



## THE BOARD OF TRUSTEES THE UNIVERSITY OF ALABAMA

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## The University of Alabama at a Glance, Fall 2002

Headcount Enrollment: **19,633**

FTE Enrollment: **17,873**

Percent of Students Full-time: **84.2**

Percentage of Student Minority: **15.8**

Percentage of Students by Gender:

Male: **46.6**

Female: **53.4**

Average ACT Composite Score

for First-time Freshmen: **23.6**

Percentage of Undergraduate Students

Age 25 or Older: **12.1**

Alabamians as a Percentage

of Total Enrollment: **75.1**

International Students as a Percentage

of Total Enrollment: **4.6**

Graduate and First Professional Students

as a Percentage of Total Enrollment: **21.3**

Total Catalogued Items Held by the Amelia Gayle Gorgas Library: **~2,300,000**

### Tuition

Undergraduate:

In-State

Out-of State

\$3,556

\$9,624

Graduate:

\$3,556

\$9,624

Law:

\$6,144

\$12,850

### **Instructional Colleges and Schools:**

College of Arts and Sciences, College of Commerce and Business Administration, College of Communication and Information Sciences, College of Community Health Sciences, College of Continuing Studies, College of Education, College of Engineering, Graduate School, College of Human Environmental Sciences, Capstone College of Nursing, School of Law, and School of Social Work.

Number of Undergraduate Degrees Offered: **84**

Number of Graduate and Professional Degrees Offered: **140**

Number of Instructional Faculty:

Tenured	<b>533</b>
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Tenure Track	<b>228</b>
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Non-Tenure Track	<b>330</b>
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Full-Time	<b>907</b>
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Part-Time	<b>184</b>
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Minorities	<b>109</b>
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Male	<b>684</b>
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Female	<b>407</b>
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**For more information, contact the Office of Institutional Research and Assessment, The University of Alabama, Box 870166, Tuscaloosa, AL 35487-0166; Phone: 205/348-7200; Fax: 205/348-7208; E-Mail: [bill@oir.ua.edu](mailto:bill@oir.ua.edu).**

## MISSION OF THE UNIVERSITY OF ALABAMA

The University of Alabama, the State's oldest public university, is the senior comprehensive doctoral level institution in Alabama. Established by constitutional provision, with subsequent statutory mandates and authorizations, the University's purpose is to advance the intellectual and social condition of all the people of the State through high quality programs of research, instruction, and outreach.

The University of Alabama activities emerge from a broad range of research programs, many of which are recognized for their contributions to the economic, technological, and cultural growth of the State and region. This research, supported by our library, a member of the National Association of Research Libraries, yields continuing stimulation for the instructional programs offered by the University's twelve colleges and schools. At the undergraduate level, the University offers a comprehensive range of baccalaureate programs in the arts and humanities as well as in scientific, technological, pre-professional, and professional fields. A university-wide core curriculum provides a strong general education component as the keystone of every undergraduate program. Graduate programs, built on these strong undergraduate foundations, concentrate on the development of original scholarship and research. In selected areas, including the State's only public law school, professional programs develop the highest levels of competence and leadership. As one of the major residential campuses in the State, the University enhances the academic and personal growth of all its students through its on-campus environment. Recognizing that education is a lifelong endeavor, the University offers a wide array of educational opportunities to adult and non-traditional students.

The University's research and instructional programs form a base for extensive outreach activities, providing a wide array of partnerships with business, non-profit organizations, and government through applications of new knowledge. These relationships cause the University's influence to extend beyond the bounds of the State as it assists developmental efforts at regional, national, and international levels.

Source: *The University of Alabama Self-Study Report*, December 1993, and President's Office, January 2002.

## Brief Profile of The University

**Official Name:** The University of Alabama

**History/Location:** In 1819 the Congress of the United States donated 46,000 acres of land within the State of Alabama for the endowment of a seminary of learning. The General Assembly of Alabama created the Board of Trustees in 1821, and on April 18, 1831, the University was opened for admission of students. On April 4, 1865, most of the University buildings were burned to the ground by a body of federal cavalry. The new buildings were begun in April 1869. On February 25, 1884, the federal government donated 22 sections of public land within the state to the University in restitution of its loss in buildings and equipment when the campus was destroyed in 1865. The institution is located in Tuscaloosa, a west central Alabama city of approximately 78,000 residents. University grounds comprise approximately 1,000 acres.

**Type of Control:** The State of Alabama chartered The University of Alabama (UA) with authority vested in a Board of Trustees that is self-perpetuating. The current Board elects new trustees from congressional districts, subject to confirmation by the State Senate.

**Instructional Schools, Programs and Degrees:** The instructional schools are Arts and Sciences, Commerce and Business Administration, Communication and Information Sciences, Community Health Sciences, Continuing Studies, Education, Engineering, Human Environmental Sciences, Nursing, Law, and Social Work. UA offers 84 undergraduate degree programs, 75 master programs, 7 educational specialist programs, 57 doctoral programs, and 1 law program. In 2002-03, UA awarded 2,892 bachelor degrees, 1,070 master degrees, 60 educational specialist degrees, 178 doctoral degrees, and 165 first-professional degrees.

**Faculty:** In 2002-03, there were 907 full-time instructional faculty; the student/faculty ratio was 18:1; 69% of full-time, regular faculty were tenured, and 98% held a terminal degree. Average salaries in 2002-03 were: \$80,531 for full professors; \$60,365 for associate professors; and \$49,372 for assistant professors.

**Enrollment:** Fall 2002 enrollment totaled 19,633, which included 15,452 undergraduates, 3,542 graduate students, and 639 first-professional students; 89.4% of the undergraduates and 58.9% of the graduate students were enrolled on a full-time basis; 46.7% of the undergraduate students were male; 21.4% of the undergraduate and 41.4% of the graduate students were from out-of-state; 14.2% of the undergraduate and 9.5% of the graduate students were black, non-hispanic.

**Admissions/Retention:** 2,655 first-time freshmen were enrolled in the fall 2002; 43.0% of all admitted freshmen enrolled. Average composite ACT score for enrolled freshmen was 23.6. In general, 83.5% of the full-time, first-time freshmen return for their sophomore year, and 55.7% graduate within five years. The most current 6-year graduation rate is 62.7%.

**Costs:** 2002-03 annual full-time undergraduate tuition was \$3,556 for residents and \$9,624 for non-residents. Room and board costs were approximately \$4,232.

**Finance:** For 2001-02, total operating revenues were \$225.9 million. Net non-operating revenues were \$168.0 million, including \$120.8 million from state appropriations. Total operating expenses were \$366.0 million.

**Institutional Affiliations:** UA is a member of the National Association of State Universities & Land Grant Colleges (NASULGC) and is accredited by the Southern Association of Colleges and Schools (SACS). In athletics, UA began football competition in 1892, and started NCAA Division I competition for men in 1906 and for women in 1974. UA is a member of the Southeastern Conference (SEC) for all sports.

**Libraries:** In addition to the Amelia Gayle Gorgas Library, which serves the humanities and social sciences, there are five separate discipline-related libraries (Business, Education, Science and Engineering, Health Sciences, and Law) and a special collections library. The total library system holds approximately 2,300,000 catalogued items (books, journals, etc.) and over 3,830,000 microform units. The libraries hold more than 1.2 million U.S. Government publications in print.

## THE UNIVERSITY OF ALABAMA MUSEUMS

These museums maintain extensive research collections, provide public education programs, and house exhibits that reflect the history and culture of Alabama. The University of Alabama Museum facilities are available for rent after-hours for special events.

UA's **Alabama Museum of Natural History** is in historic Smith Hall at the corner of Sixth Avenue and Capstone Drive in Tuscaloosa on The University of Alabama campus. The Grand Gallery, surrounded by ornate Corinthian columns leading to a majestic glass roof, is one of the most beautifully proportioned interiors on The University of Alabama campus—perhaps in Alabama. It exhibits the only meteorite known to have struck a human, and fossils, rocks, and minerals from the Coal Age, Dinosaur Age, and Ice Age, as well as changing exhibits. The Museum's scientific collections are protected for academic research in adjacent Mary Harmon Bryant Hall but may be viewed by appointment. The ichthyology collection alone boasts more than 800 thousand specimens of preserved fish!

Year-round adventures offered include field trips, workshops, presentations, school group activities, and special paleontological or archaeological projects, as well as foreign and domestic nature travel.

The Museum is open Tuesday-Saturday, 10 a.m.-4:30 p.m. Admission is charged. For more information, visit the web site at [amnh.ua.edu](http://amnh.ua.edu) or phone 205/348-7550.

Produced by UA's Alabama Museum of Natural History, the award-winning environmental education TV program, **Discovering Alabama**, airs each week on Alabama Public Television. The series incorporates a sense of adventure and reflects the geology, geography, and flora and fauna of Alabama and their important ecological relationships as host Dr. Doug Phillips explores Alabama's forests, rivers, and wildlands on location by back-country hiking and canoeing. Companion teacher guides are available for most episodes, sold on video.

For a show list, please visit the web site at [www.discoveringalabama.com](http://www.discoveringalabama.com) or call 205/348-2039.

Described as the Big Apple of the 14th century, UA's **Moundville Archaeological Park** is a 320-acre national historic landmark containing more than 20 preserved prehistoric Indian mounds, a campground, picnic areas, a boardwalk nature trail, a theater, the Nelson B. Jones Riverbend Lodge, and the Jones Archaeological Museum that houses some of the finest Mississippian-era artifacts ever found in North America.

A variety of programs for children and adults are offered teaching Native American culture, arts, and technologies. For more information, visit the web site at [moundville.ua.edu](http://moundville.ua.edu) or phone 205/371-2234 or 205/371-2572.

The park is open daily, 8 a.m.-8 p.m. The museum is open daily 9 a.m.-5 p.m. Admission is charged.

The annual Moundville Native American Festival, held the first week of October, provides a unique and unforgettable educational experience to discover the rich culture of our region's natives, of Cherokee, Creek, Choctaw, Chickasaw, and Seminole descent who return for a "homecoming" at the Moundville site, which was America's largest city north of Mexico 800 years ago.

The **Gorgas House**, built in 1829, is the oldest structure on The UA campus and is one of a few buildings to survive the burning of the campus by Union troops during the Civil War. Designed as a dining hall for students, it later became known as the Gorgas House because former Confederate General Josiah Gorgas (1818-1883), who served briefly as president of The UA, and his wife, Amelia Gayle Gorgas (1826-1913), who served as UA librarian, moved there in the late 19th century. The house also serves as a memorial to their son, General William Crawford Gorgas (1854-1920), famous as Surgeon General of the U.S. Armed Forces during WWI and who eliminated Yellow Fever, assuring construction of the Panama Canal. The building is now a house museum and education center with collections of antiques and Gorgas family memorabilia.

Open Tuesday-Friday, 10 a.m.-4 p.m., and Saturday, tentative, 10 a.m.-4 p.m. Admission is charged. For more information, visit the web site at [gorgashouse.ua.edu](http://gorgashouse.ua.edu) or phone 205/348-5906.

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Source: Alabama Museum of Natural History.

NOTE: For information on the Paul W. Bryant Museum, see page 155, The University of Alabama Sports Buildings and Facilities.

## PRESIDENTS OF THE UNIVERSITY OF ALABAMA

Alva Woods	1831-1837
Basil Manly	1837-1855
Landon Cabell Garland	1855-1865
(Reconstruction)	(1865-1870)
William Russell Smith	1870-1871
Matthew F. Maury	1871
Nathaniel Thomas Lupton	1871-1874
Carlos Green Smith	1874-1878
Josiah Gorgas	1878-1879
William Stokes Wyman (Acting)	1879-1880
Burwell Boykin Lewis	1880-1885
William Stokes Wyman (Acting)	1885-1886
Henry DeLamar Clayton	1886-1889
William Stokes Wyman (Acting)	1889-1890
Richard Channing Jones	1890-1897
James Knox Powers	1897-1901
William Stokes Wyman (Acting)	1901-1902
John William Abercrombie	1902-1911
George Hutcheson Denny	1911-1936
Richard Clarke Foster	1937-1941
George Hutcheson Denny	1941-1942
Raymon Ross Paty	1942-1947
Ralph E. Adams (Acting)	1947-1948
John Morin Gallalee	1948-1953
Lee Bidgood (Acting)	1953
Oliver Cromwell Carmichael	1953-1957
James H. Newman (Acting)	1957-1958
Frank Anthony Rose	1958-1969
F. David Mathews	1969-1980
<i>(served as U.S. Secretary of Health, Education, and Welfare during 1975-1977)</i>	
Richard Ashley Thigpen (Acting)	1975-1977
Howard B. Gundy (Acting)	1980-1981
Joab Langston Thomas	1981-1988
E. Roger Sayers	1988-1996
Andrew A. Sorensen	1996-2002
J. Barry Mason (Interim)	2002-2003
Robert E. Witt	2003-

## CURRENT COLLEGES AND SCHOOLS AND DATES OF ESTABLISHMENT

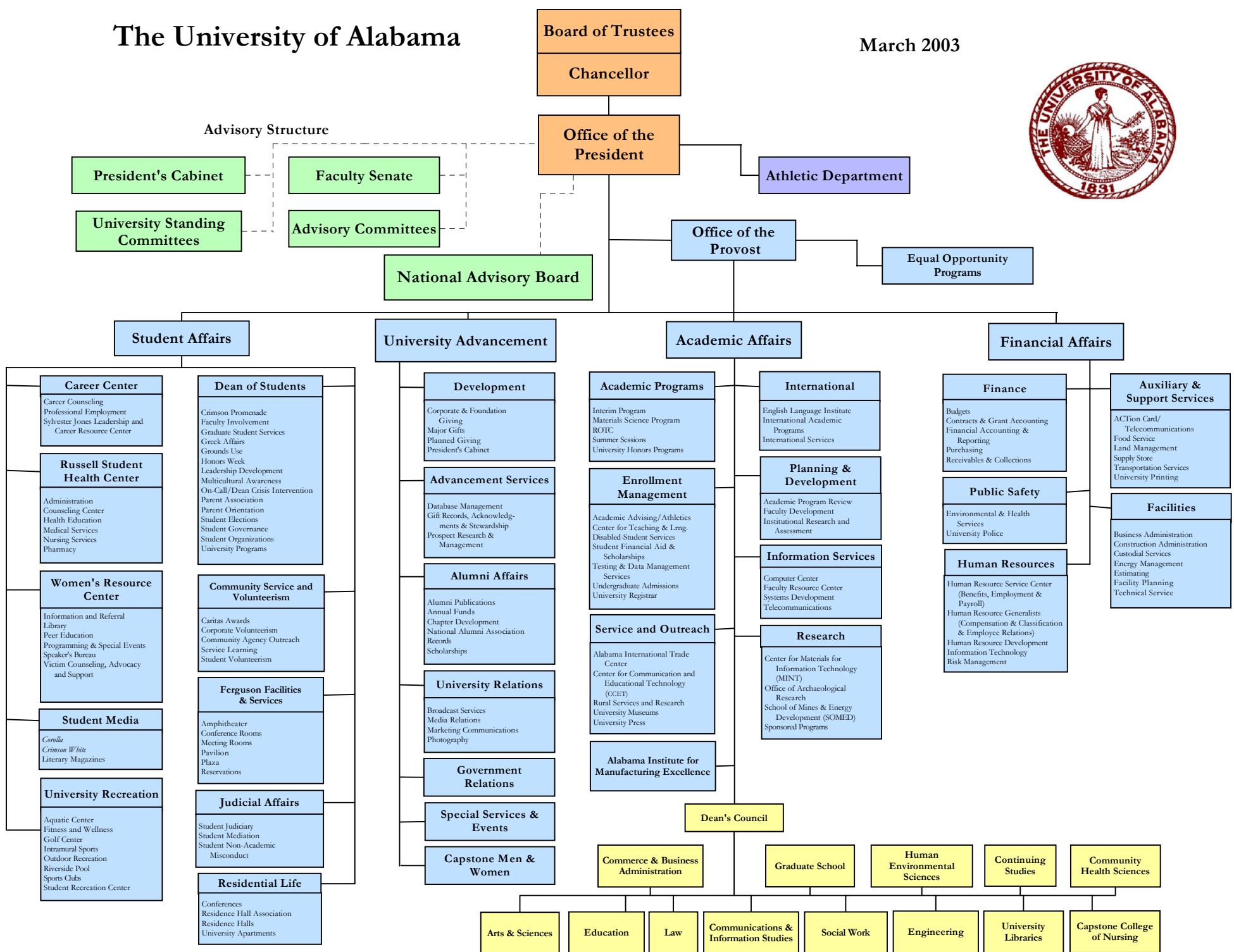
	<b>[Former Name(s) and Date]</b>
1. College of Arts and Sciences - 1909	<i>[University of Alabama - 1831]</i>
	New College - 1970 <i>(moved to College of Arts and Sciences-1997)</i>
2. School of Law - 1872	
3. College of Engineering - 1909	
4. College of Education - 1928	<i>[School of Education - 1909]</i>
5. College of Commerce and Business Administration - 1929	<i>[School of Commerce - 1919]</i>
6. College of Continuing Studies - 1983	<i>[Division of Continuing Education - 1977]</i> <i>[Extended Services - 1970]</i> <i>[Extension Division - 1919]</i>
7. Graduate School - 1924	
8. College of Human Environmental Sciences - 1987	<i>[School of Home Economics - 1931]</i>
9. Capstone College of Nursing - 1975	<i>[School of Nursing-1950;</i> <i>moved to Birmingham-1967]</i>
10. School of Social Work - 1965	
11. College of Community Health Sciences - 1971	
12. College of Communication and Information Sciences-1997	<i>[College of Communication - 1988]</i> <i>[School of Communication - 1973]</i>
	<i>[Graduate School of Library Service-1970]</i> School of Library and Information Studies-1989 <i>(moved to College of Communication and Information Sciences -1997)</i>

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Source: University catalogs and historical documents.

# The University of Alabama

March 2003





**CENTERS, BUREAUS, AND INSTITUTES  
2002-03**

**Academic Affairs**

Alabama International Trade Center  
Alabama Institute for Manufacturing Excellence (AIME)  
Alabama Technology Center  
Center for Green Manufacturing  
Machine Process and Product Design Center (MPPD)  
Manufacturing Information Technology Center (MITC)  
Alabama Museum of Natural History  
Archaeological Research\*  
Capstone International Programs and Services  
Center for Materials for Information Technology (MINT)\*  
Materials Research Science and Engineering Center  
Center for Instructional Technology  
English Language Institute  
Experimental Program to Stimulate Competitive Research  
(EPSCoR) in Alabama\*  
Interim Program  
Rural Services and Research  
School of Mines and Energy Development (SOMED)\*  
The University of Alabama Press

**Arts and Sciences, College of**

Animal Care Facility  
Brewer-Porch Children's Center  
(Center for Emotionally Disturbed Children)  
Capstone Poll (ISSR)  
Cartographic Laboratory  
Center for Freshwater Studies  
Center for Green Manufacturing  
Center for Land Information Analysis and Mapping  
Center for Sedimentary Basin Studies  
Center for Social and Policy Studies (ISSR)  
Center for Southern History and Culture  
Coalition for Biomolecular Products  
Community Music School  
Critical Language Center  
Institute for Social Science Research (ISSR)\*  
Map Library  
Marine Environmental Sciences Consortium\*  
Math Learning Technology Center  
Moody Art Gallery  
Psychology Clinic  
Speech and Hearing Center  
Writing Center  
J. Nicholene Bishop Biological Station

**Commerce and Business Administration, College of**

Alabama Productivity Center  
Alabama Real Estate Research & Education Center  
Center for Business and Economic Research  
Enterprise Integration Lab  
Family Business Forum  
Garner Center for Current Accounting Issues  
Hess Institute  
Human Resources Institute  
Small Business Development Center  
State Data Center

**Communication and Information Sciences, College of**

Alabama Forensics Council  
Center for Creative Media  
Institute for Communication Research  
Institute for the Book Arts, SLIS  
UA Center for Public Television and Radio

**Community Health Sciences, College of**

Capstone Medical Center  
Center for the Study of Tobacco and Society  
Institute for Rural Health Research

**Continuing Studies, College of**

Academic Outreach  
Academic Programs and Services  
Adult Student Office  
Child Development Associate Training Program  
Evening Program  
External Degree Program  
Gadsden Educational and Research Center  
Weekend College  
Distance Education  
Global Online Academic Learning System (GOALS)  
Independent Study  
Intercampus Interactive Telecommunication System (IITS)  
National Technological University (NTU)  
Quality University Extended Site Telecourses (QUEST)  
Environmental and Industrial Programs  
Safe State/Environmental Programs  
Safe State/Occupational Safety and Health Programs  
Training and Conference Activities  
Paul W. Bryant Conference Center  
Professional and Management Development Programs

**Education, College of**

Alabama Consortium for Educational Renewal (ACER)  
Educational Policy and Research Center  
Research Assistance Center  
UA Inservice Center

**Engineering, College of**

Environmental Institute  
Metal Casting Technology Center\*  
National Institute for Global Environmental Change,  
Southeast Regional Center (NIGEC)\*  
Project ROSE  
Operations Research and Analysis Center  
Machine Process and Product Design Center  
Product and Materials Processing Center  
Energy Systems and Power Quality Center  
Transportation Research Centers  
Center for Advanced Vehicle Technologies  
University Transportation Center for Alabama

**Human Environmental Sciences, College of**

Child Development Center  
Child Development Resources and Services  
Infant Laboratory  
University Child Care Services  
Rural Infant Stimulation Environment Center

**Law, School of**

Alabama Disabilities Advocacy Program  
Alabama Law Institute  
Continuing Legal Education (Alabama Bar Institute)  
Legal Counsel for the Elderly

**Nursing, Capstone College of**

Lowery Learning Resources Center

\*Research center based on the NACUBO definition.

Source: Office for Academic Affairs.

## FACULTY SENATE

### Officers:

	2001-2002	2002-2003
President	Norman Baldwin	Steve Miller
Vice-President	Steve Miller	John Mason
Secretary	Keith Woodbury	Keith Woodbury
Past President	Pat Bauch	Norman Baldwin

### Steering Committees:

Academic Affairs	Don DeSmet Beth Macauley	Beth Macauley Garry Warren
Planning and Operations	Bill Keel John Mason	John Mason Mathew Winston
Research and Service	Harry Blewitt Open	Subhabrata Chakraborti Jim Eddy
Student Affairs	Dexter Gordon Alvin Winters	Clark Midkiff Jeff Richetto
Financial Affairs	Terry Royed Open	Keith Woodbury Catherine Davies
Senate Operations	Wythe Holt Steve Miller	Harry Price Frannie James
Faculty Life	Jerry Rosiek Jimmy Williams	Wythe Holt Nick Stinnet
Parliamentarian	Robert Sigler	Robert Sigler
Legislative Agenda Committee	Margaret Garner	Margaret Garner

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Source: Faculty Senate

## HISTORICAL EVENTS

- 1818-19 Federal Act authorizing two townships (46,080 acres) in the state of Alabama to be set aside for "a seminary of learning."
- 1819 Act of Legislature designating federal lands for the seminary of learning.
- 1820 Act of General Assembly establishing "The University of the State of Alabama."
- 1821 Act of General Assembly establishing The Board of Trustees of The University of Alabama as a body corporate.
- 1827 Act of General Assembly locating The University of Alabama in Tuscaloosa.
- 1831 The University of Alabama opened with Alva Woods as the first president.
- 1832 First commencement (A.B. degree awarded to John Augustine Nooe).
- 1835 First M.A. degree awarded to John Augustine Nooe.
- 1841 President's Mansion completed.
- 1847 Delta Kappa Epsilon became the first national fraternity on campus; Alabama Museum of Natural History established.
- 1850 Phi Beta Kappa chapter established.
- 1859 Medical College branch of the University opened in Mobile.
- 1860 Military department and discipline system initiated.
- 1865 Union troops spared only seven buildings on the University campus.
- 1871 A reorganized University opened to students.
- 1892 First University of Alabama football team organized.
- 1893 Became co-educational; *Corolla* first published.
- 1894 *Crimson-White* first published.
- 1896 Library card catalog started.
- 1903 Military system abolished.
- 1904 First summer school.
- 1910 The Alabama Museum of Natural History in Smith Hall dedicated; served as a geological museum for the University's growing collections.
- 1914-15 University band organized.
- 1914 First on-campus fraternity house constructed (Phi Gamma Delta).
- 1920 Medical College moved from Mobile to Tuscaloosa.
- 1929 Denny Chimes dedicated; first section of Denny Stadium completed.
- 1939 Moundville Archaeological Park and its museum opened to the public.
- 1945 Medical College moved from Tuscaloosa to Birmingham; University of Alabama Press formed.
- 1948 Introduction of doctoral programs authorized.
- 1952 First two doctorates awarded (one in history and one in chemistry).
- 1956 First black student admitted (Aurtherine J. Lucy).
- 1963 First sustained enrollment of black students (Vivian J. Malone and James A. Hood).
- 1966 Resident branch campuses with separate fiscal operations established in Birmingham and Huntsville.
- 1968 Coleman Memorial Coliseum dedicated; Computer-Based Honors Program founded.
- 1969 The University of Alabama System with separate accredited campuses in Birmingham and Huntsville established.

[continued on next page]

## HISTORICAL EVENTS (continued)

- 1974 RISE Program established.
- 1976 Position of chancellor of The University of Alabama System established.
- 1981 University sesquicentennial celebration.
- 1984 Conclusion of the first Capital Campaign (total amount raised: \$62 million).
- 1986 University Honors Program established; the University's computerized library card catalog, AMELIA, available for use.
- 1987 Bryant Conference Center opened.
- 1988 The Paul W. Bryant Museum founded.
- 1994 The Stallings Center opened as the new home of the RISE Program.
- 1996 Blount Undergraduate Initiative established. First freshman class accepted in 1999.
- 1998 Conclusion of the second Capital Campaign (total amount raised: \$224 million in gifts and pledges).
- 1998 International Honors Program established.
- 1998 Modeled on UA's RISE Program, the RISE School of Dallas, Texas, opened.
- 1998 Renovation of Bryant-Denny Stadium completed, increasing capacity to 82,000.
- 1999 Construction of the Alabama Institute for Manufacturing Excellence begun.
- 1999 Construction of women's Softball Complex with 1,500 seats begun.
- 1999 Renovation of Sewell-Thomas Baseball Field to a capacity of around 6,000 seats begun.
- 1999 Student Services Center completed.
- 2000 Historic Barnard Hall rededicated as Oliver-Barnard Hall, the first of two Blount Undergraduate Initiative Academic Houses. Blount Living-Learning Center opens to its first resident class.
- 2000 Morgan Auditorium reopens after \$1 million renovation, the first since its construction in 1911.
- 2000 Site dedicated for Shelby Hall, the interdisciplinary science building.
- 2001 University acquires WJRD 7, a local commercial television station. UA is the second public university in the country to own and operate a commercial television station as an integral part of students' education in telecommunication and film. The station's new call letters are WVUA, channel 7.
- 2001 Crimson Promenade dedicated. Constructed of commemorative brick pavers, using donor monies, it is a physical link between the Quad and the Student Services Plaza and a tangible recognition of service to the University by alumni, students, faculty, staff, and friends.
- 2002 Crimson Tradition Fund established with a \$10 million gift by Paul Bryant Jr. The fund's focus is improving facilities used by student athletes for study and training, as well as those used by fans.
- 2002 College of Community Health Sciences breaks ground for its \$12.6 million facility. The new building is designed to consolidate all the services and operations of the Tuscaloosa medical campus on one site.

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Source: Office of University Relations. For a detailed listing of UA historical events, visit the web site - [about.ua.edu/history.html](http://about.ua.edu/history.html).

**FULBRIGHT SCHOLARS**  
**Faculty, Staff, and Students**  
**1953 - 2003**

<u>Year</u>	<u>Name</u>	<u>Country</u>	<u>Year</u>	<u>Name</u>	<u>Country</u>
1953	David McElroy	Austria	1988	Mary Lasseter	Germany
1954	Elizabeth Hudson	France	1988	Roberta Marvin	Italy
1957	Charles Cantrell	England	1989	Jamie Kohen	Germany
1958	Eric Baklanoff	Chile	1989	John Formby	Singapore
1959	Edward Moseley	Mexico	1989	John Formby	Australia
1959	Robert Bell	Germany	1989	Marilyn Emplainscourt	Yugoslavia
1959	Robert Cargo	France	1989	Terry Pickett	Germany
1960	Robert Cargo	France	1990	Elaine Martin	Germany
1961	Harold Landry	England	1990	Marilyn Emplainscourt	Germany
1961	Harriet Lillich	France	1990	Patrick Ferguson	Korea
1961	Michael Brantley	Scotland	1991	Constance Janiga-Perkins	Costa Rica
1961	Oliver Armayor	England	1991	Dolf Zillmann	Austria
1963	Alberta Murphy	South Korea	1991	Donald Noble	Romania
1963	Janet McElroy	France	1991	Lawrence Foster	Japan
1964	David Weaver	U.S.A.	1992	Barry Adams	Germany
1965	Richard Glenn	Spain	1992	Lew Silver	Portugal
1966	Karen White	Germany	1993	Daniel Arce	Ecuador
1968	Dennis Monk	Austria	1993	Dennis Monk	Austria
1968	Harvey Kline	Colombia	1993	Roberta Marvin	Italy
1969	Dennis Monk	Austria	1993	Tony Freyer	Australia
1969	Minnie Miles	South Korea	1994	Christopher Judd	Turkey
1972	Anthony Davis	U.S.A.	1994	Jennifer Roth	Belgium
1972	Eloise Angiola	Italy	1994	Laurie Arizumi	Japan
1972	Terry Pickett	Germany	1994	Maria Garza	Germany
1972	William Gunther	Mexico	1994	Marilyn Emplainscourt	Pakistan
1972	William Gunther	Brazil	1994	Paul Mego	Slovak Republic
1973	Nancy Barrett	Sweden	1995	Constance Janiga-Perkins	Costa Rica
1974	Marshall Winokur	Germany	1995	Diane Foster	West Africa
1974	Mary Fish	England	1995	Janice Thomas	Germany
1976	John Evans	Mexico	1995	Mary Fish	Taiwan
1977	Minnie Miles	New Zealand	1996	Christopher Courington	Germany
1978	Elaine Martin	England	1996	Denise Watkins	Germany
1978	Selwyn Hollingsworth	Mexico	1996	Durrenda Onolemhemen	Nigeria
1979	Philip Crunk	Taiwan	1996	Eric Parker	Germany
1980	Harvey Kline	Colombia	1996	Rhoda Johnson	China
1980	Sara Davis	Germany	1997	Claudia Nadine	West Africa
1980	Terry Pickett	Germany	1997	Constance Janiga-Perkins	Costa Rica
1982	Alan Hopenwasser	Norway	1997	Gretchen McCullough	Syria
1982	Constance Janiga-Perkins	Brazil	1997	Kathryn Kinczewski	West Africa
1982	Cynthia Sunal	Nigeria	1997	Margaret Dalton	Germany
1982	Dennis Sunal	Nigeria	1997	Michelle Emanuel	France
1983	Donald Noble	England	1997	Stephen Johnson	Germany
1983	Hobson Bryan	New Zealand	1998	Gretchen McCullough	Syria
1983	Lawrence Clayton	Costa Rica	1998	Lory Kuykendall	Germany
1983	Michael Murphy	Spain	1998	Traci Lindsey	Bulgaria
1983	Mindy Taggard	Spain	1998	Ute Winston	Hungary/Poland
1984	Patrick Ferguson	Japan	1999	David Harrison	Lithuania
1985	Allen Maxwell	Malaysia	1999	Phillip Crunk	Germany
1985	Robert Beach	Malawai	2000	John O'Neal	Norway
1986	Allen Maxwell	Malaysia	2000	Thomas Fox	Germany
1986	John Smykla	Uruguay	2000	Tony Freyer	Poland
1986	John Smykla	Argentina	2001	David Shankman	China
1986	Marilyn Emplainscourt	Japan	2001	Frances Hartwell	Japan
1986	Tony Freyer	United Kingdom	2002	Katy Allen	Germany
1987	Charles O'Kelley	Mauritius	2002	Trevor Bain	Taiwan
1988	David Cheng	Japan	2003	Marilyn Emplainscourt	Korea
1988	Lawrence Clayton	Peru	2003	Charles Nuckolls	India
1988	Manning Warren	United Kingdom	2003	Richard Lomax	Estonia

Source: Capstone International Center, January 2002.

## ACCREDITATION SUMMARY: THE UNIVERSITY OF ALABAMA

Unit	Accrediting Agency	Programs & Degree Levels Accredited	Year of Last Accred.	Review Cycle (Years)	Accredited Through	Next Self-Study Begins	Next Site Visit
<b>The University of Alabama</b>	Commission on Colleges, Southern Association of Colleges and Schools, 1866 Southern Lane, Decatur, GA 30033-4097 (404-679-4501)	accredited to award bacc., master's, Ed.S., and doctoral degrees	1994	10	2005*	2003	2005*
<b>Arts and Sciences</b>							
Art	Natl. Assoc. of Schools of Art & Design	BA,BFA,MA,MFA	1996	10	Spring 2006	Fall 2004	Fall 2005
Audiology	Amer. Speech-Language-Hearing Assoc.	MS	1998	8	2006	N/A	discontd.
Clinical Psychology	Amer. Psychological Assoc.	PhD	2000	5	2005	2004	2005
Dance	National Association of Schools of Dance	BA	2003 (1st)	5	2008	2008	2009
Music	National Association of Schools of Music	BA,BM,MM,DMA	1990	10	2003	2001	2003
Speech-Language Pathology	Amer. Speech-Language-Hearing Assoc.	MS	1998	8	2006	2004	2005
Theater	National Association of Schools of Theatr	BA,MFA	1996	10	2006	2005	2006
<i>Note.</i> NASM's decision on reaccreditation of School of Music due spring 2005							
<b>Commerce &amp; Business Admin.</b>							
Accountancy	AACSB International -- The Association to Advance Collegiate Schools of Business accredits all degree programs in C&BA	BSCBA,MAcc,MTA,Ph.D.	2003	10	2013	2011-2012	2013
Business Administration		MBA	2003	10	2013	2011-2012	2013
Economics, & Finance		BSCBA,MA,MSC,Ph.D.	2003	10	2013	2011-2012	2013
Info. Systems, Stats., & Mgt. Sci.		BSCBA,MA,MSC,Ph.D.	2003	10	2013	2011-2012	2013
Management & Marketing		BSCBA,MA,MSC,Ph.D.	2003	10	2013	2011-2012	2013
<b>Comm. &amp; Info. Sciences</b>							
Advertising & Public Relations	Accred. Council on Educ. in Journalism & Mass Comm.	BA	2003	6	2009	2007	2008
Journalism	Accred. Council on Educ. in Journalism & Mass Comm.	BA	2003	6	2009	2007	2008
Telecommunication & Film	Accred. Council on Educ. in Journalism & Mass Comm.	BA	2003	6	2009	2007	2008
<b>Library &amp; Information Studies</b>							
Book Arts	Natl. Assoc. of Schools of Art & Design	MFA	1996	10	Spring 2006	Fall 2004	Fall 2005
Library Studies	Amer. Lib. Assoc.; Alabama State Dept. of Educatio	MLIS	2003	7	2009	2007	2009
<b>Community Health Sciences</b>							
Capstone Medical Laboratory	Alabama State Board of Health	N/A	2001	2	2003	biennial visit	
Family Practice Residency Prog.	Accrediting Council for Graduate Medical Educ	N/A	2001	3	2004	TBA	TBA



Unit	Accrediting Agency	Programs & Degree Levels Accredited	Year of Last Accred.	Review Cycle (Years)	Accredited Through	Next Self-Study Begins	Next Site Visit
<b>Human Environmental Sciences</b>							
General Human Env. Sciences	Amer. Assoc. of Family and Consumer Sciences	BSHES	1994	10	2004	2003	2004
Apparel & Textiles	Amer. Assoc. of Family and Consumer Sciences & Natl. Assoc. of Schools of Art & Design	BSHES	1994	10	2004	2003	2004
Interior Design	Amer. Assoc. of Family and Consumer Sciences; Natl. Assoc. of Schools of Art & Design; Foundation for Interior Design Education and Research	BSHES	1994	10	2004	2003	2004
Athletic Training	Commission on Accreditation of Allied Health Education Programs (CAAHEP)	BS	2001	7	2008	2006 (CAAHEP)	2007 fall (CAAHEP)
Consumer Sciences	Amer. Assoc. of Family and Consumer Sciences	BSHES	1994	10	2004	2003	2004
Early Child Development	Amer. Assoc. of Family and Consumer Sciences	BSHES	1994	10	2004	2003	2004
Human Devt. & Family Studies	Amer. Assoc. of Family and Consumer Sciences	BSHES	1994	10	2004	2003	2004
Food & Nutrition	Amer. Assoc. of Family and Consumer Sciences; Council on Accreditation for Dietetics Education	BSHES	1994	10	2004	2003	2004
Restaurant & Hospitality Mgt.	Amer. Assoc. of Family and Consumer Sciences	BSHES	1994	10	2004	2003	2004
Additional specialty accreditations for HES by the following agencies:							
Food and Nutrition							
Coord. Prog. in Dietetics	American Dietetics Association	BSHES	1993	10	2005	2004	2005
Didactic Prog. in Dietetics	American Dietetics Association	BSHES	1992	10	2005	2004	2005
Interior Design	Foundation for Int. Design Educ. and Research	BSHES	2001	6	2007	2005	2006
(*Modified reviews of all accredited HES units, except Ath. Training, will be on 10-yr. AAFCS cycle; although unaccredited, Health Studies will have modified review on AAFCS cycle.)							
<b>Law</b>	American Bar Association	MCL, JD, LLM (Gen.), LLM (Tax)	1999	7	2006	2004 fall	Feb. 2006
<b>Nursing</b>	National League for Nursing	BSN	1994	8	2001	---	---
	Commission on Collegiate Nursing Education	BSN	2000	10	2011	2008	2010
	Commission on Collegiate Nursing Educatio	MSN	2000	5 (new)	2006	2003	2005
<b>Social Work</b>	Council on Social Work Educator	BSW, MSW	2003	8	2011	2008	2010 fall
<b>English Language Institute</b>	Comm. on English Lang. Program Accred. (CEA	No degree programs	2002	5	2007	2006	2007
*As part of its Accreditation Review Project (ARP), the SACS Commission on Colleges extended the University's accreditation for an 11th year; Compliance Certification 2003-2004							
<u>Sources:</u> ACHE Program Inventory; Deans; Department Chairs; Office of Institutional Research and Assessment; Undergraduate and Graduate Catalogs							
H:\Accreditations\rev Mar 2004.xls	http://about.ua.edu/accreditation.html						



## ACCREDITATION SUMMARY: THE UNIVERSITY OF ALABAMA

Unit	Accrediting Agency	Programs & Degree Levels Accredited	Year of Last Accred.	Review Cycle (Years)	Accredited Through	Next Self-Study Begins	Next Site Visit
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<b>Arts and Sciences</b>							
Art	Natl. Assoc. of Schools of Art & Design	BA,BFA,MA,MFA	1996	10	Spring 2006	Fall 2004	Fall 2005
Audiology	Amer. Speech-Language-Hearing Assoc.	MS	1998	8	2006	N/A	discontd.
Clinical Psychology	Amer. Psychological Assoc.	PhD	2000	5	2005	2004	2005
Dance	National Association of Schools of Dance	BA	2003 (1st)	5	2008	2008	2009
Music	National Association of Schools of Music	BA,BM,MM,DMA	1990	10	2003	2001	2003
Speech-Language Pathology	Amer. Speech-Language-Hearing Assoc.	MS	1998	8	2006	2004	2005
Theater	National Association of Schools of Theatr	BA,MFA	1996	10	2006	2005	2006
<i>Note.</i> NASM's decision on reaccreditation of School of Music due spring 2005							
<b>Commerce &amp; Business Admin.</b>							
Accountancy	AACSB International -- The Association to Advance Collegiate Schools of Business accredits all degree programs in C&BA	BSCBA,MAcc,MTA,Ph.D.	2003	10	2013	2011-2012	2013
Business Administration		MBA	2003	10	2013	2011-2012	2013
Economics, & Finance		BSCBA,MA,MSC,Ph.D.	2003	10	2013	2011-2012	2013
Info. Systems, Stats., & Mgt. Sci.		BSCBA,MA,MSC,Ph.D.	2003	10	2013	2011-2012	2013
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Advertising & Public Relations	Accred. Council on Educ. in Journalism & Mass Comm.	BA	2003	6	2009	2007	2008
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<b>Library &amp; Information Studies</b>							
Book Arts	Natl. Assoc. of Schools of Art & Design	MFA	1996	10	Spring 2006	Fall 2004	Fall 2005
Library Studies	Amer. Lib. Assoc.; Alabama State Dept. of Educatio	MLIS	2003	7	2009	2007	2009
<b>Community Health Sciences</b>							
Capstone Medical Laboratory	Liaison Comm. for Medical Education	N/A	2000	5-8	2005	2004	2005
Family Practice Residency Prog.	Alabama State Board of Health	N/A	2001	2	2003	biennial visit	
	Accrediting Council for Graduate Medical Educ	N/A	2001	3	2004	TBA	TBA



Unit	Accrediting Agency	Programs & Degree Levels Accredited	Year of Last Accred.	Review Cycle (Years)	Accredited Through	Next Self-Study Begins	Next Site Visit
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General Human Env. Sciences	Amer. Assoc. of Family and Consumer Sciences	BSHES	1994	10	2004	2003	2004
Apparel & Textiles	Amer. Assoc. of Family and Consumer Sciences & Natl. Assoc. of Schools of Art & Design	BSHES	1994	10	2004	2003	2004
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Food & Nutrition	Amer. Assoc. of Family and Consumer Sciences; Council on Accreditation for Dietetics Education	BSHES	1994	10	2004	2003	2004
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Human Devt. & Family Studies	Amer. Assoc. of Family and Consumer Sciences	BSHES	1994	10	2004	2003	2004
Food & Nutrition	Amer. Assoc. of Family and Consumer Sciences; Council on Accreditation for Dietetics Education	BSHES	1994	10	2004	2003	2004
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	Commission on Collegiate Nursing Education	BSN	2000	10	2011	2008	2010
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<u>Sources:</u> ACHE Program Inventory; Deans; Department Chairs; Office of Institutional Research and Assessment; Undergraduate and Graduate Catalogs							
H:\Accreditations\rev Mar 2004.xls	http://about.ua.edu/accreditation.html						

**RHODES SCHOLARS AT THE UNIVERSITY OF ALABAMA  
2002-2003**

<u>Year of Selection</u>	<u>Student Name</u>	<u>College at Oxford</u>	<u>UA Program Of Study</u>	<u>Hometown</u>
1904	James Holtzclaw Kirkpatrick	Queen's	History	Montgomery, Alabama
1907	Addison White	Christ Church	Jurisprudence	Huntsville, Alabama
1913	Oliver Cromwell Carmichael	Wadham	Anthropology & Psychology	Goodwater, Alabama
1916	Wyatt Rushton	Trinity	History	Montgomery, Alabama
1918	Clifford Judkins Durr	Queen's	Jurisprudence	Montgomery, Alabama
1922	Earl M. McGowin	Pembroke	Economics & Political Science	Chapman, Alabama
1924	Hugh M. Bradley	Brasenose	Jurisprudence	Troy, Alabama
1925	Robert Jemison Van de Graaff	Queens	Physics	Tuscaloosa, Alabama
1927	Robert H. Baugh	Wadham	Physics	Birmingham, Alabama
1930	Lewis A. Smith	Queen's	None, due to health problems	Birmingham, Alabama
1961	Dwight Eddins	St. Peter's	English & Law	Decatur, Alabama
1977	Robert Hoke Perkins, Jr.	Oriel	English & Literature	Decatur, Alabama
1992	Carl Stanley McGee	Hertford	Modern History	Selma, Alabama
1995	Mallory Ann Hayes	Merton	Ancient & Modern History	Huntsville, Alabama
2001	Bradley D. Tuggle	Trinity	English	Decatur, Alabama

Source: W.S. Hoole Special Collections Library, Media Relations, Rhodes Scholarship Trust and The Tuscaloosa News.

**ENTERING FRESHMEN FROM ALABAMA HIGH SCHOOLS**

**FALL 2002\***

<u>High School</u>	<u>Location</u>	<u>Students</u>	<u>High School</u>	<u>Location</u>	<u>Students</u>
Central East	Tuscaloosa	88	Hueytown	Hueytown	8
W. A. Berry/Hoover	Birmingham	82	Jefferson Davis	Montgomery	8
Vestavia Hills	Vestavia Hills	63	Satsuma	Satsuma	8
Tuscaloosa County	Northport	56	Southside	Gadsden	8
Grissom	Huntsville	48	W. P. Davidson	Mobile	8
Oak Mountain	Birmingham	42	Alabama School of Fine Arts	Birmingham	7
Mountain Brook	Mountain Brook	34	Bessemer Faith Academy	Bessemer	7
Hillcrest	Tuscaloosa	33	Coffee	Florence	7
Hewitt-Trussville	Trussville	31	Emma Sansom	Gadsden	7
Bob Jones	Madison	28	Foley	Foley	7
Clay-Chalkville	Pinson	26	Fultondale	Birmingham	7
Homewood	Homewood	25	Gadsden	Gadsden	7
John Carroll	Birmingham	24	John T. Morgan	Selma	7
McGill Toolen	Mobile	23	Lee	Huntsville	7
Tuscaloosa Academy	Tuscaloosa	22	Northside	Northport	7
Austin	Decatur	21	Russellville	Russellville	7
Decatur	Decatur	21	Stanhope Elmore	Millbrook	7
Holy Spirit	Tuscaloosa	21	Sylacauga	Sylacauga	7
Huntsville	Huntsville	21	Wetumpka	Wetumpka	7
Saint James	Montgomery	21	A. P. Brewer	Somerville	6
Ramsay	Birmingham	20	Benjamin Russell	Alexander City	6
Alabama School of Math and Science	Mobile	18	Eufaula	Eufaula	6
Hartselle	Hartselle	18	Greenville	Greenville	6
Saint Paul's Episcopal	Mobile	18	Gulf Shores	Gulf Shores	6
Daphne	Daphne	17	Guntersville	Guntersville	6
Enterprise	Enterprise	17	Houston Academy	Dothan	6
Northview	Dothan	17	Mary G. Montgomery	Semmes	6
Brookwood	Brookwood	16	Pell City	Pell City	6
Prattville	Prattville	16	Robert E. Lee	Montgomery	6
Athens	Athens	15	Robertsdale	Robertsdale	6
Gardendale	Gardendale	15	Sheffield	Sheffield	6
Trinity Presbyterian	Montgomery	15	Talladega	Talladega	6
Pelham	Pelham	14	Winfield	Winfield	6
Albertville	Albertville	13	Andalusia	Andalusia	5
Arab	Arab	13	Auburn	Auburn	5
Demopolis	Demopolis	13	Baker	Mobile	5
Scottsboro	Scottsboro	13	Calera	Calera	5
Walker	Jasper	13	Carroll	Ozark	5
Briarwood Christian	Birmingham	12	Charles Henderson	Troy	5
Fairhope	Fairhope	12	Corner	Warrior	5
Holt	Holt	12	Crenshaw Christian Academy	Luverne	5
Muscle Shoals	Muscle Shoals	12	Fort Dale Academy	Greenville	5
Oxford	Oxford	12	Jacksonville	Jacksonville	5
Opelika	Opelika	11	John L. Leflore	Mobile	5
Pinson Valley	Pinson	11	Monroe Academy	Monroeville	5
Sparkman	Toney	11	Monroe County	Monroeville	5
Bradshaw	Florence	10	Oak Grove	Bessemer	5
Hazel Green	Hazel Green	10	Oneonta	Oneonta	5
Mars Hill Bible	Florence	10	Pike Liberal Arts	Troy	5
Shades Valley	Birmingham	10	Plainview	Rainsville	5
The Montgomery Academy	Montgomery	10	Pleasant Grove	Pleasant Grove	5
Thompson	Alabaster	10	Randolph	Huntsville	5
UMS Preparatory	Mobile	10	South Lamar	Millport	5
Cullman	Cullman	9	Southside	Selma	5
Minor	Birmingham	9	The Donoho School	Anniston	5
Murphy	Mobile	9	West End	Birmingham	5
Alexandria	Alexandria	8			
Booker T. Washington Magnet	Montgomery	8	<b>Subtotal</b>		<b>1,570</b>
Chilton County	Clanton	8	<b>208 Other High Schools in Alabama</b>		<b>432</b>
Fort Payne	Fort Payne	8	<b>TOTAL ENTERING FRESHMEN FROM</b>		
			<b>ALABAMA HIGH SCHOOLS</b>		<b>2,002</b>

\*Includes students who enrolled during the summer and continued in the fall.

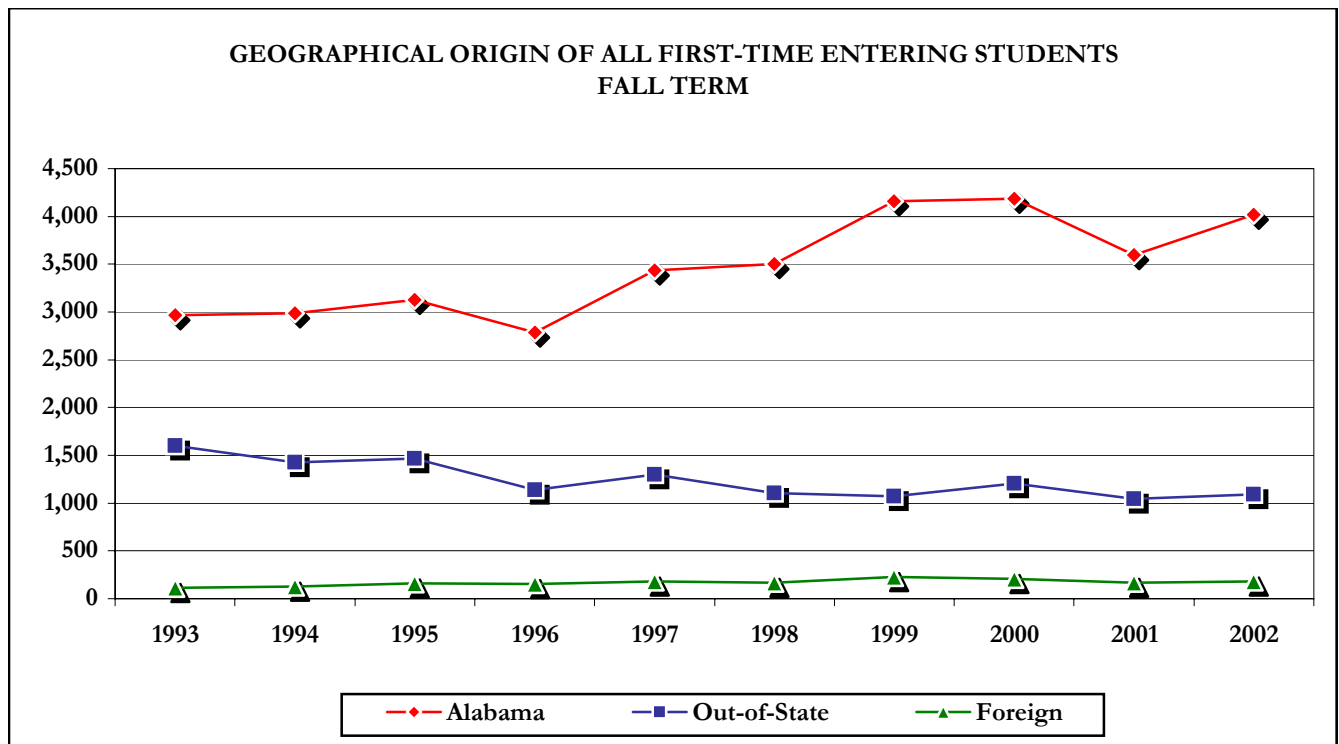


**COLLEGES AND UNIVERSITIES FROM WHICH UNDERGRADUATE STUDENTS  
TRANSFERRED TO THE UNIVERSITY OF ALABAMA  
FALL 2002**

<u>Alabama College/University</u>	<u>Students</u>	<u>Alabama College/University</u>	<u>Students</u>
Shelton State Community College	300	Faulkner University	6
Bevill State Community College	91	Lurleen B. Wallace State Community College	6
Calhoun State Community College	46	Troy State University (Montgomery)	6
Jefferson State Community College	45	Alabama State University	5
Wallace State Community College (Hanceville)	42	Huntingdon College	5
Gadsden State Community College	31	Athens State College	4
University of Alabama at Birmingham	30	Bishop State Community College	4
Northeast Alabama State Community College	28	Miles College	4
Stillman College	22	Bessemer State Technical College	3
University of North Alabama	21	Chattahoochee Valley Community College	2
University of South Alabama	21	Concordia College	2
Auburn University	19	Judson College	2
University of Alabama in Huntsville	19	University of Mobile	2
Faulkner State Community College	18	Herzing Institute of Alabama	1
Snead State Community College	18	Talladega College	1
University of West Alabama	18	Virginia College	1
Alabama Southern Community College	17		
George C. Wallace Community College (Dothan)	17		
University of Montevallo	17		
Northwest-Shoals Community College	16		
Troy State University (Main Campus)	14		
Southern Union State Community College	14		
Auburn University at Montgomery	13		
George C. Wallace Community College (Selma)	12		
Enterprise State Community College	11		
Jacksonville State University	11	<b>Subtotal -- Alabama Colleges</b>	<b>1,034</b>
Bevill State Community College (Sumiton)	9	<b>Out-of-State Colleges</b>	<b>235</b>
Central Alabama Community College	9	<b>Foreign Institutions</b>	<b>3</b>
Birmingham Southern College	8		
Troy State University (Dothan)	8	<b>TOTAL TRANSFER STUDENTS</b>	<b>1,272</b>
Alabama A & M University	7		
Jefferson Davis State Community College	7		
Marion Military Institute	7		
Samford University	7		
Lawson State Community College	7		

## GEOGRAPHICAL ORIGIN OF ALL FIRST-TIME ENTERING STUDENTS FALL TERM

	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
<b>Freshmen*</b>										
Alabama	1,555	1,657	1,604	1,384	1,830	1,941	2,102	2,214	1,801	2,028
Out-of-State	961	862	900	645	735	651	591	719	601	602
Foreign	21	28	27	37	23	24	27	23	21	25
<b>Subtotal</b>	<b>2,537</b>	<b>2,547</b>	<b>2,531</b>	<b>2,066</b>	<b>2,588</b>	<b>2,616</b>	<b>2,720</b>	<b>2,956</b>	<b>2,423</b>	<b>2,655</b>
<b>Transfers</b>										
Alabama	904	866	780	728	909	994	1,048	1,138	1,005	1,109
Out-of-State	370	292	243	182	277	182	136	171	132	136
Foreign	25	29	27	23	33	35	47	29	21	27
<b>Subtotal</b>	<b>1,299</b>	<b>1,187</b>	<b>1,050</b>	<b>933</b>	<b>1,219</b>	<b>1,211</b>	<b>1,231</b>	<b>1,338</b>	<b>1,158</b>	<b>1,272</b>
<b>Graduate and Professional**</b>										
Alabama	506	463	745	675	699	567	1,010	836	791	878
Out-of-State	270	269	322	310	288	270	342	315	314	353
Foreign	68	68	109	97	125	110	155	158	124	129
<b>Subtotal</b>	<b>844</b>	<b>800</b>	<b>1,176</b>	<b>1,082</b>	<b>1,112</b>	<b>947</b>	<b>1,507</b>	<b>1,309</b>	<b>1,229</b>	<b>1,360</b>
<b>GRAND TOTAL</b>	<b>4,680</b>	<b>4,534</b>	<b>4,757</b>	<b>4,081</b>	<b>4,919</b>	<b>4,774</b>	<b>5,458</b>	<b>5,603</b>	<b>4,810</b>	<b>5,287</b>



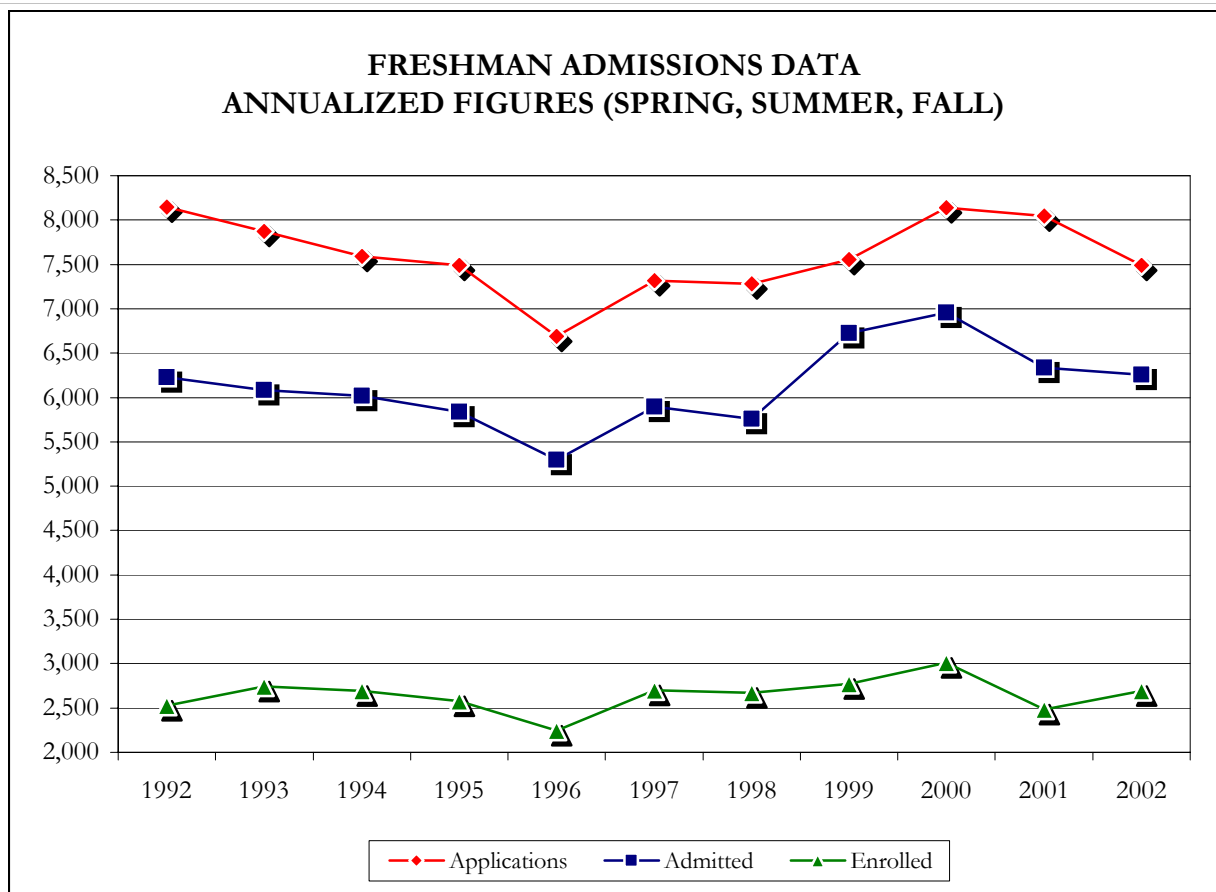
\*Includes students who enrolled during the summer and continued in the fall.

