

2008-2010



# *Graduating Senior Survey*

## *The University of ALABAMA*

*Report Compiled by  
Jon Charles Acker, Ph.D.  
Coordinator of Student Assessment*

*Office of Institutional Research and Assessment*

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# INTRODUCTION

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The *Graduating Senior Survey* has been administered at the University since Spring 2002. The instrument covers a wide variety of topics. First, information about the general knowledge, skills, personal development and professional growth of the students is questioned. Second, perceptions regarding major and core courses, faculty, instruction, advising, facilities, campus services and opportunities, and the overall intellectual environment at UA are requested. Third, extracurricular information about participation in clubs and organizations, and one's work status throughout college is sought. Lastly, the students' job search and post-graduation plans, as well as their geographic employment preferences are queried. There is also

ample opportunity to expand upon a response with open-ended questions.



The Office of Institutional Research and Assessment (OIRA) is responsible for the administration, tabulation, and dissemination of the results. While the data disseminated after the first administration in May 2002 has proven to be quite valuable and insightful to many on campus there remains a concern about the response rate. The response rate for the initial May 2002

administration was 39%. The response rate afterwards, however, dropped substantially to a low of 22.5% for the 2005-06 academic year. OIRA continues to try and get the colleges, and even the departments and programs, more involved in encouraging their soon-to-be graduates to complete the instrument. The response rate increased to 32.2% for the 2009-10 academic year due to better and extra email notification techniques.



## DATA COLLECTION & RESPONDENT CHARACTERISTICS

**D**ata were collected using web-based submission. Students received email solicitations at the end of their last term or just after graduation. In total, 2,344 graduating undergraduate students completed the survey out of a total of 7,974 that graduated during the 2008-09 and 2009-10 academic years, for a combined 29.4% response rate.

### Survey Responses by Graduation Term

	Survey N	Grad Total	Response Rate
2008 Summer Term	98	715	13.7%
2008 Fall Term	379	1,013	37.4%
2009 Spring Term	494	1,978	25.0%
2009 Summer Term	205	734	27.9%
2009 Fall Term	431	1,193	36.2%
2010 Spring Term	737	2,341	31.5%
	2,344	7,974	29.4%

Grad. Total = Number of total graduates

After the academic year ended, the Office of Institutional Research and Assessment provided demographic and academic information on all undergraduate graduates. The 2,344 respondents were broken down into various

demographic and academic categories for comparison with all 7,974 undergraduate graduates. This was done to discern how representative the respondents were to the entire graduating population. These categories included sex, ethnicity, and major college (see next page).

### Respondent vs. Population Comparison

<u>Sex</u>	<u>N</u>	<u>R%</u>	<u>All%</u>	<u>Major College</u>	<u>N</u>	<u>R%</u>	<u>All%</u>
Males	931	39.7	44.6	A&S	641	27.3	26.7
Females	1,413	60.3	55.4	C&BA	692	29.5	27.6
	2,344			C&IS	274	11.7	11.7
<u>Ethnicity</u>				Education	138	5.9	7.8
White	2,040	87.0	85.5	Engineering	207	8.8	7.0
African-American	209	8.9	10.2	HES	293	12.5	13.6
Non-Resident Aliens	11	0.5	0.5	Nursing	73	3.1	4.5
Asian-American	13	0.6	1.1	Social Work	26	1.1	1.1
Hispanic	64	2.7	2.2		2,344		
Native-American	7	0.3	0.5				
	2,344						

Note: N = Number of Respondents, R% = Percent of Respondents, All% = Percent for All Graduates

Comparisons between the various demographic and academic categories revealed few peculiarities. Among the demographic categories the persistent bias towards female respondents continued, although it was less than in previous years. There were little differences among the racial/ethnic categories or by major college.

## OMNIBUS SURVEY RESULTS

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**T**he results of the survey are provided at two levels in this report. First, the omnibus results for all 2,344 respondents are given. Second, a breakdown of the data is provided for each of the eight academic colleges and schools at UA. Results broken down by department or major will be done only as requested.

The survey is reproduced in the writeup. Percentages of structured responses are reported in tables, while students' remarks to open-ended questions are listed and highlighted in *red italic text*. An ID number is provided each student to allow comparisons and context among their open-ended responses. For example, all open-ended responses for each number are given by the same graduating student. The number of respondents (N) for each structured item and those providing open-ended comments is given as well. Open-ended comments are given only in the college write-ups.



### **Question 1: Student Identification**

Students were asked to provide their Campuswide ID. This was done to ensure that only graduating seniors were analyzed, and to be able to link to data in the student information system.



# SURVEY RESULTS

## OMNIBUS REPORT

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### Respondent Characteristics

Two thousand three hundred and forty-four of 7,974 graduating students (29.4%) from The University of Alabama completed the instrument during the 2008-09 and 2009-10 academic years. One thousand four hundred and thirteen respondents were female (60.3%), 931 were male. Two thousand and forty respondents were White (87.0%), 209 were African-American (8.9%), 64 were Hispanic (2.7%), 13 were Asian-American (0.6%), 10 were Non-resident Aliens (0.4%), seven were Native-American (0.3%), and one was unknown. Nine hundred and seventy-one respondents graduated during the 2008-09 academic year, and 1,373 during the 2009-10 academic year.



Clark Hall

## **Question 2: General Knowledge, Skills, Personal Development**

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

		Percent				
	N	Very Much	Some-what	Very Little	Not at All	Don't Know
Writing skills	2,337	50.3	40.9	7.2	1.3	0.2
Listening skills	2,333	41.8	47.0	8.7	2.1	0.5
Comprehension skills (written information)	2,333	51.4	41.7	5.2	1.5	0.3
Mathematical skills	2,333	29.5	38.2	21.4	9.4	1.5
Scientific methods of inquiry	2,327	36.0	39.8	16.8	5.4	2.1
Analytic skills	2,329	59.2	34.1	4.5	1.3	0.9
Computer skills	2,335	49.1	35.4	11.4	3.9	0.3
Public speaking skills	2,331	42.5	39.2	12.7	5.0	0.6
Information gathering skills	2,336	63.4	31.3	4.5	0.7	0.0
Function as part of a team	2,329	60.5	31.4	6.5	1.3	0.3

### **Question 3: Department and Department Faculty**

Please assess your department and its faculty members for each of the following:

	N	Percent			
		Frequently	Occasionally	Seldom	Never
Did you conduct or assist in a research project in your major?	2,325	36.0	32.2	12.6	19.3
Did at least one faculty member in your major express a special interest in your academic progress?	2,326	51.5	31.7	11.3	5.5
Did at least one faculty member in your major express a special interest in your career development?	2,324	49.1	31.7	13.0	6.2
Were you unable to enroll in a required course in your major because all sections were filled?	2,324	14.1	23.0	25.5	37.4
Did faculty in your major encourage you to be an actively involved learner?	2,319	53.9	32.9	10.1	3.1
Did faculty in your major give you prompt feedback?	2,322	59.1	34.4	5.3	1.2
Did faculty in your major care about your academic success?	2,323	62.4	28.7	6.7	2.2

#### **Question 4: Major Courses, Faculty, Instruction, Advising**

How would you evaluate the courses, faculty, instruction, and advising in your major?

		Percent				
	N	Excellent	Good	Fair	Poor	No Opinion
Instruction in 100 and 200 level courses in your major was	2,330	24.2	44.2	20.8	3.7	7.1
Instruction in 300 level and above courses in your major was	2,330	52.7	38.3	7.0	1.5	0.5
Instruction provided by departmental graduate teaching assistants (GTAs) in your major was	2,332	20.4	38.0	19.6	5.9	16.2
The overall quality of your major was	2,329	50.6	40.9	7.0	1.3	0.3
The quality of courses as preparation for employment after graduation in your major was	2,330	36.2	37.9	15.1	7.3	3.5
The quality of courses as preparation for graduate or professional school in your major was	2,327	39.7	36.4	11.6	3.4	8.9
Advising in your major was	2,329	41.0	30.2	17.2	10.5	1.1

#### **Question 5: Department Facilities**

How would you evaluate your department's facilities?

		Percent				
	N	Excellent	Good	Fair	Poor	Not Applicable
The classroom facilities in your department were	2,329	39.5	34.8	17.7	6.2	1.8
The non-computer laboratory facilities for courses in your major were	2,324	32.6	32.8	17.3	6.3	10.9
The departmental computer facilities for courses in your major were	2,325	44.4	31.6	13.5	5.5	5.0

### **Question 6: Core Courses, Faculty, Instruction**

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

	N	Frequently	Occasionally	Percent Seldom	Never	Took core Elsewhere
Instruction provided by graduate teaching assistants (GTAs) in core courses was good.	2,322	27.6	46.1	13.7	3.0	9.6
Were you unable to enroll in a core course because all sections were filled?	2,324	12.7	25.5	25.7	27.2	8.8
Did faculty in your core courses encourage you to be an actively involved learner?	2,324	29.4	39.8	19.1	3.7	8.0
Did faculty in your core courses give you prompt feedback?	2,325	34.4	45.5	10.5	1.5	8.0
Did faculty in your core courses care about your academic success?	2,313	31.5	37.3	18.9	4.2	8.1

Additional comments on the above core curriculum courses, faculty, and instruction. N =

### **Question 7: Campus Offices, Services, Opportunities**

How would you evaluate these offices, services, and opportunities?

	N	Excellent	Percent			Don't Know
			Good	Fair	Poor	
Registration process	2,332	29.7	50.8	15.3	3.9	0.3
Financial aid services	2,326	20.3	32.6	14.1	4.9	28.0
Campus food services	2,330	20.4	42.4	24.5	8.0	4.7
Supply store services	2,328	27.4	46.9	20.0	4.3	1.3
Campus health services	2,325	21.3	33.2	20.0	8.3	17.0
Campus counseling (not career) services	2,316	13.8	17.0	7.4	1.2	60.6
Business services/cashier/student accounts	2,328	20.4	46.1	17.8	3.4	12.2
University Career Center	2,344	26.4	32.4	10.2	3.2	27.8
Campus residence life programs for those in University-owned housing	2,327	12.4	23.0	12.2	3.6	48.8
Opportunities to participate in campus recreational activities	2,327	31.7	39.2	10.3	2.2	16.6
Opportunities to participate in other extra-curricular activities	2,328	32.0	39.3	11.4	2.3	15.1
Opportunities to participate in community service projects	2,326	26.4	34.4	14.4	4.0	20.8

Additional comments on the offices, services, and opportunities. N =

### **Question 8: Professional Growth from Field Experience**

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth? N = 2,334

Percent	
38.7	Excellent
19.1	Good
3.3	Fair
1.1	Poor
37.8	I did not participate in any of those activities

### **Question 9: Person who made Most Significant Positive Contribution**

Identify the person at UA who made the most significant positive contribution to your education: N =

### **Question 10: Overall UA Intellectual Environment**

All things considered, how would you characterize the intellectual environment at UA? N = 2,338

Percent	
29.1	Very strong
51.8	Strong
17.1	Average
1.5	Weak
0.4	Very Weak

Please explain your reason(s) for your answer. N =

### **Question 11: Overall UA Education Received**

All things considered, how would you evaluate the overall education that you received at UA? N = 2,334

Percent	
54.8	Excellent
40.8	Good
3.8	Fair
0.6	Poor

Please explain your reason(s) for your answer. N =

### **Question 12: Attend UA Again**

If you had to start over again, would you still choose to attend UA? N = 2,331

Percent

66.9	Definitely
24.3	Probably
7.1	Probably not
1.7	Definitely not

Please explain your reason(s) for your answer. N =

### **Question 13: Choose Major Again**

If you had to start over again, would you still choose this major? N = 2,328

Percent

54.3	Definitely
29.6	Probably
12.7	Probably not
3.4	Definitely not

Please explain your reason(s) for your answer. N = 10

### **Question 14: Reason for Attending UA**

What is the primary reason you chose to attend UA? N = 2,337

Percent

11.5	Academic Reputation
4.4	Cost
15.0	Family
5.1	Friends came here
14.9	Major/Field of Study
17.2	Location
11.0	Scholarship/Financial Aid
4.6	Social Life
6.8	Athletics
9.6	Other: Please list ( <i>see comment below</i> )

The following is the list of comments from the “Other” category. N =

### **Question 15: Participation in Clubs and Organizations**

Check all of the clubs or organizations that you participated in actively while in graduate school at UA. N = 2,344

Percent		Percent	
12.6	Student government	11.2	Intercollegiate athletics
26.3	Volunteer service	24.4	Independent study/research
37.1	Academic clubs	8.9	Study abroad or overseas program
14.9	Political clubs	25.3	Social fraternity or sorority
23.1	Cultural clubs	31.3	Religious services/clubs
24.7	Honor societies	3.3	Student newspaper/Corolla

Did you hold an office in any of the above organizations? Yes: N =  
The following are the offices and remarks listed by the respondents.

### **Question 16: Work Status Throughout College**

Generally, what was your work status throughout college?

	N	On-Campus Full-Time	On-Campus Part-Time	Percent Off-Campus Full-Time	Off-Campus Part-Time	Did not work
Freshman	2,237	6.2	9.4	7.8	23.8	52.8
Sophomore	2,253	5.5	14.5	10.3	31.9	37.8
Junior	2,292	6.0	18.6	10.1	35.1	30.2
Senior	2,306	5.9	19.9	10.5	31.0	32.7

### **Question 17: Plans Following Graduation.**

Indicate the ONE best description of your plans following graduation. N = 2,332

Percent

9.3	I do not know yet
12.1	I have accepted a job related to my field of study
2.7	I have accepted a job not related to my field of study
2.6	I plan to continue in my current position
24.7	I will be going to a graduate or professional school full-time next year: What school? ( <i>see comments below</i> )
2.9	I will be going to a graduate or professional school part-time next year and working part-time: What school? ( <i>see comments below</i> )
1.1	I will take more undergraduate courses
35.2	I am still seeking employment
1.9	I am not currently seeking employment and do not plan to attend school next year
1.0	I am entering military service
6.3	Other ( <i>see comments below</i> )

The following is the list of comments from the above questions.

I will be going to a graduate or professional school full-time next year:  
What school?

I will be going to a graduate or professional school part-time next year and working part-time:  
What school?

Other

### **Question 18: Additional Comments**

Additional comments: Elaborate on anything covered or not covered in the survey. N =

# **SURVEY RESULTS**

## **COLLEGE OF ARTS AND SCIENCES**

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### **Respondent Characteristics**

Six hundred and forty-one of 2,127 graduating students (30.1%) from the College of Arts and Sciences completed the instrument during the 2008-09 and 2009-10 academic years. Four hundred and seven respondents were female (63.5%), 234 were male. Five hundred and forty-five respondents were White (85.0%), 62 were African-American (9.7%), 27 were Hispanic (4.2%), three were Native-Americans (0.5%), two were Non-resident Aliens (0.3%), one was Asian-American (0.2%), and one was of unknown ethnicity. Two hundred and sixty-six respondents graduated during the 2008-09 academic year, and 375 during the 2009-10 academic year.



Gordon Palmer Hall

## **Question 2: General Knowledge, Skills, Personal Development**

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

		Percent				
	N	Very Much	Some-what	Very Little	Not at All	Don't Know
Writing skills	641	53.8	39.5	5.8	0.9	0.0
Listening skills	639	42.1	47.7	8.1	1.7	0.3
Comprehension skills (written information)	639	50.9	40.8	6.6	1.3	0.5
Mathematical skills	639	18.5	35.7	29.7	14.2	1.9
Scientific methods of inquiry	639	38.8	37.6	15.8	6.7	1.1
Analytic skills	637	58.2	35.3	4.4	0.9	1.1
Computer skills	639	34.4	39.0	19.1	7.0	0.5
Public speaking skills	638	32.9	41.7	18.0	6.6	0.8
Information gathering skills	641	61.9	32.9	4.8	0.3	0.0
Function as part of a team	635	40.0	43.6	13.4	2.4	0.6

### **Question 3: Department and Department Faculty**

Please assess your department and its faculty members for each of the following:

	N	Percent			
		Frequently	Occasionally	Seldom	Never
Did you conduct or assist in a research project in your major?	632	36.2	29.3	12.3	22.2
Did at least one faculty member in your major express a special interest in your academic progress?	635	52.1	31.0	10.4	6.5
Did at least one faculty member in your major express a special interest in your career development?	634	45.7	30.9	14.7	8.7
Were you unable to enroll in a required course in your major because all sections were filled?	635	13.4	23.9	25.5	37.2
Did faculty in your major encourage you to be an actively involved learner?	633	49.3	35.2	10.3	5.2
Did faculty in your major give you prompt feedback?	634	57.6	34.1	6.8	1.6
Did faculty in your major care about your academic success?	635	59.8	29.0	8.3	2.8

#### **Question 4: Major Courses, Faculty, Instruction, Advising**

How would you evaluate the courses, faculty, instruction, and advising in your major?

		Percent				
	N	Excellent	Good	Fair	Poor	No Opinion
Instruction in 100 and 200 level courses in your major was	637	26.4	42.7	19.8	3.8	7.4
Instruction in 300 level and above courses in your major was	637	55.6	36.7	5.7	1.6	0.5
Instruction provided by departmental graduate teaching assistants (GTAs) in your major was	637	19.3	38.6	19.2	5.5	17.4
The overall quality of your major was	637	46.5	43.8	8.2	1.4	0.2
The quality of courses as preparation for employment after graduation in your major was	638	22.1	35.1	22.6	13.6	6.6
The quality of courses as preparation for graduate or professional school in your major was	636	38.8	39.9	13.2	3.9	4.1
Advising in your major was	636	33.5	32.7	18.9	13.7	1.3

#### **Question 5: Department Facilities**

How would you evaluate your department's facilities?

		Percent				
	N	Excellent	Good	Fair	Poor	Not Applicable
The classroom facilities in your department were	637	17.4	37.8	32.2	10.8	1.7
The non-computer laboratory facilities for courses in your major were	637	15.2	30.0	27.6	9.7	17.4
The departmental computer facilities for courses in your major were	637	27.2	35.0	19.8	7.4	10.7

## Question 6: Core Courses, Faculty, Instruction

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

	N	Frequently Occasionally	Percent Seldom		Never	Took core Elsewhere
Instruction provided by graduate teaching assistants (GTAs) in core courses was good.	636	29.9	44.2	14.3	2.4	9.3
Were you unable to enroll in a core course because all sections were filled?	633	11.1	25.9	26.5	27.5	9.0
Did faculty in your core courses encourage you to be an actively involved learner?	637	24.0	44.4	19.0	4.6	8.0
Did faculty in your core courses give you prompt feedback?	636	30.2	49.4	10.5	1.9	8.0
Did faculty in your core courses care about your academic success?	634	27.4	38.0	20.7	5.8	8.0

Additional comments on the above core curriculum courses, faculty, and instruction. N = 115

4 I completed some of my core requirements through AP credit but the core courses I took at UA were satisfactory.

7 I wish The teachers would have been more informative about career choices and helping students to become involved in clubs.

9 Core is sometimes looked over a little because it is something general that everyone has to take. Even the teachers sometimes do not take it seriously.

11 I took some core classes elsewhere, but I had good experience in my core classes here.

13 The advising within the art department is extremely poor. I had to map out my own classes that I needed to take. The lack of instruction in advising caused me to add an extra semester onto my undergraduate career- a semester I could have spent as a graduate student. My advisor and professor, Tom Barnes, told me I was required to take certain classes that actually counted as electives, and if I had not figured this out on my own, I would have taken even more hours as electives. He also did not inform me which upper-level courses require prerequisites, and looked at me like I was ignorant when I discovered this fact myself. I had to tailor my education to a certain concentration - graphic design - in order to graduate in 4 1/2 years with a minor concentration in painting, and if I had not done this, it would have taken me 5 1/2 years to graduate as a painting major. Because of the mess that had been created, I had to spend an hour with one of the advisors in Clark Hall, who had to help sort out which clas

25 BSC 114 and 116(Biology for majors) was very much a disappointment in my opinion. The professors I had for both those lectures immediately retired thereafter and I feel as if the replacements probably were better. I feel like I was kind of cheated by faculty that were in need of an earlier retirement. They were very much not in tune with our generation and made it very difficult in our transition to college.

26 I found teachers and TA's to be much more personable, involved, and interested in the academic success of their students in my business minor classes. There were some very good and involved teachers and TAs in my Biology major classes, but I had many teachers who were cold, unapproachable, and indifferent to their students' success. Also, students of C&BA are made

frequently aware of job opportunities in their field and information on future occupations is readily available. I found job preparation and occupational education beyond education significantly lacking in the Biology department.

32 I felt as if the instructors were not personable. A lot of them seemed to be involved more so in their research and other activities. I felt like certain students were their "pets". However, if I had not transferred and stated off at the university I may feel differently.

35 There were not a lot of options for Biology classes. I am attending Auburn University for graduate school in the fall, and I have noticed that they provide a vast amount of Biology courses not provided by UA.

46 English 102 was very helpful in learning how to write.

53 6a is only applicable to my British literature class. All my other core requirements were satisfied by the A. P. credit or the Blount Undergraduate Initiative.

73 I took most of my core while still in high school through a community college, but I did a fair amount of my core work at the University too.

77 Excellent!

88 I didn't have GTAs in my core courses.

92 I did not have a GTA in any core level course.

96 In the core classes that I completed at UA, I felt that the faculty and GTA's (when we even knew we had one) could have been a little better, resulting in better scores for not only myself, but for classmates as well.

99 I learned a lot at The University of Alabama.

125 criminal justice and sociology is a great major and the professors are amazing and they care about their students and the progress and success that they make while they are at the university of Alabama and beyond. ROLL TIDE!

137 Cornelius Carter is a horrible director for any kind of program. He just likes to hear himself talk.

143 It was a long time ago, so I don't really remember much of my core classes.

144 It's great to see that the teachers here care about a student's academic success. However, I strongly encourage them, in all departments, to apply the lessons in their syllabi to everyday life while they account for the needs of every student. They need to answer the question of why students should care about the lessons. They must find ways to reach out and/or relate to the students while teaching them. My best instructors were the best communicators- regardless of the department. I also implore instructors everywhere to avoid the common mistake of "regurgitation," that is to say, testing students to see whether they recall the talking points the previous week. Students need to go more in depth while they learn a subject than just by taking notes and spitting the information back out onto a multiple choice test, hoping to get an A for their "troubles." Faculty working together as a group is a great start. Use these comments as you wish.

150 Core curriculum felt weak, with a few exceptions instructors weren't very involved - treated classes as necessary but overall unimportant.

154 Going to Clark Hall for advising, applying to graduate, etc. was a nightmare. Almost everyone that works there is just rude and minimally helpful. Clark Hall makes a lot of people reconsider being an Arts and Science major.

155 I didn't take many core classes. At the moment, I can't remember more than two that I had to take.

169 I wish I could have taken upper level classes directly to fulfill core requirements rather than being limited to 100 level classes. I have broad interests and value courses beyond my majors, but too often my choices were limited to 100 level classes, which I found to be consistently oriented towards teaching to lowest common denominator and were frequently my least beneficial or enjoyable classes. Access to higher level courses without prereqs could have allowed me to take more interesting and challenging classes for my general ed requirements.

170 I am double majoring, so this information is for the ENGLISH Department, not Political Science.

171 These professors were almost always extremely vivacious, and enthusiastic about their subject; frequently to an infectious level

179 The classes taken for the core requirements were incredibly easy. I feel as if very little effort is made to teach or prepare the student for anything other than the test. I felt as if everyone

*was just pushed through in order to complete the course. Also, Dr. Janis Edwards in the communications studies department was the worst teacher I have had during my entire academic career. She is grossly unqualified to be a professor and does not respect her students. I hate to single out a specific faculty member but I feel compelled to say something here. The course evaluations don't seem to be effective.*

*195 I took all my cores at Shelton, which was wonderful.*

*200 A number of history professors have served as serious people of inspiration, particularly Dr. Schwab, Dr. Huebner, and Dr. Beeler.*

*206 The faculty in the History Dept. were excellent and took an active role in my life. I was more than a number to them. My last two years as a history major was more fulfilling than my first two years as a biology major where the advisors and professors took NO interest in me or my goals, even when I sought direction. UA's faculty in the History department changed my life. TenHoor could use an overhaul. The building stinks and it is cold in the winter time. Other buildings, where all the money is, like the Science and Business school are in mint condition. Money needs to be put in TenHoor, afterall, every student will go through that building for degree requirements for humanities. It needs updating and repairs. Thank you.*

*210 Faculty here was very helpful and contributed to my academic success that i have achieved thus far.*

*226 I did not fill 6a out in regard to the New College staff. Everything in their lists would be frequently and excellent. I filled it out for the Arts and Sciences core classes that I had to take such as english, history, etc.*

*229 The curriculum in New College is excellent. In the business school, the classes are good, but there is very little instruction on public speaking and grammatical instructions.*

*231 New College faculty are wonderful*

*239 I felt the education level in the core curriculum courses was very good overall. However, I felt some of the science labs were often a waste of time. I also took Math 112 at Shelton State specifically because they actually taught the math and it wasn't all done on a computer (I took this course summer of 2009). We used MyMathLab in conjunction with classroom study, but it did not replace the actual teacher. I ended up doing very well in the class (95%) however, I feel, had I taken it at UA (due to what some of my fellow classmates and friends said), I would've done very poorly. Strict computer learning should NEVER replace the teacher in any course, and it seems that is what UA has done for basic Math courses. Sometimes I felt overall that there was too much emphasis on using expensive technology that didn't actually equal to better performance from students and it seemed to tax our pockets too much as well. Also, foreign language study, especially in the beginning, should be focused more on conversati*

*240 Dr.S Bunker, Dr. J Hill, and Dr. S Schwabb are the BEST!!!*

*241 I rarely had full professors before spring 2009. There were some GREAT teachers, but there were definitely POOR ones as well. The good outweighed the bad overall, but I felt significantly unprepared for the workforce when I graduated. I complained about the quality of advising more than once, and was once turned away from the Arts and Sciences advisors because I had already declared my major. I had to email Ann Webb and request permission to meet with an advisor, which is not the treatment I was promised when recruited by the Honors College. The Honors College and French department really saved my UA experience as far as my studies were concerned.*

*242 unless you hounded a specific instructor to give you feedback or take you under their wing then they were not nurturing in the slightest. the undergraduate required english classes were a joke. after switching to honors level then they became what the regular level, required english courses should have been. this might be why most seniors here are still scared/ unable to write a paper. most students actually receive very little help from advising because they advisers treat it as an inconvenience and make it very impersonal. most lectures in any 100, 200 and in the business school 300 (mgt 395 and mkt 300 the biggest offenders), level classes are afterthoughts. they mainly consist of the powerpoints made for the text book and are a waste of time. there should be more supplemental material or at least 'war stories' from the professors. the classroom setting and the lecture style of most 100, 200 and some 300 level courses are impersonal, boring and seen as a waste of time by students (and some professors*

247 I was very unhappy with my major advising. I also felt that the International Studies program wasn't regimented enough to give a solid background for future employment or study.

261 Microbiology is always full and the teacher always has to allow more students in. I think they should just create a second class.

267 It was very hard to take the core classes I wanted due to class conflicts with my major-related required classes.

268 Many of my core credits were received through enrollment in honors courses, which differ significantly from my non-honors experience. Questions about honors courses would mostly be answered "excellent" whereas the questions as applied to non-honors courses would mostly fall under "seldom."

269 My experience with core classes (the introductory courses) was varied. The UH and advanced courses were great because of the small class size, students that actually wanted to learn, and excited professors that enjoyed teaching students who want to learn. My language (French) and computer science classes were also great. English and writing fell under the UH/advanced category, and mathematics, physics, and psychology came easily to me to begin with. My problems were the history and chemistry classes. Because of the large size, there were many students who really didn't want to be there. Also, professors usually taught from powerpoint slides that they did not put together themselves. I have the most complaints about the chemistry classes, where the professors actually tell you that only 1/3 of the original (101) class will make it to the 102 class. I had to take 102 my senior year because it never fit into my schedule. This course consists of a 50 minute lecture three times a week, an 80 minute recitation one

274 The core curriculum desperately needs to be reduced. I was unable to take many upper-level classes because of the core requirements, and am now at a significant disadvantage as an entering graduate student.

276 Half of my core was at UA

277 I took my core classes at a community college, but one problem I do see is the amount of people in classes. If there are too many people the students feel disconnected.

281 History department using of electronic clicking device in lecture seems not very good for some students because it demands IMMEDIATE response which unfair to some non-english speaker students

284 As I took more higher level classes faculty cared more and more in Political Science. In Classics the faculty really took an interest in me and my academic progress from the start. I think that this was because it was a smaller department.

285 As a general blanket statement, core curriculum teachers from my experience were more focused not so much on the material but how you process that material. Few of my major teaches took that approach, but that is probably due to the assumption that students had already aquired those skills in lower level classes. One other thing to consider in evaluating my responses is that in my opinion, my high school was harder than my lower level classes. The hardest thing about lower level classes in college was making it to class. For example, my freshman year I took physics as a pre-political science major. In that class, the class used the exact same textbook that I had used in my AP Physics class in high school.

292 Textbooks did not always correlate with tests or lecture material

298 Core curriculum courses could have been taught by anyone. Most GTA's just follow what's in the book like a high school course--memorizing terms for tests and regurgitating theories and facts from our readings. Basically, there is not much application or critical thinking in core classes.

307 Most of those teachers just wanted to get through the class. They weren't worried about the students as individuals for the most part.

321 Obtained greater interest from faculty in HDFS, my minor, than Psychology major.

323 A lot of the time, the coursework in my core classes seemed more like "busy work", I didn't enjoy my classes until upper level.

325 Most of the time I felt like the graduate students were better teachers than some of the faculty. They seem to be more energetic and use more up to date technology than some of the older faculty members.

328 The faculty is great. I never had a problem and I got to know all of my teachers very well. They were always helpful.

329 Some core teachers were excellent...others, not so much.

346 My minor is Human Development and although many teachers i was not impressed with Vicki Peebles an excellent teacher and challenged myself and classmates more than any teacher I've had at UA. She has a perfect balance between excitement for what she is teaching and high expectations!

352 I would to see faculty more involved in the academic and personal concerns of the students so that they will be equipped with some knowledge and sense of direction for plans after graduation.

358 In many of the lower level core class like chemistry, biology, ect. the student to teacher ratios are terrible. I feel this lowers the quality of the lecture and definitely hinders access to the instructors and even the TAs, leaving students mostly on their own.

362 The smallness of my major's department really attributed to its ability to "look after" me as I went through college. If it wasn't for my major's department, I would not have had such a positive experience here on campus. I am not saying that it couldn't have been good, but because of my department it was great.

363 I can't quite make sense of how an undergraduate humanities department could take for granted that critical thinking, the very practice of interrogating the meaning-structures human life and society is embedded in, isn't something that should take place on a first-order basis in intro-level classrooms, not just Philosophy classrooms (and, not that PHL 104 actually teaches the practice of critical thinking, but rather the systematic philosophic approach to interpreting syllogisms). And I think it would be readily assumed that if this were to actually be a class (and some classes in REL do come close on occasion), it'd fall somewhere in the 400-level seminars which to me, if anything, serves as more of an insult to the idea rather than a step forward. The very ghettoization of ideas--exercising stray thoughts in an upper-room of the fringes of academia. In my opinion, and as someone who would like to make contributions to her alma mater throughout her career, I think it would be important to see UA step up

368 Some of the classes were large and impersonal and so they were often a take notes and regurgitate it back type of class with critical thinking skills hardly ever emphasized.

370 I feel some of the tenured teachers have become lazy because they know no one checks up on them. It is the 21st Century, it is time to take out the old and in with the new!!!!!!!

374 I had a few really good professor but most were horrible in the general education classes.

376 Core was fun simply because I planned my schedule out so far in advance that I could disperse it throughout my entire time at UA. I am many other people, use these classes simply to offset our upper divisions so we do not have to do as much work. honestly it is a really poor system and idea.

381 As a senior, I am taking several 100 and 200 level electives I needed for graduation. After having professors that cared in upper-level classes, I am miserable in the intro classes. I think it may be my grad students as instructors, but they change their mind constantly, can't keep to a syllabus, never cover the correct material, and overall have no clue what they are doing!

385 For the most part, I enjoyed my core courses. The only thing I hated was MATH100 and MATH110. I don't really like the online system and I feel like the professors didn't care at all if you passed or failed. I know several people that had to take MATH110 and other courses in math up to three times.

403 This isn't about my core courses, but I don't know if I'm going to get the opportunity to complain about it. The computer lab in Woods 211 is not big enough for the demand of students that want in. I was delayed in getting started in Graphic Design by a couple of semesters because of this. Graphic Design is a growing field, and UA needs to adjust its facilities to keep up. I don't feel ready to go into the workforce, not because of the teachers, but because i don't feel that i had the time to take more classes in different areas of digital media.

415 Faculty know they are required courses and act differently than major courses, which is where they assume we would rather be.

422 Advising in the Biology department was quite poor and actually just involved getting a signature. Help was not an option really.

423 Some of the core courses in the biology major were so large that it was made the class more difficult to receive feedback or individualized attention.

427 The section of courses is not that great sometime, so you end up taking classes you aren't interested in.

428 Poor advising!

430 I really enjoyed being able to take my core classes, such as history, during the evening and only one day a week. The classes were much smaller and more interactive. Also, I enjoyed the option of being able choose either computer science or foreign language because it allowed me to apply my foreign language minor toward my core classes.

453 The Criminal Justice faculty are very respectful, intelligent, caring and welcoming. They have helped out very much towards my acedemic completion.

459 The criminal justice program is nothing more than a sociology degree, that in truth has done little or nothing to prepare me for actual law enforcement jobs, in addition, Farrah Hall is in ill repair, and we at least deserve a decent computer lab and wireless internet. Or maybe we don't.

466 It was for the most part pretty good, outside of the physics department.

467 I transferred from southern union state community college so my core classes where not taken here. but i'm sure you guys are doing a fine job:)

468 101 classes should be at a 101 level. I am obviously a senior and have a D in a 101 class. I shouldn't be worried about graduation because of a D in a 101 class.

474 It is kind of hard for me to remember what a lot of my core courses were like. This part a survey may be better given to a beginning of the year junior or senior.

475 My only major problem here at the university was with advising. I rarely got a straight answer to any of my problems. Frequently, I was refered to someone else who refered me to someone else etc. until I finally would meet with someone who would tell me something entirely different from the questions I was asking to begin with. I feel like that, because of this poor advising, I had to attend this university for longer than I would have normally had to in order to accomplish my degree. I realize that this institution is all about making money, but you are taking advantage of people, and that is wrong.

487 I took most of my core curriculum at another school.

488 The core classes at the university are severely lacking in both faculty and level of difficulty. I find it difficult to even remember these professors names, as the classes were so large and there was so little actual student/faculty involvement. Generally, in these courses, I found myself taking a step backward from my high school courses.

489 I believe the level of faculty assistance for students not pursing graduate school is not where it should be. I have received no help in acquiring a job from this University.

497 I had honors priority registration, hence the reason why I usually always got the classes I wanted, unless I changed my mind. I know many students who had problems getting their required courses, however.

504 I feel much more connected to my majaor curriculum cources and faculty then i do to that of my core curriculm.

508 I am a transfer student. There was a misunderstanding of the amount of hours required for my core classes. I think all incoming students, incoming or transfer, should be clearly instructed on what is required of them for graduation.

517 I really wish the University would put more into buildings like ten Hoor. It was frustrating to walk into a room with desks that were not in the best of shape. Why did it take so long to get new ones?

522 I cannot speak highly enough of all of the New College faculty and staff.

523 So little is required for the grade, many are happy just to regurgitate what's necessary. These classes tend to be monotonous, and rather brain-numbing.

531 Being a distance education student without adequate feedback gave me a sense of isolation from the larger academic community. I did not feel that there was any special interest in my academic progress or lack thereof from "instructors."

532 The EXD staff and my advisor, Ana Schuber were beyond outstanding

535 I was enrolled in the EXD program and found that I learned more and had more advanced education through this department and the classes offered than any traditional classroom I have been in.

540 Some of the courses I took here at UA were an absolute joke. The professors in 3+ classes I had just GAVE students the answers to the exams. These classes were some of the most infuriating experiences I've encountered at UA and are an embarrassment to the university and those receiving their degrees from this establishment. This is college not kindergarten, and the professors in 300 level courses need to know when to stop babying their students and being so desperate for a good grade on [www.ratemyprofessor.com](http://www.ratemyprofessor.com)

556 Core courses may benefit from more oral presentations especially if students are continuing on to a graduate degree.

557 I took honors literature and history courses, which were all well taught. I did not like the format of the Sociology course (SOC 101) because it was taught solely by a GTA and the online work was not conducive to sufficiently learning the material.

560 Some of my core classes were taken at another institution, but not all of them. Of the cores I look, I think Intro to Listening was the best. The professor really wanted all of her students to appreciate music and I learned quite a bit from the course. I now know when there is a percussion drum playing in the background of a song. She started off using powerpoint, but once the powerpoint broke and she was writing on the board, the class was much easier to follow and understand. She also opened our (the students as a whole) eyes to music performances at Moody and I hope there will be more teachers like her to come at UA.

561 The CH dept. is full of excellent professors. I haven't seen anything else like it.

566 GTAs are often immature and unprofessional. I never quite understood why we pay money to have a 22 year old person with no teaching experience try to teach us anything. In general, faculty at the core level is good. Sometimes it's excellent, sometimes it's adequate, and sometimes it's quite bad. A few instructors I found to be very good were Sam Evers in introductory mathematics and Cori Perdue in Literature (though I feel that the Lit. curriculum simply involves too much work). Sorry for naming names, but I only named the ones that I have a high opinion of.

568 I didn't take many cores because of AP testing. No natural sciences, history sequence, or freshman comp.

571 I had a GTA in Political Science that told us he would help us flip a school bus and set it on fire. I reported it to the department chair, and he is still "teaching." It was the most ridiculous class I took at UA. I made an A on the midterm paper and an A on the project. That was supposed to be 100% of the class grade, but somehow I made a B- in the class. Might want to check into that one. His name is Juan Black.

577 Classes in upper level were full for Political Science and it was a rat-race to get into the right classes. Not one upper level class I took had less than 45 people, quite a disappointment.

584 Took core somewhere else.

591 I was able to work most of my core coursework into my major; I rarely had GTAs or otherwise.

[Comment on libraries, (7): PLEASE ADD ADDITIONAL OUTLETS AT GORGAS LIBRARY. I FIND IT ABHORRENT THAT I NEED TO BRING AN EXTENSION CORD TO THE LIBRARY EVERY TIME I VISIT IF I WANT TO HAVE A CHANCE AT KEEPING MY COMPUTER CHARGED.]

600 It seems in some core classes that the faculty are unexcited to be there (specifically when you have a PhD teaching them) because they feel that it is beneath them. Math and science classes especially. This could be due to the large number of students in these classes; however, feeling as though just because you aren't majoring in a certain subject that you aren't as worthy of an instructor's time as a major student in that area is wholly unacceptable at this level of academia.

603 A graduate teaching assistant, George Karatheodoris, taught one of my physics courses (PH105). He was very unprofessional and rarely showed up to Friday class. In addition, he scheduled a study session for the week before final exams and failed to show up. I showed up to the study session only to find a note on the door stating that the session had been cancelled due to "extended Cinco de Mayo celebrations." He also did not follow the agreements on grading set forth in the syllabus. His class was the worst I have had at the University of Alabama. I recommend that graduate teaching assistants not be the sole professor for core courses and that the College of Arts and Sciences look seriously at ways to improve the Physics Department.

607 I do not think professors make good advisors: they knew less than I did about applying to classes and major requirements. I would ask questions and have to sneak into the Arts and Sciences advisors' office to ask questions about classes.

616    *The arts and science department does not help in guiding students when registering for core classes.*

625    *All professors that i have had at the University of Alabama were great in all areas of their job. I only had one GTA that i thought was a good teacher, the rest were not.*

635    *Core classes were too large, and the falculty didn't seem to really care.*

636    *I only took two English classes and a math class as core. My first English was very well-taught by a GTA. The other two classes were taught by faculty, who were as disinterested in lower-level classes as could be.*

637    *I do not include the Blount Program courses I took as a part of my vore curriculum. Teaching in this program was excellent. I learned more through the few Blount classes I took than any of my other classes, to include my major.*

639    *There is a large communication gap between Arts and Sciences advisers and individual department advisers. Specifically in dealing with honors undergraduate programs, such as Blount, and clearly outlining the delegation of hours to credits*

## Question 7: Campus Offices, Services, Opportunities

How would you evaluate these offices, services, and opportunities?

	N	Percent				Don't Know
		Excellent	Good	Fair	Poor	
Registration process	637	26.1	49.1	20.1	4.2	0.5
Financial aid services	636	18.4	33.6	15.4	6.4	26.1
Campus food services	636	17.6	42.0	26.6	10.4	3.5
Supply store services	635	26.8	45.2	21.3	5.4	1.4
Campus health services	636	20.9	33.0	22.2	8.6	15.3
Campus counseling (not career) services	634	12.9	15.1	7.3	1.1	63.6
Business services/cashier/student accounts	636	17.1	44.2	19.7	4.9	14.2
University Career Center	635	16.2	23.3	8.3	2.2	49.9
Campus residence life programs for those in University-owned housing	634	11.7	25.6	12.1	5.4	45.3
Opportunities to participate in campus recreational activities	634	28.4	39.0	11.0	4.1	17.5
Opportunities to participate in other extra-curricular activities	636	31.3	36.0	14.0	3.3	15.4
Opportunities to participate in community service projects	635	26.5	34.2	14.6	5.8	18.9

Additional comments on the offices, services, and opportunities. N = 75

7 Again, It would have been wonderful if there would have been more information given on how to directly get involved with the campus community.

9 The people in housing were never helpful.

11 The food on campus is ridiculously over-priced. The text books and other materials at the University Supply Store were also over-priced.

13 In addition to the problems with advising, I had many problems with registration. I often had to convince those within the art office to let me into certain classes, because they were full. This happened every semester of my freshman and sophomore years

24 The people in the financial aid office were always helpful to me. It seems like i had questions every semester about my loans or something else and, they always took care of me.

32 I live with my parents in Northport so I was not very involved in extra activities.

53 I put "poor" for campus life mainly because I live in the Bluff apartments, where the RAs don't really do their jobs. I don't even know who my RA is or how to contact them. I've been living at the Bluff for 2 years and don't even know my next-door neigh

57 Campus health services would fair better if they provided more information, programs and services for student sexual health.

76 The faculty at the Student Health center are rude and most of the time, uncooperative.

94 The Housing people are awful. They do not care about the students and try to do as little as possible to help the students. For example, my roommate and I tried to move into the Highlands Fall 2009. The housing people told us there were no vacancies, yet

96 Registration services could have been easier to deal with. Financial Aid services workers (at the desk, not the actual advisors) could have been more friendly and actually knew what they were doing. Campus Health services could provide a speedier process

104 The financial aid office should email students who are graduating to remind them of the exit counseling for student loans. I just happened to look through my paperwork and notice that this was required before graduating.

150 Overall was impressed by campus and campus services compared to other Universities. But I didn't have any idea a few of the above programs even existed such as career counseling and never encountered opportunities for extra curricular or community service

154 -All of my encounters with people who work in Financial Aid and the Registrar's office have been terrible. How do you find people so mean? It's very discouraging.

169 Textbooks are way over-priced! I often felt scammed shopping at the Supe Store, and by my sophomore year I took every measure possible to avoid buying books there. The discounts from shopping online are tremendous. Also, the Housing Department was often

179 There don't seem to be many opportunities for extra-curricular activities outside of the football/party/greek scene. It is difficult to get involved with a community outside of this.

187 As an adult student, I can not comment on the extra curricular activities. My wife and child were my extra curricular.

206 I wanted to be involved more in community service and extra-curricular activities but never really found my niche in who or where to go to find that information.

217 The food services were below poor. Extremely over priced and low quality foods. The buffets cost the same amount as most other lunch buffets but provide much lower quality foods. 7 bucks for a sandwich that is usually somewhat stale is simply ridiculous

224 Campus food is too expensive.

226 An additional service needed on the list: parking services. I would rate them poorly. Also, continuing constantly to raise tuition especially during a recession when everyone is struggling is ridiculous. However, this is only one of the reasons I gave t

229 The health center is placed at a location that is hard to get to. There is no parking and it's very difficult to get there. The food here is also poorly made and overly expensive.

239 Financial Aid services should also help students find additional scholarships outside of the University. The only thing they ever advised me on was simply to apply to FAFSA. Nothing else. There are so many other grant and scholarship programs out there

241 Departments dealing with parking, student health, and student accounts have some employees who might want to review Human Resources training manuals. No one wants to be met with ill humor when approaching to ask questions.

242 it was frustrating to be taking mainly business classes for my major and all for my minor and being shut out from many business opportunities in the business school. advising is difficult and you are not allowed to participate in their internships. they

243 When I went to the event close to the beginning of a semester where all the campus groups and sports teams and others gather around on the quad to show kids whats on campus, I would call the numbers that I'd get for a particular organization or group, or

246 The Student Health Center could vastly improve their quality of service as well as their quality of competent doctors and nurses. I stopped going there for my allergy shots and other medical related problems after my freshman year because the quality of c

247 Experience with career center was extremely frustrating as poorly-informed advising combined with a complete lack of communication between UA departments led to an 8-month battle to receive scholarship support and academic credit for a program I had been

261 The student health center takes hours to get into and they doctors prescribe antibiotics no matter what the problem is.

269 The only request from this section would be more healthy options in the food court. I don't want to pay \$9 for lunch to get something healthy from Fresh Food.

271 Campus food quality is excellent, but limitations on meal plan options in Ferg are disappointing, and food is not reasonably priced. \$8 lunch combos seem to exploit student accounts too much.

281 Housing is biased against international students who are always arranged into Rose Towers. That causes too much disadvantage to international students because they come abroad hoping to learn English and get involved in american life, a "most internationa

284 The registration process is really muddled and even as a senior I could not always get a straight advising answer or get into classes I needed without an override. I once went to Clarke Hall to get an audit into a class and the person there helping me ha

297 Student Receivables is not helpful and often rude. They never answer the phone or provide accurate information. I was told on several occasions that I could pick up my refund check by a certain day. However, they mail the refund checks. I was inconvenienc

318 It would be helpful to have more outreach to off campus students via email about opportunities to get involved in social activities that aren't forced or corny... things that people might actually enjoy participating in. Something that would allow them to

327 I would like to see the University list every instructor (and maybe even the book that will be used) when students are registering for courses.

350 Campus is outstanding!

352 Every office, service and representative thereof ought to show at least a moderate level of enthusiasm for their work no matter what the position or level of pay and should really work better customer service skills by providing timely and efficient solut

380 It wasnt an active participant in student life, it was just an office that no one ever talked about tha students had to find for themselves

385 Sometimes there are very rude and lazy people working in the dining halls. It was such a SHOCK to me when I first began to live here, but then I realized it was common in Alabama. In any case, it was not fun at all to deal with because I am a busy student

388 UA should reinstate the 300 free B/W prints for A&S students. Taking this away while continually raising tuition seems unfair.

397 It is very hard to navigate by using the "Search" part of the UA website. Trying to search for simple things can be a huge task.

401 I tried to remain detached from student life at the University.

411 The only problem I had is that I had trouble getting in all my biology classes every semester because there were not that many offered and they were always full. It was very annoying when I was a senior and could not get in a class that I needed to gradu

415 There are so many opportunities to take advantage of on and off UA campus. Wish I had had more time to do so.

427 I never really used these services. I have been to the career center and I got nothing out of it.

430 It would be nice if dental services were offered at the health center, because I as well as a lot of students do not have dental insurance.

466 Everything was way out of my budget. I had to get two jobs and take out multiple student loans. When I went to the financial services office, for each and every question I asked, (and I'm not exaggerating at all) the only answer I got was, "Go fill out a

467 Advertise more on recreational opportunities! maybe send out mass emails about upcoming events like inter mural sports! i don't ever go to the rec center because it's way too crowded therefore i don't ever find out about these things until it's too late!

479 The offices, services, and opportunities in 9b seem under advertised and I think there should be some mention or more mention of them during orientation and around campus.

486 The advising/registration process is useless. Students are required to sign up for an advising session before they are allowed to register for classes. However, the advisors rarely advise the students, as they are mostly interested in signing off on the r

487 Campus food services lacks enough affordable, healthy options.

488 The largest problem I had with the university was its lack of concern for its students, especially in comparison to alums with lots of money for the football program. During advising, I learned that one of my majors qualified me to receive in-state tuiti

509 The SUPe store is overpriced.

517 Get on Board Day is great for all students! I would almost encourage it to be held during the spring semester as well.

523 Food gets a bad grade for the \*required\* dining dollars which then must be blown on at best OK food at fine dining prices. I got tired of getting shafted \$300 every semester. ResLife needs to chill on their programs, because they're working their RA's t

526 Campus food services and campus housing are poorly organized, grossly overpriced, and the service is of low quality. I discourage anyone from participating in meal plans or living on campus. I was an RA and lived on campus for two years but did not like

535 Again the EXD program embodies these services and actively encourages its students to become more involved in campus activities.

536 I'm in the EXD Program. I was on campus fifteen years ago, and I would rate all of the above as excellent back then.

545 The career center told me they could not help me with an internship because of my major (mathematics), even though I went to the Arts and Sciences center, which is unacceptable.

556 Most service projects were either service learning portions of classes or part of Sigma Alpha Lambda activities.

557 Hours for SUPE store should be extended to at least 8pm Sunday - Thursday.

560 Reslife was not pleasant. Work orders took forever to be fulfilled and the cost of housing was way too expensive. Many of the RAs were not good leaders and were not appropriate at all times. After two bad experiences with roommates, I can safely say that

562 Please, please stop letting entire classes reserve an entire computer labs. I have gone to several A&S computer labs countless times to use software that is only on A&S computers only to get kicked out because a class had reserved. If classes must reserve

566 The food is ridiculously overpriced and most of it is just plain bad.

579 The African American woman at the student receivables counter is so rude! Every time I visit she has a terrible attitude.

583 The health center makes very little effort to actually figure out what is wrong with you. Every time you go, the diagnosis is "you have the crud our you have mono, your choice".

594 As a transfer student with no prior ties at the University, I found it difficult to attain the level of student involvement that I maintained at the previous institution. I believe transferring during the spring semester may have contributed, but I am no

603 The student health center needs more physicians. There are extremely long waits everytime I visit the student health center.

609 I appreciated the help that I received from the Career Center, they halped me decide on the career path for me.

625 All staff at the University of Alabama have been friendly and helpful. All facilities have been clean, had good hours, and well trained staff members.

627 I don't suppose they can do anything about prices on the food? It's ridiculous for a struggling student living on loans to pay \$8-9 in order to eat a healthy salad. I mean, really?

629 I tried to register for community service projects on numerous occasions, and I never received a response. I was very disappointed in the community service center.

633 Campus food service is abysmal. Early in my college career, meal plan meals would change mid-semester. Items would be removed from meal plans without notice. When at the beginning of the semester, a certain meal comes with chips and then the chips are

639 I know that it is hard to develop personal relationships with all students, but financial aid is an intimidating and impersonal process.

### **Question 8: Professional Growth from Field Experience**

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth? N = 639

Percent	
31.0	Excellent
16.7	Good
3.4	Fair
0.8	Poor
48.0	I did not participate in any of those activities

### **Question 9: Person who made Most Significant Positive Contribution**

Identify the person at UA who made the most significant positive contribution to your education: N = 11

Hestevold, H. Scott (2)	Simmons, Merinda	Richards, Norvin (3)
Roehl, Frank	Schnepf, Michael	Alter, Torin
Richards, Richard	Otteson, James	Bolden, Anthony

*(Note: number in parentheses indicates number of references. One respondent listed two names)*

## **Question 10: Overall UA Intellectual Environment**

All things considered, how would you characterize the intellectual environment at UA? N = 640

Percent

24.4	Very strong
52.0	Strong
21.1	Average
2.0	Weak
0.5	Very Weak

Please explain your reason(s) for your answer. N = 415

3 *All of my faculty members were highly intelligent, and I enjoyed getting to know them. The quality of students, however, was not as strong but is something I expected.*

4 *The intellectual environment at UA is strong and healthy but not overpowering -- I have usually been very impressed and seldom intimidated by the intellectual ability of my classmates and instructors during my time here.*

5 *There is a large population of people who are not very intellectual and bring things into the classroom which do not need to be brought in*

6 *My thought has been challenged and my Professors have done a good job creating an environment to facilitate that.*

7 *Sometimes the courses were packed with too much material and we would have to skim over information to meet deadlines.*

9 *I think this University focuses more on its image than what is actually going on intellectually.*

11 *I have met many very incredible and intelligent instructors and fellow students at this university, but I have met many narrow-minded, unpleasant people as well. The college years should be spent learning about yourself and the world around you, and it is obvious that not everyone here shares my idea of the college experience. It seems as if some students attend this university only because their parents did, or "it's what you do after high school," or they want to get away from home so that they can drink themselves into a stupor and watch football. There is more to learn from the college experience than "social skills."*

12 *There seems to be a lot of students at UA who have a lot of drive and focus on what they want to accomplish in life. There are goals they want to reach in order to be successful after they graduate.*

13 *I feel that I have experienced a great intellectual environment in my upper-level courses within the Art and English Departments. Discussion is really encouraged by the professors, and being with a group of people in my area of interest provides much encouragement and stimulates new ideas within my work.*

14 *There are very intelligent people on campus but there are still so many more people walking around talking about what they're going to wear to the bar that night. Honestly, the entire Greek system makes me angry. Most of them never go to class and when they do, they have no idea what they're learning and all they want to do is sit and talk about getting drunk the night before.*

16 *I enjoyed it.*

17 *The average student just go to UA to receive a degree, more than to receive an education. The sports elite don't help much for that.*

19 *I've grown with my use of industry standard jargon and skills in my major.*

22 *The majority of the students are focused on receiving a quality education. There are numerous resources available for students in all areas, especially academic areas.*

24 *I think its strong because of faculty and a small group of students. I dont think the majority of students make a major contribution to the intellectual environment.*

25     *The Biology Department has a definite reputation of being research oriented. A lot of interesting research brings about an intellectual environment. Also, the ALLELE series in the department allowed for us to see professors and researchers nationwide.*

26     *Although UA is a public institution, the academic standards and integrity of its curriculum is very high. I believe UA provides an educational experience that stacks up against smaller private schools (and more expensive schools) while allowing students to network and build relationships that will be helpful to their careers in the future.*

30     *Everyone in my department was driven and had high expectations, which made me perform better in my education*

32     *In Biology I feel everyone around me is super smart, however I think the Greeks lower the intellectual environment for me.*

38     *I felt that UA encouraged intellectual growth with a focus on discovery and active learning.*

39     *very educated faculty*

40     *I rarely found a teacher who could not answer my questions and if they could not, they would find the answer and get back to me the next day.*

41     *The intellectual environment at UA is strong because the students are actively trying to increase their vocabulary and Analytical skills.*

42     *As least for the biology major, most people seem serious about their coursework. I can't speak for anything else.*

47     *Overall, the attitude at UA towards academics is ok. Most students have the attitude that classes are a burden on what could be happy lives. I think this attitude is average for most college students across the nation.*

49     *I always had highly intelligent professors that seemed both engaged and enlightened on the subject they taught. I found, for the most part, that my classmates were also well involved and interested in all material present. Giving everyone a good intellectual base to jump off from.*

52     *Every class, especially in my core studies, that I was in contained students that were very motivated and did well in their course work.*

53     *Although I know we have a lot of wonderful professors and speakers here at UA (like E. O. Wilson!), advertisement for intellectual events is sadly lacking. I remember the Women's Studies department had the queen of the Sea Islands come speak here, and Morgan auditorium was barely a quarter full! I would never have known an elected QUEEN came to speak at UA if my friend hadn't been in the class of the professor who organized the event.*

56     *Most students (at least in my major) seem like hard workers who truly do care about getting ahead in the world*

57     *There is good instruction across the university, but encouragement of "thinking outside the box" could be increased in each student's intellectual development.*

59     *Lots of smart kids, and smart professors eager to help learn.*

66     *Everyone is very intelligent and the professors sincerely care about the well-being of the students. They are also very engaged to make sure that the students succeed.*

68     *I think it is very good intellectual environment. I wish that Financial Aid would be better and that students would get more opportunities for good paying jobs on campus so that we can concentrate on our studies more and really focus and push ourselves.*

69     *Most everyone seemed to know what they were doing.*

75     *Most of the courses were not challenging.*

77     *I think this because here at the University of Alabama we have some many educational programs and all the programs have great reputations!*

78     *Good academic environment*

80     *Most of my core teachers didn't know what they were talking about. They talked right off of slides insted of actually conversing with us and teaching us.*

81     *I believe that there is a wide variety of opportunities at Alabama and valid sources in all departments.*

84     *I felt like I have developed as a well rounded individual through my education at UA.*

85     *I feel as though there are a large amount of students who are driven to get a good education, but there is almost the same amount of students who are just at UA to have a good time. I think the requirements to get into UA should be more strict, limiting the amount of people who are not driven to receive an education while at UA.*

86 The department that I was in could have offered more upper level electives.

87 Most of the classes were challenging, but enjoyable. Only a select few of teachers chose to act as ruthless dictators.

88 Most of the people I came in contact with at UA were quite unintelligent, even those in honors programs.

89 The University seems to actively recruit bright high school students, and they have a great faculty to teach those students.

92 Very strong within my department, strong in other courses outside my department.

93 i enjoyed alabama

94 I think the education is equal to any other state school in the country.

96 The University of Alabama is a very intellectual institution in which I am so honored to be graduating from, however, I believe that combining a graduate level course with an undergraduate course is a little intense, especially when the work is the same. Most undergraduates have yet to gain the knowledge that people who are getting their Ph.D have already gained, which gives graduate students an unfair advantage over a class which is mainly composed of undergraduate students.

97 The CJ program and teachers challenged their students with work that would help in their field.

100 we seem to have a high intellectual environment because of all the research that goes on on campus and with the requirements to be accepted to the university

101 The atmosphere was firm and very helpful.

102 The focus is all on test taking or writing papers instead of hands on learning and really study the material.

103 Good environmen, I wouldn't change anything about the department

104 UA demands high quality research skills, writing skills, and the ability to synthesize academic material and apply this in the internship experience.

106 It seemed that all of the professors were very knowledgable about anything they were teaching.

108 Average

110 As a student, I have learned more than others that I know who have attended other schools. I have been pushed to do more work and my required intern really help me to decide what my next step would be career wise.

112 I think that UA focuses too much on hiring research professors instead of professors who can communicate with the students, esp in the math department.

113 classes were challenging most of the time

114 I have encountered far too many people that had no business being in a good four year college. Being in some of my classes made me feel as if I were in high school, professors and teachers.

115 very clean, and organized always willing to help. very safe campus

116 It depends on the department your talking about.

117 The campus is very interactive and I enjoyed studying with people in my courses.

119 Most people were very smart in most of my classes

120 Most students seem to coast. I found myself getting the same grades as students in my classes that had no clue what was going on. Writing was a breeze, most teachers seemed to pass whatever came through their desk.

121 just occasional experiences

122 There are many students and faculty who are serious about education. However, in my experience, in my major I had more than one class in which the teacher knew little to less than the students. That is unacceptable.

123 All faculty encourages advanced learning and higher education.

124 Just an all around great school and I had a great time being here. I would recommend this school to anyone.

127 Football, football, football.

129 Football may be fun for some but it sure as hell isn't intellectual.

130 I think the faculty and facilities at UA are excellent. They are very student friendly, which allows students to become involved. I never felt like a number at this large university. I felt very involved in my own educational process, and never in over my head.

132 The opportunities for intellectual enrichment are there. I believe if you want to be challenged, you can easily choose rigorous course work. I think the overall student body attitude, however, operates more on "just getting the grade" rather than true enrichment.

133 It needs more diversity.

134 I think, especially in my major, were here for a reason. To expand our knowledge in dance

135 I had the opportunity through the Blount Undergraduate Initiative to be challenged academically.

136 I felt as though most of my peers and professors seemed adequately educated.

138 There are definite opportunities for growth and learning in the environment outside of the class room. However, you have to apply yourself and make these opportunities available to you.

141 She was very involved and tried to help in every way possible.

143 Everywhere you went, it seemed like someone was talking about academic topics and issues and it helped broaden your mind just listening if not participating in the discussions.

144 Not everyone can be intellectual. To me, a very strong environment like this is pretty difficult to come by.

148 We get a great opportunity to learn from our peers

149 I believe that UA makes a substantial effort to over come the "all things considered," but due to politics and and EXTREMELY low and poor (and increasingly so year by year) admissions requirements, there are students at the University who are simply not intellectual, never will be, and will probably never graduate. These students complain about reasonable coursework and are not prepared for a collegiate intellectual environment.

150 All of the tenured professors in my major were very impressive but I did not feel very intellectually involved until my last few semesters.

152 Education takes a back seat to football and drinking.

154 I don't have a lot to compare it to, but I feel prepared for the real world.

155 I think the University of Alabama fosters a very strong intellectual environment, in particular the Honors College and the Blount Undergraduate Initiative. In general, most of the courses I've taken, especially upper level courses, have proved challenging and stimulating intellectually.

156 I felt that the faculty in my department were stricly class-to-class meaning professors never took a genuine interest in my next stage. I'm not blaming professors in general, they really don't have the time. One specific incident a professor in a 400-level English class was stunned at our class's lack of writing skills, but who was to blame? Between my 100-400 level classes professors never communicated with me or other professors. I guess I am trying to express the need for an "in-between" learning experience.

157 I thought in my degree there were several very informed professors. However, this is based on a comparison to a university I only attended for year. How is someone who has not attended another school actually suppose to compare the intellectual environment of UA if they have not attended any other schools? I do feel that UA does have some very qualified Professors, but we are lacking that same quality in the administration.

158 The professors know their material well and seem to greatly enjoy it, thus making me enjoy what i learn. They encourage you to really learn things, not just cram to pass tests.

159 I feel that my specific major, English, provided me with a strong intellectual environment. I do not think this is consistent across all majors, some being easier and less intellectual than others.

164 UA surrounds its students in a learning environment that is filled with opportunities to learn. Not only academically but socially and professionally. All of the falculty members are enthusicastic about their fields of study and appear to love their work! I could not have choosen a better undergraduate institution!

167 The campus as a whole is booming and growing intellectually. Sure, there are some areas that seem to be in decline, but you can't have a perfect situation. As a whole, the intellectual environment at UA is something to be proud of.

168 Clear emphasis on learning, but one must assess the whole in this case as an average of its parts, and a sizable portion of the student body is simply more interested in parties than learning.

169 The intellectual environment can be strong at UA, but I had to find these niche environments and go out of my way to challenge myself intellectually. I sought out and took classes in which I could participate in a robust intellectual environment, which benefited not only from excellent professors but genuine contributions from my peers. Unfortunately, sometimes an anti-intellectual culture affected my social and academic experiences with the broader student body. Sometimes in lower-level core classes I felt that I didn't gain much from class time that I couldn't have read myself. Also, perhaps this reflects my own biases and beliefs, but I found that much of the Greek culture and the social norms it promotes exemplify what I would call anti-intellectual tendencies that effected how I learned and socialized in cooperation with many of my classmates.

170 Academic recruitment is strong, but the Greek population brings the academic climate down several notches.

171 Every professor I've had in upper level classes not only seem up to date with current thought, but frequently reference it in class and discuss it

172 Students are encouraged by everyone in their environment to make the most of their collegiate careers.

173 The majority of my professors were intelligent and prepared for class. They offered wonderful feedback and advise.

176 Since being at the University of Alabama I have had the opportunities and ability to really focus on academic achievements and have thrived in the learning environment and challenges provided.

178 It is a strong suggestion to participate in laboratory work as well as forming ones own hypotheses and creating knowledge.

179 The majority of the student population does not seem to care about the intellectual growth. Most students here appear to do just enough to get by and never pursue their own personal growth academically. There is a small community of students who enjoy their courses and want to learn, but these students are the minority.

180 The intellectual environment is improving. It's reputation as a great college has gotten stronger since I've been here.

181 I think there are people who are here to learn from and challenge one another, but there are also people who are here just to be here and I think that can detract from the learning experience. But overall I think there are more people here working hard that really contribute to the intellectual environment here at UA.

183 For my department, the course-load is very difficult and time consuming, but it has better prepared me for things to come in graduate school and in my career. The faculty in my department genuinely care about the successes of the students in their professional life and they always present new challenges to overcome that, again, work to my benefit.

186 People strive for growth and UA pride

189 If the student is willing to participate in academia, the environment at UA is very welcoming for intellectual growth.

190 I loved my experience at UA. It was nothing but great!

192 When I started @ UA in 1990 the school had more of a party atmosphere. Being a member of a Greek organization the emphasis was more social than educational. (Passing your classes is what mattered, A vs C grade wise didn't matter.) In the time between 1995 & 2007 the focus and emphasis has changed to one where grades matter. Having seen the new academic buildings, and other improvements to campus lead me to believe my degree is more valuable today than it would have been in 1995.

193 The professors at the university encourage intellectual discussion and the university just has an academic atmosphere.

194 in history classes it was, science classes were HORRIBLE- bad teaching

197 Different departments or schools seemed more into learning than others, but overall I felt a above average intellectual environment

198 All of my classes required a high level of discussion

200 While many motivated intellectuals exist, plenty of slackers roam campus as well. UA is quite diverse in student attitudes and perceptions, but not diverse enough demographically.

202 For whatever field I was interested in studying, there was always an expert to talk to or a reference to find.

205 There are numerous colleges and events and most importantly a large number of international students that help students learn about the world.

206 Expectations were high and the people in my major equipped me to reach those expectations and exceed them.

207 I wish there would have been more offered in the Asian Studies dept.

210 We have great class sizes in all classes offered. There are multiple libraries on campus for each college that is offered here and the technology that surrounds us is second to none.

211 everyone seems to be engaged in some sort of academic debate, whether it be official or not.

212 Applies to other sections outside of the History and Women's Studies Departments which are excellent.

214 While not every professor pushes you, college is about pushing yourself to new limits, and UA offers you plenty of academic and extra-curricular opportunities to do just that!

217 I chose strong over very strong simply because football can overshadow academics here on campus a lot of the time. This is still a great school for academics though.

218 I feel that the university should give more to the humanities oriented departments at UA. (IE History)

220 I was in New College and people were always deeply engaged in class discussion and activities

221 too much football, too many parties, too many Greeks.

222 There is a large variety of students from different backgrounds and cultures, which makes the learning process unique because students are able to learn many things from each other.

223 I have enjoyed all of my classes since I transferred here.

226 All of the professors in New College, and the biology department and most of the professors in the Chemistry department are wonderful teachers. New College professors make you think all the time. It's very beneficial in learning how to ask your own questions, research them, and write a paper on them.

229 I love the intellectual environment in New College. The classes in New College are challenging and difficult, but they are an experience like no other.

230 Majority of students in classes (especially large classes, outside of my major, core classes, etc.) are not academically engaged.

231 New College and the Blount Program stimulated my intellect and curiosity and passion the most.

232 I participated in New College which allowed me to research my own passions and develop as an individual.

235 My on-campus classroom experiences are limited, but those that I participated in were very stimulating and thought provoking, even though they were short in duration.

236 Compared to my children's experiences at other schools

239 Overall, the education I have received has been very good or excellent, depending on the class and Professor. I have few complaints about the education itself and I can honestly say that I have taken away something important from every class I ever took, even from classes I took a few years ago. Every class has added to my knowledge and I have improved as a person because of it. Since coming to UA, my knowledge has vastly improved in various subjects and areas, I have learned more about myself, increased my academic confidence as well as organization and leadership. Overall, my time here has been extraordinarily valuable and the intellectual environment added immensely to that.

240 Simple...the professors know what they are talking about, and can answer questions on a topic from a variety of angles.

241 In such a heavily lopsided state (politically), it's very easy for those with different ideas, opinions, or lifestyles to feel isolated. UA tried very hard to be accepting of these differences in public, but most of the students who found themselves outside of the mainstream opinions and lifestyles took their collaborations nearly underground. For UA's efforts to make these students feel welcome, I gave the average instead of weak.

242 there are stars in every department and all of the resources and tools are here. most 300 level and up professors are saints and i wonder why they're here with such outstanding credentials. however, professors and the university do not do a sub-par job of motivating the students and stressing how important their education is here (beyond extra curricular activities and sporting events). it will take some time for the school to shake its greek, party image. i am affiliated with the greek program and the vast majority do not take their education seriously and are even boisterous in classroom settings (in addition to excessive cheating, especially in the business school). since 2005, when i came to ua, this has vastly improved but we have a long way to go.

243 This is a very good school in my opinion, but I got the impression that its sports, and not academics that seems to be the most important thing on students minds here. It seemed like it was always sports 1st, and academics 2nd.

244 The professors and some of the students contribute greatly to the academic environment. However, I feel that I have encountered too many students that are not interested in learning and contributing to the academic environment.

245 There are extremes at Alabama. Some care very strongly about academics and intellect while another large group doesn't emphasize academics. If you are a devoted student, you can associate yourself with the group that cares, but the presence of those that don't care about school is still ever present.

246 Most classes I took had a strong intellectual environment because I took honors classes and was in the Blount Program. I would say that classes outside of those are less intellectual.

247 The quality of classroom lectures ranges from very poor to very good, depending on the instructor. Outside of the classroom, I haven't found much of a stimulating academic environment. Classes seem more like a means to an end.

248 students and faculty are willing to work together and learn together

249 Much of education is about teaching yourself-- about having the initiative and drive to learn more everyday. There were very few days during my time at the university when I didn't feel challenge to think differently, whether it was with fellow students outside the classroom, or in the classroom setting. The variety of students here at the Capstone creates an opportunity for us not only to learn in the classroom from instructors but also to learn from each other.

251 The atmosphere was very encouraging and easy to work in.

254 UA's intellectual environment is filled with some of the best students, staff, and faculty in each field. Although there is always room to improve, UA has a competitive intellectual environment.

256 Not enough opportunities in my major for career development, financial aide, and internships.

259 There are many students with great intellectual abilities.

260 There are many opportunities to participate in campus organizations, research, and other academic endeavors.

261 The teachers in my major knew above and beyond about the material they were teaching.

262 The school could do better with having research and internships for marine science majors

264 It's a consistent blend of people interested in learning and people interested in partying

266 I feel like it is a very good learning environment, but it can always improve.

267 The student population as a whole seems to have a "class is a second priority" kind of attitude. Football has to do with that, but I believe there could more more encouragement to go to class. It does wonders to hear from respectable people lines of encouragement - not making someone, but kindly encouraging. The more one hears this kind of thing, the more likely they are to repeat it to themselves, and therefore more likely to do their best!

268 When compared to other college campuses throughout the country, I think UA would be about average in the overall intellectual environment. There is, however, a lot of different environments here, many of which are highly intellectual.

269 The Honors program is very beneficial and intellectually challenging. Also, the astronomy department has some very interesting research opportunities.

270 They are smart people.

271 I am from a very rural Midwestern area; in light of my background, UA is the most diverse atmosphere I have been a part of. However, intellectual environment is not 'very strong' because I

*don't think UA is as inclusive or open-minded as it could be. This will continue to be the case with the prominence of Greek life, although the growth of the Honors College and the expanded enrollment of out-of-state students will continue to improve the overall atmosphere.*

*272 A true intellectual environment is not the study of business, philosophy or any such bullshit course. It is the study of science and mathematics. And there are very few real intellectuals on this campus.*

*273 It is very strong among the math and science people I am around frequently. Collaboration and team work occurs frequently. Outside of my academic niche, there are numerous people I have developed relationships with that have enriched my intellect. I'd say it's a great environment, for those willing to get involved with it.*

*274 Though CBH and the Honors College provide a lively intellectual sub-system, and there are many specific excellent professors, there is not on the whole a very good attitude toward thought and scholarship among the general campus population.*

*276 Strong with room for improvement*

*277 All of the professors seem very knowledgeable in their subject area, and most of them require a lot from you.*

*278 At the top, the intellectual environment is top notch here at UA. Unfortunately, many students here simply go through the motions and fail to contribute, making courses more difficult to effectively teach and that makes for a less enjoyable experience for those of us who truly want to learn.*

*280 This university is entirely focused around football and other sports, not academics. The wonderful faculty in the department of Philosophy was the only thing that kept me from transferring to another school.*

*281 Most professors and instructors I experience are really good.*

*282 For the most part, every student I have came across, could communicate well with the relevant subject matter, and came off academically able to hold legitimate conversations.*

*284 I felt that I had plenty of opportunity to go to readings, lectures, documentaries, and other activities that expended my mind outside of class. I took every opportunity to learn at UA and feel that most people do to.*

*285 In my History classes, the teachers don't simply teach the "facts" of history and the "consequences" of those events, they challenge you to understand why those events transpired as they did and what other alternatives were available to them. Though dates and names are a part of history, that "history is evaluating and substantiating an argument" to quote one of my professors is a clear example that some of the faculty was to make sure that with the degree that we earn, we also learn how to think for ourselves. That is what creates a strong intellectual environment.*

*286 i think that a lot of attention was placed on athletics. It seemed like the athletes got some special attention because of who they were and what they did in football, basketball, etc.*

*287 There are a large amount of intelligent people who can relate to one another well*

*288 My professors treated me with respect, and made me feel comfortable in the classroom.*

*289 loved the UA, Roll Tide*

*290 There were many extremely intelligent people to associate with. This enriched my experience greatly.*

*292 Their are very many qualified teachers with degrees from highly distinguished institutions*

*294 I think the University is not only rapidly expanding its student body, but its resources as well. The University is a very diverse place with many things to offer many students.*

*296 just my personal analysis*

*297 There is room for improvement, but I am pleased with the overall experience. I think that more focus should be on education and less on sports, appearance and monetary gain. Students should come to the University of Alabama mostly for the education that they will receive. I love football, but my education is more important. There should be more of a focus on learning and not winning. I also think that replacing flowers every week and ongoing construction is a waste of money. More money should be spent helping students to get the best education possible. I pay more than \$7000 a year to attend this university and I think the least that the UA could do is allow print credits for students. I also think that the UA should consider where they are spending money and focus on a learning environment.*

298 The professors seemed to know what they are talking about and can help students when they ask questions. Also, students seem to have access to many avenues of higher education--UHP, IHP, and clubs etc.

300 There were just a few times lacking

301 This university is definitely what you make of it. One can get a great education, or simply coast through.

302 I participated in numerous in-class discussions that challenged my views and forced me to develop reasoning skills when presenting an argument.

305 It depends on the class and the teacher, but I had more classes where the students were not motivated enough by the material to want to discuss it. The most intellectually stimulating classes were the honors courses that I participated in.

306 The diversity in opinion is not significantly strong but strong enough to challenge the thoughts in which a student had upon entering the university.

307 Most professors really know their subject and enjoy teaching it. A lot of students care very little, and that brings the teachers down.

309 Intelligent teachers, environments conducive to class discussion

311 The teachers were intellectual, but it seemed some students didn't know much.

312 We seem to up to par with most other public state universities, so I would consider us average.

313 Sometimes the teachers were way too easy and I didn't feel challenged as much as I should have been

314 There is a good environment on campus and at the university libraries.

315 Because you are encouraged to perform at a high level

316 It's a big school with ranging levels of intelligence.

318 I've met some very intelligent individuals, but the culture of the area tends to have a negative influence on their ability to use that intelligence in a positive manner. But if I had to look at every course I've taken on campus, the intellectual environment of these courses as a whole would be only average, if that. Students in departments such as Religious Studies create a much more engaging intellectual environment, and I'm sure there are other departments such as this. If you've never sat in on a course with Dr. McCutcheon or Murphy in REL I highly recommend it.

321 Obvious mix between those who are in school for school, and those for Fraternity Row.

323 In my opinion, this question is fully dependent on the individual teachers of each course. Some of the teachers I had created extremely engaging intellectual environments (Mr. Kelley-PY101 and Abnormal, Dr. Schofield-HD101, Kathryn Picard-Bio lab teacher, Mrs. Taylor-ARH, Dr. Nancarrow-ARH, Dr. Kim Caldwell BIO114, Ms. Crookston-WS200, HY102-Mr. Boulton, HY101- Mr. Mixson, Mr. Riley-ENG209, Dr. O'Donnell-BSC315, Mr. Wegrzynowski-ARH253 & ART216, Dr. Brodsky-PY491, Mr. Hudnall (grad student teacher) Art110, Mrs. Remine-FR103, and Herb Reith-ART210).

324 I believe the intellectual atmosphere here on campus is that of strong performance, guidance, and relevance for/to the students. In whatever we, as students, choose to take part in there will be opportunities or chances to create opportunities on campus and throughout the community. Intellectual, in this sense, does not narrowly mean academia, but also all of the critical conceptions of the student body.

325 I feel like there is a good intellectual environment, but I also feel like the party atmosphere on campus interferes with it.

327 No matter what subject or topic you are wanting to learn more about there is always someone ready and willing to help.

328 Too many students they only care about increasing enrollment most of my teachers did not even care if I came to class

329 It's strong if that is what you choose to see. If you frequent the library or the coffee shops etc. the strong academic environment is apparent.

330 intellectual environment is strong, always room for improvement, but I think UA is headed in the right direction

331 Everyone is always thriving to learn. It's a very diverse atmosphere.

332 The individuals and/or faculty members that I encountered during my experience at Alabama made an academically sound, knowledgeable, and passionate (about their

work/field/field of study)impression that to me reflects significant intelligence and academic desire to be the best at whatever field they are undertaking.

333 I always learned something new in one of my classes from either a teacher or student.

334 Most of the people that I encountered during my undergraduate experience were very eager to learn, and they studied to make good grades.

335 At my time at the University I felt as if the teachers cared about my success. I never felt cheated by any of my teachers and I was surprised to learn how much the teachers care about their students and their futures.

336 If a student takes the initiative, the resources are available at UA to have a world class education. However, the environment is so large that one can easily slip through the cracks and pass with minimal effort.

340 I believe it is average because I have found many people who are extremely interested in their academic achievement and work hard toward their intellectual pursuits. However, I have also known many who do not bother with their academics and simply continue going to this college for the opportunity to party and go to football games.

341 While the learning environment is not bad, there is not much emphasis on excelling, at least in the psychology department. I've had some good professors and some bad but only a few were truly intellectually stimulating

344 Lack of undergraduate research relative to similar institutions, and an overall apathy towards certain lower level classes.

345 it wasn't overly intellectual, there was still room for causal conversation on a lower level.

346 I was pretty involved and worked on an honors thesis, but it really depends on what the person makes of their time at UA.

348 After attending the University, I believe that it is a very prestigious institution. Although I have had many quality teachers here, some have not been concerned with students academic success

349 How would you elaborate on average?

350 I feel like I received a quality education.

351 While some people think of Alabama as a party school, the great majority of the students here are here to learn. At any time during the day you can find people in the libraries. Plus we have the most National Merit Scholars in the country. We are demonstrating our academic prowess more and more these days.

353 The students at UA all seem to have one thing in mind, achievement. Each student seems to work hard to pursue their personal goals.

354 The University was a wonderful experience for me. It gave me insight for my self, my education, and my future goals. It has made me who I am today.

355 It appeared to me, on many occasions, that instructors would water down material to help those that would otherwise be unable to comprehend the material.

356 The faculty in the Psychology Department were always helpful, but after working in a few research labs I felt very strongly that some areas of the department lacked motivation and necessary funding. Also, I felt that many times students were passed through a class when they had not demonstrated competency, myself included. I would rather have had to repeat a class than just be pushed through along with other students who were going to get a degree they hadn't necessarily earned.

357 Some teachers challenge students to think outside of the box yet some do not. This is something that is not consistent.

358 I think we have a pretty average distribution here at the university and I can't think of any specifics to point to suggesting that our intellectual environment is exceptionally good or poor.

361 I found that at UA I can have conversations with many, but not all of peers without having to dumb down my terminology. I love being around other smart people. Also, in every other class there is one student who thinks he (yes it is always a he) knows more than the instructor and asks questions that go beyond the scope of the class and over most of the students heads. That student usually annoys most of the class, but at the same time for those of us who do to some degree understand what he is talking about, he challenges us to learn a little more.

362 I cannot provide you with concrete evidence in order to provide proof of my opinion. I just feel that while the intellectual environment does increase dramatically once in upper level courses, lower level course seem lacking.

363 I think "intellectual environment" is a convoluted phrase, and I'm sure that some at the university see UA as a place with a nice intellectual climate, but I'm afraid my answer in 6b details what leaves to be desired.

364 I think that, aside from the classes, people do not necessarily want to have intellectual conversations. In the classroom, it is a great intellectual atmosphere, but away from the classroom, most people take time to relax and not necessarily discuss items of deep intellectual nature. That is why I marked "average."

366 The classes that were small allowed me to realize how intelligent a lot of the students that come to UA are.

368 I have met many students who care absolutely nothing about going to class or learning and only wish to party like there's no tomorrow. I have had TA's in my chemistry classes who didn't care so much that we learned or understood what we were doing but more about just getting us to leave early so they can leave early as well. I have been to the CTL Center when I needed help on Calculus 3 and nobody there was able to help me understand the problems. I have seen students who care immeasurably more about our football team than about succeeding in their classes. I have taken many classes which have absolutely nothing to do with my future career aspirations of being an Air Force Pilot and have taken courses where the professors were absolutely dry as dust in their teaching style. I used to really like chemistry until I came here to the university. I have changed my major to Spanish because my professors and occasionally the material itself caused me to utterly hate chemistry and at times the sciences in general. I

369 As a transfer student from another 4 year institution, the professors here at UA were largely more helpful, more knowledgeable, and more interesting.

370 People seem to want to learn, most teachers are good at weeding out those who are just here to play. If a class room is full of people who want to learn, then WOW!!! Great things will happen.

371 I would characterize the intellectual environment at UA as strong because I felt challenged in all of my courses, but not too challenged; just above average.

373 When you take classes with teachers who love what they're teaching the classes are wonderful, but then you can have awful teachers.

374 I had the opportunity to take quite a few great classes in theatre that challenged me creatively and intellectually .

375 If it isn't about football, people seem not to care.

376 I am in American studies, New College, and Geography programs. All of these have very strong faculty who have pushed very hard for my entire education for me to be the best student possible. Many of the faculty members I have encountered in my real class

377 I've consistently felt that the campus environment was a place of acceptance, diversity, and cultural and intellectual stimulation.

379 My department allowed me to interact with people who specialize in different areas of academia.

380 Teachers give students the opportunity to think for themselves and the tools to form their own opinions even if they differ from the professors

381 I feel that being around my fellow students has increased my education.

385 There is a lot of variety on campus and plenty of opportunities to meet interesting people. Especially if you take honors courses you can discuss and become friends with very smart people!! I really enjoyed to mingle with people from other majors.

387 In the upper level courses, especially in my major, the students were very focused and the the instructors and teaching assistants were very professional.

388 All staff I have encountered are extremely knowledgeable, not simply in their particular subjects, but in many different fields.

389 There are no classes offered that prepared me for a career in my major and many times a core class is made incredibly difficult to "weed out" students. This causes a student to spend too much time preparing for these classes and does not allow time to fo

391 I went to a college prep school and overall I felt that I was more challenged there than I was here. And as for my major all it consisted of was history...there were no courses in what you can do with this for a job...administration purposes

392 I rarely feel challenged in a way other than needing to memorize things.

393 I really enjoyed the fact that for my major (sculpture) there is plenty of time to talk to someone for advice on a project or help in creation of a project. No excuse to not have anything done because the help is there.

394 The general populous of students attending this university are only interested in having a degree behind their name. Scholastic achievement and participating in intellectual conversation are not "requirements" for said degrees. Also, there are few teachers

395 The majority of my classmates carried themselves in a highly intellectual manner.

396 UA provides a very diverse learning environment by offering classes in many different areas of study that gives each student the opportunity to study anything they want. With all of the different classes and majors provided here comes a highly trained professor

400 During my enrollment at UA the intellectual environment has been consistent, consistently being an environment where stagnation is not tolerated, for if we do not embrace sensible change we would still be in the dark ages.

401 I don't feel like I've learned a lot here.

403 Football is a main part of this University and I feel that the University as a whole seems to care more about its athletics and athletes than its intellectual environment. Probably because the athletes bring in the money.

404 The standards for the University are high and I believe that is what makes the intellectual environment at UA so strong.

409 I think it's strong because it offers a competitive environment

410 I feel there is ample opportunity for intellectual growth so long as the student is sincere in putting effort into his or her education. My own intellectual growth has been very great here at UA not only within my major (Biology), but also within the Humanities

411 Overall I believe the University does a great job of creating an intellectual environment as a whole

413 I feel I have become very well rounded due to my four years at Alabama.

415 I was always impressed with my professors-especially in the upper level courses. All of them were passionate about their classes and cared that their students did well. I had no negative academic experience at UA in my upper level classes. (or required courses)

417 Tough classes but learned a lot.

418 Most everyone that I interacted with throughout my college career had a very strong intellectual mindset and were very focused.

420 I love UA. There are things that are lacking, but it is a fast-growing university and it is a great school to have gone to.

422 I just don't believe I could answer strong b/c I never had a teacher who was so involved or very interested in "pushing" me or wanting me to get into dental school.

423 Since my enrollment in the fall of 2004, The University of Alabama has put a higher emphasis on academics and recruiting to make the university a better intellectual environment.

425 The intellectual environment is great and it is strong but I would not put it as very strong because I'm sure there are colleges in the US with a stronger environment. I think the level is where it needs to be.

426 Most people care more about football than academics.

427 There are many intelligent people at this school, but not everyone is here to learn.

428 Smart faculty, and for the most part smart, dedicated students.

432 It might be better if it was more competitive to get in (just slightly higher standards so it would not be a back up school for students that can't get in elsewhere)

434 I learned more in her class than in any other classes. For some reason she made me want to learn, and I did not hate studying the material in her classes. She also really seemed to care about my education and future.

435 There are many faculty members and students in all different departments that really care about academics at the University to make it a strong intellectual environment. The reason I do not believe it is very strong is because of the focus on Greek parties

438 This is a great university and well-known nationally.

440 I have learned a lot in my communicative disorders department, and I have developed very close relationships with my teachers in that department, and that is why I feel like I have been in an intellectual environment.

443 The university strives to bring out the best in all of its students.

444 I felt that I learned a great deal while attending the university. However I felt that the faculty to student ratio could have often been smaller to get more student involvement.

446 Most classes encouraged students to critically think; however, a few were straight memorization with little in-class discussion.

447 Level of the classes

448 I feel that the majority of students on campus have been educated enough to carry on intelligent conversation regarding current issues. I feel comfortable in saying that our campus provides an intellectual environment that is free of restrictions to the s

449 There seem to be a lot of people here with little to no common sense. In my major courses, the intellectual environment is very strong, but in survey courses, that is not always the case.

450 I think there's a definite dichotomy of people who I would consider to be intellectual and people who just don't care. In A&S the environment is much better than in, say, the business school. But I think that's just the nature of the difference between

451 While being in chemistry and around people in my major, I felt the intellectual environment was extremely high. However, when I left my major for classes such as finance, I found the academic quality of students to be significantly lower.

453 In some classes it has been very hard to promote motivation to fellow students who are not concerned with the course work but with partying or other means. This semester has been the toughest due to this problem such as my group project where I am basical

454 The ability to be sucessful and the wililngness of students and facuilty to help

455 Every school has some ignorant people; these people typically seem to speak their minds more often than others.

456 The intellectual environment is a product of the instructor. Overall the instructors had a vast knowledge of what they were teaching and where knowledgable about their subjects beyond the scope of the class.

457 na. Maybe this is reflectant upon my socialization.

458 To me it just like any other institution.

459 I have been somewhat disappointed with some of my professors, on more than one occasion I felt as if they didn't really care about being there, and spent more time pushing personal oppinion rather than teaching material.

461 The educational means and opportunities here at UA were strong and sufficent.

464 It just feels that way.

466 There are some very smart professors here who are doing some solid research and poor teaching. There are also some very talented and intelligent students.

467 My classes have provided me with excellent opportunities to get involved in class discussions and lectures. All of my professors take an active role in my success by helping me (and anyone else) whenever i ask for help and encouraging me to continue work

468 There is great diversity, furthering the intellectual environment.

469 Alabama is not necessarily known for their academics...it is known as a party school, which is exactly the kind of environment I have seen.

472 There are many intellectuals on this campus who have informed my education. However, there are also many individuals who are far from intellectuals, mainly undergraduates who do not desire to improve their intellect, but attend college for other reasons.

474 Well, in many of my 3-400 level courses I would have rated the intellectual environment as high. However, in most of my general ed and lower level English courses, I found that most of the people were much more interested in things other than learning any

475 This university cares more about diversity and money than about academic standards.

477 The majority of my English professors have led intellectual discussions. Though I pass many people who do not seem very smart, I have made many educated friends here.

478 If you're in the right crowd, then learning is important and not secondary.

479 Student wise, there are a lot of average intellectual people. I noticed with many of my classes with higher numbers of students, that most were not very interactive in class or not paying attention due to either cellular or laptop use. Participation was m

484 There are many different places a person can go to study; many libraries and computer labs.

485 While many schools and programs encourage intellectual pursuits on the individual level, many students who do not participate in schools where more creativity is required do not seem to share the same vigor for intellectual pursuits.

486 Two words: party school.

487 The environment in the Honors College and most upper division classes is challenging and encourages intellectual curiosity. However, the separation of honors students creates a kind of achievement gap that I find problematic to UA's overall atmosphere.

488 In my personal experience through the honors college and within my English and American Studies majors, I had a fabulous learning environment and thought-provoking professors and material. However, I don't think that this applies to all departments in th

489 I believe this university is centered around a few academic entities such as law, business, nursing, and education. If you are not a part of one of these departments support is very weak.

490 Depending on the college you are in, there are some who are very devoted to their learning and growing, while others are merely concerned with doing the bare minimum to pass so that they might graduate and get out.

491 I was able to participate in a stimulating intellectual environment through the UHP and CBHP here at UA. However, the few non-honors/non-major classes that I took were rather un-stimulating.

493 There are many opportunities to get internships and work with professors, as well as many chances for students to compete and present the research they work on.

494 The intellectual environment was very strong compared to the other University I attended for my core courses. I was impressed by the knowledge of the professors and students.

497 I've been in fields that were very strong. When I was an MIS major, I would characterize its environment as "very strong". However, I changed my major and I'd continue to say that other fields are strong, but not quite up to the level of the MIS program

498 I feel that the teachers I was in close contact with were all very knowledgeable and gave good advice.

499 Does this ask for the intellect of the instructors or students? They even each other out. Good teachers, dumb students.

500 The University, at least in my experience, is full of teachers who asked me to think and not just remember random factoids. That is the reason that I put very strong because even though test scores in some instances may not be as high as I wanted I thought

501 it is challenging and engaging. the teachers force you to think outside the box, to go that extra mile.

502 Classes are too large to rate as "very strong"

503 If you actually put yourself in the position to interact with the intellectual community you will find them inviting and fun people.

504 It is not as open and liberal as I believe a college campus should be, regardless of the region a college is in i feel like it should be a place where all ideas and opinions are open.

505 When one seeks intellectual stimulus on campus, it does not prove difficult to find. That said, the majority of students on campus are concerned with earning a degree rather than the actual learning behind said degree.

506 Most of my classmates did not take their education very seriously. Most of the students were more concerned with their social lives than in schoolwork and learning opportunities.

507 Over four years, I came into contact with many different intellectual ideas on a variety of subjects.

508 Everyone I come into contact with is extremely bright, open-minded, and willing to discourse about almost anything.

509 I feel that there could be some improvements in the area of space available for quiet study and group study rooms.

510 *There are some bright people at the University. But most students are only concerned about popularity and partying.*

511 *My department in particular allowed for a variety of discussions concerning topics that are important to this day. Nearly all of the professors in the history department contributed to the intellectual debate.*

514 *The professors obviously were intelligent, however, I often had less than intelligent students in my classes that contributed nothing to intellectual discussions*

515 *Many brilliant teachers, not many that cared about their students.*

516 *I feel that one can receive an excellent education here, but like all things, there could be improvements. The university could do a better job of insuring that all students have the academic support they need by encouraging professors to be academic ment*

517 *If you are proactive about your education, then you will get the best results. I do wish more students would realize that.*

520 *The University strives for its students to receive the best education possible and provides various avenues to achieve that education.*

521 *Course material is usually "dumbed down" and teachers often lecture as if the students are stupid. I know this is done to help those having trouble with the class, but most of those are people not willing to put in the effort. For the few that do try an*

522 *I don't see a lot of encouragement of student lead academic activities on the part of the administration.*

523 *The New College Program is my home, and the freedoms I was allowed there let me become who I am today. I'm thankful for that.*

524 *The University has a diversity of students from all of the country with knowledge beyond any other University*

525 *I've met and talked to a lot of people here. Some are well-educated, others dumb as a brick and (in my opinion) don't belong in college...but they're here. So I went with the middle.*

526 *As an academic institution, UA operates very well. There are a significant number of excellent teachers and a relatively low number of bad teachers. The university provides lots of opportunities for learning and personal growth that can be very benefici*

527 *I feel like more classes need to be modeled after New College classes where you are involved in your education and the class is not focused around 3 multiple choice tests. I feel like the seminar style classes provide you with more opportunities to be in*

528 *lots of intellectual people*

530 *Everything I was involved in was related to a learning environment.*

531 *Since I am a DE student, I really cannot draw any conclusions regarding the intellectual environment at UA.*

532 *UA and the entire staff have a passion for learning, helping students develop and go be a productive member of society*

533 *Everyone I came into contact with was professional, candid, and open to different views. I had a wonderful experience with UA Faculty*

534 *In my interactions with faculty members at UA, I felt they were engaging, open-minded intelligent people.*

535 *It is evident that the University strives to provide students with faculty that have various backgrounds in education, social experiences and diverse cultures.*

536 *It is a very well respected institution with high standards.*

537 *Everyone i have worked with have been extremely qualified.*

540 *It's the same as my answer for 6b. UA almost seems like a school for those who can't get into or survive anywhere else. Even the most careless student can easily make a B in their classes with minimal effort. The professor is just going to give them a goo*

542 *I was intellectually challenged in the classroom on a regular basis. I was taught to analyze my environment and culture in a way that I could not do before college.*

543 *The professors are very knowledgeable about the subjects they teach. Professors that find the subject interesting are easier to learn from because you can tell they have a passion for the subject.*

544 *All people in high positions seem to know their position or subject matter well.*

548 It is very strong although I believe with some of my instructors were too smart to get on our level to teach.

551 there are many strong minded people at the university

552 As a student in the Honors College, I have been surrounded by highly intelligent students and faculty for four years. Having been to parties and living on the Strip, I have also encountered many students who contribute very little to the intellectual envi

554 I found this environment to be very stimulating and fulfilling.

555 The university has a wide range of majors and thus topics that can be discussed in both formal and causal settings.

556 Undergraduate research is strongly suggested to students in the hard sciences. As a researcher myself I found it helpful to understand how important asking questions and creating knowledge is when going into a graduate degree.

557 Professors that center courses on student discussion, students taught and encouraged to generalize skills and ideas to other areas of life, students who independently seek to do more to enhance their learning, number of field experts on faculty, opportuni

558 I could tell the staff were very knowledgeable, however in some of my core courses, I felt that they were incapable of teaching the material to students so that students could understand the concepts

559 Thorough and rigorous. Also, fairly competitive.

560 Many of my professors in my major were not effective teachers. The best professors in my major were Dr. Patrick Leclair and Dr. Allen B. Stern at UA and Dr. Renato Camata at UAB. The other professors did not care about the students understanding the mater

561 It was very strong in Blount, Physics, Chemistry, etc., but it seemed to majorly trail off into other areas.

563 Professors are more focused on their research than teaching and the university as a whole is more concerned with football and how much money it brings in.

565 I would say UA challenged me in ways I never expected. Not only are the classes interesting, but when you walk around campus, eat at the ferg, or sit in a computer lab people are discussing those very things they learned and applying the ideas. It is a be

566 The question said "all things considered," and I regard UA as an average state institution (from a national perspective). Now, I also think that there are plenty of opportunities to immerse yourself in a more intellectual environment by surrounding yours

568 Among students in general the emphasis on academic and intellectual pursuit does not seem to be a high priority. Learning for the sake of gaining knowledge is not high on many people's agendas--they just want to make their grades. For the most part, how

569 Generally, the professors whom I studied under in my upper level courses were genuinely interested in imparting knowledge and encouraging deeper analysis (especially in the PHL department). However, interaction among the students was more notable for foo

570 I wish I would have been given more opportunities to assist in research.

571 Great Faculty--Great Students. What more could you ask for?

572 Because I was provided 5 options and I chose the one that best matched how I felt at the time.

573 The opportunities for involvement in career-related areas was excellent and advantageous.

574 U of A is more based on a social scene I personally feel. Academic opportunities to go above and beyond are not very many.

575 I would have liked to have closer relationships with my individual professors, and I felt like the size of many of my classes did not permit me to do so.

576 It is a growing University allowing students from all different regions of the U.S. and backgrounds attend and share their knowledge through the institution.

578 I was usually satisfied with professors and material

580 I think that a lot of people on our campus have the ability to realize more of their potential if they were taught how to tolerate and discuss. It is a conservative campus that often does not welcome liberal ideals.

582 You can tell that each professor in every department cares about the curriculum of their course and wants to see you learn as much as possible.

583 Upper level professors try to actually get you to think for yourself.

584 Just listening to the conversations in the classroom and around campus you can tell that there is a higher level of intelligence here.

585 My professors were always interesting and seem to really understand their area of study.

588 I do not remember ever receiving an unexplained, uneducated response during a conversation with anyone while I have been here, including: peers, classmates, professors, employees, or really anyone for that matter (within the University boundaries).

590 People at UA are very intellectual, this is clear with all of the publications that our professors have.

591 While certain communities within The University foster the kind of intellectual discussion I would expect at an intellectual institution (e.g., Honors College, The Blackburn Institute, etc.), the general atmosphere towards intellectualism on this campus is

592 party school

594 When compared to the smaller institution I previously attended, UA has a similar intellectual environment. This leads me to believe that the environment is average.

595 I have never been somewhere that fosters the differences and growth of individuals as a collective class and as individuals.

596 UA has a reputation in the Southeast for having a strong academic environment.

600 I think that the University's ability to maintain a high level of intellectualism, despite the stereotypes of being a Southern university, is largely thanks to the faculty, especially in my department. Having faculty that are from all different parts of the

604 Too many big classes. Seminars by far the best learning experience

605 Without revolving in the best of intellectuals circles due to others preoccupations I'd still say the intellectual environment is well above average

608 My classes seemed to have all sorts of people, some that were very intellectual and others that would ask the same questions over and over.

609 The courses challenged me mentally. It caused me to always strive for excellence.

611 There is a lot of diversity at UA and the University believes in inspiring minds and creating a positive learning environment.

612 There were two or three classes that did not challenge me.

613 The opportunities are endless for involvement in research, intellectual discussion, challenging coursework and, most importantly, the ability to actively participate in one's major or interest.

615 All the teachers knew what they were talking about and could explain things in simple terms to those who didn't understand.

617 I pushed to succeed in most of my courses, especially the Blount Undergraduate Initiative Program. However, the psychology department is lacking in its ability to teach psych. majors APA style papers to the degree they need to succeed in grad school and j

618 This campus is as challenging as you make it and some people are at this University with great and lower intellectual ability. Overall, it is up to the student to push and pursue their career.

620 We pay millions to a guy who coaches people on throwing things and tackling people, but will not spend that money to draw in renowned scholars as faculty or speakers.

623 I feel that all of my professors, and fellow students were all very intellectual. I also felt that both my professors and fellow students really wanted to learn.

624 I felt that I was challenged intellectually at the University of Alabama. I also feel that being a student at this wonderful University has prepared me for life after I graduate.

