Graduating Senior Survey

The University of ALABAMA

Report Compiled by
Jon Charles Acker, Ph.D., Coordinator for Student Assessment,
William Hughes, Programmer Analyst Senior,
Michael Sanders, Graduate Research Assistant,
and Robert Latshaw, Undergraduate Work-study

Office of Institutional Research and Assessment
## Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>3</td>
</tr>
<tr>
<td>Data Collection and Respondent Characteristics</td>
<td>4</td>
</tr>
<tr>
<td>Omnibus Survey Results</td>
<td>7</td>
</tr>
<tr>
<td>Conclusions</td>
<td>107</td>
</tr>
</tbody>
</table>

### Colleges and Schools

<table>
<thead>
<tr>
<th>College</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts and Sciences</td>
<td>108</td>
</tr>
<tr>
<td>Culverhouse College of Commerce and Business Administration</td>
<td>152</td>
</tr>
<tr>
<td>College of Communication and Information Sciences</td>
<td>192</td>
</tr>
<tr>
<td>College of Education</td>
<td>218</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>241</td>
</tr>
<tr>
<td>College of Human Environmental Sciences</td>
<td>264</td>
</tr>
<tr>
<td>Capstone College of Nursing</td>
<td>289</td>
</tr>
<tr>
<td>School of Social Work</td>
<td>309</td>
</tr>
</tbody>
</table>
INTRODUCTION

This is the second year that the Graduating Senior Survey has been administered at the University. The instrument covers a wide variety of topics. First, information about the general knowledge, skills, personal development and professional growth of the students is questioned. Second, perceptions regarding major and core courses, faculty, instruction, advising, facilities, campus services and opportunities, and the overall intellectual environment at UA are requested. Third, extracurricular information about participation in clubs and organizations, and one’s work status throughout college is sought. Lastly, the students’ job search and post-graduation plans, as well as their geographic employment preferences are queried. There is also ample opportunity to expand upon a response with open-ended questions.

The Office of Institutional Research and Assessment (OIRA) is responsible for the administration, tabulation, and dissemination of the results. Dr. Jon Acker (Coordinator for Student Assessment), William Hughes (Programmer Analyst Senior), Michael Sanders (OIRA Graduate Research Assistant), and Robert Latshaw (OIRA Undergraduate Work-study) all collaborated and contributed to this effort.

While the data disseminated after the first administration in May 2002 has proven to be quite valuable and insightful to many on campus there remains a concern about the response rate. The response rate for the initial May 2002 administration was 39%. Of the 2,892 undergraduates that graduated in the 2002-03 academic year the response rate was 34.8%. In the future OIRA hopes to get the colleges or even departments and programs more involved in encouraging their soon-to-be graduates to complete the instrument.
Data were collected using both paper copies and web-based submission. The paper copies had to be input manually, while the web-based forms automatically populated a data table of responses.

It should be noted that there are slight variations in the data depending upon which method was used. The web-based version restricts the user’s ability to answer certain questions. For example, an item can be set to accept only one answer chosen by a radio button. Students responding on paper copies can, and often do depending upon the question, mark more than one answer.

Most of the responses were collected via paper copies at the Graduation Celebration. The Graduation Celebration is an event sponsored by the University Supply Store that centralizes graduation-related activities, such as graduation pictures, cap and gown fit and rental/purchase, graduation announcements, degree framing, class ring purchase, etc. Various offices and organizations set up booths at this event as well, e.g., the Alumni Association, Loans Receivable and Collection, and the Career Center. It is held each graduation term, i.e., spring, summer, fall. Over 700 graduating seniors completed paper copies at the fall and spring events.

The other avenue utilized to collect data was via web-based submission. The SIS/Data Resources office sent an email to students that had applied for graduation in each term. This email described the survey, asked for their participation, and provided a link to take them directly to

### Survey Responses by Graduation Term

<table>
<thead>
<tr>
<th>Graduation Term</th>
<th>Respondents</th>
<th>Grad. Resp. Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>August respondents</td>
<td>63</td>
<td>11.4%</td>
</tr>
<tr>
<td>December respondents</td>
<td>76</td>
<td>32.6%</td>
</tr>
<tr>
<td>May respondents</td>
<td>164</td>
<td>45.0%</td>
</tr>
</tbody>
</table>

Grad. Total = Number of total graduates
Resp. Rate = Response rate
the survey. Over 300 graduating seniors completed the survey on the web. In total, 1,007 graduating undergraduate students completed the survey out of a total of 2,892 that graduated, for a 34.8% response rate.

The 1,007 respondents were broken down into various demographic and academic categories for comparison with all 2,892 undergraduate term graduates. This was done to discern how representative the respondents were to the entire graduating population. These categories included, sex, ethnicity, major college, major, final GPA groupings, and entrance exam groupings (see below).

<table>
<thead>
<tr>
<th>Respondent and Overall Demographic and Academic Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sex</strong></td>
</tr>
<tr>
<td>N</td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td>Males</td>
</tr>
<tr>
<td>Females</td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td><strong>Higher Ed. GPA</strong></td>
</tr>
<tr>
<td>N</td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td>≥3.500</td>
</tr>
<tr>
<td>3.000 - 3.499</td>
</tr>
<tr>
<td>2.500 - 2.999</td>
</tr>
<tr>
<td>2.000 - 2.499</td>
</tr>
<tr>
<td><strong>Ethnicity</strong></td>
</tr>
<tr>
<td>N</td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td>White</td>
</tr>
<tr>
<td>African-American</td>
</tr>
<tr>
<td>Non-Resident Aliens</td>
</tr>
<tr>
<td>Asian-American</td>
</tr>
<tr>
<td>Hispanic</td>
</tr>
<tr>
<td>Native-American</td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td><strong>ACT Composite Score</strong></td>
</tr>
<tr>
<td>N</td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td>&gt;30</td>
</tr>
<tr>
<td>25 - 29</td>
</tr>
<tr>
<td>20 - 24</td>
</tr>
<tr>
<td>&lt;20</td>
</tr>
<tr>
<td>No Score</td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td><strong>Major College</strong></td>
</tr>
<tr>
<td>N</td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td>A&amp;S</td>
</tr>
<tr>
<td>C&amp;BA</td>
</tr>
<tr>
<td>C&amp;IS</td>
</tr>
<tr>
<td>Education</td>
</tr>
<tr>
<td>Engineering</td>
</tr>
<tr>
<td>HES</td>
</tr>
<tr>
<td>Nursing</td>
</tr>
<tr>
<td>Social Work</td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td><strong>Major</strong></td>
</tr>
<tr>
<td>N</td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td>Elementary Education</td>
</tr>
<tr>
<td>Telecomm. &amp; Film</td>
</tr>
<tr>
<td>Early Childhood Educ.</td>
</tr>
<tr>
<td>Mgmt. Info. Systems</td>
</tr>
<tr>
<td>English</td>
</tr>
<tr>
<td>History</td>
</tr>
<tr>
<td>Nursing</td>
</tr>
<tr>
<td>Political Science</td>
</tr>
<tr>
<td>Criminal Justice</td>
</tr>
<tr>
<td>Journalism</td>
</tr>
<tr>
<td>General Studies in HES</td>
</tr>
<tr>
<td>Interior Design</td>
</tr>
<tr>
<td>Human Dev. &amp; Fam. St.</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
</tr>
<tr>
<td>Social Work</td>
</tr>
<tr>
<td>Electrical Engineering</td>
</tr>
<tr>
<td>Computer Science</td>
</tr>
<tr>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Other Majors</td>
</tr>
<tr>
<td>---</td>
</tr>
</tbody>
</table>

Note: N = Number of Respondents, R% = Percent of Respondents, All% = Percent for All Graduates

* Major is defined as “First Major” in the Student Information System (SIS)
Comparisons between the various demographic and academic categories revealed some peculiarities. Among the demographic categories most striking was the fact that females responded to the survey substantially more often than males. There were little differences among the racial/ethnic categories or by major college. Academically, students that scored highly on the ACT composite and those that received a high GPA were overrepresented among the respondents. This disparity is shown also in comparing the means of the two groups (ACT Composite: respondents- 23.81, non-respondents- 23.11; Higher education GPA: respondents- 3.15, non-respondents- 3.00).
OMNIBUS SURVEY RESULTS

The results of the survey are provided at two levels in this report. First, the omnibus results for all 1,007 respondents are given. Second, a breakdown of the data is provided for each of the eight colleges and schools at UA. Results broken down by department or major will be done only as requested.

The survey is reproduced in the text below. Percentages of structured responses are reported in tables, while students’ remarks to open-ended questions are listed and highlighted in red *italic text*. An ID number is provided each student to allow comparisons and context among their open-ended responses. For example, all open-ended responses for each number are given by the same graduating student. The number of respondents (N) for each structured item and those providing open-ended comments is given as well.

**Question 1: Student Identification**

Students were asked to provide their student ID. This was done to ensure that only graduating seniors were analyzed, and to be able to link to data in the student information system (SIS).
**Question 2: General Knowledge, Skills, Personal Development**

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

<table>
<thead>
<tr>
<th>Area</th>
<th>N</th>
<th>Very Much</th>
<th>Somewhat</th>
<th>Very Little</th>
<th>Not at All</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing skills</td>
<td>1,006</td>
<td>50.4</td>
<td>43.2</td>
<td>5.9</td>
<td>0.4</td>
<td>0.1</td>
</tr>
<tr>
<td>Listening skills</td>
<td>1,004</td>
<td>43.8</td>
<td>47.9</td>
<td>7.1</td>
<td>0.8</td>
<td>0.4</td>
</tr>
<tr>
<td>Comprehension skills (written information)</td>
<td>1,002</td>
<td>52.5</td>
<td>42.0</td>
<td>4.9</td>
<td>0.4</td>
<td>0.2</td>
</tr>
<tr>
<td>Mathematical skills</td>
<td>1,003</td>
<td>25.4</td>
<td>39.8</td>
<td>25.5</td>
<td>8.4</td>
<td>0.9</td>
</tr>
<tr>
<td>Scientific methods of inquiry</td>
<td>1,004</td>
<td>33.9</td>
<td>40.3</td>
<td>19.4</td>
<td>4.4</td>
<td>2.0</td>
</tr>
<tr>
<td>Analytic skills</td>
<td>1,003</td>
<td>56.8</td>
<td>36.9</td>
<td>5.1</td>
<td>0.4</td>
<td>0.8</td>
</tr>
<tr>
<td>Computer skills</td>
<td>1,004</td>
<td>57.7</td>
<td>30.4</td>
<td>8.7</td>
<td>2.9</td>
<td>0.4</td>
</tr>
<tr>
<td>Public speaking skills</td>
<td>1,004</td>
<td>44.7</td>
<td>38.1</td>
<td>12.4</td>
<td>4.3</td>
<td>0.5</td>
</tr>
<tr>
<td>Information gathering skills</td>
<td>1,004</td>
<td>63.6</td>
<td>31.5</td>
<td>4.3</td>
<td>0.5</td>
<td>0.1</td>
</tr>
<tr>
<td>Function as part of a team</td>
<td>1,003</td>
<td>63.8</td>
<td>27.4</td>
<td>7.2</td>
<td>1.3</td>
<td>0.3</td>
</tr>
<tr>
<td>Work with people of diverse backgrounds</td>
<td>1,006</td>
<td>58.6</td>
<td>30.5</td>
<td>8.0</td>
<td>2.7</td>
<td>0.2</td>
</tr>
<tr>
<td>Recognize and acting on ethical principals</td>
<td>1,003</td>
<td>45.6</td>
<td>41.4</td>
<td>9.5</td>
<td>3.0</td>
<td>0.6</td>
</tr>
<tr>
<td>Appreciate racial equality</td>
<td>1,005</td>
<td>43.0</td>
<td>37.6</td>
<td>12.9</td>
<td>5.6</td>
<td>0.9</td>
</tr>
<tr>
<td>Appreciate gender equality</td>
<td>1,005</td>
<td>43.1</td>
<td>38.1</td>
<td>12.9</td>
<td>4.8</td>
<td>1.1</td>
</tr>
</tbody>
</table>
**Question 3: Department and Department Faculty**

Please assess your department and its faculty members for each of the following:

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Frequently</th>
<th>Occasionally</th>
<th>Seldom</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did you conduct or assist in a research project in your major?</td>
<td>[1,002]</td>
<td>[30.5]</td>
<td>[32.4]</td>
<td>[13.8]</td>
<td>[23.3]</td>
</tr>
<tr>
<td>Did you assist faculty or staff in your major in providing service to the community or state?</td>
<td>[1,002]</td>
<td>[12.9]</td>
<td>[25.6]</td>
<td>[22.2]</td>
<td>[39.3]</td>
</tr>
<tr>
<td>In solving actual problems, did you apply concepts you have learned in your major courses?</td>
<td>[1,001]</td>
<td>[57.1]</td>
<td>[34.2]</td>
<td>[  7.5]</td>
<td>[  1.2]</td>
</tr>
<tr>
<td>Did courses in your major provide opportunities for you to express your ideas in writing?</td>
<td>[1,002]</td>
<td>[58.5]</td>
<td>[31.2]</td>
<td>[  8.7]</td>
<td>[  1.6]</td>
</tr>
<tr>
<td>Did courses in your major provide opportunities for you to express your ideas orally?</td>
<td>[1,002]</td>
<td>[57.9]</td>
<td>[32.9]</td>
<td>[  8.2]</td>
<td>[  1.0]</td>
</tr>
<tr>
<td>Did at least one faculty member in your major express a special interest in your academic progress?</td>
<td>[1,003]</td>
<td>[58.1]</td>
<td>[24.6]</td>
<td>[11.0]</td>
<td>[  6.3]</td>
</tr>
<tr>
<td>Did at least one faculty member in your major express a special interest in your career development?</td>
<td>[1,003]</td>
<td>[52.5]</td>
<td>[28.1]</td>
<td>[12.6]</td>
<td>[  6.8]</td>
</tr>
<tr>
<td>Were you unable to enroll in a required course in your major because all sections were filled?</td>
<td>[1,000]</td>
<td>[18.1]</td>
<td>[25.7]</td>
<td>[18.3]</td>
<td>[37.9]</td>
</tr>
<tr>
<td>Did faculty in your major encourage you to be an actively involved learner?</td>
<td>[1,000]</td>
<td>[52.0]</td>
<td>[34.6]</td>
<td>[11.1]</td>
<td>[  2.3]</td>
</tr>
<tr>
<td>Did faculty in your major give you prompt feedback?</td>
<td>[1,002]</td>
<td>[55.5]</td>
<td>[38.7]</td>
<td>[  5.3]</td>
<td>[  0.5]</td>
</tr>
<tr>
<td>Did faculty in your major care about your academic success?</td>
<td>[1,001]</td>
<td>[62.9]</td>
<td>[29.2]</td>
<td>[  6.8]</td>
<td>[  1.1]</td>
</tr>
</tbody>
</table>
**Question 4: Major Courses, Faculty, Instruction, Advising**

How would you evaluate the courses, faculty, instruction, and advising in your major?

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction in 100 and 200 level courses in your major was</td>
<td>1,000</td>
<td>[19.8]</td>
<td>45.7</td>
<td>22.5</td>
<td>4.0</td>
<td>8.0</td>
</tr>
<tr>
<td>Instruction in 300 level and above courses in your major was</td>
<td>1,002</td>
<td>[50.2]</td>
<td>41.9</td>
<td>7.0</td>
<td>0.9</td>
<td>0.0</td>
</tr>
<tr>
<td>Instruction provided by departmental graduate teaching assistants (GTAs) in your major was</td>
<td>1,002</td>
<td>[15.3]</td>
<td>40.8</td>
<td>26.6</td>
<td>6.2</td>
<td>11.1</td>
</tr>
<tr>
<td>The overall quality of your major was</td>
<td>1,002</td>
<td>[48.2]</td>
<td>45.9</td>
<td>5.0</td>
<td>0.8</td>
<td>0.1</td>
</tr>
<tr>
<td>The quality of courses as preparation for employment after graduation in your major was</td>
<td>1,002</td>
<td>[36.1]</td>
<td>41.1</td>
<td>16.1</td>
<td>3.6</td>
<td>3.1</td>
</tr>
<tr>
<td>The quality of courses as preparation for graduate or professional school in your major was</td>
<td>996</td>
<td>[37.4]</td>
<td>39.5</td>
<td>10.4</td>
<td>2.0</td>
<td>10.6</td>
</tr>
<tr>
<td>Advising in your major was</td>
<td>1,000</td>
<td>[41.0]</td>
<td>31.0</td>
<td>17.0</td>
<td>10.3</td>
<td>0.7</td>
</tr>
</tbody>
</table>
**Question 5: Department Facilities**

How would you evaluate your department's facilities?

<table>
<thead>
<tr>
<th>Percent</th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>The classroom facilities in your department were</td>
<td>999</td>
<td>39.5</td>
<td>35.9</td>
<td>17.8</td>
<td>6.5</td>
<td>0.2</td>
</tr>
<tr>
<td>The non-computer laboratory facilities for courses in your major were</td>
<td>1,001</td>
<td>31.8</td>
<td>34.4</td>
<td>17.7</td>
<td>6.0</td>
<td>10.2</td>
</tr>
<tr>
<td>The departmental computer facilities for courses in your major were</td>
<td>1,001</td>
<td>45.6</td>
<td>31.2</td>
<td>13.7</td>
<td>5.3</td>
<td>4.3</td>
</tr>
</tbody>
</table>

**Question 6: Core Courses, Faculty, Instruction**

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

<table>
<thead>
<tr>
<th>Percent</th>
<th>N</th>
<th>Frequently</th>
<th>Occasionally</th>
<th>Seldom</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction provided by graduate teaching assistants (GTAs) in core courses was good.</td>
<td>973</td>
<td>22.6</td>
<td>59.3</td>
<td>14.0</td>
<td>4.1</td>
</tr>
<tr>
<td>Did core courses provide opportunities for you to express your ideas in writing?</td>
<td>983</td>
<td>35.7</td>
<td>48.1</td>
<td>15.0</td>
<td>1.2</td>
</tr>
<tr>
<td>Did core courses provide opportunities for you to express your ideas orally?</td>
<td>982</td>
<td>28.1</td>
<td>48.5</td>
<td>20.7</td>
<td>2.7</td>
</tr>
<tr>
<td>Were you unable to enroll in a core course because all sections were filled?</td>
<td>983</td>
<td>19.1</td>
<td>33.0</td>
<td>23.9</td>
<td>24.0</td>
</tr>
<tr>
<td>Did faculty in your core courses encourage you to be an actively involved learner?</td>
<td>977</td>
<td>27.9</td>
<td>43.8</td>
<td>25.4</td>
<td>2.9</td>
</tr>
<tr>
<td>Did faculty in your core courses give you prompt feedback?</td>
<td>984</td>
<td>30.6</td>
<td>52.9</td>
<td>15.3</td>
<td>1.1</td>
</tr>
<tr>
<td>Did faculty in your core courses care about your academic success?</td>
<td>981</td>
<td>30.1</td>
<td>41.6</td>
<td>24.3</td>
<td>4.1</td>
</tr>
</tbody>
</table>
Additional comments on the above core curriculum courses, faculty, and instruction. \( N = 116 \)

11  The religion department is wonderful, especially Dr. Jacobs. He deserves an award.
16  Some core/100 level courses are very poor.
20  When taking core classes because you have to, those teachers don't seem to actively care
    about your learning.
30  Tell the GTA's to relax- many of them were more uptight than the Ph.D's.
51  Core courses were larger, thus allowing for less interaction.
55  Often it was difficult for faculty to be very involved because core classes are usually pretty
    large in size.
57  Many just treat them as "weed-out" classes and don't care.
59  The college of HES was very helpful in providing me advising and so forth.
79  Occasionally the work required in my core courses took away time needed to study for my
    major requirements.
129  Didn't take many core classes here

The good: "Core courses introduced
    me to an area that I didn't know
    anything about before but
    discovered that I liked."

The bad: "I think GTAs are used too
    frequently."

The ugly: "The advising was awful
    and disgraceful for a university and
    most specifically the English
    department!!!"

134  Generally had a good experience
    overall regarding my major and minor and
    feel well-prepared for grad school.
147  I never had any problems with any of
    these items. My experiences with these things
    were excellent.
172  I had a wonderful experience in the
    philosophy department!
176  English courses were very good.
    Business courses were too big and impersonal.
182  Overall was good
200  Nursing faculty are wonderful
202  The electrical engineering department
    contains many professors who could care less
    about student performance and progress. I
    would suggest firing most of those professors there and replacing them with new professors.
208  When I did have GTA's occasionally they seemed to know the same amount of knowledge on
    the course as I did. I would hope the person teaching me would know more.
227  I didn't like GTAs or teachers that were difficult to understand because of their nationality.
234  GTA's can't speak English very well
239  The faculty in the college of education was great. Some work could be done with the
    advising in Carmichael hall.
276  The problem with GTAs in a language class--they know the language, but not how to teach!
305  I enjoyed these classes. Good job!
307  Large lecture classes are not optimal for educational excellence.
309  The core classes hurt my overall GPA.
328  It would be nice if all instructors were required to speak clear English, even if they teach a
    math class.
330  Most of my core classes transferred in, some questions did not apply to me.
349  Some were very good and others were not helpful at all, which combines into "average" I
    guess.
354  Less multiple choice, more writing.
374  Some of the GTAs are harder to work with than professors.
403  Faculty impersonal in 100 and 200 level classes. Very apathetic.
422  I did not take too many core courses at this university.
426  History TA's were poor.
442  The HES school and faculty were great while I attended the school here, especially the RHM
    faculty- very helpful.
458  I am a transfer student. I completed the vast majority of my core at another university.
464  I have had an overall excellent experience.
Freshmen level classes had very unmotivated teachers in the chemistry and physics departments.

I hate surveys.

GBA490, Strickland- excellent; MKT313, Mothersbaugh- excellent; MKT300, Robicheaux- terrible; MKT410, Allaway- fair; MGT395, Campbell- excellent.

Dulek, Turner, Cashman, Lohrke- very good teachers.

I became a number when I got out of my major and took classes for my minor.

There are a few core courses that I think my major (computer science) can do without. Physics 105 & 106

Faculty in my core cared much about my success, but I also asserted myself by seeking outside help and assistance.

Overall, I can't complain. It was a good job done by almost everyone including Dr. Smith.

I had a concentration in graphic design. The computers are okay. There was no printer so I spent TONS of money and time at Kinkos and Tuscaloosa Blueprint. There also isn't enough teacher instruction or attention to grow and learn because the classes are so packed.

Math had a bad language problem between students and teachers.

All classes were satisfactory.

Some instructors in core classes did not appear to care about student success, only getting out the information they felt was important.

Overall, the core curriculum faculty seemed less interested in individual students than the faculty within my college.

More real professors and less non-English speaking GTA's would have been nice.

I don't want to say, but I sometimes felt unfair toward an international student from some instructors.

More rigor, fail more people.

Overall, they were excellent.

I don't like big classes with just lecture. It's boring. One of my history teaching assistants took up and looked at our comments we made about him on our evaluations.

Too many GTAs, Auburn teachers, those classes with real professors.

I was a transfer student so my core courses were taken elsewhere.

Specific classes in Child Life would be beneficial and appreciated. In HES, HD426 is the only Child Life undergraduate class available. (FYI...My next degree is Child Life.)

The instruction in the core curriculum classes should be monitored more closely. Some instructors have a difficult time relating to students.

As a student in the College of Business and Commerce Administration I have found that the lower division courses were taught by pompous professors. Classes were held in huge auditoriums. This environment is not conducive to learning.

The service provided by the staff in the Arts & Sciences department was very poor. Throughout my four years I was not helped in a friendly or efficient way. It seemed every time I needed help no one seemed to know what was going on.

Overall I think that so much emphasis is put on general classes but yet high quality teachers are not available.

Advising in my major was okay. It was quite confusing and I had to really advise myself. But, overall it was good. Faculty in the English dept. are great. The teachers I have had have been excellent instructors and I have enjoyed the majority of them.

Did not take core course at UA

I would have to say that the school of education did not have a clear idea about how the system works within their department. I frequently inquired about particular questions I had regarding teacher certification and I usually got several different answers.

The classes were too big. It was difficult for a teacher to get to know you much less care about you.

I feel that the core curriculum courses, faculty, and instruction was good enough to get me somewhat prepared for my major.

Faculty did not care about your progress after you completed the course. Finding a job is extremely hard and even harder without their help

I found it frustrating that as a person who is genuinely engaged in learning I found myself in classes with people who were there simply because the courses were required.
Core classes are too large. Quality of instructors are not consistent for a given core course.

Labs in the CE Dept. flat-out sucked, equipment was outdated or broken. Labs in the AEM Dept. were the same. If this is an academic environment then let us have some funding to improve the labs instead of research FOR THE PROFESSORS.

Lin Tobola is great.

Exceptionally good professors: Dr. Mindy Nancarrow, Dr. Cathy Pagani, Dr. Thomas Fox, Dr. Barbara Galli (98-99).

The grade deflation in AMS151 was the worst I have ever seen. Also, the faculty in the core courses all seem to promote a special agenda that is very scary. The learning process should not become clouded by far-left ideas.

The Health Care Management Department had wonderful instructors that cared about their students!

Professors and TAs need more training in speaking/communicating in English so maybe they can teach. Also, reading power point slides the author of the book provides is NOT teaching. Classes not in my major are a waste of my time and money and only serve to keep me in college longer. My major classes need a better diversity of subjects.

I owe all my success to the MIS department. I give the highest remarks to the faculty and resources of that department.

The college of HES does an excellent job with its students.

In comparing the core curriculum faculty with the faculty in my major I felt like I developed a better relationship with the core curriculum faculty and I felt like I learned more from their classes and was actually appreciated and cared for by them.

The nursing major is overall okay. Organization within each semester could stand some work. Dr. Mitch Shelton is outstanding. He truly cares about each student and tries to ensure that each student will be successful by going above and beyond his teaching.

I feel that the size of core classes hinders the ability of the professors to actively encourage the academic success of students and the ability to get to know their students on a one-on-one basis.

Happy to be leaving!

The majority of my core courses were not taken at UA.

Roy Maize, Alvin Niuh, and Kim Boyle are excellent professors in HES Hospitality Management Program. All three care about each student’s success in the classroom and in "the real world!"

HES was a great college.

My experience with the faculty in my college has been good on most occasions, but I have one complaint. Dr. Marcia Houston was horrible. She was SUPPOSED to be my advisor—that was a joke. She knew nothing about the classes that I needed to take.

The professors in my major were the most outstanding aspect of the education here. Though the professors in both my major and minor had only basic facilities and equipment to work with they provided a stimulating array of information.

I think GTAs are used too frequently.

Faculty members do not seem to care about the student. They seem to care only about bringing in money for the University.

I really never felt like the teachers in my core classes cared about how I did in their classes.

It was rare to find a teacher or TA in core classes who really cared about students. There is little or no way to convey this to others because evaluations of teachers are not used for anything except to make students feel like they get a chance to voice their concerns.

The advising was awful and disgraceful for a university and most specifically the English department!!!
Core courses introduced me to an area that I didn't know anything about before but discovered that I liked. Unfortunately there weren't enough of them.

I had a few teachers that stood out and whom I kept in touch with even after the classes-most in my 300 level courses.

I enjoyed learning at UA!!

The core courses for Geography were good except for some of the TAs and the classroom facilities.

Dr. Rich Gooner, Mktg. Professor, helped me with salary negotiations and spoke with me after class for assistance. Dr. Dulek, Dept. Head, for Marketing eased my worries and frustrations in his class when I felt my world was over.

Dr. Motes, Dr. Allaway, April Jung, Dr. Gooner, Dr. Beatty, and Angelia Knight are the best instructors!

The faculty in the school of education would often focus on nit picky details. They were not very encouraging to the future teachers. There was more focus on what the students were doing wrong rather than encouraging the students on what they were doing right.

The core curriculum needs to be more liberal arts focused and not get bogged down with needless requirements.

I managed to complete my time without encountering a GTA so those questions really don't apply to me.

Although she is not an instructor, Pam Smelser in the department of art office is absolutely amazing. She not only knows the names of students but has always helped me and others with any problems involving registration or within the art department.

Quality of instructors/courses was kind of hit & miss. Some faculty are only here to do research and just teach on the side to have a "job." These people usually make awful teachers.

I have a problem with one specific faculty member in my department. I believe she is unfair and rude. Although she was not directing this attitude directly towards me- it did make me uncomfortable knowing of these instances.

It is hard to remember the details of the core classes.

Core classes were too crowded and didn't involve much one on one learning. Teachers were not able to invest much time with particular students because of the larger classes.

I think it is hard for a teacher to really be able to care about students if they have 200 or more people in one class.

MIS majors are the most prepared for the business world because of the curriculum and live client interactions.

Hard to understand foreign speaking instructors. The University is in the U.S. and I speak English and I pay a great deal for my education but I have to struggle to understand my professors. That just doesn't make sense.

Of the GTA's that I studied under I felt very confident regarding their knowledge and ability to deliver a well-rounded view of the subject matter. However, I have heard horror stories from fellow students regarding the conduct of other GTA's.

I think that because most of the core classes are generally large it is hard for instructors to focus on particular students.

I don't think that the 100 level classes should be so difficult. It seems like they are meant to weed people out.

Mary Jane Taylor was the only reason I remained at this University. She gave me hope and encouragement when I could find no other source within the school as an initial transfer student. Diane Gilbert called me stupid and made me cry when I first transferred.

My experience in the business school has changed my life. I have loved every second of my time here. Also, Dr. Allaway has been my inspiration and when I thought I couldn't do well in something he offered advice and wonderful words of encouragement.

As a qualifier for the information above I have taken very few core classes at The University of Alabama.

HCM is a great program.

Keep up the good work. I'm glad I attended this University.
### Question 7: Library Services

How would you evaluate library services?

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours of operation</td>
<td>[985]</td>
<td>[42.9]</td>
<td>[44.1]</td>
<td>[ 7.2]</td>
<td>[ 2.1]</td>
<td>[ 3.7]</td>
</tr>
<tr>
<td>Staff responsiveness</td>
<td>[986]</td>
<td>[29.4]</td>
<td>[44.5]</td>
<td>[16.1]</td>
<td>[ 3.7]</td>
<td>[ 6.3]</td>
</tr>
<tr>
<td>Access to databases</td>
<td>[984]</td>
<td>[46.3]</td>
<td>[42.2]</td>
<td>[ 7.5]</td>
<td>[ 0.2]</td>
<td>[ 3.8]</td>
</tr>
<tr>
<td>Access to collections</td>
<td>[983]</td>
<td>[41.7]</td>
<td>[42.8]</td>
<td>[ 7.5]</td>
<td>[ 1.0]</td>
<td>[ 6.9]</td>
</tr>
<tr>
<td>Library resources for your major</td>
<td>[983]</td>
<td>[41.3]</td>
<td>[37.8]</td>
<td>[12.2]</td>
<td>[ 3.0]</td>
<td>[ 5.7]</td>
</tr>
</tbody>
</table>

### Question 8: Technology Services

How would you evaluate technology services?

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access to the Internet</td>
<td>[994]</td>
<td>[69.2]</td>
<td>[25.5]</td>
<td>[ 3.6]</td>
<td>[ 0.6]</td>
<td>[ 1.1]</td>
</tr>
<tr>
<td>Hours of operation for computer labs</td>
<td>[993]</td>
<td>[41.7]</td>
<td>[40.6]</td>
<td>[11.7]</td>
<td>[ 3.5]</td>
<td>[ 2.5]</td>
</tr>
<tr>
<td>Hours of operation for help desks</td>
<td>[991]</td>
<td>[27.2]</td>
<td>[44.4]</td>
<td>[15.2]</td>
<td>[ 2.5]</td>
<td>[10.6]</td>
</tr>
<tr>
<td>Access to up-to-date facilities</td>
<td>[993]</td>
<td>[43.6]</td>
<td>[41.8]</td>
<td>[ 9.0]</td>
<td>[ 1.4]</td>
<td>[ 4.2]</td>
</tr>
<tr>
<td>Access to trained staff for help</td>
<td>[992]</td>
<td>[28.9]</td>
<td>[37.8]</td>
<td>[21.1]</td>
<td>[ 5.3]</td>
<td>[ 6.9]</td>
</tr>
</tbody>
</table>
**Question 9: Campus Offices, Services, Opportunities**

How would you evaluate these offices, services, and opportunities?

<table>
<thead>
<tr>
<th>Service</th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration process</td>
<td>993</td>
<td>[23.2]</td>
<td>[52.7]</td>
<td>[19.4]</td>
<td>[ 4.4]</td>
<td>[ 0.3]</td>
</tr>
<tr>
<td>Financial aid services</td>
<td>992</td>
<td>[18.3]</td>
<td>[35.3]</td>
<td>[12.9]</td>
<td>[ 3.6]</td>
<td>[29.8]</td>
</tr>
<tr>
<td>Campus food services</td>
<td>994</td>
<td>[17.9]</td>
<td>[49.0]</td>
<td>[25.5]</td>
<td>[ 4.9]</td>
<td>[ 2.7]</td>
</tr>
<tr>
<td>Supply store services</td>
<td>993</td>
<td>[21.9]</td>
<td>[55.1]</td>
<td>[18.3]</td>
<td>[ 4.0]</td>
<td>[ 0.7]</td>
</tr>
<tr>
<td>Campus health services</td>
<td>992</td>
<td>[15.1]</td>
<td>[39.7]</td>
<td>[22.7]</td>
<td>[ 9.6]</td>
<td>[12.9]</td>
</tr>
<tr>
<td>Campus counseling (not career) services</td>
<td>990</td>
<td>[10.1]</td>
<td>[19.1]</td>
<td>[ 8.5]</td>
<td>[ 2.1]</td>
<td>[60.2]</td>
</tr>
<tr>
<td>Business services/cashier/student accounts</td>
<td>989</td>
<td>[15.3]</td>
<td>[51.2]</td>
<td>[19.5]</td>
<td>[ 3.1]</td>
<td>[10.9]</td>
</tr>
<tr>
<td>University Career Center</td>
<td>992</td>
<td>[23.4]</td>
<td>[36.6]</td>
<td>[11.8]</td>
<td>[ 2.2]</td>
<td>[26.0]</td>
</tr>
<tr>
<td>Engineering Career Center</td>
<td>980</td>
<td>[ 6.4]</td>
<td>[10.2]</td>
<td>[ 2.3]</td>
<td>[ 0.6]</td>
<td>[80.4]</td>
</tr>
<tr>
<td>Campus residence life programs for those in University-owned housing</td>
<td>983</td>
<td>[ 7.3]</td>
<td>[24.8]</td>
<td>[18.5]</td>
<td>[ 4.9]</td>
<td>[44.5]</td>
</tr>
<tr>
<td>Opportunities to participate in campus recreational activities</td>
<td>991</td>
<td>[21.0]</td>
<td>[45.1]</td>
<td>[14.9]</td>
<td>[ 1.9]</td>
<td>[17.1]</td>
</tr>
<tr>
<td>Opportunities to participate in other extra-curricular activities</td>
<td>991</td>
<td>[24.5]</td>
<td>[43.1]</td>
<td>[15.4]</td>
<td>[ 2.7]</td>
<td>[14.2]</td>
</tr>
<tr>
<td>Opportunities to participate in community service projects</td>
<td>987</td>
<td>[19.8]</td>
<td>[40.0]</td>
<td>[16.6]</td>
<td>[ 3.4]</td>
<td>[20.2]</td>
</tr>
<tr>
<td>Opportunities to develop leadership skills</td>
<td>989</td>
<td>[27.6]</td>
<td>[41.3]</td>
<td>[15.6]</td>
<td>[ 3.5]</td>
<td>[12.0]</td>
</tr>
</tbody>
</table>
Additional comments on the offices, services, and opportunities. N = 37

11 The parking services and their counterparts need A LOT of work.
23 UA needs more opportunities for minorities to get involved in non-recreational activities and given a chance to develop leadership skills.
41 A&S needs re-evaluating. Employees need to be more knowledgeable instead of giving students the run-around.
53 Students need to be made aware when they have been given loans and they have a check in student receivables.
58 Engineering Career Services is fantastic. I would not have had the success in my job search without Angelia and June in ECS.
79 Campus politics, regarding the SGA was very discouraging and reflected poorly upon the university.
111 In my experiences here I have encountered quite a few employees that were rude and not helpful. They did not care about me as a student or a person and rarely showed me respect.
114 It is not that easy to have leadership opportunities at this school because the process of choosing people in different organizations is not as fair as it needs to be. Ex. Interview process is flawed.
115 Very organized or promoted well- wide variety of opportunity to be involved.
119 The food services are becoming so much better since I first arrived here.
122 My transcripts were lost three times over a period of one year.
131 Individuals in financial aid offices, those at the front desk should be more knowledgeable about aid.
134 Student services at UA are very efficient. Everything seems to be well organized and easily accessible.
138 The services offered helped me to continue enriching my education at U of A.
147 Most members of these departments were very helpful.
158 I hated the parking decal rules and fees...caused a lot of grief.
176 Libraries need Ethernet hookups for laptop users, offices closing at 4:45 seems a little ridiculous, especially when they really stop working at 4:30 most of the time.
184 Good most of the time.
187 Very adequate information.
213 A lot of students are actively involved in high school, but when they get to college there is not enough information about organizations. You have to know people already involved to learn about them.
227 Res Life is difficult. Dorms need be renovated!
297 There was something for everyone.
300 I have lived in Residential Life during my entire college experience and it was awful!!!
335 Advisors in 10 Bidgood rock!
338 I wish the University would allow you to do things with a balance on your account- especially if your parents haven’t even received a bill yet.
339 Overall education is excellent. Student housing/residential life is not up to standards- needs much improvement in facilities and pairing roommates. Health Center is awful.
349 I didn’t try to use most of them.
355 Parking for HES schools.
374 The Internet service in C&BA went down too much.
378 The food is excellent! I’ll miss the good food.
396 I was in a sorority that helped me get involved on campus- independents may need more encouragement from the University so they’re aware of the opportunities.

The good: “There were many opportunities to participate in extracurricular activities.”

The bad: “I think that there would be more involvement in extracurricular activities if there was more advertising for “Get on Board Day.”

The ugly: “The whole Residential Life process was horrible. Every person I dealt with (with the exception of Tonya Nail) was rude, short with me and not helpful at all.”
The parking patrol people and parking problem is a bad one that needs to be resolved.
Parking facilities are very inadequate.
Financial aid office was very difficult to deal with at times- not clear on certain issues.
Service and food at the Ferg has gotten consistently better, but the prices are still high.
A&S department is VERY disorganized, always losing things and making you start over.
I hate surveys.
Advertisement of opportunities (such as intramural sports) on a broader scale would be a positive.
Advising in A&S is horrible. They lose a lot of stuff, very unorganized.
Good
Supe Store rips students off! We already pay all this money and we usually pay $400-500 more on books.
There were many opportunities to participate in extracurricular activities.
I've always had trouble with associates in the financial aid and student receivables departments. Very rude and inconsiderate of special needs.
Library needs to be operating 24 hours.
Engineering Career Services office does not help smaller majors.
Frequently, I got the run around when dealing with my account; people would transfer me from office to office.
This campus is overrun with Greeks who are allowed to run around doing whatever they please. Residential Life on this campus is a joke.
Career service is terrible.
Everything is located in one building now, however, processes are still difficult. For example, getting a transcript- you have to make three trips to pay and send off one transcript. The worst about UA is parking services.
Renovations to the Tutwiler Hall lobby, common areas, bathrooms and residence rooms are a must! Soap and paper towels and/or hand-air dryers are essential for all residence hall bathrooms!
There are not enough opportunities for these things for students who are not involved in sororities or fraternities.
I was disappointed that as a non-traditional student when I registered and contacted the office designated to work with non-traditional students there was no interest in the concerns that I raised.
There needs to be more involvement by the university and students with community service projects. They should have a section in the CW every day about what students and the University are doing and have done.
Engineering Career Center needs more employers, especially for us students with LOWER GPAs.
The Career Center needs an overhaul. The staff seem to be more concerned with students in the business school. The rest of us are left to find employment on our own. The staff at the Career Center seem to have no supervision.
There needs to be a faster way to register. Library hours need to be extended!!!
I enjoyed living on campus and would highly recommend it to incoming freshman.
I have been very discouraged by the Career Center's e-recruiting system and the ability to obtain interviews with companies through the Career Center.
Happy to be leaving!
UA is equal to and/or exceeds my observations at neighboring universities.
The above comments about facilities apply to Graves Hall and McLure Library.
The Career Center seems to be geared toward assisting with jobs in the business school area. At the career fair with over 50 companies there was only one group looking for Criminal Justice Majors...that was YOUTH VILLAGES.
The food in the Ferg is delicious but I think the prices are to high and the hours of operation for some of the stations. When I get out of class at 3pm only Burger King, Blimpie, and Chick Filet are open and I have to pay $7 each meal.
if you aren't Greek becoming involved in organizations like SGA and other service organizations does not seem to be like something you would want to be involved in.

Graduating Senior Survey: 2002-03 Graduates  19
Too much emphasis on non-academics and limited availability of food, including severely inflated prices. Why do they offer so many things on campus that need an oven for cooking when we can't even have a hotplate and they're always closing our kitchen?

Not being able to get in required courses as an upper level student can be a pain.

The maintenance staff at Paty Hall never changed my air filter even when I showed them a note from my doctor that said the allergens in the air were harming my health. And since my window was broken I couldn't even get fresh air in to circulate.

Both the campus food services and the supply store are overpriced.

I found involvement in some academic honor societies to be controlled by Greek members. I was not successful at becoming an involved member in one particular group after significant effort on my part.

The whole Residential Life process was horrible. Every person I dealt with (with the exception of Tonya Nail) was rude, short with me and not helpful at all. The condition of the housing here on campus is disgusting for what we have to pay for it.

This school oftentimes gets too bogged down in the bureaucracy and needs to unclog some things.

I never had a problem in the Business School Student Services or in most of the student services offices. However, the Financial Aid office was a source of constant battle for me.

I think that there would be more involvement in extracurricular activities if there was more advertising for “Get on Board Day”.

Kudos to Gamma Beta Phi for being a great service organization.

Hard to become part of an organization when you first get to campus because it is so overwhelming. If one is not part of the Greek system (I am independent) there is no one to really go with to participate in activities.

I thought registration services were poor because I had many problems trying to register for classes when I transferred to UA including, but not limited to, the Department of Education losing a page of my transcript.

If you are not in a sorority/fraternity you have little opportunity to get involved.

The main Career Center could learn a few things from the Engr. Career Center, such as courtesy, informing the students of what to do when there for an interview, as well as the set up of a professional interviewing room.

I think that these opportunities should have more advertisement.

I would recommend opening the computer labs at 7:45 in case students need to print off additional copies of something or make last minute corrections before 8:00 classes. I rated food facilities low but my disagreement is actually with the dining dollar.

The opportunity to develop leadership skills is a slim one because the student government is already too saturated with the wrong kind of people.

My only complaint would be the discount at the supply store. Considering we pay so much to attend the university I believe a discount of more than 10% is well earned and I would have purchased things more often if the discount knocked off.

I don't like the concept of how students incur costs- like the parking deck crap, the lack of parking spaces crap, for lack of a better word. It seems like this school cuts corners at the student’s expense. Campus food is okay taste.
**Question 10: Professional Growth from Field Experience**

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth?  N = 995

<table>
<thead>
<tr>
<th>Percent</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>37.7%</td>
<td>Excellent</td>
</tr>
<tr>
<td>19.7%</td>
<td>Good</td>
</tr>
<tr>
<td>4.1%</td>
<td>Fair</td>
</tr>
<tr>
<td>1.0%</td>
<td>Poor</td>
</tr>
<tr>
<td>37.5%</td>
<td>I did not participate in any of those activities</td>
</tr>
</tbody>
</table>

**Question 11: Person who made Most Significant Positive Contribution**

Identify the person at UA who made the most significant positive contribution to your education:  N = 876

Name: ____________________________   Dept.: _________________________

Even though students were asked to identify a single person some respondents still listed two (34 respondents), three (six respondents), or four (one respondent) individuals. Every effort was made to properly identify the individuals. However, several names remained a mystery. A list of all of the individuals mentioned and their frequency of reference is given below. It should be noted that the reference frequency of an individual is in large part based on the number of graduates in a program. Drs. Gooner and Strickland were mentioned most often with twenty-six and sixteen references respectively.
List of Individuals Referenced
(Note: number indicates number of references.)

Gooner, Richard
Strickland, Lonnie
Mancini, Marilyn
Robinson, Paula
Brookman, Jan
Moten, William
Tod, Beth
Hale, David
Sharp, Shane
Berger, Bruce
Maize, Roy
Riley, Tamar
Chatliner, Barbara
Culp, Anne
Ellinger, Alex
Kohl, Lawrence
Leathers, Charles
Leaver-Dunn, Deidre
Marino, Louis
Taylor, Gary Kenneth
Cash, Karen
Collins, Angela
Dulek, Ron
Hale, Joanna
Hancock, Steve
Heegem, Dave
Rasco, Jane
Brown, Marcus
Card, Barney
Daria, Susan
Davis, Brian
Farr, Breeca
Greening, Lani
Jung, April
Rohicheaux, Robert
Sanders, Bob
Scharstein, Robert
Smyka, John
Stone, Mary
Beeler, John
Bradley, Mary Ann
Brooks, Robert
Codina, Cynthia
Curtnier-Smith, Mary E.
Gordon, Jean
Gregg, Madeleine
Jesssee, Peggy
Looman, John
Oakley, Jim
Randall, Cathy
Stallworth, Joyce
Taylor, Mary Jane
Zito, Brandy
Allaway, Arthur
Barrett, Jena
Caldwell, Guy
Cooper, Cary
Crow, Deborah
Davis, Lenita
Ruken, York
Foster, Shirley
Goldstone, Dee
Gonzalez, Bill
Gower, Karla
Kissinger, Beverly
Mullins, Edward
Nancarrow, Mindy
Otteson, James
Simon, Cassandra
Stern, Harold
Beider, Phillip
Bell, Christel
Bolden, Tony
Carver, Betty
Cereza, Cheryn
Chapman, Keith
Conners, Frances
Curtnier-Smith, Matthew
Doe, Thomas
Funk, Rick
Golson, Linda
Hamilton, James
Hosmer, LaRue
Houston, Rich
Kavallou, Steve
Knight, Angelia
Lammon, Carol
Mason, Barry
Mitchell, John
Nelson, Mark
Niuh, Alvin
Parsons, Marie
Pearsall, John
Polites, Mike
Reed, Serita
Rock, Marcia
Roskos-Ewoldson, David
Schnee, Ed
Watts, John C.
Webb, Darryl
Wheat, John
Williams, Glenda
Wimberley, Virginia
Aldinger, Donna
Barrett, Bruce
Barstow, Lori
Berry, Jon
Bindon, Kathleen
Bissel, Kimberly
Blackstock, S.C.
Boyle, Kim
Burch, Steve
Cartee, Karen
Carter, Melodie
Corson, Jon
Croutcher, Martha
DeZoort, Todd
Dixon, Leslie
Dorr, Gregory
Elder, Harold
Formby, William
Gilbert, Gianne
Gonzchnbach, William
Gregg, Roy
Hancock, Priscilla
Harris, Tom
Hawker, Scott
Helms, Billy
Herrin, Charlotte
Hook, W. Gary
Hornsby, Joseph
Ingram, Robert
Isom, Paul
Jacobs, Steven
Johnson, Ida
Krapf, Uta-Maria
Laing, Sandra
Leh, Lance
Lineberry, Laura
Little, Michael
Luck, Cynthia
McCormick, Therese
Mothersbaugh, David
Park, Duke
Park, Michael
Peeples, Victoria
Perkins, Sandra
Polked, Daniel
Fritchard, Gail
Reeb, David
Rosenberg, Jerry
Tamak, Jon
Sadler, Leon
Sager, Robert
Snow, Donald
Sterling, Jay
Tafshe, James
Trene, Bruce
Truitt, Jan
Ultee, Maarten
VanderMeer, Jeanette
Vice, Nellie
Wang, Patrick
Weaver, Mark
Webb, Ann
Williams, Jimmy
Williamson, George
Wilson, Elizabeth
Worthing, Jeff
Yarbrough
Zumano, Leonard
Adams, Marsha
Almond, Kevin
Appling, Janice
Arnold, Judy
Baldein, Norm
Barne, Edie
Barth, Joan
Batson, Robert G.
Beatty, Sharon
Benefield, Justin
Bennett, Beth
Bindon, James
Borrelli, Steven
Boschung, Mel
Boylen, Richard
Brammer, Charlotte
Brennan, Kelly
Brooks, Lynn
Brooks, Rebecca
Brown, Ian
Bryan, Colgan
Bunker, Matthew
Calis, Carolyn
Campbell, Kim Sydow
Cano, Jose
Carter, Cornelius
Cherones, Tom
Clifford, Clare Emily
Cooper, Chip
Daniels, George
Davidson, Sandy
Davis, Juliet
Davis, Robert
Dennis, Alan
Dickey, Betty
Dietrich, Sylvia
Dillard, Tim
Domingo, Mary-Kathleen
Donahoe, Rona J.
Dove, Donald
Drrowing, Rick
Dove, Pam
Dowley, Pamela
Drury, Gregory Scott
Dunn, Linda Lewis
Durns, Rocky
Eifler, Amy
Ek-Keib, A.
Elliott, Brenda
Fink, Janice
Finni, D. Linnell
Ford, Davis
Fort, Shana
Fox, Thomas
Frederickson, Kari
Freeman, Mike
Frenkel, Alexander
Frost, Edgar L.
Gaskins, Susan
Gladding, Rose
Glance, Booker Lynne
Gordon, Dexter
Graettinger, Andrew
Gup, Bentley
Hall, Robert
Hansen, John (student)
Harris, Thomas
Hasson, Janet
Haynes, Charles
Hedd, Hank
Hibbeta, Alecia
Hilton, Chad
Hollifield, Melche
Hoppe, Ralph
Hoppenwasser, Alan
Hopkins, Thomas
Humphrey, Debra
Jackson, Jeff
Jacobi, Keith
James, Dennis
Janiga-Perrins, Connie
Johnson, Chris
Johnson, Diane
Johnson, Jeff
Johnson, Margaret
Johnson, Pauline
Johnson, Virginia
Jones, Joel
Jones, Stacy
Kaiser, Charles
Kartonsis, Sophia
Kee, Robert
Kelly, Matt
Kendrick, Olivia
Kinney, Lance
Kirksy, Sherry
Klemmack, David
Kline, Harvey
Klingler, Laura
Klingler, Mark
Knight, Vernon James
Koontz, Marcy
Kreiser, Patrick
Kyedear, Chuck
Lancaster, Jill
Larson, Erik
Lata, John
Lee, Ed
Lee, Thea
Lewis, Angela
Lightfoot, Douglas
Lohrke, Franz
Lokken, Kristine
Lott, Susan
Mansfield, Ed
Marsh, Gene E. Eugene III
McCary
McCutcheon, Russell
McGaeley, Courtney
McMillan, Wendy
Mecraw, Richard
Melhuse, Peder
Miller, John
Mills, Gary
Mitchell, Roland
Moore, Brandy
Moore, Cynthia
Morgan, Robert
Morley, Pete
Morrison, Debbie
Murphy, Michael
Nelson-Gardell, Debra
Olson, Julie
Oths, Kathy
Ozzello, Kenneth
Pacani, Catherine
Parsons, Karen
Pass, Charlotte
Paulson, Lisa
Phillips, Valerie
Picone, Michael
Pimmel, Russell
Porter, Andrea
Potter, Rob
Potter, Robert
Powell, Martha
Prickett, Carol
Pryce, Jo
Rable, George
Graduating Senior Survey: 2002-03 Graduates 22
<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rand, Richard</td>
<td>Seagle, Heather</td>
<td>Swain, John</td>
<td>Webster, Roberta</td>
</tr>
<tr>
<td>Rawlings, Wendy</td>
<td>Secor, Stephen</td>
<td>Tang, Edward</td>
<td>Wedderspoon, Craig</td>
</tr>
<tr>
<td>Reichert, Tom</td>
<td>Sella, Alvin</td>
<td>Terry, Chris</td>
<td>Weist, John</td>
</tr>
<tr>
<td>Rilea, Stacy</td>
<td>Sella, Mary</td>
<td>Terry, Teri</td>
<td>Wells, Jim</td>
</tr>
<tr>
<td>Rivers, Margaret</td>
<td>Shabazz, Amilcar</td>
<td>Theodorou, Dino</td>
<td>Wetzal, Kathy Shaver</td>
</tr>
<tr>
<td>Roberts, Michael</td>
<td>Shelton, Mitch</td>
<td>Thompson, Anthony</td>
<td>White, Heather</td>
</tr>
<tr>
<td>Robinson, Steve</td>
<td>Shepard, Steve</td>
<td>Thomson, Bailey</td>
<td>Williams, Ed</td>
</tr>
<tr>
<td>Robinson, Wendy</td>
<td>Sherrod, Roy Ann</td>
<td>Thornley, Drew</td>
<td>Williams, Eric</td>
</tr>
<tr>
<td>Roden, Eric</td>
<td>Shwery, Craig</td>
<td>Tsakiropoulos-Summers,</td>
<td>Williams, Keith</td>
</tr>
<tr>
<td>Rosco, Jane</td>
<td>Singleton, Loy</td>
<td>Tatiana</td>
<td>Williamson, Derek</td>
</tr>
<tr>
<td>Rovegno, Inez</td>
<td>Sloan, Gary</td>
<td>Tulloss, Patricia</td>
<td>Winter, Marcia</td>
</tr>
<tr>
<td>Royall, Dan</td>
<td>Smelser, Pam</td>
<td>Turner</td>
<td>Woodbury, Keith</td>
</tr>
<tr>
<td>Salekin, Randall</td>
<td>Smith, Joe</td>
<td>Ulmer, William</td>
<td>Yeh, Tao-Chen</td>
</tr>
<tr>
<td>Salem, James</td>
<td>Stinnett, Nick</td>
<td>Ultsch, Gordon</td>
<td>Yessick, Don</td>
</tr>
<tr>
<td>Salters, Sean</td>
<td>Stock, Carl</td>
<td>Voss, Ralph</td>
<td>Young, Allison</td>
</tr>
<tr>
<td>Santa</td>
<td>Stovall, James</td>
<td>Vulkmer, Nick</td>
<td>Young, Robert</td>
</tr>
<tr>
<td>Schnepf, Michael</td>
<td>Summers, Tatiana</td>
<td>Wadsworth, Leigh</td>
<td>Zeiler, Thomas</td>
</tr>
</tbody>
</table>
Question 12: Overall UA Intellectual Environment

All things considered, how would you characterize the intellectual environment at UA?  N = 999

<table>
<thead>
<tr>
<th>Percent</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>[20.0]</td>
<td>Very strong</td>
</tr>
<tr>
<td>[57.6]</td>
<td>Strong</td>
</tr>
<tr>
<td>[20.5]</td>
<td>Average</td>
</tr>
<tr>
<td>[  1.5]</td>
<td>Weak</td>
</tr>
<tr>
<td>[  0.4]</td>
<td>Very Weak</td>
</tr>
</tbody>
</table>

Please explain your reason(s) for your answer.  N = 582

2 The college of C&BA always treated me in a professional manner. They made me feel like they cared about my education and future career.
7 It is strong academically, but not very strong due to narrow-minded students in the Greek system.
8 It's a great place to experience new things and ideas.
11 There are some areas that still need work, but overall it's great. I love being in school.
13 Professional.
14 Encouraging and concerned about student's progress.
15 The on-campus organizations I'm involved in are highly intelligent.
16 Some parts (like C&IS) are great; others, like many A&S departments are very poor.
18 Classroom work with presentations.
19 Seen better but have seen worse.
22 I think that you have the opportunity to communicate with people from very diverse backgrounds.
23 Most of the staff are intelligent but they display an arrogance that their intellect makes them better than the students.

The good: “I have never been disappointed with my decision to attend UA. My classes here have set a firm foundation for my future, and I would not trade it.”

The bad: “Courses are just not as challenging as they could be.”

The ugly: “I felt like many of the classes were a waste of time. I used to skip class all the time and still get A's on the test. That shouldn't be possible in a higher learning institution.”

24 Everyone seemed to care about school and study before fun.
28 Excellent profs., challenging work load.
30 The professors are knowledgeable and challenging.
31 Positive people create a positive environment which sets the stage for a great intellectual or any other type of environment.
32 I always felt challenged. I felt that all of my professors and instructors had great knowledge of the course content.
34 Students are challenged here, but they could be more challenged.
35 Most everyone at UA has a very professional outlook on life and they carry on professional conversations.
37 The best students at Alabama are as good as anywhere, but the poor to bad students bring our reputation down.
39 Despite party school comments and ranking I feel there is a large intellectual environment. It is just rarely the focus.
41 Many of the teachers and professors have a top-notch education themselves which allows them to relay valuable information that we need. At the same time, most of them are down to earth and easy to relate to. This makes them more respectable.
Everybody is friendly and willing to help out.
Stimulating.
Quality.
Most students seem to be interested in their learning environment.
There are constant opportunities for learning that push you to go farther than you expect.
Although some professors here have a hard time teaching, all of the professors that I have had really seem to know what they are talking about.
I now feel very confident as I am about to enter the work place.
Classes are taken serious.
Business classes are very difficult.
We have a lot of stupid people here.
All the students and faculty at UA have a pretty good academic background.
Good teachers, great atmosphere.
Specifically MIS has a strong knowledge of all aspects of the business world and college world.
Some professors operate above the students (A&S). Most are incredible friends and instructors (C&BA).
Average because some things were a review, while others were new.
There is a very strong intellectual environment in certain areas; on the whole, however, I believe it is very weak in administration and some University departments; adding it all up I would say it evens out to average.
It's a party school.
Smaller history classes were needed.
Most people are average.
I was encouraged to learn and succeed.
There are endless opportunities to learn here both in and out of the classroom.
Extracurricular activities and numerous and there is a huge variety of fields of study.
I don't feel as though anyone really cares, everything seems to be a racket.
There are many cultural activities and challenging courses that allow a student to be very well-rounded if they choose to be.
Instruction was equal to the real world.
The business school, especially the accounting program is intellectually challenging.
A lot of students attend the University that should not have been able to get in creating a non-productive environment in some classes.
The academic standards are high for students. The course loads are demanding and parallels the real world.
Some professors are extremely intelligent and challenge you, while others are just not even remotely intelligent.
Need more of an academic reputation rather than party or sports school.
In terms of upper level courses, I considered the academic environment to consist of intelligent and highly motivated individuals.
In C&BA we have to exercise our minds in doing the various cases in classes.
Above average, not excellent.
This school is not very strong nor weak, but it is not average either. It is strong within the different departments and courses offered.
Upper level students and teachers contribute greatly to educational advancement.
Let's just say I never needed a study group.
People in my major (for the most part) want to succeed.
The faculty and good students are remarkable, but there are a lot of students who don't care and don't belong in college.
Good Professional Backgrounds.
If you're willing to work, the opportunity to learn is there.
I feel the university still has other issues it needs to address before it can be viewed as an academically "very strong" school.
I had a chance to work with several bright individuals
This is a hard school and I have learned a lot. But I don't feel like the opportunity for students to get internships is focused on enough.
Everyone here works very hard to achieve their future goals and most are concerned with how they perform academically. But I wouldn't say it stands apart from other colleges intellectually.

The environment was very suitable for learning. Whenever I had a question, I felt as though my teachers were knowledgeable. I thought everyone here was very good and I learned a lot from all teachers here. Tendency to be close-minded for many teachers. My classmates are intelligent and ask questions. Engineers are very smart.

Class hard. Progressive research projects, challenging coursework, active campus community discussions on almost any topic. Faculty are great!

Not as challenging as it could be, research requirements weak. English department entry level classes very weak. All my professors were excellent, really knowledgeable in their fields of study. I could've been challenged more in 75% of my classes. UA Graduates are more prepared for the job market. They are more intellectually aware than the average graduate in the state of Alabama.

Being here has evolved me to be the person I am today and go out in the workforce. Most students do not consider learning a high priority. Partying, finding a job, getting good grades, and money all come first. Being that I'm only on campus for class, I only have time to be involved in class activities. My class activities are very good. ATEP is great. Athletic department gives us good opportunity to work with sports. I have learned a lot and am well prepared. UA has high standards and requirements, and the teachers are very experienced in their subjects.

I was challenged but guided. It seemed to me that the faculty was very proficient in their field of study. Very diverse, some of the most experienced and intellectual as well as recognized professors--at least in my school. There are many opportunities for learning and enrichment through classes, programs, tutoring, and study sessions. Courses were challenging and people in my classes were very intelligent. Very challenging classes.

Because UA has multiple schools ranked in the U.S. The intellectual environment is strong, especially in the upper level (300+up) C&BA courses. The level of difficulty is high and the professors except a lot from each student. There are a lot of interesting projects going on and opportunities for students to get involved. One can learn about different avenues.

In higher level courses, students are more concerned with their education. It is not top level but I was engaged by many intellectuals who inspired me to excel and expand in my learning. I love U.A. This has been the best experience of my life.

Duff. It's not Harvard, but I do feel that my education adequately prepared me for law school. There is a high standard of education.

Too much emphasis on sports over teaching and research. A challenging environment consisting of analytical thinking and problem solving. Caring faculty, many opportunities, faculty's willingness to help. Faculty and University are very helpful and kindly.

Hard but challenging work.

There are a variety of people to learn from.

Same as other school- no different.
Most classes had 200+ students so I was just a number. In upper level communications classes, I feel I receive more because of the small classrooms.

Plenty of smart individuals here at UA.

The MIS degree is very challenging and overall was fun.

You have very smart and interesting people here on campus.

I was a member of the U of A honors program so I felt the strong intellectual environment.

Very intelligent teachers, but no one's perfect.

I have lived in Tuscaloosa the majority of my life, but traveled very often. The intellectual seems no greater or no less than anywhere else.

I think public universities have a lot more to offer than private and I think the U of A strives to always improve.

Most people care about learning and study, but usually having a good time comes first.

Certain depts. May be higher than others

It was good but there are always stupid people.

Overall, I think the intellect outside the engineering departments is pretty low.

Everyone has so much to offer and give to students on all levels of their academic career. There is so much to learn here at UA.

Very strong, because everyone is always striving to do their best including students and faculty.

There are a lot of smart people attending the U of A.

Occasionally, a situation of non-intellectual manner will occur.

There are many ways to discuss opinions and learn about a multitude of disciplines.

We have very good faculty who have contributed enormously to UA, the community, and programs in our colleges.

Some students are very driven, others aren't.

We are a very competitive school and our students are some of the best in the U.S.

Overall the environment is strong. Some areas are better than others.

I think I have a great education and my experiences with peers has been competitive.

Good academic advisors, library, courses, teachers, and additional faculty. Great C&BA -Dean J. Barry Mason.

Very Strong accounting program, good mix with non-academic programs, other schools don't seem as academically oriented.

Opportunities to work with other students and share opinions were frequent.

I'm in the Honors Program and I've been in classes with many smart students and have been taught by smart faculty.

Too much emphasis on partying.

She directed me through my college career and gave me advice I needed.

Separation between race.

I had the opportunity to be in the Blount Undergraduate Initiative Program. The discussions were excellent.

I've met a number of students who bring that to the UA campus, which enhances what's already there.

The school is focused on learning and the faculty makes it an active process.

I was able to successfully excel in academics because of the positive influence of staff.

In my department the professors are very intelligent, but if the university doesn't fund the geology department more, than you will lose some great teachers. The department doesn't offer a variety of classes like other major schools.

All of the departments, no matter their size, have very knowledgeable backgrounds due to the high quality of their faculty.

Due to the lack in educational capability in several professors’ classes. Lack of acceptance to academic challenges posed by students.

I know some of my classes were hard as hell!

I think there could be more compliant professors and faculty. Some are great, but a large number are not helpful in supplying new information and knowledge.

BUI made a huge difference, without it I may have been a little bored.
I enjoyed being at UA very much. I learned much more in my major than I knew before entering school.

Once I enrolled in my major classes it was strong because the faculty prepared more efficiently.

The Faculty, especially in C&BA, are very strong in knowledge and do a great job in teaching.

I've been to other comparable universities in the north. People here and the overall environment aren't anymore intellectual.

Too many drunks.

Overall, all the courses provided their own challenges that gives UA a strong sense of intellectual environment.

There was a good mix of intelligent people and below average students.

Lots of philosophical thinking, debates in the CW, professors stress learning in 300+ classes.

There are a lot of intelligent people that have different ideas.

A lot of partying.

Could have been pushed more in certain subjects.

I believe the environment was very strong because it forced me to apply my self on a level I didn't believe I was able to contend with but I obviously did.

Good Professors. Student Participation Good, Engaging Conversations in Classroom Setting.

Never any major problems.

Many of the students I have encountered have or appear to have attended schools (high schools) with a good education base.

It was as challenging as it should have been.

Participation in outside lecture series was weak to average in my time here. Environment seemed more productive for growth in football than in education.

Most university classes fostered a good deal of critical thinking, etc. My professors (esp. in my major) really encouraged me to stretch myself and not limit my future.

I think this is a very competitive school academically and socially, so being intellectual is encouraged.

I attended Troy State University for two years prior to attending U of A. I feel that in my two years here I learned much more that I did (during) my time at Troy.

I don't feel that there is any cutting age research here and the students never study.

It's good, but there's always room for improvement.

It was very demanding and challenging.

I felt like I got just as good an education here as I could have gotten anywhere.

High standards, great teachers, adequate facilities.

The university's various departments provide students with a very stimulating learning environment.

It was a very stimulating learning environment, and my teachers were very encouraging.

I think it is a fun, yet intellectual environment around UA. Everyone likes to learn!

Most people I have come in contact with here have challenged me and made me a better student.

The classes are challenging but people also like to have a good time.

Eh... average.

He's a good teacher and offered support and advice about my career path.

Very positive and enriching environment created by the psychology department.

The faculty are very knowledgeable and make the learning environment fun.

Still caught in the past but we are making progress.

Great people, great facilities.

It is good to average, but 'intellectual' does not come to mind when I think of UA.

Not everyone can come to UA.

I can only base my answer on my personal environment... I live off-campus and usually only came to the campus for class, so of course, there was a strong intellectual environment in class.

I will apply only a few things I learned to my career.

Most classes I could teach myself. Reading straight from the book is not teaching.

Pam pushed me to be my very best!
I didn't really feel like most people were "excited about learning." It was mostly about grades.

It seems there is more focus on the social aspects of college than the academic ones.

In my major I'm surrounded, daily, by very intuitive classmates that constantly express eagerness to learn and excel academically.

I have received a good education.

Same as other universities I have visited.

Some circles very strong but not everywhere, it's up to the student to seek them out.

My willingness to see the intellectual side of Alabama.

It's college... it is by definition an intellectual environment, but it's well-rounded.

In my major, it was a great learning environment and I feel like the University is well respected educationally.

People are interested in new skills and classes, but some still think it's a "party school".

U of A is an excellent school and has a very strong intellectual environment.

The environment at UA deals with a lot of partying and social life.

Focus is much stronger on athletics and sorority/fraternity type organizations than on "intellectual environment".

People as a whole are not as friendly and outgoing as those at Auburn. You can't feel a sense of support easily as a stranger coming into this environment.

UA consists of a great group of people from all sorts of experiences and knowledge that contributes to my education.

People are current on today's events and although they are knowledgeable about sports they are definitely knowledgeable about the things that count.

Everyone I have come in contact with has a strong intellect.

Very good quality for a public university.

It is very challenging.

Professors gave great help during classes.

Lack of ??? tolerance made grounds for narrow-minded views regarding issues concerning people out-of-state.

I have met some stupid people here.

Too little interaction in classes between teachers/student. Only old fashion teaching-preaching and us listening.

Most students here strive to learn and succeed.

Some classes are truly a joke while others are very challenging. An "A" doesn't mean a class was easy- challenging and growing people should be a goal for all teachers.

Some people I found to be very well-informed about issues. They would engage in intelligent discussions not only about university politics but on a global scale as well. Others seemed as they were stuck in a primitive way of viewing the world. They seemed to be less willing to accept change and diversity beyond a political cover.

There are many labs making breakthroughs in diseases here on campus. All the teachers I've had have treated me with respect.

The people typically seem to have a strong interest in education.

The staff.

There is a great wealth of knowledge at the University. Its diversity also allows the intellectual environment to be strong in the world views of the campus.

Many 100 and 200 level classes are too easy.

Same as a smaller university that I attended previously.

Good educational backgrounds.

He was personable and very easy to talk to.

Students are encouraged to participate in intellectual activities and study groups.

Everyone seems to have high GPAs and speak intellectually.

Well, there are still people here that don't go to class and drop out.

Good faculty.

It's a very highly recognized place of academia.

In the computer science department the intellectual environment is outstanding.

Diverse campus with many activities.

I had good experiences.
UA has a wide range of highly intellectual people not only administratively but in all aspects.
Sometimes it seems that students are not here to get an education, but to enhance their social life.
It is challenging.
The intellectual of any level can find like-minded individuals with which to associate.
I am among many intelligent people within my department with group work, etc.
Good mixture and I was in mostly advanced.
The business school has a very conducive environment to excel in any business major.
It's strong in the sense that there are teachers who have a wealth of knowledge and are willing to share that knowledge with students.
Everyone seemed very educated about their jobs.
The intellectual environment at UA was one that I will remember for a long time.
I have been afforded the opportunity to grow through challenges.
There is strong academic commitment by some individuals but not as much by others.
I am always surrounded by people of high intelligence.
The math program seems better than most math departments, and many 300 and 400 level classes on campus in various departments have a strong intellectual environment.
Students very close-minded, very weak; Southern students not cultured. General statement... there are always exceptions.
We're a party school.
Many areas (are) very strong, although some are lacking.
Because I feel I have grown tremendously while I have been here.
Most departments don't have to dedicate the same amount of time and study that engineering and some other small departments.
This is not a school that you just have to show up to. You have to put your own efforts into it.
The university provides a great atmosphere for learning.
I believe that I will be leaving with a well-rounded education and a very strong emphasis in marketing. This is in part to the teachers and classmates.
All of my instructors have been in their fields for years.
Well educated, excellent resources.
There is not an extreme focus on academics at this University. Athletics has the main focus at this University.
Wonderful school.
The University educational programs are very strong, and many extracurricular programs provide learning leadership experiences as well to ensure well-rounded individuals.
We have a lot of intelligent students here.
The professors are knowledgeable and student suggestions are encouraged and respected.
I feel that the intellectual environment on campus is strong because a lot of functions I've attended gave me insight on what I would like to do after my undergraduate degree.
All my advisors/teachers either had the answers or would get back to me with the answers to any questions.
My experience in the CCN has given me a strong opinion of the UA in regards to the intellectual environment.
The whole University is very (socio-culturally) liberal. They make it uncomfortable to have chosen any other way of thinking. To be 'open-minded', they are not very 'open'. I had a professor drop me a letter for not attending pornographic movies.
I feel as if people here are pretty intellectual, but still lack sensitivity regarding diversity issues.
Everyone expresses their ideas and is open to criticize and voice their and other's opinions.
Constantly surrounded by people of all levels of intellect and analyzation skills; seriousness of education.
I feel that as my classes progressed to the 400-level, my depth of understanding increased, as well as how much I was challenged by my professors.
University lives up to its high standards.
Academic life is not a priority for many students.
Professors are encouraging.
She actually cared if we did well and gave me great teaching ideas.
There are very smart students here.
It's strong but there's also a lot of partying.
Involvement.
A lot of students where I could converse my advancement in life with.
Good school, good teachers, good people. Some courses could be better but very high.
All the professors wanted to see me strive and achieve my goals.
Some departments on campus are very strong intellectually, but they are countered by several departments which do not seem to be quite so academically sound. Overall, I think the University balances-out as average.
It depends on the level of classes you are in. The higher up you are, the more intellectual the environment.
I feel it holds high standards!
I feel UA tries to fulfill people with intellectually stimulating classes and program on campus.
Doesn't seem as strong as other schools are.
UA is a traditional school that caters to conservative thought. There are pockets of deep intellectual thought in certain departments and student organizations, but the University itself does not exhibit these qualities.
UA is very challenging, especially the University Honors Program curriculum.
I was challenged by many professors.
Many students seem to be ignorant and even spoiled. Perhaps a little research on this matter is needed.
Not the best compared to business schools throughout U.S.- but the best in AL.
Great environment.
At times classes have too many students and teachers are unable to assist you as much as you need them.
The application to get here takes 10 minutes! Also, more known for #2-3 party school and football.
Very difficult, learned a lot.
I feel that UA has some very educated professors and students and I learned a lot here.
Very intelligent faculty.
Helpful faculty.
The faculty always pushed the students to learn about current events and new technological advances.
Student teachers often don’t give a crap. Sometimes professors are so old that they have no passion for the subject thus becoming boring. Class overcrowding!!
Teachers and students seem to care about academics.
Could be stronger in comparison to other institutions.
I feel that the quality of education is high here.
The school carries a positive reputation. After attending I can see why. The nursing school was very challenging, but there was always someone to push you through.
The student body for the most part is fairly intelligent allowing for a competitive environment.
People who know what they are talking about.
"We have great faculty and facilities, but we do not place enough emphasis on education and intellectual growth. Our standards aren't high enough."
A lot of partiality in the classroom, potential for extensive learning.
Did not have to study very much on upper classes due to the knowledge I already have.
Just because in my upper level courses the students were overall very knowledgeable about their major.
Because in my experience there has never been a lack of chances to discuss ideas and theory. I am always learning something everyday.
This school can focus on athletics too much at times.
There are many great intellects on campus. However, there are many people who remain ignorant beyond their educational experience.
Most of my friends here are engineers. I learned a lot, but not all necessarily book knowledge from the classroom. Not top 50 caliber and not bottom 50 either. Just a regular school. While there have been some fantastic exceptions to the rule, the environment at this campus has been typical of any other part of this state: backwards, stubborn, and ignorant. Some things are very good for me to learn at UA, but others are not good for an international student. Large campus with friendly people. There are many people that I've come into contact with that aren't very bright. I was encouraged to learn. I am majoring in CS. It is supposed to be a SCIENCE, but here it is treated as a technology degree. I was in Blount, which was the most intellectual part of my college experience. They enforce things in core that should be eliminated and done for upper level courses only. In some areas the intellectual environment is quite high at UA, in others it is very low. The average therefore is mediocre. The overall tone of intellectual environment is weaker than it should be. Football and cliques are the basis of student life. They could possibly be improved a little. Make teachers press students to learn more. Football takes precedence to everything. Too much emphasis on Greek life and partying. I feel that the University puts out a large amount of qualified people. I have met many people that I would say are smart. There are too many people on campus that just don't care about education. They just want to party and be lazy and the admission standards are the reason why they are here. Certain classes could require more, but overall it is a very good environment for learning. High intellectual environment, course work, good instructors. Mostly, I had to strive incredibly to achieve what I did. The people in this school who are interested in getting a real education are excellent students and faculty. I have learned so much in college (education, leadership skills, personality traits, and communication skills). The only problem is the art department needs better computers and all labs should have Mac computers. There is such a vast range of different people here at UA. I love this place. I believe UA falls somewhere in the middle of the intellectual spectrum- average. The professors make the intellectual environment of UA difficult and challenging, and obtaining the goals in the classes is a BIG payoff. I knew people who were not real bright. In communication with various people in different majors I feel that this answer is appropriate. It is pretty strong. I think that Alabama has a good faculty and academic programs, but overall our school is thought of more as a party school. People are easy to talk to. Our campus has plenty of resources for those who need help with their classes (e.g., Learning Center) and most of the professors (at least the ones I had) were willing to help students as much as possible. Very stimulating. I felt smarter than some of my teachers. I think there are many opportunities to be involved in intellectually focused activities, and I felt my major was intellectually challenging. I am very proud to say that I graduated from UA. School in accounting was hard. Everyone in my major seemed open to new ideas, thus, I was able to share my ideas with them.
Very good professors who dedicate a lot of time to their students.
I think the teachers are smart, sometimes too smart. Sometimes teachers of an array of subjects will act like you are stupid because you don't understand something.
Variety of courses offered, good professors.
I am from Berry, AL. Everything is smarter here at UA.
Could be stronger.
Most classes are intellectually stimulating. A lot of concern for academics.
The engineering school was challenging and informative.
Smart peers.
People are intelligent when they actually make it to upper level classes.
The bar is set very high at the C&BA school.
Programs such as Blount, UHP, New College provide opportunities.
All classes and teachers concerning my major and minor were wonderful. The teachers are knowledgeable in the subject area and know how to relate that information to me.
More focus could be put on academics instead of athletics
People may know a lot of information about a particular field, but they fail to share that information with others. This happens on purpose. It is a sense of arrogance that is unnecessary.
I believe I was offered an excellent education at the University of Alabama. The professors and students were extremely interested in learning and utilizing all that the University had to offer.
Professors were very knowledgeable about their areas as well as other aspects of the University.
The students contribute more to the intellectual environment than some of the administration.
I feel that I was challenged throughout my time at the Capstone and that I have been able to not only achieve goals that I set for myself, but in some cases, passed them. Though it is not as competitive as perhaps an "Ivy League" school or a private school.
A-Rampant cheating, B-Persons not caring, C-Letting admissions standards slide to appease demographic reports.
Most teachers and students provide strong intellectual skills on a variety of broad topics.
Because some departments are stronger than others.
The workers are very professional and will help you any way possible. The University is very clean inside and outside. Teachers take pride in being at class and on time.
The University has a strong intellectual environment, yet there is always room for more growth. More academic speakers and discussion groups that are widely publicized would be very beneficial.
UA is home to some of the brightest students and professors in the country. U of A is a very respected academic institution throughout the country.
Most people are not there to learn.
Professor and TA's do not adhere to the same standards. For example, some professors do not even acknowledge and/or exercise the "plus/minus" system.
The intellect of the professors and students is wonderful. The bureaucratic system at the University is lacking in intellect and competency.
Academic achievement is stressed, but it is not demanded
I can still take upper-level classes, and be shocked at how ignorant some people are.
I do not feel like students at U of A take their education seriously. It is a party school.
The environment at UA varies. There are so many different types of people here and it has been a learning experience. The intellect on this campus is strong because of the different types of individuals that are here.
All things considered, I don't feel that UA has “the best and the brightest” students. I think they have average students as well as exceptional students but I was not encouraged to become one of the "exceptional" students and think I am not alone in this.
I have had some brilliant professors teach me in the C&BA School. I have also been around some very smart and hardworking students.
All teachers had adequate knowledge of their areas, but a few were not good communicators.
Professors were never satisfied with a mediocre answer and always made students think further and elaborate on their answers.

The environment at UA is satisfactory as far as the educational concerns. The environment is full of resources that are helpful to the students. The environment is also surrounded with people that are willing to take time out and assist other people.

I learned a lot.

I feel there are some people who just "slide" through.

The faculty in HES are very eager to help any student in any way they can. They are knowledgeable in their field and their genuine love for their work shines through to the students.

Every teacher I had in this college continues to educate themselves.

Very diverse--wide range of people with various talents.

I do not feel that the university’s intellectual environment is necessarily stronger than a comparable university nor do I think that it is weaker. Average seems most appropriate.

I feel that it is good but I feel that it could be even better. I can remember evaluating classmates and teammates, and thinking when they graduate and they get a job, and they put forth the effort they did while in school on their job.

Sometime the professors knew so much that a lot of the information is over my head. They had a monologue rather than teaching a school.

Most of the classes were tough but fair.

Some courses were below par on their challenge. The teachers seemed to make the grading and teaching process easier in order for more students to pass. This, in turn, made the quality of instruction and information attained lower.

You get the opportunity to interact with people of different nationalities and other backgrounds.

Faculty was very involved.

It's a university

Some could use some additional training and people skills.

I know that business school students are allowed to fail a test and then take a make-up take home test to boost their grade. That is academically average.

My professors are very knowledgeable.

Overall, it's probably average or just below. But I spent most of my time around Manly Hall and the Biology building. Although the two environments are different, both encouraged deep thought.

Although I feel UA is an excellent institution, our level of education is frequently overlooked because UA is a party school

Again, I believe the school focuses on vocational training, rather than intellectual inquiry.

Being in a nationally ranked accounting program, a lot was required to succeed and the faculty did everything they could to see that we did.

Every faculty member is willing to help you reach your goals.

Football and other sports are emphasized a bit too much.

Although advanced, I believe that UA has some room for development.

The university gives you the opportunity to explore different options to your major and other curriculum too.

Very challenging courses.

Classes are challenging, not classes where a small amount of study time could get you through the course. (Business School)

Many faculty knew what they were talking about, but an occasional one had little clue or other things seemed more important.

I feel that there were too many TA’s teaching courses. Other than that, there was a strong intellectual environment among the PHD staff.

Competitive.

Certain areas are strong, but there are other areas that cause it to be average.

There are technical and non technical classes that shouldn't be used as weed out classes. Over all, most students are driven and intellectually sound.

UA staff offers an overall challenging and intellectual environment within the classrooms.

For the most part my frustration here with availability of classes and paying fees that I do not know what they were for; I will never send my children here. And I am a third generation.
There are many intelligent professors here and you can tell. They are not just "book smart" but also "street smart" and it shows.

I participated in Policy Debate for 4 years and learned research, analytical, and public speaking skills at a high academic level through that. I also felt like the honors courses and some of my upper-level business electives were more about critical thinking and encouraged intellectual development.

Not much preparation for real world projects and work environments. Most Professors have been in the Academic environment their whole career. How do they know what the real world is like?

In Comm. Studies it is very strong, as well as in the English Dept. Other areas, I am not so sure about.

Many of the students are not here for school.

The people and faculty I have worked with throughout my UA career.

I did not feel as challenged as I thought I would have coming to a big university.

The business school faculty is very experienced and educated.

The people in the core courses are weak. They teach you their own agenda, and do not promote thought.

There are so many opportunities for an individual to expand his/her knowledge in whatever they may be interested in at this University.

Not bad, but was lacking something.

There are idiots everywhere in the world... UA is no exception. However, there are intelligent people around as well to help balance the environment.

It is simply a great environment to learn in, despite the supposed party image that the school has.

I think the business school contributes a great deal to the intellect at the University. Other schools vary in their contributions but overall I would say the University has a strong academic environment.

Depends on what major you were in. In Geology dept.- very strong.

Intellectual environment is also balanced with extra curricular pursuits.

Alabama is not Stanford, but not West Alabama either.

The people here are really a mixed bag. You have those who are strictly here to receive an education and then you have those who are here to party and attend sporting events religiously. But, I think this combination is beneficial overall.

Classes are challenging and competition is fierce.

I feel that there are several areas in which the University could strengthen intellectual stimulation but at the same time I do not think that this university is below average at all.

The people here make things really hard for individuals trying to better themselves and the environment around them. We all have to reach a certain maturity level before we can truly change our views and actions. So, I guess everything was okay.

People here are highly motivated and are seekers of high goals. They are here because they want to learn. This contributes to a highly intellectual environment.

The faculty at the University is not the worst I have dealt with, but is by far not the best. I never had a professor at the University take an interest in me. My major department has been the worst managed group I have experienced.

The environment makes you want to think. When you see others striving to do good in classes you want to as well.

Happy to be leaving!

Assistance with Capstone Design project.

Research and Technology is very strong here.

Very good, everyone seemed to know what was going on, and that a college degree was very important to them.

Despite the fact that I had an international background, I was given the insight of being an intellectual and professional engineer.

Teachers show a strong commitment to helping students learn and most students show an interest in learning.

Most everyone seems to be focused on football or Greek organizations.
The amount of intellectual knowledge given in all of my individual discussions with the professors I had with was never insufficient or exhausted.

It's not junior college, but it's not Ivy League either. Sports wins out over academics every time.

It's a football school. People come here to party, not learn.

The University still lags behind some institutions in creativity and technology.

Though many students are intellectual, the overall environment does not suggest intellect.

I wouldn't say any better or any worse, since I have nothing to compare it to.

There are a lot of smart people on this campus, but there is a lot less of a tendency to talk very technologically and intellectually outside of school work.

Many students seem to be very active and involved in many important matters that affect the student body. Ex: publishing teacher evaluations, increased act card money etc.

While the intellectual environment in the upper level classes is outstanding, the mixture of people in the core classes often times led to lack of intellect as well as concern on the part of the faculty in these lower level classes.

Very knowledgeable staff with an aggressive curriculum.

When on campus all I am focused with is school work. The campus seems very intellectual throughout the week.

It is great!

