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The University of Alabama complies with applicable laws prohibiting discrimination, including Titles VI and VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act, Executive Order 11246, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Vietnam Era Veterans Adjustment Assistance Act, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990, and does not discriminate on the basis of race, color, religion, national origin, sex, age, disability, or veteran status in admission or access to, or treatment of employment in, its programs and services. Inquiries and concerns may be directed to Ms. Gwendolyn Hood, University Compliance Officer, 171 Rose Administration Building, Box 870300, Tuscaloosa, AL 35487-0300, (205) 348-5855 (Voice/TDD).

### The University of Alabama at a Glance, Fall 2003

 Headcount Enrollment:
 20,333
 Tuition
 In-State
 Out-of State

 Undergraduate:
 \$4,134
 \$11,294

 FTE Enrollment:
 18,541
 Graduate:
 \$4,134
 \$11,294

 Law:
 \$7,252
 \$14,982

#### **Instructional Colleges and Schools:**

College of Arts and Sciences, College of Commerce and Business Administration, College of Communication and Information Sciences, College of Community Health Sciences, College of Continuing Studies, College of Education, College of Engineering, Graduate School, Honors College, College of Human Environmental Sciences, Capstone College of Nursing, School of Law, and Social Work.

Number of Undergraduate Degrees Offered: 83

Number of Graduate and Professional Degrees Offered: 138

Number of Instructional Faculty:

Tenured	531
Tenure Track	252
Non-Tenure Track	332
Full-Time	922
Part-Time	193
Minorities	120
Male	696
Female	419

as a Percentage of Total Enrollment: 21.8

Percent of Students Full-time: 84.1

Percentage of Student Minority: 15.2

Percentage of Students by Gender:

Male: **46.0** 

Female: **54.0** 

Alabamians as a Percentage

Average ACT Composite Score

for First-time Freshmen: 23.8

Percentage of Undergraduate Students Age 25 or Older: 11.3

of Total Enrollment: 74.8

Graduate and First Professional Students

International Students as a Percentage of Total Enrollment: **4.3** 

Total Catalogued Items Held by the Amelia Gayle Gorgas Library: ~2,400,000

For more information, contact the Office of Institutional Research and Assessment, The University of Alabama, Box 870166, Tuscaloosa, AL 35487-0166; Phone: 205/348-7200; Fax: 205/348-7208; E-Mail: fendley@oir.ua.edu.

#### MISSION OF THE UNIVERSITY OF ALABAMA

The University of Alabama, the State of Alabama's oldest public university, is a senior comprehensive doctoral level institution. The University was established by constitutional provision under statutory mandates and authorizations. Its mission is to advance the intellectual and social condition of the people of the State through quality programs of teaching, research, and service.

#### Activities to Support the Mission

The University of Alabama's activities emerge from a broad range of research and creative activities, many of which are recognized for their contributions to the economic, technological, and cultural growth of the State. Research and creative activity yields continuing stimulation for the instructional programs offered by the University's colleges and schools, supported by The Amelia Gorgas Library, a member of the Association of Research Libraries. At the undergraduate level, the University offers a broad range of baccalaureate programs in the arts and humanities, science and technology, pre-professional, and professional fields. A University-wide core curriculum provides a general education component as the keystone of every undergraduate program. Graduate programs, built on these undergraduate foundations, concentrate on the development of original scholarship, research, and creative activity. Professional programs, including the State's only public law school, prepare students with high levels of competence and for leadership roles. As one of the major residential campuses in the State, the University enhances the academic and personal growth of its students through its on-campus environment. Recognizing that education is a lifelong endeavor, the University offers an array of educational opportunities for non-traditional students.

The University's research, creative activities, and instructional programs form a foundation for extensive service activities, establishing a number of partnerships with business, non-profit organizations, and government through applications of new knowledge. These relationships often extend beyond the bounds of the State as the University assists developmental efforts at regional, national, and international levels.

Source: The University of Alabama Board of Trustees and President's Office, February 6, 2004.

#### **Brief Profile of The University**

#### Official Name: The University of Alabama

History/Location: In 1819 the Congress of the United States donated 46,000 acres of land within the State of Alabama for the endowment of a seminary of learning. The General Assembly of Alabama created the Board of Trustees in 1821, and on April 18, 1831, the University was opened for admission of students. On April 4, 1865, most of the University buildings were burned to the ground by a body of federal cavalry. The new buildings were begun in April 1869. On February 25, 1884, the federal government donated 22 sections of public land within the state to the University in restitution of its loss in buildings and equipment when the campus was destroyed in 1865. The institution is located in Tuscaloosa, a west central Alabama city of approximately 78,000 residents. University grounds comprise approximately 1,000 acres.

*Type of Control:* The State of Alabama chartered The University of Alabama (UA) with authority vested in a Board of Trustees that is self-perpetuating. The current Board elects new trustees from congressional districts, subject to confirmation by the State Senate.

Instructional Schools, Programs and Degrees: The instructional schools are Arts and Sciences, Commerce and Business Administration, Communication and Information Sciences, Community Health Sciences, Continuing Studies, Education, Engineering, Honors College, Human Environmental Sciences, Nursing, Law, and Social Work. UA offers 83 undergraduate degree programs, 75 master programs, 6 educational specialist programs, 56 doctoral programs, and 1 law program. In 2003-04, UA awarded 3,024 bachelor degrees, 1,072 master degrees, 103 educational specialist degrees, 158 doctoral degrees, and 172 first-professional degrees.

**Faculty:** In 2003-04, there were 922 full-time instructional faculty; the student/faculty ratio was 19:1; 66% of full-time, regular faculty were tenured, and 97% held a terminal degree. Average salaries in 2003-04 were: \$81,150 for full professors; \$61,222 for associate professors; and \$49,050 for assistant professors.

*Enrollment:* Fall 2003 enrollment totaled 20,333, which included 15,892 undergraduates, 3,763 graduate students, and 678 first-professional students; 89.8% of the undergraduates and 58.1% of the graduate students were enrolled on a full-time basis; 46.4% of the undergraduate students were male; 21.5% of the undergraduate and 41.3% of the graduate students were from out-of-state; 13.7% of the undergraduate and 9.6% of the graduate students were black, non-hispanic.

Admissions/Retention: 3,076 first-time freshmen were enrolled in the fall 2003; 43.0% of all admitted freshmen enrolled. Average composite ACT score for enrolled freshmen was 23.8. In general, 83.5% of the full-time, first-time freshmen return for their sophomore year, and 55.7% graduate within five years. The most current 6-year graduation rate is 62.2%.

Costs: 2003-04 annual full-time undergraduate tuition was \$4,134 for residents and \$11,294 for non-residents. Room and board costs were approximately \$4,906.

*Finance:* For 2002-03, total operating revenues were \$233.8 million. Net non-operating revenues were \$224.7 million, including \$124.4 million from state appropriations. Total operating expenses were \$385.2 million.

Institutional Affiliations: UA is a member of the National Association of State Universities & Land Grant Colleges (NASULGC) and is accredited by the Southern Association of Colleges and Schools (SACS). In athletics, UA began football competition in 1892, and started NCAA Division I competition for men in 1906 and for women in 1974. UA is a member of the Southeastern Conference (SEC) for all sports.

*Libraries:* In addition to the Amelia Gayle Gorgas Library, which serves the humanities and social sciences, there are five separate discipline-related libraries (Business, Education, Science and Engineering, Health Sciences, and Law) and a special collections library. The total library system holds approximately 2,400,000 catalogued items (books, journals, etc.) and over 3,900,000 microform units.

#### THE UNIVERSITY OF ALABAMA MUSEUMS

These museums maintain extensive research collections, provide public education programs, and house exhibits that reflect the history and culture of Alabama. The University of Alabama Museum facilities are available for rent after-hours for special events.

UA's <u>Alabama Museum of Natural History</u> is located in historic Smith Hall, 427 6th Avenue, Tuscaloosa, at the northeast corner of the campus quadrangle. The Grand Gallery, surrounded by ornate Corinthian columns leading to a majestic glass roof, is one of the most beautiful interiors on The University of Alabama campus—perhaps in Alabama. It exhibits the only meteorite known to have struck a human, and fossils, rocks, and minerals from the Coal Age, Dinosaur Age, and Ice Age. The Museum's scientific collections are protected for academic research in adjacent Mary Harmon Bryant Hall but may be viewed by appointment. The ichthyology collection alone boasts more than 800 thousand specimens of preserved fish!

Year-round adventures offered include field trips, workshops, presentations, school group activities, and special paleontological or archaeological projects, as well as foreign and domestic nature travel.

The Museum is open Tuesdays-Saturdays, 10 a.m.-4:30 p.m. Admission is charged. For more information, visit the web site at <u>museums.ua.edu</u>, phone 205/348-7550, or send e-mail to <u>natural.history@ua.edu</u>.

Produced by UA's Alabama Museum of Natural History, the award-winning environmental education TV program, **Discovering Alabama**, airs Sundays at 6:30 a.m. and at 1 p.m. on Alabama Public Television. The series incorporates a sense of adventure and reflects the geology, geography, and flora and fauna of Alabama and their important ecological relationships as host Dr. Doug Phillips explores Alabama's forests, rivers, and wildlands on location by backcountry hiking and canoeing. Companion teacher guides are available for most episodes, sold on video.

For a show list, please visit the web site, <u>www.aptv.org</u> or <u>www.discoveringalabama.org</u>, phone 205/348-2039 or send e-mail to <u>info@discoveringalabama.org</u>.

Described as the Big Apple of the 14th century, UA's <u>Moundville Archaeological Park</u> is a 320-acre National Historic Landmark with more than 20 preserved prehistoric Indian mounds, a campground, picnic areas, a boardwalk nature trail, a theater, the Nelson B. Jones Riverbend Lodge, and the Jones Archaeological Museum that houses some of the finest Mississippian-era artifacts ever found in North America.

A variety of programs for children and adults are offered teaching Native American culture, arts, and technologies. For more information, visit the web site at <a href="museums.ua.edu">museums.ua.edu</a>, phone 205/371-2234 or 205/371-2572, or send e-mail to mbeo@bama.ua.edu.

The park is open daily, 8 a.m.-8 p.m. The museum is open daily 9 a.m.-5 p.m. Admission is charged.

The annual Moundville Native American Festival, held the first week of October, provides a unique and unforgettable educational experience to discover the rich culture of our region's natives, of Cherokee, Creek, Choctaw, Chickasaw, and Seminole descent who return for a "homecoming" at the Moundville site, which was America's largest city north of Mexico 800 years ago.

Built in 1829 as a dining hall for students, the **Gorgas House Museum** is the oldest structure on UA's campus and is one of only a few buildings to survive the burning of the campus by Union troops during the Civil War. It became known as the Gorgas House because in the late 19th century it was the residence of former Confederate General Josiah Gorgas (1818-1883), who served briefly as president of the University, and his wife, Amelia Gayle Gorgas (1826-1913), who served as UA librarian. The house also serves as a memorial to their son, General William Crawford Gorgas (1854-1920). He is famous for eliminating yellow fever, assuring construction of the Panama Canal, and for his service as Surgeon General of the U.S. Armed Forces during WWI. The building is now a house museum and education center with collections of antiques and Gorgas family memorabilia.

The Gorgas House Museum is temporarily closed for renovation. For more information, visit the web site at museums.ua.edu or phone 205/348-5906.

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Source: Alabama Museum of Natural History.

NOTE: For information on the Paul W. Bryant Museum, see page 149, The University of Alabama Sports Buildings and Facilities.

### PRESIDENTS OF THE UNIVERSITY OF ALABAMA

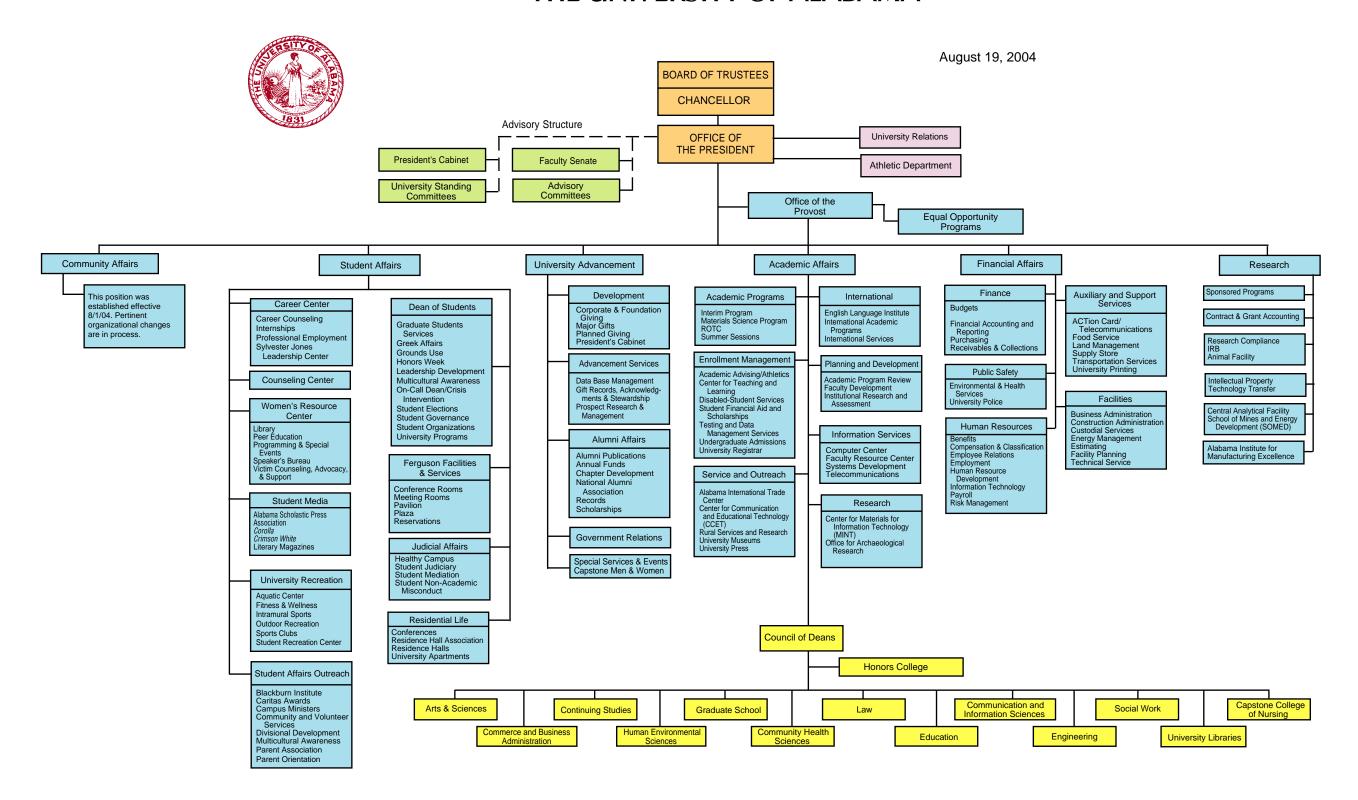
Alva Woods (1)	1831-1837
Basil Manly (2)	1837-1855
Landon Cabell Garland (3)	1855-1865
(Reconstruction)	(1865-1870)
William Russell Smith (4)	1870-1871
Matthew F. Maury (5)	1871
Nathaniel Thomas Lupton (6)	1871-1874
Carlos Green Smith (7)	1874-1878
Josiah Gorgas (8)	1878-1879
William Stokes Wyman (Acting)	1879-1880
Burwell Boykin Lewis (9)	1880-1885
William Stokes Wyman (Acting)	1885-1886
Henry DeLamar Clayton (10)	1886-1889
William Stokes Wyman (Acting)	1889-1890
Richard Channing Jones (11)	1890-1897
James Knox Powers (12)	1897-1901
William Stokes Wyman (13)	1901-1902
John William Abercrombie (14)	1902-1911
George Hutcheson Denny (15)	1911-1936
Richard Clarke Foster (16)	1937-1941
George Hutcheson Denny (17)	1941-1942
Raymond Ross Paty (18)	1942-1947
Ralph E. Adams (Acting)	1947-1948
John Morin Gallalee (19)	1948-1953
Lee Bidgood (Acting)	1953
Oliver Cromwell Carmichael (20)	1953-1957
James H. Newman (Acting)	1957-1958
Frank Anthony Rose (21)	1958-1969
F. David Mathews (22)	1969-1980
(served as U.S. Secretary of Health, Education, and Welfare during 1975-1977)	
Richard Ashley Thigpen (Acting)	1975-1977
Howard B. Gundy (Acting)	1980-1981
Joab Langston Thomas (23)	1981-1988
E. Roger Sayers (24)	1988-1996
Andrew A. Sorensen (25)	1996-2002
J. Barry Mason (Interim)	2002-2003
Robert E. Witt (26)	2003-present

#### CURRENT COLLEGES AND SCHOOLS AND DATES OF ESTABLISHMENT

[Former Name(s) and Date] 1. College of Arts and Sciences - 1909 [University of Alabama - 1831] New College - 1970 (moved to College of Arts and Sciences-1997) 2. School of Law - 1872 3. College of Engineering - 1909 4. College of Education - 1928 [School of Education - 1909] 5. College of Commerce and Business Administration - 1929 [School of Commerce - 1919] 6. College of Continuing Studies - 1983 |Division of Continuing Education - 1977| |Extended Services - 1970| Extension Division - 1919 7. Graduate School - 1924 8. College of Human Environmental Sciences - 1987 [School of Home Economics - 1931] 9. Capstone College of Nursing - 1975 [School of Nursing-1950; moved to Birmingham-1967] 10. School of Social Work - 1965 11. College of Community Health Sciences - 1971 12. College of Communication and Information Sciences-1997 [College of Communication - 1988] [School of Communication - 1973] [Graduate School of Library Service-1970] School of Library and Information Studies-1989 (moved to College of Communication and Information Sciences -1997) 13. Honors College - 2003 [University Honors Program - 1987]

Source: University catalogs and historical documents.

### THE UNIVERSITY OF ALABAMA



### CENTERS, BUREAUS, AND INSTITUTES 2003-04

**Academic Affairs** 

Academic Affairs (Research)

Aging Infrastructure Systems Center of Excellence

Alabama Institute for Manufacturing Excellence (AIME)

Alabama Technology Center

Center for Green Manufacturing

Machine Process and Product Design Center (MPPD)

Manufacturing Information Technology Center (MITC)

Experimental Program to Stimulate Competitive Research (EPSCoR) in Alabama\*

Alabama International Trade Center

Alabama Museum of Natural History

Archaeological Research\*

Capstone International Programs and Services

Center for Instructional Technology

Center for Materials for Information Technology (MINT)\*

Materials Research Science and Engineering Center

Center for Mental Health and Aging

English Language Institute

Interim Program

Rural Services and Research

School of Mines and Energy Development (SOMED)\*

The University of Alabama Press

Arts and Sciences, College of

Animal Care Facility

Brewer-Porch Children's Center

(Center for Emotionally Disturbed Children)

Capstone Poll (ISSR)

Cartographic Laboratory

Center for Freshwater Studies

Center for Green Manufacturing

Center for Land Information Analysis and Mapping

Center for Sedimentary Basin Studies

Center for Social and Policy Studies (ISSR)

Center for Southern History and Culture

Coalition for Biomolecular Products

Community Music School

Critical Language Center

Institute for Social Science Research (ISSR)\*

Map Library

Marine Environmental Sciences Consortium\*

Math Learning Technology Center

Moody Art Gallery

Psychology Clinic

Speech and Hearing Center

Writing Center

J. Nicholene Bishop Biological Station

Commerce and Business Administration, College of

Alabama Productivity Center

Alabama Real Estate Research & Education Center

Center for Business and Economic Research

Enterprise Integration Lab

Family Business Forum

Garner Center for Current Accounting Issues

Hess Institute

Human Resources Institute

Small Business Development Center

State Data Center

Communication and Information Sciences, College of

Alabama Forensics Council

Center for Creative Media

Institute for Communication Research

Institute for the Book Arts, SLIS

UA Center for Public Television and Radio

Community Health Sciences, College of

Capstone Medical Center

Center for the Study of Tobacco and Society

Institute for Rural Health Research

Russell Student Health Center

Continuing Studies, College of

Academic Outreach

Program Management, Development and Marketing Student Services

Instructional Technology and Academic Services

Environmental and Industrial Programs

Safe State/Environmental Programs

Safe State/Occupational Safety and Health Programs

Training and Conference Activities

Paul W. Bryant Conference Center

Professional and Management Development Programs

Education, College of

Alabama Consortium for Educational Renewal (ACER)

Educational Policy and Research Center

Research Assistance Center

UA Inservice Center

Engineering, College of

Environmental Institute

Metal Casting Technology Center\*

National Institute for Global Environmental Change,

Southeast Regional Center (NIGEC)\*

Project ROSE

Operations Research and Analysis Center

Machine Process and Product Design Center

Product and Materials Processing Center

Energy Systems and Power Quality Center

Transportation Research Centers

Center for Advanced Vehicle Technologies

University Transportation Center for Alabama

Human Environmental Sciences, College of

Child Development Center

Child Development Resources and Services

Infant Laboratory

Institute for Interactive Technology

University Child Care Services

Rural Infant Stimulation Environment Center

Law, School of

Alabama Disabilities Advocacy Program

Alabama Law Institute

Continuing Legal Education (Alabama Bar Institute)

Institute in Disability Law

Legal Counsel for the Elderly

Public Interest Institute

Nursing, Capstone College of Lowery Learning Resources Center

\*Research center based on the NACUBO definition.

Source: Office for Academic Affairs.

#### **FACULTY SENATE**

Officers: 2002-2003 2003-2004

President Steve Miller John Mason

Vice-President John Mason Mathew Winston

Secretary Keith Woodbury Roy Ann Sherod

Past President Norman Baldwin Steve Miller

**Steering Committees:** 

Academic Affairs Beth Macauley Margaret Rice

Garry Warren John Vincent

Planning and Operations John Mason Mohammed Sharif

Mathew Winston Mathew Winston

Research and Service Subhabrata Chakraborti Wolfgang Bertsch

Jim Eddy Don Hooks

Student Affairs Clark Midkiff Caryl Cooper

Jeff Richetto Steve Miller

Financial Affairs Keith Woodbury Catherine Davies

Catherine Davies George Franke

Senate Operations Harry Price Robert Moore

Frannie James Vacant

Faculty Life Wythe Holt Karla Carmichael

Nick Stinnet Nick Stinnet

Parliamentarian Robert Sigler Robert Sigler

Legislative Agenda Committee Margaret Garner Margaret Garner

Source: Faculty Senate

### HISTORICAL EVENTS

1818-19	Federal Act authorizing two townships (46,080 acres) in the state of Alabama to be set aside for "a seminary of learning."
1819	Act of Legislature designating federal lands for the seminary of learning.
1820	Act of General Assembly establishing "The University of the State of Alabama."
1821	Act of General Assembly establishing The Board of Trustees of The University of
	Alabama as a body corporate.
1827	Act of General Assembly locating The University of Alabama in Tuscaloosa.
1831	The University of Alabama opened with Alva Woods as the first president.
1832	First commencement (A.B. degree awarded to John Augustine Nooe).
1835	First M.A. degree awarded to John Augustine Nooe.
1841	President's Mansion completed.
1847	Delta Kappa Epsilon became the first national fraternity on campus; Alabama Museum of
	Natural History established.
1850	Phi Beta Kappa chapter established.
1859	Medical College branch of the University opened in Mobile.
1860	Military department and discipline system initiated.
1865	Union troops spared only seven buildings on the University campus.
1871	A reorganized University opened to students.
1892	First University of Alabama football team organized.
1893	Became co-educational; Corolla first published.
1894	Crimson-White first published.
1896	Library card catalog started.
1903	Military system abolished.
1904	First summer school.
1910	The Alabama Museum of Natural History in Smith Hall dedicated; served as a geological
	museum for the University's growing collections.
1914-15	University band organized.
1914	First on-campus fraternity house constructed (Phi Gamma Delta).
1920	Medical College moved from Mobile to Tuscaloosa.
1929	Denny Chimes dedicated; first section of Denny Stadium completed.
1939	Moundville Archaeological Park and its museum opened to the public.
1945	Medical College moved from Tuscaloosa to Birmingham; University of Alabama Press formed.
1948	Introduction of doctoral programs authorized.
1952	First two doctorates awarded (one in history and one in chemistry).
1956	First black student admitted (Autherine J. Lucy).
1963	First sustained enrollment of black students (Vivian J. Malone and James A. Hood).
1966	Resident branch campuses with separate fiscal operations established in Birmingham and Huntsville.
1968	Coleman Memorial Coliseum dedicated; Computer-Based Honors Program founded.
1969	The University of Alabama System with separate accredited campuses in Birmingham and
	Huntsville established.
1974	RISE Program established.
1976	Position of chancellor of The University of Alabama System established.
	[continued on next page]

	HISTORICAL EVENTS (continued)
1981	University sesquicentennial celebration.
1984	Conclusion of the first Capital Campaign (total amount raised: \$62 million).
1986	University Honors Program established; the University's computerized library card catalog, AMELIA, available for use.
1987	Bryant Conference Center opened.
1988	The Paul W. Bryant Museum founded.
1994	The Stallings Center opened as the new home of the RISE Program.
1996	Blount Undergraduate Initiative established. First freshman class accepted in 1999.
1998	Conclusion of the second Capital Campaign (total amount raised: \$224 million in gifts and pledges).
1998	International Honors Program established.
1998	Modeled on UA's RISE Program, the RISE School of Dallas, Texas, opened.
1998	Renovation of Bryant-Denny Stadium completed, increasing capacity to 82,000.
1999	Construction of the Alabama Institute for Manufacturing Excellence begun.
1999	Construction of women's Softball Complex with 1,500 seats begun.
1999	Renovation of Sewell-Thomas Baseball Field to a capacity of around 6,000 seats begun.
1999	Student Services Center completed.
2000	Historic Barnard Hall rededicated as Oliver-Barnard Hall, the first of two Blount Undergraduate Initiative Academic Houses. Blount Living-Learning Center opens to its first resident class.
2000	Morgan Auditorium reopens after \$1 million renovation, the first since its construction in 1911.
2000	Site dedicated for Shelby Hall, the interdisciplinary science building.
2001	University acquires WJRD 7, a local commercial television station. UA is the second public
	university in the country to own and operate a commercial television station as an integral
	part of students' education in telecommunication and film. The station's new call letters are WVUA, channel 7.
2001	Crimson Promenade dedicated. Constructed of commemorative brick pavers, using donor
	monies, it is a physical link between the Quad and the Student Services Plaza and a
	tangible recognition of service to the University by alumni, students, faculty, staff, and friends.
2002	Crimson Tradition Fund established with a \$10 million gift by Paul Bryant Jr. The fund's focus is improving facilities used by student athletes for study and training, as well as those used by fans.
2002	College of Community Health Sciences breaks ground for its \$12.6 million facility. The new
	building is designed to consolidate all the services and operations of the Tuscaloosa medical campus on one site.
2003	The fortieth anniversary of the first successful enrollment of African-American students at the University commemorated with three-day "Opening Doors" program.
2003	Inaugural Capstone Convocation and recitation of the Capstone Creed marks the formal entrance of students into the UA community.
2003	UA graduates the Blount Undergraduate Initiative's first class of 57 students, who started the program as freshmen in 1999.
2003	The School of Law dedicates the site for its first new building expansion after 25 years in its Law Center location.

Source: Office of Marketing Communications. For a detailed listing of UA historical events, visit the web site - about.ua.edu/history.html.

### FULBRIGHT SCHOLARS Faculty, Staff, and Students 1959 - 2004

Year	Name	Country	Year	Name	Country
1959	Edward Moseley	Mexico	1989	John Formby	Australia
1959	Robert Bell	Germany	1989	Marilyn Emplaincourt	Yugoslavia
1959	Robert Cargo	France	1989	Terry Pickett	Germany
1960	Robert Cargo	France	1990	Elaine Martin	Germany
1961	Harold Landry	England	1990	Marilyn Emplaincourt	Germany
1961	Harriet Lillich	France	1990	Patrick Ferguson	Korea
1961	Michael Brantley	Scotland	1991	Constance Janiga-Perkins	Costa Rica
1961	Oliver Armayor	England	1991	Dolf Zillmann	Austria
1963	Alberta Murphy	South Korea	1991	Donald Noble	Romania
1963	Janet McElroy	France	1991	Lawrence Foster	Japan
1964	David Weaver	U.S.A.	1992	Barry Adams	Germany
1965	Richard Glenn	Spain	1992	Lew Silver	Portugal
1966	Karen White	Germany	1993	Daniel Arce	Ecuador
1968	Dennis Monk	Austria	1993	Dennis Monk	Austria
1968	Harvey Kline	Colombia	1993	Roberta Marvin	Italy
1969	Dennis Monk	Austria	1993	Tony Freyer	Australia
1969	Minnie Miles	South Korea	1994	Christopher Judd	Turkey
1972	Anthony Davis	U.S.A.	1994	Jennifer Roth	•
1972				Laurie Arizumi	Belgium
	Eloise Angiola	Italy	1994		Japan
1972	Terry Pickett	Germany	1994	Maria Garza	Germany
1972	William Gunther	Mexico	1994	Marilyn Emplaincourt	Pakistan
1972	William Gunther	Brazil	1994	Paul Mego	Slovak Republi
1973	Nancy Barrett	Sweden	1995	Constance Janiga-Perkins	Costa Rica
1974	Marshall Winokur	Germany	1995	Diane Foster	West Africa
1974	Mary Fish	England	1995	Janice Thomas	Germany
1976	John Evans	Mexico	1995	Mary Fish	Taiwan
1977	Minnie Miles	New Zealand	1996	Christopher Courington	Germany
1978	Elaine Martin	England	1996	Denise Watkins	Germany
1978	Selwyn Hollingsworth	Mexico	1996	Durrenda Onolemhemhen	Nigeria
1979	Philip Crunk	Taiwan	1996	Eric Parker	Germany
1980	Harvey Kline	Colombia	1996	Rhoda Johnson	China
1980	Sara Davis	Germany	1997	Claudia Nadine	West Africa
1980	Terry Pickett	Germany	1997	Constance Janiga-Perkins	Costa Rica
1982	Alan Hopenwasser	Norway	1997	Gretchen McCullough	Syria
1982	Constance Janiga-Perkins	Brazil	1997	Kathryn Kinczewski	West Africa
1982	Cynthia Sunal	Nigeria	1997	Margaret Dalton	Germany
1982	Dennis Sunal	Nigeria	1997	Michelle Emanuel	France
1983	Donald Noble	England	1997	Stephen Johnson	Germany
1983	Hobson Bryan	New Zealand	1998	Gretchen McCullough	Syria
1983	Lawrence Clayton	Costa Rica	1998	Lory Kuykendall	Germany
1983	Michael Murphy	Spain	1998	Traci Lindsey	Bulgaria
1983	Mindy Taggard	•	1998	Ute Winston	0
1983	, &	Spain			Hungary/Polar
	Patrick Ferguson	Japan Malawia	1999	David Harrison	Lithuania
1985	Allen Maxwell	Malaysia	1999	Phillip Crunk	Germany
1985	Robert Beach	Malawai	2000	John O'Neal	Norway
1986	Allen Maxwell	Malaysia	2000	Thomas Fox	Germany
1986	John Smykla	Uruguay	2000	Tony Freyer	Poland
1986	John Smykla	Argentina	2001	David Shankman	China
1986	Marilyn Emplaincourt	Japan	2001	Frances Hartwell	Japan
1986	Tony Freyer	United Kingdom	2002	Katy Allen	Germany
1987	Charles O'Kelley	Mauritius	2002	Trevor Bain	Taiwan
1988	David Cheng	Japan	2003	Marilyn Emplaincourt	Korea
1988	Lawrence Clayton	Peru	2003	Charles Nuckolls	India
1988	Manning Warren	United Kingdom	2003	Richard Lomax	Estonia
1988	Mary Lasseter	Germany	2004	Subhabrata Chakraborti	South Africa
1988	Roberta Marvin	Italy	2004	Norman Singer	Montenegro
1989	Jamie Kohen	Germany	2004	Harvey Kline	Colombia
	John Formby	Singapore	2004	Marilyn Emplaincourt	Bulgaria

## RHODES SCHOLARS AT THE UNIVERSITY OF ALABAMA 2003-2004

Year of Selection	Student Name	College at Oxford	UA Program Of Study	Hometown
1904	James Holtzclaw Kirkpatrick	Queen's	History	Montgomery, Alabama
1907	Addison White	Christ Church	Jurisprudence	Huntsville, Alabama
1913	Oliver Cromwell Carmichael	Wadham	Anthropology & Psychology	Goodwater, Alabama
1916	Wyatt Rushton	Trinity	History	Montgomery, Alabama
1918	Clifford Judkins Durr	Queen's	Jurisprudence	Montgomery, Alabama
1922	Earl M. McGowin	Pembroke	Economics & Political Science	Chapman, Alabama
1924	Hugh M. Bradley	Brasenose	Jurisprudence	Troy, Alabama
1925	Robert Jemison Van de Graaff	Queens	Physics	Tuscaloosa, Alabama
1927	Robert H. Baugh	Wadham	Physics	Birmingham, Alabama
1930	Lewis A. Smith	Queen's	None, due to health problems	Birmingham, Alabama
1961	Dwight Eddins	St. Peter's	English & Law	Decatur, Alabama
1977	Robert Hoke Perkins, Jr.	Oriel	English & Literature	Decatur, Alabama
1992	Carl Stanley McGee	Hertford	Modern History	Selma, Alabama
1995	Mallory Ann Hayes	Merton	Ancient & Modern History	Huntsville, Alabama
2001	Bradley D. Tuggle	Trinity	English	Decatur, Alabama

Source: W.S. Hoole Special Collections Library, Media Relations, Rhodes Scholarship Trust and The Tuscaloosa News.

### ACCREDITATION SUMMARY: THE UNIVERSITY OF ALABAMA

	Unit		Accrediting Agency		Programs & Degree Levels Accredited	Year of Last Accred.	Review Cycle (Years)	Accredited Through	Next Self- Study Begins	Next Site Visit
CIP Codes	The University of Alabama	Commission on Colleges, Southern Association of Colleges and Schools, 1866 Southern Lane, Decatur, GA 30033-4097 (404-679-4501)		accredited to award bacc., master's, Ed.S., and doctoral degrees	1994	10	2005*	2003	2005*	
	Arts and Sciences									
50.0702, 50.0703	Art; Art History	Natl. Ass	oc. of Schools of Art & Design		BA,BFA,MA,MFA	1996	10	Spring 2006	Fall 2004	Fall 2005
50.0301	Dance	National	Association of Schools of Dance		BA	2003	5	2008	2007	2008
50.0901	**Music	National	Association of Schools of Music		BA,BM,MM,DMA	1990	10	2003	2001**	2003**
42.0101	Psychology (clinical option)	American	Psychological Association		Ph.D.	2000	5	2005	2004	2005
51.0203	Speech-Language Pathology	American	Speech-Language-Hearing Association		MS	1998	8	2006	2004	2005
50.0501	Theatre	National	Association of Schools of Theatre		BA,MFA	1996	10	2006	2005	2006
	**Music self-study and site visit had severa	l postpone	ments; NASM site visit occurred in 2003; and real	ffirmation o	of accreditation is pending in 2004					
	Commerce & Business Admin.	ļ ,		,						
52.0301, 52.1601	Accountancy		AACSB International		BSCBA,MAcc,MTA,Ph.D.	2003	10	2013	2011-2012	2013
52.0201	Business Administration		The Association to Advance		, MBA	2003	10	2013	2011-2012	2013
52.0601, 52.0801	Economics, & Finance		Collegiate Schools of Business accredits all degree programs		BSCBA,MA,MSC,Ph.D.	2003	10	2013	2011-2012	2013
52.1201, 52.1301	Info. Systems, Stats., & Mgt. Sci.		in C&BA		BSCBA,MA,MSC,Ph.D.	2003	10	2013	2011-2012	2013
52.0201, 52.1401	Management & Marketing			]	BSCBA,MA,MSC,Ph.D.	2003	10	2013	2011-2012	2013
	Comm. & Info. Sciences	Τ				1		1	<u> </u>	<u> </u>
09.0201, 09.0501	Advertising & Public Relations	Accred. (	Council on Educ. in Journalism & Mass Comm.		BA	2003	6	2009	2007	2008
09.0401	Journalism	Accred. (	Council on Educ. in Journalism & Mass Comm.		BA	2003	6	2009	2007	2008
09.0701	Telecommunication & Film	Accred. (	Council on Educ. in Journalism & Mass Comm.		BA	2003	6	2009	2007	2008
	Library & Information Studies									
50.0799	Book Arts	National	Association of Schools of Art & Design		MFA	1996	10	Spring 2006	Fall 2004	Fall 2005
25.0101	Library Studies	Amer. Li	o. Assoc.; Alabama State Dept. of Education		MLIS	2003	7	2010	2008	2009
	Community Health Sciences	Liaison C	committee for Medical Education		N/A	1997	5-8	2005	2004	2005
N/A	Capstone Medical Laboratory	-	State Board of Health		N/A	2003	2	2005		ial visit
N/A	Family Practice Residency Prog.		ng Council for Graduate Medical Education		N/A	2001	3	+2004	+2006	8/04
11/11	, ,		the midpoint between site visits; site visit August	2004. #6==	'			. 2001	. 2000	0,01

### ACCREDITATION SUMMARY: THE UNIVERSITY OF ALABAMA

	Unit	Accrediting Agency	Programs & Degree Levels Accredited	Year of Last Accred.	Review Cycle (Years)	Accredited Through	Next Self- Study Begins	Next Site Visit
	Education	National Council for Accred. of Teacher Ed. (NCATE)	All	2002	5	2007	2005	2007
13.1101	Counselor Education	NCATE; Council for Accreditation of Counseling and Related Education Programs (CACREP)	MA,Ed.S.,Ed.D.,Ph.D. (CACREP does not accredit Ed.S.)	1997	7	2005	2003 fall (CACREP)	2004 fall (CACREP)
42.0601	Counselor EdCommun. Couns.	CACREP	MA	1997	7	2005	2003 fall (CACREP)	2004 fall (CACREP)
51.2310	Counselor Ed.—Rehab. Couns.	Council on Rehab. Education (CORE)	MA	1999	8	2007	2005	2006
13.0401	Educational Administration	NCATE	Ed.D., Ph.D.(joint w/UAB)	2002	5	2007	2005	2007
13.0405	Educational Administration Elem., Middle & Secondary	NCATE	Ed.D., Ph.D.	2002	5	2007	2005	2007
13.0401	Educational Leadership	NCATE	MA, Ed.S.	2002	5	2007	2005	2007
13.0802	Educational Psychology	NCATE	MA, Ed.S., Ed.D., Ph.D.	2002	5	2007	2005	2007
13.0603	Educational Research	NCATE	Ph.D.	2002	5	2007	2005	2007
13.0406	Higher Education Admin.	NCATE	MA, Ed.D., Ph.D.	2002	5	2007	2005	2007
13.0404	Instructional Leadership	NCATE	Ed.D., Ph.D.	2002	5	2007	2005	2007
42.1701	School Psychology	NCATE; Natl. Assoc. of School Psychologists (NASP)	Ed.D., Ph.D.	2002	5	2007	2005	2007
13.1204	Early Childhood	NCATE	BSEd., MA	2002	5	2007	2005	2007
13.1202	Elementary	NCATE	BSEd,MA,Ed.S,Ed.D.,Ph.D.	2002	5	2007	2005	2007
13.1314, 31.0505	Human Performance Studies	NCATE	BSEd,MA, Ph.D.	2002	5	2007	2005	2007
13.1312	** Music Education	NCATE; National Assoc. of Schools of Music	BSEd	2002;1990	5;10	2007;2003	2005;2001**	2007;2003**
13.1205	Secondary	NCATE	BSEd,MA,Ed.S,Ed.D.,Ph.D.	2002	5	2007	2005	2007
13.1001	Special Education	NCATE	BSEd,MA,Ed.S,Ed.D.,Ph.D.	2002	5	2007	2005	2007
	**Music Education self-study and site v	visit for NASM had several postponements; NASM site visit occurred in	2003; and reaffirmation of accreditation	on is pending in 20	004			

	Engineering							
14.0201, 14.1101	Aerospace & Mechanics		BSAE	2002	6	2008	2006	2007
14.0701	Chemical	The Accrediting Board for Engineering and	BSChE	2002	6	2008	2006	2007
14.0801	Civil & Environmental	Technology (ABET) accredits all	BSCE	2002	6	2008	2006	2007
14.1001	Electrical & Computer	undergraduate programs in the	BSEE, BSEE Comp. Engr. option	2002	6	2008	2006	2007
14.1701	Industrial	College of Engineering	BSIE	2002	6	2008	2006	2007
14.0901	Mechanical		BSME	2002	6	2008	2006	2007
14.2001	Metallurgical & Materials		BSMtE	2002	6	2008	2006	2007
11.0101	Computer Science		BS, BSCS	2002	6	2008	2006	2007

### ACCREDITATION SUMMARY: THE UNIVERSITY OF ALABAMA

			Programs & Degree Levels	Year of Last	Review Cycle	Accredited	Next Self- Study	Next Site
	Unit	Accrediting Agency	Accredited	Accred.	(Years)	Through	Begins	Visit
	Human Environmental Sciences							
19.0101	Gen. Studies in Hum. Env. Sciences	Amer. Assoc. of Family and Consumer Sciences	BSHES	1994	10	2004	2003	2004
19.0901	Apparel & Textiles	Amer. Assoc. of Family and Consumer Sciences & Natl. Assoc. of Schools of Art & Design	BSHES	1994	10	2004	2003	2004
50.0408	Interior Design	Amer. Assoc. of Family and Consumer Sciences; Natl. Assoc. of Schools of Art & Design; Foundation for Interior Design Education and Research	BSHES	1994	10	2004	2003	2004
31.0503	Athletic Training	Commission on Accreditation of Allied Health Education Programs (CAAHEP)	BS	2001	7	2008	2006 (CAAHEP)	2007 (CAAHEP)
19.0402	Consumer Sciences	Amer. Assoc. of Family and Consumer Sciences	BSHES	1994	10	2004	2003	2004
19.9999	Early Child Education	Amer. Assoc. of Family and Consumer Sciences	BSHES	1994	10	2004	2003	2004
19.0701	Human Devt. & Family Studies	Amer. Assoc. of Family and Consumer Sciences	BSHES	1994	10	2004	2003	2004
19.0501	Food & Nutrition	Amer. Assoc. of Family and Consumer Sciences; Council on Accreditation for Dietetics Education	BSHES	1994	10	2004	2003	2004
50.0902	Restaurant & Hospitality Mgt.	Amer. Assoc. of Family and Consumer Sciences	BSHES	1994	10	2004	2003	2004
	Additional specialty accreditations for HES b	y the following agencies:						
19.0501	Food and Nutrition							
	Coord. Prog. in Dietetics	American Dietetics Association	BSHES	1993	10	2005	2004	2005
	Didactic Prog. in Dietetics	American Dietetics Association	BSHES	1992	10	2005	2004	2005
50.0408	Interior Design	Foundation for Int. Design Educ. and Research	BSHES	2001	6	2007	2005	2006
	(*Modified reviews of all accredited HES (Site visit by AAFCS was in 2004; reaffirm	units, except Ath. Training, are on 10-yr. AAFCS cycle; although unaccuation of accreditation is pending)	redited, Health Studies will have m	odified review on	AAFCS cycle.)			

22.0101, 22.0104	Law	American Bar Association	MCL, JD, LLM (Gen.), LLM (Γax)	1999	7	2006	2004	2006
51.1601, 51.1699	Nursing	Commission on Collegiate Nursing Education Commission on Collegiate Nursing Education	BSN MSN	2000 2000	10 5 (new)	2011 2006	2008 2003	2010 2005
44.0701	Social Work	Council on Social Work Education	BSW, MSW	2003	8	2011	2008	2010
N/A	English Language Institute	Commission on English Language Program Accred. (CEA)	No degree programs	2002	5	2007	2006	2007

<sup>\*</sup>As part of its Accreditation Review Project (ARP), the SACS Commission on Colleges extended the University's accreditation for an 11th year

Sources: ACHE Program Inventory; Deans; Department Chairs; Office of Institutional Research and Assessment; Undergraduate and Graduate Catalogs

### ENTERING FRESHMEN FROM ALABAMA HIGH SCHOOLS FALL 2003\*

High School	<b>Location</b>	<u>Students</u>	High School	<u>Location</u>	Students
W. A. Berry/Hoover	Birmingham	101	Baker	Mobile	9
Central East	Tuscaloosa	75	Foley	Foley	9
Grissom	Huntsville	60	Fort Payne	Fort Payne	9
Vestavia Hills	Vestavia Hills	55	Gardendale	Gardendale	9
Hillcrest	Tuscaloosa	50	Guntersville	Guntersville	9
Mountain Brook	Mountain Brook	50	Hazel Green	Hazel Green	9
Tuscaloosa County	Northport	50	Holt	Holt	9
Oak Mountain	Birmingham	48	Huffman	Birmingham	9
Hewitt-Trussville	Trussville	45	Saks	Anniston	9
Decatur	Decatur	37	Scottsboro	Scottsboro	9
John Carroll	Birmingham	36	Arab	Arab	8
Saint Paul's Episcopal	Mobile	33	Baldwin County	Bay Minette	8
UMS Preparatory	Mobile	32	Enterprise	Enterprise	8
Clay-Chalkville	Pinson	31	Fairhope	Fairhope	8
Huntsville	Huntsville	28	John T. Morgan	Selma	8
Homewood	Homewood	27	Loveless Academic Magnet	Montgomery	8
Bob Jones	Madison	25	Madison Academy	Huntsville	8
McGill Toolen	Mobile	25	Moody	Pell City	8
Pelham	Pelham	24	Oneonta	Oneonta	8
Austin	Decatur	23	The Donoho School	Anniston	8
Shades Valley	Birmingham	23	Charles Henderson	Troy	7
Ramsay	Birmingham	22	Coffee	Florence	7
Tuscaloosa Academy	Tuscaloosa	22	Dothan	Dothan	7
Walker	Jasper	22	Fayette County	Favette	7
Hartselle	Hartselle	21	Haleyville	Haleyville	7
Daphne	Daphne	20	Hayden	Hayden	7
Trinity Presbyterian	Montgomery	19	Houston Academy	Dothan	7
Saint James	Montgomery	18	Lee	Huntsville	7
McAdory	McCalla	17	Oxford	Oxford	7
Prattville	Prattville	17	Pell City	Pell City	7
		16	Randolph	Huntsville	7
Booker T. Washington Magnet	Montgomery Brookwood	16	Russellville	Russellville	7
Brookwood					7
Gulf Shores	Gulf Shores	16	Satsuma	Satsuma	
Athens	Athens	15	Selma T. D. A.C.II.	Selma	7
Briarwood Christian	Birmingham	15	T R Miller	Brewton	7
Gadsden	Gadsden	15	Theodore	Theodore	7
Murphy	Mobile	15	Alabama Christian	Montgomery	6
Mars Hill Bible	Florence	13	Bessemer Faith Academy	Bessemer	6
Muscle Shoals	Muscle Shoals	13	Bibb County	Centreville	6
Pinson Valley	Pinson	13	Chelsea	Chelsea	6
Sparkman	Toney	13	Cottage Hill Christian Academy	Mobile	6
Alabama School of Math			Emma Sansom	Gadsden	6
and Science	Mobile	12	Faith Christian	Anniston	6
Albertville	Albertville	12	Hueytown	Hueytown	6
American Christian Academy	Northport	12	Jefferson Davis	Montgomery	6
Brooks	Killen	12	Jess Lanier	Bessemer	6
Cullman	Cullman	12	Mary G. Montgomery	Semmes	6
The Montgomery Academy	Montgomery	12	North Jackson	Stevenson	6
Thompson	Alabaster	12	Northside	Northport	6
Bradshaw	Florence	11	Northview	Dothan	6
Holy Spirit	Tuscaloosa	11	Pleasant Grove	Pleasant Grove	6
Minor	Adamsville	11	Sheffield	Sheffield	6
Shades Mountain Christian	Birmingham	11	Stanhope Elmore	Millbrook	6
Auburn	Auburn	10			
Benjamin Russell	Alexander City	10			
Demopolis	Demopolis	10	Subtotal		1,768
Sylacauga	Sylacauga	10	225 Other High Schools in Alab	ama	468
			TOTAL ENTERING FRESHM		
			ALABAMA HIGH SCHOOL	c	2,236

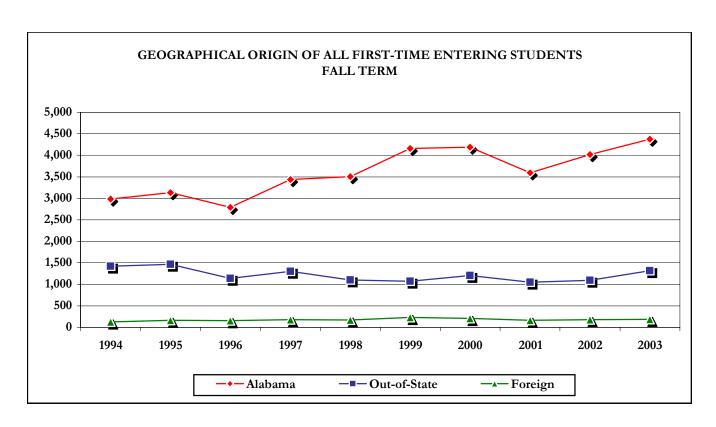
<sup>\*</sup>Includes students who enrolled during the summer and continued in the fall.

# COLLEGES AND UNIVERSITIES FROM WHICH UNDERGRADUATE STUDENTS TRANSFERRED TO THE UNIVERSITY OF ALABAMA FALL 2003

Alabama College/University	<u>Students</u>	Alabama College/University	<u>Students</u>
Shelton State Community College	288	Alabama A & M University	5
Bevill State Community College	68	Auburn University at Montgomery	5
Jefferson State Community College	61	Bishop State Community College	5
University of Alabama at Birmingham	42	Chattahoochee Valley Community College	5
Calhoun State Community College	39	Faulkner University	4
Gadsden State Community College	38	University of Mobile	4
Northwest-Shoals Community College	34	Athens State College	3
Faulkner State Community College	30	Birmingham Southern College	3
Snead State Community College	28	Judson College	3
Wallace State Community College (Hanceville)	26	Troy State University (Dothan)	3
Jacksonville State University	24	Huntingdon College	2
University of North Alabama	24	Lawson State Community College	2
Alabama Southern Community College	23	Marion Military Institute	2
Auburn University	23	Tuskegee University	2
Stillman College	23	Concordia College	1
University of South Alabama	22	Harry Ayers State College	1
Northeast Alabama State Community College	17	Miles College	1
Southern Union State Community College	15	Spring Hill College	1
University of Montevallo	13		
Jefferson Davis State Community College	12		
Troy State University (Main Campus)	12		
University of West Alabama	12		
Central Alabama Community College	11		
Enterprise State Community College	11		
George C. Wallace Community College (Dothan)	11		
Lurleen B. Wallace State Community College	11	Subtotal Alabama Colleges	1,013
George C. Wallace Community College (Selma)	9	Out-of-State Colleges	287
Samford University	9	Foreign Institutions	1
University of Alabama in Huntsville	9		
Alabama State University	8	TOTAL TRANSFER STUDENTS	1,301
Troy State University (Montgomery)	8		

### GEOGRAPHICAL ORIGIN OF ALL FIRST-TIME ENTERING STUDENTS FALL TERM

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Freshmen*										
Alabama	1,657	1,604	1,384	1,830	1,941	2,102	2,214	1,801	2,028	2,278
Out-of-State	862	900	645	735	651	591	719	601	602	776
Foreign	28	27	37	23	24	27	23	21	25	23
Subtotal	2,547	2,531	2,066	2,588	2,616	2,720	2,956	2,423	2,655	3,077
Transfers										
Alabama	866	780	728	909	994	1,048	1,138	1,005	1,109	1,120
Out-of-State	292	243	182	277	182	136	171	132	136	168
Foreign	29	27	23	33	35	47	29	21	27	16
Subtotal	1,187	1,050	933	1,219	1,211	1,231	1,338	1,158	1,272	1,304
Graduate and Profess	sional**									
Alabama	463	745	675	699	567	1,010	836	791	878	977
Out-of-State	269	322	310	288	270	342	315	314	353	372
Foreign	68	109	97	125	110	155	158	124	129	146
Subtotal	800	1,176	1,082	1,112	947	1,507	1,309	1,229	1,360	1,495
<b>GRAND TOTAL</b>	4,534	4,757	4,081	4,919	4,774	5,458	5,603	4,810	5,287	5,876



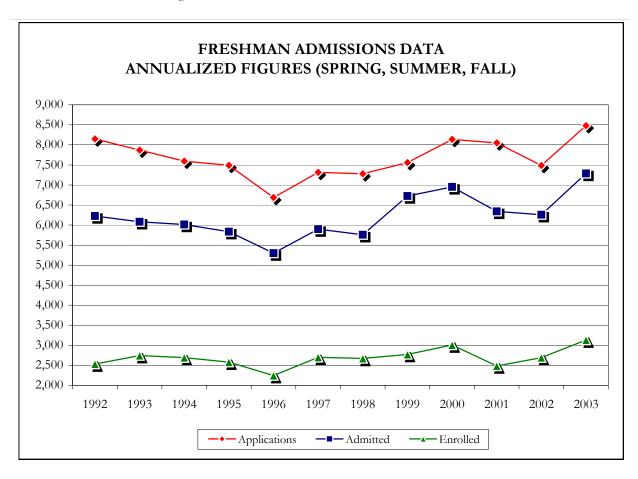
<sup>\*</sup>Includes students who enrolled during the summer and continued in the fall.

<sup>\*\*</sup>Includes non-degree seeking graduate students.

FRESHMAN ADMISSIONS DATA
ANNUALIZED FIGURES (SPRING, SUMMER, FALL)

		Ac	lmitted	Enrolled		
Year	Applications	Number	Percent of Applications	Number	Percent of Admitted	Percent of Applications
1992	8,150	6,226	76.3	2,530	40.6	31.0
1993	7,871	6,081	77.3	2,743	45.1	34.8
1994	7,594	6,015	79.2	2,689	44.7	35.4
1995	7,491	5,835	77.9	2,578	44.2	34.4
1996	6,688	5,297	79.2	2,242	42.3	33.5
1997	7,315	5,897	80.6	2,699	45.8	36.9
1998	7,278	5,758	79.1	2,669	46.4	36.7
1999	7,557	6,723	89.0	2,772	41.2	36.7
2000	8,139	6,953	85.4	3,007	43.2	36.9
2001	8,049	6,339	78.8	2,482	39.2	30.8
2002	7,487	6,257	83.6	2,691	43.0	35.9
2003	8,482	7,286	85.9	3,130	43.0	36.9

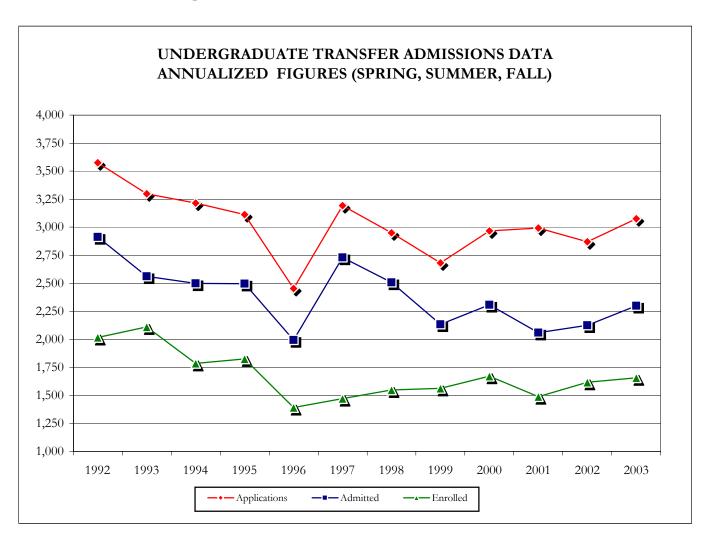
Source: Office of Enrollment Management



### UNDERGRADUATE TRANSFER ADMISSIONS DATA ANNUALIZED FIGURES (SPRING, SUMMER, FALL)

		Ac	lmitted		Enrolled	
Year	Applications	Number	Percent of Applications	Number	Percent of Admitted	Percent of Applications
1992	3,574	2,912	81.5	2,017	69.3	56.4
1993	3,297	2,561	77.7	2,110	82.4	64.0
1994	3,214	2,498	77.7	1,784	71.4	55.5
1995	3,113	2,497	80.2	1,825	73.1	58.6
1996	2,454	1,993	81.2	1,390	69.7	56.6
1997	3,193	2,731	85.5	1,470	53.8	46.0
1998	2,949	2,508	85.0	1,549	61.8	52.5
1999	2,682	2,133	79.5	1,561	73.2	58.2
2000	2,967	2,308	77.8	1,670	72.4	56.3
2001	2,991	2,059	68.8	1,488	72.3	49.7
2002	2,871	2,124	74.0	1,617	76.1	56.3
2003	3,076	2,300	74.8	1,657	72.0	53.9

Source: Office of Enrollment Management



### ENTERING FRESHMEN ENROLLMENT BY COLLEGE/SCHOOL AND SEX FALL 2003\*

	Me	en	Wor	men	Total	
College/School	Number	Percent	Number	Percent	Number	Percent
Arts and Sciences	523	38.6	812	47.2	1,335	43.4
Commerce and Business						
Administration	436	32.2	278	16.2	714	23.2
Communication and						
Information Sciences	99	7.3	247	14.4	346	11.2
Education	10	0.7	6	0.3	16	0.5
Engineering	261	19.2	64	3.7	325	10.6
Human Environmental Sciences	18	1.3	145	8.4	163	5.3
Nursing	9	0.7	156	9.1	165	5.4
Social Work	0	0.0	13	0.8	13	0.4
TOTALS	1,356	100.0	1,721	100.0	3,077	100.0

### AVERAGE ACT SCORES FOR ENTERING FRESHMEN FALL TERM\*

					Social	Studies/	Natura	d Sciences/		
Fall	Eı	nglish	Math	ematics	Re	ading	Science	Reasoning	Com	posite
Term	UA	National	UA	National	UA	National	UA	National	UA	National
1990	23.5		21.9		22.4		23.3		22.8	22.3
1991	23.4	21.8	21.8	21.6	23.8	22.7	22.0	21.9	22.9	22.1
1992	23.0	21.6	21.8	21.6	23.3	22.5	21.7	21.9	22.6	22.0
1993	23.0	21.6	21.9	21.6	23.7	22.5	22.2	22.0	22.8	22.0
1994	23.4	21.5	22.0	21.5	24.1	22.5	22.5	22.1	23.1	22.0
1995	23.7	21.4	22.4	21.5	24.5	22.4	23.1	22.0	23.5	22.0
1996	23.7	21.5	22.4	21.5	24.8	22.5	23.0	22.1	23.9	22.0
1997	23.6	21.5	22.7	21.8	24.6	22.5	23.1	22.1	23.7	22.1
1998	23.6	21.5	22.7	22.0	24.4	22.4	23.0	22.0	23.3	22.1
1999	24.0	21.6	22.9	21.8	24.6	22.4	23.1	21.9	23.4	22.0
2000	24.0	21.5	22.8	21.8	24.7	22.4	23.1	21.9	23.5	22.0
2001	24.3	21.5	22.9	21.7	24.7	22.2	23.3	21.8	23.4	21.9
2002	24.5	21.4	22.8	21.6	24.9	22.2	23.3	21.7	23.7	21.8
2003	24.4	21.4	22.8	21.6	25.0	22.2	23.4	21.7	23.8	21.8

### ENTERING NATIONAL MERIT, ACHIEVEMENT AND HISPANIC PROGRAM SCHOLARS FALL TERM\*

	Entering	Entering	Entering	Total Entering National Merit,
Fall	National	National	National	Achievement and
<u>Term</u>	Merit Scholars	Achievement Scholars	Hispanic Scholars	Hispanic Scholars
1991	59	17	N/A	76
1992	40	10	N/A	50
1993	55	12	N/A	67
1994	64	16	N/A	80
1995	52	11	N/A	63
1996	40	8	N/A	48
1997	75	27	N/A	102
1998	41	15	0	56
1999	54	14	1	69
2000	58	16	20	94
2001	33	7	4	44
2002	43	11	15	69
2003	38	13	6	57

<sup>\*</sup>Includes students who enrolled during the summer and continued in the fall.