\*\*Includes non-degree seeking graduate students.

**FRESHMAN ADMISSIONS DATA**  
**ANNUALIZED FIGURES (SPRING, SUMMER, FALL)**

Year	Applications	Admitted		Enrolled		
		Number	Percent of Applications	Number	Percent of Admitted	Percent of Applications
1992	8,150	6,226	76.3	2,530	40.6	31.0
1993	7,871	6,081	77.3	2,743	45.1	34.8
1994	7,594	6,015	79.2	2,689	44.7	35.4
1995	7,491	5,835	77.9	2,578	44.2	34.4
1996	6,688	5,297	79.2	2,242	42.3	33.5
1997	7,315	5,897	80.6	2,699	45.8	36.9
1998	7,278	5,758	79.1	2,669	46.4	36.7
1999	7,557	6,723	89.0	2,772	41.2	36.7
2000	8,139	6,953	85.4	3,007	43.2	36.9
2001	8,049	6,339	78.8	2,482	39.2	30.8
2002	7,487	6,257	83.6	2,691	43.0	35.9

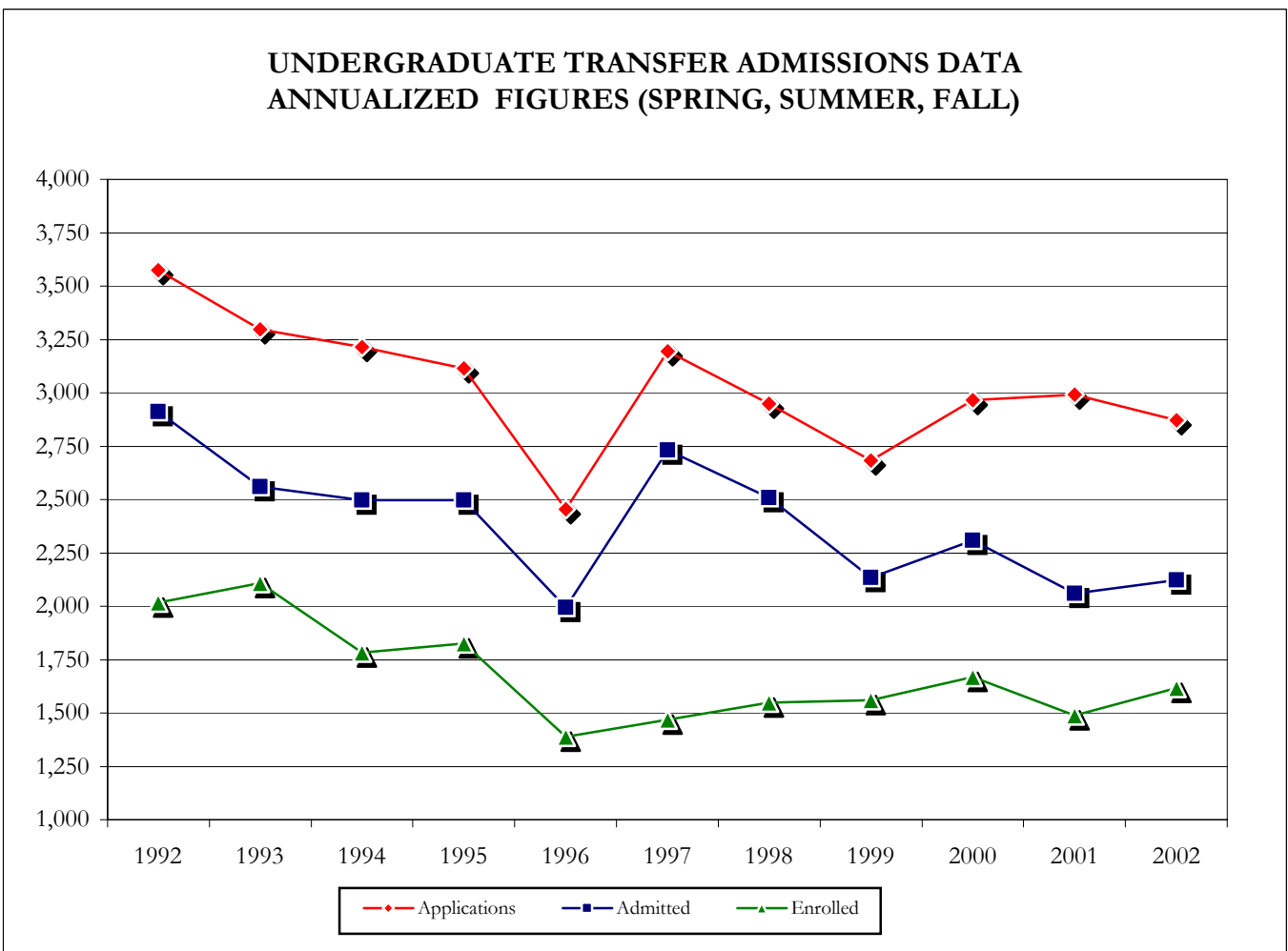
Source: University Registrar's Office.



**UNDERGRADUATE TRANSFER ADMISSIONS DATA  
ANNUALIZED FIGURES (SPRING, SUMMER, FALL)**

<u>Year</u>	<u>Applications</u>	<u>Admitted</u>		<u>Enrolled</u>		
		<u>Number</u>	<u>Percent of Applications</u>	<u>Number</u>	<u>Percent of Admitted</u>	<u>Percent of Applications</u>
1992	3,574	2,912	81.5	2,017	69.3	56.4
1993	3,297	2,561	77.7	2,110	82.4	64.0
1994	3,214	2,498	77.7	1,784	71.4	55.5
1995	3,113	2,497	80.2	1,825	73.1	58.6
1996	2,454	1,993	81.2	1,390	69.7	56.6
1997	3,193	2,731	85.5	1,470	53.8	46.0
1998	2,949	2,508	85.0	1,549	61.8	52.5
1999	2,682	2,133	79.5	1,561	73.2	58.2
2000	2,967	2,308	77.8	1,670	72.4	56.3
2001	2,991	2,059	68.8	1,488	72.3	49.7
2002	2,871	2,124	74.0	1,617	76.1	56.3

Source: University Registrar's Office



**ENTERING FRESHMEN ENROLLMENT BY COLLEGE/SCHOOL AND SEX**

**FALL 2002\***

<u>College/School</u>	<u>Men</u>		<u>Women</u>		<u>Total</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Arts and Sciences	432	36.4	786	53.6	1,218	45.9
Commerce and Business						
Administration	398	33.5	220	15.0	618	23.3
Communication and						
Information Sciences	77	6.5	154	10.5	231	8.7
Education	9	0.8	4	0.3	13	0.5
Engineering	252	21.2	73	5.0	325	12.2
Human Environmental Sciences	12	1.0	124	8.5	136	5.1
Nursing	8	0.7	100	6.8	108	4.1
Social Work	0	0.0	6	0.4	6	0.2
<b>TOTALS</b>	<b>1,188</b>	<b>100.0</b>	<b>1,467</b>	<b>100.0</b>	<b>2,655</b>	<b>100.0</b>

**AVERAGE ACT SCORES FOR ENTERING FRESHMEN**

**FALL TERM\***

<u>Fall Term</u>	<u>English</u>		<u>Mathematics</u>		<u>Social Studies/ Reading</u>		<u>Natural Sciences/ Science Reasoning</u>		<u>Composite</u>	
	<u>UA</u>	<u>National</u>	<u>UA</u>	<u>National</u>	<u>UA</u>	<u>National</u>	<u>UA</u>	<u>National</u>	<u>UA</u>	<u>National</u>
1990	23.5	----	21.9	----	22.4	----	23.3	----	22.8	22.3
1991	23.4	21.8	21.8	21.6	23.8	22.7	22.0	21.9	22.9	22.1
1992	23.0	21.6	21.8	21.6	23.3	22.5	21.7	21.9	22.6	22.0
1993	23.0	21.6	21.9	21.6	23.7	22.5	22.2	22.0	22.8	22.0
1994	23.4	21.5	22.0	21.5	24.1	22.5	22.5	22.1	23.1	22.0
1995	23.7	21.4	22.4	21.5	24.5	22.4	23.1	22.0	23.5	22.0
1996	23.7	21.5	22.4	21.5	24.8	22.5	23.0	22.1	23.9	22.0
1997	23.6	21.5	22.7	21.8	24.6	22.5	23.1	22.1	23.7	22.1
1998	23.6	21.5	22.7	22.0	24.4	22.4	23.0	22.0	23.3	22.1
1999	24.0	21.6	22.9	21.8	24.6	22.4	23.1	21.9	23.4	22.0
2000	24.0	21.5	22.8	21.8	24.7	22.4	23.1	21.9	23.5	22.0
2001	24.3	21.5	22.9	21.7	24.7	22.2	23.3	21.8	23.4	21.9
2002	24.5	21.4	22.8	21.6	24.9	22.2	23.3	21.7	23.7	21.8

**ENTERING NATIONAL MERIT, ACHIEVEMENT AND HISPANIC PROGRAM SCHOLARS**

**FALL TERM\***

<u>Fall Term</u>	<u>Entering National Merit Scholars</u>	<u>Entering National Achievement Scholars</u>	<u>Entering National Hispanic Scholars</u>	<u>Total Entering National Merit, Achievement and Hispanic Scholars</u>
1990	33	18	N/A	51
1991	59	17	N/A	76
1992	40	10	N/A	50
1993	55	12	N/A	67
1994	64	16	N/A	80
1995	52	11	N/A	63
1996	40	8	N/A	48
1997	75	27	N/A	102
1998	41	15	0	56
1999	54	14	1	69
2000	58	16	20	94
2001	33	7	4	44
2002	43	11	15	69

\*Includes students who enrolled during the summer and continued in the fall.

**UNDERGRADUATE TRANSFER ENROLLMENT  
BY COLLEGE/SCHOOL AND SEX  
FALL 2002**

<u>College/School</u>	<u>Men</u>		<u>Women</u>		<u>Total</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Arts and Sciences	230	36.1	224	35.3	454	35.7
Commerce and Business Administration	207	32.5	120	18.9	327	25.7
Communication and Information Sciences	42	6.6	56	8.8	98	7.7
Education	35	5.5	52	8.2	87	6.8
Engineering	73	11.5	18	2.8	91	7.2
Human Environmental Sciences	40	6.3	77	12.1	117	9.2
Nursing	9	1.4	62	9.8	71	5.6
Social Work	1	0.2	26	4.1	27	2.1
<b>TOTALS</b>	<b>637</b>	<b>100.0</b>	<b>635</b>	<b>100.0</b>	<b>1,272</b>	<b>100.0</b>

**ENTERING GRADUATE AND PROFESSIONAL STUDENT ENROLLMENT  
BY COLLEGE/SCHOOL AND SEX\*  
FALL 2002**

<u>College/School</u>	<u>Men</u>		<u>Women</u>		<u>Total</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Arts and Sciences	113	19.7	138	17.6	251	18.5
Commerce and Business Administration	76	13.2	66	8.4	142	10.4
Communication and Information Sciences	19	3.3	61	7.8	80	5.9
Community Health Sciences	11	1.9	12	1.5	23	1.7
Education	52	9.1	99	12.6	151	11.1
Engineering	51	8.9	15	1.9	66	4.9
Human Environmental Sciences	28	4.9	54	6.9	82	6.0
Law	126	22.0	81	10.3	207	15.2
Nursing	2	0.3	23	2.9	25	1.8
Social Work	20	3.5	100	12.7	120	8.8
Unclassified	76	13.2	137	17.4	213	15.7
<b>TOTALS</b>	<b>574</b>	<b>100.0</b>	<b>786</b>	<b>100.0</b>	<b>1,360</b>	<b>100.0</b>

\*Includes first-time graduate students who were University of Alabama undergraduates.

**ON-CAMPUS ENROLLMENT BY FALL TERM,  
GENDER, RACE, STATUS, AND STUDENT LEVEL**  
(expressed in percentages)

Fall Term	Sex		Ethnicity					Status	
	Female	Male	White	African American	Other Minority	Non-Resident Alien	Unknown	Full-Time	Part-Time
<b>Undergraduate</b>									
1993	50.1	49.9	84.0	11.1	1.7	2.7	0.5	89.6	10.4
1994	51.0	49.0	83.7	11.7	1.5	2.6	0.5	88.7	11.3
1995	51.6	48.4	83.5	11.5	1.8	2.7	0.5	88.6	11.4
1996	52.4	47.6	83.0	11.8	1.8	2.9	0.4	88.5	11.5
1997	52.1	47.9	81.9	13.0	2.1	3.0	0.0	88.9	11.1
1998	52.0	48.0	81.6	13.4	2.4	2.6	0.0	89.2	10.8
1999	51.7	48.3	80.7	14.1	2.4	2.8	0.0	89.7	10.3
2000	52.4	47.6	80.5	14.5	2.5	2.4	0.0	89.8	10.2
2001	52.8	47.2	80.1	14.8	2.7	2.5	0.0	88.9	11.1
2002	53.3	46.7	80.9	14.2	2.7	2.2	0.0	89.5	10.5
<b>Graduate</b>									
1993	52.7	47.3	76.7	6.1	1.2	14.4	1.6	57.8	42.2
1994	54.4	45.6	77.8	6.2	1.1	12.9	2.0	55.0	45.0
1995	54.1	45.9	77.8	7.4	1.5	11.7	1.5	56.4	43.6
1996	53.6	46.4	77.3	7.1	1.8	12.5	1.3	58.3	41.7
1997	53.2	46.8	77.0	7.3	2.4	13.3	0.0	56.1	43.9
1998	53.9	46.1	74.8	8.6	2.7	13.9	0.0	56.8	43.2
1999	54.2	45.8	73.8	8.8	2.2	15.1	0.0	65.7	34.3
2000	54.5	45.5	70.7	9.9	2.4	17.1	0.0	65.8	34.2
2001	54.5	45.5	70.6	9.6	2.6	17.2	0.0	66.8	33.2
2002	54.7	45.3	69.2	10.1	2.6	18.0	0.0	65.9	34.1
<b>Law</b>									
1993	37.5	62.5	89.6	7.0	2.9	0.5	0.0	100.0	0.0
1994	38.6	61.4	88.4	8.5	2.3	0.5	0.3	94.5	5.5
1995	40.2	59.8	88.6	8.9	1.7	0.7	0.2	96.3	3.7
1996	41.5	58.5	89.8	7.8	1.5	0.7	0.2	100.0	0.0
1997	40.8	59.2	91.2	6.1	1.8	0.9	0.0	99.8	0.2
1998	37.5	62.5	90.7	6.4	2.2	0.7	0.0	92.8	7.2
1999	36.9	63.1	89.6	7.4	2.2	0.9	0.0	94.2	5.8
2000	37.7	62.3	88.1	8.3	2.3	1.3	0.0	100.0	0.0
2001	39.2	60.8	87.8	6.9	3.2	2.1	0.0	99.8	0.2
2002	37.9	62.1	89.3	5.6	3.8	1.3	0.0	99.6	0.4
<b>Community Health Sciences</b>									
1993	24.7	75.3	90.9	3.9	5.2	0.0	0.0	100.0	0.0
1994	30.4	69.6	83.5	11.4	2.5	2.5	0.0	100.0	0.0
1995	25.6	74.4	87.2	11.5	1.3	0.0	0.0	100.0	0.0
1996	28.6	71.4	88.1	8.3	3.6	0.0	0.0	100.0	0.0
1997	31.3	68.8	80.0	10.0	8.8	1.3	0.0	100.0	0.0
1998	32.1	67.9	82.7	8.6	7.4	1.2	0.0	100.0	0.0
1999	34.2	65.8	79.5	12.3	5.5	2.7	0.0	100.0	0.0
2000	36.7	63.3	82.3	7.6	6.3	3.8	0.0	100.0	0.0
2001	38.0	62.0	83.7	6.5	9.8	0.0	0.0	100.0	0.0
2002	42.5	57.5	81.6	5.7	11.5	1.1	0.0	100.0	0.0
<b>Totals</b>									
1993	50.0	50.0	83.1	10.2	1.6	4.5	0.7	85.0	15.0
1994	51.1	48.9	82.8	10.7	1.5	4.2	0.8	83.4	16.6
1995	51.6	48.4	82.7	10.7	1.8	4.1	0.7	83.6	16.4
1996	52.2	47.8	82.3	10.9	1.8	4.4	0.6	84.0	16.0
1997	51.8	48.2	81.4	11.8	2.2	4.6	0.0	84.2	15.9
1998	51.8	48.2	80.9	12.4	2.4	4.3	0.0	84.2	15.8
1999	51.6	48.4	79.9	13.0	2.4	4.7	0.0	86.0	14.0
2000	52.3	47.7	79.2	13.6	2.5	4.7	0.0	86.4	13.6
2001	52.6	47.4	78.9	13.7	2.7	4.7	0.0	85.9	14.1
2002	53.0	47.0	79.2	13.3	2.8	4.7	0.0	86.0	14.0

**ON-CAMPUS ENROLLMENT  
BY TERM AND STUDENT LEVEL**

<u>Term</u>	<u>Undergraduate</u>	<u>Graduate</u>	<u>Law</u>	<u>Community Health Sciences</u>	<u>Total</u>
Fall 1992	15,309	2,872	547	76	18,804
Fall 1993	15,339	2,933	560	77	18,909
Fall 1994	14,953	3,074	601	79	18,707
Fall 1995	14,812	3,084	587	78	18,561
Fall 1996	14,082	2,856	550	84	17,572
Fall 1997	14,419	2,807	571	80	17,877
Fall 1998	14,410	2,844	594	81	17,929
Fall 1999	14,645	2,964	585	73	18,267
Fall 2000	15,322	2,927	531	79	18,859
Fall 2001	15,197	2,913	533	92	18,735
Fall 2002	15,437	3,105	552	87	19,181
Spring 1993	14,110	2,859	531	77	17,577
Spring 1994	13,951	2,914	536	77	17,478
Spring 1995	13,771	3,036	578	80	17,465
Spring 1996	13,611	3,030	560	76	17,277
Spring 1997	13,082	2,792	540	81	16,495
Spring 1998	13,389	2,687	604	80	16,760
Spring 1999	13,150	2,905	573	81	16,709
Spring 2000	13,496	2,649	533	72	16,750
Spring 2001	14,355	2,843	513	77	17,788
Spring 2002	14,369	2,812	525	90	17,796
Spring 2003	14,734	3,091	534	86	18,445
Interim 1992	1,538	182	0	0	1,720
Interim 1993	1,507	163	0	0	1,670
Interim 1994	1,544	158	0	0	1,702
Interim 1995	1,538	192	0	0	1,730
Interim 1996	1,731	199	0	0	1,930
Interim 1997	1,625	194	0	0	1,819
Interim 1998	1,628	179	31	0	1,838
**					
**					
**					
Summer* 1992	6,486	1,628	131	0	8,245
Summer* 1993	6,343	1,596	95	0	8,034
Summer* 1994	6,178	1,571	124	0	7,873
Summer* 1995	6,220	1,720	151	0	8,091
Summer* 1996	6,152	1,643	145	0	7,940
Summer* 1997	6,263	1,534	177	0	7,974
Summer* 1998	6,305	1,640	202	0	8,147
Summer** 1999	6,639	1,981	175	0	8,795
Summer** 2000	6,374	1,570	142	0	8,086
Summer** 2001	6,906	1,544	133	0	8,583
Summer** 2002	7,533	1,650	131	38	9,352
Summer** 2003	7,777	1,731	140	38	9,686

\*Summer Term figures include enrollment for first, second and all sessions through 1998.

\*\*Summer Term figures include enrollment for interim, first, second and all sessions beginning with 1999.



## ANNUAL ENROLLMENT BY LOCATION/PROGRAM AND YEAR

	<u>Academic Year</u>	<u>Fall</u>	<u>Spring</u>	<u>Interim</u>	<u>Summer</u>
<b>On-Campus</b>	1992-93	18,804	17,577	1,670	8,034
	1993-94	18,909	17,478	1,697	7,873
	1994-95	18,707	17,465	1,730	8,091
	1995-96	18,561	17,277	1,930	7,940
	1996-97	17,572	16,495	1,819	7,974
	1997-98	17,877	16,760	1,838	8,147
	1998-99	17,929	16,709	**	8,795
	1999-00	18,267	16,750	**	8,086
	2000-01	18,859	17,788	**	8,583
	2001-02	18,735	17,796	**	9,352
	2002-03	19,181	18,445	**	9,686
	<b>Gadsden Center</b>	1992-93	302	412	232
1993-94		443	520	332	527
1994-95		492	554	357	529
1995-96		363	421	258	376
1996-97		323	374	231	392
1997-98		368	394	322	505
1998-99		462	467	**	562
1999-00		442	407	**	491
2000-01		362	346	**	416
2001-02		361	343	**	381
2002-03		380	374	**	500
<b>Other*</b>		1992-93	161	154	0
	1993-94	164	157	0	102
	1994-95	167	200	0	127
	1995-96	119	146	0	125
	1996-97	112	130	0	113
	1997-98	134	104	0	32
	1998-99	85	69	**	157
	1999-00	73	68	**	69
	2000-01	97	88	**	43
	2001-02	75	69	**	98
	2002-03	72	46	**	122
	<b>TOTALS</b>	1992-93	19,267	18,143	1,902
1993-94		19,516	18,155	2,029	8,502
1994-95		19,366	18,219	2,087	8,747
1995-96		19,043	17,844	2,188	8,441
1996-97		18,007	16,999	2,050	8,479
1997-98		18,379	17,258	2,160	8,684
1998-99		18,476	17,245	**	9,514
1999-00		18,782	17,225	**	8,646
2000-01		19,318	18,222	**	9,042
2001-02		19,171	18,208	**	9,831
2002-03		19,633	18,865	**	10,308

\*Includes Off-Campus and Maxwell Air Force Base. Law Enforcement Academy included in Other through Fall, 1997, in On-Campus starting in Spring, 1998, and discontinued after Summer, 1998.

\*\*As of 1999 interim is included in Summer.

**ON-CAMPUS ENROLLMENT OF UNDERGRADUATES  
BY COLLEGE/SCHOOL AND FALL TERM**

<b>Fall Term</b>	<b>Arts and Sciences</b>		<b>Commerce and Business Administration</b>		<b>Communication and Information Sciences</b>		<b>Education</b>	
	<b>#</b>	<b>% of Total</b>	<b>#</b>	<b>% of Total</b>	<b>#</b>	<b>% of Total</b>	<b>#</b>	<b>% of Total</b>
1993	4,912	32.0	3,278	21.4	1,298	8.5	1,678	10.9
1994	4,827	32.3	3,181	21.3	1,246	8.3	1,702	11.4
1995	4,745	32.0	3,263	22.0	1,216	8.2	1,653	11.2
1996	4,347	30.9	3,217	22.8	1,245	8.8	1,576	11.2
1997	5,090	35.3	3,413	23.7	1,319	9.1	1,421	9.9
1998	5,232	36.3	3,475	24.1	1,382	9.6	1,177	8.2
1999	5,430	37.1	3,613	24.7	1,463	10.0	880	6.0
2000	5,685	37.1	3,847	25.1	1,643	10.7	806	5.3
2001	5,489	36.1	3,826	25.2	1,662	10.9	687	4.5
2002	5,678	36.8	3,856	25.0	1,608	10.4	652	4.2

<b>Fall Term</b>	<b>Engineering</b>		<b>Human Environmental Sciences</b>		<b>New College</b>		<b>Nursing</b>	
	<b>#</b>	<b>% of Total</b>	<b>#</b>	<b>% of Total</b>	<b>#</b>	<b>% of Total</b>	<b>#</b>	<b>% of Total</b>
1993	1,634	10.7	755	4.9	863	5.6	760	5.0
1994	1,616	10.8	769	5.1	789	5.3	656	4.4
1995	1,584	10.7	807	5.4	738	5.0	621	4.2
1996	1,419	10.1	851	6.0	669	4.8	569	4.0
1997	1,524	10.6	976	6.8	*		488	3.4
1998	1,527	10.6	1,000	6.9	*		463	3.2
1999	1,554	10.6	1,137	7.8	*		413	2.8
2000	1,549	10.1	1,225	8.0	*		416	2.7
2001	1,542	10.1	1,315	8.7	*		448	2.9
2002	1,503	9.7	1,337	8.7	*		565	3.7

<b>Fall Term</b>	<b>Social Work</b>		<b>Continuing Education**</b>		<b>Total Undergraduates</b>	
	<b>#</b>	<b>% of Total</b>	<b>#</b>	<b>% of Total</b>	<b>#</b>	<b>% of Grand Total</b>
1993	161	1.0	0	0.0	15,339	81.1
1994	167	1.1	0	0.0	14,953	79.9
1995	170	1.1	15	0.1	14,812	79.8
1996	188	1.3	1	0.0	14,082	80.1
1997	181	1.3	7	0.0	14,419	80.7
1998	154	1.1	0	0.0	14,410	80.4
1999	151	1.0	4	0.0	14,645	80.2
2000	143	0.9	8	0.1	15,322	81.2
2001	140	0.9	88	0.6	15,197	81.1
2002	141	0.9	97	0.6	15,437	80.5

\*Included in Arts and Sciences starting in the Fall 1997 term.

\*\*Starting in 2002, Correspondence and Goals are included.

**ON-CAMPUS ENROLLMENT OF GRADUATES AND PROFESSIONALS  
BY COLLEGE/SCHOOL AND FALL TERM**

Fall Term	Arts and Sciences		Commerce and Business Administration		Communication and Information Sciences		Education		Engineering	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total
1993	855	29.2	363	12.4	103	3.5	551	18.8	313	10.7
1994	926	30.1	338	11.0	124	4.0	672	21.9	297	9.7
1995	929	30.1	338	11.0	119	3.9	669	21.7	291	9.4
1996	900	31.5	331	11.6	111	3.9	607	21.3	292	10.2
1997	920	32.8	289	10.3	209	7.4	564	20.1	291	10.4
1998	877	30.8	341	12.0	211	7.4	574	20.2	279	9.8
1999	887	29.9	371	12.5	228	7.7	546	18.4	303	10.2
2000	889	30.4	348	11.9	258	8.8	542	18.5	323	11.0
2001	884	30.3	350	12.0	238	8.2	510	17.5	352	12.1
2002	913	29.4	349	11.2	250	8.1	550	17.7	367	11.8

Fall Term	Human Environmental Sciences		Library and Information Studies		Nursing		Social Work		Unclassified	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total
1993	25	0.9	130	4.4	14	0.5	199	6.8	380	13.0
1994	40	1.3	120	3.9	2	0.1	211	6.9	344	11.2
1995	38	1.2	128	4.2	8	0.3	199	6.5	365	11.8
1996	37	1.3	128	4.5	10	0.4	208	7.3	232	8.1
1997	39	1.4	*		11	0.4	207	7.4	277	9.9
1998	32	1.1	*		8	0.3	214	7.5	308	10.8
1999	102	3.4	*		19	0.6	208	7.0	300	10.1
2000	100	3.4	*		29	1.0	194	6.6	244	8.3
2001	136	4.7	*		38	1.3	195	6.7	210	7.2
2002	199	6.4	*		35	1.1	202	6.5	240	7.7

Fall Term	Total Graduate		Law		Community Health Sciences		Total Professional		TOTAL GRADUATE AND PROFESSIONAL	
	#	% of Grand Total	#	% of Total	#	% of Total	#	% of Grand Total	#	% of Total
1993	2,933	82.2	560	87.9	77	12.1	637	17.8	3,570	100.0
1994	3,074	81.9	601	88.4	79	11.6	680	18.1	3,754	100.0
1995	3,084	82.3	587	88.3	78	11.7	665	17.7	3,749	100.0
1996	2,856	81.8	550	86.8	84	13.2	634	18.2	3,490	100.0
1997	2,807	81.2	571	87.7	80	12.3	651	18.8	3,458	100.0
1998	2,844	80.8	594	88.0	81	12.0	675	19.2	3,519	100.0
1999	2,964	81.8	585	88.9	73	11.1	658	18.2	3,622	100.0
2000	2,927	82.8	531	87.0	79	13.0	610	17.2	3,537	100.0
2001	2,913	82.3	533	85.3	92	14.7	625	17.7	3,538	100.0
2002	3,105	82.9	552	86.4	87	13.6	639	17.1	3,744	100.0

\*Library and Information Studies included in Communication and Information Sciences.

**ON-CAMPUS ENROLLMENT OF UNDERGRADUATES  
BY FALL TERM, SEX, AND CLASS STANDING**

<b>Fall Term/ Sex</b>	<b>Fresh- man</b>	<b>% of Total</b>	<b>Sopho- more</b>	<b>% of Total</b>	<b>Junior</b>	<b>% of Total</b>	<b>Senior</b>	<b>% of Total</b>	<b>Unclass- ified</b>	<b>% of Total</b>	<b>Total</b>
<b>1992</b>	4,309	28.1	3,298	21.5	3,450	22.5	3,995	26.0	257	1.9	15,309
Male	47.3%		51.8%		51.5%		49.6%		44.0%		49.8%
Female	52.7%		48.2%		48.5%		50.4%		56.0%		50.2%
<b>1993</b>	4,383	28.6	3,480	22.7	3,235	21.1	3,929	25.6	312	2.0	15,339
Male	48.2%		51.0%		50.0%		51.4%		41.7%		49.9%
Female	51.8%		49.0%		50.0%		48.6%		58.3%		0.0%
<b>1994</b>	4,360	29.2	3,417	22.9	3,126	20.9	3,708	24.8	342	2.3	14,953
Male	45.9%		50.7%		51.1%		50.5%		35.4%		49.0%
Female	54.1%		49.3%		48.9%		49.5%		64.6%		51.0%
<b>1995</b>	4,228	28.5	3,512	23.7	3,148	21.3	3,602	24.3	322	2.2	14,812
Male	45.9%		49.3%		49.4%		49.3%		39.8%		48.4%
Female	54.1%		50.7%		50.6%		50.7%		60.2%		51.6%
<b>1996</b>	3,705	26.3	3,285	23.3	3,207	22.8	3,600	25.6	285	2.0	14,082
Male	43.7%		49.6%		48.4%		49.5%		41.4%		47.6%
Female	56.3%		50.4%		51.6%		50.5%		58.6%		52.4%
<b>1997</b>	4,093	28.4	3,315	23.0	3,043	21.1	3,634	25.2	334	2.3	14,419
Male	45.6%		49.6%		49.0%		48.2%		44.6%		47.9%
Female	54.4%		50.4%		51.0%		51.8%		55.4%		52.1%
<b>1998</b>	4,318	30.0	3,251	22.6	3,028	21.0	3,543	24.6	270	1.9	14,410
Male	45.9%		50.1%		48.8%		48.0%		44.8%		48.0%
Female	54.1%		49.9%		51.2%		52.0%		55.2%		52.0%
<b>1999</b>	4,820	32.9	3,159	21.6	3,055	20.9	3,274	22.4	337	2.3	14,645
Male	46.5%		49.7%		49.7%		48.5%		45.4%		48.3%
Female	53.5%		50.3%		50.3%		51.5%		54.6%		51.7%
<b>2000</b>	5,181	33.8	3,324	21.7	3,223	21.0	3,199	20.9	395	2.6	15,322
Male	45.5%		49.1%		47.8%		49.0%		49.1%		47.6%
Female	54.5%		50.9%		52.2%		51.0%		50.9%		52.4%
<b>2001</b>	4,746	31.2	3,369	22.2	3,378	22.2	3,180	20.9	524	3.4	15,197
Male	46.1%		46.0%		48.9%		48.5%		45.8%		47.2%
Female	53.9%		54.0%		51.1%		51.5%		54.2%		52.8%
<b>2002</b>	4,739	30.7	3,435	22.3	3,408	22.1	3,356	21.7	499	3.2	15,437
Male	46.1%		48.0%		45.2%		48.8%		40.7%		46.7%
Female	53.9%		52.0%		54.8%		51.2%		59.3%		53.3%

Classification of Students: Undergraduate students are classified by the number of semester hours earned as follows:

Freshmen - up to 32; Sophomore - 33 to 64; Junior - 65 to 96; and Senior - 97 or more.

Note: Includes 11 exclusive audits (4 males and 7 females) not reported on IPEDS report.

**ON-CAMPUS ENROLLMENT BY LEVEL/FALL TERM  
AND GEOGRAPHICAL ORIGIN**

Level/ Fall Term	Alabama		Contiguous States		Other SREB States*		Outside SREB States		Foreign		Total	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Grand Total
<b>Undergraduate</b>												
1993	10,335	67.4	2,427	15.8	1,219	7.9	874	5.7	484	3.2	15,339	81.1
1994	10,253	68.6	2,201	14.7	1,192	8.0	861	5.8	446	3.0	14,953	79.9
1995	10,090	68.1	2,158	14.6	1,300	8.8	860	5.8	404	2.7	14,812	79.8
1996	9,712	69.0	1,978	14.0	1,163	8.3	814	5.8	415	2.9	14,082	80.1
1997	10,193	70.7	1,928	13.4	1,121	7.8	745	5.2	432	3.0	14,419	80.7
1998	10,505	72.9	1,862	12.9	1,003	7.0	666	4.6	374	2.6	14,410	80.4
1999	11,042	75.4	1,714	11.7	940	6.4	540	3.7	409	2.8	14,645	80.2
2000	11,771	76.8	1,752	11.4	923	6.0	502	3.3	374	2.4	15,322	81.2
2001	11,765	77.4	1,698	11.2	896	5.9	463	3.0	375	2.5	15,197	81.1
2002	12,132	78.6	1,632	10.6	891	5.8	445	2.9	337	2.2	15,437	80.5
<b>Graduate</b>												
1993	1,638	55.8	328	11.2	224	7.6	278	9.5	465	15.9	2,933	15.5
1994	1,726	56.1	333	10.8	252	8.2	320	10.4	443	14.4	3,074	16.4
1995	1,717	55.7	347	11.3	278	9.0	325	10.5	417	13.5	3,084	16.6
1996	1,553	54.4	341	11.9	250	8.8	301	10.5	411	14.4	2,856	16.3
1997	1,541	54.9	332	11.8	248	8.8	310	11.0	376	13.4	2,807	15.7
1998	1,600	56.3	330	11.6	232	8.2	278	9.8	404	14.2	2,844	15.9
1999	1,672	56.4	359	12.1	230	7.8	254	8.6	449	15.1	2,964	16.2
2000	1,644	56.2	314	10.7	218	7.4	250	8.5	501	17.1	2,927	15.5
2001	1,629	55.9	306	10.5	214	7.3	263	9.0	501	17.2	2,913	15.5
2002	1,706	54.9	360	11.6	190	6.1	290	9.3	559	18.0	3,105	16.2
<b>Law</b>												
1993	462	82.5	51	9.1	26	4.6	17	3.0	4	0.7	560	3.0
1994	514	85.5	45	7.5	19	3.2	18	3.0	5	0.8	601	3.2
1995	509	86.7	44	7.5	17	2.9	12	2.0	5	0.9	587	3.2
1996	477	86.7	45	8.2	13	2.4	9	1.6	6	1.1	550	3.1
1997	497	87.0	42	7.4	17	3.0	10	1.8	5	0.9	571	3.2
1998	518	87.2	38	6.4	21	3.5	13	2.2	4	0.7	594	3.3
1999	495	84.6	41	7.0	26	4.4	18	3.1	5	0.9	585	3.2
2000	432	81.4	46	8.7	24	4.5	22	4.1	7	1.3	531	2.8
2001	417	78.2	55	10.3	27	5.1	23	4.3	11	2.1	533	2.8
2002	437	79.2	54	9.8	33	6.0	21	3.8	7	1.3	552	2.9
<b>CCHS</b>												
1993	51	66.2	12	15.6	11	14.3	2	2.6	1	1.3	77	0.4
1994	75	94.9	2	2.5	0	0.0	2	2.5	0	0.0	79	0.4
1995	75	96.2	1	1.3	0	0.0	2	2.6	0	0.0	78	0.4
1996	81	96.4	2	2.4	1	1.2	0	0.0	0	0.0	84	0.5
1997	75	93.8	3	3.8	1	1.3	0	0.0	1	1.3	80	0.4
1998	72	88.9	4	4.9	0	0.0	3	3.7	2	2.5	81	0.5
1999	66	90.4	3	4.1	0	0.0	3	4.1	1	1.4	73	0.4
2000	71	89.9	3	3.8	1	1.3	1	1.3	3	3.8	79	0.4
2001	86	93.5	3	3.3	1	1.1	2	2.2	0	0.0	92	0.5
2002	85	97.7	0	0.0	1	1.1	1	1.1	0	0.0	87	0.5
<b>GRAND TOTALS</b>												
1993	12,486	66.0	2,818	14.9	1,480	7.8	1,171	6.2	954	5.0	18,909	100.0
1994	12,568	67.2	2,581	13.8	1,463	7.8	1,201	6.4	894	4.8	18,707	100.0
1995	12,391	66.8	2,526	13.6	1,595	8.6	1,223	6.6	826	4.5	18,561	100.0
1996	11,823	67.3	2,366	13.5	1,427	8.1	1,124	6.4	832	4.7	17,572	100.0
1997	12,306	68.8	2,305	12.9	1,387	7.8	1,065	6.0	814	4.6	17,877	100.0
1998	12,695	70.8	2,234	12.5	1,256	7.0	960	5.4	784	4.4	17,929	100.0
1999	13,275	72.7	2,117	11.6	1,196	6.5	815	4.5	864	4.7	18,267	100.0
2000	13,918	73.8	2,115	11.2	1,166	6.2	775	4.1	885	4.7	18,859	100.0
2001	13,897	74.2	2,062	11.0	1,138	6.1	751	4.0	887	4.7	18,735	100.0
2002	14,360	74.9	2,046	10.7	1,115	5.8	757	3.9	903	4.7	19,181	100.0

\*Includes Delaware starting in 1999.

Source: Office of Institutional Research and Assessment.

**HEADCOUNT ENROLLMENT BY COLLEGE/SCHOOL, LOCATION/PROGRAM,  
AND STUDENT LEVEL  
FALL TERM**

<b>College/School</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
Arts and Sciences	4,912	4,827	4,745	4,347	5,090	5,232	5,430	5,685	5,489	5,678
Commerce and Business										
Administration	3,278	3,181	3,263	3,217	3,413	3,475	3,613	3,847	3,826	3,856
Communication and										
Information Sciences	1,298	1,246	1,216	1,245	1,319	1,382	1,463	1,643	1,662	1,608
Continuing Education**	0	0	15	1	7	0	4	8	88	97
Education	1,678	1,702	1,653	1,576	1,421	1,177	880	806	687	652
Engineering	1,634	1,616	1,584	1,419	1,524	1,527	1,554	1,549	1,542	1,503
Human Environmental										
Sciences	755	769	807	851	976	1,000	1,137	1,225	1,315	1,337
New College *	863	789	738	669	---	---	---	---	---	---
Nursing	760	656	621	569	488	463	413	416	448	565
Social Work	161	167	170	188	181	154	151	143	140	141
<b>Undergraduate Total</b>	<b>15,339</b>	<b>14,953</b>	<b>14,812</b>	<b>14,082</b>	<b>14,419</b>	<b>14,410</b>	<b>14,645</b>	<b>15,322</b>	<b>15,197</b>	<b>15,437</b>
Graduate	2,933	3,074	3,084	2,856	2,807	2,844	2,964	2,927	2,913	3,105
Community Health										
Sciences	77	79	78	84	80	81	73	79	92	87
Law	560	601	587	550	571	594	585	531	533	552
<b>First Professional and Graduate Total</b>	<b>3,570</b>	<b>3,754</b>	<b>3,749</b>	<b>3,490</b>	<b>3,458</b>	<b>3,519</b>	<b>3,622</b>	<b>3,537</b>	<b>3,538</b>	<b>3,744</b>
<b>Campus Total</b>	<b>18,909</b>	<b>18,707</b>	<b>18,561</b>	<b>17,572</b>	<b>17,877</b>	<b>17,929</b>	<b>18,267</b>	<b>18,859</b>	<b>18,735</b>	<b>19,181</b>
Gadsden Center										
Graduate	443	492	363	323	368	462	438	361	352	365
Undergraduate	0	0	0	0	0	0	4	1	9	15
Maxwell Air Force Base										
Graduate	93	93	63	66	75	48	52	24	30	18
Off-Campus										
Graduate	31	17	16	6	19	37	21	73	45	54
Undergraduate	0	17	0	0	0	0	0	0	0	0
Law Enforcement Academy										
Undergraduate	40	40	40	40	40	0	0	0	0	0
<b>GRAND TOTAL</b>	<b>19,516</b>	<b>19,366</b>	<b>19,043</b>	<b>18,007</b>	<b>18,379</b>	<b>18,476</b>	<b>18,782</b>	<b>19,318</b>	<b>19,171</b>	<b>19,633</b>

\*New College merged with Arts and Sciences effective Fall, 1997.

\*\*Starting in 2002, Correspondence and Goals are included.

**FTE ENROLLMENT BY COLLEGE/SCHOOL,  
LEVEL, AND FALL TERM**

<b>College/School</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
Arts and Sciences	4,807	4,696	4,598	4,219	4,416	4,544	4,791	5,000	4,831	5,006
Commerce and Business										
Administration	3,206	3,111	3,185	3,136	3,326	3,374	3,522	3,763	3,737	3,759
Communication and										
Information Sciences	1,276	1,220	1,191	1,217	1,287	1,356	1,437	1,617	1,632	1,575
Continuing Education**	---	---	5	---	2	---	1	2	28	29
Education	1,631	1,621	1,600	1,516	1,374	1,135	843	774	658	634
Engineering	1,586	1,544	1,510	1,328	1,449	1,442	1,475	1,460	1,440	1,472
Human Environmental										
Sciences	730	736	781	826	924	966	1,095	1,179	1,249	1,286
New College +	207	201	177	133	---	---	---	---	---	---
Nursing	714	607	576	538	463	446	397	398	430	542
Social Work	157	161	164	178	174	148	144	140	135	135
<b>Undergraduate Total</b>	<b>14,314</b>	<b>13,897</b>	<b>13,787</b>	<b>13,091</b>	<b>13,415</b>	<b>13,411</b>	<b>13,705</b>	<b>14,333</b>	<b>14,140</b>	<b>14,438</b>
Graduate	2,291	2,360	2,400	2,241	2,175	2,194	2,416	2,381	2,397	2,557
Community Health										
Sciences	77	79	78	84	80	81	73	79	92	87
Law	560	582	574	550	571	561	565	531	532	552
<b>First Professional and Graduate Total</b>	<b>2,928</b>	<b>3,021</b>	<b>3,052</b>	<b>2,875</b>	<b>2,826</b>	<b>2,836</b>	<b>3,054</b>	<b>2,991</b>	<b>3,021</b>	<b>3,196</b>
<b>Campus Total</b>	<b>17,242</b>	<b>16,918</b>	<b>16,839</b>	<b>15,966</b>	<b>16,241</b>	<b>16,247</b>	<b>16,759</b>	<b>17,324</b>	<b>17,161</b>	<b>17,634</b>
Gadsden Center										
Graduate	218	240	204	165	184	253	233	206	196	202
Undergraduate	---	---	---	---	---	---	2	1	4	7
Off-Campus*	87	83	62	69	81	32	27	47	42	32
<b>GRAND TOTAL</b>	<b>17,547</b>	<b>17,241</b>	<b>17,105</b>	<b>16,200</b>	<b>16,506</b>	<b>16,532</b>	<b>17,021</b>	<b>17,578</b>	<b>17,403</b>	<b>17,875</b>

+New College merged with Arts and Sciences effective Fall, 1997.

\*Includes Law Enforcement Academy (discontinued after summer, 1998) and Maxwell Air Force Base.

\*\*Starting in 2002, Correspondence and Goals are included.

FTE Calculation--Undergraduates = 12 hours, Graduates and 1st Professionals = 9 hours. [Based on IPEDS and SACS methodologies.]

Male, female, and total may not sum due to rounding of calculating FTE using total hours taken by part-time students.

**FTE ENROLLMENT BY LEVEL, SEX, AND COLLEGE/SCHOOL  
FALL 2002**

SCHOOL/COLLEGE	Undergraduate			Graduate			1st Professional			TOTAL
	Men	Women	Total	Men	Women	Total	Men	Women	Total	
Arts and Sciences	2,120	2,886	5,006	420	407	827				5,833
Commerce and Business Administration	2,348	1,411	3,759	201	128	329				4,088
Communication and Information Sciences	559	1,015	1,574	52	150	202				1,776
Continuing Education	12	17	29							
Education	188	446	634	127	284	411				1,045
Engineering	1,141	331	1,472	244	54	298				1,770
Graduate School				57	81	138				138
Human Environmental Sciences	284	1,002	1,286	47	98	145				1,431
Nursing	51	491	542	0	19	19				561
Social Work	16	119	135	27	161	188				323
Law School							343	209	552	552
College of Community Health Sciences							50	37	87	87
Gadsden Center	2	5	7	59	143	202				209
Off-Campus				9	17	26				26
Maxwell Air Force Base				5	2	7				7
<b>TOTAL</b>	<b>6,721</b>	<b>7,723</b>	<b>14,444</b>	<b>1,248</b>	<b>1,544</b>	<b>2,792</b>	<b>393</b>	<b>246</b>	<b>639</b>	<b>17,875</b>

Note: May not sum due to rounding.



**ENROLLMENT PERCENTAGES BY AGE OF STUDENT, LEVEL, AND STATUS  
FALL 2002**

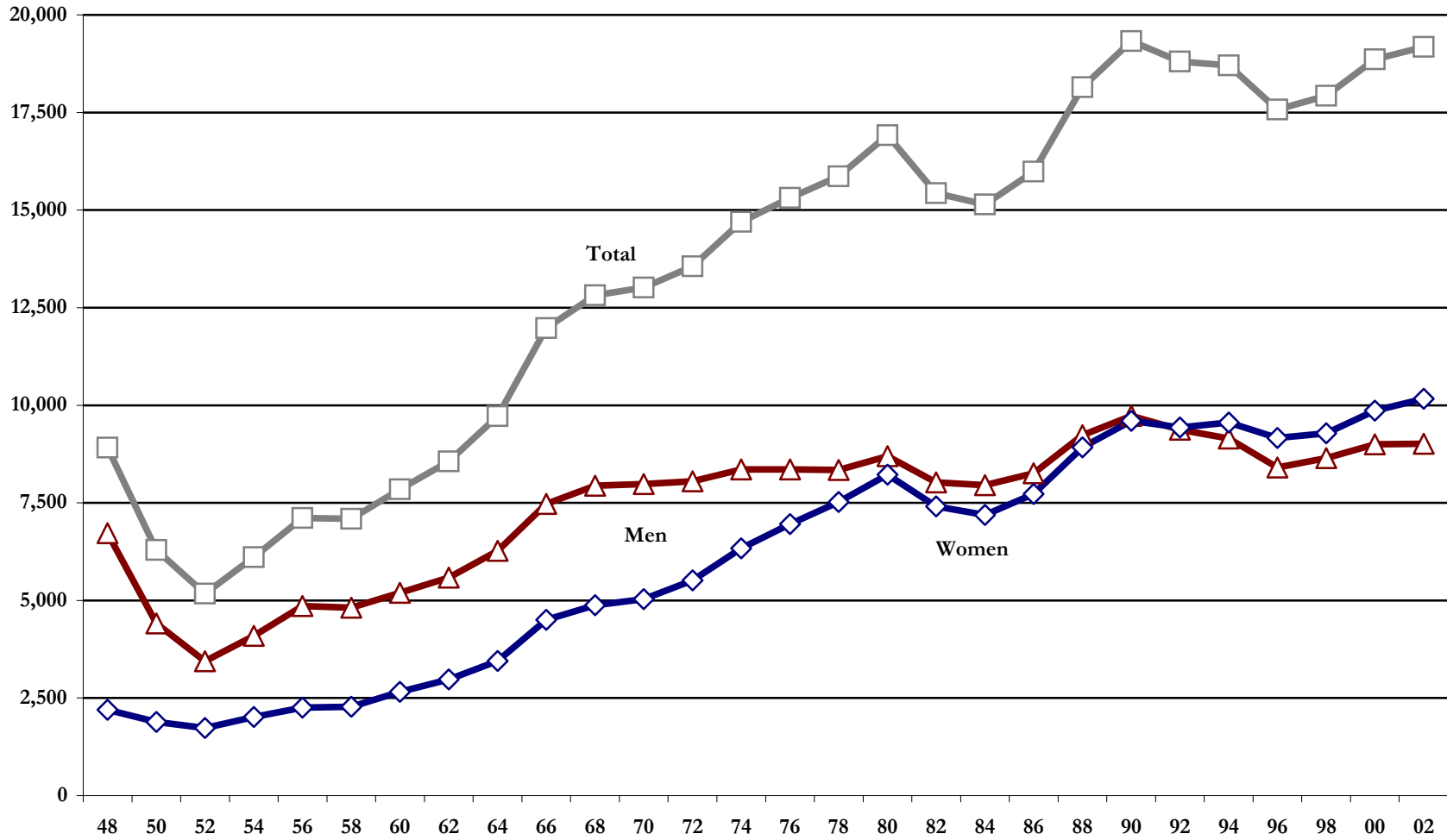
	<u>Total</u>	<u>Undergraduate</u>		<u>Graduate</u>		<u>Professional</u>	
		<u>Full-Time</u>	<u>Part-Time</u>	<u>Full-Time</u>	<u>Part-Time</u>	<u>Full-Time</u>	<u>Part-Time</u>
<b><u>All Students</u></b>							
Under 18	0.8	1.1	0.4	0.0	0.0	0.0	0.0
18 and 19	25.0	35.2	1.9	0.0	0.0	0.0	0.0
20 and 21	29.5	40.4	9.0	1.8	0.0	3.0	0.0
22 to 24	20.2	17.5	23.4	34.5	8.1	52.4	50.0
25 to 29	10.5	3.9	16.5	33.7	24.3	33.9	50.0
30 to 34	5.3	1.1	12.0	15.1	23.4	7.3	0.0
35 to 39	2.8	0.4	10.5	5.6	13.1	2.0	0.0
40 to 49	4.1	0.4	18.3	7.0	21.0	1.0	0.0
50 to 64	1.7	0.1	7.5	2.2	9.9	0.3	0.0
65 and Over	0.1	0.0	0.4	0.0	0.1	0.0	0.0
Unknown	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Number of Students</b>	<b>19,584</b>	<b>13,810</b>	<b>1,631</b>	<b>2,086</b>	<b>1,456</b>	<b>599</b>	<b>2</b>
<b><u>Men</u></b>							
Under 18	0.6	0.8	0.5	0.0	0.0	0.0	0.0
18 and 19	23.0	32.4	1.3	0.0	0.0	0.0	0.0
20 and 21	28.0	38.6	7.7	0.8	0.0	2.2	0.0
22 to 24	22.4	21.1	23.3	27.6	8.5	49.9	0.0
25 to 29	12.5	5.2	17.3	38.1	28.5	36.3	0.0
30 to 34	6.1	1.1	14.2	20.0	26.1	8.9	0.0
35 to 39	2.8	0.4	11.0	6.3	14.4	1.9	0.0
40 to 49	3.3	0.3	17.5	5.7	15.0	0.5	0.0
50 to 64	1.2	0.0	6.8	1.3	7.6	0.3	0.0
65 and Over	0.0	0.0	0.4	0.1	0.0	0.0	0.0
Unknown	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Number of Students</b>	<b>9,117</b>	<b>6,431</b>	<b>781</b>	<b>995</b>	<b>541</b>	<b>369</b>	<b>0</b>
<b><u>Women</u></b>							
Under 18	1.0	1.4	0.4	0.0	0.0	0.0	0.0
18 and 19	26.8	37.6	2.5	0.1	0.0	0.0	0.0
20 and 21	30.8	42.0	10.2	2.7	0.0	4.3	0.0
22 to 24	18.2	14.3	23.4	40.7	7.9	56.5	50.0
25 to 29	8.8	2.7	15.8	29.6	21.9	30.0	50.0
30 to 34	4.7	1.0	10.0	10.7	21.9	4.8	0.0
35 to 39	2.7	0.4	10.1	4.9	12.3	2.2	0.0
40 to 49	4.9	0.5	18.9	8.2	24.6	1.7	0.0
50 to 64	2.1	0.1	8.2	3.0	11.3	0.4	0.0
65 and Over	0.1	0.0	0.5	0.0	0.2	0.0	0.0
Unknown	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Number of Students</b>	<b>10,467</b>	<b>7,379</b>	<b>850</b>	<b>1,091</b>	<b>915</b>	<b>230</b>	<b>2</b>

Note: Excludes medical residents and exclusive auditors.

