

2006

2005-



# *Graduating Senior Survey*

*The University of  
**ALABAMA***

*Report Compiled by  
Jon Charles Acker, Ph.D.  
Coordinator of Student Assessment*

*Office of Institutional Research and Assessment*

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## Contents

|   |     |
|---|-----|
| Introduction .....  | 1   |
| Data Collection and Respondent Characteristics .....              | 3   |
| Omnibus Survey Results .....                                      | 5   |
| Conclusions .....   | 103 |
| Colleges and Schools  |     |
| College of Arts and Sciences .....                                | 105 |
| Culverhouse College of Commerce and Business Administration ..... | 149 |
| College of Communication and Information Sciences .....           | 183 |
| College of Education .....  | 213 |
| College of Engineering .....                                      | 237 |
| College of Human Environmental Sciences .....                     | 259 |
| Capstone College of Nursing .....                                 | 283 |
| School of Social Work .....                                       | 305 |

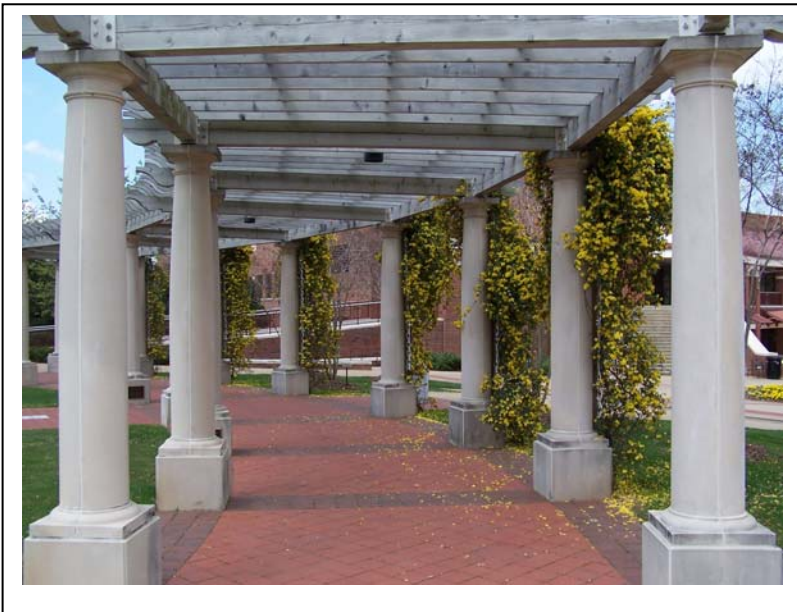


# INTRODUCTION

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This is the fifth year that the *Graduating Senior Survey* has been administered at the University. The instrument covers a wide variety of topics. First, information about the general knowledge, skills, personal development and professional growth of the students is questioned. Second, perceptions regarding major and core courses, faculty, instruction, advising, facilities, campus services and opportunities, and the overall intellectual environment at UA are requested. Third, extracurricular information about participation in clubs and organizations, and one's work status throughout college is sought. Lastly, the students' job search and post-graduation plans, as well as their geographic employment preferences are queried. There is also

ample opportunity to expand upon a response with open-ended questions.



The Office of Institutional Research and Assessment (OIRA) is responsible for the administration, tabulation, and dissemination of the results. While the data disseminated after the first administration in May 2002 has proven to be quite valuable and insightful to many on campus there remains a concern about the response rate. The response rate for the initial May 2002

administration was 39%. The response rate since then, however, has dropped substantially to the current 22.5% for the 2005-06 academic year. OIRA continues to try and get the colleges, and even the departments and programs, more involved in encouraging their soon-to-be graduates to complete the instrument.



## DATA COLLECTION & RESPONDENT CHARACTERISTICS

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**D**ata were collected using web-based submission. The SIS/Data Resources office sent an email to students that had applied for graduation in each term. This email described the survey, asked for their participation, and provided a link to take them directly to the survey. In total, 627 graduating undergraduate students completed the survey out of a total of 2,792 that graduated, for a 22.5% response rate.

### Survey Responses by Graduation Term

|             | Survey<br>N | Grad<br>Total | Response<br>Rate |
|-------------|-------------|---------------|------------------|
| Summer Term | 102         | 594           | 17.2%            |
| Fall Term   | 146         | 793           | 18.4%            |
| Spring Term | 379         | 1,405         | 27.0%            |
|             | 627         | 2,792         | 22.5%            |

Grad. Total = Number of total graduates

After the academic year ended, SIS/Data Resources provided demographic and academic information on all undergraduate graduates. The 627 respondents were broken down into various demographic and academic categories for comparison with all 2,792 undergraduate graduates. This was done to discern how representative

the respondents were to the entire graduating population. These categories included sex, ethnicity, major college, first major, final GPA groupings, and entrance exam groupings (see next page).

### Respondent and Overall Demographic and Academic Comparison

| <u>Sex</u>           | <u>N</u>   | <u>R%</u> | <u>All%</u> | <u>Higher Ed. GPA</u>      | <u>N</u>   | <u>R%</u> | <u>All%</u> |
|----------------------|------------|-----------|-------------|----------------------------|------------|-----------|-------------|
| Males                | 232        | 37.0      | 45.1        | ≥3.500                     | 178        | 28.4      | 24.5        |
| Females              | <u>395</u> | 63.0      | 54.8        | 3.000 - 3.499              | 216        | 34.4      | 32.3        |
|                      | 627        |           |             | 2.500 - 2.999              | 172        | 27.4      | 29.2        |
|                      |            |           |             | 2.000 - 2.499              | <u>61</u>  | 9.7       | 14.1        |
|                      |            |           |             |                            | 627        |           |             |
| <u>Ethnicity</u>     | <u>N</u>   | <u>R%</u> | <u>All%</u> | <u>ACT Composite Score</u> | <u>N</u>   | <u>R%</u> | <u>All%</u> |
| White                | 548        | 87.4      | 84.3        | ≥30                        | 44         | 7.0       | 4.7         |
| African-American     | 67         | 10.7      | 12.5        | 25 - 29                    | 156        | 24.9      | 20.5        |
| Non-Resident Aliens  | 0          | 0.0       | 0.9         | 20 - 24                    | 204        | 32.5      | 33.7        |
| Asian-American       | 5          | 0.8       | 0.9         | <20                        | 77         | 12.3      | 14.2        |
| Hispanic             | 4          | 0.6       | 1.0         | No Score                   | <u>146</u> | 23.3      | 26.9        |
| Native-American      | <u>3</u>   | 0.5       | 0.4         |                            | 627        |           |             |
|                      | 627        |           |             |                            |            |           |             |
| <u>Major College</u> | <u>N</u>   | <u>R%</u> | <u>All%</u> | <u>Major*</u>              | <u>N</u>   | <u>R%</u> | <u>All%</u> |
| A&S                  | 179        | 28.5      | 27.7        | Telecomm. & Film           | 20         | 3.2       | 2.7         |
| C&BA                 | 155        | 24.7      | 28.7        | Elementary Education       | 20         | 3.2       | 3.2         |
| C&IS                 | 85         | 13.6      | 12.0        | Criminal Justice           | 18         | 2.9       | 2.5         |
| Education            | 43         | 6.9       | 7.2         | History                    | 15         | 2.4       | 2.0         |
| Engineering          | 52         | 8.3       | 7.3         | Healthcare Mgmt. in CBA    | 15         | 2.4       | 2.0         |
| HES                  | 63         | 10.0      | 12.2        | English                    | 15         | 2.4       | 2.5         |
| Nursing              | 43         | 6.9       | 3.8         | Civil Engineering          | 14         | 2.2       | 1.5         |
| Social Work          | <u>7</u>   | 1.1       | 1.1         | Political Science          | 11         | 1.8       | 2.3         |
|                      | 627        |           |             | Mechanical Engineering     | 11         | 1.8       | 1.6         |
|                      |            |           |             | Chemistry                  | 11         | 1.8       | 0.8         |
|                      |            |           |             | Biology                    | 11         | 1.8       | 2.5         |
|                      |            |           |             | Interior Design            | 10         | 1.6       | 1.6         |
|                      |            |           |             | Human Dev & Fam. Stud.     | 10         | 1.6       | 1.9         |
|                      |            |           |             | Communicative Disorders    | 10         | 1.6       | 1.1         |
|                      |            |           |             | Interdisciplinary          | 8          | 1.3       | 1.0         |
|                      |            |           |             | General Studies in HES     | 8          | 1.3       | 2.0         |
|                      |            |           |             | Electrical Engineering     | 8          | 1.3       | 1.5         |
|                      |            |           |             | Chemical Engineering       | 8          | 1.3       | 0.9         |
|                      |            |           |             | Art                        | 8          | 1.3       | 1.3         |
|                      |            |           |             | Other Majors               | <u>144</u> | 23.0      | 25.9        |
|                      |            |           |             |                            | 627        |           |             |

Note: N = Number of Respondents, R% = Percent of Respondents, All% = Percent for All Graduates

\* Major is defined as "First Major"

Comparisons between the various demographic and academic categories revealed some peculiarities. Among the demographic categories the persistent bias towards female respondents continued. There were little differences among the racial/ethnic categories or by major college, other than C&BA being slightly underrepresented and Nursing being overrepresented. Academically, students that scored highly on the ACT composite and those that received a high GPA were overrepresented among the respondents.