I felt like many of the classes were a waste of time. I used to skip class all the time and still get A's on the test. That shouldn't be possible in a higher learning institution. Most of the professors I had didn't care to be doing what they were doing.

The focus on academic standards is lacking. Faculty do not seem interested in their student's progression. Focus on academic prowess is overshadowed by Greek affiliation and other non-academic related activities.

Would be very strong except for large amounts of teachers with no common sense. Some can't relate what the text says to real world problems.

Although the intellectual environment is very good there are still many areas of weakness. These areas include, but are not limited to, race and gender equality.

I really enjoyed my experience here at UA. The staff for my major was excellent. Everyone had at least some experience in the field of journalism.

There are some really great teachers, but they were so swamped with three or four classes of 70 students each that they could not afford to be involved in the lives of their students.

I feel like it is a University that does offer very competitive, thought provoking majors.

Most people that I have come in contact with are intelligent people who are here to expand their knowledge.

I was enrolled in the External Degree Program. Some may think this is an easy way of getting a degree. Professors expected more I think of us than traditional students. The professors took the time to prepare a curriculum that could be completed extern.

The professors I have had, for the most part, are very knowledgeable in their respective fields. Their knowledge and methods of teaching create a friendly but competitive intellectual environment for higher learning.

Teachers and students try to be the best at everything done but there are those that don't care.

There are several bright students at this school as well as faculty and staff.

There is a mix of students who are very involved in their studies and also those who don't do as much class work. To me an intellectual environment means that everyone is 100% committed to their grades, thus I'd say it is about average here.

Many people are here just to get enough work completed to earn a degree. There are some, however, that are here to challenge themselves intellectually.

The teachers holds advanced degree require for their field of study.

There are many very smart individuals that attend school and teach here, but on the contrary there are many very ignorant members of both our faculty and students.

I do believe the university should put more emphasis on attracting both respected faculty and more capable and/or more promising students. The intellectual environment at UA can be characterized as below my expectations, but not lacking.

The environment is filled with too much tension and politics.
Too much focus on frivolous activities instead of academics.

I feel that I have received a great education here. The professors and TAs have been excellent, and my overall experience has been wonderful. Many students seem disinterested in continuing scholarly discussion outside the classroom.

I believe that there are some great teachers here, but that those teachers aren't kept around for very long. As long as the UA is predominantly an athletics college, the “intellectual environment” as you put it, will be average at best.

THE PEOPLE ARE FRIENDLY, BUT THE DIFFERENT CULTURES IE. WHITE, BLACK, JAPANESE, SPANISH RELATIONS COULD GET BETTER.

I’ve been subject to different academic environments and situations since being at the UA that have helped me to grow intellectually.

In major field I felt that the intellectual environment was very high, however, I do not feel that all majors are that way.

UA is a good school.

The UA is a balancing point of two extremes and is therefore a good mix of solid intelligence exemplified by the people who try to avoid the extremes. These two poles being: the intellectuals who prove either their arrogance or ignorance by constantly trying.

Just having conversations to people and professors.

Dr. Tatiana Summers and Dr. Kirk Summers both allowed me to witness their research and symposiums while I was here, and Dr. Howard Jones in the History Department could not be a more learned teacher.

I was in the Blount Undergraduate Initiative. This provided me with a very strong academic environment. It is the best thing this University has done for itself and the products of the program (the students) will pay it back fully in several years.

Qualified faculty.

Part of campus is very intellectually focused but the other part seems to just teach so people can get a degree so they can get a job so they can make lots of money. This part does not focus on actually learning for the sake of learning.

The intellectual environment overall is poor. But it is very good in the Honors Programs.

The majority of students do not often participate in discussions about subjective “big-picture” issues. Many students don’t understand the different thought processes related to an overarching issue.

Grades in classes were often disproportionately determined on criteria such as attendance and homework, rather than a demonstrated knowledge of the subject matter. Attendance and homework should be secondary to actual performance on exams and papers.

All the teachers I had, regardless of their teaching skills, were intelligent, and knew the courses they taught.

Very competitive classmates in the biological sciences sections. Overall, classes were hard and required effort and students worked to gain those good grades.

5 Academic All-Americans and numerous other scholars.

Sometimes they challenge too much at one time.

I think that the University definitely offers a breeding ground for intellect; however, some people don’t take it all that seriously. If you’re looking for a place that does have an excellent environment for learning and also an excellent social atom.

I feel that UA students in general are concerned with many things including community, social, athletic, and professional activities in addition to intellectual activities. While intellectual development is encouraged.

A little bit of everything, but not more intellectual than anything else.

UA offered me the opportunity to expand my knowledge further.

Sometimes I think my high school had harder classes.

There were times when it was good and times when it was bad, so therefore I would have to say that it is average.

In my major, the intellect was high. I could not say the same for my core classes.

The majority of faculty and students at UA are extremely intellectual individuals who share a passion of learning.
I had teachers in my majors that were the most excellent in the south I think. Dr. Cathy Pagani in art history and Dr. Bruce Edmunds in French are the two best teachers aside from the one mentioned above that truly impacted my college career.

Everyone acts really smart.

I went to a strong high school, so the transition to the University was not dramatic from an academic standpoint.

The teachers in my major expect something out of me, which in turn, motivates me.

Variety of courses.

Very strong professors, but they fall for the pressure of scaling.

Most students are fairly concerned with their grades and performance.

It is a good learning environment and you all have the tools necessary to be successful.

I was always pushed to think and reflect on my answers.

Sometimes fellow students are not as intellectually driven which is a disappointment, but the university does provide a good environment for the pursuit of knowledge.

If teachers have to teach two classes a semester they can't be expected to do excellent research at the same time and Alabama's prominence will not improve.

There were none of superior intelligence, but rather average like myself.

Based on the campus feeling--students are wrapped up in drinking and partying. Although I feel like I got an excellent education, the environment of the campus did not always facilitate my academic pursuits.

The accounting major is a challenge to all students. High intellectual ability is expected.

Overall, I pushed myself to enroll in difficult classes and to be actively involved in research and on campus. In every place, I encountered the same 25-50 students.

I think that every student tries to help out another student whenever the opportunity presents itself. We realize that we are the same creatures in the same boat headed towards the same destination.

I don't really know about the overall college, but in my major, and in the C&IS, experience counts much more than grades and intellect.

It is my opinion that many people at the University do not care about learning or broadening their minds. It is very rare for me to find someone around here that I can have a serious conversation with. I don't think this has anything to do with the hour.

There are many faculty and students that bring real world knowledge to the class room; bringing that to the table in a class is way better than a lecture and note taking atmosphere.

At least in ME, the academic environment is very strong, but some other majors seem to be less challenging.

The classes in my major stimulated intellectual growth, besides classics and biology courses...some did not.

While I feel very strongly that the faculty in the MIS program constantly challenged students to stretch and grow intellectually, there are many programs that do not. Some of the core classes seemed to me to be a waste of time.

I have had many intelligent professors and many professors who are not that intelligent.

To really get a good education here I had to push myself and ask questions. Most other students rarely asked questions or did beyond what was required and even then they didn't even do that usually. I had to seek out guidance and knowledge.

There seems to be a pretty balanced mix of really bright, motivated students and total goobers who make it hard to admit to being a UA student. It goes both ways.

The Business school has a strong intellectual environment but also strong emphasis on partying.

UA has a party school image that overpowers the academics.

I think there is always room for improvement. Since I had two professors in my major dept. that I personally don't believe have any right to work with young people because they degrade and demean people instead of encouraging.

Being that you are required to take a wide variety of courses in the business school it requires you to think in many different aspects of the business world.

Most students and teachers here at UA are serious about learning and teaching, but every once in a while you come across some students (and even teachers) who don't care.

Lots of opportunities to share ideas; open marketplace of ideas.
I think that once you move past the party school image, there is a majority of students genuinely interested in their education and show that through their accomplishments. Some academic programs could be much stronger.

I do not know much about other departments, but I know that the teachers in the business school are extremely intelligent. I think this because they are excellent teachers and because Dr. Srickland says so.:)

It is strong, but there are a lot of students that are not very focused on academics. The University tries hard to focus on education, but a lot of the students make it hard for them to properly accomplish this.

Faculty in the MIS program are very sharp in all areas of business from technique to overall professionalism.

Many of the more intellectual professors, who have a lot to offer to students, seem to be more interested in doing research than in teaching.

I think some students focus more on partying than studying. There is nothing wrong with that, but students must be responsible and balance their social and educational lives.

For the most part, MIS majors are hard working and have their act together, yet they still know how to have a good time. Furthermore, quite a number of students & faculty, especially in C&BA are world class.

Many students at UA strive towards being the best students possible, and the teachers/professors work hard at helping students achieve their goals.

Good career services and average teaching.

I was satisfied with the intellectual environment in the faculty in special education but not necessarily in the office staff of the education department (104 Carmichael, and the office of Educational Psychology).

The UA campus is not at a loss for intellectual individuals. This is fantastic.

Very goal-oriented and the faculty takes an active interest in providing the best educational opportunities possible.

It was a school that some teachers cared and even got to know the students well and then there were some teachers that just did their job to teach the class and went on with life.

I know that HES Dept. valued our education and tried to make us prepared for the future and successful.

Though we are not among Ivy League schools with their emphasis on learning. The University of Alabama is well on its way to becoming a very good school. Our athletics often gets in the way of the environment of learning.

Everyone is actively researching and learning more about the world around us.

All professors that I studied under are very qualified to teach the subjects that they teach.

The environment at UA is focused on sports, partying, and extra curricular activities along with academics.

Very pleasing. Enjoyed the people.

An intellectual environment is there if you seek it. There are many other things here that I wouldn’t consider an intellectual environment, but so it is in the world. I believe officials at UA do everything they can to promote an intellectual environment.

I think academics are highly stressed and professional organizations provide excellent opportunities for growth.

Everyone here has been trained very well in their fields, and they know their stuff.

I was able to learn many things from my peers.

The University is relatively conservative in

Gorgas Library
some of its views-I believe that the liberal arts do not receive enough funding or attention from the
University.

980  My peers typically were challenging to me, but I was still in the relatively above average
section of most of my classes.

982  It is easy to just "get by" here.

983  Overall, I have learned important things here that otherwise I feel I would not know.
Things being both academic and otherwise.

987  I believe that the intellectual environment differs greatly between introductory classes and
upper level classes. The intellectual environment of UHP classes and upper level classes generally
far exceeds that of core classes.

989  I wish I would have gotten more out of my core classes.

993  I felt very challenged in my 300 and above courses and I felt that the instructors were very
knowledgeable.

998  It is an intellectually driven campus, yet it harbors some that skate by off of other people's
intellect.

999  It attracts a variety of intellectual students and provides adequate intellectual stimulation

1000  The business school is very strong. Other colleges on campus are average to weak. But the
business school is very strong.

1002  Very weak because I can walk through the quad and be treated as if I'm invisible. No one
speaks/talks to each other. Regardless of Color: Where I'm from, that's all we do. So as a freshman
that was big adjustment for me.

1003  Courses are just not as challenging as they could be.

1005  I have never been disappointed with my decision to attend UA. My classes here have set a
firm foundation for my future, and I would not trade it.

1006  The intellectual environment is not as strong as other top tier universities across the
country that I have visited or heard of. Also, libraries are vacant a lot of times, which shows that
students are not as dedicated in their studies.

1007  Most of the classes I had were very tough, but I learned a lot of useful information.
Question 13: Overall UA Education Received

All things considered, how would you evaluate the overall education that you received at UA?  N = 1,000

Percent
[47.6] Excellent
[48.2] Good
[3.9] Fair
[0.3] Poor

Please explain your reason(s) for your answer.  N = 570

1 I was able to study a broad range of topics.
7 Although academics are good some students remain narrow-minded.
8 It's the best school in Alabama (Communication).
11 See 12 b. (There are some areas that still need work, but overall it's great. I love being in school.)
13 I learned to do, find, and complete things on my own- it would not have gotten done if I was not on top of things.
14 I feel ready to go out and portray my capabilities in my profession.
16 My college and department were excellent, overall.
18 Hard classes in the business school, I never took an "easy" class.
19 Good athletic training program.
23 The in-class aspect of UA was exceptional, but educating a person is much broader than books and papers. Education gives an overall enlightenment of life and goals that is absent here at UA- primarily for minority students. It's as if this institution was not designed to accommodate minorities.
24 Nursing is very hard, but it was worth it for me to develop in this career field.
27 I learned a lot in my major, but did not learn much in core classes due to size of the classes.
28 Excellent profs., challenging courses.
30 It could have been better, but not much.
33 Great professors.
34 The CD department really allows a student to do hands-on activities, which is always a great educational tool.
35 I feel I have learned a lot at UA, emotionally, physically, and intellectually.
37 Overall it was good.
39 The content and instruction was good, but this University lacks the resources to make the education excellent.
41 UA has allowed me many opportunities that I could not get at many other colleges and universities in the state. I know that throughout my career and life UA will be there providing services that I can depend on.
45 I feel like the most concern was about presentation of projects instead of actually the knowledge of working with people.
49 I feel I have grown both as a person and intellectually.
UA offers both classroom and practicum opportunities to contribute to an overall educational development. I have received a very broad exposure to many classes and experiences here. See above. (I now feel very confident as I am about to enter the work place) I feel that I had ample opportunities to fulfill all my educational wishes and needs with little or no interference. My education at the C&BA school has opened up lots of job opportunities for me. I feel that getting through the business school was very difficult but rewarding. The education I received in my college was good and the professors were knowledgeable of their craft. The education that I have received will enable me to be a more productive citizen. I learned a lot. Some teachers really DO NOT CARE as long as you pass and get out. Good instructions in JN. MIS program is one of the best in the nation. Same as 12b. (Average because some things were a review, while others were new.) The chemistry facilities are somewhat weak (I'm sure that will change with Shelby Hall); some faculty problems. The Blount Program is excellent in all areas. I feel I learned a lot about many things; but I feel that sometimes I had to find out the hard way about post-graduation opportunities and requirements. I learned a lot both academically and outside of the classroom. I think it could have been better. I have not really learned everything I need to know about my major yet. For my broadcast news major, I feel somewhat ill-prepared, but the German program is excellent. All faculty have incredible knowledge of their fields and if you ask they will help you to understand it as well. I feel prepared for grad school. I don't feel as I really learned anything in four years of being here. Good professors, good classes, good opportunities for all students. I've been able to apply what I learned in my job and I've been commended for my actions. Most instructors were very good and interesting to listen to. Compared to other schools UA requires above and beyond effort and focus. I feel the university has an excellent dept. Gave me the opportunity to think about what I learned. Same as 12b (Above average, not excellent.) I did not attend UA for all of my degree requirements, but for what I have seen the school is good. The professors in my field were beneficial. The undergrad/non-major classes are terrible. Very repetitive and teachers really don't care. Participating in the Blount Initiative, choosing electives wisely; contact with faculty/administration and good students. Smart I worked my butt off. When you do that your professors respect that and challenge you. I enjoyed CHES. They were the nicest and most caring administrative staff I have come across in my time here at the capstone. Challenged me. The only thing that would make it excellent would be better facilities within the ECE dept. I have come away from U of A learning so much academically, socially, and intellectually. My education has expanded way beyond the classroom. I learned a lot in nursing school. I feel prepared for the real world. All the classes were very informative. The teachers in my major classes were VERY knowledgeable in their field and developed many different ways of getting the students to understand the subject.
Compared to other school's food and nutrition programs, I have received much more experience before graduation since UA is one of the few schools with a four-year internship included in FN programs.

Even though I didn't get a job, I feel confident that I will be able to get one with my master's degree.

Work hard.

Many classes, students pass the class without learning the material. Professors curve too much and that is all most students rely on.

I feel well-prepared for advancement within my field.

Tradition of excellence continues.

My major courses were excellent and so were the professors.

There were opportunities for me to work in labs, not necessarily my major which opened up various avenues for me to grow.

Could've challenged my abilities more and required more studying and harder exams.

I've greatly increased my knowledge in my major over the past four years and I am confident to compete with students from surrounding schools for spots in graduate schools.

Alabama has been the school of my choice before graduating from high school. The education background provides me with a higher level that I can carry with me throughout life.

Very few classes challenged me.

I believe that I have received an excellent education here. Being involved with a very diverse school has broadened my knowledge about a lot of things.

Same as 12b (I have learned a lot and am well prepared.)

The professors know their topics and teach them effectively.

There are some things that I don't feel ready for.

I learned a lot.

Professors make sure you get the material you need to prepare you for your career.

My internship proved to me I was ready to begin work in the field even as a BSW.

I feel like I have grown a lot and feel very prepared to enter the real world.

Variety of classes enables a well-rounded education.

I've learned so much about things I never thought I'd be interested in.

I believe engineering education here is comparable to other schools- especially my experience in the TIDE program.

Same as 12b (One can learn about different avenues)

As a senior, I feel that I am finally taking courses that will help my future.

I received (a) top education from the top state university.

See 12b (I love U.A. This has been the best experience of my life.)

See above answer (It's not Harvard, but I do feel that my education adequately prepared me for law school)

There is a high standard of education.

Good, but not the top notch one might get at higher ranked schools.

I know more now than when I got here; however, I feel there is still more to learn.

Wonderful environment, great opportunities to learn, caring faculty.

Professors here have a lot of experience for teaching.

I feel I have learned a great deal and grown a lot since I've been at UA.

Core Curriculum.

The education level is wonderfully equipped with technology.

Had a good time.

In most places, a University of Alabama education is considered a good one.
Great school.

It was great!

In many ways it could be improved.

The university taught me a ton of things. I could go on and on about my overall education.

I have learned what I need to prepare me for my future career.

Some areas have been great and some were lacking. Overall things level out at good.

I have learned a lot and I feel like can excel through any obstacle.

I think you can always make improvements.

I received a well-rounded education. I learned about my major and minor fields of study but I also learned about life.

I wanted to go to MIT, but I don't have the aptitude, the money, or the patience.

Roll Tide!

My education was well-balanced.

I love the teachers, campus and life that I have made at UA. I could not have felt more at home anywhere else.

I feel I learned a lot about my major and many other things.

Had to work full-time also and that was very difficult for me.

300 level and above was excellent, but lower could have been better.

The variety of knowledge I have received will greatly improve my life.

I have had the opportunity to do research, be involved in simulations to the bus industry and learn so much about myself and others.

Overall, I feel my education experiences were very positive.

The school is nationally ranked and accredited. The professors are excellent.

I had a good experience.

I have always felt like my interviewers were impressed.

Through trials, experience as a growing adult I learned the valuable lessons of perseverance, faithfulness, and hard work with my coursework.

Several classes seemed lacking in purpose, but overall, I think it was good.

See 12b (I feel that I have learned a great deal at UA. I have grown academically and emotionally.)

I feel I'm well qualified for grad school and should receive a job fairly easily after graduating grad school.

I am motivated internally and the business school is excellent.

I feel well prepared for the job world.

I think I was well prepared for entry into a graduate program at UAB.

I've seen students who were technically more prepared and yet I do feel at least competitive.

I feel that I know more now than I did when I came.

I feel as though I learned a lot.

I learned a lot of things that I can apply to the field I hope to be working in.

I have gained a lot from my experiences at UA, but I feel that I could have been exposed to much more if my professor had taken more of an interest in my academic endeavors.

I read a lot on my own and therefore the education I received is largely self-taught.

I guess it's good. I didn't think I'll be using it in my job.

I think my overall educational experience was good. I feel that this is partly due to being in the School of Social Work, which is a smart department. Some of the core curriculum was repetitive for my social work major which could have been replaced with other important courses relating to my major.

I learned more in my major than before I entered school here.

Core classes really did not aid in my education. It was a repeat of high school. Although, my major classes are where I learned the most.

Same as 12B (Too many drunks)

I feel that my undergraduate studies at UA have given me a strong foundation to build upon heading into grad. school.

In some of the (classes) taken I had teachers that did not speak English well, so I did not learn much.

Great teachers and good course classes.

I feel I'm completely prepared to tackle any business obstacle.
There are some things (class size, evil professors, etc.) that could have been better.
The best way to learn a language is immersion, supplemented by classwork, not classwork alone.
It was good.
See 12b (Could have been pushed more in certain subjects.)
Again, I think that I get everything I set out to do because of the level available to me.
Same as 12B (Good Professors. Student Participation Good, Engaging Conversations in Classroom Setting.)
I have gotten what I wanted.
Coming back in January for Masters
I worked hard to get good grades but I wasn't pushed as hard as I should have been.
I made the most of my time here.
I had a great experience because I was involved on and off campus and was known by the faculty and had the opportunity to participate in a wide variety of activities.
I am pleased with my education.
I feel that I've learned so much about academics and life in general during my time at Alabama. The classroom learning experience was great. Also the outside learning helped even more.
The school doesn't seem to be academically focused, more sports oriented.
I feel ready to enter the work force.
The majority of my classes and teachers were very good
Same as 12b (High standards, great teachers, adequate facilities)
I feel that UA has made me a well-rounded student, learner and person as a whole.
I know that I have come out learning a lot about my major in early childhood development and I feel that I have a lot to contribute.
I am not only smarter with writing PR, but also a better person through my dance experience.
I believe I am prepared for the career I have chosen.
Many opportunities in my major.
Not exceptional, but I feel I did learn things I would perhaps not been exposed to otherwise.
It is well-rounded and something I have worked hard to accomplish.
There are many things I did not know before I came to UA.
I'm smarter than when I got here.
See 12b. (Great people, great facilities)
The knowledge I feel I have gained in the past four years.
Classes are challenging but achievable, teachers here are great!
UA has the top education status in Alabama.
I learned (the) ropes of journalism from the ground up and this university. For my second major, anthropology, I was given many field opportunities, i.e., Moundville and Black Warrior settlements.
At times I felt frustrated at (the) department about classes, labs, etc. Things can be improved.
In every aspect, social, educational, it was awesome!
I've forgotten much of what I learned already, but learning new things changes how you think whether you remember it later or not.
There is no communication between advisors, heads of depts., and students when it comes to getting a student out of the University. I would have graduated a year ago if I had been given the correct advising... this seems to be a common theme among the students. Poor classrooms in the ARH department.
Not the best program for my major.
My major/minor program has more than adequately prepared me for my internship and post-graduate job.
I have received a good education.
Great facilities, faculty.
I met people (faculty) who helped me to find great opportunities. I spend a lot of time with students of different cultures and backgrounds. I used university funding to travel abroad.
Major courses could have been more informative.
My HS education was excellent; this was only good.
Good classes and teachers, learned what I needed to know.
I had some great teachers at the University.
The dept. of HES is great at making sure its students are prepared for the "Real World."
I had the opportunity to work and learn from the best people and professors around the world who encourage and believe in my success genuinely.
I learned how to interact with people and express an educated opinion, through social events and class room settings.
I feel I am very prepared for the real world.
I am prepared to graduate and start work right out of school in a field I love.
Same (Very good quality for a public university).
I feel well-prepared for the job market and have developed personal and intellectual skills.
I feel very prepared for my profession.
Good academics, not enough time to evaluate the full experience as a transfer student.
Core classes could be better.
See answer 12b (Too little interaction in classes between teachers / student. Only old fashion teaching- preaching and us listening).
I feel that I am prepared for a job in my major.
Wide variety of classes (languages, science, business, writing), honors program and seminar class REALLY helped me become a more confident, independent thinker.
I learned a lot in my major, teachers/faculty were always prepared for class and questions. And it advanced my knowledge.
Despite the beliefs of some of the people I spoke of earlier, I feel as though I have benefited both academically and non-academically from attending this institution.
Great teachers who care about your future.
I am pleased with it; I got the job I wanted.
I learned a lot but I wasn't here my entire college years.
Staff taking part and in helping you.
I feel that I am more knowledgeable and prepared for a career and the future in general.
I learned a lot and I obtained information from highly educated individuals.
Same as 12B (Many 100 and 200 level classes are too easy)
I love it here! I have learned so much but most importantly, the faculty CARE about us here.
Great place to be, wouldn't be anywhere else.
It will get me a job.
I have actually made great grades here and I even remember what I learned.
I think I learned what I needed to go on in the world.
Some classes were good; some were not.
A lot of BS classes (What do you really learn from EC 308?).
Wonderful times, tons learned. Some wonderful teachers.
Very strong in major (cs) skills. Math department needs some serious help!!! English speaking help.
Good people.
It wasn’t as in depth as other universities.
I feel prepared for the real world.
I feel that I have learned a lot, but I’m not completely sure that I am prepared for the workplace.
Professors could have involved group and team work more in the psychology department.
It is challenging.
Larger sections of core classes did not focus as much of the individual learning process.
Learned a lot!
Many more opportunities for educational growth are here at UA than at my former university.
I feel that I should have been advised better earlier on in my freshmen year about classes to take and career opportunities.
I have been challenged since the day I arrived.
I feel well-prepared for the working environment due to the rigorous curriculum.
The education I received at UA was outstanding. I have had excellent professors and instructors, and my department (Math) has an excellent faculty and staff. The school seemed to attract high quality students. I learned not only my major field, but also American culture. Not as good as can be, but not as bad either. Great in PR (major), but poor in math (minor). One of the top business schools in the country. The athletic training program is very well designed and I am walking away with the best education experience I could have. I feel that my education has equipped me to pursue further goals. We could have had more motivated freshmen and sophomore level professors. I believe that I received the best education that the state of Alabama has to offer. I believe the Biology department is very strong. Also the computer-based Honors program provided a challenging atmosphere. My teachers (majority) were very concerned with my understanding of all issues taught. My math skills were not developed until after my math courses. Well prepared for work force. I feel that the ATEP at UA is one of the best in the nation. I'm graduating! I loved my major and minor courses. There were some courses that the teaching and tests weren't up to par. I feel like I am ready to work in the field that I majored in. Some classes felt like a waste of time because they were not interesting or they had nothing to do with my major. I would say "excellent", but my high school education was itself very thorough. I evaluate my overall education as good, because I believe I have done my best to take advantage of an experience my immediate family didn't have a chance to. I feel that the CCN has prepared me well for my future career as a PN. See 12b (The whole University is very (socio-culturally) liberal. They make it uncomfortable to have chosen any other way of thinking. To be 'open-minded', they are not very 'open'. I had a professor drop me a letter for not attending pornographic movies. I don't think UA is a hard school, but it has challenged me to expand and increase my academic potential. I learned so much and I developed being able to speak out about my opinions. In my department teachers had good teaching structure. I didn't agree to others in other fields, like history. They had terrible structure. I feel I was challenged a great deal by my course study, challenges that molded me into a more complete and mature person. This experience has also given me direction about my future. Everything was as expected. Ivy league would be excellent. We're close. I've learned so much. I learned a lot. In some areas (classes) I received (a) much better education than in others. I have no complaints. I feel smarter. Lots of hand-on projects. Learned a lot from great teachers. Everyone wanted to help. Many of the classes in my major did little to prepare me for the work place. They focused too much on theory and not enough on practical applications. I feel I have received the education I need to be able to be successful in the professional world. I feel it adequately prepared me for the next phase in my life! My major courses could have been better. The amount of time able to be at an elementary school was very intellectually stimulating and a good experience. See 15b (Not here, there are better cultural anthropology programs) Good education.
I feel I have received a better education at UA than what I would have gotten in other Southern schools. For that reason, I believe I got a good education at the best price. The education and experiences I have gained at UA will help me and have helped me in every aspect of my life. It was a valuable learning experience. I received an excellent academic education, but this school needs more social diversity. Caring faculty. I feel I've had a well-rounded education. Roll Tide Everything I expected. The learning experience wasn't the same because not all professors follow the same principals which may cause students not to get everything they deserve from a class. Look at 12b (The application to get here takes 10 minutes! Also, more known for #2-3 party school and football). Learned a lot. I think certain class instruction could have been better. I feel that I received a good education at UA and it has been a great experience. Most classes didn't really seem to prepare me for real world situations. Challenging curriculum. The University is a good school. However, I feel that the education department could make some changes to certain classes. Overall, I had a great experience here. I feel I have learned a fair amount but I DO NOT feel prepared to get a job in my field. I feel very comfortable about going into the workplace. Could have been pushed harder. All things considered, I believe the ability to gain good grades could be more difficult than it actually was. I feel I have gained a tremendous amount of knowledge pertaining to nursing and leadership from the University of Alabama. Other than a few minor problems my education experience was perfect. Great place. I don't feel that I was challenged enough, but I often actively sought out opportunities for professional/intellectual growth. I had an occasional "great" teacher who made sure I learned at extensive levels, otherwise faculty doesn't care. Hydromaint sucks and the accounting department needs to redo it to make it more challenging. It was a learning experience. I had really good professors but more continued training in basic language grammar in Spanish would have strengthened my skills. I feel prepared to go into the workforce. I have been able to learn what I need to function successfully in the career I have chosen and the world at large. I feel confident that I could perform my job. It has helped me understand what the business world is looking for in a person and their level of education. Through residential life and campus organizations I received a more complete education. See 12b (Not top 50 caliber and not bottom 50 either. Just a regular school) While instruction and classroom opportunity weren't always the best, there were plenty of chances to educate myself and learn from my peers. Especially English improvement is my most successful learning at UA. Not many classes as electives in biology department with hours at good times. Great learning experience in every way. It was well-rounded. See 12b (I am majoring in CS. It is supposed to be a SCIENCE, but here it is treated as a technology degree.) I learned a great deal while at the University. There are areas that could have been better, but overall it was a good experience. I had a great variety of classes and was not completely centered around my majors.
I could have worked harder to receive a better education. Good because I was attentive and willing to teach myself. I feel that I have come away with an excellent education. As a member of the University Honors Program I feel I was reasonably challenged and learned much here. Fundamentally, the finance education is of quality. However, much time is wasted on classes that are completely pointless for my career choice. Every teacher I had did an excellent job, but all could improve a little. I feel like more courses should be in your concentration. I feel that because of my training and education from the University, I will be a great teacher. I have received a very good base of knowledge for my field. Okay, because some classes I learned quite a bit of information, others I barely learned anything. My education was improved immensely by participation in the University Honors Program and the Blount Undergraduate Initiative. Feel very prepared to enter the workforce. Some courses are not all that valuable. The classes I took here pushed me and made me think, but I also think I took some pointless classes. See above (I have learned so much in college (education, leadership skills, personality traits, and communication skills). The only problem is the art department needs better computers and all labs should have Mac computers.) It could have been better. I love this place. Most of the things I learned I will probably never use. Besides the education, the atmosphere taught me about different types of people. I got a well-rounded experience because I participated in different things. I definitely was challenged and grew in the college of education. It was pretty good; I believe I need a little extra computer time for my major in PR. I received a comprehensive education that will be beneficial for furthering my education in law school or graduate school, but as for working in the real world, I don’t think my education in political science is that applicable. I have learned many things to help with my career. I feel very confident to be a nurse. Even though I was able to maintain a high GPA I never took advantage of resources such as the Career Center, Learning Centers, etc. I think I would have benefited more if I had used these things. Was at times confusing and disorganized. I feel that (the) UA administration could spend more time evaluating who they hire. I feel I am prepared for the real world. I feel very well-rounded and prepared for my future career. 12b same. (I am very proud to say that I graduated from UA CON). I think it was very stressful but it prepared me for real-life. It was a good experience but could be better. The simple fact that Alabama is not Princeton or Harvard should suffice as to why Alabama is not an excellent institution. Very good school. I've learned a lot and grew in the process. My own fault. see 12b (Variety of courses offered, good professors). I was challenged, therefore I learned. Could be more difficult. Learned a lot, but could have been more challenging. The engineering school was better than what I experienced outside the college. Great technology, very student oriented. Business and communications departments are phenomenal.
Through the extra experience I have gotten through my internship I feel I will be prepared for job search.

See 12b (The bar is set very high at the C&BA school).

I wish I had given more thought to my major and explored more.

I feel that I have gained much knowledge from the classes and teachers. I also feel that I have a greater understanding of various fields.

I think a truly excellent education must come from a university with more emphasis on academics.

There were too many mistakes made in my advising despite my checking on things and asking questions. But this did lead to allowing me the opportunity to change my major and learn about things in other fields.

During my internship I had confidence in all that I did. I contribute my confidence to my education at Alabama. I was prepared to apply things I had learned in the classroom and prepared to work with others.

I have also attended UAB and AU and UA by far surpassed them in all aspects!!!

HES is the best college!!! I transferred from Nursing because I didn't receive any help as a freshman in the College of Nursing.

I feel like I have accomplished a lot in my time here and I am very proud of the work I've done and the amount of information I have learned. I feel I am adequately equipped to enter into my career full-time.

A-Upper level classes/professors were great within the major, B-GBA 490 w/ Dr. Dulek, C-Technology within C&BA.

I matured greatly over my academic career in Tuscaloosa.

I have had problems finding a job, but I guess that is normal for any major?

I have gained knowledge about my field throughout all of my classes. When I worked my internship I was able to apply most of what I had learned in class.

My educational experience at the University has been above average. I feel I am well read and have obtained both written and oral communication skills.

My professors in my major all came from well respected schools and were organized and professional. I received a great education in my field.

My education here at UA has been great. I have learned a lot in different areas of my major and minor.

I only took upper level classes from teachers who knew the material and for the most part could teach it to the students. I was not driven by these teachers to excel but I did learn from them.

I have really learned a lot.

I feel as though I have really gotten a solid education here at the University. I truly believe that I not only received an academic education but an education that went beyond the classroom. I was able to join numerous organizations and be involved.

I consider my education that I received at UA excellent because I have gained more knowledge that is required in order for me to get my degree and find a job in my field.

I enjoyed it.

Some classes are not so demanding.

I feel like I am competitive in the "real world" and I am confident that I can use the skills and knowledge I have gained at UA to be the best in my field of work.

I received a well-rounded education.

I feel that the university was a great start for my education.

As I mentioned above I feel that it is a great education but I feel that it can be even better.

I think I have a good education for future school or employment.

The educational process and overall experience was valuable. Some of the easier courses were very obvious and angering at times.

I learned a lot during my education both academically and personally.

Faculty was very interested.

It's a degree.

It could have been better. I could have been placed in a better position to fulfill my needs.

Mine was pretty good.

I've learned a lot.
Good teachers. Facilities are becoming more updated.

Good Instructors.

Social Work is an excellent program.

I think the University of Alabama is stuck in a foregone time. There is little forward thinking. Classes tend to be -- with some quite notable exceptions -- very Eurocentric and male centered. There is little analysis of social systems and how they work.

I received a balanced education here; in school and out of school. I made a lot of good contacts and had a rewarding major.

UA is a great school with great faculty.

Well, it's not exactly Harvard but it was very good for a state college.

I think that there were some UA faculty that could have overlooked their own biases to assist the students in reaching their own maximum potential.

I feel it has prepared me for the future.

I feel that I received a better education than I might have at a junior college or another university.

I had to learn how to study and push myself in order to reach my goals.

I feel that I am prepared to enter the job world with the level of education that I have received.

I was very unsatisfied with the advising when you are a freshman or sophomore because no one can give you a direct answer.

Problems with faculty.

I've had a few instances where I thought I was at a disadvantage. Unable to understand (language barrier). Or the instructor not having an understanding for student needs. Most experiences have been good.

Not much preparation for the real world job market!

I am very pleased with my education that I have received from the University of Alabama. I worked really hard and long for my accomplishments.

I think that the education that I received while attending the University of Alabama will help me after I graduate, and start my career in the professional world.

Very few classes have helped me to get a job.

Some marketing professors don't just teach you about the certain class, but about life in general and what you need to do in order to be successful.

I got a well-rounded education in that I felt like I can grasp almost any concept I encounter on a fundamental level (If not an in-depth level). Through extra curricular activities I was able to learn a lot about how I function and what I need to do to improve myself to be a leader.

Same as 12b. (Not much preparation for real world projects and work environments. Most Professors have been in the Academic environment their whole career. How do they know what the real world is like?)

I put forth a lot of effort; it's truly what you put into it.

Things were great in social work because of the faculty and their commitment to learning.

Not impressed with the academics here. This could be my major and the classes I took.

Not bad! Should find more faculty that are student focused.

I had a great experience here at UA. My professors within my major were wonderful, my extra curricular activities also helped my education in other areas.

Good instruction. I believe the curriculum needs to be updated.

Classes were not geared toward what I wanted to do. Need more Computer Science electives that focus on something else besides programming. There is more out in the real world than just that. Need more linux/networking/etc. electives.

It was great on many different levels.

I entered as a freshman with little ambition to succeed academically. By the end of my junior year my entire focus was on making the highest grades and getting the most out of my education.

Felt that some core classes were not needed or were not taught well.

A lot of hands on experience that will be very useful in the work force.

My GPA will not reflect the education I received. Something's can not be measure in numbers. Some of this is my fault for not applying myself and other times I feel it was the faculty who didn't believe in me or encourage me enough that caused me to not do well.
Even though I changed my major 3 times I was able to stay on track and locate the appropriate persons to guide me to the right path for my professional career.

I think I received an excellent opportunity at UA to strive for the best. It was ultimately up to me, but UA did a good job of placing me around the best people possible for my growth.

I have acquired the skills needed to work in my chosen profession.

Same as above (The faculty at the University is not the worst I have dealt with, but is by far not the best. I never had a professor at the University take an interest in me. My major department has been the worst managed group I have experienced).

Some of the core classes were not the best. My major courses were pretty good.

Learned a lot.

Opportunities for growth, work, independence, learning, career development, leadership, research, etc. were exceptional. The one thing I most dread about leaving UA is no longer being on the "cutting edge" of technology.

I did receive great feedback and some relevant classes, however, I feel that I need more classes on preparing for my first job experience.

No comment.

I learned a lot.

I can't name UA's education excellent after seeing schools like Purdue or Northwestern. But it can be considered "good" among other state schools.

I feel that I have learned enough to successfully hold a job related to my major.

The arts are not particularly well represented here as much as other departments.

I would never have imagined how much I would learn in just four years.

Not excellent, not bad, just good.

See above. (It's a football school. People come here to party, not learn.)

Most of my classes were good, but some were poorly taught or unchallenging.

I feel like my time at the university has trained me adequately for the real world.

If I had to go back and do it over the only thing I would change is that I would study harder. I feel that I have obtained a good education.

The theatre dept. offered me a very comprehensive understanding of many theatrical fields, while the math requirements sometimes seemed irrelevant to my future career goals.

I was given every opportunity to learn as much as I wanted.

I feel that I am more confident with public speaking, test taking, writing papers, and communicating with strangers.

The teachers in my field of study were great, really outgoing and very personable. This made it so much easier to learn and understand the ideas we talked about.

I attended Samford University for one year before coming to the University, and I feel that I would have had a much better education at Samford. They were much more focused on academics.

Above average faculty and facilities assures an education above average. To reach higher more attention needs to be focused on student progress, and learning related activities.

Some engineering classes did not seem to be technical enough but instead they were more on theory.

UA is a good school but like many others it still has room for improvement in the quality of faculty and quality of teaching.

Look at 12a.

Yes, I am receiving a degree; but I feel like it is a useless degree. Internships and applying my degree was not stressed at all and consequently now I am finding it very difficult to find a job.

I feel like my major is something that I will not be able to find a job with and was pretty pointless to get.

I am very happy with the professors and the classes that I have taken at the University.

My GPA dropped when I stayed in a major that I was not enjoying.

I would not have been able to complete a B.S. program without the External Degree program. I wanted a degree but did not want one that was just paid for. I learned to study on my own and hold myself accountable to deadlines and obligations.

I feel that from experiences in the classroom and on the job have better prepared me for my post graduate career. There aren't many things I would do different. The University of Alabama is an outstanding institution and I am grateful for my time here.
I have learned a lot here. I hope to take it with me in life.

I think I have been given the tools necessary to be successful in life.

I might have received a good education in some areas but not in every area. Air Force ROTC, History, and Criminal Justice did the most for my college education. The Math Department is an absolute joke. Math 100 is harder than 110.

Very good

Some classes were not challenging at all and were basically a waste of time but an easy "A."

I am well prepared for my field of study.

It is very hard to obtain a great education when a good majority of your teachers are really students and they do not speak English clearly.

As previously stated, the overall education I received at UA could be improved with more emphasis on academics. Do I feel prepared for graduate school? Yes, but do I believe I am qualified to get into Harvard or Yale? Probably not.

It was nothing special, but far from poor.

I learned what was taught, however limited that might be.

See 12b (I feel that I have received a great education here. The professors and TAs have been excellent, and my overall experience has been wonderful. Many students seem disinterested in continuing scholarly discussion outside the classroom.)

The things done incorrectly at the UA educated me more than anything. Seeing so many foolish people in power while the intellectuals who are still interested in this campus sit lowly and frustrated- that has been my education at the UA.

I'VE HAD SOME REALLY GREAT PEOPLE IN MY CORNER THAT TRULY CARED ABOUT ME AS A PERSON AND AS A STUDENT. THAT REALLY MEANS SO MUCH TO ME.

I've done well in my classes and I am able to take positive experiences away from the graduate level and soon apply them to the graduate level.

Again the education that I received in my major department was excellent, but not in other cases.

I learned almost everything I need to know to begin my career!

Explain what? I measure education as that which supplies what I wish to know. Most of the time the UA did that, but sometimes it simply couldn't answer my questions. Therefore it was a good education; I learned a lot.

Some professors who are tenured tend to be less oriented around teaching and care more about research than teaching.

UA helped me grow in more ways than academically.

No

Again the BUI program was instrumental in my learning process here.

Qualified to continue studies at Law School

Because I was a part of New College, the Blount Program, and the Honors Program and the academic atmosphere those three programs create is excellent even though some of the rest of campus is not.

It was good, but not great.

I could have learned more if I didn't have to take some of the core classes that have nothing to do with anything or some of the courses that were repetitive.

Many of the teachers in my core classes did very little to attempt to engage the class in the subject; therefore, the morale of the class was very poor. No one wanted to be there. So the teacher struggled to keep everyone together.

UA offers a broad spectrum of classes allowing students the ability to learn about things other than just their major.

I received a very diverse education for my marine science and biology major. It allowed me to choose what biology classes I wanted along with the required courses. I enjoyed the hands-on classes at Dauphin Island Sea Lab.

We can compete with any school in the nation- public or private.

However, I don't like when GTAs teach me when I had never saw the true professor.

Well I think that my education at UA was as good as any other school. Really, I have no basis for this claim other than the fact that I learned how to learn better at UA.
I feel my educational experience was very valuable, and I was exposed to many new ideas. While I greatly appreciate the small size of my major program, a larger string department and a larger music therapy program could offer some additional opportunities.

I learned a lot. UA offered many programs and a chance to use the knowledge I received into work in order to achieve success.

I've learned more than I expected to when I started. I think I'm ready for the real world.

I do not feel that all of the instructors that I have had gave their all to the class, so my education would be lacking in that area.

The majority of professors within my major were extremely helpful and very personable. They are continuously asking about my well-being as a student as well as a person outside of school.

Your college career is what you make of it, especially at a public university. It can be as demanding or just as easy as you want it. I chose somewhat demanding majors.

It was good compared to other state funded schools.

In most areas I learned a good amount, but some of the required classes for my major where pointless.

I feel more prepared for life after college.

Many times I would have a grad student as a teacher. They were usually inexperienced.

For the amount of money that I have spent (out of state), I think I have received very good value.

It has been a good experience, however, there have been some classes that I took and wondering why an accounting major would really need it since they were taken in high school.

The things I've learned in the classroom as well as the education I have received outside in day to day activities have prepared me for the next step in my life.

I received a great education and enjoyed my time here as well.

Once again the core requirements are too broad and need to be more individually suited toward students.

Good education, but not a great research environment.

The advising let to my frustration with the University.

I think I got an excellent education. Since I am a biology major planning to attend physical therapy school very few classes were targeted to health care professions, so it didn't very well prepare me for grad school.

I think that with help I was able to select classes in my major that challenged me and improved my thought process. At the same time, however, many of my core classes were awful portraying information on a level far below any intelligent student.

Some classes I took because they were required, however I really did not learn anything that would help me in my actual career/life from these classes.

There was plenty of opportunity for me to get experience in the Broadcast News field.

I wasn't able to take the liberal arts classes that I would have liked to because they didn't fulfill core requirements. I have taken American history for most of my life...why shouldn’t I be able to take 'Women in America' or some other history.

It wasn't the best, I feel that I received at great education from a great business school....there are so many classes that I took though that were either repetitive or related to nothing I needed to further my education.

It was fine.

I think the student gets out what he puts in. The classes provide a base, but I feel that much of my education came from my extra curricular activities.

I have had great instructors in my field, Communicative disorders. I feel as though they have taught me many valuable things and I feel confident that I will do well in my continuing studies.

I did not receive the best education in my major especially for my specialty. I really had to try hard and seek other ways to learn like constantly looking for books to read and teaching myself.

I would have like to have had more required of me in my major rather than spend so much time taking unrelated classes. You get to a point where you've taken all the crap courses you'd like to take and are stuck with having to take something you're not really interested in.
I feel that I am well prepared, but there is still room for improvement. I believe I received the best education I was prepared to receive. If not I wouldn't have transferred here. I am leaving here knowing a lot more than I came here knowing. That is the point, right. I have learned a lot here at UA.

While there is always room for improvement my education seems to be sufficient. When I started my major I had no background in it. I will graduate with a broad knowledge of information with which to build a career. Outside of my major other courses I have taken have increased my knowledge. Certain classes could have been taught at a higher difficulty level.

I feel that I am prepared to enter the professional world and am confident that I will be successful. I learned a lot. I think the University of Alabama is a wonderful academic environment...not only in the classroom, but in all aspects of the university. The program is nationally ranked and rightfully so.

I would have preferred to have been able to take more courses in my major and less of the outside courses (i.e. History, etc...) I understand that the University desires to send out well-rounded students.

I feel prepared to take on the world. An education at UA is top of the line and I feel as though it prepares students to go into the real world. Various problems with professors: poor teaching methods, lack of concern for student, lack of professionalism (missed appointments, lost assignments), inability to find someone to deal with various problems; unavailability of Dean...

I was very dissatisfied with the services I received from the office staff in handling my paperwork, transfer work, and registration process. I also felt unprepared for the last half of my internship.

I definitely feel that I've received a good quality education and will be very competitive in the working world. See above (Very goal-oriented and the faculty takes an active interest in providing the best educational opportunities possible)

I learned some useful life knowledge while at the same time I learned some useful academic knowledge. My own personal experience.

I feel that it was good and it could have only been better if I had tried a little harder. If all students were to utilize all of the programs and curriculum offered to them, they would see that we are fortunate to have a first rate school and education.

I feel like overall this was the best choice I could have made for attending undergrad. Until the last few semesters I did not apply myself as I wish I would have. I believe that had I done so my answer to 13a would be excellent.

I feel that I have not only learned on an educational basis, but also on a personal basis. Being a student here has taught me about life and I have matured greatly because of my experiences here at UA.

I have learned a great deal from UA, not just in the classroom, but also how to life situations that will be beneficial in the future.

I have enjoyed classes at the U of A. Some areas were better than others. Most of my favorite teachers and professors came from the English department but I majored in public relations.

I feel that the University does a good job at teaching the analytical stuff. The C&BA department goes a bit overboard with the team projects. It is difficult to maintain a full class load, participate in extra-curriculars and schedule team meetings. Looking back on when I first came here, I can see how much I have changed and matured, and also how much I have learned while here. I believe that I can leave here and have no problems finding a job because of the training I have had here.

I feel that I am prepared to go out into the field and begin work.
I believe that UA can hold its own against all of the Academically competitive schools in the south.

I think I really learned a lot that will help for many years to come.

I didn't always use my time wisely.

I have earned my diploma at UA. I have worked hard and the standards have been challenging. I am very excited about being an alumnus at The University of Alabama. I feel as I start my career I will use many things I have learned here.

As I have taken mostly upper level classes, I believe my education at the university to be of the highest caliber.

Core classes were fair.

I feel like I received an excellent education. I have learned a lot over the past four years and would not change a thing about it.

I feel very confident in the skills I have gained while at the University of Alabama.

I feel very well prepared both intellectually and professionally.

I believe I received a well rounded education because of being an arts and sciences student and part of the Blount Undergraduate Initiative.

The business school was very good.

The number of facilities readily available to the student in order for his/her success at the Capstone is unbelievable.

I feel equipped to move on to study anything I want to study.

See above (I have never been disappointed with my decision to attend UA. My classes here have set a firm foundation for my future, and I would not trade it.)

I feel that I have learned so much under all the faculties that I have had during my years at UA. They are all great teachers and professors in their fields.

**Question 14: Attend UA Again**

If you had to start over again, would you still choose to attend UA?  N = 997
Please explain your reason(s) for your answer. N = 580

7    I love the school and received a great education.
8    I love it!
9    I'm from T-town. UA is my only option.
11   I love this school. I've met amazing people, teachers, and students.
14   I don't know if I want to go to graduate school.
15   I find myself thinking I would have done better at a smaller school.
16   I have had a good major experience.
18   Great education and school.
19   UA Football.
23   Too much racism and dissent.
24   I enjoyed it here.
27   I would just explore other schools based on what's offered instead of location.
28   I have gained a great education.
30   This is the place for me. It's that simple.
31   I like the school and the environment.
32   UA is very diverse and there are many opportunities here not only academically, but socially as well.
33   Great school.
34   It's a great school.
35   Tuscaloosa is my home, where my family is. I would also attend UA because of the atmosphere and the good teachers.
36   Possibility
37   The job market is tough and employers are looking for students from more reputable institutions.
38   Enjoyed the university environment.
39   I've had plenty of great opportunities and experiences but nothing unique.
40   I always knew I would come to UA. I have enjoyed the whole experience.
41   I am now graduating and looking back I have few regrets. UA has a strong community and that is often as important as the education itself.
44   I would have stayed at Shelton until I finished all my core courses then transferred to complete the classes in my major.
45   I love the University of Alabama.
46   Great campus atmosphere
47   I love the traditions!
48   Good TH program and there might be better facilities.
49   I love the University.
51   Very rewarding. I feel prepared for a career.
53   I am glad that I am done with school. However, the friends and faculty that I have met made my experience here a memorable one.
54   I feel as if I received a good and affordable education.

The good: “Why wouldn't someone go to the U of A? It's so rich in history and school spirit, not to mention having amazing business, law, nursing, etc. programs. It's wonderful!!”

The bad: “I feel athletics are a higher priority than academics, I perceive no real interest from senior management to correct issues regarding Greek control of student activities and the parking situation on campus.”

The ugly: “Alabama is too clicky. More social than intellectual.”
I wouldn't trade my experience here for ANYTHING!

I would evaluate other business schools in relation to UA.

I have had a good academic experience and social experience here.

I have enjoyed my experience here.

Might go to better business school.

I love this University.

Atmosphere of school.

The scholarship availability. Blount Undergraduate Initiative, certain professors, programs are all very good.

I would like to try a different college.

I have enjoyed my experience here and feel that it was valuable.

I lived in the area so it was cheaper.

I think UA is a great school.

Same as 12b and 13b. (There are endless opportunities to learn here both in and out of the classroom. Extracurricular activities and numerous and there is a huge variety of fields of study. All faculty have incredible knowledge of their fields and if you ask they will help you to understand it as well.)

Soccer and academics have made my experience wonderful.

See 13b (I don't feel as I really learned anything in four years of being here)

It has been a great overall experience.

I live here.

I met my husband here.

I love the traditional aspect and the learning environment at U of A.

Now in the search for jobs I have seen where candidates from top-name schools had an advantage.

My education at UA has allowed (me) to progress to medical school.

U of A provided an excellent experience in terms of involvement on campus.

Good overall education.

Scholarships

I would not have come here if it were not for the nursing school.

They paid for me to come here, so, yes, I'd do it again.

If I could get a scholarship to a school with some standards I would consider it.

It has been most ideal.

Because I had a good education.

Very happy with my four years here.

I would have further explored my major or choice of major.

Friends I've made, lessons in classroom and outside.

I love this place.

Being that I am an out-of-state student I have to say with the tuition increases each year it is just not worth the money. So, no, I would not choose to come here.

This place has been a wonderful life experience. I have loved all of it- the classes, students, extra-curricular activities.

The Capstone College of Nursing was a step above everyone else.

I love it here!

I loved the four years that I attended UA.

One of the top athletic training programs in the country.
Because of the great facilities. Love it. Met the best friends here.
I met my husband here and I have had a great experience here!
Second opportunity allowed me to finish my degree.
Football good.
Good overall experience.
I love the University and the tradition that it holds.
I have had an excellent experience here. The faculty and staff and students have been awesome.
My home is with the Alabama Crimson Tide. Pride, not just in football, but the entire UA family.
I've had a great learning experience here at UA that has helped me to build my character.
It's not a great school but it wasn't as bad as I thought. Also, I appreciate the financial aid offered.

Because I would like to move away from my home town.

Good athletic facility. Great ATEP.
I have gotten everything I needed to be successful and had a lot of fun along the way.
I have had mostly great experiences here from advisors to professors.
I attended my first two years at Auburn, then realized my mistake and returned home to Tuscaloosa.
I began at another school and greatly enjoyed it there but had to leave.
I love Bama!

Self-Explanatory.

I've enjoyed this experience.
I loved my college experience!

Great experiences here. I loved it.
I've enjoyed my college career here at UA.
I really enjoyed learning.
I did not start here

I love Alabama. Great college and wonderful experience.
See 12b (I love U.A. This has been the best experience of my life.)

Love the atmosphere in Tuscaloosa.
Scholarship program is very convincing.
It's Alabama.
Location, opportunities

I want to have experience in another university and learn other parts of American culture
Tuscaloosa is boring
I love U of A.

I found bias here at the UA campus in several different forms that made my college experience stressful.

Has a good business school.
I have always wanted to go to the University of Alabama.

Roll tide!
This is a great school.
Smaller schools are less expensive.
The tuition is reasonable.
I have always loved UA and it's rich tradition.
The accounting school is great.
I'm pleased with my results.

I might have chosen a college a bit closer to home.
It has been my dream to graduate form this University since I was a little girl.
It was a good experience.
Lost, location
This place is awesome.

I enjoyed the experience!
I love The U of A.

I believe UA is a great institution of higher learning, and being an Alabama native.
As a whole, this University holds the best of all worlds. UA has so much to offer, no one could provide the same quality at the same cost. Tuition is reasonable. Opportunities are ample.

I love UA and have enjoyed my college experience. I value the education I have received. I have had good experiences. UA has a prestigious reputation for its PR program.

I met my fiancé here. I feel my education at UA is the best I could receive in the state of AL. Great environment, friendships, and valuable knowledge. Great experience here- felt like a part of the UA community.

I have always been where I wanted to go. I've loved the past four years. I've enjoyed my stay here. I love the school. My professors have been wonderful. The student body is very diverse. I don't like the social "air" about the school, but I enjoyed the school of communication. I feel that this is where I was supposed to be. I had fun here.

I liked my stay here. There's no question. Both academically and socially, I wouldn't change a thing. Family tradition. Couldn't pass up Alabama football.

Yes, my brother came! I always wanted to go here. In general I probably would choose UA again, although I transferred here from a small community college where every course you took the professors had one-on-one help and discussion with you.

ROLL TIDE! I had positive experiences here. I enjoyed the classes and meeting the faculty/teachers. Being from Chicago the opportunity to attend UA and experience a different culture was life changing.

UA has a great business school, best in state. I don't like the state of Alabama. College is what you make it. The close proximity to home and my fiancé were very important in my choosing UA. I might have wanted to go out of state... just to become a little more cultured.

I'd like the opportunity to attend a Harvard or Yale, but that's about it. I'm from Georgia and I could've gone to school for free. Student loans have me rethinking my choice sometimes.

So many "what ifs..." If I had gone to University of Illinois, I'd probably be a pilot. But isn't that better than what I do now? I want know until my life is over.

I loved it here. I think that UA is an excellent university. I have three boys coming up that I hope they will attend here.

Maybe want to get out-of-state experience. Big Bama fan, born and raised. Need to experience different things. Bama girl all the way.

UA is a good school and continues to try to improve itself academically and socially. Academically, I have had a good experience but socialy I have not and my living conditions were not good at all.

This is where I was supposed to be! I've loved the time I've spent here and wish that I could extend my stay. Was not academically focused.

I loved my experience here. I've had a great time and gotten a great education here. Loved the entire experience, couldn't have done better anywhere else.

I have enjoyed my years here and the variety of courses and life experiences with which I have been exposed.

Graduating Senior Survey: 2002-03 Graduates
It's in town.
The University of Alabama is the only school I have ever wanted to go to--so I would do it just the same.
I hate AU.
It is the best school in the Southeast for my major.
Thoroughly enjoyed the campus atmosphere.
Having figured out what I want to do with my life, finally, I find this institution to not be the best fit for me.
It's a great place to learn.
This is a great school with some of the best facilities, as well as Alabama football.
Roll Tide
See 12b. (Great people, great facilities)
I love UA.
I love the school; it has a respectable business school. UA is in my blood!
UA is the best.
I like it here. However, there is a possibility that, if my major was not journalism, I would attend Auburn. Alabama has a better journalism department than Auburn.
Because I had an overall good experience.
It was great!
I've done this already, I'd do something else.
For friend- not the University.
Not only am I a football fan but my experiences here were valuable.
I could find a school with a better program for my major.
Business school.
I have enjoyed it here.
Mallet.
They have a good broadcasting school.
So many diverse opportunities.
There isn't another University in the U.S.!
I'm having a blast and broadcasting experience is unparalleled.
I transferred here, so I did not get to start over and I still chose UA.
I loved the teachers and the experience.
Enjoyed my time here.
I came to the University because it was the nearest school with an engineering department but I changed my major to C&BA.
It's been a good mix of fun, athletics, and education for me.
I am from Auburn and thus would have gone to Auburn if it were not for my desire to get accepted into the athletic training program.
Yes, UA is a very supportive school that drives to bring out the best in students.
UA has an excellent business program with the best facilities available for student use.
I wanted to go somewhere else at first so I'll always wonder what could've happened there.
Same reason (Very good quality for a public university).
It's been a wonderful overall experience.
Name says a lot. Quality of education prepares us for occupation.
As a transfer student it served its purpose, as a full experience I would have certainly not come to Alabama.
I enjoyed it- HES is great.
Very nice campus, friendly environment and teachers.
I would like diversity in my choices.
I love Alabama. I made lifetime friends with students and faculty members.
Loved it!
Not just the academic atmosphere because the whole school is a great experience, academics and athletics and extra-curriculum.
There would've been other places that would have been less expensive yet provided the same service. However, I am happy to have befriended some of the people I encountered here.
Close to home, affordable, beautiful campus, friendly people and faculty, and great teachers.
Convenience, money, location.
I really wanted to go somewhere else.
Close to home, great staff.
Being a student at UA has been a very gratifying experience and I would definitely do it again.
Scholarship.
Wonderful experience.
Great growing experience.
Love it.
Football and athleticism in general.
The college experience of being at a school where I knew absolutely no one was very productive.
I have loyalties at another school.
Close to home.
Good finance program.
No regrets.
I am from Tuscaloosa.
Great school. Great environment.
I feel confident about the education I have received, for the most part.
School not known for education.
Had scholarships to other institutions about which I heard better things after starting school than before.
I enjoyed all aspects.
Love the school's academic and social atmosphere.
I enjoyed the overall experience.
Roll Tide!
I love the school.
Considering my major, I think I might be willing to do it over again.
I like the campus.
I have had a wonderful academic and social experience here overall.
I could not deal with having to watch UA sports on TV.
I have had a good experience here and have been properly challenged.
Good environment to study.
Great experience.
Read 13b (One of the top business schools in the country)
I had a great experience here.
I enjoyed my experience here.
I've enjoyed my time here.
There are many non-academic issues that make attending this University burdensome.
The unique programs at the university drew me here.
This is a beautiful campus, classes offered are of a good selection.
I like it here.
Close to home.
Tradition, good education, my home state, good people.
I've had the best experience.
I love this university. It has its problems, but overall is a very rewarding place to go to school.
I love the atmosphere at this school.
My overall experience at the UA has been very good.
I would go further from home.
Tuscaloosa is my home, so the UA would still appeal to me if I started over.
I didn't have much choice. My husband and I live here.
Would like to see how I'd fair at other schools.
You cannot pass up the opportunity to be a part of the Alabama Crimson Tide tradition.
Was a good experience but not far from life up until college.
Loved it.
I might look for other scholarships that would afford my education elsewhere.
See 12b and 13b (I feel that as my classes progressed to the 400-level, my depth of understanding increased, as well as how much I was challenged by my professors. I feel I was challenged a great deal by my course study, challenges that molded me into a more complete and mature person. This experience has also given me direction about my future.)

Good school.

Four years is enough. I'd probably go out-of-state to experience something new.

I enjoyed the environment.

I have made it a great experience.

I really wanted to go to Mercer University.

Great experience.

Or New York

No really significant problems.

I love it here.

Location

I am starting grad school in January.

I did not start college majoring in engineering. I changed my major after being here for two years. If I had started in engineering, I might have chosen another school.

I came here because I was living in Alabama at the time. If I was living somewhere else, I would have probably attended another college.

I had a great college experience.

The people and organizations are one thing that tend to sway me away. The campus is great though! Beautiful.

See 15b (Not here, there are better cultural anthropology programs)

If I (had) access to greater finances I would probably choose a school outside of Alabama- if I had to do it all over again.

There's nothing like the Capstone. I love the beautiful campus and student life.

Roll Tide! The department heads are good and you receive a high quality education.

I love the Tide!

I cannot imagine going to a different business college or marching in a better marching band.

I love this place!

Roll Tide!!!!

I love the school.

I had a great time and learned a lot (good and bad) at this university.

Racist, segregated, made me feel like I was in the early 70s and late-60s at times. People think Alabama is the only thing out in the world. Also, if you're not Greek or an athlete you're looked down upon here. Trust me, I was both at points at UA.

Love it!

Roll Tide!

I loved it here!

I have enjoyed school here. I would just do more research about other majors.

Every university has it's weaknesses but I enjoyed my time here. I wish in the future more could be spent on the Art program because it is so poor! The facilities are disgusting.

Alabama football.

I wish I would have considered other institutions to make absolutely sure Alabama was a sure fit.

I got a great education and had a great time doing it.

I loved the experience and would not change anything about it.

I enjoyed both the social and academic experience.

I might have tried to go to school with better post-graduate career placement opportunities. Employers aren't impressed with UA.

More opportunity other places for the money I paid.

Stay closer to home.

There's just not much to do here on the weekends for a morally good kid. That would be the only rethinkable reason.

I would have still considered UA but would look more closely at schools in my state (TN) because of my major (Spanish).
I enjoyed my time here.
There are other places that would have provided a personally satisfying environment. I enjoyed it.
Too many bad things happened to me here.
I've made life long friends, met my boyfriend, and received a wonderful education.
I would go to a better school with more challenging curriculum (and less race wars).
Probably not, if not for scholarships and the Mallet Assembly.
I will choose other graduate school because I want to live different place and learn from different school.
Degree from small school may look better.
I love it here.
I loved it here!
I would have attended a school which would challenge me and would have gone to more classes.
It was a great place for my education.
I feel very prepared to find a job!
It was cheap and close to home. God willed it. How can I disobey?
I have had a wonderful experience here- not just academically.
From orientation until now they lie. You're just another pretentious kid whose parents paid for you to be here when you're not.
I loved my time here!
Life lessons, friends, academics.
Great campus, teachers, atmosphere.
Everything here is a hassle, i.e., registration, loans, parking. The system is not well organized.
I might have chosen a school in the state I plan to teach.
I have enjoyed my time here.
UA game me a really good scholarship and I met some really great people.
I've always loved this school.
I have no complaints, best experience and decision of my life.
Great experience... many friends.
The opportunities for me are endless at this point.
The school is great! I would make another choice because of geographical reasons.
I loved it here.
I love this place.
I am a fan of the school.
I never regretted coming here and would do it all over again.
I grew (through experience) in my teaching knowledge and application. Also, I loved being involved in my Christian (Chi Alpha) organization and meeting international students.
Alabama is too clicky. More social than intellectual.
I enjoyed the environment.
I have had many good times and met a variety of friends that have made my experience at Alabama very worth while.
It was fun.
My family taught me to love U of A and the Crimson Tide since birth. I've met a lot of nice people since I've been here. I've had fun and the overall learning experience was not that bad.
Love the town.
Better education in a more racially equal environment, and I am white from Tennessee.
I love this school.
I have loved my experience and do not feel I could have gone to a better nursing school.
12b same. (I am very proud to say that I graduated from UA CON)
I have a lot of difficulties with the school.
I love the campus.
UA rules.
If another opportunity availed itself to me then I would attend another university.
Some things in upper division nursing school were not done correctly.
Beautiful campus, close to home.
Because it's a good school with strong traditions. I have benefited so much.

I had an overall good experience. I might look further into other schools though.

I am a Bama fan. I love the school.

Roll Tide!

Too football oriented.

I'm from Wyoming. I love this school more daily.

The University has a reputation for producing good students.

I had a great college learning experience.

A good variety of strong programs.

I enjoy the faculty. I love the campus and the setting. It's big enough to allow you to grow and small enough to allow you to make life long friends.

I guess I would.

I had a horrible experience with this university and the advising program. My advisors told me things that were untrue, and all they could say was "We are sorry". This did not happen once, but twice. I did my part by listening to the advisors.

I loved my time at Alabama and I would not think to go to another University.

Roll Tide!

Great staff and faculty, wonderful and beneficial courses, friendly.

I would have gone to Shelton State first. UA should take a look at how they conduct business and classes.

The University of Alabama has been everything and more that I hoped it would be. I am very pleased with my investment here.

I was unaware of the long and early beginning of the admissions process at USMA and The Citadel.

I have no regrets for attending the University.

It's close to home and I enjoyed attending the classes.

I am happy with the experience I have had.

I have had a very positive experience during the nursing mobility program. The ability to do the majority of classwork through QUEST was wonderful!

It has always been my dream to attend the University of Alabama.

My social experiences were great, but education was average.

UA is a great school and I have enjoyed it. It is close to home because I am from Birmingham, AL so that worked out great.

I transferred from Mississippi State University and I regret that decision based on the outcome from UA. I think MSU has a better learning environment, a close knit student body, and a strong academic faculty.

Roll Tide, enough said.

I had an excellent time here and was able to be a part of numerous activities and met some great people while receiving an excellent academic education.

Love the atmosphere.

I really love the campus.

I have met great friends, studied under excellent teachers, and have learned many wonderful things while in college!

I enjoyed my college years at UA.

UA has a great atmosphere, both socially and academically.

I have gained a better understanding of life, not only from within the classroom, but outside as well.

I probably would have chosen a design school.

Only would have gone somewhere else if I could have gone out of state.

The costs of being an out-of-state student were high and some of the administration staff were not able to answer easy questions. They made it hard to get things accomplished.

I am accustomed to the environment at UA.

Quality

Not a very ethically diverse campus.

If I live here.

I support UA, just not all aspects.
It's easier to get into than UGA.
I have really enjoyed my time here at UA.
I love it here.
Close to home, friendly environment, beautiful campus.
It's a good traditional school.
I may have wanted to live closer to home.
I have found the University of Alabama to be less than progressive socially and have not been impressed with the level of intellectual undertaking it affords.
Same Reasons
I love it!
I might have selected another site with more academic credentials.
U of A is the best. I not only learned a lot through the education, but from my outside experiences too.
I am from Tuscaloosa.
I might not have had the support from the instructors I needed to get through school.
Two Words: Roll Tide. Is there any other University in this state?
It is my alma mater.
Great learning experience.
Cost of in-state tuition. My major is a highly ranked.
The business program is nationally ranked therefore I would do it again.
UA has always been a part of my dream to enroll in the school and to graduate.
Fees and classes.
I feel I learned a lot by attending UA and it is a well-known university throughout the U.S.
I sometimes struggled with the traditionalism of the school and the comparatively low level of social activism.
Love the Crimson Tide.
I live in Tuscaloosa so it was accessible to me.
I am totally satisfied with every aspect.
Depends on possible scholarships.
The faculty in my college are great. The faculty in the core areas are weak. If you don't stroke their ego you will get low grades.
This is a diverse campus with many opportunities to strengthen your knowledge in whatever you may choose.
Good experience.
Football scholarships.
There was no other school that I wanted to go to more.
Overall, the University of Alabama provided an experience that I will never forget. From the athletic environment to the social experiences. I will always love this University. I also know I am entering the job market as a top candidate.
I felt that someone without a lot of money didn’t fit in around here.
I enjoyed my experience.
Location and price cannot be beat for me.
Alabama has always been my first choice but I would also consider other schools to get a more accepting environment rather than dealing with racial hatred and the fraternal/sorority system here on campus.
I enjoyed this experience more than I expected I would but I would have liked to possibly go out-of-state since I am from Alabama.
Family tradition
There's no place like it. Although, the diversity isn't quite like it should be. There are still traditionally racist people here though. I haven't witnessed it personally, but it is evident. We need to change this, but I don't know how.
A degree from here is well respected in my profession.
I have had to take classes over that would not transfer from the University of Alabama at Birmingham. I have had to push my graduation date back because of poor communication skills in the Department of Education. I have been deliberately deceived.
Well if I did not live in Tuscaloosa I would have probably went somewhere else.
Good school.
There are numerous ways for one to nurture their love for The University. I love my major, my department's faculty and staff, HES, my on-campus job, The Quad, athletic events (and not just football), the CSI electives I chose. University life here.

I loved this college, I do not regret coming here what so ever.

I like changing places and traveling.

I enjoy the atmosphere of the school. The size of the school is right for me.

I would have done more research in my field had I known my academic path at the time.

It was one of the best times of my life to this point.

I came here chasing more scholarship money. Looking back, I would probably go into more debt for a degree from Vanderbilt.

See above. (It's a football school. People come here to party, not learn.)

I've had a great time here, but I probably would have been happier at a more academically-minded, non-party school.

Alabama is my hometown. My mother always said you will go to Alabama!! And I enjoy it and have loved every minute of being a student!

I came here to play baseball and major in engineering. I had to quit baseball to keep up with engineering.

As mentioned before, there were slight problems with certain classes, but all in all it was a well rounded experience.

I've always wanted to come here, and my experience was excellent. Without a doubt, I would do it again if I wanted to.

Like I said before the teachers are great and so is the night life as well.

I've had nothing but problems since I started school at UA. It started with not as many credits transferring as I was told and the list goes on. People do not give you the same information. Faculty members are rude. Academics are not strong.

Facilities, faculty, location, tradition.

Close to home.

My parents are both University Alumni, so I would definitely.

I fulfilled a life-long dream while attending UA. I've been a Tide fan since the day I was born.

I do not feel that my professors and the courses that I have taken have adequately prepared me for the work force. I do not feel like I have really learned that much useful information outside of the classroom. I've done very well in most of my classes.

I may have looked around a little more.

I enjoy the University's athletic program.

The University has a legacy. I am just honored to hold a degree from the University.

The University of Alabama was and still is the only choice for me. ROLL TIDE!!!

I should have started here. When I got here I had to start all over again. I have also had a good time here.

Because of the fond memories I received while attending school here.

I graduated and had a good time while I was here.

Great atmosphere for learning and socially.

It would depend on volleyball.

I had a lot of fun while I was here.

Cost is very important in my selection process. Nothing while at UA would have persuaded me not to attend, but if there had been a possibility to attend a West Coast or New England school with sufficient funding I may have chosen them over UA.

It worked for me.

This place was offering the best scholarship besides Texas which was even further away. The universities in my home state of VA were not willing to pay for more than a few thousand.

If I could choose again, I would have gone somewhere less involved in athletics.

I WISH MORE PEOPLE COULD GET ALONG. I WAS RAISED TO LOVE PEOPLE OF ALL KIND. THE FACULTY WAS COOL AND MY TEACHERS, ESPECIALLY IN MY ENGLISH COURSES, WERE GREAT.

I have a lot of family ties to the University and I've made great friends that I wouldn't trade in for the world.

UA provides so many different kinds of opportunities, from academics to living.
There were many factors for choosing UA. Doing it over again, the educational capability alone would not draw me back, though it is as good as any other school in my price range. Yet, of course atmosphere and location had a lot to do with my choice. It is better than South Alabama.

I would have tried to grow up a little more rather than jumping from senior in high school to college freshman. That is what I think the major reason is for binge drinking.

Quality and price in an education... cheap, but not easy!!

See above. (Again the BUI program was instrumental in my learning process here)

Very satisfied with U of A, in all aspects.

One reason that I would choose another school would be to attend somewhere that would have more regional, ethnic and cultural diversity.

UA was the right choice for scholarship reasons.

My experiences at UA has been extremely developmental; however, knowing everything I know now, I might have chosen a smaller school with a more tightly knit community. UA has many different student segments that hardly ever mix.

I love the University and there was never any doubt as to where I was attending school.

I think I could have gone to any school and managed to do well. But since I applied to UA, I know I made the right decision because I have not transferred or changed schools.

No reason not to.

It's the best!

I had a great time to go along with feeling ready to enter the business world.

I had a good time, and learned a good deal about life at UA.

With my current knowledge of social issues and specific issues in my field, I would have more to consider in choosing a university. At the time I made my decision, UA was the right choice.

I had the worst freshman year. I think freshman year is really bad for a lot of people. This campus needs to reach out to freshman more. I almost went home, along with a lot of other people I know.

I would have liked to leave the state of Alabama to go to college, but because I didn’t have that opportunity than UA would be my second choice.

I've enjoyed the people I've meet here.

Too many problems with the College of Arts and Science. They have this habit of losing everything and they give you an attitude about it when you confront them. I also did not receive a lot of aid but they did give me a lot of loans though.

I gained an abundant amount of knowledge within my field as well as other important lessons that I will carry with me throughout my life.

Because I find a very interesting community of people at the U of A, however, I must say that the University is changing a lot and I am not sure right now that it is for the better.

I liked UA.

I have had a wonderful experience here and would love to repeat it, but not change a thing!

I not only learned a lot of things here, but I met some of my best friends here.

I love the UA.

I didn't know much about UA before I came here, but I have been very impressed with everything from sports to academics here.

Unless another school offered less general courses and more accounting courses for less tuition I would still choose UA.

My overall experience has been great.

This is my school. ROLL TIDE

This school is the ultimate college experience. It has it all. It changed my life and I will sing the praises of the University of Alabama until the day I die. Roll Tide!

It's not a top school and has hurt me in getting into grad school. I am going to schools ranked in the 10-12 range instead of the 3-5 range.

The advising for my major was horrible and kept me in school longer than I should have been.

I love the University of Alabama!!!
Having been admitted to a fairly admired law school from UA makes me believe that choosing UA was not a detriment to my education. Given that the situation, including scholarships, was the same I would probably choose UA again.

I cannot picture myself at another college.

I always wanted to go to UA.

I would have liked to go to a school where people that I see regularly would know my name and actually be eager to help me and not be rude to me, like I was some insignificant bother in their life.

The experience I have gained here is priceless!!!

I would have wanted to go somewhere out of state.

I have enjoyed my time at UA and will attend graduate school here.

I really enjoyed the atmosphere this school provided for me!

I can't afford to go anywhere else.

UA has been a pretty good fit for me.

I enjoy this university because first, it's close to home, and two, it has tradition to it. Its big enough to be exposed to several lifestyles but within depts. you have the chance to genuinely get to know people.

I have not found a place I would rather go.

I would never consider going to college anywhere else because I have lived in Tuscaloosa my entire life and I love it here.

Best PR program around.

I only say probably because I am from Tuscaloosa, so if given the chance I might choose a school outside of my hometown, but that has nothing to do with the University.

In state.

It was a wonderful educational experience, however, socially it is not for me. I would have liked a different environment where people socialized at more reasonable hours than midnight.

I love it here, the people, education, environment- great!

This University is a very unique place. I wouldn't trade my experiences here for anything.

It was a great experience and now I have a great education.

As long as I can remember, I have loved the University of Alabama. I had always hoped to play football but turned out to be too small, however, just being able to attend the University is an experience I am glad to have. Because of my love for it.

It's been great.

I have no complaints about attending UA.

"See 13b (Various problems with professors: poor teaching methods, lack of concern for student, lack of professionalism (missed appointments, lost assignments), inability to find someone to deal with various problems; unavailability of Dean...)

With what I had to go through with the staff at the University of Alabama my education was not worth the stress I was placed under wondering if the staff in the office of education was keeping up with my grades, transcript, and files correctly.

I may have attended a school with a lesser Greek influence.

The atmosphere and different cultural backgrounds were a good start to life.

I love it here!

Why wouldn't someone go to the U of A? It’s so rich in history and school spirit, not to mention having amazing business, law, nursing, etc. programs. It’s wonderful!!

I love it here.

I am very happy with my choice.

I am starting over in the Field of Nursing at Samford University upon completion of my Political Science degree at UA. The reasoning follows that Samford has an excellent Nursing program.

I have no regrets here except that I would study more!!

I love the campus, football, and just everything about UA.

This is a very fun and enjoy(able) school.

Probably not, but that is not to say that I didn’t enjoy my time here. I feel like when I left high school I definitely was not ready to start college. I probably would have chosen a smaller school.
976 I feel athletics are a higher priority than academics, I perceive no real interest from senior management to correct issues regarding Greek control of student activities and the parking situation on campus.
977 I don't really know. UA wasn't my first choice anyway.
978 There is no other place that I would want to go.
979 I have thoroughly enjoyed my time at the University- my only complaint is that the personnel-type offices (parking, registration, anything to do with bills) on this campus are awful!!!!
980 I LOVE IT!!!!!!!
983 I feel Alabama has something great to offer that no other school can offer students. Not just tradition and football, but a strong education and unbelievable job opportunities.
986 I might have tried to go into architecture which is not offer at UA.
989 I may have gone to a bigger school that was in a big city.
993 The University of Alabama has a strong tradition and I am proud to be a student here. Also, it's close to home.
994 I was originally from Kentucky (out-of-state) and due to the tuition increase I am not sure if UA would have been financially possible.
998 I did not understand that there were so many ignorant people in terms of racism and values. Educationwise though, I would definitely go to U of A.
999 I didn't care for the city.. if the school was in a larger city then I would definitely do it again.
1000 Who in their right mind goes to Auburn??
1002 Here one gets the most for his/her money.
1003 It is a wonderful school with wonderful resources.
1005 See above (I have never been disappointed with my decision to attend UA. My classes here have set a firm foundation for my future, and I would not trade it.)
1006 I chose to attend UA because financially the school was most agreeable to our family. But if I had financial resources, I would have chosen to attend another university.

**Question 15: Choose Major Again**

If you had to start over again, would you still choose this major?  N = 996

<table>
<thead>
<tr>
<th>Percent</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>53.1</td>
<td>Definitely</td>
</tr>
<tr>
<td>31.3</td>
<td>Probably</td>
</tr>
<tr>
<td>13.1</td>
<td>Probably not</td>
</tr>
</tbody>
</table>

Graduating Senior Survey: 2002-03 Graduates  70
Please explain your reason(s) for your answer. N = 605

Definitely not

One of the only viable majors for jobs.
My interests have changed over the years.
I was a little disillusioned but I can't imagine doing anything else.
Most demanding.
I'm pretty limited as an entry level marketing major to sales only.
I love my major.
I love finance.
Enjoy it.
I really should have gone into theater.
I would have gone through New College to go more into the music industry.
I am very passionate about what I am going to be doing.
Knowing about business' and how they operate can prepare you (for) many things such as managing a family or just simply managing your life with goals and benchmarks.
I enjoy nursing.
I learned important information that will help me personally and in my career.
I would have preferred to double major in finance.
I'd keep my history major, but not my political science major, simply because I'm not that interested.
I want to be a social worker, so I will be getting my MSW. However, I believe that if I would have gotten my BSW I would still need to attend graduate school. Also I believe that my major has prepared me for the specific career fields I am pursuing.
Great jobs after graduation.
I love it!
I don't know what I want to do... STILL! So marketing is the best thing for me. You can do anything with marketing.
I enjoy finance, but it appears as though accounting is the way to go now.
I've learned a lot and enjoyed the professors.
I might have focused differently, but I would have maintained my international orientation.
It interests me.
After finishing my major I have experimented with other areas and I basically wish I had started off with a different major, but I know my options are always open and my degree is a foundation for many other professions.
I would have probably done something (in) interior design.
I have doubts at times because there are many other things I want to accomplish in life.
I love TH.
I feel it helps me express myself in the best way possible.
May have chosen pre-med.
I am moving to New York after I graduate and I am currently managing a music group and my degree has really helped me understand a lot.
Psychology is my passion and my life's calling- there is no other major!
I enjoy finance.
Enjoy it.
I just don't like it.
It's really hard to find a job in my chosen field, so I probably would have chosen business.
I would have chosen something more challenging.
Accounting is my love.
Can't find a job!!
Still want CS degree.
MIS is hard as balls.
I may not make money to support myself and I sometimes wonder if it was a waste of time.
I like a challenge; chemistry is very challenging, anything else would bore me and not motivate me.
Need a better job.
I probably would have chosen something more interesting to me.
I feel like it won't help much in the real world.
I love it.
I might have chosen MIS instead.
I didn't learn much in broadcast news.
I would go to New College if I could start over so that I could design a major more geared toward my chosen profession- physical therapy.
I love speech lang. path.
Poor preparation!
Though I cannot graduate and start a career, I have definitely developed a passion for my major.
My background is business.
The equipment was from the 80s. If your major has to do with technology, it's pretty bad if you have to use outdated equipment.
I thought the accounting program was almost too challenging for the average person. Too much attention on all smart people.
Excellent professors in the history department.
I have learned a good deal and would like to continue to learn more.
My major is very focused and disciplined.
A finance major was best suited to my career objectives.
I really like the creative side of my music minor.
Might go into education.
This is a great college (HES) the staff and instructors were very helpful and friendly. If it was not for this college then I would not be able to graduate!
There's a lot of other stuff that interests me, as well; I'll probably come back at some point.
The major is good. The faculty needs improvement as far as people skills are concerned.
I love the subject and my instruction here. I would also pick up a philosophy major though.
Wish I could of majored in computers.
I have very diverse interests, but I still enjoy journalism.
Had I encountered nicer people in other colleges I would have probably stayed where I had started, but it was definitely a learning experience.
Love it.
Always wanted to be an engineer.
I love my major. It is perfect for my personality.
I have enjoyed TCF, but sometimes I think it would be better for the student to get into his/her TCF classes before (their) junior year so they could see what it is really like.
I love nursing.
I feel this major suits my personality.
I came to UA because of this major and would not choose anything else
It is the only thing I have ever wanted to do.
To broad of a major, need more of a concentration.
I would have gone for a higher paid career since everyone will eventually get sick of work.
No one knows what it is.
Money.
Work easy.
It's what I want to do- what I love.
Opportunities abound in business.
To obtain my career goal this major is perfect. It is also a challenge which I look for.

Not my thing.

Maybe nursing?

I truly love and enjoy my major and it's important for the career I plan on entering.

The specifics weren't fully explained.

I love numbers.

I love it. I'm so happy I found something I like so much.

I would because I believe I can help a lot of people through this major.

I think I am going to enjoy what I do for a living.

I love psychology but if I considered another major it would be education. Both majors concentrate on what I love most, helping people.

The salary in this field is less than adequate.

I enjoyed it.

Go GOP.

It's where my heart is and I'm great at it.

Not enough money!!

I would have taken core classes first and probably chosen nursing.

I learned about so many other things, I'm not sure if I had known about them first I would have chosen Biology.

Always wanted to work in my field.

I enjoy my major and the business school at UA is excellent.

Very profitable major and will open many doors.

Love the philosophy department.

I may choose my current minor.

Good learning experience, but I've decided I don't really want to be an engineer.

I would have done better in my original major Pre-PT or gone into education.

Love for Nursing.

Job market and career opportunities.

Interested in making my own company.

Good Teachers and work.

Because of the Nursing shortage.

I love nursing.

Feel that education would fit my interest better.

I want to do broadcasting and this is a top 20 school in broadcasting.

Fits my needs.

The business school is the best in the world. Lots of great teachers with knowledge and wisdom.

I prefer a major that deals with people.

I was accepted to UAB Dental School with my chosen major.

I'm pre-pharmacy so I could choose any major.

Good major.

Not sure if I will actually pursue a career that is directly related or not.

Great professors.

It is a good stepping stone for my career (Doctor of Chiropractic).

I think I might be more interested in International Law.

I put the EE in GEEK.

You have to be very creative. I don't think I am.
It's what I want to do.

It's interesting and challenging.

I love business and marketing specifically. I will get a job that satisfied all my needs and desires with my education.

I love it more than I thought I would.

Because it helps me with my own business.

MIS is a growing field, and I have always enjoyed working with computers.