**ON-CAMPUS ENROLLMENT - ALL STUDENTS**  
**1948 - 2002**  
**FALL TERM**

<u>Year</u>	<u>Men</u>	<u>Percent</u>	<u>Women</u>	<u>Percent</u>	<u>Total</u>
1948	6,720	75.4	2,196	24.6	8,916
1949	5,840	73.2	2,134	26.8	7,974
1950	4,408	70.0	1,885	30.0	6,293
1951	3,574	67.8	1,695	32.2	5,269
1952	3,442	66.6	1,730	33.4	5,172
1953	3,771	66.7	1,881	33.3	5,652
1954	4,095	67.0	2,016	33.0	6,111
1955	4,748	67.5	2,290	32.5	7,038
1956	4,856	68.3	2,256	31.7	7,112
1957	4,784	68.0	2,248	32.0	7,032
1958	4,812	67.9	2,277	32.1	7,089
1959	5,001	67.5	2,406	32.5	7,407
1960	5,193	66.2	2,655	33.8	7,848
1961	5,442	65.9	2,815	34.1	8,257
1962	5,583	65.2	2,977	34.8	8,560
1963	5,789	65.2	3,090	34.8	8,879
1964	6,272	64.5	3,452	35.5	9,724
1965	6,945	63.5	3,993	36.5	10,938
1966	7,472	62.4	4,503	37.6	11,975
1967	7,723	63.0	4,528	37.0	12,251
1968	7,936	61.9	4,880	38.1	12,816
1969	8,005	61.4	5,030	38.6	13,035
1970	7,983	61.3	5,034	38.7	13,017
1971	7,965	61.0	5,090	39.0	13,055
1972	8,051	59.4	5,512	40.6	13,563
1973	8,073	58.2	5,794	41.8	13,867
1974	8,359	56.9	6,337	43.1	14,696
1975	8,689	56.2	6,771	43.8	15,460
1976	8,354	54.6	6,957	45.4	15,311
1977	8,432	54.0	7,171	46.0	15,603
1978	8,342	52.6	7,519	47.4	15,861
1979	8,672	51.6	8,135	48.4	16,807
1980	8,699	51.4	8,220	48.6	16,919
1981	8,383	51.2	8,005	48.8	16,388
1982	8,021	52.0	7,412	48.0	15,433
1983	8,137	52.5	7,360	47.5	15,497
1984	7,952	52.5	7,193	47.5	15,145
1985	8,007	52.8	7,156	47.2	15,163
1986	8,254	51.6	7,730	48.4	15,984
1987	8,616	51.1	8,243	48.9	16,859
1988	9,230	50.9	8,920	49.1	18,150
1989	9,430	49.7	9,540	50.3	18,970
1990	9,726	50.3	9,602	49.7	19,328
1991	9,692	50.0	9,674	50.0	19,366
1992	9,371	49.8	9,433	50.2	18,804
1993	9,450	50.0	9,459	50.0	18,909
1994	9,148	48.9	9,559	51.1	18,707
1995	8,992	48.4	9,569	51.6	18,561
1996	8,407	47.8	9,165	52.2	17,572
1997	8,610	48.2	9,267	51.8	17,877
1998	8,649	48.2	9,280	51.8	17,929
1999	8,845	48.4	9,422	51.6	18,267
2000	9,000	47.7	9,859	52.3	18,859
2001	8,876	47.4	9,859	52.6	18,735
2002	9,014	47.0	10,167	53.0	19,181

ON-CAMPUS ENROLLMENT - ALL STUDENTS  
1948 - 2002  
FALL TERM



Note: Even years only.

**GRADUATION AND RETENTION RATES FOR FULL-TIME FIRST-TIME FRESHMEN  
FALL 1989 - FALL 2002**

Fall	Full-Time First-Time Freshmen	Average ACT	Retention Rate		Cumulative Graduation Rate and Continuation Rate					
			Beginning of Second Year	Beginning of Third Year	Beginning of Fifth Year		Beginning of Sixth Year		Beginning of Seventh Year	
					Graduated	Continued	Graduated	Continued	Graduated	Continued
1989	3,070	22.1	78.7%	67.5%	24.3%	24.8%	50.5%	6.7%	56.2%	2.7%
1990	2,702	22.5	77.8%	67.1%	25.9%	26.4%	51.0%	7.8%	57.0%	3.4%
1991	2,511	23.0	80.2%	70.6%	24.9%	27.8%	50.0%	8.8%	57.3%	3.3%
1992	2,433	22.9	80.1%	69.7%	28.1%	26.1%	52.5%	7.8%	58.7%	3.4%
1993	2,516	23.0	77.9%	68.6%	25.3%	25.6%	49.3%	10.3%	55.2%	4.1%
1994	2,513	23.2	82.9%	71.7%	30.8%	35.0%	55.0%	8.7%	60.6%	3.6%
1995	2,494	23.3	81.0%	72.1%	30.0%	34.9%	53.4%	10.3%	59.5%	3.2%
1996	2,051	23.4	84.0%	73.7%	36.3%	32.1%	58.1%	8.2%	62.7%	4.0%
1997	2,581	23.6	82.6%	74.3%	33.3%	33.6%	55.7%	9.5%		
1998	2,604	23.3	80.8%	73.0%	32.9%	33.8%				
1999	2,695	23.4	82.7%	74.6%						
2000	2,933	23.5	81.5%	73.3%						
2001	2,404	23.6	83.5%							
2002	2,634	23.6								

Note, reflects December, May and August graduates.

**GRADUATION RATES FOR UNDERGRADUATE STUDENTS BY RACE AND SEX  
CLASSES ENTERING FALL 1990 - 1999**

Race	Class Entering Fall 1990			Class Entering Fall 1991			Class Entering Fall 1992			Class Entering Fall 1993			Class Entering Fall 1994		
	Cohort	% Graduated Within		Cohort	% Graduated Within		Cohort	% Graduated Within		Cohort	% Graduated Within		Cohort	% Graduated Within	
		4 Years	6 Years		4 Years	6 Years		4 Years	6 Years		4 Years	6 Years		4 Years	6 Years
Asian	22	22.7%	54.5%	14	21.4%	42.9%	25	12.0%	36.0%	22	18.2%	31.8%	23	30.4%	60.9%
African American	285	16.5%	57.2%	280	14.6%	52.5%	262	21.4%	55.3%	287	16.4%	51.2%	309	24.3%	55.7%
Hispanic	22	18.2%	27.3%	7	14.3%	42.9%	25	8.0%	36.0%	21	14.3%	28.6%	16	25.0%	62.5%
Native American	8	37.5%	75.0%	6	16.7%	50.0%	12	8.3%	41.7%	6	16.7%	16.7%	14	57.1%	85.7%
Non-Resident Alien	28	28.6%	67.9%	23	47.8%	78.3%	36	22.2%	61.1%	23	17.4%	56.5%	16	12.5%	37.5%
White	2,326	27.1%	57.1%	2,174	26.1%	57.8%	2,064	29.4%	59.7%	2,153	26.8%	56.5%	2,130	31.8%	61.5%
<b>TOTAL*</b>	<b>2,702</b>	<b>25.9%</b>	<b>57.0%</b>	<b>2,511</b>	<b>24.9%</b>	<b>57.3%</b>	<b>2,433</b>	<b>28.1%</b>	<b>58.7%</b>	<b>2,516</b>	<b>25.3%</b>	<b>55.2%</b>	<b>2,513</b>	<b>30.8%</b>	<b>60.6%</b>
Female	1,385	32.1%	63.0%	1,346	30.7%	61.2%	1,306	33.8%	63.6%	1,319	30.9%	59.1%	1,377	36.5%	64.9%
Male	1,317	19.5%	50.7%	1,165	18.3%	52.7%	1,127	21.4%	53.1%	1,197	19.0%	51.0%	1,136	23.9%	55.4%
Resident	1,634	26.9%	59.7%	1,617	25.1%	60.2%	1,590	29.7%	62.1%	1,604	26.6%	58.2%	1,672	32.7%	63.9%
Non-Resident	1,068	24.5%	52.8%	894	24.6%	52.0%	843	24.9%	52.4%	912	23.0%	50.1%	841	27.0%	54.0%

Race	Class Entering Fall 1995			Class Entering Fall 1996			Class Entering Fall 1997			Class Entering Fall 1998			Class Entering Fall 1999		
	Cohort	% Graduated Within		Cohort	% Graduated Within		Cohort	% Graduated Within		Cohort	% Graduated Within		Cohort	% Graduated Within	
		4 Years	6 Years		4 Years	6 Years		4 Years	6 Years		4 Years	6 Years		4 Years	6 Years
Asian	19	26.3%	47.4%	21	14.3%	52.4%	31	29.0%	N/A	34	47.1%	N/A	29	N/A	N/A
African American	278	18.3%	51.4%	202	25.7%	53.0%	366	26.2%	N/A	412	23.8%	N/A	387	N/A	N/A
Hispanic	21	19.0%	38.1%	14	42.9%	64.3%	21	19.0%	N/A	21	23.8%	N/A	19	N/A	N/A
Native American	17	17.6%	64.7%	5	20.0%	40.0%	25	24.0%	N/A	20	10.0%	N/A	16	N/A	N/A
Non-Resident Alien	25	28.0%	44.0%	30	33.3%	66.7%	21	61.9%	N/A	23	34.8%	N/A	25	N/A	N/A
White	2,133	31.8%	61.0%	1,779	37.8%	63.9%	2,117	34.6%	N/A	2,094	34.8%	N/A	2,219	N/A	N/A
<b>TOTAL*</b>	<b>2,494</b>	<b>30.0%</b>	<b>59.5%</b>	<b>2,051</b>	<b>36.3%</b>	<b>62.7%</b>	<b>2,581</b>	<b>33.3%</b>	<b>N/A</b>	<b>2,604</b>	<b>32.9%</b>	<b>N/A</b>	<b>2,695</b>	<b>N/A</b>	<b>N/A</b>
Female	1,387	36.2%	64.1%	1,195	42.2%	64.9%	1,406	39.3%	N/A	1,438	40.9%	N/A	1,503	N/A	N/A
Male	1,107	22.2%	53.7%	856	28.0%	59.7%	1,175	26.1%	N/A	1,166	23.1%	N/A	1,192	N/A	N/A
Resident	1,610	30.8%	62.7%	1,407	37.5%	65.2%	1,847	35.0%	N/A	1,947	32.7%	N/A	2,129	N/A	N/A
Non-Resident	884	28.5%	53.6%	644	33.7%	57.1%	734	29.0%	N/A	657	33.5%	N/A	566	N/A	N/A

\*Total includes Unclassified.

Note, reflects December, May and August graduates.

**RETENTION/CONTINUATION RATES FOR FULL-TIME FIRST-TIME ENTERING FRESHMEN BY RACE AND SEX  
CLASSES ENTERING FALL 1990 - 2001**

Race	Class Entering Fall 1990			Class Entering Fall 1991			Class Entering Fall 1992			Class Entering Fall 1993		
	Cohort	% Cont'd - Beginning		Cohort	% Cont'd - Beginning		Cohort	% Cont'd - Beginning		Cohort	% Cont'd - Beginning	
		2nd Year	3rd Year		2nd Year	3rd Year		2nd Year	3rd Year		2nd Year	3rd Year
Asian	22	68.2%	59.1%	14	78.6%	71.4%	25	80.0%	40.0%	22	68.2%	54.5%
African American	285	89.5%	74.7%	280	89.6%	80.7%	262	90.1%	77.1%	287	82.9%	73.5%
Hispanic	22	59.1%	40.9%	7	71.4%	71.4%	25	68.0%	64.0%	21	61.9%	52.4%
Native American	8	87.5%	62.5%	6	33.3%	16.7%	12	75.0%	66.7%	6	66.7%	50.0%
Non-Resident Alien	28	82.1%	78.6%	23	87.0%	82.6%	36	88.9%	66.7%	23	73.9%	69.6%
White	2,326	76.5%	66.4%	2,174	79.0%	69.3%	2,064	78.9%	69.2%	2,153	77.7%	68.4%
<b>TOTAL*</b>	<b>2,702</b>	<b>77.8%</b>	<b>67.1%</b>	<b>2,511</b>	<b>80.2%</b>	<b>70.6%</b>	<b>2,433</b>	<b>80.1%</b>	<b>69.7%</b>	<b>2,516</b>	<b>77.9%</b>	<b>68.6%</b>
Female	1,385	82.5%	71.6%	1,346	81.7%	72.6%	1,306	81.6%	71.3%	1,319	80.4%	70.4%
Male	1,317	72.8%	62.4%	1,165	78.4%	68.3%	1,127	78.4%	67.8%	1,197	75.3%	66.6%

Race	Class Entering Fall 1994			Class Entering Fall 1995			Class Entering Fall 1996			Class Entering Fall 1997		
	Cohort	% Cont'd - Beginning		Cohort	% Cont'd - Beginning		Cohort	% Cont'd - Beginning		Cohort	% Cont'd - Beginning	
		2nd Year	3rd Year		2nd Year	3rd Year		2nd Year	3rd Year		2nd Year	3rd Year
Asian	23	78.3%	73.9%	19	68.4%	52.6%	21	81.0%	47.6%	31	90.3%	83.9%
African American	309	89.0%	79.0%	278	91.7%	80.6%	202	92.6%	76.7%	366	87.2%	76.5%
Hispanic	16	81.3%	56.3%	21	85.7%	76.2%	14	64.3%	57.1%	21	81.0%	66.7%
Native American	14	100.0%	92.9%	17	70.6%	76.5%	5	60.0%	40.0%	25	72.0%	64.0%
Non-Resident Alien	16	81.3%	50.0%	25	72.0%	52.0%	30	86.7%	73.3%	21	90.5%	81.0%
White	2,130	82.2%	70.9%	2,133	79.9%	71.4%	1,779	83.2%	73.9%	2,117	81.8%	73.9%
<b>TOTAL*</b>	<b>2,513</b>	<b>82.9%</b>	<b>71.7%</b>	<b>2,494</b>	<b>81.0%</b>	<b>72.1%</b>	<b>2,051</b>	<b>84.0%</b>	<b>73.7%</b>	<b>2,581</b>	<b>82.6%</b>	<b>74.3%</b>
Female	1,377	85.0%	74.1%	1,387	83.9%	74.0%	1,195	83.6%	73.4%	1,406	84.1%	75.7%
Male	1,136	80.4%	68.8%	1,107	77.4%	69.6%	856	84.6%	74.2%	1,175	80.9%	72.6%

Race	Class Entering Fall 1998			Class Entering Fall 1999			Class Entering Fall 2000			Class Entering Fall 2001		
	Cohort	% Cont'd - Beginning		Cohort	% Cont'd - Beginning		Cohort	% Cont'd - Beginning		Cohort	% Cont'd - Beginning	
		2nd Year	3rd Year		2nd Year	3rd Year		2nd Year	3rd Year		2nd Year	3rd Year
Asian	34	82.4%	79.4%	29	82.8%	75.9%	26	80.8%	80.8%	35	82.9%	N/A
African American	412	86.7%	75.7%	387	85.3%	76.2%	436	88.8%	80.7%	251	86.9%	N/A
Hispanic	21	81.0%	66.7%	19	68.4%	57.9%	48	83.3%	79.2%	24	79.2%	N/A
Native American	20	70.0%	75.0%	16	81.3%	87.5%	8	50.0%	50.0%	10	90.0%	N/A
Non-Resident Alien	23	69.6%	56.5%	25	100.0%	92.0%	21	81.0%	57.1%	20	60.0%	N/A
White	2,094	79.9%	72.6%	2,219	82.2%	74.1%	2,394	80.2%	72.0%	2,064	83.3%	N/A
<b>TOTAL*</b>	<b>2,604</b>	<b>80.8%</b>	<b>73.0%</b>	<b>2,695</b>	<b>82.7%</b>	<b>74.6%</b>	<b>2,933</b>	<b>81.5%</b>	<b>73.3%</b>	<b>2,404</b>	<b>83.5%</b>	<b>N/A</b>
Female	1,438	82.5%	75.7%	1,503	85.4%	77.1%	1,665	83.0%	76.3%	1,349	86.1%	N/A
Male	1,166	78.7%	69.6%	1,192	79.3%	71.4%	1,268	79.5%	69.4%	1,055	80.2%	N/A

\*Total includes Unclassified.

Note, reflects December, May and August graduates.

**FINANCIAL AID AWARDS  
2002-03**

<u>Type</u>	<u>Number of Awards*</u>	<u>Average Dollar Amount</u>
<b>Grants</b>		
Federal Pell	3,530	\$ 2,797
Federal SEOG	1,802	909
Alabama State Grants	<u>159</u>	<u>673</u>
<b>Total Grants</b>	<b>5,491</b>	<b>2,116</b>
<b>Scholarships**</b>	<b>7,007</b>	<b>1,549</b>
<b>Loans</b>		
Federal Perkins	978	2,079
Federal Stafford	8,758	3,379
Federal PLUS and Other	<u>586</u>	<u>8,118</u>
<b>Total Loans</b>	<b>10,322</b>	<b>3,525</b>
<b>Federal Work Study and Community Service</b>	<b>777</b>	<b>2,489</b>
<b>TOTAL AWARDS</b>	<b><u>23,597</u></b>	<b><u>\$ 2,576</u></b>

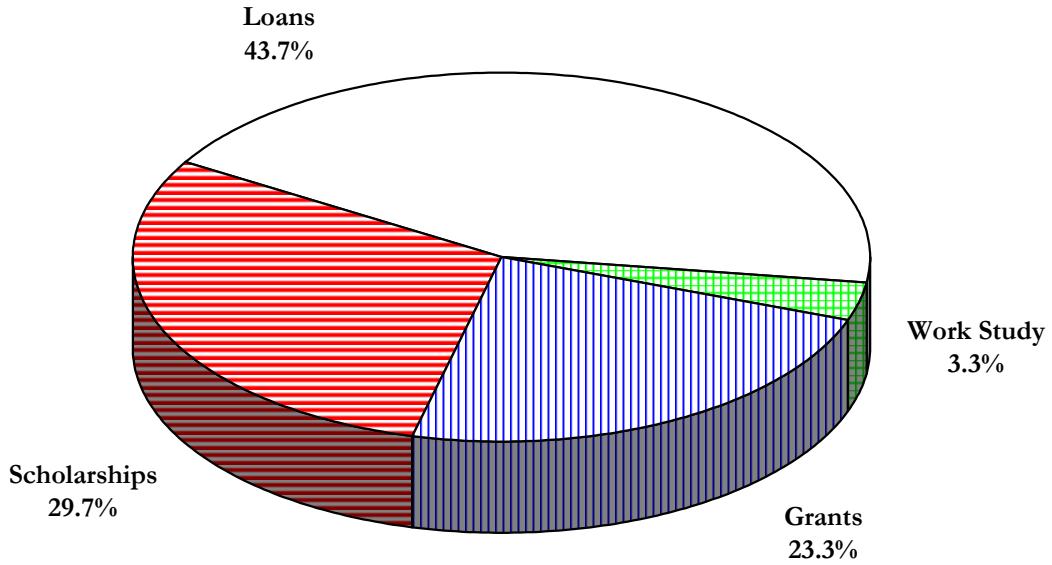
\*Number of awards subtotals and totals include duplicated counts -- meaning many students receive more than one type of financial aid.

\*\*Includes only funds distributed by the Office of Student Financial Aid. Does not include athletic scholarships.

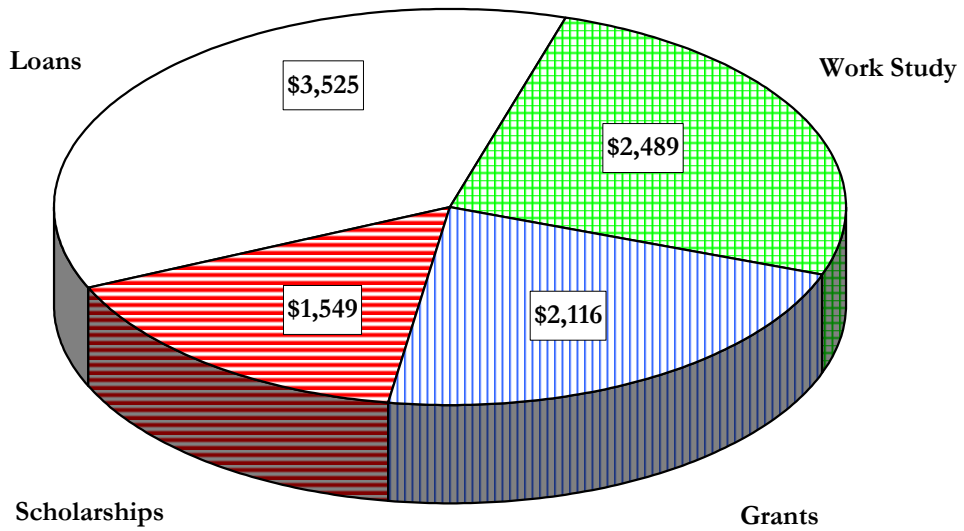
Note: These figures are calculated for fall and spring 2002-2003.

Source: Office of Student Financial Aid.

**FINANCIAL AID AWARDS BY TYPE  
2002-03**



**AVERAGE FINANCIAL AID AWARDS IN DOLLARS  
2002-03**



Source: Office of Student Financial Aid.



**FINANCIAL AID AWARDED BY TYPE**  
**1993-94 Through 2002-03**

Type of Aid	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03
<b>Federal Pell</b>	\$ 5,240,162	\$ 4,791,690	\$ 4,982,987	\$ 4,706,665	\$ 5,502,158	\$ 5,985,676	\$ 6,554,444	\$ 7,564,597	\$ 8,651,334	\$ 9,874,576
<b>State Aid</b>	155,300	140,950	133,625	141,150	123,883	136,452	136,397	103,600	89,170	106,945
<b>University Grants</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Federal Work Study</b>	1,333,190	1,260,153	1,572,937	1,834,223	1,955,487	1,816,375	2,188,378	2,273,757	1,834,608	1,933,961
<b>Other</b>										
Federal SEOG	737,691	771,459	751,189	782,026	729,459	858,827	954,427	969,403	1,051,240	1,637,759
Federal Perkins	1,478,719	1,790,872	1,821,529	1,731,841	1,176,886	1,988,143	2,578,221	2,105,838	1,973,133	2,033,273
Federal Stafford	25,143,705	35,169,140	25,792,468	26,431,837	27,795,913	24,512,746	25,580,691	27,742,304	27,880,728	29,590,828
Federal PLUS, SLS, and Other*	4,736,415	1,982,191	2,879,180	6,140,731	8,203,650	8,763,477	4,884,330	4,867,444	4,234,229	4,757,426
<b>Scholarships**</b>	8,344,174	7,111,854	5,382,030	8,700,934	6,483,403	7,079,874	7,603,975	7,325,421	7,763,718	10,851,041
<b>T O T A L S</b>	<b>\$ 47,169,356</b>	<b>\$ 53,018,309</b>	<b>\$ 43,315,945</b>	<b>\$ 50,469,407</b>	<b>\$ 51,970,839</b>	<b>\$ 51,141,570</b>	<b>\$ 50,480,863</b>	<b>\$ 52,952,364</b>	<b>\$ 53,478,160</b>	<b>\$ 60,785,809</b>
<b>Number of Applicants</b>	<b>9,991</b>	<b>10,540</b>	<b>10,517</b>	<b>10,757</b>	<b>10,951</b>	<b>9,579</b>	<b>10,810</b>	<b>10,639</b>	<b>12,499</b>	<b>12,369</b>
<b>Number of Awards</b>	<b>23,530</b>	<b>21,467</b>	<b>17,607</b>	<b>19,782</b>	<b>20,951</b>	<b>19,524</b>	<b>19,483</b>	<b>20,352</b>	<b>19,984</b>	<b>23,597</b>

\*Includes Plus and Pell only due to elimination of SLS beginning 1995-1996.

\*\*Includes only funds distributed by the Office of Financial Aid. Does not include athletic scholarships.

Source: Office of Student Financial Aid.

**TUITION AND REQUIRED FEES  
FALL 2002**

Hours	In-State	Out-of-State
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Undergraduate		
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1	\$ 458 *	\$ 719 *
2	601 *	1,123 *
3	744 *	1,527 *
4	887 *	1,931 *
5	1,030	2,335
6	1,173	2,739
7	1,316	3,143
8	1,459	3,547
9	1,602	3,951
10	1,648	4,355
11	1,648	4,682
12	1,778	4,812
12 to 18	1,778	4,812
Over 18	Add \$143 per Credit Hour.	Add \$404 per Credit Hour.

Graduate		
----------	--	--

1	\$ 467 *	\$ 757 *
2	619 *	1,199 *
3	771 *	1,641 *
4	923 *	2,083 *
5	1,075	2,525
6	1,227	2,967
7	1,379	3,409
8	1,531	3,851
9	1,778	4,812
9 to 15	1,778	4,812
Over 15 Hours	Add \$152 per Credit Hour.	Add \$442 per Credit Hour.

Law		
-----	--	--

1	\$ 573 *	\$ 894 *
2	831 *	1,473 *
3	1,089 *	2,052 *
4	1,347 *	2,631 *
5	1,605	3,210
6	1,863	3,789
7	2,121	4,368
8	2,379	4,947
9	3,072	6,425
10 to 16	3,072	6,425
Over 16	Add \$223 per Credit Hour.	Add \$544 per Credit Hour.

\* Students registering for 1 - 4 credit hours may choose to waive the activity/recreation/athletic privileges portion (\$111.25) and/or the health services portion (\$71.50) of University Tuition, reducing what they owe by a total of (\$182.75). Students may do this provided they do not wish to use these privileges and services, including facilities, and provided they are willing to sign a waiver form for one or both portions.

Source: Office of Student Receivables.

**STUDENTS RECEIVING DISABILITY AND/OR  
REHABILITATION SERVICES  
FALL 2002**

**Number of Students Registered with ODS\***

<b>By Broad Category</b>	<b>1999-00</b>	<b>2000-01</b>	<b>% Change</b>	<b>2001-02</b>	<b>% Change</b>	<b>2002-03</b>	<b>% Change</b>
Learning Disabled (LD)	135	155	14.8	124	(20.0)	106	(14.5)
ADHD	227	296	30.4	270	(8.8)	235	(13.0)
LD/ADHD	33	54	63.6	77	42.6	59	(23.4)
Mobility Disability	15	21	40.0	21	0.0	19	(9.5)
Sensory Disorders	15	20	33.3	26	30.0	31	19.2
Systemic Disorders	38	33	(13.2)	41	24.2	52	26.8
Psychiatric Disorders	32	37	15.6	34	(8.1)	50	47.1
Traumatic Brain Injury	8	7	(12.5)	4	(42.9)	6	50.0
	<b>503</b>	<b>623</b>	<b>23.9</b>	<b>597</b>	<b>(4.2)</b>	<b>558</b>	<b>(6.5)</b>
<b>By College/School</b>	<b>1999-00</b>	<b>2000-01</b>	<b>% Change</b>	<b>2001-02</b>	<b>% Change</b>	<b>2002-03</b>	<b>% Change</b>
Arts and Sciences**	142	197	38.7	198	0.5	219	10.6
Commerce and Business Administration	96	131	36.5	133	1.5	116	(12.8)
Communication and Information Sciences	86	99	15.1	88	(11.1)	74	(15.9)
Education	26	17	(34.6)	16	(5.9)	10	(37.5)
Engineering	24	24	0.0	31	29.2	29	(6.5)
Human Environmental Sciences	71	61	(14.1)	61	0.0	47	(23.0)
Nursing	7	6	(14.3)	14	133.3	14	---
Social Work	6	9	50.0	11	22.2	9	(18.2)
UND/Unknown	20	43	115.0	15	(65.1)	5	(66.7)
Graduate	25	36	44.0	30	(16.7)	35	16.7
	<b>503</b>	<b>623</b>	<b>23.9</b>	<b>597</b>	<b>(4.2)</b>	<b>558</b>	<b>(6.5)</b>

Number of students receiving services from State Vocational Rehabilitation Services: 240

Number of students registered with ODS who also receive services from VRS: 30

\*Students who register with ODS have made a request for reasonable academic accommodation.

\*\*Includes New College Data.

Source: Office of Disability Services, Office of Academic Affairs.

## HONOR SOCIETIES

2002 - 03

<u>NAME</u>	<u>TYPE</u>	<u>NAME</u>	<u>TYPE</u>
Alpha Epsilon Delta	Pre-Med	Omega Chi Epsilon	Chemical Engineering
Alpha Epsilon Lambda	Graduate Students	Omicron Delta Kappa	Academic/Leadership
Alpha Epsilon Rho	Telecommunications	Order of Omega	Greek Leadership
Alpha Kappa Psi	Business	Phi Alpha	Social Work
Alpha Lambda Delta	Freshmen	Phi Alpha Theta	History
Alpha Mu Alpha	Marketing	Phi Beta Delta	International Education
Alpha Phi Sigma, Pi Sigma Chapter	Criminal Justice	Phi Beta Kappa	Liberal Arts
Alpha Pi Mu	Industrial Engineering	Phi Eta Sigma	Freshmen and Sophomores
Alpha Psi Omega	Theatre	Phi Kappa Phi	Academic
Anderson Society	Leadership	Phi Sigma Pi	University Wide Honorary
Bench and Bar	Legal Honor Society	Phi Sigma Tau	Philosophy
Beta Alpha Psi	Accounting	Phi Upsilon	HES
Beta Beta Beta	Life Sciences	Phi Upsilon Omicron	HES
Beta Gamma Sigma	Business	Pi Delta Phi	French
Beta Phi Mu	Library Science	Pi Kappa Lambda	Music
Blue Key National Honor Society	Academic/Leadership	Pi Mu Epsilon	Mathematics
Cardinal Key	Academic/Leadership	Pi Sigma Alpha	Political Science
Chi Epsilon	Civil Engineering	Pi Tau Sigma	Mechanical Engineering
Chi Sigma Iota	Counseling	Pinnacle	Adult Students
Delta Phi Alpha	German	Psi Chi	Psychology
Delta Sigma Rho/Tau Kappa Alpha	Forensics	Sigma Gamma Epsilon	Earth Science
Dobro-Slova National Slavic Honor Society	Slavic Languages	Sigma Gamma Tau	Aeronautics
Carl A. Elliott Society	Leadership	Sigma Pi Sigma	Physics
Eta Kappa Nu	Electrical Engineering	Sigma Tau Delta	English
Eta Sigma Delta	Hospitality Management	Sigma Theta Tau	Nursing
Gamma Beta Phi	Academic	Tau Beta Pi Association	Engineering
Gamma Sigma Epsilon	Chemistry	The Other Club	Academic/Leadership
Golden Key	Academic Upper-Classmen	Theta Alpha Kappa	Religious Studies
Honors Program Student Association	Academic	Upsilon Pi Epsilon	Computer Science
Kappa Delta Epsilon	Education	Women's Honors Program	Academic
Kappa Delta Pi	Education		
Kappa Tau Alpha	Journalism		
Lambda Pi Eta	Communication Studies/Speech		
Lambda Sigma	Sophomores		
Mallet Assembly	Academic		
Mortar Board	Academic/Leadership		
National Society of Collegiate Scholars	Academic		

Source: Office of the Dean of Students.

**UNIVERSITY HONORS PROGRAM  
FALL 2000 THROUGH FALL 2002**

	<u>2000</u>	<u>2001</u>	<u>2002</u>
Total Honors Students	1,030	1,160	1,306
UHP students	1,258		
Honors students not in UHP (10 CBHP and 38 IHP)	48		
Total New Honors Freshmen	317	378	323
New UHP Freshmen	316		
CBHP (not in UHP)	2		
IHP (not in UHP)	5		
New Upper-class UHP Students (Includes 5 transfer students)			142
National Collegiate Honors Council named Kana Ellis the country's first National "Honors Student of the Year"			
Freshmen Mean ACT	30	30	30
Freshmen Mean SAT	1,334	1,331	1,339
Freshmen Mean High School GPA	3.99	3.88	3.90
Tier I Scholars			
Crimson Scholars	3	4	3
Blount Scholar	1	--	1
Vulcan Scholar	1	1	1
Others	8	--	--
Tier II Scholars			
Freshmen Presidential Scholars	68	79	131
Alumni Honors	24	28	26
Freshmen National Merit/Achievement Finalists	52	39	25
Freshmen National Hispanic Scholars	12	1	11
	<u>2000</u>	<u>2001</u>	<u>2002</u>
Arts and Sciences	194	167	177
(Includes Blount Initiative)	(56)	(54)	(35)
Commerce and Business Administration	39	42	33
Communication and Information Sciences	25	18	25
Education	3	2	1
Engineering	48	59	70
Human Environmental Sciences	6	7	5
Nursing	2	2	4
Social Work	--	--	1
<b>TOTAL</b>	<b>317</b>	<b>297</b>	<b>316</b>

**NUMBER OF FIRST-TIME ENTERING FRESHMEN  
IN UNIVERSITY HONORS PROGRAM  
BY STATE/COUNTRY**

	<u>2000</u>	<u>2001</u>	<u>2002</u>		<u>2000</u>	<u>2001</u>	<u>2002</u>
Alabama	242	234	260	New York	0	1	0
Arkansas	0	0	1	North Carolina	1	0	1
Florida	4	2	0	Ohio	0	1	1
Georgia	7	8	3	Oklahoma	0	1	0
Idaho	0	0	1	South Carolina	4	4	2
Illinois	2	2	0	Tennessee	12	18	21
Indiana	1	1	0	Texas	10	3	9
Kansas	1	0	0	Vermont	1	0	0
Kentucky	4	3	0	Virginia	4	2	2
Louisiana	14	10	6	Washington, DC	1	0	0
Maryland	2	1	1	West Virginia	0	1	0
Michigan	2	0	0	<b>TOTAL</b>	<b>317</b>	<b>297</b>	<b>316</b>
Mississippi	5	5	8				

Source: University Honors Program.

**SOCIAL FRATERNITIES AND SORORITIES**

Term		<u>Fall 1996</u>	<u>Fall 1997</u>	<u>Fall 1998</u>	<u>Fall 1999</u>	<u>Fall 2000</u>	<u>Fall 2001</u>	<u>Fall 2002</u>
<b>University On-Campus Undergraduate Enrollment</b>		14,082	14,419	14,410	14,645	15,322	15,197	15,437
<b>Men's Undergraduate Enrollment</b>		6,701	6,902	6,912	7,071	7,288	7,169	7,213
	<b>Founding Date</b>							
<b>Fraternities</b>								
Alpha Kappa Lambda	1990	29	36	61	68	62	53	42
Alpha Phi Alpha	1974	16	12	17	17	21	13	0
Alpha Tau Omega	1885	0	14	27	27	24	36	35
Beta Theta Pi	1964	36	42	47	55	53	51	35
Chi Phi	1920	17	23	20	9	12	0	13
Delta Chi	1927	29	27	0	16	16	20	25
Delta Kappa Epsilon	1847	64	82	70	78	72	91	87
Delta Tau Delta	1925	43	46	55	46	43	37	0
Kappa Alpha	1885	47	74	79	79	80	85	105
Kappa Alpha Psi	1975	24	13	20	18	17	26	38
Kappa Sigma	1869	35	0	0	42	36	44	43
Lambda Chi Alpha	1917	38	32	37	37	41	30	35
Lambda Sigma Phi	2000	0	0	0	0	0	0	23
Omega Psi Phi	1974	7	8	6	7	8	11	8
Phi Beta Sigma	1975	3	0	0	10	9	13	6
Phi Delta Theta	1877	27	46	35	50	54	53	46
Phi Gamma Delta	1855	63	60	46	47	47	54	69
Phi Kappa Psi	1964	13	21	28	31	23	25	11
Phi Sigma Kappa	1925	18	19	10	0	0	0	0
Pi Kappa Alpha	1924	70	82	78	73	80	72	70
Pi Kappa Phi	1904	63	0	0	84	68	63	67
Sigma Alpha Epsilon	1856	78	89	82	75	73	67	88
Sigma Chi	1876	46	55	61	64	71	54	61
Sigma Nu	1874	0	74	77	75	71	77	72
Sigma Phi Epsilon	1921	78	63	60	49	52	61	57
Tau Kappa Epsilon	1975	0	17	23	18	16	17	13
Theta Chi	1926	66	63	68	58	64	84	78
Zeta Beta Tau	1916	39	44	37	36	29	27	29
	<b>Total</b>	<b>949</b>	<b>1,042</b>	<b>1,044</b>	<b>1,169</b>	<b>1,142</b>	<b>1,164</b>	<b>1,156</b>
# Increase/Decrease			93	2	125	-27	22	-8
% Greek Men		14	15	15	17	16	16	16

Term		<u>Fall 1996</u>	<u>Fall 1997</u>	<u>Fall 1998</u>	<u>Fall 1999</u>	<u>Fall 2000</u>	<u>Fall 2001</u>	<u>Fall 2002</u>
<b>University On-Campus Undergraduate Enrollment</b>		14,082	14,419	14,410	14,645	15,322	15,197	15,437
<b>Women's Undergraduate Enrollment</b>		7,381	7,517	7,498	7,574	8,034	8,028	8,224
	<b>Founding Date</b>							
<b>Sororities</b>								
Alpha Chi Omega	1924	130	130	134	140	142	155	157
Alpha Delta Pi	1907	122	112	141	126	148	127	136
Alpha Gamma Delta	1921	128	127	115	122	125	123	141
Alpha Kappa Alpha	1975	24	28	32	24	33	27	32
Alpha Omicron Pi	1967	125	125	128	125	125	145	134
Chi Omega	1922	131	130	129	124	135	143	140
Delta Delta Delta	1914	136	137	135	124	130	122	133
Delta Sigma Theta	1975	7	27	5	24	39	37	43
Delta Zeta	1922	113	106	118	131	133	120	127
Gamma Phi Beta	1988	77	68	77	64	87	82	90
Kappa Alpha Theta	1967	115	121	112	104	111	111	125
Kappa Delta	1904	142	145	137	137	146	148	167
Kappa Kappa Gamma	1927	140	148	143	136	140	142	150
Phi Mu	1931	128	140	131	133	135	144	148
Pi Beta Phi	1949	120	126	139	128	123	130	128
Sigma Delta Tau	1935	40	34	30	13	27	27	19
Sigma Gamma Rho	1975	0	0	0	3	4	19	15
Zeta Phi Beta	1994	10	6	5	3	2	4	2
Zeta Tau Alpha	1910	125	114	120	120	124	132	142
	<b>Total</b>	<b>1,813</b>	<b>1,824</b>	<b>1,831</b>	<b>1,781</b>	<b>1,909</b>	<b>1,938</b>	<b>2,029</b>
# Increase/Decrease			11	7	-50	128	29	91
% Greek Women		25	24	24	24	24	24	25

Source: Office of Dean of Students.

**ROTC PROGRAMS**  
1993-94 Through 2002-03

<u>ENROLLMENT (FALL)</u>	<u>93-94</u>	<u>94-95</u>	<u>95-96</u>	<u>96-97</u>	<u>97-98</u>	<u>98-99</u>	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>
Air Force Studies	71	98	0	72	64	81	108	126	118	103
Military Science	<u>573</u>	<u>508</u>	<u>931</u>	<u>931</u>	<u>1,071</u>	<u>1,231</u>	<u>550</u>	<u>487</u>	<u>345</u>	<u>135</u>
<b>Total</b>	<b>644</b>	<b>606</b>	<b>931</b>	<b>1,003</b>	<b>1,135</b>	<b>1,312</b>	<b>658</b>	<b>613</b>	<b>463</b>	<b>238</b>

**ROTC SCHOLARSHIPS**

Air Force Studies	29	31	0	40	25	16	26	45	62	46 <sup>a</sup>
Military Science	<u>53</u>	<u>45</u>	<u>37</u>	<u>37</u>	<u>26</u>	<u>20</u>	<u>32</u>	<u>35</u>	<u>41</u>	<u>36</u> <sup>b</sup>
<b>Total</b>	<b>82</b>	<b>76</b>	<b>37</b>	<b>77</b>	<b>51</b>	<b>36</b>	<b>58</b>	<b>80</b>	<b>103</b>	<b>82</b>

**OFFICER PRODUCTION**

Air Force Studies										
Male	8	9	0	11	17	4	6	4	19	9
Female	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>6</u>	<u>1</u>	<u>3</u>	<u>7</u>	<u>2</u>
<b>Total</b>	<b>8</b>	<b>9</b>	<b>0</b>	<b>12</b>	<b>18</b>	<b>10</b>	<b>7</b>	<b>7</b>	<b>26</b>	<b>11</b>
Military Science										
Male	27	19	13	13	16	4	7	8	9	10
Female	<u>1</u>	<u>1</u>	<u>2</u>	<u>2</u>	<u>10</u>	<u>4</u>	<u>2</u>	<u>2</u>	<u>0</u>	<u>0</u>
<b>Total</b>	<b>28</b>	<b>20</b>	<b>15</b>	<b>15</b>	<b>26</b>	<b>15</b>	<b>9</b>	<b>10</b>	<b>9</b>	<b>10</b>
<b>Grand Total</b>	<b>36</b>	<b>29</b>	<b>15</b>	<b>27</b>	<b>44</b>	<b>25</b>	<b>16</b>	<b>17</b>	<b>35</b>	<b>21</b>

<sup>a</sup> Total Award Dollars, 2002-03 = \$584,336.50.

<sup>b</sup> Total Award Dollars, 2002-03 = \$457,306.81.

Sources: Department of Air Force Studies.  
Department of Military Science.

**OCCUPANCY OF RESIDENCE HALLS  
FALL 2002 COMPARED TO FALL 2001**

Residence Hall	Number of Occupants		Available Space		Percent Occupancy	
	2001	2002	2001	2002	2001	2002
<b><u>Female</u></b>						
** Blount	83	107	91	107	91.2	100.0
** Friedman	53	44	57	50	93.0	88.0
Harris	189	194	195	195	96.9	99.5
** New	88	95	104	96	84.6	99.0
Parham ( closed 2001)	0	225	0	229	0.0	98.3
** Parker-Adams	58	69	58	76	100.0	90.8
** Rose Towers	397	303	400	336	99.3	90.2
Somerville	96	106	104	106	92.3	100.0
Tutwiler	852	672	953	675	89.4	99.6
<b>Total</b>	<b>1,816</b>	<b>1,815</b>	<b>1,962</b>	<b>1,870</b>	<b>92.6</b>	<b>97.1</b>
<b><u>Male</u></b>						
** Blount	75	53	90	80	83.3	66.3
Burke East	228	223	237	237	96.2	94.1
Burke West	244	262	287	275	85.0	95.3
Byrd	96	100	100	120	96.0	83.3
** Friedman	62	58	62	60	100.0	96.7
** New	43	54	43	54	100.0	100.0
Palmer	99	94	102	108	97.1	87.0
** Parker-Adams	46	29	47	30	97.9	96.7
Paty	459	283	478	357	96.0	79.3
** Rose Towers	330	281	350	290	94.3	96.9
<b>Total</b>	<b>1,682</b>	<b>1,437</b>	<b>1,796</b>	<b>1,611</b>	<b>93.7</b>	<b>89.2</b>
<b><u>Small Group Area*</u></b>						
House A (Lambda Sigma Phi)	14	11	16	11	87.5	100.0
House B (Alpha Phi Alpha)	7	10	16	10	43.8	100.0
House C (Tau Kappa Epsilon)	7	4	16	4	43.8	100.0
House D (Delta Sigma Theta)	10	12	16	12	62.5	100.0
** House E (Theta Tau)	10	0	16	0	62.5	0.0
House F (Kappa)	13	12	16	12	81.3	100.0
House G (AKA)	12	13	16	13	75.0	100.0
Rotary	11	7	11	7	100.0	100.0
<b>Total</b>	<b>84</b>	<b>69</b>	<b>123</b>	<b>69</b>	<b>68.3</b>	<b>100.0</b>
<b><u>Bryce Lawn</u></b>						
405	23	24	24	24	95.8	100.0
411	24	22	24	23	100.0	95.7
417	24	23	24	24	100.0	95.8
422	24	23	24	24	100.0	95.8
423	24	21	24	24	100.0	87.5
500	22	20	24	20	91.7	100.0
508	24	21	24	21	100.0	100.0
511	24	22	24	22	100.0	100.0
601	24	20	24	23	100.0	87.0
607	21	23	24	23	87.5	100.0
<b>Total</b>	<b>234</b>	<b>219</b>	<b>240</b>	<b>228</b>	<b>97.5</b>	<b>96.1</b>
<b><u>Highlands</u></b>						
A	27	29	30	30	90.0	96.7
B	28	27	30	30	93.3	90.0
C	28	24	30	30	93.3	80.0
D	30	22	30	27	100.0	81.5
E	30	28	30	30	100.0	93.3
F	29	26	30	30	96.7	86.7
G	28	23	30	30	93.3	76.7
<b>Total</b>	<b>200</b>	<b>179</b>	<b>210</b>	<b>207</b>	<b>95.2</b>	<b>86.5</b>
<b>GRAND TOTAL</b>	<b>4,016</b>	<b>3,719</b>	<b>4,331</b>	<b>3,985</b>	<b>92.7</b>	<b>93.3</b>

\*These buildings house members of special groups. Assignments of these buildings are the responsibility of the organizations and, as a rule, residents must meet special requirements.

\*\*Co-ed Residence Halls.

Source: Residential Life.



## SOUTHEASTERN CONFERENCE CHAMPIONSHIPS

### Men

<b>Baseball</b>	1934, 1935, 1936, 1940, 1941, 1942, 1947, 1950, 1955, 1968, 1983, 1996, 2003
<b>Basketball</b>	1934, 1956, 1974, 1975, 1976, 1987, 2002
<b>Football</b>	1933, 1934, 1937, 1945, 1953, 1961, 1964, 1965, 1966, 1971, 1972, 1973, 1974, 1975, 1977, 1978, 1979, 1981, 1989, 1992, 1999
<b>Golf</b>	1979
<b>Swimming</b>	1982, 1987
<b>Tennis</b>	1976 (Tie)
<b>Track and Field</b>	1950, 1952, 1980

### Women

<b>Gymnastics</b>	1988, 1990, 1995, 2000, 2003
<b>Softball</b>	2003
<b>Swimming</b>	1985
<b>Track and Field</b>	Outdoor: 1986, 1994; Indoor: 1994

### SPORTS RECORD, 2002-03

	<u>Won</u>	<u>Lost</u>	<u>Tied</u>	<u>Ranking</u>
<b><u>Men</u></b>				
Baseball	38	24	0	2003 SEC Tournament Champion, 2003 NCAA Regional participant
Basketball	17	12	0	2003 NCAA Tournament 1st Round; 4th in SEC West
Cross Country				2nd in SEC, NCAA South Region Champions, 28th in NCAA
Football	10	3	0	6-2 in the SEC
Golf	54	89		2003 NCAA Tournament participant; 6th in SEC
Swimming				7-2 in dual meets, 5th at SECs, 12th at NCAAs
Tennis	19	10	0	Tied for 4th in SEC West/8th overall in SEC and 15th overall in NCAA
Track and Field				<b>Indoor:</b> 9th in SEC and 39th in NCAA <b>Outdoor:</b> 9th in SEC and 11th in NCAA <b>Individual:</b> <b>Indoor:</b> Peter Etoot - 800 M SEC Champion Latonel Williams - 200 M NCAA All-American <b>Outdoor:</b> Latonel Williams - 200 M NCAA Regional Champion
<b><u>Women</u></b>				
Basketball	13	15	0	10th in the SEC
Cross Country				10th at SECs and 14th at NCAA South Regional
Golf	33	96	3	12th in the SEC
Gymnastics				1st at SEC Championships, 1st at NCAA Cenral Regional Championships, 2nd at NCAA Championships
Soccer	12	6	2	5th in SEC West and 9th overall in NCAA
Swimming				5-4 dual meet record, 4th at SECs, 15th at NCAAs
Tennis	18	8	0	1st in SEC West and 6th overall in SEC
Track and Field				<b>Indoor:</b> 11th at SECs <b>Outdoor:</b> 9th at SECs, 43rd at NCAAs
Volleyball	19	15	0	3rd in SEC West
Softball	49	21	0	SEC Western Division Champions NCAA Region VIII Champions WCWS Participant Finished 7th in the nation/one All-American

Source: Sports Information Office.



# DISTRIBUTION OF ALABAMA RESIDENT ALUMNI BY COUNTY

AS OF MARCH 2003



NOTE: Alumni with good addresses on file as of March 2003.

**DISTRIBUTION OF ALUMNI BY STATES  
AS OF FEBRUARY 28, 2003**

<u>State</u>	<u>Number of Alumni in Address File*</u>	<u>State</u>	<u>Number of Alumni in Address File*</u>
Alabama	114,706	New Hampshire	111
Alaska	50	New Jersey	1,005
Arizona	468	New Mexico	210
Arkansas	624	New York	1,468
California	2,536	North Carolina	2,811
Colorado	799	North Dakota	18
Connecticut	502	Ohio	1,018
Delaware	113	Oklahoma	302
District of Columbia	368	Oregon	249
Florida	9,792	Pennsylvania	975
Georgia	12,129	Rhode Island	89
Hawaii	70	South Carolina	1,661
Idaho	97	South Dakota	30
Illinois	1,215	Tennessee	6,941
Indiana	525	Texas	4,860
Iowa	139	Utah	120
Kansas	274	Vermont	61
Kentucky	1,056	Virginia	3,067
Louisiana	2,610	Washington	489
Maine	95	West Virginia	176
Maryland	1,074	Wisconsin	299
Massachusetts	546	Wyoming	47
Michigan	606		
Minnesota	301	<b>Subtotal</b>	<b>181,281</b>
Mississippi	3,570		
Missouri	656	<b>Foreign</b>	<b>1,162</b>
Montana	81		
Nebraska	90	<b>APO</b>	<b>198</b>
Nevada	182		
		<b>TOTAL</b>	<b>182,641</b>

\*Alumni with good addresses on file as of February 28, 2003.

Source: National Alumni Association

## INTERNATIONAL FACTS

- ❖ Just over 900 international students, representing 88 countries, enrolled in Fall 2002.
- ❖ UA offers beginning German and Japanese language classes for Tuscaloosa children and adults.
- ❖ UA students receive approximately \$50,000 in scholarships each year from the government of Japan.
- ❖ International students bring more than \$97 million into the Alabama economy annually.
- ❖ The U.S. leads the world as a destination for study with approximately 600,000 students studying in the U.S.
- ❖ UA students completed 2002 Interim/Summer Courses in 8 countries around the world: Austria, Belgium, England, France, Italy, Jamaica, Japan, and Spain.

### The University of Alabama Partner Universities Around the World

The University of Alabama enjoys relationships based on formal agreements and letters of understanding for sending and receiving students for an academic year/semester with twenty-five partner universities around the world. For UA students, tuition is the same for an exchange as it is to attend classes at UA.

Institutions in Europe include:

Aarhus School of Business in Denmark  
University of Alcalá in Spain  
Fachhochschule Augsburg in Germany  
Pädagogische Hochschule-Weingarten in Germany  
University of Mannheim in Germany  
VWA Studien Akademie in Germany  
University of Wales-Aberystwyth  
University of Hull in England  
University of Birmingham in England  
Hautes Etudes Commerciales-Liège in Belgium  
University of Klagenfurt in Austria  
Hanze Hogeschool-Gröningen in the Netherlands  
University of Tours in France  
Bordeaux Business School in France

Institutions in the Asia-Pacific region include:

Queensland University of Technology in Australia  
Pusan National University in Korea  
Feng Chia University in the Republic of China-Taiwan  
Kansai Gaidai University in Japan  
Chiba University in Japan  
Nagoya Institute of Technology in Japan  
Hiroshima University in Japan  
Yonsei University in Korea  
Monash University in Australia  
Ajou University in Korea

Institution in the Americas

Monterrey in Mexico

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Source: UA Capstone International Center, April 2003.

