

THE CAPSTONE OF HIGHER EDUCATION



THE UNIVERSITY OF  
**ALABAMA**

**FACTBOOK**  
**2021-22**



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April 2022



The Office of Institutional Research and Assessment (OIRA) presents The University of Alabama Factbook. This publication provides frequently requested information about The University and serves as a primary reference source about the University community.

Information in the Factbook is divided into sections, as indicated in the Table of Contents, and is presented in tabular and/or graphic form. In most cases, the sources for the data contained in these presentations are from OIRA databases. However, some information is obtained from other University sources. Our office appreciates these contributions; contributors are cited accordingly. Differences between data presented in this book and in previously published editions are the result of corrections and/or updates.

Assembly of the information presented in the Factbook involves many judgments as to inclusion, exclusion, and form of presentation. Suggestions for modifications or corrections, based on use of the publication, are welcome and should be directed to OIRA.

In addition to the information presented here, please visit the OIRA eFactbook at <https://oira.ua.edu/factbook/> This source provides additional information not included here. If this book and the eFactbook do not provide the information you need, please submit an information request to OIRA at <https://oira.ua.edu/new/requests/>

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# Section 1: General Information

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# **The University of Alabama Mission, Vision, and Strategic Goals**

## **Our Mission**

The University of Alabama will advance the intellectual and social condition of the people of the state, the nation and the world through the creation, translation and dissemination of knowledge with an emphasis on quality programs in the areas of teaching, research and service.

## **Our Vision**

The University of Alabama will be known as the university of choice for the best and brightest students in Alabama, and all students who seek exceptional educational opportunities. The University of Alabama will be a student-centered research university and an academic community united in its commitment to enhance the quality of life for all Alabamians and the citizens of the nation and the world.

## **Our Strategic Goals**

- Provide a premier undergraduate and graduate education that offers a global perspective and is characterized by outstanding teaching, high-quality scholarship and distinctive curricular and co-curricular programs.
- Increase the University's productivity and innovation in research, scholarship and creative activities that impact economic and societal development.
- Enrich our learning and work environment by providing an accepting, inclusive community that attracts and supports a diverse faculty, staff and student body.
- Provide opportunities and resources that facilitate work-life balance and enhance the recruitment and retention of outstanding faculty and staff.

*Source: <https://www.ua.edu/about/mission>*

# Presidents of The University of Alabama

|   |                          |
|---|--------------------------|
| <b>Alva Woods</b>                                       | 1831-1837                |
| <b>Basil Manly</b>                                      | 1837-1855                |
| <b>Landon Cabell Garland</b><br><i>(Reconstruction)</i> | 1855-1865<br>(1865-1870) |
| <b>William Russell Smith</b>                            | 1870-1871                |
| <b>Matthew F. Maury</b>                                 | 1871                     |
| <b>Nathaniel Thomas Lupton</b>                          | 1871-1874                |
| <b>Carlos Green Smith</b>                               | 1874-1878                |
| <b>Josiah Gorgas</b>                                    | 1878-1879                |
| <i>William Stokes Wyman (acting)</i>                    | 1879-1880                |
| <b>Burwell Boykin Lewis</b>                             | 1880-1885                |
| <i>William Stokes Wyman (acting)</i>                    | 1885-1886                |
| <b>Henry DeLamar Clayton</b>                            | 1886-1889                |
| <i>William Stokes Wyman (acting)</i>                    | 1889-1890                |
| <b>Richard Channing Jones</b>                           | 1890-1897                |
| <b>James Knox Powers</b>                                | 1897-1901                |
| <b>William Stokes Wyman</b>                             | 1901-1902                |
| <b>John William Abercrombie</b>                         | 1902-1911                |
| <b>George Hutcheson Denny</b>                           | 1911-1936                |
| <b>Richard Clarke Foster</b>                            | 1937-1941                |
| <b>George Hutcheson Denny</b>                           | 1941-1942                |
| <b>Raymond Ross Paty</b>                                | 1942-1947                |
| <i>Ralph E. Adams (acting)</i>                          | 1947-1948                |
| <b>John Morin Gallalee</b>                              | 1948-1953                |
| <b>Lee Bidgood</b>                                      | 1953                     |
| <b>Oliver Cromwell Carmichael</b>                       | 1953-1957                |
| <i>James H. Newman (acting)</i>                         | 1957-1958                |
| <b>Frank Anthony Rose</b>                               | 1958-1969                |
| <b>F. David Matthews*</b>                               | 1969-1980                |
| <i>Richard Ashley Thigpen (acting)</i>                  | 1975-1977                |
| <i>Howard B. Gundy (acting)</i>                         | 1980-1981                |
| <b>Joab Langston Thomas</b>                             | 1981-1988                |
| <b>E. Roger Sayers</b>                                  | 1988-1996                |
| <b>Andrew A. Sorenson</b>                               | 1996-2002                |
| <i>J. Barry Mason (interim)</i>                         | 2002-2003                |
| <b>Robert E Witt</b>                                    | 2003-2012                |
| <i>Judith L. Bonner (interim)</i>                       | 2012                     |
| <b>Guy Bailey</b>                                       | 2012                     |
| <b>Judith L. Bonner</b>                                 | 2012-2015                |
| <b>Stuart R. Bell</b>                                   | 2015-present             |

\* F. David Matthews served as U.S. Secretary of Health, Education, and Welfare 1975-1977

Source: Office of University Relations

**The University of Alabama**  
**Current Colleges and Schools With Dates of Establishment**

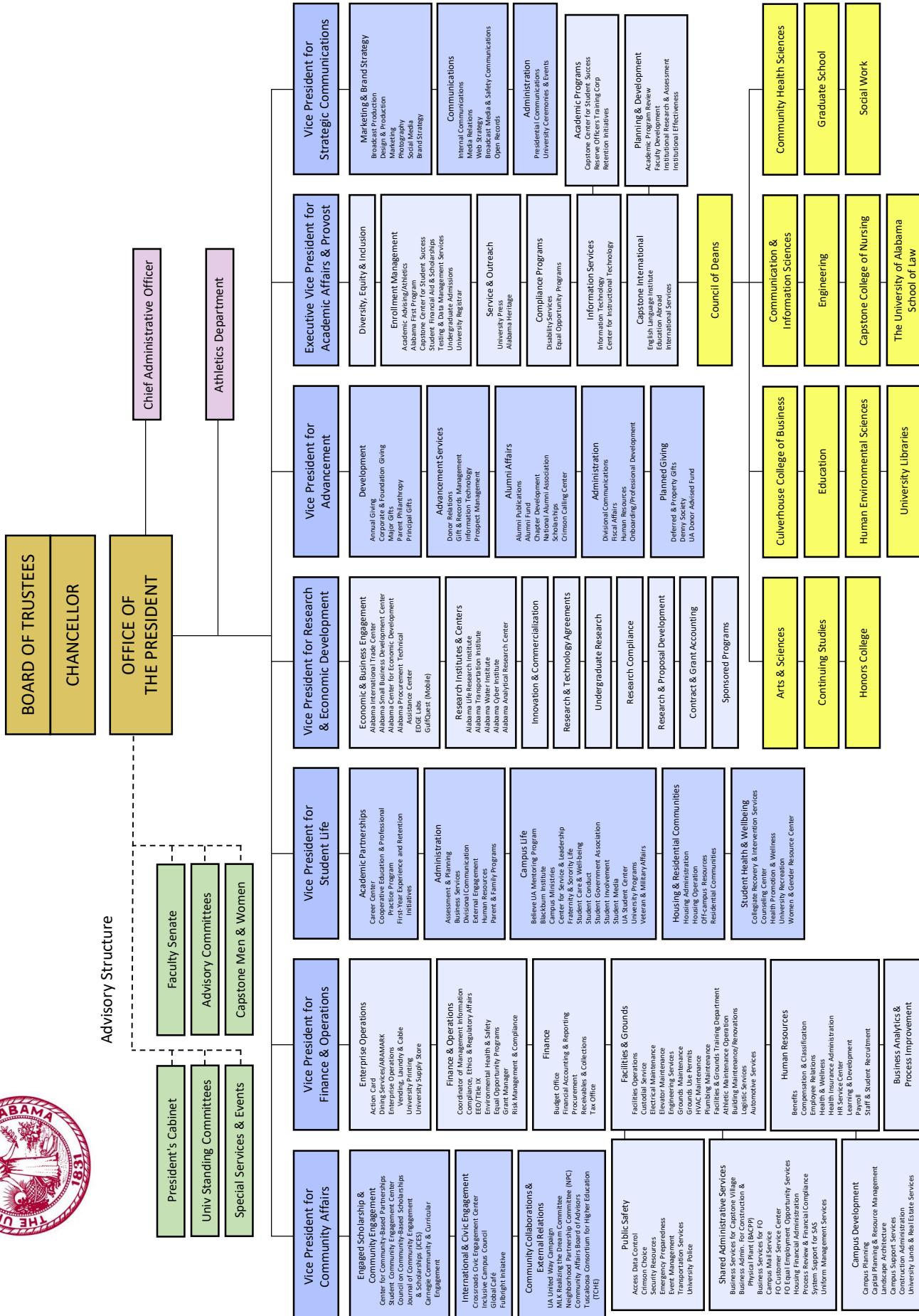
| College/School Name                                      | Comments   |
|--|--|
| College of Arts and Sciences – 1909                      | New College, established in 1971, became a department within the College of Arts and Sciences in 1997.   |
| Culverhouse College of Business – 2018                   | Culverhouse College of Commerce and Business Administration – 1997 College of Commerce and Business Administration – 1929; School of Commerce – 1919   |
| College of Communication and Information Sciences – 1997 | Created by the merger of the College of Communication and the School of Library and Information Studies. The School of Communication, established in 1973, became the College of Communication in 1988. The Graduate School of Library Service, established in 1969, became the School of Library and Information Studies in 1989. |
| College of Community Health Sciences – 1971              |  |
| College of Continuing Studies – 1983                     | Division of Continuing Studies – 1977; Extended Services – 1970; Extension Division – 1919   |
| College of Education – 1929                              | School of Education – 1909   |
| College of Engineering – 1909                            |  |
| Graduate School – 1924                                   |  |
| Honors College – 2003                                    | University Honors Program – 1987   |
| College of Human Environmental Sciences – 1987           | School of Home Economics – 1931  |
| The University of Alabama School of Law – 2019           | School of Law - 1872   |
| Capstone College of Nursing – 1975                       | The University began a Nursing program in 1950 which moved to UA-Birmingham in 1969.   |
| School of Social Work – 1965                             |  |

*Source: University Catalogs and historical documents*



# THE UNIVERSITY OF ALABAMA

February 2022



## **Historical Events at The University of Alabama**

- 2021 The Alabama Forensics Council won two national championships in speech and debate during the virtual Pi Kappa Delta National Comprehensive Tournament.
- 2021 The Million Dollar Band performed in the iconic Macy's Thanksgiving Day Parade.
- 2021 UA launched its largest-ever fundraising campaign, The Rising Tide, with a goal of \$1,500,000,000.
- 2021 Crimson Tide quarterback Bryce Young won the Heisman Trophy.
- 2021 UA won the NCAA national football championship, defeating Ohio State 52-24.
- 2021 For the fifth time in six years, The University of Alabama was recognized as a Top Producing Institution for Fulbright U.S. Student Awards while setting a new University record with 17 students receiving Fulbright Award offers in the 2020-2021 cohort.
- 2020 UA successfully navigated the coronavirus pandemic with robust precautions, vigilant testing and health care resources, and swift realignment of teaching methods. Hybrid and online options for classes were offered, and the academic calendar was adapted.
  
- 2020 The UA Department of Advertising and Public Relations was named the Most Outstanding Education Program by PRWeek.
- 2020 UA saw the highest fundraising year to-date during fiscal 2019–20, which included charitable gifts and pledges in excess of \$222 million from nearly 60,000 donors.
- 2020 The President's Advisory Committee for Diversity, Equity and Inclusion released its comprehensive report, which includes strategies for ongoing coordination and expansion of UA's DEI efforts. The division also opened the new location of its Intercultural Diversity Center.
- 2019 For the third time in four years, The University of Alabama was recognized as a Fulbright Top Producing Institution.
- 2019 The University of Alabama men's and women's wheelchair basketball teams won national championships, the third for the men and sixth for the women.
- 2019 The University of Alabama honored its first civil rights trailblazer at May commencement ceremonies, bestowing an honorary doctoral degree upon Autherine Lucy Foster, the first African American to enroll and attend the University.
- 2018 Among UA's gifts to help celebrate the city of Tuscaloosa's bicentennial were a timeline and a statue representing Minerva, the goddess of wisdom, installed at Manderson Landing on the Black Warrior River.
- 2018 The University of Alabama ranked second nationally among public universities and fifth among all universities nationwide in enrollment of National Merit Scholars for the 2018 entering class.

## **Historical Events at The University of Alabama**

- 2018 The University of Alabama earned another national football championship beating University of Georgia in overtime 26-23.
- 2018 The \$10 million Stran-Harden Arena, the vanguard for adapted sport on campus, opened.
- 2018 The University of Alabama achieved Doctoral Universities – Very High Research Activity status, formerly known as the R1 category, in the Carnegie Classification of Institutions of Higher Education.
- 2018 The University of Alabama had a record year in sponsored funding for fiscal year 2018, reaching almost \$100 million in sponsored funding through external grants and contracts.
- 2017 The University of Alabama's men's wheelchair basketball team won its second national championship, holding off the University of Wisconsin-Whitewater 69-65.
- 2017 The University of Alabama officially broke ground on construction of a \$10 million, first-of-its kind Adapted Athletics Facility.
- 2016 The University of Alabama football team wins their 16th College Football National Football Championship.
- 2016 The first University of Alabama student wins a Fannie and John Hertz Foundation Fellowship.
- 2015 The University of Alabama dedicates its Center for Cuba Collaboration and Scholarship. The new research center will build on the activities of the Alabama-Cuba Initiative, a 13-year effort to establish educational opportunities for UA students and faculty.
- 2015 Derrick Henry wins the Heisman Trophy.
- 2015 The University of Alabama becomes smoke-free.
- 2015 Dr. Stuart R. Bell becomes the 29th president of The University of Alabama.
- 2014 The following new or renovated buildings open on The University of Alabama campus: renovated and expanded Ferguson Student Center; new Presidential Village II residence hall; new Student Activity Center at Presidential Village; new stand-alone location for Fresh Food Co.; renovated Bryant-Jordan Hall (former Bryant-Jordan Chapel on Bryce Hospital property), new home of the performing arts venue for The University of Alabama Opera Theatre; new facility at Manderson Landing for the women's rowing team; and Sidney McDonald Hall, new administrative building for The University of Alabama System.
- 2014 The University of Alabama's College of Communication and Information Sciences held the grand opening for its 40,000-square-foot Digital Media Center, located on the two floors below the North Zone of Bryant-Denny Stadium. The Digital Media Center is a high-tech teaching laboratory that houses the College's professional media operations: Center for Public Television and Radio, WVUA-TV and Alabama Public Radio. It is also home to Crimson Tide Productions, part of The University of Alabama Intercollegiate Athletics.

## **Historical Events at The University of Alabama**

- 2014 The University of Alabama's Jones Museum at Moundville Archaeological Park celebrates its 75th anniversary.
- 2014 The Woods Quad Sculpture Garden is dedicated. The garden will feature works by faculty and students.
- 2014 The National Oceanic and Atmospheric Administration (NOAA) opens it's new National Water Center on The University of Alabama campus.
- 2013 The University of Alabama celebrates the 25th anniversary of its Holtkamp organ with a premiere music and dance performance. Installed in 1988 in the concert hall of the Moody Music Building, the 86-rank, 65-stop Holtkamp Organ, Opus 2005, is considered a milestone work by the Cleveland-based organ maker and is featured prominently on its website.
- 2013 The University of Alabama commemorates the 50th anniversary of the Stand in the Schoolhouse Door. The "Through the Doors: Courage. Change. Progress" event recognizes and honors the courage and dedication of Vivian Malone and James Hood, the two African-American students who enrolled at The University of Alabama on June 11, 1963, and also recognizes The University of Alabama's ongoing commitment to change over the past 50 years and its commitment to continued progress in the future.
- 2013 The University of Alabama Adapted Athletics program creates the nation's first collegiate adapted golf program.
- 2013 The University of Alabama and the Bryant Museum commemorate the 100th anniversary of the birth of legendary football coach Paul "Bear" Bryant. Coach Bryant would have celebrated his centennial milestone on September 11, 2013.
- 2012 A ribbon-cutting ceremony celebrates reopening of the first floor of the Rodgers Science and Engineering Library. The project involved moving more than 25,000 bound volumes and installing new technology.
- 2012 Presidential Village I residence hall opens doors.
- 2012 The University of Alabama's Rose Towers demolished July 4 to make way for the second phase of the Presidential Village Residential Community. Built in 1969, Rose Towers had been home to thousands of students, and it also housed a child care center for many years.
- 2012 The University of Alabama's Million Dollar Band celebrates 100 years, kicking off its centennial celebration with a September 21 concert featuring directors from the past 100 years.

## **Historical Events at The University of Alabama**

- 2011 The University of Alabama cancels final exams and the last week of classes and postpones spring commencement until August after an EF4 tornado created a six-mile path of destruction through the city of Tuscaloosa on April 27. Although the mile-wide tornado spared the campus, six of The University of Alabama's students and one faculty member were among the 53 individuals in Tuscaloosa who lost their lives as a result of the storm. Many students, faculty and staff were displaced when their homes were damaged or destroyed.
- 2011 The University of Alabama acquires public radio station WHIL-FM 91.3 from Spring Hill College in Mobile. The University paid \$1.1 million for the station, which will remain known as WHIL.
- 2010 The Capstone College of Nursing opens for classes in its new building. The 64,000 square foot facility is The University of Alabama's first building specifically designed for nursing instruction.
- 2010 Newly expanded Bryant-Denny Stadium opens as the fifth-largest football stadium in the country, with a capacity of 101,821 seats.
- 2010 The Malone-Hood Plaza and Autherine Lucy Clock Tower at Foster Auditorium are dedicated. The plaza and tower are a tribute to James Hood, Vivian Malone Jones and Autherine Lucy Foster, the three African-American students whose enrollment represented The University of Alabama's first steps toward desegregation.
- 2010 Smith Hall, home of the Alabama Museum of Natural History, celebrates its 100th anniversary. The anniversary ceremony featured the opening of a time capsule encased in the building's cornerstone on May 28, 1907.
- 2010 The Jones Archaeological Museum at Moundville Archaeological Park reopens to the public following a \$5 million renovation. The building now features state-of-the-art interactive displays and dramatic life-size scenes.
- 2010 Enrollment tops 30,000 for the first time with a record 30,232 students.
- 2009 Ridgecrest South residence hall opens doors.
- 2009 The University of Alabama announces completion of the "Our Students. Our Future." capital campaign. The \$612,672,016 raised exceeds the original goal of \$500 million.
- 2009 The University of Alabama enrolls 28,807 students, reaching and exceeding its 2010 goal of 28,000 students ahead of schedule.
- 2009 The Science and Engineering Building opens for classes and research activities. The new building is part of what will become the Science and Engineering Quadrangle.
- 2008 The University of Alabama was named by the Corporation for National and Community Service to the President's Higher Education Community Service Honor Roll. The Community Service Honor Roll is the highest federal recognition a school can achieve for its commitment to service learning and civic engagement.

## **Historical Events at The University of Alabama**

- 2008 The University of Alabama Panhellenic Association gains two new sororities. Alpha Phi Sorority will colonize in fall 2009, and Delta Gamma Sorority will colonize in fall 2010.
- 2008 Broke ground on the site of the new Capstone College of Nursing building.
- 2007 Crimson Choice is implemented. The new residential rental education program is designed to help students opting to live off campus make safer decisions when choosing a place to live.
- 2007 Crimson Ride, The University of Alabama's new transit system, is implemented.
- 2007 Excavation behind Gorgas Library reveals stone steps that led to what was once the cellar of Jefferson Hall dormitory. The structure was built in 1831 and was burned by federal troops during the Civil War in 1865.
- 2007 Ridgecrest East and West residence halls open doors.
- 2006 Effective with the 2006 fall semester, first-year students are required to live on campus in residence halls unless they are exempt from that requirement.
- 2006 Lakeside Residential Community opens.
- 2006 Maxwell Hall (the old observatory) becomes the new headquarters on campus for the Creative Campus Initiative.
- 2006 The University of Alabama announces a \$500 million capital campaign that focuses on student scholarships, faculty support, campus facilities, and priority needs.
- 2006 The University of Alabama celebrates its 175th anniversary. The University unveils a permanent marker - a replica of the original campus gates - to commemorate the anniversary.
- 2005 The Center for Ethics and Social Responsibility is established to address issues related to ethics and social responsibility and to help prepare students to serve as effective, engaged ethical citizens.
- 2005 The Creative Campus Community Initiative is established. This unprecedented student-centered initiative focuses on broadening the scope and deepening the experience of the arts and cultural opportunities on The University of Alabama's campus and in the Tuscaloosa community.
- 2005 The Crossroads Community Center opens to assist student organizations with multicultural issues and to facilitate coordination of multicultural issues on campus.
- 2005 Riverside Residential Community opens. Riverside is the first major new residence hall built on campus since 1972.

## **Historical Events at The University of Alabama**

- 2005 The University of Alabama launches myBama Freshman Connection and myBama Family Connection websites for freshmen and their parents. The two unique websites were designed to improve retention, campus involvement, and graduation rates.
- 2004 Lillie Florence Jones Sanford Resource and Design Center, a fully equipped digital-media production facility, opens for student use in Gorgas Library.
- 2004 Shelby Hall, new home to the A&S chemistry department and interdisciplinary transportation and science complex, opened on May 11, 2004.
- 2003 Honors College created as administrative home for the three University-wide honors programs- Computer-Based Honors Program, International Honors Program, and University Honors Program.
- 2003 Inaugural Capstone Convocation and recitation of the Capstone Creed marks the formal entrance of students into The University of Alabama community.
- 2003 The School of Law dedicates the site for its first new building expansion after 25 years in its Law Center location.
- 2003 The University of Alabama graduates the Blount Undergraduate Initiative's first class of 57 students, who started the program as freshmen in 1999.
- 2003 A three-day program, known as "Opening Doors," took place on June 9-11, 2003, to commemorate the events of June 11, 1963, when two African American students enrolled at The University of Alabama following the famous "stand in the schoolhouse door."
- 2002 Crimson Tradition Fund established with a \$10 million gift by Paul Bryant, Jr. The fund's focus is improving facilities used by student athletes for study and training, as well as those used by fans.
- 2001 University acquires WJRD 7, a local commercial television station. The University of Alabama is the second public university in the country to own and operate a commercial television station as an integral part of students' education in telecommunication and film. The station's new call letters are WVUA, channel 7.
- 2001 Crimson Promenade dedicated. The Promenade is a tangible recognition of service to the University by alumni, students, faculty, staff, and friends. Constructed of commemorative brick pavers using donor monies, it is a physical link between the Quad and the Student Services Plaza.
- 2000 Construction of 1,500-seat University Softball Complex completed.
- 2000 Historic Barnard Hall rededicated as Oliver-Barnard Hall, the first of two Blount Undergraduate Initiative academic houses. Blount Living-Learning Center opens to its first resident class.
- 2000 Morgan Auditorium reopens after \$1 million renovation, the first since its construction in 1911.

## **Historical Events at The University of Alabama**

- 1999 Renovation began on the Sewell-Thomas Baseball Field increasing the seating capacity to 6,571.
- 1999 Student Services Center completed.
- 1998 International Honors Program established.
- 1998 Renovation of Bryant-Denny Stadium completed, increasing capacity to 82,000.
- 1998 Second Capital Campaign concluded having raised a total amount of \$224 million in gifts and pledges.
- 1997 Construction of the Alabama Institute for Manufacturing Excellence begun.
- 1996 Blount Undergraduate Initiative established - first freshman class accepted in 1999.
- 1994 The Stallings Center opened as the new home of the RISE Program.
- 1988 The Paul W. Bryant Museum founded.
- 1987 Bryant Conference Center opened.
- 1986 University Honors Program established. The University's computerized library card catalog, AMELIA, available for use.
- 1984 Conclusion of the first Capital Campaign (total amount raised: \$62 million).
- 1981 The University celebrates its sesquicentennial.
- 1976 Position of chancellor of The University of Alabama System established.
- 1974 RISE Program established to provide exemplary services based on recommended practices to young children with diverse abilities and their families.
- 1969 The University of Alabama System with separate accredited campuses in Birmingham and Huntsville established.
- 1968 Coleman Memorial Coliseum dedicated; Computer-Based Honors Program was established.
  
- 1966 Resident branch campuses with separate fiscal operations established in Birmingham and Huntsville.
- 1963 The first sustained enrollment of African-American students, Vivian J. Malone and James A. Hood, was achieved.
- 1956 The University of Alabama's first African-American student, Autherine J. Lucy, was admitted.
  
- 1952 First two doctorates awarded (one in history and one in chemistry).
- 1948 Introduction of doctoral programs authorized.

## Historical Events at The University of Alabama

- 1945 The Medical College moved from Tuscaloosa to Birmingham. The University Press was formed.
- 1939 Moundville Archaeological Park and its museum opened to the public.
- 1929 Denny Chimes dedicated; first section of Denny Stadium completed.
- 1920 The Medical College moved from Mobile to Tuscaloosa.
- 1914 First on-campus fraternity house constructed (Phi Gamma Delta).
- 1914-15 University band organized.
- 1910 The Alabama Museum of Natural History in Smith Hall dedicated; served as a geological museum for the University's growing collections and still houses the Museum today.
- 1904 A summer school for teachers was begun in response to a need for better public education in Alabama.
- 1903 After thirty years of student protest, the military system of organization at the University was abandoned.
- 1896 Library card catalog started.
- 1894 The student newspaper, the *Crimson-White*, first published.
- 1893 The first women students enrolled for the fall semester at the University; the University yearbook *Corolla* first published.
- 1892 The University's first football team assembled - the "Thin Red Line" that later became the "Crimson Tide."
- 1871 During the Reconstruction era, a reorganized University opened to students.
- 1865 Union troops spared only seven of the buildings on the University campus. Of the principal buildings remaining today, the President's Mansion and its outbuildings still serve as the president's on-campus residence.
- 1860 The University of Alabama became a military school - martial departmental and disciplinary systems established.
- 1859 Medical College branch of the University opened in Mobile.
- 1850 Alabama Alpha chapter of Phi Beta Kappa chapter established.
- 1847 Delta Kappa Epsilon became the first national fraternity on campus; Alabama Museum of Natural History established.
- 1841 President's Mansion completed. Its first occupant, Basil Manly, was University President from 1837 to 1855.
- 1835 First Master of Arts degree awarded to John Augustine Nooe.

## **Historical Events at The University of Alabama**

- 1832 First commencement (Bachelor of Arts degree awarded to John Augustine Nooe).
- 1831 On April 18, inaugural ceremonies were held and the University opened. The campus consisted of seven buildings: two faculty houses, two dormitories, the laboratory, the hotel (now Gorgas House), and the Rotunda.
- 1827 Tuscaloosa, then the state's capital, chosen as the University's home.
- 1821 Act of General Assembly establishing The Board of Trustees of The University of Alabama as a body corporate.
- 1818-20 In 1818, the federal government authorized the Alabama Territory to set aside a township for the establishment of a "seminary of learning." Alabama was admitted to the Union on March 2, 1819, and a second township was added to the grant. On December 18, 1820, the seminary was officially established and named "The University of the State of Alabama."

*Source: Division of Strategic Communications*

**The University of Alabama**  
**Fulbright Scholars: Faculty and Professional Staff**

| Year | Recipient                 | Country        | Year | Recipient             | Country             |
|------|---------------------------|----------------|------|-----------------------|---------------------|
| 2022 | Chakraborti, Subhabrata   | Brazil         | 1993 | Monk, Dennis          | Austria             |
| 2022 | Dewar, Andrew             | Canada         | 1993 | Silver, Lew           | Portugal            |
| 2021 | Terry, Leigh              | Colombia       | 1992 | Noble, Donald         | Romania             |
| 2020 | Haque, Anwarul            | Spain          | 1991 | Zillman, Dolf         | Austria             |
| 2020 | Sazonov, Edward           | Australia      | 1990 | Emplaincourt, Marilyn | Germany             |
| 2020 | Shaughnessy, Kevin H.     | Poland         | 1990 | Martin, Elaine        | Germany             |
| 2020 | Tootle, Glenn             | Italy          | 1989 | Emplaincourt, Marilyn | Yugoslavia          |
| 2019 | Benson, Angela            | Namibia        | 1989 | Formby, John          | Australia/Singapore |
| 2019 | Cuellar, Norma            | Peru           | 1989 | Pickett, Terry        | Germany             |
| 2019 | Jones, Steven             | Namibia        | 1988 | Clayton, Lawrence     | Peru                |
| 2019 | Oneal, Francis            | Egypt          | 1988 | Warren, Manning       | United Kingdom      |
| 2018 | Roach, Catherine          | Greece         | 1986 | Emplaincourt, Marilyn | Japan               |
| 2017 | Achinivu, Ezinne          | France         | 1986 | Freyer, Tony          | United Kingdom      |
| 2017 | Hansen, Samantha          | Greece         | 1986 | Maxwell, Allen        | Malaysia            |
| 2018 | Starr, Greg               | France         | 1986 | Smykla, John          | Argentine/Uruguay   |
| 2016 | Payne, Foster, Pamela     | Morocco        | 1985 | Beach, Robert         | Malawi              |
| 2016 | Schumacker, Randall       | Macao          | 1985 | Maxwell, Allen        | Malaysia            |
| 2014 | Galbraith, Maria          | Poland         | 1984 | Ferguson, Patrick     | Japan               |
| 2014 | Thoma, Stephen            | Macedonia      | 1983 | Clayton, Lawrence     | Costa Rica          |
| 2013 | Roach, Catherine          | United Kingdom | 1983 | Noble, Donald         | Yugoslavia          |
| 2013 | Bishop, Phillip           | Botswana       | 1982 | Hopenwasser, Alan     | Norway              |
| 2012 | Burnham, Joy              | China          | 1979 | Crunk, Phillip        | Taiwan              |
| 2012 | Umlauf, Mary-Grace        | China          | 1978 | Hollingsworth, Selwyn | Mexico              |
| 2008 | Brazel, Christopher       | United Kingdom | 1978 | Martin, Elaine        | Germany             |
| 2008 | Nuckolls, Charles         | New Zealand    | 1978 | Scott, Charles        | New Zealand         |
| 2008 | Nuckolls, Janis           | Hungary        | 1977 | Miles, Minnie         | New Zealand         |
| 2007 | Csikai, Ellen             | Hungary        | 1976 | Evans, John           | Mexico              |
| 2007 | Oneal, Francis            | India          | 1974 | Fish, Mary            | Liberia             |
| 2007 | Redding, Kevin            | France         | 1973 | Gibbons, Jean         | India               |
| 2005 | Andreen, Bill             | Australia      | 1972 | Gunther, William      | Brazil              |
| 2005 | Kline, Harvey             | Colombia       | 1972 | Humble, Thomas        | South Korea         |
| 2005 | Lomax, Richard            | Estonia        | 1972 | Prigmore, Charles     | Iran                |
| 2004 | Chakraborti, Subhabrata   | South Africa   | 1970 | Lamont, Douglas       | Ecuador             |
| 2004 | Emplaincourt, Marilyn     | Korea          | 1970 | Scott, Charles        | South Korea         |
| 2004 | Singer, Norman            | Montenegro     | 1967 | Humble, Thomas        | Korea               |
| 2003 | Bain, Trevor              | Taiwan         | 1966 | Murphy, Alberta       | Korea               |
| 2003 | Lomax, Richard            | Estonia        | 1963 | Miles, Minnie         | Multiple            |
| 2000 | Fox, Thomas               | Germany        | 1961 | Wicks, Charles        | France              |
| 2000 | Freyer, Tony              | Poland         | 1960 | Passey, George        | India               |
| 2000 | O'Neal, John              | Norway         | 1960 | Vernon, Manfred       | Turkey              |
| 2000 | Shankman, David           | China          | 1958 | Parr, Johnstone       | United Kingdom      |
| 1999 | Crunk, Phillip            | Germany        | 1957 | Galloway, John        | Germany             |
| 1999 | Harrison, David           | Lithuania      | 1957 | Hammock, Robert       | Pakistan            |
| 1998 | McCullough, Gretchen      | Syria          | 1957 | Ogden, Frederic       | India               |
| 1997 | Fish, Mary                | Taiwan         | 1956 | Hoole, William        | United Kingdom      |
| 1997 | Janiga-Perkins, Constance | Costa Rica     | 1956 | Raven, Fritjof        | Germany             |
| 1997 | Nadine, Claudia           | West Africa    | 1956 | Weber, Bernerd        | United Kingdom      |
| 1997 | Onolemhemen, Durrenda     | Nigeria        | 1954 | Willburn, York        | New Zealand         |
| 1996 | Thomas, Janice            | Unknown        | 1951 | Cox, Frederick        | Egypt               |
| 1995 | Arce, Daniel              | Ecuador        | 1950 | Cox, Frederick        | Egypt               |
| 1995 | Arizumi, Laurie           | Japan          |      |                       |                     |
| 1995 | Emplaincourt, Marilyn     | Pakistan       |      |                       |                     |
| 1994 | Freyer, Tony              | Australia      |      |                       |                     |
| 1994 | Marvin, Roberta           | Italy          |      |                       |                     |
| 1993 | Foster, Lawrence          | Japan          |      |                       |                     |
| 1993 | Janiga-Perkins, Constance | Costa Rica     |      |                       |                     |

Source: Assistant Director, International Partnerships Scholarships

**The University of Alabama  
Fulbright Scholars: Students**

| Year | Recipient                 | Country        | Year | Recipient               | Country         |
|------|---------------------------|----------------|------|-------------------------|-----------------|
| 2021 | Drost, Lindsey            | Germany        | 2016 | Lowrey, Perrin          | Germany         |
| 2021 | Fenhouse, Logan           | Spain          | 2016 | McIntyre, Evan          | South Korea     |
| 2021 | Fisher, Michael           | Germany        | 2016 | Pendleton, Justin       | United Kingdom  |
| 2021 | Seals, Malik              | Germany        | 2016 | Shannon, Christian      | Poland          |
| 2021 | Southern, Matthew "Drake" | Spain          | 2016 | Thompson, Abigail       | Russia          |
| 2021 | Stevanovich, Natasha      | Germany        | 2016 | White, Pandora          | Poland          |
| 2020 | Allen, Christine          | Spain          | 2015 | Adams, Brianna          | Czech Republic  |
| 2020 | Blair, Austin             | Germany        | 2015 | Bochey, Lisa            | Peru            |
| 2020 | Blanke, Mason             | Poland         | 2015 | Corbett, Nichole        | Turkey          |
| 2020 | Carr, Camille             | Colombia       | 2015 | Crenshaw, Kathryn       | Brazil          |
| 2020 | Coursey, Julia            | Hungary        | 2015 | Leary, Scott            | Spain           |
| 2020 | DeSheplo, Isabella        | Bulgaria       | 2015 | Nix, Garrett            | Spain           |
| 2020 | Erinne, Lotanna           | Spain          | 2015 | Pratt, Charles          | Brazil          |
| 2020 | Fernhouse, Logan          | Spain          | 2015 | Reynolds, Jenna         | Spain           |
| 2020 | Gaither, Amelia           | Taiwan         | 2015 | Saeed, Hailah           | Malaysia        |
| 2020 | Hankins, Robert           | Germany        | 2015 | Smith, Erin             | Turkey          |
| 2020 | Hayes, Asia               | Spain          | 2015 | White, Parker           | Cyprus          |
| 2020 | Kirks, Joshua             | Germany        | 2015 | Willoughby, Russell     | France          |
| 2020 | Lightfoot, Katherine      | Germany        | 2014 | Contreras, Haglaeh      | Malaysia        |
| 2020 | Odebisiyi, Ashley         | Italy          | 2014 | Fain, Cori              | Malaysia        |
| 2020 | Paholski, Rebecca         | Spain          | 2014 | Hunkler, Rachel         | Spain           |
| 2020 | Samłowski, Ian            | Germany        | 2014 | Jones, Abigail          | Macedonia       |
| 2020 | Smith, Catherine          | Spain          | 2014 | Marsh, Lauren           | China           |
| 2019 | Brazie, Tommy             | Germany        | 2014 | Milton, Jilisa          | Indonesia       |
| 2019 | Filaro, Amanda            | Kazakhstan     | 2014 | Taylor, Gabrielle       | Germany         |
| 2019 | Geary, Courtney           | Jordan         | 2013 | Bero, Carolyn           | Spain           |
| 2019 | Malaugh, Ciara            | Romania        | 2013 | Fick, Emma              | Serbia          |
| 2019 | Monocello, Lawrence       | South Korea    | 2013 | Foley, Anna             | Brazil          |
| 2019 | Rapadas, Amica            | Taiwan         | 2013 | Hunkler, Rachel         | Spain           |
| 2019 | Turner, Pamela            | Colombia       | 2012 | Kumar, Seema            | Spain           |
| 2019 | Warner, Sophia            | Germany        | 2012 | McLaughlin, Elyse       | Italy           |
| 2019 | Wetzel, Samantha          | Germany        | 2010 | Hetherington, Jessica   | China           |
| 2019 | Wiemer, Ellery            | Germany        | 2009 | Frank, Joshua           | Germany         |
| 2019 | Willoughby, Madeline      | Malaysia       | 2008 | Hawkins, Jeremy         | Romania         |
| 2018 | Combs, Rachel             | Germany        | 2007 | Sylvia, Sean            | China           |
| 2018 | Connor, Jeremy            | Germany        | 2007 | Trotter Chick, Kristen  | Egypt           |
| 2018 | Fain, Carrigan            | Malaysia       | 2006 | Carper, Megan           | Turkey          |
| 2018 | Freeman, Eliza            | Germany        | 2006 | Gargis, Shaw            | New Zealand     |
| 2018 | Henderson, Nicole         | Brazil         | 2006 | McMillan, Amanda        | Germany         |
| 2018 | Holmes, Maggie            | Spain          | 2005 | Roberts, Jason          | Romania         |
| 2018 | Kidd, Natalie             | Germany        | 2002 | Allen, Katy             | Germany         |
| 2018 | Lewis, Madeleine          | Montenegro     | 2001 | Hartwell, Frances       | Japan           |
| 2018 | Lewis, Richard            | Malaysia       | 1998 | Kuykendall, Lory        | Germany         |
| 2018 | Sims, Taebryanna          | South Korea    | 1998 | Markin, Molly           | Germany         |
| 2018 | Smithson, Shelby          | Turkey         | 1996 | Courington, Christopher | Germany         |
| 2018 | Stoddard, Theresa         | Spain          | 1996 | Parker, Eric            | Germany         |
| 2018 | Williams, Kaylyn          | Czech Republic | 1996 | Watkins, Denise         | Germany         |
| 2018 | Wolosz, Amanda            | Poland         | 1994 | Garza, Maria            | Germany         |
| 2018 | Wulff, Annika             | Germany        | 1994 | Mego, Paul              | Slovak Republic |
| 2017 | Bishop, Ruth              | Colombia       | 1994 | Roth, Jennifer          | Belgium         |
| 2017 | Boden, Erica              | Bulgaria       | 1992 | Adams, Barry            | Germany         |
| 2017 | Canady, Benjamin          | South Korea    | 1989 | Kohen, Jamie            | Germany         |
| 2017 | Cater, Kathryn            | Poland         | 1988 | Lasseter, Mary          | Germany         |
| 2017 | Daugherty, Kelsey         | Germany        | 1986 | Talleur, Linda          | Italy           |
| 2017 | Groves, Brittany          | Germany        | 1971 | Russell, Lusy           | Germany         |
| 2017 | Joyner, Jonathan          | Sri Lanka      | 1967 | Brannon, Michael        | United Kingdom  |
| 2017 | Knappen, Jackson          | Spain          | 1967 | Copeland, Charles       | Denmark         |
| 2017 | LeViness, Emily           | Germany        | 1966 | Avery, William          | France          |
| 2017 | Quan, Julia               | Macedonia      | 1965 | Hirston, Lynn           | Spain           |
| 2017 | Sheridan, Charlotte       | Jordan         | 1964 | Mossawir, Harve         | United Kingdom  |
| 2017 | Varnedoe, Ann             | Spain          | 1951 | Reeves, George          | France          |
| 2017 | Walker, Sarah             | Macau          | 1950 | Dorsey, John            | France          |
| 2017 | Williams, Kevin           | United Kingdom | 1950 | Phillips, Thomas        | France          |
| 2017 | Zapinski, Emily           | Malaysia       | 1949 | Hearn, Joseph           | United Kingdom  |
| 2016 | Beamer, Rebecca           | Zambia         |      |                         |                 |

Source: Assistant Director, International Partnerships Scholarships

**The University of Alabama  
National Scholarship Record**

| <b>Year</b> | <b>Recipient</b>            | <b>Scholarship</b>            | <b>Year</b> | <b>Recipient</b>            | <b>Scholarship</b> |
|-------------|-----------------------------|-------------------------------|-------------|-----------------------------|--------------------|
| 2021        | Champion, Jacob             | Gilman                        | 2017        | Law, Shameea                | Gates Cambridge    |
| 2021        | Lundy, Kylie M.             | Gilman                        | 2017        | Mathews, Melissa            | Goldwater          |
| 2021        | Huges, Bailee A.            | Gilman                        | 2017        | Rapadas, Amica              | Boren              |
| 2021        | Smith, Channler             | Gilman                        | 2017        | Smith, Joshua               | Goldwater          |
| 2021        | Zaner, Brannon K.           | Gilman                        | 2017        | Thiemonge, Julia            | Gilman             |
| 2021        | Molinari, Sophia R.         | Gilman                        | 2017        | Uehling, Melissa            | Goldwater          |
| 2021        | Thompson, Christine         | Gilman                        | 2017        | Ware, Carmen                | Gilman             |
| 2021        | Moore, Asia                 | Gilman                        | 2017        | Watson, Samuel              | Boren              |
| 2021        | Whitehead, Jayna            | Gilman                        | 2017        | Williams, Shakristal        | Gilman             |
| 2021        | Powers, Quintina L. (Quinn) | Gilman                        | 2017        | Zeliff, Matthew             | Boren              |
| 2021        | White, Shawn K.             | Gilman                        | 2016        | Kabachia, Linnette          | Gilman             |
| 2021        | Burkette, Kayleigh A.       | Gilman                        | 2016        | Klinghoffer, Tzofi          | Hollings           |
| 2021        | Wartel, Samuel A. (Sam)     | Gilman                        | 2016        | Malaugh, Ciara              | Truman             |
| 2021        | Price, Cassidy J.           | Gilman                        | 2016        | Morrison, Blair             | Hollings           |
| 2021        | Hayes, Nicholas (Nick)      | Rhodes                        | 2016        | Raddatz, Andrew             | Goldwater          |
| 2021        | Trost, Nathaniel            | Marshall                      | 2016        | Robinson, Jacob             | Goldwater          |
| 2021        | Foster, Jackson             | Marshall                      | 2016        | Shay, Kathryn               | Hollings           |
| 2020        | Ewing, David                | Critical Language Scholarship | 2016        | Sweeney, Dana               | Hollings           |
| 2020        | George, Michelle            | Boren                         | 2015        | Britchkow, Jason            | Hollings           |
| 2020        | Guerra, Elena               | Critical Language Scholarship | 2015        | Dunn, Michael               | Hollings           |
| 2020        | Kingka, Keshai              | Critical Language Scholarship | 2015        | Ludwig, Thomas              | Goldwater          |
| 2020        | Lightfoot, Katie            | Critical Language Scholarship | 2015        | McFann, Sarah               | Goldwater          |
| 2020        | Muhammad, Mariah            | Critical Language Scholarship | 2015        | Ramey, Rachel               | Boren              |
| 2020        | Samuels, Bria               | Critical Language Scholarship | 2015        | Rentas, Courtney            | Goldwater          |
| 2020        | Scheetz, Dana               | Gilman                        | 2015        | Tilson, Samantha            | Goldwater          |
| 2020        | Stevenson, Anna             | Gilman                        | 2014        | Arterburn, Jason            | Truman             |
| 2020        | Williams, Ann               | Boren                         | 2014        | Goodell, Brian              | Goldwater          |
| 2020        | Yuk, Mary Caroline          | Marshall                      | 2014        | Green, Joseph               | Hollings           |
| 2019        | Behlan, Erin                | Boren                         | 2014        | Haugland, Ashley            | Hollings           |
| 2019        | Carmichael, Alexis          | Boren                         | 2014        | Kernahan, Nichole           | Hollings           |
| 2019        | Crawford, Kathryn           | Goldwater                     | 2014        | Ludwig, Tom                 | Hollings           |
| 2019        | Drake, Genesis              | Goldwater                     | 2014        | McCoskey, Joshua            | Hollings           |
| 2019        | Falls, Donedra              | Goldwater                     | 2014        | Nichols, Zoe                | Hollings           |
| 2019        | Hayes, Nicholas             | Boren                         | 2014        | Sherrell, Kymberlee         | Gilman             |
| 2019        | Meeks, Kayla                | Gilman                        | 2014        | Terry, Leigh                | Hollings           |
| 2019        | Morse, Evan                 | Gilman                        | 2014        | Truong, Lynda               | Goldwater          |
| 2019        | Novotny, Ellie              | Gilman                        | 2013        | Adams, Paula                | Hollings           |
| 2019        | Patterson, James            | Gilman                        | 2013        | Domier, Ria                 | Goldwater          |
| 2019        | Ponder, Aleeyah             | Gilman                        | 2013        | Grant, Heidi                | Gilman             |
| 2019        | Richards, Thomas "Hank"     | Gilman                        | 2013        | Johnson, Sarah              | Mitchell           |
| 2019        | Stone, Crystal              | Gilman                        | 2013        | Martinez, Angely            | Hollings           |
| 2019        | Strickland, Peyton          | Goldwater                     | 2013        | Moon, Joshua                | Goldwater          |
| 2019        | Tuckey, Ryan                | Goldwater                     | 2013        | Vaughn, Davis               | Mitchell           |
| 2019        | Ward, Ashton                | Gilman                        | 2013        | Yassin, Sammy               | Gilman             |
| 2018        | Brinkley, Fredericka        | Goldwater                     | 2012        | Ali, Hisham                 | Goldwater          |
| 2018        | Denkiewicz, Jakub           | Goldwater                     | 2012        | Atchison, Paul Benton       | USA Today          |
| 2018        | Emery, Raien                | Hollings                      | 2012        | Barnes, Amanda              | USA Today          |
| 2018        | Hicks, Tomisha              | Hollings                      | 2012        | Booker, Morgan              | USA Today          |
| 2018        | Kiaupa, Jourdan             | Gilman                        | 2012        | Flamerich, Ryan             | Truman             |
| 2018        | Landis, Charles             | Gilman                        | 2012        | Johnson, Sarah              | Goldwater          |
| 2018        | Rowe, Elizabeth             | Goldwater                     | 2012        | Lindamood, Shannon          | USA Today          |
| 2018        | Rowe, Michael               | Gilman                        | 2012        | Morris, Zachery             | Truman             |
| 2018        | Sharperson, Darnell         | Gilman                        | 2012        | Murray, Alexander           | Goldwater          |
| 2018        | Spadaccini, Hadley          | Boren                         | 2012        | Outlaw, Darryl              | USA Today          |
| 2018        | Xia, Donna                  | Goldwater                     | 2012        | Walker, Stephen             | Goldwater          |
| 2017        | Cazalas, Merideth           | Boren                         | 2012        | Zhang, Mike                 | USA Today          |
| 2017        | Crenshaw, Asia              | Boren                         | 2011        | Collins, Austin John        | Hollings           |
| 2017        | Devey, Sean                 | Goldwater                     | 2011        | Dengah, Jr., Henri Francois | NSF                |
| 2017        | Farrar, Alison              | Goldwater                     | 2011        | Dexter, Paige               | Goldwater          |
| 2017        | Hurny, Maria                | Boren                         | 2011        | Dressler, William W.        | NSF                |
| 2017        | James, Caroline             | Gates Cambridge               | 2011        | Duke, Jessica               | Goldwater          |

Source: The Office of External Scholarships and Fellowships

## National Scholarship Record

| <b>Year</b> | <b>Recipient</b>         | <b>Scholarship</b>   | <b>Year</b> | <b>Recipient</b>          | <b>Scholarship</b>      |
|-------------|--------------------------|----------------------|-------------|---------------------------|-------------------------|
| 2011        | Hughes, Mitchell         | Goldwater            | 2007        | Wilcox, Kristi            | USA Today               |
| 2011        | Johnson, Sarah           | Hollings             | 2006        | Boyd, Jennie "Katie"      | USA Today               |
| 2011        | Kelley, Matthew          | Goldwater            | 2006        | Conolley, Jon David       | Rotary                  |
| 2011        | Polito, Curt             | Rotary               | 2006        | Corley, Christina         | Rotary                  |
| 2010        | Aldridge, Joy Driver     | USA Today            | 2006        | Fitzgerald, Matthew       | USA Today               |
| 2010        | Berry, Kalen             | USA Today            | 2006        | Garrett, Vivian "Joan"    | USA Today               |
| 2010        | Blinder, Alan            | USA Today            | 2006        | Kelly, Thomas Glenn       | Goldwater               |
| 2010        | Bolt, Cameron            | Hollings             | 2006        | Locke, Cody J.            | USA Today               |
| 2010        | Cockrum, Richard         | USA Today            | 2006        | Lollar, Aundrea           | USA Today               |
| 2010        | Curzon, Lucy             | NSF                  | 2006        | Lowe, Crystal             | Hollings                |
| 2010        | DeLeon, Susan            | USA Today            | 2006        | McGaha, Michelle          | Hollings                |
| 2010        | Duke, Jessica            | Hollings             | 2006        | Nichols, Taylor           | USA Today               |
| 2010        | Evans, Brian             | NSF                  | 2006        | Rivas, Renee N.           | Goldwater               |
| 2010        | Frees, Amy               | USA Today            | 2006        | Switzer, Jackson          | Hollings                |
| 2010        | Gee, Kaylan              | Hollings             | 2006        | Thompson, Gregory B.      | NSF                     |
| 2010        | Gerber, Daniel           | Goldwater            | 2006        | Whisenhunt, Dylan         | Hollings                |
| 2010        | Kim, Hoseong             | NSF                  | 2005        | Batson, Jacob             | Hollings                |
| 2010        | Johnson, Connor          | USA Today            | 2005        | Bennett, Micah G.         | Hollings                |
| 2010        | Kelley, Matthew          | Hollings             | 2005        | Blaylock, Barbara A.      | Hollings                |
| 2010        | Lewis, Dana M.           | USA Today            | 2005        | Cater, Chris              | Hollings                |
| 2010        | Long, Rebecca            | USA Today            | 2005        | Guo, Yuebin               | NSF                     |
| 2010        | Marshall, Sarah          | NSF                  | 2005        | Locke, Cody J.            | Goldwater               |
| 2010        | Mewes, Tim               | NSF                  | 2005        | Locke, Cody J.            | USA Today               |
| 2010        | Neal, Tess               | NSF                  | 2005        | Marchiony, Mary Katherine | USA Today               |
| 2010        | Venarsky, Michael        | NSF                  | 2005        | Norvell, Jr., William Key | USA Today               |
| 2009        | Barry, Kurt              | Goldwater            | 2005        | Phillips, Jennifer        | Goldwater               |
| 2009        | Cockrum, Richard         | Hollings             | 2005        | Phillips, John            | Truman                  |
| 2009        | Dover, Laura             | USA Today            | 2005        | Spruell, Jason Michael    | USA Today               |
| 2009        | Godorecci, Laura         | USA Today            | 2005        | Wilson, Stephanie LeeAnn  | USA Today               |
| 2009        | Key, Kendra              | Truman               | 2004        | Davis, Robert             | USA Today               |
| 2009        | Knight, Adam             | USA Today            | 2004        | Locke, Cody J.            | USA Today               |
| 2009        | Long, Rebecca            | Goldwater            | 2004        | Redding, Kevin            | NSF                     |
| 2009        | McCracken, Amanda        | Rotary               | 2004        | Robinson, Kristin Gail    | USA Today               |
| 2009        | Thai, Yhni               | USA Today            | 2004        | Smith, Abigail L.         | USA Today               |
| 2009        | Thai, Yhni               | Goldwater            | 2004        | Spruell, Jason Michael    | Goldwater               |
| 2009        | Wayman, Emily            | Hollings             | 2003        | Adair, Sarah Brickenden   | USA Today               |
| 2008        | Berry, Kalen             | Goldwater            | 2003        | Caldwell, Guy             | NSF                     |
| 2008        | DeLeon, Susan            | Goldwater            | 2003        | Davis, Robert             | Portz                   |
| 2008        | Driver, Joy              | Hollings             | 2003        | Ellis, Kana Anne          | USA Today               |
| 2008        | Edwards, Eric            | Goldwater            | 2003        | Kellogg, Allison Judith   | USA Today               |
| 2008        | Flachsbart, Alexander D. | USA Today            | 2003        | Klein, Tonya M.           | NSF                     |
| 2008        | Harbison, Phillip Adam   | USA Today            | 2003        | Medders, Laura Jean       | USA Today               |
| 2008        | Lewis, Dana M.           | USA Today            | 2003        | Walvatne, Gabriel Cliff   | USA Today               |
| 2008        | Long, Rebecca            | Hollings             | 2002        | Adair, Sarah Brickenden   | USA Today               |
| 2008        | McCracken, Will          | Rotary               | 2002        | Brown, Joseph             | Gates Cambridge         |
| 2008        | McGaha, Michelle         | USA Today            | 2002        | Lee, Thomas B. D.         | USA Today               |
| 2008        | Rivas, Renee N.          | USA Today            | 2001        | Adair, Sarah Brickenden   | Goldwater               |
| 2008        | Sullivan, Sarah Kate     | Rotary               | 2001        | Copeland, Phillip         | USA Today               |
| 2008        | Switzer, Jackson R.      | USA Today            | 2001        | Moss, Monica              | Udall                   |
| 2008        | Whisenhunt, Dylan        | USA Today            | 2001        | Tuggle, Bradley           | Rhodes                  |
| 2007        | Blevins, Rachael         | Hollings             | 2000        | Key, Heather Elise        | USA Today               |
| 2007        | Boyd, Jennie "Katie"     | USA Today            | 2000        | Kidd, Jessica             | Goldwater               |
| 2007        | Cramer, Rob              | NSF                  | 2000        | LeBerte, Chere' Michelle  | USA Today               |
| 2007        | Harbison, Adam           | Truman               | 2000        | Swindle, Stephanie Horne  | USA Today               |
| 2007        | Hubner, James Paul       | NSF                  | 1999        | Chakov, Nichole E.        | Goldwater               |
| 2007        | McGaha, Michelle         | USA Today            | 1999        | Cole, Tanya Gayle         | USA Today               |
| 2007        | Otteson, James           | Templeton Enterprise | 1999        | Duncan, Amanda Leigh      | USA Today               |
| 2007        | Phillips, Jennifer       | USA Today            | 1999        | Gray, Jeremy Alan         | USA Today               |
| 2007        | Roberts, Daniel E.       | Goldwater            | 1999        | Johnston, Christina M.    | Goldwater               |
| 2007        | Switzer, Jackson R.      | Goldwater            | 1999        | LeBerte, Chere' Michelle  | Goldwater               |
| 2007        | Thai, Ynhi               | Hollings             | 1999        | Underwood, Shane Ernest   | USA Today               |
| 2007        | Tippey, Kathryn          | Hollings             | 1998        | Baker, Cathy              | Javits Fellowship       |
| 2007        | Vincent, Andrew J.       | Goldwater            | 1998        | Cooper-Stone, Robin       | Lilly Poetry Fellowship |

Source: The Office of External Scholarships and Fellowships

## National Scholarship Record

| Year | Recipient                    | Scholarship       | Year | Recipient | Scholarship |
|------|------------------------------|-------------------|------|-----------|-------------|
| 1998 | Gray, Jeremy                 | Goldwater         |      |           |             |
| 1998 | LeMaster, Michael Allen      | Javits Fellowship |      |           |             |
| 1998 | Memon, Nada Bashir           | USA Today         |      |           |             |
| 1998 | Perry, Deidrea Kellyse       | USA Today         |      |           |             |
| 1997 | Acoff, Viola L.              | NSF               |      |           |             |
| 1997 | Adcock, Stefanie Ann         | USA Today         |      |           |             |
| 1996 | Behrens, Mark                | Goldwater         |      |           |             |
| 1995 | Dendy, Kristi                | Goldwater         |      |           |             |
| 1995 | Hayes, Mallory Ann           | Rhodes            |      |           |             |
| 1995 | Hayes, Mallory Ann           | USA Today         |      |           |             |
| 1995 | Markin, Julie Gayle          | USA Today         |      |           |             |
| 1995 | Normand, Ember               | Goldwater         |      |           |             |
| 1995 | Patel, Hitesh                | Goldwater         |      |           |             |
| 1994 | Freeman, Stephanie           | Goldwater         |      |           |             |
| 1993 | Allsbrook, Robert Colby      | USA Today         |      |           |             |
| 1992 | Allsbrook, Robert Colby      | Truman            |      |           |             |
| 1992 | Cates, Claire E.             | Goldwater         |      |           |             |
| 1992 | McGee, Carl Stanley          | Rhodes            |      |           |             |
| 1992 | McGee, Carl Stanley          | USA Today         |      |           |             |
| 1991 | Lucas, Claressa A.           | Truman            |      |           |             |
| 1991 | Maples, Martha E.            | Goldwater         |      |           |             |
| 1991 | Townsend, Henry              | USA Today         |      |           |             |
| 1990 | Cates, Charlotte C.          | Goldwater         |      |           |             |
| 1989 | McGee, Carl Stanley          | Truman            |      |           |             |
| 1989 | Moore, Scott A.              | Goldwater         |      |           |             |
| 1989 | Townsend, Henry              | Truman            |      |           |             |
| 1986 | Riley, Robert                | Truman            |      |           |             |
| 1985 | Rogers, William C.           | Truman            |      |           |             |
| 1984 | Baxley, Carey William        | Truman            |      |           |             |
| 1983 | Compton, J. Paul             | Truman            |      |           |             |
| 1982 | Hodges, David                | Truman            |      |           |             |
| 1976 | Perkins, Jr., Robert Hoke    | Rhodes            |      |           |             |
| 1961 | Eddins, Dwight               | Rhodes            |      |           |             |
| 1930 | Smith, Lewis A.              | Rhodes            |      |           |             |
| 1927 | Baugh, Robert H.             | Rhodes            |      |           |             |
| 1925 | Van de Graff, Robert Jemison | Rhodes            |      |           |             |
| 1924 | Bradley, Hugh M.             | Rhodes            |      |           |             |
| 1922 | McGowin, Earl M.             | Rhodes            |      |           |             |
| 1918 | Durr, Clifford Judkins       | Rhodes            |      |           |             |
| 1916 | Rushton, Wyatt               | Rhodes            |      |           |             |
| 1913 | Carmichael, Oliver Chromwell | Rhodes            |      |           |             |
| 1907 | White, Addison               | Rhodes            |      |           |             |
| 1904 | Kirkpatrick, James Holtzclaw | Rhodes            |      |           |             |

## The University of Alabama Descriptions of National Scholarships

The **Fulbright Program** was established in 1946 under legislation introduced by late Senator J. William Fulbright of Arkansas and is sponsored by the United States Department of State's Bureau of Educational and Cultural Affairs (ECA). More than 360,000 "Fulbrighters" have participated in the Program since its inception more than sixty years ago. The Fulbright Program awards approximately 8,000 grants annually. Currently, the Fulbright Program operates in over 160 countries worldwide.

The **Gates Cambridge Scholarship** program was established in October 2000 by a donation of \$210 million from the Bill and Melinda Gates Foundation to the University of Cambridge; this is the largest ever single donation to a UK university. Scholarships are awarded to outstanding applicants from countries outside the UK to pursue a full-time postgraduate degree in any subject available at the University of Cambridge.

The Barry **Goldwater Scholarship** and Excellence in Education Program was established by Congress in 1986 to honor Senator Barry Goldwater, who served his country for 56 years as a soldier and statesman, including 30 years of service in the U.S. Senate. The purpose of the Foundation is to provide a continuing source of highly qualified scientists, mathematicians, and engineers by awarding scholarships to college students who intend to pursue research careers in these fields.

Each year, NOAA's Office of National Marine Sanctuaries hosts several undergraduate **Hollings scholars** at sites across the National Marine Sanctuary System. Working with sanctuaries, these students -- all rising seniors at their universities -- gain practical educational training experience through NOAA-related science, research, technology, policy, management and education activities. The scholarship program is designed to prepare students for careers as scientists, teachers and environmental educators, and to increase public environmental and ocean literacy.

The Jacob K. **Javits Fellowships** Program provides fellowships to students of superior academic ability—selected on the basis of demonstrated achievement, financial need, and exceptional promise—to undertake study at the doctoral and Master of Fine Arts level in selected fields of arts, humanities, and social sciences. Subject to the availability of funds, a fellow receives the Javits fellowship annually for up to the lesser of 48 months or the completion of their degree.

The **Ruth Lilly and Dorothy Sargent Rosenberg Poetry Fellowships** are awarded to young poets in the U.S. through a national competition sponsored by the Poetry Foundation, publisher of Poetry magazine. Established in 1989 by the Indianapolis philanthropist Ruth Lilly, the fellowships are intended to encourage the further study and writing of poetry.

The **Mitchell Scholarship** Program, named to honor former US Senator George Mitchell's pivotal contribution to the Northern Ireland peace process, is designed to introduce and connect generations of future American leaders to the island of Ireland, while recognizing and fostering intellectual achievement, leadership, and a commitment to community and public service. Up to twelve Mitchell Scholars between the ages of 18 and 30 are chosen annually for one academic year of postgraduate study in any discipline offered by institutions of higher learning in Ireland and Northern Ireland.

The **National Science Foundation (NSF)** is an independent federal agency created by Congress in 1950 "to promote the progress of science; to advance the national health, prosperity, and welfare; to secure the national defense..." The NSF is the funding source for approximately 24 percent of all federally supported basic research conducted by America's colleges and universities.

The NCHC **Portz Fund** is named in honor of the late John and Edythe Portz. Dr. John Portz was the first director of the University Honors Program at the University of Maryland, College Park and one of the founders of the National Collegiate Honors Council, serving as one of its first presidents and editor of the National Honors Review. John and Edythe were actively involved in honors education for many years and often traveled the country to visit various honors programs. Both cared deeply about students, study abroad, student scholarship, and innovation within honors programs and colleges. In recognition of their many contributions to NCHC, a committee, the NCHC Portz Fund Committee, was named and the NCHC Portz Scholars program created in their honor. Portz Fund grants for innovations in honors programs and colleges are awarded twice a year. Three Portz Scholars are selected each year and are featured at the annual NCHC conference.

## Description of National Scholarships

(Continued)

The **Rhodes Scholarships** were established after the death of Cecil Rhodes, who dreamed of improving the world through the diffusion of leaders motivated to serve their contemporaries, trained in the contemplative life of the mind, and broadened by their acquaintance with one another and by their exposure to cultures different from their own. Mr. Rhodes hoped that his plan of bringing able students from throughout the English-speaking world and beyond to study at Oxford University would aid in the promotion of international understanding and peace.

The **Rotary Foundation** has offered a variety of educational awards in order to promote friendly relations between peoples of different nations. The Rotary Foundation's oldest and best-known program was the Ambassadorial Scholarship. Since 1947 more than 41,000 men and women from 100 nations have studied abroad under its auspices. The Rotary Ambassadorial Scholarship program ended in 2013.

The **Templeton Enterprise Awards** were given annually between 2006 and 2010 to the best books and articles published in the previous year on the culture of enterprise. The awards were designed to encourage young scholars (thirty-nine or younger at the time of publication) to explore and illuminate the process by which economics and culture are related throughout the world.

A better future relies on attracting to public service the commitment and sound judgment of bright, outstanding young leaders. This belief is what led President Truman, when approached by a bipartisan group of admirers near the end of his life, to encourage the creation of a living memorial devoted to this purpose rather than a bricks and mortar monument. Since 1975, the **Truman Scholarship** Foundation has fulfilled that mission: supporting the potential of terrific young people from across the United States committed to public service.

The **Udall Foundation** awards scholarships to college sophomores and juniors for leadership, public service, and commitment to issues related to American Indian nations or to the environment.

Until 2012, **USA TODAY**'s annual All-USA College Academic Team awards honored students who not only excel academically but also extend their intellectual abilities beyond the classroom to benefit society.

The **Hertz Foundation** mission is to provide unique financial and fellowship support to the nation's most remarkable Ph.D. students in the physical, biological and engineering sciences. Fellowships are free of most traditional restrictions. Hertz Fellows become innovators and leaders serving in ways that benefit us all. The Foundation has invested over \$200M in Hertz Fellows since 1963 (present value) and supported over 1,100 Fellows.

The U.S. Department of State's **Benjamin A. Gilman International Scholarship Program** enables students of limited financial means to study or intern abroad, providing them with skills critical to our national security and economic prosperity. The Institute of International Education has administered the program since its inception in 2001.

The **Critical Language Scholarship** Program is part of a U.S. government effort to expand dramatically the number of Americans studying and mastering critical foreign languages. Students of diverse disciplines and majors are encouraged to apply. Participants are expected to continue their language study beyond the scholarship period, and later apply their critical language skills in their future professional careers.