Engineering, especially aerospace, uses a variety of interesting fields.

I've really enjoyed my major and I think I am well prepared to move on.

I would choose a major with more jobs offered for a BA.

I am very interested in marketing. The professors were great!

I liked the program.

We have the same major.

I think CBA is the best college at the University.

This major fits my personality and career ambitions.

Means to an end, best major for good business background.

I love it!

I didn't choose it in the beginning, but I would if I had to do over.

I'm pleased with my major- maybe I would have explored something else- I don't know.

Economy's bad now, medical would probably be more marketable.

I have learned a lot about psychology and it is helping me in pursuing my master's degree in Occupational Therapy.

It fits me best as a person. I'm able to do many things with this major.

I have a love for media and I can't think of anything else I'd rather do.

I love what I do.

I like geology. It is very interesting.

I have always known that art was something I wanted to be involved in- no matter what.

Good preparation for law school.

Would have gone into business.

It is what I wanted to do.

I probably would choose this major, but then again there have often been times when I have seriously considered changing majors to nursing.

Econ 104 Rules!

I enjoy working in my major.

I am a business man, everything about me is this.

Accounting is a great field taught by adequate faculty. It is one of the best majors on campus.

I have always been fascinated with both GY and PSC and taking courses at UA have increased my interest in both even more.

I think it was a smart decision for me to take finance, but I am more interested in strategy.

Advertising is very interesting to me.

I would go to veterinarian school.

I love the teachers, the subject and its real-world applications. It gives me a very well-rounded view of the biz world.

Accounting offers tons of opportunity and I enjoy it.

I chose German after dropping out of AE, because I was sick of school, and had the credits.

If I could start over, I might do psychology or philosophy.

I hate it.

I found what I love.

I started out in a different major but I believe I get on the right track later.

It's what I enjoy.

Because going to be an elementary teacher.

I really enjoy it.

I enjoy politics.

Sometimes I doubt my skills in my field.

It's hard!

I had close contact with my teachers and have discovered a true passion for social issues.
There are several fields I discovered when I advanced in school, but I still like my degree. My degree will be in psychology, which is what I'm really interested in, but I've decided to pursue my MBA with a concentration in HR, so another major could have benefited me. I am happy with my preparation for a career in my field. I enjoyed the college of education. I love my major. I still need to know if I can get a job with this major before I can answer it. I love working with children and have enjoyed learning the developmental aspect involved in their growth and maturation. I have a big interest in early childhood development and I am a child advocate. Picked random major. I love my choice and could think of doing nothing else. Dancing has always been a big part of my life. There are other things I would like to do, but my major worked out best for my situation. It's what I like. See 12b. (Great people, great facilities) I liked it and it still interests me. I may have considered advertising or possibly education. I love marketing. I love journalism, but it's hard to find jobs and make money in journalism. Because I like to deal with numbers. Poor pay in profession. I like it. No job ops. It allows me to express my creativity. I decided I wanted to do something completely different. Constant learning opportunities, money. Marketing has been very enjoyable and rewarding. Different fields were desirable. Every major. What I wanted to do. I enjoy journalism but do not want to pursue it as a career. Would heavily consider business. I love it. I have found my calling in my major. I'm pre-med, and I'm starting to realize that I should have picked a major that I liked instead of one that only prepared me for med school. I love banking. Not sure of career courses. I like to work with people and numbers. I also have experience in business jobs and will open my own business. Not sure what I will do with it. I would have, if I had known the future, gone with nutrition. Yes. My major allowed me to learn and explore educational and career options. Accounting is a major that presents a lot of challenges and that is what life is about. It's something that I want to do. I would choose accounting. If possible I would continue to take even more marketing classes. The professors are wonderful. I love what I do and how I learned to do it. I might choose library science. It has been so much fun and I feel that it fits my personality. It is by far the most interesting and fun in the CBA school. Caring faculty, applies to everyday life. I love what I have learned and the opportunities in this field, but sometimes wonder if there is something I'd enjoy more. I love Spanish: I use it and will continue to use it in the future.
Psychology is what I always wanted to pursue and I learned from the best they had to offer.

I like my major.

It's very interesting and it's what I want to do and what I can see myself doing.

It's not what I really want to do.

My major has prepared me for numerous careers and I have really enjoyed the classes that I have taken to complete the coursework.

Great classes

I enjoy the field.

Best job opportunity.

Challenging.

Education is all I know.

Without a doubt, it kept my focus.

I have performed well in this major as well and enjoyed it.

I'm not happy.

Helped develop skills for graduate school.

Love it!

I love PR. It's the only field I would choose.

I would have chosen this major from the start.

I love it!!!

I need something where I could get a job without teaching or going to law school. Something with more options.

I think I was cut out for what I majored in and will have success in it.

Too broad.

I like the field of psychology and working with children.

Might focus more on Law as a profession.

I am happy.

Love the material.

Wonderful job opportunities and placement.

I love the subject and think it will help me later in life!

I enjoy doing it.

One of the country's best programs for my major.

I wish I could have minored in fashion retailing or education.

Business is my passion.

I may consider changing majors but for the most part I would not.

I really enjoy my major.

This is what I've wanted to major in for a long time.

Because it is excellent.

It is what I want.

Started in math but switched to PR (much better at UA).

It's a lot of hard work but worth it.

I love my major!

Love it!

This is what I am most interested in.

I love biology.

Only because I really believe I will not feel comfortable in my job or find one within my major.

My teachers have only helped/encouraged me to love this major.

I have always liked this.

Would rather have done computer science.

Pre-cursor to my career. I love doing this stuff.

I still have no clue what I want to do with marketing.

My program is very strong, but because internships are so crucial they need a better source for interns in APR.

I love working with children.

To me this major was interesting. However, there are things that interest me more.

It's great!

I would have chosen HES first instead of C&BA.
Nursing is my passion, and there is no other major I would have chosen.

Excellent faculty, on the whole.

I'm a late-bloomer - I didn't know what I wanted to major in until now. Now that I'm about to graduate it's too late but I still respect my respected major.

I love the major, but I (didn't) know there (were) other options I did not see 'til very late.

I wish I'd have explored education.

Enjoyed it, did well.

I love TCF.

See 12b and 13b (I feel that as my classes progressed to the 400-level, my depth of understanding increased, as well as how much I was challenged by my professors. I feel I was challenged a great deal by my course study, challenges that molded me into a more complete and mature person. This experience has also given me direction about my future.)

Want something different.

I'm not entering the business world. Humanities would be more appropriate.

I love marketing.

I like what I do.

I would have initially put more thought into what I want to do after graduating.

I like it.

Great learning.

I'm a dancer.

It suits me.

I like it. It's what I wanted to do.

Same as 14b (I am starting grad school in January.)

I can't imagine doing anything other than engineering for a living. Anything else would get boring after a few years.

With all things dealing with the "No Child Left Behind" I am being forced to make new choices!

I like the information available with the computer science major.

This is what I'm good at.

I love kids and I love helping people- I only wrote probably instead of definitely because of money!

Not here, there are better cultural anthropology programs.

There are better career opportunities in other majors that interested me, such as social work, computer science, or business.

My major is very broad. I may have taken more time to explore other career fields.

I feel I am better prepared to teach with my experience during MAP.

Marketing is not taught correctly on campus. There is little focus on pricing, branding, and selling.

Job opportunities are poor in this field.

I love what I will be doing.

I love marketing.

I enjoy my major.

I feel like my major is the best fit for me.

No sports medicine program.

It is not the funnest major.

Might have gone to education.

I probably would, however, I feel education was mostly a lot of busy work.

Should have taken advertising as a major.

I like my major, but I would like to learn more about other areas.

I have found things in HES more appealing.

I like police work.

"Not knowing what the journalism major entailed, I was unaware (of) the requirements a journalist must do to be successful. I am too ethical to be a hard-core journalist."

I wish I would have stayed with my previous major.

I plan to pursue a career in law instead of teaching.

No work in the field for less than a master's degree.

Nursing is challenging, yet rewarding.
I learned a lot about marketing and it's a field I plan to pursue in the future. It is hard to find a job with a major in economics. I found that I'm interested in advertising- (minor now)- will go to grad school for it. I like accounting. You need to get a Ph.D. in psychology to really get a good job. Might have chosen another major.

Electives I've taken in HES make me wish I would have at least made one of their divisions my minor.

I plan on becoming a polyglot and language is my passion. My interest has intensified by being a student in modern languages because the teachers are passionate about the language. Education is facing major problems.

I love the opportunities my education affords! ME is the most diverse field of engineering.

I should have been a teacher because I love children but there is more money in business. It fits my personality and interests.

I'm better at humanities and English. I like them.

It focused more on newspaper writing than anything else.

I would have picked something I knew little or nothing about... perhaps psychology or engineering.

I felt finance was my way to study, so I will choose finance in a graduate school.

Hard classes and a bad GPA for medical school.

I might choose another related field to maybe make more money.

Accounting was hard and I'm not sure I will continue in it for the rest of my life.

I would go with mathematics, as it is more rigorous.

I've always wanted to be a teacher.

See 14b (It was cheap and close to home. God willed it. How can I disobey?)

I have enjoyed my classes and professors.

I love my major!

I feel unprepared to enter the working world with only a major in dance. I really wish I had double majored.

I want to become a financial advisor.

I received an excellent education. The teachers were very thorough.

Great experience.

I am eager to teach students.

I am very interested in my field.

This major is exciting and challenging.

I have many interests.

Engineering is where the challenge is.

I have always wanted to be a teacher, but this state is making it hard to teach at this time.

I love it.

Not real sure.

I like teaching.

I love the analytical thinking and math.

It was actually an area of study I was stimulated by and was challenging.

I like to teach and the students make it rewarding.

Because I like it.

I like my major.

With a political science major it is hard to find jobs that fit into that field.

I love sports and teaching kids.

I love psychology but it took me a while to realize how competitive this field is and how difficult it is to find a decent job without at least a master's in this field.

Love my major.

I love history and have had great professors here.

I want to be a teacher.

I believe God has called me to be a nurse. It has been very rewarding thus far, and I know it will continue to be.
Nursing is a calling. You don't choose to be a nurse. You have to love it or you will not succeed.

I have a passion for teaching.

There are some flaws in the department.

Accounting sucks.

I greatly enjoyed my majors: anthropology and philosophy.

That's all I want to do.

Because I need to get a graduate degree with this major! I would have probably changed to marketing or education.

It's what I do best.

I still don't know what I want to major in.

Business would also be interesting.

I love Spanish.

Because I have enjoyed my experience in engineering.

I like my major but I have a genuine desire to teach.

Love it!

Sales seems to interest me more.

I thoroughly enjoy learning about marketing.

I want to do something more creative.

I fit into my major. I enjoy the field and I want to continue to gain information concerning my major. I'm happy with my decision.

I wish I had chosen my major earlier!

I am in a field that was not my choice, but my only option that would allow me to graduate on time to start work on my Masters Degree. This is due to the mistake made in my advising.

The accounting department at Alabama has given me opportunities that I don't believe other majors could.

I enjoy HY!

I would choose Child Life over Early Childhood Development; however, I am pleased with having two majors in the end.

Mechanical Engineering has challenged me more than anything else in my life and I am very proud of graduating with this major. I am confident that with my education, I will be successful with any challenges that come my way.

A-Baby boom approaching retirement and end of life...so a job will be had somewhere within this major. B-I am naturally good at it. C-The money is decent. D-Easy to move around within the profession.

I am going to graduate school and I needed a health related field and this one worked out well.

Working with children is my heart so I would not choose another major.

I have enjoyed my major and am very grateful to many members of the faculty. However, facilities for my major are below average. Ten Hoor definitely needs to be refurbished or replaced.

Although I do love history, I have found that I do not want to work within my field.

I do not believe that I would choose to major in Biology. I do not think the major has prepared me for the job force. I also do not think I have learned anything that I can use productively.

I am not sure because originally I was a different major. But everything has worked for the best and I have enjoyed English as a major.

I didn't find the staff and department as helpful as I would have liked. I think a private art school would have given more attention to their students and appreciate their creative ideas.

I would have liked to major in statistics so if I had stayed at MSU that would have been my major and if I started over here, I would have majored in operations management.

UA has one of the best business schools in the country.

My department is great! The professors are always willing to do anything and everything for me. They always look out for my best interest and I could not have asked for a better department to be involved with.

My department was excellent.

I liked Spanish, but I'm not sure Marketing was for me.
I wish I would have chosen this major from the beginning. I love the college and the faculty. The advising is excellent and everyone is friendly.

I love biology and want to go to med school. Though, I am getting a master's in a different major, I feel that child development was a great base for my career.

The upper level business management courses have taught me several important things. I feel that MGT 341, GBA 490, MGT 386, OM 300, MKT 300 & 337, and MGT 320 are invaluable to my UA experience.

The only reason I am in HES because of the strict admission requirements for the School of Education. A lot of people in HES are ex-education majors. There are a lot of people that want to be teachers. UA is losing them because of the (lack of) structure.

I do not have any interest in having a career in psychology, and it interested me less the more I took it.

Finding a job is next to impossible in this field. I am looking for graduate schools as I type this. The teachers were good at what they taught but they were of no help for a career in journalism after college.

I wish I had known what I was getting myself into.

Interesting.

It's a major with high potential for employment.

It is not something I desire to do any longer. If I had some info early on I wouldn't have chosen it.

Business allows you more options.

There are not a whole lot of jobs out there in the field of psychology with only a BA or BS degree. Most places want you to at least have a master's before consideration.

It makes me happy.

After studying the same stuff for four years one gets a little burned out.

It is what I like to do.

Social work is what I want to do.

I don't think my major is the proper match for a person with my sensibilities and worldview. I also am unimpressed with several members of the faculty in my major, although I am very impressed with one person.

Job opportunities.

I think I would choose a more general major.

International business is a new and changing field to pursue. I enjoy the challenge that becomes involved with diverse backgrounds and ethnicities.

I am pleased with what it has allowed me to do.

I found another major that I feel I would have enjoyed more.

The classes were boring and I don't see myself sitting behind a desk for the rest of my life.

I love children and not even once did I change my major during school.

I originally was not in my major, and then changed so if I had to start again, I believe that I would choose it again.

There are not many jobs open in my field right now.

Broad.

It's what I enjoy doing.

I have always wanted to be a manager and eventually own my own business.

I will choose this major again because I have a growing heart for young children.

I think by being a criminal justice major I will be able to help people in ways that other people cannot.

NO MATH!

I have learned many lessons that I will carry with me for a lifetime.

I have felt like I could not use my creativity in the ways I would like to with a business major and that I am not as prepared for the career that I would like to pursue because of it.

Love being a Dirt Engineer.

I changed majors enough times to know.

I would probably choose graphic design over interior design as it would be more useful job skill in this area.
I loved my experience. I feel prepared for the next step. I loved the Business School. I might have chosen to minor in Spanish instead of double major because it did not help that much. I love social work and it is something I have always wanted to do. I would go into something that had better job opportunities. No longer feel it's something I want to pursue. Great major. Allows lots of freedom to build on your skills. The professors cared about their students and were always available! Engineering is the only thing for me. closest thing to what I want to do. I started out as an engineering major and didn't enjoy it. So I switched to criminal justice and have loved it. The MIS department is the #1 major at Alabama. The reason lies within the faculty. I would never have been as successful as I am now if it weren't for the people and their effort in MIS. They not only provided me with an education in information systems. Faculty in Geology were very helpful and knew subject very well. I still enjoy learning about child development. I'm interested in the subject. I would choose something that would better prepare me for a job. I'm having very little luck finding a job because everything is requesting a specific degree which I do not have or asking for experience. I would choose something more work applicable. Since starting my internship I have enjoyed my decision more and more every day. The availability and willingness of the professors in the school of social work has really impressed me. I am also encouraged at the small atmosphere within such a large University - this has tremendously helped my learning experiences. I wanted to work with kids and the route I took could have easily been broken down for me instead of me having to fish for the classes I thought would help me out. Lots of possibilities. I would just have chosen it to begin with. Happy to be leaving! Although often discredited, nutrition is an excellent major because of the multidiscipline curriculum. Even though I am currently seeking work unrelated to my major, I feel certain I am qualified regardless. I can't see myself doing anything else. Good major. Good faculty. Horrible funding. Possibly chosen a more liberal arts major geared toward Law School entry. I wish I would have done it differently. I just didn't do the major of my choice because my grades were not high enough. Industrial Engineering is like a lifestyle for me. I enjoy the work related to my major. I would have probably majored directly in art history. The professors. I still love Computer Science. No career opportunity. My major was harder than I expected, but it was good. The reason is that Nutrition is all about who you know and if you fit into certain clicks, it is so political....my opinion is not based on all, there are certainly good things about my major, but recently I have seen some stuff. Mechanical Engineering has been my desired major since high school. See above answer (As mentioned before, there were slight problems with certain classes, but all in all it was a well rounded experience.) I wasn't sure at first, but after my internship I fell in love with what I chose to do. I could not have had a better learning experience at any other university. I wanted to change back to music, but it would have taken me much longer, and I dislike the University so much that I just wanted to get out as quickly as possible. Seems to fit my interests and good earning potential. I don't think it's what I want to do now that I am finished. No explanation.
Sometimes I thought I would have made a better teacher than Journalist. But then again, I'm not really sure about that.

I still feel that I was supposed to major in Psychology because I want to get my Masters in Counseling; I would not come to UA again to get this degree though. I have seen how other schools have more adequately prepared Psych students for the job market.

It is a major that I will not be able to get a job that I will be able to support myself with and now that I am about to be on my own I know I would have chosen something else.

I would definitely choose my Health Studies major. I made a big mistake by staying in a major that I did not enjoy; therefore, it caused a decrease in my GPA.

I like the medical field. If I was young and just starting out, I would prepare for medical school or a field in that area.

As much as I like Civil Eng. I think I may have been better suited for mechanical or aerospace.

I'm not sure! I like accounting but I might like to try something else.

Can't say why.

It's the major I started and finished with.

I like the field of CJ

I have always known that this is what I wanted to do.

I enjoyed my teachers and I felt that I learned a lot from my major

This is area I want to be in. I have committed myself to the study of history for a couple years now and my grades have improved accordingly.

My career choice.

There is no Creative Writing major and English was the closest thing to it.

I believe that the English major has helped to broaden my horizons.

I LOVE TEACHING AND I LOVE LITERATURE. I WANT TO BE A POSITIVE ROLE-MODEL TO YOUNGER PEOPLE ABOUT THE IMPORTANCE OF EDUCATION AND HELP THEM TO SUCCEED IN EVERYTHING THAT THEY DO.

Although I plan on getting my masters in education, English has always been my strongest subject and I love to write. This major offers a lot of advantages in any job field.

My professors and educators in this field were wonderfully supportive. They truly embodied the term higher learning as they pushed me to strive to become an intellectual person, as well as an understanding person with character. They cared about my future.

I would probably rather be an athletic trainer.

English is not the major of millionaires, but, alas, I tried the high-production major for a semester and it did not work. I needed a niche and English chose me.

It is a very broad subject and provides many opportunities.

I LOVE Classics and History!!!!

No

I've discovered several disciplines here that I could see myself getting a major in if I had all the money and time in the world.

Great teachers and interesting classes.

It allowed me to learn as much as I could in a broad variety of fields. This will allow me to succeed anywhere I go in the future.

Psychology has taught me very little.

Marketing gave me the foundation needed to do whatever I want to in the future--it is very versatile.

Finance fits my personality.

Marine Science is what I always enjoyed studying about. I don't think I could have picked another major.

I have a passion for the field of Communicative Disorders.

I love education in any form

I can't see me doing anything else.

English is the only thing I'm good at.

I feel I can be successful and happy working in my field. I might consider other fields more closely if I had it to do over again.

I love my major and I'm good at what I do.
I have always wanted to do something in the health field, because of my love for helping people.

I've become interested in Art History more than Advertising.

I like business, but I also like education, so I might choose that if I had to start over.

Just picked this major to graduate.

I love working with children as well as being physically active so therefore I think I would choose this profession if given the opportunity to start over again.

I think that I would still choose Art History and French as my majors. I think however, that I might see if I could minor in general business even though it might have taken me a little bit longer to graduate.

It was very hard.

Some of the required classes were not useful to me. I could have picked another major and still taken the classes I needed from my current major.

Because it's what I want to do with my life.

The department of education requires you to take many similar courses. You do the same work over and over again.

I knew before I came here that I wanted to study Finance.

I love it!

I would never have gotten into the Physical Education Department though. One person in that department Dr. Rovegno, made me hate this University for a period of time. She was very hateful and not at all a person students want to be around.

I know that I was called to teach special education.

Good teachers, good curriculum.

Mechanical Engineering, not that bad, not that good.

Hard finding a job.

I don't know really, I think I would have chosen a major that would have allowed me to complete my schooling in 4 years. With biology, I was guaranteed to have to go to grad school to have even a decently paying job.

I was lucky and had two professors in my major take an interest in my education. I believe that the biology department at this school is improving drastically and if I started over again today, I think that the department would provide an even better education.

It's what I've always wanted to do.

I am an art history major and that course of study has allowed me to have a more liberal arts type of education.

A finance background is something that can help me in any path I am choosing with my career and graduate level school.

I believe my major is the best at the university.

ME suits me perfectly.

I really enjoy my major.

After dipping in and out of majors I thought would be my cup of tea or at least just sounded neat, I realized that there's more to it than that. I had to do something I really and truly enjoyed and was genuinely interested in; and for me that's psychology.

Maybe marketing?

Yes, Economics has allowed me to sharpen my analytical skills.

I love theatre. I eventually want to teach high school theatre and I decided to major in theatre so I would be fully prepared to teach young people properly.

I enjoy real estate very much and I feel I can make a good career out of it.

This is what I like to do.

I can see myself in this line of work and making it a long-term career. It is what I enjoy doing.

I enjoy my work in both of my majors. I don't see myself being happy with anything else.

I love my major and know I will enjoy it.

I want to help people and I enjoy it.

I have been pleased with the business school and the accounting faculty. However, I sometimes think I would have rather been a teacher.

I like what I do.

I like to program computer applications.
I still think it provides my best opportunity straight out of school. Although TCF was a great major. I wish UA had a program in sports administration. Too stressful; not satisfied with education in the area. I love what I am doing and feel that Special Education is where God wants me. I know exactly what I wish to pursue and the steps I've taken have been calculated. I would absolutely choose the same again. Interesting classes and excellent faculty. No one is hiring my major. I would have done something more specific and easier to find a job in. I stayed with the same major for 5 years. I definitely think that it will provide me a strong base to which I can build a career. I would probably choose my major again but I would want to get involved with research and several other programs sooner than I did. I'm a writer... it's what I do. Job market is not looking good right now. HES is where I was supposed to be. I thoroughly enjoyed the subject material. However, my plans regarding a career have changed. I am finishing my current major in order to fulfill my personal goals and then I am moving into another field of study. I feel that I have a large amount of opportunity in my major. My major doesn't have anything to do with my future career. Love work in restaurants. In the world we live in one has to have a major in something. I chose PR because it was feasible to me and it is a feasible job in the world. I definitely didn't want more school and thought it would be impossible to do much with an English degree. I enjoy International Business and I intend to continue on at Harvard once I finish my military commitment. I would definitely still be in education, but I have thought about special ed. too. I do feel that I gained a lot of information pertinent to my career. While I have enjoyed the professors and the learning experience I would probably choose something that utilized my creativity and artistic abilities. I really enjoy Finance, but sometimes I question if that is what I would do if I did it all over again. Probably, because the education I received in my major and the instructors were magnificent! The job field is terrible. I love marketing and I love business. My marketing professors have been wonderful. I have enjoyed team work and projects. Same reason as above. (I might have tried to go into architecture which is not offer at UA.) I may have chosen advertising instead. I started out in Accounting and switched to Management. I am happy with my choice now. If I started over I might go with a different major. I definitely love the business school. I have always known that I wanted to be a music educator. It is challenging and very rewarding. I enjoyed the department and the classes. I love healthcare and want to be a part of this interesting industry. My major was fire hot when I 1st enrolled in the program and due to the economy, it has really been hard. I've been on 30 interviews and I have no offers. 15 days until graduation. Although I feel like there is a lot of room for improvement, it is still a good major with excellent faculty. I might choose another major simply because of varied interests. I love studying literature from all time periods, and UA offered a diverse choice of classes. The professors are excellent and student-oriented. I'm glad to have learned my major. I enjoy it very much and I think it matches my interests.

Question 16: Reason for Attending UA

What is the primary reason you chose to attend UA? N = 826*
What is the primary reason you chose to attend UA? N = 170**

(* Only students that chose a single answer)

Percent
[  9.9] Academic Reputation
[  7.1] Cost
[18.0] Family
[  4.4] Friends came here
[13.8] Major/Field of Study
[20.5] Location
[11.1] Scholarship/Financial Aid
[  2.3] Social Life
[  5.1] Athletics
[  7.7] Other: Please list (see comments below)

What is the primary reason you chose to attend UA? N = 170**

(** Students that chose two or more answers)

Frequency
[  58] Academic Reputation
[  60] Cost
[  82] Family
[  37] Friends came here
[  64] Major/Field of Study
[107] Location
[  43] Scholarship/Financial Aid
[  42] Social Life
[  43] Athletics
[  10] Other: Please list (see comments below)

The following is the list of comments from the “Other” category. N = 76

11 I love this school.
36 Raised in the state.
49 Always wanted to get away from Florida.
56 The dean of the business school (Former dean Barry Mason) talked me into it.
57 Always wanted to go here.
64 Engineering reputation – I had to go in-state due to PACT Program.
76 Always wanted to go here.
92 To get away from old friends, have opportunity to go out on my own.
115 Had much to offer for activities to get involved in and academics.
125 Followed my band.
132 It’s better than Auburn.
133 Tradition
158 God.
177 Million Dollar Band
187 Veterans Benefits
197 I have wanted to be a veterinarian my whole life.
202 Million Dollar Band
215 I just wanted to.
232 Blount Program
247 Music ensembles
250 All of the above.
259 BUI
261 New experiences
264 Only one applied for.
277 Last minute decision.
281 I liked it.
310 I visited and loved it.
338 University visit
345 Beautiful campus
371 Not sure... somehow I ended up here.
375 Rural Health Scholars Program
399 Debate
416 Husband went here.
455 Million Dollar Band
469 Opportunity
489 Blount Undergraduate Initiative
511 All of the above.
522 Campus appearance
562 Blount Undergraduate Initiative
570 Best balance of all of the above.
574 My future wife did.
576 Grew up in Mobile, family moved to Pittsburgh, PA and I missed my friends and the South.
578 Early admission program.
586 I always knew I’d come here!
Question 17: Participation in Clubs and Organizations

Graduating Senior Survey: 2002-03 Graduates 86
Check all of the clubs or organizations that you participated in actively while in school at UA.  N = 1,007

<table>
<thead>
<tr>
<th>Percent</th>
<th></th>
<th>Percent</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>[15.9]</td>
<td>Student government</td>
<td>[15.2]</td>
<td>Intercollegiate athletics</td>
</tr>
<tr>
<td>[34.5]</td>
<td>Volunteer service</td>
<td>[15.2]</td>
<td>Independent study/research</td>
</tr>
<tr>
<td>[32.2]</td>
<td>Academic clubs</td>
<td>[  5.8]</td>
<td>Study abroad or overseas program</td>
</tr>
<tr>
<td>[  6.3]</td>
<td>Political clubs</td>
<td>[25.9]</td>
<td>Social fraternity or sorority</td>
</tr>
<tr>
<td>[  7.0]</td>
<td>Cultural clubs</td>
<td>[22.5]</td>
<td>Religious services/clubs</td>
</tr>
<tr>
<td>[40.8]</td>
<td>Honor societies</td>
<td>[  5.1]</td>
<td>Student newspaper/Corolla</td>
</tr>
</tbody>
</table>

Did you hold an office in any of the above organizations?  Yes: N = 309
The following are the offices and remarks elaborated by the respondents. Those that just stated “yes” are omitted.

6   Leader of mission teams at Calvary.  Secretary of Pi Tau Sigma Mechanical Engineering Honor Society
8   Capstone Association of Black Journalists Tres.
16  C&IS Ambassadors, VP
20  Sorority President
27  Two offices
28  Section Leader, Million Dollar Band
32  At the University Baptist Campus Ministries
33  Kappa Delta president, Blue Key pres., SGA PR Committee Chairman
35  Social Chair of Alpha Kappa Psi
39  Service Chair- HPSA, VP- NRHH
57  President of baseball hostesses
58  VP-AICHE
63  In sorority- 3 offices.
69  Arts and Sciences Ambassador, VP and Liaison to A&S SGA
74  I held offices in my sorority and for Pan-Hellenic.
75  Commander, Arnold Air Society
80  Captain- Soccer
88  Secretary- Pre-law; VP- Civitan
92  VP of a social fraternity, Captain of the club lacrosse team
94  Webmaster
95  Vice President- Sorority
103 President- Campus Girl Scouts
106 Treasurer
110 Sports Editor - CW
117 VP Goldenkey
119 President of religious affiliation
127 Religious club and academic clubs
132 Treasurer of Mallet Assembly
136 VP for ACM
147 Undergraduate Research Assistant
150 Financial VP of sorority
165 Sec. two honor societies, Amm. Heads- two academic/professional orgs.
179 Treasurer English honorary
189 Team Captain
191 Officer in the student chapter of ACM
198 Senator
206 President, VP Membership, Editor in Sigma Alpha Iota, International Music Fraternity
221 AMA-V.P. of Special Events
SGA· Committee Chairman, Lambda Chi Alpha Fraternity VP
230 Public relations VP for Gamma Phi Beta sorority, organizations editor for Corolla
232 Secretary IVA
234 President of Honor Society
236 Religious Service President Chosen
237 Chair of committees
239 Secretary of Kappa Delta Epsilon. The Education Honors Fraternity
246 Treasurer of professional organization
250 Local philanthropy chair of ESA.
257 Secretary of Phi Alpha Honor Society
259 A&S SGA V.P.
260 I attended BCM and was on Council there for a year.
273 Fund Raising Chairperson for American Society of Interior Design
274 I held numerous offices in Delta Sigma Pi business fraternity.
276 V.P. Secretary, Treasurer
284 Pres. And V.P. of German Club and Visual Arts Director of UP
294 Gamma Beta Phi, Student Executive Council
299 Alpha Epsilon Delta Second VP
309 President
312 Senator SGA
316 Alumni Relations officer of Delta Delta Delta from 1997-1998
318 EEC rep for AIChE
325 In Dance Alabama- Treasurer
329 Operations Director of New Rock 90.7
336 CW Editor
338 Social Sorority- Social Chairman
361 President
369 Secretary- Ad Fed, Historian- Civitan
370 Delta Zeta Parents' Weekend Chairman
375 President, Rural Health Student Association
377 VP. Sorority, Social Chairperson- Sorority, Committee Chairperson in Freshman Forum and in Circle K
380 Social club Director
385 VP Social Sorority
386 Treasurer in KDE
389 President: HES; CCAAYC; Mable Adams Society. VP and Historian: NSCS. Philanthropy Chair
396 Sorority- VP and Pres.; SGA- Legislative Assistant to Senate; Card Key Honor Society- VP; ODK Honor Society- Secretary
399 Vice. President of an academic club
413 President of fraternity, sportswriter for the CW.
416 ASID Fundraising Chair
420 Secretary of AIM
430 PR committee of SGA
436 Math club-special events coordinator.
451 SGA Committee member, Information Chair in HPSA, President of Honors Ambassadors
452 President: UA Water-Ski Team
458 President, Radio Television News Directors Association, UA Student Chapter
464 In the Student Government Association I was on two committees but not in office. I also
held an office in my sorority.
470 Editor-in Chief (Corolla)
475 Secretary
486 President, Risk Management Chairman, Pledge Class Social Chair of Sorority
493 Several offices in my fraternity.
499 President
511 Vice president, Campus Crusade for Christ; Chaplain of Phi Mu sorority
515 Secretary of BSCE
House Manager in Tri Delta; Outreach Director for "A Tire To Dance"

Was secretary and chairman of philanthropy in my fraternity.

President Alabama Cycling Club

VP of SCEC

Treasurer of fraternity

President of SCEC

Several

Sorority secretary

I was corresponding secretary in my fraternity.

President

RHA- Sergeant at Arms

Treasurer

Secretary, New Member Coordinator

Treasurer - Russian Club

Sorority officer

Project Chair for Circle K

Secretary of Chi Alpha Christian Fellowship

People section editor of The Corolla

Secretary in Italian Club

Two in sorority

Bible study leader

VP of Sorority

President, chaplain, chairperson.

Sorority Songs Chair, Radio Station Underwriting Director

Secretary, Webmaster

I held an office in Phi Eta Sigma, honor society and Alpha Delta Pi, social sorority

I held an office in both the Society of Women Engineers and American Society of Mechanical Engineers.

In my sorority and in an honor society.

SGA Press Secretary 2001-2002, SGA Senator 2000-2001, SAA VP of Alumni Relations, SAA VP of Student Affairs, SAA Sr. Advisor, Delta Zeta Risk Management Chairman, Delta Zeta Judicial Chair, Phi Eta Sigma President

Vice President of Alumni and Student Affairs

Student Alumni Association

Senior Staff Reporter for Crimson White

Sorority President

SGA, Habitat for Humanity, Delta Zeta

House manager of fraternity

Social Chair

Pledge Education, By Laws Committee--Alpha Kappa Lambda Fraternity

Corresponding Secretary and Pledge Trainer in fraternity.

Held position with University Programs for two years; Active student-government campaigner

Treasurer, Sigma Alpha Iota

ESA-President, Local Philanthropic Chair, Jonquil Reporter, Gamma Phi Beta-Sunshine Chair, Senior Standards Representative, Habitat for Humanity-Secretary

Treasurer ASCE, Vice President Chi Epsilon

Vice President of ACHE, House Manager of Chi Omega Sorority, Induction/Selections Committee for Elliott Society

Committee member

Corresponding Secretary, Awards Chair

I was the president of my fraternity in 2001-2002 and 2nd Vice President of the NAACP in 2001-2002

Student Government

SAA - Fundraising Chairperson

Almost all.

Recruitment Chairman

Vice president of Residential Life
Question 18: Loan Amount
What is the TOTAL dollar amount of loans borrowed for your undergraduate education by you and your family?  N = 985

<table>
<thead>
<tr>
<th>Amount</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0</td>
<td>[45.1]</td>
</tr>
<tr>
<td>$1 - $4,999</td>
<td>[ 4.2]</td>
</tr>
<tr>
<td>$5,000 - $9,999</td>
<td>[ 6.3]</td>
</tr>
<tr>
<td>$10,000 - $14,999</td>
<td>[ 8.0]</td>
</tr>
<tr>
<td>$15,000 - $19,999</td>
<td>[ 8.7]</td>
</tr>
<tr>
<td>$20,000 - $24,999</td>
<td>[ 6.1]</td>
</tr>
<tr>
<td>$25,000 - $29,999</td>
<td>[ 6.5]</td>
</tr>
<tr>
<td>$30,000 - $39,999</td>
<td>[ 3.5]</td>
</tr>
<tr>
<td>$40,000 or more</td>
<td>[ 4.4]</td>
</tr>
<tr>
<td>Unable to estimate the amount</td>
<td>[ 7.3]</td>
</tr>
</tbody>
</table>

**Question 19: Work Status Throughout College**

Generally, what was your work status throughout college?
(Only students that chose a single answer)

<table>
<thead>
<tr>
<th></th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>[929]</td>
<td>[939]</td>
<td>[949]</td>
<td>[954]</td>
</tr>
<tr>
<td>On-Campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time</td>
<td>[4.6]</td>
<td>[5.2]</td>
<td>[4.5]</td>
<td>[5.1]</td>
</tr>
<tr>
<td>Part-Time</td>
<td>[14.1]</td>
<td>[20.0]</td>
<td>[23.2]</td>
<td>[21.9]</td>
</tr>
<tr>
<td>Off-Campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time</td>
<td>[6.7]</td>
<td>[8.4]</td>
<td>[10.2]</td>
<td>[10.1]</td>
</tr>
<tr>
<td>Part-Time</td>
<td>[24.2]</td>
<td>[31.7]</td>
<td>[34.0]</td>
<td>[34.3]</td>
</tr>
</tbody>
</table>

Generally, what was your work status throughout college?
(Students that chose two answers)

<table>
<thead>
<tr>
<th></th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>[12]</td>
<td>[19]</td>
<td>[30]</td>
<td>[30]</td>
</tr>
<tr>
<td>On-Campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-Time</td>
<td>[9]</td>
<td>[14]</td>
<td>[25]</td>
<td>[25]</td>
</tr>
<tr>
<td>Off-Campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-Time</td>
<td>[12]</td>
<td>[18]</td>
<td>[28]</td>
<td>[28]</td>
</tr>
</tbody>
</table>

**Question 20: Objective for Attending College**
What was your primary objective for attending college? (Check one) N = 966*
(* Only students that chose a single answer)

Percent
[80.4] Preparation for a job/career
[14.7] Preparation for graduate study
[ 1.7] Family expectations
[ 3.2] Other: (see comments below)

What was your primary objective for attending college? (Check one) N = 32**
(** Students that chose two or more answers)

Frequency
[32] Preparation for a job/career
[26] Preparation for graduate study
[12] Family expectations
[ 4] Other: (see comments below)

The following is the list of comments from the “Other” category. N = 33

72 To learn and grow intellectually.
75 Air Force commission
84 Move up in my company.
100 Family and job requirements.
108 To educate myself.
158 God
171 To learn
231 Personal Satisfaction
247 I wanted to.
298 All of the above
334 Graduate
335 Personal gratification
349 Figure out what I wanted to do.
367 Football
388 Preparation for graduate studies and other professions
433 Education
511 Always knew I would
587 To learn more.
603 To receive a nice liberal arts education.
611 To learn important and fascinating concepts.
642 Myself
694 All of the above
697 Dental School
711 Preparation for Medical School.
813 Find myself.
840 Athletic and academic program
867 Curiosity
870 To get an education
873 Personal Development
901 Preparation for life
908 The college "experience"
916 TO LEARN
976 Self Improvement

Question 21: Initiated Job Search
How many months prior to graduation did you begin your job search? (This includes putting together your résumé.) N = 989

Percent
[8.3] Less than one month
[11.1] 1-2 months
[19.5] 3-5 months
[12.9] 6-8 months
[7.6] 9-11 months
[9.4] One year
[12.2] More than a year
[18.9] I have not begun my job search

Most students (roughly 70%) completed this survey approximately eight weeks prior to graduation, with the remainder completing the instrument afterwards. This biases the results above somewhat. However, given most of the choice options are ranges of time this tempers the biasing effects.

**Question 22: Plans Following Graduation.**
Indicate the ONE best description of your plans following graduation. N = 991

Percent
[14.8] I do not know yet
[10.5] I have accepted a job related to my field of study
[1.4] I have accepted a job not related to my field of study
[1.7] I plan to continue in my current position
[23.6] I will be going to a graduate or professional school full-time next year: What school? (see comments below)
[3.3] I will be going to a graduate or professional school part-time next year and working part-time: What school? (see comments below)
[0.7] I will take more undergraduate courses
[36.1] I am still seeking employment
[2.6] I am not currently seeking employment and do not plan to attend school next year
[1.0] I am entering military service
[4.1] Other (see comments below)

The following is the list of comments from the above question.

I will be going to a graduate or professional school full-time next year:
What school?

6 Alabama
8 Law School
27 Full-time work and part-time grad school at UA
28 Alabama
32 Alabama
34 Alabama
37 Wharton or Wake Forest
39 Alabama
66 Alabama
70 University of Alabama
72 Alabama
74 Alabama
76 Hopefully Alabama
78 Alabama
79 Virginia Commonwealth University
80 Alabama
81 Starting own company
94 UAB
96 Undecided
99 Samford
100 Waiting for job; graduate school admission
104 University of Mississippi
112 Samford or Auburn
119 Planning to attend graduate school after one year of working.
123 Alabama
127 Texas A&M University
133 Auburn or South Alabama
136 UA
137 University of West Alabama
139 UA
144 UA
165 Alabama
166 Alabama
167 Alabama (hopefully)
168 Alabama
177 United States Sports Academy
197 Hopefully here
204 University of West Alabama
205 UAB
206 Samford University
212 Parker Chiropractic College or Life
University Chiropractic College
221 I have a lead on a job-in the process of interviewing.
229 Alabama
237 Cumberland School of Law
238 Boston College
240 UAB
245 UAB
247 Alabama
249 Do not know
250 Savannah College of Art and Design
253 Alabama
256 Regent University
257 Have not decided
259 UA, FSU, UM, or UGA
261 Loyola University
262 University of Alabama
265 UNCC or University of Washington
271 University of Alabama
273 Georgia Tech
275 University of Alabama
277 Emerson College
278 UAB
284 University of Alabama
287 MTSU
288 University of Alabama
289 UAB
292 Samford
297 Emory
298 Library School–University of Alabama
305 UA MBA Program
306 Alabama
307 Working two part-times jobs, going to Boston University in 2004
314 University of Alabama
320 UA
330 Take a year off then start graduate school.
346 Mississippi State
354 UA
359 Alabama
361 Alabama
362 UNS or DMV
365 Alabama
366 La Universidad Nacional De Cordorsa (Argentina)
369 Alabama
370 Find a job and try to get into med school
375 UA
378 UNLV
384 Alabama
393 UA or Alabama
396 Doing volunteer work related to my field
399 Don’t know yet
401 Alabama Law School
402 Alabama
409 Goode-Jones School of Law
411 Alabama
418 University of Alabama
419 Jacksonville State University
435 UAB
436 Law School
444 University of Alabama
455 Syracuse University
462 I am taking my family company.
466 Alabama
467 UA
469 UA or UAB or OMRF(?)
470 Boston University or University of Denver
471 Florida or Kentucky
475 University of Memphis
478 U of A School of Medicine
485 UAB
495 UA or UNC
496 Alabama
499 UA or LSU
500 Georgia State University
510 General Theological Seminary
512 Alabama
518 Alabama
519 Offered, not accepted
521 UA
535 Take year off, go to grad school
547 University of Mississippi
562 Samford-Cumberland Law School
564 Engineering degree plus landscaping company
565 Samford-Cumberland Law School
571 Internship in related field of study
577 UA
578 Alabama
581 UA
589 UA
596 Start software company
600 Missions program overseas
607 Boston College
614 Alabama
621 Alabama
634 Alabama
648 Theology School
650 University of North Alabama
655 Tulane University or Alabama
657 UAB
673 LSU
677 UA
683 Rochester Institute of Technology
684 LSU
688 UWA
689 UAB
696 University of Alabama
697 UAB Dental School
701 Montevallo
702 Savannah College of Art and Design
706 University of Alabama
709 University of Alabama
711 U of A for Grad School then Medical School
713 University of Montevallo
718 University of West Alabama
736 University of Tennessee
738 Probably Alabama
743 Depaul University
753 University of Alabama
759 Not sure
772 University of Alabama
774 UA or UGA
801 Probably U of A
806 Duke/Tulane
809 Florida State University
810 University of Alabama
814 University of Alabama Law
819 Don’t know yet
821 UASOM
828 UA
836 UA
838 University of Alabama
850 Cumberland School of Law
851 Indiana University or Johns Hopkins University
852 Emory’s Candler School of Theology
854 University of Alabama School of Medicine
855 Have not decided
858 UA
859 Not sure
860 UA
862 University of Alabama
863 U of A
864 UA
868 Samford (Law)
872 U of A school of Social Work
879 University of Alabama for a Masters in Speech Pathology
889 University of Iowa
894 Don’t know yet
896 Samford
898 University of Alabama School of Medicine
899 Vanderbilt
<table>
<thead>
<tr>
<th>#</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>904</td>
<td>UA</td>
</tr>
<tr>
<td>905</td>
<td>UA</td>
</tr>
<tr>
<td>906</td>
<td>Troy State</td>
</tr>
<tr>
<td>909</td>
<td>UVA or Penn State</td>
</tr>
<tr>
<td>911</td>
<td>UAB-Physical Therapy</td>
</tr>
<tr>
<td>912</td>
<td>Culverhouse School of Accountancy</td>
</tr>
<tr>
<td>913</td>
<td>Emory University School of Law</td>
</tr>
<tr>
<td>916</td>
<td>University of Bridgeport-Connecticut</td>
</tr>
<tr>
<td>917</td>
<td>Either UAB or Cumberland school of Law</td>
</tr>
<tr>
<td>920</td>
<td>UAB Dental School</td>
</tr>
<tr>
<td>921</td>
<td>UA</td>
</tr>
<tr>
<td>925</td>
<td>University of Alabama</td>
</tr>
<tr>
<td>926</td>
<td>Savannah College of Art and Design</td>
</tr>
<tr>
<td>951</td>
<td>University of Tennessee</td>
</tr>
<tr>
<td>955</td>
<td>Don't know yet</td>
</tr>
<tr>
<td>963</td>
<td>Middle Tennessee State University</td>
</tr>
<tr>
<td>967</td>
<td>Parker Chiropractic</td>
</tr>
<tr>
<td>968</td>
<td>Samford University</td>
</tr>
<tr>
<td>969</td>
<td>Johnson and Wales University</td>
</tr>
<tr>
<td>980</td>
<td>Undecided</td>
</tr>
<tr>
<td>985</td>
<td>University of Alabama</td>
</tr>
<tr>
<td>987</td>
<td>University of Alabama School of Law</td>
</tr>
<tr>
<td>990</td>
<td>UA School of Law</td>
</tr>
<tr>
<td>990</td>
<td>UAB</td>
</tr>
<tr>
<td>996</td>
<td>Columbia Theological Seminary</td>
</tr>
</tbody>
</table>

I will be going to a graduate or professional school part-time next year and working part-time: What school?

<table>
<thead>
<tr>
<th>#</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td>UAB</td>
</tr>
<tr>
<td>23</td>
<td>Pepperdine</td>
</tr>
<tr>
<td>63</td>
<td>Alabama</td>
</tr>
<tr>
<td>86</td>
<td>University of South Alabama</td>
</tr>
<tr>
<td>121</td>
<td>UA</td>
</tr>
<tr>
<td>128</td>
<td>Not sure yet - UA #1</td>
</tr>
<tr>
<td>159</td>
<td>Hopely UA</td>
</tr>
<tr>
<td>190</td>
<td>UAB</td>
</tr>
<tr>
<td>232</td>
<td>Alabama</td>
</tr>
<tr>
<td>451</td>
<td>UAH</td>
</tr>
<tr>
<td>524</td>
<td>Alabama</td>
</tr>
<tr>
<td>660</td>
<td>UAB</td>
</tr>
<tr>
<td>687</td>
<td>UAB</td>
</tr>
<tr>
<td>721</td>
<td>Don't know yet</td>
</tr>
<tr>
<td>745</td>
<td>University of Alabama</td>
</tr>
<tr>
<td>763</td>
<td>University of West Alabama</td>
</tr>
<tr>
<td>857</td>
<td>UA</td>
</tr>
<tr>
<td>870</td>
<td>University of Alabama</td>
</tr>
<tr>
<td>907</td>
<td>UA</td>
</tr>
<tr>
<td>936</td>
<td>Do not know</td>
</tr>
<tr>
<td>950</td>
<td>UA</td>
</tr>
<tr>
<td>960</td>
<td>Undecided</td>
</tr>
</tbody>
</table>

Other

<table>
<thead>
<tr>
<th>#</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>48</td>
<td>Going to NYC.</td>
</tr>
<tr>
<td>51</td>
<td>I enter a full-time internship.</td>
</tr>
<tr>
<td>53</td>
<td>I am going to work in the music industry.</td>
</tr>
<tr>
<td>97</td>
<td>Internship</td>
</tr>
<tr>
<td>125</td>
<td>Get money</td>
</tr>
<tr>
<td>152</td>
<td>Part-time job</td>
</tr>
<tr>
<td>223</td>
<td>Owning my own business</td>
</tr>
<tr>
<td>294</td>
<td>I have accepted an Internship.</td>
</tr>
<tr>
<td>324</td>
<td>Work a year while my husband graduates</td>
</tr>
<tr>
<td>386</td>
<td>Job/application pending for a position.</td>
</tr>
<tr>
<td>400</td>
<td>Dental school hopefully</td>
</tr>
<tr>
<td>437</td>
<td>Taking year off then law school.</td>
</tr>
<tr>
<td>448</td>
<td>Marriage</td>
</tr>
<tr>
<td>491</td>
<td>Missionary</td>
</tr>
<tr>
<td>511</td>
<td>Non-profit, ministry job</td>
</tr>
<tr>
<td>633</td>
<td>Participating in an internship and</td>
</tr>
<tr>
<td></td>
<td>attending grad school</td>
</tr>
</tbody>
</table>

Question 23: Employer/Employment Information
If you have accepted a job or are already employed, please give the following information.

Name of organization:

13 John's Woodworks
19 UAB Sports Med.
20 Rags to Riches
24 DCH Regional Medical Center
27 Federal Government
33 Ernst and Young
36 GP
61 Ernst and Young, LLP
67 eVision Marketing
79 Tuscaloosa Therapy
82 Baptist Princeton Hospital
84 Gulf States Paper
87 Greene Beverage Co, Inc.
91 Olin Chlor-Alkali
93 UA Medical Center
95 United States Secret Service
106 Hewitt Associates
113 DOD
116 DCH Regional
118 American Hospitality Academy
135 Southern Company
138 Wal-Mart
147 Lochman Lab
148 The Access Group
182 Toshiba Corporation
187 Federated Stores-Richs
188 Baptist Health Systems
201 American Express
203 Wal-Mart
204 Brewer-Porch Children's Center
219 Fox 13
231 The University of Alabama
261 Amphian Associates
266 Wal-Mart Distribution #6006
280 Price Waterhouse Coopers
294 The Weather Channel
298 Western Hills Mall Library
318 US Steel
321 SSI Maxim
340 American Promotional Event
348 The National Center for Sports Safety
358 0 (Zero) Care To
383 Baptist Princeton Medical Center
403 MBUSI
405 Cheer Authority
415 ExxonMobil
422 Premenca
427 Johns Hopkins Hospital
428 St. Vincent's Child Care Center
437 Hubbard Smith, et al.
449 PricewaterhouseCoopers LLP
450 Neiman Marcus
451 NASA
452 Ernst and Young, LLP
457 Enterprise Rent A Car
462 Josh's
476 Southern Nuclear
481 Southern Living at Home (Southern Progress)
482 New Jersey Cardinals
498 Tuscaloosa Christian School
511 Campus Crusade for Christ
516 Daxko Computer Tech.
526 Exxon Mobil
543 Renovare Hair Salon, Inc.
546 Mercy Hospital
564 Self-employed
571 Jane Magazine
572 USPS
573 Johnson Controls, Inc.
585 Credit Union Service Center
587 Dynetics
593 Department of Human Resources
597 Mid South Design, Inc.
615 Bechtel
616 University of Alabama Football
632 Baptist Princeton
635 RTM
636 Books-a-Million
637 Gwinnett County Schools, Parsons Elementary
653 DCH RMU
660 UAB
668 Hale County Board of Education
670 Compass Bank
672 Valley View Preschool
673 Ernst & Young
674 Geneva County Board of Education
681 Southern Nuclear Operating Company
682 West Point Middle School
686 Circuit City
688 Community Service Head Start
693 Northport Medical Center
694 Can't release name as of now (pharmaceutical company)
698 Resources For Independence
705 Fitts Architects
715 Northwestern Mutual Financial Network
718 Tuscaloosa City Schools
730 Montclair Baptist Hospital
746 Walt Disney World
748 Altec Capital Services, L.L.C.
750 First Baptist Church
751 Hibbett Sporting Goods
758 University of Alabama
774 Alabama International Trade Center
775 TVA
779 Alabama Dept of Transportation
784 Agentek
785 Army
787 University of Alabama
788 Maxwell Elementary
792 Huggs and Kisses Sick Child Care
795 Brewer Porch Children's Center
<table>
<thead>
<tr>
<th>Location - City &amp; State:</th>
</tr>
</thead>
<tbody>
<tr>
<td>13 Bessemer, AL</td>
</tr>
<tr>
<td>19 Birmingham, AL</td>
</tr>
<tr>
<td>20 Durham, NC</td>
</tr>
<tr>
<td>24 Tuscaloosa, AL</td>
</tr>
<tr>
<td>27 Tuscaloosa, AL</td>
</tr>
<tr>
<td>33 New York, NY</td>
</tr>
<tr>
<td>36 Muskogee, OK</td>
</tr>
<tr>
<td>61 Atlanta, GA</td>
</tr>
<tr>
<td>67 Tuscaloosa, AL</td>
</tr>
<tr>
<td>79 Tuscaloosa, AL</td>
</tr>
<tr>
<td>82 Birmingham, AL</td>
</tr>
<tr>
<td>84 Tuscaloosa, AL</td>
</tr>
<tr>
<td>87 Tuscaloosa, AL</td>
</tr>
<tr>
<td>91 Mobile, AL</td>
</tr>
<tr>
<td>93 Tuscaloosa, AL</td>
</tr>
<tr>
<td>95 Birmingham, AL</td>
</tr>
<tr>
<td>106 Atlanta, GA</td>
</tr>
<tr>
<td>113 Robbins AFB, GA</td>
</tr>
<tr>
<td>116 Tuscaloosa, AL</td>
</tr>
<tr>
<td>118 Myrtle Beach, SC</td>
</tr>
<tr>
<td>135 Birmingham, AL</td>
</tr>
<tr>
<td>138 Birmingham, AL</td>
</tr>
<tr>
<td>147 Tuscaloosa, AL</td>
</tr>
<tr>
<td>148 Atmore, AL</td>
</tr>
<tr>
<td>182 Tokyo, Japan</td>
</tr>
<tr>
<td>187 Atlanta, GA</td>
</tr>
<tr>
<td>188 Birmingham, AL</td>
</tr>
<tr>
<td>201 Birmingham, AL</td>
</tr>
<tr>
<td>203 Sumiton, AL</td>
</tr>
<tr>
<td>204 Tuscaloosa, AL</td>
</tr>
<tr>
<td>219 Tampa, FL</td>
</tr>
<tr>
<td>261 Internet Based</td>
</tr>
<tr>
<td>266 Cullman, AL</td>
</tr>
<tr>
<td>280 Birmingham, AL</td>
</tr>
<tr>
<td>294 Atlanta, GA</td>
</tr>
<tr>
<td>298 Fairfield, AL</td>
</tr>
<tr>
<td>318 Birmingham, AL</td>
</tr>
<tr>
<td>321 Kilgore, TX</td>
</tr>
<tr>
<td>340 Florence, AL</td>
</tr>
<tr>
<td>348 Birmingham, AL</td>
</tr>
<tr>
<td>358 Atlanta, GA</td>
</tr>
</tbody>
</table>
Job title:

13 Design Consultant
19 ATC
20 Children's Theater Actor
24 RN
33 Technology Security Risk Services Staff 1
36 EE
61 Staff One Tax Consultant
67 Web Developer
79 Physical Therapy Technician and PSC (office manager)
82 RN
84 Sales and Service of Secondary Fiber
87 Graphic Designer
91 Career Engineer
95 School Clerk
106 Business Analyst
113 Electronics Engineer
116 Registered Nurse
118 Supervisor/Manager
135 Engineer
138 Assistant Manager
147 Research Assistant
148 Web Development
182 Management
187 Dept. Manager
188 RN
201 Financial Advisor
203 Management
204 Mental Health Worker
219 Reporter
261 Marketing Consultant
266 Manager Trainee
280 Associate in Trusted Assurance
294 Promotions Group Intern
298 Library Asst. II
318 Management Associate
321 Sales Representative
340 Account Manager
348 Program Coordinator
358 Analyst I
383 RN
403 Process Engineer
405 Bookkeeper/Asst. Manager
415 Systems Analyst
422 Financial Advisor
427 L&D Clinical Nurse
428 Floater Teacher
437 Legal Assistant
449 Associate
450 Intern
451 Tech Standards Program
452 Staff I
457 Management Trainee
462 CEO
476 Engineer II
481 Sales and Marketing Assistant
482 Intern
498 Spanish Teacher
511 Campus Staff
516 Account Rep/Implementation
526 Systems Analyst
532 Management Trainee
546 Fitness Specialist
571 Intern
572 Distribution Clerk
573 Materials Assistant
585 Teller
587 Engineer
593 Social Worker
597 Staff Accountant
615 Associate Engineer
616 Graduate Assistant
632 RN
635 Manager
636 Buyer
637 Pre-K Special Ed. Teacher
653 RN
658 Teacher
668 Credit Analyst
672 Lead Teacher
673 Staff
674 Alternative School Teacher
681 Engineer
682 Computer App. Teacher
686 Sales specialist
688 Teacher Assistant
693 Registered Nurse
694 Pharmaceutical Rep.
698 Residential Director
705 Intern
715 Sales Rep.
718 Teacher's Aide
730 RN
746 Hostess
748 Assistant Titling and Vehicle Registration Coordinator
750 Teacher
751 Manager
758 Mar. Area Computing Services
774 Research Intern
775 Contract Agent
779 Adm. Support Assistant II
784 Product Manager
785 2Lt
787 Programmer Analyst Senior
788 Reading Specialist
792 Child care worker
795 Mental health worker
797 Accounting Manager
811 Management Trainee
832 Buyer
839 Audit Intern
842 Celebrations representative
846 Officer, USAF
852 Pastor
857 Supervisor
858 Tutor
866 Assistant Director of Marketing
870 GIS Research Grad Student
871 Intern
874 Telephone surveyor
884 Music therapist
885 Advertising
890 Project Engineer
891 process engineer
901 Videographer
912 Staff
918 Mechanical Engineer
923 Programmer
925 Personnel Manager
940 Instructor and Prep room staff
944 Accountant
945 Programmer Analyst
959 Financial Services
961 Industrial Engineering
983 Management Trainee
984 Work keys Coordinator
992 Operations MGR
996 Research Assistant
1004 Assistant Teacher

Job field (e.g., PR, environment, consulting):

13 Interior Design
19 Athletic Training
20 Theater
24 Nursing
27 Public Contact
33 MIS/IT Auditing
36 Paper
61 Accounting
67 IT
79 Patient care and office manager
82 Nursing (NICU)
84 Paper Industry
87 Advertising
91 Engineering
93 Administration
95 Criminal Justice- Investigations
106 Consulting
113 Engineering
116 Nursing
118 Hospitality
135 Engineering
138 Finance
147 Psychology Research
148 Web Development
182 Management
187 Retail
188 8th Floor Medical Surgery
201 Finance
219 News
261 Recruitment
266 OM
280 IT Auditing
318 Engineering
321 Marketing
348 Public Relations
358 MIS
383 Nursing
403 Engineering
415 IT
427 Nursing
428 Child Care
437 Law
449 Public Accounting/Audit
450 Sales
451 Engineering
452 Tax/Audit
457 Rental Agent
462 Management
476 Electricity Supply
481 Marketing
482 PR (Media Relations)
498 Teaching
511 College Minister
516 Marketing
526 Energy
534 Marketing
546 Fitness
571 ADV/MKT/PR
573 Automotive
585 Marketing
587 Engineering
597 Accounting
615 Engineering
616 Recruiting
632 Medical Intensive Care
635 Management
636 Merchandising
637 Education
653 Nursing
660 Human Resource Management
668 Mathematics
670 Finance
672 Education
673 Accountant
681 Power Industry
682 Secondary Education
686 Sales
688 Preschool
693 Patient care
694 Consulting/Rep/PR/Sales
698 Mental Health
705 Architecture
715 Sales
718 Education
19  16,000
24  42,000
27  25,467
33  55,000
61  45,000
67  35,000
79  Salary not yet determined (10/hr)
82  33,000
93  30,000
95  30,000
106 39,000
113 42,000
138 30,000
148 37,000
187 33,000
188 38,000-40,000
203 30,000
204 <10,000
219 24,000
261 Incentive
266 32,000
280 43,000
321 25,000
358 40,000-55,000
383 38,000
403 43,000
405 1,000/Month
415 50,300
422 Commission
427 40,000
449 48,000
452 41,000
457 30,000
476 50,000
481 28,000
511 24,000
526 50,300
543 42,000
572 42,000
573 20,000
587 52,000
593 26,000
615 52,800
632 35,000
635 37,000
636 25,000
637 34,000
660 33,000
668 30,000
670 30,000
672 10,000
673 44,000
674 24,000
681 48,120
682 28,000
686 25,000
688 12,000
693 ~30,000
694 Still negotiating
698 30,000
705 24,000
715 Commission
718 11,900
730 MICU
746 Merchandising
748 Leasing
751 Retail Sales
758 Information Technology
774 Accounting
775 Procurement
779 Administration
784 MIS
787 Institutional Research
795 Psychology
797 Accounting
811 Management
832 Warehouse/distribution
839 Accounting
842 Sales
846 Navigator
852 Church
857 Marketing
858 Educating students
866 Marketing-Advertising
870 Geographic Information Systems Research
871 Ameri Corps
874 Market research
884 Music therapy
885 Advertising
890 General contracting
891 Engineering
901 Film
912 Assurance
918 Engineering
923 Systems Development
925 Nursing
940 Biology
944 Accounting
945 Information Systems
959 Banking
961 Food Manufacturing
983 Management
984 Workforce Development
989 Skybox Policy Consulting
992 Transportation
996 Child clinical research
1004 Early childhood special education

Your annual salary, not including bonuses:

<table>
<thead>
<tr>
<th>Job Title</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>MICU</td>
<td>730</td>
</tr>
<tr>
<td>Merchandising</td>
<td>746</td>
</tr>
<tr>
<td>Leasing</td>
<td>748</td>
</tr>
<tr>
<td>Retail Sales</td>
<td>751</td>
</tr>
<tr>
<td>Information Technology</td>
<td>758</td>
</tr>
<tr>
<td>Accounting</td>
<td>774</td>
</tr>
<tr>
<td>Procurement</td>
<td>775</td>
</tr>
<tr>
<td>Administration</td>
<td>779</td>
</tr>
<tr>
<td>MIS</td>
<td>784</td>
</tr>
<tr>
<td>Institutional Research</td>
<td>787</td>
</tr>
<tr>
<td>Psychology</td>
<td>795</td>
</tr>
<tr>
<td>Accounting</td>
<td>797</td>
</tr>
<tr>
<td>Management</td>
<td>811</td>
</tr>
<tr>
<td>Warehouse/distribution</td>
<td>832</td>
</tr>
<tr>
<td>Accounting</td>
<td>839</td>
</tr>
<tr>
<td>Sales</td>
<td>842</td>
</tr>
<tr>
<td>Navigator</td>
<td>846</td>
</tr>
<tr>
<td>Church</td>
<td>852</td>
</tr>
<tr>
<td>Marketing</td>
<td>857</td>
</tr>
<tr>
<td>Educating students</td>
<td>858</td>
</tr>
<tr>
<td>Marketing-Advertising</td>
<td>866</td>
</tr>
<tr>
<td>Geographic Information Systems Research</td>
<td>870</td>
</tr>
<tr>
<td>Ameri Corps</td>
<td>871</td>
</tr>
<tr>
<td>Market research</td>
<td>874</td>
</tr>
<tr>
<td>Music therapy</td>
<td>884</td>
</tr>
<tr>
<td>Advertising</td>
<td>885</td>
</tr>
<tr>
<td>General contracting</td>
<td>890</td>
</tr>
<tr>
<td>Engineering</td>
<td>891</td>
</tr>
<tr>
<td>Film</td>
<td>901</td>
</tr>
<tr>
<td>Assurance</td>
<td>912</td>
</tr>
<tr>
<td>Engineering</td>
<td>918</td>
</tr>
<tr>
<td>Systems Development</td>
<td>923</td>
</tr>
<tr>
<td>Nursing</td>
<td>925</td>
</tr>
<tr>
<td>Biology</td>
<td>940</td>
</tr>
<tr>
<td>Accounting</td>
<td>944</td>
</tr>
<tr>
<td>Information Systems</td>
<td>945</td>
</tr>
<tr>
<td>Banking</td>
<td>959</td>
</tr>
<tr>
<td>Food Manufacturing</td>
<td>961</td>
</tr>
<tr>
<td>Management</td>
<td>983</td>
</tr>
<tr>
<td>Workforce Development</td>
<td>984</td>
</tr>
<tr>
<td>Skybox Policy Consulting</td>
<td>989</td>
</tr>
<tr>
<td>Transportation</td>
<td>992</td>
</tr>
<tr>
<td>Child clinical research</td>
<td>996</td>
</tr>
<tr>
<td>Early childhood special education</td>
<td>1004</td>
</tr>
</tbody>
</table>

**Question 24: Job Search Sources**

Graduating Senior Survey: 2002-03 Graduates
If you have accepted a job or are already employed, which job search sources had an impact on securing your employment? (Check all that apply)

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>76</td>
<td>Career Center</td>
</tr>
<tr>
<td>87</td>
<td>Family and Personal Friends</td>
</tr>
<tr>
<td>41</td>
<td>Résumé Referrals</td>
</tr>
<tr>
<td>50</td>
<td>Faculty Member</td>
</tr>
<tr>
<td>10</td>
<td>Employment Agency</td>
</tr>
<tr>
<td>27</td>
<td>Direct Employer Contact</td>
</tr>
<tr>
<td>7</td>
<td>UA-RED</td>
</tr>
<tr>
<td>91</td>
<td>Internships/Co-op</td>
</tr>
<tr>
<td>21</td>
<td>Volunteering</td>
</tr>
<tr>
<td>18</td>
<td>Fraternity or Sorority</td>
</tr>
<tr>
<td>10</td>
<td>Through Alumni</td>
</tr>
<tr>
<td>5</td>
<td>Professional Association</td>
</tr>
<tr>
<td>35</td>
<td>On-campus Interviews</td>
</tr>
<tr>
<td>38</td>
<td>Fall Career Fair</td>
</tr>
<tr>
<td>55</td>
<td>Internet</td>
</tr>
<tr>
<td>17</td>
<td>Other Career Fairs</td>
</tr>
<tr>
<td>39</td>
<td>Part-time Job</td>
</tr>
<tr>
<td>12</td>
<td>Seeing a Career Advisor</td>
</tr>
</tbody>
</table>

Care was taken to make sure only students who indicated they had or still have a job in college (question 19) or had accepted a job after graduation (question 22) were included for this synopsis. Frequencies were given instead of percentages due to the uncertainty of a total N value.

**Question 25: Geographic Employment Preferences**

What geographic region(s) would you consider for employment? (Check all that apply)  N = 961

<table>
<thead>
<tr>
<th>Percent</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.4</td>
<td>Alabama only</td>
</tr>
<tr>
<td>81.8</td>
<td>Southeast USA</td>
</tr>
<tr>
<td>32.6</td>
<td>Northeast USA</td>
</tr>
<tr>
<td>16.6</td>
<td>Outside USA</td>
</tr>
<tr>
<td>21.2</td>
<td>Midwest/Great Lakes USA</td>
</tr>
<tr>
<td>15.2</td>
<td>Northwest USA, inc. Alaska</td>
</tr>
<tr>
<td>22.3</td>
<td>Southwest USA, inc. Hawaii</td>
</tr>
<tr>
<td>20.4</td>
<td>Rocky Mountain States USA</td>
</tr>
</tbody>
</table>

**Question 26: Primary Email Address**
What is your primary email address?  N = 903

<table>
<thead>
<tr>
<th>Provider</th>
<th>Freq.</th>
<th>Provider</th>
<th>Freq.</th>
<th>Provider</th>
<th>Freq.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALLTEL</td>
<td>1</td>
<td>EARTHLINK</td>
<td>2</td>
<td>NETSCAPE</td>
<td>4</td>
</tr>
<tr>
<td>ANDERSONPEANUTS</td>
<td>1</td>
<td>EXCITE</td>
<td>3</td>
<td>P150</td>
<td>1</td>
</tr>
<tr>
<td>AOL</td>
<td>217</td>
<td>FAULKNERSTATE</td>
<td>1</td>
<td>PEOPLEPC</td>
<td>1</td>
</tr>
<tr>
<td>ASHAFAMILY</td>
<td>1</td>
<td>GRAHS</td>
<td>1</td>
<td>PEPPERLINK</td>
<td>1</td>
</tr>
<tr>
<td>ATT</td>
<td>5</td>
<td>GREEKPARO</td>
<td>1</td>
<td>PI</td>
<td>1</td>
</tr>
<tr>
<td>ALABAMA</td>
<td>320</td>
<td>HIWAAY</td>
<td>1</td>
<td>PRODIGY</td>
<td>1</td>
</tr>
<tr>
<td>BELLSouth</td>
<td>10</td>
<td>HOTMAIL</td>
<td>164</td>
<td>SIMPLECOM</td>
<td>2</td>
</tr>
<tr>
<td>BESTDRIVERJOBS</td>
<td>1</td>
<td>ICI</td>
<td>1</td>
<td>SPEEDPOST</td>
<td>1</td>
</tr>
<tr>
<td>BOOKSAMILLION</td>
<td>1</td>
<td>JUNO</td>
<td>6</td>
<td>SPORTSSAFETY</td>
<td>1</td>
</tr>
<tr>
<td>CHARTER</td>
<td>5</td>
<td>LSU</td>
<td>1</td>
<td>USARMY</td>
<td>1</td>
</tr>
<tr>
<td>K-CHEM</td>
<td>1</td>
<td>LYCOS</td>
<td>4</td>
<td>WEBSHOPPE</td>
<td>1</td>
</tr>
<tr>
<td>COLLEGECLUB</td>
<td>2</td>
<td>MAILCITY</td>
<td>1</td>
<td>YAHOO</td>
<td>95</td>
</tr>
<tr>
<td>COMCAST</td>
<td>11</td>
<td>MINDSPRING</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CS</td>
<td>11</td>
<td>MSN</td>
<td>15</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: All University accounts (e.g., bama, bamaed, ua, cba, etc.) are listed as Alabama above.

**Question 27: Additional Comments**

Additional comments: Elaborate on anything covered or not covered in the survey.  N = 76

18   Parking here is bad. Everyone should have to take COM 122 with Ed Lee.
72   Often times I felt quite out of place at UA. I am an older student (32) with a family. Only rarely did I encounter professors, staff, or programs that understood that not all UA students are 18 with few obligations outside of school. I found this disconcerting at best.
97   There could be better opportunities for combining class material with real world situations. Best example was Dr. Janet Marsh's class MKT 473 where we took principals learned and applied to a school. Very good!
139  Overall, I liked my time at UA.
147  The faculty and staff are excellent overall at UA. I am glad that I attended this university.
170  It would be very beneficial for seniors to have to take a course on resume and interviewing skills.
176  Overall good job!
184  Roll Tide
187  Roll Tide Roll!
188  Overall, I am delighted to have participated in the University of Alabama educational programs.
274  The advising in C&BA is spectacular, thanks in part to Serita Reed.
334  Thanks
351  The advising at UA is horrible. There is no communication between A&S and its departments. The advisors at A&S show no real interest in getting a student to graduate and I had to take numerous classes that ended up not being required. I should have graduated a year ago.
355  Parking at this school is terrible!
366  Thanks UA!
371  It's been good times!!
396  I think we're a very forward thinking school. Our party school image is diminishing as our academic reputation grows. Some good things happening now that I'm proud of: 1) law school here, 2) med-school on the way, 3) new child life facility.
Graduate school process for students already enrolled in the undergraduate program is not very informative. There needs to be better and faster communication between the grad school and UA students.

Technology in C&BA is horrible.

The parking situation here needs to be addressed!

Lori McKinnon was also a very helpful advisor.

Computer science department needs money to improve facilities. Math department needs English speaking professors.

Math department needs help!! Very bad department! Computer science help!!!

I love UA!

Trust me you really don't want to hear them.

If it wasn't for Dr. Roy Maize I would have never made it!!

I was confused a lot in the college of education about what I was supposed to turn in. Also, our teachers in the college would sometimes want me to do things that didn't go along well with the classroom I was in. My education counselor was not friendly and seemed to not hardly have time for me or any questions, and I hardly asked any. I liked most of the graduate student teachers because they were more fun.

Roll Tide!

The education advising and department was not helpful at all. They never gave a straight answer and those answers changed each time they were asked. Arts & Sciences didn't seem to have things organized but luckily I kept copies of EVERYTHING.

Overall value of the education received at UA is excellent.

I have enjoyed my studies at The University of Alabama. I am proud to be a member of the tradition that rolls on. Roll Tide

The University needs to work to make facilities of the individual colleges more equal. By pursuing a liberal arts degree a student condemns himself to the worst facilities on campus.

The career fairs were not helpful at all for people in the C&IS Dept.

I had a hard time academically throughout college, but I tried my best and made it through. I think that I still received a good education to prepare me to move on to the next stage in my life. I don't regret coming here at all.

This was a long survey

I feel that my time spent at UA was educational, not only academically and socially, but also culturally. I have been moved to venture out of the parameters from which I was reared.

The one thing that I find disturbing about UA is that "tenured" professors can do whatever they want. My question is, "What is the purpose of the dean then?"

Bet I won't see results on this survey! Any takers?

Glad to be done. Wish the Career Center was more student focused. Left a $50,000 a year job to attend school. Might make $30,000 first year out of college. Also, I spent $40,000++ to attend school at Alabama.

Some courses designed to prepare us for computer certifications would be nice. THAT is the kind of stuff we need in the real world... not programming 1 semester in 5 different languages to where we don't know any really well enough to do anything worthwhile.

I have really enjoyed being a student at this university despite some of its problems. The administration of this university does not do enough of a good job in catering to the students that are not athletes.

My overall experience at Alabama was very rewarding and fun.

I would not recommend the Department of Education at the University of Alabama to anyone. In fact, I have persuaded students to change majors, not enroll, or avoid the department all together.

Happy to be leaving!
Thank you, thank you, thank you. I feel competent to begin the next chapter of my life—and it is because of you. It's been a phenomenal experience I will never forget.

Electrical engineering needs a new building.

Doster Hall, home of HES, needs great attention to its inside and outside appearance. It is one of the few buildings on campus that has not been updated. The kitchen equipment used by restaurant and nutrition students are out of date and in poor condition.

I hope UA would keep its tuition as low as possible and spend more money on education rather than football team.

I will always have fond memories of Tuscaloosa.

I am so thankful for all that I learned here at the University and I would encourage anyone looking into a college to attend. Thanks for everything and Roll Tide!!

Roll Tide!!

I think that if UA officials try to restrict the Strip and its drink specials the students will go home and get plastered there. It is not up to the University to baby-sit their students. The students will either learn how to do both or choose one or the other.

College was a great time for me and I would encourage that everyone go through it.

I am very glad we are given an opportunity to express our opinions in a survey. I think that I would tell people who do not party and who want a great education not to come here.

HES is an awesome major with awesome advisors.

Just make sure I graduate!! And I won't go crazy by semesters end!!

I am proud to be a part of the 172nd graduating class at this University and I will continue to support it the rest of my life.

Answers like "frequently" and "seldom" should not be choices for yes and no answers. (3b) More questions about the effectiveness of the Career Center would be useful. One of the main objectives is that students get a job.

Another influential person in my time here at UA is Brian Evans in Graphic Design. He is an excellent teacher and I have learned more in my last semester with him then I have in the past couple of years.

I think that some of the Administrative people, i.e., Student Services and Student Receivables have serious problems with sending out bill notifications and requiring payment when notification has not even been sent out.

If my primary e-mail address is used for other purposes that communicating with the university you must delete it.

My overall experience, like I said, has been wonderful. There are so many wonderful people at this institution. I hate that one person almost put a bad taste in my mouth about the entire university. All I can say is that some people can hurt more than help.

Thank you University of Alabama for such a wonderful college experience. As I leave this state I will always remember the blue skies!

I wish UA had a physical therapy program. If they did I would definitely be staying here for grad school

I look forward to supporting The University of Alabama as an alumnus.

I really enjoyed my experience here at Alabama!!!

I am glad that I am almost done.

I think that forgiveness should still be offered as part of the academic programs here at Alabama....throughout the 4 years here I have found that people go through times where they are searching what they really want to study and hardships.

Roll Tide
Even though I am graduating and will have a teaching certificate I still have to take more classes because I am not considered "highly qualified." This mandate went into effect in 2001. Why did my department not mention anything to me then?

I feel that the business school could offer more classes beneficial to one's major and replace other required courses. Other business related classes could be offered in option of some core business classes.

I also found that it is extremely hard to become involved with the more prestigious societies on campus (i.e., Alabama Triangle, Capstone Men & Women) if you are not Greek, which is a big problem for those of us who are good qualified students.

Overall my college experience was an interesting and rewarding one. Life can be crazy while you're in college and I look forward to looking back on some of those days. Maybe I'll write a book someday on all the things that went on.

I would like to see military studies offered as a minor. I would like to see the privacy information better protected. I feel the University should be commended for their study abroad opportunities and I would like to see Study at Sea programs added.

I would love to thank the Career Center for organizing interviews and caring about students and our future.

I spoke about Parking Situation earlier.

CONCLUSIONS
The Graduating Senior Survey continues to provide a wealth of information about the many aspects of student life and experiences at the Capstone. The response rate, however, remains a concern with roughly one-third of graduates completing the instrument. On the bright side, the deliberative responses and volumes of qualitative data from the open-ended items showed that most of the students took this task seriously.

It is hoped that this survey will be used in conjunction with other student assessments to provide a longitudinal picture of the total development of UA’s graduates. In addition, analyzing these responses, in conjunction with student attributes (i.e., demographic and academic characteristics), could reveal practical relationships used in numerous ways to enhance various aspects of the educational process at UA.

The University needs to foster a culture of assessment tolerance and acceptance among its students, faculty and staff. It is important that everyone understand the benefits of assessments, whether they are out-sourced surveys such as the Cooperative Institutional Research Program (CIRP) Freshman Survey, and the Higher Education Research Institute (HERI) Faculty Survey, or in-house efforts such as the Graduating Senior Survey and Student Satisfaction Survey. The purpose of these assessments remains constant, i.e., to uphold the mission of the University to advance “the intellectual and social condition of all the people of the state through quality programs of research, instruction, and service.”

Many thanks go out to all of the individuals that made this endeavor possible. Special thanks go out to Susie Bosch, Supply Store Senior Buyer, for all of her help at the Graduation Celebrations.

**SURVEY RESULTS**

**COLLEGE OF ARTS & SCIENCES**

Graduating Senior Survey: 2002-03 Graduates
Respondent Characteristics

Two hundred and sixty-four students out of 784 graduates (33.7%) from the College of Arts & Sciences during the 2002-03 academic year completed the instrument. Over two-thirds (68.2%) of the respondents were female. Two hundred eight of the students were White (78.8%), while forty were African-American. There were also five Native-Americans, five Asian-Americans, four Hispanics and two non-resident alien students.

Students from thirty-four majors (first major) represented the college.

<table>
<thead>
<tr>
<th>Major</th>
<th>N</th>
<th>Major</th>
<th>N</th>
<th>Major</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMS</td>
<td>1</td>
<td>ECAS</td>
<td>4</td>
<td>MA</td>
<td>10</td>
</tr>
<tr>
<td>ANT</td>
<td>4</td>
<td>EH</td>
<td>24</td>
<td>MBY</td>
<td>1</td>
</tr>
<tr>
<td>ARH</td>
<td>8</td>
<td>ES</td>
<td>1</td>
<td>MSBY</td>
<td>1</td>
</tr>
<tr>
<td>ART</td>
<td>7</td>
<td>FR</td>
<td>1</td>
<td>MUTY</td>
<td>1</td>
</tr>
<tr>
<td>BY</td>
<td>34</td>
<td>GEO</td>
<td>2</td>
<td>PERF</td>
<td>1</td>
</tr>
<tr>
<td>CD</td>
<td>10</td>
<td>GN</td>
<td>4</td>
<td>PHL</td>
<td>1</td>
</tr>
<tr>
<td>CH</td>
<td>4</td>
<td>GY</td>
<td>2</td>
<td>PSC</td>
<td>22</td>
</tr>
<tr>
<td>CJ</td>
<td>21</td>
<td>HCM</td>
<td>2</td>
<td>PY</td>
<td>46</td>
</tr>
<tr>
<td>CL</td>
<td>2</td>
<td>HY</td>
<td>23</td>
<td>REL</td>
<td>1</td>
</tr>
<tr>
<td>CSAS</td>
<td>2</td>
<td>IDNW</td>
<td>4</td>
<td>RUS</td>
<td>1</td>
</tr>
<tr>
<td>DN</td>
<td>6</td>
<td>IDXD</td>
<td>5</td>
<td>SP</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TH</td>
<td>2</td>
</tr>
</tbody>
</table>

Question 2: General Knowledge, Skills, Personal Development

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?
<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Very Much</th>
<th>Somewhat</th>
<th>Percent</th>
<th>Very Little</th>
<th>Not at All</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing skills</td>
<td>264</td>
<td>54.2</td>
<td>41.7</td>
<td>3.8</td>
<td>0.4</td>
<td>0.0</td>
<td></td>
</tr>
<tr>
<td>Listening skills</td>
<td>263</td>
<td>40.3</td>
<td>51.0</td>
<td>8.0</td>
<td>0.4</td>
<td>0.4</td>
<td></td>
</tr>
<tr>
<td>Comprehension skills</td>
<td>263</td>
<td>50.2</td>
<td>45.2</td>
<td>4.2</td>
<td>0.4</td>
<td>0.0</td>
<td></td>
</tr>
<tr>
<td>(written information)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematical skills</td>
<td>262</td>
<td>15.3</td>
<td>41.6</td>
<td>31.3</td>
<td>10.7</td>
<td>1.1</td>
<td></td>
</tr>
<tr>
<td>Scientific methods of inquiry</td>
<td>264</td>
<td>39.4</td>
<td>36.0</td>
<td>19.7</td>
<td>4.2</td>
<td>0.8</td>
<td></td>
</tr>
<tr>
<td>Analytic skills</td>
<td>264</td>
<td>56.1</td>
<td>38.6</td>
<td>4.5</td>
<td>0.4</td>
<td>0.4</td>
<td></td>
</tr>
<tr>
<td>Computer skills</td>
<td>263</td>
<td>36.1</td>
<td>40.7</td>
<td>16.3</td>
<td>6.8</td>
<td>0.0</td>
<td></td>
</tr>
<tr>
<td>Public speaking skills</td>
<td>263</td>
<td>29.3</td>
<td>41.4</td>
<td>21.3</td>
<td>7.2</td>
<td>0.8</td>
<td></td>
</tr>
<tr>
<td>Information gathering skills</td>
<td>263</td>
<td>63.5</td>
<td>31.9</td>
<td>4.6</td>
<td>0.0</td>
<td>0.0</td>
<td></td>
</tr>
<tr>
<td>Function as part of a team</td>
<td>263</td>
<td>40.3</td>
<td>40.7</td>
<td>16.7</td>
<td>1.5</td>
<td>0.8</td>
<td></td>
</tr>
<tr>
<td>Work with people of diverse backgrounds</td>
<td>264</td>
<td>44.3</td>
<td>37.1</td>
<td>13.3</td>
<td>4.9</td>
<td>0.4</td>
<td></td>
</tr>
<tr>
<td>Recognize and acting on ethical principals</td>
<td>263</td>
<td>39.2</td>
<td>41.1</td>
<td>14.1</td>
<td>4.9</td>
<td>0.8</td>
<td></td>
</tr>
<tr>
<td>Appreciate racial equality</td>
<td>263</td>
<td>36.5</td>
<td>38.0</td>
<td>17.1</td>
<td>6.8</td>
<td>1.5</td>
<td></td>
</tr>
<tr>
<td>Appreciate gender equality</td>
<td>263</td>
<td>36.9</td>
<td>39.5</td>
<td>17.1</td>
<td>5.3</td>
<td>1.1</td>
<td></td>
</tr>
</tbody>
</table>

**Question 3: Department and Department Faculty**

Please assess your department and its faculty members for each of the following:
Did you conduct or assist in a research project in your major?          [264]       [27.3]        [22.7]        [14.4]        [35.6]
Did you assist faculty or staff in your major in providing service to the community or state?  [263]       [10.3]        [20.5]        [23.2]        [46.0]
In solving actual problems, did you apply concepts you have learned in your major courses? [262]       [45.8]        [38.9]        [12.6]        [2.7]
Did courses in your major provide opportunities for you to express your ideas in writing? [263]       [63.9]        [25.5]        [8.7]        [1.9]
Did courses in your major provide opportunities for you to express your ideas orally?   [264]       [49.6]        [37.1]        [11.0]        [2.3]
Did at least one faculty member in your major express a special interest in your academic progress? [263]       [59.7]        [26.6]        [6.5]        [7.2]
Did at least one faculty member in your major express a special interest in your career development? [263]       [52.1]        [28.5]        [11.8]        [7.6]
Were you unable to enroll in a required course in your major because all sections were filled?  [263]       [11.4]        [24.0]        [16.7]        [47.9]
Did faculty in your major encourage you to be an actively involved learner?     [262]       [48.9]        [37.0]        [11.1]        [3.1]
Did faculty in your major give you prompt feedback?   [262]       [56.5]        [38.9]        [4.2]        [0.4]
Did faculty in your major care about your academic success? [263]       [61.2]        [30.8]        [7.6]        [0.4]

**Question 4: Major Courses, Faculty, Instruction, Advising**

How would you evaluate the courses, faculty, instruction, and advising in your major?
<table>
<thead>
<tr>
<th>Question</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction in 100 and 200 level courses in your major was</td>
<td>[263] [22.1] [46.0] [22.4] [3.0] [6.5]</td>
</tr>
<tr>
<td>Instruction in 300 level and above courses in your major was</td>
<td>[263] [54.8] [39.5] [4.6] [1.1] [0.0]</td>
</tr>
<tr>
<td>Instruction provided by departmental graduate teaching assistants (GTAs) in your major was</td>
<td>[263] [18.6] [36.9] [28.5] [4.2] [11.8]</td>
</tr>
<tr>
<td>The overall quality of your major was</td>
<td>[263] [43.7] [49.0] [6.5] [0.8] [0.0]</td>
</tr>
<tr>
<td>The quality of courses as preparation for employment after graduation in your major was</td>
<td>[262] [22.5] [39.3] [25.2] [5.0] [8.0]</td>
</tr>
<tr>
<td>The quality of courses as preparation for graduate or professional school in your major was</td>
<td>[261] [39.5] [42.5] [11.5] [1.5] [5.0]</td>
</tr>
<tr>
<td>Advising in your major was</td>
<td>[263] [27.4] [35.4] [18.3] [17.9] [1.1]</td>
</tr>
</tbody>
</table>

**Question 5: Department Facilities**

How would you evaluate your department's facilities?