625 It was a good environment for learning.

626 I always felt very comfortable and I felt like those around me really enjoyed what they were learning or teaching.

627 Intelligent, academically-oriented students are clearly in the minority here. There are a lot of student-athletes, average students, kids trying to still find themselves as far as maturity etc. I think the focus here is not so much on critical thinking as

629 It seems as if the university has put so much focus on increasing attendance, that it has let the entrance exam scores drop. Some of the people that I have been exposed to do not deserve to be going to the university right out of high school. Some people

630 *There are many benefits to attending the University of Alabama. However, I feel the strong greek influences can sometimes be overpowering and demoralizing to those that are not a part of a greek organization.*

631 *most of the instructors seemed like experts in their field.*

634 *My professors varied dramatically in their worth to my education. Some took a genuine interest in my goals and my interests for research and I sought to capitalize on my work with these professors. However, the vast majority of my professors were more i*

635 *There is a strong intellectual environment, but you have to seek it out.*

636 *On the average-student tier, it is because people lack common sense, courtesy, and general knowledge. As for the faculty, UA isn't known for pumping out great thinkers or scientists like a California.*

637 *I found that when I was looking for intellectual opportunities they were easy to find. If I was looking for fun, that's what I found. As long as the student is interested in their own education, UA can be a huge help along the way.*

639 *Blount was an extraordinary program for challenging and opening my mind, while theatre provided a legitimate springboard for a rewarding career. The faculty is ultimately the strongest link in the chain. All theatre faculty were more than encouraging.*

640 *I found that I was mostly surrounded my highly intellectual peers who would push me to challenge myself in school, but I also knew students who would never show up to class and were more concerned will extra curricular activities.*

641 *There seems to be a huge divide between those who are here to learn and those who are here to party. The intellectual environment of the first half is very strong; however, in the latter half (the half that seems to be growing) it is very weak.*

### **Question 11: Overall UA Education Received**

All things considered, how would you evaluate the overall education that you received at UA? N = 639

Percent	
50.7	Excellent
45.2	Good
3.4	Fair
0.6	Poor

Please explain your reason(s) for your answer. N = 387

- 3      *My mind has matured significantly over the past 4 years, and I feel ready to venture out into the real world.*
- 4      *I have really enjoyed a majority of the classes I have taken at UA -- I had the opportunity to find two majors and a minor that suited my interests and the quality of instruction and learning in those courses has been excellent.*
- 5      *I've learned so much. From here, I have been able to decide what I want to do with my future.*
- 6      *I have grown tremendously intellectually and academically here.*
- 7      *It has been a great time, I've learned quite a few things here and there.... Wish I could stay a little longer, just to learn a little more.*
- 8      *I feel as though I have received an excellent education... even though it took me six years to do it :)*
- 9      *I think that I learned a lot about myself, and I learned what I needed to learn to get out of school.*
- 11     *Overall, my experience here was a good one. This has been my first university experience and I do not have anything else to compare it to.*
- 12     *I transferred from Shelton State so the education I received was mainly for my major. I have been pleased with my Instructors throughout my two years at UA.*
- 13     *I feel that my undergraduate career has been very broad, and the classes are small and personal. Because of the smaller class sizes, I have been able to develop good relationships with my teachers and learn from them personally.*
- 14     *I think the department for my major could have offered more courses in broader areas that would have helped me for what I plan to do after graduation.*
- 16     *I learned a lot.*
- 17     *As a second degree for me (study already one in my country), it really implement my education. I enjoy almost every class.*
- 19     *I wouldn't know the things about graphic design I know without my experience at UA.*
- 22     *I could have better education if I had applied myself during some semesters.*
- 24     *I think if I had not had to work so much my education could have been excellent. I've worked two jobs my junior and senior year averaging 30+ hours a week and I've always had a job since I have been here working at least 25 hours a week. I may not have th*
- 25     *I can't complain at all about my education. I am so glad I came to Alabama and would not change it for the world. The student body and the college itself is second to none, but in some areas outside of Biology I feel like it could have been better.*
- 26     *I believe the education I received at UA was excellent because my courses adequately prepared me for career aptitude testing. My science course gave me the knowledge I needed to achieve a high standardized test score on my OAT and get early acceptance int*
- 30     *I feel that I am leaving UA with many skills that I did not have before.*
- 32     *I got the classes I needed to graduate, and learned a lot even if my grade sometimes does not reflect it*
- 38     *I received a well-rounded, diverse education at UA.*

40 I was able to complete prerequisite classes in other areas other than science which educated me in other areas and helped me see things from a different point of view.

41 My education overall was excellent because I was exposed to not only course work, but fieldwork, community service, educational experiments, and fun-filled events.

42 Some professors were arrogant and standoffish. I learned a lot, yes. However, I had to teach myself a lot of things.

46 I'm a biology major and going to grad school. UA required me to take 8 hours of physics, which is completely useless. Additional hours of biology, chemistry, or even geology would be much more useful (not 8 though).

47 The personal support from the Biology department and the Blount Undergraduate Initiative was wonderful. The faculty were usually eager to talk about class and life in general. I did not rate the program as "Excellent" because many times teachers succumbed

49 I was always able to take not only the classes necessary to graduate, but also classes that were interesting to me. Mt professors were involved in our education and were a constant encouragement to become more involved.

52 I did not work as hard as I should have in some areas.

56 Great atmosphere, great teachers, and great facilities.

57 It seems on par with my thoughts and beliefs about educational standards of highly-regarded state universities.

59 I feel very prepared with my biology major for medical school next year.

66 Transferring from another University, I learned more here than I did the whole time I was there.

68 It challenged me and disciplined me to become a better more hard working individual.

69 Stressful process.

72 excellent professors, good classes

75 most of the courses were not challenging and felt like crap classes.

76 I believe that I had many opportunities for development and had outstanding teachers.

77 I thoroughly enjoyed my 4 years and I consider myself very well educated and ready to take on anything in the near future!

78 Good academic environment

81 I was challenged, I learned a lot, and I learned from instructors who have direct experience with what they were teaching. Plus, I had a lot of experience in working along side and in my field during my undergraduate years.

84 I felt like I have developed as a well rounded individual through my education at UA.

85 In some classes, the student to teacher ratio was quite large, so it was difficult to have a more intimate classroom. I feel that more information is retained when the professor knows the student and cares that the student does well.

86 I felt that I was intellectually challenged in my field.

87 Not great, but that could be because I often lacked the drive to want to work hard.

88 I feel like I will have a lot of catching up to do in graduate school because my classes were not challenging and did not force me to really learn the material.

89 Most of my professors really enjoyed what they do, and they made learning easy.

93 it prepared me for graduate school

94 I think the education is equal to any other state school in the country.

96 As far as my education for my major and minor, I would say I received an EXCELLENT education that will greatly benefit me in the future. However, many of the core classes, such as math, I feel that I learned more in high school than in a collegiate level

97 It has giving me the tools for success.

100 completely enjoyed it and would not trade it for the world. probably some of the best times of my life.

101 I was able to learn a number of new things while at UA and put them into practice.

103 I learned a lot from each class

104 Overall education at UA was very challenging and required much hard work and dedication, which will better prepare me for my career.

106 I feel that with my education at UA I am ready to go to work in the real world and put what I learned to use.

108 Good general education.  
 112 I think that i have received a good education here  
 113 learned what I came to college to learn...what I want to do with my life, and how to achieve it  
 114 Thanks to a few outstanding upper level professors, I have learned more in my senior year than I thought I ever would. This year alone pulled My opinion of my education up from fair to good.  
 115 nice teacher, very organized always willing to help out a student  
 116 I don't feel prepared for the job market, but it doesn't matter beause I'm going into the Air Force. But My education at UA hasn't prepared me for a career outside the military.  
 117 My courses have been challenging and most of my professors have been genuinly interested in my success.  
 119 I have learned a lot  
 120 I feel like I received a decent education at UA because I attempted to go beyond the requirements in class.  
 121 i learned alot  
 122 UA is a state school interested in reeling as many students as possible so it can rob them blind. When the football program is more important than any other academic programs, there's a problem.  
 123 The school provided numerous learning and internship opportunities.  
 124 It was good because I learned alot the classes could've been more hands on instead of just having test.  
 125 my education at alabama has helped me improve intellectually and grow as a person. It has also has had a major impact on the way i perceive life, the professional world, and the way i make decisions. I am very grateful for going to and choosing the Univer  
 127 This university is ran more like a business than an institute of higher learning.  
 129 I spent so much time in general ed. classes. Most of them were a joke. For example "Life Span and Human Development", "Geography", "all of the Honors college classes". I could have spent those hours doing more work for my degree.  
 130 I never cared much about school or grades until I came to UA. I felt so inspired by the people around me and the incredible environment at UA. I have had more teachers at UA capture my interest than I had in the 12 + years leading up to college. For the f  
 131 If the Dance Program had more facilities it could hire more faculty, which in return would provide students with a more diverse faculty, more class options, and smaller class sizes. Also, more technology based classes and classrooms would have been very  
 132 I took advantage of the fantastic opportunities here.  
 133 All opportunities were not made available.  
 134 i have progressed in my dancing knowledge  
 135 I have enjoyed most of my classes and learned about a wide variety of subjects. The Blount Undergraduate Initiative was by far the best program I could have participated in and has been the highlight of my educational experience at Alabama.  
 136 I became very well rounded at UA.  
 138 I am able to go into the world ready to audition and get job. However, I do not feel I have the best contacts or was able to get the proper advice for jumping in my field. I learned much more from outside sources to prepare me for how to go about gettin  
 141 It prepared me for a career but not necessarily one that I intended to go into graduate school for.  
 143 I love this school and this is my second degree through the UA. I will miss the good times I've had here very much.  
 144 Every instructor I've had approached a class with their own way of teaching- enriching lives and shaping lots of people along the way. Their ability to accommodate and be flexible with students has also been a major plus. They gave it their all and paid c  
 149 There are several faculty members who genuinely care to educate, and some who are very obviously in their line of work for publication opportunities and a paycheck.  
 150 I achieved what I expected for my degree - nothing was above my expectations.  
 154 Same as 10b.

155 I think college is what you make of it. I feel like I have taken advantage of my time at UA and learned a great deal.

156 Looking back, there are many things I would change. I wish I was more involved, I wish people would have advised me to be more involved. I wish professors/faculty would have prepared me for the "real world". I love my degree but have no clue what to do wi

157 I have had trouble with classes outside of my major, as well as the advising for my minor which held me back an extra semester. Overall though, I felt my time at UA was good, though I would probably not attend graduate school at UA.

158 I have become a better writer and have read so many more things! My education also covered a large spectrum and i have learned better how to analyze and interpret things.

159 I feel that I have gotten the most I could out of all of my classes.

164 For the reason stated in 10b. Also because I'm confident that my education from UA will prepare me to succeed in professional school.

167 The things I have learned both in the classroom and through real-life experiences while at the University have prepared me for the "real world"

168 Comprehensive programs staffed by knowledgeable and relateable faculty

169 I was in the honors college, studied abroad for a whole semester, and took some classes that have significantly contributed to how I understand myself and the world around me. I received an excellent education here, but I would not have if I had not pushe

170 My department was strong, but others have faculty who are not passionate. Passion ignites interest, even in uninteresting material.

171 I believe it has very adequately prepared me for the next stage in my life

172 Opportunities for amazing experiencs, such as studying abroad, were unmeasurably valuable.

173 My professors and my advisor were interested in my education and helped me through my years at UA by being supportive and informative.

176 The courses that I have taken and the things that they have taught me about myself have helped me to grow immensely. Although I may not remember all of the things that I have learned, I have noticed a maturation in myself that I may not have experienced e

179 I was able to pursue work and studies outside of just my required coursework. This allowed me to work with professors in a more personal level. I got more out of this than I did my coursework.

180 In certain entry level classes and large lecture classes I did not learn anything.

181 I have learned so much over the past four years and I'm confident of what I've learned. I've really gained strength in knowledge of my field.

182 I feel that I am fully prepared for a career in my field

183 Aside from a couple of horrible experiences with terrible professors in certain classes, my time here has been incredible. I've gained so much knowledge and personal growth here through my core classes and my major and I feel satisfied with the quality of

186 Constantly challenged me

188 I wish there were more opportunities for research and hands on learning.

189 Higher level courses were the most challenging whereas 100 and 200 level courses didn't provide as much interest.

190 I learned so much and can apply it to my future education in law school.

192 In addition to the academic knowledge I gained, my time @ UA taught me how to be my own person but, more importantly, taught me how to survive in the "real world".

193 I have been very pleased with all of my classes at the university and have learned a great deal during my time here.

194 inconsistency in different departments

196 I enjoyed my time at the capstone. The University of Alabama helped me transition to adulthood.

197 I left school with much more than I learned when I came here.

198 Alabama is a distinguished public university

200 Many teachers showed extreme passion in their work, while others often acted annoyed and were overly-hierarchical in the classroom.

202    *The education I received was rigorous and required focus and discipline.*

205    *I have learned so much in my English and History classes. Not just about the obvious but about life and the human mind. I am a different person because of my classes here at UA.*

206    *I learned more than what books had to offer me. I learned valuable life lessons that I will carry for years to come.*

207    *Only because i had one specific teacher that went above and beyond to help me*

210    *My education here at the Capstone has been superb in the fact that i was able to make connections in a number of ways with the staff around campus and with people in general.*

211    *Many family and personal hardships rocked my time at the University thus far. Now with graduation looming, I am stressed and nervour for my future*

212    *Read 10b*

214    *Dr. Witt has made a big push for a bigger student population but I feel he has put a lot more pressure on the current faculty to try and play catch up with the growing student population.*

217    *The faculty in the history department are extremely knowledgable.*

218    *I was happy with my major courses.*

220    *I feel that I have been able to reach my academic potential*

222    *My education not only provided useful for things for my future career, but also useful things outside of the classroom.*

223    *New College helped me get the best overall education experience at UA.*

226    *I think New College has really helped me to become a better student and wanting to learn new things all the time.*

229    *I really have enjoyed my education for UA. The standards are high.*

230    *I felt many resources pertaining to my interest were not available to me at UA -- culture studies classes, media studies classes, on a more theoretical and intellectual in addition to practice-driven level. I also worked hard to find academically engaged*

231    *Diverse and thorough education. A lot of support structures with students and faculty, many resources to students through financial aid and libraries*

232    *I really enjoyed New College. The classes pushed me to discover my own strengths.*

235    *A large portion of my credit hours were transferred from other schools which were probably easier than UA. If my whole education experience had been on the UA campus, I would probably rate the overall education excellent, though it would have been unatta*

239    *My notes from 10b also explain my reasoning for the quality of the overall education.*

240    *I learned to research better, think and analyze things differently, and simply learned alot. :)*

241    *The Honors College and French Department were extremely pro-active in trying to keep tabs on their students. Often some of us would fall through the cracks, but the students did a good job trying to make sure the forgotten were reintroduced to administrat*

242    *i had to seek out much of my education on my own through supplemental readings and two stints studying abroad. one of the sessions abroad was unaffiliated with ua which was much more rigorous, had more activities, was a better learning experience and was*

243    *All my professors were great, very smart, kind and always willing to help out and answer questions. I felt challenged in many of the courses I took and really needed to work to get good grades. Although some of the courses weren't as hard as I'd imagine c*

244    *UA gave me all of the tools to make my education what I wanted it to be.*

245    *I have created an education and an atmosphere for myself that has given me the ability to have an excellent education. All opportunities that one could need or what are here at UA.*

246    *The Blount program exposed me to a wide array of new ideas and concepts and vastly improved my writing skills.*

247    *All of the aforementioned reasons.*

248    *good teachers great environment*

249    *Once again, your education is what you make of it. I feel I have grown not only academically, but personally and spiritually as well. Not only do I feel I have obtained a wonderful education, but I also feel that my drive to educate myself even further*

250 Many of the course required just like in almost every degree seem to be some what of a waste because I will not use most of it but in general it was a great learning experience.

251 The University of Alabama was my number one choice for schooling because of the traditions and the educational experiences were great because of the faculty making it easier on the students.

254 I believe that I have received a wonderful education at UA. However, there are certain areas in which I wish I had more of an understanding. I am a Mathematics major focusing in statistics, but I feel that more classes in the math department focusing on s

259 I took courses in which the instructors really knew what they were teaching. The entire college experience was eye-opening, not just the coursework.

260 The professors are very knowledgeable and help prepare students for their future studies and careers.

261 I graduated and am more than prepared for graduate school.

262 I think I could have done better in Marine Biology at another institution

264 Learned my major from some of the best

266 I feel very prepared for graduate school.

267 I went to class, studied, and had great teachers.

268 I have had an especially great experience in my area of study (performance). There are some music academic classes which I would have preferred to be more intellectually challenging. My honors classes have for the most part contributed significantly to my

269 My answer to this question is really focused on my departments, which are physics and math. The answer would probably be "good" or even "excellent" if one thing were altered in the programs. The 100/200 level courses are great, but there seems to be a lar

270 I enjoyed my major and had a spectrum of classes in Arts and Science that contributed to my overall knowledge.

272 The physics department needs a complete overhaul. It needs to require more mathematics. There should also be a 1 hour long math methods class taught every semester to keep you fresh on mathematic tricks.

273 The educators and services provided by UA are excellent. Once again, it is up to the individual to make the most of them.

274 It could have been much improved if I had had the opportunity to take more high-level courses.

276 Excellent

277 When looking at the education and hearing about the classes my friends as other universities had, my work here at UA was much harder and challenging. When discussing issues with them i feel as if my education has given me a leg up

278 I only received an excellent education because I went the extra mile myself: I sought my professors out outside of class and engaged both my professors and my peers in discussion and I utilized the resources the University made available to me. I don't th

280 I received an excellent education from the department of Philosophy, but many of the other departments were not nearly as strong.

281 I learnt a lot during my years at UA, both intellectually and psychologically.

282 I don't know how a major college atmosphere could offer a better education.

284 I feel that I was well rounded at UA. I feel like there should be a few more opportunities to take electives outside of a major or minor.

285 refer to the answer to 10b but also include that I check good rather than excellent because the teachers that I describe above are fewer than those that do not exhibit those desires.

286 i love UA!

287 I've been challenged in my classes and have grown in knowledge and application

288 I feel that the university fit my needs.

289 classy education

290 I learned a lot both academically and about myself in my time at UA.

292 I've learned many things from my time here at UA

293 When there are too many students we do not remain people rather we are numbers. And faculty have a hard time focusing on us when they have hundreds of other students to give time to.

294 I personally that UA is the best public university in this state. I believe we try very hard to develop our academic life. Robert Witt has worked hard to improve our image from a party school to a school to compete with academically.

296 it was better than fair, but not quite great

297 I believe that I received an excellent education and I do not think that it could be any better. I am pleased with my choice to attend the U of A.

298 Same as above.

300 Everyone tried

301 I learned a wide range of subjects from competent faculty.

302 Many of my classes focused on in-class discussion. Due to these discussions, I was able to view many issues from different angles due to the opinions presented.

305 I feel that I'm a more well rounded person because of the courses that I have taken and the activities in which I have participated.

306 There was a wide variety of courses to take and this allowed me to broaden my knowledge.

307 I learned a lot about political science, which is my major. I did not learn much until I got into at least 200 level classes, but mostly I learned in 300 and 400 level classes. A lot of things i could do were not explained to me until I was a junior, and

309 great teachers, fun classes, overall nice class sizes

310 some classes were too large

311 It was good

312 I feel that for the most part I was adequately prepared for my academic responsibilities.

315 My education at UA was excellent because I feel like I performed well for the most part.

316 My education is applicable to my everyday life.

318 I feel like I've learned a great deal intellectually, but I am not at all prepared or qualified for any real career. I'm actually returning this fall to the business school for a second, more practical but less engaging and enjoyable degree.

320 I feel that I have gained more knowledge than when I first started college

321 Got more from HDFS minor than Psychology major

323 Relates to my response from 10b- some classes I will remember very well, others I feel like I didnt need to take at all.

324 I do not have what an academic board or staff would say is the best transcript. However, I do believe my going to UA has helped me become more of the person I want to be and that is, also and most importantly, what "education" is about.

325 I love this campus and everything about the University. It has been a dream of mine to go here since I can remember!

327 I was encouraged to step outside my comfort zone, and learn new ways of approaching problems. I got real life psychology experience as part of my PY 461 class that I will never forget as long as I live. We were encouraged to learn the material not only

329 My educational experience was propelled from "good" to "excellent" because of the faculty and staff that took personal interest in my education and helped me succeed in my educational aspirations.

331 Every level of my being had something fulfilled at UA, whether it was spiritual, educational, or recreational.

332 I believe the level of education that I have obtained at Alabama is a considerable amount. However, I feel I could have obtained more through more teacher interaction, better testing presentations, and at times, better teaching methods by professors (pri

333 I feel like i've grown a lot academically

334 I feel that I learned a lot at UA. I was exposed to different subjects that I feel that will take me a long way in my career, and also in life.

335 I had very challenging courses but I felt that the teachers worked with me to provide the best possible outcome.

336 I attempted to take advantage of the opportunities available. When I did take the advantages, I thrived. At other times, i did not. Having a stronger mentoring system could push kids to become more involved. The professors were always knowledgeable and us

344 It was effective, but I was never pushed hard enough.

345 I feel prepared to start a job or grad school

348 All of my classes have been helpful, especially as I prepare for the psychology GRE  
 349 I arrived, I learned, I'm graduating  
 350 The classes have furthered my education to the best of their ability.  
 351 To be a school that has to serve some 28,000 undergraduates the university does an excellent job of giving all of them the opportunity for a great education. However, it is still now the education you could receive at a private school with a lower teacher  
 353 I learned a great deal from UA. The teachers for the most part were involved with creating a learning environment that made the students eager to learn.  
 354 It was wonderful, I feel like a well rounded, smarter individual  
 357 The classes in my major and my minor have given me a excellent education. Some of the electives or core classes will not help me in the future and did not challenge me.  
 358 Most of my instructors were very good and the university provides a broad range of classes. While I don't feel like I am an expert in my major I do feel that I have a good, but modest broad understanding of the world and a humbling knowledge of how much I  
 362 I received a good education. I was challenged, not everyday, but enough to push my intellectual growth. Again, I feel like some of my lower level courses were a bit too easy but that could just be the nature of the game.  
 363 My time in the Department of Religious Studies were the best years of my life, and I learned more there than I'll likely ever encounter in other parts of my life.  
 364 I have become a much better writer, critical thinker, and I have several new, marketable skills.  
 366 I wish I could have had smaller classes where the professors cared more about the students. The smaller classes were a lot more involved and the professors had a general interest for the students.  
 368 The Spanish professors were very good, especially Dr. Cano because he made the material interesting. Most of my chemistry professors are horrible at teaching. I did find my undergraduate research experience with Dr. Vincent to be somewhat interesting. How  
 369 I feel the wide variety of classes offered at UA helped to provide a more well rounded education that will benefit me in the future.  
 370 I have a B.A. in Theatre with a minor in History. This degree doesn't lend me much except grad school so it is hard to say my overall education was excellent when the world needs so much experience but in college all we do is class.  
 371 I feel like I learned a lot and was exposed to many opportunities to learn more.  
 373 It wasn't the best overall experience.  
 374 I wish I would have had better experiences with my general studies classes. Some of the professors were awful.  
 376 I came to UA never seeing the campus, and had no idea what to expect. Compared to all the other friends I have here and elsewhere in college, I think my education trumps damn near all of them. I am very surprised and happy with UA's faculty, although  
 379 I learned so much here and was able to interact with many different types of people.  
 380 I have gained a lot of knowledge about both of the fields I have majored in and I feel that I have gained everything I can out of a university experience and I am prepared for real world training.  
 381 I have had a great time at UA!  
 385 My department was AWESOME! I think the faculty everywhere on campus is mostly amazing. I also think things are set up to get people together and that's nice.  
 387 The campus enables students to experience a very diverse program of study as well as interaction with individuals presenting new opportunities.  
 388 The education I received has fully met my expectations, even in core classes that had little to do with my major.  
 389 The only reason for this answer is because of my upper level major classes in which I learned a great deal. All other "core" classes were either entirely too hard or way too easy.  
 391 It was fine...I don't think it was any more challenging than my High School  
 392 College is an experience in itself where I have seriously learned to prioritize.  
 393 I learned a lot of useful techniques such as writing, having an oral presentation, etc. things that will no doubt help me in the future.

394 I've had an overall healthy experience at UA. It's not a perfect university by all means, but it was good for what it was.

395 At the University, I have gained self esteem in my focus. Along with the general education knowledge I have learned, I have also gained a better understanding of myself as a person.

396 I've been able to use what i've learned at UA in the real world - in my field of study or just in conversation - and that shows me how much I've learned while I was here.

397 I put Good instead of Excellent because I went to a very challenging private high school where I was personally pushed more than I was at Alabama.

398 More opportunities should have been available to students to enhance learning

399 Digital Photography is what photography major will most likely be using in the business world, there is only one basic digital class and it doesn't really teach you much about editing, etc. I am having to learn by myself before I start at a company.

400 Overall, the education that I have received at UA has been above average, I say that because a staff as above average as this one can only produce above average results.

401 I feel like I would've grown more as an artist and been more prepared for getting a job if I'd gone elsewhere.

403 I already explained that I do not feel ready to go into the workforce, because I don't feel like i had the time to explore more in Digital Media, because I had to take Core courses that I'll never use.

404 The University is a great place to receive an excellent education

409 I transferred here after Katrina and so my first few semesters I wasn't really interested in it, but over time I came to enjoy it.

410 Maya Deren, an avant-garde cinematographer from the 1940's, said the following: "Experience is really the only education. One someone comes in, experiences something, and walks away a little bit different, he has been educated." I have found that there

411 Going to the University of Alabama was one of the most satisfying and rewarding experiences of my life.

413 I am smarter now than I was in high school.

415 I feel prepared for my next steps in life.

416 It was super.

417 Well prepared for MCAT

418 I think that the teachers who taught the classes I took were the most qualified.

420 I feel that many of the classes for my major were made to be too hard rather than to help me learn.

422 Good, but very un-organized and stressful

423 Although I received an great education, neither of my majors (Spanish and biology)have prepared me for a career following graduation.

425 I enjoyed the knowledge I received while at UA, however, I which I had more courses on critical thinking and test taking skills. All courses I feel should incorporate these things to help prepare students for standardized tests.

427 I think that I couldhavb learned more if I was able to get the classes I wanted.

428 Expanded my knowledge but not to the extreme.

430 I really enjoyed my Biology classes but did not like or really learn much from the physics and chemistry classes that were required to take with them.

432 Good combination with Biology, Blount, Honors College

435 The majority of teachers and classes that I dealt with were challenging in different ways and really cared about my progress as a student.

436 I feel well educated since attending UA my last 2 years of college. I feel that I am fully ready to attend graduate school here at UA as well.

438 I have enjoyed undergraduate study and have learned a lot.

440 I took very interesting classes.

442 There are some great professors at UA that help you

443 The education I have received here is very beneificial and helpful to my field of study.

444 I learned a great deal for my major, and I feel prepared for the next step in my life.

446 I was able to take a wide variety of classes. Each class challenged me to expand my mind and evaluate my opinions. I had classes that prepared me for scientific research, group participation, and community service. There were several professional organ

448 I feel like I have very much grown as a student. I have developed writing, critical thinking, and speaking skills that are much more than I could have hoped. I feel that I have developed an expanded scientific vocabulary and at least a small understanding

450 My majors in chemistry and biology prepared me very well, I think, for matriculation into med school. My Blount experience taught me how to think. My extracurricular/fraternity experience molded me into a leader.

453 Every one of my instructors have been GREAT! Their knowledge and ability to strive for student success is outstanding. They are always available for help and willing to do all they can to make sure their students understand the material and pass the cours

455 I do not feel like I have truly learned anything to help me prepare for a career within my major field of study.

456 I feel that attending any other school would hinder my educational opportunity. The sociology department at UA is staffed with great individuals as teachers and mentors.

457 You learn from your experiences, and your evaluation is an opinion of what you actually put into that experience. The mor effort, the more valuable.

458 Well, the University is well organized and the people do try to help you with whatever problems or concerns you have.

459 See the above answer, in addition, many courses were more sociology based rather than criminal justice.

461 Excellent because I have advanced intellectually here at UA in many different areas.

464 To much history not enough current events teaching.

466 The computer science department here has professors who have no idea how to teach students and definately seem to be ambivalent when it comes to a student's success academically or in the future. The advising was incredibly poor. I did not understand my

467 I feel that i have thrived intellectually, socially, and physically (i am a dance major) here at ua because i was GIVEN the opportunities to do so. all i had to do take the opportunities and use them to my advantage.

468 I have many amazing teachers and classes.

469 I think more should go into the hiring process at UA. Many teachers may have the credentials but should not teach.

472 Too much was handed too me. I wasn't left to figure things out with professorial guidance as much as I would have liked.

474 Besides my advisor for freshman through junior year who was HORRIBLE (my senior year advisor was wonderful), I felt that most of my teachers involved in my major and minor courses were interested, knowledgeable, and approachable.

477 It seems that teachers merely tell me things that I already know.

479 Mostly I felt I learned what I needed to, but there were just some things that seemed to be missing from my education. The biggest thing being how I'm going to take anything from the classroom and apply it to real life.

482 I learned my subjects of strength and refined those strengths.

484 I learned a lot during my four years at the University because of my great English professors.

485 All the courses and experiences had at UA were strong teaching experiences.

486 All things considered, there are some excellent teachers at UA. That, I think, is the university's saving grace.

487 My work in the English Department gave me a strong foundation in the classics and through creative writing courses and honors seminars, I was also exposed to more recent and innovative works.

488 My major departments were fabulous, but I also put in a huge effort to continue to be successful throughout my undergraduate studies.

489 I feel that I have received theoretical knowledge from this university and very little

490 I really enjoyed my experience here

491 While the classes that I took were excellent for the most part, the variety of Classics courses offered was rather unsatisfying. The classics faculty are so busy teaching Latin and Greek that they barely have opportunity to teach any electives.

493 I have a good GPA and feel that I have learned a lot, but I am sure if I went to a harder school, I would have had to work harder in my classes, and thus would have received a more rigorous and better overall education.

494 I enjoyed the opportunities to learn exciting ideas and to be listened to when I had something to say. Very excellent education at UA.

497 I've taken classes in almost every college. I've received a broad education that will carry over into Law School.

498 I feel like I have a good grasp on many disciplines in my education.

499 Courses should be broader, tougher, and require more outside work. To many teachers will lessen their course load to bring up averages. This should not happen. Make the course load heavier but provide context (guide) and practice analysis for extra content.

500 I was fortunate in having excellent professors who both cared about what they taught but also cared about the students taking the class.

501 I feel like I can accomplish anything with my education from this University. I feel like it was well rounded, and I learned the skills not just for my major, but on how to succeed in the workplace.

502 Education in college pertains to more than the classroom.

503 The thing I learned most was how to interact with different people from different backgrounds, and that is an invaluable tool to take into the workplace.

505 I firmly believe that the education I have received at UA is second to none. I found the faculty under whom I studied enthusiastic and highly capable.

506 I learned a lot at UA, but I also feel unprepared to enter the job market, either by my own shortcomings or because access to preparedness was not readily available.

507 The professors I had, especially in the history department, were wonderful teachers and were extremely knowledgeable on the subject they taught.

508 The faculty care about the their respective fields of expertise, as well as the educational, career, and personal well-being of their students.

509 My Undergrad will help me persevere in life, but I am not going to use History/Political Science directly during my Seminary training.

510 I had some pretty good professors.

511 I personally feel that the courses I enrolled in provided me with an array of knowledge and skills that will prepare me for life outside of college.

515 Lack of concern for students by professors and administration.

516 I have come a long way from the naive freshman from a small town in Alabama. Thanks to my history and women's studies classes, I have been exposed to so many new ways of thinking and I feel that my education at UA will impact me for the rest of my life.

517 I have been able to explore interests and learn something new through my majors, especially through my Anthropology major. UA gave me what I need to go into graduate school and I could not be more grateful than that. ROLL TIDE!

522 I could have been more challenged and engaged in my core curriculum classes.

523 The core curriculum courses were painful. The classrooms seem dead, and the students could hardly be less engaged. The New College classroom experience more than balanced it out for me, but I can see where many students may be distressed by how little I

524 The first two semesters I did not receive any assistance in the classes that I needed help in. New College I found the teachers willing to help in any way that they could.

525 I'm in New College. I've gotten to be a self-motivated learner with faculty aid when needed. It works for me, and I've taken full advantage of it.

526 I utilized New College to take the classes that I need for what I plan to do. There are some very unique classes that I was able to take because of New College.

527 I feel prepared to enter graduate school.

528 no lot of classes for my major

530 I loved everything.

531 As mentioned earlier, I was left with a feeling of isolation given the fact that I was a returning adult distance ed student. I missed the dialouge and interactivity of teacher-student and student-student relationships and therefore felt that I was mostl

532 Absolutely wonderful and the frution of a long time goal

533 The education I received will enable me to be a competent and prepared teacher.

535 The EXD Program has allowed for me, as an adult student, to continue my education with a schedule that fits my life. They have also provided classes with excellent instructors who dedicate themselves to educate adults.

536 A lot was required of me to complete my degree and a gain a wealth of knowledge. Also, my education refined me professionally.

537 I love The University of Alabama. It has been a wonderful experience that i will have forever. The educational experience that i have received is second to none, and I have been a student a two other universities.

540 Same as before. The expectations professors have of their students at this university is appalling.

541 I felt that the education I received here did not properly prepare me for the work force.

542 I was given a well-rounded education that I believe will benefit my life choices.

544 I loved my time at UA.

545 I learned more than simply academic knowledge - I learned how to be a leader and how to take initiative.

548 As mentioned before I felt like some of my classes in the Math department had instructors who were more involved in their individual research verses the education of their students.

551 Because you are challenged in many ways at this school and it makes you grow as a person in all aspects mentally, physically, and spiritually

552 UA is all about teaching, especially in my major. Programs at other schools in my field tend to be very focused on research, and undergraduates can be very overlooked and denied certain opportunities or experiences because they aren't yet qualified enough

554 I have learned a great deal and I have been inspired to continue my education and grauate school.

555 Major requirements allow for a well-rounded education, but do not provide the opportunity to explore more concentrated fields in the major.

556 All core and extracurricular classes provided me knowledge that I can use in the future.

557 See explanation in 12b.

560 I struggled a lot and I had very little help when I needed it. My major was quite difficult and I never got a break. Advising led me to extra work and there really wasn't any guidance. The university has become obsessed with football and population and ha

561 Combining an understanding of the liberal arts with a rigorous science regimen, I could not have asked for more.

562 Some classes I feel I got though without really doing much.

563 Most university employees had bad attitudes towards students and acted as though the students were a bother. It was very hard to find an answer for questions without having to talk to at least 3 different people. The professors are more concerned with t

565 The Philosophy department is so involved in that answer. It is like a family in that it pushes you and nurtures you to succeed. My minors especially psychology the grad students create some of the most interesting learning environments that not only are e

566 For me to answer "excellent," I would need to feel that all, or very nearly all, of the faculty and staff were interested in me as a student and a person, and that everyone wanted me to succeed. I do feel that most of the faculty cares, but certainly no

568 I majored in Philosophy and Political Science, and was two classes away from majoring in History, as well. I feel like I underwent a fairly rigorous liberal arts curriculum that enhanced my capabilities as a thinker, writer, and speaker. I made sure to

571 I never really felt engaged in my education. It was more of a routine: go to class, write papers, community service, repeat.

573 People are kind, interested in assisting and service, and open to inclusion of all different kinds of people.

574 I grew up and found who I was at this University and i feel that is the goal of college, to figure out who you are and what you want to do with your life as well as discovering the person you are.

575 I feel that I was adequately educated in a number of different subjects and I feel that each course provided very thorough material on the topic being covered.

576 The department of Political Science motivated students, and those who truly love the major raise the bar on the performance that needs to be conducted in order to compete with fellow classmates.

580 I believe I received a great education, but my faculty did not take a vested interest in me in other majors like Political Science, so I did not experience that, unfortunately until my last 3 semesters. That made me lose some of the experiences and benef

581 I really have enjoyed attending UA

582 I feel like I have learned a great deal and matured even more so through my four years of education.

584 I feel as if I have grown more as a person and have a better understanding of what I want to do with my life.

585 Because it's a great University.

588 I have not only learned a great deal, but I have learned a new way to learn; a new way to communicate with others and myself. I approach every situation more carefully and try to analyze all factors involved before moving forward.

590 Some classes were challenging, but others were not.

591 I've gotten a better practical education in politics, policy, and life than I could have ever imagined any place else. UA will always have a special place in my heart. And the caliber of the academic instruction I received was stellar; no, I wouldn't trad

592 could be better, more qualified teachers

594 I transferred from Auburn Univ. Montgomery, which is primarily a commuter school with a majority of working students. At UA, the workload (usually in the form of reading) in most of my classes was significantly heavier than what I undertook at AUM. This

596 UA has a reputation in the Southeast for being a strong academic institution.

600 At the end of the day, and at the end of my acadmeic career here, I feel as though I still made the right choice on college and I am happy that I was able to experience these great years of my life at the University of Alabama.

605 Would not want to be anywhere else, the best of faculty and student relation

608 A few classes could use some improvement.

609 I am so happy that I chose to finish my academic career at the University.

611 I have grown a lot. Became a leader.

612 I feel like UA improved my skills in all academic areas, and it has prepared me well for graduate school.

615 My GPA was fairly high and because of that I have learned a lot.

616 It's easy to get by, however I learned a lot and plan on taking it with me through life and grad school.

617 The Blount Program is what pushed my education here at UA to the "excellent" level. I was really pushed and challenged by all my Blount teachers. This program and it's staff are invaluable to the success of the University.

618 I put a lot of time and effort into my classes, which has allowed me to gain a great deal of knowledge from this university.

620 There should be a stronger honors program. Many of the 101 classes offer honors sections, but when you get into actual major upper level courses, they aren't challenging because they cater to the dumber people in the class so they don't fall behind. Meanw

623 I feel that my edcuation in Psychology was very good. Before I attended UA, I had never taken a Psychology course. Now, I feel that I am very prepared with the knowledge I have learned.

624 I feel that i have learned so much from so many different teachers. Tammy Carroll and Jason Edward Black are just a few teachers who seemed to truely care about their students education and helping prepare them for life after they graduate.

625 It was challenging and i learned a lot

626 I learned a lot and had fun. UA has really helped me realize what I want to do.

627 *I only came here for psychology coursework (2nd BA). The department is amazing. I only wish they had better funding for the awesome facilities they deserve. The staff is helpful in that dept. and the graduate students are incredible teachers, too.*

635 *I think some of my classes were too big. Even my upper level classes were too big.*

636 *Within my major, I am satisfied with my teachers and education. Outside of it, I was never really pressed. It felt like high school all over again - that is, I never really had to work and I still got A's and B's. I don't feel like I've learned much in*

637 *See answer to 12b. It took me a couple of semesters to become interested in my education, but once I was, I was able to learn beyond all my imagination.*

640 *There were a few things that I would have preferred to change within the Theatre and Dance Department so I could not answer with "excellent".*

641 *I'm satisfied with my education. One can only learn what he/she wants to, and I wanted to learn a lot.*

## Question 12: Attend UA Again

If you had to start over again, would you still choose to attend UA? N = 638

Percent

63.5	Definitely
26.3	Probably
8.2	Probably not
2.0	Definitely not

Please explain your reason(s) for your answer. N = 393

- 3      *I have had a wonderful experience at UA in all areas.*
- 4      *When I first chose to attend UA, I was skeptical about being so close to home and in such a familiar environment (I've been coming to football games since age 5). However, I have truly enjoyed my educational and overall experience here and I'm a bit sad*
- 6      *I feel there is no better institution in this state.*
- 7      *It was close to home, held my major, football is great and I found the love of my life!*
- 8      *I love the University of Alabama. Generally, the people here(staff, faculty, and students) are very nice and are willing to help in anyway they can.*
- 9      *I would choose to come here again because despite tis faults, UA is a great school and I have really enjoyed being a student here.*
- 11     *I do not have another university experience to compare with the one I have had- there is no way for me to know if I would have had a better experience elsewhere.*
- 12     *I travel a lot so I have always wondered what it would be like to go to another University but I have always liked traditions carried on by UA.*
- 13     *I feel that The University of Alabama was the right school for my undergraduate education. At this point, I am looking at graduate schools elsewhere in order to expand my knowledge and expose myself to new ideas within my area of interest.*
- 14     *I still love the University and I think I got as good an education as I would have at any other school in the state because going out of state was not an option for me.*
- 16     *Sometimes I felt I would have had a better experience somewhere else.*
- 22     *I love the diverse environment. When comparing UA to schools other schools that my friends attended, I think that UA offers more resources and options for students.*
- 24     *I'm still not sure what I want to do career wise but I do think UA has prepared me for a good job. I also think that I would have been happy wherever I went.*
- 25     *I would definitely choose Alabama again. It's where I grew up wanting to go. It has great athletics and great academics. It's a perfect combination.*
- 26     *Same as 11b.*
- 27     *i have always wanted to go here.*
- 32     *I live here and it makes sense to stay here and go to school to save money. But if I got a higher score on my ACT in high school I would have loved to go to a smaller college that offers a physical therapy school*
- 38     *I love the University. It gave me the best college experience I could have ever hoped for.*
- 39     *Its a great school. Roll Tide!*
- 40     *I am from Virginia and I received an experience here that I could not get anywhere else. I helped me become more independent living 700 miles away from home.*
- 41     *I would probably still choose UA because the environment is very inviting and the faculty/staff is very helpful and understanding.*
- 42     *I've grown up a huge Alabama fan. As frustrating as parts of the educational life were here, I love football too much to go anywhere else. Plus, our campus is beautiful.*
- 46     *I would definitely not take physics here. There was too much homework, and it is nearly impossible to balance 300-and-400-level biology classes and mindless busywork that has nothing to do with my major.*

47 Overall, I enjoyed my experience here with a balance of academics and social life. The  
 value of the education here is great, compared with how cheap it is.  
 49 UA has been a great experience, and through involvement in my department multiple  
 career and education building opportunities have been made availbale to me.  
 52 I love UA.  
 56 I had a great time, I learned a lot, and I feel like it prepared me for the next phase in my  
 life.  
 57 The school provided me a scholarship, educational opportunities and a wonderful  
 environment to learn in.  
 59 I really enjoyed UA, but the grass is always greener on the other side.  
 66 I love the school, academics, and the environment.  
 68 im pleased with my experience  
 69 Probably so.  
 72 excellent professors, good class size  
 74 I love it here!  
 75 The only other University I would go to would be Montevalo  
 76 I love the University of Alabama and all aspects of it: the campus, football, faculty, and  
 much more.  
 77 I simply love this school, always have, always will!  
 81 I have enjoyed my time at Alabama and I feel I received a top education.  
 84 I enjoyed my time here.  
 85 This is the place where most of my family went to college, which would probably cause me  
 to come here again. However, I wish I could have been placed into classes with less number of  
 students to develop better skills in communicating with the professor wi  
 86 I really enjoyed my time at the University of Alabama.  
 87 Some members of the faculty are intolerable and have over-inflated egos.  
 88 In general, I did not have to learn much at UA because my classmates weren't very smart,  
 and all I had to do was outperform them to get curved up to an A. I wish I had gone somewhere  
 where I was not the smartest person in the class and could have been cha  
 89 It provides for a great balance of academic and non-academic experiences.  
 92 I enjoyed my time at UA and feel well prepared for the next step in life.  
 93 great football team  
 94 I have no complaints  
 96 There is no greater institution that I would rather be receiving my degree from than UA.  
 The academics, the atmosphere of our campus, and our rich tradition in just about everything on  
 campus is what sold me on this school.  
 97 This is the best school in the world.  
 100 i absolutely love it here and would not go anywhere else for college...will definitely miss it  
 when it is time to leave.  
 101 Because it's a great place with a great football team.  
 103 I attended the school for their criminal justice program  
 104 UA is a college that stands for integrity, character, and the highest quality education a  
 person could hope to achieve.  
 106 I would not want to go anywhere else for any reason.  
 108 Liked the environment.  
 109 it was a good experience. Most teachers cared  
 111 COST OF ATTENDANCE  
 112 I can't imagine myself anywhere other than UA  
 113 couldnt ask for better teachers  
 114 Nothing against UA, but if I had known the deep south would be such a bad fit for someone  
 from New England I would never have gone to any school down here.  
 115 great school  
 116 The registration process and advisors in AS are a joke. They don't give individual students  
 any time. And advise in general not based on what the persons interests or needs are.  
 117 I was offered an athletic scholarship.  
 119 Love it

120 I came to UA because I have a GI scholarship. I do not feel like I grew in most areas academically. Also, UA does not offer enough Arabic courses.

121 great school but if a better 1 was awarded i would attend

122 I had many choices for college, and I made a choice to attend UA based on a personal, but extremely stupid reason. Given the chance to redo it all, I would not choose UA.

123 I love everything about this school, even though I am from Texas, and I cannot say enough good things about it.

124 I love this place and its a good place to be and all around great school.

125 i would not want it any other way. I always knew that i would go and graduate from bama and thats what i did and i had a blast!

127 See 11b.

129 It's the strongest music school in the south, but after going here I have realized that in high school I was good enough to go to a music school somewhere else, where I would have matured academically at an earlier age. I came down here and tooted my horn

130 I am not from the South, and I think travelling far from home taught me to be independent and open-minded. UA is such a great school, and has provided me with an excellent education.

131 The faculty in both of my departments (Theatre & Dance and Advertising & PR) are caring and genuinely concerned with the health, progress, and education of their students.

132 This university has rewarded me and given me so much more than I ever would have imagined as an incoming freshman. The faculty and administration have given me the means and the encouragement to take ownership of this university and my education by working

134 ROLL TIDE

135 I have loved everything about Alabama from academics to athletic events. I especially loved being involved in Greek life at the Capstone.

136 I loved my time here.

138 I transferred in knowing exactly what to look for and what I wanted out of the department.

141 I had initially wanted to go to Emory University in Atlanta, GA to get a better start for medical school.

143 I had such a great time here, why would I want to go anywhere else?

144 I'm not sure I'd attend ANY public university again. My other interests don't require me to be at one.

147 Nick Saban.

149 I love the University of Alabama--good and bad. I've made it my home and seen things improve since my freshman year (ie: safety).

150 UA is out of state for my and costly and I don't really like Tuscaloosa. But the campus was organized and I enjoyed many of my classes.

154 I've built very strong, important relationships here, and most of my education was free.

155 It has been a rewarding and fun experience. I feel as if I've received an excellent education for a very reasonable price (considering I'm on scholarship). The scholarship is what determined my enrollment in the first place.

157 I transferred to Alabama my sophomore year from out of state on a complete whim. It turned out well, but if I did it again I could easily have gone to a different school.

158 i LOVED my time here. The friends i made, the classes i took, the athletics, the academics, the atmosphere! it's all wonderful!

164 For reasons explained in 10b.

167 I wouldn't change my mind because everything I've been through here has been amazing.

168 The learning environment is fantastic, the scholarship opportunities unparalleled, and the faculty fantastic

169 I was a national merit scholar and I gained other scholarships throughout my four years here. I netted a profit going to college. I will graduate with less than \$10,000 in student loans, all taken out to help fund 6 months studying abroad in Italy. This

170 Attending here has committed me to helping the state of Alabama my whole life long.

171 I am definitely satisfied with my experience here

172 I would not want to have spent my college life in any other way.

176 I would most likely transfer to UA after attending a junior college.

179 I would not choose UA again for undergraduate if I was starting out again as a Freshman. The main reason for considering UA is cost. I am strongly considering UA for graduate school. I have developed a good relationship with professors in my field and

180 My experience was great, and I wouldn't change it at all.

181 I can't imagine the last four years anywhere else. I have a major I hadn't planned on and was on the varsity rowing team both of which I would not have had the opportunity to find at other schools.

183 Well, I'm really sad that it's almost over. I mean, I'm ready to get my degree in hand, but it went by so quickly, and I wish wasn't over. I love Alabama and Tuscaloosa, and I think that this is an excellent university.

184 It is the closest place to me to get a degree in geology

185 It's still (barely) the most affordable in-state school with my major.

186 Why would I choose anywhere else?

190 Great experience!

192 When I chose UA in 1990 it was for 2 main reasons, I loved the Tide and more importantly, I was accepted! Today, 19 years later UA is a great academic school and i still love the Tide!

193 I treasure the experiences I have had at UA and would not trade them.

194 Roll Tide

196 I should of considered smaller schools. This would of made my academic and social adjustment easier.

197 I would not go anywhere else

198 I love campus and everything about UA

200 Facilities, Friends, Football...

202 It has provided a quality education at an affordable cost and close to home.

205 I have loved it here at the UA. It has it's difficulties but overall it's a wonderful school and I have really enjoyed my four years.

206 I accomplished a first in my family; a B.A. degree.

207 the classes i was interested in taking were not offered here

210 My experience here was second to none.

211 I came here to get the best education possiblke, only change I would make would be to come here first instead of going to Beville State for my core classes

212 Not enough funding had to come out of my own wallet, that sucked,

214 UA has - a beautiful campus, great faculty, awesome athletics, and something for every aspect of life to become involved in.

217 It has been a great experience, but rather expensive. I would probably do it again though.

218 I don't know how to answer this. There are better schools than UA.

220 Roll Tide

222 I was supposed to be here.

223 I really like UA but if I could have chosen any other school, it would have been the university of Georgia.

226 Because the tuition continues to rise, I probably would have gone to UGA so that I could have used the hope scholarship.

229 I really enjoyed my experience at UA. I had the opportunity to attend many more expensive colleges, but UA's creative environment and excellent education attracted me to UA.

230 I had a great scholarship and a great experience studying abroad, which I could not have afforded elsewhere. The university is large and offers a huge range of classes, so I was able to really discover my interests, rather than at small schools where opt

231 The Blount Progam and the New College program had everything to do with my decision to come to UA from out of state.

232 Again, really loved New College. The campus is beautiful and the majority of my professors were really kind and helpful.

235 It was a good fit for me and allowed me to continue my education and keep my job, though it has about been priced out of range. Doubling cost per hour in 6 years.

239 I would definitely come back to UA due to many factors: the quality of education, the beautiful campus, the atmosphere, the experiences and opportunities I've had, sports involvement and opportunities, and being more affordable for me than other options (

240 I like the University, the city is good, and of course I love Alabama Football!

241 The scholarship made the decision easy, and the Honors College and French Department were fantastic. I really felt the family atmosphere and launched into activities with open mind and heart. Upon joining my sorority and taking leadership positions, however

242 after visiting friends at other schools i think that we care about our students the least and are more focused on other areas of less importance such as alumni relations and sporting events. however, this school does teach you how to 'play the game,' tea

243 This is a great school, with great people and great overall environment. I just think the academic aspect needs to be emphasized more to create a better balance between sports and academics.

244 Had my first choice school offered me more scholarship money, I would be very unsure as to whether or not I should choose it or UA.

246 The reason I came here was because of scholarship and the Blount Program.

247 Possibly I would, because of the scholarship I was given, but I more than likely would look at one of the other schools offering scholarships.

248 i had a good experience here and accomplished all my goals

249 I would not take back a second of my experiences here. I have had wonderful teachers and made lifelong friendships.

250 I started here on scholarship for cheerleading.

251 I would start my freshman year instead of being a transfer.

254 I have enjoyed my four years at UA. The people, classes, and teachers have all played a major role in this enjoyment. We have many benefits and services that many others on other campuses do not have.

256 Because of the lack of scholarships and internship opportunities.

259 I grew up in Tuscaloosa so I would have liked a chance to get to live somewhere else, but the education I obtained at UA was still above the education I could have attained at other universities.

260 I have really enjoyed my college experience. I was able to receive an excellent education, and I was admitted to my first choice for medical school.

261 I am interested in the veterinary field so I would have considered universities with vet schools.

262 I had a full sholarship

264 The only place I chose

266 I feel like I learned a lot while I was here. I loved being here, and I wish I didn't have to leave in the fall! I also met my husband here.

267 If I could have the teachers I had (some are not hear anymore), I would. Even now, I probably would.

268 I have progressed as a musician more than I could have ever guessed, and it is due to a great teacher and a nurturing environment, both of which are prevalent at this University but would be difficult to find elsewhere.

269 Despite my long winded complaints, I did receive a well-rounded education and great life experiences.

270 I enjoyed my time at UA for the aforementioned responese.

271 I love the University of Alabama. I wouldn't trade four years here to be anywhere else. No other university I visited had an atmosphere that was comparable, or takes care of its students so well.

272 The AFROTC program is stellar. It is where the majority of my friendships were made.

273 See above.

274 I have done very well at UA and achieved all my goals in terms of getting into graduate schools. Knowing this, I would not risk changing my mind.

277 I said definitely because I feel strongly about it now, but this may change depending on how I fair in life.

278 I got everything out of UA that I needed, expected, and would have hoped for. There will always be some grief regarding big-school bureaucracy, but again, that's going to happen everywhere.

280 As I said, the department of Philosophy at UA is incredible, but the school is focused too much on sports and not enough on education.  
 281 Little opportunity for international students, regarding job, activity, internship, convenience, etc,  
 282 Roll Tide... easily put!  
 284 I transferred here so I made the right choice after making the wrong choice for my education.  
 285 When graduating from high school, I knew I wanted to be a lawyer. Because of its reputation, the only school I wanted to go to was the University of Chicago. I didn't even apply. I chose the University of Alabama because as a highschool senior with a  
 286 i love UA!  
 287 It is the best value for education  
 288 I enjoyed my time here, and feel like I have learned a lot. Not just academically, but also many important life lessons.  
 289 would of picked my major sooner  
 290 I had a great overall experience.  
 291 Probably would have considered out-of-state college/university; however, UA is the only post-secondary school I would have attended in Alabama.  
 292 Would not change a thing  
 293 I don't like the social environment, I don't like how politics plays such a major role in campus affairs, I don't like how the university tries to get money at all opportunities (raising tuition, parking decals, \$25-\$50 parking tickets, etc). If you are n  
 294 Loved my experience. I am kind of sad to be graduating.  
 296 i think i probably would  
 297 I could not imagine graduating from any other school. It has been a great four years and I am so thankful for the experience. I am so pleased with the education that I received.  
 298 I love Alabama football.  
 301 If I was not here, I would choose to be out of state.  
 302 Most of my teachers were very accessible outside of the classroom and always challenged the students while in the classroom.  
 305 The location is a convenient distance from home, and there's a bonus of the well ranked law school. Football, of course, was a factor but we weren't doing so well when I arrived at UA, so it was more of an academic decision.  
 306 Might have been more beneficial to experience the diversity of an institution in a different region.  
 307 I've been here all my life, I got scholarships, and I love the University and its history and tradition.  
 309 i would still to come to alabama no matter what other school i could have gone to. Roll Tide  
 310 Not enough diversity  
 311 If I had to start over again, I would graduate from the school I transferred from.  
 315 I had a nice learning experience.  
 316 I try not to regret my past actions and decisions.  
 318 It's been the best experience of my life, mistakes and all. Tuscaloosa has become my home, and I have made friendships here that will last for the rest of my life. I would have utilized the services of the career center and probably stayed in the dorms fo  
 320 I have wanted to attend The University of Alabama since I was a little girl so I would more than likely choose the same route I have chosed  
 321 Alabama was my first choice.  
 323 Now that I'm more sure of what field I want to go into, there's a chance I would have chosen another university, but probably not.  
 324 There have been set backs, upsets, and mistakes but I would not change my attendance here at the university.  
 325 My only regret is that I did not start college here. I transferred from a Community College. Two years here is not enough! :)

326 I love going to school at UA. The atmosphere is wonderful and I would not trade my experience for anything. I chose to attend UA over many other schools, and not once have I questioned or regret my decision.

327 I feel like UA has really encouraged me to grow both intellectually and emotionally. I got a lot out of moving 14 hours away from home and experiencing something completely different.

329 I would still have come to UA if they didn't make me take GBA100. It was a P/F class and was absolutely ridiculous, it was the only blemish on my record and the sad thing is I completed everything and she still gave me an F. I plan to try to dispute the g

331 No place better!

332 Although it has definitely been a long road, and not necessarily an easy one I might add, regardless, Alabama is a wonderful university and one that I call home.

333 Looking back to save money, I may have chose to stay closer to home.

334 I feel at UA I got the opportunity to experience the academics, but I also was able to have fun. Everyone needs to be able to have fun sometimes, but also still excell in their academics.

335 I could not see myself at any other university!!!

336 Even though I am graduating and now living 1,000 miles away from Tuscaloosa, I still feel part of the Alabama family. That alone would make me choose UA again.

340 I enjoyed my time here, especially the time I spent with extracurricular activities and meeting new people and friends. I also enjoyed the time spent in the Honors College and how it helped me to discover myself. I would not trade my undergraduate experie

341 The opportunities that the university has provided me outside of the classroom have been priceless.

344 Love the culture.

345 Same reasons I came here in the first place. hasn't changed

347 I would have chosen a University with stronger Criminal Justice and Psychology programs.

348 Loved my experience here

349 The campus environment is nice.

350 I love UA and all the people. There is no other school that I would want to be at.

351 I didn't ever think that I would come to UA it was really a last minute decision. But every year I have spent here has made me more certain that I made the right decision. I wouldn't change it for the world.

353 I chose to go to a different school my freshman year. The enviornment at the first school was cold and dtressful. At UA I felt like I was more at home.

354 It was the right place for me to come to. I had a wonderful experience. Beautiful campus, fair prices, wonderful students, wonderful teachers and graduate students, and football games were too great to miss!

355 I had a great time

356 I followed a boyfriend here, and though my experience at UA has not been an overall negative one, the academic experience at UVa (where my first year was completed) was much better.

357 I think I would, but I did not have typically circumstance of choosing a college. Due to this I can not be positive that I would make that decision, but I have enjoyed my time here.

358 Being a low sec student I was confined financially to an instate instution and of those UA is definitely the best.

362 The University of Alabama, while having an excellent tradition and history and yada yada yada, is not the sterling gem of universities. Having said that, I love Alabama, and would most definitely choose to come here again. However, I mainly decided to c

363 Again, the Department of Religious Studies.

364 I do not think I could find a better school to get an undergrad degree.

366 This is a great university and has a reputation. I would love for my children to attend the university.

368 I really wanted to go to either the USAF or USN Academy or some university in Texas closer to where I live. My main reason for coming here was that I received the National Hispanic Scholarship for which I am very grateful. However, Hispanics are very few

369 The choice to transfer here was one of the best choices I have made, simply made on the education aspect & the student atmosphere here.

370 Other schools are ahead in the theatre world and UA is playing catch up. If the money allowed I would look at others.

371 I have really enjoyed my time at the university.

373 If I could get into a better school, I would rather go there, but I think UA was a good fit for me.

374 I decided to become a theatre major after my Freshmen year. I chose UA because of its journalism program. If I would have know I would have been majoring in Theatre I would have gone to an art school. However, I am very thankful of the opportunities the U

375 UA was never my choice. I had to attend after my home and school were hurt by Hurricane Katrina.

376 I cannot honestly answer this. I love it here but came here completely by chance of the world. I would come back if it was at the same time I started my education, but probably not now

379 Going to school at UA was the best decision I have ever made. I love it here.

380 It has shaped my life in so many ways that I think I had the best University experience I could have in a four year institution.

381 I am from out of state and still wouldn't change where I went. I had the best college experience.

385 Honestly, the only reason I am here is because I got a full scholarship and laptop (that only recently broke.) At first my culture shock of being in Alabama was horrible, but the quality of the school (and money) kept me here. I'm glad I stayed because I

387 The beauty of the campus itself is the University's greatest attribute. Although the bus system and road changes have been a major inconvenience, and parking or traveling across campus by vehicle is one of the most horrendous experiences I've experienced

388 Although tuition has increased every year since I enrolled, I live in Tuscaloosa and UA is a beautiful campus with exceptional professors. I would still choose to attend UA.

389 The only reason I would come here would be the social atmosphere and football games, which is totally different now. Students can't get football tickets, there is no "strip" left. And I would be much more prepared for a career if I chose another college

390 It has gotten too big. I came here because it was smaller than LSU and Georgia.

391 Maybe a more challenging school. But I did love it here and all of my friends and such.

392 I've made some of the best friends of my life.

393 yes, i would because living here in the state of alabama has been like a breathe of fresh air coming from NYC, i love the enviornment and this school.

394 The atmosphere here is a bit too party-centered for my taste. I'd have preferred a more intellectual setting. After a recent visit, I think I might have liked Ole Miss.

395 I have always wanted to attend UA, and I have always felt comfortable being here. I knew I was supposed to be here.

396 My experience here has been wonderful and I wouldn't trade it for the world.

397 In the middle of my time at Alabama, I did an internship out in Colorado and fell in love with it. My answer did not come from anything that Alabama lacked, but what Colorado personally offered me.

398 SCAD would be my first choice

399 I've had an amazing experience here all four years!

400 If I had it all to do over again I would still attend UA, because this has been a most wonderful experience, and I am grateful for this opportunity.

401 I do not like Tuscaloosa, nor have I enjoyed my experience at the University of Alabama. The school is too focused on athletics and the academic departments do not get enough funding. While I enjoyed some of my instructors in the art department, I feel li

403 Yes, because I wouldn't want to go out of state, but I wouldn't want to go anywhere else. I didn't want to come to college period. This was only one of two places I applied to begin with and I didn't originally want to come here.

404 I could not ever imagine attending another University for my undergraduate career.

409 I would have stayed at the school in New Orleans that I was at.

410 I cannot ask for much else in regards to the undergraduate education I received at UA.

411 I love the University of Alabama.

413 I loved Alabama because of the great teachers, academics, and facilities.

415 *Socially, academically, etc. I had a wonderful 4 years at UA and wish it could last longer.*  
 416 *I can live at home and avoid overpriced dorms that are falling apart.*  
 417 *Learned much*  
 418 *I just love it.*  
 420 *There is no where else I would go.*  
 423 *My primary reason for attending UA was the recruitment through athletics, in which I had a wonderful experience.*  
 424 *I love it here.*  
 425 *There is a great atmosphere here. We have rules but there is a lot of freedom here to allow students to live the life they would like to lead. Also, the technology and different colleges all have great things to offer students.*  
 427 *When I was deciding on where to school I was rushed and I didn't get to look at other schools. UA is the school that everyone goes to from my highschool so it would have been nice to have done something different.*  
 430 *Overall I had a great experience!*  
 433 *I enjoyedn the experience of the University of Alabama, but was disappointed with the quality of some of the higher level undergraduate classes.*  
 435 *I would have liked to apply to other schools to see if I could get in to other programs. I have appreciated my experience at UA, but if were to be accepted into a school out of state then I would have gone.*  
 436 *It is close to home, has a good academic reputation, and it has opened my eyes to a whole new way of thinking, altogether.*  
 438 *This was a perfect fit for me.*  
 440 *I really enjoyed my time here.*  
 442 *I like UA it is a very good school*  
 443 *I have enjoyed it here.*  
 444 *I met a lot of awesome people both staff and other students. The atmosphere at UA is one of a kind, and I would choose UA every time!*  
 446 *(same as 13b.) UA allowed me to explore my career interests and provided a variety of classes and extracurricular opportunities that I did not encounter at some of the other colleges I visited during high school.*  
 448 *My education from UA is strong and I believe nearly the best that I could have received from any other state school in Alabama. I feel that my education here is going to take me far in life, and my experience here was very pleasant the majority of the tim*  
 450 *It's easy to say yes to that since UA is all I know, and people are typically afraid of the risk of the unknown.*  
 453 *I love UA. It has such a welcoming environment and all together a beautiful spaced out campus. It just feels like home to me which is very important for learning.*  
 455 *I love the school spirit our school has; I would likely change my major, however.*  
 456 *UA is a great atmosphere from sports to class. UA was my first and only choice. Academics is unranked at UA.*  
 457 *This is a great diverse campus. It offered an amazing undergraduate experience. One that I am sad to leave, and blessed to have undergone. The practical teachings, education, lessons, friends, and the diversity is something that can not be taken for grante*  
 458 *Well, I wanted to attend an institution out of state for more work experience.*  
 459 *The education recieved does not justify the cost.*  
 461 *I feel that I have benefited greatly from the education I have recieved here at UA*  
 464 *Family choice.*  
 466 *I love Alabama football, but the computer science department here is shitty. There is no reason for us to have to take 2 physics courses and 3 electrical engineering courses. No other colleges make their cs students take these horrible classes.*  
 467 *The business school is one of the highest ranked in the country. the dance program is also ranked 3rd in the country and still with growing recognition of the diversity of training.*  
 468 *I've always wanted to go to UA.*  
 469 *I like the traditions and history of Alabama. I hope to pass on these traditions on to my children.*

472 I was offered scholarships at UAB, Birmingham-Southern College, Auburn and Alabama upon graduation from high school and I believe if I were to go back, I would attend UAB.

474 I don't know what else I could have wanted in a university. I was involved in all sorts of things and even if I didn't take advantage, all sorts of opportunities were presented to me daily. I know that a lot of people will complain about things like parki

475 Where else would I go in Alabama that has a good reputation?

477 UA gave me lots of scholarship money and the social environment has been very pleasant. I also wanted to live in a brand new, spacious dorm, since I had toured other schools' two-person cells.

479 There is no other school I can see myself going to in the state of Alabama, but at the same time, the cost of going to school here at UA has gone up so much, I don't know if I'd be able to afford it. That, and getting around campus is constantly a problem

484 I love the University of Alabama. The campus is beautiful and I met a lot of really nice people.

485 UA has a strong english department, a great atmosphere, and is only 45 minutes from my hometown.

486 While I have learned many things at UA, I think if I had to do things over again, I may have chosen a university that was more education-oriented. It saddens me that there are people who only come to this school in worship of a dead football coach and the

488 See my answer to 9c. I just don't feel like that university cares about its students like it should. Unfortunately, in my experience, UA is another example of how money entitles the donors to priority over the students who are the most affected.

489 I have enjoyed my time at UA. I really do hope to convey that here in this survey. I do however have some qualms about the type of education I have received.

490 It's still free...and that's definitely the best quality for cost i'm gonna get

491 I might have gone to a school with a more robust Classics department.

492 I have really enjoyed attending UA.

493 I have been able to excel here, as well as been in a good location in relation to family and friends. I have also really enjoyed the football games and the friends that I have met here.

494 Yes, I should have chosen UA from the very start but I was confused in the beginning in what I wanted to major in. I went to University of South Alabama to begin with and that was a mistake. I really enjoyed UA and the amount of knowledge that I gained.

497 It's a great environment and changing for the better, but not all of my experiences here have been positive. I think I might have done better at a smaller school.

498 I had a great time attending UA and I feel like I learned a lot.

499 What other choice do i have? I dislike UAB even more than UA. It is the most practicle ("affordable")school to go to that ensures some type recongnizable credibility.

500 Its nothing against the University but for what I am wanting to do, become a Chiropractor, I could have went to a place like South Alabama and had a pre-chiropractic major. It would have been the most practical choice in my case. I don't regret what I did

501 My fiance was here!

502 I may have applied to more schools and given myself more options.

503 I'm a huge Crimson Tide football fan and there's nothing like a fall semester in Tuscaloosa.

505 More than just the education I received, the UA student body provided the sort of diversity I truly wanted in a university, specifically as it relates to socio-economics.

506 Given a choice, I would have gone to a school whose priority was on academics rather than money/athletics. I also would have gone to a school with a Sociology department.

507 Overall, I had a great time in my 4 years as an undergrad here. Tuscaloosa is a fun city, and the university is a great school.

508 The atmosphere, quality of instruction, and welcoming aura of the campus are of the finest.

509 I made alot of friends in class. I met alot of helpful people. I do not agree with the transit system. I feel like the bisses are a bit to large for the roads they travel, but all in all, it was not that bad of an experience.

510 I rarely like to do the same thing twice.

511 As a transfer student I wish I had attended the university from the first year.

514 Nothing against the school, I would leave Alabama though.

515 The school seems to focus only on how to make more money from the students and not how to better the student's college career.

516 There are always times when one wonders what life would be like somewhere else, but for the most part I have been happy at UA. While as a student I have often felt that the administration does not care about the average student and we still have diversity

517 I'm an out-of-state student. Going out of state for college was a way of developing my independence as a person and UA fostered that.

523 I didn't put enough time and research into deciding my college. I would seek the aid I'd need to get out of state.

524 University open the doors up for me to meet different and the opportunity to study abroad was also available. There were many opportunities for me if I had started at the University 25 years ago I could not imagine where I would be right now.

526 It is a good academic institution that provided me with opportunities that I would not have gotten elsewhere.

527 I do not actually know. I feel torn between probably and probably not because I do not feel like the University cares about its students, particularly the upperclass men. The focus has shifted to bringing in more freshman. I do not feel as if anyone ca

528 I had few classes for my major

530 Best deal in town

531 I am pleased with the chance to obtain a degree from a reputable instituion such as UA but there were things that would have made my experience better such as better interaction with instructors and other students.

532 Since I began the EXD program, I have lived in South Caroline, Georgia, Alabama and Florida, UA was the only place for me.

533 I grew up in Alabama, and there is no doubt I wanted to receive a degree from this institution. It is a quality school and a dream come true.

535 I live in Tuscaloosa, but would not hesitate to attend the University again, nor hesistate to encourage my children to attend. I feel I have received a good education.

536 I take a lot of pride in completing my degree from the University of Alabama.

539 UA had the degree and options I was looking for in an accredited SEC college.

542 I have little to complain about my education here, so I don't need to consider going anywhere else.

545 I chose UA over several Ivy League schools, and do not regret my decision at all.

551 Because their are certian reasons that I came here

552 I've gotten a world-class education, made wonderful friends, met a great guy, and have experienced a lot of personal growth.

553 I feel I would have done better at a smaller university.

554 I feel if I did it over again I would invest more time into researching universities and if so there might be another college I would choose over this one.

555 UA has provided a great environment for me to learn and grow.

556 The atmosphere allowed learning to be fun and still productive at the same time. As my parents were alumni here it also helped that they were familiar with the ways campus was run.

557 This University became my home, and I wouldn't trade any experience I had in those four years - both good and bad because everything contributed to where I am today. And I am very pleased with the result.

558 I'm a legacy, and it's the only school in the state that has a program for an undergraduate program in Music Therapy

559 I have enjoyed almost every minute of my time.

560 The staff was rude many times, the Physics department was small with not many good professors, the housing was a rip-off and reslife could care less about catering to the student's best interest. I could go on and on, but I don't see the good it would rea

561 See answers 12a and 13b.

562 The Blount Undergraduate program is wonderful. Everything should be done to assure its continued existence.

563 I would have choosen a school that focused more on education than sports.

565 It was a great price for a great school that enabled me to live within 2 hours of parents. The campus is beautiful and I cannot imagine being without the beautiful quad and walking paths.

566 I might try harder in high school so that I could get into a more prestigious school. If I got into an Ivy League sort of school, I might go there instead. I really enjoyed my time here at UA, but I cannot say with absolute certainty that I would make a

568 I've enjoyed my time here, for the most part. The scholarship was probably one of my biggest reasons for attending, however.

569 While I believe UA is a good school, if I could start again, I would go to a much smaller school that was more focused on academics.

571 Scholarship

573 I love the environment and service and involvement opportunities.

574 I wouldn't change it.

575 I feel that UA has provided the overall college experience from Greek life to sporting events to academic programs.

576 The student population has become over populated, and the campus is not capable of providing space for the students. The University is also losing its tradition, and becoming too generic.

577 I loved UA. Although the bigger the school got, the more I felt lost in the shuffle and just a number.

578 It might have been a better idea to get out of the regular routine and into something a little more unknown

580 I love the atmosphere, I think it is beautiful and I love the people. Also, a lot of the teachers have forced me to think and reevaluate my ideals and I have changed my whole career path because of that.

581 No other place is better for undergraduate work.

582 I loved my experience here, but if I had the chance to do it all over again I would have examined some other options more closely.

584 Well even though I spent my first two years at a junior college I would never change my decision to finish my education at Alabama. This was the school of my dreams to attend and I am extremely honored to have had the opportunity to attend college here.

585 I grew up an Alabama fan and my dad went to school here.

588 My family went here, my family goes here, I am from a city near here, and I love Alabama football.

590 I love the University of Alabama! I am attending law school here. This is where I have wanted to go my entire life.

591 [See answer to 13b].

592 unless i got into Georgetown

594 After transferring from AUM, I did not affiliate with the Alpha Gamma Delta chapter at UA because I had already completed 3.5 years at AUM. It takes 1 semester to affiliate, and by then I would probably be the oldest and newest member in the chapter. Tha

595 When I came to visit the campus, something just clicked and I knew that this is where I wanted to go.

596 I enjoyed my time at UA and feel that my diploma from UA looks better than from other Universities in the state.

600 see 13b

605 No, where else can I have the experiences that made me so unique as a Law school applicant and special as an intellectually aware individual

608 I think it is still a good school and that every school will have a few problems.

609 I love the housing and dining on campus. I have had the opportunity to stay on campus during the summer and I loved it.

611 I had choices before I came to school and campus visits to other schools. However, UA stood out the most and I knew it was home. The atmosphere and environment was perfect.

612 I do not think I could find a better university suited to help me prepare for life in the real world.

615 I love this school, the scenery, and the athletics.

618 I love this school!

620 It was a convenient location since I'm from Tuscaloosa, and I enjoyed having the familiarity and support of old friends and family throughout my college years.

623 It is a great school.

624 Being at UA has been wonderful. I have met new friends and gained knowledge that I will be able to use in the future.

625 I would never go anywhere else. I love the University of Alabama

626 I love it here I had so much fun. I love the environment I met so many great friends and I learned so much.

627 I can credit many incredible learning experiences in psychology to being here. UAB did not have as much ability to get hands-on experience at the undergrad level. But here you have the VA, Bryce, Taylor Hardin, Brewster's Porch, a juvenile detention center,

633 I received a scholarship

634 I came to the UA for financial reasons. I sought to minimize my debt from student loans by finding a job and attending a university where I could pay in-state tuition. If I had the opportunity to start again I would find a way to earn more money and do

635 I've never regretted my decision to come here.

636 The people here are terrible - rude, uncivilized, and at best, tacky. I should say that I'm talking about most of the students. None of my friends ever believed me until they came here for themselves. I feel like a worse person for having come here. S

637 It's more to do with tradition and loyalty than anything else. I grew up knowing The University of Alabama as simply THE University.

639 Beautiful campus, excellent programs, wonderful faculty, great students & student-life

640 I enjoyed my time here.

641 There are definitely a lot of positive things about UA.

### Question 13: Choose Major Again

If you had to start over again, would you still choose this major? N = 638

Percent

54.4	Definitely
27.7	Probably
14.7	Probably not
3.1	Definitely not

Please explain your reason(s) for your answer. N = 397

- 3      *Every class for my major ended up being my favorite class each semester.*
- 4      *I have enjoyed both my majors but I am currently struggling a bit with the decisions regarding my future career path. If I had to start over, I might choose a major that better facilitated a clear career path after graduation, but I was very interested i*
- 6      *I found myself losing interest or lacking the talent to perform the way I wanted in some of my courses.*
- 7      *It's what I have always wanted to do.*
- 9      *I would choose it again because it is what I love.*
- 10     *There is no jobs unless you got to graduate school. I wish my major would have been public relations.*
- 11     *My major is Art History. I have enjoyed my Art History class the most out of all of the other classes I have taken here. The instructors are knowledgeable, friendly, and just wonderful. I do wish that there had been a bigger art scene on campus.*
- 12     *I've always been an artist and I don't know anything better than art.*
- 13     *I would have experimented with other majors more than I did. I never switched my major, though I contemplated double-majoring in English. I would have perhaps taken classes within the interior design, telecommunication and film, and advertising departme*
- 14     *I love what I do, but I might have chosen to major in what is actually my minor. I thoroughly enjoyed all of my minor classes.*
- 16     *There are still some other classes that I need to take for graduate school.*
- 17     *I always wanted to study art and in UA I learned pretty much everything I always wanted to learn.*
- 19     *Art is my passion in life.*
- 22     *During the last year of my major, I found that my interest was more in microbiology and public health.*
- 24     *I'm pretty sure that I would still choose this major but I would try and focus it in another direction. I would try and take classes that meant a little more to me or that would help me out. I think some of the classes I've taken were a waste and I didnt*
- 25     *I would choose Biology again. I have no idea what I would have studied otherwise. I can't see myself really in any other major. I love science and there really was no other major for me.*
- 26     *See 11b.*
- 32     *Towards the end it was really kicking my butt. my lower GPA has lowered my chances of getting into PT school. I think I would have chosen something a bit more easy even if I liked it less because getting into grad school is my ultimate goal.*
- 38     *I have known I wanted to major in Biology since I was a freshman in high school.*
- 39     *I would have gone thru nursing to get more experience in the medical field.*
- 40     *I love science and everything that I have learned just makes me want to learn more.*
- 41     *As a Biolog and Dance Major, I would have to say I would have a least picked something relatively similar to one another. Other than that, I would definitely choose these majors again.*
- 42     *I would pick something not as broad and something where I was able to get more encouragement from the faculty and staff.*

46 I have a passion for biology. Really the only problem with it was that I had to take physics. I am going into the Ph.D. program here and I am absolutely positive I will never, EVER use information from physics 101 or 102. I wanted to take geology but d

47 I have chosen to go to graduate school for Biostatistics, so I would have chosen a Math major instead, with a minor in Biology.

49 While at times a struggle, I found my major to be a good balance of tough and informative. I feel that over the years I've been exposed to a very good bit of information, and have learned what I had hoped to learn and accomplish.

52 I would take more time to research majors.

56 I would have like to have majored in History, but since I am going to med school, I feel that biology is a more pertinent major

57 I am pleased with the education in my major. The only change would occur if I wanted to change the direction of my life in general to focus on a different major and career.

59 I feel that it best prepares me for entrance into medical school.

66 Majoring in Speech pathology has been the best choice I've made at UA! I love it and I am eager to help others.

68 I love Speech Therapy.

69 Maybe not at UA.

72 exactly what I what to do for a career.

74 I love it!

75 I love it. I really enjoy teaching and helping people.

76 I love that we have so many opportunities to excel and further our knowledge through internships, etc.

77 I love Communicative Disorders. It is a very rewarding field and I have known I have wanted to be a Speech Pathologist since I was 14!

80 I like what I chose

81 I plan to work in this field.

84 I might have chosen biology instead.

85 I love the major I chose. I love knowing how systems work in the body and researching new ideas that have yet to be discovered.

86 I liked my area of study.

87 I love the biochemical aspect to biology and chemistry. It is in the vain of medicine and biotechnology which are areas I hope to work in.

88 I have taken a broad range of classes at UA and feel that I finally settled upon the right major for me.

89 I enjoy chemistry, and I learned a lot from this major.

90 I would probably take an engineering major because of the limited career options with a pure chemistry degree.

92 I truly enjoy studying chemistry and feel a desire to remain involved in research to add to the store of knowledge.

93 i love chemistry

94 I would have done engineering because you do not need a graduate degree for a good job.

96 To begin with, I made the wrong choice of major coming into UA. I believe if I would have had someone to talk to about my major coming in, I believe my academic performance would have been much better. By taking a semester off, I was able to speak with a

97 I work in law enforcement.

100 i love criminal justice and it has always been what i wanted to do.

101 I love my major but I might choose to do something else if I had to come back.

103 I am know more interested in other things

104 Criminal justice is the area of study that will provide me with the skills and knowledge needed to move into the high demands of a law enforcement career.

106 I just think I would choose a major that had more career opportunities but I am satisfied with my choice.

108 Still interests me.

109 no jobs

112 Most of the professors in this college were excellent and positive role models as  
 professionals in the field of Criminal Justice  
 113 It helped me to begin the rest of my life  
 114 The only thing that I learned in my internship was that I missed my calling. I should have  
 been a fisheries or wildlife biologist, I would have had a lot of fun with it.  
 115 very organized, and will always receive help  
 116 It was easy for me because I have a strong family back ground in CJ and my degree wont  
 affect my future. The AF just requests that I have a degree in something.  
 117 It has been difficult to find a job in this field. I might have considered something different.  
 119 Other interest  
 121 the wiser i became the more things i became open 2  
 122 This is a tough question. I love CJ, yet I'm not certain I want to pigeon-hole myself into a  
 law enforcement career or law school. I'd love to experience other majors.  
 123 I loved the classes they offer and the flexible internship opportunities.  
 124 I like it because of the fact its hands on just like sports its a team.  
 125 Its my calling  
 130 I have wanted to dance since I was 4 years old. Not many people can say they are still doing  
 what they dreamed they would be doing 18 years ago. The dance department here has provided  
 me with a very wide range of experience in many types of dance. The fac  
 132 I enjoy History and Dance. Plain and simple.  
 134 i love dance i cant imagine doing anything else in my life  
 135 I chose Dance because I wanted to continue pursuing dance education and because I  
 received a scholarship that payed my out of state tuition. It was a great experience, but I am now  
 going to law school because I know I cannot support the lifestyle I wish t  
 136 The dance department transformed me and prepared me for my career.  
 138 I love what I do and I could not imagine what my life would be like without it.  
 141 It is not what I had planned on pursuing a career in. I spent so much time here at the  
 University that I just chose a major so that I could graduate quickly.  
 143 Choosing English as a major this second time around has broadened my reading and  
 writing skills to levels I never knew possible.  
 144 I would stay with my non-English interests and pursue a life that involved those.  
 149 It is my passion.  
 150 I enjoyed my major but felt unprepared for my future and the work force.  
 154 There is almost no career preparation for English majors here or anywhere.  
 155 I have loved being an English and Spanish double major, however, I feel as if the English  
 degree does not prepare me for the real world at all. Spanish is helpful in that department, at  
 least. I'm not sure what other major I would pick besides English, th  
 156 I love the faculty, I love the major. The University as a whole is great. But, it could be so  
 much better, it has the potential to be so much more.  
 157 My career interests have changed since beginning this major, and it was too late to switch  
 majors to something more suitable. I did read some really good literature though.  
 158 English is a passion on mine and i find my self prepared to go on to what is next!  
 161 If you don't plan on attending graduate school, I'm finding that a BA in English is pretty  
 useless.  
 164 English taught me so much more than reading and writing! It taught me to develope the  
 analytical skills needed to succeed in law school. It greatly increased my understanding of other  
 people and cultures. I feel that overall I'm leaving UA with a very wel  
 167 I didn't choose this major to begin with and I wish I would have. The faculty is amazing  
 and I enjoy the things I learn so much.  
 168 I would do so earlier, as well, and be much more strategic about my selection of classes.  
 Starting out with a different major has caused some stress this last semester.  
 169 I majored in English and History. I would probably choose the same majors, but perhaps I  
 would have focused more on creative writing within my English major.  
 170 English yes, Political Science no.  
 171 Well you never know, but I chose something I am passionate about and I have no regrets

172 I have found other interests to pursue in the future, but am very satisfied with my studies thus far.

176 I wish I had known about the Classics major before I came to UA. I started here as an education major and after taking Modern Greek 101 and 102 from Tatiana Summers and participating in her Study Abroad program to Greece I knew that Classics was what I wanted.

179 I started in engineering. After 2 years in the program, I found that the job I would have one day as an engineer was not a good fit for me. I switched to geology and new that it was what I wanted to pursue as a career. I further honed in my area of study.

180 Geology is an emerging field in a way. There will always be a need for energy resources and environmentalist.

181 I love geology and I know I will love it for the rest of my life.

183 The geological sciences department is not that big compared to other departments so the faculty are able to give the students the individual attention and coaching that they need to better themselves. My professors showed genuine concern about my success.

184 Work related

186 I should have done business

189 My interests have changed as I have been a student at UA. I started with one major in mind and a specific minor but then added another major to that list and changed my minor.

190 I loved my major and it has led me to law school.

192 I have been employed as a Financial Advisor for the past 8 years. Had I known in 1990 this would be my career I would have majored in finance or economics.

193 I have always enjoyed history and would want to learn as much as possible.

194 I wish I went into interior design

197 I probably would have made business my major

198 In history, options are limited as far as jobs available. I may have chosen a more technical

200 History allows one to travel through time (symbolically)...

202 I enjoyed my major but it will be difficult to find a practical purpose for it in my career.

205 I love my history major and my professors. I have enjoyed learning about the process of human life and it's developments. I also love how open and honest and BRILLIANT my professors are. They are the best public speakers and teachers on campus. The history department is great.

206 I wish I would have chosen this major sooner rather than wasting two years of my life in the Biology dept.

210 As this is my second major after switching from my first one i would definitely choose this major again.

211 This is what I have always wanted to do. I follow my passion and my passion is history.

212 The History Dept. is great they have professors who care, and are willing to help you decide what is the best route for you as an individual to take. I like the smallness I am not just one face among many.

214 The department was not extremely open to bringing in all of the undergraduates they had; you really had to try and find your way in to try and get to know the faculty. There are some other things that I wish I would have accomplished with college to go back to.

217 I chose probably only because I don't know what else i would have chosen.

218 I've known for a long time that I wanted to pursue a history major.

220 I love New College

221 I love New College

222 I might have thought about my career path a little more in-depth, but I still feel that I have chosen a major that I will enjoy.

223 New College is the best department and major system in the entire campus.

226 I love the New College interdisciplinary program. That is the only reason why I decided to come to Alabama over UGA. It gave me an opportunity to build my own major and still be pre-med. I think this will forever give me a leg up to everyone else when I graduate.

229 I really enjoyed my New College major. It was an opportunity to learn and grow as a person. My C&BA degree is more practical.

230 I might have chosen a different major that would further guarantee job success following college. I might have taken more business courses or refocused my interests considering the job market.

231 My major in New College was self-determined to a large degree.  
 232 Developed my own major, so yes, I love it.  
 236 Lost interest in my major  
 239 I would definitely choose International Studies as a major again. It has been an excellent field of study and it will prepare me for what I want to do in the future. However, I'm not certain I would choose German again for a major. Though it has been a  
 240 I love the international scene, so there is nothing else that can keep my attention by my current major.  
 241 The major turned out to be a great deal more like a Political Science major than I thought. If I retained this major, I would definitely have added a second major or minor in order to make my resume more competitive and experience more well-rounded.  
 242 I like that it is more holistic than choosing international business, my 2nd choice. international business answers how do we deal with it, get around it and international studies with a business focus and minor helped me to realize why I would be dealing  
 243 I was very interested in this major and liked my classes.  
 244 I loved all three of my majors and the faculty that taught the courses.  
 246 I found political science classes to be less interesting than I thought and they often seemed repetitive despite their level. But, by the time I realized that I was about to graduate, so it made no sense to change my major.  
 247 I am very happy with this major - any hesitation would be from a long-held personal desire to study English.  
 248 I think this was what I was most interested in and studying this major has opened up learning opportunities  
 249 I love my interdisciplinary major. It allowed me to look at problems from every angle and meet people who see the world completely differently from the way I see it.  
 250 I could have probably picked a more specific major but with the one I will have I will more than likely be required to take more schooling to get a job.  
 251 I just like math  
 254 I do not regret my choice to major in Mathematics, but I do see that I have a possible interest in other fields such as Actuarial Science, Statistics, and/or Geology.  
 259 I chose microbiology in the beginning because I liked biology and I wanted a major that would put me in the best position to get into medical school. I have found that I enjoy microbiology very much. The more I learned about the field, the more I wanted to  
 260 The Microbiology major allowed me to take interesting classes with a small group of students. This setting allowed me to form productive study groups. I think medical school admission committees knew Microbiology has a challenging curriculum that prepares  
 261 I randomly picked this major and it has turned in to exactly what I want to study.  
 262 I love marine biology  
 264 It's what I love  
 266 I love music.  
 267 Thanks to scheduling conflicts of required courses that only met once every other semester, I was NEVER able to take Japanese until this last semester (my 9th). I've wanted to take it since high school, and only now was able to. I love Kobayashi-Sensei,  
 268 I find more satisfaction in learning about music than nearly every other subject. My analytical skills and attention to detail in every day life has increased exponentially because of my musical education.  
 269 I chose to be a physics major because I loved the AP physics class I had in high school and dreamed of working for NASA. I didn't realize until this year how much I dislike the theory aspect of it. Most of the professors in the department are theoretical  
 270 Same as above.  
 271 Sometimes a more interdisciplinary track intrigues me, such as a New College option. But my major is in line with many of my interests, and is broadly applicable for graduate school, so I would probably choose again.  
 272 I enjoy the intellectual challenge.  
 273 I would have chosen to major in Mathematics and minor in Physics instead of the other way around.

274 *Physics and Math are the most interesting things in the world for me. I would not be happy doing anything else.*

276 *I would change my major to a minor, and my minor to my major.*

277 *I would combine my major with other more practical courses. Perhaps more business (economics) and more language classes.*

278 *Depends: Political Science (which was the basis for all of my answers above regarding my major), YES. In a heartbeat.*

*Philosophy: No. I have greatly enjoyed the relationships with a few of my professors in the philosophy department but as a whole I feel*

279 *I believe Economics would have been a more challenging and exciting major for me.*

280 *Every member of the faculty in the Philosophy department is an amazing instructor. They genuinely cared about my academic success and my education.*

281 *1) Philosophy is fascinating, it makes me think, and it is challenging, it helped with my reading skills and analytical skills.*

*2) I appreciate my professors - Dr Sharp, who got me fascinated in Philosophy and got me into choosing it as my major;*

*Dr. He*

282 *I started off as a History major, the only thing I would change would be starting off as a Political Science major, but my History background has helped significantly with my progress as a Political Science major.*

284 *I feel that I got locked into Political Science after so many classes. Classics I love and would definitely make that choice again.*

285 *When returning to school in the spring of 2008, I realized I had a talent for business. The only reason I hadn't changed my major to something in C&BA was because it seemed like almost everyone in my fraternity was a business student. I wish I hadn't vie*

286 *Political science is my passion.*

287 *I liked my major but would have also liked more natural sciences*

288 *Although I have learned a tremendous amount in my classes; I think that it is going to be a little harder for me to find a job that I will enjoy given my major.*

289 *maybe not*

290 *I love the subject.*

291 *Next to education, politics has always been my biggest interest.*

292 *Wouldn't change a thing*

293 *I have been drawn to communications since I've been here.*

294 *If I had to start all over again, I would have been much more serious with my schoolwork. I slacked off too much the first few years of college, like so many students, and was unable to really try for the Nursing program because it was so competitive.*

296 *I would stay in Arts and Sciences but probably in another field. philosophy probably*

297 *I am pleased with PSC and I learned so much vital information. I enjoyed each and every PSC class and it helped to shape me into the person I am today. I would recommend PSC to any other students.*

298 *It didn't really prepare me at all for law school and it's not an applicable trade without an PHD or masters. You can't even teach Political Science without a masters--its seems pretty much useless unless you want to campaign for your entire life.*

301 *I enjoyed learning the subjects that I chose.*

302 *I am pursuing a career that deals with international relations and the classes I took in Political Science allowed me to study culture and government of various countries that play an integral part in U.S. foreign policy.*

304 *I have been turned down for several positions due to my major. Many people I have talked to older than me with the same major have not been employed with anything relating to the major. I feel that my major is more of a stepping stone to grad school than*

305 *I wanted to go to law school originally, but not so much anymore. I might have focused more on International Studies in hindsight.*

306 *I enjoy the theological and practical aspects of political science and have enjoyed the transformation in my thought process in regards to my view of the US society.*

307 Hopefully, it will get me a job in politics and help me with law school. I loved all my political science classes.

310 started to get boring as class levels went up

315 I have a strong interest in Psychology.

318 I've worked in the field for a while and I've realized that although I love the research I greatly dislike the politics and bureaucracy involved with the research I would like to do. It makes it almost impossible to actually accomplish anything, and I can

320 I would still be a Psychology major but I would have been a double major

321 I would probably change to Human Development and Family Studies rather than Psychology.

323 I love Psychology as my major- my all time favorite class from college would have to be PY491 with Dr. Brodsky, but I would have taken art classes a lot sooner than I did.

324 In the most simple way, I am extremely interested in this aspect of society and people.

325 I love my major. It is what I have always wanted to do.

326 I realized that although I really enjoy Psychology and find it very interesting, the major is so broad that I am having a difficult time figuring out what I want to do for a career. Also, I felt like a lot of my classes were very similar (especially at th

327 I didn't start out as a psychology major, but I just couldn't get excited about my first major. Even though it wasn't as "safe", I switched to PY and I've never been happier. I'm passionate about PY, and now I get to make a living doing what I love every

329 I would have definitely still majored in Psychology, but I would have liked to major in biology as well. If I could do it over again I would do both.

331 I started out in Psychology because of Occupational Therapy, but changed my mind about OT later, so I would have probably been a Management major.

332 I enjoy psychology and I believe it has helped me in many aspects of not only my future career, but also in day to day life. However, I believe that a biology major may have been MORE suitable and beneficial to my future education, yet still I believe I w

333 Not many job opportunities in this field.

334 I love the study of psychology, but there are not too many opportunities for people in this major with just a bachelor's degree. I plan to work for a year, and attend dental school next fall, so trying to get a job seems to be difficult with this major.

335 The career path I have chosen is somewhat related however I would choose Human Development as my major instead of Psychology.

336 Psychology taught me how to think like a researcher and for that I am grateful. However, it is not a very applicable degree and I would probably choose one with a more specific skill set.

340 Although I have learned a lot and enjoyed my major, I have since realized that I would have preferred to have majored in English and Education and gone on to get my Ph.D. to be an English professor. I would also have preferred to study Spanish more so tha

341 My more specific interests within psychology were never addressed. It is all very general.

344 I would have made the decision sooner and taken more classes for fun.

345 I am still interested in the same field

348 I loved my major but it will likely require at least 5 years of graduate school

349 I like my major, although there are little opportunities without furthering your education.

350 Even though I love my psychology courses, I don't know if I will use my degree after college. I think I might have used a degree in communication more.

351 I am one of the few people who came in knowing exactly what they wanted to do. I waited until my sophomore year to declare and haven't even thought about changing it since.

353 The reason I chose my major was in hopes to attend law school. I still want to pursue my a career in law but also want to consider other options that a Psychology degree would not benefit me.

354 It fits for me.

355 Always have been interested in psychology and will most likely continue in some capacity in the field of psychology.

356 I enjoyed the psychology major, and even more so the faculty. If I did choose something other than psychology, I would probably have chosen nursing or biology for more job choices.

357 I love my major.

358 If time and finances were not such a constraint I would have pursued another degree, probably in the natural sciences.

360 I would have chosen to major in Social Work. This is more along the lines of what I want to do career wise and would have prepared me more for employment.

362 See 12b.

363 I think the rest of my answers on this survey strongly reflect my admiration for the education I received in my major.

364 I would possibly switch my major and my minor if I had to do it again.

366 I would choose a major that would have been more beneficial to the career I wanted.

368 It would be nice to find a major dealing with aviation that wasn't Aerospace Engineering since engineering is not at all appealing to me.

369 The Spanish language and Hispanic culture was and will always be my primary interest.

370 Having a theatre degree gets me really nowhere, so I would have majored in teaching or nursing with a minor or double major in theatre.

371 I wish I would have chosen Criminal Justice as my major because I plan to go to law school.

373 It is the only thing I want to do with my life.

374 Theatre is my passion.

376 I love American Studies. The faculty, friends, classes, EVERYTHING was amazing. It is a shame how underfunded and uncaring people are to this department and many others that have to have class in Ten Hoor. I know many of us deeply love our major and I

379 My major opened my eyes to some ideas that I otherwise never would have been exposed to.

380 American Studies along with Advertising are two separate majors. American Studies taught me to engage in contemporary history which I enjoyed learning about while advertising is a field that I hope to work under in the future.

381 I have learned a lot in my major and I feel that it has adequately prepared me for my future graduate studies.

385 I already knew what I wanted to do before I even applied to college.

386 Great faculty and courses

387 Archaeological Anthropology is my academic passion. I wish I had found it initially in college.

388 Art History is the subject in which I am most interested.

389 I love my major and the upper level classes and professors I had for my major. They made me realize that I can succeed in a class if I enjoy what we are discussing.

390 Not because it would be helpful but because I got academic common market.

391 I feel as though now I can do nothing with it

392 I would seek something science related in hopes of a higher paying, more practical degree.

393 My sculpture major has shown me how to be creative, and how to use materials in so many ways I would have never thought possible.

394 I have A LOT of different interests, my current major only fulfills a couple of those interests. I might have otherwise majored in history or astronomy.

395 If I had to start over again, I may have chosen an engineering major, but art has always been a part of my life. I'm proud that art was my primary focus at UA.

396 I've wanted to be a Graphic Designer since I was young and I love it even more now that I've completed the classes for that major here at UA so I would definitely choose this major again if I had to do it over again.

397 I've always been an artist.

398 I love my major. Maybe would have done something in psychology

399 I love my minor, human development and family studies but could have loved to focus on child development and major in the subject. I am considering going back to a state school and completing classes to major.

400 Yes, I would always choose this major, because this is where I am happy and comfortable.

401 I enjoy graphic design, but if the photography department had digital courses, I probably would've majored in photography.

403 I wish I'd chosen this major to begin with instead of journalism.

404 A biology major has very little career opportunities available if you do not go to medical or dental school.

409 I like Biology even though its been a challenge for me since Freshmen year.  
 410 My research and courses within my major have reaffirmed my reasons for choosing it in the first place.  
 411 I am very interested in biology and would love to do it all over again,  
 413 Biology was a stepping stone to get me into pharmacy school.  
 415 it was successful  
 416 I thought that would be obvious.  
 417 Still interested  
 418 Because it a logical first step to what I want to do with the rest of my life.  
 420 As I said, I think that the classes for my major are too hard and many of the classes for BSC have nothing to do with biology (i.e. chem and physics) when I would have rather taken anatomy or physiology.  
 422 I have always wanted to go to dental school so biology was the best route.  
 423 I intend to pursue a career in medicine, but if I choose not to attend medical school, then my major does not prepare me for anything other than possibly teaching.  
 425 I wish I chose a major where I could get a good job right after college because I am taking time off before medical school and it is hard to find a job I really like with a Biology degree.  
 427 I would rather have done anther major if I had the chance because I don't really have the interest in biology. But I was so far into the major that I just decided not to change it since I was so close to being done with it.  
 428 Probably but would have maybe chosen a business major instead and would have chosen biology as a minor as a fallback.  
 430 I loved my major but did not enjoy the physics and chemistry classes that were required with it.  
 432 Interesting and good preparation for any professional school  
 433 I found that I didn't enjoy biology as much as I thought and many of the professors seemed more concern with the progress of their research than with the quality of their teaching.  
 435 I love every thing about my major and the opportunities it will bring for me.  
 436 My major, Communicative Disorders, is so very rewarding, and I have learned so much in my time in this major.  
 438 My major is perfect for me and I love the department.  
 440 I love my major.  
 442 WAs undecided at the time what I wanted to do.  
 443 I love the work I can do with my major.  
 444 Chemistry is now my life, and I could never have it any other way.  
 446 I have always had an interest in the sciences; however, I discovered my senior year that my real passion was helping others learn/teaching. Most likely I would still have gotten my degree in science first, then returned to school for a degree in educatio  
 448 I feel like I luckily found my passion very early in my educational career. Nothing has changed since that time.  
 449 While I was majoring in Chemistry, I took some Biology courses and realized that I liked Biology more than Chemistry.. so I would switch.  
 450 I like my majors, but I think there are others that I would have liked as well in the humanities or social sciences.  
 452 I have found that having a degree in criminal justice isn't a requirement to work in law enforcement. Many of the people who do work in law enforcement have degrees in fields other than Criminal Justice.  
 453 It is great! I have learned so much from such great instructors to help me to better pursue a career in the federal sector of the law.  
 455 As of now, I feel there is nothing I wish to do in the criminal justice field.  
 456 I was in the business school and transfered. After which I felt at home with my classes and enjoyed the time in Arts and Science.  
 457 This is my passion, I have learned a lot and was able to express myself and learn from others from all aspects of this field.  
 458 I just enjoy it.  
 459 I would, but only at a different college. The program at UA is lacking greatly.

461 I enjoy my major and know that it is where I need to be  
 464 Personal reasons.  
 466 I changed my major 5 times as a student here. Started in Biology, went to Music, English, French, then Computer Science. Who the hell knows what I would do.  
 467 Of course i would still pursue dancing as my major, but i would have also like to have double majored.  
 468 I am a dancer at heart and could never stop dancing.  
 469 The dance facilities in this school are well below par. I would have concentrated in my minor, nutrition, if I were to start over.  
 472 Reading and analyzing literature enlightens me.  
 474 Sometimes I wish that my major had a more practical application, but I enjoyed it so much that I would probably choose it again.  
 475 I chose English, which is something I love, but unfortunately is something I can not make a living at. People failed to mention that to me.  
 477 I love what I do, but I am not sure if the future economic climate will allow me to have a job.  
 479 I loved being part of the English department. I've had some of the best teachers here and met many people I get along with, unlike in some of my other classes that haven't been in the English department.  
 484 I love to read and I love English.  
 485 English does not hold as many real-world career opportunities as some of the other fields of study that interest me.  
 486 I like English and literature.  
 487 I might have chosen to double-major, if time permitted.  
 488 My experience in my majors has been wonderful and has really helped shaped me into the person I am today, and for that I am extremely grateful.  
 489 I feel I would have better served to earn an education in one of the fields that this university specializes in rather than one it does not.  
 490 I would like to have double majored in business so that I didn't have to spend 2 more years in graduate school in order to get a "real job"  
 491 I feel like my Classics major gave me a true liberal arts education that was stimulating and cause me to grow intellectually.  
 492 I have enjoyed studying French, but if I could choose again, I might pick international studies (for more of a political focus instead of so much language).  
 494 I now see that geology was really not for me, I probably would have chosen business or journalism. I enjoy geology, but it is not really for me.  
 497 In the end, I couldn't decide what I wanted to do, so I decided to graduate with a degree I could get in four years and go to Law School. My major is definitely not my passion.  
 498 It is so interesting and relevant.  
 499 My majors are not applicable to the real world and to market demand. When i started i was told it didn't matter; to just get a degree, but this is incorrect. EX: In TCF. there is only a demand fore low wage jobs and little chance for vertical movement, re  
 500 I loved being a history major but it kinda set me back cause I had to take all the pre-requisites to get into chiropractic school anyway.  
 501 Religious Studies/History has been awesome!  
 502 Can't think of anything else that would pique my interest for four years.  
 503 The History Department has the most fantstic collection of professors that really care about you. They were the only ones in any classes I ever took to show me that they cared about me personally.  
 505 As I plan to attend law school, a major in history and political science truly opened my mind to the sort of analytical thinking that will prove critical over the next few years.  
 506 Given a choice, I would have chosen Sociology as my major, rather than History.  
 507 Changing my major to history was one of the best decisions I made. The subject was interesting and the history faculty was great!  
 508 I love history.  
 509 I would have went into something that would be better applied to my career.

