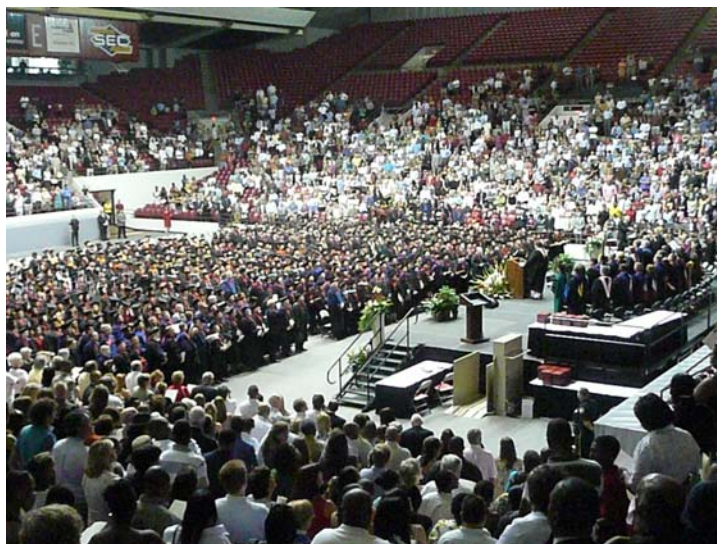


2011

2010-



# *Graduating Senior Survey*

*Department of  
Political Science*

*The University of  
**ALABAMA***

*Report Compiled by  
Jon Charles Acker, Ph.D.  
Office of Institutional Research & Assessment*



# INTRODUCTION

---

The *Graduating Senior Survey* has been administered at the University since Spring 2002. The instrument covers a wide variety of topics. First, information about the general knowledge, skills, personal development and professional growth of the students is questioned. Second, perceptions regarding major and core courses, faculty, instruction, advising, facilities, campus services and opportunities, and the overall intellectual environment at UA are requested. Third, extracurricular information about participation in clubs and organizations, and one's work status throughout college is sought. Lastly, the students' job search and post-graduation plans, as well as their geographic employment preferences are queried. There is also

ample opportunity to expand upon a response with open-ended questions.



The Office of Institutional Research and Assessment (OIRA) is responsible for the administration, tabulation, and dissemination of the results. While the data disseminated after the first administration in May 2002 has proven to be quite valuable and insightful to many on campus there remains a concern about the response rate. The response rate for the initial May 2002

administration was 39%. The response rate afterwards, however, dropped substantially to a low of 22.5% for the 2005-06 academic year. OIRA continues to try and get the colleges, and even the departments and programs, more involved in encouraging their soon-to-be graduates to complete the instrument. The response rate increased to 32.2% for the 2009-10 academic year due to better and extra email notification techniques, but dropped again to 28.1% for this current 2010-11 administration.



## DATA COLLECTION & RESPONDENT CHARACTERISTICS

**D**ata were collected using web-based submission. Students received email solicitations at the end of their last term or just after graduation. In total, 1,255 graduating undergraduate students completed the survey out of a total of 4,463 that graduated during the 2010-11 academic year, for a 28.1% response rate.

### Survey Responses by Graduation Term

	Survey N	Grad Total	Response Rate
2010 Summer Term	244	777	31.4%
2010 Fall Term	355	1,252	28.4%
2011 Spring Term	656	2,434	27.0%
	1,255	4,463	28.1%

Grad. Total = Number of total graduates

After the academic year ended, the Office of Institutional Research and Assessment provided demographic and academic information on all undergraduate graduates. The 1,255 respondents were broken down into various

demographic and academic categories for comparison with all 4,463 undergraduate graduates. This was done to discern how representative the respondents were to the entire graduating population. These categories included sex, ethnicity, and major college.

### Respondent vs. Population Comparison

<u>Sex</u>	<u>N</u>	<u>R%</u>	<u>All%</u>	<u>Major College</u>	<u>N</u>	<u>R%</u>	<u>All%</u>
Males	565	45.0	45.5	A&S	356	28.4	27.2
Females	690	55.0	54.5	C&BA	366	29.2	28.9
	1,255			C&IS	108	8.6	9.9
<u>Ethnicity</u>				Education	84	6.7	6.8
White	1,083	86.3	86.0	Engineering	125	10.0	7.5
African-American	105	8.4	9.1	HES	155	12.4	14.3
Non-Res/Unknown	22	1.7	1.1	Nursing	49	3.9	4.3
Asian-American	9	0.7	0.9	Social Work	12	1.0	1.1
Hispanic	26	2.1	2.2		1,255		
Native-American	10	0.8	0.6				
	1,255						

Note: N = Number of Respondents, R% = Percent of Respondents, All% = Percent for All Graduates



## SURVEY RESULTS

---

**T**he results of the survey are broken down for each of the eight academic colleges and schools at UA in this report.

The survey is reproduced in the writeup. Percentages of structured responses are reported in tables, while students' remarks to open-ended questions are listed and highlighted in *red italic text*. An ID number is provided each student to allow comparisons and context among



their open-ended responses. For example, all open-ended responses for each number are given by the same graduating student. The number of respondents (N) for each structured item is given.