# OMNIBUS SURVEY RESULTS

The results of the survey are provided at two levels in this report. First, the omnibus results for all 627 respondents are given. Second, a breakdown of the data is provided for each of the eight academic colleges and schools at UA. Results broken down by department or major will be done only as requested.



The survey is reproduced in the text below. Percentages of structured responses are reported in tables, while students' remarks

to open-ended questions are listed and highlighted in *red italic text*. An ID number is provided each student to allow comparisons and context among their open-ended responses. For example, all open-ended responses for each number are given by the same graduating student. The number of respondents (N) for each structured item and those providing open-ended comments is given as well.



The University celebrated its 175<sup>th</sup> anniversary in 2006.

## **Question 1: Student Identification**

Students were asked to provide their student ID. This was done to ensure that only graduating seniors were analyzed, and to be able to link to data in the student information system.



## **Question 2: General Knowledge, Skills, Personal Development**

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

|   | N     | Very Much | Some-what | Percent     |            |            |
|---|-------|-----------|-----------|-------------|------------|------------|
|   |       |           |           | Very Little | Not at All | Don't Know |
| Writing skills                                | [625] | [42.2]    | [46.7]    | [ 8.3]      | [ 2.6]     | [ 0.2]     |
| Listening skills                              | [624] | [33.8]    | [54.5]    | [ 9.0]      | [ 2.4]     | [ 0.3]     |
| Comprehension skills<br>(written information) | [622] | [45.8]    | [46.6]    | [ 6.3]      | [ 1.0]     | [ 0.3]     |
| Mathematical skills                           | [625] | [23.8]    | [39.4]    | [25.8]      | [10.1]     | [ 1.0]     |
| Scientific methods of inquiry                 | [622] | [33.9]    | [40.2]    | [18.3]      | [ 5.9]     | [ 1.6]     |
| Analytic skills                               | [624] | [57.7]    | [34.9]    | [ 5.9]      | [ 1.0]     | [ 0.5]     |
| Computer skills                               | [625] | [49.8]    | [37.3]    | [ 8.8]      | [ 4.0]     | [ 0.2]     |
| Public speaking skills                        | [627] | [43.7]    | [38.4]    | [12.6]      | [ 5.1]     | [ 0.2]     |
| Information gathering skills                  | [624] | [60.3]    | [35.1]    | [ 3.5]      | [ 1.1]     | [ 0.0]     |
| Function as part of a team                    | [625] | [55.0]    | [34.4]    | [ 8.6]      | [ 1.8]     | [ 0.2]     |
| Work with people of diverse<br>backgrounds    | [627] | [50.2]    | [35.4]    | [10.0]      | [ 4.0]     | [ 0.3]     |
| Recognize and acting on<br>ethical principals | [624] | [41.5]    | [41.3]    | [12.0]      | [ 3.4]     | [ 1.8]     |
| Appreciate racial equality                    | [627] | [34.0]    | [35.4]    | [20.1]      | [ 8.3]     | [ 2.2]     |
| Appreciate gender equality                    | [626] | [34.8]    | [36.6]    | [17.6]      | [ 8.5]     | [ 2.6]     |

### Question 3: Department and Department Faculty

Please assess your department and its faculty members for each of the following:

|  | N     | Percent    |              |        |        |
|--|-------|------------|--------------|--------|--------|
|  |       | Frequently | Occasionally | Seldom | Never  |
| Did you conduct or assist in a research project in your major?                                       | [626] | [31.6]     | [31.8]       | [15.3] | [21.2] |
| Did you assist faculty or staff in your major in providing service to the community or state?        | [622] | [18.0]     | [21.4]       | [20.4] | [40.2] |
| In solving actual problems, did you apply concepts you have learned in your major courses?           | [625] | [57.9]     | [31.8]       | [ 8.0] | [ 2.2] |
| Did courses in your major provide opportunities for you to express your ideas in writing?            | [625] | [52.5]     | [35.2]       | [10.1] | [ 2.2] |
| Did courses in your major provide opportunities for you to express your ideas orally?                | [626] | [52.4]     | [35.6]       | [10.4] | [ 1.6] |
| Did at least one faculty member in your major express a special interest in your academic progress?  | [624] | [52.4]     | [29.5]       | [12.2] | [ 5.9] |
| Did at least one faculty member in your major express a special interest in your career development? | [624] | [52.7]     | [26.6]       | [12.3] | [ 8.3] |
| Were you unable to enroll in a required course in your major because all sections were filled?       | [623] | [ 9.6]     | [18.8]       | [21.3] | [50.2] |
| Did faculty in your major encourage you to be an actively involved learner?                          | [624] | [53.2]     | [32.5]       | [11.2] | [ 3.0] |
| Did faculty in your major give you prompt feedback?  | [619] | [57.2]     | [34.7]       | [ 6.3] | [ 1.8] |
| Did faculty in your major care about your academic success?  | [621] | [61.7]     | [27.1]       | [ 9.2] | [ 2.1] |

#### **Question 4: Major Courses, Faculty, Instruction, Advising**

How would you evaluate the courses, faculty, instruction, and advising in your major?

|   |       | Percent   |        |        |        |            |
|---|-------|-----------|--------|--------|--------|------------|
|   | N     | Excellent | Good   | Fair   | Poor   | No Opinion |
| Instruction in 100 and 200 level courses in your major was                                  | [625] | [19.4]    | [45.3] | [23.0] | [ 4.2] | [ 8.2]     |
| Instruction in 300 level and above courses in your major was                                | [624] | [46.8]    | [44.4] | [ 6.9] | [ 1.1] | [ 0.8]     |
| Instruction provided by departmental graduate teaching assistants (GTAs) in your major was  | [623] | [17.2]    | [37.9] | [21.2] | [ 6.1] | [17.7]     |
| The overall quality of your major was   | [623] | [46.9]    | [44.1] | [ 7.7] | [ 1.0] | [ 0.3]     |
| The quality of courses as preparation for employment after graduation in your major was     | [622] | [36.3]    | [36.7] | [17.7] | [ 5.6] | [ 3.7]     |
| The quality of courses as preparation for graduate or professional school in your major was | [623] | [35.3]    | [38.5] | [11.1] | [ 3.7] | [11.4]     |
| Advising in your major was  | [623] | [39.3]    | [29.9] | [15.9] | [13.8] | [ 1.1]     |

#### **Question 5: Department Facilities**

How would you evaluate your department's facilities?

|   |       | Percent   |        |        |        |                |
|---|-------|-----------|--------|--------|--------|----------------|
|   | N     | Excellent | Good   | Fair   | Poor   | Not Applicable |
| The classroom facilities in your department were                      | [622] | [36.8]    | [29.9] | [22.0] | [10.1] | [ 1.1]         |
| The non-computer laboratory facilities for courses in your major were | [621] | [29.5]    | [29.5] | [20.9] | [ 8.1] | [12.1]         |
| The departmental computer facilities for courses in your major were   | [621] | [39.6]    | [32.2] | [17.2] | [ 5.2] | [ 5.8]         |

## Question 6: Core Courses, Faculty, Instruction

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

|   | N     | Frequently | Percent<br>Occasionally | Seldom | Never  |
|---|-------|------------|-------------------------|--------|--------|
| Instruction provided by graduate teaching assistants (GTAs) in core courses was good. | [618] | [25.9]     | [53.2]                  | [14.7] | [ 6.1] |
| Did core courses provide opportunities for you to express your ideas in writing?      | [619] | [32.6]     | [51.7]                  | [13.6] | [ 2.1] |
| Did core courses provide opportunities for you to express your ideas orally?          | [619] | [28.6]     | [47.5]                  | [20.2] | [ 3.7] |
| Were you unable to enroll in a core course because all sections were filled?          | [619] | [13.6]     | [29.4]                  | [23.3] | [33.8] |
| Did faculty in your core courses encourage you to be an actively involved learner?    | [618] | [30.1]     | [44.0]                  | [21.2] | [ 4.7] |
| Did faculty in your core courses give you prompt feedback?                            | [620] | [35.8]     | [50.0]                  | [11.6] | [ 2.6] |
| Did faculty in your core courses care about your academic success?                    | [621] | [31.4]     | [41.2]                  | [22.5] | [ 4.8] |

Additional comments on the above core curriculum courses, faculty, and instruction. N = 109

17 *Everything was pretty good and I was pleased with the pervasive quality of the University's various departments.*

21 *advising for the college of arts and sciences is ridiculously awful. it is a joke. hire more people and hire some competent people this time.*

27 *I took most of my core courses at another college.*

30 *New College was a great experience. It allowed me to have a Depth Study that is not a recognized major on this campus.*

36 *biology for non majors was too intense and had too much info for a core class*

37 *I really like the faculty and staff in the criminal justice department. They are willing to do anything possible to help their students. You can clearly tell that they care about their students.*

44 *This is actually a note about my major- On the ratings for my department, I'm rating the Political Science department. (I am a double major in PSC and Spanish, but the Spanish department has it together more than the PSC department.)*

47 *I did not participate in on campus courses. I was enrolled in the EXD program.*