510 I love history.  
 511 I feel the history department is one of the stronger aspects of the university.  
 514 I wouldn't have enjoyed college if I had had another major, or an 'usual' major.  
 515 I have always loved history.  
 516 Sometimes I wish I had of majored in English, but I would not be the person I am today without my history classes. However, I do think faculty members in the history department could improve in their interactions with students. While they make it clear th  
 517 While I might have changed a few courses that I took, I loved having so many different options.  
 523 Political Economy is where I need to be.  
 524 Yes, I have the opportunity to help those who voices have been silent for too long. It is my passion to encourage others that whatever they want to do or be it is within their reach.  
 526 I would choose my current major, or anthropology or geography.  
 528 i love it  
 530 There are some other I might consider  
 531 This major did give me some flexibility in the courses I took and allowed me to gain academic credit for prior learning.  
 532 The professors I worked with were the best.  
 533 I will be teaching, and as an adult student the EXD curriculum was a no brainer for someone who wanted to teach history.  
 535 My major fits my job and I have interest in that area.  
 536 I wished I had pursued my degree in education.  
 540 My interests have developed in other fields over the years that I would have liked to pursue.  
 541 My major, while interesting, supplied me with no skills that I can practically use in the work force.  
 542 I would probably stick with this major because it has been the most interesting and challenging for my personally. But I am not yet sure how helpful it will be to get me a job.  
 545 The math department has poor faculty resources. My professors did not care if I was in their class or not, and the graduate students in my classes would make fun of me for being a white female in the field.  
 547 A major in Math is highly misunderstood. It doesn't teach you arithmetic; it teaches you how to think--how to form good arguments! I think students considering a future in law would be greatly benefited by a degree in Mathematics.  
 549 I've really enjoyed the statistics professors I had through the business school and might choose to look into a major through the business school relating to math as opposed to the College of Arts and Sciences  
 551 Because i enjoy the challenge  
 552 I can't imagine finding a major field of study that is a better fit for me than Microbiology.  
 553 It is what I've always wanted to do.  
 554 I love my major. I've never once questioned what I was doing.  
 555 My interest in Marine sciences has only increased as I have taken more classes. I am continuing my education at graduate school in this field.  
 556 I choose my major because I knew I would have the most fun doing research in this field. Making learning fun is half the battle.  
 557 I am already working in the professional field of my major and I love it and wouldn't want to do anything else professionally.  
 558 I love what I do  
 559 Might have been a better choice for me to double major in Music Performance/Music Education. Makes me more competitive and more marketable in the Music world.  
 560 I started as a Biology major and hated the memorize and regurgitated study methods used and required. While the Physics department needs some improvement, Physics is about actually understanding how things work. It's not all memorizing, it's more applyin  
 561 While I originally chose physics as a major for premed, I have since grown to love it and now have pursued a career in it.  
 562 It's easy to get burned out on physics...

563 If I had gone to a school that had a better Aerospace Engineering program I would have got my degree in that instead of changing majors to physics.

565 Philosophy is challenging and interesting. I may have had a better GPA with an easier major, but I enjoy a challenge.

566 I love philosophy. However, if I could do it over again, I would choose two majors: Philosophy and something else, probably science-related.

568 See ans. to 13b.

569 I double majored in PHL and HY. I absolutely enjoyed both, but fell in love with PHL. Not only was the subject matter challenging and engaging, but it did much to prepare me for law school.

571 I would probably choose education now that I have done a service project in an elementary school. Then again, I am still considering law school.

573 I enjoyed the classes associate with my major, but would also like to explore major options I first considered.

575 I have had an extreme interest in Political Science since enrolling in my first 101 class taught my Greg Austin.

576 I would have changed my minor though. The Business school is more up to date then building of Ten Hoor

577 I didn't know what I wanted to do back in 2002.

578 I might have chosen something more business oriented or double majored with something a little bit more applicable to the working world

580 This major helped me to learn to tolerate others, expanded my mind and ultimately helped me to really figure out who I am and what I believe.

581 maybe business

582 Now that I am close to the law school application process I have learned that choosing a major besides political science is a good way to set yourself apart from the rest of the applicant pool.

584 I think that I would because it interested me but the lack of jobs out there for people with my major would make me a little weary.

585 I love learning about how the government works.

588 I do not plan on pursuing a job in the field of Political Science. It actually does not even interest me all that much any more. I would major in a field that teaches me practical things that I could use in the future, instead of a general base of the s

590 After taking so many classes in my major I am a little bored. I have thought about changing my major before, but I was to far along to really change.

591 The two majors I settled upon (political science and economics) fit perfectly with my personality and my interest set, as do the instructors within those departments.

592 something more useful, you can go into politics with anything.

594 The classes I have taken as a political science major have given me a well rounded education. It is impossible to graduate in this major without being able to conduct in-depth research or write a paper. Furthermore, as a political science major I have al

595 I really liked the department faculties

596 I enjoyed my majors but I possibly would have chosen a different major because there are limited job opportunities with my current major.

600 I love the Political Science department. The curriculum and the ability to freely choose your classes in upper division courses was a big appeal to me.

605 I love Psychology and Philosophy best majors, wish i could have added latin but Athletic demands and time prevented this.

608 I would have chosen another major but would have studied psychology as a minor since it would help the major I would have taken.

609 I have recently decided to go into a Marketing Graduate Program. I also love the psychology program a lot, too. I have learned a lor about how to interact with people.

610 I changed my major during my junior year. I wished that I had chosen it from the start

611 I love my major. I am very active in the department organizations.

612 The degree that I am going to graduate with is going to be beneficial to me in my future career, which is in a slightly different field.

615 *I have always been interested in psychology and going into that field of study.*

618 *Another program might have equipped me better for my future goal of becoming a physical therapist.*

620 *I believe I would have added a second major, though, to give me more options in terms of employment now that the economy sucks.*

622 *I would want a terminal bachelor's degree so I don't have to go on to grad school.*

623 *After being here for four years, my plans have changed with what I want to do with my life. I enjoyed my current major, but there is just not many career opportunities available after graduation with my major.*

624 *Being at UA and changing my major to Psychology helped me discover a passion for it that I never knew I had. I love my major*

625 *It fit me well.*

626 *Psychology is very interesting and I have always enjoyed learning about the human mind. It is fascinating to me.*

627 *I am glad I made the switch. I love it more everyday and want to do this for the rest of my life. Psychology is endlessly fascinating-I will never get bored with it. Also, it affords several options for jobs. I plan on forensic psych, probably teaching*

630 *Studying psychology has allowed me to improve both my research and analytical skills. Both will be necessary during my course of study in law school.*

634 *Though my major is Spanish, my passion is Criminal Justice. I switched to Spanish because it is a stronger program at the UA, but if I were at another university, I would have gone for major in Criminal Justice or Criminology with either a minor in Spanish*

635 *I think I would probably double major instead of a major and a minor.*

636 *I came in planning to study biology or engineering, but I was really inspired by my Spanish teachers to continue instead with Spanish. I ended up studying Anthropology as a second area of study since advanced Biology classes didn't really fit into my schedule*

637 *Spanish was a cop out for me as I already spoke the language fluently. I am still interested in translation, but I find I'm even more interested in teaching and am hoping I can make it back to UA at some point to get a Master's in Education.*

639 *I was constantly supported through my undergraduate journey. I was given help in career-building and networking through an actively involved theatre faculty. Special commendations also to Steven Burch and Seth Panitch within that department.*

640 *Being a theatre major and close to graduation, I worry about finding a job.*

641 *If UA had a creative writing major, I probably would have picked that, but since they don't, I'd pick theatre.*

### Question 14: Reason for Attending UA

What is the primary reason you chose to attend UA? N = 640

Percent	
9.7	Academic Reputation
6.3	Cost
13.9	Family
4.2	Friends came here
13.0	Major/Field of Study
20.0	Location
13.6	Scholarship/Financial Aid
2.3	Social Life
5.2	Athletics
11.9	Other: Please list <i>(see comments below)</i>

The following is the list of comments from the "Other" category. N = 76

- 1 All of the Above
- 8 All of the above
- 13 I came here for several reasons: I was interested in both art and music (I was accepted as a music major); the campus; my father attended school here; the location; A social life and sports were prevalent.
- 28 combination of family, scholarships, and cost
- 41 GI Bill
- 53 it was out-of-state and affordable while still being a top-ranked academically for public universities
- 68 Roll Tide!!!!
- 90 Research
- 96 The atmosphere and the rich tradition
- 106 Just always wanted to go to UA.
- 112 Million Dollar Band
- 116 ROTC and UGA didn't accept me
- 146 CBHP
- 148 received athletic scholarship
- 150 UA was best choice of schools I had been accepted to.
- 158 i really don't know.....just wanted to!
- 183 I came to run track and cross country here
- 209 Combination of all of the above
- 222 I felt this is where I was supposed to be.
- 226 NEW COLLEGE
- 229 New College
- 235 EXD
- 238 EXD program
- 241 Scholarship, Location, Honors College
- 248 athletics
- 249 Campus Tour-- I fell in love with the people and the campus.
- 269 Million Dollar Band Colorguard
- 271 no primary reason; a balance of factors
- 272 AFROTC
- 285 Alabama's reputation and cost were appealing but the actual tipping point was when the recruiter from Auburn had a degree in Political Science which is the degree I wanted and I felt such a degree from Auburn would limit my potential
- 286 all of the aboved combined is how i made my decision to come to UA.

298 *Wanted to go to law school here, I didn't get in though.*  
 316 *No primary reason, all reasons were considered equally.*  
 318 *I decided on UA when I was about 6, as soon as I found out what college was.*  
 325 *All of the Above*  
 336 *There was no single factor for choosing UA. I wanted an out of state school near home*  
*(originally from MS), with a good reputation of academics and social life.*  
 338 *Band*  
 354 *The beautiful campus*  
 359 *random decision to be different than the majority of people at my high school in VA*  
 376 *i was bored with tennessee*  
 380 *It felt right*  
 387 *The beauty of the campus.*  
 389 *The Campus*  
 394 *God told me to come here*  
 399 *even combination of athletic atmosphere, location and size*  
 400 *Advertisement.*  
 405 *It just felt right.*  
 409 *Hurricane Katrina*  
 410 *Residential community*  
 415 *People with admissions process really acted like they wanted you to come-you could see*  
*their positive experiences.*  
 427 *Didn't know where to go*  
 428 *and Family*  
 432 *combination of cost, family, friends, location, scholarship, social life, athletics*  
 459 *It was God's answer to me.*  
 488 *University Honors Program*  
 492 *Whole college experience: academics and social life*  
 495 *Honors Program*  
 503 *Alabama Football*  
 504 *I had the G.I Bill, and there was NO way i was going to Auburn.*  
 509 *The name alone was enough to gain my attendance.*  
 517 *My twin sister enrolled at Auburn so I thought that I would enroll at UA.*  
 534 *External Degree opportunity*  
 537 *Availability of the program*  
 541 *Japanese minor*  
 552 *All of the Above, UA is very well-rounded*  
 560 *The had a special program called the Special Student Program that gave me the*  
*opportunity to go from my junior year of highschool straight to college.*  
 565 *the campus*  
 574 *mixture of things*  
 577 *Campus Size/Rankings*  
 581 *All of the above*  
 591 *Honors College (recruitment effort)*  
 597 *Every since I was a child I always wanted to go here.*  
 605 *Athletic Scholarship*  
 626 *Combination of things*  
 630 *the ability for me to transfer in the middle of the year*  
 637 *see 14b.*

## Question 15: Participation in Clubs and Organizations

Check all of the clubs or organizations that you participated in actively while in graduate school at UA. N = 641

Percent		Percent	
14.0	Student government	15.0	Intercollegiate athletics
29.3	Volunteer service	28.2	Independent study/research
44.1	Academic clubs	15.3	Study abroad or overseas program
26.8	Political clubs	24.8	Social fraternity or sorority
25.6	Cultural clubs	37.6	Religious services/clubs
33.5	Honor societies	1.9	Student newspaper/Corolla

Did you hold an office in any of the above organizations? Yes: N = 180

The following are the offices and remarks listed by the respondents.

- 3 Sorority- Intramurals chairman
- 7 I did not know these were available, or how to become apart of them.
- 14 Chi Alpha Student Ministry Worship Leader/Cell Leader, Alpha Delta Chi Christian Sorority Devotional Chair
- 16 Advertising Director, Student Recruitment Director, Philanthropy Chair, Leadership Team
- 33 Kappa Alpha Order, Secretary; Chi Epsilon, Secretary/Treasurer
- 35 Alpha Epsilon Delta pre-health professions honor society community service chairperson
- 37 President of fraternity
- 38 Yes; president of Chi Omega Sorority, SGA Assistant Director for Intercollegiate Athletic ticket office
- 44 President, Vice-President, and Chairman of various organizations over my term at UA.
- 51 Yes President Student Government Association
- 53 secretary - Tribeta National Biological Honor Society
- 69 Captain of the MDB Colorguard for 2 years
- 70 VP of fund-raising for A&S Ambassadors, RUF leadership
- 75 Standerds Chair and Rituals Chair in Gamma Phi Beta
- 84 Yes, I held several offices. Vice President and Scholarship Chairman of my sorority; Sergeant at Arms of the Chemistry Honor Society: Gamma Sigma Epsilon; Executive Board Member of Up Til Dawn
- 89 I am the reporter for the pre-med honor society Alpha Epsilon Delta.
- 94 Vice President, Project Health  
Grand Alchemist, Gamma Sigma Epsilon
- 96 I was the New Member Educator for Sigma Delta Tau sorority from Spring 2006-Fall 2006 when I became Vice President. I am currently an alumni. I am very active at the Women's Resource Center, currently an active member of the Student Leadership Council.
- 105 New Member Educator in my fraternity
- 108 President, Phi Kappa Psi Fraternity
- 112 Section Leader Million Dollar Band
- 115 guide right chair of the Eta chi chapter of Kappa Alpha Psi Fraternity
- 121 director of parking (SGA)
- 122 I had a position in the Chinese Culture Club this past year.
- 128 Treasure and Sec.
- 130 I was Vice President of Nu Delta Alpha.
- 131 Yes. Dance Alabama! - President and External Affairs; Alabama Yell Crew - President and Committee Chair; Circle K International - Lieutenant Governor
- 132 President, A&S Ambassadors, Vice-President, Mortar Board, Chief Justice, A&S Academic Honor Council

134 In my sorority  
 135 Vice President of Education in Kappa Alpha Theta, Director of Programming on Alabama Panhellenic Council  
 149 Yes. New member educator and first vice president of my sorority.  
 152 Vice-President for PLSA  
 154 Yes- Assistant Student Life Editor at the Crimson White.  
 155 Yes. I was Director of Judicial Affairs and Assistant Director of Judicial Affairs for the Alabama Panhellenic Association. I was also president of Alpha Lambda Delta honor society.  
 157 I was the vice president and president for the University of Alabama Rugby Football Club.  
 158 BCM--missions counsel chair  
 164 Historian  
 165 President in French Club and President in Sigma Tau Delta English Honorary.  
 166 Reflections Leader  
 170 Yes. President of College Democrats, Treasurer in Sigma Tau Delta.  
 175 SGA- Assistant Director of the Department of Environmental Concerns  
 176 I was VP of both LDSSA and Eta Sigma Phi  
 178 Webmaster/Historian/Secretary  
 179 There was no box for Sports Clubs. I held office as the Safety Coordinator for the Kayak Club. I am also a charter member of the Rock Climbing Club.  
 180 SGA Senator and President of a Fraternity  
 190 Yes, VP of my sorority and President of SAGA.  
 192 Fraternity-Treasurer, VP  
 196 Inter-Fraternity Chair  
 197 V.P of Student Alumni Association, and officer of Fate  
 204 President and Vice President  
 205 I was the president of Habitat for Humanity College Chapter and I was on leadership for Reformed University Fellowship on Campus as well.  
 206 Vice-President of Phi Alpha Theta  
 210 I was vice president one year in Bama Ranger Company  
 214 Yes - social fraternity Chaplain (Lambda Sigma Phi)  
 220 Alpha Gamma Delta purchase coordinator  
 221 President of the Kayaking Sports Club, 3 years.  
 222 I was intramural chair for the Alpha Tau Omega Fraternity for 2 and a half years.  
 229 I was an officer in the New College Council.  
 231 Yes, president  
 239 President for the UA Women's Rugby Club, Summer and Fall 2009.  
 241 Yes. I was on SGA and sorority committees, I served as VP of NPHC, I was a member of several honor societies and cultural clubs, and helped create or expand community service-learning projects in the Honors College  
 242 yes, many positions in a sorority/ selections co-chairman in order of alpha/ executive advisory council, senate assistant, two committee positions in SGA  
 244 I was Secretary of the UA French Club.  
 245 I was VP of Finance for my sorority as well as Treasurer/Secretary for the Alabama Panhellenic Association.  
 253 General Officer  
 260 I served as treasurer of Alpha Epsilon Delta and vice president of the Honors Program Student Association  
 262 Cultural Awareness chair, parliamentarian  
 264 President, President Elect, and Service Chair of Capstone Music Therapy Association  
 Treasurer of Sigma Alpha Iota International Music Fraternity for Women  
 266 Yes, BCM - outreach chairman; SAI - Sergeant at Arms and Editor.  
 269 Corresponding Secretary of Sigma Alpha Iota (women's music fraternity)  
 272 Held several positions inside Arnold Air Society over the course of my time here. Ranging from Operations to Command.  
 276 Sports team treasurer  
 279 Justice in Judicial Board, President of the Philosophy Club

280 President of Phi Sigma Tau honor society.  
 286 yes. I was Vice-President and then President of Crimson Kaydettes which is the official community service organization affiliated with the Army ROTC program here at UA.  
 291 Health Advocate for Community Service Center, Justice for Student Judicial Board  
 300 President of College Democrats, SGA liaison to City Council, Co-founder of Davids Society, Blackburn Institute fellow  
 301 STARS Director for the Office of External Affairs, for the Student Government Association; Freshman Social Chair for Alpha Gamma Delta Sorority  
 304 Yes, I have served as both a Treasurer and Secretary.  
 318 Lab coordinator, social cognition lab  
 323 Designed the t-shirts for Delta Zeta spring2007-fall2008.  
 332 I held Vice President, as well as help to establish, of one of the Honor Societies I was/currently are involved in.  
 334 I held the office of president, and secretary.  
 338 yes  
 341 I was treasurer and secretary of my fraternity, secretary and Judicial Vice President of the Interfraternity Council and a Director in the Student Government Association.  
 344 Disc Golf Vice President, Wesley Foundation Webmaster  
 355 Scholarship chairman and recording secretary in fraternity  
 356 I was founder and president of a volunteer organization (Friends for Homeless Animals.)  
 362 I was the Vice President and then the President of the Religious Studies Student Association.  
 363 Vice President of Theta Alpha Kappa for two consecutive years.  
 364 I was the vice-president of the Bama Paintball team.  
 376 Vice President and President  
 377 University Programs, Vice President  
 383 Teams/Morale Chair for Up Til Dawn  
 386 President, Vice President, Planning Team, Point Person  
 389 public relations vp, social chair  
 391 I was in charge of Greek Affairs, Pledge Trainer and House Manager and on Standards Committee  
 395 Assistant Manager of Promotions for WVUA Promotion Staff  
 397 Yes, Licensing Chair with Delta Delta Delta  
 402 Public Relations Chair  
 403 Devotional Chair in Alpha Delta Chi  
 404 Secretary of Academic club  
 411 President of my fraternity, Kappa Alpha Order  
 414 Treasurer of sorority  
 423 Committee Chairperson  
 425 Yes, Captain over Intramurals team, event coordinator over club, and Reporter of premedical Honor society  
 429 I was the social chair of Theta Chi Fraternity from fall of 2006 to spring of 2008.  
 432 historian, delegate, committee member, student leader, classroom leader, personal development and computer maintenance coordinator, leadership team, bible study leader  
 434 Undergraduate Social Chair for NSSLHA  
 437 Vice President Operations of sorority  
 446 Political Awareness and Involvement Chair (sorority), Community Service Co-Chair (sorority), Sisterhood Chair (sorority), Corresponding Secretary (gospel choir), Avanti Team Arts and Sciences Ambassador  
 449 Sargent in Arms (Gamma Beta Sigma, Chemistry Honor Society), Secretary (Student Affiliates of the American Chemical Society), Recruitment Officer (Women's Honor Program)  
 450 I was President of my fraternity and held numerous other offices as well. Also President of an honor society.  
 451 Secretary  
 456 Fraternity (treasurer, pledge trainer, Rush chair, Formal operations chair)  
 458 yes, Secretary of Criminal Justice Student Association  
 468 President, Vice President, Treasurer

469 Yes, homecoming chair  
 472 Assistant Poetry Editor of Marr's Field Journal  
 474 I held several offices in my sorority and was president and vice president of the Alabama Panhellenic Association. I am also an officer in one of the senior honor societies.  
 477 a rank in karate  
 483 Alpha Omicron Pi: Recording Secretary and Vice President of Chapter Relations  
 484 Treasurer, Historian, Assistant Treasurer and Assistant Rituals Chair for my sorority.  
 490 President-Eta Sigma Phi; Treasurer- The Academy Classics Club  
 491 President, Academy Classics Club; Treasurer, Eta Sigma Phi Classics Honorary; Direct of SGA Department of Environmental Concerns; Secretary, Alabama Environmental Council  
 492 Philanthropy Chair for sorority  
 496 VP and Treasurer of Bama Students for Life, ROTC  
 497 Publicity Chairman for the Catholic Student Center  
 502 President of Phi Alpha Theta History Honor Society, VP of College of Arts and Sciences Ambassadors  
 503 Emcee- Caumpus Crusade for Christ  
 505 SGA Senator, Treasurer of my fraternity, Vice President of several honor societies  
 506 Phi Alpha Theta, secretary.  
 509 Baptist Campus Ministries  
 513 Vice President of Sorority  
 515 I was Sergeant at Arms in my fraternity.  
 516 Lieutenant Governor and Club Secretary for Circle K International  
 517 Teams/Morale Captain for Up Til Dawn  
 521 This past year I have served as the Vice President of the New College Council.  
 522 President of a political club.  
 540 I was an Academic Honor Council justice.  
 542 President, Communications Director, and Web-designer  
 543 Sorority, multiple positions throughout the years.  
 545 I was president of 3 student organizations, and Vice President of another 3.  
 550 treasurer  
 552 President of Canterbury Chapel Student Forum, Treasurer of German Club  
 555 Team Captain, Women's Rowing Team; Judicial Board, Delta Zeta Sorority  
 556 Secretary in both Sigma Alpha Lambda and the Academic Honor Society; Webmaster, Historian in both TirBeta and McNair Scholars Student Association  
 557 Research Chairperson for the Capstone Music Therapy Association  
 558 PACE chair in sorority  
 559 Vice President, Parker-Adams dorm (2005-2006)  
 560 I was president of my honors society.  
 561 Blount Student Organization, Senior Representative  
 562 Vice President of SPS, Vice President/Co-Captain of the Ultimate Frisbee Club  
 563 American Institute of Astronautics and Aeronautics- UA Chapter President, Vice President, EEC Representative; Engineering Executive Council- President, Vice President; Theta Tau Professional Engineering Fraternity- Pre- Alum, Fundraising Chair  
 565 I was the Vice- president of Habitat for Humanity and was on an SGA committee  
 566 I am Chief Justice of the Honors College Academic Honor Council (not technically SGA, but I marked it anyway because it is the most applicable).  
 567 SGA Student Judicial Board Member  
 570 SGA Senator, Sorority Academic Excellence Chair  
 571 2006-2007 Organizations and Promotions Director for Corolla  
 573 I was the Vice-President of Membership for the Gamma Beta Phi Honor Society 2008-2009.  
 575 Kappa Kappa Gamma-Vice President Organization, Activities Treasurer  
 576 V.P of Development Spring 06- Fall 06, Standards board Fall 07- Spring 08  
 581 many from most  
 584 Secretary of Student Alumni Association, Treasurer of Circle K International (one semester)

591 I held several; one within student government, two within volunteer service; I had several opportunities to pursue independent study and independent projects within Student Affairs and I took the opportunity to do so. I studied abroad at Oxford, was a mem

592 Yes, Risk Management. Recruitment Judicial Board, Year Round Judicial Board

595 Secretary in the German club, Yell Crew committee member

596 Yes, Treasure of College Democrats for 2 years.

600 Freshman Forum representative, clerk for Student Judicial

603 Yes. I served as webmaster of Alpha Lambda Delta Honor Society. I also am part of the Student-Athlete Advisory Committee and serve on the committee's Executive Board.

605 Treasure of Philosophy, Chair of Workshops and Chair of Selection committee

609 Vice President of Community Service for the Student Alumni Association

611 Sorority-Treasurer, Secretary Honor Society-President

613 President of the Coordinating Council of Student Organizations (ps-- You should add a "other student organizations" option. Special Interest organizations are the largest group of registered student organizations on campus.

622 Vice President of Internal Affairs for the Hispanic Student Association

635 Treasurer

636 No. Looking back on it, each of the organizations in which I participated with consistency and regularity had official positions just as a formality. We shared responsibility and all took charge at times.

637 Treasurer in Silver Wings

639 Vice President of Alpha Psi Omega, Theatre Honorary

641 Alpha Psi Omega Historian and Vice President

### **Question 16: Work Status Throughout College**

Generally, what was your work status throughout college?

	N	On-Campus Full-Time	On-Campus Part-Time	Percent Off-Campus Full-Time	Off-Campus Part-Time	Did not work
Freshman	610	7.7	9.3	7.4	21.8	53.8
Sophomore	612	6.2	14.5	8.7	33.3	37.3
Junior	625	6.2	21.1	8.5	33.6	30.6
Senior	629	6.2	21.6	9.2	30.8	32.1

## **Question 17: Plans Following Graduation.**

Indicate the ONE best description of your plans following graduation. N = 638

### Percent

10.7	I do not know yet
3.9	I have accepted a job related to my field of study
3.0	I have accepted a job not related to my field of study
3.0	I plan to continue in my current position
40.4	I will be going to a graduate or professional school full-time next year: What school? ( <i>see comments below</i> )
2.5	I will be going to a graduate or professional school part-time next year and working part-time: What school? ( <i>see comments below</i> )
2.0	I will take more undergraduate courses
22.1	I am still seeking employment
1.3	I am not currently seeking employment and do not plan to attend school next year
1.3	I am entering military service
9.9	Other ( <i>see comments below</i> )

The following is the list of comments from the above questions.

I will be going to a graduate or professional school full-time next year:  
What school?

3	University of Memphis Psychology	56	Texas College of Osteopathic Medicine	89	Medical school at either UAB or South Alabama
5	UAB	57	McWhorter School of Pharmacy, Samfor University	91	Mississippi state
23	University of Alabama	58	UAB	92	University of Texas at Austin
25	Alabama	59	UAB Medical School	93	samford
26	UAB School of Optometry	60	University of Texas at Houston Medical School	94	University of Texas
28	University of Alabama School of Medicine	63	Alabama	95	Undecided
29	University of Mississippi School of Medicine	64	Alabama A&M University	99	UA
33	MBA School/Manderson	65	University of Alabama	102	Legacy School of Discipleship
35	Auburn University	66	UA	105	Cumberland or UA Law
37	UAB School of Dentistry	68	Hopefully UA	107	University of Alabama
41	UCI	69	unsure	108	University of Cincinnati
42	Hopefully UAB	70	UA	114	University of Maine Law School
43	University of Alabama at Birmingham	72	unknown	118	University of Alabama
44	University of Alabama	73	Universiry of Alabama	123	Phoenix School of Law
45	UAB Dental School	74	University of Alabama	125	UNK
46	Alabama	75	University of Alabama	129	Berklee College of Music *fingers crossed*
47	UAB	78	University of Georgia	135	Cumberland School of Law
49	University of Alabama	79	University of South Alabama	142	University of Southern California
50	UAB School of Medicine	81	The University of Alabama	153	University of Alabama
52	University of South Alabama	82	Vanderbilt	154	UA
54	South Alabama Medical School	83	UA	159	Samford University
		86	University of Texas at Austin	160	Law School
		88	University of Pennsylvania		

162	University of Texas at Austin	279	University of Alabama	410	LSU School of Medicine
163	McAfee School of Theology	291	UA	413	Auburn
164	Cumberland School of Law	297	Law School (not sure which one)	418	Don't Know
166	LMU	298	Jones School of Law	419	UA
169	University of Arizona, James E. Rogers College of Law	299	ALABAMA	421	UAB
173	UA Law School	303	Law School- Haven't made final decision on which one yet	422	Dental School UAB
175	University of Alabama	306	UA School of Law or Cumberland School of Law	424	UAB School of Optometry
178	University of Alabama	307	Mercer University School of Law	426	UA
179	Univerisity of Alabama or University of Oregon	321	University of Alabama	428	Auburn, Mississippi
180	University of Alabama	322	UAB	431	Auburn Pharmacy School
181	University of Alabama	324	Law School	432	UAB School of Dentistry
183	Auburn University	328	Mercer University School of Law	436	University of Alabama
185	NYU	329	The Medical College of Georgia	437	UA
187	University of Alabama	331	UA	438	University of Alabama undecided
190	University of Kentucky	332	UAB Health-Professionals PA School	439	University of Alabama
193	AUM	341	University of Alabama	440	UA
196	Jones School of Law	343	University of Alabama	441	Auburn University
198	University of Florida	344	UA	442	University of Alabama
199	Jones School of Law	350	Sports Management	443	UAB or South Alabma School of Medicine
200	UA	352	University of Georgia	446	University of Alabama
203	UAB	353	waiting on acceptance to law school	447	University of Alabama School of Medicine
204	University of Maryland Law School	355	Law School (Not sure where)	449	The University of Alabama
207	UCLA	361	UA	450	University of South Alabama College of Medicine
211	hopefully the University of Aalabama- Tuscaloosa	363	Applications Pending in law schools	461	UA hopefully
215	University of Alabama	364	Liberty University for summer and fall, Beeson Divinity for Spring	463	Alabama
216	University of Oklahoma	365	University of Alabama School of Medicine	469	Georgia State University
217	Athens	366	University of Alabama	473	Ole Miss School of Law
225	UC Denver	375	Louisiana Tech University	474	The University of Alabama School of Law
229	University of Alabama	376	UA	475	ua
237	U of A	377	University of Alabama	478	University of Alabama
240	Not Sure	378	UA	483	Undecided
241	University of Alabama School of Law	379	Alabama	487	U of Kentucky?
244	George Washington University School of Law	381	Mississippi College School of Law	490	University of Alabama
245	The University of Alabama Law School	382	University of Mississippi School of Law	492	Boston University
248	University of Alabama	383	UA School of Law	493	Colorado School of Mines
256	UAB or USA	404	Samford University	495	University of Alabama
257	Georgia Tech	405	Harrison School of Pharmacy at Auburn University	497	University of Alabama School of Law
260	University of South Alabama College of Medicine	408	UASOM	500	Life College
266	Texas Tech University			504	UA
270	Beeson Divinity School			505	Law School, though I am still in the application process
273	University of Alabama			507	University of Alabama School of Law
274	MIT, UMD, Stanford, or Duke			509	New Orleans Theological Baptist Seminary-Birmingham Extension
275	Uabsom				
276	Ole Miss				

512	University of Southern Mississippi	569	McGeorge School of Law	605	Columbia Law School
513	University of Colorado	570	Alabama Law	607	I don't knpw
515	Jones School of Law	573	no decision on law school as of yet	608	Samford University
516	University of Alabama	575	law school	612	UA: Social Work
521	Veterinary School	579	Troy University	613	UA
527	Undecided	584	maybe UAH	618	UAB
535	MBA	587	Springhill College	620	Probably UAB
547	University of Alabama School of Medicine	590	university of alabama school of law	621	UAB
550	UAB school of dentistry	591	The University of Alabama	623	DCH Radiology Technician School
552	Emory University	596	UA	625	The University of Alabama
555	University of Miami	597	University of Alabama Law School hopefully	627	Univ. of Alabama
556	University of Alabama	598	UAB	630	school of law
559	Alabama	603	University of Alabama School of Medicine		
562	University of Alabama				
565	can't say yet				
566	UA School of Law				

I will be going to a graduate or professional school part-time next year and working part-time:  
What school?

34	Jacksonville State University	143	Uniniversity of West Alabama	310	University of Alabama
110	AUM	167	undecided right now	312	UA
120	Australian National University	208	New Orleans Baptist Theological Seminary	442	Auburn University
128	UA	213	San Jose St.	457	Georgia State University
		238	Tiffin University	602	Birmingham School of Law

#### Other

1	Apply to law schools for Fall 2010
11	I plan to continue in my current position but will still seek better employment related to my field of study.
14	I am starting my own photography business
17	traveling abroad
24	I will either take a few more classes to prepare me for graduate school or search for a job.
96	I am currently still seeking employment while considering options for Graduate School as well as Law School
113	law school or full-time job
124	I will be in the NFL
126	Interning
136	I am moving to New York to persue my career in dance
137	I am auditioning for a dance job in the spring
150	I am currently applying to graduate school
155	I am joining Teach for America and will be teaching Spanish while earning a Master's.
158	Certificate in TESOL and work
168	Study abroad for one year, continue graduate studies in state
170	Peace Corps
171	I am seeking attendance to grad school
176	I am married and pregnant and for the time being intend to be a stay at home mom.
186	already working full time
191	Disney Internship

192 I have been employed full time for 8 years as a Financial Advisor, currently working with Morgan Stanley  
 209 moving to peru to do mission for for 18 motnhs. then grad school  
 226 I am working as an EMT for 1 year and then going to medical school. I will be applying in the summer.  
 231 I will serve on an organic farm in Fiji where my Spiritual Teacher Lives  
 232 Applied to AmeriCorps  
 243 Do an internship related to my major, then maybe go into the military or graduate school somewhere.  
 246 I will go to graduate/law school or do Teach for America and then go back to school.  
 254 I am undecided between Teach for America in the Fall, or graduate school.  
 261 Waiting to hear from graduate school  
 269 I appied for my dream job (NASA) and if I don't get it this round I will go to graduate school at UAH and try again after I get my Masters.  
 277 I am still seeking employment, but I did find a job working at a Law Firm  
 278 taking a year off to apply to graduate school  
 284 I hope to attend graduate school next year.  
 285 Going to graduate school and working full time  
 296 I plan to take a year off and work jobs elsewhere while preparing to return for law school  
 340 I am seeking employment in my field for a year or two then hoping to continue into graduate studies.  
 351 I am taking a year off to work before starting to apply for graduate school.  
 357 I am taking a year off then going to Graduat school.  
 362 I am currently on the waiting list for UAB Med School.  
 368 I have to receive my private pilot license before I can apply for a pilot position in the air force or navy  
 406 i will go to grad or professional school after a few months off  
 412 I plan to go to a professional school but am not yet accepted  
 420 Peace Corps  
 425 Medical School but I am taking a year off  
 430 I joined the Peace Corps and will be teaching secondary science education in Africa.  
 486 I am going to be a stay-at-home mom.  
 488 I am planning to research volunteer opportunities to persue until I go to law school.  
 499 Seeking employment and will take more classes.  
 504 I am also applying for teach for america  
 510 I am currently in military service.  
 522 I'll spend a year doing an American Vista Program, and then will go to graducate school.  
 526 time off and ministry work  
 532 Big smile  
 534 May seek other employment  
 551 seeking employment/ want to continue education  
 557 Currently working full-time in my field of study  
 571 Have applied and interviewed for jobs. No response yet.  
 580 I plan on going to graduate school but am still waiting to hear if I was accepted.  
 604 playing my sport professionally  
 615 I have applied to graduate school for the fall but will not know if I'm accepted until end of May or beginning of June.  
 616 I'm taking a year off and plan to go to grad school after.  
 626 Internship in Australia  
 629 I am in the last phase of the interview process for several companies  
 633 live abroad

## **Question 18: Additional Comments**

Additional comments: Elaborate on anything covered or not covered in the survey. N = 94

7 Roll-Tide.

8 I think seniors should be notified at the beginning of their last semester regarding graduation. I had no idea what to do and was freaking out trying to get everything together (as far as commencement invitations, where to get my cap and gown, how much it

11 Each student should be able to voice their opinion- here are my opinions, there are many of them: My Art History instructors have been fantastic. They are such wonderful, inspirational, intelligent people.

13 Roll tide roll!

24 I think some of the required courses in the Biology major should be reconsidered. I think the UA charges unfair amounts just to park your car. The tuition at UA has increased significantly 2-3 times since I have been here and the only change I have seen f

42 I came into college planning on heading straight to medical school afterwards. However, I was unable to get the help I needed with pre-medical information. It was hard to access. If I could change one thing, it would be that pre-med students were required

46 My biggest advice is to take physics out of the requirements for the biology major. Let students take geology or more chemistry instead. Give students a choice. Geology is much more relevant to biology than physics.

53 #17: I will apply to medical school this summer, so I will have a "gap year" (academic year off). I'll be living at home and seeking temporary employment during this time.

68 Please get better financial aid. Im stuck between not having alot of money but having too much to really get good financial aid. Scholarships are impossible to get unless you have a ton of community service hours and when you have to work, you cant get th

94 Seriously, the people who work for housing suck.

96 Roll Tide!

104 Academic advising is lacking in my opinion. Without my parent, who is an educator who is very familiar with academic requirements and the navigation skills needed to maneuver through planning a college degree, I would have been LOST! There is much involv

112 Registration for non honors students was a pain every semester and I had difficulty even in my last semester registering for classes with over 100 hours. Sophmores in the honors college could register before me as a Senior.

117 I enjoyed my four years.

122 I feel as if this survey will seem somewhat negative, but I do not intend that. Yes, given the chance to go back, I would not have chosen UA, but I definitely made the most of time here, and I really enjoyed myself these past 4 years. I was able to stud

129 In room 260 of the Moody Music building, there is tens of thousands of dollars worth of music equipment and it's being hoarded in private by a professor whom I won't name. None of the undergraduate composition students are allowed to use the room, and on

130 I would love to see The University of Alabama expand the dance facilities and start a graduate program in dance. The talent at UA is outstanding and I would love to see it grow.

144 Thank you all for your hard work and for striving nonstop to make Alabama the premier university of America.

150 If someone asked me my overall opinion of UA I would have to say "it was just okay."

169 Overall, I am very pleased with my decision to come to Alabama. It was an incredible financial opportunity and I did find a good education here. However, I do think some things need to improve. Inter-departmental communication is quite poor. There are

181 Roll Tide.

183 I actually came here to visit because of track and cross country, and when I got here, I just knew it was right so that's why I chose to come here. I've thoroughly enjoyed my experience here as a track athlete and a student and I wouldn't have changed it

196    *Ensure the transition to college is a academically productive process. I would be happy to discuss the subject in greater detail elsewhere.*

200    *Thanks for the memories Bama...*

211    *I am seeking admission into the Graduate program in History here at the University and though this does not pertain to my current status, but I feel that the process should be more sympathetic to those who work hard and are looking to further their educat*

214    *I also participated in Air Force ROTC and served as the Vice Commander and Mission Support Group Commander for a year.*

220    *Roll Tide Roll*

229    *New College is truly an excellent program that should be given more freedom to pursue its own educational program. It is the reason I came to Alabama, and it is truly a great educational asset.*

231    *More investment into the Blount and New College programs would be very wise for UA administration and leadership to do.*

236    *This survey isn't suitable for EXD students.*

239    *Overall, I have had a great experience, one that I am proud of and I will be sad to see it end. However, additional issues I have would be regarding lack of scholarships for current students and study abroad, not enough help for students who wish to study*

241    *The way Foster Auditorium Awareness Week was handled last year was...not befitting our typical level of decorum and good faith.*

258    *I wish that career development for A&S majors was better. I am aware of almost no opportunities offered to A&S majors to meet with employers except for the semi-annual career fair whereas other majors seem to be bombarded with information about post-grad*

264    *You should ask questions about the financial obligations that come with attending the university.*

268    *Athletics have way too much effect on academics at this university.*

269    *My dream since I was young was to work for NASA. When I came here, it turned into a concrete plan. I had three internships at Marshall Space Flight Center that I absolutely loved and my classes were great, for the most part. This past year things went dow*

274    *The A&S core curriculum must be reduced!!!!!!!!!!!!!!*

281    *The Staff, Scotty, Sheila, and Katie, in Capstone International Service are EXCELLENT, as well as Mr. Tim Dillard and Ms Wendy McMillan from Arts and Science College, and Dr. Jon Corson from Math Department.*

285    *refer to paragraphs above*

301    *I really loved attending the University of Alabama. Roll Tide!*

316    *I don't think I was asked to evaluate the degree to which constant construction and road re-organization inconvenienced my transportation to and from class. This is odd when considering that it may be the most negative aspect of UA student life in recent*

322    *I have to say that it is extremely unfair that the traditional science programs are getting so many new buildings and upgrades while majors like psychology, history, and other social sciences are in old buildings. I think that the older buildings like Gor*

323    *I decided to pursue a career not consistent with my major, so it was rather difficult to find helpful information that applied to me. Therefore there weren't many occassions where I needed professors to give prompt feedback, etc. The career library is oka*

325    *My overall experience with this University has been amazing. The only thing I have problems with is the parking situation and the expensive food service on campus. I did not even eat lunch everday on campus and all my dining dollars were gone by March, be*

329    *ROLL TIDE*

349    *I honestly think participating in a research project should be included in graduate demands.*

350    *UA is a great school and I am very happy that I came here!*

355    *Extremely displeased with the Financial Aid office here. They were never helpful or seemed to want to help. Other than that, everything else was run smooth and I would certainly do it over if I had the chance.*

368 I have thoroughly enjoyed being here and making many new friends. The path I have taken is nearly complete with graduation and I will move forward with the intent of accomplishing my goals. Besides, a bachelor's degree was necessary to enter the military

373 Rowand-Johnson Hall is in desperate need of updating. It is infested with mold and caused me to get sick on multiple occasions. The classrooms are too small and we need practice rooms for the musical theatre students. We need more than two acting stud

385 I think the campus is very beautiful and the university is great, but there are some areas where it needs work. I believe the way housing and parking is managed needs to be revised. My roommate and BFF got kicked off campus and I ended up leaving with her and not being able to take advantage of my housing scholarship, while freshman who don't want to live on campus are being forced to. I also think advisers need to learn more about general requirements and things like honors programs to keep a better track of your progress. Many know very well what is needed to graduate under their department, but don't know anything about the other things and, thus, students suffer. I know I did! I also believe there could be more diversity (culturally, religiously, etc.) among the student population. Finally, the staff in places that give services to students should always be top-notch and not the kind that leaves students frustrated.

388 (1) Football tickets that are donated back into the system should not be resold, but should be given to students on the waiting list. Selling the same ticket twice is excessive. (2) Recycling efforts on campus could be extended to include bins for office paper in areas like the math labs, which use lots of scrap paper, and in high traffic areas of major buildings. (3) I really appreciated the student newspaper readership program! Could the program be expanded to include the Tuscaloosa News? They would probably reap benefits from the program, including an increase in subscriptions after local students graduate. (4) Please reinstate free computer lab printings for students. This is a helpful thing and should be included in tuition, especially in light of the recent increases. (5) It would be helpful if, on myBama, students could track hours spent in the REC center and in other healthful activities. This would promote health and wellness.

390 The Office of Disabilities Services should make notetaking confidential. It was embarrassing when the teacher would call me out in front of class. -Build parking garages over the existing parking lots

400 Thank you, and have a good day.

403 This school does not have the space to hold more students!!! It's ridiculous that we accept everyone just to get our population higher! Nobody clapped at commencement last year when they talked about how many students would be here in the fall. Most of the students don't want the school to get any bigger, population-wise. It's beginning to feel more and more impersonal and like they just want our money.

413 I feel students are put lost in football season especially when it comes to football tickets and parking.

429 I don't want to leave!

432 adjust scholarships by success/performance in college

450 The Blount program is outstanding for those who stick with it.

453 I wish to thank all those that have made such an impact during my course work at UA. They will truly remain in my heart and on my mind for years to come. I am in deep gratitude for such an opportunity to step into a career that I have worked hard for so long. Upon graduation my plans are to apply with the United States Secret Service due to the overwhelming experience during my internship with them. Thank you

460 my experience at the University of Alabama was the best time of my life. It prepared me for a career in the fast paced world which we live. being in Alabama, people are nice, respectfull, and good in general. I would recomend it to anyone looking for a great college to attend. The faculty and staff throughout my stay here have been very helpful when times were rough.

466 When I came here, parking tickets started out at \$5 then moved up incrementally by \$5. Now, they start at \$50. The parking decals went up so high that I could no longer afford them. The parking deck prices even went up. The cost of being a driver is ridiculous on campus, and you guys should go to hell for what you are doing to people.

467 Thanks UA giving me the opportunities to take chances and succeed!

469 I think Cornelius Carter is the worst possible director for dance! He has made this program the worst learning experience. Flopping around like a fish for 2 hrs is hardly the kind of dance

experience that will get any of us a job. I think it would be wise to find a replacement...a majority of the dance students feel it necessary.

474 I just wanted to comment on advising experiences at UA. I think that this is an oft overlooked facet of our university, but it is one of the most crucial elements of our graduation success. My advisor freshman, sophomore, and junior year was a disgrace. He never knew anything about me (including my name) and never made any effort to help my decision making in any way. If it was not for the tide navigator degree audit program that I found in the middle of my sophomore year and MY extensive study of catalogs and degree requirements, I would not be graduating on time. I requested a change of advisor and was denied. Somehow, my senior year I was transferred to a new advisor, Nikhil Bilwakesh, who knew exactly what I needed to take before I even walked in his door. It was amazing. Especially compared to the incompetent advisor that I had previously. However, this has not just been a problem for me. My brother, a friend, and my boyfriend were all advised improperly in the business school.

477 I wish the advisors were better informed. I wish an effort would be made to impress upon juniors the importance of preparing early for graduate school.

497 Glad to be done! (almost)

509 I did not have the best experience with any GTA that were assisting my teachers. They seemed to not grade as consistent, nor were they as eager to help with problems. It almost seemed as though they were just there for a pay check and I did not appreciate that.

510 In my experience, it seems to me all the Greek individuals I knew behaved like they were better than everyone else, but pretended to be good people. That was always annoying.

517 I feel that, at times, too much was given to the freshmen and not enough to upperclassmen. I understand that the transition to college can be difficult but to almost disregard the needs of others for theirs I find to be completely unacceptable. As a senior who could not afford to live off-campus, I did not feel like my needs were always met unless I went to the top of the totem pole. That should not have to happen. I love the University and do plan to visit it as much as I can after I graduate but I hope that in the future that freshmen aren't always given priority over upperclassmen. Their needs need to be taken into consideration when it comes to enacting new rules and requirements. UA, don't forget those students who are already on campus!

523 More funding to the New College!

527 For number 25 I am curious why the Northeast was not an option? I plan to live and work in New York City.

540 My biggest complaint of all is about the RIDICULOUS prices charged for food in the Ferguson Center. Four dollars for a cup of grapes? Eight dollars for a burrito?? Five dollars for a slice of cake?? That is RIDICULOUS. I get a sour feeling when I think of the university charging students a mandatory \$300 per semester to spend on just food alone. The university knows that the students have this money in their accounts, therefore they know they can over-charge on the food items. That is just manipulative and terrible. Stop overcharging the food!! Where else would anyone ever dream of spending \$5 for half a cup of blueberries? Seriously??

545 I have had a tremendous experience at UA, but I would have chosen a different major where the professors cared more about the students. I found this supportive environment in other departments.

551 My experience here was very hard work and I earned it. I hope that students, employers, professor, and everyone can respect what I have accomplished and done as well as my character as I respect them.

557 Thank you for a wonderful undergraduate experience. I look forward to seeing how the music therapy department as well as the University as a whole will grow and develop in the coming years.

560 Maybe if the university starts to focus its attention on education there could be some free courses available to prepare pre-med students for the MCAT.

561 I would do it all over again in a minute if I were given the opportunity.

566 I'm surprised you didn't ask about the plus/minus system or the parking/transit system. I have strong opinions about both. First, the plus/minus system. As far as I'm concerned, there is nothing wrong with this grading system in and of itself. The problem is that not every school uses it. We, as UA students, are at a disadvantage when our GPAs are compared with those of our enemies across the state at Auburn University, for example. Auburn does not use the plus/minus

system, so for students who make a lot of A minuses (ME!!), we are at a disadvantage because our GPAs will be lower than those of our Auburn counterparts.

Secondly, the transit and parking system. IT'S TERRIBLE!!!! Buses take forever to get anywhere. They're basically useless. I would rather walk unless it's pouring rain or it's freezing. Parking is simply ridiculous. A parking pass is way too much money. Parking tickets are way too much money, and here's why: there aren't enough places to park! Sometimes, you literally can't p

569 For God's sake, do something about Ten Hoor!

583 I had to take a lot of extra pointless classes my senior year just to get enough hours that count to graduate because of ROTC. I am graduating with close to 140 total hours. Its a waste of tax dollars that pay my scholarship to make me take extra classes just because arts and sciences refuses to count 20 hours that i have had to take. That part of college has irritated me to no end.

588 Roll Tide!

590 I was involved in one student organization. The first showchoir here on campus.

591 Simply put: I owe it all - and will always owe it all - to UA.

605 Roll Tide

609 I loved studying here at the University. It has been the best time of my life. I fell like I am ready and equipped to continue my studies at another school as a graduate student. Thank you and as always ROLL TIDE!!

611 The only regret I would have about the University is the amount of money I had to borrow to get an education. I am an average student. However, I am first generation and a minority woman. I wish there were more resources but I would not change a thing. The University of Alabama has been a great experience I will always cherish. Roll Tide.

613 Please note that I answered all questions about my major as ADVERTISING, not psychology. My answers would have been very different. You should give that option for double majors.

617 Dr. Hornsby is a God.

620 It would make much more sense to send out a similar survey every year to all students so that our comments actually benefit us instead of the thousands of people behind us we don't even know.

627 Despite all the good things I have said, I have to mention as well that the school seems to be incredibly focused on making money and having some kind of constructed image. I think the image we construct should be one of quality and not quantity. Just because the school accepts more students (ostensibly to get their money), that does not mean those are GOOD students and it lowers the overall academic quality of the school to lower those criteria. I went to Birmingham-Southern College for my first undergrad and they did a better job of creating critical thinkers, accepting GOOD students, and creating an image of QUALITY education. I love the psychology dept here but the focus on my dept or anything else in Arts & Sciences is practically nil. The facilities are abysmal and we have only a small amount of funding. And on a side note, what the h--- is up with football tickets? I used to love going to the games and now I cannot go at all! I cannot get tickets! This situation is terrible! I would buy them so that I

635 I think the worst aspect of my college experience was advising. I was confused as to who I was supposed to see every semester. I don't think I saw the same advisor twice during my 8 semeesters. When I finally did find out who my advisor was supposed to be (which was in my last semester) he was terrible. He didn't know anything and was really rude. I really feel that if enough students have complaints about faculty (even if it is the head of the department) then something should be done about it.

639 I am very very thankful for all aid given from university and department alike. However, our arts facilities are embarrassing and inappropriate. The fundamentals of Theatre & Dance Dept. are very strong, they need proper facilities to prove it. I, of course, am not including Moody Music Building. I'm speaking more about Rowand-Johnson Hall and Morgan Auditorium. I had several problems during my final years organizing my audits and being told certain classes would count for credits, when they really did not. Greater communication to individual department advisers might help.

640 I wish the University could be more supportive of the performing arts. Example: Parking during shows/rehearsals on football weekends is a pain for us and your patrons.



# **SURVEY RESULTS**

## **CULVERHOUSE COLLEGE OF COMMERCE AND BUSINESS ADMINISTRATION**

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### **Respondent Characteristics**

Six hundred and ninety-two of 2,202 graduating students (31.4%) from the Culverhouse College of Commerce and Business Administration completed the instrument during the 2008-09 and 2009-10 academic years. Three hundred and eighty-four respondents were male (55.5%), 308 were female. Six hundred and four respondents were White (87.3%), 58 were African-American (8.4%), 18 were Hispanic (2.6%), six were Asian-American (0.9%), three were Native-American (0.4%), and three were Non-resident Aliens (0.4%). Three hundred respondents graduated during the 2008-09 academic year, and 392 during the 2009-10 academic year.



Alston Hall

## **Question 2: General Knowledge, Skills, Personal Development**

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

		Percent				
	N	Very Much	Some-what	Very Little	Not at All	Don't Know
Writing skills	689	51.8	38.2	8.7	1.3	0.0
Listening skills	690	42.0	47.4	8.1	2.2	0.3
Comprehension skills (written information)	686	53.2	41.1	3.5	2.0	0.1
Mathematical skills	688	37.2	44.8	12.9	4.8	0.3
Scientific methods of inquiry	685	28.6	46.3	18.2	4.1	2.8
Analytic skills	688	66.3	29.8	2.6	0.7	0.6
Computer skills	690	55.5	34.9	7.7	1.9	0.0
Public speaking skills	688	45.1	40.4	9.9	4.4	0.3
Information gathering skills	688	64.5	31.0	3.8	0.6	0.1
Function as part of a team	689	72.3	24.2	2.6	0.9	0.0

### **Question 3: Department and Department Faculty**

Please assess your department and its faculty members for each of the following:

	N	Frequently	Occasionally	Seldom	Never
Did you conduct or assist in a research project in your major?	687	37.8	34.2	10.9	17.0
Did at least one faculty member in your major express a special interest in your academic progress?	688	45.3	33.1	15.1	6.4
Did at least one faculty member in your major express a special interest in your career development?	688	46.5	32.3	14.7	6.5
Were you unable to enroll in a required course in your major because all sections were filled?	689	11.9	21.8	26.3	40.1
Did faculty in your major encourage you to be an actively involved learner?	688	53.6	33.6	10.5	2.3
Did faculty in your major give you prompt feedback?	687	58.4	36.0	4.5	1.2
Did faculty in your major care about your academic success?	687	60.8	30.4	6.7	2.0

#### **Question 4: Major Courses, Faculty, Instruction, Advising**

How would you evaluate the courses, faculty, instruction, and advising in your major?

		Percent				
	N	Excellent	Good	Fair	Poor	No Opinion
Instruction in 100 and 200 level courses in your major was	688	17.6	46.1	23.8	4.2	8.3
Instruction in 300 level and above courses in your major was	688	50.7	39.8	7.8	1.5	0.1
Instruction provided by departmental graduate teaching assistants (GTAs) in your major was	689	20.8	39.5	25.5	6.4	7.8
The overall quality of your major was	687	54.0	39.2	6.0	0.9	0.0
The quality of courses as preparation for employment after graduation in your major was	686	43.7	37.9	11.7	3.8	2.9
The quality of courses as preparation for graduate or professional school in your major was	687	42.6	34.1	9.2	2.9	11.2
Advising in your major was	688	50.1	26.0	14.8	8.6	0.4

#### **Question 5: Department Facilities**

How would you evaluate your department's facilities?

		Percent				
	N	Excellent	Good	Fair	Poor	Not Applicable
The classroom facilities in your department were	689	73.1	24.1	1.3	0.1	1.3
The non-computer laboratory facilities for courses in your major were	687	60.4	26.1	3.8	0.0	9.8
The departmental computer facilities for courses in your major were	687	72.3	21.5	3.8	0.4	1.9

## Question 6: Core Courses, Faculty, Instruction

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

	N	Frequently Occasionally	Percent Seldom	Never	Took core Elsewhere	
Instruction provided by graduate teaching assistants (GTAs) in core courses was good.	687	29.4	48.5	13.8	1.7	6.6
Were you unable to enroll in a core course because all sections were filled?	690	12.0	24.3	26.2	30.7	6.7
Did faculty in your core courses encourage you to be an actively involved learner?	690	33.0	37.7	20.0	3.5	5.8
Did faculty in your core courses give you prompt feedback?	689	39.2	44.3	9.1	1.7	5.7
Did faculty in your core courses care about your academic success?	685	34.5	38.5	18.0	3.4	5.7

Additional comments on the above core curriculum courses, faculty, and instruction. N = 108

8      *The accounting school does a really good job of getting involved with students. I know I can speak for most accounting students and say that our department truly cares about our students.*

11      *Math professors need to be able to speak clear english.*

35      *Some of the courses are just plain wastes of time. MKT 300, MGT 300, and OM 300 could probably be combined since there is so much overlap. Maybe encourage these courses to be taken online because it really is a waste of time to watch the teachers talk about a news article or play on the internet showing examples of target marketing. We, as students, can do that at home. Sometimes students do badly in these course because they are forced to focus on their major courses too.*

49      *The University of Alabama faculty are awesome. They are very helpful and really care about how you perform in their classes.*

63      *The only professor that I ever had that I thought truly cared about me and my future was Dr. Elder. He was the best teacher that the economics department at UA has.*

65      *Classes that are essential to my major were not available after I met the prerequisites. I had to substitute classes for my particular major and was not particularly happy about it. I am not sure how many other students have graduated with a degree in world business with a concentration in international finance, but classes like International Financial Management and International Economics are very important to students looking to use*

74      *Classes were too standardized. Few classes actually encouraged and made me think. The use of powerpoints and standardized multiple choice tests only promoted memorization of material for the test.*

76      *The business school professors (PhD) were excellent. They cared about my success and guided me along the way. The PhD students were OK overall, I just felt like I was paying enough to get an actual PhD in the subject. Overall the faculty, staff, advisors, and learning environment was above my expectations.*

92      *didnt seem to care as much as upper class GTAs, maybe cause the classes were so big in Gen Eds though*

94 Faculty never cared about me or my core courses.  
 98 All of the professors in my core courses were very helpful and encouraging.  
 118 overall pretty good.  
 126 the advisers in the business school were very helpful, but most helpful of everyone at the university was Dr. Heggem.  
 135 General business was a much harder major than anticipated. It seemed like every professor expected you to be "major quality" when in fact we were faced with material from a number of different areas.  
 152 Some classes too large, would have preferred smaller classes in many of the classes. Would have enjoyed focusing on how each class (ie: Economics) related to current events.  
 154 The faculty in smaller classes were more able to provide quick feedback; otherwise, most of them did seem to care about my academic success as long as I took the steps to go talk to them.  
 155 Joe Calamusa was great in helping and caring about job placement after graduation, I sincerely wish I had taken him sooner than second semester senior year and wish more teachers cared as much as he does.  
 156 Overall good classes. Several seemed rather remedial (computer)  
 167 The majority of core classes were taken elsewhere. I did have to repeat several due to transfer issues. Very disappointed with that.  
 169 I took Econ 110 3 times, the first two teachers knew the information but they were not good teachers. The third time I took it, the teacher asked questions and made us be active learners and showed that he cared about our success. I made a B the third time I took it. Some of the core course teachers seemed to rush through information; that may be because so many students were in the class.  
 178 most core classes were too large to form a personal relationship with faculty  
 183 Dr. Marilyn Whitman and Dr. Lonnie Strickland are by far two of the best faculty members on this campus. Their personal interest in their students' success has been such an encouraging aspect of my time in the business school. I have never felt so genuinely cared about by an instructor and that, if nothing else, has made me want to do well. I definitely would not be where I am today without them. Not only have they take time out of their busy days and research to talk with me about my future plans, but Dr. Whitman read through my graduate school application essays and extensively reviewed my resume, while Dr. Strickland invited me to help him write a case for his textbook.  
 194 Great business school.  
 202 Dr. Dulek was by far the best teacher in my scholastic career.  
 207 MGT 395 was the worst class I took at the university.  
 208 The major problem that I faced with faculty is poor feedback from certain professors. They did not answer the question that I asked them. In addition, all GTAs were horrible. They graded incorrectly and taught the class poorly. Also, you are just a number in the core curriculum courses.  
 217 The treatment in most of my core courses at UA gave me many opportunities to succeed, despite just applying myself just enough to get by.  
 223 I took my core classes elsewhere but I heard it was challenging.  
 234 Health care administration faculty are wonderful at UA.  
 249 Just Ok nothing spectacular  
 254 The old ones that don't care, that you can't fire because they have been there so long are a real pain for students. There are also older faculty that do care a lot and were some of my favorite professors, so it is not an age issue, just a caring issue.  
 255 I had a few core classes that were so good that I almost changed my major. I am really pleased with what I learned from my core classes.  
 270 Once I made it to my last year of college, my faculty seemed more worried about finding me a job after college instead of worrying about my GPA.  
 274 The only faculty in my core curriculum that exceeded expectations, and has become my favorite teacher, is Lonnie Strickland. He is a great professor, but an even better life coach!  
 281 It would be great to not suggest/require multiple classes be taken at the same time that require group work. Creates scheduling issues and stressful class conflicts.  
 287 I did all of my core courses at Shelton State.

300 Most GTAs were very involved in the core courses.  
 303 Career Center is a Farce.  
 307 Lower level course professors need to act a little more understanding and caring.  
 311 Great learning experience.  
 313 I love marketing, and the faculty is interesting and caring.  
 321 Biggest problem I faced was the fact that a lot of these professors do not care about what happens to you or your grade even your your trying. My favorite response from professors when asking for help or studying tips was , "Pay more attention in class." Awesome!  
 328 Upper division professors were excellent. I was able to establish relationships beyond semester courses.  
 329 U of A has an incredible Marketing and Sales department.  
 332 Majority of my teachers were very great instructors!!  
 343 MGT 320 is a waste of time as a senior. It is too late to teach someone how to become a leader when they are getting ready to graduate. It is a class that should be taught as a freshman. It is also a lot of busy work, which is not relavent.  
 351 Most of my teachers did not give back grades and assignments promptly.  
 354 good  
 362 Dr. Greer, Dr. Alloway, and Dr. Morgan have been excellent in teaching and assisting me to a successful education.  
 380 heather davis is the best thing about the O.M. program  
 389 Most were very interesting and taught me methodes to help in higher level courses.  
 392 Need more sections of MGT 395 online  
 401 Often the classes were too large and impersonal. Professors often gave multiple choice exams. The classes were rarely challenging and the material was often extremely broad.  
 406 I know several people who complain about the core courses, but I feel that is helpful in providing a broad knowledge base for the world around you. I had some fantastic instructors and a few poor instructors, but overall I was very pleased with my learning experience through core classes.  
 407 The phd student/instructor I had during the summer for finance 302 was incompetent and not very well prepared for class. I swithced instructors, and while the new one was a little more prepared, his grasp of the material was not what it should have been. The accounting faculty is pretty good.  
 409 I did not take many of my lower level classes here.  
 416 I felt as if some of the courses were a waste of my time and money. I feel like I should have been able to enter my major classes earlier.  
 419 Core curriculum courses and faculty were excellent in the school of the Accountancy. I felt that too many electives were required for my major.  
 420 The large classes gave the feeling that everyone was just a number. It is hard for a student to get to know professors when they have several hundred students.  
 441 A lot of the core curriculum courses were carried over into some of my major classes, so I feel like they were valuable to me  
 443 \*In Economics, faculty seldom discussed their research with students or implemented their research into the curriculum. The one exception was Dr. Piquero  
 \* Dr. Leathers was very interested in me as a student and person - we come from similar backgrounds. I interacted on only a few occasions with minority professors (race or gender) in the business school. However, by speaking with Dr. Leathers on many occasions, I was able to relate to him on many things although he is white. He wrote me a recommendation for graduate school, and he encouraged me to apply. I am forever grateful for his support.  
 \* Dr. Reynolds (marketing) is also a great role model for women in professional settings, and Dr. Hilton (business communication) is a very good mentor and always willing to assist students.  
 447 Generally the classes were good and the teachers did a good job of teaching the material.  
 451 I think that it should be the goal of C&BA and The Univeristy to have all upper level classes taught by professors.  
 458 Some of my teachers were inadequate English speakers. I truly value instruction offered from other cultural backgrounds, but not if I can't understand what they're saying!! Also, the advising staff is not knowledgeable past just filling out forms, unwilling to go find information

*that they don't have, and sometimes very inaccurate in their advising... some of this poor guidance cost me lots of money in course tuition!! (And advising staff has a reputation for trying to keep students past their four years to get more money... not very reputable.)*

*461    Awesome*

*463    Decent, some spoke so little english that it was ridiculous*

*474    The University relies far too heavily on GTA's and computers rather than traditional professor led instruction.*

*478    since classes are too big, the relationship between the students and the professors are loose.*

*484    I was not pleased with several departments and the quality of conversation. Many of my professors did not speak clear English. I had a hard time understanding them and they also had a hard time understanding me when I would ask a question. They couldn't comprehend what I was saying, even when I would talk slowly and clearly. I feel that I am paying for a top-quality education and that I should not have to struggle in a class because my professor cannot speak proper English.*

*497    I was very disappointed in the instruction I received for my upper-level finance classes.*

*499    All teachers should be able to speak English clearly.*

*513    My EN 103 GTA was horrible. She even suggested I drop her course because she predicted continued personal difficulty.*

*519    I attended the University in 1999 and then returned in 2006 for the distance ed program. I only visited the campus a few times each semester but the education I received via online classes was outstanding! The instructors and advising staff was extremely helpful in helping me obtain my degree.*

*521    Classroom sizes are becoming too large; this discourages active involvement from students and creates a more difficult teaching environment for instructors.*

*524    Astronomy here is a joke, we have a doctor in astronomy teaching 101, way too much info and not near enough preparation for tests.*

*526    I am a distance education student so oral communication with professors is very limited.*

*541    Looking back, I do believe that my core classes lacked the personal effect and care that I receive in my upper level courses.*

*550    I pay a lot of money to come here and I would love it if there were more professors and less Graduate Teaching Assistants. If you do keep as many GTAs as you have, you should at least pay them more.*

*559    I was told for 2 semesters that I would graduate in May of 08, after applying for graduation I was told that I had one more class to take and the person that told me this tried to make me feel dumb when I told him what the advisors had told me.*

*567    Several of the GTAs were really really bad! Very Pathetic*

*568    instructors were able to get participation from students even in large classes*

*570    the variance in instructors for the exact same class is incredibly high. your grade depends on the instructor not your understanding of the course material.*

*572    Obviously, faculty are more invested in the students active in their particular college and thus I had more quality interaction with the faculty in the business school.*

*582    There is room for improvement but it was good learning overall and it was a chance to grow and learn.*

*587    I would need the entire day to describe all the ways attending the University of Alabama was a waste of my money.*

*595    Courses were bigger, so teachers could not be as interested individuals when compared to teachers of smaller upper level classes.*

*604    There are just lots of kids in and out of them classes and teachers don't care as much cause most kids in these classes will not major in a subject similar to that, so teachers teach and if you don't get it o well, better luck next time. They don't care as much as they would if you were in their major.*

*609    Because the Business School core curriculum classes are so big, the instructors really can't connect with students as they would in smaller classes.*

*610    There were many courses that I've taken and there was not a lot of student/teacher interaction. The courses were strictly a lecture class. I believe students are more attentive and learn more if they are openly involved in the class discussion. Especially in the Computer Science*

*courses. I really struggled in that area. The courses were lecture. A project was assigned and their was not lab in conjunctions with the courses. Many students in the class had taken the course 2 -3 times. Also, after many students finally passed the course, they hadn't learned anything.*

*611 Faculty Mentors in my senior year MIS are great*

*614 I think CBA has a good core structure. However, the amount of students per class limits the faculty's ability to engage their audience.*

*624 I feel as though most faculty in these core courses feel as though they are teaching 300 or 400 level courses, when they are in fact the first courses a student encounters in college. The difficulty level seems to be extremely high when I compare them to my major 300 or 400 level courses. As a senior, astronomy is currently my most difficult course. I feel as though this should not be the case. When I talk to others both my age and freshmen enrolled in the course, they seem to feel the same way.*

*630 I felt like a lot of those classes were unnecessary if you had already chose a career path upon entering college.*

*632 Michael Avant was a superior advisor and I was very lucky to have him throughout my college experience. I am also very grateful to several of the teachers I had along the way such as: Dr. Markley, Mr. Petty, Dr. Allaway, Dr. Reynolds, Mr. Reilly, and Dr. McIntyre*

*637 Core classes were more frustration and boredom due to the fact they had a high school feel and had nothing to do with what I came to college for.*

*645 Getting prompt feedback was the problem most of the time.*

*647 I think Finance 302 is set up horribly, GBA was easier and I learned much more, much of Finance 302 was not needed.*

*MGT 395 is a pointless class also, did not learn anything.*

*649 Though the University considers itself a place of higher education, I realized that over my time here at the University that there is no push for excellence. There is no strive for expressing your opinion and learning from your mistakes. The biggest regret I have at this University is not having the opportunity to take a class with a professor who wants to engage in strengthening the mind of his students.*

*650 I think the CBA school is WONDERFUL to their students. I couldn't have chosen a better college.*

*651 In my experience as a freshman/sophomore, enrolling in classes whose times worked best for you was difficult. I have a younger sibling at school here now and it is 10 times as difficult for her to get into her classes than it was for me due to an increase in the number of students at UA. UA should do more to make sure that they are focused on their current students needs rather than getting enrollment up.*

*654 There were some faculty in advising and in educating that cared a lot about their students and then there were others that were there for a paycheck. The ones that were there for their students were amazing and have forever impacted mine and other students lives. Some of these faculty included: Debbie in advising, Mr. Ford in management, Vivek Delea, Mr. Petty in OM, just to name a few.*

*660 So many great memories, but faculty were very helpful. Dr. Lenita Davis, Dr. Kristy Renyolds, Dr. Ronald Dulek, Dr. Auther Allaway were all very influential.*

*661 Mary Jane Taylor and Gayle Howell are the most valuable resources of this entire university as far as insight on anything concerning classes or careers or anything else I have needed help with.*

*669 A lot of the GTAs are just kids who don't really care about teaching other kids, they just teach because they have to.*

*670 There were good teachers and bad, and good courses and bad ones...but overall I learned a lot and will be prepared for future endeavors.*

*680 Need more honors courses.*

*686 All faculty in the Operations Management department were very helpful in advising, teaching, and preparing students for the work force and/or graduate school.*

*688 OM is a great major! The faculty and staff are awesome.*

## **Question 7: Campus Offices, Services, Opportunities**

How would you evaluate these offices, services, and opportunities?

	N	Percent				Don't Know
		Excellent	Good	Fair	Poor	
Registration process	691	32.3	49.5	13.7	4.2	0.3
Financial aid services	688	19.9	30.4	12.6	4.4	32.7
Campus food services	691	19.4	45.2	24.0	6.7	4.8
Supply store services	689	24.2	47.8	22.8	3.5	1.7
Campus health services	691	22.3	31.3	19.8	9.8	16.8
Campus counseling (not career) services	688	13.8	17.4	7.6	1.3	59.9
Business services/cashier/student accounts	690	21.7	48.1	17.7	2.9	9.6
University Career Center	690	30.9	37.1	14.1	3.8	14.2
Campus residence life programs for those in University-owned housing	687	10.9	21.3	13.7	2.9	51.2
Opportunities to participate in campus recreational activities	689	34.7	39.9	9.9	1.9	13.6
Opportunities to participate in other extra-curricular activities	689	34.0	41.7	10.4	1.7	12.2
Opportunities to participate in community service projects	687	26.1	34.1	14.8	3.3	21.7

Additional comments on the offices, services, and opportunities. N = 67

35 *The Career Center needs to be revamped. It just doesn't succeed in meeting its objective: to get students jobs. It may be able to help students FIND an internship that is unpaid, but really the good jobs are found by students doing the work. I have be*

36 *Students were confused and disappointed when they found out the diner had closed.*

37 *There are more opportunities to participate in campus activities if you are a member of a Greek organization. It is hard to get involved and even accepted to certain societies and groups if you are a non-Greek student.*

50 *Dorm housing on campus offers a fair environment for students early in their university career, although the newer apartment-style dorms encourage seclusion and separation from the campus and its activities. Housing offered for graduate/married/family stu*

57 *The career center needs to be on the side of the students. Specifically, when the accounting students are going through the process of interviewing for spring internships the career center needs to be negotiating FOR STUDENTS. Instead of encouraging stu*

59 *Career services is absolutely terrible. Absolutely terrible.*

83 a lot to do

92 Healt services are horrible. (long waits and employees didnt seem to care)

94 The REC center is a great place. I have been very happy with the facility and the people there. If the whole school was run like the way the REC center is then this would be a lot happier, and productive place.

108 Lakeside Cafeteria is disgusting and is often the only open option on the north side of campus. Fresh Foods and Burke are great though. Going to the Student Health Center is a whole day affair. It is extremely inefficient

120 Financial Aide and all Student Service employees need to quit being so angry about the job they have and smile every now and then. I have never experienced so many unpleasant people. Getting a transcript is like having teeth pulled. I did not think it was

127 Registration was pitiful; food service was a joke, especially checkout; automatic "dining dollars" is a rip-off being forced to buy a \$10 sandwich because the money is already gone

129 I was an online student.

135 Due to family issues these last couple of years I have been unable to get as involved as I would have hoped. But there seems to be numerous opportunities.

152 Career center should be a bigger focus for students. At times felt like the University of Alabama was not highly regarded because of the sheer lack in number of Fortune 500 Businesses that recruit on campus for 'good' jobs.

154 My involvement in activities and projects on campus was extensive. Many of the programs were excellent run and were efficient and effective in placing me in positions where I could do what I set out to do (sports, volunteer, etc.)

167 As a distance learning student, I was unable to get assistance from the career center. It was so limited. Very disappointed.

180 The wait times at the student health center are ridiculous. It should NEVER take 5 hours to see a patient when they have an appointment. This happened on a consistent basis.

183 Campus dining prices are absolutely ridiculous.  
I have never been treated more rude in my entire life by a medical professional (nurse) than I was at the Student Health Center. If all students received the same "care" that I did, I would not be surpri

186 Loved the career center. It was a great help with direction  
The Student Health always had extremely long lines and a 3 hour wait period

188 Burke dorm needs a makeover-it smells terrbile its so old!

202 Student Health Center doctors need to be more knowledgeable

208 University career center has not helped me with much. It is very hard to find a job through them, that is, if you can.

214 Don't lock commuter students out of online classes until a few days before registration is finished!

215 Health center waiting time is too long. Recreational center often gets overcrowded in weightroom and treadmill area.

234 I feel that community service opportunities could be better.

249 Improve the quality of food service

270 I give the campus food a poor grade, becuase service in the Ferguson Center does not come with a smile at all. I never felt like any of the workers in the Ferguson Center acutally enjoyed their job.

287 The only thing I didn't like was that I didn't get any Bama Cash to eat on this summer sem. b/c I only took 1 class; but that's all I had left. Tuition was almost 1000 dollars alone. You would think I could at least get a pro-rated amt. of money to eat, b

291 I had to meet with financial aid services several times this past spring and it took a while for someone to explain loans and the concept of things to me. The first two people I met with did not want to go into detail about explaining my loan and what I n

300 Recreational activities were well publicized and were a valuable experience.

307 I was very pleased with the offering of extra-curricular activities.

311 Very prompt, and fun.

313 Extra activities in college were almost more important than class at times, however, i enjoyed all that the Capstone has to offer.

321 One huge problem I faced in counseling was Michael Avant. He was terrible any problem I had he would never try to help. Would just tell me I was out of luck or had to sit out a semester, yet when I met with Mary-Jane Taylor not only did she help me but wa

335 Bama Dining would not let me cancel my meal plan at Christmas because it's a "year-long contract." My parents had just cut me off, so I was forced to keep it and pay \$300 after 4 years of buying a meal plan, when I could scarcely afford it and desperately

351 The registration process could be more fair for all students. I know I never had a problem getting into a class but I've had many fellow classmates not get into the classes they wanted because they were already full by the time it was their turn to regist

354 very good extra-curriculars

359 Opportunities are every where you turn on campus.

367 Need more opportunties for students that are not involved in greek organizations to be able to get teams for recreational activities.

392 Need more opportunities for transfer students to get involved in normal college life

401 The Blount Undergraduate Initiative is awesome! It really enhanced my undergrad experience.

406 Get on Board Day is a very good thing for student involvement, but other than that you don't hear much about organizations. So, if you missed that day you are kind of out on your own to get involved.

409 The rec center activities were really cool

427 The black ladies that work in the Ferguson Center in the food court are by far the rudest, most unpersonable people I have came in contact with since being at the University. I can understand if they are having a bad day, but they should not make the stud

431 Honestly, I never really used student services. It's much cheaper to eat and buy books elsewhere. The University takes advantage of it's power to bill students to keep campus dining viable, I think. I only used student health once. I had to wait a long ti

443 \*There are many opportunities for students to participate on a variety of activities on campus.

\* The Student Health Center is often slow and the wait times are too long!

448 The registration process needs to be improved, because I struggled to get an appointment to talk with my advisor. I felt like it was hard to ask simple questions or get advice.

458 Health services isn't as efficient as it needs to be. Great new facilities, though.

463 Easy to find help most of the time

474 FIRE ARAMARK!!!! The food is overpriced, and not worth the plate it's served on!!!! FIRE ARAMARK!!!!

478 My career adviser Gayle Howell is excellent, the best at this university. She has helped me in all aspects regarding my future career goals, potential interview preparation, resume, etc. She was always ready to help me via email or by setting up appointme

497 Virtually impossible to get to financial aid over the phone, students are not notified when there is a problem with their FAFSA paperwork.

513 With regards to 9a, I am a distance choice by force of family situations. Every time I called an on-capus office and they learned I was distance they wanted me to email. I am not often in a position during the work day when I can email, I don't have the

514 Staff at Student Health Center are excellent!

Financial Aid Services needs to improve phone services - phone calls go unanswered too much.

519 I would like to see more questions geared towards distance ed students - or perhaps a different survey for them all together.

521 I feel there aren't enough opportunities for students to get involved on campus. There is a split in the Tuscaloosa community between those involved in the college, and those outside the campus. Any extra-curricular community oriented programs I have par

526 Again, since I am a non-traditional student I don't have any experience with on-campus services. Everything I can access online is great though; including library services!

569 Advising is awful. I think that they should be helf accountable for advising students to take the wrong classes. These classes cost money and when the advisors incorrectly advise students to take these classes it costs the student money. This is their

587 Career Cneter was very helpful.

591 *Bama dining stinks. The people are continually rude to students. At the Ferg and Fresh food, the employees do not care about your happiness or the quality of the food. Also, the registration process is poor. It takes 2 months to get advised.*

610 *In response to opportunities to participate in community service projects. Many events seemed to be limited to a particular group, and if you were not apart of the group the information to volunteer didn't seem to be passed down. There have been many times*

614 *Bama Dining needs improvement.*

629 *I spent most of my time in Alston and Bidgood. Due to this my only choice for food was the Bidgood Bistro. The sandwiches usually had a funny taste and were overpriced. Additionally, since the Pepsi machines have arrived, it has been nearly impossible to*

651 *Student receivables has messed up my account EVERY YEAR and they are not exactly helpful when I try to fix it.*

654 *I would like to have participated in more community service project, but the few service organizations that I jointed were unorganized and nonresponcive. The circle K was very inactive and didn't try to build their membership or encourage current members.*

660 *Loved the food at the Ferg.*

### **Question 8: Professional Growth from Field Experience**

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth? N = 691

#### Percent

31.1	Excellent
18.8	Good
3.8	Fair
1.2	Poor
45.2	I did not participate in any of those activities

## **Question 9: Person who made Most Significant Positive Contribution**

Identify the person at UA who made the most significant positive contribution to your education: N = 599

Whitman, Marilyn	40	Elder, Harold	3	Fagan, Lawrence
Strickland, Lonnie	39	Helms, Billy	3	Franke, George
Dulek, Ronald	32	Jindapon, Paan	3	Goodin, Tiffany
Calamusa, Joe	26	Johnson, Gina	3	Gregg, Roy
McKinney, Lisa	23	Kee, Robert	3	Grey, Brian
Ford, David	21	Parsons, Linda	3	Gup, Benton
Greer, Chapman	14	Richey, Glenn	3	Harris, Corrie
Motes, William	14	Bell, Gregg	2	Hebson, Tim
Heggem, David	13	Cano, Jose	2	Henley, Teri
Rabel, William	11	Carroll, Carolyn	2	Hoade, Steven
Davis, Lenita	10	Dionne, Steven	2	Ingram, Robert
Hale, Joanne	10	Freeman, Hazel	2	Jackson, Thad
Reynolds, Kristy	10	Givens, Shane	2	Johnson, Virginia
Allaway, Arthur	9	Hill, John	2	Jones, Allen
Armstrong, Craig	9	Hoover, Gary	2	Kacmar, Charles
Dugan, Mike	8	Jackson, William	2	Karrh, John
Taylor, Mary Jane	8	James, Francine	2	Keskin, Burcu
Avant, Michael	7	Johnson, Diane	2	Key, Richard
Davis, Heather	7	Ma, Jun	2	King, James
Drnevich, Paul	7	McLeod, Robert	2	King, Megan
Sharpe, Shane	7	Noble, David	2	Knight, Angelia
Sweatt, Owen	7	Teague, Diane	2	Lazda-Cazers, Rasma
Barrett, Bruce	6	Abernathy, John		Leggett, Denise
Houston, Richard	6	Acker, John		Lisenby, Phillip
Leathers, Charles	6	Adams, Frank		Malouk, Sharif
Marino, Louis	6	Aldridge		Mansfield, Edward
Mothersbaugh, David	6	Barrett, Diana		Markley, Melissa
Brooks, Robert	5	Benefield, Justin		McHargh, Carlton
Cashman, James	5	Bennett, George		McKnight, Utz
Davidson, Sandy	5	Black, Jason		McWaters, Scott
Evans, Denise	5	Brakefield, Jan		Melouk, Sharif
Fitzgibbon, Tom	5	Brown, Kevin		Mendle, Michael
Frost, Brandy Zito	5	Campbell, Kim		Misiolek, Walt
Glaze, Grayson	5	Campbell, Nancy		Mobbs, Shawn
Humber, Jennifer	5	Cary, Louise		Moffett, Clay
Mittenthal, John	5	Cashion, Katie		Morgan, Jacqueline
Morgan, Robert	5	Channell, Angela		Morris, Germain
Petty, Bill	5	Chau, Dung		Nolan, Helenka
Robinson, Anthony	5	Cochran, Scott		Oliu, Brian
Zumpano, Leonard	5	Collins, Brian		Oneal, Fran
Ellinger, Alex	4	Connors, Frances		Parker, Pam
Hale, David	4	D'Souza, Giles		Powell, Naomi
Hilton, Chad	4	Daria, Susan		Pujol, Tony
Howell, Gayle	4	Davis, Juliet		Raja, Uzma
Meyer, Joyce	4	DeZoort, Todd		Reed, Robert
Schnee, Edward	4	Dollar, John		Richards, Norvin
Scott, Clyde	4	Downs, Thomas		Richards, Richard
Taylor, Gary	4	Duke, Robert		Robins, Walter
Bachrach, Daniel	3	Emens, Patsy		Rowell, James
Barstow, Lori	3	Enders, Walter		Savage, Grant

Silver, Joe  
Smith, Joy  
Sousa  
Spencer, Christopher  
Stefaniak, Chad  
Stiener, Camille  
Strong, Tom  
Sweatt, Basil

Temimi, Akram  
Trace, Bruce  
Truelove, Brenda  
Turner, James  
Turnipseed, Thad  
Via, Tony  
Watson, Carolyn  
Westbrook, Philip

White, Charles  
White, Debbie  
Winston, Anthony  
Woods, Joeseeph  
Wyatt, Debbie  
Yen, Tao Chen  
Yerkes, Rusty  
Zupancic, Metka

*(Note: number indicates references. Eleven respondents listed two names, four listed three.)*

## **Question 10: Overall UA Intellectual Environment**

All things considered, how would you characterize the intellectual environment at UA? N = 691

Percent

31.8	Very strong
51.8	Strong
14.8	Average
1.2	Weak
0.4	Very Weak

Please explain your reason(s) for your answer. N = 410

- 1 *I feel like the education was good. There were certain classes that I felt like we could have been pushed/challenged more. For example, beginning/intermed. accounting*
- 4 *I could always find good conversation here.*
- 5 *there will always be dumbasses*
- 6 *I felt many times as if the students with whom I took classes weren't adequately prepared - I'm 10-12 years older than most of my classmates, and I feel that there's a vast difference between my primary education and theirs; they seem to want to be spoon-fed. This isn't a swipe at UA; it's a clue to the changing academic demographics. I do feel, however, there are too few instructors who realize this and refuse to buy into that mentality by challenging their classes... I felt far too many times that we were coddled and babied.*
- 7 *most teachers provided a very high scale learning environment and held me to the highest standards*
- 8 *I was involved in many areas at the University. I was involved in the Million Dollar Band and an active member in the student organizations involving my major.*
- 9 *Because the standards, at least in my major, were extremely high.*
- 11 *It was everything I could ask for in an Accounting school.*
- 13 *The University sets high academic standards for the students to obtain.*
- 15 *Very well rounded individual*
- 16 *The environment at UA has a very strong academic feel. Classrooms are filled with students who care about their education and their futures. Also, the professors have very high standards that require students to exert great effort to succeed.*
- 21 *The teachers are eager to stay current and apply class topics the current world environment. It is challenging and the University pushes its students to learn as much as possible in order to be prepared and competitive in the job market.*
- 24 *The business school has many bright individuals.*
- 26 *It is not all about football, the college is known for academics too and that is shown.*
- 27 *I felt the more you progress throughout your college career, the level of studying and the want to learn more intensified.*
- 28 *UA has helped me to grow intellectually, and I feel very prepared to enter the working world.*
- 29 *It pushes the "education first" concept.*
- 32 *The facilities on campus promote a good intellectual environment.*
- 35 *Some students just do not have enough to do. I worked most of time here at UA and I was forced to make a lot of sacrifices (and yes it affected my grades). I had 15-20 hours less to study than the average student. Not trying to complain, but my friends who majored in MKT or MGT or other majors went out pretty much every night and had a lot of extra play time. Studying on the weekend was unheard of for this group. My friends in engineering and accounting had a lot less time to go out or play.*
- 36 *The pursuit of academic excellence is shown throughout my department and college.*
- 39 *It is a study hard, play hard environment, at least in my major*

40 Professors genuinely interested in the students. I wish we did more practice/real life problems. For instance, my major was accounting and it was a lot of theory. I would have liked to have worked more problems, tax returns, and analyzed the financial position of companies.

41 UA provides an environment where all individuals can succeed both inside and outside the classroom. By offering challenging courses and the newest technology it keeps the students ahead of the game.

43 Most of my professors have been very intellectual teachers who have excelled in their own academic careers and fields of work.

47 You learn more than academics here, you learn about life, which is more than any classroom can teach you.

49 UA is the best place anyone could ever want to be at.

50 The top students on campus are stellar and very strong intellectually, but after those students highly ranked and motivated, there are many more that are very slack and inattentive in class.

51 The environment within the first couple years here at UA honestly did not seem all that intellectual within my core classes. However, since entering my upper-level accounting courses within the business school, the environment has definitely seemed to move more from the party scene to one of much studying.

54 We have excellent professors at UA. They all seem very interested in our success both in and out of the classroom. This, in turn, pushes students to do their best. All of my professors were always available if I needed them, for any reason. Even in our larger classes, the professors knew us by name; we weren't just another student. This creates a very positive environment for students.

55 Try being an accounting major and you'll see what I mean

56 The University has an environment that encourages and challenges students curiosity to learn about all things and to express our opinions on those matters

57 Lots of research and tough curriculums

58 In general business classes, the intellectual environment is average; however, in accounting, the intellectual environment was great.

61 I have grown tremendously at UA, and it has a lot to do with the learning environment that it creates.

63 The overall intellectual environment at UA is strong but I believe there is always an area for improvement.

64 The intellectual environment is moderate, due to a large emphasis on athletics.

67 The intellectual capacity of the student body seems to be bell-shaped, however the faculty members in the economics and finance department are exceptional and often times the GTAs have great real-world experience from which to pull. That makes the intellectual environment above average.

68 I would say "very strong", but there are a lot of students enrolled at this school that are effective in stifling the intellectual environment. Bigotry, ignorance, and laziness are pretty common. Besides that, some instructors quite frankly do not know enough to be teaching their respective courses.

72 I believe it is very well known that you must work hard to be successful here at Alabama. Without your effort and concern for your academic career, many will not be successful at obtaining a degree. A degree from Alabama is considered so much valuable than at other local institutions.

73 People seemed more interested in current political events and willing to discuss them.

75 Any teacher I ever had had a very firm grip on the material and really knew a lot of information about what they were teaching.

76 As an entire institution I don't feel like we push students hard enough. I am an A student, and I feel like I received an outstanding education, but I know there were those who passed and didn't. It concerns me that we are entirely focused on growing our student population and building new buildings, when we should be putting that type of effort into bringing a higher quality of education our students. Could we recruit higher quality math and science professors if we cut back on a few new buildings per year. Being in the business school, where there is an established program to bring in excellent teaching talent (AND THEY DO), it opened my eyes when I

*traveled across campus to other departments - I'm sure some where excellent researchers, but they couldn't communicate their knowledge. Excellent Teachers = Excellent Education*

*77 My experience at UA in the classroom was very intriguing. The courses that I have taken required time commitment and were all challenging. Upper level courses required more time and thought and helped me to really engage in the overall content of the class.*

*79 All my teachers really knew their stuff*

*80 I feel like there is too much emphasis placed on tests and work and not enough on practical learning and real-world application of knowledge.*

*82 Most of my classmates are all extremely smart at the class level we are at right now.*

*83 high standards*

*84 He has been very helpful in helping me find what I want to do with my career.*

*85 I feel as though UA has a very strong intellectual environment and I always felt challenged.*

*87 I always felt that if I needed a deeper understanding for a subject I would be able to approach any of my teachers and ask them with full confidence that I would receive the answer I was looking for.*

*88 In this business school, I don't feel like students desire to learn, but rather just do what is necessary to get by*

*92 Overall- Great school and atmosphere*

*94 Teachers here do not challenge students to study or to research. Also I have had very few teachers here that actually cared about me and my studies.*

*95 Great intellectuals are teaching here.*

*97 Mix of students from different walks of life sharing their experiences and opinions with one another.*

*98 The intellectual environment at UA is very strong because of the excellent knowledge and experiences the UA professors have to offer to students. UA has superior professors and this aids in producing superior students.*

*99 Some of the professors are very passionate, others are ho-hum.*

*100 A majority of classes can't be taken seriously in the business school because of the number of GTA's teaching the classes; some of whom are great teachers, but most of them don't care.*

*101 We are not a Harvard, but we are good.*

*103 I traveled a lot and I think there's places where people are much smarter and some where they are much dumber*

*105 Standards and reputation are on the rise, but still not universally great in some departments.*

*108 There was a group of people that wanted to learn and improve themselves, but the majority of people just wanted to pass.*

*109 While some of the students are very smart, many of them are not. It's not even that most of the students are not very smart, it's just that they don't care at all.*

*110 Many students seem to lack professional ambition.*

*111 I haven't met too many intellectual people.*

*113 It seems like football and materialistic stuff such as the building of new dorms etc...are more important than academic achievement of its students. The standards for graduating are low.*

*116 Most students are extremely hard working. Most faculty is passionate.*

*118 Very qualified instructors, except some have problems relaying knowledge on our level.*

*120 The professors continually shove their conservative values down your throat. None of my classes have been about "learning" the material. They are PURELY subjective. Simply sit down, shut up, and copy what we say word for word. Then take a test. If you don't pass, too bad. Don't ask questions, because we more than likely don't have the answers. So intellectual environment? That would be nonexistent.*

*122 Students have to take too less initiative, schedules and requirements are inflexible, tests are graded very easily*

*123 I think that the environment is conducive for learning and other students are also knowledgeable and help a lot.*

*124 always room for improvement*

125 I was always surrounded by strong intellectuals in the School of Commerce and Business

126 Every teacher seems to have a very strong knowledge of their studies.

128 Excellent professors

129 I was very challenged in every course.

133 The students are really concerned with their education, and faculty is supportive of that goal.

135 People for the most part seem very dedicated to their major, or profession. However, it seems as though more advising should be done freshman year to better prepare for college.

136 The school does a good job preparing you for the future.

142 Have strong values about education and strive for every student to do their best

147 At the time I was on campus I didn't feel the intellectual environment was very strong but now that I have lived away from a college campus for a couple of years I realized that the intellectual environment was stronger than I thought it was.

148 classroom setting were very well established for a good working environment

150 Alabama is a good school, that challenges you but also prepares you well for the real world.

151 The majority of people are concerned with success.

152 From my experience in the business field, intellectual communication on any level is very stifled. Found it difficult to discuss theory of business practices with many students and faculty. To put it another way, I feel like many faculty/students learn the "who, what, when and where and how" thoroughly, but could not answer/ discuss they "why" extensively.

153 Broad range of different ways of thought

154 Many of the students and faculty at the University have their own opinions that they have developed through their own experiences. Whether or not these opinions come to the forefront and whether they are appropriately expressed is where the "intellectual environment" of the University falls a little short. This is only because students either do not speak up or do not express themselves in appropriate ways. Fortunately, I think the majority of students are doing a much better job of finding alternate mediums to express their thoughts. Furthermore, those students who do not do well in some areas of the academic environment seem to be better at figuring out where to seek help, and then taking steps to find that help themselves.

156 Was challenged in several of my 400 level courses by great professors. They pushed the students to "think" not just learn material. This is real world teaching, not just book knowledge.

158 Most of my business classes were down to the point and required a lot of time in order to see the progress needed to pass the classes with the grades I wanted. (except EC 308....pointless class)

161 I feel like I learned more than just business. U of A made me well rounded

166 Many faculty teach out of date concepts in business and are not in touch with today's environment. Some are arrogant and think their way is the only way on concepts that have multiple right answers such as memo and letter formats.

167 Strong emphasis on academic success

168 Our campus is definitely filled with academically strong individuals, but there are those who skate by like most universities.

169 I learned a lot in my major courses and the instructors were willing to help and they had expert knowledge because most had worked in the field before teaching

171 It's a wonderful school with unlimited growth for learning

173 Average because the standards to get in to Alabama are not that high. But, I think Alabama is good weeding out the slackers.

174 Coming from a small school on the West coast where I debated, it seemed that the students did not particularly care about their education. This lack of both participation and caring was not addressed by the instructors. An environment of learning was seldom nurtured. The classes and instructors that broke this trend however had a profound impact on my educational experience at the Capstone. These instructors were Dr. Whitman, Dr. MucCutcheon, and

175 The university is very intense and driven for success. However, somewhat close-minded. People are not expected to step out of their norms and explore more academic avenues.

178 the exchange of information or transparency is not always high

181 A lot is expected of students.

182 Not everyone ive been involved with here at the university was focused on academics. I was part of the fraternity system and saw many students go in the wrong direction.

184 I feel like I've learned a lot here, and could successfully enter the workforce, however many people still adopt a "party " mindset and choose to not pursue a successful path.

188 There are some idiots that you encoutner every now and then that seem more interested in playing then getting an education. While the majority drop out before senior year I had a few in upper level courses that were a pain to put up with in group projects. Kind of makes you wonder how these losers sneak by and are able to graduate.

190 When intellectual abilities are fully applied, UA has a vast amount of talent. However, some classes did not promote overall intellectuality.

193 Good teachers

194 As with any large institution there are a few people that should not be here.

198 I feel like the different schools here(nursing, engineering, business) are top schools

199 Some of the classes I took were merely repeats of classes I took in high school. Nothing was truly a challenge in the business school until I got into my 400 level classes.

200 I chose strong because while education is emphasized, I still had time to "have a life". I feel that I recieved as good an education as would have been recieved at place like Harvard without feeling like I had to be devoted to my studies.

202 I felt like I knew more about the world and business leaving UA than I did before going to UA.

203 Everyone is focused on doing well in school without sacrificing every bit of their social time.

204 Like with any school, there are people that are there to achieve high goal and others there just to get by.

205 Classeswere often difficult, and required strict concentration.

207 I believe that most of the Teachers here had an underlying agenda and tried to convey their political beliefs during classes. I feel that the classroom should be a more objective arena.

208 The intellectual environment is pretty good. However, Alabama is known as a "party school" or we were. There needs to be more computers in the lab (Bruno Library) in order to get assignments done.

210 In many instances some professors believe they are so intellectual they forget to teach effectively and assume students are on the same level as they are.

212 I had a very good experience and thought the faculty and staff was better compared to the other schools I attended.

214 Most of the professors in the business dept. were excellent.

217 Most of the students who attend UA simply do so out of their ability to pay tuition. UA does not seem to want to revoke students despite the fact that they do not know how to think outside of high school memorization. Many students past the freshman experience seem to be unable to justify or express an argument tactfully or reasonably. It baffles me as a student to witness the amounts of people who do not know how to do the simplest of tasks such as: simple multiplication, moral justification, and sentence structure. All of those are ignored after the first year of education at UA.

218 I feel that the University has come along way in the 4-5 years I have been here, and that can be seen in the national reputation. However there are some areas that can always be improved.

222 The instructors and students are all about learning.

223 It's strong because the accessibility was out there but it was up to you to become apart of that environment.

225 From my experience in the business school, it was very intense and required a strong intellect and work ethic to truly be successful.

231 Intelligent Instructors, Resources available, Challenging courses, etc.

233 Being the best is always encouraged!

234 I've felt that the education I've received while at UA was strong, and will provide me with a solid foundation for my future. Additionally, the opportunities that I've encountered at UA were excellent, and I've been able to take part in many different activities that have contributed to personal growth.

235 I was always in an environment with very intellectual people, which made me want to work harder.

237 The business school encourages a higher level of thought, especially at 300 level and higher. The teachers are true academics.

239 They do all the right things

243 If we're talking about the professors, they were all highly intelligent, but many of them were not good teachers.

244 An experience staff makes the intellectual environment strong.

248 Excellent class participation and class size.

249 Students who are exceptional are supported and pushed along, average students are ignored and not paid attention too

253 There is a culture of learning and excelling at UA.

254 The smart people here are very smart, and the not so smart, I will just say it surprises me they are in college anywhere.

255 The resources available to learn at this university are tremendous.

259 Most of my courses were not challenging.

261 I think it's really competitive, and drives you to excell.

263 Very strong, most professors knew the material that they were teaching and had their distinct styles in conveying it to their students

267 I feel that overall the intellecyual environment at UA was strong for the most part.

269 The facilities are great (especially in the business school). There are always diverse groups of students walking around campus. There are all kinds of advertisements for seminars, speakers and other educational event around campus.

270 Everyone that I know from UA MIS are very knowledgable, whether they are in school, or maintaining a job.

272 I felt that the intellectual environment at UA challenged me as a student to strive for excellence and provided an environment that allowed me to interact with highly intelligent students which allowed me to develop and grow personal and professional competencies.

273 I've been challenged academically and personally and feel very prepared for my career.

274 I feel that the people around me at the University have a good sense of what is going on in the world, and each has their own passion about what is right and wrong with the world. It makes for very great and passionate conversation.

275 I feel that there are still people here just to get a degree and not an education. I think the school itself fosters this with the way we treat our greek life.

276 When I was in class or working in projects, generally my classmates would contribute in a way that the entire class would benefit.

277 Feel like I am ready to work

280 It is a university, so there will obviously be a strong presence of intellectuals; however, there were many people who make it through who should have been "weeded out."

281 In general, one can have an engaged, logical, balanced conversation with pretty much anyone you bump into on campus

283 I feel that most of the environment at the University of Alabama stimulates positive reinforcement for a successful career. Alternatively, I also feel that certain professors can be overly selective of which students they provide extra attention to despite any efforts by students. I love this school with all of my heart and feel that I have been provided a grand education. I am proud of the institution I came from and hope it continues to improve over the years.

284 Competition among peers is very high.

285 Everybody works hard at UA.

287 I feel that the education at UA is good, especially in the business school I was in. We were ranked in the top 100 nationally and I can see why. Also, a couple other programs were also ranked.

288 The UA is surrounded by very well rounded and educated people, from the professors to my peers and the other employees at the University.

289 The majority of my classes were very beneficial i.e. I learned a lot and developed applicable skills, but in certain classes the quality of work required to make merely passing grades seemed a bit low.