### **Question 1: Student Identification**

Students were asked to provide their Campuswide ID. This was done to ensure that only graduating seniors were analyzed, and to be able to link to data in the student information system.

## **Question 2: General Knowledge, Skills, Personal Development**

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

	COL	N	Percent				
			Very Much	Some-what	Very Little	Not at All	Don't Know
Writing skills	AS	356	54.5	39.0	5.3	0.8	0.3
	CB	365	52.1	40.0	6.3	1.6	0.0
	CM	108	61.1	31.5	6.5	0.9	0.0
	ED	84	56.0	39.3	2.4	2.4	0.0
	EG	125	32.8	56.8	10.4	0.0	0.0
	HS	155	58.1	34.2	5.8	1.9	0.0
	NU	49	42.9	51.0	4.1	2.0	0.0
	SW	12	75.0	25.0	0.0	0.0	0.0
Listening skills	AS	356	45.2	45.8	7.3	0.6	1.1
	CB	365	44.7	46.0	7.4	1.9	0.0
	CM	108	53.7	38.9	5.6	1.9	0.0
	ED	84	57.1	38.1	2.4	2.4	0.0
	EG	124	33.1	56.5	8.1	2.4	0.0
	HS	155	57.4	34.2	7.1	1.3	0.0
	NU	49	51.0	36.7	12.2	0.0	0.0
	SW	12	50.0	41.7	8.3	0.0	0.0
Comprehension skills (written information)	AS	352	52.0	39.5	7.1	1.1	0.3
	CB	366	57.7	36.9	4.6	0.8	0.0
	CM	107	52.3	43.0	4.7	0.0	0.0
	ED	83	61.4	32.5	3.6	2.4	0.0
	EG	123	44.7	51.2	2.4	1.6	0.0
	HS	155	63.2	32.9	3.2	0.6	0.0
	NU	49	65.3	28.6	6.1	0.0	0.0
	SW	12	50.0	41.7	0.0	0.0	8.3
Mathematical skills	AS	355	20.6	36.3	27.3	13.2	2.5
	CB	366	38.3	43.4	14.2	3.8	0.3
	CM	107	9.3	31.8	40.2	15.9	2.8
	ED	84	41.7	27.4	20.2	10.7	0.0
	EG	125	81.6	16.8	1.6	0.0	0.0
	HS	154	36.4	32.5	21.4	9.1	0.6
	NU	49	32.7	46.9	10.2	6.1	4.1
	SW	12	8.3	33.3	41.7	16.7	0.0
Scientific methods of inquiry	AS	354	40.4	37.3	16.7	4.5	1.1
	CB	364	32.1	46.4	14.8	4.1	2.5
	CM	107	17.8	34.6	33.6	9.3	4.7
	ED	84	46.4	41.7	9.5	2.4	0.0
	EG	124	80.6	18.5	0.8	0.0	0.0
	HS	154	45.5	28.6	17.5	5.2	3.2
	NU	49	61.2	36.7	2.0	0.0	0.0
	SW	12	33.3	50.0	16.7	0.0	0.0



	COL	N	Percent				
			Very Much	Some-what	Very Little	Not at All	Don't Know
Analytic skills	AS	355	60.6	33.0	5.1	0.6	0.8
	CB	363	69.1	28.1	1.7	0.8	0.3
	CM	108	47.2	36.1	13.0	1.9	1.9
	ED	84	59.5	35.7	2.4	2.4	0.0
	EG	125	84.8	14.4	0.8	0.0	0.0
	HS	154	59.7	30.5	7.1	1.3	1.3
	NU	49	65.3	30.6	4.1	0.0	0.0
	SW	12	50.0	33.3	8.3	0.0	8.3
Computer skills	AS	356	37.6	31.5	22.2	7.9	0.8
	CB	366	52.2	37.7	7.9	2.2	0.0
	CM	108	45.4	37.0	16.7	0.9	0.0
	ED	84	46.4	34.5	14.3	4.8	0.0
	EG	125	53.6	38.4	7.2	0.8	0.0
	HS	155	65.2	25.2	5.8	3.9	0.0
	NU	49	49.0	42.9	6.1	2.0	0.0
	SW	12	33.3	50.0	8.3	8.3	0.0
Public speaking skills	AS	353	40.8	36.8	17.6	4.0	0.8
	CB	365	47.4	31.8	15.6	4.7	0.5
	CM	106	69.8	22.6	4.7	2.8	0.0
	ED	84	64.3	26.2	6.0	3.6	0.0
	EG	124	41.1	46.8	10.5	1.6	0.0
	HS	155	52.9	31.6	9.0	5.8	0.6
	NU	49	36.7	38.8	16.3	2.0	6.1
	SW	12	50.0	25.0	16.7	8.3	0.0
Information gathering skills	AS	355	60.6	34.1	3.7	1.1	0.6
	CB	366	63.9	30.3	4.6	1.1	0.0
	CM	108	70.4	26.9	2.8	0.0	0.0
	ED	84	73.8	23.8	0.0	2.4	0.0
	EG	125	64.8	32.8	2.4	0.0	0.0
	HS	155	75.5	21.9	2.6	0.0	0.0
	NU	49	77.6	20.4	2.0	0.0	0.0
	SW	12	66.7	25.0	0.0	0.0	8.3
Function as part of a team	AS	354	43.5	39.8	12.4	3.4	0.8
	CB	365	75.1	20.8	3.3	0.8	0.0
	CM	106	70.8	27.4	1.9	0.0	0.0
	ED	84	70.2	21.4	4.8	2.4	1.2
	EG	125	69.6	27.2	3.2	0.0	0.0
	HS	154	69.5	26.0	3.2	1.3	0.0
	NU	49	77.6	22.4	0.0	0.0	0.0
	SW	12	50.0	50.0	0.0	0.0	0.0