48 *Some of the professors that they get to teach 100 or 200 level core classes just can't or refuse to teach. I realize that this isn't just an issue at UA, but I usually found myself wondering why I was wasting my time with some of these classes. Core has its function. It is supposed to provide you with a broad liberal arts education. I just want to see more dynamic professors teaching freshman and sophomores instead of a group of people who just go through the motions.*

49 *Several of my GTAs were very knowledgeable on the subject they were teaching, were very personable, and cared about me as an undergrad. Others were not as personable and were not*

*thrilled to be teaching, which they made quite clear in their attitudes in the classroom. I did more writing in my English classes, not so much in other core requirements.*

*54 I hated the teachers of the core classes. For the most part, these GTAs cared very little about your success or failure in their classes. The grading in many of these classes was very subjective including but not limited to earning an A+ in the class and only receiving an A.*

*57 I cannot give a strong opinion about core courses because the majority of my core courses were completed at a junior college.*

*59 I have had several issues with some GTAs, TAs, and Professors who are not effective communicators and do not excel at conveying information effectively. Also, there have been some problems with TAs, specifically in math, whose English skills are not high enough and as a result the entire class' overall scores in the class suffered. Also several TAs have shown little to no enthusiasm about the classes they're teaching, and do not seem to really care about the students at all.*

*64 It's been a long time since I had many of my core curriculum classes and I do not remember some of these topics that well.*

*73 Dr. William Ulmer's guiding hand in the English Department has been a blessing for students who look for an advisor with whom to have a personal relationship, a vital consideration for students who seek high achievement. Dr. Philip Beidler is one of the most dynamic professors I had the pleasure of studying under. Dr. Eddins' methods and approach to teaching his subject matter was always thoughtful and considerate. Dr. Sydney Duncan has revitalized the computer lab in Morgan Hall, a situation that has dramatically improved the learning atmosphere in this area. The GTA's and professors in the Creative Writing department consistently challenged me to improve my writing. The English Department at UA is, in my opinion, one of the best in the nation!*

*81 There are so many required core classes that were completely worthless. A huge waste of my time and money. Instruction was sub-par, and I learned very little.*

*83 Most instructors, knowing that students were taking certain courses for general education requirements only, did not show much interest in individual students and/or their academic pursuits.*



Mark's Madness at a 'Bama basketball game.

*99 Core classes did not contribute at all to my personal progress, and the quality of education outside of my two departments was very poor, with gigantic classes being taught directly out of the text books.*

*100 I generally felt that my core course teachers saw me as part of a mass of people. many courses seemed like an exercise and did not generally spart my interest to study those subjects more in depth., mostly English, math and history courses. the german courses taken are a great exception to this feeling. those teachers really cared about me even though i was not a major/minor.*

*106 The teachers never showed interest in my graduate plans or career plans*

*117 I would say that the best advisor*

*I have had so far has been Dr. Laura Klinger. She helped me get on the right path for classes and what I wanted to do with my future career. And I would also say that many of the Psychology major courses were challenging and I really like that about the courses.*

*129 I think that in my 100 and 200 level Spanish classes, the courses and teaching was excellent, however I believe that once I reached the 300 level courses it was never challenging with speaking and writing skills.*

*134 Since I've basically lived in Ten Hoor for the past year, something really needs to be done for that building, in reference to structural problems as well as general accomodations.*

138 Classes were big; you were more of a number than an individual in these courses so the I was more apt just to get through the course rather than excel in these courses.

139 I loved being a Criminal Justice major. I received a lot of knowledge and information.

143 Class was great but sometimes the GTA was better than the teacher

144 I didn't take any core courses at the University of Alabama

156 It seems that GTA's who care seemed to have a better overall response from their students. If they acted like they did not care, then the attention level was low and the atmosphere was negative. Please have extensive interviews and do not just give a person a job just because they are qualified....This university has tradition and heart. Let's not let it stop in the class room.

157 Not enough practical application as compared to empirical research

159 I had a horrible advising appointment everytime! There was never a good experience. I am lucky to have graduated in 4 years. I guess I knew what I was doing unlike the advisors! I am very disappointed!

167 Some faculty and one or two GTA's showed a true interest and desire for teaching; others really didn't care.

169 Fortunately for myself, I was involved in the External Degree Program and had no actual classroom involvement. I had continual feedback from professors that were directly involved in my Contract Courses and the Continuing Studies Program. Overall, I would rate my experience in this program as excellent and would highly recommend the program to students that are unable to participate in a regular classroom environment.

174 All professors except maybe two, were FAR FAR FAR too biased against any conservative students in their classes. Many times, I believe, it was reflected in grades received. However, I just kept my mouth shut as to avoid any further punishments.

190 I attended U of A in Fall 2001, transferred, and then was readmitted in Fall 2003. I was unable to take many of my core classes here.

200 The Business School was great.

206 Huge classes meant less student involvement and less student-teacher contact.

208 Advising in C&BA is horrible and unorganized.

221 Computer science courses are poorly structured and some the instructors don't care.

223 I took most of my first and second year college courses at a junior college.

233 administrative services need improvement.

235 The Professors in my core courses had more energy, passion, and were simply more intelligent than those in my major.

244 The major is partially single focused on one sector of business: manufacturing production

250 I was very impressed with the quality of all the classes in the C&BA.

256 Because such classes are usually huge, it becomes very hard for a teacher as well as for students to know each other that well. Moreover, most of these classes are only required one, so either of the parties takes less interest in knowing each other unless they are extremely involved and actively participative. But this does not mean that this is negative point of these classes.

271 In most of my classes the teacher treats you like a #. Nothing more nothing less. They could care less if you pass or fail.

287 It would be incredible if the teachers at UA would focus on their students a little more. Take the time to learn our names and get to know us. It makes us feel a lot more comfortable and more useful.

288 Of course the professors would say to the class that they wanted all of us to succeed, but individual comments were negligible, feedback on assignments usually took weeks and upon return there was usually only a grade and no written feedback...

303 The C&BA faculty is top notch. I enjoyed the instructors that I was "warned" about more than the "easy" ones.

312 With the mass lecture classes its hard to feel like the professors even care. I mean they take roll and knock your grade down if you miss too much. But if you get someone to check your box for you, then they would never know you were gone.

313 I loved Alabama, but hate the +/- grading system

340 Regarding the University's contribution to my knowledge and skills in writing and oral presentation, I do not feel as if the University did a poor job of it overall for the student with an average background. However, I do not feel as if contributed much to my learning experience because I went to a nationally-ranked college prep. school and the curriculum there was



*considerably more difficult and demanding than almost any of the courses I have taken during my time at the University.*

*342 My best interactions with faculty and courses outside my major have come from the art department and the marketing department of the business school. I feel that these departments deserve special recognition, as a lot of the most important things I've learned in college have come from them.*

*344 The amount of GTA's that taught me was huge. I think I definitely learned more from the actual professors because the GTA's were more interested in themselves than their students, which is understandable.*

*348 Sometimes seemed overrun with work, they sometimes could not engage the class in serious discussions. Students did not always take core classes seriously.*

*350 I learned more about my future career through my work experience at The Crimson White. If I had not worked there, I would not be prepared as an advertising major to enter the workforce.*

*352 It seemed if the faculty knew you were only in the course because it was core and not part of your major, then they weren't as eager to assist.*

*355 For the most part, I felt like core curriculum was excessive - was it necessary for me to take two sciences, two histories, two Englishes, two foreign languages, etc.? I would be more satisfied with the career prep aspect of my education if I had had more academic hours devoted to my major, and fewer to core curricular classes. I feel underprepared education-wise to exit a university atmosphere.*

*359 Except for taking my core honors classes, I felt most core classes were too big and I had a hard time getting feedback on my learning and I really did not attend class very much depending on the policy. Some of my core courses I should have just took online because that's what they felt like. The TAs were very boring and uninteresting and I didn't feel challenged at all. Therefore, I ended up getting a B in a lot of them because I really didn't care.*

*360 Most of the faculty teaching the core courses were not as involved. I think that is mostly because of class size. Classes that were smaller, such as English, typically allowed more interaction between faculty and students.*

*364 My core classes had no GTA's.*

*372 I was very disappointed when I took my upper level classes for my major, Advertising, and I had a grad student teaching me. I felt like at that level, I should of at least had a certified teacher. I felt like they knew less than I did, and I did not get the education that I thought that I had paid for at the 300/400 levels.*

*374 For TCF courses, the classes can fill up pretty quickly and you cannot always register via computer. I would usually have to go to Mary Lou who would be able to put me in a class.*

*378 The amount of core requirements here is ridiculous. The fact that you support to have 12 hours in a 300 or 400 class outside your major or minor is tough. I enjoyed the classes but most of them had pre-requisites that just keeps you in college longer. There need to be more 300/400 level classes without pre-requisites. College needs to become a 4-year investment again. Not a 4 years and every summer or 5 year deal.*

*397 My advising experiences were horrible. I think the APR department should do away with special requirements. I now have to go for another year because my advisor did not tell me a second major could count as a special requirement. The core classes were excellent, but the special requirements were a waste of time.*

*417 Attendance policies are ridiculous. I paid to go to school, they weren't paying me to show up.*

*420 I do not believe my core classes were any less successful than my major. The faculty and teaching quality, I believe, is going to be a little less because the learning is not as intimate.*