293 I have enjoyed my experience here at UA.  
 294 prestige, traditional  
 295 Everyone is all about improving the image and academic standards at the university.  
 297 I had frequent challenges in the classroom and that made me feel as if teachers cared about my education and future.  
 298 Most teachers on campus are smart and effective teachers  
 300 Some people have a high level of intellect and others have a have low level.  
 301 It would be very strong, but i felt that after working with so many groups in my last 2 semesters here at UA, many (not all) of my team members were apathetic towards college in general. This is amazing to me  
 302 The teachers really want you to learn and be involved. They want you to take what you used in class and apply it to real-world experiences  
 303 You can hardly try and get a B in every class  
 304 UA's campus does place intellectual learning a top priority.  
 305 Good Atmosphere and everything I needed was available  
 307 I was always encouraged to do the very best work possible. Average work was not what was asked of me.  
 308 Great but not the best in the country  
 309 UA helped me grow as a student as well as grow as person for the real working world.  
 311 Everyone has an equal opportunity. Everyone is very nice.  
 313 I was pushed to do more work and learn more facts and strategies about business in all my classes.  
 314 There were many professors I encountered that were only there for the short work hours, they could care less about what we learned.  
 315 As classes got higher the work load really got lighter.  
 316 Great learning atmosphere. Academic standards are high.  
 317 The intellectual enviroment is clearly clouded by everything else that is going on on campus, such as football, and other major events.  
 319 Comfortable in the class room with teachers that cared.  
 320 Every class, especially upper level, continuously provided ways to stimulate our thoughts to the fullest. We had many good, in-depth conversations and I learned a lot throughout the course of my time here.  
 321 The professors in your 300 and 400 level courses seem to really care about what they do because they have done this most of their lives. Because of this I feel that they not only want us to learn what they book says but real life experiences too. This is a reason why the intellectual environment is strong, I feel its lacking those aspects in the 100 and 200 level classes.  
 323 Most of the faculty I've encountered have been committed to providing students with the best education experience they could provide. I was given lot attention in most of the classes and was usually encouraged to participate whenever possible. The environment here is a great opportunity to expand as an individual and gives motivation to succeed.  
 324 The reason this is strong and not very strong is due to the fact that many times i had a teacher teaching a class for the first time. In this they failed to exhibit vastly more knowledge than what i already had, thus making feel i could have learned on my own.  
 325 UA is a diverse campus allowing a highly intellectually environment  
 326 The professors knew what they were talking about and really cared and wanted us to be able to know it as well.  
 328 Well-rounded professors with global experience.  
 329 The professors at U of A are very passionate about their students learning and receiving the best direction in school and life in general.  
 331 Surrounded by students who desire to excel pushed my standards of expectations for myself.  
 332 I feel honored to have attended UA and I feel that it is a prestigious university that cares a lot about its students.  
 333 The classes have been great.  
 335 It's challenging and there are many bright people here.  
 337 Professional environment

339 Most students seems like they are actually learning something  
 340 UA is diversified and encourages exploration, but there are still a few archaic ideas and institutions in place at this university.  
 343 Most of the professors, encourage their students to look at different ways of doing things. They challenge their students to look outside the box.  
 344 Its a good university and i got a really good education here.  
 345 UA is a place where you grow and grow up. This means that you not only learn a lot is academics but also about yourself and other.s  
 346 The environment at the university allows some students to glide through barely passing, while others who chose to challenge themselves can. Not everyone is academically focused.  
 348 I was always challenged in each of my classes.  
 350 Most students genuinely care about their academic success.  
 351 Most everyone at UA has a drive for learning and excelling in the projects and activities they participate in.  
 353 I'm an Honors College student so for the most part I interact with academically and intellectually strong students.  
 354 Campus a a good feel to it. I believe that I am always surrounded by good people  
 355 The University seems more athletic-oriented than academic-oriented.  
 356 I was inspired by all academic professionals that I encountered and all programs at the University were meant to enhance our education.  
 357 There were high expectations and alot of work required. The work was good and everybody was expected to do the work above and beyond the norm.  
 358 I feel that the students in the environment at the University of Alabama are intellect and care about their education as a whole.  
 359 We do have a strong intellectual environment here at UA, people strive to do their very best. With this being said there is always room for improvement!  
 361 nothing worth talking about  
 362 All of the tools were available for me to use, to be successful  
 363 Almost everyone at the univeristy were fairly intellectual.  
 364 Many students appear to not care about their academics in the business college.  
 368 Although I had many friends and classmates of strong intellect, in a moderate number of my classes it appeared that many students struggled with simple learning concepts.  
 369 I feel that UA has a great intellectual environment, though at times I feel as if it is over shadowed by the athletics.  
 370 I had great professors  
 373 Honors and graduate courses had a greater share of highly intellectual students. I learned more in these courses because everyone in the class was there to learn and dedicated to doing so. For most undergraduate classes, the level of education was reduced in order to accommodate those students who were less intellectual and dedicated.  
 374 All employers want is job experience, it is like my degree does not even count.  
 375 The University is filled with teachers who challenge in their classes, and students who want to succeed.  
 377 The intellectual environment here at UA is very strong because the professors do a great job of explaining and working with each student to help them learn the material.  
 379 Too many greeks, not enough smart people here.  
 382 People know what they are talking about for the most part.  
 388 There are some very smarter teachers and students out there, but I've come across teacher's who couldn't answer all my questions and students in my groups who I had to teach to bring up to speed.  
 389 Knowledgeable professors made for an enviroment that fostered furhter thought on our subjects.  
 390 I was challenged in my major courses, and I received a quality education. However, the intellectual enviroment is not going to be that of a Harvard or Yale which I rather enjoy. I like practical rather than academic.  
 391 There is a lot of intellectual students and teachers at the university, but there is also several students who are not.

392 I transferred from MTSU and the academics here are more involved and provide real world applications

394 There is a good hands on environment involving teams frequently

398 College isn't for everyone. Seems as if there are low standards by observing many students.

401 I feel like the Blount Undergraduate Initiative provides a very intellectual environment, but outside of the program it wasn't very intellectual.

403 I have learned more than I could have imagined and mostly that is because of the faculty who have pushed me to learn more than I thought was possible.

406 I was very challenged in accounting and business classes, which I knew going in. However, I feel that some 100 and 200 level classes are high school level and require some to no effort to get an A. If it wasn't for those 3 or 4 classes I would say the int

407 Classes aren't too hard and there is not a high emphasis on academic achievement.

409 I was really challenged in all my courses

410 Everyone seems to really grasp the information taught at the University.

411 I think that UA is a great school, with a good learning environment.

413 While I do feel that there are plenty of students who came to UA to learn and grow as individuals and prepare for future careers, there are also plenty of students who are here for different reasons. Those students tend to disrupt the intellectual enviro

415 I feel that my major, Accounting, has a very strong department and that the Business school as a whole promotes academic knowledge and learning. I know that many of our other programs at UA are highly ranked and acknowledged as well.

416 I feel like the curriculum is challenging in some ways compared to other institutions but that we still have some work to do.

417 Positive learning environment.

419 I have retained the majority of information learned at UA.

420 Most of the faculty is very knowledgeable, especially when you get into the upper-level classes for your major.

421 UA has a great intellectual environment with excellent resources and instructors.

422 It seems that there are avenues for people to express their thoughts and concerns in a forum. That is excellent for any university. I don't know how strong that is b/c I've never participated in one

426 The accounting department challenges its students. Also, students come away from the program ready for a graduate program and to enter the workforce.

427 Everything in the upper division is so competitive so that makes everyone that you are in classes with try to do their absolute best.

428 In my major I was challenged. I feel like 300 and above level classes better prepared me for my steps. However, some of the lower division courses were quite easy. In some cases I didn't have to show up.

430 All of the faculty here at UA are very highly trained and bring forth a wealth of knowledge. The intellectual enviroment is also enhanced by the numerous speakers, authors, artists, etc. that the come to the University to speak to the students.

431 Alabama has a lot of bright students, but the are loss in the masses of average ones. This will continue to be the case until admissions standards are raised.

439 Most students here are naive and are being taught that the real world is fair. Teachers far too often express and teach their political and social agendas as opposed to relevant information. I am tired of hearing about how everyone except white males do

440 Most students at the University are prepared to go above and beyond normal class hours in order to learn.

441 I felt that most of my instructors cared about the students making good grades and were always available to help outside of class.

442 UA has provided a positive arena for academic pursuit and discussion.

443 I think their could be more focus on academics at UA, versus athletics. I think a Univeristy can equally be recognized for both. I understand it will take time to change that, and there is also a stigma associated with Southern universities. It would be g

446 My upper level courses were mostly very intellectually challenging and time consuming.

447 Always fighting to stay with the other students at a high level of intellect.

448 *High standards for classes*  
 450 *Depends on the course*  
 451 *The intellectual environment was strong and challenging. It was not so strong as to characterize it as "very strong."*  
 452 *Very knowledgeable staff.*  
 453 *There are so many resources available to me through the business school. I cannot relate to other schools but I know that the Business school has great staff and resources to help me.*  
 454 *I think that UA is a good school, but its admissions standards are a bit low.*  
 457 *The amount of hours some individuals spend trying to become a better student and person are astronomical.*  
 458 *It would be great if academia were more sought-after by students.*  
 459 *a lot was expected and you were held accountable*  
 460 *The University of Alabama has strong intellectual environment because each and every course is extremely challenging and the professors take a special interest in each and every student and their success.*  
 461 *Good mix of people, different ideas*  
 462 *All the professors I had a will for their students to succeed.*  
 463 *Above average students for a public university, superior teachers*  
 464 *Good campus to be on.*  
 465 *I think the requirements for admission to the University should be more stringent.*  
 469 *A few people weren't very well educated and I wondered at times how they were in the same classroom that I was.*  
 472 *Most of the students that you interact with, both in class and out of, seem to be smart, intelligent, and capable people.*  
 473 *The professor usually sets the tone for academic/intellectual environment. The majority of my professors would easily set a good tone for academia if they projected a depth to the material.*  
 474 *As hard as the administration may try, the University of Alabama will never be considered education first, rather than football first.*  
 475 *The intellectual environment was fine.*  
 476 *Most students I know are at UA to learn and everyone seems real dedicated to being the best at what they came to UA to study.*  
 477 *She was the only advisor that advised me correctly every time I made an appointment with her. All the other advisors told me at least one thing that turned out to be wrong or messed up my registration. She was friendly, approachable, extremely helpful,*  
 478 *I like the diversity of people at this university, and the fact that the professors are prompt to talk to the students outside class.*  
 479 *Faculty and staff are almost always willing to help students, take an interest in them, and incorporate the latest techniques in their classrooms.*  
 480 *There are so many unmotivated students. There are definitely a few very outstanding students, but the overall environment is not based around intellect.*  
 481 *I feel that the University is too relaxed on their admission standards. While this University has some extremely intelligent individuals, there are also a large number of students here who seem completely incompetent. I have been in upper level classes*  
 483 *I feel like the the intellectual environment at The University of Alabama is strong because your courses challenges the student with out asking for impossible results.*  
 484 *I was able to have meaningful conversations about important current issues without getting into heated arguments.*  
 485 *There's a mix of very smart and very dumb so I marked average.*  
 488 *The University sincerely needs to attract more students who are interested in intellectual absorption and not just fulfilling requirements to graduate.*  
 490 *I feel like Dr. Dulek was the best professor that I had at the university. I feel that he equipped me with how to face the "real world" and best explained and created a job setting in his classroom.*  
 491 *I think that there are some extremely bright students here. Sometimes, however, other students don't seem to put forth the amount of effort necessary for some classes and, thus, wind back up at home before graduation. There is a lot of potential for a l*  
 493 *It is challenging, however it could be more.*

495 I surrounded myself with intellectual people there for I appreciated my surroundings. As  
 with any university, there are people there to just get by. I feel Alabama is what you make it.

496 Students are being constantly challenged by faculty

497 Research

499 Studying with other students helps me learn better. The group study rooms in Bruno were  
 perfect for studying.

500 Just the way it felt.

503 Everyone in my classes usually seemed to be very intelligent. Most of my upper division  
 courses were filled with intelligent discussions of the material. Also the teachers here seem to be  
 highly intelligent in all departments from what I have had in my co

504 Living in honors dorms immerses you in an environment of only highly intelligent  
 individuals.

509 I believe that the University of Alabama is a great college with athletics, personel, and  
 academics.

510 teachers and students were very intellectual and it provided me with an environment for  
 which to maximize my learning experience.

512 The classes are filled with very beneficial information. The courses were not busy work.  
 The other students who i dealt with in groups were very smart which added to the intellectual  
 atmosphere.

513 I was a distance student. Many of the students struggled with format, and the few  
 discussions I had via online conference, people just didn't seem to be interested. When I was on  
 campus, I had little trouble with the curriculum, but it was intellectuall

514 Availability of technology and caring faculty really improves the environment.

515 It is a strong environement that helps the students progress in most educational  
 opportunities. The only areas I encountered that were not strong were the history and freshman  
 english classes.

516 It seems that all the students here have a lot of intellect. We are innovative, and I believe we  
 are always striving to do better.

517 i was constantly challenged to improve my productivity and work ethics

519 Being a distance ed student is more challenging and requires more committment and  
 discipline for the student and teacher. With that said, I was able to transition easily and achieve  
 an outstanding learning experience because of the University.

520 Everyone seems intellectual

521 I would argue that my peers made brought this category down. The educational emphasis  
 is placed on making a grade and graduating, instead of a desire to learn and expand knowledge.

522 Nothing special...most experiences if I did the work I got the A. There never really seemed  
 to be much too hard for me to be able to master, except a couple of classes.

523 There is a strong sense of the need for knowledge at UA.

525 I feel as though most of my classmates and people around the University campus are  
 intellectual overall. Obviouly some people are smarter than others, but as a whole you can see  
 that students interact with one another on a high level and get along well w

526 I am a big supporter of UA; because of the distance education program I am able to  
 complete my degree. My professors, adviser and office staff have given me all the tools that I need  
 to succeed and I believe they are a extraordinary group of people.

527 Professors all seem to be highly qualified.

529 Never had a professor take particular interest in me, you were just another number in a  
 classroom.

532 It just depends where you go and who you talk to

533 I have heard so many ignorant comments coming from other student while walking around  
 this campus for the past two years. I was shocked at the naivety of so many of the spoiled girls  
 and boys on this campus.

534 I believe the intellectual environment at UA is strong due to my contact with and  
 interactions with faculty members. Faculty seem very knowledgeable in their subject areas and  
 provided excellent feedback when posed with questions.

535 People had a pretty good idea what they were expected to do.

536 I have been very pleased with my professors and classes in the school of Commerce and realize we have some amazing professors and students.

537 There was diversity in opinion, strong evidence to back up these opinions, and a variety of sources to gain insight to form your own opinions. There was something, whether it be classroom related or campus organization related, for everyone to get involve

538 The intellectual environment is strong in some departments, but not in all.

539 They teach us to strive for excellence not only in the classroom, but in the communities and other social groups alike.

544 I think in the business school it is very strong, but from taking classes in other areas of the campus there are still areas that need improving.

547 Great resources

550 There are a lot of students who just do not care here at this university.

553 People are well educated.

554 I know more valuable things than before. I see things differently now that I have been taught to understand different aspects.

556 Competitive and preparing

557 Students are challenged and encouraged to supplement their classroom learning with experiences outside of the classroom, which helps you get a better comprehension of what you learn within the classroom.

558 Everyone at UA is well educated and they are open to learning new things everyday.

560 I feel that UA holds a high level of commitment to education.

561 The environment at UA caused me to have a desire to succeed in every aspect, intellectually and socially.

563 The instructors at UA are very destingiushed in their feilds and they expect you to be as well. It gives you a goal to try and acheive.

567 All places in the country have good and poor areas within themselves, at UA I found no end to colleagues who were interested in what they did and faculty with a passion to help students

568 of the students that make it to upper level, many have begun to take their academics very seriously.

569 My major classes were interesting and challenging. The academic enviornment for my core-curriculum was a joke. I would say that 60% of my first two years of college were non motivating and a waste of time and money. My last two years of college were mo

570 most instructors want you to grow mentally

572 This institution holds and achieves high standards when it comes to education and as a state facility, I was more than impressed with the quality of education I was able to receieve.

573 Every one is willing to help one another.

575 I just believe that it is strong, but could be strong.

576 Students were always encouraged to further their personal education in every area that we were studying, and many opportunities to further social education and experiences were afforded

582 I think I came into contact with some very intellectual people, but a lot of people seemed like they were here for football and social aspects like fraternities.

583 The difficult level of the classes make it a must to be intellectual and attend the University of Alabama.

584 Great campus

585 There is a mixture of intelligence in all classes. If you want to be with those who are at or above your intelligence you can or you do not have to. By this I mean you have to option of taking such courses as honors that are filled with the brightest st

587 You hire business professors that can research but not teach! A high percentage of business school professors have no "real world" experience that they can share.

588 I think some classes could have been better taught or instructors could have taken a more active interest in my education.

590 The environment at UA is completely different than what I was used to at UAB.

591 You are required to have an opinion and back it up. There are no free passes. Each class is demanding and makes you think about situations on more than face value. I appreciate the challenging curriculum.

592 *There is a great deal of emphasis on extra curriculars (sports, Greek life, etc.) on campus. While this provides a more relaxed and energetic environment I think that it distracts a little from the intellectual side of The University.*

593 *I have always heard about UA winning all these academic contest through the Crimson White but I never actually had the chance to really take part in something where this opportunity was available*

594 *I feel that many of the people the university enrolls are not qualified to be here. Take a look at EN 101. The writing quality of my fellow classmates is on a much lower level than what should be acceptable.*

595 *Academics are important and well recognized, but there is not much recognition by students to want to achieve or succeed in academics.*

596 *Solid courses that require a strong intellect to succeed.*

602 *I think that it is good but could still use some improvement.*

604 *It is a very challenging school, with alot of talented individuals from a walks of life. (Sort of)*

605 *Very diversified.*

608 *UA is very diverse and has great opportunities to enhance the learning experience.*

609 *The Capstone has a high educational standard.*

610 *I'm an older student who has worked 2-3 jobs throughout my educational journey here at the Univerisity. I have learned so much, not just from the professors in my major, but from other students. Many of the students here have taken me under there wing and*

611 *I have a great college experience*

612 *Espcially within my major, I feel as if I am working with the best professors and real professionals in the industry. The industry professionals that come to visit the MIS program are constantly impressed which means we must be doing something right.*

614 *UA is constantly receiving research grants. The +/- GPA scale makes it more difficult to earn the highest marks. Every semester there are long lists of Dean's and President's List students.*

615 *sometimes i feel like the teachers were just reading the slides and not challenging the students in their knowledge*

619 *I felt most of my upper division classes repeated each other, but I didn't learn as much as I should have. They were normally cut-throat, which makes for an intimidating atmosphere. In some ways, I feel like I may have learned more in lower division cla*

620 *Students are lazy and typically do not participate in class.*

621 *UA has a broad student background that was great for learning many important things, inside and outside of the classroom*

622 *Every teacher/professor possessed a strong grasp on the curriculum taught for their respective courses. Overall organization and implementation of daily activities at the University was completed in an effective manner, such that any student is aware of*

624 *All of my teachers treat me as a peer, not a student. It is the environment I expect to find myself in as I enter the work force in a few months. I am very comfortable to talk with them about any issues I may have, without them judging.*

625 *I think it is good*

626 *Some classes challenge and some don't. Many classes only teach and do not interact.*

627 *it is very diverse and there are a lot of very smart, knowledgable people who are there to test each other to learn*

628 *I learned more about life in general as well as in intellectual subjects, however, some courses/professors have not contributed even in the least to my intellectual development*

629 *My educational experience was amazing! My professors have done an amazing job in and out of the classroom. My disappointment has to do with students. I find more often than not, that a large number of them have no respect for the professors or their fello*

630 *There seem to be a large concentration of students who are not at the University because they desire knowledge, they just want to delay becoming an adult for as long as possible.*

631 *Don't know how to explain*

632 *I feel that the intellectual environment at UA is very strong because I was always surrounded with bright and creative peers and faculty in the C&BA program*

635 *High standards of excellence and encouragement to learn and grow.*

636 I was forced to think in class, but I was never really challenged  
 637 Needs more variety of opinions, very southern and traditional feeling at times.  
 638 We're not an Ivy League school but however, we're not a community college either, we're in the middle.  
 640 They have high expectations. classes can be difficult and offer a knowledge actually important to my major  
 641 The class discussions in all of my major classes have been very intellectual and I tend to participate more when the whole class participates.  
 642 I feel as though the intellectual environment depends on the high school students come from. Not everyone here is on the same intellectual level and I think that is overlooked here at the University.  
 644 There are a few areas of needed improvement like writing standards.  
 645 The intellectual environment is very strong because I am surrounded by very intellectual professors and students every day. Also, the resources in the buildings are very beneficial as well as the structure of the classes  
 647 Most of my teachers were very intelligent and had a very strong background in their material.  
 649 This answer depends on who your friends are. Your friends reflect what you think of this University because they share your same mind set, opinions and goals.  
 650 I'm in business honors... so its all about who you surround yourself with.  
 652 academic excellence is encouraged  
 653 The campus was very centralized and focused on academics  
 654 UA is a very amazing and wonderful school. When I say that I have a degree from this university i say it with pride. I am often told that UA is a difficult school and what a sucess and honor it is to have a degree form here. I went to Bibb County High Sc  
 655 It is a top university  
 656 I wasn't always challenged because of what was required of everyone.  
 659 Teachers speak with you as if you were on the same level with them. They treat you as if you are on the same intellectual level as them.  
 660 All you have to do is go to any business school classes and you will see why The University of Alabama business school is ranked as high as it is.  
 663 Most students take there academics pretty seriously around here.  
 664 It's a great campus for learning and everyone has goals that they work hard to achieve  
 665 The acceptance requirements were not very high. Therefore, not as many intellectuals.  
 666 Average becasue it simply is average, there are some very intellectual people around as well as some poorly intellectual people around I have witnessed, but the majority is average.  
 668 Marketing program has really prepared me for my career path and development.  
 669 The academic standards for admission are very low. The academic standards in classes is very low. I still see seniors who don't know where some countries are and can't spell. I've seen seniors who don't know how to use Excel. I've had teachers who can  
 670 The intellectual environment was strong, as other students could speak intelligently about several issues concerning their majors. This displays a knowledge base that has been achieved whether the students realize it or not.  
 671 The classes were very educational.  
 672 Many of the professors at UA are national or world renown. This gives students the ability to learn from some of the best minds in each field.  
 673 75% of my teachers were highly intellectual.  
 675 I enjoyed all of my major classes, and I felt that all of my professors were very intellectual.  
 677 All of the courses are very challenging and require extensive time to study and do well  
 678 Teachers are always willing to help if you have questions or are just curious about anything involving academics.  
 686 During my time at UA, I was challenged in each class to think outside of the box. In my opinion, that is the only way to grow as a person and the only way to learn to think for yourself.  
 687 The courses in the business school as well as the courses with the Operations Management major are very academically challenging and require large amounts of effort and attention to detail.

689    *It is very strong.*

690    *Too many marginal students accepted and too few professors that actually are applying knowledge from past to current study.*

692    *I Feel that the environment at Ua lacks consistency with their public image*

### **Question 11: Overall UA Education Received**

All things considered, how would you evaluate the overall education that you received at UA? N = 690

Percent	
59.9	Excellent
36.5	Good
3.0	Fair
0.6	Poor

Please explain your reason(s) for your answer. N = 397

- 1 Overall I feel like I know a good amount of information to go out into the working world.
- 4 It was very good, but I do not think that it is the best in the country.
- 5 It has been challenging as well as fun
- 6 I received some of my core education at Shelton State for far less money and from far more challenging professors than I had for some classes at UA.
- 7 Gave me a great learning experience not only in the classroom but in everyday life
- 8 The professors at this university truly help develop my business makeup. There truly have the students best interest at heart.
- 9 I felt as though I was challenged and had a great learning experience.
- 11 Everything was great. Academics, Athletics, and Social life.
- 13 The greatest opprtunity that the University provided were internships. I participated in one and recieved a job offer for when I complete graduated school.
- 15 i loved my college experience
- 16 Based on my internship experience, I know that the education I have received at UA has more than prepared me for my career and has taught me much more than programs at other schools.
- 18 Alabama is one of the top Accounting programs in the Nation. I have no doubt that the education that I received during my time at the capstone is excellent.
- 21 I am graduating from undergrad and still have a year of graduate school, but already have a job offer. I feel prepared and am looking forward to my graduate year in the business school to further improve my skills.
- 24 I love Alabama and everything about it.
- 26 I enjoyed my teachers and classes here at UA, but I did feel like I learned more at my internship than I ever did in the classroom.
- 27 Other than education in the classroom, UA has offered many opportunities for me to become better educated in areas outside the classroom.
- 28 Almost every class I took here contributed, in some way, to my educational growth and will be very useful for life after college.
- 29 It was a top of the accounting program.
- 32 I could have put forth more effort in my studies, but the education I received was great.
- 36 The instruction was very structured and very relevant to my future career with some practical applications.
- 39 No Ivy league school ,but you can make it as challenging or as easy as you want
- 40 Again, I feel that while I am ready for my first job. I wish I was taught material that would be more applicable to my job. The theory is great, but it is hard to get a grasp of the type of work your major holds when your learning mostly theory.
- 41 Excellent Accounting Staff
- 43 I have learned a great deal from both the business school and the English departments at the U of A. I believe that I now have a great educational foundation which I plan to build on in law school next year.
- 47 Great Professors with a great environment, just could not ask for more
- 49 UA is awesome.

51 The school of accountancy as well as the college of business here at UA have provided me with a high level of education and have truly prepared me for my future career.

54 I feel that I received an excellent education at UA. The classes and professors were challenging.

55 Best thing I got out of Alabama in terms of education is an internship

56 The academics were challenging but at the end of the day I know that it was worth it because I received a great education

58 I am very prepared from my upper-level business classes especially AC 310, 311, 389, and 432, MGT 386, and GBA 490.

61 I am walking away from UA with so much more than I would have ever dreamed possible. UA has CHANGED my life!

63 I feel like my understanding of the material covered was directly correlated to the professor. For instance, I feel like the only thing I learned when I took a class taught by Dr. Silver was that he hated Hillary Clinton and North Carolina. I feel as if

64 I have gained a large amount of knowledge

67 I have friends that have graduated from Ivy League schools as well as other well-recognized private universities, and their educations have not prepared them any better than mine.

68 I made the most of my experience and feel prepared to use my skill set in a real world environment.

72 I believe that I received the best education that I could have in my past 4 years. I may not have tried my best in some classes, but the information was available at all times for my knowledge.

73 More indetailed than high school classes and the professors have more knowledge in there feilds

74 The opportunity that UA offers to get an education is unparalleled. They surround you with a staff that is well qualified, and they libraries they provide allow you to learn as much as you would like. I feel I have grown as a professional and "come out of

75 The teachers were fantastic, the faculty/staff were always very helpful and cheerful. The material I was taught was very tough but my teachers did a very good job and helping their students do well. I feel like I got the best education of any college by a

76 I studied harder than most. I also worked full time throughout college.

77 I believe my overall education was great!It was by no means easy.

79 I loved it here

80 I feel that my education here was as good as it would have been anywhere. That does not mean, however, that there is not room for improvement. I think teachers at the university should focus more on pragmatism: what do we really need to know? Too many cou

82 I would give excellent if class sizes were smaller and we had a closer connection to the teachers. I felt that the larger the class the less effective it was.

83 good staff

84 The University is wonderful.

85 I am very proud to have attended UA and feel as though I am a much better person for doing so.

87 I feel I received an education that will last and place me in higher respects for years to come in the business world

88 I was surprised by the number of multiple choice tests. I don't think they require students to learn the material as well as discussion based tests. My only non-multiple choice tests were in Economics and Statistics.

92 A lot of opportunities and help

94 I still lack skills, that I thought I was paying to attain here however I have yet to learn some things that will help me in the work force.

95 I learned from great teachers and actually didn't take advantage as much as I should have.

98 My overall education at UA has been more than excellent. The reason for my more than excellent education is definitely attributed to the professors in the Business School. They all have so much to offer, whether it is school knowledge or life experiences.

99 I say good because I have learned many important lessons, but I was never really pushed. Earning a passing grade is very easy as long as you have a pulse.

101 I participated in many different venues of activities.

103 For now I think its good, but i may realize later in the working world that it was excellent or less then good.

105 Some departments were much better than others.

108 I met a lot of really cool people that are doing and will do great things, but the majority of people just wanted to get by.

109 Although I did like many things I do have to express some issues that I have. Considering that my major was finance, I think I should have had to take more finance classes. The finance major only requires you to take 4 or 5 finance classes. I took a co

111 I received an education that has prepared me for a job in Finance, but I wasn't pushed hard and wish I had been challenged more.

113 I have learned a lot about myself during the last 3 years at the University. But I don't think I learned enough to distinguish myself from someone who graduated from another university.

116 I feel very well prepared to enter the job market. Gained a lot of self confidence from classroom activities.

118 A dream of mine for as long as I remember was to graduate from Alabama. It's finally here and I pride myself in the fact that I did it.

120 Simple. I expected to learn something.Wait, I did learn that UA will surely take every cent of money any student has in the form of overpriced food, ludicrous parking fines & permits, "Bama Cash", and any other \$2 they can manage to suck out of every oth

122 Core courses are not preparing for job, education did not provide much additional knowledge

123 I feel that I am fully prepared to not only succeed in my job, but also in the community.

124 i now have a better grasp of the business environment

125 I have learned so much while I have been here. Not just material for a job, but things for a lifetime.

126 Every teacher seems to have a very strong knowledge of their studies.

127 A lot of importance was placed on busy work. didn't teach for others to learn, it was teach to pass my test. A test of which is rarely applicable to real world applications

128 I started at the UA in Fall 1981 but did not complete my degree until this year. Through the help of my advisor and the company I work for!

129 See 10b

133 I feel completely prepared for the job market.

135 UofA was a very challenging school for me personally. Having made it through I do feel like I have learned a lot and am now a more rounded person intellectually. Having struggled early on it made it hard, and I still was not an A student, but that was j

142 I learned a lot throughout my courses, not only knowledge about my major, but life lessons

147 Although I really enjoyed some of the courses, I think some courses need to be made harder and the professor needs to take a more active role in them.

148 great learning atmosphere

150 I have had to work very hard with my academics.

151 The faculty for the most part were very helpful and intelligent.

152 Mostly good, but I feel the University hasn't pushed me or others hard enough. Grading tends to be too soft and easy, with the only hard classes coming from mid level "weed-out" courses that are mathematically based. My degree in business has been diluted

154 I came to the University already knowing a lot about the different fields and classes I would be taking. That being said, I now know even more than I did before, and I feel equipped to build on the knowledge I gained because I am confident that I learned

155 good

156 Back to 10a. Real world versus book instruction.

158 I have learned all the things needed in the area of business in order to be successful in my career later on in life.

161 I feel well prepared for my future

166 I felt some classes were "give me" classes. The work at I did at UAB was more difficult. I feel I was cheated and did not get my money's worth. I feel as though I bought a degree instead of an education.

167 Good instruction, good resources

168 There were parts of my education that were very valuable, but I also had experiences that were less than pleasing.

169 Overall it was a good education. I had a few classes that I thought could have been taught better such as Econ 110 and FI 302

171 I came in as a transfer and my classes allowed me to learn so much more than I had previously known!

173 I learned more in summer school because class was everyday. It is hard to retain information if it is not drilled into your head everyday.

174 Like previously mentioned, the environment for learning was not exactly what I expected. Also, some lack of professionalism and also caring of students was noticed in my lower division courses especially EC 111.

175 I am very happy with the HCM department. I really enjoyed all of my instructors. They gave me good feedback and were always there for questions. The business department as a whole is a little worse, but overall I would rate them as good.

178 some of the teachers were very difficult to understand. also, some classes depended mostly on TAs to do the majority of the work and grading but it was the professor teaching the information so if the TA wanted something and it was not there resulted in g

181 Overall, it was a great experience, and I learned a lot.

182 It was good but not excellent because of the computer science department. The classes need to be restructured.

184 I have learned a lot of information, and I've also learned a lot of life lessons. I feel like I've grown as a person, since being at UA.

186 challenging and prepared you for the real world

187 I am happy with the education I received and I feel it will further my career

188 Challenging course work in major courses have been vital to my success in current internship.

194 i learned a lot.

196 The University of Alabama was fair in all aspects. It provided hands on learning, while providing a great environment to learn. If I had to do it all over again, I would have started here in the beginning.

198 I feel like this has prepared me for the world.

199 Many classes were repeats of high school; also, a class I took as an elective taught me more about how to succeed in my given major than any of the required classes I had to take. Some of the professors taught what they thought was necessary instead of t

200 For reasons stated above, I believe a degree from UA is much better received than small universities.

202 Not only did I learn the required materials but I also learned things about the world from the professors.

203 It has given me the confidence I need to do well in my future careers.

204 Some of the classes I had to take for my major were a joke as were the teachers teaching them. MGT 395 comes to my mind, one of the biggest wastes of time for this University.

205 I worked hard, and received much knowledge

206 Some of the classes I took I don't feel should have been required and some teacher were ineffective communicators.

207 Some of the management classes I was required to take were mediocre at best. Some classes bordered on irrelevance: MGT 395 and MKT 313.

210 I don't feel as if i learned that much.

212 The education I received was a lot better in comparison to other schools.

214 I learned a lot that will help me in my career.

217 UA did not prepare me for attaining a job (or finding one) other than assigning me a piece of paper [my degree] which states that I am qualified to accomplish the most basic of academic tasks. Based upon the poor quality of education that I have received

218 I feel that I am well prepared for the work environment.  
 222 I learned a lot.  
 223 I have learned a lot throughout my learning experience at the University of Alabama.  
 225 I feel like my education in the business school will help me be successful in my career.  
 233 I feel as if I have graduated from one of the top Universities and will find a job at ease  
 234 Same as 10b.  
 235 I learned not only about academics but even more about life.  
 237 I have received a well rounded education, full of positive experiences and growth opportunities.  
 239 Challenging, relevant, and helpful  
 243 Everything was good, except for the fact that I feel like I have learned absolutely nothing my final semester because 3 out of 4 of my teachers aren't suited to be teachers.  
 244 Achieved my expectations.  
 248 Wonderful teachers, great coursework.  
 249 I am well educated through my previous knowledge and the addition of a good education received  
 252 Some teachers were awful and wasted my time. Some of them talked over my head and acted like I should be a master of the subject before I even step foot in the class.  
 253 The business school is a great institution and I learned so much.  
 254 I have learned so much here I can't even describe.  
 255 Everything that I have learned at the university will help me for my future career in business.  
 259 I paid more money than I feel necessary for the education I received. I could have received a more quality education for less money somewhere else.  
 261 I loved everything about it from class to all the extra curricular things.  
 263 A lot of good business related decisions were interpreted in class discussions and the work was based on what I would do if in a given situation. Hopefully it has prepared me to what I will see in my related field  
 267 I feel the business school and its professors taught me the things I need for the real world.  
 269 I learned a lot and it didn't just make me smarter. My education here completely changed who I am for the better. Not only that, because of UA, I'm graduating with a job waiting on me. I could not ask for anything more.  
 270 I feel that I will graduate UA a better student, professional, and person from the guidance I received here.  
 272 Being a business major, I felt that my education was top-notch and provided me with the confidence and skills to enter into the professional world ahead of the curve.  
 273 Some classes were challenging and encouraged me to think critically while others felt like going through the motions.  
 275 I think our MIS program is top notch in the country. I was very prepared for every interview that I went into and always shocked the interview with how prepared I was. Most interviewers contact our department for more interviews with other students after  
 276 I received an education from MIS that closely mimics the work environment of the companies that recruit from the department.  
 277 Some classes good, some great, some not so great  
 279 I got a year of relevant work experience during my senior year  
 280 I learned the most in my art and MIS classes.  
 281 Would have been excellent; however, due to group classes scheduled in the same semester (creating an overwhelming feeling of frustration and hopelessness) hindered full focus on certain classes.  
 283 Some classes seemed redundant and useless. Also, some classes seem like they do not belong in my major. I also believe that certain "core" classes could be eliminated and replaced by classes more pertinent to the students classification.  
 284 Tough but fair; a way to become a professional as well as network.  
 287 I feel that I am well-prepared to enter the work-force.

288 My highschool did not prepare me for college at all and I had a rough beginning, but now after several years of receiving a college education I feel prepared to enter the workforce with the skills and knowledge I learned as a student at the University.

289 I would have liked to have taken some different classes in the last year of school as some of my 300+ level classes were repetitive and uninteresting while classes that some of my peers took seemed like they would have been much more interesting and benef

291 I feel confidence about my education and that I was pushed to learn and study.

293 Courses towards my major were very effective.

294 wonderful teachers, tough courses, but very beneficial

295 There is nothing I would change about it.

297 Group projects really taught me a lot but I do not feel adequately prepared for a career.

298 The math online was horrible, however because of my high school I was extremely prepared for college.

300 I might have been more challenged at another university.

301 My consumer behavior (MKT313) class with Dr. Mothersbaugh was extremely beneficial to my marketing education. My GBA490 experience was tough, but i also learned a considerable amount of information from this course as well. Also Frank Adams was a great

302 UA has blessed me. I am fortunate to have gotten my education here. I look forward to being able to tell people I graduated from such an amazing institution

303 Not a lot of correlation between class work and real life.

304 I learned a lot of things that I truly feel will help me and prepare me for the real world.

305 im smarter than i was when i arrived here

307 I feel that the faculty at UA is the best of the best.

308 Great time.

309 Challenging courses which taught me to work hard

311 I learned more than I imagined.

312 The majority of my teachers were competent and knowledgeable of the coursework. Some were just reading out the book like I was.

313 I suppose I could've learned more at a college where academics was a top priority, but I would n't change my choice to come here for anything.

315 I am ready for the business world I think.

316 It was a wonderful college experience and many challenges and much hard work was needed

317 The education I recieved at UA was very good, except for the fact the campus is growing too quickly, and getting into the classes I needed was very difficult.

320 see above

321 After speaking to a lot of other students who graduated at other SEC universities I feel that what I learned and the different real life experiences gave me greater edge and knowledge over the others.

323 I feel that I've grown in many areas and become more aware of my surroundings.

324 I came here with the intention to learn and become prepared for law/grad school and UofA did an excellent of preparing me.

325 I feel like I have received a very good education.

326 I learned a great deal from my classes at the University.

328 Activities, education, and opportunity superb

329 Professors very helpful

331 LOVED how my professors used to work in their field of work in which they're teaching about...more than just "textbook learning".

332 What can I really say....I feel that, for the most part,my instructors and classes were above average which contributes to why I feel UA has given me an incredible education.

333 I have learned a lot.

335 I learned a lot and am prepared for a career.

337 Professors are all very knowledgeable

339 I wish I had more guidance in completeling the courses i needed

340 Same as above

341 UA expects the best. Professors expect you to put forth your best effort.

343 I would rate it as excellent, however there is always room for improvement. There were some courses that I felt were a waste of time and just another way for The University to ensure that you stayed at The Capstone longer.

344 same as above and I HATE ALL THESE SURVEYS THAT THE UNIVERSITY SENDS OUT!!!!!!!!!!!!!!!!!!!!!!!!!!!!

345 I think the education at UA is one of the best. Even when there are little things that bother me the overall environment is excellent

347 I felt it has prepared me well

348 I feel prepared for my career.

350 Faculty and staff helped provide a high quality education.

351 University of Alabama has a beautiful campus and knowledgeable professors that care about the future of their students. However, I did have a select few teachers and classes that I felt were a waste of money and time because either the teacher would never

353 Some key aspects of the education experience (research, presentation) weren't really covered in my degree.

354 Excellent course with excellent professors

356 I was pleased with all my classes and I feel that I gained the knowledge necessary to carry me over into my professional career.

357 I had to work very hard at making good grades, this made me learn the material.

358 I have received a great education here at the University of Alabama and it has expanded my knowledge base greatly. I have also learned how to deal with real life situations which have prepared me immensely.

359 The past four years here at UA have made me the person that I am today. I have not only learned in terms of a classroom and textbooks, but I have also learned more about myself. I have grown into a young adult who feels ready to conquer the world after

361 I just don't see the "big picture." All of my assignments just seemed like busy work, irrelevant to the real world.

362 The knowledge of the staff is excellent, provided real life scenarios with great feed back.

363 Great instructors in above 300 level classes.

368 I feel that I have learned many great life lessons that will positively impact my future success both in and out of the job realm.

369 I feel that I have received a great education at the University of Alabama.

373 The Computer-Based Honors Program and the University Scholars Program gave me the opportunities to do applied research and earn a master's degree within a time frame shorter than most other universities would allow.

374 see 10b

375 I feel prepared to take my academic skills to the real world.

377 The overall education here at UA was excellent. The professors all seemed to know the material and know how to teach the material in a way in which the students understand.

379 Smart professors in my major.

382 It takes the extra mile to be excellent but I believe this university is pretty close to that.

388 I felt like a few courses like CS124, accounting 260, and finance 302 were overly hard and just trying to filter students. I didn't like having to waste so much time studying for AC260 only to have to relearn everything a new way (the right way) for fi302

389 Social, mental, physical and emotional education all came in a package with the academic experience at UA.

390 I believe the education I received will allow me to set myself apart in my future career.

391 I learned a lot from the university and my professors.

394 I have a lot of good experience

395 The accounting department has not only prepared me to have a great career, but given me the opportunity to have a job offer before I even graduate. The recruiting process here at Alabama is amazing and I could not have asked for a better experience over t

398 Great teachers and classrooms

401 I was really disappointed with the core curriculum. It covered the same material covered in high school. I would have preferred to take more specialized history classes, music classes, etc. rather than learning simplistic information.

403 I learned more than I thought in four years and that has prepared me for my future career.  
 405 My education is valuable to me. UA credentials are set at high standards.  
 406 The core classes provided me a great deal of knowledge that is useful in everyday life.  
 There have been instances where I've contributed a thought to a history story, weather/geography  
 fact, or even a literature topic that I would not have known before co  
 409 I took a lot of classes that did not seem to help  
 410 I feel that I learned a lot, but not enough within my major.  
 413 I feel extremely well-prepared for graduate school and my career. I have been taught well  
 by professors who have a passion for their academic discipline and for teaching it to others.

415 I feel that I got a high quality education and that I could compete with anyone else from a  
 different school in my field.  
 416 I feel like college is a test of endurance not all knowledge. I will learn most of the stuff I  
 need to know at my first job.  
 417 Will provide me with a good beginning to a career.  
 419 I learned many different things that will help me in life.  
 420 I feel that I received an excellent education within my major (accounting) and business. I  
 feel that I did not learn very much in the majority of the elective classes that I took.  
 421 After benchmarking my education with friends from other schools, I can easily say I  
 received an excellent education at UA.  
 422 It's a great place to be. Beautiful campus. Caring faculty. Tradition. Etc. Etc. Etc.  
 426 see 12b.  
 427 For the first time in my life, the teachers at UA (the upper division teachers) made me enjoy  
 school and want to learn more.  
 428 12b applies  
 430 My program is ranked in the top 25 programs in the US. I don't think that I could have  
 gotten a better education. I also feel like the faculty and advisors really wanted me to succeed and  
 were willing to help me reach my goals.  
 431 The accounting program is excellent, I can't say the same thing for the english classes I  
 took, or some of the electives. There were only one or two classes that were a real challenge  
 (accounting classes and some philosophy classes).  
 439 The intended material was adequate.  
 440 Faculty and students are all willing to help in any way they can.  
 441 I believe that I am going to take away a lot of knowledge because I have grown and learned  
 a lot here. I believe that my education has prepared me for the real world and that the skills that I  
 have developed will be transferable  
 442 I think my degree from the business school at UA invaluable. However, I believe the  
 Administration should foster more diversity and make all students feel inclusive in the academic  
 arena. The lack of diversity and continual segregation of certain institut  
 443 I am pleased with my education overall. Somethings could be more "practical" for business  
 majors though. Instead of teaching out the books all the time, professors could use everyday "real  
 time" situations in the curriculum. I heard very few statements fro  
 447 Enjoyed and learned during every minute of it.  
 449 I feel ready and prepared for the real world and starting my career.  
 450 Plenty of fantastic teachers, but excellent would be a stretch. It would require an overall  
 better quality of students, more interaction, and even better teachers.  
 451 I could have been more challenged in certain upper level classes.  
 452 I have been able to maintain good grades with the help of the faculty and staff.  
 453 There were so many things that contributed to my education, more than just teachers and  
 classes that made my time here enjoyable. The atmosphere here is unlike any other school I have  
 ever been too, which is a great thing that I would not change.  
 457 Compared to my friends that go to other schools, I seem to know more about certain  
 subjects than they do.  
 458 I wish there had been more professors that cared about me as a successful  
 student/potential member of the Alabama Business Community. I'm an example of what the  
 University can do for students; invest time in ensuring that I'm successful (especially since

460 My education at UA was excellent because each course that was required prepared me for future employment in the business world.

461 Great concentration on topics, learn a lot. Fun

463 Feel much more well-rounded and knowledgeable

464 I have learned a lot.

465 The "International Finance" major that I chose is not at all what I thought it was going to be. There are only two classes within the business school that have "International Finance" in the title and one of them has never even been taught here!! Yet it

472 Great facilities, faculty, and staff. I was provided with an education from a very good school.

473 It can always get better. Their needs to be more applicable material outside of academia.

475 I received a solid business education from Alabama. It could have been better but it could have been much worse.

476 I feel like I have learned so much in my 4 year at UA. I will take with me everything so that I can be successful out in the real world.

477 I think some processes could be improved such as how you let students know things. I don't understand why the application for graduation deadline was not included in the UA student news emails, written on sidewalks in chalk, banners around the campus, ou

478 High profile of faculty staff, good resources, good studying environment, access to professors, study abroad programs, foreign language program, career center advising.

479 Faculty are very knowledgeable in various areas of study. They provide challenging work to better prepare students for their future careers.

480 Classes were fine, but there is so much more real-world applications that could be shown to students.

483 I attended another institution in which more was asked of me academically. I think many of my classes just asked me to know info, where as the previous institution asked me to understand info fully.

484 I think the professors in the core courses could have shown more interest in my education.

485 I think it was good.

488 I got a solid exposure to a general level of education, however if I had been more interested in pursuing a specific career I felt as if I would have needed a lot more exposure.

490 I felt like I received a good education. I feel that things could have been better. I did not like some of my professors, I feel that they were not effective teachers and that this prohibited my learning ability.

491 I think that the most underrated part of the education here is the education students receive outside of the classroom. My in-class training was tremendous, but learning how to balance outside activities with school cannot be overlooked. I hope that the

493 I feel I have learned a good amount here, but I don't feel completely confident going out into the work force just yet.

495 I think it was you make it. Alabama has fantastic courses and fantastic professors. If you use your resources, you can get so much out of it.

496 4 years of education = lots of knowledge

497 I needed better upper-level finance teachers

499 I feel that my knowledge of the books that were taught is very good, but not much was taught on the actual work place and what to expect.

500 Business school was great.

503 For the same reasons as 12b. I also feel like I have learned a lot to succeed in my career.

505 I started my college experience at Stetson University and it was much more academically demanding, even at the freshman level classes.

510 there were many classes in my major that I think had no bearing on my major. in other words some classes were a waste of time.

512 the classes were very informative everything was information you needed not just busy work.

513 I have been working full time since the beginning of my sophomore year, and I was a true sophomore. All of the courses I have taken have been applicable to my job. This is the true test of an education to me. I have applicable skills that can truly tra

514 Great faculty, use of computer labs, wireless internet, and online registration are the reasons.

515 It was a good education in all but the history and english classes for freshmen.

516 The teaching is great.

517 it was good

519 I currently work full-time; hence the reason I am a distance ed student and I can already see a difference in my quality of work with my current job.

520 I received a good education but my grades could have been better

521 It was good enough, but there was a lack of personal experience. I was just a number to most University personnel.

522 It was a decent education. I come out of it with a college degree, so that's good. Nothing super stellar or super hard, but good overall.

523 I feel my UA education is the best education in the world.

524 I feel like I have really learned a lot from the education received at UA. I feel like UA, especially in upper level C&BA courses, really prepare you for real world problems. I sometimes disagree on grading policies, but my education is second to none.

525 I think that I received a good education mostly because of the later classes that I took. Some classes are really easy while others are rather hard. There is a good mixture of the 2 that lead to a pretty good overall education.

526 Being a distance education student has been a very challenging environment to learn and it has helped me stretch my brain to its limits. I have been able to apply a significant amount of what I have learned to my life outside of school.

533 While THE University of Alabama does provide a good undergraduate business degree, there is a lack of application of the theories and processes studied in most classes.

534 Course offerings wer good. I completed by undergraduate degree through the online distance learning program - I felt that a few of the courses were geared to provide the faculty member with little interaction with students. Students at times were left to

535 Could have been better if William Gozenbach wasn't a teacher. He seemed more interested in setting stupid rules and discipline than teaching. He was the biggest jerk I have ever met and hope someone will take exception to the way he treats people and ha

536 Health care management professors have been incredible. Dr. Whitman has been an incredible mentor. The business school has been great.

537 Classroom instruction was excellent in most of my classes. The professors were involved and excited about the materials they were teaching. Work was challenging and it pushed me to put my best foot forward each day.

538 I feel like I know a lot about what's going on in health care today and prepared to get a job.

539 I love everything about the University of Alabama especially C&BA. The faculty and staff in the UA business school really care and want to help you succeed.

544 I feel like I have, for the majority of the time, had great professors who have been willing to go the extra mile if needed.

547 Great teachers,good environment, core class teachers did not seem to care about students

550 I felt that it could have been more challenging. I rarely had to study for college and have kept over a 3.0 without trying.

553 I feel that I am well prepared for the real world.

554 The experience has been wonderful and at the same time very difficult. Overall it has been a success.

555 I thought that this school was very professional in all areas.

556 I have learned as well as grown alot, not only in business, but as a person.

557 There are many classes to choose from, some that are required and some that are offered based on students' interest. By taking both of these types of classes, I received a well-rounded education.

558 UA has an excellent curriculum and I learned things here that I will use for the rest of my life.

559 Everything that was taught to me I had already learned from the community college I attended and the 4 years i worked before college

560 I feel that the instructors provided for me were excellent teachers.

561 Although some areas of my education were not as thorough as other, I feel prepared and confident to pursue a career in my degree.

563 Education was excellent

565 I couldn't say excellent because it wasn't until my Jr. and Sr. year before I started getting teachers who really brought quality material to the table.

567 in many of my classes I only learned what I taught myself, while most of the classes were excellent too many classes taught me nothing i could figure out for myself and the faculty was often underqualified to teach the subject (OM 385, MTH 121, OM 310, HY

568 i learned to be a good listener

569 My business teachers were qaulified and interesting, they gave me a great education and taught me alot. My first two years of teachers for core-curriculum were a joke and wasted my time. Thats why my overall education is only good.

570 major courses were very interesting

572 same as above.

573 I feel as if I am ready for the business world after graduating from Alabama.

576 I could not have asked for a more well rounded education that was specialized to my major and that gave me choices for my education.

580 They offer tutors, long library hours, computer lab hours long and the teachers are willing to help you at any time if they can. I love this school!

582 I think I received a good education and that it was a great thing to have attended a school that focuses still on education although it is growing in student numbers.

583 Not only did I receive an education but many of the teachers were able to give you advice on real life situation both in and out of the business world.

584 Great professors and great facilities to enhance learning

585 All of my classes have pushed me and I have done my best and taken everything out of all my classes

587 I was not at all prepared for what I will face in the "real world".

588 see 12b

590 I wish I would have began my academic career at UA as opposed to UAB. I learned more in 3 semesters at UA than 4 years at UAB.

591 Academic standards are high. Teachers demand much out of their students. I feel that I am such a better person now than I was when I got here.

593 I feel like I learned what I needed to for a job and will be prepared fairly well

594 I would give my department, CBA, an Excellent rating, but the instruction in the core courses reduces my overall rating to a Good.

595 Personal growth, development, thinking skills, and many more things have attributed.

596 My education at UA involved a variety of different challenges, which helped me improve in my field of study.

602 I have love UA! It has been wonderful! I have learned a lot.

604 I felt that my major was challenging and it prepared me well for the future as far as my career and just growing up as an adult.

605 Very happy with my choice of school and major.

608 I have learned so much and plan to apply everything I have learned into my career.

609 I've learned so much to help me enter the working world and the education I have recieved from the Capstone has prepared me tremendously.

610 The UA experience is wonderful. The courses prepare you for real world experiences. Anyone who leaves here should be prepared to excel beyond other students coming from other universities. I know I am well prepared. The knowledge and skills gained from th

611 I learned a lot

612 I feel prepared for employment and dealing with everybody when I graduate.

614 I have learned how work on a team, lead a team, develop strong problem solving skills, and feel completely prepared for the challenges I will meet in the workplace.

615 i have learned many valuable things through my major that if i went else where probably wouldnt be as equal

619 Per my conversations with people outside of the University, I feel I am well-educated in marketing.

620 Great insitution with wonderful resources!

621 Most instructors cared for my academic and career success. They helped me any way they could with classroom related material and non-classroom related things

622 My knowledge was greatly enhanced as I progressed through the various courses required for my successful graduation. Each course taught me something that will be useful for everyday life outside of college.

624 I wish there was more time spent on major classes and less on core classes. I understand the need for a well rounded education, but I feel as though freshman year or 24 hours is plenty of time spent on core classes.

625 I feel that I could have learned more dependind on the teacher

626 I attended for only 2 years. My final year as a Senior I had many great professors such as Dr. Motes, Dr. Strickland, and Mr. Joe Calmusa.

627 I feel like I am leaving as prepared as I ever will be go into the workforce and that having the education I received at UA will allow me to accomplish anything

628 overall education is fine, however, the campus is overcrowded and no matter what time you leave for campus you are always late for class, which means you can possibly miss important information--- plus the student cafeteria areas are extremely overcrowde

629 I feel that my education has opened the door to several career opportunities. It has not only made me a more 'well rounded' individual but it has boosted my confidence substantially.

631 Instructors in 90% of my 300 and above level classes are excellent teachers!

632 Being from Tuscaloosa, it has always been my dream to attend the University of Alabama and my experience here at the capstone was more than I could have ever dream it to be.

635 My time at UA has been the best learning experience in my life, to date.

636 I have learned a lot from the Marketing dept and feel ready for the real world

637 I may not have had the best grades, but I still know I gained a world of knowledge from the university with all the different types of experiences it has provided.

638 Having being a transfer student to UA, I've been offered opportunites here that I would not receive elsewhere.

640 I love UA!

641 My overall education at UA has been more than I could have ever ask for I have grown and learned so much since my freshman year.

642 The classes I took while here at UA gave me an advantage in getting my career in place when I graduate in May. By gratuating from the business school from UA I feel like I have an advantage over other graduates from other schools because of the classes I

644 Compared to surrounding area business schools UA is by far the best and most attractive. The buildings and technological amenities are all excellent!

645 I believe I have gained all of the knowlege and experience to prepare me for the real world.

646 I don't think that I have learned anything that justifies the amount of money that has been spent on my education at the University of Alabama.

647 I thought many classes were pointless and I did not learn anything in them. Others, I thought were extreemly interesting and beneficial to my everyday life, conversations and applications in the business enviornment.

649 I know it was not the best, but it did provide other opportunities that I would not have otherwise participated in.

651 Even though UA is a "party school" I feel like I have gotten an excellent education.

652 I feel like I gained a broad spectrum of knowledge here

653 i feel like i worked hard for my degree, and that it was a major accomplishment

654 I have worked full time throughout college to provice financial ability to attend UA and the concept that i have learned in class i have been able to apply to my career.

655 Was able to learn in areas I didnt know were possible.

656 I feel like it prepared me to move on to the next level.

657 great teachers, great resources, great support and interest in students

659 Each course ties into the other, which reinforces previously learned materials. I feel that I have learned a lot at The University of Alabama.

660 So many things that couldn't be read in a book I learned from the great professors that teach here.

663 I learned alot of different things; and teachers were always there to help you.

664 It was good but sometimes I believe all The University wanted was ways to make the student pay more money for everything. The teachers were great but administration made some pretty bad decisions.

666 Good, because I feel like I have received a quality education, but sometimes still feel maybe unprepared for real life.

669 You need more honors sections of classes. Classes are not very challenging at all. I'm graduating at the top of my class, having had 19 to 21 hours every semester just to not die of boredom. You should have honors sections of every class.

670 I received a great education at UA through the Business School with doing research projects, group presentations and other scholastic projects that aided in my development as a young professional.

671 I feel I learned what I needed to to be successful.

672 I have received a well-rounded education, that I can apply to my career in the future.

673 I think it was very good, however I don't have any other college education to compare it to.

674 UA gave me an overall structure to succeed, not just feeling me with class room jargon.

675 After taking my major classes I feel I have a good understanding on how businesses are run and how marketing has a large impact on business.

677 I have learned a lot of valuable lessons through experimenting them in class projects, discussions and lectures

678 The professors strive to insure that students are learning the most possible in order to have a successful education.

680 Great business department...foreign language department is not as great though.

686 Although sometimes I felf unmotivated to do school work, I was always challenged by the course work and learned alot about myself as well as being taught the curriculum

687 The courses in the business school as well as the courses with the Operations Management major are very academically challenging and require large amounts of effort and attention to detail.

688 I feel as though I have learned a lot through my years for school but won't know how much I've actually learned until I apply it in the real world.

689 I am well prepared to begin my career.

690 Solid requirements and grading procedures.

692 I feel the education was satisfactory. but i feel that there was alot that i missed out on.

## Question 12: Attend UA Again

If you had to start over again, would you still choose to attend UA? N = 689

Percent

70.8	Definitely
21.9	Probably
5.5	Probably not
1.7	Definitely not

Please explain your reason(s) for your answer. N = 387

- 1 I enjoyed the atmosphere of the University and the learning experience.
- 4 I have enjoyed my time here and I do not regret the choice that I made initially.
- 5 I am from alabama and a son of alabama graduates
- 6 If I were living here, I would - but I wouldn't travel to Tuscaloosa to attend a school more concerned about athletics than academics.
- 7 could not imagine any different school
- 8 I have learned a lot, seen a lot, and experienced a lot of things at UA. I would chan
- 9 Because after attending UA, I realized that it was the best place for me to go.
- 14 I obtained a good education and enjoyed my time at the Capstone.
- 15 loved it
- 16 I love UA and wouldn't go anywhere else.
- 18 I have enjoyed my time here at UA. If i had to do it over again I would easily choose UA again.
- 24 see 11b
- 26 Probably, UA is pretty close to where I live and my family are diehard Alabama fans.
- 27 Great community to experience.
- 28 My experience here has been one to remember. The connections and friends I've made, and the education I received here will be a part of me always.
- 32 I would absolutely attended Alabama if I had to make the choice again.
- 36 It is more cost effective to come here to receive a business education that would be comparable to a more expensive school.
- 40 Yes, in the fact that Alabama offers a great accounting program. It has strong financial aid for its students.
- 43 I think that the University of Alabama offers a great deal to its students both through the education that it provides and the extracurricular activities that are offered outside the classroom.
- 47 Except for the beginning of my freshman year, I have never not loved going to school here. By far the best decision I've ever made.
- 49 UA is awesome.
- 51 UA has helped shape me into the person I am today. I wouldn't trade that for anything.
- 54 My experience at UA has been almost entirely positive--courses, students, teachers, faculty--everything was wonderful.
- 55 I like it, but I'm the only one in my family that didn't go to Mississippi state
- 56 My experience at UA has taught me so much about myself and has prepared me for my career, for the past 3 years UA has been a second home to me, the studends are the best, faculty and staff are supportive and they really care.
- 57 This university betrays the interest of its current students for the benefit of statistics and alumni. From the career center, to tuition raises, to the football tickets this university ignores the needs of current student (I say ignores because you choo
- 58 I transferred here, and I wish I would have started at Alabama.
- 61 see 11b
- 63 There were certain people at UA that made me feel like I was welcome there such as Dr. Elder and my academic adviser Jennifer Humber. Other than that it, I mostly felt that the people there didn't really care about me or my academics.

64 I loved attending school here.

65 If I were to stay in-state I would have chosen to attend UA.

67 I didn't begin my college career at UA but I do certainly appreciate my experience and education. Given the opportunity to start over again, I may still choose to move farther from home.

68 No offense to this school, as I am from Tuscaloosa and bleed Crimson, but since I've found out how easy it is to avoid the financial hurdles for top-tier universities, I would have taken advantage of my test scores to attend a more prestigious establishme

72 I love the environment, town, sports, basically everything about UA and Tuscaloosa. My experience here was unreplacable.

73 who doesnt love alabama football, but if i had to choose another business school i might have choosen the university of texas for there business school prestige

74 I have learned to open up my mind more while here at UA. I absolutely love UA, and would probably come here again if given the opportunity. However, when graduating high school I never gave any other college a chance really. So I would now be more open-mi

75 I had the best learning and social experiences at UA. No where else could have been any better.

76 Atmosphere is incredible. The C&BA was excellent - Connections I made helped me realize how important building a network is.

77 I know that out of all the colleges and universities in Alabama, UA was by far the best choice.

79 I loved it here

80 I still feel I had a valuable experience here.

82 My Aunt and Uncle paid for my entire college but if my family was in better financial condition I might have chosen to go to a college like I have described in question 11b.

83 wouldn't have been better anywhere else

84 Why not.

85 There is no other school that I would want to attend besides UA

86 Football!

87 I had a great experience at The University of Alabama and I'm glad I chose to come here.

88 I would attend UA again because of the friends I have made over the past four years and the overall life experience.

89 The university recently expanded its specializations in my major but wasn't available when I first attended.

92 I am from Colorado and love the fact that I can say I went to The University of Alabama. A well-known school with a good reputation. Great college life!

94 This school did not live up to my expectations. The faculty here is inept and under qualified to teach.

98 I have greatly enjoyed my time here at UA and I am extremely satisfied with the top-notch quality education I have received. I would absolutely choose UA again if I had it to do over.

99 I would most definetly examine my options more carefully.

101 I would liked to have expanded my horizons outside AL.

103 I enjoyed it, but I have a different culture, if it was not for my athletic scholarship I would have tried something closer from home.

105 I've loved it here.

108 I have no regrets coming here, even as an out of state student from Texas.

109 If I was going back to the end of my senior year in high school, I would still come here. If I was going back to 9th grade, I would probably try harder to go to Wharton or NYU.

111 I enjoyed my time here.

113 I will not choose UA. I will choose a smaller university or college where they actually challenge their students.

118 No doubt

120 I would have chosen specifically Vanderbilt, Birmingham Southern, UAB, Texas Tech, or Georgia Tech. The family tradition of UA ends with me. The reasons should be apparent from my previous answers. Because UA only cares about how much money you spend

122 Too restrictive and inflexible, core courses did not provide benefit for me. would attend grad school, not undergrad.  
 123 I have thoroughly enjoyed my time here.  
 124 love the tide  
 125 I love it here  
 126 I love this university.  
 128 Have always loved the UA and did not want my degree from any other place!  
 129 Not right out of High School. I needed to mature more in order to make the grades that I have made to graduate. The United States Marine Corps took care of that.  
 133 I loved my experience here, and will probably return one day to work on my MBA.  
 135 I have had some of the best times in my life while also receiving a great education.  
 142 I learned a lot and had many wonderful experience at UA.  
 147 I have thoroughly enjoyed the experience of attending UA.  
 148 I love the school!  
 150 School is great and is a lot of fun.  
 151 I love the campus and atmosphere.  
 152 Best business school in the southeast, financially makes economic sense.  
 154 The University of Alabama is a great place. The environment is conducive to learning in and out of the classroom while still having "fun" or the opportunities to recreate with those around you. The general environment of Tuscaloosa is rife with possibil  
 156 Quality experience, flexible online learning schedule.  
 158 Football, Business School and the Tradition  
 161 I love the college and I learned more than I ever participated.  
 166 UA has the best reputation among the schools that are within the proximity of my home.  
 167 Made the process very clear and easy  
 168 It's likely I would choose UA because of the history and tradition. I love the campus.  
 169 It matters what school you get your education from. A lot of employers look at your school and the success it has. UA is a great school and I feel that I have more prestige because I graduated from UA.  
 171 Its the greatest school ever!  
 173 In state tuition and football.  
 175 There is no place like home.  
 178 I loved my time spent gaining an education at UA  
 181 It was a great experience, but it could have been better.  
 182 I have had a good experience here but am curious about what other schools would have been like too.  
 183 While I have truly valued my education here and the professors and mentors I have gained, I really do not agree with the Greek system's domination of campus politics and activities.  
 184 I think it's a great institution  
 186 I loved my experience at UA  
 188 UA has a small town feel but its not boring and the campus is beautiful and the staff in my major courses really helped to prepare me for my future in healthcare.  
 194 Depends on my financial situation.  
 196 I love the Tide!  
 198 I love this school. It is close to home and I love the campus and the sports.  
 199 The campus, the school atmosphere, the student body, this is why I came to UA.  
 200 I was a transfer student and wish I had attended UA first.  
 202 I enjoyed it too much not to.  
 203 This is the greatest school in the world.  
 204 While I did have fun and learn a lot, I really was not ready for the size of the school.  
 205 I had a scholarship.  
 206 I love Tuscaloosa, and the people. The teachers and academia was what I expected and needed. Most everything I needed could be found on or near campus.  
 207 The football.  
 210 Its close to home.  
 212 I would have come sooner.

214 SABAN  
 215 *I Really enjoyed my experience here, both academically and socially.*  
 217 *Tuscaloosa was such a location that was extremely undesirable in the sense that there is nothing worth while in doing outside of sports entertainment. Had I done it over again I would have just enrolled in a community college for the first two years on my*  
 218 *It was so much more than just going to school, which was great. The people and facilities are outstanding.*  
 222 *Roll Tide Roll. I love Alabama and always have, therefore there is no other options*  
 223 *Great learning environment*  
 225 *I love the university, campus, and overall environment.*  
 231 *The knowledge I gained at The University of Alabama*  
 233 *I love the enviroment*  
 234 *I feel that the Capstone provides many great opportunities for its students.*  
 235 *I love everything about it.*  
 237 *I love this place.*  
 239 *I loved it here.*  
 243 *It's a good environment.*  
 244 *Best option for business school in the state.*  
 248 *Great environment, safe, beautiful campus. Easy to work with faculty. Lots of extracurriculars. Student Recreation Center is phenomenal and should continue to be improved and embraced as a vital part of the University.*  
 249 *There are other schools that would have fit me better*  
 250 *It cost too much for the amount of education and fun that I had.*  
 252 *Gotten screwed out of a lot of things by taking my first year of college somewhere. This university gives me the feeling they don't care about transfer students, even though I spent 3 out of my 4 years here at UA.*  
 253 *I loved it here, from the academic and social aspect.*  
 254 *I had a great time, and it doesn't hurt we won a national championship*  
 255 *I love the whole atmosphere at the University of Alabama. I will miss all the students, the faculty, the scenery, the games, and the Student Rec. Center.*  
 259 *I do not feel as if I got the education I was promised and paid for.*  
 261 *I've loved every minute here. If I could do it over I would have come here freshman year.*  
 263 *It is a very good instution and the knowledge and the people I have met will benefit me when I leave here.*  
 264 *I live in Tuscaloosa*  
 269 *UA gave me everything I could think to ask for from an educational institution. Plus my family and I are huge UA fans.*  
 270 *Good business school, watching UA rise again in the football world, and finding myself. I like the man I am today.*  
 272 *My overall college experience at UA has been very rewarding and if given the chance to do it all over again I would still consider UA my primary choice.*  
 273 *I had a great experience at UA academically. UA has a great learning and social environment.*  
 275 *Love our football team and environment.*  
 276 *The class of education that I received and the people that I met has helped me tremendously, and I do not feel like I would find that quality at any other institution.*  
 277 *Only hesitation would be more prestige of other graduates-*  
 281 *You can't get this calliber of education anywhere else, coupled with this much pride and tradition*  
 283 *Roll Tide. I will always love this school. The only way I would go somewhere else is if they offered a higher education or career opportunity*  
 284 *Nick Saban, ha*  
 287 *I live in Tuscaloosa and I'm an Alabama fan, so it was very convenient(sp) for me.*  
 288 *Being from Tuscaloosa everyone I knew went to Auburn to go away to college and I almost did as well, but I am so thankful I stayed because I met amazing people and recieved a wonderful education that I know I would not have recieved at Auburn.*

289 *In regards to a public university close to home and me majoring in business, I definatly got the best education possible at bama.*  
 291 *I enjoyed every minute of it!*  
 293 *Roll Tide Roll!*  
 294 *I LOVE IT! ROLL TIDE*  
 295 *It was a grade A experience.*  
 297 *I can't imagine any other school with the same atmosphere in the state of Alabama.*  
 298 *Alabama is the best, Roll Tide*  
 300 *I feel now that I have become a more well-rounded person because of UA.*  
 301 *I am from San Antonio Texas, and i plan to move back to the state of Texas when i graduate. If i had to start all over again i would attend the University of Texas at Austin.*  
 302 *There is no better place than UA*  
 303 *I came here for Alabama Football.*  
 304 *I would never go to any other college besides UA! Roll Tide!*  
 305 *I loved my experience here*  
 307 *I have had the best college experience possible.*  
 308 *The football team is really hitting its stride*  
 309 *Grew up in Alabama and would go no other place than UA*  
 311 *Nowhere else could I have gotten a better education experience.*  
 312 *UA offered more than what I could take in.*  
 313 *I can't say definitely, but almost 90% sure that I would choose Alabama again.*  
 314 *I think that UA is money hungry and that's all they care about, not a higher education*  
 315 *There is a drug problem on this campus. It is due to the hiw easy it is to get into the school. The lower the gpa is to get in normally the more people who do and sell drugs are able to get in.*  
 316 *Beautiful campus, great business school, overall great place to be*  
 317 *If I had to start over again, I would definitely come to UA, there isn't a question in my mind, and too much too explain.*  
 320 *No questions asked.*  
 321 *Whole family went to UGA, I started off at LSU, and hurricane took me here my freshmen year. The way UA has helped me is more than anyone could have ever of done and I thank you all for that. Plus you cant beat the FOOTBALL!*  
 323 *I have thoroughly enjoyed my time at UA and would return again.*  
 324 *I like it here*  
 325 *I would research smaller schools.*  
 326 *I love the campus, atmosphere, professors, activities, and especially sports.*  
 328 *Excellent*  
 329 *I loved my time spent here at the University*  
 331 *great experience, opportunities, caring professors, etc.*  
 333 *I enjoyed my time here.*  
 335 *I just loved it.*  
 337 *I enjoyed my time at Bama and feel confident with my education*  
 338 *I have definitely enjoyed UA. Sometimes I wish I would have gone wiht all my friends to the University of Tennessee, but I have really enjoyed it here.*  
 339 *Its such a beautiful place*  
 340 *My family has and always will be Alabama Crimson Tide fans.*  
 341 *I love UA. I have had good experiences throughout by 3 1/2 years at the university.*  
 343 *I love this place!*  
 344 *Great place to go to school!!!! Teachers and people here feel like family.*  
 345 *In the end this was the place I was meant to be.*  
 347 *I loved the school, education wise and the enviroment outside of classes.*  
 348 *I love Tuscaloosa and the University of Alabama. I couldn't have asked for a better college experience.*  
 350 *I have loved attending college at the University of Alabama.*  
 351 *University of Alabama is wonderful. I am not going to be happy with every class and every teacher but overall I had a great experience at UA.*  
 353 *I loved my time here.*

354 Nick Saban  
 356 It was a great experience and I wouldn't change it.  
 357 I love everything about going to college here. The atomsphere with student life as well as in the classroom.  
 358 I have had an amazing experience here, and would definitely chose to come here again.  
 359 UA was an amazing experience and even being from Texas I would choose it again in a heartbeat. I have me some of the nicest professors and young adults who will be lifelong friends.  
 361 I not really proud of anything I accomplished in the last 4 years. I honestly feel like I just wasted 4 years of my life.  
 362 The University of Alabama has become my home. I love the campus and everything that revolves around it.  
 363 Had a great learning experience and social life.  
 368 I transferred to UA, so I made the decision to leave my prior college to continue education here. Therefore, I probably would not have chosen a different college.  
 369 I feel like I would want to experience going to school in a large city. Having already experienced living in a small town I feel that I might want to try something new.  
 373 I would choose UA again because of the unique opportunities, both educational and social, that the university has to offer.  
 374 i love alabama  
 375 Good academics and athletic programs  
 377 UA has met everyone of my expectations and I glad I made the choice to come here.  
 379 For the major not the greeks.  
 382 Football, Girls, Southern Tradition and a great education  
 390 I've never seen myself going to school anywhere else, adn I enjoyed my time here. However, I believe I should have had a full scholarship or at least my out of state tuition waved. I'm from Tuscaloosa and finished my degree with over a 4.0, yet because I  
 391 It is a good university.  
 392 I like the environment, academics, and reputation that UA can offer  
 394 I enjoyed Georgia when I visited but I still think Bama is the place for me  
 395 My college experience has been everything I wanted it to be and more. I have been able to make so many contacts and meet so many amazing people while at the same time receiving a top notch education.  
 401 I would probably attend because I really enjoyed the Blount Undergraduate Initiative and I had some really great professors, but overall I didn't feel like the curriculum was challenging enough.  
 403 I love it here!  
 405 I enjoyed being at the university.  
 406 I would not trade my experience at UA for anything! I have a more broad knowledge base, work better with teams, have matured, and developed life-long friends and memories. As I found out during my internship, the accounting school definitely prepared me f  
 407 I would have rather attend college in a metropolitan setting.  
 409 cause overall it was good  
 410 I love the time I spent at the University.  
 413 My college experience has been extremely formative and, obviously, I would not have had the same experience somewhere else. UA is the right fit for me. I wouldn't have chosen to attend graduate school here unless I felt comfortable with it. I know grad  
 415 I love my time at UA but I would probably go back and be more outgoing than I was as a freshman to reach out and be more involved with different groups on campus.  
 416 It is the best university in Alabama.  
 417 Great school.  
 419 UA has the best business school in the Southeast.  
 420 Overall, I enjoyed attending UA and I would do so again. I feel that I learned far more the last two years than I did the first two years.  
 421 I have so many opportunities that I would not of had otherwise.  
 422 I've always wanted to goto school here.

426 The faculty in the accounting department are outstanding. They truly care about their students and go out of their way to help with any issue, academic or career.

427 Greek life is great! The curriculum is hard, but makes UA students ahead of other graduates from other schools and universities.

428 I found myself here. The loyalty and motivation on this campus by students, faculty, and alumni is far beyond words. There is no other place I would rather be

430 UA is a great university and I would probably choose it again. However, if I could find a smaller college that offered me the same quality education that I have received here at the Capstone, then I might choose somewhere else.

431 UA might be mediocre academically, but socially I can't think of a better place.

440 I attended Alabama to provide a better life for myself.

441 Compared to other schools that my friends attended, I believe my school is better and it continues to improve as the years progress

442 I have had an enjoyable time at UA. I received a scholarship, so this will help me fund graduate school.

443 That is a difficult question. When I came to UA and majored in Economics, I was expecting to learn more about "economic development" and "policy implications." I do credit UA for developing me as a person and coming in contact with people who have posiiti

446 I have had a great time here in completing my undergraduate degree but it is time to move on.

447 No where else.

449 I've made lifelong friends.

450 Most likely, but other opportunities always look appealing.

451 I have never looked back since I came to UA as a freshman. I think The University has a great balance between the social scene and academics, strong programs in C&BA, and great faculty. The atmosphere is pleasant and welcoming.

452 I have not had any bad experiences here.

453 The school has so much history and so much to offer.

457 I have always wanted to go to Alabama, so it was kind of hard to make my four years here tough, because I can always see the good at this University.

460 UA is an extremely great place to receive an education.

461 Good looking women, Football and an amazing education

463 Had a great college experience

464 I had a good experience.

465 I chose to come to UA because of the double major with a language program in the business school, but it has not turned out to be anything like what I expected.

472 No reason not to.

473 The overall experience was good!

474 After high school, I thought I was limited to colleges in Alabama simply because of cost. After starting college I learned of all the federal loan programs and grants, and I probably would have applied and gone to schools out of state. Of course now, th

475 I love this University and I had a full scholarship to attend here.

476 UA is the best fit for me. The Business school is great and the overall environment is better than I could have ever imagined.

477 I'm from Tuscaloosa, so the UA is all I've ever really known, so I would probably still choose it.

478 The main reason is the high quality of education along with opportunities to meet faculty staff and people from all over the world, to work on campus, to be involved in organizations, to promote ideas, to study international business and other different l

479 UA has been such a great experience for me. I've become more knowledgeable in several areas, made great friends, and had opportunities to grow and learn,

480 I was accepted to more elite schools than this one, but chose UA because of the great scholarship that I received. I have certainly enjoyed my time here, but after career searching and realizing that basically no top companies recruit from Alabama, I rea

483 Looking at the whole picture The University of Alabama is an incredible school, with great people, and a great atmosphere.

484 My upper-level concentration classes were very beneficial, mainly because of the interest  
 several professors showed in my education, personal development, and career path.  
 485 I would have liked to go to Georgia.  
 487 The school has lost its heart and soul in order to expand when expansion was not needed.  
 490 I love the University of Alabama, however I did have some problems with advising in my  
 major that may make me change my mind if I had to start over.  
 491 The University has changed a little since I arrived, for better and for worse. I definitely am  
 glad that I started when I did, and if I did not start getting to know the University when I did, then  
 there would be no doubt in my mind I would be here.  
 493 I had an amazing time here, however I feel I could have learned more at a different school.  
 495 The overall Alabama experience cannot be matched anywhere else.  
 496 Nice environment to be in  
 497 It's too expensive!  
 499 Football!  
 500 Love the campus.  
 501 I do not agree with the University paying people to come here. All the money they receive  
 through scholarships should be used for tuition and anything left over should be sent back to the  
 scholarship pool, not written out in a check to the student. Also  
 503 It is a great school academically and socially.  
 510 close to home and great environment  
 512 i have really enjoyed my time at alabama.  
 513 I have no regrets about my choice.  
 514 No other school in the state could provide a better education experience than UA.  
 515 I love the Alabama experience.  
 516 I transferred here my Sophomore year of college, and if I could change things, I would have  
 come here my freshman year.  
 517 I really enjoyed my time here and look forward to visiting after I leave  
 519 I am actually considering the university for graduate school and no other school - a degree  
 from the university is a great accomplishment  
 520 Roll Tide  
 521 After traveling more around the country and the world, I realize that this campus is not a  
 best fit for me.  
 522 I don't know to be honest. I may have still ended up here because of money situations.  
 523 No better school in America.  
 524 I love it here, both academically and socially  
 525 I would definitely choose UA again. All of the good friends I have met over the years will be  
 freinds for life. The school part was fun at times, but activities outside of class were a lot of fun.  
 Between intramurals, joining a fraternity, and going to  
 526 UA has given me a great opportunity to finish my degree and I am so thankful. I constantly  
 brag about the program, and would come back (and may for my masters) in a heartbeat.  
 527 its The University of Alabama  
 534 Reputation  
 535 Only if we still have Saban.  
 536 I cherish my years at UA. I have grown and matured so much on this campus and I would  
 do it all over again if I could. The people and facilities are wonderful.  
 537 I loved every minute of my time here and would not change one thing! I love the diversity,  
 the traditions, and the people.  
 538 Good learning and social experience  
 539 Alabama has everything. No need to look elsewhere.  
 540 Can you just keep me and not make me graduate???  
 542 Could explore other possibilities.  
 544 I moved 10 hours away from home not know anyone, but I found my niche on campus and  
 it really has been the best learning experience I have had this far in my life. I may not have been  
 born and raised in Alabama but I am crimson through and through.  
 545 Its close but not too close to home. The majority of the people here are nice. The teachers  
 are also there for the students

547 Able to meet people which made experience fun  
 550 I wish I wouldn't have left my hometown.  
 552 I have enjoyed my four years at the University.  
 553 I love this campus!  
 554 I would love to have the opportunity to do it all over with the knowledge I have now.  
 555 It's a great school with a lot of tradition, and it also is in a great area.  
 556 Born and bred Alabama. No question.  
 557 Great academic atmosphere, great people, fun school!  
 558 I would choose UA for its convenience and for the people that are at UA. The only thing that would make me consider another school is the new buses. It is a major hassle having to park out by the rec when there the TenHoor parking lot is never full.  
 559 The advisors were horrible to deal with.  
 560 Roll Tide!  
 561 After transferring from a smaller 4-year university, I have realized the importance and benefits of attending a university with a higher standard of education.  
 563 No other schools will do!  
 566 UA offered everything you could need as a student. From academics to athletics, students are always involved. It is a great school and a great place to make new friends.  
 567 I only expected to be at UA for a term or two, but the tradition and the environment compelled me to stay I am glad I made my decision.  
 568 it was all college can be.  
 569 The night life changing the way it has and some of the other changes at The University might scare me off.  
 570 satisfaction  
 572 same as above.  
 573 I really liked it here but have always wanted to go to another school.  
 574 I didn't know what I wanted to major in before I started college, but once I discovered the Entrepreneurship Program, I knew I was at the right school.  
 580 This school has taught me so much and now I'm ready to face the challenge of being in the real world because I know all about hard work.  
 582 Because of the location and the amount of education I have found here at the in state cost I believe that university has been the place for me.  
 583 It was always my dream to go to UA and the education is amazing!  
 584 I love the campus here at UA. I have had a wonderful experience here.  
 585 It had exactly what I wanted and I had great teachers.  
 587 I love the football team, but attending the University was a waste of my time and money.  
 588 I would probably go here but I would definitely look into other options as well. I would definitely end up here but probably start somewhere else.  
 590 See above.  
 591 I would not trade this experience for anything.  
 592 I've gotten a lot out of this University but, given the chance, I may have chosen to go to school out of state.  
 593 I love this school  
 595 I was involved with a varsity athletic team, was a part of a nationally academic ranked program, amazing facilities/faculty/staff, great traditions at university, and many more personal reasons.  
 596 I had a great experience at UA, so I would definitely choose it again.  
 604 I would have come as a freshman, and partied like crazy!!!!  
 605 UA overall provided a second home away from home.  
 608 I landed a job so everything I have done here has paid off. I have loved every minute at UA.  
 609 I love the University, but it would have been easier for me to find a job in the state I want to live in if I would have chosen an institution in that state.  
 610 I know that I could not have acquired the knowledge and skills that I have obtained anywhere else.  
 611 I transferred from Birmingham Southern and Love this University

612 I feel like the education I gained while I have been here will constantly help me meet my professional and lifelong goals. That is all I ask of college.  
 614 I bleed Crimson.  
 619 I love this University, and I often feel very sentimental when thinking about graduating!  
 620 Good experience!  
 621 UA has been the best time of my life... from meeting new people to the learning experiences I have brought from the classroom and out of the classroom  
 622 The University of Alabama is not merely a school, but a home for me.  
 624 I actually transferred here after my first semester of my freshman year at Florida State University. While I do not regret for one minute that I went there, I am very pleased with my decision to transfer here versus any other university.  
 625 I had an amazing 4 years and I accomplished everything that I wanted to  
 626 I transferred from Loyola University New Orleans, and I had to re-take a lot of courses and some credits did not count. It was not worth it. It was REALLY hard, too, because I had very little to no help in transferring. I was not impressed.  
 627 I always wanted to go to UA and having done that i wouldn't change a thing  
 628 there are too many political issues at UA for me to have ever chosen to attend the president/deans do not care one bit about the students that already attend-- only the ever increasing student population-- which in fact the city of tuscaloosa does no  
 629 It is all because of the professors. They care about the students and are extremely interesting.  
 631 Good marketing program  
 632 Like, I said before, it has always been my dream to attend the University of Alabama. That is why, when I applied for college, I only sent in one application, which was to UA.  
 635 Tradition and Excellence  
 636 I may choose a more challenging school  
 637 I would have to consider looking at a more diverse school with varying cultures. Alabama is very southern and the student body can be closed minded when it comes to new ideas.  
 640 I never had any regrets about coming here, i would go to grad school here if i had the funds.  
 641 I definitely would have still chosen UA because at when I was a freshman I wanted to attend a big football school and I could not get into UGA so I decided to attend UA. This is a great school and I did not realize that the business is one of the top.  
 642 The University is great and I couldn't picture myself anywhere else.  
 643 I loved the school  
 644 I love UA and have meet some of the best people I will always remember. I love the campus in the fall it's so beautiful and well maintained. UA is definitley more than a college, it's a family. I wouldn't want to be anywhere else!  
 645 Definitely because UA has one of the top business schools in the nation and recruiters flock to the school to hire some of the top business students possible. The business school's reputation is wonderful and beneficial to the students.  
 646 It seems like much of the faculty has been here for a long time, and are teaching the same thing they did when they started. I would like to go to a school that is more progressive. In all fairness, I lived in San Diego, and came back to Alabama for cost  
 647 I thought the academics challenged my mind enough and i really enjoyed most of my classes. I also really enjoyed the city, the games, the night scene, i enjoyed the tradition. I also think that changes being made now to the strip now and the campus ar  
 649 I dont know. I have made great friends who have educated me more then some of my professors. This is an unfair question  
 652 great campus, great football  
 653 i probably would, but i think it would have been fun to branch out  
 654 I feel like i have acheived a quality education at UA.  
 655 I love this school.  
 656 I would like to say definitely, but there are always second-guesses.  
 657 one of the best decisions I ever made

658    *The bus transportation probably could be improved. If there were smaller buses and more of them, people might be more apt to use it.*  
659    *I not only learned a lot, I met great people, networked, and had a lot of fun.*  
660    *Love the education, but thank God I got to see a good football season!*  
663    *Couldn't of gotten a better college experience anywhere else.*  
664    *Because it is the best University in the state for business*  
669    *High school was harder than this. The caliber of the students is so low, most people who go here are so dumb, and classes are so easy, it's embarrassing.*  
670    *The tradition for this campus is outstanding and so we're the teachers that had an influence on me. I love UA and will recommend it to everone who will listen. My kids will not have a choice but to come to Alabama. The only drawback is the greek situati*  
671    *I am from Tuscaloosa and I love the school!*  
674    *I would most likely choose to attend UA if I faced the choice again due to the academic standards of the business school. The only thing that would detour me from this choice is the city itself.*  
675    *I couldn't imagine going anywhere else. Especially for a business degree.*  
677    *It has been challenging*  
686    *The tradition at UA is second to none. The quality of education that I got was something that I think would be hard to match, even at a "top" institution.*  
687    *Alabama Football! Oh yeah, and the business school.*  
688    *Did not like a lot of the racism and segregation on campus.*  
689    *I wouldn't change a thing.*

### Question 13: Choose Major Again

If you had to start over again, would you still choose this major? N = 687

Percent

48.9	Definitely
34.6	Probably
13.0	Probably not
3.5	Definitely not

Please explain your reason(s) for your answer. N = 401

- 1 I feel like accounting is what I am good at and the major that I enjoy the most.
- 4 I aspired to become a teacher, but I became enrolled in the business school and chose accounting. I became involved in that until it got to the point that I would have to practically start over to change my major. I stayed in accounting and succeeded in it because it is what I have always wanted to do
- 5 because it is what I have always wanted to do
- 6 I know what I like.
- 7 extremely tough but glad because how hard I was pushed to do good
- 8 Accounting should have been my first major. I was holding on to a childhood dream and should have went with my instincts.
- 9 It allows me to excel in my professional life.
- 11 I choose my major when I took my first Accounting Class, and never looked back.
- 15 great field
- 16 I have greatly enjoyed all of my core courses and their professors. I also thoroughly enjoyed my internship, and believe that accounting was the correct choice for me.
- 18 I was able to find a subject that I enjoyed and was good at, so yes, I would choose my major over again.
- 21 The faculty is phenomenal and the degree is well respected in the job market. The department also has a great job recruiting program.
- 24 Accounting is a very challenging field that I feel has prepared me for the future.
- 26 I hate learning about my major but in the real world I love it. The way the processes are carried out today are different than what we are taught sometimes.
- 27 It challenged me and in the end it was well worth it.
- 28 I've always loved math and coming to college I was unsure of what career I wanted to pursue. I am glad I chose accounting because the classes I took, and the things I have learned are of great interest to me.
- 31 It is a really hard major and I'm a horrible test taker so it caused a lot of years of stress.
- 32 I started my degree in mechanical engineering, which brought my GPA down. If I could start over, I would have started in accounting.
- 35 I would have double-majored since a college degree is becoming what a high school degree once was. I would not advise anyone these days to only obtain one degree or not attend graduate school (unless they majored in engineering or accounting).
- 36 I had already decided on a major before I ever chose a college. I have stuck with it and am very happy that I did.
- 40 I am very happy with my major. I feel that it will open a lot of doors for me. It has already allowed me to get a job offer and two internships.
- 43 The professors in the School of Accountancy are very intellectual teachers who have stimulated my intellectual growth. While I have learned a great deal in the business school, as I near graduation, I have begun to second guess my choice of major because
- 47 I don't know. Having had an internship in my major, opened my eyes about what I would be doing. At times it was enjoyable, but not sure if it is meant for me.
- 49 There are great demands for accounting majors. We go to school to be able to make money.

51     *Accounting seems to be right up my alley. I can't wait to start my internship this spring with E&Y.*

54     *Accounting is a challenging major. Laws and rules and changing rapidly and requires dilligence from the accountant. UA prepared us for this.*

55     *Way too hard and I'm not even sure if I like it, but I'll make a lot of money*

56     *I would choose this major again and I would be more certain about my choice*

57     *I decided before I ever came to the university*

58     *Accounting has given me great opportunities when I graduate.*

63     *I have always wanted to go to law school and since law and economics go hand in hand, I thought it would be good for me to have a firm grasp of economics before going to law school.*

64     *I enjoy my major.*

65     *I feel that I have a better understanding of how to analyze the business environment because of the focus on Economics and Financial Analysis. Although, I do not believe that I would have chosen Spanish as my foreign language.*

67     *I wish I had done the dual major in Finance and Math.*

68     *Although I started my college career as a pre-med student, I have found that I love learning about finance and economics. I feel as though I will do very well with my education.*

72     *I would definitely be in the Business school. I would not have started with Accounting. Because of those classes, my grades suffered and my GPA was very low. I love my Finance classes and have brought my grades up. I would probably stay with Finance, but*

73     *its what i love.*

74     *I love my majors, and the classes are very interesting to me. I would probably look into this route again, but something about building things and being outside interests me as well. I would be more open to looking at other majors and their opportunities.*

75     *Because I thoroughly enjoy numbers and finance, and I would have never started out in chemical engineering if I could do it over again!*

76     *Market value for Finance majors has dropped. Might have considered the MIS route*

77     *I wish I would have chosen finance as my major my freshman year. I began UA as a nursing major and changed after my junior year. After changing my major I had to adjust to a new learning style, but it was well worth it! I really enjoyed Dr. Helms and Dr. K*

79     *It is a good department with a very good falculty*

80     *I like finance.*

82     *Some of the teachers in my final classes aren't very nice. Dr. Brooks started off the semester by asking my class who was planning on graduating in May. I raised my hand with fellow classmates and was then told that some of us are not going to be graduati*

83     *unsure of anything else*

84     *Either finance or accounting.*

85     *I'm just not really sure it is what I want to do for a career.*

86     *I would definitely stay in the business school but I might change from finance to management.*

87     *I have done everything possible in order to set myself up for success in the Real Estate field*

89     *Do to the recent economy it may have affected my decision to pursue a more technical major.*

92     *It was hard, but worth it*

94     *I love reale state, unfortunately at the time I started here I had to choose to follow the Finance route in order to attain a real estate specialization.*

98     *Yes, I believe that there is no other major than Finance that is best for me. I love numbers and everything in the financial world. Therefore, any other major would not be of interest to me.*

99     *Financial companies went down the tubes. I would stick with Spanish though.*

100    *Finance is a great major, but I had no idea about the opportunities in Accounting that the business school offers until it was too late to switch.*

101    *Finance is a great major.*

103    *I liked my major a lot. Very challenging and I believe it will serve me well in the future.*

105    *I am very confident in my major being the right major for me.*

108    *The University Scholars Program is an amazing value*

109    *Finance is interesting.*

111 I am attending law school, so I now have the option of going into corporate law and I enjoyed learning about financial systems. It is a great major to be a part of.

113 I acquire some knowledge in my major but not enough to prepare me for a career. I am worried about not finding a job and having to go back to school for a more useful major.

120 I would choose this major, just never at UA. There are more job postings for teachers for the major than job postings for me. Maybe I should teach Real Estate? I have as much experience as half of them! I could probably explain it better too.

122 Would definetly go for a double major

123 I have loved learning about business and it is what I am interested in.

124 it is what alabama is known for

125 I would probably do something that is more specific than just general business

126 I love business and accounting.

127 Too big, no one can hadle any situation without talking to 5 other departments first!

128 I would choose something in computer science!

129 It is going to be a degree that will offer me the most opportunites after graduation.

133 I feel it is a challenging and rewarding field.

135 I was unclear with what was required when I changed to this. I was forced to stay in due to my GPA but that just made it worse, as I was forced to stay in classes I was unable to excel in due to my lack of understanding.

136 because I don't regret anything.

142 I enjoyed this major.

147 I had originally intended to graduate with a major in Accounting, but I had to move to Atlanta and the CBA major was the closest major I could take to Accounting through online classes.

148 I wanted to do health care management

150 I want to work in the business world.

151 It was very helpful

152 General Business is what I'm really good at and has provided me a well-rounded education which I can apply anywhere in the world.

154 I would probably still choose business because of the versatility of the field. If I knew the job market was changing, then I may have to re-assess my major. Otherwise, I would stick with business.

156 Applicable to my career.

158 CBA has been very tough in some classes but I have learned alot and feel like it was the best selection for my major.

160 my gpa when trasfering was not adequate to enroll in any of the majors i wanted. i wish this was known to me before enrolling

161 I love business and it offers a variety of options.

167 Limited job fields of interest

168 I have found a niche in HCM that I was unable to find in my previous major.

169 Now I think I should have done nursing because I need a masters degree to be a hospital administrator. I plan on going to nursing school in the near future to get my BSN.

171 I love HCM and I would take it over again and again!

173 I took health care management because I received in-state tuition. If I would have gone to school in my home state, I would have chosen athletic training or wine making.

175 I might go into Operations Mgt. I think it will be easier to find a job.

178 simply due to the economy/job market

179 It combines two things that I enjoy: business and health

181 I felt like I needed more time to decide than I had.

182 I know what I wanted to do right when i got here and I did Health Care Management.

184 I still think that Healthcare management is important, even if the government if changing things.

186 I chose the major bc of the money not bc it was a passion of mine

188 Dr. Whitman helped me get an internship at Birmingham Children's Hospital and working there has been the time of my life!

193 Dr. Whitman.

194 I loved it.

195 Would have chosen Accounting  
 196 It provided me with a good base to start my career with.  
 198 I am coming to get a masters in math education so if I would have decided this earlier, then I would have went with that undergrad degree  
 199 I may have tried to do a New College business/marketing degree because the things I "learned" in my major really did not prepare me for the job I have.  
 200 It took me a long time to decide on a major, and I'm still not sure it was the best choice. I feel like I can make a career from my major though.  
 202 I liked the major but I would probably double major if i had it to do over again  
 203 Not only would I have chosen it, I would have chosen it sooner.  
 204 I feel that Business is always important to know about. If you know about the background of your business and what it takes to run it, you might be more inclined to make smart decisions about where you are going and where you have been.  
 205 I am interested in this major.  
 206 I enjoyed it, but I'm not 100% that it's what I want to do, but at the same time I don't know what else I would have done.  
 207 I dont feel like a management major is the best degree to have.  
 210 May have chosen engineering  
 212 It was a good major and I really enjoyed it.  
 214 It makes it easy to find a job.  
 215 The business management dept. Could use some courses that require more anytical skills in real world business situations (similiar to Gba490 case studies). The current couses are still based to much on Mgt concepts and terms that don't provide as much val  
 217 My study of business and all of its teachings has been the biggest let down of college career. Given the amount of hours dedicated to my 200 level courses I could have done something more worth while to learn about other aspects of life and education give  
 218 Management is something that honestly interest me.  
 222 I wish I would have gone into Criminal Justice or some sort of Environmental Science.  
 223 I'm really not sure, just speaking from learning experience at the University.  
 225 It is exactly what I needed to pursue my dreams of opening a business.  
 231 I throughly enjoyed my experience.  
 233 I still have a little doubt that I would choose this major becasue of the difficulty of the courses, but most likely  
 234 As a Health Care Management major, I've been able to be mentored closely by the Health Care Management professors. I feel that I have a closer relationship with those professors than many other students are able to have with theirs.  
 235 One of the top Bus. schools in the nation.  
 237 It has prepared me well for the business world.  
 239 I learned more than I ever expected.  
 243 It's going to help me get to where I want to go.  
 244 Career options.  
 248 Absolutely. Met what I was looking for academically.  
 249 The Business School is not interesting, it is professors who have never operated or ran a business of their own  
 252 Not sure what else I would major in.  
 253 I love business and the health care management program.  
 254 I might have been a little more ambitious if I knew it really would not be that difficult  
 255 I am glad that I got a business management degree, but I have discovered fairly recently that I have more of a passion for Science related fields.  
 259 I disliked most of the professors in this major and felt the courses did not really prepare me for the real world.  
 261 I think I would have still chosen my major because I enjoy it, and I want to work in the business world. I think I might have double majored though.  
 263 Bc this is what I want to do  
 267 I feel the major I chose will benefit me upon graduation.

269 MIS is exactly what I want to do with my life. I love technology and programming as well so being able to apply this to a business environment is the perfect major for me.

270 Not a lot of MATHs required, computer skills, and good employment opportunities. That's why I would do it over again.

272 The major that I chose was MIS. Being apart of that particular program, I feel that I was better equipped with the skills and knowledge necessary to enter into the work force and be successful.

273 My major prepared me very well for my future and helped me to grow professionally.

275 I love the MIS program and I do not think that any other MIS program in the nation could have prepared me as well as our program did.

276 My interest in technology and business drove me to MIS.

277 The right major for me

281 I switched majors 3 times before feeling at home in this one

283 Marketing has seemed to be the trend, and the post-school trend for marketing seems to be sales. I think I would rather choose a major like finance or international investing that covers a more specific area and is also less commonplace in the market.

284 May have gone with another route but still within the C&BA.

287 I enjoy marketing and all of the business aspects associated with it. Business is what makes the world go round.

288 I started out in Advertising and then transferred to the Business School. If I had to start over again I would have began my college career in the Business School because then I probably would not have taken six years to graduate.

289 I thought that the level of education I recieved in this major was very high, but I've had second thoughts as too whether or not it was the best place for me, especially now that I'm in the work environment.

291 I started in Accounting and wish I could have continued with it. However Marketing has opened me to many doors and many opinions.

293 I am a business type of girl, what else can I say.

294 I feel like once I started in business, I was stuck here or else it would have taken me 10 plus years to graduate

295 I feel like I'm well prepared for the business world with the information I learned from this major.

297 I really don't know what I am going to do with my major. I would probably change to health care management or search for something in the education field.

298 I am a sales person, definitely want to have a job related to people skills, sales, creativity, and innovation.

300 I love Marketing and Advertising!!!

301 I may want to get another (different) major in operations management

302 MArketing has opened doors for me to have a career in Sales.

303 I probably would have done communications if I had known my freshman year that I wanted to do that area of marketing I would have done that.

304 Marketing was very interesting to me. If I was capable of handling blood and needles however, I would definitely go Pre Med.

305 its not what it was cracked up to be.

307 I might double major in marketing and English.

308 Not sure if its the right major, but at this point it doesnt matter

309 Would major in Finance because it would have helped me more for the career I am following.

311 Marketing is a great major.

312 I may want to do something insocial work.

313 Marketing was a great business major that made me hone in on my personal skills and negotiating ability.

314 After I began interviewing for jobs, I hated all of them. Plus the market in my industry is horrible now.

315 Sales is a great business to get into in this kind of economy. I would hate to be a nurse or a manager where peopel are getting laid off all the time.

316 I am passionate about international business and Spanish  
 317 I don't know if I would choose this major again, because there are too  
 320 This is the field that draws the most interest for me! I feel comfortable and very successful  
 when working on Marketing related projects.  
 321 I love working with people, and marketing is all about people their behaviors and how we  
 can appeal to the consumer. In fact I was arts and science and a friend told me that he felt I would  
 be good in that and haven't looked back!  
 323 The classes I took were relevant, thorough, and encouraged further exploration of topics.  
 324 i love my major  
 325 I am taking classes after graduating and apply for spech pathology  
 326 From taking some electives, I discovered I had interests in them too.  
 328 Experience of a lifetime  
 329 The marketing and Sales department was more than helpful.  
 331 Due to this economy, I might have chosen a more stable career than Marketing.  
 332 I love all types of business...I'd love to have the opportunity to study an area besides  
 Marketing (even though I love marketing).  
 333 I really enjoy the field of marketing  
 337 Marketing was the most interesting Business major  
 338 Marketing is needed in every job field.  
 339 I just never really clicked with it. i realized im much more of a designer.  
 340 While the Marketing department is an excellent program of study, it is definitely not for me.  
 341 Yes, I feel like I have learned a lot in this department and that it was the best choice for me.  
 343 I still wonder if I chose the wrong major. Sometimes I think I should have gone into  
 education.  
 344 Knowing what i know now i would probably have gotten my engineering degree.  
 345 I LOVE my major. All the professors are excellent and I have enjoyed all the classes within  
 my major  
 346 I did not have a full understanding of the jobs that marketing would lead me to, I would  
 have liked to do communications now  
 347 Towards the end of my major, I started feeling as though a few other majors would have  
 been more interesting to me.  
 348 I really enjoy Marketing, and the Culverhouse College of Buisness prepared me for the real  
 world.  
 349 There is no job opportunity.  
 350 I am very happy with the Marketing major. The faculty members are very involved with  
 this major are very helpful and care about helping you after school.  
 351 While graduating from UA's business school is a great accomplishment I do not think I  
 would choose the marketing major again. After looking around for many jobs in my field I have  
 not found one that interest me. I would most likely choose education if I c  
 353 I had a hard time choosing a major to begin with but I think Marketing ended up being the  
 best option for me  
 354 I feel like I chose my major before I knew what else was out there. You need to do a better  
 job of showing incoming freshman what is available to them.  
 356 I LOVED the classes in my major, but I am not planning on taking it into a career.  
 357 I was born for marketing and it challenged me. I feel like this major is one of the toughest  
 to make it through.  
 358 I know this was the right major for me, and Alabama helped me to stay on the right track.  
 359 I chose my major because I have grown up around it. Marketing is exciting and fast paced.  
 I can do so much with my marketing degree and the business school has taught me more than just  
 marketing.  
 361 I have no future/interest in it.  
 362 I enjoy interacting and helping people  
 363 Happy with my major.  
 368 I am very interested in many fields, so I could see myself possibly being equally interested  
 in another departmental study.

