Introduction

This survey was devised by the Advisor’s Council to assess student perceptions regarding the advising process and utilization of advising tools at The University of Alabama. All undergraduate students were notified via email and solicited to complete the survey online. Students completed the survey at the end of the spring 2012 term. A total of 3,624 usable and identifiable responses were collected. Jon Acker compiled the following report of the results.

The survey is reproduced in the results. The number of respondents (N) for each structured item is given with the percentages of structured responses reported in the given tables. Results are broken down by first-major college. Open-ended responses are highlighted in red text in the college sections. Comments for the final item (Additional comments) are additionally categorized by first-major of the student.
Advising Survey: Spring 2012

2. Which college/school advised you this term?

University of Alabama

Demographic and academic characteristics of respondents

<table>
<thead>
<tr>
<th>Sex</th>
<th>N</th>
<th>%</th>
<th>Class</th>
<th>N</th>
<th>%</th>
<th>Ethnicity</th>
<th>N</th>
<th>%</th>
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<tbody>
<tr>
<td>Male</td>
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<td>FR</td>
<td>763</td>
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3. Where do you get most of your academic information? (check all that apply) N = 3,624

<table>
<thead>
<tr>
<th>Percent</th>
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</thead>
<tbody>
<tr>
<td>2.8</td>
<td>Academic Records Office</td>
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<tr>
<td>9.3</td>
<td>Family Member</td>
</tr>
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<td>2.4</td>
<td>Advisor (athletic)</td>
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<tr>
<td>64.2</td>
<td>DegreeWorks (degree audit)</td>
</tr>
<tr>
<td>22.9</td>
<td>Advisor (student services staff)</td>
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<thead>
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<td>Undergraduate Catalog</td>
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<td>56.7</td>
<td>Advisor (faculty)</td>
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<td>31.8</td>
<td>Undergraduate Catalog (Web)</td>
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<td>34.0</td>
<td>Other Student(s)</td>
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4. What type of advising did you receive this term? (check all that apply) N = 3,624

<table>
<thead>
<tr>
<th>Percent</th>
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<tr>
<td>77.2</td>
<td>Private Session</td>
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<td>30.9</td>
<td>Degree Audit/DegreeWorks</td>
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<td>Group Session</td>
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<table>
<thead>
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<td>Advised Via Telephone</td>
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<td>Not Advised</td>
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5. When did you attend advising for this term? N = 3,624

<table>
<thead>
<tr>
<th>Percent</th>
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<tbody>
<tr>
<td>4.8</td>
<td>January</td>
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<tr>
<td>15.7</td>
<td>February</td>
</tr>
<tr>
<td>44.2</td>
<td>March</td>
</tr>
<tr>
<td>14.2</td>
<td>April</td>
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<td>1.9</td>
<td>May</td>
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<tr>
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<td>June</td>
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<table>
<thead>
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<td>September</td>
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<td>7.6</td>
<td>October</td>
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<tr>
<td>5.3</td>
<td>November</td>
</tr>
<tr>
<td>2.5</td>
<td>December</td>
</tr>
</tbody>
</table>
6. How did you prepare for your advising session? (check all that apply)  N = 3,624

Percent
35.0 I read material in the undergraduate catalog.
36.9 I created my DegreeWorks Educational Planner.
39.4 I read material provided by my department/college.
39.1 I used my approved DegreeWorks Educational Planner.
13.0 I did not prepare.

7. Which format of the course offerings did you use most often?  N = 3,581

Percent
62.5 DegreeWorks Educational Planner
15.9 Course Listing Booklet
21.6 Web (download version)

8. Use the scale below to rate your advising experience in the following areas.

<table>
<thead>
<tr>
<th>Area</th>
<th>N</th>
<th>VUN</th>
<th>UN</th>
<th>NO</th>
<th>SA</th>
<th>VSA</th>
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</thead>
<tbody>
<tr>
<td>Advisor's knowledge of major requirements</td>
<td>3,609</td>
<td>5.6</td>
<td>4.8</td>
<td>5.0</td>
<td>32.3</td>
<td>52.2</td>
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<tr>
<td>Advisor's knowledge of core requirements</td>
<td>3,600</td>
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<td>4.1</td>
<td>5.7</td>
<td>33.8</td>
<td>50.9</td>
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<tr>
<td>Overall satisfaction with advising session</td>
<td>3,577</td>
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<td>7.2</td>
<td>6.0</td>
<td>31.6</td>
<td>47.9</td>
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<tr>
<td>Satisfaction with online schedule of classes</td>
<td>3,589</td>
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<td>8.8</td>
<td>8.2</td>
<td>40.7</td>
<td>36.6</td>
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<tr>
<td>Satisfaction with online registration</td>
<td>3,595</td>
<td>5.6</td>
<td>8.0</td>
<td>6.9</td>
<td>40.7</td>
<td>38.9</td>
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<tr>
<td>Satisfaction with online Degree Audit</td>
<td>3,585</td>
<td>4.7</td>
<td>3.4</td>
<td>20.0</td>
<td>35.4</td>
<td>36.5</td>
</tr>
</tbody>
</table>

VUN = Very Unsatisfied, UN = Unsatisfied, NO = No Opinion, SA = Satisfied, VSA = Very Satisfied

9. Have you created your Educational Planner within DegreeWorks?  N = 3,613

Percent
60.1 Yes, I have created my Planner
34.3 No, but I know about DegreeWorks and have seen the Planner
5.5 No, I do not know about DegreeWorks and the Educational Planner

10. Did your advisor assist you with the initial creation of your DegreeWorks Educational Planner?  N = 3,601

Percent
34.9 Yes
47.9 No
17.2 I don't have a DegreeWorks Educational Planner
11. Did you review with your advisor your DegreeWorks Educational Planner prior to registration?  
N = 3,599

Percent
44.7 Yes
39.2 No
16.1 I don't have a DegreeWorks Educational Planner

12. What type of advising session would you prefer?  N = 3,619

<table>
<thead>
<tr>
<th>Percent</th>
<th>Type of Advising Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>78.5</td>
<td>Private Advising Session</td>
</tr>
<tr>
<td>2.3</td>
<td>Group Advising</td>
</tr>
<tr>
<td>6.1</td>
<td>Advising Via Email</td>
</tr>
<tr>
<td>0.7</td>
<td>Advising Via Chat Room</td>
</tr>
<tr>
<td>4.7</td>
<td>DegreeWorks (degree audit)</td>
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<tr>
<td>3.4</td>
<td>Self Advising</td>
</tr>
<tr>
<td>1.4</td>
<td>Telephone</td>
</tr>
<tr>
<td>2.9</td>
<td>No Required Advising</td>
</tr>
</tbody>
</table>

13. Did you have sufficient time to meet with your advisor?  N = 3,608

Percent
85.7 Yes, I had sufficient time.
8.0 No, I needed more time.
0.5 No, I had too much time.
5.8 I did not meet with an advisor.

14. When would you prefer to meet with an advisor?  N = 3,592

Percent
91.6 Regular UA office hours (8:00am - 4:45pm)
0.8 I would like to talk with my advisor before 8:00am.
7.6 I would like to talk with my advisor after 4:45pm.

15. What type of primary advisor(s) do you have?  N = 3,615

Percent
15.3 College (Student Services staff)
58.5 Department (faculty)
14.1 Both College and Department
11.5 Don't Know
0.6 None
16. Do you know your advisor's name?  N = 3,616

Percent
84.4  Yes
15.6  No

17. Have you seen an advisor for any reason other than course selection?  N = 3,607

Percent
41.0  Yes
59.0  No

18. Did your advisor refer you to the other support services on campus?  N = 3,604

Percent
39.8  Yes
60.2  No

19. What are your thoughts about the Advising Hotline?  N = 3,614

Percent
2.9   I have used it and was pleased
15.1  I have heard of it but have not used it
81.5  I have not heard of it
0.6   I have used it and was not pleased: please explain why

See college reports

20. Have you ever had problems with registration that required an override?  N = 3,607

Percent
54.6  Yes
45.4  No

21. How satisfied are you with your schedule for the upcoming semester?  N = 3,604

Percent
29.4  Very satisfied
38.6  Satisfied
23.9  Neutral
6.1   Unsatisfied
2.1   Very unsatisfied
22. Do you have any suggestions for improving the academic advising or registration process here at UA or have any additional comments?

See college reports
Advising Survey: Spring 2012

2. Which college/school advised you this term?

College of Arts & Sciences

Demographic and academic characteristics of respondents

<table>
<thead>
<tr>
<th>Sex</th>
<th>N</th>
<th>%</th>
<th>Class</th>
<th>N</th>
<th>%</th>
<th>Ethnicity</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>364</td>
<td>31.5</td>
<td>FR</td>
<td>253</td>
<td>21.9</td>
<td>White</td>
<td>898</td>
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<tr>
<td>Female</td>
<td>792</td>
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<td>Other</td>
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<td>158</td>
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<td>MA</td>
<td>23</td>
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<td>PRPH</td>
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<td>PRPS</td>
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<td>MSGE</td>
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<td>DN</td>
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<td>MUTY</td>
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<td>PSC</td>
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<td>REL</td>
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<td>SP</td>
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3. Where do you get most of your academic information? (check all that apply)  \( N = 1,156 \)

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<td>2.0</td>
<td>Advisor (athletic)</td>
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<tr>
<td>72.7</td>
<td>DegreeWorks (degree audit)</td>
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<tr>
<td>18.3</td>
<td>Advisor (student services staff)</td>
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<td>28.7</td>
<td>Undergraduate Catalog</td>
</tr>
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<td>53.5</td>
<td>Advisor (faculty)</td>
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<tr>
<td>36.7</td>
<td>Undergraduate Catalog (Web)</td>
</tr>
<tr>
<td>30.0</td>
<td>Other Student(s)</td>
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</table>
4. What type of advising did you receive this term? (check all that apply)  \( N = 1,156 \)

<table>
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<tr>
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<th>Private Session</th>
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<tbody>
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<td>84.6</td>
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</tr>
<tr>
<td></td>
<td>Degree Audit/DegreeWorks</td>
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<tr>
<td>37.5</td>
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</tr>
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<td>Group Session</td>
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<th>Percent</th>
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5. When did you attend advising for this term?  \( N = 1,142 \)

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<table>
<thead>
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<th>May</th>
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<table>
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<table>
<thead>
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<table>
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<th>Percent</th>
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<table>
<thead>
<tr>
<th>Percent</th>
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<table>
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<tr>
<th>Percent</th>
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<tbody>
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<table>
<thead>
<tr>
<th>Percent</th>
<th>December</th>
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</thead>
<tbody>
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6. How did you prepare for your advising session? (check all that apply)  \( N = 1,156 \)

Percent

<table>
<thead>
<tr>
<th>45.4</th>
<th>I read material in the undergraduate catalog.</th>
</tr>
</thead>
<tbody>
<tr>
<td>44.6</td>
<td>I created my DegreeWorks Educational Planner.</td>
</tr>
<tr>
<td>34.0</td>
<td>I read material provided by my department/college.</td>
</tr>
<tr>
<td>43.9</td>
<td>I used my approved DegreeWorks Educational Planner.</td>
</tr>
<tr>
<td>6.1</td>
<td>I did not prepare.</td>
</tr>
</tbody>
</table>

7. Which format of the course offerings did you use most often?  \( N = 1,145 \)

Percent

<table>
<thead>
<tr>
<th>63.9</th>
<th>DegreeWorks Educational Planner</th>
</tr>
</thead>
<tbody>
<tr>
<td>16.6</td>
<td>Course Listing Booklet</td>
</tr>
<tr>
<td>19.5</td>
<td>Web (download version)</td>
</tr>
</tbody>
</table>
8. Use the scale below to rate your advising experience in the following areas.

<table>
<thead>
<tr>
<th>Area</th>
<th>N</th>
<th>VUN</th>
<th>UN</th>
<th>NO</th>
<th>SA</th>
<th>VSA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advisor's knowledge of major requirements</td>
<td>1,153</td>
<td>5.5</td>
<td>5.8</td>
<td>4.9</td>
<td>34.6</td>
<td>49.2</td>
</tr>
<tr>
<td>Advisor's knowledge of core requirements</td>
<td>1,150</td>
<td>5.5</td>
<td>4.7</td>
<td>6.8</td>
<td>36.0</td>
<td>47.0</td>
</tr>
<tr>
<td>Overall satisfaction with advising session</td>
<td>1,145</td>
<td>7.3</td>
<td>7.7</td>
<td>4.5</td>
<td>34.2</td>
<td>46.3</td>
</tr>
<tr>
<td>Satisfaction with online schedule of classes</td>
<td>1,150</td>
<td>5.5</td>
<td>7.9</td>
<td>7.0</td>
<td>43.8</td>
<td>35.7</td>
</tr>
<tr>
<td>Satisfaction with online registration</td>
<td>1,151</td>
<td>5.6</td>
<td>8.1</td>
<td>5.5</td>
<td>43.1</td>
<td>37.7</td>
</tr>
<tr>
<td>Satisfaction with online Degree Audit</td>
<td>1,149</td>
<td>4.7</td>
<td>3.5</td>
<td>18.7</td>
<td>36.3</td>
<td>36.8</td>
</tr>
</tbody>
</table>

VUN = Very Unsatisfied, UN = Unsatisfied, NO = No Opinion, SA = Satisfied, VSA = Very Satisfied

9. Have you created your Educational Planner within DegreeWorks?  N = 1,152

Percent
59.5 Yes, I have created my Planner
35.6 No, but I know about DegreeWorks and have seen the Planner
4.9 No, I do not know about DegreeWorks and the Educational Planner

10. Did your advisor assist you with the initial creation of your DegreeWorks Educational Planner?  N = 1,147

Percent
28.9 Yes
51.6 No
19.4 I don't have a DegreeWorks Educational Planner

11. Did you review with your advisor your DegreeWorks Educational Planner prior to registration?  N = 1,150

Percent
46.1 Yes
35.9 No
18.0 I don't have a DegreeWorks Educational Planner

12. What type of advising session would you prefer?  N = 1,153

Percent
<table>
<thead>
<tr>
<th>Type</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private Advising Session</td>
<td>79.7</td>
</tr>
<tr>
<td>Group Advising</td>
<td>0.5</td>
</tr>
<tr>
<td>Advising Via Email</td>
<td>4.8</td>
</tr>
<tr>
<td>Advising Via Chat Room</td>
<td>0.7</td>
</tr>
<tr>
<td>DegreeWorks (degree audit)</td>
<td>5.4</td>
</tr>
<tr>
<td>Self Advising</td>
<td>4.1</td>
</tr>
<tr>
<td>Telephone</td>
<td>1.0</td>
</tr>
<tr>
<td>No Required Advising</td>
<td>3.8</td>
</tr>
</tbody>
</table>
13. Did you have sufficient time to meet with your advisor?  N = 1,151

Percent
88.3  Yes, I had sufficient time.
7.6  No, I needed more time.
0.7  No, I had too much time.
3.4  I did not meet with an advisor.

14. When would you prefer to meet with an advisor?  N = 1,152

Percent
92.7  Regular UA office hours (8:00am - 4:45pm)
1.0  I would like to talk with my advisor before 8:00am.
6.3  I would like to talk with my advisor after 4:45pm.

15. What type of primary advisor(s) do you have?  N = 1,153

Percent
12.3  College (Student Services staff)
60.6  Department (faculty)
17.1  Both College and Department
9.5  Don't Know
0.4  None

16. Do you know your advisor's name?  N = 1,151

Percent
88.9  Yes
11.1  No

17. Have you seen an advisor for any reason other than course selection?  N = 1,153

Percent
44.6  Yes
55.4  No

18. Did your advisor refer you to the other support services on campus?  N = 1,150

Percent
40.7  Yes
59.3  No
19. What are your thoughts about the Advising Hotline?  N = 1,152

Percent
2.7  I have used it and was pleased
16.2  I have heard of it but have not used it
80.5  I have not heard of it
0.6  I have used it and was not pleased: please explain why (see below)

- The person with whom I spoke did not answer any of my questions.
- What are they useful for? Any time I called I was simply referred to another department - not even transferred. Just given the number to call. Are they only there for problems that totally inept people have?
- Played phone tag with me, eventually just figured out question myself
- I sent the same email twice over a two-week period and did not get a reply.
- somewhat rude and very unhelpful.

20. Have you ever had problems with registration that required an override?  N = 1,150

Percent
50.9  Yes
49.1  No

21. How satisfied are you with your schedule for the upcoming semester?  N = 1,148

Percent
29.5  Very satisfied
39.9  Satisfied
22.8  Neutral
6.0  Unsatisfied
1.7  Very unsatisfied
22. Do you have any suggestions for improving the academic advising or registration process here at UA or have any additional comments?

Note: Comments broken down by first major.

AAST

- I do not think that advising should be required for registration. I enjoyed my college advising (A&S) much more than my department advising because they were lot more professional, knowledgeable, and timely. However, my department was not timely at all and often caused me to lose out on the benefits of priority registration. This is why I think advising should continue to be available to students, but not required for registration.

AMS

- Stronger peer advising services would be fantastic. I personally would love to work as a peer advisor.

ANT

- As an A&S student, the private advising sessions with my advisor have been enormously helpful. Admittedly, my advisor is the department head of my department, so that might just be him, but it seems like in the group sessions and other departments, the one-on-one sessions are rushed to get in and out in ten minutes. I would recommend the more in-depth higher quality advising sessions that I have been lucky enough to receive.
- pre-med and general arts and sciences advisors should be more available
- DegreeWorks is a wonderful planning tool, but there are a number of confounding 'false' course listings in many departments which come up in the suggested courses to fill particular course requirements. For instance, there are several courses listed within the Anthropology, Physics, and Biological Sciences in the DegreeWorks course library which have never been offered by the departments, or have not been offered in recent years (as in 5+ years since the last time the course was offered, NOT seasonal/irregular course offerings). Cleaning up the course listings in these libraries would be a boon to DegreeWorks' accuracy in educational planning.
- My Advisor does not seem to care about my schedule or my education so please encourage them to treat this process with more respect
- It would be extremely helpful to have a program that could use the DegreeWorks report to find the classes that you need and then compare that list to the classes being offered this upcoming semester and to then create a schedule for you that falls under certain parameters. This would be really helpful in scheduling classes so you don’t have to be constantly double checking the times each class is available.
- New faculty need to have some sort of course to help them learn how to do advising....
- Offer required classes more often in the ANT department
ARH

- Advising shouldn't be required. Waiting to be advised often prevents me from getting the classes I need since my faculty advisor has limited times to meet with students.
- No I think it's the most efficient prices they could be using
- Waiting lists for all classes
- One suggestion I have would be to make it easier to know who your advisor is. My degree works says one person, and when I was in the Art History department there was no way to find out with out bothering the office. And when I did ask it is a completely different person than what Degree Works said. Also when I was in that department, I had a group advising session a few semesters ago, which wasn't very helpful because their was an odd number of students, 3, to two advisors, so someone was always left out. But with the History department the advisors email to let you know who to see, which is really helpful. My advising and registration processes this semester were particularly excellent and productive though.
- It would be much more fair if the order of students allowed to register was different. The current way allows ALL priority students to register before ALL non priority students. This way makes it very difficult for non priority upperclassmen to get into required classes for their major before priority freshman. Perhaps a better way would be letting priority seniors, then non priority seniors, priority juniors, non priority juniors etc.

ART

- I'm an art major, but I was stuck with advisors from painting every time and I'm a digital media major. The instructors had no clue how to help me and I ended up having to go to outside sources for help. I would love it if you put certain concentrations with the right people to talk to.
- No I think you all already do a great job
- Important to know which classes are only offered during one semester out of the year. My advisor and I had discussed taking three classes during the fall but the classes were only offered during the spring, I had to change my entire schedule because these classes weren't offered.
- Before I started being advised by actual members of my department (studio), I was advised by random faculty within Arts & Sciences. They had no concern for my needs other than that the schedule I picked out worked. They just wanted to get me in and out. Now that I am a sophomore, being advised by a member of my department has been extremely helpful because Art Department faculty are all fairly knowledgable of different concentration requirements and which teacher was good for which course.
- I do not have any suggestions.
- I received multiple emails throughout the year stating that my advisor had changed to another faculty member. It changed every couple of months so I wasn't sure who to see.
- The coordination of class times for scheduling art and art history classes is just plain awful. The main people who will need art history classes are art students who are taking studio art classes as well, yet they always end up all scheduled for the same times on the same days.
- I think that student in Art and Science would benefit from having the same advisor once they have declared their major. That way I believe students will feel more comfortable reaching out for more help.
- Currently the policy for the Arts & Sciences college seems to have shifted to where each semester I am assigned a different adviser. While I am certainly in favor of having the option to seek a different adviser, I would prefer that, generally, my adviser be kept the same each semester.
• fix the website bugs that kick you out of all your classes
• Allow students to have more time with advisors for questions and concerns
• I love my advisor!
• The way that registration dates work seem unfair to the upperclassmen. Honors freshmen should not
  have priority over rising seniors and juniors. Honors seniors and juniors should register then normal
  senior and juniors and then have the honors sophomore and freshmen register and then the normal
  sophomores and freshmen. This will allow the normal juniors and seniors not to worry about
  whether or not their class will be taken.
• Advising should be required for freshmen only. Orientation should not be required for transfer
  students. some one should really look in to this. As a transfer student of 2010, I felt the full brunt of
  the greedy business side of the university of Alabama. It might be a great experience for an incoming
  freshmen and his parents, who most likely foot the 80 dollar bill, but for a transfer student it is an
  expensive and boaring process. I only went so I could register for classes, I paid the 80 bucks and
  left early. Accordingly, if you want to really improve the registration process in the intrest of UA
  students than this is an arena of weakness that needs refinement. However, I highly doubt you read
  these surveys and/or seriously consider them. Nothing will change and I have wasted 10mins of my
  time.
• Most of the Biology Classes that are necessary to graduate are at the same time so you can not
  register for more than one major class. Also the override process takes to long. It would be easier if
  the advisor could override the class right away so the student could register for the class and be able
  to get into the class before it closes.
• On degree works, when it says you still have credits left that need to be completed, there should be a
  direct link to all of the classes that satisfy the requirement. As of now sometimes there is a link that
  gives possible classes and most of the time there isn’t. Also, when the classes are presented, e.g. HY
  203. There should be more than an abbreviation and a number. There should be a detailed
  description, times the class is offered, a teacher name, and which requirements it meets. This
  information can be gathered, but as of now it isn't all in one place. It should all be accessed directly
  through links on degree works.
• Eliminate 8am classes. The professors don't even like them and the students hate them.
• The process is much better than it was when I first attended UA.
• The “honors” college is a joke! Students get into honors college to register early and then drop out
  their senior year. Registration time should be decided on completed hours ALONE. Not for some
  hokey title. Someone with 30 hours and honors privileges should never register before someone with
  90 hours!
• My previous advisor, Dr. Huryn, was terrible. He put me a year behind. Dr. Rasco is a dream. She
  helped me so much, I am so thankful.
• My advisor is great. She always spends alot of time with me and is willing to see me multiple times.
  She helps figure out what is the best path i should take is and will spend time outside of our advising
  session to try and come up with the best options. I have been in and out of school since1999 and she
  is the only advisor that has actually helped me, and the only one that I feel like has cared to help me
  and not just get me in and out.
• Classes need to be larger with the expanding size of the university. I'm a rising senior, and still had
  very limited access to the classes that I wanted in the biology department.
• There aren't enough spots open in classes. I have had to wait list for classes that I need because of
  the lack of space.
• Without a doubt, there needs to be much better advising during Bama Bound orientation. My
  advising that I received there was not constructive, did not push me towards a good direction,
  instilled a lot of doubt, and nearly wrecked my first semester of college. I feel that there should be
some departmental advisers on-hand at orientation in order to give quick advice on course selection. I did not speak to anyone but a general adviser, and their assistance was definitely not up to par. Since I declared my major and stuck with it soon after being on campus, my advising that I have had with my departmental adviser has been tremendous! Also, Mr. Hutt and Mr. Ruffin, two of the Pre-Med advisers, have been very helpful. Again, I feel that much, much, much more needs to be done at Bama Bound in terms of advising so that students will understand the 4-year repercussions of selecting classes for their first semester on campus. Even general talks to breakout sessions would be extremely helpful. It is not feasible to hav

- I think it is unfair that some group of students can add classes before others (freshmen, senior), in my opinion everybody should have equal opportunity.

- The registration process is horrible. Especially with recitation and upper division classes. There was only one section available for 2 of my mandatory classes for my major and I couldn't register for other classes I needed because time conflicts. There are few sections for a lot of the classes I looked at and when I was waitlisted so I could take the classes I needed the waitlist was zeroed and now I can't take that class. So now, my schedule is not only not how I wanted it but I was unable to take the classes I need because registration and advising was a horrible process.

- I personally do not feel that a large number of advisors are very prepared or knowledgable toward advising or the subjects that they discuss with students. Many people believe that the advisors are not truly invested in these appointments due to their lack of assistance concerning what courses need to be taken or the amount of time students will need to finish their degree.

- Please stop grouping biology classes together at the same times. It makes it impossible to take them some times.

- Your hotline is the least useful thing in the history of ever. And the biology department seriously needs to answer their damn phone during registration.

- I feel like the advisor I was appointed to does not know anything about the requirements or anything about getting to med school. She is a professor and is really focused on her research only. She was so busy with research that she made me meet in her lab for my appointment while she did work with plants the whole time.

- There needs to be a way for classes to be locked every few scheduling hours so that classes aren't immediately filled up and putting the students who still need to register in bad positions.

- My adviser didn't show up to my appointment. When he rescheduled, he wasn't there until at least 10 minutes after the scheduled time. I spent no more than 3 minutes with my adviser. Therefore, I went to someone else for advising who actually helped me.

- It would be nice to not have online registration anymore, it is too confusing.

- I believe we have a great advising as well as registration process here at the Capstone!

- I think that the advisors should be thoroughly informed of the classes offered at UA and the advising strategies. My advisor was not well informed and did not know a lot about the classes offered at UA and said she had just become an advisor.

- Make it easier to get minor advisors

- I just graduated and I was not pleased at all with my advisor for the past 3 years. He didn't know my name nor did he know what my plans were even though I had told him each advising appointment for the past three years. My last advising appointment in November for my final semester at UA I had an appointment with him at 9:00... I got there at 8:45 and he didn't call me into his office until 9:15 and informed me he had to leave for class at 9:20. Then the morning of my time to register for my classes he had yet to clear me to register.

- I love having my semesters planned out in Degree Works, but it would be nice to not have to go see my adviser every semester. For example, planning the whole year in advance (Fall and Spring approved at the same time) in Degree Works so advising would be optional once the Educational Planner was approved.
• I do not like how split term classes for summer usually only offer the first course first term and second course second term. I needed to take a first course second term b/c my other course was only offered first time so it's too much work for 4 weeks!!
• Everything is fantastic the way it is now.
• Requirements for fine arts/humanities classes should be made more visible.
• Dr. Rasco is my adviser and she is amazing. I also work with Dr. Earley and have him advise me as well. The Faculty at UA's Biology department are in a class of their own and I can go to any number of them for advising advice. Dr. O'Donnell has helped me look into graduate programs in Neuroscience. Honestly, words can't express how helpful all my professors have been to me in my education hear at the Capstone. I have truly enjoyed every interaction with all my professors and all of them provide me with ample advice and suggestions. My suggestion, don't change a thing.
• Make upper level classes larger, so that they can accommodate more interested students (especially for biological sciences).
• I think that having to make time out of our schedule to meet with an advisor just so they can clear our pin and nothing else is bot needed. I have been in charge of my own schedule since freshman year and the advisors liked me because they just had to clear my pin and that's it. Still it was a big inconvenience for me and most of my friends say the same thing. I think they should clear it online.

CD

• I suggest that there should be more audiology classes versus speech classes if you are on the audiology track of Communicative Disorders.
• Looking at degree works is very helpful in preparing for a one-on-one advising appointment.
• Gaskill is great! Lots of help!
• Dr. Gaskell was very helpful!
• Better meeting times! Most students have jobs and don't usually have flexible schedules!

