

Graduating Senior Survey

The University of ALABAMA

Report Compiled by Jon Charles Acker, Ph.D. Coordinator of Student Assessment

Office of Institutional Research and Assessment

INTRODUCTION

he *Graduating Senior Survey* has been administered at the University since Spring 2002. The instrument covers a wide variety of topics. First, information about the general knowledge, skills, personal development and professional growth of the students is questioned. Second, perceptions regarding major and core courses, faculty, instruction, advising, facilities, campus services and opportunities, and the overall intellectual environment at UA are requested. Third, extracurricular information about participation in clubs and organizations, and one's work status throughout college is sought. Lastly, the students' job search and post-graduation plans.



There is also ample opportunity to expand upon a response with open-ended questions.

Office The of Insti-Research tutional and Assessment (OIRA) is responsible for the administration, tabulation. and dissemination of the results.

While the data disseminated after the first administration in May 2002 has proven to be quite valuable and insightful to many on campus there remains a concern about the response rate. The response rate for the initial May 2002 administration was 39%. The response rate afterwards, however, dropped substantially to a low of 22.5% for the 2005-06 academic year. OIRA continues to try and get the colleges, and even the departments and programs, more involved in encouraging their soon-to-be graduates to complete the instrument. The response rate increased to 32.2% for the 2009-10 academic year due to better and extra email notification techniques, but dropped again to 27.2% for this current 2013-14 administration.

DATA COLLECTION & RESPONDENT CHARACTERISTICS

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ata were collected using web-based submission. Students received email solicitations at the end of their last term or just after graduation. In total, 1,444 graduating undergraduate students completed the survey out of a total of 5,311 that graduated during the 2013-14 academic year, for a 27.2% response rate.

Survey Responses by Graduation Term

			Response
	N	Total	Rate
2013 Summer Term	230	952	24.2%
2013 Fall Term	416	1,634	25.5%
2014 Spring Term	798	2,725	29.3%
	1,444	5,311	27.2%

Grad. Total = Number of total graduates

After the academic vear Office ended. the of Institutional Research and Assessment provided demographic and academic information on all undergraduate graduates. The 1,444 respondents were broken down into various

demographic and academic categories for comparison with all 5,311 undergraduate graduates. This was done to discern how representative the respondents were to the entire graduating population. These categories included sex, ethnicity, and major college.

Respondent vs. Population Comparison									
<u>Sex</u>	N	R%	All%	Major College	N	R%	All%		
Males	600	41.6		A&S	420	29.1			
Females	844	58.4		C&BA	331	22.9			
	1,444			C&IS	168	11.6			
<u>Ethnicity</u>				Education	112	7.8			
White	1,202	83.2		Engineering	175	12.1			
African-American	145	10.0		HES	186	12.9			
Hispanic	38	2.6		Nursing	39	2.7			
Other	68	4.7		Social Work	<u>13</u>	0.9			
					1,444				

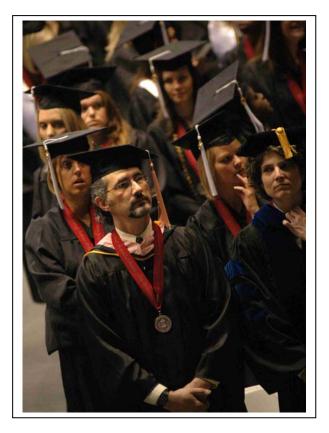
Note: N = Number of Respondents, R% = Percent of Respondents, All% = Percent for All Graduates Multiple ethnicities can be selected.

SURVEY RESULTS

he results of the survey are broken down for each of the eight academic colleges and schools at UA in this report.

The survey is reproduced in the writeup. Percentages of struc-tured responses are reported in tables, while students' remarks to open-ended questions are listed and highlighted in *red italic text*. An ID number is provided each student to allow comparisons and context among

their open-ended responses. For example, all open-ended responses for each number are given by the same graduating student. The number of respondents (N) for each structured item is given.





Question 2: General Knowledge, Skills, Personal Development

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

			Percent				
	COL	N	Very Much	Some- what	Very Little	Not at All	Don't Know
Writing skills	AS CB CM ED EG HS NU SW ALL	418 330 168 112 175 186 39 13 1,441	59.8 48.8 72.0 50.0 22.3 52.7 64.1 84.6 52.8	30.6 41.2 24.4 32.1 55.4 42.5 28.2 15.4 36.8	7.9 8.2 1.8 13.4 18.3 3.2 7.7 0.0 8.3	1.7 1.8 1.8 4.5 4.0 1.6 0.0 0.0 2.2	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
Listening skills	AS CB CM ED EG HS NU SW ALL	417 329 168 112 174 185 39 13 1,437	45.6 46.5 56.5 55.4 25.3 58.9 53.8 76.9 47.6	43.4 45.3 37.5 34.8 55.2 34.6 35.9 23.1 42.4	8.6 6.1 6.0 7.1 12.6 5.4 7.7 0.0 7.6	1.4 2.1 0.0 1.8 6.9 1.1 2.6 0.0 2.1	1.0 0.0 0.0 0.9 0.0 0.0 0.0 0.0
Comprehension skills (written information)	AS CB CM ED EG HS NU SW ALL	418 331 166 112 174 186 39 13 1,439	57.9 56.8 61.4 49.1 39.1 64.5 71.8 76.9 56.5	35.9 37.5 31.3 43.8 46.6 31.2 28.2 23.1 36.7	5.0 4.2 6.0 6.2 11.5 3.8 0.0 0.0 5.5	0.5 1.5 1.2 0.9 2.9 0.5 0.0 0.0	0.7 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
Mathematical skills	AS CB CM ED EG HS NU SW ALL	419 328 166 112 175 185 39 13 1,437	24.8 41.2 13.3 33.0 77.1 31.9 33.3 15.4 35.3	35.6 39.0 30.7 42.0 20.0 43.8 33.3 53.8 35.6	24.6 13.7 34.9 14.3 1.7 17.8 25.6 15.4 18.8	11.9 5.8 19.3 8.9 1.1 5.9 7.7 15.4 9.0	3.1 0.3 1.8 1.8 0.0 0.5 0.0 0.0