**DEGREES OFFERED BY COLLEGE/SCHOOL**  
2002-2003

CIP Codes	Programs	Degrees
<b><u>College of Arts and Sciences</u></b>		
05.0102	American Studies	B.A., M.A.
45.0201	Anthropology	B.A., M.A., Ph.D.
27.0301	Applied Mathematics (joint w/UAB & UAH)	Ph.D.
50.0703	Art History	B.A.
50.0703	Art History (joint w/UAB)	M.A.
05.0103	Asian Studies	B.A.
51.0202	Audiology	M.S.
26.0101	Biology	B.S., M.S., Ph.D.
40.0501	Chemistry	B.S., B.S.Chem., M.S.Chem., Ph.D.
16.1201	Classics	B.A.
51.0204	Communicative Disorders	B.A.
11.0101	Computer Science*	B.S.
23.0501	Creative Writing	M.F.A.
43.0104	Criminal Justice	B.A., M.S.C.J.
50.0301	Dance	B.A.
52.0601	Economics*	B.A., M.A., Ph.D.
23.0101	English	B.A., M.A., Ph.D.
13.1401	English as a Second Language	M.A.
30.0101	Environmental Science	B.S.
16.0901	French	B.A.
45.0701	Geography	B.A., B.S., M.S.
40.0601	Geology	B.A., B.S., B.S.Geo., M.S., Ph.D.
16.0501	German	B.A., M.A.
51.0702	Health Care Management*	B.S.
45.0801	History	B.A., M.A., Ph.D.
30.9999	Interdisciplinary Studies	B.A., B.S.
45.0901	International Studies	B.A.
05.0107	Latin American Studies	B.A., M.A.
26.0607	Marine Science	B.S., M.S.M.Sci.
27.0101	Mathematics	B.S., M.A., Ph.D.
26.0501	Microbiology	B.S.Micr.
50.0901	Music	B.A, B.M., M.M., D.M.A..
38.0101	Philosophy	B.A.
40.0801	Physics	B.S., M.S., Ph.D.
45.1001	Political Science	B.A., M.A., Ph.D.

\*Certain programs are listed in more than one school/college.

Source: ACHE Approved Program Inventory

**DEGREES OFFERED BY COLLEGE/SCHOOL (continued)**  
2002-2003

CIP Codes	Programs	Degrees
<b><u>College of Arts and Sciences (continued)</u></b>		
42.0101	Psychology	B.A., B.S., M.A., Ph.D.
44.0401	Public Administration	M.P.A., D.P.A. (D.P.A., Maxwell only)
38.0201	Religious Studies	B.A.
16.0999	Romance Languages	M.A., Ph.D.
16.0402	Russian Language and Literature	B.A.
45.1101	Sociology	B.A.
16.0905	Spanish	B.A.
51.0203	Speech-Language Pathology	M.S.
50.0702	Studio Art	B.A., B.F.A., M.A., M.F.A.
50.0501	Theatre	B.A., M.F.A.
05.0207	Women's Studies	M.A.
<b><u>College of Commerce and Business Administration</u></b>		
52.0301	Accounting	B.S.C.B.A., M.Acc., Ph.D.
52.0801	Banking and Finance	B.S.C.B.A., M.A., M.S.C., Ph.D.
52.0201	Business Administration	B.S.C.B.A., M.B.A., M.A., M.S.C., Ph.D.
52.0601	Economics*	B.S.C.B.A., M.A., M.S.C., Ph.D.
51.0702	Health Care Management*	B.S.C.B.A.
52.1201	Management Information Systems	B.S.C.B.A.
52.1301	Management Science	M.A., M.S.C., Ph.D.
52.1301	Operations Management	B.S.C.B.A.
52.1401	Marketing	B.S.C.B.A., M.A., M.S.C., Ph.D.
52.1601	Tax Accounting	M.T.A.
<b><u>College of Communication and Information Sciences</u></b>		
09.0201	Advertising	B.A.Com.
09.0201	Advertising and Public Relations	M.A.
50.0799	Book Arts	M.F.A.
09.0401	Journalism	B.A.Com., M.A.
25.0101	Library & Information Studies	M.L.I.S., Ph.D.
09.0401	Mass Communication	Ph.D.
09.0501	Public Relations	B.A.Com.
09.0101	Communication Studies	B.A.Com., M.A.
09.0701	Telecommunication and Film	B.A.Com., M.A.

\*Certain programs are listed in more than one school/college.

Source: ACHE Approved Program Inventory

**DEGREES OFFERED BY COLLEGE/SCHOOL (continued)**  
**2002-2003**

CIP Codes	Programs	Degrees
<b><u>College of Education</u></b>		
13.1101	Counselor Education	M.A., Ed.S., Ed.D., Ph.D.
42.0601	Counselor Education - Community Counseling	M.A.
51.2310	Counselor Education - Rehabilitation Counseling	M.A.
13.1204	Early Childhood Education	B.S.Ed., M.A.
13.0405	Educational Administration	Ed.D., Ph.D.
13.0401	Educational Administration (joint w/UAB)	Ed.D., Ph.D.
13.0401	Educational Leadership	M.A., Ed.S.
13.0802	Educational Psychology	M.A., Ed.S., Ed.D., Ph.D.
13.0603	Educational Research	Ph.D.
13.1202	Elementary Education	B.S.Ed., M.A., Ed.S., Ed.D., Ph.D.
13.0406	Higher Education Administration	M.A., Ed.D., Ph.D.
13.1314	Human Performance	B.S.Ed., M.A.
31.0505	Human Performance	Ph.D.
13.0404	Instructional Leadership	Ed.D., Ph.D.
13.1312	Music Education	B.S.Ed., M.A., Ed.S., Ed.D.
42.1701	School Psychology	Ed.D., Ph.D.
13.1205	Secondary Education	B.S.Ed., M.A., Ed.S., Ed.D., Ph.D.
13.1001	Special Education	B.S.Ed., M.A., Ed.S., Ed.D., Ph.D.
<b><u>College of Engineering</u></b>		
14.0201	Aerospace Engineering	B.S.A.E., M.S.A.E.
14.0701	Chemical Engineering	B.S.Che.E., M.S.Che.E., Ph.D.
14.0801	Civil Engineering	B.S.C.E., M.S.C.E., Ph.D.
11.0101	Computer Science*	B.S.C.S., M.S.C.S., Ph.D.
14.1001	Electrical Engineering	B.S.E.E., M.S.E.E., Ph.D.
14.1101	Engineering Science and Mechanics	M.S.E.S.M., Ph.D.
14.1401	Environmental Engineering	M.S.E.
14.1701	Industrial Engineering	B.S.I.E., M.S.I.E.
14.1801	Materials/Metallurgical Engineering (joint w/UAB)	Ph.D.
14.1901	Mechanical Engineering	B.S.M.E., M.S.M.E., Ph.D.
14.2001	Metallurgical Engineering	B.S.Met., M.S.Met.
<b><u>Graduate School</u></b>		
27.9999	Applied Statistics	M.S., Ph.D.
30.9999	Interdisciplinary Studies	Ph.D.
30.9999	Materials Science (joint w/UAB & UAH)	Ph.D.

\*Certain programs are listed in more than one school/college.

Source: ACHE Approved Program Inventory



**DEGREES OFFERED BY COLLEGE/SCHOOL (continued)**  
**2002-2003**

CIP Codes	Programs	Degrees
<b><u>College of Human Environmental Sciences</u></b>		
19.0901	Apparel and Textiles	B.S.H.E.S.
31.0503	Athletic Training	B.S.
19.0402	Consumer Sciences	B.S.H.E.S.
19.9999	Early Childhood Education	B.S.H.E.S.
19.0501	Food and Nutrition	B.S.H.E.S.
51.9999	Health Studies	B.S., M.A.
31.0599	Health Education/Promotion (joint w/UAB)	Ph.D.
19.0701	Human Development and Family Studies	B.S.H.E.S.
19.0101	General Studies in Human Environmental Sciences	B.S.H.E.S., M.S.H.E.S.
50.0408	Interior Design	B.S.H.E.S.
52.0902	Restaurant and Hospitality Management	B.S.H.E.S.
<b><u>School of Law</u></b>		
22.0101	Law	J.D.
22.0104	Law	LL.M.
22.0104	Law (Tax)	LL.M.
<b><u>Capstone College of Nursing</u></b>		
51.1601	Nursing (R.N. Training)	B.S.N.
51.1699	Nursing (Nurse Case Management)	M.S.N.
<b><u>School of Social Work</u></b>		
44.0701	Social Work	B.S.W., M.S.W., Ph.D.

\*Certain programs are listed in more than one school/college.

Source: ACHE Approved Program Inventory

**SUMMARY OF BACHELOR DEGREES CONFERRED  
BY DEGREE DESIGNATION  
1993-94 Through 2002-03**

<b>Degree</b>	<b>93-94</b>	<b>94-95</b>	<b>95-96</b>	<b>96-97</b>	<b>97-98</b>	<b>98-99</b>	<b>99-00</b>	<b>00-01</b>	<b>01-02</b>	<b>02-03</b>
Bachelor of Arts	619	554	491	491	487	464	440	450	408	502
Bachelor of Arts (New College)	26	28	33	22	30	37	28	38	35	42
Bachelor of Fine Arts	17	13	5	11	4	13	6	8	8	8
Bachelor of Music	15	11	8	20	11	19	15	10	17	13
Bachelor of Science	158	146	190	195	178	196	176	158	161	173
Bachelor of Science (joint degree-Education and Human Environmental Sciences)	--	--	2	9	7	13	4	0	0	0
Bachelor of Science in Aerospace Engineering	10	12	10	11	5	4	7	4	8	5
Bachelor of Science in Chemical Engineering	29	29	38	32	29	42	43	32	42	34
Bachelor of Science in Chemistry	4	1	1	1	0	3	0	2	1	0
Bachelor of Science in Civil Engineering	17	40	47	44	40	35	30	39	34	33
Bachelor of Science in Commerce and Business Administration	823	746	693	686	751	773	738	792	814	881
Bachelor of Arts in Communication	317	279	242	241	279	276	277	277	338	366
Bachelor of Science in Computer Science	11	17	23	18	18	15	15	25	41	39
Bachelor of Science (Education)	11	9	9	12	16	--	--	--	--	--
Bachelor of Science in Education	409	316	284	301	291	247	215	204	232	213
Bachelor of Science in Electrical Engineering	65	59	61	42	48	44	46	48	39	42
Bachelor of Science in Geology	7	8	16	11	11	7	7	6	4	3
Bachelor of Science ( Human Environmental Sciences)	--	--	--	--	--	11	20	30	27	22
Bachelor of Science in Human Environmental Sciences	221	212	212	238	251	286	266	254	284	312
Bachelor of Science in Industrial Engineering	17	16	16	7	13	7	10	11	11	11
Bachelor of Science in Mechanical Engineering	62	56	56	45	53	46	41	38	35	44
Bachelor of Science in Medical Technology	0	2	1	2	0	0	0	0	0	1
Bachelor of Science in Metallurgical Engineering	5	5	7	3	5	1	4	4	4	8
Bachelor of Science in Microbiology	8	8	6	9	7	5	4	8	3	3
Bachelor of Science in Mining Engineering	0	1	0	3	2	3	--	--	--	--
Bachelor of Science in Petroleum Engineering	1	3	2	6	3	2	--	--	--	--
Bachelor of Science (New College)	65	78	76	50	39	64	47	31	37	39
Bachelor of Science in Nursing	97	101	115	121	95	98	84	78	66	71
Bachelor of Social Work	29	35	40	52	40	32	46	30	36	27
<b>TOTAL</b>	<b>3,043</b>	<b>2,785</b>	<b>2,684</b>	<b>2,683</b>	<b>2,713</b>	<b>2,743</b>	<b>2,569</b>	<b>2,577</b>	<b>2,685</b>	<b>2,892</b>

Source: Office of Institutional Research and Assessment.

**SUMMARY OF MASTER DEGREES CONFERRED  
BY DEGREE DESIGNATION  
1993-94 Through 2002-03**

<b>Degree</b>	<b>93-94</b>	<b>94-95</b>	<b>95-96</b>	<b>96-97</b>	<b>97-98</b>	<b>98-99</b>	<b>99-00</b>	<b>00-01</b>	<b>01-02</b>	<b>02-03</b>
Master of Accountancy	21	16	19	44	36	28	45	52	38	42
Master of Arts	435	488	638	524	441	520	562	533	502	472
Master of Business Administration	88	90	82	77	75	90	76	84	77	88
Master of Comparative Law	4	1	0	0	0	0	1	6	0	0
Master of Fine Arts	43	18	47	40	43	35	33	34	38	39
Master of Law	0	0	0	0	0	0	0	0	9	7
Master of Law in Taxation	0	0	0	0	0	0	30	0	0	0
Master of Library & Information Studies	73	62	60	71	63	68	77	96	80	103
Master of Music	6	8	8	7	3	3	15	6	8	10
Master of Public Administration	6	9	11	5	10	4	7	4	7	4
Master of Science	52	48	54	63	52	63	53	49	56	53
Master of Science in Aerospace Engineering	3	7	4	8	3	5	6	5	4	6
Master of Science in Chemical Engineering	8	4	5	5	4	7	6	2	5	5
Master of Science in Chemistry	3	7	6	6	4	7	9	6	5	4
Master of Science in Civil Engineering	5	4	3	2	4	6	2	2	3	4
Master of Science in Computer Science	12	12	10	12	14	11	12	15	16	9
Master of Science in Criminal Justice	22	26	29	23	30	26	30	23	22	14
Master of Science in Electrical Engineering	20	16	12	5	17	7	13	9	5	9
Master of Science in Engineering, General	0	0	1	1	2	1	5	5	8	6
Master of Science in Engineering (Environmental Engineering)	8	16	15	5	7	8	3	6	5	5
Master of Science in Engineering Hydrology	--	--	--	1	--	--	--	--	--	--
Master of Science in Engineering Science and Mechanics	1	2	5	6	3	1	2	2	7	1
Master of Science in Human Environmental Sciences	13	10	7	15	18	7	19	26	23	16
Master of Science in Industrial Engineering	9	8	5	8	6	16	6	15	6	9
Master of Science in Marine Science	1	0	1	1	2	3	0	1	1	1
Master of Science in Mechanical Engineering	7	10	8	11	11	10	9	12	10	11
Master of Science in Metallurgical Engineering	5	2	3	5	10	5	4	5	4	8
Master of Science in Microbiology	0	2	--	--	--	--	--	--	--	--
Master of Science in Mineral Engineering	3	1	3	2	1	--	--	--	--	--
Master of Nursing	0	0	0	0	0	0	0	0	18	20
Master of Social Work	105	112	100	106	110	116	109	112	118	107
Master of Tax Accounting	10	15	12	19	15	15	19	16	15	17
<b>T O T A L</b>	<b>963</b>	<b>994</b>	<b>1,148</b>	<b>1,072</b>	<b>984</b>	<b>1,062</b>	<b>1,153</b>	<b>1,126</b>	<b>1,090</b>	<b>1,070</b>

Source: Office of Institutional Research and Assessment.

**SUMMARY OF FIRST PROFESSIONAL AND ADVANCED GRADUATE DEGREES  
CONFERRED BY DEGREE DESIGNATION  
1993-94 Through 2002-03**

<b>Degree</b>	<b>93-94</b>	<b>94-95</b>	<b>95-96</b>	<b>96-97</b>	<b>97-98</b>	<b>98-99</b>	<b>99-00</b>	<b>00-01</b>	<b>01-02</b>	<b>02-03</b>
Juris Doctor	172	179	186	195	177	184	181	172	171	165
Educational Specialist in Art Education	0	0	1	--	--	--	--	--	--	--
Educational Specialist in Counselor Education	8	9	13	7	5	10	8	14	12	8
Educational Specialist in Early Childhood Education	0	5	3	4	0	2	2	3	0	0
Educational Specialist in Educational Leadership/Educational Administration	22	38	25	24	16	45	28	22	23	15
Educational Specialist in Educational Administration -- Higher Education	0	0	0	0	0	1	0	0	0	0
Educational Specialist in Educational Research	0	1	2	2	0	0	1	0	0	2
Educational Specialist in Educational Psychology	0	0	0	0	0	1	0	0	0	0
Educational Specialist in Elementary Education	3	10	5	11	5	10	14	11	16	7
Educational Specialist in Human Performance (Health, Physical Education, and Recreation)	0	1	--	--	--	--	--	--	--	--
Educational Specialist in Instructional Leadership	1	--	--	--	--	--	--	--	--	--
Educational Specialist in Library & Information Studies	2	1	0	1	3	1	3	1	2	3
Educational Specialist in Mathematics	0	0	--	--	--	--	--	--	--	--
Educational Specialist in Music Education	0	0	0	0	0	0	1	1	0	0
Educational Specialist in Physics	0	1	--	--	--	--	--	--	--	--
Educational Specialist in School Psychology	0	3	0	4	1	1	1	0	3	2
Educational Specialist in -										
Secondary Education	0	0	0	0	1	10	20	20	20	21
Secondary Education/Biology	0	2	3	2	1	3	--	--	--	--
Secondary Education/Computer Science	0	0	0	0	0	0	--	--	--	--
Secondary Education/English	1	2	3	7	4	3	--	--	--	--
Secondary Education/History	0	0	0	0	2	2	--	--	--	--
Secondary Education/Home Economics	0	0	0	0	0	2	--	--	--	--
Secondary Education/Language Arts	0	0	0	1	0	0	--	--	--	--
Secondary Education/Mathematics	1	7	6	4	3	3	--	--	--	--
Secondary Education/Political Science	0	0	0	0	0	0	--	--	--	--
Secondary Education/Science	0	0	1	2	1	0	--	--	--	--
Secondary Education/Social Sciences	0	1	2	0	0	0	--	--	--	--
Secondary Education/Spanish	0	0	0	0	1	0	--	--	--	--
Educational Specialist in Special Education	<u>3</u>	<u>3</u>	<u>6</u>	<u>5</u>	<u>3</u>	<u>3</u>	<u>9</u>	<u>1</u>	<u>4</u>	<u>2</u>
<b>TOTAL</b>	<b>41</b>	<b>84</b>	<b>70</b>	<b>74</b>	<b>46</b>	<b>97</b>	<b>87</b>	<b>73</b>	<b>80</b>	<b>60</b>
Doctor of Education	44	45	74	67	29	27	33	28	19	27
Doctor of Musical Arts	14	4	2	2	1	2	4	11	4	5
Doctor of Philosophy	108	106	117	109	113	103	110	122	127	141
Doctor of Public Administration	10	7	4	8	7	3	3	5	7	5
Doctor of Social Work*	--	--	--	--	--	--	--	--	--	--
<b>TOTAL</b>	<b>176</b>	<b>162</b>	<b>197</b>	<b>186</b>	<b>150</b>	<b>135</b>	<b>150</b>	<b>166</b>	<b>157</b>	<b>178</b>

\*Doctor of Social Work reported under Doctor of Philosophy.

Source: Office of Institutional Research and Assessment.

**DEGREES CONFERRED BY COLLEGE/SCHOOL AND LEVEL**  
**1993-94 Through 2002-03\***

<u>School/College</u>	<u>Degree Level</u>	<u>93-94</u>	<u>94-95</u>	<u>95-96</u>	<u>96-97</u>	<u>97-98</u>	<u>98-99</u>	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>
<b>Arts and Sciences</b>											
	Bachelor	828	743	718	740	767	808	723	711	674	784
	Master	233	228	255	224	226	240	232	190	188	192
	Educational Specialist	0	1	0	0	0	0	0	0	0	0
	Doctoral	54	44	56	53	51	44	52	69	66	61
	<b>Subtotal</b>	<b>1,115</b>	<b>1,016</b>	<b>1,029</b>	<b>1,017</b>	<b>1,044</b>	<b>1,092</b>	<b>1,007</b>	<b>970</b>	<b>928</b>	<b>1,037</b>
<b>Commerce and Business Administration</b>											
	Bachelor	823	746	693	686	751	773	738	792	814	881
	Master	162	159	159	177	171	174	194	198	182	193
	Educational Specialist	0	0	0	0	0	0	0	0	0	0
	Doctoral	22	28	14	18	17	8	10	18	15	12
	<b>Subtotal</b>	<b>1,007</b>	<b>933</b>	<b>866</b>	<b>881</b>	<b>939</b>	<b>955</b>	<b>942</b>	<b>1,008</b>	<b>1,011</b>	<b>1,086</b>
<b>Communication and Information Sciences</b>											
	Bachelor	317	279	242	241	279	276	277	277	338	366
	Master	31	38	37	40	97	96	113	142	121	133
	Educational Specialist	0	0	0	0	3	1	3	1	2	3
	Doctoral	5	8	12	7	6	8	9	5	6	10
	<b>Subtotal</b>	<b>353</b>	<b>325</b>	<b>291</b>	<b>288</b>	<b>385</b>	<b>381</b>	<b>402</b>	<b>425</b>	<b>467</b>	<b>512</b>
<b>Education</b>											
	Bachelor	420	325	295	321	314	257	218	204	232	213
	Master	259	300	450	362	280	334	319	326	303	258
	Educational Specialist	39	82	70	73	43	96	84	72	78	57
	Doctoral	70	67	100	90	55	55	54	54	41	60
	<b>Subtotal</b>	<b>788</b>	<b>774</b>	<b>915</b>	<b>846</b>	<b>692</b>	<b>742</b>	<b>675</b>	<b>656</b>	<b>654</b>	<b>588</b>
<b>Engineering</b>											
	Bachelor	217	238	260	211	216	199	196	201	214	216
	Master	81	82	74	71	82	77	68	78	73	73
	Doctoral	15	7	10	12	16	14	16	9	21	25
	<b>Subtotal</b>	<b>313</b>	<b>327</b>	<b>344</b>	<b>294</b>	<b>314</b>	<b>290</b>	<b>280</b>	<b>288</b>	<b>308</b>	<b>314</b>
<b>Graduate School</b>											
	Master	0	0	0	0	0	0	0	0	0	1
	Doctoral	2	3	2	3	2	2	4	2	6	2
	<b>Subtotal</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>3</b>
<b>Human Environmental Sciences</b>											
	Bachelor	221	212	212	239	251	300	287	284	311	334
	Master	13	10	7	15	18	25	87	74	78	86
	Doctoral	0	0	0	0	0	1	3	6	1	4
	<b>Subtotal</b>	<b>234</b>	<b>222</b>	<b>219</b>	<b>254</b>	<b>269</b>	<b>326</b>	<b>377</b>	<b>364</b>	<b>390</b>	<b>424</b>
<b>Law</b>											
	Master	4	1	0	18	0	1	31	6	9	7
	Juris Doctor	172	179	186	177	177	183	181	172	171	165
	<b>Subtotal</b>	<b>176</b>	<b>180</b>	<b>186</b>	<b>195</b>	<b>177</b>	<b>184</b>	<b>212</b>	<b>178</b>	<b>180</b>	<b>172</b>
<b>Library and Information Studies</b>											
	Master	75	64	66	77	0	0	0	0	0	0
	Educational Specialist	2	1	0	1	0	0	0	0	0	0
	Doctoral	2	0	2	1	0	0	0	0	0	0
	<b>Subtotal</b>	<b>79</b>	<b>65</b>	<b>68</b>	<b>79</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>New College</b>											
	Bachelor	91	106	109	72	0	0	0	0	0	0
<b>Nursing</b>											
	Bachelor	97	101	115	121	95	98	84	78	66	71
	Master	0	0	0	0	0	0	0	0	18	20
	<b>Subtotal</b>	<b>97</b>	<b>101</b>	<b>115</b>	<b>121</b>	<b>95</b>	<b>98</b>	<b>84</b>	<b>78</b>	<b>84</b>	<b>91</b>
<b>Social Work</b>											
	Bachelor	29	35	40	52	40	32	46	30	36	27
	Master	105	112	100	106	110	116	109	112	118	107
	Doctoral	6	5	1	2	3	3	2	3	1	4
	<b>Subtotal</b>	<b>140</b>	<b>152</b>	<b>141</b>	<b>160</b>	<b>153</b>	<b>151</b>	<b>157</b>	<b>145</b>	<b>155</b>	<b>138</b>
<b>TOTALS</b>											
	Bachelor	3,043	2,785	2,684	2,683	2,713	2,743	2,569	2,577	2,685	2,892
	Master	963	994	1,148	1,090	984	1,062	1,122	1,126	1,090	1,070
	Educational Specialist	41	84	70	74	46	97	87	73	80	60
	First-Professional	172	179	186	177	177	184	212	172	171	165
	Doctoral	176	162	197	186	150	135	150	166	157	178
	<b>Grand Total</b>	<b>4,395</b>	<b>4,204</b>	<b>4,285</b>	<b>4,210</b>	<b>4,070</b>	<b>4,221</b>	<b>4,140</b>	<b>4,114</b>	<b>4,183</b>	<b>4,365</b>

\* August, December, and May graduates.

**Note:** Starting in 97-98, Library and Information Studies has been included in Communication and Information Sciences, and New College in Arts & Science

Source: Office of Institutional Research and Assessment.

**DEGREES CONFERRED BY COLLEGE/SCHOOL,  
LEVEL, FIELD, AND SEX  
2002-03\***

**COLLEGE OF ARTS AND SCIENCES**

**BACHELORS**

	<u>M</u>	<u>F</u>	<u>T</u>
American Studies	6	3	9
Anthropology	4	8	12
Art	10	28	38
Art History	0	10	10
Biology	27	52	79
Chemistry	6	4	10
Classics	1	2	3
Communicative Disorders	0	27	27
Computer Science	3	0	3
Criminal Justice	38	25	63
Dance	0	12	12
Economics	9	2	11
English	24	44	68
Environmental Science	7	3	10
External Degree (New College)	24	37	61
French	1	1	2
Geography	10	3	13
Geology	9	1	10
German	1	7	8
Health Care Management	7	8	15
History	29	22	51
Interdisciplinary Studies (New College)	7	13	20
International Studies	1	1	2
Marine Science/Biology	1	3	4
Mathematics	6	7	13
Medical Technology	1	0	1
Microbiology	2	1	3
Music	2	1	3
Music Therapy	0	2	2
Performance	6	5	11
Philosophy	9	4	13
Physics	3	0	3
Political Science	35	33	68
Psychology	22	70	92
Religious Studies	9	2	11
Russian Language and Literature	1	1	2
Sociology	1	0	1
Spanish	3	9	12
Theatre	3	5	8
<b>TOTAL</b>	<b>328</b>	<b>456</b>	<b>784</b>

**COLLEGE OF ARTS AND SCIENCES**

**MASTERS**

	<u>M</u>	<u>F</u>	<u>T</u>
American Studies	3	2	5
Anthropology	2	6	8
Art	3	2	5
Biology	4	1	5
Chemistry	3	1	4
Creative Writing	12	5	17
Criminal Justice	5	9	14
Economics	0	2	2
English	4	11	15
English as a Second Language	0	4	4
French	1	1	2
Geography	7	2	9
Geology	4	1	5
German	1	4	5
History	2	1	3
Latin American Studies	0	1	1
Marine Science	0	1	1
Mathematics	2	1	3
Music	7	3	10
Physics	5	0	5
Political Science	1	2	3
Psychology	1	11	12
Public Administration	3	1	4
Romance Languages	0	1	1
Romance Language - French	0	1	1
Romance Language - Spanish	0	1	1
Spanish	1	1	2
Speech - Language Pathology	1	20	21
Theatre	8	9	17
Women's Studies	0	7	7
<b>TOTAL</b>	<b>80</b>	<b>112</b>	<b>192</b>

**DOCTORATES**

Applied Mathematics	0	1	1
Biology	2	2	4
Chemistry	8	1	9
Clinical Psychology	0	1	1
Economics	1	0	1
English	1	5	6
Geology	2	1	3
History	6	1	7
Mathematics	2	1	3
Music	5	0	5
Physics	2	0	2
Political Science	2	1	3
Psychology	3	5	8
Public Administration	4	1	5
Romance Languages	1	2	3
<b>TOTAL</b>	<b>39</b>	<b>22</b>	<b>61</b>

**DEGREES CONFERRED BY COLLEGE/SCHOOL,  
LEVEL, FIELD, AND SEX  
2002-03\***

**COLLEGE OF COMMERCE  
AND BUSINESS ADMINISTRATION**

**BACHELORS**

	<u>M</u>	<u>F</u>	<u>T</u>
Accounting	47	70	117
Economics	7	2	9
Finance	152	74	226
Health Care Management	17	23	40
Industrial Management	5	0	5
Management	121	51	172
Management Information Systems	51	12	63
Marketing	125	115	240
Operations Management	6	1	7
Pre-Business	2	0	2
<b>TOTAL</b>	<b>533</b>	<b>348</b>	<b>881</b>

**MASTERS**

Accounting	15	27	42
Applied Statistics	5	3	8
Business Administration	61	27	88
Economics	1	0	1
Finance	11	1	12
Management	0	3	3
Management Science	2	3	5
Marketing	10	7	17
Tax Accounting	3	14	17
<b>TOTAL</b>	<b>108</b>	<b>85</b>	<b>193</b>

**DOCTORATES**

Applied Statistics	1	2	3
Finance	3	0	3
Management Science	2	0	2
Marketing	3	1	4
<b>TOTAL</b>	<b>9</b>	<b>3</b>	<b>12</b>

**COLLEGE OF COMMUNICATION AND  
INFORMATION SCIENCES**

**BACHELORS**

	<u>M</u>	<u>F</u>	<u>T</u>
Advertising	30	60	90
Communication Studies	5	14	19
Journalism	14	37	51
Public Relations	35	89	124
Telecommunication and Film	32	50	82
<b>TOTAL</b>	<b>116</b>	<b>250</b>	<b>366</b>

**COLLEGE OF COMMUNICATION AND  
AND INFORMATION SCIENCES (continued)**

**MASTERS**

	<u>M</u>	<u>F</u>	<u>T</u>
Advertising and Public Relations	1	12	13
Book Arts	0	1	1
Communication Studies	4	4	8
Journalism	2	1	3
Library & Information Studies	19	84	103
Telecommunication and Film	1	4	5
<b>TOTAL</b>	<b>27</b>	<b>106</b>	<b>133</b>

**EDUCATIONAL SPECIALISTS**

Library and Information Studies	0	3	3
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**DOCTORATES**

Library and Information Studies	0	1	1
Mass Communication	2	7	9
<b>TOTAL</b>	<b>2</b>	<b>8</b>	<b>10</b>

**COLLEGE OF EDUCATION**

**BACHELORS**

	<u>M</u>	<u>F</u>	<u>T</u>
Elementary Education	2	69	71
Human Performance			
Non-Certificate	12	3	15
Physical Education	9	1	10
Sports/Fitness Management	5	9	14
Multiple Abilities Program	0	10	10
Music Education - Non-Certificate	1	0	1
Music Education - Instrumental	2	3	5
Music Education - Vocal Choral	1	1	2
Secondary Education			
Biology	1	0	1
Language Arts	4	13	17
Mathematics	2	5	7
Science	2	3	5
Social Science	14	4	18
Special Education			
Collaborative Teaching	7	22	29
Early Childhood Handicapped	0	8	8
<b>TOTAL</b>	<b>62</b>	<b>151</b>	<b>213</b>

**DEGREES CONFERRED BY COLLEGE/SCHOOL,  
LEVEL, FIELD, AND SEX  
2002-03\***

**COLLEGE OF EDUCATION (continued)**

**MASTERS**

	<u>M</u>	<u>F</u>	<u>T</u>
Counselor Education			
Community Counseling	0	5	5
Rehabilitation Counseling	4	14	18
School Counseling	0	1	1
Early Childhood Education	0	1	1
Educational Leadership/Educational Administration	21	18	39
Educational Psychology	0	1	1
General Educational Psychology	0	2	2
School Psychometry	0	5	5
Elementary Education	2	71	73
Higher Education Administration	3	10	13
Human Performance	2	6	8
Music Education	1	1	2
School Psychometry	0	1	1
Secondary Education	18	50	68
Secondary Education - Mathematics	1	0	1
Special Education	2	18	20
<b>TOTAL</b>	<b>54</b>	<b>204</b>	<b>258</b>

**EDUCATIONAL SPECIALISTS**

Counselor Education	0	8	8
Educational Leadership/Educational Administration	6	9	15
Educational Psychology			
Research	1	1	2
School Psychology	0	2	2
Elementary Education	0	7	7
Secondary Education	7	14	21
Special Education	1	1	2
<b>TOTAL</b>	<b>15</b>	<b>42</b>	<b>57</b>

**DOCTORATES**

Counselor Education	1	5	6
Educational Administration	8	5	13
Educational Psychology	1	1	2
Educational Research	2	2	4
Elementary Education	0	2	2
Higher Education Administration	2	7	9
Human Performance	2	1	3
Instructional Leadership	5	8	13
School Psychology	1	3	4
Secondary Education	1	3	4
<b>TOTAL</b>	<b>23</b>	<b>37</b>	<b>60</b>

**COLLEGE OF ENGINEERING**

**BACHELORS**

	<u>M</u>	<u>F</u>	<u>T</u>
Aerospace Engineering	3	2	5
Chemical Engineering	25	9	34
Civil Engineering	24	9	33
Computer Science	32	7	39
Electrical Engineering	38	4	42
Industrial Engineering	9	2	11
Mechanical Engineering	37	7	44
Metallurgical Engineering	6	2	8
<b>TOTAL</b>	<b>174</b>	<b>42</b>	<b>216</b>

**MASTERS**

Aerospace Engineering	6	0	6
Chemical Engineering	4	1	5
Civil Engineering	4	0	4
Computer Science	5	4	9
Electrical Engineering	8	1	9
Engineering, General	6	0	6
Engineering Science and Mechanics	1	0	1
Environmental Engineering	5	0	5
Industrial Engineering	7	2	9
Mechanical Engineering	9	2	11
Metallurgical Engineering	7	1	8
<b>TOTAL</b>	<b>62</b>	<b>11</b>	<b>73</b>

**DOCTORATES**

Chemical Engineering	4	2	6
Civil Engineering	1	0	1
Computer Science	1	1	2
Electrical Engineering	2	0	2
Engineering Science and Mechanics	3	0	3
Mechanical Engineering	8	0	8
Metallurgical/Materials Engineering	3	0	3
<b>TOTAL</b>	<b>22</b>	<b>3</b>	<b>25</b>



**DEGREES CONFERRED BY COLLEGE/SCHOOL,  
LEVEL, FIELD, AND SEX  
2002-03\***

**COLLEGE OF HUMAN  
ENVIRONMENTAL SCIENCES**

**BACHELORS**

	<u>M</u>	<u>F</u>	<u>T</u>
Apparel and Textiles	0	28	28
Athletic Training	4	6	10
Consumer Sciences	16	16	32
Early Childhood Education	1	59	60
Food and Nutrition	1	18	19
General Health Studies	6	6	12
General Studies in Human Environmental Sciences	19	31	50
Human Development and Family Studies	5	46	51
Interior Design	2	42	44
Restaurant and Hospitality Management	13	15	28
<b>TOTAL</b>	<b>67</b>	<b>267</b>	<b>334</b>

**MASTERS**

Clothing, Textiles, and Interior Design	0	2	2
Consumer Sciences	0	1	1
General Studies in Human Environmental Sciences	2	4	6
Health Studies	40	30	70
Human Development	0	3	3
Human Nutrition and Hospitality Management	1	3	4
<b>TOTAL</b>	<b>43</b>	<b>43</b>	<b>86</b>

**DOCTORATES**

	<u>M</u>	<u>F</u>	<u>T</u>
Health Education/Promotion	1	3	4

**GRADUATE SCHOOL**

**MASTERS**

	<u>M</u>	<u>F</u>	<u>T</u>
Interdisciplinary Studies	0	1	1

**DOCTORATES**

	<u>M</u>	<u>F</u>	<u>T</u>
Interdisciplinary Studies	1	0	1
Materials Science	1	0	1

**SCHOOL OF LAW**

	<u>M</u>	<u>F</u>	<u>T</u>
Master of Law	6	1	7
Juris Doctor	108	57	165

**CAPSTONE COLLEGE  
OF NURSING**

	<u>M</u>	<u>F</u>	<u>T</u>
Bachelors	7	64	71
Masters	3	17	20

**SCHOOL OF SOCIAL WORK**

	<u>M</u>	<u>F</u>	<u>T</u>
Bachelors	5	22	27
Masters	12	95	107
Doctorates	0	4	4

\*August, December, and May graduates.

Source: Office of Institutional Research and Assessment.

**HONORARY DEGREES AWARDED\***  
1994 Through 2003

<u>Commencements**</u>	<u>Doctor of Laws</u>	<u>Doctor of Humane Letters</u>	<u>Doctor of Science</u>	<u>Doctor of Letters</u>	<u>Total</u>
1994	0	3	0	0	3
1995	1	2	0	0	3
1996	0	3	0	0	3
1997	0	1	0	0	1
1998	0	3	0	0	3
1999	0	2	0	0	2
2000	0	3	0	0	3
2001	0	4	0	0	4
2002	0	1	0	0	1
2003	0	2	0	0	2

**UNDERGRADUATES GRADUATING WITH HONORS AND DISTINCTION**  
1993 Through 2003

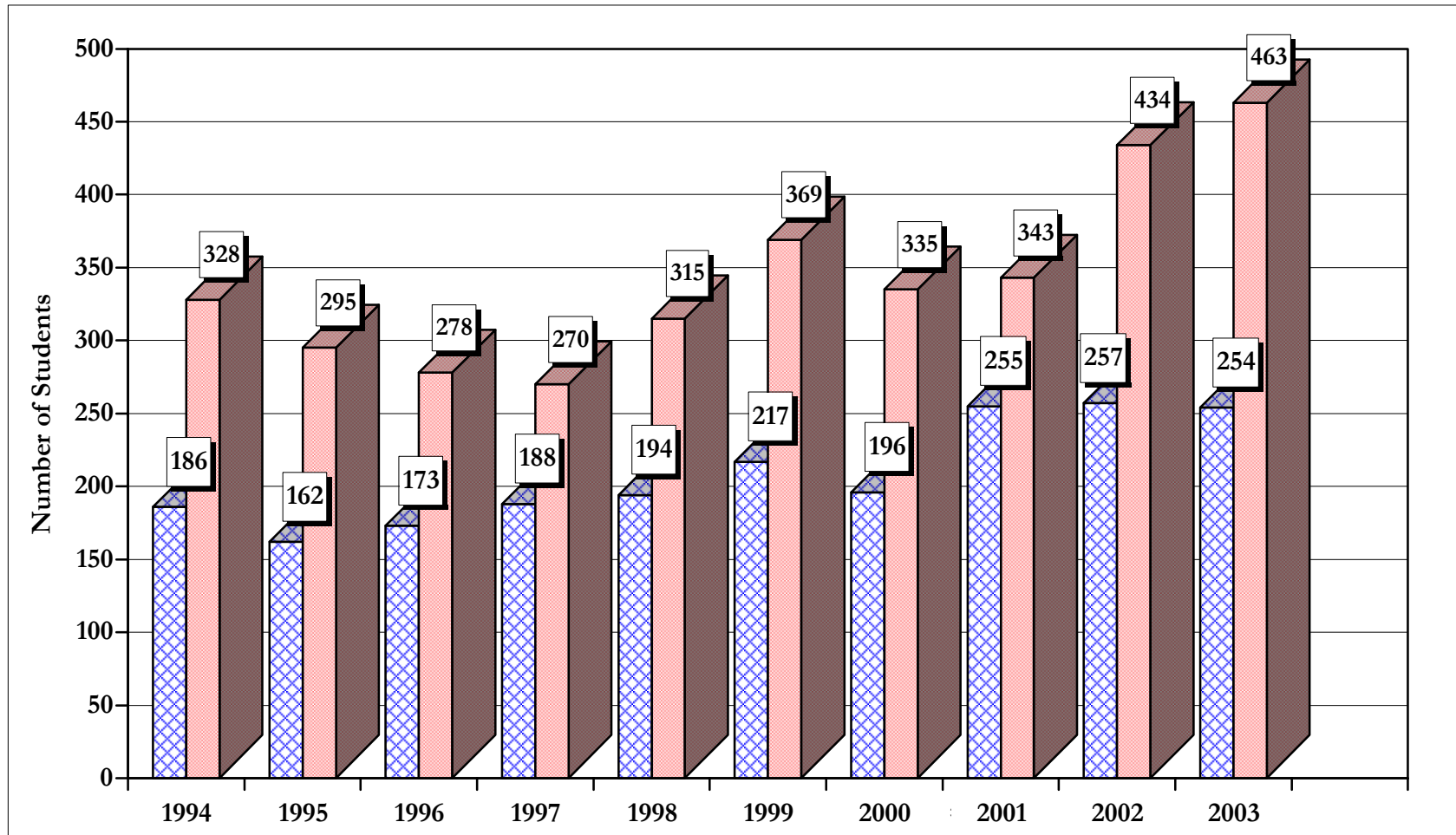
<u>Commencements**</u>	<u>Summa Cum Laude</u>	<u>Magna Cum Laude</u>	<u>Cum Laude</u>	<u>With Distinction</u>	<u>Total</u>	<u>Males</u>	<u>Females</u>
1994	80	178	256	--	514	186	328
1995	78	162	217	--	457	162	295
1996	75	148	228	--	451	173	278
1997	71	185	202	--	458	188	270
1998	71	169	222	47	509	194	315
1999	99	176	258	53	586	217	369
2000	74	163	230	64	531	196	335
2001	106	166	241	85	598	255	343
2002	141	219	260	71	691	257	434
2003	136	202	307	72	717	254	463

\*Not included in degrees conferred.

\*\*August, December, and May Commencements.

Source: Commencement Bulletins.

**UNDERGRADUATES GRADUATING WITH HONORS AND DISTINCTION  
(BY SEX)  
1994 Through 2003**



Source: Commencement Bulletins: August, December and May.

■ Males ■ Females

**CREDIT AND EQUIVALENT HOUR PRODUCTION  
BY COLLEGE/SCHOOL AND FALL TERM  
1993 Through 2002**

<u>College/School</u>	<u>Fall 1993</u>	<u>Fall 1994</u>	<u>Fall 1995</u>	<u>Fall 1996</u>	<u>Fall 1997</u>	<u>Fall 1998</u>	<u>Fall 1999</u>	<u>Fall 2000</u>	<u>Fall 2001</u>	<u>Fall 2002</u>
<b>Arts and Sciences</b>										
On-Campus	121,177	116,940	116,410	108,301	113,231	111,170	113,097	117,335	112,276	115,019
Cooperative Education	6	3	3	3	0	0	0	0	6	24
Gadsden	222	240	346	199	228	186	231	237	240	147
Maxwell AFB	266	249	144	215	282	183	165	78	95	57
Off-Campus	0	0	0	0	0	0	0	0	0	0
<b>Subtotal</b>	<b>121,671</b>	<b>117,432</b>	<b>116,903</b>	<b>108,718</b>	<b>113,741</b>	<b>111,539</b>	<b>113,493</b>	<b>117,650</b>	<b>112,617</b>	<b>115,247</b>
<b>Commerce and Business</b>										
<b>Administration</b>										
On-Campus	34,346	32,989	32,895	33,645	34,305	34,993	35,194	36,935	37,093	38,243
Cooperative Education	15	3	21	9	15	18	12	9	15	72
Maxwell AFB	57	48	12	27	36	0	24	0	0	0
<b>Subtotal</b>	<b>34,418</b>	<b>33,040</b>	<b>32,928</b>	<b>33,681</b>	<b>34,356</b>	<b>35,011</b>	<b>35,230</b>	<b>36,944</b>	<b>37,108</b>	<b>38,315</b>
<b>Communication and Information Sciences</b>										
On-Campus	10,206	9,430	9,225	9,273	10,509	11,170	11,228	12,263	13,073	12,790
Cooperative Education	3	3	3	3	3	3	0	3	0	12
Gadsden	0	0	0	0	117	207	201	120	66	102
Off-Campus	0	0	0	0	39	99	54	132	66	93
<b>Subtotal</b>	<b>10,209</b>	<b>9,433</b>	<b>9,228</b>	<b>9,276</b>	<b>10,668</b>	<b>11,479</b>	<b>11,483</b>	<b>12,518</b>	<b>13,205</b>	<b>12,997</b>
<b>Community Health Sciences*</b>										
On-Campus	936	795	873	1,038	852	929	927	1,060	1,189	1,098
<b>Education</b>										
On-Campus	22,457	22,843	21,365	19,935	18,021	17,713	15,034	14,851	14,209	14,062
Gadsden	1,804	2,022	1,595	1,285	1,336	1,944	1,863	1,651	1,552	1,770
Off-Campus	0	0	0	0	57	69	42	162	84	129
<b>Subtotal</b>	<b>24,261</b>	<b>24,865</b>	<b>22,960</b>	<b>21,220</b>	<b>19,414</b>	<b>19,726</b>	<b>16,939</b>	<b>16,664</b>	<b>15,845</b>	<b>15,961</b>
<b>Engineering</b>										
On-Campus	19,025	19,560	19,517	17,822	18,950	18,045	20,297	21,168	22,503	21,758
Cooperative Education	132	174	174	249	204	237	225	261	279	1,020
<b>Subtotal</b>	<b>19,157</b>	<b>19,734</b>	<b>19,691</b>	<b>18,071</b>	<b>19,154</b>	<b>18,282</b>	<b>20,522</b>	<b>21,429</b>	<b>22,782</b>	<b>22,778</b>
<b>Graduate School</b>										
On-Campus	3	6	24	12	27	34	24	44	32	79
<b>Human Environmental Sciences</b>										
On-Campus	10,297	10,694	11,548	11,799	12,662	13,073	15,801	16,906	17,971	19,328
Cooperative Education	3	0	0	0	0	0	0	0	0	0
Gadsden	3	3	0	0	0	12	33	15	57	102
Off-Campus	3	51	0	0	0	0	0	0	0	0
<b>Subtotal</b>	<b>10,306</b>	<b>10,748</b>	<b>11,548</b>	<b>11,799</b>	<b>12,662</b>	<b>13,085</b>	<b>15,834</b>	<b>16,921</b>	<b>18,028</b>	<b>19,430</b>
<b>Law</b>										
On-Campus	8,282	8,610	8,561	8,176	8,472	8,321	8,405	7,866	7,951	8,175

\*Includes clerkship hours.

**CREDIT AND EQUIVALENT HOUR PRODUCTION  
BY COLLEGE/SCHOOL AND FALL TERM (continued)  
1993 Through 2002**

<u>College/School</u>	<u>Fall 1993</u>	<u>Fall 1994</u>	<u>Fall 1995</u>	<u>Fall 1996</u>	<u>Fall 1997</u>	<u>Fall 1998</u>	<u>Fall 1999</u>	<u>Fall 2000</u>	<u>Fall 2001</u>	<u>Fall 2002</u>
<b>Library and Information</b>										
<b>Studies</b>					*	*	*	*	*	*
On-Campus	1,286	1,125	1,260	1,251						
Cooperative Education	3	3	6	3						
Gadsden	0	0	0	102						
Off-Campus	132	138	102	66						
<b>Subtotal</b>	<b>1,421</b>	<b>1,266</b>	<b>1,368</b>	<b>1,422</b>						
<b>New College</b>										
On-Campus	2,025	1,962	1,849	1,471	*	*	*	*	*	*
Cooperative Education	6	0	3	3						
<b>Subtotal</b>	<b>2,031</b>	<b>1,962</b>	<b>1,852</b>	<b>1,474</b>						
<b>Nursing</b>										
On-Campus	4,398	4,136	3,960	3,605	2,447	2,491	2,421	2,460	2,335	2,916
Cooperative Education	3	0	0	0	0	0	0	0	0	0
Gadsden	0	0	0	0	0	0	0	2	0	0
<b>Subtotal</b>	<b>4,401</b>	<b>4,136</b>	<b>3,960</b>	<b>3,605</b>	<b>2,447</b>	<b>2,491</b>	<b>2,421</b>	<b>2,462</b>	<b>2,335</b>	<b>2,916</b>
<b>Social Work</b>										
On-Campus	3,799	4,147	4,130	4,191	3,839	3,991	4,038	3,848	3,798	3,784
Cooperative Education	0	0	0	0	0	0	0	0	3	0
Off-Campus	0	0	0	0	0	0	0	141	282	108
<b>Subtotal</b>	<b>3,799</b>	<b>4,147</b>	<b>4,130</b>	<b>4,191</b>	<b>3,839</b>	<b>3,991</b>	<b>4,038</b>	<b>3,989</b>	<b>4,083</b>	<b>3,892</b>
<b>Air Force ROTC</b>										
On-Campus	118	144	185	148	119	104	194	212	241	190
<b>Army ROTC</b>										
On-Campus	1,087	877	1,088	752	829	1,065	747	349	482	448
<b>University Honors</b>										
On-Campus	255	265	279	277	441	366	397	453	580	626
<b>Miscellaneous**</b>										
On-Campus	---	---	---	---	---	---	---	65	78	60
<b>TOTAL UNIVERSITY</b>										
On-Campus	239,697	234,523	233,169	221,696	224,704	223,465	227,804	235,815	233,811	238,574
Cooperative Education	168	186	210	270	222	258	237	273	303	1,128
Gadsden	2,029	2,265	1,941	1,586	1,681	2,349	2,328	2,025	1,915	2,121
Maxwell AFB	323	297	156	242	318	183	189	78	95	57
Off-Campus	135	189	102	66	96	168	96	435	432	330
<b>GRAND TOTALS</b>	<b>242,352</b>	<b>237,460</b>	<b>235,578</b>	<b>223,860</b>	<b>227,021</b>	<b>226,423</b>	<b>230,654</b>	<b>238,626</b>	<b>236,556</b>	<b>242,210</b>

\*Library & Information Studies merged with Communication & Information Sciences and New College merged with Arts & Sciences.

\*\*Hours unclassified by school or college.

**ANNUAL CREDIT AND EQUIVALENT HOUR PRODUCTION  
BY COLLEGE/SCHOOL AND YEAR  
1993-94 Through 2002-03**

<u>College/School</u>	<u>1993-94</u>	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>1999-00</u>	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>
<b>Arts and Sciences</b>										
On-Campus	248,616	244,605	243,307	227,183	238,088	232,981	235,691	246,873	243,619	251,229
Cooperative Education	33	18	9	12	9	9	6	6	66	48
Gadsden	1,065	1,146	929	865	816	780	861	711	792	828
Maxwell AFB	759	624	583	690	614	566	395	236	228	159
Off-Campus	0	0	0	0	0	3	0	0	0	0
<b>Subtotal</b>	<b>250,473</b>	<b>246,393</b>	<b>244,828</b>	<b>228,750</b>	<b>239,527</b>	<b>234,339</b>	<b>236,953</b>	<b>247,826</b>	<b>244,705</b>	<b>252,264</b>
<b>Commerce and Business</b>										
<b>Administration</b>										
On-Campus	79,435	75,598	78,227	80,514	82,302	80,016	81,448	85,060	87,782	88,688
Cooperative Education	54	51	54	33	42	36	30	39	159	168
Maxwell AFB	96	87	30	51	69	0	69	0	0	0
<b>Subtotal</b>	<b>79,585</b>	<b>75,736</b>	<b>78,311</b>	<b>80,598</b>	<b>82,413</b>	<b>80,052</b>	<b>81,547</b>	<b>85,099</b>	<b>87,941</b>	<b>88,856</b>
<b>Communication and Information Sciences</b>										
On-Campus	22,542	21,107	20,649	21,371	24,645	26,069	26,055	28,863	30,306	29,635
Cooperative Education	9	3	9	9	9	3	3	3	12	12
Gadsden	0	0	0	0	372	597	717	417	411	507
Off-Campus	0	0	0	0	141	204	171	252	186	177
<b>Subtotal</b>	<b>22,551</b>	<b>21,110</b>	<b>20,658</b>	<b>21,380</b>	<b>25,167</b>	<b>26,873</b>	<b>26,946</b>	<b>29,535</b>	<b>30,915</b>	<b>30,331</b>
<b>Community Health Sciences*</b>										
On-Campus	1,807	1,662	1,755	2,035	1,752	1,889	1,855	2,200	2,492	3,103
<b>Education</b>										
On-Campus	55,153	55,874	51,960	47,192	42,465	40,862	35,447	34,676	32,262	33,487
Cooperative Education	0	0	0	0	0	0	0	3	0	0
Gadsden	8,251	8,900	6,766	5,585	7,013	7,890	6,482	6,070	5,661	6,602
Off-Campus	0	3	183	33	297	498	48	447	354	507
<b>Subtotal</b>	<b>63,404</b>	<b>64,777</b>	<b>58,909</b>	<b>52,810</b>	<b>49,775</b>	<b>49,250</b>	<b>41,977</b>	<b>41,196</b>	<b>38,277</b>	<b>40,596</b>
<b>Engineering</b>										
On-Campus	40,189	40,663	39,183	36,710	38,927	39,285	41,833	46,145	47,315	44,935
Cooperative Education	564	657	714	858	795	789	816	840	2,424	3,624
Off-Campus	---	---	---	---	---	---	---	---	13	0
<b>Subtotal</b>	<b>40,753</b>	<b>41,320</b>	<b>39,897</b>	<b>37,568</b>	<b>39,722</b>	<b>40,074</b>	<b>42,649</b>	<b>46,985</b>	<b>49,752</b>	<b>48,559</b>
<b>Graduate School</b>										
On-Campus	6	18	48	36	87	94	56	95	71	231
<b>Human Environmental Sciences</b>										
On-Campus	22,961	23,028	25,603	26,642	27,270	32,272	34,167	38,431	40,948	45,042
Cooperative Education	3	0	0	0	0	0	0	0	0	12
Gadsden	6	3	3	37	19	24	114	27	159	281
Off-Campus	3	174	49	0	0	0	0	3	0	0
<b>Subtotal</b>	<b>22,973</b>	<b>23,205</b>	<b>25,655</b>	<b>26,679</b>	<b>27,289</b>	<b>32,296</b>	<b>34,281</b>	<b>38,461</b>	<b>41,107</b>	<b>45,335</b>

\*Includes clerkship hours.