### UNDERGRADUATE TRANSFER ENROLLMENT BY COLLEGE/SCHOOL AND SEX FALL 2003

	M	en	Woı	men	Total	
College/School	Number	Percent	Number	Percent	Number	Percent
Arts and Sciences	236	35.9	236	36.5	472	36.2
Commerce and Business						
Administration	193	29.4	103	15.9	296	22.7
Communication and Information						
Sciences	54	8.2	63	9.7	117	9.0
Education	30	4.6	46	7.1	76	5.8
Engineering	101	15.4	11	1.7	112	8.6
Human Environmental Sciences	27	4.1	83	12.8	110	8.4
Nursing	14	2.1	77	11.9	91	7.0
Social Work	2	0.3	28	4.3	30	2.3
TOTALS	657	100.0	647	100.0	1,304	100.0

# ENTERING GRADUATE AND PROFESSIONAL STUDENT ENROLLMENT BY COLLEGE/SCHOOL AND SEX\* FALL 2003

	M	en	Wor	men	Total		
College/School	Number	Percent	Number	Percent	Number	Percent	
Arts and Sciences	116	18.2	143	16.6	259	17.3	
Commerce and Business							
Administration	99	15.6	69	8.0	168	11.2	
Communication and Information							
Sciences	34	5.3	69	8.0	103	6.9	
Community Health Sciences	19	3.0	17	2.0	36	2.4	
Education	64	10.1	151	17.6	215	14.4	
Engineering	58	9.1	18	2.1	76	5.1	
Human Environmental Sciences	33	5.2	60	7.0	93	6.2	
Law	147	23.1	87	10.1	234	15.7	
Nursing	1	0.2	20	2.3	21	1.4	
Social Work	17	2.7	125	14.6	142	9.5	
Unclassified	48	7.5	100	11.6	148	9.9	
TOTALS	636	100.0	859	100.0	1,495	100.0	

<sup>\*</sup>Includes first-time graduate students who were University of Alabama undergraduates.

# ON-CAMPUS ENROLLMENT BY FALL TERM, GENDER, RACE, STATUS, AND STUDENT LEVEL (expressed in percentages)

					Ethnicity				tus
Fall	Sea			African	Other	Non-Resident		Full-	Part-
Term	Female	Male	White	American	Minority	Alien	Unknown	Time	Time
					<u>rgraduate</u>				
1994	51.0	49.0	83.7	11.7	1.5	2.6	0.5	88.7	11.3
1995	51.6	48.4	83.5	11.5	1.8	2.7	0.5	88.6	11.4
1996	52.4	47.6	83.0	11.8	1.8	2.9	0.4	88.5	11.5
1997	52.1	47.9	81.9	13.0	2.1	3.0	0.0	88.9	11.1
1998	52.0	48.0	81.6	13.4	2.4	2.6	0.0	89.2	10.8
1999	51.7	48.3	80.7	14.1	2.4	2.8	0.0	89.7	10.3
2000	52.4	47.6	80.5	14.5	2.5	2.4	0.0	89.8	10.2
2001	52.8	47.2	80.1	14.8	2.7	2.5	0.0	88.9	11.1
2002	53.3 53.5	46.7	80.9 81.7	14.2	2.7 2.7	2.2 1.9	0.0 0.0	89.5 89.8	10.5 10.2
2003	33.3	46.5	81./	13.7		1.9	0.0	89.8	10.2
					<u>aduate</u>				
1994	54.4	45.6	77.8	6.2	1.1	12.9	2.0	55.0	45.0
1995	54.1	45.9	77.8	7.4	1.5	11.7	1.5	56.4	43.6
1996	53.6	46.4	77.3	7.1	1.8	12.5	1.3	58.3	41.7
1997	53.2	46.8	77.0	7.3	2.4	13.3	0.0	56.1	43.9
1998	53.9	46.1	74.8	8.6	2.7	13.9	0.0	56.8	43.2
1999	54.2	45.8	73.8	8.8	2.2	15.1	0.0	65.7	34.3
2000	54.5	45.5	70.7	9.9	2.4	17.1	0.0	65.8	34.2
2001	54.5	45.5	70.6	9.6	2.6	17.2	0.0	66.8	33.2
2002	54.7	45.3	69.2	10.1	2.6	18.0	0.0	65.9	34.1
2003	56.0	44.0	69.3	10.3	2.9	17.5	0.0	64.4	35.6
					<u>Law</u>				
1994	38.6	61.4	88.4	8.5	2.3	0.5	0.3	94.5	5.5
1995	40.2	59.8	88.6	8.9	1.7	0.7	0.2	96.3	3.7
1996	41.5	58.5	89.8	7.8	1.5	0.7	0.2	100.0	0.0
1997	40.8	59.2	91.2	6.1	1.8	0.9	0.0	99.8	0.2
1998	37.5	62.5	90.7	6.4	2.2	0.7	0.0	92.8	7.2
1999	36.9	63.1	89.6	7.4	2.2	0.9	0.0	94.2	5.8
2000	37.7	62.3	88.1	8.3	2.3	1.3	0.0	100.0	0.0
2001	39.2	60.8	87.8	6.9	3.2	2.1	0.0	99.8	0.2
2002	37.9	62.1	89.3	5.6	3.8	1.3	0.0	99.6	0.4
2003	39.1	60.9	89.9	5.9	3.0	1.2	0.0	92.8	7.2
				Community	Health Scien	nces			
1994	30.4	69.6	83.5	11.4	2.5	2.5	0.0	100.0	0.0
1995	25.6	74.4	87.2	11.5	1.3	0.0	0.0	100.0	0.0
1996	28.6	71.4	88.1	8.3	3.6	0.0	0.0	100.0	0.0
1997	31.3	68.8	80.0	10.0	8.8	1.3	0.0	100.0	0.0
1998	32.1	67.9	82.7	8.6	7.4	1.2	0.0	100.0	0.0
1999	34.2	65.8	79.5	12.3	5.5	2.7	0.0	100.0	0.0
2000	36.7	63.3	82.3	7.6	6.3	3.8	0.0	100.0	0.0
2001	38.0	62.0	83.7	6.5	9.8	0.0	0.0	100.0	0.0
2002	42.5	57.5	81.6	5.7	11.5	1.1	0.0	100.0	0.0
2003	40.5	59.5	67.8	3.3	24.0	5.0	0.0	100.0	0.0
				<u>1</u>	<u>'otals</u>				
1994	51.1	48.9	82.8	10.7	1.5	4.2	0.8	83.4	16.6
1995	51.6	48.4	82.7	10.7	1.8	4.1	0.7	83.6	16.4
1996	52.2	47.8	82.3	10.9	1.8	4.4	0.6	84.0	16.0
1997	51.8	48.2	81.4	11.8	2.2	4.6	0.0	84.2	15.9
1998	51.8	48.2	80.9	12.4	2.4	4.3	0.0	84.2	15.8
1999	51.6	48.4	79.9	13.0	2.4	4.7	0.0	86.0	14.0
2000	52.3	47.7	79.2	13.6	2.5	4.7	0.0	86.4	13.6
2001	52.6	47.4	78.9	13.7	2.7	4.7	0.0	85.9	14.1
2002	53.0	47.0	79.2	13.3	2.8	4.7	0.0	86.0	14.0
2003	53.4	46.6	79.8	12.9	2.8	4.4	0.0	85.8	14.2

### ON-CAMPUS ENROLLMENT BY TERM AND STUDENT LEVEL

					Community	
Term		Undergraduate	Graduate	Law	Health Sciences	Total
Fall	1993	15,339	2,933	560	77	18,909
Fall	1994	14,953	3,074	601	79	18,707
Fall	1995	14,812	3,084	587	78	18,561
Fall	1996	14,082	2,856	550	84	17,572
Fall	1997	14,419	2,807	571	80	17,877
Fall	1998	14,410	2,844	594	81	17,929
Fall	1999	14,645	2,964	585	73	18,267
Fall	2000	15,322	2,927	531	79	18,859
Fall	2001	15,197	2,913	533	92	18,735
Fall	2002	15,437	3,105	552	87	19,181
Fall	2003	15,881	3,269	596	82	19,828
Spring	1994	13,951	2,914	536	77	17,478
Spring	1995	13,771	3,036	578	80	17,465
Spring	1996	13,611	3,030	560	76	17,277
Spring	1997	13,082	2,792	540	81	16,495
Spring	1998	13,389	2,687	604	80	16,760
Spring	1999	13,150	2,905	573	81	16,709
Spring	2000	13,496	2,649	533	72	16,750
Spring	2001	14,355	2,843	513	77	17,788
Spring	2002	14,369	2,812	525	90	17,796
Spring	2003	14,734	3,091	534	86	18,445
Spring	2004	15,036	3,122	571	77	18,806
Interim	1993	1,507	163	0	0	<b>1,67</b> 0
Interim	1994	1,544	158	0	0	1,702
Interim	1995	1,538	192	0	0	1,730
Interim	1996	1,731	199	0	0	1,930
Interim	1997	1,625	194	0	0	1,819
Interim **	1998	1,628	179	31	0	1,838
**						
**						
**						
Summer*	1993	6,343	1,596	95	0	8,034
Summer*	1994	6,178	1,571	124	0	7,873
Summer*	1995	6,220	1,720	151	0	8,091
Summer*	1996	6,152	1,643	145	0	7,940
Summer*	1997	6,263	1,534	177	0	7,974
Summer*	1998	6,305	1,640	202	0	8,147
Summer**	1999	6,639	1,981	175	0	8,795
Summer**	2000	6,374	1,570	142	0	8,086
Summer**	2001	6,906	1,544	133	0	8,583
Summer**	2002	7,533	1,650	131	38	9,352
Summer**	2003	7,777	1,731	140	38	9,686
Summer**	2004	7,696	1,800	149	37	9,682

<sup>\*</sup>Summer Term figures include enrollment for first, second, and all sessions through 1998.

<sup>\*\*</sup>Summer Term figures include enrollment for interim, first, second, and all sessions beginning with 1999.

### ANNUAL ENROLLMENT BY LOCATION/PROGRAM AND YEAR

	Academic Year	Fall	Spring	Interim	Summer
On-Campus	1993-94	18,909	17,478	1,697	7,873
	1994-95	18,707	17,465	1,730	8,091
	1995-96	18,561	17,277	1,930	7,940
	1996-97	17,572	16,495	1,819	7,974
	1997-98	17,877	16,760	1,838	8,147
	1998-99	17,929	16,709	**	8,795
	1999-00	18,267	16,750	**	8,086
	2000-01	18,859	17,788	**	8,583
	2001-02	18,735	17,796	**	9,352
	2002-03	19,181	18,445	**	9,686
	2003-04	19,828	18,806	**	9,682
Gadsden Center	1993-94	443	520	332	527
	1994-95	492	554	357	529
	1995-96	363	421	258	376
	1996-97	323	374	231	392
	1997-98	368	394	322	505
	1998-99	462	467	**	562
	1999-00	442	407	**	491
	2000-01	362	346	**	416
	2001-02	361	343	**	381
	2002-03	380	374	**	500
	2003-04	399	419	**	464
Other*	1993-94	164	157	0	102
	1994-95	167	200	0	127
	1995-96	119	146	0	125
	1996-97	112	130	0	113
	1997-98	134	104	0	32
	1998-99	85	69	**	157
	1999-00	73	68	**	69
	2000-01	97	88	**	43
	2001-02	75	69	**	98
	2002-03	72	46	**	122
	2003-04	106	74	**	52
ГОТАLS	1993-94	19,516	18,155	2,029	8,502
	1994-95	19,366	18,219	2,087	8,747
	1995-96	19,043	17,844	2,188	8,441
	1996-97	18,007	16,999	2,050	8,479
	1997-98	18,379	17,258	2,160	8,684
	1998-99	18,476	17,245	**	9,514
	1999-00	18,782	17,225	**	8,646
	2000-01	19,318	18,222	**	9,042
	2001-02	19,171	18,208	**	9,831
	2002-03	19,633	18,865	**	10,308
	2003-04	20,333	19,299	**	10,198

<sup>\*</sup>Includes Off-Campus and Maxwell Air Force Base. Law Enforcement Academy included in Other through Fall, 1997, in On-Campus starting in Spring, 1998, and discontinued after Summer, 1998.

<sup>\*\*</sup>As of 1999 interim is included in Summer.

<sup>\*\*\*</sup>Includes medical residents (38) starting in 2002-03.

## ON-CAMPUS ENROLLMENT OF UNDERGRADUATES BY COLLEGE/SCHOOL AND FALL TERM

Arts and Sciences			Comi and Bu Admini		and Info	nication ormation nces	Education		
Fall Term	#	% of Total	#	% of Total	#	% of Total	#	% of Total	
1994	4,827	32.3	3,181	21.3	1,246	8.3	1,702	11.4	
1995	4,745	32.0	3,263	22.0	1,216	8.2	1,653	11.2	
1996	4,347	30.9	3,217	22.8	1,245	8.8	1,576	11.2	
1997	5,090	35.3	3,413	23.7	1,319	9.1	1,421	9.9	
1998	5,232	36.3	3,475	24.1	1,382	9.6	1,177	8.2	
1999	5,430	37.1	3,613	24.7	1,463	10.0	880	6.0	
2000	5,685	37.1	3,847	25.1	1,643	10.7	806	5.3	
2001	5,489	36.1	3,826	25.2	1,662	10.9	687	4.5	
2002	5,678	36.8	3,856	25.0	1,608	10.4	652	4.2	
2003	5,690	35.8	3,913	24.6	1,657	10.4	677	4.3	

### Human Environmental

	Engineering		Sciences		New (	College	Nursing		
Fall Term	#	% of Total	#	% of Total	#	% of Total	#	% of Total	
1994	1,616	10.8	769	5.1	789	5.3	656	4.4	
1995	1,584	10.7	807	5.4	738	5.0	621	4.2	
1996	1,419	10.1	851	6.0	669	4.8	569	4.0	
1997	1,524	10.6	976	6.8		*	488	3.4	
1998	1,527	10.6	1,000	6.9		*	463	3.2	
1999	1,554	10.6	1,137	7.8		*	413	2.8	
2000	1,549	10.1	1,225	8.0		*	416	2.7	
2001	1,542	10.1	1,315	8.7		*	448	2.9	
2002	1,503	9.7	1,337	8.7		*	565	3.7	
2003	1,518	9.6	1,449	9.1		*	748	4.7	

	Socia	l Work		inuing ation**	Total Undergraduates		
Fall Term	#	% of Total	#	% of Total	#	% of Grand Total	
1994	167	1.1	0	0.0	14,953	79.9	
1995	170	1.1	15	0.1	14,812	79.8	
1996	188	1.3	1	0.0	14,082	80.1	
1997	181	1.3	7	0.0	14,419	80.7	
1998	154	1.1	0	0.0	14,410	80.4	
1999	151	1.0	4	0.0	14,645	80.2	
2000	143	0.9	8	0.1	15,322	81.2	
2001	140	0.9	88	0.6	15,197	81.1	
2002	141	0.9	97	0.6	15,437	80.5	
2003	148	0.9	81	0.5	15,881	80.1	

<sup>\*</sup>Included in Arts and Sciences starting in the Fall 1997 term.

<sup>\*\*</sup>Starting in 2002, Correspondence and Goals are included.

### ON-CAMPUS ENROLLMENT OF GRADUATES AND PROFESSIONALS BY COLLEGE/SCHOOL AND FALL TERM

		ts and iences	and ]	nmerce Business nistration	and In	nunication formation iences	Edu	ıcation	Eng	ineering
Fall		% of		% of		% of		% of		% of
Term	#	Total	#	Total	#	Total	#	Total	#	Total
1994	926	30.1	338	11.0	124	4.0	672	21.9	297	9.7
1995	929	30.1	338	11.0	119	3.9	669	21.7	291	9.4
1996	900	31.5	331	11.6	111	3.9	607	21.3	292	10.2
1997	920	32.8	289	10.3	209	7.4	564	20.1	291	10.4
1998	877	30.8	341	12.0	211	7.4	574	20.2	279	9.8
1999	887	29.9	371	12.5	228	7.7	546	18.4	303	10.2
2000	889	30.4	348	11.9	258	8.8	542	18.5	323	11.0
2001	884	30.3	350	12.0	238	8.2	510	17.5	352	12.1
2002	913	29.4	349	11.2	250	8.1	550	17.7	367	11.8
2003	949	29.0	356	10.9	255	7.8	664	20.3	373	11.4
	Envir	uman onmental	Info	rary and rmation						
E 11	Sci	iences	Sı	tudies	Nı	ursing	Soci	al Work	Uncla	assified
Fall Term	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total
1994	40	1.3	120	3.9	2	0.1	211	6.9	344	11.2
1995	38	1.2	128	4.2	8	0.3	199	6.5	365	11.8
1996	37	1.3	128	4.5	10	0.4	208	7.3	232	8.1
1997	39	1.4	*		11	0.4	207	7.4	277	9.9
1998	32	1.1	*		8	0.3	214	7.5	308	10.8
1999	102	3.4	*		19	0.6	208	7.0	300	10.1
2000	100	3.4	*		29	1.0	194	6.6	244	8.3
2001	136	4.7	*		38	1.3	195	6.7	210	7.2
2002	199	6.4	*		35	1.1	202	6.5	240	7.7
2003	258	7.9	*		43	1.3	220	6.7	151	4.6
									ТО	TAL
	T	[otal			Con	nmunity	Ί	otal	GRADU.	ATE AND
		aduate		Law	Health	Sciences		essional	PROFE	SSIONAL
Fall Term	#	% of Grand Total	#	% of Total	#	% of Total	#	% of Grand Total	#	% of Total
1994	3,074	81.9	601	88.4	79 70	11.6	680	18.1	3,754	100.0
1995	3,084	82.3	587	88.3	78	11.7	665	17.7	3,749	100.0
1996	2,856	81.8	550 571	86.8	84	13.2	634	18.2	3,490	100.0
1997	2,807	81.2	571	87.7	80	12.3	651	18.8	3,458	100.0
1998	2,844	80.8	594	88.0	81	12.0	675	19.2	3,519	100.0
1999	2,964	81.8	585 531	88.9 87.0	73 70	11.1	658 610	18.2	3,622	100.0
2000 2001	2,927 2,913	82.8 82.3	531 533	87.0 85.3	79 92	13.0 14.7	610 625	17.2 17.7	3,537	100.0 100.0
2001	2,913 3,105	82.3 82.9	552	85.3 86.4	92 87		625 639	17.7	3,538 3,744	100.0
						13.6				
2003	3,269	82.8	596	87.9	82	12.1	678	17.2	3,947	100.0

<sup>\*</sup>Library and Information Studies included in Communication and Information Sciences.

### ON-CAMPUS ENROLLMENT OF UNDERGRADUATES BY FALL TERM, SEX, AND CLASS STANDING

Fall Term/	Fresh-	% of	Sopho-	% of	-	% of	-	% of	Unclass-	% of	
· ·			•		т.						77 . 1
Sex	man	Total	more	Total	Junior	Total	Senior	Total	ified	Total	Total
1993	4,383	28.6	3,480	22.7	3,235	21.1	3,929	25.6	312	2.0	15,339
Male	48.2%		51.0%		50.0%		51.4%		41.7%		49.9%
Female	51.8%		49.0%		50.0%		48.6%		58.3%		0.0%
1994	4,360	29.2	3,417	22.9	3,126	20.9	3,708	24.8	342	2.3	14,953
Male	45.9%		50.7%		51.1%		50.5%		35.4%		49.0%
Female	54.1%		49.3%		48.9%		49.5%		64.6%		51.0%
1995	4,228	28.5	3,512	23.7	3,148	21.3	3,602	24.3	322	2.2	14,812
Male	45.9%		49.3%		49.4%		49.3%		39.8%		48.4%
Female	54.1%		50.7%		50.6%		50.7%		60.2%		51.6%
1996	3,705	26.3	3,285	23.3	3,207	22.8	3,600	25.6	285	2.0	14,082
Male	43.7%		49.6%		48.4%		49.5%		41.4%		47.6%
Female	56.3%		50.4%		51.6%		50.5%		58.6%		52.4%
1997	4,093	28.4	3,315	23.0	3,043	21.1	3,634	25.2	334	2.3	14,419
Male	45.6%		49.6%		49.0%		48.2%		44.6%		47.9%
Female	54.4%		50.4%		51.0%		51.8%		55.4%		52.1%
1998	4,318	30.0	3,251	22.6	3,028	21.0	3,543	24.6	270	1.9	14,410
Male	45.9%		50.1%		48.8%		48.0%		44.8%		48.0%
Female	54.1%		49.9%		51.2%		52.0%		55.2%		52.0%
1999	4,820	32.9	3,159	21.6	3,055	20.9	3,274	22.4	337	2.3	14,645
Male	46.5%		49.7%		49.7%		48.5%		45.4%		48.3%
Female	53.5%		50.3%		50.3%		51.5%		54.6%		51.7%
2000	5,181	33.8	3,324	21.7	3,223	21.0	3,199	20.9	395	2.6	15,322
Male	45.5%		49.1%		47.8%		49.0%		49.1%		47.6%
Female	54.5%		50.9%		52.2%		51.0%		50.9%		52.4%
2001	4,746	31.2	3,369	22.2	3,378	22.2	3,180	20.9	524	3.4	15,197
Male	46.1%		46.0%		48.9%		48.5%		45.8%		47.2%
Female	53.9%		54.0%		51.1%		51.5%		54.2%		52.8%
2002	4,739	30.7	3,435	22.3	3,408	22.1	3,356	21.7	499	3.2	15,437
Male	46.1%		48.0%		45.2%		48.8%		40.7%		46.7%
Female	53.9%		52.0%		54.8%		51.2%		59.3%		53.3%
2003	4,728	29.8	3,096	19.5	3,514	22.1	4,029	25.4	514	3.2	15,881
Male	46.4%		47.0%		47.8%		45.8%		40.7%		46.5%
Female	53.6%		53.0%		52.2%		54.2%		59.3%		53.5%

Classification of Students: Undergraduate students are classified by the number of semester hours earned as follows: 1993 - 2002: Freshmen - up to 32; Sophomore - 33 to 64; Junior - 65 to 96; and Senior - 97 or more

Starting in 2003: Freshmen - up to 30; Sophomore - 31 to 60; Junior - 61 to 90; and Senior - 90 or more

Note: Includes exclusive audits not reported on IPEDS report.

## ON-CAMPUS ENROLLMENT BY LEVEL/FALL TERM AND GEOGRAPHICAL ORIGIN

			Contig	_	Otl SR	EB	Out SR	EB				
	Alab		Sta		Stat		Sta		For	eign		Total
Level/		% of		% of		% of		% of		% of		% of
Fall Term	#	Total	#	Total	#	Total	#	Total	#	Total	#	Grand Total
<u>Undergraduate</u>												
1994	10,253	68.6	2,201	14.7	1,192	8.0	861	5.8	446	3.0	14,953	79.9
1995	10,090	68.1	2,158	14.6	1,300	8.8	860	5.8	404	2.7	14,812	79.8
1996	9,712	69.0	1,978	14.0	1,163	8.3	814	5.8	415	2.9	14,082	80.1
1997	10,193	70.7	1,928	13.4	1,121	7.8	745	5.2	432	3.0	14,419	80.7
1998	10,505	72.9	1,862	12.9	1,003	7.0	666	4.6	374	2.6	14,410	80.4
1999	11,042	75.4	1,714	11.7	940	6.4	540	3.7	409	2.8	14,645	80.2
2000	11,771	76.8	1,752	11.4	923	6.0	502	3.3	374	2.4	15,322	81.2
2001	11,765	77.4	1,698	11.2	896	5.9	463	3.0	375	2.5	15,197	81.1
2002	12,132	78.6	1,632	10.6	891	5.8	445	2.9	337	2.2	15,437	80.5
2003	12,458	78.4	1,762	11.1	911	5.7	450	2.8	300	1.9	15,881	80.1
<u>Graduate</u>												
1994	1,726	56.1	333	10.8	252	8.2	320	10.4	443	14.4	3,074	16.4
1995	1,717	55.7	347	11.3	278	9.0	325	10.5	417	13.5	3,084	16.6
1996	1,553	54.4	341	11.9	250	8.8	301	10.5	411	14.4	2,856	16.3
1997	1,541	54.9	332	11.8	248	8.8	310	11.0	376	13.4	2,807	15.7
1998	1,600	56.3	330	11.6	232	8.2	278	9.8	404	14.2	2,844	15.9
1999	1,672	56.4	359	12.1	230	7.8	254	8.6	449	15.1	2,964	16.2
2000	1,644	56.2	314	10.7	218	7.4	250	8.5	501	17.1	2,927	15.5
2001	1,629	55.9	306	10.5	214	7.3	263	9.0	501	17.2	2,913	15.5
2002	1,706	54.9	360	11.6	190	6.1	290	9.3	559 571	18.0	3,105	16.2
2003	1,830	56.0	393	12.0	194	5.9	281	8.6	571	17.5	3,269	16.5
<u>Law</u>												
1994	514	85.5	45	7.5	19	3.2	18	3.0	5	0.8	601	3.2
1995	509	86.7	44	7.5	17	2.9	12	2.0	5	0.9	587	3.2
1996	477	86.7	45	8.2	13	2.4	9	1.6	6	1.1	550	3.1
1997	497	87.0	42	7.4	17	3.0	10	1.8	5	0.9	571	3.2
1998	518	87.2	38	6.4	21	3.5	13	2.2	4	0.7	594	3.3
1999	495	84.6	41	7.0	26	4.4	18	3.1	5	0.9	585	3.2
2000	432	81.4	46	8.7	24	4.5	22	4.1	7	1.3	531	2.8
2001	417	78.2	55	10.3	27	5.1	23	4.3	11	2.1	533	2.8
2002	437	79.2	54	9.8	33	6.0	21	3.8	7	1.3	552	2.9
2003	459	77.0	65	10.9	41	6.9	24	4.0	7	1.2	596	3.0
<u>CCHS</u>												
1994	75	94.9	2	2.5	0	0.0	2	2.5	0	0.0	79	0.4
1995	75	96.2	1	1.3	0	0.0	2	2.6	0	0.0	78	0.4
1996	81	96.4	2	2.4	1	1.2	0	0.0	0	0.0	84	0.5
1997	75	93.8	3	3.8	1	1.3	0	0.0	1	1.3	80	0.4
1998	72	88.9	4	4.9	0	0.0	3	3.7	2	2.5	81	0.5
1999	66	90.4	3	4.1	0	0.0	3	4.1	1	1.4	73	0.4
2000	71	89.9	3	3.8	1	1.3	1	1.3	3	3.8	79	0.4
2001	86	93.5 97.7	3	3.3	1	1.1 1.1	2	2.2	0	0.0	92	0.5
2002 2003	85 77	97.7	0	0.0	1 1	1.1	1 1	1.1 1.2	0	0.0 3.7	87 82	0.5 0.4
2003	/ /	93.9	U	0.0	1	1.4	1	1.2	3	3.7	02	0.4
GRAND TOTALS												
1994	12,568	67.2	2,581	13.8	1,463	7.8	1,201	6.4	894	4.8	18,707	100.0
1995	12,391	66.8	2,526	13.6	1,595	8.6	1,223	6.6	826	4.5	18,561	100.0
1996	11,823	67.3	2,366	13.5	1,427	8.1	1,124	6.4	832	4.7	17,572	100.0
1997	12,306	68.8	2,305	12.9	1,387	7.8	1,065	6.0	814	4.6	17,877	100.0
1998	12,695	70.8	2,234	12.5	1,256	7.0	960	5.4	784	4.4	17,929	100.0
1999	13,275	72.7	2,117	11.6	1,196	6.5	815	4.5	864	4.7	18,267	100.0
2000	13,918	73.8	2,115	11.2	1,166	6.2	775 751	4.1	885	4.7	18,859	100.0
2001	13,897	74.2	2,062	11.0	1,138	6.1	751	4.0	887	4.7	18,735	100.0
2002 2003	14,360 14,824	74.9 74.8	2,046 2,220	10.7 11.2	1,115 1,147	5.8 5.8	757 756	3.9 3.8	903 881	4.7 4.4	19,181 19,828	100.0 100.0
2003	17,024	/4.0	4,440	11.4	1,14/	5.0	130	5.0	001	4.4	12,040	100.0
I												

<sup>\*</sup>Other non-contiguous SREB States: Arkansas, Kentucky, Louisiana, Maryland, North Carolina, Oklahoma, South Carolina, Texas, Virginia, West Virginia (and beginning in 1999, Delaware).

# HEADCOUNT ENROLLMENT BY COLLEGE/SCHOOL, LOCATION/PROGRAM, AND STUDENT LEVEL FALL TERM

College/School	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Arts and Sciences	4,827	4,745	4,347	5,090	5,232	5,430	5,685	5,489	5,678	5,690
Commerce and Business										
Administration	3,181	3,263	3,217	3,413	3,475	3,613	3,847	3,826	3,856	3,913
Communication and										
Information Sciences	1,246	1,216	1,245	1,319	1,382	1,463	1,643	1,662	1,608	1,657
Continuing Education*	0	15	1	7	0	4	8	88	97	81
Education	1,702	1,653	1,576	1,421	1,177	880	806	687	652	677
Engineering	1,616	1,584	1,419	1,524	1,527	1,554	1,549	1,542	1,503	1,518
Human Environmental										
Sciences	769	807	851	976	1,000	1,137	1,225	1,315	1,337	1,449
New College **	789	738	669							
Nursing	656	621	569	488	463	413	416	448	565	748
Social Work	167	170	188	181	154	151	143	140	141	148
Undergraduate Total	14,953	14,812	14,082	14,419	14,410	14,645	15,322	15,197	15,437	15,881
Graduate	3,074	3,084	2,856	2,807	2,844	2,964	2,927	2,913	3,105	3,269
Community Health	~ <b>,</b> ~ .	.,	_,	_,	_,	_,, .	-,	_,, -0	0,-00	-,
Sciences	79	78	84	80	81	73	79	92	87	82
Law	601	587	550	571	594	585	531	533	552	596
First Professional and										
Graduate Total	3,754	3,749	3,490	3,458	3,519	3,622	3,537	3,538	3,744	3,947
Campus Total	18,707	18,561	17,572	17,877	17,929	18,267	18,859	18,735	19,181	19,828
6.11.6										
Gadsden Center	402	262	202	260	460	420	271	250	265	200
Graduate	492	363	323	368	462	438	361	352	365	388
Undergraduate	0	0	0	0	0	4	1	9	15	11
Maxwell Air Force Base								• 0		
Graduate	93	63	66	75	48	52	24	30	18	11
Off-Campus										
Graduate	17	16	6	19	37	21	73	45	54	95
Undergraduate	17	0	0	0	0	0	0	0	0	0
	11									
Law Enforcement Academy					_	_		_	_	_
Law Enforcement Academy Undergraduate	40	40	40	40	0	0	0	0	0	0

<sup>\*</sup>Starting in 2002, Correspondence and Goals are included.

<sup>\*\*</sup>New College merged with Arts and Sciences effective Fall, 1997.

## FTE ENROLLMENT BY COLLEGE/SCHOOL, LEVEL, AND FALL TERM

College/School	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Arts and Sciences	4,696	4,598	4,219	4,416	4,544	4,791	5,000	4,831	5,006	5,066
Commerce and Business										
Administration	3,111	3,185	3,136	3,326	3,374	3,522	3,763	3,737	3,759	3,821
Communication and										
Information Sciences	1,220	1,191	1,217	1,287	1,356	1,437	1,617	1,632	1,575	1,596
Continuing Education*		5		2		1	2	28	29	53
Education	1,621	1,600	1,516	1,374	1,135	843	774	658	634	661
Engineering	1,544	1,510	1,328	1,449	1,442	1,475	1,460	1,440	1,472	1,483
Human Environmental										
Sciences	736	781	826	924	966	1,095	1,179	1,249	1,286	1,394
New College**	201	177	133							
Nursing	607	576	538	463	446	397	398	430	542	714
Social Work	161	164	178	174	148	144	140	135	135	143
Undergraduate Total	13,897	13,787	13,091	13,415	13,411	13,705	14,333	14,140	14,438	14,931
Graduate	2,360	2,400	2,241	2,175	2,194	2,416	2,381	2,397	2,557	2,672
Community Health										
Sciences	79	78	84	80	81	73	79	92	87	82
Law	582	574	550	571	561	565	531	532	552	573
First Professional and										
Graduate Total	3,021	3,052	2,875	2,826	2,836	3,054	2,991	3,021	3,196	3,327
Campus Total	16,918	16,839	15,966	16,241	16,247	16,759	17,324	17,161	17,634	18,258
Gadsden Center										
Graduate	240	204	165	184	253	233	206	196	202	224
Undergraduate						2	1	4	7	6
Off-Campus***	83	62	69	81	32	27	47	42	32	53
GRAND TOTAL	17,241	17,105	16,200	16,506	16,532	17,021	17,578	17,403	17,875	18,541

<sup>\*</sup>Starting in 2002, Correspondence and Goals are included.

<sup>\*\*</sup>New College merged with Arts and Sciences effective Fall, 1997.

<sup>\*\*\*\*</sup>Includes Law Enforcement Academy (discontinued after summer, 1998) and Maxwell Air Force Base.

FTE Calculation--Undergraduates = 12 hours, Graduates and lst Professionals = 9 hours. [Based on IPEDS and SACS methodologies.]

Male, female, and total may not sum due to rounding of calculating FTE using total hours taken by part-time students.

## FTE ENROLLMENT BY LEVEL, SEX, AND COLLEGE/SCHOOL FALL 2003

2011001 (00111001		lergradua			raduate	77 s		rofession		(HOWA)
SCHOOL/COLLEGE		Women	Total		Women	*************************	Men V	Vomen	Iotal	TOTAL
Arts and Sciences	2,171	2,895	5,066	438	423	861				5,927
Commerce and Business										
Administration	2,386	1,435	3,821	208	130	338				4,159
Communication and										
Information Sciences	562	1,034	1,596	67	142	209				1,805
Continuing Education	29	24	53							53
Education	190	471	661	133	339	472				1,133
Engineering	1,178	305	1,483	230	65	295				1,778
Graduate School				35	53	88				88
Human Environmental										
Sciences	307	1,087	1,394	62	118	180				1,574
Nursing	73	641	714	1	23	24				738
Nursing	/3	041	/14	1	23	24				/36
Social Work	14	129	143	28	177	205				348
Law School							347	226	573	573
College of Community Health										
Sciences							45	37	82	82
	0			(2)	1.64	224				220
Gadsden Center	0	6	6	63	161	224				230
Off-Campus				15	34	49				49
Maxwell Air Force Base				3	1	4				4
TOTAL	6,910	8,027	14,937	1,283	1,666	2,949	392	263	655	18,541

Note: May not sum due to rounding.

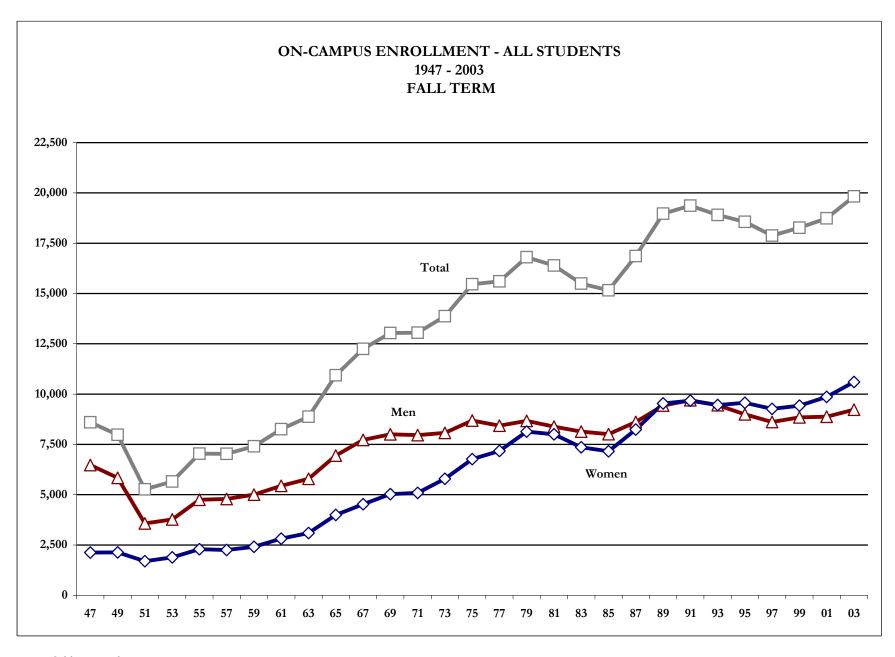
## ENROLLMENT PERCENTAGES BY AGE OF STUDENT, LEVEL, AND STATUS FALL 2003

		Unde	rgraduate	Gr	aduate	First-Pro	ofessional
	Total	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
All Students							
Under 18	0.8	1.1	0.4	0.0	0.0	0.0	0.0
18 and 19	26.9	37.9	3.4	0.0	0.0	0.2	0.0
20 and 21	27.8	37.9	10.0	2.5	0.1	1.5	0.0
22 to 24	20.3	17.6	23.5	34.8	9.0	55.7	0.0
25 to 29	10.2	3.6	16.1	31.6	26.2	31.7	16.3
30 to 34	5.2	1.0	12.2	15.3	21.1	6.9	30.2
35 to 39	2.9	0.4	10.0	5.9	13.3	2.5	11.6
40 to 49	4.0	0.4	17.0	6.7	20.8	1.5	27.9
50 to 64	1.7	0.1	7.1	3.1	9.5	0.0	14.0
65 and Over	0.0	0.0	0.4	0.1	0.1	0.0	0.0
Unknown	0.0	0.0	0.1	0.0	0.0	0.0	0.0
Number							
of Students	20,290	14,270	1,618	2,188	1,575	596	43
Man							
<u>Men</u>	0.5	0.7	0.2	0.0	0.0	0.0	0.0
Under 18	0.5	0.7	0.3	0.0	0.0	0.0	0.0
18 and 19	25.2	35.4	2.9	0.0	0.0	0.0	0.0
20 and 21	26.6	36.2	9.2	1.3	0.0	1.1	0.0
22 to 24	23.0	21.3	25.7	30.2	7.8	52.7	0.0
25 to 29	11.8	4.8	17.8	34.9	30.4	34.5	0.0
30 to 34	5.7	1.0	13.0	19.8	23.6	8.0	0.0
35 to 39	2.8	0.4	9.5	6.1	14.9	2.6	0.0
40 to 49	3.1	0.2	15.0	5.7	16.3	1.1	0.0
50 to 64	1.2	0.0	6.1	2.1	7.1	0.0	0.0
65 and Over	0.0	0.0	0.4	0.1	0.0	0.0	0.0
Unknown	0.0	0.0	0.1	0.0	0.0	0.0	0.0
Number of Students	9,334	6,598	782	1,021	552	351	30
Women_							
<u>women</u> Under 18	1.0	1.4	0.5	0.0	0.0	0.0	0.0
18 and 19	28.4	40.1	3.8	0.0	0.0	0.0	0.0
20 and 21	28.8	39.4	10.6	3.5	0.2	2.0	0.0
22 to 24	18.0	14.3	21.4	38.8	9.6	60.0	
25 to 29	8.9	2.6	14.5	28.7	23.9	27.8	23.1
30 to 34	4.8	1.0	11.4	11.4	19.8	5.3	23.1
35 to 39	3.0	0.5	10.5	5.8	12.4	2.4	0.0
40 to 49	4.8	0.5	18.9	7.5	23.2	2.0	23.1
50 to 64	2.1	0.1	8.0	3.9	10.8	0.0	30.8
65 and Over	0.1	0.0	0.4	0.2	0.1	0.0	0.0
Unknown	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Number of Students	10,956	7,672	836	1,167	1,023	245	13

Note: Excludes medical residents and exclusive audits as reported to IPEDS.