*421 College of Education faculty is absolutely EXCELLENT!!! They consistently encouraged me to be an active learner and a superior teacher. One former instructor in particular has become a lifetime mentor and friend.*

*423 I love the faculty at UA. I worked closely with some of my professors and feel that I have made connections and even friendships that will last for the rest of my life. For the most part, the UA has excellent professors and I believe that they could compete with professors and faculty from some Ivy League schools. Wonderful people, very knowledgeable educators. However, I have had several HORRIBLE experiences with graduate students or TA's. In terms of content knowledge, communication, and feedback, I have to say that some of the graduate students who taught*

*courses needed a lot of work. I was not impressed by the majority of them and I felt as if the university was wasting my time and my money in these courses.*

*425 Not enough real teachers in the core classes. Too many graduate students teaching everything.*

*432 As a music major, many core classes are not applicable to my major. There is not reason for me to have to take a science class when my major has 148+ hours. Also, it's ridiculous for me to take a FINE ARTS core class -- I'm a fine arts major!!!!!! Also, UA needs to do a better job in applying transfer credits. Take a look at Samford University for what a core curriculum for a Music Ed major should look like and for what the QUALITY of teaching should be.*

*435 GAT's in my core classes didn't seem as involved as they wanted or said they wanted us to be.*

*446 I now hear that you can hardly get into classes need. I attended Auburn University and it was that way. It is ridiculous to pay what we pay and not get into a class that is needed. We need to maintain how the University of Alabama has been in the past and not change it now.*

*449 Most of my classes were in Graves, which is under construction right now, so needless to say it was not in good condition when I had classes there. The most beneficial part of my education was my clinical experience at other schools in the Tuscaloosa area.*

*455 The faculty in the Kinesiology Education department make sure that their students learn all the information and improve their personal growth as a student. I have a very high opinion of every member of this department. Dr. Belcher, Dr. Curtner-Smith, Dr. Vincent, Dr. Green, and Dr. Hardin all care about every student and their success in the department. I would recommend them to anyone.*

*456 Some courses such as the general biologies and chemistries were difficult to access the professor, and were rather indifferent to whether or not you were learning the material.*

*457 fair*

*458 I think the education department here is terrible. They lack the actual teaching knowledge in this ever-changing world that is needed to give to the students coming through this program. There is also a disconnect between these teachers promoting graduate school so heavily and students that want to actually become teachers right away.*

*468 I think you should be more careful when creating a schedule for a semester. I know that there have been times when I wanted to take a class that would be good for my career but I was unable to take the class because it conflicted with a class that I had to have for graduation.*

*475 Poor GTA's that were hard to understand because they did not speak english very well. Advising was an open door policy with student going to whomever was available.*

*477 Specific classes were good, some were pretty bad.*

*479 I have included the math dept. in my core*

*483 Engineering core classes assing nothing written or oral. I expected that because it is engineering, and is very math and physics dependent. Also, in many of the my core classes had no GTA, although the few were helpful.*

*495 I think that as a student, we pay a high tuition to have such poor working environments. My department did not provide enough equipment, such as computers, to meet the needs of the students in the department. We were also denied access to computer labs that were unused and sitting empty for 99% of the time.*

*497 There are to many graduate assistance teaching core classes. Professors should be the ones teaching classes at a University.*

*503 took most core classes at other schools*



508 *I think all departments could do a better job encouraging the students.*

509 *The math department needs more teachers to choose from. They also need to speak good english.*

513 *I was involved in the TIDE program in the college of engineering. This program was so "talked up" when I came for University Day and Engineering Day back in 1999-2000. This program was why I chose UA; however, I did not feel the program was successful. I guess that's why it's not around anymore.*

516 *I had completed most of my core curriculum at UAB prior to transferring to UA. I was not as impressed with the quality of core classes at UA as I was at UAB.*

517 *The only CORE teacher that really seemed to care about students' academic success is TOM BARNES in the Art Department. He is a tough, but FABULOUS instructor.*

525 *GET TEACHERS WHO CARE IN THE GENERAL CORE CLASSES: Care about students, career, and the class.*

527 *Once I got into the 300 level courses, I really enjoyed my classes and the information I was learning.*

529 *I think there should be only one Bio. class and add an Earth Science class*

531 *We didn't have GTAs.*

559 *Advising needs to be looked at more carefully!!!!!!!*

562 *Core course are often too large to have good teacher/student communication as well as prompt feedback.*

563 *Overall, the instructors in my major were okay! I felt like they focused more on the progress of the coordinated students more so than the didactic students which really discouraged me a lot. But other than that It was a great college!*

564 *Im an interior design major and our classes mainly focus on the architecture aspect, but not everyone in this major want to be an architect. I feel that we need a wider range in the courses we take!!!*

567 *I feel the core curriculum is set up in a manner that allows the student to broaden thier educational knowledge on a number of many different subjects. This allows the student to select a course that intersts them, and in the long run probably more beneficial.*

574 *Most of the core classes were too large for them to care about my success or grades. There is no way for them to care about 300 students in one class.*

576 *I'm referring to the business core classes I took as an undergraduate. Many of those teachers don't care.*

588 *Most of my core curriculum was taken at another institution.*

591 *Even though I have marked the core classes as "lower," I did not frequently seek help from those faculty members so I cannot say. The core classes are also much bigger so it isnt feasible to use some of those methods. I had a great background in my core classes.*

592 *Faculty was always helpful and encouraging through my undergraduate career. When I was sick, all my faculty, except for one professor, worked with me and helped in many ways contribute to my success.*

599 *The NUR faculty is amazing. The nursing facilities are in major need of rennovation. There is not even a classroom that can hold our class.*

610 *I think the faculty and courses more than prepared me for my career.*

623 *Times were generally good just need more advisors that care about prompt feedback. It was some-what difficult to schedule advising sessions with my advisors while other faculty were readily available.*

626 *Dr. Simon stood out the most along with Dr. Canada I have never seen professors care about students as much as they do. I was honored to be in their class because they pushed each individual towards success. Student from the social worker department.*

627 *I really do not think graduate teaching assistants should be teaching a class because most of them do not really care if you pass or fail. Only my personal opinion!!!*

### **Question 7: Library Services**

How would you evaluate library services?

|                                  |       | Percent   |        |        |        |            |  |
|----------------------------------|-------|-----------|--------|--------|--------|------------|--|
|                                  | N     | Excellent | Good   | Fair   | Poor   | Don't Know |  |
| Hours of operation               | [621] | [48.1]    | [38.3] | [ 6.0] | [ 1.4] | [ 6.1]     |  |
| Staff responsiveness             | [621] | [32.5]    | [39.5] | [15.3] | [ 2.3] | [10.5]     |  |
| Access to databases              | [620] | [50.6]    | [35.3] | [ 7.3] | [ 1.1] | [ 5.6]     |  |
| Access to collections            | [621] | [45.1]    | [36.6] | [ 8.7] | [ 1.0] | [ 8.7]     |  |
| Library resources for your major | [622] | [42.9]    | [34.7] | [12.9] | [ 1.8] | [ 7.7]     |  |

### **Question 8: Technology Services**

How would you evaluate technology services?

|                                      |       | Percent   |        |        |        |            |  |
|--------------------------------------|-------|-----------|--------|--------|--------|------------|--|
|                                      | N     | Excellent | Good   | Fair   | Poor   | Don't Know |  |
| Access to the Internet               | [623] | [70.6]    | [25.5] | [ 1.9] | [ 0.3] | [ 1.6]     |  |
| Hours of operation for computer labs | [623] | [40.9]    | [37.1] | [14.4] | [ 3.7] | [ 3.9]     |  |
| Hours of operation for help desks    | [624] | [29.3]    | [37.5] | [11.1] | [ 2.9] | [19.2]     |  |
| Access to up-to-date facilities      | [620] | [44.5]    | [35.6] | [10.2] | [ 1.5] | [ 8.2]     |  |
| Access to trained staff for help     | [624] | [28.4]    | [34.3] | [19.6] | [ 6.6] | [11.2]     |  |

## Question 9: Campus Offices, Services, Opportunities

How would you evaluate these offices, services, and opportunities?

|  | N     | Percent   |        |        |        | Don't Know |
|--|-------|-----------|--------|--------|--------|------------|
|  |       | Excellent | Good   | Fair   | Poor   |            |
| Registration process   | [624] | [18.6]    | [46.6] | [26.4] | [ 7.9] | [ 0.5]     |
| Financial aid services   | [624] | [15.4]    | [30.0] | [14.3] | [ 5.6] | [34.8]     |
| Campus food services   | [621] | [15.1]    | [47.7] | [25.1] | [ 6.6] | [ 5.5]     |
| Supply store services  | [622] | [21.4]    | [54.7] | [17.8] | [ 4.3] | [ 1.8]     |
| Campus health services   | [622] | [15.1]    | [34.7] | [19.8] | [10.3] | [20.1]     |
| Campus counseling<br>(not career) services                                 | [624] | [11.1]    | [15.4] | [ 6.6] | [ 1.9] | [65.1]     |
| Business services/cashier/<br>student accounts                             | [623] | [16.7]    | [46.2] | [21.8] | [ 3.4] | [11.9]     |
| University Career Center   | [621] | [22.1]    | [30.3] | [10.3] | [ 1.9] | [35.4]     |
| Engineering Career Center  | [621] | [ 5.5]    | [ 7.2] | [ 2.3] | [ 0.8] | [84.2]     |
| Campus residence life programs<br>for those in University-owned<br>housing | [620] | [ 7.6]    | [16.3] | [18.4] | [ 4.4] | [53.4]     |
| Opportunities to participate in<br>campus recreational activities          | [622] | [23.5]    | [40.7] | [12.5] | [ 2.3] | [21.1]     |
| Opportunities to participate in<br>other extra-curricular<br>activities    | [621] | [24.3]    | [41.7] | [12.7] | [ 1.9] | [19.3]     |
| Opportunities to participate in<br>community service projects              | [623] | [17.5]    | [34.2] | [17.3] | [ 4.5] | [26.5]     |
| Opportunities to develop<br>leadership skills                              | [621] | [25.9]    | [35.7] | [16.7] | [ 3.4] | [18.2]     |