**ANNUAL CREDIT AND EQUIVALENT HOUR PRODUCTION  
BY COLLEGE/SCHOOL AND YEAR (continued)  
1993-94 Through 2002-03**

<u>College/School</u>	<u>1993-94</u>	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>1999-00</u>	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>
<b>Law</b>										
On-Campus	16,880	17,612	17,253	16,779	17,309	16,951	16,729	16,041	16,458	16,729
<b>Library and Information</b>										
<b>Studies</b>					*	*	*	*	*	*
On-Campus	3,350	3,120	3,351	3,259						
Cooperative Education	6	12	15	3						
Gadsden	3	0	30	327						
Off-Campus	240	267	201	132						
<b>Subtotal</b>	<b>3,599</b>	<b>3,399</b>	<b>3,597</b>	<b>3,721</b>						
<b>New College</b>					*	*	*	*	*	*
On-Campus	4,370	4,694	4,191	3,633						
Cooperative Education	15	6	6	6						
<b>Subtotal</b>	<b>4,385</b>	<b>4,700</b>	<b>4,197</b>	<b>3,639</b>						
<b>Nursing</b>										
On-Campus	9,322	9,026	8,889	7,647	6,119	5,694	5,403	5,182	5,729	6,883
Cooperative Education	3	0	0	0	0	0	0	0	288	468
Gadsden	0	0	0	0	0	0	0	5	0	0
<b>Subtotal</b>	<b>9,325</b>	<b>9,026</b>	<b>8,889</b>	<b>7,647</b>	<b>6,119</b>	<b>5,694</b>	<b>5,403</b>	<b>5,187</b>	<b>6,017</b>	<b>7,351</b>
<b>Social Work</b>										
On-Campus	8,437	9,125	9,069	9,253	8,841	9,388	9,326	8,923	8,897	9,200
Cooperative Education	39	78	75	63	39	48	0	66	99	0
Off-Campus	0	0	0	0	0	120	138	681	726	447
<b>Subtotal</b>	<b>8,476</b>	<b>9,203</b>	<b>9,144</b>	<b>9,316</b>	<b>8,880</b>	<b>9,556</b>	<b>9,464</b>	<b>9,670</b>	<b>9,722</b>	<b>9,647</b>
<b>Air Force R O T C</b>										
On-Campus	222	297	363	282	231	252	371	411	458	364
<b>Army R O T C</b>										
On-Campus	2,063	1,896	2,273	1,571	1,690	1,982	1,258	763	991	878
<b>University Honors</b>										
On-Campus	627	693	579	756	954	728	780	1,070	1,111	1,433
<b>Miscellaneous</b>										
On-Campus	---	---	---	---	---	---	55	185	255	170
<b>TOTAL UNIVERSITY</b>										
On-Campus	515,980	509,017	506,700	484,863	490,680	488,463	490,472	514,916	518,693	532,005
Cooperative Education	726	825	882	984	894	885	855	957	3,048	4,332
Gadsden	9,325	10,049	7,728	6,814	8,220	9,291	8,174	7,230	7,023	8,218
Maxwell AFB	855	711	613	741	683	566	464	236	228	159
Off-Campus	243	444	433	165	438	825	357	1,383	1,279	1,131
<b>GRAND TOTAL</b>	<b>527,129</b>	<b>521,046</b>	<b>516,356</b>	<b>493,567</b>	<b>500,915</b>	<b>500,030</b>	<b>500,322</b>	<b>524,722</b>	<b>530,271</b>	<b>545,845</b>

\*Library & Information Studies merged with Communication & Information Sciences, and New College merged with Arts & Sciences.

**ON-CAMPUS CREDIT AND EQUIVALENT HOUR PRODUCTION  
BY COLLEGE/SCHOOL, LEVEL, AND FALL TERM  
1993 Through 2002**

<u>College/School</u>	<u>Fall 1993</u>	<u>Fall 1994</u>	<u>Fall 1995</u>	<u>Fall 1996</u>	<u>Fall 1997</u>	<u>Fall 1998</u>	<u>Fall 1999</u>	<u>Fall 2000</u>	<u>Fall 2001</u>	<u>Fall 2002</u>
<b>Arts and Sciences</b>										
Lower Division	94,537	90,137	88,172	81,306	85,651	85,255	87,215	90,369	85,394	87,538
Upper Division	19,142	18,952	20,120	19,303	19,976	18,511	18,425	19,332	19,507	19,717
Graduate I	4,868	4,708	5,062	4,453	4,525	4,048	4,250	4,115	3,903	4,138
Graduate II	2,630	3,143	3,056	3,239	3,079	3,356	3,207	3,519	3,472	3,627
<b>Subtotal</b>	<b>121,177</b>	<b>116,940</b>	<b>116,410</b>	<b>108,301</b>	<b>113,231</b>	<b>111,170</b>	<b>113,097</b>	<b>117,335</b>	<b>112,276</b>	<b>115,019</b>
<b>Commerce and Business Administration</b>										
Lower Division	9,745	10,181	10,308	10,765	11,406	11,955	11,213	11,795	11,721	11,632
Upper Division	20,637	19,098	18,970	19,329	19,452	19,359	19,917	21,286	21,334	22,560
Graduate I	3,280	3,112	3,082	3,139	2,909	3,195	3,584	3,345	3,635	3,497
Graduate II	684	598	535	412	538	484	480	509	403	554
<b>Subtotal</b>	<b>34,346</b>	<b>32,989</b>	<b>32,895</b>	<b>33,645</b>	<b>34,305</b>	<b>34,993</b>	<b>35,194</b>	<b>36,935</b>	<b>37,093</b>	<b>38,243</b>
<b>Communication and Information Sciences</b>										
Lower Division	5,904	5,445	5,410	5,501	5,679	5,935	5,740	6,305	7,014	6,023
Upper Division	3,505	3,042	2,864	2,938	3,216	3,617	3,744	4,065	4,321	4,843
Graduate I	548	718	810	657	1,282	1,390	1,547	1,651	1,466	1,613
Graduate II	249	225	141	177	332	228	197	242	272	312
<b>Subtotal</b>	<b>10,206</b>	<b>9,430</b>	<b>9,225</b>	<b>9,273</b>	<b>10,509</b>	<b>11,170</b>	<b>11,228</b>	<b>12,263</b>	<b>13,073</b>	<b>12,790</b>
<b>Community Health Sciences*</b>										
Lower Division	0	0	0	0	0	0	0	0	0	0
Upper Division	0	0	0	18	6	36	24	18	52	24
Graduate I	177	54	111	66	90	137	162	223	114	192
Graduate II	759	741	762	954	756	756	741	819	1,023	882
<b>Subtotal</b>	<b>936</b>	<b>795</b>	<b>873</b>	<b>1,038</b>	<b>852</b>	<b>929</b>	<b>927</b>	<b>1,060</b>	<b>1,189</b>	<b>1,098</b>
<b>Education</b>										
Lower Division	7,162	7,300	6,946	5,167	4,436	4,024	2,606	2,594	2,413	2,405
Upper Division	10,755	10,443	9,454	10,344	9,283	9,165	8,217	8,157	8,024	7,388
Graduate I	2,705	3,266	2,930	2,600	2,541	2,792	2,524	2,284	2,062	2,184
Graduate II	1,835	1,834	2,035	1,824	1,761	1,732	1,687	1,816	1,710	2,085
<b>Subtotal</b>	<b>22,457</b>	<b>22,843</b>	<b>21,365</b>	<b>19,935</b>	<b>18,021</b>	<b>17,713</b>	<b>15,034</b>	<b>14,851</b>	<b>14,209</b>	<b>14,062</b>
<b>Engineering</b>										
Lower Division	10,607	10,528	10,396	9,159	10,384	9,897	11,133	12,571	12,883	12,650
Upper Division	6,145	7,034	6,939	6,549	6,491	6,178	6,843	6,136	6,981	6,535
Graduate I	1,444	1,365	1,551	1,400	1,369	1,172	1,345	1,465	1,631	1,375
Graduate II	829	633	631	714	706	798	976	996	1,008	1,198
<b>Subtotal</b>	<b>19,025</b>	<b>19,560</b>	<b>19,517</b>	<b>17,822</b>	<b>18,950</b>	<b>18,045</b>	<b>20,297</b>	<b>21,168</b>	<b>22,503</b>	<b>21,758</b>
<b>Graduate School</b>										
Graduate II	3	6	24	12	27	34	24	44	32	79
<b>Human Environmental Sciences</b>										
Lower Division	5,296	5,683	6,203	6,352	6,588	6,576	8,501	9,530	9,920	10,283
Upper Division	4,712	4,658	4,962	5,127	5,758	6,228	6,386	6,562	6,986	7,570
Graduate I	286	350	383	320	295	263	737	669	930	1,289
Graduate II	3	3	0	0	21	6	177	145	135	186
<b>Subtotal</b>	<b>10,297</b>	<b>10,694</b>	<b>11,548</b>	<b>11,799</b>	<b>12,662</b>	<b>13,073</b>	<b>15,801</b>	<b>16,906</b>	<b>17,971</b>	<b>19,328</b>

\*Includes clerkship hours.



**ON-CAMPUS CREDIT AND EQUIVALENT HOUR PRODUCTION  
BY COLLEGE/SCHOOL, LEVEL, AND FALL TERM (continued)  
1993 Through 2002**

<u>College/School</u>	<u>Fall 1993</u>	<u>Fall 1994</u>	<u>Fall 1995</u>	<u>Fall 1996</u>	<u>Fall 1997</u>	<u>Fall 1998</u>	<u>Fall 1999</u>	<u>Fall 2000</u>	<u>Fall 2001</u>	<u>Fall 2002</u>
<b>Law</b>										
Graduate I/Prof.	8,282	8,610	8,561	8,176	8,472	8,321	8,405	7,866	7,951	8,175
<b>Library and Information Studies</b>					*	*	*	*	*	*
Upper Division	219	177	195	186						
Graduate I	1,010	858	1,005	969						
Graduate II	57	90	60	96						
<b>Subtotal</b>	<b>1,286</b>	<b>1,125</b>	<b>1,260</b>	<b>1,251</b>						
<b>New College</b>					*	*	*	*	*	*
Lower Division	1,177	1,157	1,173	893						
Upper Division	848	805	676	578						
<b>Subtotal</b>	<b>2,025</b>	<b>1,962</b>	<b>1,849</b>	<b>1,471</b>						
<b>Nursing</b>										
Lower Division	2,096	1,799	1,370	1,260	186	150	33	97	105	187
Upper Division	2,271	2,335	2,566	2,315	2,228	2,317	2,341	2,276	2,078	2,565
Graduate I	31	2	0	0	0	0	20	87	152	164
Graduate II	0	0	24	30	33	24	27	0	0	0
<b>Subtotal</b>	<b>4,398</b>	<b>4,136</b>	<b>3,960</b>	<b>3,605</b>	<b>2,447</b>	<b>2,491</b>	<b>2,421</b>	<b>2,460</b>	<b>2,335</b>	<b>2,916</b>
<b>Social Work</b>										
Lower Division	579	516	600	573	546	513	573	636	549	642
Upper Division	786	930	1,070	993	816	795	885	858	891	789
Graduate I	2,374	2,581	2,349	2,466	2,337	2,547	2,414	2,211	2,196	2,188
Graduate II	60	120	111	159	140	136	166	143	162	165
<b>Subtotal</b>	<b>3,799</b>	<b>4,147</b>	<b>4,130</b>	<b>4,191</b>	<b>3,839</b>	<b>3,991</b>	<b>4,038</b>	<b>3,848</b>	<b>3,798</b>	<b>3,784</b>
<b>Air Force ROTC</b>										
Lower Division	58	45	56	34	56	53	87	85	86	98
Upper Division	60	99	129	114	63	51	107	127	155	92
<b>Subtotal</b>	<b>118</b>	<b>144</b>	<b>185</b>	<b>148</b>	<b>119</b>	<b>104</b>	<b>194</b>	<b>212</b>	<b>241</b>	<b>190</b>
<b>Army ROTC</b>										
Lower Division	898	724	965	641	700	978	657	265	317	220
Upper Division	189	153	123	111	129	87	90	84	165	228
<b>Subtotal</b>	<b>1,087</b>	<b>877</b>	<b>1,088</b>	<b>752</b>	<b>829</b>	<b>1,065</b>	<b>747</b>	<b>349</b>	<b>482</b>	<b>448</b>
<b>University Honors</b>										
Lower Division	213	192	255	255	321	306	327	387	527	530
Upper Division	42	73	24	22	120	60	70	66	53	96
<b>Subtotal</b>	<b>255</b>	<b>265</b>	<b>279</b>	<b>277</b>	<b>441</b>	<b>366</b>	<b>397</b>	<b>453</b>	<b>580</b>	<b>626</b>
<b>Miscellaneous**</b>										
Lower Division	---	---	---	---	---	---	---	65	78	54
Graduate I	---	---	---	---	---	---	---	---	---	6
<b>Subtotal</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>65</b>	<b>78</b>	<b>60</b>
<b>TOTAL UNIVERSITY</b>										
Lower Division	138,272	133,707	131,854	121,906	125,953	125,642	128,085	134,699	131,007	132,262
Upper Division	69,311	67,799	68,092	67,927	67,538	66,404	67,049	68,967	70,547	72,407
Graduate I/Prof.	25,005	25,624	25,844	24,246	23,820	23,865	24,988	23,916	24,040	24,820
Graduate II/Prof.	7,109	7,393	7,379	7,617	7,393	7,554	7,682	8,233	8,217	9,086
<b>GRAND TOTALS</b>	<b>239,697</b>	<b>234,523</b>	<b>233,169</b>	<b>221,696</b>	<b>224,704</b>	<b>223,465</b>	<b>227,804</b>	<b>235,815</b>	<b>233,811</b>	<b>238,574</b>

\*Library & Information Studies merged with Communication & Information Sciences, and New College merged with Arts & Sciences.  
\*\*Hours unclassified by school or college.

**ANNUAL ON-CAMPUS CREDIT AND EQUIVALENT HOUR PRODUCTION  
BY COLLEGE/SCHOOL, LEVEL, AND YEAR  
1993-94 Through 2002-03**

<u>College/School</u>	<u>1993-94</u>	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>1999-00</u>	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>
<b>Arts and Sciences</b>										
Lower Division	186,563	182,359	177,469	163,210	172,727	172,401	175,725	183,590	180,671	184,483
Upper Division	44,844	44,497	47,806	46,540	47,775	43,763	43,647	46,240	46,644	49,501
Graduate I	10,735	10,502	11,082	9,978	10,371	9,356	9,006	9,030	8,601	9,106
Graduate II	6,475	7,247	6,950	7,455	7,216	7,461	7,315	8,014	7,704	8,139
<b>Subtotal</b>	<b>248,616</b>	<b>244,605</b>	<b>243,307</b>	<b>227,183</b>	<b>238,088</b>	<b>232,981</b>	<b>235,691</b>	<b>246,873</b>	<b>243,619</b>	<b>251,229</b>
<b>Commerce and Business</b>										
<b>Administration</b>										
Lower Division	21,561	21,651	23,764	24,297	25,656	23,821	23,753	25,564	25,665	25,939
Upper Division	49,116	45,754	45,907	47,912	48,528	47,285	48,545	50,595	52,998	53,985
Graduate I	7,262	6,945	7,384	7,185	6,835	7,842	8,042	7,784	8,134	7,523
Graduate II	1,496	1,248	1,172	1,120	1,283	1,068	1,108	1,117	985	1,241
<b>Subtotal</b>	<b>79,435</b>	<b>75,598</b>	<b>78,227</b>	<b>80,514</b>	<b>82,302</b>	<b>80,016</b>	<b>81,448</b>	<b>85,060</b>	<b>87,782</b>	<b>88,688</b>
<b>Communication and Information Sciences*</b>										
Lower Division	12,501	11,391	11,455	11,858	12,564	12,703	12,432	14,477	14,774	13,231
Upper Division	8,256	7,621	7,057	7,730	7,872	8,854	9,247	9,694	11,039	11,688
Graduate I	1,237	1,544	1,726	1,359	3,524	3,958	3,940	4,075	3,843	4,034
Graduate II	548	551	411	424	685	554	436	617	650	682
<b>Subtotal</b>	<b>22,542</b>	<b>21,107</b>	<b>20,649</b>	<b>21,371</b>	<b>24,645</b>	<b>26,069</b>	<b>26,055</b>	<b>28,863</b>	<b>30,306</b>	<b>29,635</b>
<b>Community Health Sciences*</b>										
Lower Division	0	0	0	0	0	0	0	60	48	9
Upper Division	61	45	60	78	55	99	79	43	133	72
Graduate I	246	150	210	132	123	209	273	412	250	364
Graduate II	1,500	1,467	1,485	1,825	1,574	1,581	1,503	1,685	2,061	2,658
<b>Subtotal</b>	<b>1,807</b>	<b>1,662</b>	<b>1,755</b>	<b>2,035</b>	<b>1,752</b>	<b>1,889</b>	<b>1,855</b>	<b>2,200</b>	<b>2,492</b>	<b>3,103</b>
<b>Education</b>										
Lower Division	15,402	15,430	14,185	11,375	10,395	7,724	6,073	6,074	5,711	5,761
Upper Division	25,712	24,819	23,338	23,411	20,013	19,953	18,134	17,960	16,056	15,850
Graduate I	8,779	10,052	8,717	7,280	7,255	8,162	6,891	6,188	5,748	6,031
Graduate II	5,260	5,573	5,720	5,126	4,802	5,023	4,349	4,455	4,748	5,846
<b>Subtotal</b>	<b>55,153</b>	<b>55,874</b>	<b>51,960</b>	<b>47,192</b>	<b>42,465</b>	<b>40,862</b>	<b>35,447</b>	<b>34,676</b>	<b>32,262</b>	<b>33,487</b>
<b>Engineering</b>										
Lower Division	21,647	20,712	20,174	18,468	20,797	21,041	21,903	26,704	26,385	25,878
Upper Division	13,671	15,544	14,287	13,889	13,749	13,736	14,970	14,096	15,333	13,744
Graduate I	3,166	3,056	3,331	2,631	2,840	2,774	2,942	3,185	3,248	2,866
Graduate II	1,705	1,351	1,391	1,722	1,541	1,734	2,018	2,160	2,349	2,447
<b>Subtotal</b>	<b>40,189</b>	<b>40,663</b>	<b>39,183</b>	<b>36,710</b>	<b>38,927</b>	<b>39,285</b>	<b>41,833</b>	<b>46,145</b>	<b>47,315</b>	<b>44,935</b>
<b>Graduate School</b>										
Graduate II	6	18	48	36	87	94	56	95	71	231
<b>Human Environmental Sciences</b>										
Lower Division	11,676	11,705	13,097	13,753	13,433	16,096	17,405	19,816	20,926	22,452
Upper Division	10,642	10,576	11,773	12,127	13,057	14,428	14,653	16,160	16,880	17,935
Graduate I	598	666	661	699	629	1,343	1,614	1,891	2,503	4,007
Graduate II	45	81	72	63	151	405	495	564	639	648
<b>Subtotal</b>	<b>22,961</b>	<b>23,028</b>	<b>25,603</b>	<b>26,642</b>	<b>27,270</b>	<b>32,272</b>	<b>34,167</b>	<b>38,431</b>	<b>40,948</b>	<b>45,042</b>

\*Includes clerkship hours.

**ANNUAL ON-CAMPUS CREDIT AND EQUIVALENT HOUR PRODUCTION  
BY COLLEGE/SCHOOL, LEVEL, AND YEAR (continued)  
1993-94 Through 2002-03**

<u>College/School</u>	<u>1993-94</u>	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>1999-00</u>	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>
<b>Law</b>										
Graduate I/Prof.	16,880	17,612	17,253	16,779	17,309	16,951	16,729	16,041	16,458	16,729
<b>Library and Information Studies</b>										
Upper Division	525	477	492	429						
Graduate I	2,711	2,484	2,703	2,551	*	*	*	*	*	*
Graduate II	114	159	156	279						
<b>Subtotal</b>	<b>3,350</b>	<b>3,120</b>	<b>3,351</b>	<b>3,259</b>						
<b>New College</b>										
Lower Division	2,311	2,368	2,144	1,810	*	*	*	*	*	*
Upper Division	2,059	2,326	2,047	1,823						
<b>Subtotal</b>	<b>4,370</b>	<b>4,694</b>	<b>4,191</b>	<b>3,633</b>						
<b>Nursing</b>										
Lower Division	3,877	3,513	2,855	2,148	375	303	243	140	140	324
Upper Division	5,400	5,449	5,813	5,238	5,508	5,190	5,011	4,734	4,981	5,926
Graduate I	45	2	9	15	0	0	44	308	608	633
Graduate II	0	62	212	246	236	201	105	0	0	
<b>Subtotal</b>	<b>9,322</b>	<b>9,026</b>	<b>8,889</b>	<b>7,647</b>	<b>6,119</b>	<b>5,694</b>	<b>5,403</b>	<b>5,182</b>	<b>5,729</b>	<b>6,883</b>
<b>Social Work</b>										
Lower Division	1,200	1,071	1,209	1,137	1,125	1,074	1,239	1,434	1,323	1,455
Upper Division	1,579	1,956	2,096	1,962	1,740	1,827	1,704	1,611	1,515	1,491
Graduate I	5,475	5,867	5,515	5,851	5,675	6,212	5,988	5,553	5,681	5,873
Graduate II	183	231	249	303	301	275	395	325	378	381
<b>Subtotal</b>	<b>8,437</b>	<b>9,125</b>	<b>9,069</b>	<b>9,253</b>	<b>8,841</b>	<b>9,388</b>	<b>9,326</b>	<b>8,923</b>	<b>8,897</b>	<b>9,200</b>
<b>Air Force ROTC</b>										
Lower Division	102	105	111	66	105	118	170	163	159	182
Upper Division	120	192	252	216	126	134	201	248	299	182
<b>Subtotal</b>	<b>222</b>	<b>297</b>	<b>363</b>	<b>282</b>	<b>231</b>	<b>252</b>	<b>371</b>	<b>411</b>	<b>458</b>	<b>364</b>
<b>Army ROTC</b>										
Lower Division	1,715	1,605	2,042	1,367	1,474	1,784	1,096	581	695	469
Upper Division	348	291	231	204	216	198	162	182	296	409
<b>Subtotal</b>	<b>2,063</b>	<b>1,896</b>	<b>2,273</b>	<b>1,571</b>	<b>1,690</b>	<b>1,982</b>	<b>1,258</b>	<b>763</b>	<b>991</b>	<b>878</b>
<b>University Honors</b>										
Lower Division	496	525	503	625	663	503	544	861	928	1,132
Upper Division	131	168	76	131	291	225	236	209	183	301
<b>Subtotal</b>	<b>627</b>	<b>693</b>	<b>579</b>	<b>756</b>	<b>954</b>	<b>728</b>	<b>780</b>	<b>1,070</b>	<b>1,111</b>	<b>1,433</b>
<b>Miscellaneous</b>										
Lower Division	---	---	---	---	---	---	55	185	255	158
Graduate I	---	---	---	---	---	---	---	---	---	12
<b>Subtotal</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>55</b>	<b>185</b>	<b>255</b>	<b>170</b>
<b>TOTAL UNIVERSITY</b>										
Lower Division	279,051	272,435	269,008	250,114	259,314	257,568	260,638	279,649	277,680	281,473
Upper Division	162,464	159,715	161,235	161,690	158,930	155,692	156,589	161,771	166,357	171,084
Graduate I/Prof.	57,134	58,880	58,591	54,460	54,561	56,807	55,469	54,466	55,073	57,177
Graduate II/Prof.	17,332	17,988	17,866	18,599	17,876	18,396	17,777	19,030	19,584	22,272
<b>GRAND TOTALS</b>	<b>515,980</b>	<b>509,017</b>	<b>506,700</b>	<b>484,863</b>	<b>490,680</b>	<b>488,463</b>	<b>490,472</b>	<b>514,916</b>	<b>518,693</b>	<b>532,005</b>

\* Library & Information Studies merged with Communication & Information Sciences, and New College merged with Arts & Sciences.

## Office of Information Technology

The Office of Information Technology (OIT) serves the University of Alabama community by providing the technology tools that faculty, staff, and students need, plus the support and guidance needed to use them effectively. The OIT is divided into the Center for Instructional Technology, which is responsible for assisting faculty members in integrating technology into the classroom; Enterprise Technology, which maintains the computer and network systems that make up the University's academic and administrative computing infrastructure; Network and Computing Support, which provides customer service and support directly to the University community; Systems Development, which develops and maintains custom applications for the administrative mainframe; and Telecommunication, the University's telephone company. For more information about OIT or any of its components, go online to [oit.ua.edu](http://oit.ua.edu) or call 348-5610.

### For Assistance

Assistance with technology-related problems is available by phone (348-2435), by e-mail ([Help.Desk@ua.edu](mailto:Help.Desk@ua.edu)), on the HelpDesk Web site ([helpdesk.ua.edu](http://helpdesk.ua.edu)), and in person at the HelpDesk counter (A-203 Gordon Palmer Hall). The HelpDesk is open from 8:00 a.m. to 4:45 p.m., Monday through Friday.

### E-Mail

E-mail accounts are available on the central academic server ([bama.ua.edu](http://bama.ua.edu)) for all students, faculty, and staff members. These accounts support access through a Web interface ([bamamail.ua.edu](http://bamamail.ua.edu)), IMAP, and POP. Faculty and staff may also be given e-mail accounts in their departments. These departmental accounts vary in their capabilities and access methods. More information is available at [helpdesk.ua.edu/email](http://helpdesk.ua.edu/email).

### ResNet

The Office of Information Technology supports the campus Residence Hall Network (ResNet). ResNet, which provides direct in-room Internet connections, is available in certain residence halls for a per-semester usage fee. For more information on ResNet, including policies and fees, visit its Web site at [ResNet.ua.edu](http://ResNet.ua.edu).

### Dialup Access

OIT offers free dialup service for connectivity to campus resources. There are a limited number of connections available, and each session can last up to 90 minutes. Faculty, staff, and students who need unlimited access are urged to contact one of the numerous Internet Service Providers with local connections. Information about setting up a computer for dialup access or obtaining outside Internet service (including high-speed options) is available in the Internet access section of the HelpDesk Web site ([helpdesk.ua.edu/internet](http://helpdesk.ua.edu/internet)).

### Web Publishing

Web hosting service and assistance is available for faculty, staff, students, departments, and organizations. The main academic computer has space available for every person, department, or organization that qualifies for an account. Some other servers on campus also provide hosting services for official University sites. Support is available for a variety of editing tools, including Macromedia Dreamweaver and Microsoft FrontPage. Classes for staff are offered in conjunction with Human Resources Development. The Faculty Resource Center provides seminars, workshops, and consultations with faculty regarding Web publishing, and they also have Web design services available for contract. More information about Web publishing may be found online at [helpdesk.ua.edu/web](http://helpdesk.ua.edu/web). The Faculty Resource Center's site at [frc.ua.edu](http://frc.ua.edu) outlines the services it offers.

### Hardware Repair Service

IT Equipment Services (ITES), a team within Network and Computing Support, is the University's onsite computer service and repair agency. Microcomputer service contracts for departments and offices are available at a very reasonable price. For contracting departments, ITES can offer assistance with setups, upgrades, repairs, configurations, peripherals, warranty inquiries, and general information on all aspects of computer hardware.

## Office of Information Technology (continued)

### Computer Training

Network and Computing Support also offers computer training on a number of topics in conjunction with Human Resource Development. Advanced classes are taught in the Office of Information Technology training lab, which is equipped with fifteen PCs, two iMacs, and a projector system. Human Resource Development publishes a training schedule each semester both in print and online. For more information, see the training section of the HelpDesk Web site ([helpdesk.ua.edu/training](http://helpdesk.ua.edu/training)).

### Computer Labs

There are a large number of computer labs on campus, and they vary widely in terms of their capacity, equipment, and operating hours. OIT provides a small computer lab for student use. It contains thirteen Windows XP computers, one of which is wheelchair-accessible. More information about campus labs is available at [pclabs.ua.edu](http://pclabs.ua.edu).

### Telephone Services

The Telecommunication Department is the University's own fully-functional telephone company. It supports telephone service to all campus offices and residence halls, long distance calling plans, and cellular phone contracts. Telecommunication is also responsible for the physical wiring for the campus network. University employees may purchase personal cellular phone service at a discounted rate as part of the University's contract. For information about any of Telecommunication's services, see [telecom.ua.edu](http://telecom.ua.edu) or call 348-6300.

### WebCT

WebCT is an online teaching and learning environment available for use by any faculty member wanting more than a static course Web site. It can be used to supplement traditional classes or to replace them altogether in a distance education scenario. WebCT courses can have discussion boards, chat rooms, quizzes and tests, and more. For more information, see [webct.ua.edu](http://webct.ua.edu).

### Multimedia Services

The Faculty Resource Center has professionals that can assist you with audio recording and conversion, digital photography, scanning, video production and compression, DVD authoring, and much more. The FRC's Web site, [frc.ua.edu](http://frc.ua.edu), has more details.

### Computing Facilities

OIT supports and maintains a Sun Solaris server system (for academic applications and network services) and an IBM mainframe (for administrative applications), plus a variety of other Windows NT and Unix servers. Some of the support services provided include the campus name server; a news server; a mailing list (LISTSERV) server; Web hosting; backup of the central servers; e-mail services; and high-speed laser printing. Remote access to the Alabama Supercomputer Authority's Cray in Huntsville is also available. More details about the University's computing resources are online at [enterprisetech.ua.edu](http://enterprisetech.ua.edu).

### Network Infrastructure

The University of Alabama is a full participant in the Internet and a charter member of the Internet2 project, which supplies high-speed network access for research and teaching. For additional information on the Internet2 project, visit the University's Internet2 Web site ([internet2.ua.edu](http://internet2.ua.edu)). The University is also a participant in the Alabama Research and Education Network (AREN), which was established to provide a state network linking educational institutions and enabling access to the resources of the Alabama Supercomputer Authority (ASA). For more information about AREN local access and support, visit the ASA's Web site ([www.asc.edu](http://www.asc.edu)). Details on the University's network can be found at [enterprisetech.ua.edu](http://enterprisetech.ua.edu).

### Multimedia Classrooms

The Classroom Resource Center (CRC) provides consulting, design, construction, operation, and maintenance services and assistance for media-enabled classrooms. Portable equipment is also available for short-term rental from our Classroom Support Services. For more information, see [crc.ua.edu](http://crc.ua.edu) or call 348-6011.

Source: Office of Information Technology

## WILLIAM STANLEY HOOLE SPECIAL COLLECTIONS LIBRARY

Organized by University Librarian Dr. William Stanley Hoole in 1945, the library was named in his honor in October 1977. The library moved from the fourth floor of the Gorgas Library to its current location in 1993. It is located on the second floor of Mary Harmon Bryant Hall, 500 Hackberry Lane, Tuscaloosa, Alabama.

The Hoole Special Collections library's Gandrud Reading Room is open from 8:00 a.m. until 5:00 p.m., Monday through Friday and on Thursdays from 8:00 a.m. until 9:00 p.m., when the University is open.

### **ALABAMA COLLECTION**

The Alabama Collection is a continually expanding collection consisting of published materials in a variety of formats including books, pamphlets, sound recordings, maps, microfilm, newspapers, photographs, electronic records, and video recordings. These materials document the unique cultural and historical experience of Alabama, and include materials written by Alabamians, about Alabama and its people, places and culture, as well as materials published within the state. All University of Alabama Press publications are included, as well as archival copies of all theses and dissertations completed at the University of Alabama. It is the largest collection of Alabamiana in the world.

### **WADE HALL COLLECTION OF SOUTHERN HISTORY AND CULTURE**

A continuing gift of Union Springs, Alabama, native Dr. Wade Hall, this large collection contains books, sheet music, sound recordings, photographs, and other materials that reflect the culture and history of the South. Among its strengths are several signed first editions of prominent southern writers.

### **RARE BOOK COLLECTION**

The Rare Book Collection consists of a broad range of materials that complement and support the diverse curriculum at the University of Alabama. Included among these treasures are a collection of first editions of Sir Walter Scott's works, the works of Robinson Jeffers, the works of Lafcadio Hearn, Confederate Imprints, and a nearly complete set of the Armed Services Editions of paperback books designed for American servicemen during World War II. Among the earliest imprints housed in the Rare Book Collection is a rubricated copy of Thomas A Kempis, *De Imitatione Christi*, dated 1488, and */Missale Romanum/*, dated 1483.

### **SUMMERSELL COLLECTION**

Named in honor of this distinguished member of the history faculty, the Summersell Collection is composed of publications relating to the maritime history of the Gulf of Mexico.

### **RUCKER AGEE COLLECTION**

A gift of noted Alabama book collector Rucker Agee, this collection of books, pamphlets, and maps reflect the rich history and culture of Alabama.

### **BOOK ARTS COLLECTION**

The hand-produced book in all its manifest guises is the focus of the Book Arts Collection. It features contemporary bookbinding, unique artist's books, as well as printed works from the world's leading fine presses and printers. The collection is well represented by both student and leading professional book artists, and is continually growing. Also included in this collection is the archive of decorated papers. This rich collection supports the School of Library and Information Studies' Master of Fine Arts program in the Book Arts.

## **WILLIAM STANLEY HOOLE SPECIAL COLLECTIONS LIBRARY (continued)**

### **MANUSCRIPT COLLECTION**

The Hoole Library collects manuscripts that reflect the history and culture of Alabama from the colonial period to the present. Collections include papers of a number of former Alabama congressmen and senators, records of businesses ranging from general stores to iron and coal companies, records of churches and social and professional organizations, and personal papers of individuals and families. The collections document the lives of people of diverse backgrounds, from farmers and plantation owners to soldiers, politicians, educators, and others.

### **UNIVERSITY ARCHIVES AND RECORDS MANAGEMENT**

The University of Alabama Archives consists of materials generated by university departments and offices from its founding in 1831. These include records of administrators, faculty, and cadets/students. The later records (after 1920) encompass the entire operational aspect of The University of Alabama. Noteworthy items include the papers of all of the former University of Alabama Presidents and other key administrators.

The University Archives also contains a broad range of University publications that are catalogued in the Hoole Library. Notable among these are the school yearbook (*Corolla*), the school newspaper (*Crimson White*), University catalogs, and the records of some student organizations.

### **MAP COLLECTION**

Maps in this collection cover Alabama and the Southeast from the 16<sup>th</sup> century through the late 20<sup>th</sup> century as well as elsewhere in the world. An important subset of this group, the Warner Map Collection, contains over sixty very fine examples of 16<sup>th</sup>, 17<sup>th</sup> and 18<sup>th</sup> century cartography. The earliest of these is a 1585 Ortelius map of the world that clearly outlines the southeastern portion of what is now the United States. Another important component of this collection is an extensive set of Sanborn Fire Insurance Maps for the State of Alabama.

### **EXHIBITIONS**

The lobby of the Hoole Library features exhibitions on a continuous basis. The exhibitions highlight materials from the collections including books, sheet music, photographs and art. Visitors are welcome and encouraged.

### **GENERAL INFORMATION**

When the University of Alabama is in session, the Hoole Special Collections Library is open from 8:00 a.m. to 5:00 p.m., Monday through Friday, except on Thursday, when hours extend until 9:00 p.m. Library patrons and visitors are welcome during these hours. The use of materials is restricted to the Gandrud Reading Room. Admittance to the Reading Room requires compliance with all library policies regarding security, use, and appropriate conduct. While no advance appointment is required, it is recommended that researchers call ahead to inform Special Collections staff of their project and upcoming visit.

The University of Alabama actively seeks and welcomes donations of materials appropriate to the William Stanley Hoole Special Collections Library and encourages support for the preservation, restoration, and use of the collections.

### **CONTACT INFORMATION**

The William Stanley Hoole Special Collections Library, Box 870266, Mary Harmon Bryant Hall, The University of Alabama, Tuscaloosa, AL 35487-0266 USA. Telephone: 205.348.0500; Fax: 205.348.1699; Email: [archives@bama.ua.edu](mailto:archives@bama.ua.edu); Web: [www.lib.ua.edu/libraries/hoole/](http://www.lib.ua.edu/libraries/hoole/)

**VOLUMES IN THE UNIVERSITY OF ALABAMA COLLECTION**  
**1992 Through 2002**

<b>Library/Department</b>	<b>1992</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
Gorgas	849,057	878,151	899,955	914,042	927,484	952,151	974,466	1,002,613	1,019,156	1,172,338	1,186,865
Uncataloged Government Documents*	1,063,928	1,096,517	1,118,753	1,138,599	1,153,248	1,157,549	1,158,703	1,169,022	1,178,829	1,278,906	1,280,207
Business	147,860	151,394	155,198	158,861	166,122	169,458	171,898	174,877	178,471	181,151	184,002
Education	161,740	164,195	164,927	163,926	162,481	162,707	164,445	165,888	168,844	170,252	169,088
Health Sciences	19,468	20,122	20,176	16,395	16,060	16,613	17,362	17,692	18,152	17,951	18,414
Law	221,558	227,914	233,986	240,176	246,440	252,089	257,126	265,392	273,032	280,562	288,738
Science and Engineering	209,801	214,482	219,172	222,147	227,577	230,455	235,359	241,058	249,104	254,807	260,579
Special Collections	NA	NA	101,504	103,741	104,897	107,064	108,308	111,247	111,907	112,434	113,866
<b>T O T A L S</b>	<b>2,673,412</b>	<b>2,752,775</b>	<b>2,913,671</b>	<b>2,957,887</b>	<b>3,004,309</b>	<b>3,048,086</b>	<b>3,087,667</b>	<b>3,147,789</b>	<b>3,197,495</b>	<b>3,468,401</b>	<b>3,501,759</b>

\*Collection includes both printed and microform documents through 1991; beginning 1992, includes only printed documents.

Source: Dean's Office, University Libraries.



**COLLEGE OF CONTINUING STUDIES**  
1997-98 Through 2001-02

**CREDIT ACTIVITIES**

PROGRAM	1997-98			1998-99			1999-00			2000-01			2001-02		
	No. of Courses	Enrollment	Sem. Cr. Hours	No. of Courses	Enrollment	Sem. Cr. Hours	No. of Courses	Enrollment	Sem. Cr. Hours	No. of Courses	Enrollment	Sem. Cr. Hours	No. of Courses	Enrollment	Sem. Cr. Hours
Gadsden Center	175	2,864	8,627	184	3,111	9,333	188	2,859	8,563	155	2,478	7,412	164	2,286	6,858
Off-Campus	167	1,623	5,647	213	1,938	6,466	188	1,500	5,562	189	1,644	5,801	186	1,738	6,351
Evening Program and Weekend College	254	5,350	16,207	279	6,045	18,359	239	6,053	18,362	237	7,081	21,254	274	7,364	21,919
External Degree	241	1,683	3,522	72	1,006	3,341	82	945	3,339	91	1,129	3,550	95	1,707	3,695
Independent Study															
College	172	1,257	4,815	779	2,738	8,154	288	1,962	5,788	378	2,103	6,134	386	2,210	6,489
High School	72	1,769	0	1,074	4,802	0	126	3,410	0	193	3,116	0	181	2,601	---
Law Enforcement - Basic	3	116	1,392	0	0	0	0	0	0	0	0	0	0	---	---
QUEST	104	472	1,440	148	1,007	3,396	130	588	1,844	157	903	2,275	193	1,340	4,246
IITS	31	419	1,257	38	631	1,893	31	451	1,353	31	450	1,350	33	444	1,455
NTU	3	7	21	0	0	0	2	4	12	0	0	0	2	5	18
GOALS	7	18	54	54	65	208	60	242	711	131	510	1,561	200	736	2,237
HHE & AEL	0	0	0	0	0	0	46	528	1,774	13	---	0	0	---	---
<b>T O T A L S</b>	<b>1,229</b>	<b>15,578</b>	<b>42,982</b>	<b>2,841</b>	<b>21,343</b>	<b>51,150</b>	<b>1,380</b>	<b>18,542</b>	<b>47,308</b>	<b>1,575</b>	<b>19,414</b>	<b>49,337</b>	<b>1,714</b>	<b>20,431</b>	<b>53,268</b>

**NON-CREDIT ACTIVITIES**

PROGRAM	1997-98 (1)			1998-99 (2)			1999-00 (3)			2000-01 (4)			2001-02 (5)		
	No. of Courses	Enrollment	Sem. Cr. Hours	No. of Courses	Enrollment	Sem. Cr. Hours	No. of Courses	Enrollment	Sem. Cr. Hours	No. of Courses	Enrollment	Sem. Cr. Hours	No. of Courses	Enrollment	Sem. Cr. Hours
Professional and Management Development Program	107	4,780	54,460	140	7,770	88,397	136	9,388	88,467	141	8,852	73,953	125	9,766	70,763
Environmental and Industrial	30	1,234	15,638	37	1,224	13,192	32	1,225	13,402	34	1,527	7,624	32	1,066	12,792
Gadsden Center	2	7	24	0	0	0	0	0	0	0	0	0	0	---	---
Law Enforcement Academy - Advanced	56	2,804	32,909	7	877	5,189	0	0	0	0	0	0	0	---	---
Academic Programs	12	664	23,955	1	135	4,050	1	133	3,990	0	0	0	1	13	182
Other	3	333	1,001	19	406	797	9	301	564	11	474	1,108	5	188	2,290
<b>T O T A L S</b>	<b>210</b>	<b>9,822</b>	<b>127,987</b>	<b>204</b>	<b>10,412</b>	<b>111,625</b>	<b>178</b>	<b>11,047</b>	<b>106,423</b>	<b>186</b>	<b>10,853</b>	<b>82,685</b>	<b>163</b>	<b>11,033</b>	<b>86,027</b>

**NOTE: In addition, the Paul W. Bryant Conference Center hosted:**

(1) 443 activities with 50,431 attendees.  
(2) 442 activities with 50,112 attendees.

(3) 490 activities with 50,236 attendees.  
(4) 509 activities with 58,878 attendees.

(5) 484 activities with 59,625 attendees.

**UNDERGRADUATE GRADE POINT AVERAGES  
FALL TERMS, 1993-2002**

	<u>Fall 1993</u>	<u>Fall 1994</u>	<u>Fall 1995</u>	<u>Fall 1996</u>	<u>Fall 1997</u>	<u>Fall 1998</u>	<u>Fall 1999</u>	<u>Fall 2000</u>	<u>Fall 2001</u>	<u>Fall 2002</u>
All Undergraduates	2.596	2.658	2.661	2.657	2.647	2.640	2.683	2.791	2.873	2.873
<hr/>										
Women	2.747	2.796	2.827	2.814	2.798	2.797	2.839	2.931	3.026	3.015
Sorority	2.805	2.870	2.955	2.861	2.824	2.857	2.839	2.940	3.051	3.039
Non-Sorority	2.724	2.768	2.781	2.796	2.789	2.775	2.839	2.928	3.019	3.007
<hr/>										
Men	2.441	2.474	2.480	2.481	2.479	2.466	2.501	2.629	2.689	2.678
Fraternity	2.406	2.489	2.468	2.428	2.412	2.402	2.364	2.551	2.601	2.598
Non-Fraternity	2.449	2.471	2.483	2.493	2.493	2.480	2.527	2.642	2.705	2.718

Note: Plus/minus system implemented fall 1994. Initiated in the Fall 2000, beginning Math and English students who made less than a 'C' were given a grade of 'NC'. The grade of 'NC' is not included in the GPA computation.

Source: University Registrar's Office

**ACADEMIC ENDOWED CHAIRS BY COLLEGE/SCHOOL**  
**2002-2003**

<b>YEAR ESTABLISHED</b>	<b>CHAIR TITLE</b>	<b>CURRENT HOLDER</b>
<b><u>Arts and Sciences</u></b>		
1956	Robert Ramsay Chair of Chemistry	Dr. Michael P. Cava
1981	Distinguished Visiting Professor in Music	Short-Term Appointments
1982	Chair in Creative Writing	One-Semester Appointments
1986	Aaron M. Aronov Chair of Judaic Studies	Dr. Steven L. Jacobs
1988	Ray E. Loper Chair of Geology	Dr. Paul Aharon
1988	Chair in Magnetic Information Technology	Dr. William Butler
1992	Saxon Chair of Polymer Chemistry/MINT	Dr. Anthony J. Arduengo
1992	Charles Grayson Summersell Endowed Chair of Southern History	Dr. George Rable
1995	The Alabama Shakespeare Festival Theater Endowed Chair	Mr. Ray Chambers
1997	Doddridge Saxon Chair of Psychology	Dr. John E. Lochman
<b><u>Commerce and Business Administration</u></b>		
1973	Frank P. Samford Chair of Insurance	Dr. Harris Schlesinger
1978	Bidgood Chair of Finance and Economics	Dr. Walter Enders
1978	Chair of Real Estate	Dr. Leonard V. Zumpano
1989	Robert Hunt Cochrane/Alabama Bankers Endowed Chair of Banking	Dr. Benton E. Gup
1989	Hugh F. Culverhouse Endowed Chair of Accountancy	Dr. Mary Stone
1992	Steven J. Ross-Hugh F. Culverhouse Endowed Chair of Accounting	Dr. Robert W. Ingram
1993	William A. Powell, Jr. Endowed Chair in Finance and Banking	Dr. Anup Agrawal
1995	Durr-Fillauer Chair in Business Ethics	Dr. LaRue Hosmer
1997	Scrushy Endowed Chair in Health Care Management	Dr. Grant Savage
1998	Ehney A. Camp, Jr. Endowed Chair in Finance and Investment	Vacant
1999	Chair in Manufacturing Management	Dr. Charles Sox
<b><u>Communication and Information Sciences</u></b>		
1982	Ronald Reagan Chair of Broadcasting	Dr. Jennings Bryant
1987	EBSCO Chair of Library Service	Dr. S. Michael Malinconico
<b><u>Engineering</u></b>		
1977	Garry Neil Drummond Endowed Chair in Civil Engineering	Vacant
1982	James R. Cudworth Memorial Engineering Professorship	Professors of Engineering
1986	Larry Drummond Chair of Computer Engineering	Vacant
1997	Robert F. Barfield Endowed Chair	Vacant
1997	William D. Jordan Endowed Chair	Vacant
<b><u>Law</u></b>		
1979	Sparkman Chair in Law and World Commerce	Visiting Professors
1987	Charles E. Tweedy, Jr., Chair in the School of Law	David Epstein
1988	John S. Stone Endowed Chair of Law	Vacant
1990	Tom Bevill Endowed Chair of Law	Steven Hobbs
1996	Francis H. Hare Endowed Chair of Law	Vacant
1996	Frank E. Spain Endowed Chair of Law	Vacant
<b><u>Community Health Sciences</u></b>		
1997	The Gerald Leon Wallace, M.D., Endowed Chair of Family Medicine	Dr. Alan Blum
<b><u>Capstone College of Nursing</u></b>		
1997	Martha Saxon Chair in Rural Health Nursing	Dr. Jeri W. Dunkin
<b><u>Human Environmental Sciences</u></b>		
1996	Academic Chair	Dr. Rex Culp
<b><u>Social Work</u></b>		
1996	Academic Chair	Dr. Jordan Kosberg

**AVERAGE SALARIES FOR FULL-TIME INSTRUCTIONAL FACULTY\***  
**1971-72 THROUGH 2002-03**  
**(NINE-MONTH BASIS)\*\***

YEAR	PROFESSOR		ASSOCIATE		ASSISTANT		INSTRUCTOR		ALL RANKS	
	#	MEAN	#	MEAN	#	MEAN	#	MEAN	#	MEAN
1971-72	213	16,896	154	13,748	151	11,478	65	8,850	583	13,764
1972-73	223	17,526	158	14,479	158	11,930	56	9,056	595	14,434
1973-74	220	19,945	157	16,028	153	13,129	46	10,097	576	16,280
1974-75	223	20,957	163	16,840	179	13,670	43	10,543	608	16,971
1975-76	232	22,743	183	18,405	206	15,429	56	11,754	677	18,436
1976-77	238	24,284	189	18,729	203	14,720	48	11,549	678	18,970
1977-78	237	25,056	176	19,415	197	15,218	44	11,845	654	19,686
1978-79	218	26,595	196	20,558	202	15,977	37	12,229	653	20,684
1979-80	225	28,233	198	21,646	187	17,360	49	13,951	659	22,107
1980-81	235	30,784	189	23,168	189	18,691	52	15,315	665	23,973
1981-82	241	32,725	197	24,543	171	20,162	51	15,382	660	25,688
1982-83	242	35,570	201	26,446	182	21,843	58	15,808	683	27,549
1983-84	246	36,538	195	27,642	182	23,002	57	16,093	680	28,650
1984-85	247	40,821	197	30,874	191	25,542	49	17,540	684	32,022
1985-86	266	45,408	207	33,946	182	28,023	49	18,960	704	35,703
1986-87	269	45,250	194	33,881	191	27,998	44	19,671	698	35,757
1987-88	307	47,944	209	36,034	181	29,396	35	21,100	732	38,674
1988-89	285	51,752	219	38,762	194	31,516	49	22,635	747	40,778
1989-90	288	52,021	215	38,890	220	31,039	49	23,112	772	40,550
1990-91	286	56,890	208	42,404	226	34,653	72	24,383	792	43,785
1991-92	288	57,130	213	42,141	239	35,609	76	23,690	816	43,800
1992-93	283	57,474	201	42,739	219	35,984	68	23,931	771	44,570
1993-94	267	60,496	206	44,729	206	38,201	76	25,171	755	46,555
1994-95	255	63,827	220	47,591	211	40,349	73	26,388	759	48,993
1995-96	271	63,828	226	47,105	197	40,166	72	27,207	766	49,366
1996-97	252	66,045	224	48,776	178	41,084	79	27,290	733	50,529
1997-98	260	66,285	241	48,867	158	40,499	85	27,215	744	50,703
1998-99	267	73,240	242	52,986	180	43,406	86	29,108	775	55,089
1999-00	285	75,082	228	54,661	183	45,286	92	29,554	788	56,938
2000-01	278	77,860	222	57,170	200	47,323	83	30,580	783	59,182
2001-02	274	77,343	217	57,857	199	46,887	89	31,826	779	58,934
2002-03	277	80,531	219	60,365	210	49,372	88	32,682	794	61,425

\*Excluding College of Community Health Sciences and lecturers.

\*\*Conversion factor for twelve months to nine months is .8182

Source: University of Alabama Payroll File ending October 31 for all years, except 1996-97 (November 30 ending payroll used for this period).

**AVERAGE SALARIES FOR FULL-TIME INSTRUCTIONAL FACULTY  
BY COLLEGE/SCHOOL AND RANK, 2002-2003  
(NINE-MONTH BASIS)\***

<u>College/School</u>	<u>Professor</u>	<u>Associate Professor</u>	<u>Assistant Professor</u>	<u>Instructor</u>	<u>All Ranks</u>
Arts and Sciences					
Humanities	\$66,270	\$48,312	\$38,962	\$27,413	\$46,207
Natural Sciences and Mathematics	75,564	54,616	45,054	30,616	63,174
Social Sciences	73,179	49,993	42,493	28,649	56,838
Arts and Sciences Composite	72,418	50,762	41,044	28,216	54,502
Commerce and Business Administration	99,617	82,086	80,569	63,719	88,166
Communication and Information Sciences	79,563	56,121	47,107	37,994	60,254
Education	71,917	53,799	44,833	43,391	53,703
Engineering	94,314	71,751	62,228	39,097	71,848
Human Environmental Sciences	70,531	57,250	46,197	37,652	54,193
Law	110,854	83,000	68,989	0	104,214
Nursing	72,547	54,023	50,092	39,055	51,598
Social Work	84,165	55,286	46,214	37,974	55,290
English Language Institute	0	0	0	24,895	24,895
<b>UNIVERSITY TOTALS</b>	<b>\$80,531</b>	<b>\$60,365</b>	<b>\$49,372</b>	<b>\$32,682</b>	<b>\$61,425</b>

\*Conversion factor from twelve months to nine months is .8182.

Note: Excludes Community Health Sciences and lecturers.

Source: University of Alabama Payroll File ending October 31.

**FACULTY BY FULL-TIME/PART-TIME, RANK, AND COLLEGE/SCHOOL  
FALL 2002**

<u>College/School</u>	<u>Status</u>	<u>Professor</u>	<u>Associate Professor</u>	<u>Assistant Professor</u>	<u>Instructor</u>	<u>Other</u>	<u>Total</u>
Arts and Sciences							
Humanities	FT	41	41	48	33	0	<b>163</b>
	PT	0	0	0	21	0	<b>21</b>
Natural Sciences and Mathematics	FT	67	31	15	12	0	<b>125</b>
	PT	1	0	0	9	0	<b>10</b>
Social Sciences	FT	39	28	26	3	1	<b>97</b>
	PT	0	0	0	8	0	<b>8</b>
Commerce and Business Administration	FT	40	32	20	2	2	<b>96</b>
	PT	1	0	0	10	8	<b>19</b>
Communication and Information Sciences	FT	18	14	12	7	0	<b>51</b>
	PT	1	0	0	9	1	<b>11</b>
Community Health Sciences	FT	8	10	6	1	0	<b>25</b>
	PT	0	1	3	0	0	<b>4</b>
Continuing Studies	FT	0	0	0	0	1	<b>1</b>
	PT	0	1	0	11	8	<b>20</b>
Education	FT	19	14	38	1	0	<b>72</b>
	PT	1	0	9	11	0	<b>21</b>
Engineering	FT	25	41	25	10	0	<b>101</b>
	PT	5	0	0	0	0	<b>5</b>
Human Environmental Sciences	FT	13	8	11	9	0	<b>41</b>
	PT	0	1	1	12	0	<b>14</b>
Law	FT	24	2	2	0	8	<b>36</b>
	PT	3	0	0	0	29	<b>32</b>
Libraries	FT	4	9	12	10	0	<b>35</b>
	PT	0	0	0	1	0	<b>1</b>
Nursing	FT	4	6	9	8	0	<b>27</b>
	PT	0	0	0	5	0	<b>5</b>
Social Work	FT	6	4	7	6	0	<b>23</b>
	PT	2	0	0	7	0	<b>9</b>
English Language Institute	FT	1	0	0	13	0	<b>14</b>
	PT	0	0	0	4	0	<b>4</b>
<b>SUB TOTALS</b>	FT	<b>309</b>	<b>240</b>	<b>231</b>	<b>115</b>	<b>12</b>	<b>907</b>
	PT	<b>14</b>	<b>3</b>	<b>13</b>	<b>108</b>	<b>46</b>	<b>184</b>
<b>GRAND TOTALS</b>		<b>323</b>	<b>243</b>	<b>244</b>	<b>223</b>	<b>58</b>	<b>1,091</b>

Note: Deans and Associate/Assistant Deans are not included.

Source: University of Alabama Payroll File ending October 31, 2002.