CH

• I think the different departments should communicate better. I have to take courses in another department to satisfy my requirements, and the other department didn't know I had taken classes that took the place of the prerequisites. If the departments had communicated, I wouldn't have had to spend several hours dealing with getting the override.
• In general, the entire process works great. I am a biochemistry major, rising junior and would like to declare a biology minor. I had some trouble finding the correct person to contact for this declaration. Both simplifying the process and making it more visible on myBama would be very beneficial to students.
• I would make it easier or more obvious who your departmental advisor is, or start people out in their degree works WITH their departmental advisor. In the Arts and Sciences the subjects one can major in are so varied that a generic advisor doesn't work if you have declared a major because the likelihood that they know exactly what you need are slim. I also, at this point, have not met an advisor for biology.
• I am majoring in Biochemistry and Finance which are in two separate colleges so it is frustrating trying to schedule classes because I have to go to two different advising appointments. Because each advisor doesn’t know the requirements of the other college, it is hard to make sure that the classes I take will satisfy credits of the other college.
• Change the registering back to the old page! It is a lot to choose a million classes, then having to choose “advanced” and choosing all of those classes AGAIN, just so they will all pull up together.
• All the advisors I have seen since I began college have been very unhelpful in regards to which class will/will not count toward graduation, esp. due to excess hours in a specific area, in my case ROTC.
• Possible advising before 8am for students, such as myself, that have very busy schedules.
• Since I know how to do it myself I wouldn't mind being able to do it.
• Douglas Klutz is my Department Adviser (Criminal Justice), and he is doing a great job. He builds a 1 on 1 relationship with each student.
• Make it easier
• More class option times, especially for classes only offered MWF... if you work full time that makes it difficult to schedule around.
• Criminal Justice department needs more than one adviser.
• Be more clear about who I am suppose to see. My advisor's name is suppose to be on my degree works but it's not. It's very stressful not knowing who I'm suppose to see and one semester I took time out of my day to see an advisor only to be told I was at the wrong place and she could do nothing for me.
• No. Im pleased with the way advising works here.
• I love my advisor for CJ! He's been so amazingly helpful with my internship questions and has been able to see me whenever I ask. I love having an advisor that is so eager to help me!
• I am graduating this semester. This is due entirely to my own motivation to do so. I have met with about a dozen advisers over the past 4 years, and have only had a good experience with one - my Department head. I have taken multiple extra classes and wrong classes which have put a massive strain on my schedule and hurt my GPA overall. This is because of false information given to me by advisers. As a result, I had to take 20 credit hours this semester on top of interning, and being very involved in on campus organizations just to ensure I graduate this semester. I understand that there are a large number of majors, minors, and classes, but it is the job of an adviser to know these. Too often are the adviser in this college ignorant to the aspects of their job, and it is on the leadership within the college to buckle down and get their advisers on the right page.
• other than the system as a whole needs to be brought together better because one department should know what the others have done
• Make advising and class schedule to fit the Working Students.
• Yes, to stop trying to make everything online.

COMP

• There's no problem for students that are prepared.

DN

• Yes. My first semester advising period was great, and very helpful. This past spring semester each time i tried to be advised I felt like no one wanted to help get my schedule together or could answer my questions. But overall a few advisers could be more friendly and helpful to students who genuinely want help.
• Add more waiting lists!
• None, I have never had issues with advising or scheduling.
• 8:00-4:45 is good for most people on some days but other days they may be swamped with classes so offering advising times after 4:45 might be good just to accommodate more people.
ECAS

- No, my advisor was fantastic, but I did not see a selection option to rate other than “Very unsatisfied,” “unsatisfied,” and “no opinion.”
- Overrides are needed too often. System does not recognize certain pre-requisites.
- Yeah, fire all the advisors, drop the requirement for advising, and make course options and special programs easy to sort through. Let students seek out professors if they need help.
- I am a graduating senior who was incredibly disappointed with the advising experience at UA. I was able to complete a double major, double minor and Master's degree during my 8 semesters at UA solely due to my personal knowledge of the course catalog. I am continually shocked that advisers do not have to be familiar with the course catalog. For example, none of the advisers I spoke with in A&S were familiar with the option to take a course Pass/Fail or the University Scholars program. Further, when I attempted to get courses to transfer in through C&BA advising, the advisers told me the wrong course to take at my local community college. Fortunately I recognized this fact prior to enrolling in the course and was able to correct the adviser's error, so no harm was done; yet this should not have been my concern. So, now that I've vented a bit, I'd like to offer my much needed suggestions for improvement: require advisers to take and pass some sort of quiz over course catalog requirements.

EH

- I am a Junior and know exactly what classes I need in order to graduate. I feel like once you get to a certain class standing, you shouldn't have to be advised. We know what we need.
- My adviser does not know what is required for my major, and he's an English adviser. He uses the excuse that he's new here each time, but he's been here for at least a year. I just talk with my dad because he actually knows what I need. Advising here could be a lot better.
- No, I am satisfied.
- I'm going to be a senior in the fall, and in the six semesters of advising at UA, I have never had the same advisor in the English department.
- I get advised for both of my majors so I have an Art advisor and an English advisor--they do an amazing job working with me.
- Once I was able to meet with my advisor the process was very easy. However, I had a very hard time finding out who my advisor was and getting his information to set up an appointment.
- Most advisors have little to no understanding of the registration process. I do not believe it is ignorance of the subject matter, but rather a lack of information provided to them.
- If someone is meant to advise students they should at least have some general idea about the classes in general, or know how to refer the students. Nothing is more irritating than being advised and the person not know a single thing about the courses or alternatives to it. Not to mention, they should have a general understanding of the ENTIRE college they are advising for. How am I suppose to be advised if they can't even help me? I sometimes found myself receiving better help from DegreeWorks than the person I met with.
- I think freshman should receive more attention and support during advising sessions. Most freshman are advised in large group sessions by faculty members who are hardly familiar with the classes and professors within the students' majors. If anyone needs individual attention during class selection time, it's the freshman, especially those who are classified as sophomores and may have already completed most of the core curriculum. The University of Alabama definitely needs to work on making their advising system more personal - right now I feel like a number and usually don't trust the information I receive from the advisors I meet with. I almost always double check it with DegreeWorks and with the Undergraduate Course Catalog. I would suggest creating a more personal
advising session during Bama Bound since the whole process felt very rushed and was incredibly stressful. Advisors need to be accessible to their students and hold advising office hours.

- advising should not be required, I never use it anyways, I know what classes I need from degree works, but I know that every student doesn't know how to use degree works. I think that it should be strongly encouraged, not required.

- The University of Alabama Arts & Science group advising process is lamentable. The advising process has potential to be very helpful, but group advising has never helped me in any way. Students need personal connection with faculty member familiar with their particular situation.

- Group advising sessions are okay, but I think I'd be more comfortable with private sessions. Also, I had a hard time signing up for honors seminar classes because the way they were organized in the registration site was hard to understand.

- No. I think it works very well.

- I'm graduating in Spring 2012, so my answers apply for the advising I received for this current term, Spring 2012. I'm an English major and was advised in the English department for four years. For the first two years, I was shifted among advisors and never had the same advisor for each term. This was VERY detrimental to my college experience because a) it kept me from having an advisor take interest in my career or educational plans in any long-term way b) it kept me from developing any personable relationship with a faculty member, which is very difficult to do in the English department and I can only imagine how that would be in a larger, less personable major, and c) it kept me from approaching advising sessions with anything but a “please check this off, I know what courses I want to take” situation. It would have been much more helpful in my personal, educational, and professional life for an advisor to ask real, thought-provoking questions about my interests. The department has since altered this method.

- John Wingard is the best. Incredibly friendly and remembers everyone. Give him a raise.

- I'm a graduating senior so any questions about the upcoming semester don't apply to me

- No I was pleased with everything

- During the three years that I have been here, I have had six different advisors. I was advised by Nikhil Bilwakesh, I was advised in a group session, and I was advised by Cassie Smith. That's just for the English department. I was also advised by Albert Pionke, because I am enrolled in the English Honors program, and I was advised by Carlton McHargh and later Karen Spector of the Education department, because I plan on enrolling in the Alternate Certification program for grad school. None of my advisors (and I mean NONE) have been very helpful. In fact, I found myself explaining MY situation and what classes I need to take and what THEY needed to do to them, not receiving help. And if I did receive help getting an override for a class, it was after a hassle similar to pulling teeth. The best advisor I've had in my three years (I'm graduating early, with extra deficiency classes from the Coll. of Ed.) is my mom. My mom has been on top of the ball in figuring out what classes I need to take, and when I need to

ES

- We need more class openings for upper level classes

FLLT

- I work in the Psychology department, and one of the most annoying things is that for a couple of 400-level classes, rising seniors weren't allowed to register and all required an override because they wouldn't have enough credits until the end of this semester. I imagine we're not the only ones with this problem, and if that could be fixed, it'd be better.
GEO

- Create more writing courses for the geology department.
- Open up more classes at for times from 1-5.
- Final exams should not be scheduled later than the normal class period.
- More openings in classes.
- The faculty/staff who advise students should know how to operate degree works and be able to teach this to students. Advising should not just plan out a single semester but look at an overall plan for graduating.
- The section in Degree works about GPA calculation needs to be more user friendly and easier to understand how to work it.

GY

- Mary Wallace Pitts is the best advisor one could ask for. Very knowledgeable and helpful, and such a sweet lady.
- More writing classes within upper-level departmental classes (Geography). If sections must be removed, do so before registration, not after. I had to switch sections after I'd already registered because an online section of a class was closed.

HY

- Most general advisers know almost nothing about the Honors program and are very unhelpful.
- It would be nice if the advisor actually used the full time allotted for the advising session. I had a 30 minute appointment with my advisor and I was done in 7-10 minutes. I was not pleased with my session because I was just as confused when I left as I was when I had went in. When I transferred in the fall, the advisor (Chris Lee) in the education department was very helpful. I dropped education and stayed with history and the advisor in Arts and Sciences was helpful, but I wish I had been told to take more classes so that I could have avoided financial aid warning. An instructor from one of the classes I took during the Spring 2012 semester was very helpful and I somewhat have a better understanding of what I need to take and a possible graduation date. This survey is helpful and I am thankful that it is offered.
- After registration I was informed that a class I signed up for will not be taught because the professor is leaving UA. The class is not being picked up by another professor, and I kind of need it for one of my majors.
- Longer periods of time to schedule a meeting would be nice.
- Really, the physical advising session for me has always been basically that I have my schedule picked out, it's checked to see if everything's on track, and then I get a signature on my sheet and leave. It seems rather tedious, and though I know that it's necessary for some people to get their schedules checked or else they miss requirements, it seems otherwise useless, as the student is usually expected to have everything ready and decided before “advising”.
- I'm currently studying abroad, so I wasn't able to meet face to face with my adviser. However, she looked over everything I had completed on my DegreeWorks, and told me what I still needed to take and how my progress was going so far. Overall, she was very helpful and I was very pleased with my advising.
- The academic holds on Theatre classes for minors is very time consuming and unnecessary. As minors have to take most of the same classes as majors, yet only majors can sign up for classes online, the system needs a fix. This is the third Theatre class I have had to get an override for despite being a minor who is REQUIRED to take these courses, and I have been bumped out of my desired classes too often because of the delay due to overrides.
• My advisor was rude and made the visit uncomfortable. I had not done anything wrong yet he chided and made the process difficult.
• Making it where you can schedule an advising appointment with a faculty advisor online instead of having to go the the advisor's office.
• I think that warrants $100, don't you?
• there should be no preferential registration. i am tired of having to get overrides for classes in my major.
• Hire fulltime advisors. Faculty do not have the time or interest to invest in advising students properly.
• Allow advisors both Faculty and School to advise students over the phone. Parking on this campus is terrible and puts added burdens on students when they have to meet with their advisor in person.

IDNW

• Dr. Hall in the New College is the greatest advisor of all time!
• I am very pleased with advising done within the New College department. I receive a private advising session with my adviser who knows my name and plans for my academic career at UA.
• I'm a New College student so I feel very strongly that our department has the best advisors and the best advising system. Talking to other students makes me feel that other departments/colleges have a harder time so I would like to see the level of advising for everyone else to rise to the level of advising in New College. It is very personal and I don't feel rushed or pressured or inconvenienced.
• Make online information about course listings, degree requirements, and schedules more clear to understand and navigate.
• New College advisers are incredibly helpful and very supportive as advisers.
• My advisor had few suggestions and little knowledge of available courses or options. She had limited knowledge on requirements.
• Until I moved to New College my advising session was strictly 15 minutes and my advisor even told me that he didn't think I was smart enough to take a class I wanted to sign up for. I know the advisors are overwhelmed but I think the process could use some type of revamping.
• Advisors should be aware of UH, IHP, and CBH requirements.
• I would like for information for more classes to be available before advising starts. I would also like for course descriptions for all departments to be available online.
• Easier way to handle overrides via online registration
• I am in New College, so my advising has been very personalized. I know my advisers (I go to more than one) very well and they have gone above and beyond the call of duty to help me register.
• I have also used Degree Works. In some ways Degree Works is not suited towards my department but it did help very much with core requirements.
• Before I joined New College I was an English Major for a year and a half. I did not have a specific advisor, and that was problematic. I would sign a list and whoever was free at the time of my appointment would advise me. I always felt as if they didn't really care about me, my schedule, and my requirements. As a freshman, I didn't understand the importance of maintaining a relationship with an advisor, to get to know them so they will actually care about advising you properly. I have taken a few courses at UA that did not work towards my requirements to graduate because I was not properly informed from the beginning about specific hour requirements in upper level classes/ core classes, etc. I feel as if UA needs to better train their advisors. Each student should have ONE advisor, whom knows them by name. That way, students can contact ONE person to ask questions/voice concerns to. I am out of state and it is incredibly costly and wasteful for me to endure courses that aren't applicable
I would like one on one time with an advisor.

I am not entirely sure that this survey applies to me. I am a Distance Student with the EXD program. I am worried that my responses may skew your data. Thank you.

Get advisors to actually spend one-on-one time with me to talk to me face to face or via telephone. Explain things more clearly and talk to me like a person, not a number.

I am in the external degree program, so a lot of these questions do not apply to me or are not easy to answer. I would like to say that when I was an on campus student, advisors seemed to be a joke and never helped me out. Granted, I was a stupid kid but I am a 56 year old man, who has just a few more hours left before I can graduate a family and a career at Halliburton that has carried me all over the world. (I plan to continue working around the world boasting about my degree from The University of Alabama)

With that said, I am busy with work, family and trying to graduate at the same time; my advisor is no help to me in picking classes or anything for that matter. She is a necessary evil b/c I have to have her approval for my classes and God only knows what else. Like I said, I am an adult, that busts his back side daily in the world, that some people only act like they know about, not a stupid kid who needs to be treated or spoken to like I just came to class drunk from the night's frat party. If

Some aspects of it are confusing to people who are older and continuing their education like myself. Once been integrated into the process it is better.

I had an issue regarding the transfer of credits from another university. Unless I initiate a call, my advisor doesn't take action.

Adult distance learning students need to be offered a student ID so they may get discounts or purchase goods around campus - NOT a fair practice if we pay tuition, be should be able to get benefits the other students get.

Degree Works is not used by the New College department. Maybe Degree Works can be expanded to include New College; this would help those distance learners who seldom, if ever, make it to campus.

I am a LifeTrack student and have been very satisfied with the advising I have received.

Advisor and department heads need to be more realistic about senior project expectations. Volunteer work practium should only take 9 weeks not 6 mnths to a year. Especially if you are a senior and trying to finish by December. You must keep project in graduation time frame.

Yes the advisor should never register a student for a course that has a previous term code. This happened to me and I received an “N” that was computer generated. I did not understand the “N” status and as a result my GPA dropped, I contacted my professor and she got angry with me due to my inquiry and from that date on my professor prejudiced me and never got over the issue that she thought I accused her of giving me an “N” when in no way did my correspondence reflect any such suggestion. This “N” prohibited me from making the Dean's list and also is causing me to walk in graduation as Magna Cum Laude not Summa Cum Laude. This was the absolute worse experience I had at UA. It all could have been avoided by the correct code for the class being adjusted and the administration did not take the necessary actions to avoid these consequences that affected my academic success. I was told to complete the course and the “N” would go away. It did but not without a great deal of hostility and discrimination

My first adviser left UA and I was not assigned a new one until I requested it. After that, I knew I had to take my education into my own hands and take charge of my own advising (more or less).
• Advise students more thoroughly on the required Writing Course.

• Advising is incredibly confusing. If you change your major, no one tells you who the new adviser is or where to go to find out. The name listed on Degree Works wasn’t correct. The second and third semester here (after I changed my major) I was not even told when to go see an adviser. When I asked the Political Science Department about it, they said I should have seen signs posted in ten Hoor. I only had one class there, and I’m not going to read every bulletin board constantly.

• Limiting the number of hours a student can take only inhibits students who wish to push themselves. I recognize that this limit is to protect students, but it ultimately serves to complicate and restrict registration for over-achieving students. Additionally, I have had four different advisors over the past two years. The process needs to be simplified; having college, department, and general advisors is excessive and prevents a close association between advisor and student. Departmental advisors are most effective; each student should be assigned a departmental advisor upon major declaration and see only that individual as long as he or she is in the department.

• I think it would be beneficial to have the advisers in the college in which your major is in to be more knowledgeable about the courses required for one’s minor as well. I have personal experience where I went in for advising and my adviser for my major completely messed me up with the classes I needed for my minor. I was set back a semester because of it. The advisers should at least be able to utilize some information to help and then whenever they use all of their resources then they should help the student find someone in the field of their minor that has the appropriate knowledge to help them.

• Make it easier to meet with any advisor.

• The advising and registration process can be stressful, especially when the system locks you out during assigned registration periods. Advisers could be a little more helpful in preparing for classes and registration. The advising appointments typically last less than 5 minutes and I do not feel as if I have been helped at all upon leaving. Overall, scheduling advising appointments for registration is stressful because there are limited times available but you are unable to register if you have not been advised.

• I have attempted to register for an Hy 102 course taught by Jonathan Ray for Fall 2012 but there is no box to click to register for it. It is listed but I am unable to register. I was able to wait-list myself for the class, but I am concerned about whether or not I will be able to get in.

• Should not make it mandatory to sign up for classes, because there is not enough time to get everyone advised by that time.

• Degreeworks is extremely helpful in planning ahead for the coming terms.

• Putting the Arts and Sciences advising appointment scheduling online would be a big step in making everything easier. Additionally, freshmen (and even upperclassmen) should be better informed of when advising is done, where to go, how to set up an appointment, and what the entire process entails. The university has been disappointing in this regard. It is entirely too easy for a student to get lost in the shuffle and confused. Finally, there seems to be a problem with a course being listed (specifically in PSC and ANT) but not actually existing or being able to be registered for. I find this to be a definite problem when trying to figure out my schedule for the rest of the semester as well as the rest of my academic career.

• My major is not properly categorized; even though I am an International Studies major, I have selected the business concentration, and as such I do not even enter my advisor's building for any other purpose than advising. And even then, my advising sessions consist of nothing more than signing a paper, because my advisor is not qualified to speak of business classes. I would be graduating a year early if my advisor had informed me of all the necessary prerequisites for my higher-level business classes, but since he was unable to do so, I must remain at the University for another year. This is a very inconvenient situation that could have been avoided.
I believe the advising process is completely unnecessary. My advisor did not help and has never helped me with my schedule, though I have made it fairly clear in the past that I would appreciate any help he could offer. I also feel like I have made mistakes in the past that, if my advisor had read over my proposed schedule, he would have been able to correct the problem before it had occurred. As it stands, advising is simply an obstacle that is time-consuming and wholly ineffective. I feel that if advising continues to be used, it needs to be with non-departmental advisors who are not consumed with their own work and who have expertise in the requirements and expectations of the college for which they are advising. I feel like there is no one who is willing to help with scheduling and my current advisor does not make himself more available than required for advising. I think there should be an “advising by email” option or there should not be a necessary override.

My advisor since freshman year was Dr. DeRouen, but he was never in his office even before he had his accident. Dr. Chotiner did all my advising through school, and she is wonderful.

Offer the classes that are in the catalog. Do not require advising unless you can at least make it helpful.

I am currently studying abroad and therefore had to be advised online. I emailed my advisor multiple times over several weeks and never received a response, so I emailed the A&AS College and was finally informed that my advisor had left UA last fall. I prepared my entire schedule myself using DegreeWorks, and a random person cleared me for registration without ever looking at my proposed classes. Luckily, I'm capable of doing things on my own, but other students may need actual ADVISING. Let's make the thing that we call “advising” legitimate aid for registration.

I think that it is a good system and everything is easy to understand and use.

More department advisors (faculty), more peer advisors (students), degreeworks should be able to replace meeting with advisors for students who prefer not to meet with advisor.

My business advisor was excellent.

All my advisor does is sign off on my schedule. Either steps should be taken to make the process more personable, or just let me do it myself online.

The times that courses are offered are terrible. Don't offer to required courses at the same time.

The only reason I was advised when I was, is because my teacher is also the head of the gy department and told us to sign up and come see her. There needs to be more publicity of when to be advised.

tell before registration that someone needs an override. where i'm in the arts and sciences majoring in math, i wanted to go on the education track. i needed an EDU 200 course. no where did it say that i needed to either be in the college or have an override. i think that if i have that as my major, i shouldn't need an override.

It would be nice if my advisor responded to emails. Over the past year I can't count how many times I sent him emails and got no response at all.

Allow online advising sessions for advisors to approve students' registration status, particularly students who are juniors or seniors. I will be a senior in the fall and have had all my classes planned out for the past two years, so I did not need assistance from my advisor other than to clear me for registration.

I was given incorrect information repeatedly during advising and will now be underprepared for graduate school as a direct result. I strongly suggest training department undergraduate advisors or improving training to prevent this from happening to others.

Sometimes with DegreeWorks, it won't show when a course fulfills two requirements, even though I know it does and have confirmed it with my advisor. It can be confusing at times.
I believe all major biological science courses should be available each semester.

My advisor is Dr. Paul LeBlanc. I found him to be somewhat arrogant and unhelpful. He said that I had to take a couple of prerequisite classes, but when I contact the department chair of the class, he said that I didn't have to take those classes. My advisor somewhat discouraged me from my academic plan... He seemed to care about me finishing in a timely manner, however.

roll tide!

They are doing an excellent job. From my viewpoint, no changes need to be made. Thanks!!

Registration can bog down the servers, making it hard to quickly register during your time slot.

My advisor sent me to each different department to figure out what prerequisites I needed for my classes because he did not know them. I had to basically advise myself and plan out my whole college class plan by myself.

Pick advisors that are good with people. My advisor was terrible. I didn't say one word because he lectured me the whole time. He was zero help to me.

Freshmen in Honors College should not get to sign up for classes before regular students who have attained more credit hours. Class Registration should be based on hours so students could sign up in order: honors seniors, seniors, honors juniors, juniors, etc. Attaining credits is much more difficult that being an honors student.

everything is great!

After freshman year, I have never needed assistance with advising. I found it inconvenient to meet with my advisor, and we usually just meet for a few minutes. We have never needed to discuss my schedule, and I feel that I have a better understanding of what courses I need to graduate than he does.

The process of scheduling an appointment online could be simplified by having a link on myBama instead of having to go through Degree Works and back through myBama.

Move the cap to 18hrs! I am a transfer and out of state and I cannot afford to pay for hours past 16. And the, Pay more because I have to be in school longer... My advisor was/is not knowledgable about my degree requirements. Being a transfer student has been awful at UA. My transcript is still wrong.

None that I am able to think of off the top of my head, the system seems to run fairly smoothly for the number of students who try to do everything at the last minute. Perhaps have some incentive for those students who are prepared earlier on in the semesters to be advised early or before the crazy rush to help deal with a lot of the waiting that occurs later on.

The advisors in the CBA are spread pretty thin and it can be difficult to schedule an appointment before your registration period. More advisors for the business school would be extremely helpful.
• I think that for juniors and seniors the Degree Works should be enough to register. Maybe allow the registration to be setup in a way that if someone makes an error by register for something they don't need -- it won't allow them to register for the class. Something similar to the pre-requisite courses, maybe? It's not that advisors are not helpful; it's more the fact that by the time you are a junior you should know how to be responsible enough to ensure you are registering for the correct courses. The Degree Works and the Catalog should be enough for a junior or senior to know if they are registering for the right courses. Also it will allow younger students to be more responsible by having to look over their plan themselves. Maybe have the advisors there for them if they need to call or come by to ask a question. It is sometimes hard to fit in your time with the open sessions. In some ways it affects the courses being opened to some students because of the delay due to having time to meet.

• Check with students before you drop their classes

• Having the option to email my advisor instead of meeting him physically would be more convenient for both parties, since advising doesn't actually require face-to-face meeting.

• My Advisor never recommended degree works, and I am extremely happy he didn't. I prefer to do things with pen and paper.

• The college advisers suck. They show no real interest in helping and rarely have any insight to what I need answered.

• My advisor is DR CHOTINER in the political science department. She is the one I am rating with this survey, and no one else. She is the only person besides Transfer Advising who advised me. I got good help from the Transfer student advising as well.

• No more surveys please

• Allow students more options, My only option for advising was group advising.

• My advisor Ginger Hudson never returns my phone calls or answers my emails. To get a simple question answered, I have to make an appointment. The advising process would improve by 300% if Ms. Hudson would return my calls.

• Please assign students to the correct advisor. My orientation advisor is not the same as who degree works says my advisor is.

• My advisor only meets from 1-4 on Wednesdays and I have had to do an override both of the semesters I've been at Alabama. There are some definite improvements that should be made.

• No, I do not have any comments.

• The advising I have received has been helpful and beneficial.

• Have an option to meet with advisor after registration for classes to discuss schedule to see if student likes classes or if it could be tweaked.

• My advisor, Mr. Matt Chenault, has been an incredibly huge help to me during my time at the University. He is undoubtedly one of the most helpful and caring individuals within the University of Alabama faculty and staff.

• It seems that there is a lack for advisors to support the number of enrolled students.

• Have more time for individual sessions and multiply sessions.

• Considering that I am a Distance Education student, I was very surprised at Ms. Humber's quick response and clarity of her e-mails. I feel that it is important when relying on e-mails as a main source of communication to be specific and responsive in a timely manner. Ms. Humber was very
helpful, her instructions were clear, and her response time was quick. I am very pleased to be working with her as an advisor online.

- Whenever I have been advised, I have been disappointed. I have more knowledge on major requirements than the advisers it seems like. I have been told to consult the academic catalog when I have questions. I essentially advise myself. Advising is an unnecessary burden on myself just to get my pin lifted. Also, I am always rushed through my appointment while little concern or care is given to me. I have been sorely disappointed with academic advising here. I would be much better off being able to register without having to consult them.
- I just transferred from Birmingham-Southern College (VERY small liberal arts school in Birmingham with 1400 students and a 12:1 student faculty ratio) so I'm not completely sure if I have an advisor.
- More help with degree works

**PRCD**

- I believe that advisors should be more intact with the student. For example, my advisor gave me the required amount of classes and didn't give me any to take if those were full. As a freshman I have no idea what to take because when I signed up for classes majority of the ones she gave me were full. I wish there was a way to give me a better choice since I do not personally know.
- This survey is more about my college advisor rather than my department. My department advisor is AMAZING. Communicate well and responds to emails in a great time. Has really help with all of questions I've ever had. I would be lost without her. My college advisor didn't know any of the question I asked, did not listen to me, interrupted me, and was very judgmental in my opinion. I was extremely displeased with her lack of knowledge about my major. Advising seemed pointless and I left upset and uninformed.
- Email advising for those of us who know exactly what we need to take
- It would be nice if there was someway to improve degree works as to when you chose a class and it is not in your degree plan for it to alert you.
- It would be nice if advisors cared about the students' success rather than getting them out of their office. I still feel stressed about my schedule when I leave my advising appointment.
- I understand why the honors college students get priority scheduling. However, I do not think its fair that an honors college freshman gets to choose classes before a regular senior. Upperclassmen have given more time, effort, and money to the university. Because of this scheduling processes I have yet to get a schedule that I've wanted, and I have learned that there are classes that I will never get to take because of this. The university offers so many interesting classes but it's so disappointing that I will not get to take certain classes. I believe the best way to fix this problem is by changing the scheduling process a bit. For example, honors seniors register first then regular seniors, then honors juniors then regular juniors, then honors sophomores then regular sophomores, and finally honors freshmen then regular freshmen. I believe this will also prevent students from joining the honors college just for the priority scheduling. Many honors college students only join the honors college for this reason
- I recently changed advisors and love my new advisor but my old one was clueless! I went to her for help because I wanted to be advised, not for her to send me away and say look at the catlog. I think that some sort of training program should be implemented.
- The advisor I have now is now what I based this survey on. My previous advisor was awful so I changed immediately after my “advising session” which was really her running his appointment before 30 minutes late then talking to me for 5 minutes because I had to leave for work. She also did not even tell me some courses that I was planning on taking were becoming unnecessary to take. My advisor now is great!
- Fix kinks in degree works.
PRCJ

- It's hard to meet with an advisor when you work on staff, that's why I suggested after 4:45 or before 8:00.
- I do not like how some classes do not have a wait list if the class is full.
- Last semester, I went to an actual advisor to talk about my classes for the this semester, but she didn't know what she was talking about so I asked my teacher for his help and he was very helpful.
- It would be nice to see a few more online courses offered, or offer more sections for each course with different schedules. My main problem was too many of my classes were being offered at the same exact meeting time.