### ON-CAMPUS ENROLLMENT - ALL STUDENTS 1947 - 2003 FALL TERM

1947	<u>Year</u>	<u>Men</u>	Percent	<u>Women</u>	Percent	<u>Total</u>
1948	1947	6.474	75.3	2.120	24.7	8,594
1949						
1950						
1951         3,574         67.8         1,095         322         5,209           1952         3,442         66.6         1,730         33.4         5,652           1953         3,771         66.7         1,881         33.3         5,652           1954         4,095         67.0         2,016         33.0         6,111           1955         4,748         67.5         2,290         32.5         7,038           1956         4,886         68.3         2,256         31.7         7,112           1957         4,784         68.0         2,248         32.0         7,032           1958         4,812         67.9         2,277         32.1         7,089           1959         5,001         67.5         2,406         32.5         7,407           1960         5,193         66.2         2,655         33.8         7,848           1961         5,442         65.9         2,815         34.1         8,257           1962         5,583         65.2         2,977         34.8         8,879           1964         6,272         64.5         3,452         35.5         9,224           1965						
1952 3,442 66.6 1,730 33.4 5,172 1953 3,771 66.7 1,881 33.3 5,632 1954 4,095 67.0 2,016 33.0 6,111 1955 4,748 67.5 2,290 32.5 7,038 1956 4,856 68.3 2,256 31.7 7,112 1957 4,784 68.0 2,248 32.0 7,032 1958 4,812 67.9 2,277 32.1 7,089 1959 5,001 67.5 2,406 32.5 7,407 1960 5,193 66.2 2,655 33.8 7,848 1961 5,442 68.9 2,815 33.1 8,257 1962 5,583 65.2 2,977 34.8 8,500 1963 5,789 65.2 3,090 34.8 8,879 1964 6,272 64.5 3,452 35.5 9,724 1965 6,945 63.5 3,933 36.5 10,938 1966 7,472 62.4 4,503 37.6 11,975 1968 7,936 61.9 4,880 38.1 12,816 1969 8,005 61.4 5,030 38.6 13,035 1970 7,983 61.3 5,034 38.7 13,017 1971 7,965 61.0 5,090 39.0 13,055 1972 8,051 1972 8,051 1973 8,87 13,017 1971 7,965 61.0 5,090 39.0 13,055 1973 8,073 58.2 5,794 41.8 13,867 1974 8,359 56.9 6,337 43.1 14,696 1975 8,689 56.2 6,771 43.8 13,867 1977 8,432 54.0 7,171 46.0 15,603 1978 8,342 52.6 7,719 47.4 15,861 1979 8,672 51.6 8,135 48.2 14.8 13,867 1978 8,342 52.6 7,719 47.4 15,861 1979 8,672 51.6 8,135 48.2 14.8 13,867 1980 8,699 51.4 8,220 48.6 16,919 1981 8,383 51.2 8,005 48.8 15,400 1976 8,354 54.6 6,957 45.4 15,311 1977 8,432 52.6 7,719 47.4 15,861 1979 8,672 51.6 8,135 48.8 14.8 13,867 1978 8,342 52.6 7,719 47.4 15,861 1979 8,672 51.6 8,135 48.9 14.8 13,867 1980 8,699 51.4 8,220 48.6 16,919 1981 8,383 51.2 8,005 48.8 16,388 1982 8,021 52.0 7,412 48.0 15,433 1983 8,137 52.5 7,360 47.5 15,437 1984 7,952 52.5 7,360 47.5 15,437 1984 7,952 52.5 7,360 47.5 15,437 1989 9,430 49.7 9,540 50.3 18,970 1998 8,045 44.9 9,559 51.1 18,707 1998 8,040 47.7 9,540 50.3 18,970 1998 8,040 47.7 9,540 50.3 18,970 1998 8,040 47.7 9,540 50.3 18,970 1999 8,845 48.4 9,459 55.2 18,889 1990 9,430 49.7 9,540 50.3 18,970 1990 9,766 8,407 47.8 9,459 50.2 18,889 1990 9,430 49.7 9,540 50.3 18,970 1990 9,430 49.7 9,540 50.3 18,970 1990 9,430 49.7 9,540 50.3 18,970 1990 9,430 49.7 9,540 50.3 18,970 1990 9,430 49.7 9,540 50.3 18,970 1990 9,430 49.7 9,540 50.3 18,970 1990 8,846 49 48.2 9,267 51.8 17,877 1998 8,649 48.2 9,267 51.8 17,877 1998 8,649 48.2 9,266 51.8 17,550						
1953         3,771         66.7         1,881         33.3         5,682           1954         4,095         67.0         2,016         33.0         6,111           1955         4,748         67.5         2,290         32.5         7,038           1956         4,856         68.3         2,256         31.7         7,112           1957         4,784         68.0         2,248         32.0         7,032           1958         4,812         67.9         2,277         32.1         7,089           1959         5,001         67.5         2,406         32.5         7,407           1960         5,193         66.2         2,655         33.8         7,848           1961         5,442         65.9         2,815         34.1         8,257           1962         5,583         65.2         2,977         34.8         8,500           1963         5,789         65.2         3,993         36.5         10,938           1964         6,272         64.5         3,452         35.5         9,724           1965         6,945         63.5         3,993         36.5         10,938           1966         <						
1954				1,881		
1955         4,748         67.5         2,290         32.5         7,038           1956         4,856         68.3         2,256         31.7         7,112           1957         4,784         68.0         2,248         32.0         7,032           1958         4,812         67.9         2,277         32.1         7,089           1959         5,001         67.5         2,406         32.5         7,407           1960         5,193         66.2         2,655         33.8         7,848           1961         5,442         65.9         2,815         34.1         8,257           1962         5,583         65.2         2,977         34.8         8,560           1963         5,789         65.2         3,090         34.8         8,879           1964         6,272         64.5         3,452         35.5         9,724           1965         6,945         63.5         3,993         36.5         10,938           1966         7,472         62.4         4,503         37.0         12,251           1967         7,723         63.0         4,528         37.0         12,251           1967						
1956         4,856         68.3         2,256         31.7         7,112           1957         4,784         68.0         2,248         32.0         7,032           1958         4,812         67.9         2,277         32.1         7,089           1959         5,001         67.5         2,406         32.5         7,407           1960         5,193         66.2         2,655         33.8         7,848           1961         5,442         65.9         2,815         34.1         8,257           1963         5,789         65.2         3,090         34.8         8,879           1963         5,789         65.2         3,090         34.8         8,879           1964         6,272         64.5         3,452         35.5         9,724           1965         6,945         63.5         3,993         36.5         10,938           1966         7,472         62.4         4,503         37.6         11,975           1967         7,723         63.0         4,528         37.0         12,251           1968         7,936         61.9         4,880         38.1         12,816           1970	1955		67.5			
1957         4,784         68.0         2,248         32.0         7,032           1959         5,001         67.5         2,406         32.5         7,407           1960         5,193         66.2         2,655         33.8         7,848           1961         5,442         65.9         2,815         34.1         8,257           1962         5,583         65.2         2,977         34.8         8,560           1963         5,789         65.2         3,990         34.8         8,879           1964         6,272         64.5         3,452         35.5         9,724           1965         6,945         63.5         3,993         36.5         10,938           1966         7,472         62.4         4,503         37.0         12,251           1967         7,723         63.0         4,528         37.0         12,251           1968         7,936         61.9         4,880         38.6         13,055           1970         7,983         61.3         5,034         38.7         13,017           1971         7,965         61.0         5,090         33.7         43.1         14,696	1956		68.3		31.7	
1958         4,812         67.9         2,277         32.1         7,089           1950         5,001         67.5         2,406         32.5         7,447           1960         5,193         66.2         2,655         33.8         7,848           1961         5,442         65.9         2,815         34.1         8,257           1963         5,789         65.2         3,090         34.8         8,879           1964         6,272         64.5         3,452         35.5         9,724           1965         6,945         63.5         3,993         36.5         10,938           1966         7,472         62.4         4,503         37.6         11,975           1967         7,723         63.0         4,528         37.0         12,281           1968         7,936         61.9         4,880         38.1         12,816           1970         7,983         61.3         5,034         38.7         13,017           1971         7,965         61.0         5,090         39.0         13,055           1972         8,051         59.4         5,512         40.6         13,563           1973	1957		68.0		32.0	7,032
1959 5,001 67.5 2,406 32.5 7,407 1960 5,193 66.2 2,655 33.8 7,848 1961 5,442 65.9 2,815 34.1 8,257 1962 5,583 65.2 2,977 34.8 8,850 1963 5,789 65.2 3,090 34.8 8,879 1964 6,272 64.5 3,452 35.5 9,724 1965 6,945 63.5 3,993 36.5 10,938 1966 7,472 62.4 4,503 37.6 11,975 1967 7,723 63.0 4,528 37.0 12,251 1968 7,936 61.9 4,880 38.1 12,816 1969 8,005 61.4 5,030 38.6 13,035 1970 7,983 61.3 5,034 38.7 13,017 1971 7,965 61.0 5,090 39.0 13,055 1972 8,051 59.4 5,512 40.6 13,563 1973 8,073 88.2 5,794 41.8 13,867 1974 8,359 56.9 6,337 43.1 14,696 1975 8,669 56.2 6,771 43.8 15,460 1977 8,432 54.0 7,171 46.0 15,603 1978 8,342 52.6 7,519 47.4 15,861 1979 8,672 51.6 8,354 48.2 19.98 8,699 51.4 8,220 48.6 16,919 1978 8,333 8,12 2,26 7,519 47.4 15,861 1979 8,672 51.6 8,135 48.4 16,807 1988 8,393 56.9 6,337 43.1 14,696 1975 8,338 35.1 2,28 10,978 8,342 52.6 7,519 47.4 15,861 1977 8,432 54.0 7,171 46.0 15,603 1978 8,342 52.6 7,519 47.4 15,861 1979 8,672 51.6 8,135 48.4 16,807 1980 8,699 51.4 8,220 48.6 16,919 1981 8,338 51.2 8,005 48.8 16,388 1982 8,021 52.0 7,412 48.0 15,433 1983 8,137 52.5 7,360 47.5 15,145 1985 8,007 52.8 7,156 47.2 15,163 1986 8,254 51.6 7,730 48.4 15,811 1987 8,342 52.6 7,519 47.4 15,861 1986 8,254 51.6 7,730 48.4 15,811 1987 8,339 50.9 8,220 49.1 18,150 1988 9,430 50.9 8,220 49.1 18,150 1988 9,430 50.9 8,220 49.1 18,150 1988 9,430 50.9 8,220 49.1 18,150 1988 9,430 50.9 8,220 49.1 18,150 1989 9,430 49.7 9,540 50.3 18,970 1990 9,726 50.3 9,602 49.7 19,328 1990 9,726 50.3 9,602 49.7 19,328 1991 9,602 50.0 9,459 50.0 18,809 1994 9,148 48.9 9,559 51.1 18,707 1995 8,490 44.8 9,569 51.6 18,561 1996 8,407 47.8 9,459 50.0 18,809 1994 9,148 48.9 9,559 51.1 18,707 1998 8,440 48.2 9,280 51.8 17,877 1998 8,440 48.2 9,280 51.8 17,877 1998 8,440 48.2 9,280 51.6 18,561 1996 8,407 47.8 9,259 50.1 18,809 1999 9,430 49.7 9,540 50.3 18,970 1999 8,845 44.4 9,569 51.6 18,561 1996 8,407 47.8 9,559 52.3 18,809 1999 8,845 44.4 9,569 51.6 18,561 1996 8,407 47.4 9,859 52.3 18,859 2001 8,876 47.4 9,859 52.3 18,859 2001 8,876 47.4 9,859 52						
1960         5,193         66.2         2,655         33.8         7,848           1961         5,442         65.9         2,815         34.1         8,257           1962         5,583         65.2         2,977         34.8         8,560           1963         5,789         65.2         3,090         34.8         8,879           1964         6,272         64.5         3,452         35.5         9,724           1965         6,945         63.5         3,993         36.5         10,938           1966         7,472         62.4         4,503         37.6         11,975           1967         7,723         63.0         4,528         37.0         12,251           1968         7,936         61.9         4,880         38.1         12,816           1969         8,005         61.4         5,030         38.6         13,035           1970         7,983         61.3         5,034         38.7         13,017           1971         7,965         61.0         5,090         39.0         13,053           1972         8,051         59.4         5,512         40.6         13,563           1973	1959	5,001	67.5		32.5	7,407
1961         5,442         65.9         2,815         34.1         8,257           1962         5,583         65.2         2,977         34.8         8,860           1963         5,789         65.2         3,090         34.8         8,879           1964         6,272         64.5         3,452         35.5         9,724           1966         7,472         62.4         4,503         37.6         11,975           1967         7,723         63.0         4,528         37.0         12,251           1968         7,936         61.9         4,880         38.1         12,816           1969         8,005         61.4         5,030         38.6         13,035           1970         7,983         61.3         5,034         38.7         13,017           1971         7,965         61.0         5,090         39.0         13,055           1972         8,051         59.4         5,512         40.6         13,563           1973         8,073         58.2         5,794         41.8         13,867           1974         8,359         56.9         6,337         43.1         14,696           1975	1960		66.2			
1962         5,583         65.2         2,977         34.8         8,879           1963         5,789         65.2         3,090         34.8         8,879           1964         6,272         64.5         3,452         35.5         9,724           1965         6,945         63.5         3,993         36.5         10,938           1966         7,472         62.4         4,503         37.6         11,975           1967         7,723         63.0         4,528         37.0         12,251           1968         7,936         61.9         4,880         38.1         12,816           1969         8,005         61.4         5,030         38.6         13,035           1970         7,983         61.3         5,034         38.7         13,017           1971         7,965         61.0         5,090         39.0         13,055           1972         8,051         59.4         5,512         40.6         13,563           1973         8,073         58.2         5,794         41.8         13,867           1974         8,359         56.2         6,771         43.8         15,400           1975	1961					
1963         5,789         65.2         3,090         34.8         8,879           1964         6,272         64.5         3,452         35.5         9,724           1965         6,945         63.5         3,993         36.5         10,938           1966         7,472         62.4         4,503         37.6         11,975           1967         7,723         63.0         4,528         37.0         12,251           1968         7,936         61.9         4,880         38.1         12,816           1969         8,005         61.4         5,030         38.6         13,035           1970         7,983         61.3         5,034         38.7         13,017           1971         7,965         61.0         5,090         39.0         13,055           1972         8,051         59.4         5,512         40.6         13,563           1973         8,073         58.2         5,794         41.8         13,867           1974         8,359         56.9         6,337         43.1         14,696           1975         8,689         56.2         6,771         43.8         15,409           1976	1962					
1964         6,272         64.5         3,452         35.5         9,724           1965         6,945         63.5         3,993         36.5         10,938           1966         7,472         62.4         4,503         37.6         11,975           1967         7,723         63.0         4,528         37.0         12,251           1968         7,936         61.9         4,880         38.1         12,816           1969         8,005         61.4         5,030         38.6         13,035           1970         7,983         61.3         5,034         38.7         13,017           1971         7,965         61.0         5,090         39.0         13,055           1972         8,051         59.4         5,512         40.6         13,563           1973         8,073         58.2         5,794         41.8         13,867           1974         8,359         56.2         6,337         43.1         14,696           1975         8,689         56.2         6,771         43.8         15,400           1976         8,354         54.6         6,957         45.4         15,613           1977	1963			3,090	34.8	
1965         6,945         63.5         3,993         36.5         10,938           1966         7,472         62.4         4,503         37.6         11,975           1967         7,723         63.0         4,528         37.0         12,251           1968         7,936         61.9         4,880         38.1         12,816           1969         8,005         61.4         5,030         38.6         13,035           1970         7,983         61.3         5,034         38.7         13,017           1971         7,965         61.0         5,090         39.0         13,055           1972         8,051         59.4         5,512         40.6         13,563           1973         8,073         58.2         5,794         41.8         13,867           1974         8,359         56.2         6,771         43.8         15,460           1975         8,689         56.2         6,771         43.8         15,460           1976         8,354         54.6         6,957         45.4         15,311           1977         8,432         54.0         7,171         46.0         15,603           1978 <td>1964</td> <td></td> <td>64.5</td> <td></td> <td>35.5</td> <td>9,724</td>	1964		64.5		35.5	9,724
1966         7,472         62.4         4,503         37.6         11,975           1967         7,723         63.0         4,528         37.0         12,251           1968         7,936         61.9         4,880         38.1         12,816           1969         8,005         61.4         5,030         38.6         13,035           1970         7,983         61.3         5,034         38.7         13,017           1971         7,965         61.0         5,090         39.0         13,055           1972         8,051         59.4         5,512         40.6         13,563           1973         8,073         58.2         5,794         41.8         13,867           1974         8,359         56.9         6,337         43.1         14,600           1975         8,689         56.2         6,771         43.8         15,460           1976         8,354         54.6         6,957         45.4         15,311           1977         8,432         54.0         7,171         46.0         15,633           1978         8,342         52.6         7,519         47.4         15,861           1979 <td>1965</td> <td></td> <td></td> <td></td> <td></td> <td></td>	1965					
1967         7,723         63.0         4,528         37.0         12,251           1968         7,936         61.9         4,880         38.1         12,816           1969         8,005         61.4         5,030         38.6         13,035           1970         7,983         61.3         5,034         38.7         13,017           1971         7,965         61.0         5,090         39.0         13,055           1972         8,051         59.4         5,512         40.6         13,563           1973         8,073         58.2         5,794         41.8         13,867           1974         8,359         56.9         6,337         43.1         14,690           1975         8,689         56.2         6,771         43.8         15,460           1976         8,354         54.6         6,957         45.4         15,311           1977         8,432         54.0         7,171         46.0         15,603           1978         8,672         51.6         8,135         48.4         16,807           1980         8,699         51.4         8,220         48.6         16,919           1981 <td>1966</td> <td></td> <td>62.4</td> <td></td> <td></td> <td></td>	1966		62.4			
1968         7,936         61.9         4,880         38.1         12,816           1969         8,005         61.4         5,030         38.6         13,035           1970         7,983         61.3         5,034         38.7         13,017           1971         7,965         61.0         5,090         39.0         13,555           1972         8,051         59.4         5,512         40.6         13,563           1973         8,073         58.2         5,794         41.8         13,867           1974         8,359         56.9         6,337         43.1         14,696           1975         8,689         56.2         6,771         43.8         15,460           1976         8,354         54.6         6,957         45.4         15,311           1977         8,432         54.0         7,171         46.0         15,603           1978         8,342         52.6         7,519         47.4         15,861           1979         8,672         51.6         8,135         48.4         16,801           1980         8,699         51.4         8,220         48.6         16,919           1981 <td>1967</td> <td></td> <td></td> <td></td> <td></td> <td></td>	1967					
1969         8,005         61.4         5,030         38.6         13,035           1970         7,983         61.3         5,034         38.7         13,017           1971         7,965         61.0         5,090         39.0         13,055           1972         8,051         59.4         5,512         40.6         13,563           1973         8,073         58.2         5,794         41.8         13,867           1974         8,359         56.9         6,337         43.1         14,696           1975         8,689         56.2         6,771         43.8         15,460           1976         8,354         54.6         6,957         45.4         15,311           1977         8,432         54.0         7,171         46.0         15,603           1978         8,342         52.6         7,519         47.4         15,861           1979         8,672         51.6         8,135         48.4         16,807           1980         8,699         51.4         8,220         48.6         16,919           1981         8,383         51.2         8,005         48.8         16,388           1982 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
1970         7,983         61.3         5,034         38.7         13,017           1971         7,965         61.0         5,090         39.0         13,055           1972         8,051         59.4         5,512         40.6         13,563           1973         8,073         58.2         5,794         41.8         13,867           1974         8,359         56.9         6,337         43.1         14,606           1975         8,689         56.2         6,771         43.8         15,460           1976         8,354         54.6         6,957         45.4         15,311           1977         8,432         54.0         7,171         46.0         15,603           1978         8,632         54.0         7,171         46.0         15,603           1979         8,672         51.6         8,135         48.4         16,807           1980         8,699         51.4         8,220         48.6         16,919           1981         8,383         51.2         8,005         48.8         16,388           1982         8,021         52.0         7,412         48.0         15,433           1983 <td>1969</td> <td></td> <td>61.4</td> <td></td> <td>38.6</td> <td></td>	1969		61.4		38.6	
1971         7,965         61.0         5,090         39.0         13,055           1972         8,051         59.4         5,512         40.6         13,563           1973         8,073         58.2         5,794         41.8         13,867           1974         8,359         56.9         6,337         43.1         14,696           1975         8,689         56.2         6,771         43.8         15,460           1976         8,354         54.6         6,957         45.4         15,311           1977         8,432         54.0         7,171         46.0         15,603           1978         8,342         52.6         7,519         47.4         15,861           1979         8,672         51.6         8,135         48.4         16,801           1980         8,699         51.4         8,220         48.6         16,919           1981         8,383         51.2         8,005         48.8         16,891           1982         8,021         52.0         7,412         48.0         15,433           1983         8,137         52.5         7,360         47.5         15,497           1984 <td>1970</td> <td>7,983</td> <td>61.3</td> <td></td> <td>38.7</td> <td>13,017</td>	1970	7,983	61.3		38.7	13,017
1972         8,051         59.4         5,512         40.6         13,563           1973         8,073         58.2         5,794         41.8         13,867           1974         8,359         56.9         6,337         43.1         14,660           1975         8,689         56.2         6,771         43.8         15,460           1976         8,354         54.6         6,957         45.4         15,311           1977         8,432         54.0         7,171         46.0         15,603           1978         8,342         52.6         7,519         47.4         15,861           1979         8,672         51.6         8,135         48.4         16,807           1980         8,699         51.4         8,220         48.6         16,919           1981         8,383         51.2         8,005         48.8         16,388           1982         8,021         52.0         7,412         48.0         15,438           1983         8,137         52.5         7,360         47.5         15,497           1984         7,952         52.5         7,193         47.5         15,145           1985 <td>1971</td> <td></td> <td>61.0</td> <td>5,090</td> <td>39.0</td> <td>13,055</td>	1971		61.0	5,090	39.0	13,055
1973         8,073         58.2         5,794         41.8         13,867           1974         8,359         56.9         6,337         43.1         14,696           1975         8,689         56.2         6,771         43.8         15,460           1976         8,354         54.6         6,957         45.4         15,311           1977         8,432         54.0         7,171         46.0         15,603           1978         8,342         52.6         7,519         47.4         15,861           1979         8,672         51.6         8,135         48.4         16,807           1980         8,699         51.4         8,220         48.6         16,919           1981         8,383         51.2         8,005         48.8         16,388           1982         8,021         52.0         7,412         48.0         15,433           1983         8,137         52.5         7,360         47.5         15,497           1984         7,952         52.5         7,193         47.5         15,495           1985         8,007         52.8         7,156         47.2         15,163           1986 <td>1972</td> <td></td> <td>59.4</td> <td>5,512</td> <td>40.6</td> <td></td>	1972		59.4	5,512	40.6	
1975         8,689         56.2         6,771         43.8         15,460           1976         8,354         54.6         6,957         45.4         15,311           1977         8,432         54.0         7,171         46.0         15,603           1978         8,342         52.6         7,519         47.4         15,861           1979         8,672         51.6         8,135         48.4         16,807           1980         8,699         51.4         8,220         48.6         16,919           1981         8,383         51.2         8,005         48.8         16,388           1982         8,021         52.0         7,412         48.0         15,433           1983         8,137         52.5         7,360         47.5         15,497           1984         7,952         52.5         7,193         47.5         15,453           1985         8,007         52.8         7,156         47.2         15,163           1986         8,254         51.6         7,730         48.4         15,984           1987         8,616         51.1         8,243         48.9         16,859           1988 <td>1973</td> <td>8,073</td> <td>58.2</td> <td>5,794</td> <td>41.8</td> <td></td>	1973	8,073	58.2	5,794	41.8	
1975         8,689         56.2         6,771         43.8         15,460           1976         8,354         54.6         6,957         45.4         15,311           1977         8,432         54.0         7,171         46.0         15,603           1978         8,342         52.6         7,519         47.4         15,861           1979         8,672         51.6         8,135         48.4         16,807           1980         8,699         51.4         8,220         48.6         16,919           1981         8,383         51.2         8,005         48.8         16,388           1982         8,021         52.0         7,412         48.0         15,433           1983         8,137         52.5         7,360         47.5         15,497           1984         7,952         52.5         7,156         47.2         15,163           1986         8,254         51.6         7,730         48.4         15,984           1987         8,616         51.1         8,243         48.9         16,859           1988         9,230         50.9         8,920         49.1         18,150           1990 <td>1974</td> <td>8,359</td> <td>56.9</td> <td>6,337</td> <td>43.1</td> <td>14,696</td>	1974	8,359	56.9	6,337	43.1	14,696
1977         8,432         54.0         7,171         46.0         15,603           1978         8,342         52.6         7,519         47.4         15,861           1979         8,672         51.6         8,135         48.4         16,807           1980         8,699         51.4         8,220         48.6         16,919           1981         8,383         51.2         8,005         48.8         16,388           1982         8,021         52.0         7,412         48.0         15,433           1983         8,137         52.5         7,360         47.5         15,497           1984         7,952         52.5         7,193         47.5         15,497           1984         7,952         52.5         7,193         47.5         15,497           1985         8,007         52.8         7,156         47.2         15,163           1986         8,254         51.6         7,730         48.4         15,984           1987         8,616         51.1         8,243         48.9         16,859           1988         9,230         50.9         8,920         49.1         18,150           1989 <td>1975</td> <td>8,689</td> <td>56.2</td> <td>6,771</td> <td>43.8</td> <td>15,460</td>	1975	8,689	56.2	6,771	43.8	15,460
1978         8,342         52.6         7,519         47.4         15,861           1979         8,672         51.6         8,135         48.4         16,807           1980         8,699         51.4         8,220         48.6         16,919           1981         8,383         51.2         8,005         48.8         16,388           1982         8,021         52.0         7,412         48.0         15,433           1983         8,137         52.5         7,360         47.5         15,497           1984         7,952         52.5         7,193         47.5         15,145           1985         8,007         52.8         7,156         47.2         15,163           1986         8,254         51.6         7,730         48.4         15,984           1987         8,616         51.1         8,243         48.9         16,859           1988         9,230         50.9         8,920         49.1         18,150           1989         9,430         49.7         9,540         50.3         18,970           1990         9,726         50.3         9,602         49.7         19,328           1991 <td>1976</td> <td>8,354</td> <td>54.6</td> <td>6,957</td> <td>45.4</td> <td>15,311</td>	1976	8,354	54.6	6,957	45.4	15,311
1979         8,672         51.6         8,135         48.4         16,807           1980         8,699         51.4         8,220         48.6         16,919           1981         8,383         51.2         8,005         48.8         16,388           1982         8,021         52.0         7,412         48.0         15,433           1983         8,137         52.5         7,360         47.5         15,497           1984         7,952         52.5         7,193         47.5         15,145           1985         8,007         52.8         7,156         47.2         15,163           1986         8,254         51.6         7,730         48.4         15,984           1987         8,616         51.1         8,243         48.9         16,859           1988         9,230         50.9         8,920         49.1         18,150           1989         9,430         49.7         9,540         50.3         18,970           1990         9,726         50.3         9,602         49.7         19,328           1991         9,692         50.0         9,674         50.0         19,366           1992 <td></td> <td>8,432</td> <td></td> <td></td> <td></td> <td>15,603</td>		8,432				15,603
1980         8,699         51.4         8,220         48.6         16,919           1981         8,383         51.2         8,005         48.8         16,388           1982         8,021         52.0         7,412         48.0         15,433           1983         8,137         52.5         7,360         47.5         15,497           1984         7,952         52.5         7,193         47.5         15,143           1985         8,007         52.8         7,156         47.2         15,163           1986         8,254         51.6         7,730         48.4         15,984           1987         8,616         51.1         8,243         48.9         16,859           1988         9,230         50.9         8,920         49.1         18,150           1989         9,430         49.7         9,540         50.3         18,970           1990         9,726         50.3         9,602         49.7         19,328           1991         9,692         50.0         9,674         50.0         19,366           1992         9,371         49.8         9,433         50.2         18,804           1993 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
1981         8,383         51.2         8,005         48.8         16,388           1982         8,021         52.0         7,412         48.0         15,433           1983         8,137         52.5         7,360         47.5         15,497           1984         7,952         52.5         7,193         47.5         15,145           1985         8,007         52.8         7,156         47.2         15,163           1986         8,254         51.6         7,730         48.4         15,984           1987         8,616         51.1         8,243         48.9         16,859           1988         9,230         50.9         8,920         49.1         18,150           1989         9,430         49.7         9,540         50.3         18,970           1990         9,726         50.3         9,602         49.7         19,328           1991         9,692         50.0         9,674         50.0         19,366           1992         9,371         49.8         9,433         50.2         18,804           1993         9,450         50.0         9,459         50.0         18,909           1994 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
1982       8,021       52.0       7,412       48.0       15,433         1983       8,137       52.5       7,360       47.5       15,497         1984       7,952       52.5       7,193       47.5       15,145         1985       8,007       52.8       7,156       47.2       15,163         1986       8,254       51.6       7,730       48.4       15,984         1987       8,616       51.1       8,243       48.9       16,859         1988       9,230       50.9       8,920       49.1       18,150         1989       9,430       49.7       9,540       50.3       18,970         1990       9,726       50.3       9,602       49.7       19,328         1991       9,692       50.0       9,674       50.0       19,366         1992       9,371       49.8       9,433       50.2       18,804         1993       9,450       50.0       9,459       50.0       18,909         1994       9,148       48.9       9,559       51.1       18,707         1995       8,992       48.4       9,569       51.6       18,561         1996						16,919
1983         8,137         52.5         7,360         47.5         15,497           1984         7,952         52.5         7,193         47.5         15,145           1985         8,007         52.8         7,156         47.2         15,163           1986         8,254         51.6         7,730         48.4         15,984           1987         8,616         51.1         8,243         48.9         16,859           1988         9,230         50.9         8,920         49.1         18,150           1989         9,430         49.7         9,540         50.3         18,970           1990         9,726         50.3         9,602         49.7         19,328           1991         9,692         50.0         9,674         50.0         19,366           1992         9,371         49.8         9,433         50.2         18,804           1993         9,450         50.0         9,459         50.0         18,909           1994         9,148         48.9         9,559         51.1         18,707           1995         8,992         48.4         9,569         51.6         18,561           1996 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
1984       7,952       52.5       7,193       47.5       15,145         1985       8,007       52.8       7,156       47.2       15,163         1986       8,254       51.6       7,730       48.4       15,984         1987       8,616       51.1       8,243       48.9       16,859         1988       9,230       50.9       8,920       49.1       18,150         1989       9,430       49.7       9,540       50.3       18,970         1990       9,726       50.3       9,602       49.7       19,328         1991       9,692       50.0       9,674       50.0       19,366         1992       9,371       49.8       9,433       50.2       18,804         1993       9,450       50.0       9,459       50.0       18,909         1994       9,148       48.9       9,559       51.1       18,707         1995       8,992       48.4       9,569       51.6       18,561         1996       8,407       47.8       9,165       52.2       17,572         1997       8,610       48.2       9,267       51.8       17,877         1998				7,412		
1985       8,007       52.8       7,156       47.2       15,163         1986       8,254       51.6       7,730       48.4       15,984         1987       8,616       51.1       8,243       48.9       16,859         1988       9,230       50.9       8,920       49.1       18,150         1989       9,430       49.7       9,540       50.3       18,970         1990       9,726       50.3       9,602       49.7       19,328         1991       9,692       50.0       9,674       50.0       19,366         1992       9,371       49.8       9,433       50.2       18,804         1993       9,450       50.0       9,459       50.0       18,909         1994       9,148       48.9       9,559       51.1       18,707         1995       8,992       48.4       9,569       51.6       18,561         1996       8,407       47.8       9,165       52.2       17,572         1997       8,610       48.2       9,267       51.8       17,877         1998       8,649       48.2       9,280       51.8       17,929         1999						
1986       8,254       51.6       7,730       48.4       15,984         1987       8,616       51.1       8,243       48.9       16,859         1988       9,230       50.9       8,920       49.1       18,150         1989       9,430       49.7       9,540       50.3       18,970         1990       9,726       50.3       9,602       49.7       19,328         1991       9,692       50.0       9,674       50.0       19,366         1992       9,371       49.8       9,433       50.2       18,804         1993       9,450       50.0       9,459       50.0       18,909         1994       9,148       48.9       9,559       51.1       18,707         1995       8,992       48.4       9,569       51.6       18,561         1996       8,407       47.8       9,165       52.2       17,572         1997       8,610       48.2       9,267       51.8       17,877         1998       8,649       48.2       9,280       51.8       17,929         1999       8,845       48.4       9,422       51.6       18,267         2000						
1987       8,616       51.1       8,243       48.9       16,859         1988       9,230       50.9       8,920       49.1       18,150         1989       9,430       49.7       9,540       50.3       18,970         1990       9,726       50.3       9,602       49.7       19,328         1991       9,692       50.0       9,674       50.0       19,366         1992       9,371       49.8       9,433       50.2       18,804         1993       9,450       50.0       9,459       50.0       18,909         1994       9,148       48.9       9,559       51.1       18,707         1995       8,992       48.4       9,569       51.6       18,561         1996       8,407       47.8       9,165       52.2       17,572         1997       8,610       48.2       9,267       51.8       17,877         1998       8,649       48.2       9,280       51.8       17,929         1999       8,845       48.4       9,422       51.6       18,267         2000       9,000       47.7       9,859       52.3       18,859         2001	1985	8,007		7,156		15,163
1988       9,230       50.9       8,920       49.1       18,150         1989       9,430       49.7       9,540       50.3       18,970         1990       9,726       50.3       9,602       49.7       19,328         1991       9,692       50.0       9,674       50.0       19,366         1992       9,371       49.8       9,433       50.2       18,804         1993       9,450       50.0       9,459       50.0       18,909         1994       9,148       48.9       9,559       51.1       18,707         1995       8,992       48.4       9,569       51.6       18,561         1996       8,407       47.8       9,165       52.2       17,572         1997       8,610       48.2       9,267       51.8       17,877         1998       8,649       48.2       9,280       51.8       17,929         1999       8,845       48.4       9,422       51.6       18,267         2000       9,000       47.7       9,859       52.3       18,859         2001       8,876       47.4       9,859       52.6       18,735         2002		8,254				
1989       9,430       49.7       9,540       50.3       18,970         1990       9,726       50.3       9,602       49.7       19,328         1991       9,692       50.0       9,674       50.0       19,366         1992       9,371       49.8       9,433       50.2       18,804         1993       9,450       50.0       9,459       50.0       18,909         1994       9,148       48.9       9,559       51.1       18,707         1995       8,992       48.4       9,569       51.6       18,561         1996       8,407       47.8       9,165       52.2       17,572         1997       8,610       48.2       9,267       51.8       17,877         1998       8,649       48.2       9,280       51.8       17,929         1999       8,845       48.4       9,422       51.6       18,267         2000       9,000       47.7       9,859       52.3       18,859         2001       8,876       47.4       9,859       52.6       18,735         2002       9,014       47.0       10,167       53.0       19,181						
1990       9,726       50.3       9,602       49.7       19,328         1991       9,692       50.0       9,674       50.0       19,366         1992       9,371       49.8       9,433       50.2       18,804         1993       9,450       50.0       9,459       50.0       18,909         1994       9,148       48.9       9,559       51.1       18,707         1995       8,992       48.4       9,569       51.6       18,561         1996       8,407       47.8       9,165       52.2       17,572         1997       8,610       48.2       9,267       51.8       17,877         1998       8,649       48.2       9,280       51.8       17,929         1999       8,845       48.4       9,422       51.6       18,267         2000       9,000       47.7       9,859       52.3       18,859         2001       8,876       47.4       9,859       52.6       18,735         2002       9,014       47.0       10,167       53.0       19,181						
1991       9,692       50.0       9,674       50.0       19,366         1992       9,371       49.8       9,433       50.2       18,804         1993       9,450       50.0       9,459       50.0       18,909         1994       9,148       48.9       9,559       51.1       18,707         1995       8,992       48.4       9,569       51.6       18,561         1996       8,407       47.8       9,165       52.2       17,572         1997       8,610       48.2       9,267       51.8       17,877         1998       8,649       48.2       9,280       51.8       17,929         1999       8,845       48.4       9,422       51.6       18,267         2000       9,000       47.7       9,859       52.3       18,859         2001       8,876       47.4       9,859       52.6       18,735         2002       9,014       47.0       10,167       53.0       19,181						
1992       9,371       49.8       9,433       50.2       18,804         1993       9,450       50.0       9,459       50.0       18,909         1994       9,148       48.9       9,559       51.1       18,707         1995       8,992       48.4       9,569       51.6       18,561         1996       8,407       47.8       9,165       52.2       17,572         1997       8,610       48.2       9,267       51.8       17,877         1998       8,649       48.2       9,280       51.8       17,929         1999       8,845       48.4       9,422       51.6       18,267         2000       9,000       47.7       9,859       52.3       18,859         2001       8,876       47.4       9,859       52.6       18,735         2002       9,014       47.0       10,167       53.0       19,181						
1993       9,450       50.0       9,459       50.0       18,909         1994       9,148       48.9       9,559       51.1       18,707         1995       8,992       48.4       9,569       51.6       18,561         1996       8,407       47.8       9,165       52.2       17,572         1997       8,610       48.2       9,267       51.8       17,877         1998       8,649       48.2       9,280       51.8       17,929         1999       8,845       48.4       9,422       51.6       18,267         2000       9,000       47.7       9,859       52.3       18,859         2001       8,876       47.4       9,859       52.6       18,735         2002       9,014       47.0       10,167       53.0       19,181						
1994       9,148       48.9       9,559       51.1       18,707         1995       8,992       48.4       9,569       51.6       18,561         1996       8,407       47.8       9,165       52.2       17,572         1997       8,610       48.2       9,267       51.8       17,877         1998       8,649       48.2       9,280       51.8       17,929         1999       8,845       48.4       9,422       51.6       18,267         2000       9,000       47.7       9,859       52.3       18,859         2001       8,876       47.4       9,859       52.6       18,735         2002       9,014       47.0       10,167       53.0       19,181						
1995       8,992       48.4       9,569       51.6       18,561         1996       8,407       47.8       9,165       52.2       17,572         1997       8,610       48.2       9,267       51.8       17,877         1998       8,649       48.2       9,280       51.8       17,929         1999       8,845       48.4       9,422       51.6       18,267         2000       9,000       47.7       9,859       52.3       18,859         2001       8,876       47.4       9,859       52.6       18,735         2002       9,014       47.0       10,167       53.0       19,181						
1996     8,407     47.8     9,165     52.2     17,572       1997     8,610     48.2     9,267     51.8     17,877       1998     8,649     48.2     9,280     51.8     17,929       1999     8,845     48.4     9,422     51.6     18,267       2000     9,000     47.7     9,859     52.3     18,859       2001     8,876     47.4     9,859     52.6     18,735       2002     9,014     47.0     10,167     53.0     19,181						
1997     8,610     48.2     9,267     51.8     17,877       1998     8,649     48.2     9,280     51.8     17,929       1999     8,845     48.4     9,422     51.6     18,267       2000     9,000     47.7     9,859     52.3     18,859       2001     8,876     47.4     9,859     52.6     18,735       2002     9,014     47.0     10,167     53.0     19,181						
1998     8,649     48.2     9,280     51.8     17,929       1999     8,845     48.4     9,422     51.6     18,267       2000     9,000     47.7     9,859     52.3     18,859       2001     8,876     47.4     9,859     52.6     18,735       2002     9,014     47.0     10,167     53.0     19,181						
1999     8,845     48.4     9,422     51.6     18,267       2000     9,000     47.7     9,859     52.3     18,859       2001     8,876     47.4     9,859     52.6     18,735       2002     9,014     47.0     10,167     53.0     19,181						
2000       9,000       47.7       9,859       52.3       18,859         2001       8,876       47.4       9,859       52.6       18,735         2002       9,014       47.0       10,167       53.0       19,181						
2001     8,876     47.4     9,859     52.6     18,735       2002     9,014     47.0     10,167     53.0     19,181						
2002 9,014 47.0 10,167 53.0 19,181						
2003 9,226 46.5 10,602 53.5 19.828						
, , , , , , , , , , , , , , , , , , , ,	2003	9,226	46.5	10,602	53.5	19,828



Note: Odd years only.

### GRADUATION AND RETENTION RATES FOR FULL-TIME FIRST-TIME FRESHMEN FALL 1989 - FALL 2003

				Retention Rate	<b>e</b> :	Cu	mulative Gi	aduation R	ate and Con	tinuation R	ate:::::
Fall	Full-Time First-Time Freshmen	Average ACT	Beginning of Second Year	Beginning of Third Year	Beginning of Fourth Year	Four Year Graduation Rate	Continuing after Four Years	Five Year Graduation Rate	Continuing after Five Years	Six Year Graduation Rate	Continuing after Six Years
1989	3,070	22.1	78.7%	67.5%	62.1%	24.3%	24.8%	50.5%	6.7%	56.2%	2.7%
1990	2,702	22.5	77.8%	67.1%	64.3%	25.9%	26.4%	51.0%	7.8%	57.0%	3.4%
1991	2,511	23.0	80.2%	70.6%	65.6%	24.9%	27.8%	50.0%	8.8%	57.3%	3.3%
1992	2,433	22.9	80.1%	69.7%	65.5%	28.1%	26.1%	52.5%	7.8%	58.7%	3.4%
1993	2,516	23.0	77.9%	68.6%	63.2%	25.3%	25.6%	49.3%	10.3%	55.2%	4.1%
1994	2,513	23.2	82.9%	71.7%	68.3%	30.8%	35.0%	55.0%	8.7%	60.6%	3.6%
1995	2,494	23.3	81.0%	72.1%	67.2%	30.0%	34.9%	53.4%	10.3%	59.5%	3.2%
1996	2,051	23.4	84.0%	73.7%	70.2%	36.3%	32.1%	58.1%	8.2%	62.7%	4.0%
1997	2,581	23.6	82.6%	74.3%	69.8%	33.3%	33.6%	55.7%	9.5%	62.2%	3.3%
1998	2,604	23.3	80.8%	73.0%	69.9%	32.9%	33.8%	55.7%	9.3%		
1999	2,695	23.4	82.7%	74.6%	71.6%	35.1%	34.1%				
2000	2,933	23.5	81.5%	73.3%	69.2%						
2001	2,404	23.6	83.5%	76.7%							
2002	2,633	23.6	83.5%								
2003	3,052	23.8									
	ĺ										

Note: reflects December, May and August graduates.

### RETENTION/CONTINUATION RATES FOR FULL-TIME FIRST-TIME ENTERING FRESHMEN BY RACE AND SEX CLASSES ENTERING FALL 1991 - 2002

	Clas	s Entering Fal	1 1991	Class	Entering Fa	dl 1992	Class	Entering Fa	all 1993	Class	Entering Fa	ป 1994
		% Continui Beginnin	0		% Continu Beginnir	uing at the			uing at the ng of the			uing at the ng of the
Race	Cohort	2nd Year	3rd Year	Cohort	2nd Year	3rd Year	Cohort	2nd Year	3rd Year	Cohort	2nd Year	3rd Year
Asian	14	78.6%	71.4%	25	80.0%	40.0%	22	68.2%	54.5%	23	78.3%	73.9%
African American	280	89.6%	80.7%	262	90.1%	77.1%	287	82.9%	73.5%	309	89.0%	79.0%
Hispanic	7	71.4%	71.4%	25	68.0%	64.0%	21	61.9%	52.4%	16	81.3%	56.3%
Native American	6	33.3%	16.7%	12	75.0%	66.7%	6	66.7%	50.0%	14	100.0%	92.9%
Non-Resident Alien	23	87.0%	82.6%	36	88.9%	66.7%	23	73.9%	69.6%	16	81.3%	50.0%
White	2,174	79.0%	69.3%	2,064	78.9%	69.2%	2,153	77.7%	68.4%	2,130	82.2%	70.9%
TOTAL*	2,511	80.2%	70.6%	2,433	80.1%	69.7%	2,516	77.9%	68.6%	2,513	82.9%	71.7%
Female	1,346	81.7%	72.6%	1,306	81.6%	71.3%	1,319	80.4%	70.4%	1,377	85.0%	74.1%
Male	1,165	78.4%	68.3%	1,127	78.4%	67.8%	1,197	75.3%	66.6%	1,136	80.4%	68.8%

	Clas	s Entering Fal	1 1995	Class	Entering Fa	11 1996	Class	Entering Fa	11 1997	Class	Entering Fa	ıll 1998
		% Continu Beginnin	O		% Continu Beginnir	0		% Continu Beginnii	0		% Continu Beginnir	0
Race	Cohort	2nd Year	3rd Year									
Asian	19	68.4%	52.6%	21	81.0%	47.6%	31	90.3%	83.9%	34	82.4%	79.4%
African American	278	91.7%	80.6%	202	92.6%	76.7%	366	87.2%	76.5%	412	86.7%	75.7%
Hispanic	21	85.7%	76.2%	14	64.3%	57.1%	21	81.0%	66.7%	21	81.0%	66.7%
Native American	17	70.6%	76.5%	5	60.0%	40.0%	25	72.0%	64.0%	20	70.0%	75.0%
Non-Resident Alien	25	72.0%	52.0%	30	86.7%	73.3%	21	90.5%	81.0%	23	69.6%	56.5%
White	2,133	79.9%	71.4%	1,779	83.2%	73.9%	2,117	81.8%	73.9%	2,094	79.9%	72.6%
TOTAL*	2,494	81.0%	72.1%	2,051	84.0%	73.7%	2,581	82.6%	74.3%	2,604	80.8%	73.0%
Female	1,387	83.9%	74.0%	1,195	83.6%	73.4%	1,406	84.1%	75.7%	1,438	82.5%	75.7%
Male	1,107	77.4%	69.6%	856	84.6%	74.2%	1,175	80.9%	72.6%	1,166	78.7%	69.6%

	Clas	s Entering Fal	11 1999	Class	Entering Fa	11 2000	Class	Entering Fa	11 2001	Class	Entering Fa	11 2002
			% Continuing at the Beginning of the		% Continu Beginnir	0		% Continu Beginnin	0			ing at the
Race	Cohort	2nd Year	3rd Year	Cohort	2nd Year	3rd Year	Cohort	2nd Year	3rd Year	Cohort	2nd Year	3rd Year
Asian	29	82.8%	75.9%	26	80.8%	80.8%	35	82.9%	71.4%	25	84.0%	N/A
African American	387	85.3%	76.2%	436	88.8%	80.7%	251	86.9%	79.7%	263	85.6%	N/A
Hispanic	19	68.4%	57.9%	48	83.3%	79.2%	24	79.2%	70.8%	34	79.4%	N/A
Native American	16	81.3%	87.5%	8	50.0%	50.0%	10	90.0%	80.0%	20	90.0%	N/A
Non-Resident Alien	25	100.0%	92.0%	21	81.0%	57.1%	20	60.0%	45.0%	23	73.9%	N/A
White	2,219	82.2%	74.1%	2,394	80.2%	72.0%	2,064	83.3%	76.8%	2,268	83.4%	N/A
TOTAL*	2,695	82.7%	74.6%	2,933	81.5%	73.3%	2,404	83.5%	76.7%	2,633	83.5%	N/A
Female	1,503	85.4%	77.1%	1,665	83.0%	76.3%	1,349	86.1%	79.8%	1,455	84.6%	N/A
Male	1,192	79.3%	71.4%	1,268	79.5%	69.4%	1,055	80.2%	72.8%	1,178	82.2%	N/A

\* Total might include unknown race. Note: reflects December, May and August graduates.

### GRADUATION RATES FOR UNDERGRADUATE STUDENTS BY RACE AND SEX CLASSES ENTERING FALL 1991 - 2000

	Class	<b>Entering Fa</b>	11 1991	Class	Entering Fa	11 1992	Class I	Entering Fall	1993	Class	Entering Fa	11 1994	Class	Entering Fa	11 1995
		% Graduat	ed Within		% Graduat	ed Within		% Graduat	ed Within		% Graduat	ed Within		% Graduat	ed Within
Race	Cohort	4 Years	6 Years	Cohort	4 Years	6 Years	Cohort	4 Years	6 Years	Cohort	4 Years	6 Years	Cohort	4 Years	6 Years
Asian	14	21.4%	42.9%	25	12.0%	36.0%	22	18.2%	31.8%	23	30.4%	60.9%	19	26.3%	47.4%
African American	280	14.6%	52.5%	262	21.4%	55.3%	287	16.4%	51.2%	309	24.3%	55.7%	278	18.3%	51.4%
Hispanic	7	14.3%	42.9%	25	8.0%	36.0%	21	14.3%	28.6%	16	25.0%	62.5%	21	19.0%	38.1%
Native American	6	16.7%	50.0%	12	8.3%	41.7%	6	16.7%	16.7%	14	57.1%	85.7%	17	17.6%	64.7%
Non-Resident Alien	23	47.8%	78.3%	36	22.2%	61.1%	23	17.4%	56.5%	16	12.5%	37.5%	25	28.0%	44.0%
White	2,174	26.1%	57.8%	2,064	29.4%	59.7%	2,153	26.8%	56.5%	2,130	31.8%	61.5%	2,133	31.8%	61.0%
TOTAL*	2,511	24.9%	57.3%	2,433	28.1%	58.7%	2,516	25.3%	55.2%	2,513	30.8%	60.6%	2,494	30.0%	59.5%
Female	1,346	30.7%	61.2%	1,306	33.8%	63.6%	1,319	30.9%	59.1%	1,377	36.5%	64.9%	1,387	36.2%	64.1%
Male	1,165	18.3%	52.7%	1,127	21.4%	53.1%	1,197	19.0%	51.0%	1,136	23.9%	55.4%	1,107	22.2%	53.7%
Resident	1,617	25.1%	60.2%	1,590	29.7%	62.1%	1,604	26.6%	58.2%	1,672	32.7%	63.9%	1,610	30.8%	62.7%
Non-Resident	894	24.6%	52.0%	843	24.9%	52.4%	912	23.0%	50.1%	841	27.0%	54.0%	884	28.5%	53.6%

	Class	Entering Fa	11 1996	Class	Entering Fa	11 1997	Class I	Entering Fall	1998	Class	Entering Fa	11 1999	Class	Entering Fal	11 2000
	·	% Graduat	ed Within		% Graduat	ed Within		% Graduat	ed Within		% Graduat	ed Within		% Graduate	ed Within
Race	Cohort	4 Years	6 Years	Cohort	4 Years	6 Years	Cohort	4 Years	6 Years	Cohort	4 Years	6 Years	Cohort	4 Years	6 Years
Asian	21	14.3%	52.4%	31	29.0%	64.5%	34	47.1%	N/A	29	37.9%	N/A	26	N/A	N/A
African American	202	25.7%	53.0%	366	26.2%	53.0%	412	23.8%	N/A	387	27.6%	N/A	436	N/A	N/A
Hispanic	14	42.9%	64.3%	21	19.0%	47.6%	21	23.8%	N/A	19	26.3%	N/A	48	N/A	N/A
Native American	5	20.0%	40.0%	25	24.0%	56.0%	20	10.0%	N/A	16	43.8%	N/A	8	N/A	N/A
Non-Resident Alien	30	33.3%	66.7%	21	61.9%	61.9%	23	34.8%	N/A	25	56.0%	N/A	21	N/A	N/A
White	1,779	37.8%	63.9%	2,117	34.6%	64.0%	2,094	34.8%	N/A	2,219	36.2%	N/A	2,394	N/A	N/A
TOTAL*	2,051	36.3%	62.7%	2,581	33.3%	62.2%	2,604	32.9%	N/A	2,695	35.1%	N/A	2,933	N/A	N/A
Female	1,195	42.2%	64.9%	1,406	39.3%	65.4%	1,438	40.9%	N/A	1,503	42.4%	N/A	1,665	N/A	N/A
Male	856	28.0%	59.7%	1,175	26.1%	58.5%	1,166	23.1%	N/A	1,192	25.9%	N/A	1,268	N/A	N/A
Resident	1,407	37.5%	65.2%	1,847	35.0%	66.1%	1,947	32.7%	N/A	2,129	36.2%	N/A	2,243	N/A	N/A
Non-Resident	644	33.7%	57.1%	734	29.0%	52.6%	657	33.5%	N/A	566	31.3%	N/A	690	N/A	N/A

Note: reflects December, May and August graduates.

<sup>\*</sup>Total might include unknown race.

### FINANCIAL AID AWARDS 2003-04

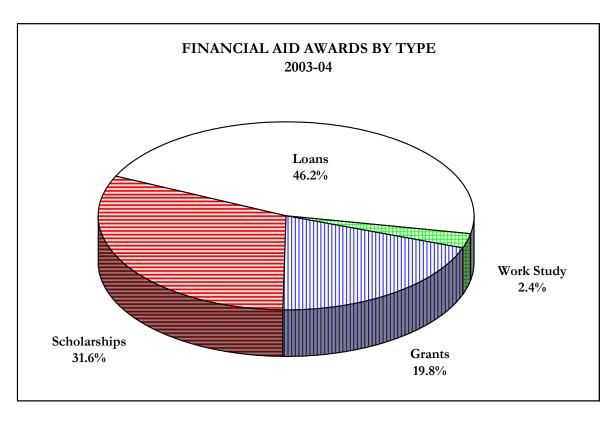
Туре	Number of <u>Awards*</u>	Average Dollar Amount
Grants		
Federal Pell	3,585	\$ 2,823
Federal SEOG	911	931
Alabama State Grants	71	639
<b>Total Grants</b>	4,567	2,412
Scholarships**	7,308	1,727
Loans		
Federal Perkins	937	2,490
Federal Stafford	8,923	3,532
Federal PLUS and Other	806	9,125
Total Loans	10,666	3,863
Federal Work Study		
and Community Service	559	2,656
TOTAL AWARDS	23,100	\$ 2,871

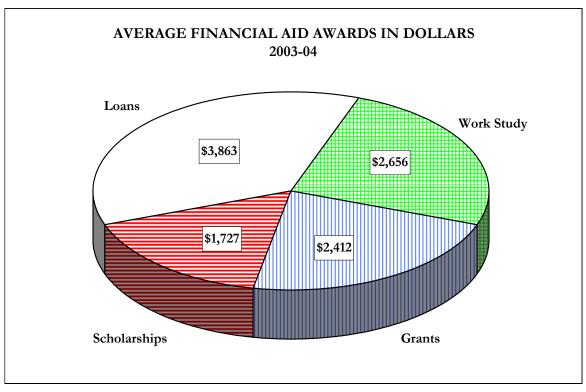
Note: These figures are calculated for fall and spring 2003-2004.

Source: Office of Student Financial Aid.

<sup>\*</sup>Number of awards subtotals and totals include duplicated counts -- meaning many students receive more than one type of financial aid.

<sup>\*\*</sup>Includes only funds distributed by the Office of Student Financial Aid. Does not include athletic scholarships.





Source: Office of Student Financial Aid.

### FINANCIAL AID AWARDED BY TYPE 1994-95 Through 2003-04

Type of Aid	 1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
Federal Pell	\$ 4,791,690 \$	4,982,987 \$	4,706,665 \$	5,502,158 \$	5,985,676 \$	6,554,444 \$	7,564,597 \$	8,651,334 \$	9,874,576 \$	10,119,835
State Aid	140,950	133,625	141,150	123,883	136,452	136,397	103,600	89,170	106,945	45,369
University Grants	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Federal Work Study	1,260,153	1,572,937	1,834,223	1,955,487	1,816,375	2,188,378	2,273,757	1,834,608	1,933,961	1,484,856
Other										
Federal SEOG	771,459	751,189	782,026	729,459	858,827	954,427	969,403	1,051,240	1,637,759	848,281
Federal Perkins	1,790,872	1,821,529	1,731,841	1,176,886	1,988,143	2,578,221	2,105,838	1,973,133	2,033,273	2,332,986
Federal Stafford Federal PLUS, SLS,	35,169,140	25,792,468	26,431,837	27,795,913	24,512,746	25,580,691	27,742,304	27,880,728	29,590,828	31,519,350
and Other*	1,982,191	2,879,180	6,140,731	8,203,650	8,763,477	4,884,330	4,867,444	4,234,229	4,757,426	7,354,831
Scholarships**	 7,111,854	5,382,030	8,700,934	6,483,403	7,079,874	7,603,975	7,325,421	7,763,718	10,851,041	12,617,675
TOTALS	\$ 53,018,309 \$	43,315,945 \$	50,469,407 \$	51,970,839 \$	51,141,570 \$	50,480,863 \$	52,952,364 \$	53,478,160 \$	60,785,809 \$	66,323,183
Number of Applicants	10,540	10,517	10,757	10,951	9,579	10,810	10,639	12,499	12,369	12,395
Number of Awards	21,467	17,607	19,782	20,951	19,524	19,483	20,352	19,984	23,597	23,100

Source: Office of Student Financial Aid.

<sup>\*</sup>Includes Plus and Pell only due to elimination of SLS beginning 1995-1996.

\*\*Includes only funds distributed by the Office of Financial Aid. Does not include athletic scholarships.

### TUITION AND REQUIRED FEES FALL 2003

	Undergraduate	
1	\$ 519 *	\$ 827 *
2	688 *	1,304 *
3	857 *	1,781 *
4	1,026 *	2,258 *
5	1,195	2,735
6	1,364	3,212
7	1,533	3,689
8	1,702	4,166
9	1,871	4,643
10	1,923	5,120
11	1,923	5,503
12	2,067	5,647
12 to 18	2,067	5,647
Over 18	Add \$169 per Credit Hour.	Add \$477 per Credit Hou
	. 1	" 1
	Graduate	
1	\$ 529 *	\$ 872 *
2	708 *	1,394 *
3	887 *	1,916 *
4	1,066 *	2,438 *
5	1,245	2,960
6	1,424	3,482
7	1,603	4,004
8	1,782	4,526
9	2,067	5,647
9 to 15	2,067	5,647
Over 15 Hours	Add \$179 per Credit Hour.	Add \$522 per Credit Hor
	Law	
1	\$ 650 *	\$ 1,020 *
2	950 *	1,690 *
3	1,250 *	2,360 *
4	1,550 *	3,030 *
5	1,850	3,700
6	2,150	4,370
7	2,450	5,040
8	2,750	5,710
9	3,626	7,491
10 to 16	3,626	7,491
Over 16	Add \$250 per Credit Hour.	Add \$620 per Credit Hou

<sup>\*</sup> Students registering for 1-4 hours may choose to waive the activity/recreation/athletic privileges portion (\$136.25) and/or the health services portion (\$71.50) of University tuition, reducing what is owed by up to \$207.75. Students may do this provided they do not wish to use these privileges and services, including facilities. The student may elect to waive these privileges or services when paying the registration bill

Source: Office of Student Receivables.

#### STUDENTS RECEIVING DISABILITY AND/OR REHABILITATION SERVICES FALL 2003

Number of Students Registered with Office of Disability Services

	Tallibe	1 of ottacing	Registered with	Office of Dis	ability betvices
By Broad Category	2001-02	2002-03	% Change	2003-04	% Change
Learning Disablity	124	106	(14.5)	99	(6.6)
ADHD	270	235	(13.0)	172	(26.8)
LD/ADHD	77	59	(23.4)	67	13.6
Mobility Disability	21	19	(9.5)	12	(36.8
Sensory Disorders	26	31	19.2	26	(16.1
Systemic Disorders	41	52	26.8	37	(28.8
Psychiatric Disorders	34	50	47.1	49	(2.0
Traumatic Brain Injury	4	6	50.0	9	50.0
	597	558	(6.5)	471	(15.6)
By College/School	2001-02	2002-03	% Change	2003-04	% Change
Arts and Sciences**	198	219	10.6	152	(30.6)
Commerce and Business Administration	133	116	(12.8)	92	(20.7
Communication and Information Sciences	88	74	(15.9)	59	(20.3
Education	16	10	(37.5)	20	100.0
Engineering	31	29	(6.5)	34	17.2
Human Environmental Sciences	61	47	(23.0)	72	53.2
Nursing	14	14	0.0	11	(21.4
Social Work	11	9	(18.2)	6	(33.3
Graduate	30	35	16.7	25	(28.6
Undecided/Unknown*	15	5	(66.7)		
	597	558	(6.5)	471	(15.6)

Source: Office of Disability Services.

<sup>\*</sup>After 2002-2003, students with an "undecided" major were counted as being enrolled in Arts & Sciences. Number of students receiving services from state vocational rehabilitation services: 234 Number of students registered with ODS who also receive services from VRS: 41

### HONOR SOCIETIES 2003 - 04

		1	
NAME	<u>TYPE</u>	NAME	TYPE
Alpha Epsilon Delta	Pre-Med	Kappa Delta Epsilon	Education
Alpha Epsilon Lambda	Graduate Students	Lambda Sigma Honor Society	Sophomores
Alpha Lambda Delta	Freshman	Mallet Assembly Men's	
Alpha Phi Sigma, Alpha Rho Chapter	Criminal Justice	Honors Residence Program	Academic
Alpha Pi Mu	Industrial Engineering	Mortar Board	Academic/Leadership
Alpha Psi Omega, Gamma Gamma Cast	Theatre	National Society of Collegiate Scholars	Academic
Anderson Society	Leadership	Omega Rho Sigma	Residence Hall
Bench and Bar	Legal Honor Society	Omicron Delta Kappa	Academic/Leadership
Beta Alpha Psi, Alpha Beta Chapter	Accounting	Order of Alpha	Freshman Greek
Beta Beta Beta National		Order of Omega	Greek Leadership
Biological Honor Society	Life Sciences	Phi Sigma Pi National Honor Fraternity	University Wide Honorary
Blue Key National Honor Society	Academic/Leadership	Phi Sigma Tau	Philosophy
Cardinal Key	Academic/Leadership	Phi Upsilon Omicron	HES
Chi Sigma Iota	Counseling	Pi Tau Sigma	Mechanical Engineering
Carl A. Elliott Society	Leadership	Sigma Alpha Lambda	Leadership
Eta Kappa Nu	Electrical Engineering	Sigma Gamma Epsilon	Earth Science
Eta Sigma Delta	Hospitality Management	Sigma Tau Delta	English
Eta Sigma Gamma	Health Studies	The Other Club	Academic/Leadership
Gamma Beta Phi Honor Society	Academic	Theta Alpha Kappa	Religious Studies
Golden Key International Honor Society	Academic Upper-Classmen		-

Source: Office of Dean of Students.

		UNIV	ERSITY HO	NORS PROGRAM			
		FAL	L 2001 THRO	OUGH FALL 2003			
				_	2001	2002	2003
Total Honors Stude	nts			_	1,160	1,306	1,438
UHP students					1,140	1,258	1,404
Honors students					20	48	34
(12 CBHP and							
Total New Honors					311	323	439
New UHP Freshr					297	316	425
CBHP (not in UF					14	2	6
IHP (not in UHP)		N. 1 . 1 . 1 . 1		"I D		5	8
Rob Davis won one				ouncil Portz Scholar			
Awards for Super							
The National Honors				Action written by			
Kana Ellis, its cre		n Reppucci, its 2	2003 director.		20.7	20.7	20.0
Freshmen Mean AC					29.7	29.7	29.8
Freshmen Mean SA'					1,331	1,339	1,320
Freshmen Mean Hig	gh School GP	A			3.88	3.90	3.95
Tier I Scholars						•	_
Crimson Scholars					4	3	5
Blount Scholar						1	1
Vulcan Scholar					1	1	1
Tier II Scholars	. 10 1 1				70	101	0.0
Freshmen Preside	ntial Scholars				79	131	88
Alumni Honors	3.5 . / 4 1 .	F. 1.			28	26	24
Freshmen National					39	25	25
Freshmen National	Hispanic Scho	olars			1	11	3
		DIVISION	AL BREAKD	OWN FOR ENTERIN	JG		
				NORS FRESHMEN			
		01111		, , , , , , , , , , , , , , , , , , , ,	2001	2002	2003
Arts and Sciences					167	177	230
(Includes Blount I	Initiative)				(54)	(35)	(35)
Commerce and Busi	iness Administ	ration			42	33	61
Communication and	l Information S	Sciences			18	25	31
Education					2	1	2
Engineering					59	70	81
Human Environmer	ntal Sciences				7	5	8
Nursing					2	4	12
Social Work						1	0
				TOTAL	297	316	425
	NI	UMBER OF	FIRST-TIME	E ENTERING FRESH	IMEN		
	1,1			ONORS PROGRAM	111211		
		]	BY STATE/O	COUNTRY			
	2001	2002	2003		2001	2002	2003
Alabama	234	260	346	Mississippi	5	8	8
Arkansas	0	1	0	New Mexico	0	0	1
California	0	0	2	New York	1	0	1
Camonna	0	0	1	North Carolina	0	1	1
Connecticut	2	0	3	Ohio	1	1	1
	4	3	10	Oklahoma	1	0	0
Florida	O	3	0	Origon Oregon	0	0	1
Florida Georgia	8	1	U.				
Florida Georgia Idaho	0	1		South Carolina	1	<b>つ</b>	
Florida Georgia Idaho Illinois	0 2	0	0	South Carolina	4	2	3
Florida Georgia Idaho Illinois Indiana	0 2 1	0 0	0 1	Tennessee	18	21	25
Florida Georgia Idaho Illinois Indiana Kansas	0 2 1 0	0 0 0	0 1 0	Tennessee Texas	18	21 9	25 6
Florida Georgia Idaho Illinois Indiana Kansas Kentucky	0 2 1 0 3	0 0 0	0 1 0 2	Tennessee Texas Vermont	18 3 0	21 9 0	25 6 0
Florida Georgia Idaho Illinois Indiana Kansas Kentucky Louisiana	0 2 1 0 3 10	0 0 0 0 6	0 1 0 2 7	Tennessee Texas Vermont Virginia	18 3 0 2	21 9 0 2	25 6 0 2
Florida Georgia Idaho Illinois Indiana Kansas Kentucky Louisiana Maryland	0 2 1 0 3 10	0 0 0 0 6 1	0 1 0 2 7 2	Tennessee Texas Vermont Virginia Washington, DC	18 3 0 2 0	21 9 0 2 0	25 6 0 2 1
Connecticut Florida Georgia Idaho Illinois Indiana Kansas Kentucky Louisiana Maryland Michigan Minnesota	0 2 1 0 3 10	0 0 0 0 6	0 1 0 2 7	Tennessee Texas Vermont Virginia	18 3 0 2	21 9 0 2	25 6 0 2

55

 $(UHP\ -\ University\ Honors\ Program,\ CBHP\ -\ Computer\ Based\ Honors\ Program,\ IHP\ -\ International\ Honors\ Program).$ 

Source: University Honors Program.