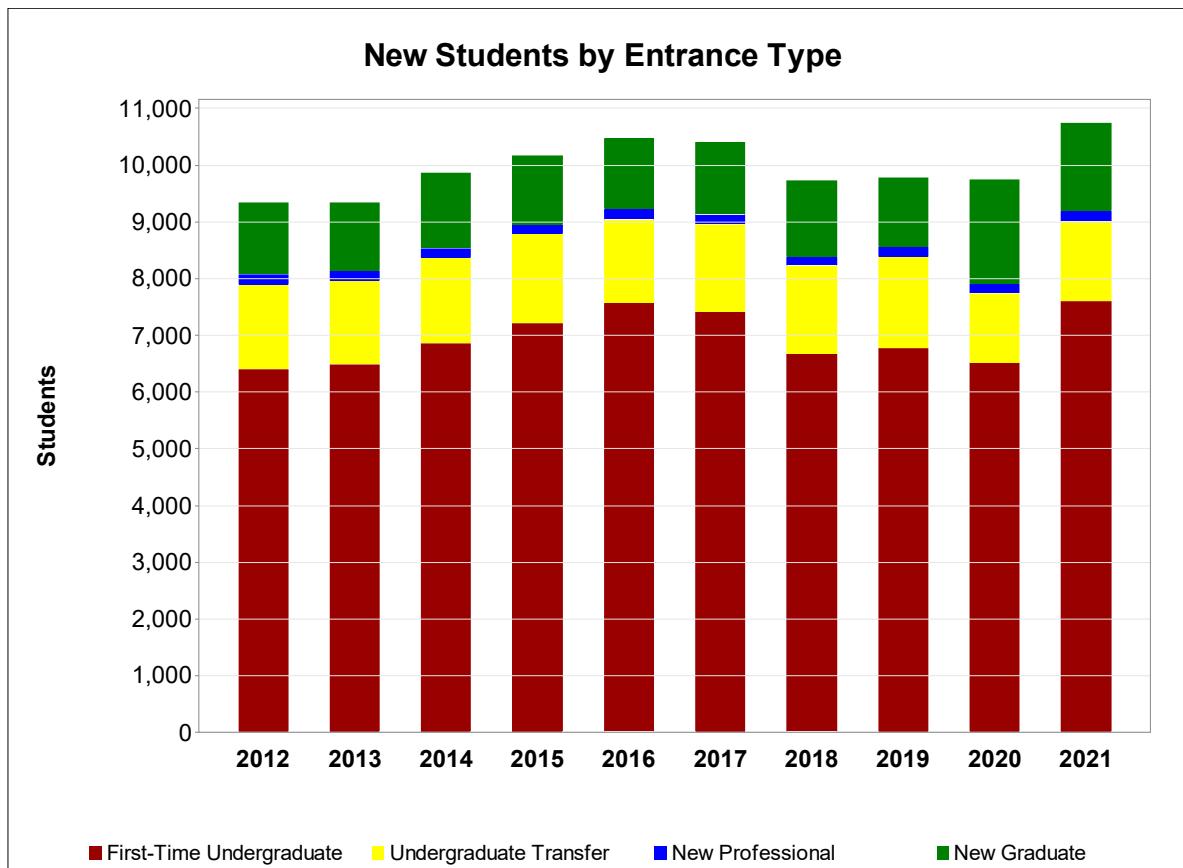
*Source: Adapted from individual program descriptions from the organizations' websites, May 2021*

# Section 2: Admissions and Entering Student Information

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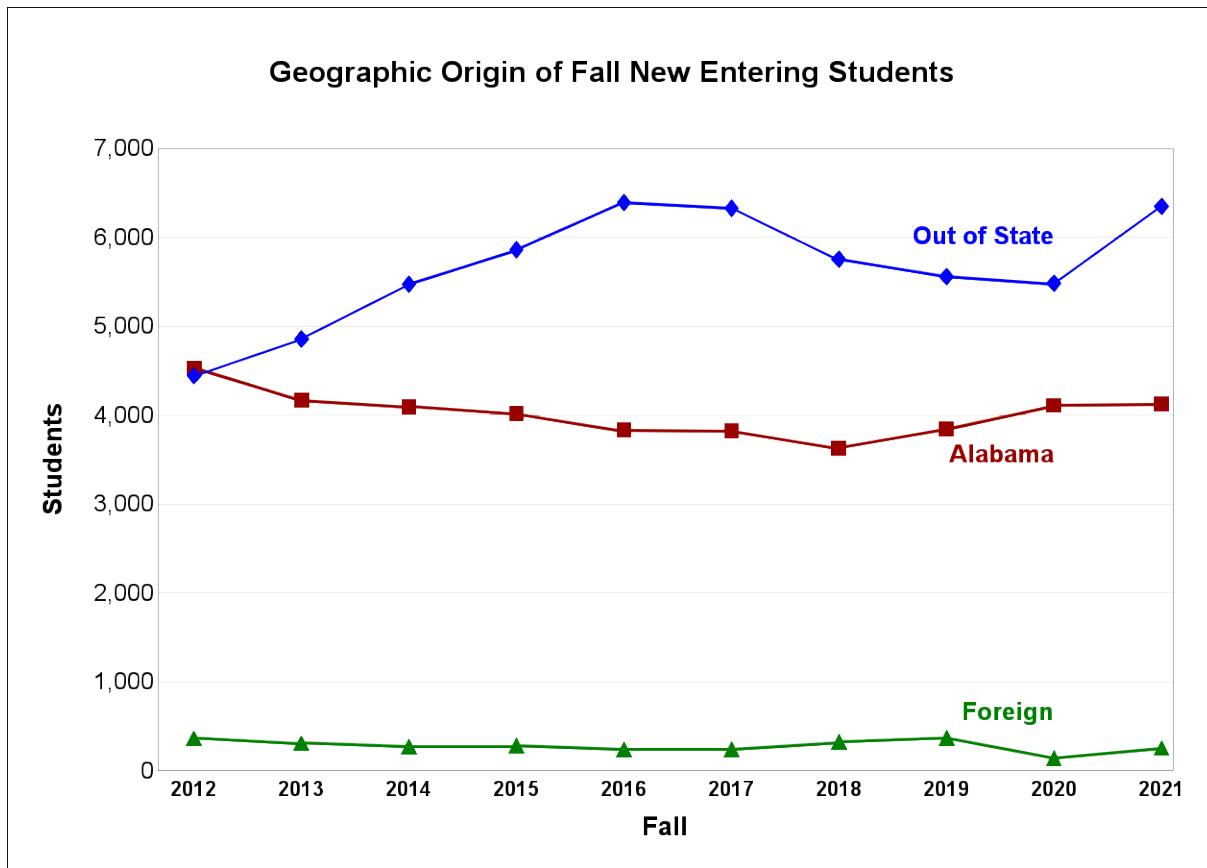
**The University of Alabama**  
**New Students by Entrance Type**

| Fall        | First-Time Undergraduate |      | Undergraduate Transfer |      | New Professional |     | New Graduate |      | Total  |
|-------------|--------------------------|------|------------------------|------|------------------|-----|--------------|------|--------|
|             | No.                      | %    | No.                    | %    | No.              | %   | No.          | %    |        |
| <b>2021</b> | 7,593                    | 70.7 | 1,402                  | 13.1 | 192              | 1.8 | 1,552        | 14.5 | 10,739 |
| <b>2020</b> | 6,507                    | 66.8 | 1,224                  | 12.6 | 166              | 1.7 | 1,840        | 18.9 | 9,737  |
| <b>2019</b> | 6,764                    | 69.2 | 1,614                  | 16.5 | 171              | 1.7 | 1,232        | 12.6 | 9,781  |
| <b>2018</b> | 6,663                    | 68.6 | 1,555                  | 16.0 | 154              | 1.6 | 1,342        | 13.8 | 9,714  |
| <b>2017</b> | 7,407                    | 71.2 | 1,536                  | 14.8 | 168              | 1.6 | 1,288        | 12.4 | 10,399 |
| <b>2016</b> | 7,559                    | 72.2 | 1,478                  | 14.1 | 170              | 1.6 | 1,262        | 12.1 | 10,469 |
| <b>2015</b> | 7,211                    | 71.0 | 1,567                  | 15.4 | 163              | 1.6 | 1,218        | 12.0 | 10,159 |
| <b>2014</b> | 6,856                    | 69.6 | 1,501                  | 15.2 | 161              | 1.6 | 1,332        | 13.5 | 9,850  |
| <b>2013</b> | 6,478                    | 69.4 | 1,474                  | 15.8 | 177              | 1.9 | 1,211        | 13.0 | 9,340  |
| <b>2012</b> | 6,397                    | 68.5 | 1,481                  | 15.9 | 181              | 1.9 | 1,276        | 13.7 | 9,335  |



**The University of Alabama**  
**New Students by Geographic Origin**

|                                      |                     | Fall          |              |              |              |               |               |               |              |              |              |
|--------------------------------------|---------------------|---------------|--------------|--------------|--------------|---------------|---------------|---------------|--------------|--------------|--------------|
|                                      |                     | 2021          | 2020         | 2019         | 2018         | 2017          | 2016          | 2015          | 2014         | 2013         | 2012         |
| <b>First-Time Undergraduate*</b>     | <b>Alabama</b>      | 2,851         | 2,701        | 2,533        | 2,271        | 2,406         | 2,412         | 2,508         | 2,474        | 2,585        | 2,857        |
|                                      | <b>Out-of-State</b> | 4,701         | 3,772        | 4,150        | 4,267        | 4,956         | 5,089         | 4,609         | 4,289        | 3,731        | 3,342        |
|                                      | <b>Foreign</b>      | 41            | 34           | 81           | 125          | 45            | 58            | 94            | 93           | 162          | 198          |
|                                      | <b>Subtotal</b>     | <b>7,593</b>  | <b>6,507</b> | <b>6,764</b> | <b>6,663</b> | <b>7,407</b>  | <b>7,559</b>  | <b>7,211</b>  | <b>6,856</b> | <b>6,478</b> | <b>6,397</b> |
| <b>Undergraduate Transfer</b>        | <b>Alabama</b>      | 704           | 634          | 779          | 772          | 818           | 844           | 897           | 926          | 943          | 1,030        |
|                                      | <b>Out-of-State</b> | 682           | 575          | 689          | 698          | 645           | 599           | 613           | 530          | 490          | 408          |
|                                      | <b>Foreign</b>      | 16            | 15           | 146          | 85           | 73            | 35            | 57            | 45           | 41           | 43           |
|                                      | <b>Subtotal</b>     | <b>1,402</b>  | <b>1,224</b> | <b>1,614</b> | <b>1,555</b> | <b>1,536</b>  | <b>1,478</b>  | <b>1,567</b>  | <b>1,501</b> | <b>1,474</b> | <b>1,481</b> |
| <b>Graduate** &amp; Professional</b> | <b>Alabama</b>      | 576           | 775          | 533          | 590          | 600           | 578           | 614           | 697          | 640          | 642          |
|                                      | <b>Out-of-State</b> | 969           | 1,134        | 724          | 790          | 732           | 707           | 638           | 658          | 641          | 691          |
|                                      | <b>Foreign</b>      | 199           | 97           | 146          | 116          | 124           | 147           | 129           | 138          | 107          | 124          |
|                                      | <b>Subtotal</b>     | <b>1,744</b>  | <b>2,006</b> | <b>1,403</b> | <b>1,496</b> | <b>1,456</b>  | <b>1,432</b>  | <b>1,381</b>  | <b>1,493</b> | <b>1,388</b> | <b>1,457</b> |
|                                      | <b>Grand Total</b>  | <b>10,739</b> | <b>9,737</b> | <b>9,781</b> | <b>9,714</b> | <b>10,399</b> | <b>10,469</b> | <b>10,159</b> | <b>9,850</b> | <b>9,340</b> | <b>9,335</b> |



\*Includes students who first enrolled during the summer and continued in the fall

\*\*Includes non-degree seeking graduate students

## The University of Alabama New Students by Sex

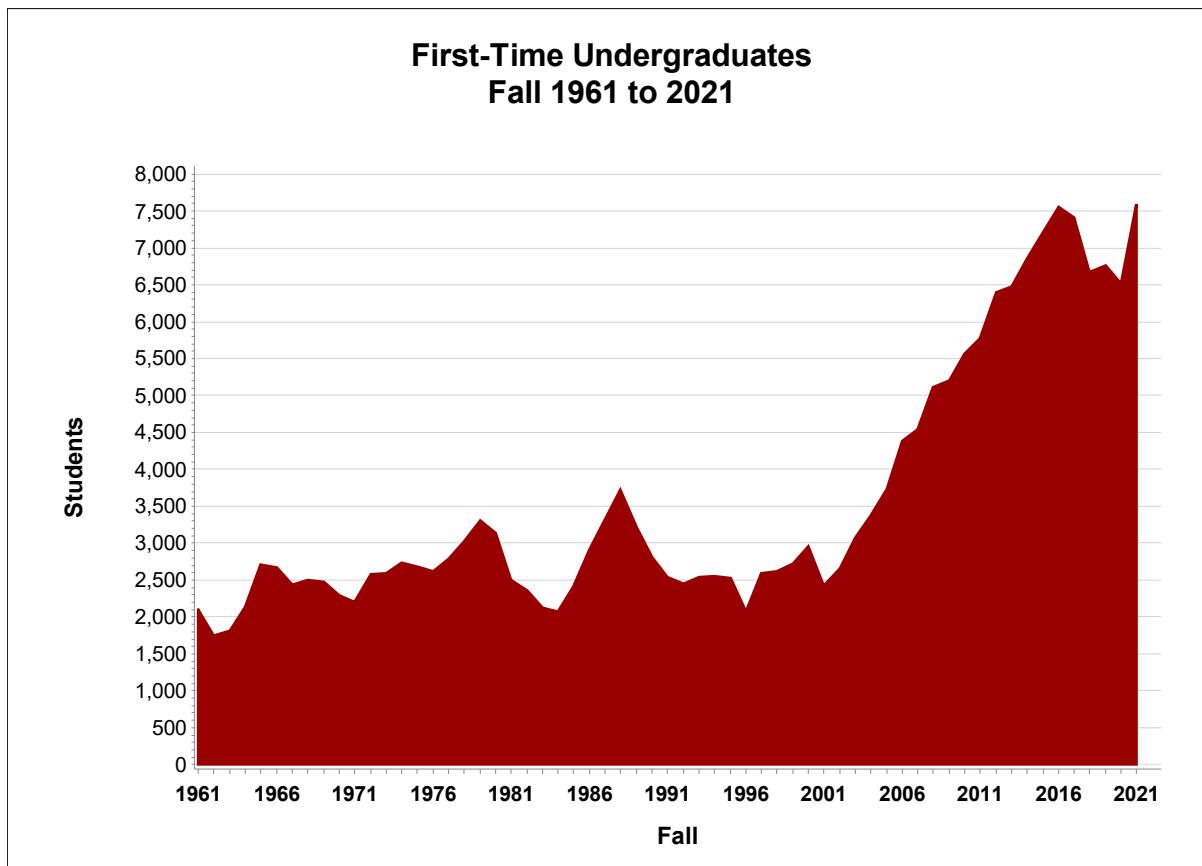
| Fall | First-Time Undergraduate |      | Undergraduate Transfer |      | New Professional |      | New Graduate |      | Total  |      |
|------|--------------------------|------|------------------------|------|------------------|------|--------------|------|--------|------|
|      | Female                   | Male | Female                 | Male | Female           | Male | Female       | Male | Female | Male |
|      | %                        | %    | %                      | %    | %                | %    | %            | %    | %      | %    |
| 2021 | 57.6                     | 42.4 | 55.5                   | 44.5 | 52.1             | 47.9 | 62.4         | 37.6 | 57.9   | 42.1 |
| 2020 | 57.7                     | 42.3 | 55.8                   | 44.2 | 53.0             | 47.0 | 65.8         | 34.2 | 58.9   | 41.1 |
| 2019 | 57.3                     | 42.7 | 55.0                   | 45.0 | 50.9             | 49.1 | 63.3         | 36.7 | 57.6   | 42.4 |
| 2018 | 56.4                     | 43.6 | 56.6                   | 43.4 | 50.0             | 50.0 | 62.7         | 37.3 | 57.2   | 42.8 |
| 2017 | 57.2                     | 42.8 | 52.0                   | 48.0 | 45.8             | 54.2 | 60.7         | 39.3 | 56.7   | 43.3 |
| 2016 | 56.9                     | 43.1 | 56.0                   | 44.0 | 40.0             | 60.0 | 59.1         | 40.9 | 56.8   | 43.2 |
| 2015 | 58.2                     | 41.8 | 54.9                   | 45.1 | 46.0             | 54.0 | 59.2         | 40.8 | 57.6   | 42.4 |
| 2014 | 57.0                     | 43.0 | 52.3                   | 47.7 | 42.9             | 57.1 | 58.8         | 41.2 | 56.3   | 43.7 |
| 2013 | 56.1                     | 43.9 | 52.4                   | 47.6 | 44.1             | 55.9 | 57.2         | 42.8 | 55.4   | 44.6 |
| 2012 | 55.9                     | 44.1 | 51.8                   | 48.2 | 40.9             | 59.1 | 60.3         | 39.7 | 55.5   | 44.5 |

## New Students by Full/Part-Time Status

| Fall | First-Time Undergraduate |           | Undergraduate Transfer |           | New Professional |           | New Graduate |           | Total     |           |
|------|--------------------------|-----------|------------------------|-----------|------------------|-----------|--------------|-----------|-----------|-----------|
|      | Full-Time                | Part-Time | Full-Time              | Part-Time | Full-Time        | Part-Time | Full-Time    | Part-Time | Full-Time | Part-Time |
|      | %                        | %         | %                      | %         | %                | %         | %            | %         | %         | %         |
| 2021 | 99.3                     | 0.7       | 70.5                   | 29.5      | 100.0            | 0.0       | 66.7         | 33.3      | 90.8      | 9.2       |
| 2020 | 99.4                     | 0.6       | 66.2                   | 33.8      | 100.0            | 0.0       | 63.0         | 37.0      | 88.3      | 11.7      |
| 2019 | 99.6                     | 0.4       | 64.9                   | 35.1      | 100.0            | 0.0       | 73.1         | 26.9      | 90.5      | 9.5       |
| 2018 | 99.5                     | 0.5       | 64.3                   | 35.7      | 100.0            | 0.0       | 70.6         | 29.4      | 89.9      | 10.1      |
| 2017 | 99.7                     | 0.3       | 70.4                   | 29.6      | 100.0            | 0.0       | 71.6         | 28.4      | 91.9      | 8.1       |
| 2016 | 99.8                     | 0.2       | 73.5                   | 26.5      | 100.0            | 0.0       | 71.3         | 28.7      | 92.6      | 7.4       |
| 2015 | 99.5                     | 0.5       | 74.5                   | 25.5      | 99.4             | 0.6       | 71.0         | 29.0      | 92.2      | 7.8       |
| 2014 | 99.5                     | 0.5       | 76.7                   | 23.3      | 100.0            | 0.0       | 70.4         | 29.6      | 92.1      | 7.9       |
| 2013 | 99.6                     | 0.4       | 77.6                   | 22.4      | 99.4             | 0.6       | 67.5         | 32.5      | 92.0      | 8.0       |
| 2012 | 99.5                     | 0.5       | 81.2                   | 18.8      | 100.0            | 0.0       | 65.3         | 34.7      | 91.9      | 8.1       |

**The University of Alabama**  
**First-Time Undergraduates: Fall 1961 to 2021**

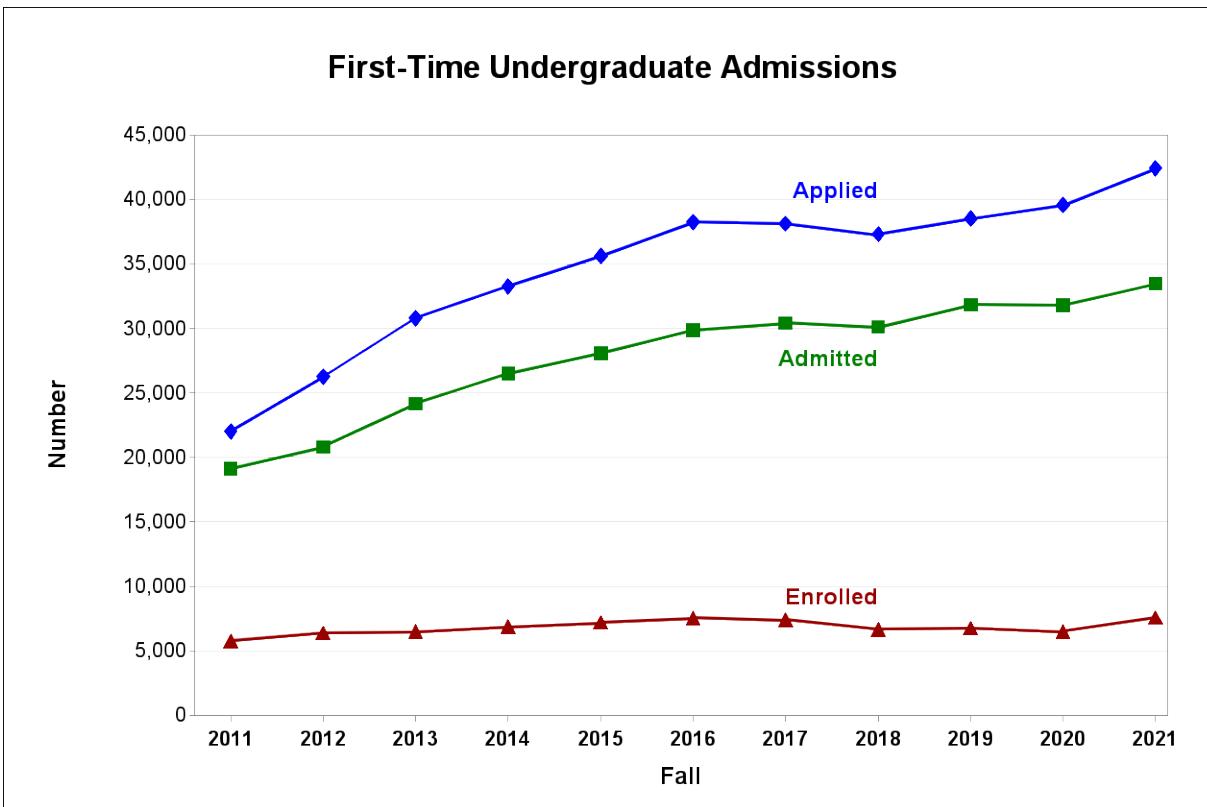
| Fall | Students | Fall | Students | Fall | Students | Fall | Students |
|------|----------|------|----------|------|----------|------|----------|
| 2021 | 7,593    | 2005 | 3,735    | 1989 | 3,219    | 1973 | 2,593    |
| 2020 | 6,507    | 2004 | 3,368    | 1988 | 3,717    | 1972 | 2,571    |
| 2019 | 6,764    | 2003 | 3,077    | 1987 | 3,324    | 1971 | 2,196    |
| 2018 | 6,663    | 2002 | 2,655    | 1986 | 2,913    | 1970 | 2,295    |
| 2017 | 7,407    | 2001 | 2,423    | 1985 | 2,410    | 1969 | 2,478    |
| 2016 | 7,559    | 2000 | 2,956    | 1984 | 2,073    | 1968 | 2,503    |
| 2015 | 7,211    | 1999 | 2,720    | 1983 | 2,126    | 1967 | 2,436    |
| 2014 | 6,856    | 1998 | 2,616    | 1982 | 2,354    | 1966 | 2,662    |
| 2013 | 6,478    | 1997 | 2,588    | 1981 | 2,493    | 1965 | 2,703    |
| 2012 | 6,397    | 1996 | 2,066    | 1980 | 3,133    | 1964 | 2,138    |
| 2011 | 5,772    | 1995 | 2,531    | 1979 | 3,309    | 1963 | 1,807    |
| 2010 | 5,563    | 1994 | 2,546    | 1978 | 3,019    | 1962 | 1,746    |
| 2009 | 5,207    | 1993 | 2,537    | 1977 | 2,781    | 1961 | 2,092    |
| 2008 | 5,116    | 1992 | 2,450    | 1976 | 2,612    |      |          |
| 2007 | 4,538    | 1991 | 2,537    | 1975 | 2,678    |      |          |
| 2006 | 4,378    | 1990 | 2,813    | 1974 | 2,737    |      |          |



## The University of Alabama First-Time Undergraduate Admissions

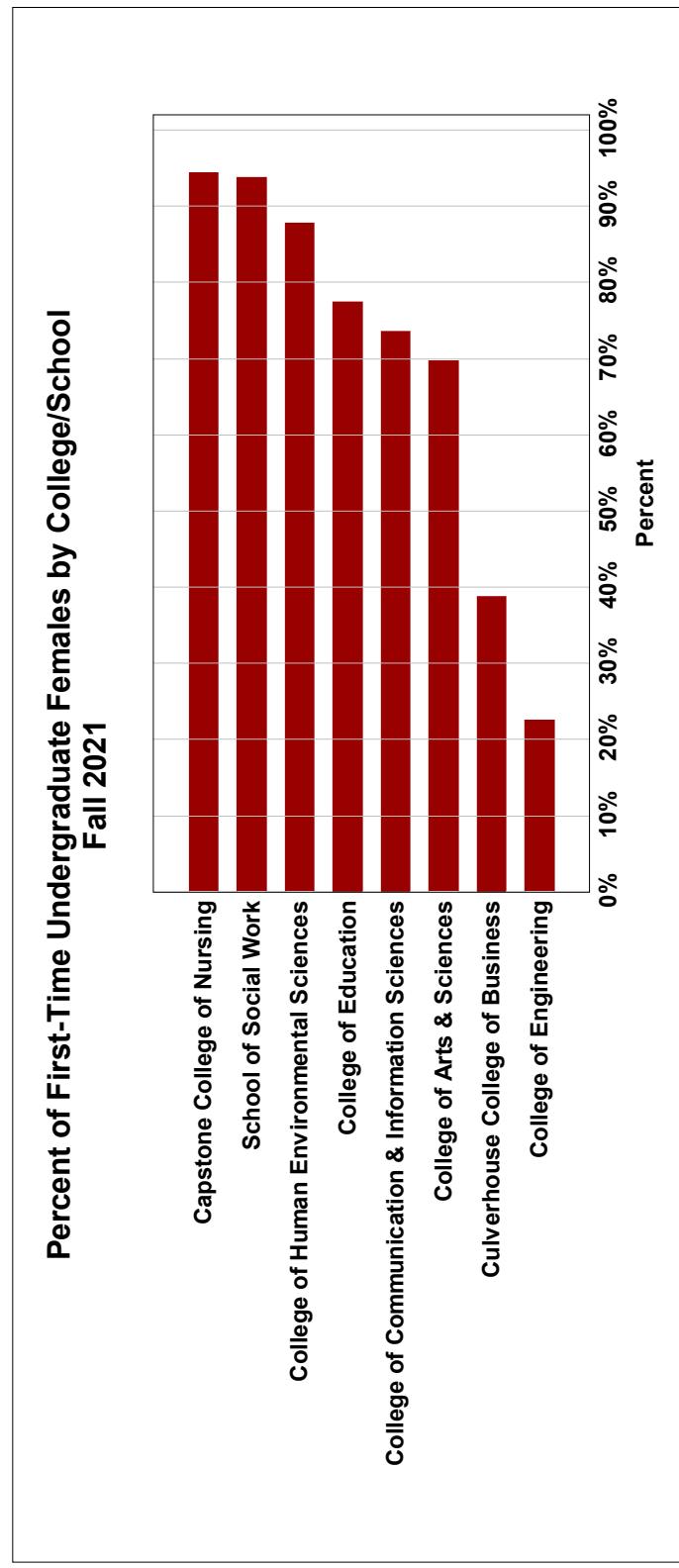
| Fall | Applied | Admitted |              | Enrolled |               |
|------|---------|----------|--------------|----------|---------------|
|      | No.     | No.      | % of Applied | No.      | % of Admitted |
| 2021 | 42,421  | 33,472   | 78.9         | 7,593    | 22.7          |
| 2020 | 39,560  | 31,804   | 80.4         | 6,507    | 20.5          |
| 2019 | 38,505  | 31,835   | 82.7         | 6,764    | 21.2          |
| 2018 | 37,302  | 30,109   | 80.7         | 6,663    | 22.1          |
| 2017 | 38,129  | 30,416   | 79.8         | 7,407    | 24.4          |
| 2016 | 38,237  | 29,880   | 78.1         | 7,559    | 25.3          |
| 2015 | 35,623  | 28,067   | 78.8         | 7,211    | 25.7          |
| 2014 | 33,261  | 26,495   | 79.7         | 6,856    | 25.9          |
| 2013 | 30,797  | 24,166   | 78.5         | 6,478    | 26.8          |
| 2012 | 26,252  | 20,818   | 79.3         | 6,397    | 30.7          |
| 2011 | 22,014  | 19,155   | 87.0         | 5,772    | 30.1          |

The "Applied" and "Admitted" numbers represent a unique headcount.



**The University of Alabama  
First-Time Undergraduate Students by College/School and Sex: Fall 2021**

| College/School                                  | No.          | Male<br>Column % | Row %       | No.          | Female<br>Column % | Row %       | No.          | Total<br>Column % |
|---|--------------|------------------|-------------|--------------|--------------------|-------------|--------------|-------------------|
| Capstone College of Nursing                     | 35           | 1.1              | 5.6         | 593          | 13.6               | 94.4        | 628          | 8.3               |
| College of Arts & Sciences                      | 718          | 22.3             | 30.3        | 1,655        | 37.9               | 69.7        | 2,373        | 31.3              |
| College of Communication & Information Sciences | 128          | 4.0              | 26.4        | 356          | 8.1                | 73.6        | 484          | 6.4               |
| College of Education                            | 108          | 3.4              | 22.6        | 370          | 8.5                | 77.4        | 478          | 6.3               |
| College of Engineering                          | 956          | 29.7             | 77.5        | 278          | 6.4                | 22.5        | 1,234        | 16.3              |
| College of Human Environmental Sciences         | 41           | 1.3              | 12.2        | 295          | 6.7                | 87.8        | 336          | 4.4               |
| Culverhouse College of Business                 | 1,232        | 38.2             | 61.2        | 780          | 17.8               | 38.8        | 2,012        | 26.5              |
| School of Social Work                           | 3            | 0.1              | 6.3         | 45           | 1.0                | 93.8        | 48           | 0.6               |
| <b>Total</b>                                    | <b>3,221</b> | <b>100.0</b>     | <b>42.4</b> | <b>4,372</b> | <b>100.0</b>       | <b>57.6</b> | <b>7,593</b> | <b>100.0</b>      |



**The University of Alabama  
First-Time Undergraduate Students by Race/Ethnicity\*: Fall 2021**

| Race and Ethnicity   | Students by IPEDS Reporting Category |        |                      | Students by Collection Category  |                           |       |   |       |                        |                    |
|--|--------------------------------------|--------|----------------------|----------------------------------|---------------------------|-------|---|-------|------------------------|--------------------|
|  | Total (Unique Count)                 | %      | Hispanic of any race | American Indian or Alaska Native | African American or Black | Asian | Hawaiian Native or Other Pacific Islander | White | Race/Ethnicity unknown | Non-Resident Alien |
| Hispanic or Latino   | 461                                  | 6.07   | 461                  | 20                               | 13                        | 32    | 8   | 382   | 0                      | 0                  |
| American Indian or Alaska Native                           | 28                                   | 0.37   | 0                    | 28                               | 0                         | 0     | 0   | 0     | 0                      | 0                  |
| Asian  | 105                                  | 1.38   | 0                    | 0                                | 105                       | 0     | 0   | 0     | 0                      | 0                  |
| Black or African American                                  | 798                                  | 10.51  | 0                    | 0                                | 0                         | 798   | 0   | 0     | 0                      | 0                  |
| Native Hawaiian or Other Pacific Islander                  | 8                                    | 0.11   | 0                    | 0                                | 0                         | 0     | 0   | 8     | 0                      | 0                  |
| White  | 5,811                                | 76.53  | 0                    | 0                                | 0                         | 0     | 0   | 5,811 | 0                      | 0                  |
| Two or more races  | 277                                  | 3.65   | 0                    | 83                               | 108                       | 110   | 17  | 254   | 0                      | 0                  |
| Race/Ethnicity unknown                                     | 61                                   | 0.80   | 0                    | 0                                | 0                         | 0     | 0   | 0     | 61                     | 0                  |
| Non-Resident Alien   | 44                                   | 0.58   | 0                    | 0                                | 0                         | 0     | 0   | 0     | 0                      | 44                 |
| Total  | 7,593                                | 100.00 | 461                  | 131                              | 226                       | 940   | 33  | 6,447 | 61                     | 44                 |
| Percent of Enrollment by Collection Category               |                                      |        | 6.07                 | 1.73                             | 2.98                      | 12.38 | 0.43                                      | 84.91 | 0.80                   | 0.58               |
| Total Percent of Enrollment by all Collection Categories** |                                      |        |                      |                                  |                           |       |   |       |                        | 109.88             |

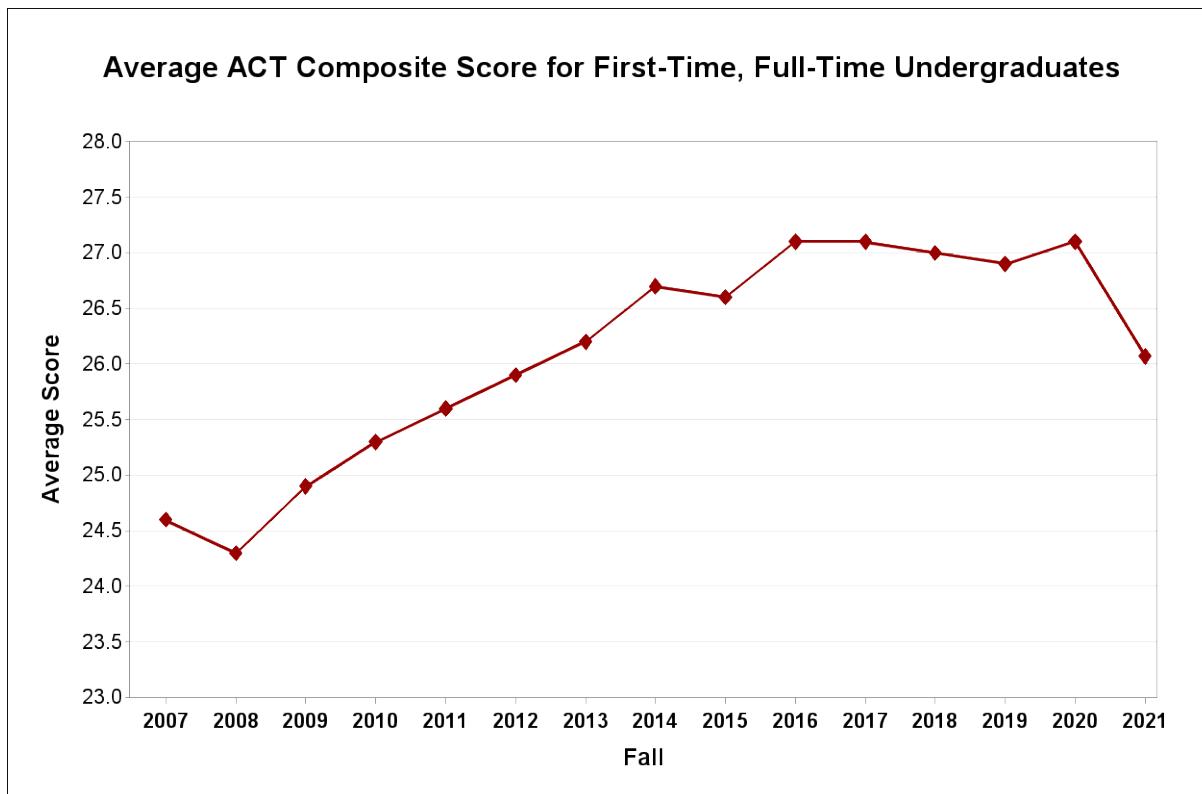
\* Effective fall 2010, federal law required universities to collect race/ethnicity data on new students in greater detail, see Glossary for more information.  
 New students may declare more than one race category in addition to the ethnicity category. Information under the "Students by IPEDS Reporting Category" heading in the table above provides traditional race/ethnicity information where students are counted once per category. Information under the "Students by Collection Category" heading provides a different look at race/ethnicity information. Hispanic students are reported as Hispanic as well as any race categories they have self-reported. All new students declaring more than one race category are reported in each category selected. Therefore, adding the figures from the separate race/ethnicity categories under this heading may yield a figure greater than the number shown in the "Total" column, which is a unique student count. This second method provides a more precise reflection of the racial and ethnic diversity of the UA student body.

\*\*This is the sum of all "collection category" percentages which will likely be greater than 100%.

**The University of Alabama**  
**Average ACT Composite Score for First-Time, Full-Time Undergraduates**

| Fall | Average Composite Score |
|------|-------------------------|
| 2021 | 26.1                    |
| 2020 | 27.1                    |
| 2019 | 26.9                    |
| 2018 | 27.0                    |
| 2017 | 27.1                    |
| 2016 | 27.1                    |
| 2015 | 26.6                    |
| 2014 | 26.7                    |
| 2013 | 26.2                    |
| 2012 | 25.9                    |
| 2011 | 25.6                    |
| 2010 | 25.3                    |
| 2009 | 24.9                    |
| 2008 | 24.3                    |
| 2007 | 24.6                    |

Note: Includes students who first enrolled during the summer and continued in the fall.



**The University of Alabama**  
**First-Time Undergraduates from Alabama High Schools: Fall 2021**

| High School                 | Location       | No. | High School                     | Location     | No.   |
|-----------------------------|----------------|-----|---------------------------------|--------------|-------|
| Northridge                  | Tuscaloosa     | 110 | Briarwood Christian             | Birmingham   | 18    |
| Mountain Brook              | Mountain Brook | 101 | Austin                          | Decatur      | 17    |
| Vestavia Hills              | Vestavia Hills | 89  | Demopolis                       | Demopolis    | 17    |
| Hoover                      | Hoover         | 81  | Gardendale                      | Gardendale   | 17    |
| Tuscaloosa County           | Northport      | 61  | Houston Academy                 | Dothan       | 17    |
| Bob Jones                   | Madison        | 54  | Shades Valley                   | Irondale     | 17    |
| Huntsville                  | Huntsville     | 52  | Spanish Fort                    | Spanish Fort | 16    |
| Hillcrest                   | Tuscaloosa     | 50  | Walker                          | Jasper       | 16    |
| Spain Park                  | Birmingham     | 47  | Clay-Chalkville                 | Pinson       | 15    |
| Oak Mountain                | Birmingham     | 46  | Decatur                         | Decatur      | 15    |
| Hewitt-Trussville           | Trussville     | 37  | Guntersville                    | Guntersville | 15    |
| James Clemens               | Madison        | 37  | Hazel Green                     | Hazel Green  | 15    |
| Fairhope                    | Fairhope       | 34  | Montgomery Academy              | Montgomery   | 15    |
| Sparkman                    | Harvest        | 32  | Albertville                     | Albertville  | 14    |
| Ums-Wright Preparatory      | Mobile         | 29  | Athens                          | Athens       | 14    |
| Chelsea                     | Chelsea        | 28  | Baker                           | Mobile       | 14    |
| Homewood                    | Homewood       | 26  | Oak Grove                       | Bessemer     | 14    |
| Saint Pauls Episcopal       | Mobile         | 26  | Saint James                     | Montgomery   | 14    |
| Thompson                    | Alabaster      | 26  | Saraland                        | Saraland     | 14    |
| American Christian Academy  | Tuscaloosa     | 25  | W. P. Davidson Senior           | Mobile       | 14    |
| Florence                    | Florence       | 24  | Wetumpka                        | Wetumpka     | 14    |
| Daphne                      | Daphne         | 23  | Carroll                         | Ozark        | 13    |
| Helena                      | Helena         | 23  | Central                         | Phenix City  | 13    |
| Muscle Shoals               | Muscle Shoals  | 23  | McAdory                         | Mc Calla     | 13    |
| Pelham                      | Pelham         | 23  | McGill-Toolen Catholic          | Mobile       | 12    |
| Ramsay                      | Birmingham     | 23  | Montgomery Catholic Preparatory | Montgomery   | 12    |
| Virgil I Grissom            | Huntsville     | 22  | Moody                           | Moody        | 12    |
| Auburn                      | Auburn         | 21  | Springville                     | Springville  | 12    |
| Brookwood                   | Brookwood      | 21  | Dothan                          | Dothan       | 11    |
| Buckhorn                    | New Market     | 21  | Holy Spirit                     | Tuscaloosa   | 11    |
| Central                     | Tuscaloosa     | 21  | Jefferson County International  | Birmingham   | 11    |
| Paul W. Bryant              | Cottontdale    | 21  | Murphy                          | Mobile       | 11    |
| Prattville                  | Prattville     | 21  | Sipsey Valley                   | Buhl         | 11    |
| Tuscaloosa Academy          | Tuscaloosa     | 21  | Sylacauga                       | Sylacauga    | 11    |
| Hartselle                   | Hartselle      | 20  | Winfield City                   | Winfield     | 11    |
| John Carroll                | Birmingham     | 20  | Bibb County                     | Centreville  | 10    |
| Bayside Academy             | Daphne         | 19  | 274 Other High Schools in AL    |              | 852   |
| Enterprise                  | Enterprise     | 19  | Home-Schooled or GED            |              | 3     |
| Lamp Magnet                 | Montgomery     | 19  | Unknown                         |              | 0     |
| Brewbaker Technology Magnet | Montgomery     | 18  | Total from Alabama              |              | 2,765 |

Note: The count of students from Alabama high schools may not match the number of students from the state of Alabama. Some Alabama residents attend out-of-state high schools, and some students from Alabama high schools are not Alabama residents.

## The University of Alabama Entering National Merit Scholars

| Fall Term | National Merit Scholars   |                      |
|-----------|---------------------------|----------------------|
|           | First-Time Undergraduates | Total Undergraduates |
| 2021      | 281                       | 940                  |
| 2020      | 221                       | 796                  |
| 2019      | 256                       | 727                  |
| 2018      | 187                       | 614                  |
| 2017      | 134                       | 563                  |
| 2016      | 151                       | 571                  |
| 2015      | 152                       | 637                  |
| 2014      | 135                       | 662                  |
| 2013      | 126                       | 671                  |
| 2012      | 239                       | 646                  |
| 2011      | 187                       | 492                  |

In Fall 2013, The University of Alabama reduced the housing allowance for the National Merit Scholarship from four years to one year.

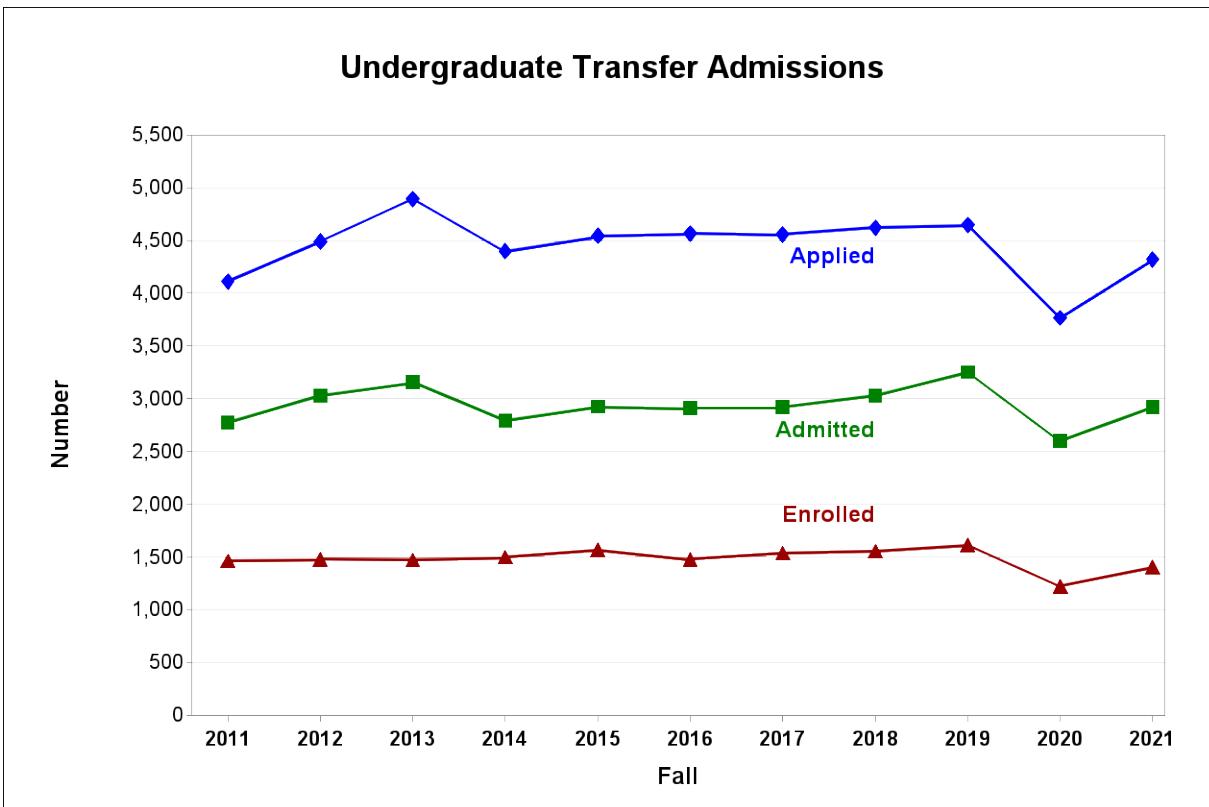
In Fall 2018, the housing portion of the scholarship was restored to a four-year allowance.

*Source: Office of Undergraduate Scholarships prior to fall 2016*

## The University of Alabama Undergraduate Transfer Admissions

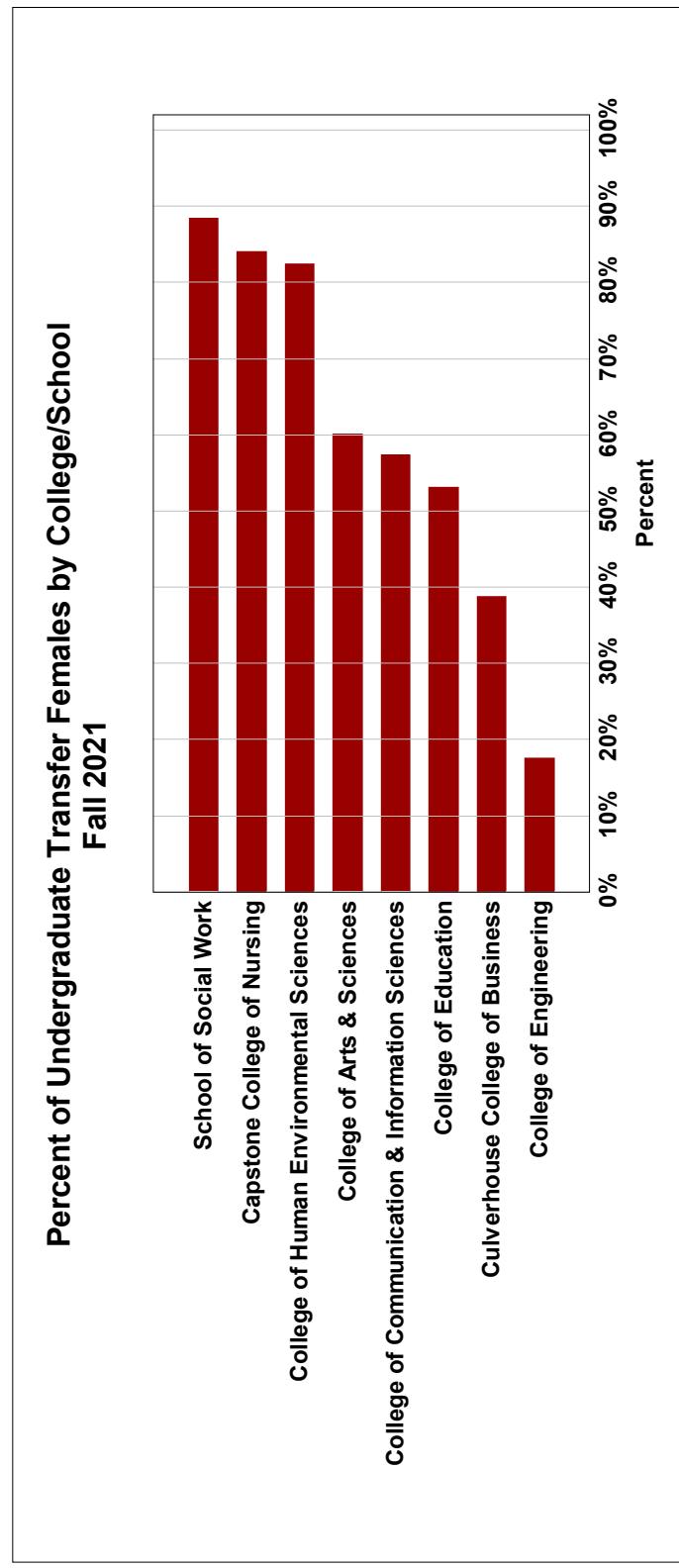
| Fall | Applied |       | Admitted |              | Enrolled |               |
|------|---------|-------|----------|--------------|----------|---------------|
|      | No.     | No.   | No.      | % of Applied | No.      | % of Admitted |
| 2021 | 4,320   | 2,921 |          | 67.6         | 1,402    | 48.0          |
| 2020 | 3,768   | 2,600 |          | 69.0         | 1,224    | 47.1          |
| 2019 | 4,647   | 3,252 |          | 70.0         | 1,614    | 49.6          |
| 2018 | 4,621   | 3,030 |          | 65.6         | 1,555    | 51.3          |
| 2017 | 4,555   | 2,919 |          | 64.1         | 1,536    | 52.6          |
| 2016 | 4,565   | 2,914 |          | 63.8         | 1,478    | 50.7          |
| 2015 | 4,543   | 2,925 |          | 64.4         | 1,567    | 53.6          |
| 2014 | 4,398   | 2,795 |          | 63.6         | 1,501    | 53.7          |
| 2013 | 4,892   | 3,158 |          | 64.6         | 1,474    | 46.7          |
| 2012 | 4,491   | 3,033 |          | 67.5         | 1,481    | 48.8          |
| 2011 | 4,111   | 2,777 |          | 67.6         | 1,463    | 52.7          |

The "Applied" and "Admitted" numbers represent a unique headcount.



**The University of Alabama  
Undergraduate Transfer Students by College/School and Sex: Fall 2021**

| College/School                                  | No.        | Male<br>Column % | Row %       | No.        | Female<br>Column % | Row %       | No.          | Total<br>Column % |
|---|------------|------------------|-------------|------------|--------------------|-------------|--------------|-------------------|
| Capstone College of Nursing                     | 22         | 3.5              | 15.9        | 116        | 14.9               | 84.1        | 138          | 9.8               |
| College of Arts & Sciences                      | 110        | 17.6             | 39.9        | 166        | 21.3               | 60.1        | 276          | 19.7              |
| College of Communication & Information Sciences | 29         | 4.6              | 42.6        | 39         | 5.0                | 57.4        | 68           | 4.9               |
| College of Education                            | 53         | 8.5              | 46.9        | 60         | 7.7                | 53.1        | 113          | 8.1               |
| College of Engineering                          | 160        | 25.6             | 82.5        | 34         | 4.4                | 17.5        | 194          | 13.8              |
| College of Human Environmental Sciences         | 45         | 7.2              | 17.5        | 212        | 27.2               | 82.5        | 257          | 18.3              |
| Culverhouse College of Business                 | 202        | 32.4             | 61.2        | 128        | 16.5               | 38.8        | 330          | 23.5              |
| School of Social Work                           | 3          | 0.5              | 11.5        | 23         | 3.0                | 88.5        | 26           | 1.9               |
| <b>Total</b>                                    | <b>624</b> | <b>100.0</b>     | <b>44.5</b> | <b>778</b> | <b>100.0</b>       | <b>55.5</b> | <b>1,402</b> | <b>100.0</b>      |



**The University of Alabama  
Undergraduate Transfer Students by Race/Ethnicity\*: Fall 2021**

| Race and Ethnicity  | Students by IPEDS Reporting Category |               |                      | Students by Collection Category  |                           |              |   |              |                        |                    |
|---|--------------------------------------|---------------|----------------------|----------------------------------|---------------------------|--------------|---|--------------|------------------------|--------------------|
|   | Total (Unique Count)                 | %             | Hispanic of any race | American Indian or Alaska Native | African American or Black | Asian        | Hawaiian Native or Other Pacific Islander | White        | Race/Ethnicity unknown | Non-Resident Alien |
| Hispanic or Latino  | 109                                  | 7.77          | 109                  | 12                               | 2                         | 13           | 2   | 76           | 0                      | 0                  |
| American Indian or Alaska Native                                  | 11                                   | 0.78          | 0                    | 11                               | 0                         | 0            | 0   | 0            | 0                      | 0                  |
| Asian   | 19                                   | 1.36          | 0                    | 0                                | 19                        | 0            | 0   | 0            | 0                      | 0                  |
| Black or African American   | 192                                  | 13.69         | 0                    | 0                                | 0                         | 192          | 0   | 0            | 0                      | 0                  |
| Native Hawaiian or Other Pacific Islander                         | 3                                    | 0.21          | 0                    | 0                                | 0                         | 0            | 3   | 0            | 0                      | 0                  |
| White   | 985                                  | 70.26         | 0                    | 0                                | 0                         | 0            | 985                                       | 0            | 0                      | 0                  |
| Two or more races   | 55                                   | 3.92          | 0                    | 25                               | 10                        | 27           | 3   | 47           | 0                      | 0                  |
| Race/Ethnicity unknown  | 11                                   | 0.78          | 0                    | 0                                | 0                         | 0            | 0   | 0            | 11                     | 0                  |
| Non-Resident Alien  | 17                                   | 1.21          | 0                    | 0                                | 0                         | 0            | 0   | 0            | 0                      | 17                 |
| <b>Total</b>  | <b>1,402</b>                         | <b>100.00</b> | <b>109</b>           | <b>48</b>                        | <b>31</b>                 | <b>232</b>   | <b>8</b>                                  | <b>1,108</b> | <b>11</b>              | <b>17</b>          |
| <b>Percent of Enrollment by Collection Category</b>               |                                      |               | <b>7.77</b>          | <b>3.42</b>                      | <b>2.21</b>               | <b>16.55</b> | <b>0.57</b>                               | <b>79.03</b> | <b>0.78</b>            | <b>1.21</b>        |
| <b>Total Percent of Enrollment by all Collection Categories**</b> |                                      |               |                      |                                  |                           |              |   |              |                        | <b>111.55</b>      |

\* Effective fall 2010, federal law required universities to collect race/ethnicity data on new students in greater detail, see Glossary for more information. New students may declare more than one race category in addition to the ethnicity category. Information under the "Students by IPEDS Reporting Category" heading in the table above provides traditional race/ethnicity information where students are counted once per category. Information under the "Students by Collection Category" heading provides a different look at race/ethnicity information. Hispanic students are reported as Hispanic as well as any race categories they have self-reported. All new students declaring more than one race category are reported in each category selected. Therefore, adding the figures from the separate race/ethnicity categories under this heading may yield a figure greater than the number shown in the "Total" column, which is a unique student count. This second method provides a more precise reflection of the racial and ethnic diversity of the UA student body.

\*\*This is the sum of all "collection category" percentages which will likely be greater than 100%.

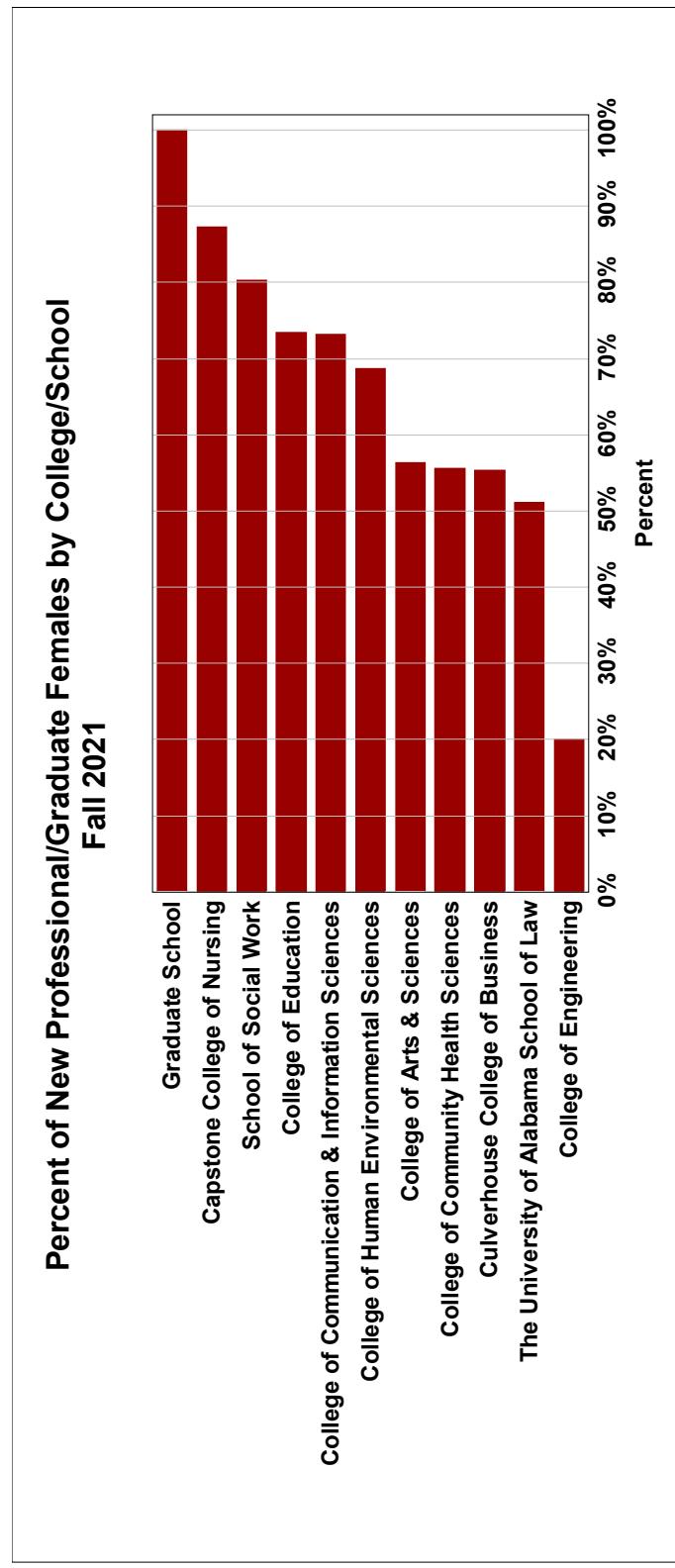
**The University of Alabama  
Undergraduate Transfer Students by Source Institution: Fall 2021**

| <b>Alabama College/University</b>            | <b>No.</b> | <b>Alabama College/University</b>  | <b>No.</b> |
|--|------------|------------------------------------|------------|
| Shelton State Community College              | 151        | Central Alabama Community College  | 8          |
| Jefferson State Community College            | 66         | Marion Military Institute          | 8          |
| Coastal Alabama Community College            | 59         | University of Alabama (Huntsville) | 8          |
| Calhoun Community College                    | 43         | University of North Alabama        | 8          |
| Bevill State Community College               | 40         | Samford University                 | 7          |
| University of Alabama (Birmingham)           | 29         | Community College of the Air Force | 6          |
| Wallace State Community College (Hanceville) | 28         | University of West Alabama         | 6          |
| Wallace Community College (Dothan)           | 23         | Alabama State University           | 5          |
| Lawson State Community College               | 17         | University of Montevallo           | 5          |
| Gadsden State Community College              | 16         | Chattahoochee Valley Community     | 4          |
| Troy University                              | 16         | Wallace Community College (Selma)  | 4          |
| Northwest Shoals Community College           | 15         | Huntingdon College                 | 3          |
| Southern Union State Community College       | 15         | University of Mobile               | 3          |
| Jacksonville State University                | 14         | Alabama Agricultural and Mechanics | 2          |
| Snead State Community College                | 14         | Athens State University            | 2          |
| Auburn University (Montgomery)               | 12         | Miles College                      | 2          |
| Northeast Alabama State Community College    | 11         | Spring Hill College                | 2          |
| Enterprise State Community College           | 10         | Faulkner University                | 1          |
| Lurleen B. Wallace Community College         | 10         | Judson College                     | 1          |
| University of South Alabama                  | 10         | Reid State Technical College       | 1          |
| Auburn University (Main Campus)              | 9          | Trenholm State Technical College   | 1          |
| Bishop State Community College               | 8          | Walker College                     | 1          |

| <b>Total</b>                    | <b>No.</b> | <b>Total</b>                       | <b>No.</b> |
|---------------------------------|------------|------------------------------------|------------|
| Alabama Colleges/Universities   | 704        | Out-of-State Colleges/Universities | 688        |
| Unreported/Foreign Institutions | 10         | Total Transfer Students            | 1,402      |

**The University of Alabama  
New Professional/Graduate Students by College/School and Sex: Fall 2021**

| College/School                                  | No.        | Male<br>Column % | Row %       | No.          | Female<br>Column % | Row %       | No.          | Total<br>Column % |
|---|------------|------------------|-------------|--------------|--------------------|-------------|--------------|-------------------|
| Capstone College of Nursing                     | 10         | 1.5              | 12.7        | 69           | 6.5                | 87.3        | 79           | 4.5               |
| College of Arts & Sciences                      | 129        | 19.1             | 43.6        | 167          | 15.6               | 56.4        | 296          | 17.0              |
| College of Communication & Information Sciences | 69         | 10.2             | 26.7        | 189          | 17.7               | 73.3        | 258          | 14.8              |
| College of Community Health Sciences            | 24         | 3.6              | 44.4        | 30           | 2.8                | 55.6        | 54           | 3.1               |
| College of Education                            | 70         | 10.4             | 26.5        | 194          | 18.1               | 73.5        | 264          | 15.1              |
| College of Engineering                          | 108        | 16.0             | 80.0        | 27           | 2.5                | 20.0        | 135          | 7.7               |
| College of Human Environmental Sciences         | 46         | 6.8              | 31.3        | 101          | 9.4                | 68.7        | 147          | 8.4               |
| Culverhouse College of Business                 | 118        | 17.5             | 44.7        | 146          | 13.7               | 55.3        | 264          | 15.1              |
| Graduate School                                 |            |                  |             | 1            | 0.1                | 100.0       | 1            | 0.1               |
| School of Social Work                           | 13         | 1.9              | 19.7        | 53           | 5.0                | 80.3        | 66           | 3.8               |
| The University of Alabama School of Law         | 88         | 13.0             | 48.9        | 92           | 8.6                | 51.1        | 180          | 10.3              |
| <b>Total</b>                                    | <b>675</b> | <b>100.0</b>     | <b>38.7</b> | <b>1,069</b> | <b>100.0</b>       | <b>61.3</b> | <b>1,744</b> | <b>100.0</b>      |



**The University of Alabama  
New Professional/Graduate Students by Race/Ethnicity\*: Fall 2021**

| Race and Ethnicity  | Students by IPEDS Reporting Category |               |                      | Students by Collection Category  |                           |            |   |              |                        |                    |
|---|--------------------------------------|---------------|----------------------|----------------------------------|---------------------------|------------|---|--------------|------------------------|--------------------|
|   | Total (Unique Count)                 | %             | Hispanic of any race | American Indian or Alaska Native | African American or Black | Asian      | Hawaiian Native or Other Pacific Islander | White        | Race/Ethnicity unknown | Non-Resident Alien |
| Hispanic or Latino  | 72                                   | 4.13          | 72                   | 7                                | 2                         | 4          | 0   | 61           | 0                      | 0                  |
| American Indian or Alaska Native                                  | 5                                    | 0.29          | 0                    | 5                                | 0                         | 0          | 0   | 0            | 0                      | 0                  |
| Asian   | 37                                   | 2.12          | 0                    | 0                                | 37                        | 0          | 0   | 0            | 0                      | 0                  |
| Black or African American   | 218                                  | 12.50         | 0                    | 0                                | 0                         | 218        | 0   | 0            | 0                      | 0                  |
| Native Hawaiian or Other Pacific Islander                         | 3                                    | 0.17          | 0                    | 0                                | 0                         | 0          | 0   | 3            | 0                      | 0                  |
| White   | 1,125                                | 64.51         | 0                    | 0                                | 0                         | 0          | 0   | 1,125        | 0                      | 0                  |
| Two or more races   | 31                                   | 1.78          | 0                    | 9                                | 12                        | 10         | 2   | 29           | 0                      | 0                  |
| Race/Ethnicity unknown  | 52                                   | 2.98          | 0                    | 0                                | 0                         | 0          | 0   | 0            | 52                     | 0                  |
| Non-Resident Alien  | 201                                  | 11.53         | 0                    | 0                                | 0                         | 0          | 0   | 0            | 0                      | 201                |
| <b>Total</b>  | <b>1,744</b>                         | <b>100.00</b> | <b>72</b>            | <b>21</b>                        | <b>51</b>                 | <b>232</b> | <b>5</b>                                  | <b>1,215</b> | <b>52</b>              | <b>201</b>         |
| <b>Percent of Enrollment by Collection Category</b>               |                                      |               | 4.13                 | 1.20                             | 2.92                      | 13.30      | 0.29                                      | 69.67        | 2.98                   | 11.53              |
| <b>Total Percent of Enrollment by all Collection Categories**</b> |                                      |               |                      |                                  |                           |            |   |              |                        | 106.02             |

\* Effective fall 2010, federal law required universities to collect race/ethnicity data on new students in greater detail, see Glossary for more information.  
 New students may declare more than one race category in addition to the ethnicity category. Information under the "Students by IPEDS Reporting Category" heading in the table above provides traditional race/ethnicity information where students are counted once per category. Information under the "Students by Collection Category" heading provides a different look at race/ethnicity information. Hispanic students are reported as Hispanic as well as any race categories they have self-reported. All new students declaring more than one race category are reported in each category selected. Therefore, adding the figures from the separate race/ethnicity categories under this heading may yield a figure greater than the number shown in the "Total" column, which is a unique student count. This second method provides a more precise reflection of the racial and ethnic diversity of the UA student body.

\*\*This is the sum of all "collection category" percentages which will likely be greater than 100%.

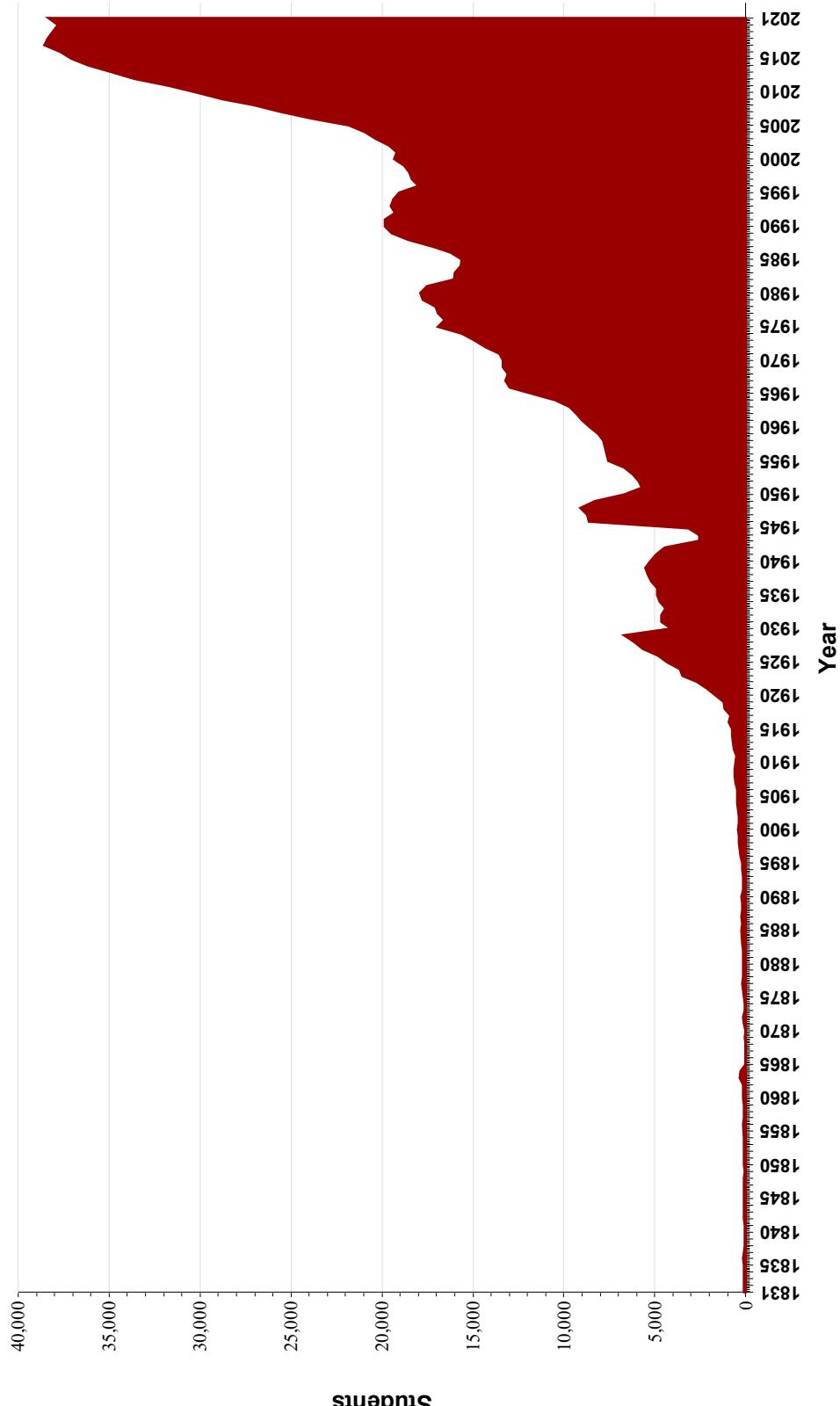
# Section 3: Student Enrollment

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**The University of Alabama**  
**Total Student Fall Enrollment: 1831 to 2021**

| Year | Students | Year | Students | Year | Students | Year | Students |
|------|----------|------|----------|------|----------|------|----------|
| 2021 | 38,320   | 1971 | 13,564   | 1921 | 2,134    | 1871 | 107      |
| 2020 | 37,842   | 1970 | 13,364   | 1920 | 1,661    | 1870 | 21       |
| 2019 | 38,103   | 1969 | 13,359   | 1919 | 1,216    | 1869 | 54       |
| 2018 | 38,392   | 1968 | 13,092   | 1918 | 1,165    | 1868 | 0        |
| 2017 | 38,563   | 1967 | 13,236   | 1917 | 857      | 1867 | 0        |
| 2016 | 37,665   | 1966 | 12,995   | 1916 | 938      | 1866 | 0        |
| 2015 | 37,100   | 1965 | 11,817   | 1915 | 774      | 1865 | 0        |
| 2014 | 36,155   | 1964 | 10,476   | 1914 | 745      | 1864 | 296      |
| 2013 | 34,852   | 1963 | 9,673    | 1913 | 721      | 1863 | 341      |
| 2012 | 33,602   | 1962 | 9,323    | 1912 | 652      | 1862 | 156      |
| 2011 | 31,747   | 1961 | 9,009    | 1911 | 542      | 1861 | 154      |
| 2010 | 30,232   | 1960 | 8,573    | 1910 | 571      | 1860 | 137      |
| 2009 | 28,807   | 1959 | 8,117    | 1909 | 611      | 1859 | 95       |
| 2008 | 27,052   | 1958 | 7,836    | 1908 | 591      | 1858 | 83       |
| 2007 | 25,580   | 1957 | 7,735    | 1907 | 573      | 1857 | 112      |
| 2006 | 23,878   | 1956 | 7,661    | 1906 | 471      | 1856 | 144      |
| 2005 | 21,835   | 1955 | 7,580    | 1905 | 491      | 1855 | 128      |
| 2004 | 20,969   | 1954 | 6,690    | 1904 | 473      | 1854 | 112      |
| 2003 | 20,333   | 1953 | 6,214    | 1903 | 430      | 1853 | 121      |
| 2002 | 19,633   | 1952 | 5,885    | 1902 | 375      | 1852 | 117      |
| 2001 | 19,171   | 1951 | 5,715    | 1901 | 396      | 1851 | 126      |
| 2000 | 19,318   | 1950 | 6,661    | 1900 | 413      | 1850 | 91       |
| 1999 | 18,782   | 1949 | 8,290    | 1899 | 401      | 1849 | 80       |
| 1998 | 18,476   | 1948 | 9,105    | 1898 | 361      | 1848 | 104      |
| 1997 | 18,379   | 1947 | 8,729    | 1897 | 329      | 1847 | 101      |
| 1996 | 18,007   | 1946 | 8,626    | 1896 | 301      | 1846 | 92       |
| 1995 | 19,043   | 1945 | 3,183    | 1895 | 185      | 1845 | 99       |
| 1994 | 19,366   | 1944 | 2,538    | 1894 | 180      | 1844 | 114      |
| 1993 | 19,516   | 1943 | 2,582    | 1893 | 166      | 1843 | 87       |
| 1992 | 19,267   | 1942 | 4,481    | 1892 | 164      | 1842 | 86       |
| 1991 | 19,827   | 1941 | 4,921    | 1891 | 167      | 1841 | 63       |
| 1990 | 19,828   | 1940 | 5,258    | 1890 | 220      | 1840 | 73       |
| 1989 | 19,469   | 1939 | 5,503    | 1889 | 206      | 1839 | 61       |
| 1988 | 18,547   | 1938 | 5,409    | 1888 | 208      | 1838 | 38       |
| 1987 | 17,202   | 1937 | 5,210    | 1887 | 238      | 1837 | 101      |
| 1986 | 16,247   | 1936 | 4,897    | 1886 | 212      | 1836 | 158      |
| 1985 | 15,619   | 1935 | 4,896    | 1885 | 241      | 1835 | 105      |
| 1984 | 15,661   | 1934 | 4,717    | 1884 | 225      | 1834 | 101      |
| 1983 | 15,993   | 1933 | 4,433    | 1883 | 209      | 1833 | 98       |
| 1982 | 16,022   | 1932 | 4,650    | 1882 | 166      | 1832 | 111      |
| 1981 | 17,505   | 1931 | 4,639    | 1881 | 154      | 1831 | 94       |
| 1980 | 17,918   | 1930 | 4,104    | 1880 | 158      |      |          |
| 1979 | 17,776   | 1929 | 6,688    | 1879 | 160      |      |          |
| 1978 | 17,048   | 1928 | 6,106    | 1878 | 163      |      |          |
| 1977 | 16,920   | 1927 | 5,664    | 1877 | 179      |      |          |
| 1976 | 16,567   | 1926 | 4,829    | 1876 | 164      |      |          |
| 1975 | 16,916   | 1925 | 4,334    | 1875 | 111      |      |          |
| 1974 | 15,638   | 1924 | 3,604    | 1874 | 74       |      |          |
| 1973 | 14,938   | 1923 | 3,488    | 1873 | 52       |      |          |
| 1972 | 14,349   | 1922 | 2,683    | 1872 | 135      |      |          |

## Total Student Fall Enrollment: 1831 to 2021



\* No students in 1865 to 1868.