Additional comments on the offices, services, and opportunities. N = 77

7 *The student health center was great!*

16 *There needs to be more opportunities for students to develop leadership skills. This is a very large University and the select few that get on Freshmen Forum and Emerging Leaders seem to be the same select few that get offices, appointments, honor societies, etc. the following three years. I, for example, transferred here as a sophomore and, therefore, obviously wasn't "involved" as a freshmen and, consequently, found it VERY difficult to get involved as a sophomore here at UA.*

*There are plenty of students with great potential here and we need to help each student with an interest in leadership and civic duty find an opportunity to develop those interests.*

*17 I always found that if you can't find it at UA, it's probably not worth finding.*

*21 this college is one big rape in the ass. you just want to make money. the ferg food and supply store not only sucks but is over crowded and overcharges*

*23 Registration process is okay, but the myBama website in general is not user friendly.*

*25 I think this university should place more emphasis on the visual arts. Some great things are going on there and more could develop if this campus was not so involved with football and business majors. I feel that my education here has been limited because of the lack of interest in visual arts as well as the lack of administrative support. Creative Campus is a good start.*

*41 There is more to college than community service. While it seems the the administration considers the perfect UA student to spend all of his/her time working for Habitat with a person of a different race and gender, there is more to college... like learning and applying those skills to the real work world rather than the world of the Boys and Girls Club and Circle K. While*



*philanthropy is good, the central element in its pursuit is that it is done on a voluntary and non-coercive basis. The university should evaluate whether community service fits that criteria and its relationship to the "real" reasons for college. Maybe asking students anonymously would shed some light on the subject. After all, we all love community service when we are filling out an honors society application.*

*47 I was only on campus once at orientation.*

*54 Services such as Food services and the Supply store need to improve in order to accomodate the increase of students in the future. As is in these areas lines are too long and service is horrible.*

*57 If you are not involved in a Greek organization on campus it is EXTREMELY difficult to get involved on campus!*

*58 Being a non-traditional student I did not have need for many of these services. My program was facilitated through External Degree Programs*

*68 Financial aid services were seriously lacking. No one in the department seemed to know much or care much to help me.*

*92 I would have liked the career center to have made personal invitations to the seniors*

*99 More than ample number of organisations for activities outside of class.*

*102 the campus food system is below subpar in the quality of food service especially when considering the cost. Ferguson Center food is rarely fresh*

*105 I believe that the university should offer much more assistance between departments. Due to the determined effort required to fulfill a discipline's requirements, especially involving creative pursuits, the mutual exchange of services would benefit all involved greatly. It would be highly valuable to coordinate things like tax help, environmental consulting, athletic outreach, and more integrated and accessible service learning opportunities.*

*117 A lot of the time I did not see posting for extra-curricular activities or community services activities, so I was not able to be as involved as I would like to have been.*

*122 Student health center needs to be seriously looked into!! They are giving out SERIOUS medication for not serious problems. A friend of mine went in and said she had a bad week and they gave her Zoloft, Ambien, and Zanax. REDICULOUS!!!!!!*

*131 You should be evaluating prices fo rthese services, not how much we like them.*

*133 Without pledging, one can find little to no activities to participate in.*

*139 I have learned and gained the leadership experience while attending the University.*

147 Ten hoor Hall is in horrible condition. It is not fair that some schools have excellent facilities, while others do not even compare (i.e. business school).

156 The residential life's office has gotten better, but the over all attitude needs to improve.

165 My undergrad advisor, Ms. Wendy McMillian, was absolutely horrible. She misinformed me on so many occasions that I eventually never believed what she told me. I feel that because of her, my college experience here at the Capstone took longer than it should have and definatley cost me more money than it should have.

196 The registration process is still a headache. I passed some AP exams in high school which gave me credit for 2 college maths, but usually the registration process did not recognize this and therefore would say I did not possess the prereqs for a class. I would have to call and get someone to manually put me in a course.

208 Bruno library needs to be open till 2am, especially during dead/finals week.

215 The University could alwyas offer more in the previous categories. Specially in such a diverse community.

221 Opportunities to develop leadership skills are great within the MIS Major. I didn't get many chances outside of my major.

237 The campus health services at the University are terrible. Instead of visiting the Russell Student Health Center , I would drive three hours to my hometown, across state lines, to visit a doctor that is knowledgeable, capable, and cares about my well-being.

242 The computer lab at the business school should open at 7:30am so students can print things out before an 8:00am class.

244 Campus activities should be advertised more.

256 Some of the students and officials that work over at the Student Records office are really rude. I am a senior and have had faced that problem several times during my tenure at the University. They are very cold people ( after all this is not north.. this is the SOUTH)

303 I feel the career center can be more helpful if students are taken on an "orientation" of the services, even make it a required 1 hr elective class. I'm about to graduate and I feel almost snubbed by the career services because I just got logged on the website in the past few months.

318 Refering to the Student Health Center: The facility as a whole is VERY poor. Too many times did we choose to use them for a doctor's oppinion, and the doctor would tell us they had no idea what was wrong this us. To me if you are a doctor, you should be knowledgeable enough to help someone that is suffering from what-have-you. But the staff at the Health center was always slow and seemingly ignorant.

331 Everthing was great for me while I was here at the Capstone but the prices of the textbooks are little outrages for certain management and finance books.

334 printers in the computer labs were always down.. at key times in the day..

337 The way student recevables is doing billing is ridiculous.



342 The campus food service is certainly sub-par. The food choices are not healthy, and the service is often lacking. The service at crimson copies, however, is exceptional, and the employees need to be commended for their great service.

348 wonderful interest in students. The programs sought out students and most all my friends were aware of them

352 The campus food system is EXTREMELY overpriced and frustrating for students on a budget.

355 There should be more of a movement on the part of the administration to get students involved on campus. Freshmen that become involved right away once they get to school are much more likely to stay involved throughout their collegiate career. It's no coincidence that the 45 other people that I was in Freshman Forum with are leaders/officers in all of the senior honoraries, are developing their own extracurricular organizations (A.I.D., VOTES Coalition), and are leaders in major campus political groups. However, one of the major obstacles to freshmen becoming involved is greek affiliation. Outsiders and newcomers to UA think that the only way to be involved on campus AT ALL is to be greek; that simply isn't the case. The University should do more to promote non-greek extracurriculars to incoming freshmen. But greek affiliation is a hindrance in some ways. It is EXTREMELY hard to get involved in organizations with selective memberships (Freshman Forum, Lambda Sigma, etc.) without greek affiliation. Of the approximately 50 people in my Freshman Forum class, only about 8 were non-greek. That proportion is the exact opposite of greek representation on campus -- The members meant to represent the majority of students were in fact in the distinct minority. The University needs to develop more opportunities like Freshman Forum to give new students an opportunity to get involved and do active leadership skill building.

356 I would have liked to participate in campus leadership organizations, but was unable due to transferring in later.

386 It seems as if only Greek students are involved in extra curricular activities. Independent students aren't welcome most of the time.

388 Parking services needs major improvement!

417 Helen Leathers of Financial Aid helped me so much in bad situations. She should be commended of this and recognized for her outstanding work.

421 I did not really participate much in University-sponsored activities outside of class, so I do not know much about the services.

425 The ladies in financial aid are wonderful.

428 Opportunities for leadership, extra-curricular activities, etc. seemed to be more Greek oriented.

430 I have always had to wait 1 - 2 hours at the Student Health Center when I needed thier services. I would like the university to bring back appointments to the Health Center so I don't have to miserably wait while I'm sick or catch something else.

432 Most employees in 9a and 9b seem apathetic. I came from Samford where I could actually talk to someone when I had a problem. I HATE having to talk to student workers at the windows in the Student Services building. I want access to the professionals whose salaries I'm paying.

441 Computer labs need to stay open later.

449 The University offers a wide variety of ways and opportunities to get involved in college.

457 good

458 The campus recreation center is one of the best and well run facilities I have seen in my 30 years.

470 Campus food is over priced - average meal price with drink is probably over \$7. Also employees associated with campus food service often act as if it is a hassle or inconvenience to help you.

475 It is hard to get involved in extra-curricular projects or leadership positions when the greek system dominates all of these roles.

476 The wait at the Student Health Center is still too long. They added more exam rooms with T.V.s but didn't hire any more doctors.,,,,Although Alabama companies should be a priority to UA graduates, not every graduate wants to stay in Alabama after graduation. I would like to see more serious recruiting efforts from out of state companies.