		SOCIAL	FRATERN	ITIES ANI	D SORORI	TIES			
Term		Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
University On-Campus U	ndergraduate	14,082	14,419	14,410	14,645	15,322	15,197	15,437	15,881
Enrollment Men's Undergraduate En	rollment	6,701	6,902	6,912	7,071	7,288	7,169	7,213	7,381
	Founding	-,	.,		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	.,	,	.,-
Fraternities	Date								
Alpha Kappa Lambda	1991	29	36	61	68	62	53	42	44
Alpha Phi Alpha	1974	16	12	17	17	21	13	0	0
Alpha Tau Omega	1885	0	14	27	27	24	36	35	58
Beta Theta Pi Chi Phi	1964 1920	36 17	42 23	47 20	55 9	53 12	51 0	35 13	45 11
Delta Chi	1920	29	23 27	0	16	16	20	25	19
Delta Kappa Epsilon	1847	64	82	70	78	72	91	87	101
Delta Tau Delta	1925	43	46	55	46	43	37	0	34
Kappa Alpha	1885	47	74	79	79	80	85	105	105
Kappa Alpha Psi (inactive)	1975	24	13	20	18	17	26	38	0
Kappa Sigma	1870	35	0	0	42	36	44	43	60
Lambda Chi Alpha	1917	38	32	37	37	41	30	35	36
Lambda Sigma Phi	2000	0	0	0	0	0	0	23	44
Omega Psi Phi	1974	7	8	6	7	8	11	8	9
Phi Beta Sigma	1975	3 27	0	0	10 50	9 54	13 53	6	13
Phi Delta Theta Phi Gamma Delta	1977 1855	63	46 60	35 46	50 47	54 47	5 <i>3</i> 54	46 69	48 81
Phi Kappa Psi	1964	13	21	28	31	23	25	11	28
Pi Kappa Alpha	1924	70	82	78	73	80	72	70	76
Pi Kappa Phi	1917	63	0	0	84	68	63	67	68
Sigma Alpha Epsilon	1856	78	89	82	75	73	67	88	89
Sigma Chi	1876	46	55	61	64	71	54	61	70
Sigma Nu	1873	0	74	77	75	71	77	72	72
Sigma Phi Epsilon	1927	78	63	60	49	52	61	57	67
Sigma Pi	2003	0	0	0	0	0	0	0	47
Theta Chi	1926	66	63	68	58	64	84	78	108
Zeta Beta Tau <b>Total</b>	1916	931	1,006	37 1,011	36 1,151	29 1,126	27 1,147	1,143	1,367
		931	-	•	-	-	· ·	-	
# Increase/Decrease % Greek Men		14	75 15	5 15	140 16	-25 15	21 16	-4 16	224 19
									17
Term University On-Campus U	nderoraduate	Fall 1996	Fall 1997	Fall 1998	Fall 1999 14,645	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Enrollment	ildergraduate	14,002	17,717	17,710	14,043	13,322	13,177	13,737	13,001
Women's Undergraduate	Enrollment	7,381	7,517	7,498	7,574	8,034	8,028	8,224	8,500
0	Founding								
Sororities Alpha Chi Omega	<u>Date</u> 1924	130	130	134	140	142	155	157	178
Alpha Delta Pi	1924	122	112	141	126	142	127	136	154
Alpha Delta Sigma	2003	0	0	0	0	0	0	0	18
Alpha Gamma Delta	1921	128	127	115	122	125	123	141	145
Alpha Kappa Alpha	1974	24	28	32	24	33	27	32	13
Alpha Omicron Pi	1967	105	105	128	125		145	134	150
		125	125	120	123	125	143	1.51	
Chi Omega	1922	131	130	129	124	135	143	140	162
Chi Omega Delta Delta Delta	1922 1914	131 136	130 137	129 135	124 124	135 130	143 122	140 133	162 140
Chi Omega Delta Delta Delta Delta Sigma Theta	1922 1914 1974	131 136 7	130 137 27	129 135 5	124 124 24	135 130 39	143 122 37	140 133 43	162 140 38
Chi Omega Delta Delta Delta Delta Sigma Theta Delta Xi Phi	1922 1914 1974 2003	131 136 7 0	130 137 27 0	129 135 5 0	124 124 24 0	135 130 39 0	143 122 37 0	140 133 43 0	162 140 38 6
Chi Omega Delta Delta Delta Delta Sigma Theta Delta Xi Phi Delta Zeta	1922 1914 1974 2003 1922	131 136 7 0 113	130 137 27 0 106	129 135 5 0 118	124 124 24 0 131	135 130 39 0 133	143 122 37 0 120	140 133 43 0 127	162 140 38 6 157
Chi Omega Delta Delta Delta Delta Sigma Theta Delta Xi Phi Delta Zeta Gamma Phi Beta	1922 1914 1974 2003 1922 1989	131 136 7 0 113 77	130 137 27 0 106 68	129 135 5 0 118 77	124 124 24 0 131 64	135 130 39 0 133 87	143 122 37 0 120 82	140 133 43 0 127 90	162 140 38 6 157 66
Chi Omega Delta Delta Delta Delta Sigma Theta Delta Xi Phi Delta Zeta Gamma Phi Beta Kappa Alpha Theta	1922 1914 1974 2003 1922 1989 1967	131 136 7 0 113 77 115	130 137 27 0 106 68 121	129 135 5 0 118 77 112	124 124 24 0 131 64 104	135 130 39 0 133 87 111	143 122 37 0 120 82 111	140 133 43 0 127 90 125	162 140 38 6 157 66 136
Chi Omega Delta Delta Delta Delta Sigma Theta Delta Xi Phi Delta Zeta Gamma Phi Beta Kappa Alpha Theta Kappa Delta	1922 1914 1974 2003 1922 1989 1967 1904	131 136 7 0 113 77 115 142	130 137 27 0 106 68 121 145	129 135 5 0 118 77 112 137	124 124 24 0 131 64 104	135 130 39 0 133 87 111 146	143 122 37 0 120 82 111 148	140 133 43 0 127 90 125 167	162 140 38 6 157 66 136 180
Chi Omega Delta Delta Delta Delta Sigma Theta Delta Xi Phi Delta Zeta Gamma Phi Beta Kappa Alpha Theta	1922 1914 1974 2003 1922 1989 1967 1904 1927	131 136 7 0 113 77 115 142 140	130 137 27 0 106 68 121 145 148	129 135 5 0 118 77 112 137 143	124 124 24 0 131 64 104 137	135 130 39 0 133 87 111 146 140	143 122 37 0 120 82 111 148 142	140 133 43 0 127 90 125 167 150	162 140 38 6 157 66 136
Chi Omega Delta Delta Delta Delta Sigma Theta Delta Xi Phi Delta Zeta Gamma Phi Beta Kappa Alpha Theta Kappa Delta Kappa Gamma	1922 1914 1974 2003 1922 1989 1967 1904	131 136 7 0 113 77 115 142	130 137 27 0 106 68 121 145	129 135 5 0 118 77 112 137	124 124 24 0 131 64 104	135 130 39 0 133 87 111 146	143 122 37 0 120 82 111 148	140 133 43 0 127 90 125 167	162 140 38 6 157 66 136 180 164
Chi Omega Delta Delta Delta Delta Sigma Theta Delta Xi Phi Delta Zeta Gamma Phi Beta Kappa Alpha Theta Kappa Delta Kappa Gamma Phi Mu	1922 1914 1974 2003 1922 1989 1967 1904 1927 1932 1949	131 136 7 0 113 77 115 142 140	130 137 27 0 106 68 121 145 148	129 135 5 0 118 77 112 137 143	124 124 24 0 131 64 104 137 136 133	135 130 39 0 133 87 111 146 140	143 122 37 0 120 82 111 148 142	140 133 43 0 127 90 125 167 150 148	162 140 38 6 157 66 136 180 164
Chi Omega Delta Delta Delta Delta Sigma Theta Delta Sigma Theta Delta Xi Phi Delta Zeta Gamma Phi Beta Kappa Alpha Theta Kappa Delta Kappa Gamma Phi Mu Pi Beta Phi Sigma Delta Tau Sigma Gamma Rho	1922 1914 1974 2003 1922 1989 1967 1904 1927 1932 1949 1935	131 136 7 0 113 77 115 142 140 128 120 40	130 137 27 0 106 68 121 145 148 140	129 135 5 0 118 77 112 137 143 131 139 30	124 124 24 0 131 64 104 137 136 133 128 13	135 130 39 0 133 87 111 146 140 135 123	143 122 37 0 120 82 111 148 142 144	140 133 43 0 127 90 125 167 150 148 128	162 140 38 6 157 66 136 180 164 160 143
Chi Omega Delta Delta Delta Delta Sigma Theta Delta Sigma Theta Delta Xi Phi Delta Zeta Gamma Phi Beta Kappa Alpha Theta Kappa Delta Kappa Kappa Gamma Phi Mu Pi Beta Phi Sigma Delta Tau Sigma Gamma Rho Zeta Phi Beta	1922 1914 1974 2003 1922 1989 1967 1904 1927 1932 1949 1935 1975	131 136 7 0 113 77 115 142 140 128 120 40 0	130 137 27 0 106 68 121 145 148 140 126 34 0 6	129 135 5 0 118 77 112 137 143 131 139 30 0 5	124 124 24 0 131 64 104 137 136 133 128 13	135 130 39 0 133 87 111 146 140 135 123 27 4	143 122 37 0 120 82 111 148 142 144 130 27 19	140 133 43 0 127 90 125 167 150 148 128 19 15 2	162 140 38 6 157 66 136 180 164 160 143 18
Chi Omega Delta Delta Delta Delta Sigma Theta Delta Xi Phi Delta Zeta Gamma Phi Beta Kappa Alpha Theta Kappa Delta Kappa Gamma Phi Mu Pi Beta Phi Sigma Delta Tau Sigma Gamma Rho Zeta Phi Beta Zeta Tau Alpha	1922 1914 1974 2003 1922 1989 1967 1904 1927 1932 1949 1935	131 136 7 0 113 77 115 142 140 128 120 40 0 10	130 137 27 0 106 68 121 145 148 140 126 34 0 6 114	129 135 5 0 118 77 112 137 143 131 139 30 0 5 120	124 124 24 0 131 64 104 137 136 133 128 13 3	135 130 39 0 133 87 111 146 140 135 123 27 4 2	143 122 37 0 120 82 111 148 142 144 130 27 19 4	140 133 43 0 127 90 125 167 150 148 128 19 15 2	162 140 38 6 157 66 136 180 164 160 143 18 11 4
Chi Omega Delta Delta Delta Delta Sigma Theta Delta Sigma Theta Delta Xi Phi Delta Zeta Gamma Phi Beta Kappa Alpha Theta Kappa Delta Kappa Kappa Gamma Phi Mu Pi Beta Phi Sigma Delta Tau Sigma Gamma Rho Zeta Phi Beta Zeta Tau Alpha	1922 1914 1974 2003 1922 1989 1967 1904 1927 1932 1949 1935 1975	131 136 7 0 113 77 115 142 140 128 120 40 0	130 137 27 0 106 68 121 145 148 140 126 34 0 6 114 1,824	129 135 5 0 118 77 112 137 143 131 139 30 0 5 120 1,831	124 124 24 0 131 64 104 137 136 133 128 13 3 120 1,781	135 130 39 0 133 87 111 146 140 135 123 27 4 2 124	143 122 37 0 120 82 111 148 142 144 130 27 19 4 132 1,938	140 133 43 0 127 90 125 167 150 148 128 19 15 2 142 2,029	162 140 38 6 157 66 136 180 164 160 143 18 11 4 138
Chi Omega Delta Delta Delta Delta Sigma Theta Delta Sigma Theta Delta Xi Phi Delta Zeta Gamma Phi Beta Kappa Alpha Theta Kappa Delta Kappa Kappa Gamma Phi Mu Pi Beta Phi Sigma Delta Tau Sigma Gamma Rho Zeta Phi Beta Zeta Tau Alpha  Total # Increase/Decrease	1922 1914 1974 2003 1922 1989 1967 1904 1927 1932 1949 1935 1975	131 136 7 0 113 77 115 142 140 128 120 40 0 10 125 <b>1,813</b>	130 137 27 0 106 68 121 145 148 140 126 34 0 6 114 1,824	129 135 5 0 118 77 112 137 143 131 139 30 0 5 120 1,831	124 124 24 0 131 64 104 137 136 133 128 13 3 120 1,781	135 130 39 0 133 87 111 146 140 135 123 27 4 2 124 1,909	143 122 37 0 120 82 111 148 142 144 130 27 19 4 132 1,938	140 133 43 0 127 90 125 167 150 148 128 19 15 2 142 2,029	162 140 38 6 157 66 136 180 164 160 143 18 11 4 138 2,181
Chi Omega Delta Delta Delta Delta Sigma Theta Delta Xi Phi Delta Zeta Gamma Phi Beta Kappa Alpha Theta Kappa Delta Kappa Gamma Phi Mu Pi Beta Phi Sigma Delta Tau Sigma Gamma Rho Zeta Phi Beta Zeta Tau Alpha Total	1922 1914 1974 2003 1922 1989 1967 1904 1927 1932 1949 1935 1975	131 136 7 0 113 77 115 142 140 128 120 40 0 10	130 137 27 0 106 68 121 145 148 140 126 34 0 6 114 1,824	129 135 5 0 118 77 112 137 143 131 139 30 0 5 120 1,831	124 124 24 0 131 64 104 137 136 133 128 13 3 120 1,781	135 130 39 0 133 87 111 146 140 135 123 27 4 2 124	143 122 37 0 120 82 111 148 142 144 130 27 19 4 132 1,938	140 133 43 0 127 90 125 167 150 148 128 19 15 2 142 2,029	162 140 38 6 157 66 136 180 164 160 143 18 11 4 138

### **ROTC PROGRAMS**

1994-95 Through 2003-04

NROLLMENT (FALL)	<u>94-95</u>	<u>95-96</u>	<u>96-97</u>		<u>98-99</u>	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>
Air Force Studies	98	0	72	64	81	108	126	118	103	116
Military Science	508	931	931	1,071	1,231	550	487	345	135	157
Total	606	931	1,003	1,135	1,312	658	613	463	238	273
OTC SCHOLARSHIPS										
Air Force Studies	31	0	40	25	16	26	45	62	46	34
Military Science	45	37	37	26	20	32	35	41	36	31
Total	76	37	77	51	36	58	80	103	82	65
FFICER PRODUCTION										
FFICER PRODUCTION  Air Force Studies  Male Female  Total	9 0 9	0 0 0	11 1 12	17 1 18	4 6 10	6 1 7	$\frac{4}{3}$	19 7 <b>26</b>	9 2 11	2
Air Force Studies  Male Female  Total  Military Science	9	<u>0</u>	1 12	1 18	6	1	7	7 <b>26</b>	11	4 2 6
Air Force Studies  Male Female  Total  Military Science  Male	<b>9</b> 19	<b>0 0</b> 13	1 12	1 18	6 10	7	3 7	7 <b>26</b>	2 11 10	2 6
Air Force Studies  Male Female  Total  Military Science  Male Female	0	0 0 13 2	1 12 13 2	1 18	6 10 4 4	7 7 2	3 7 8 2	7 26 9 0	10 11	2 6 17 7
Air Force Studies  Male Female  Total  Military Science  Male	<b>9</b> 19	<b>0 0</b> 13	1 12	1 18	6 10	7	3 7	7 <b>26</b>	2 11 10	6

Total Award Dollars, 2003-04 = \$378,800.00.

Sources: Department of Air Force Studies.

Department of Military Science.

a Total Award Dollars, 2003-04 = \$284,603.24.

#### OCCUPANCY OF RESIDENCE HALLS FALL 2003 COMPARED TO FALL 2002

	Numb Occup		Available	Space	Percent Occupancy		
Residence Hall	2003	2002	2003	2002	2003	2002	
E							
<u>Female</u> ** Blount	106	107	91	107	116.5	100.0	
Burke West	135	57	142	67	95.1	85.1	
** Friedman	47	42	57	50	82.5	84.0	
	150	42 194	195	195	76.9	99.5	
Harris ** New	90	95	104	96	76.9 86.5	99.5 99.0	
		225		229	0.0	99.0	
Parham ** Parker-Adams	226		0 58		100.0		
	58	69		76		90.8	
Paty	1	1	1	1	100.0	100.0	
** Rose Towers	260	303	400	336	65.0	90.2	
Somerville	94	106	104	106	90.4	100.0	
Tutwiler	838	672	953	675	87.9	99.6	
Total	2,005	1,871	2,105	1,938	95.2	96.5	
<u>Male</u>							
** Blount	59	53	90	80	65.6	66.3	
Burke East	222	223	237	237	93.7	94.1	
Burke West	122	169	287	220	42.5	76.8	
Byrd	89	100	100	120	89.0	83.3	
* Friedman	63	65	62	60	101.6	108.3	
Harris	47	0	48	0	97.9	0.0	
* New	54	54	43	54	125.6	100.0	
Palmer	89	94	102	108	87.3	87.0	
* Parker-Adams	43	29	47	30	91.5		
						96.7	
Paty	362	226	478	357	75.7	63.3	
** Rose Towers	282	281	350	290	80.6	96.9	
Tutwiler	2	1	2	1	100.0	100.0	
Total	1,434	1,295	1,846	1,557	77.7	83.2	
Small Group Area*							
House A	0	11	16	11	0.0	100.0	
House B (Phi Beta Sigma)	7	10	16	10	43.8	100.0	
House C (Bridge House)	15	4	16	4	93.8	100.0	
House D (Delta Sigma Theta)	11	12	16	12	68.8	100.0	
* House E (Theta Tau)	7	0	16	0	43.8	0.0	
House F (Lambda Sigma Phi)	13	12	16	12	81.3	100.0	
House (AKA)	12	13	16	13	75.0	100.0	
Rotary	8	7	11	7	72.7	100.0	
Total	73	69	123	69	59.3	100.0	
	13	07	123	0,	37.3	100.0	
Bryce Lawn							
405	21	24	24	24	87.5	100.0	
411	16	22	24	23	66.7	95.7	
417	21	23	24	24	87.5	95.8	
422	20	23	24	24	83.3	95.8	
423	20	21	24	24	83.3	87.5	
500	12	20	24	20	50.0	100.0	
508	23	21	24	21	95.8	100.0	
511	21	22	24	22	87.5	100.0	
601	21	20	24	23	87.5	87.0	
607	17	23	24	23	70.8	100.0	
Total	192	219	240	228	80.0	96.1	
<u>Highlands</u>	24	20	20	20	<b>5</b> 0.0	0.4.7	
A	21	29	30	30	70.0	96.7	
В	27	27	30	30	90.0	90.0	
C	27	24	30	30	90.0	80.0	
D	24	22	30	27	80.0	81.5	
E	26	28	30	30	86.7	93.3	
F	23	26	30	30	76.7	86.7	
G	21	23	30	30	70.0	76.7	
Total	169	179	210	207	80.5	86.5	
CDAND TOTAL	2 072	2 622	4 524	2 000	0 E <i>C</i>	00 0	
GRAND TOTAL	3,873	3,633	4,524	3,999	85.6	90.8	

<sup>\*</sup>These buildings house members of special groups. Assignments of these buildings are the responsibility of the organizations and, as a rule, residents must meet special requirements.

\*\*Co-ed Residence Halls.

Source: Residential Life.

#### SOUTHEASTERN CONFERENCE CHAMPIONSHIPS

Men

Baseball 1934, 1935, 1936, 1940, 1941, 1942, 1947, 1950, 1955, 1968, 1983, 1996, 2003

**Basketball** 1934, 1956, 1974, 1975, 1976, 1987, 2002

Football 1933, 1934, 1937, 1945, 1953, 1961, 1964, 1965, 1966, 1971, 1972, 1973, 1974, 1975, 1977, 1978, 1979, 1981,

1989, 1992, 1999

 Golf
 1979

 Swimming
 1982, 1987

 Tennis
 1976 (Tie)

 Track and Field
 1950, 1952, 1980

Women

**Gymnastics** 1988, 1990, 1995, 2000, 2003

Softball 2003 Swimming 1985

Track and Field Outdoor: 1986, 1994; Indoor: 1994

#### SPORTS RECORD, 2003-04

Man	Won	<u>Lost</u>	<u>Tied</u>	Ranking
<u>Men</u> Baseball	29	26	0	Finished 11th in SEC/6th in SEC West. Wade LeBlanc named National/SEC Freshman of the Year.
Basketball Cross Country		13 ot Repor		Tied for 2nd in SEC West. Advanced to NCAA Elite 8. Finished 4th in SEC/5th in NCAA Regional. Josphat Waweru - All SEC, All-South Region and Kevin McDonough - All-South Region. Elizibed 5th in SEC West.
Football Golf	4 59	9 96	0	Finished 5th in SEC West.
Swimming		ot Repor	3 rted	Finished 11th in SEC. Won one tournament championship. Had four top five team finishes. Finished 6th in SEC/34th in NCAA. Pat Greenwell, Diving Coach, named NCAA Championship Coach of the meet and SEC Diving Coach of the year.
Tennis	10	15	0	Tied 5th in SEC West/11th overall in SEC. Final ranking 39th. Stephen Mitchell - singles ranking and doubles ranking no. 45/Chris Gostek - doubles ranking no. 45.
Track and Field	N	ot Repor	ted	Indoor: Finished 9th in SEC/44th in NCAA Regionals.  Outdoor: Finished 9th in SEC/24th in NCAA.  Individual:  Indoor:  Peter Etoot - 800 meter SEC Champion/800 meter All-America Chauncey Harris - 60 meter All-America Outdoor:  Brian Rohrer - CoSIDA Academic All-America
<u>Women</u>				
Basketball	12	16	0	Finished 10th in SEC.
Cross Country				Finished 9th in SEC/14th in NCAA South Region Championships.
Golf	54	81	1	Finished 10th in SEC/NCAA East Regional. Final ranking 46th.
Gymnastics	N	ot Repor	rted	Finished 2nd in SEC/2nd in NCAA Regional/tied for 3rd in NCAA Championships. Senior Jeana Rice selected SEC Female Athlete of the Year, wins SEC/NCAA Regional/NCAA Championship All-Around Title and named Honda Award for Gymnastics (as national gymnast of the year). Sophomore Ashley Miles wins SEC/NCAA Championship Floor Exercise title and NCAA Vault Championship.
Soccer	9	8	2	Finished 3rd in SEC West.
Swimming	N	ot Repor	rted	Finished 8th in SEC/21st in NCAA. Senior Lane Bassham - NCAA 3 meter champion, SEC 1 and 3 meter diving champion, NCAA championship diver of the meet and SEC diver of the year.
Tennis	13	11	0	Finished 7th in SEC/2nd in SEC West. Final ranking 30th.  Singles Ranking: Robin Stephenson #24 and Ashley Bentley #73.
Track and Field				Doubles Ranking: Ashley Bentley and Robin Stephenson #25.  Indoor: Tied 9th in SEC/22nd in NCAA.  Outdoor: Finished 8th in SEC/11th in NCAA Mideast Regional and 2nd in SEC West.
Volleyball	18	13	0	Finished 2nd in SEC West.
Softball	45	20	0	Finished 5th in SEC/3rd in SEC West/NCAA Regional II Runner-up. National Ranking #12/13. Jackie McClain named to NFCA All-America, Easton All-America and CoSIDA Academic All-America.

Source: Alabama Media Relations.

#### DISTRIBUTION OF ALABAMA RESIDENT ALUMNI BY COUNTY

### **AS OF MARCH 9, 2004**



## DISTRIBUTION OF ALUMNI BY STATES AS OF MARCH 9, 2004

State	Number of Alumni in Address File*	State	Number of Alumni in Address File*
Alabama	123,688	New Hampshire	114
Alaska	61	New Jersey	1,026
Arizona	497	New Mexico	221
Arkansas	658	New York	1,485
California	2,579	North Carolina	2,976
Colorado	802	North Dakota	17
Connecticut	494	Ohio	1,075
Delaware	112	Oklahoma	304
District of Columbia	380	Oregon	250
Florida	10,121	Pennsylvania	1,019
Georgia	12,841	Rhode Island	86
Hawaii	75	South Carolina	1,731
Idaho	105	South Dakota	30
Illinois	1,254	Tennessee	7,311
Indiana	545	Texas	4,949
Iowa	150	Utah	127
Kansas	276	Vermont	59
Kentucky	1,130	Virginia	3,184
Louisiana	2,695	Washington	525
Maine	105	West Virginia	177
Maryland	1,101	Wisconsin	313
Massachusetts	542	Wyoming	49
Michigan	695		
Minnesota	326	Subtotal	193,109
Mississippi	3,803		
Missouri	683	Foreign	1,214
Montana	87		
Nebraska	91	APO	215
Nevada	185		
		TOTAL	194,538

<sup>\*</sup>Alumni with good addresses on file as of March 9, 2004.

Source: National Alumni Association

#### INTERNATIONAL FACTS

- Over 900 international students, representing 92 countries, enrolled at UA in Fall 2003.
- ❖ UA students receive approximately \$50,000 in scholarships each year from the governments of Japan and the U.S.
- ❖ International students bring more than \$97 million into the Alabama economy annually.
- The U.S. leads the world as a destination for study with approximately 600,000 students studying in the U.S.
- ❖ UA students completed 2004 Interim/Summer Courses in 11 countries around the world: Austria, the Bahamas, Belgium, England, Ghana, Greece, France, Ireland, Italy, Japan, and Spain.

### The University of Alabama Partner Universities Around the World

The University of Alabama enjoys relationships based on formal agreements and letters of understanding for sending and receiving students for an academic year/semester with twenty-five partner universities around the world. For UA students, tuition is the same for an exchange as it is to attend classes at UA.

#### Institutions in Europe include:

Aarhus School of Business in Denmark
University of Alcalá in Spain
Fachhochschule Augsburg in Germany
Pädagogische Hochchule-Weingarten in Germany
University of Mannheim in Germany
VWA Studien Akademie in Germany
University of Wales-Aberystwyth
University of Hull in England
University of Birmingham in England
Hautes Etudes Commerciales-Liège in Belgium
University of Klagenfurt in Austria
Hanzehogeschool-Gröningen in the Netherlands
Université François-Rabelais in France
Bordeaux Business School in France

#### Institutions in the Asia-Pacific region include:

Queensland University of Technology in Australia Pusan National University in Korea Feng Chia University in the Republic of China-Taiwan Kansai Gaidai University in Japan Chiba University in Japan Nagoya Institute of Technology in Japan Hiroshima University in Japan Yonsei University in Korea Monash University in Australia Ajou University in Korea

#### Institution in the Americas

Monterrey Tech University in Mexico

Source: UA Capstone International Center, July 2004.

### DEGREES OFFERED BY COLLEGE/SCHOOL 2003-2004

CIP		
Codes	Programs	Degrees
College of	Arts and Sciences	
05.0102	American Studies	B.A., M.A.
45.0201	Anthropology	B.A., M.A., Ph.D.
27.0301	Applied Mathematics (joint w/UAB & UAH)	Ph.D.
50.0703	Art History	B.A.
50.0703	Art History (joint w/UAB)	M.A.
26.0101	Biology	B.S., M.S., Ph.D.
40.0501	Chemistry	B.S., B.S.Chem., M.S.Chem., Ph.D.
16.1201	Classics	B.A.
51.0204	Communicative Disorders	B.A.
11.0101	Computer Science*	B.S.
23.0501	Creative Writing	M.F.A.
43.0104	Criminal Justice	B.A., M.S.C.J.
50.0301	Dance	B.A.
52.0601	Economics*	B.A., M.A., Ph.D
23.0101	English	B.A., M.A., Ph.D.
13.1401	English as a Second Language	M.A.
30.0101	Environmental Science	B.S.
16.0901	French	B.A.
45.0701	Geography	B.A., B.S., M.S.
40.0601	Geology	B.A., B.S., B.S.Geo., M.S., Ph.D.
16.0501	German	B.A., M.A.
51.0702	Health Care Management*	B.S.
45.0801	History	B.A., M.A., Ph.D.
30.9999	Interdisciplinary Studies	B.A., B.S.
45.0901	International Studies	B.A.
05.0107	Latin American Studies	B.A., M.A.
26.0607	Marine Science	B.S., M.S.M.Sci.
27.0101	Mathematics	B.S., M.A., Ph.D.
26.0501	Microbiology	B.S.Micr.
50.0901	Music	B.A, B.M., M.M., D.M.A
38.0101	Philosophy	B.A.
40.0801	Physics	B.S., M.S., Ph.D.
45.1001	Political Science	B.A., M.A., Ph.D.

<sup>\*</sup>Certain programs are listed in more than one school/college.

### DEGREES OFFERED BY COLLEGE/SCHOOL (continued) 2003-2004

CIP		
Codes	Programs	Degrees
College of	Arts and Sciences (continued)	
42.0101	Psychology	B.A., B.S., M.A., Ph.D.
44.0401	Public Administration	M.P.A.
38.0201	Religious Studies	B.A.
16.0999	Romance Languages	M.A., Ph.D.
16.0402	Russian Language and Literature	B.A.
45.1101	Sociology	B.A.
16.0905	Spanish	B.A.
51.0203	Speech-Language Pathology	M.S.
50.0702	Studio Art	B.A., B.F.A., M.A., M.F.A.
50.0501	Theatre	B.A., M.F.A.
05.0207	Women's Studies	M.A.
College of	Commerce and Business Administration	
52.0301	Accounting	B.S.C.B.A., M.Acc., Ph.D.
52.0801	Banking and Finance	B.S.C.B.A., M.A., M.S.C., Ph.D.
52.0201	Business Administration	B.S.C.B.A., M.B.A.
52.0601	Economics*	B.S.C.B.A., M.A., M.S.C., Ph.D.
51.0702	Health Care Management*	B.S.C.B.A.
52.0201	Management	M.A., M.S.C., Ph.D.
52.1201	Management Information Systems	B.S.C.B.A.
52.1301	Management Science	M.A., M.S.C., Ph.D.
52.1401	Marketing	B.S.C.B.A., M.A., M.S.C., Ph.D.
52.1301	Operations Management	B.S.C.B.A.
52.1601	Tax Accounting	M.T.A.
College of	Communication and Information Sciences	
09.0201	Advertising	B.A.Com.
09.0201	Advertising and Public Relations	M.A.
50.0799	Book Arts	M.F.A.
09.0101	Communication Studies	B.A.Com., M.A.
09.0401	Journalism	B.A.Com., M.A.
25.0101	Library & Information Studies	M.L.I.S., Ph.D.
09.0401	Mass Communication	Ph.D.
09.0501	Public Relations	B.A.Com.
09.0701	Telecommunication and Film	B.A.Com., M.A.

<sup>\*</sup>Certain programs are listed in more than one school/college.

### DEGREES OFFERED BY COLLEGE/SCHOOL (continued) 2003-2004

CIP	n.	D
Codes	Programs	Degrees
College of	Education	
13.1101	Counselor Education	M.A., Ed.S., Ed.D., Ph.D.
42.0601	Counselor Education - Community Counseling	M.A.
51.2310	Counselor Education - Rehabilitation Counseling	M.A.
13.1204	Early Childhood Education	B.S.Ed., M.A.
13.0405	Educational Administration	Ed.D., Ph.D.
13.0401	Educational Administration (joint w/UAB)	Ed.D., Ph.D.
13.0401	Educational Leadership	M.A., Ed.S.
13.0802	Educational Psychology	M.A., Ed.S., Ed.D., Ph.D.
13.0603	Educational Research	Ph.D.
13.1202	Elementary Education	B.S.Ed., M.A., Ed.S., Ed.D., Ph.D.
13.0406	Higher Education Administration	M.A., Ed.D., Ph.D.
13.1314	Human Performance	B.S.Ed., M.A.
31.0505	Human Performance	Ph.D.
13.0404	Instructional Leadership	Ed.D., Ph.D.
13.1312	Music Education	B.S.Ed.
42.1701	School Psychology	Ed.D., Ph.D.
13.1205	Secondary Education	B.S.Ed., M.A., Ed.S., Ed.D., Ph.D.
13.1001	Special Education	B.S.Ed., M.A., Ed.S., Ed.D., Ph.D.
College of	I Engineering	
14.0201	Aerospace Engineering	B.S.A.E., M.S.A.E.
14.0701	Chemical Engineering	B.S.Che.E., M.S.Che.E., Ph.D.
14.0801	Civil Engineering	B.S.C.E., M.S.C.E., Ph.D.
11.0101	Computer Science*	B.S.C.S., M.S.C.S., Ph.D.
14.1001	Electrical Engineering	B.S.E.E., M.S.E.E., Ph.D.
14.1101	Engineering Science and Mechanics	M.S.E.S.M., Ph.D.
14.1401	Environmental Engineering	M.S.E.
14.1701	Industrial Engineering	B.S.I.E., M.S.I.E.
14.1801	Materials/Metallurgical Engineering (joint w/UAB)	Ph.D.
14.1901	Mechanical Engineering	B.S.M.E., M.S.M.E., Ph.D.
14.2001	Metallurgical Engineering	B.S.Met., M.S.Met.
Graduate S	chool	
27.9999	Applied Statistics	M.S., Ph.D.
30.9999	Interdisciplinary Studies	Ph.D.
30.9999	Materials Science (joint w/UAB & UAH)	Ph.D.

<sup>\*</sup>Certain programs are listed in more than one school/college.

### DEGREES OFFERED BY COLLEGE/SCHOOL (continued) 2003-2004

CIP		
Codes	Programs	Degrees
College of	Human Environmental Sciences	
19.0901	Apparel and Textiles	B.S.H.E.S.
31.0503	Athletic Training	B.S.
19.0402	Consumer Sciences	B.S.H.E.S.
19.9999	Early Childhood Education	B.S.H.E.S.
19.0501	Food and Nutrition	B.S.H.E.S.
19.0101	General Studies in Human Environmental Sciences	B.S.H.E.S., M.S.H.E.S.
51.9999	Health Studies	B.S., M.A.
31.0599	Health Education/Promotion (joint w/UAB)	Ph.D.
19.0701	Human Development and Family Studies	B.S.H.E.S.
50.0408	Interior Design	B.S.H.E.S.
52.0902	Restaurant and Hospitality Management	B.S.H.E.S.
School of L	<u>aw</u>	
22.0101	Law	J.D.
22.0104	Law	LL.M.
22.0104	Law (Tax)	LL.M.
Capstone C	College of Nursing	
51.1601	Nursing	B.S.N.
51.1699	Nursing (Nurse Case Management)	M.S.N.
School of S	ocial Work	
44.0701	Social Work	B.S.W., M.S.W., Ph.D.

<sup>\*</sup>Certain programs are listed in more than one school/college.

### SUMMARY OF BACHELOR DEGREES CONFERRED BY DEGREE DESIGNATION 1994-95 Through 2003-04

Degree	94-95	95-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04
Bachelor of Arts	554	491	491	487	464	440	450	408	502	539
Bachelor of Arts (New College)	28	33	22	30	37	28	38	35	42	36
Bachelor of Fine Arts	13	5	11	4	13	6	8	8	8	8
Bachelor of Music	11	8	20	11	19	15	10	17	13	20
Bachelor of Science	146	190	195	178	196	176	158	161	173	169
Bachelor of Science (joint degree-Education										
and Human Environmental Sciences)		2	9	7	13	4	0	0	0	0
Bachelor of Science in Aerospace Engineering	12	10	11	5	4	7	4	8	5	9
Bachelor of Science in Chemical Engineering	29	38	32	29	42	43	32	42	34	43
Bachelor of Science in Chemistry	1	1	1	0	3	0	2	1	0	1
Bachelor of Science in Civil Engineering	40	47	44	40	35	30	39	34	33	34
Bachelor of Science in Commerce										
and Business Administration	746	693	686	751	773	738	792	814	881	897
Bachelor of Arts in Communication	279	242	241	279	276	277	277	338	366	399
Bachelor of Science in Computer Science	17	23	18	18	15	15	25	41	39	26
Bachelor of Science (Education)	9	9	12	16						
Bachelor of Science in Education	316	284	301	291	247	215	204	232	213	209
Bachelor of Science in Electrical Engineering	59	61	42	48	44	46	48	39	42	42
Bachelor of Science in Geology	8	16	11	11	7	7	6	4	3	8
Bachelor of Science										
( Human Environmental Sciences)					11	20	30	27	22	36
Bachelor of Science										
in Human Environmental Sciences	212	212	238	251	286	266	254	284	312	330
Bachelor of Science in Industrial Engineering	16	16	7	13	7	10	11	11	11	9
Bachelor of Science in Mechanical Engineering	56	56	45	53	46	41	38	35	44	33
Bachelor of Science in Medical Technology	2	1	2	0	0	0	0	0	1	0
Bachelor of Science in Metallurgical Engineering	5	7	3	5	1	4	4	4	8	7
Bachelor of Science in Microbiology	8	6	9	7	5	4	8	3	3	4
Bachelor of Science										
in Mining Engineering	1	0	3	2	3					
Bachelor of Science										
in Petroleum Engineering	3	2	6	3	2					
Bachelor of Science (New College)	78	76	50	39	64	47	31	37	39	49
Bachelor of Science in Nursing	101	115	121	95	98	84	78	66	71	81
Bachelor of Social Work	35	40	52	40	32	46	30	36	27	35
TOTAL	2,785	2,684	2,683	2,713	2,743	2,569	2,577	2,685	2,892	3,024

### SUMMARY OF MASTER DEGREES CONFERRED BY DEGREE DESIGNATION 1994-95 Through 2003-04

Degree	94-95	95-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04
Master of Accountancy	16	19	44	36	28	45	52	38	42	34
Master of Arts	488	638	524	441	520	562	533	502	472	506
Master of Business Administration	90	82	77	75	90	76	84	77	88	60
Master of Comparative Law	1	0	0	0	0	1	6	0	0	0
Master of Fine Arts	18	47	40	43	35	33	34	38	39	36
Master of Law	0	0	0	0	1	0	0	9	7	5
Master of Law in Taxation	0	0	0	0	0	30	0	0	0	0
Master of Library & Information Studies	62	60	71	63	68	77	96	80	103	64
Master of Music	8	8	7	3	3	15	6	8	10	10
Master of Public Administration	9	11	5	10	4	7	4	7	4	5
Master of Science	48	54	63	52	63	53	49	56	53	52
Master of Science in Aerospace Engineering	7	4	8	3	5	6	5	4	6	3
Master of Science in Chemical Engineering	4	5	5	4	7	6	2	5	5	5
Master of Science in Chemistry	7	6	6	4	7	9	6	5	4	5
Master of Science in Civil Engineering	4	3	2	4	6	2	2	3	4	10
Master of Science in Commerce	0	0	0	0	0	0	0	0	0	1
Master of Science in Computer Science	12	10	12	14	11	12	15	16	9	22
Master of Science in Criminal Justice	26	29	23	30	26	30	23	22	14	5
Master of Science in Electrical Engineering	16	12	5	17	7	13	9	5	9	11
Master of Science in Engineering, General	0	1	1	2	1	5	5	8	6	7
Master of Science in Engineering										
(Environmental Engineering)	16	15	5	7	8	3	6	5	5	5
Master of Science in Engineering Hydrology			1							
Master of Science in Engineering Science										
and Mechanics	2	5	6	3	1	2	2	7	1	4
Master of Science in Human										
Environmental Sciences	10	7	15	18	7	19	26	23	16	38
Master of Science in Industrial Engineering	8	5	8	6	16	6	15	6	9	11
Master of Science in Marine Science	0	1	1	2	3	0	1	1	1	0
Master of Science in Mechanical Engineering	10	8	11	11	10	9	12	10	11	10
Master of Science in Metallurgical Engineering	2	3	5	10	5	4	5	4	8	5
Master of Science in Microbiology	2									
Master of Science in Mineral Engineering	1	3	2	1						
Master of Nursing	0	0	0	0	0	0	0	18	20	21
Master of Social Work	112	100	106	110	116	109	112	118	107	129
Master of Tax Accounting	15	12	19	15	15	19	16	15	17	8
TOTAL	994	1,148	1,072	984	1,063	1,153	1,126	1,090	1,070	1,072

# SUMMARY OF FIRST PROFESSIONAL AND ADVANCED GRADUATE DEGREES CONFERRED BY DEGREE DESIGNATION 1994-95 Through 2003-04

Degree	94-95	95-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04
Juris Doctor	179	186	195	177	183	181	172	171	165	172
Educational Specialist in Art Education	0	1								
Educational Specialist in Counselor Education	9	13	7	5	10	8	14	12	8	9
Educational Specialist in Early		13	,	3	10	0	17	12	0	
Childhood Education	5	3	4	0	2	2	3	0	0	0
Educational Specialist in Educational	3	3		Ü	2	2	3	Ü	Ü	O
Leadership/Educational Administration	38	25	24	16	45	28	22	23	15	54
Educational Specialist in Educational	30	23	24	10	43	20	22	23	13	34
Administration Higher Education	0	0	0	0	1	0	0	0	0	0
Educational Specialist in Educational Research	1	2	2	0	0	1	0	0	2	0
Educational Specialist in Educational Psychology	0	0	0	0	1	0	0	0	0	9
Educational Specialist in Elementary Education	10	5	11	5	10	14	11	16	7	9
Educational Specialist in Human Performance	10	J	11	J	10	14	11	10	/	
(Health, Physical Education, and Recreation)	1									
Educational Specialist in Instructional Leadership										
Educational Specialist in Library & Information Studies	1	0	1	3	1	3	1	2	3	1
Educational Specialist in Library & Information Studies  Educational Specialist in Mathematics	0	U	1	3	1	3	1	2	3	1
Educational Specialist in Music Education	0	0	0	0	0	1	1	0	0	0
Educational Specialist in Physics	1			U	Ü	1	1			U
Educational Specialist in Physics  Educational Specialist in School Psychology	3	0	4	1	1	1	0	3	2	0
Educational Specialist in -	3	U	4	1	1	1	Ü	3	2	U
Secondary Education	0	0	0	1	10	20	20	20	21	21
-	2	3	2	1	3	20	20	20	21	
Secondary Education/Biology	0	0	0	0	0					
Secondary Education/Computer Science			7							
Secondary Education/English	2	3	0	4 2	3 2					
Secondary Education/History				0						
Secondary Education/Home Economics	0	0	0		2					
Secondary Education/Language Arts	0	0	1	0	0					
Secondary Education/Mathematics	7	6	4	3	3					
Secondary Education/Political Science	0	0	0	0	0					
Secondary Education/Science	0	1	2	1	0					
Secondary Education/Social Sciences	1	2	0	0	0					
Secondary Education/Spanish	0	0	0	1	0					
Educational Specialist in Special Education	3	6	5	3	3	9	1	4	2	0
TOTAL	84	70	74	46	97	87	73	80	60	103
Doctor of Education	45	74	67	29	27	33	28	19	27	15
Doctor of Musical Arts	4	2	2	1	2	4	11	4	5	5
Doctor of Philosophy	106	117	109	113	103	110	122	127	141	135
Doctor of Public Administration	7	4	8	7	3	3	5	7	5	3
Doctor of Social Work*										
TOTAL	162	197	186	150	135	150	166	157	178	158

<sup>\*</sup>Doctor of Social Work reported under Doctor of Philosophy.

	DEGREES C		RED BY 994-95				L AND	LEVEL			
School/College	Degree Level	<u>94-95</u>	<u>95-96</u>	<u>96-97</u>	<u>97-98</u>	<u>98-99</u>	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	03-0
Arts and Sciences	Bachelor	743	718	740	767	808	723	711	674	784	83
	Master	228	255	224	226	240	232	190	188	192	19
	Educational Specialist Doctoral	1 44	0 56	0 53	0 51	0 44	0 52	0 69	0 66	0 61	7
	Subtotal	1,016	1,029	1,017	1,044	1,092	1,007	970	928	1,037	1,10
Commerce and Bu	siness Administration	,	,	,	,	,	,			,	,
commerce and 20	Bachelor	746	693	686	751	773	738	792	814	881	89
	Master	159	159	177	171	174	194	198	182	193	15
	Educational Specialist Doctoral	0 28	0 14	0 18	0 17	0 8	0 10	0 18	0 15	0 12	1
	Subtotal	933	866	881	939	955	942	1,008	1,011	1,086	1,00
Communication ar	nd Information Sciences							•	ŕ	•	ŕ
	Bachelor	279	242	241	279	276	277	277	338	366	3
	Master	38	37	40	97	96	113	142	121	133	10
	Educational Specialist Doctoral	0 8	0 12	0 7	3 6	1 8	3 9	1 5	2 6	3 10	
	Subtotal	325	291	288	385	381	402	425	467	512	5
Education											
	Bachelor	325	295	321	314	257	218	204	232	213	2
	Master	300	450	362	280	334	319	326	303	258	2:
	Educational Specialist Doctoral	82 67	70 100	73 90	43 55	96 55	84 54	72 54	78 41	57 60	10
	Subtotal	774	915	846	692	742	675	656	654	588	5
Engineering											
0 0	Bachelor	238	260	211	216	199	196	201	214	216	2
	Master Doctoral	82 7	74 10	71 12	82 16	77 14	68 16	78 9	73 21	73 25	
	Subtotal	327	344	294	314	290	280	288	308	314	3
Graduate School	Subtotal	321	344	234	314	290	200	200	300	314	3
Graduate School	Master	0	0	0	0	0	0	0	0	1	
	Doctoral	3	2	3	2	2	4	2	6	2	
	Subtotal	3	2	3	2	2	4	2	6	3	
Human Environme		212	212	220	251	200	207	204	211	224	2
	Bachelor Master	212 10	212 7	239 15	251 18	300 25	287 87	284 74	311 78	334 86	3:
	Doctoral	0	Ó	0	0	1	3	6	1	4	1.
	Subtotal	222	219	254	269	326	377	364	390	424	4
Law											
	Master	1 179	0 186	18 177	0 177	1 183	31 181	6 172	9 171	7 165	1
	Juris Doctor Subtotal	180	186	195	177	184	212	172 178	180	172	1' 1'
I :h-n-m I If		100	100	193	1//	104	212	1/0	100	1/2	1
Library and Inform	Master	64	66	77	0	0	0	0	0	0	
	Educational Specialist	1	0	1	0	0	0	0	0	0	
	Doctoral		2	1	0	0		0	0	0	
	Subtotal	65	68	79	0	0	0	0	0	0	
New College	Bachelor	106	109	72	0	0	0	0	0	0	
Nursing	Dacricioi	100	107	72	v	v	v	Ū	v	v	
Nuising	Bachelor	101	115	121	95	98	84	78	66	71	:
	Master	0	0	0	0	0	0	0	18	20	
	Subtotal	101	115	121	95	98	84	78	84	91	10
Social Work											
	Bachelor Master	35 112	40 100	52 106	40 110	32 116	46 109	30 112	36 118	27 107	1
	Doctoral	5	100	2	3	3	2	3	1	4	1.
	Subtotal	152	141	160	153	151	157	145	155	138	1
ΓOTALS											
	Bachelor Master	2,785 994	2,684 1,148	2,683 1,090	2,713 984	2,743 1,063	2,569 1,153	2,577 1,126	2,685 1,090	2,892 1,070	3,0 1,0
	Educational Specialist	99 <del>4</del> 84	70	74	46	97	1,155	73	1,090	60	1,0
	First-Professional	179	186	177	177	183	181	172	171	165	1
	Doctoral	162	197	186	150	135	150	166	157	178	1.
	Grand Total	4,204	4,285	4,210	4,070	4,221	4,140	4,114	4,183	4,365	4,5

 $<sup>\</sup>ast$  August, December, and May graduates.

Note: Starting in 97-98, Library and Information Studies has been included in Communication and Information Sciences, and New College in Arts & Sciences.

### DEGREES CONFERRED BY COLLEGE/SCHOOL, LEVEL, FIELD, AND SEX 2003-04\*

COLLEGE OF ART'S AND S	CIENC	ES		С
BACHELORS				
	<u>M</u>	<u>F</u>	<u>T</u>	
American Studies	3	9	12	American
Anthropology	2	13	15	Anthropo
Art	11	22	33	Art
Art History	1	4	5	Art Histo
Biology	41	36	77	Biology
Chemistry	5	5	10	Chemistry
Classics	2	2	4	Creative V
Communicative Disorders	2	27	29	Criminal J
Computer Science	0	1	1	Economic
Criminal Justice	42	36	78	English
Dance	1	3	4	English as
Economics	5	2	7	Geograph
English	12	48	60	Geology
Environmental Science	5	6	11	German
External Degree (New College)	35	25	60	History
French	3	1	4	Mathema
Geography	12	3	15	Music
Geology	10	1	11	Physics
German	3	3	6	Political S
Health Care Management	6	10	16	Psycholog
History	44	29	73	Public Ad
Interdisciplinary Studies (New College)	10	16	26	Romance
International Studies	4	5	9	Romance
Marine Science/Biology	0	1	1	Speech - 1
Mathematics	5	2	7	Theatre
Microbiology	1	3	4	Women's
Music	3	3	6	TOT
Music Therapy	0	3	3	10.
Performance	10	7	17	
Philosophy	6	1	7	Applied N
	2	0	2	
Physics Political Science			74	Biology
Political Science	46 21	28 97	118	Chemistry
Psychology Religious Studies			_	English
Religious Studies	2	3	5	Geology
Russian Language and Literature	1	1	2	History
Spanish	3	8	11	Mathemat
Theatre	3	8	11	Music
TOTAL	362	472	834	Physics Political S

COLLEGE OF ARTS AND S	CIEN	CES	
<u>MASTERS</u>			
	<u>M</u>	$\mathbf{F}$	$\mathbf{T}$
American Studies	5	2	7
Anthropology	5	8	13
Art	2	0	2
Art History	0	2	2
Biology	4	1	5
Chemistry	2	3	5
Creative Writing	8	5	13
Criminal Justice	4	1	5
Economics	3	6	9
English	3	8	11
English as a Second Language	0	4	4
Geography	5	2	7
Geology	6	0	6
German	0	4	4
History	6	2	8
Mathematics	5	4	9
Music	5	5	10
Physics	4	0	4
Political Science	9	3	12
Psychology	3	7	10
Public Administration	4	1	5
Romance Language - French	2	2	4
Romance Language - Spanish	0	1	1
Speech - Language Pathology	0	20	20
Theatre	9	9	18
Women's Studies	0	2	2
TOTAL	94	102	196
<b>DOCTORATES</b>			
Applied Mathematics	0	1	1
Biology	6	3	9
Chemistry	6	2	8
English	2	6	8
Geology	1	0	1
History	6	1	7
Mathematics	1	1	2
Music	5	0	5
Physics	6	1	7
Political Science	1	1	2
Psychology	5	12	17
Public Administration	3	0	3
Romance Languages	1	0	1
TOTAL	43	28	71
IUIAL	43	40	/1

### DEGREES CONFERRED BY COLLEGE/SCHOOL, LEVEL, FIELD, AND SEX (continued) 2003-04\*

COLLEGE OF COMM				COLLEGE OF COMMUNIC			
AND BUSINESS ADMINIS	TRATIO	)N		AND INFORMATION SCIENCE	CES (con	ntinue	ed)
<u>BACHELORS</u>	3.6		<b>7</b>	<u>MASTERS</u>	3.6	-	-
	<u>M</u>	<u>F</u>	<u>T</u>	4.1	<u>M</u>	<u>F</u>	7
Accounting	59	82	141	Advertising and Public Relations	4	18	2
Economics	7	4	11	Book Arts	2	3	
Finance	147	70	217	Communication Studies	4	3	'
Health Care Management	15	22	37	Journalism	2	3	
Industrial Management	1	1	2	Library & Information Studies	10	54	6
Management	136	67	203	Telecommunication and Film	0	5	
Management Information Systems	38	11	49	TOTAL	22	86	10
Marketing	109	116	225				
Operations Management	9	3	12	EDUCATIONAL SPECI	ALISTS	<u> </u>	
TOTAL	521	376	897	Library and Information Studies	0	1	
<u>MASTERS</u>				DOCTORATES			
Accounting	15	19	34	Library and Information Studies	0	1	
Applied Statistics	5	5	10	Mass Communication	2	3	
Business Administration	41	19	60	TOTAL	2	<del></del> 4	
Economics	7	5	12	IOIAL	2	4	
Finance	13	1	12 14	COLLECE OF EDUCA	TION		
		2	14 5	COLLEGE OF EDUCA BACHELORS	HION		
Management	3	3		BACHELORS	м	17	,
Management Science	4		7	E1 . E1 .:	<u>M</u>	<u>F</u> 74	7
Marketing	2	4	6	Elementary Education	1	/4	1
Tax Accounting	3	5	8	Human Performance			
TOTAL	93	63	156	Non-Certificate	6	2	
				Physical Education	5	1	
<u>DOCTORATES</u>				Sports/Fitness Management	8	4	1
Accounting	1	1	2	Multiple Abilities Program	0	18	1
Economics	3	2	5	Music Education - Instrumental	3	3	
Finance	0	1	1	Music Education - Vocal Choral	0	5	
Management Science	1	0	1	Secondary Education			
Marketing	1	1	2	Language Arts	4	26	3
TOTAL	6	5	11	Mathematics	3	7	1
				Science	1	1	
COLLEGE OF COMMUNICA	ATION.	AND		Social Science	9	9	1
INFORMATION SCIE	NCES			Spanish	0	1	
<u>BACHELORS</u>				Special Education			
	<u>M</u>	<u>F</u>	$\underline{\mathbf{T}}$	Collaborative Teaching	2	9	1
Advertising	37	64	101	Early Childhood Handicapped	0	7	
Communication Studies	6	5	11	TOTAL	42	167	20
Journalism	20	30	50	IOIML	74	107	20
Public Relations	35	112	147				
Telecommunication and Film	43	47	90				
TOTAL	141	258	399				

### DEGREES CONFERRED BY COLLEGE/SCHOOL, LEVEL, FIELD, AND SEX (continued) 2003-04\*

Counselor Education         M         F         T           Community Counseling         1         4         5           Rehabilitation Counseling         0         4         4           School Counseling         0         4         4           Educational Leadership/Educational         27         25         52           Educational Psychology         1         0         1         1           General Educational Psychology         0         1         1         1           General Educational Psychology         0         1         1         1           School Psychometry         0         1         1         1           Elementary Education         3         4         7         1           Human Performance         2         2         4         4           Secondary Education         2         2         4         2         7         1         3         16         2         7         9         9         3         16         2         7         9         9         9         9         9         9         9         9         9         9         9         9         9         9         9	COLLEGE OF EDUCATION (	contin	ued)	
Counselor Education         1         4         5           Rehabilitation Counseling         1         5         6           School Counseling         0         4         4           Educational Leadership/Educational         3         4         4           Educational Leadership/Educational         27         25         52           Educational Psychology         1         0         1         1           General Educational Psychology         0         1         1         1           School Psychometry         0         1         2         2         2         4         4         6         4         7         1         3         1         3         1         1         2         2         2         4         4         3 <th><u>MASTERS</u></th> <th></th> <th></th> <th></th>	<u>MASTERS</u>			
Community Counseling         1         4         5           Rehabilitation Counseling         0         4         4           School Counseling         0         4         4           Educational Leadership/Educational Administration         27         25         52           Educational Psychology         1         0         1         1           General Educational Psychology         0         1         1         1           School Psychometry         0         1         2         1         3         4         7         7         1         4         4         7         1         4         4         4         1         2         2         4         4         4 </td <td></td> <td><u>M</u></td> <td><u>F</u></td> <td><u>T</u></td>		<u>M</u>	<u>F</u>	<u>T</u>
Rehabilitation Counseling         1         5         6           School Counseling         0         4         4           Educational Leadership/Educational Administration         27         25         52           Educational Psychology         1         0         1           General Educational Psychology         0         1         1           School Psychometry         0         1         1           Elementary Education         7         58         65           Higher Education Administration         3         4         7           Human Performance         2         2         4           Music Education         26         45         71           Special Education         26         45         71           Special Education         2         7         9           EDUCATIONAL SPECIALISTS         2         7         9           Educational Leadership/Educational         Administration         35         19         54           Educational/School Psychology         1         8         9           Elementary Education         3         18         21           TOTAL         41         61         102      <				
School Counseling         0         4         4           Educational Leadership/Educational         3         27         25         52           Educational Psychology         1         0         1         1           General Educational Psychology         0         1         1         1           School Psychometry         0         1         2         2         2         4         4         7         1         4         4         7         1         4         4         7         1         4         4         4         4         4         1         4         4         4         4         4         2         7         7         9         9         2         2         7         9         9         2         2 <td></td> <td></td> <td></td> <td>_</td>				_
Educational Leadership/Educational Administration   27   25   52   Educational Psychology   1   0   1   1   1   1   1   1   1   1		_		
Administration         27         25         52           Educational Psychology         1         0         1           General Educational Psychology         0         1         1           School Psychometry         0         1         1           Elementary Education         7         58         65           Higher Education Administration         3         4         7           Human Performance         2         2         4           Music Education         2         2         2         4           Secondary Education         26         45         71           Special Education         3         13         16           TOTAL         73         164         237           EDUCATIONAL SPECIALISTS         Counselor Education         2         7         9           Educational Leadership/Educational         35         19         54           Educational Leadership/Educational         35         19         54           Educational/School Psychology         1         8         9           Elementary Education         3         18         21           TOTAL         41         61         102		0	4	4
Educational Psychology         1         0         1           General Educational Psychology         0         1         1           School Psychometry         0         1         1           Elementary Education         7         58         65           Higher Education Administration         3         4         7           Human Performance         2         2         4           Music Education         2         2         4           Secondary Education         26         45         71           Special Education         3         13         16           TOTAL         73         164         237           EDUCATIONAL SPECIALISTS           Counselor Education         2         7         9           Educational Leadership/Educational         35         19         54           Educational/School Psychology         1         8         9           Elementary Education         0         9         9           Secondary Educational Psychology         1         1         2           Educational Administration         5         8         13           Educational Psychology         1         1 <td< td=""><td></td><td>27</td><td>٥٢</td><td><b>5</b>0</td></td<>		27	٥٢	<b>5</b> 0
General Educational Psychology         0         1         1           School Psychometry         0         1         1           Elementary Education         7         58         65           Higher Education Administration         3         4         7           Human Performance         2         2         2         4           Music Education         2         2         2         4           Secondary Education         2         6         45         71           Special Education         3         13         16         237           EDUCATIONAL SPECIALISTS           Counselor Education         2         7         9           Educational Leadership/Educational         3         19         54           Educational/School Psychology         1         8         9           Elementary Education         3         18         21           TOTAL         41         61         102           DOCTORATES           Educational Administration         5         8         13           Educational Psychology         1         1         2           Educational Research         1         0				
School Psychometry         0         1         1           Elementary Education         7         58         65           Higher Education Administration         3         4         7           Human Performance         2         2         4           Music Education         2         2         4           Secondary Education         26         45         71           Special Education         3         13         16           TOTAL         73         164         237           EDUCATIONAL SPECIALISTS           Counselor Education         2         7         9           Educational Leadership/Educational         3         19         54           Educational/School Psychology         1         8         9           Elementary Education         0         9         9           Secondary Education         3         18         21           TOTAL         41         61         102           DOCTORATES           Educational Administration         5         8         13           Educational Psychology         1         1         2           Educational Research         1		_		_
Elementary Education         7         58         65           Higher Education Administration         3         4         7           Human Performance         2         2         4           Music Education         2         2         2         4           Secondary Education         26         45         71           Special Education         3         13         16           TOTAL         73         164         237           EDUCATIONAL SPECIALISTS           Counselor Education         2         7         9           Educational Leadership/Educational         35         19         54           Educational Leadership/Educational         3         18         9           Elementary Education         0         9         9           Secondary Education         3         18         21           TOTAL         41         61         102           DOCTORATES           Educational Administration         5         8         13           Educational Psychology         1         1         2           Educational Research         1         0         1           Elementary Education <td>, ,,</td> <td>Ü</td> <td>1</td> <td>-</td>	, ,,	Ü	1	-
Higher Education Administration         3         4         7           Human Performance         2         2         4           Music Education         26         45         71           Secondary Education         26         45         71           Special Education         3         13         16           TOTAL         73         164         237           EDUCATIONAL SPECIALISTS           Counselor Education         2         7         9           Educational Leadership/Educational         35         19         54           Educational Leadership/Educational         3         18         9           Elementary Education         0         9         9           Secondary Education         3         18         21           TOTAL         41         61         102           DOCTORATES           Educational Administration         5         8         13           Educational Psychology         1         1         2           Educational Research         1         0         1           Elementary Education         0         3         3           Higher Education Administration			_	_
Human Performance         2         2         4           Music Education         2         2         4           Secondary Education         26         45         71           Special Education         3         13         16           TOTAL         73         164         237           EDUCATIONAL SPECIALISTS           Counselor Education         2         7         9           Educational Leadership/Educational         35         19         54           Educational/School Psychology         1         8         9           Elementary Education         0         9         9           Secondary Education         3         18         21           TOTAL         41         61         102           DOCTORATES           Educational Administration         5         8         13           Educational Psychology         1         1         2           Educational Research         1         0         1           Elementary Education         0         3         3           Higher Education Administration         2         0         2           Human Performance         6				
Music Education         2         2         4           Secondary Education         26         45         71           Special Education         3         13         16           TOTAL         73         164         237           EDUCATIONAL SPECIALISTS           Counselor Education         2         7         9           Educational Leadership/Educational         35         19         54           Educational/School Psychology         1         8         9           Elementary Education         0         9         9           Secondary Education         3         18         21           TOTAL         41         61         102           DOCTORATES           Educational Administration         5         8         13           Educational Psychology         1         1         2           Educational Research         1         0         1           Elementary Education         0         3         3           Higher Education Administration         2         0         2           Human Performance         6         0         6           Instructional Leadership         0				-
Secondary Education         26         45         71           Special Education         3         13         16           TOTAL         73         164         237           EDUCATIONAL SPECIALISTS           Counselor Education         2         7         9           Educational Leadership/Educational         35         19         54           Educational/School Psychology         1         8         9           Elementary Education         0         9         9           Secondary Education         3         18         21           TOTAL         41         61         102           Educational Administration         5         8         13           Educational Psychology         1         1         2           Educational Research         1         0         1           Elementary Education         0         3         3           Higher Education Administration         2         0         2           Human Performance         6         0         6           Instructional Leadership         0         5         5           Secondary Education         1         6         7				-
Special Education         3         13         16           TOTAL         73         164         237           EDUCATIONAL SPECIALISTS           Counselor Education         2         7         9           Educational Leadership/Educational         35         19         54           Educational/School Psychology         1         8         9           Elementary Education         0         9         9           Secondary Education         3         18         21           TOTAL         41         61         102           Educational Administration         5         8         13           Educational Psychology         1         1         2           Educational Research         1         0         1           Elementary Education         0         3         3           Higher Education Administration         2         0         2           Human Performance         6         0         6           Instructional Leadership         0         5         5           Secondary Education         1         6         7           Special Education         0         1         1         1				
TOTAL         73         164         237           EDUCATIONAL SPECIALISTS           Counselor Education         2         7         9           Educational Leadership/Educational         35         19         54           Educational/School Psychology         1         8         9           Elementary Education         0         9         9           Secondary Education         3         18         21           TOTAL         41         61         102           DOCTORATES           Educational Administration         5         8         13           Educational Psychology         1         1         2           Educational Research         1         0         1           Elementary Education         0         3         3           Higher Education Administration         2         0         2           Human Performance         6         0         6           Instructional Leadership         0         5         5           Secondary Education         1         6         7           Special Education         0         1         1         1			45	71
EDUCATIONAL SPECIALISTS           Counselor Education         2         7         9           Educational Leadership/Educational         35         19         54           Educational/School Psychology         1         8         9           Elementary Education         0         9         9           Secondary Education         3         18         21           TOTAL         41         61         102           DOCTORATES           Educational Administration         5         8         13           Educational Psychology         1         1         2           Educational Research         1         0         1           Elementary Education         0         3         3           Higher Education Administration         2         0         2           Human Performance         6         0         6           Instructional Leadership         0         5         5           Secondary Education         1         6         7           Special Education         0         1         1	Special Education	3	13	16
Counselor Education         2         7         9           Educational Leadership/Educational         35         19         54           Educational/School Psychology         1         8         9           Elementary Education         0         9         9           Secondary Education         3         18         21           TOTAL         41         61         102           DOCTORATES           Educational Administration         5         8         13           Educational Psychology         1         1         2           Educational Research         1         0         1           Elementary Education         0         3         3           Higher Education Administration         2         0         2           Human Performance         6         0         6           Instructional Leadership         0         5         5           Secondary Education         1         6         7           Special Education         0         1         1	TOTAL	73	164	237
Counselor Education         2         7         9           Educational Leadership/Educational         35         19         54           Educational/School Psychology         1         8         9           Elementary Education         0         9         9           Secondary Education         3         18         21           TOTAL         41         61         102           DOCTORATES           Educational Administration         5         8         13           Educational Psychology         1         1         2           Educational Research         1         0         1           Elementary Education         0         3         3           Higher Education Administration         2         0         2           Human Performance         6         0         6           Instructional Leadership         0         5         5           Secondary Education         1         6         7           Special Education         0         1         1	EDUCATIONAL SPECIAL	i icte		
Educational Leadership/Educational           Administration         35         19         54           Educational/School Psychology         1         8         9           Elementary Education         0         9         9           Secondary Education         3         18         21           TOTAL         41         61         102           DOCTORATES           Educational Administration         5         8         13           Educational Psychology         1         1         2           Educational Research         1         0         1           Elementary Education         0         3         3           Higher Education Administration         2         0         2           Human Performance         6         0         6           Instructional Leadership         0         5         5           Secondary Education         1         6         7           Special Education         0         1         1			7	0
Administration         35         19         54           Educational/School Psychology         1         8         9           Elementary Education         0         9         9           Secondary Education         3         18         21           TOTAL         41         61         102           DOCTORATES           Educational Administration         5         8         13           Educational Psychology         1         1         2           Educational Research         1         0         1           Elementary Education         0         3         3           Higher Education Administration         2         0         2           Human Performance         6         0         6           Instructional Leadership         0         5         5           Secondary Education         1         6         7           Special Education         0         1         1		4	/	,
Educational/School Psychology         1         8         9           Elementary Education         0         9         9           Secondary Education         3         18         21           TOTAL         41         61         102           DOCTORATES           Educational Administration         5         8         13           Educational Psychology         1         1         2           Educational Research         1         0         1           Elementary Education         0         3         3           Higher Education Administration         2         0         2           Human Performance         6         0         6           Instructional Leadership         0         5         5           Secondary Education         1         6         7           Special Education         0         1         1	*	35	10	54
Elementary Education         0         9         9           Secondary Education         3         18         21           TOTAL         41         61         102           DOCTORATES           Educational Administration         5         8         13           Educational Psychology         1         1         2           Educational Research         1         0         1           Elementary Education         0         3         3           Higher Education Administration         2         0         2           Human Performance         6         0         6           Instructional Leadership         0         5         5           Secondary Education         1         6         7           Special Education         0         1         1				
Secondary Education         3         18         21           TOTAL         41         61         102           DOCTORATES           Educational Administration         5         8         13           Educational Psychology         1         1         2           Educational Research         1         0         1           Elementary Education         0         3         3           Higher Education Administration         2         0         2           Human Performance         6         0         6           Instructional Leadership         0         5         5           Secondary Education         1         6         7           Special Education         0         1         1		_		-
DOCTORATES         41         61         102           DOCTORATES           Educational Administration         5         8         13           Educational Psychology         1         1         2           Educational Research         1         0         1           Elementary Education         0         3         3           Higher Education Administration         2         0         2           Human Performance         6         0         6           Instructional Leadership         0         5         5           Secondary Education         1         6         7           Special Education         0         1         1		~	-	-
Educational Administration 5 8 13 Educational Psychology 1 1 2 Educational Research 1 0 1 Elementary Education 0 3 3 Higher Education Administration 2 0 2 Human Performance 6 0 6 Instructional Leadership 0 5 5 Secondary Education 1 6 7 Special Education 0 1 1	•			
Educational Administration5813Educational Psychology112Educational Research101Elementary Education033Higher Education Administration202Human Performance606Instructional Leadership055Secondary Education167Special Education011	TOTAL	41	61	102
Educational Administration5813Educational Psychology112Educational Research101Elementary Education033Higher Education Administration202Human Performance606Instructional Leadership055Secondary Education167Special Education011	DOCTORATES			
Educational Psychology       1       1       2         Educational Research       1       0       1         Elementary Education       0       3       3         Higher Education Administration       2       0       2         Human Performance       6       0       6         Instructional Leadership       0       5       5         Secondary Education       1       6       7         Special Education       0       1       1		5	8	13
Educational Research         1         0         1           Elementary Education         0         3         3           Higher Education Administration         2         0         2           Human Performance         6         0         6           Instructional Leadership         0         5         5           Secondary Education         1         6         7           Special Education         0         1         1				2
Elementary Education033Higher Education Administration202Human Performance606Instructional Leadership055Secondary Education167Special Education011		1	0	1
Higher Education Administration202Human Performance606Instructional Leadership055Secondary Education167Special Education011		0	3	3
Human Performance606Instructional Leadership055Secondary Education167Special Education011	•	2	_	
Instructional Leadership055Secondary Education167Special Education011	9	6	0	
Secondary Education 1 6 7 Special Education 0 1 1				
Special Education 0 1 1				
<u> </u>		_	_	-
1 O I A L 16 24 40	TOTAL	16	24	40