**FACULTY BY FULL-TIME/PART-TIME, SEX, AND COLLEGE/SCHOOL  
FALL 2002**

<u>College/School</u>	<u>Full-Time</u>			<u>Part-Time</u>			<u>Total</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>
Arts and Sciences									
Humanities	105	58	<b>163</b>	10	11	<b>21</b>	115	69	<b>184</b>
Natural Sciences and Mathematics	108	17	<b>125</b>	3	7	<b>10</b>	111	24	<b>135</b>
Social Sciences	<u>69</u>	<u>28</u>	<u>97</u>	<u>6</u>	<u>2</u>	<u>8</u>	<u>75</u>	<u>30</u>	<u>105</u>
<b>Subtotal</b>	<b>282</b>	<b>103</b>	<b>385</b>	<b>19</b>	<b>20</b>	<b>39</b>	<b>301</b>	<b>123</b>	<b>424</b>
Commerce and Business Administration	79	17	<b>96</b>	11	8	<b>19</b>	90	25	<b>115</b>
Communication and Information Sciences	33	18	<b>51</b>	5	6	<b>11</b>	38	24	<b>62</b>
Community Health Sciences	14	11	<b>25</b>	3	1	<b>4</b>	17	12	<b>29</b>
Continuing Studies	0	1	<b>1</b>	7	13	<b>20</b>	7	14	<b>21</b>
Education	32	40	<b>72</b>	3	18	<b>21</b>	35	58	<b>93</b>
Engineering	87	14	<b>101</b>	5	0	<b>5</b>	92	14	<b>106</b>
Human Environmental Sciences	14	27	<b>41</b>	0	14	<b>14</b>	14	41	<b>55</b>
Law	27	9	<b>36</b>	30	2	<b>32</b>	57	11	<b>68</b>
Libraries	8	27	<b>35</b>	1	0	<b>1</b>	9	27	<b>36</b>
Nursing	2	25	<b>27</b>	0	5	<b>5</b>	2	30	<b>32</b>
Social Work	7	16	<b>23</b>	5	4	<b>9</b>	12	20	<b>32</b>
English Language Institute	<u>6</u>	<u>8</u>	<u>14</u>	<u>3</u>	<u>1</u>	<u>4</u>	<u>9</u>	<u>9</u>	<u>18</u>
<b>TOTALS</b>	<b>591</b>	<b>316</b>	<b>907</b>	<b>92</b>	<b>92</b>	<b>184</b>	<b>683</b>	<b>408</b>	<b>1,091</b>

Note: Deans and associate/assistant deans are not included.

Source: University of Alabama Payroll File ending October 31, 2002.

**FACULTY PROFILE\* -- FALL 2002**  
**DIVISION AND UNIVERSITY SUMMARY**  
**REGULAR FULL-TIME**

DIVISION	Head-count	RANK					APPOINTMENT			RACE		SEX		TENURE			Average Years Service	HIGHEST DEGREE EARNED					
		Prof	Assoc	Asst	Instr	Lect	Cal	Acad	Other	Non-	Min	Male	Fem	Ten	Ten Track	Non-Ten		Doc	EdS	Prof	Mast	Bach	Oth**
										Min													
Arts and Sciences																							
Humanities	129	39	41	47	2	0	8	121	0	121	8	85	44	83	45	1	12.10	94	0	0	34	1	0
Natural Sciences	113	67	31	15	0	0	6	106	1	97	16	104	9	97	16	0	16.43	113	0	0	0	0	0
Social Sciences	93	39	28	26	0	0	5	88	0	82	11	65	28	68	25	0	14.06	92	0	1	0	0	0
<b>Subtotals</b>	<b>335</b>	<b>145</b>	<b>100</b>	<b>88</b>	<b>2</b>	<b>0</b>	<b>19</b>	<b>315</b>	<b>1</b>	<b>300</b>	<b>35</b>	<b>254</b>	<b>81</b>	<b>248</b>	<b>86</b>	<b>1</b>	<b>14.10</b>	<b>299</b>	<b>0</b>	<b>1</b>	<b>34</b>	<b>1</b>	<b>0</b>
Commerce and Business																							
Administration	91	39	32	19	1	0	0	91	0	81	10	77	14	69	21	1	13.02	89	0	1	1	0	0
Communication and																							
Information Sciences	40	18	13	8	1	0	0	40	0	36	4	27	13	28	11	1	11.85	35	0	0	4	1	0
Community Health Sciences	25	8	10	6	1	0	25	0	0	24	1	14	11	10	14	1	10.96	4	0	18	3	0	0
Continuing Studies	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Education	62	19	14	29	0	0	2	60	0	52	10	27	35	33	29	0	8.98	62	0	0	0	0	0
Engineering	91	25	41	24	1	0	2	89	0	77	14	83	8	63	27	1	11.14	89	0	0	2	0	0
Human Environmental																							
Sciences	31	13	8	10	0	0	1	30	0	30	1	12	19	22	9	0	14.71	27	0	0	4	0	0
Law	25	21	2	2	0	0	2	23	0	22	3	19	6	21	4	0	13.72	2	0	23	0	0	0
Libraries	33	4	9	12	8	0	33	0	0	31	2	7	26	18	15	0	10.09	0	0	0	33	0	0
Nursing	21	4	6	9	2	0	1	20	0	20	1	1	20	10	9	2	12.00	18	0	0	3	0	0
Social Work	13	6	4	3	0	0	2	11	0	12	1	7	6	10	3	0	10.85	13	0	0	0	0	0
University Honors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
English Language Institute	7	1	0	0	6	0	6	1	0	7	0	4	3	1	0	6	9.29	1	0	0	6	0	0
<b>TOTALS</b>	<b>774</b>	<b>303</b>	<b>239</b>	<b>210</b>	<b>22</b>	<b>0</b>	<b>93</b>	<b>680</b>	<b>1</b>	<b>692</b>	<b>82</b>	<b>532</b>	<b>242</b>	<b>533</b>	<b>228</b>	<b>13</b>	<b>12.69</b>	<b>639</b>	<b>0</b>	<b>43</b>	<b>90</b>	<b>2</b>	<b>0</b>
<b>% of Total Headcount</b>	<b>100.0</b>	<b>39.1</b>	<b>30.9</b>	<b>27.1</b>	<b>2.8</b>	<b>0.0</b>	<b>12.0</b>	<b>87.9</b>	<b>0.1</b>	<b>89.4</b>	<b>10.6</b>	<b>68.7</b>	<b>31.3</b>	<b>68.9</b>	<b>29.5</b>	<b>1.7</b>		<b>82.6</b>	<b>0.0</b>	<b>5.6</b>	<b>11.6</b>	<b>0.3</b>	<b>0.0</b>

\*Does not include full-time administrative officers and staff outside academic departments/divisions who hold faculty rank and may engage in instruction.

\*\*Includes diplomas, certificates and "no information."



**FACULTY PROFILE\* -- FALL 2002**  
**DIVISION AND UNIVERSITY SUMMARY**  
**TEMPORARY FULL-TIME**

DIVISION	Head-count	RANK					APPOINTMENT			RACE		SEX		TENURE			Average Years Service	HIGHEST DEGREE EARNED					
		Prof	Assoc	Asst	Instr	Lect	Cal	Acad	Other	Non-Min	Min	Male	Fem	Ten	Ten Track	Non-Ten		Doc	EdS	Prof	Mast	Bach	Oth**
Arts and Sciences																							
Humanities	34	2	0	1	31	0	1	27	6	30	4	20	14	0	0	34	7.62	10	0	0	21	3	0
Natural Sciences	12	0	0	0	12	0	1	9	2	10	2	4	8	0	0	12	10.25	3	0	0	8	1	0
Social Sciences	4	0	0	0	3	1	0	3	1	2	2	4	0	0	0	4	1.25	3	0	1	0	0	0
Subtotals	50	2	0	1	46	1	2	39	9	42	8	28	22	0	0	50	7.74	16	0	1	29	4	0
Commerce and Business																							
Administration	5	1	0	1	1	2	1	4	0	3	2	2	3	0	0	5	8.60	4	0	0	1	0	0
Communication and																							
Information Sciences	11	0	1	4	6	0	0	11	0	9	2	6	5	0	0	11	10.64	5	0	0	5	1	0
Community Health Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Continuing Studies	1	0	0	0	0	1	0	0	1	1	0	0	1	0	0	1	5.00	0	1	0	0	0	0
Education	10	0	0	9	1	0	0	10	0	9	1	5	5	0	0	10	4.80	9	1	0	0	0	0
Engineering	10	0	0	1	9	0	0	10	0	8	2	4	6	0	0	10	11.10	3	0	1	6	0	0
Human Environmental																							
Sciences	10	0	0	1	9	0	1	9	0	9	1	2	8	0	0	10	7.00	1	0	0	9	0	0
Law	11	3	0	0	0	8	5	2	4	11	0	8	3	0	0	11	4.27	0	0	11	0	0	0
Libraries	2	0	0	0	2	0	2	0	0	2	0	1	1	0	0	2	6.50	0	0	0	2	0	0
Nursing	6	0	0	0	6	0	0	6	0	5	1	1	5	0	0	6	3.17	0	0	0	6	0	0
Social Work	10	0	0	4	6	0	4	6	0	7	3	0	10	0	0	10	10.00	3	0	1	6	0	0
University Honors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
English Language Institute	7	0	0	0	7	0	6	0	1	7	0	2	5	0	0	7	4.43	1	0	0	6	0	0
<b>TOTALS</b>	<b>133</b>	<b>6</b>	<b>1</b>	<b>21</b>	<b>93</b>	<b>12</b>	<b>21</b>	<b>97</b>	<b>15</b>	<b>113</b>	<b>20</b>	<b>59</b>	<b>74</b>	<b>0</b>	<b>0</b>	<b>133</b>	<b>7.45</b>	<b>42</b>	<b>2</b>	<b>14</b>	<b>70</b>	<b>5</b>	<b>0</b>
<b>% of Total Headcount</b>	<b>100.0</b>	<b>4.5</b>	<b>0.8</b>	<b>15.8</b>	<b>69.9</b>	<b>9.0</b>	<b>15.8</b>	<b>72.9</b>	<b>11.3</b>	<b>85.0</b>	<b>15.0</b>	<b>44.4</b>	<b>55.6</b>	<b>0.0</b>	<b>0.0</b>	<b>100.0</b>		<b>31.6</b>	<b>1.5</b>	<b>10.5</b>	<b>52.6</b>	<b>3.8</b>	<b>0.0</b>

\*Does not include full-time administrative officers and staff outside academic departments/divisions who hold faculty rank and may engage in instruction.

\*\*Includes diplomas, certificates and "no information."

**FACULTY PROFILE\* -- FALL 2002**  
**DIVISION AND UNIVERSITY SUMMARY**  
**REGULAR PART-TIME**

DIVISION	Head-count	RANK					APPOINTMENT			RACE		SEX		TENURE			Average Years Service	HIGHEST DEGREE EARNED					
		Prof	Assoc	Asst	Instr	Lect	Cal	Acad	Other	Non-Min	Min	Male	Fem	Ten	Ten Track	Non-Ten		Doc	EdS	Prof	Mast	Bach	Oth**
Arts and Sciences																							
Humanities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Natural Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Subtotals	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Commerce and Business																							
Administration	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Communication and																							
Information Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Community Health Sciences	4	0	1	3	0	0	4	0	0	3	1	3	1	0	0	4	8.00	0	0	4	0	0	0
Continuing Studies	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Human Environmental																							
Sciences	2	0	0	0	2	0	1	1	0	2	0	0	2	0	0	2	12.50	0	0	0	2	0	0
Law	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Libraries	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Nursing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Social Work	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
University Honors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
English Language Institute	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
<b>TOTALS</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>9.50</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>% of Total Headcount</b>	<b>100.0</b>	<b>0.0</b>	<b>16.7</b>	<b>50.0</b>	<b>33.3</b>	<b>0.0</b>	<b>83.3</b>	<b>16.7</b>	<b>0.0</b>	<b>83.3</b>	<b>16.7</b>	<b>50.0</b>	<b>50.0</b>	<b>0.0</b>	<b>0.0</b>	<b>100.0</b>		<b>0.0</b>	<b>0.0</b>	<b>66.7</b>	<b>33.3</b>	<b>0.0</b>	<b>0.0</b>

\*Does not include full-time administrative officers and staff outside academic departments/divisions who hold faculty rank and may engage in instruction.

\*\*Includes diplomas, certificates and "no information."

**FACULTY PROFILE\* -- FALL 2002**  
**DIVISION AND UNIVERSITY SUMMARY**  
**TEMPORARY PART-TIME**

DIVISION	Head-count	RANK					APPOINTMENT			RACE		SEX		TENURE			Average Years Service	HIGHEST DEGREE EARNED					
		Prof	Assoc	Asst	Instr	Lect	Cal	Acad	Other	Non-Min	Min	Male	Fem	Ten	Ten Track	Non-Ten		Doc	EdS	Prof	Mast	Bach	Oth**
Arts and Sciences																							
Humanities	21	0	0	0	21	0	0	0	21	20	1	10	11	0	0	21	9.14	3	0	0	14	3	1
Natural Sciences	10	1	0	0	9	0	0	0	10	10	0	3	7	0	0	10	9.70	2	0	0	8	0	0
Social Sciences	8	0	0	0	8	0	0	0	8	8	0	6	2	0	0	8	10.75	4	0	0	4	0	0
<b>Subtotals</b>	<b>39</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>38</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>39</b>	<b>38</b>	<b>1</b>	<b>19</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>39</b>	<b>9.61</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>26</b>	<b>3</b>	<b>1</b>
Commerce and Business																							
Administration	19	1	0	0	10	8	0	0	19	18	1	11	8	0	0	19	10.63	6	0	7	6	0	0
Communication and																							
Information Sciences	11	1	0	0	9	1	0	0	11	11	0	5	6	0	0	11	5.18	2	1	0	3	5	0
Community Health Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Continuing Studies	20	0	1	0	11	8	0	0	20	20	0	7	13	0	0	20	10.10	13	3	0	4	0	0
Education	21	1	0	9	11	0	0	0	21	20	1	3	18	0	0	21	7.57	11	1	0	9	0	0
Engineering	5	5	0	0	0	0	0	0	5	5	0	5	0	0	0	5	40.00	4	0	0	1	0	0
Human Environmental																							
Sciences	12	0	1	1	10	0	0	0	12	12	0	0	12	0	0	12	5.42	5	0	1	4	2	0
Law	32	3	0	0	0	29	0	0	32	30	2	30	2	0	0	32	9.41	0	0	32	0	0	0
Libraries	1	0	0	0	1	0	0	0	1	1	0	1	0	0	0	1	8.00	0	0	0	1	0	0
Nursing	5	0	0	0	5	0	0	0	5	5	0	0	5	0	0	5	1.40	0	1	0	4	0	0
Social Work	9	2	0	0	7	0	0	0	9	8	1	5	4	0	0	9	10.56	2	0	0	7	0	0
University Honors	4	0	0	0	4	0	0	0	4	4	0	3	1	0	0	4	26.25	3	0	0	1	0	0
English Language Institute	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
<b>TOTALS</b>	<b>178</b>	<b>14</b>	<b>2</b>	<b>10</b>	<b>106</b>	<b>46</b>	<b>0</b>	<b>0</b>	<b>178</b>	<b>172</b>	<b>6</b>	<b>89</b>	<b>89</b>	<b>0</b>	<b>0</b>	<b>178</b>	<b>9.98</b>	<b>55</b>	<b>6</b>	<b>40</b>	<b>66</b>	<b>10</b>	<b>1</b>
<b>% of Total Headcount</b>	<b>100.0</b>	<b>7.9</b>	<b>1.1</b>	<b>5.6</b>	<b>59.6</b>	<b>25.8</b>	<b>0.0</b>	<b>0.0</b>	<b>100.0</b>	<b>96.6</b>	<b>3.4</b>	<b>50.0</b>	<b>50.0</b>	<b>0.0</b>	<b>0.0</b>	<b>100.0</b>		<b>30.9</b>	<b>3.4</b>	<b>22.5</b>	<b>37.1</b>	<b>5.6</b>	<b>0.6</b>

\*Does not include full-time administrative officers and staff outside academic departments/divisions who hold faculty rank and may engage in instruction.

\*\*Includes diplomas, certificates and "no information."

**FACULTY PROFILE\* -- FALL 2002**  
**DIVISION AND UNIVERSITY SUMMARY**  
**TOTAL**

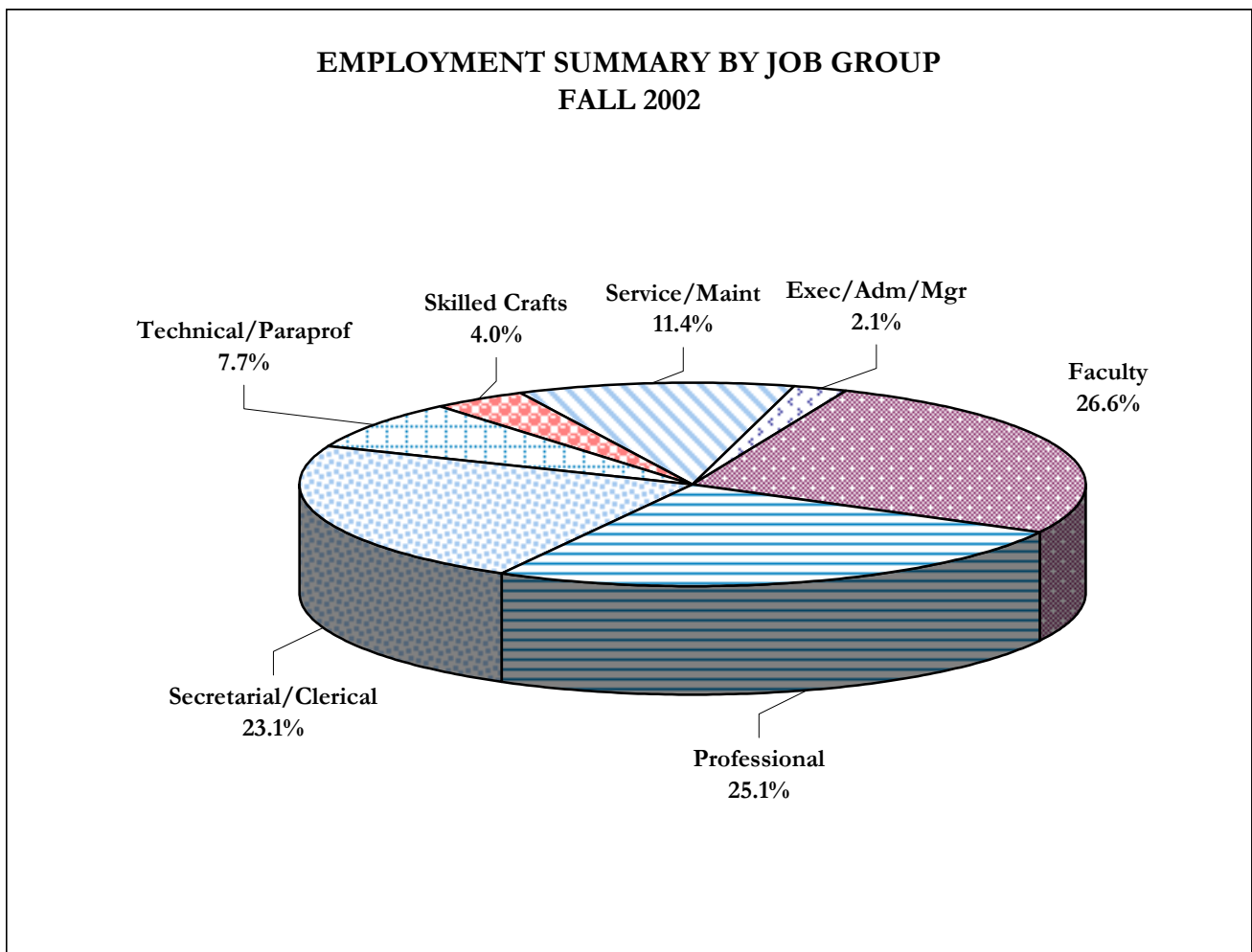
DIVISION	Head-count	RANK					APPOINTMENT			RACE		SEX		TENURE			Average Years Service	HIGHEST DEGREE EARNED					
		Prof	Assoc	Asst	Instr	Lect	Cal	Acad	Other	Non-Min	Min	Male	Fem	Ten	Ten Track	Non-Ten		Doc	EdS	Prof	Mast	Bach	Oth**
<b>Arts and Sciences</b>																							
<b>Humanities</b>	<b>184</b>	41	41	48	54	0	9	148	27	171	13	115	69	83	45	56	<b>10.87</b>	107	0	0	69	7	1
<b>Natural Sciences</b>	<b>135</b>	68	31	15	21	0	7	115	13	117	18	111	24	97	16	22	<b>15.39</b>	118	0	0	16	1	0
<b>Social Sciences</b>	<b>105</b>	39	28	26	11	1	5	91	9	92	13	75	30	68	25	12	<b>13.32</b>	99	0	2	4	0	0
<b>Subtotals</b>	<b>424</b>	<b>148</b>	<b>100</b>	<b>89</b>	<b>86</b>	<b>1</b>	<b>21</b>	<b>354</b>	<b>49</b>	<b>380</b>	<b>44</b>	<b>301</b>	<b>123</b>	<b>248</b>	<b>86</b>	<b>90</b>	<b>12.92</b>	<b>324</b>	<b>0</b>	<b>2</b>	<b>89</b>	<b>8</b>	<b>1</b>
<b>Commerce and Business</b>																							
<b>Administration</b>	<b>115</b>	41	32	20	12	10	1	95	19	102	13	90	25	69	21	25	<b>12.43</b>	99	0	8	8	0	0
<b>Communication and Information Sciences</b>	<b>62</b>	19	14	12	16	1	0	51	11	56	6	38	24	28	11	23	<b>10.45</b>	42	1	0	12	7	0
<b>Community Health Sciences</b>	<b>29</b>	8	11	9	1	0	29	0	0	27	2	17	12	10	14	5	<b>10.55</b>	4	0	22	3	0	0
<b>Continuing Studies</b>	<b>21</b>	0	1	0	11	9	0	0	21	21	0	7	14	0	0	21	<b>9.86</b>	13	4	0	4	0	0
<b>Education</b>	<b>93</b>	20	14	47	12	0	2	70	21	81	12	35	58	33	29	31	<b>8.22</b>	82	2	0	9	0	0
<b>Engineering</b>	<b>106</b>	30	41	25	10	0	2	99	5	90	16	92	14	63	27	16	<b>12.50</b>	96	0	1	9	0	0
<b>Human Environmental Sciences</b>	<b>55</b>	13	9	12	21	0	3	40	12	53	2	14	41	22	9	24	<b>11.20</b>	33	0	1	19	2	0
<b>Law</b>	<b>68</b>	27	2	2	0	37	7	25	36	63	5	57	11	21	4	43	<b>10.16</b>	2	0	66	0	0	0
<b>Libraries</b>	<b>36</b>	4	9	12	11	0	35	0	1	34	2	9	27	18	15	3	<b>9.83</b>	0	0	0	36	0	0
<b>Nursing</b>	<b>32</b>	4	6	9	13	0	1	26	5	30	2	2	30	10	9	13	<b>8.69</b>	18	1	0	13	0	0
<b>Social Work</b>	<b>32</b>	8	4	7	13	0	6	17	9	27	5	12	20	10	3	19	<b>10.50</b>	18	0	1	13	0	0
<b>University Honors</b>	<b>4</b>	0	0	0	4	0	0	0	4	4	0	3	1	0	0	4	<b>26.25</b>	3	0	0	1	0	0
<b>English Language Institute</b>	<b>14</b>	1	0	0	13	0	12	1	1	14	0	6	8	1	0	13	<b>6.86</b>	2	0	0	12	0	0
<b>TOTALS</b>	<b>1,091</b>	<b>323</b>	<b>243</b>	<b>244</b>	<b>223</b>	<b>58</b>	<b>119</b>	<b>778</b>	<b>194</b>	<b>982</b>	<b>109</b>	<b>683</b>	<b>408</b>	<b>533</b>	<b>228</b>	<b>330</b>	<b>11.58</b>	<b>736</b>	<b>8</b>	<b>101</b>	<b>228</b>	<b>17</b>	<b>1</b>
<b>% of Total Headcount</b>	<b>100.0</b>	<b>29.6</b>	<b>22.3</b>	<b>22.4</b>	<b>20.4</b>	<b>5.3</b>	<b>10.9</b>	<b>71.3</b>	<b>17.8</b>	<b>90.0</b>	<b>10.0</b>	<b>62.6</b>	<b>37.4</b>	<b>48.9</b>	<b>20.9</b>	<b>30.2</b>		<b>67.5</b>	<b>0.7</b>	<b>9.3</b>	<b>20.9</b>	<b>1.6</b>	<b>0.1</b>

\*Does not include full-time administrative officers and staff outside academic departments/divisions who hold faculty rank and may engage in instruction.

\*\*Includes diplomas, certificates and "no information."

**EMPLOYMENT SUMMARY BY JOB GROUP**  
**Fall 1993 Through Fall 2002**

<b>JOB GROUP</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
Executive/Administrative/ Managerial	127	121	120	107	98	99	98	95	97	88
Faculty	1,009	1,035	1,057	1,012	1,021	1,036	1,053	1,066	1,075	1,091
Professional	786	818	811	788	855	898	923	950	1,028	1,029
Secretarial/Clerical	947	967	991	974	979	972	974	984	960	948
Technical/Paraprofessional	293	331	315	315	308	289	312	313	315	318
Skilled Crafts	175	172	171	161	170	169	166	166	163	164
Service/Maintenance	444	450	482	472	515	543	538	526	517	467
<b>TOTALS</b>	<b>3,781</b>	<b>3,894</b>	<b>3,947</b>	<b>3,829</b>	<b>3,946</b>	<b>4,006</b>	<b>4,064</b>	<b>4,100</b>	<b>4,155</b>	<b>4,105</b>

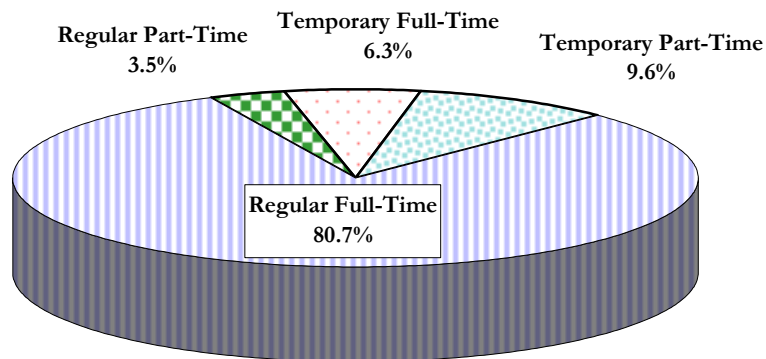


Source: University of Alabama Payroll File ending October 31, 2002.

**EMPLOYMENT SUMMARY BY JOB GROUP AND STATUS  
FALL 2002**

<b>JOB GROUP</b>	<b>Regular</b>			<b>Temporary</b>			<b>Total</b>		
	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>
Executive/Administrative/ Managerial	87	1	88	0	0	0	87	1	88
Faculty	774	6	780	133	178	311	907	184	1,091
Professional	884	31	915	85	29	114	969	60	1,029
Secretarial/Clerical	827	54	881	22	45	67	849	99	948
Technical/Paraprofessional	234	9	243	6	69	75	240	78	318
Skilled Crafts	159	0	159	0	5	5	159	5	164
Service/Maintenance	346	43	389	11	67	78	357	110	467
<b>TOTALS</b>	<b>3,311</b>	<b>144</b>	<b>3,455</b>	<b>257</b>	<b>393</b>	<b>650</b>	<b>3,568</b>	<b>537</b>	<b>4,105</b>

**EMPLOYMENT BY STATUS  
FALL 2002**



Source: University of Alabama Payroll File ending October 31, 2002.

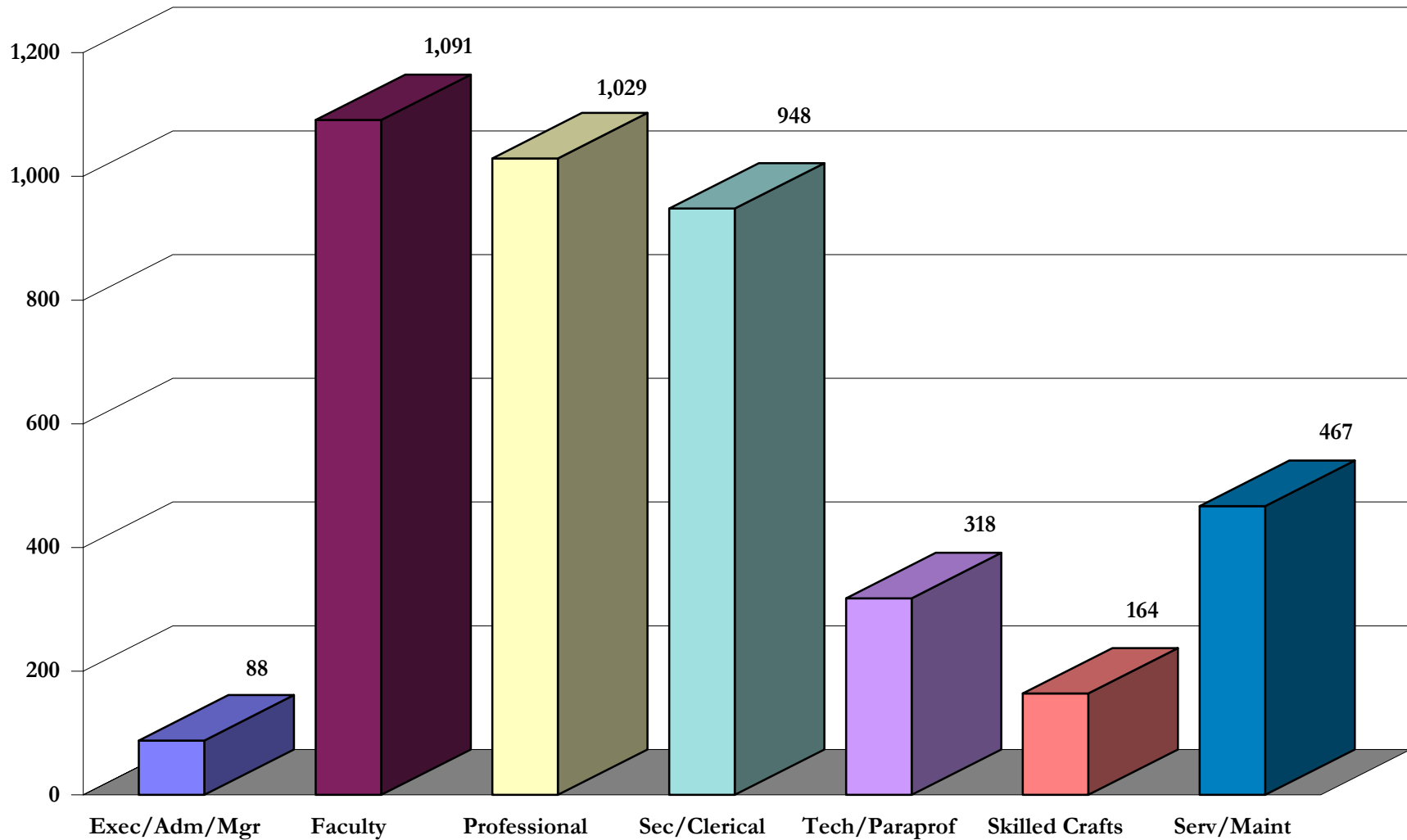
**THE UNIVERSITY OF ALABAMA  
WORKFORCE ANALYSIS**

**As of October 31, 2002**

DIVISION	Executive/ Administrative/ Managerial			Faculty			Professional			Secretarial/ Clerical			Technical/ Paraprofessional			Skilled Crafts			Service/ Maintenance			TOTAL		
	TOTAL	FEMALE	MIN	TOTAL	FEMALE	MIN	TOTAL	FEMALE	MIN	TOTAL	FEMALE	MIN	TOTAL	FEMALE	MIN	TOTAL	FEMALE	MIN	TOTAL	FEMALE	MIN	TOTAL	FEMALE	MIN
President's Office	1	0	0	0	0	0	1	1	0	3	3	1	0	0	0	0	0	0	0	0	0	5	4	1
Intercollegiate Athletics	4	1	0	0	0	0	107	29	17	49	38	3	27	13	7	2	0	0	12	2	4	201	83	31
University Advancement	7	3	0	0	0	0	47	28	5	26	25	3	2	1	1	0	0	0	0	0	0	82	57	9
Financial Affairs	14	7	0	0	0	0	101	61	10	179	154	27	60	9	6	149	1	22	272	149	172	775	381	237
Student Affairs	6	4	1	0	0	0	77	46	7	58	55	14	21	18	7	3	0	0	20	12	14	185	135	43
Academic Affairs																								
Academic Affairs, Support	19	10	3	6	2	0	189	86	36	133	129	24	56	27	9	8	0	2	22	6	5	433	260	79
Arts and Sciences, Dean's Office	4	1	0	2	0	0	15	12	1	14	12	2	0	0	0	0	0	0	0	0	0	35	25	3
Arts and Sciences - Humanities	0	0	0	182	69	13	8	7	1	23	23	2	18	12	1	0	0	0	0	0	0	231	111	17
Arts and Sciences - Sciences	0	0	0	135	24	18	55	20	14	25	24	2	17	6	1	0	0	0	2	1	0	234	75	35
Arts and Sciences - Social Sciences	1	0	0	105	30	13	70	53	16	44	42	9	25	19	14	0	0	0	109	72	88	354	216	140
Commerce and Business																								
Administration	2	0	0	115	25	13	43	27	5	40	40	3	1	0	0	0	0	0	0	0	0	201	92	21
Communication and																								
Information Sciences	3	0	0	62	24	6	41	20	4	19	19	1	19	3	3	0	0	0	0	0	0	144	66	14
Community Health Sciences	4	0	0	29	12	2	59	30	11	61	61	11	27	27	4	0	0	0	1	0	0	181	130	28
Continuing Studies	1	1	0	21	14	0	54	26	5	56	54	4	8	1	1	0	0	0	10	2	5	150	98	15
Education	4	3	0	93	58	12	16	15	2	24	23	2	1	0	0	0	0	0	0	0	0	138	99	16
Engineering	3	0	0	106	14	16	35	16	12	46	46	4	21	1	0	2	0	0	0	0	0	213	77	32
Graduate School	2	0	0	0	0	0	6	4	0	5	5	1	0	0	0	0	0	0	0	0	0	13	9	1
Human Environmental Sciences	2	2	0	55	41	2	30	30	3	16	16	3	8	7	5	0	0	0	19	16	4	130	112	17
Law	4	1	0	68	11	5	45	30	2	39	37	5	2	2	1	0	0	0	0	0	0	158	81	13
Libraries	2	1	0	36	27	2	5	2	0	62	51	17	3	2	3	0	0	0	0	0	0	108	83	22
Military	0	0	0	0	0	0	0	0	0	3	3	0	0	0	0	0	0	0	0	0	0	3	3	0
Nursing	3	3	0	32	30	2	9	6	0	10	9	0	1	1	0	0	0	0	0	0	0	55	49	2
Social Work	2	1	1	32	20	5	15	10	2	9	9	3	1	1	0	0	0	0	0	0	0	59	41	11
English Language Institute	0	0	0	12	7	0	1	0	0	4	4	0	0	0	0	0	0	0	0	0	0	17	11	0
<b>TOTALS</b>	<b>88</b>	<b>38</b>	<b>5</b>	<b>1,091</b>	<b>408</b>	<b>109</b>	<b>1,029</b>	<b>559</b>	<b>153</b>	<b>948</b>	<b>882</b>	<b>141</b>	<b>318</b>	<b>150</b>	<b>63</b>	<b>164</b>	<b>1</b>	<b>24</b>	<b>467</b>	<b>260</b>	<b>292</b>	<b>4,105</b>	<b>2,298</b>	<b>787</b>
<b>PERCENT</b>	<b>2.1</b>	<b>43.2</b>	<b>5.7</b>	<b>26.6</b>	<b>37.4</b>	<b>10.0</b>	<b>25.1</b>	<b>54.3</b>	<b>14.9</b>	<b>23.1</b>	<b>93.0</b>	<b>14.9</b>	<b>7.7</b>	<b>47.2</b>	<b>19.8</b>	<b>4.0</b>	<b>0.6</b>	<b>14.6</b>	<b>11.4</b>	<b>55.7</b>	<b>62.5</b>	<b>100.0</b>	<b>56.0</b>	<b>19.2</b>

Source: University of Alabama Payroll File ending October 31, 2002.

## WORKFORCE ANALYSIS SUMMARY As of October 31, 2002



Source: University of Alabama Payroll.



**STATEMENT OF NET ASSETS  
FOR YEAR ENDED SEPTEMBER 30, 2002**

**Assets**

Current Assets

Cash and cash equivalents	\$ 43,039,142
Short term investments	108,045,699
Accounts receivable, net	35,672,375
Current portion of loans receivable, net	2,256,529
Current portion of pledges receivable, net	3,556,012
Inventories	4,909,568
Other current assets	16,904,242
Total current assets	214,383,567

Noncurrent assets

Restricted cash and cash equivalents	6,127,679
Endowment, and life income investments	276,436,219
Investments for capital activities	65,225,254
Other long-term investments	2,158,896
Loans receivable, net	10,194,105
Pledges receivable, net	17,189,790
Capital assets, net	392,728,006
Other noncurrent assets	12,531,028
Total noncurrent assets	782,590,977

<b>Total assets</b>	<b>\$ 996,974,544</b>
---------------------	-----------------------

**Liabilities and net assets**

Current liabilities

Accounts payable and accrued liabilities	\$ 39,314,535
Deferred revenue	64,074,000
Deposits	3,889,604
Long-term debt, current portion	8,458,901
Total current liabilities	115,737,040

Noncurrent liabilities

Federal refundable loans	9,847,361
Other liabilities	6,275,152
Long-term debt, net	111,273,552
Total noncurrent liabilities	127,396,065
<b>Total liabilities</b>	<b>243,133,105</b>

Net assets

Invested in capital assets, net of related debt	299,312,983
Restricted	
Nonexpendable	184,481,797
Expendable	133,049,360
Unrestricted	136,997,299
<b>Total net assets</b>	<b>753,841,439</b>

<b>Total liabilities and net assets</b>	<b>\$ 996,974,544</b>
---	-----------------------

Source: Financial Accounting

**STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET ASSETS  
FOR YEAR ENDED SEPTEMBER 30, 2002**

**Operating revenues**

Tuition and fees	\$ 93,570,615
Less: scholarship allowance	(19,411,375)
Tuition and fees, net	<u>74,159,240</u>
Federal grants and contracts	55,601,202
State grants and contracts	7,756,407
Local grants and contracts	143,940
Private grants and contracts	3,560,759
Sales and services of educational activities	10,151,587
Auxiliary sales and services, net of \$3,321,263 of scholarship allowances	64,484,816
Other operating revenues	<u>10,016,901</u>
<b>Total operating revenues</b>	<b><u>225,874,852</u></b>

**Operating expenses**

Salaries, wages and benefits	227,054,229
Scholarships and fellowships	19,056,931
Supplies and other services	94,246,062
Depreciation	<u>25,622,746</u>
<b>Total operating expenses</b>	<b><u>365,979,968</u></b>

Operating loss (140,105,116)

**Non-operating revenues (expenses)**

State appropriations	120,776,855
Gifts	37,522,942
Grants	2,270,492
Investment loss, net	(20,820,659)
Interest expense	(6,087,886)
Other non-operating revenues, net	<u>180,418</u>
Net non-operating revenues before capital and endowment additions	<u>133,842,162</u>
Capital state appropriations	11,672,306
Capital gifts and grants	15,872,410
Additions to permanent endowments	<u>6,572,770</u>
<b>Net non-operating revenues</b>	<b><u>167,959,648</u></b>

Increase in net assets 27,854,532

Net assets, beginning of year 725,986,907

**Net assets, end of year** **\$ 753,841,439**

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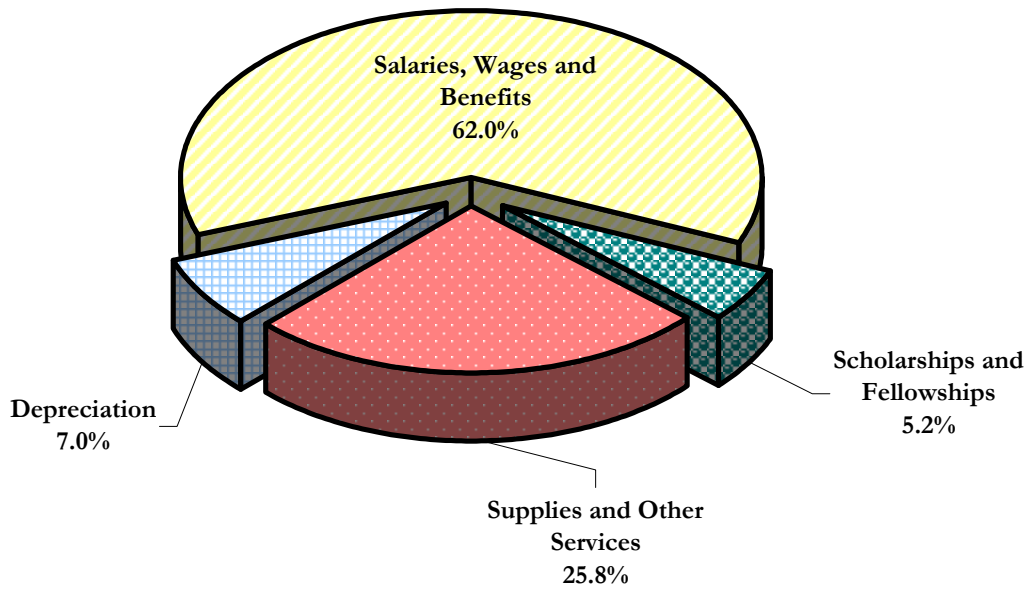
Source: Financial Accounting

**STATEMENT OF OPERATING EXPENSES BY FUNCTIONAL CLASSIFICATION  
FOR YEAR ENDED SEPTEMBER 30, 2002**

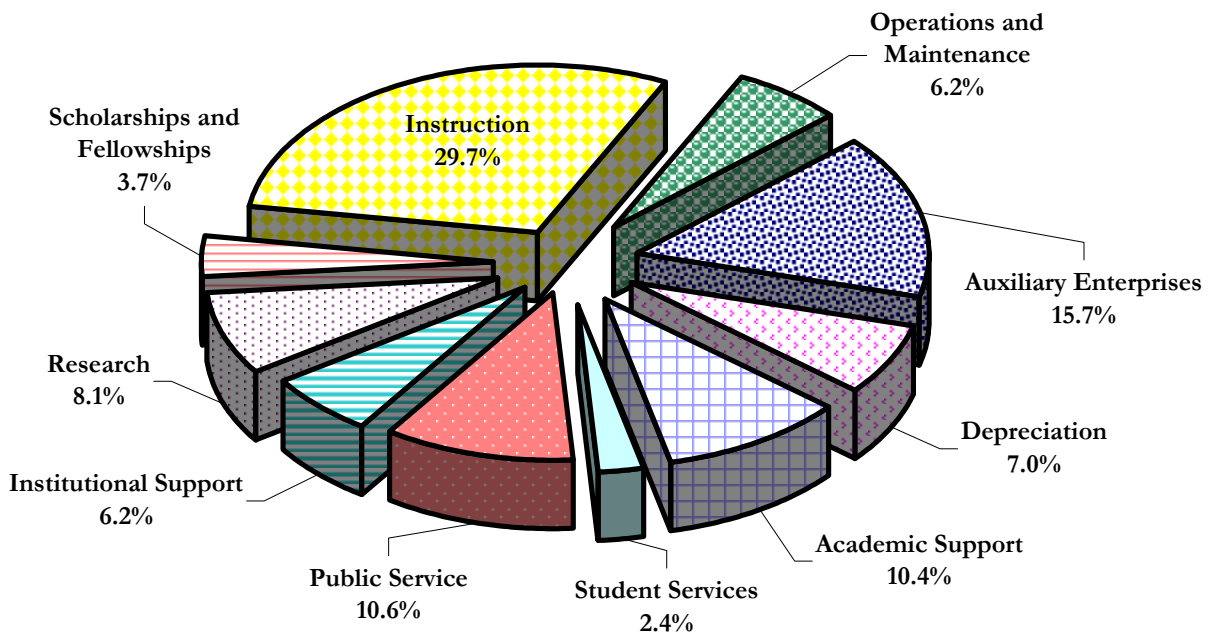
	Salaries, wages, and benefits	Scholarships and fellowships	Supplies and other services	Depreciation	Total
Instruction	\$ 95,438,151	\$ 1,899,175	\$ 11,285,158	\$ ---	\$ 108,622,484
Research	15,196,914	2,060,864	12,287,260	---	29,545,038
Public Service	21,945,061	311,705	16,485,589	---	38,742,355
Academic Support	25,000,566	130,084	12,875,916	---	38,006,566
Student Services	6,037,901	298,063	2,533,267	---	8,869,231
Institutional Support	21,573,503	24,943	917,157	---	22,515,603
Operations and Maintenance	13,816,263	55,898	8,930,089	---	22,802,250
Scholarships and Fellowships	1,943,504	11,931,336	(158,841)	---	13,715,999
Auxiliary Enterprises	26,102,366	2,344,863	29,090,467	---	57,537,696
Depreciation	---	---	---	25,622,746	25,622,746
<b>Total Operating Expenses</b>	<b>\$ 227,054,229</b>	<b>\$ 19,056,931</b>	<b>\$ 94,246,062</b>	<b>\$ 25,622,746</b>	<b>\$ 365,979,968</b>

Source: Financial Accounting

**PERCENT DISTRIBUTION OF TOTAL EXPENSES  
BY OBJECT**  
For Year Ended September 30, 2002



**PERCENT DISTRIBUTION OF OPERATING EXPENSES BY  
FUNCTIONAL CLASSIFICATION**  
For Year Ended September 30, 2002



**SOURCES OF ALL RESEARCH FUND EXPENDITURES  
2001-02**

<u>School/College</u>	(1)	<u>% of Total</u>	<u>Research Grants and Contracts</u>	<u>% of Total</u>	<u>Total</u>
	<u>University Funds</u>				
Academic Administration	\$ 1,124,218	23.27	\$ 1,263,523	5.17	\$ 2,387,741
Arts and Sciences	837,948	17.35	7,881,772	32.23	8,719,720
Commerce and Business Administration	510,787	10.57	524,593	2.15	1,035,380
Communication and Information Sciences	13,128	0.27	42,478	0.17	55,606
Community Health Sciences	37,729	0.78	269,921	1.10	307,650
Education	67,713	1.40	277,318	1.13	345,031
Engineering	1,965,840	40.70	12,470,873	51.00	14,436,713
Human Environmental Sciences	9,720	0.20	362,225	1.48	371,945
Museums	70,296	1.46	827,442	3.38	897,738
Social Work	16,033	0.33	508,519	2.08	524,552
Other	176,828	3.66	24,150	0.10	200,978
<b>TOTAL</b>	<b>\$ 4,830,240</b>	<b>100.00</b>	<b>\$ 24,452,814</b>	<b>100.00</b>	<b>\$ 29,283,054</b>

**SOURCES OF GRANT AND CONTRACT RESEARCH FUND EXPENDITURES  
2001-02**

<u>School/College</u>	<u>Federal</u>	<u>State</u>	<u>Private</u>	<u>Local</u>	<u>Total</u>
Academic Administration	\$ 924,939	\$	\$ 338,584	\$	\$ 1,263,523
Arts and Sciences	6,982,113	44,319	852,540	2,800	7,881,772
Commerce and Business Administration	482,794	22,510	19,289		524,593
Communication and Information Sciences	11,533		30,945		42,478
Community Health Sciences	237,488	22,211	10,222		269,921
Education	220,213		57,105		277,318
Engineering	11,172,704	998,673	276,564	22,932	12,470,873
Human Environmental Sciences	35,876		326,349		362,225
Museums	117,830	709,469	143		827,442
Social Work	440,541		67,978		508,519
Other	24,089	61			24,150
<b>TOTAL</b>	<b>\$ 20,650,120</b>	<b>\$ 1,797,243</b>	<b>\$ 1,979,719</b>	<b>\$ 25,732</b>	<b>\$ 24,452,814</b>

**SOURCES OF ALL PUBLIC SERVICE FUND EXPENDITURES  
2001-02**

<u>School/College</u>	(1)	<u>% of Total</u>	<u>Public Service Grants and Contracts</u>	<u>% of Total</u>	<u>Total</u>
	<u>University Funds</u>				
Academic Administration	\$ 1,117,248	5.88	\$ 2,562,160	12.89	\$ 3,679,408
Alabama Shakespeare Festival	3,777,487	19.87	907,406	4.57	4,684,893
Arts and Sciences	2,121,269	11.16	3,294,380	16.58	5,415,649
Commerce and Business Administration	3,147,051	16.55	382,790	1.93	3,529,841
Communication and Information Sciences	1,783,919	9.38	651,810	3.28	2,435,729
Community Health Sciences	34,130	0.18	848,821	4.27	882,951
Continuing Studies	1,729,524	9.10	1,179,472	5.93	2,908,996
Education	57,740	0.30	257,661	1.30	315,401
Engineering	257,769	1.36	420,668	2.12	678,437
Human Environmental Sciences	406,269	2.14	6,594,436	33.18	7,000,705
Law	37,611	0.20	1,682,531	8.47	1,720,142
Museums	2,617,535	13.77	392,208	1.97	3,009,743
Social Work		0.00	405,381	2.04	405,381
Other	1,922,433	10.11	295,667	1.49	2,218,100
<b>TOTAL</b>	<b>\$ 19,009,985</b>	<b>100.00</b>	<b>\$ 19,875,391</b>	<b>100.00</b>	<b>\$ 38,885,376</b>

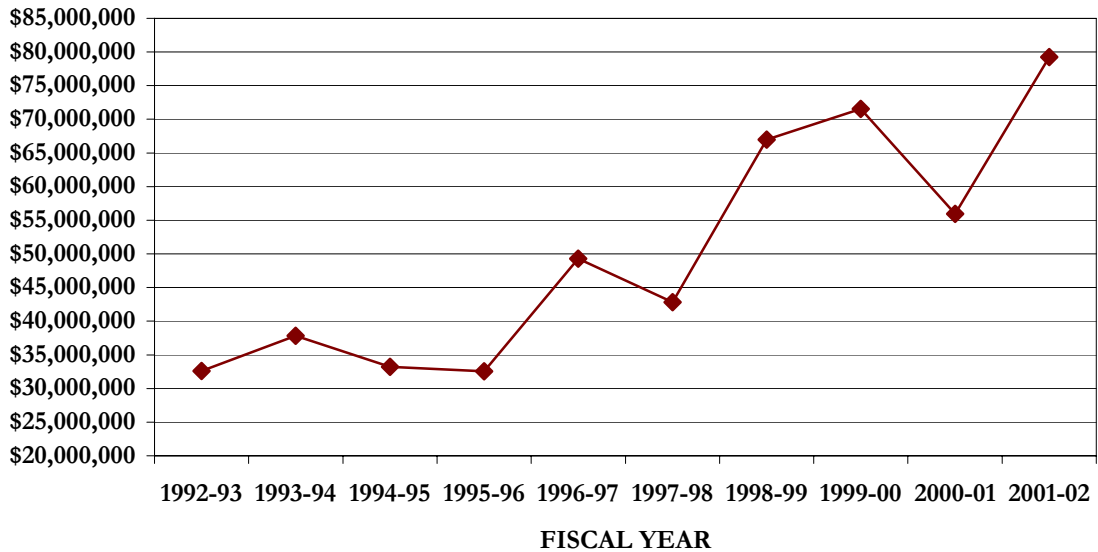
(1) University funds include tuition and fees, state appropriations, endowment income, investment income, indirect cost recovery, and sales and services. They also include gift and endowment revenues.

Source: Office of Contract and Grant Accounting.