<table>
<thead>
<tr>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>N Excellent Good Fair Poor Not Applicable</td>
</tr>
<tr>
<td>The classroom facilities in your department were</td>
</tr>
<tr>
<td>The non-computer laboratory facilities for courses in your major were</td>
</tr>
<tr>
<td>The departmental computer facilities for courses in your major were</td>
</tr>
</tbody>
</table>

**Question 6: Core Courses, Faculty, Instruction**

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?
<table>
<thead>
<tr>
<th>Question</th>
<th>N</th>
<th>Frequently</th>
<th>Occasionally</th>
<th>Seldom</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction provided by graduate teaching assistants (GTAs) in core courses was good.</td>
<td>[259]</td>
<td>[27.4]</td>
<td>[57.1]</td>
<td>[10.8]</td>
<td>[4.6]</td>
</tr>
<tr>
<td>Did core courses provide opportunities for you to express your ideas in writing?</td>
<td>[262]</td>
<td>[34.4]</td>
<td>[45.4]</td>
<td>[18.7]</td>
<td>[1.5]</td>
</tr>
<tr>
<td>Did core courses provide opportunities for you to express your ideas orally?</td>
<td>[261]</td>
<td>[25.3]</td>
<td>[45.2]</td>
<td>[26.4]</td>
<td>[3.1]</td>
</tr>
<tr>
<td>Were you unable to enroll in a core course because all sections were filled?</td>
<td>[262]</td>
<td>[16.0]</td>
<td>[29.0]</td>
<td>[23.7]</td>
<td>[31.3]</td>
</tr>
<tr>
<td>Did faculty in your core courses encourage you to be an actively involved learner?</td>
<td>[262]</td>
<td>[27.5]</td>
<td>[42.7]</td>
<td>[27.5]</td>
<td>[2.3]</td>
</tr>
<tr>
<td>Did faculty in your core courses give you prompt feedback?</td>
<td>[262]</td>
<td>[30.2]</td>
<td>[57.6]</td>
<td>[11.1]</td>
<td>[1.1]</td>
</tr>
<tr>
<td>Did faculty in your core courses care about your academic success?</td>
<td>[261]</td>
<td>[30.3]</td>
<td>[46.0]</td>
<td>[21.1]</td>
<td>[2.7]</td>
</tr>
</tbody>
</table>

Additional comments on the above core curriculum courses, faculty, and instruction. N = 38

11 The religion department is wonderful, especially Dr. Jacobs. He deserves an award.
30 Tell the GTA's to relax- many of them were more uptight than the Ph.D's.
55 Often it was difficult for faculty to be very involved because core classes are usually pretty large in size.
79 Occasionally the work required in my core courses took away time needed to study for my major requirements.
134 Generally had a good experience overall regarding my major and minor and feel well-prepared for grad school.
147 I never had any problems with any of these items. My experiences with these things were excellent.
172 I had a wonderful experience in the philosophy department!
276 The problem with GTAs in a language class--they know the language, but not how to teach!
328 It would be nice if all instructors were required to speak clear English, even if they teach a math class.
330 Most of my core classes transferred in, some questions did not apply to me.
349 Some were very good and others were not helpful at all, which combines into "average" I guess.
422 I did not take too many core courses at this university.
533 Faculty in my core cared much about my success, but I also asserted myself by seeking outside help and assistance.
557 I had a concentration in graphic design. The computers are okay. There was no printer so I spent TONS of money and time at Kinkos and Tuscaloosa Blueprint. There also isn't enough teacher instruction or attention to grow and learn because the classes are so packed.
558 Math had a bad language problem between students and teachers.
669 I was a transfer student so my core courses were taken elsewhere.
The service provided by the staff in the Arts & Sciences department was very poor. Throughout my four years I was not helped in a friendly or efficient way. It seemed every time I needed help no one seemed to know what was going on.

Advising in my major was okay. It was quite confusing and I had to really advise myself. But, overall it was good. Faculty in the English dept. are great. The teachers I have had have been excellent instructors and I have enjoyed the majority of them.

Did not take core course at UA

I would have to say that the school of education did not have a clear idea about how the system works within their department. I frequently inquired about particular questions I had regarding teacher certification and I usually got several different answers.

Exceptionally good professors: Dr. Mindy Nancarrow, Dr. Cathy Pagani, Dr. Thomas Fox, Dr. Barbara Galli (98-99).

In comparing the core curriculum faculty with the faculty in my major I felt like I developed a better relationship with the core curriculum faculty and I felt like I learned more from their classes and was actually appreciated and cared for by them.

The professors in my major were the most outstanding aspect of the education here. Though the professors in both my major and minor had only basic facilities and equipment to work with they provided a stimulating array of information.

I think GTAs are used too frequently.

It was rare to find a teacher or TA in core classes who really cared about students. There is little or no way to convey this to others because evaluations of teachers are not used for anything except to make students feel like they get a chance to voice their concerns.

The advising was awful and disgraceful for a university and most specifically the English department!!!

Core courses introduced me to an area that I didn't know anything about before but discovered that I liked. Unfortunately there weren't enough of them.

I had a few teachers that stood out and whom I kept in touch with even after the classes-most in my 300 level courses.

I enjoyed learning at UA!!

The core courses for Geography were good except for some of the TAs and the classroom facilities.

The core curriculum needs to be more liberal arts focused and not get bogged down with needless requirements.

I managed to complete my time without encountering a GTA so those questions really don’t apply to me.

Although she is not an instructor, Pam Smelser in the department of art office is absolutely amazing. She not only knows the names of students but has always helped me and others with any problems involving registration or within the art department.

Quality of instructors/courses was kind of hit & miss. Some faculty are only here to do research and just teach on the side to have a "job." These people usually make awful teachers.

I have a problem with one specific faculty member in my department. I believe she is unfair and rude. Although she was not directing this attitude directly towards me- it did make me uncomfortable knowing of these instances.

Of the GTA's that I studied under I felt very confident regarding their knowledge and ability to deliver a well-rounded view of the subject matter. However, I have heard horror stories from fellow students regarding the conduct of other GTA's.

I don't think that the 100 level classes should be so difficult. It seems like they are meant to weed people out.

As a qualifier for the information above I have taken very few core classes at The University of Alabama.

**Question 7: Library Services**

How would you evaluate library services?
<table>
<thead>
<tr>
<th>Service</th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours of operation</td>
<td>262</td>
<td>43.5</td>
<td>46.6</td>
<td>5.7</td>
<td>1.1</td>
<td>3.1</td>
</tr>
<tr>
<td>Staff responsiveness</td>
<td>262</td>
<td>29.8</td>
<td>47.7</td>
<td>13.4</td>
<td>3.8</td>
<td>5.3</td>
</tr>
<tr>
<td>Access to databases</td>
<td>262</td>
<td>45.8</td>
<td>44.3</td>
<td>6.9</td>
<td>0.0</td>
<td>3.1</td>
</tr>
<tr>
<td>Access to collections</td>
<td>261</td>
<td>39.5</td>
<td>44.1</td>
<td>8.4</td>
<td>0.8</td>
<td>7.3</td>
</tr>
<tr>
<td>Library resources for your major</td>
<td>262</td>
<td>37.8</td>
<td>40.8</td>
<td>16.8</td>
<td>0.4</td>
<td>4.2</td>
</tr>
</tbody>
</table>

**Question 8: Technology Services**

How would you evaluate technology services?

<table>
<thead>
<tr>
<th>Service</th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access to the Internet</td>
<td>261</td>
<td>60.9</td>
<td>31.4</td>
<td>5.0</td>
<td>0.4</td>
<td>2.3</td>
</tr>
<tr>
<td>Hours of operation for computer labs</td>
<td>260</td>
<td>37.3</td>
<td>43.1</td>
<td>11.5</td>
<td>1.9</td>
<td>6.2</td>
</tr>
<tr>
<td>Hours of operation for help desks</td>
<td>260</td>
<td>22.7</td>
<td>46.9</td>
<td>12.3</td>
<td>1.9</td>
<td>16.2</td>
</tr>
<tr>
<td>Access to up-to-date facilities</td>
<td>260</td>
<td>33.8</td>
<td>47.7</td>
<td>10.0</td>
<td>0.8</td>
<td>7.7</td>
</tr>
<tr>
<td>Access to trained staff for help</td>
<td>260</td>
<td>20.4</td>
<td>39.2</td>
<td>23.5</td>
<td>3.8</td>
<td>13.1</td>
</tr>
</tbody>
</table>

**Question 9: Campus Offices, Services, Opportunities**

How would you evaluate these offices, services, and opportunities?
<table>
<thead>
<tr>
<th>Service</th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration process</td>
<td>261</td>
<td>20.3</td>
<td>54.8</td>
<td>18.0</td>
<td>6.1</td>
<td>0.8</td>
</tr>
<tr>
<td>Financial aid services</td>
<td>260</td>
<td>16.2</td>
<td>32.3</td>
<td>15.4</td>
<td>3.8</td>
<td>32.3</td>
</tr>
<tr>
<td>Campus food services</td>
<td>261</td>
<td>15.3</td>
<td>48.3</td>
<td>29.9</td>
<td>5.0</td>
<td>1.5</td>
</tr>
<tr>
<td>Supply store services</td>
<td>261</td>
<td>20.3</td>
<td>55.2</td>
<td>19.2</td>
<td>5.0</td>
<td>0.4</td>
</tr>
<tr>
<td>Campus health services</td>
<td>261</td>
<td>15.3</td>
<td>36.4</td>
<td>23.4</td>
<td>13.4</td>
<td>11.5</td>
</tr>
<tr>
<td>Campus counseling (not career) services</td>
<td>261</td>
<td>8.8</td>
<td>14.6</td>
<td>9.2</td>
<td>3.1</td>
<td>64.4</td>
</tr>
<tr>
<td>Business services/cashier/student accounts</td>
<td>260</td>
<td>15.0</td>
<td>46.9</td>
<td>23.1</td>
<td>2.3</td>
<td>12.7</td>
</tr>
<tr>
<td>University Career Center</td>
<td>260</td>
<td>14.6</td>
<td>25.4</td>
<td>10.0</td>
<td>1.5</td>
<td>48.5</td>
</tr>
<tr>
<td>Engineering Career Center</td>
<td>259</td>
<td>2.3</td>
<td>4.6</td>
<td>2.3</td>
<td>0.4</td>
<td>90.3</td>
</tr>
<tr>
<td>Campus residence life programs for those in University-owned housing</td>
<td>256</td>
<td>6.3</td>
<td>27.3</td>
<td>24.2</td>
<td>3.1</td>
<td>39.1</td>
</tr>
<tr>
<td>Opportunities to participate in campus recreational activities</td>
<td>259</td>
<td>18.5</td>
<td>47.9</td>
<td>16.6</td>
<td>1.5</td>
<td>15.4</td>
</tr>
<tr>
<td>Opportunities to participate in other extra-curricular activities</td>
<td>260</td>
<td>26.9</td>
<td>40.0</td>
<td>16.2</td>
<td>2.7</td>
<td>14.2</td>
</tr>
<tr>
<td>Opportunities to participate in community service projects</td>
<td>257</td>
<td>23.3</td>
<td>39.3</td>
<td>15.6</td>
<td>4.3</td>
<td>17.5</td>
</tr>
<tr>
<td>Opportunities to develop leadership skills</td>
<td>260</td>
<td>27.3</td>
<td>36.5</td>
<td>17.3</td>
<td>5.4</td>
<td>13.5</td>
</tr>
</tbody>
</table>

Additional comments on the offices, services, and opportunities. \( N = 25 \)

11 The parking services and their counterparts need A LOT of work.
41 A&S needs re-evaluating. Employees need to be more knowledgeable instead of giving students the run-around.
79 Campus politics, regarding the SGA was very discouraging and reflected poorly upon the university.
131 Individuals in financial aid offices, those at the front desk should be more knowledgeable about aid.
134 Student services at UA are very efficient. Everything seems to be well organized and easily accessible.
147 Most members of these departments were very helpful.
297 There was something for everyone.
349 I didn't try to use most of them.
396 I was in a sorority that helped me get involved on campus— independents may need more encouragement from the University so they’re aware of the opportunities.
498 A&S department is VERY disorganized, always losing things and making you start over.
535 Advising in A&S is horrible. They lose a lot of stuff, very unorganized.
573 Library needs to be operating 24 hours.
789 I enjoyed living on campus and would highly recommend it to incoming freshman.
806 The Career Center seems to be geared toward assisting with jobs in the business school area. At the career fair with over 50 companies there was only one group looking for Criminal Justice Majors—that was YOUTH VILLAGES.
837 if you aren’t Greek becoming involved in organizations like SGA and other service organizations does not seem to be like something you would want to be involved in.
853 Too much emphasis on non-academics and limited availability of food, including severely inflated prices. Why do they offer so many things on campus that need an oven for cooking when we can't even have a hotplate and they're always closing our kitchen?
858 Not being able to get in required courses as an upper level student can be a pain.
864 The maintenance staff at Paty Hall never changed my air filter even when I showed them a note from my doctor that said the allergens in the air were harming my health. And since my window was broken I couldn't even get fresh air in to circulate.
874 Both the campus food services and the supply store are overpriced.
884 I found involvement in some academic honor societies to be controlled by Greek members. I was not successful at becoming an involved member in one particular group after significant effort on my part.
908 This school oftentimes gets too bogged down in the bureaucracy and needs to unclog some things.
925 I think that there would be more involvement in extracurricular activities if there was more advertising for “Get on Board Day”.
927 Kudos to Gamma Beta Phi for being a great service organization.
972 I think that these opportunities should have more advertisement.
982 The opportunity to develop leadership skills is a slim one because the student government is already too saturated with the wrong kind of people.

**Question 10: Professional Growth from Field Experience**

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth?  N = 261

Percent
[23.0] Excellent
[16.5] Good
[2.3] Fair
[0.8] Poor
[57.5] I did not participate in any of those activities

**Question 11: Person who made Most Significant Positive Contribution**

Identify the person at UA who made the most significant positive contribution to your education:  N = 223
Question 12: Overall UA Intellectual Environment

All things considered, how would you characterize the intellectual environment at UA?  N = 262
Percent

[15.3] Very strong
[55.0] Strong
[27.1] Average
[ 2.3] Weak
[ 0.4] Very Weak

Please explain your reason(s) for your answer.  N = 162

11  There are some areas that still need work, but overall it's great.  I love being in school.
30  The professors are knowledgeable and challenging.
31  Positive people create a positive environment which sets the stage for a great intellectual or any other type of environment.
34  Students are challenged here, but they could be more challenged.
41  Many of the teachers and professors have a top-notch education themselves which allows them to relay valuable information that we need.  At the same time, most of them are down to earth and easy to relate to.  This makes them more respectable.
48  Quality.
69  There is a very strong intellectual environment in certain areas; on the whole, however, I believe it is very weak in administration and some University departments; adding it all up I would say it evens out to average.
75  Smaller history classes were needed.
76  Most people are average.
79  There are endless opportunities to learn here both in and out of the classroom.
Extracurricular activities and numerous and there is a huge variety of fields of study.
81  I don't feel as though anyone really cares, everything seems to be a racket.
83  There are many cultural activities and challenging courses that allow a student to be very well-rounded if they choose to be.
88  A lot of students attend the University that should not have been able to get in creating a non-productive environment in some classes.
94  Need more of an academic reputation rather than party or sports school.
99  Above average, not excellent.
108  The faculty and good students are remarkable, but there are a lot of students who don’t care and don't belong in college.
109  Good Professional Backgrounds.
131  All my professors were excellent, really knowledgeable in their fields of study.
133  I could’ve been challenged more in 75% of my classes.
134  UA Graduates are more prepared for the job market. They are more intellectually aware than the average graduate in the state of Alabama.
139  Most students do not consider learning a high priority.  Partying, finding a job, getting good grades, and money all come first.
141  Being that I'm only on campus for class, I only have time to be involved in class activities.  My class activities are very good.
147  UA has high standards and requirements, and the teachers are very experienced in their subjects.
152  It seemed to me that the faculty was very proficient in their field of study.
163  Because UA has multiple schools ranked in the U.S.
172  It's not Harvard, but I do feel that my education adequately prepared me for law school.
206  Very intelligent teachers, but no one's perfect.
212  I think public universities have a lot more to offer than private and I think the U of A strives to always improve.
228  Some students are very driven, others aren't.
232  Overall the environment is strong.  Some areas are better than others.
238  Opportunities to work with other students and share opinions were frequent.
I'm in the Honors Program and I've been in classes with many smart students and have been taught by smart faculty.

I had the opportunity to be in the Blount Undergraduate Initiative Program. The discussions were excellent.

In my department the professors are very intelligent, but if the university doesn't fund the geology department more, than you will lose some great teachers. The department doesn't offer a variety of classes like other major schools.

All of the departments, no matter their size, have very knowledgeable backgrounds due to the high quality of their faculty.

Due to the lack in educational capability in several professors' classes. Lack of acceptance to academic challenges posed by students.

I know some of my classes were hard as hell!

BUI made a huge difference, without it I may have been a little bored.

Overall, all the courses provided their own challenges that gives UA a strong sense of intellectual environment.

A lot of partying.

Could have been pushed more in certain subjects.

Good Professors. Student Participation Good, Engaging Conversations in Classroom Setting.

Never any major problems.

Many of the students I have encountered have or appear to have attended schools (high schools) with a good education base.

Participation in outside lecture series was weak to average in my time here. Environment seemed more productive for growth in football than in education.

I attended Troy State University for two years prior to attending U of A. I feel that in my two years here I learned much more that I did (during) my time at Troy.

I think it is a fun, yet intellectual environment around UA. Everyone likes to learn!

The classes are challenging but people also like to have a good time.

Eh... average.

He's a good teacher and offered support and advice about my career path.

Very positive and enriching environment created by the psychology department.

Still caught in the past but we are making progress.

I didn't really feel like most people were "excited about learning." It was mostly about grades.

It seems there is more focus on the social aspects of college than the academic ones.

My willingness to see the intellectual side of Alabama.

People are interested in new skills and classes, but some still think it's a "party school".

Focus is much stronger on athletics and sorority/fraternity type organizations than on "intellectual environment".

Some classes are truly a joke while others are very challenging. An "A" doesn't mean a class was easy- challenging and growing people should be a goal for all teachers.

Some people I found to be very well-informed about issues. They would engage in intelligent discussions not only about university politics but on a global scale as well. Others seemed as they were stuck in a primitive way of viewing the world. They seemed to be less willing to accept change and diversity beyond a political cover.

There are many labs making breakthroughs in diseases here on campus. All the teachers I've had have treated me with respect.

There is a great wealth of knowledge at the University. Its diversity also allows the intellectual environment to be strong in the world views of the campus.

Everyone seems to have high GPAs and speak intellectually.

The math program seems better than most math departments, and many 300 and 400 level classes on campus in various departments have a strong intellectual environment.

Students very close-minded, very weak; Southern students not cultured. General statement... there are always exceptions.

Because I feel I have grown tremendously while I have been here.

This is not a school that you just have to show up to. You have to put your own efforts into it.

The university provides a great atmosphere for learning.
The whole University is very (socio-culturally) liberal. They make it uncomfortable to have chosen any other way of thinking. To be 'open-minded', they are not very 'open'. I had a professor drop me a letter for not attending pornographic movies.

Everyone expresses their ideas and is open to criticize and voice their and other’s opinions.

A lot of students where I could converse my advancement in life with.

UA is very challenging, especially the University Honors Program curriculum.

I was challenged by many professors.

Student teachers often don't give a crap. Sometimes professors are so old that they have no passion for the subject thus becoming boring. Class overcrowding!!

Teachers and students seem to care about academics.

Just because in my upper level courses the students were overall very knowledgeable about their major.

Because in my experience there has never been a lack of chances to discuss ideas and theory. I am always learning something everyday.

Large campus with friendly people.

In some areas the intellectual environment is quite high at UA, in others it is very low. The average therefore is mediocre. The overall tone of intellectual environment is weaker than it should be.

Certain classes could require more, but overall it is a very good environment for learning.

High intellectual environment, course work, good instructors.

I have learned so much in college (education, leadership skills, personality traits, and communication skills). The only problem is the art department needs better computers and all labs should have Mac computers.

The professors make the intellectual environment of UA difficult and challenging, and obtaining the goals in the classes is a BIG payoff.

I think that Alabama has a good faculty and academic programs, but overall our school is thought of more as a party school.

Our campus has plenty of resources for those who need help with their classes (e.g., Learning Center) and most of the professors (at least the ones I had) were willing to help students as much as possible.

I felt smarter than some of my teachers.

Everyone in my major seemed open to new ideas, thus, I was able to share my ideas with them.

I think the teachers are smart, sometimes too smart. Sometimes teachers of an array of subjects will act like you are stupid because you don't understand something.

Could be stronger.

Most classes are intellectually stimulating. A lot of concern for academics.

Programs such as Blount, UHP, New College provide opportunities.

All classes and teachers concerning my major and minor were wonderful. The teachers are knowledgeable in the subject area and know how to relate that information to me.

People may know a lot of information about a particular field, but they fail to share that information with others. This happens on purpose. It is a sense of arrogance that is unnecessary.

The University has a strong intellectual environment, yet there is always room for more growth. More academic speakers and discussion groups that are widely publicized would be very beneficial.

The intellect of the professors and students is wonderful. The bureaucratic system at the University is lacking in intellect and competency.

The environment at UA varies. There are so many different types of people here and it has been a learning experience. The intellect on this campus is strong because of the different types of individuals that are here.

All things considered, I don't feel that UA has “the best and the brightest” students. I think they have average students as well as exceptional students but I was not encouraged to become one of the "exceptional" students and think I am not alone in this.

Professors were never satisfied with a mediocre answer and always made students think further and elaborate on their answers.

Very diverse--wide range of people with various talents.
Most of the classes were tough but fair.

I know that business school students are allowed to fail a test and then take a make-up take home test to boost their grade. That is academically average.

Overall, it's probably average or just below. But I spent most of my time around Manly Hall and the Biology building. Although the two environments are different, both encouraged deep thought.

Football and other sports are emphasized a bit too much.

I did not feel as challenged as I thought I would have coming to a big university.

It is simply a great environment to learn in, despite the supposed party image that the school has.

Depends on what major you were in. In Geology dept.- very strong.

Alabama is not Stanford, but not West Alabama either.
The people here are really a mixed bag. You have those who are strictly here to receive an education and then you have those who are here to party and attend sporting events religiously. But, I think this combination is beneficial overall.

Research and Technology is very strong here.

Most everyone seems to be focused on football or Greek organizations.
The amount of intellectual knowledge given in all of my individual discussions with the professors I had with was never insufficient or exhausted.

Though many students are intellectual, the overall environment does not suggest intellect.

While the intellectual environment in the upper level classes is outstanding, the mixture of people in the core classes often times led to lack of intellect as well as concern on the part of the faculty in these lower level classes.

There are some really great teachers, but they were so swamped with three or four classes of 70 students each that they could not afford to be involved in the lives of their students.

I was enrolled in the External Degree Program. Some may think this is an easy way of getting a degree. Professors expected more I think of us than traditional students. The professors took the time to prepare a curriculum that could be completed extern.

There is a mix of students who are very involved in their studies and also those who don’t do as much class work. To me an intellectual environment means that everyone is 100% committed to their grades, thus I’d say it is about average here.

Many people are here just to get enough work completed to earn a degree. There are some, however, that are here to challenge themselves intellectually.

The teachers holds advanced degree require for their field of study.

There are many very smart individuals that attend school and teach here, but on the contrary there are many very ignorant members of both our faculty and students.

I do believe the university should put more emphasis on attracting both respected faculty and more capable and/or more promising students. The intellectual environment at UA can be characterized as below my expectations, but not lacking.

The environment is filled with too much tension and politics.

Too much focus on frivolous activities instead of academics.

I feel that I have received a great education here. The professors and TAs have been excellent, and my overall experience has been wonderful. Many students seem disinterested in continuing scholarly discussion outside the classroom.

I believe that there are some great teachers here, but that those teachers aren't kept around for very long. As long as the UA is predominantly an athletics college, the “intellectual environment” as you put it, will be average at best.

THE PEOPLE ARE FRIENDLY, BUT THE DIFFERENT CULTURES IE. WHITE, BLACK, JAPANESE, SPANISH RELATONS COULD GET BETTER."

I've been subject to different academic environments and situations since being at the UA that have helped me to grow intellectually.

In major field I felt that the intellectual environment was very high, however, I do not feel that all majors are that way.

UA is a good school.

The UA is a balancing point of two extremes and is therefore a good mix of solid intelligence exemplified by the people who try to avoid the extremes. These two poles being: the intellectuals who prove either their arrogance or ignorance by constantly trying.
Just having conversations to people and professors.

Dr. Tatiana Summers and Dr. Kirk Summers both allowed me to witness their research and symposiums while I was here, and Dr. Howard Jones in the History Department could not be a more learned teacher.

I was in the Blount Undergraduate Initiative. This provided me with a very strong academic environment. It is the best thing this University has done for itself and the products of the program (the students) will pay it back fully in several years.

Qualified faculty.

Part of campus is very intellectually focused but the other part seems to just teach so people can get a degree so they can get a job so they can make lots of money. This part does not focus on actually learning for the sake of learning.

The intellectual environment overall is poor. But it is very good in the Honors Programs.

Grades in classes were often disproportionately determined on criteria such as attendance and homework, rather than a demonstrated knowledge of the subject matter. Attendance and homework should be secondary to actual performance on exams and papers.

Very competitive classmates in the biological sciences sections. Overall, classes were hard and required effort and students worked to gain those good grades.

I think that the University definitely offers a breeding ground for intellect; however, some people don't take it all that seriously. If you're looking for a place that does have an excellent environment for learning and also an excellent social atom.

I feel that UA students in general are concerned with many things including community, social, athletic, and professional activities in addition to intellectual activities. While intellectual development is encouraged.

There were times when it was good and times when it was bad, so therefore I would have to say that it is average.

I had teachers in my majors that were the most excellent in the south I think. Dr. Cathy Pagani in art history and Dr. Bruce Edmunds in French are the two best teachers aside from the one mentioned above that truly impacted my college career.

I went to a strong high school, so the transition to the University was not dramatic from an academic standpoint.

Sometimes fellow students are not as intellectually driven which is a disappointment, but the university does provide a good environment for the pursuit of knowledge.

There were none of superior intelligence, but rather average like myself.

Based on the campus feeling--students are wrapped up in drinking and partying. Although I feel like I got an excellent education, the environment of the campus did not always facilitate my academic pursuits.

Overall, I pushed myself to enroll in difficult classes and to be actively involved in research and on campus. In every place, I encountered the same 25-50 students.

It is my opinion that many people at the University do not care about learning or broadening their minds. It is very rare for me to find someone around here that I can have a serious conversation with. I don't think this has anything to do with the hour.

The classes in my major stimulated intellectual growth, besides classics and biology courses...some did not.

I have had many intelligent professors and many professors who are not that intelligent.

There seems to be a pretty balanced mix of really bright, motivated students and total goobers who make it hard to admit to being a UA student. It goes both ways.

UA has a party school image that overpowers the academics.

I think there is always room for improvement. Since I had two professors in my major dept. that I personally don't believe have any right to work with young people because they degrade and demean people instead of encouraging.

Most students and teachers here at UA are serious about learning and teaching, but every once in a while you come across some students (and even teachers) who don't care.

Some academic programs could be much stronger.

Though we are not among Ivy League schools with their emphasis on learning. The University of Alabama is well on its way to becoming a very good school. Our athletics often gets in the way of the environment of learning.
All professors that I studied under are very qualified to teach the subjects that they teach. The environment at UA is focused on sports, partying, and extra curricular activities along with academics. The University is relatively conservative in some of its views—I believe that the liberal arts do not receive enough funding or attention from the University. It is easy to just “get by” here. I believe that the intellectual environment differs greatly between introductory classes and upper level classes. The intellectual environment of UHP classes and upper level classes generally far exceeds that of core classes. It attracts a variety of intellectual students and provides adequate intellectual stimulation. Courses are just not as challenging as they could be. I have never been disappointed with my decision to attend UA. My classes here have set a firm foundation for my future, and I would not trade it. The intellectual environment is not as strong as other top tier universities across the country that I have visited or heard of. Also, libraries are vacant a lot of times, which shows that students are not as dedicated in their studies.

Question 13: Overall UA Education Received

All things considered, how would you evaluate the overall education that you received at UA?  N = 262

Percent
Please explain your reason(s) for your answer. N = 160

11 See 12 b. (There are some areas that still need work, but overall it's great. I love being in school.)
30 It could have been better, but not much.
34 The CD department really allows a student to do hands-on activities, which is always a great educational tool.
41 UA has allowed me many opportunities that I could not get at many other colleges and universities in the state. I know that throughout my career and life UA will be there providing services that I can depend on.
55 I feel that I had ample opportunities to fulfill all my educational wishes and needs with little or no interference.
60 The education that I have received will enable me to be a more productive citizen.
69 The chemistry facilities are somewhat weak (I'm sure that will change with Shelby Hall); some faculty problems. The Blount Program is excellent in all areas. I feel I learned a lot about many things; but I feel that sometimes I had to find out the hard way about post-graduation opportunities and requirements.
75 I think it could have been better.
76 I have not really learned everything I need to know about my major yet.
79 All faculty have incredible knowledge of their fields and if you ask they will help you to understand it as well.
80 I feel prepared for grad school.
81 I don't feel as I really learned anything in four years of being here.
83 Good professors, good classes, good opportunities for all students.
99 Same as 12b (Above average, not excellent.)
108 Participating in the Blount Initiative, choosing electives wisely, contact with faculty/administration and good students.
109 Smart
112 Challenged me.
131 There were opportunities for me to work in labs, not necessarily my major which opened up various avenues for me to grow.
133 Could've challenged my abilities more and required more studying and harder exams.
134 I've greatly increased my knowledge in my major over the past four years and I am confident to compete with students from surrounding schools for spots in graduate schools.
139 Very few classes challenged me.
141 I believe that I have received an excellent education here. Being involved with a very diverse school has broadened my knowledge about a lot of things.
147 The professors know their topics and teach them effectively.
163 I've learned so much about things I never thought I'd be interested in.
172 See above answer (It's not Harvard, but I do feel that my education adequately prepared me for law school)
212 I think you can always make improvements.
228 Overall, I feel my education experiences were very positive.
232 I had a good experience.
238 Several classes seemed lacking in purpose, but overall, I think it was good.
240 I feel I'm well qualified for grad school and should receive a job fairly easily after graduating grad school.
245 I think I was well prepared for entry into a graduate program at UAB.
249 I learned a lot of things that I can apply to the field I hope to be working in.
I have gained a lot from my experiences at UA, but I feel that I could have been exposed to much more if my professor had taken more of an interest in my academic endeavors. I read a lot on my own and therefore the education I received is largely self-taught. I guess it's good. I didn't think I'll be using it in my job. I feel that my undergraduate studies at UA have given me a strong foundation to build upon heading into grad. school. The best way to learn a language is immersion, supplemented by classwork, not classwork alone. It was good. See 12b (Could have been pushed more in certain subjects.) Same as 12B (Good Professors. Student Participation Good, Engaging Conversations in Classroom Setting.) I have gotten what I wanted. I made the most of my time here. I feel that I've learned so much about academics and life in general during my time at Alabama. The classroom learning experience was great. Also the outside learning helped even more. I am not only smarter with writing PR, but also a better person through my dance experience. Many opportunities in my major. Not exceptional, but I feel I did learn things I would perhaps not been exposed to otherwise. It is well-rounded and something I have worked hard to accomplish. I'm smarter than when I got here. I've forgotten much of what I learned already, but learning new things changes how you think whether you remember it later or not. There is no communication between advisors, heads of depts., and students when it comes to getting a student out of the University. I would have graduated a year ago if I had been given the correct advising... this seems to be a common theme among the students. Poor classrooms in the ARH department. Not the best program for my major. Major courses could have been more informative. Good classes and teachers, learned what I needed to know. Wide variety of classes (languages, science, business, writing), honors program and seminar class REALLY helped me become a more confident, independent thinker. I learned a lot in my major, teachers/faculty were always prepared for class and questions. And it advanced my knowledge. Despite the beliefs of some of the people I spoke of earlier, I feel as though I have benefited both academically and non-academically from attending this institution. Great teachers who care about your future. I feel that I am more knowledgeable and prepared for a career and the future in general. I have actually made great grades here and I even remember what I learned. Professors could have involved group and team work more in the psychology department. Learned a lot! I have had excellent professors and instructors, and my department (Math) has an excellent faculty and staff. The school seemed to attract high quality students. Not as good as can be, but not as bad either. I feel that my education has equipped me to pursue further goals. I believe that I received the best education that the state of Alabama has to offer. I believe the Biology department is very strong. Also the computer-based Honors program provided a challenging atmosphere. See 12b (The whole University is very (socio-culturally) liberal. They make it uncomfortable to have chosen any other way of thinking. To be 'open-minded', they are not very 'open'. I had a professor drop me a letter for not attending pornographic movies. I learned so much and I developed being able to speak out about my opinions. Lots of hand-on projects. See 15b (Not here, there are better cultural anthropology programs).
The education and experiences I have gained at UA will help me and have helped me in every aspect of my life.
I received an excellent academic education, but this school needs more social diversity.
I feel I have learned a fair amount but I DO NOT feel prepared to get a job in my field.
I feel very comfortable about going into the workplace.
It was a learning experience.
I had really good professors but more continued training in basic language grammar in Spanish would have strengthened my skills.
Not many classes as electives in biology department with hours at good times.
I had a great variety of classes and was not completely centered around my majors.
As a member of the University Honors Program I feel I was reasonably challenged and learned much here.

My education was improved immensely by participation in the University Honors Program and the Blount Undergraduate Initiative.
Feel very prepared to enter the workforce.
See above (I have learned so much in college (education, leadership skills, personality traits, and communication skills). The only problem is the art department needs better computers and all labs should have Mac computers.)
Besides the education, the atmosphere taught me about different types of people.
I received a comprehensive education that will be beneficial for furthering my education in law school or graduate school, but as for working in the real world, I don't think my education in political science is that applicable.
Even though I was able to maintain a high GPA I never took advantage of resources such as the Career Center, Learning Centers, etc. I think I would have benefited more if I had used these things.
I feel that (the) UA administration could spend more time evaluating who they hire.
The simple fact that Alabama is not Princeton or Harvard should suffice as to why Alabama is not an excellent institution.
My own fault.
Could be more difficult.
Learned a lot, but could have been more challenging.
I wish I had given more thought to my major and explored more.
I feel that I have gained much knowledge from the classes and teachers. I also feel that I have a greater understanding of various fields.
There were too many mistakes made in my advising despite my checking on things and asking questions. But this did lead to allowing me the opportunity to change my major and learn about things in other fields.
My educational experience at the University has been above average. I feel I am well read and have obtained both written and oral communication skills.
My professors in my major all came from well respected schools and were organized and professional. I received a great education in my field.
My education here at UA has been great. I have learned a lot in different areas of my major and minor.
I only took upper level classes from teachers who knew the material and for the most part could teach it to the students. I was not driven by these teachers to excel but I did learn from them.
I feel as though I have really gotten a solid education here at the University. I truly believe that I not only received an academic education but an education that went beyond the classroom. I was able to join numerous organizations and be involved.
I received a well-rounded education.
I think I have a good education for future school or employment.
Mine was pretty good.
Good teachers. Facilities are becoming more updated.
Well, it's not exactly Harvard but it was very good for a state college.
I think that the education that I received while attending the University of Alabama will help me after I graduate, and start my career in the professional world.
Not impressed with the academics here. This could be my major and the classes I took.
It was great on many different levels.
Felt that some core classes were not needed or were not taught well.
My GPA will not reflect the education I received. Something’s can not be measured in numbers. Some of this is my fault for not applying myself and other times I feel it was the faculty who didn't believe in me or encourage me enough that caused me to not do well.
The arts are not particularly well represented here as much as other departments.
I would never have imagined how much I would learn in just four years.
Most of my classes were good, but some were poorly taught or unchallenging.
The theatre dept. offered me a very comprehensive understanding of many theatrical fields, while the math requirements sometimes seemed irrelevant to my future career goals.
Yes, I am receiving a degree; but I feel like it is a useless degree. Internships and applying my degree was not stressed at all and consequently now I am finding it very difficult to find a job.
I would not have been able to complete a B.S. program without the External Degree program. I wanted a degree but did not want one that was just paid for. I learned to study on my own and hold myself accountable to deadlines and obligations.
I might have received a good education in some areas but not in every area. Air Force ROTC, History, and Criminal Justice did the most for my college education. The Math Department is an absolute joke. Math 100 is harder than 110.

Very good
Some classes were not challenging at all and were basically a waste of time but an easy "A."
I am well prepared for my field of study.
It is very hard to obtain a great education when a good majority of your teachers are really students and they do not speak English clearly.
As previously stated, the overall education I received at UA could be improved with more emphasis on academics. Do I feel prepared for graduate school? Yes, but do I believe I am qualified to get into Harvard or Yale? Probably not.
It was nothing special, but far from poor.
I learned what was taught, however limited that might be.
See 12b (I feel that I have received a great education here. The professors and TAs have been excellent, and my overall experience has been wonderful. Many students seem disinterested in continuing scholarly discussion outside the classroom.)
The things done incorrectly at the UA educated me more than anything. Seeing so many foolish people in power while the intellectuals who are still interested in this campus sit lowly and frustrated- that has been my education at the UA.
I'VE HAD SOME REALLY GREAT PEOPLE IN MY CORNER THAT TRULY CARED ABOUT ME AS A PERSON AND AS A STUDENT. THAT REALLY MEANS SO MUCH TO ME.
I've done well in my classes and I am able to take positive experiences away from the graduate level and soon apply them to the graduate level.
Again the education that I received in my major department was excellent, but not in other cases.
I learned almost everything I need to know to begin my career!
Explain what? I measure education as that which supplies what I wish to know. Most of the time the UA did that, but sometimes it simply couldn't answer my questions. Therefore it was a good education; I learned a lot.
Some professors who are tenured tend to be less oriented around teaching and care more about research than teaching.
UA helped me grow in more ways than academically.
Again the BUI program was instrumental in my learning process here.
Qualified to continue studies at Law School.
Because I was a part of New College, the Blount Program, and the Honors Program and the academic atmosphere those three programs create is excellent even though some of the rest of campus is not.
It was good, but not great.
I could have learned more if I didn't have to take some of the core classes that have nothing to do with anything or some of the courses that were repetitive.
I received a very diverse education for my marine science and biology major. It allowed me to choose what biology classes I wanted along with the required courses. I enjoyed the hands-on classes at Dauphin Island Sea Lab.

We can compete with any school in the nation—public or private.

Well I think that my education at UA was as good as any other school. Really, I have no basis for this claim other than the fact that I learned how to learn better at UA.

I feel my educational experience was very valuable, and I was exposed to many new ideas. While I greatly appreciate the small size of my major program, a larger string department and a larger music therapy program could offer some additional opportunities.

I do not feel that all of the instructors that I have had gave their all to the class, so my education would be lacking in that area.

Your college career is what you make of it, especially at a public university. It can be as demanding or just as easy as you want it. I chose somewhat demanding majors.

In most areas I learned a good amount, but some of the required classes for my major were pointless.

Once again the core requirements are too broad and need to be more individually suited toward students.

The advising let to my frustration with the University.

I think I got an excellent education. Since I am a biology major planning to attend physical therapy school very few classes were targeted to health care professions, so it didn't very well prepare me for grad school.

I think that with help I was able to select classes in my major that challenged me and improved my thought process. At the same time, however, many of my core classes were awful portraying information on a level far below any intelligent student.

I wasn't able to take the liberal arts classes that I would have liked to because they didn't fulfill core requirements. I have taken American history for most of my life...why shouldn't I be able to take 'Women in America' or some other history.

It was fine.

I have had great instructors in my field, Communicative disorders. I feel as though they have taught me many valuable things and I feel confident that I will do well in my continuing studies.

I would have like to have had more required of me in my major rather than spend so much time taking unrelated classes. You get to a point where you've taken all the crap courses you'd like to take and are stuck with having to take something you're not really interested in.

I feel that I am well prepared, but there is still room for improvement.

I believe I received the best education I was prepared to receive. If not I wouldn't have transferred here.

I have learned a lot here at UA.

Certain classes could have been taught at a higher difficulty level.

I learned a lot.

If all students were to utilize all of the programs and curriculum offered to them, they would see that we are fortunate to have a first rate school and education.

Until the last few semesters I did not apply myself as I wish I would have. I believe that had I done so my answer to 13a would be excellent.

I have learned a great deal from UA, not just in the classroom, but also how to live situations that will be beneficial in the future.

I believe that UA can hold its own against all of the Academically competitive schools in the south.

I didn't always use my time wisely.

As I have taken mostly upper level classes, I believe my education at the university to be of the highest caliber.

I believe I received a well rounded education because of being an arts and sciences student and part of the Blount Undergraduate Initiative.

I feel equipped to move on to study anything I want to study.

See above (I have never been disappointed with my decision to attend UA. My classes here have set a firm foundation for my future, and I would not trade it.)
1006 I feel that I have learned so much under all the faculties that I have had during my years at UA. They are all great teachers and professors in their fields.

Question 14: Attend UA Again

If you had to start over again, would you still choose to attend UA?  N = 262
Please explain your reason(s) for your answer. N = 160

11 I love this school. I've met amazing people, teachers, and students.
30 This is the place for me. It's that simple.
31 I like the school and the environment.
34 It's a great school.
38 Enjoyed the university environment.
41 I am now graduating and looking back I have few regrets. UA has a strong community and that is often as important as the education itself.
46 Great campus atmosphere
48 Good TH program and there might be better facilities.
55 I wouldn't trade my experience here for ANYTHING!
60 I have enjoyed my experience here.
69 The scholarship availability. Blount Undergraduate Initiative, certain professors, programs are all very good.
75 I lived in the area so it was cheaper.
79 Same as 12b and 13b. (There are endless opportunities to learn here both in and out of the classroom. Extracurricular activities and numerous and there is a huge variety of fields of study. All faculty have incredible knowledge of their fields and if you ask they will help you to understand it as well.)
80 Soccer and academics have made my experience wonderful.
81 See 13b (I don't feel as I really learned anything in four years of being here)
83 It has been a great overall experience.
94 My education at UA has allowed (me) to progress to medical school.
99 Scholarships
108 It has been most ideal.
109 Because I had a good education.
112 Friends I've made, lessons in classroom and outside.
131 I have had an excellent experience here. The faculty and staff and students have been awesome.
133 My home is with the Alabama Crimson Tide. Pride, not just in football, but the entire UA family.
134 I've had a great learning experience here at UA that has helped me to build my character.
139 It's not a great school but it wasn't as bad as I thought. Also, I appreciate the financial aid offered.
141 Because I would like to move away from my home town.
147 I have had mostly great experiences here from advisors to professors.
152 I love Bama!
163 I've enjoyed my college career here at UA.
172 Love the atmosphere in Tuscaloosa.
212 I'm pleased with my results.
232 I have had good experiences.
238 Great experience here- felt like a part of the UA community.
240 I've loved the past four years.
245 I love the school. My professors have been wonderful. The student body is very diverse.
249 I liked my stay here.
250 There's no question. Both academically and socially, I wouldn't change a thing.
254 Family tradition. Couldn't pass up Alabama football.
255 Yes, my brother came!
256 I always wanted to go here.
ROLL TIDE!
The close proximity to home and my fiancé were very important in my choosing UA.
So many "what ifs..." If I had gone to University of Illinois, I'd probably be a pilot. But isn't that better than what I do now? I want know until my life is over.
I loved it here
Maybe want to get out-of-state experience.
Big Bama fan, born and raised.
Need to experience different things.
Bama girl all the way.
UA is a good school and continues to try to improve itself academically and socially.
I've loved the time I've spent here and wish that I could extend my stay.
Thoroughly enjoyed the campus atmosphere.
Having figured out what I want to do with my life, finally, I find this institution to not be the best fit for me.
It's a great place to learn.
Roll Tide
I've done this already, I'd do something else.
For friend- not the University.
I could find a school with a better program for my major.
Mallet.
There isn't another University in the U.S.!
I transferred here, so I did not get to start over and I still chose UA.
It's been a good mix of fun, athletics, and education for me.
Loved it!
Not just the academic atmosphere because the whole school is a great experience, academics and athletics and extra-curriculum.
There would've been other places that would have been less expensive yet provided the same service. However, I am happy to have befriended some of the people I encountered here.
Close to home, affordable, beautiful campus, friendly people and faculty, and great teachers.
Being a student at UA has been a very gratifying experience and I would definitely do it again.
Scholarship.
I have loyalties at another school.
I have had a good experience here and have been properly challenged.
I enjoyed my experience here.
There are many non-academic issues that make attending this University burdensome.
The unique programs at the university drew me here.
I didn't have much choice. My husband and I live here.
You cannot pass up the opportunity to be a part of the Alabama Crimson Tide tradition.
Loved it.
Or New York
See 15b (Not here, there are better cultural anthropology programs)
There's nothing like the Capstone. I love the beautiful campus and student life.
I love the Tide!
Every university has it's weaknesses but I enjoyed my time here. I wish in the future more could be spent on the Art program because it is so poor! The facilities are disgusting.
Alabama football.
There's just not much to do here on the weekends for a morally good kid. That would be the only rethinkable reason.
I would have still considered UA but would look more closely at schools in my state (TN) because of my major (Spanish).
Degree from small school may look better.
It was cheap and close to home. God willed it. How can I disobey?
Life lessons, friends, academics.
I've always loved this school.
I have no complaints, best experience and decision of my life.
I never regretted coming here and would do it all over again. I have had many good times and met a variety of friends that have made my experience at Alabama very worth while.

My family taught me to love U of A and the Crimson Tide since birth. I've met a lot of nice people since I've been here. I've had fun and the overall learning experience was not that bad. Better education in a more racially equal environment, and I am white from Tennessee.

If another opportunity availed itself to me then I would attend another university.

Beautiful campus, close to home.

I had an overall good experience. I might look further into other schools though.

A good variety of strong programs.

I enjoy the faculty. I love the campus and the setting. It's big enough to allow you to grow and small enough to allow you to make life long friends. I had a horrible experience with this university and the advising program. My advisors told me things that were untrue, and all they could say was "We are sorry". This did not happen once, but twice. I did my part by listening to the advisors.

Roll Tide!

I am happy with the experience I have had.

It has always been my dream to attend the University of Alabama.

UA is a great school and I have enjoyed it. It is close to home because I am from Birmingham, AL so that worked out great.

I transferred from Mississippi State University and I regret that decision based on the outcome from UA. I think MSU has a better learning environment, a close knit student body, and a strong academic faculty.

I had an excellent time here and was able to be a part of numerous activities and met some great people while receiving an excellent academic education.

I enjoyed my college years at UA.

Only would have gone somewhere else if I could have gone out of state.

It's easier to get into than UGA.

I have really enjoyed my time here at UA.

Close to home, friendly environment, beautiful campus.

There was no other school that I wanted to go to more.

I felt that someone without a lot of money didn't fit in around here.

Location and price cannot be beat for me.

Alabama has always been my first choice but I would also consider other schools to get a more accepting environment rather than dealing with racial hatred and the fraternal/sorority system here on campus.

I would have done more research in my field had I known my academic path at the time.

It was one of the best times of my life to this point.

I've had a great time here, but I probably would have been happier at a more academically-minded, non-party school.

As mentioned before, there were slight problems with certain classes, but all in all it was a well rounded experience.

I do not feel that my professors and the courses that I have taken have adequately prepared me for the work force. I do not feel like I have really learned that much useful information outside of the classroom. I've done very well in most of my classes.

The University has a legacy. I am just honored to hold a degree from the University.

I graduated and had a good time while I was here.

Great atmosphere for learning and socially.

It would depend on volleyball.

I had a lot of fun while I was here.

Cost is very important in my selection process. Nothing while at UA would have persuaded me not to attend, but if there had been a possibility to attend a West Coast or New England school with sufficient funding I may have chosen them over UA.

It worked for me.

This place was offering the best scholarship besides Texas which was even further away. The universities in my home state of VA were not willing to pay for more than a few thousand.

If I could choose again, I would have gone somewhere less involved in athletics.
I wish more people could get along. I was raised to love people of all kinds. The faculty was cool and my teachers, especially in my English courses, were great.

I have a lot of family ties to the University and I've made great friends that I wouldn't trade in for the world.

UA provides so many different kinds of opportunities, from academics to living.

ROLL TIDE ROLL!!!!!!

There were many factors for choosing UA. Doing it over again, the educational capability alone would not draw me back, though it is as good as any other school in my price range. Yet, of course atmosphere and location had a lot to do with my choice.

It is better than South Alabama.

I would have tried to grow up a little more rather than jumping from senior in high school to college freshman. That is what I think the major reason is for binge drinking.

See above. (Again the BUI program was instrumental in my learning process here)

Very satisfied with U of A, in all aspects.

One reason that I would choose another school would be to attend somewhere that would have more regional, ethnic and cultural diversity.

UA was the right choice for scholarship reasons.

I think I could have gone to any school and managed to do well. But since I applied to UA, I know I made the right decision because I have not transferred or changed schools.

No reason not to.

I had a good time, and learned a good deal about life at UA.

With my current knowledge of social issues and specific issues in my field, I would have more to consider in choosing a university. At the time I made my decision, UA was the right choice.

Too many problems with the College of Arts and Science. They have this habit of losing everything and they give you an attitude about it when you confront them. I also did not receive a lot of aid but they did give me a lot of loans though.

Because I find a very interesting community of people at the U of A, however, I must say that the University is changing a lot and I am not sure right now that it is for the better.

I have had a wonderful experience here and would love to repeat it, but not change a thing!

This school is the ultimate college experience. It has it all. It changed my life and I will sing the praises of the University of Alabama until the day I die. Roll Tide!

The advising for my major was horrible and kept me in school longer than I should have been.

I love the University of Alabama!!!

Having been admitted to a fairly admired law school from UA makes me believe that choosing UA was not a detriment to my education. Given that the situation, including scholarships, was the same I would probably choose UA again.

I would have liked to go to a school where people that I see regularly would know my name and actually be eager to help me and not be rude to me, like I was some insignificant bother in their life.

I would have wanted to go somewhere out of state.

I really enjoyed the atmosphere this school provided for me!

I can't afford to go anywhere else.

UA has been a pretty good fit for me.

I enjoy this university because first, it's close to home, and two, it has tradition to it. Its big enough to be exposed to several lifestyles but within depts. you have the chance to genuinely get to know people.

I would never consider going to college anywhere else because I have lived in Tuscaloosa my entire life and I love it here.

In state.

I love it here, the people, education, environment- great!

Why wouldn't someone go to the U of A? It's so rich in history and school spirit, not to mention having amazing business, law, nursing, etc. programs. It's wonderful!!

I am starting over in the Field of Nursing at Samford University upon completion of my Political Science degree at UA. The reasoning follows that Samford has an excellent Nursing program.
I love the campus, football, and just everything about UA. I have thoroughly enjoyed my time at the University- my only complaint is that the personnel-type offices (parking, registration, anything to do with bills) on this campus are awful!!!! I didn't care for the city.. if the school was in a larger city then I would definitely do it again.

It is a wonderful school with wonderful resources.

See above (I have never been disappointed with my decision to attend UA. My classes here have set a firm foundation for my future, and I would not trade it.)

I chose to attend UA because financially the school was most agreeable to our family. But if I had financial resources, I would have chosen to attend another university.

Question 15: Choose Major Again

If you had to start over again, would you still choose this major?  N = 262

<table>
<thead>
<tr>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>[50.0]</td>
</tr>
</tbody>
</table>
Please explain your reason(s) for your answer.  N = 169

11 I was a little disillusioned but I can't imagine doing anything else.
30 I'd keep my history major, but not my political science major, simply because I'm not that interested.
34 I love it!
38 I've learned a lot and enjoyed the professors.
41 After finishing my major I have experimented with other areas and I basically wish I had started off with a different major, but I know my options are always open and my degree is a foundation for many other professions.
48 I love TH.
55 Psychology is my passion and my life's calling- there is no other major!
60 I would have chosen something more challenging.
69 I like a challenge; chemistry is very challenging, anything else would bore me and not motivate me.
75 I feel like it won't help much in the real world.
76 I love it.
79 I would go to New College if I could start over so that I could design a major more geared toward my chosen profession- physical therapy.
80 I love speech lang. path.
81 Poor preparation!
83 Though I cannot graduate and start a career, I have definitely developed a passion for my major.
88 Excellent professors in the history department.
94 My major is very focused and disciplined.
99 Might go into education.
108 I love the subject and my instruction here. I would also pick up a philosophy major though.
109 Wish I could of majored in computers.
112 Love it.
131 To obtain my career goal this major is perfect. It is also a challenge which I look for.
132 Not my thing.
133 Maybe nursing?
134 I truly love and enjoy my major and it's important for the career I plan on entering.
139 I love it. I'm so happy I found something I like so much.
141 I would because I believe I can help a lot of people through this major.
147 I love psychology but if I considered another major it would be education. Both majors concentrate on what I love most, helping people.
152 Go GOP.
163 I learned about so many other things, I'm not sure if I had known about them first I would have chosen Biology.
172 Love the philosophy department.
179 Job market and career opportunities.
206 I'm pre-pharmacy so I could choose any major.
212 It is a good stepping stone for my career (Doctor of Chiropractic).
228 I would choose a major with more jobs offered for a BA.
232 I liked the program.
238 I love it!
240 I'm pleased with my major- maybe I would have explored something else- I don't know.
245 I have learned a lot about psychology and it is helping me in pursuing my master's degree in Occupational Therapy.
249 I like geology. It is very interesting.
250 I have always known that art was something I wanted to be involved in- no matter what.
Good preparation for law school.
Would have gone into business.
It is what I wanted to do.
Econ 104 Rules!
I have always been fascinated with both GY and PSC and taking courses at UA have increased my interest in both even more.
I chose German after dropping out of AE, because I was sick of school, and had the credits. If I could start over, I might do psychology or philosophy.
I hate it.
I found what I love.
It's what I enjoy
Because going to be an elementary teacher.
I really enjoy it.
I enjoy politics.
My degree will be in psychology, which is what I'm really interested in, but I've decided to pursue my MBA with a concentration in HR, so another major could have benefited me.
Dancing has always been a big part of my life.
It's what I like.
I like it.
No job ops.
I decided I wanted to do something completely different.
Every major.
Would heavily consider business.
I'm pre-med, and I'm starting to realize that I should have picked a major that I liked instead of one that only prepared me for med school.
Not sure what I will do with it.
I love Spanish. I use it and will continue to use it in the future.
Psychology is what I always wanted to pursue and I leaned from the best they had to offer.
I like my major.
It's very interesting and it's what I want to do and what I can see myself doing.
My major has prepared me for numerous careers and I have really enjoyed the classes that I have taken to complete the coursework.
Great classes
I have performed well in this major as well and enjoyed it.
I need something where I could get a job without teaching or going to law school.
Something with more options.
I like the field of psychology and working with children.
I love the subject and think it will help me later in life!
This is what I've wanted to major in for a long time.
It is what I want.
I love my major!
This is what I am most interested in.
I love biology.
Excellent faculty, on the whole.
I love the major, but I (didn't) know there (were) other options I did not see 'til very late.
Enjoyed it, did well.
I'm a dancer.
Not here, there are better cultural anthropology programs.
My major is very broad. I may have taken more time to explore other career fields.
I have found things in HES more appealing.
I like police work.
No work in the field for less than a master's degree.
You need to get a Ph.D. in psychology to really get a good job. Might have chosen another major.
I plan on becoming a polyglot and language is my passion. My interest has intensified by being a student in modern languages because the teachers are passionate about the language.
Hard classes and a bad GPA for medical school.
See 14b (It was cheap and close to home. God willed it. How can I disobey?)
I feel unprepared to enter the working world with only a major in dance. I really wish I had double majored.
I have many interests.
It was actually an area of study I was stimulated by and was challenging.
With a political science major it is hard to find jobs that fit into that field.
I love psychology but it took me a while to realize how competitive this field is and how difficult it is to find a decent job without at least a master’s in this field.
I love history and have had great professors here.
I greatly enjoyed my majors: anthropology and philosophy.
Because I need to get a graduate degree with this major! I would have probably changed to marketing or education.
Business would also be interesting.
I love Spanish.
I want to do something more creative.
I fit into my major. I enjoy the field and I want to continue to gain information concerning my major. I’m happy with my decision.
I am in a field that was not my choice, but my only option that would allow me to graduate on time to start work on my Masters Degree. This is due to the mistake made in my advising.
I enjoy HY!
I have enjoyed my major and am very grateful to many members of the faculty. However, facilities for my major are below average. Ten Hoor definitely needs to be refurbished or replaced.
Although I do love history, I have found that I do not want to work within my field.
I do not believe that I would choose to major in Biology. I do not think the major has prepared me for the job force. I also do not think I have learned anything that I can use productively.
I am not sure because originally I was a different major. But everything has worked for the best and I have enjoyed English as a major.
I would have liked to major in statistics so if I had stayed at MSU that would have been my major and if I started over here, I would have majored in operations management.
My department is great! The professors are always willing to do anything and everything for me. They always look out for my best interest and I could not have asked for a better department to be involved with.
I love biology and want to go to med school
I do not have any interest in having a career in psychology, and it interested me less the more I took it.
Business allows you more options.
There are not a whole lot of jobs out there in the field of psychology with only a BA or BS degree. Most places want you to at least have a master’s before consideration.
After studying the same stuff for four years one gets a little burned out.
I think by being a criminal justice major I will be able to help people in ways that other people cannot.
I would go into something that had better job opportunities.
I started out as an engineering major and didn’t enjoy it. So I switched to criminal justice and have loved it.
Faculty in Geology were very helpful and knew subject very well.
I’m interested in the subject.
I would choose something that would better prepare me for a job. I’m having very little luck finding a job because everything is requesting a specific degree which I do not have or asking for experience. I would choose something more work applicable.
Possibly chosen a more liberal arts major geared toward Law School entry.
I would have probably majored directly in art history.
The professors.
My major was harder than I expected, but it was good.
See above answer (As mentioned before, there were slight problems with certain classes, but all in all it was a well rounded experience.)
I still feel that I was supposed to major in Psychology because I want to get my Masters in Counseling; I would not come to UA again to get this degree though. I have seen how other schools have more adequately prepared Psych students for the job market.

I like the medical field. If I was young and just starting out, I would prepare for medical school or a field in that area.

It's the major I started and finished with.

I like the field of CJ

I have always known that this is what I wanted to do.

I enjoyed my teachers and I felt that I learned a lot from my major

This is an area I want to be in. I have committed myself to the study of history for a couple years now and my grades have improved accordingly.

My career choice.

There is no Creative Writing major and English was the closest thing to it.

I believe that the English major has helped to broaden my horizons.

I LOVE TEACHING AND I LOVE LITERATURE. I WANT TO BE A POSITIVE ROLE-MODEL TO YOUNGER PEOPLE ABOUT THE IMPORTANCE OF EDUCATION AND HELP THEM TO SUCCEED IN EVERYTHING THAT THEY DO.

Although I plan on getting my masters in education, English has always been my strongest subject and I love to write. This major offers a lot of advantages in any job field.

My professors and educators in this field were wonderfully supportive. They truly embodied the term higher learning as they pushed me to strive to become an intellectual person, as well as an understanding person with character. They cared about my future.

I would probably rather be an athletic trainer.

English is not the major of millionaires, but, alas, I tried the high-production major for a semester and it did not work. I needed a niche and English chose me.

It is a very broad subject and provides many opportunities.

I LOVE Classics and History!!!!

I've discovered several disciplines here that I could see myself getting a major in if I had all the money and time in the world.

Great teachers and interesting classes.

It allowed me to learn as much as I could in a broad variety of fields. This will allow me to succeed anywhere I go in the future.

Psychology has taught me very little.

Marine Science is what I always enjoyed studying about. I don't think I could have picked another major.

I have a passion for the field of Communicative Disorders.

English is the only thing I'm good at.

I feel I can be successful and happy working in my field. I might consider other fields more closely if I had it to do over again.

Just picked this major to graduate.

I think that I would still choose Art History and French as my majors. I think however, that I might see if I could minor in general business even though it might have taken me a little bit longer to graduate.

Some of the required classes were not useful to me. I could have picked another major and still taken the classes I needed from my current major.

Good teachers, good curriculum.

Hard finding a job.

I don't know really, I think I would have chosen a major that would have allowed me to complete my schooling in 4 years. With biology, I was guaranteed to have to go to grad school to have even a decently paying job.

I was lucky and had two professors in my major take an interest in my education. I believe that the biology department at this school is improving drastically and if I started over again today, I think that the department would provide an even better education.

I am an art history major and that course of study has allowed me to have a more liberal arts type of education.

I believe my major is the best at the university.
After dipping in and out of majors I thought would be my cup of tea or at least just sounded neat, I realized that there's more to it than that. I had to do something I really and truly enjoyed and was genuinely interested in; and for me that's psychology.

Yes, Economics has allowed me to sharpen my analytical skills.

I love theatre. I eventually want to teach high school theatre and I decided to major in theatre so I would be fully prepared to teach young people properly.

I enjoy my work in both of my majors. I don't see myself being happy with anything else.

I want to help people and I enjoy it.

I would probably choose my major again but I would want to get involved with research and several other programs sooner than I did.

I thoroughly enjoyed the subject material. However, my plans regarding a career have changed. I am finishing my current major in order to fulfill my personal goals and then I am moving into another field of study.

My major doesn't have anything to do with my future career.

While I have enjoyed the professors and the learning experience I would probably choose something that utilized my creativity and artistic abilities.

The job field is terrible.

I enjoyed the department and the classes

Although I feel like there is a lot of room for improvement, it is still a good major with excellent faculty. I might choose another major simply because of varied interests.

I love studying literature from all time periods, and UA offered a diverse choice of classes. The professors are excellent and student-oriented.

I'm glad to have learned my major. I enjoy it very much and I think it matches my interests.

---

**Question 16: Reason for Attending UA**

What is the primary reason you chose to attend UA? N = 228*

(∗ Only students that chose a single answer)

<table>
<thead>
<tr>
<th>Percent</th>
<th>Academic Reputation</th>
</tr>
</thead>
<tbody>
<tr>
<td>[8.3]</td>
<td></td>
</tr>
<tr>
<td>[9.2]</td>
<td>Cost</td>
</tr>
</tbody>
</table>
What is the primary reason you chose to attend UA?  N = 32**

(** Students that chose two or more answers)

Frequency

- [8] Academic Reputation
- [4] Friends came here
- [8] Major/Field of Study
- [21] Location
- [9] Social Life
- [9] Athletics
- [4] Other: Please list (see comments below)

The following is the list of comments from the “Other” category.  N = 27

- 11 I love this school.
- 76 Always wanted to go here.
- 132 It's better than Auburn.
- 133 Tradition
- 232 Blount Program
- 250 All of the above.
- 259 BUI
- 281 I liked it.
- 351 Beautiful campus
- 375 Rural Health Scholars Program
- 399 Debate
- 455 Million Dollar Band
- 469 Opportunity
- 489 Blount Undergraduate Initiative
- 562 Blount Undergraduate Initiative
- 578 Early admission program.
- 629 Had to attend in-state.
- 638 Big school
- 667 Blount
- 672 It is my hometown
- 695 All of these reasons combined.
- 703 Fiance (at the time, now wife) was coming here for graduate school.
- 789 Athletics, location, and cost were all factors
- 846 Air Force ROTC
- 867 Blount Undergraduate Initiative
- 870 Blount Program
- 877 Friendly environment
- 911 More than one reason--family, athletics, location
- 963 Almost all of these apply to why I came here.

** Question 17: Participation in Clubs and Organizations **

Check all of the clubs or organizations that you participated in actively while in graduate school at UA.  N = 264

<table>
<thead>
<tr>
<th>Percent</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>20.1</td>
<td>Student government</td>
</tr>
<tr>
<td>42.4</td>
<td>Volunteer service</td>
</tr>
<tr>
<td>31.4</td>
<td>Academic clubs</td>
</tr>
</tbody>
</table>
Did you hold an office in any of the above organizations? Yes: N = 85
The following are the offices and remarks listed by the respondents. Those that just stated “yes” are omitted.

69   Arts and Sciences Ambassador, VP and Liaison to A&S SGA
75   Commander, Arnold Air Society
80   Captain- Soccer
88   Secretary- Pre-law; VP- Civitan
94   Webmaster
95   Vice President- Sorority
132  Treasurer of Mallet Assembly
147  Undergraduate Research Assistant
179  Yes, Treasurer English honorary
206  President, VP Membership, Editor in Sigma Alpha Iota, International Music Fraternity
232  Secretary IVA
250  Local philanthropy chair of ESA.
259  A&S SGA V.P.
276  V.P. Secretary, Treasurer
284  Pres. And V.P. of German Club and Visual Arts Director of UP
299  Alpha Epsilon Delta Second VP
325  In Dance Alabama- Treasurer
375  President, Rural Health Student Association
377  VP- Sorority, Social Chairperson- Sorority, Committee Chairperson in Freshman Forum and in Circle K
399  Vice. President of an academic club
436  Math club-special events coordinator.
475  Secretary
517  House Manager in Tri Delta; Outreach Director for "A Tire To Dance"
562  Several
573  President
577  RHA- Sergeant at Arms
612  Treasurer - Russian Club
613  Sorority officer
629  People section editor of The Corolla
638  Secretary in Italian Club
649  Two in sorority
667  Secretary, Webmaster
689  In my sorority and in an honor society.
701  Vice President of Alumni and Student Affairs, Student Alumni Association
775  ESA-President, Local Philanthropic Chair, Jonquil Reporter, Gamma Phi Beta-Sunshine Chair, Senior Standards Representative, Habitat for Humanity-Secretary
795  Corresponding Secretary, Awards Chair
814  Recruitment Chairman
858  Chairperson of the Education Committee in NAACP
863  Vice-President of Student Association of Geographers at Alabama
864  Webmaster, Referee
874  Librarian of the Mallet Assembly Men’s Honors Residence 2001-2002
877  In TriBeta I was historian.
President of one organization, officer position in several others and an active member in all the rest.

President, social chair

Panhellenic Delegate for Kappa Kappa Gamma, Day of Events Coordinator for Greek Links, Chairman of Slate for Kappa Kappa Gamma

Vice President fraternity, bible study leader

Administrative Assistant for the SGA, Student Involvement Chair, SGA

Yes, served on council in religious organization

Captain in intramural sports team

Question 18: Loan Amount

What is the TOTAL dollar amount of loans borrowed for your undergraduate education by you and your family?  N = 260

<table>
<thead>
<tr>
<th>Percent</th>
<th>$0</th>
<th>$1 - $4,999</th>
<th>$5,000 - $9,999</th>
<th>$10,000 - $14,999</th>
<th>$15,000 - $19,999</th>
<th>$20,000 - $24,999</th>
<th>$25,000 - $29,999</th>
<th>$30,000 - $39,999</th>
<th>$40,000 or more</th>
<th>Unable to estimate the amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>50.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Question 19: Work Status Throughout College

Generally, what was your work status throughout college?
(Only students that chose a single answer)

<table>
<thead>
<tr>
<th>Percent</th>
<th>On-Campus Full-Time</th>
<th>On-Campus Part-Time</th>
<th>Off-Campus Full-Time</th>
<th>Off-Campus Part-Time</th>
<th>Did not work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>[249]</td>
<td>[6.0]</td>
<td>[16.5]</td>
<td>[5.6]</td>
<td>[20.9]</td>
</tr>
</tbody>
</table>

Graduating Senior Survey: 2002-03 Graduates
Sophomore [247] [  7.7] [20.6] [  7.7] [27.9] [36.0]
Junior   [248] [  6.0] [21.4] [  8.5] [35.1] [29.0]
Senior   [248] [  6.5] [20.6] [11.3] [35.1] [26.6]

Generally, what was your work status throughout college?
(Students that chose two answers)

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>On-Campus Full-Time</th>
<th>On-Campus Part-Time</th>
<th>Off-Campus Full-Time</th>
<th>Off-Campus Part-Time</th>
<th>Did not work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Sophomore</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Junior</td>
<td>5</td>
<td>1</td>
<td>5</td>
<td>0</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Senior</td>
<td>9</td>
<td>1</td>
<td>9</td>
<td>0</td>
<td>9</td>
<td>0</td>
</tr>
</tbody>
</table>

Question 20: Objective for Attending College

What was your primary objective for attending college? (Check one) N = 252*
(* Only students that chose a single answer)

Percent
[ 55.6] Preparation for a job/career
[ 38.1] Preparation for graduate study
[  0.8] Family expectations
What was your primary objective for attending college? (Check one)  N = 9**
(** Students that chose two or more answers)

Frequency
- [9] Preparation for a job/career
- [7] Preparation for graduate study
- [4] Family expectations
- [1] Other: (see comments below)

The following is the list of comments from the “Other” category.  N = 14

72 To learn and grow intellectually.
75 Air Force commission
108 To educate myself.
231 Personal Satisfaction
334 Graduate
349 Figure out what I wanted to do.
367 Football
603 To receive a nice liberal arts education.
697 Dental School
813 Find myself.
867 Curiosity
870 To get an education
908 The college "experience"
916 TO LEARN

Question 21: Initiated Job Search

How many months prior to graduation did you begin your job search? (This includes putting together your résumé.)  N = 256

Percent
- [7.0] Less than one month
- [10.2] 1-2 months
Most students (roughly two-thirds) completed this survey approximately eight weeks prior to graduation, with the remainder completing the instrument afterwards. This biases the results above somewhat. However, given most of the choice options are ranges of time this tempers the biasing effects.

**Question 22: Plans Following Graduation.**

Indicate the ONE best description of your plans following graduation.  N = 256

Percent
[14.1]  I do not know yet
[5.5]  I have accepted a job related to my field of study
[2.7]  I have accepted a job not related to my field of study
I plan to continue in my current position.

I will be going to a graduate or professional school full-time next year: What school? *(see comments below)*

I will be going to a graduate or professional school part-time next year and working part-time: What school? *(see comments below)*

I will take more undergraduate courses

I am still seeking employment

I am not currently seeking employment and do not plan to attend school next year

I am entering military service

Other *(see comments below)*

The following is the list of comments from the above questions.

I will be going to a graduate or professional school full-time next year: What school?

<table>
<thead>
<tr>
<th>Number</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>34</td>
<td>Alabama</td>
</tr>
<tr>
<td>66</td>
<td>Alabama</td>
</tr>
<tr>
<td>72</td>
<td>Alabama</td>
</tr>
<tr>
<td>76</td>
<td>Hopefully Alabama</td>
</tr>
<tr>
<td>79</td>
<td>Virginia Commonwealth University</td>
</tr>
<tr>
<td>80</td>
<td>Alabama</td>
</tr>
<tr>
<td>81</td>
<td>Starting own company</td>
</tr>
<tr>
<td>94</td>
<td>UAB</td>
</tr>
<tr>
<td>99</td>
<td>Samford</td>
</tr>
<tr>
<td>104</td>
<td>University of Mississippi</td>
</tr>
<tr>
<td>112</td>
<td>Samford or Auburn</td>
</tr>
<tr>
<td>133</td>
<td>Auburn or South Alabama</td>
</tr>
<tr>
<td>206</td>
<td>Samford University</td>
</tr>
<tr>
<td>212</td>
<td>Parker Chiropractic College or Life</td>
</tr>
<tr>
<td>238</td>
<td>University Chiropractic College</td>
</tr>
<tr>
<td>240</td>
<td>UAB</td>
</tr>
<tr>
<td>245</td>
<td>UAB</td>
</tr>
<tr>
<td>249</td>
<td>Do not know</td>
</tr>
<tr>
<td>250</td>
<td>Savannah College of Art and Design</td>
</tr>
<tr>
<td>253</td>
<td>Alabama</td>
</tr>
<tr>
<td>256</td>
<td>Regent University</td>
</tr>
<tr>
<td>259</td>
<td>UA, FSU, UM, or UGA</td>
</tr>
<tr>
<td>265</td>
<td>UNCC or University of Washington</td>
</tr>
<tr>
<td>284</td>
<td>University of Alabama</td>
</tr>
<tr>
<td>288</td>
<td>University of Alabama</td>
</tr>
<tr>
<td>289</td>
<td>UAB</td>
</tr>
<tr>
<td>292</td>
<td>Samford</td>
</tr>
<tr>
<td>297</td>
<td>Emory</td>
</tr>
<tr>
<td>306</td>
<td>Alabama</td>
</tr>
<tr>
<td>330</td>
<td>Take a year off then start graduate school.</td>
</tr>
<tr>
<td>362</td>
<td>UNS or DMV</td>
</tr>
<tr>
<td>370</td>
<td>Find a job and try to get into med school</td>
</tr>
<tr>
<td>375</td>
<td>UAB</td>
</tr>
<tr>
<td>396</td>
<td>Doing volunteer work related to my field</td>
</tr>
<tr>
<td>399</td>
<td>Don't know yet</td>
</tr>
<tr>
<td>401</td>
<td>Alabama Law School</td>
</tr>
<tr>
<td>402</td>
<td>Alabama</td>
</tr>
<tr>
<td>411</td>
<td>Alabama</td>
</tr>
<tr>
<td>435</td>
<td>UAB</td>
</tr>
<tr>
<td>436</td>
<td>Law School</td>
</tr>
<tr>
<td>455</td>
<td>Syracuse University</td>
</tr>
<tr>
<td>467</td>
<td>UA</td>
</tr>
<tr>
<td>469</td>
<td>UA or UAB or OMRF(?)</td>
</tr>
</tbody>
</table>

475 University of Memphis
478 U of A School of Medicine
500 Georgia State University
535 Take year off, go to grad school
562 Samford-Cumberland Law School
577 UA
578 Alabama
648 Theology School
657 UAB
684 LSU
689 UAB
697 UAB Dental School
701 Montevallo
706 University of Alabama
806 Duke/Tulane
814 University of Alabama Law
819 Don't know yet
821 UASOM
850 Cumberland School of Law
851 Indiana University or Johns Hopkins University
852 Emory's Candler School of Theology
854 University of Alabama School of Medicine
855 Have not decided
858 UA
859 Not sure
860 UA
862 University of Alabama
863 U of A
864 UA
868 Samford (Law)
872 U of A school of Social Work
879 University of Alabama for a Masters in Speech Pathology
889 University of Iowa
894 Don't know yet
898 University of Alabama School of Medicine
911 UAB-Physical Therapy
913 Emory University School of Law
916 University of Bridgeport-Connecticut
920 UAB Dental School
925 University of Alabama
963 Middle Tennessee State University
968 Samford University
I will be going to a graduate or professional school part-time next year and working part-time: What school?

<table>
<thead>
<tr>
<th>Number</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>128</td>
<td>Not sure yet- UA #1</td>
</tr>
<tr>
<td>190</td>
<td>UAB</td>
</tr>
<tr>
<td>232</td>
<td>Alabama</td>
</tr>
<tr>
<td>745</td>
<td>University of Alabama</td>
</tr>
</tbody>
</table>

Other

- 48  Going to NYC.
- 152  Part-time job
- 400  Dental school hopefully
- 437  Taking year off then law school.
- 633  Participating in an internship and attending grad school
- 669  Study Abroad/Germany
- 712  I am planning on going to med school.
- 795  I will be going to grad school in a year and a half.
- 857  University of Alabama
- 870  University of Alabama
- 936  Do not know
- 962  I am hoping to attend UAB for professional school.

**Question 23: Employer/Employment Information**

If you have accepted a job or are already employed, please give the following information.  *(Note: number in parentheses indicates number of references.)*

Name of organization:

- 79  Tuscaloosa Therapy
- 95  United States Secret Service
<table>
<thead>
<tr>
<th>Location - City &amp; State:</th>
<th>Job title:</th>
<th>Job field (e.g., PR, environment, consulting):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuscaloosa, AL</td>
<td>Physical Therapy Technician and PSC (office manager)</td>
<td>Patient care and office manager</td>
</tr>
<tr>
<td>Birmingham, AL</td>
<td>School Clerk</td>
<td>Criminal Justice- Investigations</td>
</tr>
<tr>
<td>Tuscaloosa, AL</td>
<td>Research Assistant</td>
<td>Psychology Research</td>
</tr>
<tr>
<td>Knoxville, TN</td>
<td>Financial Advisor</td>
<td>Law</td>
</tr>
<tr>
<td>Tuscaloosa, AL</td>
<td>Spanish Teacher</td>
<td>Teaching</td>
</tr>
<tr>
<td>Cotondale, AL</td>
<td>Materials Assistant</td>
<td>Automotive</td>
</tr>
<tr>
<td>Cotondale, AL</td>
<td>Teacher</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Brookwood, AL</td>
<td>Lead Teacher</td>
<td>Education</td>
</tr>
<tr>
<td>Tuscaloosa, AL</td>
<td>Alternative School Teacher</td>
<td>Residential Director</td>
</tr>
<tr>
<td>Cotondale, AL</td>
<td>Contract Agent</td>
<td>Adm. Support Assistant II</td>
</tr>
<tr>
<td>Tuscaloosa, AL</td>
<td>Programmer Analyst Senior</td>
<td>Brewer Porch Children's Center</td>
</tr>
<tr>
<td>Tuscaloosa, AL</td>
<td>Residential Director</td>
<td>Brewer Porch Children's Center</td>
</tr>
<tr>
<td>Cotondale, AL</td>
<td>Business Manager</td>
<td>Brewer Porch Children's Center</td>
</tr>
<tr>
<td>Johnsonville, TN</td>
<td>Financial Analyst</td>
<td>Brewer Porch Children's Center</td>
</tr>
<tr>
<td>Tuscaloosa, AL</td>
<td>Teacher</td>
<td>Brewer Porch Children's Center</td>
</tr>
<tr>
<td>San Antonio, TX</td>
<td>Lead Teacher</td>
<td>Brewer Porch Children's Center</td>
</tr>
<tr>
<td>Cotondale and</td>
<td>Teacher</td>
<td>Brewer Porch Children's Center</td>
</tr>
<tr>
<td>Brewer Porch Children's Center</td>
<td>Physical Therapy Technician and PSC (office manager)</td>
<td>Brewer Porch Children's Center</td>
</tr>
<tr>
<td>Brewer Porch Children's Center</td>
<td>School Clerk</td>
<td>Brewer Porch Children's Center</td>
</tr>
<tr>
<td>Brewer Porch Children's Center</td>
<td>Research Assistant</td>
<td>Brewer Porch Children's Center</td>
</tr>
<tr>
<td>Brewer Porch Children's Center</td>
<td>Financial Advisor</td>
<td>Brewer Porch Children's Center</td>
</tr>
<tr>
<td>Brewer Porch Children's Center</td>
<td>Spanish Teacher</td>
<td>Brewer Porch Children's Center</td>
</tr>
<tr>
<td>Brewer Porch Children's Center</td>
<td>Materials Assistant</td>
<td>Brewer Porch Children's Center</td>
</tr>
<tr>
<td>Brewer Porch Children's Center</td>
<td>Teacher</td>
<td>Brewer Porch Children's Center</td>
</tr>
<tr>
<td>Brewer Porch Children's Center</td>
<td>Alternative School Teacher</td>
<td>Brewer Porch Children's Center</td>
</tr>
<tr>
<td>Brewer Porch Children's Center</td>
<td>Residential Director</td>
<td>Brewer Porch Children's Center</td>
</tr>
<tr>
<td>Brewer Porch Children's Center</td>
<td>Contract Agent</td>
<td>Brewer Porch Children's Center</td>
</tr>
<tr>
<td>Brewer Porch Children's Center</td>
<td>Programmer Analyst Senior</td>
<td>Brewer Porch Children's Center</td>
</tr>
<tr>
<td>Brewer Porch Children's Center</td>
<td>Brewer Porch Children's Center</td>
<td>Brewer Porch Children's Center</td>
</tr>
</tbody>
</table>
Your annual salary, not including bonuses:

<table>
<thead>
<tr>
<th>Salary determined</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>79 Salary not yet determined (10/hr)</td>
<td>775</td>
</tr>
<tr>
<td>95 30,000</td>
<td>779</td>
</tr>
<tr>
<td>422 Commission</td>
<td>785</td>
</tr>
<tr>
<td>573 20,000</td>
<td>787</td>
</tr>
<tr>
<td>668 30,000</td>
<td>846</td>
</tr>
<tr>
<td>672 10,000</td>
<td>852</td>
</tr>
<tr>
<td>674 24,000</td>
<td>858</td>
</tr>
<tr>
<td>698 30,000</td>
<td>870</td>
</tr>
<tr>
<td>871 13,850</td>
<td></td>
</tr>
<tr>
<td>874 30,000</td>
<td></td>
</tr>
<tr>
<td>884 20,000</td>
<td></td>
</tr>
<tr>
<td>925 10,000</td>
<td></td>
</tr>
<tr>
<td>940 Has yet to be decided</td>
<td></td>
</tr>
<tr>
<td>984 30,000</td>
<td></td>
</tr>
<tr>
<td>996 24,000</td>
<td></td>
</tr>
</tbody>
</table>

**Question 24: Job Search Sources**

If you have accepted a job or are already employed, which job search sources had an impact on securing your employment? (Check all that apply)

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>[10] Direct Employer Contact</td>
<td>[12] Internet</td>
</tr>
<tr>
<td>[7] Volunteering</td>
<td>[0] Seeing a Career Advisor</td>
</tr>
</tbody>
</table>

Care was taken to make sure only students who indicated they had or still have a job in college (question 19) or had accepted a job after graduation (question 22) were included for this synopsis. Frequencies were given instead of percentages due to the uncertainty of a total N value.