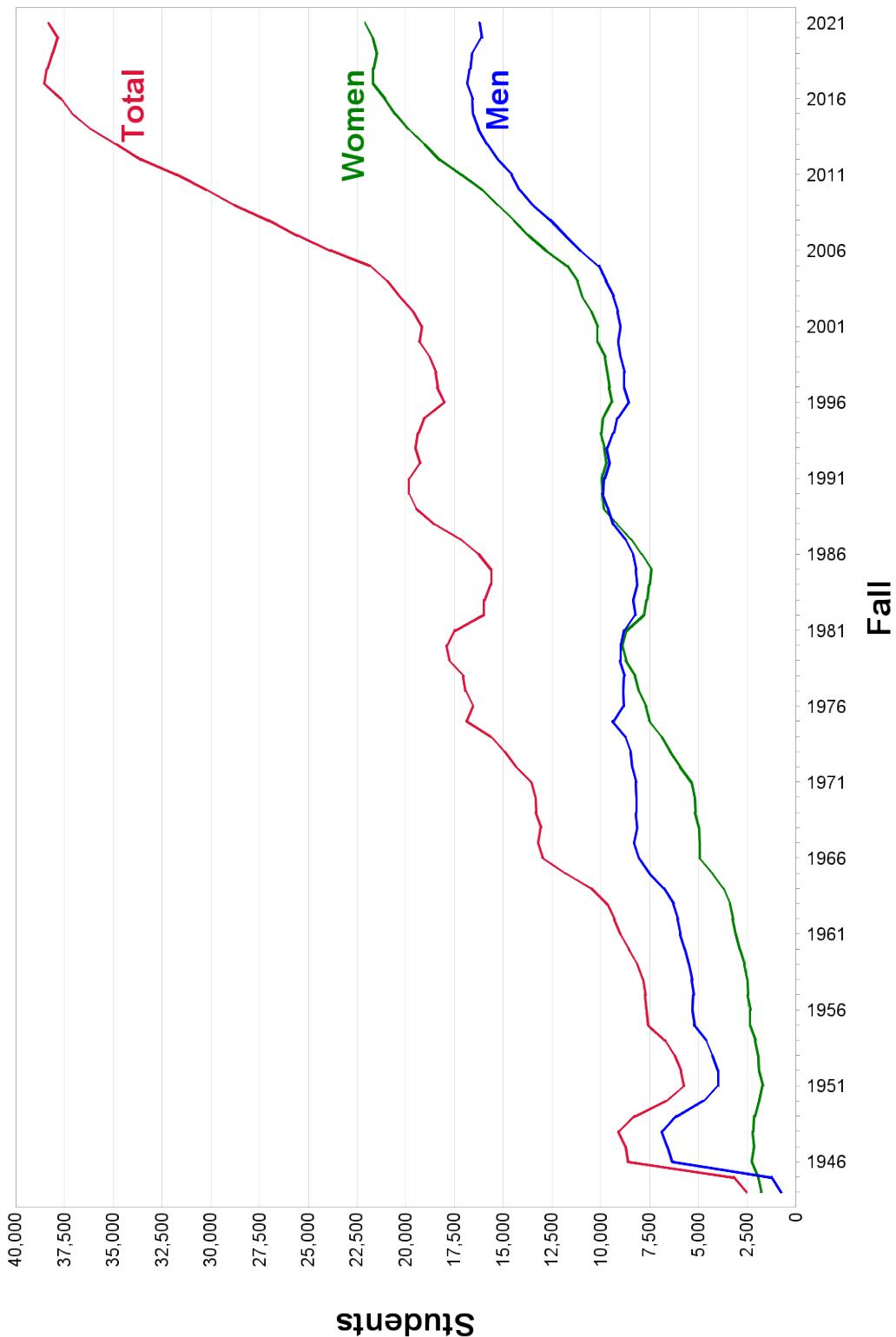
**The University of Alabama**  
**Total Student Enrollment by Sex: Fall 1944 to 2021**

| Fall        | Male   |      | Female |      | Total  |
|-------------|--------|------|--------|------|--------|
|             | No.    | %    | No.    | %    |        |
| <b>2021</b> | 16,230 | 42.4 | 22,090 | 57.6 | 38,320 |
| <b>2020</b> | 16,142 | 42.7 | 21,700 | 57.3 | 37,842 |
| <b>2019</b> | 16,614 | 43.6 | 21,489 | 56.4 | 38,103 |
| <b>2018</b> | 16,706 | 43.5 | 21,686 | 56.5 | 38,392 |
| <b>2017</b> | 16,870 | 43.7 | 21,693 | 56.3 | 38,563 |
| <b>2016</b> | 16,590 | 44.0 | 21,075 | 56.0 | 37,665 |
| <b>2015</b> | 16,564 | 44.6 | 20,536 | 55.4 | 37,100 |
| <b>2014</b> | 16,282 | 45.0 | 19,873 | 55.0 | 36,155 |
| <b>2013</b> | 15,817 | 45.4 | 19,035 | 54.6 | 34,852 |
| <b>2012</b> | 15,301 | 45.5 | 18,301 | 54.5 | 33,602 |
| <b>2011</b> | 14,573 | 45.9 | 17,174 | 54.1 | 31,747 |
| <b>2010</b> | 14,147 | 46.8 | 16,085 | 53.2 | 30,232 |
| <b>2009</b> | 13,503 | 46.9 | 15,304 | 53.1 | 28,807 |
| <b>2008</b> | 12,578 | 46.5 | 14,474 | 53.5 | 27,052 |
| <b>2007</b> | 11,847 | 46.3 | 13,733 | 53.7 | 25,580 |
| <b>2006</b> | 11,046 | 46.3 | 12,832 | 53.7 | 23,878 |
| <b>2005</b> | 10,110 | 46.3 | 11,725 | 53.7 | 21,835 |
| <b>2004</b> | 9,764  | 46.6 | 11,205 | 53.4 | 20,969 |
| <b>2003</b> | 9,362  | 46.0 | 10,971 | 54.0 | 20,333 |
| <b>2002</b> | 9,145  | 46.6 | 10,488 | 53.4 | 19,633 |
| <b>2001</b> | 8,993  | 46.9 | 10,178 | 53.1 | 19,171 |
| <b>2000</b> | 9,122  | 47.2 | 10,196 | 52.8 | 19,318 |
| <b>1999</b> | 8,997  | 47.9 | 9,785  | 52.1 | 18,782 |
| <b>1998</b> | 8,792  | 47.6 | 9,684  | 52.4 | 18,476 |
| <b>1997</b> | 8,797  | 47.9 | 9,582  | 52.1 | 18,379 |
| <b>1996</b> | 8,562  | 47.5 | 9,445  | 52.5 | 18,007 |
| <b>1995</b> | 9,149  | 48.0 | 9,894  | 52.0 | 19,043 |
| <b>1994</b> | 9,362  | 48.3 | 10,004 | 51.7 | 19,366 |
| <b>1993</b> | 9,693  | 49.7 | 9,823  | 50.3 | 19,516 |
| <b>1992</b> | 9,553  | 49.6 | 9,714  | 50.4 | 19,267 |
| <b>1991</b> | 9,843  | 49.6 | 9,984  | 50.4 | 19,827 |
| <b>1990</b> | 9,910  | 50.0 | 9,918  | 50.0 | 19,828 |
| <b>1989</b> | 9,615  | 49.4 | 9,854  | 50.6 | 19,469 |
| <b>1988</b> | 9,380  | 50.6 | 9,167  | 49.4 | 18,547 |
| <b>1987</b> | 8,751  | 50.9 | 8,451  | 49.1 | 17,202 |
| <b>1986</b> | 8,348  | 51.4 | 7,899  | 48.6 | 16,247 |
| <b>1985</b> | 8,197  | 52.5 | 7,422  | 47.5 | 15,619 |
| <b>1984</b> | 8,137  | 52.0 | 7,524  | 48.0 | 15,661 |
| <b>1983</b> | 8,352  | 52.2 | 7,641  | 47.8 | 15,993 |
| <b>1982</b> | 8,238  | 51.4 | 7,784  | 48.6 | 16,022 |
| <b>1981</b> | 8,818  | 50.4 | 8,687  | 49.6 | 17,505 |
| <b>1980</b> | 9,000  | 50.2 | 8,918  | 49.8 | 17,918 |
| <b>1979</b> | 9,035  | 50.8 | 8,741  | 49.2 | 17,776 |
| <b>1978</b> | 8,801  | 51.6 | 8,247  | 48.4 | 17,048 |
| <b>1977</b> | 8,861  | 52.4 | 8,059  | 47.6 | 16,920 |
| <b>1976</b> | 8,852  | 53.4 | 7,715  | 46.6 | 16,567 |
| <b>1975</b> | 9,403  | 55.6 | 7,513  | 44.4 | 16,916 |
| <b>1974</b> | 8,746  | 55.9 | 6,892  | 44.1 | 15,638 |

**The University of Alabama**  
**Total Student Enrollment by Sex: Fall 1944 to 2021**

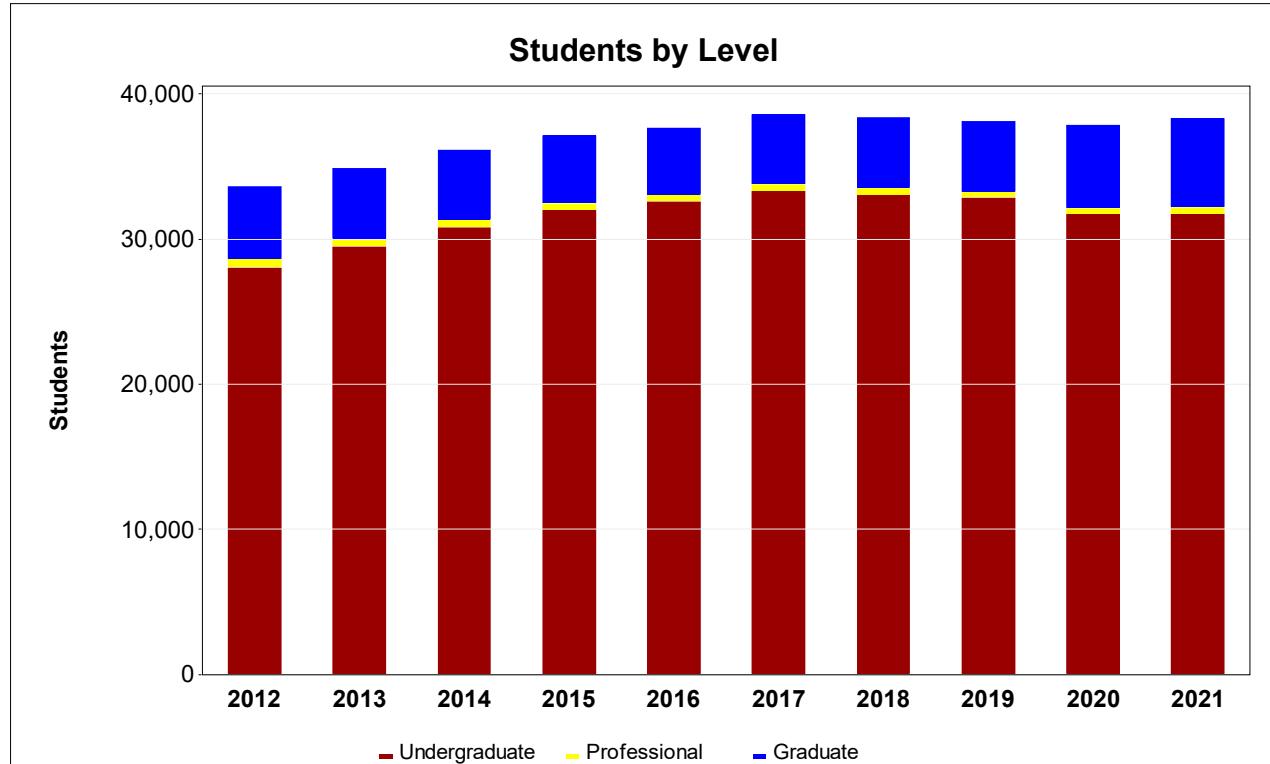
| Fall | Male  |      | Female |      | Total  |
|------|-------|------|--------|------|--------|
|      | No.   | %    | No.    | %    |        |
| 1973 | 8,475 | 56.7 | 6,463  | 43.3 | 14,938 |
| 1972 | 8,403 | 58.6 | 5,946  | 41.4 | 14,349 |
| 1971 | 8,214 | 60.6 | 5,350  | 39.4 | 13,564 |
| 1970 | 8,182 | 61.2 | 5,182  | 38.8 | 13,364 |
| 1969 | 8,197 | 61.4 | 5,162  | 38.6 | 13,359 |
| 1968 | 8,125 | 62.1 | 4,967  | 37.9 | 13,092 |
| 1967 | 8,299 | 62.7 | 4,937  | 37.3 | 13,236 |
| 1966 | 8,053 | 62.0 | 4,942  | 38.0 | 12,995 |
| 1965 | 7,524 | 63.7 | 4,293  | 36.3 | 11,817 |
| 1964 | 6,772 | 64.6 | 3,704  | 35.4 | 10,476 |
| 1963 | 6,296 | 65.1 | 3,377  | 34.9 | 9,673  |
| 1962 | 6,082 | 65.2 | 3,241  | 34.8 | 9,323  |
| 1961 | 5,931 | 65.8 | 3,078  | 34.2 | 9,009  |
| 1960 | 5,688 | 66.3 | 2,885  | 33.7 | 8,573  |
| 1959 | 5,482 | 67.5 | 2,635  | 32.5 | 8,117  |
| 1958 | 5,350 | 68.3 | 2,486  | 31.7 | 7,836  |
| 1957 | 5,251 | 67.9 | 2,484  | 32.1 | 7,735  |
| 1956 | 5,325 | 69.5 | 2,336  | 30.5 | 7,661  |
| 1955 | 5,221 | 68.9 | 2,359  | 31.1 | 7,580  |
| 1954 | 4,603 | 68.8 | 2,087  | 31.2 | 6,690  |
| 1953 | 4,278 | 68.8 | 1,936  | 31.2 | 6,214  |
| 1952 | 3,988 | 67.8 | 1,897  | 32.2 | 5,885  |
| 1951 | 4,011 | 70.2 | 1,704  | 29.8 | 5,715  |
| 1950 | 4,768 | 71.6 | 1,893  | 28.4 | 6,661  |
| 1949 | 6,146 | 74.1 | 2,144  | 25.9 | 8,290  |
| 1948 | 6,893 | 75.7 | 2,212  | 24.3 | 9,105  |
| 1947 | 6,594 | 75.5 | 2,135  | 24.5 | 8,729  |
| 1946 | 6,350 | 73.6 | 2,276  | 26.4 | 8,626  |
| 1945 | 1,236 | 38.8 | 1,947  | 61.2 | 3,183  |
| 1944 | 740   | 29.2 | 1,798  | 70.8 | 2,538  |

## Total Student Enrollment by Sex: Fall 1944 to 2021



**The University of Alabama**  
**Students by Level and Classification**

|                                | Fall   |        |        |        |        |        |        |        |        |        |
|--------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
|                                | 2021   | 2020   | 2019   | 2018   | 2017   | 2016   | 2015   | 2014   | 2013   | 2012   |
| <b>University Total</b>        | 38,320 | 37,842 | 38,103 | 38,392 | 38,563 | 37,665 | 37,100 | 36,155 | 34,852 | 33,602 |
| <b>Special Undergraduate</b>   | 898    | 1,014  | 838    | 776    | 835    | 795    | 868    | 765    | 604    | 538    |
| <b>Freshman</b>                | 8,965  | 7,886  | 8,282  | 8,402  | 9,291  | 9,451  | 9,175  | 8,857  | 8,669  | 8,585  |
| <b>Sophomore</b>               | 6,548  | 6,583  | 6,720  | 7,301  | 7,311  | 6,853  | 6,720  | 6,665  | 6,550  | 6,046  |
| <b>Junior</b>                  | 6,692  | 6,826  | 7,451  | 7,408  | 7,059  | 6,979  | 6,862  | 6,711  | 6,236  | 6,022  |
| <b>Senior</b>                  | 8,132  | 8,856  | 8,961  | 8,613  | 8,309  | 7,969  | 7,845  | 7,265  | 6,883  | 6,392  |
| <b>Post-Graduate</b>           | 388    | 459    | 488    | 453    | 417    | 411    | 404    | 387    | 380    | 345    |
| <b>Irregular Post-Graduate</b> | 65     | 48     | 58     | 77     | 83     | 106    | 86     | 104    | 121    | 98     |
| <b>Total Undergraduate</b>     | 31,688 | 31,672 | 32,798 | 33,030 | 33,305 | 32,564 | 31,960 | 30,754 | 29,443 | 28,026 |
| <b>Law</b>                     | 415    | 379    | 381    | 381    | 406    | 410    | 430    | 425    | 463    | 483    |
| <b>Medical</b>                 | 65     | 61     | 54     | 65     | 65     | 62     | 61     | 105    | 95     | 99     |
| <b>Total Professional</b>      | 480    | 440    | 435    | 446    | 471    | 472    | 491    | 530    | 558    | 582    |
| <b>Non-Degree Graduate</b>     | 114    | 123    | 108    | 119    | 113    | 123    | 128    | 109    | 107    | 135    |
| <b>Masters</b>                 | 4,059  | 3,777  | 3,056  | 3,120  | 3,015  | 2,826  | 2,884  | 3,003  | 2,976  | 2,995  |
| <b>Educational Specialist</b>  | 144    | 109    | 65     | 60     | 51     | 74     | 88     | 95     | 94     | 88     |
| <b>Doctoral</b>                | 1,835  | 1,721  | 1,641  | 1,617  | 1,608  | 1,606  | 1,549  | 1,664  | 1,674  | 1,776  |
| <b>Total Graduate</b>          | 6,152  | 5,730  | 4,870  | 4,916  | 4,787  | 4,629  | 4,649  | 4,871  | 4,851  | 4,994  |



**The University of Alabama  
Students by Level and Sex**

|                         |               | Fall   |        |        |        |        |        |        |        |        |        |
|-------------------------|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
|                         |               | 2021   | 2020   | 2019   | 2018   | 2017   | 2016   | 2015   | 2014   | 2013   | 2012   |
| <b>University Total</b> | <b>Female</b> | No.    | 22,090 | 21,700 | 21,489 | 21,686 | 21,693 | 21,075 | 20,536 | 19,873 | 19,035 |
|                         | %             |        | 57.6   | 57.3   | 56.4   | 56.5   | 56.3   | 56.0   | 55.4   | 55.0   | 54.6   |
| <b>Male</b>             | No.           | 16,230 | 16,142 | 16,614 | 16,706 | 16,870 | 16,590 | 16,564 | 16,282 | 15,817 | 15,301 |
|                         | %             | 42.4   | 42.7   | 43.6   | 43.5   | 43.7   | 44.0   | 44.6   | 45.0   | 45.4   | 45.5   |
| <b>Total</b>            | No.           | 38,320 | 37,842 | 38,103 | 38,392 | 38,563 | 37,665 | 37,100 | 36,155 | 34,852 | 33,602 |
|                         | <b>Female</b> | No.    | 17,907 | 17,838 | 18,278 | 18,444 | 18,616 | 18,113 | 17,536 | 16,687 | 15,885 |
| <b>Undergraduate</b>    | %             | 56.5   | 56.3   | 55.7   | 55.8   | 55.9   | 55.6   | 54.9   | 54.3   | 54.0   | 53.6   |
|                         | <b>Male</b>   | No.    | 13,781 | 13,834 | 14,520 | 14,586 | 14,689 | 14,451 | 14,424 | 14,067 | 13,558 |
| <b>Total</b>            | %             | 43.5   | 43.7   | 44.3   | 44.2   | 44.1   | 44.4   | 45.1   | 45.7   | 46.0   | 46.4   |
|                         | No.           | 31,688 | 31,672 | 32,798 | 33,030 | 33,305 | 32,564 | 31,960 | 30,754 | 29,443 | 28,026 |
| <b>Professional</b>     | <b>Female</b> | No.    | 256    | 227    | 214    | 204    | 206    | 211    | 217    | 245    | 236    |
|                         | %             | 53.3   | 51.6   | 49.2   | 45.7   | 43.7   | 44.7   | 44.2   | 46.2   | 42.3   | 41.8   |
| <b>Male</b>             | No.           | 224    | 213    | 221    | 242    | 265    | 261    | 274    | 285    | 322    | 339    |
|                         | %             | 46.7   | 48.4   | 50.8   | 54.3   | 56.3   | 55.3   | 55.8   | 53.8   | 57.7   | 58.2   |
| <b>Total</b>            | No.           | 480    | 440    | 435    | 446    | 471    | 472    | 491    | 530    | 558    | 582    |
|                         | <b>Female</b> | No.    | 3,927  | 3,635  | 2,997  | 3,038  | 2,871  | 2,751  | 2,783  | 2,941  | 2,914  |
| <b>Graduate</b>         | %             | 63.8   | 63.4   | 61.5   | 61.8   | 60.0   | 59.4   | 59.9   | 60.4   | 60.1   | 60.7   |
|                         | <b>Male</b>   | No.    | 2,225  | 2,095  | 1,873  | 1,878  | 1,916  | 1,878  | 1,866  | 1,930  | 1,937  |
|                         | %             | 36.2   | 36.6   | 38.5   | 38.2   | 40.0   | 40.6   | 40.1   | 39.6   | 39.9   | 39.3   |
|                         | <b>Total</b>  | No.    | 6,152  | 5,730  | 4,870  | 4,916  | 4,787  | 4,629  | 4,649  | 4,871  | 4,994  |

**The University of Alabama**  
**Undergraduate Students by Classification and Sex**

|                            |               |            | Fall   |        |        |        |        |        |        |        |        |        |
|----------------------------|---------------|------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
|                            |               |            | 2021   | 2020   | 2019   | 2018   | 2017   | 2016   | 2015   | 2014   | 2013   | 2012   |
| <b>Total Undergraduate</b> | <b>Female</b> | <b>No.</b> | 17,907 | 17,838 | 18,278 | 18,444 | 18,616 | 18,113 | 17,536 | 16,687 | 15,885 | 15,029 |
|                            |               | <b>%</b>   | 56.5   | 56.3   | 55.7   | 55.8   | 55.9   | 55.6   | 54.9   | 54.3   | 54.0   | 53.6   |
|                            | <b>Male</b>   | <b>No.</b> | 13,781 | 13,834 | 14,520 | 14,586 | 14,689 | 14,451 | 14,424 | 14,067 | 13,558 | 12,997 |
|                            |               | <b>%</b>   | 43.5   | 43.7   | 44.3   | 44.2   | 44.1   | 44.4   | 45.1   | 45.7   | 46.0   | 46.4   |
|                            | <b>Total</b>  | <b>No.</b> | 31,688 | 31,672 | 32,798 | 33,030 | 33,305 | 32,564 | 31,960 | 30,754 | 29,443 | 28,026 |
| <b>Freshman</b>            | <b>Female</b> | <b>No.</b> | 5,011  | 4,420  | 4,601  | 4,695  | 5,242  | 5,383  | 5,280  | 4,966  | 4,711  | 4,709  |
|                            |               | <b>%</b>   | 55.9   | 56.0   | 55.6   | 55.9   | 56.4   | 57.0   | 57.5   | 56.1   | 54.3   | 54.9   |
|                            | <b>Male</b>   | <b>No.</b> | 3,954  | 3,466  | 3,681  | 3,707  | 4,049  | 4,068  | 3,895  | 3,891  | 3,958  | 3,876  |
|                            |               | <b>%</b>   | 44.1   | 44.0   | 44.4   | 44.1   | 43.6   | 43.0   | 42.5   | 43.9   | 45.7   | 45.1   |
|                            | <b>Total</b>  | <b>No.</b> | 8,965  | 7,886  | 8,282  | 8,402  | 9,291  | 9,451  | 9,175  | 8,857  | 8,669  | 8,585  |
| <b>Sophomore</b>           | <b>Female</b> | <b>No.</b> | 3,704  | 3,646  | 3,708  | 4,084  | 4,037  | 3,836  | 3,593  | 3,538  | 3,488  | 3,137  |
|                            |               | <b>%</b>   | 56.6   | 55.4   | 55.2   | 55.9   | 55.2   | 56.0   | 53.5   | 53.1   | 53.3   | 51.9   |
|                            | <b>Male</b>   | <b>No.</b> | 2,844  | 2,937  | 3,012  | 3,217  | 3,274  | 3,017  | 3,127  | 3,127  | 3,062  | 2,909  |
|                            |               | <b>%</b>   | 43.4   | 44.6   | 44.8   | 44.1   | 44.8   | 44.0   | 46.5   | 46.9   | 46.7   | 48.1   |
|                            | <b>Total</b>  | <b>No.</b> | 6,548  | 6,583  | 6,720  | 7,301  | 7,311  | 6,853  | 6,720  | 6,665  | 6,550  | 6,046  |
| <b>Junior</b>              | <b>Female</b> | <b>No.</b> | 3,761  | 3,763  | 4,125  | 3,996  | 3,914  | 3,756  | 3,644  | 3,548  | 3,317  | 3,194  |
|                            |               | <b>%</b>   | 56.2   | 55.1   | 55.4   | 53.9   | 55.4   | 53.8   | 53.1   | 52.9   | 53.2   | 53.0   |
|                            | <b>Male</b>   | <b>No.</b> | 2,931  | 3,063  | 3,326  | 3,412  | 3,145  | 3,223  | 3,218  | 3,163  | 2,919  | 2,828  |
|                            |               | <b>%</b>   | 43.8   | 44.9   | 44.6   | 46.1   | 44.6   | 46.2   | 46.9   | 47.1   | 46.8   | 47.0   |
|                            | <b>Total</b>  | <b>No.</b> | 6,692  | 6,826  | 7,451  | 7,408  | 7,059  | 6,979  | 6,862  | 6,711  | 6,236  | 6,022  |
| <b>Senior</b>              | <b>Female</b> | <b>No.</b> | 4,511  | 4,931  | 4,904  | 4,781  | 4,528  | 4,321  | 4,187  | 3,867  | 3,689  | 3,432  |
|                            |               | <b>%</b>   | 55.5   | 55.7   | 54.7   | 55.5   | 54.5   | 54.2   | 53.4   | 53.2   | 53.6   | 53.7   |
|                            | <b>Male</b>   | <b>No.</b> | 3,621  | 3,925  | 4,057  | 3,832  | 3,781  | 3,648  | 3,658  | 3,398  | 3,194  | 2,960  |
|                            |               | <b>%</b>   | 44.5   | 44.3   | 45.3   | 44.5   | 45.5   | 45.8   | 46.6   | 46.8   | 46.4   | 46.3   |
|                            | <b>Total</b>  | <b>No.</b> | 8,132  | 8,856  | 8,961  | 8,613  | 8,309  | 7,969  | 7,845  | 7,265  | 6,883  | 6,392  |
| <b>Other Undergraduate</b> | <b>Female</b> | <b>No.</b> | 920    | 1,078  | 940    | 888    | 895    | 817    | 832    | 768    | 680    | 557    |
|                            |               | <b>%</b>   | 68.1   | 70.9   | 67.9   | 68.0   | 67.0   | 62.3   | 61.3   | 61.1   | 61.5   | 56.8   |
|                            | <b>Male</b>   | <b>No.</b> | 431    | 443    | 444    | 418    | 440    | 495    | 526    | 488    | 425    | 424    |
|                            |               | <b>%</b>   | 31.9   | 29.1   | 32.1   | 32.0   | 33.0   | 37.7   | 38.7   | 38.9   | 38.5   | 43.2   |
|                            | <b>Total</b>  | <b>No.</b> | 1,351  | 1,521  | 1,384  | 1,306  | 1,335  | 1,312  | 1,358  | 1,256  | 1,105  | 981    |

**The University of Alabama**  
**Professional and Graduate Students by Classification and Sex**

|  |               |            | Fall  |       |       |       |       |       |       |       |       |       |
|--|---------------|------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|  |               |            | 2021  | 2020  | 2019  | 2018  | 2017  | 2016  | 2015  | 2014  | 2013  | 2012  |
| <b>Total Professional and Graduate</b> | <b>Female</b> | <b>No.</b> | 4,183 | 3,862 | 3,211 | 3,242 | 3,077 | 2,962 | 3,000 | 3,186 | 3,150 | 3,272 |
|  |               | <b>%</b>   | 63.1  | 62.6  | 60.5  | 60.5  | 58.5  | 58.1  | 58.4  | 59.0  | 58.2  | 58.7  |
|  | <b>Male</b>   | <b>No.</b> | 2,449 | 2,308 | 2,094 | 2,120 | 2,181 | 2,139 | 2,140 | 2,215 | 2,259 | 2,304 |
|  |               | <b>%</b>   | 36.9  | 37.4  | 39.5  | 39.5  | 41.5  | 41.9  | 41.6  | 41.0  | 41.8  | 41.3  |
|  | <b>Total</b>  | <b>No.</b> | 6,632 | 6,170 | 5,305 | 5,362 | 5,258 | 5,101 | 5,140 | 5,401 | 5,409 | 5,576 |
| <b>Law</b>                             | <b>Female</b> | <b>No.</b> | 219   | 192   | 183   | 168   | 175   | 182   | 189   | 189   | 192   | 199   |
|  |               | <b>%</b>   | 52.8  | 50.7  | 48.0  | 44.1  | 43.1  | 44.4  | 44.0  | 44.5  | 41.5  | 41.2  |
|  | <b>Male</b>   | <b>No.</b> | 196   | 187   | 198   | 213   | 231   | 228   | 241   | 236   | 271   | 284   |
|  |               | <b>%</b>   | 47.2  | 49.3  | 52.0  | 55.9  | 56.9  | 55.6  | 56.0  | 55.5  | 58.5  | 58.8  |
|  | <b>Total</b>  | <b>No.</b> | 415   | 379   | 381   | 381   | 406   | 410   | 430   | 425   | 463   | 483   |
| <b>Medical</b>                         | <b>Female</b> | <b>No.</b> | 37    | 35    | 31    | 36    | 31    | 29    | 28    | 56    | 44    | 44    |
|  |               | <b>%</b>   | 56.9  | 57.4  | 57.4  | 55.4  | 47.7  | 46.8  | 45.9  | 53.3  | 46.3  | 44.4  |
|  | <b>Male</b>   | <b>No.</b> | 28    | 26    | 23    | 29    | 34    | 33    | 33    | 49    | 51    | 55    |
|  |               | <b>%</b>   | 43.1  | 42.6  | 42.6  | 44.6  | 52.3  | 53.2  | 54.1  | 46.7  | 53.7  | 55.6  |
|  | <b>Total</b>  | <b>No.</b> | 65    | 61    | 54    | 65    | 65    | 62    | 61    | 105   | 95    | 99    |
| <b>Masters</b>                         | <b>Female</b> | <b>No.</b> | 2,718 | 2,512 | 1,995 | 2,028 | 1,900 | 1,747 | 1,795 | 1,890 | 1,840 | 1,860 |
|  |               | <b>%</b>   | 67.0  | 66.5  | 65.3  | 65.0  | 63.0  | 61.8  | 62.2  | 62.9  | 61.8  | 62.1  |
|  | <b>Male</b>   | <b>No.</b> | 1,341 | 1,265 | 1,061 | 1,092 | 1,115 | 1,079 | 1,089 | 1,113 | 1,136 | 1,135 |
|  |               | <b>%</b>   | 33.0  | 33.5  | 34.7  | 35.0  | 37.0  | 38.2  | 37.8  | 37.1  | 38.2  | 37.9  |
|  | <b>Total</b>  | <b>No.</b> | 4,059 | 3,777 | 3,056 | 3,120 | 3,015 | 2,826 | 2,884 | 3,003 | 2,976 | 2,995 |
| <b>Doctoral</b>                        | <b>Female</b> | <b>No.</b> | 1,001 | 950   | 879   | 882   | 871   | 874   | 850   | 917   | 936   | 1,016 |
|  |               | <b>%</b>   | 54.6  | 55.2  | 53.6  | 54.5  | 54.2  | 54.4  | 54.9  | 55.1  | 55.9  | 57.2  |
|  | <b>Male</b>   | <b>No.</b> | 834   | 771   | 762   | 735   | 737   | 732   | 699   | 747   | 738   | 760   |
|  |               | <b>%</b>   | 45.4  | 44.8  | 46.4  | 45.5  | 45.8  | 45.6  | 45.1  | 44.9  | 44.1  | 42.8  |
|  | <b>Total</b>  | <b>No.</b> | 1,835 | 1,721 | 1,641 | 1,617 | 1,608 | 1,606 | 1,549 | 1,664 | 1,674 | 1,776 |
| <b>Other Graduate</b>                  | <b>Female</b> | <b>No.</b> | 208   | 173   | 123   | 128   | 100   | 130   | 138   | 134   | 138   | 153   |
|  |               | <b>%</b>   | 80.6  | 74.6  | 71.1  | 71.5  | 61.0  | 66.0  | 63.9  | 65.7  | 68.7  | 68.6  |
|  | <b>Male</b>   | <b>No.</b> | 50    | 59    | 50    | 51    | 64    | 67    | 78    | 70    | 63    | 70    |
|  |               | <b>%</b>   | 19.4  | 25.4  | 28.9  | 28.5  | 39.0  | 34.0  | 36.1  | 34.3  | 31.3  | 31.4  |
|  | <b>Total</b>  | <b>No.</b> | 258   | 232   | 173   | 179   | 164   | 197   | 216   | 204   | 201   | 223   |

**The University of Alabama  
Students by Level and Full/Part-Time Status**

|                         |                  | Fall |        |        |        |        |        |        |        |        |        |
|-------------------------|------------------|------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
|                         |                  | 2021 | 2020   | 2019   | 2018   | 2017   | 2016   | 2015   | 2014   | 2013   | 2012   |
| <b>University Total</b> | <b>Full-Time</b> | No.  | 31,895 | 31,533 | 32,595 | 33,038 | 33,298 | 32,488 | 32,010 | 31,128 | 29,593 |
|                         | %                |      | 83.2   | 83.3   | 85.5   | 86.1   | 86.3   | 86.3   | 86.1   | 84.9   | 85.9   |
| <b>Undergraduate</b>    | <b>Part-Time</b> | No.  | 6,425  | 6,309  | 5,508  | 5,354  | 5,265  | 5,177  | 5,090  | 5,027  | 5,259  |
|                         | %                |      | 16.8   | 16.7   | 14.5   | 13.9   | 13.7   | 13.7   | 13.9   | 15.1   | 14.1   |
| <b>Total</b>            | <b>Full-Time</b> | No.  | 38,320 | 37,842 | 38,103 | 38,392 | 38,563 | 37,665 | 37,100 | 36,155 | 34,852 |
|                         | %                |      | 88.8   | 87.6   | 88.8   | 89.6   | 89.8   | 89.7   | 89.8   | 90.2   | 90.7   |
| <b>Part-Time</b>        | <b>Full-Time</b> | No.  | 28,124 | 27,750 | 29,135 | 29,586 | 29,923 | 29,220 | 28,689 | 27,737 | 26,548 |
|                         | %                |      | 88.8   | 87.6   | 88.8   | 89.6   | 89.8   | 89.7   | 89.8   | 90.2   | 90.7   |
| <b>Total</b>            | <b>Part-Time</b> | No.  | 3,564  | 3,922  | 3,663  | 3,444  | 3,382  | 3,344  | 3,271  | 3,017  | 2,895  |
|                         | %                |      | 11.2   | 12.4   | 11.2   | 10.4   | 10.2   | 10.3   | 10.2   | 9.8    | 9.3    |
| <b>Professional</b>     | <b>Total</b>     | No.  | 31,688 | 31,672 | 32,798 | 33,030 | 33,305 | 32,564 | 31,960 | 30,754 | 29,443 |
|                         | <b>Full-Time</b> | No.  | 480    | 440    | 435    | 446    | 470    | 469    | 490    | 529    | 557    |
| <b>Part-Time</b>        | <b>Total</b>     | No.  | 0      | 0      | 0      | 0      | 1      | 3      | 1      | 1      | 1      |
|                         | %                |      | 100.0  | 100.0  | 100.0  | 100.0  | 99.8   | 99.4   | 99.8   | 99.8   | 99.8   |
| <b>Graduate</b>         | <b>Total</b>     | No.  | 480    | 440    | 435    | 446    | 471    | 472    | 491    | 530    | 558    |
|                         | <b>Full-Time</b> | No.  | 3,291  | 3,343  | 3,025  | 3,006  | 2,905  | 2,799  | 2,831  | 2,862  | 2,488  |
| <b>Part-Time</b>        | <b>Total</b>     | No.  | 2,861  | 2,387  | 1,845  | 1,910  | 1,882  | 1,830  | 1,818  | 2,009  | 2,363  |
|                         | %                |      | 46.5   | 41.7   | 37.9   | 38.9   | 39.3   | 39.5   | 39.1   | 41.2   | 48.7   |
| <b>Total</b>            |                  | No.  | 6,152  | 5,730  | 4,870  | 4,916  | 4,787  | 4,629  | 4,649  | 4,871  | 4,994  |

**The University of Alabama**  
**Undergraduate Students by Classification and Full/Part-Time Status**

|                            |                  |            | Fall   |        |        |        |        |        |        |        |        |        |
|----------------------------|------------------|------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
|                            |                  |            | 2021   | 2020   | 2019   | 2018   | 2017   | 2016   | 2015   | 2014   | 2013   | 2012   |
| <b>Total Undergraduate</b> | <b>Full-Time</b> | <b>No.</b> | 28,124 | 27,750 | 29,135 | 29,586 | 29,923 | 29,220 | 28,689 | 27,737 | 26,548 | 25,430 |
|                            |                  | <b>%</b>   | 88.8   | 87.6   | 88.8   | 89.6   | 89.8   | 89.7   | 89.8   | 90.2   | 90.2   | 90.7   |
|                            | <b>Part-Time</b> | <b>No.</b> | 3,564  | 3,922  | 3,663  | 3,444  | 3,382  | 3,344  | 3,271  | 3,017  | 2,895  | 2,596  |
|                            |                  | <b>%</b>   | 11.2   | 12.4   | 11.2   | 10.4   | 10.2   | 10.3   | 10.2   | 9.8    | 9.8    | 9.3    |
|                            | <b>Total</b>     | <b>No.</b> | 31,688 | 31,672 | 32,798 | 33,030 | 33,305 | 32,564 | 31,960 | 30,754 | 29,443 | 28,026 |
| <b>Freshman</b>            | <b>Full-Time</b> | <b>No.</b> | 8,762  | 7,681  | 8,096  | 8,212  | 9,118  | 9,286  | 8,988  | 8,683  | 8,455  | 8,380  |
|                            |                  | <b>%</b>   | 97.7   | 97.4   | 97.8   | 97.7   | 98.1   | 98.3   | 98.0   | 98.0   | 97.5   | 97.6   |
|                            | <b>Part-Time</b> | <b>No.</b> | 203    | 205    | 186    | 190    | 173    | 165    | 187    | 174    | 214    | 205    |
|                            |                  | <b>%</b>   | 2.3    | 2.6    | 2.2    | 2.3    | 1.9    | 1.7    | 2.0    | 2.0    | 2.5    | 2.4    |
|                            | <b>Total</b>     | <b>No.</b> | 8,965  | 7,886  | 8,282  | 8,402  | 9,291  | 9,451  | 9,175  | 8,857  | 8,669  | 8,585  |
| <b>Sophomore</b>           | <b>Full-Time</b> | <b>No.</b> | 6,267  | 6,261  | 6,423  | 7,013  | 7,027  | 6,585  | 6,432  | 6,351  | 6,215  | 5,741  |
|                            |                  | <b>%</b>   | 95.7   | 95.1   | 95.6   | 96.1   | 96.1   | 96.1   | 95.7   | 95.3   | 94.9   | 95.0   |
|                            | <b>Part-Time</b> | <b>No.</b> | 281    | 322    | 297    | 288    | 284    | 268    | 288    | 314    | 335    | 305    |
|                            |                  | <b>%</b>   | 4.3    | 4.9    | 4.4    | 3.9    | 3.9    | 3.9    | 4.3    | 4.7    | 5.1    | 5.0    |
|                            | <b>Total</b>     | <b>No.</b> | 6,548  | 6,583  | 6,720  | 7,301  | 7,311  | 6,853  | 6,720  | 6,665  | 6,550  | 6,046  |
| <b>Junior</b>              | <b>Full-Time</b> | <b>No.</b> | 6,216  | 6,316  | 6,867  | 6,858  | 6,528  | 6,445  | 6,350  | 6,125  | 5,701  | 5,508  |
|                            |                  | <b>%</b>   | 92.9   | 92.5   | 92.2   | 92.6   | 92.5   | 92.3   | 92.5   | 91.3   | 91.4   | 91.5   |
|                            | <b>Part-Time</b> | <b>No.</b> | 476    | 510    | 584    | 550    | 531    | 534    | 512    | 586    | 535    | 514    |
|                            |                  | <b>%</b>   | 7.1    | 7.5    | 7.8    | 7.4    | 7.5    | 7.7    | 7.5    | 8.7    | 8.6    | 8.5    |
|                            | <b>Total</b>     | <b>No.</b> | 6,692  | 6,826  | 7,451  | 7,408  | 7,059  | 6,979  | 6,862  | 6,711  | 6,236  | 6,022  |
| <b>Senior</b>              | <b>Full-Time</b> | <b>No.</b> | 6,753  | 7,388  | 7,558  | 7,323  | 7,049  | 6,651  | 6,579  | 6,105  | 5,779  | 5,378  |
|                            |                  | <b>%</b>   | 83.0   | 83.4   | 84.3   | 85.0   | 84.8   | 83.5   | 83.9   | 84.0   | 84.0   | 84.1   |
|                            | <b>Part-Time</b> | <b>No.</b> | 1,379  | 1,468  | 1,403  | 1,290  | 1,260  | 1,318  | 1,266  | 1,160  | 1,104  | 1,014  |
|                            |                  | <b>%</b>   | 17.0   | 16.6   | 15.7   | 15.0   | 15.2   | 16.5   | 16.1   | 16.0   | 16.0   | 15.9   |
|                            | <b>Total</b>     | <b>No.</b> | 8,132  | 8,856  | 8,961  | 8,613  | 8,309  | 7,969  | 7,845  | 7,265  | 6,883  | 6,392  |
| <b>Other Undergraduate</b> | <b>Full-Time</b> | <b>No.</b> | 126    | 104    | 191    | 180    | 201    | 253    | 340    | 473    | 398    | 423    |
|                            |                  | <b>%</b>   | 9.3    | 6.8    | 13.8   | 13.8   | 15.1   | 19.3   | 25.0   | 37.7   | 36.0   | 43.1   |
|                            | <b>Part-Time</b> | <b>No.</b> | 1,225  | 1,417  | 1,193  | 1,126  | 1,134  | 1,059  | 1,018  | 783    | 707    | 558    |
|                            |                  | <b>%</b>   | 90.7   | 93.2   | 86.2   | 86.2   | 84.9   | 80.7   | 75.0   | 62.3   | 64.0   | 56.9   |
|                            | <b>Total</b>     | <b>No.</b> | 1,351  | 1,521  | 1,384  | 1,306  | 1,335  | 1,312  | 1,358  | 1,256  | 1,105  | 981    |

**The University of Alabama**  
**Professional and Graduate Students by Classification and Full/Part-Time Status**

|  |                  |            | Fall  |       |       |       |       |       |       |       |       |       |
|--|------------------|------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|  |                  |            | 2021  | 2020  | 2019  | 2018  | 2017  | 2016  | 2015  | 2014  | 2013  | 2012  |
| <b>Total Professional and Graduate</b> | <b>Full-Time</b> | <b>No.</b> | 3,771 | 3,783 | 3,460 | 3,452 | 3,375 | 3,268 | 3,321 | 3,391 | 3,045 | 3,427 |
|  |                  | <b>%</b>   | 56.9  | 61.3  | 65.2  | 64.4  | 64.2  | 64.1  | 64.6  | 62.8  | 56.3  | 61.5  |
|  | <b>Part-Time</b> | <b>No.</b> | 2,861 | 2,387 | 1,845 | 1,910 | 1,883 | 1,833 | 1,819 | 2,010 | 2,364 | 2,149 |
|  |                  | <b>%</b>   | 43.1  | 38.7  | 34.8  | 35.6  | 35.8  | 35.9  | 35.4  | 37.2  | 43.7  | 38.5  |
|  | <b>Total</b>     | <b>No.</b> | 6,632 | 6,170 | 5,305 | 5,362 | 5,258 | 5,101 | 5,140 | 5,401 | 5,409 | 5,576 |
| <b>Law</b>                             | <b>Full-Time</b> | <b>No.</b> | 415   | 379   | 381   | 381   | 405   | 407   | 429   | 424   | 462   | 482   |
|  |                  | <b>%</b>   | 100.0 | 100.0 | 100.0 | 100.0 | 99.8  | 99.3  | 99.8  | 99.8  | 99.8  | 99.8  |
|  | <b>Part-Time</b> | <b>No.</b> | 0     | 0     | 0     | 0     | 1     | 3     | 1     | 1     | 1     | 1     |
|  |                  | <b>%</b>   | 0     | 0     | 0     | 0     | 0.2   | 0.7   | 0.2   | 0.2   | 0.2   | 0.2   |
|  | <b>Total</b>     | <b>No.</b> | 415   | 379   | 381   | 381   | 406   | 410   | 430   | 425   | 463   | 483   |
| <b>Medical</b>                         | <b>Full-Time</b> | <b>No.</b> | 65    | 61    | 54    | 65    | 65    | 62    | 61    | 105   | 95    | 99    |
|  |                  | <b>%</b>   | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  | <b>Total</b>     | <b>No.</b> | 65    | 61    | 54    | 65    | 65    | 62    | 61    | 105   | 95    | 99    |
| <b>Masters</b>                         | <b>Full-Time</b> | <b>No.</b> | 2,112 | 2,125 | 1,849 | 1,881 | 1,781 | 1,707 | 1,781 | 1,815 | 1,646 | 1,752 |
|  |                  | <b>%</b>   | 52.0  | 56.3  | 60.5  | 60.3  | 59.1  | 60.4  | 61.8  | 60.4  | 55.3  | 58.5  |
|  | <b>Part-Time</b> | <b>No.</b> | 1,947 | 1,652 | 1,207 | 1,239 | 1,234 | 1,119 | 1,103 | 1,188 | 1,330 | 1,243 |
|  |                  | <b>%</b>   | 48.0  | 43.7  | 39.5  | 39.7  | 40.9  | 39.6  | 38.2  | 39.6  | 44.7  | 41.5  |
|  | <b>Total</b>     | <b>No.</b> | 4,059 | 3,777 | 3,056 | 3,120 | 3,015 | 2,826 | 2,884 | 3,003 | 2,976 | 2,995 |
| <b>Doctoral</b>                        | <b>Full-Time</b> | <b>No.</b> | 1,149 | 1,189 | 1,162 | 1,116 | 1,107 | 1,079 | 1,031 | 1,019 | 814   | 1,055 |
|  |                  | <b>%</b>   | 62.6  | 69.1  | 70.8  | 69.0  | 68.8  | 67.2  | 66.6  | 61.2  | 48.6  | 59.4  |
|  | <b>Part-Time</b> | <b>No.</b> | 686   | 532   | 479   | 501   | 501   | 527   | 518   | 645   | 860   | 721   |
|  |                  | <b>%</b>   | 37.4  | 30.9  | 29.2  | 31.0  | 31.2  | 32.8  | 33.4  | 38.8  | 51.4  | 40.6  |
|  | <b>Total</b>     | <b>No.</b> | 1,835 | 1,721 | 1,641 | 1,617 | 1,608 | 1,606 | 1,549 | 1,664 | 1,674 | 1,776 |
| <b>Other Graduate</b>                  | <b>Full-Time</b> | <b>No.</b> | 30    | 29    | 14    | 9     | 17    | 13    | 19    | 28    | 28    | 39    |
|  |                  | <b>%</b>   | 11.6  | 12.5  | 8.1   | 5.0   | 10.4  | 6.6   | 8.8   | 13.7  | 13.9  | 17.5  |
|  | <b>Part-Time</b> | <b>No.</b> | 228   | 203   | 159   | 170   | 147   | 184   | 197   | 176   | 173   | 184   |
|  |                  | <b>%</b>   | 88.4  | 87.5  | 91.9  | 95.0  | 89.6  | 93.4  | 91.2  | 86.3  | 86.1  | 82.5  |
|  | <b>Total</b>     | <b>No.</b> | 258   | 232   | 173   | 179   | 164   | 197   | 216   | 204   | 201   | 223   |

## The University of Alabama Students by College/School and Location

|  | Fall   |        |        |        |        |        |        |        |        |        |
|--|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
|  | 2021   | 2020   | 2019   | 2018   | 2017   | 2016   | 2015   | 2014   | 2013   | 2012   |
| <b>University Total</b>                                    | 38,320 | 37,842 | 38,103 | 38,392 | 38,563 | 37,665 | 37,100 | 36,155 | 34,852 | 33,602 |
| -- By COLLEGE/SCHOOL                                       |        |        |        |        |        |        |        |        |        |        |
| Capstone College of Nursing                                | 2,401  | 2,377  | 2,310  | 2,419  | 2,388  | 2,263  | 2,051  | 1,909  | 1,967  | 1,953  |
| <b>College of Arts &amp; Sciences</b>                      | 9,022  | 8,737  | 9,247  | 9,328  | 9,401  | 9,388  | 9,573  | 9,663  | 9,509  | 9,492  |
| <b>College of Communication &amp; Information Sciences</b> | 3,125  | 3,056  | 3,038  | 3,012  | 3,015  | 3,058  | 3,027  | 3,114  | 3,075  | 2,947  |
| <b>College of Community Health Sciences</b>                | 114    | 103    | 84     | 68     | 65     | 62     | 61     | 105    | 95     | 99     |
| <b>College of Continuing Studies</b>                       | 901    | 1,025  | 752    | 716    | 774    | 678    | 648    | 401    | 367    | 263    |
| <b>College of Education</b>                                | 3,052  | 2,779  | 2,628  | 2,714  | 2,790  | 2,879  | 2,970  | 3,021  | 3,001  | 3,079  |
| <b>College of Engineering</b>                              | 5,400  | 5,651  | 5,957  | 6,045  | 6,114  | 5,882  | 5,649  | 5,108  | 4,478  | 3,931  |
| <b>College of Human Environmental Sciences</b>             | 3,492  | 3,768  | 3,846  | 3,952  | 3,868  | 3,819  | 3,692  | 3,756  | 3,627  | 3,487  |
| <b>Culverhouse College of Business</b>                     | 9,641  | 9,201  | 9,131  | 8,994  | 9,050  | 8,575  | 8,292  | 7,893  | 7,517  | 7,118  |
| <b>Graduate School</b>                                     | 9      | 9      | 10     | 8      | 12     | 14     | 10     | 14     | 14     | 13     |
| <b>School of Social Work</b>                               | 701    | 707    | 660    | 686    | 619    | 561    | 600    | 620    | 589    | 596    |
| <b>The University of Alabama School of Law</b>             | 462    | 429    | 440    | 450    | 467    | 486    | 527    | 551    | 613    | 624    |
| -- By LOCATION   |        |        |        |        |        |        |        |        |        |        |
| <b>Main Campus</b>   | 31,994 | 31,934 | 32,895 | 33,300 | 38,493 | 37,517 | 36,953 | 35,954 | 34,678 | 33,382 |
| <b>Distance Online Students</b>                            | 5,650  | 5,349  | 4,541  | 4,135  | 0      | 0      | 0      | 0      | 0      | 0      |
| <b>Gadsden Center</b>                                      | 12     | 19     | 32     | 51     | 39     | 108    | 126    | 149    | 164    | 163    |
| <b>Off-Campus</b>  | 664    | 540    | 635    | 906    | 31     | 40     | 21     | 52     | 10     | 57     |

'Distance Online Students' are distance or Gadsden program students enrolled solely in online classes. Comparable information prior to 2018 is not available.

## The University of Alabama FTE Enrollment by College/School, Level, and Location

|  | Fall     |          |          |          |          |          |          | 2013     | 2012     |
|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|
|  | 2021     | 2020     | 2019     | 2018     | 2017     | 2016     | 2015     |          |          |
| <b>University Total</b>                                    | 35,247.3 | 34,810.2 | 35,456.9 | 35,800.4 | 36,026.7 | 35,120.0 | 34,539.1 | 33,678.9 | 32,264.9 |
| -- By COLLEGE/SCHOOL                                       |          |          |          |          |          |          |          |          | 31,297.1 |
| <b>Capstone College of Nursing</b>                         | 2,184.4  | 2,142.7  | 2,058.8  | 2,195.8  | 2,198.3  | 2,067.1  | 1,879.6  | 1,720.0  | 1,758.2  |
| <b>College of Arts &amp; Sciences</b>                      | 8,709.3  | 8,436.6  | 8,970.6  | 9,051.5  | 9,139.4  | 8,984.3  | 9,072.8  | 9,134.9  | 8,917.5  |
| <b>College of Communication &amp; Information Sciences</b> | 2,890.3  | 2,873.1  | 2,898.9  | 2,850.9  | 2,865.6  | 2,927.5  | 2,915.1  | 2,991.3  | 2,926.6  |
| <b>College of Community Health Sciences</b>                | 100.3    | 94.8     | 81.1     | 68.0     | 65.0     | 62.0     | 61.0     | 105.0    | 95.0     |
| <b>College of Continuing Studies</b>                       | 293.3    | 330.3    | 241.1    | 219.8    | 242.0    | 205.3    | 189.4    | 125.9    | 113.8    |
| <b>College of Education</b>                                | 2,670.3  | 2,437.9  | 2,357.2  | 2,424.2  | 2,517.3  | 2,579.7  | 2,659.4  | 2,668.1  | 2,655.1  |
| <b>College of Engineering</b>                              | 5,057.9  | 5,366.3  | 5,733.7  | 5,837.8  | 5,924.2  | 5,719.9  | 5,501.9  | 4,993.3  | 4,347.6  |
| <b>College of Human Environmental Sciences</b>             | 2,975.6  | 3,217.0  | 3,257.4  | 3,380.8  | 3,304.4  | 3,292.3  | 3,215.7  | 3,258.9  | 3,152.2  |
| <b>Culverhouse College of Business</b>                     | 9,274.9  | 8,838.2  | 8,811.7  | 8,686.4  | 8,736.9  | 8,286.8  | 7,974.8  | 7,592.1  | 7,191.8  |
| <b>Graduate School</b>                                     | 5.7      | 7.2      | 6.7      | 6.4      | 7.9      | 10.1     | 9.3      | 9.7      | 10.1     |
| <b>School of Social Work</b>                               | 643.0    | 658.7    | 625.2    | 659.4    | 584.7    | 537.3    | 579.8    | 591.1    | 560.9    |
| <b>The University of Alabama School of Law</b>             | 442.4    | 407.4    | 414.4    | 419.3    | 440.9    | 447.7    | 480.4    | 488.7    | 536.0    |
| -- By LEVEL  |          |          |          |          |          |          |          |          | 552.7    |
| <b>Undergraduate</b>                                       | 29,943.4 | 29,755.6 | 31,037.2 | 31,363.9 | 31,671.2 | 30,901.8 | 30,261.7 | 29,253.8 | 27,949.5 |
| <b>Professional</b>  | 480.0    | 440.0    | 435.0    | 446.0    | 470.7    | 470.7    | 490.3    | 529.6    | 557.2    |
| <b>Graduate</b>  | 4,823.8  | 4,614.6  | 3,984.7  | 3,990.4  | 3,884.8  | 3,747.5  | 3,787.1  | 3,895.6  | 3,758.2  |
| -- By LOCATION   |          |          |          |          |          |          |          |          | 3,962.8  |
| <b>Main Campus</b>   | 31,241.2 | 31,130.6 | 32,139.9 | 32,489.4 | 35,990.9 | 35,038.0 | 34,458.6 | 33,567.9 | 32,172.6 |
| <b>Distance Online Students</b>                            | 3,419.6  | 3,183.8  | 2,701.7  | 2,424.3  | 0        | 0        | 0        | 0        | 0        |
| <b>Gadsden Center</b>                                      | 4.3      | 8.2      | 14.8     | 28.2     | 14.9     | 57.5     | 68.2     | 80.1     | 88.5     |
| <b>Off-Campus</b>  | 582.2    | 487.6    | 600.5    | 858.5    | 20.9     | 24.5     | 12.3     | 30.9     | 3.8      |
|  |          |          |          |          |          |          |          |          | 20.0     |

'Distance Online Students' are distance or Gadsden program students enrolled solely in online classes. Comparable information prior to 2018 is not available.

**The University of Alabama  
Students by College/School and Level**

|  |               | Fall          |               |               |               |               |               |               |               |               |      |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|------|
|  |               | 2021          | 2020          | 2019          | 2018          | 2017          | 2016          | 2015          | 2014          | 2013          | 2012 |
| <b>University Total</b>                                    |               |               |               |               |               |               |               |               |               |               |      |
| Undergraduate  | 31,688        | 31,672        | 32,798        | 33,030        | 33,305        | 32,564        | 31,960        | 30,754        | 29,443        | 28,026        |      |
| Professional   | 480           | 440           | 435           | 446           | 471           | 472           | 491           | 530           | 558           | 582           |      |
| Graduate   | 6,152         | 5,730         | 4,870         | 4,916         | 4,787         | 4,629         | 4,649         | 4,871         | 4,851         | 4,994         |      |
| <b>Total</b>   | <b>38,320</b> | <b>37,842</b> | <b>38,103</b> | <b>38,392</b> | <b>38,563</b> | <b>37,665</b> | <b>37,100</b> | <b>36,155</b> | <b>34,852</b> | <b>33,602</b> |      |
| <b>Capstone College of Nursing</b>                         |               |               |               |               |               |               |               |               |               |               |      |
| Undergraduate  | 2,006         | 2,016         | 1,990         | 2,072         | 2,034         | 1,940         | 1,721         | 1,552         | 1,603         | 1,558         |      |
| Graduate   | 395           | 361           | 320           | 347           | 354           | 323           | 330           | 357           | 364           | 395           |      |
| <b>Total</b>   | <b>2,401</b>  | <b>2,377</b>  | <b>2,310</b>  | <b>2,419</b>  | <b>2,388</b>  | <b>2,263</b>  | <b>2,051</b>  | <b>1,909</b>  | <b>1,967</b>  | <b>1,953</b>  |      |
| <b>College of Arts &amp; Sciences</b>                      |               |               |               |               |               |               |               |               |               |               |      |
| Undergraduate  | 7,912         | 7,685         | 8,222         | 8,307         | 8,392         | 8,384         | 8,505         | 8,552         | 8,404         | 8,400         |      |
| Graduate   | 1,110         | 1,052         | 1,025         | 1,021         | 1,009         | 1,004         | 1,068         | 1,111         | 1,105         | 1,092         |      |
| <b>Total</b>   | <b>9,022</b>  | <b>8,737</b>  | <b>9,247</b>  | <b>9,328</b>  | <b>9,401</b>  | <b>9,388</b>  | <b>9,573</b>  | <b>9,663</b>  | <b>9,509</b>  | <b>9,492</b>  |      |
| <b>College of Communication &amp; Information Sciences</b> |               |               |               |               |               |               |               |               |               |               |      |
| Undergraduate  | 2,419         | 2,514         | 2,623         | 2,591         | 2,633         | 2,730         | 2,704         | 2,759         | 2,690         | 2,550         |      |
| Graduate   | 706           | 542           | 415           | 421           | 382           | 328           | 323           | 355           | 385           | 397           |      |
| <b>Total</b>   | <b>3,125</b>  | <b>3,056</b>  | <b>3,038</b>  | <b>3,012</b>  | <b>3,015</b>  | <b>3,058</b>  | <b>3,027</b>  | <b>3,114</b>  | <b>3,075</b>  | <b>2,947</b>  |      |
| <b>College of Community Health Sciences</b>                |               |               |               |               |               |               |               |               |               |               |      |
| Professional   | 65            | 61            | 54            | 65            | 65            | 62            | 61            | 105           | 95            | 99            |      |
| Graduate   | 49            | 42            | 30            | 3             | 0             | 0             | 0             | 0             | 0             | 0             |      |
| <b>Total</b>   | <b>114</b>    | <b>103</b>    | <b>84</b>     | <b>68</b>     | <b>65</b>     | <b>62</b>     | <b>61</b>     | <b>105</b>    | <b>95</b>     | <b>99</b>     |      |
| <b>College of Continuing Studies</b>                       |               |               |               |               |               |               |               |               |               |               |      |
| <b>College of Education</b>                                |               |               |               |               |               |               |               |               |               |               |      |
| Undergraduate  | 1,854         | 1,690         | 1,741         | 1,817         | 1,925         | 1,931         | 1,999         | 1,978         | 2,001         | 2,013         |      |
| Graduate   | 1,198         | 1,089         | 887           | 897           | 865           | 948           | 971           | 1,043         | 1,000         | 1,066         |      |
| <b>Total</b>   | <b>3,052</b>  | <b>2,779</b>  | <b>2,628</b>  | <b>2,714</b>  | <b>2,790</b>  | <b>2,879</b>  | <b>2,970</b>  | <b>3,021</b>  | <b>3,001</b>  | <b>3,079</b>  |      |
| <b>College of Engineering</b>                              |               |               |               |               |               |               |               |               |               |               |      |
| Undergraduate  | 4,754         | 5,064         | 5,452         | 5,614         | 5,704         | 5,517         | 5,300         | 4,771         | 4,155         | 3,560         |      |
| Graduate   | 646           | 587           | 505           | 431           | 410           | 365           | 349           | 337           | 323           | 371           |      |
| <b>Total</b>   | <b>5,400</b>  | <b>5,651</b>  | <b>5,957</b>  | <b>6,045</b>  | <b>6,114</b>  | <b>5,882</b>  | <b>5,649</b>  | <b>5,108</b>  | <b>4,478</b>  | <b>3,931</b>  |      |
| <b>College of Human Environmental Sciences</b>             |               |               |               |               |               |               |               |               |               |               |      |
| Undergraduate  | 2,771         | 3,058         | 3,240         | 3,310         | 3,203         | 3,181         | 3,129         | 3,207         | 3,092         | 2,924         |      |
| Graduate   | 721           | 710           | 606           | 642           | 665           | 638           | 563           | 549           | 535           | 563           |      |
| <b>Total</b>   | <b>3,492</b>  | <b>3,768</b>  | <b>3,846</b>  | <b>3,952</b>  | <b>3,868</b>  | <b>3,819</b>  | <b>3,692</b>  | <b>3,756</b>  | <b>3,627</b>  | <b>3,487</b>  |      |
| <b>Culverhouse College of Business</b>                     |               |               |               |               |               |               |               |               |               |               |      |
| Undergraduate  | 8,759         | 8,338         | 8,528         | 8,372         | 8,434         | 7,979         | 7,694         | 7,278         | 6,894         | 6,520         |      |
| Graduate   | 882           | 863           | 603           | 622           | 616           | 596           | 598           | 615           | 623           | 598           |      |
| <b>Total</b>   | <b>9,641</b>  | <b>9,201</b>  | <b>9,131</b>  | <b>8,994</b>  | <b>9,050</b>  | <b>8,575</b>  | <b>8,292</b>  | <b>7,893</b>  | <b>7,517</b>  | <b>7,118</b>  |      |

**The University of Alabama  
Students by College/School and Level**

|                                  |                      | Fall |      |      |      |      |      |      |      |      |      |
|----------------------------------|----------------------|------|------|------|------|------|------|------|------|------|------|
|                                  |                      | 2021 | 2020 | 2019 | 2018 | 2017 | 2016 | 2015 | 2014 | 2013 | 2012 |
| <b>Graduate School</b>           | <b>Graduate</b>      | 9    | 9    | 10   | 8    | 12   | 14   | 10   | 14   | 14   | 13   |
| <b>School of Social Work</b>     | <b>Undergraduate</b> | 312  | 282  | 250  | 231  | 206  | 224  | 260  | 256  | 237  | 238  |
|                                  | <b>Graduate</b>      | 389  | 426  | 410  | 455  | 413  | 337  | 340  | 364  | 352  | 358  |
|                                  | <b>Total</b>         | 701  | 707  | 660  | 686  | 619  | 561  | 600  | 620  | 589  | 596  |
| <b>The University of Alabama</b> | <b>Professional</b>  | 415  | 379  | 381  | 381  | 406  | 410  | 430  | 425  | 463  | 483  |
| <b>School of Law</b>             | <b>Graduate</b>      | 47   | 50   | 59   | 69   | 61   | 76   | 97   | 126  | 150  | 141  |
|                                  | <b>Total</b>         | 462  | 429  | 440  | 450  | 467  | 486  | 527  | 551  | 613  | 624  |

**The University of Alabama**  
**Students by Level and Geographic Origin**

|                         |             | Total<br>No. | Alabama |      | SREB*<br>Contiguous<br>States |      | Other SREB<br>States** |      | Outside SREB<br>States |      | Foreign |      |
|-------------------------|-------------|--------------|---------|------|-------------------------------|------|------------------------|------|------------------------|------|---------|------|
|                         |             | No.          | No.     | %    | No.                           | %    | No.                    | %    | No.                    | %    | No.     | %    |
| <b>University Total</b> | <b>2021</b> | 38,320       | 15,694  | 41.0 | 6,257                         | 16.3 | 5,297                  | 13.8 | 9,941                  | 25.9 | 1,131   | 3.0  |
|                         | <b>2020</b> | 37,842       | 15,672  | 41.4 | 6,098                         | 16.1 | 5,283                  | 14.0 | 9,626                  | 25.4 | 1,163   | 3.1  |
|                         | <b>2019</b> | 38,103       | 15,135  | 39.7 | 6,267                         | 16.4 | 5,408                  | 14.2 | 9,853                  | 25.9 | 1,440   | 3.8  |
|                         | <b>2018</b> | 38,392       | 15,394  | 40.1 | 6,527                         | 17.0 | 5,529                  | 14.4 | 9,736                  | 25.4 | 1,206   | 3.1  |
|                         | <b>2017</b> | 38,563       | 15,965  | 41.4 | 6,479                         | 16.8 | 5,597                  | 14.5 | 9,368                  | 24.3 | 1,154   | 3.0  |
|                         | <b>2016</b> | 37,665       | 16,324  | 43.3 | 6,348                         | 16.9 | 5,288                  | 14.0 | 8,409                  | 22.3 | 1,296   | 3.4  |
|                         | <b>2015</b> | 37,100       | 17,222  | 46.4 | 6,151                         | 16.6 | 4,997                  | 13.5 | 7,238                  | 19.5 | 1,492   | 4.0  |
|                         | <b>2014</b> | 36,155       | 17,830  | 49.3 | 5,901                         | 16.3 | 4,709                  | 13.0 | 6,045                  | 16.7 | 1,670   | 4.6  |
|                         | <b>2013</b> | 34,852       | 18,554  | 53.2 | 5,716                         | 16.4 | 4,286                  | 12.3 | 4,773                  | 13.7 | 1,523   | 4.4  |
|                         | <b>2012</b> | 33,602       | 19,462  | 57.9 | 5,367                         | 16.0 | 3,794                  | 11.3 | 3,600                  | 10.7 | 1,379   | 4.1  |
| <b>Undergraduate</b>    | <b>2021</b> | 31,688       | 13,370  | 42.2 | 5,097                         | 16.1 | 4,472                  | 14.1 | 8,330                  | 26.3 | 419     | 1.3  |
|                         | <b>2020</b> | 31,672       | 13,290  | 42.0 | 5,032                         | 15.9 | 4,535                  | 14.3 | 8,235                  | 26.0 | 580     | 1.8  |
|                         | <b>2019</b> | 32,798       | 13,024  | 39.7 | 5,383                         | 16.4 | 4,756                  | 14.5 | 8,778                  | 26.8 | 857     | 2.6  |
|                         | <b>2018</b> | 33,030       | 13,135  | 39.8 | 5,628                         | 17.0 | 4,885                  | 14.8 | 8,708                  | 26.4 | 674     | 2.0  |
|                         | <b>2017</b> | 33,305       | 13,665  | 41.0 | 5,592                         | 16.8 | 4,965                  | 14.9 | 8,473                  | 25.4 | 610     | 1.8  |
|                         | <b>2016</b> | 32,564       | 13,978  | 42.9 | 5,506                         | 16.9 | 4,706                  | 14.5 | 7,627                  | 23.4 | 747     | 2.3  |
|                         | <b>2015</b> | 31,960       | 14,662  | 45.9 | 5,354                         | 16.8 | 4,469                  | 14.0 | 6,491                  | 20.3 | 984     | 3.1  |
|                         | <b>2014</b> | 30,754       | 15,069  | 49.0 | 5,055                         | 16.4 | 4,157                  | 13.5 | 5,306                  | 17.3 | 1,167   | 3.8  |
|                         | <b>2013</b> | 29,443       | 15,773  | 53.6 | 4,840                         | 16.4 | 3,723                  | 12.6 | 4,058                  | 13.8 | 1,049   | 3.6  |
|                         | <b>2012</b> | 28,026       | 16,531  | 59.0 | 4,494                         | 16.0 | 3,227                  | 11.5 | 2,873                  | 10.3 | 901     | 3.2  |
| <b>Professional</b>     | <b>2021</b> | 480          | 253     | 52.7 | 79                            | 16.5 | 63                     | 13.1 | 83                     | 17.3 | 2       | 0.4  |
|                         | <b>2020</b> | 440          | 240     | 54.5 | 74                            | 16.8 | 52                     | 11.8 | 73                     | 16.6 | 1       | 0.2  |
|                         | <b>2019</b> | 435          | 227     | 52.2 | 71                            | 16.3 | 56                     | 12.9 | 79                     | 18.2 | 2       | 0.5  |
|                         | <b>2018</b> | 446          | 242     | 54.3 | 77                            | 17.3 | 63                     | 14.1 | 63                     | 14.1 | 1       | 0.2  |
|                         | <b>2017</b> | 471          | 264     | 56.1 | 69                            | 14.6 | 70                     | 14.9 | 66                     | 14.0 | 2       | 0.4  |
|                         | <b>2016</b> | 472          | 271     | 57.4 | 72                            | 15.3 | 64                     | 13.6 | 63                     | 13.3 | 2       | 0.4  |
|                         | <b>2015</b> | 491          | 277     | 56.4 | 82                            | 16.7 | 58                     | 11.8 | 69                     | 14.1 | 5       | 1.0  |
|                         | <b>2014</b> | 530          | 321     | 60.6 | 94                            | 17.7 | 44                     | 8.3  | 65                     | 12.3 | 6       | 1.1  |
|                         | <b>2013</b> | 558          | 349     | 62.5 | 88                            | 15.8 | 49                     | 8.8  | 64                     | 11.5 | 8       | 1.4  |
|                         | <b>2012</b> | 582          | 387     | 66.5 | 86                            | 14.8 | 53                     | 9.1  | 52                     | 8.9  | 4       | 0.7  |
| <b>Graduate</b>         | <b>2021</b> | 6,152        | 2,071   | 33.7 | 1,081                         | 17.6 | 762                    | 12.4 | 1,528                  | 24.8 | 710     | 11.5 |
|                         | <b>2020</b> | 5,730        | 2,142   | 37.4 | 992                           | 17.3 | 696                    | 12.1 | 1,318                  | 23.0 | 582     | 10.2 |
|                         | <b>2019</b> | 4,870        | 1,884   | 38.7 | 813                           | 16.7 | 596                    | 12.2 | 996                    | 20.5 | 581     | 11.9 |
|                         | <b>2018</b> | 4,916        | 2,017   | 41.0 | 822                           | 16.7 | 581                    | 11.8 | 965                    | 19.6 | 531     | 10.8 |
|                         | <b>2017</b> | 4,787        | 2,036   | 42.5 | 818                           | 17.1 | 562                    | 11.7 | 829                    | 17.3 | 542     | 11.3 |
|                         | <b>2016</b> | 4,629        | 2,075   | 44.8 | 770                           | 16.6 | 518                    | 11.2 | 719                    | 15.5 | 547     | 11.8 |
|                         | <b>2015</b> | 4,649        | 2,283   | 49.1 | 715                           | 15.4 | 470                    | 10.1 | 678                    | 14.6 | 503     | 10.8 |
|                         | <b>2014</b> | 4,871        | 2,440   | 50.1 | 752                           | 15.4 | 508                    | 10.4 | 674                    | 13.8 | 497     | 10.2 |
|                         | <b>2013</b> | 4,851        | 2,432   | 50.1 | 788                           | 16.2 | 514                    | 10.6 | 651                    | 13.4 | 466     | 9.6  |
|                         | <b>2012</b> | 4,994        | 2,544   | 50.9 | 787                           | 15.8 | 514                    | 10.3 | 675                    | 13.5 | 474     | 9.5  |

\* The Southern Regional Education Board (SREB) is a nonprofit, nonpartisan organization that works with 16 member states to improve public pre-K-12 and higher education, <http://www.sreb.org/>.