PRDN

- My advisor was not familiar with the CLEP Exams when I asked about them. However, she did refer me to Student Service and also told me to look for information about it in the Undergraduate Catalog. The sign-in process was very up-to-date and the session was quick, easy and very informative.

PRMD

- Christ Hutt rocks.
- you should not be asked for a pre req because it was pointless all i did was asked to be override because im taking it this summer and they did the override but it wasted my time
- Yes, I felt like I was another number to just move in and move out. I wish the advisors would spend a little more time and show more interest.
- I absolutely love Caramyl Drake as an advisor.
- If a person does not have all of the prereqs for a class, there should be a link to the class they need, and information on who to contact to get an override.
- Locked out of classes due to freshman locks was inconvenient seeing as how i'm only a sophomore and they are general level classes.
- The number of sections offered for required courses concerning certain majors is absolutely too insufficient. If I am going to be able to graduate within 4 years, certain prerequisites for my degree choice need to be more available because I cannot continue to put them off well past the first semester of my sophomore year.
- Being a freshman, I had no idea what I was planning on doing. I did my homework and tried to understand. But when I went to advising they were very un-personal with the whole situation. I know that there are many students here, but they should at least know that I am in the medical department and need to be taking math 113. He did not sign me up for it, even though it is a pre req. for vet school. Things like that I do not feel like I need to catch by myself. Plus he was very quick and stubborn and quite frankly, rude.
- im currently taking chemistry, and we have to register for lad according to the class we signed up for. They labs only accommodate 8 students and the one that for into my schedule just fine is taken. I would like to have been able to sign up for any lad or have multiple available to me.
- I had to get an override to take Calculus II and Calculus III in the Summer, even though they were at different times (Summer I and II)
- contact us early and remind us that we need to be advised
- One of the main problems with registration is that it seems like every class within a major ends up being offered at the same time with each only having one section available. This makes it very difficult to complete prerequisites or major requirements in a timely fashion. Another problem I have is with the advising process. Whenever I'm at an advising meeting, the advisor just sits and agrees...
with whatever I am saying, even if it is not feasible. Also, whenever I have a question, they seem to not have an answer for it. I then have to spend hours researching on my own, making the advising meeting pointless. I believe that the advisors need more training before being put out as a resource for students.

• The advisor I visited, Mallory Perkins, was extremely unpleasant to work with. I understand that advising season is a busy time for them, but immediately when I entered her office I felt rushed to leave. When I asked questions about my future schedule, she acted as though it was a hassle to answer them. Advising is an important aspect of planning for one's future college career, and an appropriate emphasis should be placed on this process. Overall, I was very disappointed in the quality of service I received.

• Have more knowledgeable staff. Maybe it was just my adviser, but she didn't know what I should do for a Pharmacy track. She just gave me information that was either not applicable or already known. The whole experience made me feel like a number.

• I think there is a flaw in the system when it comes to not allowing you to register for courses in the fall because you do not have the required prerequisites but you are registered for those classes in the summer.

• The registration process is difficult. Being in honors college, there are only a few slots for many classes and they often overlap. This is rather frustrating as I have only been able to actually sign up for one honors class in my three semesters at UA. I understand however that as I advance in my class rank it will be easier to get these classes. I really can't see anyway around this problem, but it is frustrating nonetheless.

• I feel like advising is a waste of time for a lot of people. I already go in with a premade schedule and basically do it myself. I just don't think it is actually worth it to go see advisors because they have not helped me yet. It's a waste of 10 minutes. I've never actually gotten help at advising. They just tell me my schedule is fine and approve it. That's not advising. This is mainly College of Arts and Sciences. I just changed to College of Education this semester.

• I recently declared my major and this semester was the first time that I had met with a faculty member in the Biology Department. At first, it was difficult to find the name of the advisor that I had been assigned when I went to the Biology Department in SEC. Finally, when I did receive my advisor, we met and set my schedule for the next semester. Before I went to register for my classes, I checked my pin to make sure it was cleared and it had not been cleared. I immediately emailed my advisor and he took care of it before my registration time had began.

PROT

• My advisor (Mallory) is very nice and seems like she would know what she is talking about, but she was 30 minutes late and my meeting time was suppose to be for a half hour but she rushed me out of there so fast I was not able to even think of questions to ask. These advisers need to realize that they are dealing with my future and I don't want to be wasting money on classes I took because I was not able to talk to me adviser about them in detail. When I asked her opinion on different classes, she had no answer or feedback for me. I was very disappointed.

• Have student advising. Students know more than just what to take they also know who to take to be able to get the most out of the course.

• I met with Mallory Perkins to discuss a change in my major, and I was very disappointed. I was there twenty minutes early and she kept me waiting until ten minutes after my session was supposed to begin. Once I told her my problem, she just told two things I could do, without going into depth. I have, since then, had to do the rest of my planning alone, using the internet. I wish she would have taken the full 30 minutes of my session to talk to me and explain things, considering this was a very important decision for me. I left with no answers to my questions and I will not go to an advising session with her again.
• The registration process online is really stressful and is too much for incoming freshmen at Bama Bound. It is really overwhelming and it would help students greatly if there were more older students walking around helping with registration.

PRPH

• More honors classes. I can never get in to any because they're aren't enough and they're never open

PRPT

• I love this school
• There are not enough KIN classes, and they are all 8ams. Its my major and I can't get into any of the classes. No one can!
• Let students know which specific advisors are better for each major.

PRPY

• It would be nice if the university called my cell phone with a recorded message reminding me that the time for registration is near.
• The advising system that UA has is well organized and it makes it easier to navigate though degreeworks
• It may be beneficial to a vast majority of students to make the online registration times later in the day.
• Well this time my advisor told me to take a few classes that weren't offered during the summer or fall term so I had to go back and reevaluate what I needed to do. If they just paid closer attention, I know they have many students, but it caused me a lot of problems.
• I would like to advised by an adviser not a student. I would also like it if I could receive emails as to when I can go online and pick classes.

PSC

• It was hard to know how to complete this survey because I have both a departmental and a college advisor and they are very different. I avoid my college advisor because when I went to her I did not feel respected and I was often given short responses. I rely on my department advisor who is also one of my professors.
• My advising session was wonderful and has been for both semesters. Thank you.
• Some advisors that I have spoken to have not been able to help me because they only know the requirements for my major. Seeing as how I also have a minor, honors courses, and general education requirements, it is very frustrating to be told by an advisor that they cannot help me. Even if they “did not graduate from an American university” as mine had, if they are to advise students at UA, the advisor needs to be familiar with all levels of our required education. Not all advisors are like that though. I was advised by Dr. Chotiner this semester and had all of my questions answered. These included questions about my Business minor, getting transfer credits over the summer, and general education questions. My other advisor could not have answered all of these.
• My first advisor was terrible, and wanted to do the least amount of work possible. But after switching to Mrs. Chotiner, I am very pleased with the advising here at UA because of her.
• I believe that advising in the College of Arts & Sciences functions very well! Keep up the great work!

• I can never get ahold of my original advisor and have had to seek outside help. I also was suppose to contact someone about an override. My original advisor won't help me so I have to go to the arts and
sciences department. They are helpful but are not able to help with the specifics. It's just a frustrating situation since I can't get anyone to help.

- Make sure advisors are looking to make sure student has enough 300/400 level classes to graduate beginning freshman year.
- I don't like having to see my advisor in order to have my hold lifted. I know what classes I need to take and I feel like it's unnecessary. If others need help then it should be their responsibility to seek it out.
- Anybody in the Political Science department will appreciate Dr. Chotiner. She is an amazing lady & the most helpful person I have met in my entire UA experience.
- I have found my own “advisors” by meeting with professors in my departments. Unfortunately, the University has a major disconnect when it come to the economics department. General advising, especially for underclassmen is done very poorly if you are pursuing economics through the college of Arts and Sciences. Arts and Sciences advisors in Clark do not have an understanding of the economics department and the business school advisors, or even the business school career center, will not meet with Economics students registered under the college of Arts and Sciences. This is highly unfortunate. I majored in Quantitative Economics, however the best advice I received regarding course work came from students also pursuing quantitative economics. The University really needs to take an extensive look at the Economics Department so that it can provide valid advice to students looking to major in economics. Unfortunately, economics students that end up in the College of Arts and Science can easily get lost in the fray.
- Meeting with an advisor in person should not be required. It should be optional. DegreeWorks and the University Handbook is more than enough.
- I find DegreeWorks is often incorrect. Meeting with a faculty member of my major department to discuss course selection is an important part of the learning that occurs at the undergraduate level.
- Being able to make exceptions or overrides in classes needed for Seniors to graduate. For example I have two Semesters left and there all the classes I need are not open either during the summer or fall semesters.
- Have advisors that are willing to help, not just sign the form to take the hold off your account. My advisor wouldn't see me unless I had the form already filled out. Your supposed to help advise me with what to take not just let me go blindly choosing my classes. Going all to DegreeWorks takes away from the personal interaction with an actual advisor. Let the advisors guide them, not just sign the form and tell them to leave.
- Several years ago, the online registration pages would list all courses with complete information. Recently the system has been changed so that it is only possible to peruse course names and numbers. Once the name has been found, it is possible to click to a new page to view the times and professors. I would prefer to return to the previous system since I, like many students, must base my course schedule as much or more on timing than on course name. Otherwise, I have a very good advisor in the Political Science department, Dr. Chotiner, who is very knowledgeable and helpful.

PY

- When registering for online classes, I think that those specific professors need to have the class on the registration site when it open because I had to call the registers office 8 times and a whole week to finally get the situation solved when I had priority registration.
- I think we should be given an advisor that we meet with more that once a semester. Also, I think that these people should actually know what course requirements each student needs. I feel like the advisors don't really care what we do as long as they check us off their list.
- Provide more classes at more times. It really bothers me that classes I am required to take for my major are not offered every semester or they are offered only at one time.
• Getting information about advising is difficult on this campus. I feel like an email from the department should be sent from each student's advisor.
• It would be helpful if the teachers and/or teaching assistants names were always given because I like to look up my teachers as I am registering for classes.
• Yes, offer more openings for online classes.
• The Business advising desk secretairies are terrible. Replace the large one.
• Yes, Adviser's should learn the core requirements and help locate students interests. They should know ALL non-major & major courses to be a better adviser for all students. Lastly, they should not advise students to take courses that they know nothing about & to not let students take so many electives that it takes 7 years to graduate with an undergrad.
• More classes for psychology
• Have the faculty go through some sort of training so that they know about more than just major specific requirements (like core, arts & science credit, pre-law, pre-med, etc.)
• There should be more upper level classes reserved for incoming transfer students. There were many classes I needed last semester, but could not take because they were full.
• The University truly needs to consider adopting a plan of action for those students who work; there are two night classes that I have discovered so far in the few classes that I have left to take. It is an act of Congress for me to arrange my work schedule to accommodate college, not to mention the financial obligations with college that require me to work everyday. The expectation of a “normal” college student to refrain from working is slowly becoming less of a traditional role due to the development of this wonderful economy that we have. Goodness, I couldn't imagine being a single, working parent trying to go to college at UA; I imagine that it would be impossible. My adviser, Catherine Elliott was an absolute blessing. She went completely out of her way to help me out and I couldn't be any more thankful. The woman should be in the hall of fame for the hoops she went through to advise me. I have never spoken with anybody who was more accommodating and generous at UA. This university should hire more people.
• emails from departments reminding to sign up for advising
• Have advisors actually advise you instead of signing the paper and leaving it up to you. I could do that by myself. That was a waste of my time and gas. Have more knowledgeable people so we are not in classes WE DO NOT NEED! Once again a waste of precious time in which we could be in classes that we actually need to graduate on time! I am in two classes I do not need because of poor information from an advisor, and now I have to wait until Spring 2013 to be able to take them. Not a happy student.
• My advisor is great!
• I have no suggestions. I am satisfied with the advising and registration process.
• Getting overrides take time and you're often put on waiting lists as a result....let's figure out how to prevent this.
• I think faculty that does not seem to have time to advise, should not advise. I ran into that. If an advisor is only in their office 2 hours a week, it makes it extremely hard to get questions answered. And I was also treated very rudely by me advisor.
• Make it easier to view the available courses on mybama. It is simply overly dense to select a number of variables just to browse a selection of courses that is likely not representative of what one was searching for anyway.
• I feel like SOME advisors do not take the time to look through a students course list and give appropriate advice. For example, I took a human development class that I did not need, just to fulfill the HD requirement. My advisor put me in that class. He knew my major, and was not aware that there was a HD class required for my major that I could have taken instead. I took an extra class, spent more money, on something I did not need. I did not know about that degree planner until I came across it online, trying to figure out my schedule on my own. I created my planner, took it to
my advisor with a couple of questions and I still left confused. I got in touch with another advisor, and he showed interest in helping me and answered my questions.

- More classes should be open for sciences
- I feel that it is helpful to talk to a faculty member to make sure you are on track. Also, in my experience, they also consider the order in which to take courses. However, I don't think it should be required to meet with a faculty member because I think that DegreeWorks is EXTREMELY helpful during the advising process.
- Please allow an online advising option. I hate attending, and I already have my schedule stuff mapped out, without help.
- Advisors are often short and in a rush to get you out of the office. I have sent my advisor several e-mails regarding registration questions and received no response. He did not e-mail me telling me that he had given me an override for a course. I found out on my own by looking at my override classes. By the time I found out I received an override, the classes were full and I could not take it. In my opinion, if an advisor is too busy to respond to e-mails, he/she should not be an advisor in the first place.
- It seems like advisors only care for the honors students and graduates. Majority of undergrads are neglected and end up confused by the end of the advising session. For the amount of money that the students pay to attend this university, I would expect better advising. I have talked to the advisors from UAB and they have been MUCH more helpful than the advisors here. Hire some HELPFUL advisors who genuinely care about their job!
- Arts and Sciences should make general college advisers more available (advertise them etc.
- Degree Works is not flawless and when an override is necessary the staff should all know how to advise a student to take care of it. I was given different directions by every person I spoke to on how to receive credit for a course not showing up on Degree Works (minor advisor, major head, student services office personnel) until I finally saw Mr. Dillard and he took care of it in less than a minute.
- Nancy Shockley has been absolutely instrumental in helping me to finish the last of my classes to graduate. Without her help, I would have never been able to figure out what I needed to graduate after being gone for so many years. She is amazing!!
- The most help I have received has come from planning meetings with professors I respect and enjoy taking classes from. So far, they have been most helpful. My advisor, who is a very nice man, was assigned at random by the Psychology Dept. and while he is very intelligent and good at the research he works with, our interests and goals do not line up therefore it does not benefit my education to meet with him.

REL

- It is the worst advising system ever. They are rude, unhelpful and ignorant of the requirements. At my old college you had one advisor through all four years. They got to know you and actually cared about your education and future. They were knowledgeable to know what you needed no matter what major you decided to switch to.
- Offer more classes that I need to graduate on time

SP

- I wish advising was more accessible throughout the entire school year.
- I have recently learned more about Degree-works and really like it (it gives you the whole “big” picture)! It's great!
Advisors need to have at least a base knowledge of the requirements for other colleges. If you're double-majoring across two colleges or considering switching colleges, it's extremely difficult to get any useful information without going back and forth between the two constantly.

Please do not assign students to a faculty member in their department. They do NOT know the core requirements. Every semester here my advisor, William A. Martin, has signed my paper blank and then allowed me to fill in whatever I wanted. The only reason I was on track was because of HOURS of my own outside work. He was no help. I went through this school helping myself and advising my friends because none of us had an advisor.

Degree Works does not always reflect true course requirements. If it is going to be utilized by students as a substitute for advising, or even as a supplemental asset, it needs to always be current.
Advising Survey: Spring 2012

2. Which college/school advised you this term?

Culverhouse College of Commerce and Business Administration

Demographic and academic characteristics of respondents

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<thead>
<tr>
<th>Sex</th>
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<th>%</th>
<th>Class</th>
<th>N</th>
<th>%</th>
<th>Ethnicity</th>
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<th>%</th>
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<td>Black</td>
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<td>Other</td>
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<th>%</th>
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<td>LGB</td>
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<td>21.0</td>
<td>MIS</td>
<td>28</td>
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<td>FIN</td>
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<td>LMGT</td>
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<td>GB</td>
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<td>LMIS</td>
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<td>PREB</td>
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<td>1.4</td>
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<td>LAC</td>
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<td>LOM</td>
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<td>1.9</td>
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<td>LEC</td>
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</table>

3. Where do you get most of your academic information? (check all that apply) N = 856

<table>
<thead>
<tr>
<th>Percent</th>
<th>Academic Records Office</th>
<th>Percent</th>
<th>Undergraduate Catalog</th>
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<tr>
<td>3.6</td>
<td>10.4</td>
<td>16.1</td>
<td>55.3</td>
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<td>Family Member</td>
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<td>Advisor (faculty)</td>
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<tr>
<td>2.2</td>
<td>Advisor (athletic)</td>
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<td>23.9</td>
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<td>52.0</td>
<td>DegreeWorks (degree audit)</td>
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<td>Undergraduate Catalog (Web)</td>
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<tr>
<td>38.9</td>
<td>Advisor (student services staff)</td>
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<td>35.2</td>
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</table>

4. What type of advising did you receive this term? (check all that apply) N = 856

<table>
<thead>
<tr>
<th>Percent</th>
<th>Private Session</th>
<th>Percent</th>
<th>Advised Via Email</th>
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</thead>
<tbody>
<tr>
<td>78.4</td>
<td>Degree Audit/DegreeWorks</td>
<td>16.6</td>
<td>Advised Via Telephone</td>
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<td>21.1</td>
<td>Group Session</td>
<td>2.1</td>
<td>2.5</td>
</tr>
<tr>
<td>10.4</td>
<td></td>
<td>2.1</td>
<td>Not Advised</td>
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</table>
5. When did you attend advising for this term?  N = 838

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<thead>
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<th>Month</th>
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<tbody>
<tr>
<td>January</td>
<td>7.8</td>
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<tr>
<td>February</td>
<td>26.7</td>
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<tr>
<td>March</td>
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<td>April</td>
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<td>May</td>
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<tr>
<td>June</td>
<td>0.1</td>
</tr>
<tr>
<td>July</td>
<td>0.1</td>
</tr>
<tr>
<td>August</td>
<td>0.5</td>
</tr>
<tr>
<td>September</td>
<td>3.1</td>
</tr>
<tr>
<td>October</td>
<td>7.3</td>
</tr>
<tr>
<td>November</td>
<td>5.0</td>
</tr>
<tr>
<td>December</td>
<td>1.7</td>
</tr>
</tbody>
</table>

6. How did you prepare for your advising session? (check all that apply)  N = 856

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>I read material in the undergraduate catalog.</td>
<td>28.5</td>
</tr>
<tr>
<td>I created my DegreeWorks Educational Planner.</td>
<td>28.7</td>
</tr>
<tr>
<td>I read material provided by my department/college.</td>
<td>34.5</td>
</tr>
<tr>
<td>I used my approved DegreeWorks Educational Planner.</td>
<td>35.4</td>
</tr>
<tr>
<td>I did not prepare.</td>
<td>22.1</td>
</tr>
</tbody>
</table>

7. Which format of the course offerings did you use most often?  N = 846

<table>
<thead>
<tr>
<th>Format</th>
<th>Percent</th>
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</thead>
<tbody>
<tr>
<td>DegreeWorks Educational Planner</td>
<td>59.8</td>
</tr>
<tr>
<td>Course Listing Booklet</td>
<td>16.0</td>
</tr>
<tr>
<td>Web (download version)</td>
<td>24.2</td>
</tr>
</tbody>
</table>

8. Use the scale below to rate your advising experience in the following areas.

<table>
<thead>
<tr>
<th>Area</th>
<th>N</th>
<th>VUN</th>
<th>UN</th>
<th>NO</th>
<th>SA</th>
<th>VSA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advisor's knowledge of major requirements</td>
<td>853</td>
<td>5.6</td>
<td>3.6</td>
<td>3.9</td>
<td>29.3</td>
<td>57.6</td>
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<tr>
<td>Advisor's knowledge of core requirements</td>
<td>850</td>
<td>5.4</td>
<td>2.7</td>
<td>3.1</td>
<td>31.2</td>
<td>57.6</td>
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<tr>
<td>Overall satisfaction with advising session</td>
<td>841</td>
<td>7.4</td>
<td>5.6</td>
<td>5.4</td>
<td>28.3</td>
<td>53.4</td>
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<tr>
<td>Satisfaction with online schedule of classes</td>
<td>845</td>
<td>5.6</td>
<td>9.8</td>
<td>9.1</td>
<td>36.6</td>
<td>38.9</td>
</tr>
<tr>
<td>Satisfaction with online registration</td>
<td>848</td>
<td>4.8</td>
<td>9.1</td>
<td>6.8</td>
<td>38.3</td>
<td>40.9</td>
</tr>
<tr>
<td>Satisfaction with online Degree Audit</td>
<td>844</td>
<td>5.6</td>
<td>3.6</td>
<td>23.2</td>
<td>32.6</td>
<td>35.1</td>
</tr>
</tbody>
</table>

VUN = Very Unsatisfied, UN = Unsatisfied, NO = No Opinion, SA = Satisfied, VSA = Very Satisfied
9. Have you created your Educational Planner within DegreeWorks?  N = 850

Percent
64.0 Yes, I have created my Planner
29.3 No, but I know about DegreeWorks and have seen the Planner
  6.7 No, I do not know about DegreeWorks and the Educational Planner

10. Did your advisor assist you with the initial creation of your DegreeWorks Educational Planner?  N = 850

Percent
47.6 Yes
38.6 No
  13.8 I don’t have a DegreeWorks Educational Planner

11. Did you review with your advisor your DegreeWorks Educational Planner prior to registration?  N = 846

Percent
46.5 Yes
  40.5 No
  13.0 I don’t have a DegreeWorks Educational Planner

12. What type of advising session would you prefer?  N = 855

Percent
<table>
<thead>
<tr>
<th>Type</th>
<th>Percent</th>
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</thead>
<tbody>
<tr>
<td>Private Advising Session</td>
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<tr>
<td>Group Advising</td>
<td>1.1</td>
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<tr>
<td>Advising Via Email</td>
<td>9.2</td>
</tr>
<tr>
<td>Advising Via Chat Room</td>
<td>1.5</td>
</tr>
<tr>
<td>DegreeWorks (degree audit)</td>
<td>2.5</td>
</tr>
<tr>
<td>Self Advising</td>
<td>2.9</td>
</tr>
<tr>
<td>Telephone</td>
<td>0.8</td>
</tr>
<tr>
<td>No Required Advising</td>
<td>1.9</td>
</tr>
</tbody>
</table>

13. Did you have sufficient time to meet with your advisor?  N = 851

Percent
86.6 Yes, I had sufficient time.
  7.1 No, I needed more time.
  0.1 No, I had too much time.
  6.2 I did not meet with an advisor.
14. When would you prefer to meet with an advisor? N = 844

Percent
92.1 Regular UA office hours (8:00am - 4:45pm)
0.6 I would like to talk with my advisor before 8:00am.
7.3 I would like to talk with my advisor after 4:45pm.

15. What type of primary advisor(s) do you have? N = 853

Percent
30.1 College (Student Services staff)
43.3 Department (faculty)
12.9 Both College and Department
13.6 Don't Know
0.1 None

16. Do you know your advisor's name? N = 854

Percent
86.4 Yes
13.6 No

17. Have you seen an advisor for any reason other than course selection? N = 849

Percent
37.5 Yes
62.5 No

18. Did your advisor refer you to the other support services on campus? N = 853

Percent
45.3 Yes
54.7 No
19. What are your thoughts about the Advising Hotline?  N = 852

Percent
3.5 I have used it and was pleased
18.7 I have heard of it but have not used it
76.6 I have not heard of it
1.2 I have used it and was not pleased: please explain why  (see below)

- not helpful had to go to office
- freshmen SGA first year councilors who know nothing about advising are running it
- I wasn't able to get a response the first few times I used it.
- Nobody answered the first time. Next time they told me I had to go into the advising office like I was going to do in the first place.
- did not get adequate help or responses
- They did not answer any questions, just told me to ask heather
- They were rude and told me to just to the office on my own time.
- Unfriendly; not willing to help
- my advisor was never available

20. Have you ever had problems with registration that required an override?  N = 855

Percent
54.2 Yes
45.8 No

21. How satisfied are you with your schedule for the upcoming semester?  N = 851

Percent
27.0 Very satisfied
39.5 Satisfied
25.9 Neutral
6.0 Unsatisfied
1.6 Very unsatisfied
22. Do you have any suggestions for improving the academic advising or registration process here at UA or have any additional comments?

Note: Comments broken down by first major.

AC

- Provide more advisers for specific majors. Obviously The University of Alabama cannot control the personal lives of their staff. This being said, when something does happen the school should be prepared to handle the many students trying to get advised. This has not been the case.
- Accounting majors who are doing the spring internship need to take GBA 490 in the fall of senior year but we all had to get an override to be able to register for it because we don't have the required hours. We have to take it then because that is our last full semester, so to keep advisors from having to override hundreds of students, maybe the system could be changed.
- There should be more than one advisor for accounting students.
- Degree works does not work for part-time students. I am a UA employee and I know how the system works and I don't need to be advised but am forced to leave work so I can be advised. This was remedied last time by doing it via email. I prefer email or none at all.
- Y'all need more Sandy Davidscons for the Accounting students. Nobody from Bidgood 10 has been helpful the last 5 semesters. Sandy does a fantastic job but it's very difficult to get in contact with her.
- more flexible office hours.
- I had difficulty signing up for GBA 490 for this upcoming fall semester. That is when my advisor planned for me to take the class but the system would not allow me to register for the class. Many accounting majors had this issue and it caused scheduling difficulties for many students. It was eventually fixed but many students had unsatisfactory schedules because they were not able to sign up for the class they wanted.
- It's difficult to get the advising help that students need when most advisors in the business school aren't available for a few weeks after an appointment is made. I think office hours for the advisors would help so students can get the help necessary to make decisions about classes and things a little quicker. It can be a little overwhelming when you don't know what all your options are.
- Yes, for all advisors to be as helpful and wonderful as Heather Ammons. She made multiple plans for me depending on my financial aid and gave me THREE different options. She went above and beyond and answers e-mails in lightning speed. Normally advising stresses me out and leaves me frustrated, it was the complete opposite this semester. She even offered to call my Dad to explain scheduling/fee's/graduation to him and answer any questions my parents had. Mrs. Ammons went above and beyond the call of duty and I wish she had been my advisor during my entire time at the Capstone.
- I realize Sandy Davidson was dealing with family issues, but she and the accounting department should have made other arrangements during the advisement period. I went to Mrs. Davidson's office at least 10 times over a 2 month period to be advised, every single time she was a no-show. Ended up having to do a last minute group signature session, and I am a senior accounting major... Very dissatisfied with My last semester's advisement.
- I am an accounting major and I ask technically supposed to use Sandy Davidson. When I have been advised by her she was very helpful, but I am not able to use her regularly due to her not taking formal appointments. That is very inconvenient and it would be great if she were much more accessible.
- I think that there needs to be another Accounting Advisor. It took me weeks to get an appointment because Sandy Davidson only worked minimal number of hours and was rarely in her office.
• Sandy Davidson is amazing! I am abroad this semester and she met with me all the way back in September or October in order to plan my upcoming fall semester. She has also been in touch and very helpful via email since I have been abroad. I could not ask for a better advising experience for my accounting major!
• I would like to note that I typically attend a private session with my advisor. As I needed advising for graduate school this semester, however, the process was different. Our program head sent us an email with the courses we needed to take plus recommended electives.
• Get a second accounting advisor
• Registering for a mini term graduate class took forever even though the registrar said they would do it the next day.
• There needs to be another accounting advisor. It was very hard to get in touch with sandy Davidsson because of her family problems. She also only has certain office hours which are hard to accommodate when students work and have school. She should be available for more than two or three hours a day.
• More advising time slots
• Brandy Frost has served as my advisor for 3 years. She has been a great aid to me and I have really enjoyed learning from her!
• PLEASE DO NOT ALLOW GROUP ADVISING SESSIONS. We need to speak individually with an advisor who has access to a computer. There was no computer in my session and it was very frustrating because we could not play out as many scenarios. If the school is growing, then advising departments within each school need to grow as well. They have not kept pace with the growth (esp the business school) and it is not fair to students. It is a basic need to have access to a faculty advisor. Quite simply, the business school needs to step it up.
• In the past, I have felt like a cookie cutter student. Get the advising appointment done as fast as possible. I sometimes felt like I was not given a choice on what classes to take and when. I was not advised this semester for the fall term. I was told what classes to take, but I guess that's how the masters program works. However, the undergrad process shouldn't be that way.
• More group sections would be good but most of the time they are given, I have class.