COLLEGE OF ENGINES  BACHELORS	ERING		
BACHELORS	M	F	Т
Aerospace Engineering	<u>wi</u>	3	9
Chemical Engineering	29	14	43
Civil Engineering	27	7	34
Computer Science	21	5	26
Electrical Engineering	39	3	42
Industrial Engineering	5	4	9
Mechanical Engineering	28	5	33
Metallurgical Engineering	5	2	7
TOTAL	160	43	203
MACTEDO			
Aerospace Engineering	2	1	3
Chemical Engineering	5	0	5
Civil Engineering	9	1	10
Computer Science	12	10	22
•			
Electrical Engineering	8	3	11
Engineering, General	7	0	7
Engineering Science and Mechanics	3 5	1	4 5
Environmental Engineering	9 9	2	5 11
Industrial Engineering	10	0	10
Mechanical Engineering Metallurgical Engineering	4	1	5
TOTAL	74	19	93
<b>DOCTORATES</b>			
Chemical Engineering	1	0	1
Civil Engineering	0	2	2
Computer Science	3	1	4
Electrical Engineering	4	1	5
Engineering Science and Mechanics	1	0	1
Mechanical Engineering	2	0	2
Metallurgical/Materials Engineering	4	1	5
TOTAL	15	5	20

### DEGREES CONFERRED BY COLLEGE/SCHOOL, LEVEL, FIELD, AND SEX (continued) 2003-04\*

AN						
ENCES	3		<u>DOCTORA</u>			
				<u>M</u>		<u>T</u>
			Interdisciplinary Studies	1	0	1
-			SCHOOL OF	FLAW		
25		40		<u>M</u>		<u>T</u>
1	48	49	Master of Law	2	_	5
2	20	22	Juris Doctor	104	68	172
1	17	18				
			CAPSTONE CO	OLLEGE		
15	28	43	OF NURSI	NG		
				<u>M</u>	<u>F</u>	<u>T</u>
4	47	51	Bachelors	10	71	81
3	49	52				
			Masters	0	21	21
18	20	38				
79	287	366	SCHOOL OF SOC	IAL WORK		
			D 1.1	<u>M</u>	<u>F</u>	<u>T</u>
			Bachelors	2	33	35
		_				
0	2	2	Masters	17	112	129
			Doctorates	3	4	7
2	11	13				
0	11	11				
41	86	127				
<u>M</u>	<u>F</u>	$\underline{\mathbf{T}}$				
_	1	2				
	ENCES  M 1 9 25 1 2 1 15 4 3 18 79 0 4 35 2	M         E           1         34           9         9           25         15           1         48           2         20           1         17           15         28           4         47           3         49           18         20           79         287           0         2           4         8           35         54           2         11           0         11           41         86	M         F         T           1         34         35           9         9         18           25         15         40           1         48         49           2         20         22           1         17         18           15         28         43           4         47         51           3         49         52           18         20         38           79         287         366           0         2         2           4         8         12           35         54         89           2         11         13           0         11         11           41         86         127	M         F         T         Interdisciplinary Studies           1         34         35           9         9         18         SCHOOL OF           25         15         40         Master of Law           1         148         49         Master of Law           2         20         22         Juris Doctor           15         28         43         CAPSTONE CO           0         F NURSI         Masters           18         20         38           79         287         366         SCHOOL OF SOC           Bachelors           0         2         2         Masters           4         8         12         Doctorates           35         54         89         2         11         13           0         11         11         11         11         11           41         86         127         127         127	M F T	M F T

<sup>\*</sup>August, December, and May graduates.

### HONORARY DEGREES AWARDED\* 1995 Through 2004

Commencements**	Doctor of <u>Laws</u>	Doctor of Humane Letters	Doctor of <u>Science</u>	Doctor of <u>Letters</u>	<u>Total</u>
1995	1	2	0	0	3
1996	0	3	0	0	3
1997	0	1	0	0	1
1998	0	3	0	0	3
1999	0	4	0	0	4
2000	0	3	0	0	3
2001	0	4	0	0	4
2002	0	1	0	0	1
2003	0	2	0	0	2
2004	0	4	0	0	4

### UNDERGRADUATES GRADUATING WITH HONORS AND DISTINCTION 1995 Through 2004

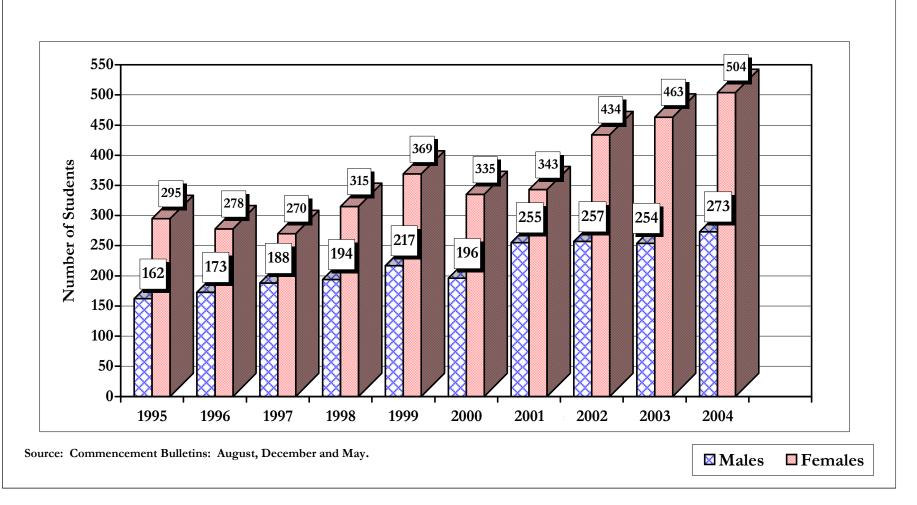
	Summa	Magna		With			
Commencements**	Cum Laude	Cum Laude	Cum Laude	<b>Distinction</b>	<b>Total</b>	<b>Males</b>	<b>Females</b>
1995	78	162	217		457	162	295
1996	75	148	228		451	173	278
1997	71	185	202		458	188	270
1998	71	169	222	47	509	194	315
1999	99	176	258	53	586	217	369
2000	74	163	230	64	531	196	335
2001	106	166	241	85	598	255	343
2002	141	219	260	71	691	257	434
2003	136	202	307	72	717	254	463
2004	176	217	288	96	777	273	504

Source: Commencement Bulletins.

<sup>\*</sup>Not included in degrees conferred.

<sup>\*\*</sup>August, December, and May Commencements.

# UNDERGRADUATES GRADUATING WITH HONORS AND DISTINCTION (BY SEX) 1995 Through 2004



### CREDIT AND EQUIVALENT HOUR PRODUCTION BY COLLEGE/SCHOOL AND FALL TERM 1994 Through 2003

	Fall	Fal								
College/School Arts and Sciences	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>
On-Campus	116,940	116,410	108,301	113,231	111,170	113,097	117,335	112,276	115,019	120,28
Cooperative Education	3	3	3	0	0	0	0	6	24	,
Gadsden	240	346	199	228	186	231	237	240	147	21
Maxwell AFB	249	144	215	282	183	165	78	95	57	3
Off-Campus	0	0	0	0	0	0	0	0	0	
Subtotal	117,432	116,903	108,718	113,741	111,539	113,493	117,650	112,617	115,247	120,53
Commerce and Busine	ess									
On-Campus	32,989	32,895	33,645	34,305	34,993	35,194	36,935	37,093	38,243	36,87
Cooperative Education	3	21	9	15	18	12	9	15	72	2
Maxwell AFB	48	12	27	36	0	24	0	0	0	_
Subtotal	33,040	32,928	33,681	34,356	35,011	35,230	36,944	37,108	38,315	36,90
Communication and										
Information Science										
On-Campus	9,430	9,225	9,273	10,509	11,170	11,228	12,263	13,073	12,790	12,96
Cooperative Education	3	3	3	3	3	0	3	0	12	1
Gadsden Off Compus	0	0	0	117 39	207 99	201 54	120	66	102 93	20
Off-Campus							132	66		
Subtotal	9,433	9,228	9,276	10,668	11,479	11,483	12,518	13,205	12,997	13,21
Community Health Sciences*										
On-Campus	795	873	1,038	852	929	927	1,060	1,189	1,098	1,50
Education										
On-Campus	22,843	21,365	19,935	18,021	17,713	15,034	14,851	14,209	14,062	14,99
Gadsden	2,022	1,595	1,285	1,336	1,944	1,863	1,651	1,552	1,770	1,80
Off-Campus	0	0	0	57	69	42	162	84	129	23
Subtotal	24,865	22,960	21,220	19,414	19,726	16,939	16,664	15,845	15,961	17,03
Engineering										
On-Campus	19,560	19,517	17,822	18,950	18,045	20,297	21,168	22,503	21,758	22,12
Cooperative Education	174	174	249	204	237	225	261	279	1,020	1,08
Subtotal	19,734	19,691	18,071	19,154	18,282	20,522	21,429	22,782	22,778	23,20
Graduate School										
On-Campus	6	24	12	27	34	24	44	32	79	3
Human Environmenta Sciences	al									
On-Campus	10,694	11,548	11,799	12,662	13,073	15,801	16,906	17,971	19,328	20,57
Cooperative Education	0	0	0	0	0	0	0	0	0	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Gadsden	3	0	0	0	12	33	15	57	102	9
Off-Campus	51	0	0	0	0	0	0	0	0	
Subtotal	10,748	11,548	11,799	12,662	13,085	15,834	16,921	18,028	19,430	20,66
Law										

### CREDIT AND EQUIVALENT HOUR PRODUCTION BY COLLEGE/SCHOOL AND FALL TERM (continued) 1993 Through 2002

College/School	Fall <u>1994</u>	Fall <u>1995</u>	Fall <u>1996</u>	Fall 1997	Fall 1998	Fall <u>1999</u>	Fall 2000	Fall 2001	Fall 2002	Fall 2003
Library and Informati	on									
Studies	011			*	*	*	*	*	*	*
On-Campus	1,125	1,260	1,251							
Cooperative Education	3	6	3							
Gadsden	0	0	102							
Off-Campus	138	102	66							
Subtotal	1,266	1,368	1,422							
New College				*	*	*	*	*	*	*
On-Campus	1,962	1,849	1,471							
Cooperative Education	0	3	3							
Subtotal	1,962	1,852	1,474							
Nursing										
On-Campus	4,136	3,960	3,605	2,447	2,491	2,421	2,460	2,335	2,916	3,223
Cooperative Education	0	0	0	2,117	0	2,121	0	0	0	0
Gadsden	0	0	0	0	0	0	2	0	0	0
Subtotal	4,136	3,960	3,605	2,447	2,491	2,421	2,462	2,335	2,916	3,223
Social Work										
On-Campus	4,147	4,130	4,191	3,839	3,991	4,038	3,848	3,798	3,784	4,189
Cooperative Education	0	4,130	4,171	0	0	4,030	0	3,776	0,764	4,107
Off-Campus	0	0	0	0	0	0	141	282	108	339
Subtotal	4,147	4,130	4,191	3,839	3,991	4,038	3,989	4,083	3,892	4,528
	,,_,,	1,100	1,122	0,007	0,,,,	1,000	0,,0,	1,000	0,072	1,626
Air Force R O T C										
On-Campus	144	185	148	119	104	194	212	241	190	217
Army R O T C										
On-Campus	877	1,088	752	829	1065	747	349	482	448	448
Honors College										
On-Campus	265	279	277	441	366	397	453	580	626	830
Miscellaneous**										
On-Campus							65	78	60	48
TOTAL UNIVERSIT	Y									
On-Campus	234,523	233,169	221,696	224,704	223,465	227,804	235,815	233,811	238,574	246,712
Cooperative Education	186	210	270	222	258	237	273	303	1,128	1,116
Gadsden	2,265	1,941	1,586	1,681	2,349	2,328	2,025	1,915	2,121	2,314
Maxwell AFB	297	156	242	318	183	189	78	95	57	36
Off-Campus	189	102	66	96	168	96	435	432	330	612
GRAND TOTALS	237,460	235,578	223,860	227,021	226,423	230,654	238,626	236,556	242,210	250,790

<sup>\*</sup>Library & Information Studies merged with Communication & Information Sciences and New College merged with Arts & Sciences.

<sup>\*\*</sup>Hours unclassified by school or college.

### ANNUAL CREDIT AND EQUIVALENT HOUR PRODUCTION BY COLLEGE/SCHOOL AND YEAR 1994-95 Through 2003-04

			1//-/.	Timouş	gii 2005-	UT				
College/School	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>1999-00</u>	<u>2000-01</u>	2001-02	2002-03	2003-0
Arts and Sciences										
On-Campus	244,605	243,307	227,183	238,088	232,981	235,691	246,873	243,619	251,229	258,78
Cooperative Education	18	9	12	9	9	6	6	66	48	2
Gadsden	1,146	929	865	816	780	861	711	792	828	82
Maxwell AFB	624	583	690	614	566	395	236	228	159	10
Off-Campus	0	0	0	0	3	0	0	0	0	
Subtotal	246,393	244,828	228,750	239,527	234,339	236,953	247,826	244,705	252,264	259,74
Commerce and Busines	s									
Administration										
On-Campus	75,598	78,227	80,514	82,302	80,016	81,448	85,060	87,782	88,688	86,80
Cooperative Education	51	54	33	42	36	30	39	159	168	12
Maxwell AFB	87	30	51	69	0	69	0	0	0	
Subtotal	75,736	78,311	80,598	82,413	80,052	81,547	85,099	87,941	88,856	86,92
Communication and										
Information Sciences										
On-Campus	21,107	20,649	21,371	24,645	26,069	26,055	28,863	30,306	29,635	29,93
Cooperative Education	21,107	20,049	21,5/1	24,043	20,009	20,033	20,003	12	12	29,9
Gadsden	0	0	0	372	597	717	417	411	507	57
Off-Campus	0	0	0	141	204	171	252	186	177	1(
Subtotal	21,110	20,658	21,380	25,167	26,873	26,946	29,535	30,915	30,331	30,60
Community Health Sciences*										
On-Campus	1,662	1,755	2,035	1,752	1,889	1,855	2,200	2,492	3,103	3,38
Education										
On-Campus	55,874	51,960	47,192	42,465	40,862	35,447	34,676	32,262	33,487	34,64
Cooperative Education	0	0	0	0	0	0	3	0	0	٥.,٥
Gadsden	8,900	6,766	5,585	7,013	7,890	6,482	6,070	5,661	6,602	7,00
Off-Campus	3	183	33	297	498	48	447	354	507	33
Subtotal	64,777	58,909	52,810	49,775	49,250	41,977	41,196	38,277	40,596	41,98
Engineering										
On-Campus	40,663	39,183	36,710	38,927	39,285	41,833	46,145	47,315	44,935	46,5
Cooperative Education	657	714	858	795	789	816	840	2,424	3,624	3,5
Off-Campus								13	0	
Subtotal	41,320	39,897	37,568	39,722	40,074	42,649	46,985	49,752	48,559	50,00
Graduate School										
On-Campus	18	48	36	87	94	56	95	71	231	(
Human Environmental Sciences										
On-Campus	23,028	25,603	26,642	27,270	32,272	34,167	38,431	40,948	45,042	46,35
Cooperative Education	23,028	23,003	20,042	0	0	0	0,431	40,546	12	70,5.
Gadsden Education	3	3	37	19	24	114	27	159	281	21
			0							38
Off-Campus	174	49	· · · · · · · · · · · · · · · · · · ·	0	0	0	3	0	0	
Subtotal	23,205	25,655	26,679	27,289	32,296	34,281	38,461	41,107	45,335	46,73

 $<sup>*</sup> Includes\ clerk ship\ hours.$ 

### ANNUAL CREDIT AND EQUIVALENT HOUR PRODUCTION BY COLLEGE/SCHOOL AND YEAR (continued) 1994-95 Through 2003-04

College/School	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>1999-00</u>	<u>2000-01</u>	2001-02	<u>2002-03</u>	2003-04
Law On-Campus	17,612	17,253	16,779	17,309	16,951	16,729	16,041	16,458	16,729	17,088
Library and Information Studies				*	*	*	*	*	*	*
On-Campus	3,120	3,351	3,259							
Cooperative Education	12	15	3							
Gadsden	0	30	327							
Off-Campus	267	201	132							
Subtotal	3,399	3,597	3,721							
New College				*	*	*	*	*	*	*
On-Campus	4,694	4,191	3,633							
Cooperative Education	6	6	6							
Subtotal	4,700	4,197	3,639							
Nursing										
On-Campus	9,026	8,889	7,647	6,119	5,694	5,403	5,182	5,729	6,883	7,185
Cooperative Education	0	0	0	0	0	0	0	288	468	612
Gadsden	0	0	0	0	0	0	5	0	0	0
Subtotal	9,026	8,889	7,647	6,119	5,694	5,403	5,187	6,017	7,351	7,797
Social Work										
On-Campus	9,125	9,069	9,253	8,841	9,388	9,326	8,923	8,897	9,200	9,562
Cooperative Education	78	75	63	39	48	0	66	99	0	0
Off-Campus	0	0	0	0	120	138	681	726	447	1,248
Subtotal	9,203	9,144	9,316	8,880	9,556	9,464	9,670	9,722	9,647	10,810
Air Force R O T C										
On-Campus	297	363	282	231	252	371	411	458	364	403
Army R O T C										
On-Campus	1,896	2,273	1,571	1,690	1,982	1,258	763	991	878	861
Honors College	693	579	756	954	728	780	1,070	1 111	1 /22	1 777
On-Campus	093	5/9	/30	954	128	780	1,070	1,111	1,433	1,777
Miscellaneous										
On-Campus						55	185	255	170	187
TOTAL UNIVERSITY										
On-Campus	509,017	506,700	484,863	490,680	488,463	490,472	514,916	518,693	532,005	543,563
Cooperative Education	825	882	984	894	885	855	957	3,048	4,332	4,344
Gadsden	10,049	7,728	6,814	8,220	9,291	8,174	7,230	7,023	8,218	8,788
Maxwell AFB	711	613	741	683	566	464	236	228	159	109
Off-Campus	444	433	165	438	825	357	1,383	1,279	1,131	1,695
GRAND TOTAL	521,046	516,356	493,567	500,915	500,030	500,322	524,722	530,271	545,845	558,499

<sup>\*</sup>Library & Information Studies merged with Communication & Information Sciences, and New College merged with Arts & Sciences.

## ON-CAMPUS CREDIT AND EQUIVALENT HOUR PRODUCTION BY COLLEGE/SCHOOL, LEVEL, AND FALL TERM 1994 Through 2003

			199.	+ Imou	gii 2005					
College/School	Fall <u>1994</u>	Fall <u>1995</u>	Fall <u>1996</u>	Fall <u>1997</u>	Fall <u>1998</u>	Fall <u>1999</u>	Fall 2000	Fall <u>2001</u>	Fall 2002	Fall 2003
Arts and Sciences Lower Division	90,137	88,172	81,306	85,651	85,255	87,215	90,369	85,394	87,538	91,312
Upper Division	18,952	20,120	19,303	19,976	18,511	18,425	19,332	19,507	19,717	20,896
Graduate I	4,708	5,062	4,453	4,525	4,048	4,250	4,115	3,903	4,138	4,582
Graduate II	3,143	3,056	3,239	3,079	3,356	3,207	3,519	3,472	3,627	3,495
Subtotal	116,940	116,410	108,301	113,231	111,170	113,097	117,335	112,276	115,019	120,285
		110,410	100,301	113,231	111,170	113,097	117,555	112,270	113,019	120,203
Commerce and Busines Administration		40.00								
Lower Division	10,181	10,308	10,765	11,406	11,955	11,213	11,795	11,721	11,632	11,543
Upper Division	19,098	18,970	19,329	19,452	19,359	19,917	21,286	21,334	22,560	21,303
Graduate I	3,112 598	3,082 535	3,139	2,909	3,195	3,584	3,345	3,635	3,497 554	3,452
Graduate II			412	538	484	480	509	403		581
Subtotal	32,989	32,895	33,645	34,305	34,993	35,194	36,935	37,093	38,243	36,879
Communication and Information Sciences										
Lower Division	5,445	5,410	5,501	5,679	5,935	5,740	6,305	7,014	6,023	6,209
Upper Division	3,042	2,864	2,938	3,216	3,617	3,744	4,065	4,321	4,843	4,723
Graduate I Graduate II	718 225	810 141	657 177	1,282 332	1,390 228	1,547 197	1,651 242	1,466 272	1,613 312	1,626 410
Subtotal	9,430	9,225	9,273	10,509	11,170	11,228	12,263	13,073	12,790	12,968
Community Health Sciences										
Lower Division	0	0	0	0	0	0	0	0	0	0
Upper Division	0	0	18	6	36	24	18	52	24	71
Graduate I	54	111	66	90	137	162	223	114	192	186
Graduate II*	741	762	954	756	756	741	819	1,023	882	1,251
Subtotal	795	873	1,038	852	929	927	1,060	1,189	1,098	1,508
Education										
Lower Division	7,300	6,946	5,167	4,436	4,024	2,606	2,594	2,413	2,405	2,858
Upper Division	10,443	9,454	10,344	9,283	9,165	8,217	8,157	8,024	7,388	7,739
Graduate I	3,266	2,930	2,600	2,541	2,792	2,524	2,284	2,062	2,184	2,204
Graduate II	1,834	2,035	1,824	1,761	1,732	1,687	1,816	1,710	2,085	2,195
Subtotal	22,843	21,365	19,935	18,021	17,713	15,034	14,851	14,209	14,062	14,996
Engineering										
Lower Division	10,528	10,396	9,159	10,384	9,897	11,133	12,571	12,883	12,650	13,636
Upper Division	7,034	6,939	6,549	6,491	6,178	6,843	6,136	6,981	6,535	6,009
Graduate I	1,365	1,551	1,400	1,369	1,172	1,345	1,465	1,631	1,375	1,307
Graduate II	633	631	714	706	798	976	996	1,008	1,198	1,168
Subtotal	19,560	19,517	17,822	18,950	18,045	20,297	21,168	22,503	21,758	22,120
Graduate School		24	40		2.4	24		22	=0	22
Graduate II	6	24	12	27	34	24	44	32	79	32
Human Environmental Sciences								_		
Lower Division	5,683	6,203	6,352	6,588	6,576	8,501	9,530	9,920	10,283	10,558
Upper Division	4,658	4,962	5,127	5,758	6,228	6,386	6,562	6,986	7,570	8,177
Graduate I	350	383	320	295	263	737	669	930	1,289	1,564
Graduate II	3	0	0	21	6	177	145	135	186	271
Subtotal	10,694	11,548	11,799	12,662	13,073	15,801	16,906	17,971	19,328	20,570

<sup>\*</sup>Includes clerkship hours. In Fall 2003, the Registrar's Office started the inclusion of imputed hours (12) for the medical residents.

# ON-CAMPUS CREDIT AND EQUIVALENT HOUR PRODUCTION BY COLLEGE/SCHOOL, LEVEL, AND FALL TERM (continued) 1994 Through 2003

			199	4 111100	igii 2003	•				
College/School	Fall <u>1994</u>	Fall <u>1995</u>	Fall <u>1996</u>	Fall <u>1997</u>	Fall <u>1998</u>	Fall <u>1999</u>	Fall 2000	Fall <u>2001</u>	Fall 2002	Fall <u>2003</u>
Law Graduate I/Prof.	8,610	8,561	8,176	8,472	8,321	8,405	7,866	7,951	8,175	8,401
Library and Information Studies	n			*	*	*	*	*	*	*
Upper Division Graduate I	177 858	195 1,005	186 969							
Graduate II	90	60	96							
Subtotal	1,125	1,260	1,251							
New College				*	*	*	*	*	*	*
Lower Division	1,157	1,173	893							
Upper Division	805	676	578							
Subtotal	1,962	1,849	1,471							
Nursing										
Lower Division	1,799	1,370	1,260	186	150	33	97	105	187	285
Upper Division Graduate I	2,335 2	2,566 0	2,315 0	2,228	<b>2,317</b> 0	2,341 20	2,276 87	2,078 152	2,565 164	2,731 207
Graduate II	0	24	30	33	24	27	0	0	0	0
Subtotal	4,136	3,960	3,605	2,447	2,491	2,421	2,460	2,335	2,916	3,223
Social Work										
Lower Division	516	600	573	546	513	573	636	549	642	585
Upper Division	930	1,070	993	816	795	885	858	891	789	975
Graduate I	2,581	2,349	2,466	2,337	2,547	2,414	2,211	2,196	2,188	2,466
Graduate II	120	111	159	140	136	166	143	162	165	163
Subtotal	4,147	4,130	4,191	3,839	3,991	4,038	3,848	3,798	3,784	4,189
Air Force ROTC										
Lower Division	45	56	34	56	53	87	85	86	98	114
Upper Division	99	129	114	63	51	107	127	155	92	103
Subtotal	144	185	148	119	104	194	212	241	190	217
Army ROTC										
Lower Division	724	965	641	700	978	657	265	317	220	244
Upper Division	153	123	111	129	87	90	84	165	228	204
Subtotal	877	1,088	752	829	1,065	747	349	482	448	448
Honors College										
Lower Division	192	255	255	321	306	327	387	527	530	726
Upper Division	73	24	22	120	60	70		53	96	104
Subtotal	265	279	277	441	366	397	453	580	626	830
Miscellaneous**										
Lower Division							65	78	54	42
Graduate I	<b></b>	<b></b>	<b></b>	<b></b>	<b></b>	<b></b>	<b></b>	<b></b>	6	6
Subtotal							65	78	60	48
TOTAL UNIVERSITY										
Lower Division	133,707	131,854	121,906	125,953	125,642	128,085	134,699	131,007	132,262	138,112
Upper Division	67,799	68,092	67,927	67,538	66,404	67,049	68,967	70,547	72,407	73,035
Graduate I/Prof. Graduate II/Prof.	25,624 7,393	25,844 7,379	24,246 7,617	23,820 7,393	23,865 7,554	24,988 7,682	23,916 8,233	24,040 8,217	24,820 9,086	26,001 9,566
GRAND TOTALS	234,523	233,169	221,696		223,465	227,804	235,815	233,811	238,574	246,714
<del></del>	-,	- ,	, , , , ,	-, •	- ,	- , 1	- ,	- ,	- ,	- ,

<sup>\*</sup>Library & Information Studies merged with Communication & Information Sciences, and New College merged with Arts & Sciences.

<sup>\*\*</sup>Hours unclassified by school or college.

# ANNUAL ON-CAMPUS CREDIT AND EQUIVALENT HOUR PRODUCTION BY COLLEGE/SCHOOL, LEVEL, AND YEAR 1994-95 Through 2003-04

College/School Arts and Sciences	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>1999-00</u>	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>	2003-04
Lower Division	182,359	177,469	163,210	172,727	172,401	175,725	183,590	180,671	184,483	190,774
Upper Division	44,497	47,806	46,540	47,775	43,763	43,647	46,240	46,644	49,501	50,230
Graduate I	10,502	11,082	9,978	10,371	9,356	9,006	9,030	8,601	9,106	
Graduate II	7,247	6,950	7,455	7,216	7,461	7,315	8,014	7,704	8,139	9,570 8,20
<del>-</del>										
Subtotal	244,605	243,307	227,183	238,088	232,981	235,691	246,873	243,619	251,229	258,787
Commerce and Busines Administration	ss									
Lower Division	21,651	23,764	24,297	25,656	23,821	23,753	25,564	25,665	25,939	25,82
Upper Division	45,754	45,907	47,912	48,528	47,285	48,545	50,595	52,998	53,985	51,66
Graduate I	6,945	7,384	7,185	6,835	7,842	8,042	7,784	8,134	7,523	8,08
Graduate II	1,248	1,172	1,120	1,283	1,068	1,108	1,117	985	1,241	1,22
Subtotal	75,598	78,227	80,514	82,302	80,016	81,448	85,060	87,782	88,688	86,80
Communication and	, L									
Information Sciences		11 455	11.050	10 574	10.702	10.420	1 4 477	14774	12 021	10.76
Lower Division	11,391	11,455	11,858	12,564	12,703	12,432	14,477	14,774	13,231	12,760
Upper Division	7,621	7,057	7,730	7,872	8,854	9,247	9,694	11,039	11,688	12,04
Graduate I Graduate II	1,544 551	1,726 411	1,359 424	3,524 685	3,958 554	3,940 436	4,075 617	3,843 650	4,034 682	4,29 83
Subtotal	21,107	20,649	21,371	24,645	26,069	26,055	28,863	30,306	29,635	29,93'
	21,107	20,017	21,071	21,010	20,000	20,000	20,000	50,500	27,000	27,73
Community Health Sciences*		0	0	0			40	40	0	
Lower Division	0	0	0	0	0	0	60	48	9	
Upper Division	45	60	78	55	99	79	43	133	72	10
Graduate I	150	210	132	123	209	273	412	250	364	35
Graduate II	1,467	1,485	1,825	1,574	1,581	1,503	1,685	2,061	2,658	2,92
Subtotal	1,662	1,755	2,035	1,752	1,889	1,855	2,200	2,492	3,103	3,383
Education										
Lower Division	15,430	14,185	11,375	10,395	7,724	6,073	6,074	5,711	5,761	6,23
Upper Division	24,819	23,338	23,411	20,013	19,953	18,134	17,960	16,056	15,850	16,45
Graduate I	10,052	8,717	7,280	7,255	8,162	6,891	6,188	5,748	6,031	6,13
Graduate II	5,573	5,720	5,126	4,802	5,023	4,349	4,455	4,748	5,846	5,82
Subtotal	55,874	51,960	47,192	42,465	40,862	35,447	34,676	32,262	33,487	34,64
Engineering										
Lower Division	20,712	20,174	18,468	20,797	21,041	21,903	26,704	26,385	25,878	28,30
Upper Division	15,544	14,287	13,889	13,749	13,736	14,970	14,096	15,333	13,744	13,13
Graduate I	3,056	3,331	2,631	2,840	2,774	2,942	3,185	3,248	2,866	2,58
Graduate II	1,351	1,391	1,722	1,541	1,734	2,018	2,160	2,349	2,447	2,49
Subtotal	40,663	39,183	36,710	38,927	39,285	41,833	46,145	47,315	44,935	46,52
Graduate School										
Graduate II	18	48	36	87	94	56	95	71	231	6
Human Environmental Sciences										
Lower Division	11,705	13,097	13,753	13,433	16,096	17,405	19,816	20,926	22,452	22,75
Upper Division	10,576	11,773	12,127	13,057	14,428	14,653	16,160	16,880	17,935	19,02
Graduate I	666	661	699	629	1,343	1,614	1,891	2,503	4,007	3,87
0 1 1	81	72	63	151	405	495	564	639	648	70
Graduate II										

# ANNUAL ON-CAMPUS CREDIT AND EQUIVALENT HOUR PRODUCTION BY COLLEGE/SCHOOL, LEVEL, AND YEAR (continued) 1994-95 Through 2003-04

<u>College/School</u> Law	<u>1994-95</u>	<u>1995-96</u>	<u>1996-97</u>	<u>1997-98</u>	<u>1998-99</u>	<u>1999-00</u>	<u>2000-01</u>	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>
Graduate I/Prof.	17,612	17,253	16,779	17,309	16,951	16,729	16,041	16,458	16,729	17,088
Library and Information Studies				*	*	*	*	*	*	*
Upper Division	477	492	429							
Graduate I	2,484	2,703	2,551							
Graduate II	159	156	279							
Subtotal	3,120	3,351	3,259							
New College				*	*	*	*	*	*	*
Lower Division	2,368	2,144	1,810							
Upper Division	2,326	2,047	1,823							
Subtotal	4,694	4,191	3,633							
Nursing	.,	.,	-,							
O	2 512	2 0 5 5	2 1 40	275	202	242	1.40	1.40	224	2.41
Lower Division	3,513	2,855	2,148	375	303	243	140	140	324	341
Upper Division	5,449	5,813	5,238	5,508	5,190	5,011	4,734	4,981	5,926	6,155
Graduate I	2	9	15	0	0	44	308	608	633	689
Graduate II	62	212	246	236	201	105	0	0	0	(
Subtotal	9,026	8,889	7,647	6,119	5,694	5,403	5,182	5,729	6,883	7,185
Social Work										
Lower Division	1,071	1,209	1,137	1,125	1,074	1,239	1,434	1,323	1,455	1,254
Upper Division	1,956	2,096	1,962	1,740	1,827	1,704	1,611	1,515	1,491	1,710
Graduate I	5,867	5,515	5,851	5,675	6,212	5,988	5,553	5,681	5,873	6,251
Graduate II	231	249	303	301	275	395	325	378	381	341
Subtotal	9,125	9,069	9,253	8,841	9,388	9,326	8,923	8,897	9,200	9,562
Air Force ROTC										
Lower Division	105	111	66	105	118	170	163	159	182	191
Upper Division	192	252	216	126	134	201	248	299	182	212
Subtotal	297	363	282	231	252	371	411	458	364	403
Army ROTC										
Lower Division	1,605	2,042	1,367	1,474	1,784	1,096	581	695	469	468
Upper Division	291	231	204	216	198	162	182	296	409	393
Subtotal	1,896	2,273	1,571	1,690	1,982	1,258	763	991	878	861
Honors College										
Lower Division	525	503	625	663	503	544	861	928	1,132	1,410
Upper Division	168	76	131	291	225	236	209	183	301	361
Subtotal	693	579	756	954	728	780	1,070	1,111	1,433	1,777
Miscellaneous							•	,	,	•
Lower Division						55	185	255	158	160
Graduate I									12	21
Subtotal						55	185	255	170	187
TOTAL UNIVERSITY									,	_57
Lower Division	272,435	269,008	250,114	259,314	257,568	260,638	279,649	277,680	281,473	290,495
Upper Division	159,715	161,235	161,690	158,930	155,692	156,589	161,771	166,357	171,084	171,499
Graduate I/Prof.	58,880	58,591	54,460	54,561	56,807	55,469	54,466	55,073	57,177	58,945
Graduate II/Prof.	17,988	17,866	18,599	17,876	18,396		19,030	19,584	22,272	22,62
·						17,777				
GRAND TOTALS	509,017	506,700	484,863	490,680	488,463	490,472	514,916	518,693	532,005	543,563

\* Library & Information Studies merged with Communication & Information Sciences, and New College merged with Arts & Sciences.

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# Office of Information Technology

The Office of Information Technology (OIT) serves the University of Alabama community by providing the technology tools that faculty, staff, and students need, plus the support and guidance needed to use them effectively. The OIT is divided into the Center for Instructional Technology, which is responsible for assisting faculty members in integrating technology into the classroom; Enterprise Technology, which maintains the computer and network systems that make up the University's academic and administrative computing infrastructure; Network and Computing Support, which provides customer service and support directly to the University community; Systems Development, which develops and maintains custom applications for the administrative mainframe; and Telecommunication, the University's telephone company. For more information about OIT or any of its components, go online to http://oit.ua.edu or call 348-5610.

#### For Assistance

Assistance with technology-related problems is available by phone (348-2435), by e-mail (Help.Desk@ua.edu), on the HelpDesk website (http://helpdesk.ua.edu), and in person at the HelpDesk counter (A-203 Gordon Palmer Hall). The HelpDesk is open from 8:00 a.m. to 4:45 p.m., Monday through Friday.

#### E-Mail

E-mail accounts are available on the central academic server (bama.ua.edu) for all students, faculty, and staff members. These accounts support access through a Web interface (http://bamamail.ua.edu), IMAP, and POP. Faculty and staff may also be given e-mail accounts in their departments. These departmental accounts vary in their capabilities and access methods. More information is available at http://helpdesk.ua.edu/email.

#### ResNet

The Office of Information Technology supports the campus Residence Hall Network (ResNet). ResNet, which provides direct in-room Internet connections, is available in most residence halls at no additional cost. For more information on ResNet, visit its website at http://resnet.ua.edu.

### **Dialup Access**

OIT offers free dialup service for connectivity to campus resources. There are a limited number of connections available, and each session can last up to 90 minutes. Faculty, staff, and students who need unlimited access are urged to contact one of the numerous Internet Service Providers with local connections. Information about setting up a computer for dialup access or obtaining outside Internet service (including high-speed options) is available in the Internet access section of the HelpDesk website (http://helpdesk.ua.edu/internet).

### Web Publishing

Web hosting service and assistance is available for faculty, staff, students, departments, and organizations. The main academic computer has space available for every person, department, or organization that qualifies for an account. Some other servers on campus also provide hosting services for official University sites. Support is available for a variety of editing tools, including Macromedia Dreamweaver and Microsoft FrontPage. Classes for staff are offered in conjunction with Human Resources Development. The Faculty Resource Center provides seminars, workshops, and consultations with faculty regarding Web publishing, and they also have Web design services available for contract. More information about Web publishing may be found online at http://helpdesk.ua.edu/web. The Faculty Resource Center's site at http://frc.ua.edu outlines the services it offers.

### Hardware Repair Service

IT Equipment Services (ITES), a team within Network and Computing Support, is the University's onsite computer service and repair agency. Microcomputer service contracts for departments and offices are available at a very reasonable price. For contracting departments, ITES can offer assistance with setups, upgrades, repairs, configurations, peripherals, warranty inquiries, and general information on all aspects of computer hardware.

# Office of Information Technology (continued)

### **Computer Training**

Network and Computing Support also offers computer training on a number of topics in conjunction with Human Resource Development. Advanced classes are taught in the Office of Information Technology training lab, which is equipped with fifteen PCs, two Macintoshes, and a projector system. Human Resource Development publishes a training schedule each semester both in print and online. For more information, see the training section of the HelpDesk website (http://helpdesk.ua.edu/training).

### **Computer Labs**

There are a large number of computer labs on campus, and they vary widely in terms of their capacity, equipment, and operating hours. OIT provides a small computer lab for student use. It contains thirteen Windows XP computers, one of which is wheelchair-accessible. More information about campus labs is available at http://pclabs.ua.edu.

### **Telephone Services**

The Telecommunication Department is the University's own fully-functional telephone company. It supports telephone service to all campus offices and residence halls, long distance calling plans, and cellular phone contracts. University employees may purchase personal cellular phone service at a discounted rate as part of the University's contract. Telecommunication is also responsible for the physical wiring for the campus network. For information about any of Telecommunication's services, see <a href="http://telecom.ua.edu">http://telecom.ua.edu</a> or call 348-6300.

#### WebCT

WebCT is an online teaching and learning environment available for use by any faculty member wanting more than a static course website. It can be used to supplement traditional classes or to replace them altogether in a distance education scenario. WebCT courses can have discussion boards, chat rooms, quizzes and tests, and more. For more information, see <a href="http://webct.ua.edu">http://webct.ua.edu</a>.

#### Multimedia Services

The Faculty Resource Center has professionals that can assist you with audio recording and conversion, digital photography, scanning, video production and compression, DVD authoring, and much more. The FRC's website, http://frc.ua.edu, has more details.

### **Computing Facilities**

OIT supports and maintains a Sun Solaris server system (for academic applications and network services) and an IBM mainframe (for administrative applications), plus a variety of other Windows NT and Unix servers. Some of the support services provided include the campus name server; a news server; a mailing list (LISTSERV) server; Web hosting; backup of the central servers; e-mail services; and high-speed laser printing. Remote access to the Alabama Supercomputer Authority's Cray in Huntsville is also available. More details about the University's computing resources are online at http://enterprisetech.ua.edu.

#### Network Infrastructure

The University of Alabama is a full participant in the Internet and a charter member of the Internet2 project, which supplies high-speed network access for research and teaching. For additional information on the Internet2 project, visit the University's Internet2 website (http://internet2.ua.edu). The University is also a participant in the Alabama Research and Education Network (AREN), which was established to provide a state network linking educational institutions and enabling access to the resources of the Alabama Supercomputer Authority (ASA). For more information about AREN local access and support, visit the ASA's website (http://www.asc.edu). Details on the University's network can be found at http://enterprisetech.ua.edu.

#### Multimedia Classrooms

The Classroom Resource Center (CRC) provides consulting, design, construction, operation, and maintenance services and assistance for media-enabled classrooms. Portable equipment is also available for short-term rental from our Classroom Support Services. For more information, see http://crc.ua.edu or call 348-6011.

Source: Office of Information Technology

#### WILLIAM STANLEY HOOLE SPECIAL COLLECTIONS LIBRARY

Organized by University Librarian Dr. William Stanley Hoole in 1945, the library was named in his honor in October 1977. The library moved from the fourth floor of the Gorgas Library to its current location in 1993. It is located on the second floor of Mary Harmon Bryant Hall, 500 Hackberry Lane, Tuscaloosa, Alabama.

The Hoole Special Collections Library's Gandrud Reading Room is open from 8:00 a.m. until 5:00 p.m., Monday through Friday and on Thursdays from 8:00 a.m. until 9:00 p.m., when the University is open.

#### ALABAMA COLLECTION

The Alabama Collection is a continually expanding collection consisting of published materials in a variety of formats including books, pamphlets, sound recordings, maps, microfilm, newspapers, photographs, electronic records, and video recordings. These materials document the unique cultural and historical experience of Alabama, and include materials written by Alabamians, about Alabama and its people, places and culture, as well as materials published within the state. All University of Alabama Press publications are included, as well as archival copies of all theses and dissertations completed at the University of Alabama. It is the largest collection of Alabamiana in the world.

### WADE HALL COLLECTION OF SOUTHERN HISTORY AND CULTURE

A continuing gift of Union Springs, Alabama, native Dr. Wade Hall, this rich collection contains books, sheet music, sound recordings, photographs, and other materials that reflect the culture and history of the South. Among its strengths are several signed first editions of prominent southern writers.

#### RARE BOOK COLLECTION

The Rare Book Collection consists of a broad range of materials that complement and support the diverse curriculum at the University of Alabama. Included among these treasures are a collection of first editions of Sir Walter Scott's works, the works of Robinson Jeffers, the works of Lafcadio Hearn, Confederate Imprints, and a nearly complete set of the Armed Services Editions of paperback books designed for American servicemen during World War II. Among the earliest imprints housed in the Rare Book Collection is a rubricated copy of Thomas A Kempis, *De Imitatione Christi*, dated 1488, and /*Missale Romanum*/, dated 1483.

### **SUMMERSELL COLLECTION**

Named in honor of this distinguished member of the history faculty, the Summersell Collection is composed of publications relating to the maritime history of the Gulf of Mexico.

### **RUCKER AGEE COLLECTION**

A gift of noted Alabama book collector Rucker Agee, this collection of books, pamphlets, and maps reflect the rich history and culture of Alabama.

### **BOOK ARTS COLLECTION**

The hand-produced book in all its manifest guises is the focus of the Book Arts Collection. It features contemporary bookbinding, unique artist's books, as well as printed works from the world's leading fine presses and printers. The collection is well represented by both student and leading professional book artists, and is continually growing. Also included in this collection is the archive of decorated papers. This rich collection supports the School of Library and Information Studies' Master of Fine Arts program in the Book Arts.

### WILLIAM STANLEY HOOLE SPECIAL COLLECTIONS LIBRARY (continued)

### **MANUSCRIPT COLLECTION**

The Hoole Library collects manuscripts that reflect the history and culture of Alabama from the colonial period to the present. Collections include papers of a number of former Alabama congressmen and senators, records of businesses ranging from general stores to iron and coal companies, records of churches and social and professional organizations, and personal papers of individuals and families. The collections document the lives of people of diverse backgrounds, from farmers and plantation owners to soldiers, politicians, educators, and others.

#### UNIVERSITY ARCHIVES AND RECORDS MANAGEMENT

The University of Alabama Archives consists of materials generated by university departments and offices from its founding in 1831. These include records of administrators, faculty, and cadets/students. The later records (after 1920) encompass the entire operational aspect of The University of Alabama. Noteworthy items include the papers of all of the former University of Alabama Presidents and other key administrators.

The University Archives also contains a broad range of University publications that are catalogued in the Hoole Library. Notable among these are the school yearbook (*Corolla*), the school newspaper (*Crimson White*), University catalogs, and the records of some student organizations.

### **MAP COLLECTION**

Maps in this collection cover Alabama and the Southeast from the 16<sup>th</sup> century through the late 20<sup>th</sup> century as well as elsewhere in the world. An important subset of this group, the Warner Map Collection, contains over sixty very fine examples of 16<sup>th</sup>, 17<sup>th</sup> and 18<sup>th</sup> century cartography. The earliest of these is a 1585 Ortelius map of the world that clearly outlines the southeastern portion of what is now the United States. Another important component of this collection is an extensive set of Sanborn Fire Insurance Maps for the State of Alabama.

#### **EXHIBITIONS**

The lobby of the Hoole Library features exhibitions on a continuous basis. The exhibitions highlight materials from the collections including books, sheet music, photographs and art. Visitors are welcome and encouraged.

#### **GENERAL INFORMATION**

When the University of Alabama is in session, the Hoole Special Collections Library is open from 8:00 a.m. to 5:00 p.m., Monday through Friday, except on Thursday, when hours extend until 9:00 p.m. Library patrons and visitors are welcome during these hours. The use of materials is restricted to the Gandrud Reading Room. Admittance to the Reading Room requires compliance with all library policies regarding security, use, and appropriate conduct. While no advance appointment is required, it is recommended that researchers call ahead to inform Special Collections staff of their project and upcoming visit.

The University of Alabama actively seeks and welcomes donations of materials appropriate to the William Stanley Hoole Special Collections Library and encourages support for the preservation, restoration, and use of the collections.

#### **CONTACT INFORMATION**

The William Stanley Hoole Special Collections Library, Box 870266, Mary Harmon Bryant Hall, The University of Alabama, Tuscaloosa, AL 35487-0266 USA. Telephone: 205.348.0500; Fax: 205.348.1699; Email: archives@bama.ua.edu; Web: www.lib.ua.edu/libraries/hoole/

Source: William Stanley Hoole Special Collections Library.

# VOLUMES IN THE UNIVERSITY OF ALABAMA COLLECTION 1994 Through 2003

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
	4.740.050	4.7.0.7.0	4 500 555	4 000 000	4 055 400	4.007.70	4.000 504	4.049.409	4.004.002	• • • • • • • • • • • • • • • • • • • •
University Libraries*	1,740,352	1,762,762	1,789,575	1,822,839	1,855,480	1,896,687	1,930,706	1,962,182	1,986,903	2,089,589
Health Sciences Library	20,176	16,395	16,060	16,613	17,362	17,692	18,156	17,951	18,414	18,289
Bounds Law Library	233,986	240,176	246,440	252,089	257,126	265,392	273,032	280,562	288,738	299,278
Map Library	529	550	566	578	625	670	706	754	809	852
Social Work Reading Room				10	42	69	91	116	134	121
Communication Reading Room	4,158	4,527	4,945	5,397	5,788	6,409	6,639	7,066	7,474	8,323
TOTALS	1,999,201	2,024,410	2,057,586	2,097,526	2,136,423	2,186,919	2,229,330	2,268,631	2,302,472	2,416,452
Uncataloged U.S. Government Documents	1,118,753	1,138,599	1,153,248	1,157,549	1,158,703	1,169,022	1,162,906	1,278,906	1,280,207	935,646

Source: Dean's Office, University Libraries.

<sup>\*</sup>Includes Bruno Library, Gorgas Library, Hoole Library, McLure Library, Rodgers Library, and the Library Annex.

## **COLLEGE OF CONTINUING STUDIES**

## 1998-99 Through 2002-03

### **CREDIT ACTIVITIES**

		<u>1998-99</u>	I		<u>1999-00</u>			<u>2000-01</u>	I		<u>2001-02</u>			2002-03	
	No. of		Sem. Cr.	No. of		Sem. Cr.	No. of		Sem. Cr.	No. of		Sem. Cr.	No. of		Sem. Cr.
<u>PROGRAM</u>	<u>Courses</u>	Enrollment	Hours	Courses	Enrollment	<u>Hours</u>	Courses	Enrollment	<u>Hours</u>	Courses	Enrollment	Hours	Courses	Enrollment	<u>Hours</u>
Gadsden Center	184	3,111	9,333	188	2,859	8,563	155	2,478	7,412	164	2,286	6,858	174	2,682	8,060
Off-Campus	213	1,938	6,466	188	1,500	5,562	189	1,644	5,801	186	1,738	6,351	201	1,562	7,824
Evening Program and															
Weekend College	279	6,045	18,359	239	6,053	18,362	237	7,081	21,254	274	7,364	21,919	357	8,814	26,539
External Degree	72	1,006	3,341	82	945	3,339	91	1,129	3,550	95	1,707	3,695	173	1,113	3,964
Independent Study															
College	779	2,738	8,154	288	1,962	5,788	378	2,103	6,134	386	2,210	6,489	339	2,063	6,267
High School	1,074	4,802	0	126	3,410	0	193	3,116	0	181	2,601		199	2,439	1,219
Law Enforcement - Basic	0	0	0	0	0	0	0	0	0	0			0		
QUEST	148	1,007	3,396	130	588	1,844	157	903	2,275	193	1,340	4,246	278	2,206	6,852
IITS	38	631	1,893	31	451	1,353	31	450	1,350	33	444	1,455	34	228	780
NTU	0	0	0	2	4	12	0	0	0	2	5	18	0		
GOALS	54	65	208	60	242	711	131	510	1,561	200	736	2,237	261	1,319	3,964
HHE & AEL	0	0	0	46	528	1,774	13		0	0			0		
TOTALS	2,841	21,343	51,150	1,380	18,542	47,308	1,575	19,414	49,337	1,714	20,431	53,268	2,016	22,426	65,469

### NON-CREDIT ACTIVITIES

	No. of	<u>1998-99</u>	(1) Sem. Cr.	No. of	<u>1999-00</u>	(2) Sem. Cr.	No. of	<u>2000-01</u>	( <u>3)</u> Sem. Cr.	No. of	<u>2001-02</u>	(4) Sem. Cr.	No. of	<u>2002-03</u>	( <u>5)</u> Sem. Cr.
<u>PROGRAM</u>	Courses	Enrollment		Courses	Enrollment		Courses	Enrollment		Courses	Enrollment		Courses	Enrollment	
Professional and															
Management															
Development Program	140	7,770	88,397	136	7,770	88,467	141	8,852	73,953	125	9,766	70,763	140	9,064	73,922
Environmental and															
Industrial	37	1,224	13,192	32	1,225	13,402	34	1,527	7,624	32	1,066	12,792	35	1,212	12,437
Gadsden Center	0	0	0	0	0	0	0	0	0	0			0		
Law Enforcement Academy -															
Advanced	7	877	5,189	0	0	0	0	0	0	0			0		
Academic Programs	1	135	4,050	1	133	3,990	0	0	0	1	13	182	0		
Other	19	406	797	9	301	564	11	474	1,108	5	188	2,290	9	346	570
TOTALS	204	10,412	111,625	178	9,429	106,423	186	10,853	82,685	163	11,033	86,027	184	10,622	86,929

# NOTE: In addition, the Paul W. Bryant Conference Center hosted: (1) 442 activities with 50,112 attendees. (2) 490 activities with 50,236 attendees. (3) 509 activities with 58,878 attendees. (4) 484 activities with 59,625 attendees.