\*\*Other non-contiguous SREB States: Arkansas, Delaware, Kentucky, Louisiana, Maryland, North Carolina, Oklahoma, South Carolina, Texas, Virginia, and West Virginia

**The University of Alabama  
Annual Enrollment by Level and Year**

|                | University Total |        |        | Undergraduate |        |        | Professional |        |        | Graduate |        |        |
|----------------|------------------|--------|--------|---------------|--------|--------|--------------|--------|--------|----------|--------|--------|
|                | Fall             | Spring | Summer | Fall          | Spring | Summer | Fall         | Spring | Summer | Fall     | Spring | Summer |
| <b>2021-22</b> | 38,320           | 35,878 | 31,688 | 29,408        |        |        | 480          | 475    |        | 6,152    | 5,995  |        |
| <b>2020-21</b> | 37,842           | 35,468 | 12,027 | 31,672        | 29,110 | 8,897  | 440          | 429    | 20     | 5,730    | 5,929  | 3,110  |
| <b>2019-20</b> | 38,103           | 35,692 | 12,981 | 32,798        | 30,499 | 10,508 | 435          | 427    | 25     | 4,870    | 4,766  | 2,448  |
| <b>2018-19</b> | 38,392           | 36,112 | 13,016 | 33,030        | 30,881 | 10,604 | 446          | 435    | 29     | 4,916    | 4,796  | 2,383  |
| <b>2017-18</b> | 38,563           | 36,154 | 12,764 | 33,305        | 31,010 | 10,307 | 471          | 458    | 44     | 4,787    | 4,686  | 2,413  |
| <b>2016-17</b> | 37,665           | 35,633 | 12,846 | 32,564        | 30,544 | 10,392 | 472          | 463    | 43     | 4,629    | 4,626  | 2,411  |
| <b>2015-16</b> | 37,100           | 35,051 | 12,871 | 31,960        | 29,933 | 10,490 | 491          | 487    | 59     | 4,649    | 4,631  | 2,322  |
| <b>2014-15</b> | 36,155           | 34,127 | 13,429 | 30,754        | 28,878 | 10,944 | 530          | 531    | 89     | 4,871    | 4,718  | 2,396  |
| <b>2013-14</b> | 34,852           | 33,174 | 13,210 | 29,443        | 27,862 | 10,600 | 558          | 545    | 108    | 4,851    | 4,767  | 2,502  |
| <b>2012-13</b> | 33,602           | 32,046 | 12,917 | 28,026        | 26,581 | 10,227 | 582          | 515    | 121    | 4,994    | 4,950  | 2,569  |

**Annual Enrollment by Location and Year**

|                | University Total |        |        | Main Campus |        |        | Gadsden Center |        |        | Other* |        |        |
|----------------|------------------|--------|--------|-------------|--------|--------|----------------|--------|--------|--------|--------|--------|
|                | Fall             | Spring | Summer | Fall        | Spring | Summer | Fall           | Spring | Summer | Fall   | Spring | Summer |
| <b>2021-22</b> | 38,320           | 35,878 |        | 31,994      | 29,495 |        | 12             | 10     |        | 6,314  | 6,373  |        |
| <b>2020-21</b> | 37,842           | 35,468 | 12,027 | 31,934      | 29,455 | 6,993  | 19             | 18     | 6      | 5,889  | 5,995  | 5,028  |
| <b>2019-20</b> | 38,103           | 35,692 | 12,981 | 32,895      | 30,424 | 8,442  | 32             | 26     | 5      | 5,176  | 5,242  | 4,534  |
| <b>2018-19</b> | 38,392           | 36,112 | 13,016 | 33,300      | 31,060 | 8,227  | 51             | 43     | 10     | 5,041  | 5,009  | 4,779  |
| <b>2017-18</b> | 38,563           | 36,154 | 12,764 | 38,493      | 36,081 | 12,290 | 39             | 34     | 10     | 31     | 39     | 464    |
| <b>2016-17</b> | 37,665           | 35,633 | 12,846 | 37,517      | 35,506 | 12,778 | 108            | 86     | 29     | 40     | 41     | 39     |
| <b>2015-16</b> | 37,100           | 35,051 | 12,871 | 36,953      | 34,888 | 12,756 | 126            | 112    | 47     | 21     | 51     | 68     |
| <b>2014-15</b> | 36,155           | 34,127 | 13,429 | 35,954      | 33,934 | 13,281 | 149            | 152    | 101    | 52     | 41     | 47     |
| <b>2013-14</b> | 34,852           | 33,174 | 13,210 | 34,678      | 32,999 | 13,036 | 164            | 131    | 103    | 10     | 44     | 71     |
| <b>2012-13</b> | 33,602           | 32,046 | 12,917 | 33,382      | 31,827 | 12,746 | 163            | 137    | 101    | 57     | 82     | 70     |

\*Includes Distance Online Students, which are not available prior to 2018.

## The University of Alabama Students by Race/Ethnicity\*: Fall 2021

| Race/Ethnicity   | Students by IPEDS Reporting Category |        |                    | Students by Collection Category  |       |                           |   |        |                        |                    |
|--|--------------------------------------|--------|--------------------|----------------------------------|-------|---------------------------|---|--------|------------------------|--------------------|
|  | Total (Unique Count)                 | %      | Hispanic or Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White  | Race/Ethnicity unknown | Non-Resident Alien |
| Hispanic or Latino   | 2,037                                | 5.32   | 2,037              | 116                              | 62    | 133                       | 34  | 1,634  | 0                      | 0                  |
| American Indian or Alaska Native                           | 137                                  | 0.36   | 0                  | 137                              | 0     | 0                         | 0   | 0      | 0                      | 0                  |
| Asian  | 589                                  | 1.54   | 0                  | 0                                | 589   | 0                         | 0   | 0      | 0                      | 0                  |
| Black or African American                                  | 4,277                                | 11.16  | 0                  | 0                                | 0     | 4,277                     | 0   | 0      | 0                      | 0                  |
| Native Hawaiian or Other Pacific Islander                  | 30                                   | 0.08   | 0                  | 0                                | 0     | 0                         | 30  | 0      | 0                      | 0                  |
| White  | 28,497                               | 74.37  | 0                  | 0                                | 0     | 0                         | 0   | 28,497 | 0                      | 0                  |
| Two or more races  | 1,277                                | 3.33   | 0                  | 436                              | 480   | 454                       | 110                                       | 1,173  | 0                      | 0                  |
| Race/Ethnicity unknown                                     | 325                                  | 0.85   | 0                  | 0                                | 0     | 0                         | 0   | 0      | 325                    | 0                  |
| Non-Resident Alien   | 1,151                                | 3.00   | 0                  | 0                                | 0     | 0                         | 0   | 0      | 0                      | 1,151              |
| Total  | 38,320                               | 100.00 | 2,037              | 689                              | 1,131 | 4,864                     | 174                                       | 31,304 | 325                    | 1,151              |
| Percent of Enrollment by Collection Category               |                                      |        | 5.32               | 1.80                             | 2.95  | 12.69                     | 0.45                                      | 81.69  | 0.85                   | 3.00               |
| Total Percent of Enrollment by all Collection Categories** |                                      |        |                    |                                  |       |                           |   |        |                        | 108.76             |

\* Effective fall 2010, federal law required universities to collect race/ethnicity data on new students in greater detail, see Glossary for more information. New students may declare more than one race category in addition to the ethnicity category. Information under the "Students by IPEDS Reporting Category" heading in the table above provides traditional race/ethnicity information where students are counted once per category. Information under the "Students by Collection Category" heading provides a different look at race/ethnicity information. Hispanic students are reported as Hispanic as well as any race categories they have self-reported. All new students declaring more than one race category are reported in each category selected. Therefore, adding the figures from the separate race/ethnicity categories under this heading may yield a figure greater than the number shown in the "Total" column, which is a unique student count. This second method provides a more precise reflection of the racial and ethnic diversity of the UA student body.

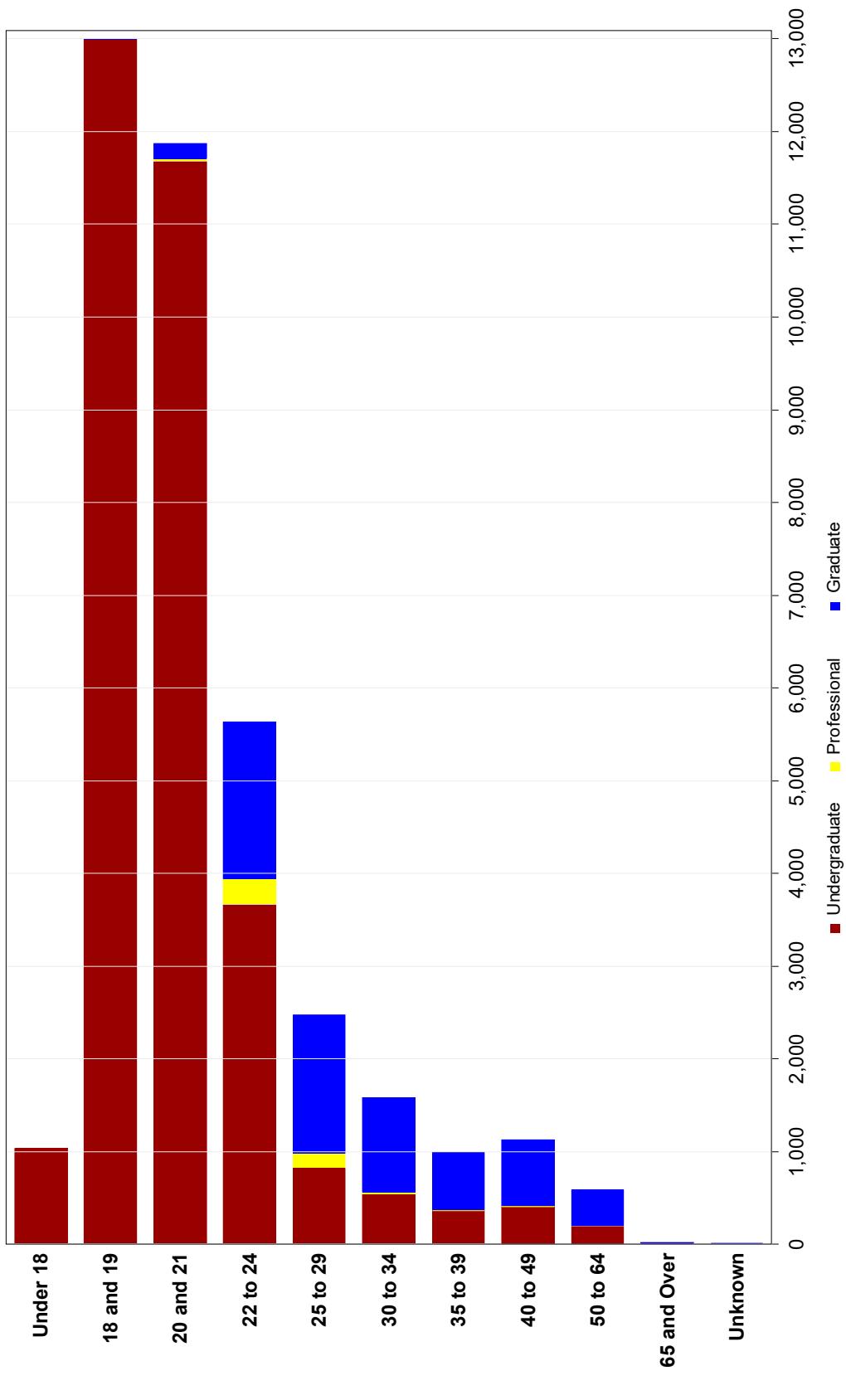
\*\*This is the sum of all "collection category" percentages which will likely be greater than 100%.

**The University of Alabama  
Students by Age, Sex and Level: Fall 2021**

| Fall 2021               |                     | Total  |       | Undergraduate |       | Professional |       | Graduate |       |
|-------------------------|---------------------|--------|-------|---------------|-------|--------------|-------|----------|-------|
|                         |                     | No.    | %     | No.           | %     | No.          | %     | No.      | %     |
| <b>University Total</b> | <b>Under 18</b>     | 1,030  | 2.7   | 1,030         | 3.3   | 0            | 0.0   | 0        | 0.0   |
|                         | <b>18 and 19</b>    | 12,998 | 33.9  | 12,997        | 41.0  | 0            | 0.0   | 1        | 0.0   |
|                         | <b>20 and 21</b>    | 11,866 | 31.0  | 11,672        | 36.8  | 23           | 4.8   | 171      | 2.8   |
|                         | <b>22 to 24</b>     | 5,636  | 14.7  | 3,658         | 11.5  | 278          | 57.9  | 1,700    | 27.6  |
|                         | <b>Less than 25</b> | 31,530 | 82.3  | 29,357        | 92.6  | 301          | 62.7  | 1,872    | 30.4  |
|                         | <b>25 to 29</b>     | 2,476  | 6.5   | 821           | 2.6   | 154          | 32.1  | 1,501    | 24.4  |
|                         | <b>30 to 34</b>     | 1,586  | 4.1   | 536           | 1.7   | 20           | 4.2   | 1,030    | 16.7  |
|                         | <b>35 to 39</b>     | 990    | 2.6   | 364           | 1.1   | 4            | 0.8   | 622      | 10.1  |
|                         | <b>40 to 49</b>     | 1,129  | 2.9   | 409           | 1.3   | 1            | 0.2   | 719      | 11.7  |
|                         | <b>50 to 64</b>     | 588    | 1.5   | 194           | 0.6   | 0            | 0.0   | 394      | 6.4   |
|                         | <b>65 and Over</b>  | 20     | 0.1   | 7             | 0.0   | 0            | 0.0   | 13       | 0.2   |
|                         | <b>Unknown</b>      | 1      | 0.0   | 0             | 0.0   | 0            | 0.0   | 1        | 0.0   |
| <b>Total</b>            |                     | 38,320 | 100.0 | 31,688        | 100.0 | 480          | 100.0 | 6,152    | 100.0 |
| <b>Female</b>           | <b>Under 18</b>     | 741    | 3.4   | 741           | 4.1   | 0            | 0.0   | 0        | 0.0   |
|                         | <b>18 and 19</b>    | 7,651  | 34.6  | 7,650         | 42.7  | 0            | 0.0   | 1        | 0.0   |
|                         | <b>20 and 21</b>    | 6,763  | 30.6  | 6,623         | 37.0  | 19           | 7.4   | 121      | 3.1   |
|                         | <b>22 to 24</b>     | 2,805  | 12.7  | 1,552         | 8.7   | 161          | 62.9  | 1,092    | 27.8  |
|                         | <b>Less than 25</b> | 17,960 | 81.3  | 16,566        | 92.5  | 180          | 70.3  | 1,214    | 30.9  |
|                         | <b>25 to 29</b>     | 1,431  | 6.5   | 432           | 2.4   | 67           | 26.2  | 932      | 23.7  |
|                         | <b>30 to 34</b>     | 925    | 4.2   | 327           | 1.8   | 7            | 2.7   | 591      | 15.0  |
|                         | <b>35 to 39</b>     | 607    | 2.7   | 193           | 1.1   | 2            | 0.8   | 412      | 10.5  |
|                         | <b>40 to 49</b>     | 766    | 3.5   | 265           | 1.5   | 0            | 0.0   | 501      | 12.8  |
|                         | <b>50 to 64</b>     | 390    | 1.8   | 121           | 0.7   | 0            | 0.0   | 269      | 6.9   |
|                         | <b>65 and Over</b>  | 11     | 0.0   | 3             | 0.0   | 0            | 0.0   | 8        | 0.2   |
|                         | <b>Unknown</b>      | 0      | 0.0   | 0             | 0.0   | 0            | 0.0   | 0        | 0.0   |
|                         | <b>Total</b>        | 22,090 | 100.0 | 17,907        | 100.0 | 256          | 100.0 | 3,927    | 100.0 |
| <b>Male</b>             | <b>Under 18</b>     | 289    | 1.8   | 289           | 2.1   | 0            | 0.0   | 0        | 0.0   |
|                         | <b>18 and 19</b>    | 5,347  | 32.9  | 5,347         | 38.8  | 0            | 0.0   | 0        | 0.0   |
|                         | <b>20 and 21</b>    | 5,103  | 31.4  | 5,049         | 36.6  | 4            | 1.8   | 50       | 2.2   |
|                         | <b>22 to 24</b>     | 2,831  | 17.4  | 2,106         | 15.3  | 117          | 52.2  | 608      | 27.3  |
|                         | <b>Less than 25</b> | 13,570 | 83.6  | 12,791        | 92.8  | 121          | 54.0  | 658      | 29.6  |
|                         | <b>25 to 29</b>     | 1,045  | 6.4   | 389           | 2.8   | 87           | 38.8  | 569      | 25.6  |
|                         | <b>30 to 34</b>     | 661    | 4.1   | 209           | 1.5   | 13           | 5.8   | 439      | 19.7  |
|                         | <b>35 to 39</b>     | 383    | 2.4   | 171           | 1.2   | 2            | 0.9   | 210      | 9.4   |
|                         | <b>40 to 49</b>     | 363    | 2.2   | 144           | 1.0   | 1            | 0.4   | 218      | 9.8   |
|                         | <b>50 to 64</b>     | 198    | 1.2   | 73            | 0.5   | 0            | 0.0   | 125      | 5.6   |
|                         | <b>65 and Over</b>  | 9      | 0.1   | 4             | 0.0   | 0            | 0.0   | 5        | 0.2   |
|                         | <b>Unknown</b>      | 1      | 0.0   | 0             | 0.0   | 0            | 0.0   | 1        | 0.0   |
|                         | <b>Total</b>        | 16,230 | 100.0 | 13,781        | 100.0 | 224          | 100.0 | 2,225    | 100.0 |

## **Students by Age and Level**

**Fall 2021**



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# Section 4: Other Student-Related Information

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**The University of Alabama  
Financial Aid Awards: 2020-21**

| Aid Type  | Number of Awards* | Average Amount |
|---|-------------------|----------------|
| <b>Grants</b>                                   |                   |                |
| Federal Pell                                    | 5,535             | \$4,777        |
| Federal SEOG                                    | 1,312             | \$1,401        |
| Alabama State Grants                            | 612               | \$901          |
| <b>Total Grants</b>                             | <b>7,459</b>      | <b>\$7,079</b> |
| <b>Scholarships**</b>                           | <b>38,414</b>     | <b>\$6,722</b> |
| <b>Loans</b>                                    |                   |                |
| Federal Stafford                                | 19,247            | \$3,726        |
| Federal PLUS and Other                          | 6,111             | \$23,995       |
| <b>Total Loans</b>                              | <b>25,358</b>     | <b>\$8,610</b> |
| <b>Federal Work Study and Community Service</b> | <b>433</b>        | <b>\$2,802</b> |
| <b>Total Awards</b>                             | <b>71,664</b>     | <b>\$7,069</b> |

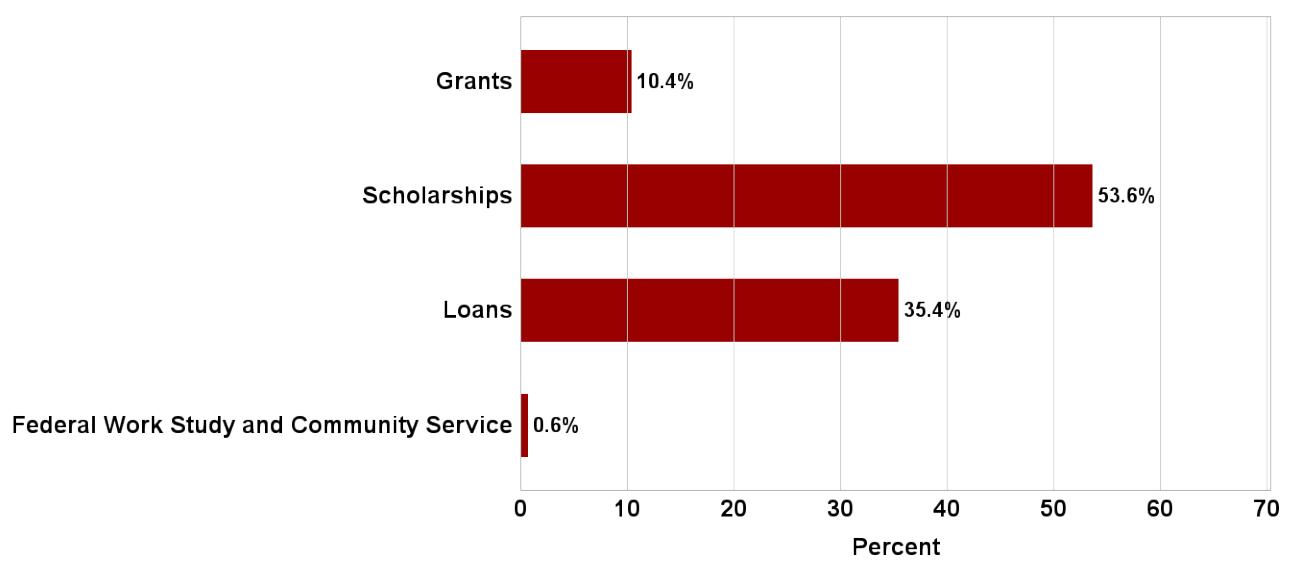
\*Students may receive multiple awards. Total number of awards does not represent student headcount.

\*\*Includes only funds distributed by the Office of Student Financial Aid—does not include athletic scholarships.

Note: Figures include only aid awarded during 20-21 to fall 2020 undergraduate attendees.

Source: Office of Student Financial Aid

**Distribution of Awards by Type**



**The University of Alabama**  
**Financial Aid Awarded by Type: 2015-16 to 2020-21**

| Aid Type                       | 2020-21               | 2019-20               | 2018-19               | 2017-18               | 2016-17               | 2015-16               |
|--------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>Federal Grants</b>          | \$ 28,280,640         | \$ 28,957,512         | \$ 29,378,738         | \$ 29,054,360         | \$ 26,221,959         | \$ 27,203,477         |
| Federal Pell                   | \$ 26,442,561         | \$ 27,124,834         | \$ 27,694,925         | \$ 27,717,041         | \$ 24,936,657         | \$ 26,083,355         |
| Other Federal Grants*          | \$ 1,838,079          | \$ 1,832,678          | \$ 1,683,813          | \$ 1,337,319          | \$ 1,285,302          | \$ 1,120,122          |
| <b>State Grants</b>            | \$ 555,352            | \$ 620,323            | \$ 448,898            | \$ 281,165            | \$ 235,460            | \$ 281,610            |
| <b>Federal Work Study</b>      | \$ 1,213,098          | \$ 1,679,283          | \$ 1,872,451          | \$ 1,925,685          | \$ 1,897,383          | \$ 1,721,571          |
| <b>Federal Loans</b>           | \$ 156,171,183        | \$ 176,882,447        | \$ 180,396,835        | \$ 179,624,548        | \$ 168,742,198        | \$ 156,661,823        |
| Federal Perkins**              | \$ 0                  | \$ 0                  | \$ 0                  | \$ 2,051,904          | \$ 2,253,675          | \$ 1,630,208          |
| Federal Stafford               | \$ 71,707,793         | \$ 78,510,818         | \$ 82,613,759         | \$ 84,680,015         | \$ 82,456,443         | \$ 84,651,621         |
| Federal PLUS                   | \$ 84,463,390         | \$ 98,371,629         | \$ 97,783,076         | \$ 92,892,629         | \$ 84,032,080         | \$ 70,379,994         |
| <b>Other Student Loans ***</b> | \$ 62,172,891         | \$ 69,613,803         | \$ 66,160,099         | \$ 59,847,431         | \$ 55,919,566         | \$ 49,509,041         |
| <b>Scholarships****</b>        | \$ 258,215,110        | \$ 249,615,399        | \$ 244,104,715        | \$ 237,999,602        | \$ 220,680,626        | \$ 184,031,877        |
| <b>Total</b>                   | <b>\$ 506,608,274</b> | <b>\$ 527,368,767</b> | <b>\$ 522,361,736</b> | <b>\$ 508,732,791</b> | <b>\$ 473,697,192</b> | <b>\$ 419,409,399</b> |
| <b>Number of Applicants</b>    | <b>25,228</b>         | <b>25,228</b>         | <b>24,935</b>         | <b>24,942</b>         | <b>23,995</b>         | <b>24,310</b>         |
| <b>Number of Awards*****</b>   | <b>72,415</b>         | <b>72,415</b>         | <b>71,680</b>         | <b>71,403</b>         | <b>73,490</b>         | <b>67,949</b>         |

\*SEOG Grant, and Academic Competitiveness Grant (ACG) and National Science and Math Access to Retain Talent (SMART) Grants established by the Higher Education and Reconciliation Act of 2005

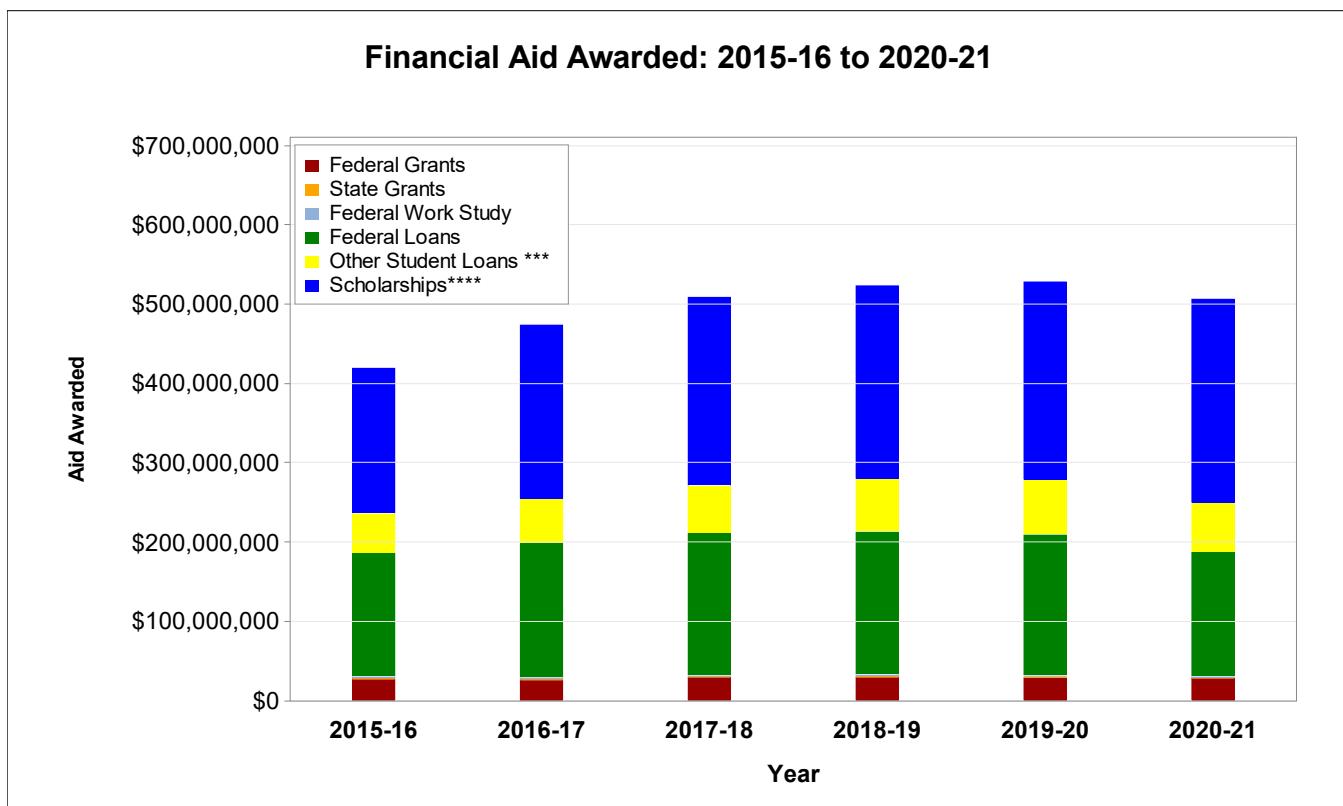
\*\* Federal Perkins Loan disbursements were permitted through June 30, 2018. Students can no longer receive Federal Perkins Loans.

\*\*\* Private Student Loans and University of Alabama Institutional Loans

\*\*\*\* Includes all non-athletic scholarships distributed through the Financial Aid Management system.

\*\*\*\*\*Applicants may receive multiple awards.

Source: Office of Student Financial Aid



**The University of Alabama**  
**Tuition Rates: 2021-22**

| <b>Level</b>         | <b>Hours*</b> | <b>In-State</b>           | <b>Out-of-State</b>         |
|----------------------|---------------|---------------------------|-----------------------------|
| <b>Undergraduate</b> | 1             | \$545                     | \$1,330                     |
|                      | 2             | \$1,090                   | \$2,660                     |
|                      | 3             | \$1,635                   | \$3,990                     |
|                      | 4             | \$2,180                   | \$5,320                     |
|                      | 5             | \$2,725                   | \$6,650                     |
|                      | 6             | \$3,270                   | \$7,980                     |
|                      | 7             | \$3,815                   | \$9,310                     |
|                      | 8             | \$4,360                   | \$10,640                    |
|                      | 9             | \$4,905                   | \$11,970                    |
|                      | 10            | \$5,450                   | \$13,300                    |
|                      | 11            | \$5,995                   | \$14,630                    |
|                      | 12 to 16      | \$5,390                   | \$15,125                    |
| <b>Graduate</b>      | Over 16       | Add \$440 per Credit Hour | Add \$1,330 per Credit Hour |
|                      | 1             | \$615                     | \$1,550                     |
|                      | 2             | \$1,230                   | \$3,100                     |
|                      | 3             | \$1,845                   | \$4,650                     |
|                      | 4             | \$2,460                   | \$6,200                     |
|                      | 5             | \$3,075                   | \$7,750                     |
|                      | 6             | \$3,690                   | \$9,300                     |
|                      | 7             | \$4,305                   | \$10,850                    |
|                      | 8             | \$4,920                   | \$12,400                    |
|                      | 9 to 15       | \$5,390                   | \$15,125                    |
| <b>Law</b>           | Over 15 Hours | Add \$470 per Credit Hour | Add \$1,550 per Credit Hour |
|                      | 1             | \$1,100                   | \$2,060                     |
|                      | 2             | \$2,200                   | \$4,120                     |
|                      | 3             | \$3,300                   | \$6,180                     |
|                      | 4             | \$4,400                   | \$8,240                     |
|                      | 5             | \$5,500                   | \$10,300                    |
|                      | 6             | \$6,600                   | \$12,360                    |
|                      | 7             | \$7,700                   | \$14,420                    |
|                      | 8             | \$8,800                   | \$16,480                    |
|                      | 9             | \$9,900                   | \$18,450                    |
|                      | 10 to 16      | \$11,805                  | \$21,530                    |
|                      | Over 16       | Add \$635 per Credit Hour | Add \$1,700 per Credit Hour |

\* The rates for 1-4 hour enrollments do not include activity, recreation, athletic privileges, nor health services.

Source: <https://studentaccounts.ua.edu/tuition-rates/>

Source for Estimated Fees: <https://studentaccounts.ua.edu/college-fee-rates-by-college/>

**The University of Alabama  
Total Honors College Students**

|  | <b>2021</b> | <b>2020</b> | <b>2019</b> | <b>2018</b> | <b>2017</b> |
|--|-------------|-------------|-------------|-------------|-------------|
| <b>Total Honors College Students</b>           | 7,566       | 7,921       | 8,266       | 9,410       | 9,772       |
| -- University Honors Program (UH)              | 7,566       | 7,920       | 8,264       | 9,409       | 9,771       |
| ---- (University Fellows Experience not in UH) | 0           | 1           | 2           | 1           | 1           |
| -- Randall Research Scholars Program*          | 149         | 145         | 137         | 149         | 155         |
| -- University Fellows Experience               | 105         | 107         | 112         | 116         | 112         |

**Total Honors College Students - College/School**

|   | <b>2021</b> | <b>2020</b> | <b>2019</b> | <b>2018</b> | <b>2017</b> |
|---|-------------|-------------|-------------|-------------|-------------|
| <b>Total Honors College Students</b>            | 7,566       | 7,921       | 8,266       | 9,410       | 9,772       |
| Capstone College of Nursing                     | 318         | 335         | 368         | 395         | 429         |
| College of Arts & Sciences                      | 2,476       | 2,463       | 2,541       | 2,823       | 2,973       |
| College of Communication & Information Sciences | 360         | 391         | 434         | 463         | 485         |
| College of Education                            | 246         | 280         | 278         | 318         | 343         |
| College of Engineering                          | 2,107       | 2,236       | 2,347       | 2,924       | 3,052       |
| College of Human Environmental Sciences         | 241         | 282         | 284         | 312         | 297         |
| Culverhouse College of Business                 | 1,775       | 1,898       | 1,981       | 2,134       | 2,154       |
| Continuing Studies                              | 0           | 0           | 0           | 0           | 1           |
| School of Social Work                           | 43          | 36          | 33          | 41          | 38          |

**Honors College First-Time Undergraduates**

|                                       | <b>2021</b> | <b>2020</b> | <b>2019</b> | <b>2018</b> | <b>2017</b> |
|---------------------------------------|-------------|-------------|-------------|-------------|-------------|
| <b>Total Honors College Students</b>  | 2,053       | 1,795       | 1,817       | 1,699       | 2,490       |
| -- University Honors Program (UH)     | 2,053       | 1,795       | 1,817       | 1,699       | 2,490       |
| -- Randall Research Scholars Program* | 38          | 40          | 40          | 39          | 44          |
| -- University Fellows Experience      | 23          | 31          | 26          | 27          | 25          |

\* Randall Research Scholars Program was formerly the Computer-Based Honors Program

**The University of Alabama  
Honors College First-Time Undergraduates - College/School**

|  | <b>2021</b> | <b>2020</b> | <b>2019</b> | <b>2018</b> | <b>2017</b> |
|--|-------------|-------------|-------------|-------------|-------------|
| <b>Total New Honors College Students</b>                   | 2,053       | 1,795       | 1,817       | 1,699       | 2,490       |
| <b>Capstone College of Nursing</b>                         | 70          | 62          | 72          | 71          | 123         |
| <b>College of Arts &amp; Sciences</b>                      | 743         | 627         | 658         | 615         | 882         |
| <b>College of Communication &amp; Information Sciences</b> | 86          | 75          | 69          | 57          | 84          |
| <b>College of Education</b>                                | 66          | 50          | 49          | 32          | 57          |
| <b>College of Engineering</b>                              | 624         | 620         | 616         | 619         | 875         |
| <b>College of Human Environmental Sciences</b>             | 57          | 54          | 43          | 38          | 45          |
| <b>Culverhouse College of Business</b>                     | 399         | 299         | 307         | 263         | 420         |
| <b>School of Social Work</b>                               | 8           | 8           | 3           | 4           | 4           |

**Honors College First-Time Undergraduates - Test Scores**

|  | <b>2021</b> | <b>2020</b> | <b>2019</b> | <b>2018</b> | <b>2017</b> |
|--|-------------|-------------|-------------|-------------|-------------|
| <b>University Honors Program Mean ACT</b>          | 31.3        | 32.1        | 32.2        | 32.4        | 31.7        |
| <b>Randall Research Scholars Program* Mean ACT</b> | 34.8        | 34.7        | 34.4        | 34.7        | 33.4        |
| <b>University Fellows Experience Mean ACT</b>      | 32.9        | 33.9        | 33.3        | 33.8        | 32.4        |
| <b>University Honors Program Mean SAT</b>          | 1388        | 1402        | 1421        | 1427        | 1400        |
| <b>Randall Research Scholars Program* Mean SAT</b> | 1514        | 1522        | 1488        | 1487        | 1478        |
| <b>University Fellows Experience Mean SAT</b>      | 1435        | 1507        | 1498        | 1473        | 1444        |
| <b>University Honors Program Mean GPA</b>          | 4.2         | 4.2         | 4.2         | 4.2         | 4.2         |
| <b>Randall Research Scholars Program* Mean GPA</b> | 4.3         | 4.4         | 4.4         | 4.4         | 4.3         |
| <b>University Fellows Experience Mean GPA</b>      | 4.3         | 4.4         | 4.4         | 4.2         | 4.5         |

**Honors College First-Time Undergraduates - Scholarships\*\***

|                                 | <b>2021</b> | <b>2020</b> | <b>2019</b> | <b>2018</b> | <b>2017</b> |
|---------------------------------|-------------|-------------|-------------|-------------|-------------|
| <b>Academic Elite</b>           | 8           | 5           | 5           | 7           | 8           |
| <b>Capstone Scholars</b>        | 35          | 12          | 10          | 4           | 11          |
| <b>Collegiate Scholars</b>      | 57          | 55          | 41          | 77          | 159         |
| <b>Crimson Scholars</b>         | 4           | 6           | 9           | 9           | 6           |
| <b>Foundation of Excellence</b> | 91          | 80          | 52          | 3           | 219         |
| <b>National Merit Finalists</b> | 272         | 207         | 249         | 181         | 124         |
| <b>Presidential Scholars</b>    | 848         | 1,059       | 1,080       | 896         | 1,518       |
| <b>UA Scholars</b>              | 295         | 284         | 315         | 467         | 382         |

\* Randall Research Scholars Program was formerly the Computer-Based Honors Program

\*\* Scholarship Ranges Changed from 2017 to 2018. Honors College Changed Admission Requirements from 2017 to 2018.

**The University of Alabama  
Honors College First-Time Undergraduates by State**

| <b>State</b>                | <b>2021</b> | <b>2020</b> | <b>2019</b> | <b>2018</b> | <b>2017</b> | <b>State</b>             | <b>2021</b> | <b>2020</b> | <b>2019</b> | <b>2018</b> | <b>2017</b> |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|--------------------------|-------------|-------------|-------------|-------------|-------------|
| <b>Alabama</b>              | 585         | 579         | 573         | 547         | 635         | <b>Nevada</b>            |             | 6           | 6           | 5           | 8           |
| <b>Alaska</b>               | 1           | 1           | 0           | 1           | 3           | <b>New Hampshire</b>     |             | 4           | 2           | 1           | 2           |
| <b>Arizona</b>              | 5           | 12          | 11          | 16          | 12          | <b>New Jersey</b>        |             | 14          | 21          | 16          | 14          |
| <b>Arkansas</b>             | 15          | 19          | 22          | 9           | 11          | <b>New Mexico</b>        |             | 1           | 1           | 3           | 4           |
| <b>California</b>           | 37          | 26          | 33          | 31          | 53          | <b>New York</b>          |             | 26          | 24          | 27          | 26          |
| <b>Colorado</b>             | 25          | 20          | 32          | 21          | 41          | <b>North Carolina</b>    |             | 41          | 49          | 23          | 39          |
| <b>Connecticut</b>          | 4           | 4           | 5           | 2           | 8           | <b>North Dakota</b>      |             | 0           | 0           | 1           | 0           |
| <b>Delaware</b>             | 2           | 4           | 1           | 1           | 2           | <b>Ohio</b>              |             | 65          | 64          | 59          | 56          |
| <b>District of Columbia</b> | 1           | 0           | 0           | 0           | 0           | <b>Oklahoma</b>          |             | 9           | 3           | 5           | 6           |
| <b>Florida</b>              | 61          | 39          | 45          | 47          | 101         | <b>Oregon</b>            |             | 5           | 3           | 3           | 5           |
| <b>Georgia</b>              | 162         | 110         | 123         | 95          | 128         | <b>Pennsylvania</b>      |             | 39          | 28          | 23          | 25          |
| <b>Hawaii</b>               | 0           | 1           | 0           | 0           | 0           | <b>Rhode Island</b>      |             | 4           | 3           | 3           | 1           |
| <b>Idaho</b>                | 4           | 3           | 1           | 4           | 2           | <b>South Carolina</b>    |             | 25          | 14          | 18          | 15          |
| <b>Illinois</b>             | 180         | 136         | 164         | 152         | 263         | <b>South Dakota</b>      |             | 2           | 2           | 0           | 1           |
| <b>Indiana</b>              | 25          | 18          | 25          | 22          | 31          | <b>Tennessee</b>         |             | 183         | 178         | 151         | 161         |
| <b>Iowa</b>                 | 2           | 5           | 3           | 3           | 5           | <b>Texas</b>             |             | 121         | 81          | 79          | 90          |
| <b>Kansas</b>               | 15          | 10          | 15          | 7           | 8           | <b>Utah</b>              |             | 2           | 1           | 2           | 1           |
| <b>Kentucky</b>             | 32          | 40          | 39          | 39          | 64          | <b>Vermont</b>           |             | 1           | 1           | 0           | 0           |
| <b>Louisiana</b>            | 83          | 76          | 74          | 56          | 87          | <b>Virginia</b>          |             | 33          | 25          | 27          | 21          |
| <b>Maine</b>                | 2           | 0           | 1           | 0           | 1           | <b>Washington</b>        |             | 7           | 2           | 3           | 5           |
| <b>Maryland</b>             | 15          | 24          | 20          | 11          | 26          | <b>West Virginia</b>     |             | 4           | 3           | 3           | 3           |
| <b>Massachusetts</b>        | 10          | 6           | 5           | 4           | 4           | <b>Wisconsin</b>         |             | 33          | 25          | 27          | 44          |
| <b>Michigan</b>             | 41          | 30          | 34          | 27          | 73          | <b>Wyoming</b>           |             | 0           | 0           | 1           | 1           |
| <b>Minnesota</b>            | 8           | 9           | 10          | 7           | 7           | <b>International</b>     |             | 15          | 11          | 18          | 9           |
| <b>Mississippi</b>          | 47          | 37          | 29          | 31          | 57          | <b>Military Overseas</b> |             | 2           | 0           | 0           | 2           |
| <b>Missouri</b>             | 37          | 34          | 50          | 56          | 75          | <b>Other U.S.</b>        |             | 1           | 1           | 1           | 2           |
| <b>Montana</b>              | 1           | 0           | 1           | 1           | 1           | <b>TOTAL</b>             |             | 2,053       | 1,795       | 1,817       | 1,699       |
| <b>Nebraska</b>             | 10          | 4           | 3           | 0           | 2           |                          |             |             |             |             | 2,490       |

**The University of Alabama  
Honors College First-Time Undergraduates by First Major: Fall 2021**

| <b>Major</b>                                    | <b>2021</b> | <b>Major</b>                                 | <b>2021</b>  |
|---|-------------|--|--------------|
| Advertising                                     | 5           | Lower Division Management                    | 20           |
| Aerospace Engineering                           | 84          | Lower Division Management Information System | 17           |
| Anthropology                                    | 2           | Lower Division Marketing                     | 50           |
| Apparel and Textiles                            | 7           | Lower Division Operations Management         | 6            |
| Architectural Engineering                       | 25          | Marine Science-Biology                       | 9            |
| Biology   | 149         | Mathematics                                  | 42           |
| Chemical Engineering                            | 87          | Mechanical Engineering                       | 135          |
| Chemistry                                       | 43          | Metallurgical Engineering                    | 9            |
| Civil Engineering                               | 30          | Microbiology                                 | 3            |
| Communication Studies                           | 15          | Music Education-Instrumental                 | 4            |
| Communicative Disorders                         | 12          | Music Therapy                                | 3            |
| Computer Engineering                            | 27          | Musical Audio Engineering                    | 3            |
| Computer Science                                | 121         | News Media                                   | 12           |
| Construction Engineering                        | 7           | Nursing                                      | 70           |
| Consumer Sciences                               | 1           | Performance                                  | 5            |
| Creative Media                                  | 15          | Philosophy                                   | 5            |
| Criminology & Criminal Justice                  | 40          | Physics                                      | 16           |
| Cyber Security                                  | 9           | Political Science                            | 64           |
| Dance   | 8           | Pre-Dental                                   | 9            |
| Economics                                       | 11          | Pre-Law Studies                              | 19           |
| Educational Neuroscience                        | 4           | Pre-Major Studies (Arts and Sciences)        | 43           |
| Electrical Engineering                          | 45          | Pre-Medical                                  | 90           |
| Elementary Education                            | 9           | Pre-Optometry                                | 1            |
| English   | 14          | Pre-Pharmacy                                 | 5            |
| Environmental Engineering                       | 17          | Pre-Physical Therapy                         | 1            |
| Environmental Science                           | 12          | Psychology                                   | 69           |
| Food and Nutrition                              | 5           | Public Health                                | 21           |
| Foreign Languages and Literature                | 3           | Public Relations                             | 33           |
| General Business                                | 1           | Religious Studies                            | 1            |
| General Studies in Human Environmental Sciences | 2           | Secondary Education-Language Art             | 4            |
| Geology   | 1           | Secondary Education-Mathematics              | 3            |
| History   | 12          | Secondary Education-Science                  | 1            |
| Hospitality Management                          | 5           | Secondary Education-Social Sciences          | 3            |
| Human Development and Family Studies            | 5           | Social Work                                  | 8            |
| Interdisciplinary                               | 6           | Special Collaborative Teaching               | 2            |
| Interior Design                                 | 9           | Special Education-Early Childhood Handicap   | 1            |
| International Studies                           | 24          | Studio Art                                   | 9            |
| Kinesiology                                     | 35          | Theatre                                      | 12           |
| Lower Division Accounting                       | 42          | Undesignated Communication                   | 6            |
| Lower Division Economics                        | 46          | Undesignated Engineering                     | 25           |
| Lower Division Finance                          | 138         | Undesignated Human Environmental Sciences    | 2            |
| Lower Division General Business                 | 79          | <b>TOTAL</b>                                 | <b>2,053</b> |

## The University of Alabama Total Honors College Students by Race/Ethnicity\*: Fall 2021

| Race and Ethnicity   | Students by IPEDS Reporting Category |        |                      | Students by Collection Category  |                           |       |   |       |                        |                    |
|--|--------------------------------------|--------|----------------------|----------------------------------|---------------------------|-------|---|-------|------------------------|--------------------|
|  | Total (Unique Count)                 | %      | Hispanic of any race | American Indian or Alaska Native | African American or Black | Asian | Hawaiian Native or Other Pacific Islander | White | Race/Ethnicity unknown | Non-Resident Alien |
| Hispanic or Latino   | 295                                  | 3.90   | 295                  | 13                               | 0                         | 11    | 5   | 271   | 0                      | 0                  |
| American Indian or Alaska Native                           | 16                                   | 0.21   | 0                    | 16                               | 0                         | 0     | 0   | 0     | 0                      | 0                  |
| Asian  | 165                                  | 2.18   | 0                    | 0                                | 165                       | 0     | 0   | 0     | 0                      | 0                  |
| Black or African American                                  | 226                                  | 2.99   | 0                    | 0                                | 0                         | 226   | 0   | 0     | 0                      | 0                  |
| Native Hawaiian or Other Pacific Islander                  | 2                                    | 0.03   | 0                    | 0                                | 0                         | 0     | 2   | 0     | 0                      | 0                  |
| White  | 6,525                                | 86.24  | 0                    | 0                                | 0                         | 0     | 0   | 6,525 | 0                      | 0                  |
| Two or more races  | 240                                  | 3.17   | 0                    | 73                               | 137                       | 33    | 21  | 231   | 0                      | 0                  |
| Race/Ethnicity unknown                                     | 49                                   | 0.65   | 0                    | 0                                | 0                         | 0     | 0   | 0     | 49                     | 0                  |
| Non-Resident Alien   | 48                                   | 0.63   | 0                    | 0                                | 0                         | 0     | 0   | 0     | 0                      | 48                 |
| Total  | 7,566                                | 100.00 | 295                  | 102                              | 312                       | 270   | 28  | 7,027 | 49                     | 48                 |
| Percent of Enrollment by Collection Category               |                                      |        | 3.90                 | 1.35                             | 4.12                      | 3.57  | 0.37                                      | 92.88 | 0.65                   | 0.63               |
| Total Percent of Enrollment by all Collection Categories** |                                      |        |                      |                                  |                           |       |   |       | 107.47                 |                    |

\* Effective Fall 2010, federal law required universities to collect race/ethnicity data on new students in greater detail, see Glossary for more information.  
 New students may declare more than one race category in addition to the ethnicity category. Information under the "Students by IPEDS Reporting Category" heading in the table above provides traditional race/ethnicity information where students are counted once per category. Information under the "Students by Collection Category" heading provides a different look at race/ethnicity information. Hispanic students are reported as Hispanic as well as any race categories they have self-reported. All new students declaring more than one race category are reported in each category selected. Therefore, adding the figures from the separate race/ethnicity categories under this heading may yield a figure greater than the number shown in the "Total" column, which is a unique student count. This second method provides a more precise reflection of the racial and ethnic diversity of the UA student body.

\*\*This is the sum of all "collection category" percentages which will likely be greater than 100%.

**The University of Alabama  
Honors College First-Time Undergraduates by Race/Ethnicity\*: Fall 2021**

| Race and Ethnicity   | Students by IPEDS Reporting Category |        |                      | Students by Collection Category  |                           |       |   |       |                        |                    |
|--|--------------------------------------|--------|----------------------|----------------------------------|---------------------------|-------|---|-------|------------------------|--------------------|
|  | Total (Unique Count)                 | %      | Hispanic of any race | American Indian or Alaska Native | African American or Black | Asian | Hawaiian Native or Other Pacific Islander | White | Race/Ethnicity unknown | Non-Resident Alien |
| Hispanic or Latino   | 109                                  | 5.31   | 109                  | 7                                | 1                         | 4     | 1   | 100   | 0                      | 0                  |
| American Indian or Alaska Native                           | 4                                    | 0.19   | 0                    | 4                                | 0                         | 0     | 0   | 0     | 0                      | 0                  |
| Asian  | 44                                   | 2.14   | 0                    | 0                                | 44                        | 0     | 0   | 0     | 0                      | 0                  |
| Black or African American                                  | 67                                   | 3.26   | 0                    | 0                                | 0                         | 67    | 0   | 0     | 0                      | 0                  |
| White  | 1,730                                | 84.27  | 0                    | 0                                | 0                         | 0     | 0   | 1,730 | 0                      | 0                  |
| Two or more races  | 62                                   | 3.02   | 0                    | 18                               | 38                        | 10    | 2   | 56    | 0                      | 0                  |
| Race/Ethnicity unknown                                     | 22                                   | 1.07   | 0                    | 0                                | 0                         | 0     | 0   | 0     | 22                     | 0                  |
| Non-Resident Alien   | 15                                   | 0.73   | 0                    | 0                                | 0                         | 0     | 0   | 0     | 0                      | 15                 |
| Total  | 2,053                                | 100.00 | 109                  | 29                               | 83                        | 81    | 3   | 1,886 | 22                     | 15                 |
| Percent of Enrollment by Collection Category               |                                      |        | 5.31                 | 1.41                             | 4.04                      | 3.95  | 0.15                                      | 91.87 | 1.07                   | 0.73               |
| Total Percent of Enrollment by all Collection Categories** |                                      |        |                      |                                  |                           |       |   |       |                        | 108.52             |

\* Effective Fall 2010, federal law required universities to collect race/ethnicity data on new students in greater detail, see Glossary for more information. Information under the "Students by IPEDS Reporting Category" New students may declare more than one race category in addition to the ethnicity category. Information under the "Students by Collection Category" heading provides a different look at race/ethnicity information. Hispanic students are reported as Hispanic as well as any race categories they have self-reported. All new students declaring more than one race category are reported in each category selected. Therefore, adding the figures from the separate race/ethnicity categories under this heading may yield a figure greater than the number shown in the "Total" column, which is a unique student count. This second method provides a more precise reflection of the racial and ethnic diversity of the UA student body.

\*\*This is the sum of all "collection category" percentages which will likely be greater than 100%.

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# Section 5:

# Degree Information

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**The University of Alabama**  
**Degree Programs Offered by College/School: 2021-22**

| CIP Codes   | Program Title                                  | Degrees Offered                   |
|---|--|-----------------------------------|
| <b><u>Capstone College of Nursing</u></b>                       |  |                                   |
| 51.3818   | Doctor of Nursing Practice (joint w/UAB & UAH) | D.N.P.                            |
| 51.3801   | Nursing  | B.S.N., M.S.N.                    |
| 51.3808   | Nursing Science (joint w/UAH)                  | Ph.D.                             |
| <b><u>College of Arts and Sciences</u></b>                      |  |                                   |
| 05.0201   | African American Studies (shared w/UAB)        | B.A.                              |
| 05.0102   | American Studies                               | B.A., M.A.                        |
| 45.0201   | Anthropology                                   | B.A., M.A., Ph.D.                 |
| 27.0301   | Applied Mathematics (joint w/UAB & UAH)        | Ph.D.                             |
| 50.0703   | Art History                                    | B.A.                              |
| 50.0703   | Art History (joint w/UAB)                      | M.A.                              |
| 26.0101   | Biology  | B.S., M.A., M.S., Ph.D.           |
| 40.0501   | Chemistry                                      | B.S., B.S.Chem., M.S.Chem., Ph.D. |
| 51.0204   | Communicative Disorders                        | B.A.                              |
| 23.1302   | Creative Writing                               | M.F.A.                            |
| 45.0401   | Criminology and Criminal Justice               | B.A., M.S.                        |
| 50.0301   | Dance  | B.A., M.F.A.                      |
| 52.0601   | Economics*                                     | B.A.                              |
| 23.0101   | English  | B.A., M.A., Ph.D.                 |
| 13.1401   | English as a Second Language                   | M.A.                              |
| 03.0104   | Environmental Science                          | B.S.                              |
| 16.0101   | Foreign Languages and Literature               | B.A.                              |
| 45.0701   | Geography                                      | B.A., B.S., M.S., Ph.D.           |
| 40.0601   | Geology  | B.A., B.S., B.S.Geo., M.S., Ph.D. |
| 16.0501   | German   | M.A.                              |
| 54.0101   | History  | B.A., M.A., Ph.D.                 |
| 30.0000   | Interdisciplinary Studies*                     | B.A., B.S., Ph.D.                 |
| 45.0901   | International Studies                          | B.A.                              |
| 26.1302   | Marine Science                                 | B.S., M.S.M.Sci.                  |
| 27.0101   | Mathematics                                    | B.S., M.A., Ph.D.                 |
| 26.0502   | Microbiology                                   | B.S.                              |
| 50.0901   | Music  | B.A, B.M., M.M., D.M.A.           |
| 38.0101   | Philosophy                                     | B.A.                              |
| 40.0801   | Physics  | B.S., M.S., Ph.D.                 |
| 45.1001   | Political Science                              | B.A., M.A., Ph.D.                 |
| 42.0101   | Psychology                                     | B.A., B.S., M.A., Ph.D.           |
| 44.0401   | Public Administration                          | M.P.A.                            |
| 38.0201   | Religion in Culture                            | M.A.                              |
| 38.0201   | Religious Studies                              | B.A.                              |
| 16.0900   | Romance Languages                              | M.A., Ph.D.                       |
| 16.0905   | Spanish  | B.A.                              |
| 51.0203   | Speech-Language Pathology                      | M.S.                              |
| 50.0702   | Studio Art                                     | B.A., B.F.A., M.A., M.F.A.        |
| 50.0501   | Theatre  | B.A., B.F.A., M.F.A.              |
| 05.0207   | Women's Studies                                | M.A.                              |
| <b><u>College of Communication and Information Sciences</u></b> |  |                                   |
| 09.0903   | Advertising                                    | B.A.Com.                          |
| 09.0903   | Advertising and Public Relations               | M.A.                              |
| 50.0799   | Book Arts                                      | M.F.A.                            |
| 09.0199   | Communication and Information Sciences         | Ph.D.                             |

## Degree Programs Offered by College/School: 2021-22

| CIP Codes  | Program Title                                     | Degrees Offered                    |
|--|---|------------------------------------|
| <b>College of Communication and Information Sciences (continued)</b> |   |                                    |
| 09.0101  | Communication Studies                             | B.A.Com., M.A.                     |
| 09.0799  | Creative Media                                    | B.A.C.I.S.                         |
| 09.0401  | Journalism  | B.A.Com., M.A.                     |
| 25.0101  | Library & Information Studies                     | M.L.I.S.                           |
| 09.0499  | News Media  | B.A.C.I.S., M.A.                   |
| 09.0902  | Public Relations                                  | B.A.Com.                           |
| <b>College of Education</b>  |   |                                    |
| 51.1508  | Clinical Mental Health Counseling                 | M.A.                               |
| 13.1101  | Counselor Education                               | M.A., Ed.S.                        |
| 51.2310  | Counselor Education - Rehabilitation Counseling   | M.A.                               |
| 13.1210  | Early Childhood Education*                        | M.A.                               |
| 13.0401  | Educational Leadership                            | M.A., Ed.S., Ed.D., Ph.D.          |
| 13.0401  | Educational Leadership (joint w/UAB)              | Ed.D.                              |
| 13.0607  | Educational Neuroscience                          | B.S.                               |
| 42.2806  | Educational Psychology                            | M.A., Ed.S., Ph.D.                 |
| 13.0603  | Educational Research                              | Ph.D.                              |
| 13.1202  | Elementary Education                              | B.S.Ed., M.A., Ed.S.               |
| 13.0406  | Higher Education Administration                   | M.A., Ed.D., Ph.D.                 |
| 13.0404  | Instructional Leadership                          | Ed.D., Ph.D.                       |
| 13.0501  | Instructional Technology                          | M.A.                               |
| 31.0505  | Kinesiology                                       | B.S., M.A., Ph.D.                  |
| 13.1312  | Music Education                                   | B.S.Ed.                            |
| 42.2805  | School Psychology                                 | Ph.D.                              |
| 13.1205  | Secondary Education                               | B.S.Ed., M.A., Ed.S.               |
| 13.1001  | Special Education                                 | B.S.Ed., M.A., Ed.S., Ed.D., Ph.D. |
| <b>College of Engineering</b>  |   |                                    |
| 14.0201  | Aerospace Engineering                             | B.S.A.E.                           |
| 14.0201  | Aerospace Engineering and Mechanics               | M.S.A.E.M., Ph.D.                  |
| 14.0401  | Architectural Engineering                         | B.S.Arch.E.                        |
| 14.0701  | Chemical Engineering                              | B.S.Che.E., M.S.Che.E., Ph.D.      |
| 14.0801  | Civil Engineering                                 | B.S.C.E., M.S.C.E., Ph.D.          |
| 14.0901  | Computer Engineering                              | B.S.C.E.                           |
| 11.0101  | Computer Science                                  | B.S.C.S., M.S.C.S., Ph.D.          |
| 14.3301  | Construction Engineering                          | B.S.Con.E.                         |
| 11.1003  | Cyber Security                                    | B.S.                               |
| 14.1001  | Electrical Engineering                            | B.S.E.E., M.S.E.E., Ph.D.          |
| 14.1401  | Environmental Engineering                         | B.S.Env.E., M.S.Env.E.             |
| 14.3601  | Manufacturing Systems Engineering                 | B.S.                               |
| 14.1801  | Materials/Metallurgical Engineering (joint w/UAB) | Ph.D.                              |
| 14.1901  | Mechanical Engineering                            | B.S.M.E., M.S.M.E., Ph.D.          |
| 14.2001  | Metallurgical Engineering                         | B.S.Met., M.S.Met.                 |
| 14.1099  | Musical Audio Engineering                         | B.S.M.A.E.                         |
| <b>Graduate School</b>   |   |                                    |
| 30.0000  | Interdisciplinary Studies*                        | Ph.D.                              |
| 40.1001  | Materials Science (joint w/UAB & UAH)*            | Ph.D.                              |
| <b>College of Human Environmental Services</b>                       |   |                                    |
| 19.0707  | Addiction and Recovery                            | B.S.                               |
| 19.0901  | Apparel and Textiles                              | B.S.H.E.S.                         |
| 51.0913  | Athletic Training                                 | M.S.                               |
| 19.0401  | Consumer Sciences                                 | B.S.H.E.S., M.S.                   |

## Degree Programs Offered by College/School: 2021-22

| CIP Codes   | Program Title                        | Degrees Offered               |
|---|--------------------------------------|-------------------------------|
| <b><u>College of Human Environmental Services (continued)</u></b> |                                      |                               |
| 19.0711   | Early Childhood Education*           | B.S.                          |
| 19.0504   | Food and Nutrition                   | B.S.H.E.S.                    |
| 51.2201   | Health Education and Promotion       | M.P.H.                        |
| 51.2207   | Health Education and Promotion       | Ph.D.                         |
| 51.9999   | Health Studies                       | M.A.                          |
| 52.0901   | Hospitality Management               | B.S., M.S.                    |
| 19.0701   | Human Development and Family Studies | B.S.H.E.S., M.S.              |
| 19.0101   | Human Environmental Sciences         | B.S.H.E.S., M.S.H.E.S.        |
| 19.0504   | Human Nutrition                      | M.S., Ph.D.                   |
| 50.0408   | Interior Design                      | B.S.H.E.S.                    |
| 51.2299   | Population Health Sciences           | M.S.                          |
| 51.2201   | Public Health                        | B.S.                          |
| 51.2208   | Rural Community Health               | M.S.                          |
| <b><u>The University of Alabama School of Law</u></b>             |                                      |                               |
| 22.0203   | Juridical Science                    | J.S.D                         |
| 22.0211   | Juris Masters with Taxation          | J.M.                          |
| 22.0101   | Law                                  | J.D.                          |
| 22.0211   | Law (Taxation/Business Transactions) | LL.M.                         |
| 22.0202   | U. S. Law for International Lawyers  | LL.M.                         |
| <b><u>Culverhouse College of Business</u></b>                     |                                      |                               |
| 52.0301   | Accounting                           | B.S., M.Acc., Ph.D.           |
| 27.0601   | Applied Statistics                   | M.S., Ph.D.                   |
| 52.0801   | Banking and Finance                  | B.S., M.S., Ph.D.             |
| 52.0201   | Business Administration              | B.S., M.B.A.                  |
| 52.1302   | Business Analytics                   | M.S.B.A.                      |
| 52.0601   | Economics*                           | B.S.                          |
| 52.0201   | Management                           | M.A., Ph.D.                   |
| 52.1201   | Management Information Systems       | B.S., M.S.                    |
| 52.1401   | Marketing                            | B.S., M.S., Ph.D.             |
| 52.1301   | Operations Management                | B.S., M.S., Ph.D.             |
| 45.0603   | Quantitative Economics               | M.A., Ph.D.                   |
| 52.1601   | Tax Accounting                       | M.T.A.                        |
| <b><u>School of Social Work</u></b>                               |                                      |                               |
| 44.0701   | Social Work                          | B.S.W., M.S.W., D.S.W., Ph.D. |

\*Some programs are listed in more than one college/school.

Source: ACHE Approved Program Inventory (as of April 1, 2022.)

**The University of Alabama**  
**Degrees Awarded by Graduation Year: 1984-85 to 2020-21**

| Year    | August | December | May   | Total |
|---------|--------|----------|-------|-------|
| 2020-21 | 1,344  | 2,261    | 6,007 | 9,612 |
| 2019-20 | 1,452  | 2,105    | 6,111 | 9,668 |
| 2018-19 | 1,339  | 2,067    | 5,692 | 9,098 |
| 2017-18 | 1,367  | 2,077    | 5,437 | 8,881 |
| 2016-17 | 1,433  | 2,033    | 5,098 | 8,564 |
| 2015-16 | 1,416  | 2,000    | 5,075 | 8,491 |
| 2014-15 | 1,592  | 1,924    | 4,389 | 7,905 |
| 2013-14 | 1,459  | 1,987    | 4,136 | 7,582 |
| 2012-13 | 1,454  | 1,916    | 3,820 | 7,190 |
| 2011-12 | 1,364  | 1,675    | 3,494 | 6,533 |
| 2010-11 | 1,367  | 1,665    | 3,389 | 6,421 |
| 2009-10 | 1,206  | 1,519    | 3,278 | 6,003 |
| 2008-09 | 1,226  | 1,363    | 2,804 | 5,393 |
| 2007-08 | 1,116  | 1,370    | 2,577 | 5,063 |
| 2006-07 | 1,029  | 1,204    | 2,455 | 4,688 |
| 2005-06 | 1,077  | 1,084    | 2,208 | 4,369 |
| 2004-05 | 1,160  | 1,264    | 2,234 | 4,658 |
| 2003-04 | 1,029  | 1,242    | 2,258 | 4,529 |
| 2002-03 | 923    | 1,173    | 2,269 | 4,365 |
| 2001-02 | 969    | 1,085    | 2,129 | 4,183 |
| 2000-01 | 960    | 1,033    | 2,121 | 4,114 |
| 1999-00 | 989    | 1,151    | 2,000 | 4,140 |
| 1998-99 | 1,044  | 1,085    | 2,092 | 4,221 |
| 1997-98 | 926    | 1,104    | 2,040 | 4,070 |
| 1996-97 | 1,046  | 1,011    | 2,153 | 4,210 |
| 1995-96 | 989    | 1,079    | 2,217 | 4,285 |
| 1994-95 | 894    | 1,127    | 2,183 | 4,204 |
| 1993-94 | 925    | 1,238    | 2,232 | 4,395 |
| 1992-93 | 919    | 1,121    | 2,234 | 4,274 |
| 1991-92 | 875    | 995      | 2,247 | 4,117 |
| 1990-91 | 838    | 964      | 1,899 | 3,701 |
| 1989-90 | 725    | 825      | 1,799 | 3,349 |
| 1988-89 | 657    | 827      | 1,545 | 3,029 |
| 1987-88 | 700    | 746      | 1,447 | 2,893 |
| 1986-87 | 700    | 831      | 1,483 | 3,014 |
| 1985-86 | 749    | 782      | 1,548 | 3,079 |
| 1984-85 | 818    | 897      | 1,569 | 3,284 |

Degrees by year are tabulated as August, December, and May awards.

**The University of Alabama**  
**Degrees Awarded by Student Level: 1984-85 to 2020-21**

| Year           | Undergraduate | Professional | Master | Educational Specialist | Doctoral | Total |
|----------------|---------------|--------------|--------|------------------------|----------|-------|
| <b>2020-21</b> | 7,363         | 119          | 1,859  | 26                     | 245      | 9,612 |
| <b>2019-20</b> | 7,429         | 126          | 1,831  | 25                     | 257      | 9,668 |
| <b>2018-19</b> | 6,912         | 134          | 1,750  | 20                     | 282      | 9,098 |
| <b>2017-18</b> | 6,750         | 138          | 1,681  | 22                     | 290      | 8,881 |
| <b>2016-17</b> | 6,501         | 133          | 1,578  | 48                     | 304      | 8,564 |
| <b>2015-16</b> | 6,354         | 144          | 1,650  | 38                     | 305      | 8,491 |
| <b>2014-15</b> | 5,662         | 144          | 1,672  | 48                     | 379      | 7,905 |
| <b>2013-14</b> | 5,408         | 172          | 1,645  | 28                     | 329      | 7,582 |
| <b>2012-13</b> | 5,000         | 168          | 1,659  | 38                     | 325      | 7,190 |
| <b>2011-12</b> | 4,482         | 175          | 1,571  | 53                     | 252      | 6,533 |
| <b>2010-11</b> | 4,463         | 159          | 1,513  | 44                     | 242      | 6,421 |
| <b>2009-10</b> | 4,284         | 171          | 1,287  | 52                     | 209      | 6,003 |
| <b>2008-09</b> | 3,713         | 172          | 1,265  | 51                     | 192      | 5,393 |
| <b>2007-08</b> | 3,398         | 154          | 1,237  | 83                     | 191      | 5,063 |
| <b>2006-07</b> | 3,131         | 152          | 1,183  | 62                     | 160      | 4,688 |
| <b>2005-06</b> | 2,815         | 172          | 1,151  | 50                     | 181      | 4,369 |
| <b>2004-05</b> | 2,931         | 183          | 1,283  | 107                    | 154      | 4,658 |
| <b>2003-04</b> | 3,024         | 172          | 1,072  | 103                    | 158      | 4,529 |
| <b>2002-03</b> | 2,892         | 165          | 1,070  | 60                     | 178      | 4,365 |
| <b>2001-02</b> | 2,685         | 171          | 1,090  | 80                     | 157      | 4,183 |
| <b>2000-01</b> | 2,577         | 172          | 1,126  | 73                     | 166      | 4,114 |
| <b>1999-00</b> | 2,569         | 181          | 1,153  | 87                     | 150      | 4,140 |
| <b>1998-99</b> | 2,743         | 183          | 1,063  | 97                     | 135      | 4,221 |
| <b>1997-98</b> | 2,713         | 177          | 984    | 46                     | 150      | 4,070 |
| <b>1996-97</b> | 2,683         | 177          | 1,090  | 74                     | 186      | 4,210 |
| <b>1995-96</b> | 2,684         | 186          | 1,148  | 70                     | 197      | 4,285 |
| <b>1994-95</b> | 2,785         | 179          | 994    | 84                     | 162      | 4,204 |
| <b>1993-94</b> | 3,043         | 172          | 963    | 41                     | 176      | 4,395 |
| <b>1992-93</b> | 3,062         | 169          | 892    | 17                     | 134      | 4,274 |
| <b>1991-92</b> | 2,957         | 178          | 845    | 14                     | 123      | 4,117 |
| <b>1990-91</b> | 2,649         | 157          | 738    | 13                     | 144      | 3,701 |
| <b>1989-90</b> | 2,404         | 164          | 633    | 13                     | 135      | 3,349 |
| <b>1988-89</b> | 2,135         | 148          | 609    | 11                     | 126      | 3,029 |
| <b>1987-88</b> | 1,993         | 156          | 625    | 10                     | 109      | 2,893 |
| <b>1986-87</b> | 2,226         | 145          | 527    | 6                      | 110      | 3,014 |
| <b>1985-86</b> | 2,260         | 152          | 534    | 12                     | 121      | 3,079 |
| <b>1984-85</b> | 2,427         | 147          | 583    | 10                     | 117      | 3,284 |

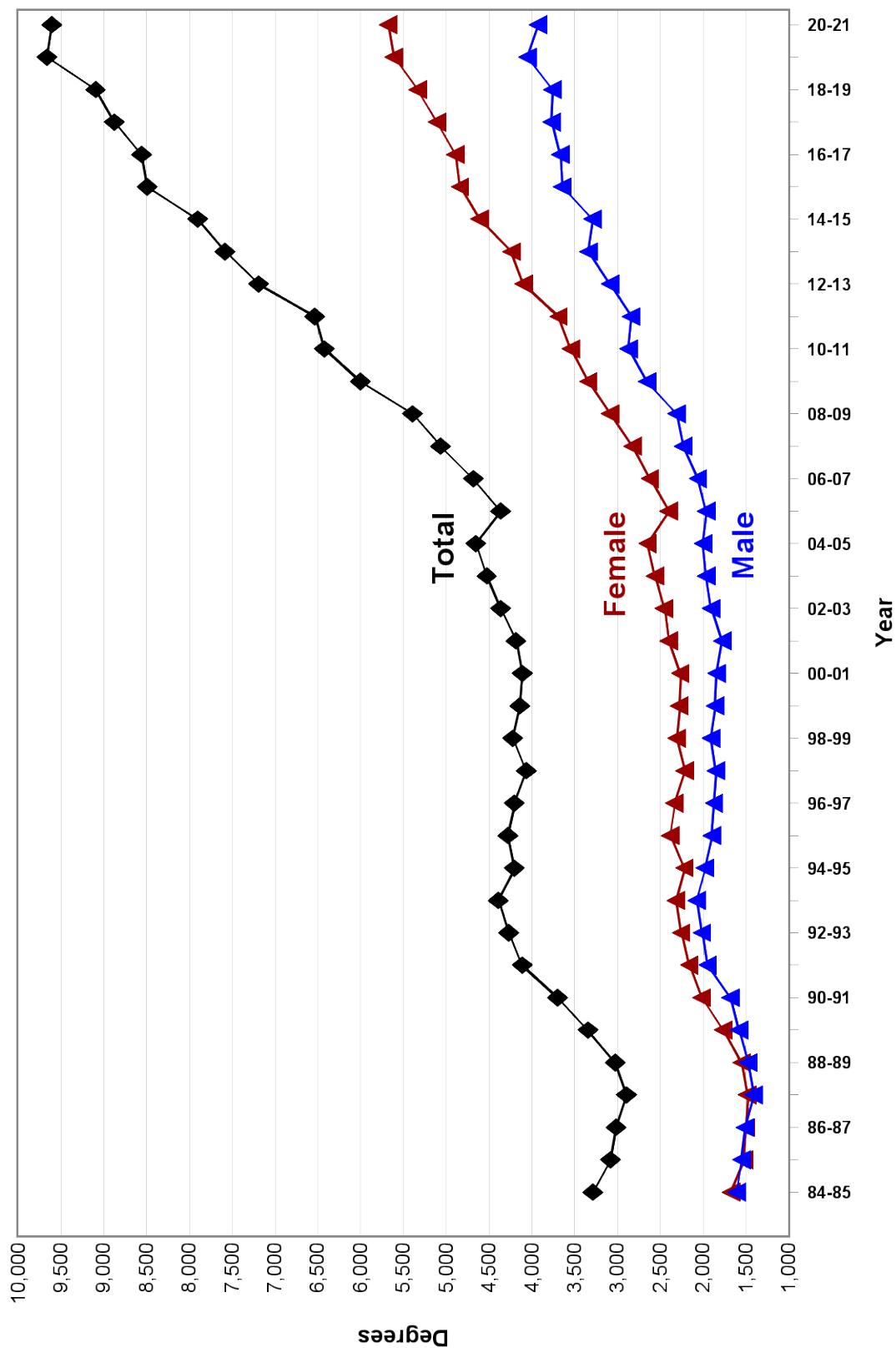
Degrees by year are tabulated as August, December, and May awards.