EC

• They need to know more information about the classes and majors. Some classes can be substitutes for others like and when I met with them, they wanted me to repeat the classes. Also, not all of them are sure about all of the majors. I am majoring in finance. One advisor told me an additional 12 hours would let me double major in Econ, while a different advisor told me it would be 16 or 20. I was confused
• Much of my issues were surrounded with advisors not knowing all my different majors and specialization requirements. They would tell me that I was not going to graduate on time because DegreeWorks said that I would not. However DegreeWorks has many flaws for multiple majors.
• My advisor in C&BA student services was ignorant of the requirements for my degree specialization. Due to her false information, I almost had to graduate late. The advisor I met with to clear up the situation was helpful. Overall, however, C&BA advising has left me unimpressed and at times quite frustrated.
• I would prefer being able to have advising to be optional to advising.
• Over-achieving students need to be flagged early-on for special advising, with REAL advising sessions where the advisor makes more of an effort to get to know the student and suggests creative uses for the over-achiever's time in college. The current advising system is decent for an average student, but an over-achiever should be made aware of all the options in advance. All of the creative things I've done with my schedule, I've learned WITHOUT my advisor's help -- either from another advisor, or mostly through my own research. For example, I learned that an Economics minor only requires 2 classes on top of what I'm already taking. For all I know, there are other “tricks” to getting minors and specializations I enjoy that would require less effort -- but unless the advisor really gets to know me and know what I'm interested in, she'll never think to suggest it.
• Go into more detail about future classes and overall plan to complete degree.
• I love my adviser... this past semester I changed my major and she helped me more than she really had to. However, pretty unsatisfied with the way that I cannot take a class I really need when I need it because I have not taken the prerequisite... I understand the whole idea of the prerequisite but I believe I should be able to take the classes at the same time ESPECIALLY when graduation at the end of the semester is on the line. Also, the prerequisite classes have absolutely nothing to do with the class I need to get into.
• No suggestions but I have a personal advisor for the University Scholars program in Finance.
• This was the third time I haven't been marked for being advised and was not able to get in the classes that I picked out because it said I was not advised. This is ridiculous in my mind and am upset because I woke up early and had all the crns ready to type in to get the class times and teachers I wanted.
• The business school advisors need improvement. My advisor is not even familiar with New College and the Honors College, both of whom I am a part of and needed some help with advising. Just because she is a 'business' advisor doesn't mean her knowledge of courses should just remain in C&BA. Also, she almost had me screwed over for registering for business classes and forced me to take $5,000 worth of summer school because she didn't know what she was talking about and with prerequisites.
• GOOD JOB
• Debbie Wyatt is an excellent advisor. I switched to her after having Tiffany Sims my freshman year and she is awful and sat with me for maybe 5 minutes and signed me off. I had no understanding after leaving her office as to what to do for my future as far as classes go. However, I give Debbie and A+++++++.
• Online advising either email or chat room instead of meeting face to face and trying to schedule an appointment which is really hard to do because advisors are always so busy.
• Realize that DegreeWorks does not include many of the programs that top students participate in, particularly University Scholars.
• Tiffany is an excellent advisor and an asset to your team.
• More online classes.
• The advisors do not understand the requirements for triple majors. If I can figure it out, they should be able to as well--it is their job after all.
• Great advisor overall, he planned well with few ups and downs, but went according to plan.
• Have more “on call” advisors to Answer quick questions.
• they need to know more about the student b4 the student comes to advising. I should not have to come to advising when i dont need to talk to them( like removing a hold that is there for no reason). Also they should offer advice without me asking. I never get a clear answer or pointed in the right direction.. I still dont have an answer to my question and i have been sent to like 3 people and none of those people knew either... to sum it up they need to care more and do their homework.

• Jennifer Humber has always been quick to respond to any questions or concerns I have had regarding my online advisements.

• Need to offer more classes online. Limited selection.

• Personally, I'm pretty well-researched in terms of registering for classes, so I don't really need advising as much as other students probably do, but I still think the advisors do a good job. However, I wish there was more emphasis on individual students career and/or graduate school planning by a singular advisor, rather than having to talk to people from the graduate school or career center about those things.

• Yes. I have received contradictory information about my core requirements. Some advisors have said that I need to take a sequence of one Lit and one History, others have said that two of each meets the requirements, I'm not sure which is correct. Also, I am a transfer student and I have taken Physics and Physical Geography to meet science requirements at one school, then transferred to another school where the Physics course did not meet the requirements, so I took Biology. Now at UA, neither Physics nor Biology do me any good, and so I have to take yet another science course. All this redundancy is delaying the progress of my life.

• Online registration is just a pain in the rear. It's too hard to register for something at the same time as other students and actually getting into the class. I think that we should go old school and actually have our advisors sign us up for the classes with us there. Also, if there was some way that you could see the days that you have classes while you register (week at a glance but in a window that stays open and adjusts as you add or drop classes) that would be great and would really make a difference. That way you don't have to go in and out of so many windows and do not run into the problem of having the error of scheduling conflicts.

• None. Jennifer and Ann Margaret have been excellent advisors. They are both helpful/pleasant, and very knowledgable.

• I would like the advisors to have more override power. I believe your advisor knows you better than a potential teacher in a lot of situations.

• The allowance of cancellation of advising appointments online a few days before an appointment.

• My advisor has been very helpful over the past years in helping me to finish all courses without delay or additional stress.

• I am a Distance Student and my advisor is Mrs. Jennifer Humber. Mrs. Humber is an amazing advisor. She always sends out emails in plenty of time for me to review her suggestions for classes, and she will answer any questions I have in a very timely manner.

• There need to be more advisors either on-staff, or that come to help during registration. There are never any open advising appointments around registration, and the C&BA has done nothing to help with this. Group advising is the worst thing a student can do. NO advising is given. Those people would sign off on your schedule even if it listed “underwater basket weaving” as a class. It would be great if UA could change and be more worried about whether or not their students have signed up for the right classes at the right time. I have had too many friends screwed by Bama's lack of care during advising/registration. This needs to stop.

• More advisors available when the advisor I have made an appointment with has to cancel. Students should have priority with another advisor once the advisor the student has made an appointment with has to cancel. Students are recorded when they are late or miss an appointment, but arrangements are not made when an advisor has to cancel. This is highly inconvenient and unfair to the students. The
advisors should work on being more on-time with their scheduled appointment times. Also, advisor hours should be available for students after 4:45, especially if that student has any night classes. The advising appointments for students who work and go to school are very difficult when the student does not have time between “normal business hours” to make an appointment.

HCMC

- The business school is so big, that it may be beneficial to figure out a way to split up the knowledge of specific majors and assign them to specific advisers in student staff services. This would allow the adviser to be more knowledgeable on specific categories, rather than try to know every aspect of each major. This would offer better advising to students who are honestly lost with what they are doing, and need the most beneficial guidance possible.

LAC

- Decrease the wait time.
- I think the system is quite easy to use as it is.
- I don't think that advising is completely necessary. I could get all of the information online. I would only go if I had specific questions or problems. The advisors are somewhat helpful but I still left with questions that they could not answer or I left more confused than when I initially went in there.
- Offer more business classes on MWF since the majority of the times being on TR for my major makes for inconvenient scheduling
- Just provide information about future hindrances. Don't tell me I can take a class and I actually can't because I'm not in right standing or whatever.
- I find it completely ridiculous that I have just finished my freshman year of college and have yet to be assigned an advisor. When making my college decision, I was told advising was very personal and helpful. I guarantee the guy I met with does not know my name and he had no idea what to do with me as I am a double major in a the college of Arts and Sciences. He attempted to set me up with a schedule completely different than the one I had planned (he wanted me taking 6 hours of 1 hr honors seminars). I did not listen to him and scheduled my next semester how I saw fit and am very happy with it. Also, his reasoning as to why I shouldn't take honors literature was simply “I do not like that class.” My advising session was nothing but a huge waste of time because I do not have an advisor that is trying to help me. I don't even have an advisor that knows my name. This is not how I thought my college career would begin and I am appalled at the pitiful attempt to advise students. If I had known advising would be t
- If there was an option to have more online classes for campus students that would be great. I'll be driving back and forth from Jasper on Tuesday's and Thursdays during the fall, and more online classes would be very convenient.
- There is a lot I do not know where to begin to ask that I would like to get a better understanding of in terms of my educational and career goals. I just feel as if I have not had an advisor try to fully understand what it is I want to do in order to make sure I am on the right path. Every advisor I have spoken with has been very sweet, but to be honest I don't ask questions because I don't want to come off as illiterate.
- I was unable to meet with my adviser this semester due to her frequent absences. I made numerous attempt to schedule a meeting but was unable to throughout the semester. I ended up attending a group session to have my pin unlocked. After waiting over two hours in line, I sat down with an adviser only to go over my papers to tell me everything was already good. What upset me is that the university did nothing to replace my adviser's absence knowing she was unable to preform the job
properly. Also having to waste my time for a approval for something that didn't need it just because the university required it made no sense to me.

- Though my adviser was very nice and all when we were in our meeting, it's impossible to get in contact with your adviser after your appointment. You never get a call or an e-mail back. I pay so much money to go here every year, my gpa is a 4.0, and I can't get in contact with a person even via e-mail. It's ridiculous!
- The advisors need to respond to emails. It seems like they never respond to mine.
- I would like the process to be made simpler being bombarded by group signature emails only made it more difficult to find what I needed. Over all good job
- I think there should be more waiting list options for class scheduling.
- There needs to be a better and clearer explanation of when you are required to have a lab with certain classes because I had no idea I had to have a lab with my writing class and had not planned for it. Also, there should be more class offerings for classes associated with one another. I should not have to schedule my major's classes with such large time gaps. It's crazy to have such a sporadic schedule.
- I really enjoyed talking with Brandy Frost. I felt like she knew what she was talking about and was very easy to talk to
- I would recommend spreading out the classes for certain majors so that they are not all bunched together on one day but balanced throughout the week, it is difficult to have class from 8-6:30 two days a week and none the rest of the week
- Private advising should be more easily available.
- My advisor seemed like he new what he was talking about but then e would also freak me out and say that I probably wouldn't pass some of the classes ahead of me.
- I have had issues with registering for freshman courses because I came in with so many hours. If there would be any way to fix that, that would be lovely!
- Bidgood 10 needs to become more accessible to the students, that is the advisors need to become more friendly and more knowledgable of the information they give to students. They are very unfriendly and not helpful except to look at you while you are in control of your meeting! Mrs. Sandy Davidson is the best advisor I've had since I've been at UA!
- It would be great if students in the business school who have not declared a major to be able to meet with their potential advisor for advising rather than just the regular business advisors. I.e. an accounting major to meet with the accounting advisor, even though he has not officially declared accounting as a major.
- The English department needs to have more online classes available that aren't just for distance learners. I work full time as staff, and I'm also a student. I take classes both on campus and online.

LEC

- Make the process more efficient during registration. It's incredible that there are not enough appointments for everyone to meet with an advisor.
- Group advising in GBA 145 was inadequate. Course requirements were not explained well, and I had to seek extra help.
- I was very pleased with my advisor and advising process.
- It was hard to schedule a time and the wait was long and its nearly impossible to walk in and ask a quick question with the on-call adviser. In addition to this I have been unhappy with the performance of the individual advisers as they have forgot to clear me for registration after numerous calls to make sure they had corrected their mistake. There is a lot of work to be done to improve this process.
- yes send out reminders to students at the begining of the semester and make it to were you dont need to schedule an advising meeting to open up class registration, make it so that they just have to
stop by the adviser and make sure there on track. This would make it faster and easier and not force people to have to schedule advising appointments months in advanced.

LFIN

• No, as long as you are proactive it is just fine
• More honors sections they fill up to quickly
• Advising is not that personal. I'm with someone different each time it would be nice to be assigned to one person. This is my college career that they are helping me plan so I’d like them to care about me. Also you’re secretaries are RUDE. Always rude.
• Open up more classes after everyone has registered classes with times similar to Honor's College. Courses for non-Honor's College seem to be inconvenient.
• Advisors should be more knowledgable about the degree requirements and specializations offered.
• Thank you for all the organized help!
• Mr. Applewhite is awesome
• Avant is the man.
• It needs more advisors and sources to register. It gets so busy during the end of the school year that it becomes very difficult to get appointments and everything. This didn't happen to me this year because I did it so early, but it usually does.
• The advising in the business school is terrible. They were not able to tell me what classes were a good idea to take together, prerecs for courses, or differences in online or traditional sections. Not only did they not override me to register for courses, the second time I went on call to have this fixed the problem was only partially resolved. I was then unable to reach the advisor by phone or email. It was finally fixed after my third visit, but at that point one of the classes I wanted was already full. I'm intelligent enough to know the classes I need and hours to graduate so if they can't be more help then that, I think it's a very pointless process. In smaller departments, they have the luxury of having professors with knowledge and that care. Something in the business school advising needs to change.
• More timing options for 300 level classes
• Yes, each student should be assigned an advisor that follows them through college year to year. It would require more staffing but would be well worth it. I've been advised by three different advisors who WERE helpful, but I felt were so unaware of who I was besides that I am a finance major & history minor. I wish it was more personal so I could truly get a full understanding of how my next years here pan out, but most importantly be able to get simple & important questions answered in a more efficient & timely manner.
• Easier knowledge for students to their upcoming required major classes online. I had a difficult time finding what classes I needed for my major (Quantitative Finance).
• Advisors were always very kind and helpful. Keep up the great work!

LGB

• Maybe recommend most important courses for students that are half time.
• My advisor would not help me with my goals. I am transfering out to a school with an advisor that wants to help me.
• No, everything has been great
• Send out a reminder about scheduling an appointment for advising. I get emails about pointless things but never got one about advising and had to schedule extremely late.
• Advising hotline?
• More times that advisors can meet.
• I think more atten. should be paid to online students and the advisor should be aware of the classes that have been taken as well as what needs to be completed.
• I think it would be beneficial for advisers to contact students just to see if they have any questions. Sometimes, I just felt like I was in the dark and I needed to talk to someone for clarification.
• My advisor was not happy to be there. She seemed very annoyed and bored with my advising. Also I did not like how I had a passcode on my registration so I HAD to meet with my advisor.
• Requiring an advising appointment before registering for classes is a waste of time. With degree works you can easily pick out your schedule. All advising appointments have done for me is give me the code so that I can sign up for classes. Why cant we just sign up when classes open? Why do you need an access code if the advisor does not expand upon the classes you have chosen or offer alternatives. Kind of a waste of time.
• I think advisors should pay more attention to your schedule. I took a class that I didn't need b/c my advisor thought I needed it.
• No suggestions. I think UofA is doing a wonderful job and the staff is more qualified than myself in developing these methods.
• Classes that satisfy more than one credit should be made explicitly clear. For example Spanish satisfies both Foreign Language and humanities, and Econ satisfies social behavioral science as well.
• A way to chat with advisors online during the day would be helpful if they don't have time for phone calls
• Have more advisors on-call during the day so more students can get quick questions answered. It is frustrating knowing that I have to wait hours to see an advisor to just ask a simple question.
• I couldn't get a meeting with my Advisor. Her excuse was she was too busy. I had to catch the last group signing session. As my first semester at UA and my only semester before i was in upper division i was highly aggtrivated about not being able to meet with my department advisor. still kind of lost on what to do on some things about my future classes.
• Self-override
• more class availability!
• Jennifer Humber is the best!
• Jennifer has been a HUGE help for me! The advisements she sends me help me to plan out my next semester, but she has also helped me with other registration issues. I appreciate her time, effort, and caring! I do NOT wish to have any other advisor! :) 
• The process worked extremely well for me. However, I will say that being an OLDER student, I was quite apprehensive about getting registered properly and timely. I am not sure what would help those in the future who feel the same way when its their first time at a big college and being an adult student. I will say my Advisor, Jennifer was very supportive and accommodating which made the process better and made me feel better, but I felt lost at first.
• more open hours to see your advisor without an appointment during the week for quick questions.
• We need more advisors. I had a death in my family and was away from school for a week and when I came back I was unable to see an advisor and I had to wait a week after I was able to register to go to a “group session”. So I didn't get any of the classes I had picked out.
• Make classes that aren't available for the semester not visible on class look-up
• Hold advisors accountable to responding to email questions, have more on call advisors
• My advisor was no help when I decided to
• Double major each advisor kept sending me to the other college I wanted to major in.
• Micheal Avant was my advisor this semester. I appreciate his straight forward approach and his ability to be sympathetic as well.
I am very disappointed with my most recent experience with my advisor. Each semester since my re-enrollment with the University, I have had to request an override because the online registration states I did not go to advising when I had.

This time I called and was told it was a prerequisite issue and that I would have to speak to my advisor. My advisor was not in the office that day, so I spoke to the on-call advisor. I was informed that I was lacking a prerequisite course. My advisor and I had planned out my schedule so that the only class I lacked before going into upper division was Statistics for which I was registering for the summer term. Unfortunately, my advisor failed to inform me that CS102 was required before I could take Stats. The on-call advisor informed me that it was possible to take a placement test for the CS102 course but that she did not know anything about how to proceed with that. After my meeting with the on-call advisor, I emailed my advisor requesting an alternative plan.

Every advising appointment I have had has been great. Heather Ammons is my advisor, and she is excellent! She really knows what she's doing, gives great advice, and is always willing to help me out.

Everything is great...keep up the good work!! Roll Tide!!

having a set schedule every semester, not having to make an appointment. That would make schedules easier to balance. Also I feel like advising appointments should be made according to academic status (i.e. senior, junior, sophomore, etc.)

I've had really great advisors and have enjoyed talking to them.

Distance learning students should be allowed the opportunity to advise over the phone if desired.

The Commerce & Business Advising Office in Bidgood has a few student staff working the front desk that need improvements. They are very unpleasant and need to greatly improve on communication and even the simple things such as, SMILING! The staff always seems bleak and tired. It seems as though they always just refer you to somewhere else and don't actually attempt to answer the question themselves.

I have used almost every advisor in the business school and no one has ever helped me as much as Debbie Wyatt. She is the best advisor I have ever dealt with.

As an online student, it would be helpful to have at least a virtual advising session, but for my fall semester I plan to make an appointment to meet with my advisor in person.

I have always had horrible advisors that seemed unknowledgeable about course requirements, and some have even made me take wrong courses. The previous advisors I had seemed like they were just working or doing a job. They didn't seem to care about the students best interest. My current advisor was great. She made sure I was able to graduate on time (because previous advisors messed up,) she suggested the best courses and even suggested teachers. She knew every answer to my question and more. She was caring and attentive to me. UA should strive to hire more people with those attributes.

I have had all the support needed to make this a great experience

No, not at this time.

Jennifer Humber ROCKS!!!

Jennifer Humber is excellent and extremely helpful.

Love the advising team we have here at UA!

Somehow make time for us to come see you. Meaning if i come in and set up an appointment it should not be like 3 months later its ridiculous. My advisor was great, but other than the actual advising its really bad. No one can help you with quick questions and it seems like they care about their department and not about the students in the department.

I would like to be able to register for classes without seeing an advisor, but also be able to talk to someone after I make my schedule. I have had problems with advisors not knowing some of the
policies, and, as a result, I was given conflicting information. I have also had on call advisors (Frost) tell me I couldn't do something without even checking my file. Once she did, it was discovered that she was mistaken. It was a pain to try and fight to get her to put in the effort to find out.

- Keep up the great work! I am very pleased with all of my advising needs!
- The official 30 minutes for advising is not enough if it is for reasons other than course selection, but the on-call day is good.
- Be able to register earlier in the year
- The advisors are terrible. Mine “forgot” to open my classes for upper division even though I'd met with her early on and emailed her the night before registering. I was not allowed to register for a class that is my major and it is now full and I had to switch my major. I went to the advising office three times the day of my registration and my schedule is still not right. They are not helpful at all and I have tried several different advisors and had success with none of them. C&BA advising is pathetic.
- Have more than one advisor for the accounting department! I went to the advisors office four different times before she could even see me. She was either too busy or not in the office during the hours she stated. I've heard she was out of the office because of family reasons which is completely understandable, but she shouldn't be the only advisor and the only person I could meet with. That needs to be addressed ASAP.
- Every time I go to my advising sessions I feel like I'm being rushed out and if I ask questions I'm just being annoying. But advisors are paid to help me so they should take the time to talk with me.
- MORE ADVISORS FOR ACCOUNTING
- Registration and the UA site in general could use a lot of update. The registration gets difficult because you have to try to pull up multiple browsers in order to see which classes you have currently selected during registration along with thier times. It would be easier if this information were to be shown while additional class searches were performed, or if selecting a conflicting class didn't require a restart of the entire process/classes were easier to swap in and out during initial registration. The current system is simply sluggish to navigate.
- I was told to register for classes and it wouldnt let me sign up for the classes i was told to take because i didnt have enough hours
- My advisor, Lori White, was very helpful and help me take care of everything. She made it a lot less stressful for me. Absolutely love her.
- I think you guys are doing a great job!!!

LMIS

- Advisers should sit down with seniors to figure out what worked best for them to adapt and make changes to make better class suggestions for incoming classes. Sometimes there is a smarter way of constructing schedules to satisfy more requirements per class.
- No, it works pretty well as is
- Let people know way ahead of time to set up an advising appointment.
- For MIS majors, DegreeWorks is not the best tool. It does not take into account what classes should be taken together, or are unofficial “prerequisites” within the major, simply because without one class, will not do well in another.
- Not to have all classes for a specific major only offered on the same days. Then you have a very in even and stressful schedule.
- It should not be required. my adviser, heather davis, insists that we schedule 30 minute time slots and then spends five minutes going over the schedules we've selected ensuring that we have the proper pre-reqs. She has “no time” for advising and late March when i tried to set up an appointment she was booked until the week after graduation. I'm an out of state student, i can not stay for that. When we went to her for advising as a freshman we planned out my entire four years, I'm now a junior and
know what to do, it is absolutely ridiculous. And, to top it all off, she recommended I not take ac210, MIS295, and CS120 at the same time. 84 of the 103 kids in my major class are taking them at the same time. Dr. Hale, the CREATOR of the MIS major program here said that should be how it is done. Getting advised is ridiculous, and because I have not been advised yet I will not get to select classes.

- Heather Davis is awesome! Keep her! That is all!
- If you are a MIS student you can only meet with heather davis, sometimes thats not always possible. add a MIS person
- Have advising time a little longer then 15 min and I don’t like the feeling of being rushed nor like the fact of a person before me taking too much time it cuts into my session. So make the session a little longer! Please
- Advising within C&BA is tight. It is extremely difficult to schedule a session in a reasonable time frame.
- The MIS advisor Heather Davis is one of the best advisors I have ever had. I am I transfer student from shelton state community college and before I had my bama bound orientation Heather took out the time to meet with me and answer any questions I had. I liked that she was really honest with me and told me whether taking certain classes together was a good idea.
- Add more MIS Advisors. Heather Davis is only one person and getting advised by her is quite the squeeze with her being the only one available to us as MIS students.

LMKT

- Registration sucks for getting the classes you want at the time you want.
- MORE HONORS CLASSES
- Have more wait lists for classes. Example: LABS!!
- I do not understanding why an advising appointment is necessary. I was very easily able to figure out what classes I needed to take without being formally advised and the late time of my advising appointment caused me to lose all the classes I wanted to take. Advising should not be required.
- Class scheduling can be hard depending on when you meet with your advisor. It would be nice if the university held spots in classes for those who get advised later.
- Too many TBA Instructors on the course lists
- I believe that the current advising process is good and effective if used efficiently. Advising has given me a tremendous amount of help when planning my academic year, everything from which courses I need to take and which term I should take them.
- Nope. I'm rather pleased with my advisor, Michael Kennedy Avant.
- No, all is good!
- Nope, it was an easy experience
- UA needs nicer staff
- The advising at UA is extremely poor. I have been wondering for the past two years as to why it is so sub par. I have never had the same advisor help me, and I feel as if the advisors could care less about me or what classes I take. The advising process is probably my biggest problem with the University. I have been extremely unsatisfied with the advising process for the two years I have been a student here.
- Need more advisors. If you have a question it takes a month and a half to set up a appointment to meet with an advisor
Michael Avant is the best advisor. He knows what he's doing and he's really cool.
Heather Davis is my adviser and she is one of the best that I have had throughout my college career!

Maybe have after-hours advising for students that work full-time.
Its all looking good
I have been advised by Heather Davis for over a year and have been extremely satisfied with her. Prior to her, I went to an adviser's office where it was primarily first come first serve. I honestly felt like I was just a number, rather then a person who was trying to graduate. If possible, I would definitely consider trying to come up with a system where adviser's actually know the students by name, rather then having to look at a file to establish it.

When registering for classes, mybama seems to freeze up and it is very frustrating for students.
Brandy Frost is awesome!
Keep up the good work.
Making more classes available for seniors.
There needs to be an academic override concerning distance learning courses for students who are away from campus working with required courses that are only available for distance learning students.
PLEASE UPDATE DEGREEWORKS! I've been asking the registrar's office to fix it for 8 months now. The spanish double major in the business school isn't the same as the two majors separately, and finding that out second semester junior year totally screwed me over. If you're going to offer the service, make sure it gives accurate information.
I think the College of Commerce and Business does a great job with advising. The staff there is very knowledgeable about classes and very helpful. I think private advising sessions are the best way to be advised.
The receptionists in Bidgood 10 are extremely rude (most of them, except for the younger student workers). As a student who pays for their services, they should not act so bothered when you ask a simple question. This is a complaint that many other fellow students of mine have. The advisors are fine, but the receptionists are downright rude to students and I have had enough of it. UA has a solid reputation, and with workers like that it's not going to improve.
Make sure all of the advisors are on the same page with the information they're providing. I had to go to 3 separate advisors before one finally mentioned that if I didn't sign up for a specific class (which i wasn't already registered for) that I wouldn't be graduating this semester.
I feel advising is unnecessary and should not be required to graduate. I've always known what classes to take and anybody that can read a catalog should be able to figure out what classes they need to take. Advising is just a roadblock to registration; it should be optional.
Thought it works pretty well.
Dr. Heggem was a huge help in my advising and course selecting process. Thanks to him.
Had a lot of trouble with Project Management Certification between the business and engineering school, NOBODY new what was going on.
MIS

- Need more fix about override problem in Elearning.
- I would like an emphasis put on keeping DegreeWorks updated and accurate. I has been very much improved over the last couple of years. It can be a powerful tool if the information is accurate.
- Hire more people, so we don't have to sit for 25 minutes only and are always pressed for time
- giving OM and MIS another advisor
- Yes, advisor need to be more concerning with student college careers and advising because laughing in their face when they have a problem is not the way to handle things.
- I am an MIS major so DegreeWorks is a joke for us, it doesn't work. Heather Davis is the MIS/OM advisor but in my opinion she specializes in OM and just handles the MIS students because myself and many others do not feel like she really knows the best way to get us to our senior year.
- Pre-requisite errors for major classes is ridiculous. Somehow regulate them based on student's performance in the pre-requisite classes up to their registration date.
- Seriously. stop sending surveys. they are obnoxious.