- (5) 436 activities with 58,849 attendees.

Source: College of Continuing Studies.

# UNDERGRADUATE GRADE POINT AVERAGES FALL TERMS, 1994-2003

	Fall <u>1994</u>	Fall <u>1995</u>	Fall <u>1996</u>	Fall <u>1997</u>	Fall <u>1998</u>	Fall <u>1999</u>	Fall 2000	Fall <u>2001</u>	Fall 2002	Fall <u>2003</u>
All Undergraduates	2.658	2.661	2.657	2.647	2.640	2.683	2.791	2.873	2.873	2.977
Women	2.796	2.827	2.814	2.798	2.797	2.839	2.931	3.026	3.015	3.122
Sorority	2.870	2.955	2.861	2.824	2.857	2.839	2.940	3.051	3.039	3.156
Non-Sorority	2.768	2.781	2.796	2.789	2.775	2.839	2.928	3.019	3.007	3.112
-										
Men	2.474	2.480	2.481	2.479	2.466	2.501	2.629	2.689	2.678	2.801
Fraternity	2.489	2.468	2.428	2.412	2.402	2.364	2.551	2.601	2.598	2.718
Non-Fraternity	2.471	2.483	2.493	2.493	2.480	2.527	2.642	2.705	2.718	2.817

Note: Plus/minus system implemented fall 1994. Initiated in the Fall 2000, beginning Math and English students who made less than a 'C' were given a grade of 'NC'. The grade of 'NC' is not included in the GPA computation.

Source: University Registrar's Office

# ACADEMIC ENDOWED CHAIRS BY COLLEGE/SCHOOL AND YEAR ESTABLISHED AS OF AUGUST 2004

YEAR ESTABLISHEI	CHAIR TITLE	CURRENT HOLDER
	Academic Affairs	
1988	Chair in Magnetic Information Technology/MINT	Dr. William Butler
	Arts and Sciences	
1956	Robert Ramsay Chair of Chemistry	Dr. David A. Dixon
1981	Distinguished Visiting Professor in Music	Short-Term Appointments
1982	Chair in Creative Writing	One-Semester Appointments
1986	Aaron M. Aronov Chair of Judaic Studies	Dr. Steven L. Jacobs
1988	Ray E. Loper Chair of Geology	Dr. Paul Aharon
1992	Saxon Chair of Polymer Chemistry	Dr. Anthony J. Arduengo
1992	Charles Grayson Summersell Endowed Chair of Southern History	Dr. George Rable
1995	The Alabama Shakespeare Festival Theater Endowed Chair	Mr. Ray Chambers
1997	Doddridge Saxon Chair of Psychology	Dr. John E. Lochman
	Commerce and Business Administration	
1973	Frank P. Samford Chair of Insurance	Dr. Harris Schlesinger
1978	Bidgood Chair of Finance and Economics	Dr. Walter Enders
1978	Chair of Real Estate	Dr. Leonard V. Zumpano
1989	Robert Hunt Cochrane/Alabama Bankers Endowed Chair of Banking	Dr. Benton E. Gup
1989	Hugh F. Culverhouse Endowed Chair of Accountancy	Dr. Mary Stone
1992	Steven J. Ross-Hugh F. Culverhouse Endowed Chair of Accounting	Dr. Robert W. Ingram
1993 1995	William A. Powell, Jr. Endowed Chair in Finance and Banking Durr-Fillauer Chair in Business Ethics	Dr. Anup Agrawal Vacant
1993	Scrushy Endowed Chair in Health Care Management	Dr. Grant Savage
1998	Ehney A. Camp, Jr. Endowed Chair in Finance and Investment	Dr. Douglas O. Cook
1999	Chair in Manufacturing Management	Dr. Charles Sox
	Communication and Information Sciences	
1982	Ronald Reagan Chair of Broadcasting	Dr. Jennings Bryant
1987	EBSCO Chair of Library Service	Dr. S. Michael Malinconico
	Engineering	
1977	Garry Neil Drummond Endowed Chair in Civil Engineering	Vacant
1982	James R. Cudworth Memorial Engineering Professorship	Professors of Engineering
1986	Larry Drummond Chair of Computer Engineering	Vacant
1997	Robert F. Barfield Endowed Chair	Vacant
1997	William D. Jordan Endowed Chair	Vacant
	Law	
1979	Sparkman Chair in Law and World Commerce	Visiting Professors
1987	Charles E. Tweedy, Jr., Chair in the School of Law	David Epstein
1988	John S. Stone Endowed Chair of Law	Vacant
1990	Tom Bevill Endowed Chair of Law	Steven Hobbs
1996	Francis H. Hare Endowed Chair of Law	Vacant
1996	Frank E. Spain Endowed Chair of Law	Vacant
1997	<u>Community Health Sciences</u> The Gerald Leon Wallace, M.D., Endowed Chair of Family Medicine	Dr. Alan Blum
1997	Capstone College of Nursing  Martha Saxon Chair in Rural Health Nursing	Dr. Jeri W. Dunkin
1996	Human Environmental Sciences Academic Chair	Dr. Rex Culp
1996	Social Work Academic Chair	Dr. Jordan Kosberg

# AVERAGE SALARIES FOR FULL-TIME INSTRUCTIONAL FACULTY\* 1972-73 THROUGH 2003-04 (NINE-MONTH BASIS)\*\*

	PRO	FESSOR	ASSO	CIATE	ASSI	STANT	INST	RUCTOR	ALL	RANKS
YEAR	#	MEAN	#	MEAN	#	MEAN	#	MEAN	#	MEAN
1972-73	223	17,526	158	14,479	158	11,930	56	9,056	595	14,434
1973-74	220	19,945	157	16,028	153	13,129	46	10,097	576	16,280
1974-75	223	20,957	163	16,840	179	13,670	43	10,543	608	16,971
1975-76	232	22,743	183	18,405	206	15,429	56	11,754	677	18,436
1976-77	238	24,284	189	18,729	203	14,720	48	11,549	678	18,970
1977-78	237	25,056	176	19,415	197	15,218	44	11,845	654	19,686
1978-79	218	26,595	196	20,558	202	15,977	37	12,229	653	20,684
1979-80	225	28,233	198	21,646	187	17,360	49	13,951	659	22,107
1980-81	235	30,784	189	23,168	189	18,691	52	15,315	665	23,973
1981-82	241	32,725	197	24,543	171	20,162	51	15,382	660	25,688
1982-83	242	35,570	201	26,446	182	21,843	58	15,808	683	27,549
1983-84	246	36,538	195	27,642	182	23,002	57	16,093	680	28,650
1984-85	247	40,821	197	30,874	191	25,542	49	17,540	684	32,022
1985-86	266	45,408	207	33,946	182	28,023	49	18,960	704	35,703
1986-87	269	45,250	194	33,881	191	27,998	44	19,671	698	35,757
1987-88	307	47,944	209	36,034	181	29,396	35	21,100	732	38,674
1988-89	285	51,752	219	38,762	194	31,516	49	22,635	747	40,778
1989-90	288	52,021	215	38,890	220	31,039	49	23,112	772	40,550
1990-91	286	56,890	208	42,404	226	34,653	72	24,383	792	43,785
1991-92	288	57,130	213	42,141	239	35,609	76	23,690	816	43,800
1992-93	283	57,474	201	42,739	219	35,984	68	23,931	771	44,570
1993-94	267	60,496	206	44,729	206	38,201	76	25,171	755	46,555
1994-95	255	63,827	220	47,591	211	40,349	73	26,388	759	48,993
1995-96	271	63,828	226	47,105	197	40,166	72	27,207	766	49,366
1996-97	252	66,045	224	48,776	178	41,084	79	27,290	733	50,529
1997-98	260	66,285	241	48,867	158	40,499	85	27,215	744	50,703
1998-99	267	73,240	242	52,986	180	43,406	86	29,108	775	55,089
1999-00	285	75,082	228	54,661	183	45,286	92	29,554	788	56,938
2000-01	278	77,860	222	57,170	200	47,323	83	30,580	783	59,182
2001-02	274	77,343	217	57,857	199	46,887	89	31,826	779	58,934
2002-03	277	80,531	219	60,365	210	49,372	88	32,682	794	61,425
2003-04	297	81,150	205	61,222	221	49,050	87	33,835	810	62,266

<sup>\*</sup>Excluding College of Community Health Sciences and lecturers. \*\*Conversion factor for twelve months to nine months is .8182

Source: University of Alabama Payroll File ending October 31 for all years, except 1996-97 (November 30 ending payroll used for this period).

# AVERAGE SALARIES FOR FULL-TIME INSTRUCTIONAL FACULTY BY COLLEGE/SCHOOL AND RANK, 2003-2004 (NINE-MONTH BASIS)\*

College/School	<u>Professor</u>	Associate <u>Professor</u>	Assistant <u>Professor</u>	Instructor	All <u>Ranks</u>
Arts and Sciences					
Humanities	\$65,221	\$47,572	\$39,105	\$27,389	\$46,379
Natural Sciences and Mathematics	74,348	53,569	46,394	32,424	61,888
Social Sciences	71,544	49,350	42,735	34,350	56,796
Arts and Sciences Composite	70,986	50,005	41,493	29,166	54,152
Commerce and Business Administration	102,376	88,284	82,616	56,443	91,966
Communication and Information Sciences	82,619	54,531	47,263	37,494	60,615
Education	69,844	53,460	44,949	40,945	53,785
Engineering	96,057	70,839	63,449	38,686	72,488
Human Environmental Sciences	70,314	56,531	46,254	36,259	52,640
Law	113,310	83,000	67,492	0	104,600
Nursing	72,547	54,827	49,935	39,381	52,178
Social Work	84,171	53,790	46,248	38,082	54,071
English Language Institute	0	0	0	26,297	26,297
UNIVERSITY TOTALS	\$81,150	\$61,222	\$49,050	\$33,835	\$62,266

<sup>\*</sup>Conversion factor from twelve months to nine months is .8182. Note: Excludes Community Health Sciences and lecturers.

# FACULTY BY FULL-TIME/PART-TIME, RANK, AND COLLEGE/SCHOOL FALL 2003

College/School	Status	Professor	Associate <u>Professor</u>	Assistant <u>Professor</u>	Instructor	Other	<u>Total</u>
Arts and Sciences	-						
Humanities	FT PT	45 0	37 0	52 0	33 20	$0 \\ 0$	167 20
Natural Sciences and Mathematics	FT PT	70 2	29 0	19 0	15 7	0	133 9
Social Sciences	FT PT	41 2	26 0	25 0	3 14	0	95 16
Commerce and Business Administration	FT PT	41 0	33 0	13 1	4 11	2 11	93 23
Communication and Information Sciences	FT PT	19 1	13 0	15 0	8 7	1 0	56 8
Community Health Sciences	FT PT	8 0	10 1	7 4	1 0	0	26 5
Continuing Studies	FT PT	0	0	0 0	0 21	0	0 21
Education	FT PT	21 1	12 0	33 10	2 14	0	68 25
Engineering	FT PT	28 2	39 0	<b>3</b> 0 0	9	0	106 2
Human Environmental Sciences	FT PT	12 0	8 1	15 1	9 10	0	44 12
Law	FT PT	24 4	2 0	4 0	0	7 31	37 35
Libraries	FT PT	4 0	12 0	15 0	7 0	0	38 0
Nursing	FT PT	4 0	5 0	9	7 3	0	25 3
Social Work	FT PT	4	7 0	7 0	6 12	0	24 13
University Honors	FT PT	0	1 0	0	1 1	0	2 1
English Language Institute	FT PT	0	0	0	8 0	0	8
SUB TOTALS	FT PT	321 13	234	244 16	113 120	10 42	922 193
GRAND TOTALS		334	236	260	233	52	1,115

Note: Deans and Associate/Assistant Deans are not included.

# FACULTY BY FULL-TIME/PART-TIME, SEX, AND COLLEGE/SCHOOL FALL 2003

	Fu	ll-Time		Par	t-Time		,	Total	
College/School	Male H	<u>Female</u>	<u>Total</u>	Male F	<u>emale</u>	<u>Total</u>	Male F	<u>Female</u>	Total
Arts and Sciences									
Humanities	102	65	167	10	10	20	112	75	187
Natural Sciences and Mathematics	111	22	133	4	5	9	115	27	142
Social Sciences	66	29	95	11	5	16	77	34	111
Subtotal	279	116	395	25	20	45	304	136	440
Commerce and Business Administration	77	16	93	13	10	23	90	26	116
Communication and Information Sciences	35	21	56	4	4	8	39	25	64
Community Health Sciences	15	11	26	4	1	5	19	12	31
Continuing Studies	0	0	0	9	12	21	9	12	21
Education	33	35	68	5	20	25	38	55	93
Engineering	93	13	106	2	0	2	95	13	108
Human Environmental Sciences	15	29	44	1	11	12	16	40	56
Law	27	10	37	31	4	35	58	14	72
Libraries	10	28	38	0	0	0	10	28	38
Nursing	1	24	25	0	3	3	1	27	28
Social Work	7	17	24	5	8	13	12	25	37
University Honors	1	1	2	0	1	1	1	2	3
English Language Institute	4	4	8	0	0	0	4	4	8
TOTALS	597	325	922	99	94	193	696	419	1,115

Note: Deans and associate/assistant deans are not included.

# FACULTY PROFILE\* -- FALL 2003 DIVISION AND UNIVERSITY SUMMARY REGULAR FULL-TIME

										RA	CE	SE	ŧΧ	m	ENUR	F.	Average						
	Head-		I	RANK			APPO	DINTN	IENT	Non-					Ten	Non-			HES	ГDЕ	GREI	E EAI	RNED
DIVISION	count	Prof	Assoc		Instr	Lect	Cal	Acad	Other	Min	Min	Male	Fem	Ten	Track	Ten	Service				Mast		Oth**
Arts and Sciences																							
Humanities	134	43	37	51	3	0	8	126	0	124	10	84	50	80	51	3	11.71	96	0	0	36	2	0
Natural Sciences	119	70	29	19	1	0	5	114	0	101	18	106	13	96	22	1	16.16	118	0	0	1	0	0
Social Sciences	92	41	26	25	0	0	6	86	0	83	9	63	29	68	24	0	13.43	92	0	0	0	0	0
Subtotals	345	154	92	95	4	0	19	326	0	308	37	253	92	244	97	4	13.70	306	0	0	37	2	0
Commerce and Business																							ļ
Administration	89	41	33	13	1	1	0	88	1	78	11	76	13	68	20	1	13.55	87	0	1	1	0	0
Communication and																							I
Information Sciences	48	19	12	14	2	1	1	47	0	40	8	31	17	29	16	3	11.08	39	0	0	8	1	0
Community Health Sciences	26	8	10	7	1	0	26	0	0	25	1	15	11	10	15	1	11.46	4	0	19	3	0	0
Continuing Studies	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Education	60	21	12	26	1	0	2	58	0	54	6	29	31	34	25	1	9.30	59	0	0	1	0	0
Engineering	98	28	39	30	1	0	2	96	0	82	16	90	8	65	32	1	11.16	96	0	0	2	0	0
Human Environmental																							
Sciences	37	12	8	13	4	0	3	34	0	35	2	14	23	21	12	4	12.76	28	0	0	9	0	0
Law	29	21	2	4	0	2	4	25	0	25	4	21	8	22	5	2	12.07	2	0	27	0	0	0
Libraries	35	4	12	15	4	0	35	0	0	33	2	9	26	18	17	0	10.34	2	0	0	33	0	0
Nursing	20	4	5	9	2	0	1	19	0	18	2	1	19	10	8	2	12.80	17	0	0	3	0	0
Social Work	16	4	6	4	2	0	1	15	0	14	2	7	9	9	5	2	8.19	14	0	0	2	0	0
University Honors	1	0	1	0	0	0	1	0	0	1	0	1	0	1	0	0	32.00	1	0	0	0	0	0
English Language Institute	6	0	0	0	6	0	6	0	0	6	0	3	3	0	0	6	13.00	0	0	0	6	0	0
TOTALS	810	316	232	230	28	4	101	708	1	<b>719</b>	91	<b>550</b>	<b>260</b>	531	252	27	12.46	655	0	47	105	3	0
% of Total Headcount	100.0	39.0	28.6	28.4	3.5	0.5	12.5	87.4	0.1	88.8	11.2	67.9	32.1	65.6	31.1	3.3		80.9	0.0	5.8	13.0	0.4	0.0

<sup>\*</sup>Does not include full-time administrative officers and staff outside academic departments/divisions who hold faculty rank and may engage in instruction.

<sup>\*\*</sup>Includes diplomas, certificates and "no information."

# FACULTY PROFILE\* -- FALL 2003 DIVISION AND UNIVERSITY SUMMARY TEMPORARY FULL-TIME

										RA	CE	SE	ΞX	1	'ENUF	Œ	Average						
	Head-		I	RANK			APP	DINTN	IENT	Non-					Ten	Non-	Years	HIG	HES	T DE	GREI	E EAI	RNED
DIVISION	count	Prof	Assoc	Asst	Instr	Lect	Cal	Acad	Other	Min	Min	Male	Fem	Ten	Track	Ten	Service	Doc	EdS	Prof	Mast	Bach	Oth**
Arts and Sciences																							
Humanities	33	2	0	1	30	0	1	24	8	29	4	18	15	0	0	33	7.03	10	0	0	21	2	0
Natural Sciences	14	0	0	0	14	0	1	9	4	14	0	5	9	0	0	14	11.14	3	0	0	11	0	0
Social Sciences	3	0	0	0	3	0	0	2	1	2	1	3	0	0	0	3	1.00	0	0	1	2	0	0
Subtotals	50	2	0	1	47	0	2	35	13	45	5	<b>26</b>	24	0	0	50	7.82	13	0	1	34	2	0
Commerce and Business																							
Administration	4	0	0	0	3	1	0	4	0	1	3	1	3	0	0	4	10.00	2	0	0	1	1	0
Communication and																							
Information Sciences	8	0	1	1	6	0	0	7	1	7	1	4	4	0	0	8	12.13	3	0	0	4	1	0
Community Health Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Continuing Studies																							
Education	8	0	0	7	1	0	0	8	0	7	1	4	4	0	0	8	8.75	7	1	0	0	0	0
Engineering	8	0	0	0	8	0	0	8	0	7	1	3	5	0	0	8	12.50	2	0	1	5	0	0
Human Environmental																							
Sciences	7	0	0	2	5	0	0	7	0	6	1	1	6	0	0	7	9.71	1	0	0	6	0	0
Law	8	3	0	0	0	5	2	3	3	8	0	6	2	0	0	8	4.38	0	0	8	0	0	0
Libraries	3	0	0	0	3	0	3	0	0	3	0	1	2	0	0	3	8.67	0	0	0	3	0	0
Nursing	5	0	0	0	5	0	0	5	0	4	1	0	5	0	0	5	3.00	0	0	0	5	0	0
Social Work	8	0	1	3	4	0	3	5	0	5	3	0	8	0	0	8	11.63	2	0	1	5	0	0
University Honors	1	0	0	0	1	0	0	0	1	1	0	0	1	0	0	1	15.00	1	0	0	0	0	0
English Language Institute	2	0	0	0	2	0	2	0	0	2	0	1	1	0	0	2	1.00	0	0	0	2	0	0
TOTALS	112	5	2	14	85	6	12	82	18	96	16	47	65	0	0	112	8.50	31	1	11	65	4	0
% of Total Headcount	100.0	4.5	1.8	12.5	75.9	5.4	10.7	73.2	16.1	85.7	14.3	42.0	58.0	0.0	0.0	100.0		27.7	0.9	9.8	58.0	3.6	0.0

<sup>\*</sup>Does not include full-time administrative officers and staff outside academic departments/divisions who hold faculty rank and may engage in instruction.

<sup>\*\*</sup>Includes diplomas, certificates and "no information."

# FACULTY PROFILE\* -- FALL 2003 DIVISION AND UNIVERSITY SUMMARY REGULAR PART-TIME

										RA	CE	SE	EX	T	ENUI		Average						
DIVISION	Head-		.,.,.,.,.,.,.,.,.,.,.,.,.,.,.,	RANK	*		2*2*2*2*2*2*2*2*2*2*2*2*2*2	DINTM		Non- Min		Male			Ten Track	Non-	Years						
DIVIBIUN	count	Proi	Assoc	Asst	instr	Lect	Cai	Acad	Otner	Min	Min	Maie	rem	1 en	1 гаск	1 en	Service	Doc	Eas	Proi	Mast	Bacn	Umrt
Arts and Sciences																							
Humanities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Natural Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Subtotals	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Commerce and Business																							
Administration	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Communication and																							
Information Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Community Health Sciences	4	0	1	3	0	0	4	0	0	3	1	3	1	0	0	4	9.00	0	0	4	0	0	0
Continuing Studies	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Human Environmental																							
Sciences	2	0	0	0	2	0	1	1	0	2	0	0	2	0	0	2	13.50	0	0	0	2	0	0
Law	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Libraries	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
Nursing	1	0	0	0	1	0	0	1	0	1	0	0	1	0	0	1	7.00	0	0	0	1	0	0
Social Work	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
University Honors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
English Language Institute	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
TOTALS	7	0	1	3	3	0	5	2	0	6	1	3	4	0	0	7	10.00	0	0	4	3	0	0
% of Total Headcount	100.0	0.0	14.3	42.9	42.9	0.0	71.4	28.6	0.0	85.7	14.3	42.9	57.1	0.0	0.0	100.0		0.0	0.0	57.1	42.9	0.0	0.0

<sup>\*</sup>Does not include full-time administrative officers and staff outside academic departments/divisions who hold faculty rank and may engage in instruction.

<sup>\*\*</sup>Includes diplomas, certificates and "no information."

# FACULTY PROFILE\* -- FALL 2003 **DIVISION AND UNIVERSITY SUMMARY TEMPORARY PART-TIME**

										RA	CE	SE	ΞX	1	ENUF	RE	Average						
	Head-		I	RANK			APP	OINT	MENT	Non-					Ten	Non-		HIG	HEST	DEC	GREE	EAF	INED
DIVISION	count	Prof	Assoc	Asst	Instr	Lect	Cal	Acad	Other	Min	Min	Male	Fem	Ten	Track	Ten	Service	Doc	EdS	Prof	Mast	Bach	Oth**
Arts and Sciences																							
Humanities	20	0	0	0	20	0	0	0	20	19	1	10	10	0	0	20	7.90	2	0	0	13	3	2
Natural Sciences	9	2	0	0	7	0	0	0	9	9	0	4	5	0	0	9	13.89	5	0	0	4	0	0
Social Sciences	16	2	0	0	14	0	0	0	16	14	2	11	5	0	0	16	13.63	10	0	1	5	0	0
Subtotals	45	4	0	0	41	0	0	0	45	42	3	25	20	0	0	45	11.14	17	0	1	22	3	2
Commerce and Business																							
Administration	23	0	0	1	11	11	0	0	23	22	1	13	10	0	0	23	6.57	5	0	8	10	0	0
Communication and																							
Information Sciences	8	1	0	0	7	0	0	0	8	8	0	4	4	0	0	8	7.38	1	1	0	2	4	0
Community Health Sciences	1	0	0	1	0	0	0	0	1	1	0	1	0	0	0	1	0.00	0	0	0	1	0	0
Continuing Studies	21	0	0	0	21	0	0	0	21	20	1	9	12	0	0	21	8.86	9	3	1	8	0	0
Education	25	1	0	10	14	0	0	0	25	23	2	5	20	0	0	25	8.16	12	1	0	12	0	0
Engineering	2	2	0	0	0	0	0	0	2	2	0	2	0	0	0	2	50.00	1	0	0	1	0	0
Human Environmental																							
Sciences	10	0	1	1	8	0	0	0	10	9	1	1	9	0	0	10	8.10	3	0	1	5	1	0
Law	35	4	0	0	0	31	0	0	35	33	2	31	4	0	0	35	10.69	0	0	34	0	1	0
Libraries																							
Nursing	2	0	0	0	2	0	0	0	2	2	0	0	2	0	0	2	4.50	0	0	0	2	0	0
Social Work	13	1	0	0	12	0	0	0	13	11	2	5	8	0	0	13	6.23	2	0	0	11	0	0
University Honors	1	0	0	0	1	0	0	0	1	1	0	0	1	0	0	1	0.00	0	0	1	0	0	0
English Language Institute	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0
TOTALS	186	13	1	13	117	42	0	0	186	174	12	96	90	0	0	186	9.39	50	5	46	74	9	2
% of Total Headcount	100.0	7.0	0.5	7.0	62.9	22.6	0.0	0.0	100.0	93.5	6.5	51.6	48.4	0.0	0.0	100.0		26.9	2.7	24.7	39.8	4.8	1.1

<sup>\*</sup>Does not include full-time administrative officers and staff outside academic departments/divisions who hold faculty rank and may engage in instruction. \*\*Includes diplomas, certificates and "no information."

# FACULTY PROFILE\* -- FALL 2003 **DIVISION AND UNIVERSITY SUMMARY TOTAL**

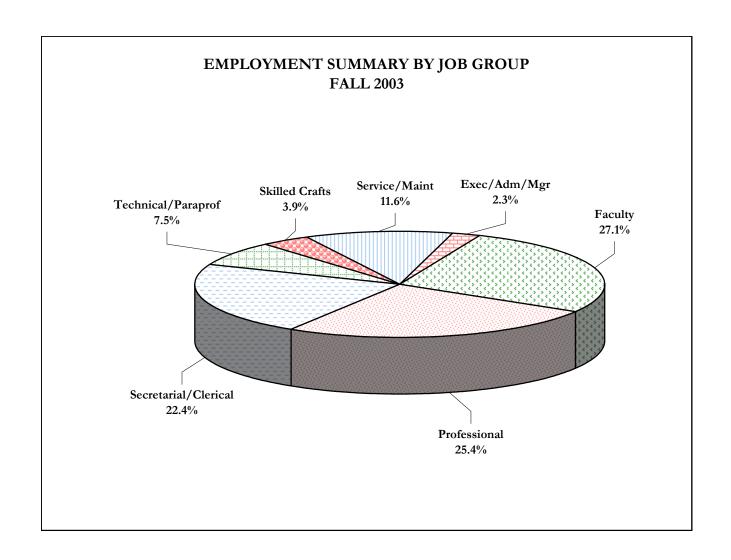
										RA	CE	SI	EX	1	ENUR	Έ	Average						
	Head-		1	RANK			APP	OINT	MENT	Non-					Ten	Non-	Years						
DIVISION	count	Prof	Assoc	Asst	Instr	Lect	Cal	Acad	Other	Min	Min	Male	Fem	Ten	Track	Ten	Service	Doc	EdS	Prof	Mast	Bach	Oth**
Arts and Sciences																							
Humanities	187	45	37	52	53	0	9	150	28	172	15	112	75	80	51	56	10.37	108	0	0	70	7	2
Natural Sciences	142	72	29	19	22	0	6	123	13	124	18	115	27	96	22	24	15.52	126	0	0	16	0	0
Social Sciences	111	43	26	25	17	0	6	88	17	99	12	77	34	68	24	19	13.13	102	0	2	_7_	0	0
Subtotals	440	160	92	96	92	0	21	361	58	395	45	304	136	244	97	99	12.73	336	0	2	93	7	2
Commerce and Business																							
Administration	116	41	33	14	15	13	0	92	24	101	15	90	26	68	20	28	12.04	94	0	9	12	1	0
Communication and																							
Information Sciences	64	20	13	15	15	1	1	54	9	55	9	39	25	29	16	19	10.75	43	1	0	14	6	0
Community Health Sciences	31	8	11	11	1	0	30	0	1	29	2	19	12	10	15	6	10.77	4	0	23	4	0	0
Continuing Studies	21	0	0	0	21	0	0	0	21	20	1	9	12	0	0	21	8.86	9	3	1	8	0	0
Education	93	22	12	43	16	0	2	66	25	84	9	38	55	34	25	34	8.95	78	2	0	13	0	0
Engineering	108	30	39	30	9	0	2	104	2	91	17	95	13	65	32	11	11.98	99	0	1	8	0	0
Human Environmental																							
Sciences	56	12	9	16	19	0	4	42	10	52	4	16	40	21	12	23	11.57	32	0	1	22	1	0
Law	72	28	2	4	0	38	6	28	38	66	6	58	14	22	5	45	10.54	2	0	69	0	1	0
Libraries	38	4	12	15	7	0	38	0	0	36	2	10	28	18	17	3	10.21	2	0	0	36	0	0
Nursing	28	4	5	9	10	0	1	25	2	25	3	1	27	10	8	10	10.25	17	0	0	11	0	0
Social Work	37	5	7	7	18	0	4	20	13	30	7	12	25	9	5	23	8.24	18	0	1	18	0	0
University Honors	3	0	1	0	2	0	1	0	2	3	0	1	2	1	0	2	15.33	2	0	1	0	0	0
English Language Institute	8	0	0	0	8	0	8	0	0	8	0	4	4	0	0	8	10.00	0	0	0	8	0	0
TOTALS	1,115	334	236	<b>260</b>	233	52	118	<b>792</b>	205	995	120	696	419	531	252	332	11.52	<b>736</b>	6	108	247	16	2
% of Total Headcount	100.0	30.0	21.2	23.3	20.9	4.7	10.6	71.0	18.4	89.2	10.8	62.4	37.6	47.6	22.6	29.8		66.0	0.5	9.7	22.2	1.4	0.2

<sup>\*</sup>Does not include full-time administrative officers and staff outside academic departments/divisions who hold faculty rank and may engage in instruction.

\*\*Includes diplomas, certificates and "no information."

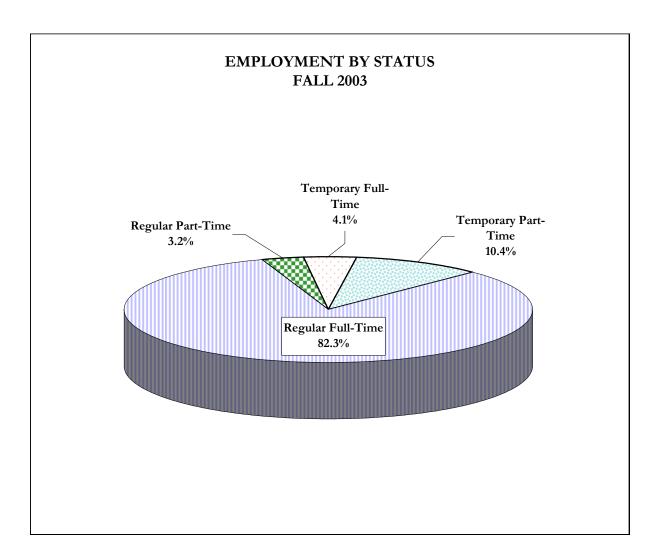
# EMPLOYMENT SUMMARY BY JOB GROUP Fall 1994 Through Fall 2003

JOB GROUP	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Executive/Administrative/										
Managerial	121	120	107	98	99	98	95	97	88	93
Faculty	1,035	1,057	1,012	1,021	1,036	1,053	1,066	1,075	1,091	1,115
Professional	818	811	788	855	898	923	950	1,028	1,029	1,045
Secretarial/Clerical	967	991	974	979	972	974	984	960	948	922
Technical/Paraprofessional	331	315	315	308	289	312	313	315	318	307
Skilled Crafts	172	171	161	170	169	166	166	163	164	159
Service/Maintenance	450	482	472	515	543	538	526	517	467	479
TOTALS	3,894	3,947	3,829	3,946	4,006	4,064	4,100	4,155	4,105	4,120



EMPLOYMENT SUMMARY BY JOB GROUP AND STATUS FALL 2003

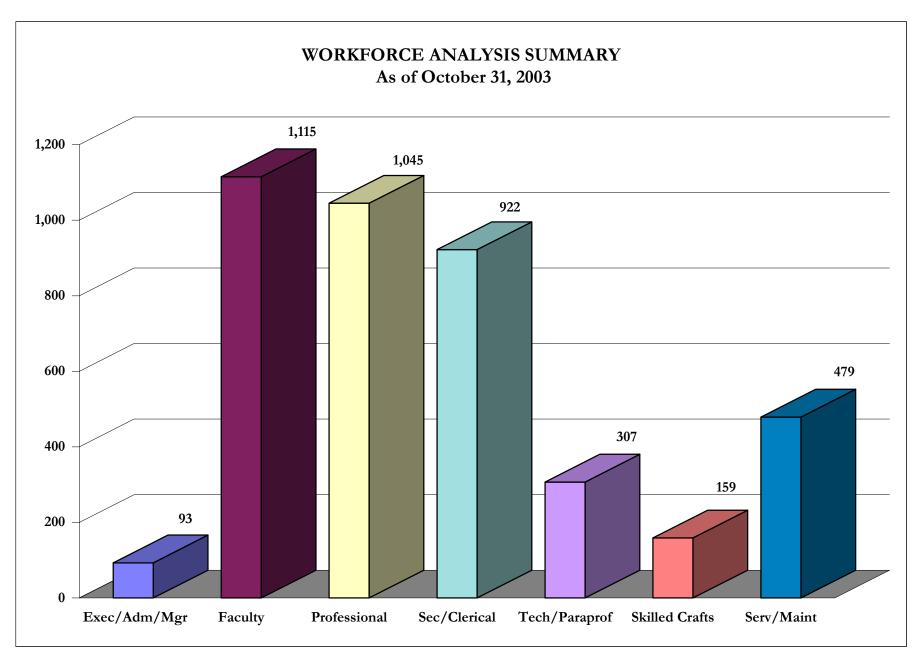
		Regular		Ί	'emporar	y		Total	
	Full-	Part-		Full-	Part-	<u>.</u>	Full-	Part-	
JOB GROUP	Time	Time	Total	Time	Time	Total	Time	Time	Total
Executive/Administrative/									
Managerial	93	0	93	0	0	0	93	0	93
Faculty	810	7	817	112	186	298	922	193	1,115
Professional	948	27	975	40	30	70	988	57	1,045
Secretarial/Clerical	808	49	857	13	52	65	821	101	922
Technical/Paraprofessional	234	7	241	3	63	66	237	70	307
Skilled Crafts	150	0	150	1	8	9	151	8	159
Service/Maintenance	348	41	389	1	89	90	349	130	479
TOTALS	3,391	131	3,522	170	428	598	3,561	559	4,120



# THE UNIVERSITY OF ALABAMA WORKFORCE ANALYSIS

# As of October 31, 2003

DIVISION	Adm	kecutivo iinistrat anageri	ive/		Faculty	7	Pı	ofessio	nal	Se	ecretaria Clerica	•		echnica	•		Skilled Crafts			Service Laintena	•		TOTAI	
	TOTAL	FEMALE	MIN	TOTAL	FEMALE	MIN	TOTAL	FEMALE	MIN	TOTAL	FEMALE	MIN	TOTAL	FEMALE	MIN	TOTAL	FEMALE	MIN	TOTAL	FEMALE	MIN	TOTAL	FEMALE	MIN
President's Office	1	0	0	0	0	0	1	1	0	3	3	1	0	0	0	0	0	0	0	0	0	5	4	1
Intercollegiate Athletics	6	1	1	0	0	0	117	35	16	51	38	3	29	17	6	2	0	0	9	1	3	214	92	29
University Advancement	7	3	0	0	0	0	47	29	5	26	25	3	2	1	1	0	0	0	1	1	1	83	59	10
Financial Affairs	14	7	0	0	0	0	109	64	10	173	149	25	59	7	5	144	2	22	299	143	180	798	372	242
Student Affairs	4	2	0	0	0	0	55	30	5	50	47	11	11	7	4	3	0	0	18	10	13	141	96	33
Academic Affairs																								
Academic Affairs, Support	19	10	3	0	0	0	209	97	31	142	134	34	62	35	12	7	0	1	19	6	5	458	282	86
Arts and Sciences, Dean's Office	5	1	1	2	1	0	16	12	0	12	11	2	0	0	0	0	0	0	0	0	0	35	25	3
Arts and Sciences - Humanities	0	0	0	185	74	15	9	7	1	21	21	2	17	11	1	0	0	0	0	0	0	232	113	19
Arts and Sciences - Sciences	0	0	0	142	27	18	48	18	11	26	26	1	16	6	1	0	0	0	2	1	0	234	78	31
Arts and Sciences - Social Sciences	1	0	0	111	34	12	82	62	20	40	39	3	22	16	9	0	0	0	103	66	80	359	217	124
Commerce and Business																								
Administration	3	0	0	116	26	15	41	26	5	39	39	2	1	0	0	0	0	0	0	0	0	200	91	22
Communication and																								
Information Sciences	4	1	1	64	25	9	38	19	2	18	18	1	21	5	3	0	0	0	0	0	0	145	68	16
Community Health Sciences	4	0	0	31	12	2	57	28	17	57	57	10	27	26	4	0	0	0	0	0	0	176	123	33
Continuing Studies	1	1	0	21	12	1	55	27	7	50	48	3	7	1	1	0	0	0	11	1	6	145	90	18
Education	5	4	1	93	55	9	14	13	2	28	27	1	1	0	0	0	0	0	0	0	0	141	99	13
Engineering	3	0	0	108	13	17	37	17	11	42	42	3	19	1	0	3	0	0	0	0	0	212	73	31
Graduate School	2	0	0	0	0	0	6	4	0	5	5	1	0	0	0	0	0	0	0	0	0	13	9	1
Human Environmental Sciences	2	2	0	56	40	4	29	28	3	16	16	3	6	5	4	0	0	0	17	14	2	126	105	16
Law	4	1	0	72	14	6	45	32	2	37	36	5	2	2	1	0	0	0	0	0	0	160	85	14
Libraries	3	2	0	38	28	2	4	1	0	58	46	22	4	3	3	0	0	0	0	0	0	107	80	27
Military	0	0	0	0	0	0	0	0	0	3	3	0	0	0	0	0	0	0	0	0	0	3	3	0
Nursing	3	3	0	28	27	3	8	5	0	10	9	0	1	1	0	0	0	0	0	0	0	50	45	3
Social Work	2	1	1	37	25	7	16	10	4	11	11	5	0	0	0	0	0	0	0	0	0	66	47	17
University Honors	0	0	0	3	2	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	5	4	0
English Language Institute	0	0	0	8	4	0	1	0	0	3	3	0	0	0	0	0	0	0	0	0	0	12	7	0
TOTALS	93	39	8	1,115	419	120	1,045	566	152	922	854	141	307	144	55	159	2	23	479	243	290	4,120	2,267	789
PERCENT	2.3	41.9	8.6	27.1	37.6	10.8	25.4	54.2	14.5	22.4	92.6	15.3	7.5	46.9	17.9	3.9	1.3	14.5	11.6	50.7	60.5	100.0	55.0	19.2



Source: University of Alabama Payroll.

# STATEMENT OF NET ASSETS FOR YEAR ENDED SEPTEMBER 30, 2003 WITH COMPARATIVE FIGURES FOR 2002

Assets	2003	2002
Current Assets		
Cash and cash equivalents	\$ 33,597,977	\$ 43,039,142
Short term investments	171,568,408	108,045,699
Accounts receivable, net	33,983,051	35,672,375
Current portion of loans receivable, net	2,414,742	2,256,529
Current portion of pledges receivable, net	3,641,012	3,556,012
Inventories	3,654,035	4,909,568
Other current assets	17,387,628	16,904,242
Total current assets	266,246,853	214,383,567
Noncurrent assets		
Restricted cash and cash equivalents	8,114,287	6,127,679
Endowment, and life income investments	322,277,285	276,436,219
Investments for capital activities	69,144,804	65,225,254
Other long-term investments	2,266,896	2,158,890
Loans receivable, net	10,094,829	10,194,105
Pledges receivable, net	20,406,526	17,189,790
Capital assets, net	434,490,502	392,728,000
Other noncurrent assets	12,264,777	12,531,028
Total noncurrent assets	879,059,906	782,590,977
Total assets	\$ 1,145,306,759	\$ 996,974,544
Liabilities and net assets		
Current liabilities		
Accounts payable and accrued liabilities	\$ 37,173,172	\$ 39,314,535
Deferred revenue	74,018,295	64,074,000
Deposits	3,382,642	3,889,604
Long-term debt, current portion	11,229,557	8,458,901
Total current liabilities	125,803,666	115,737,040
Noncurrent liabilities		
Federal refundabale loans	9,912,812	9,847,361
Other liabilities	4,416,592	6,275,152
Long-term debt, net	150,524,078	111,273,552
Total noncurrent liabilities	164,853,482	127,396,065
Total liabilities	290,657,148	243,133,105
Net assets		
Invested in capital assets, net of related debt Restricted	324,921,720	299,312,983
Nonexpendable	191,524,505	184,481,797
Expendable	187,202,189	133,049,360
÷	151,001,197	136,997,299
Unrestricted	854,649,611	753,841,439
Unrestricted  Total net assets	004,049,011	/ 33.041.4.7

# STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET ASSETS FOR YEAR ENDED SEPTEMBER 30, 2003 WITH COMPARATIVE FIGURES FOR 2002

	2003	2002
Operating revenues Tuition and fees	<b>P</b> 00 405 077	ф 02 E70 74 F
Less: scholarship allowance	\$ 98,405,067 (21,638,911)	\$ 93,570,615 (19,411,375)
Tuition and fees, net	76,766,156	74,159,240
Federal grants and contracts	57,584,545	55,601,202
State grants and contracts	9,391,694	7,756,407
Local grants and contracts	118,052	143,940
Private grants and contracts	2,851,035	3,560,759
Sales and services of educational activities	9,724,271	10,151,587
Auxiliary sales and services, net of \$3,729,637 in 2003 and \$3,321,263 in 2002 of scholarship allowances	67,459,784	64,484,816
Other operating revenues	9,923,264	10,016,901
Total operating revenues	233,818,801	225,874,852
Operating expenses		
Salaries, wages and benefits	236,699,660	227,054,229
Scholarships and fellowships	17,535,009	19,056,931
Supplies and other services	106,922,631	94,246,062
Depreciation	23,994,376	25,622,746
Total operating expenses	385,151,676	365,979,968
Operating loss	(151,332,875)	(140,105,116)
Non-operating revenues (expenses)		
State appropriations	124,409,113	120,776,855
Gifts	27,684,075	37,522,942
Grants	2,238,497	2,270,492
Investment income (loss), net	74,985,041	(20,820,659)
Interest expense	(7,024,406)	(6,087,886)
Other non-operating revenues, net	2,435,219	180,418
Net non-operating revenues	224,727,539	133,842,162
Income (loss) before other changes in net assets	73,394,664	(6,262,954)
Other changes in net assets		
Capital state appropriations	_	11,672,306
Capital gifts and grants	20,757,155	15,872,410
Additions to permanent endowments	6,656,353	6,572,770
Increase in net assets	100,808,172	27,854,532
Net assets, beginning of year	753,841,439	725,986,907
, 0 0 ,	\$ 854,649,611	\$ 753,841,439

# PERCENT DISTRIBUTION OF CURRENT FUNDS REVENUE BY SOURCE (RESTRICTED AND UNRESTRICTED) FY 1994 - FY 2003

				,	Fiscal Yea	r				
Revenue Source	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
State Appropriations	34.8	36.5	35.1	34.2	32.9	33.1	32.7	30.7	30.2	25.2
Tuition and Fees	21.2	20.6	22.2	21.2	21.4	21.0	20.3	21.1	18.5	15.6
Federal Grants and Contracts	10.2	10.0	9.4	9.6	10.5	11.2	11.4	12.4	13.9	11.7
State Grants and Contracts	1.6	1.7	1.7	2.2	2.3	3.0	2.7	2.8	2.1	2.0
Local Grants and Contracts	0.3	0.5	0.4	0.3	0.3	0.2	0.2	0.2	1.3	0.9
Private Gifts, Grants, and Contracts	3.9	3.4	3.0	3.0	4.0	3.4	3.2	4.4	9.4	5.6
Investment Income	1.3	1.9	1.5	2.1	1.9	0.8	1.3	1.4	-5.2	15.2
Endowment Income	2.2	2.1	2.4	2.7	2.6	2.7	3.2	2.5	1.6	1.4
Sales and Services of Educational Activities	1.7	3.1	3.2	3.4	3.3	3.2	3.1	3.1		
Other Sources	2.7	1.3	1.8	2.0	1.7	1.5	1.6	1.6	5.1	4.5
Auxiliary Enterprises	20.2	19.1	19.1	19.2	18.9	20.0	20.4	19.7	16.1	13.7

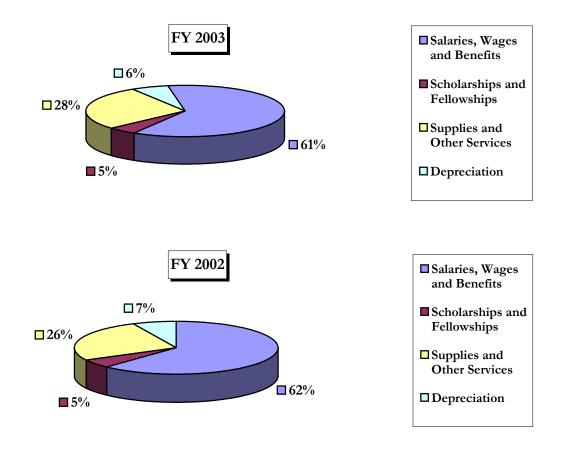
Note: May not sum to 100% due to rounding. Starting in FY 2002, GASB reporting rules changed.

# STATEMENT OF OPERATING EXPENSES BY FUNCTIONAL CLASSIFICATION FOR YEAR ENDED SEPTEMBER 30, 2003

		Salaries, wages, and benefits	Scholarships and fellowships	Supplies and other services	Depreciation	Total
Instruction	\$	100,661,231	\$ 1,976,506	\$ 18,196,911	\$ 	<b>\$</b> 120,834,648
Research		14,326,755	1,405,018	11,161,392		26,893,165
Public Service		23,928,368	363,557	16,603,135		40,895,060
Academic Support		25,987,876	137,576	11,541,936		37,667,388
Student Services		6,194,782	756,507	2,948,061		9,899,350
Institutional Support		22,077,707	47,196	1,635,869		23,760,772
Operations and Maintenance		14,156,734	55,209	15,156,344		29,368,287
Scholarships and Fellowships		2,049,715	11,223,750	(138,743)		13,134,722
Auxiliary Enterprises		27,316,492	1,569,690	29,817,726		58,703,908
Depreciation	_				23,994,376	23,994,376
Total Operating Expenses	\$	236,699,660	\$ 17,535,009	\$ 106,922,631	\$ 23,994,376	\$ 385,151,676

Source: Financial Accounting

# GRAPHIC ILLUSTRATION OF TOTAL EXPENSES BY NATURAL (OBJECT) CLASSIFICATION



It is informative to review operating expenses by function in addition to their natural classification. A summary of the University's expenses by functional classification for the fiscal years ending September 30, 2003, and September 30, 2002, follow.

 FY 2003		FY 2002
\$ 120,834,648	\$	108,622,484
26,893,165		29,545,038
40,895,060		38,742,355
37,667,388		38,006,566
9,899,350		8,869,231
23,760,772		22,515,603
29,368,287		22,802,250
13,134,722		13,715,999
58,703,908		57,537,696
 23,994,376		25,622,746
\$ 385,151,676	\$	365,979,968
	\$ 120,834,648 26,893,165 40,895,060 37,667,388 9,899,350 23,760,772 29,368,287 13,134,722 58,703,908 23,994,376	\$ 120,834,648 26,893,165 40,895,060 37,667,388 9,899,350 23,760,772 29,368,287 13,134,722 58,703,908 23,994,376

Source: Financial Accounting

# SOURCES OF ALL RESEARCH FUND EXPENDITURES 2002-03

		University	% of	Re	search Grants	% of	
School/College	Funds (1)		Total	and Contracts		Total	Total
Academic Administration	\$	963,327	23.05	\$	1,428,170	6.06	\$ 2,391,497
Arts and Sciences		952,227	22.79		8,654,462	36.75	9,606,689
Commerce and Business Administration		55,619	1.33		186,409	0.79	242,028
Communication and Information Sciences		14,782	0.35		18,505	0.08	33,287
Community Health Sciences		88,741	2.12		214,780	0.91	303,521
Education		4,417	0.11		38,093	0.16	42,510
Engineering		1,839,736	44.02		12,070,511	51.25	13,910,247
Human Environmental Sciences		8,238	0.20		13,451	0.06	21,689
Museums		53,689	1.28		573,526	2.44	627,215
Social Work		103,172	2.47		335,812	1.43	438,984
Other		95,213	2.28		16,684	0.07	111,897
TOTAL	\$	4,179,161	100.00	\$	23,550,403	100.00	\$ 27,729,564

# SOURCES OF GRANT AND CONTRACT RESEARCH FUND EXPENDITURES 2002-03

School/College	Federal	State	Private	Local	Total
Academic Administration	\$ 1,165,105	\$ 	\$ 263,065	\$ 	\$ 1,428,170
Arts and Sciences	8,091,851	35,691	526,920		8,654,462
Commerce and Business Administration	132,044		54,365		186,409
Communication and Information Sciences	18,505				18,505
Community Health Sciences	196,682	10,952	7,146		214,780
Education			38,093		38,093
Engineering	10,871,047	1,088,285	103,849	7,330	12,070,511
Human Environmental Sciences	14,332		-881		13,451
Museums	158,524	415,002			573,526
Social Work	295,917		39,895		335,812
Other	11,315		5,369		16,684
TOTAL	\$ 20,955,322	\$ 1,549,930	\$ 1,037,821	\$ 7,330	\$ 23,550,403

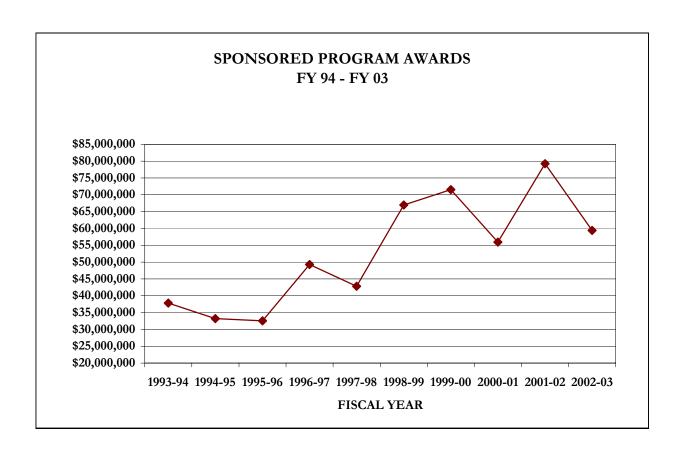
# SOURCES OF ALL PUBLIC SERVICE FUND EXPENDITURES $2002\hbox{-}03$

	Public Service						
	University	% of		Grants and	% of		
School/College	Funds (1)	Total		Contracts	Total		Total
Academic Administration	\$ 1,055,717	5.64	\$	2,577,023	11.73	\$	3,632,740
Alabama Shakespeare Festival	4,050,007	21.63		1,224,580	5.57		5,274,587
Arts and Sciences	2,273,027	12.14		3,769,650	17.15		6,042,677
Commerce and Business Administration	2,750,916	14.69		523,308	2.38		3,274,224
Communication and Information Sciences	1,451,641	7.75		951,810	4.33		2,403,451
Community Health Sciences	107,280	0.57		872,373	3.97		979,653
Continuing Studies	1,943,607	10.38		1,194,122	5.43		3,137,729
Education	10,067	0.05		336,571	1.53		346,638
Engineering	199,417	1.06		276,513	1.26		475,930
Human Environmental Sciences	529,253	2.83		6,809,404	30.98		7,338,657
Law	12,986	0.07		2,023,075	9.20		2,036,061
Museums	2,442,019	13.04		291,969	1.33		2,733,988
Social Work		0.00		866,218	3.94		866,218
Other	1,899,247	10.14		261,873	1.19		2,161,120
TOTAL	\$ 18,725,184	100.00	\$	21,978,489	100.00	\$	40,703,673

<sup>(1)</sup> University funds include tuition and fees, state appropriations, endowment income, investment income, indirect cost recovery, and sales and services. They also include gift and endowment revenues.

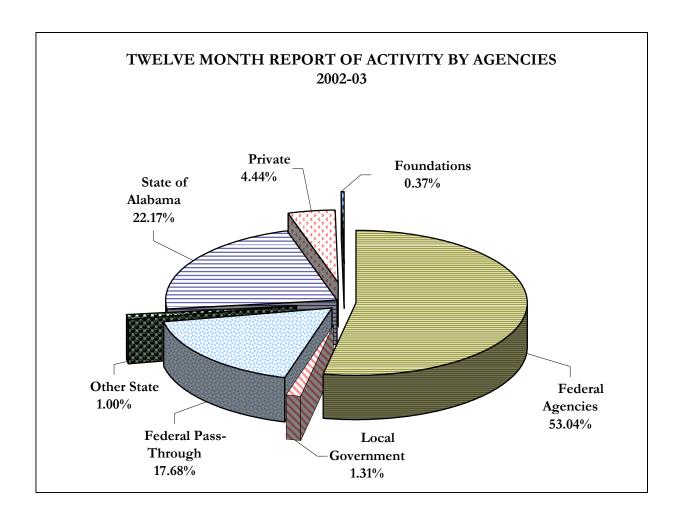
Source: Office of Contract and Grant Accounting.

SPONSORED PROGRAM AWARDS FY 94 - FY 03							
Year	Number of Awards	Amount					
1993-94	569	37,854,685					
1994-95	545	33,204,038					
1995-96	504	32,551,677					
1996-97	524	49,310,049					
1997-98	620	42,820,448					
1998-99	475	67,000,957					
1999-00	461	71,551,701					
2000-01	444	55,933,918					
2001-02	436	79,252,179					
2002-03	432	59,412,682					



Source: Office for Sponsored Programs.

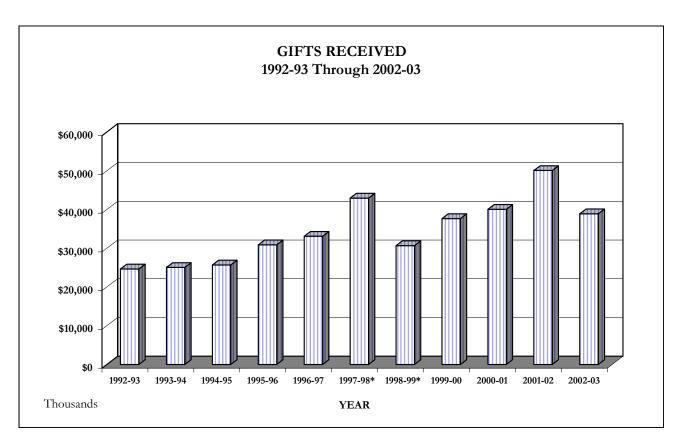
SPONSORED PROGRAMS TWELVE MONTH REPORT OF ACTIVITY BY AGENCIES 2002-2003						
Agency	Amount (\$)	Number				
Federal Agencies	31,510,929	148				
Local Government	777,022	24				
Federal Pass-Through	10,502,612	75				
Other State	593,887	7				
State of Alabama	13,170,232	99				
Private	2,638,007	71				
Foundations	219,993	8				
Total	59,412,682	432				



Source: Office for Sponsored Programs.

GIFTS RECEIVED 1992-93 Through 2002-03

YEAR	CURRENT OPERATIONS	CAPITAL PURPOSES	TOTAL
1992-93	11,621,092	13,045,095	24,666,187
1993-94	9,364,397	15,705,162	25,069,559
1994-95	13,842,099	11,866,831	25,708,930
1995-96	11,173,918	19,741,706	30,915,624
1996-97	18,955,937	14,158,697	33,114,634
1997-98*	22,262,154	20,716,540	42,978,694
1998-99*	20,982,850	9,717,398	30,700,248
1999-00	25,702,197	11,985,456	37,687,653
2000-01	32,142,118	7,928,593	40,070,711
2001-02	39,257,847	10,839,618	50,097,465
2002-03	30,202,333	8,709,790	38,912,123



<sup>\*</sup>Adjustments made due to deferred gifts being omitted.

Source: Office of University Advancement.

# CAMPUS FACILITIES BY PRIMARY USE FALL 2003

Principle Use of Building	Number of Buildings	Gross Square Feet	_	Construction  Cost	 Replacement Cost
Administration	36	739,036	\$	21,051,538	\$ 50,036,977
Academic	53	3,240,832		170,411,828	406,760,715
Other	79	2,094,145		133,339,642	206,153,400
Subtotal	168	6,074,013	\$	324,803,008	\$ 662,951,092
Residence Halls	14	1,058,157		33,353,615	119,043,400
Apartments/Houses	61	748,255		19,724,394	57,526,600
TOTALS	243	7,880,425	\$	377,881,017	\$ 839,521,092

## BASIC ROOM TYPES FALL 2003

	Major Academic Buildings		All B	uildings
Room Use	Number of Rooms	Net Assignable* Square Feet	Number of Rooms	Net Assignable* Square Feet
Classrooms	245	214,423	250	218,406
Teaching Laboratories	108	113,669	111	123,364
Non-Class Laboratories	692	328,396	704	333,240
Offices	2,425	483,708	3,568	732,780
*Including Health Care				

# UTILIZATION OF INSTRUCTIONAL FACILITIES FALL 2003

<u>Facilities</u>	Average Number Hours Rooms Used Per Week	Percent Student Stations Occupied When Room is in Use	Average Number of Students in Room*
Classrooms	18.8	69	35
Teaching Laboratories	13.1	73	23

\*When room is in use.