**SPONSORED PROGRAM AWARDS  
FY 93 - FY 02**

<b>Year</b>	<b>Number of Awards</b>	<b>Amount (\$)</b>
1992-93	538	32,617,555
1993-94	569	37,854,685
1994-95	545	33,204,038
1995-96	504	32,551,677
1996-97	524	49,310,049
1997-98	620	42,820,448
1998-99	475	67,000,957
1999-00	461	71,551,701
2000-01	444	55,933,918
2001-02	436	79,252,179

**SPONSORED PROGRAM AWARDS  
FY 93 - FY 02**

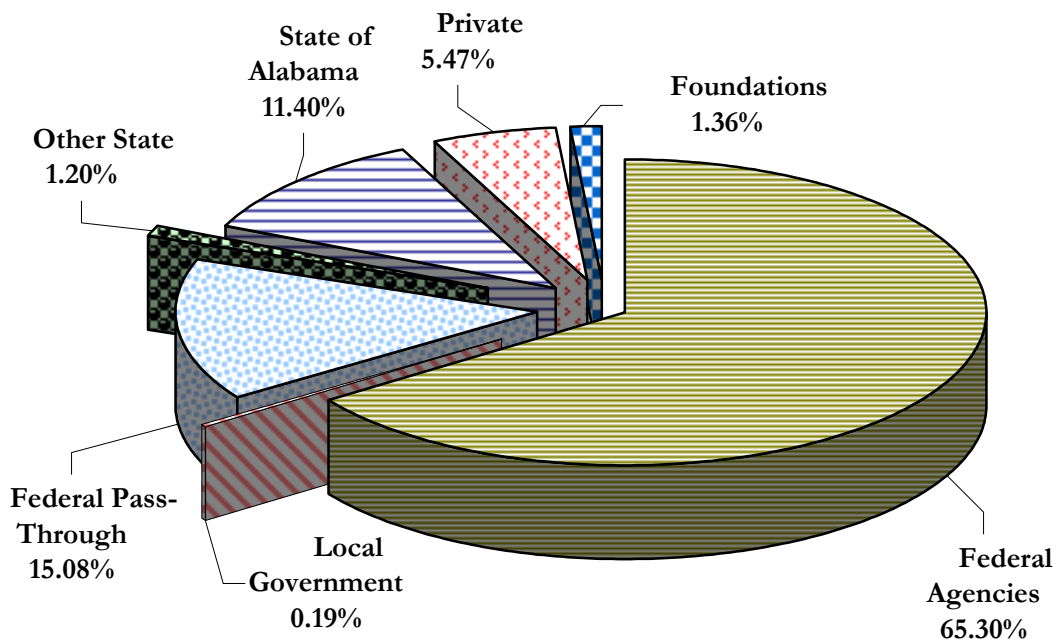


Source: Office for Sponsored Programs

**SPONSORED PROGRAMS  
TWELVE MONTH REPORT OF ACTIVITY BY AGENCIES  
2001-2002**

Agency	Amount (\$)	Number
Federal Agencies	51,752,636	166
Local Government	147,513	8
Federal Pass-Through	11,948,146	72
Other State	952,865	13
State of Alabama	9,035,991	100
Private	4,334,128	72
Foundations	1,080,900	5
<b>Total</b>	<b>79,252,179</b>	<b>436</b>

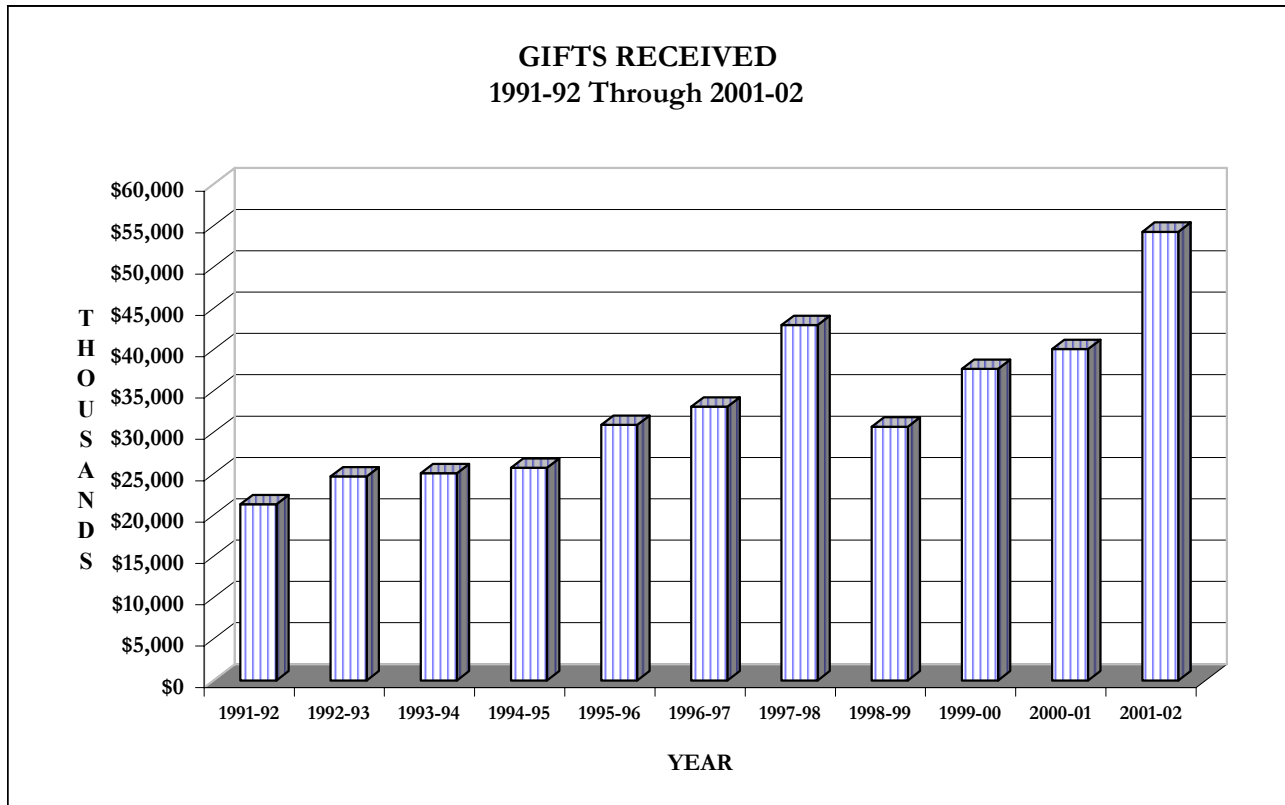
**TWELVE MONTH REPORT OF ACTIVITY BY AGENCIES  
2001-02**



Source: Office for Sponsored Programs.

**GIFTS RECEIVED**  
**1991-92 Through 2001-02**

<u>YEAR</u>	<u>CURRENT OPERATIONS</u>	<u>CAPITAL PURPOSES</u>	<u>TOTAL</u>
1991-92	8,489,398	12,813,524	21,302,922
1992-93	11,621,092	13,045,095	24,666,187
1993-94	9,364,397	15,705,162	25,069,559
1994-95	13,842,099	11,866,831	25,708,930
1995-96	11,173,918	19,741,706	30,915,624
1996-97	18,955,937	14,158,697	33,114,634
*1997-98	22,262,154	20,716,540	42,978,694
*1998-99	20,982,850	9,717,398	30,700,248
1999-00	25,702,197	11,985,456	37,687,653
2000-01	32,142,118	7,928,593	40,070,711
2001-02	43,428,968	10,839,618	54,268,586



\*Adjustments made due to deferred gifts being omitted.

Source: Development Office.



**CAMPUS FACILITIES BY PRIMARY USE  
FALL 2002**

<u>Principle Use of Building</u>	<u>Number of Buildings</u>	<u>Gross Square Feet</u>	<u>Construction Cost</u>	<u>Replacement Cost</u>
Administration	40	757,450	\$ 21,012,821	\$ 47,544,300
Academic	53	3,242,263	166,978,108	379,843,200
Other	85	2,137,309	132,837,051	197,169,600
<b>Subtotal</b>	<b>178</b>	<b>6,137,022</b>	<b>\$ 320,827,980</b>	<b>\$ 624,557,100</b>
Residence Halls	14	1,058,157	30,742,063	111,044,400
Apartments/Houses	61	748,255	19,724,394	53,522,100
<b>T O T A L S</b>	<b>253</b>	<b>7,943,434</b>	<b>\$ 371,294,437</b>	<b>\$ 789,123,600</b>

**BASIC ROOM TYPES  
FALL 2002**

<u>Room Use</u>	<u>Major Academic Buildings</u>		<u>All Buildings</u>	
	<u>Number of Rooms</u>	<u>Net Assignable* Square Feet</u>	<u>Number of Rooms</u>	<u>Net Assignable* Square Feet</u>
Classrooms	244	214,478	249	218,461
Teaching Laboratories	108	113,669	111	123,364
Non-Class Laboratories	696	329,212	708	334,056
Offices	2,407	478,079	3,582	732,701

\*Including Health Care

**UTILIZATION OF INSTRUCTIONAL FACILITIES  
FALL 2002**

<u>Facilities</u>	<u>Average Number Hours Rooms Used Per Week</u>	<u>Percent Student Stations Occupied When Room is in Use</u>	<u>Average Number of Students in Room*</u>
Classrooms	21.8	67	35
Teaching Laboratories	16.4	69	22

\*When room is in use.

Source: Facilities Planning.

**NET ASSIGNABLE SQUARE FEET BY FUNCTION  
FALL 2002**

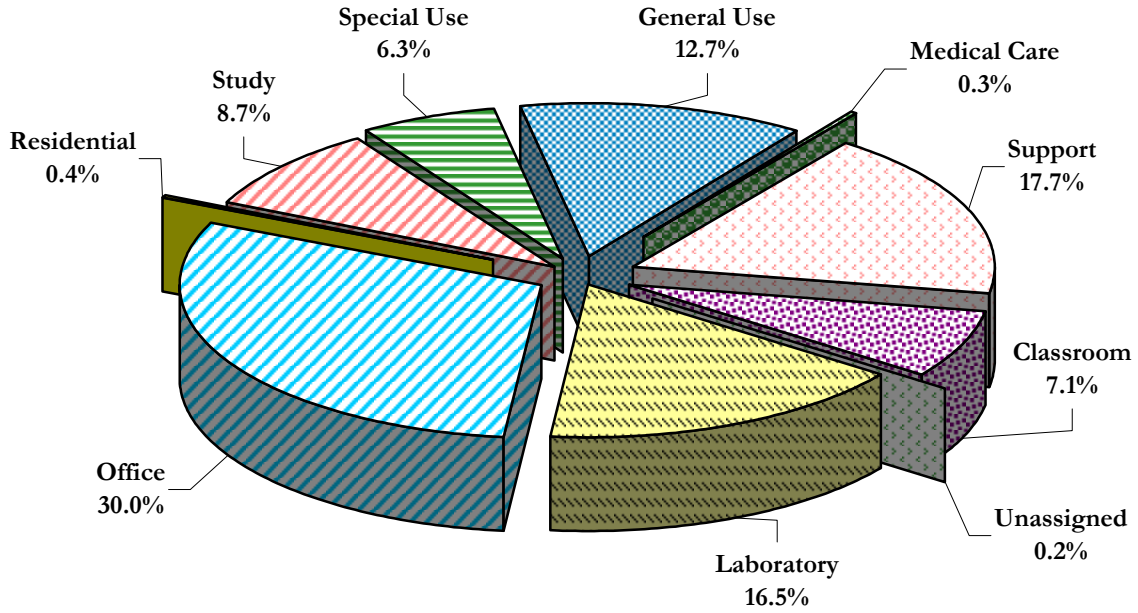
<u>Type of Room</u>	<u>Total Net Assignable Square Feet*</u>	<u>Instruction</u>	<u>Organized Research</u>	<u>Public Service</u>	<u>Academic Support</u>	<u>Student Services</u>	<u>Institutional Support</u>	<u>Independent Operations</u>	<u>Unassigned</u>
Classroom	232,938	228,850	0	0	3,859	229	0	0	0
Laboratory	542,214	257,160	243,291	100	36,773	0	1,232	3,658	0
Office	984,351	402,462	68,078	46,474	204,388	83,119	145,358	34,472	0
Study	285,715	12,305	1,687	1,000	267,673	3,050	0	0	0
Special Use	207,156	39,086	0	55,842	17,819	94,227	0	182	0
General Use	417,175	125,492	2,009	4,430	79,090	55,004	1,329	149,821	0
Support	580,533	52,166	3,932	1,147	39,201	5,169	475,303	0	3,615
Medical Care	10,916	2,963	0	0	0	7,668	0	285	0
Residential	13,384	110	0	0	5,533	126	7,229	386	0
Unassigned	5,571	1,877	0	0	2,233	249	1,026	0	186
<b>TOTALS</b>	<b>3,279,953</b>	<b>1,122,471</b>	<b>318,997</b>	<b>108,993</b>	<b>656,569</b>	<b>248,841</b>	<b>631,477</b>	<b>188,804</b>	<b>3,801</b>

\*Includes service space.

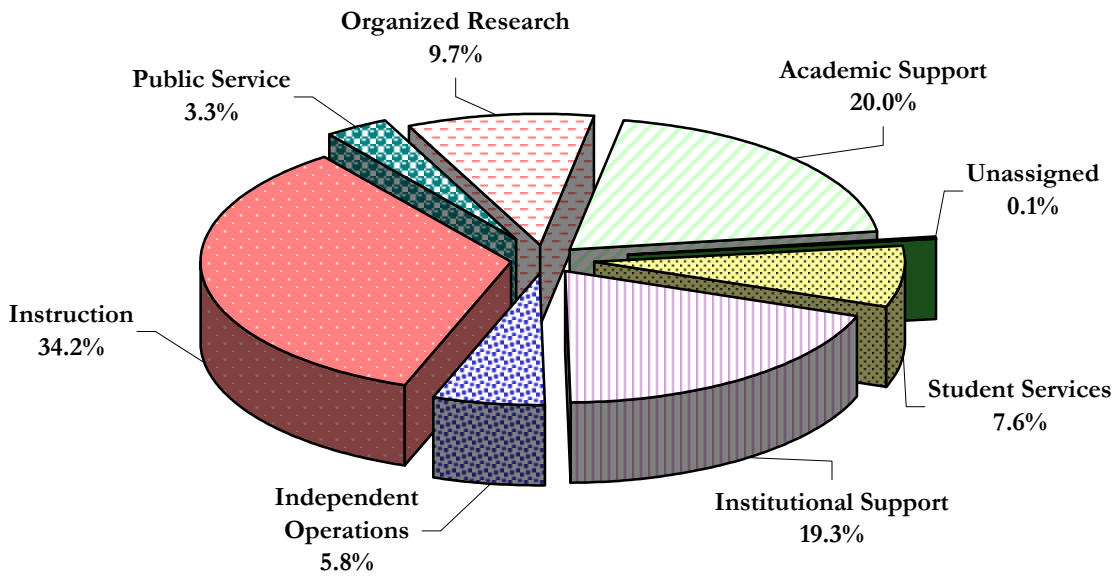
Note: When comparing totals from prior years, changes in square footage shown in this table reflect a change in coding structure, not physical facilities. These changes were mandated by the U.S. Department of Education.

Source: Facilities Information Services.

**PERCENT OF NET ASSIGNABLE SQUARE FEET  
BY TYPE OF ROOM  
FALL 2002**



**PERCENT OF NET ASSIGNABLE SQUARE FEET  
BY FUNCTION  
FALL 2002**



Source: Facilities Information Services.

**NUMBER OF ROOMS AND NET ASSIGNABLE SQUARE FEET  
IN MAJOR ACADEMIC BUILDINGS BY PRIMARY USE CATEGORIES  
FALL 2002**

Bldg. No.	Building Name	Gross Sq. Feet	General Classroom		Class Labs		Non-Class Labs		Offices		Library		All Other*	Total
			No.	NASF	No.	NASF	No.	NASF	No.	NASF	No.	NASF	NASF	NASF
203	Adams Hall	19,086	2	2,029	1	940	1	1,000	13	2,512	1	466	5,274	12,221
252	AIME Building	52,263	2	2,588	0	0	22	18,668	10	3,067	0	0	6,898	31,221
032	Alston Hall	73,703	4	9,750	0	0	0	0	146	26,246	1	176	11,197	47,369
043	B. B. Comer	81,627	18	7,816	0	0	2	1,872	88	20,018	0	0	30,374	60,080
249	Bevill Energy Building	220,577	6	2,397	3	1,911	162	73,810	141	29,150	1	289	18,750	126,307
031	Bidgood Hall	134,781	31	30,810	0	0	1	497	90	18,053	0	0	30,700	80,060
034	Biology Building	100,660	5	8,079	8	7,176	34	25,939	39	7,146	2	352	14,708	63,400
175	BOM - Building 1	28,563	6	3,490	0	0	0	0	31	6,183	0	0	7,594	17,267
176	BOM - Building 2	9,580	0	0	0	0	19	5,658	0	0	0	0	338	5,996
177	BOM - Building 3	1,670	0	0	0	0	2	687	0	0	0	0	835	1,522
178	BOM - Building 4	8,365	0	0	0	0	9	5,572	2	1,010	0	0	639	7,221
179	BOM - Building 5	10,638	0	0	3	4,992	0	0	4	478	0	0	3,244	8,714
036	Bruno Business Library	65,996	0	0	2	2,453	3	3,857	14	2,578	15	35,668	5,176	49,732
301	Bryant Conference Center	75,820	0	0	0	0	0	0	9	2,321	0	0	30,675	32,996
024	Capstone Medical Center	38,437	0	0	0	0	0	0	57	9,120	2	34	12,082	21,236
003	Carmichael Hall	30,322	2	1,008	0	0	0	0	58	10,445	0	0	5,860	17,313
048	CCHS Medical Education Tower	32,533	0	0	0	0	0	0	29	5,434	5	6,448	6,777	18,659
040	Clark Hall	19,942	0	0	1	3,625	0	0	26	6,427	0	0	1,928	11,980
047	Doster Hall	39,633	5	5,350	6	6,020	2	1,267	32	4,421	2	644	9,710	27,412
053	East Engineering	26,613	2	3,012	4	3,240	6	4,834	21	4,217	0	0	3,954	19,257
054	Farrah Hall	58,551	4	7,013	1	1,297	10	3,604	47	8,856	6	7,567	10,352	38,689
155	Gallalee Hall	57,085	5	5,946	5	3,278	21	9,472	45	9,484	1	320	10,862	39,362
067	Garland Hall	18,699	2	1,466	1	1,039	0	0	11	2,334	0	0	4,462	9,301
170	Gordon Palmer Hall	130,539	20	14,320	2	1,186	43	5,160	208	34,107	4	1,407	29,970	86,150
013	Gorgas Library	203,781	2	1,004	3	2,326	4	1,801	66	14,974	79	115,717	6,481	142,303
030	Graves Hall	64,028	7	7,318	8	6,528	13	3,043	83	14,859	1	170	11,515	43,433
245	H. M. Comer Hall	131,516	8	8,150	4	3,813	56	33,446	82	21,145	1	225	21,825	88,604
072	Hardaway Hall	95,934	8	7,463	4	4,527	47	25,233	61	15,486	0	0	7,363	60,072
079	Houser Hall	39,285	3	1,989	2	1,482	14	9,844	54	11,308	0	0	5,395	30,018
081	Houser Hall Annex	17,609	0	0	0	0	4	2,363	7	1,060	0	0	11,847	15,270
025	Law Center	197,194	9	14,003	1	3,753	2	2,425	126	24,707	19	50,158	30,697	125,743
088	Little Hall	26,012	6	4,952	0	0	1	610	29	5,547	0	0	3,125	14,234

**NUMBER OF ROOMS AND NET ASSIGNABLE SQUARE FEET  
IN MAJOR ACADEMIC BUILDINGS BY PRIMARY USE CATEGORIES  
FALL 2002 (continued)**

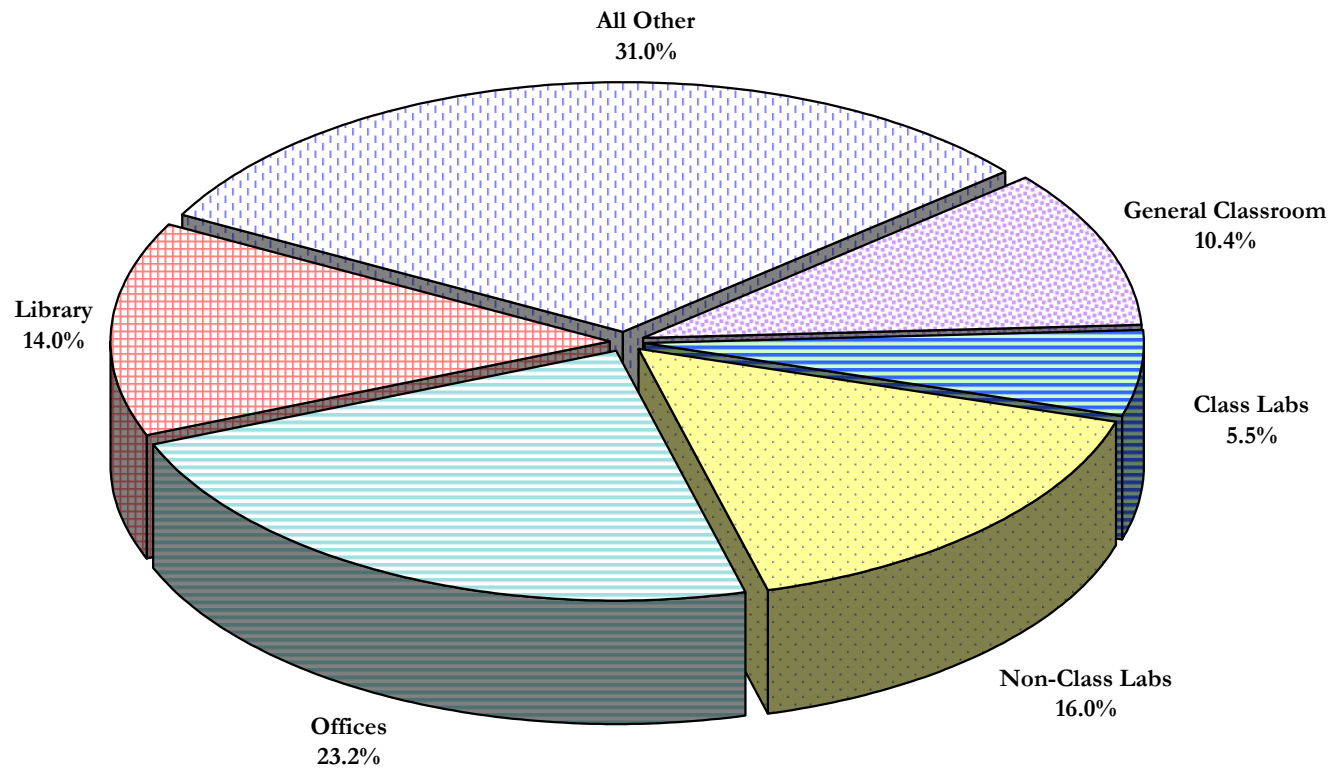
Bldg. No.	Building Name	Gross Sq. Feet	General Classroom		Class Labs		Non-Class Labs		Offices		Library		All Other*	Total
			No.	NASF	No.	NASF	No.	NASF	No.	NASF	No.	NASF	NASF	NASF
039	Lloyd Hall	112,051	5	6,597	9	11,069	67	31,905	39	9,245	0	0	12,842	71,658
099	Manly Hall	18,699	4	2,037	0	0	0	0	36	6,737	1	142	716	9,632
038	Mary Harmon Bryant Hall	131,091	2	748	0	0	27	10,477	50	10,013	8	17,355	50,461	89,054
051	McLure Library	23,913	0	0	0	0	0	0	3	332	14	16,952	2,026	19,310
118	Moody Music Building	105,000	3	1,838	8	9,630	54	6,821	57	12,943	3	823	27,025	59,080
090	Moore Hall	31,840	7	5,144	1	4,865	5	2,810	15	3,620	1	614	2,854	19,907
107	Morgan Hall	44,029	15	7,029	0	0	2	1,684	41	7,718	1	829	11,283	28,543
749	MSP-Archaeology Research Building	12,000	0	0	0	0	2	4,444	8	1,343	1	380	4,575	10,742
757	MSP-Erskine Ramsey Building	10,591	0	0	0	0	0	0	0	0	0	0	9,656	9,656
150	Nott Hall	73,564	1	640	4	4,895	16	8,827	60	10,399	1	180	20,799	45,740
027	Oliver-Barnard Hall	8,369	3	1,173	0	0	1	492	2	1,118	0	0	2,082	4,865
205	Phifer Hall	112,067	10	6,965	11	6,304	13	4,736	110	18,766	2	1,881	24,594	63,246
250	Rogers Library for Science and Engineering	46,162	0	0	0	0	1	935	4	790	21	28,343	837	30,905
108	Rowand-Johnson Hall	55,200	6	2,744	3	1,731	4	999	49	6,904	0	0	21,822	34,200
226	Russell Hall	66,148	3	2,431	0	0	9	3,519	99	15,106	0	0	18,525	39,581
172	Smith Hall	48,614	1	1,360	4	2,978	4	2,123	28	6,672	0	0	25,542	38,675
297	ten Hoor Hall	112,175	26	25,376	0	0	3	2,762	106	21,667	2	1,398	12,309	63,512
199	Tuomey Hall	9,980	0	0	0	0	0	0	0	0	0	0	6,758	6,758
005	Wilson Hall	33,183	1	443	2	1,561	2	327	52	10,362	0	0	8,902	21,595
214	Woods Hall	62,045	0	0	7	11,050	8	5,689	7	4,360	0	0	12,474	33,573
020	600 Univ. Blvd. East (CCHS)	14,500	0	0	0	0	0	0	12	7,291	0	0	2,971	10,262
<b>TOTALS</b>		<b>3,242,263</b>	<b>244</b>	<b>214,478</b>	<b>108</b>	<b>113,669</b>	<b>696</b>	<b>329,212</b>	<b>2,407</b>	<b>478,079</b>	<b>195</b>	<b>288,538</b>	<b>639,660</b>	<b>2,063,636</b>

\*All other space consists of all service facilities, special use facilities, general use facilities, support facilities, and unclassified areas.

Examples of other space are classroom and laboratory service areas, athletic facilities, food service facilities, book stores, post office, areas being renovated, etc.

Source: Facilities Information Services.

**PERCENT OF NET ASSIGNABLE SQUARE FEET  
IN MAJOR ACADEMIC BUILDINGS BY PRIMARY USE  
FALL 2002**



Source: Facilities Information Services.

**MAJOR BUILDINGS  
FALL 2002**

<b>Bldg. No.</b>	<b>Building Name</b>	<b>Year Occupied</b>	<b>Gross Square Feet</b>	<b>Net Assignable Square Feet</b>	<b>Book Value</b>	<b>Replacement Value</b>
203	Adams Hall	1935	19,086	12,221	\$ 525,770	\$ 1,693,900
252	AIME Building	2000	52,263	31,221	8,985,626	8,985,700
912	AKA House (Univ. Housing)	1999	5,512	4,059	596,464	905,600
032	Alston Hall	1992	73,703	47,369	6,964,463	8,033,600
302	Alumni Hall	1988	11,276	7,215	940,925	1,229,100
219	Aquatic Center	1980	38,406	30,144	2,960,015	4,955,900
085	Athletic Facility	1985	61,587	42,203	3,933,880	5,315,000
028	Barnwell Hall	1930	31,785	22,748	1,060,661	3,464,600
043	B. B. Comer Hall	1906	81,627	60,080	3,184,695	8,897,300
249	Bevill Energy Building	1990	220,577	126,307	22,308,881	26,317,000
031	Bidgood Hall	1929	134,781	80,060	9,783,729	14,691,100
034	Biology Building	1971	100,660	63,400	3,374,154	14,259,500
093	Blount Living-Learning Center	2000	64,234	34,025	7,219,940	7,220,000
175	Bureau of Mines - Building 1	1996	28,563	17,267	313,668	3,113,400
176	Bureau of Mines - Building 2	1996	9,580	5,996	116,927	1,357,100
177	Bureau of Mines - Building 3	1996	1,670	1,522	1	71,000
178	Bureau of Mines - Building 4	1996	8,365	7,221	1	632,300
179	Bureau of Mines - Building 5	1996	10,638	8,714	1	804,100
036	Bruno Business Library	1994	65,996	49,732	9,206,329	10,427,400
301	Bryant Conference Center	1988	75,820	32,996	6,504,733	8,264,400
294	Bryant Hall	1963	52,916	35,324	1,133,627	4,696,300
303	Bryant Museum	1988	15,625	13,254	2,590,300	3,813,800
046	Bryant-Denny Stadium	1929	704,890	230,116	60,045,241	64,539,700
398	Bryce Storage Facility	1989	7,470	5,118	1	614,800
096	Byrd Hall	1947	32,012	23,136	300,342	2,841,100
024	Capstone Medical Center	1975	38,437	21,236	1,831,120	3,643,800
003	Carmichael Hall	1925	30,322	17,313	1,895,765	3,305,100
048	CCHS Medical Education Tower	1978	32,533	18,659	1,745,061	4,608,600
151	Child Development Center	1937	7,196	5,333	24,549	784,400
040	Clark Hall	1886	19,942	11,980	767,639	2,173,700
042	Clayton Hall	1939	13,012	8,909	217,251	1,154,800
082	Coleman Coliseum	1968	294,373	190,154	11,450,856	29,101,700
310	Crimson Tower	1977	23,668	17,136	476,625	1,302,900
086	Crisp Indoor Facility	1986	101,925	97,698	4,144,200	5,779,100
047	Doster Hall	1930	39,633	27,412	735,298	4,320,000
202	East Annex	1931	16,979	11,564	208,482	1,506,900
053	East Engineering	1938	26,613	19,257	1,115,436	3,770,000
100	Facilities Warehouse	1976	45,234	42,264	428,584	1,922,400
054	Farrah Hall	1927	58,551	38,689	816,582	6,382,100
022	Ferguson Center	1973	195,838	124,805	15,281,662	27,844,200
059	Foster Auditorium	1939	58,578	30,943	546,813	4,673,900
064	Friedman Hall	1951	38,212	24,405	1,756,745	3,391,300
155	Gallalee Hall	1949	57,085	39,362	2,217,287	8,086,700

**MAJOR BUILDINGS (continued)**  
**FALL 2002**

<b>Bldg. No.</b>	<b>Building Name</b>	<b>Year Occupied</b>	<b>Gross Square Feet</b>	<b>Net Assignable Square Feet</b>	<b>Book Value</b>	<b>Replacement Value</b>
067	Garland Hall	1888	18,699	9,301	\$ 1,032,714	\$ 2,038,200
170	Gordon Palmer Hall	1968	130,539	86,150	4,646,474	14,228,800
068	Gorgas Hall	1914	10,547	6,519	122,651	1,149,600
014	Gorgas Home	1829	5,408	4,927	49,417	366,300
013	Gorgas Library	1939	203,781	142,303	3,954,618	20,204,900
030	Graves Hall	1929	64,028	43,433	685,062	6,979,100
245	H. M. Comer Hall	1960	131,516	88,604	2,538,865	18,630,600
072	Hardaway Hall	1935	95,934	60,072	1,213,158	13,590,000
004	Harris Hall	1939	40,100	29,026	602,598	3,558,900
213	Hayden Harris Hall	1943	11,188	8,393	77,000	992,900
670	Highlands Commons Building	1990	4,619	2,488	250,622	314,100
663	Highlands on Hackberry - A	1990	9,862	7,076	535,229	670,600
664	Highlands on Hackberry - B	1990	9,862	7,076	535,229	670,600
665	Highlands on Hackberry - C	1990	9,862	7,076	535,229	670,600
666	Highlands on Hackberry - D	1990	9,862	7,076	535,229	670,600
667	Highlands on Hackberry - E	1990	9,862	7,076	535,229	670,600
668	Highlands on Hackberry - F	1990	9,862	7,096	535,229	670,600
669	Highlands on Hackberry - G	1990	9,862	7,096	535,229	670,600
079	Houser Hall	1949	39,285	30,018	701,549	5,565,100
081	Houser Hall Annex	1941	17,609	15,270	119,146	1,331,100
083	Jones Hall	1939	13,012	8,909	217,251	1,154,800
025	Law Center	1978	197,194	125,743	9,577,877	21,494,100
087	Lewis Hall	1939	13,012	8,909	217,251	1,154,800
088	Little Hall	1914	26,012	14,234	123,380	2,835,300
039	Lloyd Hall	1927	112,051	71,658	4,862,390	15,873,100
091	Lupton Hall	1939	13,012	8,909	217,251	1,154,800
098	Mallet Hall	1957	30,416	21,479	691,325	2,699,400
099	Manly Hall	1886	18,699	9,632	1,211,021	2,038,200
298	Martha Parham Hall	1963	151,655	98,597	2,941,521	16,897,400
244	Mary Burke Hall	1962	152,335	103,412	7,427,808	16,973,200
038	Mary Harmon Bryant Hall	1993	131,091	89,054	9,901,373	11,831,000
152	Maxwell Hall	1844	2,008	1,596	244,214	284,500
092	McCorvey Hall	1937	25,576	18,187	537,942	2,269,900
051	McLure Library	1925	23,913	19,310	278,633	2,371,000
118	Moody Music Building	1988	105,000	59,080	11,490,369	14,874,300
090	Moore Hall	1934	31,840	19,907	123,199	4,510,500
107	Morgan Hall	1906	44,029	28,543	3,810,217	4,799,200
750	Mound State Park - Administration Building	1942	2,283	1,557	20,000	107,800
749	Mound State Park - Archaeology Research Building	1978	12,000	10,742	219,685	510,000
757	Mound State Park - Erskine Ramsey Building	1947	10,591	9,656	194,361	601,100



**MAJOR BUILDINGS (continued)**  
**FALL 2002**

<b>Bldg. No.</b>	<b>Building Name</b>	<b>Year Occupied</b>	<b>Gross Square Feet</b>	<b>Net Assignable Square Feet</b>	<b>Book Value</b>	<b>Replacement Value</b>
759	Mound State Park - Jones Conference Center	1949	2,751	2,316	\$ 15,000	\$ 101,200
751	Mound State Park - Museum of Natural History	1939	6,706	4,979	186,892	950,000
218	Natatorium	1959	32,260	19,253	1,233,931	4,162,800
110	New Hall	1935	41,467	28,112	567,831	3,680,200
033	Nott Annex	1935	3,438	2,600	9,030	278,000
150	Nott Hall	1920	73,564	45,740	3,756,732	10,421,100
027	Oliver-Barnard Hall	1888	8,369	4,865	1,473,277	1,473,300
074	Osband Hall	1949	31,494	21,109	412,600	3,432,800
153	Palmer Hall	1956	28,638	20,796	288,830	2,541,600
002	Parker-Adams Hall	1947	32,012	22,347	308,213	2,841,100
247	Paty Hall	1962	122,569	82,856	2,159,151	13,656,600
205	Phifer Hall	1930	112,067	63,246	9,214,284	12,215,300
156	Powers Hall	1939	13,012	8,909	217,251	1,154,800
158	President's Mansion	1841	12,497	5,019	521,907	1,428,000
250	Rodgers Library for Science and Engineering	1990	46,162	30,905	4,088,103	5,185,400
006	Rose Administration Building	1970	102,488	67,725	2,584,261	11,171,200
200	Rose Tower	1969	293,870	215,776	3,586,906	19,983,200
108	Rowand-Johnson Hall	1955	55,200	34,200	1,028,781	6,016,800
226	Russell Hall	1968	66,148	39,581	1,752,570	7,210,100
369	Sewell-Thomas Stadium	1990	28,258	17,912	6,676,690	6,676,700
172	Smith Hall	1906	48,614	38,675	842,941	5,298,900
370	Softball Stadium	2000	14,088	5,970	2,071,226	2,071,300
193	Somerville Hall	1956	28,638	20,796	284,507	2,541,600
344	Student Media Building	1966	10,062	6,686	68,391	800,800
372	Student Recreation Center	1982	109,234	85,849	7,209,895	8,715,800
021	Student Services Center	1999	63,706	45,097	9,100,960	9,101,000
012	Temple-Tutwiler Hall	1949	7,182	4,502	124,756	782,800
297	ten Hoor Hall	1963	112,175	63,512	1,764,942	12,227,100
296	ten Hoor Parking Deck	1988	262,140	252,042	4,055,099	6,105,200
199	Tuomey Hall	1888	9,980	6,758	1,012,021	1,087,800
206	Tutwiler Hall	1968	262,181	161,165	5,673,950	29,212,200
345	University Warehouse	1991	74,141	70,171	377,073	2,728,400
005	Wilson Hall	1947	33,183	21,595	321,430	2,945,000
214	Woods Hall	1868	62,045	33,573	1,789,733	6,762,900
215	Wyman Hall	1939	13,012	8,909	217,251	1,154,800
<b>TOTALS</b>			<b>7,188,540</b>	<b>4,607,303</b>	<b>\$ 346,754,289</b>	<b>\$ 745,089,300</b>

Source: Facilities Information Services.

**MAJOR PROJECTS PERFORMED BY MAINTENANCE DEPARTMENTS  
DURING THE LAST TEN YEARS\***

Building	Cost
2002-2003	
AIIME Building	\$ 33,169
Bidgood Hall	15,914
Crisp Indoor Facility	27,699
Ferguson Center	48,152
Gallalee Hall	32,583
Gordon Palmer Hall	12,234
Gorgas Hall	12,032
H.M. Comer Hall	33,991
Hardaway Hall	15,409
Law Center	51,009
Little Hall	11,302
Martha Parham Hall	62,323
McMillan Building	10,396
Morgan Hall	30,132
Rose Administration	283,302
Russell Hall	146,691
Tutwiler Hall	43,377
<b>TOTAL</b>	<b>\$ 869,715</b>

2001-2002	
B.B. Comer Hall	\$ 11,000
Bevill Energy Building	28,400
<b>TOTAL</b>	<b>\$ 39,400</b>

2000-2001	
Aquatic Center	\$ 11,000
Athletic Facility	10,000
Bevill Energy Building	29,800
BOM - Building 1	291,000
Bryant Conference Center	70,800
Bryce Property - Building A	11,400
Clark Hall	10,500
Coleman Coliseum	29,800
Doster Hall	31,900
East Annex	38,900
Facilities Warehouse	28,100
Gordon Palmer Hall	11,300
Graves Hall	70,100
Hardaway Hall	12,200
Law Center	29,800
Lloyd Hall	13,000
Martha Parham (West)	10,100
Mary Burke Hall	13,300
Moody Music Building	162,500
Moore Hall	10,800
Nott Hall	51,400

Building	Cost
2000-2001 (continued)	
Phifer Hall	97,700
President's Mansion	18,800
Rose Administration Building	192,300
Russell Hall (formerly known as Russell Student Health Center)	28,000
Student Service Center	11,300
ten Hoor Hall	86,500
Wilson Hall	10,100
<b>TOTAL</b>	<b>\$ 1,392,400</b>

1999-2000	
Adams Hall	\$ 21,100
B.B. Comer Hall	12,900
Bevill Energy Building	17,400
BOM - Building 3	13,900
Bryce Property - Building F	13,400
Coleman Coliseum	10,000
Foster Auditorium	45,300
Gordon Palmer Hall	10,500
Gorgas Hall	15,500
Graves Hall	20,400
Little Hall	145,100
Martha Parham Hall	49,800
Mary Burke Hall	11,500
Paty Hall	26,300
Rose Administration Building	19,500
500 Margaret Drive (a.k.a. Kilgore House)	11,900
<b>TOTAL</b>	<b>\$ 444,500</b>

1998-1999	
Alston Hall	\$ 38,200
Anthropology Lab	16,800
Biology Building	14,500
Bryant Conference Center	31,600
East Annex	19,700
Law Center	33,400
Martha Parham Hall	149,600
McCorvey Hall	17,000
Morgan Hall	24,100
Paty Hall	87,200
Phifer Hall	10,400
Rose Administration Building	12,500
Student Media Building	15,100
<b>TOTAL</b>	<b>\$ 470,100</b>

**MAJOR PROJECTS PERFORMED BY MAINTENANCE DEPARTMENTS  
DURING THE LAST TEN YEARS\* (continued)**

<b>Building</b>	<b>Cost</b>
<b>1997-1998</b>	
Bevill Energy Building	\$ 47,600
BOM - Building 5	26,400
Bryant Denny Stadium	15,300
Bryce Property - Building A	66,000
Capstone Medical Center	11,300
Coleman Coliseum	27,000
Farrah Hall	48,800
Gorgas Library	135,200
Graves Hall	67,300
H.M. Comer Hall	13,400
Law Center	59,600
Martha Parham Hall	32,000
Rose Administration Building	29,700
Student Recreation Center	11,800
ten Hoor Hall	11,000
Wilson Hall	27,900
520 - 19th Avenue	39,700
1227 - 14th Street	38,800
<b>TOTAL</b>	<b>\$ 708,800</b>

<b>Building</b>	<b>Cost</b>
<b>1996-1997</b>	
Alston Hall	\$ 26,200
Bevill Energy Building	95,800
Biology Building	19,400
Bryant-Denny Stadium	46,900
Capstone Medical Center	37,700
Carmichael Hall	13,300
Gallalee Hall	47,100
Graves Hall	111,200
Hardaway Hall	45,700
Harris Hall	35,600
H.M. Comer Hall	21,100
Little Hall	15,700
Lloyd Hall	29,300
Manly Hall	11,200
Martha Parham Hall	27,800
McClure Library	26,500
Moody Music Building	10,500
Moore Hall	15,200
Morgan Hall	10,600
Paty Hall	26,200
Phifer Hall	11,800
Rose Administration Building	10,100
Rose Tower	34,100

<b>Building</b>	<b>Cost</b>
<b>1996-1997 (continued)</b>	
Smith Hall	64,000
Somerville Hall	18,100
Tutwiler Hall	44,300
University Club	12,500
<b>TOTAL</b>	<b>\$ 867,900</b>

<b>Building</b>	<b>Cost</b>
<b>1995-1996</b>	
Alston Hall	\$ 16,500
Alston, ten Hoor, Graves, Phifer, Hardaway and Houser Halls	12,600
Bevill Energy Building	11,200
Bryant Conference Center	11,700
Coleman Coliseum	132,300
Doster Hall	89,500
Facilities Warehouse	17,700
Gordon Palmer Hall	28,900
Gorgas Library	23,900
Graves Hall	16,400
H.M. Comer Hall	11,100
Mallet Hall	19,300
Martha Parham Hall	43,800
New Hall	125,900
Partlow House	101,400
Rose Tower	76,600
University Club	10,900
Woods Hall	16,700
<b>TOTAL</b>	<b>\$ 766,400</b>

<b>Building</b>	<b>Cost</b>
<b>1994-1995</b>	
Alston Hall	\$ 17,400
Bevill Energy Building	24,000
Biology Building	18,700
Brewer Porch Center	12,000
Bryant-Denny Stadium	81,600
Bryce Storage Facility	31,400
Capstone Medical Center	37,300
Child Development Center	23,400
Crisp Indoor Facility	17,900
Farrah Hall	24,300
Ferguson Center	12,400
Garland Hall	10,000
Gorgas Hall	48,800
Gorgas Library	10,900

**MAJOR PROJECTS PERFORMED BY MAINTENANCE DEPARTMENTS  
DURING THE LAST TEN YEARS\* (continued)**

<b>1994-1995 (continued)</b>	
H.M. Comer Hall	41,300
Houser Hall	10,500
Little Hall	22,100
Lloyd Hall	83,800
Martha Parham Hall	29,900
Palmer Hall	23,500
Rose Administration Building	17,500
Russell Student Health Center	64,500
Scientific Collections Facility	11,900
Somerville Hall	18,100
Woods Hall	27,200
<b>TOTAL</b>	<b>\$ 720,400</b>

**OTHER IMPROVEMENTS**

(Parking Lots, Underground Electrical, Telecommunication System, Removal of Asbestos, etc.)

2002-2003	\$ 1,697,933
2001-2002	1,877,300
2000-2001	2,742,200
1999-2000	3,069,800
1998-1999	3,215,200
1997-1998	1,435,100
1996-1997	1,898,500
1995-1996	1,682,900
1994-1995	1,130,200
1993-1994	1,146,100

<b>1993-1994</b>	
Adams and Doster Halls	\$ 16,400
Biology Building	129,900
Capstone Medical Center	78,100
Child Development Center	17,200
Farrah Hall	15,400
Garland Hall	13,600
Gordon Palmer Hall	14,900
Hardaway Hall	16,100
Law Center	18,800
Little Hall	12,000
Lloyd Hall	40,100
Martha Parham (West)	54,300
Maxwell Hall (Old Observatory)	103,800
Moody Music Building	35,500
Natorium	32,100
Nott Hall	85,200
Phifer Hall	19,600
Russell Student Health Center	118,700
Smith Hall	29,200
Strode House	25,500
ten Hoor Hall	252,500
Tuomey Hall	45,600
Tutwiler and Friedman Halls	15,600
<b>TOTAL</b>	<b>\$ 1,190,100</b>

**TEN YEAR TOTAL**

**\$ 19,895,233**

**TEN YEAR TOTAL**

**\$ 27,364,948**

\*These projects include modifications, reroofing, insulation, and other facility improvements.

Source: Facilities Planning.

**MAJOR PROJECTS PERFORMED BY OUTSIDE CONTRACTORS  
DURING THE LAST TEN YEARS**

**NEW FACILITIES**

Facility	Cost
<b>2002-2003</b>	
Book Storage Facility	\$ 1,186,100
Engineering Student Projects Building	472,000
Paint Shop	25,900
<b>TOTAL</b>	<b>\$ 1,684,000</b>

<b>2001-2002</b>	
Brewer-Porch Multi-Purpose Building	\$ 1,565,000
<b>TOTAL</b>	<b>\$ 1,565,000</b>

<b>2000-2001</b>	
Alabama Institute of Manufacturing Excellence	\$ 8,879,400
<b>TOTAL</b>	<b>\$ 8,879,400</b>

<b>1999-2000</b>	
AKA Sorority House	\$ 589,700
Blount Living-Learning Center	6,384,500
Bryant-Denny Stadium Addition Skyboxes at ADA Level	615,300
Fleet Operations Garage	627,000
Sewell-Thomas Stadium Addition	4,663,900
Women's Softball Stadium	2,194,800
<b>TOTAL</b>	<b>\$ 15,075,200</b>

<b>1998-1999</b>	
Moundville State Park Maintenance Building	\$ 122,500
Student Services Center	7,253,900
<b>TOTAL</b>	<b>\$ 7,376,400</b>

<b>1997-1998</b>	
Bryant-Denny Stadium Addition	\$ 36,253,600
Ferguson Center - Addition	6,387,600
Maintenance Facility	21,500
<b>TOTAL</b>	<b>\$ 42,662,700</b>

<b>1996-1997</b>	
Overlapping Projects - None Completed this Year	

**NEW FACILITIES**

Facility	Cost
<b>1995-1996</b>	
Coleman Coliseum - Addition	\$ 6,335,000
Ferguson Center Parking Deck	3,586,500
Moundville State Park Pavillion	56,200
Sewell-Thomas Stadium Addition	245,100
<b>TOTAL</b>	<b>\$ 10,222,800</b>

<b>1994-1995</b>	
Bevill Energy, Mineral, and Material Science Research Building Addition	\$ 9,036,000
Stallings Center	1,825,500
<b>TOTAL</b>	<b>\$ 10,861,500</b>

<b>1993-1994</b>	
Bruno Business Library	\$ 9,093,300
Bryce Lawn Apartments	5,028,600
Gordon Palmer Hall Computer Center Addition	2,022,800
Scientific Collections Facility	6,031,700
<b>TOTAL</b>	<b>\$ 22,176,400</b>

<b>TEN YEAR TOTAL</b>	<b>\$ 120,503,400</b>
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**MAJOR PROJECTS PERFORMED BY OUTSIDE CONTRACTORS  
DURING THE LAST TEN YEARS**

**MAJOR RENOVATIONS**

Facility	Cost
<b>2002-2003</b>	
Barnard Hall	\$ 1,219,700
Coleman Coliseum	165,400
Gorgas Library	18,000
Gorgas House	18,200
H.M. Comer Hall	281,600
McMillan Building	294,000
Reese Phifer Hall	131,700
Rose Administration	94,600
Toumey Hall	1,151,500
<b>TOTAL</b>	<b>\$ 3,374,700</b>

Facility	Cost
<b>2001-2002</b>	
Bryant Museum	\$ 14,200
Child Development Center	50,300
Golf Club House	150,900
Gordon Palmer Hall	293,900
Gorgas House	40,000
Gorgas Library	596,100
Houser Hall Annex	72,600
Martha Parham	16,400
Martha Parham East and Mary Burke East and West	277,400
Mary Burke Hall	190,100
Mary Burke, Paty and Tutwiler Halls	3,722,500
McMillan Building (formerly Bryce Property - Building B)	142,600
Moody Music Building	111,500
Moody Music Building and B.B. Comer Hall	26,000
Nott Hall	321,800
Osband Hall	83,200
Phifer Hall	232,600
Rose Administration Building	40,300
Woods Hall	14,100
<b>TOTAL</b>	<b>\$ 6,396,500</b>

Facility	Cost
<b>2000-2001</b>	
Bevill Energy Building	\$ 41,700
Bidgood Hall	38,200
Bryant Conference Center	32,300
Golf Club House	49,500
Gorgas House	62,200
Graves Hall	113,800

**MAJOR RENOVATIONS**

Facility	Cost
<b>2000-2001 (continued)</b>	
Hardaway Hall and BOM Building 2	233,900
Martha Parham West	81,300
Mary Harmon Bryant Hall (formerly Scientific Collections Facility)	181,300
McMillan Building (formerly Bryce Property - Building B)	440,100
Moody Music Building	12,700
Mound State Park - Jones Conference Center	57,500
Phifer Hall	45,900
<b>TOTAL</b>	<b>\$ 1,390,400</b>

Facility	Cost
<b>1999-2000</b>	
Alston Hall	\$ 38,200
Barnwell Hall	28,000
B.B. Comer Hall	131,500
Bevill Energy Building	107,300
Brewer Porch Residence - Wood	22,500
Bryant Conference Center	131,800
Bryant Denny Stadium	14,600
Byrd and Parker-Adams Halls	185,800
Coleman Coliseum	69,000
Crisp Indoor Facility	272,100
Ferguson Center	50,900
Gallalee Hall	18,700
Gorgas Library	16,600
Gorgas Library/ten Hoor Hall	126,400
Harris, Parker-Adams and Byrd Halls	167,600
Law Center	272,900
Little Hall	144,200
Lloyd Hall	16,200
Mallet, Somerville and Palmer Halls	118,000
McClure Library	13,000
McMillan Building (formerly Bryce Property - Building B)	798,100
Moody Music Building	14,200
Morgan Hall	1,944,700
Moundville State Park Museum	12,400
Oliver-Barnard Hall (formerly Barnard Hall)	1,190,500
Paty Hall	26,300
Rowand-Johnson, Moore, and Farrah Halls	46,100

**MAJOR PROJECTS PERFORMED BY OUTSIDE CONTRACTORS  
DURING THE LAST TEN YEARS (continued)**

**MAJOR RENOVATIONS**

Facility	Cost
<b>1999-2000 (continued)</b>	
Scientific Collections Facility	10,500
Smith Hall	251,000
Somerville and Palmer Halls	150,500
Student Media Building	19,700
Student Recreation Center	297,800
Woods Hall	34,600
<b>TOTAL</b>	<b>\$ 6,741,700</b>

<b>1998-1999</b>	
Alston Hall	\$ 74,200
Athletic Facility	24,400
Barnwell Hall	12,800
Bliss House	10,500
Bryant-Denny Stadium	113,500
Coleman Coliseum	73,500
Golf Maintenance Building	19,200
Gorgas Library	374,800
Highlands on Hackberry Apartments	130,100
H.M. Comer Hall	75,200
Houser Hall	57,100
Houser, Houser Annex and Lloyd Halls	25,500
Law Center	89,300
McLure Library	13,000
Moody Music Building	31,300
Morgan Hall	45,900
Natorium	679,100
Nott Hall	26,000
Track and Tennis Stadiums	102,000
Tutwiler Hall	424,700
<b>TOTAL</b>	<b>\$ 2,402,100</b>

<b>1997-1998</b>	
Alston Hall	\$ 31,600
Aquatic Center, Natatorium and Moody Music Building	165,000
Barnard Hall	10,600
B.B. Comer Hall	26,600
Biology Building	270,900
Bruno Business Library	13,900
Bryant-Denny Stadium	14,600

**MAJOR RENOVATIONS**

Facility	Cost
<b>1997-1998 (continued)</b>	
Coleman Coliseum	30,400
Crisp Indoor Facility	28,700
Gadsden Center	26,500
Graves Hall	28,500
H.M. Comer Hall	50,000
Martha Parham West	51,800
Moody Music Building	44,100
Natorium	47,100
Nott Hall	137,400
Russell Hall	19,300
Track and Tennis Stadiums	98,000
Tutwiler Hall	15,100
<b>TOTAL</b>	<b>\$ 1,110,100</b>

<b>1996-1997</b>	
Aquatic Center	\$ 316,800
Athletic Facility	117,000
B.B. Comer Hall	26,600
Bevill Energy Building	18,000
Boles Property	27,700
Bryant Conference Center	84,200
Bryant-Denny Stadium	87,500
Ferguson Center	3,036,900
Harris Hall	18,100
Law Center	51,100
Mary Burke	243,700
Nott Hall	14,100
Presidential Apartments and Parker-Adams Hall	16,500
Rose Administration Building	17,100
Rose Tower	131,200
Scientific Collections Facility	3,895,700
Stoneleigh and 9th Street Apartments	19,400
Stoneleigh Apartments	30,400
ten Hoor Hall	15,900
Tutwiler Hall	206,000
<b>TOTAL</b>	<b>\$ 8,373,900</b>

**MAJOR PROJECTS PERFORMED BY OUTSIDE CONTRACTORS  
DURING THE LAST TEN YEARS (continued)**

**MAJOR RENOVATIONS**

Facility	Cost
1995-1996	
Aquatic Center	\$ 329,000
Bryant Conference Center	41,900
Bryant-Denny Stadium	288,400
Bryant Hall	51,600
Carmichael Hall	1,468,700
Denny Court and 9th Street Apartments	33,900
Doster Hall	13,200
Doster, Lloyd and Biology Building	67,300
Ferguson Center	15,000
Friedman Hall	533,600
Golf Club House	48,000
Gorgas Library	197,500
Gorgas Library and Graves Hall	44,600
H.M. Comer Hall	32,400
Martha Parham (West)	54,300
Mary Burke	37,100
Mary Burke, Paty and Tutwiler Halls	13,300
Moody Music Building	123,500
Natorium	64,200
New Hall	233,300
Paty Hall	70,000
Tutwiler Hall	87,700
<b>TOTAL</b>	<b>\$ 3,848,500</b>

1994-1995	
Arboretum Greenhouse	\$ 21,000
Bryant Hall	63,000
Law Center/Smith Hall	118,500
Lloyd Hall	2,269,000
Mallett Hall	14,200
Mary Burke (East)	219,300
Sewell-Thomas Stadium	13,600
Student Recreation Center	50,000
802 - 11th Avenue	44,700
<b>TOTAL</b>	<b>\$ 2,813,300</b>

**MAJOR RENOVATIONS**

Facility	Cost
1993-1994	
Alabama Southern Warehouse	\$ 23,000
B.B. Comer Hall	376,400
Bevill Energy Building	33,100
Bidgood Hall	9,026,400
Bryant Conference Center	44,200
Bryant-Denny Stadium	1,457,900
Crisp Indoor Facility	36,800
Gordon Palmer Hall	32,500
H.M. Comer Hall	107,900
Maxwell Hall (Old Observatory)	118,300
McMillan Building	37,800
Phifer Hall	31,400
Rose Administration Building	15,800
Rose Tower	21,100
Stoneleigh Apartments	11,600
ten Hour Hall	18,500
205 University Boulevard East	68,000
1416 Greensboro Avenue	45,400
<b>TOTAL</b>	<b>\$ 11,506,100</b>

**TEN YEAR TOTAL** \$ 47,957,300

Source: Facilities Planning.