**Question 25: Geographic Employment Preferences**

What geographic region(s) would you consider for employment? (Check all that apply) \( N = 249 \)

<table>
<thead>
<tr>
<th>Percent</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>[81.9] Southeast USA</td>
<td>[16.9] Northwest USA, inc. Alaska</td>
</tr>
</tbody>
</table>
Question 26: Primary Email Address

What is your primary email address? N = 240

List of providers

<table>
<thead>
<tr>
<th>Provider</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALLTEL</td>
<td>1</td>
</tr>
<tr>
<td>FAULKNERSTATE</td>
<td>1</td>
</tr>
<tr>
<td>ANDERSONPEANUTS</td>
<td>1</td>
</tr>
<tr>
<td>HOTMAIL</td>
<td>41</td>
</tr>
<tr>
<td>AOL</td>
<td>53</td>
</tr>
<tr>
<td>ICI</td>
<td>1</td>
</tr>
<tr>
<td>ATT</td>
<td>1</td>
</tr>
<tr>
<td>JUNO</td>
<td>2</td>
</tr>
<tr>
<td>ALABAMA</td>
<td>98</td>
</tr>
<tr>
<td>Lycos</td>
<td>1</td>
</tr>
<tr>
<td>BELLSouth</td>
<td>2</td>
</tr>
<tr>
<td>MSN</td>
<td>3</td>
</tr>
<tr>
<td>COMCAST</td>
<td>3</td>
</tr>
<tr>
<td>PEPPERLINK</td>
<td>1</td>
</tr>
<tr>
<td>CS</td>
<td>2</td>
</tr>
<tr>
<td>PI</td>
<td>1</td>
</tr>
<tr>
<td>EARTHLINK</td>
<td>2</td>
</tr>
<tr>
<td>SIMPLECOM</td>
<td>1</td>
</tr>
<tr>
<td>Yahoo</td>
<td>25</td>
</tr>
</tbody>
</table>

Question 27: Additional Comments

Additional comments: Elaborate on anything covered or not covered in the survey. N = 27

72 Often times I felt quite out of place at UA. I am an older student (32) with a family. Only rarely did I encounter professors, staff, or programs that understood that not all UA students are 18 with few obligations outside of school. I found this disconcerting at best.
Overall, I liked my time at UA.
The faculty and staff are excellent overall at UA. I am glad that I attended this university.
Thanks
The advising at UA is horrible. There is no communication between A&S and its departments. The advisors at A&S show no real interest in getting a student to graduate and I had to take numerous classes that ended up not being required. I should have graduated a year ago.
I think we’re a very forward thinking school. Our party school image is diminishing as our academic reputation grows. Some good things happening now that I’m proud of: 1) law school here, 2) med-school on the way, 3) new child life facility.
Graduate school process for students already enrolled in the undergraduate program is not very informative. There needs to be better and faster communication between the grad school and UA students.
I love UA!
Roll Tide!
The education advising and department was not helpful at all. They never gave a straight answer and those answers changed each time they were asked. Arts & Sciences didn’t seem to have things organized but luckily I kept copies of EVERYTHING.
The University needs to work to make facilities of the individual colleges more equal. By pursuing a liberal arts degree a student condemns himself to the worst facilities on campus.
I have really enjoyed being a student at this university despite some of its problems. The administration of this university does not do enough of a good job in catering to the students that are not athletes.
My overall experience at Alabama was very rewarding and fun.
I will always have fond memories of Tuscaloosa.
I am proud to be a part of the 172nd graduating class at this University and I will continue to support it the rest of my life.
I think that some of the Administrative people, i.e., Student Services and Student Receivables have serious problems with sending out bill notifications and requiring payment when notification has not even been sent out.
Thank you University of Alabama for such a wonderful college experience. As I leave this state I will always remember the blue skies!
I wish UA had a physical therapy program. If they did I would definitely be staying here for grad school
I am glad that I am almost done.

SURVEY RESULTS
CULVERHOUSE COLLEGE OF COMMERCE
AND BUSINESS ADMINISTRATION

Respondent Characteristics
Two hundred and ninety-six of 881 graduating students (33.6%) from the Culverhouse College of Commerce and Business Administration completed the instrument during the 2002-03 academic year. One hundred and forty-nine of the respondents were male. Two hundred and forty-one of the respondents were white, forty-three were African-American, seven were non-resident aliens, three were Hispanic, one was Asian-American and one was Native American. Seventeen respondents graduated during the summer 2002 term, seventy-eight in the fall 2002 term and two hundred and one in the spring 2003 term.

Students from nine majors (first major) represented the college.

<table>
<thead>
<tr>
<th>Major</th>
<th>N</th>
<th>Major</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>AC</td>
<td>44</td>
<td>MGT</td>
<td>43</td>
</tr>
<tr>
<td>EC</td>
<td>3</td>
<td>MIS</td>
<td>26</td>
</tr>
<tr>
<td>FIN</td>
<td>62</td>
<td>MKT</td>
<td>103</td>
</tr>
<tr>
<td>HCMC</td>
<td>11</td>
<td>OM</td>
<td>2</td>
</tr>
<tr>
<td>IM</td>
<td>2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Question 2: General Knowledge, Skills, Personal Development**

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

<table>
<thead>
<tr>
<th>Percent</th>
<th>USA</th>
<th>Some-</th>
<th>Very</th>
<th>Not at All</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Much</td>
<td>what</td>
<td>Little</td>
<td>All</td>
</tr>
<tr>
<td>Writing skills</td>
<td>[296]</td>
<td>[46.6]</td>
<td>[46.3]</td>
<td>[ 7.1]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Skill</td>
<td>Percent</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------------------------------</td>
<td>---------</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Listening skills</td>
<td>[296]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comprehension skills (written information)</td>
<td>[294]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematical skills</td>
<td>[295]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scientific methods of inquiry</td>
<td>[295]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Analytic skills</td>
<td>[295]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer skills</td>
<td>[296]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public speaking skills</td>
<td>[296]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Information gathering skills</td>
<td>[296]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Function as part of a team</td>
<td>[296]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work with people of diverse backgrounds</td>
<td>[296]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recognize and acting on ethical principals</td>
<td>[295]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appreciate racial equality</td>
<td>[296]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appreciate gender equality</td>
<td>[296]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Question 3: Department and Department Faculty**

Please assess your department and its faculty members for each of the following:

<table>
<thead>
<tr>
<th>Did you conduct or assist in a research project in your major?</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
</tr>
<tr>
<td></td>
<td>Frequently</td>
</tr>
<tr>
<td>[294]</td>
<td>[29.9]</td>
</tr>
</tbody>
</table>

Did you assist faculty or staff in your major in
In solving actual problems, did you apply concepts you have learned in your major courses?  

<table>
<thead>
<tr>
<th>Percent</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.5</td>
<td>19.7</td>
<td>23.5</td>
<td>49.3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Did courses in your major provide opportunities for you to express your ideas in writing?  

<table>
<thead>
<tr>
<th>Percent</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>56.8</td>
<td>38.8</td>
<td>3.7</td>
<td>0.7</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Did courses in your major provide opportunities for you to express your ideas orally?  

<table>
<thead>
<tr>
<th>Percent</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>47.3</td>
<td>38.4</td>
<td>12.6</td>
<td>1.7</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Did courses in your major provide opportunities for you to express your ideas in writing?  

<table>
<thead>
<tr>
<th>Percent</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>60.4</td>
<td>34.1</td>
<td>4.8</td>
<td>0.7</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Did at least one faculty member in your major express a special interest in your academic progress?  

<table>
<thead>
<tr>
<th>Percent</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>47.1</td>
<td>26.8</td>
<td>19.0</td>
<td>7.1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Did at least one faculty member in your major express a special interest in your career development?  

<table>
<thead>
<tr>
<th>Percent</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>43.4</td>
<td>31.5</td>
<td>15.6</td>
<td>9.5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Were you unable to enroll in a required course in your major because all sections were filled?  

<table>
<thead>
<tr>
<th>Percent</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>16.3</td>
<td>32.0</td>
<td>18.0</td>
<td>33.7</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Did faculty in your major encourage you to be an actively involved learner?  

<table>
<thead>
<tr>
<th>Percent</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>45.8</td>
<td>41.4</td>
<td>10.2</td>
<td>2.7</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Did faculty in your major give you prompt feedback?  

<table>
<thead>
<tr>
<th>Percent</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>53.6</td>
<td>40.3</td>
<td>6.1</td>
<td>0.0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Did faculty in your major care about your academic success?  

<table>
<thead>
<tr>
<th>Percent</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>57.1</td>
<td>33.3</td>
<td>8.2</td>
<td>1.4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Question 4: Major Courses, Faculty, Instruction, Advising**

How would you evaluate the courses, faculty, instruction, and advising in your major?

<table>
<thead>
<tr>
<th>Instruction in 100 and 200 level courses in your major was</th>
<th>Percent</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>[295]</td>
<td>12.2</td>
<td>47.5</td>
<td>25.1</td>
<td>3.4</td>
<td>11.9</td>
<td></td>
</tr>
</tbody>
</table>

Instruction in 300 level and above
courses in your major was [295] [47.1] [42.7] [ 8.8] [ 1.4] [ 0.0]

Instruction provided by departmental graduate teaching assistants (GTAs) in your major was [295] [12.2] [46.1] [28.1] [ 5.8] [ 7.8]

The overall quality of your major was [295] [54.2] [42.4] [ 2.7] [ 0.3] [ 0.3]

The quality of courses as preparation for employment after graduation in your major was [295] [40.3] [45.1] [ 9.5] [ 2.7] [ 2.4]

The quality of courses as preparation for graduate or professional school in your major was [293] [36.2] [41.0] [ 7.8] [ 2.0] [13.0]

Advising in your major was [294] [50.7] [30.3] [13.9] [ 4.1] [ 1.0]

**Question 5: Department Facilities**

How would you evaluate your department’s facilities?

<table>
<thead>
<tr>
<th>Percent</th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>The classroom facilities in your department were</td>
<td>[294]</td>
<td>[84.7]</td>
<td>[14.6]</td>
<td>[ 0.7]</td>
<td>[ 0.0]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>The non-computer laboratory facilities for courses in your major were</td>
<td>[294]</td>
<td>[67.3]</td>
<td>[24.8]</td>
<td>[ 1.7]</td>
<td>[ 0.0]</td>
<td>[ 6.1]</td>
</tr>
<tr>
<td>The departmental computer facilities for courses in your major were</td>
<td>[294]</td>
<td>[82.0]</td>
<td>[16.0]</td>
<td>[ 1.7]</td>
<td>[ 0.0]</td>
<td>[ 0.3]</td>
</tr>
</tbody>
</table>

**Question 6: Core Courses, Faculty, Instruction**

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

<table>
<thead>
<tr>
<th>Percent</th>
<th>N</th>
<th>Frequently</th>
<th>Seldom</th>
<th>Occasionally</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction provided by graduate teaching assistants (GTAs) in core courses was good.</td>
<td>[288]</td>
<td>[22.6]</td>
<td>[62.2]</td>
<td>[11.8]</td>
<td>[ 3.5]</td>
</tr>
</tbody>
</table>

Did core courses provide opportunities for you
to express your ideas in writing?  [288] [30.9] [54.5] [13.5] [ 1.0]

Did core courses provide opportunities for you to express your ideas orally?  [288] [29.2] [52.1] [17.0] [ 1.7]

Were you unable to enroll in a core course because all sections were filled?  [289] [20.8] [33.2] [22.5] [23.5]

Did faculty in your core courses encourage you to be an actively involved learner?  [286] [27.3] [45.8] [23.8] [ 3.1]

Did faculty in your core courses give you prompt feedback?  [289] [30.8] [52.9] [15.2] [ 1.0]

Did faculty in your core courses care about your academic success?  [288] [27.8] [44.8] [22.9] [ 4.5]

Additional comments on the above core curriculum courses, faculty, and instruction.  N = 32

57    Many just treat them as "weed-out" classes and don't care.
129   Didn't take many core classes here
182    Overall was good
202    The electrical engineering department contains many professors who could care less about student performance and progress. I would suggest firing most of those professors there and replacing them with new professors.
227    I didn't like GTAs or teachers that were difficult to understand because of their nationality.
374    Some of the GTAs are harder to work with than professors.
464    I have had an overall excellent experience.
510    GBA490, Strickland- excellent; MKT313, Mothersbaugh- excellent; MKT300, Robicheaux- terrible; MKT410, Allaway- fair; MGT395, Campbell- excellent
519    Dulek, Turner, Cashman, Lohrke- very good teachers.
568    All classes were satisfactory.
589    More real professors and less non-English speaking GTA's would have been nice.
590    I don't want to say, but I sometimes felt unfair toward an international student from some instructors.
605    Overall, they were excellent.
656    Too many GTAs, Auburn teachers, those classes with real professors.
686    The instruction in the core curriculum classes should be monitored more closely. Some instructors have a difficult time relating to students.
690    As a student in the College of Business and Commerce Administration I have found that the lower division courses were taught by pompous professors. Classes were held in huge auditoriums. This environment is not conducive to learning.
715    I feel that the core curriculum courses, faculty, and instruction was good enough to get me somewhat prepared for my major.
758    Core classes are too large. Quality of instructors are not consistent for a given core course.
780    The Health Care Management Department had wonderful instructors that cared about their students!
784    I owe all my success to the MIS department. I give the highest remarks to the faculty and resources of that department.
800    Happy to be leaving!
866    Dr. Rich Gooner, Mktg. Professor, helped me with salary negotiations and spoke with me after class for assistance. Dr. Dulek, Dept. Head, for Marketing eased my worries and frustrations in his class when I felt my world was over.
Dr. Motes, Dr. Allaway, April Jung, Dr. Gooner, Dr. Beatty, and Angelia Knight are the best instructors!

It is hard to remember the details of the core classes.

I think it is hard for a teacher to really be able to care about students if they have 200 or more people in one class.

MIS majors are the most prepared for the business world because of the curriculum and live client interactions.

It is hard to understand foreign speaking instructors. The University is in the U.S. and I speak English and I pay a great deal for my education but I have to struggle to understand my professors. That just doesn’t make sense.

I think that because most of the core classes are generally large it is hard for instructors to focus on particular students.

Mary Jane Taylor was the only reason I remained at this University. She gave me hope and encouragement when I could find no other source within the school as an initial transfer student. Diane Gilbert called me stupid and made me cry when I first transferred.

My experience in the business school has changed my life. I have loved every second of my time here. Also, Dr. Allaway has been my inspiration and when I thought I couldn’t do well in something he offered advice and wonderful words of encouragement.

HCM is a great program.

Keep up the good work. I'm glad I attended this University.

### Question 7: Library Services

How would you evaluate library services?

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Hours of operation</strong></td>
<td>[288]</td>
<td>[41.7]</td>
<td>[45.5]</td>
<td>[ 8.7]</td>
<td>[ 2.1]</td>
<td>[ 2.1]</td>
</tr>
<tr>
<td><strong>Staff responsiveness</strong></td>
<td>[288]</td>
<td>[28.5]</td>
<td>[42.0]</td>
<td>[20.1]</td>
<td>[ 3.5]</td>
<td>[ 5.9]</td>
</tr>
<tr>
<td><strong>Access to databases</strong></td>
<td>[287]</td>
<td>[56.1]</td>
<td>[36.6]</td>
<td>[ 4.9]</td>
<td>[ 0.3]</td>
<td>[ 2.1]</td>
</tr>
</tbody>
</table>
Access to collections   [288]  [51.4]  [39.2]  [  4.5]  [  0.3]  [  4.5]
Library resources for your major   [287]  [55.4]  [35.2]  [  5.2]  [  0.0]  [  4.2]

**Question 8: Technology Services**

How would you evaluate technology services?

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access to the Internet</td>
<td>[294]</td>
<td>[73.8]</td>
<td>[22.1]</td>
<td>[ 3.1]</td>
<td>[ 0.7]</td>
<td>[ 0.3]</td>
</tr>
<tr>
<td>Hours of operation for computer labs</td>
<td>[294]</td>
<td>[52.0]</td>
<td>[40.1]</td>
<td>[ 6.1]</td>
<td>[ 1.7]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Hours of operation for help desks</td>
<td>[294]</td>
<td>[35.4]</td>
<td>[43.9]</td>
<td>[15.3]</td>
<td>[ 1.4]</td>
<td>[ 4.1]</td>
</tr>
<tr>
<td>Access to up-to-date facilities</td>
<td>[294]</td>
<td>[66.7]</td>
<td>[29.6]</td>
<td>[ 2.4]</td>
<td>[ 0.7]</td>
<td>[ 0.7]</td>
</tr>
<tr>
<td>Access to trained staff for help</td>
<td>[293]</td>
<td>[42.3]</td>
<td>[35.5]</td>
<td>[17.1]</td>
<td>[ 2.4]</td>
<td>[ 2.7]</td>
</tr>
</tbody>
</table>

**Question 9: Campus Offices, Services, Opportunities**

How would you evaluate these offices, services, and opportunities?

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration process</td>
<td>[294]</td>
<td>[23.5]</td>
<td>[54.8]</td>
<td>[19.4]</td>
<td>[ 2.4]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Financial aid services</td>
<td>[294]</td>
<td>[18.0]</td>
<td>[37.8]</td>
<td>[ 9.2]</td>
<td>[ 1.7]</td>
<td>[33.3]</td>
</tr>
<tr>
<td>Campus food services</td>
<td>[294]</td>
<td>[14.3]</td>
<td>[53.1]</td>
<td>[23.1]</td>
<td>[ 5.1]</td>
<td>[ 4.4]</td>
</tr>
<tr>
<td>Supply store services</td>
<td>[294]</td>
<td>[20.1]</td>
<td>[58.2]</td>
<td>[17.7]</td>
<td>[ 3.7]</td>
<td>[ 0.3]</td>
</tr>
<tr>
<td>Service Description</td>
<td>[N]</td>
<td>[%]</td>
<td>[%]</td>
<td>[%]</td>
<td>[%]</td>
<td>[%]</td>
</tr>
<tr>
<td>-----------------------------------------------------------------------------------</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td>Campus health services</td>
<td>293</td>
<td>11.3</td>
<td>43.7</td>
<td>22.5</td>
<td>7.8</td>
<td>14.7</td>
</tr>
<tr>
<td>Campus counseling (not career) services</td>
<td>293</td>
<td>10.9</td>
<td>19.5</td>
<td>10.6</td>
<td>1.4</td>
<td>57.7</td>
</tr>
<tr>
<td>Business services/cashier/student accounts</td>
<td>292</td>
<td>15.4</td>
<td>56.5</td>
<td>16.4</td>
<td>2.7</td>
<td>8.9</td>
</tr>
<tr>
<td>University Career Center</td>
<td>294</td>
<td>31.0</td>
<td>43.2</td>
<td>12.2</td>
<td>2.7</td>
<td>10.9</td>
</tr>
<tr>
<td>Engineering Career Center</td>
<td>288</td>
<td>5.2</td>
<td>7.6</td>
<td>1.4</td>
<td>0.7</td>
<td>85.1</td>
</tr>
<tr>
<td>Campus residence life programs for those in University-owned housing</td>
<td>292</td>
<td>6.5</td>
<td>21.2</td>
<td>15.4</td>
<td>5.1</td>
<td>51.7</td>
</tr>
<tr>
<td>Opportunities to participate in campus recreational activities</td>
<td>294</td>
<td>23.5</td>
<td>45.6</td>
<td>12.9</td>
<td>1.7</td>
<td>16.3</td>
</tr>
<tr>
<td>Opportunities to participate in other extra-curricular activities</td>
<td>294</td>
<td>27.2</td>
<td>43.9</td>
<td>14.3</td>
<td>2.0</td>
<td>12.6</td>
</tr>
<tr>
<td>Opportunities to participate in community service projects</td>
<td>294</td>
<td>17.3</td>
<td>41.5</td>
<td>15.0</td>
<td>2.7</td>
<td>23.5</td>
</tr>
<tr>
<td>Opportunities to develop leadership skills</td>
<td>293</td>
<td>33.1</td>
<td>42.3</td>
<td>12.6</td>
<td>1.7</td>
<td>10.2</td>
</tr>
</tbody>
</table>

Additional comments on the offices, services, and opportunities. N = 21

23    UA needs more opportunities for minorities to get involved in non-recreational activities and given a chance to develop leadership skills.
53    Students need to be made aware when they have been given loans and they have a check in student receivables.
138   The services offered helped me to continue enriching my education at U of A.
213   A lot of students are actively involved in high school, but when they get to college there is not enough information about organizations. You have to know people already involved to learn about them.
227   Res Life is difficult. Dorms need be renovated!
335   Advisors in 10 Bidgood rock!
338   I wish the University would allow you to do things with a balance on your account- especially if your parents haven't even received a bill yet.
Overall education is excellent. Student housing/residential life is not up to standards—needs much improvement in facilities and pairing roommates. Health Center is awful.
The Internet service in C&BA went down too much.
Good
There were many opportunities to participate in extracurricular activities.
This campus is overrun with Greeks who are allowed to run around doing whatever they please. Residential Life on this campus is a joke.
Career service is terrible.
There needs to be more involvement by the university and students with community service projects. They should have a section in the CW every day about what students and the University are doing and have done.
There needs to be a faster way to register. Library hours need to be extended!!!
Happy to be leaving!
I never had a problem in the Business School Student Services or in most of the student services offices. However, the Financial Aid office was a source of constant battle for me.
I would recommend opening the computer labs at 7:45 in case students need to print off additional copies of something or make last minute corrections before 8:00 classes. I rated food facilities low but my disagreement is actually with the dining dollar.
My only complaint would be the discount at the supply store. Considering we pay so much to attend the university I believe a discount of more than 10% is well earned and I would have purchased things more often if the discount knocked off.
I don't like the concept of how students incur costs—like the parking deck crap, the lack of parking spaces crap, for lack of a better word. It seems like this school cuts corners at the students expense. Campus food is okay taste.

Question 10: Professional Growth from Field Experience

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth?  N = 295

<table>
<thead>
<tr>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>[30.8] Excellent</td>
</tr>
<tr>
<td>[19.3] Good</td>
</tr>
<tr>
<td>[  4.4] Fair</td>
</tr>
<tr>
<td>[  1.4] Poor</td>
</tr>
<tr>
<td>[44.1] I did not participate in any of those activities</td>
</tr>
</tbody>
</table>

Question 11: Person who made Most Significant Positive Contribution

Identify the person at UA who made the most significant positive contribution to your education:  N = 266

Gooner, Richard 26
Strickland, Lonnie 16
Motes, William 11
Hale, David 10
Sharpe, Shane 10
Ellinger, Alex 8
Marino, Louis 8
Taylor, Gary Kenneth 8
Dulek, Ron 7
Hale, Joanne 7
Heggem, Dave 7
Cargile, Barney 6
Jung, April 6
Leathers, Charles 6
Stone, Mary 6
Brooks, Robert 5
Savage, Grant 5
Taylor, Mary Jane 5
Zito, Brandy 5
Allaway, Arthur 4
Crown, Deborah 4
Davis, Lenita 4
Robicheaux, Robert 4
Cashman, Jim 3
<table>
<thead>
<tr>
<th>Name</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Downs, Thomas</td>
<td>3</td>
</tr>
<tr>
<td>Hosmer, LaRue</td>
<td>3</td>
</tr>
<tr>
<td>Houston, Rich</td>
<td>3</td>
</tr>
<tr>
<td>Mason, Barry</td>
<td>3</td>
</tr>
<tr>
<td>Mittenthal, John</td>
<td>3</td>
</tr>
<tr>
<td>Reed, Serita</td>
<td>3</td>
</tr>
<tr>
<td>Schnee, Ed</td>
<td>3</td>
</tr>
<tr>
<td>Webb, Darryl</td>
<td>3</td>
</tr>
<tr>
<td>Aldinger, Donna</td>
<td>2</td>
</tr>
<tr>
<td>Barrett, Bruce</td>
<td>2</td>
</tr>
<tr>
<td>Barstow, Lori</td>
<td>2</td>
</tr>
<tr>
<td>Bindon, Kathleen</td>
<td>2</td>
</tr>
<tr>
<td>DeZoort, Todd</td>
<td>2</td>
</tr>
<tr>
<td>Elder, Harold</td>
<td>2</td>
</tr>
<tr>
<td>Funk, Rick</td>
<td>2</td>
</tr>
<tr>
<td>Gilbert, Dianne</td>
<td>2</td>
</tr>
<tr>
<td>Hancock, Priscilla</td>
<td>2</td>
</tr>
<tr>
<td>Helms, Billy</td>
<td>2</td>
</tr>
<tr>
<td>Ingram, Robert</td>
<td>2</td>
</tr>
<tr>
<td>Mothersbaugh, David</td>
<td>2</td>
</tr>
<tr>
<td>Randall, Cathy</td>
<td>2</td>
</tr>
<tr>
<td>Reeb, David</td>
<td>2</td>
</tr>
<tr>
<td>Sterling, Jay</td>
<td>2</td>
</tr>
<tr>
<td>Zumpano, Leonard</td>
<td>2</td>
</tr>
<tr>
<td>Almond, Kevin</td>
<td></td>
</tr>
<tr>
<td>Arnold, Judy</td>
<td></td>
</tr>
<tr>
<td>Beatty, Sharon</td>
<td></td>
</tr>
<tr>
<td>Benefield, Justin</td>
<td></td>
</tr>
<tr>
<td>Brammer, Charlotte</td>
<td></td>
</tr>
<tr>
<td>Brennan, Kelly</td>
<td></td>
</tr>
<tr>
<td>Campbell, Kim Sydow</td>
<td></td>
</tr>
<tr>
<td>Clifford, Clare Emily</td>
<td></td>
</tr>
<tr>
<td>Davidson, Sandy</td>
<td></td>
</tr>
<tr>
<td>Davis, Brian</td>
<td></td>
</tr>
<tr>
<td>Davis, Juliet</td>
<td></td>
</tr>
<tr>
<td>Dorr, Leslie</td>
<td></td>
</tr>
<tr>
<td>Dorr, Gregory</td>
<td></td>
</tr>
<tr>
<td>Ford, David</td>
<td></td>
</tr>
<tr>
<td>Gup, Benton</td>
<td></td>
</tr>
<tr>
<td>Hansen, John</td>
<td></td>
</tr>
<tr>
<td>Hibbets, Aleecia</td>
<td></td>
</tr>
<tr>
<td>Hilton, Chad</td>
<td></td>
</tr>
<tr>
<td>Johnson, Chris</td>
<td></td>
</tr>
<tr>
<td>Johnson, Diane</td>
<td></td>
</tr>
<tr>
<td>Johnson, Virginia</td>
<td></td>
</tr>
<tr>
<td>Kee, Robert</td>
<td></td>
</tr>
<tr>
<td>Knight, Angelia</td>
<td></td>
</tr>
<tr>
<td>Kreiser, Patrick</td>
<td></td>
</tr>
<tr>
<td>Lancaster, Jill</td>
<td></td>
</tr>
<tr>
<td>Little, Michael</td>
<td></td>
</tr>
<tr>
<td>Lohrke, Franz</td>
<td></td>
</tr>
<tr>
<td>Lott, Susan</td>
<td></td>
</tr>
<tr>
<td>Mansfield, Edd</td>
<td></td>
</tr>
<tr>
<td>Miller, John</td>
<td></td>
</tr>
<tr>
<td>Moore, Cynthia</td>
<td></td>
</tr>
<tr>
<td>Morgan, Robert</td>
<td></td>
</tr>
<tr>
<td>Paulson, Lisa</td>
<td></td>
</tr>
<tr>
<td>Porter, Andrea</td>
<td></td>
</tr>
<tr>
<td>Rivers, Margaret</td>
<td></td>
</tr>
<tr>
<td>Roberts, Michael</td>
<td></td>
</tr>
<tr>
<td>Roskos-Ewoldson, David</td>
<td></td>
</tr>
<tr>
<td>Salters, Sean</td>
<td></td>
</tr>
<tr>
<td>Stallworth, Joyce</td>
<td></td>
</tr>
<tr>
<td>Terry, Teri</td>
<td></td>
</tr>
<tr>
<td>Theodorou, Dino</td>
<td></td>
</tr>
<tr>
<td>Thornley, Drew</td>
<td></td>
</tr>
<tr>
<td>Turner</td>
<td></td>
</tr>
<tr>
<td>Williams, Eric</td>
<td></td>
</tr>
<tr>
<td>Yeh, Tao-Chen</td>
<td></td>
</tr>
</tbody>
</table>

(Note: number indicates number of references. Also, fourteen students listed two individuals, and three students listed three individuals.)

**Question 12: Overall UA Intellectual Environment**

All things considered, how would you characterize the intellectual environment at UA?  N = 295

<table>
<thead>
<tr>
<th>Percent</th>
<th>Characterization</th>
</tr>
</thead>
<tbody>
<tr>
<td>24.1</td>
<td>Very strong</td>
</tr>
<tr>
<td>63.7</td>
<td>Strong</td>
</tr>
<tr>
<td>11.2</td>
<td>Average</td>
</tr>
<tr>
<td>0.0</td>
<td>Weak</td>
</tr>
<tr>
<td>1.0</td>
<td>Very Weak</td>
</tr>
</tbody>
</table>
Please explain your reason(s) for your answer.  N = 178

2 The college of C&BA always treated me in a professional manner. They made me feel like they cared about my education and future career.

7 It is strong academically, but not very strong due to narrow-minded students in the Greek system.

15 The on-campus organizations I'm involved in are highly intelligent.

18 Class room work with presentations.

23 Most of the staff are intelligent but they display an arrogance that their intellect makes them better than the students.

28 Excellent profs., challenging work load.

35 Most everyone at UA has a very professional outlook on life and they carry on professional conversations.

37 The best students at Alabama are as good as anywhere, but the poor to bad students bring our reputation down.

39 Despite party school comments and ranking I feel there is a large intellectual environment. It is just rarely the focus.

53 Although some professors here have a hard time teaching, all of the professors that I have had really seem to know what they are talking about.

54 I now feel very confident as I am about to enter the work place.

56 Classes are taken serious.

57 Business classes are very difficult.

61 Good teachers, great atmosphere.

64 Specifically MIS has a strong knowledge of all aspects of the business world and college world.

67 Some professors operate above the students (A&S). Most are incredible friends and instructors (C&BA).

84 Instruction was equal to the real world.

86 The business school, especially the accounting program is intellectually challenging.

89 The academic standards are high for students. The course loads are demanding and parallels the real world.

92 Some professors are extremely intelligent and challenge you, while others are just not even remotely intelligent.

96 In terms of upper level courses, I considered the academic environment to consist of intelligent and highly motivated individuals.

97 In C&BA we have to exercise our minds in doing the various cases in classes.

106 People in my major (for the most part) want to succeed.

117 Whenever I had a question, I felt as though my teachers were knowledgeable.

125 Class hard.

129 Faculty are great!

138 Being here has evolved me to be the person I am today and go out in the workforce.

161 Courses were challenging and people in my classes were very intelligent.

162 Very challenging classes.

164 The intellectual environment is strong, especially in the upper level (300+up) C&BA courses. The level of difficulty is high and the professors except a lot from each student.

167 In higher level courses, students are more concerned with their education.

168 It is not top level but I was engaged by many intellectuals who inspired me to excel and expand in my learning.

173 There is a high standard of education.

182 Faculty and University is very helpful and kindly.

189 Same as other school- no different.

195 Plenty of smart individuals here at UA.

202 The MIS degree is very challenging and overall was fun.

203 You have very smart and interesting people here on campus.

213 Most people care about learning and study, but usually having a good time comes first.
Everyone has so much to offer and give to students on all levels of their academic career. There is so much to learn here at UA. There are a lot of smart people attending the U of A. Occasionally, a situation of non-intellectual manner will occur. We have very good faculty who have contributed enormously to UA, the community, and programs in our colleges. We are a very competitive school and our students are some of the best in the U.S. Good academic advisors, library, courses, teachers, and additional faculty. Great C&BA-Dean J. Barry Mason. Very Strong accounting program, good mix with non-academic programs, other schools don't seem as academically oriented. Too much emphasis on partying. She directed me through my college career and gave me advice I needed. Separation between race. Once I enrolled in my major classes it was strong because the faculty prepared more efficiently. The faculty, especially in C&BA, are very strong in knowledge and do a great job in teaching. I've been to other comparable universities in the north. People here and the overall environment isn't anymore intellectual. There was a good mix of intelligent people and below average students. Lots of philosophical thinking, debates in the CW, professors stress learning in 300+ classes. There are a lot of intelligent people that have different ideas. I believe the environment was very strong because it forced me to apply myself on a level I didn't believe I was able to contend with but I obviously did. It's good, but there's always room for improvement. High standards, great teachers, adequate facilities. Most people I have come in contact with here have challenged me and made me a better student. The faculty are very knowledgeable and make the learning environment fun. Great people, great facilities. It is good to average, but 'intellectual' does not come to mind when I think of UA. Not everyone can come to UA. In my major I'm surrounded, daily, by very intuitive classmates that constantly express eagerness to learn and excel academically. I have received a good education. U of A is an excellent school and has a very strong intellectual environment. The environment at UA deals with a lot of partying and social life. People are current on today's events and although they are knowledgeable about sports they are definitely knowledgeable about the things that count. Everyone I have come in contact with has strong intellect. Very good quality for a public university. It is very challenging. Too little interaction in classes between teachers / student. Only old fashion teaching-preaching and us listening. Most students here strive to learn and succeed. Good educational backgrounds. Sometimes it seems that students are not here to get an education, but to enhance their social life. It is challenging. The intellectual of any level can find like-minded individuals with which to associate. Good mixture and I was in mostly advanced. The business school has a very conducive environment to excel in any business major. Everyone seemed very educated about their jobs. I have been afforded the opportunity to grow through challenges. There is strong academic commitment by some individuals but not as much by others.
I am always surrounded by people of high intelligence. I believe that I will be leaving with a well-rounded education and a very strong emphasis in marketing. This is in part to the teachers and classmates. Well educated, excellent resources.

Wonderful school.

University lives up to its high standards.

Academic life is not a priority for many students.

Professors are encouraging.

There are very smart students here.

Involvement.

Good school, good teachers, good people. Some courses could be better but very high.

I feel it holds high standards!

Doesn't seem as strong as other schools are.

Many students seem to be ignorant and even spoiled. Perhaps a little research on this matter is needed.

Not the best compared to business schools throughout U.S.- but the best in AL.

Great environment.

At times classes have too many students and teachers are unable to assist you as much as you need them.

Very difficult, learned a lot.

Very intelligent faculty.

Helpful faculty.

I feel that the quality of education is high here.

The student body for the most part is fairly intelligent allowing for a competitive environment.

People who know what they are talking about.

We have great faculty and facilities, but we do not place enough emphasis on education and intellectual growth. Our standards aren't high enough.

Did not have to study very much on upper classes due to the knowledge I already have.

While there have been some fantastic exceptions to the rule, the environment at this campus has been typical of any other part of this state: backwards, stubborn, and ignorant.

Something's are very good for me to learn at UA, but others are not good for an international student.

I was encouraged to learn.

Football and cliques are the basis of student life.

They could possibly be improved a little. Make teachers press students to learn more.

Football takes precedence to everything.

In communication with various people in different majors I feel that this answer is appropriate.

School in accounting was hard.

Very good professors who dedicate a lot of time to their students.

I am from Berry, AL. Everything is smarter here at UA.

Smart peers.

The bar is set very high at the C&BA school.

I believe I was offered an excellent education at the University of Alabama. The professors and students were extremely interested in learning and utilizing all that the University had to offer.

A-Rampant cheating, B-Persons not caring, C-Letting admissions standards slide to appease demographic reports.

Most teachers and students provide strong intellectual skills on a variety of broad topics.

UA is home to some of the brightest students and professors in the country. U of A is a very respected academic institution throughout the country.

I have had some brilliant professors teach me in the C&BA School. I have also been around some very smart and hardworking students.

I feel there are some people who just "slide" through.
I feel that it is good but I feel that it could be even better. I can remember evaluating classmates and teammates, and thinking when they graduate and they get a job, and they put forth the effort they did while in school on their job. Faculty was very involved. It's a university. Some could use some additional training and people skills. Being in a nationally ranked accounting program, a lot was required to succeed and the faculty did everything they could to see that we did. Every faculty member is willing to help you reach your goals. Although advanced, I believe that UA has some room for development. The university gives you the opportunity to explore different options to your major and other curriculum too. Very challenging courses. Classes are challenging, not classes where a small amount of study time could get you through the course. (Business School) I feel that there were too many TA's teaching courses. Other than that, there was a strong intellectual environment among the PHD staff. Competitive. Certain areas are strong, but there are other areas that cause it be average. There are many intelligent professors here and you can tell. They are not just "book smart" but also "street smart" and it shows. I participated in Policy Debate for 4 years and learned research, analytical, and public speaking skills at a high academic level through that. I also felt like the honors courses and some of my upper-level business electives were more about critical thinking and encouraged intellectual development. Many of the students are not here for school. The business school faculty is very experienced and educated. There are so many opportunities for an individual to expand his/her knowledge in whatever they may be interested in at this University. I think the business school contributes a great deal to the intellect at the University. Other schools vary in their contributions but overall I would say the University has a strong academic environment. People here are highly motivated and are seekers of high goals. They are here because they want to learn. This contributes to a highly intellectual environment. Happy to be leaving! Teachers show a strong commitment to helping students learn and most students show an interest in learning. Very knowledgeable staff with an aggressive curriculum. It is great! The focus on academic standards is lacking. Faculty do not seem interested in their student's progression. Focus on academic prowess is overshadowed by Greek affiliation and other non-academic related activities. Most people that I have come in contact with are intelligent people who are here to expand their knowledge. Teachers and students try to be the best at everything done but there are those that don't care. There are several bright students at this school as well as faculty and staff. No The majority of students do not often participate in discussions about subjective "big-picture" issues. Many students don't understand the different thought processes related to an overarching issue. All the teachers I had, regardless of their teaching skills, were intelligent, and knew the courses they taught. Everyone acts really smart. Very strong professors, but they fall for the pressure of scaling. Most students are fairly concerned with their grades and performance. The accounting major is a challenge to all students. High intellectual ability is expected.
There are many faculty and students that bring real world knowledge to the classroom; bringing that to the table in a class is way better than a lecture and note taking atmosphere.

While I feel very strongly that the faculty in the MIS program constantly challenged students to stretch and grow intellectually, there are many programs that do not. Some of the core classes seemed to me to be a waste of time.

The Business school has a strong intellectual environment but also strong emphasis on partying.

Being that you are required to take a wide variety of courses in the business school it requires you to think in many different aspects of the business world.

I do not know much about other departments, but I know that the teachers in the business school are extremely intelligent. I think this because they are excellent teachers and because Dr. Srickland says so.:)

It is strong, but there are a lot of students that are not very focused on academics. The University tries hard to focus on education, but a lot of the students make it hard for them to properly accomplish this.

Faculty in the MIS program are very sharp in all areas of business from technique to overall professionalism.

For the most part, MIS majors are hard working and have their act together, yet they still know how to have a good time. Furthermore, quite a number of students & faculty, especially in C&BA are world class.

Good career services and average teaching.

The UA campus is not at a loss for intellectual individuals. This is fantastic.

It was a school that some teachers cared and even got to know the students well and then there were some teachers that just did their job to teach the class and went on with life.

I think academics are highly stressed and professional organizations provide excellent opportunities for growth.

My peers typically were challenging to me but I was still in the relatively above average section of most of my classes.

Overall, I have learned important things here that otherwise I feel I would not know. Things being both academic and otherwise.

I felt very challenged in my 300 and above courses and I felt that the instructors were very knowledgeable.

It is an intellectually driven campus, yet it harbors some that skate by off of other people's intellect.

The business school is very strong. Other colleges on campus are average to weak. But the business school is very strong.

Very weak because I can walk through the quad and be treated as if I'm invisible. No one speaks/talks to each other. Regardless of Color: Where I'm from, that's all we do. So as a freshman that was big adjustment for me.

Most of the classes I had were very tough, but I learned a lot of useful information.

---

**Question 13: Overall UA Education Received**

All things considered, how would you evaluate the overall education that you received at UA?  N = 296

<table>
<thead>
<tr>
<th>Percent</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>54.7</td>
<td>Excellent</td>
</tr>
<tr>
<td>43.2</td>
<td>Good</td>
</tr>
<tr>
<td>1.7</td>
<td>Fair</td>
</tr>
<tr>
<td>0.3</td>
<td>Poor</td>
</tr>
</tbody>
</table>
Please explain your reason(s) for your answer.  N = 170

7 Although academics are good some students remain narrow-minded.
18 Hard classes in the business school, I never took an "easy" class.
23 The in-class aspect of UA was exceptional, but educating a person is much broader than
books and papers. Education gives an overall enlightenment of life and goals that is absent here
at UA- primarily for minority students. It's as if this institution was not designed to accommodate
minorities.
28 Excellent profs., challenging courses.
33 Great professors.
35 I feel I have learned a lot at UA, emotionally, physically, and intellectually.
37 Overall it was good.
39 The content and instruction was good, but this University lacks the resources to make the
education excellent.
53 I have received a very broad exposure to many classes and experiences here.
54 See above. (I now feel very confident as I am about to enter the work place)
56 My education at the C&BA school has opened up lots of job opportunities for me.
57 I feel that getting through the business school was very difficult but rewarding.
61 learned a lot.
67 MIS program is one of the best in the nation.
74 I learned a lot both academically and outside of the classroom.
84 I've been able to apply what I learned in my job and I've been commended for my actions.
89 Compared to other schools UA requires above and beyond effort and focus.
96 I feel the university has an excellent dept.
97 Gave me the opportunity to think about what I learned.
106 The undergrad/non-major classes are terrible. Very repetitive and teachers really don't
care.
117 I feel prepared for the real world.
125 Work hard.
126 Many classes, students pass the class without learning the material. Professors curve too
much and that is all most students rely on.
129 Tradition of excellence continues.
138 Alabama has been the school of my choice before graduating from high school. The
education background provides me with a higher level that I can carry with me throughout life.
162 Variety of classes enables a well-rounded education.
167 As a senior, I feel that I am finally taking courses that will help my future.
168 I received (a) top education from the top state university.
173 There is a high standard of education.
182 Professors here have a lot of experience for teaching.
189 Had a good time.
195 Great school.
202 In many ways it could be improved.
203 The university taught me a ton of things. I could go on and on about my overall education.
209 I have learned a lot and I feel like can excel through any obstacle.
213 I received a well-rounded education. I learned about my major and minor fields of study
but I also learned about life.
221 I love the teachers, campus and life that I have made at UA. I could not have felt more at
home anywhere else.
223 Had to work full-time also and that was very difficult for me.
224 300 level and above was excellent, but lower could have been better.
227 I have had the opportunity to do research, be involved in simulations to the bus industry
and learn so much about myself and others.
230 The school is nationally ranked and accredited. The professors are excellent.
236 Through trials, experience as a growing adult I learned the valuable lessons of
perseverance, faithfulness, and hard work with my coursework.
241 I am motivated internally and the business school is excellent.
243 I feel well prepared for the job world.
Core classes really did not aid in my education. It was a repeat of high school. Although, my major classes are where I learned the most.

In some of the (classes) taken I had teachers that did not speak English well, so I did not learn much.

I feel I'm completely prepared to tackle any business obstacle.

There are some things (class size, evil professors, etc.) that could have been better.

Again, I think that I get everything I set out to do because of the level available to me.

Coming back in January for Masters

Same as 12b (High standards, great teachers, adequate facilities)

I believe I am prepared for the career I have chosen.

There are many things I did not know before I came to UA.

See 12b. (Great people, great facilities)

The knowledge I feel I have gained in the past four years.

Classes are challenging but achievable, teachers here are great!

UA has the top education status in Alabama.

My major/minor program has more than adequately prepared me for my internship and post-graduate job.

I have received a good education.

Great facilities, faculty.

I had some great teachers at the University.

I learned how to interact with people and express an educated opinion, through social events and class room settings.

I feel I am very prepared for the real world.

Same (Very good quality for a public university).

I feel well-prepared for the job market and have developed personal and intellectual skills.

See answer 12b (Too little interaction in classes between teachers / student. Only old fashion teaching- preaching and us listening).

I feel that I am prepared for a job in my major.

I learned a lot and I obtained information from highly educated individuals.

Great place to be, wouldn't be anywhere else.

A lot of BS classes (What do you really learn from EC 308?).

I feel that I have learned a lot, but I'm not completely sure that I am prepared for the workplace.

It is challenging.

Larger sections of core classes did not focus as much of the individual learning process.

I feel that I should have been advised better earlier on in my freshmen year about classes to take and career opportunities.

I have been challenged since the day I arrived.

I feel well-prepared for the working environment due to the rigorous curriculum.

The education I received at UA was outstanding.

One of the top business schools in the country.

My teachers (majority) were very concerned with my understanding of all issues taught.

Well prepared for work force.

I'm graduating!

Some classes felt like a waste of time because they were not interesting or they had nothing to do with my major.

Everything was as expected.

Ivy league would be excellent. We're close.

I've learned so much.

In some areas (classes) I received (a) much better education than in others.

I feel smarter.

Learned a lot from great teachers.

I feel it adequately prepared me for the next phase in my life!

Good education.

Caring faculty.

Roll Tide

Everything I expected.
The learning experience wasn't the same because not all professors follow the same principals which may cause students not to get everything they deserve from a class. Learned a lot. I think certain class instruction could have been better. Most classes didn't really seem to prepare me for real world situations. Challenging curriculum. Other than a few minor problems my education experience was perfect. Great place.

I don't feel that I was challenged enough, but I often actively sought out opportunities for professional/intellectual growth. Hydromaint sucks and the accounting department needs to redo it to make it more challenging. It has helped me understand what the business world is looking for in a person and their level of education.

While instruction and classroom opportunity weren't always the best, there were plenty of chances to educate myself and learn from my peers. Especially English improvement is my most successful learning at UA. It was well-rounded.

I learned a great deal while at the University. I could have worked harder to receive a better education. Fundamentally, the finance education is of quality. However, much time is wasted on classes that are completely pointless for my career choice. Every teacher I had did an excellent job, but all could improve a little.

It was a good experience but could be better. Very good school.

I was challenged, therefore I learned. Great technology, very student oriented. See 12b (The bar is set very high at the C&BA school).

During my internship I had confidence in all that I did. I contribute my confidence to my education at Alabama. I was prepared to apply things I had learned in the classroom and prepared to work with others.

A-Upper level classes/professors were great within the major, B-GBA 490 w/ Dr. Dulek, C-Technology within C&BA. I matured greatly over my academic career in Tuscaloosa.

I have really learned a lot. Some classes are not so demanding. As I mentioned above I feel that it is a great education but I feel that it can be even better. Faculty was very interested.

It's a degree. It could have been better. I could have been placed in a better position to fulfill my needs. I received a balanced education here; in school and out of school. I made a lot of good contacts and had a rewarding major. UA is a great school with great faculty.

I think that there were some UA faculty that could have overlooked their own biases to assist the students in reaching their own maximum potential. I feel it has prepared me for the future. I feel that I received a better education than I might have at a junior college or another university. I had to learn how to study and push myself in order to reach my goals. I feel that I am prepared to enter the job world with the level of education that I have received.

Problems with faculty. I've had a few instances where I thought I was at a disadvantage. Unable to understand (language barrier). Or the instructor not having an understanding for student needs. Most experiences have been good. Some marketing professors don't just teach you about the certain class, but about life in general and what you need to do in order to be successful.
I got a well-rounded education in that I felt like I can grasp almost any concept I encounter on a fundamental level (If not an in-depth level). Through extra curricular activities I was able to learn a lot about how I function and what I need to do to improve myself to be a leader. I put forth a lot of effort; it's truly what you put into it. I had a great experience here at UA. My professors within my major were wonderful, my extra curricular activities also helped my education in other areas. I entered as a freshman with little ambition to succeed academically. By the end of my junior year my entire focus was on making the highest grades and getting the most out of my education. I have acquired the skills needed to work in my chosen profession. Learned a lot. I feel that I have learned enough to successfully hold a job related to my major. I was given every opportunity to learn as much as I wanted. The teachers in my field of study were great, really outgoing and very personable. This made it so much easier to learn and understand the ideas we talked about. Above average faculty and facilities assures an education above average. To reach higher more attention needs to be focused on student progress, and learning related activities. I am very happy with the professors and the classes that I have taken at the University. I have learned a lot here. I hope to take it with me in life. I think I have been given the tools necessary to be successful in life. No. Many of the teachers in my core classes did very little to attempt to engage the class in the subject; therefore, the morale of the class was very poor. No one wanted to be there. So the teacher struggled to keep everyone together. UA offers a broad spectrum of classes allowing students the ability to learn about things other than just their major. It was good compared to other state funded schools. For the amount of money that I have spent (out of state), I think I have received very good value. It has been a good experience, however, there have been some classes that I took and wondering why an accounting major would really need it since they were taken in high school. It wasn’t the best, I feel that I received at great education from a great business school....there are so many classes that I took though that were either repetitive or related to nothing I needed to further my education. I am leaving here knowing a lot more than I came here knowing. That is the point, right. I feel that I am prepared to enter the professional world and am confident that I will be successful. I think the University of Alabama is a wonderful academic environment...not only in the classroom, but in all aspects of the university. The program is nationally ranked and rightfully so. I feel prepared to take on the world. Various problems with professors: poor teaching methods, lack of concern for student, lack of professionalism (missed appointments, lost assignments), inability to find someone to deal with various problems; unavailability of Dean... I definitely feel that I’ve received a good quality education and will be very competitive in the working world. I learned some useful life knowledge while at the same time I learned some useful academic knowledge. I feel that I have not only learned on an educational basis, but also on a personal basis. Being a student here has taught me about life and I have matured greatly because of my experiences here at UA. I feel that the University does a good job at teaching the analytical stuff. The C&BA department goes a bit overboard with the team projects. It is difficult to maintain a full class load, participate in extra-curriculars and schedule team meetings. I think I really learned a lot that will help for many years to come.
I have earned my diploma at UA. I have worked hard and the standards have been challenging. I am very excited about being an alumnus at The University of Alabama. I feel as I start my career I will use many things I have learned here.

I feel like I received an excellent education. I have learned a lot over the past four years and would not change a thing about it.

I feel very well prepared both intellectually and professionally.

The business school was very good.

The number of facilities readily available to the student in order for his/her success at the Capstone is unbelievable.

---

**Question 14: Attend UA Again**

If you had to start over again, would you still choose to attend UA?  N = 295

<table>
<thead>
<tr>
<th>Percent</th>
<th>Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>63.1%</td>
<td>Definitely</td>
</tr>
<tr>
<td>30.2%</td>
<td>Probably</td>
</tr>
<tr>
<td>5.4%</td>
<td>Probably not</td>
</tr>
<tr>
<td>1.4%</td>
<td>Definitely not</td>
</tr>
</tbody>
</table>

Please explain your reason(s) for your answer.  N = 172
I love the school and received a great education.

I find myself thinking I would have done better at a smaller school.

Great education and school.

Too much racism and dissent.

I have gained a great education.

Great school.

Tuscaloosa is my home, where my family is. I would also attend UA because of the atmosphere and the good teachers.

The job market is tough and employers are looking for students from more reputable institutions.

I've had plenty of great opportunities and experiences but nothing unique.

I always knew I would come to UA. I have enjoyed the whole experience.

I am glad that I am done with school. However, the friends and faculty that I have met made my experience here a memorable one.

I feel as if I received a good and affordable education.

I would evaluate other business schools in relation to UA.

I love UA!

Might go to better business school.

I love this University.

I have enjoyed my experience here and feel that it was valuable.

I live here.

I love the traditional aspect and the learning environment at U of A.

Now in the search for jobs I have seen where candidates from top-name schools had an advantage.

U of A provided an excellent experience in terms of involvement on campus.

Good overall education.

If I could get a scholarship to a school with some standards I would consider it.

I love it here!

Because of the great facilities.

Second opportunity allowed me to finish my degree.

Football good.

I love the University and the tradition that it holds.

I loved my college experience!

Great experiences here. I loved it.

I did not start here.

I love Alabama. Great college and wonderful experience.

I want to have experience in another university and learn other parts of American culture.

Has a good business school.

Roll tide!

This is a great school.

The accounting school is great.

I might have chosen a college a bit closer to home.

This place is awesome.

I love The U of A.

I believe UA is a great institution of higher learning, and being an Alabama native.

UA has so much to offer, no one could provide the same quality at the same cost.

I love UA and have enjoyed my college experience. I value the education I have received.

I feel my education at UA is the best I could receive in the state of AL.

Great environment, friendships, and valuable knowledge.

I've enjoyed my stay here.

Being from Chicago the opportunity to attend UA and experience a different culture was life changing.

UA has a great business school, best in state.

I don't like the state of Alabama.

I might have wanted to go out of state... just to become a little more cultured.

I'd like the opportunity to attend a Harvard or Yale, but that's about it.
I'm from Georgia and I could've gone to school for free. Student loans have me rethinking my choice sometimes.

I think that UA is an excellent university. I have three boys coming up that I hope they will attend here.

Loved the entire experience, couldn't have done better anywhere else.

It's in town.

It is the best school in the Southeast for my major.

This is a great school with some of the best facilities, as well as Alabama football.

See 12b. (Great people, great facilities)

I love UA.

I love the school, it has a respectable business school. UA is in my blood!

UA is the best.

Because I had an overall good experience.

Business school.

I have enjoyed it here.

I loved the teachers and the experience.

I came to the University because it was the nearest school with an engineering department but I changed my major to C&BA.

UA has an excellent business program with the best facilities available for student use.

I wanted to go somewhere else at first so I'll always wonder what could've happened there.

Same reason (Very good quality for a public university).

It's been a wonderful overall experience.

Very nice campus, friendly environment and teachers.

I would like diversity in my choices.

I love Alabama. I made lifetime friends with students and faculty members.

Love it.

Good finance program.

I feel confident about the education I have received, for the most part.

Had scholarships to other institutions about which I heard better things after starting school than before.

Love the school's academic and social atmosphere.

I enjoyed the overall experience.

I love the school.

I like the campus.

I have had a wonderful academic and social experience here overall.

I could not deal with having to watch UA sports on TV.

Read 13b (One of the top business schools in the country)

This is a beautiful campus, classes offered are of a good selection.

Close to home.

I've had the best experience.

My overall experience at the UA has been very good.

Good school.

Four years is enough. I'd probably go out-of-state to experience something new.

I have made it a great experience.

Great experience.

No really significant problems.

I love it here.

I had a great college experience.

I cannot imagine going to a different business college or marching in a better marching band.

Roll Tide!!!!

I love the school.

I had a great time and learned a lot (good and bad) at this university.

Love it!

Roll Tide!

I got a great education and had a great time doing it.

I enjoyed both the social and academic experience.
I might have tried to go to school with better post-graduate career placement opportunities. Employers aren't impressed with UA. Stay closer to home. Too many bad things happened to me here. Probably not, if not for scholarships and the Mallet Assembly. I will choose other graduate school because I want to live different place and learn from different school. I loved it here! It was a great place for my education. I have had a wonderful experience here- not just academically. Great campus, teachers, atmosphere. Alabama is too clicky. More social than intellectual. UA rules. I have benefited so much. Roll Tide! Too football oriented. I had a great college learning experience. I loved my time at Alabama and I would not think to go to another University. I was unaware of the long and early beginning of the admissions process at USMA and The Citadel. Roll Tide, enough said. I really love the campus. I have gained a better understanding of life, not only from within the classroom, but outside as well. Quality Not a very ethically diverse campus. If I live here. I support UA, just not all aspects. Same Reasons I love it! I might have selected another site with more academic credentials. U of A is the best. I not only learned a lot through the education, but from my outside experiences too. I am from Tuscaloosa. Two Words: Roll Tide. Is there any other University in this state? Great learning experience. Cost of in-state tuition. My major is a highly ranked. The business program is nationally ranked therefore I would do it again. I feel I learned a lot by attending UA and it is a well-known university throughout the U.S. I sometimes struggled with the traditionalism of the school and the comparatively low level of social activism. I am totally satisfied with every aspect. This is a diverse campus with many opportunities to strengthen your knowledge in whatever you may choose. Overall, the University of Alabama provided an experience that I will never forget. From the athletic environment to the social experiences. I will always love this University. I also know I am entering the job market as a top candidate. A degree from here is well respected in my profession. Good school. I enjoy the atmosphere of the school. The size of the school is right for me. Like I said before the teachers are great and so is the night life as well. Facilities, faculty, location, tradition. I should have started here. When I got here I had to start all over again. I have also had a good time here. Because of the fond memories I received while attending school here. Quality and price in an education. Cheap, but not easy!!
My experiences at UA has been extremely developmental; however, knowing everything I know now, I might have chosen a smaller school with a more tightly knit community. UA has many different student segments that hardly ever mix. I love the University and there was never any doubt as to where I was attending school. I had a great time to go along with feeling ready to enter the business world. I liked UA. I didn't know much about UA before I came here, but I have been very impressed with everything from sports to academics here. Unless another school offered less general courses and more accounting courses for less tuition I would still choose UA. The experience I have gained here is priceless!!! I have not found a place I would rather go. It was a wonderful educational experience, however, socially it is not for me. I would have liked a different environment where people socialized at more reasonable hours than midnight. This University is a very unique place. I wouldn't trade my experiences here for anything. It was a great experience and now I have a great education. It's been great. See 13b (Various problems with professors: poor teaching methods, lack of concern for student, lack of professionalism (missed appointments, lost assignments), inability to find someone to deal with various problems; unavailability of Dean...) I may have attended a school with a lesser Greek influence. The atmosphere and different cultural backgrounds were a good start to life. I have no regrets here except that I would study more!! I feel athletics are a higher priority than academics, I perceive no real interest from senior management to correct issues regarding Greek control of student activities and the parking situation on campus. I LOVE IT!!!!! I feel Alabama has something great to offer that no other school can offer students. Not just tradition and football, but a strong education and unbelievable job opportunities. The University of Alabama has a strong tradition and I am proud to be a student here. Also, it's close to home. I did not understand that there were so many ignorant people in terms of racism and values. Educationwise though, I would definitely go to U of A. Who in their right mind goes to Auburn?? Here one gets the most for his/her money.

Question 15: Choose Major Again

If you had to start over again, would you still choose this major? N = 294

Percent
[54.4] Definitely
[35.4] Probably
[ 9.5] Probably not
[ 0.7] Definitely not

Please explain your reason(s) for your answer. N = 183
One of the only viable majors for jobs.

I'm pretty limited as an entry level marketing major to sales only.

I love finance.

I would have gone through New College to go more into the music industry.

Knowing about business' and how they operate can prepare you (for) many things such as managing a family or just simply managing your life with goals and benchmarks.

I would have preferred to double major in finance.

Great jobs after graduation.

I don't know what I want to do... STILL! So marketing is the best thing for me. You can do anything with marketing.

I enjoy finance, but it appears as though accounting is the way to go now.

I might have focused differently, but I would have maintained my international orientation.

It interests me.

I am moving to New York after I graduate and I am currently managing a music group and my degree has really helped me understand a lot.

I enjoy finance.

Accounting is my love.

Still want CS degree.

MIS is hard as balls.

I probably would have chosen something more interesting to me.

My background is business.

I thought the accounting program was almost too challenging for the average person. Too much attention on all smart people.

I have learned a good deal and would like to continue to learn more.

A finance major was best suited to my career objectives.

I really like the creative side of my music minor.

The major is good. The faculty needs improvement as far as people skills are concerned.

I feel this major suits my personality.

To broad of a major, need more of a concentration.

Work easy.

Opportunities abound in business.

I love numbers.

I would have taken core classes first and probably chosen nursing.

I enjoy my major and the business school at UA is excellent.

Very profitable major and will open many doors.

I may choose my current minor.

Interested in making my own company.

Feel that education would fit my interest better.

Fits my needs.

The business school is the best in the world. Lots of great teachers with knowledge and wisdom.

Good major.

Great professors.

I think I might be more interested in International Law.

I love business and marketing specifically. I will get a job that satisfied all my needs and desires with my education.

Because it helps me with my own business.

MIS is a growing field, and I have always enjoyed working with computers.

I've really enjoyed my major and I think I am well prepared to move on.

I am very interested in marketing. The professors were great!

I think CBA is the best college at the University.

This major fits my personality and career ambitions.

Means to an end, best major for good business background.

Economy's bad now, medical would probably be more marketable.
I am a business man, everything about me is this.

Accounting is a great field taught by adequate faculty. It is one of the best majors on campus.

I think it was a smart decision for me to take finance, but I am more interested in strategy.

I would go to veterinarian school.

I love the teachers, the subject and its real-world applications. It gives me a very well-rounded view of the biz world.

Accounting offers tons of opportunity and I enjoy it.

I started out in a different major but I believe I get on the right track later.

I still need to know if I can get a job with this major before I can answer it.

I love my choice and could think of doing nothing else.

There are other things I would like to do, but my major worked out best for my situation.

See 12b. (Great people, great facilities)

I liked it and it still interests me.

I may have considered advertising or possibly education.

I love marketing.

Because I like to deal with numbers.

Marketing has been very enjoyable and rewarding.

Different fields were desirable.

I love banking.

I like to work with people and numbers. I also have experience in business jobs and will open my own business.

Accounting is a major that presents a lot of challenges and that is what life is about.

It's something that I want to do.

I would choose accounting.

If possible I would continue to take even more marketing classes. The professors are wonderful.

It has been so much fun and I feel that it fits my personality.

It is by far the most interesting and fun in the CBA school.

I love what I have learned and the opportunities in this field, but sometimes wonder if there is something I'd enjoy more.

Best job opportunity.

Challenging.

Love it!

I think I was cut out for what I majored in and will have success in it.

Might focus more on Law as a profession.

Love the material.

Wonderful job opportunities and placement.

I enjoy doing it.

I wish I could have minored in fashion retailing or education.

Business is my passion.

I may consider changing majors but for the most part I would not.

I really enjoy my major.

My teachers have only helped/encouraged me to love this major.

Would rather have done computer science.

I still have no clue what I want to do with marketing.

To me this major was interesting. However, there are things that interest me more.

Want something different.

I'm not entering the business world. Humanities would be more appropriate.

I love marketing.

I would have initially put more thought into what I want to do after graduating.

Great learning.

It suits me.

I like it. It's what I wanted to do.

This is what I'm good at.
Marketing is not taught correctly on campus. There is little focus on pricing, branding, and selling.

I love marketing.

I enjoy my major.

I feel like my major is the best fit for me.

It is not the funnest major.

Might have gone to education.

Should have taken advertising as a major.

I wish I would have stayed with my previous major.

I learned a lot about marketing and it's a field I plan to pursue in the future.

It is hard to find a job with a major in economics.

I like accounting.

I should have been a teacher because I love children but there is more money in business.

I would have picked something I knew little or nothing about... perhaps psychology or engineering.

I felt finance was my way to study, so I will choose finance in a graduate school.

Accounting was hard and I'm not sure I will continue in it for the rest of my life.

I have enjoyed my classes and professors.

I want to become a financial advisor.

I received an excellent education. The teachers were very thorough.

Because I like it.

Accounting sucks.

I still don't know what I want to major in.

I like my major but I have a genuine desire to teach.

Love it!

I thoroughly enjoy learning about marketing.

The accounting department at Alabama has given me opportunities that I don't believe other majors could.

A-Baby boom approaching retirement and end of life...so a job will be had somewhere within this major. B-I am naturally good at it. C-The money is decent. D-Easy to move around within the profession.

UA has one of the best business schools in the country.

I liked Spanish, but I'm not sure Marketing was for me.

The upper level business management courses have taught me several important things. I feel that MGT 341, GBA 490, MGT 386, OM 300, MKT 300 & 337, and MGT 320 are invaluable to my UA experience.

Interesting.

It's a major with high potential for employment.

It is not something I desire to do any longer. If I had some info early on I wouldn't have chosen it.

Job opportunities.

I think I would choose a more general major.

International business is a new and changing field to pursue. I enjoy the challenge that becomes involved with diverse backgrounds and ethnicities.

I am pleased with what it has allowed me to do.

I found another major that I feel I would have enjoyed more.

The classes were boring and I don't see myself sitting behind a desk for the rest of my life.

I originally was not in my major, and then changed so if I had to start again, I believe that I would choose it again.

There are not many jobs open in my field right now.

Broad.

It's what I enjoy doing.

I have always wanted to be a manager and eventually own my own business.

I have learned many lessons that I will carry with me for a lifetime.

I have felt like I could not use my creativity in the ways I would like to with a business major and that I am not as prepared for the career that I would like to pursue because of it.
I loved my experience. I feel prepared for the next step. I loved the Business School. I might have chosen to minor in Spanish instead of double major because it did not help that much.

No longer feel it's something I want to pursue.

The professors cared about their students and were always available!

The MIS department is the #1 major at Alabama. The reason lies within the faculty. I would never have been as successful as I am now if it weren’t for the people and their effort in MIS. They not only provided me with an education in information systems.

Lots of possibilities.

Happy to be leaving!

I enjoy the work related to my major.

I could not have had a better learning experience at any other university.

Seems to fit my interests and good earning potential.

I'm not sure! I like accounting but I might like to try something else.

Can't say why.

No

Marketing gave me the foundation needed to do whatever I want to in the future--it is very versatile.

Finance fits my personality.

I can't see me doing anything else.

I like business, but I also like education, so I might choose that if I had to start over.

It was very hard.

I knew before I came here that I wanted to study Finance.

I love it!

A finance background is something that can help me in any path I am choosing with my career and graduate level school.

Maybe marketing?

I enjoy real estate very much and I feel I can make a good career out of it.

I love my major and know I will enjoy it.

I have been pleased with the business school and the accounting faculty. However, I sometimes think I would have rather been a teacher.

I like what I do.

I still think it provides my best opportunity straight out of school.

Too stressful; not satisfied with education in the area.

I know exactly what I wish to pursue and the steps I've taken have been calculated. I would absolutely choose the same again.

No one is hiring my major.

Job market is not looking good right now.

I feel that I have a large amount of opportunity in my major.

I enjoy International Business and I intend to continue on at Harvard once I finish my military commitment.

I really enjoy Finance, but sometimes I question if that is what I would do if I did it all over again. Probably, because the education I received in my major and the instructors were magnificent!

I love marketing and I love business. My marketing professors have been wonderful. I have enjoyed team work and projects.

I started out in Accounting and switched to Management. I am happy with my choice now. If I started over I might go with a different major. I definitely love the business school.

I love team work and projects.

It is challenging and very rewarding.

I love healthcare and want to be a part of this interesting industry.

My major was fire hot when I 1st enrolled in the program and due to the economy, it has really been hard. I've been on 30 interviews and I have no offers. 15 days until graduation.
**Question 16: Reason for Attending UA**

What is the primary reason you chose to attend UA?  N = 250*  
(* Only students that chose a single answer)

<table>
<thead>
<tr>
<th>Percent</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.2</td>
<td>Academic Reputation</td>
</tr>
<tr>
<td>6.4</td>
<td>Cost</td>
</tr>
<tr>
<td>23.6</td>
<td>Family</td>
</tr>
<tr>
<td>4.0</td>
<td>Friends came here</td>
</tr>
<tr>
<td>14.8</td>
<td>Major/Field of Study</td>
</tr>
<tr>
<td>18.0</td>
<td>Location</td>
</tr>
<tr>
<td>5.6</td>
<td>Scholarship/Financial Aid</td>
</tr>
</tbody>
</table>
What is the primary reason you chose to attend UA? N = 46**
(** Students that chose two or more answers)

Frequency
[21] Academic Reputation
[14] Cost
[25] Family
[13] Friends came here
[19] Major/Field of Study
[20] Location
[9] Social Life
[10] Athletics
[1] Other: Please list

The following is the list of comments from the “Other” category. N = 22

56 The dean of the business school (Former dean Barry Mason) talked me into it.
57 Always wanted to go here.
64 Engineering reputation. I had to go in-state due to PACT Program.
92 To get away from old friends, have opportunity to go out on my own.
125 Followed my band.
197 I have wanted to my whole life.
202 Million Dollar Band
261 New experiences
338 University visit
511 All of the above.
570 Best balance of all of the above.
574 My future wife did.
685 Friends/Social Life
715 Tradition
725 All of the above
751 Variety of reasons listed above
767 Look and feel of campus.
873 Size AND Location
904 Ac. Rep/Cost
980 Tradition & Campus Life
1002 Made a deal with family to try for first year.
1007 The tradition the school has.

Question 17: Participation in Clubs and Organizations

Check all of the clubs or organizations that you participated in actively while in graduate school at UA. N = 296

Percent
[17.9] Student government
[29.4] Volunteer service
Percent
[16.9] Intercollegiate athletics
[ 9.1] Independent study/research
Did you hold an office in any of the above organizations? Yes: N = 98
The following are the offices and remarks listed by the respondents. Those that just stated “yes” are omitted.

28 Section Leader, Million Dollar Band
33 Kappa Delta president, Blue Key pres., SGA PR Committee Chairman
35 Social Chair of Alpha Kappa Psi
39 Service Chair- HPISA, VP- NRHH
57 President of baseball hostesses
74 I held offices in my sorority and for Pan-Hellenic.
92 VP of a social fraternity, Captain of the club lacrosse team
106 Treasurer
117 VP Goldenkey
189 Team Captain
221 AMA-V.P. of Special Events
224 SGA- Committee Chairman, Lambda Chi Alpha Fraternity VP
230 Public relations VP for Gamma Phi Beta sorority, organizations editor for Corolla
236 Religious Service President “Chosen”
237 Chair of committees
274 I held numerous offices in Delta Sigma Pi business fraternity.
312 Senator SGA
329 Operations Director of New Rock 90.7
338 Social Sorority- Social Chairman
361 President
385 VP Social Sorority
451 SGA Committee member, Information Chair in HPSA, President of Honors Ambassadors
452 President: UA Water-Ski Team
464 In the Student Government Association I was on two committees but not in office. I also held an office in my sorority.
493 Several office in my fraternity.
511 Vice president, Campus Crusade for Christ; Chaplain of Phi Mu sorority
549 President Alabama Cycling Club
553 Treasurer of fraternity
568 I was corresponding secretary in my fraternity.
600 Treasurer
625 Project Chair for Circle K
656 Bible study leader
660 President, chaplain, chairperson.
673 I held an office in Phi Eta Sigma, honor society and Alpha Delta Pi, social sorority
725 Sorority President
751 House manager of fraternity
757 Social Chair
766 Corresponding Secretary and Pledge Trainer in fraternity.
774 Treasurer, Sigma Alpha Iota
780 Vice President of ACHE, House Manager of Chi Omega Sorority, Induction/Selections Committee for Elliott Society
839 Beta Alpha Psi Treasurer
873 SGA, VP of External Affairs, Community Service Center Director, Lambda Sigma Honor Society President, Freshman Forum President
900 Alpha Gamma Delta Alumnae Relations Officer
Question 18: Loan Amount

What is the TOTAL dollar amount of loans borrowed for your undergraduate education by you and your family?  N = 294

<table>
<thead>
<tr>
<th>Percent</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>[44.9]</td>
<td>$0</td>
</tr>
<tr>
<td>[ 3.4]</td>
<td>$1 - $4,999</td>
</tr>
<tr>
<td>[ 5.8]</td>
<td>$5,000 - $9,999</td>
</tr>
<tr>
<td>[ 9.5]</td>
<td>$10,000 - $14,999</td>
</tr>
<tr>
<td>[ 9.2]</td>
<td>$15,000 - $19,999</td>
</tr>
<tr>
<td>[ 6.1]</td>
<td>$20,000 - $24,999</td>
</tr>
<tr>
<td>[ 4.8]</td>
<td>$25,000 - $29,999</td>
</tr>
<tr>
<td>[ 3.7]</td>
<td>$30,000 - $39,999</td>
</tr>
<tr>
<td>[ 5.1]</td>
<td>$40,000 or more</td>
</tr>
<tr>
<td>[ 7.5]</td>
<td>Unable to estimate the amount</td>
</tr>
</tbody>
</table>

Question 19: Work Status Throughout College

Generally, what was your work status throughout college?  
(Only students that chose a single answer)

<table>
<thead>
<tr>
<th>Percent</th>
<th>On-Campus Full-Time</th>
<th>On-Campus Part-Time</th>
<th>Off-Campus Full-Time</th>
<th>Off-Campus Part-Time</th>
<th>Did not work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>[282]</td>
<td>[ 3.9]</td>
<td>[12.8]</td>
<td>[ 8.5]</td>
<td>[48.6]</td>
</tr>
<tr>
<td>Sophomore</td>
<td>[284]</td>
<td>[ 3.2]</td>
<td>[19.7]</td>
<td>[10.9]</td>
<td>[31.0]</td>
</tr>
<tr>
<td>Junior</td>
<td>[285]</td>
<td>[ 2.5]</td>
<td>[23.5]</td>
<td>[13.3]</td>
<td>[33.3]</td>
</tr>
</tbody>
</table>
Generally, what was your work status throughout college?  
(Students that chose two answers)

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>On-Campus Full-Time</th>
<th>On-Campus Part-Time</th>
<th>Off-Campus Full-Time</th>
<th>Off-Campus Part-Time</th>
<th>Did not work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Sophomore</td>
<td>3</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Junior</td>
<td>7</td>
<td>0</td>
<td>6</td>
<td>1</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>Senior</td>
<td>6</td>
<td>0</td>
<td>4</td>
<td>2</td>
<td>6</td>
<td>0</td>
</tr>
</tbody>
</table>

**Question 20: Objective for Attending College**

What was your primary objective for attending college? (Check one)  N = 285*  
(* Only students that chose a single answer)

<table>
<thead>
<tr>
<th>Percent</th>
<th>Objective for Attending College</th>
</tr>
</thead>
<tbody>
<tr>
<td>89.5</td>
<td>Preparation for a job/career</td>
</tr>
<tr>
<td>5.6</td>
<td>Preparation for graduate study</td>
</tr>
<tr>
<td>2.8</td>
<td>Family expectations</td>
</tr>
<tr>
<td>2.1</td>
<td>Other: (see comments below)</td>
</tr>
</tbody>
</table>

What was your primary objective for attending college? (Check one)  N = 11**
(** Students that chose two or more answers)

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>[9]</td>
<td>Preparation for graduate study</td>
</tr>
<tr>
<td>[2]</td>
<td>Family expectations</td>
</tr>
<tr>
<td>[1]</td>
<td>Other: <em>(see comments below)</em></td>
</tr>
</tbody>
</table>

The following is the list of comments from the “Other” category. N = 6

84 Move up in my company.
298 All of the above
335 Personal gratification
511 Always knew I would
873 Personal Development
976 Self Improvement

**Question 21: Initiated Job Search**

How many months prior to graduation did you begin your job search? (This includes putting together your résumé.) N = 292

<table>
<thead>
<tr>
<th>Percent</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>[8.6]</td>
<td>Less than one month</td>
</tr>
<tr>
<td>[7.9]</td>
<td>1-2 months</td>
</tr>
<tr>
<td>[21.9]</td>
<td>3-5 months</td>
</tr>
<tr>
<td>[15.1]</td>
<td>6-8 months</td>
</tr>
<tr>
<td>[8.6]</td>
<td>9-11 months</td>
</tr>
<tr>
<td>[10.6]</td>
<td>One year</td>
</tr>
<tr>
<td>[15.8]</td>
<td>More than a year</td>
</tr>
<tr>
<td>[11.6]</td>
<td>I have not begun my job search</td>
</tr>
</tbody>
</table>

Most students (roughly three-quarters) completed this survey approximately eight weeks prior to graduation, with the remainder completing the instrument afterwards. This biases the results above somewhat. However, given most of the choice options are ranges of time this tempers the biasing effects.

**Question 22: Plans Following Graduation.**

Indicate the ONE best description of your plans following graduation. N = 296

<table>
<thead>
<tr>
<th>Percent</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>[13.2]</td>
<td>I do not know yet</td>
</tr>
<tr>
<td>[13.2]</td>
<td>I have accepted a job related to my field of study</td>
</tr>
<tr>
<td>[0.7]</td>
<td>I have accepted a job not related to my field of study</td>
</tr>
<tr>
<td>[1.7]</td>
<td>I plan to continue in my current position</td>
</tr>
<tr>
<td>[14.5]</td>
<td>I will be going to a graduate or professional school full-time next year: What school? <em>(see comments below)</em></td>
</tr>
<tr>
<td>[3.0]</td>
<td>I will be going to a graduate or professional school part-time next year and working</td>
</tr>
</tbody>
</table>
part-time: What school?  (see comments below)
[ 0.3]  I will take more undergraduate courses 
[45.6]  I am still seeking employment 
[ 2.0]  I am not currently seeking employment and do not plan to attend school next year 
[ 0.3]  I am entering military service 
[ 5.4]  Other  (see comments below)

The following is the list of comments from the above questions.

I will be going to a graduate or professional school full-time next year:
What school?

| 28  | Alabama     | 510 | General Theological Seminary |
| 37  | Wharton or Wake Forest | 518 | Alabama |
| 39  | Alabama     | 519 | Offered, not accepted |
| 74  | Alabama     | 547 | University of Mississippi |
| 96  | Undecided   | 564 | Engineering degree plus landscaping company |
| 167 | Alabama (hopefully) | 589 | UA |
| 168 | Alabama     | 600 | Missions program overseas |
| 197 | Hopefully here | 607 | Boston College |
| 221 | I have a lead on a job-in the process of interviewing. | 614 | Alabama |
| 237 | Cumberland School of Law | 673 | LSU |
| 261 | Loyola University | 743 | Depaul University |
| 262 | University of Alabama | 774 | UA or UGA |
| 275 | University of Alabama | 801 | Probably U of A |
| 278 | UAB         | 810 | University of Alabama |
| 298 | Library School--University of Alabama | 896 | Samford |
| 359 | Alabama     | 904 | UA |
| 361 | Alabama     | 905 | UA |
| 365 | Alabama     | 912 | Culverhouse School of Accountancy |
| 384 | Alabama     | 917 | Either UAB or Cumberland school of Law |
| 393 | UAB or Alabama | 951 | University of Tennessee |
| 419 | Jacksonville State University | 955 | Don't know yet |
| 462 | I am taking my family company. | 980 | Undecided |
| 466 | Alabama     | 985 | University of Alabama |

I will be going to a graduate or professional school part-time next year and working part-time: What school?

| 23  | Pepperdine  | 448 | Marriage |
| 86  | University of South Alabama | 491 | Missionary |
| 451 | UAH         | 511 | Non-profit, ministry job |
| 660 | UAB         | 767 | Peace Corps Service and Law School (Undetermined) |
|    |             | 771 | I will be going to the Focus on the Family Institute. |
| 53  | I am going to work in the music industry. I have my own production company and management company. | 992 | Self employment |
| 97  | Internship  |    |    |
| 125 | Get money   |    |    |
| 223 | Owning my own business |    |    |
| 324 | Work a year while my husband graduates vet school, then search for a different position. |    |    |
Question 23: Employer/Employment Information

If you have accepted a job or are already employed, please give the following information.

Name of organization:

<table>
<thead>
<tr>
<th>Number</th>
<th>Organization Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>33</td>
<td>Ernst and Young</td>
</tr>
<tr>
<td>61</td>
<td>Ernst and Young, LLP</td>
</tr>
<tr>
<td>67</td>
<td>eVision Marketing</td>
</tr>
<tr>
<td>84</td>
<td>Gulf States Paper</td>
</tr>
<tr>
<td>93</td>
<td>UA Medical Center</td>
</tr>
<tr>
<td>106</td>
<td>Hewitt Associates</td>
</tr>
<tr>
<td>138</td>
<td>Wal-Mart</td>
</tr>
<tr>
<td>148</td>
<td>The Access Group</td>
</tr>
<tr>
<td>182</td>
<td>Toshiba Corporation</td>
</tr>
<tr>
<td>201</td>
<td>American Express</td>
</tr>
<tr>
<td>203</td>
<td>Wal-Mart</td>
</tr>
<tr>
<td>261</td>
<td>Amphian Associates</td>
</tr>
<tr>
<td>266</td>
<td>Wal-Mart Distribution #6006</td>
</tr>
<tr>
<td>280</td>
<td>Price Waterhouse Coopers</td>
</tr>
<tr>
<td>298</td>
<td>Western Hills Mall Library</td>
</tr>
<tr>
<td>321</td>
<td>SSI Maxim</td>
</tr>
<tr>
<td>340</td>
<td>American Promotional Event</td>
</tr>
<tr>
<td>358</td>
<td>0 (Zero) Care To</td>
</tr>
<tr>
<td>415</td>
<td>ExxonMobil</td>
</tr>
<tr>
<td>449</td>
<td>PricewaterhouseCoopers LLP</td>
</tr>
<tr>
<td>451</td>
<td>NASA</td>
</tr>
<tr>
<td>452</td>
<td>Ernst and Young, LLP</td>
</tr>
<tr>
<td>457</td>
<td>Enterprise Rent A Car</td>
</tr>
<tr>
<td>462</td>
<td>Josh’s</td>
</tr>
<tr>
<td>481</td>
<td>Southern Living at Home (Southern Progress)</td>
</tr>
<tr>
<td>511</td>
<td>Campus Crusade for Christ</td>
</tr>
<tr>
<td>516</td>
<td>Daxko Computer Tech.</td>
</tr>
<tr>
<td>526</td>
<td>Exxon Mobil</td>
</tr>
<tr>
<td>543</td>
<td>Renovare Hair Salon, Inc.</td>
</tr>
<tr>
<td>564</td>
<td>Self-employed</td>
</tr>
<tr>
<td>585</td>
<td>Credit Union Service Center</td>
</tr>
<tr>
<td>597</td>
<td>Mid South Design, Inc.</td>
</tr>
<tr>
<td>635</td>
<td>RTM</td>
</tr>
<tr>
<td>636</td>
<td>Books-a-Million</td>
</tr>
<tr>
<td>660</td>
<td>UAB</td>
</tr>
<tr>
<td>670</td>
<td>Compass Bank</td>
</tr>
<tr>
<td>673</td>
<td>Ernst &amp; Young</td>
</tr>
<tr>
<td>686</td>
<td>Circuit City</td>
</tr>
<tr>
<td>715</td>
<td>Northwestern Mutual Financial Network</td>
</tr>
<tr>
<td>746</td>
<td>Walt Disney World</td>
</tr>
<tr>
<td>748</td>
<td>Altec Capital Services, L.L.C.</td>
</tr>
<tr>
<td>751</td>
<td>Hibbett Sporting Goods</td>
</tr>
<tr>
<td>758</td>
<td>University of Alabama</td>
</tr>
<tr>
<td>774</td>
<td>Alabama International Trade Center</td>
</tr>
<tr>
<td>784</td>
<td>Agentek</td>
</tr>
<tr>
<td>797</td>
<td>General Cybernetics</td>
</tr>
<tr>
<td>832</td>
<td>H.B Paulik</td>
</tr>
<tr>
<td>839</td>
<td>Deloitte and Touche</td>
</tr>
<tr>
<td>866</td>
<td>Jack's Family Restaurants-Corporate</td>
</tr>
<tr>
<td>912</td>
<td>KPMG</td>
</tr>
<tr>
<td>923</td>
<td>Wal-Mart Stores Inc.</td>
</tr>
<tr>
<td>944</td>
<td>McGriff, Seibels, and Williams</td>
</tr>
<tr>
<td>945</td>
<td>Hewitt Associates LLC.</td>
</tr>
<tr>
<td>983</td>
<td>Wal-Mart</td>
</tr>
<tr>
<td>992</td>
<td>Mega Solutions</td>
</tr>
</tbody>
</table>

Location - City & State:

<table>
<thead>
<tr>
<th>Number</th>
<th>City, State</th>
<th>City, State</th>
<th>City, State</th>
</tr>
</thead>
<tbody>
<tr>
<td>33</td>
<td>New York, NY</td>
<td>266 Cullman, AL</td>
<td>481 Birmingham, AL</td>
</tr>
<tr>
<td>61</td>
<td>Atlanta, GA</td>
<td>280 Birmingham, AL</td>
<td>511 Orlando, Fl.</td>
</tr>
<tr>
<td>67</td>
<td>Tuscaloosa, AL</td>
<td>298 Fairfield, AL</td>
<td>516 Birmingham, AL</td>
</tr>
<tr>
<td>84</td>
<td>Tuscaloosa, AL</td>
<td>321 Kilgore, TX</td>
<td>526 Houston, TX</td>
</tr>
<tr>
<td>93</td>
<td>Tuscaloosa, AL</td>
<td>340 Florence, AL</td>
<td>543 Vestavia Hills, AL</td>
</tr>
<tr>
<td>106</td>
<td>Atlanta, GA</td>
<td>358 Atlanta, GA</td>
<td>585 Pelham, AL</td>
</tr>
<tr>
<td>138</td>
<td>Birmingham, AL</td>
<td>415 Houston, TX</td>
<td>597 Birmingham, AL</td>
</tr>
<tr>
<td>148</td>
<td>Atmore, AL</td>
<td>449 New York, NY</td>
<td>635 AL</td>
</tr>
<tr>
<td>182</td>
<td>Tokyo, Japan</td>
<td>451 Huntsville, AL</td>
<td>636 Birmingham, AL</td>
</tr>
<tr>
<td>201</td>
<td>Birmingham, AL</td>
<td>452 Birmingham, AL</td>
<td>660 Birmingham, AL</td>
</tr>
<tr>
<td>203</td>
<td>Sumiton, AL</td>
<td>457 Tuscaloosa, AL</td>
<td>670 Birmingham, AL</td>
</tr>
<tr>
<td>261</td>
<td>Internet Based</td>
<td>462 Birmingham, AL</td>
<td>673 New Orleans, LA</td>
</tr>
<tr>
<td>Job title</td>
<td>Job field (e.g., PR, environment, consulting):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----------</td>
<td>-----------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>33 Technology Security Risk Services Staff 1</td>
<td>33 MIS/IT Auditing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>61 Staff One Tax Consultant</td>
<td>61 Accounting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>67 Web Developer</td>
<td>67 IT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>84 Sales and Service of Secondary Fiber</td>
<td>84 Paper Industry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>93 Med. Admin. Spec.</td>
<td>93 Administration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>106 Business Analyst</td>
<td>106 Consulting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>138 Assistant Manager</td>
<td>138 Finance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>148 Web Development</td>
<td>148 Web Development</td>
<td></td>
<td></td>
</tr>
<tr>
<td>182 Management</td>
<td>182 Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>201 Financial Advisor</td>
<td>201 Finance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>203 Management</td>
<td>203 Recruitment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>261 Marketing Consultant</td>
<td>261 Recruitment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>266 Manager Trainee</td>
<td>266 OM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>280 Associate in Trusted Assurance</td>
<td>280 Staff I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>298 Library Asst. II</td>
<td>298 Systems Analyst</td>
<td></td>
<td></td>
</tr>
<tr>
<td>321 Sales Representative</td>
<td>321 Sales and Marketing Assistant</td>
<td></td>
<td></td>
</tr>
<tr>
<td>340 Account Manager</td>
<td>340 Account Manager</td>
<td></td>
<td></td>
</tr>
<tr>
<td>358 Analyst I</td>
<td>358 Analyst I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>415 Systems Analyst</td>
<td>415 Systems Analyst</td>
<td></td>
<td></td>
</tr>
<tr>
<td>449 Associate</td>
<td>449 Associate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>451 Tech Standards Program</td>
<td>451 Finance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>452 Staff I</td>
<td>452 Staff I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>457 Management Trainee</td>
<td>457 Management Trainee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>462 CEO</td>
<td>462 CEO</td>
<td></td>
<td></td>
</tr>
<tr>
<td>481 Sales and Marketing Assistant</td>
<td>481 Staff I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>511 Campus Staff</td>
<td>511 Campus Staff</td>
<td></td>
<td></td>
</tr>
<tr>
<td>516 Account Rep/Implementation</td>
<td>516 Account Rep/Implementation</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Graduating Senior Survey: 2002-03 Graduates
<p>| | | | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>715</td>
<td>Sales</td>
<td>784</td>
<td>MIS</td>
<td>923</td>
<td>Systems Development</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>746</td>
<td>Merchandising</td>
<td>797</td>
<td>Accounting</td>
<td>944</td>
<td>Accounting</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>748</td>
<td>Leasing</td>
<td>832</td>
<td>Warehouse/distribution</td>
<td>945</td>
<td>Information Systems</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>751</td>
<td>Retail Sales</td>
<td>839</td>
<td>Accounting</td>
<td>983</td>
<td>Management</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>758</td>
<td>Information Technology</td>
<td>866</td>
<td>Marketing-Advertising</td>
<td>992</td>
<td>Transportation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>774</td>
<td>Accounting</td>
<td>912</td>
<td>Assurance</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Your annual salary, not including bonuses:

|    |    |    |    |    |    |    |
|----|----|----|----|----|----|
| 33 | 55,000 | 452 | 41,000 | 751 | 28,000 |
| 61 | 45,000 | 457 | 30,000 | 758 | 36,000 |
| 67 | 35,000 | 481 | 28,000 | 774 | 20,000 |
| 93 | 30,000 | 511 | 24,000 | 784 | 48,000 |
| 106 | 39,000 | 526 | 50,300 | 797 | 26,000 |
| 138 | 30,000 | 543 | 42,000 | 832 | 30,000 |
| 148 | 37,000 | 635 | 37,000 | 839 | 44,000 |
| 203 | 30,000 | 636 | 25,000 | 866 | 33,000 |
| 261 | Incentive | 660 | 33,000 | 912 | 41,000 |
| 266 | 32,000 | 670 | 30,000 | 923 | 48,000 |
| 280 | 43,000 | 673 | 44,000 | 944 | 28,500 |
| 321 | 25,000 | 686 | 25,000 | 945 | 44,000 |
| 358 | 40,000-55,000 | 715 | Commission | 983 | Prefer not to say |
| 415 | 50,300 | 746 | 17,000 |    |    |
| 449 | 48,000 | 748 | 30,000 |    |    |

Question 24: Job Search Sources

If you have accepted a job or are already employed, which job search sources had an impact on securing your employment? (Check all that apply)

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>[24] Faculty Member</td>
<td>[18] On-campus Interviews</td>
</tr>
<tr>
<td>[9] Direct Employer Contact</td>
<td>[16] Internet</td>
</tr>
</tbody>
</table>
Care was taken to make sure only students who indicated they recently had or still have a job (question 19) or had accepted a job after graduation (question 22) were included for this synopsis.