Source: Facilities Planning.

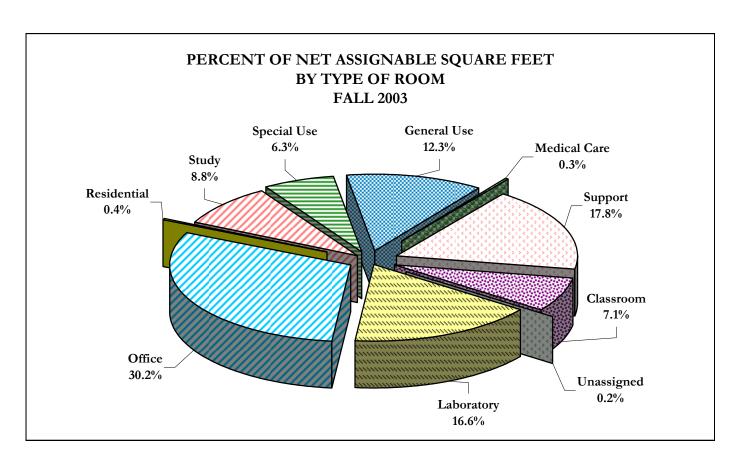
# NET ASSIGNABLE SQUARE FEET BY FUNCTION FALL 2003

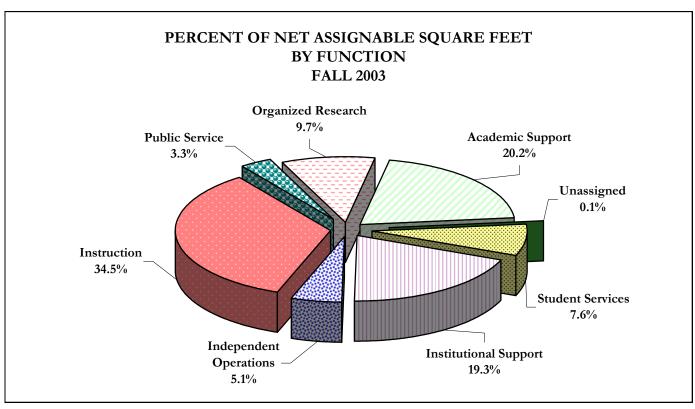
**Total Net** Assignable Organized **Public** Academic Student Institutional Independent Support Type of Room Square Feet\* Instruction Research Service Support Services **Operations** Unassigned 227,090 0 Classroom 231,178 0 3,859 229 0 0 0 Laboratory 541,398 258,485 241,150 100 36,773 0 1,232 3,658 0 Office 984,257 68,709 205,347 83,119 29,600 0 407,436 46,474 143,572 Study 287,424 14,014 1,687 1,000 267,673 3,050 0 0 0 Special Use 204,424 36,354 0 55,842 17,819 94,227 0 182 0 1,329 General Use 400,325 124,782 2,009 4,430 79,090 55,004 133,681 0 578,918 50,551 Support 3,932 1,147 39,201 5,169 475,303 0 3,615 Medical Care 10,916 2,963 0 0 0 7,668 0 285 0 12,998 5,533 7,229 Residential 110 0 0 0 126 0 Unassigned 1,877 5,571 0 0 2,233 249 1,026 186 **TOTALS** 3,257,409 317,487 108,993 657,528 248,841 629,691 167,406 3,801 1,123,662

Note: When comparing totals from prior years, changes in square footage shown in this table reflect a change in coding structure, not physical facilities. These changes were mandated by the U.S. Department of Education.

Source: Facilities Information Services.

<sup>\*</sup>Includes service space.





Source: Facilities Information Services.

# NUMBER OF ROOMS AND NET ASSIGNABLE SQUARE FEET IN MAJOR ACADEMIC BUILDINGS BY PRIMARY USE CATEGORIES FALL 2003

Bldg.		Gross		neral sroom		ass abs		ı-Class abs	Off	ices	Li	brary	All Other* Space	Total
No.	Building Name	Sq. Feet	No.	NASF	No.	NASF	No.	NASF	No.	NASF	No.	NASF	NASF	NASF
203	Adams Hall	19,086	2	2,029	1	940	1	1,000	13	2,512	1	466	5,274	12,221
252	AIME Building	52,263	2	2,588	0	0	22	18,668	10	3,067	0	0	6,898	31,221
032	Alston Hall	73,703	4	9,750	0	0	0	0	146	26,246	1	176	11,197	47,369
043	B. B. Comer	81,627	18	7,816	0	0	2	1,872	88	20,018	0	0	30,374	60,080
249	Bevill Energy Building	220,577	6	2,397	3	1,911	162	73,725	141	29,235	1	289	18,750	126,307
031	Bidgood Hall	134,781	31	30,810	0	0	1	497	92	18,415	0	0	30,648	80,370
034	Biology Building	100,660	5	8,079	8	7,176	34	25,939	39	7,146	2	352	14,708	63,400
175	BOM - Building 1	28,563	6	3,490	0	0	0	0	31	6,183	0	0	7,594	17,267
176	BOM - Building 2	9,580	0	0	0	0	19	5,658	0	0	0	0	338	5,996
177	BOM - Building 3	1,670	0	0	0	0	2	687	0	0	0	0	835	1,522
178	BOM - Building 4	8,365	0	0	0	0	9	5,572	2	1,010	0	0	639	7,221
179	BOM - Building 5	10,638	0	0	3	4,992	0	0	4	478	0	0	3,244	8,714
036	Bruno Business Library	65,996	0	0	2	2,453	3	3,857	14	2,578	15	35,668	5,176	49,732
301	Bryant Conference Center	75,820	0	0	0	0	0	0	9	2,321	0	0	30,675	32,996
024	Capstone Medical Center	38,437	0	0	0	0	0	0	57	9,120	2	34	12,082	21,236
003	Carmichael Hall	30,322	2	1,008	0	0	0	0	58	10,445	0	0	5,860	17,313
048	CCHS Medical Education Tower	32,533	0	0	0	0	0	0	29	5,434	5	6,448	6,777	18,659
040	Clark Hall	19,942	0	0	1	3,625	0	0	26	6,427	0	0	1,928	11,980
047	Doster Hall	39,633	5	5,350	6	6,020	2	1,267	32	4,421	2	644	9,710	27,412
053	East Engineering	26,613	2	3,012	4	3,240	6	4,834	20	4,074	0	0	4,097	19,257
054	Farrah Hall	58,551	4	7,013	1	1,297	10	3,604	47	8,856	6	7,567	10,352	38,689
155	Gallalee Hall	57,085	5	6,097	5	3,278	21	9,472	45	9,484	1	320	10,711	39,362
067	Garland Hall	18,699	2	1,466	1	1,039	0	0	11	2,334	0	0	4,462	9,301
170	Gordon Palmer Hall	130,539	20	14,320	2	1,186	43	5,160	207	34,113	4	1,407	29,970	86,156
013	Gorgas Library	203,781	2	1,004	3	2,326	4	1,801	66	14,974	79	115,717	6,481	142,303
030	Graves Hall	64,028	7	7,318	8	6,528	13	3,043	83	14,859	1	170	11,515	43,433
245	H. M. Comer Hall	131,516	8	8,150	4	3,813	51	31,742	91	24,089	1	225	20,746	88,765
072	Hardaway Hall	95,934	8	7,463	4	4,527	47	25,233	61	15,486	0	0	7,363	60,072
079	Houser Hall	39,285	2	1,191	2	1,482	15	10,950	53	11,000	0	0	5,395	30,018
081	Houser Hall Annex	17,609	0	0	0	0	4	2,363	8	1,216	0	0	11,691	15,270
025	Law Center	197,194	9	14,003	1	3,753	2	2,425	128	25,017	19	50,158	30,240	125,596
088	Little Hall	26,012	6	4,952	0	0	1	610	29	5,547	0	0	3,125	14,234

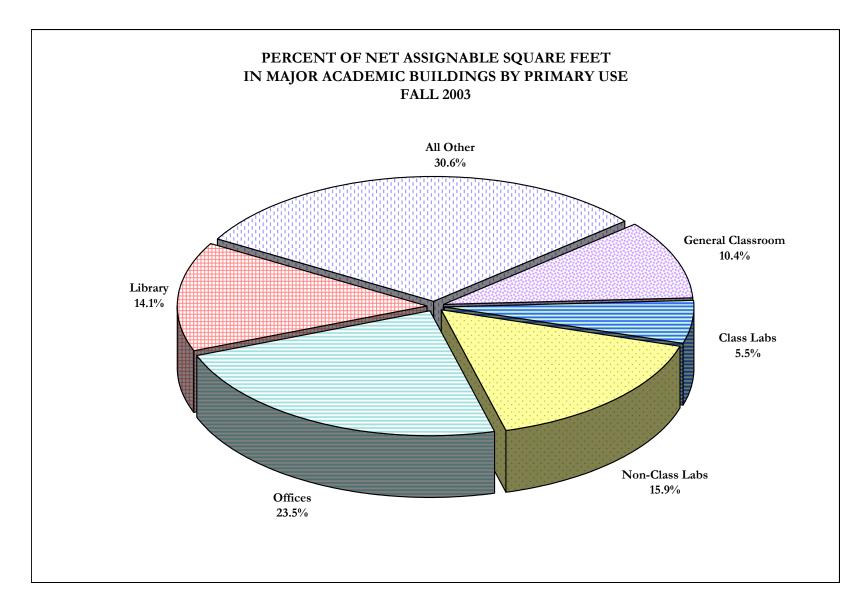
# NUMBER OF ROOMS AND NET ASSIGNABLE SQUARE FEET IN MAJOR ACADEMIC BUILDINGS BY PRIMARY USE CATEGORIES FALL 2003 (continued)

Di i		6		neral		ass		n-Class	0.00		т.		All Other*	27 . 1
Bldg.		Gross		sroom		abs		abs		ices		brary	Space	Total
No.	Building Name	Sq. Feet	No.	NASF	No.	NASF	No.	NASF	No.	NASF	No.	NASF	NASF	NASF
039	Lloyd Hall	112,051	5	6,597	9	11,069	67	31,905	39	9,245	0	0	12,842	71,658
099	Manly Hall	18,699	4	2,037	0	0	0	0	36	6,737	1	142	716	9,632
038	Mary Harmon Bryant Hall	131,091	2	748	0	0	27	10,477	50	10,013	8	17,355	50,461	89,054
051	McLure Library	23,913	0	0	0	0	0	0	3	332	14	16,952	2,026	19,310
118	Moody Music Building	105,000	3	1,838	8	9,630	54	6,821	57	12,943	3	823	27,025	59,080
090	Moore Hall	31,840	7	5,144	1	4,865	5	2,810	15	3,620	1	614	2,854	19,907
107	Morgan Hall	44,029	15	7,029	0	0	2	1,684	41	7,718	1	829	11,283	28,543
749	MSP-Archaeology													
	Research Building	12,000	0	0	0	0	2	4,444	8	1,343	1	380	4,575	10,742
757	MSP-Erskine Ramsey													
	Building	10,591	0	0	0	0	0	0	0	0	0	0	9,656	9,656
150	Nott Hall	73,564	1	640	4	4,895	16	8,827	60	10,399	1	180	20,799	45,740
027	Oliver-Barnard Hall	8,369	3	1,173	0	0	1	492	2	1,118	0	0	2,082	4,865
205	Phifer Hall	112,067	10	6,965	11	6,304	12	4,154	113	19,312	2	1,881	24,594	63,210
250	Rogers Library for Science													
	and Engineering	46,162	0	0	0	0	1	935	4	790	21	28,343	837	30,905
108	Rowand-Johnson Hall	55,200	6	2,744	3	1,731	4	999	49	6,904	0	0	21,822	34,200
226	Russell Hall	66,148	3	2,431	0	0	9	3,519	99	15,106	0	0	18,525	39,581
172	Smith Hall	48,614	1	1,360	4	2,978	4	2,123	28	6,672	0	0	25,542	38,675
297	ten Hoor Hall	112,175	25	24,727	0	0	3	2,762	109	22,236	2	1,398	12,389	63,512
199	Tuomey Hall	8,549	3	1,241	0	0	1	449	1	1,102	5	1,709	376	4,877
005	Wilson Hall	33,183	1	443	2	1,561	2	327	52	10,362	0	0	8,902	21,595
214	Woods Hall	62,045	0	0	7	11,050	8	5,689	7	4,360	0	0	12,474	33,573
020	600 Univ. Blvd. East (CCHS)	14,500	0	0	0	0	0	0	12	7,291	0	0	2,971	10,262
	TOTALS	3,240,832	245	214,423	108	113,669	692	328,396	2,425	483,708	200	290,247	631,606	2,062,049

<sup>\*</sup>All other space consists of all service facilities, special use facilities, general use facilities, support facilities, and unclassified areas.

Examples of other space are classroom and laboratory service areas, athletic facilities, food service facilities, book stores, post office, areas being renovated, etc.

Source: Facilities Information Services.



Source: Facilities Information Services.

### MAJOR BUILDINGS FALL 2003

252	Building Name  Adams Hall  AIME Building  AKA House (Univ. Housing)  Alston Hall  Alumni Hall  Aquatic Center  Athletic Facility	Year Occupied 1935 2000 1999 1992 1988 1980	Gross Square Feet 19,086 52,263 5,512 73,703	Assignable Square Feet  12,221 \$ 31,221	Book Value 525,770	Replacement Value \$ 1,811,300
203 252 912 032 302 219 085 028	Adams Hall AIME Building AKA House (Univ. Housing) Alston Hall Alumni Hall Aquatic Center Athletic Facility	1935 2000 1999 1992 1988	19,086 52,263 5,512	12,221 \$ 31,221	525,770	
252	AIME Building AKA House (Univ. Housing) Alston Hall Alumni Hall Aquatic Center Athletic Facility	2000 1999 1992 1988	52,263 5,512	31,221		\$ 1,811,300
912 032 302 219 085 028	AKA House (Univ. Housing) Alston Hall Alumni Hall Aquatic Center Athletic Facility	1999 1992 1988	5,512		10 210 747	
032 302 219 085 028	Alston Hall Alumni Hall Aquatic Center Athletic Facility	1992 1988			10,210,747	10,210,800
302 219 085 028	Alumni Hall Aquatic Center Athletic Facility	1988	73.703	4,059	596,464	931,500
219 085 028	Aquatic Center Athletic Facility		,	47,369	6,964,463	8,549,500
085 028	Athletic Facility	1980	11,276	7,215	940,925	1,308,000
028	•	1700	38,406	30,144	2,960,015	5,345,000
	D 11 I I I I	1985	61,587	42,203	3,933,880	5,684,500
043	Barnwell Hall	1930	31,785	22,748	1,060,661	3,687,100
	B. B. Comer Hall	1906	81,627	60,080	3,184,532	9,468,700
249	Bevill Energy Building	1990	220,577	126,307	22,308,881	28,381,600
031	Bidgood Hall	1929	134,781	80,370	9,857,911	15,634,600
034	Biology Building	1971	100,660	63,400	3,374,154	15,378,800
093	Blount Living-Learning Center	2000	64,234	34,025	7,294,995	7,322,700
175	Bureau of Mines - Building 1	1996	28,563	17,267	313,668	3,313,300
176	Bureau of Mines - Building 2	1996	9,580	5,996	116,927	1,463,600
177	Bureau of Mines - Building 3	1996	1,670	1,522	1	75,900
178	Bureau of Mines - Building 4	1996	8,365	7,221	1	681,915
179	Bureau of Mines - Building 5	1996	10,638	8,714	1	867,200
036	Bruno Business Library	1994	65,996	49,732	9,206,329	10,430,700
301	Bryant Conference Center	1988	75,820	32,996	6,504,733	8,795,100
294	Bryant Hall	1963	52,916	35,324	1,689,968	5,021,700
	Bryant Museum	1988	15,625	13,254	2,590,300	4,113,000
	Bryant-Denny Stadium	1929	704,890	230,116	60,017,877	67,345,200
	Bryce Storage Facility	1989	7,470	5,118	1	657,000
096	Byrd Hall	1947	32,012	23,136	300,342	3,037,900
024	Capstone Medical Center	1975	38,437	21,236	1,831,120	3,882,100
003	Carmichael Hall	1925	30,322	17,313	1,895,765	3,517,400
048	CCHS Medical Education					
	Tower	1978	32,533	18,659	1,745,061	4,970,400
151	Child Development Center	1937	7,196	5,333	24,549	834,700
040	Clark Hall	1886	19,942	11,980	767,639	2,313,300
042	Clayton Hall	1939	13,012	8,909	217,251	1,234,800
082	Coleman Coliseum	1968	294,373	190,154	11,677,849	31,386,000
310	Crimson Tower	1977	23,668	17,136	476,625	1,391,700
086	Crisp Indoor Facility	1986	101,925	97,698	4,144,200	6,176,700
047	Doster Hall	1930	39,633	27,412	744,209	4,597,400
202	East Annex	1931	16,979	11,564	208,482	1,611,300
053	East Engineering	1938	26,613	19,257	1,115,436	4,065,900
	Facilities Warehouse	1976	45,234	42,264	428,584	2,055,900
054	Farrah Hall	1927	58,551	38,689	816,582	6,791,900
022	Ferguson Center	1973	195,838	124,805	15,281,662	29,767,400
059	Foster Auditorium	1939	58,578	30,943	546,813	5,037,700
064	Friedman Hall	1951	38,212	24,405	1,756,745	3,626,300
155	Gallalee Hall	1949	57,085	39,362	2,217,287	8,721,400

### MAJOR BUILDINGS (continued) FALL 2003

Bldg. No.	Building Name	Year Occupied	Gross Square Feet	Net Assignable Square Feet	Book Value	Replacement Value
067	Garland Hall	1888	18,699	9,301 \$	1,032,714 \$	2,169,100
170	Gordon Palmer Hall	1968	130,539	86,156	4,646,474	15,142,500
068	Gorgas Hall	1914	10,547	6,519	122,651	1,223,500
014	Gorgas Home	1829	5,408	4,927	119,297	395,000
013	Gorgas Library	1939	203,781	142,303	4,051,814	21,600,800
030	Graves Hall	1929	64,028	43,433	685,062	7,427,200
245	H. M. Comer Hall	1960	131,516	88,765	3,844,868	20,093,000
072	Hardaway Hall	1935	95,934	60,072	1,213,158	14,656,800
004	Harris Hall	1939	40,100	29,026	602,598	3,805,500
213	Hayden Harris Hall	1943	11,188	8,393	77,000	1,061,700
670	Highlands Commons Building	1990	4,619	2,488	250,622	338,700
663	Highlands on Hackberry - A	1990	9,862	7,076	535,229	723,200
664	Highlands on Hackberry - B	1990	9,862	7,076	535,229	723,200
665	Highlands on Hackberry - C	1990	9,862	7,076	535,229	723,200
666	Highlands on Hackberry - D	1990	9,862	7,076	535,229	723,200
667	Highlands on Hackberry - E	1990	9,862	7,076	535,229	723,200
668	Highlands on Hackberry - F	1990	9,862	7,096	535,229	723,200
669	Highlands on Hackberry - G	1990	9,862	7,096	535,229	723,200
079	Houser Hall	1949	39,285	30,018	701,549	6,002,000
081	Houser Hall Annex	1941	17,609	15,270	119,146	1,435,500
083	Jones Hall	1939	13,012	8,909	217,251	1,234,800
025	Law Center	1978	197,194	125,596	9,580,677	22,874,500
087	Lewis Hall	1939	13,012	8,909	217,251	1,234,800
088	Little Hall	1914	26,012	14,234	123,380	3,017,400
039	Lloyd Hall	1927	112,051	71,658	4,969,730	17,119,200
091	Lupton Hall	1939	13,012	8,909	217,251	1,234,800
098	Mallet Hall	1957	30,416	21,479	691,325	2,886,500
099	Manly Hall	1886	18,699	9,632	1,211,021	2,169,100
298	Martha Parham Hall	1963	151,655	98,597	3,921,064	18,222,900
244	Mary Burke Hall	1962	152,335	103,412	7,505,515	18,304,600
038	Mary Harmon Bryant Hall	1993	131,091	89,054	9,901,373	12,637,200
152	Maxwell Hall	1844	2,008	1,596	244,214	306,800
092	McCorvey Hall	1937	25,576	18,187	537,942	2,427,200
051	McLure Library	1925	23,913	19,310	278,633	2,534,800
118	Moody Music Building	1988	105,000	59,080	11,490,369	16,041,900
090	Moore Hall	1934	31,840	19,907	123,199	4,864,500
107	Morgan Hall	1906	44,029	28,543	3,811,904	5,107,400
750	Mound State Park - Administration Building	1942	2,283	1,557	20,000	116,300
749 757	Mound State Park - Archaeology Research Building Mound State Park -	1978	12,000	10,742	219,685	545,400
131	Erskine Ramsey Building	1947	10,591	9,656	194,361	638,600

## MAJOR BUILDINGS (continued) FALL 2003

Bldg. No.	Building Name	Year Occupied	Gross Square Feet	Net Assignable Square Feet	Book Value	Replacement Value
759	Mound State Park -					
	Jones Conference Center	1949	2,751	2,316 \$	15,000 \$	108,300
751	Mound State Park -		_,	_,е - е - т	<b>,</b>	200,000
	Museum of Natural History	1939	6,706	4,979	352,195	1,024,500
218	Natatorium	1959	32,260	19,253	1,233,931	4,489,600
110	New Hall	1935	41,467	28,112	580,626	3,935,200
033	Nott Annex	1935	3,438	2,600	9,030	292,600
150	Nott Hall	1920	73,564	45,740	3,756,732	11,239,100
027	Oliver-Barnard Hall	1888	8,369	4,865	1,451,033	1,451,100
074	Osband Hall	1949	31,494	21,109	412,600	3,653,300
153	Palmer Hall	1956	28,638	20,796	288,830	2,717,700
002	Parker-Adams Hall	1947	32,012	22,347	308,213	3,037,900
247	Paty Hall	1962	122,569	82,856	2,154,365	14,727,900
205	Phifer Hall	1930	112,067	63,210	9,358,676	12,999,800
156	Powers Hall	1939	13,012	8,909	217,251	1,234,800
158	President's Mansion	1841	12,497	5,019	521,907	1,540,100
250	Rodgers Library for		,	,	,	, ,
	Science and Engineering	1990	46,162	30,905	4,088,103	5,592,100
006	Rose Administration Building	1970	102,488	67,724	2,584,261	11,888,600
200	Rose Tower	1969	293,870	215,776	3,586,906	21,549,500
108	Rowand-Johnson Hall	1955	55,200	34,200	1,028,781	6,403,200
226	Russell Hall	1968	66,148	39,581	1,752,570	7,673,200
369	Sewell-Thomas Stadium	1990	28,258	17,912	6,697,039	6,789,600
172	Smith Hall	1906	48,614	38,675	842,941	5,639,200
370	Softball Stadium	2000	14,088	5,970	2,080,802	2,132,800
193	Somerville Hall	1956	28,638	20,796	284,507	2,717,700
344	Student Media Building	1966	10,062	6,686	68,391	863,700
372	Student Recreation Center	1982	109,234	85,849	7,209,895	9,394,100
021	Student Services Center	1999	63,706	45,097	9,102,285	9,683,300
012	Temple-Tutwiler Hall	1949	7,182	4,502	124,756	833,100
297	ten Hoor Hall	1963	112,175	63,512	1,764,942	13,012,300
296	ten Hoor Parking Deck	1988	262,140	252,042	4,055,099	6,585,000
199	Tuomey Hall	1888	8,549	4,877	1,500,516	1,500,600
206	Tutwiler Hall	1968	262,181	161,165	6,588,847	31,503,700
345	University Warehouse	1991	74,141	70,171	377,073	2,917,400
005	Wilson Hall	1947	33,183	21,595	321,430	3,149,100
214	Woods Hall	1868	62,045	33,573	1,789,733	7,197,200
215	Wyman Hall	1939	13,012	8,909	217,251	1,234,800
	TOTALS		7,187,109	4,605,715 \$	353,265,623 \$	

Source: Facilities Information Services.

# MAJOR PROJECTS PERFORMED BY MAINTENANCE DEPARTMENTS DURING THE LAST TEN YEARS\*

Building			Cost	Building			Cost
2003	3-2004			2001-2	002		
Alumni Hall		\$	16,876	B.B. Comer Hall		\$	11,000
Barnwell Hall			13,616	Bevill Energy Building		_	28,400
Bevill Energy Building			25,170	ን	ΓOTAL	\$	39,400
Bidgood Hall			10,254				
Boone Cabin			14,952	2000-2	001		
Brewer-Porch Administratio	n		22,273	Aquatic Center		\$	11,000
Bruno Library			20,543	Athletic Facility			10,000
Bryant-Denny Stadium			77,126	Bevill Energy Building			29,800
Doster Hall			13,907	BOM - Building 1			291,000
East Annex			10,478	Bryant Conference Center			70,800
East Engineering			12,094	Bryce Property - Building A			11,400
Gordon Palmer			15,973	Clark Hall			10,500
H.M. Comer Hall			10,724	Coleman Coliseum			29,800
Law Center			56,557	Doster Hall			31,900
Little Hall			10,021	East Annex			38,900
Martha Parham West			13,105	Facilities Warehouse			28,100
Moore Hall			36,759	Gordon Palmer Hall			11,300
Morgan Hall			19,884	Graves Hall			70,100
Osband Hall			20,342	Hardaway Hall			12,200
Paty Hall			13,447	Law Center			29,800
Phifer Hall			53,573	Lloyd Hall			13,000
President's Pavillion				•			
			14,357	Martha Parham (West)			10,100
Russell Hall			34,571	Mary Burke Hall			13,300
Somerville Hall			21,703	Moody Music Building			162,500
ten Hoor Hall			23,620	Moore Hall			10,800
Woods Hall	TOTAL	_	17,392	Nott Hall			51,400
	TOTAL	\$	599,317	Phifer Hall			97,700
200	3 2002			President's Mansion			18,800
	2-2003			Rose Administration Building			192,300
AIME Building		\$	33,169	Russell Hall (formerly known as			28,000
Bidgood Hall			15,914	Russell Student Health Center	r)		
Crisp Indoor Facility			27,699	Student Service Center			11,300
Ferguson Center			48,152	ten Hoor Hall			86,500
Gallalee Hall			32,583	Wilson Hall			10,100
Gordon Palmer Hall			12,234	7	ΓOTAL	\$	1,392,400
Gorgas Hall			12,032				
H.M. Comer Hall			33,991	1999-20	000		
Handarray Hall			15,409	Adams Hall		\$	21,100
Hardaway Hall			51,009	B.B. Comer Hall			12,900
Law Center							17,400
•			11,302	Bevill Energy Building			,
Law Center			11,302 62,323	Bevill Energy Building BOM - Building 3			13,900
Law Center Little Hall				· ·			
Law Center Little Hall Martha Parham Hall			62,323	BOM - Building 3			13,900 13,400
Law Center Little Hall Martha Parham Hall McMillan Building			62,323 10,396	BOM - Building 3 Bryce Property - Building F			13,900 13,400 10,000
Law Center Little Hall Martha Parham Hall McMillan Building Morgan Hall			62,323 10,396 30,132 283,302	BOM - Building 3 Bryce Property - Building F Coleman Coliseum			13,900 13,400 10,000 45,300
Law Center Little Hall Martha Parham Hall McMillan Building Morgan Hall Rose Administration			62,323 10,396 30,132	BOM - Building 3 Bryce Property - Building F Coleman Coliseum Foster Auditorium			13,900

# MAJOR PROJECTS PERFORMED BY MAINTENANCE DEPARTMENTS DURING THE LAST TEN YEARS\* (continued)

Building		Cost	Building		Cost
1999-2000 (continued)			1996-1997		
Little Hall		145,100	Alston Hall	\$	26,20
Martha Parham Hall		49,800	Bevill Energy Building		95,80
Mary Burke Hall		11,500	Biology Building		19,40
Paty Hall		26,300	Bryant-Denny Stadium		46,90
Rose Administration Building		19,500	Capstone Medical Center		37,70
500 Margaret Drive (a.k.a. Kilgore House)		11,900	Carmichael Hall		13,30
TOTAL	\$	444,500	Gallalee Hall		47,10
			Graves Hall		111,20
1998-1999			Hardaway Hall		45,70
Alston Hall	\$	38,200	Harris Hall		35,60
Anthropology Lab		16,800	H.M. Comer Hall		21,10
Biology Building		14,500	Little Hall		15,70
Bryant Conference Center		31,600	Lloyd Hall		29,30
East Annex		19,700	Manly Hall		11,20
Law Center		33,400	Martha Parham Hall		27,80
Martha Parham Hall		149,600	McClure Library		26,50
McCorvey Hall		17,000	Moody Music Building		10,50
Morgan Hall		24,100	Moore Hall		15,20
Paty Hall		87,200	Morgan Hall		10,60
Phifer Hall		10,400	Paty Hall		26,20
Rose Administration Building		12,500	Phifer Hall		11,80
Student Media Building		15,100	Rose Administration Building		10,10
TOTAL	\$	470,100	Rose Tower		34,10
1017112	Ψ	470,100	Smith Hall		64,00
1997-1998			Somerville Hall		18,10
Bevill Energy Building	\$	47,600	Tutwiler Hall		44,30
BOM - Building 5	φ	26,400	University Club		12,50
			TOTAL	\$	
Bryant Denny Stadium		15,300	TOTAL	Ф	867,90
Bryce Property - Building A		66,000	1995-1996		
Capstone Medical Center		11,300	Alston Hall	•	1 ( = (
Coleman Coliseum		27,000		\$	16,50
Farrah Hall		48,800	Alston, ten Hoor, Graves, Phifer,		12,60
Gorgas Library		135,200	Hardaway and Houser Halls		11.00
Graves Hall		67,300	Bevill Energy Building		11,20
H.M. Comer Hall		13,400	Bryant Conference Center		11,70
Law Center		59,600	Coleman Coliseum		132,30
Martha Parham Hall		32,000	Doster Hall		89,50
Rose Administration Building		29,700	Facilities Warehouse		17,70
Student Recreation Center		11,800	Gordon Palmer Hall		28,90
ten Hoor Hall		11,000	Gorgas Library		23,90
Wilson Hall		27,900	Graves Hall		16,40
520 - 19th Avenue		39,700	H.M. Comer Hall		11,10
1227 - 14th Street		38,800	Mallet Hall		19,30
TOTAL	\$	708,800	Martha Parham Hall		43,80

# MAJOR PROJECTS PERFORMED BY MAINTENANCE DEPARTMENTS DURING THE LAST TEN YEARS\* (continued)

Building		Cost	Building		Cost
1995-1996 (contir	nued)		OTHER IMPROVE	MENT	S
Partlow House		101,400	(Parking Lots, Underground Electrical	, Telecom	munication
Rose Tower		76,600	System, Removal of Asbe	stos, etc.)	
University Club		10,900			
Woods Hall		16,700	2003-2004	\$	1,330,266
TOTAL	\$	766,400	2002-2003		1,697,933
			2001-2002		1,877,300
1994-1995			2000-2001		2,742,200
Alston Hall	\$	17,400	1999-2000		3,069,800
Bevill Energy Building		24,000	1998-1999		3,215,200
Biology Building		18,700	1997-1998		1,435,100
Brewer Porch Center		12,000	1996-1997		1,898,500
Bryant-Denny Stadium		81,600	1995-1996		1,682,900
Bryce Storage Facility		31,400	1994-1995		1,130,200
Capstone Medical Center		37,300			
Child Development Center		23,400	TEN YEAR TOTAL	\$	20,079,399
Crisp Indoor Facility		17,900			
Farrah Hall		24,300			
Ferguson Center		12,400			
Garland Hall		10,000			
Gorgas Hall		48,800			
Gorgas Library		10,900			
H.M. Comer Hall		41,300			
Houser Hall		10,500			
Little Hall		22,100			
Lloyd Hall		83,800	TEN YEAR TOTA	L \$	26,958,331
Martha Parham Hall		29,900			
Palmer Hall		23,500			
Rose Administration Building		17,500			
Russell Student Health Center		64,500			
Scientific Collections Facility		11,900			
Somerville Hall		18,100			
Woods Hall		27,200			
TOTAL	\$	720,400			

Source: Facilities Planning.

<sup>\*</sup>These projects include modifications, reroofing, insulation, and other facility improvements.

## MAJOR PROJECTS PERFORMED BY OUTSIDE CONTRACTORS DURING THE LAST TEN YEARS

### **NEW FACILITIES**

Facility		Cost
2003-2004		
School of Medicine (Upper Level)	\$	12,700,000
New Central Energy Plant		4,557,000
Woods Quad Energy Plant		622,100
TOTAL	\$	17,879,100
2002-2003		
Book Storage Facility	\$	1,186,100
Engineering Student Projects Building		472,000
Paint Shop	_	25,900
TOTAL	\$	1,684,000
2001-2002		
Brewer-Porch Multi-Purpose Building	\$	1,565,000
TOTAL	\$	1,565,000
2000-2001		
Alabama Institute of	\$	8,879,400
Manufacturing Excellence	_	
TOTAL	\$	8,879,400
1999-2000		
AKA Sorority House	\$	589,700
	\$	589,700 6,384,500
AKA Sorority House	\$	
AKA Sorority House Blount Living-Learning Center	\$	6,384,500
AKA Sorority House Blount Living-Learning Center Bryant-Denny Stadium Addition	\$	6,384,500
AKA Sorority House Blount Living-Learning Center Bryant-Denny Stadium Addition Skyboxes at ADA Level	\$	6,384,500 615,300
AKA Sorority House Blount Living-Learning Center Bryant-Denny Stadium Addition Skyboxes at ADA Level Fleet Operations Garage	\$	6,384,500 615,300 627,000
AKA Sorority House Blount Living-Learning Center Bryant-Denny Stadium Addition Skyboxes at ADA Level Fleet Operations Garage Sewell-Thomas Stadium Addition	\$	6,384,500 615,300 627,000 4,663,900
AKA Sorority House Blount Living-Learning Center Bryant-Denny Stadium Addition Skyboxes at ADA Level Fleet Operations Garage Sewell-Thomas Stadium Addition Women's Softball Stadium		6,384,500 615,300 627,000 4,663,900 2,194,800
AKA Sorority House Blount Living-Learning Center Bryant-Denny Stadium Addition Skyboxes at ADA Level Fleet Operations Garage Sewell-Thomas Stadium Addition Women's Softball Stadium		6,384,500 615,300 627,000 4,663,900 2,194,800
AKA Sorority House Blount Living-Learning Center Bryant-Denny Stadium Addition Skyboxes at ADA Level Fleet Operations Garage Sewell-Thomas Stadium Addition Women's Softball Stadium TOTAL		6,384,500 615,300 627,000 4,663,900 2,194,800
AKA Sorority House Blount Living-Learning Center Bryant-Denny Stadium Addition Skyboxes at ADA Level Fleet Operations Garage Sewell-Thomas Stadium Addition Women's Softball Stadium TOTAL	\$	6,384,500 615,300 627,000 4,663,900 2,194,800 <b>15,075,200</b>
AKA Sorority House Blount Living-Learning Center Bryant-Denny Stadium Addition Skyboxes at ADA Level Fleet Operations Garage Sewell-Thomas Stadium Addition Women's Softball Stadium TOTAL  1998-1999 Moundville State Park Maintenance	\$	6,384,500 615,300 627,000 4,663,900 2,194,800 <b>15,075,200</b>
AKA Sorority House Blount Living-Learning Center Bryant-Denny Stadium Addition Skyboxes at ADA Level Fleet Operations Garage Sewell-Thomas Stadium Addition Women's Softball Stadium TOTAL  1998-1999 Moundville State Park Maintenance Building	\$	6,384,500 615,300 627,000 4,663,900 2,194,800 <b>15,075,200</b>
AKA Sorority House Blount Living-Learning Center Bryant-Denny Stadium Addition Skyboxes at ADA Level Fleet Operations Garage Sewell-Thomas Stadium Addition Women's Softball Stadium TOTAL  1998-1999 Moundville State Park Maintenance Building Student Services Center	\$	6,384,500 615,300 627,000 4,663,900 2,194,800 <b>15,075,200</b> 122,500 7,253,900
AKA Sorority House Blount Living-Learning Center Bryant-Denny Stadium Addition Skyboxes at ADA Level Fleet Operations Garage Sewell-Thomas Stadium Addition Women's Softball Stadium TOTAL  1998-1999 Moundville State Park Maintenance Building Student Services Center	\$	6,384,500 615,300 627,000 4,663,900 2,194,800 <b>15,075,200</b> 122,500 7,253,900
AKA Sorority House Blount Living-Learning Center Bryant-Denny Stadium Addition Skyboxes at ADA Level Fleet Operations Garage Sewell-Thomas Stadium Addition Women's Softball Stadium TOTAL  1998-1999 Moundville State Park Maintenance Building Student Services Center TOTAL	\$	6,384,500 615,300 627,000 4,663,900 2,194,800 <b>15,075,200</b> 122,500 7,253,900
AKA Sorority House Blount Living-Learning Center Bryant-Denny Stadium Addition Skyboxes at ADA Level Fleet Operations Garage Sewell-Thomas Stadium Addition Women's Softball Stadium TOTAL  1998-1999 Moundville State Park Maintenance Building Student Services Center TOTAL	\$ \$	6,384,500 615,300 627,000 4,663,900 2,194,800 15,075,200 122,500 7,253,900 7,376,400
AKA Sorority House Blount Living-Learning Center Bryant-Denny Stadium Addition Skyboxes at ADA Level Fleet Operations Garage Sewell-Thomas Stadium Addition Women's Softball Stadium TOTAL  1998-1999 Moundville State Park Maintenance Building Student Services Center TOTAL  1997-1998 Bryant-Denny Stadium Addition	\$ \$	6,384,500 615,300 627,000 4,663,900 2,194,800 15,075,200 7,253,900 7,376,400
AKA Sorority House Blount Living-Learning Center Bryant-Denny Stadium Addition Skyboxes at ADA Level Fleet Operations Garage Sewell-Thomas Stadium Addition Women's Softball Stadium TOTAL  1998-1999 Moundville State Park Maintenance Building Student Services Center TOTAL  1997-1998 Bryant-Denny Stadium Addition Ferguson Center - Addition	\$ \$	6,384,500 615,300 627,000 4,663,900 2,194,800 15,075,200 122,500 7,253,900 7,376,400

### **NEW FACILITIES**

Facility		Cost
1996-1997		
Overlapping Projects - None Complet	ed this Y	'ear
1995-1996		
Coleman Coliseum - Addition	\$	6,335,000
Ferguson Center Parking Deck		3,586,500
Moundville State Park Pavillion		56,200
Sewell-Thomas Stadium Addition		245,100
TOTAL	\$	10,222,800
1994-1995		
Bevill Energy, Mineral, and	\$	9,036,000
Material Science Research	<b>*</b>	<b>,,,,,,,,</b> ,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Building Addition		
Stallings Center		1,825,500
TOTAL	\$	10,861,500
TEN YEAR TOTAL	\$	116,206,100

# MAJOR PROJECTS PERFORMED BY OUTSIDE CONTRACTORS DURING THE LAST TEN YEARS

### MAJOR RENOVATIONS

### MAJOR RENOVATIONS

Facility	Cost	Facility	Cost
2003-2004		2001-2002 (continued)	
Ferguson Center Expansion	\$ 5,538,000	Rose Administration Building	40,300
Gorgas Library	230,200	Woods Hall	14,100
Gorgas House	105,400	TOTAL \$	6,396,500
H.M. Comer Hall	663,900		
McMillan Building	92,100	2000-2001	
Martha Parham East	231,200	Bevill Energy Building \$	41,700
Mary Burke East	74,500	Bidgood Hall	38,200
TOTAL	\$ 6,935,300	Bryant Conference Center	32,300
		Golf Club House	49,500
2002-2003		Gorgas House	62,200
	<b>\$</b> 1,219,700	Graves Hall	113,800
Coleman Coliseum	165,400	Hardaway Hall and BOM Building 2	233,900
Gorgas Library	18,000	Martha Parham West	81,300
Gorgas House	18,200	Mary Harmon Bryant Hall	181,300
H.M. Comer Hall	281,600	(formerly Scientific Collections Facility)	
McMillan Building	294,000	McMillan Building (formerly	440,100
Reese Phifer Hall	131,700	Bryce Property - Building B)	
Rose Administration	94,600	Moody Music Building	12,700
Toumey Hall	1,151,500	Mound State Park -	57,500
TOTAL	\$ 3,374,700	Jones Conference Center	
		Phifer Hall	45,900
2001-2002		TOTAL \$	1,390,400
2	<b>\$</b> 14,200	4000 2000	
Child Development Center	50,300	1999-2000	20.200
Golf Club House	150,900	Alston Hall \$	38,200 28,000
	202 000	D 11 I I I I	28 000
	293,900	Barnwell Hall	
Gorgas House	40,000	B.B. Comer Hall	131,500
Gorgas House Gorgas Library	40,000 596,100	B.B. Comer Hall Bevill Energy Building	131,500 107,300
Gorgas House Gorgas Library Houser Hall Annex	40,000 596,100 72,600	B.B. Comer Hall Bevill Energy Building Brewer Porch Residence - Wood	131,500 107,300 22,500
Gorgas House Gorgas Library Houser Hall Annex Martha Parham	40,000 596,100 72,600 16,400	B.B. Comer Hall Bevill Energy Building Brewer Porch Residence - Wood Bryant Conference Center	131,500 107,300 22,500 131,800
Gorgas House Gorgas Library Houser Hall Annex Martha Parham Martha Parham East and Mary Burke	40,000 596,100 72,600	B.B. Comer Hall Bevill Energy Building Brewer Porch Residence - Wood Bryant Conference Center Bryant Denny Stadium	131,500 107,300 22,500 131,800 14,600
Gorgas House Gorgas Library Houser Hall Annex Martha Parham Martha Parham East and Mary Burke East and West	40,000 596,100 72,600 16,400 277,400	B.B. Comer Hall Bevill Energy Building Brewer Porch Residence - Wood Bryant Conference Center Bryant Denny Stadium Byrd and Parker-Adams Halls	131,500 107,300 22,500 131,800 14,600 185,800
Gorgas House Gorgas Library Houser Hall Annex Martha Parham Martha Parham East and Mary Burke East and West Mary Burke Hall	40,000 596,100 72,600 16,400 277,400	B.B. Comer Hall Bevill Energy Building Brewer Porch Residence - Wood Bryant Conference Center Bryant Denny Stadium Byrd and Parker-Adams Halls Coleman Coliseum	131,500 107,300 22,500 131,800 14,600 185,800 69,000
Gorgas House Gorgas Library Houser Hall Annex Martha Parham Martha Parham East and Mary Burke East and West Mary Burke Hall Mary Burke, Paty and Tutwiler Halls	40,000 596,100 72,600 16,400 277,400 190,100 3,722,500	B.B. Comer Hall Bevill Energy Building Brewer Porch Residence - Wood Bryant Conference Center Bryant Denny Stadium Byrd and Parker-Adams Halls Coleman Coliseum Crisp Indoor Facility	131,500 107,300 22,500 131,800 14,600 185,800 69,000 272,100
Gorgas House Gorgas Library Houser Hall Annex Martha Parham Martha Parham East and Mary Burke East and West Mary Burke Hall Mary Burke, Paty and Tutwiler Halls McMillan Building	40,000 596,100 72,600 16,400 277,400	B.B. Comer Hall Bevill Energy Building Brewer Porch Residence - Wood Bryant Conference Center Bryant Denny Stadium Byrd and Parker-Adams Halls Coleman Coliseum Crisp Indoor Facility Ferguson Center	131,500 107,300 22,500 131,800 14,600 185,800 69,000 272,100 50,900
Gorgas House Gorgas Library Houser Hall Annex Martha Parham Martha Parham East and Mary Burke East and West Mary Burke Hall Mary Burke, Paty and Tutwiler Halls McMillan Building (formerly Bryce Property - Building B)	40,000 596,100 72,600 16,400 277,400 190,100 3,722,500 142,600	B.B. Comer Hall Bevill Energy Building Brewer Porch Residence - Wood Bryant Conference Center Bryant Denny Stadium Byrd and Parker-Adams Halls Coleman Coliseum Crisp Indoor Facility Ferguson Center Gallalee Hall	131,500 107,300 22,500 131,800 14,600 185,800 69,000 272,100 50,900 18,700
Gorgas House Gorgas Library Houser Hall Annex Martha Parham Martha Parham East and Mary Burke East and West Mary Burke Hall Mary Burke, Paty and Tutwiler Halls McMillan Building (formerly Bryce Property - Building B) Moody Music Building	40,000 596,100 72,600 16,400 277,400 190,100 3,722,500 142,600	B.B. Comer Hall Bevill Energy Building Brewer Porch Residence - Wood Bryant Conference Center Bryant Denny Stadium Byrd and Parker-Adams Halls Coleman Coliseum Crisp Indoor Facility Ferguson Center Gallalee Hall Gorgas Library	131,500 107,300 22,500 131,800 14,600 185,800 69,000 272,100 50,900 18,700 16,600
Gorgas House Gorgas Library Houser Hall Annex Martha Parham Martha Parham East and Mary Burke East and West Mary Burke Hall Mary Burke, Paty and Tutwiler Halls McMillan Building (formerly Bryce Property - Building B) Moody Music Building Moody Music Building and	40,000 596,100 72,600 16,400 277,400 190,100 3,722,500 142,600	B.B. Comer Hall Bevill Energy Building Brewer Porch Residence - Wood Bryant Conference Center Bryant Denny Stadium Byrd and Parker-Adams Halls Coleman Coliseum Crisp Indoor Facility Ferguson Center Gallalee Hall Gorgas Library Gorgas Library/ten Hoor Hall	131,500 107,300 22,500 131,800 14,600 185,800 69,000 272,100 50,900 18,700 16,600 126,400
Gorgas House Gorgas Library Houser Hall Annex Martha Parham Martha Parham East and Mary Burke East and West Mary Burke Hall Mary Burke, Paty and Tutwiler Halls McMillan Building (formerly Bryce Property - Building B) Moody Music Building Moody Music Building and B.B. Comer Hall	40,000 596,100 72,600 16,400 277,400 190,100 3,722,500 142,600 111,500 26,000	B.B. Comer Hall Bevill Energy Building Brewer Porch Residence - Wood Bryant Conference Center Bryant Denny Stadium Byrd and Parker-Adams Halls Coleman Coliseum Crisp Indoor Facility Ferguson Center Gallalee Hall Gorgas Library Gorgas Library/ten Hoor Hall Harris, Parker-Adams and Byrd Halls	131,500 107,300 22,500 131,800 14,600 185,800 69,000 272,100 50,900 18,700 16,600 126,400 167,600
Gorgas House Gorgas Library Houser Hall Annex Martha Parham Martha Parham East and Mary Burke East and West Mary Burke Hall Mary Burke, Paty and Tutwiler Halls McMillan Building (formerly Bryce Property - Building B) Moody Music Building Moody Music Building and B.B. Comer Hall	40,000 596,100 72,600 16,400 277,400 190,100 3,722,500 142,600 111,500 26,000 321,800	B.B. Comer Hall Bevill Energy Building Brewer Porch Residence - Wood Bryant Conference Center Bryant Denny Stadium Byrd and Parker-Adams Halls Coleman Coliseum Crisp Indoor Facility Ferguson Center Gallalee Hall Gorgas Library Gorgas Library/ten Hoor Hall Harris, Parker-Adams and Byrd Halls Law Center	131,500 107,300 22,500 131,800 14,600 185,800 69,000 272,100 50,900 18,700 16,600 126,400 167,600 272,900
Gorgas House Gorgas Library Houser Hall Annex Martha Parham Martha Parham East and Mary Burke East and West Mary Burke Hall Mary Burke, Paty and Tutwiler Halls McMillan Building (formerly Bryce Property - Building B) Moody Music Building Moody Music Building and B.B. Comer Hall Nott Hall Osband Hall	40,000 596,100 72,600 16,400 277,400 190,100 3,722,500 142,600 111,500 26,000 321,800 83,200	B.B. Comer Hall Bevill Energy Building Brewer Porch Residence - Wood Bryant Conference Center Bryant Denny Stadium Byrd and Parker-Adams Halls Coleman Coliseum Crisp Indoor Facility Ferguson Center Gallalee Hall Gorgas Library Gorgas Library/ten Hoor Hall Harris, Parker-Adams and Byrd Halls Law Center Little Hall	131,500 107,300 22,500 131,800 14,600 185,800 69,000 272,100 50,900 18,700 16,600 126,400 167,600 272,900 144,200
Gorgas House Gorgas Library Houser Hall Annex Martha Parham Martha Parham East and Mary Burke East and West Mary Burke Hall Mary Burke, Paty and Tutwiler Halls McMillan Building (formerly Bryce Property - Building B) Moody Music Building Moody Music Building and B.B. Comer Hall Nott Hall Osband Hall	40,000 596,100 72,600 16,400 277,400 190,100 3,722,500 142,600 111,500 26,000 321,800	B.B. Comer Hall Bevill Energy Building Brewer Porch Residence - Wood Bryant Conference Center Bryant Denny Stadium Byrd and Parker-Adams Halls Coleman Coliseum Crisp Indoor Facility Ferguson Center Gallalee Hall Gorgas Library Gorgas Library/ten Hoor Hall Harris, Parker-Adams and Byrd Halls Law Center Little Hall Lloyd Hall	131,500 107,300 22,500 131,800 14,600 185,800 69,000 272,100 50,900 18,700 16,600 126,400 167,600 272,900 144,200 16,200
Mary Burke Hall Mary Burke, Paty and Tutwiler Halls McMillan Building (formerly Bryce Property - Building B) Moody Music Building Moody Music Building and	40,000 596,100 72,600 16,400 277,400 190,100 3,722,500 142,600 111,500 26,000 321,800 83,200	B.B. Comer Hall Bevill Energy Building Brewer Porch Residence - Wood Bryant Conference Center Bryant Denny Stadium Byrd and Parker-Adams Halls Coleman Coliseum Crisp Indoor Facility Ferguson Center Gallalee Hall Gorgas Library Gorgas Library/ten Hoor Hall Harris, Parker-Adams and Byrd Halls Law Center Little Hall	131,500 107,300 22,500 131,800 14,600 185,800 69,000 272,100 50,900 18,700 16,600 126,400 167,600 272,900 144,200

# MAJOR PROJECTS PERFORMED BY OUTSIDE CONTRACTORS DURING THE LAST TEN YEARS (continued)

### MAJOR RENOVATIONS

### MAJOR RENOVATIONS

Facility	Cost	Facility	Cost
1999-2000 (continu	ed)	1997-1998	
McMillan Building (formerly	798,100	Alston Hall	\$ 31,600
Bryce Property - Building B)		Aquatic Center, Natatorium and	165,000
Moody Music Building	14,200	Moody Music Building	
Morgan Hall	1,944,700	Barnard Hall	10,600
Moundville State Park Museum	12,400	B.B. Comer Hall	26,60
Oliver-Barnard Hall	1,190,500	Biology Building	270,90
(formerly Barnard Hall)		Bruno Business Library	13,90
Paty Hall	26,300	Bryant-Denny Stadium	14,60
Rowand-Johnson, Moore, and	46,100	Coleman Coliseum	30,40
Farrah Halls		Crisp Indoor Facility	28,70
Scientific Collections Facility	10,500	Gadsden Center	26,50
Smith Hall	251,000	Graves Hall	28,50
Somerville and Palmer Halls	150,500	H.M. Comer Hall	50,00
Student Media Building	19,700	Martha Parham West	51,80
Student Recreation Center	297,800	Moody Music Building	44,10
Woods Hall	34,600	Natatorium	47,10
TOTAL	\$ 6,741,700	Nott Hall	137,40
		Russell Hall	19,30
1998-1999		Track and Tennis Stadiums	98,00
Alston Hall	<b>\$</b> 74,200	Tutwiler Hall	15,10
Athletic Facility	24,400	TOTAL	\$ 1,110,10
Barnwell Hall	12,800		, ,
Bliss House	10,500	1996-1997	
Bryant-Denny Stadium	113,500	Aquatic Center	\$ 316,80
			117,00
Coleman Coliseum		Athletic Facility	117,00
	73,500	Athletic Facility B.B. Comer Hall	
Golf Maintenance Building	73,500 19,200	B.B. Comer Hall	26,60
Golf Maintenance Building Gorgas Library	73,500 19,200 374,800	B.B. Comer Hall Bevill Energy Building	26,60 18,00
Golf Maintenance Building Gorgas Library Highlands on Hackberry	73,500 19,200	B.B. Comer Hall Bevill Energy Building Boles Property	26,60 18,00 27,70
Golf Maintenance Building Gorgas Library Highlands on Hackberry Apartments	73,500 19,200 374,800 130,100	B.B. Comer Hall Bevill Energy Building Boles Property Bryant Conference Center	26,60 18,00 27,70 84,20
Golf Maintenance Building Gorgas Library Highlands on Hackberry Apartments H.M. Comer Hall	73,500 19,200 374,800 130,100 75,200	B.B. Comer Hall Bevill Energy Building Boles Property Bryant Conference Center Bryant-Denny Stadium	26,60 18,00 27,70 84,20 87,50
Golf Maintenance Building Gorgas Library Highlands on Hackberry Apartments H.M. Comer Hall Houser Hall	73,500 19,200 374,800 130,100 75,200 57,100	B.B. Comer Hall Bevill Energy Building Boles Property Bryant Conference Center Bryant-Denny Stadium Ferguson Center	26,60 18,00 27,70 84,20 87,50 3,036,90
Golf Maintenance Building Gorgas Library Highlands on Hackberry Apartments H.M. Comer Hall Houser Hall Houser, Houser Annex	73,500 19,200 374,800 130,100 75,200	B.B. Comer Hall Bevill Energy Building Boles Property Bryant Conference Center Bryant-Denny Stadium Ferguson Center Harris Hall	26,60 18,00 27,70 84,20 87,50 3,036,90 18,10
Golf Maintenance Building Gorgas Library Highlands on Hackberry Apartments H.M. Comer Hall Houser Hall Houser, Houser Annex and Lloyd Halls	73,500 19,200 374,800 130,100 75,200 57,100 25,500	B.B. Comer Hall Bevill Energy Building Boles Property Bryant Conference Center Bryant-Denny Stadium Ferguson Center Harris Hall Law Center	26,60 18,00 27,70 84,20 87,50 3,036,90 18,10 51,10
Golf Maintenance Building Gorgas Library Highlands on Hackberry Apartments H.M. Comer Hall Houser Hall Houser, Houser Annex and Lloyd Halls Law Center	73,500 19,200 374,800 130,100 75,200 57,100 25,500	B.B. Comer Hall Bevill Energy Building Boles Property Bryant Conference Center Bryant-Denny Stadium Ferguson Center Harris Hall Law Center Mary Burke	26,60 18,00 27,70 84,20 87,50 3,036,90 18,10 51,10 243,70
Golf Maintenance Building Gorgas Library Highlands on Hackberry Apartments H.M. Comer Hall Houser Hall Houser, Houser Annex and Lloyd Halls Law Center McLure Library	73,500 19,200 374,800 130,100 75,200 57,100 25,500 89,300 13,000	B.B. Comer Hall Bevill Energy Building Boles Property Bryant Conference Center Bryant-Denny Stadium Ferguson Center Harris Hall Law Center Mary Burke Nott Hall	26,60 18,00 27,70 84,20 87,50 3,036,90 18,10 51,10 243,70 14,10
Golf Maintenance Building Gorgas Library Highlands on Hackberry Apartments H.M. Comer Hall Houser Hall Houser, Houser Annex and Lloyd Halls Law Center McLure Library Moody Music Building	73,500 19,200 374,800 130,100 75,200 57,100 25,500 89,300 13,000 31,300	B.B. Comer Hall Bevill Energy Building Boles Property Bryant Conference Center Bryant-Denny Stadium Ferguson Center Harris Hall Law Center Mary Burke Nott Hall Presidential Apartments and	26,60 18,00 27,70 84,20
Golf Maintenance Building Gorgas Library Highlands on Hackberry Apartments H.M. Comer Hall Houser Hall Houser, Houser Annex and Lloyd Halls Law Center McLure Library Moody Music Building Morgan Hall	73,500 19,200 374,800 130,100 75,200 57,100 25,500 89,300 13,000 31,300 45,900	B.B. Comer Hall Bevill Energy Building Boles Property Bryant Conference Center Bryant-Denny Stadium Ferguson Center Harris Hall Law Center Mary Burke Nott Hall Presidential Apartments and Parker-Adams Hall	26,60 18,00 27,70 84,20 87,50 3,036,90 18,10 51,10 243,70 14,10 16,50
Golf Maintenance Building Gorgas Library Highlands on Hackberry Apartments H.M. Comer Hall Houser Hall Houser, Houser Annex and Lloyd Halls Law Center McLure Library Moody Music Building Morgan Hall Natatorium	73,500 19,200 374,800 130,100  75,200 57,100 25,500  89,300 13,000 31,300 45,900 679,100	B.B. Comer Hall Bevill Energy Building Boles Property Bryant Conference Center Bryant-Denny Stadium Ferguson Center Harris Hall Law Center Mary Burke Nott Hall Presidential Apartments and Parker-Adams Hall Rose Administration Building	26,60 18,00 27,70 84,20 87,50 3,036,90 18,10 51,10 243,70 14,10 16,50
Golf Maintenance Building Gorgas Library Highlands on Hackberry Apartments H.M. Comer Hall Houser Hall Houser, Houser Annex and Lloyd Halls Law Center McLure Library Moody Music Building Morgan Hall Natatorium Nott Hall	73,500 19,200 374,800 130,100 75,200 57,100 25,500 89,300 13,000 31,300 45,900 679,100 26,000	B.B. Comer Hall Bevill Energy Building Boles Property Bryant Conference Center Bryant-Denny Stadium Ferguson Center Harris Hall Law Center Mary Burke Nott Hall Presidential Apartments and Parker-Adams Hall Rose Administration Building Rose Tower	26,60 18,00 27,70 84,20 87,50 3,036,90 18,10 51,10 243,70 14,10 16,50
Golf Maintenance Building Gorgas Library Highlands on Hackberry Apartments H.M. Comer Hall Houser Hall Houser, Houser Annex and Lloyd Halls Law Center McLure Library Moody Music Building Morgan Hall Natatorium	73,500 19,200 374,800 130,100  75,200 57,100 25,500  89,300 13,000 31,300 45,900 679,100	B.B. Comer Hall Bevill Energy Building Boles Property Bryant Conference Center Bryant-Denny Stadium Ferguson Center Harris Hall Law Center Mary Burke Nott Hall Presidential Apartments and Parker-Adams Hall Rose Administration Building	26,60 18,00 27,70 84,20 87,50 3,036,90 18,10 51,10 243,70 14,10

# MAJOR PROJECTS PERFORMED BY OUTSIDE CONTRACTORS DURING THE LAST TEN YEARS (continued)

Cost

3,848,500

### MAJOR RENOVATIONS

1996-1997 (continued)

**Facility** 

**TOTAL** 

### MAJOR RENOVATIONS

ten Hoor Hall		15,900	Arboretum Gree
Tutwiler Hall		206,000	Bryant Hall
TOTAL	\$	8,373,900	Law Center/Smi
			Lloyd Hall
1995-1996			Mallett Hall
Aquatic Center	\$	329,000	Mary Burke (Eas
Bryant Conference Center		41,900	Sewell-Thomas S
Bryant-Denny Stadium		288,400	Student Recreation
Bryant Hall		51,600	802 - 11th Avenu
Carmichael Hall		1,468,700	ï
Denny Court and 9th Street Apartments		33,900	
Doster Hall		13,200	
Doster, Lloyd and Biology Building		67,300	
Ferguson Center		15,000	
Friedman Hall		533,600	
Golf Club House		48,000	
Gorgas Library		197,500	
Gorgas Library and Graves Hall		44,600	
H.M. Comer Hall		32,400	
Martha Parham (West)		54,300	
Mary Burke		37,100	
Mary Burke, Paty and Tutwiler Halls		13,300	
Moody Music Building		123,500	
Natatorium		64,200	
New Hall		233,300	
Paty Hall		70,000	
Tutwiler Hall		87,700	
MOMAT	_	2 0 40 500	

Facility	Cost
1994-1995	
Arboretum Greenhouse	\$ 21,000
Bryant Hall	63,000
Law Center/Smith Hall	118,500
Lloyd Hall	2,269,000
Mallett Hall	14,200
Mary Burke (East)	219,300
Sewell-Thomas Stadium	13,600
Student Recreation Center	50,000
802 - 11th Avenue	44,700
TOTAL	\$ 2,813,300

TEN YEAR TOTAL \$ 43,386,500

Source: Facilities Planning.