## PROJECTS CURRENTLY PLANNED

<u>New Facilities</u>	<u>Source of Funds</u>	<u>Estimated Project Budget</u>
Campus Drive Parking Deck	Federal Grant	\$ 10,000,000
Child Development Research Center	*	\$ 11,550,000
	Federal Grant	
Facilities Complex	University Funds	\$ 3,692,000
Ferguson Parking Deck Expansion	University Funds	\$ 6,700,000
Residence Hall (Presidential)	Revenue Bonds	9,100,000
Residence Hall (Ridgecrest)	Revenue Bonds	\$ 9,100,000
Soccer Stadium	Auxiliary Bond Issue	\$ 2,800,000
Varsity Tennis Facility	Auxiliary Bond Issue	\$ 3,746,000

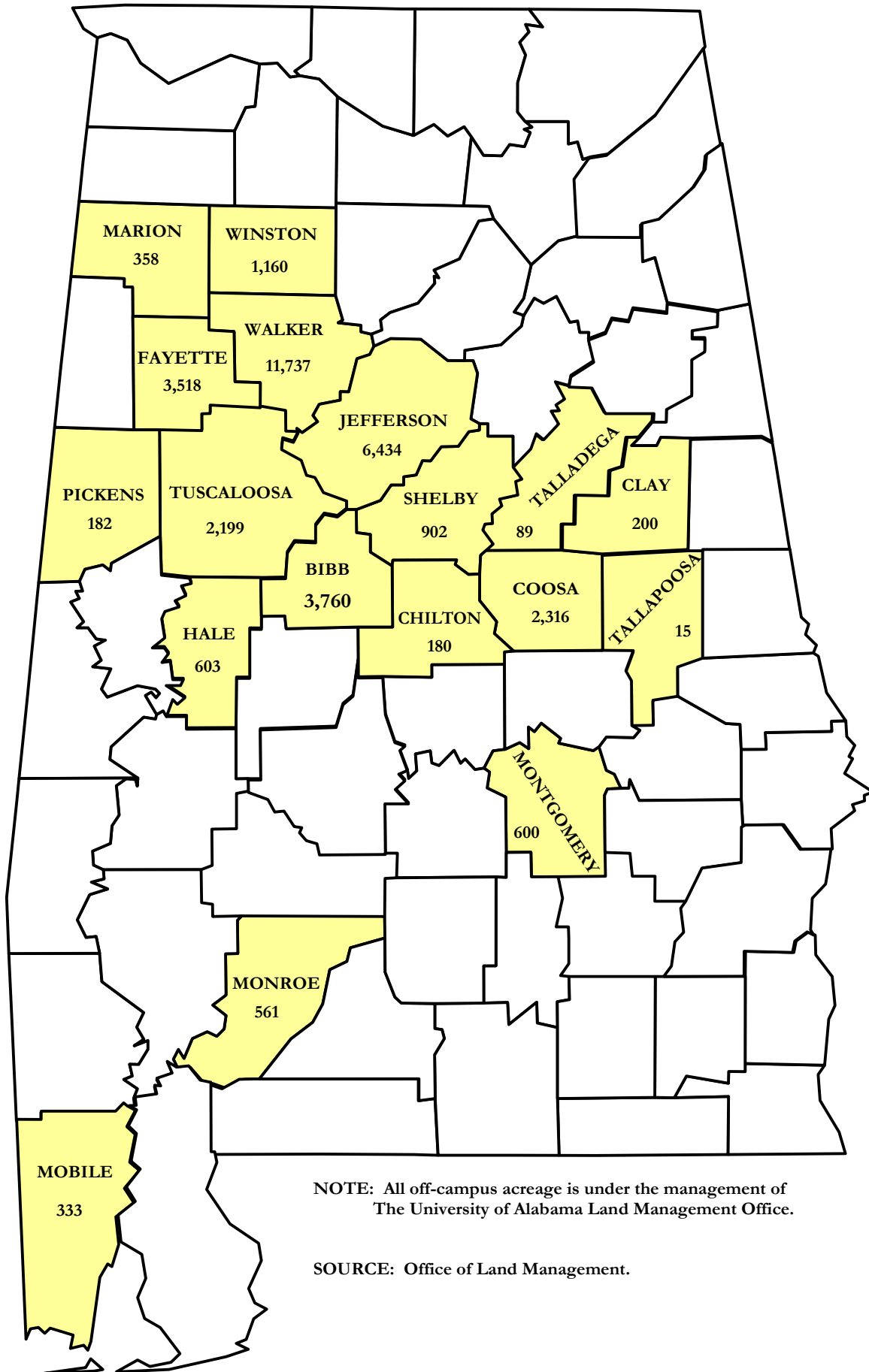
<u>Major Building Renovations</u>	<u>Source of Funds</u>	<u>Estimated Project Budget</u>
Athletic Facility Renovation	Auxiliary Bond Issue	\$ 17,315,000
Biology Building	State Bond Issue	\$ 3,800,000
Bryant Hall Renovation	Gifts	\$ 10,634,000
Doster Hall	Bond Issue	\$ 5,800,000
Foster Auditorium	*	\$ 14,000,000
Gorgas Hall	*	\$ 1,313,000
Graves Hall	Bond Issue	\$ 9,400,000
Lloyd Hall	*	\$ 17,300,000
Rowand-Johnson Hall	*	\$ 10,300,000

\*ASETF funds requested.

Source: Facilities Planning.

# OFF-CAMPUS LAND HOLDINGS IN ACRES

2002 - 2003

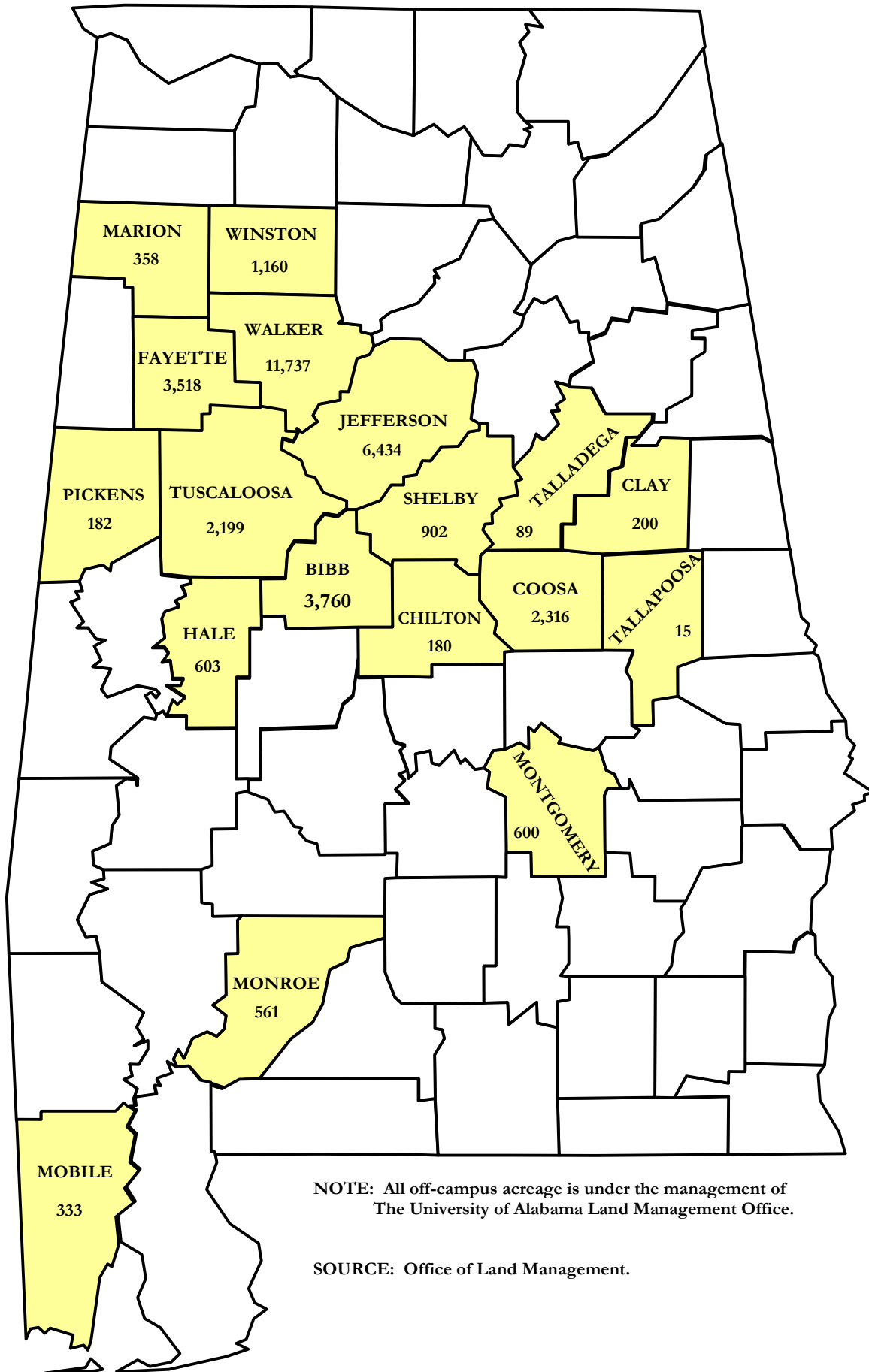


NOTE: All off-campus acreage is under the management of The University of Alabama Land Management Office.

SOURCE: Office of Land Management.

# OFF-CAMPUS LAND HOLDINGS IN ACRES

2002 - 2003



NOTE: All off-campus acreage is under the management of The University of Alabama Land Management Office.

SOURCE: Office of Land Management.



**THE UNIVERSITY OF ALABAMA PARKING LOT INVENTORY (continued)**

**2002-2003**

<b>PARKING LOT/AREA</b>	<b>TOTAL</b>	<b>G</b>	<b>R</b>	<b>R/G</b>	<b>T</b>	<b>Y</b>	<b>S</b>	<b>R/S</b>	<b>B</b>	<b>T/R</b>	<b>O</b>	<b>O/R</b>	<b>G/R/Y</b>	<b>G/P</b>	<b>T/G</b>	<b>G/B/O</b>	<b>ALL</b>	<b>HC</b>	<b>IC</b>	<b>SV</b>	<b>P</b>	<b>&lt;15&gt;</b>	<b>&lt;30&gt;</b>	<b>SPL</b>
Devotie Drive (Campus Drive-University Boulevard)	102	12	85																	3		2		
East Engineering (2 between Campus and Margaret)	158		158																					
Farrah Hall	61	59																2						
Ferguson Deck	495												297				182	8		8				
Ferguson Lot South @ Woods Hall	118		62															6		1		4	45	
Fort Brandon Armory (McMillan Building) Lot	27																27							
Foster Auditorium	30								30															
Fraternity Lane (Campus Drive-Jefferson Avenue)	107																107							
Gallalee Hall	111	107																4						
Gertrude	110																110							
Gordon Palmer Hall	90		87															2						1
Gorgas Hall	13																	1						12
Hackberry Lane (Campus Drive-University Boulevard)	73	64	8																			1		
Hardaway Hall (East Engineering Rear)	111	107																1		3				
Hayden Harris Hall	55	54																		1				
Health & Safety	50																49	1						
Highlands	159	4				150												4		1				
Highlands (Gravel Lot)	30																30							
Jefferson Avenue	198																198							
Jones-Smith Hall	59	56																2		1				
Law Center - East	93	86																4		3				
Law Center - North	48	48																						
Little Hall and Elm Drive	71	68																3						
Palmer, Sommer, McCorvey, Mallet, North	121					121																		
Magnolia Drive	45										45													
Maintenance Complex	111	99																		12				
Marrs Spring Drive	47	46																1						
Martha Parham Hall	96	91																5						
Mary Burke Lot	142								137									5						
Maxwell Lot	15																	2		13				
McCorvey Drive (Woods Hall-Capstone)	18	18																						
Mineral Industries Building-Rear	74			69														1		4				
Mineral Industries South (Key Lot)	36	35																1						
Moody Music East Lot	437																432	5						
North Ferguson & Mineral Industries Building Lot	471			460																8				3
North Spiral Apron	45																45							

**THE UNIVERSITY OF ALABAMA PARKING LOT INVENTORY (continued)**  
2002-2003

PARKING LOT/AREA	TOTAL	G	R	R/G	T	Y	S	R/S	B	T/R	O	O/R	G/R/Y	G/P	T/G	G/B/O	ALL	HC	IC	SV	P	<15>	<30>	SPL
North Tom Beville MIRB Lot	118			116														2						
New Hall Front Lot	19										17							2						
New NE Lot	28										28													
Old 10th Avenue (Tri Lot) West of 10th Avenue	95																95							
Omega Psi Phi Lot	20																20							
Osband Hall	29	27																2						
Osteology Clinic	3	3																						
Parker-Adams & Byrd Halls Lot	150								146									4						
Pine Street (Rear of Fraternity House)	100											100												
Plumbing	25	16																	9					
Presidential Pavilion	54																52	2						
Print Shop	9	8																1						
Rear of Kappa Alpha Theta-Temple Tutwiler Hall	46										44							1				1		
Recreation Center	348	9															328	9	1			1		
Rifle Range	7	6																	1					
Riverside Pool & Amphitheater Lot	158																158							
Robin Hood	20																20							
Rose Administration Building	35	13																6	2			5	9	
Rose Administration Building (Card Lot)	61	58									3													
Rose Towers	486	13				457												5	7				4	
Rowand-Johnson Hall (Rear and Side)	35	31																4						
Russell Student Health Center	50	14	15															2					19	
South Solomon's Lot (West of Wallace Wade)	125		125																					
Sherwood Drive (Gravel Lot)	20																20							
Small Group Housing Lot	110						54	55										1						
Smith Woods (Between Devote Drive & Jefferson Avenue)	344	20		322														2						
Softball Complex	128																119	9						
Southern Heritage	6	6																						
St. Parking on McCorvey Drive North of 2nd Street	34					34																		
St. Between Martha Parham & Osband Hall	48								48															
Stadium Drive (8th Street-McCorvey Drive)	129	107																1	1				8	12
Staff Training	15	14																1						
Stoneleigh Court Lot	44						44																	
Storyville	40			40																				
ten Hour Lots	516		389							123								3	1					

**THE UNIVERSITY OF ALABAMA PARKING LOT INVENTORY (continued)**  
2002-2003

PARKING LOT/AREA	TOTAL	G	R	R/G	T	Y	S	R/S	B	T/R	O	O/R	G/R/Y	G/P	T/G	G/B/O	ALL	HC	IC	SV	P	<15>	<30>	SPL
ten Hour Parking Deck (Upper 4 Levels) (Lower 2 Levels)	696													465			229	2						
Tennis Court New	56																54	2						
Tennis Courts Old	28																28							
Thomas Circle Church Lot	17																17							
Thomas Circle Staff Training	212																212							
Tutwiler Hall Lots (Combined)	796										465						306	10		3	1		11	
University Boulevard	57	57																						
West 4th Street (Thomas Street Around Pres. Apartments)	151				121										25			5						
West Paty Hall (Paved Lot)	144	2				133												6		3				
<b>GRAND TOTAL</b>	<b>14,895</b>	<b>2,412</b>	<b>1,129</b>	<b>1,032</b>	<b>121</b>	<b>1,140</b>	<b>490</b>	<b>87</b>	<b>422</b>	<b>133</b>	<b>936</b>	<b>152</b>	<b>297</b>	<b>465</b>	<b>25</b>	<b>177</b>	<b>5,345</b>	<b>231</b>	<b>9</b>	<b>99</b>	<b>3</b>	<b>21</b>	<b>109</b>	<b>60</b>

**KEY**

- G=Green
- R=Red
- R/G=Red and Green
- T=Tan
- Y=Yellow
- S=Silver
- R/S=Red and Silver
- B=Brown
- T/R=Tan and Red
- O=Orange
- O/R=Orange and Red
- G/R/Y=Green, Red and Yellow
- G/P=Green and Purple
- T/G=Tan and Green
- G/B/O=Green, Brown and Orange
- ALL=All Decals
- HC=Handicap
- IC=Intracampus Delivery
- SV=State Vehicle
- P=Police
- 15=15 Minute Parking
- 30=30 Minute Parking
- SPL=Special Vehicle Parking

## THE UNIVERSITY OF ALABAMA SPORTS BUILDINGS AND FACILITIES

Alabama's sports buildings and facilities consist of Paul W. Bryant Museum, Bryant-Denny Stadium, Sam Bailey Track Stadium, Hank Crisp Indoor Practice Facility, Coleman Coliseum, Gymnastics/Volleyball Practice Center, Thomas-Drew Practice Fields, Aquatic Center, Varsity Tennis Courts, Athletics Administration/Football Building, Sewell-Thomas Baseball Stadium, UA Women's Soccer Field, The University of Alabama Softball Complex, and Crimson Tide Golf Facilities.

**Paul W. Bryant Museum** - The Paul W. Bryant Museum offers over 100 years of Alabama football history and is a "must see" attraction. Drawn by the strong tradition of Alabama football, many visitors' initial contact with The University of Alabama is through the Bryant Museum experience. Guests of the museum are composed not only of fans of college football but also tourists, sports scholars, educators, school children, The University of Alabama alumni, and donors. The exhibit hall of the Bryant Museum traces the history of UA football from its introduction by William Gray Little in 1892 to the present. Crimson Tide football coaches and player's careers, as well as highlights of Alabama's championships are featured. The press, public and researchers rely on the Bryant Museum as a reliable source for images and information. Each year the museum adds to its extensive collection of artifacts, library, and archival materials. Staff and assistants answer over 50 requests for information and images each month. The collection is shared with the public through outreach programs, tours, and publications. Located on the University of Alabama campus across the street from Coleman Coliseum, the museum is open daily from 9:00 a.m. to 4:00 p.m. Admission is charged. Phone: (205)348-4668 – Fax: (205)348-8883 – Web: [www.museums.ua.edu/bryant/bryant.htm](http://www.museums.ua.edu/bryant/bryant.htm)

**Bryant-Denny Stadium** – Bryant-Denny Stadium was constructed in 1929, then called Denny Stadium, with a seating capacity of 12,000. Since then, there have been a number of expansion projects to increase the stadium to its current seating capacity of 83,818. The stadium was renamed Bryant-Denny Stadium in 1975 by the Alabama State Legislature.

**Sam Bailey Track and Field Stadium** – Officially dedicated in 1989, Sam Bailey Stadium was named in honor of longtime Alabama assistant coach and associate athletic director and serves as the home for the Crimson Tide track and field programs. The stadium features a 2,000 seat grandstand and pressbox. The Olympic size track boasts eight oval lanes and up to 10 lanes on the straight-aways. The complex also has enough pits for all jumping events and a grass infield for all throwing events. Every year Sam Bailey Stadium plays host to over 2,000 athletes for the Alabama Relays, one of the nation's most prestigious track and field competitions.

**Hank Crisp Indoor Practice Facility** – The indoor practice facility houses four tennis courts, office space for the men's tennis head coach, and his assistant, restrooms, and a tennis players lounge area. The facility also features, separate from the courts, a 110-yard artificial turf football practice field, which is fully heated and air-conditioned.

**Coleman Coliseum** – Memorial Coliseum opened on January 30, 1968, and was renamed Coleman Coliseum in February 1988. It is the home of Alabama men's and women's basketball, as well as gymnastics and volleyball. The Coliseum has a seating capacity of 15,341 for basketball and 15,400 (when chairs can be added on the floor) for non-sporting events. The coliseum houses the athletic department offices, except football, swimming, and men's tennis, as well as the President's reception area, an auxiliary gymnasium, an equipment room, weight rooms, steam bath, training room, food service areas, photo studio, and locker room facilities for staff and athletes. The Coliseum has hosted a diversity of events, including commencement exercises, alumni gatherings, student convocations, concerts, operas, ballets and orations by political figures.

**Gymnastics/Volleyball Practice Center** – Built in 1996 as an expansion to Coleman Coliseum, the Practice Center has a 12,500 square foot main practice space, and a separate 2,000 square foot aerobics/dance studio. The practice gym features a permanent hardwood floor consisting of two full basketball playing surfaces or three volleyball courts. In 2000, the Crimson Tide volleyball squad began using the gym and dubbed the CAVE (Coleman Auxiliary Volleyball Extension) as its home arena. Portable seating allows for a capacity of 1,000.

**Thomas-Drew Practice Fields** – Located adjacent to the Hank Crisp Indoor Practice Facility and Administration/Football Building, the Thomas-Drew Practice Fields serve as the daily home for the Alabama football team. Boasting three full practice fields, the facility permits the Tide to work on any phase of the game. The fields were named in honor of former University of Alabama head football coaches Frank Thomas and Harold "Red" Drew.



## **THE UNIVERSITY OF ALABAMA SPORTS BUILDINGS AND FACILITIES (continued)**

**Aquatic Center** – The Aquatic Center, which opened in 1981, houses office space for coaches and administration, a complete weight room, dryland training areas, and meeting rooms. The Aquatic Center’s main competition pool is 25 yards by 50 meters and seats 1,500. When set up for long course competition, the pool has eight nine-foot wide lanes, and when set up for short course competition, the pool can accommodate up to seventeen nine-foot wide lanes. The main pool has four diving boards, two one-meter and two three-meter, and a five and ten-meter platform for diving competitions. In addition to the main competition course, the Aquatic Center has an eight lane 25-yard pool.

**Varsity Tennis Courts** – The University men’s and women’s tennis teams compete and train on the varsity courts. The main court area features six courts placed directly in front of the stadium seats for easy viewing on any court from any angle within the stadium. Two more courts are adjacent to the main competitive courts. The stadium structure has a seating capacity of 2,000, and all the courts are lighted.

**Athletics Administration/Football Building** – In addition to administrative and coaches offices, the football building includes meeting, equipment, and locker rooms, as well as a state of the art weight room and training room. The Tide’s spacious weight room is the workout home for Alabama football players. The 8,400 square foot area has the latest in weight and conditioning equipment.

**Sewell-Thomas Baseball Stadium** – Alabama baseball originally opened play at Thomas Field on March 27, 1948, with a seating capacity of 2,000. On April 6, 1991, a permanent grandstand was opened and the name of the facility was changed to Sewell-Thomas Stadium. In 1978, the facility was renamed Sewell-Thomas Field, and then with the addition of a permanent grandstand the complex was dubbed Sewell-Thomas Stadium in honor of former coach Frank Thomas and hall-of-famer Joe Sewell. The stadium, known as “The Joe” by Alabama fans, saw an addition of 2,000 seats, team locker rooms, and coaches’ offices, along with a pressbox elevator in 2001 to push stadium capacity to its current 6,118 level.

**Alabama Women’s Soccer Field** – In an elevated field adjacent to the university’s student recreation center, the Alabama soccer field features lights and portable grandstand seating for 1,000 for all Crimson Tide home matches. New sod and other landscaping to the soccer field in 2001 provided the complex with a new and improved appearance.

**The University of Alabama Softball Complex** – The Stadium and clubhouse opened in 2000 with a seating capacity of 1,600 and has batting cages large enough to accommodate three hitters at one time. The clubhouse includes offices for the head coach and his staff, a shower area for the coaches, an umpires’ locker room, a locker room for the players, a fully equipped training room, and a Crimson Tide team room. Two private luxury suites sit on both sides of the state-of-the-art pressbox that includes home and visitor radio booths, a television booth, a booth for the sound system, and a media room.

**Crimson Tide Golf** – With the recent completion of the Capstone Club, the University of Alabama men’s and women’s golf teams now have a course to call home. The Capstone, a 6,996 yard/Par 71 course, provides the team with its own private practice facility along with a fully furnished locker room and team room. Ol’ Colony, a 7,041 yard/Par 72 course, also serves as a home for the Crimson Tide golf programs. In addition to these new courses, the Alabama golf teams benefit from the opportunity of being able to access several golf courses in the Tuscaloosa area for practice.

## GLOSSARY

**ACADEMIC PROGRAM.** Instructional program leading toward a bachelor, master, doctoral, or first-professional degree or resulting in credits that can be applied to one of these degrees.

**ACADEMIC YEAR.** The period of time that generally extends from August to May, usually equated to two semesters.

**ACCREDITING AGENCIES.** Agencies that establish operating standards for educational or professional institutions and programs determine the extent to which the standards are met, and publicly announce their findings.

**ACT (AMERICAN COLLEGE TESTING) PROGRAM.** The ACT assessment program measures educational development and readiness to pursue college-level coursework in English, mathematics, natural sciences, and social studies. Student performance does not reflect innate ability and is influenced by a student's educational preparedness.

**ADMISSIONS TEST SCORES.** Scores on standardized admissions tests or special admissions tests. (See ACT, SAT)

**AMERICAN INDIAN OR ALASKAN NATIVE.** A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

**ASIAN OR PACIFIC ISLANDER.** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

**AUDIT/AUDITING (A CLASS).** This occurs when a student elects to take a course, but does not wish to receive credit for the course toward a degree or other formal award. Since this activity is not credit bearing, it is not counted in the IPEDS Institutional Characteristics survey, Instructional Activity. The students are not counted as part of IPEDS Fall Enrollment if they are exclusively auditing their classes.

**AUXILIARY ENTERPRISES (EXPENDITURES).** Expenditures for essentially self-supporting operations of the institution that exist to furnish a service to students, faculty, or staff, and that charge a fee that is directly related to, although not necessarily equal to, the cost of the service. Includes mandatory and non-mandatory transfers. Examples are residence halls, food services, student health services, college stores, and barber shops.

**AUXILIARY ENTERPRISES (REVENUES).** Revenues generated by or collected from the auxiliary enterprise operations of the institution that exist to furnish a service to students, faculty, or staff, and that charge a fee that is directly related to, though not necessarily equal to, the cost of the service. Auxiliary enterprises are managed as essentially self-supporting activities. Examples are residence halls, food services, student health services, intercollegiate athletics, college unions, college stores, and movie theaters.

**BACHELOR DEGREE.** An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least four but NOT more than five years of full-time equivalent college-level work. Also, includes bachelor's degrees in which the normal four years of work are completed in three years.

**BLACK, NON-HISPANIC.** A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

**BOOK VALUE.** Book value of a physical asset is the dollar amount of the value of the physical asset at the time of construction or purchase of that asset, or, if the asset is a gift, the market value of the asset at the time of the gift. It may also be thought of as the difference between the balance of a plant asset account and its related accumulated depreciation account.

## GLOSSARY (continued)

**BRANCH.** A campus or site of an educational institution that is not temporary, is located in a community beyond a reasonable commuting distance from its parent institution, and offers organized programs of study, not just courses, i.e., Gadsden Center and Maxwell Air Force Base.

**BRANCH LIBRARY.** Auxiliary library service outlets with quarters separate from the central library of an institution that have a basic collection of books and other materials, a regular staffing level, and an established schedule.

**CAPITAL OUTLAY.** The costs of acquiring plant assets, adding to plant assets, and adding utility to plant assets for more than one accounting period.

**CARNEGIE FOUNDATION CLASSIFICATION.** The classification was developed by the Carnegie Foundation for the Advancement of Teaching to categorize accredited colleges and universities in the United States and outlying areas, based largely on academic mission. The 1994 structure classified approximately 3,600 institutions into the following categories.

Research Universities I (*see definition below*)

Research Universities II (*see definition below*)

Doctoral Universities I (*see definition below*)

Doctoral Universities II (*see definition below*)

Master's (Comprehensive) Colleges and Universities I

Master's (Comprehensive) Colleges and Universities II

Baccalaureate (Liberal Arts) Colleges I

Baccalaureate Colleges II

Associate of Arts Colleges

Specialized Institutions:

- Theological seminaries, Bible colleges and other institutions offering degrees in religion
- Medical schools and medical centers
- Other separate health profession schools
- Schools of engineering and technology
- Schools of business and management
- Schools of art, music, and design
- Schools of law
- Teacher's college
- Other specialized institutions
- Tribal colleges and universities

In 2000, the Carnegie Foundation revised the categories as follows.

- Doctoral/Research Universities-Extensive (*see definition below*)
- Doctoral/Research Universities-Intensive (*see definition below*)
- Master's (Comprehensive) Colleges and Universities I
- Master's (Comprehensive) Colleges and Universities II
- Baccalaureate Colleges-Liberal Arts
- Baccalaureate Colleges-General
- Baccalaureate/Associate's Colleges
- Associate's Colleges
- Specialized Institutions
- Tribal Colleges and Universities

**CEU (CONTINUING EDUCATION UNIT).** One continuing education unit is normally defined as ten contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.

**CIP (CLASSIFICATION OF INSTRUCTIONAL PROGRAMS).** A numerical taxonomy and standard terminology for secondary and postsecondary instructional programs developed by the National Center for Education Statistics (NCES). The latest revision occurred in 2000.

**CIP CODE.** This is a six-digit code in the form xx.xxxx. See CIP definition above.

**COLLEGE WORK-STUDY PROGRAM (CWS).** (Higher Education Act of 1965, as amended, Title IV, Part C; Public Laws 89-329, 92-318, 94-482, et al; 42 USC 2751-2756b.) Provides part-time employment to eligible postsecondary students to help meet educational expenses. This program provides grants to institutions for partial reimbursement of wages paid to students.

## GLOSSARY (continued)

**COOPERATIVE (WORK-STUDY PLAN) PROGRAM.** A program that provides for alternate class attendance and employment in business, industry, or government.

**CREDIT HOUR.** A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

**CURRENT FUNDS EXPENDITURES (AND TRANSFERS).** The costs incurred for goods and services used in the conduct of the institution's operations. Includes the acquisition cost of capital assets, such as equipment and library books, to the extent current funds are budgeted for and used by operation departments for such purposes. Includes:

- (1) Educational and general expenditures and transfers for --
  - ◆ Instruction
  - ◆ Research
  - ◆ Public services
  - ◆ Academic support
- (2) Auxiliary enterprises
- (3) Hospitals
- (4) Independent operations
  - ◆ Student Services
  - ◆ Institutional support
  - ◆ Operation and maintenance of plant
  - ◆ Scholarships and fellows

**CURRENT FUNDS REVENUES.** Unrestricted gifts, grants, and other resources earned during the reporting period and restricted resources to the extent that such funds were expended for current operating purposes. Excludes restricted current funds received but not expended because these revenues have not been earned. Includes current funds revenues from the following.

- ❖ Tuition and fees
- ❖ Government appropriations (Federal, state, and local)
- ❖ Government grants and contracts (Federal, state, and local)
- ❖ Private gifts, grants, and contracts
- ❖ Endowment income
- ❖ Sales and services of educational activities
- ❖ Auxiliary enterprises
- ❖ Hospitals
- ❖ Independent operations
- ❖ Other sources

**DEGREE.** An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

**DEGREE-SEEKING STUDENTS.** Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

**DOCTORAL DEGREE.** The highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology. For the Doctor of Public Health degree, the prior degree is generally earned in the closely related professional field of medicine or in sanitary engineering.

**DOCTORAL/RESEARCH UNIVERSITIES-EXTENSIVE.** These institutions offer a wide range of baccalaureate programs and are committed to graduate education through the doctorate. They award 50 or more doctoral degrees per year across at least 15 disciplines.

## GLOSSARY (continued)

**DOCTORAL/RESEARCH UNIVERSITIES-INTENSIVE.** These institutions offer a wide range of baccalaureate programs and are committed to graduate education through the doctorate. They award 10 or more doctoral degrees per year across 3 or more disciplines, or at least 20 doctoral degrees per year over all.

**DOCTORAL UNIVERSITIES I (CARNEGIE).** These institutions offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award at least 40 doctoral degrees annually in five or more disciplines.

**DOCTORAL UNIVERSITIES II (CARNEGIE).** The institutions offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award annually at least 10 doctoral degrees (in three or more disciplines), or 20 or more doctoral degrees in one or more disciplines.

**DORMITORY CAPACITY.** The maximum number of students that the institution can accommodate with residential facilities, whether on or off campus.

**ELEVEN/TWELVE-MONTH SALARY CONTRACT.** The contracted teaching period of faculty employed for the entire year, usually a period of 11 months.

**EMPLOYEE FRINGE BENEFITS.** Cash contribution in the form of supplementary or deferred compensation other than salary. Excludes the employee's contribution. Employee fringe benefits include retirement plans, social security taxes, medical/dental plans, guaranteed disability income protection plans, tuition plans, housing plans, unemployment compensation plans, group life insurance plans, worker's compensation plans, and other benefits in-kind with cash options.

**ENDOWMENT ASSETS.** Consists of gross investments of endowment funds, term endowment funds, and funds functioning as endowment for the institution and any of its foundations and other affiliated organizations.

**ENDOWMENT FUNDS.** Funds, whose principal is non-expendable (true endowment), and that are intended to be invested to provide earnings for institutional use. Also includes term endowment and funds functioning as endowment.

**ENDOWMENT INCOME.** Consists of: (1) the unrestricted income of endowment and similar funds; (2) restricted income of endowment and similar funds to the extent expended for current operating purposes; and (3) income from funds held in trust by others under irrevocable trusts. Excludes capital gains or losses unless the institution has adopted a spending formula by which it expends not only the yield but also a prudent portion of the appreciation of the principle. Gains spent for current operations are treated as transfers rather than endowment income.

**EXECUTIVE, ADMINISTRATIVE, AND MANAGERIAL.** Persons whose assignments require primary (and major) responsibility for management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department, or subdivision. It is assumed that assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgment, and to direct the work of others. Included in this category are all officers holding titles such as president, vice president, dean, director, or the equivalent, as well as officers subordinate to any of these administrators with such titles as associate dean, assistant dean, executive officer of academic departments (department heads, or the equivalent) if their principal activity is administrative. (*Note:* Includes supervisors of professional employees, while supervisors of nonprofessional employees (technical, clerical, craft, and service/maintenance force) are included within the specific categories of the personnel they supervise.)

**EXTENSION DIVISION.** A unit of the institution that provides institutional services including the planning, organization, and delivery of extended campus offerings. To carry out these activities, it generally maintains its own enrollment, personnel, and financial records separate from those of the main institution (although an institution may include these records in its own institutional database). It does not grant either degree-credit or degrees, but these may be awarded by the institution for instruction provided through the extension division.

**FACULTY (INSTRUCTION/RESEARCH/ PUBLIC SERVICE).** Persons whose specific assignments customarily are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities), and who hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of these academic ranks. If the principal activity is instructional, this category includes dean, directors, or the equivalent, as well as associate deans, assistant deans, and executive officers of academic departments (chairpersons, heads, or the equivalent). Student teachers or research assistants are not included in this category. (*Note:* This definition pertains only to the Fall Staff survey and the staff portion of the Consolidated survey. It is different from the definition of full-time Instructional Faculty used for the Institutional Characteristics survey and the survey of Salaries, Tenure, and Fringe Benefits of full-time Instructional Faculty.)

## GLOSSARY (continued)

**FALL TERM.** That part of the academic year that begins between late August and November 1.

**FEDERAL GOVERNMENT GRANTS AND CONTRACTS (REVENUES).** Revenues from Federal governmental agencies that are for training programs, research, or public service activities for which expenditures are reimbursable under the terms of a government grant or contract. Includes Pell Grants.

**FELLOWSHIPS.** Grants-in-aid and trainee stipends to graduate students. Excludes funds for which services to the institution must be rendered, such as payments for teaching. Excludes loans.

**FIRST-PROFESSIONAL CERTIFICATE (POST-DEGREE).** An award that requires completion of an organized program of study designed for persons who have completed the first-professional degree. Examples could be refresher courses or additional units of study in a specialty or subspecialty.

**FIRST-PROFESSIONAL DEGREE.** An award that requires completion of a program that meets all of the following criteria: (1) completion of the academic requirements to begin practice in the profession; (2) at least two years of college work prior to entering the program; and (3) a total of at least six academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself.

First-professional degrees may be awarded in the following fields:

- ◆ Chiropractic (D.C. or D.C.M.)
- ◆ Dentistry (D.D.S. or D.M.D.)
- ◆ Law (L.L.B., J.D.)
- ◆ Medicine (M.D.)
- ◆ Optometry (O.D.)
- ◆ Osteopathic Medicine (D.O.)
- ◆ Pharmacy (PharmD.)
- ◆ Podiatry (D.P.M., D.P., or Pod.D.)
- ◆ Theology (M.Div., M.H.L., B.D., or Ordination)
- ◆ Veterinary Medicine (D.V.M.)

**FIRST-PROFESSIONAL STUDENT.** A student enrolled in any of the professional degree programs listed above.

**FIRST-TIME FIRST-PROFESSIONAL STUDENT.** A student enrolled for the first time in a first-professional degree program. Includes first-professional students enrolled in the fall term who entered the institution in the prior summer term.

**FIRST-TIME FRESHMAN.** An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

**FIRST-TIME GRADUATE LEVEL STUDENT.** A person enrolled at the graduate level for the first time. Includes graduate students enrolled in the fall term who attended graduate school in the prior summer term.

**FIRST-TIME UNDERGRADUATE TRANSFER STUDENT.** An undergraduate student entering the reporting institution for the first time, but is known to have previously attended another postsecondary institution at the undergraduate level. The student can transfer in with or without credit.

**FRESHMAN.** A first-year undergraduate student.

**FRINGE BENEFITS.** (See Employee Fringe Benefits.)

**FRINGE BENEFITS EXPENDITURES.** Cash contribution (of the institution) as supplementary or deferred compensation other than salary. Excludes the employee's contribution.

**FULL-TIME INSTRUCTIONAL FACULTY.** Instruction/Research staff employed full-time (as defined by the institution) and whose major regular assignment is instruction, including those with released time for research. (Note: This definition pertains only to the surveys of Institutional Characteristics and Salaries, Tenure, and Fringe Benefits of full-time Instructional Faculty. It does not pertain to Faculty (Instructional/Research/Public Service) on the Fall Staff and Consolidated surveys.

## GLOSSARY (continued)

**FULL-TIME STAFF (EMPLOYEES).** Persons on the payroll of the institution (or reporting unit) and classified by the institution as full-time. Includes faculty on sabbatical leave and persons who are on leave but remain on the payroll.

### **FULL-TIME STUDENT.**

**Undergraduate.** A student enrolled for 12 or more semester hours, or 12 or more quarter hours, or 24 or more contact hours a week each term.

**Graduate.** A student enrolled for 9 or more semester hours, or students involved in thesis or dissertation preparation that are considered full-time by the institution.

**First-Professional.** As defined by the institution.

**FUNDS FUNCTIONING AS ENDOWMENT (QUASI-ENDOWMENT FUNDS).** Funds established by the governing board to function like an endowment fund but which may be totally expended at any time at the discretion of the governing board. These funds represent non-mandatory transfers from the current fund rather than a direct addition to the endowment fund, as occurs for the true endowment categories.

**GED.** Normally refers to the Tests of General Educational Development, which provide an opportunity to earn a high school credential. The GED program, sponsored by the American Council on Education, enables individuals to demonstrate that they have acquired a level of learning comparable to that of high school graduates.

**GOVERNMENT APPROPRIATIONS (REVENUES).** Revenues received by an institution through acts of a legislative body, except grants and contracts. These funds are for meeting current operating expenses and not for specific projects or programs. Examples are the state's general appropriation and the federal land grant appropriation.

**GOVERNMENT DOCUMENTS.** Materials in all formats that are published by a government agency.

**GOVERNMENT GRANTS AND CONTRACTS (REVENUES).** Revenues from governmental agencies that are for specific research projects or other types of programs. Examples are research projects, training programs, and similar activities for which amounts are received or expenditures are reimbursable under the terms of a government grant or contract. Includes Pell Grants and reimbursement for costs of administering federal financial aid programs.

**GRADUATE STUDENT.** A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the post-baccalaureate level. These students may or may not be enrolled in graduate programs.

**HISPANIC.** A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

**INDEBTEDNESS ON PHYSICAL PLANT.** These are liabilities associated with the debt incurred in financing the institution's physical plant. Included as part of the total is the institution's indebtedness associated with auxiliary enterprises. Excluded is indebtedness issued and backed by the government.

**IN-STATE STUDENT.** A student who is a legal resident of the state in which he/she attends school.

**IN-STATE TUITION.** The tuition charged by institutions to those students who meet the state's or institution's residency requirement.

**INSTITUTIONAL SUPPORT (EXPENDITURES).** Expenditures for the day-to-day operational support of the institution. Includes expenditures for general administrative services, executive direction and planning, legal and fiscal operations, and public relations and development. Excludes expenditures for physical plant operations.

## GLOSSARY (continued)

**INSTRUCTIONAL EXPENDITURES.** Expenditures of the colleges, schools, departments, and other instructional divisions of the institution and expenditures for departmental research and public service that are not separately budgeted are included in this category. Includes expenditures for credit and non-credit activities. Excludes expenditures for academic administration where the primary function is administration (e.g., academic deans). Also includes general academic instruction, occupational and vocational instruction, special session instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students.

**INSTRUCTION/RESEARCH ASSISTANTS.** Students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. Graduate students having titles such as teaching assistant, teaching associate, teaching fellow, or research assistant typically hold these positions. Students in the College Work-Study Program are not included in this category. Employees hired on a full-time basis (not students) are considered "other professionals."

**INSTRUCTIONAL FACULTY.** Instruction/Research staff employed by the institution and whose major regular assignment is instruction, including those with released time for research. Employment status (full-time or part-time) is as defined by the institution. (See also Full-time Instructional Faculty.)

**IPEDS.** The Integrated Postsecondary Education Data System conducted by the National Center for Education Statistics. IPEDS began in 1986 and involves annual data collections. Survey questionnaires are sent to all postsecondary institutions eligible for federal student financial aid, as determined by the Office of Postsecondary Education, U.S. Department of Education. IPEDS also surveys approximately 4,000 schools that are not eligible for federal student aid using the Institutional Characteristics form **only**.

IPEDS consists of the following surveys (by target audience):

For **ALL** postsecondary institutions:  
Institutional Characteristics

For institutions eligible for aid that are accredited at the college level\*:  
Fall Enrollment (including age and residence data)  
Completions  
Finance  
Salaries of full-time Instructional Faculty  
Fall Staff  
Academic Libraries

For institutions eligible for aid that are not accredited at the college level:  
Consolidated survey

**LIBRARY.** An organized collection of printed, microform, and audiovisual materials which (a) is administered as one or more units, (b) is located in one or more designated places, and (c) makes printed, microform, and audiovisual materials as well as necessary equipment and services of a staff accessible to students and to faculty. Includes units meeting the above definition, which are part of a learning resource center. (See also Academic Library.)

**LOAN FUNDS.** Funds that have been loaned, or are available for loans to students, faculty, and staff.

**MANDATORY TRANSFERS.** Those transfers that must be made to fulfill a binding legal obligation of the institution. Includes mandatory debt-service provisions relating to academic and administrative buildings, including (1) amounts set aside for debt retirement and interest; and (2) required provisions for renewal and replacements to the extent not financed from other sources. Also includes the institutional matching portion for Perkins Loans when the source of funds is current revenue.

**MANUSCRIPTS.** Handwritten or typed documents, including photocopies and carbon copies.

**MASTER'S DEGREE.** An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.

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\*Institutions must be accredited by an agency recognized by the Secretary, U. S. Department of Education. In addition, these surveys are also sent to any other institution that awards a bachelor, master, doctoral, or first-professional degree and to all for-profit institutions with an enrollment greater than 1,000 students.



## GLOSSARY (continued)

**NINE/TEN-MONTH SALARY CONTRACT.** The contracted teaching period of faculty employed for two semesters, three quarters, two trimesters, two four-month sessions, or the equivalent.

**NON-EDUCATIONAL AND GENERAL CURRENT FUNDS EXPENDITURES.** Includes self-supporting operations of the institution that furnish a service to students, faculty, or staff and charge a fee related to the service. Also includes funds expended for operations that are independent of the mission of the institution.

**NON-CREDIT COURSE.** A course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award.

**NON-DEGREE-SEEKING STUDENTS (OTHER STUDENTS ENROLLED FOR CREDIT).** Students enrolled in courses for credit who are not recognized by the institution as seeking a degree or formal award.

**NON-MANDATORY TRANSFERS.** Those transfers from current funds to other fund groups made at the discretion of the governing board to serve a variety of objectives, such as additions to loan funds, funds functioning as endowment, general or specific plan additions, voluntary renewals and replacement of plant, and prepayments on debt principal.

**NON-RESIDENT ALIEN.** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

**OFF-CAMPUS CENTERS (EXTENSION CENTERS).** Sites outside the confines of the parent institution where courses are offered that are part of an organized program at the parent institution. The sites are not considered to be temporary but may be rented or made available to the institution at no cost by another institution or an organization, agency, or firm.

**OFF-CAMPUS FACILITY.** A teaching facility located some distance away from the educational institution that operates it.

**OPERATION AND MAINTENANCE OF PLANT (EXPENDITURES).** Expenditures for operations established to provide service and maintenance related to campus grounds and facilities used for educational and general purposes. Specific expenditures include expenditures for utilities, fire protection, property insurance, and similar items. Excludes expenditures made from the institutional plant funds account.

**OTHER EDUCATIONAL AND GENERAL EXPENDITURES AND TRANSFERS.** These are current funds expenditures not included elsewhere. Examples are expenditures for libraries, administration, academic computing, career guidance, admissions, registrar activities, executive planning, legal and fiscal operations, and public relations.

**OTHER SOURCES (REVENUES).** Revenues not covered elsewhere. Examples are interest income and gains (net of losses) from investments of unrestricted current funds, miscellaneous rentals and sales, expired term endowments, and terminated annuity or life income agreements, if not material. Also includes revenues resulting from the sales and services of internal service departments to persons or agencies external to the institution (e.g., the sale of computer time).

## GLOSSARY (continued)

**OUT-OF-STATE STUDENT.** A student who is not a legal resident of the state in which he/she attends school.

**OUT-OF-STATE TUITION.** The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

**PART-TIME STAFF (EMPLOYEES).** Persons on the payroll of the institution (or reporting unit) and classified by the institution as part-time. Students in the College Work-Study Program or casual employees (e.g., persons who are hired to help at registration time or to work in the bookstore for a day or two at the start of a session) are not considered part-time staff.

### **PART-TIME STUDENT.**

**Undergraduate.** A student enrolled for less than twelve semester hours.

**Graduate.** A student enrolled for less than nine semester hours.

**PELL GRANT PROGRAM.** (Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet education expenses.

**PERIODICALS.** Publications in any medium intended to appear indefinitely at regular or stated intervals, generally more frequent than annually. Individual issues are numbered consecutively or dated and normally contain separate articles, stories, or other writings. Does not include newspapers disseminating general news, and the proceedings, papers, or other publications of corporate bodies primarily related to their meetings.

**PERKINS LOAN PROGRAM (FORMERLY NATIONAL DIRECT STUDENT LOANS).** (Higher Education Act of 1965, Title IV, Part E, as amended, Public Laws 89-329, 92-318, et al; 20 USC 1087aa-1087hh.) Provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional students) with demonstrated financial need to help meet educational expenses.

**POST-MASTER'S CERTIFICATE.** An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctor's level.

**PRIMARY OCCUPATIONAL ACTIVITY.** The principal activity of a staff member as determined by the institution. If an individual participated in two or more activities, the primary activity is normally determined by the amount of time spent in each activity. Occupational activities are designated as follows:

- Executive, Administrative, and Managerial
- Faculty (Instructional/Research/Public Service)
- Instruction/Research Assistants
- Other Professionals (Support/Service)
- Technical and Paraprofessionals
- Clerical and Secretarial
- Skilled Crafts
- Service/Maintenance

(See separate definitions.)

**PRIVATE GIFTS, GRANTS, AND CONTRACTS (REVENUES).** Revenues from private donors for which no legal consideration is involved and from private contracts for specific goods and services provided to the donor as stipulation for receipt of the funds. Includes only those gifts, grants, and contracts that are directly related to instruction, research, public service or other institutional purposes; monies received as a result of gifts, grants, or contracts from a foreign government; and the estimated dollar amount of contributed services.

**PROFESSIONALS (NON-FACULTY).** Persons employed for the primary purpose of performing academic support, student services, and institutional support activities, whose assignments would require either college graduation or experience of such kind and amount as to provide a comparable background. Includes employees such as librarians, accountants, student personnel workers, counselors, systems analysts, computer programmers, and coaches.

## GLOSSARY (continued)

**PROGRAM.** A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution.

**PUBLIC SERVICE (EXPENDITURES).** Funds budgeted specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples are seminars and projects provided to particular sectors of the community and expenditures for community services and cooperative extension services.

**RACE/ETHNICITY.** Categories used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group. The groups used to categorize U.S. citizens, resident aliens, and other eligible non-citizens are as follows:

- Black, non-Hispanic
- American Indian or Alaskan Native
- Asian or Pacific Islander
- Hispanic
- White, non-Hispanic

**RACE/ETHNICITY UNKNOWN.** Category used to classify students or employees whose race/ethnicity is not known and institutions are unable to place them in one of the specified racial/ethnic categories.

**REMEDIAL COURSES.** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

**RESEARCH (EXPENDITURES).** Funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by an organizational unit within the institution. Does not include non-research expenditures (e.g., training).

**RESEARCH UNIVERSITIES I (CARNEGIE).** These institutions offer a full range of baccalaureate programs, are committed to graduate education through the doctorate, and give high priority to research. They award 50 or more doctoral degrees each year. In addition, they receive annually \$40 million or more in federal support.

**RESEARCH UNIVERSITIES II (CARNEGIE).** These institutions offer a full range of baccalaureate programs, are committed to graduate education through the doctorate, and give high priority to research. They award 50 or more doctoral degrees each year. In addition, they receive annually between \$15.5 million and \$40 million in federal support.

**RESIDENT ALIEN (AND OTHER ELIGIBLE NON-CITIZENS).** A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-55 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

**RESTRICTED CURRENT FUNDS.** Those funds available for financing operations but which are limited by donors or other external agencies to specific purposes, programs, departments, or schools. Externally imposed restrictions are to be contrasted with internal designations imposed by the governing board on unrestricted funds. Includes only restricted resources that were expended for current operating purposes.

**SALES AND SERVICES OF EDUCATIONAL ACTIVITIES (REVENUES).** Revenues from the sales of goods or services that are incidental to the conduct of instruction, research or public service. Examples include film rentals, sales of scientific and literary publications, testing services, university presses, dairy products, machine shop products, data processing services, cosmetology services, and sales of handcrafts prepared in classes.

**SAT (SCHOLASTIC APTITUDE TEST).** An examination administered by the Educational Testing Service and used to predict the facility with which an individual will progress in learning college-level academic subjects.

**SCHOLARSHIPS.** Grants-in-aid, trainee stipends, tuition and fee waivers, and prizes to undergraduate students.

## GLOSSARY (continued)

**SCHOLARSHIPS AND FELLOWSHIPS (EXPENDITURES).** Expenditures made in the form of outright grants-in-aid, tuition and fee waivers, prizes, and trainee stipends to individuals enrolled in formal undergraduate or graduate coursework, either for credit or non-credit. Includes Pell Grants and aid to students in the form of tuition or fee remissions. Excludes those remissions that are granted because of faculty or staff status, or for which services to the institution must be rendered, such as payment for teaching, or student loans. Also excludes College Work-Study Program expenses.

**SECRETARIAL/CLERICAL STAFF.** Persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes personnel who are responsible for internal and external communications, recording and retrieval of data (other than computer programmers) and/or information and other paperwork required in an office, such as bookkeepers, stenographers, clerk-typists, office-machine operators, statistical clerks, and payroll clerks. Also includes sales clerks such as those employed full-time in the bookstore and library clerks who are not recognized as librarians.

**SEMESTER SYSTEM.** A system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

**SERIALS.** Publications issued in successive parts, usually at regular intervals, and, as a rule, intended to be continued indefinitely. Serials include periodicals, newspapers, annuals (e.g., reports, yearbooks), memoirs, proceedings, and transactions of societies. Serials also include monographic and publishers' series.

**SERVICE/MAINTENANCE STAFF.** Persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties that result in or contribute to the comfort, convenience, and hygiene of personnel and students or that contribute to the upkeep and care of buildings, facilities, or grounds of the institutional property. Includes chauffeurs, laundry and dry cleaning operatives, cafeteria and restaurant workers, truck drivers, bus drivers, garage laborers, custodial personnel, gardeners and groundskeepers, refuse collectors, construction laborers, and security personnel.

**SKILLED CRAFTS STAFF.** Persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training programs. Includes mechanics and repairers, electricians, stationary engineers, skilled machinists, upholsterers, carpenters, compositors, and typesetters.

**STAFFORD LOANS (FORMERLY GUARANTEED STUDENT LOANS).** (Higher Education Act of 1965, Title IV-B, as amended, Public Law 89-329; 20 USC 1071.) Provides guaranteed loans for educational expenses from eligible lenders to vocational, undergraduate, graduate, and first-professional students at eligible postsecondary institutions.

**STATE AND LOCAL GOVERNMENT GRANTS AND CONTRACTS (REVENUES).** Revenues from state and local government agencies that are for training programs and similar activities for which amounts are received or expenditures are reimbursable under the terms of a state or local government grant or contract.

**STUDENT SERVICES (EXPENDITURES).** Funds expended for admissions, registrar activities, and activities whose primary purpose is to contribute to students' emotional and physical well-being and to their intellectual, cultural, and social development outside the context of the formal instructional program. Examples are career guidance, counseling, financial aid administration, and student health services (except when operated as a self-supporting auxiliary enterprise).

**SUMMER SESSION.** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have two or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

**SUPPLEMENTARY EDUCATIONAL OPPORTUNITY GRANTS (SEOG).** (Higher Education Act of 1965, as amended, Title IV, Part A, Subpart 2, Public Laws 89-329, 92-318, 94-482, et al; 20 USC 1070b-1070b-3.) Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet educational expenses. The grants are made directly to institutions of higher education which select students for the awards.

## GLOSSARY (continued)

**TECHNICAL/PARAPROFESSIONAL STAFF.** Persons whose assignments require specialized knowledge or skills that may be acquired through experience or academic work, such as offered in many two-year technical institutes, junior colleges, or through equivalent on-the-job training. Includes computer programmers (with less than a bachelor's degree) and operators, drafters, engineering aides, junior engineers, mathematical aides, licensed practical or vocational nurses, dietitians, photographers, radio operators, scientific assistants, technical illustrators, technicians (medical, dental, electronic, physical sciences), and similar occupational categories that are institutionally defined as technical assignments.

**TENURE.** Status of a personnel position, or a person occupying a position or occupation, with respect to permanence of position.

**TENURE TRACK.** Status of personnel positions that lead to consideration for tenure.

**TEST OF ENGLISH AS A FOREIGN LANGUAGE (TOEFL).** Standardized test designed to determine an applicant's ability to benefit from instruction in English.

**TITLES.** Publications that form a separate bibliographic whole, whether issued in one or several volumes, reels, disks, slides, or parts. Applies equally to printed materials, such as books and periodicals, as well as to sound recordings, film and video materials, microforms, and computer files.

**TRANSFER STUDENT.** A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level. (e.g., undergraduate, graduate). The student may transfer with or without credit.

**TUITION AND FEES (REVENUES).** Revenues from charges assessed against students for educational purposes. Includes tuition and fee remissions or exemptions even though there is no intention of collecting from the student. Includes tuition and fees that are remitted to the state as an offset to the state appropriation. Excludes charges for room, board, and other services rendered by auxiliary enterprises.

### **TUITION AND REQUIRED FEES.**

**Tuition:** Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

**Required Fees:** Fixed sums charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay the charge is an exception.

**UNCLASSIFIED STUDENT.** A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level. For example, this could include a transfer student whose earned credits have not been determined at the time of the fall report.

**UNDERGRADUATE.** A student enrolled in a four- or five-year bachelor's program-

**UNDUPLICATED COUNT.** The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

**UNRESTRICTED CURRENT FUNDS.** All funds, including institutional funds, received for which no stipulation was made by the donor or the external agency as to the purpose for which the funds should be expended.

**VOLUME.** Any printed, mimeographed, or processed work, contained in one binding or portfolio, hardbound or paperbound, that has been cataloged, classified, or otherwise made ready for use.

**WHITE, NON-HISPANIC.** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).