### **Question 3: Department and Department Faculty**

Please assess your department and its faculty members for each of the following:

	COL	N	Percent			
			Frequently	Occasionally	Seldom	Never
Did you conduct or assist in a research project in your major?	AS	352	30.4	35.5	15.3	18.8
	CB	363	31.1	36.6	17.6	14.6
	CM	105	31.4	43.8	13.3	11.4
	ED	83	39.8	32.5	19.3	8.4
	EG	124	29.8	37.9	12.1	20.2
	HS	155	28.4	31.0	18.1	22.6
	NU	49	40.8	24.5	18.4	16.3
	SW	12	50.0	33.3	8.3	8.3
Did at least one faculty member in your major express a special interest in your academic progress?	AS	354	56.2	26.0	11.0	6.8
	CB	363	38.6	40.8	13.8	6.9
	CM	106	53.8	33.0	10.4	2.8
	ED	84	72.6	19.0	7.1	1.2
	EG	124	44.4	35.5	15.3	4.8
	HS	154	69.5	20.1	5.8	4.5
	NU	49	73.5	22.4	2.0	2.0
	SW	12	75.0	25.0	0.0	0.0
Did at least one faculty member in your major express a special interest in your career development?	AS	351	49.0	30.5	11.1	9.4
	CB	360	40.0	35.3	16.7	8.1
	CM	106	45.3	33.0	16.0	5.7
	ED	84	72.6	21.4	2.4	3.6
	EG	124	43.5	37.9	13.7	4.8
	HS	155	66.5	21.9	9.7	1.9
	NU	49	75.5	18.4	4.1	2.0
	SW	12	75.0	16.7	8.3	0.0
Were you unable to enroll in a required course in your major because all sections were filled?	AS	354	13.0	23.2	24.3	39.5
	CB	363	12.1	21.8	28.1	38.0
	CM	106	17.9	29.2	26.4	26.4
	ED	84	16.7	19.0	19.0	45.2
	EG	124	8.9	7.3	28.2	55.6
	HS	155	19.4	18.7	26.5	35.5
	NU	48	8.3	10.4	10.4	70.8
	SW	12	0.0	16.7	8.3	75.0
Did faculty in your major encourage you to be an actively involved learner?	AS	353	53.3	30.3	13.0	3.4
	CB	360	50.0	36.4	11.9	1.7
	CM	106	57.5	24.5	15.1	2.8
	ED	82	75.6	19.5	4.9	0.0
	EG	123	44.7	42.3	11.4	1.6
	HS	153	66.7	25.5	6.5	1.3
	NU	49	87.8	8.2	4.1	0.0
	SW	11	54.5	45.5	0.0	0.0

	COL	N	Percent			
			Frequently	Seldom	Occasionally	Never
Did faculty in your major give you prompt feedback?	AS	354	63.6	27.7	7.3	1.4
	CB	362	53.9	40.6	5.0	0.6
	CM	104	58.7	33.7	7.7	0.0
	ED	84	72.6	27.4	0.0	0.0
	EG	124	41.9	49.2	8.9	0.0
	HS	155	69.0	27.1	3.2	0.6
	NU	49	81.6	18.4	0.0	0.0
	SW	12	66.7	33.3	0.0	0.0
Did faculty in your major care about your academic success?	AS	353	67.4	25.2	4.5	2.8
	CB	363	55.9	35.5	7.4	1.1
	CM	106	67.0	23.6	8.5	0.9
	ED	83	83.1	15.7	1.2	0.0
	EG	124	56.5	36.3	5.6	1.6
	HS	154	81.8	15.6	1.9	0.6
	NU	49	91.8	6.1	2.0	0.0
	SW	12	83.3	16.7	0.0	0.0

#### **Question 4: Major Courses, Faculty, Instruction, Advising**

How would you evaluate the courses, faculty, instruction, and advising in your major?