MKT

- No, my advising experience has been helpful while at UA
- The people who answer the phones at the main advising desk in Bidgood are incredibly rude. Something needs to be done about their attitudes.
- I have no suggestions. everything works great.
- I suggest that there be more class time options for when you are in your upper division classes. Not as many as when you are in your lower division, but more than around three class times options.
- The advising office needs to hire employees who are more respectful to students when they enter the office and answer the phone. I have had many issues with my schedule when my advisor has not been willing to help or show any concern.
- Invest more time and energy in implementing student ideas into the process. DegreeWorks is very new and not quite user friendly. The myBama system is outdated. UA is a wonderful place to go to school, but the advising technology is outdated. I have heard nightmare stories from friends whose advisors told them to take classes that were out of their requirements. Some of my friends had to take extra classes to get back on schedule. It's a monetary and physical headache for not-so-rich college students. 8 out of 10 students will roll their eyes when you mention college advising. It's usually a pain. It's like the DMV. No one wants to go do it, but everyone has to.
- --Thank you and the best of luck!
- I'm a very independent guy. I never had a “go to advisor”. I just need someone to open my classes up and tell me what I need to take. There was one woman once that went above and beyond... but I forgot her name. She may or may not be blonde, but she definitely had a cardboard cutout of some movie character in her office. Some movie series popular with teen girls like HSM or Twilight. There was a guy with a cochlear implant or some type of hearing apparatus that was pretty cool too. Really, they're all fine. I'm just rambling on I guess. Hate to have to quantify this.
- Every time I met with my advisor, Brandy Frost, in the undergraduate CBA office she was very helpful and assured me that I was approved to register for classes. Every time I tried to register online during my assigned time frame, the system told me that I had an advising hold and could not register (this is after I had met with my academic advisor). I then had to email Mrs. Frost about the problem and also stop by the undergraduate office in Bidgood Hall to request an override. This happened the last 3 semesters that I was at UA. I just graduated with a BSCBA in Marketing from UA this spring (2012) and found this reoccurring problem both frustrating and, quite frankly,
unacceptable. Your staff should fix problems like these for future undergraduate students, after all we are the ones paying for these “services”.

• I do not like that I HAVE to be advised before I can register. I always have my schedule made up and all my advisor does is sign off.

• I just find it annoying that all honor’s students get to register first. I understand why they get priority, but an honor’s freshmen shouldn’t have precedent over a last semester senior. Also, there should be some sort of incentive for going to see an advisor by a certain time.

• EDUCATE YOUR ADVISORS! I had one adviser during my sophomore year that knew me, my crazy case, and got me scheduled for all of my classes. Since then, if I had any problems I had to fix them myself. My case is complicated but not unheard of (Major, Minor, Specialization, Double honors programs, study abroad), and NO ONE in C&BA could help me. This doesn't include the absolutely absurdly rude treatment from everyone in the Bidgood 10 office I received every time I entered. Please take this to heart - I love this University, and want it to be the best place in the world. To do this, education and advising must come FIRST!

• Advisors need to be more prompt and knowledgeable. Feel like there should always be an advisor where “walk-in” advising is an option for quick questions or overrides. My personal advisor is late or behind schedule every single time so I always have to reschedule.

• The people in Bidgood 10 are completely rude and not helpful at all. They could easily be done without. Their main goal is to do as little as possible to help the students. Also, they are never in their offices. Disgusted.

• Yes, actually I do. I took the time to complete this survey, so I can suggest my two cents. I think that an advisor is unnecessary past a certain hour mark, lets say 90 hours or so. Generally, most students understand their path to graduation by this point. Perhaps, you can reform the academic advising process to where students with 'x' amount of hours do not have to see an advisor before registering for classes. this reformation will make students' lives easier.

OM

• Ensuring system recognizes prreq completion.

• Heather Davis is the BEST at advising. There should be more people like her in the general business advising office.

• With the growth of UA, the advisers have been put under more stress to accomplish the same goals. I would suggest a program that allows senior students to advise freshmen and sophomores that are interested in that seniors major. In other words there would be a student adviser for each major with the main adviser over seeing the process and then dealing with the more senior students. just an idea though.

• My experience with my advisor has been exceptional

• Advisors should not get involved personally with students

PREB

• I found it hard to schedule an appointment with my advisor within the time I was available to be see an advisor.

• A few things I would have to say about the advising sessions would be to offer a list of everything that is considered a Social Science (that will count towards the two sciences required for graduation), the specific English classes required for graduation, etc., and any other classes that are required and will count towards your credits (I have asked for lists/forms of this information and never received them). Also, I feel as though a lot of the advisers tend to recommend the same classes (non-business
school classes, electives) every time I have an advising appointment; I would like to know more about the unique and interesting classes that are offered at Alabama that relate to my interests outside of my major that will also count towards my credits rather than take classes that are boring and classes that everyone else takes just because their adviser said to.

- Registering for class on mybama is way too complicated. ESPECIALLY when you take a class that requires registration for a lecture and a lab simultaneously.
- Heather Ammons and Daniel Mcquire are the best of the best!
2. Which college/school advised you this term?

College of
Communication and Information Sciences

Demographic and academic characteristics of respondents

<table>
<thead>
<tr>
<th>Sex</th>
<th>N</th>
<th>%</th>
<th>Class</th>
<th>N</th>
<th>%</th>
<th>Ethnicity</th>
<th>N</th>
<th>%</th>
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<td>FR</td>
<td>56</td>
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<td>White</td>
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<tr>
<td>Female</td>
<td>233</td>
<td>80.9</td>
<td>SO</td>
<td>86</td>
<td>29.9</td>
<td>Black</td>
<td>34</td>
<td>11.8</td>
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<td></td>
<td></td>
<td></td>
<td>JR</td>
<td>80</td>
<td>27.8</td>
<td>Other</td>
<td>27</td>
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<td></td>
<td></td>
<td></td>
<td>SR</td>
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<td>22.9</td>
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<table>
<thead>
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<th>%</th>
<th>Major</th>
<th>N</th>
<th>%</th>
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<td>PURL</td>
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<tr>
<td>COM</td>
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<td>15.3</td>
<td>TCF</td>
<td>64</td>
<td>22.2</td>
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<td>JN</td>
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<td>17.4</td>
<td>UDCM</td>
<td>6</td>
<td>2.1</td>
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</table>

3. Where do you get most of your academic information? (check all that apply)  N = 288

| Percent       | | Percent       | |
|---------------|---------------|---------------|
| 2.1           | Academic Records Office | 23.3          |
| 6.9           | Family Member   | 50.7          |
| 3.5           | Advisor (athletic) | 30.6          |
| 82.6          | DegreeWorks (degree audit) | 31.6          |
| 14.9          | Advisor (student services staff) | |

4. What type of advising did you receive this term? (check all that apply)  N = 288

<table>
<thead>
<tr>
<th>Percent</th>
<th></th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>66.0</td>
<td>Private Session</td>
<td>15.3</td>
</tr>
<tr>
<td>46.5</td>
<td>Degree Audit/DegreeWorks</td>
<td>2.1</td>
</tr>
<tr>
<td>4.9</td>
<td>Group Session</td>
<td>12.5</td>
</tr>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
5. When did you attend advising for this term?  N = 262

<table>
<thead>
<tr>
<th>Percent</th>
<th>January</th>
<th>February</th>
<th>March</th>
<th>April</th>
<th>May</th>
<th>June</th>
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<tr>
<td>5.0</td>
<td>9.9</td>
<td>50.4</td>
<td>16.4</td>
<td>1.5</td>
<td>0.0</td>
<td>0.0</td>
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</table>

<table>
<thead>
<tr>
<th>Percent</th>
<th>July</th>
<th>August</th>
<th>September</th>
<th>October</th>
<th>November</th>
<th>December</th>
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<tbody>
<tr>
<td>0.8</td>
<td>0.0</td>
<td>0.4</td>
<td>8.4</td>
<td>3.1</td>
<td>4.2</td>
<td>0.0</td>
</tr>
</tbody>
</table>

6. How did you prepare for your advising session? (check all that apply)  N = 288

<table>
<thead>
<tr>
<th>Percent</th>
<th>I read material in the undergraduate catalog.</th>
<th>I created my DegreeWorks Educational Planner.</th>
<th>I read material provided by my department/college.</th>
<th>I used my approved DegreeWorks Educational Planner.</th>
<th>I did not prepare.</th>
</tr>
</thead>
<tbody>
<tr>
<td>32.6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>41.0</td>
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<td></td>
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</tr>
<tr>
<td>28.8</td>
<td></td>
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<tr>
<td>44.4</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>12.2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Which format of the course offerings did you use most often?  N = 284

<table>
<thead>
<tr>
<th>Percent</th>
<th>DegreeWorks Educational Planner</th>
<th>Course Listing Booklet</th>
<th>Web (download version)</th>
</tr>
</thead>
<tbody>
<tr>
<td>79.2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13.0</td>
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<td></td>
</tr>
<tr>
<td>7.7</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8. Use the scale below to rate your advising experience in the following areas.

<table>
<thead>
<tr>
<th>Area</th>
<th>N</th>
<th>VUN</th>
<th>UN</th>
<th>NO</th>
<th>SA</th>
<th>VSA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advisor's knowledge of major requirements</td>
<td>286</td>
<td>8.0</td>
<td>4.5</td>
<td>12.2</td>
<td>33.6</td>
<td>41.6</td>
</tr>
<tr>
<td>Advisor's knowledge of core requirements</td>
<td>286</td>
<td>7.7</td>
<td>4.9</td>
<td>13.3</td>
<td>34.6</td>
<td>39.5</td>
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<tr>
<td>Overall satisfaction with advising session</td>
<td>282</td>
<td>10.6</td>
<td>7.8</td>
<td>12.4</td>
<td>30.5</td>
<td>38.7</td>
</tr>
<tr>
<td>Satisfaction with online schedule of classes</td>
<td>283</td>
<td>7.8</td>
<td>9.5</td>
<td>12.4</td>
<td>41.0</td>
<td>29.3</td>
</tr>
<tr>
<td>Satisfaction with online registration</td>
<td>282</td>
<td>9.6</td>
<td>7.1</td>
<td>13.8</td>
<td>38.7</td>
<td>30.9</td>
</tr>
<tr>
<td>Satisfaction with online Degree Audit</td>
<td>284</td>
<td>4.9</td>
<td>2.8</td>
<td>18.7</td>
<td>34.9</td>
<td>38.7</td>
</tr>
</tbody>
</table>

VUN = Very Unsatisfied, UN = Unsatisfied, NO = No Opinion, SA = Satisfied, VSA = Very Satisfied
9. Have you created your Educational Planner within DegreeWorks?  N = 288

Percent
63.9 Yes, I have created my Planner
30.6 No, but I know about DegreeWorks and have seen the Planner
5.6 No, I do not know about DegreeWorks and the Educational Planner

10. Did your advisor assist you with the initial creation of your DegreeWorks Educational Planner?  N = 287

Percent
27.9 Yes
57.8 No
14.3 I don't have a DegreeWorks Educational Planner

11. Did you review with your advisor your DegreeWorks Educational Planner prior to registration?  N = 287

Percent
41.8 Yes
41.8 No
16.4 I don't have a DegreeWorks Educational Planner

12. What type of advising session would you prefer?  N = 288

Percent
73.3 Private Advising Session
1.7 Group Advising
4.9 Advising Via Email
0.7 Advising Via Chat Room
11.8 DegreeWorks (degree audit)
3.1 Self Advising
0.0 Telephone
4.5 No Required Advising

13. Did you have sufficient time to meet with your advisor?  N = 288

Percent
73.3 Yes, I had sufficient time.
10.8 No, I needed more time.
0.0 No, I had too much time.
16.0 I did not meet with an advisor.
14. When would you prefer to meet with an advisor?  N = 286

Percent
92.0  Regular UA office hours (8:00am - 4:45pm)
1.7  I would like to talk with my advisor before 8:00am.
6.3  I would like to talk with my advisor after 4:45pm.

15. What type of primary advisor(s) do you have?  N = 288

Percent
8.0  College (Student Services staff)
57.3  Department (faculty)
14.9  Both College and Department
16.7  Don't Know
3.1  None

16. Do you know your advisor's name?  N = 288

Percent
86.5  Yes
13.5  No

17. Have you seen an advisor for any reason other than course selection?  N = 288

Percent
39.2  Yes
60.8  No

18. Did your advisor refer you to the other support services on campus?  N = 286

Percent
38.5  Yes
61.5  No
19. What are your thoughts about the Advising Hotline?  N = 288

Percent
3.5  I have used it and was pleased
14.9 I have heard of it but have not used it
81.3 I have not heard of it
0.3 I have used it and was not pleased: please explain why (see below)

- Registered me for classes that I was unable to sign up for. Was very unhappy and don't want to go back to my advisor.

20. Have you ever had problems with registration that required an override?  N = 285

Percent
54.4 Yes
45.6 No

21. How satisfied are you with your schedule for the upcoming semester?  N = 286

Percent
31.1 Very satisfied
32.9 Satisfied
24.8 Neutral
8.4 Unsatisfied
2.8 Very unsatisfied
22. Do you have any suggestions for improving the academic advising or registration process here at UA or have any additional comments?

Note: Comments broken down by first major.

ADV

- The advisors should know what they are doing...or at least not admit that they do not.
- I think some classes should have more than one section. Only having one section, makes a lot of people not be able to take a needed class.
- Honestly, my advisor is terrible. He never responded to my emails to attempt to set an appointment with him so I had to go to a different advisor in order to understand what classes I need to take in the fall. I am very disappointed with the way my advisor has handled everything.
- I was a transfer student last year and I did not feel as if the advisors from the College of Communication & Info Science have been as helpful as the advisor I had at my last university. Also, I do not like that it is not required to meet with an advisor to register for classes. Unless an advisor has literally prepared a full course planner for you, like the one in DegreeWorks, it leaves a lot of room for an oversight. I have only met with my advisor once and I did not find it helpful because my advisor did not seem interested in helping me.
- Don’t hide courses in DegreeWorks.
- I think that the advising process here is very good. Every student should not expect a meeting with their advisor every semester when it is not required. DegreeWorks is the best solution to advising with such a large student body.
- website traffic. make mybama page more stable during the registration time.
- If it were a bit more flexible and organized that would be nice.
- more times offered for classes. Hard to coordinate when there are only 1 or 2 time slots available for classes.
- I think everyone should have a fair chance at registering for classes based on credit hours and not on honors college because most people in honors college just do it to get priority registration and don’t take the classes. Also need to offer more classes for certain makes like advertising because there are not enough for the amount of students in that department.
- As of this year, I have been satisfied with my advising in the College of Communications so far. MY advisor was very helpful and provided good input my future courses and life at UA. But some advisors just show you DegreeWorks and do not contribute any input as to what courses you should take. Last year I was in the college of Arts and Sciences and my advisor messed up really bad. She did not tell me about general education requirements and she let me take whatever classes I wanted which put me behind in graduating in 4. Advisors should advise you, not just show you degreeworks which you can do yourself.
- some classes open too few, so some students add the class prior because they have more credits or are in honor school. It just makes others be hard to add the class that really want
- Add more class times for Advertising
- There should be an online based form & procedure for getting overrides where u can check on the process. Instructors do not do anywhere near the job they should on getting these things done and never answer emails or phones about it. This causes more students than is known to be delayed in graduation because of one class or so.
- Also, the art department and the communication college especially in advertising needs to meet together and replan their class times. A majority of students do this combination and all the course times conflict.
Mrs. Vold was amazing! She broke everything down to where I could understand it and she made sure I did understand it.

I had no adviser this semester on account of Mrs. Lu Tang being on maternity leave. She referred me to Jason Black who I reached out to on 3 occasions but never heard back. I even reached out to retired Dr. Tom Harris for any help as to what I should take. I had to get advice for advising from the dean of students as to what I should take. I have almost no classes signed up for next year because I've been blindly stabbing in the dark for classes. I wish the process was a little more carefully executed, I requested a new advisor and got no response about it. I needed help and quite frankly got shafted.

They should care more.

I wish there were more online classes available for the Summer Terms.

There needs to be enough classes offered that are required. For example I have a class that I need to have in order to graduate and take this semester in order to finish my degree on time. But there are not enough spots and I do not know if I will be able to take it because I'm on a waiting list.

Please create ALL ONLINE appointment scheduling! and make the system SIMPLE.

I would like to be notified when it's time to get advised. I'm in honors, so I register early and advising always catches me by surprise.

Finding courses offered is difficult to do online. I have to rely on the hard copy course catalog. I would prefer using the computer so any easier online version of courses offered would be beneficial. Also registering for classes online needs to be simplified. It's very time consuming when you register for a class and end up finding out it is full or trying to enroll on the waiting list. Sometimes you have to start over because just hitting the back button doesn't work.

Give advisors more training because my advisor knows about certain things but does not know anything about what I want to do with my life so it would help if I could have picked my advisor.

Make sure the advisers take time to actually look at the proposed schedule and academic record of the individual student, whether in Degree Works, or by talking to the student. My advisor (Treva Dean) advised me to take a schedule this fall that, had I listened to her, would have prevented me from graduating on time as I would not have had the required credits. That is a MAJOR liability for the University, not to mention a pain for me.

Don't let freshman honors students register before a normal junior. It's not fair they get to register just because they are honors. Let them register before all the other freshmen, not upperclassmen.

I have a theatre minor and it is very hard to get into many of the required classes. Many of the classes require an override which can be terribly time consuming and frustrating especially when you do not know much about the program to start with. I believe this issue should be addressed because I am not the only student I have heard having this issue. Secondly, there are many classes in which I want to enroll within the philosophy department. Some of them are not offered at all during next semester. I understand that sometimes this can not be avoided. However, It would be nice to have more availability and flexibility. Thank you for all you do.

DegreeWorks has been a dream! So happy to have it online 24/7 whenever I am unsure about scheduling or the future of my classes at UA.

UA needs more faculty advisor and departmental advisor that have accurate knowledge or courses. These advisor need to carefully read the student's degree works schedule and accommodate them achieve their goal on graduating on time.

I never saw my assigned advisor. I always went to faculty members that I trusted. My assigned advisor's personality was not very supportive, so I relied on my other instructors.
I think that the system is fine.

Other colleges need to be more willing to work with students outside their own college. I needed an override to get into a class in order to graduate and it almost didn't happen because they pushed me to last in line. I will NOT add an additional semester because of another college's stubbornness towards other students.

more class options

I would just like more emails about applying for the fall course. I was no aware of when Fall 2012 registering was. I just happen to see it on the academic calendar a day before I was supposed to register. I know people that had a hard getting into their class, because they were not informed ahead of times, when they were supposed to register.

None, Dr. Roberts is excellent!

Everything is great for me

I was only advised my freshman year. I think it's fairly easy to figure out what you need on your own now that Degree Works is an option.

More private sessions would give students more insight and confidence in their course selections.

I believe that the advisors need to be more helpful when deciding what classes to take, and also making communication easier. They should also e-mail you to make sure that you are doing well, and keeping on course and be more active in helping us to make sure we take the right classes and requirements to graduate.

Leave spaces in classes for underclass man, I had a dilemma where I could not take classes I needed because they were full before I could register, I have to take more electives that I do not need to have a full schedule instead of taking classes that count towards my degree.

When I went to my assigned advisor as a freshman she was extremely unwilling to help and made me very nervous. I switched advisors after that and now see Jon Dever who has helped me so much.

Improve degree works glitches

I think it is unfair that honor sophmores have priotiry registration over juniors and seniors. I think Honors college should only give you priority over your own grade not over everyone so it would be easier for upper classmen to actually get in the classes they need.

My previous advisor was very helpful at first, but never emailed me back when I reached out to her to set up an advising appointment for my summer and fall schedule. I changed advisors and am very happy with my new one. My only concern is that my previous one is not responding to other students as well. Besides that, I have had nothing but success with our faculty in the our college. They are always so helpful!

required classes need more places for students. APR 231 should be available during summer

I love my advisor and she is a wonderful faculty member who helps me in any way she can. But when it comes to fulfilling my requirements for the Honors College or other organizations she doesn't really know what to do. And because of the number of students that visit her, I don't think she actually knows my name. I wish I could choose my own advisor- allow it to be someone who actually knows me and the goals I wish to fulfill while here at UA

Upper level classes were full and are still full and many of us need them so we can get graduate. A class of 45 tending to the majority of those in that college is just crazy.

I almost didn't get into my classes because there are so many students and no room in the classes. I am paying out of state and not getting into upper level classes.
• The overall registration process was very simplistic and easy to use. My only suggestion would be to offer more classes. I began registering on the exact date and time I was assigned to register. I ran into the problem that many classes I needed to take only offered one to three sections, and were already filled before I was able to select them. The University acquires many new students each year and there is simply not enough room for all the students wanting to take the classes.

• I feel that Freshman and Sophomores shouldn't have to go to advising with their faculty advisor. Mine personally was not helpful and didn't seem interested in helping me until I am finished with my general education requirements and I felt that I could have done a better job advising myself.

• I met with my adviser and was very unsatisfied, so I met with a different adviser within the college. My assigned adviser (Mrs. Horsley) did not take the time to actually look at the classes I had completed to answer my questions, but the second adviser (Mrs. Sims) I met with was extremely helpful and beneficial for my college plan.

• Add a required advising session for Midterms

• I know my advisor's name because it is listed on my Degree Works application. I have never meet with my advisor in person, because he was on sabbatical for the first half of my time here in the communication college, and during the second half he was always out of his office during the scheduled advising times, therefore he confirmed my account and I was allowed to register myself without any type of verbal or electronic communication.---I do not believe I am good source for this survey due to the fact I have to meet my advisor, I have been here for four years, and I graduate in three days.

• Awesome

• I did not see my advisor this semester but I graduate next semester so I already know what I have to take. Overall, my advisor has been very helpful the past few years.

• Get rid of Susan Horsley, She always has a bad attitude when you ask her for advice. She is also unfamiliar with a lot of advising issues and will not take the time to get familiar with them.

• The Public Relations Department is in dire need of more professors and therefore more class sessions offered. Especially in APR231!!

• Aside from knowing what classes I have left with DegreeWorks, that's about all I know of the thing. Making us more aware of its additional features and how they work would be helpful.

TCF

• 7am is very early for registration

• It would be nice if my advisor was more sociable and gave me her number or something! Maybe even want to talk when I go in there!

• The advisors in my major need to be more accessible. I have tried searching for their offices in Reese Phifer and was never able to find it. She also sent out an email saying that we couldn't email her for an appointment. I don't have time to waste trying to find my advisor who should have already met with me.

• My advisor has advised me to take classes the university no longer offers as well as classes a student in my standing could not take. I would feel much more comfortable registering for classes if I could see an advisor first. However, I do not talk to my advisor because she has been very unhelpful.

• give insight as to why we need specific classes and what they are

• My advisor just went through the motions. She was not very friendly or personable. I want someone that cares about my progression in my major.

• It's hard to find time to meet. I don't like that because I feel like the advisor never had time for me and I never got to go. The advisor was not open and honest about what courses are best here for me to take. When I went the first semester she seemed like she wanted me in and out as quick as possible. Did not like that.
• I hate that some classes are only offered at 5PM and after.
• They don't do a good job of saying when it's time to sign up for advising i think it would be more helpful if they advertised it even though its not required.
• Advising here is HORRIBLE. I have had no one show a special interest in me or my education since I got here...and I am going to be a senior in August. Last week was the first time anyone has given two cents about helping me get to where I'm going...and that was Dr. Pamela Tran. I SO appreciated her genuine care. As for the rest of my advising experience - I wouldn't wish it on anyone. I am just glad I am a self motivated student, because if it weren't for that I would never have been graduating in 4 years. We pay entirely too much to have such an uncaring advising staff. I have heard this from NUMEROUS students, and prospective students are beginning to ask about it, too. Please hear the cry of the students when we say...THIS NEEDS WORK!!!!!
• There are some exceptions to the the things that are blocked in online registration, like band and classes that are meant to be taken multiple times. If the system could allow for this, it would be really great. I love that I only need to talk to an adviser if I have questions since DegreeWorks answers most of my questions.
• Get the word out about advising sooner. I wish my adviser had more general knowledge about classes, registration, etc. I think it's unfair that all honors students get to register before all other students. The order should be honors seniors, other seniors, honors juniors, other juniors, honors sophomores, other sophomores, etc.
• I might suggest making advisors more accessible to students.
• possibly offer peer advising because sometimes students understand each other better when it comes to course load and needs.
• having knowledgeable, kind, and time flexible Telecommunications and Film advisers and having more than just 1.
• My advisor should have told me about the prerequisites for certain courses before she told me to register for them!
• The waitlist. My graduation is being pushed back because I cannot get into one of my classes.
• The only reason I am satisfied with my schedule is because I had to basically do my own advising. I always plan ahead with my schedule and I always get my advising done. My advisor told me to sign up for two classes. So when signing up the classes wouldn't let me sign up due to my class standing. Just needs to know her job more.
• Telecommunication and Film students are not required to meet with an advisor. I think that can hurt some students because not everybody knows what to take or what they need to plan for. There also needs to be more classes offered in this field because many of the classes fill up before the young undergraduates can register.
• Maybe make it to where students can send e-mails to a certain e-mail account, so they wouldn't have to go entirely out of the way to ask one question. Or where the student could e-mail for an appointment time. Not all of us are stationed at Phifer Hall 24/7.
• DegreeWorks needs to be updated with the proper prerequisites.
• No, it's pretty good.
• GIVE MORE ONLINE CLASSES FOR STUDENTS THAT ATTEND CLASS ON CAMPUS! IT IS CRAZY THAT WE CANNOT TAKE MORE CLASSES ONLINE. THIS IS THE 21ST CENTURY, IT MAKES NO SENSE!!!
• Keep bring progressive with having everything available online, but please keep the option of person to person very much open. I also wish that advisors were more open and personable to students.
• Nobody knows the details of what is taught in each class. Classes are not offered enough. Only 1 class capped at 15ppl only offered one semester a year. Catalogs and staff never know when a class is going to be offered. It's very unfair to have random class offereings only part time of the year. Makes majors graduate without getting the classes they need for their career and have to settle for ones that are not suited for them. Constantly wake up early for registration to find out you need an override
from professor or permission to register despite nothing being said in advising meetings or catalog about it. It's unfair as a senior I have missed classes due to younger students, and minors getting all the seats. Went into degree audit to find I had 1 extra core class that i needed to graduate that all the previous 5 advising sessions missed, so now I have to cram that into my last semester, when i could have gotten it taken care of in the past, now my schedule is more complicated and I have to try to work a co

UDCM

- i think degreeworks is beneficial but it is also confusing!
- I think that it is very important for each student to meet face to face with an advisor and be required to do so. It is so much more helpful than advising over email, like I had to do for next semester.
- My adviser has really little knowledge about the session and classes. Can students change their adviser?
Advising Survey: Spring 2012

2. Which college/school advised you this term?

College of Education

Demographic and academic characteristics of respondents

<table>
<thead>
<tr>
<th>Sex</th>
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<th>%</th>
<th>Class</th>
<th>N</th>
<th>%</th>
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<td>Female</td>
<td>240</td>
<td>83.6</td>
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<td>Black</td>
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<td>65</td>
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<td>MUEI</td>
<td>7</td>
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<td>MUVC</td>
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<td>4.9</td>
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</table>

3. Where do you get most of your academic information? (check all that apply) N = 287

Percent
3.5 Academic Records Office
10.1 Family Member
3.8 Advisor (athletic)
71.8 DegreeWorks (degree audit)
23.0 Advisor (student services staff)
17.8 Undergraduate Catalog
62.0 Advisor (faculty)
23.0 Undergraduate Catalog (Web)
35.9 Other Student(s)

4. What type of advising did you receive this term? (check all that apply) N = 287

Percent
71.1 Private Session
27.5 Degree Audit/DegreeWorks
26.8 Group Session
4.9 Advised Via Email
0.3 Advised Via Telephone
1.7 Not Advised
5. When did you attend advising for this term?  \( N = 286 \)

<table>
<thead>
<tr>
<th>Percent</th>
<th>January</th>
<th>February</th>
<th>March</th>
<th>April</th>
<th>May</th>
<th>June</th>
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<td>9.8</td>
<td>0.3</td>
<td>0.0</td>
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Percent  | July    | August   | September | October | November | December |
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<td>0.0</td>
<td>0.0</td>
<td>0.3</td>
<td>9.1</td>
<td>7.3</td>
<td>4.2</td>
<td></td>
</tr>
</tbody>
</table>

6. How did you prepare for your advising session? (check all that apply)  \( N = 287 \)

Percent

- 21.3 I read material in the undergraduate catalog.
- 32.1 I created my DegreeWorks Educational Planner.
- 42.2 I read material provided by my department/college.
- 36.6 I used my approved DegreeWorks Educational Planner.
- 20.6 I did not prepare.