**The University of Alabama**  
**Degrees Awarded by Sex: 1984-85 to 2020-21**

| Year    | Male  |      | Female |      | Total |
|---------|-------|------|--------|------|-------|
|         | No.   | %    | No.    | %    |       |
| 2020-21 | 3,932 | 40.9 | 5,680  | 59.1 | 9,612 |
| 2019-20 | 4,055 | 41.9 | 5,613  | 58.1 | 9,668 |
| 2018-19 | 3,762 | 41.3 | 5,336  | 58.7 | 9,098 |
| 2017-18 | 3,772 | 42.5 | 5,109  | 57.5 | 8,881 |
| 2016-17 | 3,671 | 42.9 | 4,893  | 57.1 | 8,564 |
| 2015-16 | 3,647 | 43.0 | 4,844  | 57.0 | 8,491 |
| 2014-15 | 3,294 | 41.7 | 4,611  | 58.3 | 7,905 |
| 2013-14 | 3,341 | 44.1 | 4,241  | 55.9 | 7,582 |
| 2012-13 | 3,091 | 43.0 | 4,099  | 57.0 | 7,190 |
| 2011-12 | 2,842 | 43.5 | 3,691  | 56.5 | 6,533 |
| 2010-11 | 2,873 | 44.7 | 3,548  | 55.3 | 6,421 |
| 2009-10 | 2,658 | 44.3 | 3,345  | 55.7 | 6,003 |
| 2008-09 | 2,309 | 42.8 | 3,084  | 57.2 | 5,393 |
| 2007-08 | 2,234 | 44.1 | 2,829  | 55.9 | 5,063 |
| 2006-07 | 2,063 | 44.0 | 2,625  | 56.0 | 4,688 |
| 2005-06 | 1,967 | 45.0 | 2,402  | 55.0 | 4,369 |
| 2004-05 | 2,005 | 43.0 | 2,653  | 57.0 | 4,658 |
| 2003-04 | 1,965 | 43.4 | 2,564  | 56.6 | 4,529 |
| 2002-03 | 1,908 | 43.7 | 2,457  | 56.3 | 4,365 |
| 2001-02 | 1,780 | 42.6 | 2,403  | 57.4 | 4,183 |
| 2000-01 | 1,845 | 44.8 | 2,269  | 55.2 | 4,114 |
| 1999-00 | 1,861 | 45.0 | 2,279  | 55.0 | 4,140 |
| 1998-99 | 1,911 | 45.3 | 2,310  | 54.7 | 4,221 |
| 1997-98 | 1,854 | 45.6 | 2,216  | 54.4 | 4,070 |
| 1996-97 | 1,875 | 44.5 | 2,335  | 55.5 | 4,210 |
| 1995-96 | 1,900 | 44.3 | 2,385  | 55.7 | 4,285 |
| 1994-95 | 1,982 | 47.1 | 2,222  | 52.9 | 4,204 |
| 1993-94 | 2,076 | 47.2 | 2,319  | 52.8 | 4,395 |
| 1992-93 | 2,015 | 47.1 | 2,259  | 52.9 | 4,274 |
| 1991-92 | 1,951 | 47.4 | 2,166  | 52.6 | 4,117 |
| 1990-91 | 1,683 | 45.5 | 2,018  | 54.5 | 3,701 |
| 1989-90 | 1,582 | 47.2 | 1,767  | 52.8 | 3,349 |
| 1988-89 | 1,476 | 48.7 | 1,553  | 51.3 | 3,029 |
| 1987-88 | 1,409 | 48.7 | 1,484  | 51.3 | 2,893 |
| 1986-87 | 1,511 | 50.1 | 1,503  | 49.9 | 3,014 |
| 1985-86 | 1,554 | 50.5 | 1,525  | 49.5 | 3,079 |
| 1984-85 | 1,608 | 49.0 | 1,676  | 51.0 | 3,284 |

Degrees by year are tabulated as August, December, and May awards.

### Degrees Awarded by Sex

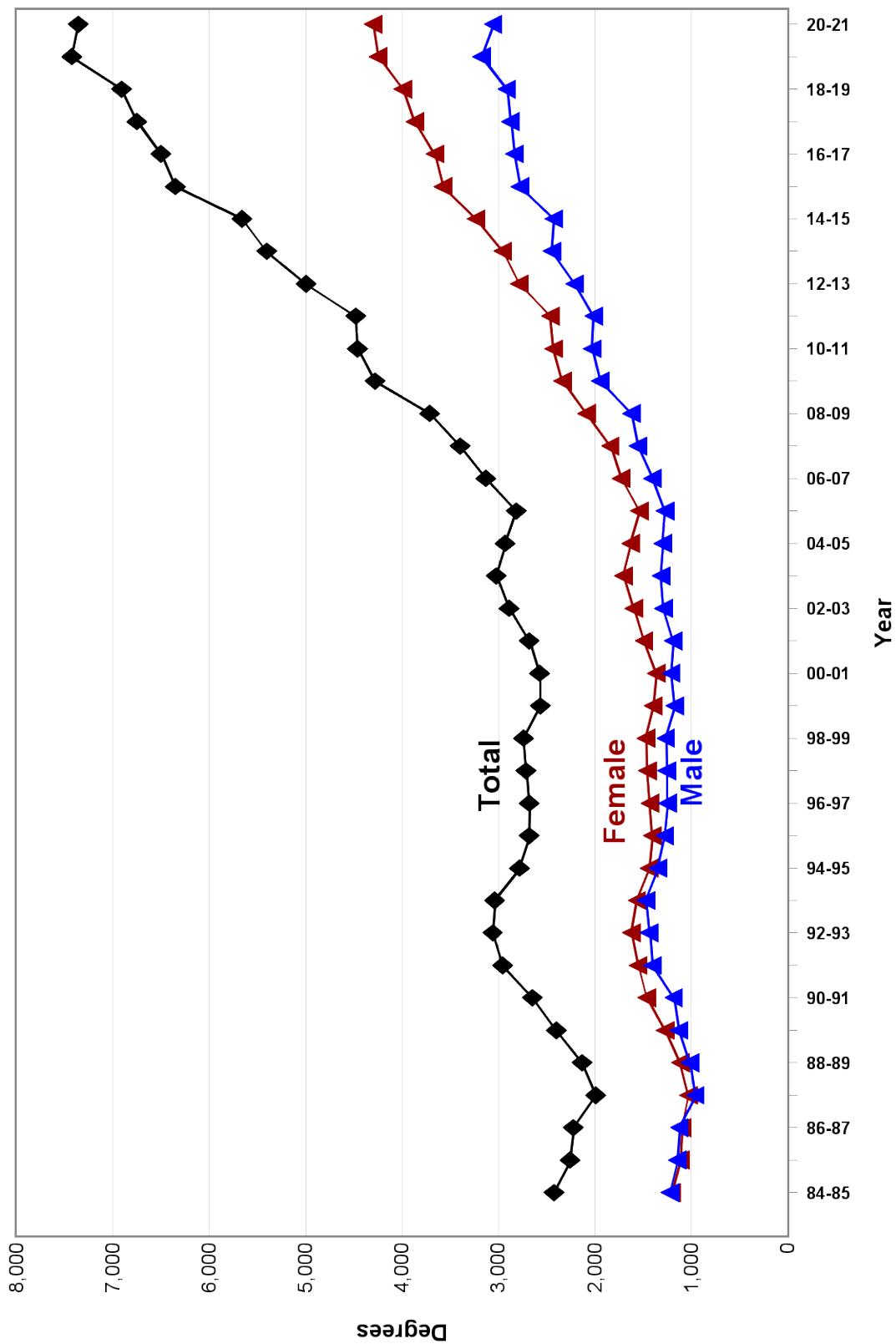


**The University of Alabama**  
**Undergraduate Degrees Awarded by Sex: 1984-85 to 2020-21**

| Year    | Male  |      | Female |      | Total |
|---------|-------|------|--------|------|-------|
|         | No.   | %    | No.    | %    |       |
| 2020-21 | 3,058 | 41.5 | 4,305  | 58.5 | 7,363 |
| 2019-20 | 3,178 | 42.8 | 4,251  | 57.2 | 7,429 |
| 2018-19 | 2,917 | 42.2 | 3,995  | 57.8 | 6,912 |
| 2017-18 | 2,877 | 42.6 | 3,873  | 57.4 | 6,750 |
| 2016-17 | 2,836 | 43.6 | 3,665  | 56.4 | 6,501 |
| 2015-16 | 2,777 | 43.7 | 3,577  | 56.3 | 6,354 |
| 2014-15 | 2,427 | 42.9 | 3,235  | 57.1 | 5,662 |
| 2013-14 | 2,449 | 45.3 | 2,959  | 54.7 | 5,408 |
| 2012-13 | 2,213 | 44.3 | 2,787  | 55.7 | 5,000 |
| 2011-12 | 2,017 | 45.0 | 2,465  | 55.0 | 4,482 |
| 2010-11 | 2,032 | 45.5 | 2,431  | 54.5 | 4,463 |
| 2009-10 | 1,945 | 45.4 | 2,339  | 54.6 | 4,284 |
| 2008-09 | 1,623 | 43.7 | 2,090  | 56.3 | 3,713 |
| 2007-08 | 1,555 | 45.8 | 1,843  | 54.2 | 3,398 |
| 2006-07 | 1,403 | 44.8 | 1,728  | 55.2 | 3,131 |
| 2005-06 | 1,275 | 45.3 | 1,540  | 54.7 | 2,815 |
| 2004-05 | 1,299 | 44.3 | 1,632  | 55.7 | 2,931 |
| 2003-04 | 1,317 | 43.6 | 1,707  | 56.4 | 3,024 |
| 2002-03 | 1,292 | 44.7 | 1,600  | 55.3 | 2,892 |
| 2001-02 | 1,191 | 44.4 | 1,494  | 55.6 | 2,685 |
| 2000-01 | 1,211 | 47.0 | 1,366  | 53.0 | 2,577 |
| 1999-00 | 1,174 | 45.7 | 1,395  | 54.3 | 2,569 |
| 1998-99 | 1,269 | 46.3 | 1,474  | 53.7 | 2,743 |
| 1997-98 | 1,254 | 46.2 | 1,459  | 53.8 | 2,713 |
| 1996-97 | 1,251 | 46.6 | 1,432  | 53.4 | 2,683 |
| 1995-96 | 1,278 | 47.6 | 1,406  | 52.4 | 2,684 |
| 1994-95 | 1,348 | 48.4 | 1,437  | 51.6 | 2,785 |
| 1993-94 | 1,475 | 48.5 | 1,568  | 51.5 | 3,043 |
| 1992-93 | 1,437 | 46.9 | 1,625  | 53.1 | 3,062 |
| 1991-92 | 1,404 | 47.5 | 1,553  | 52.5 | 2,957 |
| 1990-91 | 1,185 | 44.7 | 1,464  | 55.3 | 2,649 |
| 1989-90 | 1,130 | 47.0 | 1,274  | 53.0 | 2,404 |
| 1988-89 | 1,017 | 47.6 | 1,118  | 52.4 | 2,135 |
| 1987-88 | 961   | 48.2 | 1,032  | 51.8 | 1,993 |
| 1986-87 | 1,128 | 50.7 | 1,098  | 49.3 | 2,226 |
| 1985-86 | 1,146 | 50.7 | 1,114  | 49.3 | 2,260 |
| 1984-85 | 1,223 | 50.4 | 1,204  | 49.6 | 2,427 |

Degrees by year are tabulated as August, December, and May awards.

### **Undergraduate Degrees Awarded by Sex**

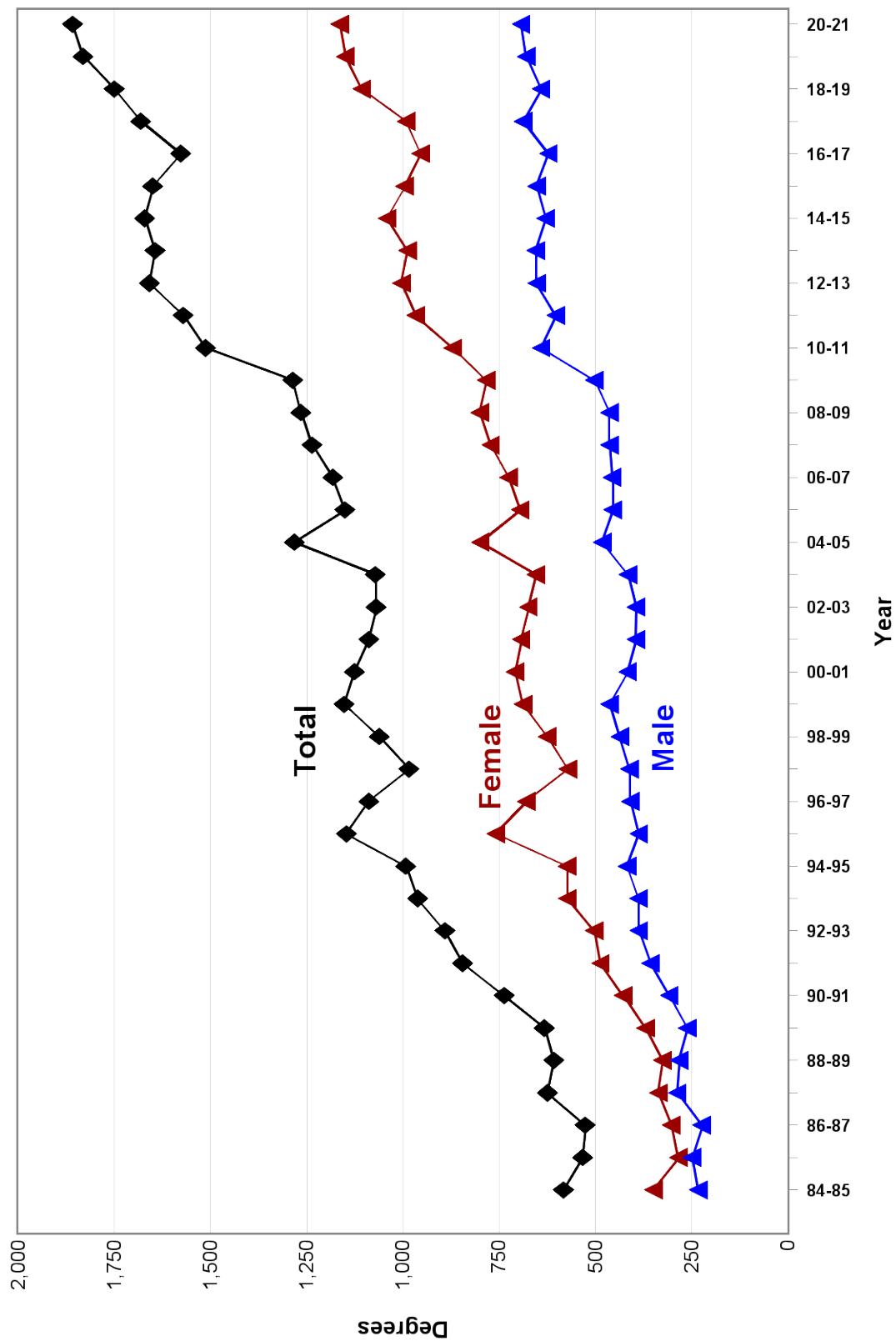


**The University of Alabama**  
**Master's Degrees Awarded by Sex: 1984-85 to 2020-21**

| Year           | Male |      | Female |      | <b>Total</b> |
|----------------|------|------|--------|------|--------------|
|                | No.  | %    | No.    | %    |              |
| <b>2020-21</b> | 694  | 37.3 | 1,165  | 62.7 | 1,859        |
| <b>2019-20</b> | 681  | 37.2 | 1,150  | 62.8 | 1,831        |
| <b>2018-19</b> | 642  | 36.7 | 1,108  | 63.3 | 1,750        |
| <b>2017-18</b> | 688  | 40.9 | 993    | 59.1 | 1,681        |
| <b>2016-17</b> | 623  | 39.5 | 955    | 60.5 | 1,578        |
| <b>2015-16</b> | 654  | 39.6 | 996    | 60.4 | 1,650        |
| <b>2014-15</b> | 630  | 37.7 | 1,042  | 62.3 | 1,672        |
| <b>2013-14</b> | 656  | 39.9 | 989    | 60.1 | 1,645        |
| <b>2012-13</b> | 654  | 39.4 | 1,005  | 60.6 | 1,659        |
| <b>2011-12</b> | 604  | 38.4 | 967    | 61.6 | 1,571        |
| <b>2010-11</b> | 642  | 42.4 | 871    | 57.6 | 1,513        |
| <b>2009-10</b> | 503  | 39.1 | 784    | 60.9 | 1,287        |
| <b>2008-09</b> | 464  | 36.7 | 801    | 63.3 | 1,265        |
| <b>2007-08</b> | 464  | 37.5 | 773    | 62.5 | 1,237        |
| <b>2006-07</b> | 457  | 38.6 | 726    | 61.4 | 1,183        |
| <b>2005-06</b> | 455  | 39.5 | 696    | 60.5 | 1,151        |
| <b>2004-05</b> | 483  | 37.6 | 800    | 62.4 | 1,283        |
| <b>2003-04</b> | 416  | 38.8 | 656    | 61.2 | 1,072        |
| <b>2002-03</b> | 395  | 36.9 | 675    | 63.1 | 1,070        |
| <b>2001-02</b> | 396  | 36.3 | 694    | 63.7 | 1,090        |
| <b>2000-01</b> | 417  | 37.0 | 709    | 63.0 | 1,126        |
| <b>1999-00</b> | 464  | 40.2 | 689    | 59.8 | 1,153        |
| <b>1998-99</b> | 437  | 41.1 | 626    | 58.9 | 1,063        |
| <b>1997-98</b> | 412  | 41.9 | 572    | 58.1 | 984          |
| <b>1996-97</b> | 410  | 37.6 | 680    | 62.4 | 1,090        |
| <b>1995-96</b> | 388  | 33.8 | 760    | 66.2 | 1,148        |
| <b>1994-95</b> | 419  | 42.2 | 575    | 57.8 | 994          |
| <b>1993-94</b> | 389  | 40.4 | 574    | 59.6 | 963          |
| <b>1992-93</b> | 388  | 43.5 | 504    | 56.5 | 892          |
| <b>1991-92</b> | 357  | 42.2 | 488    | 57.8 | 845          |
| <b>1990-91</b> | 309  | 41.9 | 429    | 58.1 | 738          |
| <b>1989-90</b> | 262  | 41.4 | 371    | 58.6 | 633          |
| <b>1988-89</b> | 283  | 46.5 | 326    | 53.5 | 609          |
| <b>1987-88</b> | 288  | 46.1 | 337    | 53.9 | 625          |
| <b>1986-87</b> | 224  | 42.5 | 303    | 57.5 | 527          |
| <b>1985-86</b> | 249  | 46.6 | 285    | 53.4 | 534          |
| <b>1984-85</b> | 233  | 40.0 | 350    | 60.0 | 583          |

Degrees by year are tabulated as August, December, and May awards.

### Master's Degrees Awarded by Sex

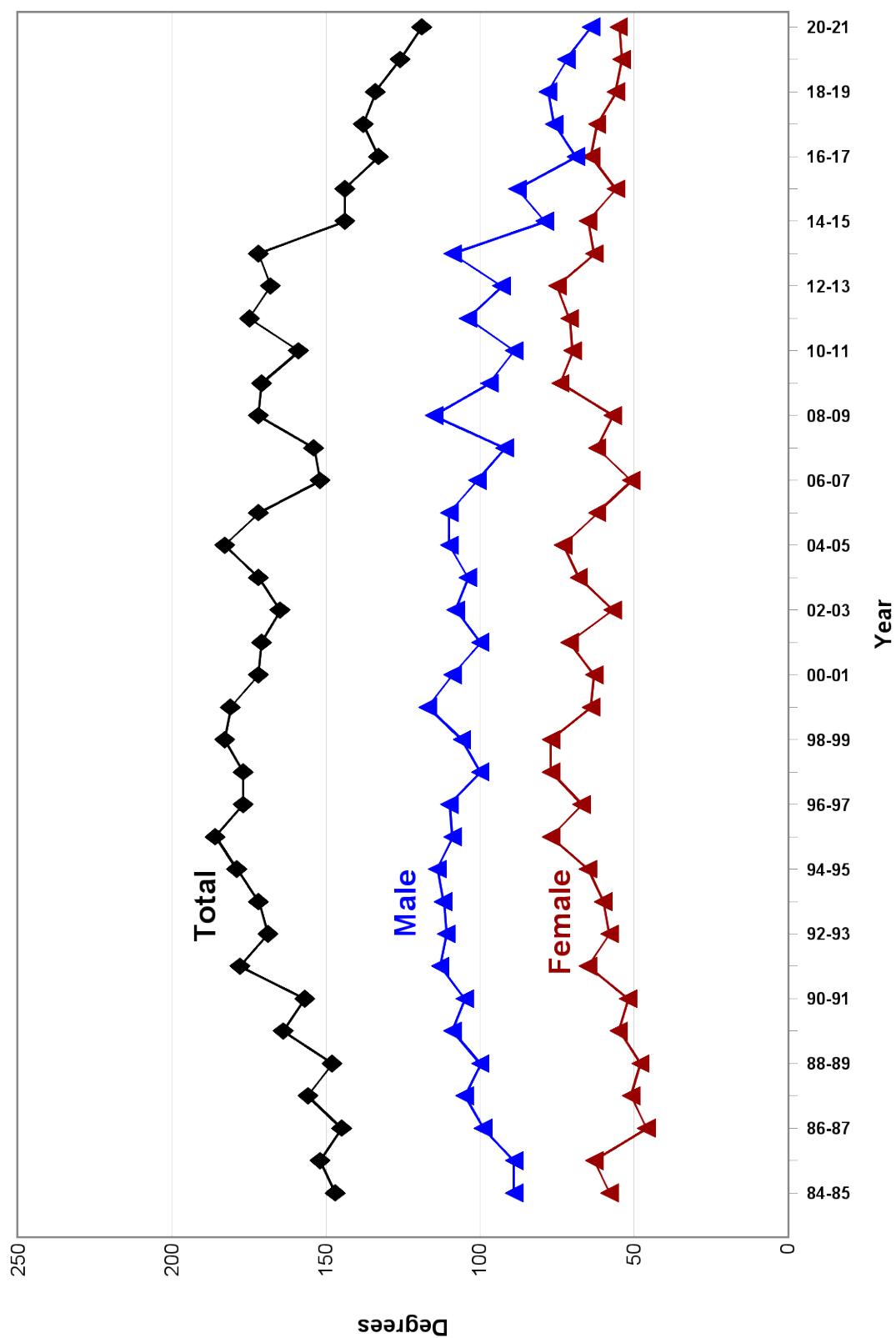


**The University of Alabama**  
**Professional Degrees Awarded by Sex: 1984-85 to 2020-21**

| Year    | Male |      | Female |      | Total |
|---------|------|------|--------|------|-------|
|         | No.  | %    | No.    | %    |       |
| 2020-21 | 64   | 53.8 | 55     | 46.2 | 119   |
| 2019-20 | 72   | 57.1 | 54     | 42.9 | 126   |
| 2018-19 | 78   | 58.2 | 56     | 41.8 | 134   |
| 2017-18 | 76   | 55.1 | 62     | 44.9 | 138   |
| 2016-17 | 69   | 51.9 | 64     | 48.1 | 133   |
| 2015-16 | 88   | 61.1 | 56     | 38.9 | 144   |
| 2014-15 | 79   | 54.9 | 65     | 45.1 | 144   |
| 2013-14 | 109  | 63.4 | 63     | 36.6 | 172   |
| 2012-13 | 93   | 55.4 | 75     | 44.6 | 168   |
| 2011-12 | 104  | 59.4 | 71     | 40.6 | 175   |
| 2010-11 | 89   | 56.0 | 70     | 44.0 | 159   |
| 2009-10 | 97   | 56.7 | 74     | 43.3 | 171   |
| 2008-09 | 115  | 66.9 | 57     | 33.1 | 172   |
| 2007-08 | 92   | 59.7 | 62     | 40.3 | 154   |
| 2006-07 | 101  | 66.4 | 51     | 33.6 | 152   |
| 2005-06 | 110  | 64.0 | 62     | 36.0 | 172   |
| 2004-05 | 110  | 60.1 | 73     | 39.9 | 183   |
| 2003-04 | 104  | 60.5 | 68     | 39.5 | 172   |
| 2002-03 | 108  | 65.5 | 57     | 34.5 | 165   |
| 2001-02 | 100  | 58.5 | 71     | 41.5 | 171   |
| 2000-01 | 109  | 63.4 | 63     | 36.6 | 172   |
| 1999-00 | 117  | 64.6 | 64     | 35.4 | 181   |
| 1998-99 | 106  | 57.9 | 77     | 42.1 | 183   |
| 1997-98 | 100  | 56.5 | 77     | 43.5 | 177   |
| 1996-97 | 110  | 62.1 | 67     | 37.9 | 177   |
| 1995-96 | 109  | 58.6 | 77     | 41.4 | 186   |
| 1994-95 | 114  | 63.7 | 65     | 36.3 | 179   |
| 1993-94 | 112  | 65.1 | 60     | 34.9 | 172   |
| 1992-93 | 111  | 65.7 | 58     | 34.3 | 169   |
| 1991-92 | 113  | 63.5 | 65     | 36.5 | 178   |
| 1990-91 | 105  | 66.9 | 52     | 33.1 | 157   |
| 1989-90 | 109  | 66.5 | 55     | 33.5 | 164   |
| 1988-89 | 100  | 67.6 | 48     | 32.4 | 148   |
| 1987-88 | 105  | 67.3 | 51     | 32.7 | 156   |
| 1986-87 | 99   | 68.3 | 46     | 31.7 | 145   |
| 1985-86 | 89   | 58.6 | 63     | 41.4 | 152   |
| 1984-85 | 89   | 60.5 | 58     | 39.5 | 147   |

Degrees by year are tabulated as August, December, and May awards.

### Professional Degrees Awarded by Sex

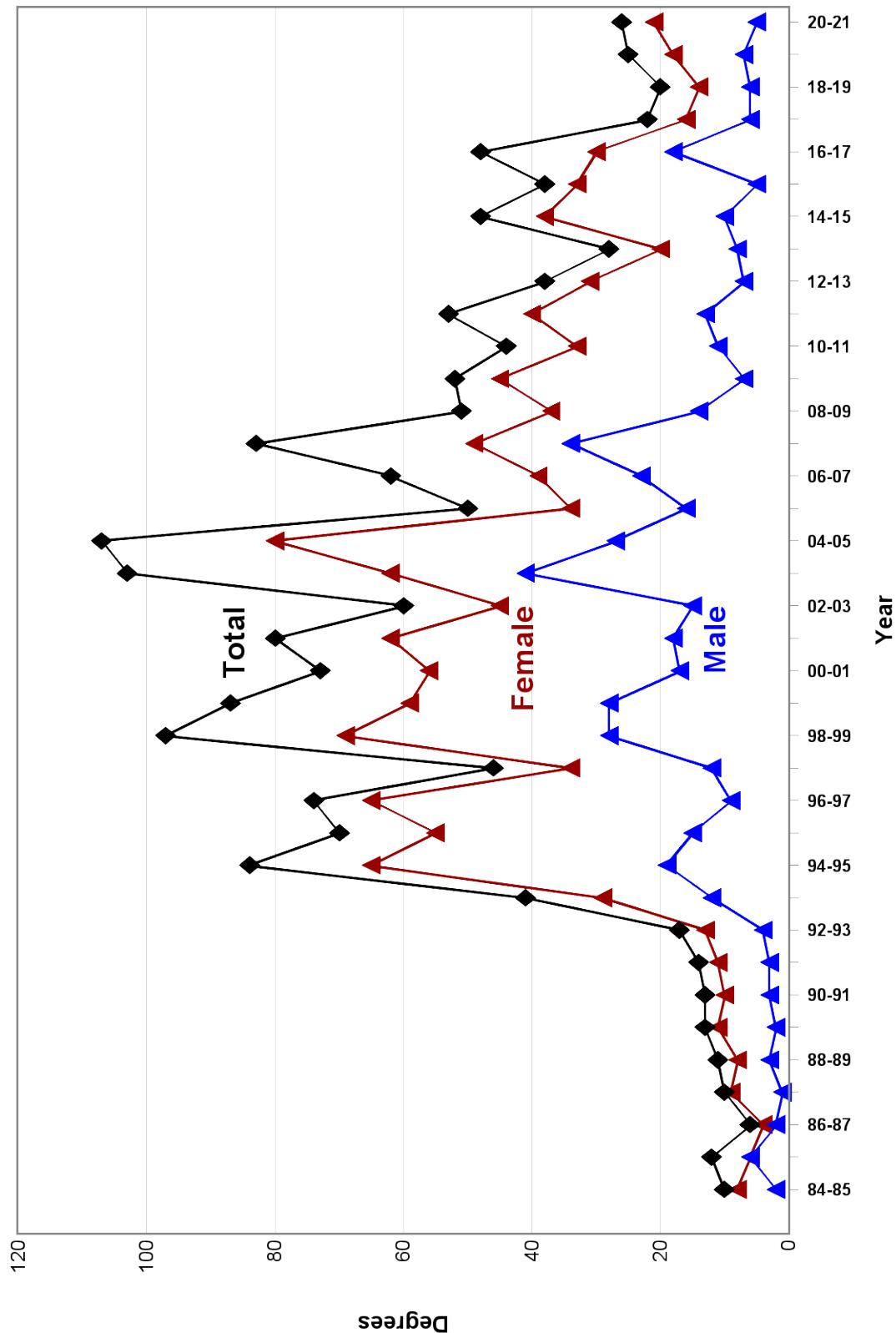


**The University of Alabama**  
**Educational Specialist Degrees Awarded by Sex: 1984-85 to 2020-21**

| Year    | Male |      | Female |      | Total |
|---------|------|------|--------|------|-------|
|         | No.  | %    | No.    | %    |       |
| 2020-21 | 5    | 19.2 | 21     | 80.8 | 26    |
| 2019-20 | 7    | 28.0 | 18     | 72.0 | 25    |
| 2018-19 | 6    | 30.0 | 14     | 70.0 | 20    |
| 2017-18 | 6    | 27.3 | 16     | 72.7 | 22    |
| 2016-17 | 18   | 37.5 | 30     | 62.5 | 48    |
| 2015-16 | 5    | 13.2 | 33     | 86.8 | 38    |
| 2014-15 | 10   | 20.8 | 38     | 79.2 | 48    |
| 2013-14 | 8    | 28.6 | 20     | 71.4 | 28    |
| 2012-13 | 7    | 18.4 | 31     | 81.6 | 38    |
| 2011-12 | 13   | 24.5 | 40     | 75.5 | 53    |
| 2010-11 | 11   | 25.0 | 33     | 75.0 | 44    |
| 2009-10 | 7    | 13.5 | 45     | 86.5 | 52    |
| 2008-09 | 14   | 27.5 | 37     | 72.5 | 51    |
| 2007-08 | 34   | 41.0 | 49     | 59.0 | 83    |
| 2006-07 | 23   | 37.1 | 39     | 62.9 | 62    |
| 2005-06 | 16   | 32.0 | 34     | 68.0 | 50    |
| 2004-05 | 27   | 25.2 | 80     | 74.8 | 107   |
| 2003-04 | 41   | 39.8 | 62     | 60.2 | 103   |
| 2002-03 | 15   | 25.0 | 45     | 75.0 | 60    |
| 2001-02 | 18   | 22.5 | 62     | 77.5 | 80    |
| 2000-01 | 17   | 23.3 | 56     | 76.7 | 73    |
| 1999-00 | 28   | 32.2 | 59     | 67.8 | 87    |
| 1998-99 | 28   | 28.9 | 69     | 71.1 | 97    |
| 1997-98 | 12   | 26.1 | 34     | 73.9 | 46    |
| 1996-97 | 9    | 12.2 | 65     | 87.8 | 74    |
| 1995-96 | 15   | 21.4 | 55     | 78.6 | 70    |
| 1994-95 | 19   | 22.6 | 65     | 77.4 | 84    |
| 1993-94 | 12   | 29.3 | 29     | 70.7 | 41    |
| 1992-93 | 4    | 23.5 | 13     | 76.5 | 17    |
| 1991-92 | 3    | 21.4 | 11     | 78.6 | 14    |
| 1990-91 | 3    | 23.1 | 10     | 76.9 | 13    |
| 1989-90 | 2    | 15.4 | 11     | 84.6 | 13    |
| 1988-89 | 3    | 27.3 | 8      | 72.7 | 11    |
| 1987-88 | 1    | 10.0 | 9      | 90.0 | 10    |
| 1986-87 | 2    | 33.3 | 4      | 66.7 | 6     |
| 1985-86 | 6    | 50.0 | 6      | 50.0 | 12    |
| 1984-85 | 2    | 20.0 | 8      | 80.0 | 10    |

Degrees by year are tabulated as August, December, and May awards.

### Educational Specialist Degrees Awarded by Sex

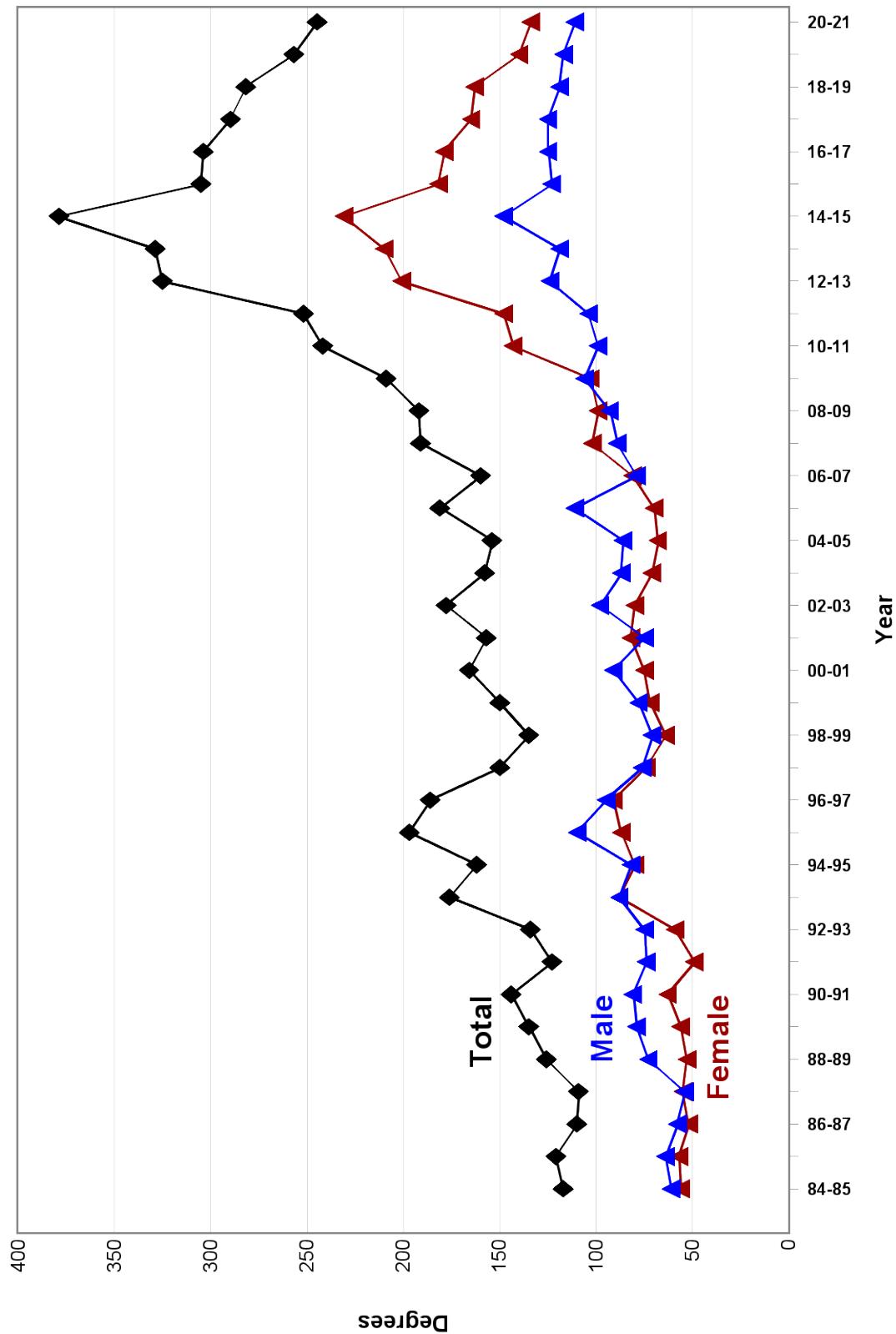


**The University of Alabama**  
**Doctoral Degrees Awarded by Sex: 1984-85 to 2020-21**

| Year    | Male |      | Female |      | Total |
|---------|------|------|--------|------|-------|
|         | No.  | %    | No.    | %    |       |
| 2020-21 | 111  | 45.3 | 134    | 54.7 | 245   |
| 2019-20 | 117  | 45.5 | 140    | 54.5 | 257   |
| 2018-19 | 119  | 42.2 | 163    | 57.8 | 282   |
| 2017-18 | 125  | 43.1 | 165    | 56.9 | 290   |
| 2016-17 | 125  | 41.1 | 179    | 58.9 | 304   |
| 2015-16 | 123  | 40.3 | 182    | 59.7 | 305   |
| 2014-15 | 148  | 39.1 | 231    | 60.9 | 379   |
| 2013-14 | 119  | 36.2 | 210    | 63.8 | 329   |
| 2012-13 | 124  | 38.2 | 201    | 61.8 | 325   |
| 2011-12 | 104  | 41.3 | 148    | 58.7 | 252   |
| 2010-11 | 99   | 40.9 | 143    | 59.1 | 242   |
| 2009-10 | 106  | 50.7 | 103    | 49.3 | 209   |
| 2008-09 | 93   | 48.4 | 99     | 51.6 | 192   |
| 2007-08 | 89   | 46.6 | 102    | 53.4 | 191   |
| 2006-07 | 79   | 49.4 | 81     | 50.6 | 160   |
| 2005-06 | 111  | 61.3 | 70     | 38.7 | 181   |
| 2004-05 | 86   | 55.8 | 68     | 44.2 | 154   |
| 2003-04 | 87   | 55.1 | 71     | 44.9 | 158   |
| 2002-03 | 98   | 55.1 | 80     | 44.9 | 178   |
| 2001-02 | 75   | 47.8 | 82     | 52.2 | 157   |
| 2000-01 | 91   | 54.8 | 75     | 45.2 | 166   |
| 1999-00 | 78   | 52.0 | 72     | 48.0 | 150   |
| 1998-99 | 71   | 52.6 | 64     | 47.4 | 135   |
| 1997-98 | 76   | 50.7 | 74     | 49.3 | 150   |
| 1996-97 | 95   | 51.1 | 91     | 48.9 | 186   |
| 1995-96 | 110  | 55.8 | 87     | 44.2 | 197   |
| 1994-95 | 82   | 50.6 | 80     | 49.4 | 162   |
| 1993-94 | 88   | 50.0 | 88     | 50.0 | 176   |
| 1992-93 | 75   | 56.0 | 59     | 44.0 | 134   |
| 1991-92 | 74   | 60.2 | 49     | 39.8 | 123   |
| 1990-91 | 81   | 56.3 | 63     | 43.8 | 144   |
| 1989-90 | 79   | 58.5 | 56     | 41.5 | 135   |
| 1988-89 | 73   | 57.9 | 53     | 42.1 | 126   |
| 1987-88 | 54   | 49.5 | 55     | 50.5 | 109   |
| 1986-87 | 58   | 52.7 | 52     | 47.3 | 110   |
| 1985-86 | 64   | 52.9 | 57     | 47.1 | 121   |
| 1984-85 | 61   | 52.1 | 56     | 47.9 | 117   |

Degrees by year are tabulated as August, December, and May awards.

### Doctoral Degrees Awarded by Sex



**The University of Alabama  
Degrees Awarded by College/School and Level**

|  |  | Degree Year                   |       |       |       |       |       |       |       |       |       |       |
|--|--|-------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|  |  | 20-21                         | 19-20 | 18-19 | 17-18 | 16-17 | 15-16 | 14-15 | 13-14 | 12-13 | 11-12 |       |
| <b>University Total</b>                                    |  | <b>Bachelor's</b>             | 7,363 | 7,429 | 6,912 | 6,750 | 6,501 | 6,354 | 5,662 | 5,408 | 5,000 | 4,482 |
| <b>Master's</b>  |  | <b>Master's</b>               | 1,859 | 1,831 | 1,750 | 1,681 | 1,578 | 1,650 | 1,672 | 1,645 | 1,659 | 1,571 |
| <b>Juris Doctor</b>  |  | <b>Juris Doctor</b>           | 119   | 126   | 134   | 138   | 133   | 144   | 144   | 172   | 168   | 175   |
| <b>Educational Specialist</b>                              |  | <b>Educational Specialist</b> | 26    | 25    | 20    | 22    | 48    | 38    | 48    | 28    | 38    | 53    |
| <b>Doctoral</b>  |  | <b>Doctoral</b>               | 245   | 257   | 282   | 290   | 304   | 305   | 379   | 329   | 325   | 252   |
| <b>Total</b>   |  | <b>Total</b>                  | 9,612 | 9,668 | 9,098 | 8,881 | 8,564 | 8,491 | 7,905 | 7,582 | 7,190 | 6,533 |
| <b>Capstone College of Nursing</b>                         |  | <b>Bachelor's</b>             | 491   | 428   | 377   | 387   | 411   | 323   | 310   | 240   | 219   | 186   |
| <b>Master's</b>  |  | <b>Master's</b>               | 57    | 61    | 84    | 64    | 50    | 42    | 58    | 39    | 56    | 36    |
| <b>Doctoral</b>  |  | <b>Doctoral</b>               | 42    | 64    | 53    | 58    | 59    | 65    | 115   | 118   | 91    | 69    |
| <b>Total</b>   |  | <b>Total</b>                  | 590   | 553   | 514   | 509   | 520   | 430   | 483   | 397   | 366   | 291   |
| <b>College of Arts &amp; Sciences</b>                      |  | <b>Bachelor's</b>             | 1,804 | 1,796 | 1,695 | 1,601 | 1,501 | 1,565 | 1,503 | 1,437 | 1,385 | 1,304 |
| <b>Master's</b>  |  | <b>Master's</b>               | 251   | 257   | 275   | 235   | 238   | 267   | 255   | 268   | 235   | 233   |
| <b>Doctoral</b>  |  | <b>Doctoral</b>               | 64    | 75    | 77    | 75    | 86    | 94    | 85    | 70    | 87    | 67    |
| <b>Total</b>   |  | <b>Total</b>                  | 2,119 | 2,128 | 2,047 | 1,911 | 1,825 | 1,926 | 1,843 | 1,775 | 1,707 | 1,604 |
| <b>College of Communication &amp; Information Sciences</b> |  | <b>Bachelor's</b>             | 646   | 692   | 733   | 657   | 682   | 648   | 606   | 623   | 542   | 487   |
| <b>Master's</b>  |  | <b>Master's</b>               | 165   | 181   | 155   | 122   | 110   | 144   | 156   | 147   | 176   | 166   |
| <b>Doctoral</b>  |  | <b>Doctoral</b>               | 12    | 8     | 8     | 12    | 11    | 5     | 17    | 9     | 12    | 8     |
| <b>Total</b>   |  | <b>Total</b>                  | 823   | 881   | 896   | 791   | 803   | 797   | 779   | 779   | 730   | 661   |
| <b>College of Community Health Sciences</b>                |  | <b>Master's</b>               | 15    | 11    | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     |
| <b>Total</b>   |  | <b>Total</b>                  | 15    | 11    | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     |
| <b>College of Education</b>                                |  | <b>Bachelor's</b>             | 422   | 448   | 427   | 434   | 429   | 497   | 394   | 412   | 421   | 367   |
| <b>Master's</b>  |  | <b>Master's</b>               | 147   | 207   | 148   | 188   | 195   | 185   | 203   | 236   | 195   | 192   |
| <b>Educational Specialist</b>                              |  | <b>Educational Specialist</b> | 26    | 25    | 20    | 22    | 48    | 38    | 48    | 28    | 38    | 53    |
| <b>Doctoral</b>  |  | <b>Doctoral</b>               | 64    | 44    | 84    | 82    | 80    | 67    | 97    | 75    | 76    | 70    |
| <b>Total</b>   |  | <b>Total</b>                  | 659   | 724   | 679   | 726   | 752   | 787   | 742   | 751   | 730   | 682   |
| <b>College of Engineering</b>                              |  | <b>Bachelor's</b>             | 991   | 1,080 | 988   | 872   | 768   | 720   | 484   | 455   | 354   | 359   |
| <b>Master's</b>  |  | <b>Master's</b>               | 115   | 120   | 80    | 82    | 83    | 97    | 75    | 88    | 101   | 98    |
| <b>Doctoral</b>  |  | <b>Doctoral</b>               | 36    | 33    | 38    | 40    | 34    | 41    | 33    | 31    | 34    | 19    |
| <b>Total</b>   |  | <b>Total</b>                  | 1,142 | 1,233 | 1,106 | 994   | 885   | 858   | 592   | 574   | 489   | 476   |

**The University of Alabama  
Degrees Awarded by College/School and Level**

|  |                     | Degree Year |       |       |       |       |       |       |       |       |       |
|--|---------------------|-------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|  |                     | 20-21       | 19-20 | 18-19 | 17-18 | 16-17 | 15-16 | 14-15 | 13-14 | 12-13 | 11-12 |
| <b>College of Human Environmental Sciences</b> | <b>Bachelor's</b>   | 926         | 881   | 806   | 878   | 817   | 855   | 829   | 786   | 700   | 581   |
|  | <b>Master's</b>     | 278         | 257   | 283   | 294   | 256   | 235   | 230   | 243   | 226   | 191   |
|  | <b>Doctoral</b>     | 2           | 5     | 3     | 4     | 7     | 3     | 5     | 2     | 2     | 1     |
|  | <b>Total</b>        | 1,206       | 1,143 | 1,092 | 1,176 | 1,080 | 1,093 | 1,064 | 1,031 | 928   | 773   |
| <b>Culverhouse College of Business</b>         | <b>Bachelor's</b>   | 2,030       | 2,045 | 1,839 | 1,859 | 1,814 | 1,677 | 1,478 | 1,395 | 1,317 | 1,139 |
|  | <b>Master's</b>     | 568         | 439   | 432   | 428   | 400   | 391   | 406   | 387   | 366   | 375   |
|  | <b>Doctoral</b>     | 16          | 18    | 13    | 11    | 16    | 28    | 19    | 18    | 17    | 12    |
|  | <b>Total</b>        | 2,614       | 2,502 | 2,284 | 2,298 | 2,230 | 2,096 | 1,903 | 1,800 | 1,700 | 1,526 |
| <b>Graduate School</b>                         | <b>Doctoral</b>     | 1           | 2     | 2     | 3     | 2     | 1     | 1     | 3     | 3     | 4     |
|  | <b>Total</b>        | 1           | 2     | 2     | 3     | 2     | 1     | 1     | 3     | 3     | 4     |
|  | <b>Bachelor's</b>   | 53          | 59    | 47    | 62    | 79    | 69    | 58    | 60    | 62    | 59    |
|  | <b>Master's</b>     | 232         | 255   | 247   | 225   | 189   | 218   | 210   | 189   | 223   | 201   |
| <b>School of Social Work</b>                   | <b>Doctoral</b>     | 5           | 4     | 3     | 5     | 9     | 1     | 5     | 3     | 2     | 2     |
|  | <b>Total</b>        | 290         | 318   | 297   | 292   | 277   | 288   | 273   | 252   | 287   | 262   |
|  | <b>Master's</b>     | 31          | 43    | 46    | 43    | 57    | 71    | 79    | 48    | 81    | 79    |
|  | <b>Juris Doctor</b> | 119         | 126   | 134   | 138   | 133   | 144   | 144   | 172   | 168   | 175   |
| <b>The University of Alabama School of Law</b> | <b>Doctoral</b>     | 3           | 4     | 1     | 0     | 0     | 0     | 0     | 0     | 0     | 0     |
|  | <b>Total</b>        | 153         | 173   | 181   | 181   | 190   | 215   | 223   | 220   | 249   | 254   |

Degrees by year are tabulated as August, December, and May awards.

**The University of Alabama  
Degrees Awarded By Designation**

|  | Degree Year |       |       |       |       |       |       |       |       |       |
|--|-------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|  | 20-21       | 19-20 | 18-19 | 17-18 | 16-17 | 15-16 | 14-15 | 13-14 | 12-13 | 11-12 |
| <b>UNIVERSITY TOTAL</b>                                    | 9,612       | 9,668 | 9,098 | 8,881 | 8,564 | 8,491 | 7,905 | 7,582 | 7,190 | 6,533 |
| <b>TOTAL BACHELOR'S DEGREES</b>                            | 7,363       | 7,429 | 6,912 | 6,750 | 6,501 | 6,354 | 5,662 | 5,408 | 5,000 | 4,482 |
| <b>Bachelor of Arts</b>                                    | 1,086       | 1,072 | 1,028 | 1,002 | 934   | 990   | 982   | 956   | 897   | 875   |
| <b>Bachelor of Arts (New College)</b>                      | 70          | 79    | 74    | 57    | 62    | 68    | 78    | 91    | 86    | 72    |
| <b>Bachelor of Arts in Communication</b>                   | 646         | 692   | 733   | 657   | 682   | 648   | 606   | 623   | 542   | 487   |
| <b>Bachelor of Science in Architectural Engineering</b>    | 10          | 15    | 10    | 11    | 2     | 0     | 1     | 0     | 0     | 0     |
| <b>Bachelor of Science in Environmental Engineering</b>    | 20          | 22    | 9     | 13    | 5     | 5     | 1     | 0     | 0     | 0     |
| <b>Bachelor of Fine Arts</b>                               | 13          | 12    | 11    | 10    | 11    | 5     | 7     | 12    | 10    | 13    |
| <b>Bachelor of Music</b>                                   | 17          | 16    | 34    | 23    | 25    | 22    | 19    | 21    | 25    | 15    |
| <b>Bachelor of Science</b>                                 | 834         | 723   | 595   | 521   | 498   | 511   | 496   | 440   | 450   | 367   |
| <b>Bachelor of Science in Athletic Training</b>            | 24          | 26    | 28    | 26    | 21    | 14    | 0     | 0     | 0     | 0     |
| <b>Bachelor of Science (New College)</b>                   | 24          | 24    | 25    | 15    | 21    | 22    | 22    | 22    | 24    | 13    |
| <b>Bachelor of Science in Aerospace Engineering</b>        | 84          | 88    | 64    | 58    | 42    | 33    | 35    | 29    | 15    | 15    |
| <b>Bachelor of Science in Chemical Engineering</b>         | 161         | 199   | 206   | 153   | 147   | 172   | 106   | 88    | 63    | 58    |
| <b>Bachelor of Science in Chemistry</b>                    | 21          | 21    | 25    | 28    | 19    | 14    | 13    | 12    | 9     | 10    |
| <b>Bachelor of Science in Civil Engineering</b>            | 127         | 121   | 128   | 123   | 126   | 125   | 98    | 97    | 82    | 92    |
| <b>Bachelor of Science in Commerce and Business Admin.</b> | 2,030       | 2,045 | 1,839 | 1,859 | 1,814 | 1,677 | 1,478 | 1,395 | 1,317 | 1,139 |
| <b>Bachelor of Science in Computer Engineering</b>         | 32          | 17    | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     |
| <b>Bachelor of Science in Computer Science</b>             | 109         | 104   | 89    | 89    | 57    | 62    | 38    | 38    | 34    | 25    |
| <b>Bachelor of Science in Construction Engineering</b>     | 17          | 11    | 18    | 20    | 13    | 11    | 9     | 11    | 8     | 18    |
| <b>Bachelor of Science in Education</b>                    | 422         | 448   | 427   | 434   | 429   | 497   | 394   | 412   | 420   | 367   |
| <b>Bachelor of Science in Electrical Engineering</b>       | 76          | 85    | 100   | 87    | 83    | 92    | 56    | 52    | 60    | 53    |
| <b>Bachelor of Science in Geology</b>                      | 7           | 6     | 8     | 14    | 13    | 23    | 14    | 20    | 8     | 17    |
| <b>Bachelor of Science in Human Environmental Science</b>  | 613         | 679   | 664   | 768   | 707   | 741   | 693   | 642   | 574   | 498   |
| <b>Bachelor of Science in Mechanical Engineering</b>       | 343         | 407   | 342   | 302   | 273   | 203   | 130   | 127   | 85    | 92    |
| <b>Bachelor of Science in Metallurgical Engineering</b>    | 12          | 11    | 22    | 16    | 20    | 17    | 10    | 13    | 7     | 6     |
| <b>Bachelor of Science in Microbiology</b>                 | 21          | 19    | 9     | 15    | 7     | 10    | 8     | 7     | 3     | 5     |
| <b>Bachelor of Science in Nursing</b>                      | 491         | 428   | 377   | 387   | 411   | 323   | 310   | 240   | 219   | 186   |
| <b>Bachelor of Social Work</b>                             | 53          | 59    | 47    | 62    | 79    | 69    | 58    | 60    | 62    | 59    |

**The University of Alabama  
Degrees Awarded By Designation**

|   | Degree Year |       |       |       |       |       |       |       |       |       |
|---|-------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|   | 20-21       | 19-20 | 18-19 | 17-18 | 16-17 | 15-16 | 14-15 | 13-14 | 12-13 | 11-12 |
| <b>TOTAL MASTER'S DEGREES</b>                                   | 1,859       | 1,831 | 1,750 | 1,681 | 1,578 | 1,650 | 1,672 | 1,645 | 1,659 | 1,571 |
| <b>Juris Masters</b>  | 4           | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     |
| <b>Master of Accountancy</b>                                    | 89          | 73    | 65    | 86    | 89    | 83    | 115   | 110   | 89    | 82    |
| <b>Master of Arts</b>   | 398         | 466   | 396   | 427   | 423   | 449   | 468   | 505   | 437   | 442   |
| <b>Master of Business Administration</b>                        | 179         | 169   | 171   | 165   | 131   | 114   | 89    | 111   | 133   | 122   |
| <b>Master of Business Analytics</b>                             | 16          | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     |
| <b>Master of Fine Arts</b>                                      | 41          | 39    | 24    | 43    | 35    | 35    | 40    | 40    | 35    | 37    |
| <b>Master of Law</b>  | 27          | 43    | 46    | 43    | 57    | 71    | 79    | 48    | 9     | 3     |
| <b>Master of Law in Taxation</b>                                | 0           | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 76    |
| <b>Master of Library and Information Studies</b>                | 80          | 92    | 107   | 77    | 72    | 100   | 109   | 99    | 125   | 110   |
| <b>Master of Music</b>  | 10          | 6     | 18    | 10    | 9     | 11    | 14    | 15    | 13    | 7     |
| <b>Master of Public Administration</b>                          | 19          | 5     | 13    | 20    | 9     | 14    | 8     | 4     | 10    | 9     |
| <b>Master of Science</b>  | 418         | 270   | 222   | 183   | 196   | 228   | 224   | 200   | 165   | 174   |
| <b>Master of Science in Aerospace Engineering</b>               | 0           | 0     | 0     | 1     | 1     | 5     | 1     | 7     | 6     | 8     |
| <b>Master of Science in Aerospace Engineering and Mechanics</b> | 29          | 28    | 15    | 18    | 19    | 19    | 8     | 5     | 3     | 0     |
| <b>Master of Science in Chemical Engineering</b>                | 7           | 10    | 7     | 4     | 9     | 7     | 6     | 3     | 13    | 6     |
| <b>Master of Science in Chemistry</b>                           | 14          | 22    | 21    | 10    | 2     | 9     | 9     | 15    | 11    | 9     |
| <b>Master of Science in Civil Engineering</b>                   | 15          | 23    | 21    | 20    | 19    | 26    | 16    | 29    | 19    | 22    |
| <b>Master of Science in Commerce</b>                            | 0           | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 1     |
| <b>Master of Science in Computer Science</b>                    | 20          | 11    | 8     | 7     | 8     | 7     | 11    | 13    | 13    | 23    |
| <b>Master of Science in Criminal Justice</b>                    | 0           | 2     | 16    | 13    | 12    | 11    | 9     | 12    | 7     | 8     |
| <b>Master of Science in Electrical Engineering</b>              | 9           | 10    | 4     | 12    | 7     | 6     | 12    | 7     | 13    | 10    |
| <b>Master of Science in Engineering Science and Mechanics</b>   | 0           | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 3     | 3     |
| <b>Master of Science in Environmental Engineering</b>           | 4           | 3     | 1     | 3     | 0     | 3     | 4     | 1     | 4     | 4     |
| <b>Master of Science in Human Environmental Science</b>         | 122         | 179   | 227   | 214   | 200   | 152   | 149   | 154   | 153   | 138   |
| <b>Master of Science in Marine Science</b>                      | 1           | 1     | 1     | 0     | 0     | 1     | 0     | 2     | 1     | 0     |
| <b>Master of Science in Mechanical Engineering</b>              | 27          | 30    | 20    | 14    | 18    | 19    | 15    | 17    | 20    | 16    |
| <b>Master of Science in Metallurgical Engineering</b>           | 4           | 5     | 4     | 3     | 2     | 5     | 2     | 6     | 7     | 6     |

**The University of Alabama  
Degrees Awarded By Designation**

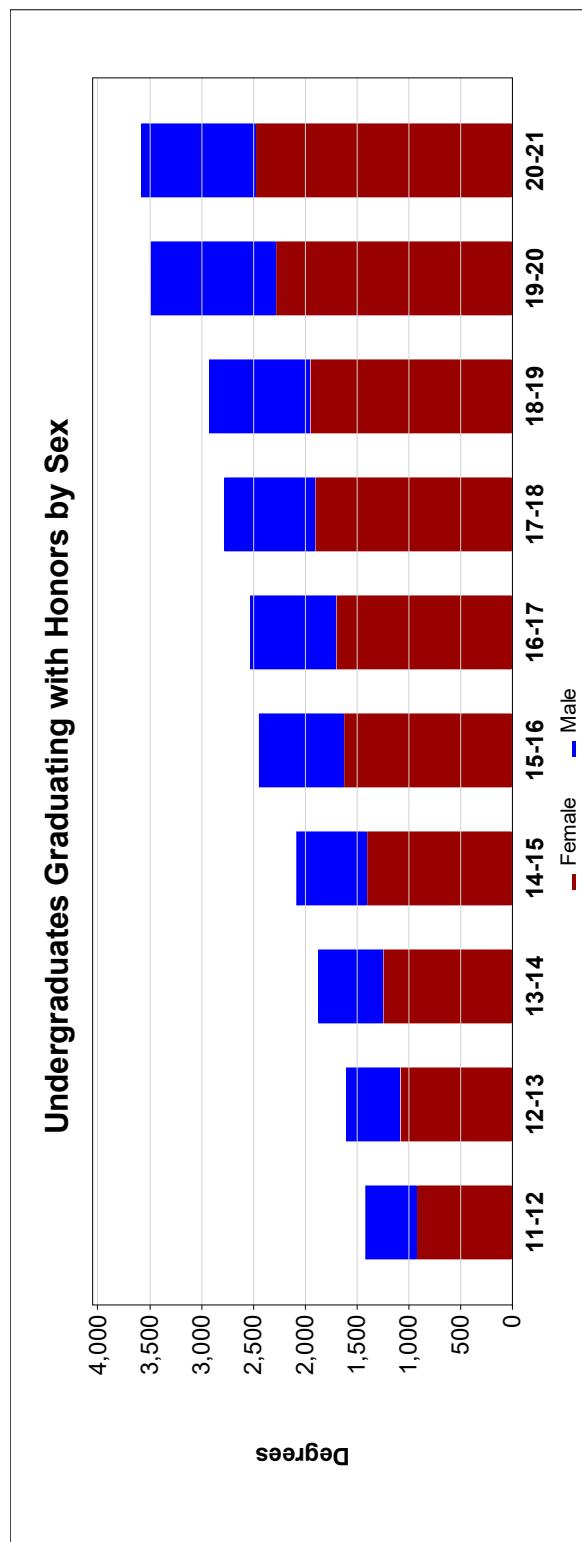
|  | Degree Year |       |       |       |       |       |       |       |       |       |
|--|-------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|  | 20-21       | 19-20 | 18-19 | 17-18 | 16-17 | 15-16 | 14-15 | 13-14 | 12-13 | 11-12 |
| <b>Master of Science in Nursing</b>                            | 57          | 61    | 84    | 64    | 50    | 42    | 58    | 39    | 56    | 36    |
| <b>Master of Science in Public Health</b>                      | 20          | 12    | 2     | 0     | 0     | 0     | 0     | 0     | 0     | 0     |
| <b>Master of Social Work</b>                                   | 232         | 255   | 247   | 225   | 189   | 218   | 210   | 189   | 223   | 201   |
| <b>Master of Tax Accounting</b>                                | 17          | 16    | 10    | 19    | 21    | 15    | 16    | 14    | 19    | 18    |
| <b>JURIS DOCTOR</b>  | 119         | 126   | 134   | 138   | 133   | 144   | 144   | 172   | 168   | 175   |
| <b>TOTAL EDUCATIONAL SPECIALIST DEGREES</b>                    | 26          | 25    | 20    | 22    | 48    | 38    | 48    | 28    | 38    | 53    |
| <b>Educational Specialist in Counselor Education</b>           | 2           | 0     | 0     | 0     | 3     | 4     | 7     | 5     | 8     | 15    |
| <b>Educational Specialist in Educational Leadership/Admin.</b> | 8           | 12    | 7     | 14    | 26    | 11    | 21    | 11    | 8     | 15    |
| <b>Educational Specialist in Educational Psychology</b>        | 8           | 7     | 3     | 3     | 4     | 5     | 7     | 6     | 8     | 6     |
| <b>Educational Specialist in Educational Research</b>          | 0           | 1     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     |
| <b>Educational Specialist in Elementary Education</b>          | 5           | 1     | 0     | 0     | 1     | 2     | 2     | 1     | 2     | 7     |
| <b>Educational Specialist in Secondary Education</b>           | 3           | 3     | 9     | 5     | 13    | 15    | 6     | 2     | 8     | 5     |
| <b>Educational Specialist in Special Education</b>             | 0           | 1     | 1     | 0     | 1     | 1     | 5     | 3     | 4     | 5     |
| <b>TOTAL DOCTORAL DEGREES</b>                                  | 245         | 257   | 282   | 290   | 304   | 305   | 379   | 329   | 325   | 252   |
| <b>Doctor of Education</b>                                     | 25          | 21    | 39    | 41    | 43    | 31    | 58    | 32    | 31    | 37    |
| <b>Doctor of Juridical Science</b>                             | 3           | 4     | 1     | 0     | 0     | 0     | 0     | 0     | 0     | 0     |
| <b>Doctor of Musical Arts</b>                                  | 7           | 9     | 18    | 8     | 5     | 12    | 11    | 11    | 22    | 2     |
| <b>Doctor of Nursing Practice</b>                              | 42          | 64    | 53    | 58    | 59    | 65    | 115   | 118   | 91    | 69    |
| <b>Doctor of Philosophy</b>                                    | 168         | 159   | 171   | 183   | 197   | 197   | 195   | 168   | 181   | 144   |

Degrees by year are tabulated as August, December, and May awards.

## The University of Alabama Undergraduates Graduating with Honors

|                         | 20-21 | 19-20 | 18-19 | 17-18 | 16-17 | 15-16 | 14-15 | 13-14 | 12-13 | 11-12 |
|-------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| <b>University Total</b> | 3,579 | 3,485 | 2,923 | 2,775 | 2,526 | 2,439 | 2,081 | 1,868 | 1,604 | 1,414 |
| -- By TYPE              |       |       |       |       |       |       |       |       |       |       |
| <b>Summa Cum Laude</b>  | 1,478 | 1,418 | 1,123 | 1,007 | 908   | 835   | 705   | 613   | 471   | 425   |
| <b>Magna Cum Laude</b>  | 1,073 | 1,032 | 868   | 837   | 724   | 782   | 630   | 579   | 525   | 440   |
| <b>Cum Laude</b>        | 1,028 | 1,035 | 932   | 931   | 894   | 822   | 746   | 676   | 608   | 549   |
| -- By SEX               |       |       |       |       |       |       |       |       |       |       |
| <b>Female</b>           | 2,473 | 2,278 | 1,938 | 1,899 | 1,688 | 1,618 | 1,368 | 1,241 | 1,071 | 917   |
| <b>Male</b>             | 1,106 | 1,207 | 985   | 876   | 838   | 821   | 683   | 627   | 533   | 497   |

Degrees by year are tabulated as August, December, and May awards.

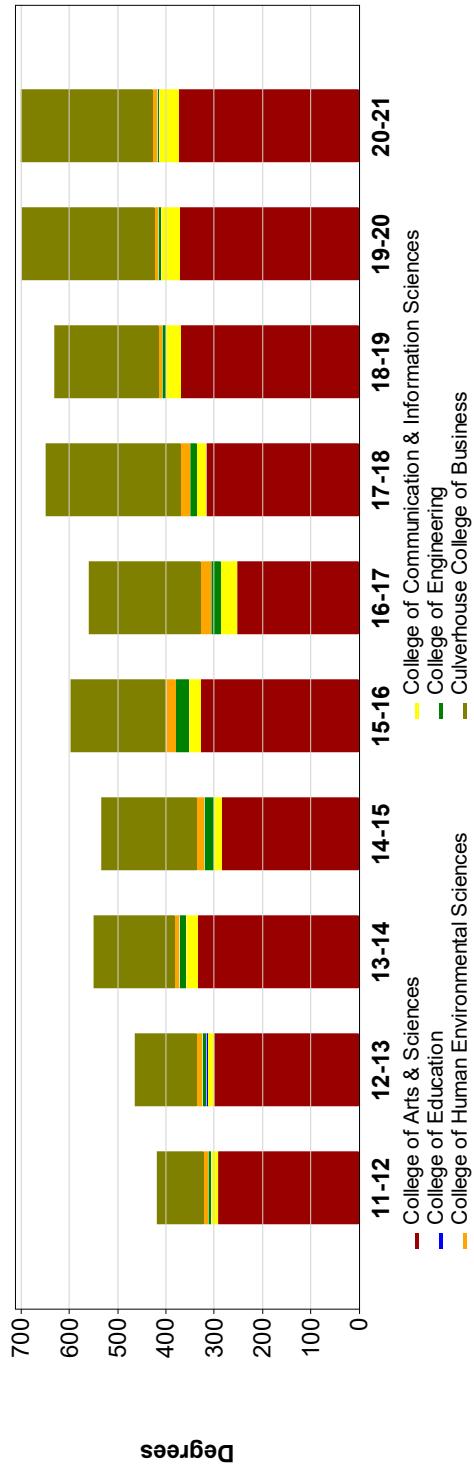


## The University of Alabama Undergraduate Second Majors for Degrees Awarded by College/School

|  | Degree Year |       |       |       |       |       |       |       |       |       |
|--|-------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|  | 20-21       | 19-20 | 18-19 | 17-18 | 16-17 | 15-16 | 14-15 | 13-14 | 12-13 | 11-12 |
| <b>College of Arts &amp; Sciences</b>                      | 372         | 371   | 368   | 314   | 251   | 326   | 283   | 333   | 299   | 292   |
| <b>College of Communication &amp; Information Sciences</b> | 39          | 37    | 30    | 21    | 34    | 25    | 16    | 24    | 14    | 12    |
| <b>College of Education</b>                                | 0           | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 1     | 0     |
| <b>College of Engineering</b>                              | 4           | 5     | 7     | 13    | 19    | 27    | 19    | 13    | 8     | 7     |
| <b>College of Human Environmental Sciences</b>             | 10          | 8     | 9     | 20    | 23    | 20    | 16    | 11    | 12    | 9     |
| <b>Culverhouse College of Business</b>                     | 274         | 276   | 216   | 279   | 231   | 199   | 199   | 168   | 130   | 97    |
| <b>Total</b>   | 699         | 697   | 630   | 647   | 558   | 597   | 533   | 549   | 464   | 417   |

Degrees by year are tabulated as August, December, and May awards.