369 I have enjoyed my classes in International Marketing, but I am not quite sure what I want to do with it when I graduate, since I am not particularly interested in sales. I probably would have chosen International Management. I feel that this major is mo

373 Operations Management, especially at this university, encompasses many of the things I wanted to include in my career: business, management, computers, technology, math, and problem-solving.

374 i love alabama

375 Operations Management is a growing major with job opportunities.

377 OM is a fun major and the closeness of the students and faculty is the reason why it is so fun.

379 Advising is bad and there are other fields that overlap.

382 I would consider a more quantitative major

388 I might have decided to stay in CS. I'm able to grasp mathematics in non math courses like physics, cs, and om. However since math classes don't focus on applied math, but rather the theory behind math, I have a hard time grasping it. And because I was ha

389 I found it interesting to me in a way that made me feel as though I could leave and make the world a better place knowing that I came from an institution that placed such value on moral activities.

390 I have enjoyed using my major in my internship and in my current part time position, and I look forward to getting my graduate degree in operations management as well.

391 I would probably choose my same major again if I started over, but I also wish I had a accounting degree.

392 May have switched to MIS or more computer based major because OM doesn't do a good job of incorporating computer applications into all classes.

394 Accounting is tough but I feel more prepared.

395 In these hard economic times the accounting profession is one of the few professions that has not taken an extreme hit. I was still able to do an internship and receive a job offer in the midst of one of the worst economic times in American history. I cou

403 Accounting is very challenging and rewarding.

406 Accounting was what I wanted to do when I came and now I feel even stronger about my decision. The faculty was great. I can't say I had a poor accounting instructor. They were all experts in the field they taught, very helpful with questions, and asked a

409 i kind of wish i got an engineer degree

410 I would go into education with a concentration in math. I love math, and I thought accounting would be my calling, but it really wasn't.

413 I began at UA as an Accounting major, and then went through a period (you might call it a quarter-life crisis) where I was horrified at the thought of planning the rest of my life. But, a career counselor in CBA helped me determine that Accounting was a

415 I feel that I chose the right major for me, and my internship experience in the field has shown me that I love it and I hope to continue in accounting for my career.

416 I should've evaluated myself better before choosing a major.

417 Wish I could have finished engineering.

419 Sometimes, I wonder if there is something else I would like better.

420 I learned a lot in this area and I feel that it is something that I am relatively good at. Also, I feel that the accounting program is one of the best majors in the business school.

421 The school of accountancy is excellent and most graduates already have positions before they graduate.

422 Because its something I've always seen myself doing.

426 see 14b.

427 With an accounting major you can do anything in the business field. I just wish that I would have choosen my major sooner instead of listening to the terrible advisors in A & S try to talk me into dropping out of school...

428 By the time I decided what I wanted the Operations Management had been ranked by Newseek as one of the top 10 in the country. And the 99% job find rate is a great statistic.

429 It was a very difficult major, but I loved my internship and the ease of finding a great job. However, I feel like a lot of the classes were unnecessary for the actual job.

430 I enjoy the field that I have choosen, especially given these ecomonic times. I also think that the faculty in my department are amazing and are great to work with.

431 Best program at the University, hands down.

439 Economics is going to play an increasing role of importance in our country as we move away from our original beliefs that this country was founded upon.

440 My best grades did not come in the classes of my major.

441 Even though I like economics it is not what I really wanted to do. I would probably choose education.

442 My major is international economics. I plan to go to law school and work abroad one day. I am pleased with the rigor of my major.

443 I wish the economics department had different class offerings, but I think that having a business degree makes me more marketable versus graduating with a degree in another social science field.

446 The economy made my finance degree much less profitable for me in the future job market.

447 Look at all options!

449 Finance is what interests me.

450 Finance has turned out to be a tough field to gain employment at this time.

451 Great faculty, programs, resources, opportunities, and facilities ranks C&BA number one in my book! I had an outstanding experience. I loved the culture too.

452 Well, the economy is suffering now and jobs are being cut. Most of the jobs that have been cut are in the financial sector...my field of study.

453 I feel I chose the right major from the beginning and especially after getting into my major course field classes I know I chose the right one. The staff and classes were great.

457 I ended up choosing a concentration in my major that is becoming obsolete because of the Wall Street problems and will end up doing something that I haven't learned for a living.

460 I am not completely sure that the major I choose was the correct one for me.

461 Best on campus

462 Just due to the availability of jobs and the level of concentration.

463 Challenging and prepares me for most anything

464 It is something I am good at.

465 It is the major that I wanted to pursue. I have just been disappointed with some of the courses (or lack thereof).

471 I'm going to UAB to get an accounting degree.

472 I wanted to do finance, just maybe a different section of it.

473 The job market as of now, March 2009, is terrible. So naturally you will second guess decisions that do not show positive results in the beginning.

474 I'm interested in International Finance/Economics and German

475 I love finance but I probably would have chosen Accounting since they're the only ones who seem to actually get good jobs when they graduate.

476 I think being a business major opens you up to a lot of different fields of study and the business school is ranked among one of the best so I know I am getting a good education.

478 My major is perfectly fitted to my career goals and personal interests. Here, I learned how to speak fluently two foreign languages in 3 years. In addition, I was able to study abroad, in Belgium, for one semester as part of the International Business maj

479 The more classes I take in my major, the more I am beginning to like it. At first, I really did not like my major. But it's growing on me.

480 Job market is awful for my major right now, but I don't know what else I would have studied.

483 After three majors I landed in Finance/ Real Estate, it sparked an interest that no scholastic subject has ever sparked before.

484 I really enjoy Real Estate and it is my desire to help others. I hope to be able to give someone a home one day. (NOT SELL A HOME, BUT GIVE A HOME)

485 I would either have chosen this or Accounting since they practically get a job for you and no other major does that.

488 I believe this is the most challenging major offered in the business school. I wish I would have been allowed to double-major within the business school, which students are now allowed to do.

490 I enjoyed Finance. I feel that it equipped me with good business and analytical skills and will also allow me to get a good job.

491 I am a numbers person and I feel like I have learned a lot majoring in Finance. The teachers and facilities are tops and it has been especially interesting being here during an economic boon and watching it all fall apart.

493 I enjoy finance, however I think where I want to take my career might not be in this field.

495 I might have double majored. If I stuck with the business school again I would choose finance again. I am wondering if a business degree was the route I should have gone.

496 I love finance

497 It's a wide-open field

498 If I had it to do over- I would probably choose a major in engineering or enviromental field.

499 No matter what my career is a Finance degree will help me invest my money properly.

500 Prepared me well for Applied Stat Masters program here.

503 I feel like I have gotten a great amount of knowledge in this subject and it was what I am very interested in.

504 One class that I needed in order to graduate with an economics major was only held in the fall, so there was no way to switch without spending an extra semester taking 3 hours.

505 The economy is not doing well right now and I am not very interested in finance.

509 General business administration has given me the opportunity to better myself and the people around me and to excel in my dreams as a athletic department head.

510 i chose general business because i still am not 100% sure of what i want to do when i graduate. i wish i had an idea of what i wanted to do and that would make choosing a major a lot easier.

511 Poor economy

512 i would stay in the same school maybe just a different concentration area

513 I would like to have had a family situation that permitted me to live on campus and truly experience college life. I think I would have been a communications major if I could have stayed at UA; however, my life situation dictated otherwise.

514 I started in Computer Science. If I'd known about MIS then, I would have chosen MIS and Business to begin with. The mix of business and IT is a great benefit to take into the real world.

515 I didn't decide on a major early enough because I was not informed of the many possibilities during my orientation.

516 I have changed my major 5 times, so I wish I would have chosen this first. However, it is still not my ideal major.

517 I have recently found that I could have acquired my CFP in one of the other schools which would have saved me time post-grad

519 Business is such an overwhelming name and can take you to endless possiblities - especially a business degree from Alabama

520 Good Business School

521 As I continued throughout my education, I realized a more desirable professional career, yet, I was so far along my major, that it would be too costly through my major.

522 I would not be a business major because I don't particularly care for my business major. I ended up there because I didn't know what I wanted. I would be a history and athletic training double major if I went back.

523 I made the mistake of starting in the wrong major, but I finally got it right.

524 I got off to a bad start, which limited my choices in major. I also didn't know enough about what I wanted to do coming in as a Freshman, and since I couldn't change majors late in my career I was sort of stuck in business. I would have loved to be in the

525 I took this major in the beginning thinking that I would probably switch out but ended up sticking it out. Once I got started and got some classes out of the way, I decided that it would be best for me to stay with it and that way I could graduate before

526 YES! Again, the opportunity to take these classes online and continue to work full-time is an incredible benefit.

527 It gives me a good base.  
 529 Would have rather stuck to one concentration instead of just a general concentration  
 533 Its who you know not what you know. I would have preferred to study something more interesting to me.  
 534 Currently in my line of work.  
 535 This field is interesting to me.  
 536 Marilyn Whitman has impacted me so much. Because of her passion for health care, I am excited about my major and inspired to become more like her. This program has been so incredible for me and I would recommend this program to anyone who sought my advice  
 537 After learning all that I have, and completing my internship I know that I will enjoy a career in health care management.  
 538 Great field to be in, and the major is smaller and hands-on  
 539 Healthcare Management is a great major with plenty of potential for success.  
 540 Awesome people, awesome curriculum  
 544 I did not start off as a HCM major. I came in as marketing. I know that the decision to become an HCM major has been one of my better ones. I love the professors and the variety of options in careers.  
 545 I started out in as a nursing major but my parents put too much pressure to finish in four years. So if I was to do it again I might stay with my major or go back to nursing.  
 547 Met fun people with a teacher who cared a lot about my well-being  
 549 I received a great education with a personal touch.  
 550 This major is something I do not have an interest in.  
 552 I would consider nursing because of the job market.  
 553 I fit well in this degree.  
 554 I might pursue another route due to new ideas that I came into.  
 555 The only reason would be because I honestly didn't have to have a degree to do what I plan on doing, which is to own a Subway restaurant. The business school was pretty difficult, so I would have chosen a much simpler degree.  
 556 With the knowledge I know now, I would have liked to have gotten (and pushed myself for) a degree in finance or accounting.  
 557 I'd originally chosen to major in Management Information Systems, but later switched because I heard it was hard and I was having a tough time in CS114. Now, I think about what could have been if I'd stuck with MIS. But, I don't regret majoring in Management  
 558 I have always dreamed of having my own business.  
 559 With the economy the way it is I would specialize rather than going into business  
 560 I feel it provides wide opportunities.  
 561 I would probably still choose management, but would opt to take more accounting, finance, and economic classes for electives to have a better understanding of those topics.  
 563 If I could do it over again, I would have got my degree in Operations management  
 565 I would have done General Business rather than focusing on Management.  
 567 I loved MGT, but if I started over I would likely do all the same classes but choose OM, a related major, however I can't say for sure since I am pursuing a MS in OM  
 568 I might have pursued a more specific major  
 569 Loved my major learned a lot.  
 570 MGT is interesting to me  
 572 I was afraid to do what interested me because I wasn't sure what I would do with it after I graduated. Knowing what I do now about school, I would've enjoyed my studies more had I selected a different major, however, I am thankful for my choice to stay  
 573 After going through school and working in the summer I realized I needed to work with kids but I was too far along to change schools.  
 580 I want to do a lot with my management major and I feel that it's going to make me a lot of money one day.  
 582 I think management is a great major to have, but I think other majors could have bettered my chances of getting a job now and built on my skills.  
 583 The only thing I might change is that I might have stayed in International Business. But the business program is great, I would not go back and change that.

584 This was actually my third chosen major. So, I would definitely choose this major again.  
 585 My classes were great  
 587 I would have gone somewhere that would have challenged me. Somewhere I could have learned from people that have been successful in the business world.  
 588 I would go into education like I had planned and pay for school myself.  
 591 The quality of my professors, especially at the 300-400 level was awesome. I think entrepreneurship majors get more out of the business school than most business degrees simply due to the consolidation of all other fields that we must know.  
 592 I realized, in my final semester that while a business management degree opens doors, I've been taught no decernable skill (like teaching, marketing, engineering).  
 593 I wish I would have had the opportunity to take some other classes, like real estate, that I was also interested in but found I couldn't even take them as an elective  
 595 I really like my major and am going into the field after graduation. It is personally interesting to me, and the university helped to foster that also.  
 596 This major gives me a solid path to achieving my goals.  
 604 Because I would not have an Idea of the faculty and I like the atomosphere sort of, except for the favoritism, but that is life  
 605 The interactiveness with others provided great friendships, great mentors, and the leadership I could follow as a role model.  
 608 MIS opened lots of doors that other majors don't. I have learned about every aspect of a business as opposed to one specific part, and I think that will help me in building my career.  
 609 I would have rather chosen a major in Human Envriomental Studies.  
 610 Yes, when I decided to return to school. I didn't know what I wanted to major in. Finally I found something I really had a passion for and that what MIS. I love it.  
 611 I have learned so much about both IT and Business  
 612 It is the best.  
 614 MIS is a program that strongly promotes team-based work and communication. I have developed a skillset in this major that I can apply to any work am involved in.  
 619 I would choose a much more specialized major. Most highly competitive careers are looking for something specific. I have found marketing is too broad, and we are generally pushed into sales.  
 620 I loved my upper level classes. General Ed and Humanities was a waste of time!  
 621 Marketing has always interested me and was an exciting concept to learn about  
 622 Marketing provides an opportunity to obtain a job in many fields available in the business world. Also, after completion of my courses, I feel that marketing is a part of my everyday life.  
 624 There are so many opportunities available to me in the future because I chose the major I did. I have an intense amount of interest in Marketing, and look forward to what the future has in store for me!  
 625 I think I would have double majored  
 627 I initially wanted to be a biology major but after going into the business school I am glad I made that choice  
 628 for no other reason then the major just doesn't fit my personality  
 629 I am a people oriented person who desires a challenge. Marketing fits who I am and what I desire.  
 631 Faculty members are excellent.  
 632 I started out as an Accounting Major, but has I took some of my upper divison cources, I really feel in love with Marketing and was very impressed with the professors that I had around me.  
 635 Marketing is a diverse field that can encompass multiple occupations.  
 636 I like Marketing but I would like to try nutrition  
 637 I love marketing because it has so much involvement with people. My strengths lie in my ability to get along with others and work together and I think marketing caters to that.  
 640 I think my education in my major was excellent but i might not choose marketing again bc i dont want to be in sales.  
 641 I wanted to be a marketing major my last year of high schoool I could not have pick a better major for my personality and would have choosen marketing not matter what.

642 My major is one of the most flexible majors in the business school so I can literally do anything I want to. I would still choose this major if I had to do it all over again.

643 I loved my classes, but it will be hard to get a marketing job without moving to a big city. And I still don't know what I want to do with my degree.

644 It took me two years to decide a major and my first marketing 300 class I was interested and loved the concepts. Buyer behavior (MKT 313) and Dr. Motes opened my eyes to the world of the unconscious behavior, I hate to see him retire.

645 I also feel that I am good with numbers so I may have gone for an accounting degree. Also, my most influential teacher was an accounting teacher.

646 I like marketing.

647 Again, some classes were pointless but some (like world business, import/export management, GBA and others) were very interesting and applicable to the real world.

649 I still don't know what I want to do.

650 I love my MKTing major but my CS minor is USELESS

652 could still use a bit more clarification

653 i don't know how easy it will be to find a job

654 I started as a biology major and i soon found a wonderful and fitting home in the CB&A program.

655 The business school is full of knowledgeable students and professors.

656 Since I am going to law school, a major in pre-law or history may have better prepared me.

659 I really enjoyed all the teachers in my major. Each one of them helped me in some way. I also learned a lot from each of them. The business school is also well organized and willing to help.

660 Always wanted to get a major that made full use of my intrapersonal skills.

663 After changing my major five times; this is definitely the one for me.

664 I love marketing

668 I probably would have chosen another business major.

669 I like International Marketing.

670 Had a great experience with the staff and learned a lot about the business world.

671 I love the Marketing Dept. and the Business school.

672 My major has some of the best teachers at UA.

674 It has prepared me for what I enjoy, and if I choose to change to another profession I feel this major has informed me enough to allow me to do many things.

675 I enjoy sales, and that is what I am doing right now. I enjoy talking to new people everyday and helping them find what they need. I would much rather be doing this instead of being stuck behind a desk all day.

677 I have enjoyed all of my marketing classes

685 Because jobs in the major are hard to come by. I would probably go for an engineering degree.

686 I thoroughly enjoyed my time in the Operations Management program. The curriculum was challenging, but could be understood easily with a little hard work.

687 I have always been a numbers kind of person and this major aligns very well with my personality and my desire to make things more efficient/optimal.

688 It was a hard major to deal with at times but the payouts are great!

689 There is great opportunity in my major. Job demand is great in Operation Management.

690 Not as learning based as thought.

## Question 14: Reason for Attending UA

What is the primary reason you chose to attend UA? N = 689

### Percent

14.7	Academic Reputation
4.5	Cost
16.7	Family
5.2	Friends came here
10.9	Major/Field of Study
16.0	Location
8.4	Scholarship/Financial Aid
5.8	Social Life
8.7	Athletics
9.1	Other: Please list <i>(see comments below)</i>

The following is the list of comments from the "Other" category. N = 63

- 47 *Get away from GA, and experience something different than all my friends back home would.*
- 54 *The location is not too far from my home, but I have always wanted to attend UA. The fact that they have one of the best business programs was a bonus. I was able to receive the best education in my field at the school I love the most!*
- 66 *easy to get into*
- 87 *Something new*
- 93 *The campus*
- 95 *I've wanted to come here since I was little.*
- 109 *A combination of academics and being 600 miles away from home.*
- 115 *I've always wanted to come here*
- 118 *All except cost*
- 137 *boyfriend*
- 143 *Just like the school and campus*
- 150 *Grandfather came here*
- 156 *Both Major and Online Learning System.*
- 168 *UA's tradition and history*
- 188 *wanted to go out of state, UA sent LOTS of recruitment info to my house and school in TX*
- 196 *It was my dream to attend the University.*
- 202 *visited with a friend and fell in love with it.*
- 222 *Alabama Football is what makes me love UA.*
- 250 *Try a new place/state*
- 261 *I came to Shelton to play softball and the minute I got to Tuscaloosa I wanted to come to Alabama.*
- 273 *Liked the environment*
- 288 *all of the above*
- 291 *Not many friends attended*
- 293 *Always wanted to go here.*
- 301 *Good Buisness School Reputation*
- 302 *My father got his MBA here in '86-87*
- 304 *Traditions in many aspects including more than just one from above: Academic reputation and excellence, athletic reputation, beautiful campus, and a great social atmosphere!*
- 306 *My Dream*
- 321 *Hurrican Katrina*
- 322 *Loved the school when I came to visit*
- 338 *Campus*

341 *grew up a huge alabama fan and knew that is where I always wanted to go; however, I*  
wouldn't say that athletics was the primary reason.  
344 *Always where i wanted to come.*  
350 *Business school, location*  
354 *did not get accepted to UGA*  
362 *Personal experience with the campus growing up*  
370 *because auburn wasn't fun anymore and Alabama has a better business school*  
388 *and cost*  
401 *Blount Undergraduate Initiative*  
447 *Always been a dream to come here. All of the above.*  
451 *I felt at home at UA and was interested in all that C&BA had to offer.*  
483 *No one reason*  
515 *Social life, Football, Cost, Family*  
525 *family and friends*  
526 *Distance education program*  
536 *The people I met when visiting and the atmosphere on campus.*  
540 *FOOTBALL*  
544 *It was a combination of Athletics and academic as well as the hospitality that I was shown*  
when I visited.  
567 *Military*  
583 *My Dream*  
584 *Always had the desire to come here growing up as a kid.*  
590 *Transfer*  
595 *Actually a combination of all of these listed above.*  
596 *Many reasons*  
614 *Tradition/Athletics/Family*  
618 *Looking for Change*  
627 *Always wanted to*  
632 *Because it is the best University*  
641 *wanted a big school with football and could not get in to UGA because if you are in-state it*  
is really dificult because of the hope.  
663 *Favorite School*  
670 *Southern Girls*  
671 *I am from Tuscaloosa*  
680 *most of the above*

## Question 15: Participation in Clubs and Organizations

Check all of the clubs or organizations that you participated in actively while in graduate school at UA. N = 692

Percent		Percent	
12.6	Student government	10.0	Intercollegiate athletics
27.0	Volunteer service	23.6	Independent study/research
35.3	Academic clubs	6.4	Study abroad or overseas program
7.9	Political clubs	25.1	Social fraternity or sorority
23.8	Cultural clubs	26.0	Religious services/clubs
23.0	Honor societies	1.3	Student newspaper/Corolla

Did you hold an office in any of the above organizations? Yes: N = 192

The following are the offices and remarks listed by the respondents.

- 4 *President, Parliamentarian, Treasurer*
- 8 *Regional Delegate of Phi Sigma Pi Honors fraternity*
- Vice President of National Association of Black Accountants*
- Vice President of Student Advisory Board*
- 11 *Yes, Fraternity Social and Recruitment chair*
- 14 *Treasurer - Sigma Nu Fraternity*
- 27 *Yes. President in a sport club and Vice President in fraternity.*
- 35 *Interfraternity Council PR Chairman, Fraternity Rush Chairman and Philanthropy Chairman, other random offices*
- 39 *Vice President of my sorority*
- 45 *Treasurer of sorority*
- 46 *President*
- 50 *Treasurer and then President of the Alabama Crew Club*
- 51 *SGA Office of Diversity- treasurer*
- Beta Alpha Psi Accounting honors society- membership coordinator*
- Delta Zeta sorority- 3rd Vice President (programs)*
- 58 *In Tau Sigma, I was the induction chair.*
- 61 *Yes, President and Vice President of the Alabama International Relations Club*
- 65 *I was the Vice-President of Phi Sigma Kappa in 2008*
- 68 *Delta Sigma Pi - Pledge Class Treasurer*
- 71 *VP of Professional Activities - Delta Sigma Pi*
- President, Burke East - Residential Housing Assoc.*
- 74 *I wish I would have gotten more involved as a freshman and sophomore. This is one regret I have.*
- 76 *AKPsi - VP Finance*
- 77 *Yes. AKA Sorority- President*
- 80 *Pledge class vice president and intramural sports chair*
- 84 *Recruitment chair and Social Chair*
- 87 *VP Recruitment*
- 88 *I was the treasurer of my sorority for one year.*
- 90 *President of Business Fraternity*
- 91 *Capstone Financial Planning Association Vice President*
- 98 *I was the Assistant Philanthropy Chair for Zeta Tau Alpha.*
- 99 *I held a secretary position in my fraternity.*
- 100 *Sigma Chi - Executive Council, Risk Mgt Chair, Judicial Board Director*
- 101 *Yes. Board member of Alabama Insurance Society and Treasurer of Elliott Society.*
- 107 *Yes, Treasurer*

108 Co Director for Alabama Action  
 109 No. I clicked intercollegiate athletics meaning intramurals, maybe that was supposed to mean NCAA?  
 112 Philanthropy Chair and Scholarship Chair for a sorority  
 122 Culverhouse Investment Managment Group, Membership Coordinator  
 143 Yes, I was treasurer of Delta Kappa Epsilon Fraternity for two years.  
 147 I was public relations chair and philanthropy chair for my fraternity for 3 semesters.  
 151 Vice President and Secretary of my fraternity.  
 153 Advertising Account Executive at the Crimson White  
 165 Alpha Kappa Psi pledge class secretary  
 169 I was in ROTC for 1 semester  
 173 Fraternity Treasurer  
 176 Vice-President Community Service for Delta Sigma Pi Business Fraternity  
 179 President, Senior Vice President, Section leader, Chaplin, Academic Excellence Chair  
 182 Yes, I was the recreations chairman for Delta Chi Fraternity.  
 183 Secretary of Tri Beta  
 184 yes, VP of Scholarships, and Awards  
 186 I heald various appointed office positions through Kappa Delta  
 191 Yes. Health Care Management Society  
 196 Libraries Personnel Manager  
 197 rush chairman for the fraternaty i was in  
 199 Senator in student government  
 208 Yes, President in religious group and the world's largest service group. In addition to being VP and other positions.  
 225 Team Captain: Alabama Gymnastics 2008  
 236 Secretary - Theta Chi, UA Chairman - Ducks Unlimited  
 237 President- Alabama Kayak Club  
 239 Brotherhood Development Director, Recruitment Chair in ZBT. Treasurer and Senior Representative of Hillel. Executive Director of Administration, Director of Operations(Homecoming) Director of First Year Affairs, and First Year Council with SGA. Order of  
 248 Beta Theta Pi. Risk Manager.  
 250 President of YoungLife  
 270 Yes, University of Alabama Rugby Football Club Treasurer and Webmaster.  
 273 Hospitality and Fellowship Leader at religious organization  
 276 Member-at-Large - Alpha Lambda Delta  
 277 Vice President  
 289 Delta Chi Fraternity Officer: Corresponding Secretary  
 295 I was a social chair and house manager of my fraternity.  
 298 Sorority Vice President Recruitment  
 300 Yes. VP of National Affairs in Pi Sigma Epsilon in 2007-2008.  
 301 no but i played music with many different people and produced over 100 tracks/songs while attending UA.  
 302 Sigma Chi Derby Days Vice Chairman  
 303 Philanthropy Chair, and Web Designer for the Sigma Pi fraternity  
 305 Vice Pres of University Christian Ministries  
 307 Pledge class coordinator.  
 309 Yes, SAE rush chairman and UA Ducks Unlimited Chapter executive board.  
 311 Intramural sports chair.  
 313 Yes,I was a staff writer at the Crimson White, and I held the offices of rush chair, sports chair, and social chair in my fraternity.  
 318 Sorority, vice president of philanthropy  
 320 Vice President of American Marketing Associaton  
 321 I was safety rep for the fraternity, and also was VP of Finance for American Marketing Association.  
 325 risk management in my sorority

328 *Crimson Student Outreach, President...Community Service Center, Alternative Break Coordinator*  
 335 *Vice President of Membership for AMA*  
 338 *President of Pi Sigma Epsilon*  
*Vice President of Administration for Pi Sigma Epsilon*  
*President of Sales Ambassadors*  
 339 *Head Photographer for Corolla*  
 340 *I held an office in an honor society. This office was Campus Awareness Director.*  
 345 *Yes. Recruitment Advisor, Historian and Parliamentarian*  
 348 *Delta Sigma Pi pledge class secretary*  
 350 *Panhellenic Representative and Secretary in Kappa Delta sorority.*  
 353 *Philanthropy Chair - sorority, President of Honors Program Student Association*  
 356 *Secretary of Blue Key Honor Society, President of The XXXI, Sales and Marketing Ambassador, Commerce Associate, Colleges Against Cancer Vice President and Team Development Director, Alpha Chi Omega Vice President of Communications,*  
 359 *I held 3 positions in my 4 years in my sorority: Finance Deputy, Administrative Secretary, and Vice President of Finance*  
 364 *Yes.*  
 366 *Secretary of Women in Information Technology within the MIS department*  
 368 *Colleges Against Cancer Leadership Board, Relay for Life Entertainment Chair 2008, Relay for Life Fundraising Chair 2009, Psi Chi Vice President 2008-2009, Psychology Club Co-founder 2009*  
 373 *Teaching Assistant, Research Assistant, Executive Officer, Mission Support Group Commander*  
 375 *President and Vice President in the Society of Operations Management Students*  
 384 *Yes. Treasurer*  
 386 *President*  
 394 *Yes, I was president of my fraternity and Vice President of Order of Omega*  
 395 *I was the intramural chairman for my sorority.*  
 396 *Beta Alpha Psi, Corresponding Secretary*  
 400 *Beta Alpha Psi - Corresponding Secretary, Membership Coordinator, Vice President*  
 401 *Treasurer, Secretary*  
 405 *Corresponding Secretary and Marketing Chair person*  
 406 *I was business manager of the Wesley Foundation.*  
 407 *held several offices in my fraternity.*  
 410 *Yes, I was Executive Director in the Student Alumni Association.*  
 412 *yes, VP New Member Education*  
 413 *President of the Disciples Student Fellowship, Ambassador for the Computer-Based Honors Program*  
 419 *First Year Council member in the Student Government Association*  
 420 *Judicial Board - social fraternity*  
 423 *Alpha Kappa Psi, Professional Business Fraternity: Pledge Class Treasurer*  
 427 *Assistant Treasurer in my fraternity. Co-captain on the club wrestling team.*  
 428 *I was the Vice President of the NAACP and the Chair of the Student Opinion Committee*  
 429 *VP Finance of my sorority*  
 433 *I held numerous offices in a variety of organizations (Vice President Freshman Forum Service Track, Treasurer of 2 honor societies, Vice President of Beta Alpha Psi, Fraternity Philanthropy Chair*  
 435 *Scholarship Chairman, Ritualist--Fraternity*  
 442 *Community Service Center Hunger and Homelessness Advocate*  
 443 *C&BA Academic Honor Council Justice, Co-Social Chair of McNair Scholar Student Association*  
 445 *VP of Alumni Relations, President and founder*  
 446 *CBA*  
 451 *Yes. President and treasurer of my sorority, a member of the Club Lax Team, and a Capstone Woman.*

453 I was Vice President of Finance for some time in my sorority  
 457 Yes, I held Corresponding Secretary for my Fraternity.  
 458 Yes.  
 459 Vice President of Recruitment, Alpha Gamma Delta  
 461 President, Treasurer  
 465 SGA Senator for C&BA, Treasurer and chair of the finance committee for my sorority  
 471 Alpha Gamma Delta Sorority - Vice President of Finance  
 474 President & Treasurer German Club  
 475 I was an officer in the Phi Eta Sigma Freshman honor society.  
 478 Yes, I was the Secretary of the Alabama Portuguese Student Association and the  
 ambassador leader of the International Peer Advisory Council.  
 480 Vice President of Commerce Associates (academic club)  
 486 Treasurer, Phi Sigma Kappa  
 487 Director of Student Ticketing, Clerk for Student Government Judicial Affairs.  
 488 Yes, Vice-President for Development in Fraternity  
 489 President of Commerce Associates  
 491 Philanthropy Chair - Fraternity, 2005  
 495 In my sorority we have the opportunity to hold lots of offices.  
 501 Vice President of Finance  
 507 vp  
 518 Fraternity Pledge Trainer, College Republicans, Multiple SGA committee chair positions  
 523 Vice-President, and Secretary for Crimson Tide Bass Anglers  
 524 Assistant Director of Intercollegiate Athletics (2008)  
 536 HealthCare Management Society-President, Sorority-President, Panhellenic Association  
 Director of Judicial Affairs  
 538 Treasurer, President, Marketing Chairman  
 539 Philanthropy Chairman for Alpha Chi Omega  
 540 President, Social Chair, Panhellenic Representative...  
 544 I am currently the President of the Health Care Management society.  
 556 Treasurer, Social Chairman, Rush Chairman for my fraternity  
 562 Vice President of Pledge Education, Treasurer, and Vice President  
 563 Rush Chair, Social Chair, pledge edu., IFC Rep.  
 569 Secretary  
 570 multiple offices in fraternity  
 572 Pi Beta Phi VP Member Development and VP Fraternity Development  
 575 Philanthropy, Member at Large Phi Delta Theta Fraternity  
 579 Rush chair and social chair  
 582 VP of Leadership  
 591 Vice Wing Commander + Inspector General at AFROTC  
 592 Treasurer- Friends For Homeless Animals  
 595 I did not hold office in any of the above.  
 597 VP of Finance  
 598 yes pledge class president kappa alpha theta sorority  
 604 Social Chair  
 606 yes, Secretary, Treasurer  
 607 Yes, SGA Senator, Fraternity Vice President  
 608 I held multiple positions in my sorority. I was also a Senate Assistant in the SGA  
 609 Historian, Financial Secretary, Pledge Class Secretary, and various committee offices  
 616 webmaster  
 619 I was promotions director at 90.7 The Capstone.  
 620 Pledge Educator  
 621 Water Ski Team - Secretary/Treasurer  
 622 Vice President, Phi Kappa Psi fraternity  
 623 Delta Sigma Pi: Chancellor  
 Delta Zeta: Many house positions  
 625 VP community srvice and fundraising, VP pledge education

636 House Manager and Standards for my sorority  
 637 I was a founding father and President of Sigma Pi Fraternity.  
 638 American Marketing Association-President  
 C&BA Sales & Marketing Ambassador  
 640 Sorority- sisterhood chair, assistant new member educator, transition officer  
 PSE-founding member  
 642 Volunteer Chair  
 644 Membership Education VP @ the sorority  
 649 Advertising Specialist SGA, VP of The University Competitive Campaigns Team  
 650 varying offices  
 651 secretary, leadership team  
 661 President, Vice President, Social Chair (Sorority) Philanthropy Chair (Honor Society)  
 Homecoming Director (SGA)  
 667 President ,Program coordinator  
 668 PI SIGMA EPSILON (BUSINESS FRATERNITY)--PROFESSIONAL ACTIVITIES  
 669 Founding member and Team Manager of the Alabama Academic Quizbowl Team (2006-  
 2008). Secretary of the French Club (2006-2007).  
 670 Sales Ambassador for the Business School  
 679 Social Chair for Sorority  
 681 Vice President German Club  
 683 Yes several  
 685 Treasurer of the Christ First Campus Ministry  
 690 Trasurer

### **Question 16: Work Status Throughout College**

Generally, what was your work status throughout college?

	N	On-Campus Full-Time	On-Campus Part-Time	Percent Off-Campus Full-Time	Off-Campus Part-Time	Did not work
Freshman	671	4.6	8.6	6.3	27.7	52.8
Sophomore	675	4.3	15.1	8.9	34.2	37.5
Junior	681	4.7	17.2	10.4	37.2	30.5
Senior	684	4.4	19.6	10.2	32.6	33.2

## **Question 17: Plans Following Graduation.**

Indicate the ONE best description of your plans following graduation. N = 689

### Percent

9.3	I do not know yet
16.7	I have accepted a job related to my field of study
2.8	I have accepted a job not related to my field of study
1.5	I plan to continue in my current position
19.2	I will be going to a graduate or professional school full-time next year: What school? <i>(see comments below)</i>
2.9	I will be going to a graduate or professional school part-time next year and working part-time: What school? <i>(see comments below)</i>
0.7	I will take more undergraduate courses
38.2	I am still seeking employment
2.5	I am not currently seeking employment and do not plan to attend school next year
1.0	I am entering military service
5.4	Other <i>(see comments below)</i>

The following is the list of comments from the above questions.

I will be going to a graduate or professional school full-time next year:  
What school?

1	University of Alabama	62	University of Alabama	176	University of Alabama
4	UA		School of Law		at Birmingham
13	The University of	63	unknown as of now	180	UAB for their MHSA/MBA
	Alabama	67	UA		program
16	UA	69	Alabama	183	I have not yet made a
18	Alabama	77	UNCC		decision
20	University of Alabama-	80	UA Law school	185	University of Alabama
	Tuscaloosa	83	UAB	198	UA
21	University of Alabama	91	University of Houston	235	Alabama
24	Undecided	101	Alabama	238	Alabama
25	The University of	104	South Alabama	248	University of Alabama
	Alabama	105	University of Alabama	254	Vanderbilt University
27	TBA	107	UA	266	UA
30	University of Alabama	111	John Marshall School of	277	Alabama
33	University of Alabama		Law or University of Miami	282	South Alabama
35	Master of Accountancy		School of Law	314	Samford
36	Alabama	115	Manderson Graduate	333	Culverhouse
37	University of Alabama		School of Business at the	340	UA - Higher Education
	Master of Tax Accounting		University of Alabama		Administration
41	Alabama	120	The Vanderbilt Owen	349	UAH
42	Alabama		School of Management	356	The University of
43	University of Alabama	138	Le Cordon Bleu Culinary		Alabama School of Law
	School of Law		Arts	375	University of Alabama
45	Univesity of Alabama	154	Alabama Law School	381	UA
47	U of A - MAcc program	155	Law School	386	University of Alabama
49	Masters in Tax	156	Alabama	390	University of Alabama
	Accounting, UA	157	Cumberland Law School	393	Alabama
51	MTA program at UA	159	medical school	395	University of Alabama
54	UA	166	Vanderbilt	396	UA
55	UA			399	UAB

400	<i>The University of Alabama - Master of Tax Accounting</i>	430	<i>UA</i>	541	<i>uab</i>
402	<i>UAH</i>	434	<i>University of Alabama</i>	542	<i>UNA</i>
403	<i>Alabama</i>	435	<i>Alabama</i>	543	<i>University og Alabama law school</i>
404	<i>UA</i>	437	<i>Alabama</i>	569	<i>UAB</i>
406	<i>Alabama</i>	443	<i>Vanderbilt or Penn State</i>	581	<i>Alabama</i>
407	<i>Undecided</i>	456	<i>University of Alabama</i>	594	<i>UA</i>
408	<i>Manderson</i>	459	<i>Jacksonville State</i>	614	<i>University of Alabama</i>
409	<i>University of Alabama</i>	465	<i>Law School</i>	623	<i>University of Alabama</i>
413	<i>UA</i>	473	<i>UAH, UNA, UA</i>	628	<i>law school-- Jones school of law</i>
414	<i>UA</i>	486	<i>Univ. of Alabama Law</i>	631	<i>University of Alabama</i>
415	<i>University of Alabama Master's of Accounting</i>	488	<i>Unsure, Chapel Hill or Alabama</i>	638	<i>UA</i>
419	<i>UA Culverhouse School of Accountancy</i>	489	<i>Alabama School of Law</i>	651	<i>UA</i>
423	<i>UA</i>	496	<i>AU</i>	656	<i>Law School</i>
426	<i>Alabama</i>	500	<i>UA</i>	672	<i>UA</i>
429	<i>University of Alabama MTA</i>	509	<i>HES</i>	673	<i>University of Alabama</i>
		527	<i>Life University</i>	679	<i>U of A</i>
		530	<i>not sure yet</i>	680	<i>University of Alabama School of Law</i>
		536	<i>University of Alabama at Birmingham</i>		

I will be going to a graduate or professional school part-time next year and working part-time:  
What school?

23	<i>The University of Alabama</i>	172	<i>UAB</i>	422	<i>UAH</i>
34	<i>Auburn</i>	173	<i>UNO or UAB</i>	471	<i>University of Alabama - Birmingham</i>
78	<i>Troy</i>	189	<i>UHCL</i>	484	<i>Truett Seminary/Baylor</i>
126	<i>kaplan</i>	229	<i>University of Alabama</i>	563	<i>Univ. of Alabama-Huntsville</i>
128	<i>UA</i>	252	<i>FL Institute of Tech</i>		
161	<i>University of Florida</i>	312	<i>Hopefully UA</i>		
169	<i>Shelton or Alabama</i>	389	<i>UA Huntsville</i>		
		394	<i>U of A</i>		

## Other

19	<i>Internship</i>
37	<i>I also accepted a job related to my field of study for when I finish graduate school.</i>
56	<i>I am seeking employment and plan to take some graduate courses next fall at UA</i>
61	<i>conduct research under a Fulbright Full Grant in China the Harvard Business School</i>
87	<i>Seeking job related to my field, while working for another company PT</i>
96	<i>Getting my real estate license in North Carolina</i>
103	<i>Profesional sport or seeking for a job.</i>
119	<i>Between grad school and full time position in my field of study</i>
129	<i>To continue working for my current company, until my wife gets her Masters in Nursing. Then go back to school myself in 2010.</i>
143	<i>Taking a vacation in Costa Rica</i>
186	<i>Applying for grad school and getting a part time job throughout spring semester and hoping to go to grad school starting in the fall without employment</i>
215	<i>Going into family business in which I will eventually hold a managerial position.</i>
220	<i>I will attending grad school at UA and working full-time</i>
225	<i>opening own business</i>
228	<i>cosmetology school</i>
236	<i>Teach English in Spain</i>
255	<i>I am seeking acceptance into the Americorps.</i>

301     *Wait and see what jobs i can get and how well my music goes*  
346     *travel then look for job in my major*  
352     *moving to Uganda, Africa*  
360     *Teach for America*  
362     *Plan to apply to Law school in 2011*  
392     *I am starting a business*  
420     *I have accepted a job in my field of study, but will not start until August. I will also be*  
*attending graduate school full-time.*  
424     *I have accepted a job related to my field of study beginning in the Fall of 2010 after I have*  
*completed the M.Acc. Program here at the University of Alabama.*  
431     *I graduated with a great job opportunity, which I declined in order to attend law school.*  
445     *spending a year traveling and volunteering*  
514     *Continue interning with the same company until position opens.*  
519     *I currently work full time and my employer is paying for me to attend the University - I*  
*plan to further apply for graduate school*  
522     *internship*  
549     *I have recieved a job offer in my field of study*  
601     *Continue to run my own company.*  
658     *job interview*  
670     *Currently interviewing with several companies related to my major*  
674     *I have started a music promotion company, we know book bands throughout the southeast*  
688     *have job offer pending*

## **Question 18: Additional Comments**

Additional comments: Elaborate on anything covered or not covered in the survey. N = 106

13 I had a wonderful experience at Alabama. I attended a junior college on scholarship for two years before Alabama. Without that I could not have attended Alabama, due to their frequent tuition increases. In two years at the University I have about \$15,0

40 The accounting program at Alabama is very strong. Some of my friends at Auburn in the accounting program work a lot more tax returns and problems. I wish the accounting program was more geared towards problems. All in all, I am very happy that I chose Ala

49 The only thing that needs to be improved at UA is being able to provide students with some real-world experience. Students need to realize how miserable work is. UA is a great place though with great people and great faculty and great surroundings.

61 I love UA, I came from nowhere-ville Alabama, and I have so many opportunities now because I had potential and I worked my butt off at UA. I got a wonderful basis for my future education, and I will always remember UA no matter where the future takes me!

65 Transfer students do not receive the same guidance that new students do. Although I had been in a 4-year University before, there were many things that I was not aware of until later in my college career.

67 Finance majors should be required to complete the calculus sequence. I wish that I had done it

74 I never really felt apart of UA until my major classes. I would encourage the incoming freshmen, especially the shy people, to be more involved with the University and activities.

76 Thank you to all who made a lasting impact on my life. 1st and Foremost - Dean Mason for contributing to so much of the success of the school that I cherish. Brandy Frost and M. Avant = best advisors on campus. Dr. Grey, Dr. Helms, Dr. Cashman, Dr. Drenv

83 good school

87 Thanks for everything

92 Dont take away the Strip!!!! College is just as much about social life and networking as it is a degree!!

94 Dr. Bruce Barrett (ST260), Joyce Meyer (MGT 395), and Dr. Kim (FI389) were by far the most unqualified and negative people I have come in contact with here at Alabama. Dr. Barrett could not only not present his material to me successfully with no addition

103 Thank you!!!

109 Finance students should have to take more than a few classes in finance to get a "finance degree". In my opinion, it is ridiculous to make a finance major take 2 history classes and 3 english classes when they don't even have to take that many finance cl

118 Overall it was a great experience. Areas for needed improvement would be cost of tuition, parking, and attendance policies. Tuition costs are ridiculous when you look at how much revenue this university brings in a year. Parking is a joke. Especially the

129 When I first attended the University, I was a 19 year old freshman who had very little responsibility and discipline. School was not my main focus. So, I took time off and joined the United States Marine Corps, fought in Iraq, and have made my GPA a 3.7

143 Steven Dionne GBA-490 and John Abernathy AC-352 were also graet teachers who really make a difference. One of the main compalints about the university I have is the TA's that teach here. I had to drop two classes because I couldn't understand a word they

150 Great school, I enjoyed my time here.

152 Many of the classes are just "busy" work without much discussion or application and can be boring.

156 Please continue to improve the online learning environment. This is very important to most of the older students trying to return and finish their education. Some instructors need training on how to best use this tool. They tend to try and adapt their

166 I hate that every communication from UA assumes that I am a young student. My mail comes as "Parent of.." even though I am 33yrs old. Even question #17 above assumes that the student is not already in a successful career.

167 I wish there were more opportunities for career placement for distance students in Alabama.

173 I love Alabama football. I would have left this school freshman year if it were not for football.

182 Attention given to incoming freshman and freshman on campus is a little over the top. For example, as a senior this summer I was working on a timed test for a computer science class in the CS Lab. The person who runs the lab told me to get out and that fr

183 The whole campus needs to be wireless.

186 UA was great! I would recommend it to anyone!

199 MKT 321 Retail Marketing is considered an elective for entrepreneurship/small business management majors. After completing this course and speaking with others in my major, I feel like this should be a required course for the major. Many people in this

203 I wish this college was more affordable.

208 I some aspects, UA has set me up for the real world. However, the career fair is a joke and doesn't help me with employment. I am finding my own job without the help of UA. Then you all will call me right when I find a job to ask for money. That's a shame

210 This University is too concerned with making a dollar, than paying attention to the true needs of its students.

214 Get better advisors, they misinformed me on many occasions. They did not help me much at all, and i had to wait weeks just to see one! work on that in the future please

217 The fact that the entire business college has less than 10 full time academic advisers is ABSURD!

227 After paying upwards of \$70,000 over the past 4 years, there is no reason for the University to charge me a \$35 graduation fee.

231 My reason for my response to Question 9 is the fact that they seemed to show an interest in me.

246 Going to the University of Alabama has been the best decision I have made so far. The past 4 years have been amazing. I love it here and am sad to leave.

254 I enjoyed my time here, the facilities and professors, athletics and experiences were all great. The leadership at this university just makes you feel like a number and not valued student. That is my only complaint. Student opinion is not valued in the

280 Please improve the Crimson Ride system.

283 I hope that the career center will actively help me find a job to my liking. I hope that my dues paid to the university has earned me a membership in the career center to better myself and my profession.

289 If I could change one thing about the education that Alabama offered me I would have liked to been able to choose from all business classes when selecting major electives in my last year, because I did not enjoy the marketing electives that I took.

300 UA is a great university!

301 Fix the chairs in Bidgood, some of the chairs in the classes are broken and that is why i did not rank the quality of class rooms excellent.

304 I had an absolute blast the past four years at the University of Alabama and wouldn't trade it for anything! Roll Tide!

311 Alabama is great.

313 Thank you for a great college experience!

314 My favorite teacher, who respected all students and cared completely about our learning experience, was Dr. Ellinger.

315 This is the best campus in the country but has a lot of work to do to catch up the the rest of the world. Coming from another state I feel this state still has a lot of catching up to do.

320 The most important factor that needs improvement is the help with finding jobs within the Marketing Department. Academically, they prepared us wonderfully but there was not much help in finding jobs post-graduation.

321 I come from a family of teachers lawyers and counselors. And the one thing I feel is getting away from the education aspect is the actual care for the student. I have had many problems trying to seek help from a teacher and they will give me comments like

344 I HATE ALL THE SURVEYS THAT THE UNIVERSITY SENDS OUT. IF YOU DONT FILL THEM OUT THEY CONTINUALLY FILL UP YOUR IN BOX!!

354 I had a great four years here, thank you much.

361 what booster bought that new GMC for Mark Ingram? I want one of those

I don't understand why I had to take all those math, english, etc. classes my freshman year. They had nothing to do with my major.

366 I will be participating in the Teach for America program in Chicago upon graduation.

387 Great college experience!

403 I love UA!!

415 I was a brother of Alpha Kappa Psi, which denotes itself as a professional fraternity, not a social fraternity so I left that box unchecked under extracurricular activities.

420 I feel that the internship program for the accounting program does a great job of lining students up with internship opportunities. This is a great program and is one of the main reasons I chose to major in accounting.

422 Thanks UA! I love this place!

427 Dr. Mike Dugan has been an inspiration on a lot of students lives! He is the best professor/teacher/friend that I have had in my life!

The rude black ladies at the Ferg are the single, only reason why I never eat on campus!

428 The operating hours in the usiness library should be extended. Many times during my career at UA we had to cut projects short do to the midnight cut off point

441 If I could start over, I would do a lot of things differently as far as participating in more activities and preparing for postgraduation opportunities

445 I loved my time here at the University and I'm going to miss it greatly!!!

448 The standards of the classes were very high, but many teachers did not explain concepts well enough. I feel like the professors need to put themselves in the student's place more.

461 ROLL TIDE

474 Stop babying the freshman class! It makes me sick how things have changed since I started. You have an absolute monopoly on housing and food service over the freshmen. The last time that I saw an organization mandate where someone had to live, and where they can eat, and how much the must pay for this was when Ronald Reagan was President; we all know how that ended. I would NOT have come to this university if I had to follow the mandates that are in place now. It also makes me sick when I hear of people who cannot afford the mandated on campus housing or the meal plan and end up leaving the university not because they failed, but because they can't afford it. Or that they couldn't come here in the first place not because they weren't smart enough, but because they couldn't afford all of the extras on top of the inflated tuition. We are a state funded university and everywhere I look I see wasted money. Waste that is ultimately passed on to us-the students.

478 I love this university. The people make the difference!

484 I had a very hard time understanding Dr. Kim in FI389. Also, He has hit me over the head several times and rubbed his hand through my hair. I did not like it. I assume that he was only picking, but it should not have occurred. I know that he does not wash his hands, therefore I felt very violated.

485 I think other majors should be given as much time as the Accounting program has. I think all majors in the business school should require the same type of 10 week internship program they have set up because it guarantees experience and a good chance of a job opportunity.

489 Excellent 4 years

491 I have loved every minute being at the Capstone and would not trade these last four years for anything in the world. My only suggestion to the University has to do with the strip. Instead of moving all of the bars downtown, I would like to see the University get more involved with the strip. I know it is a little unorthodox, but the University really could operate the bars itself and use them to promote school spirit. The strip is necessary to keep students close to campus and keep them from driving under the influence. The cab service is horrible, so until Tuscaloosa duplicates Athens, GA's blueprint, students will drive under the influence if all of the bars are downtown.

Finally, I would like to add that UA provides a combination of in-class and out-of-class education that students just can't get at other schools, and I feel like that has done the most in helping me develop as a person and transition to the professional world.

497 Greek life plays too big a role at the University.

498 I attended UA on campus from 2000-2003. I started back in Jan. 2008 and will be finishing through the distance program in 2008.

501 Giving students that received more scholarship money than needed to attend UA a check to spend as they please is completely WRONG and I will NOT give to the University if they continue to do this. Also, taking scholarship money and putting it toward dining dollars is also WRONG. These actions will make more and more people not as willing to give to the University because it is abusing the point of scholarships. My father used to give to the Engineering school every year but has stopped because of these actions.

511 I love the University of Alabama. I had a bittersweet feeling when I received my cap and gown the other day because I was happy I'm going to graduate but at the same time I'm upset because my time here is coming to an end. I would definitely do it again the same exact way. Roll Tide!

513 I would like to recognize Dr. Mittenthal in the business department for his extreme understanding and concern with my education. I feel that UA should give distance students equal priority. There could even be a separate advisor to enhance the experience of distance students. Having been both on-campus and online, you can feel a difference in the attitude that advisors give you. While students on-campus have a name and a face, distance students have a number and an email address. This is a shame. Many courses have both on-campus and full time distance students enrolled. I know for a fact that during my senior year one course taught on-campus and online was held to different standards. On-campus students had far more opportunities to earn extra points, and they were given an opportunity to drop their worst test score. Online students were given minimal communications and no such opportunity. I think that the on-campus and distance programs need to be equalized for UA to continue to attract distance students.

516 I pretty much love this school. Dr. Dulek and Dr. King are both amazing!!

519 I have enjoyed taking online courses through the University and being a true distance education student. The program that is being built is amazing and I am looking forward to the growth you will experience!!! Thank you again for giving me the opportunity of a lifetime!!! I know this degree will carry me to be successful in life.

524 One thing, instead of trying the 24 hour library, consider opening the library at 7 so you give students an hour before the first classes begin to print off assignments and do some last minute things before class. I hated having to wait until 7:45 to get into the Bashinsky Lab, then have to log on (sometimes logging in takes time), then print my assignment and have to run to make it to class on time. Just an idea....

526 I am so thankful for the distance education program at UA. The professors have been so supportive and wonderful. Additionally, I would not have been able to complete my degree without the incredible support of my adviser Jennifer Humber. I am grateful to UA for creating this program and will continue to pass the good word every where I go!

538 C&BA professors do a great job keeping students up to date on current events. I'm very grateful I chose health care management at Alabama; it is a great program.

540 ROLL TIDE!

549 Majoring in HealthCare Management was the best decision I have made in my academic life. Marilyn Whitman was an incredible professor as was the rest of the rest of the faculty. My CBA advisor Mary Jane Taylor was fantastic. I have never gotten the chance to tell her how truly important she was to my success, but she was a huge reason I made it through. I often walked into an appointment nervous and wary, but I always left excited and hopeful.

557 In regards to question 22, I have received a job offer but decided to turn it down and continue looking for a better offer.

568 U of A has a very professional atmosphere.

569 Accountability for advisors is very weak. They had me take classes for a major that didn't even exist anymore (Hotel and Restaurant Management). When I caught the mistake they were not apologetic or helpful and re-advising me so I knew what to register for since they had me signed

up for 3 classes that I didnt even need to take becasue they no longer offered that minor. Advisors were possibly the weakest aspect of my experience here at the University.

570 teachers in business school should have real world experience in the area that they are teaching, not just a degree in it

582 I know I answered excellent for a lot of things. I don't want to be too harsh or too nice. I wish I could give a more accurate portrait that would help UA improve, but it was a good experience that I probably could have got more out of if I would have tried hared. It may not have been top quality, but I got a lot out of it.

587 If you would like me to further elaborate on any of the points I attempted to make, please feel free to email me. There is more I would love to say, but I have to catch 4 buses to get to class:)

588 I think the questions about if you could do it over again would you are not good questions. Also there were other people who were instrumental to my education(question 11), namely Paige McCormick, English Dept.

590 Transferring to UA was the best decision I have ever made. I feel that I have benefitted so much from transferring to UA. If I could do it all over again, I would have began my college career here.

591 I do not like the CS minor program. It is not very practical. CS 340 is too demanding for a 300 level minor course. CS dept. overall is a pain b/c they usually do not consider students at all. They always have class on Fridays, even if it is a 50 min class. In the business school, they would make the class 115 mins twice a week i/o 50 mins 3x a week. Other than the required CS classes for business, I do not feel that my CS minor degree has helped me develop a skillset that will prepare me for my job.

Also, I cannot stress enough how unhappy I am with the Bama dining staff. They do not care about students, nor the quality of the food. They are constantly rude to us. For example, if you are standing in line to get food they will let you stand there 5 minutes and never ask you if you need anything. Then when you ask for something they give you a dirty look. This is especially disturbing knowing that you are paying \$8 for a piece of pizza and you get it with an attitude. The other disturbing piece of informatio

604 Christopher spencer was a good guidance for me in making decisions and helping me mature as a man even though we just met over a year ago.

611 Roll Tide!

619 The University should make more of an effort to keep students living on campus post-Freshman year. My grades plummeted when I moved off-campus due to roommates moving out, not signing leases and not paying bills.

625 Thank you for 4 great years!!!!

629 I've had several professors and faculty who have been a big support to me academically and professionally. I feel they should also be recognized with Dr. Richey. They are: Gail Howell - career center, Dr. Cashman - mgt, Melissa Markley - mkt, Vivek Dalela - mkt, Dr. Edd Mansfield - statistics, Dr. Motes - mkt

632 Thank you for this opportunity to come to school here at the University of Alabama, it has been a dream come true.

637 Thank you for giving me the best years of my life!

641 The only problem I really had was the internship program the school has. I went to a meeting and the lady in charge said go out there and find a Internship. I wish the school had an internship career fair or something. I went to the career fair last spring and got an interveiw for an internship. I declined the offer because is wasn't what I was looking for I am orginally from Atlanta, GA and I got an Internship wiht Time Warner Telecom this summer and that related work experience has help me out greatly in my job search which I already have one lined up for when I graduate.

646 I don't mean to be down on the University, but it just seems that much of what I have done is a waste of time and money.

658 I recommend that the University of Alabama include a computer software program that will keep up with classes students need to graduate and prevent any course errors.For example, University of West Florida has a computer software course audit that keeps a record of classes needed for each major requirement and will not allow students to enroll in classes not needed for their major.

*This program will not only eliminate any confusion regarding course schedules for both faculty members and students, but it will also help speed up the graduation auditing process.*

*660 ROLL TIDE ROLL!!!*

*661 The parking situation is out of control. Too many cars and no where to park.*

*666 I really enjoyed the campus life I have received here at UA. I know I will miss many things about UA after I leave.*

*I appreciated the resources available, but do wished I would have become more involved in more campus activities or took advantage of internships prior to thinking about them my senior year.*

*\*\*Parking and class registration have always been a negative issue in my personal experiences.*

*669 It is really unfortunate how bad the academic advising is in every college outside of Business. I'm in C&BA and the advising was excellent, but A&S for instance, only has teacher advisors who generally have no idea what they're doing. I've seen my friends get screwed time and time again because their advisors were so unknowledgable.*

*670 ROLL TIDE*

*680 I think there need to be more honors courses offered, especially in the upper division. I am in the honors college, but will not graduate with honors because I was not aware that I had to take all my honors hours earlier in my academic career.*

# **SURVEY RESULTS**

## **COLLEGE OF COMMUNICATIONS AND INFORMATION SCIENCES**

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### **Respondent Characteristics**

Two hundred and fifty-six of 932 graduating students (27.5%) from the College of Communication and Information Sciences completed the instrument during the 2008-09 and 2009-10 academic years. One hundred and ninety-three respondents were female (70.4%), while 81 were male. Two hundred and forty-one respondents were White (88.0%), 23 were African-American (8.4%), seven were Hispanic (2.6%), two were Non-resident Aliens (0.7%), and one was Asian-American (0.4%). One hundred and eight respondents graduated during the 2008-09 academic year, and 166 during the 2009-10 academic year.



Reese Phifer Hall

## **Question 2: General Knowledge, Skills, Personal Development**

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

		Percent				
	N	Very Much	Some-what	Very Little	Not at All	Don't Know
Writing skills	273	68.1	27.8	3.7	0.4	0.0
Listening skills	271	46.1	45.4	7.0	1.5	0.0
Comprehension skills (written information)	273	52.0	41.4	5.9	0.7	0.0
Mathematical skills	274	9.9	35.4	34.3	17.5	2.9
Scientific methods of inquiry	272	17.6	42.6	27.2	8.8	3.7
Analytic skills	272	46.7	40.8	8.1	2.6	1.8
Computer skills	274	55.1	31.0	8.4	4.7	0.7
Public speaking skills	273	61.9	30.4	5.9	1.8	0.0
Information gathering skills	274	70.4	26.3	2.9	0.4	0.0
Function as part of a team	273	68.5	25.3	5.1	1.1	0.0

### **Question 3: Department and Department Faculty**

Please assess your department and its faculty members for each of the following:

	N	Percent			
		Frequently	Occasionally	Seldom	Never
Did you conduct or assist in a research project in your major?	274	45.3	31.4	11.7	11.7
Did at least one faculty member in your major express a special interest in your academic progress?	273	50.5	31.5	11.4	6.6
Did at least one faculty member in your major express a special interest in your career development?	273	47.6	33.0	13.9	5.5
Were you unable to enroll in a required course in your major because all sections were filled?	272	23.2	30.5	25.4	21.0
Did faculty in your major encourage you to be an actively involved learner?	270	55.9	29.6	10.7	3.7
Did faculty in your major give you prompt feedback?	272	61.4	32.0	6.3	0.4
Did faculty in your major care about your academic success?	272	61.0	29.0	7.4	2.6

#### **Question 4: Major Courses, Faculty, Instruction, Advising**

How would you evaluate the courses, faculty, instruction, and advising in your major?

		Percent				
	N	Excellent	Good	Fair	Poor	No Opinion
Instruction in 100 and 200 level courses in your major was	273	23.4	45.8	23.4	4.0	3.3
Instruction in 300 level and above courses in your major was	271	59.0	34.7	4.4	1.8	0.0
Instruction provided by departmental graduate teaching assistants (GTAs) in your major was	273	19.4	38.5	17.2	5.5	19.4
The overall quality of your major was	272	55.1	37.1	5.9	1.5	0.4
The quality of courses as preparation for employment after graduation in your major was	272	42.6	36.4	11.8	8.1	1.1
The quality of courses as preparation for graduate or professional school in your major was	272	38.2	30.9	13.2	5.1	12.5
Advising in your major was	271	32.1	32.1	21.8	11.4	2.6

#### **Question 5: Department Facilities**

How would you evaluate your department's facilities?

		Percent				
	N	Excellent	Good	Fair	Poor	Not Applicable
The classroom facilities in your department were	272	49.6	45.2	4.4	0.7	0.0
The non-computer laboratory facilities for courses in your major were	270	34.1	47.0	11.5	1.5	5.9
The departmental computer facilities for courses in your major were	270	62.2	30.0	7.0	0.7	0.0

## **Question 6: Core Courses, Faculty, Instruction**

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

	N	Frequently Occasionally	Percent Seldom		Never	Took core Elsewhere
Instruction provided by graduate teaching assistants (GTAs) in core courses was good.	271	25.8	52.8	11.4	3.7	6.3
Were you unable to enroll in a core course because all sections were filled?	273	19.8	34.4	25.3	16.1	4.4
Did faculty in your core courses encourage you to be an actively involved learner?	270	35.2	40.0	17.0	3.7	4.1
Did faculty in your core courses give you prompt feedback?	271	35.8	47.2	11.8	1.1	4.1
Did faculty in your core courses care about your academic success?	270	33.3	37.0	20.7	4.8	4.1

Additional comments on the above core curriculum courses, faculty, and instruction. N = 42

15 *Was not inspired.*

18 *Advisors should be nicer and more willing to help.*

*Teachers should push more to make their students more involved in their majors.*

21 *My major classes (Advertising) were excellent. I received a job based on my Campaign that I completed in Mr. Little's APR 424. Dr. Kinney was an inspiration as well. Dr. Henley, APR 422 (Copywriting) was incredibly discouraging and at one point informed me that I should consider another career. But, other than that particular teacher, all of my teachers for my major classes were incredibly helpful and inspiring.*

27 *they are just trying to get you through.*

35 *I had more trouble trying to get into classes in the C&IS department than in my other major. There were never enough classes, and sometimes I had to take classes I wasn't interested in because it was the only one available.*

39 *Dr. Jason Black and Dr. Marsha Houston really encouraged me to be the very best that I could be. I really felt like they cared about my academic performance, above all.*

44 *The communication department at the university of Alabama could not have been better. I have learned valuable information that will stay with me forever.*

45 *I didn't really build relationships with faculty from my core curriculum courses.*

50 *The teachers of my core classes were good. They cared about my educational growth and knowledge of the course material.*

62 *Journalism professors were great. They took interest in you and really cared about how you did and what you learned.*

63 *The core curriculum in my major is lacking in preparing me for a job in my profession. I was not required, nor encouraged, to take extra classes that might have helped prepare me (ie writing classes).*

78 *Dr. Sims and Dr. Henley are amazing teachers!*

89 *I am about to graduate and have NO IDEA what I'm doing, and very little of what I did in my major classes are things I want to do in a job. The things I wanted to learn about were glossed*

over, and I feel I have very little practical knowledge for my field (public relations). I wanted to learn about event planning, and had to pursue that outside my college, as they felt that was "below" them. I am very dissatisfied with my major instruction and involvement. It seemed as though these professors valued time commitment over actual intelligence, but contradicted that by ignoring areas that I thought would be "fun," like the logistics of event planning. They only catered to people who wanted to work in a traditional setting, such as a firm or agency. I felt TRAPPED, and all I have to show for it now is a piece of paper.

103 I absolutely loved taking classes with Dr. Gonzenbach and Dr. Lee. I just wanted to give them a special "shout-out." They were great.

106 Dr. Gonzenbach was a very influential and respectful teacher. He really helped in guiding me through my college experience.

112 Great education, I feel as though I am prepared for the future.

116 I feel as though some core curriculum classes are so large that one professor can not adequately advise all students on success.

128 If someone is going to be a GA I believe they should know what they're talking about so that I learn something from it. Also, 100 and 200 level, non-major courses shouldn't require attendance. If people don't want to go and waste their parents' money that's their choice, I shouldn't be punished for it though if I'm going to miss a few days here and there.

133 Thinks there needs to be people in more of the Reese Phifer computer labs to help students with indesign and photoshop to help students.

138 Since I only had a teacher for one semester they were less involved in getting to know me. This was not a bad thing. Just how it is.

139 NEED MORE NUMBER OF CLASSES IN LOWER LEVEL COURSES. IT WOULD FILL UP TOO FAST, LIKE A LOTTERY TRYING TO GET CLASSES!!!!

140 For the most part they were all professional, and great leaders

144 Dr. Williams is a great teacher and advisor...keep up the good work.

145 I had one really tough English GTA that I had to really work with to get a personal perspective and understanding. From there, I was able to complete material, despite a heavy course load. I feel that ALL math should have class room instruction as well as computer instruction. I like the computer instruction too. Both are equally contributive.

I have always enjoyed science and I enjoyed the natural science course selections.

146 The core curriculum in TCF department prepares students for an environment that existed 15 years ago. Everything is so far behind it isn't even funny. I kept waiting for the next year to get to the stuff that was challenging, that was new, that was current, and then one day I'm a Senior and none of this has happened. I never once learned anything in my class associated with the web, which is a major player in the current movie industry and has been for the past 5 years. If I am successful at all in my career it will be because I took the initiative to learn things outside of my classes on my own. I feel that I was robbed and that what I got wasn't even worth what I paid to go here for education. Thanks to UA I ended up going for 4 years to a university for a major which was absolutely useless, taught me nothing current or worth knowing, didn't prepare me for the job market I wished to enter and did nothing to even remotely help me get a job, all the while leaving me with a massive amount of student loan d

148 Core curriculum here is a way for this University to make more money. The Teachers aren't helpful.

156 need more slots in the production classes.

165 I am encouraged by the new faculty being brought into the TCF media Production department. They bring a sense of freshness and excitement and I look forward to hearing good things happen.

183 I do not know if Extra Requirements are labeled "core" classes, but I do not think they should be mandatory. Especially when you end up having to take a 400 level history class in order to graduate with a degree in Advertising.

191 The biggest concern I have, is that I never was assigned or had an advisor that really wanted to help me. I was on my own from the beginning of sophomore year. At the communications building I seriously felt neglected as a serious student. On the other hand in the business school, people were always very helpful and would not send me on a wild chase to get the answers to things myself.

196 I think that many of the classes I had to take were not completely inclusive. My SOC 101 class was a hybrid class and you had to attend a lecture and then do the other 80% online. It is not a valid indicator of my level of understanding. Often UA classes tend to be a place where if you speak up you are shunned by the other people in your class. I didn't have the attendance or grades to be in the honors classes but the regular classes are filled with people who don't care. It kinda makes going to class awful. Thus the attendance problems.

197 The college of Communications and Information Sciences is like a close knit group of people. I really think that they care about their students. Unfortunately, I was put with an advisor who taught primarily in the graduate school. He was a very nice man who tried to direct me to the appropriate people to discuss my major, but I don't understand why I was assigned to him as an undergraduate student. It caused a lot of unnecessary stress in my life when I was trying to get my affairs in order to graduate.

204 The thing that I did not like most about the courses and faculty in my major were advising and the actual courses. The first few years I was a journalism major, I had the worst advisor ever! She advised me to take classes that I didn't need, she didn't advise me on which classes to take, and she did not spend any time going over curriculum or what sequence to take the classes. When I went to get advised she looked at my advising sheet, signed off on it, and let me go. Since Dr. Greer has been hired, advising has been much better! The other problem I have with this major is that no two classes are alike. If I take JN 315, and my friend takes the same course in a different section-- we are learning about completely different things, we don't have the same workload, and our tests are on different material. It is like this throughout the department, and I don't think that it's fair. Why should my friend get the same credit for JN 315 when she only has to do one group project and take 2 tests throughout the semes

219 I think Mrs. Sims is an incredible teacher and advisor and I enjoyed her class very much. I also believe that Mr. Joe Fewell, a new teacher at the university is a negative instructor who creates conflict with his students and thinks he is better than this university. He talks negatively about his students and his peers (staff, graduate students, and faculty). No teacher at this university should act better than the school that employs them and should NEVER talk negatively about peers or any other aspect of the school.

228 Many classes were hard to register for because of availability, too many books or too expensive, and too many things to print with bamacash.

236 when i was a political science major my advising was terrible. I was told wrong classes to take, and my advising sessions were just getting a paper signed. When I changed to PR I met with several advisors for advice, but did all of my course scheduling by degree audits to make sure.

244 Mrs. Daria, Mrs. Bradley and Dr. Berger are amazing!!!

256 The classes were so big that individual needs tend to get lost in the student sea.

266 those that i took here at UA were well taught classes. but i took most of my core requirements at junior college.

267 The English department as a whole is excellent!

270 Core classes were alright, but like most teachers, nobody really cares if you aren't a major to an extent.

273 Having WVUA -TV and Radio were both a plus!

## Question 7: Campus Offices, Services, Opportunities

How would you evaluate these offices, services, and opportunities?

	N	Percent				Don't Know
		Excellent	Good	Fair	Poor	
Registration process	271	25.5	53.1	15.9	4.8	0.7
Financial aid services	271	19.6	32.5	15.5	4.8	27.7
Campus food services	271	18.8	45.0	24.0	8.1	4.1
Supply store services	271	23.6	51.7	22.5	2.2	0.0
Campus health services	268	20.1	36.9	22.4	9.3	11.2
Campus counseling (not career) services	270	14.4	19.3	8.5	2.2	55.6
Business services/cashier/student accounts	271	18.8	46.5	20.7	3.3	10.7
University Career Center	271	20.3	37.3	12.2	4.8	25.5
Campus residence life programs for those in University-owned housing	272	14.0	23.9	13.6	3.3	45.2
Opportunities to participate in campus recreational activities	271	33.2	37.3	14.4	1.8	13.3
Opportunities to participate in other extra-curricular activities	272	33.5	38.6	14.3	2.2	11.4
Opportunities to participate in community service projects	270	28.9	33.0	17.8	4.4	15.9

Additional comments on the offices, services, and opportunities. N = 23

5      *tried to contact career center numerous times with no feedback.. attended a resume boosting meeting and received no help in contacting the center by phone or e mail*

35      *I really don't think the doctors at the health center know what they are doing. More than once I went to the health center and then later had to drive to Birmingham because they didn't know what they were talking about.*

45      *In my four years at Alabama I learned that it was often necessary to walk in to a department to actually have my questions answered. Calling or emailing should provide the same opportunity to receive accurate answers for the sake of a college student's ti*

50      *Many opportunities were made available to me. I wasn't able to do most though because I was constantly studying or typing up a paper.*

71      *Regarding student health center: I completely stopped using it after my first year because everytime I went I got harrassed by the doctors about my allergies to medication. They wouldn't even consider my symptoms until at least three different people had*

78      *CrimsonRide sucks. Food is decent.*

89      *Registration was difficult because my advisor did not speak English very well. I had to go to the head of the department, who was already swamped.*

90 I would not recommend going to the student health center. It is slow even when you are extremely sick and they misdiagnose. Very poor service for what we pay.

121 The registration process needs restructuring. All honors students should not be able to register before all non-honors students. Instead, it would be tiered to allow honors seniors to register before regular seniors; then honors juniors to register before

133 Need more cashiers at the food vending because didn't want to eat in the Ferg because it's always too crowded.

134 Hated living in Rose Towers. It was cramped and outdated.

138 Food is less and cost is rising. Makes for angry consumers.

145 I think that all Bama Dining services are overpriced. I have paid \$9-10 dollars on meals that I could have bought for half the price elsewhere. Paying \$5-10 for a sandwich that could be made at home for \$1-3 is sickening. I find the convince is a great t

175 The Registrar office staff was typically unmotivated, lethargic, and useless at some points in my college career.

178 the student health center hands out codiene cough syrup like candy

196 The Career Center's Communications liason never helped me look for my interships or jobs. I went to her to look for a job when I was about to graduate and I have had several good interships. She said well there really isn't anything I can do for you. Jus

204 UA Medical Center is awesome! So is the rec center!

BamaDining is the worst! It is completely overpriced, and most of the workers hate students. They often charge more than they should just to be jerks to us. They refuse to help us. They are awful!!!!

211 I do think a lot of things on campus, like the Supe store and on-campus dining is really overpriced. I avoid those locations unless I really have no other choice. The supe store could provide students with more money when they sell their books back. They

219 I think the prices of food could be better. They are a little extreme if you are paying with cash and eat at the Ferg or other locations daily.

236 The recreation facilities were excellent! but i thought the tennis courts could've been maintained better. The full time intramural staff was terrible! (not the students) they were disrespectful to myself and allot of my friends almost every year and for

256 I haven't experienced enough to know a lot.

264 When a 12 ounce minute maid orange juice is over three dollars, there is a problem with food costs!

268 Campus housing was an ENORMOUS pain when I lived on campus 4 out of my 4.5 years.

## **Question 8: Professional Growth from Field Experience**

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth? N = 272

Percent	
36.8	Excellent
21.3	Good
3.3	Fair
1.8	Poor
36.8	I did not participate in any of those activities

### **Question 9: Person who made Most Significant Positive Contribution**

Identify the person at UA who made the most significant positive contribution to your education: N = 256

Sims, Tracy (21)	Abernathy, Anita	Harris, Corrie
Daria, Susan (20)	Airne, David	Henderson, Jeremy
Gonzenbach, William (12)	Amaki, Amalia	Henson, Ben
Tran, Pamela (12)	Beeler, John	Hoade, Sean
Little, Mike (11)	Bennett, Beth	Houston, Marsha
Lamme, Meg (10)	Berry, Jon	Keith, Brent
Baker, Mollie (9)	Boylorn, Robin	Keller, Bill
Bissell, Kimberly (9)	Bradley, Dan	Krapf, Uta-Maria
Henley, Teri (9)	Brewer, Teddy	Latta, John
Mills, Carol (7)	Brommer, David	Lazer, Hank
Bragg, Rick (6)	Brown, Donald	Lewis, Timothy
Riffe, Nance (6)	Brown, Kenon	Mason, Carolyn
Williams, Glenda (6)	Cain, Butler	McKnight, Utz
Cooper, Caryl (5)	Cammeron, Dwight	McNaughton, James
Daniels, George (5)	Carroll, Tammy	Meares, Mary
Berger, Bruce (4)	Chilcutt	Meyer, Adam
Black, Jason (4)	Chotiner, Barbara	Moore, Cynthia
Fondren, Wes (4)	Clark, Anthony	Nelson, Mark
Gower, Karla (4)	Clem, Roy	Nichols, Cynthia
Oakley, Jim (4)	Cramer, Kathleen	Overstreet, Buddy
Bloom, Star (3)	Daines, Nathan	Pasadeos, Yorgo
Bunker, Matthew (3)	Durham, David	Roberts, Chris
Clark, Chandra (3)	Edmunds, Bruce	Robertson, Robby
Ki, Eung-Jung (3)	Espy-Brown, Amanda	Salem, James
Kinney, Lance (3)	Fink, Janice	Sharpe, Shane
Sparks, Johnny (3)	Frederickson, Kari	Smith, Abraham
Bradley, Mary Ann (2)	Freeman, Rebecca	Thompson, Frank
Dowling, Rick (2)	Frost, Brandy Zito	Wachter, Ray
Latham, Aaron (2)	Gerdes, Bill	Wallace-Pitts, Mary
Lineberry, Laura (2)	Grace, Andy	Wright, Ken
Raimist, Rachel (2)	Gregg, Roy	Wright, Paul
Schwartz, Adam (2)	Hampton, Fern	

*(Note: number in parentheses indicates number of references. Five respondents listed two names)*

## Question 10: Overall UA Intellectual Environment

All things considered, how would you characterize the intellectual environment at UA? N = 272

Percent

30.5	Very strong
52.2	Strong
15.8	Average
0.7	Weak
0.7	Very Weak

Please explain your reason(s) for your answer. N = 186

- 2 *Everyone is very knowledgeable*
- 3 *would have been very strong but students brought it down, most student attitudes are poor*
- 4 *UA has great academic programs and most people on campus carry themselves well intellectually. Sometime it does seem that the Greek system and football override all other things at UA, but it wasn't an all the time thing.*
- 5 *on campus environment is very intellectual.. but obviously some social ties into the atmosphere*
- 6 *There were times in which I had classes where others students did not seem to act very intellectual.*
- 7 *In the upper level APR, English and History classes, the intellectual environment was strong. However, in many of my 100/200 levels, I would consider the level of intelligence to be average.*
- 9 *My department had a great APR program that was rated number two in the country by PRWEEK.*
- 11 *I feel that the University takes other things into consideration besides education.*
- 15 *The smart are REALLY smart. The dumb are REALLY dumb. And the majority are intelligent, but don't use their potential.*
- 17 *I feel that the quality if the intellectual environment takes a back seat to the athletic environment. There is more promotion for athletic events than guest speakers for example.*
- 19 *Everyone is intellectual in the aspect they attend UofA*
- 20 *It seems like it could be better--MUCH more focus is placed on football than I feel is at all appropriate. The fact that students and student organizations cannot operate on game days is appalling.*
- 21 *There is so much diversity at UA that overall focus of students is scattered amongst several areas of interest. Greek life, sports, social life, etc. Areas of academia and intellect fall towards the last on that list.*
- 23 *I think I came out of school with a strong knowledge of the advertising field, especially after my advertising campaigns class.*
- 27 *Although I have not been on other campuses, I feel as though everyone on campus as a brilliant idea of a nugget of information to contribute to society. Each and everyday I learn novel concept or idea. Sometimes it is in my classes, other times it is from a meeting with a teacher and it can even come from the casual lunch I have with a friend.*
- 30 *Strong emphasis on education and intelligent design abilities*
- 31 *The Intellectual environment at UA is strong because we were given the opportunities to explore outside of our majors and to learn more. As you walk on campus you hear in depth conversations rather than just gossip.*
- 32 *I've been a student at UA in the early 90s and now a decade later. My perception of things is different, but the atmosphere is different as well. Overall, there are more students who are serious about their education. Courses are geared more toward understanding how to apply what we've learned in class to our work as well as our daily lives. I feel that I've been able to broaden my scope of understanding how to relate to others and be able to apply principles I've learn in the courses taken.*

33 all the teachers knew what they were doing and the students knew that which in turns makes you listen more and engage more in class

34 I went from a C student to an A student being here

35 all of my teachers knew exactly what they were talking about

38 Often the students are kept very aware of current events and issues because of the constant real world exposure. There are also opportunities for experiences outside the classroom that allow you to become more prepared for life than a student would be who stayed ONLY in the classroom.

39 I think that if there was less discrimination/racist acts displayed (SGA elections, voting, "The Machine", etc) it would be a much better learning environment.

40 I think the intellectual environment is strong if you seek it out.

41 I think that the departments are overall, well-rounded. I think that sometimes however, particularly with 100 and 200 classes, that students really don't care about the learning process.

42 Great atmosphere

43 I was always challenged to think deeper about things in all my classes.

44 Many people feel like communication studies is just an easy major that anyone can do. I know that I worked very hard to earn the grades I received and know that several people around me worked hard as well.

45 I think Alabama advertises it's football and school spirit to a great extent and leaves out all of the great facts about prominent research being done on the campus, published work of students and faculty, and the quality of instruction that is available in certain departments.

47 Honors Classes provided intellectual stimulation - some classes in my major that were discussion-based tended to have students who were not as strong intellectually who would drag out irrelevant points by repeating themselves. I have had that experience in a 2 or 3 classes.

50 I'm impressed with how hard students work in school. It even presents itself in casual conversations. Grammar is concise and there is a clarity in their words.

51 Very easy to find help if needed. Teachers were always available if you needed them.

52 I have learned a great deal while attending school at UA

55 I feel that a lot of things could be strengthened... for one, the amount of growth that the University has experienced since my start here in the Fall of 2005 is tremendous. There is not enough classes or room for all this growth, places to park, room in the library, crowding in the dining hall, etc. I know there are expansion plans in the process, but maybe it is time to think that this simply is not a big enough campus area to support so many people, and admittance should be a little harder to achieve. I also think that the registration process was misled to me as a freshman, and before I came to school here at orientation, because they told us that we would have the same adviser in our department that would follow us all four years. I think I have had something like 4 or so different advisers. It made me not want to schedule appointments and just do things on my own, because I felt like they wouldn't know what classes or opportunities were best for me because they had no idea who I was. For the good points

57 I think most people here are mature and want to earn.

58 The culture is overall one of learning, but there are also aspects that distract from education.

60 I would like to think that I have grown exceptionally intellectually and it is all because of the learning experience I received at the University of Alabama

61 The focus in the journalism department is good and is a solid base for research, but it seems too behind on how the business is changing to adequately prepare students for journalism job opportunities.

62 Some people don't care, but most people seemed interested in learning.

64 The professors and classmates I surrounded myself with were incredible. If I didn't feel like a certain professor was stimulating enough, I would seek motivation from another professor.

65 rarely intellectually stimulated until 300/400 classes and only by Great teachers

66 its just a great learning environment

67 I feel like so many students at UA don't care about there education, so even though the faculty was promoting an intellectual environment, it was hard.

68 It varies from class to class. There are some students in some of my classes that I wonder how they got into college!

71 Most of my instructors were top of the line and very helpful. I did, however, have a few who really didn't seem to know what they were doing and I had an MFA student as a teacher for one of my minor classes who was absolutely horrible. Not only did she not seem prepared, she dressed inappropriately, mocked and made fun of the students, and made up grades (and she even admitted to us that she had made up our grades).

72 We have a very strong environment to study. Our libraries and the structure we have at UA help the students a lot.

73 good balance social/ academic

74 i dont know

77 Awesome environment

78 Classes did not so much motivate me as the environment.

80 UA faculty and staff always challenge the students to go beyond their boundaries academically.

85 sometime get lost in the mix

87 Some of the 100 lvl instructors that taught upper lvl classes as well were more concerned with thier upper lvl courses

88 I developed and improved many skills needed to transition into the workforce.

89 Professors try to challenge the status quo, but the school is full of closed-minded, spoiled conservatives.

90 I learned a lot at Alabama and enjoyed most of the classes that I took.

92 It is a great environment to expand your creativity and learn how to think creatively and innovatively.

93 At times, I felt like I was re-learning things from high school, that my education intellectually was not increasing

100 I love the diversity and challenge.

103 I felt that the teachers, professors, etc in the APR department were fantastic. I had very few bad classes, and enjoyed there devotion and love of teaching students.

105 provided great opportunities for me to learn

106 It's strong because it seems like the teachers care about your academics and well being. They are always offering to help. But then there are the greeks who kind of ruin our campus with the way they present themselves to other students. It seemed like they didn't want to be your friend if you weren't greek and they cared more about the next swap than school.

107 Everyone encouraged growth, knowledge gain, and critical thinking in all my classes.

109 It's a pretty smart campus with good professors and a great public relations department, recently recieving honorable mention in PR Weekly behind NYU

110 There are some very smart and dedicated students here, but there are some really stupid ones too. There are also several students who don't care, even in upper-level courses.

112 I feel as though the education i received here was second to none. I enjoyed working with all those i came in contact with. Would not trade my education at UA for anything.

113 I was taught a broad range of information that I can use in any aspect of my career.

115 The intellectual environment for my primary major has been one of the best. For the best two years our program has been in the top five int he nation, with this past year finishing as the top undergraduate program in the nation. The professors know what they are doing and they challenge us above and beyond any program. I have had real life experience inside the classrooms, and have learned more in my classrooms than I could have in an internship. I have been able to apply what I have learned into internships instead of learning them as I go.

116 I have grown in life and academics

118 Great teaching and input.

121 There are a lot of students on this campus with that pursue knowledge and want to learn. However, I find that there are even more that are here just to get a degree, find a husband/wife or best friend, or because their parents forced them to attend college. These students affect the intellectual environment in negative ways.

123 The APR department is excellent. I feel prepared to enter the workforce.

126 I feel that the intellectual environment of UA is becoming stronger and stronger each year. I attribute this a result of Dr. Witt's plan for quality growth. I, however, believe professors are not

challenging and pushing students enough. I often hear students complain about easy courses that should not be difficult.

128 For every person who cares about their college, such as myself, there's 10 idiots who brag about how they're barely surviving and think it's hilarious while cheating on every assignment and sometimes tests.

129 If you want serious intellectual stimulation, it is not hard to find. Professors seek out the most promising and earnest students and treat them as equals in the pursuit of knowledge.

131 Well I think that I have developed as a person. I can leave here saying that I know what I want to be and who I am because of the people that surrounded me and their influence on my success as a person.

133 I think that the University of Alabama requires a lot of hard work and self-drive from its students. I have attended many other schools and Alabama lived up to the expectations that I was expecting after attending Auburn University. I believe UA produces many students that are intelligent, and go on to bigger and better things.

134 Always trying to influence education with different programs.

135 I am a non-traditional student. I had a 6 year gap in between my college years. I have noticed during my return, that the focus on learning and academics has increased. There has been more intellectual competition in my classes upon my return.

136 With the exception of a very small group, it's easy to get the feeling that most of the professors don't care. They've been here long enough and are set in their ways to a point that teaching becomes a recipe for passing students, and that is really the only goal.

137 I don't feel that the intellect is over the top, but it certainly seems to be in line for a university or college atmosphere.

138 People here are generally smart, and leading their field in some way.

139 I loved it here. Obviously things cannot be perfect, but I would give this school a grade of A+

140 That's how it is

141 Despite a sense of many faculty members being overworked, or simply too self-involved to show a genuine interest in the students and their progress, there is an environment here for intellectual growth if and when the students are willing to put in the extra effort with those teachers who do care, and also pursue knowledge outside of the texts assigned in class.

144 I may have not sought out enough but there seemed to be a lack of advertising for some extra curricular school sponsored activities.

145 We never hear about ground breaking scientific research at UA or other technological developments. The University just seems to be run of the mill 'State U'. Athletics is a major part of the University and that is good, but we need to be known for more than just 12 National Championships and "Rammer Jammer" "Roll Tide". I still say "Roll Tide" as a fraternal greeting, but not much more. We need to be known for more. Our speech team is one of the best in the nation along side Advertising and PR. We need to communicate that more to the outside world along with scientific and artistic accomplishments.

146 Intellectual conversations throughout my college career have been few and far between. Professors strike up a topic of intelligent discourse and the room stays silent OR trails off into the happenings of someone's drunk weekend. The intellectual environment of the faculty isn't much better. I'll say that the art department does their best and though they weren't my major department they provided more than TCF ever did when it came to new or challenging knowledge, but even then they fell short more often than not. The only solid classes I took which I felt were spot on my entire career were a few in the English Department and a few in the Art History department (neither of which were my major).

148 I learned everything I need to know for my job at an internship off campus.

152 Everyone works hard and has good work ethics.

153 Because I have noticed the professionalism of the environment.

154 Alabama wants to be known as an academic school, so classes can be challenging and you want to succeed in school

155 I did not feel as if the education I was receiving was valuable to my career.

157 It is a great learning environment but it could obviously be more difficult but I don't have any issues with the way things work.

158 *adequate amount of resources to promote learning*  
 159 *The teachers were well-informed and there was a diverse group of intellectual students*

160 *i have enjoyed coming to UA*  
 161 *UA has a great research environment and professors that will include you with their studies.*  
 162 *Everything you need to have is right here on campus*  
 163 *This campus has so many people dedicated to learning who are willing to share their experiences, funds, etc, to help further student's academic life here. I think that more venues for them to share with better publicity would help increase that dedication. Also, the intellectual environment is sometimes hampered by the greek life partying that seems to almost constantly occur. Partying and having fun is ok, but sometimes it does interfere.*  
 165 *I feel that most students are independently intellectual for the most part. Allowing that to be the case, I expect great learning and educated environment.*  
 166 *I only took major classes at UA because I took my core classes elsewhere. Many of my major courses were offered during a period when there were no production professors (a search was on for one year). The slack was covered by adjunct professors who were not prepared to teach along with a GTA who did a terrible job as an instructor. This adversely affected my thoughts about the intellectual environment.*  
 167 *I would strongly recommend attending the university of alabama because it is an all-around great life experience*  
 168 *Most people that I have come in contact with are very intelligent and we all get to have intelligent conversations.*  
 169 *There is a very good knowledge of beliefs outside of an individual's and tolerance of the beliefs. This opens up the opportunity for different learning styles and teaching styles.*  
 171 *UA is a great environment for learning. I always felt the need to study and when I did there was always a quiet place to go.*  
 172 *I feel like many students are apathetic about their studies, etc. and therefore, are not willing to engage in an intellectual community. I also think that many (but not all) professors are too busy with their own careers to really focus on an environment*  
 174 *Not an Ivy League school because we focus on Sports which is excellent for a good balance between work/play.*  
 175 *The Capstone has always been able to champion the fact that it strives for superior intellectual culture. It has successfully conveyed this belief by transcending this goal through the professors to the world's future professionals.*  
 176 *Could be stronger in certain area concerning education*  
 178 *most classes I took were not very challenging...some teachers even basically just provided answers- especially in computer science department*  
 181 *I believe that the University of Alabama houses many intellectual students and professors which makes the environment an intellectual one.*  
 183 *I came to UA for a degree and will leave with not only a degree, but knowledge to last a lifetime. Although the registrations process could be better and special requirements needs to become non-existent, overall I grew intellectually and will UA dearly.*  
 184 *The Univerisity of Alabama is a center for learning and thought. It does not reflect the stereotype of the uneducated of Alabama. It stands alone, and truly is The Capstone.*  
 185 *Every teacher is very intelligent and helpful*  
 186 *The intellectual environment here at UA has been excellent since I have been here. I am always challenged to produce my best work and to work beyond my potential. I appreciate the intellectual environment at UA and I know that it will help me in future ca*  
 187 *I feel like the students work hard and are smart, but are not overly intellectual.*  
 189 *It was average but not great*  
 191 *At the business school is when I would feel that I was among elite, goal seeking individuals like myself.*  
 193 *I love that we are a research university. I am continuing into a Graduate program here at UA and I am looking forward to gaining even more from this environment.*

196 *Being a participater in many classes means that you will be stared at and you will have people sigh at you for engaging the teachers and you will be discouraged to participate.*

197 *I think that a lot of emphasis gets placed on football at this school, which is not necessarily a bad thing. It is one of the reasons that I came to UA, but I think that focus should sometimes be redirected towards academics.*

198 *I have met many intellectuals at UA I have admired, however my encounters were not as frequent as I would like.*

199 *lots of people want to learn*

200 *We really have some great teachers who want to see students acheive their dreams. This can be a crucial time for many students and having teachers that really care can make that academic environment less stressful.*

201 *There are so many academic groups that are so hard to get into. Not to mention, we have one of the best law schools in the country. That should say something for the students of UA.*

202 *I always felt challenged while at UA, but never felt afraid or intimidated to speak about what I thought. Without challenge, I couldn't have grown intellectually.*

203 *I feel like everywhere I go on campus is a good place for studying or whatnot.*

204 *I think that the intelligience level is equal among different groups.*

205 *I feel that there is a large group of individuals on campus who are highly intelligent and have strong ways of showing their intelligence. On the other hand, there are select groups on campus that make me feel that their spinal chords were disconnected fr*

206 *The environment is OK, but I wish there were more open lectures and whatnot on campus, or more exposure of them.*

207 *I would say that Alabama has a strong intellectual environment but I would not say very strong because of the importance of non-academic activities.*

208 *I feel like the overall concentration is on academics and allowing you to become the best you can be. I've been on several other campuses and compared to them, UA has the best overall academic feel. I think a great campus contributes to that as well.*

209 *I felt that the intellectual enviornment was thriving.*

210 *There seems to be a large amount of students that are focused on their education and want to better themselves through their resources.*

211 *My professors have provoked me to think and to explore ideas. They are experts in their fields.*

214 *To be engaged in learning at all times is highly encourage at UA*

216 *I learned a lot in the communications school that I feel will really help me in the work force. I do however wish that the courses would have given me more client experience to put on my resume.*

217 *There are many students here that are excited to learn and grow, but there are also many students who's parent forced them to go to college, and view college as a social environment.*

218 *Several of our departments are of the top in the nation.*

219 *The communication department and the University is incredible and I am thankful that I came here due to its prestigious ranking nationally.*

221 *there are alot of hard classes that challenge you but with such a large university it's hard to contribute to the community*

222 *The University of Alabama is very committed to the education of its students, but we have other priorities from time to time, such as football or events.*

223 *Alabama does have very intelligent students, but it is more of a party enviroment than an intellectual enviroment.*

225 *Most teachers and professors I have had, have been intelligent and have had extensive knowledge of the subject of the class. I think that this makes a large contribution to the intellectual environment at UA.*

226 *I have been continually challenged in my classwork but have also been able to focus my attention on extra-curricular activities.*

227 *Overall our campus is very intelligent.*

228 *Sometimes things revolve too much around Greek activities, football and/or partying.*

229 More could be done to offer a variety of courses..I felt most of the upper level courses in PR replicated ones I had already taken.

230 There are many amentities at students disposal in order to complete assignments, prepare for exams and study. Although some of the teachers I have encountered are less than welcoming when you need their help. Although this is only a handful of teachers I

231 They are constantly encouraging us to think further and test ourselves in an academic setting.

232 Theresa Henley took the time to watch me throughout the semester. She noticed my growth and brought it to my attention. She helped me improve in my weaker areas and at the end of her class I noticed improvement in my performance.

233 There are bright students at UA but the majority seems average. I was surprised to see so many students that cheat and get away with it, especially in the larger core classes.

234 The intellectual environment at the university is strong because I think most teachers actually care enough to want a strong environment for us.

235 UA places a high emphasis on learning.

236 I felt like i was in a very professional academic environment. My peers seemed to be focused on learning and most of my professors were passionate and very knowledgeable of the subjects they were teaching.

237 I expected a better work ethic out of my peers in addition to them producing higher quality work.

239 I really don't have any other collegiate environment to compare UA's environment to.

240 If you have a question about anything there is always someone here who can answer it.

241 the university is so diverse it is hard to determine

242 I believe that the communications building is a very strong program and very interactive.

244 Everything I needed to succeed was at my fingertips.

246 I feel that I have developed intellectually as a student and as a person in my time at UA.

248 Outside of class, I found that most students wanted to go drink, not sit around and discuss intellect. However, my most intellectual classes were my women's studies class, as well as my art classes.

249 standards are high.

252 I think that the majority of students and faculty at UA are committed to either furthering their own education or the education of others. However, I have had a few classes that felt like an absolute waste of time. Overall, I have been pleased with the in

253 The intellectual environment was at times strong but at other times it was also weak

254 I really enjoyed my major and felt that teachers and students were open to discussion on a variety of topics on most occasions.

255 A lot of competition in the schools to do well. Opprotunities are given to students who perform well in the classroom so most strive to be the best.

256 Some classes feel like real college classes should. They are challenging while others feel like high school classes. Those are easy and require no effort. The mixture balances out to be average.

257 Increase in technology and resources to enhance your learning experience are the greastest factors that make UA a very strong and competitive inetellectual enviroment.

258 I think the environment encourages students to learn and want to have a deeper knowledge about the topics in which they are interested in.

259 UA is full of over achievers

260 Environment is very open to learning and everything is right at your finger tips. Teachers and staff are always on hand for help.

261 I think that UA has a very good backbone of learning around campus

262 I always felt that I was pushed to do more and excel intellectually.

263 The amount of intellectuals I encountered were a result of such high recruitment of the best and brightest.

264 Although the university does have frequent lectures, it is too often hard to find a good discussion that is better than how can our student group use facebook more effectively.

265 There is far to much attention paid to the greek life. Rich fraternity members seemed to be more embraced than those seeking to learn.

266 I believe this university is a great learning environment with a very knowledgeable faculty and staff. I was lucky enough to get to work under a great staff at the production house of cpt and will never forget that place. The opportunity I had as an emplo  
267 I sometimes wish that the instructors pushed for more interactive discussions in the classroom.  
268 I only say strong because a lot of faculty/staff and students tend to be very biased when it comes to certain intellectual discussion.  
270 This school makes me sick. You prefer making money than teaching students what they need to learn to analyze and respond to a situation.  
271 I learned very much in my 4 1/2 years at the Capstone. All my teachers were very informative and helpful.  
272 Because I have grown so much intellectually. The Telecommunication and Film department has made such a big impact on me.  
273 Because of the sheer vast number of students it was hard to get really one on one with the professors. I was here when it was 20 thousand and it seemed as if we had more one on one with the teachers then.

## Question 11: Overall UA Education Received

All things considered, how would you evaluate the overall education that you received at UA? N = 273

Percent	
54.9	Excellent
40.7	Good
2.9	Fair
1.5	Poor

Please explain your reason(s) for your answer. N = 179

- 2 I feel I have gathered a lot from my time here
- 3 seems par with everywhere else
- 4 The overall education I received was great. Core classes and major classes were all wonderful. With advertising, I was worried about how all of the things we were learning would come together, so I was so excited to take a Campaigns class which really mad
- 5 enjoyed most of my professors and feel that I have learned a lot at this university
- 6 I would say it's excellent because I had several courses where we worked on projects that helped with analytic skills as well as become more prepared for career experiences.
- 7 I wouldn't say I can remember everything i've learned at Alabama, but my knowledge has grown immensely. I also discovered advertising, something I might not of thought would be my focus for the next part of my life.
- 9 I had great teachers in my major, for the most part, and they wanted us to learn and succeed.
- 11 Good college experience, but I feel that the faculty did not help the student succeed to their full potential.
- 14 Great atmosphere... Great teachers... Great tradition!
- 15 I received both academic and real world experiences making me a more well-rounded person.
- 16 Some classes didn't have strong teachers and structured learning but overall I learned a lot and there was a high demand for excellence
- 17 I learned not only from my classes but also from having to balance living in a town with a lot of distractions and working.
- 19 I feel like I learned to much of the same thing and not enough detail about my actual major.
- 20 Again, it seems as though more focus could be put into academics and less into sports, particularly football.
- 21 Mostly in my major. It was competitive (mostly with myself) and inspiring. I always wanted to do better and to achieve more. My teachers in my college made that possible, either through positive reinforcement (usually) or negative (one occurance, but r
- 23 I believe they treat you like your just as important as the next, not just a small fish in a big ocean. I believe because of the great size of the school, everyone has a chance to find great opportunities yet not feel overwhelmed.
- 27 I learned what I needed to pass courses. Could I have learned more? Of course.
- 30 Final major class was sub par, however, overall they were well taught
- 31 I feel I have been given an opportunity to learn and expand my horizons. I have learned a lot from being a student at UA
- 32 For the same reason I listed in #10.
- 33 Great communications school
- 35 I learned a lot.
- 37 In the Communications schools they taught me a lot about communications. However, in my school they taught us nothing about things that are important in the future. For example, insurance plans, mortgages, politics, money, career opportunities, etc.

38 I learned things I hope for and many things that I did not expect. I feel confident my education will carry me on to big things in the future.

41 The department that I am a part of is full of faculty and staff members that are well versed in their knowledge of communication studies, the university, and the department itself. They are helpful, and have guided me in classes that have increased my ski

42 Great school

44 UA not only prepared me for the outside world, but it allowed me to see my strong areas and my weaknesses. I have worked on my weaknesses to make myself better and UA helped me get to this point.

45 Overall I had a good experience as an undergraduate but I took advantage of the academic opportunities in my department. I feel like I owe much of my success to their guidance and encouragement which I do not think I would have received in other departments.

50 I classify it as excellent because it was definitely a learning experience. As a journalism major, I was taught the dos and don'ts of reporting, mla format, editing, and photography to name a few. My education did not stop there.

51 I came from a small town high school so I believe that, after 5 years at the University of Alabama, I can walk away knowing my time here helped me develop a lot mentally.

52 I have learned a great deal, but there is always more to be learned

55 I think there are a lot of kinks to be worked out with the system and things that I sort of had to figure out as I went along on my own, but in a way that helped me to not rely on anyone but myself and helped me in that regard.

57 The faculty is great. They have really good credentials and most of them have worked in the field prior to teaching.

58 For my major, journalism, Alabama is one of the best schools in the South.

60 I learned so much at the University and overall, even with the classes I did not do so well in, I can honestly say that I have learned a lot.