7. Which format of the course offerings did you use most often?  \( N = 284 \)

Percent

- 68.7 DegreeWorks Educational Planner
- 14.4 Course Listing Booklet
- 16.9 Web (download version)

8. Use the scale below to rate your advising experience in the following areas.

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>VUN</th>
<th>UN</th>
<th>NO</th>
<th>SA</th>
<th>VSA</th>
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<td>5.6</td>
<td>6.3</td>
<td>3.2</td>
<td>34.4</td>
<td>50.5</td>
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<tr>
<td>Advisor's knowledge of core requirements</td>
<td>285</td>
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<td>7.7</td>
<td>3.2</td>
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<tr>
<td>Overall satisfaction with advising session</td>
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<td>7.4</td>
<td>7.0</td>
<td>33.7</td>
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<tr>
<td>Satisfaction with online schedule of classes</td>
<td>285</td>
<td>4.9</td>
<td>10.5</td>
<td>5.6</td>
<td>40.7</td>
<td>38.2</td>
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<tr>
<td>Satisfaction with online registration</td>
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<td>4.5</td>
<td>9.4</td>
<td>2.4</td>
<td>44.8</td>
<td>38.8</td>
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<tr>
<td>Satisfaction with online Degree Audit</td>
<td>283</td>
<td>4.2</td>
<td>4.2</td>
<td>15.9</td>
<td>38.5</td>
<td>37.1</td>
</tr>
</tbody>
</table>

VUN = Very Unsatisfied, UN = Unsatisfied, NO = No Opinion, SA = Satisfied, VSA = Very Satisfied
9. Have you created your Educational Planner within DegreeWorks?  N = 286

Percent
53.1 Yes, I have created my Planner
41.6 No, but I know about DegreeWorks and have seen the Planner
5.2 No, I do not know about DegreeWorks and the Educational Planner

10. Did your advisor assist you with the initial creation of your DegreeWorks Educational Planner?  N = 286

Percent
24.5 Yes
59.4 No
16.1 I don't have a DegreeWorks Educational Planner

11. Did you review with your advisor your DegreeWorks Educational Planner prior to registration?  N = 285

Percent
35.8 Yes
50.2 No
14.0 I don't have a DegreeWorks Educational Planner

12. What type of advising session would you prefer?  N = 287

Percent
83.6 Private Advising Session
6.6 Group Advising
1.4 Advising Via Email
0.0 Advising Via Chat Room

Percent
4.9 DegreeWorks (degree audit)
1.4 Self Advising
0.7 Telephone
1.4 No Required Advising

13. Did you have sufficient time to meet with your advisor?  N = 287

Percent
87.5 Yes, I had sufficient time.
10.5 No, I needed more time.
0.3 No, I had too much time.
1.7 I did not meet with an advisor.
14. When would you prefer to meet with an advisor? N = 285

Percent
93.3  Regular UA office hours (8:00am - 4:45pm)
0.0   I would like to talk with my advisor before 8:00am.
6.7   I would like to talk with my advisor after 4:45pm.

15. What type of primary advisor(s) do you have? N = 287

Percent
12.5  College (Student Services staff)
64.5  Department (faculty)
12.5  Both College and Department
10.1  Don't Know
0.3   None

16. Do you know your advisor's name? N = 287

Percent
74.6  Yes
25.4  No

17. Have you seen an advisor for any reason other than course selection? N = 285

Percent
40.4  Yes
59.6  No

18. Did your advisor refer you to the other support services on campus? N = 285

Percent
33.3  Yes
66.7  No
19. What are your thoughts about the Advising Hotline? N = 287

Percent
2.4 I have used it and was pleased
10.8 I have heard of it but have not used it
86.4 I have not heard of it
0.3 I have used it and was not pleased; please explain why (see below)

No comments

20. Have you ever had problems with registration that required an override? N = 285

Percent
55.8 Yes
44.2 No

21. How satisfied are you with your schedule for the upcoming semester? N = 286

Percent
30.8 Very satisfied
40.2 Satisfied
21.3 Neutral
6.3 Unsatisfied
1.4 Very unsatisfied
22. Do you have any suggestions for improving the academic advising or registration process here at UA or have any additional comments?

Note: Comments broken down by first major.

**ELED**

- More science lab spots
- Don't overbook classes
- Try and open another class for AEM 120, because it filled up during the first day of registration, and I really needed that class. Make it so that classes don't have to be taken MWF + another day. The advisors need to be more prepared for who is coming in to see them, because my advisor was going to make me take two math classes, when I only needed one. Also, I went in on my own and talked to an advisor, who wasn't my own, and he told me to change my major completely because of what I want to do in grad school, where as when I talked to my advisor about it, she told me I would be fine staying where I am. Another time I went in, and needed consortium agreements done, and she didn't seem to know what it was, and also wasn't interested and seemed annoyed when helping me. (she was also not my actual advisor)
- It seems very quick and impersonal. I would prefer something more personal- my advisor did not know who I was, what my major was, or what classes I needed to take until I came into the office and told him. I felt like I was running the show and did not get any new advice or information from my advising session.
- I am not able to register for all of my classes for next the Fall 2012 semester because several classes are said to be at the same time. Some of my classes are listed for the wrong amount of hours as well. I am still missing two classes for next semester because I can not register for them. I think all of that needs to be worked out before students are supposed to register for classes.
- I had Dr. Freeman for my advisor and he did a great job.
- Dr. Freeman is awesome!
- Instead of students having to go and see an adviser it would be easier if you could look at your degree works and your adviser email you about what to take.
- I am in upper division education classes and as a result all my classes are pre-planned for me. This semester there was class conflicts with times and took over a month in order to get the conflict resolved.
- Dr. Lee Freeman is a great educational teacher and advisor.
- To me it seems that they just get you in and out. They don't have time to sit down and actually talk with you.
- Use degree works more often
- My only complaints are that they have a long lunch break so I cannot get in touch with them during that time and also some classes fill up quickly, but there's not really anything you can do to change those things. Overall I was satisfied with the advising services here at The University of Alabama.
- Be more helpful and answer emails immediately
- No, I think the advising process is fairly fast and simple.
- I would like an advisor to be more familiar with the specific classes I need to take in order to better use my time here at UA. Although I have had the same advisor every time, he always questions why I choose the classes I did when he was the one who recommended them. I believe if I had taken a different direction with my classes I would not be as behind with my core classes.
- In response to number 20, I only needed an override because I was taking more than 18 hours. My advisor was great; he knew what he was doing and what classes I should take. There was nothing wrong with my advising or registration process, however, I disagree with the forced scheduling that
takes place within the college of education (at least with elementary ed). I hate that my schedule is planned for me, because it forced me to quit my job and generally just causes issues with other scheduling.

• opening up more classes.
• My advising and registration process always goes very smoothly. I like the way the College of Education handles it. My advisor is always very helpful and knowledgeable.
• I just changed my major into the education college, and my advisor was more than helpful! She is so nice and patient and always responds to my emails very quickly and thoroughly! She also helped me register for classes at a community college in my hometown and is so helpful and kind about everything!
• I didn't have any trouble this semester, but a lot of the times I register, the classes I need are already full.
• I am in the college of education and we toggle between 3 different advisors. I prefer Ms. Baker, and I have had Mr. Lee before and don't prefer him; Ms. Baker thoroughly explains all the requirements and everything about the classes. I think instead of just pointing us to an advisor we should stick with one we are comfortable with.

ELFR

• In the college of Education, you are not allowed to meet with a faculty advisor until you take CSE 390. Since this is the semester before your methods block, it is difficult to make any real adjustments. I am in a very small program and the general education advisors were not at all familiar with the program that I am in. However, my faculty advisor was very knowledgeable.

HPES

• Make it better known how to get in touch and make an appointment with individual advisors
• More sections of core classes. Most are closed for people with lower credit hours.
• Get more kinesiology advisors, we don't have very many and it's hard for them to meet with us one on one.
• Advising was a joy.
• I don't believe that there could be many improvements, I always enjoy my academic advising.
• send more notification emails on when your scheduled registration time is
• I think the Kinesiology department should do private advising sessions instead of being in a group setting. It is not helpful at all and very frustrating.
• More one on one instead of group advising options
• I feel like more one on one advising would be nice. I just changed majors and to go to group advising I felt rushed and had some questions and I felt that their attitude was more “do what you want, take what you want” and I like a more “here, this is what you're need to/going to take” attitude.
• Stop scheduling two of the same courses at the same time and day. It makes no sense.
• More advisors
• Many classes are only available at one time slot or semester that conflicts with practice times for those in athletics. More options would allow athletes to schedule better and be able to take classes that they really want/need to take for their majors.
• In kinesiology, the advising is all on our own. The advisors are there just to help and sign off on it. I would appreciate if we ha a one on one. It is hard to talk to the advisors when they are busy with
other students too. I think one on one would help me to be a little more prepared and now exactly what I need to do when.

- You need more advisers for the department of kinesiology that know the material well. The adviser I had this last time was very knowledgeable, but times previously have not been helpful. I was placed in 2 classes that I did not need because the requirement was already fulfilled by taking a higher course, so with more advisers to accommodate the amount of students in a session I would be 6 more hours towards completion of my degree. There are small amount of openings for classes that I need to take to stay on track and by the time I was able to register, they were full and I was placed on the waiting list. I wish that now being a junior I would not have to worry about these type of issues, yet am aware at the increase in number of students and more demand for classes.
- I know it's a long shot but more evening classes would be convenient.
- Group advising is a joke
- Advisors should know more information about other colleges requirements. This would make the process easier for those student in the honors college, minoring, or double majoring in different fields in different colleges. The student would only have to go to one location to get advised rather than two or more if they decide to enhance their degree by adding things from different colleges.
- I'm a self help kind of person. I usually look something up myself before I ask someone else. If students were informed of other means of help with our schedules like the Advising Hotline it would be helpful. There have been times, outside of the few weeks advising is available, when I had questions that I couldn't find the answer to and the Hotline would of helped.

HPPE

- I would prefer more one on one time with an advisor to help plan the upcoming semester or possible options for grad school.

MUVC

- The only suggestion that I have is that DegreeWorks is kept updated and that corresponding courses are found for the class that I have taken at my old college. I thoroughly enjoy being in Music Education. My advisor constantly stays in contact with me and my music ed. peers. He pushes us because he expects the best out of us. The music education faculty is very thorough and does not let us get away with mediocrity. I honestly appreciate it.
- Choral Music Education students need their advising better planned out for them when they attend Bama Bound. Last year, I had to walk to the School of Music to meet my advisor, which was not actually part of my planned day. I had to do so because I did not have a 2nd session to attend like the rest of the Education students, and I had no clue what to register for.

SEEE

- allowing online classes to regular student earlier and more classes. I found that many of my classes were already filled and I was unable to get into those classes
- Please have departmental advisors at Bama Bound orientation. I transferred in prepared to begin my education program courses and the advisor that I met with was an elementary education or secondary education advisor. She advised me into the wrong course, and it altered my entire plan. When I met with another advisor she was too intent on me just taking another semester. In order to graduate on time I had to take 18 hours this semester, a 11 hours this summer, 18 hours in the fall, and a class
with my internship. Although I still would have had a good sized load, had I not wasted a class I would not be taking two classes I was unaware that I had to take.

- If there is only one section offered for a class and the advisor is telling many students to take the class, there should be more spots available or another section.
- The staff in the advising department could be a little bit nicer and considerant of full-time employees. It would be more convient if you could just call and set up an appointment rather than having to go down there, just to put your name by a time slot.
- Make sure the Advisors actually care about each individual student instead of telling students the wrong classes or do not tell them any information. Also, it would be helpful if advisors responded to e-mails.
- Talk to a student before registration if they will need a override for a certain course.
- I was advise so many time with the wrong advice. I am now in a conflict due to the fact that I have to takes a summer class because of inaccurate advising. I don't have the finances to do so. Now I will be put back an entire semester because of their mistake.

SELA

- This time I had a pleasant experience, but 3 out of the four times I have gone, the education advisers have been rude and had the attitude that I was inconveniencing their day by being there. Before I have left feeling like they want did not want me to succeed.
- I think we (students) should have specific advisors every time we must get advised, instead of sporadically being assigned one when we walk in to our session.
- I feel sometimes they want students in and out. The departmental advising in the college of education (freshmen and sophomore year) do NOT give you clear options which ended up putting me a semester behind. Had they explained more things to me I would not have been so confused and wasted my time with classes that did not count. The faculty advisors were much better, and had WAY more knowledge of my major.
- Mrs. Tamara Miles is a great advisor and is the only one I have seen since I began at the university. Many other students complain about the ones they go to but I have nothing bad at all to say about Mrs. Miles. She is very caring and helpful.
- Don't let the server crash
- Although I love my advisor, she suggested I take a class that
- I'm not eligible for. It was hectic trying to figure everything out. I would suggest faculty advisors spend more time reviewing our previous classes and making sure we are able to take suggested classes.
- Having registration times that are not in the middle of the day during prime class hours, when students are unable to register.
- Let selected seniors attend advising sessions for freshman. Because I learned more about classes I need to take and how the process of college works from peers, rather than faulty. And I wish I could go back a few years and tell my freshman self all the things I know now about class selection, teachers, etc.
- Advisors should be sure to provide detailed information about classes. I took CSE 390 but my advisor failed to tell me that it required 50 practicum hours. Had I known, I would have planned my academic, extracurricular, and work schedule differently. I was also taking 18 hours of classes and was just barely able to meet these qualifications.
SEMA

- I love my advisor, Dr. Holoway! She remembers my name and general idea of what classes I'm taking, and refers me to the people I need to talk to if I have any questions. She's awesome!!
- For the College of Education, it would be very helpful for students like me (who are coming in with 26 hours, in the Honors college, and completing a minor) to go straight to the faculty advisor. Going to the Student Services staff for my first semesters has cost me a huge Study Abroad opportunity. Also, they sent me over to the faculty advisor anyway to check my Mathematics courses sequence, so it cost me extra time out of my schedule. My faculty advising is always great, and the Student Services advising for students like me is a waste of time.
- The general education advisors try to make you feel like you don't know what you are talking about when really they are the ones that do not. Once I got past them screwing up my schedule, the math education advisors are great!

SESI

- I was told there was no way I'd graduate in four years when I was already ahead in my coursework. Shouldn't there be a way for every major to finish in four?
- My advisors are not helpful and have caused me setbacks during my time in college. I do not want to meet with them again. I only meet with advisors as required. I do not take their advice. I am really disappointed with the current system.

SESS

- Have each student see the same advisor constantly. I have seen three different advisors regarding my schedules because the front desk just sent me to who was available at the time. Each advisor had differing opinions making some decisions very confusing for myself when choosing classes.
- I think it is a great system!
- Basically advisers should prepare students for adequately signing up for classes. My previous adviser did not adequately prepare me for registering for a particular class online and I was forced to later take a class that was most inconvenient for me.
- The advising process is the worst thing about this university behind it being overcrowded. The majority of advisors just sign off on whatever you bring in. I have consulted many friends and most of them have had to take summer classes in order to graduate on time because their advisor did not tell them they were missing a requirement. Something about the advising process must change.
- Have advisors who actually know what they are doing for a change!!!!
SPCO

- The process needs to start for the next term after the previous is scheduled.
- the student services staff that I have had for advising did not help me create a degree works education plan. They also did not spend the time with me. The faculty adviser I have is wonderful but does not have the core knowledge that I need and missed from the student services staff.
- No. Everything is very acceptable for the upcoming semester.
- Advisors should act more personal with students.
- Bama bound orientation was terrible and ruined a lot of people's 4 year plans and overall college experience. Bama bound advisors need to know what they are talking about

UDED

- I really love UA and everything it has to offer.
Advising Survey: Spring 2012

2. Which college/school advised you this term?

College of Engineering

Demographic and academic characteristics of respondents

<table>
<thead>
<tr>
<th>Sex</th>
<th>N</th>
<th>%</th>
<th>Class</th>
<th>N</th>
<th>%</th>
<th>Ethnicity</th>
<th>N</th>
<th>%</th>
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<tr>
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<td>64.1</td>
<td>FR</td>
<td>94</td>
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<td>White</td>
<td>339</td>
<td>78.5</td>
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<tr>
<td>Female</td>
<td>155</td>
<td>35.9</td>
<td>SO</td>
<td>109</td>
<td>25.2</td>
<td>Black</td>
<td>49</td>
<td>11.3</td>
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<td></td>
<td></td>
<td>JR</td>
<td>102</td>
<td>23.6</td>
<td>Other</td>
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<td>10.2</td>
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<td></td>
<td></td>
<td>SR</td>
<td>127</td>
<td>29.4</td>
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<th>Major</th>
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<th>%</th>
<th>Major</th>
<th>N</th>
<th>%</th>
<th>Major</th>
<th>N</th>
<th>%</th>
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<tr>
<td>AE</td>
<td>32</td>
<td>7.4</td>
<td>CHE</td>
<td>78</td>
<td>18.1</td>
<td>ME</td>
<td>110</td>
<td>25.5</td>
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<tr>
<td>CCE</td>
<td>8</td>
<td>1.9</td>
<td>CS</td>
<td>38</td>
<td>8.8</td>
<td>MTE</td>
<td>7</td>
<td>1.6</td>
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<tr>
<td>CE</td>
<td>77</td>
<td>17.8</td>
<td>EE</td>
<td>64</td>
<td>14.8</td>
<td>UDEG</td>
<td>18</td>
<td>4.2</td>
</tr>
</tbody>
</table>

3. Where do you get most of your academic information? (check all that apply) N = 432

<table>
<thead>
<tr>
<th>Percent</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.6 Academic Records Office</td>
<td>20.1 Undergraduate Catalog</td>
</tr>
<tr>
<td>10.2 Family Member</td>
<td>51.9 Advisor (faculty)</td>
</tr>
<tr>
<td>2.1 Advisor (athletic)</td>
<td>41.9 Undergraduate Catalog (Web)</td>
</tr>
<tr>
<td>60.9 DegreeWorks (degree audit)</td>
<td>45.1 Other Student(s)</td>
</tr>
<tr>
<td>12.7 Advisor (student services staff)</td>
<td></td>
</tr>
</tbody>
</table>

4. What type of advising did you receive this term? (check all that apply) N = 432

<table>
<thead>
<tr>
<th>Percent</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>67.1 Private Session</td>
<td>10.9 Advised Via Email</td>
</tr>
<tr>
<td>28.2 Degree Audit/DegreeWorks</td>
<td>1.4 Advised Via Telephone</td>
</tr>
<tr>
<td>17.4 Group Session</td>
<td>5.1 Not Advised</td>
</tr>
</tbody>
</table>
5. When did you attend advising for this term?  \(N = 428\)

<table>
<thead>
<tr>
<th>Percent</th>
<th>January</th>
<th>February</th>
<th>March</th>
<th>April</th>
<th>May</th>
<th>June</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.2</td>
<td>10.7</td>
<td>54.4</td>
<td>15.2</td>
<td>2.6</td>
<td>0.0</td>
<td></td>
</tr>
</tbody>
</table>

Percent  
0.2 | July  
0.0 | August  
0.7 | September  
6.8 | October  
6.3 | November  
1.9 | December

6. How did you prepare for your advising session? (check all that apply)  \(N = 432\)

| Percent |  
|---------|---------|---------|---------|---------|---------|---------|
| 35.6 | I read material in the undergraduate catalog.  
| 45.6 | I created my DegreeWorks Educational Planner.  
| 54.9 | I read material provided by my department/college.  
| 32.4 | I used my approved DegreeWorks Educational Planner.  
| 6.5  | I did not prepare.  

7. Which format of the course offerings did you use most often?  \(N = 424\)

| Percent |  
|---------|---------|---------|---------|---------|---------|
| 56.1 | DegreeWorks Educational Planner  
| 14.4 | Course Listing Booklet  
| 29.5 | Web (download version)  

8. Use the scale below to rate your advising experience in the following areas.

<table>
<thead>
<tr>
<th>Advisor's knowledge of major requirements</th>
<th>N</th>
<th>VUN</th>
<th>UN</th>
<th>NO</th>
<th>SA</th>
<th>VSA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advisor's knowledge of core requirements</td>
<td>430</td>
<td>4.4</td>
<td>4.4</td>
<td>7.9</td>
<td>38.1</td>
<td>45.1</td>
</tr>
<tr>
<td>Overall satisfaction with advising session</td>
<td>427</td>
<td>4.0</td>
<td>3.3</td>
<td>8.2</td>
<td>40.7</td>
<td>43.9</td>
</tr>
<tr>
<td>Satisfaction with online schedule of classes</td>
<td>428</td>
<td>6.6</td>
<td>9.1</td>
<td>10.5</td>
<td>36.3</td>
<td>37.5</td>
</tr>
<tr>
<td>Satisfaction with online registration</td>
<td>429</td>
<td>3.0</td>
<td>8.4</td>
<td>10.5</td>
<td>47.3</td>
<td>30.8</td>
</tr>
<tr>
<td>Satisfaction with online Degree Audit</td>
<td>427</td>
<td>2.8</td>
<td>5.6</td>
<td>25.5</td>
<td>41.9</td>
<td>24.1</td>
</tr>
</tbody>
</table>

VUN = Very Unsatisfied, UN = Unsatisfied, NO = No Opinion, SA = Satisfied, VSA = Very Satisfied
9. Have you created your Educational Planner within DegreeWorks?  N = 432

Percent
58.3 Yes, I have created my Planner
37.3 No, but I know about DegreeWorks and have seen the Planner
4.4 No, I do not know about DegreeWorks and the Educational Planner

10. Did your advisor assist you with the initial creation of your DegreeWorks Educational Planner?  N = 430

Percent
22.8 Yes
55.3 No
21.9 I don't have a DegreeWorks Educational Planner

11. Did you review with your advisor your DegreeWorks Educational Planner prior to registration?  N = 429

Percent
37.8 Yes
41.7 No
20.5 I don't have a DegreeWorks Educational Planner

12. What type of advising session would you prefer?  N = 431

Percent
71.5 Private Advising Session
7.2 Group Advising
5.6 Advising Via Email
0.0 Advising Via Chat Room
4.2 DegreeWorks (degree audit)
7.0 Self Advising
0.0 Telephone
4.6 No Required Advising

13. Did you have sufficient time to meet with your advisor?  N = 426

Percent
83.1 Yes, I had sufficient time.
9.2 No, I needed more time.
1.6 No, I had too much time.
6.1 I did not meet with an advisor.
14. When would you prefer to meet with an advisor?  N = 427

Percent
90.9  Regular UA office hours (8:00am - 4:45pm)
  0.2  I would like to talk with my advisor before 8:00am.
  8.9  I would like to talk with my advisor after 4:45pm.

15. What type of primary advisor(s) do you have?  N = 430

Percent
  8.4  College (Student Services staff)
  69.5  Department (faculty)
  9.3  Both College and Department
  12.3  Don't Know
  0.5  None

16. Do you know your advisor's name?  N = 432

Percent
  76.4  Yes
  23.6  No

17. Have you seen an advisor for any reason other than course selection?  N = 431

Percent
  36.2  Yes
  63.8  No

18. Did your advisor refer you to the other support services on campus?  N = 429

Percent
  26.8  Yes
  73.2  No
19. What are your thoughts about the Advising Hotline?  N = 432

Percent
  1.4   I have used it and was pleased
 10.4  I have heard of it but have not used it
 88.2  I have not heard of it
   0.0  I have used it and was not pleased: please explain why  (see below)

No comments

20. Have you ever had problems with registration that required an override?  N = 430

Percent
   67.7   Yes
   32.3   No

21. How satisfied are you with your schedule for the upcoming semester?  N = 429

Percent
  22.6   Very satisfied
  42.9   Satisfied
  24.2   Neutral
   7.9   Unsatisfied
   2.3   Very unsatisfied
22. Do you have any suggestions for improving the academic advising or registration process here at UA or have any additional comments?

Note: Comments broken down by first major.

AE

- Having an advisor take more time on my schedule would be very helpful. Not the times of my classes, but which ones I should take. My advisor seemed to not care about how important picking classes are for a freshman college student. These classes will effect my future, and I want my advisor to act like she realizes it.
- I would like for the advising to notify of e-mail when you should go ahead and register for classes.
- Don't require prereqs that are below a course already taken by the student.
- Because of my limited schedule during the day, which is due to multiple practices and all of my classes, it is almost impossible for me to meet with a department advisor during the semester. I already have an athletic advisor who makes sure I meet all of my major requirements, and it is redundant and stressful to have to see an engineering advisor as well.
- I really liked using Degree Works, and I think that it helped me the most in planning my semester. It also allows the students to see what courses are available for a certain type of credit, which I like too.
- Give the option for self advising. I can see others might need it but for me it becomes a pain trying to schedule a time that fits my time and my advising professor's time.
- I would suggest making all incoming student aware of DegreeWorks and how useful it can be. Had I known of DegreeWorks as a freshman, I wouldn't be struggling as a junior to fit honors classes into a non-flexible engineering schedule.
- Dr. Jones is the best!
- Advising went pretty well. Unfortunately, several of my classes were only offered at one specific time, thus creating a very uneven schedule in which I will spend a good deal of time on campus every weekday not in class.
- Don't put holds on class sign-ups so we have to get an advisor to clear our "PIN"

CCE

- My suggestion is to not make advising mandatory. I have mapped out my entire class schedule to graduation and it is frustrating to take up my time meeting with an advisor just for them to say “okay that looks good.”
- The only problem that I have is that I am required to take Safety Engineering to graduate, but it is only offered during Spring/Summer semesters. I can't take it this summer because I am doing an internship. I was planning on graduating this December but because Safety is not offered in the fall, I will have to wait and take it during the Spring.