	COL	N	Percent				
			Excellent	Good	Fair	Poor	No Opinion
Instruction in 100 and 200 level courses in your major was	AS	356	28.7	42.1	19.4	4.5	5.3
	CB	365	21.9	48.8	20.8	2.2	6.3
	CM	108	25.9	50.9	17.6	5.6	0.0
	ED	83	31.3	44.6	16.9	2.4	4.8
	EG	125	18.4	48.8	26.4	5.6	0.8
	HS	154	44.2	42.2	9.7	0.0	3.9
	NU	49	26.5	38.8	16.3	2.0	16.3
	SW	12	25.0	58.3	8.3	8.3	0.0
Instruction in 300 level and above courses in your major was	AS	356	63.5	28.4	5.3	1.7	1.1
	CB	362	53.9	38.1	7.2	0.8	0.0
	CM	108	58.3	36.1	2.8	2.8	0.0
	ED	84	71.4	26.2	2.4	0.0	0.0
	EG	125	40.8	52.0	4.0	3.2	0.0
	HS	155	70.3	25.8	3.2	0.0	0.6
	NU	49	61.2	30.6	4.1	0.0	4.1
	SW	12	41.7	50.0	8.3	0.0	0.0
Instruction provided by departmental graduate teaching assistants (GTAs) in your major was	AS	356	27.0	35.7	18.8	3.9	14.6
	CB	365	21.9	44.1	21.9	5.8	6.3
	CM	108	20.4	41.7	21.3	2.8	13.9
	ED	84	34.5	40.5	13.1	2.4	9.5
	EG	123	11.4	37.4	35.8	9.8	5.7
	HS	153	34.0	29.4	11.8	1.3	23.5
	NU	49	14.3	20.4	8.2	4.1	53.1
	SW	12	8.3	66.7	16.7	8.3	0.0
The overall quality of your major was	AS	355	50.4	38.9	8.7	1.4	0.6
	CB	365	58.4	36.2	4.9	0.5	0.0
	CM	108	52.8	41.7	4.6	0.9	0.0
	ED	83	67.5	27.7	3.6	1.2	0.0
	EG	125	37.6	56.0	6.4	0.0	0.0
	HS	153	64.1	31.4	3.9	0.0	0.7
	NU	49	71.4	28.6	0.0	0.0	0.0
	SW	12	58.3	41.7	0.0	0.0	0.0
The quality of courses as preparation for employment after graduation in your major was	AS	355	24.2	39.2	18.3	12.1	6.2
	CB	365	43.8	37.8	12.1	4.9	1.4
	CM	108	38.0	38.0	17.6	4.6	1.9
	ED	84	59.5	29.8	6.0	2.4	2.4
	EG	125	27.2	51.2	16.0	4.0	1.6
	HS	154	50.6	35.7	8.4	1.9	3.2
	NU	49	67.3	26.5	6.1	0.0	0.0
	SW	12	33.3	50.0	16.7	0.0	0.0

			Percent				
	COL	N	Excellent	Good	Fair	Poor	No Opinion
The quality of courses as preparation for graduate or professional school in your major was	AS	354	39.8	39.0	11.0	4.5	5.6
	CB	363	39.7	32.8	11.6	1.7	14.3
	CM	106	35.8	38.7	10.4	3.8	11.3
	ED	82	62.2	28.0	6.1	0.0	3.7
	EG	124	34.7	48.4	10.5	0.8	5.6
	HS	154	47.4	32.5	8.4	2.6	9.1
	NU	49	63.3	28.6	6.1	0.0	2.0
	SW	12	33.3	41.7	16.7	0.0	8.3
Advising in your major was	AS	354	39.5	28.8	16.7	13.8	1.1
	CB	363	45.7	27.5	16.5	9.9	0.3
	CM	107	33.6	35.5	15.0	13.1	2.8
	ED	84	52.4	26.2	16.7	4.8	0.0
	EG	125	22.4	34.4	23.2	20.0	0.0
	HS	153	60.8	27.5	6.5	3.3	2.0
	NU	49	40.8	40.8	10.2	4.1	4.1
	SW	12	16.7	58.3	16.7	8.3	0.0

## **Question 5: Department Facilities**

How would you evaluate your department's facilities?

	COL	N	Percent				
			Excellent	Good	Fair	Poor	Not Applicable
The classroom facilities in your department were	AS	355	26.8	38.3	24.2	9.3	1.4
	CB	363	63.4	32.0	3.0	0.0	1.7
	CM	108	50.0	43.5	6.5	0.0	0.0
	ED	84	50.0	26.2	19.0	4.8	0.0
	EG	125	20.0	45.6	24.0	10.4	0.0
	HS	155	32.3	40.0	19.4	1.3	7.1
	NU	49	65.3	24.5	0.0	0.0	10.2
	SW	12	25.0	16.7	50.0	8.3	0.0
The non-computer laboratory facilities for courses in your major were	AS	354	21.8	31.1	22.3	6.8	18.1
	CB	362	54.4	34.3	4.1	0.3	6.9
	CM	108	36.1	47.2	9.3	1.9	5.6
	ED	83	44.6	28.9	18.1	4.8	3.6
	EG	125	13.6	41.6	29.6	14.4	0.8
	HS	155	27.7	38.1	20.6	2.6	11.0
	NU	49	61.2	20.4	4.1	2.0	12.2
	SW	12	8.3	25.0	41.7	8.3	16.7
The departmental computer facilities for courses in your major were	AS	354	30.8	36.7	15.5	6.2	10.7
	CB	360	60.6	31.7	5.6	0.6	1.7
	CM	108	53.7	33.3	11.1	0.9	0.9
	ED	84	45.2	25.0	20.2	9.5	0.0
	EG	125	17.6	34.4	28.8	19.2	0.0
	HS	154	34.4	32.5	14.3	5.2	13.6
	NU	49	53.1	20.4	6.1	8.2	12.2
	SW	12	8.3	25.0	50.0	16.7	0.0