				P	ercent		
	COL	N	Very Much	Some-		Not at All	Don't Know
Scientific methods of inquiry	AS CB CM ED EG HS NU SW ALL	418 328 166 111 175 185 39 13 1,435	46.2 30.8 19.9 36.0 71.4 48.1 69.2 38.5 42.7	34.2 44.8 44.6 44.1 24.0 36.8 25.6 38.5 37.5	13.9 18.0 26.5 13.5 2.3 10.8 2.6 23.1 14.2	4.1 4.0 5.4 4.5 2.3 3.8 0.0 0.0 3.8	1.7 2.4 3.6 1.8 0.0 0.5 2.6 0.0
Analytic skills	AS CB CM ED EG HS NU SW ALL	419 329 166 112 175 185 38 13 1,437	60.9 67.5 43.4 48.2 74.3 60.5 73.7 61.5 61.3	33.7 25.5 41.0 42.9 22.3 32.4 21.1 30.8 31.5	4.1 5.8 12.7 5.4 2.3 3.8 5.3 7.7 5.4	0.5 1.2 1.8 3.6 1.1 1.1 0.0 0.0 1.2	1.0 0.0 1.2 0.0 0.0 2.2 0.0 0.0 0.7
Computer skills	AS CB CM ED EG HS NU SW ALL	420 329 167 112 174 184 39 13 1,438	32.4 56.5 44.3 35.7 51.7 57.6 51.3 53.8 45.8	37.6 36.5 37.7 49.1 36.8 33.2 33.3 38.5 37.5	20.5 5.8 14.4 10.7 9.8 7.6 12.8 0.0 12.3	8.1 1.2 3.6 4.5 1.7 1.6 2.6 7.7 4.0	1.4 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
Public speaking skills	AS CB CM ED EG HS NU SW ALL	418 330 168 112 175 186 38 13 1,440	37.1 53.9 66.1 53.6 32.6 55.9 34.2 84.6 47.8	38.5 33.0 28.6 33.9 45.7 31.2 36.8 15.4 35.4	13.2 10.0 3.0 7.1 16.6 8.1 15.8 0.0 10.5	9.6 3.0 1.8 4.5 5.1 3.8 10.5 0.0 5.4	1.7 0.0 0.6 0.9 0.0 1.1 2.6 0.0
Information gathering skills	AS CB CM ED EG HS NU SW ALL	420 327 168 110 174 186 39 13 1,437	66.7 65.4 72.0 51.8 57.5 71.0 79.5 84.6 65.8	27.4 30.6 25.6 43.6 35.1 25.3 15.4 15.4 29.4	5.2 3.1 2.4 4.5 5.7 3.2 5.1 0.0 4.1	0.5 0.9 0.0 0.0 1.7 0.5 0.0 0.0	0.2 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.1

			Percent				
			Very	Some-	Very	Not at	Don't
	COL	N	Much	what	Little	All	Know
Function as part of a team	AS	416	45.4	35.6	13.2	5.8	0.0
Tunetion do part of a team	CB	329	72.6	24.0	1.8	1.5	0.0
	CM	166	72.3	25.3	1.8	0.6	0.0
	ED	108	57.4	35.2	6.5	0.9	0.0
	EG	174	61.5	30.5	6.3	1.7	0.0
	HS	184	66.3	24.5	7.1	2.2	0.0
	NU	39	66.7	25.6	2.6	5.1	0.0
	SW	13	84.6	7.7	7.7	0.0	0.0
	ALL	1,429	61.3	29.1	6.8	2.8	0.0
Appreciate racial equality	AS	418	38.8	26.6	14.1	15.6	5.0
- ,	CB	331	40.5	30.5	16.0	9.7	3.3
	CM	167	46.7	26.9	15.6	8.4	2.4
	ED	112	38.4	38.4	11.6	6.2	5.4
	EG	175	26.9	26.3	21.7	17.1	8.0
	HS	186	51.1	23.1	13.4	8.1	4.3
	NU	38	47.4	36.8	0.0	13.2	2.6
	SW	13	53.8	15.4	15.4	15.4	0.0
	ALL	1,440	40.6	28.1	15.0	11.8	4.5

Question 3: Department and Department Faculty

Please assess your department and its faculty members for each of the following:

	COL	N	Frequent	Perc	ent Seldom	
	COL	11		casiona		Never
Did you conduct or assist in a research project in your major?	AS CB	418 330	32.7	26.3 37.0	12.0 14.5	23.2 15.8
	CM ED	167 111		38.3 27.0	13.8 18.0	12.0 27.9
	EG HS	175 184	28.8	26.9 34.8	17.7 17.9	26.9 18.5
	NU SW	39 13	23.1	43.6 30.8	12.8 15.4	7.7 30.8
	ALL	1,437	33.3	31.9	14.8	20.0
Did at least one faculty member in your major	AS	417	_	29.3	9.8	6.2 7.6
express a special interest in your academic progress?	CB CM	330 164	57.9	30.9 31.7	17.0	4.3
	ED EG	111 175	33.1	29.7 34.3	9.0 15.4	5.4 17.1
	HS NU	184 39		32.1 28.2	8.2 7.7	$\frac{5.4}{0.0}$
	SW ALL	13 1,433	92.3 50.7	7.7 30.7	0.0 11.3	0.0 7.3
Did at least one faculty member in your major	AS	417	48.9	30.5	12.5	8.2
express a special interest in your career	CB	330	44.8	28.5	17.9	8.8
development?	CM ED	166 110	57.3	26.5 29.1	7.8 10.0	4.2 3.6
	EG HS	175 183		28.6 25.7	20.0 13.1	15.4 7.1
	NU SW	39 13		25.6 15.4	5.1 0.0	2.6 0.0
	ALL	1,433		28.3	13.7	8.0
Were you unable to enroll in a required course in your major because all sections	AS CB	416 329		22.4 23.7	28.1 27.7	34.6 37.4
were filled?	CM ED	166 111	22.3	31.9 18.0	19.3 18.0	26.5 45.0
	EG	175	6.3	16.0	26.9	50.9
	HS NU	184 39	12.8	26.6 7.7	27.2 12.8	27.7 66.7
	SW ALL	13 1,433		0.0 22.6	30.8 25.5	46.2 37.2

				Perc	ent	
	COL	N	Frequent	ly S	Seldom	
			Oc	casiona	ally	Never
Did faculty in your major encourage you to	AS	417	7 57.6	29.0	8.9	4.6
be an actively involved learner?	CB	330		29.7	13.9	4.2
be all actively involved realiser.	CM	167		28.7	7.8	1.2
	ED	111		27.9	1.8	1.8
	EG	174		40.8	15.5	6.3
	HS	182		25.8	9.3	3.8
	NU	39	74.4	23.1	0.0	2.6
	SW	13	92.3	7.7	0.0	0.0
	ALL	1,433	3 56.5	29.7	9.9	3.9
Did faculty in your major give you	AS	416	5 58.7	33.7	6.0	1.7
prompt feedback?	CB	330		37.0	7.9	1.2
	CM	167		34.7	3.6	0.0
	ED	111		34.2	3.6	0.9
	EG	174		43.1	13.2	4.0
	HS	184		26.6	6.5	2.7
	NU	39		23.1	2.6	0.0
	SW	13		15.4	0.0	0.0
	ALL	1,434	4 57.2	34.4	6.8	1.7
Did faculty in your major care about your	AS	417		26.1	6.7	2.2
academic success?	CB	329		31.9	11.2	2.1
	CM	167		24.6	2.4	0.0
	ED	110		18.2	5.5	0.0
	EG	172		32.6	14.5	5.2
	HS	184		21.2	4.3	3.3
	NU SW	39 13		17.9 7.7	2.6 0.0	0.0
				26.4	7.6	0.0 2.2
	ALL	1,431	1 03.6	40.4	7.0	۷.۷

Question 4: Major Courses, Faculty, Instruction, Advising

How would you evaluate the courses, faculty, instruction, and advising in your major?

		Percent					2.7
	COL	N E	Excellen	t Good	Fair	Poor	No Opinion
Instruction in 100 and 200 level courses in your major was	AS	418	30.9	40.9	17.7	3.1	7.4
	CB	330	21.8	43.6	21.5	4.2	8.8
	CM	168	34.5	41.7	20.2	1.2	2.4
	ED	112	33.0	32.1	24.1	3.6	7.1
	EG	175	12.0	49.1	28.6	7.4	2.9
	HS	184	44.6	39.1	10.9	0.5	4.9
	NU	39	38.5	20.5	12.8	2.6	25.6
	SW	13	38.5	53.8	0.0	0.0	7.7
	ALL	1,439	29.1	41.3	19.5	3.3	6.7
Instruction in 300 level and above courses in your major was	AS	417	60.9	29.5	7.4	1.2	1.0
	CB	330	54.2	37.9	6.1	1.5	0.3
	CM	168	66.1	27.4	5.4	0.0	1.2
	ED	111	59.5	32.4	6.3	0.0	1.8
	EG	174	28.7	52.9	13.8	4.0	0.6
	HS	184	57.6	32.6	6.5	0.5	2.7
	NU	39	66.7	28.2	0.0	2.6	2.6
	SW	13	84.6	7.7	7.7	0.0	0.0
	ALL	1,436	55.9	34.4	7.2	1.3	1.1
Instruction provided by departmental graduate teaching assistants (GTAs) in your major was	AS	417	23.3	36.7	19.2	3.8	17.0
	CB	328	20.4	39.3	24.7	7.3	8.2
	CM	167	21.6	41.9	20.4	4.8	11.4
	ED	112	32.1	25.9	20.5	7.1	14.3
	EG	173	11.0	40.5	31.8	10.4	6.4
	HS	183	36.1	32.2	10.9	1.6	19.1
	NU	39	25.6	23.1	2.6	5.1	43.6
	SW	13	38.5	46.2	0.0	7.7	7.7
	ALL	1,432	23.5	36.7	20.5	5.6	13.8
The overall quality of your major was	AS CB CM ED EG HS NU SW ALL	417 331 166 112 174 183 39 13 1,435	52.3 56.5 69.9 58.9 28.2 62.8 79.5 69.2 55.1	37.2 35.3 24.7 32.1 55.2 32.8 20.5 23.1 36.0	7.9 6.3 5.4 6.2 13.2 3.8 0.0 7.7 7.0	1.7 1.2 0.0 1.8 2.9 0.0 0.0 0.0	1.0 0.6 0.0 0.9 0.6 0.5 0.0 0.0