62 It was good and I learned valuable things.

63 I feel like I have received a good liberal arts education, but it is not enough to prepare me for a full-time job.

64 I learned a lot more at the University than I did in class. Don't get me wrong, I learned enough in class, but there is more to an education than class.

65 same

66 everyone here wants to succeed

67 I feel like I got a college education.

68 I have learned a lot in many different areas.

71 Well, I do feel like I got a top of the line education here. UA has both a very good Journalism department and a great Creative Writing department. I feel like my writing and interviewing skills have really developed and that I have an education to be pro

72 I really enjoyed all the classes I took. It was an amazing experience.

73 my extracurricular activities gave me amazing transferable skills, and my classes challenged my critical thinking.

74 I feel like I did not receive the best teacher student relationships through out my time here

77 Satisfied

78 I learned from the variety of people you brought in.

80 Great faculty and a very positive and interactive learning environment.

85 Individual help not that great

88 Same as above

89 I would have liked more freedom to choose what I wanted to learn about. I have NO USE for math, that was a waste of time. I would have rather learned about ancient Egypt, but I had no time for that.

90 I enjoyed going to Alabama and the classes that I took.

92 The same reason as 10b. I would not trade the experiences and knowledge I have gained here at the University for anything.

93 I wish I took more challenging intellectual classes

99 I attained a valuable learning experience from mostly every class taken in my 4 years at UA. My writing skills dramatically improved, as well as my public speaking and team working skills. UA provided a professional, intellectual atmosphere that I tremend

100 Roll Tide!

103 I felt that, not only did I get a good education in my major, but I was also able to become the person I am today. I believe the university had a huge impact on that.

104 I felt that my core classes were very beneficial, but the other classes I was made to take (math, science, etc) were not beneficial.

105 teachers and resources

106 I'm graduating on time so it was good.

109 business school and communications were the only departments i actually felt like i learned something

110 I have learned a lot, but I could have learned more.

112 Learned how to write, listen, research, and many other helpful tools during my time at UA.

113 I feel prepared to do PR at any organization.

115 As I said before, The University of Alabama's PR department is the top undergraduate program in the nation. With that stated, I don't think I could have gotten a better education any where else. I have been able not only to learn from some of the best pro

117 Classes were tough, but as long as you attedned class and worked hard, you would be fine.

118 Excellent experience and education.

121 I received a well-rounded education that has prepared me for my post-collegiate career.

123 I feel that I earned a well-rounded education at UA.

126 In many of my upper division classes in my major and minor, I gained much insight into the subject we were studying. In fact, it's because of my business minor that I have decided to pursue a graduate degree in accounting (which is outside my major of pub

128 My specific public relations education was amazing. I could not have asked for more help and better instruction in finding my way to my degree. I find that a lot of the non-major courses were also interesting. However, I don't think that it should be requ

129 I actively sought the most improvement possible out of all my courses and received great intellectual and professional benefits.

130 I am well prepared for the work force.

131 I think I learned a lot that I can take with me.

133 I believe everything i have learned here at the Capstone has rewarded me with the knowledge to be able to go out and persue a career. I has provided me with the skills needed to succeed in that job and I feel as though I have been trained well.

134 I thought my education at UA far out weighed any education I had until I transferred here.

135 The reason I wouldn't rate UA "excellent" is because in one years time, I was enrolled in 3+ classes with over 200 students enrolled. This takes away from the individualized learning experience and caused a bit of anxiety in the learning environment. Th

136 Between the majority of the professors, crowded underfunded classrooms, and required courses that are continuously full, it's very difficult to say that I walked away receiving the education I feel like I was promised.

137 Math should not be a teach yourself course, and to have to do so defeats the purpose of paying tuition for my education. If I wished to teach myself, I could do so with the computer in my home.

138 In the film business this degree i will have will not get me far. It is on a fast track to improvement, however.

139 Great learning environment

141 My first 2 years in the TCF program were taught mostly by graduate students who were more interested in chatting or distracted by their own school work or personal lives. TA's do not have the motivation or the desire to really be involved in a student's

144 got out of it what i put into it

145 I had a hard time my first year and I wasn't able to connect with instructors. I was able to pull it together and I met instructors that cared in my second year.

146 Please also see answer to 6b. Every department I had the misfortune to take classes in prepares students for environments that existed within those major careers 15 or 20 years ago, OR is so close-minded that there's no room for new ideas or outside-th

148 See 10b.

152 Instructors took time to help you when needed,

153 Great teaching skills with the teachers.

154 The teachers were dedicated to helping you gain an education

155 I feel as if the education I was seeking could have been solved outside of the classroom.

158 You get back what you put in

159 I could have gone maybe to a more challenging school

160 it was good

161 UA has a wonderful learning environment.

162 more my fault than yours

163 Through a combination of my Honors College courses, working on campus for University Union, and other various interesting courses, I learned so much and was able to increase my life experiences with special conferences, etc.

166 In spite of the lack of production professors, I gained a lot of knowledge through working as a student employee at UA's Center for Public Television. I worked for Professor Dwight Cammeron, a producer and instructor, who taught me many things

167 I feel like i could have applied myself more than i did and would have gotten more out of it.

168 UA is a very good school and I think that I am prepared to go out and get a job upon graduation.

169 It isn't an Ivy League but for public education, I learned a good bit. It also does a lot for common sense and personal skills.

171 UA has taught me so much about education as well as real-world education. Living on my own and deciding what I want to do with my life has all been influenced by UA.

172 I would have chosen excellent if I had found a better advisor at the beginning of my college experience. I felt like I did not have any guidance until my sophomore year when I sought out a new advisor.

174 Again not an Ivy League school but since we have great sports programs the teaching was also good.

175 The UA strives for excellence. I believe that the challenges presented by the curriculum achieve such excellence. Moreover, overcoming each challenge presented toward me by a professor only made me more successful as a professional.

176 more could be invested

178 i learned a lot but it was in heavy intervals...there is not a lot of consistency to the level of challenge in classes

181 I believe my overall education at UA was excellent because my teachers took the time to invest in me, which made my learning experience here a valued one.

183 I came to UA knowing little and will leave on a totally different level than I knew I was capable of.

184 I have learned a multitude of principles in Advertising, life, and communicating with others.

185 I should have put in extra time in when I was a freshman

186 I have received an amazing education while at UA and I will leave with such a positive experience and knowledge.

187 I feel like my courses have prepared me for the field I will be in.

189 I felt like it was a good education

191 Mostly it is my problem because I wish I had gone to the business school in the beginning.

196 I learned more during my time at The Crimson White and in my internships than I ever did in classes.

197 I have loved my experience at UA. The only thing I regret is the system of distributing football tickets.

198 Could be better, but was still a good learning experience

199 loved it here, just wish my classes actually related to a possible job opportunity

200 *Some classes and advising sessions I believe could have better prepared me for the path ahead*

201 *I think that I was given the tools from UA in order to succeed, and if I were to fail somehow after college, it would probably be due to my own doing.*

202 *If I had to go back and do the college selection process, the only thing I would change would be that I selected UA faster. The experiences I will walk away with from UA can not be replaced. I am a stronger writer, learner, and teacher now.*

203 *I have much better understood my field and all the ways that it is evolving.*

204 *There are a lot of classes that I had to take, and after the class was over, I could not tell you a thing that I learned. There were a lot of tests that I took where I was able to forget the material right after I took the test. I think I learned the most*

205 *I have absolutely loved growing up in this school. I was told in my high school that I would have culture shock and not be able to handle what UA has to offer. I would have to disagree and say that I have grown tremendously through my career as a student.*

206 *I'm sure it wasn't on the level of Harvard or Yale, but I got a decent deal for the cost of schooling.*

207 *I felt that I learned a lot about my career and how to break into the career.*

208 *Some of classes demanded my best, while others made me feel like I was back in high school.*

209 *It helped me to realize what I wanted to do in life.*

210 *I've learned a lot since I've been here. The diverse campus adds to a stimulating cultural experience as well.*

211 *I learned a lot here and I enjoyed every minute of it.*

214 *Some areas went above and beyond while some were poor*

217 *We have an amazing Public Relations program, and I feel completely prepared for a job.*

218 *I am in a program that is in the top five in the nation.*

219 *see 12 b*

221 *i have learned so much that i never would have known if not coming to alabama the school and the state. we have a great PR program and that is really motivating*

222 *I feel that I have learned a lot, that my education is well rounded, and that I am prepared to enter the work force.*

223 *The UA has great instructors who are able to communicate well with their students and are available outside of class time.*

225 *I have learned a lot, but there is always room for improvement. Some classes outweigh others.*

226 *I have received a skill-set from UA that I know will help me in the workplace.*

227 *I have enjoyed my education at the University. The teachers I have had are great and I respect them.*

228 *I think I could be better prepared for going into the work force.*

229 *I feel I got a fair amount of knowledge.*

230 *I feel over the years I have been at UA, I have gained experience and knowledge in vast departments.*

231 *I enjoyed learning here, the professors made it as fun as possible and respected us as adults.*

232 *It could have been excellent if I had put more into it but circumstances did not allow for maximum input into academics. I needed to work and take care of personal matters through out my time here. This is a great institution and it is very conducive to*

233 *I have had some great resources and I've learned that there is a direct correlation between what you put in to your learning experience and what you get out of it. Other factors such as what professors you have, are not in your control but you learn to wo*

234 *I think the overall education at UA is good because agian teachers are actually care and they are well trained.*

235 *I'm very proud to have graduated from UA.*

236 *I feel like i learned more from my experiences here than i did in the actual classroom, mostly from participating in campus organizations. But I had excellent professors especially in my department. and i honestly feel prepared to graduate.*

240 I think the people at the university teach you more than just the things in the text books, they teach you about life in general.

241 great experience, learned more than i could ever have imagined

242 I think that I picked a good major for myself and I think that they have the best teachers who really want you to learn and go forward.

244 The atmosphere at this University is uncompariable. The tradition and pride of this school really motivated me to be the best me I could be.

246 I have realized my potential as a student that was I did not take advantage of prior to my education at UA.

248 The faculty of UA is wonderful (for the most part). I also enjoyed most of my classes, and learned skills needed for the workforce.

249 I learned a lot.

250 Many of the core classes seemed pointless and a waste of time but overall i had a good time.

252 I think that my major could have prepared me better for life after college. I was so completely disappointed with my TCF 333 class. That was supposed to be the most important class in my sequence, however they hired a graduate student who has never worked

253 Due to some of the teachers who didn't really care about their students the overall education I received was good.

254 I feel that I received a good education from UA. My only complaint is that as a TCF major, most of my classes were focused around news or management. I feel that TCF students should get more exposure to Film and other aspects of TV before they are require

255 I learned a variety of skill in my major but unlike a lot of other majors the tcf management degree did not provide clinicals or a major senior project that would help when applying for jobs in your specific career.

256 I feel like I have learned a lot here. Outside of the classroom and inside. I love some of the teaching techniques. The uniqueness forces you to learn and retain instead of memorize for a test and forget.

257 The compassion of your instructors and other faculty members at the Capstone make my overall evaluation of my education received excellent.

258 I feel the courses I took, for the most part, presenting great opportunities to learn about the topics in those courses. The courses for my major were very good for career preparation, and even though I am not going to be going into the field of broadcast

259 I'm proud my degree will be from UA.

260 I have learned so much that I will take with me through life. The courses that I took we awesome courses that helped broaden my mind.

261 I wouldn't trade my education experience for anything in this world

262 Every class was taught well, and I learned so much.

263 I loved being on this campus and receiving everything that it had to offer so it challenged me to get everything I could from it.

264 Because I squeezed everything out of it I could.

265 I was a film production major and I wanted to learn how to create films. I don't feel I learned that. In most production classes we discussed film theory in great detail, but spent very little time on pratical application. I can study theory on my own;

266 Not much to explain. I am extremely pleased with the knowledge I have now as a graduating senior. I knew very little about my major when I came here and I feel that I am now well prepared for my career.

267 It would have been better if I had been able to take honor courses.

268 My reason for saying Good and not Excellent is because I felt that my chosen career path (film) is not at ALL given much consideration or attention. Everything in Reese Phifer seems to be specifically for radio, news television, and editing/production wo

270 Like i said, this university is putting itself in the shitter because witt wanted to increase our population while also increasing the cost of attendance, food, parking, etc. I had all these high hopes for this place. Unfortunately this place only does wh

271 I was taught alot of information that I could have probably taught myself.

272 Because I learned a lot.

273 *I am going to actually use my degree.*

## Question 12: Attend UA Again

If you had to start over again, would you still choose to attend UA? N = 273

Percent

66.3	Definitely
23.8	Probably
8.4	Probably not
1.5	Definitely not

Please explain your reason(s) for your answer. N = 179

- 2 *There is no where else I would be proud to say I am an Alumni*
- 3 *i enjoyed the staff here and atmosphere*
- 4 *I have loved everything about UA*
- 5 *I love it here! From the football to the proximity to home (atlanta) and everything in between this is a great college and town to receive a college education.*
- 6 *I would choose UA again because it's a great school that holds a vast number of resources to help with education and with career opportunities.*
- 7 *Overall atmosphere was great, facilities were excellent, most of my teachers were knowledgeable, and I had a wonderful time.*
- 9 *Great education, great campus, great social scene.*
- 10 *Alot has changed since I began here in 2005. I don't know if Dr. Witt is aiming UA in the right direction as far as keeping tradition alive.*
- 11 *There are a lot of resources available, but not too many enthusiastic faculty members about education.*
- 14 *This is the only place i applied to... even after receiving scholarships to other institutions... wouldn't have it any other way!*
- 15 *I have enjoyed my experience at UA, but wonder what another school would have been like.*
- 16 *This was an excellent environment to grow both in knowledge and personally. I was able to really mature here.*
- 17 *I might have chose to go to a college closer to my hometown so that I could have saved money.*
- 19 *My education could have been achieved at another university with much lower costs were classroom sizes were smaller and more attention was paid to the student.*
- 20 *It was a reasonable institution, but others might have been better. It's hard to know.*
- 21 *It was a great, relaxed college experience that taught me how to be independent and take care of myself.*
- 23 *I loved here. Everything about it.*
- 27 *It was my first choice and it didn't disappoint me.*
- 30 *My major is best here in this state*
- 31 *I love it here, the campus is beautiful, the classes are small, the teachers are helpful. Its what a university should be.*
- 33 *I would have chosen an in state school in Ga.*
- 35 *Other colleges excel in areas that UA doesnt, but the opposite it true as well.*
- 37 *The only reason I stayed here was to play hockey. If it wasn't for the hockey program I would have definitely transferred. I just felt really out of place here for the longest time. The Greek system is too powerful and creates an atmosphere that is not ve*
- 38 *It allows so much more than an education, it give you an experience. Opportunities are endless and many students rarely take advantage of all of the resources.*
- 41 *In my last two years at this university, I have been a part of the Alabama Forensics Council, an activity that has forever changed me as a person. I would hate to have never had the opportunity to be a part of it.*
- 42 *Great school*

44 The communications department has been a wonderful family that I have come to love. The teachers really get involved and want to see you succeeded. Plus, the traditions at UA do not compare to any other college. I walk and the quad and think to myself, "I

45 Now knowing the academic potential that I have I may have chosen one of the other colleges I was accepted into such as UNC or Wellesley because of the academic opportunities. The financial package at U of A was too good to refuse though.

47 overall quality of life: physical, intellectual, spiritual, and relational aspects were all addressed here.

50 UA has the best journalism program that I know of. Getting an education for that major anywhere else would leave less of an impact on companies I plan on interviewing for.

51 Alabama football for one, also I loved the journalism department here at Alabama.

52 I have made several lasting relationships, but I feel like UA is trying to become too large, and it cannot adequately accomodate this many people. As a result, the relationships between students and administrators suffers

55 There is no way that I could answer that in a clear "yes" or "no" fashion. If I were to start over, I would know a lot of things that I didn't know before. So of course all the mistakes that I made when I went here, I would change, but I don't know if tha

57 Love it!! Professors, academics, and football!!

58 I would have gone to Auburn to work at the Plainsman.

60 I have had so much fun at the University of Alabama and I have also learned so much as far my college course work is concerned.

61 I didn't look at many other schools, so maybe I would have.

62 It was a great overall experience, and I loved it.

63 I would, but I would most likely choose a different major or take extra classes to prepare me better.

64 I love this school.

65 great college experience, but not enough good teachers and 100/200 classes are generally terrible and jokes when it came to challenging you

66 its the best school for me

67 I might consider a school farther away, but UA has been an excellent experience for me.

68 Great overall experience and opportunities.

71 Because even though I feel like I got a good education, the amount of unnecessary stress I had to go through was ridiculous. I got pushed an entire year behind on graduating because of the registration process (where my name fell on the list, all the clas

72 I would not adventure myself in another institution. I already know how everything works at this university and this make make me feel comfortable to attend it again.

73 100% would attend UA again!!!

74 i like th campus

77 Would not

78 I should have gone to the Air Force Academy. Barring that, I would still go here. I slacked off and messed up my chance to get into the USAFA.

80 The best 4 years of my life.

88 I wasnted to go to UA for as long as I can remember and I was not dissapointed.

89 For the beautiful campus and all the amazing times I had OUTSIDE OF CLASS, I would choose UA again in a heartbeat, but I think I am saying that more for Tuscaloosa's appeal than the actual academic experience (for the most part, with Dr. Edmunds' French c

90 There is no way I would go to another school. I love the academic aspects as well as the social and eztra-curricular activites offered.

92 The same answer for 10b and 11b. There is no other school that gives you an opportunity to mature in life like the University of Alabama.

93 I loved the school, just not all the classes

99 Not only was the educational atmosphere positive, but the athletic atmosphere was great fun and I really enjoyed my time.

100 Too traditional, no room for CHANGE

103 It was the most amazing four and a half year of my life. I loved the environment, the education, the people, and the experiences.

104 I had great experiences with the Communication, English, and Art departments, but I did not particularly enjoy the heavy football and partying atmosphere, which seems to be the highlight of UA for many students  
 105 love the ua  
 106 I love UA and the atmosphere it provides.  
 109 ROLL TIDE  
 110 Today's University of Alabama is not the same school I enrolled in; it has changed completely.  
 112 Best school in the Country  
 113 I love the campus, teachers, and atmosphere. Everyone is very welcoming.  
 114 There are a lot of problems regarding the way students are treated at the university.  
 115 I will be a third generation Alabama graduate. Crimson and white has run through my veins since the beginning, and looking back at it I would have it no other way. Alabama strives to succeed and outshine in every way possible from the football field to th  
 118 ROLL TIDE! #1 PR Program.  
 121 I received a well-rounded education that has prepared me for my post-collegiate career.  
 123 I have enjoyed every moment of my student career at the University.  
 126 I've had many opportunities and experiences here at UA that have pushed into the right direction for my future. I've studied abroad in two countries. I've been apart of a very exciting time of campus growth. And I've taken classes with professors that sho  
 128 Alabama is a large, homey campus. Everyone makes you feel welcome and the facilities, though old, are top-notch. The rec center always provided above-average facilities and activities. Housing on campus was exceptional. The food services offered on campus  
 129 I had a wonderful experience here and would not trade it for anything!  
 130 I loved attending school here.  
 131 I did not start here, I started at a smaller college and while I have been here I have sometimes missed that small college feel. I like what the university offers as of diversity and things but I feel like just a number.  
 133 i would like to attend another University and experience new things and places. (and I'm an Auburn fan)  
 134 because of the experiences I will never forget and the knowledge I received is invaluable.  
 135 I would have opted to finish my last hours at an institution closer to where I was living, but I was having trouble with classes transferring. I ended up having to uproot and move back to Tuscaloosa to graduate. The classes I needed were not offered onl  
 136 If I wanted to play sports, any sport, I would go here. There is an excellent athletic program set up to help student athletes, one on one, achieve success both within their sport and out. I can't say the same for the rest of the student body.  
 137 UA is nationally, and very highly ranked in my choice of study.  
 138 Its improvements in the film department are making me want to re enroll for more classes.  
 139 No way I would ever go anywhere else... especially that COW College in Auburn!!!!  
 140 The time of my life  
 141 It's close, and it's relatively affordable. I did learn a lot here, though was often frustrated with my department until the hiring of Professor Adam Schwartz and Dr. Rachel Ramist. They've taken the care to be involved witht the students and revive our T  
 144 atmosphere can't be beat  
 145 I am a Tuscaloosa native. I live less than 15 minutes from campus.  
 146 Please refer to answer to 11b. Bottom line, it was a waste of money, a waste of time, a joke.  
 148 I like it here.  
 152 Great atmosphere.  
 153 Need to be in a performing arts school.  
 154 My entire experience here has been a great one.  
 155 I would most likely attend an arts college.  
 157 dont wanna go anywhere else  
 158 it was okay overall  
 159 I grew so much as a person and would never take back all that I got involved in here at UA  
 160 i love UA

162 I love the ladies  
 163 While I had trouble in the beginning with the seemingly "racist" environment I experience (as opposed to living in the city of Dallas, TX), I still love the facilities and beauty of this campus. The opportunities I've worked hard for and been given were w  
 166 My experience at UA, though not ideal, was probably reflective of the real world. Through my experiences I learned that it's my responsibility to help myself to learn and grow. No one is going to hand anything to me. I truly wish I'd had better classroom  
 168 The only reason I might go somewhere else would just to be able to have a different college experience somewhere other than Alabama.  
 169 I don't know anything else  
 171 I love UA. I want my children to attend this university.  
 172 I enjoyed UA very much. However, I only applied to two schools, so if I could do it again, I would apply to more diverse schools.  
 174 Would not want to go anywhere else.  
 175 This University is too materialistic. It has failed on many levels to show that it equally appreciates and values students of all platforms. I feel that the attention of the University is primarily on Freshmen and their bank accounts (or parents) and athl  
 176 i loved it  
 178 I felt like I was just a face in a crowd most of the time, the greek system rules everything, and some teachers just didn't care  
 180 I've never wanted to go anywhere other than The University of Alabama. I'm thrilled to be able to say that I'm a soon-to-be alumni.  
 181 I loved my time here and am sad to see it come to an end. My major classes kept me interested and you can't beat the Fall atmosphere at UA.  
 182 I love it here.  
 183 Advertising is not offered anywhere else, and in no way would I choose to leave UA.  
 184 I may go closer to home, bu tthe education I received here is top notch.  
 185 Roll Tide Roll  
 186 I have had an amazing experience here and I don't think I would change it for anything.  
 187 I have loved my experience at the University  
 189 I had a good experience here  
 191 I just would have gone to business school that is the only thing I would have changed.  
 195 im from Tuscaloosa, i would have wanted to go to a different city.  
 196 Football, The CW, the programs for students such as the MAP program, transit system.  
 197 UA is an out of state school and has been somewhat of a financial burden on my family.  
 199 great school  
 200 I LOVE this school  
 201 Being an out-of-state, student-athlete, I was able to visit several different colleges to decide where I wanted to go to school. UA stands out the most among colleges because of its tradition, not to mention the great people of Tuscaloosa.  
 202 I believe I really explained that in 13b.  
 203 I came to Bama for the communication department, and it has been totally worth it.  
 204 Roll Tide!  
 205 The University has been a huge staple in my family's life since I can remember. My entire family used to huddle around the television at my grandparent's house and watch football. I can't imagine going anywhere else.  
 206 The Journalism school is leagues better than Auburn and Troy, and I wouldn't have attended school out of state.  
 207 I grew up an Alabama fan and never really looked elsewhere.  
 208 I love it here!  
 209 I couldn't have chosen a better place.  
 210 Whether I agree with every aspect of this University does not change the fact that I learned what I was supposed to.  
 211 This place is lovely, the faculty are excellent. The journalism department is great -- although I'd say that I would like to see students required to take classes where they'd learn to use video equipment.

214 This school is not diverse and I'm tired of all of the racism and negativity that I am surrounded by. I do not feel like I really fit in.

217 I am from Tuscaloosa, so I might chose a school simply to experience a different city.

218 It was my dream to attend this university. I am very proud to say I will have a degree from UA.

219 see 12 b

221 i love alabama now, we are number 1 in football i have met so many people and learned alot about the south. the curriculum here has expanded my mind in ways that i never would have known to do

222 I love it here.

223 It is hard to imagine attending a different college. The UA has provided me with an extraordinary opportunities and a wonderful education.

225 I have loved going to school here, but if I were a senior in high school and know everything I know now, I might have been more open minded to other schools. I only applied to UA.

226 I loved every moment of my experience.

227 I was raised loving the University of Alabama and I would come here again if I had the chance.

228 It is close to home.

230 Alabama Football! Not just that, I love my major and minor and have had a wonderful experience within them.

231 I love the Capstone.

232 I have been afforded so many wonderful opportunities here. I have learned a lot about myself and different people from various backgrounds. There is no other school in the state of Alabama that I would rather attend.

234 Mainly beacuse my parents wanted me to attend, but I'm glad I did.

235 I've loved my experiences here in Tuscaloosa and at UA, and it was a free education for me.

240 This is my state university and i've always been a big fan of the athletics at this university

241 perfect place to attend college

242 Alabama is not only a great school but a great community and has a lot of school spirit. It is very well rounded.

244 ROLL TIDE ROLL!!!

246 I have no regrets and my experiences at UA have made the person I am today.

248 I did not enjoy the city of Tuscaloosa as much as I had hoped that I would. Many people also seem closed-minded, and there is a lack of motivation to learn. However, my overall impression of the University is a positive one. I just would choose to attend

249 the fact that communications REQUIRES you to have a minor is crazy. I could have graduated earlier if it wasnt for this stupid rule.

250 I enjoyed every year here.

252 I have made the best friends and the best memories here. I have loved the majority of my classes. Not to mention the campus is beautiful.

253 It was a dream of my parents for me to come here and I'm not sure if I would come here or go to the University of South Alabama

254 I really enjoyed my overall experience. From the teachers, classes, fellow students, to my friends, I would never change a thing.

255 Loved the environment, I was able to participate in extra-cirricular activities that I would not have been able to if I had attended another university. The academic setting was great and the professors pushed for excellence in the classroom.

256 Well I was in the Million Dollar band for 4 great yrs. I met my amazing boyfriend here. I had some really great times and some not so great. But I wouldn't change a thing.

257 I would then know what to expect from professors and this will give me first hand opportunity to excel in my coursework

258 UA was never my first choice, and I still wonder what things would be like had I gone elsewhere. That being said, I have enjoyed my time here and am very thankful for the opportunities presented to me while attending UA.

259 I love the university.

260 I had an amazing college experience here, learned a lot, and met my husband!

261 UA was and still is my only choice for a college to attend  
 262 The atmosphere is great; the campus is gorgeous, and the faculty/staff is one of the best of the nation.  
 263 Could not imagine myself anywhere else.  
 264 I would want a more prestigious degree.  
 265 (Same as 13b)I was a film production major and I wanted to learn how to create films. I don't feel I learned that. In most production classes we discussed film theory in great detail, but spent very little time on practical application. I can study the  
 266 Again, not much to explain. I just really had a great time here and I am blessed enough to leave with some great memories.  
 267 I was moderately close to home and it was affordable to attend UA.  
 268 It's a great environment and there are plenty of activities. Be it football, intramural sports, or the campus radio station, I always had something to do that I gained a lot of practical experience from as well. I had a great opportunity to network with  
 270 Like I said you are like a self centered, greedy pimp that sucks all the energy and life out of a person. why can't we keep prices or attendance levels the same. I have personally seen this campus be crushed under its own weight, attendance speaking. it is  
 271 I loved every second of going to school at UA and am considering it for graduate school.  
 272 UA is a great school and I am very happy I went here. However, at times, I wish I would have gone further away.  
 273 Good things to do in the communication field.

### Question 13: Choose Major Again

If you had to start over again, would you still choose this major? N = 273

Percent

48.7	Definitely
28.6	Probably
14.7	Probably not
8.1	Definitely not

Please explain your reason(s) for your answer. N = 179

- 2 *I really enjoy Advertising*
- 3 *might explore other options*
- 4 *The advertising major is not only fun but it really prepares you for real life work. I have heard horror stories from friends at other schools saying how they were just thrown out into the real world without ever really understanding their major. I feel v*
- 5 *I really feel that I can excell in this major and look forward to finding a career in advertising or something very similar. I don't feel that I would succeed in another field that I may be less educated. Plus the communications college is a mjr reason I*
- 6 *I would choose this major because I am interested in everything about it. I also had good teachers who provided scenarios that those involved in this major would most likely face.*
- 9 *The APR program is top notch and I learned so much. It is a very broad field that will allow me to do a number of things.*
- 14 *My minor has begun to interest me more then my major has, so I might have chosen to be an Art Major and Advertising Minor.*
- 15 *I. HATE. IT. and most of the faculty.*
- 16 *The direction my career has taken isn't related to what I majored in. However, the skills I have learned will be beneficial to my future so I don't regret my choices.*
- 17 *I really enjoyed my classes and was genuinely interested in Advertising.*
- 19 *Not many professors were helpful nor did I find the major as interesting as I had anticipated before it was to late to choose another one.*
- 20 *It was fine. I'm still not sure it's what I want to do for the rest of my life.*
- 21 *I love advertising and I loved the program. I loved to be challenged and thats exactly what type of environment the college of communications provided.*
- 23 *I know I want to go in to advertising sales. This major and internships have shown me that.*
- 27 *I never once changed my major. I only learned more than a broad understanding and was able to choose the branch of Advertising that I wanted to pursue.*
- 30 *I love my major*
- 33 *I loved the teachers*
- 35 *my professors were phenomenal*
- 37 *I was in the Business school and changed majors because I couldn't handle the load of the Business classes. Communications was a lot easier, but I am a little worried about what I'm going to do with it.*
- 38 *I loved my department and the faculty. Great professors, and great education.*
- 40 *I found my major extremely interesting and the faculty are wonderful.*
- 41 *I enjoy the theories and skills that I have learned and the ways in which to apply them to every day life. They're applicable to every aspect of human interaction, which I find to be more valuable than anything else.*
- 42 *I enjoyed the classes and the professors.*
- 44 *I love the department but I just think I should have chose a more specific major.*
- 45 *It is the perfect major for me. I enjoy it and it is going to apply to my career.*
- 50 *I love to write. Although I'm more of a creative writer at heart, I chose journalism because it's a degree that opens many doors for me. It offers a greater number of jobs potentially.*

51 I have always wanted to do something where I could write or shoot photographs.  
 52 I plan to go into education, so I would not have chosen Journalism  
 55 I have always known that I wanted to do journalism. I love to write. Obviously there are fall  
 backs to what I chose, and are little jobs left for me when I leave. There are also other things that I  
 am interested in and that I could see myself doing, but o  
 57 There are no jobs in journalism.  
 58 I want to go to law school, and it's a good major to develop writing skills  
 60 I have become more interested in my minor than I am with my major.  
 61 Journalism is a changing field that, at least here, I no longer feel prepared for.  
 62 Great professors, learned a lot of valuable information and got to be involved in things I  
 am interested in and love doing.  
 64 I found something I really enjoy doing that my major gives me a decent education for.  
 65 No doubt in my mind I wanted to study Journalism- though my decision wasn't influenced by  
 UA  
 66 I had great teachers who really try and help me do well  
 67 I am now a journalism and history major and do not want to do anything in journalism  
 and history.  
 68 I would probably have majored in geography or environmental science (what I'm going to  
 grad school for) but I didn't know about it as a major coming in freshman year. Once I found out  
 about it and realized I liked it, it was too late to change.  
 71 I fell in love with journalism the first class I took, and I still love it! I don't think there's  
 anything I'd rather do as a career.  
 72 The reason I came to UA was because I wanted to go to an excellent communications school.  
 73 PR was perfect for me!  
 74 I don't like all the writing I like to design  
 77 I would  
 78 It's a good major. I love writing and speaking.  
 80 The staff and faculty in the PR department is unmatched anywhere else at UA. They are  
 involved in your education and really give the student every opportunity to succeed.  
 88 Although I might want to try other majors, I think PR is the best fit for me.  
 89 I hated most of what I had to do in my PR classes, and never got to do the fun things, like  
 event planning. I don't know what I would have chosen, as I want to plan music-related events and  
 help with promotion of said events. There wasn't another major th  
 90 I am now employed and am currently not using my PR major in my job. I think that they  
 should teach you a little bit more in PR....not just how to work for a PR firm.  
 92 I more or less chose this major because I found it interesting, but I was struggling in my  
 previous major.  
 93 I feel like it was not mentally challenging  
 99 I decided during my last semester in college that I want to be a high school English teacher.  
 I enjoyed my major and my professors for my major, but now I will be attending graduate school  
 to get a masters degree in secondary education.  
 100 #1 UNDERGRAD program in the NATION~  
 103 I enjoyed the major, but over the past two years, I feel that I've found other things that I  
 would enjoy doing also.  
 104 I enjoyed PR and the professors I had, but as a whole the professors in the English  
 department were more involved in my academic and career goals  
 105 teachers did great and cared about students  
 106 I don't like PR and it's hard to find a job when the economy is bad. I wish I would have stuck  
 with elementary education.  
 109 love PR  
 110 The university has changed entirely.  
 112 I feel as though Public Relations will help me achieve my career goals.  
 113 I can do a lot of different things with it.  
 114 Not what I want to do

115 Upon entering college four years ago I choose Public Relations as my major. My reasons  
 were based upon a limited understanding of the field and were, perhaps, a bit naïve. At that time  
 I thought the field would be a perfect fit for me because I considere  
 116 I love my career choice  
 118 #1 Undergrad PR program in US  
 121 I received a well-rounded education that has prepared me for my post-collegiate career.  
 123 The APR school is an excellent department. I feel that I received a fabulous education.  
 126 As a result of taking AC 210 in spring 2009, I became fascinated with the subject of  
 accounting. I really wanted to explore and research career opportunities that exist within the field  
 of accounting. So while I was doing a public relations internship in  
 128 I have learned a lot about what I actually want to do in the future. Through PR and the  
 classes I was involved in I found the core of what my job will entail and this allows me to branch  
 off and figure out specifics upon graduation. I think that all the t  
 131 I like my major in public relations but I do not think I would do it again. I think I would  
 lean toward Communication Studies or Women Studies with a minor in African American Studies.  
 Although I would not choose my major over again I would not trade th  
 132 Its my passion.  
 133 I love Public Relations! And I think I might be good at it...  
 134 I learned so much about communication and PR, things I never knew possible, But I kind of  
 wished I would have double majored and also got a teaching degree.  
 135 I started in my major ten years ago. In order to graduate the quickest, I had to finish up in  
 TCF. If I know 10 years ago what I know now, I would have definitely chosen a different major. I  
 was going to change my major upon returning to UA, but it wou  
 136 I enjoy my major. I enjoy what I do in it currently, and expect that I will enjoy the career  
 that it hopefully leads into. Knowing what I know now I would have picked a different school for  
 this major however.  
 137 I might like to explore other options  
 138 Its improvements in the film department are making me want to re enroll for more classes.  
 139 I loved my Major. It is my passion and I found myself at UA!  
 140 its better than chemistry  
 141 It's what I do.  
 142 It was very unorganized in what you had to do!  
 144 i am more interested in other areas than when i started but by now it is too late to switch  
 145 Filmmaking and video is my passion. I would do it again in a heart beat. I couldn't convince  
 my self to go to college for anything else.  
 146 Please refer to answer to 11b & 12a. It was pathetic, uninformative, unchallenging,  
 unhelpful, and just plain sad.  
 148 It's great.  
 152 I love my major and all the instructors in the department.  
 153 Because I wanted to do Musical Theater but I transferred and they require 4 years.  
 154 I do not know if my interest is still there, but it is not because of the school or because of the  
 teachers  
 155 I love telecommunications  
 157 bc i switched to it after sophomore year, i would have just started in TCF to begin with  
 158 i didnt get to take actual experience related classes until senior year, when they should give  
 us those (or at least one of them) freshman/sophomore year when we still have adequate time to  
 change our minds! i really hate that!  
 159 I wish I had been more proactive about which specific track to take  
 160 i love broadcasting  
 162 It was simple to complete  
 163 I hardly gained any knowledge with Media Production beyond what I had in high school  
 (my high school had a good video production department). So, I was often frustrated with the slow  
 pace of the classes, the professors not having real experience, and not  
 165 TCF media Production is a wonderful fit for me. If i could start over, I would have forced  
 myself into more involvement. However, I probably would've chosen a different minor.

225

210 I know what I want to do and this major is a good starting point for me.

211 Journalism is something I love, but I don't know if I'll do it forever, mostly because of the way the industry is right now. I would definitely choose Spanish. I think it's a good language to know right now.

214 I'm not sure that this major did a good job of preparing me to be a writer.

215 might would chose Mkt

217 I love to write, and I had plenty of opportunities to do so in my major. Also, the staff was extremely encouraging and excited to see me succeed.

218 I chose this major because a friend said I would be good at it and might enjoy it. I have fallen in love with my major.

219 see 12 b

221 i love communication, i did not know how much until i changed my major from biology to PR i believe that is a managment function but not a business function

222 It's an interesting field, but I may have gone with History or Engineering.

223 I feel as though I have found my nitch in PR, and I enjoy the world of PR very much.

225 I have realized that I would have liked to major in early education or Human Development. I still like my major, public relations, but its not what I am passionate about.

226 I have loved doing Public Relations and Political Science, but there are other opportunities on campus I wish I could have been a part of.

227 If I had to start over again I might have decided to go more the marketing route. I changed because I am not that great at math and you don't have to go that far in math with communications.

228 I may have explored my options more before deciding on PR.

229 Realized later in my courses that I wanted to study something else.

230 I absolutly would. I cant say enough about it. There are probably 2 teachers I wouldn't take again, and make the ladies in the APR office on the 4th floor a little nicer to students that need questions ask or need assistance with things- but I have enjoye

231 Ad and PR is a strong department and I believe as students we are very privaledge to study here.

232 I've always been a good writer and a good speaker so communications was a smart choice. I discovered that my passion is health and wellness so if I could do it all over again maybe Public relations would have been my minor, but then I would never have ta

233 I love public relations and the program Alabama has is definitely a top competitor. I'm from Birmingham so it's a blessing to have such a great program nearby.

234 I like Public Relations but, I've found that I really enjoy psychology.

235 I hate Public Relations and I will never ever work in a field as corrupt and un-humanitarian as PR.

240 In the Public Relations department they showed you how to work with ohters in the many group assignments we had. Also it taught me as a shy person how to get up in front of people and talk clearly and confidently.

241 I might explore other majors before choosing.

242 I have really enjoyed public relations as my major.

244 Public Relations fits me.

246 I would consider other majors that I did not give attention to when deciding what to study at first. Being a student here for four years made me more aware of the possibilites for other educational opportunities at UA that I was not aware of prior to sta

248 I enjoy Public Relations

249 i love the major. HATE the fact that i have to have a minor though.

250 I started out in advertising and it was because of a public relations class that i took that i decided to switch to PR as my major.

252 I know without a doubt what I want to do. I do feel like the classes in my major were a little lackluster, however the news station here makes up for it. I have had the opportunity to get hands on experience that students in different colleges would kill

253 I recently decided to not be a pre-med major so I'm not really sure what major I would have originally decided but I would have probably decided on this major.

254 Although I enjoyed the TCF management sequence, it has been hard to find a job that knows what that major is. I also wish I had more production experience

255 A lot of jobs are not open requesting my specific degree. After attending and having time to realize what I would like to do pertaining to a career it greatly differs from what i received my degree in.

256 This major suits my personality though I would probably try to be more confident and prepared before I started.

257 There is no other field I would consider studying undergrad

258 Knowing what I know now, broadcasting is definitely not for me. UA does not have an undergraduate program for sport management, which is what I am going to graduate schood for, so I would attend a school that offerred that as an undergrad degree.

259 My core classes weren't until Junior year and then it was too late to change.

260 I love news broadcasting but now that I am older and graduating my mind has drifter just a little to different things but I am open to whatever I find in life.

261 I'm too much of a "doer" to sit behind a desk all day, so Broadcasting is a perfect field of work for me

262 A communications major is vital in today's world. I am looking forward to being a news reporter and providing accurate information to viewers at home.

263 Not convinced that it is truly where I belong.

264 I always wanted to be in Filmmaking

265 I still want to create films and tell stories, I'll just have to figure it out on my own.

266 I tried out 3 different majors while in college, but nothing made me feel more comfortable than Telecommunications & Film.

267 I am more interested in the artistic aspect of theatre more.

268 I want to be in film, and there is no other major that is really as close to that as my current one is, I'm sad to say.

270 I love my major, i hate the fools that run the school... into the ground. The fact that these people can keep a straight face when they call this an academic facility also makes me laugh. Everyone that graduates here deserves a refund and/or an apology

271 Hopefully Telecommunication & Film will continue to grow. The services and teachers in my major were very approachable and understanding.

272 Because I love my major and it is something I have always wanted to do.

273 Its what I love to do.

### Question 14: Reason for Attending UA

What is the primary reason you chose to attend UA? N = 274

Percent	
9.5	Academic Reputation
2.9	Cost
14.6	Family
5.8	Friends came here
20.8	Major/Field of Study
15.0	Location
8.0	Scholarship/Financial Aid
5.8	Social Life
8.0	Athletics
9.5	Other: Please list <i>(see comments below)</i>

The following is the list of comments from the "Other" category. N = 26

- 19 *Major University*
- 21 *Very young, needed to grow somewhere close to home.*
- 31 *Just applied got excepted and came to UA without ever being to the campus.*
- 32 *I was always enamored by UA as a child...it has carried into adulthood.*
- 37 *Bama Hockey*
- 41 *It was a mixture of location, cost, and the simple fact that it felt like the right decision.*
- 44 *Athletic scholarship/tradition/ communication department*
- 55 *I wanted to go and do something different somewhere outside of Texas.*
- 64 *Million Dollar Band*
- 73 *all of the above!!!!*
- 96 *all the above excluding financial aid*
- 109 *recommendation*
- 122 *Fell in love with it immediately!*
- 128 *It was a dream school.*
- 137 *I like elephants*
- 139 *ALL THE ABOVE*
- 144 *several of the above*
- 174 *Balance between sports/school.*
- 181 *It's the University of Alabama why would I choose any other?*
- 184 *Large Atmosphere*
- 185 *Football*
- 186 *I came to visit campus and I immediately loved it. I didn't know a soul when I came here. I knew that UA was the one from the beginning.*
- 190 *I honestly have no clue*
- 191 *I wanted a change of scenery.*
- 242 *Wanted an out of state school with a fun college experience*
- 250 *Really enjoyed the atmosphere and every aspect about it when i visited*

## Question 15: Participation in Clubs and Organizations

Check all of the clubs or organizations that you participated in actively while in graduate school at UA. N = 274

Percent		Percent	
17.2	Student government	13.9	Intercollegiate athletics
24.1	Volunteer service	27.4	Independent study/research
35.0	Academic clubs	12.4	Study abroad or overseas program
12.8	Political clubs	28.1	Social fraternity or sorority
20.1	Cultural clubs	28.1	Religious services/clubs
18.6	Honor societies	19.3	Student newspaper/Corolla

Did you hold an office in any of the above organizations? Yes: N = 89

The following are the offices and remarks listed by the respondents.

- 7 Account Executive at The Crimson White
- 14 FHA President (Friends for Homeless Animals)
- 18 Student Involvement
- 22 Ritual Chair
- 23 Zeta Tau Alpha-senior programmer and T-Shirt Chair
- Student Newspaper-Account Executive
- 24 SGA Director of Blood Drives, SGA Advertising Specialist
- 27 President of Ad Fed, and Head of Publicity for St. Francis SEARCH Team.
- 34 Vice President Membership, Finance Deputy, Merchandise Chair, Nominating Committee, Study Hall Proctor, Mentor
- 37 Assistant Captain - Bama Hockey Team '05-'09
- 39 Community Service Chair
- 40 Scholarship Chair for Kappa Alpha Theta
- 42 Treasurer, Rotaract International (now defunct)
- 45 Alumnae Relations- sorority
- 50 I was a staff writer in the entertainment section for the CW.
- 55 I was a Young Life leader and member of the inaugural Music Team during the first Young Life group here at the University.
- 56 Vice President of SND, Secretary/Treasurer of SPJ
- 58 Chief Copy Editor, Crimson White
- 59 Yes. President and treasurer
- 61 Editor, The Crimson White
- 62 SAAC President, Corolla Sports Editor, Alpine Living magazine section editor
- 63 I was the Photo Editor of the Crimson White during the 2008-2009 school year.
- 64 I was a section leader for the Million Dollar Band Baritone Section.
- 65 the SGA and political organizations are terrible- biased and you cannot join or at least be a real contender unless you are Alabama raised.
- 66 many different offices in my sorority
- 67 I was the SGA director of homecoming, press secretary, Senate communications director, united way director. Chi Omega philanthropy chair, panhellenic delegate, and secretary. ASSCA community service chair. Order of Omega Secretary. Order of Alpha Secretar
- 72 The Delta Sigma Phi Fraternity and The Crimson White
- 73 Yes. VP of Recruitment for Pahnellenic Council. Chaired 2 SGA committes.
- Parishioner at St. Francis Catholic Church
- 75 Vice President of Fundraising
- 77 Sergeant Of Arms - fraternity
- 78 President in Platform, Officer in Others.

96 *social chair, public relations chair*  
 100 *President*  
 101 *Delta Zeta President, VP, and Panhellenic Delegate. Capstone Mentors President*  
 111 *Panhellenic Delegate and Vice President of my sorority*  
 113 *Yes. Three executive offices in my sorority.*  
 118 *PR Chair, Chaplain, Recruitment Day Director, many others.*  
 119 *Chair, President, Secretary, Historian, Web Designer, etc.*  
 120 *President of Fraternity*  
 121 *Many - Vice President, Coordinator, etc. for NSCS, Community Service Center, Calvary Baptist Church, etc.*  
 122 *Secretary*  
 124 *Vice President of Public Relations for Delta Delta Delta sorority*  
*Non-Traditional Media Advertising Account Executive for Crimson White*  
 125 *Asst. Social Chair and Social Chair for Alpha Gamma Delta*  
 129 *Treasurer, VP of Membership - University Stewards; Creator & Coordinator - PR(evolution); Alumnae Liaison - Chi Omega sorority*  
 130 *- President, Vice President, and Secretary of PRSSA*  
*- President of the Capstone Agency, the university student-run PR firm*  
*- Event Coordinator for the Community Service Center*  
*- Team Captain for an Intramural Softball Team*  
 131 *Director of Public Relations*  
 144 *many committee positions within my fraternity and was on homecoming committee*  
 157 *Innaugural member of the First Year Council in 2006.*  
 163 *I was an Event Programmer for University Programs and University Union. I was chosen to represent the Honors College to do malaria research for Phifer Incorporated. I was a member of the Honoring Heritage Core Committee headed by Dr. Hawk.*  
 165 *Student staff and Leadership of Alabama Campus Crusade for Christ.*  
 166 *Documentarian*  
 172 *Yes*  
 174 *Fraternity 1) New Member educator 2)intramural Chair for two years 3) Social Committee.*  
 175 *Creative Services Manager*  
 181 *I am currently (until graduation) the Creative Services Manager at the Crimson White.*  
 184 *Wesley Foundation*  
 191 *Gamma of fraternity*  
 192 *crimson white account executive*  
 193 *Captain of the Rowing Team*  
 196 *President of Epsilon Sigma Alpha service sorority. Ambassador of Alabama Student Alumni Association. President of The Society of News Design. President of the Society for Professional Journalists. Managing Editor, Design, The Crimson White.*  
 198 *Yes*  
 200 *University Programs- Director of Film*  
 202 *I was a pledge trainer in my fraternity and staff reporter for the newspaper.*  
 203 *Historian, PR Person, Sunday school teacher*  
 205 *I was the photo editor of the Corolla.*  
 207 *No offices.*  
*I was also in the Million Dollar Band*  
 209 *Co-Treasurer*  
 211 *News Editor, The Crimson White; Assistant Student Life Editor, The Crimson White*  
 212 *Corolla Organizations Editor for two years. Zeta Tau Alpha Judicial Chair one year.*  
 214 *Student Executive Counsel, SPJ President*  
 217 *Vice President of ASSCA, Communications Ambassadors*  
 218 *Public Relations Director for the Public Relations Student Society of America my junior year and President of the Public Relations Student Society of America my senior year.*  
 221 *Associate Director of Americans for Informed Democracy*  
 223 *I held an appointed position in SGA under External Affairs as Director of the STARS Committee*

225 Recruitment Chair of my sorority  
 226 President of Capstone Men and Women, Vice President of Alpha Chi Omega, Chairs in various honor societies  
 227 I was an assistant director for SGA Homecoming.  
 230 Vice President Risk Mgt 2007- Alpha Chi Omega; Collegiate Recruitment Information Chair 2006- Alpha Chi Omega; Panhellenic Judicial Board 2006; Studied abroad by doing internship in London summer 2008.  
 235 Student Life Assistant Editor at Crimson White  
 236 President of Lambda Chi Alpha, several others in SGA  
 239 Voluntary Services (Public Relations Coordinator for the Community Service Center)  
 247 Yes  
 257 Vice-President of Capstone Association of Black Journalist  
 259 Philanthropy Chair in Sorority and Historian of The XXXI  
 262 President  
 263 treasurer  
 267 President, Vice-President, Secretary, Treasurer, and New Member Educator  
 268 I was Music Director for a year at 90.7 The Capstone. I worked there for 4 years and had a morning show for 2 of them.  
 270 I was vice-president of the mens club soccer team  
 273 Social Chair of Lambda Sigma Phi Fraternity

### **Question 16: Work Status Throughout College**

Generally, what was your work status throughout college?

	N	On-Campus Full-Time	On-Campus Part-Time	Percent Off-Campus Full-Time	Off-Campus Part-Time	Did not work
Freshman	259	8.1	11.2	7.3	18.1	55.2
Sophomore	264	8.0	18.2	10.6	27.3	36.0
Junior	268	9.7	24.3	9.3	31.7	25.0
Senior	271	10.0	26.6	10.7	28.0	24.7

## Question 17: Plans Following Graduation.

Indicate the ONE best description of your plans following graduation. N = 273

### Percent

11.4	I do not know yet
8.4	I have accepted a job related to my field of study
5.1	I have accepted a job not related to my field of study
1.8	I plan to continue in my current position
16.5	I will be going to a graduate or professional school full-time next year: What school? ( <i>see comments below</i> )
2.9	I will be going to a graduate or professional school part-time next year and working part-time: What school? ( <i>see comments below</i> )
0.4	I will take more undergraduate courses
45.8	I am still seeking employment
1.5	I am not currently seeking employment and do not plan to attend school next year
0.7	I am entering military service
5.5	Other ( <i>see comments below</i> )

The following is the list of comments from the above questions.

I will be going to a graduate or professional school full-time next year:  
What school?

16	Jones School of Law or Cumberland School of Law	100	AAMU	189	Law school/ undecided
25	UA APR Program	101	University of Alabama School of Law	193	Alabama
26	University of Alabama	104	Golden Gate Baptist Theological Seminary	198	Hopefully Georgia State
32	UA -- Communication	112	Alabama	200	Not sure
39	Georgia State University	117	Not sure which law school yet	201	South Texas School of Law
40	University of Alabama School of Law	120	Quinnipiac University	202	Auburn University
41	University of Alabama	126	The University of Texas - Austin	226	UA Law School
45	University of Alabama	128	Alabama	232	The University Of Alabama
46	University of North Carolina- Chapel Hill	129	The University of Alabama MBA Program	235	UA
47	University of Alabama	143	UAH	237	U of Alabama (hopefully)
52	University of Alabama	154	Marketing (UA)	247	St. Louis University Law
54	Cumberland Law	166	Temple University	255	UA
60	The University of Alabama	177	The University of Alabama	258	University of Alabama
68	UA			267	University of Alabama
91	Special Education				

I will be going to a graduate or professional school part-time next year and working part-time:  
What school?

27	University of Alabama	158	not sure yet	214	Samford
86	University of Alabama	161	University of Alabama		
99	University of Alabama at Birmingham	197	Valdosta State University		

## Other

- 7      *Moving to Australia on a Work/Travel visa and perhaps seeking a graduate degree*
- 37     *MOving to New York to seek employment*
- 43     *I am going to work for a year and then will be attending seminary*
- 58     *Working for a year and then law school*
- 103    *I was recently married, and my husband will be in the military after his graduation. I am waiting to see where we will be in a few months, before looking for a job.*
- 140    *Moving to New Zealand to look for work*
- 144    *internship out of my field of study in WASHINGTON DC*
- 153    *Entertainment in Los Angeles*
- 186    *I am seeking employment but also considering going to graduate school.*
- 209    *I have accepted an Internship not related to my major.*
- 217    *I'm doing two internships in my field of study.*
- 248    *I am doing two internships (one with a Congressman, and one in France) that will hopefully lead to a job.*
- 254    *Currently living in Jackson Hole, WY working part time, looking for full time employment, and studying for GRE and LSAT*
- 264    *want to make a movie*
- 268    *Myself and 2 fellow graduates will be making an independent film in the summer of 2009.*

## **Question 18: Additional Comments**

Additional comments: Elaborate on anything covered or not covered in the survey. N = 43

- 9        *Advising in the Communication and Information Sciences school needs serious improvement. If I had been advised better, I wouldn't be taking 13 hours of electives this summer to graduate in August. I would have already graduated.*
- 18       *Advertising program should work like fashion department, you should be required to do an internship through the major and then our advisors should make it a priority to help us through their connections to help us find a job after graduation.*
- 21       *I loved my experience, especially my Junior and Senior years at UA, mostly because of my major classes.*
- 30       *We need better career fair employers. Not enough choice and/or no selection besides governmental work.*
- 35       *The communication studies department and the spanish department desperately need to have more classes. I have no idea how people that kept jobs through college managed to take the classes they needed.*
- 37       *A lot of the students at the University need to realize that the universe is a lot bigger than the state of Alabama. I have been fortunate enough to travel a good amount and to have seen a lot of different things. I think the school needs to have a little*
- 50       *Overall, I'm well pleased with my education at UA. My only regret is that I did not spend as much time being social and taking advantage of the groups and activities offered on campus.*
- 63       *The Visual Journalism track needs to be revised. More writing classes need to be added as well as more design classes for the photography students.*
- 76       *The Art Department has not easy working with for a minor. They would not give me an advisor because I wasn't a major. I could rarely get into classes that I needed. In fact i had to stay an extra semester and change my studio art concentration because the*
- 78       *Work on making classes that even aren't Honors more engaging and creative. Anyone can and will get bored from reading and repeating. Some of us enjoy engaging conversations. You do a good job of bringing in people from across the nation.*
- 89       *My greatest fear is working at a desk in business attire every day, doing the same damn boring things. I am not the only one who feels this way, but it seems that most of the classes prepare people for this kind of drudgery, this kind of soul-killing exis*
- 92       *The University of Alabama offers a unique experience that cannot be matched elsewhere.*
- 108      *not student oriented, friendly, or helpful*
- 112      *I loved gaining my undergraduate degree from UA and look forward to continuing my education in the Graduate program of Sport Management.*
- 116      *I feel as though there should be more assistance in looking for jobs. Out of 30 seniors, only one has a job awaiting her after graduation. I think that is horrible considering other colleges strive to have success after students graduate. If seniors can*
- 118      *GREAT EXPERIENCE OVERALL- one suggestion is for UA to work with the city of Tuscaloosa with parking issues. I live on 11th street and people come park on my street instead of buying pricy parking decals. When I return from work, I do not have a place to p*
- 128      *Change the parking rules! A lot of my friends go to larger schools in Ohio and do not have these parking issues. Freshman do not need a car, if they say they do they're lying. I survived freshman year without one and it was easily done. Finally, change th*
- 139      *I love UA. My only problem with the school is they HATE to listen to the students. We r the "customers" in a sense WE NEED TO BE HEARD!! CHANGE THE PLUS MINUS system ASPA, IT only hurts the school and the students!!!*
- 140      *ROLL TIDE!!*
- 146      *Since I was poorly prepared and wasted so much money I will not be able to attend graduate school at this time, and I will not be attending UA if I do end up going to graduate school in the future. As far as my employment. I currently am still seeking*
- 148      *WVUA is biased towards favorites of the station. It is a poor place to learn.*

165 I will be traveling to Asia and will be studying the mandarin language at a local University. I will be living there for a year along with other students. This is not affiliated with the study abroad program at UA.

185 to long

187 I have truly enjoyed my experience and preparation at the University and as relieved as I will be to be done with school, I will miss the college experience that I have had.

191 The communication school really needs some kind of wake up call. Because I honestly felt invisible here until I started to take my minor 300 level courses at the business school. It was one heck of a ride and hope to get my M.B.A. from here.

192 very difficult to get out of state residency. because i could not do so, i probably will not be able to attend UA graduate school to attain my masters, PhD, and teach. it is a shame that my entire future at alabama was hindered due to my inability to be classified as a resident even though i consider myself one and have filed for residency and meet the requirements.

193 I have loved my experience here. I have worked as an employee in housing for the past 3 years and I have loved every minute of it. All in all my experience here could not have been better.

196 I think the school should stop trying to be a business and start being a school. Things are so expensive, things are starting to be really crazy. \$50 parking tickets. C'mon! That is crazy. The school should stop building dorms and spend that money on fixing the buildings we already have. I wish that more money could be given to bring better people to UA for Communications Career Fair. Maybe that money could be spent on many others things. I think another parking deck should be built. I think that communications majors should be able to be flown out to interview at national conventions. The CW taught me more and gave me more than the school ever did.

197 I am so disappointed with this Universitys system of distributing football tickets. Out of the four years that I attended UA, I got football tickets only once. I can understand freshman not getting them, but not being able to get them my senior year is absolutely ridiculous. UA needs to reevaluate this system and maybe look towards something based on hours. If they expect the students of today to give money as future Alumni, something needs to be done.

202 Roll Tide!

204 I am sad that I am graduating. UA has been really good to me, and I will miss the time I had here. My campus job-- in the Computer Science office-- was the best job that I have ever had. They treated me with respect and understanding. The job made me love the university even more.

209 My Art History and Journalism Teachers were great.

230 Thanks! Roll Tide Roll

231 Thanks UA!

233 I wish parking had not been such a negative issue; you shouldn't have to pay every semester. Also, I think you should be able to park at the rec in the morning even if you don't have a parking pass. I'm glad I'm graduating this semester because I don't want to be here with nearly 30,000 other classmates!

245 Parking is an issue on this campus and it is unrealistic for the University to give parking tickets when we pay to go here. In the summer, you shouldn't give out parking tickets. Half of the students are gone and there is more than enough parking to go around!

248 I hope I have not been too negative, I just wanted to be honest. UA is a great University, with many great benefits for students. Thank you for taking the time to gather student's opinions.

249 Forcing a student to have a minor is by far the dumbest thing ever. It should be completely optional, and not forced by any means. If I would have known that this was a university policy, I would have made a different decision on my choice in universities.

252 I plan to stay in my current position until the end of summer, however I am still looking for full time employment elsewhere.

256 I would have liked more assistance with career selection, especially now that the economy is suffering.

266 I really had a great time here personally and academically. At one point in junior college I was really close to dropping out of school which would've been a huge mistake. But luckily I was smart enough to decide otherwise and come to UA. Since the minute I stepped foot on campus, I have regretted every second I spent thinking about dropping out because I would've missed out on a great opportunity to achieve an excellent education.

268 I love the University of Alabama and hope to maybe give something back to it one day, be it through financial donation or occasional instruction, encouragement, or motivation to students taking on my career path. ROLL TIDE!

270 I hate the douche bags that sucked all of my money and zest for life. Thanks Pres. Witt and company

## SURVEY RESULTS

### COLLEGE OF EDUCATION

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#### **Respondent Characteristics**

One hundred and thirty-eight of 619 graduating students (22.3%) from the College of Education completed the instrument during the 2008-09 and 2009-10 academic years. One hundred and thirteen respondents were female (81.9%), and 25 were male. One hundred and twenty-four respondents were White (89.9%), 11 were African-American (8.0%), two were Hispanic (1.4%), and one was a non-resident Alien (0.7%). Fifty-five respondents graduated during the 2008-09 academic year, and 83 during the 2009-10 academic year.



Graves Hall

## **Question 2: General Knowledge, Skills, Personal Development**

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

		Percent				
	N	Very Much	Some-what	Very Little	Not at All	Don't Know
Writing skills	138	42.8	48.6	5.1	2.2	1.4
Listening skills	138	40.6	44.9	7.2	5.8	1.4
Comprehension skills (written information)	138	40.6	49.3	5.1	3.6	1.4
Mathematical skills	138	30.4	35.5	21.7	9.4	2.9
Scientific methods of inquiry	136	31.6	37.5	17.6	10.3	2.9
Analytic skills	138	40.6	46.4	7.2	3.6	2.2
Computer skills	136	41.2	36.0	17.6	4.4	0.7
Public speaking skills	135	52.6	30.4	8.1	7.4	1.5
Information gathering skills	137	54.7	38.7	3.6	2.9	0.0
Function as part of a team	138	59.4	33.3	4.3	2.2	0.7

### **Question 3: Department and Department Faculty**

Please assess your department and its faculty members for each of the following:

	N	Percent			
		Frequently	Occasionally	Seldom	Never
Did you conduct or assist in a research project in your major?	137	30.7	32.1	21.2	16.1
Did at least one faculty member in your major express a special interest in your academic progress?	137	65.0	29.9	4.4	0.7
Did at least one faculty member in your major express a special interest in your career development?	137	69.3	22.6	6.6	1.5
Were you unable to enroll in a required course in your major because all sections were filled?	137	16.1	20.4	19.7	43.8
Did faculty in your major encourage you to be an actively involved learner?	137	62.8	27.7	8.8	0.7
Did faculty in your major give you prompt feedback?	137	59.9	36.5	3.6	0.0
Did faculty in your major care about your academic success?	137	72.3	24.8	2.9	0.0

#### **Question 4: Major Courses, Faculty, Instruction, Advising**

How would you evaluate the courses, faculty, instruction, and advising in your major?

		Percent				
	N	Excellent	Good	Fair	Poor	No Opinion
Instruction in 100 and 200 level courses in your major was	138	20.3	47.8	21.7	0.0	10.1
Instruction in 300 level and above courses in your major was	138	51.4	38.4	8.7	0.0	1.4
Instruction provided by departmental graduate teaching assistants (GTAs) in your major was	138	24.6	35.5	15.2	5.8	18.8
The overall quality of your major was	137	46.7	43.8	7.3	0.7	1.5
The quality of courses as preparation for employment after graduation in your major was	137	38.7	41.6	13.1	2.9	3.6
The quality of courses as preparation for graduate or professional school in your major was	137	37.2	40.9	8.0	1.5	12.4
Advising in your major was	138	39.9	34.8	20.3	3.6	1.4

#### **Question 5: Department Facilities**

How would you evaluate your department's facilities?

		Percent				
	N	Excellent	Good	Fair	Poor	Not Applicable
The classroom facilities in your department were	136	52.9	25.7	14.0	7.4	0.0
The non-computer laboratory facilities for courses in your major were	135	42.2	35.6	8.9	6.7	6.7
The departmental computer facilities for courses in your major were	136	51.5	30.1	6.6	8.1	3.7

## Question 6: Core Courses, Faculty, Instruction

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

	N	Frequently Occasionally	Percent Seldom		Never	Took core Elsewhere
Instruction provided by graduate teaching assistants (GTAs) in core courses was good.	137	27.7	43.1	13.1	4.4	11.7
Were you unable to enroll in a core course because all sections were filled?	137	18.2	24.8	18.2	27.0	11.7
Did faculty in your core courses encourage you to be an actively involved learner?	137	35.0	35.0	19.0	1.5	9.5
Did faculty in your core courses give you prompt feedback?	137	38.0	41.6	10.2	0.7	9.5
Did faculty in your core courses care about your academic success?	137	36.5	35.8	16.1	2.2	9.5

Additional comments on the above core curriculum courses, faculty, and instruction. N = 16

2      *There were a couple of professors that will always stand out to me because of their attention to learning.*

3      *The Department of Educational faculty was very helpful, encouraging, and expressed concern for each individual students' academic success.*

6      *I would like to thank Julianne Coleman for her interest/devotion and my success. She is a wonderful teacher and throughout my major the best teacher and the most valuable in content that I will use in my career. Also I would like to thank Lee Freeman for all of his wisdom and his class experience. His class was wonderful and I learned so much about Literacy. These two teachers (Dr. J. Coleman and Dr. L. Freeman) were the best teachers I had during my time at UA. Thank you for everything and I will remember you always for how much you helped me through my educational career.*

13     *My literature classes were to the highest of standards. My instructor was the best instructor I have ever had on campus in a core class!*

22     *The core courses I took through the honors college were very good. However, I did not enjoy most of the core courses I did not take through honors college.*

28     *I don't remember ever having a GTA in any of our courses.*

32     *The Kinesiology department needs to have a better professional development program.*

47     *Faculty an administration were great for the years ive attended The University of Alabama, especially in the Kinesiology Department. Outstanding!*

52     *Bigger class sizes came with less personal interaction and care about my personal achievement or understanding.*

55     *The teaching quality was hit or miss. Some professors were fantastic; others I am still wondering why they became a professor.*

58     *The math courses like math 100 and 112 didn't give as much feedback or assistance that I really could have used. I am not very good at math and I really needed more personalized instruction or at least professors that could make themselves more available. The math 112*

*professor helped a little more than the math 100 professor, whoever may have been assigned my section! Same goes for sciences!*

*68 The lower level and general ed classes were definitely not as interested in my success as the higher levels were, but I'm sure they treat students in their major differently.*

*73 Sometimes the classes were too big.*

*86 I had a wonderful experience.*

*130 It is ridiculous that I could not get into any section of COM 123 until my junior year. Also, my advisor for core curriculum told me that I could not have a minor as a secondary education major. I have been told since then that is incorrect, completely false. Her name is Jill Lancaster.*

*132 I have enjoyed my time at the Capstone, however some things are run poorly. Registration could be set up better. There is no reason I shouldn't be able to register for COM 123 as a senior, but it is like that because of priority registration given to honors college. I have really never had a problem with a professor and like I said, I enjoyed my time here.*

## Question 7: Campus Offices, Services, Opportunities

How would you evaluate these offices, services, and opportunities?

	N	Percent				Don't Know
		Excellent	Good	Fair	Poor	
Registration process	138	34.1	50.0	11.6	4.3	0.0
Financial aid services	138	26.8	37.7	9.4	6.5	19.6
Campus food services	138	34.8	42.8	19.6	1.4	1.4
Supply store services	138	39.9	43.5	11.6	4.3	0.7
Campus health services	138	23.2	34.1	13.8	7.2	21.7
Campus counseling (not career) services	137	19.0	20.4	4.4	0.0	56.2
Business services/cashier/student accounts	138	29.7	44.2	14.5	0.7	10.9
University Career Center	138	42.8	34.8	6.5	1.4	14.5
Campus residence life programs for those in University-owned housing	138	21.7	21.0	7.2	0.7	49.3
Opportunities to participate in campus recreational activities	138	31.9	36.2	5.8	1.4	24.6
Opportunities to participate in other extra-curricular activities	137	26.3	40.1	8.0	2.9	22.6
Opportunities to participate in community service projects	138	29.0	35.5	10.1	1.4	23.9

Additional comments on the offices, services, and opportunities. N = 9

2 I am a student intern, therefore I am not given a great amount of time to participate in any extra curricular activities that the University has to offer.

3 All offices, services, and opportunities were very helpful.

13 I don't feel like there was anyone really trying to get you involved in anything if you were not already in a greek family.

22 There were many wonderful and varied extracurricular activities available on campus. I thought the supply store was extremely pricey, and the health center was overcrowded. The doctors also were not knowledgeable outside of general illnesses.

58 The student health center needs some improvement! I haven't gone back ever since I was misdiagnosed and ended up in the emergency room two days later after finding out from a doctor in the family that the two medicines prescribed to me should not be taken

73 Everyone/everything was extremely helpful and prompt with responses and feedback.

86 EID was very effective

91 The summer prior to me starting school at the University of Alabama, I stopped by the advising office. I was interested in any tests or other things that I could do prior to the first stay of school. I was informed that I did not need to do anything. A

102 Great!

### **Question 8: Professional Growth from Field Experience**

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth? N = 137

Percent	
70.8	Excellent
21.2	Good
1.5	Fair
0.0	Poor
6.6	I did not participate in any of those activities

### **Question 9: Person who made Most Significant Positive Contribution**

Identify the person at UA who made the most significant positive contribution to your education: N = 123

Freeman, Lee (16)	Kohl, Lawrence (2)	Howard, Pam
Herron, Julie (9)	Mantero, Miguel (2)	Jesper
Coleman, Julianne (8)	Shwery, Craig (2)	Laurent, Matt
Scherff, Lisa (8)	Spector, Karen (2)	McElroy, Tricia
Bishop, Philip (5)	Stallworth, Joyce (2)	Noffsinger, Jonathan
Green, Matt (5)	Wilson, Elizabeth (2)	Ozzello, Kenneth
Komara, Cecile (4)	Albright, Thomas	Palmer, Carolyn
Siders, Jim (4)	Booth, Susanne	Parker, Jeff
Woodruff, Elizabeth (4)	Caldwell, Guy	Ridgway, Kaye
Zelkowski, Jeremy (4)	Cano, Jose	Schlichter, Carol
Gleason, Jim (3)	Chapman, Keith	Sinelnikov, Oleg
Hubbard, Janie (3)	Eubanks, Yolandia	Stran, Margaret
Lovorn, Michael (3)	Fechner, Roy	Summers, Tatiana
Sekeres, Diane (3)	Fleming, Susan	Sundberg, Cheryl
Beirne-Smith, Mary (2)	Goldston, Dee	Waters, Patricia
Codina, Cyndi (2)	Gonzenbach, William	Wingo, Jonathan
Gregg, Madeleine (2)	Hargis, Matthew Shrode	
Hancock, Carl (2)	Hoade, Sean	

*(Note: number in parentheses indicates number of references. Four respondents listed two names)*

## **Question 10: Overall UA Intellectual Environment**

All things considered, how would you characterize the intellectual environment at UA? N = 137

Percent	
36.5	Very strong
52.6	Strong
10.2	Average
0.7	Weak
0.0	Very Weak

Please explain your reason(s) for your answer. N = 65

- 1      *The University of Alabama has a positive atmosphere, which is key for intellectual growth.*
- 2      *I do not believe that some of the courses are challenging us enough to think outside of our comfort zone. This world is changing and so is the thought processes of young minds. We need to adapt to their style of thinking.*
- 3      *The lectures of professors were always engaging with hands-on activities, which created an intellectual environment. I enjoyed the philosophy of education course because you would get to have an intelligent and mature conversation about issues addressing education today. The pedagogy was always challenging us to think outside of the box; challenging us to become an intellectual.*
- 4      *All of my instructors were very knowledgeable in their area of focus.*
- 14     *There are both great students and teacher at UA involved in furthering their own education, others, and the community's.*
- 15     *Everyone was incredibly helpful and knowledgeable!*
- 18     *With each course I've taken, I've been challenged to work harder to achieve success.*
- 19     *All of my professors seemed to possess a strong knowledge base in the area that they taught.*
- 22     *I think the intellectual environment is what the student makes it. There are very bright and motivated students as well as very unmotivated students who are at UA to party.*
- 24     *I believe that the university is very focused on academics and makes learning a high priority.*
- 26     *There was lots of possibilty for small classes with in-depth, thought-provoking conversation.*
- 27     *I have had some very good experiences at UA as well as some bad experiences!*
- 34     *Football environment is held higher than intellectual environment.*
- 37     *I was always challenegd while here.*
- 38     *There is way too much pressure to be involved in anything and everything PLUS be socially active. I attempted the standard 4 year graduation program and my grades suffered because I could not keep up with all the demands AND learn what needed to be learned.*
- 41     *lots of students get satisfied with passing classes only. Some classes have very easy tests.*
- 42     *I grew a very great deal intelectually.*
- 44     *There are a lot of opportunities to grow and learn on campus*
- 45     *The learning enviroment is set too fast paced. It promotes cram and forget learning. Too many times did other students not know what is going on in the classroom because they didn't remember enough important material from prerequisite classes.*
- 47     *Going green....*
- 48     *She was always relying to push me to do my best at everything that I worked on. She has made me into a good teacher.*
- 51     *It just depends on the class and the instructor.*
- 53     *The instructors I had were very educated and helped create the positive intellectual environment.*

55 Once again, the intellectual environment was hit or miss. It all depended on your location. The fraternities and sororities usually had some of the lower end. The higher end were few and far between.

56 The classes I took that pertained to my field of study were overall very intellectually stimulating environments, but I did have to make up a few of my general ed classes at UA, and those did not seem to have the same atmosphere of academic excellence.

58 I believe that at times, people speak from ignorance and do not take the time to educate themselves on the issues that plague the campus. They are stuck in their own worlds and never take the time to consider that everyone does not come from where they come from, that everyone has different experiences that shape who they are and their mind set. There is also some segregation on this campus that causes things like negative comments to be made about African-American candidates during elections and isolated racist comments to show up on cars or sidewalks, the things that have been hidden but a lot of us know that still happens, even in 2009. It is also a shame that certain organizations have to fight to keep Fosters Auditorium up when history has occurred there.

59 The instructors were always positive and encouraging, which made me eager and excited to learn.

61 All of my instructors were very informative, and stay up to date on the most recent researched based practices

65 Besides dealing with immature freshman it had its perks

67 Lots of intellectual discussion in classes

68 The university creates a learning environment that fosters inquiry and experience for students. Each department tailors specific events not only for those in related majors, but for everyone.

71 Although my education teachers were great professors, I feel that the advisors for math education did not have the best interest for aspiring math teachers. They were often discouraging and had negative attitudes towards particular students. I often felt that were discriminating.

72 Never felt like i was compromising my education from being here.

73 The classes were challenging in a good way.

76 Being a member of the Honors College created an extremely strong intellectual environment. Also, my professors constantly challenged me to achieve greater heights.

77 Just being on this campus gives one a sense of excitement and a desire for accomplishment

78 It is intellectual but I think as a whole, a lot of the campus is still close minded but is definitely getting better on opening up to new ideas.

79 Many people are taking opportunity to see the University for what it has to offer. Because of this, an intellectual environment is growing year by year.

80 Great professors, with high standards

83 I felt that when ever I had a problem or concern someone was always there that could assist in the area needed.

84 The experiences I have had, both positive and negative, throughout the elementary education program have molded me into the educator I am today.

86 The teachers pushed me everyday to make something of myself.

87 I felt much smarter than the girls in my major. I don't think their analytical or problem solving skills were up to par.

91 I felt that some of the people around me were intellectual, but some of them were lacking intelligence and it was apparent when talking to them.

92 The UA provided me with a great education experience.

93 The University has a great staff and most of them want you to succeed.

96 Most of my professors were able to assist our classes in any area of weakness.

99 From what I saw during my last few semesters in the education department, the staff collaboratively works together frequently and always showed the best interest in their students. They always seemed very confident and thorough in their teaching and lectu

100 I have learned so much at the UA, and I believe it is thanks to the faculty and the opportunities that were available to me while at UA.

102 I learned so much about how to teach while at the Univeersity! I do think my experience with Practicum helped me the most.

- 103 Always challenging opportunities for students to participate.
- 104 In the classes that I took, the teachers seemed to be knowledgeable in the content area and engaging in drawing students into the learning process.
- 107 It is a great learning environment
- 108 I have compared the overall requirements of the Education Department to other colleges and I have found that ours is much more rigorous than others and overall I am very grateful for the experiences.
- 111 As a spanish major there was a very intellectual environment. Tasks were very difficult and a challenge. Education was more busy work I felt so it brought it down from very strong to strong.
- 115 All the professors were very knowledgeable and helpful in every way possible. I could always approach them with questions and expect a good educated answer.
- 116 I believe the educators in my department were diverse, had high degrees of specialty and were excited to teach and help me with my decisions regarding my future.
- 117 I cant believe some people in my classes even made it through junior high(how did they get accepted into college?) I think the university needs to concentrate more on the quality of students they accept versus just letting anybody in to try to increase in
- 121 I have grown in my knowledge, to become an excellent teacher.
- 124 I went to classes did my work.
- 127 I was surrounded by very intelligent peers and faculty throughout my college career.
- 131 The education department does strive to help make sure that when we leave the university, we are as prepared as possible for the working world.
- 132 There is still favoritism in classes.
- 134 There are debates available for students to participate in. Many different and diverse seminar that can be attended, and overall students respect others opinions even when they do not agree.
- 136 i had fun but always got my work done. i was expected to do well by my professors

### **Question 11: Overall UA Education Received**

All things considered, how would you evaluate the overall education that you received at UA? N = 137

Percent	
64.2	Excellent
34.3	Good
0.7	Fair
0.7	Poor

Please explain your reason(s) for your answer. N = 62

- 1 *When I attended a community college, the teachers did not treat me with respect or act like they cared about my education. At the University of Alabama, the teachers really care about your success and are very respectful.*
- 2 *I enjoyed my education at the University. I feel that in Education there were a few classes that may not have been so important to take.*
- 3 *The professors and staff here at UA have made my education at UA excellent. They have been more than helpful, considerate, and kind.*
- 4 *I believed my education to be good and not excellent because I feel that the faculty could have been more personal and concerned with its students instead of trying to look good to outsiders.*
- 13 *The faculty did not always seem to care.*
- 14 *I feel like I have learned so much at UA, from things that can help me in academics and in my personal life. I am so happy that I came to UA and received the education that I received here.*
- 15 *I feel so prepared for the real world!*
- 18 *I feel well prepared to begin my career in education.*
- 19 *I feel like my educational experience might not have been as great at another school. The University of Alabama has a highly accredited Elementary Education Program.*
- 22 *I learned a lot in my field. A lot of this was self motivated learning; however, I do not feel I could receive an any better education elsewhere.*
- 24 *I believe that there is a lot of classes offered that contribute to the intellectual growth of UA students. However, due to many reasons, some colleges are unable to provide their students with additional intellectual courses that would be valuable after*
- 26 *I have thoroughly enjoyed my four years here. I am sad to leave UA, but I am prepared and excited for my career.*
- 27 *Good and Bad experiences*
- 28 *I feel very well prepared for my major. The professors did an excellent job trying to prepare us for things that may come.*
- 34 *Could have been challenged more.*
- 37 *My teachers always challenged me and made sure I understood.*
- 38 *The fall semester at UA might as well not exist. Everyone is so involved with football that even the instructors are more lenient.*
- 44 *I felt that some of the courses I took did not prepare me for my future career*
- 45 *Same as above. Reteaching slows down the learning process.*
- 47 *Great program, great teachers, and amazing peers.*
- 51 *Not as good as it could be, but it's definitely good.*
- 55 *The curriculum as well as the credits needed to take to receive a major need to be completely reviewed and revamped. There were often classes that were needed that will never serve much of a purpose for several reasons; some were horribly taught thus did*
- 56 *I could have done more or done better for my part in making my education more meaningful and worthwhile, but I also had other personal focuses to tend to, so my overall education was not the ultimate and best it could have been.*

58 I believe that there are somethings that needs to be learned as well as some professors that still need training. I've been in classes where professors have just read out of the textbook when I can do that myself.

59 The University was a fun place to learn. The facilities were always in good, clean condition, which made me more at ease.

61 I was able to apply the knowledge obtained during my studies in my teaching field practicum and internship

65 I didn't like my major I am graduating but I liked it before it changed

67 I feel that I have received an education that will enable me to succeed in my chosen career.

68 The education college at UA has a good reputation and the people who teach obviously love what they do.

71 I feel as a soon to be math education graduate our advisors could have done more to encourage our math education.

72 It was what i expected and more.

73 I feel like the education I received at the University will put me well above my job competition from other schools.

77 In all of my placements I have been very well prepared to accomplish the task at hand

78 Great experience that made me work hard :)

79 Some class consisted of professors more concerned about their research than educating students.

80 UA prepared me for my job after college

82 For the Special Education courses I took.

83 I feel very prepared to perform to the best of my ability.

84 I have a lot more teaching (hands-on) experience then students coming from other universities.

86 So far, my interviews have been going very well.

87 I was never motivated to try my best. I decided to get the grades I could get with the lease amount of effort.

91 I feel that I have learned so much at the University of Alabama and I will be an excellent addition to any school that I become employed with!!

92 The classes and experiences provided by the UA has prepared me for teaching.

93 I know that I will be a successful teacher because of what the university has taught me.

96 I had excellent methods courses, an excellent practicum and a sub-par internship experience.

99 I am an education major and I learned a lot in my classes at UA that I have been able to bring into the classroom. I believe that UA prepared me as much as possible.

102 I learned through experience and classroom lectures difficulties that I would face while teaching, as well as skills I will need to become an effective teacher.

103 My experiences were great!

104 I believe I received the best education in the state. Being in Education, I believe that the experience I received will benefit me more than any other graduates in the state.

107 I have learned alot here.

111 I wish that there was an opportunity to take more classes of spanish and that there were classes that were for teaching a foreign language.

115 I wouldn't change it for anything. Life-long dream to graduate from the University of Alabama.

116 Until my higher level classes my interactions with teachers were limited, however, once I got into the higher level classes for my major I was able to develop relationships with my educators.

117 Doing a math class on a computer (yes I'm talking about using the math lab and doing homework and tests online) is a joke!! You cant learn math that way. Also the physics dept is seriously lacking in every way.

121 Many opportunities

122 I was given multiple opportunities to grow as a person, as well as a teacher. The professors in the Multiple Ability Program were very open to helping us anytime of any day. They made my experience the best I could have asked for.

124 I am graduating and i did learn something.

131 I feel that i got a quality education and worked well with teachers who really wanted me to succeed.

132 I would have enjoyed more opportunities for a better variety of English/Creative Writing classes.

134 I loved the University of Alabama and look forward to sending my children to this wonderful institution.

136 history great. education classes great.

137 Most of my classes were great! However, there were a few classes I did not see any point in taking.

## Question 12: Attend UA Again

If you had to start over again, would you still choose to attend UA? N = 135

Percent

73.3	Definitely
20.0	Probably
5.9	Probably not
0.7	Definitely not

Please explain your reason(s) for your answer. N = 65

- 1 I do not know if I could find a better suited college to attend.
- 2 I attend the University because I am from Tuscaloosa and it honestly just seemed to be the place to go.
- 3 UA will always feel like home. I came to the University a kid not knowing what I wanted to do with my life. As I prepare to graduate, I look back and think, "Man, I wish I could do it all over." The entire UA experience has been the best part of my life.
- 4 I believe that students should be the main focus of a school and not the alumni nor facilities.
- 7 UA is closest to home and I have had a positive experience.
- 13 Not for the education, but for the football and the city environment.
- 14 Same reasons as my answers to 11b.
- 15 It's been the best experience I've ever had! I feel so blessed!
- 18 UA provides the best education program with a variety of courses and clinical experiences that have made me a well rounded educator.
- 22 I believe UA was God's right place for me - geographically, intellectually, socially, and spiritually.
- 24 When I chose to come to Alabama, I had a different major listed than what I am graduating with. I believe the College of Education did a fairly good job educating me throughout my time at the Capstone; however, I believe I might have chosen a different co
- 27 Because I am from Tuscaloosa
- 34 football.
- 35 Came for more reasons than just academics
- 37 I love the environment.
- 38 I was billed to death for everything! I readmitted for the Spring 09 semester and had to buy a \$179 parking decal and then instead of crediting half of that cost towards a decal which would only be used for the remainder of the year (since I graduate in
- 44 I enjoyed UA but I feel as if I could have had a similar experience at another school
- 45 The experiences I have here are truly unique and to so say that I would do it again is likely.
- 47 I always wanted to come to The University of Alabama.
- 48 It has always been a dream to come here.
- 51 I like UA
- 55 I came here due to the scholarship money offered. I received money from other schools, but logistically Alabama was close. Had I had a better first impression of teachers at other schools I would have paid more to go there.
- 58 I am not completely sure about this question. I've had some good times but I've had some not so great times. After my accident here, I did not get as much support as I needed to get through it. I've had to drop classes and it caused me to lose some financ
- 59 The University is a great place to learn. I am proud to say I went to the University of Alabama.
- 61 The UA is the best!!
- 65 Because Tashawanna said yes
- 67 I wouldn't have gotten this college experience anywhere else.

68 I wouldn't trade the education college for any other in the state.  
 71 Alabama has been my college of choice since my childhood.  
 72 I had a great time and got a great education  
 73 I love every aspect of the University.  
 76 It is home. It was home the first time that I stepped on to campus before even making my  
 decision to go there. It just has always been the right place for me and always will be.  
 77 This is one the premier schools for education anywhere  
 78 Duh. The reason is obvious. Alabama is the best!  
 79 My original choice would have been out of state. Not because of my dislike for the  
 University, but for the fact that I really wanted to see other places on account of living in Alabama  
 my entire life. However, for the state of Alabama this is my first cho  
 80 I recieved an excellent education and made great friends.  
 82 For my major yes, core course teachers could be more pro-active with their students  
 83 Only school in Alabama to offer a K-12 SPE degree.  
 84 It is a wonderful school with a beautiful campus.  
 86 I have a great education  
 87 Parking sucks. I don't like to depend on the buses to get you to class on time. Decals are too  
 expensive. You have to buy a meal plan. You have to live on campus as a freshman.  
 91 I have always loved the UA since I grew up in Tuscaloosa.  
 92 Great education program  
 93 It is a great school!  
 96 I might have concidered other universities because of experiences I have had elsewhere.  
 98 The education department is great but you can go to other colleges and get the same  
 degree for less money and fewer hours and hoops to jump through  
 99 I can't imagine my life without going to Alabama.  
 102 I love the University of Alabama and all the time i spent there!  
 103 I plan to take my graduate classes at UA also.  
 104 I believe that I received an excellent educational experience at UA. The academics and  
 extra-curricular activities are great!  
 107 I am not sure if I fit in at UA.  
 110 The University of Alabama has an excellent School of Education program. I have learnned  
 so much and feel ready to take over my own classroom as a teacher.  
 111 I have loved it. The campus is great and everyone with an exception of a few are so nice. It's  
 a great atmosphere.  
 113 I love the University of Alabama! All of my professors have been professional and very  
 informative.  
 115 Love everything about this school and it's history.  
 116 I am an international student and I may have chose to stay closer to home.  
 117 I enjoy the beautiful campus and athletics the school has, but I doubt i would urge anyone  
 to go there. My eachers have been great but registration, grades, transfer credit, student services  
 and recievedables are way too unorganized. Its quite rediculous  
 121 Family Traditions and an inviting atmosphere  
 124 Major had some flaws that changed the program every year. Too many changes to keep up  
 with.  
 127 I have loved my experience at UA  
 131 I'm unsure because I would still like to able to leave the state.  
 132 This is, overall, an excellent college and I think I received a quality education  
 134 UA is the plac eto be for me due to convenience and academic programs.  
 136 i love it here.  
 137 I have always wanted to attend UA and my overall experience has been wonderful!

### **Question 13: Choose Major Again**

If you had to start over again, would you still choose this major? N = 137

Percent

65.0	Definitely
28.5	Probably
4.4	Probably not
2.2	Definitely not

Please explain your reason(s) for your answer. N = 68

- 2 I appreciate everything about Education and look forward to a long career in this profession.
- 3 I have always wanted to make a difference in a child's life. That is why I would choose this major again.
- 4 I know that elementary education is what the Lord has called me to do.
- 7 I love elementary education. I know this is what I am meant to do.
- 13 It is where I am supposed to be!
- 14 I have always wanted to be a teacher, and now I know what I need to know in order to be great teacher.
- 15 I am so honored to be a part of this program!
- 16 It's my calling.
- 18 I love teaching. However with the economy making so many education budget cuts I would probably have to really consider what would be the best job for my future.
- 19 I live in Tuscaloosa. It's convenient, as well as a wonderful school.
- 22 I have a passion for teaching.
- 24 I graduated with a good education that will help me in the future. I also graduated with a major I loved, and I have a good outlook on staying in the profession after I graduate.
- 27 It is becoming harder to recieve a job in this particular major
- 35 It gave me many different fields of study rather than being tied down to one in particular and it's small enough to know all the professors and classmates well.
- 37 I had fun in my major but wish I would have gotten a teaching certificate.
- 38 I love my major.
- 41 Although, I would have all classes for med school.
- 42 I got accepted into Physical Therapy school at UAB.
- 44 I love everything about the exercise and sport science program, the classes are great, the teachers are helpful, and the class sizes are not that large
- 45 It is the only thing i can continuously study and not get bored. I could potentially study something else in the science feild.
- 47 Believe that i was born to teach PE.
- 48 I love teaching and being around children all day.
- 51 Don't really know if I would go through education again for the work.
- 55 I've known for a long time what I wanted to do 'when I grow up.'
- 58 I love my major, there is no doubt about that. I love children and I love educating them. I'm very passionate about being there and helping them grow and discover themselves. I'm continuing on this path in getting my masters in my major.
- 59 Even though I love special education, I would probably choose to be in the MAP program if I had to start over again.
- 60 I love it, it's my passion.
- 61 I have always wanted to be a teacher, it is my lifelong dream
- 65 I did not like it after I started my internship
- 67 I am still happy with the major that I have chosen.
- 68 I love to teach!

71 I don't know that I could have survived the math education program again now that I have experienced the advisors and professors.  
 72 Not sold on actually using my major  
 73 I love what I do and I am extremely excited to start my career.  
 76 I haven't changed from my first semester at the University. I know what i am meant to do and UA has simply made the process of becoming prepared for it spectacular.  
 77 History is my passion and the university has only deepened that passion  
 78 It would still be education but I migh have focused on a different content area.  
 79 I would have stuck with a history degree and got a masters in education.  
 80 I would have stayed in Secondary Education, but chose Science over Social Studies  
 82 Faculty/Staff in the Sp. Ed. dept. are highly qualified and very encouraging.  
 83 I can't imagine doing anything else.  
 84 I have always wanted to be a teacher. The struggles I have endured in elementary education have solidified my decision.  
 86 It is very challenging.  
 87 There is nothing else offered at UA that I would like to pursue beyond my education.  
 91 I have known that I would be a teacher since I was a child.  
 92 All I want to do is teach young children.  
 93 I love my major and I enjoy working with kids.  
 96 I have always wanted to go into education and that would never change.  
 97 I would have liked to have had the option to study Middle School Educatoin to teach grades 4-8. Most other schools I have investigated offer this option.  
 99 Again, I cannot see myself doing anything else besides teaching. I know it is for me.  
 100 Teaching is my true passion in life, and I love every minute of it!  
 102 I think deciding uppon a major freshman year is too soon. I probably would have changed it if i hadnt already started taking class for Ed major.  
 103 I love kids and I could NOT see myself working with any other people.  
 104 The experience and knowledge I have gained from the Education department has prepared me to enter into a classroom and confidently be in charge. I have no doubts in my ability to be an effective educator.  
 107 I am still not exactly sure what I want to do.  
 111 I chose Spanish because I love it and the classes enhanced my love for the language.  
 113 I know I chose the right major because I love studying for my classes!  
 115 Not my first major, but I love what I do.  
 116 I always have had a passion for this field and after receiving my education here and the people I have met I am very sure of myself and my choices.  
 117 I think its the best major to have before attending physical therapy school ( like i am)  
 121 I have a passion for children.  
 124 i like to work with kids.  
 127 I do love my major, and I expect to love my job. But there will always be the question of what else could I have done.  
 130 I always was interested in journalism and wanted to adopt it as a ino. Again, my advisor, Jill Lancater, told me I couldn't.  
 132 I may have decided to major in just English instead of English Education.  
 134 My major is in eductaion which is not doing to well at this time - so I think I might choose another profession if I could change it.  
 136 many majors that i wanted to do. love learning.  
 137 I have always wanted to be a teacher.

#### **Question 14: Reason for Attending UA**

What is the primary reason you chose to attend UA? N = 137

Percent	
17.5	Academic Reputation
2.2	Cost
13.1	Family
5.8	Friends came here
10.9	Major/Field of Study
19.0	Location
10.9	Scholarship/Financial Aid
2.9	Social Life
8.8	Athletics
8.8	Other: Please list <i>(see comments below)</i>

The following is the list of comments from the "Other" category. N = 12

22     *good recruitment*  
25     *Where I have always wanted to go.*  
42     *Life long dream*  
48     *Dream*  
58     *To gain independence and experience something new*  
79     *In-state tuition*  
83     *Only school to offer K-12 SPE degree*  
102    *greek system, football, gorgeous campus, big school with a small feel*  
110    *Big Alabama Fan*  
115    *History of the name and football.*  
124    *Parents made me*  
130    *Million Dollar Band*

## **Question 15: Participation in Clubs and Organizations**

Check all of the clubs or organizations that you participated in actively while in graduate school at UA. N = 138

Percent		Percent	
7.2	Student government	8.0	Intercollegiate athletics
27.5	Volunteer service	16.7	Independent study/research
31.2	Academic clubs	4.3	Study abroad or overseas program
8.7	Political clubs	23.9	Social fraternity or sorority
13.8	Cultural clubs	33.3	Religious services/clubs
26.1	Honor societies	0.0	Student newspaper/Corolla

Did you hold an office in any of the above organizations? Yes: N = 24

The following are the offices and remarks listed by the respondents.

- 3      *I was the FRED chair for Zeta Tau Alpha.*  
*I was on the SGA Student Opinion Committee.*
- 6      *Committee Member*
- 15     *Student Athlete Advisory Committee President*
- 16     *Treasure*
- 18     *I was secretary of the Silver Wings Club in 2007-2008.*
- 22     *I was the treasurer of Alabama Triathletes and the president of Crossword Bible Ministries.*
- 26     *President, Gamma Phi Beta Sorority*
- 28     *Kappa Delta Epsilon*
- 51     *Section leader*
- 52     *Drum Major*
- 53     *I was a section leader for the alto saxophone section for one year and Drum Major for two years!*
- 54     *Million Dollar band- section leader*
- 55     *Vice President and President Tuba/Euphonium Association.*
- 58     *Epistoleus (Historian) of the Zeta Chi Chapter of Sigma Gamma Rho; Reporter & Sigma Gamma Rho Representative/delegate for the National Pan-Hellenic Council (NPHC).*
- 62     *officer in sorority*
- 71     *SGA Homecoming Chair for Alpha Omicron Pi, Backyard Bash Chair for Alpha Omicron Pi*
- 74     *Vice President, Ambassador*
- 76     *President in OCF for 2 years*
- 79     *Treasurer in the Russian Club.*
- 80     *Alpha Delta Pi- Director of Standards and Ethics*  
       *Homecoming Float Chair*
- 96     *Vice President of Kappa Delta Epsilon Honor Fraternity.*
- 97     *Kappa Delta Epsilon, Volunteerism President, Academic Honor Council Justice*
- 116    *I was part of the SAAC organization and I held position as treasurer and secretary.*
- 126    *Recruitment Vice President- Alpha Delta Pi sorority*

### Question 16: Work Status Throughout College

Generally, what was your work status throughout college?

	N	On-Campus Full-Time	On-Campus Part-Time	Percent Off-Campus Full-Time	Off-Campus Part-Time	Did not work
Freshman	132	5.3	11.4	9.8	27.3	46.2
Sophomore	129	5.4	14.7	11.6	33.3	34.9
Junior	133	7.5	15.0	8.3	37.6	31.6
Senior	133	4.5	9.0	9.0	35.3	42.1

### Question 17: Plans Following Graduation.

Indicate the ONE best description of your plans following graduation. N = 135

Percent

8.1	I do not know yet
7.4	I have accepted a job related to my field of study
0.7	I have accepted a job not related to my field of study
1.5	I plan to continue in my current position
17.0	I will be going to a graduate or professional school full-time next year: What school? <i>(see comments below)</i>
4.4	I will be going to a graduate or professional school part-time next year and working part-time: What school? <i>(see comments below)</i>
0.0	I will take more undergraduate courses
54.1	I am still seeking employment
4.4	I am not currently seeking employment and do not plan to attend school next year
0.0	I am entering military service
2.2	Other <i>(see comments below)</i>

The following is the list of comments from the above questions.

I will be going to a graduate or professional school full-time next year:  
What school?

37	Alabama	67	University of Alabama	112	University of Tennessee
39	University of Alabama	75	University of Montevallo		Chattanooga
42	UAB	87	UA	114	UA
43	UAB	97	Vanderbilt University	117	Univ of TN health
47	The University of	99	UA		sciences (in Memphis)
	Alabama	105	University of Alabama	130	UA
52	University of Alabama	107	UNA	136	University of Alabama
58	Applied to Hofstra	108	University of Alabama		
	University				

I will be going to a graduate or professional school part-time next year and working part-time:  
What school?

4	<i>West Alabama</i>	70	<i>Alabama A &amp; M</i>	103	<i>Hopefully UA</i>
12	<i>UWA, substitute</i>	89	<i>Univeristy of West</i>		
65	<i>west alabama</i>		<i>Alabama</i>		

Other

111	<i>traveling to South America to continue study in Spanish</i>
116	<i>I will be continuing my education in fall 2009</i>
131	<i>working full time and school part time</i>

## **Question 18: Additional Comments**

Additional comments: Elaborate on anything covered or not covered in the survey. N = 8

8 *I believe that Yolandia Yubanks in the Clinical Experiences Office is very unprofessional. She consistently degrades students in the education program, which is ironic seeing as how she should be contributing to our success.*

47 *I've been to two other colleges/ universities, but The University of Alabama was the best experience i have ever had at any of the colleges/ universities i have ever attended.*

55 *Imagine all the funds and resources used for the football/sports program, not only funds allotted from the University, but funds spent from fans. Yes, it is a form of entertainment, but if every dollar was taken from RV sales, food, tickets, etc I'm sure*

58 *I would just like UA to consider when they up costs and tuition that for some students, it is really tough to be able to pay it and have to struggle in order to get an education. I had to take out loans 4 1/2 out of 5 1/2 years to be able to cover my cost*

71 *I feel the math education program should be looked at in depth because I feel students are being pushed away and discouraged more so than encouraged.*

78 *Roll Tide! :)*

97 *The college of Education staff have been key to my career at UA. Without the guidance and constant efforts of instructors such as Kay Ridgway and Lee Freeman I would have lost sight of my goals long ago.*

127 *I had very poor experiences with Financial Aid services at Alabama. Also, the non-faculty advisors in the education department lead students astray and offer unsound advice and untrue rules for class registration. Other than that, my experience at Alabama has been wonderful and I will look back on these years as truly some of the best of my life.*



# **SURVEY RESULTS**

## **COLLEGE OF ENGINEERING**

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### **Respondent Characteristics**

Two hundred and seven of 562 graduating students (36.8%) from the College of Engineering completed the instrument during the 2005-06 academic year. One hundred and fifty-five (74.9%) of the respondents were male, while 52 were female. One hundred and eighty-five respondents were White (89.4%), twelve were African-American (5.8%), six were Hispanic (2.9%), and four were Asian-American (1.9%). Eighty-two respondents graduated during the 2008-09 academic year, and 125 during the 2009-10 academic year



Shelby Hall

## **Question 2: General Knowledge, Skills, Personal Development**

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

		Percent				
	N	Very Much	Some-what	Very Little	Not at All	Don't Know
Writing skills	206	30.6	55.8	10.2	2.9	0.5
Listening skills	205	26.3	52.7	17.6	2.4	1.0
Comprehension skills (written information)	206	41.7	48.1	9.2	1.0	0.0
Mathematical skills	207	78.3	20.8	1.0	0.0	0.0
Scientific methods of inquiry	206	74.8	23.3	1.9	0.0	0.0
Analytic skills	206	78.2	20.9	1.0	0.0	0.0
Computer skills	206	60.2	32.5	5.3	1.9	0.0
Public speaking skills	206	31.6	47.1	16.0	5.3	0.0
Information gathering skills	206	55.3	36.4	6.3	1.9	0.0
Function as part of a team	206	61.2	34.0	4.4	0.5	0.0

### **Question 3: Department and Department Faculty**

Please assess your department and its faculty members for each of the following:

	N	Frequently	Occasionally	Seldom	Never
Did you conduct or assist in a research project in your major?	207	28.0	26.6	12.6	32.9
Did at least one faculty member in your major express a special interest in your academic progress?	206	39.3	38.8	14.1	7.8
Did at least one faculty member in your major express a special interest in your career development?	206	34.5	41.3	18.0	6.3
Were you unable to enroll in a required course in your major because all sections were filled?	206	6.3	19.4	27.2	47.1
Did faculty in your major encourage you to be an actively involved learner?	206	39.8	44.7	13.1	2.4
Did faculty in your major give you prompt feedback?	206	46.1	45.6	6.8	1.5
Did faculty in your major care about your academic success?	206	51.0	39.3	6.3	3.4

#### **Question 4: Major Courses, Faculty, Instruction, Advising**

How would you evaluate the courses, faculty, instruction, and advising in your major?

		Percent				
	N	Excellent	Good	Fair	Poor	No Opinion
Instruction in 100 and 200 level courses in your major was	206	16.0	43.2	29.1	6.3	5.3
Instruction in 300 level and above courses in your major was	207	35.3	49.8	10.6	3.9	0.5
Instruction provided by departmental graduate teaching assistants (GTAs) in your major was	207	9.7	39.6	26.6	12.6	11.6
The overall quality of your major was	207	32.9	53.1	12.1	1.9	0.0
The quality of courses as preparation for employment after graduation in your major was	207	18.4	54.6	17.9	7.7	1.4
The quality of courses as preparation for graduate or professional school in your major was	207	21.7	49.3	16.9	1.9	10.1
Advising in your major was	206	26.2	35.0	22.8	16.0	0.0

#### **Question 5: Department Facilities**

How would you evaluate your department's facilities?