## Undergraduate Second Majors for Degrees Awarded by College/School



# Section 6:

# Other Academic Information

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**The University of Alabama  
Fall Credit Hour Production\* by College/School and Course Level**

|  |         | Fall    |         |         |         |         |         |         |         |         |      |
|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|------|
|  |         | 2021    | 2020    | 2019    | 2018    | 2017    | 2016    | 2015    | 2014    | 2013    | 2012 |
| <b>University Total</b>                                    |         |         |         |         |         |         |         |         |         |         |      |
| <b>Lower Division</b>                                      | 274,798 | 262,341 | 278,848 | 290,797 | 299,892 | 293,210 | 285,173 | 276,854 | 269,117 | 258,848 |      |
| <b>Upper Division</b>                                      | 155,382 | 168,017 | 172,071 | 166,458 | 161,221 | 154,228 | 150,965 | 142,947 | 132,824 | 123,967 |      |
| <b>Graduate I</b>  | 45,011  | 43,741  | 37,069  | 37,213  | 35,644  | 34,001  | 34,325  | 34,719  | 34,384  | 34,761  |      |
| <b>Graduate II</b>   | 14,811  | 13,613  | 12,721  | 12,870  | 12,623  | 12,656  | 12,952  | 13,547  | 13,815  | 14,546  |      |
| <b>Total</b>   | 490,001 | 487,711 | 500,708 | 507,337 | 509,380 | 494,094 | 483,414 | 468,067 | 450,139 | 432,121 |      |
| <b>Capstone College of Nursing</b>                         |         |         |         |         |         |         |         |         |         |         |      |
| <b>Lower Division</b>                                      | 125     | 120     | 147     | 110     | 128     | 134     | 158     | 143     | 165     | 225     |      |
| <b>Upper Division</b>                                      | 9,073   | 9,560   | 9,015   | 8,686   | 8,299   | 8,443   | 7,521   | 6,283   | 6,421   | 6,158   |      |
| <b>Graduate I</b>  | 1,779   | 1,735   | 1,256   | 1,345   | 1,365   | 1,145   | 1,132   | 1,083   | 897     | 651     |      |
| <b>Graduate II</b>   | 946     | 755     | 936     | 1,185   | 1,252   | 1,099   | 1,222   | 1,078   | 1,301   | 1,636   |      |
| <b>Total</b>   | 11,923  | 12,170  | 11,354  | 11,326  | 11,044  | 10,821  | 10,033  | 8,587   | 8,784   | 8,670   |      |
| <b>College of Arts &amp; Sciences</b>                      |         |         |         |         |         |         |         |         |         |         |      |
| <b>Lower Division</b>                                      | 181,061 | 171,912 | 180,597 | 184,345 | 191,263 | 188,371 | 183,006 | 178,153 | 174,703 | 167,591 |      |
| <b>Upper Division</b>                                      | 39,087  | 41,845  | 41,822  | 41,237  | 39,861  | 37,842  | 36,778  | 36,781  | 36,534  | 34,558  |      |
| <b>Graduate I</b>  | 6,004   | 5,525   | 5,465   | 5,484   | 5,280   | 5,133   | 5,403   | 5,387   | 5,459   | 5,018   |      |
| <b>Graduate II</b>   | 4,870   | 4,709   | 4,550   | 4,593   | 4,406   | 4,393   | 4,433   | 4,630   | 4,592   | 4,809   |      |
| <b>Total</b>   | 231,021 | 223,990 | 232,433 | 235,658 | 240,809 | 235,738 | 229,620 | 224,950 | 221,287 | 211,975 |      |
| <b>College of Communication &amp; Information Sciences</b> |         |         |         |         |         |         |         |         |         |         |      |
| <b>Lower Division</b>                                      | 15,698  | 15,252  | 16,449  | 15,473  | 14,640  | 13,553  | 13,568  | 12,701  | 11,622  | 11,930  |      |
| <b>Upper Division</b>                                      | 9,412   | 9,538   | 9,756   | 10,337  | 9,954   | 9,094   | 9,078   | 8,569   | 8,099   | 7,217   |      |
| <b>Graduate I</b>  | 4,167   | 3,500   | 2,660   | 2,472   | 2,298   | 1,956   | 2,050   | 2,122   | 2,350   | 2,483   |      |
| <b>Graduate II</b>   | 647     | 509     | 419     | 481     | 388     | 382     | 383     | 458     | 402     | 441     |      |
| <b>Total</b>   | 29,924  | 28,798  | 29,284  | 28,763  | 27,280  | 24,985  | 25,079  | 23,849  | 22,473  | 22,071  |      |
| <b>College of Community Health Sciences</b>                |         |         |         |         |         |         |         |         |         |         |      |
| <b>Upper Division</b>                                      | 9       | 18      | 12      | 3       | 30      | 29      | 42      | 36      | 49      | 20      |      |
| <b>Graduate I</b>  | 686     | 764     | 601     | 404     | 307     | 332     | 282     | 278     | 260     | 274     |      |
| <b>Graduate II</b>   | 1,209   | 1,140   | 990     | 1,203   | 1,197   | 1,128   | 1,116   | 1,695   | 1,548   | 1,581   |      |
| <b>Total</b>   | 1,904   | 1,922   | 1,603   | 1,610   | 1,534   | 1,489   | 1,440   | 2,009   | 1,857   | 1,875   |      |
| <b>College of Continuing Studies</b>                       |         |         |         |         |         |         |         |         |         |         |      |
| <b>Lower Division</b>                                      | 0       | 216     | 136     | 118     | 156     | 122     | 128     | 0       | 0       | 0       |      |

**The University of Alabama  
Fall Credit Hour Production\* by College/School and Course Level**

|  |                               | Fall   |        |        |        |        |        |        |        |        |        |
|--|-------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
|  |                               | 2021   | 2020   | 2019   | 2018   | 2017   | 2016   | 2015   | 2014   | 2013   | 2012   |
| <b>College of Education</b>                    | Lower Division                | 3,666  | 3,046  | 3,921  | 4,043  | 4,554  | 4,494  | 4,224  | 4,507  | 4,725  | 4,774  |
|  | Upper Division                | 10,207 | 11,360 | 12,559 | 12,840 | 13,241 | 12,900 | 13,610 | 13,117 | 12,073 | 12,349 |
|  | Graduate I                    | 4,114  | 3,724  | 3,036  | 2,842  | 2,803  | 2,947  | 2,971  | 3,142  | 2,780  | 3,126  |
|  | Graduate II                   | 3,513  | 3,432  | 2,790  | 2,842  | 2,715  | 3,143  | 3,248  | 3,317  | 3,484  | 3,353  |
|  | Total                         | 21,500 | 21,561 | 22,306 | 22,567 | 23,312 | 23,483 | 24,053 | 24,083 | 23,061 | 23,602 |
|  | <b>College of Engineering</b> | 20,564 | 24,492 | 32,009 | 36,212 | 38,088 | 37,841 | 35,489 | 32,765 | 32,628 | 30,582 |
| <b>College of Human Environmental Sciences</b> | Lower Division                | 20,606 | 24,460 | 26,936 | 25,418 | 23,486 | 20,975 | 20,425 | 18,525 | 14,869 | 12,047 |
|  | Upper Division                | 2,988  | 2,888  | 2,632  | 2,165  | 1,985  | 1,742  | 1,815  | 1,624  | 1,390  | 1,647  |
|  | Graduate II                   | 1,935  | 1,575  | 1,636  | 1,358  | 1,506  | 1,366  | 1,375  | 1,218  | 1,270  | 1,423  |
|  | Total                         | 46,093 | 53,415 | 63,213 | 65,152 | 65,065 | 61,924 | 59,104 | 54,132 | 50,157 | 45,699 |
|  | Lower Division                | 15,244 | 14,837 | 15,490 | 17,890 | 17,396 | 17,021 | 17,265 | 17,452 | 17,057 | 16,761 |
|  | Upper Division                | 16,584 | 18,157 | 17,652 | 17,734 | 17,825 | 17,736 | 17,889 | 17,762 | 16,753 | 15,652 |
| <b>Culverhouse College of Business</b>         | Total                         | 36,861 | 37,709 | 36,865 | 39,608 | 39,322 | 38,851 | 38,707 | 38,831 | 37,158 | 35,932 |
|  | Lower Division                | 29,960 | 24,806 | 23,915 | 25,407 | 26,237 | 24,800 | 24,934 | 25,235 | 22,730 | 21,242 |
|  | Upper Division                | 47,029 | 50,039 | 50,402 | 46,075 | 44,006 | 42,583 | 40,834 | 37,432 | 33,905 | 31,582 |
|  | Graduate I                    | 10,635 | 10,959 | 7,393  | 7,625  | 7,054  | 6,886  | 6,624  | 6,813  | 6,767  | 6,510  |
|  | Graduate II                   | 671    | 676    | 764    | 629    | 692    | 636    | 670    | 693    | 731    | 832    |
|  | Total                         | 88,295 | 86,479 | 82,473 | 79,735 | 77,988 | 74,905 | 73,061 | 70,172 | 64,131 | 60,166 |
| <b>Graduate School</b>                         | Graduate II                   | 68     | 38     | 69     | 66     | 70     | 71     | 101    | 85     | 76     | 54     |
|  | Lower Division                | 5,432  | 4,439  | 3,980  | 4,851  | 5,374  | 4,953  | 4,458  | 4,016  | 3,511  | 3,737  |
|  | Upper Division                | 830    | 884    | 1,831  | 2,240  | 2,602  | 2,616  | 2,764  | 2,622  | 2,182  | 2,310  |
|  | Total                         | 6,262  | 5,323  | 5,811  | 7,091  | 7,976  | 7,569  | 7,222  | 6,638  | 5,693  | 6,047  |
| <b>School of Social Work</b>                   | Lower Division                | 1,458  | 1,755  | 1,533  | 1,602  | 1,326  | 1,308  | 1,276  | 1,192  | 1,203  | 1,079  |
|  | Upper Division                | 2,069  | 1,677  | 1,599  | 1,407  | 1,452  | 1,698  | 1,757  | 1,477  | 1,528  | 1,659  |
|  | Graduate I                    | 3,479  | 4,198  | 4,418  | 4,985  | 4,356  | 3,570  | 3,766  | 3,912  | 3,867  | 4,038  |
|  | Graduate II                   | 555    | 476    | 320    | 246    | 195    | 181    | 218    | 210    | 168    | 160    |
| Total  |                               | 7,561  | 8,106  | 7,869  | 8,240  | 7,329  | 6,757  | 7,016  | 6,791  | 6,766  | 6,936  |

**The University of Alabama  
Fall Credit Hour Production\* by College/School and Course Level**

|                                  |                       | Fall  |       |       |       |       |       |       |       |       |       |
|----------------------------------|-----------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|                                  |                       | 2021  | 2020  | 2019  | 2018  | 2017  | 2016  | 2015  | 2014  | 2013  | 2012  |
| <b>The University of Alabama</b> | <b>Graduate I</b>     | 6,506 | 6,029 | 6,116 | 6,161 | 6,282 | 6,448 | 6,897 | 6,900 | 7,499 | 7,747 |
| <b>School of Law</b>             | <b>Lower Division</b> | 1,591 | 1,466 | 671   | 747   | 731   | 613   | 667   | 691   | 773   | 927   |
| <b>Other</b>                     | <b>Upper Division</b> | 476   | 480   | 488   | 482   | 466   | 313   | 267   | 344   | 412   | 416   |
| <b>Graduate I</b>                | <b>Total</b>          | 18    | 9     | 18    | 15    | 18    | 6     | 21    | 6     | 12    | 6     |
| <b>Total</b>                     | <b>Total</b>          | 2,085 | 1,955 | 1,177 | 1,244 | 1,215 | 932   | 955   | 1,041 | 1,197 | 1,349 |

\*Graduate assistantship courses (IDGR) and medical resident courses are not included in these counts. National Student Exchange and Capstone International Program 400 and 500 level courses are not included effective Spring 2014. Medical clerkship courses and medical internship courses are not included in these counts prior to Fall 2015. Law credits are included in the category Graduate I. Credits are tabulated by registration department (referred to as the course home) and school/college.

**The University of Alabama  
Fall Credit Hour Production\* by College/School and Location**

|  |  | Fall    |         |         |         |         |         |         |         |         |         |
|--|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|  |  | 2021    | 2020    | 2019    | 2018    | 2017    | 2016    | 2015    | 2014    | 2013    | 2012    |
| <b>University Total</b>                                    |  | 441,209 | 441,418 | 457,225 | 465,287 | 505,653 | 490,046 | 479,696 | 464,175 | 446,875 | 429,113 |
| <b>Main Campus</b>   |  | 1,989   | 2,115   | 2,820   | 3,489   | 3,201   | 2,997   | 2,631   | 2,580   | 2,115   | 1,776   |
| <b>Cooperative Education</b>                               |  | 39      | 77      | 115     | 182     | 285     | 773     | 886     | 917     | 1,010   | 1,005   |
| <b>Gadsden Center</b>                                      |  | 7,107   | 5,853   | 7,934   | 7,707   | 241     | 279     | 201     | 396     | 139     | 227     |
| <b>Off-Campus</b>  |  | 39,658  | 38,249  | 32,614  | 30,673  | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>Online (not Main Campus)</b>                            |  | 490,001 | 487,711 | 500,708 | 507,337 | 509,380 | 494,094 | 483,414 | 468,067 | 450,139 | 432,121 |
| <b>Total</b>   |  | 7,590   | 7,771   | 7,172   | 6,594   | 11,044  | 10,821  | 10,033  | 8,587   | 8,784   | 8,670   |
| <b>Capstone College of Nursing</b>                         |  | 4,333   | 4,399   | 4,182   | 4,732   | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>Online (not Main Campus)</b>                            |  | 11,923  | 12,170  | 11,354  | 11,326  | 11,044  | 10,821  | 10,033  | 8,587   | 8,784   | 8,670   |
| <b>Total</b>   |  | 222,907 | 215,710 | 224,835 | 229,440 | 240,696 | 235,642 | 229,509 | 224,863 | 221,175 | 211,853 |
| <b>College of Arts &amp; Sciences</b>                      |  | 12      | 24      | 24      | 33      | 48      | 24      | 12      | 0       | 0       | 24      |
| <b>Main Campus</b>   |  | 0       | 0       | 0       | 15      | 39      | 57      | 78      | 84      | 96      | 87      |
| <b>Cooperative Education</b>                               |  | 500     | 451     | 843     | 805     | 26      | 15      | 21      | 3       | 16      | 11      |
| <b>Gadsden Center</b>                                      |  | 7,602   | 7,805   | 6,731   | 5,365   | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>Off-Campus</b>  |  | 231,021 | 223,990 | 232,433 | 235,658 | 240,809 | 235,738 | 229,620 | 224,950 | 221,287 | 211,975 |
| <b>Online (not Main Campus)</b>                            |  | 7,294   | 28,798  | 29,284  | 28,763  | 27,280  | 24,934  | 24,995  | 23,804  | 22,359  | 21,966  |
| <b>Total</b>   |  | 26,615  | 26,412  | 27,457  | 26,820  | 12      | 12      | 12      | 12      | 21      | 45      |
| <b>College of Communication &amp; Information Sciences</b> |  | 12      | 0       | 0       | 0       | 42      | 45      | 39      | 45      | 6       | 39      |
| <b>Main Campus</b>   |  | 0       | 0       | 0       | 119     | 170     | 3       | 0       | 27      | 18      | 24      |
| <b>Cooperative Education</b>                               |  | 120     | 71      | 119     | 170     | 3       | 0       | 27      | 18      | 24      | 21      |
| <b>Gadsden Center</b>                                      |  | 3,177   | 2,315   | 1,696   | 1,719   | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>Off-Campus</b>  |  | 29,924  | 28,798  | 29,284  | 28,763  | 27,280  | 24,985  | 25,079  | 23,849  | 22,473  | 22,071  |
| <b>Online (not Main Campus)</b>                            |  | 232     | 278     | 277     | 200     | 1,534   | 1,489   | 1,440   | 2,009   | 1,857   | 1,875   |
| <b>Total</b>   |  | 1,203   | 1,128   | 1,002   | 1,203   | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>College of Community Health Sciences</b>                |  | 469     | 516     | 324     | 207     | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>Main Campus</b>   |  | 1,904   | 1,922   | 1,603   | 1,610   | 1,534   | 1,489   | 1,440   | 2,009   | 1,857   | 1,875   |

**The University of Alabama  
Fall Credit Hour Production\* by College/School and Location**

|  |                                 | Fall   |        |        |        |        |        |        |        |        |        |
|--|---------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
|  |                                 | 2021   | 2020   | 2019   | 2018   | 2017   | 2016   | 2015   | 2014   | 2013   | 2012   |
| <b>College of Continuing Studies</b>           | <b>Main Campus</b>              | 0      | 0      | 0      | 0      | 156    | 122    | 128    | 0      | 0      | 0      |
|  | <b>Online (not Main Campus)</b> | 0      | 216    | 136    | 118    | 0      | 0      | 0      | 0      | 0      | 0      |
| <b>College of Education</b>                    | <b>Main Campus</b>              | 16,205 | 17,503 | 17,987 | 19,052 | 23,014 | 22,587 | 23,137 | 22,884 | 22,106 | 22,529 |
|  | <b>Cooperative Education</b>    | 0      | 0      | 0      | 0      | 0      | 0      | 0      | 12     | 12     | 0      |
|  | <b>Gadsden Center</b>           | 39     | 77     | 115    | 125    | 176    | 657    | 763    | 827    | 845    | 879    |
|  | <b>Off-Campus</b>               | 2,146  | 1,503  | 2,536  | 1,873  | 122    | 240    | 153    | 361    | 99     | 195    |
|  | <b>Online (not Main Campus)</b> | 3,111  | 2,479  | 1,668  | 1,518  | 0      | 0      | 0      | 0      | 0      | 0      |
|  | <b>Total</b>                    | 21,500 | 21,561 | 22,306 | 22,567 | 23,312 | 23,483 | 24,053 | 24,083 | 23,061 | 23,602 |
| <b>College of Engineering</b>                  | <b>Main Campus</b>              | 40,896 | 48,179 | 57,989 | 59,796 | 62,061 | 59,129 | 56,698 | 51,787 | 48,291 | 44,169 |
|  | <b>Cooperative Education</b>    | 1,881  | 1,833  | 2,520  | 3,168  | 2,973  | 2,769  | 2,406  | 2,331  | 1,866  | 1,530  |
|  | <b>Gadsden Center</b>           | 0      | 0      | 0      | 0      | 25     | 20     | 0      | 0      | 0      | 0      |
|  | <b>Off-Campus</b>               | 0      | 30     | 26     | 31     | 6      | 6      | 0      | 14     | 0      | 0      |
|  | <b>Online (not Main Campus)</b> | 3,316  | 3,373  | 2,678  | 2,157  | 0      | 0      | 0      | 0      | 0      | 0      |
|  | <b>Total</b>                    | 46,093 | 53,415 | 63,213 | 65,152 | 65,065 | 61,924 | 59,104 | 54,132 | 50,157 | 45,699 |
| <b>College of Human Environmental Sciences</b> | <b>Main Campus</b>              | 26,781 | 28,122 | 27,781 | 30,626 | 39,322 | 38,851 | 38,707 | 38,831 | 37,146 | 35,920 |
|  | <b>Cooperative Education</b>    | 0      | 0      | 0      | 0      | 0      | 0      | 0      | 0      | 12     | 12     |
|  | <b>Off-Campus</b>               | 755    | 639    | 733    | 698    | 0      | 0      | 0      | 0      | 0      | 0      |
|  | <b>Online (not Main Campus)</b> | 9,325  | 8,948  | 8,301  | 8,284  | 0      | 0      | 0      | 0      | 0      | 0      |
|  | <b>Total</b>                    | 36,861 | 37,709 | 36,865 | 39,608 | 39,322 | 38,851 | 38,707 | 38,831 | 37,158 | 35,932 |
| <b>Culverhouse College of Business</b>         | <b>Main Campus</b>              | 82,681 | 81,031 | 77,842 | 75,297 | 77,832 | 74,713 | 72,860 | 69,956 | 63,927 | 60,001 |
|  | <b>Cooperative Education</b>    | 84     | 258    | 264    | 276    | 156    | 192    | 201    | 216    | 204    | 165    |
|  | <b>Off-Campus</b>               | 653    | 495    | 848    | 865    | 0      | 0      | 0      | 0      | 0      | 0      |
|  | <b>Online (not Main Campus)</b> | 4,877  | 4,695  | 3,519  | 3,297  | 0      | 0      | 0      | 0      | 0      | 0      |
|  | <b>Total</b>                    | 88,295 | 86,479 | 82,473 | 79,735 | 77,988 | 74,905 | 73,061 | 70,172 | 64,131 | 60,166 |

**The University of Alabama  
Fall Credit Hour Production\* by College/School and Location**

|  |                                 | Fall  |       |       |       |       |       |       |       |       |       |
|--|---------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|  |                                 | 2021  | 2020  | 2019  | 2018  | 2017  | 2016  | 2015  | 2014  | 2013  | 2012  |
| <b>Graduate School</b>                         |                                 |       |       |       |       |       |       |       |       |       |       |
|  | <b>Main Campus</b>              | 18    | 38    | 69    | 66    | 70    | 71    | 101   | 85    | 76    | 54    |
|  | <b>Off-Campus</b>               | 50    | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     |
|  | <b>Total</b>                    | 68    | 38    | 69    | 66    | 70    | 71    | 101   | 85    | 76    | 54    |
| <b>Honors College</b>                          |                                 |       |       |       |       |       |       |       |       |       |       |
|  | <b>Main Campus</b>              | 6,033 | 5,101 | 5,079 | 6,068 | 7,976 | 7,569 | 7,222 | 6,638 | 5,693 | 6,047 |
|  | <b>Off-Campus</b>               | 229   | 222   | 732   | 1,023 | 0     | 0     | 0     | 0     | 0     | 0     |
|  | <b>Total</b>                    | 6,262 | 5,323 | 5,811 | 7,091 | 7,976 | 7,569 | 7,222 | 6,638 | 5,693 | 6,047 |
| <b>School of Social Work</b>                   |                                 |       |       |       |       |       |       |       |       |       |       |
|  | <b>Main Campus</b>              | 3,299 | 3,677 | 3,683 | 4,221 | 7,245 | 6,739 | 7,016 | 6,791 | 6,766 | 6,936 |
|  | <b>Off-Campus</b>               | 1,185 | 1,146 | 1,034 | 1,018 | 84    | 18    | 0     | 0     | 0     | 0     |
|  | <b>Online (not Main Campus)</b> | 3,077 | 3,283 | 3,153 | 3,001 | 0     | 0     | 0     | 0     | 0     | 0     |
|  | <b>Total</b>                    | 7,561 | 8,106 | 7,869 | 8,240 | 7,329 | 6,757 | 7,016 | 6,791 | 6,766 | 6,936 |
| <b>The University of Alabama School of Law</b> |                                 |       |       |       |       |       |       |       |       |       |       |
|  | <b>Main Campus</b>              | 6,185 | 5,809 | 5,878 | 5,864 | 6,282 | 6,448 | 6,897 | 6,900 | 7,499 | 7,747 |
|  | <b>Off-Campus</b>               | 110   | 0     | 12    | 22    | 0     | 0     | 0     | 0     | 0     | 0     |
|  | <b>Online (not Main Campus)</b> | 211   | 220   | 226   | 275   | 0     | 0     | 0     | 0     | 0     | 0     |
|  | <b>Total</b>                    | 6,506 | 6,029 | 6,116 | 6,161 | 6,282 | 6,448 | 6,897 | 6,900 | 7,499 | 7,747 |
| <b>Other</b>                                   |                                 |       |       |       |       |       |       |       |       |       |       |
|  | <b>Main Campus</b>              | 1,768 | 1,787 | 1,177 | 1,244 | 1,215 | 932   | 955   | 1,041 | 1,197 | 1,349 |
|  | <b>Off-Campus</b>               | 157   | 168   | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     |
|  | <b>Online (not Main Campus)</b> | 160   | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     | 0     |
|  | <b>Total</b>                    | 2,085 | 1,955 | 1,177 | 1,244 | 1,215 | 932   | 955   | 1,041 | 1,197 | 1,349 |

\*Graduate assistantship courses (DGR) and medical resident courses are not included in these counts. National Student Exchange and Capstone International Program 400 and 500 level courses are not included effective Spring 2014. Medical clerkship courses and medical internship courses are not included in these counts prior to Fall 2015. Law credits are included in the category Graduate I. Credits are tabulated by registration department (referred to as the course home) and school/college.

Online (not Main Campus) is a new category added Fall 2018. In academic year 2018-19, the University revised class schedule coding. This provided a more accurate identification of off-campus classes and resulted in larger numbers of off-campus enrollments and credit hours.

**The University of Alabama  
Annual Credit Hour Production\* by College/School and Course Level**

|  |  | Academic Year         |           |           |           |           |           |         |         |         |         |
|--|--|-----------------------|-----------|-----------|-----------|-----------|-----------|---------|---------|---------|---------|
|  |  | 2020-21               | 2019-20   | 2018-19   | 2017-18   | 2016-17   | 2015-16   | 2014-15 | 2013-14 | 2012-13 | 2011-12 |
| <b>University Total</b>                                    |  | 518,037               | 556,835   | 580,592   | 599,215   | 588,601   | 575,964   | 560,675 | 548,288 | 531,606 | 497,748 |
| <b>Lower Division</b>                                      |  | 360,281               | 378,099   | 369,140   | 359,224   | 345,581   | 339,205   | 322,307 | 300,142 | 282,871 | 263,510 |
| <b>Upper Division</b>                                      |  | 104,650               | 85,509    | 86,188    | 83,836    | 81,254    | 80,082    | 81,004  | 79,935  | 80,687  | 83,666  |
| <b>Graduate II</b>   |  | 30,994                | 27,674    | 27,805    | 26,894    | 27,350    | 28,208    | 29,884  | 30,648  | 31,745  | 31,405  |
| <b>Total</b>   |  | 1,013,961             | 1,048,117 | 1,063,724 | 1,069,168 | 1,042,785 | 1,023,459 | 993,870 | 959,012 | 926,909 | 876,328 |
| <b>Capstone College of Nursing</b>                         |  | <b>Lower Division</b> | 426       | 357       | 421       | 637       | 654       | 602     | 699     | 623     | 731     |
| <b>Upper Division</b>                                      |  | 21,111                | 20,628    | 19,942    | 18,019    | 18,451    | 17,461    | 14,735  | 14,201  | 13,193  | 12,439  |
| <b>Graduate I</b>  |  | 5,206                 | 3,300     | 3,165     | 3,275     | 2,870     | 2,617     | 2,427   | 2,510   | 2,027   | 2,205   |
| <b>Graduate II</b>   |  | 2,086                 | 2,108     | 2,658     | 2,818     | 2,582     | 2,551     | 2,828   | 3,421   | 4,387   | 3,469   |
| <b>Total</b>   |  | 28,829                | 26,393    | 26,186    | 24,749    | 24,557    | 23,231    | 20,689  | 20,755  | 20,338  | 18,890  |
| <b>College of Arts &amp; Sciences</b>                      |  | <b>Lower Division</b> | 333,347   | 359,309   | 367,306   | 380,680   | 375,076   | 367,837 | 356,872 | 352,727 | 342,968 |
| <b>Upper Division</b>                                      |  | 87,133                | 90,101    | 89,447    | 87,724    | 83,631    | 80,892    | 82,215  | 81,509  | 80,195  | 77,973  |
| <b>Graduate I</b>  |  | 11,497                | 10,721    | 10,843    | 10,468    | 10,145    | 10,599    | 11,146  | 10,978  | 10,565  | 10,648  |
| <b>Graduate II</b>   |  | 10,092                | 9,509     | 9,578     | 9,152     | 9,079     | 9,314     | 9,554   | 9,585   | 9,573   | 9,454   |
| <b>Total</b>   |  | 442,068               | 469,638   | 477,173   | 488,023   | 477,931   | 468,641   | 459,786 | 454,798 | 443,301 | 421,197 |
| <b>College of Communication &amp; Information Sciences</b> |  | <b>Lower Division</b> | 29,621    | 32,120    | 30,754    | 30,298    | 28,496    | 27,503  | 25,838  | 25,009  | 24,380  |
| <b>Upper Division</b>                                      |  | 21,380                | 22,629    | 23,233    | 22,413    | 20,693    | 21,148    | 20,172  | 19,351  | 17,393  | 16,173  |
| <b>Graduate I</b>  |  | 8,618                 | 5,920     | 5,796     | 5,796     | 5,008     | 4,805     | 5,217   | 5,551   | 5,991   | 5,954   |
| <b>Graduate II</b>   |  | 1,135                 | 877       | 1,016     | 761       | 828       | 777       | 864     | 851     | 925     | 959     |
| <b>Total</b>   |  | 60,753                | 61,546    | 60,799    | 59,268    | 55,025    | 54,233    | 52,091  | 50,762  | 48,689  | 45,236  |
| <b>College of Community Health Sciences</b>                |  | <b>Lower Division</b> | 21        | 63        | 15        | 15        | 36        | 48      | 6       | 0       | 60      |
| <b>Upper Division</b>                                      |  | 54                    | 130       | 216       | 269       | 238       | 260       | 234     | 150     | 65      | 113     |
| <b>Graduate I</b>  |  | 1,270                 | 972       | 801       | 600       | 654       | 573       | 608     | 586     | 673     | 693     |
| <b>Graduate II</b>   |  | 2,207                 | 1,971     | 2,379     | 2,403     | 2,280     | 2,265     | 3,420   | 3,159   | 2,745   | 3,665   |
| <b>Total</b>   |  | 3,552                 | 3,136     | 3,411     | 3,287     | 3,208     | 3,146     | 4,268   | 3,895   | 3,543   | 4,573   |

**The University of Alabama  
Annual Credit Hour Production\* by College/School and Course Level**

|  |  | Academic Year                 |                |         |         |         |         |         |         |         |         |         |
|--|--|-------------------------------|----------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|  |  | 2020-21                       | 2019-20        | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 |         |
| <b>College of Education</b>                    |  | Lower Division                | 5,341          | 6,760   | 7,543   | 7,985   | 8,284   | 8,317   | 9,175   | 9,853   | 9,606   | 9,919   |
|  |  | Upper Division                | 23,344         | 25,788  | 26,642  | 28,202  | 28,060  | 29,169  | 27,676  | 26,146  | 26,265  | 26,893  |
|  |  | Graduate I                    | 10,437         | 7,795   | 7,817   | 7,189   | 8,118   | 8,072   | 8,534   | 7,918   | 8,503   | 9,375   |
|  |  | Graduate II                   | 8,564          | 6,835   | 6,685   | 6,498   | 7,314   | 7,564   | 8,036   | 8,331   | 8,326   | 8,107   |
|  |  | Total                         | 47,685         | 47,177  | 48,687  | 49,874  | 51,775  | 53,122  | 53,421  | 52,247  | 52,699  | 54,294  |
|  |  | <b>College of Engineering</b> | Lower Division | 49,017  | 61,221  | 71,587  | 73,952  | 72,810  | 70,719  | 65,120  | 61,811  | 58,561  |
| <b>College of Human Environmental Sciences</b> |  | Upper Division                | 52,472         | 59,874  | 58,666  | 55,806  | 50,447  | 47,076  | 42,927  | 34,327  | 28,584  | 24,006  |
|  |  | Graduate I                    | 5,918          | 5,586   | 4,670   | 4,286   | 3,817   | 3,651   | 3,300   | 3,079   | 3,421   | 3,823   |
|  |  | Graduate II                   | 3,657          | 3,406   | 2,928   | 2,835   | 2,817   | 2,917   | 2,571   | 2,451   | 2,781   | 2,918   |
|  |  | Total                         | 111,064        | 130,087 | 137,850 | 136,879 | 129,891 | 124,363 | 113,918 | 101,668 | 93,327  | 84,026  |
|  |  | Lower Division                | 28,820         | 31,699  | 34,688  | 34,905  | 35,119  | 35,044  | 36,082  | 36,258  | 35,987  | 33,759  |
|  |  | Upper Division                | 40,623         | 40,963  | 41,421  | 41,288  | 41,057  | 41,742  | 41,642  | 40,570  | 36,621  | 32,417  |
| <b>Culverhouse College of Business</b>         |  | Graduate I                    | 11,690         | 9,194   | 9,593   | 10,245  | 9,825   | 9,183   | 8,966   | 8,249   | 8,159   | 7,488   |
|  |  | Graduate II                   | 736            | 558     | 546     | 455     | 545     | 572     | 417     | 634     | 735     | 660     |
|  |  | Total                         | 81,869         | 82,414  | 86,248  | 86,893  | 86,546  | 86,541  | 87,107  | 85,711  | 81,502  | 74,324  |
|  |  | Lower Division                | 54,355         | 50,613  | 53,393  | 55,270  | 54,084  | 53,045  | 54,911  | 51,249  | 48,174  | 44,756  |
|  |  | Upper Division                | 107,684        | 110,056 | 100,918 | 96,844  | 94,228  | 91,774  | 84,060  | 75,653  | 71,850  | 66,004  |
|  |  | Graduate I                    | 27,273         | 18,267  | 17,929  | 16,907  | 16,329  | 15,678  | 15,319  | 14,558  | 13,932  | 15,032  |
| <b>Continuing Studies</b>                      |  | Graduate II                   | 1,282          | 1,479   | 1,323   | 1,354   | 1,306   | 1,433   | 1,463   | 1,572   | 1,733   | 1,552   |
|  |  | Total                         | 190,593        | 180,415 | 173,562 | 170,374 | 165,946 | 161,929 | 155,752 | 143,031 | 135,689 | 127,344 |
|  |  | Lower Division                | 320            | 1,386   | 964     | 862     | 856     | 754     | 702     | 434     | 434     | 208     |
|  |  | Graduate II                   | 119            | 195     | 217     | 189     | 197     | 290     | 294     | 219     | 182     | 222     |
|  |  | Lower Division                | 9,191          | 7,271   | 8,807   | 9,851   | 9,273   | 8,214   | 7,458   | 6,269   | 6,672   | 5,961   |
|  |  | Upper Division                | 1,979          | 3,880   | 4,782   | 5,249   | 5,271   | 5,814   | 5,197   | 4,690   | 4,840   | 3,746   |
| <b>Total</b>                                   |  | 11,170                        | 11,151         | 13,589  | 15,100  | 14,544  | 14,028  | 12,655  | 10,959  | 11,512  | 9,707   |         |

**The University of Alabama  
Annual Credit Hour Production\* by College/School and Course Level**

|  |  | Academic Year |         |         |         |         |         |         |         |         |         |
|--|--|---------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|  |  | 2020-21       | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 |
| <b>School of Social Work</b>                   |  | 3,735         | 3,669   | 3,384   | 3,081   | 2,628   | 2,512   | 2,401   | 2,526   | 2,204   | 2,308   |
| <b>Lower Division</b>                          |  | 3,570         | 3,111   | 2,907   | 2,518   | 2,884   | 3,349   | 2,770   | 2,745   | 3,092   | 3,006   |
| <b>Upper Division</b>                          |  | 10,529        | 11,326  | 12,934  | 12,206  | 11,007  | 10,481  | 10,861  | 10,734  | 11,174  | 11,413  |
| <b>Graduate I</b>                              |  | 1,117         | 738     | 477     | 432     | 403     | 528     | 439     | 427     | 360     | 401     |
| <b>Total</b>                                   |  | 18,951        | 18,843  | 19,702  | 18,237  | 16,922  | 16,870  | 16,471  | 16,432  | 16,830  | 17,128  |
| <b>The University of Alabama School of Law</b> |  | 12,190        | 12,406  | 12,617  | 12,835  | 13,472  | 14,390  | 14,612  | 15,752  | 16,228  | 16,986  |
| <b>Lower Division</b>                          |  | 3,843         | 2,367   | 1,730   | 1,680   | 1,285   | 1,370   | 1,411   | 1,530   | 1,830   | 1,405   |
| <b>Upper Division</b>                          |  | 932           | 940     | 967     | 892     | 623     | 521     | 680     | 800     | 793     | 740     |
| <b>Graduate I</b>                              |  | 24            | 24      | 24      | 30      | 9       | 33      | 15      | 21      | 15      | 51      |
| <b>Total</b>                                   |  | 4,799         | 3,331   | 2,721   | 2,602   | 1,917   | 1,924   | 2,106   | 2,351   | 2,638   | 2,196   |

\*An academic year includes Fall, Spring, and Summer. Graduate assistantship courses (IDGR) and medical resident courses are not included in these counts. National Student Exchange and Capstone International Program 400 and 500 level courses are not included effective Spring 2014. Medical clerkship courses and medical internship courses are not included in these counts prior to Fall 2015. Law credits are included in the category Graduate I. Credits are tabulated by registration department (referred to as the course home) and school/college.

**The University of Alabama  
Annual Credit Hour Production\* by College/School and Location**

|  |  | Academic Year |           |           |           |           |           |         |         |         |         |
|--|--|---------------|-----------|-----------|-----------|-----------|-----------|---------|---------|---------|---------|
|  |  | 2020-21       | 2019-20   | 2018-19   | 2017-18   | 2016-17   | 2015-16   | 2014-15 | 2013-14 | 2012-13 | 2011-12 |
| <b>University Total</b>                                    |  | 889,885       | 935,102   | 951,208   | 1,056,835 | 1,030,713 | 1,009,945 | 981,800 | 948,094 | 916,834 | 866,395 |
| <b>Main Campus</b>   |  | 6,624         | 7,977     | 10,290    | 9,975     | 9,477     | 8,898     | 8,292   | 7,479   | 6,450   | 5,817   |
| <b>Cooperative Education</b>                               |  | 163           | 218       | 356       | 632       | 1,766     | 2,301     | 2,819   | 2,720   | 2,779   | 3,139   |
| <b>Gadsden Center</b>                                      |  | 16,116        | 18,750    | 22,915    | 1,727     | 830       | 2,315     | 959     | 719     | 846     | 978     |
| <b>Off-Campus</b>  |  | 101,174       | 86,071    | 78,956    | 0         | 0         | 0         | 0       | 0       | 0       | 0       |
| <b>Online (not Main Campus)</b>                            |  | 1,013,961     | 1,048,117 | 1,063,724 | 1,069,168 | 1,042,785 | 1,023,459 | 993,870 | 959,012 | 926,909 | 876,328 |
| <b>Total</b>   |  | 16,246        | 14,650    | 13,942    | 24,281    | 24,077    | 22,859    | 20,161  | 20,323  | 19,858  | 18,350  |
| <b>Capstone College of Nursing</b>                         |  | 288           | 192       | 288       | 468       | 480       | 372       | 528     | 432     | 480     | 540     |
| <b>Main Campus</b>   |  | 61            | 48        | 74        | 0         | 0         | 0         | 0       | 0       | 0       | 0       |
| <b>Cooperative Education</b>                               |  | 12,234        | 11,503    | 11,882    | 0         | 0         | 0         | 0       | 0       | 0       | 0       |
| <b>Off-Campus</b>  |  | 28,829        | 26,393    | 26,186    | 24,749    | 24,557    | 23,231    | 20,689  | 20,755  | 20,338  | 18,890  |
| <b>Online (not Main Campus)</b>                            |  | 421,040       | 449,913   | 458,899   | 487,550   | 477,681   | 468,314   | 459,476 | 454,429 | 442,918 | 420,849 |
| <b>Total</b>   |  | 36            | 24        | 66        | 150       | 48        | 12        | 12      | 93      | 60      | 84      |
| <b>College of Arts &amp; Sciences</b>                      |  | 0             | 6         | 21        | 96        | 156       | 279       | 273     | 243     | 300     | 264     |
| <b>Main Campus</b>   |  | 1,571         | 2,098     | 4,182     | 227       | 46        | 36        | 25      | 33      | 23      | 0       |
| <b>Cooperative Education</b>                               |  | 19,421        | 17,597    | 14,005    | 0         | 0         | 0         | 0       | 0       | 0       | 0       |
| <b>Gadsden Center</b>                                      |  | 442,068       | 469,638   | 477,173   | 488,023   | 477,931   | 468,641   | 459,786 | 454,798 | 443,301 | 421,197 |
| <b>Off-Campus</b>  |  | 53,991        | 56,743    | 55,717    | 58,874    | 54,696    | 53,852    | 51,776  | 50,458  | 48,299  | 44,849  |
| <b>Online (not Main Campus)</b>                            |  | 24            | 36        | 24        | 48        | 24        | 45        | 54      | 63      | 135     | 60      |
| <b>Total</b>   |  | 0             | 0         | 78        | 111       | 120       | 108       | 51      | 110     | 174     | 198     |
| <b>College of Communication &amp; Information Sciences</b> |  | 286           | 269       | 767       | 235       | 185       | 228       | 210     | 131     | 81      | 129     |
| <b>Main Campus</b>   |  | 6,452         | 4,498     | 4,213     | 0         | 0         | 0         | 0       | 0       | 0       | 0       |
| <b>Cooperative Education</b>                               |  | 61,546        | 60,799    | 59,268    | 55,025    | 54,233    | 52,091    | 50,762  | 48,689  | 45,236  |         |
| <b>Gadsden Center</b>                                      |  |               |           |           |           |           |           |         |         |         |         |
| <b>Off-Campus</b>  |  |               |           |           |           |           |           |         |         |         |         |
| <b>Online (not Main Campus)</b>                            |  |               |           |           |           |           |           |         |         |         |         |
| <b>Total</b>   |  |               |           |           |           |           |           |         |         |         |         |

**The University of Alabama  
Annual Credit Hour Production\* by College/School and Location**

|  |                                 | Academic Year |         |         |         |         |         |         |         |         |         |
|--|---------------------------------|---------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|  |                                 | 2020-21       | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 |
| <b>College of Community Health Sciences</b>    | <b>Main Campus</b>              | 583           | 685     | 639     | 3,287   | 3,208   | 3,146   | 4,268   | 3,895   | 3,543   | 4,573   |
|  | <b>Off-Campus</b>               | 2,154         | 1,920   | 2,343   | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
|  | <b>Online (not Main Campus)</b> | 815           | 531     | 429     | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
|  | <b>Total</b>                    | 3,552         | 3,136   | 3,411   | 3,287   | 3,208   | 3,146   | 4,268   | 3,895   | 3,543   | 4,573   |
| <b>College of Education</b>                    | <b>Main Campus</b>              | 34,160        | 35,368  | 38,507  | 49,066  | 49,794  | 50,645  | 50,181  | 49,301  | 49,653  | 51,099  |
|  | <b>Cooperative Education</b>    | 0             | 0       | 0       | 0       | 0       | 0       | 36      | 24      | 0       | 0       |
|  | <b>Gadsden Center</b>           | 163           | 212     | 257     | 400     | 1,470   | 1,914   | 2,495   | 2,368   | 2,305   | 2,346   |
|  | <b>Off-Campus</b>               | 4,732         | 6,162   | 4,627   | 408     | 512     | 563     | 710     | 555     | 742     | 849     |
| <b>College of Engineering</b>                  | <b>Online (not Main Campus)</b> | 8,630         | 5,436   | 5,296   | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
|  | <b>Total</b>                    | 47,685        | 47,177  | 48,687  | 49,874  | 51,775  | 53,122  | 53,421  | 52,247  | 52,699  | 54,294  |
|  | <b>Main Campus</b>              | 96,843        | 115,807 | 122,546 | 128,079 | 121,441 | 116,500 | 106,878 | 95,443  | 88,128  | 79,529  |
|  | <b>Cooperative Education</b>    | 5,724         | 7,017   | 9,216   | 8,769   | 8,412   | 7,854   | 7,026   | 6,225   | 5,199   | 4,497   |
| <b>College of Human Environmental Sciences</b> | <b>Gadsden Center</b>           | 0             | 0       | 0       | 25      | 20      | 0       | 0       | 0       | 0       | 0       |
|  | <b>Off-Campus</b>               | 130           | 26      | 305     | 6       | 18      | 9       | 14      | 0       | 0       | 0       |
|  | <b>Online (not Main Campus)</b> | 8,367         | 7,237   | 5,783   | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
|  | <b>Total</b>                    | 111,064       | 130,087 | 137,850 | 136,879 | 129,891 | 124,363 | 113,918 | 101,668 | 93,327  | 84,026  |
| <b>College of Nursing</b>                      | <b>Main Campus</b>              | 57,065        | 59,698  | 63,683  | 86,622  | 86,546  | 86,529  | 87,107  | 85,663  | 81,478  | 74,288  |
|  | <b>Cooperative Education</b>    | 0             | 0       | 12      | 0       | 0       | 12      | 0       | 48      | 24      | 36      |
|  | <b>Off-Campus</b>               | 1,653         | 1,470   | 1,570   | 271     | 0       | 0       | 0       | 0       | 0       | 0       |
|  | <b>Online (not Main Campus)</b> | 23,151        | 21,246  | 20,983  | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>Total</b>                                   |                                 | 81,869        | 82,414  | 86,248  | 86,893  | 86,546  | 86,541  | 87,107  | 85,711  | 81,502  | 74,324  |

**The University of Alabama  
Annual Credit Hour Production\* by College/School and Location**

|  |  | Academic Year                   |         |         |         |         |         |         |         |         |         |
|--|--|---------------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|  |  | 2020-21                         | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 |
| <b>Culverhouse College of Business</b>         |  | <b>Main Campus</b>              | 175,513 | 168,468 | 162,148 | 169,769 | 165,433 | 161,326 | 155,116 | 142,437 | 135,137 |
|  |  | <b>Cooperative Education</b>    | 552     | 708     | 684     | 540     | 513     | 603     | 636     | 594     | 552     |
|  |  | <b>Off-Campus</b>               | 1,808   | 2,336   | 2,739   | 65      | 0       | 0       | 0       | 0       | 0       |
|  |  | <b>Online (not Main Campus)</b> | 12,720  | 8,904   | 7,991   | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>Total</b>                                   |  | 190,593                         | 180,415 | 173,562 | 170,374 | 165,946 | 161,929 | 155,752 | 143,031 | 135,689 | 127,344 |
| <b>Continuing Studies</b>                      |  | <b>Main Campus</b>              | 0       | 0       | 0       | 862     | 856     | 754     | 702     | 434     | 208     |
|  |  | <b>Online (not Main Campus)</b> | 320     | 1,386   | 964     | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>Graduate School</b>                         |  | <b>Main Campus</b>              | 101     | 195     | 217     | 189     | 197     | 290     | 294     | 219     | 182     |
|  |  | <b>Off-Campus</b>               | 18      | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>Total</b>                                   |  | 119                             | 195     | 217     | 189     | 197     | 290     | 294     | 219     | 182     | 222     |
| <b>Honors College</b>                          |  | <b>Main Campus</b>              | 10,948  | 10,332  | 11,688  | 15,100  | 14,544  | 14,028  | 12,655  | 10,959  | 11,512  |
|  |  | <b>Off-Campus</b>               | 222     | 819     | 1,901   | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>Total</b>                                   |  | 11,170                          | 11,151  | 13,589  | 15,100  | 14,544  | 14,028  | 12,655  | 10,959  | 11,512  | 9,707   |
| <b>School of Social Work</b>                   |  | <b>Main Campus</b>              | 8,148   | 8,145   | 8,647   | 17,722  | 16,883  | 15,391  | 16,471  | 16,432  | 16,830  |
|  |  | <b>Gadsden Center</b>           | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 331     |
|  |  | <b>Off-Campus</b>               | 3,089   | 3,544   | 4,381   | 515     | 69      | 1,479   | 0       | 0       | 0       |
|  |  | <b>Online (not Main Campus)</b> | 7,714   | 7,155   | 6,674   | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>Total</b>                                   |  | 18,951                          | 18,843  | 19,702  | 18,237  | 16,922  | 16,870  | 16,471  | 16,432  | 16,830  | 16,797  |
| <b>The University of Alabama School of Law</b> |  | <b>Main Campus</b>              | 11,494  | 11,815  | 11,859  | 12,835  | 13,472  | 14,390  | 14,612  | 15,752  | 16,228  |
|  |  | <b>Off-Campus</b>               | 78      | 12      | 22      | 0       | 0       | 0       | 0       | 0       | 0       |
|  |  | <b>Online (not Main Campus)</b> | 618     | 579     | 736     | 0       | 0       | 0       | 0       | 0       | 0       |
| <b>Total</b>                                   |  | 12,190                          | 12,406  | 12,617  | 12,835  | 13,472  | 14,390  | 14,612  | 15,752  | 16,228  | 16,986  |

**The University of Alabama  
Annual Credit Hour Production\* by College/School and Location**

|       |                          | Academic Year |         |         |         |         |         |         |         |         |         |
|-------|--------------------------|---------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|       |                          | 2020-21       | 2019-20 | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 |
| Other | Main Campus              | 3,753         | 3,284   | 2,717   | 2,602   | 1,917   | 1,924   | 2,106   | 2,351   | 2,638   | 2,196   |
|       | Off-Campus               | 314           | 47      | 4       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
|       | Online (not Main Campus) | 732           | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
|       | Total                    | 4,799         | 3,331   | 2,721   | 2,602   | 1,917   | 1,924   | 2,106   | 2,351   | 2,638   | 2,196   |

\*An academic year includes Fall, Spring, and Summer. Graduate assistantship courses (IDGR) and medical resident courses are not included in these counts. National Student Exchange and Capstone International Program 400 and 500 level courses are not included effective Spring 2014. Medical clerkship courses and medical internship courses are not included in these counts prior to Fall 2015. Law credits are included in the category Graduate I. Credits are tabulated by registration department (referred to as the course home) and school/college.

Online (not Main Campus) new category added Fall 2018. In academic year 2018-19, the University revised class schedule coding. This provided a more accurate identification of off-campus classes and resulted in larger numbers of off-campus enrollments and credit hours.

**The University of Alabama  
First-time, Full-time Undergraduate Cohort Retention Rates**

|  | Cohort<br>HC | 2nd Year<br>Retention | 3rd Year<br>Retention | Cohort<br>HC | 2nd Year<br>Retention | 3rd Year<br>Retention | 2018         |                       |
|--|--------------|-----------------------|-----------------------|--------------|-----------------------|-----------------------|--------------|-----------------------|
|  |              |                       |                       |              |                       |                       | Cohort<br>HC | 2nd Year<br>Retention |
| <b>By RACE/ETHNICITY</b>                         |              |                       |                       |              |                       |                       |              |                       |
| <b>Hispanic or Latino</b>                        | 337          | 83.7%                 |                       | 342          | 81.9%                 | 77.8%                 | 375          | 77.1%                 |
| <b>American Indian or Alaska Native</b>          | 10           | 80.0%                 |                       | 24           | 79.2%                 | 75.0%                 | 29           | 86.2%                 |
| <b>Asian</b>                                     | 98           | 88.8%                 |                       | 94           | 88.3%                 | 79.8%                 | 82           | 93.9%                 |
| <b>Black or African American</b>                 | 585          | 82.7%                 |                       | 647          | 82.4%                 | 73.9%                 | 539          | 84.2%                 |
| <b>Native Hawaiian or Other Pacific Islander</b> | 5            | 60.0%                 |                       | 3            | 66.7%                 | 66.7%                 | 6            | 100.0%                |
| <b>White</b>                                     | 5,139        | 89.9%                 |                       | 5,247        | 88.5%                 | 83.6%                 | 5,194        | 87.9%                 |
| <b>Two or more races</b>                         | 235          | 85.1%                 |                       | 267          | 82.0%                 | 73.0%                 | 248          | 81.5%                 |
| <b>Race/Ethnicity unknown</b>                    | 25           | 84.0%                 |                       | 28           | 92.9%                 | 78.6%                 | 34           | 85.3%                 |
| <b>Non-Resident Alien</b>                        | 32           | 68.8%                 |                       | 82           | 81.7%                 | 69.5%                 | 125          | 92.0%                 |
| <b>By SEX</b>                                    |              |                       |                       |              |                       |                       |              |                       |
| <b>Male</b>                                      | 2,728        | 87.5%                 |                       | 2,879        | 86.8%                 | 81.0%                 | 2,889        | 85.9%                 |
| <b>Female</b>                                    | 3,738        | 89.4%                 |                       | 3,855        | 87.6%                 | 82.2%                 | 3,743        | 87.7%                 |
| <b>By RESIDENCY</b>                              |              |                       |                       |              |                       |                       |              |                       |
| <b>Resident for Tuition</b>                      | 2,742        | 87.4%                 |                       | 2,617        | 89.1%                 | 83.1%                 | 2,380        | 89.7%                 |
| <b>Non-Resident for Tuition</b>                  | 3,724        | 89.4%                 |                       | 4,117        | 86.0%                 | 80.8%                 | 4,252        | 85.3%                 |
| <b>Total</b>                                     | 6,466        | 88.6%                 |                       | 6,734        | 87.2%                 | 81.7%                 | 6,632        | 86.9%                 |
|  |              |                       |                       |              |                       |                       |              | 80.6%                 |

**The University of Alabama  
First-time, Full-time Undergraduate Cohort Retention Rates**

|  | Cohort<br>HC | 2nd Year<br>Retention | 3rd Year<br>Retention | Cohort<br>HC | 2nd Year<br>Retention | 3rd Year<br>Retention | 2016         |                       | 2015         |                       | Cohort<br>HC | 2nd Year<br>Retention | Cohort<br>HC | 2nd Year<br>Retention |
|--|--------------|-----------------------|-----------------------|--------------|-----------------------|-----------------------|--------------|-----------------------|--------------|-----------------------|--------------|-----------------------|--------------|-----------------------|
|  |              |                       |                       |              |                       |                       | Cohort<br>HC | 2nd Year<br>Retention | Cohort<br>HC | 2nd Year<br>Retention |              |                       |              |                       |
| <b>By RACE/ETHNICITY</b>                         |              |                       |                       |              |                       |                       |              |                       |              |                       |              |                       |              |                       |
| <b>Hispanic or Latino</b>                        | 390          | 80.8%                 | 73.1%                 | 401          | 82.3%                 | 75.1%                 | 357          | 79.4%                 | 357          | 79.4%                 | 357          | 79.4%                 | 357          | 79.4%                 |
| <b>American Indian or Alaska Native</b>          | 27           | 85.2%                 | 77.8%                 | 24           | 75.0%                 | 66.7%                 | 29           | 72.4%                 | 29           | 72.4%                 | 29           | 72.4%                 | 29           | 72.4%                 |
| <b>Asian</b>                                     | 87           | 85.1%                 | 72.4%                 | 89           | 87.6%                 | 78.7%                 | 91           | 85.7%                 | 91           | 85.7%                 | 91           | 85.7%                 | 91           | 85.7%                 |
| <b>Black or African American</b>                 | 552          | 85.1%                 | 78.2%                 | 602          | 83.9%                 | 76.4%                 | 702          | 82.3%                 | 702          | 82.3%                 | 702          | 82.3%                 | 702          | 82.3%                 |
| <b>Native Hawaiian or Other Pacific Islander</b> | 6            | 83.3%                 | 83.3%                 | 7            | 85.7%                 | 71.4%                 | 8            | 75.0%                 | 8            | 75.0%                 | 8            | 75.0%                 | 8            | 75.0%                 |
| <b>White</b>                                     | 5,945        | 88.7%                 | 81.9%                 | 6,072        | 87.9%                 | 80.9%                 | 5,678        | 87.3%                 | 5,678        | 87.3%                 | 5,678        | 87.3%                 | 5,678        | 87.3%                 |
| <b>Two or more races</b>                         | 295          | 87.1%                 | 78.6%                 | 262          | 83.2%                 | 74.0%                 | 191          | 83.2%                 | 191          | 83.2%                 | 191          | 83.2%                 | 191          | 83.2%                 |
| <b>Race/Ethnicity unknown</b>                    | 38           | 86.8%                 | 81.6%                 | 25           | 80.0%                 | 72.0%                 | 27           | 81.5%                 | 27           | 81.5%                 | 27           | 81.5%                 | 27           | 81.5%                 |
| <b>Non-Resident Alien</b>                        | 45           | 91.1%                 | 80.0%                 | 59           | 91.5%                 | 79.7%                 | 93           | 89.2%                 | 93           | 89.2%                 | 93           | 89.2%                 | 93           | 89.2%                 |
| <b>By SEX</b>                                    |              |                       |                       |              |                       |                       |              |                       |              |                       |              |                       |              |                       |
| <b>Male</b>                                      | 3,157        | 87.1%                 | 79.3%                 | 3,246        | 87.7%                 | 80.2%                 | 3,005        | 85.2%                 | 3,005        | 85.2%                 | 3,005        | 85.2%                 | 3,005        | 85.2%                 |
| <b>Female</b>                                    | 4,228        | 88.5%                 | 82.1%                 | 4,295        | 86.6%                 | 79.7%                 | 4,171        | 87.0%                 | 4,171        | 87.0%                 | 4,171        | 87.0%                 | 4,171        | 87.0%                 |
| <b>By RESIDENCY</b>                              |              |                       |                       |              |                       |                       |              |                       |              |                       |              |                       |              |                       |
| <b>Resident for Tuition</b>                      | 2,594        | 90.4%                 | 83.7%                 | 2,540        | 88.7%                 | 82.5%                 | 2,643        | 87.5%                 | 2,643        | 87.5%                 | 2,643        | 87.5%                 | 2,643        | 87.5%                 |
| <b>Non-Resident for Tuition</b>                  | 4,791        | 86.5%                 | 79.4%                 | 5,001        | 86.3%                 | 78.6%                 | 4,533        | 85.5%                 | 4,533        | 85.5%                 | 4,533        | 85.5%                 | 4,533        | 85.5%                 |
| <b>Total</b>                                     | 7,385        | 87.9%                 | 80.9%                 | 7,541        | 87.1%                 | 79.9%                 | 7,176        | 86.3%                 | 7,176        | 86.3%                 | 7,176        | 86.3%                 | 7,176        | 86.3%                 |

**The University of Alabama  
First-time, Full-time Undergraduate Cohort Graduation Rates**

|  |       | 2015      |                   |                   |           | 2014              |                   |           |                   | 2013              |           |                   |                   |
|--|-------|-----------|-------------------|-------------------|-----------|-------------------|-------------------|-----------|-------------------|-------------------|-----------|-------------------|-------------------|
|  |       | Cohort HC | 4-Year Graduation | 6-Year Graduation | Cohort HC | 4-Year Graduation | 6-Year Graduation | Cohort HC | 4-Year Graduation | 6-Year Graduation | Cohort HC | 4-Year Graduation | 6-Year Graduation |
| <b>By RACE/ETHNICITY</b>                         |       |           |                   |                   |           |                   |                   |           |                   |                   |           |                   |                   |
| <b>Hispanic or Latino</b>                        | 357   | 44.9%     | 66.1%             | 285               | 50.2%     | 66.7%             | 242               | 43.9%     | 65.4%             |                   |           |                   |                   |
| <b>American Indian or Alaska Native</b>          | 29    | 27.6%     | 62.1%             | 21                | 28.6%     | 52.4%             | 30                | 58.6%     | 72.4%             |                   |           |                   |                   |
| <b>Asian</b>                                     | 91    | 62.6%     | 79.1%             | 65                | 58.5%     | 72.3%             | 75                | 54.7%     | 76.0%             |                   |           |                   |                   |
| <b>Black or African American</b>                 | 702   | 30.8%     | 56.6%             | 570               | 33.5%     | 61.6%             | 607               | 27.3%     | 56.7%             |                   |           |                   |                   |
| <b>Native Hawaiian or Other Pacific Islander</b> | 8     | 12.5%     | 62.5%             | 4                 | 50.0%     | 75.0%             | 6                 | 33.3%     | 66.7%             |                   |           |                   |                   |
| <b>White</b>                                     | 5,678 | 56.0%     | 74.7%             | 5,498             | 54.8%     | 74.0%             | 5,131             | 52.8%     | 73.0%             |                   |           |                   |                   |
| <b>Two or more races</b>                         | 191   | 47.6%     | 66.5%             | 248               | 41.9%     | 64.1%             | 176               | 48.9%     | 71.3%             |                   |           |                   |                   |
| <b>Race/Ethnicity unknown</b>                    | 27    | 48.1%     | 66.7%             | 10                | 80.0%     | 90.0%             |                   |           |                   |                   |           |                   |                   |
| <b>Non-Resident Alien</b>                        | 93    | 53.8%     | 74.2%             | 93                | 53.8%     | 69.9%             | 161               | 60.2%     | 69.6%             |                   |           |                   |                   |
| <b>By SEX</b>                                    |       |           |                   |                   |           |                   |                   |           |                   |                   |           |                   |                   |
| <b>Male</b>                                      | 3,005 | 44.9%     | 70.1%             | 2,921             | 45.0%     | 69.7%             | 2,820             | 42.8%     | 68.2%             |                   |           |                   |                   |
| <b>Female</b>                                    | 4,171 | 58.2%     | 73.8%             | 3,873             | 57.8%     | 73.9%             | 3,608             | 56.0%     | 73.4%             |                   |           |                   |                   |
| <b>By RESIDENCY</b>                              |       |           |                   |                   |           |                   |                   |           |                   |                   |           |                   |                   |
| <b>Resident for Tuition</b>                      | 2,643 | 47.2%     | 71.6%             | 2,542             | 48.6%     | 73.1%             | 2,675             | 45.7%     | 71.6%             |                   |           |                   |                   |
| <b>Non-Resident for Tuition</b>                  | 4,533 | 55.8%     | 72.6%             | 4,252             | 54.5%     | 71.6%             | 3,753             | 53.5%     | 70.7%             |                   |           |                   |                   |
| <b>Total</b>                                     | 7,176 | 52.6%     | 72.2%             | 6,794             | 52.3%     | 72.1%             | 6,428             | 50.2%     | 71.1%             |                   |           |                   |                   |

**The University of Alabama  
First-time, Full-time Undergraduate Cohort Graduation Rates**

|  |       | 2012      |                   |                   | 2011      |                   |                   | 2010      |                   |                   |
|--|-------|-----------|-------------------|-------------------|-----------|-------------------|-------------------|-----------|-------------------|-------------------|
|  |       | Cohort HC | 4-Year Graduation | 6-Year Graduation | Cohort HC | 4-Year Graduation | 6-Year Graduation | Cohort HC | 4-Year Graduation | 6-Year Graduation |
| <b>By RACE/ETHNICITY</b>                         |       |           |                   |                   |           |                   |                   |           |                   |                   |
| <b>Hispanic or Latino</b>                        | 242   | 43.1%     | 63.2%             | 148               | 37.0%     | 54.1%             | 200               | 37.6%     | 58.9%             |                   |
| <b>American Indian or Alaska Native</b>          | 14    | 35.7%     | 71.4%             | 29                | 55.2%     | 69.0%             | 25                | 37.5%     | 58.3%             |                   |
| <b>Asian</b>                                     | 70    | 47.1%     | 74.3%             | 58                | 41.4%     | 63.8%             | 67                | 52.2%     | 73.1%             |                   |
| <b>Black or African American</b>                 | 580   | 31.7%     | 59.0%             | 680               | 26.7%     | 53.9%             | 651               | 29.1%     | 55.8%             |                   |
| <b>Native Hawaiian or Other Pacific Islander</b> | 8     | 62.5%     | 75.0%             | 4                 | 25.0%     | 75.0%             | 8                 | 50.0%     | 75.0%             |                   |
| <b>White</b>                                     | 5,048 | 53.1%     | 73.8%             | 4,524             | 46.9%     | 70.5%             | 4,368             | 46.4%     | 71.2%             |                   |
| <b>Two or more races</b>                         | 162   | 40.7%     | 61.1%             | 126               | 33.9%     | 60.5%             | 91                | 33.0%     | 61.5%             |                   |
| <b>Race/Ethnicity unknown</b>                    | 13    | 61.5%     | 76.9%             | 1                 | 0.0%      | 100.0%            | 20                | 20.0%     | 55.0%             |                   |
| <b>Non-Resident Alien</b>                        | 201   | 55.7%     | 79.6%             | 133               | 54.1%     | 72.9%             | 59                | 59.3%     | 74.6%             |                   |
| <b>By SEX</b>                                    |       |           |                   |                   |           |                   |                   |           |                   |                   |
| <b>Male</b>                                      | 2,797 | 43.2%     | 69.4%             | 2,554             | 36.2%     | 64.5%             | 2,470             | 35.1%     | 64.0%             |                   |
| <b>Female</b>                                    | 3,541 | 56.2%     | 73.9%             | 3,149             | 50.4%     | 70.6%             | 3,019             | 50.9%     | 72.6%             |                   |
| <b>By RESIDENCY</b>                              |       |           |                   |                   |           |                   |                   |           |                   |                   |
| <b>Resident for Tuition</b>                      | 2,888 | 46.6%     | 73.3%             | 2,897             | 39.3%     | 67.6%             | 3,178             | 41.5%     | 69.3%             |                   |
| <b>Non-Resident for Tuition</b>                  | 3,450 | 53.7%     | 70.7%             | 2,806             | 48.9%     | 68.1%             | 2,311             | 47.1%     | 67.9%             |                   |
| <b>Total</b>                                     | 6,338 | 50.5%     | 71.9%             | 5,703             | 44.0%     | 67.9%             | 5,489             | 43.9%     | 68.7%             |                   |

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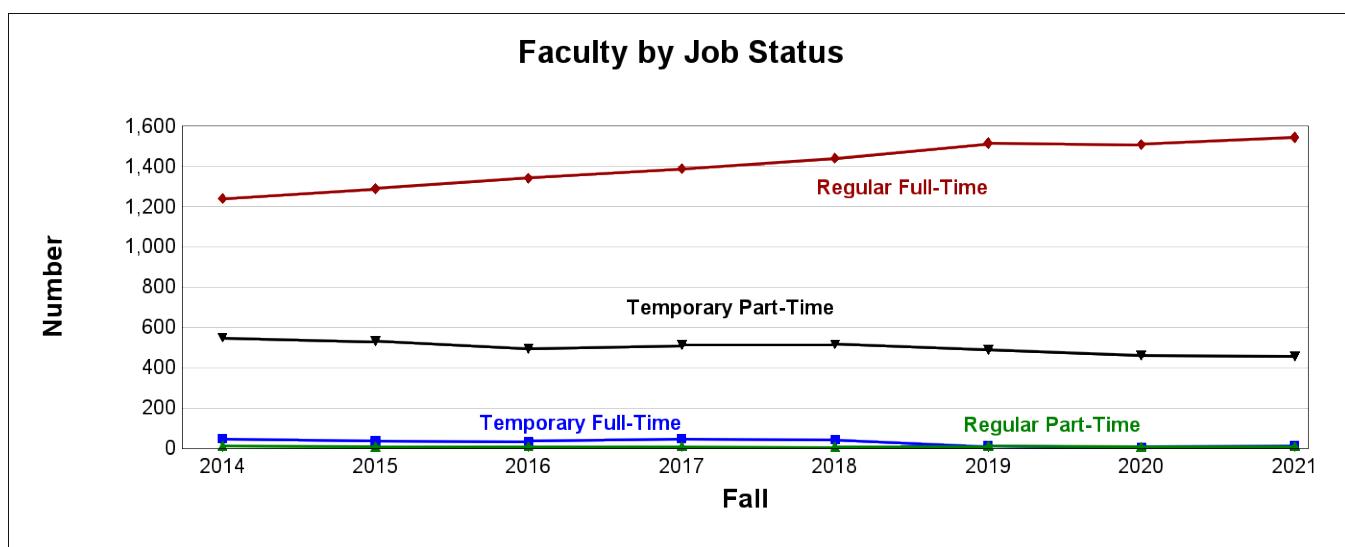
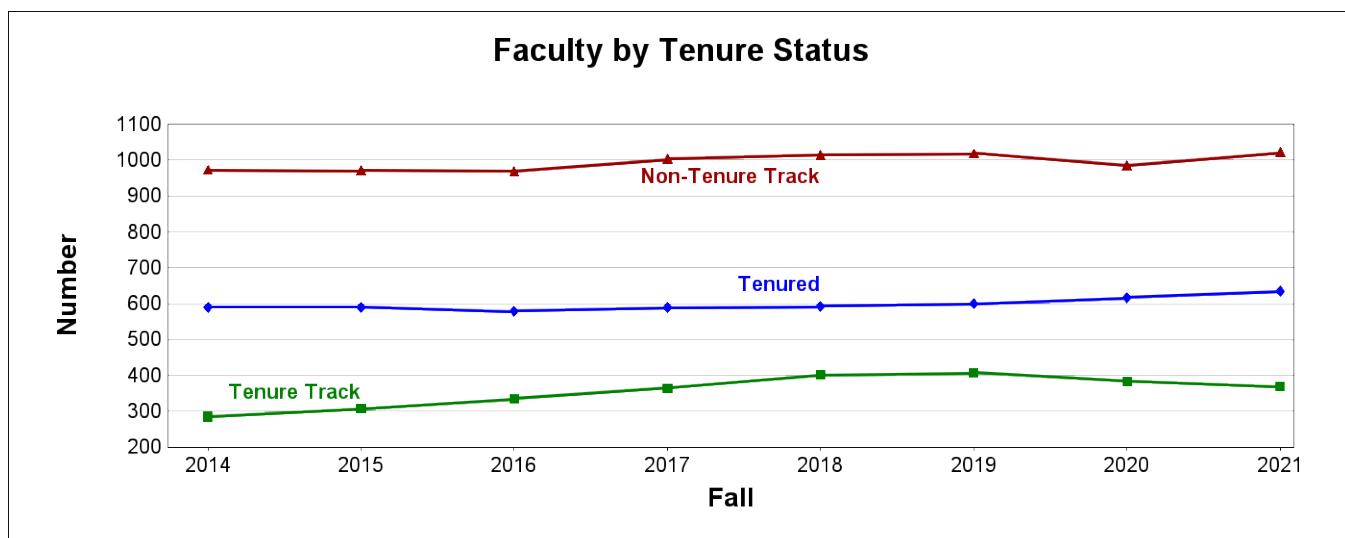
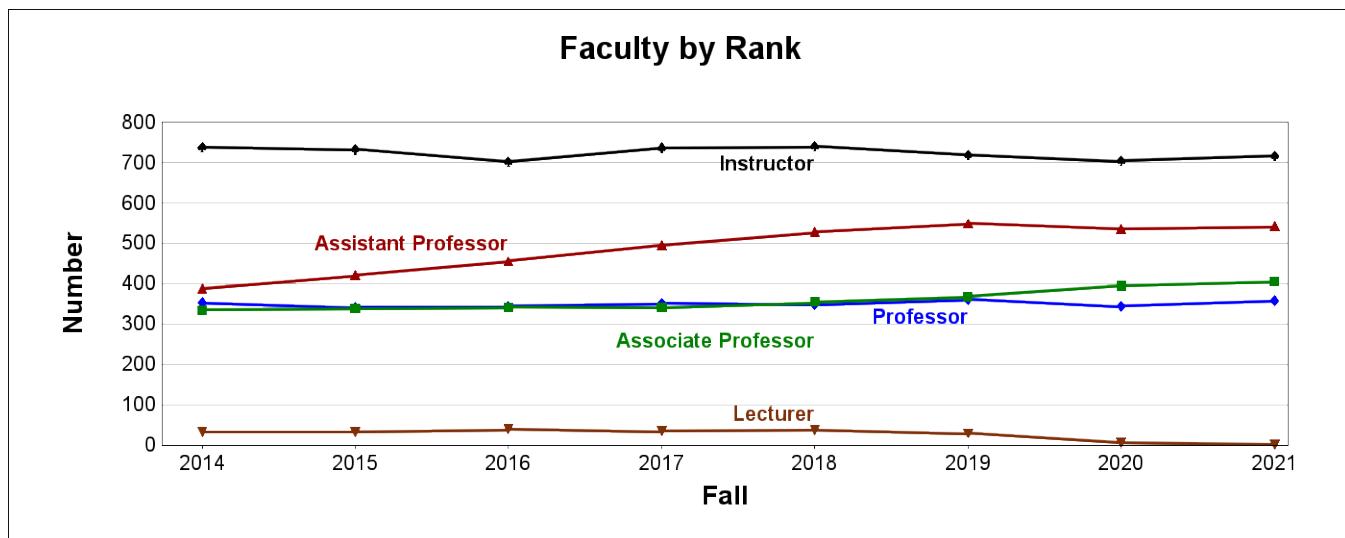
# Section 7:

# Faculty and Staff

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**The University of Alabama  
Faculty by Rank, Tenure Status, and Job Status**

|                            |       | Fall  |       |       |       |       |       |       |       |
|----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|                            |       | 2021  | 2020  | 2019  | 2018  | 2017  | 2016  | 2015  | 2014  |
| <b>UNIVERSITY TOTAL</b>    |       | 2,025 | 1,986 | 2,027 | 2,009 | 1,958 | 1,884 | 1,868 | 1,848 |
| <b>By RANK</b>             |       |       |       |       |       |       |       |       |       |
| <b>Professor</b>           | 358   | 344   | 361   | 348   | 351   | 344   | 342   | 342   | 353   |
| <b>Associate Professor</b> | 405   | 395   | 368   | 355   | 341   | 342   | 339   | 339   | 335   |
| <b>Assistant Professor</b> | 543   | 536   | 549   | 528   | 495   | 456   | 421   | 421   | 388   |
| <b>Instructor</b>          | 717   | 705   | 720   | 741   | 737   | 703   | 733   | 733   | 739   |
| <b>Lecturer</b>            | 2     | 6     | 29    | 37    | 34    | 39    | 33    | 33    | 33    |
| <b>By TENURE STATUS</b>    |       |       |       |       |       |       |       |       |       |
| <b>Tenured</b>             | 634   | 617   | 600   | 593   | 589   | 579   | 590   | 590   | 590   |
| <b>Tenure Track</b>        | 369   | 384   | 408   | 401   | 365   | 335   | 307   | 307   | 285   |
| <b>Non-Tenure Track</b>    | 1,022 | 985   | 1,019 | 1,015 | 1,004 | 970   | 971   | 971   | 973   |
| <b>By JOB STATUS</b>       |       |       |       |       |       |       |       |       |       |
| <b>Regular Full-Time</b>   | 1,544 | 1,510 | 1,515 | 1,441 | 1,388 | 1,343 | 1,290 | 1,240 |       |
| <b>Temporary Full-Time</b> | 13    | 7     | 13    | 43    | 47    | 35    | 38    | 47    |       |
| <b>Full-Time Total</b>     | 1,557 | 1,517 | 1,528 | 1,484 | 1,435 | 1,378 | 1,328 | 1,287 |       |
| <b>Regular Part-Time</b>   | 10    | 9     | 11    | 9     | 10    | 10    | 9     | 12    |       |
| <b>Temporary Part-Time</b> | 458   | 460   | 488   | 516   | 513   | 496   | 531   | 549   |       |
| <b>Part-Time Total</b>     | 468   | 469   | 499   | 525   | 523   | 506   | 540   | 561   |       |

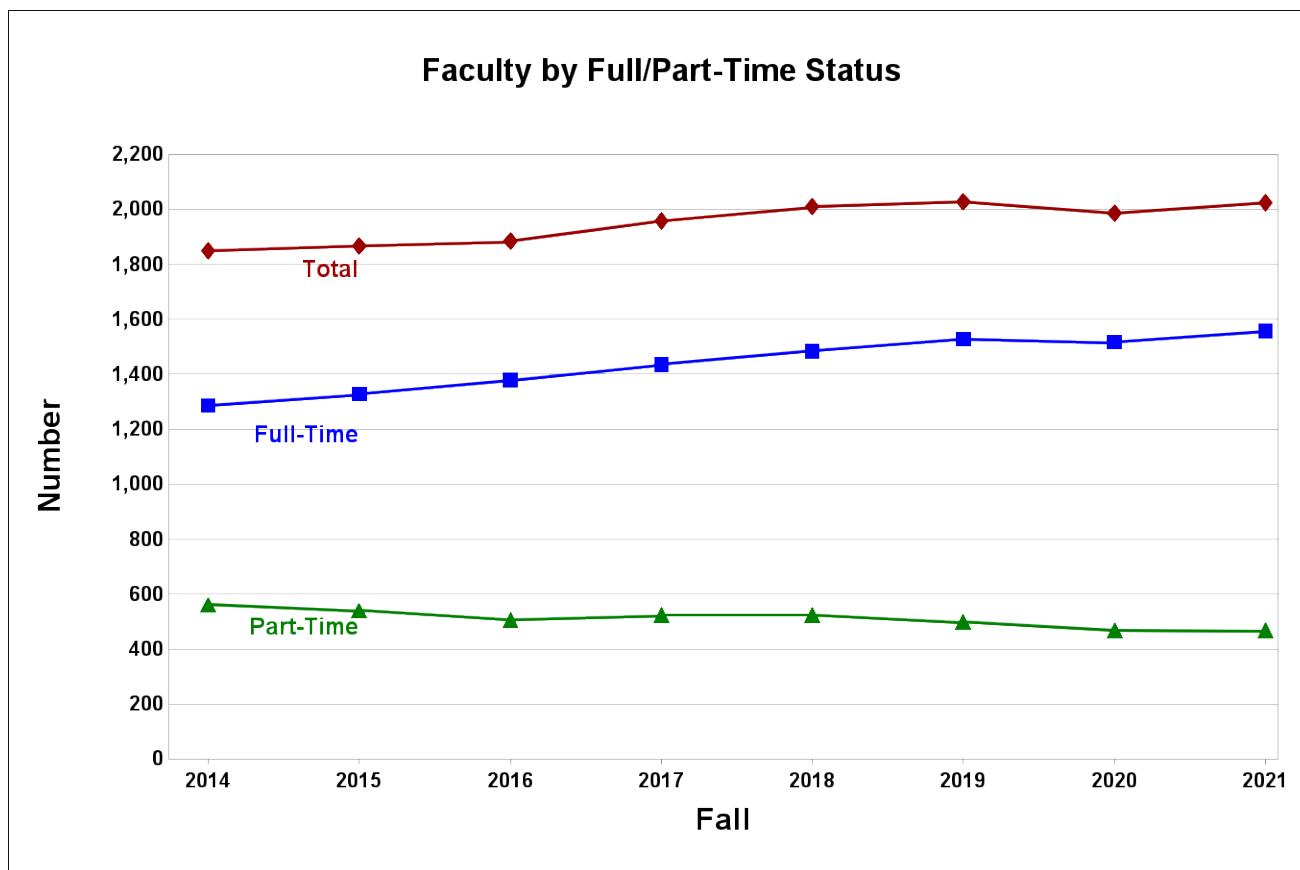


**The University of Alabama**  
**Faculty by College/School and Full/Part-Time Status**

|  |                  | Fall  |       |       |       |       |       |       |       |
|--|------------------|-------|-------|-------|-------|-------|-------|-------|-------|
|  |                  | 2021  | 2020  | 2019  | 2018  | 2017  | 2016  | 2015  | 2014  |
| <b>UNIVERSITY TOTAL</b>                                    | <b>Full-Time</b> | 1,557 | 1,517 | 1,528 | 1,484 | 1,435 | 1,378 | 1,328 | 1,287 |
|  | <b>Part-Time</b> | 468   | 469   | 499   | 525   | 523   | 506   | 540   | 561   |
|  | <b>Total</b>     | 2,025 | 1,986 | 2,027 | 2,009 | 1,958 | 1,884 | 1,868 | 1,848 |
| <b>Capstone College of Nursing</b>                         | <b>Full-Time</b> | 66    | 68    | 63    | 59    | 55    | 55    | 48    | 42    |
|  | <b>Part-Time</b> | 20    | 9     | 18    | 20    | 25    | 21    | 35    | 50    |
|  | <b>Total</b>     | 86    | 77    | 81    | 79    | 80    | 76    | 83    | 92    |
| <b>College of Arts &amp; Sciences</b>                      | <b>Full-Time</b> | 637   | 608   | 619   | 607   | 590   | 585   | 566   | 547   |
|  | <b>Part-Time</b> | 130   | 123   | 117   | 128   | 135   | 120   | 116   | 118   |
|  | <b>Total</b>     | 767   | 731   | 736   | 735   | 725   | 705   | 682   | 665   |
| <b>Humanities</b>  | <b>Full-Time</b> | 288   | 270   | 270   | 268   | 258   | 265   | 261   | 251   |
|  | <b>Part-Time</b> | 75    | 72    | 68    | 66    | 71    | 54    | 45    | 45    |
|  | <b>Total</b>     | 363   | 342   | 338   | 334   | 329   | 319   | 306   | 296   |
| <b>Natural Sciences &amp; Mathematics</b>                  | <b>Full-Time</b> | 188   | 179   | 186   | 182   | 179   | 171   | 158   | 157   |
|  | <b>Part-Time</b> | 13    | 12    | 15    | 19    | 20    | 17    | 27    | 26    |
|  | <b>Total</b>     | 201   | 191   | 201   | 201   | 199   | 188   | 185   | 183   |
| <b>Social Sciences</b>                                     | <b>Full-Time</b> | 161   | 159   | 163   | 156   | 151   | 148   | 146   | 139   |
|  | <b>Part-Time</b> | 42    | 39    | 34    | 40    | 43    | 45    | 41    | 44    |
|  | <b>Total</b>     | 203   | 198   | 197   | 196   | 194   | 193   | 187   | 183   |
| <b>A&amp;S Dean's Office</b>                               | <b>Full-Time</b> |       |       |       | 1     | 2     | 1     | 1     |       |
|  | <b>Part-Time</b> |       |       |       | 3     | 1     | 4     | 3     | 3     |
|  | <b>Total</b>     |       |       |       | 4     | 3     | 5     | 4     | 3     |
| <b>College of Communication &amp; Information Sciences</b> | <b>Full-Time</b> | 97    | 95    | 93    | 87    | 92    | 79    | 83    | 75    |
|  | <b>Part-Time</b> | 24    | 23    | 25    | 40    | 32    | 39    | 36    | 39    |
|  | <b>Total</b>     | 121   | 118   | 118   | 127   | 124   | 118   | 119   | 114   |
| <b>College of Community Health Sciences</b>                | <b>Full-Time</b> | 68    | 63    | 62    | 52    | 53    | 49    | 44    | 43    |
|  | <b>Part-Time</b> | 14    | 15    | 10    | 10    | 7     | 6     | 25    | 29    |
|  | <b>Total</b>     | 82    | 78    | 72    | 62    | 60    | 55    | 69    | 72    |
| <b>College of Continuing Studies</b>                       | <b>Full-Time</b> | 3     | 3     | 3     | 3     | 1     | 1     | 1     | 1     |
|  | <b>Part-Time</b> | 10    | 14    | 10    | 15    | 12    | 17    | 16    | 13    |
|  | <b>Total</b>     | 13    | 17    | 13    | 18    | 13    | 18    | 17    | 14    |
| <b>College of Education</b>                                | <b>Full-Time</b> | 126   | 120   | 122   | 125   | 122   | 115   | 106   | 101   |
|  | <b>Part-Time</b> | 65    | 56    | 55    | 47    | 54    | 50    | 53    | 57    |
|  | <b>Total</b>     | 191   | 176   | 177   | 172   | 176   | 165   | 159   | 158   |
| <b>College of Engineering</b>                              | <b>Full-Time</b> | 165   | 164   | 165   | 160   | 146   | 136   | 135   | 136   |
|  | <b>Part-Time</b> | 8     | 8     | 9     | 8     | 8     | 6     | 10    | 12    |
|  | <b>Total</b>     | 173   | 172   | 174   | 168   | 154   | 142   | 145   | 148   |
| <b>College of Human Environmental Sciences</b>             | <b>Full-Time</b> | 93    | 95    | 93    | 84    | 83    | 74    | 73    | 71    |
|  | <b>Part-Time</b> | 80    | 83    | 92    | 85    | 80    | 75    | 77    | 75    |
|  | <b>Total</b>     | 173   | 178   | 185   | 169   | 163   | 149   | 150   | 146   |
| <b>Culverhouse College of Business</b>                     | <b>Full-Time</b> | 167   | 163   | 165   | 163   | 154   | 143   | 130   | 132   |
|  | <b>Part-Time</b> | 12    | 11    | 16    | 19    | 28    | 35    | 34    | 29    |
|  | <b>Total</b>     | 179   | 174   | 181   | 182   | 182   | 178   | 164   | 161   |

**The University of Alabama**  
**Faculty by College/School and Full/Part-Time Status**

|  |                  | Fall |      |      |      |      |      |      |      |
|--|------------------|------|------|------|------|------|------|------|------|
|  |                  | 2021 | 2020 | 2019 | 2018 | 2017 | 2016 | 2015 | 2014 |
| <b>Graduate School</b>                         | <b>Part-Time</b> | 1    |      |      |      |      |      |      |      |
|  | <b>Total</b>     | 1    |      |      |      |      |      |      |      |
| <b>Honors College</b>                          | <b>Full-Time</b> | 12   | 12   | 10   | 10   | 9    | 10   | 11   | 11   |
|  | <b>Part-Time</b> | 11   | 14   | 29   | 40   | 43   | 43   | 35   | 31   |
|  | <b>Total</b>     | 23   | 26   | 39   | 50   | 52   | 53   | 46   | 42   |
| <b>School of Social Work</b>                   | <b>Full-Time</b> | 31   | 31   | 32   | 35   | 32   | 33   | 30   | 31   |
|  | <b>Part-Time</b> | 58   | 52   | 63   | 58   | 47   | 46   | 50   | 51   |
|  | <b>Total</b>     | 89   | 83   | 95   | 93   | 79   | 79   | 80   | 82   |
| <b>The University of Alabama School of Law</b> | <b>Full-Time</b> | 41   | 44   | 43   | 44   | 40   | 40   | 40   | 40   |
|  | <b>Part-Time</b> | 31   | 31   | 28   | 32   | 33   | 38   | 34   | 36   |
|  | <b>Total</b>     | 72   | 75   | 71   | 76   | 73   | 78   | 74   | 76   |
| <b>University Libraries</b>                    | <b>Full-Time</b> | 36   | 35   | 37   | 38   | 39   | 37   | 39   | 36   |
|  | <b>Part-Time</b> |      |      |      |      |      | 1    |      |      |
|  | <b>Total</b>     | 36   | 35   | 37   | 38   | 39   | 38   | 39   | 36   |
| <b>Other Areas</b>                             | <b>Full-Time</b> | 15   | 16   | 21   | 17   | 19   | 21   | 22   | 21   |
|  | <b>Part-Time</b> | 4    | 30   | 27   | 23   | 19   | 9    | 19   | 21   |
|  | <b>Total</b>     | 19   | 46   | 48   | 40   | 38   | 30   | 41   | 42   |

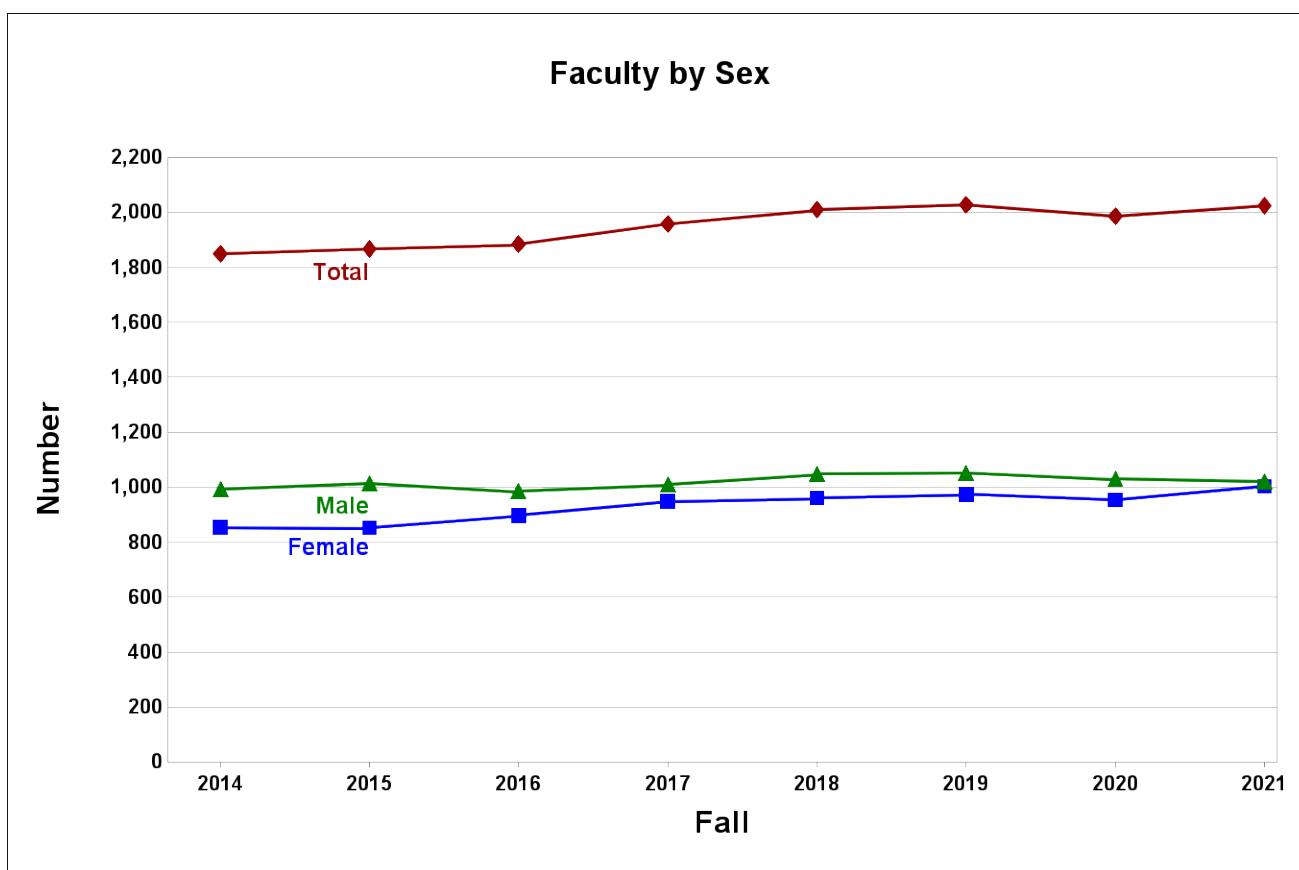


**The University of Alabama  
Faculty by College/School and Sex**

|  |               | Fall  |       |       |       |       |       |       |       |
|--|---------------|-------|-------|-------|-------|-------|-------|-------|-------|
|  |               | 2021  | 2020  | 2019  | 2018  | 2017  | 2016  | 2015  | 2014  |
| <b>UNIVERSITY TOTAL</b>                                    | <b>Female</b> | 1,003 | 954   | 974   | 961   | 948   | 897   | 853   | 854   |
|  | <b>Male</b>   | 1,022 | 1,032 | 1,053 | 1,048 | 1,010 | 987   | 1,015 | 994   |
|  | <b>Total</b>  | 2,025 | 1,986 | 2,027 | 2,009 | 1,958 | 1,884 | 1,868 | 1,848 |
| <b>Capstone College of Nursing</b>                         | <b>Female</b> | 74    | 64    | 68    | 64    | 68    | 65    | 69    | 81    |
|  | <b>Male</b>   | 12    | 13    | 13    | 15    | 12    | 11    | 14    | 11    |
|  | <b>Total</b>  | 86    | 77    | 81    | 79    | 80    | 76    | 83    | 92    |
| <b>College of Arts &amp; Sciences</b>                      | <b>Female</b> | 342   | 327   | 315   | 324   | 324   | 304   | 284   | 281   |
|  | <b>Male</b>   | 425   | 404   | 421   | 411   | 401   | 401   | 398   | 384   |
|  | <b>Total</b>  | 767   | 731   | 736   | 735   | 725   | 705   | 682   | 665   |
| <b>Humanities</b>  | <b>Female</b> | 180   | 169   | 163   | 167   | 172   | 161   | 153   | 150   |
|  | <b>Male</b>   | 183   | 173   | 175   | 167   | 157   | 158   | 153   | 146   |
|  | <b>Total</b>  | 363   | 342   | 338   | 334   | 329   | 319   | 306   | 296   |
| <b>Natural Sciences &amp; Mathematics</b>                  | <b>Female</b> | 56    | 56    | 60    | 63    | 63    | 57    | 54    | 55    |
|  | <b>Male</b>   | 145   | 135   | 141   | 138   | 136   | 131   | 131   | 128   |
|  | <b>Total</b>  | 201   | 191   | 201   | 201   | 199   | 188   | 185   | 183   |
| <b>Social Sciences</b>                                     | <b>Female</b> | 106   | 102   | 92    | 93    | 88    | 84    | 76    | 75    |
|  | <b>Male</b>   | 97    | 96    | 105   | 103   | 106   | 109   | 111   | 108   |
|  | <b>Total</b>  | 203   | 198   | 197   | 196   | 194   | 193   | 187   | 183   |
| <b>A&amp;S Dean's Office</b>                               | <b>Female</b> |       |       |       | 1     | 1     | 2     | 1     | 1     |
|  | <b>Male</b>   |       |       |       | 3     | 2     | 3     | 3     | 2     |
|  | <b>Total</b>  |       |       |       | 4     | 3     | 5     | 4     | 3     |
| <b>College of Communication &amp; Information Sciences</b> | <b>Female</b> | 55    | 50    | 52    | 60    | 59    | 56    | 51    | 49    |
|  | <b>Male</b>   | 66    | 68    | 66    | 67    | 65    | 62    | 68    | 65    |
|  | <b>Total</b>  | 121   | 118   | 118   | 127   | 124   | 118   | 119   | 114   |
| <b>College of Community Health Sciences</b>                | <b>Female</b> | 39    | 38    | 38    | 30    | 30    | 27    | 28    | 28    |
|  | <b>Male</b>   | 43    | 40    | 34    | 32    | 30    | 28    | 41    | 44    |
|  | <b>Total</b>  | 82    | 78    | 72    | 62    | 60    | 55    | 69    | 72    |
| <b>College of Continuing Studies</b>                       | <b>Female</b> | 9     | 12    | 9     | 11    | 7     | 6     | 5     | 5     |
|  | <b>Male</b>   | 4     | 5     | 4     | 7     | 6     | 12    | 12    | 9     |
|  | <b>Total</b>  | 13    | 17    | 13    | 18    | 13    | 18    | 17    | 14    |
| <b>College of Education</b>                                | <b>Female</b> | 128   | 110   | 109   | 105   | 109   | 104   | 100   | 95    |
|  | <b>Male</b>   | 63    | 66    | 68    | 67    | 67    | 61    | 59    | 63    |
|  | <b>Total</b>  | 191   | 176   | 177   | 172   | 176   | 165   | 159   | 158   |
| <b>College of Engineering</b>                              | <b>Female</b> | 35    | 28    | 30    | 30    | 28    | 26    | 25    | 26    |
|  | <b>Male</b>   | 138   | 144   | 144   | 138   | 126   | 116   | 120   | 122   |
|  | <b>Total</b>  | 173   | 172   | 174   | 168   | 154   | 142   | 145   | 148   |
| <b>College of Human Environmental Sciences</b>             | <b>Female</b> | 129   | 132   | 141   | 129   | 125   | 117   | 116   | 114   |
|  | <b>Male</b>   | 44    | 46    | 44    | 40    | 38    | 32    | 34    | 32    |
|  | <b>Total</b>  | 173   | 178   | 185   | 169   | 163   | 149   | 150   | 146   |
| <b>Culverhouse College of Business</b>                     | <b>Female</b> | 58    | 55    | 54    | 48    | 49    | 45    | 36    | 33    |
|  | <b>Male</b>   | 121   | 119   | 127   | 134   | 133   | 133   | 128   | 128   |
|  | <b>Total</b>  | 179   | 174   | 181   | 182   | 182   | 178   | 164   | 161   |

**The University of Alabama  
Faculty by College/School and Sex**

|  |               | Fall |      |      |      |      |      |      |      |
|--|---------------|------|------|------|------|------|------|------|------|
|  |               | 2021 | 2020 | 2019 | 2018 | 2017 | 2016 | 2015 | 2014 |
| <b>Graduate School</b>                         | <b>Female</b> | 1    |      |      |      |      |      |      |      |
|  | <b>Total</b>  | 1    |      |      |      |      |      |      |      |
| <b>Honors College</b>                          | <b>Female</b> | 6    | 7    | 12   | 18   | 18   | 18   | 17   | 19   |
|  | <b>Male</b>   | 17   | 19   | 27   | 32   | 34   | 35   | 29   | 23   |
|  | <b>Total</b>  | 23   | 26   | 39   | 50   | 52   | 53   | 46   | 42   |
| <b>School of Social Work</b>                   | <b>Female</b> | 73   | 67   | 80   | 77   | 66   | 65   | 60   | 63   |
|  | <b>Male</b>   | 16   | 16   | 15   | 16   | 13   | 14   | 20   | 19   |
|  | <b>Total</b>  | 89   | 83   | 95   | 93   | 79   | 79   | 80   | 82   |
| <b>The University of Alabama School of Law</b> | <b>Female</b> | 24   | 25   | 24   | 24   | 24   | 26   | 23   | 22   |
|  | <b>Male</b>   | 48   | 50   | 47   | 52   | 49   | 52   | 51   | 54   |
|  | <b>Total</b>  | 72   | 75   | 71   | 76   | 73   | 78   | 74   | 76   |
| <b>University Libraries</b>                    | <b>Female</b> | 20   | 21   | 23   | 23   | 25   | 23   | 24   | 23   |
|  | <b>Male</b>   | 16   | 14   | 14   | 15   | 14   | 15   | 15   | 13   |
|  | <b>Total</b>  | 36   | 35   | 37   | 38   | 39   | 38   | 39   | 36   |
| <b>Other Areas</b>                             | <b>Female</b> | 10   | 18   | 19   | 18   | 16   | 15   | 15   | 15   |
|  | <b>Male</b>   | 9    | 28   | 29   | 22   | 22   | 15   | 26   | 27   |
|  | <b>Total</b>  | 19   | 46   | 48   | 40   | 38   | 30   | 41   | 42   |



**The University of Alabama  
Faculty FTE by College/School**

|  | Fall    |         |         |         |         |         |         | 2014    |
|--|---------|---------|---------|---------|---------|---------|---------|---------|
|  | 2021    | 2020    | 2019    | 2018    | 2017    | 2016    | 2015    |         |
| <b>UNIVERSITY TOTAL</b>                                    | 1,734.0 | 1,712.8 | 1,737.6 | 1,633.7 | 1,656.1 | 1,596.2 | 1,564.7 | 1,533.3 |
| <b>Capstone College of Nursing</b>                         | 73.9    | 71.3    | 71.1    | 66.6    | 63.7    | 67.2    | 69.7    | 79.7    |
| <b>College of Arts &amp; Sciences</b>                      | 704.0   | 668.3   | 680.7   | 672.9   | 658.2   | 646.0   | 629.7   | 606.8   |
| <b>Humanities</b>  | 329.2   | 307.6   | 306.5   | 304.2   | 293.8   | 293.1   | 287.7   | 279.1   |
| <b>Natural Sciences &amp; Mathematics</b>                  | 193.0   | 185.6   | 193.8   | 192.4   | 189.3   | 181.9   | 175.4   | 171.6   |
| <b>Social Sciences</b>                                     | 181.8   | 175.1   | 180.4   | 172.7   | 171.9   | 168.4   | 164.1   | 154.8   |
| <b>A&amp;S Dean's Office</b>                               |         |         |         | 3.7     | 3.2     | 2.6     | 2.6     | 1.3     |
| <b>College of Communication &amp; Information Sciences</b> | 105.3   | 102.9   | 101.6   | 99.0    | 103.9   | 94.5    | 93.3    | 84.4    |
| <b>College of Community Health Sciences</b>                | 77.1    | 73.7    | 67.6    | 58.2    | 58.3    | 53.8    | 63.8    | 63.3    |
| <b>College of Continuing Studies</b>                       | 5.6     | 7.3     | 5.6     | 7.2     | 4.7     | 5.7     | 3.8     | 4.7     |
| <b>College of Education</b>                                | 148.1   | 137.5   | 143.9   | 141.0   | 145.7   | 135.3   | 120.8   | 115.6   |
| <b>College of Engineering</b>                              | 169.5   | 168.9   | 170.5   | 167.1   | 153.0   | 141.3   | 144.7   | 145.5   |
| <b>College of Human Environmental Sciences</b>             | 118.0   | 122.1   | 121.3   | 112.9   | 111.6   | 104.6   | 100.4   | 97.1    |
| <b>Culverhouse College of Business</b>                     | 171.2   | 168.2   | 171.0   | 169.8   | 163.6   | 158.9   | 143.7   | 145.2   |
| <b>Graduate School</b>                                     | 0.8     |         |         |         |         |         |         |         |
| <b>Honors College</b>                                      | 17.0    | 19.1    | 20.8    | 22.6    | 26.8    | 29.1    | 23.7    | 21.9    |
| <b>School of Social Work</b>                               | 44.4    | 44.4    | 52.1    | 49.8    | 44.3    | 44.4    | 43.1    | 43.7    |
| <b>The University of Alabama School of Law</b>             | 45.8    | 48.8    | 47.4    | 50.3    | 47.4    | 47.7    | 48.8    | 47.6    |
| <b>University Libraries</b>                                | 36.0    | 35.0    | 37.0    | 38.0    | 39.0    | 38.0    | 39.0    | 36.0    |
| <b>Other Areas</b>   | 17.4    | 45.4    | 47.1    | 38.3    | 35.9    | 29.7    | 40.2    | 42.0    |

**The University of Alabama  
Faculty by College/School, Full/Part-Time, and Rank: Fall 2021**

|   | Professor | Associate Professor | Assistant Professor | Instructor | Lecturer | Total |
|---|-----------|---------------------|---------------------|------------|----------|-------|
| <b>UNIVERSITY TOTAL</b>                         | 358       | 405                 | 543                 | 717        | 2        | 2,025 |
| <b>BY COLLEGE/SCHOOL</b>                        |           |                     |                     |            |          |       |
| Capstone College of Nursing                     | 6         | 9                   | 27                  | 44         |          | 86    |
| College of Arts & Sciences                      | 144       | 173                 | 152                 | 298        |          | 767   |
| Humanities                                      | 42        | 75                  | 50                  | 196        |          | 363   |
| Natural Sciences & Mathematics                  | 60        | 47                  | 53                  | 41         |          | 201   |
| Social Sciences                                 | 42        | 51                  | 49                  | 61         |          | 203   |
| College of Communication & Information Sciences | 14        | 23                  | 37                  | 47         |          | 121   |
| College of Community Health Sciences            | 14        | 28                  | 38                  | 2          |          | 82    |
| College of Continuing Studies                   |           |                     | 1                   | 12         |          | 13    |
| College of Education                            | 35        | 35                  | 91                  | 30         |          | 191   |
| College of Engineering                          | 47        | 54                  | 49                  | 23         |          | 173   |
| College of Human Environmental Sciences         | 9         | 22                  | 62                  | 80         |          | 173   |
| Culverhouse College of Business                 | 50        | 32                  | 36                  | 61         |          | 179   |
| Graduate School                                 |           |                     | 1                   | 1          |          | 1     |
| Honors College                                  | 1         | 2                   | 10                  | 10         |          | 23    |
| School of Social Work                           | 6         | 7                   | 9                   | 67         |          | 89    |
| The University of Alabama School of Law         | 25        | 8                   | 9                   | 28         | 2        | 72    |
| University Libraries                            | 2         | 12                  | 22                  |            |          | 36    |
| Other Areas                                     | 5         |                     |                     | 14         |          | 19    |
| <b>BY FULL-TIME/PART-TIME</b>                   |           |                     |                     |            |          |       |
| Full-Time                                       | 334       | 403                 | 479                 | 339        | 2        | 1,557 |
| Part-Time                                       | 24        | 2                   | 64                  | 378        |          | 468   |

**The University of Alabama  
Faculty by College/School, Full/Part-Time, and Sex: Fall 2021**

|  | Full-Time |      |       | Part-Time |      |       | Total  |       |       |
|--|-----------|------|-------|-----------|------|-------|--------|-------|-------|
|  | Female    | Male | Total | Female    | Male | Total | Female | Male  | Total |
| <b>UNIVERSITY TOTAL</b>                                    | 722       | 835  | 1,557 | 281       | 187  | 468   | 1,003  | 1,022 | 2,025 |
| <b>Capstone College of Nursing</b>                         | 58        | 8    | 66    | 16        | 4    | 20    | 74     | 12    | 86    |
| <b>College of Arts &amp; Sciences</b>                      | 273       | 364  | 637   | 69        | 61   | 130   | 342    | 425   | 767   |
| <b>Humanities</b>  | 134       | 154  | 288   | 46        | 29   | 75    | 180    | 183   | 363   |
| <b>Natural Sciences &amp; Mathematics</b>                  | 52        | 136  | 188   | 4         | 9    | 13    | 56     | 145   | 201   |
| <b>Social Sciences</b>                                     | 87        | 74   | 161   | 19        | 23   | 42    | 106    | 97    | 203   |
| <b>College of Communication &amp; Information Sciences</b> | 43        | 54   | 97    | 12        | 12   | 24    | 55     | 66    | 121   |
| <b>College of Community Health Sciences</b>                | 35        | 33   | 68    | 4         | 10   | 14    | 39     | 43    | 82    |
| <b>College of Continuing Studies</b>                       | 3         |      | 3     | 6         | 4    | 10    | 9      | 4     | 13    |
| <b>College of Education</b>                                | 79        | 47   | 126   | 49        | 16   | 65    | 128    | 63    | 191   |
| <b>College of Engineering</b>                              | 32        | 133  | 165   | 3         | 5    | 8     | 35     | 138   | 173   |
| <b>College of Human Environmental Sciences</b>             | 69        | 24   | 93    | 60        | 20   | 80    | 129    | 44    | 173   |
| <b>Culverhouse College of Business</b>                     | 54        | 113  | 167   | 4         | 8    | 12    | 58     | 121   | 179   |
| <b>Graduate School</b>                                     |           |      | 1     |           | 1    | 1     |        | 1     | 1     |
| <b>Honors College</b>                                      | 5         | 7    | 12    | 1         | 10   | 11    | 6      | 17    | 23    |
| <b>School of Social Work</b>                               | 26        | 5    | 31    | 47        | 11   | 58    | 73     | 16    | 89    |
| <b>The University of Alabama School of Law</b>             | 18        | 23   | 41    | 6         | 25   | 31    | 24     | 48    | 72    |
| <b>University Libraries</b>                                | 20        | 16   | 36    |           |      |       | 20     | 16    | 36    |
| <b>Other Areas</b>   | 7         | 8    | 15    | 3         | 1    | 4     | 10     | 9     | 19    |

**The University of Alabama  
Faculty by Rank, College/School, Full/Part-Time Status, and Tenure Status: Fall 2021**

|  |  | Full-Time |              |           | Part-Time |         |           | Tenure Track |       |         | Non-Track    |           |         | Total |     |
|--|--|-----------|--------------|-----------|-----------|---------|-----------|--------------|-------|---------|--------------|-----------|---------|-------|-----|
|  |  | Tenured   | Tenure Track | Non-Track | Total     | Tenured | Non-Track | Retired      | Total | Tenured | Tenure Track | Non-Track | Retired | Total |     |
| <b>UNIVERSITY TOTAL</b>                                    |  | 631       | 369          | 557       | 1,557     | 3       | 444       | 21           | 468   | 634     | 369          | 1,001     | 21      | 2,025 |     |
| <b>BY RANK</b>   |  |           |              |           |           |         |           |              |       |         |              |           |         |       |     |
| <b>Professor</b>   |  | 303       | 18           | 13        | 334       | 3       | 12        | 9            | 24    | 306     | 18           | 25        | 9       | 358   |     |
| <b>Associate Professor</b>                                 |  | 325       | 23           | 55        | 403       |         | 2         |              | 2     | 325     | 23           | 57        |         | 405   |     |
| <b>Assistant Professor</b>                                 |  | 3         | 328          | 148       | 479       |         | 63        | 1            | 64    | 3       | 328          | 211       | 1       | 543   |     |
| <b>Instructor</b>  |  |           |              |           | 339       | 339     |           | 367          | 11    | 378     |              |           | 706     | 11    | 717 |
| <b>Lecturer</b>  |  |           |              |           | 2         | 2       |           |              |       |         |              |           | 2       |       | 2   |
| <b>BY COLLEGE/SCHOOL</b>                                   |  |           |              |           |           |         |           |              |       |         |              |           |         |       |     |
| <b>Academic Affairs</b>                                    |  | 1         |              | 11        | 12        |         | 3         | 1            | 4     | 1       |              | 14        | 1       | 16    |     |
| <b>Capstone College of Nursing</b>                         |  | 12        | 13           | 41        | 66        |         | 20        |              | 20    | 12      | 13           | 61        |         | 86    |     |
| <b>College of Arts &amp; Sciences</b>                      |  | 292       | 138          | 207       | 637       | 2       | 115       | 13           | 130   | 294     | 138          | 322       | 13      | 767   |     |
| <b>Humanities</b>  |  | 111       | 50           | 127       | 288       |         | 74        | 1            | 75    | 111     | 50           | 201       | 1       | 363   |     |
| <b>Natural Sciences &amp; Mathematics</b>                  |  | 100       | 43           | 45        | 188       | 1       | 7         | 5            | 13    | 101     | 43           | 52        | 5       | 201   |     |
| <b>Social Sciences</b>                                     |  | 81        | 45           | 35        | 161       | 1       | 34        | 7            | 42    | 82      | 45           | 69        | 7       | 203   |     |
| <b>College of Communication &amp; Information Sciences</b> |  | 33        | 27           | 37        | 97        |         | 24        |              | 24    | 33      | 27           | 61        |         | 121   |     |
| <b>College of Community Health Sciences</b>                |  | 8         | 9            | 51        | 68        |         | 12        | 2            | 14    | 8       | 9            | 63        | 2       | 82    |     |
| <b>College of Continuing Studies</b>                       |  |           |              | 3         | 3         |         | 10        |              | 10    |         |              | 13        |         | 13    |     |
| <b>College of Education</b>                                |  | 51        | 35           | 40        | 126       |         | 63        | 2            | 65    | 51      | 35           | 103       | 2       | 191   |     |
| <b>College of Engineering</b>                              |  | 84        | 59           | 22        | 165       | 1       | 7         |              | 8     | 85      | 59           | 29        |         | 173   |     |
| <b>College of Human Environmental Sciences</b>             |  | 31        | 21           | 41        | 93        |         | 78        | 2            | 80    | 31      | 21           | 119       | 2       | 173   |     |
| <b>Culverhouse College of Business</b>                     |  | 75        | 40           | 52        | 167       |         | 11        | 1            | 12    | 75      | 40           | 63        | 1       | 179   |     |
| <b>Graduate School</b>                                     |  |           |              |           |           |         | 1         |              | 1     |         |              | 1         |         | 1     |     |
| <b>Honors College</b>                                      |  | 1         | 1            | 10        | 12        |         | 11        |              | 11    | 1       | 1            | 21        |         | 23    |     |
| <b>Research Office</b>                                     |  | 2         | 1            |           | 3         |         |           |              |       | 2       | 1            |           | 3       |       |     |
| <b>School of Social Work</b>                               |  | 12        | 7            | 12        | 31        |         | 58        |              | 58    | 12      | 7            | 70        |         | 89    |     |
| <b>The University of Alabama School of Law</b>             |  | 16        | 8            | 17        | 41        |         | 31        |              | 31    | 16      | 8            | 48        |         | 72    |     |
| <b>University Library</b>                                  |  | 13        | 10           | 13        | 36        |         |           |              |       | 13      | 10           | 13        |         | 36    |     |

**The University of Alabama  
Faculty by Race/Ethnicity\*: Fall 2021**

| Race/Ethnicity   | Faculty by IPEDS Reporting Category |        | Faculty by Collection Category |                                  |       |                           |   |                        |                    |
|--|-------------------------------------|--------|--------------------------------|----------------------------------|-------|---------------------------|---|------------------------|--------------------|
|  | Total (Unique Count)                | %      | Hispanic or Latino             | American Indian or Alaska Native | Asian | Black or African American | Hawaiian Native or Other Pacific Islander | Race/Ethnicity unknown | Non-Resident Alien |
| Hispanic or Latino   | 50                                  | 2.47   | 50                             | 2                                | 0     | 0                         | 0   | 28                     | 0                  |
| American Indian or Alaska Native                           | 3                                   | 0.15   | 0                              | 3                                | 0     | 0                         | 0   | 0                      | 0                  |
| Asian  | 152                                 | 7.51   | 0                              | 0                                | 152   | 0                         | 0   | 0                      | 0                  |
| Black or African American                                  | 154                                 | 7.60   | 0                              | 0                                | 0     | 154                       | 0   | 0                      | 0                  |
| Native Hawaiian or Other Pacific Islander                  | 3                                   | 0.15   | 0                              | 0                                | 0     | 0                         | 0   | 3                      | 0                  |
| White  | 1,561                               | 77.09  | 0                              | 0                                | 0     | 0                         | 0   | 1,561                  | 0                  |
| Two or more races  | 14                                  | 0.69   | 0                              | 6                                | 6     | 5                         | 2   | 10                     | 0                  |
| Race/Ethnicity unknown                                     | 8                                   | 0.40   | 0                              | 0                                | 0     | 0                         | 0   | 0                      | 0                  |
| Non-Resident Alien   | 80                                  | 3.95   | 0                              | 0                                | 0     | 0                         | 0   | 0                      | 80                 |
| Total  | 2,025                               | 100.00 | 50                             | 11                               | 158   | 161                       | 5   | 1,599                  | 8                  |
| Percent of Enrollment by Collection Category               |                                     |        | 2.47                           | 0.54                             | 7.80  | 7.95                      | 0.25                                      | 78.96                  | 0.40               |
| Total Percent of Enrollment by all Collection Categories** |                                     |        |                                |                                  |       |                           |   |                        | 102.32             |

\* Effective fall 2010, federal law required universities to collect race/ethnicity data on new employees in greater detail, see Glossary for more information.  
 New employees may declare more than one race category in addition to the ethnicity category. Information under the "Faculty by IPEDS Reporting Category" heading in the table above provides traditional race/ethnicity information where students are counted once per category. Information under the "Faculty by Collection Category" heading provides a different look at race/ethnicity information. Hispanic faculty are reported as Hispanic as well as any race categories they have self-reported. All new faculty declaring more than one race category are reported in each category selected. Therefore, adding the figures from the separate race/ethnicity categories under this heading may yield a figure greater than the number shown in the "Total" column, which is a unique person count. This second method provides a more precise reflection of the racial and ethnic diversity of the UA faculty.

\*\*This is the sum of all "collection category" percentages which will likely be greater than 100%.

**The University of Alabama**  
**Average Salaries for Full-Time Instructional Faculty\*: 1982-83 to 2021-22**  
**(Nine-Month Basis)\*\***

| Year           | Professor |           | Associate |           | Assistant |          | Instructor |          | All Ranks |          |
|----------------|-----------|-----------|-----------|-----------|-----------|----------|------------|----------|-----------|----------|
|                | No.       | Avg.      | No.       | Avg.      | No.       | Avg.     | No.        | Avg.     | No.       | Avg.     |
| <b>2021-22</b> | 322       | \$153,638 | 364       | \$99,747  | 422       | \$81,474 | 334        | \$57,280 | 1,442     | \$96,597 |
| <b>2020-21</b> | 309       | \$151,562 | 355       | \$99,686  | 421       | \$79,751 | 317        | \$57,033 | 1,402     | \$95,489 |
| <b>2019-20</b> | 307       | \$153,745 | 332       | \$100,137 | 443       | \$80,989 | 308        | \$56,195 | 1,390     | \$96,138 |
| <b>2018-19</b> | 300       | \$151,576 | 321       | \$98,954  | 441       | \$81,083 | 285        | \$55,589 | 1,347     | \$95,648 |
| <b>2017-18</b> | 300       | \$148,075 | 308       | \$98,191  | 405       | \$77,956 | 282        | \$55,243 | 1,295     | \$94,066 |
| <b>2016-17</b> | 289       | \$144,528 | 307       | \$94,010  | 377       | \$74,581 | 266        | \$55,930 | 1,239     | \$91,706 |
| <b>2015-16</b> | 292       | \$142,846 | 302       | \$92,760  | 353       | \$72,143 | 245        | \$53,434 | 1,192     | \$90,841 |
| <b>2014-15</b> | 301       | \$141,508 | 299       | \$93,081  | 323       | \$71,112 | 240        | \$50,588 | 1,163     | \$90,744 |
| <b>2013-14</b> | 316       | \$137,958 | 292       | \$91,921  | 293       | \$69,943 | 229        | \$48,194 | 1,130     | \$90,235 |
| <b>2012-13</b> | 323       | \$132,906 | 286       | \$90,387  | 288       | \$68,212 | 222        | \$46,353 | 1,119     | \$88,217 |
| <b>2011-12</b> | 320       | \$129,926 | 268       | \$89,333  | 296       | \$67,473 | 199        | \$45,293 | 1,083     | \$87,260 |
| <b>2010-11</b> | 313       | \$121,490 | 267       | \$84,114  | 288       | \$64,029 | 172        | \$43,029 | 1,040     | \$83,006 |
| <b>2009-10</b> | 304       | \$116,724 | 262       | \$80,139  | 270       | \$61,328 | 150        | \$40,385 | 986       | \$80,220 |
| <b>2008-09</b> | 310       | \$115,709 | 243       | \$80,325  | 249       | \$63,332 | 143        | \$40,190 | 945       | \$81,382 |
| <b>2007-08</b> | 306       | \$115,995 | 224       | \$79,108  | 234       | \$65,108 | 140        | \$40,966 | 904       | \$82,063 |
| <b>2006-07</b> | 309       | \$107,694 | 216       | \$74,606  | 197       | \$60,603 | 128        | \$38,121 | 850       | \$77,895 |
| <b>2005-06</b> | 299       | \$97,693  | 207       | \$71,082  | 200       | \$56,075 | 107        | \$36,571 | 813       | \$72,635 |
| <b>2004-05</b> | 297       | \$90,711  | 212       | \$65,610  | 202       | \$52,129 | 89         | \$34,481 | 800       | \$68,062 |
| <b>2003-04</b> | 297       | \$81,150  | 205       | \$61,222  | 221       | \$49,050 | 87         | \$33,835 | 810       | \$62,266 |
| <b>2002-03</b> | 277       | \$80,531  | 219       | \$60,365  | 210       | \$49,372 | 88         | \$32,682 | 794       | \$61,425 |
| <b>2001-02</b> | 274       | \$77,343  | 217       | \$57,857  | 199       | \$46,887 | 89         | \$31,826 | 779       | \$58,934 |
| <b>2000-01</b> | 278       | \$77,860  | 222       | \$57,170  | 200       | \$47,323 | 83         | \$30,580 | 783       | \$59,182 |
| <b>1999-00</b> | 285       | \$75,082  | 228       | \$54,661  | 183       | \$45,286 | 92         | \$29,554 | 788       | \$56,938 |
| <b>1998-99</b> | 267       | \$73,240  | 242       | \$52,986  | 180       | \$43,406 | 86         | \$29,108 | 775       | \$55,089 |
| <b>1997-98</b> | 260       | \$66,285  | 241       | \$48,867  | 158       | \$40,499 | 85         | \$27,215 | 744       | \$50,703 |
| <b>1996-97</b> | 252       | \$66,045  | 224       | \$48,776  | 178       | \$41,084 | 79         | \$27,290 | 733       | \$50,529 |
| <b>1995-96</b> | 271       | \$63,828  | 226       | \$47,105  | 197       | \$40,166 | 72         | \$27,207 | 766       | \$49,366 |
| <b>1994-95</b> | 255       | \$63,827  | 220       | \$47,591  | 211       | \$40,349 | 73         | \$26,388 | 759       | \$48,993 |
| <b>1993-94</b> | 267       | \$60,496  | 206       | \$44,729  | 206       | \$38,201 | 76         | \$25,171 | 755       | \$46,555 |
| <b>1992-93</b> | 283       | \$57,474  | 201       | \$42,739  | 219       | \$35,984 | 68         | \$23,931 | 771       | \$44,570 |
| <b>1991-92</b> | 288       | \$57,130  | 213       | \$42,141  | 239       | \$35,609 | 76         | \$23,690 | 816       | \$43,800 |
| <b>1990-91</b> | 286       | \$56,890  | 208       | \$42,404  | 226       | \$34,653 | 72         | \$24,383 | 792       | \$43,785 |
| <b>1989-90</b> | 288       | \$52,021  | 215       | \$38,890  | 220       | \$31,039 | 49         | \$23,112 | 772       | \$40,550 |
| <b>1988-89</b> | 285       | \$51,752  | 219       | \$38,762  | 194       | \$31,516 | 49         | \$22,635 | 747       | \$40,778 |
| <b>1987-88</b> | 307       | \$47,944  | 209       | \$36,034  | 181       | \$29,396 | 35         | \$21,100 | 732       | \$38,674 |
| <b>1986-87</b> | 269       | \$45,250  | 194       | \$33,881  | 191       | \$27,998 | 44         | \$19,671 | 698       | \$35,757 |
| <b>1985-86</b> | 266       | \$45,408  | 207       | \$33,946  | 182       | \$28,023 | 49         | \$18,960 | 704       | \$35,703 |
| <b>1984-85</b> | 247       | \$40,821  | 197       | \$30,874  | 191       | \$25,542 | 49         | \$17,540 | 684       | \$32,022 |
| <b>1983-84</b> | 246       | \$36,538  | 195       | \$27,642  | 182       | \$23,002 | 57         | \$16,093 | 680       | \$28,650 |
| <b>1982-83</b> | 242       | \$35,570  | 201       | \$26,446  | 182       | \$21,843 | 58         | \$15,808 | 683       | \$27,549 |

\*Excludes College of Community Health Sciences and Library faculty as well as lecturers.

\*\*Conversion factor for twelve months to nine months is .8182.

Source: Payroll ending October 31

**The University of Alabama  
Average Salaries for Full-Time Instructional Faculty\* by College/School and Rank: 2021-22  
(Nine-Month Basis)\*\***

| <b>College/School</b>                                      | <b>Professor</b> | <b>Associate Professor</b> | <b>Assistant Professor</b> | <b>Instructor</b> | <b>All Ranks</b> |
|--|------------------|----------------------------|----------------------------|-------------------|------------------|
| <b>Capstone College of Nursing</b>                         | \$119,665        | \$100,047                  | \$85,743                   | \$70,248          | \$84,394         |
| <b>College of Arts and Sciences</b>                        | \$119,244        | \$80,090                   | \$67,510                   | \$43,858          | \$75,673         |
| -- <b>Humanities</b>                                       | \$107,099        | \$75,282                   | \$63,209                   | \$43,310          | \$64,393         |
| -- <b>Natural Sciences and Mathematics</b>                 | \$129,375        | \$85,268                   | \$70,632                   | \$46,058          | \$88,493         |
| -- <b>Social Sciences</b>                                  | \$117,204        | \$82,388                   | \$68,520                   | \$43,869          | \$80,882         |
| <b>College of Communication &amp; Information Sciences</b> | \$124,439        | \$85,897                   | \$68,286                   | \$60,429          | \$78,622         |
| <b>College of Education</b>                                | \$116,891        | \$85,499                   | \$68,252                   | \$52,510          | \$85,042         |
| <b>College of Engineering</b>                              | \$182,964        | \$121,442                  | \$97,377                   | \$61,124          | \$124,505        |
| <b>College of Human Environmental Sciences</b>             | \$135,861        | \$90,603                   | \$78,293                   | \$69,722          | \$85,378         |
| <b>Culverhouse College of Business</b>                     | \$228,607        | \$189,144                  | \$149,921                  | \$92,982          | \$164,289        |
| <b>Honors College</b>                                      | \$249,234        | \$96,450                   | \$53,898                   |                   | \$77,268         |
| <b>School of Social Work</b>                               | \$127,519        | \$103,965                  | \$76,225                   | \$64,033          | \$86,829         |
| <b>The University of Alabama School of Law</b>             | \$221,985        | \$143,106                  | \$119,081                  | \$83,906          | \$174,977        |
| <b>Other</b>   | \$226,178        |                            |                            | \$41,794          | \$90,963         |
| <b>University Total</b>                                    | \$153,638        | \$99,747                   | \$81,474                   | \$57,280          | \$96,597         |

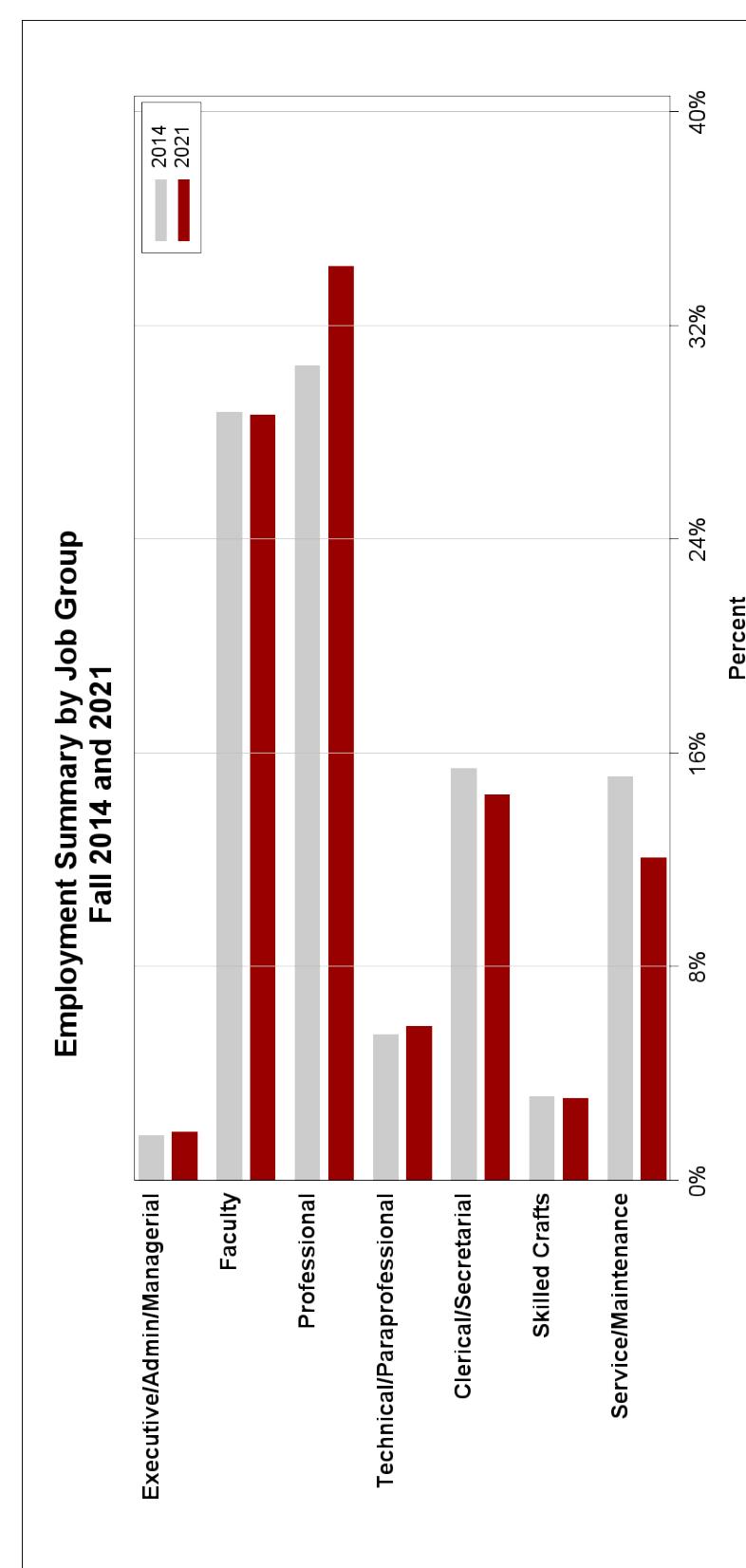
\*Excludes Community Health Sciences and Library faculty as well as lecturers.

\*\*Conversion factor for twelve months to nine months is .8182.

Source: Payroll ending October 31

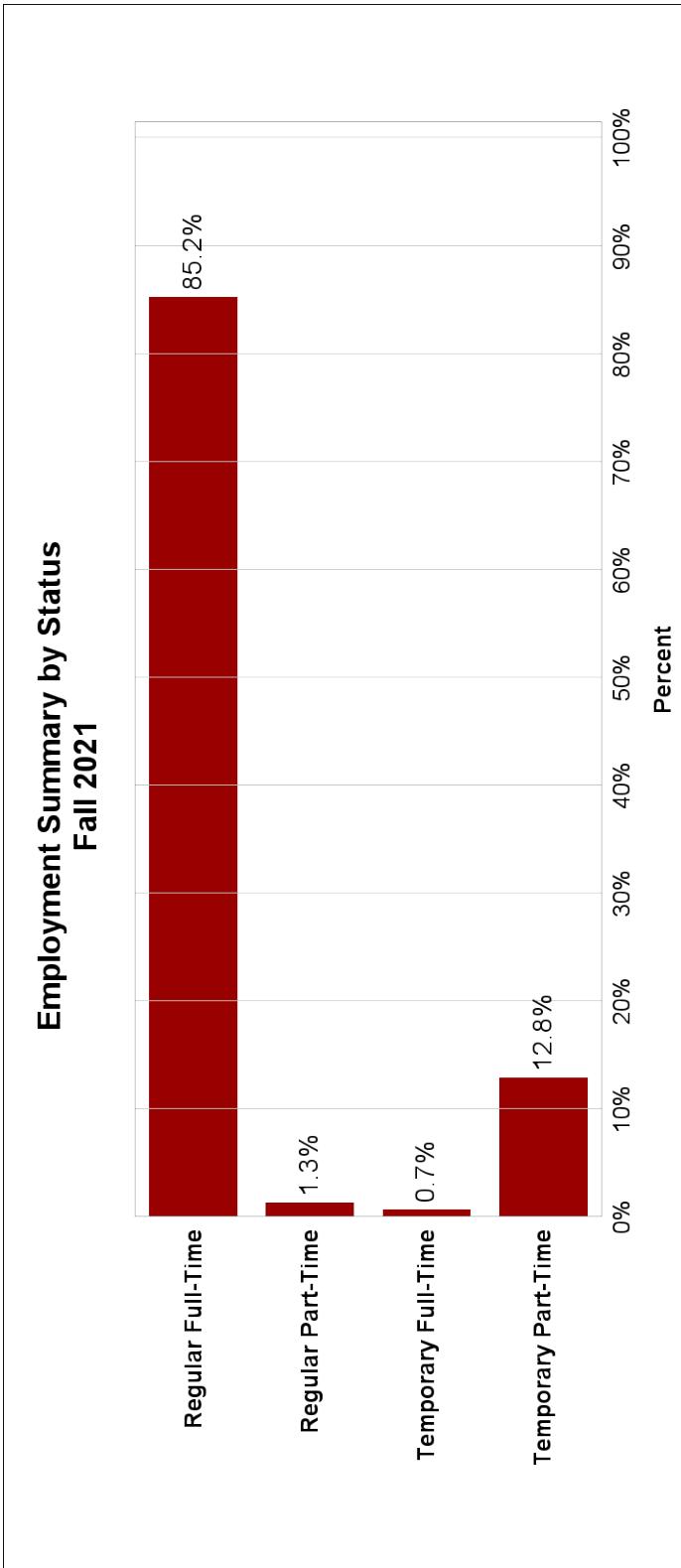
## The University of Alabama Employment Summary by Job Group

| Job Group                         | Fall  |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
|-----------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|                                   | 2021  |       | 2020  |       | 2019  |       | 2018  |       | 2017  |       | 2016  |       | 2015  |       | 2014  |       |
|                                   | No.   | %     |
| <b>Executive/Admin/Managerial</b> | 126   | 1.8   | 122   | 1.8   | 123   | 1.7   | 120   | 1.7   | 118   | 1.7   | 111   | 1.7   | 115   | 1.7   | 107   | 1.7   |
| <b>Faculty</b>                    | 2,025 | 28.7  | 1,986 | 28.6  | 2,027 | 28.3  | 2,009 | 28.3  | 1,958 | 28.2  | 1,884 | 28.1  | 1,868 | 27.9  | 1,848 | 28.7  |
| <b>Professional</b>               | 2,418 | 34.2  | 2,375 | 34.2  | 2,323 | 32.5  | 2,279 | 32.1  | 2,166 | 31.2  | 1,977 | 29.4  | 2,064 | 30.9  | 1,961 | 30.5  |
| <b>Technical/Paraprofessional</b> | 407   | 5.8   | 377   | 5.4   | 382   | 5.3   | 366   | 5.2   | 385   | 5.5   | 482   | 7.2   | 367   | 5.5   | 350   | 5.4   |
| <b>Clerical/Secretarial</b>       | 1,020 | 14.4  | 1,002 | 14.4  | 1,067 | 14.9  | 1,075 | 15.2  | 1,068 | 15.4  | 1,016 | 15.1  | 1,022 | 15.3  | 991   | 15.4  |
| <b>Skilled Crafts</b>             | 216   | 3.1   | 213   | 3.1   | 225   | 3.1   | 220   | 3.1   | 215   | 3.1   | 213   | 3.2   | 203   | 3.0   | 201   | 3.1   |
| <b>Service/Maintenance</b>        | 853   | 12.1  | 872   | 12.6  | 1,011 | 14.1  | 1,026 | 14.5  | 1,034 | 14.9  | 1,032 | 15.4  | 1,048 | 15.7  | 970   | 15.1  |
| <b>Total</b>                      | 7,065 | 100.0 | 6,947 | 100.0 | 7,158 | 100.0 | 7,095 | 100.0 | 6,944 | 100.0 | 6,715 | 100.0 | 6,687 | 100.0 | 6,428 | 100.0 |



## The University of Alabama Employment Summary by Job Group and Status: Fall 2021

| Job Group                         | Regular          |                |                  |                |                 |               | Temporary        |                |                  |                |                 |               | Total            |                |                  |                |              |
|-----------------------------------|------------------|----------------|------------------|----------------|-----------------|---------------|------------------|----------------|------------------|----------------|-----------------|---------------|------------------|----------------|------------------|----------------|--------------|
|                                   | Full-Time<br>No. | Full-Time<br>% | Part-Time<br>No. | Part-Time<br>% | Subtotal<br>No. | Subtotal<br>% | Full-Time<br>No. | Full-Time<br>% | Part-Time<br>No. | Part-Time<br>% | Subtotal<br>No. | Subtotal<br>% | Full-Time<br>No. | Full-Time<br>% | Part-Time<br>No. | Part-Time<br>% | Total<br>No. |
| <b>Executive/Admin/Managerial</b> | 125              | 99.2           |                  |                | 125             | 99.2          |                  |                | 1                | 0.8            | 1               | 0.8           | 125              | 99.2           | 1                | 0.8            | 126          |
| <b>Faculty</b>                    | 1,544            | 76.2           | 10               | 0.5            | 1,554           | 76.7          | 13               | 0.6            | 458              | 22.6           | 471             | 23.3          | 1,557            | 76.9           | 468              | 23.1           | 2,025        |
| <b>Professional</b>               | 2,327            | 96.2           | 25               | 1.0            | 2,352           | 97.3          | 7                | 0.3            | 59               | 2.4            | 66              | 2.7           | 2,334            | 96.5           | 84               | 3.5            | 2,418        |
| <b>Technical/Paraprofessional</b> | 245              | 60.2           | 12               | 2.9            | 257             | 63.1          | 21               | 5.2            | 129              | 31.7           | 150             | 36.9          | 266              | 65.4           | 141              | 34.6           | 407          |
| <b>Clerical/Secretarial</b>       | 818              | 80.2           | 27               | 2.6            | 845             | 82.8          | 4                | 0.4            | 171              | 16.8           | 175             | 17.2          | 822              | 80.6           | 198              | 19.4           | 1,020        |
| <b>Skilled Crafts</b>             | 216              | 100.0          |                  |                | 216             | 100.0         |                  |                |                  |                |                 |               | 216              | 100.0          |                  |                | 216          |
| <b>Service/Maintenance</b>        | 745              | 87.3           | 19               | 2.2            | 764             | 89.6          | 1                | 0.1            | 88               | 10.3           | 89              | 10.4          | 746              | 87.5           | 107              | 12.5           | 853          |
| <b>Total</b>                      | 6,020            | 85.2           | 93               | 1.3            | 6,113           | 86.5          | 46               | 0.7            | 906              | 12.8           | 952             | 13.5          | 6,066            | 85.9           | 999              | 14.1           | 7,065        |



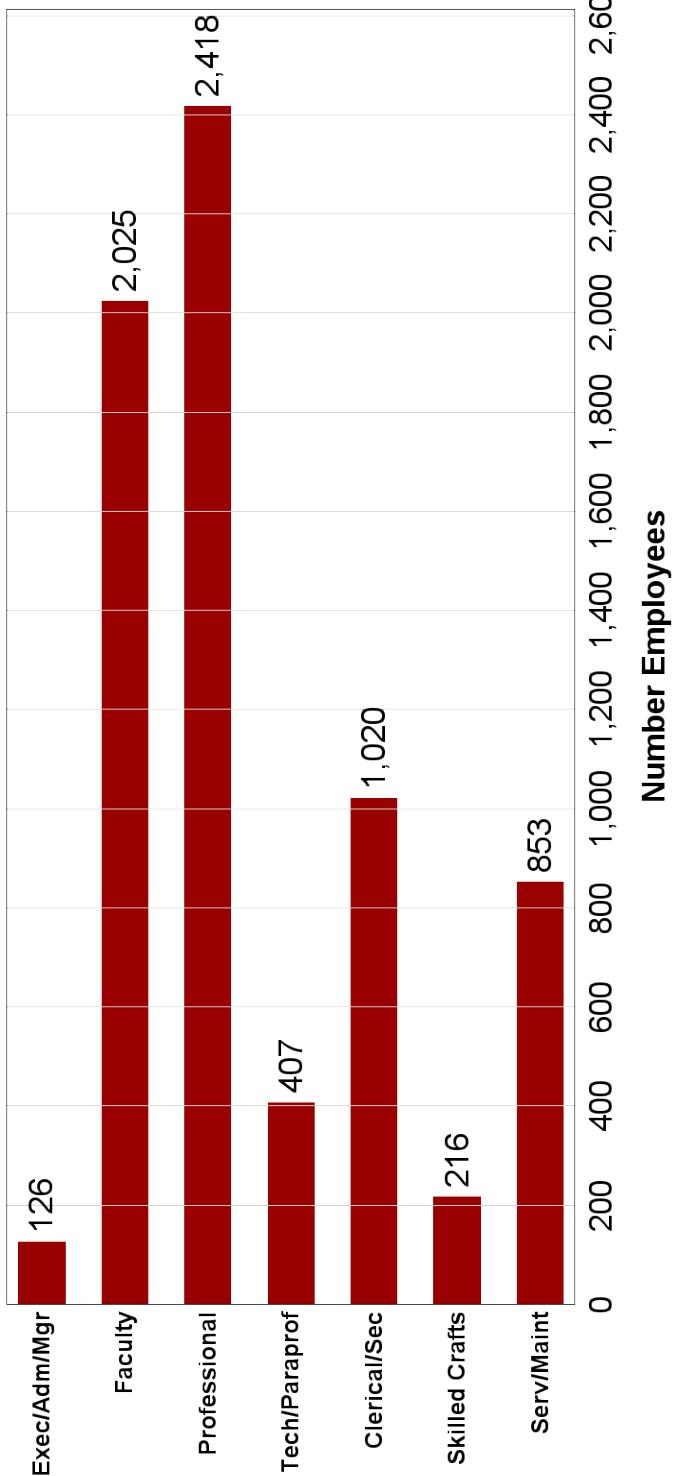
**The University of Alabama  
Total Employees by Job Group: Fall 2021**

| Division   | Executive/<br>Admin/<br>Managerial | Faculty | Professional | Technica/<br>Para-<br>professional | Clerical/<br>Secretarial | Skilled<br>Crafts | Service/<br>Maintenance | Total |
|--|------------------------------------|---------|--------------|------------------------------------|--------------------------|-------------------|-------------------------|-------|
| <b>President's Office</b>                                  | 1                                  |         | 10           |                                    | 5                        |                   |                         | 2     |
| <b>Academic Affairs Office</b>                             | 16                                 | 16      | 326          | 66                                 | 108                      |                   |                         | 532   |
| <b>Capstone College of Nursing</b>                         | 5                                  | 86      | 16           | 2                                  | 13                       |                   |                         | 122   |
| <b>College of Arts &amp; Sciences Total</b>                | 8                                  | 767     | 181          | 31                                 | 129                      | 4                 | 4                       | 1,124 |
| <b>Dean's Office</b>                                       | 8                                  |         | 65           | 16                                 | 27                       |                   | 1                       | 117   |
| <b>Humanities</b>  |                                    | 363     | 27           | 8                                  | 21                       | 2                 |                         | 421   |
| <b>Natural Sciences &amp; Mathematics</b>                  |                                    | 201     | 59           | 7                                  | 34                       | 2                 | 1                       | 304   |
| <b>Social Sciences</b>                                     |                                    | 203     | 30           |                                    | 47                       |                   | 2                       | 282   |
| <b>College of Communication &amp; Information Sciences</b> | 7                                  | 121     | 58           | 10                                 | 18                       |                   |                         | 214   |
| <b>College of Community Health Sciences</b>                | 6                                  | 82      | 171          | 80                                 | 73                       |                   |                         | 63    |
| <b>College of Continuing Studies</b>                       | 2                                  | 13      | 137          | 32                                 | 47                       |                   | 8                       | 239   |
| <b>College of Education</b>                                | 5                                  | 191     | 66           | 10                                 | 49                       |                   | 29                      | 350   |
| <b>College of Engineering</b>                              | 4                                  | 173     | 142          | 7                                  | 31                       | 5                 | 1                       | 363   |
| <b>College of Human Environmental Sciences</b>             | 4                                  | 173     | 63           | 34                                 | 25                       |                   | 27                      | 326   |
| <b>Culverhouse College of Business</b>                     | 6                                  | 179     | 93           | 12                                 | 35                       |                   |                         | 325   |
| <b>Graduate School</b>                                     | 3                                  | 1       | 7            |                                    | 7                        |                   |                         | 18    |
| <b>Honors College</b>                                      | 3                                  | 23      | 11           |                                    | 5                        |                   |                         | 42    |
| <b>School of Social Work</b>                               | 3                                  | 89      | 47           | 19                                 | 13                       |                   | 27                      | 198   |
| <b>The University of Alabama School of Law</b>             | 2                                  | 72      | 56           | 3                                  | 32                       |                   | 2                       | 167   |
| <b>University Libraries</b>                                | 4                                  | 36      | 16           | 2                                  | 36                       |                   |                         | 94    |
| <b>Other</b>   |                                    |         |              |                                    | 2                        |                   |                         | 2     |
| <b>Advancement</b>   | 5                                  |         | 55           | 1                                  | 23                       |                   |                         | 84    |
| <b>Community Affairs</b>                                   | 2                                  |         | 17           | 1                                  |                          |                   |                         | 20    |
| <b>Financial Affairs</b>                                   | 19                                 |         | 331          | 37                                 | 260                      | 206               | 627                     | 1,480 |
| <b>Intercollegiate Athletics</b>                           | 8                                  |         | 272          | 56                                 | 30                       | 1                 | 15                      | 382   |
| <b>Research Office</b>                                     | 7                                  | 3       | 103          | 1                                  | 13                       |                   | 2                       | 129   |
| <b>Strategic Communications</b>                            | 2                                  |         | 53           |                                    | 3                        |                   |                         | 58    |
| <b>Student Life</b>  | 4                                  |         | 184          | 2                                  | 49                       |                   | 46                      | 285   |