				P	ercent		
		E	Excellen	t			No
	COL	N		Good	Fair	Poor	Opinion
The quality of courses as preparation for		415	28.4	38.1	19.8	8.9	4.8
employment after graduation in your	CB	331	46.2	35.6	10.9	4.2	3.0
major was	CM	168	41.1	40.5	13.1	3.0	2.4
	ED	112	45.5	38.4	8.9	5.4	1.8
	EG	174	17.2	46.6	20.7	9.2	6.3
	HS	184	49.5	34.8	9.2	3.3	3.3
	NU	37	75.7	24.3	0.0	0.0	0.0
	SW	13	53.8	30.8	7.7	7.7	0.0
	ALL	1,434	38.1	38.0	14.2	5.9	3.7
The quality of courses as preparation for	AS	415	39.8	36.4	12.0	4.3	7.5
graduate or professional school in	CB	331	43.8	32.6	9.4	1.8	12.4
your major was	CM	168	41.7	34.5	11.9	0.6	11.3
	ED	111	40.5	38.7	7.2	4.5	9.0
	EG	173	17.9	41.0	18.5	5.2	17.3
	HS	184	48.9	29.9	9.2	1.1	10.9
	NU	38	73.7	21.1	2.6	0.0	2.6
	SW	13	53.8	38.5	7.7	0.0	0.0
	ALL	1,433	40.5	34.8	11.2	2.9	10.6
Advising in your major was	AS	413	43.3	29.1	17.2	8.0	2.4
	CB	330	46.7	29.7	14.2	8.2	1.2
	CM	168	38.7	22.0	22.6	13.1	3.6
	ED	112	33.9	32.1	23.2	9.8	0.9
	EG	174	16.1	27.6	32.8	21.8	1.7
	HS	183	57.9	25.1	9.3	6.0	1.6
	NU	39	64.1	25.6	2.6	5.1	2.6
	SW	13	84.6	7.7	7.7	0.0	0.0
	ALL	1,432	42.3	27.7	18.0	10.1	2.0

Question 5: Department Facilities

How would you evaluate your department's facilities?

		Percent							
		l	Excellen	.t			Not		
	COL	N		Good	Fair	Poor	Applicable		
The classroom facilities in your	AS	420	26.4	41.2	20.7	8.8	2.9		
department were	CB	329	48.6	37.4	7.9	1.2	4.9		
	CM	168	35.1	48.8	13.1	3.0	0.0		
	ED	111	59.5	33.3	3.6	3.6	0.0		
	EG	174	31.0	43.7	19.0	5.7	0.6		
	HS	184	38.0	36.4	6.5	0.5	18.5		
	NU	39	53.8	2.6	0.0	0.0	43.6		
	SW	13	7.7	46.2	30.8	15.4	0.0		
	ALL	1,438	37.7	39.3	13.1	4.4	5.6		
The non-computer laboratory facilities	AS	418	25.1	33.5	18.4	6.7	16.3		
for courses in your major were	CB	330	40.6	37.6	6.7	1.5	13.6		
, 3	CM	168	25.0	47.0	15.5	3.6	8.9		
	ED	111	53.2	37.8	1.8	2.7	4.5		
	EG	174	37.4	38.5	18.4	5.2	0.6		
	HS	183	36.1	34.4	5.5	0.5	23.5		
	NU	38	50.0	5.3	2.6	0.0	42.1		
	SW	13	7.7	46.2	15.4	15.4	15.4		
	ALL	1,435	34.2	36.4	12.0	3.8	13.6		
The departmental computer facilities	AS	417	29.3	34.8	15.6	6.2	14.1		
for courses in your major were	CB	327	47.7	36.4	8.3	0.6	7.0		
, 3	CM	167	48.5	37.1	12.0	1.8	0.6		
	ED	111	48.6	40.5	4.5	2.7	3.6		
	EG	174	11.5	32.8	27.0	26.4	2.3		
	HS	184	32.1	34.2	4.3	2.7	26.6		
	NU	39	48.7	10.3	0.0	2.6	38.5		
	SW	13	7.7	69.2	23.1	0.0	0.0		
	ALL	1,432	35.8	35.2	12.2	6.0	10.8		