CE

- I think one on one sessions are the best, but at times I feel the advisers are not available enough especially around class selection time.
- Advising the is more hands on would be a lot more beneficial to students. This seated was better than last but I believe that is only because I had to actually be assigned a specific time. Last time was very inefficient. Meeting with an advisor more than once a semester would be very useful as well. Doing this causes me to feel as if I am bothersome and not welcome. That could be fixed greatly.
• Negative. I liked the advising over e-mail. (convenient and informative) I could actually look at the
emails we sent each other (at a later time) and reference the specific details/advice my advisor sent to
me. Thx
• Offer more classes at different times.
• Clarify which classes require the student to register for a lab in addition to lecture
• better advising for civil engineering co-ops or just better way to advise co-ops
• Give students a list of what courses have an honors section that can be replaced for the regular
section to help fulfill honors requirements
• It is unfair that freshman in honors college can register before juniors/seniors that are not it it
because many students only join the honors college to take advantage of priority registration.
• Advising runs smoothly now that I am a Sophomore, however, the Freshman advising program
could use some work. I was extremely confused as a freshman and did not have one personal adviser,
rather I was advised by any one member of the freshman advisers. I feel it would have been very
helpful to have the name of somebody who was my own personal adviser.
• Make sure that all the courses count for prereqs so that students don't have to jump through hoops
to get their classes.
• More personal
• I feel that the first semester of advising (the freshman engineering program) could have done a much
better job at helping students plan their schedules and let them know what courses they need to take.
Nealy everyone I know said they just went in to be cleared for registration, but didn't really get much
out of it. The advising within the actual college was more helpful.
• The advisors for the department do a much better job than just the general freshman engineering
teachers. I would had rather met with my department advisor first semester as well.
• There needs to be more times available for engineering advising as well as people who will advise in
the engineering department. Also, more emails need to be sent out to remind people that advising is
going on. Not everyone is going to remember to be advised because usually advising goes on during
exam times which is not ideal to be thinking about other things.
• My class registration is always at 7:00 am which is too early. There should be more registration days.
Also my advisor's time slots always fill up before I can even make an appointment. Need more
advisors in civil engineering department.
• I filled this out based on this past semester. The only reason I was able to meet with an advisor one-
on-one was because I was graduating this semester and meeting with an advisor before you graduate
is required. In previous semesters though, we were advised in a group setting which was extremely
impersonal and inefficient. It made students feel like they were just another number as we do not
have our own advisor. Also on more than one occasion one of the advisors (who I had never met)
signed off on my schedule which had courses on it that do not count towards my major. They never
actually advised me, only signed off on my schedule after looking at for maybe 5 seconds. Having
one faculty member to serve as you advisor all 4 years would be really beneficial. I believe the Civil
Engineering Department is starting to move in this direction but unfortunately I did not get to
experience having an advisor and had to do all of my class scheduling on my own.
• Students should be allowed to sign up for certain classes,such as exercise classes, without having to
get an override or be advised.
• Ms. Tarver is wonderful in the Engineering Department!
• For classes that are very important and are considered a stepping stone to classes, I feel there should
be greater flexibility and more available slots. Plus I feel that following the course outline, given by
the department, classes should not conflict with each other that are tiered together.
• Wish I was assigned an advisor. I've been at UA for a while and I've never seen the same person for
advising. I know there are a lot of different people that can help advise you - but I wish there was
one person that I always saw. Sometimes I get shy to ask for an advisor and keep procrastinating
until the last day and I feel like an idiot and the advisor is 'ill' that I've waited so long. Thanks! ROLL TIDE!!

- most engineering classes are offered at the same time so you can't take all the classes you want
- I always have an override. Tends to get annoying after so many semesters of delay.
- Ekandrea is awesome
- Central advising center with an assigned faculty to help me with more career focused decisions.
- I believe that seniors should have first choice and have longer to purchase student football tickets. I am a senior and was unable to purchase tickets because they were sold out only a couple hours after I was able to purchase them.
- I am graduating with a civil engineering major. I have been at UA for 5 years and have only actually met with an “advisor” one time (and it was with Dr. Pitt who did not know what to tell me, so I don't really count that time). The engineering department does a very poor job of advising compared to the business school. I realize that there are probably many more professors in the business school, but to be able to talk to someone that actually knows who you are (especially when you are a freshman or sophomore) would make a huge difference, at least I know it would have for me. I transferred into engineering from the business school and the advising was/is night and day. I just know I needed some direction when I was first getting into my classes and trying to figure out what to sign up for and I received no help from the “advisors”. I enjoyed every minute of my experience in civil engineering and wouldn't trade it for anything, but having a little help freshman and sophomore year to get me off on the right fo
- Civil engineering registration needs improvements.

CHE

- There are no assigned advisors for Chemical Engineering - it is just whatever faculty is open. Although this is convenient because you can get advised almost any time you want, it would be nice to have an assigned advisor that you go back to every semester.
- I would prefer if the chemical engineering in the college of engineering had a specific advisor for each student instead of it being a group advising.
- make it better
- The option to waive advising should be extended to all departments because sometimes not all advisers have the student's best interests and desires in mind.
- I think that advising should be a top priority for all of the colleges, and that it should start as soon as the department is willing. I enjoyed my advising withing the College of Engineering as well, but was not able to be advised within the College of Arts and Sciences for my Environmental Science major, although an override was given.
- No, I do not.
- Assign advisors within a student's major departament to have private meetings with students beginning the fall semester of freshman year (or the student's first semester on campus).
- It should be easier to obtain an override for courses that require a pre-requisite that you have not taken.  BSC 300 - Cell Biology is a pre-requisite for nearly all higher biology courses.
- Engineering has advising done right.
- Maybe make it easier for Pre-med students not majoring in biology by having Pre-health advisors attend the advising sessions of other disciplines
- Please post the names of the math department professors!!
- More advisors need to be available, and the times for advising need to be expanded to better accommodate students.
Everyone at the University of Alabama should have an adviser that gets to know them to help them with their personal needs. For Chemical Engineering we are just given a flow chart and expected to follow it. This is not personalized enough for AP and transfer credits, study abroad, and different interests. Our advising is really just self advising, and picking classes from the flow chart.

needs to be more personalized. Students need to understand what they are taking and the effect it may have on there career. Teachers need to serve as more of a guide to all students not just a select few who happen to have all the right connections. Far to often an UA the students with the right connection get everything, while I understand the need to network one must not feel like they have to network on basic things such as figuring out your life. that should be a free service for all. Students far too often feel like the choice is too much on ther shoulders when quite frankly they have no idea what they want to do. there needs to be a person that lets ppl know hey if you study this you will probably not get a job easily out of college or hey this is really hard do not take these classes toghether.

I was fortunate I had enough ap credit to start with higher level classes and was able to use my departmental advising for the spring semester. However, comi in as a freshman I received awful advising at Bama Bound. The mis advising I received prevented me from taking someo the classes I should have and have gotten me behind on my biology track because now I probably won't be able to take it until junior year and I should have already taken it. And now I have classes that do not do me any good whatsoever.

The Engineering department should designate an advisor for students instead of having them show up to a room and not know who will be there. It would also make it easier to form a relationship with a faculty member and ask questions if need be.

More interactions with students and more useful advices, not merely just approving the schedule that students have.

Some courses are only offered at certain times that are in conflict with other times for required courses. It would be helpful to have more options when choosing time & sections.

My fall 2012 schedule got cancelled for no apparent reasoning. I sent a request to remove my Summer 2012 schedule due to full time work, it received the request and processed it. This problem caused me to have to get 2 overrides to get into my senior level classes.

an easier way to visualize your week schedule as your selecting classes. what I use is to click “week in advance” and move all the way to the next semesters date to see my schedule laid out in calendar format rather than a list. It would be nice to have something simpler to see your week as your selecting classes so you know how to choose the best class times.

As a student in Chemical & Biological Engineering, we do not have specific advisers, but we have times to be advised and different professors will be there. I wish we were split up and assigned to an adviser because outside of the certain advising times, I am not sure who to go talk to about my schedule.

The flowcharts in engineering are infinitely better than DegreeWorks.

Offer classes at multiple times. I keep running into problems in Chemical Engineering because class sections are only offered once every other semester, and since the sections are so large there are limited rooms available, pushing classes into the afternoon. I am an athlete and this conflicts with gymnastics practice.

The university needs to do a better job on helping freshman and sophomores to truly decide their major. By the time they are juniors it is pretty much too late to change majors. This needs to be remedied. Also the university needs to do a better job advertising scholarships and awards. Too many people, myself included, don't apply to these things because we don't know they are offered.

Degreeworks is unintuitive, and seems to have several ambiguously named features that may or may not do the same thing. Still, if someone had told me which features in particular I should look at, I might have tried harder to figure it out. Anyway; I graduated.
• Incorporate the engineering flow charts onto degree works. We all go by a flow chart and nobody uses degree works very much.

CS

• I think having only one professor as an advisor in the computer science department is terrible. The advising situation in the college of engineering period is deplorable. I have not be pleased with the amount of help and advice that the 'advisors' have been able to give me, that is to say none. They either don't know answers to my questions or don't care enough to answer them. Either way, the 'advising' is a waste of time and you better know exactly what you're doing with classes beforehand or else you're gonna get behind if you want to take any class outside of the courseflow.

• make identifying time conflicting classes easier to register for. having to open multiple sessions of windows is cumbersome at best

• My advisor completely forgot about 6 hours. I asked him 3-4 times during the session “So with this schedule for Fall and Spring, I can graduate in May. Correct?” His answer : “Yes”. Come to find out 2 months later, I'd be short 6 hours of the required 120. The only options were A) postpone graduation another semester B) take a 18 and 19 hour semesters for my last ones C) take 6 hours in 3 weeks during the May interim term. I choose C. Not only do I have to cram these 6 hours in now, but it was after registering has opened to freshmen so I was stuck with taking what ever crap courses were still open (I am a Junior with Priority Registration so if I'd known during advising, I could’ve taken courses that were useful or at a minimum interesting). In addition to that, everyone I talk to gets different answers from him for the same question. Since some of us started on one curriculum and moved to a newer one, there are some 100 level courses that are required.

• Make it so courses with logical companion courses for a given curriculum don't have overlapping times, or when they don't overlap, don't have a random class at at 8am when the only choices for the other classes are from 1pm until 5pm. Give me the choice to register for either all morning or all afternoon classes.

• Offer at least 2 sections for each class. This semester a class that I had to take was only offered at 1pm on MWF and another class that I was required to meet at 1pm on Mondays. So I could only take one class because there was only one time available for that class.

• better knowledge on certain schedule of classes, and better ways of professors spreading course work to the students, maybe a moderate rate not so speedy.

• Advising for entering freshmen in the College of Engineering during Bama Bound was absolutely awful. I attended a regular Bama Bound session even though I'm in a couple of honors programs. I had no idea about certain honors classes I needed to take (CBH 101, IHP, UH seminars) until I actually got here. We were basically given a flow chart and told to abide by it, but the flow chart hardly accounts for much. Especially when you're coming in with a lot of core requirement classes out of the way.

• Maybe have the teachers ease up some during one of the weeks or a couple of days during advising. So it would be easier to make time to get advised.

EE

• I love being in the College of Engineering. The flowcharts make everything super clear. I prefer my Physics advisor over my other advisors and group advising, because I don't have to fight for his attention, I don't have my business shared with whoever happens to be sitting nearby and my first experience with advising was with the Freshmen Engineering Program and it sucked. I'm a bit gun-shy about going and getting engineering advising from the CoE again. UA should implement the flow chart like the engineering and computer science majors do.
• Give spots to students in classes that they are required to take. I had this problem with not getting into a class because it was filled, but it was a class I needed to take.
• I was pleased.
• My biggest issue is that the professors for some classes are TBA for a long time. This completely takes away the advantage of Honors students getting first pick. Last fall my friend who isn't in Honors got an excellent professor while I got a terrible one. It didn't help I got to pick first because they were all TBA.
• The registration process was much improved. Keep it up!
• Move juniors and seniors to private advising group advising by that point doesn't help might as well be self advised.
• Offer surveys for class schedules prior to scheduling them.
• I don't know how it would work with the large amount of students in the College of Engineering, but I really needed more obvious information about who my adviser is/was and when I could talk to them. I also needed more notice before it was time to actually register for classes to schedule a time to meet with them.
• Improve degree works
• The pre reqs set up in the business's school is illogical and annoying.
• I would like my adviser to be very easy with me. I do not want him to say look this is what you have follow it you like or not.
• for the college of engineering, advising is a waste of time. If you can't follow the flow chart and/or find out answers to questions yourself, you shouldn't be an engineering student. self advising should be allowed.
• Engineering is very smooth due to the flow chart provided. A list of recommended humanities and social sciences would be great however.

ME

• It would be easier to register if there was a way to pick classes without them overlapping each other.
• when registering, if students are on wait list notify them whether they will be off the list before its to late so they can register for something else.
• Make contact info more accessible
• Easier to transfer credits
• My advisor never responds to my emails. I've had to go to advisors in other departments to get my questions answered.
• Make advisors sit down with students to get to know them to help them make a better schedule instead of the advisor telling the student to look at a flow chart and sign up for classes. Whoever signed my paper had no idea who I was and didnt care for what classes I was signing up for.
• Advising for distance students is still a little gray. I made my way through several semesters with success but did not get real advising help until talking with Dr. Dan Fonseca about a month ago. He has been extremely helpful in getting me on track. My original plan was to take as many classes as possible then transfer those back to WVU for my eventual graduation. I am now trying to work things out so I can complete my degree at UA.
• Course offerings are incredibly limited. Mechanical engineering needs more departmental electives for senior level classes.
• The University of Alabama's Engineering advisers are all just teachers that happen to know a few things about some classes. After the first time I met with my adviser I realized that I was going to have to advise myself and make my own schedule off of the provided flow chart for the rest of my academic career. Something needs to change.
• We need knowledgeable engineering advisers that aren't professors, because a lot of them have no real opinion on what to take or when to take it.
• Honors classes are always full by the time I am assigned to register. Either make the classes bigger, or open up more classes.
• My advisor was more than helpful. ALWAYS!
• Adviser's need to be more educated about how to advise. I feel as if some of them have no idea how to help students. We are looking for exactly what the job title entails “advice”. We want to know what they know in order to make a more informed decision. After all they are the experts. Some of them i feel don't take the advising process seriously enough.
• more times for advising.
• As a distance learning student I wish I didn't have to send out emails to the heads of EVERY department (whom I have to look up) with a class I'm taking EVERY semester because I need “Department Permission”. If I have all the prerequisites, do I really need someone else's permission to take a class? I am paying for it for crying out loud.
• Maybe it is just because I am getting into my upper level classes, but as of right now there was only one time, one teacher, one option for most of my classes. Some variety would be nice so that it would provide options for students with time conflicts. I am more of a morning person anyways, but for someone who is not this 8am class that is the only one offered will be very tough to attend; therefore very tough to pass.
• Stop sucking a dick during the summer. Most of the Engineering advisors they gave to Avanti's sucked dick.
• Having to get an over ride for classes that I should have already been cleared for happened for a couple classes this semester and once in a semester before.
• It should not be mandatory to speak with an advisor prior to registering. I say this because I know what I need to take and how to work my own schedule. I had everything pre-planned before meeting with the advisor, and he had no problem with the classes I had chosen. If I so desire to speak with an advisor, I believe it should be on my own terms. I am perfectly capable of handling it on my own.
• make degree works simpler. like the schedule maker on myedu.com
• Required advising is a bad idea, it should be optional because not everyone wants to make time in their schedule to meet with someone just so they can hear what they already decided.
• I switched from Mechanical to Civil Engineering this semester. I was somewhat disappointed with the Mechanical advising session, because I felt like the advisor could care less what courses I took, and we didn't discuss past this semester. However; after switching to Civil and being advised by Ekondrea, I was very satisfied by the amount of knowledge and concern she had for my future schedule.
• Better know how to for transfer students
• Make advising optional for everyone except Freshmen. It is such a pain to have to go out of our way when we already know what classes we need to take and cannot register without being cleared is a real pain.
• Have advisors that only do advising and don't have other duties.
• I had no idea who my advisor was until I was told it was almost too late to get advised. It would be great if the students could be better informed about who their advisor is and when their registration times are.
• Communication needs to be better. I knew I would have to get advised for the fall but it slipped my mind entirely because I never got notified about it. I happened to be brought up in class one day and it had already been going on a while.
• For engineering, students can find all the classes they need on their own using the engineering flow chart. The only classes advisors are needed for are electives.
• I am satisfied with everything, thank you.
• I was not made aware of how advising is supposed to work in the college of engineering. There was no information given about how to sign up for advising or who my adviser was or anything. No email, no information given in class. I had no idea how to talk to an advisor. My ENGR 141 teacher cleared my holds for registration and I registered without advising but I really wanted to talk to someone. I eventually went to the ME office and asked them how I get an advisor. They looked me up and told me who my advisor was, but I had already registered for classes. He was very helpful but it would have been nice to have had the appointment before my registration.

• Update DegreeWorks more often. Classes that I have to take to graduate don't count for anything on there, and classes that it says I need to take don't exist anymore.

• Dr. Chou realized I knew what I was doing. Didn't try to give me crap about my schedule or classes. I liked dealing with him.

• Have advisors for engineering-make it their job to help us. Instead, we have teachers that are too busy to help and we have to email others to get answers. Beth Todd has been do much help through she is not my advisor.

• Make the advisors inform students of all of their options

• I always hear from other students who have group advising how they wish it could be more personable and that their advisor would actually take an interest in what they were doing. I always felt like I had that with my personal faculty advisor.

• No, I like my advisor and actually enjoy the process of looking up classes for the next semester.

• The College of Engineering should really have dedicated advisors. My faculty advisor is nice, but I could hardly ever get a response or meet with her. This is my third advisor that has done the same thing. Frankly, I am very disappointed in the College of Engineering's advising structure. I had to go to the Engineering Student Services to get anything done. If I had not known to do this, I would not have gotten in the classes I needed. There are many in the CoE that have this same problem, but never address it. That's the point of these surveys right? Use this information.

• Tell the advisor to ACTUALLY look at what the student needs to graduate and also look to improve with a faster path. Also do not advise students into a class that another class needs to be taken prior.

**MTE**

• Degree works needs to be compatible for University Scholar programs that lets you know what courses will count towards both your undergraduate and graduate degrees.

**UDEG**

• If the advisors could go through each majors flow chart, that would be very beneficial.

• I was accepted into the honors college Medicine and the Community program. It is very time consuming and limits my schedule. There was an Honors American Lit class that fit into my schedule and by the time I got to it, I was first on the waiting list. I contacted the department explaining my request, and they told me there was no way they could put me in there and that the wait list does not automatically put people into the class. So, in an effort to have enough hours, I switched to a class that I did not want to take only to find that the people who had remained on the waiting list had been placed in the American Lit class that I wanted. This made me very frustrated. I enjoy American Lit much more and would have rather been in this class than the Honors English Lit that I am now enrolled in for next semester.

• I guess just make sure that freshman get plugged in with an advisor. I had to do it myself and I didn't know what I was doing. I have a temporary one that I go to now because I am in the engineering
school, but I haven't declared what type of engineering and therefore do not have a permanent advisor yet. Overall, just help freshman find someone to get plugged in with.

- The advising process is too complicated and there are not enough advisors
- More communication between the colleges. Its really hard to get info on double majors and changing colleges without being sent to multiple people to get a question answered.
- Freshman advising is frankly pathetic for those who doubt their subsequent course of action. Advising ought not to be a mere check-off from an unfamiliar faculty member of a plan the student had to construct unaided. Many students were not aware who their “advisor” was until registration. Email notification of a student's advisor and pre-registration conference to discuss course possibilities would alleviate much stress to the doubting student.
- Make a conscious effort to contact students directly and set up an appointment. It is way too difficult for the student to find out where, when, and who they should meet. And frankly it is ridiculous
Advising Survey: Spring 2012

2. Which college/school advised you this term?

College of Human Environmental Sciences

Demographic and academic characteristics of respondents

<table>
<thead>
<tr>
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<th>Class</th>
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<th>%</th>
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3. Where do you get most of your academic information? (check all that apply)  N = 357

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<th>Undergraduate Catalog</th>
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<td>Advisor (faculty)</td>
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<td>Undergraduate Catalog (Web)</td>
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<td>Other Student(s)</td>
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4. What type of advising did you receive this term? (check all that apply)  N = 357

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5. When did you attend advising for this term?  N = 351

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6. How did you prepare for your advising session? (check all that apply)  N = 357

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<td>36.4</td>
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<tr>
<td>36.1</td>
<td>I created my DegreeWorks Educational Planner.</td>
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<tr>
<td>40.3</td>
<td>I read material provided by my department/college.</td>
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<tr>
<td>43.7</td>
<td>I used my approved DegreeWorks Educational Planner.</td>
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<td>12.9</td>
<td>I did not prepare.</td>
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7. Which format of the course offerings did you use most often?  N = 352

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<thead>
<tr>
<th>Percent</th>
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<tbody>
<tr>
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<td>Course Listing Booklet</td>
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8. Use the scale below to rate your advising experience in the following areas.

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<tr>
<th></th>
<th>N</th>
<th>VUN</th>
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<tr>
<td>Advisor's knowledge of major requirements</td>
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<td>Overall satisfaction with advising session</td>
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<td>46.5</td>
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</table>

VUN = Very Unsatisfied, UN = Unsatisfied, NO = No Opinion, SA = Satisfied, VSA = Very Satisfied
9. Have you created your Educational Planner within DegreeWorks?  \( N = 357 \)

<table>
<thead>
<tr>
<th>Percent</th>
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<tr>
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<td>Yes, I have created my Planner</td>
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<tr>
<td>38.7</td>
<td>No, but I know about DegreeWorks and have seen the Planner</td>
</tr>
<tr>
<td>3.6</td>
<td>No, I do not know about DegreeWorks and the Educational Planner</td>
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10. Did your advisor assist you with the initial creation of your DegreeWorks Educational Planner?  \( N = 356 \)

<table>
<thead>
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11. Did you review with your advisor your DegreeWorks Educational Planner prior to registration?  \( N = 356 \)

<table>
<thead>
<tr>
<th>Percent</th>
<th>Description</th>
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<tbody>
<tr>
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12. What type of advising session would you prefer?  \( N = 357 \)

<table>
<thead>
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<th>Percent</th>
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<tbody>
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<td>79.8</td>
<td>Private Advising Session</td>
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<tr>
<td>0.6</td>
<td>Group Advising</td>
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<tr>
<td>8.1</td>
<td>Advising Via Email</td>
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<tr>
<td>0.8</td>
<td>Advising Via Chat Room</td>
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<table>
<thead>
<tr>
<th>Percent</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>3.4</td>
<td>DegreeWorks (degree audit)</td>
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<tr>
<td>0.6</td>
<td>Self Advising</td>
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<tr>
<td>6.2</td>
<td>Telephone</td>
</tr>
<tr>
<td>0.6</td>
<td>No Required Advising</td>
</tr>
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</table>

13. Did you have sufficient time to meet with your advisor?  \( N = 357 \)

<table>
<thead>
<tr>
<th>Percent</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>86.0</td>
<td>Yes, I had sufficient time</td>
</tr>
<tr>
<td>6.7</td>
<td>No, I needed more time</td>
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<tr>
<td>0.0</td>
<td>No, I had too much time</td>
</tr>
<tr>
<td>7.3</td>
<td>I did not meet with an advisor</td>
</tr>
</tbody>
</table>
14. When would you prefer to meet with an advisor?  N = 353

Percent
86.1  Regular UA office hours (8:00am - 4:45pm)
1.1   I would like to talk with my advisor before 8:00am.
12.7  I would like to talk with my advisor after 4:45pm.

15. What type of primary advisor(s) do you have?  N = 357

Percent
9.0   College (Student Services staff)
72.8  Department (faculty)
11.2  Both College and Department
 7.0   Don't Know
 0.0   None

16. Do you know your advisor's name?  N = 357

Percent
95.5  Yes
 4.5   No

17. Have you seen an advisor for any reason other than course selection?  N = 354

Percent
55.6  Yes
 44.4  No

18. Did your advisor refer you to the other support services on campus?  N = 355

Percent
47.3  Yes
 52.7  No
19. What are your thoughts about the Advising Hotline?  N = 355

Percent
2.8  I have used it and was pleased
14.6  I have heard of it but have not used it
82.3  I have not heard of it
0.3  I have used it and was not pleased: please explain why (see below)

- My advisor really messed me up with classes which resulted in my graduating a year later. She wasn't very helpful at all and never emailed me back if I had questions.

20. Have you ever had problems with registration that required an override?  N = 355

Percent
62.5  Yes
37.5  No

21. How satisfied are you with your schedule for the upcoming semester?  N = 356

Percent
35.1  Very satisfied
34.3  Satisfied
24.4  Neutral
5.1  Unsatisfied
1.1  Very unsatisfied
22. Do you have any suggestions for improving the academic advising or registration process here at UA or have any additional comments?

Note: Comments broken down by first major.

AT

- Advisors need to explain better which classes to take and give alternatives because if a class is closed by the time I sign up I'm stressed out not knowing which classes to take.
- I wish I was able to meet in person with my advisor for questions that went beyond the next semester like summer school and studying abroad. Degree works is great and let's me know what I will be taking but does not answer those questions. It was also extremely hard to meet with an advisor since there were never any meeting times.
- One suggestion I have is for the University of Alabama do double check a student's plan for the upcoming term before completely wiping out their entire schedule. I worked very hard on my schedule for summer, getting multiple overrides from the business school and the communications college. Little did I know despite all the work I put into making my schedule completely to my liking and to put me on the right track, the University of Alabama would completely delete my schedule without my knowledge because for some odd reason they assumed I was studying abroad. After panicking and with much help from the registrar's office, I almost have all my classes back for summer. There is one I am still on a wait list for, though. This one happens to be the most important considering I was planning on taking it in June term and it is a prereq for a class I am registered for in the July term. And so on. If I do not get into this class that I was ALREADY IN, it will completely throw me off track and put me behind in gradua.
- I utilize all of the resources provided to us during advising, and I have always found that people are very willing to help with any questions I have.
- Send an email reminding students of advising. I never received one and it took almost a month for me to be able to speak with someone in the Business College.
- My advisor really doesn't care about my schedule at all. I always have to go back and make sure that she is telling me the right things, and there has been an instance or two where I have caught mistakes and had to fix them by myself. As I move up in my classes, it starts to get more confusing as to what I need to take and what I don't, and sometimes I feel overwhelmed trying to figure everything out on my own!
- I wish we were given more hours to take our classes once we are in our major. Most of my classes are only offered one time by one teacher. Its hard to make a schedule when most of your classes will overlap and have to take some during different semesters but not knowing this until its to late.
- I don't feel like my advisor really did her job. When I first got to UA I didn't know what to expect and I really wish she would of done a better job helping me understand. She messed up a lot of my classes telling me I don't have to take some classes that I really did have to take that were only offered in certain semesters that I wanted to graduate before so I had to stay another year to be able to take those classes in the fall. Everytime i emailed my advisor with questions she never really answered and when she did, she never even answered the question. I really wish I knew then what I knew now.
- Colleges need to be aware of other college requirements because many students have minors in other colleges. Ex: fashion retailing and business many fashion students minor in business and the advisors do not know much about that and they need to communicate to help students and many miss inform students about what is required.
CSM

- Need classes available in order to graduate on time. The ones I needed/wanted to take this semester were not available and I had to change my plan. Hopefully it will still work out.
- For major specific courses I wish there were more times to choose from so I do not have to take one course online because it’s only on-campus time conflicts with another class that only has one on-campus time
- More classes in the summer. I have to wait an entire semester to take my final class.
- My experience has been outstanding.
- My advisor Eve Pentecost has been more than helpful throughout my entire experience as a distance learning student. She was easy to reach via email and responded quickly to advising questions I had for her. She was always willing to help me to make sure I was taking the right courses, and make sure I was on track for graduation. I have had other advisors at Alabama, and although they have all been great, Mrs. Pentecost has been the most informed and helpful.

ECHS

- I think that the advisor times should be spread over more than a two week span because it cuts down the time you get to see your advisor because there are so many people.
- The advisers do not help as much as needed. Need to take more time and help with classes
- If they could add a search for online classes only, or hybrid only classes it would be very helpful. I also had really no clue about registrations, and I feel like it's confusing sometimes because I don't know what questions to ask. If there was more information maybe in emails, as reminders or something.
- There should be more classes open for the human development majors.
- Great department and thank you for all that you do.
- My advisor was Dr. Carol Tingle, when I reviewed my degree works plan I noticed a new advisor. I think you should be notified when there are changes made.
- I like how my college does it. It is extremely efficient and much more pain free than my other friends. I also enjoy having an advisor who knows my name and has seen me in class and is able to give applicable and specific career advice! GO HES!
- Some of the major classes for majors do not have enough spots available. I have had to override a few of them because I was desperate to get into the class in order to graduate when I needed to.
- More of a variety in types of classes!
- The advisors (faculty) have not been very knowledgeable about requirements I need to graduate. Also, they would rather rush you out of their office instead of help you. Advising is obviously not their priority.
- As a distance learner, it was hard for me to talk with an advisor. I didn't know who my advisor was until I emailed someone to let me know, and then I contacted my advisor via email. It took a day or 2 for a response. It was very stressful, not being able to register until the last day. I still haven't heard from my advisor about registration for the fall semester. My only suggestion is that advisors also pay attention to distance learners, as we cannot drop by their office or make an appointment.
- HES human development and family studies has the WORST advising process. Show up, sit in a room and wait till an advisor is open, you hardly ever get to see your actual advisor... its a total waste of time, you should just be able to sign up for a time and go then, not spend hours waiting
- Yes! More classes need to be available for the summer. Occasionally the advisors need to update and contact students to find out if a student is having any difficulties.
• Being a distance learning student, I have yet to even meet with my advisor. She offers very little direction. I would like to see more opportunities for students like me.