		Percent				
	N	Excellent	Good	Fair	Poor	Not Applicable
The classroom facilities in your department were	205	12.7	40.0	33.7	13.7	0.0
The non-computer laboratory facilities for courses in your major were	205	10.7	31.7	33.2	21.5	2.9
The departmental computer facilities for courses in your major were	205	11.2	35.6	31.2	21.0	1.0

## Question 6: Core Courses, Faculty, Instruction

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

	N	Frequently Occasionally	Percent Seldom		Never	Took core Elsewhere
Instruction provided by graduate teaching assistants (GTAs) in core courses was good.	206	16.0	52.9	19.9	2.4	8.7
Were you unable to enroll in a core course because all sections were filled?	205	7.8	18.5	31.2	33.7	8.8
Did faculty in your core courses encourage you to be an actively involved learner?	204	17.2	45.6	24.5	4.9	7.8
Did faculty in your core courses give you prompt feedback?	205	24.4	51.2	14.6	2.0	7.8
Did faculty in your core courses care about your academic success?	204	20.6	45.6	20.6	5.4	7.8

Additional comments on the above core curriculum courses, faculty, and instruction. N = 25

- 4      *The math department needs to improve the instruction in its differential equations courses.*
- 15      *Most GTA's were not fluent with English leaving it very difficult to understand!*
- 16      *need to be more involved with nthe particular majors of students and care how they will tie the entry level classes into the major specific classes*
- 20      *Advising at the start of my career was very poor but recently has improved drastically.*
- 34      *This school is so wrapped up in getting money from anywhere and by any means necessary that they do not focus on the students and what they need to excel in the professional world. There are a number of teachers who in my opinion do not deserve the position. They cannot teach, but they keep their job because they do research and bring money to the school, what about teaching the students. In more than one of my classes I felt as if I was in an independent study class where I had to learn and teach myself everything. While taking those classes I really evaluated and tried to figure out why I was paying tuition here. In the end I stayed because I was too close to the end to leave.*
- 40      *advising was not very good.*
- 46      *The provost is cutting our classrooms and computer labs! How am I supposed to learn in undersized classrooms? The SEC building is a DISASTER! It has 0 useful classrooms. They took away 3 of our computer labs and provided us with 0 replacements! Why are you charging more and providing me less as a student?*
- 73      *Over the two years I have noticed that some of the hires in my department(ECE) were not what I would expect. Some not all of the new hires can barely speak english. I don't that it is beneficial to hire someone based solely on research because research is just one part of their job. I would like to see a better selection process when it comes to hiring new professors.*
- 77      *I felt like the professors we had were more interested in their research than teaching. There were a few exceptions to this though.*
- 79      *I was very dissapointed in the dropoff from recruitment to enrollment in how the faculty encouraged my academic success.*

80 I rarely took large core classes due to my major and planning, which gave me a very different college experience.

92 most classes were really big, and gta usual did not speak good english.

109 Dr. Barkey and Dr. Freeman were really great professors that really cared about you understanding the information that they were teaching.

118 Engineering students do not have any facility to design and fabricate a product. Engineering is not just theoretical, to expand the college, space needs to be dedicated to students projects.

125 I was an older student who had to find my own resources to assist me in tutoring, support system, and learn how to be sucessful with the UA academic system.

137 The senior portfolio is an unnecessary burden on us.

142 Class are beginning to become too large.

145 The overall experience was great

148 Overall, core courses were a good experience with the one exception being the math department. With one or two exceptions the faculty proved to be indifferent and very difficult to work with. Additionally, there was commonly a severe language barrier between instructors and students.

150 I did not have as much interaction with faculty in my core classes simply due to class size. I do not mean to suggest that this is a bad thing, however. It is simply a different learning experience, and I feel that college students should attend and learn to be successful in both large and small classes.

152 Class sizes too big in core classes. They are incredibly easy and pointless as well. Didn't learn much from most of them.

169 The curriculum courses were below the needs of today's market to say the least. Fundamentals were there, but dated. Now I am employed by a .com company, and I've contracted for a fortune 100 company, and my knowledge came from my own determination to succeed. The CS Dept curriculum was not responsive to the constantly changing world of Information Technology. The program did not compete to win, but merely provide theoretical information. Other universities that I attended, such as University of Texas at Arlington have engaging programs and proactive programs that strive to be the best in the nation.

174 We should provide a course for the professors, in which they are taught english and are taught to care about students futures and academics.

178 Dr. Frenkel of the Math Department is the worst professor I've ever encountered, but his performance is not generally indicative of the Math Department as a whole.

179 AP classes are a big help in getting core out of the way which is important to scheduling when you are taking a double major.

## Question 7: Campus Offices, Services, Opportunities

How would you evaluate these offices, services, and opportunities?

	N	Percent				Don't Know
		Excellent	Good	Fair	Poor	
Registration process	206	23.8	57.3	15.5	3.4	0.0
Financial aid services	205	17.1	37.1	17.6	4.4	23.9
Campus food services	206	8.7	36.4	36.4	17.5	1.0
Supply store services	206	17.0	46.6	25.2	10.2	1.0
Campus health services	205	13.2	36.1	19.0	5.9	25.9
Campus counseling (not career) services	203	5.4	13.8	8.9	1.5	70.4
Business services/cashier/student accounts	205	12.2	39.0	24.9	3.9	20.0
University Career Center	207	21.3	35.7	13.0	6.3	23.7
Campus residence life programs for those in University-owned housing	207	7.7	20.3	16.9	6.8	48.3
Opportunities to participate in campus recreational activities	207	28.0	49.3	12.6	0.0	10.1
Opportunities to participate in other extra-curricular activities	207	27.5	47.3	13.0	0.5	11.6
Opportunities to participate in community service projects	207	18.4	35.3	22.2	3.9	20.3

Additional comments on the offices, services, and opportunities. N = 21

9 Why was it so hard to get a double major across colleges? COE worked with me but A&S needs to get it together.

19 most of the food services on the public campus were closed for good Friday. I do not believe it is right for the school to do this. Just like most things on campus it is made out like the services are for everyone as long as you are a christian in a gre

34 I don't like this question because it is too vague. Am I supposed to rate these based on an overall approach? Well that is what I did. Financial aid people in the back are nice and once you FINALLY get to talk to them everything turns out to be ok but the

37 Campus food is grossly overpriced. I don't understand what the reasoning is behind some of these prices besides the fact that many people that pay with dining dollars don't care how much the meal they're about to eat costs. I saw an ad today that boaste

40 food on campus cost way too much. supply store is much too expensive. health center makes you wait too long and doesn't help most of the time.

51 The supe store rips you off, and needs to reduce the costs of books and implement a cheap book rental system. The food services are always a gamble as to whether it will be good or just terrible. There is no in-between, but they are mostly terrible. Ju

56 UA Parking Services lost my permit registrations two years in a row and refused to issue me a permit, despite me providing proof of my registration. Campus parking in general is extremely poor.

82 Food on campus is ridiculously overpriced. A tuna sandwich does not cost anywhere near 5 dollars to make. Affordable food on campus does not exist.

92 Food services are over priced and someday's not as tasty.

100 Food services are outrageously expensive and mediocre quality at best. Supply store is way too expensive.

109 I would like to see lower prices for on campus food. It's almost always cheaper to eat off campus. I would also like to see the rec center expanded again. It is too crowded and you have to wait in line to work out when its peak time, which makes a lot

112 There are NO healthy food options when using dining dollars or a meal plan. The ferg is full of food soaked in grease and fresh food and riverside do not have foods cooked in a healthy manner. It is disgusting!

142 Both Career Centers need some work and the University needs to try to recruit more companies from around the nation and world.

150 Most campus services that I used were quite good, although the Supply Store is quite overpriced, and the on-campus versions of regular food chains cost more and are of lower quality. Many of the workers in food services also were rude and seemed to take

152 Could better advertise recreational and reslife programs. HelpDesk sucks and is incompetent. I used the career center a lot for resume critique. Great services but not enough top employers coming to campus.

153 The University Career Center was decent, but after talking to friends at the University of Tennessee and several other large universities, I realized that our Career Center was below average. I had some opportunities to interview on-campus, but I wish th

157 I wish that at least one library and/or one computer lab on campus would be open 24 hours. It is that way at my graduate school and I love it.

178 The registration process is fine, but the advising process in the ECE department is awful.

179 The only problem I ever had with any of these services was before the fall semester of my sophomore year when my scholarship wasn't credited to my student account and I had a great deal of difficulty reaching the scholarship office; however, once I did re

181 Campus dining is over-priced for daily purchases.

Leadership opportunities (i.e., SGA and committees) should be more widely announced. It seems that most of the students aware of the leadership opportunities are greek-affiliated (especially among freshm

189 The on-campus housing was terrible! I was assigned roommates without notice starting after christmas break. Invasion of privacy!

### **Question 8: Professional Growth from Field Experience**

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth? N = 206

Percent	
44.7	Excellent
21.4	Good
2.9	Fair
0.5	Poor
30.6	I did not participate in any of those activities

### **Question 9: Person who made Most Significant Positive Contribution**

Identify the person at UA who made the most significant positive contribution to your education: N = 178

Todd, Beth	19	Hubner, Paul	2	Jackson, Jeff
Ritchie, Stephen	15	Kraft, Nicholas	2	Johnson, Pauline
Back, Edward	10	Lane, Alan	2	Johnson, Phillip
Haskew, Timothy	7	Olcmen, Semih	2	Kim, Bruce
Scharstein, Robert	7	Stern, Harold	2	Kung, Patrick
April, Gary	5	Williams, Keith	2	Lang, Amy
Moynihan, Gary	5	Wood, Sandra	2	Marcel, Michael
Richardson, Jim	5	Woodbury, Keith	2	McNeese, Mike
Ricks, Kenneth	5	Acoff, Viola		Noble, Susan
Freeman, Mike	4	Arnold, David		Park, Duk-Won
Midkiff, Clark	4	Bao, Yuping		Pitt, Robert
Turner, Daniel	4	Batson, Jane		Powell, Naomi
Ashford, Marcus	3	Black, Stephen		Sexton, Christopher
Baker, John	3	Borie, Richard		Sharif, Muhammad AliRob
Brazel, Chris	3	Campbell, Nancy		Singleton, Greg
Durrans, Rocky	3	Carlisle, Miranda		Stapleton, William
Lindly, Jay	3	Clark, Peter		Thompson, Gregory
Parker, Joey	3	Cordes, David		Triche, Michael
Shepard, Steve	3	Crawford, Liz		Vrbsky, Susan
Taylor, Robert	3	Davis, Robert		Wang, Patrick
Barkey, Mark	2	El-Kaddah, Nagy		Warren, Garry
Batson, Robert	2	Fridley, Kenneth		Weaver, Mark
Brown, Marcus	2	Graettinger, Andrew		Williamson, Derek
Chou, Kevin	2	Greene, Christopher		
Gibson, Edward	2	Hooper, Ralph		

*(Note: number indicates number of references. Two respondents listed two names)*

### Question 10: Overall UA Intellectual Environment

All things considered, how would you characterize the intellectual environment at UA? N = 207

Percent

18.4	Very strong
54.1	Strong
23.2	Average
3.9	Weak
0.5	Very Weak

Please explain your reason(s) for your answer. N = 113

- 3      *not enough students involved in research...that would boost my rating of the environment most significantly.*
- 6      *I feel that some of the departments are very strong, but they are generally smaller, whereas some of the larger departments are not as strong intellectually.*
- 9      *At least for the College of Engineering, I can say it is strong.*
- 11     *Very smart atmosphere in Engineering*
- 13     *not much of a comparsion i can make but overall it is a good evnvironment*
- 15     *Contains many very smart students with a lot of hands on experience.*
- 16     *everyone is smart, and professional; yet can be personable and relaxed giving a sense of a tighter community and small town feel*
- 19     *Too much focus on non academics like football, fraternities and greek organizations*
- 20     *The Civil Engineering Dept. provided a great learning environment with the correct people for students to suceed.*
- 24     *The teachers seem very intelligent, students not so much.*
- 25     *My courses challenged me to learn better and do well.*
- 26     *Obviously the University is moving in the right direction, but one can't help but think that at this school academics is still (and will always be) second best to football.*
- 29     *Professors are smart as well as are most of my friends.*
- 30     *Some people here really care about learning the material and really want to understand the information presented in class, while others just care about getting by. For some people I feel education is not their top priority.*
- 31     *It is what should be expected. Nothing more, nothing less.*
- 32     *I think UA should better evaluate its faculty members to make sure that they not only speak well, but more importantly that they can relate complicated information to students in an understandable manner.*
- 33     *many good students and professors*
- 34     *All things considered my experiences here at UA don't seem to be too much different than any of my other friends and family who went to other schools. When I get together with them and we talk about our experiences at school we all pretty much tell the same story slightly different. All too often it is the same situations, same circumstances but different characters. So it is for that reason I would consider UA average. There is nothing special about this school, your commercial about wanting to make a global difference is a load of crap, in my opinion. It would be my suggestion that you try to make a difference in Tuscaloosa first and then maybe the state of Alabama before you try to go global. The only thing I have seen this school has do for the city of Tuscaloosa is bring in more traffic during football season i.e. more business for surrounding businesses.*
- 37     *I find many people I encounter here to be very set in their ways/close-minded type people. I think a positive healthy intellectual environment requires open-mindedness, varied points of views, diversity, and a willingness to learn and understand different ways of thinking.*
- 40     *not very challenging. many people graduate without learning anything useful.*

42 We attract the best and brightest students from across the nation. We lead the nation in national merit, national achievement, and national Hispanic scholars. Students are highly motivated, eager to learn, and super competitive.

43 I don't feel that I can perform the tasks expected of me in my degree. I also do not have a job yet. With a 3.5 gpa, I expected to be able to get a job.

44 Good resources

45 Chemical Engineering is one of the most competitive majors on campus. The students high level of motivation helps bring each other up and makes us work harder. Great environment for success.

46 Great faculty. Why is our department head squeezing out all of our facilities? She is a disaster!

47 Overall, it is a good learning environment. Some sections of campus are much more, laid back than others. Students and even Faculty near the science and engineering buildings (North East campus) are usually kind of stressed looking, while other people on the far side of the quad generally are more relaxed about things.

48 Most of the people that I have spoken with outside of my major do not seem to be very intelligent at all. The way they speak about their "hard classes" is a joke.

50 UA has a strong collaboration of different ideas and departments. I was active in the University Honors Program, which greatly contributed to free exchange of ideas and breadth of study.

51 Most of my experience is in the college of engineering which has a strong intellectual environment.

52 School is more concerned with football than anything else

56 UA places far to much emphasis on non-academic avenues to attract high caliber students. More funding should be given to research, scholarships, and academic organizations rather than pointless sporting events.

58 The professors are always glad to talk to students regarding their research.

59 Can compete with top universities (even Ivy League), but is not as strict and pressure to excel is not as intense on the average student (which reduces the stress of attending).

62 Almost all the emphasis by the Electrical and Computer Engineering department is on hiring professors who are good at research rather than hiring professors who can actually speak English and/or effectively teach students.

65 Some of my major faculty had a get it done mentality and appeared not to care whether we actually understood the material vs. being able to regurgitate homework/class problems. Furthermore, the language barrier for at least two of my professors in ECE were insurmountable.

68 The Engineering environment was a great experience and I learned a lot. The teachers were smart and intellagent, but some professors hurt my learning experience by not being able to speak good English. Communication effectiveness was an issue in more than one department.

69 diversity of people

70 From the students I have interacted with mostly in the Electrical Engineering program, I feel that most students in this department are able to carry on an intellectual conversation and hold their own in certain debatable topics, and also have excellent problem solving skills.

71 There are plenty of both good and bad students here.

72 Loved my time at UA

73 I think it is getting better with the new science and engineering buildings because nice facilities attract strong faculty and students. However, this is just based off the science departments. I have not spent hardly anytime in the other departments.

76 I don't think students are pushed hard enough, and I think many are able to crawl through by only doing the minimum amount of work. Though there are some great minds here at UA, the bottom feeders bring down the average.

77 I think the top students of the classes at UA are among the best anywhere, but the bottom students in classes here are being allowed to pass classes without really understanding the material; I have seen people in some of my classes that cannot effectively write a complete sentence. That is why I put average is because there are students here on the extremes of the intellectual spectrum here.

78 I feel like the admissions process could require a stronger minimum standardized test score so as to improve the intellectual environment.

79 There is a definitive divide among the student population in their attitudes towards academia. For a public school of this size, I would only rate the environment average because there is a large group of students content to party their way to a degree in 7 years for every student who works hard for 4.

80 While I am surrounded by highly intellectual people in my major every day, when I walk around campus I generally see mediocrity. This is not necessarily a bad thing. Because this school is so big and I have not attended other large universities I really don't know if this is out of character. The overall environment is good, but I wouldn't go so far to say that it promotes intellectual behavior.

82 Many students I encountered did not seem particularly knowledgeable about their majors. There is also an underlying intolerance of certain political ideologies on campus. The SGA elections also seemed particularly corrupt. The administration did not seem to care that the election results were completely tainted.

83 It was challenging

89 all professors have a firm grasp of the material

90 I believe it is strong if you want it to be, but there are plenty of people that don't contribute to this.

92 although most students are very smart education is not a top priority for alot of students.

97 Some of the students don't seem to try at all.

102 UA is widely known as a party school for good reason. Much more money and attention seems to focus on sports (specifically football) than academics. The current president runs the university too much like a business and the students suffer academically because of it. Many of my peers cared much more about sports recognition than academic recognition, and it clearly shows in their coursework. How they've managed to reach the senior level is beyond my comprehension.

104 The quality of the work performed is always very good.

106 I feel that it was average

109 You can learn anything and everything here.

112 It is nothing special

114 teachers are below average compared to other engineer curriculums

118 Teachers use to many test banks, students can memorize anything before a test.

119 Need to focus more on quality of incoming students as opposed to high enrollment numbers.

120 Academics do not seem to be the priority at the University of Alabama

125 In some classes I felt that the professors taught to the top 10% (intellectual) and I felt that I had to teach myself. I also had a conversation with a chemistry professor my 2nd year and his comment to me was that not all people are cut out for a college education. I felt that he had no personal interest in trying to help students that were beneath his standards (intelligence not considering work ethics).

126 In general, professors seemed to know the material they taught.

128 The environment here at UA is a friendly one for the spread of intelectual thought process and the intelectual correspondence with others.

131 There were some great professors, but several mediocre or worse.

133 Excellent teacher with great reworld advice.

134 It was strong..

135 The campus is very diverse, intellectually speaking.

137 In football season everybody forgets about academia. I did have to move my car from the parking lot several times to allow football fans to park. Even if I wanted to work late on Friday or on Saturday, I was not able to park in campus.

138 The school is too geared toward Football, Drinking, and Partying... but overall I did learn a lot.

139 Professors were very smart.

142 The University should try to re-focus on academics somewhat.

143 There is definitely strong intellect, inhibited only by a small minority.

145 We participate in many design assignments that create a strong intellectual environment.

149 UA offers a wide range of research activity, ranging from the sciences to the humanities. There are also regular opportunities to discuss current research with others. In addition, the numerous extra curricular activities available allow for easy network

150 I would have answered "Very Strong" if the question had asked about the intellectual environment within my major. However, when I consider the school as a whole, including the downright shameful Student Government Association and the ever-bumbling Crimso

151 I feel that every professor and graduate students I encountered at UA are very intellectual

152 It depends. In big lecture hall and/or intro classes, it seems that no one cares or tries or even knows how to read or write. When you get to your honors and engineering classes, you tend to encounter a very intellectually challenging environment.

153 Many intellectual classes, meetings, seminars, and lectures are available to students. A strong emphasis on athletics prevails sometimes over intellectual events, but that's good because students need to be well-rounded.

154 The student population is intelligent, but there is a more laid-back atmosphere on campus.

155 The people that I interact with the most are very intelligent people.

156 I spent most my time with ChE students.

159 I feel that there are many students and faculty that want to learn and contribute to a positive learning environment.

161 While there is a great opportunity for academics to be pursued at UA, there is also much more to "The Alabama Experience" than just coursework.

165 Professors were uniformly extremely knowledgeable and interested in their respective fields, and were almost always helpful in helping me find information and resources when asked.

166 I realize now that college is mostly what you make of it. I didn't realize this until i was too far gone. It would have been nice to have faculty show interest in my success, especially as a freshman and sophomore, but it becomes very disconcerting when i

168 I am a member of the Honors College as well as the Computer-Based Honors Program. I generally associate with the smartest people on campus.

169 I did learn a lot at UA. But to my counterparts, I am not where I would have liked to be. The University was not engaging enough to make me better intellectually. I did network, and start a business on campus, but intellectually I did not see the same l

171 I felt that I learned a great deal of information from the university. I just felt like most of my classes were to teach me how to learn rather than what to expect in the job market

172 The faculty seemed intellectual but the majority of the students did not and the intellectual standards seemed low.

173 Most of my Departmental classes were taught at a fairly high level, the information was expected to be learned by the student outside of class. However, if need be all the professors would take the time to explain the more difficult subjects.

176 I don't know of any professors who aren't motivated or unknowledgable about their area.

177 It seems like there are a lot of slackers and people who don't care about education at the university. You can only learn as fast as the weakest link.

178 I think that overall the University is strong, but the ECE department is not.

179 I came into the University from a huge and academically competitive high school (cut-throat might better describe the competitive nature of the school), so coming into UA I was shocked to find many of my lower level courses easier than the classes I had t

181 There are some very intelligent people on this campus-- students, faculty, staff, etc. There are some teachers that I might dare to call "too smart" because their thinking is so much more advanced than their students that it is hard for the teachers to b

182 Everyone don't talk and want to contribute to helping another person succeed.

183 The bottom third of students at UA really bring it down. Most students are ambitious and hard working. Others are only here for the social aspect of college. When the University reaches its ideal enrollment, I hope to see higher admission standards.

185 You can have intellectual conversations with just about anyone on campus.

187 UA Engineering has some bright individuals as teachers, but a few teachers may possess a PhD but lack communication skills to teach students. Yet, those teachers teach the most important classes.

188 Almost all professors are very knowledgeable in their department and are willing to offer help.

191 In my case it was strong I feel because of the major that I chose. In order to make it through any engineering school, you must be smart and dedicated to your studies. I'm just the intellectual environment in other area of UA aren't as strong, but as fa

192 It's good, but people definitely care more about football

193 A bunch of really smart people live 'round here.

194 All faculty in the ME department seem very knowledgeable in their field of expertise.

195 The teachers really try to be available to help, and the students really bond to help each other, but THE CLASS SIZES REALLY NEED TO STAY SMALL. That is the whole key in engineering

196 That's how I would characterize it.

197 The University is a very academically focused environment.

198 I think that engineering programs have fairly bright students at all universities. I don't think that the environment at UA would be stronger than others.

199 In the area i was it just seemed everyone agreed with me

201 UA has a more laid back atmosphere than more traditionally "elite" programs, but the desire to learn and share knowledge is always present

202 I do not think we are any different than the major southern schools based off of what I have seen when visiting them

205 Always opportunities available to go to plays, concerts, readings, attend events that stimulate culture, creative ideas, etc

### Question 11: Overall UA Education Received

All things considered, how would you evaluate the overall education that you received at UA? N = 206

Percent	
32.0	Excellent
57.8	Good
10.2	Fair
0.0	Poor

Please explain your reason(s) for your answer. N = 104

- 6      *I learned a lot about analysis, but less about design.*
- 9      *The faculty in the CCE Department is great.*
- 11     *Somethings i would change*
- 13     *some aspects of the course could be significantly improved*
- 16     *I feel that there are some classes that arent offered that are crucial to the modern day engineering world that us as CIVIL engineering students need in order to stay one step ahead of the competition.*
- 20     *My overall education was good because of the great ciriculum and administration, but some of the teachers had trouble interacting with the students because of their lingual difficulties.*
- 24     *Some teachers do not teach well. They may be smart but they don't communicate it effectively.*
- 30     *The civil engineering department taught me a lot but some classes were pointless such as physics 106 (calculus 2 based [physics])*
- 32     *Although I passed all of my courses at UA, there are many topics that I never grasped because instructors did not explain them well.*
- 33     *Great faculty and fellow students*
- 34     *In all honesty I really wish I had went to ITT Tech. I could have finished a whole lot sooner and more than likely would already be working. I still may go after I graduate, I don't foresee this degree being all that important or valuable to me.*
- 37     *I feel prepared to succeed in graduate school, however only a handful of classes I think were demanding enough (compared to other schools I've been told about) to bring out the best in every student.*
- 40     *don't feel like i know much about my major.*
- 42     *I feel that my education at UA is invaluable. Although I learned a lot in my academic course work, my most meaningful learning experiences came from my community and campus involvement. I learned about myself, how to manage time*
- 44     *Some professors were terrible and wasted my money. It's a shame some of the professors that are allowed to teach at this institution.*
- 45     *The foundation of my education of UA has been learning how to learn and think. I will take these skills and use them for the rest of my life. I credit the university for helping me to achieve.*
- 46     *Great education while Dr. April was dept. head. Lately things have been spiraling downhill.*
- 47     *I feel like it was an excellent Chemical Engineering program.*
- 48     *I have a good educational basis for grad school, but apparently I was not educated well enough to get a job.*
- 50     *I have had opportunities to participate in all of the same classes and activities as I would have at other universities, but the teachers here may not have been as strict or challenging as at other places.*
- 51     *Engineering courses were good, but some of the general courses were not due to some professors not being concerned about students as much as they should have been.*
- 52     *There were classes that, I felt should have been offered in my major, or that should have been taught in a different manner.*

58 I was very well prepared for my internship last summer and will be continuing it this summer.

59 As indicated above, good intellectual environment while also being low-stress for me.

62 As mentioned in 10a, I don't feel like I received very good instruction from most of my professors. Instead, I learned things on my own and merely put up with the professor's attempts to "teach" the material.

65 Despite the bad major professors, three in particular really cared whether we comprehended the material. They would take time out of their schedule and help if needed.

68 My education was good, but could have been made better by more up-to-date lab facilities and teachers who spoke better English.

69 Professor's of my major should be more focus on teaching rather the weeding out.

70 I feel like I am a person that has a greater understanding of how the world and things in the world function and this is not all because of what I was taught but what I had to research and find out for myself because of some of the views and opinions of t

72 Some colleges are better qualified but I LOVED it here!!

73 I did not select excellent because there were certain times I felt like I was getting cheated a little. Some of the course instructors made me feel that they were burdened to teach and it showed in the course. But I think it has a lot to do with what the

75 It could have been better, but it was alright. Not even one of the "100 Best Value Colleges."

76 The faculty in my department has evolved in a negative direction. Many of the English-speaking professors who were great teachers have left and been replaced by professors who cannot speak English very well and are only here to research.

77 I had many great teachers here as well as some that I did not like, but the thing that makes me believe that I received an excellent education is the fact that I was dedicated and tried to learn as much as possible while I was here. I think each student'

78 As an electrical engineering major, I was surrounded by a lot of smart, hard-working people who increased my quality of education.

79 It was excellent in later years, but some sub-300 level teachers I had in the ECE and math department were very poor.

80 The education was good, but I know that I would have been more challenged and motivated at another school.

82 Many students seemed to pass classes simply by having the old tests. Often teachers were too lazy to change them from year to year. Constant construction blocking alternate routes to campus made traffic almost unbearable. The special treatment of frate

83 It was challenging

89 great instruction

90 I have gained a wealth of knowledge in many areas, but I also feel that there is room for improvement. Some courses might as well not exist because you walk out with no more knowledge than you walked in.

92 My senior design project has been a huge disapointment. It has been poorly managed by the faculty involved and is basically our group cleaning up a mess they have made over the last 4 or 5 years instead of doing something new and intuitive we have been fo

102 I had enough good teachers that I feel I received a good education. However, I do not feel that I received an excellent education.

106 I think it is good

109 I loved it, and UA will always be home to me.

112 See 10a

114 not a top rated school, for many reasons

115 I have thoroughly enjoyed my experience here, and when comparing it to my friends from home's education, I think that my experience is superior. The faculty took an active interest in my education, which is more than can be said for the schools that trea

119 Need better research facilities and labs

120 The mix of academic work, summer internships, and undergraduate research I was able to be involved in during my undergraduate education was very beneficial to my overall education.

125 Again, I feel like that most professors aren't personally invested in teaching students. They become de-sensitized with lame excuses from students who try to manipulate the system and forget that some students want extra help and are willing to put in th

126 Comparing my major to the same major at other universities, I do not feel that I have accomplished as much as those students at a different institution.

128 I have been really impressed with the education I have recieved. I think more emphasis should be put on real world application in the m ajor programs.

130 I feel that in my area of study - civil engineering - I am not as competative as say a graduate from GA Tech.

131 There were some great professors, but several mediocre or worse.

133 Awesome program.

134 I have learned a lot more through school work than I thought I wouldn't learn until I experienced it "hands-on"

135 I am very pleased with the education I received at UA.

137 I was able to have a BS, MS and almost a PhD being all the time on assistantship.

138 The school is too geared toward Football, Drinking, and Partying... but overall I did learn a lot.

139 GOod

142 After going to student conference around the southeast for the past four years and speaking with students from other universities, I beleive that I will be able to compete extremely well after UA. Thus, I believe that my overall education is "GOOD".

143 School reputation and accreditation, and based on the level of skills and knowledge I possess versus what I had as an entering freshman.

145 The program consists of many opportunities foe us to gain nedded knowledge.

149 While I feel some of my classes were lacking, the overall education I received at UA was above average. I have a very good grasp of my major, and feel very prepared for the my post-graduation plans. Some work should be done to raise the standards requir

150 Although some of my previous answers (sections 2a and 2b) seem to indicate that I did not improve that much at the University, it's simply because I didn't enter college as a baby. I was very successful in high school and did not really feel any need to

151 I feel that everything I learned I will somehow be able to use it in the real world.

152 Academics are ok. Bus system sucks. Study abroad program is great. I would probably have been more involved on campus if student government and campus life was not run by a bunch of Greeks that dress like Richard Simmons.

153 I had wonderful professors and a well-rounded education.

154 It was above average,

155 The education that I am receiving at Alabama is the foundation to my future career. I feel as if I am very prepared to enter into the real world.

156 Instructors in my major were excellent.

161 The opportunities which are present at Alabama for students to interact, pursue and education, and become involved in any activities imaginable is truly exemplary.

165 I think I have recieved an education that has prepared me for working in my chosen field, but won't really know until I enter the work force.

166 Again, I think college is ultimately what you make of it. I had classes i felt were a waste of my time just like had classes that pushed me to get better.

168 I learned the subject material, and I can apply what I learned.

169 Completing my program did not necessarily make me feel educated. It made me feel successful, that I did get through it. But not educated enough where I feel like I've gained great knowledge. The University is more of a name sake. The MIS program did s

170 In many of my classes, did not learn why information was so important leading to apathy from peers and a negative academic environment. Much of the lab equipment did not work and GTAs not very helpful or knowledgeable.

171 Like I said earlier, I felt a learned a lot here. I was able to diversify my education quite well, to get a broad spectrum of different fields.

172 I shouldn't have been able to make a 4.0

173 The Education was good. The only thing I can complain to is the fact that most of the classes were catered for continuance in the academic field. Not so much was geared towards common applications.

174 Fair Facilities + Fair Faculty = Fair Education

176 It was good, there are some things that need to be improved though.

177 I feel like my major could have done a better job at teaching areas that are more applicable to today's engineers.

178 I did learn a lot, but as stated before the ECE department is not strong in my opinion. In fact, upper level classes in the specific field I wanted to study in Electrical Engineering simply weren't offered. The classes also weren't very good preparation for

179 For what I ultimately want to do, there are schools that have stronger programs, which is the reason that I CANNOT stay here for grad school, UA does not teach optics. However, based on the physics and engineering background I will need to do what I want

181 I feel like I have learned a lot in this time of earning a bachelor's degree. However, sometimes the equipment seemed to be outdated. The resources for the industrial engineering department should have been built up, not dispersed among the other engine

182 It taught me how to survive

183 The Mechanical Engineering faculty is awesome. They really care about their students. Roll Tide!

185 I learned a lot.

187 More options for elective courses would have made my path a little more interesting.

188 I secured a good job with a good salary thanks to my education.

191 In lower level classes I didn't feel that I learned as much because a lot of times the class size was much larger.

192 It was good

193 Goodder than some, but worser than others.

194 I feel that I have a good understanding of a broad range of engineering principles.

195 It was challenging and with better facilities the program will only get better.

196 That's how I would evaluate it, all things considered.

197 The Engineering Dept. could use improvements, but overall, I found that the degree I received prepared me very well for the Fundamentals of Engineering Exam, as well as for performing real-world work at my full-time job.

198 I think that in the future, the improvements of the engineering facilities, including the new science building, will help give students a chance to use up-to-date technologies in their labs. I think there needs to be improvements made in the Math and Phys

199 I felt prepared but when I visited Michigan I felt behind the curve.

201 I have been challenged throughout my undergraduate career and have developed skills to apply to my career after graduation

202 I know a lot more now than when I started

206 In some ways, I am concerned whether or not if the education that I received at the University has prepared me to work in the real world.

## Question 12: Attend UA Again

If you had to start over again, would you still choose to attend UA? N = 207

Percent

50.7	Definitely
38.2	Probably
8.7	Probably not
2.4	Definitely not

Please explain your reason(s) for your answer. N = 104

- 6 *I enjoyed my time here*
- 9 *If I had to start over, I would cry.*
- 11 *Love this place*
- 13 *I like the instructors overall*
- 15 *Family/Tuscaloosa/Football*
- 16 *ive realized that it is a good idea to move away if the situation arises and you should take it.*
- 18 *Not Definitely because I did start over and was not informed that I qualified for the Academic Second Opportunity program through admissions. Once I found out this was available, I was told I could not do it because I did not get it done in the re-admiss*
- 19 *I would have gone to a more respectable school that stressed school and not social activities. What kind of school builds a fraternity house over a new running path?*
- 20 *I enjoyed my time there greatly, and it was everything that I expected.*
- 24 *Closest to home.*
- 25 *FOOTBALL!!!*
- 29 *I had a good time and learned stuff.*
- 31 *Maybe would have went out of state just to get away. Too much money though.*
- 32 *I had originally considered going to Mississippi State University, but chose Alabama to avoid paying out of state tuition. The impression that I get is that MSU more strongly emphasizes engineering academic excellence than UA does.*
- 33 *Great experience*
- 34 *The only reason I came here was to save my family some money versus going to school where I really wanted to go. However, even that came back to bite me in the butt, because since I have arrived at this school I have incurred a two digit increase in tuiti*
- 37 *I very much enjoyed my time at U of A. Given the chance to start over again I might try a school further from what I was used to from high school.*
- 40 *I got a decent scholarship to go to alabama. if i came back, i would try to learn from mistakes and make the experience better. it was a fun school to go to.*
- 42 *Sam as 10b and 11b.*
- 44 *I felt I didn't learn some classes because the professor was absolutely terrible. Please do better teacher evaluates regardless of their time here.*
- 45 *Great experience.*
- 46 *The department is spiraling downhill! This needs to be fixed! This is very major! I'm seriously considering advising my friend's little sister to attend Auburn in the fall!*
- 47 *It was a decision based on scholarships, money, and program availability.*
- 48 *I love Alabama football, and I grew up 15 miles from campus. UA was the only choice for me.*
- 50 *I have had unimaginable opportunities to be involved in a wide range of activities and types of study. At a different school, I may not have been able to participate in so many different things.*
- 51 *Good environment and a lot of great people.*
- 52 *I attended another university and liked it better.*

59     *This assumes that my financial expenditure would be the same. (i.e. Presidential Scholarship re-awarded) Without a scholarship I likely would have had to choose a less expensive university.*

62     *See 11b.*

65     *The reason is no fault of UA, but my own for waiting for so long to return to college.*

68     *I would probably still choose UA because of my family and friends here. However, the learning experience was a good one!*

69     *The education was fair but the community involvement was excellent*

70     *I would still be close to home and able to work and commute like I needed to, so I could pay for college.*

72     *The people I met.*

73     *I would of chosen a different major but I would have probably still have chosen UA.*

75     *Alabama football is the greatest.*

76     *Financial affordability is the reason for my answer to 12a.*

77     *Loved every minute of it here. Great atmosphere, great friendships, and great learning experience. I wouldn't have traded this for anything.*

78     *I would most likely choose UA, again.*

79     *It was a good experience, but not overwhelmingly so.*

80     *I have enjoyed my stay here, but I am not from the south. I probably would have been more at home out west or on the coast somewhere.*

82     *The university did not seem to care about the Industrial Engineering program once it was determined that it would close. In fact the College of Engineering in general seems to lag behind other colleges in terms of facilities and funding.*

83     *I love it here*

89     *it's a great school*

90     *I have been very happy here and would not change a thing.*

92     *Football is awesome, girls are beautiful, and I have made alot of really good freinds here.*

102    *If I had to start over, I would ignore the full scholarship offered by UA and choose a school with a much greater focus on academic excellence.*

106    *I would consider UAH because they don't have football to prioritize over education*

109    *No doubt in my mind. It's where I always wanted to go. I've made so many friends and connections, and had so much fun.*

112    *There is no room to grow as a person. The campus environment is strangling. The culture is not open to new ideas. Only ones found in the bible*

114    *other schools provide much better education, especially in engineering considering out of state tuition*

120    *Coursework at UA is not very challenging.*

125    *UA is the closest university that offers a degree in the area I wish to study. My home state does not offer a degree in Material Science and Metallurgical Engineering.*

126    *Aside from my department, I have enjoyed my experiences at the University of Alabama. Given the same choices again, I would study a different major at this institution.*

128    *UA was the best for me and helped me to develop not only in my professional aspects but as well as my personal aspect.*

130    *Program of study is weak, and career oppotunities are lackluster.*

131    *It is what interests me and is what I'm good at.*

133    *Best fit for my personality. You feel like you have hope.*

134    *UA is a great university and has good facilities and very nice people. Also, it's a lot better than Auburn...roll tide*

135    *Depends on scholarships.*

137    *I come here because I knew somebody at UA. I believe fate chose UA for me.*

138    *The staff in the Civil Engineering a really great and was very helpful. This is what the school is about, but the recent changes to parking, paying for copies and placing more of your budget on the students makes me reconsider.*

139    *I love UA ROLL TIDE!*

142    *I have thoroughly ENJOYED my five and a half years at THE UNIVERSITY OF ALABAMA. ROLL TIDE !!!*

143 *Personal Reasons*

145 *It has been a great place to learn and the faculty and staff have made it better than I imagined it would be.*

149 *As an Alabama resident who did not want the financial burdens of out of state tuition, UA was best option. I knew what I was going to major in prior to starting my freshman year, and I am still confident in my decision to choose this engineering program*

150 *My time at UA was not only a great learning experience--it was also extremely enjoyable and affordable. I am thoroughly satisfied with the four years I have spent here.*

151 *I loved UA!*

152 *I might consider paying a little more to attend a more rigorous engineering program. U of Tulsa also gives good scholarships to National Merit/Hispanic Scholars and may have offered better job prospects.*

153 *Plenty of majors are offered, and it's close to home. Honestly, football contributed quite a bit too.*

154 *I enjoyed my time here..*

155 *I love this place!*

156 *I love the family like enviro.*

161 *I have valued my experience here at UA and the tremendous relationships I have developed here.*

165 *I live in Tuscaloosa, and it would be very difficult to attend college elsewhere.*

166 *I feel my experience here is invaluable. I feel that for the state, the UA is the college, but I don't think it's the best college for my major. Ultimately it came down to the cost of attendance versus the end product; I think UA gives a good value.*

168 *College is about the fit, not necessarily about what you'll learn. The people here were the best fit for me.*

169 *The only reason I went to UA was for Coach Price. After his departure, I should have reconsidered my options. Athletically I would attend UA under Coach Saban, Academically I would attend a University with a better Entrepreneurship program, more compute*

170 *I feel like my department is going through a tough time right now and I could probably find a stronger department elsewhere with better faculty members as a whole. Many of the good faculty members have left since I came in.*

171 *I have loved UA for as long as I can remember. I have made unforgettable friends here and I wouldn't trade any of my experiences that I have gained from UA*

172 *I enjoyed the experience here and had no major difficulties.*

173 *There would only be a few other schools that would compete with Alabama, but this is mainly due to the school, and not the major.*

174 *Non-English Professors, Poor facilities*

176 *I like the atmosphere of campus.*

178 *I've had a good time at UA. I am disappointed in ECE department, but the co-op department here is amazing. My co-op experience was the best thing for me and is the main reason I don't regret coming to UA. My non-major courses were generally pretty good, b*

179 *My experience here has for the most part outweighed the negatives of this school.*

181 *I love the time that I've spent here, but I have bitter feelings about the phasing-out of the industrial engineering program.*

182 *I always wanted to go to a major sports school*

183 *Roll Tide!*

185 *I love this school*

187 *Nick Saban as a football coach.*

188 *I had a great time here and learned a lot as shown in questions 13a.*

191 *I've had a wonderful college experience at The Capstone.*

192 *My experience w/ the athletic department was awful, but I really like the engineering department*

193 *2 year Junior College Technical School*

194 *I feel that the university does not manage finances well, and this bad management ultimately affects students in the fact that tuition is increased and services offered by other universities for free or very inexpensively is significantly more expensive a*

195    *I loved every minute of it.*  
196    *I don't like being here at all.*  
197    *I enjoyed my time here.*  
199    *I don't know things have happened that would make me want to be closer to home.*  
201    *Though I have some reservations, my overall experience at UA has developed me as an  
academic minded member of my profession*  
202    *Good education with a good football program*  
206    *This is the only school in the state that I wanted to attend. If affordable, I may have chosen  
an out of state college.*

### Question 13: Choose Major Again

If you had to start over again, would you still choose this major? N = 205

Percent

62.0	Definitely
27.3	Probably
8.8	Probably not
2.0	Definitely not

Please explain your reason(s) for your answer. N = 100

- 6 *I enjoyed my major*
- 9 *Why is this even a question? How depressing.*
- 11 *Just wish construction Engineering had been started earlier*
- 13 *Job outlook is good in the long term but right now its bleak*
- 15 *Would consider Criminal Justice more in depth*
- 16 *I love what it is.*
- 20 *I knew that Civil Eng. was going to be difficult and I blame myself for not completely applying myself. I enjoyed department and have no regrets.*
- 24 *I like civil-structural engineering*
- 25 *It is what I want to be.*
- 26 *Engineering was simply a perfect fit for me. I enjoyed it and got more out of it than I think I would have in any other major.*
- 27 *hasn't changed since I was 5, not going to change now*
- 29 *My major is the best major on campus.*
- 31 *Realized I really liked economics during my senior year of civil engineering. I had come to far to change majors, so I'm finishing the civil, and maybe give economics a shot later.*
- 32 *I believe that civil engineering is an excellent discipline and it should be held to high standards.*
- 33 *job availability and interest*
- 34 *I love my major; I know I am supposed to be a chemical engineer. And despite a few faculty members telling me that I would not make it and suggesting a different major, I will graduate from this school with a degree in chemical engineering. It may have ta*
- 40 *I might like mechanical engineering too.*
- 42 *I would probably choose something more health sciences/business related.*
- 44 *Staff is very sub par*
- 45 *It was the hardest thing I had to do in my life, but I was able to do it. It has made me a stronger person.*
- 46 *Great major. I'm worried about all of the cuts that have been made to the department!*
- 47 *It was really hard, and I am definitely not the person I was before I entered it.*
- 48 *I couldn't find a job, so apparently it wasn't a good major choice.*
- 50 *I'm graduating with a BS in Chemical Engineering but plan to attend a biomedical engineering Ph.D. program. Another major may have given me better preparation.*
- 51 *I love chemical engineering.*
- 52 *I like what I do and it left me with options to take classes in other departments I also had an interest in.*
- 59 *Computer Science is one of the most rapidly growing fields and demand exceeds supply currently, unlike many other majors.*
- 62 *Electrical engineering is a major in high demand so I would still choose it as a major.*
- 65 *ECE is an interesting field and I truly felt like I enjoyed learning the material.*
- 68 *I would still choose Electrical Engineering as my major. I chose this major during my high school years and have stuck with it throughout college. It was very interesting and contained technological advances which are progressing every day.*
- 69 *It is my strongest point*

70 I believe this major was much more difficult than many of the other majors at UA but I feel like the hard work will pay off.

72 If not I would have done Biomedical engineering.

73 Recently, I have been involved with the Computer Science Department and I have had a good experience with them.

75 We don't have buildings like the business college, but I'd still want to be an engineer.

76 My internship confirmed that my major was appropriate for me.

77 The reason I say probably and not definitely in this case is because I like the technical aspect of electrical engineering, but I do not see myself dealing with the small details associated with this major. That is why I am going into the MBA program here

78 Now that I have completed my degree, I am glad that I was able to experience and learn what I did because I have been given a great perspective for the rest of my life. However, I am now choosing to pursue medical school after completion of my engineering

79 I appreciate the advantages in the career field it gives me.

80 I still enjoy my major and I'm thoroughly satisfied with it. I may have chosen to add some different minors though.

82 Industrial Engineering is a very diverse major, which will be in demand in the future. It is beyond me why the university decided to eliminate it.

83 I was successful

89 yes love the major

90 I love my major and am really good at it.

92 I have enjoyed most of my classes aside from my senior design project.

102 During my time taking mechanical engineering classes, I have become more intrigued with electrical engineering. Had I the opportunity to start over, I might choose EE over ME.

106 Mechanical engineering is the best fit for me.

108 I would consider electrical engineering because i may be particularly suited.

109 I probably would, but I may have chosen operations management instead.

112 Found out I didn't like it when it was too late to change

125 I believe that the major advancements in science and technology will be made by the discovery of new materials or modification to existing materials.

126 A majority of the faculty in the Aerospace department do not have the students' best interests as their first priority. Attitudes towards teaching and advising are horrible. Advising practices have almost cost me an extra semester of college. I was a ju

128 Absolutley, the CONstruction Engineering program was a very wise and attributal choice for me.

133 It is my passion.

134 I have wanted to be a civil engineer for a long time and going through the program has made me appreciate it even more.

135 It is what I'm good at.

137 I like what I am doing, so I guess I would choose it again

138 I really enjoy Civil.

139 I started off in Mechanical then moved to Electrical and finally Civil. Civil fits my personality the most.

142 I have always been interested in civil/construction engineering and the basic workings of things since I was a young child.

143 I have better perspective as a senior than I had as a freshman.

145 It is something I enjoy doing and I would definitely do it all over again.

149 As previously stated, I had chosen this major prior to starting college. I am proud of my accomplishments in this major and look forward to the future opportunities I will have with a degree in Chemical Engineering.

150 The faculty and staff in the department of Chemical and Biological Engineering are simply outstanding. I also found the courses to be very interesting and engaging. I would enjoy coming back to the department for graduate school, but my career plans wil

151 I couldn't see myself doing anything else!

152 Might have stuck with pre-med or did nursing if I knew the economy was going to crash just as I graduated. At the time, I expected health care to be nationalized by now, though.

153 I like chemistry and math, and I enjoy real-world application so chemical engineering is a good fit for me.

154 I loved the challenge, but I would have probably excelled more in another major

155 It is a great major that I can get a job doing pretty much anything.

156 I love doing what I do.

161 While I appreciate the education I have received as an engineer, I think I might be more interested in pursuing a degree in the financial industry or something which involves more inter-personal interaction.

165 I knew very little about what my major was all about when I started school, but still think it is the most interesting subject I've been exposed to during my education.

166 I can't see myself doing anything other than computer science.

168 I'm a computer geek. CS is the way to go for me.

169 I enjoy computer science, but I would be interested in a program more geared and focused into web software applications and entrepreneurship.

170 I still like my major.

171 I love my major. I think it has thoroughly prepared me to go to graduate school which is something that I really want to do. I just would have put more into my minors to possibly make them majors

172 I have very wide interests but knowledge of technology is a very good basis for gaining knowledge in other areas.

173 I love this field, and enjoy working in it.

174 See Above

176 I think there are a lot better departments at other campuses.

178 I probably would have done it again (it's what I want to do), but I certainly would have thought about it a lot more. I would have spent a lot more time considering other majors in order to avoid a lot of the difficulties I have had in my time here.

179 The fact that the formal double major was offered in Electrical Engineering and Physics was one of my biggest factors in coming to UA.

181 I would at least have to reconsider a path in the business school, because of the time and stress that goes into being an engineering major. But I like the tenets and teachings that my major stands for, so I probably would choose this major.

182 I would not force myself through the engineering field. I do not like starting something and quitting so I never gave up.

183 I have questioned it at time, but it was the best thing for me.

185 I enjoy all types of other things, and would be interested in exploring those other things more.

187 I still enjoy what I am doing now.

188 I ended up really liking mechanical engineering.

191 I didn't realize how demanding on your time Mechanical Engineering would actually be. I didn't realize until I was too far into the major to switch. I feel that I have been absolutely mentally drained for the last 3 years.

192 I like it

193 Wasn't worth the work. Could do the same job with two year tech school degree, but I finished.

194 I feel that mechanical engineering is a field that provides numerous opportunities when finding careers.

195 I am good at it.

196 Turns out I don't really want to be an engineer.

197 I may have considered something else in the technical field.

199 I love it.

201 I have greatly enjoyed my education in my major and gotten more then I expected

202 I love my major

206 I am completely satisfied with the major that I chose. I only wish that I had enrolled in the program earlier.

#### **Question 14: Reason for Attending UA**

What is the primary reason you chose to attend UA? N = 207

Percent	
3.4	Academic Reputation
6.8	Cost
11.1	Family
5.8	Friends came here
11.1	Major/Field of Study
24.2	Location
23.2	Scholarship/Financial Aid
2.4	Social Life
7.2	Athletics
4.8	Other: Please list <i>(see comments below)</i>

The following is the list of comments from the “Other” category. N = 10

*1 Grew up loving it.*  
*24 Ala pact program*  
*46 Dr. April*  
*51 The entire atmosphere of the university.*  
*75 Million Dollar Band*  
*96 Because it's the University of Alabama!!!*  
*114 campus/football*  
*126 At the time, I chose it because of cost and the major I requested*  
*138 I live in tuscaloosa and it was the closest. Also, my dad went to school here.*  
*190 within driving distance from my parents house.*

## **Question 15: Participation in Clubs and Organizations**

Check all of the clubs or organizations that you participated in actively while in graduate school at UA. N = 207

Percent		Percent	
9.2	Student government	12.1	Intercollegiate athletics
22.7	Volunteer service	17.4	Independent study/research
33.8	Academic clubs	3.4	Study abroad or overseas program
18.8	Political clubs	15.9	Social fraternity or sorority
30.4	Cultural clubs	37.7	Religious services/clubs
23.7	Honor societies	0.0	Student newspaper/Corolla

Did you hold an office in any of the above organizations? Yes: N = 63

The following are the offices and remarks listed by the respondents.

- 1 VP, Treasurer
- 6 I was Rsk Management Chair, and Social Chair in Phi Sigma Kappa.
- 9 ASCE Secretary, ASCE Steel Bridge Captain
- 20 Intramural captain, Pledge Class President, Rush Chairman
- 26 Chairman in SGA, Vice President of Fraternity
- 28 American Society of Civil Engineers, Student Chapter President
- 29 Marshall/Associate Editor
- 30 Yes, Vice President of Chi Epsilon
- 34 Yes, National Society of Black Engineers (NSBE) -Conference Planning Chair, Senator, Programs Chair
- 42 President - Tau Beta Pi engineering honor society
- President - Omega Chi Epsilon chemical engineering honor society
- Founder - Math Mondays at Matthews Elementary (tutoring/mentoring program for 4th and 5th graders), Vice President, Chaplain - Alpha Phi A
- 45 Yes, vice president of my fraternity and a few other chair positions.
- 46 Vice President AICHE, Treasurer Tau Beta Pi
- 49 Yes, AICHE president
- 50 Yes, President-Engineers Without Borders, Vice President- Tau Beta Pi (Eng. Honor Society), Treasurer- Omega Chi Epsilon (Chemical Eng. Honor Society), Historian- Ambassadors for the College of Engineering
- 56 Vice President, ACM
- 58 Webmaster
- 73 Electrical Engineering Honor Society Treasurer
- 76 Eta Kappa Nu - Vice President
- 78 Yes, I am currently the bridge correspondent for Eta Kappa Nu, the electrical and computer engineering honor society.
- 79 Eta Kappa Nu Correspondance Secretary
- 82 Vice President of Alpha Pi Mu (Industrial Engineering Honor's society)
- 83 Meeting logistics
- 84 President and Treasurer
- 85 Secretary of Institute of Industrial Engineers
- 92 Vice President - Delta Sigma Phi fraternity
- 102 I served one term as Scribe for the Mallet Assembly.
- 105 Golden Key President, Society of Women Engineers VP Outreach, American Society of Mechanical Engineers VP Membership, Ambassadors of the College of Engineering Secretary, Tau Beta Pi Recording Secretary
- 108 Yes, financial directore for the sae 2009-2010

109 Yes, vice president of ASME (American Society of Mechanical Engineers), vice president of SAE (Society of Automotive Engineers), officer at large of Phi Eta Sigma  
 111 EWB-President and Executive VP  
 115 President, Representative, Vice President, Founding Members  
 118 yes, Society of Automotive Engineers, Society of Mechanical Engineers  
 119 VP of SAE  
 123 yes  
 131 Treasurer, President  
 132 Vice President of Communications American Society of Civil Engineers  
 137 President of Black Warrior Environmental Association  
 141 Programs Chair, Parliamentarian  
 142 ASCE (American Society of Civil Engineers) Treasurer -- 2007-2009  
 149 Vice President of Fundraising - Engineers Without Borders  
 Executive Vice President - Engineers Without Borders  
 151 Treasurer in Academic Club  
 152 VP Goldenkey, Webmaster for AICHE, Secretary for Engineers without Borders, AICHE conference planning committee  
 154 Sorority-President  
 159 Academic Development Chair and Vice President of my sorority, committee member of volunteer clubs  
 161 Student Government, SGA Senator and Executive Advisor to the President  
 American Institute of Chemical Engineers, Regional Conference Chairman  
 168 Vice President of the College of Engineering Academic Honor Council  
 170 President and Secretary of one and 1st Vice president of another.  
 171 I used to be the Treasurer of the Crimson Tide Racquetball Team  
 175 Treasurer  
 176 President  
 177 President Eta Kappa Nu (ECE Honor Society), Historian RHA  
 178 I was the web correspondent for Eta Kappa Nu Electrical Engineering honors society.  
 181 President and secretary for Alpha Pi Mu (industrial engineering honor society), Treasurer of Japan Club  
 183 Delta Chi  
 187 Vice President of PTS Honor Society, Chair position for ASME academic club.  
 188 Phi Eta Sigma Relay for Life Coordinator  
 189 Executive Engineering Council Representative (2 years)  
 195 Fundraising Chair in ASME  
 197 VP, Chaplain of Alpha Tau Omega  
 199 Director of fundraising, House Manager for Kappa Sigma  
 201 ASME Treasurer, SAE Aero Design Founder and Team Lead  
 205 Vice-President  
 206 Secretary and Vice President of the National Society of Black Engineers

### **Question 16: Work Status Throughout College**

Generally, what was your work status throughout college?

	N	On-Campus Full-Time	On-Campus Part-Time	Percent Off-Campus Full-Time	Off-Campus Part-Time	Did not work
Freshman	200	5.0	11.0	11.0	19.5	53.5
Sophomore	203	4.9	15.8	14.3	24.6	40.4
Junior	205	4.9	21.0	10.2	29.8	34.1
Senior	203	6.4	27.6	5.9	25.1	35.0

## Question 17: Plans Following Graduation.

Indicate the ONE best description of your plans following graduation. N = 205

### Percent

5.9	I do not know yet
27.8	I have accepted a job related to my field of study
1.0	I have accepted a job not related to my field of study
1.0	I plan to continue in my current position
24.9	I will be going to a graduate or professional school full-time next year: What school? ( <i>see comments below</i> )
2.0	I will be going to a graduate or professional school part-time next year and working part-time: What school? ( <i>see comments below</i> )
1.0	I will take more undergraduate courses
31.7	I am still seeking employment
1.0	I am not currently seeking employment and do not plan to attend school next year
1.5	I am entering military service
2.4	Other ( <i>see comments below</i> )

The following is the list of comments from the above questions.

I will be going to a graduate or professional school full-time next year:  
What school?

3	UofA Engineering	58	Alabama	136	The University of
5	Have not yet decided	59	University of Alabama		Alabama
13	Civil engineering			137	UA
21	University of Alabama	68	University of Alabama	140	Alabama
24	UA	71	UA Huntsville	148	Univ of Alabama
28	University of Alabama	72	UA	149	Trinity University School
29	UA	77	MBA. University of		of Medicine
30	MBA/Civil Engineering		Alabama	150	University of South
36	Univeristy of Florida	79	Law, still deciding		Alabama - College of Medicine
37	University of Michigan	83	Alabama	157	Vanderbilt University
42	Either UA/UAB or	100	University of Alabama	158	university of Kentucky
	Meharry Medical College	108	Engineering	168	University of Alabama
45	In the application	112	Law school	172	UA
	process	116	Alabama	179	not yet finalized (either
48	Mississippi State	119	UAH		UAH or UTD)
	University	120	University of Maryland-	197	Law School
50	Duke University		College Park	199	Texas A&M
51	University of Alabama	121	UA	201	University of Alabama
52	North Carolina State	122	University of Alabama	202	Univ. of Alabama
	University	124	University of Alabama		
55	University of Alabama	127	University of Alabama		
57	University of Alabama				

I will be going to a graduate or professional school part-time next year and working part-time:  
What school?

44	UAH
85	University of Alabama
165	University of Alabama
184	UA

## Other

- 114 *I have offers and will accept a job in my field of study*
- 137 *I am already a grad student at UA*
- 141 *Peace Corps*
- 169 *I am an entrepreneur and I am employed by a start-up .com*
- 181 *I will be going to an international university in Japan to take language courses before job-hunting there.*

## **Question 18: Additional Comments**

Additional comments: Elaborate on anything covered or not covered in the survey. N = 31

- 4      *Bring back the 24-hour Diner!!!!!!*
- 19      *Need to get rid of all non academic clubs meeting on campus.*
- 32      *Overall, I am pleased with the education that I received at UA.*
- 34      *It seems parking was conveniently left off the survey. Parking is downright despicable. You charge all this money for commuter students to park off campus. I get that you have to pay for the running, upkeep and operation of these buses; however, I feel th*
- 46      *PLEASE DO SOMETHING ABOUT MY DEPARTMENT CUTTING OUR CLASSROOMS! WE HAVE NOWHERE TO LEARN! DEAN WHITIKER IS A DISASTER!*
- 59      *I thought college would be much more difficult, but I was able to achieve Summa Cum Laude while working about as hard or less than high school. This gives me confidence for the future.*
- 68      *The parking situation could use some improvement. The University is trying to increase the enrollment, but not increase the number of parking spaces.*
- 70      *The parking situation was horrible the last year and a half. The lab equipment for the EE department was outdated and not always functional.*
- 75      *It makes it very hard to learn when you're having to overcome a language barrier on top of a disconnect in material.*
- The lack of hot water in Houser is mind-boggling.*
- The advising for Co-op students could have been more helpful in planning classes based*
- 82      *I will always be an Alabama fan, but I was disappointed in the quality of my education over the past 5 years. The university seems to care much more about the faculty and research then the students themselves. Certain colleges also seem to receive compl*
- 92      *Again the senior design project has not been what I hoped it would have been. I am very unhappy about it.*
- 104      *I plan to receive a master if business administration at UAH. ( company covering the costs.*
- 125      *Before entering the University of Alabama,I felt that the primary purpose of these types of institutions was to educate all students. I now feel that universities are just businesses that are vying for the "best" students so that they can add that to the*
- 126      *Advising should be standardized throughout the campus. In my department, advising only served as a "block" to keep students from registering for classes. They held "group advising" sessions, which were completely ineffective. Advising should be accomplished individually so that the advisor has the opportunity to review transcripts and track a student's progress throughout their major. If advisors are unwilling to perform their duties, they should be fired, or their duties should be assigned to someone else.*
- Professors on tenure should be consistently re-evaluated to ensure they are continuing to make a positive influence on the students. In several cases (within my department), tenured professors have been percieved as lazy, and perception is reality. My personal view is that tenure should be reviewed every five years. This would ensure that all faculty are making the best possible contribution to the students and the deparment.*
- 129      *Roll Tide!!*
- 137      *For your clarification when dealing with my survey: I am graduate student doing in parallel an undergraduate degree. I went back and picked up a BS in engineering because I want to take the Fundamental in Engineering examination (you must be ABET accredited graduate to be able to take FE)*
- 139      *The only major problem i have seen with the the University is the vast number of professors who cant speak proper english. How can you expect us to learn a topic when you can not understand what he is saying or when he cant understand what you are asking??? How do these people get hired?*

142 I believe that The University of Alabama is trying to head in the right directions. However, UA has somewhat got off track sometimes in the eyes of the students. UA should try to consider the students, general public, and all consequences before making decisions.

150 I would pay more attention to the comments in the survey than to the checked boxes, as the latter can be misleading (e.g. I have not yet begun a job search because I am going to medical school, not because I'm a lazy idiot).

152 UA needs to put a better emphasis on job placement. I like how UA is attempting to attract better students that will better its reputation. Could restructure breaks to be more convenient for out of state students (ie. one big break as opposed to a bunch of 3 day weekends).

Campus food is incredibly overpriced. Parking and bus system could use some work.

Need better instructors for intro classes. Ones that speak English well, especially for Calculus classes.

Good football program. Roll Tide!

153 Great School! Excellent Education! Roll Tide!

169 I think there should be a money back guarantee offered! ha!

178 The University Supply Store prices are very high.

179 Although I am going to graduate school in the fall, I have had a summer co-op for four years that did offer me a full-time job with an annual salary of \$63,000. In attending graduate school I cannot take that job but will be able to continue that co-op position through graduate school, and I have been informed that a new job offer with the same company is likely to be offered after completion of my graduate studies. So in this way my answer to 23 is I do have a job as an engineering co-op, and similarly my answer to 21 is I began my job search in the spring of 2005 when I applied for the internship that lead to the co-op position I now have.

183 Roll Tide!

187 I hate UA Transportation/parking. It is terrible. Ridiculous costs for parking permits, lots unaccessible (Rodger's Lot). Why does UA rerout traffic on Friday before UA Football games? It looks like we employ far to many people to sit around and keep people from driving to class.

193 Mechanical Engineering needs better computers and labs.

194 I feel the University should be more concerned with student welfare and not income for the school. I don't think the university cares so much for students as it does making as much money as possible. I also feel that the income for the university is not well spent. I see multiple transit buses running at late hours with no passengers. That's wasting so much money in fuel. I also feel that parking passes are highly overpriced. I have attended Auburn University also and never paid over \$50 for a yearly parking pass.

195 Something really needs to be done to make sure people walk across a street when they should. The car traffic would lower if crossing guards would hold pedestrian traffic for just a few seconds to group them.

196 I thank Tuscaloosa for introducing me to Honeybaked Ham. I love sandwiches.

203 I felt like in engineering we were second class citizens on campus, because half of our professors are foreign and hard to understand. Our computer and experiment labs are in poor condition and the level of technology is out dated. Our computers rarely worked right and sometimes crashed. Research is also more highly valued from our faculty than their ability to teach, which takes away from our education and abilities to get some jobs. Also the textbook policies of the university are severely unjust we have to pay a very high price for them then if we sell them back we only get 20% of the cost back only the University to turn around and sell them at full price. This doesn't even seem legal and is definitely taking advantage of other students, thankfully I need to keep my books for future reference, but I never will sell them back as long as this practice is in place.



# **SURVEY RESULTS**

## **COLLEGE OF HUMAN ENVIRONMENTAL SCIENCE**

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### **Respondent Characteristics**

Two hundred and ninety-three of 1,088 graduating students (26.9%) from the Capstone College of Nursing completed the instrument during the 2008-09 and 2009-10 academic years. Two hundred and fifty respondents were female, 43 were male. Two hundred and fifty-five respondents were White, 31 were African-American, one was Asian-American, four were Hispanic and one was a Non-resident Alien. One hundred and twenty-four respondents graduated during the 2008-09 academic year, and 169 during the 2009-10 academic year.



Doster Hall

## **Question 2: General Knowledge, Skills, Personal Development**

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

		Percent				
	N	Very Much	Some-what	Very Little	Not at All	Don't Know
Writing skills	291	40.2	49.1	9.3	1.0	0.3
Listening skills	291	44.7	46.0	7.9	0.7	0.7
Comprehension skills (written information)	292	56.2	39.0	4.1	0.3	0.3
Mathematical skills	288	23.3	41.7	24.3	8.3	2.4
Scientific methods of inquiry	290	33.4	39.7	20.0	4.8	2.1
Analytic skills	289	47.8	42.2	7.6	2.1	0.3
Computer skills	291	62.5	30.6	6.2	0.7	0.0
Public speaking skills	292	46.2	37.0	12.3	3.4	1.0
Information gathering skills	292	63.7	29.1	6.8	0.3	0.0
Function as part of a team	291	66.0	28.2	5.2	0.7	0.0

### **Question 3: Department and Department Faculty**

Please assess your department and its faculty members for each of the following:

	N	Frequently	Occasionally	Seldom	Never
Did you conduct or assist in a research project in your major?	289	29.1	38.8	14.9	17.3
Did at least one faculty member in your major express a special interest in your academic progress?	288	63.2	27.1	7.6	2.1
Did at least one faculty member in your major express a special interest in your career development?	288	61.8	28.5	6.6	3.1
Were you unable to enroll in a required course in your major because all sections were filled?	286	19.2	25.2	27.3	28.3
Did faculty in your major encourage you to be an actively involved learner?	286	60.1	29.0	8.0	2.8
Did faculty in your major give you prompt feedback?	288	68.4	25.7	4.2	1.7
Did faculty in your major care about your academic success?	287	72.1	22.0	4.5	1.4

#### **Question 4: Major Courses, Faculty, Instruction, Advising**

How would you evaluate the courses, faculty, instruction, and advising in your major?

		Percent				
	N	Excellent	Good	Fair	Poor	No Opinion
Instruction in 100 and 200 level courses in your major was	291	42.6	39.5	10.3	1.7	5.8
Instruction in 300 level and above courses in your major was	290	59.0	32.8	6.2	0.7	1.4
Instruction provided by departmental graduate teaching assistants (GTAs) in your major was	290	31.0	35.2	9.3	2.1	22.4
The overall quality of your major was	291	59.8	33.3	4.8	1.4	0.7
The quality of courses as preparation for employment after graduation in your major was	291	48.1	33.7	12.7	3.4	2.1
The quality of courses as preparation for graduate or professional school in your major was	289	45.0	29.4	12.1	3.8	9.7
Advising in your major was	291	54.0	27.5	11.7	6.2	0.7

#### **Question 5: Department Facilities**

How would you evaluate your department's facilities?

		Percent				
	N	Excellent	Good	Fair	Poor	Not Applicable
The classroom facilities in your department were	291	21.3	44.0	23.4	6.5	4.8
The non-computer laboratory facilities for courses in your major were	291	23.7	37.5	22.7	7.2	8.9
The departmental computer facilities for courses in your major were	291	28.2	42.6	16.2	5.8	7.2

## Question 6: Core Courses, Faculty, Instruction

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

	N	Frequently Occasionally	Percent Seldom		Never	Took core Elsewhere
Instruction provided by graduate teaching assistants (GTAs) in core courses was good.	289	30.1	36.7	11.1	4.2	18.0
Were you unable to enroll in a core course because all sections were filled?	288	12.8	28.1	22.9	20.8	15.3
Did faculty in your core courses encourage you to be an actively involved learner?	288	30.6	34.7	17.0	2.4	15.3
Did faculty in your core courses give you prompt feedback?	289	35.3	38.4	10.4	0.3	15.6
Did faculty in your core courses care about your academic success?	285	33.7	30.2	16.8	3.5	15.8

Additional comments on the above core curriculum courses, faculty, and instruction. N = 48

1 The teachers were good and then some were not good at all. Just depended. The labs were a major problem. More sewing labs need to be set up and more classes need to be opened. Also classes would be in fall and spring, not just for fall, and not just for spring. Makes graduating harder to achieve.

6 HES faculty is very personal and friendly. However, classes can be difficult to get into. We need more classes about fashion...current trends, designers, etc. If I would have not known this information on my own from magazines and WWD I would have been absolutely lost in my internship.

7 I only had 2 classes with a TA and all he did was hand out paper work. And I only had trouble with trying to get into one of my core classes the entire 4 years!

13 All I felt like I was was the CWID number instead of a student with an actual name. Even being in one of the smallest colleges on campus, I never really felt like most of the faculty even cared about my academic success.

17 I think that the limited space and equipment to work with (i.e. sewing machines) for the apparel/textile design majors in Doster make it very challenging for students to get their work done. This major is becoming very well known and is pulling students to the University because they want to take these classes. Also, my advisor Dr. Koontz has been amazing and having a great advisor like her has kept me on the right track throughout college. More advisors like her would be beneficial to the University and the students.

23 Moore Hall needs to be renovated. Majority of my classes took place in the basement, which is hideous, outdated and in poor condition.

36 More of my core classes were in a large number, therefore it was hard for the instructor to take everyone in and push them to academic success. A lot of them told us they were weed out classes and we were left to make good decisions about going to class and studying on our own.

41 Took most of my core courses at a community college but the faculty I did have contributed highly to my overall comprehension of the course material.

45 advising was wonderful! great HES Teachers!

57 I love my teachers in my major, they know everyone personally and by name.

58 Very nice people

65 I would be happy to speak with someone about my advising experience (I rated Poor) if anyone would like to speak with me.

71 Most core classes were taken at Faulkner State Community College

75 Took them elsewhere.

84 Good.

98 Only 1 class that was taught by a GTA

99 My experience with my core classes overall was great, there were a couple classes that Teachers did not respond promptly and were difficult to work with but overall it was a great experience.

106 I think that HES should add more teacher because most of the claases are always to capacity. They should also offer some classes more during the school year instead of only in the Spring or the Fall/

109 Professors such as Mrs. Peeples, Mrs. Brakefield and Dr. Curtner-Smith made the extra effort to assist me with any problems as do most all professors in the college of HES.

117 I personally feel that the program itself needs work on being more organized...every semester, the faculty had a plan at first that consisted of "baby steps" if you will, then it always seemed as if we ran out of time and had to rush at the end, usually resulting in not as good of work as I planned on achieving. Also, every faculty member has different strenghts to bring to the table which is good, but as you progess through the courses, you seem to feel that previous courses were a waste of time because basically your current teacher says that the things we put most of our attention into previously, really are not that important now. The faculty (not all, but some) always seems very busy, so much so that I personally, didnt want to bother them. To me, most of them come off as unapproachable and/or intimidating, instead of helpful (These being upper level instructors mainly). Basically, the main complaint I would have about the program in general is unorganized, and not much feedback (in the upper level).

120 core curriculum classes were good. Advancements in both curriculum and teaching skills need work in HES interior design college.

122 The need for more plotters and computers during due dates is very large. Also, we need more available lab time to work. The hours are not long enough and there is very little opportunity to come work in the lab.

123 Throughout the 4 years I was at the University of Alabama, all of my professors in the Interior Design faculty were extremely helpful, always had their lesson plans done, turned grades in as expected, and created a variety of ways to teach by working in groups, presenting, inviting speakers, and using power points.

124 Some core courses should have more sections available, as there are so many students competing to take the classes at the same time.

131 for the most part i took most of my core courses at another institution and transferred in. However, the core courses that I have completed at Alabama all were, for the most part, satisfactory

135 The majority of my core classes were taken 20 years ago, at The University of Alabama. Some required core courses were taken in the last few years as I resumed my course of study. I would have to say that the quality of education is as good now, if not better than it was 20 years ago.

136 I think if some teachers would stick to the curriculum then there would not be a lack of knowledge of what is being tested. Also I found it very distracting when teacher ramble abiout facts not related to the material or about their personal life.

138 Some courses were filled but I was provided with an override form to be able to be enrolled. The instructors for the most part are very caring and considerate, but some are there strictly for a paycheck and as a student I can clearly see the difference.

160 I loved all the faculty in my department.

162 I thought everything was good, The only thing that bothered me was over-filled classrooms.

171 Being a design major, I feel as though some teachers were a little bit bias to those students with more talent in construction and design. I also think there needs to be more emphasis on the

*importance of building a portfolio from the beginning and more emphasis on the use of the computer programs that are associated with the major.*

*172 was very hard to enroll in classes because of capacity overload!*

*175 The faculty in my department were nothing less than AMAZING!! They were always available to help me when I needed it!*

*181 The advising was horrible. It really doesn't make a difference now because Dr. Callis is now retired. But, overall with her, my experience was not that great. The fashion department has great teachers and professors that really do care. And truly want the best for you.*

*186 The reason that I have a job right out of college has to do with a faculty member. Without her encouragement I would not have a job after graduation.*

*201 One problem that I have is group projects in online classes. This is just not possible. The primary reason I enrolled in online classes is because I have a busy schedule, and cannot commit to a specific day or time to be online. From my experiences, most of the students are in the same situation. We would try all get together in a chat room, but it never worked out. Also, some students, like myself, want to get the project done ASAP, while others like to wait until the last minute. Group projects in online class simply do not work. Many times there is one person who does the work, while all others take the credit. Please consider this in the future.*

*208 I felt as if core classes were very full and that as a student I was disconnected from the instructor a lot of times. EN 101 was horrible and was taught by a GTA that was very rude and judgemental. I enjoyed my college experience immensely but do not have very fond memories of core classes and their instructors.*

*211 most classes that were needed for graduating would fill up quickly and were difficult to enroll in*

*214 Took core courses years ago at the University of Alabama and they were excellent!*

*227 Because the classes are larger compared to classes in my major the teachers do not have as much individual communication with the students, so it is hard to give a frequently score for these.*

*229 Due to an advising error, I was missing a core class that caused me to graduate after I had originally anticipated.*

*254 There were times when I felt uncomfortable asking questions due to the environment and/or the teacher. Some of my teachers were unapproachable and hard to talk to where others were amazing and helped out a ton.*

*258 I had one great English teacher my first semester of college-- he encouraged us to think and write our ideas and gave us good feedback. He cared a lot about how his students did academically... Renee Wells was also a great literature teacher... but for the most part, my core 100 and 200 level classes were sub-par. My experience with the history department was incredibly disappointing-- especially because I did not feel there were enough opportunities for me to take history classes that interested me. I did not take my core math here because of the poor reputation of the quality of the classes. I picked my major because of the HD 101 class, taught by Mrs. Victoria Peebles, was one of the best academic experiences I have ever had. No teacher I have ever had has even come close to comparing. I suppose every college has good and bad teachers, but there are a lot of things that could be improved or changed to better the student experience in the core curriculum. There should be more opportunities to take class*

*271 I took many of my core courses through dual enrollment in high school. A few core classes I did have to take at Alabama and the teachers taught the information necessary. If there was a need to visit them outside of class or to have them help you in some way, it was very easy to make an appointment to talk with them. I had no negative experiences.*

*279 RHM has a wonderful advising program. Also, the teachers are very personal with the students.*

*287 I learned the most in Art History (Andrea Taylor) and Eng Lit (CD Mitchell and Andrea Barton).*

*290 The faculty within my major was excellent. I've learned so much from each one of them and could go to them with any questions I had. Dr. Maize was the most inspirational speaker and teacher I have ever met and should be a public speaker for this University. He has encouraged me the most in my college career.*

292    *Many of my core classes were larger classes with 100 students or more and the faculty did not express any interest in my success. I even approached one in particular for help, he said that he did not have time to help and he couldn't help me.*

## Question 7: Campus Offices, Services, Opportunities

How would you evaluate these offices, services, and opportunities?

	N	Excellent	Percent			Don't Know
			Good	Fair	Poor	
Registration process	292	36.3	51.0	9.6	2.7	0.3
Financial aid services	292	25.7	29.8	12.7	3.4	28.4
Campus food services	291	29.9	39.2	16.8	3.8	10.3
Supply store services	292	39.0	45.5	11.6	2.4	1.4
Campus health services	290	25.2	30.3	20.0	5.9	18.6
Campus counseling (not career) services	288	18.4	17.4	7.3	1.0	55.9
Business services/cashier/student accounts	291	26.8	48.5	11.3	2.4	11.0
University Career Center	292	35.3	31.2	4.8	2.1	26.7
Campus residence life programs for those in University-owned housing	292	16.4	22.6	7.9	1.7	51.4
Opportunities to participate in campus recreational activities	291	33.3	35.7	7.2	1.4	22.3
Opportunities to participate in other extra-curricular activities	291	34.4	36.4	7.6	2.1	19.6
Opportunities to participate in community service projects	292	29.1	36.6	7.9	3.1	23.3

Additional comments on the offices, services, and opportunities. N = 33

6 *Greek system is fantastic.*

7 *Besides Get On Board Day at the beginning of the year, I was never aware of any club, community service, or recreational activity to sign up to. The dorms need to be renovated. I stayed in Tutwiler and is old, small, and dirty! The career center was great*

8 *The Financial Aid office needs to be reviewed to better assist students. It is very difficult to get accurate answers regarding financial aid status. It is also very hard to speak with a financial aid advisor who is helpful with correcting situations and*

17 *Parking is really ruining this campus. I understand people need to have decals to park in the parking garages and I have no problem walking to class. The problem is that all Universities offer a free rec center to their students (Alabama has an exception)*

23 *The staff at the Health Center could be more understanding and have a better professional attitude.*

49 *Some of the people in student services are rude and unhelpful.*

53 *communication about opportunities for community work, campus involvement, and processes for admission, financial aid, etc. were not effective in getting the process across, both in the office and online*

58     *Very helpful*  
 75     *Distance Learning Student*  
 84     *Good Stuff.*  
 94     *I rated career center as poor because when seeking advice on future choices the only advice I was given was, "Narrow it down to three and then you just have to pick one." ...Not very helpful.*  
 96     *As a student athlete the Ferg book store was always and awful experience*  
 99     *For participating in campus recreational activities, the REC is always a great place to go, but other than that, unless you are a part of the greek system a lot of places will not accept you or you are not allowed to join in that activity, such as SGA or*  
 106    *Some services should be advertised more. A lot of students don't know where certain offices are located such as the Community Services office or the Career Center.*  
 120    *Everyone was always pleasant in my dealings.*  
 124    *Do not tear down Harris Hall for Greek expansion.*  
 135    *As a distance learner it would have been nice to have access to on-campus lectures and events. With today's technology it should be feasible that distance learners can have access to lectures, concerts and special events through a web-hosting service. I*  
 136    *The Ferg could have a little more diverse food choices and quality of food needs improvement.*  
 138    *In the four and half years I have been enrolled at the university I would have to say I was least pleased by financial aid services. The people there are not very considerate or nice. They seem to provide individuals with the bare minimum in information*  
 143    *CAREER CENTER IS AWESOME!! every student should/must go there!!!*  
 145    *Registration gets easier in desired major.*  
 148    *I feel like the career center can help but they do not have many connections outside of Alabama.*  
 168    *Please make the graduation check list more clear.*  
 172    *great leadership*  
 181    *I think there should be more clubs or what not that the fashion retail (not just design) to get involved with.*  
 188    *The only way I ever heard about ways to get involved was through the sorority. I think the University should have done more, even if it was just an email sent out to give some events that students could become involved in to help the community and others.*  
 189    *The Library Hours could have been longer especially during the Summer. Many students have to work and need to study late hours at night. Most of the libraries closed at 10 which isn't helpful in late night studying.*  
 201    *I check the career center on a regular basis. In the finance section the same job has been posted for several months with no other jobs available.*  
 208    *I often found Bama Dining employees to be rude and unhappy in the Ferguson Center as well as faculty at Student Receivables.*  
 258    *The campus health center was incredibly unhelpful when I went there and I have never returned. The receptionist barely treated me like a human being. I was number rather than a person needing medical care. I use a doc in the box off of Skyland because th*  
 271    *I did not take advantage of visiting any of the offices frequently, but I get many e-mails from the honors program and various other programs about opportunities to participate in service-oriented programs outside of school. When I utilized any of the se*  
 274    *I wasn't very aware of the opportunities. It's hard to find information about these opportunities around campus. You don't know who to go to and ask.*  
 279    *There is something for everyone at UA!!!*

### **Question 8: Professional Growth from Field Experience**

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth? N = 293

Percent	
50.2	Excellent
21.8	Good
3.4	Fair
1.0	Poor
23.5	I did not participate in any of those activities

### **Question 9: Person who made Most Significant Positive Contribution**

Identify the person at UA who made the most significant positive contribution to your education: N = 268

Maize, Roy	31	Wimberley, Virginia	3	Shakir, Florenda
Brakefield, Jan	17	Wilson, Andrea	3	Rob, Cliff
Henson, Suzanne	16	Tingle, Carroll	3	Price, Barrie Jo
Peeples, Victoria	13	Robinson, Paula	3	Nader, Sherwood
Niuh, Alvin	13	Peaslee, John	3	Moss, Laura
Boyle, Kimberly	13	Kissinger, Beverly	3	Meyer, Adam
Blair, Becky	13	Kirksey, Sherry	3	McDowell, David
Gordon, Jean	11	Hudson, Carmen	3	Maki, Kristen
Leaver-Dunn, Deidre	9	Harcrow, Michelle	3	Lineberry, Laura
Koontz, Marcy	8	Umstattd, Renee	2	Lane, Ralph
Curtner-Smith, Mary E.	8	Motes, William	2	Jones, Stacy
McGahey, Courtney	7	McCool, Lori	2	Jacobs, Steven
Foster, Shirley	7	Lawrence, Jeannine	2	Horton, Charlotte
Burns, Sherwood	6	Knol, Linda	2	Hernandez-Reif, Maria
Thompson, Amanda	5	Kelly, Carmen	2	Fulmer, Caroline
Taylor, Brian	5	Hancock, Shelley	2	Edwards, Sally
Pentecost, Eve	5	Hampton, Fern	2	Davis, Priscilla
Lee, Michelle	5	Faulkner, Casey	2	Cook, Reuben
Harcrow, Andy	5	Dollar, Leslie	2	Carpenter, Karen
Parker, Sue	4	Turner, Lori		Boschung, Milla
Blumenthal, Jason	4	Strong, Tom		Abernathy, John
Zemke, Jeri	3	Stinnett, Nick		

*(Note: number indicates number of references. Nine respondents listed two names, two respondents listed three names)*

## **Question 10: Overall UA Intellectual Environment**

All things considered, how would you characterize the intellectual environment at UA? N = 293

Percent	
34.1	Very strong
50.5	Strong
15.0	Average
0.3	Weak
0.0	Very Weak

Please explain your reason(s) for your answer. N = 159

- 1        *It's just very up and down. I can't really explain it. Some teachers don't even speech English and they teacher writing courses and Mat. Its ridiculous.*
- 3        *The standards to be accepted to the University of Alabama are not unreasonably high ones. There are many intelligent students and faculty attending UA. However, many students do not apply themselves. In fashion retailing, there are even lower expectations of intellegence.*
- 4        *Are department is growing fast. Computer programs and so "old thinking" needs to be updated for future classmates.*
- 5        *I felt like there was a few more things we could have learned to help us out in our career choices. In the field of fashion retailing they need someone to explain what every career choices intails for us.*
- 6        *I believe that it is strong. However, I am from out of state, and we do not have a strong academic reputation outside of Alabama. For some reason people think Auburn is the Harvard of the south. I don't understand why.*
- 7        *There is always room for improvement!*
- 8        *There are many class options and opportunities to expand your knowledge and interests.*
- 9        *The Universities business and law school has given our institute a good reputation that keeps us well known around the country.*
- 16       *Alot of the opportunities that are offered at UA are academically based, causing more people to be focused on their grades*
- 17       *I think that there are teachers in all departments that know everything there is to know about their area of of expertise and there are some teachers who do not know enough and it shows.*
- 20       *In comparison to my friends at other schools and the education and knowledge they received from their institution, I feel like UA is without a doubt held at a higher standard due to the quality of the classes, faculty, and the extensive preparation for after graduation offered to students.*
- 23       *Overall GPA of my colleagues, interaction with fellow students and observation of statistics.*
- 25       *I feel like all of the teachers I had while at the University of Alabama were knowledgeable in their field(s) of study. Each one was also very willing to help when I needed extra explanation of ideas.*
- 26       *Most of the instructors I had were very knowledgeable and the labs also helped. The environment in the Honors College was very strong.*
- 28       *There are a lot of opportunities for intellectual growth especially in my major.*
- 30       *I would consider the intellectual environment at UA to be very strong if the admissions process would be more exclusive.*
- 34       *As I developed At the University , the assumptions I had about college were as close to my expectations as possible.*
- 36       *the people that surround you on campus are all there for the same thing, an education. Everyone is smart or else they would not be here. And everyone has found a major that fits their personality and fits into their life and when you find that comfort you take a pride in working hard to finish and learn everything you can. The intellectual environment is strong because most*

*everyone is so excited and comfortable to study in something they enjoy and it helps in the learning process.*

*37 She is the most amazing woman! She has inspired me to be a better student and strive for excellence! Any problem I have ever had she has responded within minutes, and always gone out of her way to help me! I tell people to get in her class and HES because of her! She makes class interesting, I never even had to take notes because I could always vividly remember what she said! She is amazing!*

*39 I loved what the campus had to offer. Not only is it beautiful but everything is well kept and practical for a college life. The campus itself is set up perfect for a good experience and to help students network.*

*41 I felt challenged by my instructors and the other students in my classes. For my major and program I consider those experiences to intellectually strong.*

*43 Everything from instructors and advisors, to internship, etc was a very positive environment.*

*44 UA has a strong academic environment.*

*45 i transferred here and it was better than my old school, UM*

*48 I feel that the environment is pretty good. There are always needs for improving.*

*49 If you meet your professors...there are oppourtunities to get extra enrichment academically*

*52 i enjoyed my time at UA; faculty was helpful and patient. classes relate well to your major.*

*53 Some are smart, some are stupid and here for other reasons.*

*54 I took classes at Jeff State and the course work was harder, teachers expected more from the students, and the students seemed more competitive and knowledgeable than my fellow students at UA. Teachers at UA just want to get through their power point slides. They don't expect enough of their students and don't encourage debates or discussions among the students. I feel like the classroom environment at UA has caused me to regress rather than progress.*

*57 everyone is striving to better themselves in some way.*

*58 Very intelligent*

*61 The faculty made my learning process a very positive environment where discussion was open and I never felt hesitant to speak up in the class.*

*63 Very strong*

*65 In general, I think the teaching methods are strong and prepares students for their chosen career path.*

*69 Everyone of the professor's that I talked to was very well spoken, and a subject matter expert in their field.*

*70 I think the overall intellectual environment is good, but sometimes teachers need to be better communicators.*

*71 all my teachers were interested in me and my success as a student at UA*

*75 Everyone that I encountered knew what to do and how to address situations. I never encountered a person who had to ask someone else. This is very important to me in any aspect of education and business.*

*80 It really depends on the class, but a lot of students just don't take academics very seriously. In most of the core classes, people just didn't care about working hard.*

*81 I believe the intellectual level of UA is abouve average.*

*82 Everyone is always ready to help you accomplish your goals and will work with you to make sure that what you want to accomplish is achievable.*

*83 UA has a sense of oneness and it makes each and every student feel like they belong. The professors and department staff are quite involved in the betterment of each student. A vast ajority of them tend to even give you that extra push that one may need. Theyre usually willing to go the extra mile to do what it takes. My oveall experience at The University of Alabama was indeed a blessing and as I prepare for graduation and my cousin begins there this month I will be elated to continue to be apart of the UA family!*

*84 Just is.*

*86 Although most of my classmates were intelligent students, there were a few who held the rest of the class back. They were missing the desire to learn and it tended to ruin the environment for those of us that truly wanted to gain knowledge.*

88     *EVERY ONE IS SMART IN THEIR OWN WAY WHETHER IT'S STREETS SMART OR BOOK SMARTS.*

91     *The UA environment was a great learning environment. From the classrooms to the campus, it was a very strong learning environment.*

92     *I have met a lot of very intelligent people while in school here at the Capstone. However, I have also met some people and I don't know how they ever even got into college.*

94     *Dr. Curtner-Smith showed such great interest in my future that it made me feel inspired and greatly encouraged. She is a challenging teacher; her classes were difficult but always informative and in the end really made a difference in my knowledge of HDFS. She listened to every concern we had as a class and as an individual. She came to know a group of us on a personal level and I just greatly appreciate the extra time she contributed to my education.*

96     *It could be a great learning environment if you make it that way, but athletics often took the main focus away from academics. Especially for students during the fall. It appeared that football took priority before classes, and that some teachers condoned that*

97     *My class, for the most part, have been intellectually stimulating.*

98     *I have grown in many ways during my time at UA!*

99     *Everyone on campus was very aware of the situations going on in the world at that time. Any information you need on politics, or any other cultural event is easily accessible at UA.*

100    *I have grown as an individual from my experience at the University of Alabama.*

101    *I think that the University of Alabama has dedicated students and faculty that help provide an enriched and scholarly learning environment.*

106    *I think everyone here is pretty serious about their education. Most students want to excell and that makes you want to do better as a student as well.*

108    *They offer an excellent education.*

110    *Professors well educated and prepared.*

112    *The demand for academic excellence is strong. Our professors our intellectuals and they each knowledgeable in their respective fields.*

114    *Having mostly athletes in class made it very hard to have an intellectual enviroment. Most were rude, loud and disrespectful to the instructors.*

116    *I just recently completed the last class that I had to graduate, so I have been working in a professional environment since I left the University. I have learned that even though I had not completed my degree that I was more knowledgeable than some of my superiors or peers that came from other universities. I should not have waited this long to complete my degree however, the skills, course work, teaching, social functions, almost everything that I learned at the University of Alabama, have kept me in the game even without a degree. I often would present my portfolio when I first left the University and employers were shocked,..could not believe the extent of my portfolio in comparison to other peers coming out of college. I hold the University of Alabama extremely high on a pedestal and each of my instructors even higher,..*

117    *UA has a lot of pride, and I am proud to have been a part of the family.*

118    *Professors in the Art and Interior Design departments are dedicated to seeing their students succeed.*

120    *John Peaslee was always a positive and concerned professor to work with throughout my major.*

122    *Majority of the teachers seem to have a lot of knowledge in their field and experience.*

124    *Core classes are not to intellectual, but major courses are have more active discussions and participation of thought and creative expression.*

130    *I love the school because it all about tradition. The instructors in my major were very helpful and actually cared if you attended class and did well.*

131    *most of the people I have encountered at The UA seemed to be driven and intellectually sound.*

134    *The intellectual environement at UA is and had always been stimulating; there have been numerous opportunities presented to myself to not only build on this foundation, but to exceed beyond it.*

135    *Everyone that I had personal contact with really knew what they were doing. The classes were academically challenging and instructors were willing to engage in conversation not just give simple answers.*

136 I think that more awareness and knowledge about tutoring and academics could be advertised more. I personally have no idea how or where tutoring is for courses at the University.

140 UA puts too much emphasis on Greek organizations. It belittles the intellectual focus on campus.

142 Classes are very good at the university and the students do a good job.

143 Alabama will always be known as a party school! You can make it as hard as you want or as easy as you want.

144 I found many classes redundant and less challenging than my high school courses. I believe I often times slacked off because I didn't feel challenged and was bored,

145 Strong during core classes, but major classes is when I began to want to learn and when the faculty gets more involved.

146 The classes are challenging and really work your "thinking process". We have many "outside class" assignments and in class assignments, group assignments, and apply what we have learned on the exams.

148 Most of the students at UA are generally very intelligent and want to learn more.

149 I feel we are smart?!

150 The atmosphere is really conducive to learning as well as growing. My professors were always involved in class and actually cared if we succeeded or not.

151 They seem to generally have very precise advice for many different aspects that are involved in the restaurant/hospitality world.

152 I learned a lot at UA.

153 All the professors and teachers shined for you to do your best. Always were finding ways to challenge us and make us think.

154 Great honors program.

155 I always felt that I had someone to go to if I had any questions. There was always someone there to help with anything I needed. Students are active and eager to learn.

156 Many of my major classes I took had very similar information therefore not becoming very challenging after a while.

159 I see both ends of the spectrum. People who are just getting by and people who are really here to learn and grow as contributing members of society. Luckily, I have been surrounded by the more intellectually stimulated type.

162 I feel that the majority of the students at UA, apply themselves in every aspect of their college education which creates an environment of intellectual thinkers.

164 THERE IS ALWAYS ROOM FOR IMPROVEMENT. STRIVING TO BE THE BEST.

165 No complaints.

167 The students I have met on campus since I have been attending UA are extremely passionate about their majors and are very focused.

171 I feel like my opinion is hard to base because I have been in design through out all four years and it isn't very involved in many other classes at the University. So, I feel like I do not really know much about other courses or programs here at the Unive

172 teachers know what they are talking about and i feel very prepared to leave college and start my career

174 I think some of the teachers have a problem communicating with the students.

175 I always had all of the access needed to continue my studies at UA.

176 the ppl put themselves out there. there are so many intellectuals at this university.

178 I feel that the University has a very strong working/ student environment.

182 I'm around artsy people

184 Not only did I have the chance to be a student in her classroom, but I work for her and she is so helpful and knowledgeable in regards to the fashion industry!

185 I feel going to this university was an overall learning experience to motivate me towards my new path in the real world. It was a highly effective four years of my life and I picked the best university to go to.

186 When a school concentrates more on football than academics that brings down the intellectual environment to average.

187 Everyone and program at the University is very supportive and able to assist or try to assist you to have the best effective learning experience at the school.

188 Many classes I felt did not challenge me mentally, a lot of assignments given were what I would call busy work, it did not enhance my educational experience.

189 Most of the students at UA are ambitious and serious about what they are studying.

194 The Athletic Training Education Program at the University of Alabama has been a great opportunity for me during my time here at UA. It has opened many doors and new opportunities for my career and future.

195 Strong but not over the top.

196 In my major I was always challenged intellectually by all of my professors.

199 I really enjoyed learning at UA. It was a good environment

203 In my experience every one of my professors had a large knowledge base over several different topics, not just what they happened to be teaching.

204 People at UA are continually seeking out new information to try and make teaching styles more comprehensive to students.

206 Intellectual climate of this region only allows for so much of an intellectual environment.

207 In general this institution is one of the highest level of intellectual character. This institution has made me a better person without a doubt.

208 I absolutely loved my time at the Capstone and feel as if the intellectual environment was evident throughout most areas of campus. Students love being at UA, myself included.

209 Challenging and diverse learning environment

211 AVERAGE IS CONSIDERING ALL DEGREES, SOME DEGREES TAKE MORE EFFORT AND RESPONSIBILITY, STUDYING WISE, THAN OTHERS

212 There were so many opportunities to be involved in hands-on learning activities. Everyone has a chance to voice their opinion as well.

216 I think UA offers many opportunities to students to improve and stimulate their intellectual environment.

217 Gave me lots of opportunities for growth

221 Some things need to change but overall it is ok

224 Overall the intellectual environment could be just a little sharper, and I think sometimes it is watered down for some of the people in the class.

226 All courses in the NHM Department as well as the faculty have been very informative and thorough. I have learned so much from attending the University of Alabama.

227 Most of the instructors are very effective in teaching the education materials which correspond with their field of study. I feel that the majority of my classmates were at an above average level of education for the subject of our classes.

228 Teachers are very knowledgeable on subjects that they teach. Students work hard to make great grades and get the most out of their education.

229 I appreciate all the guest lectures and opportunities offered by the university through classes that increase intellectual involvement.

231 A lot of students exhibit an attitude of wanting to make good grades and not really concerned with learning, more concerned with what job they can get with their work in college.

234 Everyone at UA is unique and brings something different to our campus and through this we are intellectual in many ways other than studies.

235 In my Nutrition major, every faculty member is so intelligent when it comes to teaching nutrition. If I ever had a question about anything, they ALWAYS knew the answer. It really was crazy how they seriously know everything. They should absolutely be co

236 It is not a very strong intellectual environment because sports are so important, and UA is something of a party school. However, it is definitely a strong intellectual environment because, in my experience, the majority of the faculty enjoy what they are

239 I felt UA catered greatly to academics and had very knowledgeable staff.

240 We are usually challenged, but it seemed like at times teachers were just going through the motions

243 All education material was current and relevant. Courses offered and the difficulty therein challenge all students to conduct critical thinking, engage in analytical thought, and be able to convey those ideas effectively in writing.

244 This is an athletic school and academics seem to fall by the wayside.  
 246 It is a challenging but comfortable environment for learning.  
 249 I think that the diversity of people at UA is great.  
 252 It is a great place to learn, and enhance your cognitive capabilities.  
 254 Overall I enjoyed my time at the university and the environment let me expand my knowledge and engage in my major.  
 256 The intellectual environment of the faculty is excellent. I only put strong, because I factored in some student aspects along with the faculty.  
 257 it is a great environment overall  
 258 I have loved the people in my classes... but sometimes it feels people only do the bare minimum to pass= not so intellectually stimulating...  
 259 There's really not any substance to intellectual conversation with majority of students. There have been too many incidents of racial bigotry and other juvenile pranks that have occurred on campus that have led me to believe that there is not a constiste  
 262 Great academics  
 264 I have greatly enjoyed my time at UA.  
 265 I believe the UA provides many opportunities for education in many different areas and these areas are always open and welcoming  
 266 The instructors provided and intellectual environment in the classroom, but I was not around alot of others because I am a non-traditional student and spent most of my free time with my family.  
 269 It's a learning environment. It provides opportunities for personal and professional growth. It provides tutoring for when you need help and places you can go to study quietly.  
 271 There are many different types of people that attend UA, which make for many types of environments. There are different environments for each college and each major. There isn't a great way to characterize an entire university's intellectual environment  
 272 I would say that we have a good intellectual student base but I don't feel like the University pushes or encourages enough dedication or enthusiasm in school work.  
 274 I believe many people at UA are intellectual, however, in Freshman and sophomores you find a lot who don't care.  
 275 I had a valuable learning experience!  
 277 Most of my teachers encouraged great success and wanted each student to be their best and achieve the best.  
 278 The education received at UA differs among students. Some make the most of their experience here and strive to gain knowledge and a well-rounded education, while others seem to just slip by.  
 279 Everything at UA is focused on education. Yes, we have fun at football games and on the Strip, but it is strongly instilled that education is the primary reason we are in school.  
 280 Very positive and encouraging. Very straight forward in how life after college is going to be. Always professional.  
 281 Obviously, the intellectual enviornment wi=ould be more so at places in the north or midwest. However, for ALabama, I think it was average.  
 285 Not the best atmosphere for fostering intellectuals (partying)  
 289 Top 50 public universities  
 USA Today  
 291 I felt as though I was always surrounded by teachers and staff who knew what they were doing and felt compelled to help students in every way possible. I loved my family in RHM, I always felt as though I was a priority.  
 292 I do not feel that I was intellectually challenged during my time at UA.  
 293 I feel that both the teaching staff as well as the students at this university excell in most areas and our intelletual area is one of our strong suits.

## Question 11: Overall UA Education Received

All things considered, how would you evaluate the overall education that you received at UA? N = 291

Percent	
60.1	Excellent
35.4	Good
4.1	Fair
0.3	Poor

Please explain your reason(s) for your answer. N = 155

- 1 I feel as though i am not as prepared as i need to be to go out into my field. But all things considered, who really does? So I think i think i have leaned a lot and at the same time i do not.
- 3 I learned more in my core classes and business classes than my fashion retailing classes. Fashion retailing was unfortunately not a very challenging major.
- 5 I felt like I got a great educationg from the University of Alabama but our department still needs some straightening up.
- 6 I was well prepared for life after college. I feel confident and responsible, and already miss college life.
- 7 I feel that I was not given a good range of what all you can do with my major. My core classes focused more on the construction of textiles than "Fashion Retail." I know that is an important factor to learn, but I wish there was a class for the actual bus
- 8 I enjoyed UA and I learned alot. I was able to learn and experience things that I don't believe I could have experienced at another university.
- 9 The courses I took for my major, Apparel Design, were a good basic understanding of the industry I will be going into. However, some professors need to realize/learn the new advances in the industry so they can keep the program up to date and in competiti
- 16 Alot of the classes I took can be used after i graduated and start looking for a job in my field
- 17 I have learned so much over the past 4 years from my major.
- 20 My department in particular (CTD) made me love UA even more because the faculty actually cared about the success of their students. At such a huge establishment, I still felt like I was at a smaller school due to the personal attention provided by the pro
- 23 The ATEP program is exceptional and has more than prepared me for my board exams and future.
- 25 All of the classes that I took for my major were beneficial classes. I don't feel like any of them were for "fluff" of my GPA or the Athletic Training Education Program. The level of learning that I have received at UA has definitely prepared me for the w
- 28 Some of my core classes were not as helpful as my major classes in preparing me for after graduation. Some of the teachers of my core classes, especially the larger class size classes, didn't care about my learning the material.
- 30 I felt that every course that I took was beneficial to the career(s) I am pursuing.
- 34 I feel like i took advantage of my major and learned enough just to get by and there was more knowledge i could have taken advantage of.
- 36 I have had some of the best teachers, advisors, and mentors on this campus. Without the support I got from the faculty around me, I would not feel as great as I do about the course of study I chose. It was a great feeling to know that my teachers knew me
- 39 The faculty took their time to work inside and outside the class room with each student. I feel the communication with teachers is very important to learning. One thing that I though could improve would be foreign teachers have better skills or maybe an E
- 41 I feel that for the major I have chosen I am absolutely prepared for employment and future graduate study.
- 44 I feel I have learned so much and am ready for the workforce.