## **Question 6: Core Courses, Faculty, Instruction**

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

	COL	N	Frequently	Occasionally	Percent Seldom	Never	Took core Elsewhere
Instruction provided by graduate teaching assistants (GTAs) in core courses was good.	AS	353	32.0	44.5	13.0	2.8	7.6
	CB	364	31.9	46.2	14.6	1.9	5.5
	CM	108	28.7	47.2	18.5	0.9	4.6
	ED	84	41.7	38.1	11.9	1.2	7.1
	EG	125	16.0	56.0	20.8	3.2	4.0
	HS	155	42.6	36.8	6.5	3.2	11.0
	NU	47	27.7	38.3	8.5	8.5	17.0
	SW	12	25.0	41.7	25.0	0.0	8.3
Were you unable to enroll in a core course because all sections were filled?	AS	353	9.3	26.3	25.5	32.9	5.9
	CB	364	11.8	22.8	25.3	33.8	6.3
	CM	107	15.0	32.7	26.2	19.6	6.5
	ED	83	12.0	25.3	22.9	32.5	7.2
	EG	125	4.0	18.4	31.2	42.4	4.0
	HS	154	18.8	20.1	22.7	29.9	8.4
	NU	49	6.1	24.5	22.4	36.7	10.2
	SW	12	0.0	16.7	8.3	66.7	8.3
Did faculty in your core courses encourage you to be an actively involved learner?	AS	351	35.0	36.8	19.4	3.1	5.7
	CB	363	35.3	40.8	16.5	1.7	5.8
	CM	107	40.2	33.6	15.0	5.6	5.6
	ED	81	46.9	28.4	13.6	3.7	7.4
	EG	125	28.8	49.6	14.4	4.0	3.2
	HS	155	43.2	34.8	12.9	0.6	8.4
	NU	48	39.6	45.8	2.1	2.1	10.4
	SW	11	36.4	36.4	18.2	0.0	9.1
Did faculty in your core courses give you prompt feedback?	AS	353	41.4	43.6	7.9	1.1	5.9
	CB	363	45.5	42.1	6.6	0.0	5.8
	CM	108	38.9	45.4	8.3	1.9	5.6
	ED	83	53.0	32.5	7.2	0.0	7.2
	EG	125	28.8	56.8	9.6	1.6	3.2
	HS	155	49.0	36.1	6.5	0.0	8.4
	NU	49	46.9	34.7	6.1	2.0	10.2
	SW	12	50.0	25.0	16.7	0.0	8.3
Did faculty in your core courses care about your academic success?	AS	349	33.5	40.1	18.3	2.3	5.7
	CB	362	40.9	36.5	14.9	1.9	5.8
	CM	107	32.7	46.7	13.1	1.9	5.6
	ED	83	48.2	28.9	14.5	1.2	7.2
	EG	125	34.4	40.8	19.2	2.4	3.2
	HS	154	50.6	29.9	9.7	1.3	8.4
	NU	49	40.8	44.9	2.0	2.0	10.2
	SW	12	50.0	25.0	16.7	0.0	8.3

## **Question 7: Campus Offices, Services, Opportunities**

How would you evaluate these offices, services, and opportunities?