Question 6: Core Courses, Faculty, Instruction

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

	COL	N	Frequent Oc		Percen Seldom ally		Took core Elsewhere
Instruction provided by graduate teaching assistants (GTAs) in core courses was good.	AS CB CM ED EG HS NU SW ALL	418 330 168 111 173 183 39 13 1,435	29.1 26.8 36.0 25.4 42.6 28.2 38.5	43.1 50.6 50.6 46.8 46.8 31.7 30.8 30.8 44.5	11.5 13.9 12.5 11.7 16.8 10.4 12.8 7.7 12.7	4.3 1.2 3.6 0.9 5.2 3.8 0.0 15.4 3.3	8.4 5.2 6.5 4.5 5.8 11.5 28.2 7.7
Were you unable to enroll in a core course because all sections were filled?	AS CB CM ED EG HS NU SW ALL	418 330 167 112 173 183 38 13	11.2 18.6 17.0 8.1 16.4 10.5 7.7	22.5 24.8 27.5 20.5 20.8 28.4 10.5 30.8 23.8	25.6 28.2 21.0 25.0 18.5 25.1 18.4 7.7 24.3	32.3 30.3 28.7 31.2 48.0 19.7 28.9 46.2 31.7	7.7 5.5 4.2 6.2 4.6 10.4 31.6 7.7 7.3
Did faculty in your core courses encourage you to be an actively involved learner?	AS CB CM ED EG HS NU SW ALL	411 326 167 112 172 183 38 13	38.0 38.9 36.6 20.3 47.0 36.8 46.2	38.7 38.7 39.5 40.2 44.2 30.6 31.6 30.8 38.3	16.3 15.6 16.2 16.1 23.8 8.7 7.9 7.7 15.8	4.1 2.8 1.2 2.7 7.0 3.3 0.0 7.7 3.5	7.8 4.9 4.2 4.5 4.7 10.4 23.7 7.7 6.8
Did faculty in your core courses give you prompt feedback?	AS CB CM ED EG HS NU SW ALL	413 329 166 112 173 183 38 13	44.7 47.0 41.1 28.3 48.1 42.1 46.2	40.7 38.6 38.6 43.8 50.3 36.1 31.6 38.5 40.5	11.9 10.6 9.6 9.8 11.0 4.4 5.3 0.0 9.8	1.5 1.2 0.6 0.9 5.8 1.1 0.0 7.7 1.8	7.0 4.9 4.2 4.5 4.6 10.4 21.1 7.7 6.5

	COL	N	Frequent Oc	t Never	Took core Elsewhere		
Did faculty in your core courses care	AS	415	38.1	34.9	14.9	4.8	7.2
about your academic success?	CB	328	41.5	37.8	12.8	3.0	4.9
	CM	166	41.0	37.3	14.5	3.0	4.2
	ED	112	39.3	35.7	17.0	3.6	4.5
	EG	172	26.7	42.4	18.6	7.6	4.7
	HS	182	45.1	32.4	8.8	3.3	10.4
	NU	39	46.2	23.1	7.7	0.0	23.1
	SW	13	38.5	46.2	7.7	0.0	7.7
	ALL	1,427	39.0	36.3	13.9	4.1	6.7

Question 7: Campus Offices, Services, Opportunities

How would you evaluate these offices, services, and opportunities?

		Percent						
	COL	N	Excellen	Good	Fair	Poor	Don't Know	
Registration process	AS	418	33.5	44.7	16.3	4.8	0.7	
	CB	328	36.3	46.3	14.9	2.1	0.3	
	CM	167	37.1	41.3	13.8	6.6	1.2	
	ED	111	30.6	49.5	16.2	3.6	0.0	
	EG	173	20.2	54.3	19.7	4.6	1.2	
	HS	180	49.4	40.0	7.2	1.7	1.7	
	NU	39	59.0	28.2	10.3	0.0	2.6	
	SW	13	30.8	61.5	7.7	0.0	0.0	
	ALL	1,429	35.4	45.3	14.7	3.7	0.8	
Financial aid services	AS	419	21.0	33.4	13.4	5.3	27.0	
	CB	328	25.6	29.3	15.5	4.3	25.3	
	CM	167	21.6	37.7	13.8	3.0	24.0	
	ED	110	24.5	33.6	18.2	4.5	19.1	
	EG	173	16.8	33.5	16.2	5.2	28.3	
	HS	183	38.3	27.3	9.3	2.2	23.0	
	NU	39	33.3	25.6	10.3	2.6	28.2	
	SW	13	30.8	38.5	0.0	15.4	15.4	
	ALL	1,432	24.5	32.1	13.9	4.3	25.2	
Campus food services	AS	418	21.8	38.3	26.1	8.4	5.5	
	CB	328	22.3	38.7	26.5	5.5	7.0	
	CM	166	23.5	41.0	27.7	3.0	4.8	
	ED	111	26.1	48.6	18.0	4.5	2.7	
	EG	173	10.4	46.2	31.2	9.8	2.3	
	HS	183	29.5	34.4	15.3	2.2	18.6	
	NU	39	25.6	33.3	5.1	0.0	35.9	
	SW	13	53.8	7.7	38.5	0.0	0.0	
	ALL	1,431	22.4	39.6	24.5	5.9	7.6	
Supply store services	AS CB CM ED EG HS NU SW ALL	419 327 167 111 173 183 38 13	29.1 30.6 32.3 35.1 17.3 42.1 47.4 46.2 31.2	45.1 45.3 42.5 52.3 48.6 41.0 36.8 15.4 44.8	17.4 18.3 22.2 9.9 26.6 10.9 5.3 38.5 17.7	6.2 4.9 1.2 2.7 4.0 2.2 0.0 0.0 4.1	2.1 0.9 1.8 0.0 3.5 3.8 10.5 0.0 2.2	