**Question 25: Geographic Employment Preferences**

What geographic region(s) would you consider for employment? (Check all that apply)  

<table>
<thead>
<tr>
<th>Percent</th>
<th>Region</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.7</td>
<td>Alabama only</td>
</tr>
<tr>
<td>83.8</td>
<td>Southeast USA</td>
</tr>
<tr>
<td>25.9</td>
<td>Northeast USA</td>
</tr>
<tr>
<td>12.8</td>
<td>Outside USA</td>
</tr>
<tr>
<td>18.6</td>
<td>Midwest/Great Lakes USA</td>
</tr>
<tr>
<td>13.4</td>
<td>Northwest USA, inc. Alaska</td>
</tr>
<tr>
<td>19.0</td>
<td>Southwest USA, inc. Hawaii</td>
</tr>
<tr>
<td>16.2</td>
<td>Rocky Mountain States USA</td>
</tr>
</tbody>
</table>

**Question 26: Primary Email Address**

What is your primary email address?  

<table>
<thead>
<tr>
<th>Provider</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aol</td>
<td>77</td>
</tr>
<tr>
<td>Att</td>
<td>2</td>
</tr>
<tr>
<td>Alabama</td>
<td>90</td>
</tr>
<tr>
<td>Bellsouth</td>
<td>3</td>
</tr>
<tr>
<td>Bestdriverjobs</td>
<td>1</td>
</tr>
<tr>
<td>Bksamillion</td>
<td>1</td>
</tr>
<tr>
<td>Charter</td>
<td>3</td>
</tr>
<tr>
<td>Comcast</td>
<td>4</td>
</tr>
<tr>
<td>Cs</td>
<td>3</td>
</tr>
<tr>
<td>Excite</td>
<td>2</td>
</tr>
<tr>
<td>Grahs</td>
<td>1</td>
</tr>
<tr>
<td>Greekparo</td>
<td>1</td>
</tr>
<tr>
<td>Hiwaay</td>
<td>1</td>
</tr>
<tr>
<td>Mailcity</td>
<td>1</td>
</tr>
<tr>
<td>Mindspring</td>
<td>1</td>
</tr>
<tr>
<td>Msn</td>
<td>8</td>
</tr>
<tr>
<td>Netscape</td>
<td>1</td>
</tr>
<tr>
<td>P150</td>
<td>1</td>
</tr>
<tr>
<td>Peoplespc</td>
<td>1</td>
</tr>
<tr>
<td>Prodigy</td>
<td>1</td>
</tr>
<tr>
<td>Yahoo</td>
<td>18</td>
</tr>
</tbody>
</table>

**Question 27: Additional Comments**

Additional comments: Elaborate on anything covered or not covered in the survey.  

18 Parking here is bad. Everyone should have to take COM 122 with Ed Lee.
97 There could be better opportunities for combining class material with real world situations. Best example was Dr. Janet Marsh's class MKT 473 where we took principals learned and applied to a school. Very good!
274 The advising in C&BA is spectacular, thanks in part to Serita Reed.
406 Technology in C&BA is horrible.
685 Overall value of the education received at UA is excellent.
I had a hard time academically throughout college, but I tried my best and made it through. I think that I still received a good education to prepare me to move on to the next stage in my life. I don't regret coming here at all.

This was a long survey

I feel that my time spent at UA was educational, not only academically and socially, but also culturally. I have been moved to venture out of the parameters from which I was reared.

The one thing that I find disturbing about UA is that "tenured" professors can do whatever they want. My question is, "What is the purpose of the dean then?"

Happy to be leaving!

College was a great time for me and I would encourage that everyone go through it.

Just make sure I graduate!! And I won't go crazy by semesters end!!

Answers like "frequently" and "seldom" should not be choices for yes and no answers. (3b)

More questions about the effectiveness of the Career Center would be useful. One of the main objectives is that students get a job.

If my primary e-mail address is used for other purposes that communicating with the university you must delete it.

I look forward to supporting The University of Alabama as an alumnus.

I think that forgiveness should still be offered as part of the academic programs here at Alabama....throughout the 4 years here I have found that people go through times where they are searching what they really want to study and hardships.

Roll Tide

I feel that the business school could offer more classes beneficial to one's major and replace other required courses. Other business related classes could be offered in option of some core business classes.

I also found that it is extremely hard to become involved with the more prestigious societies on campus (i.e., Alabama Triangle, Capstone Men & Women) if you are not Greek, which is a big problem for those of us who are good qualified students.

I would like to see military studies offered as a minor. I would like to see the privacy information better protected. I feel the University should be commended for their study abroad opportunities and I would like to see Study at Sea programs added.

I would love to thank the Career Center for organizing interviews and caring about students and our future.

I spoke about Parking Situation earlier.

SURVEY RESULTS
COLLEGE OF COMMUNICATION AND INFORMATION SCIENCES

Respondent Characteristics
One hundred and twenty-nine of 366 graduating students (35.2%) from the College of Communication and Information Sciences completed the instrument during the 2002-03 academic year. One hundred and two of the respondents were female. One hundred and nine of the respondents were white, seventeen were African-American, two were non-resident aliens, and one was Asian-American. Nine respondents graduated during the summer 2002 term, thirty-two in the fall 2002 term and eighty-eight in the spring 2003 term.

Students from five majors (first major) represented the college.

<table>
<thead>
<tr>
<th>Major</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADV</td>
<td>28</td>
</tr>
<tr>
<td>COM</td>
<td>9</td>
</tr>
<tr>
<td>JN</td>
<td>20</td>
</tr>
<tr>
<td>PURL</td>
<td>44</td>
</tr>
<tr>
<td>TCF</td>
<td>28</td>
</tr>
</tbody>
</table>

**Question 2: General Knowledge, Skills, Personal Development**

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

<table>
<thead>
<tr>
<th>Writing skills</th>
<th>N</th>
<th>Very Much</th>
<th>Somewhat</th>
<th>Percent</th>
<th>Very Little</th>
<th>Not at All</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[128]</td>
<td>[68.0]</td>
<td>[29.7]</td>
<td>[2.3]</td>
<td>[0.0]</td>
<td>[0.0]</td>
<td></td>
</tr>
<tr>
<td>Skill</td>
<td>N</td>
<td>Frequently</td>
<td>Occasionally</td>
<td>Seldom</td>
<td>Never</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>-------</td>
<td>------------</td>
<td>--------------</td>
<td>---------</td>
<td>--------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Listening skills</td>
<td>128</td>
<td>48.4</td>
<td>44.5</td>
<td>5.5</td>
<td>0.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comprehension skills (written information)</td>
<td>128</td>
<td>53.1</td>
<td>41.4</td>
<td>3.9</td>
<td>0.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematical skills</td>
<td>128</td>
<td>8.6</td>
<td>26.6</td>
<td>41.4</td>
<td>22.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scientific methods of inquiry</td>
<td>128</td>
<td>17.2</td>
<td>36.7</td>
<td>34.4</td>
<td>2.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Analytic skills</td>
<td>127</td>
<td>39.4</td>
<td>51.2</td>
<td>7.9</td>
<td>0.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer skills</td>
<td>128</td>
<td>43.8</td>
<td>43.0</td>
<td>7.8</td>
<td>4.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public speaking skills</td>
<td>128</td>
<td>53.1</td>
<td>39.8</td>
<td>4.7</td>
<td>2.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Information gathering skills</td>
<td>128</td>
<td>64.8</td>
<td>30.5</td>
<td>4.7</td>
<td>0.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Function as part of a team</td>
<td>128</td>
<td>66.4</td>
<td>28.1</td>
<td>5.5</td>
<td>0.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work with people of diverse backgrounds</td>
<td>128</td>
<td>61.7</td>
<td>29.7</td>
<td>7.0</td>
<td>1.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recognize and acting on ethical principals</td>
<td>128</td>
<td>49.2</td>
<td>42.2</td>
<td>7.0</td>
<td>0.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appreciate racial equality</td>
<td>128</td>
<td>46.9</td>
<td>39.8</td>
<td>8.6</td>
<td>3.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appreciate gender equality</td>
<td>128</td>
<td>46.9</td>
<td>37.5</td>
<td>12.5</td>
<td>2.3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Question 3: Department and Department Faculty**

Please assess your department and its faculty members for each of the following:

<table>
<thead>
<tr>
<th>Question</th>
<th>N</th>
<th>Frequently</th>
<th>Occasionally</th>
<th>Seldom</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did you conduct or assist in a research project in your major?</td>
<td>127</td>
<td>25.2</td>
<td>48.8</td>
<td>10.2</td>
<td>15.7</td>
</tr>
<tr>
<td>Did you assist faculty or staff in your major in providing service to the community or state?</td>
<td>128</td>
<td>9.4</td>
<td>31.3</td>
<td>25.8</td>
<td>33.6</td>
</tr>
</tbody>
</table>

Graduating Senior Survey: 2002-03 Graduates 193
In solving actual problems, did you apply concepts you have learned in your major courses?

<table>
<thead>
<tr>
<th>Percent</th>
<th>No</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>128</td>
<td>55.5</td>
<td>36.7</td>
<td>7.0</td>
<td>0.8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Did courses in your major provide opportunities for you to express your ideas in writing?

<table>
<thead>
<tr>
<th>Percent</th>
<th>No</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>128</td>
<td>73.4</td>
<td>21.9</td>
<td>3.9</td>
<td>0.8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Did courses in your major provide opportunities for you to express your ideas orally?

<table>
<thead>
<tr>
<th>Percent</th>
<th>No</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>128</td>
<td>60.2</td>
<td>32.8</td>
<td>7.0</td>
<td>0.0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Did at least one faculty member in your major express a special interest in your academic progress?

<table>
<thead>
<tr>
<th>Percent</th>
<th>No</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>128</td>
<td>59.4</td>
<td>28.1</td>
<td>7.8</td>
<td>4.7</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Did at least one faculty member in your major express a special interest in your career development?

<table>
<thead>
<tr>
<th>Percent</th>
<th>No</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>128</td>
<td>50.0</td>
<td>36.7</td>
<td>7.8</td>
<td>5.5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Were you unable to enroll in a required course in your major because all sections were filled?

<table>
<thead>
<tr>
<th>Percent</th>
<th>No</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>127</td>
<td>34.6</td>
<td>35.4</td>
<td>12.6</td>
<td>17.3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Did faculty in your major encourage you to be an actively involved learner?

<table>
<thead>
<tr>
<th>Percent</th>
<th>No</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>128</td>
<td>50.8</td>
<td>35.9</td>
<td>12.5</td>
<td>0.8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Did faculty in your major give you prompt feedback?

<table>
<thead>
<tr>
<th>Percent</th>
<th>No</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>128</td>
<td>51.6</td>
<td>42.2</td>
<td>6.3</td>
<td>0.0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Did faculty in your major care about your academic success?

<table>
<thead>
<tr>
<th>Percent</th>
<th>No</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>128</td>
<td>62.5</td>
<td>30.5</td>
<td>6.3</td>
<td>0.8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Question 4: Major Courses, Faculty, Instruction, Advising**

How would you evaluate the courses, faculty, instruction, and advising in your major?

<table>
<thead>
<tr>
<th>Percent</th>
<th>No</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction in 100 and 200 level courses in your major was</td>
<td>128</td>
<td>19.5</td>
<td>48.4</td>
<td>28.1</td>
<td>3.1</td>
<td>0.8</td>
</tr>
<tr>
<td>Instruction in 300 level and above courses in your major was</td>
<td>128</td>
<td>53.1</td>
<td>42.2</td>
<td>4.7</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>
Instruction provided by departmental graduate teaching assistants (GTAs) in your major was [127] [10.2] [48.0] [29.1] [  1.6] [11.0]

The overall quality of your major was [128] [48.4] [46.9] [  3.9] [  0.8] [  0.0]

The quality of courses as preparation for employment after graduation in your major was [128] [33.6] [45.3] [16.4] [  4.7] [  0.0]

The quality of courses as preparation for graduate or professional school in your major was [128] [27.3] [43.8] [13.3] [  3.1] [12.5]

Advising in your major was [127] [41.7] [26.8] [15.7] [15.7] [  0.0]

**Question 5: Department Facilities**

How would you evaluate your department's facilities?

<table>
<thead>
<tr>
<th>Percent</th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>The classroom facilities in your department were</td>
<td>128</td>
<td>39.8</td>
<td>53.1</td>
<td>6.3</td>
<td>0.8</td>
<td>0.0</td>
</tr>
<tr>
<td>The non-computer laboratory facilities for courses in your major were</td>
<td>128</td>
<td>28.1</td>
<td>50.8</td>
<td>10.9</td>
<td>3.1</td>
<td>7.0</td>
</tr>
<tr>
<td>The departmental computer facilities for courses in your major were</td>
<td>128</td>
<td>34.4</td>
<td>41.4</td>
<td>17.2</td>
<td>6.3</td>
<td>0.8</td>
</tr>
</tbody>
</table>

**Question 6: Core Courses, Faculty, Instruction**

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

<table>
<thead>
<tr>
<th>Percent</th>
<th>N</th>
<th>Frequently</th>
<th>Occasionally</th>
<th>Seldom</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction provided by graduate teaching assistants (GTAs) in core courses was good.</td>
<td>127</td>
<td>22.8</td>
<td>59.1</td>
<td>15.0</td>
<td>3.1</td>
</tr>
<tr>
<td>Did core courses provide opportunities for you to express your ideas in writing?</td>
<td>127</td>
<td>43.3</td>
<td>44.9</td>
<td>10.2</td>
<td>1.6</td>
</tr>
</tbody>
</table>
Did core courses provide opportunities for you to express your ideas orally?  [127] [30.7] [52.0] [15.7] [ 1.6]

Were you unable to enroll in a core course because all sections were filled?  [126] [20.6] [39.7] [24.6] [15.1]

Did faculty in your core courses encourage you to be an actively involved learner?  [125] [26.4] [49.6] [19.2] [ 4.8]

Did faculty in your core courses give you prompt feedback?  [126] [23.0] [59.5] [15.1] [ 2.4]

Did faculty in your core courses care about your academic success?  [126] [24.6] [44.4] [27.0] [ 4.0]

Additional comments on the above core curriculum courses, faculty, and instruction.  N = 12

16 Some core/100 level courses are very poor.
20 When taking core classes because you have to, those teachers don't seem to actively care about your learning.
208 When I did have GTA's occasionally they seemed to know the same amount of knowledge on the course as I did. I would hope the person teaching me would know more.
305 I enjoyed these classes. Good job!
354 Less multiple choice, more writing.
426 History TA's were poor.
458 I am a transfer student. I completed the vast majority of my core at another university.
505 I hate surveys.
721 Faculty did not care about your progress after you completed the course. Finding a job is extremely hard and even harder without their help.
742 I found it frustrating that as a person who is genuinely engaged in learning I found myself in classes with people who were there simply because the courses were required.
812 My experience with the faculty in my college has been good on most occasions, but I have one complaint. Dr. Marcia Houston was horrible. She was SUPPOSED to be my advisor--that was a joke. She knew nothing about the classes that I needed to take.
937 Core classes were too crowded and didn't involve much one on one learning. Teachers were not able to invest much time with particular students because of the larger classes.

Question 7: Library Services

How would you evaluate library services?

<table>
<thead>
<tr>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
</tr>
<tr>
<td>Hours of operation</td>
</tr>
<tr>
<td>Staff responsiveness</td>
</tr>
<tr>
<td>Access to databases</td>
</tr>
</tbody>
</table>
Question 8: Technology Services

How would you evaluate technology services?

<table>
<thead>
<tr>
<th>Service</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access to the Internet</td>
<td>[127]</td>
</tr>
<tr>
<td>Hours of operation for computer labs</td>
<td>[127]</td>
</tr>
<tr>
<td>Hours of operation for help desks</td>
<td>[126]</td>
</tr>
<tr>
<td>Access to up-to-date facilities</td>
<td>[127]</td>
</tr>
<tr>
<td>Access to trained staff for help</td>
<td>[127]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Service</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access to collections</td>
<td>[127]</td>
</tr>
<tr>
<td>Library resources for your major</td>
<td>[127]</td>
</tr>
</tbody>
</table>

Question 9: Campus Offices, Services, Opportunities

How would you evaluate these offices, services, and opportunities?

<table>
<thead>
<tr>
<th>Service</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration process</td>
<td>[125]</td>
</tr>
<tr>
<td>Financial aid services</td>
<td>[126]</td>
</tr>
<tr>
<td>Campus food services</td>
<td>[126]</td>
</tr>
<tr>
<td>Supply store services</td>
<td>[125]</td>
</tr>
</tbody>
</table>
| Service Description                                                                 | N  | Mean     | Median   | Std Dev. | Range  
|------------------------------------------------------------------------------------|----|----------|----------|---------|--------
| Campus health services                                                             | 126| 10.3     | 33.3     | 34.9    | [  9.5
| Campus counseling (not career) services                                          | 126| 10.3     | 19.0     | 12.7    | [  1.6
| Business services/cashier/student accounts                                       | 126| 13.5     | 43.7     | 24.6    | [  3.2
| University Career Center                                                          | 126| 15.9     | 38.9     | 16.7    | [  2.4
| Engineering Career Center                                                         | 124|  3.2     |  4.0     |  1.6    | [  0.0
| Campus residence life programs for those in University-owned housing               | 126|  7.1     | 25.4     | 23.8    | [  8.7
| Opportunities to participate in campus recreational activities                     | 126| 19.8     | 42.1     | 15.9    | [  3.2
| Opportunities to participate in other extra-curricular activities                  | 126| 21.4     | 46.0     | 15.1    | [  3.2
| Opportunities to participate in community service projects                          | 126| 16.7     | 38.1     | 21.4    | [  3.2
| Opportunities to develop leadership skills                                         | 124| 23.4     | 45.2     | 16.9    | [  3.2

Additional comments on the offices, services, and opportunities.  N = 10

114   It is not that easy to have leadership opportunities at this school because the process of choosing people in different organizations is not as fair as it needs to be. Ex. Interview process is flawed.
115   Very organized or promoted well-wide variety of opportunity to be involved.
184   Good most of the time.
426   Parking facilities are very inadequate.
505   I hate surveys.
507   Advertisement of opportunities (such as intramural sports) on a broader scale would be a positive.
694   Renovations to the Tutwiler Hall lobby, common areas, bathrooms and residence rooms are a must! Soap and paper towels and/or hand-air dryers are essential for all residence hall bathrooms!
742   I was disappointed that as a non-traditional student when I registered and contacted the office designated to work with non-traditional students there was no interest in the concerns that I raised.
901   The whole Residential Life process was horrible. Every person I dealt with (with the exception of Tonya Nail) was rude, short with me and not helpful at all. The condition of the housing here on campus is disgusting for what we have to pay for it.
937   Hard to become part of an organization when you first get to campus because it is so overwhelming. If one is not part of the Greek system (I am independent) there is no one to really go with to participate in activities.
Question 10: Professional Growth from Field Experience

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth?  N = 126

<table>
<thead>
<tr>
<th>Percent</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>[33.3]</td>
<td>Excellent</td>
</tr>
<tr>
<td>[22.2]</td>
<td>Good</td>
</tr>
<tr>
<td>[  6.3]</td>
<td>Fair</td>
</tr>
<tr>
<td>[  0.8]</td>
<td>Poor</td>
</tr>
<tr>
<td>[37.3]</td>
<td>I did not participate in any of those activities</td>
</tr>
</tbody>
</table>

Question 11: Person who made Most Significant Positive Contribution

Identify the person at UA who made the most significant positive contribution to your education:  N = 111

<table>
<thead>
<tr>
<th>Name</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mancini, Marilyn</td>
<td>13</td>
</tr>
<tr>
<td>Berger, Bruce</td>
<td>9</td>
</tr>
<tr>
<td>Daria, Susan</td>
<td>6</td>
</tr>
<tr>
<td>Bradley, Mary Ann</td>
<td>5</td>
</tr>
<tr>
<td>Davis, Brent</td>
<td>5</td>
</tr>
<tr>
<td>Oakley, Jim</td>
<td>5</td>
</tr>
<tr>
<td>Cooper, Caryl</td>
<td>4</td>
</tr>
<tr>
<td>Gonzenbach, Bill</td>
<td>4</td>
</tr>
<tr>
<td>Gower, Karla</td>
<td>4</td>
</tr>
<tr>
<td>Harris, Tom</td>
<td>3</td>
</tr>
<tr>
<td>Mullins, Edward</td>
<td>3</td>
</tr>
<tr>
<td>Nelson, Mark</td>
<td>3</td>
</tr>
<tr>
<td>Parsons, Marie</td>
<td>3</td>
</tr>
<tr>
<td>Williams, Glenda</td>
<td>3</td>
</tr>
<tr>
<td>Bissell, Kimberly</td>
<td>2</td>
</tr>
<tr>
<td>Cartee, Karen</td>
<td>2</td>
</tr>
<tr>
<td>Doyle, Pam</td>
<td>2</td>
</tr>
<tr>
<td>Gonzenbach, William</td>
<td>2</td>
</tr>
<tr>
<td>Isom, Paul</td>
<td>2</td>
</tr>
<tr>
<td>Roskos-Ewoldson, David</td>
<td>2</td>
</tr>
<tr>
<td>Jacobi, Keith</td>
<td></td>
</tr>
<tr>
<td>Cherones, Tom</td>
<td></td>
</tr>
<tr>
<td>Bunker, Matthew</td>
<td></td>
</tr>
<tr>
<td>Beidler, Philip</td>
<td></td>
</tr>
<tr>
<td>Bennett, Beth</td>
<td></td>
</tr>
<tr>
<td>Brooks, Lynn</td>
<td></td>
</tr>
<tr>
<td>Daniels, George</td>
<td></td>
</tr>
<tr>
<td>Dennis, Alan</td>
<td></td>
</tr>
<tr>
<td>Dixon, Leslie</td>
<td></td>
</tr>
<tr>
<td>Dowling, Rick</td>
<td></td>
</tr>
</tbody>
</table>
Question 12: Overall UA Intellectual Environment

All things considered, how would you characterize the intellectual environment at UA?  N = 128

Percent
[14.8] Very strong
[56.3] Strong
[25.0] Average
[ 3.9] Weak
[ 0.0] Very Weak

Please explain your reason(s) for your answer.  N = 75
It's a great place to experience new things and ideas. Some parts (like C&IS) are great; others, like many A&S departments are very poor. Most students seem to be interested in their learning environment. Average because some things were a review, while others were new. I was encouraged to learn and succeed. Upper level students and teachers contribute greatly to educational advancement. Let's just say I never needed a study group. If you're willing to work, the opportunity to learn is there. This is a hard school and I have learned a lot. But I don't feel like the opportunity for students to get internships is focused on enough. Everyone here works very hard to achieve their future goals and most are concerned with how they perform academically. But I wouldn't say it stands apart from other colleges intellectually. Not as challenging as it could be, research requirements weak. English department entry level classes very weak. I have learned a lot and am well prepared. I love U.A. This has been the best experience of my life. Duff. A challenging environment consisting of analytical thinking and problem solving. Hard but challenging work. Most classes had 200+ students so I was just a number. In upper level communications classes, I feel I receive more because of the small classrooms. I have lived in Tuscaloosa the majority of my life, but traveled very often. The intellectual seems no greater or no less than anywhere else. It was good but there are always stupid people. Very strong, because everyone is always striving to do their best including students and faculty. I've met a number of students who bring that to the UA campus, which enhances what's already there. The school is focused on learning and the faculty makes it an active process. I think this is a very competitive school academically and socially, so being intellectual is encouraged. I felt like I got just as good an education here as I could have gotten anywhere. I can only base my answer on my personal environment... I live off-campus and usually only came to the campus for class, so of course, there was a strong intellectual environment in class. Most classes I could teach myself. Reading straight from the book is not teaching. Pam pushed me to be my very best! Same as other universities I have visited. Some circles very strong but not everywhere, it's up to the student to seek them out. It's college... it is by definition an intellectual environment, but it's well-rounded. In my major, it was a great learning environment and I feel like the University is well respected educationally. UA consists of a great group of people from all sorts of experiences and knowledge that contributes to my education. Many 100 and 200 level classes are too easy. Students are encouraged to participate in intellectual activities and study groups. Well, there are still people here that don't go to class and drop out. Good faculty. It's a very highly recognized place of academia. UA has a wide range of highly intellectual people not only administratively but in all aspects. It's strong in the sense that there are teachers who have a wealth of knowledge and are willing to share that knowledge with students. We're a party school. Many areas (are) very strong, although some are lacking.
The University educational programs are very strong, and many extracurricular programs provide learning leadership experiences as well to ensure well-rounded individuals.

The professors are knowledgeable and student suggestions are encouraged and respected.

Constantly surrounded by people of all levels of intellect and analyzation skills; seriousness of education.

I feel that as my classes progressed to the 400-level, my depth of understanding increased, as well as how much I was challenged by my professors.

UA is a traditional school that caters to conservative thought. There are pockets of deep intellectual thought in certain departments and student organizations, but the University itself does not exhibit these qualities.

Could be stronger in comparison to other institutions.

Too much emphasis on Greek life and partying.

It is pretty strong.

People are intelligent when they actually make it to upper level classes.

More focus could be put on academics instead of athletics.

Most people are not there to learn.

Professor and TA’s do not adhere to the same standards. For example, some professors do not even acknowledge and/or exercise the “plus/minus” system.

Academic achievement is stressed, but it is not demanded

I learned a lot.

Some courses were below par on their challenge. The teachers seemed to make the grading and teaching process easier in order for more students to pass. This, in turn, made the quality of instruction and information attained lower.

Again, I believe the school focuses on vocational training, rather than intellectual inquiry.

Fro the most part my frustration here with availability of classes and paying fees that I do not know what they were for; I will never send my children here. And I am a third generation.

In Comm. Studies it is very strong, as well as in the English Dept. Other areas, I am not so sure about.

It’s a football school. People come here to party, not learn.

The University still lags behind some institutions in creativity and technology.

I wouldn’t say any better or any worse, since I have nothing to compare it to.

Many students seem to be very active and involved in many important matters that affect the student body. Ex: publishing teacher evaluations, increased ACT card money etc.

Although the intellectual environment is very good there are still many areas of weakness. These areas include, but are not limited to, race and gender equality.

I really enjoyed my experience here at UA. The staff for my major was excellent. Everyone had at least some experience in the field of journalism.

A little bit of everything, but not more intellectual than anything else.

Sometimes I think my high school had harder classes.

The teachers in my major expect something out of me, which in turn, motivates me.

I don't really know about the overall college, but in my major, and in the C&IS, experience counts much more than grades and intellect.

To really get a good education here I had to push myself and ask questions. Most other students rarely asked questions or did beyond what was required and even then they didn't even do that usually. I had to seek out guidance and knowledge.

Lots of opportunities to share ideas; open marketplace of ideas.

I think some students focus more on partying than studying. There is nothing wrong with that, but students must be responsible and balance their social and educational lives.

Many students at UA strive towards being the best students possible, and the teachers/professors work hard at helping students achieve their goals.

Very goal-oriented and the faculty takes an active interest in providing the best educational opportunities possible.

An intellectual environment is there if you seek it. There are many other things here that I wouldn't consider an intellectual environment, but so it is in the world. I believe officials at UA do everything they can to promote an intellectual environment.

Graduating Senior Survey: 2002-03 Graduates
Question 13: Overall UA Education Received

All things considered, how would you evaluate the overall education that you received at UA?  N = 128

Percent
[43.0] Excellent
[53.9] Good
[ 3.1] Fair
[ 0.0] Poor

Please explain your reason(s) for your answer.  N = 62

8  It's the best school in Alabama (Communication).
My college and department were excellent, overall.
I feel I have grown both as a person and intellectually.
Good instructions in JN.
Same as 12b. (Average because some things were a review, while others were new.)
For my broadcast news major, I feel somewhat ill-prepared, but the German program is excellent.
Most instructors were very good and interesting to listen to.
The professors in my field were beneficial.
I worked my butt off. When you do that your professors respect that and challenge you.
I have come away from U of A learning so much academically, socially, and intellectually.
My education has expanded way beyond the classroom.
My major courses were excellent and so were the professors.
Same as 12b (I have learned a lot and am well prepared.)
See 12b (I love U.A. This has been the best experience of my life.)
I know more now than when I got here; however, I feel there is still more to learn.
In most places, a University of Alabama education is considered a good one.
Some areas have been great and some were lacking. Overall things level out at good.
Roll Tide!
I feel I learned a lot about my major and many other things.
I've seen students who were technically more prepared and yet I do feel at least competitive.
I feel that I know more now than I did when I came.
Great teachers and good course classes.
I am pleased with my education.
The majority of my classes and teachers were very good
I learned (the) ropes of journalism from the ground up and this university. For my second major, anthropology, I was given many field opportunities, i.e., Moundville and Black Warrior settlements.
In every aspect, social, educational, it was awesome!
I met people (faculty) who helped me to find great opportunities. I spend a lot of time with students of different cultures and backgrounds. I used university funding to travel abroad.
My HS education was excellent; this was only good.
I had the opportunity to work and learn from the best people and professors around the world who encourage and believe in my success genuinely.
Same as 12B (Many 100 and 200 level classes are too easy)
I think I learned what I needed to go on in the world.
Some classes were good; some were not.
Wonderful times, tons learned. Some wonderful teachers.
Many more opportunities for educational growth are here at UA than at my former university.
Great in PR (major), but poor in math (minor).
I loved my major and minor courses. There were some courses that the teaching and tests weren't up to par.
I would say "excellent", but my high school education was itself very thorough.
In my department teachers had good teaching structure. I didn't agree to others in other fields, like history. They had terrible structure.
I feel I was challenged a great deal by my course study, challenges that molded me into a more complete and mature person. This experience has also given me direction about my future.
I feel I have received a better education at UA than what I would have gotten in other Southern schools. For that reason, I believe I got a good education at the best price.
Could have been pushed harder. All things considered, I believe the ability to gain good grades could be more difficult than it actually was.
I feel like more courses should be in your concentration.
It was pretty good- I believe I need a little extra computer time for my major in PR.
Business and communications departments are phenomenal.
I think a truly excellent education must come from a university with more emphasis on academics.
I enjoyed it.
The educational process and overall experience was valuable. Some of the easier courses were very obvious and angering at times.

Good Instructors.

I think the University of Alabama is stuck in a foregone time. There is little forward thinking. Classes tend to be -- with some quite notable exceptions -- very Eurocentric and male centered. There is little analysis of social systems and how they work.

Very few classes have helped me to get a job.

See above. (It's a football school. People come here to party, not learn.)

If I had to go back and do it over the only thing I would change is that I would study harder. I feel that I have obtained a good education.

UA is a good school but like many others it still has room for improvement in the quality of faculty and quality of teaching.

Look at 12a.

I learned a lot.

I've learned more than I expected to when I started. I think I'm ready for the real world.

I feel more prepared for life after college.

There was plenty of opportunity for me to get experience in the Broadcast News field.

I did not receive the best education in my major especially for my specialty. I really had to try hard and seek other ways to learn like constantly looking for books to read and teaching myself.

While there is always room for improvement my education seems to be sufficient.

An education at UA is top of the line and I feel as though it prepares students to go into the real world.

See above (Very goal-oriented and the faculty takes an active interest in providing the best educational opportunities possible.)

Some areas were better than others. Most of my favorite teachers and professors came from the English department but I majored in public relations.

---

**Question 14: Attend UA Again**

If you had to start over again, would you still choose to attend UA?  N = 127

Percent

<table>
<thead>
<tr>
<th>Percent</th>
<th>Reason(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>55.1</td>
<td>Definitely</td>
</tr>
<tr>
<td>37.0</td>
<td>Probably</td>
</tr>
<tr>
<td>5.5</td>
<td>Probably not</td>
</tr>
<tr>
<td>2.4</td>
<td>Definitely not</td>
</tr>
</tbody>
</table>

Please explain your reason(s) for your answer.  N = 64

8  I love it!
9  I'm from T-town. UA is my only option.
I have had a good major experience.

I love the University.

Atmosphere of school.

I think UA is a great school.

I met my husband here.

They paid for me to come here, so, yes, I'd do it again.

Very happy with my four years here.

Being that I am an out-of-state student I have to say with the tuition increases each year it is just not worth the money. So, no, I would not choose to come here.

This place has been a wonderful life experience. I have loved all of it- the classes, students, extra-curricular activities.

I have gotten everything I needed to be successful and had a lot of fun along the way.

See 12b (I love U.A. This has been the best experience of my life.)

It's Alabama.

Tuscaloosa is boring.

I have always wanted to go to the University of Alabama.

I have always loved UA and it's rich tradition.

It has been my dream to graduate from this University since I was a little girl.

It was a good experience.

I enjoyed the experience!

UA has a prestigious reputation for its PR program.

I don't like the social "air" about the school, but I enjoyed the school of communication.

I feel that this is where I was supposed to be.

I've had a great time and gotten a great education here.

I like it here. However, there is a possibility that, if my major was not journalism, I would attend Auburn. Alabama has a better journalism department than Auburn.

It was great!

They have a good broadcasting school.

So many diverse opportunities.

I'm having a blast and broadcasting experience is unparalleled.

Yes, UA is a very supportive school that drives to bring out the best in students.

Wonderful experience.

The college experience of being at a school where I knew absolutely no one was very productive.

Close to home.

No regrets.

Roll Tide!

Great experience.

I love this university. It has its problems, but overall is a very rewarding place to go to school.

I would go further from home.

Was a good experience but not far from life up until college.

I might look for other scholarships that would afford my education elsewhere.

See 12b and 13b (I feel that as my classes progressed to the 400-level, my depth of understanding increased, as well as how much I was challenged by my professors. I feel I was challenged a great deal by my course study, challenges that molded me into a more complete and mature person. This experience has also given me direction about my future.)

If I (had) access to greater finances I would probably choose a school outside of Alabama- if I had to do it all over again.

I wish I would have considered other institutions to make absolutely sure Alabama was a sure fit.

Everything here is a hassle, i.e., registration, loans, parking. The system is not well organized.

The school is great! I would make another choice because of geographical reasons.

I enjoyed the environment.

I'm from Wyoming. I love this school more daily.

I guess I would.
Love the atmosphere.
The costs of being an out-of-state student were high and some of the administration staff were not able to answer easy questions. They made it hard to get things accomplished.
It's a good traditional school.
I have found the University of Alabama to be less than progressive socially and have not been impressed with the level of intellectual undertaking it affords.
Fees and classes.
See above. (It's a football school. People come here to party, not learn.)
My parents are both University Alumni, so I would definitely.
I fulfilled a life-long dream while attending UA. I've been a Tide fan since the day I was born.
I had the worst freshman year. I think freshman year is really bad for a lot of people. This campus needs to reach out to freshman more. I almost went home, along with a lot of other people I know.
I've enjoyed the people I've meet here.
I not only learned a lot of things here, but I met some of my best friends here.
I always wanted to go to UA.
Best PR program around.
I have no complaints about attending UA.
I love it here.
Probably not, but that is not to say that I didn't enjoy my time here. I feel like when I left high school I definitely was not ready to start college. I probably would have chosen a smaller school.

Question 15: Choose Major Again

If you had to start over again, would you still choose this major?  N = 127

<table>
<thead>
<tr>
<th>Percent</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>[47.2]</td>
<td>Definitely</td>
</tr>
<tr>
<td>[33.9]</td>
<td>Probably</td>
</tr>
<tr>
<td>[15.0]</td>
<td>Probably not</td>
</tr>
<tr>
<td>[ 3.9]</td>
<td>Definitely not</td>
</tr>
</tbody>
</table>

Please explain your reason(s) for your answer.  N = 69

9 My interests have changed over the years.
16 I love my major.
20 I really should have gone into theater.
I feel it helps me express myself in the best way possible. I may not make money to support myself and I sometimes wonder if it was a waste of time. I didn't learn much in broadcast news. The equipment was from the 80s. If your major has to do with technology, it's pretty bad if you have to use outdated equipment. There's a lot of other stuff that interests me, as well; I'll probably come back at some point. I have very diverse interests, but I still enjoy journalism. I love my major. It is perfect for my personality. I have enjoyed TCF, but sometimes I think it would be better for the student to get into his/her TCF classes before (their) junior year so they could see what it is really like. I think I am going to enjoy what I do for a living. I would have done better in my original major Pre-PT or gone into education. Good Teachers and work. I want to do broadcasting and this is a top 20 school in broadcasting. Not sure if I will actually pursue a career that is directly related or not. You have to be very creative. I don't think I am. It's what I want to do. I love it more than I thought I would. It fits me best as a person. I'm able to do many things with this major. I have a love for media and I can't think of anything else I'd rather do. Advertising is very interesting to me. There are several fields I discovered when I advanced in school, but I still like my degree. I love my major. I love journalism, but it's hard to find jobs and make money in journalism. Poor pay in profession. What I wanted to do. I enjoy journalism but do not want to pursue it as a career. I love it. I have found my calling in my major. Yes. My major allowed me to learn and explore educational and career options. I enjoy the field. Without a doubt, it kept my focus. I'm not happy. Helped develop skills for graduate school. I love PR. It's the only field I would choose. One of the country's best programs for my major. Started in math but switched to PR (much better at UA). My program is very strong, but because internships are so crucial they need a better source for interns in APR. It's great! I wish I would've explored education. I love TCF. See 12b and 13b (I feel that as my classes progressed to the 400-level, my depth of understanding increased, as well as how much I was challenged by my professors. I feel I was challenged a great deal by my course study, challenges that molded me into a more complete and mature person. This experience has also given me direction about my future.) There are better career opportunities in other majors that interested me, such as social work, computer science, or business. Not knowing what the journalism major entailed, I was unaware (of) the requirements a journalist must do to be successful. I am too ethical to be a hard-core journalist. Electives I've taken in HES make me wish I would have at least made one of their divisions my minor. It focused more on newspaper writing than anything else. Great experience. I love it. I like my major. Sales seems to interest me more.
I wish I had chosen my major earlier!

My department was excellent.

Finding a job is next to impossible in this field. I am looking for graduate schools as I type this. The teachers were good at what they taught but they were of no help for a career in journalism after college.

It is what I like to do.

I don't think my major is the proper match for a person with my sensibilities and worldview. I also am unimpressed with several members of the faculty in my major, although I am very impressed with one person.

NO MATH!

I changed majors enough times to know.

No career opportunity.

No explanation.

Sometimes I thought I would have made a better teacher than Journalist. But then again, I'm not really sure about that.

I love my major and I'm good at what I do.

I've become interested in Art History more than Advertising.

Because it's what I want to do with my life.

This is what I like to do.

Although TCF was a great major. I wish UA had a program in sports administration.

Interesting classes and excellent faculty.

I'm a writer... it's what I do.

In the world we live in one has to have a major in something. I chose PR because it was feasible to me and it is a feasible job in the world. I definitely didn't want more school and thought it would be impossible to do much with an English degree.

---

**Question 16: Reason for Attending UA**

What is the primary reason you chose to attend UA?  N = 99*

(* Only students that chose a single answer)

<table>
<thead>
<tr>
<th>Percent</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>7.1</td>
<td>Academic Reputation</td>
</tr>
<tr>
<td>7.1</td>
<td>Cost</td>
</tr>
<tr>
<td>13.1</td>
<td>Family</td>
</tr>
<tr>
<td>4.0</td>
<td>Friends came here</td>
</tr>
<tr>
<td>24.2</td>
<td>Major/Field of Study</td>
</tr>
<tr>
<td>23.2</td>
<td>Location</td>
</tr>
<tr>
<td>7.1</td>
<td>Scholarship/Financial Aid</td>
</tr>
<tr>
<td>2.0</td>
<td>Social Life</td>
</tr>
<tr>
<td>6.1</td>
<td>Athletics</td>
</tr>
<tr>
<td>6.1</td>
<td>Other: Please list <em>(see comments below)</em></td>
</tr>
</tbody>
</table>
What is the primary reason you chose to attend UA?  N = 28**
(** Students that chose two or more answers)

Frequency
[8]  Academic Reputation
[14]  Cost
[13]  Family
[5]  Friends came here
[10]  Major/Field of Study
[19]  Location
[7]  Scholarship/Financial Aid
[10]  Athletics
[4]  Other: Please list

The following is the list of comments from the “Other” category.  N = 10

49  Always wanted to get away from Florida.
115 Had much to offer for activities to get involved in and academics.
177 Million Dollar Band
215 I just wanted to.
247 Music ensembles
277 Last minute decision.
310 I visited and loved it.
371 Not sure... somehow I ended up here.
576 Grew up in Mobile, family moved to Pittsburgh, PA and I missed my friends and the South.
662 Fell in love with the whole picture.

Question 17: Participation in Clubs and Organizations

Check all of the clubs or organizations that you participated in actively while in graduate school at UA.  N = 129

<table>
<thead>
<tr>
<th>Percent</th>
<th>Club/Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>22.5</td>
<td>Student government</td>
</tr>
<tr>
<td>36.4</td>
<td>Volunteer service</td>
</tr>
<tr>
<td>30.2</td>
<td>Academic clubs</td>
</tr>
<tr>
<td>6.2</td>
<td>Political clubs</td>
</tr>
<tr>
<td>10.1</td>
<td>Cultural clubs</td>
</tr>
<tr>
<td>37.2</td>
<td>Honor societies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percent</th>
<th>Club/Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.4</td>
<td>Intercollegiate athletics</td>
</tr>
<tr>
<td>14.7</td>
<td>Independent study/research</td>
</tr>
<tr>
<td>6.2</td>
<td>Study abroad or overseas program</td>
</tr>
<tr>
<td>35.7</td>
<td>Social fraternity or sorority</td>
</tr>
<tr>
<td>23.3</td>
<td>Religious services/clubs</td>
</tr>
<tr>
<td>29.5</td>
<td>Student newspaper/Corolla</td>
</tr>
</tbody>
</table>

Did you hold an office in any of the above organizations?  Yes: N = 48
The following are the offices and remarks listed by the respondents. Those that just stated “yes” are omitted.

8  Capstone Association of Black Journalists Tres.
16  C&IS Ambassadors, VP
20  Sorority President
103  President- Campus Girl Scouts
110  Sports Editor - CW
198  Senator
246  Treasurer of professional organization
294  Gamma Beta Phi, Student Executive Council
336  CW Editor
369  Secretary- Ad Fed, Historian- Civitan
380  Social club Director
413  President of fraternity, sportswriter for the CW.
430  PR committee of SGA
458  President, Radio Television News Directors Association, UA Student Chapter
470  Editor-in Chief (Corolla)
486  President, Risk Management Chairman, Pledge Class Social Chair of Sorority
662  Sorority Songs Chair, Radio Station Underwriting Director
694  SGA Press Secretary 2001-2002, SGA Senator 2000-2001, SAA VP of Alumni Relations, SAA VP of Student Affairs, SAA Sr. Advisor, Delta Zeta Risk Management Chairman, Delta Zeta Judicial Chair, Phi Eta Sigma President
721  Senior Staff Reporter for Crimson White
759  Pledge Education, By Laws Committee--Alpha Kappa Lambda Fraternity
769  Held position with University Programs for two years; Active student-government campaigner
803  Student Government
835  Vice president of Residential Life
887  Public Relations for Wesley Foundation and Programming Chair for Phi Sigma Pi Honor Fraternity
937  President, V.P., and Sec.
964  Sports Editor, Dateline Alabama
971  President Communications Ambassadors
975  I was the corresponding secretary in my fraternity- phi gamma delta.
990  Sorority Pan-Hellenic Delegate

**Question 18: Loan Amount**

What is the TOTAL dollar amount of loans borrowed for your undergraduate education by you and your family?  N = 123

<table>
<thead>
<tr>
<th>Percent</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>46.3%</td>
<td>$0</td>
</tr>
<tr>
<td>4.9%</td>
<td>$1 - $4,999</td>
</tr>
<tr>
<td>1.6%</td>
<td>$5,000 - $9,999</td>
</tr>
<tr>
<td>7.3%</td>
<td>$10,000 - $14,999</td>
</tr>
<tr>
<td>8.9%</td>
<td>$15,000 - $19,999</td>
</tr>
<tr>
<td>4.1%</td>
<td>$20,000 - $24,999</td>
</tr>
<tr>
<td>8.9%</td>
<td>$25,000 - $29,999</td>
</tr>
<tr>
<td>5.7%</td>
<td>$30,000 - $39,999</td>
</tr>
<tr>
<td>4.1%</td>
<td>$40,000 or more</td>
</tr>
<tr>
<td>8.1%</td>
<td>Unable to estimate the amount</td>
</tr>
</tbody>
</table>
**Question 19: Work Status Throughout College**

Generally, what was your work status throughout college?
(Only students that chose a single answer)

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>On-Campus Full-Time</th>
<th>On-Campus Part-Time</th>
<th>Off-Campus Full-Time</th>
<th>Off-Campus Part-Time</th>
<th>Did not work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>116</td>
<td>6.9</td>
<td>15.5</td>
<td>4.3</td>
<td>18.1</td>
<td>55.2</td>
</tr>
<tr>
<td>Sophomore</td>
<td>117</td>
<td>6.8</td>
<td>23.1</td>
<td>4.3</td>
<td>29.1</td>
<td>36.8</td>
</tr>
<tr>
<td>Junior</td>
<td>117</td>
<td>6.0</td>
<td>27.4</td>
<td>8.5</td>
<td>30.8</td>
<td>27.4</td>
</tr>
<tr>
<td>Senior</td>
<td>119</td>
<td>6.7</td>
<td>27.7</td>
<td>7.6</td>
<td>33.6</td>
<td>24.4</td>
</tr>
</tbody>
</table>

Generally, what was your work status throughout college?
(Students that chose two answers)

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>On-Campus Full-Time</th>
<th>On-Campus Part-Time</th>
<th>Off-Campus Full-Time</th>
<th>Off-Campus Part-Time</th>
<th>Did not work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Sophomore</td>
<td>7</td>
<td>1</td>
<td>6</td>
<td>0</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>Junior</td>
<td>9</td>
<td>1</td>
<td>8</td>
<td>1</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>Senior</td>
<td>7</td>
<td>1</td>
<td>5</td>
<td>1</td>
<td>6</td>
<td>1</td>
</tr>
</tbody>
</table>

**Question 20: Objective for Attending College**

What was your primary objective for attending college? (Check one) N = 124*
(* Only students that chose a single answer)

<table>
<thead>
<tr>
<th>Percent</th>
<th>N</th>
<th>Preparation for a job/career</th>
<th>Preparation for graduate study</th>
<th>Family expectations</th>
<th>Other: (see comments below)</th>
</tr>
</thead>
<tbody>
<tr>
<td>90.3</td>
<td>124</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What was your primary objective for attending college? (Check one) N = 11**
(** Students that chose two or more answers)

<table>
<thead>
<tr>
<th>Frequency</th>
<th>N</th>
<th>Preparation for a job/career</th>
<th>Preparation for graduate study</th>
<th>Family expectations</th>
<th>Other: (see comments below)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The following is the list of comments from the “Other” category. N = 4

171 To learn
247 I wanted to.
694 All of the above
901 Preparation for life

**Question 21: Initiated Job Search**

How many months prior to graduation did you begin your job search? (This includes putting together your résumé.) N = 127

<table>
<thead>
<tr>
<th>Percent</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.7</td>
<td>Less than one month</td>
</tr>
<tr>
<td>11.8</td>
<td>1-2 months</td>
</tr>
<tr>
<td>16.5</td>
<td>3-5 months</td>
</tr>
<tr>
<td>16.5</td>
<td>6-8 months</td>
</tr>
<tr>
<td>7.1</td>
<td>9-11 months</td>
</tr>
<tr>
<td>9.4</td>
<td>One year</td>
</tr>
<tr>
<td>13.4</td>
<td>More than a year</td>
</tr>
<tr>
<td>16.5</td>
<td>I have not begun my job search</td>
</tr>
</tbody>
</table>

Most students (roughly two-thirds) completed this survey approximately eight weeks prior to graduation, with the remainder completing the instrument afterwards. This biases the results above somewhat. However, given most of the choice options are ranges of time this tempers the biasing effects.

**Question 22: Plans Following Graduation.**

Indicate the ONE best description of your plans following graduation. N = 127

<table>
<thead>
<tr>
<th>Percent</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>21.3</td>
<td>I do not know yet</td>
</tr>
<tr>
<td>7.9</td>
<td>I have accepted a job related to my field of study</td>
</tr>
<tr>
<td>0.8</td>
<td>I have accepted a job not related to my field of study</td>
</tr>
<tr>
<td>0.8</td>
<td>I plan to continue in my current position</td>
</tr>
<tr>
<td>18.1</td>
<td>I will be going to a graduate or professional school full-time next year:</td>
</tr>
<tr>
<td></td>
<td>What school? (see comments below)</td>
</tr>
<tr>
<td>1.6</td>
<td>I will be going to a graduate or professional school part-time next year and working part-time: What school? (see comments below)</td>
</tr>
<tr>
<td>0.0</td>
<td>I will take more undergraduate courses</td>
</tr>
<tr>
<td>43.3</td>
<td>I am still seeking employment</td>
</tr>
<tr>
<td>5.5</td>
<td>I am not currently seeking employment and do not plan to attend school next year</td>
</tr>
</tbody>
</table>
I am entering military service
[ 0.0]  I am entering military service
[ 0.8]  Other  (see comments below)

The following is the list of comments from the above questions.

I will be going to a graduate or professional school full-time next year:
What school?

I will be going to a graduate or professional school part-time next year and working part-time:
What school?

Other

Question 23: Employer/Employment Information

If you have accepted a job or are already employed, please give the following information.

Name of organization:

Location - City & State:
Question 24: Job Search Sources

If you have accepted a job or are already employed, which job search sources had an impact on securing your employment? (Check all that apply)

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Career Center</th>
<th>Fraternity or Sorority</th>
</tr>
</thead>
<tbody>
<tr>
<td>[  4]</td>
<td></td>
<td>[  3]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Family and Personal Friends</th>
<th>Through Alumni</th>
</tr>
</thead>
<tbody>
<tr>
<td>[  9]</td>
<td></td>
<td>[  0]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Résumé Referrals</th>
<th>Professional Association</th>
</tr>
</thead>
<tbody>
<tr>
<td>[  3]</td>
<td></td>
<td>[  0]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Faculty Member</th>
<th>On-campus Interviews</th>
</tr>
</thead>
<tbody>
<tr>
<td>[  3]</td>
<td></td>
<td>[  2]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Employment Agency</th>
<th>Fall Career Fair</th>
</tr>
</thead>
<tbody>
<tr>
<td>[  0]</td>
<td></td>
<td>[  5]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Direct Employer Contact</th>
<th>Internet</th>
</tr>
</thead>
<tbody>
<tr>
<td>[  2]</td>
<td></td>
<td>[  9]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Frequency</th>
<th>UA-RED</th>
<th>Other Career Fairs</th>
</tr>
</thead>
<tbody>
<tr>
<td>[  0]</td>
<td></td>
<td>[  3]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Internships/Co-op</th>
<th>Part-time Job</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Volunteering</th>
<th>Seeing a Career Advisor</th>
</tr>
</thead>
<tbody>
<tr>
<td>[  4]</td>
<td></td>
<td>[  3]</td>
</tr>
</tbody>
</table>
Care was taken to make sure only students who indicated they recently had or still have a job (question 19) or had accepted a job after graduation (question 22) were included for this synopsis.

**Question 25: Geographic Employment Preferences**

What geographic region(s) would you consider for employment? (Check all that apply)  \(N = 121\)

<table>
<thead>
<tr>
<th>Percent</th>
<th>Region</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ 6.6]</td>
<td>Alabama only</td>
</tr>
<tr>
<td>[88.4]</td>
<td>Southeast USA</td>
</tr>
<tr>
<td>[40.5]</td>
<td>Northeast USA</td>
</tr>
<tr>
<td>[22.3]</td>
<td>Outside USA</td>
</tr>
<tr>
<td>[21.5]</td>
<td>Midwest/Great Lakes USA</td>
</tr>
<tr>
<td>[14.0]</td>
<td>Northwest USA, inc. Alaska</td>
</tr>
<tr>
<td>[24.8]</td>
<td>Southwest USA, inc. Hawaii</td>
</tr>
<tr>
<td>[24.8]</td>
<td>Rocky Mountain States USA</td>
</tr>
</tbody>
</table>

**Question 26: Primary Email Address**

What is your primary email address?  \(N = 118\)

List of providers

<table>
<thead>
<tr>
<th>Provider</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>AOL</td>
<td>30</td>
</tr>
<tr>
<td>ATT</td>
<td>1</td>
</tr>
<tr>
<td>ALABAMA</td>
<td>32</td>
</tr>
<tr>
<td>BELL SOUTH</td>
<td>2</td>
</tr>
<tr>
<td>COMCAST</td>
<td>2</td>
</tr>
<tr>
<td>CS</td>
<td>3</td>
</tr>
<tr>
<td>EXCITE</td>
<td>1</td>
</tr>
<tr>
<td>HOTMAIL</td>
<td>28</td>
</tr>
<tr>
<td>JUNO</td>
<td>1</td>
</tr>
<tr>
<td>LYCOS</td>
<td>1</td>
</tr>
<tr>
<td>SIMPLECOM</td>
<td>1</td>
</tr>
<tr>
<td>SPORTSSAFETY</td>
<td>1</td>
</tr>
<tr>
<td>USARMY</td>
<td>1</td>
</tr>
<tr>
<td>YAHOO</td>
<td>14</td>
</tr>
</tbody>
</table>

**Question 27: Additional Comments**

Additional comments: Elaborate on anything covered or not covered in the survey.  \(N = 12\)

170    It would be very beneficial for seniors to have to take a course on resume and interviewing skills.
184    Roll Tide
366    Thanks UA!
371    It’s been good times!!
426    The parking situation here needs to be addressed!
430    Lori McKinnon was also a very helpful advisor.
708    The career fairs were not helpful at all for people in the C&IS Dept.
817    I am so thankful for all that I learned here at the University and I would encourage anyone looking into a college to attend. Thanks for everything and Roll Tide!!
I think that if UA officials try to restrict the Strip and its drink specials the students will go home and get plastered there. It is not up to the University to baby-sit their students. The students will either learn how to do both or choose one or the other.

Another influential person in my time here at UA is Brian Evans in Graphic Design. He is an excellent teacher and I have learned more in my last semester with him then I have in the past couple of years.

I really enjoyed my experience here at Alabama!!

Overall my college experience was an interesting and rewarding one. Life can be crazy while you're in college and I look forward to looking back on some of those days. Maybe I'll write a book someday on all the things that went on.

---

SURVEY RESULTS
COLLEGE OF EDUCATION

Respondent Characteristics

Seventy-four of 213 graduating students (36.1%) from the College of Education completed the instrument during the 2002-03 academic year. Sixty-one of the respondents were female. Sixty-six of the respondents were white, seven were African-American, and one was Native American. One respondent graduated
during the summer 2002 term, seventeen in the fall 2002 term and fifty-six in the spring 2003 term.

Students from twelve majors (first major) represented the college.

<table>
<thead>
<tr>
<th>Major</th>
<th>N</th>
<th>Major</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELED</td>
<td>28</td>
<td>SEEE</td>
<td>4</td>
</tr>
<tr>
<td>SPCO</td>
<td>9</td>
<td>SESS</td>
<td>4</td>
</tr>
<tr>
<td>SELA</td>
<td>6</td>
<td>HPPE</td>
<td>3</td>
</tr>
<tr>
<td>SEMA</td>
<td>6</td>
<td>HPNC</td>
<td>2</td>
</tr>
<tr>
<td>MAP</td>
<td>5</td>
<td>SESI</td>
<td>2</td>
</tr>
<tr>
<td>HSFM</td>
<td>4</td>
<td>MUEI</td>
<td>1</td>
</tr>
</tbody>
</table>

**Question 2: General Knowledge, Skills, Personal Development**

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Very Much</th>
<th>Somewhat</th>
<th>Percent</th>
<th>Not at All</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing skills</td>
<td>[74]</td>
<td>[43.2]</td>
<td>[50.0]</td>
<td>[ 5.4]</td>
<td>[ 0.0]</td>
<td>[ 1.4]</td>
</tr>
<tr>
<td>Listening skills</td>
<td>[73]</td>
<td>[39.7]</td>
<td>[50.7]</td>
<td>[ 6.8]</td>
<td>[ 0.0]</td>
<td>[ 2.7]</td>
</tr>
<tr>
<td>Comprehension skills (written information)</td>
<td>[74]</td>
<td>[40.5]</td>
<td>[48.6]</td>
<td>[ 9.5]</td>
<td>[ 0.0]</td>
<td>[ 1.4]</td>
</tr>
</tbody>
</table>
Mathematical skills [74] [18.9] [44.6] [25.7] [ 8.1] [ 2.7]
Scientific methods of inquiry [74] [24.3] [37.8] [33.8] [ 0.0] [ 4.1]
Analytic skills [73] [34.2] [47.9] [12.3] [ 0.0] [ 5.5]
Computer skills [74] [64.9] [25.7] [ 6.8] [ 1.4] [ 1.4]
Public speaking skills [74] [63.5] [28.4] [ 5.4] [ 0.0] [ 2.7]
Information gathering skills [74] [51.4] [33.8] [10.8] [ 2.7] [ 1.4]
Function as part of a team [73] [58.9] [32.9] [ 2.7] [ 4.1] [ 1.4]
Work with people of diverse backgrounds [74] [67.6] [25.7] [ 4.1] [ 2.7] [ 0.0]
Recognize and acting on ethical principals [74] [50.0] [37.8] [ 9.5] [ 2.7] [ 0.0]
Appreciate racial equality [74] [54.1] [40.5] [ 1.4] [ 4.1] [ 0.0]
Appreciate gender equality [74] [48.6] [41.9] [ 4.1] [ 2.7] [ 2.7]

**Question 3: Department and Department Faculty**

Please assess your department and its faculty members for each of the following:

<table>
<thead>
<tr>
<th>N</th>
<th>Frequently</th>
<th>Occasionally</th>
<th>Seldom</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did you conduct or assist in a research project in your major? [74]</td>
<td>[28.4]</td>
<td>[36.5]</td>
<td>[17.6]</td>
<td>[17.6]</td>
</tr>
<tr>
<td>Did you assist faculty or staff in your major in providing service to the community or state? [74]</td>
<td>[18.9]</td>
<td>[33.8]</td>
<td>[18.9]</td>
<td>[28.4]</td>
</tr>
<tr>
<td>In solving actual problems, did you apply concepts you have learned in your major courses? [74]</td>
<td>[52.7]</td>
<td>[35.1]</td>
<td>[12.2]</td>
<td>[ 0.0]</td>
</tr>
</tbody>
</table>
Did courses in your major provide opportunities for you to express your ideas in writing?  
[74] [62.2] [29.7] [ 6.8] [ 1.4]

Did courses in your major provide opportunities for you to express your ideas orally?  
[74] [66.2] [27.0] [ 6.8] [ 0.0]

Did at least one faculty member in your major express a special interest in your academic progress?  
[74] [54.1] [28.4] [ 6.8] [10.8]

Did at least one faculty member in your major express a special interest in your career development?  
[74] [48.6] [32.4] [14.9] [ 4.1]

Were you unable to enroll in a required course in your major because all sections were filled?  
[74] [14.9] [10.8] [25.7] [48.6]

Did faculty in your major encourage you to be an actively involved learner?  
[72] [55.6] [29.2] [12.5] [ 2.8]

Did faculty in your major give you prompt feedback?  
[74] [51.4] [43.2] [ 5.4] [ 0.0]

Did faculty in your major care about your academic success?  
[74] [58.1] [35.1] [ 4.1] [ 2.7]

---

**Question 4: Major Courses, Faculty, Instruction, Advising**

How would you evaluate the courses, faculty, instruction, and advising in your major?

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction in 100 and 200 level courses in your major was</td>
<td>[71]</td>
<td>[11.3]</td>
<td>[43.7]</td>
<td>[23.9]</td>
<td>[ 7.0]</td>
<td>[14.1]</td>
</tr>
<tr>
<td>Instruction in 300 level and above courses in your major was</td>
<td>[72]</td>
<td>[38.9]</td>
<td>[45.8]</td>
<td>[15.3]</td>
<td>[ 0.0]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Instruction provided by departmental graduate teaching assistants (GTAs)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
in your major was [73] [15.1] [37.0] [26.0] [13.7] [ 8.2]
The overall quality of your major was [72] [36.1] [51.4] [11.1] [ 1.4] [ 0.0]
The quality of courses as preparation for employment after graduation in your major was [73] [45.2] [38.4] [12.3] [ 4.1] [ 0.0]
The quality of courses as preparation for graduate or professional school in your major was [73] [37.0] [35.6] [13.7] [ 2.7] [11.0]
Advising in your major was [72] [25.0] [29.2] [26.4] [18.1] [ 1.4]

**Question 5: Department Facilities**

How would you evaluate your department's facilities?

<table>
<thead>
<tr>
<th>Percent</th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>The classroom facilities in your department were</td>
<td>[73]</td>
<td>[17.8]</td>
<td>[43.8]</td>
<td>[26.0]</td>
<td>[12.3]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>The non-computer laboratory facilities for courses in your major were</td>
<td>[73]</td>
<td>[27.4]</td>
<td>[37.0]</td>
<td>[20.5]</td>
<td>[ 9.6]</td>
<td>[ 5.5]</td>
</tr>
<tr>
<td>The departmental computer facilities for courses in your major were</td>
<td>[73]</td>
<td>[42.5]</td>
<td>[38.4]</td>
<td>[16.4]</td>
<td>[ 0.0]</td>
<td>[ 2.7]</td>
</tr>
</tbody>
</table>

**Question 6: Core Courses, Faculty, Instruction**

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

<table>
<thead>
<tr>
<th>Percent</th>
<th>N</th>
<th>Frequently</th>
<th>Occasionally</th>
<th>Seldom</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction provided by graduate teaching assistants (GTAs) in core courses was good.</td>
<td>[66]</td>
<td>[21.2]</td>
<td>[62.1]</td>
<td>[16.7]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Did core courses provide opportunities for you to express your ideas in writing?</td>
<td>[67]</td>
<td>[29.9]</td>
<td>[52.2]</td>
<td>[16.4]</td>
<td>[ 1.5]</td>
</tr>
<tr>
<td>Did core courses provide opportunities for you to express your ideas orally?</td>
<td>[67]</td>
<td>[28.4]</td>
<td>[46.3]</td>
<td>[20.9]</td>
<td>[ 4.5]</td>
</tr>
</tbody>
</table>
Were you unable to enroll in a core course because all sections were filled? [67]  [20.9]  [35.8]  [14.9]  [28.4]

Did faculty in your core courses encourage you to be an actively involved learner? [66]  [27.3]  [43.9]  [27.3]  [1.5]

Did faculty in your core courses give you prompt feedback? [67]  [32.8]  [46.3]  [19.4]  [1.5]

Did faculty in your core courses care about your academic success? [67]  [31.3]  [38.8]  [25.4]  [4.5]

Additional comments on the above core curriculum courses, faculty, and instruction. N = 5

239 The faculty in the college of education was great. Some work could be done with the advising in Carmichael hall.
309 The core classes hurt my overall GPA.
546 Overall, I can't complain. It was a good job done by almost everyone including Dr. Smith.
626 I don't like big classes with just lecture. It's boring. One of my history teaching assistants took up and looked at our comments we made about him on our evaluations.
903 The faculty in the school of education would often focus on nit picky details. They were not very encouraging to the future teachers. There was more focus on what the students were doing wrong rather than encouraging the students on what they were doing right.

**Question 7: Library Services**

How would you evaluate library services?

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours of operation</td>
<td>[70]</td>
<td>[51.4]</td>
<td>[35.7]</td>
<td>[11.4]</td>
<td>[1.4]</td>
<td>[0.0]</td>
</tr>
<tr>
<td>Staff responsiveness</td>
<td>[70]</td>
<td>[47.1]</td>
<td>[31.4]</td>
<td>[18.6]</td>
<td>[2.9]</td>
<td>[0.0]</td>
</tr>
<tr>
<td>Access to databases</td>
<td>[70]</td>
<td>[54.3]</td>
<td>[34.3]</td>
<td>[11.4]</td>
<td>[0.0]</td>
<td>[0.0]</td>
</tr>
<tr>
<td>Access to collections</td>
<td>[70]</td>
<td>[54.3]</td>
<td>[35.7]</td>
<td>[5.7]</td>
<td>[4.3]</td>
<td>[0.0]</td>
</tr>
<tr>
<td>Library resources for your major</td>
<td>[70]</td>
<td>[55.7]</td>
<td>[34.3]</td>
<td>[5.7]</td>
<td>[4.3]</td>
<td>[0.0]</td>
</tr>
</tbody>
</table>
**Question 8: Technology Services**

How would you evaluate technology services?

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access to the Internet</td>
<td>71</td>
<td>[76.1]</td>
<td>[21.1]</td>
<td>[ 1.4]</td>
<td>[ 1.4]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Hours of operation for computer labs</td>
<td>71</td>
<td>[43.7]</td>
<td>[45.1]</td>
<td>[ 2.8]</td>
<td>[ 8.5]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Hours of operation for help desks</td>
<td>70</td>
<td>[40.0]</td>
<td>[38.6]</td>
<td>[11.4]</td>
<td>[ 5.7]</td>
<td>[ 4.3]</td>
</tr>
<tr>
<td>Access to up-to-date facilities</td>
<td>71</td>
<td>[43.7]</td>
<td>[47.9]</td>
<td>[ 4.2]</td>
<td>[ 0.0]</td>
<td>[ 4.2]</td>
</tr>
<tr>
<td>Access to trained staff for help</td>
<td>71</td>
<td>[42.3]</td>
<td>[38.0]</td>
<td>[16.9]</td>
<td>[ 0.0]</td>
<td>[ 2.8]</td>
</tr>
</tbody>
</table>

**Question 9: Campus Offices, Services, Opportunities**

How would you evaluate these offices, services, and opportunities?

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration process</td>
<td>71</td>
<td>[33.8]</td>
<td>[46.5]</td>
<td>[16.9]</td>
<td>[ 2.8]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Financial aid services</td>
<td>71</td>
<td>[25.4]</td>
<td>[40.8]</td>
<td>[ 9.9]</td>
<td>[ 2.8]</td>
<td>[21.1]</td>
</tr>
<tr>
<td>Campus food services</td>
<td>71</td>
<td>[32.4]</td>
<td>[57.7]</td>
<td>[ 7.0]</td>
<td>[ 1.4]</td>
<td>[ 1.4]</td>
</tr>
<tr>
<td>Supply store services</td>
<td>71</td>
<td>[35.2]</td>
<td>[53.5]</td>
<td>[ 7.0]</td>
<td>[ 4.2]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Campus health services</td>
<td>71</td>
<td>[23.9]</td>
<td>[32.4]</td>
<td>[22.5]</td>
<td>[ 7.0]</td>
<td>[14.1]</td>
</tr>
<tr>
<td>Campus counseling</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
(not career) services  [71]   [11.3]   [22.5]  [ 2.8]  [ 4.2]  [59.2]
Business services/cashier/student accounts  [71]   [22.5]  [52.1]  [15.5]  [ 1.4]  [ 8.5]
University Career Center  [71]   [35.2]  [36.6]  [11.3]  [ 1.4]  [15.5]
Engineering Career Center  [71]   [ 2.8]   [12.7]  [ 4.2]  [ 0.0]  [80.3]
Campus residence life programs for those in University-owned housing  [70]   [ 5.7]   [31.4]  [ 8.6]  [ 2.9]  [51.4]
Opportunities to participate in campus recreational activities  [71]   [21.1]  [42.3]  [11.3]  [ 1.4]  [23.9]
Opportunities to participate in other extra-curricular activities  [71]   [19.7]  [39.4]  [12.7]  [ 1.4]  [26.8]
Opportunities to participate in community service projects  [71]   [19.7]  [38.0]  [ 9.9]  [ 4.2]  [28.2]
Opportunities to develop leadership skills  [71]   [23.9]  [36.6]  [11.3]  [ 5.6]  [22.5]

Additional comments on the offices, services, and opportunities.  N = 3

546 Supe Store rips students off! We already pay all this money and we usually pay $400-500 more on books.
804 The above comments about facilities apply to Graves Hall and McLure Library.
952 I thought registration services were poor because I had many problems trying to register for classes when I transferred to UA including, but not limited to, the Department of Education losing a page of my transcript.

**Question 10: Professional Growth from Field Experience**

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth?  N = 72

<table>
<thead>
<tr>
<th>Percent</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>72.2</td>
</tr>
<tr>
<td>Good</td>
<td>20.8</td>
</tr>
<tr>
<td>Fair</td>
<td>5.6</td>
</tr>
<tr>
<td>Poor</td>
<td>0.0</td>
</tr>
<tr>
<td>N = 1 I did not participate in any of those activities</td>
<td>1.4</td>
</tr>
</tbody>
</table>

**Question 11: Person who made Most Significant Positive Contribution**
Identify the person at UA who made the most significant positive contribution to your education: N = 62

<table>
<thead>
<tr>
<th>Name</th>
<th>Number of References</th>
</tr>
</thead>
<tbody>
<tr>
<td>Riley, Tamar</td>
<td>9</td>
</tr>
<tr>
<td>Codina, Cynthia</td>
<td>5</td>
</tr>
<tr>
<td>Gregg, Madeleine</td>
<td>5</td>
</tr>
<tr>
<td>Eubanks, Yolandia</td>
<td>4</td>
</tr>
<tr>
<td>Goldson, Dee</td>
<td>4</td>
</tr>
<tr>
<td>Kohl, Lawrence</td>
<td>4</td>
</tr>
<tr>
<td>Stallworth, Joyce</td>
<td>4</td>
</tr>
<tr>
<td>Chapman, Keith</td>
<td>3</td>
</tr>
<tr>
<td>Curtner-Smith, Matthew</td>
<td>3</td>
</tr>
<tr>
<td>Golson, Linda</td>
<td>3</td>
</tr>
<tr>
<td>McCormick, Theresa</td>
<td>2</td>
</tr>
<tr>
<td>Pritchard, Gail</td>
<td>2</td>
</tr>
<tr>
<td>Wilson, Elizabeth</td>
<td>2</td>
</tr>
<tr>
<td>Yarbrough</td>
<td>2</td>
</tr>
<tr>
<td>Rock, Marcia</td>
<td>2</td>
</tr>
<tr>
<td>Dickey, Betty</td>
<td>1</td>
</tr>
<tr>
<td>Dietrich, Sylvia</td>
<td>1</td>
</tr>
<tr>
<td>Elliot, Brenda</td>
<td>1</td>
</tr>
<tr>
<td>Hollifield, Mechelle</td>
<td>1</td>
</tr>
<tr>
<td>Larson, Erik</td>
<td>1</td>
</tr>
</tbody>
</table>

(Note: number in parentheses indicates number of references. Also, three students listed two individuals, one student listed three individuals, and one student listed four individuals.)

**Question 12: Overall UA Intellectual Environment**

All things considered, how would you characterize the intellectual environment at UA? N = 72

<table>
<thead>
<tr>
<th>Percent</th>
<th>Characterization</th>
</tr>
</thead>
<tbody>
<tr>
<td>[20.8]</td>
<td>Very strong</td>
</tr>
<tr>
<td>[62.5]</td>
<td>Strong</td>
</tr>
<tr>
<td>[16.7]</td>
<td>Average</td>
</tr>
<tr>
<td>[  0.0]</td>
<td>Weak</td>
</tr>
<tr>
<td>[  0.0]</td>
<td>Very Weak</td>
</tr>
</tbody>
</table>

Please explain your reason(s) for your answer. N = 30

73 It's a party school.
239 I feel that I have learned a great deal at UA. I have grown academically and emotionally.
Too many drunks.
It was very demanding and challenging.
Professors gave great help during classes.
He was personable and very easy to talk to.
She actually cared if we did good and gave me great teaching ideas.
I feel UA tried to fulfill people with intellectually stimulating classes and program on campus.
The application to get here takes 10 minutes! Also, more known for #2-3 party school and football.
I feel that UA has some very educated professors and students and I learned a lot here.
The faculty always pushed the students to learn about current events and new technological advances.
This school can focus on athletics too much at times.
I feel that the University puts out a large amount of qualified people.
The people in this school who are interested in getting a real education are excellent students and faculty.
There is such a vast range of different people here at UA.
I love this place.
I knew people who were not real bright.
People are easy to talk to.
Very stimulating.
My professors are very knowledgeable.
The faculty at the University is not the worst I have dealt with, but is by far not the best. I never had a professor at the University take an interest in me. My major department has been the worst managed group I have experienced.
When on campus, all I am focused with is school work. The campus seems very intellectual throughout the week.
Sometimes they challenge too much at one time.
The majority of faculty and students at UA are extremely intellectual individuals who share a passion of learning.
Variety of courses.
It is a good learning environment and you all have the tools necessary to be successful.
I was always pushed to think and reflect on my answers.
I think that every student tries to help out another student whenever the opportunity presents itself. We realize that we are the same creatures in the same boat headed towards the same destination.
I was satisfied with the intellectual environment in the faculty in special education but not necessarily in the office staff of the education department (104 Carmichael, and the office of Educational Psychology).
Everyone here has been trained very well in their fields, and they know their stuff.
**Question 13: Overall UA Education Received**

All things considered, how would you evaluate the overall education that you received at UA?  N = 72

Percent

- [52.8] Excellent
- [43.1] Good
- [ 4.2] Fair
- [ 0.0] Poor

Please explain your reason(s) for your answer.  N = 38

1. *I was able to study a broad range of topics.*
239. *See 12b (I feel that I have learned a great deal at UA. I have grown academically and emotionally.)*
264. *Same as 12B (Too many drunks.)*
309. *I feel ready to enter the work force.*
I feel very prepared for my profession. It will get me a job. I learned a lot. My major courses could have been better. The amount of time able to be at an elementary school was very intellectually stimulating and a good experience. It was a valuable learning experience. Look at 12b (The application to get here takes 10 minutes! Also, more known for #2-3 party school and football). I feel that I received a good education at UA and it has been a great experience. The University is a good school. However, I feel that the education department could make some changes to certain classes. Overall, I had a great experience here. I feel prepared to go into the workforce. There are areas that could have been better, but overall it was a good experience. I feel that I have come away with an excellent education. I feel that because of my training and education from the University, I will be a great teacher. The classes I took here pushed me and made me think, but I also think I took some pointless classes. It could have been better. I love this place. I got a well-rounded experience because I participated in different things. I definitely was challenged and grew in the college of education. I have learned many things to help with my career. Was at times confusing and disorganized. I feel I am prepared for the real world. I think it was very stressful but it prepared me for real-life. Through the extra experience I have gotten through my internship I feel I will be prepared for job search. I've learned a lot. Same as above. (The faculty at the University is not the worst I have delt with, but is by far not the best. I never had a professor at the University take an interest in me. My major department has been the worst managed group I have experienced.) I did receive great feedback and some relevant classes, however, I feel that I need more classes on preparing for my first job experience. I feel that I am more confident with public speaking, test taking, writing papers, and communicating with strangers. However, I don't like when GTAs teach me when I had never saw the true professor. The majority of professors within my major were extremely helpful and very personable. They are continuously asking about my well-being as a student as well as a person outside of school. Many times I would have a grad student as a teacher. They were usually inexperienced. The things I've learned in the classroom as well as the education I have received outside in day to day activities has prepared me for the next step in my life. I received a great education and enjoyed my time here as well. Some classes I took because they were required, however I really did not learn anything that would help me in my actual career/life from these classes. I was very dissatisfied with the services I received from the office staff in handling my paperwork, transfer work, and registration process. I also felt unprepared for the last half of my internship. Looking back on when I first came here, I can see how much I have changed and matured, and also how much I have learned while here. I believe that I can leave here and have no problems finding a job because of the training I have had here. I feel very confident in the skills I have gained while at the University of Alabama.
Question 14: Attend UA Again

If you had to start over again, would you still choose to attend UA?  N = 72

<table>
<thead>
<tr>
<th>Percent</th>
<th>Definitely</th>
<th>Probably</th>
<th>Probably not</th>
<th>Definitely not</th>
</tr>
</thead>
<tbody>
<tr>
<td>65.3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>29.2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please explain your reason(s) for your answer.  N = 40

73 I would like to try a different college.
204 Smaller schools are less expensive.
239 It has always been where I wanted to go.
264 College is what you make it.
309 I loved my experience here.
386 Name says a lot. Quality of education prepares us for occupation.
I enjoyed the environment. Location The people and organizations are one thing that tend to sway me away. The campus is great though! Beautiful. Roll Tide! The department heads are good and you receive a high quality education. Racist, segregated, made me feel like I was in the early 70s and late-60s at times. People think Alabama is the only thing out in the world. Also, if you're not Greek or an athlete you're looked down upon here. Trust me, I was both at points at UA. I loved it here! I have enjoyed school here. I would just do more research about other majors. I enjoyed my time here. I feel very prepared to find a job! I loved my time here! I might have chosen a school in the state I plan to teach. The opportunities for me are endless at this point. I loved it here. I love this place. I grew (through experience) in my teaching knowledge and application. Also, I loved being involved in my Christian (Chi Alpha) organization and meeting international students. It was fun. Love the town. I love this school. I have a lot of difficulties with the school. I love the campus. The University has a reputation for producing good students. I love it here. I have had to take classes over that would not transfer from the University of Alabama at Birmingham. I have had to push my graduation date back because of poor communication skills in the Department of Education. I have been deliberately deceived. I've always wanted to come here, and my experience was excellent. Without a doubt, I would do it again if I wanted to. It's the best! I gained an abundant amount of knowledge within my field as well as other important lessons that I will carry with me throughout my life. I love the UA. My overall experience has been great. This is my school. ROLL TIDE. I cannot picture myself at another college. With what I had to go through with the staff at the University of Alabama my education was not worth the stress I was placed under wondering if the staff in the office of education was keeping up with my grades, transcript, and files correctly. I don't really know. UA wasn't my first choice anyway. I was originally from Kentucky (out-of-state) and due to the tuition increase I am not sure if UA would have been financially possible.
**Question 15: Choose Major Again**

If you had to start over again, would you still choose this major?  N = 72

<table>
<thead>
<tr>
<th>Percent</th>
<th>Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>[58.3]</td>
<td>Definitely</td>
</tr>
<tr>
<td>[30.6]</td>
<td>Probably</td>
</tr>
<tr>
<td>[ 9.7]</td>
<td>Probably not</td>
</tr>
<tr>
<td>[ 1.4]</td>
<td>Definitely not</td>
</tr>
</tbody>
</table>

Please explain your reason(s) for your answer.  N = 40

73       Need a better job.
204      I prefer a major that deals with people
239      I didn't choose it in the beginning, but I would if I had to do over.
309      I enjoyed the college of education.
386      I love what I do and how I learned to do it.
418      Education is all I know.
I like what I do.
With all things dealing with the "No Child Left Behind" I am being forced to make new choices. I love kids and I love helping people. I only wrote probably instead of definitely because of money!
I feel I am better prepared to teach with my experience during MAP. Job opportunities are poor in this field. No sports medicine program.
I probably would, however, I feel education was mostly a lot of busy work. I likemy major, but I would like to learn more about other areas. I plan to pursue a career in law instead of teaching. Education is facing major problems.
I've always wanted to be a teacher. I love my major!
I am eager to teach students.
I have always wanted to be a teacher, but this state is making it hard to teach at this time. Not real sure.
I like teaching.
I like to teach and the students make it rewarding.
I love sports and teaching kids.
Love my major.
I want to be a teacher.
I have a passion for teaching.
There are some flaws in the department.
It makes me happy.
I can't see myself doing anything else.
I wasn't sure at first, but after my internship I fell in love with what I chose to do.
I love education in any form.
I love working with children as well as being physically active so therefore I think I would choose this profession if given the opportunity to start over again.
The department of education requires you to take many similar courses. You do the same work over and over again.
I would never have gotten into the Physical Education Department though. One person in that department, Dr. Rovegno, made me hate this University for a period of time. She was very hateful and not at all a person students want to be around.
I know that I was called to teach special education.
It's what I've always wanted to do.
I love what I am doing and feel that Special Education is where God wants me.
I would definitely still be in education, but I have thought about special ed. too.
I have always known that I wanted to be a music educator.