	COL	N	Percent				Don't Know
			Excellent	Good	Fair	Poor	
Registration process	AS	352	31.5	49.4	13.6	4.5	0.9
	CB	362	39.0	47.5	11.3	1.4	0.8
	CM	108	25.0	57.4	8.3	8.3	0.9
	ED	84	42.9	47.6	9.5	0.0	0.0
	EG	123	34.1	48.0	15.4	1.6	0.8
	HS	155	46.5	42.6	10.3	0.6	0.0
	NU	49	44.9	51.0	4.1	0.0	0.0
	SW	12	41.7	50.0	8.3	0.0	0.0
Financial aid services	AS	353	22.4	30.3	14.7	3.4	29.2
	CB	364	25.0	26.6	11.5	4.1	32.7
	CM	108	20.4	39.8	9.3	4.6	25.9
	ED	84	35.7	42.9	7.1	1.2	13.1
	EG	123	20.3	35.0	13.0	6.5	25.2
	HS	155	29.7	33.5	11.0	1.3	24.5
	NU	49	32.7	34.7	4.1	2.0	26.5
	SW	12	25.0	58.3	8.3	8.3	0.0
Campus food services	AS	352	23.3	41.5	25.0	8.0	2.3
	CB	365	23.3	45.2	17.8	5.5	8.2
	CM	108	23.1	48.1	23.1	3.7	1.9
	ED	84	42.9	42.9	10.7	2.4	1.2
	EG	123	16.3	39.0	30.9	12.2	1.6
	HS	153	35.3	35.9	12.4	2.6	13.7
	NU	49	30.6	46.9	10.2	2.0	10.2
	SW	12	25.0	50.0	25.0	0.0	0.0
Supply store services	AS	353	30.0	45.3	18.1	5.7	0.8
	CB	365	30.4	47.4	15.6	4.4	2.2
	CM	108	25.0	54.6	17.6	2.8	0.0
	ED	84	40.5	44.0	14.3	0.0	1.2
	EG	122	21.3	49.2	25.4	4.1	0.0
	HS	154	42.9	47.4	7.1	0.6	1.9
	NU	49	42.9	49.0	4.1	2.0	2.0
	SW	12	25.0	66.7	8.3	0.0	0.0
Campus health services	AS	353	22.4	35.7	19.3	6.8	15.9
	CB	364	26.9	37.4	15.1	4.7	15.9
	CM	108	22.2	39.8	24.1	5.6	8.3
	ED	83	34.9	42.2	12.0	3.6	7.2
	EG	123	20.3	38.2	13.8	7.3	20.3
	HS	154	33.1	33.1	14.3	6.5	13.0
	NU	49	30.6	44.9	6.1	2.0	16.3
	SW	12	8.3	41.7	8.3	0.0	41.7



	COL	N	Percent				Don't Know
			Excellent	Good	Fair	Poor	
Campus counseling (not career) services	AS	351	15.7	17.1	5.4	2.3	59.5
	CB	361	18.6	16.3	5.8	1.4	57.9
	CM	107	11.2	20.6	10.3	1.9	56.1
	ED	83	25.3	28.9	0.0	0.0	45.8
	EG	121	8.3	12.4	7.4	2.5	69.4
	HS	154	24.7	18.2	5.2	0.0	51.9
	NU	49	16.3	20.4	2.0	0.0	61.2
	SW	12	50.0	8.3	0.0	8.3	33.3
Business services/cashier/ student accounts	AS	352	22.7	40.1	20.2	3.7	13.9
	CB	364	31.9	42.9	12.4	1.4	11.5
	CM	108	19.4	52.8	11.1	0.9	15.7
	ED	84	34.5	42.9	9.5	1.2	11.9
	EG	120	20.8	38.3	21.7	4.2	15.0
	HS	152	33.6	42.8	9.2	0.0	14.5
	NU	49	36.7	49.0	6.1	0.0	8.2
	SW	12	25.0	50.0	16.7	0.0	8.3
University Career Center	AS	351	21.1	23.1	8.3	3.4	44.2
	CB	363	32.2	36.6	11.3	3.3	16.5
	CM	105	23.8	31.4	15.2	3.8	25.7
	ED	83	42.2	27.7	12.0	1.2	16.9
	EG	121	30.6	28.9	15.7	6.6	18.2
	HS	154	38.3	30.5	6.5	2.6	22.1
	NU	49	30.6	44.9	4.1	4.1	16.3
	SW	12	33.3	41.7	0.0	0.0	25.0
Campus residence life programs for those in University-owned housing	AS	349	17.5	24.4	10.6	4.9	42.7
	CB	365	19.5	25.2	11.8	2.5	41.1
	CM	107	19.6	29.9	12.1	4.7	33.6
	ED	81	23.5	21.0	9.9	2.5	43.2
	EG	123	14.6	26.8	17.1	8.9	32.5
	HS	152	23.7	25.0	13.8	0.7	36.8
	NU	49	20.4	28.6	4.1	4.1	42.9
	SW	12	0.0	25.0	8.3	0.0	66.7
Opportunities to participate in campus recreational activities	AS	352	36.4	36.4	11.4	2.3	13.6
	CB	365	39.5	35.9	9.3	2.2	13.2
	CM	108	30.6	45.4	14.8	1.9	7.4
	ED	84	44.0	36.9	9.5	0.0	9.5
	EG	123	30.1	49.6	8.9	0.0	11.4
	HS	153	39.9	38.6	4.6	1.3	15.7
	NU	49	26.5	40.8	6.1	0.0	26.5
	SW	12	16.7	58.3	16.7	0.0	8.3

	COL	N	Excellent	Percent			Don't Know
				Good	Fair	Poor	
Opportunities to participate in other extra-curricular activities	AS	353	38.0	36.8	10.5	2.8	11.9
	CB	364	41.2	36.3	7.4	2.5	12.6
	CM	106	32.1	43.4	14.2	1.9	8.5
	ED	84	44.0	35.7	7.1	2.4	10.7
	EG	123	34.1	48.0	11.4	0.0	6.5
	HS	153	39.9	34.0	9.2	0.7	16.3
	NU	49	24.5	46.9	6.1	0.0	22.4
	SW	12	25.0	58.3	16.7	0.0	0.0
Opportunities to participate in community service projects	AS	353	33.1	33.7	12.2	5.7	15.3
	CB	362	34.3	29.0	12.4	5.0	19.3
	CM	107	29.9	40.2	14.0	4.7	11.2
	ED	84	35.7	35.7	10.7	2.4	15.5
	EG	122	18.9	36.1	18.0	5.7	21.3
	HS	154	39.0	33.8	9.7	1.9	15.6
	NU	49	22.4	40.8	10.2	2.0	24.5
	SW	12	50.0	25.0	16.7	8.3	0.0

### **Question 8: Professional Growth from Field Experience**

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth?