Percent Excellent Don't COL N Good Fair Poor Know Campus health services 20.4 29.8 21.2 AS 416 11.5 17.1 CB 327 20.2 28.4 23.9 10.4 17.1 20.5 34.9 21.1 CM 166 15.7 7.8 ED 111 23.4 28.8 21.6 11.7 14.4 EG 173 15.0 34.1 22.0 5.2 23.7 23.5 183 18.6 HS 29.0 7.1 21.9 NU 39 23.1 28.2 12.8 2.6 33.3 SW 13 23.1 15.4 38.5 23.1 0.0 ALL 1,428 21.3 29.6 21.3 10.3 17.5 Campus counseling (not career) services AS 415 15.2 18.8 7.5 3.1 55.4 CB 326 15.0 19.9 2.8 54.3 8.0 22.3 CM21.1 3.0 166 6.0 47.6 ED 110 20.0 23.6 4.5 0.9 50.9 17.9 EG 173 8.1 10.4 4.6 59.0 29.0 HS 183 18.6 3.8 0.0 48.6 NU 39 17.9 12.8 2.6 0.0 66.7 38.5 SW13 38.5 0.0 0.0 23.1 ALL 1,425 17.4 19.7 6.9 2.5 53.5 Business services/cashier/ AS 416 22.8 42.3 16.6 2.2 16.1 1.2 student accounts CB 327 28.4 40.4 17.4 12.5 CM 166 23.5 41.6 19.3 0.6 15.1 ED 111 29.7 46.8 9.0 0.9 13.5 EG 173 13.9 41.6 23.1 2.3 19.1 HS 182 35.2 33.5 9.3 2.2 19.8 NU 39 38.5 23.1 7.7 0.0 30.8 SW 13 23.1 0.0 38.5 38.5 0.0 ALL 1,427 25.6 40.4 16.3 1.6 16.0 University Career Center AS 416 20.0 25.2 11.1 2.2 41.6 CB 326 35.3 34.4 12.6 2.5 15.3 CM166 27.1 30.7 16.9 3.6 21.7 40.9 36.4 ED 110 6.4 0.0 16.4 29.5 EG 173 34.1 16.8 6.9 12.7 23.1 HS 182 35.2 7.7 1.1 33.0 NU 39 30.8 23.1 7.7 0.0 38.5 SW13 38.5 30.8 0.0 0.0 30.8 ALL 1,425 29.5 29.6 11.8 2.6 26.5 Campus residence life programs for those AS 24.9 20.1 413 16.5 3.4 35.1 in University-owned housing 327 18.0 29.1 14.7 4.3 33.9 CB 28.1 167 18.0 21.0 1.8 31.1 CM ED 110 20.0 25.5 8.2 1.8 44.5 EG 172 12.2 30.2 15.7 7.6 34.3 HS 182 26.9 21.4 8.8 2.2 40.7 NU 38 21.1 30.8 7.7 0.0 38.5 SW13 23.1 30.8 7.7 0.0 38.5 ALL 1,422 18.3 26.6 15.5 3.6 36.0

		Percent								
		E	Excellen	t			Don't			
	COL	N		Good	Fair	Poor	Know			
Opportunities to participate in	AS	415	32.0	40.2	9.9	3.1	14.7			
campus recreational activities	CB	328	36.9	37.5	13.1	1.5	11.0			
	CM	167	41.3	35.3	15.0	1.8	6.6			
	ED	111	37.8	43.2	8.1	0.9	9.9			
	EG	172	33.1	45.9	11.0	1.7	8.1			
	HS	182	40.1	25.8	6.0	2.7	25.3			
	NU	38	26.3	31.6	2.6	0.0	39.5			
	SW	13	38.5	46.2	7.7	0.0	7.7			
	ALL	1,426	35.8	37.9	10.5	2.1	13.7			
Opportunities to participate in other	AS	416	36.5	37.5	9.9	1.9	14.2			
extra-curricular activities	CB	328	36.0	39.6	11.9	1.5	11.0			
	CM	166	42.2	39.2	10.2	3.0	5.4			
	ED	111	34.2	40.5	11.7	0.9	12.6			
	EG	173	33.5	43.4	12.7	4.0	6.4			
	HS	183	43.7	23.0	8.2	2.2	23.0			
	NU	39	35.9	28.2	2.6	0.0	33.3			
	SW	13	38.5	46.2	15.4	0.0	0.0			
	ALL	1,429	37.4	37.1	10.5	2.1	12.9			
Opportunities to participate in	AS	417	33.3	34.5	13.2	3.4	15.6			
community service projects	CB	327	33.3	36.7	14.1	1.8	14.1			
	CM	164	40.2	34.1	11.0	3.0	11.6			
	ED	111	36.0	38.7	8.1	3.6	13.5			
	EG	173	24.9	42.2	13.9	4.6	14.5			
	HS	182	43.4	24.2	6.6	2.7	23.1			
	NU	39	35.9	28.2	0.0	0.0	35.9			
	SW	13	61.5	38.5	0.0	0.0	0.0			
	ALL	1,426	34.9	34.8	11.5	2.9	16.8			

Question 8: Professional Growth from Field Experience

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth?

		Percent											
(COL =	AS	CB	CM	ED	EG	HS	NU	SW	ALL			
	N =	419	328	167	112	174	184	39	13	1,436			
Excellent		27.7	40.5	47.3	74.1	41.4	51.1	53.8	61.5	42.2			
Good		20.0	15.5	21.6	15.2	22.4	18.5	15.4	15.4	18.7			
Fair		3.6	4.3	3.6	3.6	4.0	5.4	2.6	23.1	4.2			
Poor		1.0	0.6	1.2	0.0	2.3	0.5	0.0	0.0	0.9			
I did not participate in any													
of those activities		47.7	39.0	26.3	7.1	29.9	24.5	28.2	0.0	34.0			

Question 10: Overall UA Intellectual Environment

All things considered, how would you characterize the intellectual environment at UA?