479 The staff at fin. aid is excellent. The grad. students at the front make you feel like a burden to them and typically provide false information. I generally have to speak with an advisor to get "true" answers.



508 The career can be improved, but they have provided great career fairs and information meetings for nice-sized of this campus.

510 The SGA here is a joke. It needs to be abolished. Having elections here is a joke. The 2 years i tried to vote online someone had already voted for the machine candidate. I do not want any of my money to support the SGA(or Greek party planning comittee)

513 I was really impressed with Financial Aid this semester. My loans and grants were all messed, and it was fixed promptly. I received my money the next day.

515 My RAs in Tutwiler my freshman year were wonderful. The programs weren't very helpful, but it was the information they provided outside the programs that was really helpful. The food services are getting better. It may be helpful for UP to organize a community service event. I know we have the Capstone Event ,but it is aimed toward organizations, I believe. Perhaps it could open to individuals, or UP could organize something for individuals.

517 The reasons that I was extremely involved on campus is strictly due to the fact that I was in a sorority.

521 Sometimes it is incredibly frustrating the hoops you have to jump through to find the information you need - either about your accounts or transcripts - and then someone in a service dept will be rude when you are in the process of trying to do this. This has happened a number of times when I am working with different on-campus services, moreso in the first two years I was



here rather than the last. I do want to say that the Center for Teaching and Learning is excellent. They are helpful and go out of their way to give you the best service possible. Even with just a phone call, they put their best foot forward in assisting students. Overall, I have been pleased with the service and help I have received from UA.

525 Don't know a lot about those areas - sorry,,

529 I was an online student.

531 Res-life director Kate Ethridge(SP.) was very helpful when I was a sophomore and lived on campus.

568 For the entire time I was at the University, the students working at the help desk for the Financial Aid department were at best incompetent. Please try to train them better and keep them as informed as possible on deadlines and policies.

574 The career center is a great resource.

576 Residential life is a horrible organization. I have seldom encountered such laziness and rudeness in a group of people, some individuals do need to be recognized for working to correct their co-workers' laziness. Jeremy Henderson, Mark Leech, and Barbra Green were excellent in assisting me with

problems I encountered with Res Life. I would have to say I am thoroughly unhappy with how I was treated by the University on the whole and Res Life inparticular.

587 The parking decal situation is sad. If a student is graduating in Dec. then they should not have to pay for an entire year of decal which is \$80. This is taking advantage of students and it is not ethical or fair.

588 I was not an on campus student. I took the Capstone BSN mobility program via internet.

599 great

607 The rec center never advertised when intramural sports started, unless you were at the rec center. I would have played more, but I always missed the sign up date.,,

609 The only services that I experienced a problem with was the campus food services. Many of the Ferguson Center food court employees were very unwilling to assist me. Also, the employees at

*the Paty Hall 24 hour diner were very rude every time I ate there. Considering that we, the students, pay for this food, I believe that we should not have to deal with the bad attitudes of some of the food service employees.*

*619 All of the above questions are kind of what you make of them, none of it is really made obvious, but if you already know what to look for it's there. Plus access to all of that kind of thing is easier if you're greek, there's more guidance and you're made aware when opportunities come available.*

*623 I live off campus so it is difficult to go to things on campus when everything happens at 7PM and not during the day when I'm there. As far as services, I wish I didn't have to relog in to my bama cash or dining dollars site everytime I check it. Why can't it be more like an online checking account statement on-line?*

### **Question 10: Professional Growth from Field Experience**

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth? N = 622

| Percent |  |
|---------|--|
| [39.1]  | Excellent  |
| [17.5]  | Good   |
| [ 5.0]  | Fair   |
| [ 0.5]  | Poor   |
| [37.9]  | I did not participate in any of those activities |

## Question 11: Person who made Most Significant Positive Contribution

Identify the person at UA who made the most significant positive contribution to your education: N = 565

|                           |    |                       |   |                        |  |
|---------------------------|----|-----------------------|---|------------------------|--|
| Strickland, Lonnie        | 20 | Benefield, Justin     | 2 | Baker, John            |  |
| Collins, Angela           | 17 | Bunker, Matthew       | 2 | Baldwin, Norm          |  |
| Peeples, Victoria         | 9  | Canada, Karen         | 2 | Barkey, Mark           |  |
| Brakefield, Jan           | 8  | Carlisle, Miranda     | 2 | Barrett, Jena          |  |
| Motes, William            | 8  | Chen, Keji            | 2 | Batson, Robert         |  |
| Carver, Betty             | 6  | Cooper, Caryl         | 2 | Beatty, Sharon         |  |
| Daria, Susan              | 6  | Dail, Jennifer        | 2 | Belcher, Don           |  |
| Freeman, Lee              | 6  | Davis, Lenita         | 2 | Beseler, Susan         |  |
| Simon, Cassandra          | 6  | DeZoort, Todd         | 2 | Bishop, Brian          |  |
| Sims, Tracy               | 6  | Doyle, Pamela         | 2 | Black                  |  |
| Beidler, Phillip          | 5  | Dunn, Linda           | 2 | Black, Marcia          |  |
| Blackstock, Silas         | 5  | Eddins, Dwight        | 2 | Borrelli, Stephen      |  |
| Curtner-Smith, Mary Eliz. | 5  | Frost, Brandy Zito    | 2 | Borst, Todd            |  |
| Farmer, Randall           | 5  | Gibbons, Louel        | 2 | Borucki, Wes           |  |
| Foster, Shirley           | 5  | Hall, Jim             | 2 | Boyle, Kimberly        |  |
| McKnight, Utz             | 5  | Hancock, Carl         | 2 | Bragg, Rick            |  |
| Rasco, Jane               | 5  | Hannah, Vicki         | 2 | Brazel, Christopher    |  |
| Savage, Grant             | 5  | Heggem, Dave          | 2 | Bridges, Scott         |  |
| Shaia, Jacquelyn          | 5  | Hooper, Ralph         | 2 | Brodsky, Stan          |  |
| Williams, Glenda          | 5  | Howard, Pam           | 2 | Brown, Ian             |  |
| Bachrach, Daniel          | 4  | Hutt, Chris           | 2 | Brown, Marcus          |  |
| Beeler, John              | 4  | Johnson-Cartee, Karen | 2 | Browning, Charlotte    |  |
| Berger, Bruce             | 4  | Kee, Robert           | 2 | Buckart, Carl          |  |
| Burton, Megan             | 4  | Kline, Harvey         | 2 | Burch, Steven          |  |
| Carter, Melondie          | 4  | Leaver-Dunn, Deidre   | 2 | Burgess, Barbara       |  |
| Dugan, Mike               | 4  | Lohrke, Franz         | 2 | Cain, Butler           |  |
| Ellinger, Alex            | 4  | Markley, Melissa      | 2 | Cano, Jose             |  |
| Eubanks, Yolandia         | 4  | Mueller, Dorothy      | 2 | Carpenter, Courtney    |  |
| Greer, Chapman            | 4  | Nelson, Mark          | 2 | Cary, Louise           |  |
| Hancock, Shelley          | 4  | Oates, Ashley         | 2 | Cary, Stephen          |  |
| Lineberry, Laura          | 4  | Palmer, David         | 2 | Causey, Cheree         |  |
| Little, Mike              | 4  | Passerini, JoLee      | 2 | Clark, Culpepper       |  |
| Maize, Roy                | 4  | Peaslee, John         | 2 | Clements, Carl         |  |
| Todd, Beth                | 4  | Randall, Cathy        | 2 | Cline, Brandon         |  |
| Allen, Rebecca            | 3  | Richards, Norvin      | 2 | Codina, Cindy          |  |
| Bagby, Susan              | 3  | Richardson, Jim       | 2 | Conners, Francis       |  |
| Bindon, Jim               | 3  | Richey, Glenn         | 2 | Cordes, David          |  |
| Bindon, Kathy             | 3  | Ritchie, Stephen      | 2 | Cummins, Linda         |  |
| Bradley, Mary Ann         | 3  | Robinson, Paula       | 2 | Curtner-Smith, Matthew |  |
| Clark, Chandra            | 3  | Rosenberg, Jerome     | 2 | Daigle (Varisco), Lisa |  |
| Clark, Peter              | 3  | Rosenberg, Jerry      | 2 | Dakhli, Sami           |  |
| Dulek, Ronald             | 3  | Schuber, Ana          | 2 | Daniels, George        |  |
| Goldston, Dee             | 3  | Sharpe, Shane         | 2 | Davidson, Sandy        |  |
| Gonzenbach, William       | 3  | Shaughnessy, Kevin    | 2 | Davis, Brian           |  |
| Greer, Aaron              | 3  | Skinner, Lauren       | 2 | Dever, Jon             |  |
| Hale, David               | 3  | Snow, Donald          | 2 | Dixon, Leslie          |  |
| Johnson, Phillip          | 3  | Spalding, Tyler       | 2 | Dorr, Lisa             |  |
| Kissinger, Beverly        | 3  | Summers, Tatiana      | 2 | Doyle, Pam             |  |
| Marino, Louis             | 3  | Webb, Ann             | 2 | Dugan, Michael         |  |
| McKinney, Lisa            | 3  | Williams, Susan       | 2 | Duvall, Roger          |  |
| McMillian, Wendy          | 3  | Worden, William       | 2 | Edmunds, Bruce         |  |
| McNeese, Mike             | 3  | ???, Caroline         |   | El-Kaddah, Nagy        |  |
| Schnee, Edward            | 3  | Acoff, Viola          |   | Elmadag, Ayse          |  |
| Sigler, Robert            | 3  | Adams, Marsha         |   | Enders, Walter         |  |
| Sox, Chuck                | 3  | Aldinger, Donna       |   | Evans, Brian           |  |
| Turner, Daniel            | 3  | Allen, Helen          |   | Evans, Martin          |  |
| Williams, Eric            | 3  | Ambrose, Sandi        |   | Fitch, Andy            |  |
| Wood, Felicia             | 3  | Anglin, Sally         |   | Fleming, Susan         |  |
| Adams, Natalie            | 2  | Appiah-Opoku, Seth    |   | Flight, Richard        |  |
| Barrett, Bruce            | 2  | April, Gary           |   | Franklin, Dot          |  |