## PROJECTS CURRENTLY PLANNED

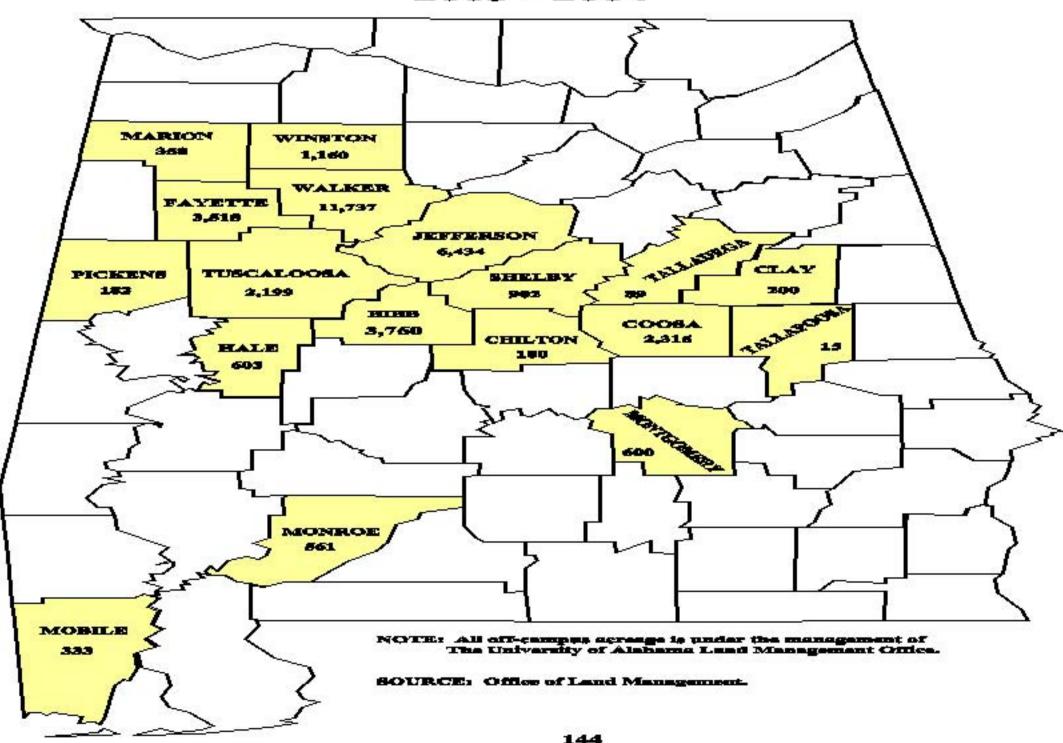
<b>y</b>				
New Facilities	Source of Funds	<u>Esti</u>	imated Project Budget	
New Student Health Facility	Bond Issue	\$	3,125,000	
ten Hoor Parking Deck Addition	Bond Issue	\$	6,340,000	
Bicycle Paths	ADOT University Funds	\$	491,000	
Campus Drive Modification	FDT Grant	\$	1,161,000	
New East/West Substations	Bond Issue University Plant Funds	\$	4,341,909	
New Freshman Science Lab Facility	TBD		TBD	
Major Building Renovations	Source of Funds	<u>Esti</u>	imated Project Budget	
Lloyd Hall	Bond Issue	\$	17,300,000	
Coleman Coliseum (Addition/Renovation)	Bond Issue Gifts	\$	23,837,000	
Law School Addition	Gifts Bond Issue Aux Internal Income	\$	13,554,480	
Bryant-Denny Expansion	Bond Issue Gifts	\$	40,000,000	
Foster Auditorium	*	\$	14,000,000	
Doster Hall	Bond Issue	\$	5,800,000	

\*ASETF funds requested.

Source: Facilities Planning.

## OFF-CAMPUS LAND HOLDINGS IN ACRES





## THE UNIVERSITY OF ALABAMA PARKING LOT INVENTORY 2003-2004

NAME	TOTAL	G	R	R/G	T	Y	s	R/S	В	T/R	О	O/R	G/R/Y	G/P	T/G	G/B/O	ALL	нс	IC	sv	P	<15>	<30>	SPL
2nd Avenue (McCorvey Drive-Maintenance Complex)	67					66															1			<u> </u>
2nd Street East of McCorvey	23			23																				<u> </u>
4th Street @ Devotie Drive-Jefferson Avenue	32							32																<u> </u>
4th Street Between SAE and SPE	30																30							<u> </u>
Baptist Student Union 5th Avenue & Paved Lot	84		84																					
6th Avenue (Bryant Drive-Capstone Drive)	123	56							61									3	1		1	1	L	
7th Avenue (Capstone-Campus Drive)	64	35	28															1						<u> </u>
7th Avenue (Campus Drive-Pool)	47	44																3						<u> </u>
8th St. & 11th Avenue (Gravel Lot)	45																45							
8th Street (Near Rose)	16	16																					L	
8th Street (Stadium Drive-10th Avenue)	52											52												
9th and New Moody Music Building West	101	98																3						
9th Avenue (Capstone Drive-University Boulevard)	57	46																8	1			2		
9th Street Apartments	32						32																	
Air Conditioning	23	23																						
Alston	13	8																3	1	1				
Ambulatory Care Facility	270																233	37						
Aquatic Center Lot	80																77	2		1				
Barnwell East Lot	177															177								
Barnwell Lot	277	86									184							2		1				4
Biology Building	117	104																5	1	7				
Blount Lot	38					38																		
Bryant Conference Center	41	29																4		3		1		4
Bryant Drive Lot (Old Tennis Court)	373																360	13						
Bryant Hall Lot	96	5					91																	
Bryce Lawn Apartments	351						209										134	8						
Campus Dr. (7th Avenue-Bryce Drive)	115	7	104															2		2				
Campus Dr. from Bryce Drive to 5th Ave. E.	172																172							
Campus Drive Deck deck and asphalt (Oct. 6, 2004)	848			828														20						
Canon House	14	13																1						
Capstone Drive	252	241																4	1			3		3
Capstone Medical Center Lot & Drive	187																163	8						16
CCET	19	19																						
Central Receiving	30	30																						
Child Development Research Facility (not open)	234																223	11						
Clayton Hall Lot	11									10								1						
Coliseum	1,634	119															1,474	20		2			13	6

## THE UNIVERSITY OF ALABAMA PARKING LOT INVENTORY (continued) 2002-2003

NAME	TOTAL	G	R	R/G	Т	Y	s	R/S	В	T/R	О	O/R	G/R/Y	G/P	T/G	G/B/O	ALL	НС	IC	sv	P	<15>	<30>	SPL
Colonial Drive	155										150							5						
Communication Lot (Card Lot)	77	77																						
Crimson Towers Lot	54						54																	
Devotie Drive (Campus Drive-University Boulevard)	102	12	85																	3		2		
East Engineering (2 between Campus and Margaret)	158		158																					
Farrah Hall	61	59																2						
Ferguson Deck (expansion completed Aug. 2004)	1,033												1007					18		8				
Ferguson Lot South @ Woods Hall	118		61															6		1		4	44	2
Fort Brandon Armory (Gravel Lot) (McMillan Building)	27																27							
Foster Auditorium	30								30															
Fraternity Lane (Campus Drive-Jefferson Avenue)	107																107							
Gallalee Hall	111	107																4						
Gertrude	110																110							
Gordon Palmer Hall	90		87															2						1
Gorgas Hall	13																	1						12
Hackberry Lane (Campus Drive-University Boulevard)	73	64	8																			1		
Hardaway Hall (East Engineering Rear)	111	107																1		3				
Hayden Harris Hall	55	54																		1				
Health & Safety	50																49	1						
Highlands	159	4				150												4		1				
Highlands (Gravel Lot)	30																30							
Jefferson Avenue	198																198							
Jones-Smith Hall	59	56																2		1				
Law Center - East	93	86																4		3				
Law Center - North	48	48																						
Little Hall and Elm Drive	71	68																3						
Magnolia Drive	45										45													
Marrs Spring Drive	47	46																1						
Martha Parham Hall	96	91																5						
Mary Burke Lot	142								137									5						
Maxwell Lot	15																	2		13				
McCorvey Drive (Woods Hall-Capstone)	18	18																						
Mineral Industries Building-Rear	74			69														1		4				
Mineral Industries South (Key Lot)	36	35																1						
Moody Music East Lot	437																432	5						
North Ferguson & Mineral Industries Building Lot	471			460																8				3

## THE UNIVERSITY OF ALABAMA PARKING LOT INVENTORY (continued) 2002-2003

NAME	TOTAL	G	R	R/G	T	Y	S	R/S	В	T/R	О	O/R	G/R/Y	G/P	T/G	G/B/O	ALL	HC	IC	SV	P	<15>	<30>	SPL
North Spiral Apron	45																45						<u> </u>	
North Tom Bevill MIRB Lot	118	16		100														2					<b></b>	<u> </u>
New Hall Front Lot	19										17							2					<u> </u>	<u> </u>
Northeast Stadium Lot	28										28												<u> </u>	<u> </u>
Old 10th Avenue (Tri Lot) West of 10th Avenue	95																95						<u> </u>	
Omega Psi Phi Lot	20																20						<u> </u>	
Osband Hall	29	27																				2	<u> </u>	
Osteology Clinic	3	3																					<u> </u>	
Palmer, Sommer, McCorvey, Mallet, North	121					121																	<u> </u>	
Parker-Adams & Byrd Halls Lot	150								146									4					<u> </u>	
Paty Hall Paved Lot	141	2				130												6		3				
Pine Street (Rear of Fraternity House & dirt)	115											100						15						<u> </u>
Plumbing	25	16																		9				
Presidential Pavilion	54																52	2					<u> </u>	
Print Shop	9	8																1					<b></b>	
Rear of Kappa Alpha Theta-Temple Tutwiler Hall	46										44							1				1	<u> </u>	
Recreation Center at 5th Avenue (Aug. 2004)	233																226	7					<u> </u>	
Recreation Center at Campus Drive	348	9															328	9		1		1	<u> </u>	
Rifle Range	11	11																					<u> </u>	
Riverside Drive (at Campus Drive, Gravel Lot)	20																20						<u> </u>	
Robin Hood on Campus Drive	30																30						<u> </u>	
Rose Administration Building	35	13																6	2			5	9	
Rose Administration Building (Card Lot)	61	58									3												<u> </u>	
Rose Towers (under construction)	396	16				359												5		7		5	4	
Rose Towers Gravel Lot (under construction)	400																400						<u></u>	
Rowand-Johnson Hall (Rear and Side)	35	31																4					<u> </u>	
Russell Student Health Center	50	14	15															2					19	
South Solomon's Lot (West of Wallace Wade)	125		125																				<u> </u>	
Shelby Hall	82	79																3					<u></u>	
Small Group Housing Lot	110						54	55										1					<u> </u>	
Softball Complex	128																119	9					<u> </u>	
Southern Heritage	6	6																					<u> </u>	
St. Parking on McCorvey Drive North of 2nd Street	68																68						<u> </u>	
St. Parking on McCorvey Drive South of 2nd Street	34					34																	<u> </u>	
St. Between Martha Parham & Osband Hall	48								48														<u> </u>	
Stadium Drive (8th Street-McCorvey Drive)	129	107																1	1				8	12
Staff Training	15																14	1					<u> </u>	

## THE UNIVERSITY OF ALABAMA PARKING LOT INVENTORY (continued) 2002-2003

NAME	TOTAL	G	R	R/G	T	Y	s	R/S	В	T/R	О	O/R	G/R/Y	G/P	T/G	G/B/O	ALL	HC	IC	sv	P	<15>	<30>	SPL
Stoneleigh Court Lot	44						44																	
Storyville	40			40																				<u> </u>
ten Hoor Lots	516		389							123								3	1					<u> </u>
ten Hoor Parking Deck (Upper 4 Levels) (Lower 2 Levels)	696													465			229	2						
Thomas Circle Church Lot	17																17							
Tutwiler Hall Lots (Combined)	796										465						306	10		3	1		11	<u> </u>
University Boulevard	57	57																						<u> </u>
West 4th Street (Thomas Street Around Pres. Apartments)	151				121										25			5						
West Campus Drive Lot	212																212							
		2,384	1,144	1,520	121	898	484	87	422	133	936	152	1,007	465	25	177	6,045	333	9	86	3	28	108	63
GRAND TOTAL	16,630																							

**KEY** 

G=Green

R=Red

R/G=Red and Green

T=Tan

Y=Yellow

S=Silver

R/S=Red and Silver

B=Brown

T/R=Tan and Red

O=Orange

O/R=Orange and Red

G/R/Y=Green, Red and Yellow

G/P=Green and Purple

T/G=Tan and Green

G/B/O=Green, Brown and Orange

ALL=All Decals

HC=Handicap

IC=Intracampus Delivery

SV=State Vehicle

P=Police

15=15 Minute Parking

30=30 Minute Parking

SPL=Special Vehicle Parking

Source: Department of Transportation Services, The University of Alabama.

## THE UNIVERSITY OF ALABAMA SPORTS BUILDINGS AND FACILITIES

Alabama's sports buildings and facilities consist of Paul W. Bryant Museum, Bryant-Denny Stadium, Sam Bailey Track Stadium, Hank Crisp Indoor Practice Facility, Coleman Coliseum, Gymnastics/Volleyball Practice Center, Thomas-Drew Practice Fields, Aquatic Center, Varsity Tennis Courts, Athletics Administration/Football Building, Sewell-Thomas Baseball Stadium, UA Women's Soccer Field, The University of Alabama Softball Complex, and Crimson Tide Golf Facilities.

Paul W. Bryant Museum - The Paul W. Bryant Museum offers over 100 years of Alabama football history and is a "must see" attraction. Drawn by the strong tradition of Alabama football, many visitors' initial contact with The University of Alabama is through the Bryant Museum experience. Guests of the museum are composed not only of fans of college football but also tourists, sports scholars, educators, school children, The University of Alabama alumni, and donors. The exhibit hall of the Bryant Museum traces the history of UA football from its introduction by William Gray Little in 1892 to the present. Crimson Tide football coaches and player's careers, as well as highlights of Alabama's championships are featured. The press, public and researchers rely on the Bryant Museum as a reliable source for images and information. Each year the museum adds to its extensive collection of artifacts, library, and archival materials. Staff and assistants answer over 50 requests for information and images each month. The collection is shared with the public through outreach programs, tours, and publications. Located on the University of Alabama campus across the street from Coleman Coliseum, the museum is open daily from 9:00 a.m. to 4:00 p.m. Admission is charged. Phone: (205)348-4668 – Fax: (205)348-8883 – Web: www.bryant.ua.edu

Bryant-Denny Stadium – Bryant-Denny Stadium was constructed in 1929, then called Denny Stadium, with a seating capacity of 12,000. Since then, there have been a number of expansion projects to increase the stadium to its current seating capacity of 83,818. The stadium was renamed Bryant-Denny Stadium in 1975 by the Alabama State Legislature.

Sam Bailey Track and Field Stadium – Officially dedicated in 1989, Sam Bailey Stadium was named in honor of longtime Alabama assistant coach and associate athletic director and serves as the home for the Crimson Tide track and field programs. The stadium features a 2,000 seat grandstand and pressbox. The Olympic size track boasts eight oval lanes and up to 10 lanes on the straight-aways. The complex also has enough pits for all jumping events and a grass infield for all throwing events. Every year Sam Bailey Stadium plays host to over 2,000 athletes for the Alabama Relays, one of the nation's most prestigious track and field competitions. In the Spring of 2004, a new entrance to the stadium was added including rod-iron fencing, new landscaping and a permanent ticket booth.

<u>Hank Crisp Indoor Practice Facility</u> – The indoor practice facility houses four tennis courts, office space for the men's tennis head coach, and his assistant, restrooms, and a tennis players lounge area. The facility also features, separate from the courts, a 110-yard artificial turf football practice field, which is fully heated and air-conditioned.

<u>Coleman Coliseum</u> – Memorial Coliseum opened on January 30, 1968, and was renamed Coleman Coliseum in February 1988. It is the home of Alabama men's and women's basketball, as well as gymnastics and volleyball. The Coliseum has a seating capacity of 15,341 for basketball and 15,400 (when chairs can be added on the floor) for non-sporting events. The coliseum houses the athletic department offices, except football, swimming, and men's tennis, as well as the President's reception area, an auxiliary gymnasium, an equipment room, weight rooms, steam bath, training room, food service areas, photo studio, and locker room facilities for staff and athletes. The Coliseum has hosted a diversity of events, including commencement exercises, alumni gatherings, student convocations, concerts, operas, ballets and orations by political figures. Plans that are part of the Crimson Tradition Fund call for renovations to begin on the entrance to the coliseum within the next few years.

Gymnastics/Volleyball Practice Center — Built in 1996 as an expansion to Coleman Coliseum, the Practice Center has a 12,500 square foot main practice space, and a separate 2,000 square foot aerobics/dance studio. The practice gym features a permanent hardwood floor consisting of two full basketball playing surfaces or three volleyball courts. In 2000, the Crimson Tide volleyball squad began using the gym and dubbed the CAVE (Coleman Auxiliary Volleyball Extension) as its home arena. In the summer of 2003, two sets of permanent, retractable chair back seats were added to the CAVE allowing it to serve as a state-of-the-art volleyball competition center. Capacity for the arena is 1,000 with a standing room only capacity of nearly 1,500.

## THE UNIVERSITY OF ALABAMA SPORTS BUILDINGS AND FACILITIES (continued)

<u>Thomas-Drew Practice Fields</u> – Located adjacent to the Hank Crisp Indoor Practice Facility and Administration/Football Building, the Thomas-Drew Practice Fields serve as the daily home for the Alabama football team. Boasting three full practice fields, the facility permits the Tide to work on any phase of the game. The fields were named in honor of former University of Alabama head football coaches Frank Thomas and Harold "Red" Drew.

Aquatic Center – The Aquatic Center, which opened in 1981, houses office space for coaches and administration, a complete weight room, dryland training areas, and meeting rooms. The Aquatic Center's main competition pool is 25 yards by 50 meters and seats 1,500. When set up for long course competition, the pool has eight nine-foot wide lanes, and when set up for short course competition, the pool can accommodate up to seventeen nine-foot wide lanes. The main pool has four diving boards, two one-meter and two three-meter, and a five and ten-meter platform for diving competitions. In addition to the main competition course, the Aquatic Center has an eight lane 25-yard pool.

<u>Varsity Tennis Courts</u> – The University men's and women's tennis teams compete and train on the varsity courts. In 2004, the Alabama tennis teams will christen a new tennis facility that includes 12 competitive courts and a two-sided grand stand area with seating for 1,014. The facility also includes team locker rooms, a player's lounge, coaches offices, public restrooms and a ticket booth/concession stand area. The newly built facility will play host to the 2005 SEC Women's Tennis Championship in May.

Athletics Administration/Football Building – In addition to administrative and coaches offices, the football building includes meeting, equipment, and locker rooms, as well as a state of the art weight room and training room. It serves as the home for Alabama athletes. The recently renovated weight room now encompasses 22,000 square feet and features the most modern weight and conditioning equipment. Finishing touches are also being completed on an updated and improved administration level.

Sewell-Thomas Baseball Stadium – Alabama baseball originally opened play at Thomas Field on March 27, 1948, with a seating capacity of 2,000. On April 6, 1991, a permanent grandstand was opened and the name of the facility was changed to Sewell-Thomas Stadium. In 1978, the facility was renamed Sewell-Thomas Field, and then with the addition of a permanent grandstand the complex was dubbed Sewell-Thomas Stadium in honor of former coach Frank Thomas and hall-of-famer Joe Sewell. The stadium, known as "The Joe" by Alabama fans, saw an addition of 2,000 seats, team locker rooms, and coaches' offices, along with a pressbox elevator in 2001 to push stadium capacity to its current 6,118 level.

Alabama Women's Soccer Field – In an elevated field adjacent to the university's student recreation center, the recently completed UA Soccer Stadium is the home of Alabama soccer. The new stadium features a covered spectator grandstand with 1,500 bleacher seats. Underneath the grandstand, the stadium features home and visiting locker facilities, team room, coaches offices, concession stand, locker facilities for officials as well as team storage. Other improvements at the facility included permanent brick bench areas and a media center.

The University of Alabama Softball Complex – The Stadium and clubhouse opened in 2000 with a seating capacity of 1,600 and has batting cages large enough to accommodate three hitters at one time. The clubhouse includes offices for the head coach and his staff, a shower area for the coaches, an umpires' locker room, a locker room for the players, a fully equipped training room, and a Crimson Tide team room. Two private luxury suites sit on both sides of the state-of-the-art pressbox that includes home and visitor radio booths, a television booth, a booth for the sound system, and a media room.

<u>Crimson Tide Golf</u> – The University of Alabama men's and women's golf teams will soon have a new place to call home, with the completion of a state-of-the-art practice facility at Ol' Colony Golf Course. Ol' Colony, a 7,041-yard/Par 72 course layed out by former Tide standout Jerry Pate, will not only serve as the home for Crimson Tide sponsored tournaments, but will also feature a private practice facility for the Alabama squads. The new practice facility will include dressing rooms for both squads along with coaches offices and a media room. In addition to Ol' Colony, the Alabama golf teams also enjoy playing privileges at most of the Tuscaloosa area courses.

### **GLOSSARY**

**ACADEMIC PROGRAM.** Instructional program leading toward a bachelor, master, doctoral, or first-professional degree or resulting in credits that can be applied to one of these degrees.

**ACADEMIC YEAR.** The period of time that generally extends from August to May, usually equated to two semesters.

**ACCREDITING AGENCIES.** Agencies that establish operating standards for educational or professional institutions and programs determine the extent to which the standards are met, and publicly announce their findings.

<u>ACT (AMERICAN COLLEGE TESTING) PROGRAM</u>. The ACT assessment program measures educational development and readiness to pursue college-level coursework in English, mathematics, natural sciences, and social studies. Student performance does not reflect innate ability and is influenced by a student's educational preparedness.

ADMISSIONS TEST SCORES. Scores on standardized admissions tests or special admissions tests. (See ACT, SAT)

AMERICAN INDIAN OR ALASKAN NATIVE. A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

ASIAN OR PACIFIC ISLANDER. A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

<u>AUDIT/AUDITING (A CLASS)</u>. This occurs when a student elects to take a course, but does not wish to receive credit for the course toward a degree or other formal award. Since this activity is not credit bearing, it is not counted in the IPEDS Institutional Characteristics survey, Instructional Activity. The students are not counted as part of IPEDS Fall Enrollment if they are exclusively auditing their classes.

<u>AUXILIARY ENTERPRISES (EXPENDITURES)</u>. Expenditures for essentially self-supporting operations of the institution that exist to furnish a service to students, faculty, or staff, and that charge a fee that is directly related to, although not necessarily equal to, the cost of the service. Includes mandatory and non-mandatory transfers. Examples are residence halls, food services, student health services, college stores, and barber shops.

AUXILIARY ENTERPRISES (REVENUES). Revenues generated by or collected from the auxiliary enterprise operations of the institution that exist to furnish a service to students, faculty, or staff, and that charge a fee that is directly related to, though not necessarily equal to, the cost of the service. Auxiliary enterprises are managed as essentially self-supporting activities. Examples are residence halls, food services, student health services, intercollegiate athletics, college unions, college stores, and movie theaters.

**BACHELOR DEGREE.** An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least four but NOT more than five years of full-time equivalent college-level work. Also, includes bachelor's degrees in which the normal four years of work are completed in three years.

**BLACK, NON-HISPANIC.** A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

**BOOK VALUE**. Book value of a physical asset is the dollar amount of the value of the physical asset at the time of construction or purchase of that asset, or, if the asset is a gift, the market value of the asset at the time of the gift. It may also be thought of as the difference between the balance of a plant asset account and its related accumulated depreciation account.

**BRANCH.** A campus or site of an educational institution that is not temporary, is located in a community beyond a reasonable commuting distance from its parent institution, and offers organized programs of study, not just courses, i.e., Gadsden Center and Maxwell Air Force Base.

**BRANCH LIBRARY.** Auxiliary library service outlets with quarters separate from the central library of an institution that have a basic collection of books and other materials, a regular staffing level, and an established schedule.

**CAPITAL OUTLAY.** The costs of acquiring plant assets, adding to plant assets, and adding utility to plant assets for more than one accounting period.

<u>CARNEGIE FOUNDATION CLASSIFICATION</u>. The classification was developed by the Carnegie Foundation for the Advancement of Teaching to categorize accredited colleges and universities in the United States and outlying areas, based largely on academic mission. The 1994 structure classified approximately 3,600 institutions into the following categories.

Research Universities I (see definition below)

Research Universities II (see definition below)

Doctoral Universities I (see definition below)

Doctoral Universities II (see definition below)

Master's (Comprehensive) Colleges and Universities I

Master's (Comprehensive) Colleges and Universities II

Baccalaureate (Liberal Arts) Colleges I

Baccalaureate Colleges II

Associate of Arts Colleges

#### Specialized Institutions:

- Theological seminaries, Bible colleges and other institutions offering degrees in religion
- Medical schools and medical centers
- Other separate health profession schools
- Schools of engineering and technology
- Schools of business and management
- Schools of art, music, and design
- · Schools of law
- Teacher's college
- Other specialized institutions
- Tribal colleges and universities

In 2000, the Carnegie Foundation revised the categories as follows.

- □ Doctoral/Research Universities-Extensive (see definition below)
- □ Doctoral/Research Universities-Intensive (see definition below)
- ☐ Master's (Comprehensive) Colleges and Universities I
- ☐ Master's (Comprehensive) Colleges and Universities II
- ☐ Baccalaureate Colleges-Liberal Arts
- □ Baccalaureate Colleges-General
- ☐ Baccalaureate/Associate's Colleges
- ☐ Associate's Colleges
- Specialized Institutions
- ☐ Tribal Colleges and Universities

<u>CEU (CONTINUING EDUCATION UNIT)</u>. One continuing education unit is normally defined as ten contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction.

<u>CIP (CLASSIFICATION OF INSTRUCTIONAL PROGRAMS)</u>. A numerical taxonomy and standard terminology for secondary and postsecondary instructional programs developed by the National Center for Education Statistics (NCES). The latest revision occurred in 2000.

**CIP CODE.** This is a six-digit code in the form xx.xxxx. See CIP definition above.

<u>COLLEGE WORK-STUDY PROGRAM (CWS)</u>. (Higher Education Act of 1965, as amended, Title IV, Part C; Public Laws 89-329, 92-318, 94-482, et al; 42 USC 2751-2756b.) Provides part-time employment to eligible postsecondary students to help meet educational expenses. This program provides grants to institutions for partial reimbursement of wages paid to students.

**COOPERATIVE (WORK-STUDY PLAN) PROGRAM.** A program that provides for alternate class attendance and employment in business, industry, or government.

**CREDIT HOUR.** A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

<u>CURRENT FUNDS EXPENDITURES (AND TRANSFERS)</u>. The costs incurred for goods and services used in the conduct of the institution's operations. Includes the acquisition cost of capital assets, such as equipment and library books, to the extent current funds are budgeted for and used by operation departments for such purposes. Includes:

- (1) Educational and general expenditures and transfers for --
  - ♦ Instruction
  - ♦ Research
  - ♦ Public services
  - ♦ Academic support
- (2) Auxiliary enterprises
- (3) Hospitals
- (4) Independent operations
  - ♦ Student Services
  - ♦ Institutional support
  - ♦ Operation and maintenance of plant
  - ♦ Scholarships and fellows

<u>CURRENT FUNDS REVENUES</u>. Unrestricted gifts, grants, and other resources earned during the reporting period and restricted resources to the extent that such funds were expended for current operating purposes. Excludes restricted current funds received but not expended because these revenues have not been earned. Includes current funds revenues from the following.

- Tuition and fees
- Government appropriations (Federal, state, and local)
- ❖ Government grants and contracts (Federal, state, and local)
- Private gifts, grants, and contracts
- Endowment income
- Sales and services of educational activities
- Auxiliary enterprises
- Hospitals
- Independent operations
- Other sources

**DEGREE.** An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

<u>DEGREE-SEEKING STUDENTS</u>. Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

<u>DOCTORAL DEGREE</u>. The highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology. For the Doctor of Public Health degree, the prior degree is generally earned in the closely related professional field of medicine or in sanitary engineering.

**DOCTORAL/RESEARCH UNIVERSITIES-EXTENSIVE.** These institutions offer a wide range of baccalaureate programs and are committed to graduate education through the doctorate. They award 50 or more doctoral degrees per year across at least 15 disciplines.

<u>DOCTORAL/RESEARCH UNIVERSITIES-INTENSIVE</u>. These institutions offer a wide range of baccalaureate programs and are committed to graduate education through the doctorate. They award 10 or more doctoral degrees per year across 3 or more disciplines, or at least 20 doctoral degrees per year over all.

<u>DOCTORAL UNIVERSITIES I (CARNEGIE)</u>. These institutions offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award at least 40 doctoral degrees annually in five or more disciplines.

**<u>DOCTORAL UNIVERSITIES II (CARNEGIE).</u>** The institutions offer a full range of baccalaureate programs and are committed to graduate education through the doctorate. They award annually at least 10 doctoral degrees (in three or more disciplines), or 20 or more doctoral degrees in one or more disciplines.

**<u>DORMITORY CAPACITY.</u>** The maximum number of students that the institution can accommodate with residential facilities, whether on or off campus.

<u>ELEVEN/TWELVE-MONTH SALARY CONTRACT</u>. The contracted teaching period of faculty employed for the entire year, usually a period of 11 months.

**EMPLOYEE FRINGE BENEFITS.** Cash contribution in the form of supplementary or deferred compensation other than salary. Excludes the employee's contribution. Employee fringe benefits include retirement plans, social security taxes, medical/dental plans, guaranteed disability income protection plans, tuition plans, housing plans, unemployment compensation plans, group life insurance plans, worker's compensation plans, and other benefits in-kind with cash options.

**ENDOWMENT ASSETS.** Consists of gross investments of endowment funds, term endowment funds, and funds functioning as endowment for the institution and any of its foundations and other affiliated organizations.

**ENDOWMENT FUNDS.** Funds, whose principal is non-expendable (true endowment), and that are intended to be invested to provide earnings for institutional use. Also includes term endowment and funds functioning as endowment.

**ENDOWMENT INCOME.** Consists of: (1) the unrestricted income of endowment and similar funds; (2) restricted income of endowment and similar funds to the extent expended for current operating purposes; and (3) income from funds held in trust by others under irrevocable trusts. Excludes capital gains or losses unless the institution has adopted a spending formula by which it expends not only the yield but also a prudent portion of the appreciation of the principle. Gains spent for current operations are treated as transfers rather than endowment income.

**EXECUTIVE, ADMINISTRATIVE, AND MANAGERIAL.** Persons whose assignments require primary (and major) responsibility for management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department, or subdivision. It is assumed that assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgment, and to direct the work of others. Included in this category are all officers holding titles such as president, vice president, dean, director, or the equivalent, as well as officers subordinate to any of these administrators with such titles as associate dean, assistant dean, executive officer of academic departments (department heads, or the equivalent) if their principal activity is administrative. (Note: Includes supervisors of professional employees, while supervisors of nonprofessional employees (technical, clerical, craft, and service/maintenance force) are included within the specific categories of the personnel they supervise.)

**EXTENSION DIVISION.** A unit of the institution that provides institutional services including the planning, organization, and delivery of extended campus offerings. To carry out these activities, it generally maintains its own enrollment, personnel, and financial records separate from those of the main institution (although an institution may include these records in its own institutional database). It does not grant either degree-credit or degrees, but these may be awarded by the institution for instruction provided through the extension division.

**FACULTY (INSTRUCTION/RESEARCH/ PUBLIC SERVICE).** Persons whose specific assignments customarily are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities), and who hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of these academic ranks. If the principal activity is instructional, this category includes dean, directors, or the equivalent, as well as associate deans, assistant deans, and executive officers of academic departments (chairpersons, heads, or the equivalent). Student teachers or research assistants are not included in this category. (Note: This definition pertains only to the Fall Staff survey and the staff portion of the Consolidated survey. It is different from the definition of full-time Instructional Faculty used for the Institutional Characteristics survey and the survey of Salaries, Tenure, and Fringe Benefits of full-time Instructional Faculty.)

**FALL TERM.** That part of the academic year that begins between late August and November 1.

<u>FEDERAL GOVERNMENT GRANTS AND CONTRACTS (REVENUES)</u>. Revenues from Federal governmental agencies that are for training programs, research, or public service activities for which expenditures are reimbursable under the terms of a government grant or contract. Includes Pell Grants.

**FELLOWSHIPS.** Grants-in-aid and trainee stipends to graduate students. Excludes funds for which services to the institution must be rendered, such as payments for teaching. Excludes loans.

<u>FIRST-PROFESSIONAL CERTIFICATE (POST-DEGREE)</u>. An award that requires completion of an organized program of study designed for persons who have completed the first-professional degree. Examples could be refresher courses or additional units of study in a specialty or subspecialty.

<u>FIRST-PROFESSIONAL DEGREE</u>. An award that requires completion of a program that meets all of the following criteria: (1) completion of the academic requirements to begin practice in the profession; (2) at least two years of college work prior to entering the program; and (3) a total of at least six academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself.

First-professional degrees may be awarded in the following fields:

- ♦ Chiropractic (D.C. or D.C.M.)
- ♦ Dentistry (D.D.S. or D.M.D.)
- ♦ Law (L.L.B., J.D.)
- ♦ Medicine (M.D.)
- ♦ Optometry (O.D.)
- ♦ Osteopathic Medicine (D.O.)
- ♦ Pharmacy (PharmD.)
- ♦ Podiatry (D.P.M., D.P., or Pod.D.)
- ♦ Theology (M.Div., M.H.L., B.D., or Ordination)
- ♦ Veterinary Medicine (D.V.M.)

**FIRST-PROFESSIONAL STUDENT.** A student enrolled in any of the professional degree programs listed above.

FIRST-TIME FIRST-PROFESSIONAL STUDENT. A student enrolled for the first time in a first-professional degree program. Includes first-professional students enrolled in the fall term who entered the institution in the prior summer term.

**FIRST-TIME FRESHMAN.** An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

**FIRST-TIME GRADUATE LEVEL STUDENT.** A person enrolled at the graduate level for the first time. Includes graduate students enrolled in the fall term who attended graduate school in the prior summer term.

**FIRST-TIME UNDERGRADUATE TRANSFER STUDENT.** An undergraduate student entering the reporting institution for the first time, but is known to have previously attended another postsecondary institution at the undergraduate level. The student can transfer in with or without credit.

FRESHMAN. A first-year undergraduate student.

**FRINGE BENEFITS.** (See Employee Fringe Benefits.)

**FRINGE BENEFITS EXPENDITURES.** Cash contribution (of the institution) as supplementary or deferred compensation other than salary. Excludes the employee's contribution.

<u>FULL-TIME INSTRUCTIONAL FACULTY</u>. Instruction/Research staff employed full-time (as defined by the institution) and whose major regular assignment is instruction, including those with released time for research. (<u>Note</u>: This definition

pertains only to the surveys of Institutional Characteristics and Salaries, Tenure, and Fringe Benefits of full-time Instructional Faculty. It does not pertain to Faculty (Instructional/Research/Public Service) on the Fall Staff and Consolidated surveys.

**FULL-TIME STAFF (EMPLOYEES).** Persons on the payroll of the institution (or reporting unit) and classified by the institution as full-time. Includes faculty on sabbatical leave and persons who are on leave but remain on the payroll.

#### **FULL-TIME STUDENT.**

<u>Undergraduate.</u> A student enrolled for 12 or more semester hours, or 12 or more quarter hours, or 24 or more

contact hours a week each term.

Graduate. A student enrolled for 9 or more semester hours, or students involved in thesis or dissertation

preparation that are considered full-time by the institution.

**First-Professional.** As defined by the institution.

<u>FUNDS FUNCTIONING AS ENDOWMENT (QUASI-ENDOWMENT FUNDS)</u>. Funds established by the governing board to function like an endowment fund but which may be totally expended at any time at the discretion of the governing board. These funds represent non-mandatory transfers from the current fund rather than a direct addition to the endowment fund, as occurs for the true endowment categories.

<u>GED</u>. Normally refers to the Tests of General Educational Development, which provide an opportunity to earn a high school credential. The GED program, sponsored by the American Council on Education, enables individuals to demonstrate that they have acquired a level of learning comparable to that of high school graduates.

**GOVERNMENT APPROPRIATIONS (REVENUES).** Revenues received by an institution through acts of a legislative body, except grants and contracts. These funds are for meeting current operating expenses and not for specific projects or programs. Examples are the state's general appropriation and the federal land grant appropriation.

**GOVERNMENT DOCUMENTS.** Materials in all formats that are published by a government agency.

<u>GOVERNMENT GRANTS AND CONTRACTS (REVENUES)</u>. Revenues from governmental agencies that are for specific research projects or other types of programs. Examples are research projects, training programs, and similar activities for which amounts are received or expenditures are reimbursable under the terms of a government grant or contract. Includes Pell Grants and reimbursement for costs of administering federal financial aid programs.

**GRADUATE STUDENT.** A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the post-baccalaureate level. These students may or may not be enrolled in graduate programs.

HISPANIC. A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

<u>INDEBTEDNESS ON PHYSICAL PLANT</u>. These are liabilities associated with the debt incurred in financing the institution's physical plant. Included as part of the total is the institution's indebtedness associated with auxiliary enterprises. Excluded is indebtedness issued and backed by the government.

**IN-STATE STUDENT.** A student who is a legal resident of the state in which he/she attends school.

**IN-STATE TUITION.** The tuition charged by institutions to those students who meet the state's or institution's residency requirement.

**INSTITUTIONAL SUPPORT (EXPENDITURES).** Expenditures for the day-to-day operational support of the institution. Includes expenditures for general administrative services, executive direction and planning, legal and fiscal operations, and public relations and development. Excludes expenditures for physical plant operations.

<u>INSTRUCTIONAL EXPENDITURES</u>. Expenditures of the colleges, schools, departments, and other instructional divisions of the institution and expenditures for departmental research and public service that are not separately budgeted are included in this category. Includes expenditures for credit and non-credit activities. Excludes expenditures for academic administration where the primary function is administration (e.g., academic deans). Also includes general academic instruction, occupational and vocational instruction, special session instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students.

**INSTRUCTION/RESEARCH ASSISTANTS.** Students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. Graduate students having titles such as teaching assistant, teaching associate, teaching fellow, or research assistant typically hold these positions. Students in the College Work-Study Program are not included in this category. Employees hired on a full-time basis (not students) are considered "other professionals."

**INSTRUCTIONAL FACULTY.** Instruction/Research staff employed by the institution and whose major regular assignment is instruction, including those with released time for research. Employment status (full-time or part-time) is as defined by the institution. (See also Full-time Instructional Faculty.)

<u>IPEDS</u>. The Integrated Postsecondary Education Data System conducted by the National Center for Education Statistics. IPEDS began in 1986 and involves annual data collections. Survey questionnaires are sent to all postsecondary institutions eligible for federal student financial aid, as determined by the Office of Postsecondary Education, U.S. Department of Education. IPEDS also surveys approximately 4,000 schools that are not eligible for federal student aid using the Institutional Characteristics form **only**.

IPEDS consists of the following surveys (by target audience):

For **ALL** postsecondary institutions: Institutional Characteristics

For institutions eligible for aid that are accredited at the college level\*:

Fall Enrollment (including age and residence data)

Completions

Finance

Salaries of full-time Instructional Faculty

Fall Staff

Academic Libraries

For institutions eligible for aid that are not accredited at the college level:

Consolidated survey

<u>LIBRARY</u>. An organized collection of printed, microform, and audiovisual materials which (a) is administered as one or more units, (b) is located in one or more designated places, and (c) makes printed, microform, and audiovisual materials as well as necessary equipment and services of a staff accessible to students and to faculty. Includes units meeting the above definition, which are part of a learning resource center. (See also Academic Library.)

**LOAN FUNDS.** Funds that have been loaned, or are available for loans to students, faculty, and staff.

MANDATORY TRANSFERS. Those transfers that must be made to fulfill a binding legal obligation of the institution. Includes mandatory debt-service provisions relating to academic and administrative buildings, including (1) amounts set aside for debt retirement and interest; and (2) required provisions for renewal and replacements to the extent not financed from other sources. Also includes the institutional matching portion for Perkins Loans when the source of funds is current revenue.

**MANUSCRIPTS.** Handwritten or typed documents, including photocopies and carbon copies.

\*Institutions must be accredited by an agency recognized by the Secretary, U. S. Department of Education. In addition, these surveys are also sent to any other institution that awards a bachelor, master, doctoral, or first-professional degree and to all for-profit institutions with an enrollment greater than 1,000 students.

**MASTER'S DEGREE.** An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.

NINE/TEN-MONTH SALARY CONTRACT. The contracted teaching period of faculty employed for two semesters, three quarters, two trimesters, two four-month sessions, or the equivalent.

**NON-EDUCATIONAL AND GENERAL CURRENT FUNDS EXPENDITURES.** Includes self-supporting operations of the institution that furnish a service to students, faculty, or staff and charge a fee related to the service. Also includes funds expended for operations that are independent of the mission of the institution.

NON-CREDIT COURSE. A course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award.

**NON-DEGREE-SEEKING STUDENTS (OTHER STUDENTS ENROLLED FOR CREDIT).** Students enrolled in courses for credit who are not recognized by the institution as seeking a degree or formal award.

**NON-MANDATORY TRANSFERS.** Those transfers from current funds to other fund groups made at the discretion of the governing board to serve a variety of objectives, such as additions to loan funds, funds functioning as endowment, general or specific plan additions, voluntary renewals and replacement of plant, and prepayments on debt principal.

**NON-RESIDENT ALIEN.** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

<u>OFF-CAMPUS CENTERS (EXTENSION CENTERS)</u>. Sites outside the confines of the parent institution where courses are offered that are part of an organized program at the parent institution. The sites are not considered to be temporary but may be rented or made available to the institution at no cost by another institution or an organization, agency, or firm.

**OFF-CAMPUS FACILITY.** A teaching facility located some distance away from the educational institution that operates it.

**OPERATION AND MAINTENANCE OF PLANT (EXPENDITURES).** Expenditures for operations established to provide service and maintenance related to campus grounds and facilities used for educational and general purposes. Specific expenditures include expenditures for utilities, fire protection, property insurance, and similar items. Excludes expenditures made from the institutional plant funds account.

OTHER EDUCATIONAL AND GENERAL EXPENDITURES AND TRANSFERS. These are current funds expenditures not included elsewhere. Examples are expenditures for libraries, administration, academic computing, career guidance, admissions, registrar activities, executive planning, legal and fiscal operations, and public relations.

OTHER SOURCES (REVENUES). Revenues not covered elsewhere. Examples are interest income and gains (net of losses) from investments of unrestricted current funds, miscellaneous rentals and sales, expired term endowments, and terminated annuity or life income agreements, if not material. Also includes revenues resulting from the sales and services of internal service departments to persons or agencies external to the institution (e.g., the sale of computer time).

**OUT-OF-STATE STUDENT.** A student who is not a legal resident of the state in which he/she attends school.

<u>OUT-OF-STATE TUITION</u>. The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

**PART-TIME STAFF (EMPLOYEES).** Persons on the payroll of the institution (or reporting unit) and classified by the institution as part-time. Students in the College Work-Study Program or casual employees (e.g., persons who are hired to help at registration time or to work in the bookstore for a day or two at the start of a session) are not considered part-time staff.

#### PART-TIME STUDENT.

<u>Undergraduate</u>. A student enrolled for less than twelve semester hours.

**Graduate.** A student enrolled for less than nine semester hours.

**PELL GRANT PROGRAM.** (Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet education expenses.

**PERIODICALS.** Publications in any medium intended to appear indefinitely at regular or stated intervals, generally more frequent than annually. Individual issues are numbered consecutively or dated and normally contain separate articles, stories, or other writings. Does not include newspapers disseminating general news, and the proceedings, papers, or other publications of corporate bodies primarily related to their meetings.

PERKINS LOAN PROGRAM (FORMERLY NATIONAL DIRECT STUDENT LOANS). (Higher Education Act of 1965, Title IV, Part E, as amended, Public Laws 89-329, 92-318, et al; 20 USC 1087aa-1087hh.) Provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional students) with demonstrated financial need to help meet educational expenses.

**POST-MASTER'S CERTIFICATE.** An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctor's level.

**PRIMARY OCCUPATIONAL ACTIVITY.** The principal activity of a staff member as determined by the institution. If an individual participated in two or more activities, the primary activity is normally determined by the amount of time spent in each activity. Occupational activities are designated as follows:

Executive, Administrative, and Managerial Faculty (Instructional/Research/Public Service) Instruction/Research Assistants
Other Professionals (Support/Service)
Technical and Paraprofessionals
Clerical and Secretarial
Skilled Crafts
Service/Maintenance

(See separate definitions.)

**PRIVATE GIFTS, GRANTS, AND CONTRACTS (REVENUES).** Revenues from private donors for which no legal consideration is involved and from private contracts for specific goods and services provided to the donor as stipulation for receipt of the funds. Includes only those gifts, grants, and contracts that are directly related to instruction, research, public service or other institutional purposes; monies received as a result of gifts, grants, or contracts from a foreign government; and the estimated dollar amount of contributed services.

**PROFESSIONALS (NON-FACULTY).** Persons employed for the primary purpose of performing academic support, student services, and institutional support activities, whose assignments would require either college graduation or experience of such kind and amount as to provide a comparable background. Includes employees such as librarians, accountants, student personnel workers, counselors, systems analysts, computer programmers, and coaches.

**PROGRAM.** A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution.

<u>PUBLIC SERVICE (EXPENDITURES)</u>. Funds budgeted specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples are seminars and projects provided to particular sectors of the community and expenditures for community services and cooperative extension services.

**RACE/ETHNICITY.** Categories used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group. The groups used to categorize U.S. citizens, resident aliens, and other eligible non-citizens are as follows:

Black, non-Hispanic American Indian or Alaskan Native

Asian or Pacific Islander Hispanic White, non-Hispanic

**RACE/ETHNICITY UNKNOWN.** Category used to classify students or employees whose race/ethnicity is not known and institutions are unable to place them in one of the specified racial/ethnic categories.

**REMEDIAL COURSES.** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

**RESEARCH (EXPENDITURES).** Funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by an organizational unit within the institution. Does not include non-research expenditures (e.g., training).

**RESEARCH UNIVERSITIES I (CARNEGIE).** These institutions offer a full range of baccalaureate programs, are committed to graduate education through the doctorate, and give high priority to research. They award 50 or more doctoral degrees each year. In addition, they receive annually \$40 million or more in federal support.

**RESEARCH UNIVERSITIES II (CARNEGIE).** These institutions offer a full range of baccalaureate programs, are committed to graduate education through the doctorate, and give high priority to research. They award 50 or more doctoral degrees each year. In addition, they receive annually between \$15.5 million and \$40 million in federal support.

RESIDENT ALIEN (AND OTHER ELIGIBLE NON-CITIZENS). A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-55 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

**RESTRICTED CURRENT FUNDS.** Those funds available for financing operations but which are limited by donors or other external agencies to specific purposes, programs, departments, or schools. Externally imposed restrictions are to be contrasted with internal designations imposed by the governing board on unrestricted funds. Includes only restricted resources that were expended for current operating purposes.

SALES AND SERVICES OF EDUCATIONAL ACTIVITIES (REVENUES). Revenues from the sales of goods or services that are incidental to the conduct of instruction, research or public service. Examples include film rentals, sales of scientific and literary publications, testing services, university presses, dairy products, machine shop products, data processing services, cosmetology services, and sales of handcrafts prepared in classes.

**SAT (SCHOLASTIC APTITUDE TEST).** An examination administered by the Educational Testing Service and used to predict the facility with which an individual will progress in learning college-level academic subjects.

**SCHOLARSHIPS.** Grants-in-aid, trainee stipends, tuition and fee waivers, and prizes to undergraduate students.

SCHOLARSHIPS AND FELLOWSHIPS (EXPENDITURES). Expenditures made in the form of outright grants-in-aid, tuition and fee waivers, prizes, and trainee stipends to individuals enrolled in formal undergraduate or graduate coursework, either for credit or non-credit. Includes Pell Grants and aid to students in the form of tuition or fee remissions. Excludes those remissions that are granted because of faculty or staff status, or for which services to the institution must be rendered, such as payment for teaching, or student loans. Also excludes College Work-Study Program expenses.

SECRETARIAL/CLERICAL STAFF. Persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes personnel who are responsible for internal and external communications, recording and retrieval of data (other than computer programmers) and/or information and other paperwork required in an office, such as bookkeepers, stenographers, clerk-typists, office-machine operators, statistical clerks, and payroll clerks. Also includes sales clerks such as those employed full-time in the bookstore and library clerks who are not recognized as librarians.

**SEMESTER SYSTEM.** A system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

<u>SERIALS</u>. Publications issued in successive parts, usually at regular intervals, and, as a rule, intended to be continued indefinitely. Serials include periodicals, newspapers, annuals (e.g., reports, yearbooks), memoirs, proceedings, and transactions of societies. Serials also include monographic and publishers' series.

**SERVICE/MAINTENANCE STAFF.** Persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties that result in or contribute to the comfort, convenience, and hygiene of personnel and students or that contribute to the upkeep and care of buildings, facilities, or grounds of the institutional property. Includes chauffeurs, laundry and dry cleaning operatives, cafeteria and restaurant workers, truck drivers, bus drivers, garage laborers, custodial personnel, gardeners and groundskeepers, refuse collectors, construction laborers, and security personnel.

**SKILLED CRAFTS STAFF.** Persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training programs. Includes mechanics and repairers, electricians, stationary engineers, skilled machinists, upholsterers, carpenters, compositors, and typesetters.

**STAFFORD LOANS (FORMERLY GUARANTEED STUDENT LOANS).** (Higher Education Act of 1965, Title IV-B, as amended, Public Law 89-329; 20 USC 1071.) Provides guaranteed loans for educational expenses from eligible lenders to vocational, undergraduate, graduate, and first-professional students at eligible postsecondary institutions.

STATE AND LOCAL GOVERNMENT GRANTS AND CONTRACTS (REVENUES). Revenues from state and local government agencies that are for training programs and similar activities for which amounts are received or expenditures are reimbursable under the terms of a state or local government grant or contract.

<u>STUDENT SERVICES (EXPENDITURES)</u>. Funds expended for admissions, registrar activities, and activities whose primary purpose is to contribute to students' emotional and physical well-being and to their intellectual, cultural, and social development outside the context of the formal instructional program. Examples are career guidance, counseling, financial aid administration, and student health services (except when operated as a self-supporting auxiliary enterprise).

<u>SUMMER SESSION</u>. A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have two or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

<u>SUPPLEMENTARY EDUCATIONAL OPPORTUNITY GRANTS (SEOG)</u>. (Higher Education Act of 1965, as amended, Title IV, Part A, Subpart 2, Public Laws 89-329, 92-318, 94-482, et al; 20 USC 1070b-1070b-3.) Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet educational expenses. The grants are made directly to institutions of higher education which select students for the awards.

TECHNICAL/PARAPROFESSIONAL STAFF. Persons whose assignments require specialized knowledge or skills that may be acquired through experience or academic work, such as offered in many two-year technical institutes, junior colleges, or through equivalent on-the-job training. Includes computer programmers (with less than a bachelor's degree) and operators, drafters, engineering aides, junior engineers, mathematical aides, licensed practical or vocational nurses, dietitians, photographers, radio operators, scientific assistants, technical illustrators, technicians (medical, dental, electronic, physical sciences), and similar occupational categories that are institutionally defined as technical assignments.

**TENURE.** Status of a personnel position, or a person occupying a position or occupation, with respect to permanence of position.

**TENURE TRACK.** Status of personnel positions that lead to consideration for tenure.

<u>TEST OF ENGLISH AS A FOREIGN LANGUAGE (TOEFL)</u>. Standardized test designed to determine an applicant's ability to benefit from instruction in English.

**TITLES.** Publications that form a separate bibliographic whole, whether issued in one or several volumes, reels, disks, slides, or parts. Applies equally to printed materials, such as books and periodicals, as well as to sound recordings, film and video materials, microforms, and computer files.

**TRANSFER STUDENT.** A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level. (e.g., undergraduate, graduate). The student may transfer with or without credit.

<u>TUITION AND FEES (REVENUES)</u>. Revenues from charges assessed against students for educational purposes. Includes tuition and fee remissions or exemptions even though there is no intention of collecting from the student. Includes tuition and fees that are remitted to the state as an offset to the state appropriation. Excludes charges for room, board, and other services rendered by auxiliary enterprises.

#### TUITION AND REQUIRED FEES.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per

course, or per credit.

Required Fees: Fixed sums charged to students for items not covered by tuition and required of such a large proportion

of all students that the student who does NOT pay the charge is an exception.

<u>UNCLASSIFIED STUDENT</u>. A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level. For example, this could include a transfer student whose earned credits have not been determined at the time of the fall report.

**UNDERGRADUATE.** A student enrolled in a four- or five-year bachelor's program-

<u>UNDUPLICATED COUNT</u>. The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

**UNRESTRICTED CURRENT FUNDS.** All funds, including institutional funds, received for which no stipulation was made by the donor or the external agency as to the purpose for which the funds should be expended.

<u>VOLUME</u>. Any printed, mimeographed, or processed work, contained in one binding or portfolio, hardbound or paperbound, that has been cataloged, classified, or otherwise made ready for use.

<u>WHITE, NON-HISPANIC</u>. A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

Source: National Center for Education Statistics, Integrated Postsecondary Education Data System - Glossary