		Percent											
	COL =	AS	CB	CM	ED	EG	HS	NU	SW	ALL			
	N =	418	327	168	112	173	181	37	13	1,429			
Very strong		28.2	33.6	33.3	33.9	16.8	35.9	56.8	30.8	30.9			
Strong		48.8	48.0	51.2	50.0	51.4	48.1	35.1	46.2	48.8			
Average		19.4	16.2	13.7	12.5	24.9	14.9	8.1	23.1	17.3			
Weak		3.1	1.8	1.8	2.7	6.4	0.0	0.0	0.0	2.5			
Very Weak		0.5	0.3	0.0	0.9	0.6	1.1	0.0	0.0	0.5			

Question 11: Overall UA Education Received

All things considered, how would you evaluate the overall education that you received at UA?

	Percent											
	COL =	AS	CB	CM	ED	EG	HS	NU	SW	ALL		
	N =	416	324	168	111	172	182	37	13	1,423		
Excellent		52.6	64.5	65.5	66.7	33.7	63.7	78.4	53.8	57.8		
Good		41.8	32.1	33.9	28.8	55.8	33.0	21.6	38.5	37.7		
Fair		5.0	2.2	0.6	3.6	7.6	3.3	0.0	7.7	3.7		
Poor		0.5	1.2	0.0	0.9	2.9	0.0	0.0	0.0	0.8		

Question 12: Attend UA Again

If you had to start over again, would you still choose to attend UA?

	Percent											
	COL =	AS	CB	CM	ED	EG	HS	NU	SW	ALL		
	N =	414	327	167	112	172	182	37	13	1,424		
Definitely		64.0	73.4	72.5	73.2	55.2	71.4	86.5	61.5	68.3		
Probably		24.6	19.9	19.8	18.8	32.6	21.4	10.8	30.8	22.8		
Probably not		10.1	5.5	7.8	7.1	4.7	5.5	2.7	7.7	7.1		
Definitely not		1.2	1.2	0.0	0.9	7.6	1.6	0.0	0.0	1.8		

Question 13: Choose Major Again

If you had to start over again, would you still choose this major?

	Percent											
	COL =	AS	CB	CM	ED	EG	HS	NU	SW	ALL		
	N =	415	327	168	112	172	183	37	13	1,427		
Definitely		53.3	56.3	61.3	70.5	55.2	51.9	81.1	76.9	57.3		
Probably		24.8	30.3	24.4	17.9	34.3	34.4	13.5	15.4	27.5		
Probably not		18.3	12.2	13.1	10.7	7.0	9.3	5.4	7.7	12.8		
Definitely not		3.6	1.2	1.2	0.9	3.5	4.4	0.0	0.0	2.5		

Question 14: Reason for Attending UA

What is the primary reason you chose to attend UA?

		Percent											
	COL =	AS	CB	CM	ED	EG	HS	NU	SW	ALL			
	N =	418	327	168	112	172	182	37	13	1,429			
Academic Reputation		11.8	14.4	11.9	8.0	5.2	15.9	18.9	0.0	11.8			
Cost		7.7	4.0	4.2	2.7	11.0	2.7	2.7	0.0	5.6			
Family		13.2	16.2	13.7	19.6	9.9	13.7	2.7	15.4	13.9			
Friends came here		4.8	4.9	5.4	4.5	4.1	4.4	5.4	7.7	4.8			
Major/Field of Study		12.2	9.8	28.0	17.9	11.6	23.6	45.9	38.5	16.4			
Location		12.0	17.4	12.5	13.4	15.1	11.0	10.8	15.4	13.6			
Scholarship/Financial Aid		22.0	8.0	11.3	9.8	32.0	7.7	0.0	7.7	15.3			
Social Life		4.5	7.0	4.8	5.4	2.9	4.4	2.7	0.0	4.9			
Athletics		3.1	6.7	4.2	10.7	2.3	6.0	0.0	0.0	4.8			
Other: Please list		9.1	11.6	4.2	8.0	5.8	10.4	10.8	15.4	8.9			

Question 15: Participation in Clubs and Organizations

Check all of the clubs or organizations that you participated in actively while in school at UA.

		Percent								
COL	= AS	CB	CM	ED	EG	HS	NU	SW	ALL	
N	= 420	331	168	112	175	186	39	13	1,444	
Student government	7.9	6.6	11.9	5.4	6.9	3.2	5.1	0.0	7.0	
Intercollegiate athletics	11.9	19.3	13.7	18.8	22.9	10.2	0.0	0.0	15.0	
Volunteer service	47.4	41.4	56.5	43.8	37.7	33.9	28.2	61.5	43.5	
Independent study/research	34.0	6.0	18.5	13.4	29.1	15.6	0.0	15.4	20.2	
Academic clubs	39.5	29.9	30.4	19.6	45.1	19.4	28.2	30.8	32.4	
Study abroad or overseas program	m 20.2	11.5	13.1	10.7	17.7	3.8	2.6	0.0	13.6	
Political clubs	9.3	4.8	7.7	0.0	2.9	2.7	5.1	0.0	5.5	
Social fraternity or sorority	30.7	39.0	48.8	31.2	26.9	28.5	23.1	23.1	33.7	
Cultural clubs	11.2	6.3	10.7	1.8	4.6	2.7	0.0	23.1	7.2	
Religious services/clubs	20.7	13.9	27.4	20.5	24.0	22.6	17.9	38.5	20.6	
Honor societies	51.2	37.8	53.0	44.6	54.3	29.0	35.9	15.4	44.6	
Student newspaper/Corolla	3.8	1.2	19.0	0.9	1.1	0.5	0.0	0.0	3.9	
Million Dollar Band	1.2	1.5	2.4	2.7	4.6	1.6	2.6	0.0	2.0	

Question 16: Work Status Throughout College

Generally, what was your work status throughout college?