Freeman, Mike  
Goodsell, Joey  
Gordon, Jean  
Graham, Tom  
Grant, Joyce  
Greene, Virnetta  
Greene, Wilma  
Groff, Stephen  
Groves, Eric  
Hall, Kimberly Scott  
Hall, Ruth Anne  
Halliday, Susan  
Hardee, Philip  
Harrell, J.W.  
Harris, Phil  
Harris, Thomas  
Hasan, Jeffries  
Hebson, Tim  
Helms, Billy  
Hilton, Chad  
Hodge, Lynn  
Holliday, Patrick  
Hope, Betsy  
Hopper, Daniel  
Houston, Richard  
Howell, Charles  
Hury, Alex  
Iosia, Mike  
Jameel, Fadheela  
Johnson  
Johnson, Diane  
Johnson, Pauline  
Kalie, Justice  
Kavanaugh, Steve  
Kelley, Mary Ann  
Kelly, Carmen  
Klinger, Laura  
Klinger, Mark  
Knol, Linda  
Kohl, Lawrence  
Koontz, Marcy  
Ladinger, Donna  
Lazer, Hank  
Leathers, Charles  
LeCount, Lisa  
Lee, Tan-Yu

Lee, Torhonda  
Macauley, Beth  
Mancini, Marilyn  
Mansfield, Edward  
Markou, Eleonora  
Mask, Joel  
McCreery, Carlton  
McCutcheon, Russell  
McGahey, Courtney  
McGee, Channing  
McGuire, Julie  
McInerney, Sally  
McKenzie, Robert  
McLean, James  
McLeod, Robert  
McWaters, Scott  
Mecredy, Randy  
Megraw, Richard  
Melhuse, Peder  
Merrill, Edward  
Meyer, Joyce  
Mitchell, Susan  
Mittenthal, John  
Modica, Mary Jo  
Moore, Cynthia  
Morgan, Robert  
Morrison, Debora  
Murphy, Timothy  
Nielson, Leah  
Nuih, Alvin  
Oakley, Jim  
Oshida, Catherine  
Ozzelo, Kenneth  
Page, Frank  
Parker, Sue  
Parrish, Erin  
Patterson, Ty  
Peck, Dennis  
Perkins, Sandra  
Perko, Michael  
Powell, Ben  
Price, Barrie Jo  
Queen, Gail  
Reed, Serita  
Reeves, Marisa  
Riffe, Nance

Roehl, Frank  
Rogers, Robin  
Roskos-Ewoldsen, David  
Salekin, Randall  
Salem, James  
Samson, William  
Scott, Clyde  
Selesky, Harold  
Sloan, Gary  
Smith, Charles  
Smith, Joseph  
Spencer, Brett  
Stallworth, Joyce  
Summers, Kirk  
Sweatt  
Taaffe, James  
Taggard, Mindy Nancarrow  
Taylor, Jeffrey  
Taylor, Mary Jane  
Thomley, Jeannie  
Thompson, Amanda  
Thompson, Anthony  
Thompson, Frank  
Thompson, Greg  
Thorn, Beverly  
Torres, Toni  
Trimm, Tammy  
Ulmer, William  
VanderMeer, Jeanette  
Vrbsky, Susan  
Weaver, David  
Webb, Darryl  
Webster, Frederick  
Wedderspoon, Craig  
Wharton, Susan  
White, Larry  
Whiting, Fred  
Whitman, M.  
Williams, Jimmy  
Williamson, Derek  
Williamson, George  
Wilson, Liza  
Worthington, LouAnne  
Wurtz, Larry  
Young, Robert  
Zirlott, Kent

*(Note: number indicates respondent references. Also, twelve students listed two individuals, one listed three, and one listed four.)*

## Question 12: Overall UA Intellectual Environment

All things considered, how would you characterize the intellectual environment at UA? N = 622

| Percent |             |
|---------|-------------|
| [24.0]  | Very strong |
| [55.6]  | Strong      |
| [18.8]  | Average     |
| [ 1.4]  | Weak        |
| [ 0.2]  | Very Weak   |

Please explain your reason(s) for your answer. N = 375

1 *None of the students care about learning things, they're here only for a degree, not to learn.*

2 *There are a good many opportunities to learn in a large number of different areas. However, some classes try to stuff so much information into one semester that it's almost impossible to take the time to absorb all that you need to absorb.*

6 *Although most professors are very academically oriented, some seem lazy and incompetent. Furthermore, the majority of students are not overly concerned with their academic success, which would make UA a stronger academic institution.*

7 *We have great programs like the Honors College and the Blount Undergraduate Initiative. I would classify those programs as intellectually stimulating.*

8 *I think that some departments at UA are strong, but other departments are very weak.*

9 *A lot of students just seem to go to college to go through the motion. They focus on other activities, i.e. partying more than their studies. This brings the intellectual atmosphere down a notch.*

12 *It has been a good experience for me with small classes that provided one on one attention and faculty that cared about us.*

13 *I have had a wonderful experience through my educational path of New College and I consider my peers and my environment a very intellectual setting.*

14 *The faculty and staff at UA was always great. With the exception of a few glitches at the end of my undergraduate career, I have always been pleased with the intellectual environment here. I am a transfer student from a college that I absolutely loved. UA really had big shoes to fill and I feel like it has. I have been challenged and given so many more opportunities here than I would have received any where else.*

15 *People in my major were very academically inclined, but not people across the board.*

16 *Dr. Beeler was not my official advisor but was always available to answer my questions, help me outside of the classroom, provide interesting lectures, write letters of recommendation for me, or anything else I might need. He proves that you do not have to attend a small college to get the attention you need and to develop meaningful relationships with your professors outside of the classroom.,,,, Susan Caples in the Dean of Students office is another person who made a huge difference during my three years as an undergraduate at the University. Her involvement speaks volumes of her dedication to the students here at the University. As an SGA Advisor and a Mortar Board advisor, I have gotten to know and come to love Mrs. Caples! She was always willing and enthusiastic about meeting with me whenever I had any concern, large or small. Mrs. Caples was personal, warm, and welcoming and a friendly face in the middle of a large University. I cannot imagine not having her here for me during these past few years.*

17 *I definately found the intellectual environment to be very strong; while some activities or modes of discussion might be harder to find, they are avaiable for those who seek them out.*

18 *many teachers are more inclined to promote an academic-minded environment (obviously), but students seem largely more inclined to promote and inhabit a less than highly academic environment.*

20 I feel UA is a strong educational establishment, and students will get out of their education everything they put into it.

21 decent education when the university was not holding me upside down by my toes and shaking me to get out any pennies that they didn't already rob

24 I'm an honors student and I lived in the honors dorm for three years. This was a great environment for intellectuals who liked many of the same things.

26 I have two majors, Rel Studies is very strong in this area. My other is psychology, the lower level classes are average, but the seminar and other 400 level classes are strong

27 The environment at UA is definately not intellectual because there are no people sharing different view points. It is just the same views over and over again all the way from the Crimson White to the SGA. It's the same rigid conservative views from almost everyone here. That is NOT an intellectual environment. An intellectual environment is when people talk about why they believe the things that they do and what points there are to back their thoughts up. Saying, doing, and believing the same thing as everyone else is just like have 28,000 of the same boring students. I think it's ludacris that someone would see UA as a "intellectual environment" in the first place. Just because it's a college, a place of higher learning does not mean it will automatically be this kind of environment. The passtimes here are drinking and hanging out with your sorority sisters. A real "intellectual" perspective from students here would run as deep as the Luvya Dubya campaign. However, I would like to see UA create a intellectual environment here on campus if it were possible.

28 I always felt that my professors were well informed and knew the material.

29 I often feel that the University does not focus on academic success. I feel they care too much about the money the football program brings in. The President's goal for increasing enrollment seems not-well thought out. Make education a priority! The 21,000 students currently enrolled deserve the full attention of the faculty and staff. Focus on educating US, a plan for the future is wonderful, but things could be fixed NOW (smaller classes, better paid faculty/staff), that would improve the University.

30 Many of our students don't take their education seriously, jeopardizing our ranking as an outstanding university.

31 The honor programs are great and quite challenging- I participated in the University Honors Program and the Psychology Honors Program. However, the freshman English classes (101 & 102) were not challenging and my teacher for math110 was not a clear communicator. I feel that the environment at UA is more concentrated on the football program and social events than on the academic programs. I wish there was more of a balance. However, I found the honors programs to be very stimulating and worthwhile.