**Question 16: Reason for Attending UA**

What is the primary reason you chose to attend UA? N = 56*

(* Only students that chose a single answer)

Percent
[16.1] Academic Reputation
[0.0] Cost
[28.6] Family
[3.6] Friends came here
[7.1] Major/Field of Study
[19.6] Location
What is the primary reason you chose to attend UA?  N = 16**
(** Students that chose two or more answers)

Frequency
[  3]  Cost
[10]  Family
[  5]  Friends came here
[  5]  Major/Field of Study
[  9]  Location
[  2]  Scholarship/Financial Aid
[  5]  Social Life
[  0]  Other: Please list

The following is the list of comments from the “Other” category.  N = 2

264  Only one applied for.
645  Dance Team

**Question 17: Participation in Clubs and Organizations**

Check all of the clubs or organizations that you participated in actively while in graduate school at UA.  N = 74

<table>
<thead>
<tr>
<th>Percent</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>[  5.4] Student government</td>
<td>[14.9] Intercollegiate athletics</td>
</tr>
<tr>
<td>[20.3] Volunteer service</td>
<td>[  8.1] Independent study/research</td>
</tr>
<tr>
<td>[16.2] Academic clubs</td>
<td>[  0.0] Study abroad or overseas program</td>
</tr>
<tr>
<td>[  2.7] Political clubs</td>
<td>[20.3] Social fraternity or sorority</td>
</tr>
<tr>
<td>[31.1] Honor societies</td>
<td>[  0.0] Student newspaper/Corolla</td>
</tr>
</tbody>
</table>

Did you hold an office in any of the above organizations?  Yes: N = 15
The following are the offices and remarks listed by the respondents. Those that just stated “yes” are omitted.
Question 18: Loan Amount

What is the TOTAL dollar amount of loans borrowed for your undergraduate education by you and your family?  N = 71

<table>
<thead>
<tr>
<th>Percent</th>
<th>Amount Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>[45.1]</td>
<td>$0</td>
</tr>
<tr>
<td>[4.2]</td>
<td>$1 - $4,999</td>
</tr>
<tr>
<td>[11.3]</td>
<td>$5,000 - $9,999</td>
</tr>
<tr>
<td>[4.2]</td>
<td>$10,000 - $14,999</td>
</tr>
<tr>
<td>[5.6]</td>
<td>$15,000 - $19,999</td>
</tr>
<tr>
<td>[8.5]</td>
<td>$20,000 - $24,999</td>
</tr>
<tr>
<td>[9.9]</td>
<td>$25,000 - $29,999</td>
</tr>
<tr>
<td>[2.8]</td>
<td>$30,000 - $39,999</td>
</tr>
<tr>
<td>[1.4]</td>
<td>$40,000 or more</td>
</tr>
<tr>
<td>[7.0]</td>
<td>Unable to estimate the amount</td>
</tr>
</tbody>
</table>

Question 19: Work Status Throughout College

Generally, what was your work status throughout college?  
(Only students that chose a single answer)

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>On-Campus Full-Time</th>
<th>On-Campus Part-Time</th>
<th>Off-Campus Full-Time</th>
<th>Off-Campus Part-Time</th>
<th>Did not work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>[62]</td>
<td>[1.6]</td>
<td>[9.7]</td>
<td>[0.0]</td>
<td>[33.9]</td>
<td>[54.8]</td>
</tr>
<tr>
<td>Sophomore</td>
<td>[64]</td>
<td>[1.6]</td>
<td>[12.5]</td>
<td>[6.3]</td>
<td>[45.3]</td>
<td>[34.4]</td>
</tr>
<tr>
<td>Junior</td>
<td>[71]</td>
<td>[2.8]</td>
<td>[16.9]</td>
<td>[4.2]</td>
<td>[46.5]</td>
<td>[29.6]</td>
</tr>
<tr>
<td>Senior</td>
<td>[71]</td>
<td>[4.2]</td>
<td>[8.5]</td>
<td>[1.4]</td>
<td>[33.8]</td>
<td>[52.1]</td>
</tr>
</tbody>
</table>

Generally, what was your work status throughout college?  
(Students that chose two answers)

Frequency
Question 20: Objective for Attending College

What was your primary objective for attending college? (Check one) $N = 71^*$

(* Only students that chose a single answer)

<table>
<thead>
<tr>
<th>Percent</th>
<th>Preparation for a job/career</th>
<th>Preparation for graduate study</th>
<th>Family expectations</th>
<th>Other: (see comments below)</th>
</tr>
</thead>
<tbody>
<tr>
<td>[97.2]</td>
<td>[  97.2]</td>
<td>[  2.8]</td>
<td>[  0.0]</td>
<td>[  0.0]</td>
</tr>
<tr>
<td>[  0.0]</td>
<td>[    0.0]</td>
<td>[    0.0]</td>
<td>[    0.0]</td>
<td>[    0.0]</td>
</tr>
</tbody>
</table>

The following is the list of comments from the “Other” category. $N = 0$

Question 21: Initiated Job Search

How many months prior to graduation did you begin your job search? (This includes putting together your résumé.) $N = 72$

<table>
<thead>
<tr>
<th>Percent</th>
<th>Less than one month</th>
<th>1-2 months</th>
<th>3-5 months</th>
<th>6-8 months</th>
<th>9-11 months</th>
<th>One year</th>
<th>More than a year</th>
<th>I have not begun my job search</th>
</tr>
</thead>
<tbody>
<tr>
<td>[12.5]</td>
<td>[    12.5]</td>
<td>[    25.0]</td>
<td>[    22.2]</td>
<td>[    11.1]</td>
<td>[    5.6]</td>
<td>[    9.7]</td>
<td>[    4.2]</td>
<td>[    9.7]</td>
</tr>
</tbody>
</table>

Most students (roughly three-quarters) completed this survey approximately eight weeks prior to graduation, with the remainder completing the instrument.
afterwards. This biases the results above somewhat. However, given most of the choice options are ranges of time this tempers the biasing effects.

Question 22: Plans Following Graduation.

Indicate the ONE best description of your plans following graduation. N = 71

<table>
<thead>
<tr>
<th>Percent</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>16.9%</td>
<td>I do not know yet</td>
</tr>
<tr>
<td>9.9%</td>
<td>I have accepted a job related to my field of study</td>
</tr>
<tr>
<td>1.4%</td>
<td>I have accepted a job not related to my field of study</td>
</tr>
<tr>
<td>0.0%</td>
<td>I plan to continue in my current position</td>
</tr>
<tr>
<td>12.7%</td>
<td>I will be going to a graduate or professional school full-time next year:</td>
</tr>
<tr>
<td></td>
<td>What school? ((see comments below))</td>
</tr>
<tr>
<td>5.6%</td>
<td>I will be going to a graduate or professional school part-time next year</td>
</tr>
<tr>
<td></td>
<td>and working part-time: What school? ((see comments below))</td>
</tr>
<tr>
<td>0.0%</td>
<td>I will take more undergraduate courses</td>
</tr>
<tr>
<td>47.9%</td>
<td>I am still seeking employment</td>
</tr>
<tr>
<td>4.2%</td>
<td>I am not currently seeking employment and do not plan to attend school next</td>
</tr>
<tr>
<td>0.0%</td>
<td>I am entering military service</td>
</tr>
<tr>
<td>1.4%</td>
<td>Other ((see comments below))</td>
</tr>
</tbody>
</table>
The following is the list of comments from the above questions.

I will be going to a graduate or professional school full-time next year:
What school?

<table>
<thead>
<tr>
<th>No.</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>204</td>
<td>University of West Alabama</td>
</tr>
<tr>
<td>418</td>
<td>University of Alabama</td>
</tr>
<tr>
<td>512</td>
<td>Alabama</td>
</tr>
<tr>
<td>565</td>
<td>Samford-Cumberland Law School</td>
</tr>
<tr>
<td>621</td>
<td>Alabama</td>
</tr>
<tr>
<td>634</td>
<td>Alabama</td>
</tr>
<tr>
<td>650</td>
<td>University of North Alabama</td>
</tr>
<tr>
<td>828</td>
<td>UA</td>
</tr>
<tr>
<td>906</td>
<td>Troy State</td>
</tr>
</tbody>
</table>

I will be going to a graduate or professional school part-time next year and working part-time:
What school?

<table>
<thead>
<tr>
<th>No.</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>524</td>
<td>Alabama</td>
</tr>
<tr>
<td>907</td>
<td>UA</td>
</tr>
<tr>
<td>950</td>
<td>UA</td>
</tr>
</tbody>
</table>

Other

386 Job/application pending for a position.

**Question 23: Employer/Employment Information**

If you have accepted a job or are already employed, please give the following information.

Name of organization:

<table>
<thead>
<tr>
<th>No.</th>
<th>Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>204</td>
<td>Brewer-Porch Children's Center</td>
</tr>
<tr>
<td>546</td>
<td>Mercy Hospital</td>
</tr>
<tr>
<td>616</td>
<td>University of Alabama Football</td>
</tr>
<tr>
<td>637</td>
<td>Gwinnett County Schools, Parsons Elementary</td>
</tr>
<tr>
<td>682</td>
<td>West Point Middle School</td>
</tr>
<tr>
<td>788</td>
<td>Maxwell Elementary</td>
</tr>
</tbody>
</table>

Location - City & State:

<table>
<thead>
<tr>
<th>No.</th>
<th>City &amp; State</th>
</tr>
</thead>
<tbody>
<tr>
<td>204</td>
<td>Tuscaloosa, AL</td>
</tr>
<tr>
<td>546</td>
<td>Cincinnati, OH</td>
</tr>
<tr>
<td>616</td>
<td>Tuscaloosa, AL</td>
</tr>
<tr>
<td>637</td>
<td>Duluth, GA</td>
</tr>
<tr>
<td>682</td>
<td>West Point, AL</td>
</tr>
<tr>
<td>788</td>
<td>Duncanville, AL</td>
</tr>
</tbody>
</table>

Job title:
Question 24: Job Search Sources

If you have accepted a job or are already employed, which job search sources had an impact on securing your employment? (Check all that apply)

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Career Center</td>
</tr>
<tr>
<td>5</td>
<td>Family and Personal Friends</td>
</tr>
<tr>
<td>2</td>
<td>Résumé Referrals</td>
</tr>
<tr>
<td>1</td>
<td>Faculty Member</td>
</tr>
<tr>
<td>0</td>
<td>Employment Agency</td>
</tr>
<tr>
<td>1</td>
<td>Direct Employer Contact</td>
</tr>
<tr>
<td>5</td>
<td>UA-RED</td>
</tr>
<tr>
<td>4</td>
<td>Internships/Co-op</td>
</tr>
<tr>
<td>1</td>
<td>Volunteering</td>
</tr>
<tr>
<td></td>
<td>Fraternity or Sorority</td>
</tr>
<tr>
<td>1</td>
<td>Through Alumni</td>
</tr>
<tr>
<td>0</td>
<td>Professional Association</td>
</tr>
<tr>
<td>0</td>
<td>On-campus Interviews</td>
</tr>
<tr>
<td>0</td>
<td>Fall Career Fair</td>
</tr>
<tr>
<td>2</td>
<td>Internet</td>
</tr>
<tr>
<td>1</td>
<td>Other Career Fairs</td>
</tr>
<tr>
<td>2</td>
<td>Part-time Job</td>
</tr>
<tr>
<td>0</td>
<td>Seeing a Career Advisor</td>
</tr>
</tbody>
</table>
Care was taken to make sure only students who indicated they recently had or still have a job (question 19) or had accepted a job after graduation (question 22) were included for this synopsis.

**Question 25: Geographic Employment Preferences**

What geographic region(s) would you consider for employment? (Check all that apply)  \( N = 69 \)

<table>
<thead>
<tr>
<th>Percent</th>
<th>Geographic Region</th>
</tr>
</thead>
<tbody>
<tr>
<td>[27.5]</td>
<td>Alabama only</td>
</tr>
<tr>
<td>[65.2]</td>
<td>Southeast USA</td>
</tr>
<tr>
<td>[10.1]</td>
<td>Northeast USA</td>
</tr>
<tr>
<td>[ 5.8]</td>
<td>Outside USA</td>
</tr>
<tr>
<td>[ 8.7]</td>
<td>Midwest/Great Lakes USA</td>
</tr>
<tr>
<td>[ 8.7]</td>
<td>Northwest USA, inc. Alaska</td>
</tr>
<tr>
<td>[ 7.2]</td>
<td>Southwest USA, inc. Hawaii</td>
</tr>
<tr>
<td>[ 2.9]</td>
<td>Rocky Mountain States USA</td>
</tr>
</tbody>
</table>

**Question 26: Primary Email Address**

What is your primary email address?  \( N = 62 \)

List of providers

<table>
<thead>
<tr>
<th>Provider</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALABAMA</td>
<td>29</td>
</tr>
<tr>
<td>AOL</td>
<td>19</td>
</tr>
<tr>
<td>YAHOO</td>
<td>4</td>
</tr>
<tr>
<td>HOTMAIL</td>
<td>3</td>
</tr>
<tr>
<td>NETSCAPE</td>
<td>2</td>
</tr>
<tr>
<td>COMCAST</td>
<td>1</td>
</tr>
<tr>
<td>CS</td>
<td>1</td>
</tr>
<tr>
<td>JUNO</td>
<td>1</td>
</tr>
<tr>
<td>MINDSPRING</td>
<td>1</td>
</tr>
<tr>
<td>MSN</td>
<td>1</td>
</tr>
</tbody>
</table>

**Question 27: Additional Comments**

Additional comments: Elaborate on anything covered or not covered in the survey.  \( N = 5 \)

546  Trust me you really don't want to hear them.

626  I was confused a lot in the college of education about what I was supposed to turn in. Also, our teachers in the college would sometimes want me to do things that didn't go along well with the classroom I was in. My education counselor was not friendly and seemed to not hardly have time for me or any questions, and I hardly asked any. I liked most of the graduate student teachers because they were more fun.

798  I would not recommend the Department of Education at the University of Alabama to anyone. In fact, I have persuaded students to change majors, not enroll, or avoid the department all together.

906  My overall experience, like I said, has been wonderful. There are so many wonderful people at this institution. I hate that one person almost put a bad taste in my mouth about the entire university. All I can say is that some people can hurt more than help.
Even though I am graduating and will have a teaching certificate I still have to take more classes because I am not considered "highly qualified." This mandate went into effect in 2001. Why did my department not mention anything to me then?

SURVEY RESULTS
COLLEGE OF ENGINEERING

Respondent Characteristics

Seventy-eight of 216 graduating students (36.1%) from the College of Engineering completed the instrument during the 2002-03 academic year. Fifty-four of the respondents were male. Sixty-six of the respondents were white, six were African-American, three were non-resident aliens, two were Hispanic, and one was Asian-American. Four respondents graduated during the summer 2002 term, thirty-two in the fall 2002 term and forty-two in the spring 2003 term.
Students from eight majors (first major) represented the college.

<table>
<thead>
<tr>
<th>Major</th>
<th>N</th>
<th>Major</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>ME</td>
<td>17</td>
<td>CHE</td>
<td>6</td>
</tr>
<tr>
<td>EE</td>
<td>16</td>
<td>AE</td>
<td>4</td>
</tr>
<tr>
<td>CS</td>
<td>15</td>
<td>IE</td>
<td>4</td>
</tr>
<tr>
<td>CE</td>
<td>14</td>
<td>MTE</td>
<td>2</td>
</tr>
</tbody>
</table>

**Question 2: General Knowledge, Skills, Personal Development**

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

<table>
<thead>
<tr>
<th>Area</th>
<th>N</th>
<th>Very Much</th>
<th>Somewhat</th>
<th>Very Little</th>
<th>Not at All</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing skills</td>
<td>78</td>
<td>[29.5]</td>
<td>[53.8]</td>
<td>[16.7]</td>
<td>[0.0]</td>
<td>[0.0]</td>
</tr>
<tr>
<td>Listening skills</td>
<td>78</td>
<td>[32.1]</td>
<td>[47.4]</td>
<td>[19.2]</td>
<td>[1.3]</td>
<td>[0.0]</td>
</tr>
<tr>
<td>Comprehension skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(written information)</td>
<td>77</td>
<td>[44.2]</td>
<td>[44.2]</td>
<td>[11.7]</td>
<td>[0.0]</td>
<td>[0.0]</td>
</tr>
<tr>
<td>Mathematical skills</td>
<td>78</td>
<td>[76.9]</td>
<td>[20.5]</td>
<td>[2.6]</td>
<td>[0.0]</td>
<td>[0.0]</td>
</tr>
</tbody>
</table>
Scientific methods of inquiry  [78]    [75.6]      [21.8]  [  2.6]       [  0.0]       [  0.0]
Analytic skills    [78]    [71.8]      [25.6]  [  2.6]       [  0.0]       [  0.0]
Computer skills    [78]    [76.9]      [21.8]  [  1.3]       [  0.0]       [  0.0]
Public speaking skills    [77]    [27.3]      [50.6]  [20.8]       [  1.3]       [  0.0]
Information gathering skills    [77]    [46.8]      [41.6]  [  7.8]       [  3.9]       [  0.0]
Function as part of a team    [78]    [66.7]      [28.2]  [  3.8]       [  1.3]       [  0.0]
Work with people of diverse backgrounds    [78]    [47.4]      [37.2]  [10.3]       [  3.8]       [  1.3]
Recognize and acting on ethical principals    [78]    [28.2]      [48.7]  [12.8]       [  9.0]       [  1.3]
Appreciate racial equality    [78]    [32.1]      [34.6]  [20.5]       [10.3]       [  2.6]
Appreciate gender equality    [78]    [29.5]      [35.9]  [19.2]       [12.8]       [  2.6]

**Question 3: Department and Department Faculty**

Please assess your department and its faculty members for each of the following:

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Frequently</th>
<th>Occasion</th>
<th>Seldom</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did you conduct or assist in a research project in your major?</td>
<td>[78]</td>
<td>[33.3]</td>
<td>[25.6]</td>
<td>[11.5]</td>
<td>[29.5]</td>
</tr>
<tr>
<td>Did you assist faculty or staff in your major in providing service to the community or state?</td>
<td>[78]</td>
<td>[  7.7]</td>
<td>[19.2]</td>
<td>[21.8]</td>
<td>[51.3]</td>
</tr>
<tr>
<td>In solving actual problems, did you apply concepts you have learned in your major courses?</td>
<td>[78]</td>
<td>[64.1]</td>
<td>[24.4]</td>
<td>[10.3]</td>
<td>[ 1.3]</td>
</tr>
<tr>
<td>Did courses in your major provide opportunities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Question 4: Major Courses, Faculty, Instruction, Advising

How would you evaluate the courses, faculty, instruction, and advising in your major?

<table>
<thead>
<tr>
<th>Instruction in 100 and 200 level courses in your major was</th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>[78]</td>
<td>[21.8]</td>
<td>[43.6]</td>
<td>[17.9]</td>
<td>[9.0]</td>
<td>[7.7]</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instruction in 300 level and above courses in your major was</th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>[78]</td>
<td>[42.3]</td>
<td>[44.9]</td>
<td>[11.5]</td>
<td>[1.3]</td>
<td>[0.0]</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instruction provided by departmental graduate teaching assistants (GTAs) in your major was</th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>[78]</td>
<td>[7.7]</td>
<td>[34.6]</td>
<td>[29.5]</td>
<td>[20.5]</td>
<td>[7.7]</td>
<td></td>
</tr>
</tbody>
</table>

Graduating Senior Survey: 2002-03 Graduates 243
The overall quality of your major was [78] [28.2] [61.5] [ 7.7] [ 2.6] [ 0.0]  

The quality of courses as preparation for employment after graduation in your major was [78] [29.5] [42.3] [20.5] [ 5.1] [ 2.6]  

The quality of courses as preparation for graduate or professional school in your major was [78] [26.9] [35.9] [11.5] [ 3.8] [21.8]  

Advising in your major was [78] [30.8] [38.5] [25.6] [ 5.1] [ 0.0]  

**Question 5: Department Facilities**

How would you evaluate your department's facilities?

<table>
<thead>
<tr>
<th>Percent</th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>classroom facilities in your department were</td>
<td>[78]</td>
<td>[19.2]</td>
<td>[47.4]</td>
<td>[25.6]</td>
<td>[ 7.7]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>non-computer laboratory facilities for courses in your major were</td>
<td>[78]</td>
<td>[10.3]</td>
<td>[28.2]</td>
<td>[41.0]</td>
<td>[14.1]</td>
<td>[ 6.4]</td>
</tr>
<tr>
<td>departmental computer facilities for courses in your major were</td>
<td>[78]</td>
<td>[15.4]</td>
<td>[37.2]</td>
<td>[28.2]</td>
<td>[19.2]</td>
<td>[ 0.0]</td>
</tr>
</tbody>
</table>

**Question 6: Core Courses, Faculty, Instruction**

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

<table>
<thead>
<tr>
<th>Percent</th>
<th>N</th>
<th>Frequently</th>
<th>Occasionally</th>
<th>Seldom</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction provided by graduate teaching assistants (GTAs) in core courses was good.</td>
<td>[77]</td>
<td>[ 6.5]</td>
<td>[59.7]</td>
<td>[26.0]</td>
<td>[ 7.8]</td>
</tr>
<tr>
<td>Did core courses provide opportunities for you to express your ideas in writing?</td>
<td>[77]</td>
<td>[28.6]</td>
<td>[48.1]</td>
<td>[23.4]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Did core courses provide opportunities for you to express your ideas orally?</td>
<td>[78]</td>
<td>[19.2]</td>
<td>[46.2]</td>
<td>[26.9]</td>
<td>[ 7.7]</td>
</tr>
<tr>
<td>Were you unable to enroll in a core course because all sections were filled?</td>
<td>[78]</td>
<td>[12.8]</td>
<td>[24.4]</td>
<td>[29.5]</td>
<td>[33.3]</td>
</tr>
</tbody>
</table>

Graduating Senior Survey: 2002-03 Graduates
Did faculty in your core courses encourage you to be an actively involved learner?  

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>77</td>
<td>18.2</td>
<td>44.2</td>
<td>32.5</td>
<td>5.2</td>
</tr>
</tbody>
</table>

Did faculty in your core courses give you prompt feedback?  

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>78</td>
<td>29.5</td>
<td>48.7</td>
<td>21.8</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Did faculty in your core courses care about your academic success?  

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>77</td>
<td>22.1</td>
<td>31.2</td>
<td>42.9</td>
<td>3.9</td>
</tr>
</tbody>
</table>

Additional comments on the above core curriculum courses, faculty, and instruction.  N = 9

176  English courses were very good. Business courses were too big and impersonal.  

234  GTA's can't speak English very well  

403  Faculty impersonal in 100 and 200 level classes. Very apathetic.  

476  Freshmen level classes had very unmotivated teachers in the chemistry and physics departments.  

521  I became a number when I got out of my major and took classes for my minor.  

525  There are a few core courses that I think my major (computer science) can do without. Physics 105 & 106  

596  More rigor, fail more people  

768  Labs in the CE Dept. flat-out sucked, equipment was outdated or broken. Labs in the AEM Dept. were the same. If this is an academic environment then let us have some funding to improve the labs instead of research FOR THE PROFESSORS.  

782  Professors and TAs need more training in speaking/communicating in English so maybe they can teach. Also, reading power point slides the author of the book provides is NOT teaching. Classes not in my major are a waste of my time and money and only serve to keep me in college longer. My major classes need a better diversity of subjects.

---

**Question 7: Library Services**

How would you evaluate library services?

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours of operation</td>
<td>78</td>
<td>38.5</td>
<td>42.3</td>
<td>9.0</td>
<td>0.0</td>
<td>10.3</td>
</tr>
<tr>
<td>Staff responsiveness</td>
<td>78</td>
<td>24.4</td>
<td>42.3</td>
<td>14.1</td>
<td>3.8</td>
<td>15.4</td>
</tr>
<tr>
<td>Access to databases</td>
<td>77</td>
<td>22.1</td>
<td>55.8</td>
<td>10.4</td>
<td>0.0</td>
<td>11.7</td>
</tr>
<tr>
<td>Access to collections</td>
<td>76</td>
<td>21.1</td>
<td>56.6</td>
<td>7.9</td>
<td>1.3</td>
<td>13.2</td>
</tr>
<tr>
<td>Library resources for your major</td>
<td>77</td>
<td>31.2</td>
<td>39.0</td>
<td>10.4</td>
<td>3.9</td>
<td>15.6</td>
</tr>
</tbody>
</table>
**Question 8: Technology Services**

How would you evaluate technology services?

<table>
<thead>
<tr>
<th>Access to the Internet</th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>78</td>
<td>[56.4]</td>
<td>[33.3]</td>
<td>[ 7.7]</td>
<td>[ 0.0]</td>
<td>[ 2.6]</td>
</tr>
<tr>
<td>Hours of operation for computer labs</td>
<td>78</td>
<td>[37.2]</td>
<td>[39.7]</td>
<td>[20.5]</td>
<td>[ 0.0]</td>
<td>[ 2.6]</td>
</tr>
<tr>
<td>Hours of operation for help desks</td>
<td>78</td>
<td>[11.5]</td>
<td>[38.5]</td>
<td>[21.8]</td>
<td>[  5.1]</td>
<td>[23.1]</td>
</tr>
<tr>
<td>Access to up-to-date facilities</td>
<td>78</td>
<td>[14.1]</td>
<td>[39.7]</td>
<td>[29.5]</td>
<td>[11.5]</td>
<td>[  5.1]</td>
</tr>
<tr>
<td>Access to trained staff for help</td>
<td>78</td>
<td>[ 7.7]</td>
<td>[26.9]</td>
<td>[32.1]</td>
<td>[19.2]</td>
<td>[14.1]</td>
</tr>
</tbody>
</table>

**Question 9: Campus Offices, Services, Opportunities**

How would you evaluate these offices, services, and opportunities?

<table>
<thead>
<tr>
<th>Registration process</th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>78</td>
<td>[17.9]</td>
<td>[56.4]</td>
<td>[23.1]</td>
<td>[ 1.3]</td>
<td>[ 1.3]</td>
</tr>
<tr>
<td>Financial aid services</td>
<td>77</td>
<td>[11.7]</td>
<td>[40.3]</td>
<td>[16.9]</td>
<td>[  5.2]</td>
<td>[26.0]</td>
</tr>
<tr>
<td>Campus food services</td>
<td>78</td>
<td>[14.1]</td>
<td>[38.5]</td>
<td>[34.6]</td>
<td>[11.5]</td>
<td>[ 1.3]</td>
</tr>
<tr>
<td>Supply store services</td>
<td>78</td>
<td>[11.5]</td>
<td>[53.8]</td>
<td>[25.6]</td>
<td>[  7.7]</td>
<td>[ 1.3]</td>
</tr>
<tr>
<td>Campus health services</td>
<td>78</td>
<td>[12.8]</td>
<td>[35.9]</td>
<td>[21.8]</td>
<td>[11.5]</td>
<td>[17.9]</td>
</tr>
<tr>
<td>Campus counseling (not career) services</td>
<td>78</td>
<td>[ 1.3]</td>
<td>[19.2]</td>
<td>[ 6.4]</td>
<td>[ 2.6]</td>
<td>[70.5]</td>
</tr>
<tr>
<td>Service/Program</td>
<td>N (%)</td>
<td>[    ]</td>
<td>[     ]</td>
<td>[     ]</td>
<td>[     ]</td>
<td>[     ]</td>
</tr>
<tr>
<td>---------------------------------------------------------------------------------</td>
<td>-------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
</tr>
<tr>
<td>Business services/cashier/student accounts</td>
<td>78</td>
<td>7.7</td>
<td>47.4</td>
<td>23.1</td>
<td>5.1</td>
<td>16.7</td>
</tr>
<tr>
<td>University Career Center</td>
<td>78</td>
<td>7.7</td>
<td>28.2</td>
<td>15.4</td>
<td>5.1</td>
<td>43.6</td>
</tr>
<tr>
<td>Engineering Career Center</td>
<td>78</td>
<td>39.7</td>
<td>43.6</td>
<td>7.7</td>
<td>2.6</td>
<td>6.4</td>
</tr>
<tr>
<td>Campus residence life programs for those in University-owned housing</td>
<td>77</td>
<td>3.9</td>
<td>26.0</td>
<td>23.4</td>
<td>7.8</td>
<td>39.0</td>
</tr>
<tr>
<td>Opportunities to participate in campus recreational activities</td>
<td>78</td>
<td>15.4</td>
<td>47.4</td>
<td>20.5</td>
<td>1.3</td>
<td>15.4</td>
</tr>
<tr>
<td>Opportunities to participate in other extra-curricular activities</td>
<td>78</td>
<td>17.9</td>
<td>44.9</td>
<td>20.5</td>
<td>1.3</td>
<td>15.4</td>
</tr>
<tr>
<td>Opportunities to participate in community service projects</td>
<td>77</td>
<td>11.7</td>
<td>29.9</td>
<td>27.3</td>
<td>3.9</td>
<td>27.3</td>
</tr>
<tr>
<td>Opportunities to develop leadership skills</td>
<td>77</td>
<td>20.8</td>
<td>44.2</td>
<td>18.2</td>
<td>1.3</td>
<td>15.6</td>
</tr>
</tbody>
</table>

Additional comments on the offices, services, and opportunities.  N = 7

47 Engineering Career Services is fantastic. I would not have had the success in my job search without Angelia and June in ECS.
165 Libraries need Ethernet hookups for laptop users, offices closing at 4:45 seems a little ridiculous, especially when they really stop working at 4:30 most of the time.
388 The parking patrol people and parking problem is a bad one that needs to be resolved.
463 Service and food at the Ferg. has gotten consistently better, but the prices are still high.
556 Engineering Career Services office does not help smaller majors.
760 Engineering Career Center needs more employers, especially for us students with LOWER GPAs
957 The main Career Center could learn a few things from the Engr. Career Center, such as courtesy, informing the students of what to do when there for an interview, as well as the set up of a professional interviewing room.

**Question 10: Professional Growth from Field Experience**
How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth?  N = 78

Percent
[48.7] Excellent
[17.9] Good
[ 3.8] Fair
[ 1.3] Poor
[28.2] I did not participate in any of those activities

**Question 11: Person who made Most Significant Positive Contribution**

Identify the person at UA who made the most significant positive contribution to your education:  N = 65

Todd, Beth (11)  Batson, Robert  Knight, Angelia  Scharstein, Robert (6)  Davis, Robert  Morley, Pete  Brown, Marcus (5)  Durrans, Rocky  Pimmel, Russell  Stern, Harold (4)  El-Keib, A.  Robicheaux, Robert  Kavanaugh, Steve (3)  Freeman, Mike  Shepard, Steve  Polites, Mike (3)  Graettinger, Andrew  Terry, Chris  Gregg, Roy (2)  Haynes, Charles  Truitt, Janet  Hawker, Scott (2)  Jackson, Jeff  Weist, John  Park, Duke (2)  Johnson, Jeff  Williams, Keith  Sadler, Leon (2)  Johnson, Pauline  Williamson, Derek  Vice, Nellie (2)  Jones, Joel  Woodbury, Keith  Weaver, Mark (2)  Karr, Charles  Yessick, Don

(Note: number in parentheses indicates number of references. Also, three students listed two individuals.)

**Question 12: Overall UA Intellectual Environment**

All things considered, how would you characterize the intellectual environment at UA?  N = 78

Percent
[14.1] Very strong
[48.7] Strong
[34.6] Average
[ 2.6] Weak
[ 0.0] Very Weak

Please explain your reason(s) for your answer.  N = 46

47  *Stimulating.*
58  *We have a lot of stupid people here.*
113  *I had a chance to work with several bright individuals*
Engineers are very smart.

Progressive research projects, challenging coursework, active campus community discussions on almost any topic.

There are a lot of interesting projects going on and opportunities for students to get involved.

Too much emphasis on sports over teaching and research.

Certain depts. May be higher than others

Overall, I think the intellect outside the engineering departments is pretty low

There are many ways to discuss opinions and learn about a multitude of disciplines.

I think I have a great education and my experiences with peers has been competitive.

Lack of ???? tolerance made grounds for narrow-minded views regarding issues concerning people out-of-state.

In the computer science department the intellectual environment is outstanding.

Diverse campus with many activities.

Most departments don't have to dedicate the same amount of time and study that engineering and some other small departments.

All of my instructors have been in their fields for years.

It's strong but there's also a lot of partying.

All the professors wanted to see me strive and achieve my goals.

Some departments on campus are very strong intellectually, but they are countered by several departments which do not seem to be quite so academically sound. Overall, I think the University balances-out as average.

It depends on the level of classes you are in. The higher up you are, the more intellectual the environment.

Most of my friends here are engineers.

Not top 50 caliber and not bottom 50 either. Just a regular school.

I am majoring in CS. It is supposed to be a SCIENCE, but here it is treated as a technology degree.

I have met many people that I would say are smart.

There are too many people on campus that just don't care about education. They just want to party and be lazy and the admission standards are the reason why they are here.

Mostly, I had to strive incredibly to achieve what I did.

I believe UA falls somewhere in the middle of the intellectual spectrum- average.

The engineering school was challenging and informative.

I feel that I was challenged throughout my time at the Capstone and that I have been able to not only achieve goals that I set for myself, but in some cases, passed them. Though it is not as competitive as perhaps an "Ivy League" school or a private school.

I can still take upper-level classes, and be shocked at how ignorant some people are.

All teachers had adequate knowledge of their areas, but a few were not good communicators.

You get the opportunity to interact with people of different nationalities and other backgrounds.

There are technical and non technical classes that shouldn't be used as weed out classes. over all most students are driven and intellectually sound

Not much preparation for real world projects and work environments. Most Professors have been in the Academic environment their whole career. How do they know what the real world is like?

Not bad, but was lacking something.

There are idiots everywhere in the world... UA is no exception. However, there are intelligent people around as well to help balance the environment.

Assistance with Capstone Design project.

Despite the fact that I had an international background, I was given the insight of being an intellectual and professional engineer.

It's not junior college, but it's not Ivy League either. Sports wins out over academics every time.

There are a lot of smart people on this campus, but there is a lot less of a tendency to talk very technologically and intellectual outside of school work.
Would be very strong except for large amounts of teachers with no common sense. Some can't relate what the text says to real world problems.

The professors I have had, for the most part, are very knowledgeable in their respective fields. Their knowledge and methods of teaching create a friendly but competitive intellectual environment for higher learning.

In my major, the intellect was high. I could not say the same for my core classes.

If teachers have to teach two classes a semester they can't be expected to do excellent research at the same time and Alabama's prominence will not improve.

At least in ME, the academic environment is very strong, but some other majors seem to be less challenging.

Many of the more intellectual professors, who have a lot to offer to students, seem to be more interested in doing research than in teaching.

---

### Question 13: Overall UA Education Received

All things considered, how would you evaluate the overall education that you received at UA?  

<table>
<thead>
<tr>
<th>Percent</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>[29.5]</td>
<td>Excellent</td>
</tr>
<tr>
<td>[61.5]</td>
<td>Good</td>
</tr>
<tr>
<td>[  7.7]</td>
<td>Fair</td>
</tr>
<tr>
<td>[  1.3]</td>
<td>Poor</td>
</tr>
</tbody>
</table>

Please explain your reason(s) for your answer.  

113 The only thing that would make it excellent would be better facilities within the ECE dept.

123 Even though I didn't get a job, I feel confident that I will be able to get one with my master's degree.

127 I feel well-prepared for advancement within my field.
165 I believe engineering education here is comparable to other schools—especially my experience in the TIDE program.
176 Good, but not the top notch one might get at higher ranked schools.
214 I wanted to go to MIT, but I don't have the aptitude, the money, or the patience.
220 My education was well-balanced.
226 The variety of knowledge I have received will greatly improve my life.
234 I have always felt like my interviewers were impressed.
388 Good academics, not enough time to evaluate the full experience as a transfer student.
403 I am pleased with it; I got the job I wanted.
433 Very strong in major (cs) skills. Math department needs some serious help!!! English speaking help.
434 Good people.
476 We could have had more motivated freshmen and sophomore level professors.
483 My math skills were not developed until after my math courses.
515 I have no complaints.
521 Everyone wanted to help.
523 Many of the classes in my major did little to prepare me for the work place. They focused too much on theory and not enough on practical applications.
525 I feel I have received the education I need to be able to be successful in the professional world.
584 I feel confident that I could perform my job.
587 See 12b (Not top 50 caliber and not bottom 50 either. Just a regular school)
596 See 12b (I am majoring in CS. It is supposed to be a SCIENCE, but here it is treated as a technology degree.)
610 I have received a very good base of knowledge for my field.
611 Okay, because some classes I learned quite a bit of information, others I barely learned anything.
615 Some courses are not all that valuable.
622 Most of the things I learned I will probably never use.
659 The engineering school was better that what I experienced outside the college.
681 I feel like I have accomplished a lot in my time here and I am very proud of the work I've done and the amount of information I have learned. I feel I am adequately equipped to enter into my career full-time.
722 I learned a lot during my education both academically and personally.
760 Not much preparation for the real world job market!
768 Same as 12b. (Not much preparation for real world projects and work environments. Most Professors have been in the Academic environment their whole career. How do they know what the real world is like?)
781 Good instruction. I believe the curriculum needs to be updated.
782 Classes were not geared toward what I wanted to do. Need more Computer Science electives that focus on something else besides programming. There is more out in the real world than just that. Need more Linux/networking/etc. electives.
805 No comment.
809 I can't name UA's education excellent after seeing schools like Purdue or Northwestern. But it can be considered "good" among other state schools.
815 Not excellent, not bad, just good.
824 I feel like my time at the university has trained me adequately for the real world.
833 Some engineering classes did not seem to be technical enough but instead they were more based on theory.
843 I feel that from experiences in the classroom and on the job have better prepared me for my post graduate career. There aren't many things I would do different. The University of Alabama is an outstanding institution and I am grateful for my time here.
909 Good education, but not a great research environment.
921 I think the student gets out what he puts in. The classes provide a base, but I feel that much of my education came from my extra curricular activities.
I would have preferred to have been able to take more courses in my major and less of the outside courses (i.e. History, etc...) I understand that the University desires to send out well-rounded students.

My own personal experience.

**Question 14: Attend UA Again**

If you had to start over again, would you still choose to attend UA?  N = 77

<table>
<thead>
<tr>
<th>Percent</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>57.1%</td>
<td>Definitely</td>
</tr>
<tr>
<td>32.5%</td>
<td>Probably</td>
</tr>
<tr>
<td>7.8%</td>
<td>Probably not</td>
</tr>
<tr>
<td>2.6%</td>
<td>Definitely not</td>
</tr>
</tbody>
</table>

Please explain your reason(s) for your answer.  N = 42

- **Possibility**
- 47  I love the traditions!
- 113  I love this place.
- 123  I met my husband here and I have had a great experience here!
- 127  Good overall experience.
- 176  Scholarship program is very convincing.
- 220  Lost, location
As a whole, this University holds the best of all worlds.

I met my fiancé here.

I hate AU.

As a transfer student it served its purpose, as a full experience I would have certainly not come to Alabama.

Convenience, money, location.

Great school. Great environment.

I've enjoyed my time here.

I like it here.

I really wanted to go to Mercer University.

I am starting grad school in January.

I did not start college majoring in engineering. I changed my major after being here for two years. If I had started in engineering, I might have chosen another school.

I came here because I was living in Alabama at the time. If I was living somewhere else, I would have probably attended another college.

I enjoyed it.

I would go to a better school with more challenging curriculum (and less race wars).

I would have attended a school which would challenge me and would have gone to more classes.

I have enjoyed my time here.

UA game me a really good scholarship and I met some really great people.

Great experience... many friends.

I am a fan of the school.

I am a Bama fan. I love the school.

The University of Alabama has been everything and more that I hoped it would be. I am very pleased with my investment here.

My social experiences were great, but education was average.

I am accustomed to the environment at UA.

Love the Crimson Tide.

Good experience.

Football scholarships.

University life here.

I like changing places and traveling.

I came here chasing more scholarship money. Looking back, I would probably go into more debt for a degree from Vanderbilt.

I came here to play baseball and major in engineering. I had to quit baseball to keep up with engineering.

Close to home.

The University of Alabama was and still is the only choice for me. ROLL TIDE!!!

It's not a top school and has hurt me in getting into grad school. I am going to schools ranked in the 10-12 range instead of the 3-5 range.

I have enjoyed my time at UA and will attend graduate school here.

As long as I can remember, I have loved the University of Alabama. I had always hoped to play football but turned out to be too small, however, just being able to attend the University is an experience I am glad to have. Because of my love for it.
Question 15: Choose Major Again

If you had to start over again, would you still choose this major?  N = 77

<table>
<thead>
<tr>
<th>Percent</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>59.7</td>
<td>Definitely</td>
</tr>
<tr>
<td>29.9</td>
<td>Probably</td>
</tr>
<tr>
<td>7.8</td>
<td>Probably not</td>
</tr>
<tr>
<td>2.6</td>
<td>Definitely not</td>
</tr>
</tbody>
</table>

Please explain your reason(s) for your answer.  N = 43

58 I just don't like it.
77 I might have chosen MIS instead.
113 Always wanted to be an engineer.
123 Money.
127 It's what I want to do- what I love.
136 The specifics weren't fully explained.
176 Good learning experience, but I've decided I don't really want to be an engineer.
<table>
<thead>
<tr>
<th>Percent</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.4%</td>
<td>Academic Reputation</td>
</tr>
<tr>
<td>11.8%</td>
<td>Cost</td>
</tr>
<tr>
<td>4.4%</td>
<td>Family</td>
</tr>
<tr>
<td>5.9%</td>
<td>Friends came here</td>
</tr>
<tr>
<td>16.2%</td>
<td>Major/Field of Study</td>
</tr>
<tr>
<td>17.6%</td>
<td>Location</td>
</tr>
<tr>
<td>29.4%</td>
<td>Scholarship/Financial Aid</td>
</tr>
</tbody>
</table>

**Question 16: Reason for Attending UA**

What is the primary reason you chose to attend UA?  N = 68*  
(* Only students that chose a single answer)
What is the primary reason you chose to attend UA? N = 9**

(***Students that chose two or more answers)

Frequency

- [ 4] Cost
- [ 4] Family
- [ 3] Friends came here
- [ 4] Major/Field of Study
- [ 6] Location
- [ 3] Scholarship/Financial Aid
- [ 2] Social Life
- [ 2] Athletics
- [ 0] Other: Please list

The following is the list of comments from the “Other” category. N = 3

- 36 Raised in the state.
- 699 Family tradition
- 705 Overall atmosphere and opportunities.

Question 17: Participation in Clubs and Organizations

Check all of the clubs or organizations that you participated in actively while in graduate school at UA. N = 78

<table>
<thead>
<tr>
<th>Percent</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ 9.0]</td>
<td>Student government</td>
</tr>
<tr>
<td>[19.2]</td>
<td>Volunteer service</td>
</tr>
<tr>
<td>[46.2]</td>
<td>Academic clubs</td>
</tr>
<tr>
<td>[ 0.0]</td>
<td>Political clubs</td>
</tr>
<tr>
<td>[52.6]</td>
<td>Honor societies</td>
</tr>
</tbody>
</table>

Did you hold an office in any of the above organizations? Yes: N = 28

The following are the offices and remarks listed by the respondents. Those that just stated “yes” are omitted.

- 6 Leader of mission teams at Calvary. Secretary of Pi Tau Sigma Mechanical Engineering Honor Society
- 58 VP-AICHE
- 127 Religious club and academic clubs
VP for ACM
Sec. two honor societies, Amm. Heads- two academic/professional orgs.
Officer in the student chapter of ACM
President of Honor Society
EEC rep for AICHE
Secretary of AIM
Secretary of BSCE
I held an office in both the Society of Women Engineers and American Society of Mechanical Engineers.
Treasurer ASCE, Vice President Chi Epsilon
Committee member
Almost all.
Vice President - Pi Tau Sigma ME Honors Society
Society of Women Engineers

Question 18: Loan Amount

What is the TOTAL dollar amount of loans borrowed for your undergraduate education by you and your family?  N = 77

<table>
<thead>
<tr>
<th>Percent</th>
<th>$0</th>
<th>$1 - $4,999</th>
<th>$5,000 - $9,999</th>
<th>$10,000 - $14,999</th>
<th>$15,000 - $19,999</th>
<th>$20,000 - $24,999</th>
<th>$25,000 - $29,999</th>
<th>$30,000 - $39,999</th>
<th>$40,000 or more</th>
<th>Unable to estimate the amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>[50.6]</td>
<td>0</td>
<td>[ 5.2]</td>
<td>[1.3]</td>
<td>[5.2]</td>
<td>[9.1]</td>
<td>[6.5]</td>
<td>[9.1]</td>
<td>[2.6]</td>
<td>[5.2]</td>
<td>[5.2]</td>
</tr>
</tbody>
</table>

Question 19: Work Status Throughout College

Generally, what was your work status throughout college?
(Only students that chose a single answer)

<table>
<thead>
<tr>
<th>Percent</th>
<th>On-Campus Full-Time</th>
<th>On-Campus Part-Time</th>
<th>Off-Campus Full-Time</th>
<th>Off-Campus Part-Time</th>
<th>Did not work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>[73]</td>
<td>[4.1]</td>
<td>[12.3]</td>
<td>[6.8]</td>
<td>[23.3]</td>
</tr>
<tr>
<td>Sophomore</td>
<td>[74]</td>
<td>[5.4]</td>
<td>[21.6]</td>
<td>[9.5]</td>
<td>[28.4]</td>
</tr>
<tr>
<td>Junior</td>
<td>[72]</td>
<td>[5.6]</td>
<td>[30.6]</td>
<td>[12.5]</td>
<td>[27.8]</td>
</tr>
<tr>
<td>Senior</td>
<td>[73]</td>
<td>[6.8]</td>
<td>[32.9]</td>
<td>[2.7]</td>
<td>[30.1]</td>
</tr>
</tbody>
</table>

Generally, what was your work status throughout college?
(Students that chose two answers)

<table>
<thead>
<tr>
<th>Frequency</th>
<th>On-Campus Full-Time</th>
<th>On-Campus Part-Time</th>
<th>Off-Campus Full-Time</th>
<th>Off-Campus Part-Time</th>
<th>Did not work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>[0]</td>
<td>[0]</td>
<td>[0]</td>
<td>[0]</td>
<td>[0]</td>
</tr>
</tbody>
</table>
Sophomore [ 1 ] [ 0 ] [ 0 ] [ 1 ] [ 1 ] [ 0 ]
Junior [ 3 ] [ 0 ] [ 1 ] [ 2 ] [ 3 ] [ 0 ]
Senior [ 3 ] [ 0 ] [ 3 ] [ 0 ] [ 3 ] [ 0 ]

**Question 20: Objective for Attending College**

What was your primary objective for attending college? (Check one)  N = 77*  
(* Only students that chose a single answer)

Percent
[ 87.0] Preparation for a job/career
[  6.5] Preparation for graduate study
[  1.3] Family expectations
[  5.2] Other: *(see comments below)*

The following is the list of comments from the “Other” category.  N = 4

388 Preparation for graduate studies and other professions
433 Education
587 To learn more.
611 To learn important and fascinating concepts.

**Question 21: Initiated Job Search**

How many months prior to graduation did you begin your job search? (This includes putting together your résumé.)  N = 78

Percent
[  6.4] Less than one month
[  6.4] 1-2 months
[20.5] 3-5 months
[15.4] 6-8 months
[14.1] 9-11 months
[14.1] One year
[15.4] More than a year
[  7.7] I have not begun my job search

Most students (roughly 70%) completed this survey approximately eight weeks prior to graduation, with the remainder completing the instrument afterwards. This biases the results above somewhat. However, given most of the choice options are ranges of time this tempers the biasing effects.
Question 22: Plans Following Graduation.

Indicate the ONE best description of your plans following graduation. N = 78

<table>
<thead>
<tr>
<th>Percent</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ 6.4]</td>
<td>I do not know yet</td>
</tr>
<tr>
<td>[17.9]</td>
<td>I have accepted a job related to my field of study</td>
</tr>
<tr>
<td>[ 1.3]</td>
<td>I have accepted a job not related to my field of study</td>
</tr>
<tr>
<td>[ 0.0]</td>
<td>I plan to continue in my current position</td>
</tr>
<tr>
<td>[16.7]</td>
<td>I will be going to a graduate or professional school full-time next year: What school? (see comments below)</td>
</tr>
<tr>
<td>[ 0.0]</td>
<td>I will be going to a graduate or professional school part-time next year and working part-time: What school? (see comments below)</td>
</tr>
<tr>
<td>[ 0.0]</td>
<td>I will take more undergraduate courses</td>
</tr>
<tr>
<td>[47.4]</td>
<td>I am still seeking employment</td>
</tr>
<tr>
<td>[ 5.1]</td>
<td>I am not currently seeking employment and do not plan to attend school next year</td>
</tr>
<tr>
<td>[ 2.6]</td>
<td>I am entering military service</td>
</tr>
<tr>
<td>[ 2.6]</td>
<td>Other (see comments below)</td>
</tr>
</tbody>
</table>

The following is the list of comments from the above questions.
I will be going to a graduate or professional school full-time next year:
What school?

6  Alabama
123  Alabama
127  Texas A&M University
136  UA
165  Alabama
271  University of Alabama

521  UA
596  Start software company
683  Rochester Institute of Technology
809  Florida State University
909  UVA or Penn State
921  UA

I will be going to a graduate or professional school part-time next year and working part-time:
What school?

None indicated

Other

705  I have an internship until next summer when I will begin graduate school.

Question 23: Employer/Employment Information

If you have accepted a job or are already employed, please give the following information.

Name of organization:

36  GP
91  Olin Chlor-Alkali
113  DOD
135  Southern Company
318  US Steel
403  MBUSI
476  Southern Nuclear
587  Dynetics

615  Bechtel
681  Southern Nuclear Operating Company
705  Fitts Architects
890  Brasfield & Gorrie
891  Southern Chemical Formulators
918  Westar Corporation
961  Hormel Foods

Location - City & State:

36  Muskogee, OK
91  Mobile, AL
113  Robbins AFB, GA
135  Birmingham, AL
318  Birmingham, AL
403  Vance, AL
476  Dothan, AL

587  Huntsville, AL
615  West Mifflin, PA
681  Birmingham, AL
705  Tuscaloosa, AL
890  Birmingham, AL
891  Mobile, AL
918  Huntsville, AL
### Job title:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>36</td>
<td>EE</td>
</tr>
<tr>
<td>91</td>
<td>Career Engineer</td>
</tr>
<tr>
<td>113</td>
<td>Electronics Engineer</td>
</tr>
<tr>
<td>135</td>
<td>Engineer</td>
</tr>
<tr>
<td>318</td>
<td>Management Associate</td>
</tr>
<tr>
<td>403</td>
<td>Process Engineer</td>
</tr>
<tr>
<td>476</td>
<td>Engineer II</td>
</tr>
<tr>
<td>587</td>
<td>Engineer</td>
</tr>
<tr>
<td>615</td>
<td>Associate Engineer</td>
</tr>
<tr>
<td>681</td>
<td>Engineer</td>
</tr>
<tr>
<td>705</td>
<td>Intern</td>
</tr>
<tr>
<td>890</td>
<td>Project Engineer</td>
</tr>
<tr>
<td>891</td>
<td>Process Engineer</td>
</tr>
<tr>
<td>918</td>
<td>Mechanical Engineer</td>
</tr>
<tr>
<td>961</td>
<td>Industrial Engineering</td>
</tr>
</tbody>
</table>

### Job field (e.g., PR, environment, consulting):

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>36</td>
<td>Paper</td>
</tr>
<tr>
<td>91</td>
<td>Engineering</td>
</tr>
<tr>
<td>113</td>
<td>Engineering</td>
</tr>
<tr>
<td>135</td>
<td>Engineering</td>
</tr>
<tr>
<td>318</td>
<td>Engineering</td>
</tr>
<tr>
<td>403</td>
<td>Engineering</td>
</tr>
<tr>
<td>476</td>
<td>Electricity Supply</td>
</tr>
<tr>
<td>587</td>
<td>Engineering</td>
</tr>
<tr>
<td>615</td>
<td>Engineering</td>
</tr>
<tr>
<td>681</td>
<td>Power Industry</td>
</tr>
<tr>
<td>705</td>
<td>Architecture</td>
</tr>
<tr>
<td>890</td>
<td>General contracting</td>
</tr>
<tr>
<td>891</td>
<td>Engineering</td>
</tr>
<tr>
<td>918</td>
<td>Engineering</td>
</tr>
<tr>
<td>961</td>
<td>Food Manufacturing</td>
</tr>
</tbody>
</table>

### Your annual salary, not including bonuses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>113</td>
<td>42,000</td>
</tr>
<tr>
<td>403</td>
<td>43,000</td>
</tr>
<tr>
<td>476</td>
<td>50,000</td>
</tr>
<tr>
<td>587</td>
<td>52,000</td>
</tr>
<tr>
<td>615</td>
<td>52,800</td>
</tr>
<tr>
<td>681</td>
<td>48,120</td>
</tr>
<tr>
<td>705</td>
<td>24,000</td>
</tr>
<tr>
<td>890</td>
<td>43,000</td>
</tr>
<tr>
<td>891</td>
<td>60,000</td>
</tr>
<tr>
<td>918</td>
<td>39,500</td>
</tr>
<tr>
<td>961</td>
<td>48,100</td>
</tr>
</tbody>
</table>

### Question 24: Job Search Sources

If you have accepted a job or are already employed, which job search sources had an impact on securing your employment? (Check all that apply)

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>[13]</td>
<td>Career Center</td>
</tr>
<tr>
<td>[ 7]</td>
<td>Family and Personal Friends</td>
</tr>
<tr>
<td>[ 5]</td>
<td>Résumé Referrals</td>
</tr>
<tr>
<td>[ 2]</td>
<td>Faculty Member</td>
</tr>
<tr>
<td>[ 1]</td>
<td>Employment Agency</td>
</tr>
<tr>
<td>[ 3]</td>
<td>Direct Employer Contact</td>
</tr>
<tr>
<td>[ 0]</td>
<td>UA-RED</td>
</tr>
<tr>
<td>[14]</td>
<td>Internships/Co-op</td>
</tr>
<tr>
<td>[ 1]</td>
<td>Volunteering</td>
</tr>
<tr>
<td>[ 1]</td>
<td>Fraternity or Sorority</td>
</tr>
<tr>
<td>[ 1]</td>
<td>Through Alumni</td>
</tr>
<tr>
<td>[ 1]</td>
<td>Professional Association</td>
</tr>
<tr>
<td>[ 8]</td>
<td>On-campus Interviews</td>
</tr>
<tr>
<td>[ 4]</td>
<td>Fall Career Fair</td>
</tr>
<tr>
<td>[ 3]</td>
<td>Internet</td>
</tr>
<tr>
<td>[ 2]</td>
<td>Other Career Fairs</td>
</tr>
<tr>
<td>[ 1]</td>
<td>Part-time Job</td>
</tr>
<tr>
<td>[ 5]</td>
<td>Seeing a Career Advisor</td>
</tr>
</tbody>
</table>

Care was taken to make sure only students who indicated they recently had or still have a job (question 19) or had accepted a job after graduation (question 22) were included for this synopsis.
Question 25: Geographic Employment Preferences

What geographic region(s) would you consider for employment? (Check all that apply)  N = 75

<table>
<thead>
<tr>
<th>Percent</th>
<th>Region</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ 4.0]</td>
<td>Alabama only</td>
<td>[36.0]</td>
</tr>
<tr>
<td>[90.7]</td>
<td>Southeast USA</td>
<td>[28.0]</td>
</tr>
<tr>
<td>[40.0]</td>
<td>Northeast USA</td>
<td>[38.7]</td>
</tr>
<tr>
<td>[21.3]</td>
<td>Outside USA</td>
<td>[37.3]</td>
</tr>
</tbody>
</table>

Question 26: Primary Email Address

What is your primary email address?  N = 110

List of providers

<table>
<thead>
<tr>
<th>Provider</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALABAMA</td>
<td>34</td>
</tr>
<tr>
<td>HOTMAIL</td>
<td>15</td>
</tr>
<tr>
<td>YAHOO</td>
<td>5</td>
</tr>
<tr>
<td>AOL</td>
<td>5</td>
</tr>
<tr>
<td>MINDSPRING</td>
<td>3</td>
</tr>
<tr>
<td>ASHFAMILY</td>
<td>1</td>
</tr>
<tr>
<td>BELLSouth</td>
<td>1</td>
</tr>
<tr>
<td>CHARTER</td>
<td>1</td>
</tr>
<tr>
<td>COMCAST</td>
<td>1</td>
</tr>
<tr>
<td>NETSCAPE</td>
<td>1</td>
</tr>
<tr>
<td>SPEEDPOST</td>
<td>1</td>
</tr>
<tr>
<td>BELLSOUTH</td>
<td>1</td>
</tr>
<tr>
<td>CHARTER</td>
<td>1</td>
</tr>
<tr>
<td>COMCAST</td>
<td>1</td>
</tr>
<tr>
<td>NETSCAPE</td>
<td>1</td>
</tr>
<tr>
<td>SPEEDPOST</td>
<td>1</td>
</tr>
</tbody>
</table>

Question 27: Additional Comments

Additional comments: Elaborate on anything covered or not covered in the survey.  N = 7

176  Overall good job!
431  Computer science department needs money to improve facilities. Math department needs English speaking professors.
433  Math department needs help!!! Very bad department! Computer science needs more money.
768  Bet I won't see results on this survey! Any takers?
782  Some courses designed to prepare us for computer certifications would be nice. THAT is the kind of stuff we need in the real world... not programming 1 semester in 5 different languages to where we don't know any really well enough to do anything worthwhile.
805  Electrical engineering needs a new building.
809  I hope UA would keep it's tuition as low as possible and spend more money on education rather than football team.
SURVEY RESULTS
COLLEGE OF HUMAN ENVIRONMENTAL SCIENCES

Respondent Characteristics

One hundred and twenty-four of 334 graduating students (37.1%) from the College of Human Environmental Sciences completed the instrument during the 2002-03 academic year. All but fifteen of the respondents were female. Ninety-six of the respondents were white, twenty-three were African-American, two were Asian-American, two were non-resident aliens, and one was Native-American. Fifteen respondents graduated during the summer 2002 term, forty-seven in the fall 2002 term and sixty-two in the spring 2003 term.
Students from ten majors (first major) represented the college.

<table>
<thead>
<tr>
<th>Major</th>
<th>N</th>
<th>Major</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECHS</td>
<td>27</td>
<td>AT</td>
<td>9</td>
</tr>
<tr>
<td>GEHS</td>
<td>19</td>
<td>ATHS</td>
<td>8</td>
</tr>
<tr>
<td>INTD</td>
<td>18</td>
<td>CSM</td>
<td>6</td>
</tr>
<tr>
<td>HDFS</td>
<td>17</td>
<td>FN</td>
<td>6</td>
</tr>
<tr>
<td>RHM</td>
<td>12</td>
<td>GHS</td>
<td>2</td>
</tr>
</tbody>
</table>

**Question 2: General Knowledge, Skills, Personal Development**

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Very Much</th>
<th>Somewhat</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Very</td>
<td>Little</td>
<td>Not at</td>
</tr>
<tr>
<td>Writing skills</td>
<td>124</td>
<td>[47.6]</td>
<td>[5.6]</td>
<td>[2.4]</td>
</tr>
<tr>
<td>Listening skills</td>
<td>124</td>
<td>[46.8]</td>
<td>[4.8]</td>
<td>[1.6]</td>
</tr>
<tr>
<td>Comprehension skills (written information)</td>
<td>124</td>
<td>[54.0]</td>
<td>[4.8]</td>
<td>[0.8]</td>
</tr>
<tr>
<td>Mathematical skills</td>
<td>124</td>
<td>[17.7]</td>
<td>[31.5]</td>
<td>[11.3]</td>
</tr>
<tr>
<td>Scientific methods of inquiry</td>
<td>123</td>
<td>[22.0]</td>
<td>[17.9]</td>
<td>[4.9]</td>
</tr>
<tr>
<td>Analytic skills</td>
<td>124</td>
<td>[45.2]</td>
<td>[7.3]</td>
<td>[1.6]</td>
</tr>
<tr>
<td>Skill</td>
<td>N</td>
<td>Frequently</td>
<td>Occasionally</td>
<td>Seldom</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
<td>---</td>
<td>------------</td>
<td>--------------</td>
<td>--------</td>
</tr>
<tr>
<td>Computer skills</td>
<td>123</td>
<td>66.7</td>
<td>23.6</td>
<td>8.1</td>
</tr>
<tr>
<td>Public speaking skills</td>
<td>124</td>
<td>39.5</td>
<td>38.7</td>
<td>14.5</td>
</tr>
<tr>
<td>Information gathering skills</td>
<td>124</td>
<td>63.7</td>
<td>31.5</td>
<td>4.8</td>
</tr>
<tr>
<td>Function as part of a team</td>
<td>123</td>
<td>62.6</td>
<td>28.5</td>
<td>7.3</td>
</tr>
<tr>
<td>Work with people of diverse backgrounds</td>
<td>124</td>
<td>68.5</td>
<td>22.6</td>
<td>7.3</td>
</tr>
<tr>
<td>Recognize and acting on ethical principals</td>
<td>123</td>
<td>48.0</td>
<td>40.7</td>
<td>9.8</td>
</tr>
<tr>
<td>Appreciate racial equality</td>
<td>124</td>
<td>46.0</td>
<td>37.1</td>
<td>9.7</td>
</tr>
<tr>
<td>Appreciate gender equality</td>
<td>124</td>
<td>50.8</td>
<td>35.5</td>
<td>7.3</td>
</tr>
</tbody>
</table>

**Question 3: Department and Department Faculty**

Please assess your department and its faculty members for each of the following:

<table>
<thead>
<tr>
<th>Activity</th>
<th>N</th>
<th>Frequently</th>
<th>Occasionally</th>
<th>Seldom</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did you conduct or assist in a research project in your major?</td>
<td>123</td>
<td>40.7</td>
<td>31.7</td>
<td>12.2</td>
<td>15.4</td>
</tr>
<tr>
<td>Did you assist faculty or staff in your major in providing service to the community or state?</td>
<td>123</td>
<td>22.8</td>
<td>42.3</td>
<td>16.3</td>
<td>18.7</td>
</tr>
<tr>
<td>In solving actual problems, did you apply concepts you have learned in your major courses?</td>
<td>123</td>
<td>71.5</td>
<td>23.6</td>
<td>4.1</td>
<td>0.8</td>
</tr>
<tr>
<td>Did courses in your major provide opportunities for you to express your ideas in writing?</td>
<td>123</td>
<td>61.0</td>
<td>34.1</td>
<td>4.1</td>
<td>0.8</td>
</tr>
<tr>
<td>Did courses in your major provide opportunities for you to express your ideas orally?</td>
<td>123</td>
<td>62.6</td>
<td>30.1</td>
<td>6.5</td>
<td>0.8</td>
</tr>
</tbody>
</table>
Question 4: Major Courses, Faculty, Instruction, Advising

How would you evaluate the courses, faculty, instruction, and advising in your major?

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction in 100 and 200 level courses in your major was</td>
<td>[124]</td>
<td>[41.1]</td>
<td>[39.5]</td>
<td>[9.7]</td>
<td>[3.2]</td>
<td>[6.5]</td>
</tr>
<tr>
<td>Instruction in 300 level and above courses in your major was</td>
<td>[124]</td>
<td>[54.0]</td>
<td>[41.1]</td>
<td>[4.0]</td>
<td>[0.8]</td>
<td>[0.0]</td>
</tr>
<tr>
<td>Instruction provided by departmental graduate teaching assistants (GTAs) in your major was</td>
<td>[124]</td>
<td>[23.4]</td>
<td>[39.5]</td>
<td>[17.7]</td>
<td>[1.6]</td>
<td>[17.7]</td>
</tr>
<tr>
<td>The overall quality of your major was</td>
<td>[124]</td>
<td>[58.9]</td>
<td>[37.1]</td>
<td>[3.2]</td>
<td>[0.8]</td>
<td>[0.0]</td>
</tr>
<tr>
<td>The quality of courses as</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
preparation for employment after graduation in your major was [124] [46.8] [37.1] [14.5] [ 1.6] [ 0.0]

The quality of courses as preparation for graduate or professional school in your major was [122] [45.1] [33.6] [11.5] [ 0.0] [ 9.8]

Advising in your major was [124] [60.5] [23.4] [12.1] [ 4.0] [ 0.0]

**Question 5: Department Facilities**

How would you evaluate your department's facilities?

<table>
<thead>
<tr>
<th>Percent</th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The classroom facilities in your department were</td>
<td>[123]</td>
<td>[22.8]</td>
<td>[45.5]</td>
<td>[26.0]</td>
<td>[ 5.7]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>The non-computer laboratory facilities for courses in your major were</td>
<td>[124]</td>
<td>[17.7]</td>
<td>[51.6]</td>
<td>[19.4]</td>
<td>[ 5.6]</td>
<td>[ 5.6]</td>
</tr>
<tr>
<td>The departmental computer facilities for courses in your major were</td>
<td>[124]</td>
<td>[44.4]</td>
<td>[37.1]</td>
<td>[14.5]</td>
<td>[ 2.4]</td>
<td>[ 1.6]</td>
</tr>
</tbody>
</table>

**Question 6: Core Courses, Faculty, Instruction**

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

<table>
<thead>
<tr>
<th>Percent</th>
<th>N</th>
<th>Frequently</th>
<th>Occasionally</th>
<th>Seldom</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction provided by graduate teaching assistants (GTAs) in core courses was good.</td>
<td>[119]</td>
<td>[20.2]</td>
<td>[60.5]</td>
<td>[14.3]</td>
<td>[ 5.0]</td>
</tr>
<tr>
<td>Did core courses provide opportunities for you to express your ideas in writing?</td>
<td>[122]</td>
<td>[43.4]</td>
<td>[45.1]</td>
<td>[ 9.8]</td>
<td>[ 1.6]</td>
</tr>
<tr>
<td>Did core courses provide opportunities for you to express your ideas orally?</td>
<td>[121]</td>
<td>[29.8]</td>
<td>[47.9]</td>
<td>[19.8]</td>
<td>[ 2.5]</td>
</tr>
<tr>
<td>Were you unable to enroll in a core course because all sections were filled?</td>
<td>[121]</td>
<td>[23.1]</td>
<td>[41.3]</td>
<td>[24.0]</td>
<td>[11.6]</td>
</tr>
<tr>
<td>Did faculty in your core courses encourage you to be an actively involved learner?</td>
<td>[121]</td>
<td>[35.5]</td>
<td>[33.1]</td>
<td>[29.8]</td>
<td>[ 1.7]</td>
</tr>
</tbody>
</table>
Did faculty in your core courses give you prompt feedback?  
[122]  [35.2]  [45.9]  [18.0]  [ 0.8]

Did faculty in your core courses care about your academic success?  
[122]  [39.3]  [34.4]  [19.7]  [ 6.6]

Additional comments on the above core curriculum courses, faculty, and instruction.  N = 15

51  Core courses were larger, thus allowing for less interaction.
59  The college of HES was very helpful in providing me advising and so forth.
307  Large lecture classes are not optimal for educational excellence.
442  The HES school and faculty were great while I attended the school here, especially the RHM faculty- very helpful.
586  Overall, the core curriculum faculty seemed less interested in individual students than the faculty within my college.
677  Specific classes in Child Life would be beneficial and appreciated. In HES, HD426 is the only Child Life undergraduate class available. (FYI...My next degree is Child Life.)
700  Overall I think that so much emphasis is put on general classes but yet high quality teachers are not available.
713  The classes were too big. It was difficult for a teacher to get to know you much less care about you.
777  The grade deflation in AMS151 was the worst I have ever seen. Also, the faculty in the core courses all seem to promote a special agenda that is very scary. The learning process should not become clouded by far-left ideas.
786  The college of HES does an excellent job with its students.
802  The majority of my core courses were not taken at UA.
807  Roy Maize, Alvin Niuh, and Kim Boyle are excellent professors in HES Hospitality Management Program. All three care about each student’s success in the classroom and in "the real world!"
808  HES was a great college.
831  Faculty members do not seem to care about the student. They seem to care only about bringing in money for the University.
838  I really never felt like the teachers in my core classes cared about how I did in their classes.

Question 7: Library Services

How would you evaluate library services?

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours of operation</td>
<td>[120]</td>
<td>[42.5]</td>
<td>[46.7]</td>
<td>[ 4.2]</td>
<td>[ 2.5]</td>
<td>[ 4.2]</td>
</tr>
<tr>
<td>Staff responsiveness</td>
<td>[121]</td>
<td>[28.1]</td>
<td>[49.6]</td>
<td>[11.6]</td>
<td>[ 4.1]</td>
<td>[ 6.6]</td>
</tr>
<tr>
<td>Access to databases</td>
<td>[121]</td>
<td>[38.8]</td>
<td>[47.1]</td>
<td>[ 7.4]</td>
<td>[ 0.8]</td>
<td>[ 5.8]</td>
</tr>
<tr>
<td>Access to collections</td>
<td>[121]</td>
<td>[38.0]</td>
<td>[43.8]</td>
<td>[ 8.3]</td>
<td>[ 0.8]</td>
<td>[ 9.1]</td>
</tr>
<tr>
<td>Library resources for your major</td>
<td>[120]</td>
<td>[27.5]</td>
<td>[38.3]</td>
<td>[16.7]</td>
<td>[10.8]</td>
<td>[ 6.7]</td>
</tr>
</tbody>
</table>

Graduating Senior Survey: 2002-03 Graduates 268
### Question 8: Technology Services

How would you evaluate technology services?

<table>
<thead>
<tr>
<th>Service</th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access to the Internet</td>
<td>[122]</td>
<td>[75.4]</td>
<td>[20.5]</td>
<td>[3.3]</td>
<td>[0.0]</td>
<td>[0.8]</td>
</tr>
<tr>
<td>Hours of operation for computer labs</td>
<td>[122]</td>
<td>[39.3]</td>
<td>[38.5]</td>
<td>[15.6]</td>
<td>[4.9]</td>
<td>[1.6]</td>
</tr>
<tr>
<td>Hours of operation for help desks</td>
<td>[122]</td>
<td>[29.5]</td>
<td>[44.3]</td>
<td>[15.6]</td>
<td>[2.5]</td>
<td>[8.2]</td>
</tr>
<tr>
<td>Access to up-to-date facilities</td>
<td>[122]</td>
<td>[38.5]</td>
<td>[49.2]</td>
<td>[9.0]</td>
<td>[0.8]</td>
<td>[2.5]</td>
</tr>
<tr>
<td>Access to trained staff for help</td>
<td>[122]</td>
<td>[28.7]</td>
<td>[42.6]</td>
<td>[18.0]</td>
<td>[7.4]</td>
<td>[3.3]</td>
</tr>
</tbody>
</table>

### Question 9: Campus Offices, Services, Opportunities

How would you evaluate these offices, services, and opportunities?

<table>
<thead>
<tr>
<th>Service</th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration process</td>
<td>[123]</td>
<td>[29.3]</td>
<td>[48.0]</td>
<td>[15.4]</td>
<td>[7.3]</td>
<td>[0.0]</td>
</tr>
<tr>
<td>Financial aid services</td>
<td>[123]</td>
<td>[24.4]</td>
<td>[34.1]</td>
<td>[13.0]</td>
<td>[6.5]</td>
<td>[22.0]</td>
</tr>
<tr>
<td>Campus food services</td>
<td>[123]</td>
<td>[26.8]</td>
<td>[44.7]</td>
<td>[22.0]</td>
<td>[2.4]</td>
<td>[4.1]</td>
</tr>
<tr>
<td>Supply store services</td>
<td>[123]</td>
<td>[33.3]</td>
<td>[45.5]</td>
<td>[17.1]</td>
<td>[3.3]</td>
<td>[0.8]</td>
</tr>
<tr>
<td>Campus health services</td>
<td>[122]</td>
<td>[20.5]</td>
<td>[48.4]</td>
<td>[13.1]</td>
<td>[4.9]</td>
<td>[13.1]</td>
</tr>
<tr>
<td>Campus counseling (not career) services</td>
<td>[121]</td>
<td>[13.2]</td>
<td>[25.6]</td>
<td>[4.1]</td>
<td>[1.7]</td>
<td>[55.4]</td>
</tr>
<tr>
<td>Business services/cashier/student accounts</td>
<td>[122]</td>
<td>[17.2]</td>
<td>[55.7]</td>
<td>[15.6]</td>
<td>[5.7]</td>
<td>[5.7]</td>
</tr>
<tr>
<td>University Career Center</td>
<td>[123]</td>
<td>[35.8]</td>
<td>[48.0]</td>
<td>[8.9]</td>
<td>[1.6]</td>
<td>[5.7]</td>
</tr>
</tbody>
</table>
Engineering Career Center [120] [ 0.8] [13.3] [ 1.7] [ 0.8] [83.3]
Campus residence life programs for those in University-owned housing [121] [12.4] [23.1] [14.0] [ 4.1] [46.3]
Opportunities to participate in campus recreational activities [122] [21.3] [42.6] [17.2] [ 1.6] [17.2]
Opportunities to participate in other extra-curricular activities [121] [22.3] [44.6] [18.2] [ 5.0] [ 9.9]
Opportunities to participate in community service projects [121] [24.0] [45.5] [16.5] [ 2.5] [11.6]
Opportunities to develop leadership skills [123] [25.2] [44.7] [16.3] [ 4.9] [ 8.9]

Additional comments on the offices, services, and opportunities.  N = 15

111 In my experiences here I have encountered quite a few employees that were rude and not helpful. They did not care about me as a student or a person and rarely showed me respect.
119 The food services are becoming so much better since I first arrived here.
122 My transcripts were lost three times over a period of one year.
187 Very adequate information.
300 I have lived in Residential Life during my entire college experience and it was awful!!!
355 Parking for HES schools.
378 The food is excellent! I'll miss the good food.
442 Financial aid office was very difficult to deal with at times- not clear on certain issues.
571 I've always had trouble with associates in the financial aid and student receivables departments. Very rude and inconsiderate of special needs.
586 Frequently, I got the run around when dealing with my account; people would transfer me from office to office.
677 Everything is located in one building now, however, processes are still difficult. For example getting a transcript- you have to make three trips to pay and send off one transcript. The worst about UA is parking services.
700 There are not enough opportunities for these things for students who are not involved in sororities or fraternities.
777 The Career Center needs an overhaul. The staff seem to be more concerned with students in the business school. The rest of us are left to find employment on our own. The staff at the career center seem to have no supervision.
802 UA is equal to and/or exceeds my observations at neighboring universities.
The food in the Ferg is delicious but I think the prices are too high and the hours of operation for some of the stations. When I get out of class at 3pm only Burger King, Blimpie, and Chick Filet are open and I have to pay $7 each meal.

Question 10: Professional Growth from Field Experience

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth?  N = 122

Percent
[51.6] Excellent
[23.0] Good
[ 5.7] Fair
[ 1.6] Poor
[18.0] I did not participate in any of those activities

Question 11: Person who made Most Significant Positive Contribution

Identify the person at UA who made the most significant positive contribution to your education:  N = 111

Robinson, Paula (13)                     Niuh, Alvin (3)                     Morrison, Debbie
Brakefield, Jan (12)                    Peaslee, John (3)                    Robinson, Steve
Maize, Roy (9)                         Boyle, Kim (2)                        Robinson, Wendy
Culp, Anne (8)                          Donahue, Roberta (2)                  Rock, Marcia
Lever-Dunn, Deidre (8)                  Luck, Cynthia (2)                     Seagle, Heather
Farr, Brecca (6)                        Peeples, Victoria (2)                  Simon, Cassandra
Curtner-Smith, Mary E. (5)             Wimberley, Virginia (2)               Stinnett, Nick
Gordon, Jean (5)                       Boschung, Milla                        Wells, Jim
Hancock, Shelly (5)                     Funk, Rick                             Young, Allison
Jessee, Peggy (5)                      Koontz, Marcy                           Callis, Carolyn
Foster, Shirley (4)                    Mancini, Marilyn                        Canada, Karen
Kissinger, Beverly (4)                 McGahey, Courtney

(Note: number in parentheses indicates number of references. Also, five student listed two individuals and two students listed three.)
**Question 12: Overall UA Intellectual Environment**

All things considered, how would you characterize the intellectual environment at UA?  N = 122

<table>
<thead>
<tr>
<th>Percent</th>
<th>Very strong</th>
<th>25.4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Strong</td>
<td>50.8</td>
</tr>
<tr>
<td></td>
<td>Average</td>
<td>22.1</td>
</tr>
<tr>
<td></td>
<td>Weak</td>
<td>1.6</td>
</tr>
<tr>
<td></td>
<td>Very Weak</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Please explain your reason(s) for your answer.  N = 62

13  Professional.
19  Seen better but have seen worse.
22  I think that you have the opportunity to communicate with people from very diverse backgrounds.
32  I always felt challenged. I felt that all of my professors and instructors had great knowledge of the course content.
45  Everybody is friendly and willing to help out.
51  There are constant opportunities for learning that push you to go farther than you expect.
All the students and faculty at UA have a pretty good academic background. This school is not very strong nor weak, but it is not average either. It is strong within the different departments and courses offered. I feel the university still has other issues it needs to address before it can be viewed as an academically "very strong" school. I thought everyone here was very good and I learned a lot from all teachers here. Tendency to be close-minded for many teachers. My classmates are intelligent and ask questions. ATEP is great. Athletic department gives us good opportunity to work with sports. I was challenged but guided. There are many opportunities for learning and enrichment through classes, programs, tutoring, and study sessions. One can learn about different avenues. I enjoyed being at UA very much. I learned much more in my major than I knew before entering school. It was as challenging as it should have been. I don't feel that there is any cutting age research here and the students never study. The university's various departments provide students with a very stimulating learning environment. It was a very stimulating learning environment, and my teachers were very encouraging. I will apply only a few things I learned to my career. People as a whole are not as friendly and out going as those at Auburn. You can't feel a sense of support easily as a stranger coming into this environment. I have met some stupid people here. The people typically seem to have a strong interest in education. The staff. Same as a smaller university that I attended previously. I had good experiences. I am among many intelligent people within my department with group work, etc. The intellectual environment at UA was one that I will remember for along time. There is not an extreme focus on academics at this University. Athletics has the main focus at this University. We have a lot of intelligent students here. All my advisors/teachers either had the answers or would get back to me with the answers to any questions. A lot of partiality in the classroom, potential for extensive learning. I learned a lot, but not all necessarily book knowledge from the classroom. They enforce things in core that should be eliminated and done for upper level courses only. Professors were very knowledgeable about their areas as well as other aspects of the University. The students contribute more to the intellectual environment than some of the administration. Because some departments are stronger than others. The workers are very professional and will help you any way possible. The University is very clean inside and outside. Teachers take pride in being at class and on time. I do not feel like students at U of A take their education seriously. It is a party school. The environment at UA is satisfactory as for as the educational concerns. The environment is full of resources that are helpful to the students. The environment is also surround with people that are willing to take time out and assist other people. The faculty in HES are very eager to help any student in any way they can. They are knowledgeable in their field and their genuine love for their work shines through to the students. Every teacher I had in this college continues to educate themselves. I do not feel that the university's intellectual environment is necessarily stronger than a comparable university, nor do I think that it is weaker. Average seems most appropriate.
Sometime the professors knew so much that a lot of the information is over my head. They had a monologue rather than teaching a school.

Many faculty knew what they were talking about, but an occasional one had little clue or other things seemed more important.

UA staff offers an overall challenging and intellectual environment within the classrooms.

The people in the core courses are weak. They teach you their own agenda, and do not promote thought.

Intellectual environment is also balanced with extra curricular pursuits.

Classes are challenging and competition is fierce.

The people here make things really hard for individuals trying to better themselves and the environment around them. We all have to reach a certain maturity level before we can truly change our views and actions. So, I guess everything was okay.

Very good, everyone seemed to know what was going on, and that a college degree was very important to them.

I felt like many of the classes were a waste of time. I used to skip class all the time and still get A's on the test. That shouldn't be possible in a higher learning institution. Most of the professors I had didn't care to be doing what they were doing.

I feel like it is a University that does offer very competitive, thought provoking majors.

UA offered me the opportunity to expand my knowledge further.

I think that once you move past the party school image, there is a majority of students genuinely interested in their education and show that through their accomplishments.

I know that HES Dept. valued our education and tried to make us prepared for the future and successful.

Everyone is actively researching and learning more about the world around us.

Very pleasing. Enjoyed the people.

I wish I would have gotten more out of my core classes.

Question 13: Overall UA Education Received

All things considered, how would you evaluate the overall education that you received at UA?  N = 122

<table>
<thead>
<tr>
<th>Percent</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>[52.5]</td>
<td>Excellent</td>
</tr>
<tr>
<td>[43.4]</td>
<td>Good</td>
</tr>
<tr>
<td>[ 4.1]</td>
<td>Fair</td>
</tr>
<tr>
<td>[ 0.0]</td>
<td>Poor</td>
</tr>
</tbody>
</table>

Please explain your reason(s) for your answer.  N = 64

13  I learned to do, find, and complete things on my own- it would not have gotten done if I was not on top of things.
19  Good athletic training program.
27  I learned a lot in my major, but did not learn much in core classes due to size of the classes.
45  I feel like the most concern was about presentation of projects instead of actually the knowledge of working with people.
51  UA offers both classroom and practicum opportunities to contribute to an overall educational development.
59  The education I received in my college was good and the professors were knowledgeable of their craft.
63  Some teachers really DO NOT CARE as long as you pass and get out.
I did not attend UA for all of my degree requirements, but for what I have seen the school is good.

I enjoyed CHES. They were the nicest and most caring administrative staff I have come across in my time here at the capstone.

All the classes were very informative.

The teachers in my major classes were VERY knowledgeable in their field and developed many different ways of getting the students to understand the subject.

Compared to other school’s food and nutrition programs, I have received much more experience before graduation since UA is one of the few schools with a four-year internship included in FN programs.

There are some things that I don’t feel ready for.

I learned a lot.

Professors make sure you get the material you need to prepare you for your career.

I feel like I have grown a lot and feel very prepared to enter the real world.

Same as 12b (One can learn about different avenues)

Core Curriculum.

I have learned what I need to prepare me for my future career.

I learned more in my major than before I entered school here.

I worked hard to get good grades but I wasn’t pushed as hard as I should have been.

The school doesn’t seem to be academically focused, more sports oriented.

I feel that UA has made me a well-rounded student, learner and person as a whole.

I know that I have come out learning a lot about my major in early childhood development and I feel that I have a lot to contribute.

At times I felt frustrated at (the) department about classes, labs, etc. Things can be improved.

The dept. of HES is great at making sure its students are prepared for the "Real World".

Core classes could be better.

I learned a lot but I wasn’t here my entire college years.

Staff taking part and in helping you.

I love it here! I have learned so much but most importantly, the faculty CARE about us here.

It wasn't as in depth as other universities.

I feel prepared for the real world.

I learned not only my major field, but also American culture.

The athletic training program is very well designed and I am walking away with the best education experience I could have.

I feel that the ATEP at UA is one of the best in the nation.

I feel like I am ready to work in the field that I majored in.

I feel I've had a well-rounded education.

I had an occasional "great" teacher who made sure I learned at extensive levels, otherwise faculty doesn't care.

Through residential life and campus organizations I received a more complete education.

Good because I was attentive and willing to teach myself.

I have also attended UAB and AU and UA by far surpassed them in all aspects!!

HES is the best college!!! I transferred from Nursing because I didn't receive any help as a freshman in the College of Nursing.

I have had problems finding a job, but I guess that is normal for Any major?

I have gained knowledge about my field throughout all of my classes. When I worked my internship I was able to apply most of what I had learned in class.

I consider my education that I received at UA excellent because I have gained more knowledge that is required in order for me to get my degree and find a job in my field.

I feel like I am competitive in the "real world" and I am confident that I can use the skills and knowledge I have gained at UA to be the best in my field of work.