## The University of Alabama Total Employees by Job Group: Fall 2021

| Division     | Executive/<br>Admin/<br>Managerial | Faculty | Professional | Technica/<br>Para-<br>professional | Clerical/<br>Secretarial | Skilled<br>Crafts | Service/<br>Maintenance | Total |
|--------------|------------------------------------|---------|--------------|------------------------------------|--------------------------|-------------------|-------------------------|-------|
| UA Other     |                                    |         |              | 3                                  | 1                        | 14                |                         | 18    |
| <b>Total</b> |                                    | 126     | 2,025        | 2,418                              | 407                      | 1,020             | 216                     | 853   |

**Total Employees by Job Group**  
**Fall 2021**



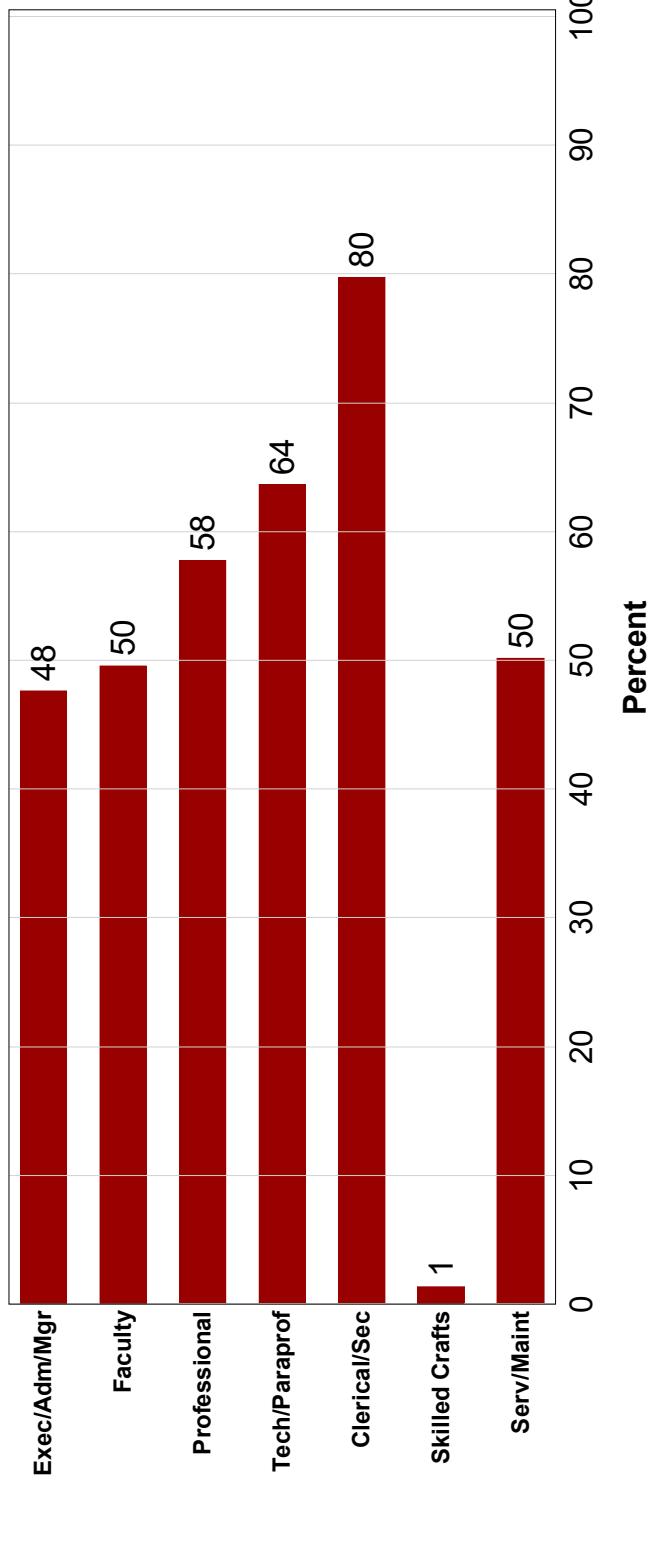
**The University of Alabama  
Female Employees by Job Group: Fall 2021**

| Division   | Executive/Admin/Managerial |       |     |       |     |      | Technical/Para-professional |       |     |       |      |       | Clerical/Secretarial |     |     |      |     |       | Skilled Crafts |      |      |   |     |   | Service/Maintenance |   |     |    |      |      | Total |       |     |      |
|--|----------------------------|-------|-----|-------|-----|------|-----------------------------|-------|-----|-------|------|-------|----------------------|-----|-----|------|-----|-------|----------------|------|------|---|-----|---|---------------------|---|-----|----|------|------|-------|-------|-----|------|
|  | No.                        | %     | No. | %     | No. | %    | No.                         | %     | No. | %     | No.  | %     | No.                  | %   | No. | %    | No. | %     | No.            | %    | No.  | % | No. | % | No.                 | % | No. | %  | No.  | %    | No.   | %     |     |      |
| <b>President's Office</b>                                  |                            |       |     |       |     |      | 6                           | 60.0  |     |       | 4    | 80.0  |                      |     |     |      | 2   | 100.0 | 12             | 66.7 |      |   |     |   |                     |   |     |    |      |      |       |       |     |      |
| <b>Academic Affairs Office</b>                             | 7                          | 43.8  | 9   | 56.3  | 183 | 56.1 | 32                          | 48.5  | 98  | 90.7  |      |       |                      |     |     |      |     |       |                |      |      |   |     |   |                     |   |     |    |      |      | 329   | 61.8  |     |      |
| <b>Capstone College of Nursing</b>                         | 5                          | 100.0 | 74  | 86.0  | 12  | 75.0 | 1                           | 50.0  | 13  | 100.0 |      |       |                      |     |     |      |     |       |                |      |      |   |     |   |                     |   |     |    |      |      | 105   | 86.1  |     |      |
| <b>College of Arts &amp; Sciences Total</b>                | 3                          | 37.5  | 342 | 44.6  | 103 | 56.9 | 13                          | 41.9  | 114 | 88.4  |      |       |                      |     |     |      |     | 3     | 75.0           | 578  | 51.4 |   |     |   |                     |   |     |    |      |      |       |       |     |      |
| <b>Dean's Office</b>                                       | 3                          | 37.5  |     |       |     |      | 38                          | 58.5  | 6   | 37.5  | 23   | 85.2  |                      |     |     |      |     |       |                |      |      |   |     |   |                     |   |     |    |      |      | 70    | 59.8  |     |      |
| <b>Humanities</b>  |                            |       | 180 | 49.6  | 16  | 59.3 | 4                           | 50.0  | 18  | 85.7  |      |       |                      |     |     |      |     |       |                |      |      |   |     |   |                     |   |     |    |      |      | 218   | 51.8  |     |      |
| <b>Natural Sciences &amp; Mathematics</b>                  |                            |       | 56  | 27.9  | 24  | 40.7 | 3                           | 42.9  | 32  | 94.1  |      |       |                      |     |     |      |     | 1     | 100.0          | 116  | 38.2 |   |     |   |                     |   |     |    |      |      |       |       |     |      |
| <b>Social Sciences</b>                                     |                            |       | 106 | 52.2  | 25  | 83.3 |                             |       | 41  | 87.2  |      |       |                      |     |     |      |     |       |                |      |      |   |     |   |                     |   |     |    |      |      | 2     | 100.0 | 174 | 61.7 |
| <b>College of Communication &amp; Information Sciences</b> | 5                          | 71.4  | 55  | 45.5  | 35  | 60.3 | 3                           | 30.0  | 15  | 83.3  |      |       |                      |     |     |      |     |       |                |      |      |   |     |   |                     |   |     |    |      |      | 113   | 52.8  |     |      |
| <b>College of Community Health Sciences</b>                | 3                          | 50.0  | 39  | 47.6  | 113 | 66.1 | 75                          | 93.8  | 71  | 97.3  |      |       |                      |     |     |      |     | 35    | 55.6           | 336  | 70.7 |   |     |   |                     |   |     |    |      |      |       |       |     |      |
| <b>College of Continuing Studies</b>                       |                            |       | 9   | 69.2  | 94  | 68.6 | 18                          | 56.3  | 42  | 89.4  |      |       |                      |     |     |      |     | 2     | 25.0           | 165  | 69.0 |   |     |   |                     |   |     |    |      |      |       |       |     |      |
| <b>College of Education</b>                                | 3                          | 60.0  | 128 | 67.0  | 51  | 77.3 | 8                           | 80.0  | 42  | 85.7  |      |       |                      |     |     |      |     | 11    | 37.9           | 243  | 69.4 |   |     |   |                     |   |     |    |      |      |       |       |     |      |
| <b>College of Engineering</b>                              | 1                          | 25.0  | 35  | 20.2  | 33  | 23.2 |                             |       | 30  | 96.8  |      |       |                      |     |     |      |     |       |                |      |      |   |     |   |                     |   |     |    |      | 99   | 27.3  |       |     |      |
| <b>College of Human Environmental Sciences</b>             | 3                          | 75.0  | 129 | 74.6  | 58  | 92.1 | 31                          | 91.2  | 20  | 80.0  |      |       |                      |     |     |      |     | 26    | 96.3           | 267  | 81.9 |   |     |   |                     |   |     |    |      |      |       |       |     |      |
| <b>Culverhouse College of Business</b>                     | 2                          | 33.3  | 58  | 32.4  | 53  | 57.0 | 4                           | 33.3  | 33  | 94.3  |      |       |                      |     |     |      |     |       |                |      |      |   |     |   |                     |   |     |    | 150  | 46.2 |       |       |     |      |
| <b>Graduate School</b>                                     | 1                          | 33.3  | 1   | 100.0 | 4   | 57.1 |                             |       | 6   | 85.7  |      |       |                      |     |     |      |     |       |                |      |      |   |     |   |                     |   |     |    | 12   | 66.7 |       |       |     |      |
| <b>Honors College</b>                                      | 2                          | 66.7  | 6   | 26.1  | 7   | 63.6 |                             |       | 5   | 100.0 |      |       |                      |     |     |      |     |       |                |      |      |   |     |   |                     |   |     |    | 20   | 47.6 |       |       |     |      |
| <b>School of Social Work</b>                               | 3                          | 100.0 | 73  | 82.0  | 37  | 78.7 | 19                          | 100.0 | 13  | 100.0 |      |       |                      |     |     |      |     | 20    | 74.1           | 165  | 83.3 |   |     |   |                     |   |     |    |      |      |       |       |     |      |
| <b>The University of Alabama School of Law</b>             |                            |       | 24  | 33.3  | 39  | 69.6 | 1                           | 33.3  | 29  | 90.6  |      |       |                      |     |     |      |     | 1     | 50.0           | 94   | 56.3 |   |     |   |                     |   |     |    |      |      |       |       |     |      |
| <b>University Libraries</b>                                | 3                          | 75.0  | 20  | 55.6  | 7   | 43.8 | 2                           | 100.0 | 25  | 69.4  |      |       |                      |     |     |      |     |       |                |      |      |   |     |   |                     |   |     | 57 | 60.6 |      |       |       |     |      |
| <b>Advancement</b>   |                            |       |     |       |     |      | 39                          | 70.9  |     | 20    | 87.0 |       |                      |     |     |      |     |       |                |      |      |   |     |   |                     |   |     | 59 | 70.2 |      |       |       |     |      |
| <b>Community Affairs</b>                                   |                            |       |     |       |     |      | 13                          | 76.5  | 1   | 100.0 |      |       |                      |     |     |      |     |       |                |      |      |   |     |   |                     |   |     | 14 | 70.0 |      |       |       |     |      |
| <b>Financial Affairs</b>                                   | 12                         | 63.2  |     |       |     |      | 180                         | 54.4  | 13  | 35.1  | 133  | 51.2  | 3                    | 1.5 | 297 | 47.4 | 638 | 43.1  |                |      |      |   |     |   |                     |   |     |    |      |      |       |       |     |      |
| <b>Intercollegiate Athletics</b>                           | 2                          | 25.0  |     |       |     |      | 93                          | 34.2  | 36  | 64.3  | 24   | 80.0  |                      |     |     |      | 6   | 40.0  | 161            | 42.1 |      |   |     |   |                     |   |     |    |      |      |       |       |     |      |
| <b>Research Office</b>                                     | 4                          | 57.1  | 1   | 33.3  | 65  | 63.1 | 1                           | 100.0 | 13  | 100.0 |      |       |                      |     |     |      | 1   | 50.0  | 85             | 65.9 |      |   |     |   |                     |   |     |    |      |      |       |       |     |      |
| <b>Strategic Communications</b>                            | 1                          | 50.0  |     |       |     |      | 26                          | 49.1  |     |       | 3    | 100.0 |                      |     |     |      |     |       |                |      |      |   |     |   |                     |   |     | 30 | 51.7 |      |       |       |     |      |

**The University of Alabama  
Female Employees by Job Group: Fall 2021**

| Division     | Executive/<br>Admin/<br>Managerial | Faculty | Professional | Technical/<br>Para-<br>professional |      | Clerical/<br>Secretarial |       | Skilled<br>Crafts |       | Service/<br>Maintenance |      | Total |      |     |      |     |      |       |      |
|--------------|------------------------------------|---------|--------------|-------------------------------------|------|--------------------------|-------|-------------------|-------|-------------------------|------|-------|------|-----|------|-----|------|-------|------|
|              |                                    |         |              | No.                                 | %    | No.                      | %     | No.               | %     | No.                     | %    |       |      |     |      |     |      |       |      |
| Student Life |                                    |         |              | 143                                 | 77.7 |                          |       | 44                | 89.8  |                         |      | 24    | 52.2 | 211 | 74.0 |     |      |       |      |
| UA Other     |                                    |         |              | 2                                   | 66.7 | 1                        | 100.0 | 14                | 100.0 |                         |      |       |      | 17  | 94.4 |     |      |       |      |
| Total        |                                    |         |              | 60                                  | 47.6 | 1,003                    | 49.5  | 1,396             | 57.7  | 259                     | 63.6 | 813   | 79.7 | 3   | 1.4  | 428 | 50.2 | 3,962 | 56.1 |

**Percent Female Employees by Job Group  
Fall 2021**



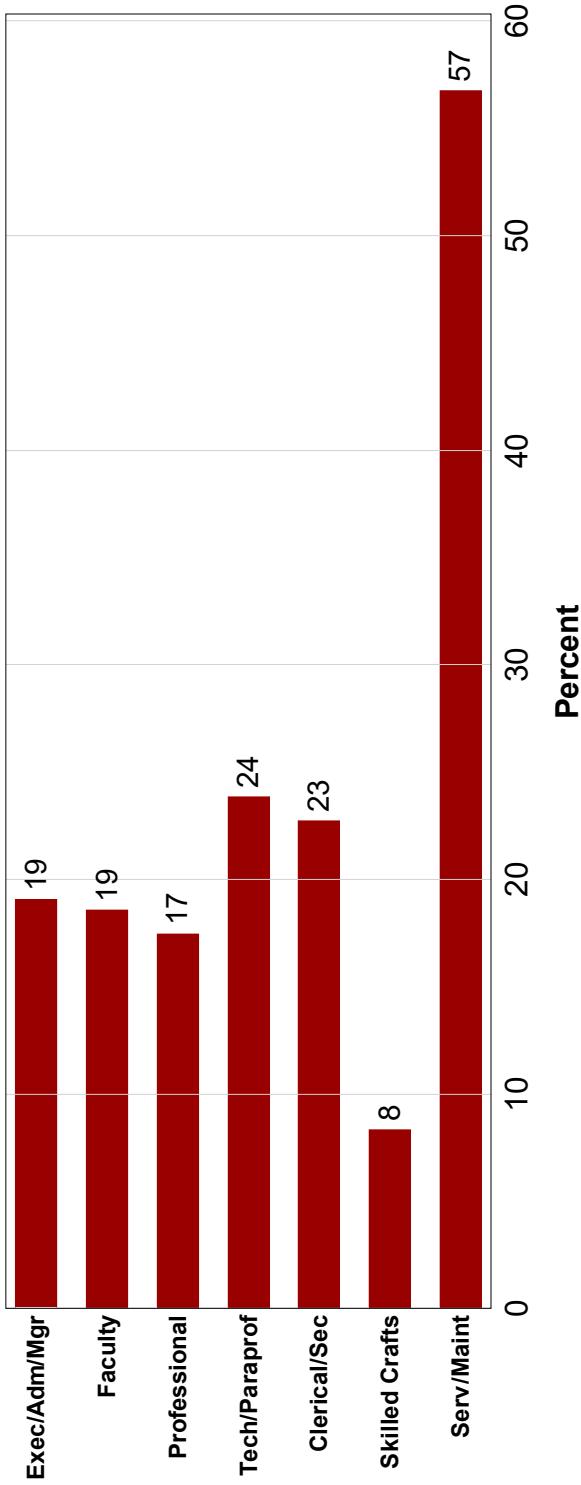
**The University of Alabama**  
**Minority Employees by Job Group: Fall 2021**  
**Individuals with more than one race/ethnicity are included in the minority count.**

| Division   | Executive/<br>Admin/<br>Managerial | Faculty | Professional | Technical/<br>Para-<br>professional | Clerical/<br>Secretarial | Skilled<br>Crafts | Service/<br>Maintenance | Total |             |
|--|------------------------------------|---------|--------------|-------------------------------------|--------------------------|-------------------|-------------------------|-------|-------------|
|  | No.                                | %       | No.          | %                                   | No.                      | %                 | No.                     | No.   | %           |
| <b>President's Office</b>                                  |                                    |         | 1            | 10.0                                |                          |                   |                         | 2     | 100.0       |
| Academic Affairs Office                                    | 3                                  | 18.8    | 2            | 12.5                                | 69                       | 21.2              | 19                      | 28.8  | 29.6        |
| Capstone College of Nursing                                |                                    | 20      | 23.3         | 4                                   | 25.0                     | 1                 | 50.0                    | 3     | 23.1        |
| <b>College of Arts &amp; Sciences Total</b>                | 2                                  | 25.0    | 113          | 14.7                                | 32                       | 17.7              | 6                       | 19.4  | 28          |
| Dean's Office  | 2                                  | 25.0    |              |                                     | 9                        | 13.8              | 2                       | 12.5  | 9           |
| Humanities   |                                    | 52      | 14.3         | 9                                   | 33.3                     | 2                 | 25.0                    | 2     | 9.5         |
| Natural Sciences & Mathematics                             | 35                                 | 17.4    | 7            | 11.9                                | 2                        | 28.6              | 8                       | 23.5  |             |
| Social Sciences  | 26                                 | 12.8    | 7            | 23.3                                |                          |                   | 9                       | 19.1  | 1           |
| <b>College of Communication &amp; Information Sciences</b> | 17                                 | 14.0    | 10           | 17.2                                | 3                        | 30.0              | 4                       | 22.2  |             |
| College of Community Health Sciences                       | 1                                  | 16.7    | 14           | 17.1                                | 24                       | 14.0              | 21                      | 26.3  | 25          |
| College of Continuing Studies                              |                                    | 3       | 23.1         | 31                                  | 22.6                     | 5                 | 15.6                    | 7     | 14.9        |
| College of Education                                       | 1                                  | 20.0    | 36           | 18.8                                | 13                       | 19.7              | 2                       | 20.0  | 12          |
| College of Engineering                                     | 1                                  | 25.0    | 63           | 36.4                                | 24                       | 16.9              |                         | 4     | 12.9        |
| College of Human Environmental Sciences                    |                                    | 20      | 11.6         | 8                                   | 12.7                     | 10                | 29.4                    | 4     | 16.0        |
| Culverhouse College of Business                            | 1                                  | 16.7    | 34           | 19.0                                | 16                       | 17.2              | 2                       | 16.7  | 4           |
| Graduate School  | 1                                  | 33.3    |              |                                     | 1                        | 14.3              |                         | 6     | 85.7        |
| Honors College   | 1                                  | 33.3    | 3            | 13.0                                | 2                        | 18.2              |                         |       |             |
| School of Social Work                                      | 2                                  | 66.7    | 34           | 38.2                                | 13                       | 27.7              | 4                       | 21.1  | 4           |
| The University of Alabama School of Law                    | 13                                 | 18.1    | 5            | 8.9                                 | 1                        | 33.3              | 9                       | 28.1  |             |
| University Libraries                                       |                                    | 3       | 8.3          | 3                                   | 18.8                     | 1                 | 50.0                    | 8     | 22.2        |
| Other  |                                    |         |              |                                     |                          |                   |                         |       |             |
| Advancement  |                                    | 6       | 10.9         |                                     |                          |                   | 3                       | 13.0  |             |
| Community Affairs  | 1                                  | 50.0    |              | 3                                   | 17.6                     |                   |                         |       | 9 10.7      |
| Financial Affairs  | 5                                  | 26.3    |              | 45                                  | 13.6                     | 8                 | 21.6                    | 50    | 19.2 18 8.7 |
| Intercollegiate Athletics                                  | 1                                  | 12.5    |              | 45                                  | 16.5                     | 13                | 23.2                    | 4     | 13.3        |
| Research Office  | 2                                  | 28.6    | 1            | 33.3                                | 17                       | 16.5              | 1                       | 100.0 | 2 15.4      |
|  |                                    |         |              |                                     |                          |                   |                         |       | 23 17.8     |

**The University of Alabama**  
**Minority Employees by Job Group: Fall 2021**  
**Individuals with more than one race/ethnicity are included in the minority count.**

| Division                        | Executive/Admin/Managerial | Faculty | Professional | Technical/Para-professional | Clerical/Secretarial | Skilled Crafts | Service/Maintenance | Total                                    |
|---------------------------------|----------------------------|---------|--------------|-----------------------------|----------------------|----------------|---------------------|--|
|                                 | No.                        | %       | No.          | %                           | No.                  | %              | No.                 | %  |
| <b>Strategic Communications</b> |                            |         | 5            | 9.4                         | 1                    | 33.3           |                     | 6 10.3                                   |
| <b>Student Life</b>             | 2                          | 50.0    | 45           | 24.5                        | 16                   | 32.7           | 19                  | 41.3 82 28.8                             |
| <b>UA Other</b>                 |                            |         |              |                             | 6                    | 42.9           |                     | 6 33.3                                   |
| <b>Total</b>                    | 24                         | 19.0    | 376          | 18.6                        | 422                  | 17.5           | 97                  | 23.8 232 22.7 18 8.3 484 56.7 1,653 23.4 |

**Percent Minority Employees by Job Group**  
**Fall 2021**



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# Section 8: Facilities Information

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**The University of Alabama  
Number of Rooms and Net Assignable Square Feet (NASF) by Primary Use Categories in Major Academic Buildings  
Fall 2021**

| Building Number | Building Name  | Gross Square Feet | No. | NASF   | General Classroom |        | Class Labs | Non-Class Labs | Offices |        | Library | Other Space* | Total  |         |
|-----------------|--|-------------------|-----|--------|-------------------|--------|------------|----------------|---------|--------|---------|--------------|--------|---------|
|                 |  |                   |     |        | No.               | NASF   |            |                | No.     | NASF   |         |              |        |         |
| 203             | Adams Hall   | 20,955            | 2   | 2,010  | 1                 | 950    | 1          | 1,168          | 24      | 4,347  | 0       | 0            | 2,629  | 11,104  |
| 252             | AIME Building  | 54,981            | 3   | 2,996  | 0                 | 15     | 0          | 17,429         | 17      | 2,896  | 0       | 0            | 7,086  | 30,407  |
| 032             | Alston Hall  | 76,784            | 4   | 9,896  | 0                 | 0      | 0          | 0              | 0       | 166    | 28,947  | 0            | 0      | 10,301  |
| 043             | B. B. Comer  | 86,283            | 22  | 9,468  | 1                 | 845    | 3          | 2,322          | 90      | 18,194 | 0       | 0            | 0      | 13,275  |
| 249             | Bevill Energy Building   | 221,066           | 6   | 6,194  | 8                 | 4,784  | 128        | 59,362         | 135     | 26,048 | 0       | 0            | 29,063 | 125,451 |
| 031             | Bidgood Hall   | 142,600           | 29  | 28,269 | 0                 | 0      | 7          | 3,243          | 133     | 25,617 | 3       | 1,548        | 25,083 | 83,760  |
| 034             | Biology Building   | 93,747            | 16  | 15,349 | 5                 | 29,331 | 1          | 590            | 15      | 7,147  | 2       | 445          | 10,141 | 63,003  |
| 036             | Bruno Business Library   | 89,717            | 0   | 0      | 3                 | 3,707  | 2          | 2,797          | 16      | 4,871  | 14      | 36,059       | 22,312 | 69,746  |
| 294             | Bryant Hall Academic Center                                    | 70,128            | 3   | 5,082  | 0                 | 0      | 4          | 4,088          | 16      | 3,618  | 35      | 5,780        | 9,381  | 27,949  |
| 418             | Bryant-Jordan Hall   | 8,661             | 0   | 0      | 0                 | 0      | 0          | 0              | 0       | 0      | 0       | 0            | 0      | 6,034   |
| 175             | Bureau of Mines - Building 1                                   | 33,903            | 3   | 1,995  | 0                 | 0      | 2          | 863            | 30      | 5,983  | 2       | 613          | 11,445 | 20,899  |
| 176             | Bureau of Mines - Building 2                                   | 10,263            | 0   | 0      | 0                 | 0      | 10         | 3,369          | 3       | 301    | 0       | 0            | 0      | 1,937   |
| 178             | Bureau of Mines - Building 4                                   | 8,070             | 0   | 0      | 0                 | 0      | 6          | 4,165          | 1       | 203    | 0       | 0            | 0      | 2,580   |
| 179             | Bureau of Mines - Building 5                                   | 13,678            | 0   | 0      | 3                 | 5,149  | 4          | 422            | 1       | 108    | 0       | 0            | 0      | 2,474   |
| 010             | Capstone College of Nursing                                    | 96,494            | 8   | 17,764 | 11                | 6,779  | 5          | 1,186          | 95      | 14,541 | 9       | 2,033        | 11,900 | 54,203  |
| 003             | Carmichael Hall  | 30,014            | 1   | 607    | 0                 | 0      | 0          | 0              | 65      | 11,723 | 0       | 0            | 0      | 6,233   |
| 016             | Child Dev. & Research Center                                   | 67,366            | 1   | 472    | 0                 | 0      | 20         | 3,075          | 50      | 8,918  | 0       | 0            | 0      | 24,273  |
| 040             | Clark Hall   | 20,498            | 0   | 0      | 1                 | 3,221  | 0          | 0              | 36      | 5,893  | 0       | 0            | 0      | 2,946   |
| 047             | Doster Hall  | 39,895            | 6   | 6,826  | 7                 | 7,473  | 2          | 400            | 37      | 5,944  | 0       | 0            | 0      | 7,373   |
| 174             | Engineering Student Project Building                           | 7,440             | 0   | 0      | 0                 | 1      | 5,976      | 0              | 0       | 0      | 0       | 0            | 0      | 920     |
| 054             | Farrrah Hall   | 61,895            | 5   | 8,435  | 3                 | 3,219  | 5          | 2,961          | 67      | 12,618 | 2       | 4,035        | 7,563  | 38,831  |
| 155             | Gallalee Hall  | 65,673            | 4   | 5,767  | 7                 | 5,237  | 14         | 6,798          | 55      | 11,019 | 1       | 313          | 13,672 | 42,806  |
| 067             | Garland Hall   | 19,737            | 3   | 2,505  | 0                 | 0      | 0          | 0              | 14      | 3,117  | 0       | 0            | 4,286  | 9,908   |
| 170             | Gordon Palmer Hall   | 133,427           | 19  | 14,183 | 1                 | 326    | 61         | 10,751         | 246     | 37,645 | 0       | 0            | 0      | 20,918  |
| 013             | Gorgas Library   | 205,186           | 2   | 928    | 2                 | 1,889  | 4          | 2,831          | 72      | 14,049 | 57      | 98,434       | 25,993 | 144,124 |
| 030             | Graves Hall  | 68,108            | 14  | 14,098 | 1                 | 572    | 5          | 952            | 71      | 11,698 | 0       | 0            | 5,325  | 32,645  |
| 245             | H. M. Comer Hall   | 67,356            | 1   | 2,764  | 0                 | 0      | 2          | 5,505          | 56      | 13,417 | 0       | 0            | 0      | 16,329  |
| 072             | Hardaway Hall  | 86,372            | 4   | 5,422  | 3                 | 3,688  | 38         | 23,575         | 48      | 15,113 | 0       | 0            | 0      | 13,494  |
| 079             | Houser Hall  | 50,912            | 3   | 4,671  | 0                 | 0      | 1          | 4,555          | 42      | 7,041  | 3       | 236          | 22,661 | 35,064  |
| 173             | Joint Engineering/Arts and Sciences Students Projects Building | 5,076             | 0   | 0      | 0                 | 0      | 3          | 4,091          | 0       | 0      | 0       | 0            | 552    | 4,643   |
| 025             | Law Center   | 256,573           | 19  | 23,919 | 1                 | 3,826  | 3          | 1,270          | 150     | 30,787 | 16      | 47,906       | 42,193 | 149,901 |
| 088             | Little Hall  | 27,814            | 3   | 2,362  | 1                 | 954    | 0          | 0              | 58      | 8,665  | 0       | 0            | 4,933  | 16,914  |

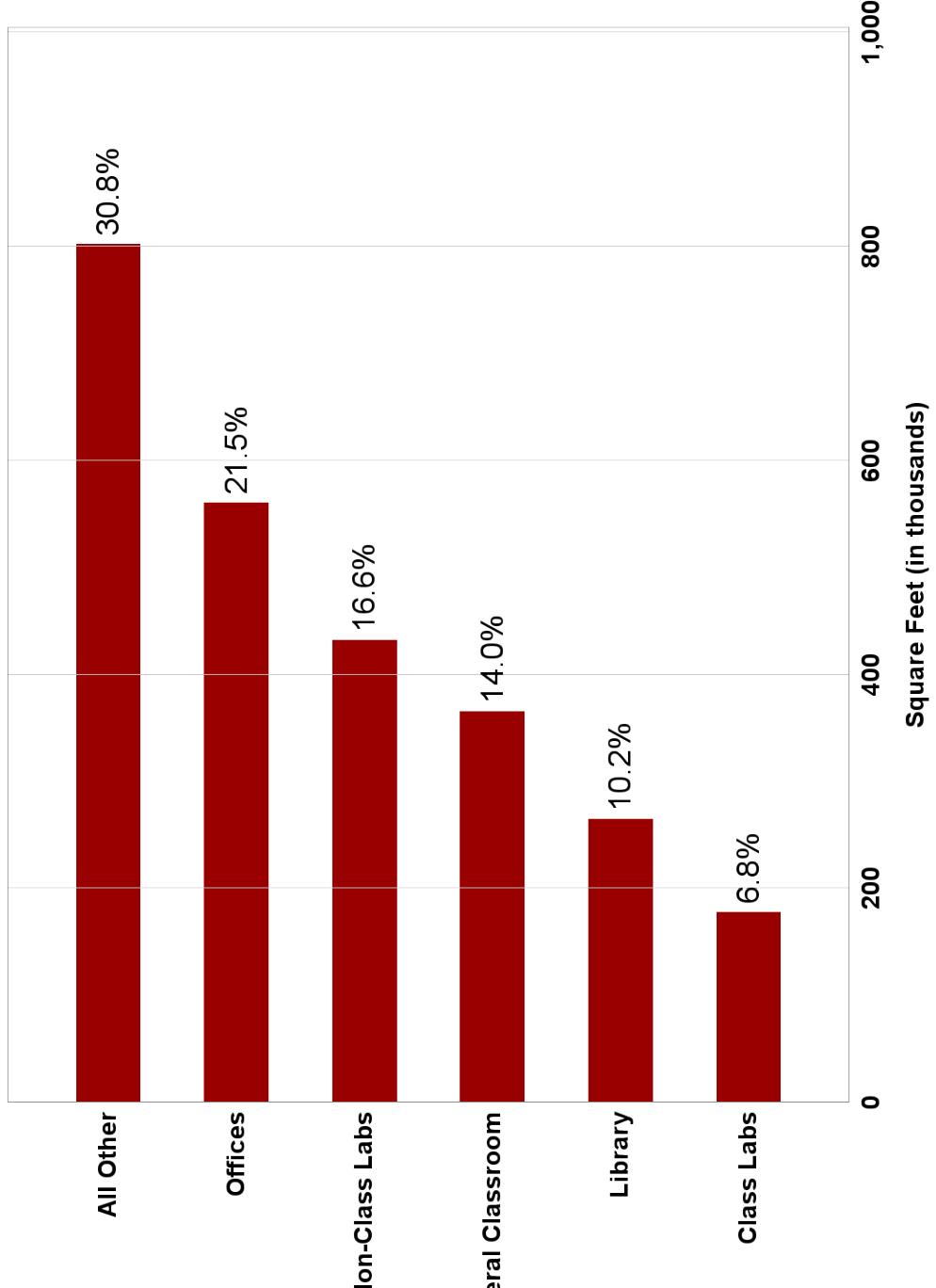
**The University of Alabama  
Number of Rooms and Net Assignable Square Feet (NASF) by Primary Use Categories in Major Academic Buildings  
Fall 2021**

| Building Number | Building Name                       | Gross Square Feet | General Classroom |         | Class Labs |         | Non-Class Labs |         | Offices |         | Library |         | Other Space* |           | Total NASF |
|-----------------|-------------------------------------|-------------------|-------------------|---------|------------|---------|----------------|---------|---------|---------|---------|---------|--------------|-----------|------------|
|                 |                                     |                   | No.               | NASF    | No.        | NASF    | No.            | NASF    | No.     | NASF    | No.     | NASF    | No.          | NASF      |            |
| 039             | Lloyd Hall                          | 127,213           | 27                | 37,232  | 0          | 0       | 1              | 885     | 37      | 8,062   | 0       | 0       | 16,168       | 62,347    |            |
| 099             | Manly Hall                          | 19,838            | 4                 | 1,923   | 0          | 0       | 1              | 1,051   | 26      | 5,632   | 3       | 607     | 670          | 9,883     |            |
| 757             | MAP-Erskine Ramsay Rep.             | 14,774            | 0                 | 0       | 0          | 0       | 0              | 0       | 0       | 0       | 0       | 0       | 0            | 0         | 13,217     |
| 038             | Mary Harmon Bryant Hall             | 136,913           | 2                 | 756     | 0          | 0       | 45             | 19,211  | 48      | 9,836   | 6       | 15,751  | 40,529       | 86,083    |            |
| 152             | Maxwell Hall                        | 1,853             | 0                 | 0       | 0          | 0       | 0              | 0       | 3       | 661     | 0       | 0       | 842          | 1,503     |            |
| 051             | McLure Library                      | 25,182            | 0                 | 0       | 0          | 0       | 1              | 735     | 3       | 311     | 12      | 16,189  | 1,550        | 18,785    |            |
| 118             | Moody Music Building                | 156,482           | 5                 | 2,985   | 7          | 16,835  | 49             | 5,999   | 68      | 14,435  | 2       | 432     | 30,414       | 71,100    |            |
| 107             | Morgan Hall                         | 45,916            | 16                | 7,701   | 0          | 0       | 2              | 1,660   | 45      | 8,383   | 0       | 0       | 10,102       | 27,846    |            |
| 236             | North Engineering Research Center   | 213,572           | 0                 | 0       | 4          | 4,902   | 74             | 51,184  | 64      | 16,314  | 0       | 0       | 35,587       | 107,987   |            |
| 446             | North Lawn Hall                     | 90,225            | 14                | 37,969  | 0          | 0       | 0              | 0       | 0       | 2       | 226     | 0       | 0            | 5,629     | 43,824     |
| 150             | Nott Hall                           | 73,536            | 5                 | 2,446   | 4          | 5,302   | 12             | 7,299   | 69      | 11,251  | 0       | 0       | 18,572       | 44,870    |            |
| 027             | Oliver-Barnard Hall                 | 8,022             | 3                 | 1,080   | 0          | 0       | 0              | 0       | 3       | 1,528   | 0       | 0       | 2,159        | 4,767     |            |
| 205             | Reese Phifer Hall                   | 128,233           | 19                | 12,439  | 5          | 2,536   | 8              | 3,201   | 132     | 21,226  | 6       | 2,211   | 29,266       | 70,879    |            |
| 250             | Rogers Library for Science and Eng. | 48,209            | 0                 | 0       | 0          | 0       | 3              | 9,393   | 5       | 1,132   | 14      | 21,763  | 982          | 33,270    |            |
| 108             | Rowand-Johnson Hall                 | 52,405            | 8                 | 3,655   | 1          | 1,012   | 2              | 1,007   | 73      | 10,887  | 0       | 0       | 16,229       | 32,790    |            |
| 226             | Russell Hall                        | 99,101            | 5                 | 12,166  | 0          | 0       | 3              | 3,282   | 113     | 19,104  | 13      | 2,346   | 16,359       | 53,257    |            |
| 018             | School of Medicine, Tuscaloosa      | 87,319            | 3                 | 1,110   | 0          | 0       | 0              | 0       | 88      | 16,807  | 7       | 4,399   | 34,426       | 56,742    |            |
| 254             | Science & Engineering Complex       | 248,148           | 2                 | 1,703   | 21         | 28,853  | 63             | 41,515  | 86      | 17,264  | 0       | 0       | 22,470       | 111,805   |            |
| 251             | Shelby Hall                         | 254,456           | 5                 | 8,635   | 5          | 8,056   | 86             | 66,965  | 58      | 11,650  | 4       | 971     | 23,994       | 120,271   |            |
| 172             | Smith Hall                          | 49,806            | 1                 | 1,326   | 4          | 2,756   | 1              | 752     | 18      | 4,037   | 0       | 0       | 25,377       | 34,248    |            |
| 235             | South Engineering Research Center   | 219,684           | 7                 | 10,936  | 11         | 14,683  | 58             | 37,343  | 55      | 14,589  | 0       | 0       | 23,289       | 100,840   |            |
| 017             | Stallings Center (RISE)             | 26,239            | 0                 | 0       | 0          | 0       | 0              | 0       | 11      | 1,143   | 1       | 330     | 13,649       | 15,122    |            |
| 297             | Ten Hoar Hall                       | 94,254            | 29                | 27,729  | 0          | 0       | 5              | 3,503   | 112     | 18,789  | 0       | 0       | 9,582        | 59,603    |            |
| 199             | Tuomy Hall                          | 8,139             | 3                 | 1,096   | 0          | 0       | 1              | 427     | 0       | 0       | 1       | 1,772   | 1,327        | 4,622     |            |
| 011             | U of A Student Health Center        | 18,988            | 0                 | 0       | 0          | 0       | 0              | 0       | 27      | 2,831   | 0       | 0       | 11,319       | 14,150    |            |
| 214             | Woods Hall                          | 64,343            | 0                 | 0       | 9          | 10,902  | 9              | 6,974   | 7       | 3,862   | 0       | 0       | 12,540       | 34,278    |            |
|                 | Total                               | 4,553,522         | 339               | 364,869 | 130        | 177,787 | 771            | 432,030 | 2,962   | 560,428 | 213     | 264,173 | 801,553      | 2,600,840 |            |

\* 'Other space' consists of all service facilities, special use facilities, support facilities, general use facilities, and unclassified areas. Examples of 'other space' are classroom and laboratory service areas, athletic facilities, food service facilities, book stores, post office, areas being renovated, etc.

Source: Building Information Services

## **Net Assignable Square Feet by Primary Use Categories in Major Academic Buildings Fall 2021**



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# **Section 9:**

# **Glossary**

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## GLOSSARY

**ACADEMIC PROGRAM:** An instructional program leading toward an associate's, bachelor's, master's, doctor's, or first-professional degree or resulting in credits that can be applied to one of these degrees.

**ACADEMIC YEAR:** The period of time generally extending from September to June; at UA this includes the fall and spring terms only.

**ACCREDITING AGENCIES:** Organizations (or bodies) that establish operating standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.

**ACT:** Previously known as the American College Testing program, measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies. Student performance does not reflect innate ability and is influenced by a student's educational preparedness.

**AMERICAN INDIAN OR ALASKAN NATIVE:** A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

**ASIAN:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**AUDIT/AUDITING (A CLASS):** Term used when a student elects to take a course, but does not wish to receive credit for the course toward a degree or other formal award.

**AUXILIARY ENTERPRISES (EXPENDITURES):** Expenditures for essentially self-supporting operations of the institution that exist to furnish a service to students, faculty, or staff, and that charge a fee that is directly related to, although not necessarily equal to, the cost of the service. Includes mandatory and non-mandatory transfers. Examples are residence halls, food services, student health services, intercollegiate athletics, college unions, college stores, and movie theaters.

**AUXILIARY ENTERPRISES (REVENUES):** Revenues generated by or collected from the auxiliary enterprise operations of the institution that exist to furnish a service to students, faculty, or staff, and that charge a fee that is directly related to, although not necessarily equal to, the cost of the service. Auxiliary enterprises are managed as essentially self-supporting activities. Examples are residence halls, food services, student health services, intercollegiate athletics, college unions, college stores, and movie theaters.

**BACHELOR'S DEGREE:** An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least four but not more than five years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a five-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal four years of work are completed in three years.

**BLACK OR AFRICAN AMERICAN:** A person having origins in any of the black racial groups of Africa.

**BOOK VALUE:** The dollar value of the physical asset at the time of construction or purchase of that asset, or, if the asset is a gift, the market value of the asset at the time of the gift. It may also be the difference between the balance of a physical plant asset account and its related accumulated depreciation account.

**BRANCH INSTITUTION:** A campus or site of an educational institution that is not temporary, is located in a community beyond a reasonable commuting distance from its parent institution, and offers full programs of study, not just courses.

**CAPITAL OUTLAY:** The cost of acquiring plant assets, adding to plant assets, and adding utility to plant assets for more than one accounting period.

**CIP CODE:** A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions.

**CLASSIFICATION OF INSTRUCTIONAL PROGRAMS (CIP):** A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases.

**CLERICAL AND SECRETARIAL:** A primary function or occupational activity category used to classify persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes personnel who are responsible for internal and external communications, recording and retrieval of data (other than computer programmer) and/or information and other paperwork required in an office. Also includes such occupational titles such as switchboard operators, including answering service, telephone operators, bill and account collectors, billing and posting clerks and machine operators, bookkeeping, accounting, and auditing clerks, payroll and timekeeping clerks, procurement clerks, file clerks, clerical library assistants, human resources assistants, except payroll and timekeeping, shipping, receiving and traffic clerks, secretaries and administrative assistants, computer operators, data entry and information processing workers, desktop publishers, mail clerks and mail machine operators (except postal service), office clerks (general), office machine operators (except computer), and proofreaders and copy markers.

**COLLEGE WORK-STUDY PROGRAM (CWS):** (Higher Education Act of 1965, as amended, Title IV, Part C; Public Laws 89-329, 92-318, 94-482, et al; 42 USC 2751-2756b.) CWS provides part-time employment to eligible postsecondary students to help meet educational expenses. The program provides grants to institutions for partial reimbursement of wages paid to students.

**COOPERATIVE (WORK-STUDY) PROGRAM:** A program that provides for alternate class attendance and employment in business, industry, or government.

**CREDIT HOUR:** A unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

**CURRENT FUNDS EXPENDITURES AND TRANSFERS:** The costs incurred for goods and services used in the conduct of the institution's operations. Includes the acquisition cost of capital assets, such as equipment and library books, to the extent current funds are budgeted for and used by operating departments for such purposes. Includes:

1. Educational and general expenditures and transfers for --
  - Instruction
  - Research
  - Public Services
  - Academic support
  - Student services
  - Institutional support
  - Operation and maintenance of plant
  - Scholarships and fellowships
2. Auxiliary enterprises
3. Hospitals
4. Independent operations

**CURRENT FUNDS REVENUES:** Unrestricted gifts, grants, and other resources earned during the reporting period and restricted resources received in non-exchange transactions for which any time restrictions have been met, or which have been earned in exchange transactions. Includes current funds revenues from the following.

- Tuition and fees
- Government appropriations (Federal, state, and local)
- Government grants and contracts (Federal, state, and local)
- Private gifts, grants, and contracts

## **GLOSSARY (continued)**

- Endowment income
- Sales and services of educational activities
- Auxiliary enterprises
- Hospitals
- Independent operations
- Other sources

**DEGREE:** An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of study.

**DEGREE/CERTIFICATE-SEEKING STUDENTS:** Students enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.

**DOCTOR'S DEGREE:** The highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

**ENDOWMENT ASSETS:** Gross investments of endowment funds, term endowment funds, and funds functioning as endowment for the institution and any of its foundations and other affiliated organizations.

**ENDOWMENT FUNDS:** Funds whose principal is nonexpendable (true endowment) and that are intended to be invested to provide earnings for institutional use. Also includes term endowments and funds functioning as endowment.

**ENDOWMENT INCOME:** Endowment income includes: (1) the unrestricted income of endowment and similar funds; (2) restricted income of endowment and similar funds to the extent expended for current operating purposes, and (3) income from funds held in trust by others under irrevocable trusts. Excludes capital gains or losses unless the institution has adopted a spending formula by which it expends not only the yield but also a prudent portion of the appreciation of the principle. Does not include gains spent for current operations, which are treated as transfers.

**ETHNICITY:** (see RACE/ETHNICITY)

**EXECUTIVE, ADMINISTRATIVE, AND MANAGERIAL:** A primary function or occupational activity category used to classify persons whose assignments require management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department, or subdivision. Assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgment. Included in this category are employees holding titles such as: top Executives, chief executives, general and operations managers, advertising, marketing, promotions, public relations, and sales managers, operations specialties managers, administrative services managers, computer and information systems managers, financial managers, human resources managers, purchasing managers, postsecondary education administrators such as: presidents, vice presidents (including assistants and associates), deans (including assistants and associates) if their principal activity is administrative and not primarily instruction, research or public service, directors (including assistants and associates), department heads (including assistants and associates) if their principal activity is administrative and not primarily instruction, research or public service, assistant and associate managers (including first-line managers of service, production and sales workers who spend more than 80 percent of their time performing supervisory activities), engineering managers, food service managers, lodging managers, and medical and health services managers.

**EXTENSION DIVISION:** A unit of the institution that provides institutional services including the planning, organization, and delivery of extended campus offerings. To carry out these activities, it generally maintains its own enrollment, personnel, and financial records separate from those of the main institution (although an institution may include these records in its own institutional data base). It does not grant either degree-credit or degrees, but these may be awarded by the institution for instruction provided through the extension division.

**FACULTY:** Persons identified by the institution as such and typically those whose initial assignments are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as "faculty" is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category.

**FALL COHORT:** The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.

**FALL TERM:** The part of the academic year that begins between late August and November 1.

**FEDERAL GOVERNMENT GRANTS AND CONTRACTS (REVENUES):** Revenues from Federal governmental agencies that are for training programs, research, or public service activities for which expenditures are reimbursable under the terms of a government grant or contract. Includes Pell Grants for GASB Institutions only.

**FELLOWSHIPS:** Grants-in-aid and trainee stipends to graduate students. Excludes funds for which services to the institution must be rendered, such as payments for teaching. Excludes loans.

**FIRST-TIME UNDERGRADUATE (also FIRST-TIME STUDENT):** A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).

**FRESHMAN:** A first-year undergraduate student.

**FRINGE BENEFITS:** Cash contributions in the form of supplementary or deferred compensation other than salary. Excludes the employee's contribution. Employee fringe benefits include retirement plans, social security taxes, medical/dental plans, guaranteed disability income protection plans, tuition plans, housing plans, unemployment compensation plans, group life insurance plans, worker's compensation plans, and other benefits in-kind with cash options.

**FRINGE BENEFITS EXPENDITURES:** Cash contributions (of the institution) in the form of supplementary or deferred compensation other than salary. Excludes the employee's contribution.

**FTE FACULTY (or STAFF):** At UA, the full-time equivalency (FTE) for faculty and staff is obtained from payroll records where the FTE value represents the total percent of appointment or appointments per employee.

**FTE STUDENTS:** The full-time equivalency (FTE) of students is a single value providing a meaningful combination of full time and part time students. At UA, student FTE is the sum of the following values:

Undergraduate: Full-time students are counted a 1 FTE, and the FTE for part-time students is calculated as the student's credit load divided by 12.

Graduate: Full-time students are counted a 1 FTE, and the FTE for part-time students is calculated as the student's credit load divided by 9.

Professional (also First-Professional): Full-time students are counted a 1 FTE, and the FTE for part-time students is calculated as the student's credit load divided by 9.

**FULL-TIME INSTRUCTIONAL FACULTY:** Those members of the instruction/research staff who are employed full-time and whose major regular assignment is instruction, including those with released time for research. Also, includes full-time faculty for whom it is not possible to differentiate between teaching, research and public service because each of these functions is an integral component of his/her regular assignment.

## **GLOSSARY (continued)**

**FULL-TIME STAFF (EMPLOYEES):** As defined by the institution. The type of appointment at the snapshot date determines whether an employee is full-time or part-time. The employee's term of contract is not considered in making the determination of full or part-time.

**FULL-TIME STUDENT:**

Undergraduate: At UA, a student enrolled for 12 or more semester credits per term.

Graduate: At UA, a student enrolled for 9 or more semester credits per term.

Professional (also First-Professional): At UA, a student enrolled for 9 or more semester credits per term.

**GASB (GOVERNMENTAL ACCOUNTING STANDARDS BOARD):** The Governmental Accounting Standards Board (GASB) establishes accounting standards for local and state entities including governmental colleges and universities.

**GED (GENERAL EDUCATIONAL DEVELOPMENT):** This term normally refers to the tests of General Educational Development (GED), which provide an opportunity to earn a high school credential. The GED program, sponsored by the American Council on Education, enables individuals to demonstrate that they have acquired a level of learning comparable to that of high school graduates.

**GIFTS:** Revenues received from gift or contribution nonexchange transactions. Includes bequests, promises to give (pledges), gifts from an affiliated organization or a component unit not blended or consolidated, and income from funds held in irrevocable trusts or distributable at the direction of the trustees of the trusts. Includes any contributed services recognized (recorded) by the institution. FASB and GASB standards differ somewhat on when to recognize contributions or nonexchange revenues, with FASB standards generally causing revenues to be recognized earlier in certain circumstances.

**GOVERNMENT APPROPRIATIONS (REVENUES):** Revenues received by an institution through acts of a legislative body, except grants and contracts. These funds are for meeting current operating expenses and not for specific projects or programs. The most common example is a state's general appropriation. Appropriations primarily to fund capital assets are classified as capital appropriations.

**GRADUATE ASSISTANTS:** Graduate-level students employed on a part-time basis, not limited to, but often employed for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. Graduate students having titles such as graduate assistant, teaching assistant, teaching associate, teaching fellow, or research assistant typically hold these positions.

**GRADUATE STUDENT:** A student who holds a bachelor's or professional (first-professional) degree, or equivalent, and is taking courses at the post-baccalaureate level. These students may or may not be enrolled in graduate programs.

**GRADUATION RATE:** The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.

**GRANTS AND CONTRACTS (REVENUES):** Revenues from governmental agencies and non-governmental parties that are for specific research projects, other types of programs, or for general institutional operations (if not government appropriations). Examples are research projects, training programs, student financial assistance, and similar activities for which amounts are received or expenses are reimbursable under the terms of a grant or contract, including amounts to cover both direct and indirect expenses. Includes Pell Grants and reimbursement for costs of administering federal financial aid programs. Grants and contracts should be classified to identify the governmental level – federal, state, or local – funding the grant or contract to the institution, grants and contracts from other sources are classified as non-governmental grants and contracts. GASB institutions are required to classify in financial reports such grants and contracts as either operating or non-operating.

**HISPANIC OR LATINO:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**IN-STATE STUDENT:** A student who is a legal resident of the state in which he/she attends school.

**IN-STATE TUITION:** The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

**INSTITUTIONAL SUPPORT:** A functional expense category that includes expenses for the day-to-day operational support of the institution. Includes expenses for general administrative services, central executive-level activities concerned with management and long range planning, legal and fiscal operations, space management, employee personnel and records, logistical services such as purchasing and printing, and public relations and development. Also includes information technology expenses related to institutional support activities. If an institution does not separately budget and expense information technology resources, the costs associated with student services and operation and maintenance of plant will also be applied to this function.

**INSTRUCTION:** A functional expense category that includes expenses of the colleges, schools, departments, and other instructional divisions of the institution and expenses for departmental research and public service that are not separately budgeted. Includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and regular, special, and extension sessions. Also includes expenses for both credit and non-credit activities. Excludes expenses for academic administration where the primary function is administration (e.g., academic deans). Information technology expenses related to instructional activities if the institution separately budgets and expenses information technology resources are included (otherwise these expenses are included in academic support). Institutions include actual or allocated costs for operation and maintenance of plant, interest, and depreciation.

**INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM (IPEDS):** The Integrated Postsecondary Education Data System (IPEDS) conducted by the NCES. IPEDS began in 1986 and involves annual institution-level data collections. All postsecondary institutions that have a Program Participation Agreement with the Office of Postsecondary Education (OPE), U.S. Department of Education are required to report data using a web-based data collection system. IPEDS currently consists of the following components: Institutional Characteristics, (IC); Completions, (C); Employees by Assigned Position (EAP); Fall Staff (S); Salaries (SA); Enrollment (EF); Graduation Rates (GRS); Finance (F); and Student Financial Aid (SFA).

Institutions must be accredited by an agency recognized by the Secretary, U.S. Department of Education. In addition, these surveys are also sent to any other institution that awards a bachelor, master, doctoral, or first-professional degree and to all for-profit institutions with an enrollment greater than 1,000 students.

**JOB GROUP (also PRIMARY OCCUPATIONAL ACTIVITY):** The principal activity of a staff member as determined by the institution. If an individual participates in two or more activities, the primary activity is normally determined by the amount of time spent in each activity. Occupational activities are designated as follows:

- Executive, Administrative, and Managerial
- Faculty (Instruction/Research/Public Service)
- Graduate Assistants
- Other Professional (Support/Service)
- Technical and Paraprofessional
- Clerical and Secretarial
- Skilled Crafts
- Service/Maintenance

**LIBRARY:** An organized collection of printed, microform, and audiovisual materials which (a) is administered as one or more units, (b) is located in one or more designated places, and (c) makes printed, microform, and audiovisual materials as well as necessary equipment and services of a staff accessible to students and to faculty. Includes units meeting the above definition, which are part of a learning resource center.

**LOAN FUNDS:** Funds that have been loaned, or are available for loans to students, faculty, and staff.

**LOCAL ON-CAMPUS UNDERGRADUATES:** On-campus undergraduates less students in a distance learning program.

## **GLOSSARY (continued)**

**MANDATORY TRANSFERS:** Those transfers that must be made to fulfill a binding legal obligation of the institution. Includes mandatory debt-service provisions relating to academic and administrative buildings, including (1) amounts set aside for debt retirement and interest, and (2) required provisions for renewal and replacements to the extent not financed from other sources. Also includes the institutional matching portion for Perkins loans when the source of funds is current revenue.

**MASTER'S DEGREE:** An award that requires the successful completion of a program of study of at least the full-time equivalent of one, but not more than two, academic years of work beyond the bachelor's degree.

**MINORITY:** For official Equal Employment Opportunity (EEO) reporting purposes, and for the purpose of work force analysis, the term "minority" includes American Indian or Alaskan Native, Asian, Black or African-American, Hispanic or Latino, and Native Hawaiian or Other Pacific Islander. At UA, persons identified as 'Two or more races' are included in the minority count.

**NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**NINE-MONTH BASIS (also NINE/TEN MONTH SALARY CONTRACT/TEACHING PERIOD):** The contracted teaching period of faculty employed for two semesters: fall and spring terms. Salaries for faculty employed on an eleven/twelve month contract are converted to a nine month equivalent by multiplying the salary by a factor of 0.8182.

**NON-EDUCATIONAL AND GENERAL CURRENT FUNDS EXPENDITURES:** Includes self-supporting operations of the institution that furnish a service to students, faculty, or staff and charge a fee related to the service. Also includes funds expended for operations that are independent of the mission of the institution.

**NON-CREDIT COURSE:** A course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award.

**NON-MANDATORY TRANSFERS:** Transfers from current funds to other fund groups made at the discretion of the governing board to serve a variety of objectives, such as additions to loan funds, funds functioning as endowment (quasi-endowment), general or specific plan additions, voluntary renewals and replacement of plant, and prepayments on debt principal.

**NON-RESIDENT ALIEN:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

**OFF-CAMPUS CENTERS (EXTENSION CENTERS):** Sites outside the confines of the parent institution where courses are offered that are part of an organized program at the parent institution. The sites are not considered to be temporary but may be rented or made available to the institution at no cost by another institution or an organization, agency, or firm.

**OFF-CAMPUS FACILITY:** A teaching facility located some distance away from the educational institution which operates it.

**OPERATION AND MAINTENANCE OF PLANT (EXPENSES):** A functional expense category that includes expenses for operations established to provide service and maintenance related to campus grounds and facilities used for educational and general purposes. Specific expenses include utilities, fire protection, property insurance, and similar items. This function does not include amounts charged to auxiliary enterprises, hospitals, and independent operations. Also includes information technology expenses related to operation and maintenance of plant activities if the institution separately budgets and expenses information technology resources (otherwise these expenses are included in institutional support). Institutions may, as an option, distribute depreciation expense to this function. FASB institutions do not use this function. Instead these expenses are charged to, or allocated to, other functions.

**OTHER SOURCES (REVENUES):** Other sources of revenues not covered elsewhere in the collection of IPEDS Finance data from schools reporting under the pre GASB 34/35 Standards. Examples are interest income and gains (net of losses) from investments of unrestricted current funds, miscellaneous rentals and sales, expired

term endowments, and terminated annuity or life income agreements, if not material. Also includes revenues resulting from the sales and services of internal service departments to persons or agencies external to the institution (e.g., the sale of computer time).

**OUT-OF-STATE STUDENT:** A student who is not a legal resident of the state in which he/she attends school.

**OUT-OF-STATE TUITION:** The tuition charged by institutions to those students who do not meet the institutions or state's residency requirements.

**PART-TIME STAFF (EMPLOYEES):** As determined by the institution. The type of appointment at the snapshot date determines whether an employee is full-time or part-time. The employee's term of contract is not considered in making the determination of full or part-time. Casual employees (hired on an ad-hoc basis or occasional basis to meet short-term needs) and students in the College Work-Study Program (CWS) are not considered part-time staff.

**PART-TIME STUDENT:**

**Undergraduate:** At UA, a student enrolled for less than 12 semester credit hours per term.

**Graduate:** At UA, a student enrolled for less than 9 semester credit hours per term.

**Professional (also First-Professional):** At UA, a student enrolled for less than 9 semester credits per term.

**PELL GRANT PROGRAM:** (Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.

**PERKINS LOAN PROGRAM:** (Higher Education Act of 1965, Title IV, Part E, as amended, Public Laws 89-329, 92-318, et al; 20 USC 1087aa-1087hh.) Formerly known as National Direct Student Loans (NDSL), the Perkins Loan program provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional students) with demonstrated financial need to help meet educational expenses.

**PRIMARY OCCUPATIONAL ACTIVITY: (See Job Group)**

**PRIVATE GIFTS, GRANTS, AND CONTRACTS (REVENUES):** Revenues from private donors for which no legal consideration is involved and from private contracts for specific goods and services provided to the funder as stipulation for receipt of the funds. Includes only those gifts, grants, and contracts that are directly related to instruction, research, public service or other institutional purposes. Includes monies received as a result of gifts, grants, or contracts from a foreign government. Also includes the estimated dollar amount of contributed services.

**PROFESSIONAL DEGREE (also FIRST-PROFESSIONAL DEGREE):** An award that requires completion of a program that meets all of the following criteria: (1) completion of the academic requirements to begin practice in the profession, (2) at least two years of college work prior to entering the program, and (3) a total of at least six academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself. First-professional degrees may be awarded in the following 10 fields.

- Chiropractic (D.C. or D.C.M.)
- Dentistry (D.D.S. or D.M.D.)
- Law (L.L.B., J.D.)
- Medicine (M.D.)
- Optometry (O.D.)
- Osteopathic Medicine (D.O.)
- Pharmacy (PharmD.)
- Podiatry (D.P.M., D.P., or Pod.D.)
- Theology (M.Div., M.H.L., B.D., or Ordination)
- Veterinary Medicine (D.V.M.)

## **GLOSSARY (continued)**

**PROFESSIONAL STUDENT** (also **FIRST-PROFESSIONAL STUDENT**): A student enrolled in any of the degree programs listed in the Professional degree definition above.

**PROGRAM**: A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution.

**PUBLIC SERVICE (EXPENSE)**: A functional expense category that includes expenses for activities established primarily to provide non-instructional services beneficial to individuals and groups external to the institution. Examples are conferences, institutes, general advisory service, reference bureaus, and similar services provided to particular sectors of the community. This function includes expenses for community services, cooperative extension services, and public broadcasting services. Also includes information technology expenses related to the public service activities if the institution separately budgets and expenses information technology resources (otherwise these expenses are included in academic support). FASB institutions include actual or allocated costs for operation and maintenance of plant, interest, and depreciation. GASB institutions do not include operation and maintenance of plant or interest, but may, as an option, distribute depreciation expense.

**RACE/ETHNICITY**: Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.

Individuals are asked to first designate ethnicity as:

- Hispanic or Latino or
- Not Hispanic or Latino

Second, individuals are asked to indicate all races that apply among the following:

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White

The federal reporting requirements used by IPEDS specify that individuals who indicate more than one race should be reported as

- Two or more races.

UA has chosen to show race/ethnicity information using the IPEDS (or federal) reporting categories and by the data collection categories. The latter method, allows individuals to be counted in multiple categories if they indicate more than one.

**RACE/ETHNICITY UNKNOWN**: The category used to report students or employees whose race/ethnicity is not known.

**REMEDIAL COURSES**: Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

**REQUIRED FEES**: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does not pay the charge is an exception.

**RESEARCH (EXPENSE)**: A functional expense category that includes expenses for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by an organizational unit within the institution. The category includes institutes and research centers, and individual and project research. This function does not include nonresearch sponsored programs (e.g., training programs). Also included are information technology expenses related to research activities if the institution separately budgets and expenses information technology resources (otherwise these expenses are included in academic support.) Institutions include actual or allocated costs for operation & maintenance of plant, interest, and depreciation.

**RESERVE OFFICER TRAINING CORPS (ROTC):** Programs designed to augment the service academies in producing leaders and managers for the armed forces. Each branch of the service has a specific set of courses and training that a student must complete prior to becoming a commissioned officer. ROTC programs allow students to do this while completing their college education. Upon graduation members are commissioned (certified) by the President of the United States to serve as an officer in active, reserve or guard components of each branch.

**RESIDENT ALIEN (AND OTHER ELIGIBLE NON-CITIZENS):** A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asleep, Conditional Entrant Parolee or Cuban-Haitian).

**RESTRICTED CURRENT FUNDS:** Funds available for financing operations but which are limited by donors or other external agencies to specific purposes, programs, departments, or schools. These funds are subject to externally imposed restrictions which are different from the internal designations imposed by the governing board on unrestricted funds.

**RETENTION RATE:** A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.

**SALES AND SERVICES OF EDUCATIONAL ACTIVITIES (REVENUES):** Revenues from the sales of goods or services that are incidental to the conduct of instruction, research or public service. Examples include film rentals, sales of scientific and literary publications, testing services, university presses, dairy products, machine shop products, data processing services, cosmetology services, and sales of handcrafts prepared in classes.

**SAT:** Previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service (ETS) and used to predict the facility with which an individual will progress in learning college-level academic subjects.

**SCHOLARSHIPS:** Grants-in-aid, trainee stipends, tuition and fee waivers, prizes or other monetary awards given to undergraduate students.

**SCHOLARSHIPS AND FELLOWSHIPS (EXPENDITURES):** That portion of scholarships and fellowships granted that exceeds the amount applied to institutional charges such as tuition and fees or room and board. The amount reported as expense excludes allowances and discounts. The FASB survey uses the term "net grants in aid to students" rather than "scholarships and fellowships."

**SEMESTER (CALENDAR SYSTEM):** A calendar system that consists of two sessions called semesters during the academic year with about 15 weeks for each semester of instruction. There may be an additional summer session.

**SERVICE/MAINTENANCE:** A primary function or occupational activity category used to classify persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties that result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or that contributes to the upkeep of the institutional property. Includes titles such as fire fighters, law enforcement workers, parking enforcement workers, police officers, security guards, lifeguards, ski patrol, cooks and food preparation workers, food and beverage serving workers, fast food and counter workers, waiters and waitresses, other food preparation and serving related workers, building cleaning and pest control workers, grounds maintenance workers, electrical and electronic equipment mechanics, installers and repairers, radio and telecommunications equipment installers and repairers, avionics technicians, electric motor, power tool, and related repairers, vehicle and mobile equipment mechanics, installers, and repairers, control and valve installers and repairers, heating, air conditioning, and refrigeration mechanics and installers, air transportation workers, motor vehicle operators, and parking lot attendants.

## **GLOSSARY (continued)**

**SKILLED CRAFTS:** A primary function or occupational activity category used to classify persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training programs. Includes occupational titles such as welders, cutters, solderers and brazers, bookbinders and bindery workers, printers, cabinetmakers and bench carpenters, plant and system operators, stationary engineers and boiler operators, water and liquid waste treatment plant and system operators, crushing, grinding, polishing, mixing, and blending workers, medical, dental, and ophthalmic laboratory technicians, painting workers, photographic process workers and processing machine operators, and etchers and engravers.

**SOUTHERN REGIONAL EDUCATION BOARD:** The Southern Regional Education Board (SREB) is a nonprofit, nonpartisan organization that works with 16 member states to improve public pre-K-12 and higher education, <http://www.sreb.org/>.

**STAFFORD LOANS:** (Higher Education Act of 1965, Title IV-B, as amended, Public Law 89-329; 20 USC 1071.) Provides guaranteed loans for educational expenses from eligible lenders to vocational, undergraduate, graduate, and first-professional students at eligible postsecondary institutions.

**STATE AND LOCAL GOVERNMENT GRANTS AND CONTRACTS (REVENUES):** Revenues from state and local government agencies that are for training programs and similar activities for which amounts are received or expenditures are reimbursable under the terms of a state or local government grant or contract.

**STUDENT CLASSIFICATION:** At UA, the specific categories at the undergraduate level of freshmen, sophomore, junior, senior, and other (special and post baccalaureate); at the professional level of law and medical; and at the graduate level of Master's, doctoral, and other.

**SUDENT LEVEL:** The broad student groupings of undergraduate, professional, and graduate.

**STUDENT SERVICES (EXPENDITURES):** A functional expense category that includes expenses for admissions, registrar activities, and activities whose primary purpose is to contribute to students emotional and physical well - being and to their intellectual, cultural, and social development outside the context of the formal instructional program. Examples include student activities, cultural events, student newspapers, intramural athletics, student organizations, supplemental instruction outside the normal administration, and student records. Intercollegiate athletics and student health services may also be included except when operated as self - supporting auxiliary enterprises. Also may include information technology expenses related to student service activities if the institution separately budgets and expenses information technology resources (otherwise these expenses are included in institutional support.) GASB institutions include actual or allocated costs for operation and maintenance of plant and depreciation.

**SUMMER SESSION:** A summer session is shorter than a regular session and is not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar systems. The institution may have two or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

**SUPPLEMENTARY EDUCATIONAL OPPORTUNITY GRANTS (SEOG):** (Higher Education Act of 1965, as amended, Title IV, Part A, Subpart 2, Public Laws 89-329, 92-318, 94-482, et al; 20 USC 1070b-1070b-3.) Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet educational expenses. The Supplementary Educational Opportunity Grants (SEOG) is made directly to institutions of higher education, which select students for the awards.

**TECHNICAL AND PARAPROFESSIONAL:** A primary function or occupational activity category used to classify persons whose assignments require specialized knowledge or skills which may be acquired through experience, apprenticeship, on-the-job training, or academic work in occupationally specific programs that result in a 2-year degree or other certificate or diploma. Includes persons who perform some of the duties of a professional in a supportive role, which usually requires less formal training and/or experience than normally required for professional status. Includes mathematical technicians, life, physical, and social science technicians, agricultural and food science technicians, chemical technicians, geological and petroleum technicians, nuclear technicians, paralegals and legal assistants, miscellaneous legal support workers, health technologists and technicians,

dietetic technicians, pharmacy technicians, licensed practical and licensed vocational nurses, medical records and health information technicians, opticians, dispensing, healthcare support occupations, nursing aides, orderlies, and attendants, physical therapist assistants and aides, massage therapists, dental assistants, medical assistants, and pharmacy aides.

**TENURE:** Status of a personnel position with respect to permanence of the position.

**TENURE TRACK:** Personnel positions that lead to consideration for tenure.

**TRANSFER STUDENT:** A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level. (e.g., undergraduate, graduate). The student may transfer with or without credit.

**TUITION:** The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

**TUITION AND FEES (REVENUES):** Revenues from all tuition and fees assessed against students (net of refunds and discounts and allowances) for educational purposes. If tuition or fees are remitted to the state as an offset to the state appropriation, the total of such tuition or fees are deducted from the total state appropriation and added to the total for tuition and fees.

**UNCLASSIFIED STUDENT:** A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level. For example, this could include a transfer student whose earned credits have not been determined at the time of the fall report.

**UNDERGRADUATE:** A student enrolled in a four- or five-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.

**UNDUPLICATED COUNT:** The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

**UNRESTRICTED CURRENT FUNDS:** All funds, including institutional funds, received for which no stipulation was made by the donor or other external agency as to the purpose for which the funds should be expended.

**WHITE:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

*Source: Most of these definitions are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System 2012-13 – Glossary.*