• I have had a very positive experience.

FN

• Helping override closed classes for students in that specific major.

• More classes should be offered.

• My advisor, Suzanne Henson has been extremely uncooperative. I have never received a response to my numerous amounts of e-mails, and have received absolutely no help from her.

• I am a distant education student. Whenever I try to contact my advisor it can takes days to hear back from her. When I do hear back I feel like I have bothered her or she doenst have time for me. I get that she is busy but when I have a question it is because I am genuinely concerned or have looked elsewhere and cannot find an answer anywhere else. I feel like I have not been advised to the potential that would help me.

• I think HES should send out emails about advising because I'm new to the school and went all the way to nearly April until hearing anything about advising and went to an advisor to be fit in between two other students.

• I am a distance learner. I have graduated from a large two year college that everyone seems to love, but I was never too thrilled about. I have always been an Alabama football fan and that's what made me want to check into the online courses available to me. I had no idea that I'd find my career of my dreams courses available online! And I definitely did not expect to be treated so well each time I called to ask for help! I've only completed one semester, but I must say that UA is a wonderful school and it's not just because of a national champion football team-the school itself, in my eyes, is a national champion! Thank you for everything! Only wish I lived close enough to physically attend!!!

• HES does a great job with advising but I know of friends in business that have no idea who their adviser is and never know when to get advised and also it seems that there are not enough advisers to get everyone ready to sign up for classes in time.

• I LOVE Degreeworks...it makes things so much more concise, organized, easier to see my progress and be able to plan my schedule. My only complaint is that NHM 363 is not offered in summer. If I had been able to take it this summer I could have graduated Spring 2013 instead of Fall 2013. Perhaps Degreeworks could be modified with small color changes to assist students and advisers. For example, classes that are offered during all 3 semester could be denoted with a green triangle next to it, if it's only offered in summer a yellow triangle, Fall and Spring purple, just fall blue, just spring pink, interim red, etc... I know the information is there, but perhaps being able to see it at a glance on the page, as opposed to clicking on each box, might make the planning a little easier.

• There are not enough sits in classes. If we are planning on expanding this university the lectures and classes need to be opened up especially for students who need it in order to graduate on time. my advisor misled me and told me i'd be able to take certain classes however I cant, and I am on the waiting for a class this summer that if I do not take it i will be a whole year behind and will not be able to graduate in 4 years. It is so unnecessary that this is happening and it is stress I should not be faced with the week of finals. There needs to be more sections for classes or more students permitted to be in them. Disappointed with how my classes are being scheduled and with not being able to get in classes that are required and mandatory for me to take in order to graduate on time.

• I think the instructors should be listed sooner. I have to choose my classes without knowing who the instructor is and this is frustrating.

• better online signing up process. hard to navigate

• My advisor is wonderful. She is very knowledgeable and does all she can to help her students.

• More notification about upcoming advising
Tyler rocked and I know he did everything in his power to get me what I needed and what I wanted (where there was room). He was also excellent at helping me with things other than classes.

My advisor, Jason Blumenthal, has gone above and beyond to help me get prepared for graduation in August 2013! I have actually recruited several of my friends to begin taking online classes from U of A and made sure they requested academic advising through Jason. I honestly could not have made it this far without him.

The option of telephone appointments is awesome. I have waited over an 1 1/2 hours past my scheduled appointment time over in another college. My fist advisement at HES was a phone appointment, and it went great.

Jason Blumenthal, advisor in the Department of Human Environmental Sciences distance program is always available and up to date on current credit needs when advising is requested.

older students such as myself may not possess the rapid computer skills of some of the younger generation and may require a bit more detail in their help when attempting to register. overall I am very happy to be a student at the university of alabama and will continue to remain loyal for a lifetime.

Jason Blumenthal is the worst advisor I have ever had. He does not return calls, rarely answers emails, or questions. If he does respond, it is in one sentence answers that refer me to the website. He does zero advising, makes no suggestions, and is in general, unfriendly and treats me like I am am bother. I have emails from LAST summer, 2011, that he still has not returned. Overwhelmingly, Jason Blumenthal is the SINGLE worst thing about University of Alabama. I have avoided classes taught by him and dread having to ask him anything. I try to get the information anywhere else and will only ask him if I have to. I STILL cannot get an answer to how to declare a minor. I keep getting referred to him and stonewalled. I have been enrolled as a distance student at UA since 2010 and have never spoken to him on the phone. If it were not for the instructors and professors I have had, I would not be as successful as I have. Overall I have enjoyed my time here, but Jason Blumenthal is a black cloud over t

Andrea Wilson in the College of Human Environmental Sciences is amazing. She has changed my life forever.

The online registration is not my favorite way to register for classes but it is the best process for a big University.

Try to have more classes in the morning, some core classes were only available in the after noon and I would have preferred them in the morning.

An email reminder to be advised would be nice. I had to remember on my own.

Advisor approved me taking a community class that she said would transfer into the proper classes I needed, which was incorrect. They need to know more information about transfer classes.

Advising needs to be way better because i cannot graduate in 4 years because of a messed up schedule this year.
HDFS

- More advising times
- I actually did not get a chance to meet with my actual advisor because she was rarely available during advising times. I met with another advisor and she told me to contact my advisor about career options for me, so I emailed her and she never replied. It kind of angered me, because she is supposed to help me with my advising needs and she just never replied.
- Having a longer advising period or having to make a scheduled time to go. There was a long line when I went.
- More online classes need to be offered over the summer that are NOT restricted to distance learners. I'm an out-of-state student who goes home over the summer but would still like to take classes - virtually impossible at UA!!
- I am going to be a senior this fall and one of the classes I had to take (HD 488) was already full before I could even register for classes. I think that if a class is required for graduation and is for seniors it should be opened for more than one class that only holds 40 students.
- I thought my advisor was not knowledgeable about what I should be taking for the next semester and I did more of the information than she did on what classes I need to take. Personally I thought it was a waste of time and this is the only semester that I have had with huge problems regarding advising.
- Open more classes
- I needed to register for a class this Summer, but it required an override. I do not know if other people called in way before their registration time. But, I was told to call in the day before my registration. I called in on a Friday because my registration was on a Monday. Online, the class I needed (HD 491) said there were 8 spots open. When I called to get the override into the class, the lady said she had already put overrides for the entire class. I feel like I was "punished" for calling when I was told to, because I was too late on asking to get an override. If I would have known that students were calling weeks/days before their registration I would have done the same, to be guaranteed to get into the class. I feel like when calling to get an override, the person in the office should check to see when the student's registration date is and only override them if it is a day or a couple days until their registration, rather than weeks ahead. This would have helped me to hopefully get a spot in this major.
- No, advising and registration went rather smooth for me this semester. I was very pleased with my adviser and look forward to having her as an instructor in my upcoming courses.
- I had trouble getting into my major courses for the fall. I would like for UA to make registration easier and/or have more options for offering needed classes. Also have more online options. A lot of the scheduled class times are badly time managed.
- More online classes administered
- My adviser rocks!!!!!! She is seriously one of the best resources in regards to my major on campus!

INTD

- I had originally signed up for ART 110, but “due to a serious scheduling error” the class changed time and days. It messed up my whole schedule and I had to drop it. They said they would accept overrides, but there was no other time I could take it. It was very frustrating and it seems like it could have been prevented. Other than that, my advisor is fine and I feel like I'm on the right track.
- Some faculty members really have no clue about advising, regardless of how long they've been doing it.
• Doing it by Last Names is very unfair. It should be done by grade and then highest GPA so the people with late letters in the alphabet don't get the bad times and hard teachers everytime
• Mrs. Boyle is a wonderfully advisor!
• they never make appointments to advise! They only defer my email to another advisor and another and another.
• Advisors should be aware of all classes and pass the information along to the students before it is too late.
• I had two advisors in the HES department over the course of this semester. The first was not of much help to me, which caused me (along with a few other issues) to change my major. The advisor for my new major was much more helpful and I felt was more invested in my education than the former.
• Make overrides easier for students and faculty.
• Have more options with classes. All my class are on Tuesdays and Thursdays so it is a bit overwhelming.
• Make sure advisors know their schedules, I've heard of other advisors who completely missed their advising sessions!
• As a Distance Learning student, advising via e-mail is perfect for me. If I were a student on campus I would prefer to set up an appointment to discuss my schedule and future courses to take. My advisor is also my teacher for 90% of my classes so I feel like I can contact him regarding any issue or question I may have.
• Reminder to make advising appointment when it is time to advise and register for classes.
• Mrs. Boyle was my advisor and did a great job, was very helpful.
2. Which college/school advised you this term?

Capstone College of Nursing

Demographic and academic characteristics of respondents

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>%</th>
<th></th>
<th>N</th>
<th>%</th>
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3. Where do you get most of your academic information? (check all that apply) N = 208

<table>
<thead>
<tr>
<th>Percent</th>
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</thead>
<tbody>
<tr>
<td>3.4 Academic Records Office</td>
<td>20.7 Undergraduate Catalog</td>
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<td>9.1 Family Member</td>
<td>68.8 Advisor (faculty)</td>
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<td>1.9 Advisor (athletic)</td>
<td>33.7 Undergraduate Catalog (Web)</td>
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<td>40.9 DegreeWorks (degree audit)</td>
<td>38.0 Other Student(s)</td>
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<tr>
<td>25.0 Advisor (student services staff)</td>
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4. What type of advising did you receive this term? (check all that apply) N = 208

<table>
<thead>
<tr>
<th>Percent</th>
<th>Percent</th>
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<tbody>
<tr>
<td>76.9 Private Session</td>
<td>7.2 Advised Via Email</td>
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<td>19.7 Degree Audit/DegreeWorks</td>
<td>4.8 Advised Via Telephone</td>
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<td>11.5 Group Session</td>
<td>5.3 Not Advised</td>
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5. When did you attend advising for this term? N = 197

<table>
<thead>
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<tbody>
<tr>
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<td>0.0 July</td>
</tr>
<tr>
<td>18.8 February</td>
<td>0.0 August</td>
</tr>
<tr>
<td>54.3 March</td>
<td>1.0 September</td>
</tr>
<tr>
<td>8.6 April</td>
<td>4.6 October</td>
</tr>
<tr>
<td>2.0 May</td>
<td>2.5 November</td>
</tr>
<tr>
<td>0.0 June</td>
<td>2.0 December</td>
</tr>
</tbody>
</table>
6. How did you prepare for your advising session? (check all that apply)  N = 208

Percent
25.5 I read material in the undergraduate catalog.
15.9 I created my DegreeWorks Educational Planner.
70.2 I read material provided by my department/college.
24.5 I used my approved DegreeWorks Educational Planner.
16.8 I did not prepare.

7. Which format of the course offerings did you use most often?  N = 206

Percent
39.3 DegreeWorks Educational Planner
16.0 Course Listing Booklet
44.7 Web (download version)

8. Use the scale below to rate your advising experience in the following areas.

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>VUN</th>
<th>UN</th>
<th>NO</th>
<th>SA</th>
<th>VSA</th>
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</thead>
<tbody>
<tr>
<td>Advisor's knowledge of major requirements</td>
<td>208</td>
<td>5.3</td>
<td>1.0</td>
<td>1.9</td>
<td>32.2</td>
<td>59.6</td>
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<tr>
<td>Advisor's knowledge of core requirements</td>
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<td>Overall satisfaction with advising session</td>
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<td>6.3</td>
<td>3.4</td>
<td>30.1</td>
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<td>4.3</td>
<td>7.7</td>
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<td>44.9</td>
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<tr>
<td>Satisfaction with online registration</td>
<td>207</td>
<td>7.2</td>
<td>5.3</td>
<td>8.7</td>
<td>33.3</td>
<td>45.4</td>
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<td>Satisfaction with online Degree Audit</td>
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<td>3.9</td>
<td>1.0</td>
<td>24.3</td>
<td>28.6</td>
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</tr>
</tbody>
</table>

VUN = Very Unsatisfied, UN = Unsatisfied, NO = No Opinion, SA = Satisfied, VSA = Very Satisfied

9. Have you created your Educational Planner within DegreeWorks?  N = 208

Percent
55.8 Yes, I have created my Planner
34.1 No, but I know about DegreeWorks and have seen the Planner
10.1 No, I do not know about DegreeWorks and the Educational Planner

10. Did your advisor assist you with the initial creation of your DegreeWorks Educational Planner?  N = 205

Percent
53.7 Yes
27.3 No
19.0 I don't have a DegreeWorks Educational Planner
11. Did you review with your advisor your DegreeWorks Educational Planner prior to registration?  
N = 207

Percent
49.8 Yes
33.3 No
16.9 I don't have a DegreeWorks Educational Planner

12. What type of advising session would you prefer?  N = 208

Percent
78.4 Private Advising Session
6.3 Group Advising
5.3 Advising Via Email
0.0 Advising Via Chat Room

Percent
2.9 DegreeWorks (degree audit)
2.9 Self Advising
1.4 Telephone
2.9 No Required Advising

13. Did you have sufficient time to meet with your advisor?  N = 208

Percent
87.0 Yes, I had sufficient time.
5.8 No, I needed more time.
0.5 No, I had too much time.
6.7 I did not meet with an advisor.

14. When would you prefer to meet with an advisor?  N = 206

Percent
92.2 Regular UA office hours (8:00am - 4:45pm)
0.5 I would like to talk with my advisor before 8:00am.
7.3 I would like to talk with my advisor after 4:45pm.

15. What type of primary advisor(s) do you have?  N = 207

Percent
12.1 College (Student Services staff)
50.7 Department (faculty)
18.8 Both College and Department
16.9 Don't Know
1.4 None
16. Do you know your advisor's name?  N = 207

Percent
57.0  Yes
43.0  No

17. Have you seen an advisor for any reason other than course selection?  N = 208

Percent
25.5  Yes
74.5  No

18. Did your advisor refer you to the other support services on campus?  N = 206

Percent
36.9  Yes
63.1  No

19. What are your thoughts about the Advising Hotline?  N = 208

Percent
3.8  I have used it and was pleased
13.5  I have heard of it but have not used it
82.7  I have not heard of it
0.0  I have used it and was not pleased: please explain why *(see below)*

No comments

20. Have you ever had problems with registration that required an override?  N = 207

Percent
35.7  Yes
64.3  No

21. How satisfied are you with your schedule for the upcoming semester?  N = 208

Percent
34.6  Very satisfied
35.1  Satisfied
23.6  Neutral
1.9  Unsatisfied
4.8  Very unsatisfied
22. Do you have any suggestions for improving the academic advising or registration process here at UA or have any additional comments?

**EORN**

- my advisor kept me on advising holds so that I missed all classes I needed for summer semester. was planning on only taking one class at an outside college which is chemistry but now I have to take three and search for a nutrition course in order to progress into the nursing program. I lay 95% of this at the advisors feet as I received no email about the need for advisement. Also she and I had already laid the plan for progression so there was no need for advisement.

**NUR**

- I really am not fond of the whole wait-list process. I feel like either another section of BSC 216 should be opened due to the amount of nursing students that the university has. One section of 120 is not enough.
- Yes. I think there needs to be set time slots to get advised. I waited for almost three hours and was told it would be 45 minutes. That is rediculous.
- Classes fill up too fast , its very hard to get the classes I need for the summer semester
- My advising session was very helpful and informative. My advisor continued to keep in touch after registration to make sure I got the classes I needed and preferred to have. She worked with me to figure out the best possible schedules for my summer and fall semesters.
- Everything worked smoothly, except in advising I was recommended to take a summer class for BSC 215 and I would take BSC 216 in the fall, so I registered with my community college for BSC 215. However, during advising I was not told that I needed to fill out an override form so that I would be able to register for 216 here in the fall. I had to go through a lot of work to get this figured out and I was put onto the waitlist for the class, when I could have easily registered for the class if I was told I needed to fill out forms prior to registration. However, this was my only complaint and luckily everything worked out.
- The registration process at UA is very difficult. I do not like the way we register for classes but I have no suggestions.
- I enjoyed my adviser, Shelley Vold. She was extremely knowledgeable and helpful.
- No, I am pleased with my advisor.
- My adviser was great. I loved the help and advise she gave.
- I would prefer that I have the same advisor throughout my whole time here instead of having different ones each time I go for registration advising. But overall all advisors are very helpful.
- I do not have problems with the Nursing Advising. I had a lot of questions and all of my questions were answered and I learned a lot. I was not rushed and had plenty of time to ask all my questions.
- Have one particular place to take an override for a class, no matter what major it is. Mine got lost and it was extremely stressful.
- I feel that advisers should be more knowledgeable about other outside sources that apply to our major. (ex. Some of the requirements for applying to other upper division classes for bridge program schools)
- Not at all, the academic advising and registration process here at UA is up to par.
- Need more online classes for all students not just “true” or certain students.
- I've been helped by both Nursing and Arts & Sciences advisors this semester, and they were very helpful!
- Lines are very long so maybe schedule appointments for college of nursing
- Nope! I love the way the College of Nursing executes advising!
- Nursing students applying in the process of applying for the upper division should not have to go to the regular lower division advising sessions since during that time we can't register for classes because we have to wait to find out whether or not we have been accepted. I past advising I had to wait for over and hour and a half just to be told when I should find out about my acceptance. That information could have just as easily been given to me via e-mail.
- No the nursing advisor staff and my student support services is the best. I don't feel like just a number. Good thing I change my major because the only premed advising I attend didn't not care and she barely look at me. I felt hopeless.
- I wish we met with advisers instead of regular staff members. The faculty do a good job but can't help me as well as my real adviser.
- I would love it if advising for nursing was more personal and we were all split up to be assigned to one advisor so we were able to talk with them on a more personal level then just grades and where we stand.
- Advising isn't personal at all. I get someone different every time.
- improve the server so it doesn't shut down when people try to register
- Mrs. Vold for nursing is the best advisor there is! She is more than helpful and I think all advisors should learn from her. She comes prepared and always gives you other options you may have.
- The Nursing advising system works really well.
- I want the same advisor every time I go for advising.
- Registration can be stressful simply because there are many hoops to jump through. This particular registration was complicated because I had to request a prerequisite override and while I was busy doing that, the class that I needed to sign up for filled up. This is particularly detrimental in my college, as the Nursing program of study is very strict. Hopefully I will be able to get on the wait-list and get into the class, otherwise my education could get pushed back an entire year.
- HAve not had a problem so far! Thanks
- On occasion, the classes I want to take aren't available at the time or day I want to take them, but other than that I have had a wonderful experience with advising and registering.
- Offer it at more times then office hours because if you have labs they are sometimes very hard to schedule
- Leave nursing-specific classes open for nursing majors who are applied for spring, didnt get in, and are reapplying for fall but need a full, relevant classload.
- Mrs. Shelley Vold is the BEST nursing adviser!!!!
- The only recommendation I have is that the advisors should be more encouraging sometimes instead of discouraging one bad grade. Instead, focus on the positives of what each student has accomplished and point this out so the students feel as if they're hard work is actually being recognized.
- Online courses should be available to on-campus students verses distance learners.
- I think that the College of Nursing should have the same advisor each time that they go instead of a random person each time.
- I believe the Nursing Program should better implement the use of advisors. I have not met with an advisor since prior to being accepted into the CCN. Instead the teachers come to one of our current mandatory classes and tell us which classes we will need next semester. This is fine regarding nursing, but I am also in the honors program so I require additional classes. I wish I had someone to help me better schedule my semester but when I asked teachers about this, they did not have an answer. I just wish I knew who to address my concerns with and wish they had led us to resources.
Advising Survey: Spring 2012

2. Which college/school advised you this term?

School of Social Work

Demographic and academic characteristics of respondents

<table>
<thead>
<tr>
<th>Sex</th>
<th>N</th>
<th>%</th>
<th>Class</th>
<th>N</th>
<th>%</th>
<th>Ethnicity</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>2</td>
<td>5.0</td>
<td>FR</td>
<td>3</td>
<td>7.5</td>
<td>White</td>
<td>16</td>
<td>40.0</td>
</tr>
<tr>
<td>Female</td>
<td>38</td>
<td>95.0</td>
<td>SO</td>
<td>13</td>
<td>32.5</td>
<td>Black</td>
<td>22</td>
<td>55.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>JR</td>
<td>10</td>
<td>25.0</td>
<td>Other</td>
<td>2</td>
<td>5.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>SR</td>
<td>14</td>
<td>35.0</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Where do you get most of your academic information? (check all that apply)  N = 40

<table>
<thead>
<tr>
<th>Percent</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0 Academic Records Office</td>
<td>20.0 Undergraduate Catalog</td>
</tr>
<tr>
<td>2.5 Family Member</td>
<td>70.0 Advisor (faculty)</td>
</tr>
<tr>
<td>0.0 Advisor (athletic)</td>
<td>22.5 Undergraduate Catalog (Web)</td>
</tr>
<tr>
<td>65.0 DegreeWorks (degree audit)</td>
<td>37.5 Other Student(s)</td>
</tr>
<tr>
<td>25.0 Advisor (student services staff)</td>
<td></td>
</tr>
</tbody>
</table>

4. What type of advising did you receive this term? (check all that apply)  N = 40

<table>
<thead>
<tr>
<th>Percent</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>75.0 Private Session</td>
<td>17.5 Advised Via Email</td>
</tr>
<tr>
<td>45.0 Degree Audit/DegreeWorks</td>
<td>5.0 Advised Via Telephone</td>
</tr>
<tr>
<td>2.5 Group Session</td>
<td>0.0 Not Advised</td>
</tr>
</tbody>
</table>

5. When did you attend advising for this term?  N = 40

<table>
<thead>
<tr>
<th>Percent</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.5 January</td>
<td>0.0 July</td>
</tr>
<tr>
<td>15.0 February</td>
<td>0.0 August</td>
</tr>
<tr>
<td>27.5 March</td>
<td>2.5 September</td>
</tr>
<tr>
<td>15.0 April</td>
<td>12.5 October</td>
</tr>
<tr>
<td>5.0 May</td>
<td>7.5 November</td>
</tr>
<tr>
<td>2.5 June</td>
<td>10.0 December</td>
</tr>
</tbody>
</table>
6. How did you prepare for your advising session? (check all that apply) N = 40

Percent
17.5 I read material in the undergraduate catalog.
20.0 I created my DegreeWorks Educational Planner.
22.5 I read material provided by my department/college.
62.5 I used my approved DegreeWorks Educational Planner.
20.0 I did not prepare.

7. Which format of the course offerings did you use most often? N = 40

Percent
82.5 DegreeWorks Educational Planner
7.5 Course Listing Booklet
10.0 Web (download version)

8. Use the scale below to rate your advising experience in the following areas.

<table>
<thead>
<tr>
<th>Area</th>
<th>N</th>
<th>VUN</th>
<th>UN</th>
<th>NO</th>
<th>SA</th>
<th>VSA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advisor’s knowledge of major requirements</td>
<td>38</td>
<td>7.9</td>
<td>2.6</td>
<td>0.0</td>
<td>21.1</td>
<td>68.4</td>
</tr>
<tr>
<td>Advisor’s knowledge of core requirements</td>
<td>39</td>
<td>7.7</td>
<td>0.0</td>
<td>2.6</td>
<td>28.2</td>
<td>61.5</td>
</tr>
<tr>
<td>Overall satisfaction with advising session</td>
<td>38</td>
<td>5.3</td>
<td>5.3</td>
<td>0.0</td>
<td>23.7</td>
<td>65.8</td>
</tr>
<tr>
<td>Satisfaction with online schedule of classes</td>
<td>39</td>
<td>12.8</td>
<td>5.1</td>
<td>5.1</td>
<td>28.2</td>
<td>48.7</td>
</tr>
<tr>
<td>Satisfaction with online registration</td>
<td>38</td>
<td>7.9</td>
<td>2.6</td>
<td>0.0</td>
<td>28.9</td>
<td>60.5</td>
</tr>
<tr>
<td>Satisfaction with online Degree Audit</td>
<td>39</td>
<td>10.3</td>
<td>0.0</td>
<td>7.7</td>
<td>25.6</td>
<td>56.4</td>
</tr>
</tbody>
</table>

VUN = Very Unsatisfied, UN = Unsatisfied, NO = No Opinion, SA = Satisfied, VSA = Very Satisfied

9. Have you created your Educational Planner within DegreeWorks? N = 40

Percent
82.5 Yes, I have created my Planner
12.5 No, but I know about DegreeWorks and have seen the Planner
5.0 No, I do not know about DegreeWorks and the Educational Planner

10. Did your advisor assist you with the initial creation of your DegreeWorks Educational Planner? N = 40

Percent
82.5 Yes
12.5 No
5.0 I don't have a DegreeWorks Educational Planner
11. Did you review with your advisor your DegreeWorks Educational Planner prior to registration?  N = 39

Percent
79.5 Yes
17.9 No
2.6 I don't have a DegreeWorks Educational Planner

12. What type of advising session would you prefer?  N = 40

Percent
72.5 Private Advising Session
0.0 Group Advising
7.5 Advising Via Email
0.0 Advising Via Chat Room

Percent
10.0 DegreeWorks (degree audit)
0.0 Self Advising
7.5 Telephone
2.5 No Required Advising

13. Did you have sufficient time to meet with your advisor?  N = 40

Percent
90.0 Yes, I had sufficient time.
7.5 No, I needed more time.
0.0 No, I had too much time.
2.5 I did not meet with an advisor.

14. When would you prefer to meet with an advisor?  N = 39

Percent
92.3 Regular UA office hours (8:00am - 4:45pm)
0.0 I would like to talk with my advisor before 8:00am.
7.7 I would like to talk with my advisor after 4:45pm.

15. What type of primary advisor(s) do you have?  N = 40

Percent
2.5 College (Student Services staff)
85.0 Department (faculty)
12.5 Both College and Department
0.0 Don't Know
0.0 None
16. Do you know your advisor's name?  N = 40

Percent
97.5  Yes
2.5   No

17. Have you seen an advisor for any reason other than course selection?  N = 39

Percent
33.3  Yes
66.7  No

18. Did your advisor refer you to the other support services on campus?  N = 40

Percent
42.5  Yes
57.5  No

19. What are your thoughts about the Advising Hotline?  N = 40

Percent
5.0   I have used it and was pleased
0.0   I have heard of it but have not used it
95.0  I have not heard of it
0.0   I have used it and was not pleased: please explain why

No comments

20. Have you ever had problems with registration that required an override?  N = 40

Percent
50.0  Yes
50.0  No

21. How satisfied are you with your schedule for the upcoming semester?  N = 40

Percent
47.5  Very satisfied
22.5  Satisfied
17.5  Neutral
2.5   Unsatisfied
10.0  Very unsatisfied
22. Do you have any suggestions for improving the academic advising or registration process here at UA or have any additional comments?

SW

- I feel that the UA should offer more times to take different classes.
- Advisers should answer their e-mail quicker and there should be a way for students to get into classes when they really need them to graduate on time! Also, I believe the university should offer more online courses.
- I think that we should have more flexibility in the area of your classes and not have to take just what is on degree works.
- I have found a few issues with the registration process while attending the UA. The schedule seems a bit unfair for most students. I understand that there thousand of students at the UA, however I feel that the schedule could be adjusted. There never seems to be enough time to choose a schedule to fit your liking. When there is time, many of the required courses are already closed or do not fit in your schedule according to other chosen classes. Lastly, advisers should be more present during the registration period.
- Offer more of the same classes on different days (mwf and t th classes of same course)
- Staff should host in resident hall times to meet for those who can not meet within an 8-4:45 time frame.