45 no reason  
 46 The teachers were great and would work with you. I enjoyed my time at UA.  
 48 I feel that I learned a lot from being at the university. It was a little hard for me to take in as much information because I had so much to learn. Overall, I think I have learned a lot.  
 49 Some classes are pointless, but overall I felt most classes are fairly appropriate  
 52 it full prepared more for the workforce.  
 53 I consider myself very lucky to have worked with the Food and Nutrition department. They were very helpful and invested in me to do well. They looked for opportunities for me and were very qualified in the professional career to educate me. They always wel  
 54 Same reason that I gave for 10b.  
 57 I believe that I have been well prepared to start my life after college.  
 58 Very Helpful  
 61 After these past 4 years, I feel that I have learned so much more than I ever expected here than at another school.  
 63 Learned a lot  
 65 It was good in the sense I learned through the education process.  
 69 I cannot imagine getting a better education than what I recieved at the University of Alabama.  
 70 I think that UA has provided me with a wide education both inside and outside the classroom.  
 71 I will always have some wonderful memories at UA  
 75 I was able to take the classes that I needed to take. The instructors knew the material they taught. I learned things that I could use in every day life as well as talking points. I had a wonderful experience and appreciate the encouragement that I receiv  
 80 I have loved attending The University of Alabama, and I wouldn't trade it for anything. I have learned a lot, but I feel I could have learned more about my field.  
 82 I have loved UA since I stepped foot on this campus for a visit. It has proven to me year after year what a great university it is.  
 84 Good classes.  
 86 Even though I did not enjoy every class that I took at UA, I can honestly say that I learned something from every class and every instructor.  
 88 GREAT: MANY TEACHERS CONTRIBUTED TO THAT  
 91 I owe all that I know at this point to my education at UA.  
 92 Sometimes I felt overworked and other times I felt understimulated.  
 94 I feel prepared for my future. During my internship I often found myself referring to things I had learned from class.  
 98 I truly feel ready to enter the profrssional world leaving UA!  
 99 The education I received at UA was excellent, I have learned to much in the past four years and feel as if I am prepared to go into the working world.  
 100 I am graduating with a bright future and that is possible because of my time spent at the University of Alabama.  
 101 Most of the time, Alabama provided beneficial learning experiences for me.  
 102 Great classes in relation to my major, Child Life. I am currently doing my internship, and all my courses have prepared me for this experience.  
 106 UA has great educators and lots of resources. Compared to the work I've completed at other schools UA is very challenging.  
 108 I feel prepared and that I received a good education.  
 110 I became a more well rounded person and had a variety of experiences. I grew a lot as a person.  
 112 It was good but not great. I never felt significantly challenged or saw any new approaches to teaching or learning.  
 113 I wish there were more classes that taught you to think for yourself. To thinkout side the box.  
 116 The University is very much ahead of competing Universities on academics, new technology, integrated curriculum and active studies on what's best for all students to succeed at UA. One can just tell by the many avenues and alternatives available to stude

117 I do not feel that I am at the level of a designer that I should be at graduation. Maybe field experience will help me be at the level I wish to be.

119 I feel the interior design dept. has a long way to go in making classes relevant to real world experience. Kristen Maki is an example of new staff that is turning the program in the right direction!!

120 I feel that advancements could be made in my major, however, the overall education was a positive experience.

122 Overall I feel pretty prepared and ready for the real world but wish there was more real world experience and knowledge. I feel there is still a lot to learn about my field.

124 There were several class situations where the class was wasted due to teacher incompetence. I am specifically referring to CTD 325 with John Peaslee and CTD 326 with John Peaslee.

130 Like I stated earlier.

134 My experience at the University has been all-encompassing; my education has been fostered in not only the area of focused studies, but also in life lessons as well- ethics, compassion, community, philanthropy, etc.

135 I had the chance to go anywhere else to complete my education after stopping part way through. I chose to come back to Alabama 20 years later and finish. I would only do this if I thought I was getting an excellent education.

136 I think my education in my major in RHM is excellent. However I think a couple of the 101 classes I am taking right now are lacking when it comes to teaching and being able to express the material to students.

138 I was in the college of nursing for my first two years and the instructors for my pre-requisite courses did not display any interest in my academic progress and neither did the advisors. For my last two and half years I have been in the college of HES and

140 The education in my major classes were great. However, my economics and csm classes were not good. If they had not been required, I would not have taken those classes.

142 I think my education was very good and one that will help me out in the future.

143 I am very proud to say I graduated from UA and the RHM program really got me to where I need to be!

144 I enjoyed my experience very much.

145 for many reasons!

146 I feel that I have learned so much here about my RHM major and life in general. I have learned "scholarly" things and leadership principles that I can apply in my career and life. I have not only learned so many new things, I have enjoyed having all those

148 I had new teachers that did not know how to grade and would go back on grading. They were also all over the place when they taught. I think we need to have people teaching that have their masters as well as a lot of experience. I often felt like I was a gi

149 I feel prepared

151 Went splendid for the most part.

152 I learned a lot.

154 RHM Department should be stronger

155 My teachers are thorough and eager to help with any academic needs. They CARE about how I do, where I go in my career, and the steps I take to get there.

159 I truly love my major and the instructors in it. They are all very caring about our lives and want to see us succeed. I feel they really do their best to see that through.

162 I felt that the required and elective courses helped me figure out what I want to do with my career, also the quality of students allowed me to make life long friends, and UA gave me the opportunity to try new things that I would have never have to chance

164 WHAT I LEARNED IN MY MAJOR HAS PREPARED ME FOR THE REAL WORLD.

165 Got a well rounded education, affordable, and memorable. Couldn't ask for more!

167 My professors kept me focused and motivated every semester. I never use to make A's and B's before I transferred to UA.

171 I feel like I could have learned more and been more prepared under my major for when I graduate. I feel like I am not ready to graduate in the sense that I need more practice or substance in order to feel confident. Also though I'm not saying I haven't le

172 i am questionable about a few things leaving and certain classes i have taken..but for the most part i feel as if i have had a great education

174 Again, I had some trouble understanding some of my teachers.

175 I am a finalist for a TV show about Fashion Magazine Interns. This was based on my background of Fashion from UA.

176 if i would have had a different major instead of fashion i think i would have learned more. but i did a lot in business so i feel like i gained a fair share of info.

178 I feel that some of the requirements were unnecessary and others should have been required that were not.

180 The University of Alabama is credited for having one of the best design programs.

182 I am happy in what I majored in, love the faculty in HES, and learned plenty in order to pursue a job in Apparel Design.

183 It depends on how the student chooses to use the resources given to them.

185 The education I received was beneficial to my life in general in every possible way and I will forever be grateful.

186 I was given the opportunity through the University to live in New York City for ten weeks and work for a high fashion designer. Not many other schools would have allowed me that opportunity. I learned more in those ten weeks than all my classes at UA combined.

187 I would not be in the situation I am in today without my education at UA. I was able to express myself and also experience an Internship in NYC that without the contacts at UA I would never have gotten. My computer expertise is also because of UA and it is.

188 I learned a lot of computer skills which I use everyday and my major with the internship required has helped me to ease into the working environment instead of just graduating and being thrown into the real world.

189 My teachers were all great and my experience at UA will always remain special to me. I enjoyed all four years I attended and wish they weren't over.

190 I feel confident to approach the world and succeed because of the skills I acquired at the University of Alabama.

194 I feel blessed to have had the opportunity to be part of the Athletic Training Education Program at UA.

195 I feel I am ready for a career in my field.

196 I feel confident that I will be very successful in my profession because of the education I received while at UA.

199 I could imagine getting a better education somewhere.

202 I started out in the UA Gadsden Campus taking courses and was forced to assume online distance courses when the instructor was reassigned. This was done without the consideration of the students enrolled in the program at the time. In my opinion the quality.

203 It took me 8 years to graduate. I feel that I am now prepared to start my career.

204 I changed my major once and participated in a minor. I feel I have learned a variety of information related to several different backgrounds.

206 Wasn't challenged as much as I feel like I could have been.

207 Based on the variety of courses that I have experienced over my college career the level of education has been extremely high.

208 I feel very well prepared for my career as well as my personal future. The HES college did an amazing job at preparing me to step out on my own.

209 There hasn't been anything in my academic career I haven't loved.

211 IN SOME AREAS I FELT MY HIGH SCHOOL ACADEMIC'S THOUGHT ME MORE THAN A FEW COURSES AT UA

212 I have learned so much in the past four years. My public speaking skills have improved 100%.

214 I was an online student and I feel there is no substitute for being in the classroom. I received a great education, had to work hard and was challenged in all my classes.

216 I think what I learned in my higher level major classes as well as my core classes in literature and english improved my education tremendously

224 I feel ready and confident for an internship and career in my field.

226 The University ensures each student obtains all knowledge required for each field of study and also encourages students to be well-rounded citizens.

227 I believe I am prepared to leave and obtain a job in my field of study, while performing my duties efficiently and effectively.

228 I feel I have received the best education possible. I am a Nutrition major and I feel very fortunate that I had the opportunity to be a part of this great program. I feel that I am ready to get a job and be the top of my field.

229 While my major classes and science classes were challenging and well taught, I felt some of my core classes were not helpful to my overall education or success.

231 I had a good education here. I feel like I could have been challenged more in my classes. I feel that my education at a private university would have been more challenging and I might have learned more.

234 Everyone here cares, so it makes it easy for students to want to do well.

235 I feel like I have absolutely received the education I need to go on and obtain a job in the field of nutrition. Alabama taught me everything that I needed to know and they give you a very well rounded education.

236 I feel that I have been challenged in some courses, and I know that I have been able to expand my reasoning and writing abilities. I have had the opportunity to study overseas, and I was able to complete my internship while still in school.

239 I always enjoyed the teachers at UA and enjoyed the classes.

240 I have learned much academically and also things about life--communication skills, job skills, people skills...

241 There are still thing I could have learned in my major

243 UA challenged my to think outside my little box. As an older student, I was happy to regain some intellectual relevance derived from my studies at The University.

244 I feel that I have had attention cut short in some classes strictly because athletes were in the same class. Athletes seem to take a higher rank for attention over average students.

246 I loved my entire experience.

249 The education is wonderful.

252 Great teachers, great campus.

254 I felt that most classes were exactly what I expected and I was well prepared the years prior. I think that the professors take the time to know their students and look into their future and guide them from there.

257 I enjoyed what I learned and feel the teachers enjoyed what they taught so it made it easier to learn

258 Honestly-- I've loved my classes in my major... but the core requirements could be more intellectually stimulating... it was the EXACT same material that was covered in my high school classes.

259 The education I have received was good from the instructors that I had.

260 I've learned alot since I've been in my major.

262 I'm pleased with it

264 I feel I have received the best education possible in the field I am in.

265 I've learned a lot from UA. Writing, confidence, computer work, etc. It's helped me be the person I am today.

266 Because of the answers provided in the survey. This has also been a different experience from my college experience 30 years ago.

267 Everyone did their job

269 I feel like I got a great education at UA. My classes in my major provided opportunities for hands on experience which helps you learn first hand instead of just learning about it then experiencing it after you get out.

271 Some classes were more intensive than others, but overall I feel like this was an important experience from which I will grow from in my career.

272 You can't teach EVERY single thing you'll ever need to know for the work force but as an overall I think my professors did an accurate job of covering most of the bases in teaching us skills for us to use in the use force.

274 I've really enjoyed going to UA even though there have been some things I didn't like about it.

277 The classes were not breeze by classes in my opinion. You actually had to work and earn your grade for the majority of my classes.

278 I feel that some upper level classes in my major were not challenging enough and did not require enough work and research for our education level.

279 I am confident graduating and going into the work world. I feel like my classes and professors have prepared me.

280 Able to take time and find out what you really want to do and want to learn.

281 Good. Wish I felt a little more prepared in my major...

282 The RHM faculty is great, each of the instructors seem to genuinely care about their students' futures.

283 I feel that some things could have been improved such as English 101 and 2...I did have a fantastic 101 teacher but 102 was very lacking.

289 I've been working in a field related to my major, and everything that was taught in class has prepared me for the real world.

291 I loved my educational experience at UA. I felt that I got a lot out of my experience and learned many valuable things during my time there.

292 I feel that my major has prepared me for the real world!

293 I feel that because I was part of a great school in HES, I received excellent "real" world training along with the personal feel of a small school environment.

## Question 12: Attend UA Again

If you had to start over again, would you still choose to attend UA? N = 292

Percent

74.0	Definitely
19.2	Probably
6.2	Probably not
0.7	Definitely not

Please explain your reason(s) for your answer. N = 159

- 1 I love the location and the tradition
- 3 I was not looking forward to attending UA at first. However, I would never trade what I experienced academically and socially at this university.
- 5 I love the University and the overall atmosphere.
- 6 The only reason I would choose a different school is because of Alabama's academic reputation nationally.
- 7 It is not UA's reasoning at all. I would have liked to experience an out of state college. Also, I did not any make life-long friends at this college and wished that would have happened.
- 8 I was hesitant at first about going to UA for fashion design over a fashion college. I didn't think I would get the same education or experience, but I am happy I made this choice. UA CTD instructors are well educated and have experience in the fashion in
- 9 The university has great traditions, people, environment, opportunities, experiences and education.
- 13 It just wasn't the experience I was hoping for at all. It has just gotten too big to even make available personal student attention.
- 17 I have received a great education that I am proud of.
- 20 I have nothing bad to say about my experience and education at UA.
- 23 I absolutely love this university!
- 25 I was a fan of UA athletics since I was a kid, but now I am also aware of the exceptional level of education that the University has to offer.
- 28 I have really enjoyed my time at UA.
- 30 It was always a dream to attend UA, and knowing what I know now, then my choice would be a no-brainer.
- 34 Because its the hoem of the greatest football team in the nation and only an hour away from my home.
- 36 I loved every second I attended there, and hope to continue my studies with UA.
- 37 I love Alabama
- 39 I loved my experience at the University of Alabama. I'm very pleased with the staff, facilities, and campus life. I wouldn't have chosen anywhere else but here, and I'm looking forward to being a strong and prideful alumni.
- 41 I am very satisfied with the education I received and I would go again in a heartbeat.
- 44 I loved going to school at Alabama. Every aspect.
- 45 auburn was my first choice
- 48 I love the environment and being on my own.
- 49 Many of schools who offer an Early Childhood Education degree are somewhat associated with the Education College and after graduation, they are also certified to teach. This is not offered at the University of Alabama
- 52 i enjoyed attending UA and have been a big roll tide fan for many years and it was an honor for me to accepted to the college.
- 53 If it was based solely on the department of Food and Nutrition, then definitely.
- 54 Probably because part of the reason I came to UA was for the atmosphere and my family's tradition of attending UA. If I were basing my decision strictly on the academic environment-- probably not.

57 I just loved my experiences while I was here.  
 58 Football  
 59 ROLL TIDE ROLL  
 61 Not only the athletic achievements, but the achievements of the academic world at the University would pull me back here.  
 63 Very expensive  
 65 I love the University of Alabama!  
 69 I had a very good experience at the University of Alabama.  
 70 I loved my experience here, I just wish that more classes were made available so that I could have graduated on time.  
 71 I have always been a Bama fan, now I am a part of the University of Alabama Family  
 75 Reference to 11b.  
 78 I would choose a school that offered more classes for those interested in the health field.  
 80 I have loved my time here. I love the campus life and there have been a few professors that I consider top-notch.  
 81 Although, I had 3 of 4 teachers,(for my core classes) that I felt were awful and I don't believe should be allowed to teach. It opened my eyes to the different people in the world, and that not all of them are willing to help, nor do they care.In the fou  
 82 Like I said before, I love it here and would do it all over again, right here at UA.  
 84 I love this place.  
 86 UA is my home. I would not be the person I am today if it was not for UA.  
 88 I WOULD CHOSE UA GREAT SCHOOL  
 91 I would never consider attending another university.  
 92 I came to school here because my mom, my aunt, my cousins, all came here. If I had to do it again I might step outside of what was expected of me and do my own thing.  
 94 There were a few things during my college career that were aggravating just in the education system but I feel that my overall education was worth everything.  
 96 Looking back I loved the experience, but I might have chosen a school closer to home that had a better academic reputation  
 98 I wish I had come to UA 1st time around!  
 99 I love the school, the department I am in, HES, and of course the football.  
 100 Alabama was a dream come true.  
 101 I made great friends here.  
 102 Roll Tide  
 106 I enjoy all my experiences here at UA the Good and the Bad.I think it has helped look at things differently and has opened my eyes to different experiences.  
 108 I may have stayed in-state.  
 110 Local, great school  
 112 I love UA. However, I might have chosen a different smaller school to major in something else. UA is a large school and I like that it is growing. Some of us, though, learn better in smaller environments.  
 113 I feel like this school cares more about my money than my future.  
 115 I would have gone to a school with an Architecture program instead.  
 116 My Father wanted me to attend the University when I graduated high school and I chose to attend a two year college first but Father knows best,..I often wished that I had attended the University before any other institution.  
 117 I probably would, just because my time here has been overall pretty good and I do feel a huge sense of pride becoming an alumni of this university, but the program I chose needs work.  
 118 UA provided an excellent overall education.  
 119 Well I wish there was a 'It's hard to say' button. In retrospect I think I could have found a much better design program elsewhere, but I mostly enjoyed my time at UA.  
 120 The university has a wonderful reputation and is full of opportunity.  
 122 This was my home away from home and I have met a lot of life long friends.  
 123 I wouldn't go anywhere else. The campus was compact, the students were helpful, and the teachers were supportive and knowledgeable  
 124 I would have stayed in-state.

130 Like I stated earlier.  
 134 As far as the academics are concered, I would definitely choose UA. However, the societal measures around campus are not ideal to my way of living; unfortunatly, the Greek system at this University pulls an overdraft of personalities not similar to my ow  
 135 I'm living that dream now. I started over 20 years after I started the first time.  
 136 I enjoyed my experience here at the University. However I wish my earlier advisors would have better perpared me for the years ahead in my core classes.  
 137 It is a great place, good community, and beautiful  
 140 Despite UA's flaws, I will always love this historic campus and it's traditions. Not to mention the great football program.  
 142 I had a great experience here and would do it again. Character building.  
 143 Minus the awful greek recruitment!! That can really make a difference in a girls life at UA  
 144 I loved attending Alabama.  
 145 Great place to learn and great place to get involved!!  
 146 I am absolutely happy with my choice to attend UA. I would not change my college education choice for anything. I have really enjoyed my classes, the professors, my advisor, and the whole atmosphere of the University.  
 148 It had everything I wanted in a college. I have reccomended it to everyone. This year over 30 people are coming from my high school.  
 149 Roll Tide  
 150 UA was my only college choice, and it definetely disappoint me!  
 151 Never considered going anywhere else.  
 152 I had a wonderful time a UA and met many wonderful people.  
 153 I received an education from one of the top schools in the nation. However i earned far more life experience then anything. That will help me prepare for what lies ahead.  
 154 I wouldve gone out of state  
 155 I love the atmosphere and opportunity at UA.  
 159 Best four years of my life. Amazing people and a beautiful campus.  
 162 I really enjoyed my college experience at UA, having gone to many other colleges to visit, noting comes close to UA.  
 164 BECAUSE I LOVE UA FOOTBALL.  
 165 All I needed and more from a 4 year institution!  
 167 I love UA's campus and the professors here  
 171 I am really glad that I attended UA but I think for my major I needed to go somewhere that specializes more in my field since it is a more specialized major. I love the campus of UA and love everything about it, but for education I think I would need to a  
 172 i grew to love this school..if i was a little more concerned with college 4 years ago would have chosen a diff school, but for reasons other than academics  
 174 this is a home away from home for me.  
 175 I love UA and would do it all over again if I had the chance!  
 176 no explanation. i love this school!  
 178 The people, teachers, atmosphere, and education that I have gained from the University is something I feel that no other college would have given me the was they University did.  
 181 Great university. the end.  
 182 I am not from Alabama, so maybe I would have gone to another school out of state, maybe more art geared  
 183 I love it here  
 185 I would still choose to attend UA because it is my opinion the best school in the SEC overall as far as education,tradition, the greek environment, and activities on campus.  
 186 I have been given a lot more opportunities than any other school that I would have gone to at UA.  
 187 I love the school, all of the teaches, my particular school was perfect for me and I am extremely happy to say I graduated from UA. I also love the alumni support and FOOTBALL tradition we have! And will ALWAYS HAVE!  
 188 Great time, enjoyed the experience, loved the student atmosphere and the overal campus experience.

189 Alabama is the only place I would consider. My children will be students one day as well.

190 I have always loved the people, classes, and campus. I have never regretted my choice.

194 I feel I made the right choice by choosing UA as y undergraduate school. I have no regrets and feel like its my second home. I'm glad to be part of this wonderful tradition.

195 I had a blast.

196 This is one of the best athletic training programs in the nation.

199 I have loved my experience at UA. And while I think I got an excellent education, I still wonder what it would be like to go somewhere else sometimes. But I doubt I would chose any other school.

202 I feel that no consideration for the students was made when the Gadsden Campus decided to move all classes for my degree to distance education. To say the least this made me very upset.

203 It was my only choice when I was in high school and that has not changed

204 I am related to The Bear and would choose no other school than UA.

207 its lived up to everything that I expected and more.

208 As I have mentioned, I fell in love with UA the moment I stepped on campus and would never go back and change my decision.

209 See 13b.

214 It's a family tradition for my family!

216 I think UA is an excellent learning/exploring facility

224 There were times when I felt like I really don't fit in here, but I feel like I received a wonderful education in Nutrition.

226 Excellence!

227 I explored many other options before choosing this school in the first place, and my mind has not changed.

228 I have had great teachers and made great friends. This has been the best time of my life. I have learned so many great lessons that I will take with me for the rest of my life.

229 I have enjoyed my time here. It was a great overall experience.

231 UA is a wonderful university that has been nothing short of a wonderful experience for me.

234 I LOVE UA, I'm from Texas, and I am so glad that I chose to go somewhere out-of-state for college because I have learned more things about myself from being at UA than I ever would have if I had stayed at an in-state school.

235 This is an amazing and beautiful university. If I had to do it over again, I would stay here.

236 I love the University! I love Tuscaloosa, I love the culture on campus (and I am not much of a partyer, there is plenty to do to have fun without drinking), and I really enjoyed my major. The faculty were great, and I made some great friends in my classes

239 I had a great time at UA. I was a student at another college before attending UA and feel that UA defiantly surpasses the other University.

240 I am in love with this university.

241 location it allowed me to stay close to my family.

243 To be a part of The University of Alabama family? Why would anyone not want that?

244 I feel like he University hasn't been very inviting.

246 It's Alabama!

249 Yes. UA is great.

252 I love UA.

254 I loved every minute of being at the university and the people were great. I think that I got a very good education and was surrounded by well rounded individuals who helped my in the learning process.

258 I wouldn't change my friends for the world... the people here are wonderful.

259 I have personal convictions/reasons as to why I would probably not attend UA that I'd rather not disclose.

260 I only came because my financial aid was not in tact to go to my initial school of choice.

262 I love this school

264 I have loved everything about UA.

265 My parents both graduted from here, I wanted to do the same. It's a great school and I would definately come here again.

266 My family and I live here in the Tuscaloosa area  
 269 It was an excellent experience. I grew personally and professionally. It is a great school and my classes challenged me mentally.  
 271 I don't know how to answer this question because I don't know what a lot of other schools are like in depth. I know that if I had decided on my major earlier, then I would have researched more schools that have great interior design programs also.  
 272 Love the opportunities that the UA had to offer, enjoyed my classes and loved my department.  
 274 I think if everything would have been perfect it would have made me a less strong person.  
 275 I really enjoyed my major and would not have liked to go to a different school.  
 277 It has been a great experience and I would not change a thing!  
 278 I have had a wonderful experience attending UA; both educational and personal. As an out-of-state student, I made the decision to attend Alabama because of the stellar academic reputation and the beautiful campus. I have no regrets.  
 279 I had a wonderful experience, and I would start over as a freshman again!!  
 280 I don't really like the weather in Alabama. The outside activities that I love to do, I am not able to do here-snowboarding, surfing, etc.  
 281 May not go out of state to save some money.  
 282 Nick Saban  
 283 I love it here. I feel that I received an excellent education.  
 289 I met some of the greatest people in my life at UA. From the faculty to the students. I will never forget this.  
 290 Even though I'm from Louisiana I definitely would choose to go to Alabama. The atmosphere, pride, and tradition of our school and its spirit could never break. We as a school are strong in everything we do. ROLL TIDE ALWAYS!!  
 292 I was born to attend UA. It's tradition in my family to attend.  
 293 I see myself as a UA student no matter if I had to start all over again. I had wonderful experiences and great professors to help along the way when things got a little rocky.

### **Question 13: Choose Major Again**

If you had to start over again, would you still choose this major? N = 290

Percent

54.1	Definitely
29.3	Probably
14.1	Probably not
2.4	Definitely not

Please explain your reason(s) for your answer. N = 169

- 1 *I probably would have gone into graphic design or some kind of designing program on the computer.*
- 3 *I realized my major was not challenging enough. I felt that my intelligence was being wasted while attending classes. I was challenged more through my classes in the business college. I would liked to have gotten a degree in business.*
- 5 *Fashion has always been my passion and dream I can not imagine doing anything else.*
- 7 *I love Fashion, but now that I am graduating the actuality of it all is finally hitting me. I do not want to work holidays and weekends and do want to make a larger paycheck.*
- 8 *Apparel design is what I applied to UA as a major. I love fashion and don't regret my decision. I'm really excited for the next stop in my life, postgraduate.*
- 9 *My major is what I am good at and what I enjoy doing.*
- 13 *I had already gotten too far into the major when I realized maybe it wasn't for me.*
- 16 *It's the only school in AL that offered my major other than Auburn and it's free*
- 17 *This major would be the reason I would attend the UA if I had to start over again.*
- 20 *I actually loved, and looked forward to, going to class everyday once I was in my major classes. The subject was something I was extremely interested and passionate about, in addition to the comfort I felt from the professors.*
- 23 *Very demanding and time consuming.*
- 25 *I came into the University thinking that I knew what I wanted to persue for the rest of my life and I am leaving the University knowing that I have definitely chosen what is of interest to me.*
- 28 *Athletic Training has always been my passion and I definitely chose the right university to make me better and get me a job.*
- 30 *I find this major interesting, and the jobs that I have researched are solid. So having a good-paying job that I would enjoy is a huge reason I chose this major.*
- 34 *Because I have the ability to achieve so much more.*
- 36 *With the economy how it is today, it is hard to find a job and start a long term career. There are other fields that are thriving and jobs are easy to find, but they do not fit me like this major does. I would probably stay because it fits the person I am*
- 37 *Yes because HES is the main reason why I have enjoyed my college experience.*
- 39 *I think Consumer Affairs/ HES was the best college for me because it had a wide verity of majors and the faculty is pronominal. The teachers are personable and the classes aren't too big. The college is very organized and respected.*
- 41 *I have a unique perspective on the business world because of my major and feel that it will give me a competitive edge over general business majors in the workforce.*
- 44 *I might have chosen something different had I the time and money, etc.*
- 45 *i love my major and kids*
- 46 *I've always wanted to teach young children.*
- 48 *I love kids and want to be able to educated them.*
- 49 *I feel it focuses more on child development than an Elementary Education degree, however, as I said, it does not prepare us as much for the public classroom as much as an elementary Education degree.*
- 52 *i am already working in the education field and it was fairly easy for me.*
- 53 *I know this is where I will build my professional career.*

57 *It helped with what I want to do in life, but sports management would complete it.*  
 58 *Great people*  
 60 *I LOVE NUTRITION*  
 61 *I have a passion for nutrition, and I always believed you should major in what you enjoy doing. I started out day one as a nutrition major, and would never think to major in anything else.*  
 63 *I love my major but I probably could have made more doing something else*  
 65 *Wish you had a "not sure." When I first started at U of A many, many years ago, I had no idea what I wanted to do. Now that I'm older, I do. I earned an Associate of Arts Degree at Gainesville State College in Journalism, and when I looked at my options t*  
 69 *I really like what my Major has to offer, and that's what I wanted to do.*  
 70 *I enjoy interior design, but some of the classes we are forced to take are irrelevant to our future carers.*  
 71 *at age 62 I had problems with my first major (education). I still wish I could have finished my degree in Education.*  
 75 *I do see other majors that might get me a job quicker in this economy.*  
 80 *I plan to go to grad school for physical therapy, so I'm not sure I would have still chosen health studies for my major. I might have gone into athletic training, but I'm not sure.*  
 81 *The department is wonderful, and very willing to help with anything.*  
 82 *Great classes, great teachers, great college.*  
 84 *Some classes seemed repetitive.*  
 86 *What I love the most about my major in General Health Studies is that it pulls from so many different areas and departments: biology, psychology, nutrition, consumer science, and of course health.*  
 88 *I HAVE A PASSION FOR CHILDREN*  
 89 *I would have gone about things differently based upon how long it takes to get through sequenced classes.*  
 91 *My major has fit me perfectly from day one!*  
 92 *I really loved my major. I just wish it hadn't taken me so long to find what I love. I might have been a better student.*  
 94 *The HES college, people, and professors within this major are so interested in every individual student there is no way I would choose a different path.*  
 96 *suits my interests*  
 98 *I have changed majors several times so I am not sure that I would keep the same major. I have LOVED my teachers but I am not sure that education wouldn't have put me on a career path closer to what I want!*  
 99 *I am very happy with my choice and I know in HES I will prepared to go into the working world and help people which is something I have always wanted to do.*  
 100 *There is not very much you can do with a HES major, but it opened to door to a bright minor that I would love to get my masters in.*  
 101 *I would have chosen the same major, but a more specific concentration.*  
 102 *Not very many jobs for Child Life. A fairly new profession in the hospital system.*  
 106 *I love my major it is my passion. I could not see myself in any other field.*  
 108 *I realize it's not a field I want to work in, but I didn't want to start over with classes and take extra time to graduate.*  
 110 *There's not a whole lot of options with a career choice.*  
 112 *I am not planning on using this particular major for what I want to do. It will be helpful but I would have rather done something else.*  
 113 *I love my major!!*  
 114 *I loved my internship and know that this is what I want to do.*  
 116 *At the time I started the University, there was not a curriculum for Architecture. If there had been, I would have chosen Architecture or a specialist in Interior Architecture.*  
 117 *I can't think of anything else I would rather do, but it is so stressful, unorganized, often discouraging, and really expensive.*

118 However, I probably would have chosen a different school who is more known for their Interior Design department simply because the facilities are too small, too few, and improperly equipped. Even with the new Design House and renovations for Adams Hall,

119 This would still be what I want to do, but if I were going to be back at UA I think there are other programs I could have benefitted more from.

120 I love the flexibility in career path with the major of interior design.

122 There are times I question if I choose the right major but I know this is what I want to do when I graduate.

123 There was a lot of hands on projects due every week in result to spending hours and hours on specific classes, and having little time for elective classes.

124 I should have gone with a major with more job opportunities.

126 Some instructors in the program did not follow guidelines established in the syllabus. Students need to be held accountable from the beginning and should be learning what is acceptable professionally earlier than senior year. In the end I do not feel fu

130 I thought I wanted to be a nurse but hospitality was the right choice for me.

131 after the fall in the economy there isn't much to choose from within the hospitality sector

134 I have worked in some form of food service/hospitality management for the past 10 years. I love what I do, and really feel that I can make a difference in my field of study.

135 This is the field of work I was meant to be in. Some people are drawn to be doctors or lawyers or social workers. I'm drawn to the hospitality industry. I like helping people have a good time and I believe that quality service should always be provided

136 I enjoy everthing about my major and think that the College of Human Environmental Sciences is one of the most caring and helpful of any college on campus. They are not only concerned with helping students lear, but also helping students on a personal lev

137 i MAY HAVE LOOKED INTO THE NEW COLLEGE COURSES FOR ORGANIC GARDENING AND CONSIDERED A MAJOR THERE

140 After doing my internship, I realized this was not the field for me.

142 Yes because I enjoy my major very much.

143 LOVED IT!

144 I am attending culinary school and think my major makes the most sense for my career path.

145 Love my major!

146 I really love my major, but, being a young, indecisive person who is about to go out in the world and start my career, it just makes me think sometimes about if I am going to be happy with that major and career choice.

148 I would not choose this major because for the field you do not need a college degree. People without them do just as well. Most of the speakers that come to our class do not have them.

149 What i want to do

150 I started off as a Nursing major at the university, but changed to RHM my Spring semester of my Junior year and never looked back! The faculty was excellent and very personable.

151 Very straight forward and the staff is extremely likable.

152 When I came to UA, I had not yet picked a major. I felt hurried to pick a major so I kind of just fell into Restaurant, Hospitality Management. After some work experience, I immediatly knew that this was not the industry I wanted to stay in.

154 I would choose marketing

155 I am hopefully getting my Masters in Education, and I should have stuck with that major so that I could go straight to Graduate school instead of taking separate time to fulfill my prerequisites.

158 I would choose a major that was easier to get a job in.

159 Best choice I ever made was to change my major to RHM. It fits my personality and what I want to do with my life.

162 The hospitality Industry is something that I find very appealing and at this point I could not see my self doing anything else.

164 BECAUSE IT WAS VERY INTERESTING.

165 Not all I thought it would be, but provided me with a well balanced curriculum.

167 Because it is something I am really good at and very interested in.

168 I still have no idea what i want to do in life  
 171 I love Doster and I love HES so I would definitely pick my major over again. I have learned a lot about construction of garments and the use of Adobe photoshop and Illustrator just wish there could be more usage of website functions with online portfolios  
 172 i love my major  
 174 This major is where my heart is and the teachers in this department have taught me to do things i never thought i could do.  
 175 I have recieved many internship offers based on my major.  
 176 i would rather do something with marketing, pr. or rhm.  
 178 I have realized that I love Graphic Design more than Fashion Design.  
 180 This is the career that I have always wanted to have and the University provided me with great experience to feel like I will be properly prepared for my chosen career.  
 181 Great program with great overall connections.  
 182 I love fashion  
 183 HES is a wonderful school  
 184 Great opportunities and faculty involvement is wonderful  
 185 I would definitely choose fashion retail, but I would also major in a foreign language to further my knowledge in the fashion world.  
 186 The fashion retailing depart at UA will do anything and everything to make sure you succeed that is if they know that you are putting fourth your greatest effort.  
 187 It is my passion and I am so far ahead of everyone else because I have a Fashion Retail major but also a minor in Business Administration and a concentration in Computer Science and a lot of my competition does not. So I am one step, maybe two, in front o  
 188 Love my major and I went through a few others so if I had to do it again I would have gone with my instinct instead of taking other routes. I would have graduated sooner if I had done that.  
 189 I love my major but there are times I wish I would have chosen Marketing.  
 190 I love my major, but wish business and public relations were more involved.  
 194 I love being an athletic trainer. If i had to do it again, I might choose to be an ex phys major instead because of the time constraint with ATEP.  
 195 It is what I want to do.  
 196 I have wanted to go into athletic training since my junior year of high school and this is one of the best programs in the nation.  
 199 While I love my major, I don't know if I would put myself throw it again. It was a lot of hard work. I ejoyed it but I would not do it again.  
 203 I tried other majors over my 8 years in school and I finally found the one that fit me best.  
 204 Now that I know what is expected out of my major and the great opportunities associated with it, I feel like it is a perfect fit!  
 207 i wouldnt mind trying out a business major, nothing against my consumer affairs major.  
 208 It is centered around things that I love and I feel as if I can confidently begin my career.  
 209 Financial Planning has prepared me to not only plan my own financial life, but to help others around me and has led me to a graduate program in real estate that I can mesh very well together with my major.  
 211 I CONSIDERED A SMALLER SCHOOL BUT IN THE END I WOULD NOT HAVE CHOSEN A DIFFERENT SCHOOL TO ATTEND  
 214 I'm happy with my major. It is what I needed but think a teaching certificate or degree would be even more beneficial.  
 216 I would have liked to push myself harder and try to go into nursing or Child Life but either way I would have chosen a major dealing with children.  
 224 It is my passion.  
 226 I love the field and NHM consists of highly dedicated faculty.  
 227 While I love nutrition, I felt discouraged many times by a few of the staff members who taught my classes. This caused me, I believe, to be more burnt out on this topic and I found myself researching different areas I could later go into with this major.  
 228 I feel that I will be a great dietitian and could not have asked for better teachers and education.

229 I have enjoyed my major, but I may have wanted to tailor my degree more specifically to my career path.

231 I have found other interests as I have learned what is important to me over the last four years and I would have loved to major in a foreign language.

234 My major is one that helps people, and if you look at all of the awesome people in the Nutrition department they will do anything and everything to see their students succeed, and I hope that one day I will be able to do what they have done for me for someone.

235 If I had to start over, I would definitely choose the same major and try to make better grades. I'm just an average student..but I would try to be above-average next time.

236 I love my major, and I am still very interested in nutrition.

239 Food & Nutrition is a fantastic field and the staff is excellent! I would defiantly choose Food & Nutrition again!

240 I feel like after my 100 level classes I had pretty much learned everything I know now. And I do not want to be a clinical dietitian. I would rather do business.

241 I llove my major.

243 I was limited to the majors offered exclusively on-line. It was the best choice for me at the time. As there are now more options, I might have chosen a different major. All said, I am not disappointed with my major.

244 I was originally in the business school and found it to be very impersonal. I switched my major to hes and finally felt like someone cared about my education.

245 I would choose Business Administration, Management, or Marketing as my major because those particular types of classes were the most interesting and enjoyable to me. Also, the instructors and professors within those departments seem to have the most actua

246 I would have graduated in three years had I known about this major.

249 I would lean between Social Work and Counseling.

252 I would have chosen a business or finance degree

254 This is exactly what I was looking for when choosing a major. The professors took the time to get involved and interact with the students.

256 I probably would have chosen Biology instead.

257 I may have chosen to do Nursing

258 It's the best major- obviously.

259 I wanted to pursue healthcare management my last year, but I was pretty much finished with my current major, so I decided to attend graduate school for the major I truly want to pursue.

260 I feel I should have been in human development since 2003, I just failed to research my possible majors before beginning my college career.

262 I would have stayed in the Business school

264 My passion for Child Life and working with children has grown.

265 I love my major. I wish I would have chosen this major earlier in my college career.

266 I should have majored in Social Work to better my chances for employment after graduation.

269 Because I like studying human development and families and children. I want to help and understand people better. I want to work with kids and their families. I want to make a difference.

271 I have had three majors since my freshman year, and I love my major now. There are a few majors that I find interesting, so I would take a few beginning classes in those majors just in case.

272 It was what I was meant to do and I love every aspect of my major.

274 I might go into education instead because of the retirement.

275 I thoroughly enjoyed my time in my major.

276 I might do event planning instead. Interior Design was a lot harder than I ever expected

277 I love RHM and what it involves, so I think I would still have the same desire to succeed in it.

278 I feel that I am more suited for a major in Marketing or General Business. I am planning to attend Graduate school at UA to get my Masters in Marketing next year because I did not feel that my major fully prepared me for the work that I am interested in.

279 The professors was wonderful, and the hospitality industry fits me and my personality perfectly.

280 Not really sure if this is what I want to do...I love my major but there is so much I want to do in life that I'm not sure if I want to go straight to a job. I would love to backpack Europe or travel the world!

281 Love my major and all my options.

282 I love the restaurant industry.

283 I changed majors quickly. If I had more time to decide I might have went a different route but I am happy.

289 I love my career. It fits my personality great!

290 I think RHM and event planning is what I've always wanted to do after college. It's a career where I don't have to sit behind a desk all day if I don't want to. The college at Alabama is fantastic as well. I feel like HES facility, staff, and students

292 I have always wanted to be an event planner.

293 I feel that my major fits my personality. I changed majors a few times but found my perfect fit.

### Question 14: Reason for Attending UA

What is the primary reason you chose to attend UA? N = 292

Percent

11.0	Academic Reputation
1.4	Cost
18.2	Family
4.8	Friends came here
21.6	Major/Field of Study
12.7	Location
6.5	Scholarship/Financial Aid
7.5	Social Life
5.8	Athletics
10.6	Other: Please list <i>(see comments below)</i>

The following is the list of comments from the "Other" category. N = 1

9      *the overall environment*  
19      *it fit me*  
43      *Job purposes*  
45      *close to home*  
53      *Coordinated Program in Dietetics*  
56      *Always wanted to come here.*  
71      *My dream*  
80      *location/atmosphere*  
81      *All of the above*  
112      *A little bit of family, friends, athletics, and campus*  
136      *Location, family, friends, football, and love for the University.*  
140      *Tradition*  
147      *CHANGE*  
152      *did not get accepted to UGA*  
153      *I wanted to prove to myself that i could make it far away from home.*  
156      *Figured UA was a good place to figure out what I wanted to study*  
162      *wanted to attend a traditional school.*  
172      *dance team and interior design*  
176      *campus*  
178      *Everything*  
188      *Friends and Football*  
195      *All of the above.*  
202      *Degree was offered in Gadsden*  
204      *related to Coach Bear Bryant*  
214      *Distance Learning degree*  
234      *I felt myself here*  
243      *I desired a degree from UA*  
245      *It was a dream of mine. I wanted a degree from the University of Alabama, because I feel that it is a very prestigious university.*  
250      *Distance Learning*  
258      *I thought it was pretty.*  
280      *Parents have a two state rule-have to go to school at least two states away and I loved the song 'Sweet Home Alabama'*  
289      *A combination of academic rep, cost, and location.*

## Question 15: Participation in Clubs and Organizations

Check all of the clubs or organizations that you participated in actively while in graduate school at UA. N = 293

Percent		Percent	
11.3	Student government	7.2	Intercollegiate athletics
24.6	Volunteer service	27.6	Independent study/research
34.5	Academic clubs	4.4	Study abroad or overseas program
10.9	Political clubs	30.0	Social fraternity or sorority
18.4	Cultural clubs	25.3	Religious services/clubs
16.0	Honor societies	1.4	Student newspaper/Corolla

Did you hold an office in any of the above organizations? Yes: N = 65

The following are the offices and remarks listed by the respondents.

- 9 SGA: HES assistant senator; Sorority: Homecoming Chair, Social Chair, Assistant Recruitment Chair, and Greek Week Chair.
- 26 Historian and SAAC liason
- 37 Assistant Rush Chairman for my Sorority
- 39 Alpha Chi Omega Sorority Recruitment Chair 2008
- 44 Sisterhood Chair
- 54 Academic Honor Council member. I was initially very excited about being a part of this organization but the leaders and students did not take it seriously and were not very organized. It seemed like it was a bit of a joke. Our responsibilities and purpo
- 55 Secretary of Golden Key International Honour Society
- 61 Student Dietetic Association President, Human Environmental Sciences Ambassador President, Alpha Omicron Pi House Manager and Philanthropy Chair.
- 62 Vice President of Philanthropic Events of Project Health
- Vice President of Programming of CCSO
- 80 I was vice president of technology for Project Health, secretary for Eta Sigma Gamma, and vice president of Crossword Bible Ministries.
- 81 Secretary of Eta Sigma Gamma.
- 86 Vice President of Eta Sigma Gamma (health honorary)
- 87 Secretary
- Executive Delegate
- 89 Marketing Director of the Corolla
- Leadership Team for UnAshamed Campus Ministry
- Student Mentorship Committee SGA
- 106 Historian- Carl E. Elliot Society
- Financial Director- RHA Highlands
- Committe Memeber0 NCNW
- 110 I was President of my sorority.
- 118 I aided in establishing a student chapter of a popular and well-known professional organization and held the Student Liaison position.
- 119 Yes. Publicity chair and President of ASID.
- 122 I was Vice President of ASID.
- 126 Sorority Recruitment Chairman
- 129 treasurer
- 137 pRESIDENT OF hOMEGROWN aLABAMA
- 139 yes, treasurer
- 143 Yes, I was the Vice President of HARACA. I was the Social Chair of Hillel.
- 147 Event coordinator for the RHM student assocaiton HARACA.

*Social Chair for Sigma Pi Fraternity.*

152    *yes, Chairman for sorority committee*

153    *I was an SGA senator*

154    *Social Chair-Alpha Omicron Pi*

155    *Sorority offices held: KROP/Spirit Chair, Assistant Rituals Chair, Philanthropy Chair*

156    *Hillel Recruitment VP 3 years, Sigma Delta Tau Recruitment VP and Executive VP*

158    *Alpha Chi Omega Social Chair*

159    *I was the tshirt chair in my sorority.*

170    *Sorority recruitment chair*

176    *american marketing association. vp fundraising and executive team*

178    *Panhellenic Delegate*

181    *High School Committee: SGA*

186    *Vice President of my sorority*

188    *Chairman for Alumnae Relations for my sorority*

190    *Panhellenic Delegate*

195    *Vice President, President*

199    *Vice President of Athletic Training Student Association*

204    *President of SOCAP (Society of Consumer Affairs Professionals*

207    *team captain of the alabama tennis team, The SAAC (Student Athlete Advisory Committee)*

208    *I worked in Student Services in the HES Dean's office for Dr. Milla Boschung.*

211    *SECRETARY OF CAPSTONE FINANCIAL PLANNING ASSOCIATION*

212    *Secretary of Capstone Financial Planning Association*

213    *Vice President Finance*

218    *House Chairman for sorority*

228    *President of the Student Dietetic Association*

231    *Leadership and Student Staff of Campus Crusade*

232    *Sorority Officer*

240    *Core leadership for Campus Crusade for Christ for 4 years, Assistant Treasurer and Treasurer of Kappa Delta sorority*

241    *president*

246    *Secretary of my fraternity*

248    *Judicial Chairman*

251    *President, Property Manager*

254    *Help multiple positions in my sorority*

255    *President of Project Health Organization*

259    *Social Action Chairperson*

264    *I was the secretary of the Child Life Association.*

271    *I was vice president of intellectual development in Alpha Chi Omega.*

272    *Treasurer and Philanthropy Chair*

276    *Facility Manager*

278    *Social and Risk Management Chairman (Phi Mu Sorority); President (Eta Sigma Delta Honor Society)*

281    *VP of Recruitment*

### Question 16: Work Status Throughout College

Generally, what was your work status throughout college?

	N	On-Campus Full-Time	On-Campus Part-Time	Percent Off-Campus Full-Time	Off-Campus Part-Time	Did not work
Freshman	274	6.9	6.9	9.1	25.9	51.1
Sophomore	278	6.1	8.3	12.9	32.4	40.3
Junior	286	6.3	12.9	12.9	40.6	27.3
Senior	291	6.2	13.7	16.2	35.4	28.5

### Question 17: Plans Following Graduation.

Indicate the ONE best description of your plans following graduation. N = 293

Percent	
10.6	I do not know yet
12.6	I have accepted a job related to my field of study
3.1	I have accepted a job not related to my field of study
5.5	I plan to continue in my current position
17.4	I will be going to a graduate or professional school full-time next year: What school? ( <i>see comments below</i> )
3.8	I will be going to a graduate or professional school part-time next year and working part-time: What school? ( <i>see comments below</i> )
1.7	I will take more undergraduate courses
36.2	I am still seeking employment
2.0	I am not currently seeking employment and do not plan to attend school next year
0.7	I am entering military service
6.5	Other ( <i>see comments below</i> )

The following is the list of comments from the above questions.

I will be going to a graduate or professional school full-time next year:  
What school?

19	U of Alabama	81	UAB
20	UA	84	University of Medicine and Health Sciences, St. Kitts
24	University of Georgia	86	The University of Alabama
26	Indiana University	88	UNIVERSITY OF ALABAMA
27	Mercer University	95	The University of Mississippi
28	University of Wyoming	96	Alabama
30	University of Alabama	97	University of Alabama
39	University of Alabama	104	University of Alabama
44	Southern Mississippi	105	Alabama
61	University of Alabama	110	hopefully, UA law school
73	Not sure yet: Louisville, KY/Morehead, KY	112	Southwestern Baptist Theological Seminary
80	UAB		

124	<i>Tulane School of Architecture</i>	209	<i>Georgia State University</i>
142	<i>University of Alabama</i>	215	<i>arizona state</i>
144	<i>Le Cordon Bleu</i>	224	<i>don't know</i>
150	<i>UA</i>	229	<i>University of South Alabama</i>
155	<i>Alabama</i>	232	<i>UAB</i>
183	<i>Business or HES</i>	236	<i>The University of Alabama</i>
192	<i>UA</i>	250	<i>UA</i>
194	<i>Alabama State University</i>	254	<i>Medical University of South Carolina</i>
195	<i>Florida State</i>	255	<i>Kennesaw State University</i>
196	<i>Wichita State</i>	278	<i>University of Alabama</i>
197	<i>Auburn University</i>	293	<i>UA</i>
206	<i>Sport Management</i>		

I will be going to a graduate or professional school part-time next year and working part-time:  
What school?

23	<i>University of South Alabama</i>	69	<i>University of Alabama</i>
49	<i>Tyler Junior College</i>	83	<i>UAB</i>
54	<i>Currently undecided</i>	213	<i>University of Alabama</i>
57	<i>unsure as of now</i>	237	<i>UA</i>
59	<i>UA</i>		

#### Other

22	<i>I will be interning related to my field of study</i>
78	<i>I have planned to go to graduate school but UA does not offer what I want to study</i>
87	<i>currently seeking emplment/plan to attend graduate schol at UA next fall</i>
99	<i>I am seeking employment and going to graduate school within the next year</i>
109	<i>Waiting acceptance to UA Grad School</i>
116	<i>I am transitioning to a new career in Contract Management</i>
135	<i>look for employment and explore the possibility of grad school</i>
174	<i>i am doing an internship in my field after graduation</i>
182	<i>hoping for some kind of graduate program at Fashion Institute of Technology(FIT) in New York City, as well as still looking for a job in the city.</i>
188	<i>Either to get my MBA or get a job, possibly take on both if in the same area</i>
190	<i>I am currently in an internship then will be seeking employment.</i>
231	<i>Ministry overseas in East Asia</i>
235	<i>I am going to be doing an internship with nutrition.</i>
240	<i>I will be doing missions overseas for at least a year.</i>
249	<i>I am currently employed and will continue with the company.</i>
256	<i>I will be applying for Physical Therapy School</i>
259	<i>I am in the process of accepting a job position (not related to my field of study) and will be pursuing my master's in Fall of 2009.</i>
266	<i>hope to attend graduate school at UA, am awaiting acceptance</i>
285	<i>continue at my current job, then on to Culinary School in a year.</i>

## **Question 18: Additional Comments**

Additional comments: Elaborate on anything covered or not covered in the survey. N = 32

4 *Classes that are required for grad. that do not have anything to do with are major should not be taught by teachers that expect you to major in that course, but by someone who can get the basic information and knowlegde to the students rather than punishi*

13 *The freshman experience at this school is quite limited unless you are in a sorority or fraternity which supposedly 75% of this campus is not a part of. Maybe the University could find a way to cater more or at least a little to that big of a percentage*

20 *I'm proud to soon be an alumni of The University of Alabama*

21 *I think the university has a really great apparel design program. A real gem- the balance of creative and technical design is great. I think it is time that the university invest the time and money to update the classrooms, supplies and other resources to*

53 *I will be completing the two rotations in the Coordinated Program in Dietetics and accept employment following.*

58 *Great University*

94 *17: I accepted a position from my internship and plan to work full-time while also attending graduate school (at UA).*

98 *I was extremely difficult for me to just name one faculty member who has made positive contributions to my education. Vicki Peeples, HDFS and Mary Curtner-Smith, HDFS also made a great impact on me!*

99 *I have really enjoyed my time at the University and hopefully plan to attended Graduate school here.*

106 *I have enjoyed my experience here at UA. I think it has truly prepared me for real world experiences.*

118 *I believe that the University should encourage collaboration between departments. There are extremely talented individuals in the Interior Design major. If different organizations would call upon volunteers to design spaces for certain events, UA could*

119 *I don't mean to be critical of UA, I think it's a great school, but in order to improve areas of improvement should be considered.*

136 *I have enjoyed my overall experience at the University. I feel that cost of attendance has gone up every year I have been enrolled. I think the constant increase in tuition is a major problem. Also the added surcharge for students taking more than 16 hou*

138 *I am blessed to have made it this far. I thank the university for the ups and downs because they have made me the strong individual I am today. I am excited about graduating and looking forward to the next surprising chapter in my life. ROLL TIDE!!!*

146 *I love UA!! I am so glad I had my college experience there!!*

152 *Roll Tide*

159 *I have been very blessed to attend the University of Alabama. I am thankful for every opportunity I have been given to grow as a person.*

171 *Overall, I really appreciated UA. I think I personally should have been more involved with on campus activities but at the same time I feel like there is a lot of services, clubs, and activities here at UA that I was unaware of. I think there should be more emphasis on music and arts. I think a great idea would be to purchase the old amphitheater back (if that is even legitimate or possible?) and hold "festivals", so to speak, for up and coming student bands to get their name out there. Or have more local concerts for bands, artists, or activities like that. I know one thing that really entices a lot of people who are not in a sorority or fraternity are other possible functions that are fun to attend and that involve students talents! (Rock the Runway is awesome by the way!) But, all in all, I have really enjoyed my time here in Tuscaloosa and I'm actually sad to be leaving!*

187 *Roll Tide!*

192 *We need better equipment for the sewing labs in Doster including dress forms and machines. Also, it is commonly thought that we should use mac instead of PC.*

*The library databases should be open to students during the summer. I needed to use them for my internship last summer and could not access them because I was not taking summer classes.*

*202 Just want to say that I was very disapointed in the decision to change classes at the Gadsden center to distance education classes without notice or consideration of the enrolled students.*

*211 i believe the housing for freshman was more than ridiculously horrible. i lived in tutwiler and cought staph infection. i believe the dorms were not a great first impression and considered transferring after freshman year, because of this reason. they need to be destroyed and re-done.*

*212 I think that the libraries should at least give students a little bit of print credits.*

*229 During my time at UA I feel the university did its best to address problems and student needs such as parking, the transportation system, food accomodations. My only problem was the increasing cost of everything on campus.*

*239 I enjoyed my time at UA, and would encourage anyone to attend the great University of Alabama!*

*244 In my six years here I have always felt like nothing more than a dollar sign.*

*245 Out of every class that I've taken at the University of Alabama, Consumer Behavior (MKT 313), taught by William Motes, it has made the most significant impact on my life. I will never forget the things that I learned in his class.*

*246 I love UA!*

*248 I felt very unwelcomed in my college during my junior and senior year becuase I did not choose to be in the coordinated program. I felt like an outsider and barely could get any advise from a staff memeber about my future. I had to change my major inorder to recieve any advise or help. I have found that at UAB the students in the nutrition programs are shown all different options other than the coordinated program.*

*258 I love this school. I love the school spirit. I love the friends I have made here- they will last for a lifetime. I would send my kids here.*

*But, in the last five years I have watched this school go from an institution dedicated to its students and their education, to a business. Everything that is done seems to be for the purpose of making money and recruiting students. For example- the plans to eliminate parking behind the library to put in a fountain (that I am sure will be beautiful and impressive). Students NEED that parking-- especially at night. This isn't exactly the safest city and its not fair for students to have to park a half mile away in a poorly lit parking lot and wait for a bus to take them to and from the library. Since the parking rules changed so that students can't park on campus until 6 pm, taking night classes has become a problem for many students. Students who have classes starting at 5 or 5:30 that may last past 7 or 8 pm should not have to walk or wait for a bus IN THE DARK to t*

*274 It would be more beneficial if I could find more information on companies that are hiring interior designers. I've never seen or heard of an interior design or architecture firm being at a career fair. Engineers and business school students have a lot of opportunities that come to school for them.*

*289 Please elaborate more on faculty, as they played an important part in the development and leadership of my life.*

*Also, please do a full renovation on Doster Hall. :)*



# **SURVEY RESULTS**

## **CAPSTONE COLLEGE OF NURSING**

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### **Respondent Characteristics**

Seventy-three of 360 graduating students (20.3%) from the Capstone College of Nursing completed the instrument during the 2008-09 and 2009-10 academic years. Thirty-six of the respondents were male, 324 were female. Three hundred and nineteen respondents were White, 31 were African-American, five were Native-American, three were Asian-American, and two were Hispanic. One hundred and seventy respondents graduated during the 2008-09 academic year, and 190 during the 2009-10 academic year.



Russell Hall

## **Question 2: General Knowledge, Skills, Personal Development**

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

		Percent				
	N	Very Much	Some-what	Very Little	Not at All	Don't Know
Writing skills	73	46.6	43.8	6.8	2.7	0.0
Listening skills	73	54.8	35.6	6.8	1.4	1.4
Comprehension skills (written information)	73	63.0	35.6	0.0	1.4	0.0
Mathematical skills	73	20.5	47.9	23.3	8.2	0.0
Scientific methods of inquiry	73	61.6	32.9	1.4	2.7	1.4
Analytic skills	73	76.7	21.9	0.0	1.4	0.0
Computer skills	73	37.0	46.6	12.3	4.1	0.0
Public speaking skills	73	26.0	41.1	21.9	6.8	4.1
Information gathering skills	72	76.4	22.2	0.0	1.4	0.0
Function as part of a team	72	75.0	18.1	4.2	1.4	1.4

### **Question 3: Department and Department Faculty**

Please assess your department and its faculty members for each of the following:

	N	Percent			
		Frequently	Occasionally	Seldom	Never
Did you conduct or assist in a research project in your major?	73	37.0	32.9	9.6	20.5
Did at least one faculty member in your major express a special interest in your academic progress?	73	60.3	30.1	8.2	1.4
Did at least one faculty member in your major express a special interest in your career development?	73	63.0	28.8	5.5	2.7
Were you unable to enroll in a required course in your major because all sections were filled?	73	6.8	8.2	16.4	68.5
Did faculty in your major encourage you to be an actively involved learner?	73	83.6	12.3	4.1	0.0
Did faculty in your major give you prompt feedback?	73	72.6	24.7	1.4	1.4
Did faculty in your major care about your academic success?	73	75.3	19.2	4.1	1.4

#### **Question 4: Major Courses, Faculty, Instruction, Advising**

How would you evaluate the courses, faculty, instruction, and advising in your major?

		Percent				
	N	Excellent	Good	Fair	Poor	No Opinion
Instruction in 100 and 200 level courses in your major was	73	19.2	46.6	13.7	5.5	15.1
Instruction in 300 level and above courses in your major was	73	52.1	38.4	6.8	1.4	1.4
Instruction provided by departmental graduate teaching assistants (GTAs) in your major was	72	6.9	20.8	11.1	2.8	58.3
The overall quality of your major was	72	59.7	33.3	4.2	2.8	0.0
The quality of courses as preparation for employment after graduation in your major was	73	63.0	30.1	1.4	4.1	1.4
The quality of courses as preparation for graduate or professional school in your major was	73	58.9	30.1	4.1	2.7	4.1
Advising in your major was	73	42.5	38.4	8.2	6.8	4.1

#### **Question 5: Department Facilities**

How would you evaluate your department's facilities?

		Percent				
	N	Excellent	Good	Fair	Poor	Not Applicable
The classroom facilities in your department were	73	9.6	28.8	30.1	19.2	12.3
The non-computer laboratory facilities for courses in your major were	73	5.5	47.9	21.9	6.8	17.8
The departmental computer facilities for courses in your major were	73	21.9	46.6	16.4	4.1	11.0

## Question 6: Core Courses, Faculty, Instruction

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

	N	Frequently Occasionally	Percent Seldom		Never	Took core Elsewhere
Instruction provided by graduate teaching assistants (GTAs) in core courses was good.	70	21.4	34.3	10.0	11.4	22.9
Were you unable to enroll in a core course because all sections were filled?	72	12.5	12.5	19.4	40.3	15.3
Did faculty in your core courses encourage you to be an actively involved learner?	72	34.7	34.7	11.1	4.2	15.3
Did faculty in your core courses give you prompt feedback?	72	40.3	31.9	8.3	4.2	15.3
Did faculty in your core courses care about your academic success?	72	41.7	27.8	13.9	1.4	15.3

Additional comments on the above core curriculum courses, faculty, and instruction. N = 9

3 Core faculty is less responsive than graduate professors. Also, core faculty is less helpful and does not encourage success in their courses.

5 Online Distance Learning Student. No face-to-face courses taken.

12 I wish that more of the lower division courses were in line with course requirements of upper division.

20 Nursing never used GTAs.

25 I think that the nursing program has done a great job in core classes, definitely in faculty and in instruction. I feel that advising in nursing is the best out of all of the colleges at UA. Advising is an EXTREMELY weak area at Alabama overall. Advisors need to be better educated, and they need to actually care about what they are telling the students. I have witnessed multiple incidents with friends where advisors have been less than helpful and have even pointed them in the wrong direction. I understand that advising is not exciting. However, it needs to be done well.

51 Some faculty (and courses) were amazing, whereas others were just abysmal.

53 Nothing I don't feel was unnecessary.

54 I do not agree with instructors who do not know how to properly speak English. I had an English instructor who could not properly speak English and she was very disrespectful to Americans.

66 Nursing faculty is excellent.

## Question 7: Campus Offices, Services, Opportunities

How would you evaluate these offices, services, and opportunities?

		Percent				
	N	Excellent	Good	Fair	Poor	Don't Know
Registration process	71	31.0	52.1	14.1	2.8	0.0
Financial aid services	70	24.3	30.0	14.3	2.9	28.6
Campus food services	71	29.6	36.6	18.3	2.8	12.7
Supply store services	71	42.3	43.7	8.5	4.2	1.4
Campus health services	71	28.2	31.0	14.1	8.5	18.3
Campus counseling (not career) services	70	15.7	15.7	5.7	0.0	62.9
Business services/cashier/student accounts	71	29.6	47.9	7.0	4.2	11.3
University Career Center	72	44.4	37.5	4.2	1.4	12.5
Campus residence life programs for those in University-owned housing	71	9.9	26.8	5.6	0.0	57.7
Opportunities to participate in campus recreational activities	71	35.2	33.8	4.2	1.4	25.4
Opportunities to participate in other extra-curricular activities	71	31.0	35.2	4.2	1.4	28.2
Opportunities to participate in community service projects	71	28.2	31.0	7.0	2.8	31.0

Additional comments on the offices, services, and opportunities. N = 6

- 5      *Online Distance Learning Student.*
- 16     *Career Center had excellent employees that were kind and very helpful.*
- 20     *There should be more things similar to "Get on Board Day" to get students involved.*
- 36     *The University should do away with dining dollars. It is frustrating and limiting to be upperclassmen and required to purchase \$300 worth of low quality "food" that can only be purchased on campus. Stick with Bama Cash, at least that can be used off campus*
- 53     *Suppe store hours could be expanded.*
- 55     *the parking services needs improvement!*

### **Question 8: Professional Growth from Field Experience**

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth? N = 72

Percent	
52.8	Excellent
9.7	Good
1.4	Fair
4.2	Poor
31.9	I did not participate in any of those activities

### **Question 9: Person who made Most Significant Positive Contribution**

Identify the person at UA who made the most significant positive contribution to your education: N = 60

Collins, Angela (19)	Morrison, Ruby (2)	Patterson, Linda
Clifton, Marcia (7)	Kelley, Mary Ann (2)	Pate, Ren
Carter, Melondie (5)	Bigham, Amy (2)	Oliver, Joann
Barrett, Jena (5)	Adams, Marsha (2)	Johnson, Paige
VanderMeer, Jeanette (3)	Stanton, Marietta	Durham, David
Cheshire, Michelle (3)	Smith, Katara	Ambrose, Sandi
Palardy, Leslie (2)	Sherrod, Roy Ann	

*(Note: number in parentheses indicates number of references. One respondent listed two names)*

## Question 10: Overall UA Intellectual Environment

All things considered, how would you characterize the intellectual environment at UA? N = 72

Percent

40.3	Very strong
44.4	Strong
12.5	Average
1.4	Weak
1.4	Very Weak

Please explain your reason(s) for your answer. N = 33

1 *Matter of fact, informative, and well prepared instruction.*

3 *Students are exceptional. Some instructors have difficulty explaining or teaching their courses and it is either because they are too smart or they don't have the skills to produce a positive learning environment.*

4 *Every class I took at UA, pushed me to be the best student and required a lot out of me.*

5 *High Standard for Learning. Emphasis on Quality and Excellence. Faculty provide you with the skills to learn and encourage and support you to reach the high standard. I always felt I could achieve and go beyond. Great!*

8 *All instructors were well prepared and have excellent experience in their subject matter. They were able to answer questions, make recommendations, and give guidance through the program.*

11 *There are many opportunities for education advancement and a lot of places to study. Almost all of my teachers have encouraged my classes to be prepared for class as it helps to understand the material.*

12 *We have so many career and academically professors. They encourage furthering education at the graduate levels. Likewise, many have published countless articles in their speciality and are revered in their professional circles.*

16 *Great place for learning in some departments.*

18 *Although academics are very important at UA, athletics definitely overshadows the academic aspect. However, this is not the main reason for my grading. My reasoning is based on the fact that I was taught by teachers who do not want to teach with the exception of a select few. The majority of my teachers were in pursuit of their doctorate degrees, and as a result I felt that my classes were more of a hindrance to them than an opportunity to teach our class. I consistently saw little reason to attend classes, seeing as how we were read to straight from our powerpoints and we even had a teacher come into class stating that she had no intentions of teaching that day. We also, had very little in the way of organization which consistently made classes needlessly more difficult than they should have been. I had hoped by coming to UA that I would receive a quality education that would top every nursing school I had ever heard about, and I am sadly disappointed with the education I have received. Not only have I state*

20 *My personal experience in the Capstone College of Nursing, an intellectual environment was always fostered by the faculty. They always encouraged studying to understand and comprehend material. All of the faculty were knowledgeable in their area and were available for help. Also, experiences in the clinical environment broadened my learning beyond just studying.*

22 *There is a diverse group of instructors, at different stages in their lives, from different places, and with different experiences that together offer different intellectual approaches to educating students.*

23 *I just feel like there are a lot of students that are just going through the motion and not appreciating this great experience.*

24 *The upper level courses contribute strongly to the intellectual environment, but the lower level courses are weak enough to keep me from characterizing it as very strong overall.*

25 Overall, I feel that when UA wants to do something, it is usually done well (except advising). It seems that the programs for each college are strong and competitive.

26 At UA I found that there was always at least one person that one could speak to grow intellectually. Most of the staff here in my major courses were very helpful in furthering my education and helping me grow intellectually.

27 Most of the faculty I have studied under are from small towns and speak with terrible pronunciation and grammar of the English language. I would actually have answered between "average" and "strong" if given the opportunity. As far as the classrooms and libraries, I have enjoyed most of their environments.

28 UA is very intellectually oriented. UA offers tons of opportunities to expand your knowledge and has great staff that care about you grasping as much knowledge as you possibly can.

34 Learning opportunities here at Capstone were great!

36 The university is highly focused on educational opportunities, but the students still know how to party. It is good to have a strong intellectual environment but know how to relax after-hours.

37 I feel that I was surrounded by a group of hardworking students with teachers who strived to see us excel in everything we did, whether academically or socially.

38 Most teachers loved to teach. If the professors are passionate, the students will be, too.

39 good libraries, computer labs, and resources

41 Some of the facilities and rooms are run-down and hard to learn in. The dorms are often loud and not conducive to studying.

45 The University's intellectual environment as a whole is fairly average, but within my major the intellectual environment is a lot stronger.

48 All of the students I have conversed with through my internet courses have been very involved in the classes and have their education at the front of their agenda and discussions.

51 I feel that there is a general disdain for learning and intellectual growth in the student body at UA, and much more emphasis on football and partying.

53 Everyone is dedicated and interested in their area of study.

54 I would not agree with some decisions made around campus.

56 The staff for the nursing school are excellent.

59 This campus could easily be a more intellectually stimulating environment if the main focus of the directing Officers was not so concerned with aimlessly increasing student enrollment and expanding our football program.

61 My teachers have always seemed very knowledgeable.

62 I don't really know how to explain other than the teachers had a wealth of knowledge. I was a student who loved to learn from those who would teach me. I complain about lower division nursing, but looking back it is the foundation of upper division nursing.

63 Depending on where you spend your time, UA can be very intellectual. It was also be very non-intellectual. Overall, I feel that the campus is not very intellectually oriented. I think that the average student is more interested in their social life than

### **Question 11: Overall UA Education Received**

All things considered, how would you evaluate the overall education that you received at UA? N = 72

Percent	
73.6	Excellent
23.6	Good
1.4	Fair
1.4	Poor

Please explain your reason(s) for your answer. N = 30

- 1 *Well-rounded exposure to my field.*
- 3 *Again, you need instructors that care and want to see you succeed.*
- 4 *The RN-BSN mobility program was very considerate of my schedule and life outside of school. The way the program was set up made it easy to develop as a student and succeed.*
- 5 *See 10b.*
- 8 *The curricula is well designed to improve professional skills that will allow for career advancement.*
- 11 *The college of nursing has greatly prepared me for my nursing career. I am thankful for all of the wonderful teachers I have had.*
- 16 *In the nursing program, I felt like most of the faculty did not care about the students. I felt like they cared more about their image and "how good" they looked to other schools than they care for their students' success and learning. It's very sad that*
- 18 *See above.*
- 20 *I feel like there are things that could be changed in the nursing program, but overall my education prepared me for my future career. Maybe seniors should be surveyed about the things that they think could have been done to better their education, because*
- 22 *I have learned in the classroom and in the clinical settings with a lot of hands on experience.*
- 23 *I somewhat like the nursing program.*
- 25 *In nursing, I have felt very well instructed and taken care of. The faculty are incredible; they are personable, caring, and extremely intelligent.*
- 26 *I chose "good" because I feel there is always room for improvement. I learned a great deal in my classes and from my professors but there is always room for improvement.*
- 27 *I feel confident in my education and nursing skills.*
- 28 *My educational success at UA has been very positive. The teachers are very knowledgeable and are good and getting the point across as to what you need to know. Everything that I have learned I've been able to apply it somewhere in my life.*
- 34 *I feel as though I have gained a lot of knowledge!*
- 37 *I feel that I have learned very important information that will further me to excel and do wonderfully in my career.*
- 39 *i enjoyed learning at this college*
- 41 *Nursing was a challenging program that prepared me for mt career.*
- 45 *I received an excellent education through the School of Nursing.*
- 48 *My knowledge base has grown tremendously and my mind has opened up to explore areas of my profession I had never considered before. I am very proud of the education I have received and feel honored to graduate from the institution.*
- 51 *The nursing school is amazing, and the only saving grace of my college experience. The faculty of the nursing school is committed to excellence, and the dedication they bring to teaching is truly inspiring. I was not nearly as happy with my core curricu*
- 53 *All aspects were wonderful! Very insightful and provided all necessary guidance.*
- 54 *I feel very prepared for my career.*

56      *After starting my internship this past month I have felt very prepared to graduate and work as a bachelorette prepared nurse.*

59      *The nursing program at Alabama was quite rigorous, and has already proven to be very useful in real world job situations. Additionally, I greatly enjoyed participating in Honors classes.*

61      *I feel that my education at UA has made me a more diverse, well-rounded person, and I feel that I am very prepared to contribute to society.*

62      *Most of my teachers besides my anatomy teacher would go out of their way to meet with me. They e-mail back quickly, and give you feedback when needed.*

63      *I feel that I learned a lot of information that will help me out when I get my first job. There are some classes that I feel I could have gone without or that could have been more useful. I know that my clinical experience and preceptorship have definit*

66      *Nursing school prepared me for my career and helped me to stand out from graduates from other programs.*

## Question 12: Attend UA Again

If you had to start over again, would you still choose to attend UA? N = 72

Percent

73.6	Definitely
18.1	Probably
6.9	Probably not
1.4	Definitely not

Please explain your reason(s) for your answer. N = 34

- 1 Positive online learning experience.
- 3 Since admission I have discovered degree plans that were more conducive to my career goals.
- 4 I loved the RN-BSN mobility program. The teachers, staff, and advisors were truly committed to helping us make it through the program.
- 5 I received my first degree from U of Alabama in 1980. I am back again and I have encouraged others to attend the Capstone College of Nursing. My learning experience has been better than anticipated. Thank you.
- 8 Excellent reputation of school and program requirements were doable.
- 12 It would have been more cost effective to go somewhere smaller, where my family has high alumni statuses.
- 16 Stated in 11b.
- 17 No opportunity for summer nursing courses.
- 18 On top of the previously mentioned areas, I am now in greater debt than I would have been had I simply attended a two year nursing program and then went on to pursue my bachelor's degree.
- 19 It might have been fun to go out of state. I really like the campus at Ole Miss.
- 20 I love the University and am very grateful for the experiences and education I have recieved over the past 4 years.
- 22 I have had fun while learning.
- 23 I think that value has been put in areas that dont matter. There is an exam in the nursing program that basically says that it does not matter that you have passed all the classes.
- 24 If I had known ahead of time what I would end up majoring in, I might have chosen a different school.
- 25 I have really enjoyed my overall experience at Alabama. The nursing program is one of the best. I feel that Bama has a "homey" atmosphere, but is serious and strong enough to educate students to succeed.
- 26 I would probably choose UA depending on my major. I would not go back into the major that I chose because some of the faculty were not helpful in helping me develop in my chosen career path and the organization among the college was chaotic. I would descr
- 27 I never considered another school mainly because I am from Alabama and didn't know any better. I have enjoyed my enrollment at the University.
- 28 UA is a great school to go to. It is big and busy but totally oriented to helping kids get smarter.
- 34 Great experience here. No other education could compare!
- 36 The nursing program was outstanding and the professors continually pushed us farther.
- 37 I have had a wonderful college experience and would not change anything about the experience I have had.
- 39 had a wonderful college experience
- 41 I loved my years at Alabama.
- 48 I have had a wonderful experience and would do nothing differently.

51      *While I am happy with the education I received, I am very disappointed at the direction the University is taking. At times it seems the administration is downright antagonistic towards the student body.*

53      *No negative comments.*

54      *I enjoyed it here.*

56      *I have thoroughly enjoyed my college experience.*

57      *The capstone college of nursing was one of the worst experiences of my life. Besides a handful of faculty the majority of faculty were not concerned about the students well being what so ever. The curriculum had many faults.*

59      *I have greatly enjoyed my stay at Alabama, and, all things considered, still consider it a very good university.*

61      *I love the campus, and I have had great experiences at UA.*

62      *It has the best nursing school in the state.*

63      *Well, first of all, our football team is number one in the nation right now! Academically, I feel that I have gotten a good education. I know that I've gotten involved on campus and made friends that I never would have known had I not been at UA.*

66      *Received the best nursing education at UA and would not have wanted to attend another program.*

### Question 13: Choose Major Again

If you had to start over again, would you still choose this major? N = 72

Percent

77.8	Definitely
15.3	Probably
6.9	Probably not
0.0	Definitely not

Please explain your reason(s) for your answer. N = 33

- 1 *Decision to pursue this major was a self-redefining decision that encompassed approximately 1 1/2 years.*
- 3 *I wanted to teach nursing. The curriculum changed as did my major, other institutions I have discovered have a more straightforward approach.*
- 4 *Nursing is my passion and this program helped me fulfill my dream to graduate from the UA and have a nursing degree.*
- 5 *See 12b.*
- 8 *Because I already have my nursing license.*
- 11 *I started in engineering and changed to nursing. It was my personal preference, but a lot of things were better about the college of nursing. The structure of advising is a great deal better than in engineering, and the faculty and staff are very pleasant.*
- 12 *I have always wanted to be a nurse.*
- 16 *I would probably choose this major, just not UA for my education.*
- 18 *I enjoy the field of nursing immensely and have grown a lot over the past couple of years. However, a large part of my growth was due to my own pursuit of knowledge and my classmates and I teaching ourselves.*
- 19 *Nursing school basically took over my life. I wish someone had warned me about how much time this was going to take up. I don't regret my decision because I think it will be an awesome career. I just wish I could have spent more time with my friends etc.*
- 20 *I can't wait to start my nursing career. I can't see myself doing anything else.*
- 22 *I started out as a Biology major and then after one year figured out that Nursing was for me.*
- 23 *This is the calling that God has placed on my life.*
- 24 *If I had already found a job, I would probably say definitely.*
- 25 *Nursing is HARD, but so rewarding!*
- 26 *Some of my instructors in my major were great, but the advising was poor and so was the organization of the college.*
- 27 *I love nursing. Always have, and always will.*
- 28 *I love my major. Nursing is incredibly hard, annoying at times, and you definitely have to work to obtain that degree but clinicals were really awesome and that's where I learned the most.*
- 34 *I love nursing. The program was difficult, but I feel well prepared!*
- 36 *I can't see anything else being a good fit for me.*
- 37 *I have always wanted to be a nurse, and I feel that the Capstone College of Nursing pushed me to my limits and taught me how to be a good nurse.*
- 39 *nursing is for those who are determined.*
- 41 *Nursing was not my first choice of majors, but I have grown to love it. I don't know what else I would do, but if something caught my attention, I may consider another major.*
- 44 *I love my major, however I feel that there are certain things the Nursing Dept. could improve on. It is great that they are building a new school. It would've been nice to have had that when I was here. Nursing majors definitely need their own library. It*
- 48 *I chose this profession before I began at the university and my studies here have only affirmed my decision to be a nurse.*
- 53 *I love what I do! And my teachers really cared about me.*

54     *I really enjoy nursing.*

56     *I love nursing. I am very proud to say that I graduated from Alabama with a degree in nursing.*

59     *Nursing is truly my passion, and I am more firmly committed to my choice now than I ever was before.*

61     *I love my major, and I would probably choose it again. I have had some recent changes in my life, and that is the only reason I would consider a different major.*

62     *I have wanted to be a nurse since I was in the 4th grade.*

66     *Nursing is the only major for me.*

71     *very easy to get a job*

### **Question 14: Reason for Attending UA**

What is the primary reason you chose to attend UA? N = 72

Percent	
15.3	Academic Reputation
1.4	Cost
13.9	Family
8.3	Friends came here
30.6	Major/Field of Study
8.3	Location
6.9	Scholarship/Financial Aid
5.6	Social Life
1.4	Athletics
8.3	Other: Please list <i>(see comments below)</i>

The following is the list of comments from the "Other" category. N = 6

*4 The reputation, the RN-BSN program, and the athletics, and lif-long dream*  
*23 I couldn't get in the nursing program at the Shelton State*  
*45 major, location, family*  
*50 Distance Learning offered*  
*59 Honor's College*  
*64 Million Dollar Band*

### **Question 15: Participation in Clubs and Organizations**

Check all of the clubs or organizations that you participated in actively while in graduate school at UA. N = 73

Percent		Percent	
11.0	Student government	2.7	Intercollegiate athletics
13.7	Volunteer service	19.2	Independent study/research
26.0	Academic clubs	4.1	Study abroad or overseas program
2.7	Political clubs	32.9	Social fraternity or sorority
17.8	Cultural clubs	41.1	Religious services/clubs
23.3	Honor societies	0.0	Student newspaper/Corolla

Did you hold an office in any of the above organizations? Yes: N = 15

The following are the offices and remarks listed by the respondents.

- 3 *Not at this institution*
- 12 *Was the president of Campus Girl Scouts*
- 13 *assistant chair of environmental concerns- SGA; sisterhood chair- Kappa Delta Sorority*
- 15 *Yes, treasurer of sorority*
- 25 *Gamma Phi Beta Panhellenic Affairs Vice President (for 2 and a half years)*
- 26 *Delta Delta Delta Technology Chair*
- 27 *Member Development Chairman of Delta Delta Delta. Panhellenic Delegate for Delta Delta Delta.*
- 29 *President of Capstone Association of Nursing Students*
- 41 *I was the social coordinator of the Honors Program Student Association.*
- 55 *leadership for campus crusade for christ*
- 59 *Treasurer*
- 62 *Circle K International, District Secretary and Board Member*
- 63 *Yes, I was registrar and corresponding secretary of my sorority.*
- 65 *treasurer and president of Delta Zeta sorority*
- 71 *Personnel Officer in Sorority*

### **Question 16: Work Status Throughout College**

Generally, what was your work status throughout college?

	N	On-Campus Full-Time	On-Campus Part-Time	Percent Off-Campus Full-Time	Off-Campus Part-Time	Did not work
Freshman	67	4.5	7.5	9.0	25.4	53.7
Sophomore	68	2.9	13.2	13.2	26.5	44.1
Junior	70	4.3	8.6	12.9	25.7	48.6
Senior	70	2.9	7.1	12.9	20.0	57.1

### Question 17: Plans Following Graduation.

Indicate the ONE best description of your plans following graduation. N = 73

Percent

0.0	I do not know yet
21.9	I have accepted a job related to my field of study
0.0	I have accepted a job not related to my field of study
9.6	I plan to continue in my current position
5.5	I will be going to a graduate or professional school full-time next year: What school? <i>(see comments below)</i>
0.0	I will be going to a graduate or professional school part-time next year and working part-time: What school? <i>(see comments below)</i>
0.0	I will take more undergraduate courses
54.8	I am still seeking employment
1.4	I am not currently seeking employment and do not plan to attend school next year
2.7	I am entering military service
4.1	Other <i>(see comments below)</i>

The following is the list of comments from the above questions.

I will be going to a graduate or professional school full-time next year:  
What school?

3	Alabama	48	University of Alabama	70	Samford
5	University of Alabama				

I will be going to a graduate or professional school part-time next year and working part-time:  
What school?

Other

18	I plan to start my career in nursing, then continue to take classes in order to pursue a career as a family physician.
61	I will work in Tuscaloosa, but I haven't decided where yet.
66	Plan to accept a job within the week

### **Question 18: Additional Comments**

Additional comments: Elaborate on anything covered or not covered in the survey. N = 11

3        *Just concerns that some professors leave the learning up to you, which is not professional. Professors should also treat students with the same respect they demand, for without the student they are unemployed.*

5        *Thank you.*

11       *I felt like there was more than one person who made a significant positive contribution to my education (Question 9). In addition, I would like to recognize Mrs. Monika Gragg (nursing), Dr. Marsha Adams (nursing), Dr. Barrett (nursing), Mrs. Sherry Kirkse*

16       *The Capstone College of Nursing does have a few faculty members that I will always know that I can come to. However, the school as a whole was not about caring for their students' education or development. They seemed to only care about their image instead*

20       *I really think that senior nursing students (or recent graduates) should be asked about what they think would have helped them along their path to graduation. I think that during 5th semester of nursing school you realize where the gaps in your knowledge*

24       *I don't know where to write this, but the only complaint I have about the University is related to the athletic department. It is completely ridiculous that so many students are unable to buy football tickets. This fall was my 9th semester at Alabama, and*

25       *Parking: a huge problem. There needs to be a deck by sorority row and enough spots in a designated area that the students with those decals can find spots there.*

*I have to say that over the past 4 years, I have seen Alabama become a lot more superficial*

36       *My husband is in the military and we will be moving twice in 6 months. I am unable to get a paid nursing position in this time, but will strive to find employment at our final location.*

53       *Strict curriculum in Nursing was unbelievably helpful throughout my college career and I am very thankful for it as I enter my career field.*

54       *I think campus is making a big mistake with trying to enlarge. Road changes around campus are ridiculous. There is not enough room on campus especially in food courts and in parking lots. The campus is starting to outgrow itself and putting money and buildings before it's students.*

67       *The biggest complaint I had with The University of Alabama especially my Senior year was the fact that I did not receive football tickets. I also did not receive SEC tickets. I think that this is bullcrap and for this reason I would not recommend this University to anyone and it makes me not want to donate any money or ever want to come back!!*



## **SURVEY RESULTS**

### **SCHOOL OF SOCIAL WORK**

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#### **Respondent Characteristics**

Twenty-six of 84 graduating students (31.0%) from the School of Social Work completed the instrument during the 2008-09 and 2009-10 academic years. All of the respondents were female. Nine students were African-American, and seventeen were White. Ten respondents graduated during the 2008-09 academic year, and sixteen during the 2009-10 academic year.



Little Hall

## **Question 2: General Knowledge, Skills, Personal Development**

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

		Percent				
	N	Very Much	Some-what	Very Little	Not at All	Don't Know
Writing skills	26	57.7	30.8	7.7	3.8	0.0
Listening skills	26	46.2	42.3	3.8	7.7	0.0
Comprehension skills (written information)	26	53.8	34.6	7.7	3.8	0.0
Mathematical skills	26	7.7	42.3	26.9	15.4	7.7
Scientific methods of inquiry	26	23.1	53.8	19.2	0.0	3.8
Analytic skills	26	50.0	34.6	11.5	0.0	3.8
Computer skills	26	15.4	46.2	23.1	15.4	0.0
Public speaking skills	26	42.3	42.3	3.8	11.5	0.0
Information gathering skills	26	65.4	23.1	11.5	0.0	0.0
Function as part of a team	25	64.0	28.0	8.0	0.0	0.0

### **Question 3: Department and Department Faculty**

Please assess your department and its faculty members for each of the following:

	N	Percent			
		Frequently	Occasionally	Seldom	Never
Did you conduct or assist in a research project in your major?	26	50.0	26.9	7.7	15.4
Did at least one faculty member in your major express a special interest in your academic progress?	26	76.9	19.2	0.0	3.8
Did at least one faculty member in your major express a special interest in your career development?	25	48.0	36.0	8.0	8.0
Were you unable to enroll in a required course in your major because all sections were filled?	26	7.7	15.4	30.8	46.2
Did faculty in your major encourage you to be an actively involved learner?	26	61.5	23.1	15.4	0.0
Did faculty in your major give you prompt feedback?	25	52.0	48.0	0.0	0.0
Did faculty in your major care about your academic success?	26	73.1	11.5	15.4	0.0

#### **Question 4: Major Courses, Faculty, Instruction, Advising**

How would you evaluate the courses, faculty, instruction, and advising in your major?

		Percent				
	N	Excellent	Good	Fair	Poor	No Opinion
Instruction in 100 and 200 level courses in your major was	26	46.2	50.0	3.8	0.0	0.0
Instruction in 300 level and above courses in your major was	26	46.2	42.3	11.5	0.0	0.0
Instruction provided by departmental graduate teaching assistants (GTAs) in your major was	26	26.9	53.8	7.7	3.8	7.7
The overall quality of your major was	26	46.2	46.2	7.7	0.0	0.0
The quality of courses as preparation for employment after graduation in your major was	26	38.5	38.5	11.5	7.7	3.8
The quality of courses as preparation for graduate or professional school in your major was	26	38.5	38.5	11.5	7.7	3.8
Advising in your major was	26	50.0	3.8	19.2	26.9	0.0

#### **Question 5: Department Facilities**

How would you evaluate your department's facilities?

		Percent				
	N	Excellent	Good	Fair	Poor	Not Applicable
The classroom facilities in your department were	26	7.7	53.8	30.8	7.7	0.0
The non-computer laboratory facilities for courses in your major were	26	7.7	34.6	26.9	7.7	23.1
The departmental computer facilities for courses in your major were	26	15.4	38.5	38.5	7.7	0.0

## Question 6: Core Courses, Faculty, Instruction

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

	N	Frequently Occasionally	Percent Seldom		Never	Took core Elsewhere
Instruction provided by graduate teaching assistants (GTAs) in core courses was good.	26	23.1	57.7	11.5	3.8	3.8
Were you unable to enroll in a core course because all sections were filled?	26	3.8	19.2	42.3	30.8	3.8
Did faculty in your core courses encourage you to be an actively involved learner?	26	42.3	26.9	23.1	3.8	3.8
Did faculty in your core courses give you prompt feedback?	26	30.8	57.7	7.7	0.0	3.8
Did faculty in your core courses care about your academic success?	26	42.3	34.6	19.2	0.0	3.8

Additional comments on the above core curriculum courses, faculty, and instruction. N = 5

2 GTAs are often immature and unprofessional. I never quite understood why we pay money to have a 22 year old person with no teaching experience try to teach us anything. In general, faculty at the core level is good. Sometimes it's excellent, sometimes it's adequate, and sometimes it's quite bad. A few instructors I found to be very good were Sam Evers in introductory mathematics and Cori Perdue in Literature (though I feel that the Lit. curriculum simply involves too much work). Sorry for naming names, but I only named the ones that I have a high opinion of.

4 I didn't take many cores because of AP testing. No natural sciences, history sequence, or freshman comp.

8 History department using of electronic clicking device in lecture seems not very good for some students because it demands IMMEDIATE response which unfair to some non-english speaker students

9 Half of my core was at UA

10 I took my core classes at a community college, but one problem I do see is the amount of people in classes. If there are too many people the students feel disconnected.

## Question 7: Campus Offices, Services, Opportunities

How would you evaluate these offices, services, and opportunities?

		Percent				
	N	Excellent	Good	Fair	Poor	Don't Know
Registration process	26	38.5	46.2	15.4	0.0	0.0
Financial aid services	26	7.7	46.2	15.4	3.8	26.9
Campus food services	26	15.4	53.8	26.9	3.8	0.0
Supply store services	26	15.4	61.5	19.2	0.0	3.8
Campus health services	26	11.5	65.4	7.7	3.8	11.5
Campus counseling (not career) services	26	7.7	30.8	7.7	0.0	53.8
Business services/cashier/student accounts	26	3.8	73.1	11.5	0.0	11.5
University Career Center	26	26.9	42.3	3.8	0.0	26.9
Campus residence life programs for those in University-owned housing	26	3.8	23.1	11.5	3.8	57.7
Opportunities to participate in campus recreational activities	26	15.4	34.6	19.2	0.0	30.8
Opportunities to participate in other extra-curricular activities	25	24.0	36.0	8.0	8.0	24.0
Opportunities to participate in community service projects	26	23.1	38.5	15.4	0.0	23.1

Additional comments on the offices, services, and opportunities. N = 2

2      *The food is ridiculously overpriced and most of it is just plain bad.*  
8      *Housing is biased against international students who are always arranged into Rose Towers. That causes too much disadvantage to international students because they come abroad hoping to learn English and get involved in american life, a "most internationa*

**Question 8: Professional Growth from Field Experience**

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth? N = 24

Percent	
70.8	Excellent
29.2	Good
0.0	Fair
0.0	Poor
0.0	I did not participate in any of those activities

**Question 9: Person who made Most Significant Positive Contribution**

Identify the person at UA who made the most significant positive contribution to your education: N = 23

Simon, Cassandra (5)	Sella, Mary	Bolland, Kathleen
Terrell, Joanne (4)	Pryce, Josephine	Bell, Gregg
Martin, Shadi (3)	Phelps, Carroll	Batey, Scott
Payne, Nancy (2)	Campbell, Nancy	
Herrin, Charlotte (2)		

*(Note: number in parentheses indicates number of references. One respondent listed two names)*

### Question 10: Overall UA Intellectual Environment

All things considered, how would you characterize the intellectual environment at UA? N = 26

Percent	
19.2	Very strong
57.7	Strong
19.2	Average
3.8	Weak
0.0	Very Weak

Please explain your reason(s) for your answer. N = 9

1 *I would say UA challenged me in ways I never expected. Not only are the classes interesting, but when you walk around campus, eat at the ferg, or sit in a computer lab people are discussing those very things they learned and applying the ideas. It is a be*

2 *The question said "all things considered," and I regard UA as an average state institution (from a national perspective). Now, I also think that there are plenty of opportunities to immerse yourself in a more intellectual environment by surrounding yours*

4 *Among students in general the emphasis on academic and intellectual pursuit does not seem to be a high priority. Learning for the sake of gaining knowledge is not high on many people's agendas--they just want to make their grades. For the most part, how*

5 *Generally, the professors whom I studied under in my upper level courses were genuinely interested in imparting knowledge and encouraging deeper analysis (especially in the PHL department). However, interaction among the students was more notable for foo*

8 *Most professors and instructors I experience are really good.*

9 *Strong with room for improvement*

10 *All of the professors seem very knowledgeable in their subject area, and most of them require a lot from you.*

11 *At the top, the intellectual environment is top notch here at UA. Unfortunately, many students here simply go through the motions and fail to contribute, making courses more difficult to effectively teach and that makes for a less enjoyable experience for those of us who truly want to learn.*

12 *This university is entirely focused around football and other sports, not academics. The wonderful faculty in the department of Philosophy was the only thing that kept me from transferring to another school.*

### **Question 11: Overall UA Education Received**

All things considered, how would you evaluate the overall education that you received at UA? N = 26

Percent	
34.6	Excellent
53.8	Good
11.5	Fair
0.0	Poor

Please explain your reason(s) for your answer. N = 8

1        *The Philosophy department is so involved in that answer. It is like a family in that it pushes you and nurtures you to succeed. My minors especially psychology the grad students create some of the most interesting learning environments that not only are e*

2        *For me to answer "excellent," I would need to feel that all, or very nearly all, of the faculty and staff were interested in me as a student and a person, and that everyone wanted me to succeed. I do feel that most of the faculty cares, but certainly no*

4        *I majored in Philosophy and Political Science, and was two classes away from majoring in History, as well. I feel like I underwent a fairly rigorous liberal arts curriculum that enhanced my capabilities as a thinker, writer, and speaker. I made sure to*

8        *I learnt a lot during my years at UA, both intellectually and psychologically.*

9        *Excellent*

10       *When looking at the education and hearing about the classes my friends at other universities had, my work here at UA was much harder and challenging. When discussing issues with them i feel as if my education has given me a leg up*

11       *I only received an excellent education because I went the extra mile myself: I sought my professors out outside of class and engaged both my professors and my peers in discussion and I utilized the resources the University made available to me. I don't th*

12       *I received an excellent education from the department of Philosophy, but many of the other departments were not nearly as strong.*

### **Question 12: Attend UA Again**

If you had to start over again, would you still choose to attend UA? N = 25

Percent

52.0	Definitely
32.0	Probably
12.0	Probably not
4.0	Definitely not

Please explain your reason(s) for your answer. N = 9

- 1 *It was a great price for a great school that enabled me to live within 2 hours of parents. The campus is beautiful and I cannot imagine being without the beautiful quad and walking paths.*
- 2 *I might try harder in high school so that I could get into a more prestigious school. If I got into an Ivy League sort of school, I might go there instead. I really enjoyed my time here at UA, but I cannot say with absolute certainty that I would make a*
- 4 *I've enjoyed my time here, for the most part. The scholarship was probably one of my biggest reasons for attending, however.*
- 5 *While I believe UA is a good school, if I could start again, I would go to a much smaller school that was more focused on academics.*
- 8 *Little opportunity for international students, regarding job, activity, internship, convenience, etc,*
- 9 *I would*
- 10 *I said definitely because I feel strongly about it now, but this may change depending on how I fair in life.*
- 11 *I got everything out of UA that I needed, expected, and would have hoped for. There will always be some grief regarding big-school bureaucracy, but again, that's going to happen everywhere.*
- 12 *As I said, the department of Philosophy at UA is incredible, but the school is focused too much on sports and not enough on education.*

### **Question 13: Choose Major Again**

If you had to start over again, would you still choose this major? N = 26

Percent

76.9	Definitely
15.4	Probably
7.7	Probably not
0.0	Definitely not

Please explain your reason(s) for your answer. N = 10

1 *Philosophy is challenging and interesting. I may have had a better GPA with an easier major, but I enjoy a challenge.*

2 *I love philosophy. However, if I could do it over again, I would choose two majors: Philosophy and something else, probably science-related.*

4 *See ans. to 13b.*

5 *I double majored in PHL and HY. I absolutely enjoyed both, but fell in love with PHL. Not only was the subject matter challenging and engaging, but it did much to prepare me for law school.*

7 *I believe Economics would have been a more challenging and exciting major for me.*

8 *1) Philosophy is fascinating, it makes me think, and it is challenging, it helped with my reading skills and analytical skills. 2) I appreciate my professors - Dr Sharp, who got me fascinated in Philosophy and got me into choosing it as my major*

9 *I would change my major to a minor, and my minor to my major.*

10 *I would combine my major with other more practical courses. Perhaps more business (economics) and more language classes.*

11 *Depends: Political Science (which was the basis for all of my answers above regarding my major), YES. In a heartbeat.*

*Philosophy: No. I have greatly enjoyed the relationships with a few of my professors in the philosophy department but as a whole I feel*

12 *Every member of the faculty in the Philosophy department is an amazing instructor. They genuinely cared about my academic success and my education.*

### **Question 14: Reason for Attending UA**

What is the primary reason you chose to attend UA? N = 26

Percent	
23.1	Academic Reputation
3.8	Cost
7.7	Family
3.8	Friends came here
38.5	Major/Field of Study
11.5	Location
7.7	Scholarship/Financial Aid
3.8	Social Life
0.0	Athletics
0.0	Other: Please list ( <i>see comment below</i> )

The following is the list of comments from the “Other” category. N = 1

*1 the campus*

### **Question 15: Participation in Clubs and Organizations**

Check all of the clubs or organizations that you participated in actively while in graduate school at UA. N = 26

Percent		Percent	
7.7	Student government	0.0	Intercollegiate athletics
30.8	Volunteer service	0.0	Independent study/research
53.8	Academic clubs	15.4	Study abroad or overseas program
11.5	Political clubs	15.4	Social fraternity or sorority
30.8	Cultural clubs	30.8	Religious services/clubs
23.1	Honor societies	0.0	Student newspaper/Corolla

Did you hold an office in any of the above organizations? Yes: N = 6

The following are the offices and remarks listed by the respondents.

*1 I was the Vice- president of Habitat for Humanity and was on an SGA committee*  
*2 I am Chief Justice of the Honors College Academic Honor Council (not technically SGA, but I marked it anyway because it is the most applicable).*  
*3 SGA Student Judicial Board Member*  
*7 Justice in Judicial Board, President of the Philosophy Club*  
*9 Sports team treasurer*  
*12 President of Phi Sigma Tau honor society.*

### Question 16: Work Status Throughout College

Generally, what was your work status throughout college?

	N	On-Campus Full-Time	On-Campus Part-Time	Percent Off-Campus Full-Time	Off-Campus Part-Time	Did not work
Freshman	24	0.0	20.8	8.3	16.7	54.2
Sophomore	24	0.0	20.8	12.5	41.7	25.0
Junior	24	0.0	25.0	16.7	45.8	12.5
Senior	25	0.0	16.0	24.0	32.0	28.0

### Question 17: Plans Following Graduation.

Indicate the ONE best description of your plans following graduation. N = 26

Percent

3.8	I do not know yet
0.0	I have accepted a job related to my field of study
0.0	I have accepted a job not related to my field of study
0.0	I plan to continue in my current position
50.0	I will be going to a graduate or professional school full-time next year: What school? ( <i>see comments below</i> )
11.5	I will be going to a graduate or professional school part-time next year and working part-time: What school? ( <i>see comments below</i> )
0.0	I will take more undergraduate courses
30.8	I am still seeking employment
0.0	I am not currently seeking employment and do not plan to attend school next year
0.0	I am entering military service
3.8	Other ( <i>see comments below</i> )

The following is the list of comments from the above questions.

I will be going to a graduate or professional school full-time next year:

What school?

1	<i>can't say yet</i>	5	<i>McGeorge School of Law</i>	7	<i>University of Alabama</i>
2	<i>UA School of Law</i>	6	<i>Uabsom</i>	9	<i>Ole Miss</i>

I will be going to a graduate or professional school part-time next year and working part-time:

What school?

Other

10	<i>I am still seeking employment, but I did find a job working at a Law Firm</i>
11	<i>taking a year off to apply to graduate school</i>

### **Question 18: Additional Comments**

Additional comments: Elaborate on anything covered or not covered in the survey. N = 3

2        *I'm surprised you didn't ask about the plus/minus system or the parking/transit system. I have strong opinions about both. First, the plus/minus system. As far as I'm concerned, there is nothing wrong with this grading system in and of itself. The problem is that not every school uses it. We, as UA students, are at a disadvantage when our GPAs are compared with those of our enemies across the state at Auburn University, for example. Auburn does not use the plus/minus system, so for students who make a lot of A minuses (ME!!), we are at a disadvantage because our GPAs will be lower than those of our Auburn counterparts. Secondly, the transit and parking system. IT'S TERRIBLE!!!! Buses take forever to get anywhere. They're basically useless. I would rather walk unless it's pouring rain or it's freezing. Parking is simply ridiculous. A parking pass is way too much money. Parking tickets are way too much money, and here's why: there aren't enough places to park!*

5        *For God's sake, do something about Ten Hoor!*

8        *The Staff, Scotty, Sheila, and Katie, in Capstone International Service are EXCELLENT, as well as Mr. Tim Dillard and Ms Wendy McMillan from Arts and Science College, and Dr. Jon Corson from Math Department.*