	COL =	AS	CB	CM	Percent				
					ED	EG	HS	NU	SW
	N =	352	363	106	82	123	153	49	12
Excellent		34.7	33.1	30.2	79.3	46.3	52.3	61.2	83.3
Good		15.3	15.2	25.5	13.4	21.1	20.9	16.3	16.7
Fair		3.1	5.0	7.5	2.4	1.6	1.3	2.0	0.0
Poor		1.4	1.1	0.9	0.0	3.3	0.7	0.0	0.0
I did not participate in any of those activities		45.5	45.7	35.8	4.9	27.6	24.8	20.4	0.0

### **Question 10: Overall UA Intellectual Environment**

All things considered, how would you characterize the intellectual environment at UA?

	Percent							
COL =	AS	CB	CM	ED	EG	HS	NU	SW
N =	353	364	107	84	122	153	49	12
Very strong	26.9	34.9	24.3	52.4	18.9	45.8	51.0	16.7
Strong	45.6	50.0	53.3	39.3	54.9	46.4	46.9	83.3
Average	24.6	12.6	21.5	8.3	23.8	7.8	2.0	0.0
Weak	2.5	2.5	0.9	0.0	2.5	0.0	0.0	0.0
Very Weak	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0

### **Question 11: Overall UA Education Received**

All things considered, how would you evaluate the overall education that you received at UA?

	Percent							
COL =	AS	CB	CM	ED	EG	HS	NU	SW
N =	351	364	108	83	122	154	49	12
Excellent	54.1	61.5	53.7	71.1	41.0	70.1	71.4	75.0
Good	40.7	34.6	42.6	27.7	56.6	29.2	28.6	25.0
Fair	4.8	3.8	3.7	1.2	2.5	0.6	0.0	0.0
Poor	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0

### **Question 12: Attend UA Again**

If you had to start over again, would you still choose to attend UA?

	Percent							
COL =	AS	CB	CM	ED	EG	HS	NU	SW
N =	353	365	107	84	122	153	49	12
Definitely	60.3	77.0	66.4	76.2	61.5	81.0	81.6	83.3
Probably	29.5	18.9	27.1	17.9	33.6	17.6	16.3	16.7
Probably not	7.4	3.3	5.6	4.8	4.1	1.3	0.0	0.0
Definitely not	2.8	0.8	0.9	1.2	0.8	0.0	2.0	0.0

### **Question 13: Choose Major Again**

If you had to start over again, would you still choose this major?

	Percent								
	COL =	AS	CB	CM	ED	EG	HS	NU	SW
	N =	353	364	108	84	121	154	49	12
Definitely		54.7	48.6	45.4	76.2	70.2	55.8	75.5	83.3
Probably		27.8	36.0	38.9	15.5	28.1	24.0	16.3	16.7
Probably not		14.4	12.6	13.9	6.0	1.7	17.5	8.2	0.0
Definitely not		3.1	2.7	1.9	2.4	0.0	2.6	0.0	0.0

### **Question 14: Reason for Attending UA**

What is the primary reason you chose to attend UA?

	Percent								
	COL =	AS	CB	CM	ED	EG	HS	NU	SW
	N =	352	364	108	84	122	153	49	12
Academic Reputation		9.1	12.4	10.2	17.9	9.8	19.6	16.3	0.0
Cost		6.8	3.8	4.6	1.2	7.4	1.3	0.0	8.3
Family		12.8	17.6	20.4	21.4	14.8	13.7	0.0	0.0
Friends came here		4.0	4.9	7.4	4.8	8.2	6.5	12.2	8.3
Major/Field of Study		9.7	11.0	13.0	11.9	17.2	18.3	30.6	33.3
Location		15.9	16.2	12.0	17.9	11.5	9.8	10.2	16.7
Scholarship/Financial Aid		17.9	8.5	10.2	7.1	22.1	7.2	16.3	25.0
Social Life		3.4	9.3	6.5	1.2	0.0	5.2	4.1	0.0
Athletics		7.4	6.9	8.3	11.9	3.3	6.5	2.0	0.0
Other: Please list		13.1	9.3	7.4	4.8	5.7	11.8	8.2	8.3

### **Question 15: Participation in Clubs and Organizations**

Check all of the clubs or organizations that you participated in actively while in graduate school at UA.