I feel that the university was a great start for my education.

I was very unsatisfied with the advising when you are a freshman or sophomore because no one can give you a direct answer.
I am very pleased with my education that I have received from the University of Alabama. I worked really hard and long for my accomplishments. Not bad! Should find more faculty that are student focused. A lot of hands on experience that will be very useful in the work force. Even though I changed my major 3 times I was able to stay on track and locate the appropriate persons to guide me to the right path for my professional career. I think I received an excellent opportunity at UA to strive for the best. It was ultimately up to me, but UA did a good job of placing me around the best people possible for my growth. Opportunities for growth, work, independence, learning, career development, leadership, research, etc., etc. were exceptional. The one thing I most dread about leaving UA is no longer being on the "cutting edge" of technology.

I attended Samford University for one year before coming to the University, and I feel that I would have had a much better education at Samford. They were much more focused on academics. I feel like my major is something that I will not be able to find a job with and was pretty pointless to get. My GPA dropped when I stayed in a major that I was not enjoying. UA offered many programs and a chance to use the knowledge I received into work in order to achieve success.

When I started my major I had no background in it. I will graduate with a broad knowledge of information with which to build a career. Outside of my major other courses I have taken have increased my knowledge. I feel that it was good and it could have only been better if I had tried a little harder. I feel like overall this was the best choice I could have made for attending undergrad. I have enjoyed classes at the U of A. Core classes were fair.

**Question 14: Attend UA Again**

If you had to start over again, would you still choose to attend UA? N = 122

<table>
<thead>
<tr>
<th>Percent</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>[54.9]</td>
<td>Definitely</td>
</tr>
<tr>
<td>[36.9]</td>
<td>Probably</td>
</tr>
<tr>
<td>[ 6.6]</td>
<td>Probably not</td>
</tr>
<tr>
<td>[ 1.6]</td>
<td>Definitely not</td>
</tr>
</tbody>
</table>

Please explain your reason(s) for your answer. N = 71

19 UA Football.
27 I would just explore other schools based on what's offered instead of location.
32 UA is very diverse and there are many opportunities here not only academically, but socially as well.
44 I would have stayed at Shelton until I finished all my core courses then transferred to complete the classes in my major.
45 I love the University of Alabama.
51 Very rewarding. I feel prepared for a career.
59 I have had a good academic experience and social experience here.
100 I would not have come here if it were not for the nursing school.
111 I would have further explored my major of choice of major.
118 I loved the four years that I attended UA.
119 One of the top athletic training programs in the country.
121 Love it. Met the best friends here.
144 Good athletic facility. Great ATEP.
149 I attended my first two years at Auburn, then realized my mistake and returned home to Tuscaloosa.
151 I began at another school and greatly enjoyed it there but had to leave.
159 I've enjoyed this experience.
166 I really enjoyed learning.
205 The tuition is reasonable.
229 Tuition is reasonable. Opportunities are ample.
260 I had positive experiences here. I enjoyed the classes and meeting the faculty/teachers.
300 Academically, I have had a good experience but socially I have not and my living conditions were not good at all.
307 Was not academically focused.
314 I have enjoyed my years here and the variety of courses and life experiences with which I have been exposed.
316 The University of Alabama is the only school I have ever wanted to go to--so I would do it just the same.
335 Not only am I a football fan but my experiences here were valuable.
373 Enjoyed my time here.
378 I am from Auburn and thus would have gone to Auburn if it were not for my desire to get accepted into the athletic training program.
389 I enjoyed it- HES is great.
404 I really wanted to go somewhere else.
405 Close to home, great staff.
416 Great growing experience.
432 I am from Tuscaloosa.
446 School not known for education.
450 I enjoyed all aspects.
461 Considering my major, I think I might be willing to do it over again.
468 Good environment to study.
474 I had a great experience here.
485 Tradition, good education, my home state, good people.
490 I love the atmosphere at this school.
542 I love this place!
571 More opportunity other places for the money I paid.
586 I've made life long friends, met my boyfriend, and received a wonderful education.
601 From orientation until now they lie. You're just another pretentious kid whose parents paid for you to be here when you're not.
675 Great staff and faculty, wonderful and beneficial courses, friendly.
677 I would have gone to Shelton State first. UA should take a look at how they conduct business and classes.
687 I have no regrets for attending the University.
688 It's close to home and I enjoyed attending the classes.
711 I have met great friends, studied under excellent teachers, and have learned many wonderful things while in college!
713 UA has a great atmosphere, both socially and academically.
717 I probably would have chosen a design school.
750 I might not have had the support from the instructors I needed to get through school.
753 It is my alma mater.
763 UA has always been a part of my dream to enroll in the school and to graduate.
770 I live in Tuscaloosa so it was accessible to me.
777 The faculty in my college are great. The faculty in the core areas are weak. If you don't stroke their ego you will get low grades.
786 I enjoyed my experience.
792 I enjoyed this experience more than I expected I would but I would have liked to possibly go out-of-state since I am from Alabama.
There's no place like it. Although, the diversity isn't quite like it should be. There are still traditionally racist people here though. I haven't witnessed it personally, but it is evident. We need to change this, but I don't know how.

There are numerous ways for one to nurture their love for The University. I love my major, my department's faculty and staff, HES, my on-campus job, The Quad, athletic events (and not just football), the CSI electives I chose.

I loved this college, I don't regret coming here what so ever.

Alabama is my hometown. My mother always said you will go to Alabama!! And I enjoy it and have loved every minute of being a student!

I've had nothing but problems since I started school at UA. It started with not as many credits transferring as I was told and the list goes on. People do not give you the same information. Faculty members are rude. Academics are not strong.

I may have looked around a little more.

I enjoy the University's athletic program.

I would have liked to leave the state of Alabama to go to college, but because I didn't have that opportunity then UA would be my second choice.

I only say probably because I am from Tuscaloosa, so if given the chance I might choose a school outside of my hometown, but that has nothing to do with the University.

I love it here!

I am very happy with my choice.

This is a very fun and enjoyable school.

I might have tried to go into architecture which is not offer at UA.

I may have gone to a bigger school that was in a big city.

**Question 15: Choose Major Again**

If you had to start over again, would you still choose this major?   N = 122

<table>
<thead>
<tr>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>[51.6]  Definitely</td>
</tr>
<tr>
<td>[25.4]  Probably</td>
</tr>
<tr>
<td>[18.0]  Probably not</td>
</tr>
<tr>
<td>[ 4.9]  Definitely not</td>
</tr>
</tbody>
</table>

Please explain your reason(s) for your answer. N = 69

19 Enjoy it.
22 I am very passionate about what I am going to be doing.
27 I learned important information that will help me personally and in my career.
32 I want to be a social worker, so I will be getting my MSW. However, I believe that if I would have gotten my BSW I would still need to attend graduate school. Also I believe that my major has prepared me for the specific career fields I am pursuing.
44 I would have probably done something (in) interior design.
45 I have doubts at times because there are many other things I want to accomplish in life.
51 May have chosen pre-med.
59 It's really hard to find a job in my chosen field, so I probably would have chosen business.
63 Can't find a job!!
This is a great college (HES) the staff and instructors were very helpful and friendly. If it was not for this college then I would not be able to graduate!

Had I encountered nicer people in other colleges I would have probably stayed where I had started, but it was definitely a learning experience.

I came to UA because of this major and would not choose anything else

It is the only thing I have ever wanted to do.

I would have gone for a higher paid career since everyone will eventually get sick of work.

No one knows what it is.

The salary in this field is less than adequate.

I enjoyed it.

Not enough money!!

Always wanted to work in my field.

I was accepted to UAB Dental School with my chosen major.

I enjoy working in my major.

Sometimes I doubt my skills in my field.

I am happy with my preparation for a career in my field.

I love working with children and have enjoyed learning the developmental aspect involved in their growth and maturation.

I am happy.

Because it is excellent.

It's a lot of hard work but worth it.

Only because I really believe I will not feel comfortable in my job or find one within my major.

Pre-cursor to my career. I love doing this stuff.

I love working with children.

I would have chosen HES first instead of C&BA.

I love what I will be doing.

I found that I'm interested in advertising- (minor now)- will go to grad school for it.

It fits my personality and interests.

I would choose Child Life over Early Childhood Development, however, I am pleased with having two majors in the end.

I am going to graduate school and I needed a health related field and this one worked out well.

Working with children is my heart so I would not choose another major.

I didn't find the staff and department as helpful as I would have liked. I think a private art school would have given more attention to their students and appreciate their creative ideas.

I wish I would have chosen this major from the beginning. I love the college and the faculty. The advising is excellent and everyone is friendly.

Though, I am getting a master's in a different major, I feel that child development was a great base for my career.

The only reason I am in HES because of the strict admission requirements for the School of Education. A lot of people in HES are ex-education majors. There are a lot of people that want to be teachers. UA is losing them because of the (lack of) structure.

I love children and not even once did I change my major during school.

I will choose this major again because I have a growing heart for young children.

I would probably choose graphic design over interior design as it would be more useful job skill in this area.

Great major. Allows lots of freedom to build on your skills.

I still enjoy learning about child development.
Since starting my internship I have enjoyed my decision more and more every day. I wanted to work with kids and the route I took could have easily been broken down for me instead of me having to fish for the classes I thought would help me out. Although often discredited, nutrition is an excellent major because of the multidiscipline curriculum. Even though I am currently seeking work unrelated to my major, I feel certain I am qualified regardless.

I wish I would have done it differently. I just didn’t do the major of my choice because my grades were not high enough. The reason is that Nutrition is all about who you know and if you fit into certain clicks, it is so political...my opinion is not based on all, there are certainly good things about my major, but recently I have seen some stuff.

I wanted to change back to music, but it would have taken me much longer, and I dislike the University so much that I just wanted to get out as quickly as possible. It is a major that I will not be able to get a job that I will be able to support myself with and now that I am about to be on my own I know I would have chosen something else.

I would definitely choose my Health Studies major. I made a big mistake by staying in a major that I did not enjoy; therefore, it caused a decrease in my GPA. I have always wanted to do something in the health field, because of my love for helping people.

I can see myself in this line of work and making it a long-term career. It is what I enjoy doing.

I would have done something more specific and easier to find a job in. HES is where I was supposed to be.

Love work in restaurants.

Same reason as above. (I might have tried to go into architecture which is not offer at UA.)

I may have chosen advertising instead.

**Question 16: Reason for Attending UA**

What is the primary reason you chose to attend UA?  N = 95*

(* Only students that chose a single answer)

Percent

[  9.5]   Academic Reputation
[  7.4]   Cost
[16.8]   Family
[  2.1]   Friends came here
[18.9]   Major/Field of Study
[24.2]   Location
[  7.4]   Scholarship/Financial Aid
[  0.0]   Social Life
[  8.4]   Athletics
[  5.3]   Other: Please list  *(see comments below)*

What is the primary reason you chose to attend UA?  N = 27**

(** Students that chose two or more answers)

Frequency

[10]   Academic Reputation
[12]   Cost
[13]   Family
[  4]   Friends came here
Question 17: Participation in Clubs and Organizations

Check all of the clubs or organizations that you participated in actively while in graduate school at UA.  N = 124

<table>
<thead>
<tr>
<th>Percent</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ 8.1]</td>
<td>Student government</td>
</tr>
<tr>
<td>[46.8]</td>
<td>Volunteer service</td>
</tr>
<tr>
<td>[28.2]</td>
<td>Academic clubs</td>
</tr>
<tr>
<td>[ 1.6]</td>
<td>Political clubs</td>
</tr>
<tr>
<td>[ 4.0]</td>
<td>Cultural clubs</td>
</tr>
<tr>
<td>[25.8]</td>
<td>Honor societies</td>
</tr>
</tbody>
</table>

Did you hold an office in any of the above organizations?  Yes: N = 24
The following are the offices and remarks listed by the respondents. Those that just stated “yes” are omitted.

27  Two offices
32  At the University Baptist Campus Ministries
63  In sorority- 3 offices.
119 President of religious affiliation
160 Financial VP of sorority
260 I attended BCM and was on Council there for a year.
273 Fund Raising Chairperson for American Society of Interior Design
Alumni Relations officer of Delta Delta Delta from 1997-1998
President: HES; CCAAYC; Mable Adams Society. VP and Historian: NSCS. Philanthropy Chair and Greek Week Chair - ZTA Sorority
ASID Fundraising Chair
I was the president of my fraternity in 2001-2002 and 2nd Vice President of the NAACP in 2001-2002
Social Chairman in Phi Mu
President

**Question 18: Loan Amount**

What is the TOTAL dollar amount of loans borrowed for your undergraduate education by you and your family? N = 120

<table>
<thead>
<tr>
<th>Percent</th>
<th>$0</th>
<th>$1 - $4,999</th>
<th>$5,000 - $9,999</th>
<th>$10,000 - $14,999</th>
<th>$15,000 - $19,999</th>
<th>$20,000 - $24,999</th>
<th>$25,000 - $29,999</th>
<th>$30,000 - $39,999</th>
<th>$40,000 or more</th>
<th>Unable to estimate the amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>[32.5]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[ 4.2]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[ 8.3]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[ 9.2]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[ 8.3]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[ 9.2]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[10.0]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[ 5.0]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[ 7.5]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[ 5.8]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Question 19: Work Status Throughout College**

Generally, what was your work status throughout college? (Only students that chose a single answer)

<table>
<thead>
<tr>
<th>Percent</th>
<th>On-Campus Full-Time</th>
<th>On-Campus Part-Time</th>
<th>Off-Campus Full-Time</th>
<th>Off-Campus Part-Time</th>
<th>Did not work</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>[109]</td>
<td>[ 3.7]</td>
<td>[13.8]</td>
<td>[ 9.2]</td>
<td>[28.4]</td>
</tr>
<tr>
<td>Sophomore</td>
<td>[114]</td>
<td>[ 5.3]</td>
<td>[20.2]</td>
<td>[ 7.9]</td>
<td>[37.7]</td>
</tr>
<tr>
<td>Junior</td>
<td>[115]</td>
<td>[ 4.3]</td>
<td>[24.3]</td>
<td>[ 8.7]</td>
<td>[36.5]</td>
</tr>
<tr>
<td>Senior</td>
<td>[117]</td>
<td>[ 4.3]</td>
<td>[22.2]</td>
<td>[11.1]</td>
<td>[36.8]</td>
</tr>
</tbody>
</table>

Generally, what was your work status throughout college? (Students that chose two answers)

<table>
<thead>
<tr>
<th>Frequency</th>
<th>N</th>
<th>On-Campus Full-Time</th>
<th>On-Campus Part-Time</th>
<th>Off-Campus Full-Time</th>
<th>Off-Campus Part-Time</th>
<th>Did not work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>[2]</td>
<td>[ 0]</td>
<td>[ 1]</td>
<td>[ 1]</td>
<td>[ 2]</td>
<td>[ 0]</td>
</tr>
<tr>
<td>Sophomore</td>
<td>[4]</td>
<td>[ 1]</td>
<td>[ 2]</td>
<td>[ 1]</td>
<td>[ 3]</td>
<td>[ 1]</td>
</tr>
<tr>
<td>Junior</td>
<td>[5]</td>
<td>[ 1]</td>
<td>[ 4]</td>
<td>[ 1]</td>
<td>[ 4]</td>
<td>[ 0]</td>
</tr>
</tbody>
</table>
Question 20: Objective for Attending College

What was your primary objective for attending college? (Check one) N = 119* (* Only students that chose a single answer)

<table>
<thead>
<tr>
<th>Percent</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>85.7</td>
<td>Preparation for a job/career</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.4</td>
<td>Preparation for graduate study</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.4</td>
<td>Family expectations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.5</td>
<td>Other: (see comments below)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What was your primary objective for attending college? (Check one) N = 2** (** Students that chose two answers)

Frequency

<table>
<thead>
<tr>
<th>Frequency</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Preparation for a job/career</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Preparation for graduate study</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Family expectations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0</td>
<td>Other:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The following is the list of comments from the “Other” category. N = 3

100 Family and job requirements.
711 Preparation for Medical School.
840 Athletic and academic program

Question 21: Initiated Job Search

How many months prior to graduation did you begin your job search? (This includes putting together your résumé.) N = 123

<table>
<thead>
<tr>
<th>Percent</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>8.9</td>
<td>Less than one month</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12.2</td>
<td>1-2 months</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23.6</td>
<td>3-5 months</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.6</td>
<td>6-8 months</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.7</td>
<td>9-11 months</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.6</td>
<td>One year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11.4</td>
<td>More than a year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17.1</td>
<td>I have not begun my job search</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Most students (roughly two-thirds) completed this survey approximately eight weeks prior to graduation, with the remainder completing the instrument.
afterwards. This biases the results above somewhat. However, given most of the choice options are ranges of time this tempers the biasing effects.

**Question 22: Plans Following Graduation.**

Indicate the ONE best description of your plans following graduation. N = 122

<table>
<thead>
<tr>
<th>Percent</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>[16.4]</td>
<td>I do not know yet</td>
</tr>
<tr>
<td>[ 7.4]</td>
<td>I have accepted a job related to my field of study</td>
</tr>
<tr>
<td>[ 1.6]</td>
<td>I have accepted a job not related to my field of study</td>
</tr>
<tr>
<td>[ 2.5]</td>
<td>I plan to continue in my current position</td>
</tr>
<tr>
<td>[21.3]</td>
<td>I will be going to a graduate or professional school full-time next year:</td>
</tr>
<tr>
<td></td>
<td>What school? <em>(see comments below)</em></td>
</tr>
<tr>
<td>[ 6.6]</td>
<td>I will be going to a graduate or professional school part-time next year</td>
</tr>
<tr>
<td></td>
<td>and working part-time: What school? <em>(see comments below)</em></td>
</tr>
<tr>
<td>[ 2.5]</td>
<td>I will take more undergraduate courses</td>
</tr>
<tr>
<td>[35.2]</td>
<td>I am still seeking employment</td>
</tr>
<tr>
<td>[ 1.6]</td>
<td>I am not currently seeking employment and do not plan to attend school next year</td>
</tr>
<tr>
<td>[ 0.0]</td>
<td>I am entering military service</td>
</tr>
<tr>
<td>[ 4.9]</td>
<td>Other <em>(see comments below)</em></td>
</tr>
</tbody>
</table>

The following is the list of comments from the above questions.

I will be going to a graduate or professional school full-time next year:
What school?

27  **Full-time work and part-time grad school at UA**  
32  **Alabama**  
100  **Waiting for job; graduate school admission**
Planning to attend graduate school after one year of working.
University of West Alabama

Working two part-time jobs, going to Boston University in 2004
University in 2004

I will be going to a graduate or professional school part-time next year and working part-time: What school?

UAB
Alabama
UA
Hopefully UA

I enter a full-time internship.

Question 23: Employer/Employment Information

If you have accepted a job or are already employed, please give the following information.

Name of organization:

13  John's Woodworks 572  USPS
19  UAB Sports Med. 688  Community Service Head Start
27  Federal Government 718  Tuscaloosa City Schools
118  American Hospitality Academy 750  First Baptist Church
187  Federated Stores-Richs 792  Huggs and Kisses Sick Child Care
405  Cheer Authority 959  AmSouth Bank
428  St. Vincent's Child Care Center 989  The Citadel
450  Neiman Marcus 1004  The Bell Center for Early Intervention Program
571  Jane Magazine

Location - City & State:

13  Bessemer, AL 572  Tuscaloosa, AL
19  Birmingham, AL 688  Tuscaloosa, AL
27  Tuscaloosa, AL 718  Tuscaloosa, AL
118  Myrtle Beach, SC 750  Tuscaloosa, AL
187  Atlanta, GA 792  Birmingham, AL
405  Tuscaloosa, AL 959  Tuscaloosa, AL
428  Birmingham, AL 989  Charleston, SC
450  Dallas, TX 1004  Homewood, AL
571  New York, NY

Graduating Senior Survey: 2002-03 Graduates 214
Job title:

<table>
<thead>
<tr>
<th></th>
<th>Job title</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>Design Consultant</td>
</tr>
<tr>
<td>19</td>
<td>ATC</td>
</tr>
<tr>
<td>118</td>
<td>Supervisor/Manager</td>
</tr>
<tr>
<td>187</td>
<td>Dept. Manager</td>
</tr>
<tr>
<td>405</td>
<td>Bookkeeper/Asst. Manager</td>
</tr>
<tr>
<td>428</td>
<td>Floater Teacher</td>
</tr>
<tr>
<td>450</td>
<td>Intern</td>
</tr>
<tr>
<td>571</td>
<td>Intern</td>
</tr>
<tr>
<td>572</td>
<td>Distribution Clerk</td>
</tr>
<tr>
<td>688</td>
<td>Teacher Assistant</td>
</tr>
<tr>
<td>718</td>
<td>Teacher's Aide</td>
</tr>
<tr>
<td>750</td>
<td>Teacher</td>
</tr>
<tr>
<td>792</td>
<td>Child care worker</td>
</tr>
<tr>
<td>959</td>
<td>Financial Services</td>
</tr>
<tr>
<td>1004</td>
<td>Assistant Teacher</td>
</tr>
</tbody>
</table>

Job field (e.g., PR, environment, consulting):

<table>
<thead>
<tr>
<th></th>
<th>Job field</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>Interior Design</td>
</tr>
<tr>
<td>19</td>
<td>Athletic Training</td>
</tr>
<tr>
<td>27</td>
<td>Public Contact</td>
</tr>
<tr>
<td>118</td>
<td>Hospitality</td>
</tr>
<tr>
<td>187</td>
<td>Retail</td>
</tr>
<tr>
<td>428</td>
<td>Child Care</td>
</tr>
<tr>
<td>450</td>
<td>Sales</td>
</tr>
<tr>
<td>571</td>
<td>ADV/MKT/PR</td>
</tr>
<tr>
<td>688</td>
<td>Preschool</td>
</tr>
<tr>
<td>718</td>
<td>Education</td>
</tr>
<tr>
<td>959</td>
<td>Banking</td>
</tr>
<tr>
<td>989</td>
<td>Skybox Policy Consulting</td>
</tr>
<tr>
<td>1004</td>
<td>Early childhood special education</td>
</tr>
</tbody>
</table>

Your annual salary, not including bonuses:

<table>
<thead>
<tr>
<th></th>
<th>Annual Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td>$16,000</td>
</tr>
<tr>
<td>27</td>
<td>$25,467</td>
</tr>
<tr>
<td>187</td>
<td>$33,000</td>
</tr>
<tr>
<td>405</td>
<td>$1,000/Month</td>
</tr>
<tr>
<td>572</td>
<td>$42,000</td>
</tr>
<tr>
<td>688</td>
<td>$12,000</td>
</tr>
<tr>
<td>718</td>
<td>$11,900</td>
</tr>
<tr>
<td>959</td>
<td>$21,000</td>
</tr>
<tr>
<td>1004</td>
<td>$8,500</td>
</tr>
</tbody>
</table>

**Question 24: Job Search Sources**

If you have accepted a job or are already employed, which job search sources had an impact on securing your employment? (Check all that apply)

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Job Search Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>[12]</td>
<td>Family and Personal Friends</td>
</tr>
<tr>
<td>[ 6]</td>
<td>Résumé Referrals</td>
</tr>
<tr>
<td>[ 5]</td>
<td>Faculty Member</td>
</tr>
<tr>
<td>[ 1]</td>
<td>Employment Agency</td>
</tr>
<tr>
<td>[ 0]</td>
<td>Direct Employer Contact</td>
</tr>
<tr>
<td>[ 0]</td>
<td>UA-RED</td>
</tr>
<tr>
<td>[14]</td>
<td>Internships/Co-op</td>
</tr>
<tr>
<td>[ 4]</td>
<td>Volunteering</td>
</tr>
<tr>
<td>[ 0]</td>
<td>Fraternity or Sorority</td>
</tr>
<tr>
<td>[ 0]</td>
<td>Through Alumni</td>
</tr>
<tr>
<td>[ 0]</td>
<td>Professional Association</td>
</tr>
<tr>
<td>[ 4]</td>
<td>On-campus Interviews</td>
</tr>
<tr>
<td>[ 2]</td>
<td>Fall Career Fair</td>
</tr>
<tr>
<td>[ 8]</td>
<td>Internet</td>
</tr>
<tr>
<td>[ 1]</td>
<td>Other Career Fairs</td>
</tr>
<tr>
<td>[ 5]</td>
<td>Part-time Job</td>
</tr>
<tr>
<td>[ 0]</td>
<td>Seeing a Career Advisor</td>
</tr>
</tbody>
</table>

Care was taken to make sure only students who indicated they recently had or still have a job (question 19) or had accepted a job after graduation (question 22) were included for this synopsis.

**Question 25: Geographic Employment Preferences**
What geographic region(s) would you consider for employment? (Check all that apply)  N = 117

<table>
<thead>
<tr>
<th>Percent</th>
<th>Region</th>
<th>Percent</th>
<th>Region</th>
</tr>
</thead>
<tbody>
<tr>
<td>[17.9]</td>
<td>Alabama only</td>
<td>[19.7]</td>
<td>Midwest/Great Lakes USA</td>
</tr>
<tr>
<td>[76.1]</td>
<td>Southeast USA</td>
<td>[14.5]</td>
<td>Northwest USA, inc. Alaska</td>
</tr>
<tr>
<td>[31.6]</td>
<td>Northeast USA</td>
<td>[23.1]</td>
<td>Southwest USA, inc. Hawaii</td>
</tr>
<tr>
<td>[10.3]</td>
<td>Outside USA</td>
<td>[21.4]</td>
<td>Rocky Mountain States USA</td>
</tr>
</tbody>
</table>

Question 26: Primary Email Address

What is your primary email address?  N = 110

<table>
<thead>
<tr>
<th>List of providers</th>
<th>Email Provider</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALABAMA</td>
<td>29</td>
</tr>
<tr>
<td>AOL</td>
<td>27</td>
</tr>
<tr>
<td>YAHOO</td>
<td>22</td>
</tr>
<tr>
<td>HOTMAIL</td>
<td>18</td>
</tr>
<tr>
<td>MSN</td>
<td>3</td>
</tr>
<tr>
<td>BELLSouth</td>
<td>2</td>
</tr>
<tr>
<td>COLLEGECLUB</td>
<td>2</td>
</tr>
<tr>
<td>JUNO</td>
<td>2</td>
</tr>
<tr>
<td>ATT</td>
<td>1</td>
</tr>
<tr>
<td>CHARTER</td>
<td>1</td>
</tr>
<tr>
<td>WEBSHOPPE</td>
<td>1</td>
</tr>
</tbody>
</table>

Question 27: Additional Comments

Additional comments: Elaborate on anything covered or not covered in the survey.  N = 10

187  Roll Tide Roll!
355  Parking at this school is terrible!
572  If it wasn’t for Dr. Roy Maize I would have never made it!!
688  I have enjoyed my studies at The University of Alabama. I am proud to be a member of the tradition that rolls on. Roll Tide
777  Glad to be done. Wish the Career Center was more student focused. Left a $50,000 a year job to attend school. Might make $30,000 first year out of college. Also, I spent $40,000++ to attend school at Alabama.
802  Thank you, thank you, thank you. I feel competent to begin the next chapter of my life--and it is because of you. It’s been a phenomenal experience I will never forget.
807  Doster Hall, home of HES, needs great attention to its inside and outside appearance. It is one of the few buildings on campus that has not been updated. The kitchen equipment used by restaurant and nutrition students are out of date and in poor condition.
822  Roll Tide!!
831  I am very glad we are given an opportunity to express our opinions in a survey. I think that I would tell people who do not party and who want a great education not to come here.
840  HES is an awesome major with awesome advisors.
SURVEY RESULTS
CAPSTONE COLLEGE OF NURSING

Respondent Characteristics

Twenty-five of seventy-one graduating students (35.2%) from the Capstone College of Nursing completed the instrument during the 2002-03 academic year. All but two of the respondents were female. Twenty-one of the students were white, one was African-American, one was Hispanic, one was Asian-American, and one was a non-resident Alien. Twenty-three students were nursing majors, while two were education opportunity RN majors. Two respondents graduated during the summer 2002 term, eleven in the fall 2002 term, and twelve in the spring 2003 term.
**Question 2: General Knowledge, Skills, Personal Development**

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Very Much</th>
<th>Somewhat</th>
<th>Percent Very Little</th>
<th>Not at All</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing skills</td>
<td>[25]</td>
<td>[56.0]</td>
<td>[40.0]</td>
<td>[ 4.0]</td>
<td>[ 0.0]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Listening skills</td>
<td>[25]</td>
<td>[76.0]</td>
<td>[20.0]</td>
<td>[ 4.0]</td>
<td>[ 0.0]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Comprehension skills</td>
<td>[25]</td>
<td>[64.0]</td>
<td>[32.0]</td>
<td>[ 0.0]</td>
<td>[ 4.0]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>(written information)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematical skills</td>
<td>[25]</td>
<td>[48.0]</td>
<td>[32.0]</td>
<td>[16.0]</td>
<td>[ 4.0]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Scientific methods of inquiry</td>
<td>[25]</td>
<td>[72.0]</td>
<td>[20.0]</td>
<td>[ 8.0]</td>
<td>[ 0.0]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Analytic skills</td>
<td>[25]</td>
<td>[68.0]</td>
<td>[28.0]</td>
<td>[ 4.0]</td>
<td>[ 0.0]</td>
<td>[ 0.0]</td>
</tr>
</tbody>
</table>
Computer skills   [25]   [60.0]   [28.0]   [12.0]   [  0.0]   [  0.0]
Public speaking skills   [25]   [56.0]   [16.0]   [20.0]   [  8.0]   [  0.0]
Information gathering skills   [25]   [84.0]   [12.0]   [  4.0]   [  0.0]   [  0.0]
Function as part of a team   [25]   [88.0]   [  8.0]   [  4.0]   [  0.0]   [  0.0]
Work with people of diverse backgrounds   [25]   [80.0]   [16.0]   [  4.0]   [  0.0]   [  0.0]
Recognize and acting on ethical principals   [25]   [80.0]   [20.0]   [  0.0]   [  0.0]   [  0.0]
Appreciate racial equality   [25]   [72.0]   [16.0]   [12.0]   [  0.0]   [  0.0]
Appreciate gender equality   [25]   [68.0]   [24.0]   [  8.0]   [  0.0]   [  0.0]

Question 3: Department and Department Faculty

Please assess your department and its faculty members for each of the following:

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Frequently</th>
<th>Occasionally</th>
<th>Seldom</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did you conduct or assist in a research project in your major?</td>
<td>[25]</td>
<td>[32.0]</td>
<td>[28.0]</td>
<td>[16.0]</td>
<td>[24.0]</td>
</tr>
<tr>
<td>Did you assist faculty or staff in your major in providing service to the community or state?</td>
<td>[25]</td>
<td>[56.0]</td>
<td>[36.0]</td>
<td>[  8.0]</td>
<td>[  0.0]</td>
</tr>
<tr>
<td>In solving actual problems, did you apply concepts you have learned in your major courses?</td>
<td>[25]</td>
<td>[88.0]</td>
<td>[12.0]</td>
<td>[  0.0]</td>
<td>[  0.0]</td>
</tr>
<tr>
<td>Did courses in your major provide opportunities for you to express your ideas in writing?</td>
<td>[25]</td>
<td>[72.0]</td>
<td>[28.0]</td>
<td>[  0.0]</td>
<td>[  0.0]</td>
</tr>
<tr>
<td>Did courses in your major provide opportunities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Question 4: Major Courses, Faculty, Instruction, Advising

How would you evaluate the courses, faculty, instruction, and advising in your major?

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction in 100 and 200 level courses in your major was</td>
<td>[24]</td>
<td>[12.5]</td>
<td>[41.7]</td>
<td>[29.2]</td>
<td>[4.2]</td>
<td>[12.5]</td>
</tr>
<tr>
<td>Instruction in 300 level and above courses in your major was</td>
<td>[25]</td>
<td>[56.0]</td>
<td>[44.0]</td>
<td>[0.0]</td>
<td>[0.0]</td>
<td>[0.0]</td>
</tr>
<tr>
<td>Instruction provided by departmental graduate teaching assistants (GTAs) in your major was</td>
<td>[25]</td>
<td>[16.0]</td>
<td>[32.0]</td>
<td>[20.0]</td>
<td>[4.0]</td>
<td>[28.0]</td>
</tr>
<tr>
<td>The overall quality of your major was</td>
<td>[25]</td>
<td>[64.0]</td>
<td>[32.0]</td>
<td>[4.0]</td>
<td>[0.0]</td>
<td>[0.0]</td>
</tr>
</tbody>
</table>
The quality of courses as preparation for employment after graduation in your major was  

<table>
<thead>
<tr>
<th></th>
<th>Percent</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>25</td>
<td>80.0</td>
<td>12.0</td>
<td>4.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

The quality of courses as preparation for graduate or professional school in your major was  

<table>
<thead>
<tr>
<th></th>
<th>Percent</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>24</td>
<td>79.2</td>
<td>8.3</td>
<td>0.0</td>
<td>4.2</td>
<td>8.3</td>
</tr>
</tbody>
</table>

Advising in your major was  

<table>
<thead>
<tr>
<th></th>
<th>Percent</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>25</td>
<td>60.0</td>
<td>28.0</td>
<td>12.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

**Question 5: Department Facilities**

How would you evaluate your department’s facilities?

<table>
<thead>
<tr>
<th></th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
</tr>
<tr>
<td>The classroom facilities in your department were</td>
<td>25</td>
</tr>
<tr>
<td>The non-computer laboratory facilities for courses in your major were</td>
<td>25</td>
</tr>
<tr>
<td>The departmental computer facilities for courses in your major were</td>
<td>25</td>
</tr>
</tbody>
</table>

**Question 6: Core Courses, Faculty, Instruction**

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

<table>
<thead>
<tr>
<th></th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
</tr>
<tr>
<td>Instruction provided by graduate teaching assistants (GTAs) in core courses was good.</td>
<td>22</td>
</tr>
<tr>
<td>Did core courses provide opportunities for you to express your ideas in writing?</td>
<td>24</td>
</tr>
<tr>
<td>Did core courses provide opportunities for you to express your ideas orally?</td>
<td>24</td>
</tr>
<tr>
<td>Were you unable to enroll in a core course because all sections were filled?</td>
<td>24</td>
</tr>
<tr>
<td>Did faculty in your core courses encourage you to be an actively involved learner?</td>
<td>24</td>
</tr>
</tbody>
</table>
Did faculty in your core courses give you prompt feedback?  

| N | 50.0 | 41.7 | 8.3 | 0.0 |

Did faculty in your core courses care about your academic success?  

| N | 62.5 | 25.0 | 8.3 | 4.2 |

Additional comments on the above core curriculum courses, faculty, and instruction. N = 2

200 Nursing faculty are wonderful.
790 The nursing major is overall ok. Organization within each semester could stand some work. Dr. Mitch Shelton is outstanding. He truly cares about each student and tries to ensure that each student will be successful by going above and beyond his teaching.

**Question 7: Library Services**

How would you evaluate library services?

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours of operation</td>
<td>24</td>
<td>54.2</td>
<td>37.5</td>
<td>4.2</td>
<td>4.2</td>
<td>0.0</td>
</tr>
<tr>
<td>Staff responsiveness</td>
<td>24</td>
<td>25.0</td>
<td>54.2</td>
<td>16.7</td>
<td>4.2</td>
<td>0.0</td>
</tr>
<tr>
<td>Access to databases</td>
<td>24</td>
<td>41.7</td>
<td>41.7</td>
<td>16.7</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Access to collections</td>
<td>24</td>
<td>41.7</td>
<td>37.5</td>
<td>20.8</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Library resources for your major</td>
<td>24</td>
<td>45.8</td>
<td>25.0</td>
<td>16.7</td>
<td>12.5</td>
<td>0.0</td>
</tr>
</tbody>
</table>

**Question 8: Technology Services**

How would you evaluate technology services?
<table>
<thead>
<tr>
<th>Access to the Internet</th>
<th>[24]</th>
<th>[87.5]</th>
<th>[12.5]</th>
<th>[ 0.0]</th>
<th>[ 0.0]</th>
<th>[ 0.0]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours of operation for computer labs</td>
<td>[24]</td>
<td>[58.3]</td>
<td>[29.2]</td>
<td>[12.5]</td>
<td>[ 0.0]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Hours of operation for help desks</td>
<td>[24]</td>
<td>[50.0]</td>
<td>[37.5]</td>
<td>[12.5]</td>
<td>[ 0.0]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Access to up-to-date facilities</td>
<td>[24]</td>
<td>[58.3]</td>
<td>[33.3]</td>
<td>[ 8.3]</td>
<td>[ 0.0]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Access to trained staff for help</td>
<td>[24]</td>
<td>[58.3]</td>
<td>[33.3]</td>
<td>[ 4.2]</td>
<td>[ 4.2]</td>
<td>[ 0.0]</td>
</tr>
</tbody>
</table>

**Question 9: Campus Offices, Services, Opportunities**

How would you evaluate these offices, services, and opportunities?

<table>
<thead>
<tr>
<th>Registration process</th>
<th>[24]</th>
<th>[41.7]</th>
<th>[41.7]</th>
<th>[16.7]</th>
<th>[ 0.0]</th>
<th>[ 0.0]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial aid services</td>
<td>[24]</td>
<td>[37.5]</td>
<td>[29.2]</td>
<td>[16.7]</td>
<td>[ 4.2]</td>
<td>[12.5]</td>
</tr>
<tr>
<td>Campus food services</td>
<td>[24]</td>
<td>[33.3]</td>
<td>[50.0]</td>
<td>[12.5]</td>
<td>[ 4.2]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Supply store services</td>
<td>[24]</td>
<td>[29.2]</td>
<td>[50.0]</td>
<td>[16.7]</td>
<td>[ 4.2]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Campus health services</td>
<td>[24]</td>
<td>[45.8]</td>
<td>[41.7]</td>
<td>[ 8.3]</td>
<td>[ 4.2]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Campus counseling (not career) services</td>
<td>[24]</td>
<td>[25.0]</td>
<td>[16.7]</td>
<td>[ 4.2]</td>
<td>[ 0.0]</td>
<td>[54.2]</td>
</tr>
<tr>
<td>Business services/cashier/student accounts</td>
<td>[24]</td>
<td>[25.0]</td>
<td>[54.2]</td>
<td>[12.5]</td>
<td>[ 0.0]</td>
<td>[ 8.3]</td>
</tr>
<tr>
<td>Service/Activity</td>
<td>Percent</td>
<td>Excellent</td>
<td>Good</td>
<td>Fair</td>
<td>Poor</td>
<td>I did not participate in any of those activities</td>
</tr>
<tr>
<td>---------------------------------------------------------------------------------</td>
<td>---------</td>
<td>-----------</td>
<td>------</td>
<td>------</td>
<td>------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>University Career Center</td>
<td>[24]</td>
<td>[20.8]</td>
<td>[41.7]</td>
<td>[4.2]</td>
<td>[0.0]</td>
<td>[33.3]</td>
</tr>
<tr>
<td>Engineering Career Center</td>
<td>[24]</td>
<td>[16.7]</td>
<td>[8.3]</td>
<td>[0.0]</td>
<td>[0.0]</td>
<td>[75.0]</td>
</tr>
<tr>
<td>Campus residence life programs for those in University-owned housing</td>
<td>[24]</td>
<td>[25.0]</td>
<td>[20.8]</td>
<td>[8.3]</td>
<td>[4.2]</td>
<td>[41.7]</td>
</tr>
<tr>
<td>Opportunities to participate in campus recreational activities</td>
<td>[24]</td>
<td>[33.3]</td>
<td>[45.8]</td>
<td>[0.0]</td>
<td>[4.2]</td>
<td>[16.7]</td>
</tr>
<tr>
<td>Opportunities to participate in other extra-curricular activities</td>
<td>[24]</td>
<td>[29.2]</td>
<td>[50.0]</td>
<td>[4.2]</td>
<td>[4.2]</td>
<td>[12.5]</td>
</tr>
<tr>
<td>Opportunities to participate in community service projects</td>
<td>[24]</td>
<td>[25.0]</td>
<td>[50.0]</td>
<td>[8.3]</td>
<td>[4.2]</td>
<td>[12.5]</td>
</tr>
<tr>
<td>Opportunities to develop leadership skills</td>
<td>[24]</td>
<td>[33.3]</td>
<td>[41.7]</td>
<td>[20.8]</td>
<td>[0.0]</td>
<td>[4.2]</td>
</tr>
</tbody>
</table>

Additional comments on the offices, services, and opportunities. N = 0

**Question 10: Professional Growth from Field Experience**

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth? N = 24

- Excellent: 75.0%
- Good: 20.8%
- Fair: 0.0%
- Poor: 0.0%
- I did not participate in any of those activities: 4.2%

**Question 11: Person who made Most Significant Positive Contribution**

Identify the person at UA who made the most significant positive contribution to your education: N = 23

- Collins, Angela (7)
- Dunn, Linda
- Barrett, Jena (4)
- Gaskins, Susan
- Lammom, Carol (3)
- Humphrey, Debra
Question 12: Overall UA Intellectual Environment

All things considered, how would you characterize the intellectual environment at UA?  N = 25

Percent
[40.0] Very strong
[56.0] Strong
[ 4.0] Average
[ 0.0] Weak
[ 0.0] Very Weak

Please explain your reason(s) for your answer.  N = 10

14 Encouraging and concerned about student's progress.
24 Everyone seemed to care about school and study before fun.
116 The environment was very suitable for learning.
178 Caring Faculty, Many opportunities, faculty’s willingness to help.
188 There are a variety of people to learn from.
248 I was able to successfully excel in academics because of the positive influence of staff.
497 My experience in the CCN has given me a strong opinion of the UA in regards to the intellectual environment.
The school carries a positive reputation. After attending I can see why. The nursing school was very challenging, but there was always someone to push you through. I think there are many opportunities to be involved in intellectually focused activities, and I felt my major was intellectually challenging. I am very proud to say that I graduated from UA.

Question 13: Overall UA Education Received

All things considered, how would you evaluate the overall education that you received at UA?  N = 25

<table>
<thead>
<tr>
<th>Percent</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>[76.0]</td>
<td>Excellent</td>
</tr>
<tr>
<td>[20.0]</td>
<td>Good</td>
</tr>
<tr>
<td>[ 4.0]</td>
<td>Fair</td>
</tr>
<tr>
<td>[ 0.0]</td>
<td>Poor</td>
</tr>
</tbody>
</table>

Please explain your reason(s) for your answer.  N = 15

14  I feel ready to go out and portray my capabilities in my profession.
24  Nursing is very hard, but it was worth it for me to develop in this career field.
116 I learned a lot in nursing school.
178 Wonderful environment, great opportunities to learn, caring faculty.
186 I feel I have learned a great deal and grown a lot since I've been at UA.
188 The education level is wonderfully equipped with technology.
200 It was great!
248 I feel as though I learned a lot.
383 I am prepared to graduate and start work right out of school in a field I love.
I feel that the CCN has prepared me well for my future career as a PN.
I feel I have gained a tremendous amount of knowledge pertaining to nursing and leadership from the University of Alabama.
I feel very confident to be a nurse.
I feel very well-rounded and prepared for my future career.
12b same. (I am very proud to say that I graduated from UA CON).
I've learned a lot and grew in the process.

Question 14: Attend UA Again

If you had to start over again, would you still choose to attend UA?  N = 25

<table>
<thead>
<tr>
<th>Percent</th>
<th>Reason(s) for your answer.  N = 13</th>
</tr>
</thead>
<tbody>
<tr>
<td>[76.0] Definitely</td>
<td>I don't know if I want to go to graduate school.</td>
</tr>
<tr>
<td>[20.0] Probably</td>
<td>I enjoyed it here.</td>
</tr>
<tr>
<td>[ 4.0] Probably not</td>
<td>The Capstone College of Nursing was a step above everyone else.</td>
</tr>
<tr>
<td>[ 0.0] Definitely not</td>
<td>Location, opportunities</td>
</tr>
<tr>
<td></td>
<td>I love U of A.</td>
</tr>
<tr>
<td></td>
<td>I found bias here at the UA campus in several different forms that made my college experience stressful.</td>
</tr>
<tr>
<td></td>
<td>I had fun here.</td>
</tr>
<tr>
<td></td>
<td>Tuscaloosa is my home, so the UA would still appeal to me if I started over.</td>
</tr>
<tr>
<td></td>
<td>I loved the experience and would not change anything about it.</td>
</tr>
<tr>
<td></td>
<td>I have loved my experience and do not feel I could have gone to a better nursing school.</td>
</tr>
</tbody>
</table>
12b same. (I am very proud to say that I graduated from UA CON)
Some things in upper division nursing school were not done correctly.
I have had a very positive experience during the nursing mobility program. The ability to
do the majority of class work through QUEST was wonderful!

Question 15: Choose Major Again

If you had to start over again, would you still choose this major?  N = 25

Percent
[72.0]  Definitely
[16.0]  Probably
[  8.0]  Probably not
[  4.0]  Definitely not

Please explain your reason(s) for your answer.  N = 13

14  Most demanding.
24  I enjoy nursing.
116 I love nursing.
178 Love for Nursing.
186 Because of the Nursing shortage.
188 I love nursing
248 I love what I do.
302 It's hard!
497 Nursing is my passion, and there is no other major I would have chosen.
567 Nursing is challenging, yet rewarding.
I believe God has called me to be a nurse. It has been very rewarding thus far, and I know it will continue to be.

Nursing is a calling. You don't choose to be a nurse. You have to love it or you will not succeed.

That's all I want to do.

Question 16: Reason for Attending UA

What is the primary reason you chose to attend UA?  N = 15*
(* Only students that chose a single answer)

Percent
[ 6.7] Academic Reputation
[ 0.0] Cost
[26.7] Family
[ 0.0] Friends came here
[ 6.7] Major/Field of Study
[33.3] Location
[ 6.7] Scholarship/Financial Aid
[ 6.7] Social Life
[13.3] Athletics
[ 0.0] Other: Please list

What is the primary reason you chose to attend UA?  N = 10**
(** Students that chose two or more answers)

Frequency
[ 1] Cost
The following is the list of comments from the “Other” category. N = 1

730 Crimsonette

Question 17: Participation in Clubs and Organizations

Check all of the clubs or organizations that you participated in actively while in graduate school at UA. N = 25

<table>
<thead>
<tr>
<th>Percent</th>
<th>Clubs or Organizations</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.0</td>
<td>Student government</td>
<td>16.0</td>
</tr>
<tr>
<td>20.0</td>
<td>Volunteer service</td>
<td>0.0</td>
</tr>
<tr>
<td>32.0</td>
<td>Academic clubs</td>
<td>0.0</td>
</tr>
<tr>
<td>0.0</td>
<td>Political clubs</td>
<td>20.0</td>
</tr>
<tr>
<td>0.0</td>
<td>Cultural clubs</td>
<td>8.0</td>
</tr>
<tr>
<td>40.0</td>
<td>Honor societies</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Did you hold an office in any of the above organizations? Yes: N = 1
The following are the offices and remarks listed by the respondents. Those that just stated “yes” are omitted.

Question 18: Loan Amount
What is the TOTAL dollar amount of loans borrowed for your undergraduate education by you and your family?  N = 23

<table>
<thead>
<tr>
<th>Percent</th>
<th>$0</th>
<th>$1 - $4,999</th>
<th>$5,000 - $9,999</th>
<th>$10,000 - $14,999</th>
<th>$15,000 - $19,999</th>
<th>$20,000 - $24,999</th>
<th>$25,000 - $29,999</th>
<th>$30,000 - $39,999</th>
<th>$40,000 or more</th>
<th>Unable to estimate the amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>[30.4]</td>
<td>[0.0]</td>
<td>[8.7]</td>
<td>[21.7]</td>
<td>[21.7]</td>
<td>[4.3]</td>
<td>[0.0]</td>
<td>[0.0]</td>
<td>[0.0]</td>
<td>[13.0]</td>
<td>23</td>
</tr>
</tbody>
</table>

**Question 19: Work Status Throughout College**

Generally, what was your work status throughout college?

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>On-Campus Full-Time</th>
<th>On-Campus Part-Time</th>
<th>Off-Campus Full-Time</th>
<th>Off-Campus Part-Time</th>
<th>Did not work</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>23</td>
<td>[0.0]</td>
<td>[21.7]</td>
<td>[8.7]</td>
<td>[21.7]</td>
<td>[47.8]</td>
</tr>
<tr>
<td></td>
<td>23</td>
<td>[0.0]</td>
<td>[26.1]</td>
<td>[8.7]</td>
<td>[34.8]</td>
<td>[30.4]</td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>[4.0]</td>
<td>[20.0]</td>
<td>[16.0]</td>
<td>[20.0]</td>
<td>[40.0]</td>
</tr>
<tr>
<td></td>
<td>24</td>
<td>[4.2]</td>
<td>[16.7]</td>
<td>[12.5]</td>
<td>[20.8]</td>
<td>[45.8]</td>
</tr>
</tbody>
</table>

**Question 20: Objective for Attending College**

What was your primary objective for attending college? (Check one)  N = 23*  
(* Only students that chose a single answer)
Percent
[ 91.3] Preparation for a job/career
[  8.7] Preparation for graduate study
[  0.0] Family expectations
[  0.0] Other:

What was your primary objective for attending college? (Check one) N = 2**
(** Students that chose two answers)

Frequency
[  2] Preparation for a job/career
[  2] Preparation for graduate study
[  1] Family expectations
[  1] Other: (see comment below)

The following is the list of comments from the “Other” category. N = 1

642  Myself

**Question 21: Initiated Job Search**

How many months prior to graduation did you begin your job search? (This includes putting together your résumé.) N = 24

Percent
[12.5] Less than one month
[16.7] 1-2 months
[16.7] 3-5 months
[20.8] 6-8 months
[ 4.2] 9-11 months
[  8.3] One year
[12.5] More than a year
[  8.3] I have not begun my job search

Most students (roughly 80%) completed this survey approximately eight weeks prior to graduation, with the remainder completing the instrument afterwards. This biases the results above somewhat. However, given most of the choice options are ranges of time this tempers the biasing effects.
Question 22: Plans Following Graduation.

Indicate the ONE best description of your plans following graduation. N = 24

Percent
[20.8] I do not know yet
[41.7] I have accepted a job related to my field of study
[0.0] I have accepted a job not related to my field of study
[4.2] I plan to continue in my current position
[0.0] I will be going to a graduate or professional school full-time next year: What school? (see comments below)
[4.2] I will be going to a graduate or professional school part-time next year and working part-time: What school? (see comments below)
[0.0] I will take more undergraduate courses
[25.0] I am still seeking employment
[4.2] I am not currently seeking employment and do not plan to attend school next year
[0.0] I am entering military service
[0.0] Other (see comments below)

The following is the list of comments from the above questions.

I will be going to a graduate or professional school full-time next year:
Question 23: Employer/Employment Information

If you have accepted a job or are already employed, please give the following information.

Name of organization:

| 24  | DCH Regional Medical Center                      | 427 | Johns Hopkins Hospital                  |
| 82  | Baptist Princeton Hospital                       | 632 | Baptist Princeton                       |
| 116 | DCH Regional                                     | 653 | DCH RMU                                |
| 188 | Baptist Health Systems                            | 693 | Northport Medical Center                |
| 383 | Baptist Princeton Medical Center                 | 730 | Montclair Baptist Hospital              |

Location - City & State:

| 24  | Tuscaloosa, AL                                   | 427 | Baltimore, MD                          |
| 82  | Birmingham, AL                                   | 632 | Birmingham, AL                         |
| 116 | Tuscaloosa, AL                                   | 653 | Tuscaloosa, AL                         |
| 188 | Birmingham, AL                                   | 693 | Northport, AL                          |
| 383 | Birmingham, AL                                   | 730 | Birmingham, AL                         |

Job title:

| 24  | RN                                             | 82  | RN                                      |

What school?

None indicated

I will be going to a graduate or professional school part-time next year and working part-time:

What school?

None indicated

Other

None indicated
Job field (e.g., PR, environment, consulting):

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Job Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>24</td>
<td>Nursing</td>
</tr>
<tr>
<td>82</td>
<td>Nursing (NICU)</td>
</tr>
<tr>
<td>116</td>
<td>Nursing</td>
</tr>
<tr>
<td>188</td>
<td>8th Floor Medical Surgery</td>
</tr>
<tr>
<td>383</td>
<td>Nursing</td>
</tr>
<tr>
<td>632</td>
<td>RN</td>
</tr>
<tr>
<td>653</td>
<td>RN</td>
</tr>
<tr>
<td>693</td>
<td>Registered Nurse</td>
</tr>
<tr>
<td>730</td>
<td>RN</td>
</tr>
</tbody>
</table>

Your annual salary, not including bonuses:

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Salary Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>24</td>
<td>42,000</td>
</tr>
<tr>
<td>82</td>
<td>33,000</td>
</tr>
<tr>
<td>188</td>
<td>38,000-40,000</td>
</tr>
<tr>
<td>383</td>
<td>38,000</td>
</tr>
<tr>
<td>427</td>
<td>40,000</td>
</tr>
<tr>
<td>632</td>
<td>35,000</td>
</tr>
<tr>
<td>693</td>
<td>~30,000</td>
</tr>
<tr>
<td>730</td>
<td>40,000</td>
</tr>
</tbody>
</table>

**Question 24: Job Search Sources**

If you have accepted a job or are already employed, which job search sources had an impact on securing your employment? (Check all that apply)

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Career Center</td>
</tr>
<tr>
<td>3</td>
<td>Family and Personal Friends</td>
</tr>
<tr>
<td>0</td>
<td>Résumé Referrals</td>
</tr>
<tr>
<td>5</td>
<td>Faculty Member</td>
</tr>
<tr>
<td>1</td>
<td>Employment Agency</td>
</tr>
<tr>
<td>1</td>
<td>Direct Employer Contact</td>
</tr>
<tr>
<td>0</td>
<td>UA-RED</td>
</tr>
<tr>
<td>8</td>
<td>Internships/Co-op</td>
</tr>
<tr>
<td>0</td>
<td>Volunteering</td>
</tr>
<tr>
<td>0</td>
<td>Fraternity or Sorority</td>
</tr>
<tr>
<td>0</td>
<td>Through Alumni</td>
</tr>
<tr>
<td>0</td>
<td>Professional Association</td>
</tr>
<tr>
<td>1</td>
<td>On-campus Interviews</td>
</tr>
<tr>
<td>4</td>
<td>Fall Career Fair</td>
</tr>
<tr>
<td>3</td>
<td>Internet</td>
</tr>
<tr>
<td>0</td>
<td>Other Career Fairs</td>
</tr>
<tr>
<td>2</td>
<td>Part-time Job</td>
</tr>
<tr>
<td>0</td>
<td>Seeing a Career Advisor</td>
</tr>
</tbody>
</table>

Care was taken to make sure only students who indicated they recently had or still have a job (question 19) or had accepted a job after graduation (question 22) were included for this synopsis.
Question 25: Geographic Employment Preferences

What geographic region(s) would you consider for employment? (Check all that apply)  N = 23

<table>
<thead>
<tr>
<th>Percent</th>
<th>Geographical Region</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>26.1</td>
<td>Alabama only</td>
<td>8.7</td>
</tr>
<tr>
<td>65.2</td>
<td>Southeast USA</td>
<td>13.0</td>
</tr>
<tr>
<td>34.8</td>
<td>Northeast USA</td>
<td>13.0</td>
</tr>
<tr>
<td>4.3</td>
<td>Outside USA</td>
<td>13.0</td>
</tr>
</tbody>
</table>

Question 26: Primary Email Address

What is your primary email address?  N = 17

List of providers

<table>
<thead>
<tr>
<th>Provider</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>AOL</td>
<td>6</td>
</tr>
<tr>
<td>YAHOO</td>
<td>3</td>
</tr>
<tr>
<td>ALABAMA</td>
<td>4</td>
</tr>
<tr>
<td>K-CHEM</td>
<td>1</td>
</tr>
<tr>
<td>HOTMAIL</td>
<td>3</td>
</tr>
</tbody>
</table>

Question 27: Additional Comments

Additional comments: Elaborate on anything covered or not covered in the survey.  N = 1

188 Overall, I am delighted to have participated in the University of Alabama educational programs.
Respondent Characteristics

Seventeen of seventy-seven graduating students (63.0%) from the School of Social Work completed the instrument during the 2002-03 academic year. All but three of the respondents were female. Twelve of the students were white and five were African-American. Twelve respondents graduated during the fall 2002 term and five in the spring 2003 term.
**Question 2: General Knowledge, Skills, Personal Development**

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

<table>
<thead>
<tr>
<th>Area</th>
<th>N</th>
<th>Very Much</th>
<th>Somewhat</th>
<th>Very Little</th>
<th>Not at All</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing skills</td>
<td>[17]</td>
<td>[64.7]</td>
<td>[35.3]</td>
<td>[ 0.0]</td>
<td>[ 0.0]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Listening skills</td>
<td>[17]</td>
<td>[47.1]</td>
<td>[52.9]</td>
<td>[ 0.0]</td>
<td>[ 0.0]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Comprehension skills (written information)</td>
<td>[17]</td>
<td>[58.8]</td>
<td>[41.2]</td>
<td>[ 0.0]</td>
<td>[ 0.0]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Mathematical skills</td>
<td>[17]</td>
<td>[29.4]</td>
<td>[52.9]</td>
<td>[17.6]</td>
<td>[ 0.0]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Scientific methods of inquiry</td>
<td>[17]</td>
<td>[41.2]</td>
<td>[41.2]</td>
<td>[ 5.9]</td>
<td>[ 5.9]</td>
<td>[ 5.9]</td>
</tr>
<tr>
<td>Skill</td>
<td>N</td>
<td>Frequently</td>
<td>Occasionally</td>
<td>Seldom</td>
<td>Never</td>
<td></td>
</tr>
<tr>
<td>--------------------------------------------</td>
<td>---</td>
<td>------------</td>
<td>--------------</td>
<td>--------</td>
<td>-------</td>
<td></td>
</tr>
<tr>
<td>Analytic skills</td>
<td>[17]</td>
<td>[64.7]</td>
<td>[29.4]</td>
<td>[5.9]</td>
<td>[0.0]</td>
<td>[0.0]</td>
</tr>
<tr>
<td>Computer skills</td>
<td>[17]</td>
<td>[35.3]</td>
<td>[29.4]</td>
<td>[17.6]</td>
<td>[5.9]</td>
<td>[11.8]</td>
</tr>
<tr>
<td>Public speaking skills</td>
<td>[17]</td>
<td>[47.1]</td>
<td>[29.4]</td>
<td>[11.8]</td>
<td>[5.9]</td>
<td>[5.9]</td>
</tr>
<tr>
<td>Information gathering skills</td>
<td>[17]</td>
<td>[76.5]</td>
<td>[23.5]</td>
<td>[0.0]</td>
<td>[0.0]</td>
<td>[0.0]</td>
</tr>
<tr>
<td>Function as part of a team</td>
<td>[17]</td>
<td>[52.9]</td>
<td>[35.3]</td>
<td>[0.0]</td>
<td>[11.8]</td>
<td>[0.0]</td>
</tr>
<tr>
<td>Work with people of diverse backgrounds</td>
<td>[17]</td>
<td>[64.7]</td>
<td>[29.4]</td>
<td>[0.0]</td>
<td>[5.9]</td>
<td>[0.0]</td>
</tr>
<tr>
<td>Recognize and acting on ethical principals</td>
<td>[17]</td>
<td>[64.7]</td>
<td>[29.4]</td>
<td>[5.9]</td>
<td>[0.0]</td>
<td>[0.0]</td>
</tr>
<tr>
<td>Appreciate racial equality</td>
<td>[17]</td>
<td>[58.8]</td>
<td>[35.3]</td>
<td>[0.0]</td>
<td>[5.9]</td>
<td>[0.0]</td>
</tr>
<tr>
<td>Appreciate gender equality</td>
<td>[17]</td>
<td>[58.8]</td>
<td>[35.3]</td>
<td>[0.0]</td>
<td>[5.9]</td>
<td>[0.0]</td>
</tr>
</tbody>
</table>

**Question 3: Department and Department Faculty**

Please assess your department and its faculty members for each of the following:

<table>
<thead>
<tr>
<th>Activity</th>
<th>N</th>
<th>Frequently</th>
<th>Occasionally</th>
<th>Seldom</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did you conduct or assist in a research project in your major?</td>
<td>[17]</td>
<td>[52.9]</td>
<td>[47.1]</td>
<td>[0.0]</td>
<td>[0.0]</td>
</tr>
<tr>
<td>Did you assist faculty or staff in your major in providing service to the community or state?</td>
<td>[17]</td>
<td>[35.3]</td>
<td>[23.5]</td>
<td>[35.3]</td>
<td>[5.9]</td>
</tr>
<tr>
<td>In solving actual problems, did you apply concepts you have learned in your major courses?</td>
<td>[17]</td>
<td>[88.2]</td>
<td>[11.8]</td>
<td>[0.0]</td>
<td>[0.0]</td>
</tr>
<tr>
<td>Did courses in your major provide opportunities for you to express your ideas in writing?</td>
<td>[17]</td>
<td>[88.2]</td>
<td>[5.9]</td>
<td>[5.9]</td>
<td>[0.0]</td>
</tr>
</tbody>
</table>
Did courses in your major provide opportunities for you to express your ideas orally?  

Did at least one faculty member in your major express a special interest in your academic progress?  

Did at least one faculty member in your major express a special interest in your career development?  

Were you unable to enroll in a required course in your major because all sections were filled?  

Did faculty in your major encourage you to be an actively involved learner?  

Did faculty in your major give you prompt feedback?  

Did faculty in your major care about your academic success?  

---

**Question 4: Major Courses, Faculty, Instruction, Advising**

How would you evaluate the courses, faculty, instruction, and advising in your major?

<table>
<thead>
<tr>
<th></th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
</tr>
<tr>
<td>Instruction in 100 and 200 level courses in your major was</td>
<td>[17]</td>
</tr>
<tr>
<td>Instruction in 300 level and above courses in your major was</td>
<td>[17]</td>
</tr>
<tr>
<td>Instruction provided by departmental graduate teaching assistants (GTAs) in your major was</td>
<td>[17]</td>
</tr>
<tr>
<td>The overall quality of your major was</td>
<td>[17]</td>
</tr>
</tbody>
</table>
The quality of courses as preparation for employment after graduation in your major was

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>17</td>
</tr>
</tbody>
</table>

The quality of courses as preparation for graduate or professional school in your major was

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>17</td>
</tr>
</tbody>
</table>

Advising in your major was

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>17</td>
</tr>
</tbody>
</table>

**Question 5: Department Facilities**

How would you evaluate your department's facilities?

<table>
<thead>
<tr>
<th>Percent</th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom facilities in your department were</td>
<td>17</td>
<td>11.8</td>
<td>41.2</td>
<td>47.1</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Non-computer laboratory facilities for courses in your major were</td>
<td>17</td>
<td>5.9</td>
<td>41.2</td>
<td>35.3</td>
<td>0.0</td>
<td>17.6</td>
</tr>
<tr>
<td>Departmental computer facilities for courses in your major were</td>
<td>17</td>
<td>17.6</td>
<td>64.7</td>
<td>17.6</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

**Question 6: Core Courses, Faculty, Instruction**

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

<table>
<thead>
<tr>
<th>Percent</th>
<th>N</th>
<th>Frequently</th>
<th>Occasionally</th>
<th>Seldom</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction provided by graduate teaching assistants (GTAs) in core courses was good.</td>
<td>15</td>
<td>26.7</td>
<td>53.3</td>
<td>13.3</td>
<td>6.7</td>
</tr>
<tr>
<td>Did core courses provide opportunities for you to express your ideas in writing?</td>
<td>16</td>
<td>62.5</td>
<td>25.0</td>
<td>12.5</td>
<td>0.0</td>
</tr>
<tr>
<td>Did core courses provide opportunities for you to express your ideas orally?</td>
<td>16</td>
<td>37.5</td>
<td>37.5</td>
<td>25.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Were you unable to enroll in a core course because all sections were filled?</td>
<td>16</td>
<td>12.5</td>
<td>37.5</td>
<td>31.3</td>
<td>18.8</td>
</tr>
</tbody>
</table>

Did faculty in your core courses encourage...
...you to be an actively involved learner? [16] [25.0] [50.0] [25.0] [ 0.0]

Did faculty in your core courses give you prompt feedback? [16] [25.0] [43.8] [31.3] [ 0.0]

Did faculty in your core courses care about your academic success? [16] [25.0] [31.3] [43.8] [ 0.0]

Additional comments on the above core curriculum courses, faculty, and instruction. N = 3

581 Some instructors in core classes did not appear to care about student success, only getting out the information they felt was important.
772 Lin Tobola is great.
793 I feel that the size of core classes hinders the ability of the professors to actively encourage the academic success of students and the ability to get to know their students on a one-on-one basis.

**Question 7: Library Services**

How would you evaluate library services?

<table>
<thead>
<tr>
<th>Percent</th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours of operation</td>
<td>[16]</td>
<td>[50.0]</td>
<td>[50.0]</td>
<td>[ 0.0]</td>
<td>[ 0.0]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Staff responsiveness</td>
<td>[16]</td>
<td>[18.8]</td>
<td>[62.5]</td>
<td>[12.5]</td>
<td>[ 6.3]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Access to databases</td>
<td>[16]</td>
<td>[56.3]</td>
<td>[43.8]</td>
<td>[ 0.0]</td>
<td>[ 0.0]</td>
<td>[ 0.0]</td>
</tr>
<tr>
<td>Access to collections</td>
<td>[16]</td>
<td>[31.3]</td>
<td>[62.5]</td>
<td>[ 0.0]</td>
<td>[ 0.0]</td>
<td>[ 6.3]</td>
</tr>
<tr>
<td>Library resources for your major</td>
<td>[16]</td>
<td>[50.0]</td>
<td>[50.0]</td>
<td>[ 0.0]</td>
<td>[ 0.0]</td>
<td>[ 0.0]</td>
</tr>
</tbody>
</table>

**Question 8: Technology Services**
How would you evaluate technology services?

<table>
<thead>
<tr>
<th>Service</th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access to the Internet</td>
<td>17</td>
<td>58.8</td>
<td>35.3</td>
<td>0.0</td>
<td>5.9</td>
<td>0.0</td>
</tr>
<tr>
<td>Hours of operation for computer labs</td>
<td>17</td>
<td>35.3</td>
<td>35.3</td>
<td>23.5</td>
<td>0.0</td>
<td>5.9</td>
</tr>
<tr>
<td>Hours of operation for help desks</td>
<td>17</td>
<td>17.6</td>
<td>35.3</td>
<td>17.6</td>
<td>0.0</td>
<td>29.4</td>
</tr>
<tr>
<td>Access to up-to-date facilities</td>
<td>17</td>
<td>35.3</td>
<td>47.1</td>
<td>5.9</td>
<td>0.0</td>
<td>11.8</td>
</tr>
<tr>
<td>Access to trained staff for help</td>
<td>17</td>
<td>17.6</td>
<td>52.9</td>
<td>17.6</td>
<td>0.0</td>
<td>11.8</td>
</tr>
</tbody>
</table>

**Question 9: Campus Offices, Services, Opportunities**

How would you evaluate these offices, services, and opportunities?

<table>
<thead>
<tr>
<th>Service</th>
<th>N</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration process</td>
<td>17</td>
<td>17.6</td>
<td>58.8</td>
<td>17.6</td>
<td>5.9</td>
<td>0.0</td>
</tr>
<tr>
<td>Financial aid services</td>
<td>17</td>
<td>11.8</td>
<td>23.5</td>
<td>23.5</td>
<td>5.9</td>
<td>35.3</td>
</tr>
<tr>
<td>Campus food services</td>
<td>17</td>
<td>29.4</td>
<td>35.3</td>
<td>29.4</td>
<td>5.9</td>
<td>0.0</td>
</tr>
<tr>
<td>Supply store services</td>
<td>17</td>
<td>23.5</td>
<td>70.6</td>
<td>5.9</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Campus health services</td>
<td>17</td>
<td>5.9</td>
<td>52.9</td>
<td>17.6</td>
<td>5.9</td>
<td>17.6</td>
</tr>
<tr>
<td>Campus counseling (not career) services</td>
<td>16</td>
<td>6.3</td>
<td>25.0</td>
<td>0.0</td>
<td>0.0</td>
<td>68.8</td>
</tr>
</tbody>
</table>
Business services/cashier/student accounts

|       | 16 | 6.3 | 56.3 | 18.8 | 6.3 | 12.5 |

University Career Center

|       | 16 | 18.8 | 25.0 | 12.5 | 0.0 | 43.8 |

Engineering Career Center

|       | 16 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 |

Campus residence life programs for those in University-owned housing

|       | 17 | 0.0 | 29.4 | 11.8 | 0.0 | 58.8 |

Opportunities to participate in campus recreational activities

|       | 17 | 29.4 | 35.3 | 11.8 | 5.9 | 17.6 |

Opportunities to participate in other extra-curricular activities

|       | 17 | 23.5 | 41.2 | 11.8 | 5.9 | 17.6 |

Opportunities to participate in community service projects

|       | 17 | 29.4 | 41.2 | 17.6 | 5.9 | 5.9 |

Opportunities to develop leadership skills

|       | 17 | 23.5 | 47.1 | 23.5 | 5.9 | 0.0 |

Additional comments on the offices, services, and opportunities. N = 2

158 I hated the parking decal rules and fees...caused a lot of grief.

793 I have been very discouraged by the Career Center's e-recruiting system and the ability to obtain interviews with companies through the Career Center.

**Question 10: Professional Growth from Field Experience**

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth? N = 17

| Percent | Excellent [64.7] | Good [35.3] | Fair [0.0] | Poor [0.0] | I did not participate in any of those activities [0.0] |

**Question 11: Person who made Most Significant Positive Contribution**

Identify the person at UA who made the most significant positive contribution to your education: N = 16

Canada, Karen (6) Nelson-Gardell, Debra
Question 12: Overall UA Intellectual Environment

All things considered, how would you characterize the intellectual environment at UA?  N = 17

<table>
<thead>
<tr>
<th>Percent</th>
<th>Very strong</th>
<th>Strong</th>
<th>Average</th>
<th>Weak</th>
<th>Very Weak</th>
</tr>
</thead>
<tbody>
<tr>
<td>[17.6]</td>
<td></td>
<td>[70.6]</td>
<td></td>
<td>[11.8]</td>
<td></td>
</tr>
</tbody>
</table>

Please explain your reason(s) for your answer.  N = 13

158 Very diverse, some of the most experienced and intellectual as well as recognized professors--at least in my school.
257 I think there could be more compliant professors and faculty. Some are great, but a large number are not helpful in supplying new information and knowledge.
303 Most university classes fostered a good deal of critical thinking, etc. My professors (esp. in my major) really encouraged me to stretch myself and not limit my future.
I feel that the intellectual environment on campus is strong because a lot of functions I've attended gave me insight on what I would like to do after my undergraduate degree.

I feel as if people here are pretty intellectual, but still lack sensitivity regarding diversity issues.

There are many great intellects on campus. However, there are many people who remain ignorant beyond their educational experience.

There are many people that I've come into contact with that aren't very bright.

Variety of courses offered, good professors.

Although I feel UA is an excellent institution, our level of education is frequently overlooked because UA is a party school.

The people and faculty I have worked with throughout my UA career.

I feel that there are several areas in which the University could strengthen intellectual stimulation but at the same time I do not think that this university is below average at all.

The environment makes you want to think. When you see others striving to do good in classes you want to as well.

I was able to learn many things from my peers.

Question 13: Overall UA Education Received

All things considered, how would you evaluate the overall education that you received at UA? N = 17

<table>
<thead>
<tr>
<th>Percent</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>58.8%</td>
<td>Excellent</td>
</tr>
<tr>
<td>41.2%</td>
<td>Good</td>
</tr>
<tr>
<td>0.0%</td>
<td>Fair</td>
</tr>
<tr>
<td>0.0%</td>
<td>Poor</td>
</tr>
</tbody>
</table>

Please explain your reason(s) for your answer. N = 12

My internship proved to me I was ready to begin work in the field even as a BSW.

I think my overall educational experience was good. I feel that this is partly due to being in the School of Social Work, which is a smart department. Some of the core curriculum was repetitive for my social work major which could have been replaced with other important courses relating to my major.
I had a great experience because I was involved on and off campus and was known by the faculty and had the opportunity to participate in a wide variety of activities.

I evaluate my overall education as good, because I believe I have done my best to take advantage of an experience my immediate family didn’t have a chance to.

I don’t think UA is a hard school, but it has challenged me to expand and increase my academic potential.

I have been able to learn what I need to function successfully in the career I have chosen and the world at large.

Great learning experience in every way.

See 12b (Variety of courses offered, good professors).

Social Work is an excellent program.

Things were great in social work because of the faculty and their commitment to learning.

Some of the core classes were not the best. My major courses were pretty good.

I feel that I am prepared to go out into the field and begin work.

---

**Question 14: Attend UA Again**

If you had to start over again, would you still choose to attend UA?  N = 17

<table>
<thead>
<tr>
<th>Percent</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>[35.3]</td>
<td>Definitely</td>
</tr>
<tr>
<td>[64.7]</td>
<td>Probably</td>
</tr>
<tr>
<td>[ 0.0]</td>
<td>Probably not</td>
</tr>
<tr>
<td>[ 0.0]</td>
<td>Definitely not</td>
</tr>
</tbody>
</table>

Please explain your reason(s) for your answer.  N = 12

158  Self-Explanatory.
257  In general I probably would choose UA again, although I transferred here from a small community college where every course you took the professors had one-on-one help and discussion with you.
303  This is where I was supposed to be!
499  Would like to see how I’d fair at other schools.
581  There are other places that would have provided a personally satisfying environment.
I love it here. 
Because it's a good school with strong traditions.
I may have wanted to live closer to home
Depends on possible scholarships.
Family tradition
Well if I did not live in Tuscaloosa I would have probably went somewhere else.
There is no other place that I would want to go.

Question 15: Choose Major Again

If you had to start over again, would you still choose this major?  N = 17

Percent
[52.9] Definitely
[35.3] Probably
[11.8] Probably not
[ 0.0] Definitely not

Please explain your reason(s) for your answer.  N = 12

158  Its where my heart is and I'm great at it.
257  I probably would choose this major, but then again there have often been times when I have seriously considered changing majors to nursing.
303  I had close contact with my teachers and have discovered a true passion for social issues.
499  I'm a late-bloomer - I didn't know what I wanted to major in until now. Now that I'm about to graduate it's too late but I still respect my respected major.
I love the opportunities my education affords!
I might choose another related field to maybe make more money.
It's what I do best.
Social work is what I want to do
I love social work and it is something I have always wanted to do.
The availability and willingness of the professors in the school of social work has really impressed me. I am also encouraged at the small atmosphere within such a large University - this has tremendously helped my learning experiences.
I would just have chosen it to begin with.
I do feel that I gained a lot of information pertinent to my career.

**Question 16: Reason for Attending UA**

What is the primary reason you chose to attend UA? N = 15*
(* Only students that chose a single answer)

<table>
<thead>
<tr>
<th>Percent</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.7</td>
<td>Academic Reputation</td>
</tr>
<tr>
<td>0.0</td>
<td>Cost</td>
</tr>
<tr>
<td>6.7</td>
<td>Family</td>
</tr>
<tr>
<td>6.7</td>
<td>Friends came here</td>
</tr>
<tr>
<td>0.0</td>
<td>Major/Field of Study</td>
</tr>
<tr>
<td>6.7</td>
<td>Location</td>
</tr>
<tr>
<td>6.7</td>
<td>Scholarship/Financial Aid</td>
</tr>
<tr>
<td>6.7</td>
<td>Social Life</td>
</tr>
<tr>
<td>0.0</td>
<td>Athletics</td>
</tr>
<tr>
<td>20.0</td>
<td>Other: Please list</td>
</tr>
</tbody>
</table>

What is the primary reason you chose to attend UA? N = 2**
(** Students that chose two or more answers)
The following is the list of comments from the “Other” category. N = 3

158  God.
655  God led me here.
736  Friendly campus

**Question 17: Participation in Clubs and Organizations**

Check all of the clubs or organizations that you participated in actively while in graduate school at UA. N = 17

<table>
<thead>
<tr>
<th>Percent</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>[11.8]</td>
<td>Student government</td>
</tr>
<tr>
<td>[47.1]</td>
<td>Volunteer service</td>
</tr>
<tr>
<td>[35.3]</td>
<td>Academic clubs</td>
</tr>
<tr>
<td>[ 5.9]</td>
<td>Political clubs</td>
</tr>
<tr>
<td>[58.8]</td>
<td>Honor societies</td>
</tr>
</tbody>
</table>

Did you hold an office in any of the above organizations? Yes: N = 6

The following are the offices and remarks listed by the respondents. Those that just stated “yes” are omitted.

257  Secretary of Phi Alpha Honor Society
499  President
Question 18: Loan Amount

What is the TOTAL dollar amount of loans borrowed for your undergraduate education by you and your family?  N = 17

Percent
[35.3] $0
[ 0.0] $1 - $4,999
[ 0.0] $5,000 - $9,999
[11.8] $10,000 - $14,999
[17.6] $15,000 - $19,999
[  5.9] $20,000 - $24,999
[17.6] $25,000 - $29,999
[  0.0] $30,000 - $39,999
[  5.9] $40,000 or more
[  5.9] Unable to estimate the amount

Question 19: Work Status Throughout College

Generally, what was your work status throughout college?
(Only students that chose a single answer)

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>On-Campus</th>
<th>Off-Campus</th>
<th>Did not work</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Full-Time</td>
<td>Part-Time</td>
<td>Full-Time</td>
</tr>
<tr>
<td>Freshman</td>
<td>15</td>
<td>[ 6.7]</td>
<td>[ 6.7]</td>
<td>[13.3]</td>
</tr>
<tr>
<td>Sophomore</td>
<td>16</td>
<td>[12.5]</td>
<td>[ 6.3]</td>
<td>[12.5]</td>
</tr>
<tr>
<td>Junior</td>
<td>16</td>
<td>[12.5]</td>
<td>[ 6.3]</td>
<td>[12.5]</td>
</tr>
<tr>
<td>Senior</td>
<td>17</td>
<td>[ 5.9]</td>
<td>[ 5.9]</td>
<td>[11.8]</td>
</tr>
</tbody>
</table>

Generally, what was your work status throughout college?
(Students that chose two answers)

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>On-Campus</th>
<th>Off-Campus</th>
<th>Did not work</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Full-Time</td>
<td>Part-Time</td>
<td>Full-Time</td>
</tr>
</tbody>
</table>

Graduating Senior Survey: 2002-03 Graduates 322
Question 20: Objective for Attending College

What was your primary objective for attending college? (Check one)  N = 15*  
(* Only students that chose a single answer)

Percent
[ 73.3] Preparation for a job/career  
[ 13.3] Preparation for graduate study  
[  6.7] Family expectations  
[  6.7] Other: (see comment below)

What was your primary objective for attending college? (Check one)  N = 2**  
(** Students that chose two answers)

Frequency
[  2] Preparation for a job/career  
[  2] Preparation for graduate study  
[  1] Family expectations  
[  0] Other:

The following is the list of comments from the “Other” category.  N = 1

158  God

Question 21: Initiated Job Search

How many months prior to graduation did you begin your job search? (This includes putting together your résumé.)  N = 17

Percent
[  0.0] Less than one month  
[23.5] 1-2 months  
[23.5] 3-5 months  
[17.6] 6-8 months  
[  5.9] 9-11 months  
[  0.0] One year  
[17.6] More than a year  
[11.8] I have not begun my job search

Most students (roughly 70%) completed this survey approximately eight weeks prior to graduation, with the remainder completing the instrument afterwards. This biases the results above somewhat. However, given most of the choice options are ranges of time this tempers the biasing effects.
**Question 22: Plans Following Graduation.**

Indicate the ONE best description of your plans following graduation. N = 17

<table>
<thead>
<tr>
<th>Percent</th>
<th>Description</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>17.6%</td>
<td>I do not know yet</td>
<td></td>
</tr>
<tr>
<td>5.9%</td>
<td>I have accepted a job related to my field of study</td>
<td></td>
</tr>
<tr>
<td>0.0%</td>
<td>I have accepted a job not related to my field of study</td>
<td></td>
</tr>
<tr>
<td>0.0%</td>
<td>I plan to continue in my current position</td>
<td></td>
</tr>
<tr>
<td>58.8%</td>
<td>I will be going to a graduate or professional school full-time next year:</td>
<td>(see comments below)</td>
</tr>
<tr>
<td>5.9%</td>
<td>I will be going to a graduate or professional school part-time next year and working part-time:</td>
<td>(see comments below)</td>
</tr>
<tr>
<td>0.0%</td>
<td>I will take more undergraduate courses</td>
<td></td>
</tr>
<tr>
<td>11.8%</td>
<td>I am still seeking employment</td>
<td></td>
</tr>
<tr>
<td>0.0%</td>
<td>I am not currently seeking employment and do not plan to attend school next year</td>
<td></td>
</tr>
<tr>
<td>0.0%</td>
<td>I am entering military service</td>
<td></td>
</tr>
<tr>
<td>0.0%</td>
<td>Other</td>
<td>(see comments below)</td>
</tr>
</tbody>
</table>

The following is the list of comments from the above questions.
I will be going to a graduate or professional school full-time next year: 
What school?

<table>
<thead>
<tr>
<th>Code</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>257</td>
<td>Have not decided</td>
</tr>
<tr>
<td>495</td>
<td>UA or UNC</td>
</tr>
<tr>
<td>499</td>
<td>UA or LSU</td>
</tr>
<tr>
<td>581</td>
<td>UA</td>
</tr>
<tr>
<td>655</td>
<td>Tulane University or Alabama</td>
</tr>
<tr>
<td>736</td>
<td>University of Tennessee</td>
</tr>
<tr>
<td>772</td>
<td>University of Alabama</td>
</tr>
<tr>
<td>836</td>
<td>UA</td>
</tr>
<tr>
<td>978</td>
<td>New Orleans Baptist Theological Seminary</td>
</tr>
</tbody>
</table>

I will be going to a graduate or professional school part-time next year and working part-time: 
What school?

- None indicated
- Other
  - None indicated

**Question 23: Employer/Employment Information**

If you have accepted a job or are already employed, please give the following information.

Name of organization:

593  *Department of Human Resources*

Location - City & State:

593  *AL*

Job title:

593  *Social Worker*

Job field (e.g., PR, environment, consulting):

Your annual salary, not including bonuses:
Question 24: Job Search Sources

If you have accepted a job or are already employed, which job search sources had an impact on securing your employment? (Check all that apply)

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Career Center</th>
<th>Fraternity or Sorority</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Family and Personal Friends</td>
<td>Professional Association</td>
</tr>
<tr>
<td>1</td>
<td>Résumé Referrals</td>
<td>On-campus Interviews</td>
</tr>
<tr>
<td>1</td>
<td>Faculty Member</td>
<td>Fall Career Fair</td>
</tr>
<tr>
<td>0</td>
<td>Employment Agency</td>
<td>Part-time Job</td>
</tr>
<tr>
<td>1</td>
<td>Direct Employer Contact</td>
<td>Internet</td>
</tr>
<tr>
<td>0</td>
<td>UA-RED</td>
<td>Other Career Fairs</td>
</tr>
<tr>
<td>2</td>
<td>Internships/Co-op</td>
<td>Seeing a Career Advisor</td>
</tr>
<tr>
<td>1</td>
<td>Volunteering</td>
<td></td>
</tr>
</tbody>
</table>

Care was taken to make sure only students who indicated they recently had or still have a job (question 19) or had accepted a job after graduation (question 22) were included for this synopsis.

Question 25: Geographic Employment Preferences

What geographic region(s) would you consider for employment? (Check all that apply)  N = 17

<table>
<thead>
<tr>
<th>Percent</th>
<th>Alabama only</th>
<th>Midwest/Great Lakes USA</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>88.2</td>
<td>Southeast USA</td>
<td>Northwest USA, inc. Alaska</td>
</tr>
<tr>
<td>41.2</td>
<td>Northeast USA</td>
<td>Southwest USA, inc. Hawaii</td>
</tr>
<tr>
<td>17.6</td>
<td>Outside USA</td>
<td>Rocky Mountain States USA</td>
</tr>
</tbody>
</table>

Question 26: Primary Email Address

What is your primary email address?  N = 15

List of providers

| HOTMAIL | 6 | YAHOO | 4 |
| ALABAMA  | 4 | LYCOS | 1 |
Question 27: Additional Comments

Additional comments: Elaborate on anything covered or not covered in the survey.  N = 0