			Percent						
	COL	N	ONC	ONC	OFC	OFC	DNW		
			FT	PT	FT	PT			
n 1	4.0	200	o -	4.0	- 0	1 	00.0		
Freshman	AS	388	9.5	4.9	5.2	17.5	62.9		
	CB	311	7.7	6.4	8.7	18.0	59.2		
	CM	162	7.4	11.7	5.6	10.5	64.8		
	ED	105	4.8	7.6	4.8	18.1	64.8		
	EG	168	11.3	7.1	5.4	13.1	63.1		
	HS	165	9.1	4.2	15.2	16.4	55.2		
	NU	30	6.7	6.7	16.7	13.3	56.7		
	SW	13	15.4	0.0	30.8	23.1	30.8		
	ALL	1,342	8.6	6.5	7.7	16.1	61.0		
Sophomore	AS	391	8.2	12.5	9.2	21.0	49.1		
•	CB	315	6.3	12.1	11.4	28.6	41.6		
	CM	166	5.4	22.3	9.0	21.7	41.6		
	ED	105	2.9	10.5	5.7	31.4	49.5		
	EG	170	9.4	12.4	12.9	18.2	47.1		
	HS	169	5.9	7.7	18.3	24.9	43.2		
	NU	31	6.5	12.9	16.1	16.1	48.4		
	SW	13	7.7	0.0	38.5	30.8	23.1		
	ALL	1,360	6.8	12.7	11.5	23.8	45.2		
Junior	AS	403	7.9	18.1	11.4	25.3	37.2		
Julioi	CB	321	6.5	16.8	14.3	31.8	30.5		
	CM	166	4.8	28.3	10.8	24.1	31.9		
	ED	111	4.5	11.7	6.3	28.8	48.6		
	EG	171	8.8	21.1	16.4	14.6	39.2		
	HS	178	5.1	11.2	23.6	27.0	33.1		
	NU	33	6.1	3.0	33.3	12.1	45.5		
	SW	13	7.7	0.0	38.5	38.5	15.4		
		1,396	6.7	17.5	14.5	25.6	35.7		
Senior	AS	406	7.4	19.5	12.8	27.1	33.3		
Schiol	CB	321	7.2	16.2	14.6	29.6	32.4		
	CM	165	6.7	29.7	12.7	20.0	30.9		
	ED	109	4.6	8.3	7.3	28.4	51.4		
	EG	171	9.9	23.4	11.1	15.2	40.4		
	HS	180	5.0	11.7	23.9	27.8	31.7		
	NU	37	0.0	2.7	48.6	13.5	35.1		
	SW	13	7.7	0.0	30.8	53.8	7.7		
	ALL	1,402	6.8	17.9	15.1	25.5	34.7		
	4 1444	1,102	0.0	11.5	10.1	_0.0	5 1.1		

ONC= On-Campus, OFC= Off-Campus, FT= Full-Time, PT= Part-Time, DNW= Did Not Work

Question 17: Plans Following Graduation.

Indicate the ONE best description of your plans following graduation.

	Percent								
COL	= AS	CB	CM	ED	EG	HS	NU	SW	ALL
N	= 414	324	168	112	172	182	37	13	1,422
I do not know yet	10.9	5.9	9.5	6.2	2.9	9.9	8.1	7.7	8.0
I have accepted a job related to									
my field of study: What is the									
company's name?	4.6	27.8	7.7	7.1	36.0	11.0	35.1	0.0	15.8
I have accepted a job not related									
to my field of study: What is									
the company's name?	3.4	2.2	6.0	3.6	1.7	2.7	0.0	7.7	3.1
I plan to continue in my	6.0	4.0	4.0	o -	0.0	0.0	00 -		- 0
current position	6.3	4.6	4.2	2.7	0.6	9.9	29.7	7.7	5.8
I will be going to a graduate or									
professional school full-time									
next year: What school?	36.2	16.4	16.7	13.4	16.3	19.2	2.7	46.2	22.2
(see comments below) I will be going to a graduate or	30.2	10.4	10.7	13.4	10.5	19.2	2.7	40.2	22.2
professional school part-time									
next year and working									
part-time: What school?									
(see comments below)	2.2	1.9	0.6	3.6	1.2	4.9	2.7	7.7	2.3
I will take more		1.5	0.0	5.0	-· -	1.5		, . ,	2.0
undergraduate courses	0.5	0.0	0.0	0.9	0.0	1.6	0.0	0.0	0.4
I am still seeking employment	25.4	33.3	48.8	54.5	33.7	30.2	21.6	15.4	33.7
I am not currently seeking									
employment and do not plan									
to attend school next year	1.4	1.5	1.2	3.6	0.6	1.1	0.0	7.7	1.5
I am entering military service	1.4	1.2	0.0	0.0	1.7	1.1	0.0	0.0	1.1
Other (see comments below)	7.7	5.2	5.4	4.5	5.2	8.2	0.0	0.0	6.1