	Percent								
	COL =	AS	CB	CM	ED	EG	HS	NU	SW
	N =	356	366	108	84	125	155	49	12
Student government		12.6	13.7	16.7	7.1	5.6	12.9	18.4	16.7
Intercollegiate athletics		8.7	4.6	6.5	3.6	4.0	1.9	2.0	0.0
Volunteer service		17.1	19.9	18.5	21.4	20.8	15.5	12.2	16.7
Independent study/research		24.7	41.5	39.8	27.4	21.6	40.6	32.7	25.0
Academic clubs		47.5	34.2	41.7	40.5	34.4	42.6	32.7	66.7
Study abroad or overseas program		10.1	7.1	6.5	1.2	6.4	5.2	2.0	0.0
Political clubs		31.2	8.5	12.0	19.0	26.4	18.7	10.2	25.0
Social fraternity or sorority		19.9	14.5	14.8	26.2	32.8	20.0	18.4	25.0
Cultural clubs		32.6	29.0	32.4	20.2	48.0	27.1	24.5	41.7
Religious services/clubs		48.3	35.8	38.9	45.2	46.4	31.6	61.2	41.7
Honor societies		20.8	11.2	13.0	4.8	5.6	7.1	6.1	0.0
Student newspaper/Corolla		1.7	1.1	13.9	0.0	0.8	1.3	2.0	0.0
Million Dollar Band		4.2	3.8	4.6	7.1	5.6	1.9	0.0	8.3

### **Question 16: Work Status Throughout College**

Generally, what was your work status throughout college?

	COL	N	Percent				DNW
			ONC FT	ONC PT	OFC FT	OFC PT	
Freshman	AS	337	8.6	7.4	5.9	18.1	59.9
	CB	357	11.5	7.8	5.3	19.9	55.5
	CM	103	17.5	7.8	4.9	11.7	58.3
	ED	80	5.0	8.8	3.8	27.5	55.0
	EG	121	8.3	13.2	7.4	11.6	59.5
	HS	145	11.0	6.2	11.7	19.3	51.7
	NU	44	6.8	6.8	9.1	25.0	52.3
	SW	12	8.3	0.0	8.3	33.3	50.0
Sophomore	AS	341	8.5	15.2	8.5	22.9	44.9
	CB	359	10.0	7.2	9.5	29.8	43.5
	CM	102	15.7	13.7	7.8	22.5	40.2
	ED	80	5.0	11.3	8.8	40.0	35.0
	EG	122	8.2	16.4	11.5	16.4	47.5
	HS	146	8.9	6.2	15.1	31.5	38.4
	NU	42	7.1	2.4	14.3	40.5	35.7
	SW	12	8.3	8.3	8.3	50.0	25.0
Junior	AS	345	10.1	19.1	10.1	22.9	37.7
	CB	359	10.9	14.5	12.0	29.2	33.4
	CM	105	13.3	13.3	10.5	29.5	33.3
	ED	82	3.7	17.1	11.0	29.3	39.0
	EG	121	6.6	24.0	13.2	19.0	37.2
	HS	150	6.7	6.0	20.0	34.7	32.7
	NU	46	6.5	2.2	13.0	32.6	45.7
	SW	12	8.3	8.3	16.7	41.7	25.0
Senior	AS	343	8.7	19.8	11.1	21.3	39.1
	CB	362	8.0	16.0	13.5	30.4	32.0
	CM	104	15.4	14.4	10.6	17.3	42.3
	ED	83	4.8	10.8	10.8	30.1	43.4
	EG	121	5.8	28.1	9.9	21.5	34.7
	HS	153	6.5	11.1	21.6	35.3	25.5
	NU	46	2.2	2.2	15.2	23.9	56.5
	SW	12	16.7	0.0	16.7	33.3	33.3

ONC= On-Campus, OFC= Off-Campus, FT= Full-Time, PT= Part-Time, DNW= Did Not Work

### Question 17: Plans Following Graduation.

Indicate the ONE best description of your plans following graduation.

	Percent								
	COL =	AS	CB	CM	ED	EG	HS	NU	SW
	N =	353	364	108	84	122	154	49	12
I do not know yet		8.5	6.9	7.4	6.0	5.7	11.7	4.1	0.0
I have accepted a job related to my field of study		7.9	24.5	13.9	10.7	32.0	12.3	34.7	0.0
I have accepted a job not related to my field of study		6.8	5.8	3.7	1.2	0.8	3.9	2.0	0.0
I plan to continue in my current position		2.5	4.1	0.0	1.2	0.0	8.4	2.0	0.0
I will be going to a graduate or professional school full-time next year: What school? <i>(see comments below)</i>		37.1	19.2	19.4	20.2	21.3	16.9	2.0	50.0
I will be going to a graduate or professional school part-time next year and working part-time: What school? <i>(see comments below)</i>		2.5	1.6	0.9	3.6	2.5	6.5	0.0	16.7
I will take more undergraduate courses		2.5	1.1	0.0	0.0	0.0	2.6	2.0	0.0
I am still seeking employment		22.1	29.9	45.4	54.8	32.0	29.9	51.0	16.7
I am not currently seeking employment and do not plan to attend school next year		2.8	3.3	1.9	1.2	2.5	1.9	0.0	0.0
I am entering military service		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other <i>(see comments below)</i>		7.1	3.6	7.4	1.2	3.3	5.8	2.0	16.7