32 I surrounded myself with intelligent people and that fostered the intellectual environment....I'm sure that this atmosphere varies depending on who you surround yourself with.

35 I think there are pockets of very strong intellectual thought at UA, however I feel that the campus at large is not extremely interested in the pursuit of knowledge outside of their areas. This is not to slight UA though, because I believe that it is excellent for a public university of its size.

36 i was encouraged to do well

38 Most people in the Chemistry department work hard.

39 There are conversations with faculty and students that push the boundaries of the mind. Often one could learn alot from these conversations.

40 There is growing diversity in the individuals at this university and the growth in enrollment only leads to more intelligent students at UA

41 It is strong, but then again, outside of places such as Blount and academic gatherings, the academic expectations are rather low. So I qualify my answer to the previous question by saying that the intellectual environment at UA is strong only as a result of the proficiency and intellect of some students at faculty. The university does little to provide that academic stimulus institutionally. After all, the most opportune place for intellectual discussion is in the classroom, but how stimulating can a class with 60 people really be, especcially when faculty is concerned about intimidating or pressuring the very people detracting from the academic enviroment.

42 In my experience, students were always encouraged to push harder, even if the product they brought to class was high quality. In my department, there was always a sense of trying to better than you think can, working beyond your limits.

43 Most of the people in my schools were fairly intellectual.

44 *Our academics, as a whole, are excellent and we have incredibly gifted professors.*

*However, in the Political Science department there is a definite disconnect between the theoretical knowledge professors have and their ability to teach it to students. Moreover, that department has nothing to offer its students in terms of a senior project or a career placement office to make them competitive with other political science students at other schools.*



45 *I was involved in a great deal of academically challenging societies and major*

46 *There were plenty of resources to utilize for research. Also, the faculty was exceptional in their knowledge of the subjects they taught.*

48 *I really feel that I encountered classes (mostly within my major) that were of equal difficulty to graduate science classes at other institutions. However, I have experienced some classes, mostly within the business school, that I really thought of as a joke. They cancel class on*

*pretty days, while my science classes meet come hell or high water. I think that the faculty in the business school are wonderful teachers, but the difficulty of the classes and the time it took to prepare for exams was minimal at best. I guess the moral of the story is that all degrees at UA are not created equally.*

49 *Sitting in the Ferg, you can hear students talking about their classes, what papers they have due, having small discussions about what was previously said in class, and some are reading. To have that much discussion outside of the classroom is a blatant indication that study and learning are vital to this institution.*

50 *The lack of diversity of ideas, opinions, religious views and the presence of prejudice do not always encourage new or different ideas, values or opinions.*

53 *There are a number of students and faculty (more the former than the latter) that have been admitted into areas of study seemingly only to keep numbers up rather than for any possibility that they might excel in that field. UA is definitely on its way, but there is still ground left to cover in the pursuit to be classified as a leading academic and intellectual institution.*

54 *While the University has issues that it will need to solve if it wants to increase enrollment, the problems do not interfere normally with the education the university supplies.*

56 *I think that UA has a very knowledgeable faculty and is able to convey that knowledge very well.*

57 *I would say that the OVERALL intellectual environment at UA is average because it depends on what circles you float around in. If you are involved in honors based programs and are active with faculty then I would say that the intellectual environment at UA is very strong. However, if you are a student trying to graduate any way you can then the environment is typically not very strong. In conclusion, I would say that the UNIVERSITY community has a strong intellectual environment and should encourage slack students to get involved so that they can also experience it!*

58 *Through taking on-campus courses as well as External Degree Courses I feel I had an opportunity to be involved with a diverse group of people ranging in age from 18-80 from a variety of ethnic backgrounds. It is my opinion that the University would have to be an intellectual environment in order to accommodate such a wide range of students.*

59 *I have met numerous individuals whom were very intelligent and contributed to my growth as a person and thinker.*

60 *I think this school is average or above for a public school. In some areas stronger and in some weaker.*

61 *Intellectual environment at UA can seem stagnant at times and sometimes even regressive. I hear very little intellectual dialogue on campus*

62 *The University has a number of quality students driven to succeed.*

64 *I do not feel that this is a completely academic-oriented campus, in which case I would answer "very strong." However, neither do I feel that no one cares about the academic and*

intellectual environment. I believe the answer to 12a. is very subjective and different people will certainly have different opinions on what an "intellectual environment" actually is. I wish UA would be more academically oriented and provide stronger outlets for intellectual input/output, but I do not think it is below average in this respect.

65 very helpful

67 Each professor seemed to be very knowledgeable in the areas he/she taught and were able to clarify things for students.

68 Especially with my involvement in the Blount Undergraduate Initiative, my experiences at UA mirrored that of more prestigious private colleges. Also my selection of major (AMS) made me feel more at home due to its relatively small size which aids in the academic strength-feel of the university.

71 Advanced classes in my major required me to really research and learn the appropriate topics for class discussion as well as writing papers and debating topics as well.

72 I always had groups of people around me, in class and out of class, that were good students, and could help me.

73 Every semester I attended school my classes challenged me, testing what I considered to be my limits, and ultimately allowed me to grow both as a writer, as a student, and in my self-esteem.

76 The experience that the faculty has makes their teaching abilities that much stronger.

77 It was one of the reasons why I transferred here. Also, it is one reason why I am wanting to receive my Masters from here.

79 There are ways to be involved in research activities outside the classroom, but the student really needs to look for them. At other schools it is assumed students will do extra work besides classroom, but at Alabama it is the exception.

81 There is a lot of room for improvement at this institution. For the money that a college education cost, I would have to say that the "intellectual environment" here is average.

83 I rate UA as an 'average' intellectual environment because the University isn't very progressive in some of its ideas and interests. I understand that 'tradition' is a huge facet of the UA experience, but 'tradition' does not necessarily make things correct. UA would rate higher in 'intellectual environment' if it was more progressive in some of its course offerings and overall attitude towards people and ideas that are not as 'traditional' - such as gender and alternative lifestyle equality, and equality in representation for those that choose not to participate in the Greek system. 'Tradition' is a wonderful thing for an institution such as UA to have, but not if it's detrimental to the experiences of some students.

84 I checked the educational background of some professors through UA's website and realized that many have impressive degrees. I also attended the Evolution vs Creation debate and witnessed a few minds battling the origins of existence. Dr. Caldwell in Biology, Cashman in the Business School, good ole Al Sella in the Art Department, Kirksey in Human Development, Kavanaugh in Engineering...people like these make up a decent intellectual environment here at UA.

86 I believe there is a very strong environment for intelligence but it can become very overwhelming sometimes with everyone in the school thinking they are so smart.

87 There is a large gap in intellect. You have a large group of smart people and an even larger group of not so smart people. There is not a whole lot in the middle.

88 I definitely feel as though UA has been an excellent intellectual environment for me personally. The small class sizes helped me feel like a person, not just a number.

89 In my experience, students and faculty are both serious about academic success.

90 All fields and departments at UA seem to have a great deal of intelligence within. In addition, there are numerous students of above average intelligence. This allows other individuals to interact with a more educated environment.

93 There is not a huge intellectual environment here. We have sub-par faculty and underfunded departments.

95 I base this on working at the Center for Materials for Information Technology (MINT). The faculty there were excellent and very intellectual. Dr. Harrell (#11) had a very large part in bringing me into this environment. For that, I am very grateful.

98 The creative writing department has many talented writers/teachers and a great literary magazine. Marr's Field Journal is also great. However, through no fault of the University, the



*greek system has stifled (in its own members that is) intellectualism in the same vain as high school. That is, it's not "cool."*

*99 In my deparments (ART & SP), I saw the pursuit of knowledge and academic prowess in full force. However, in several other departments, I only got the impression that they were training people to make money and no more. The environment was open, but I don't feel most departments challenged students or faculty to pursue a such academic developments.*

*100 Within the Music Department I feel the expectation to be intellectual was very strong, and that our professors were more than competent to convey and lead this by example.*

*101 My major professors were very educated and were knowledgable in most areas that they taught.*

*104 This was the best time of my life. I would give anything to still be here. I do not understand how I can be a member of the Who's Who Among Americas College students and still not be able to be accepted into the graduate program here. I would do anything to stay here for another four years.*

*105 The University excells at upholding mediocracy. The campus reflects this in many ways. The majority of the professors' techniques are entrenched in old methodical, "teacher-knows-all" sermon. Yet one cannot fully blame the professor, because many students are enforced by ignorance. All things considered, the capacity for a self-motivated student to obtain a high degree of intellectual, ethical, and physical development on this campus holds redemption for the whole, but the recalcitrance of multiple departments to engage in progressive movements toward embracing the whole student body leaves much to be desired.*

*107 Lots of drinking, socializing, a partying, not enough studying.*

*110 I believe there are many inspiring minds on campus, whether student, faculty or staff.*

*111 I think that graduating from the University of Alabama has allowed me to become more intellectual in all areas of my life.*

*112 I had a few professors who did not seem to care to be in class and did not teach while in class. I also did not learn anything from a few professors.*

*116 Could have been better at times.*

*117 I would say that I recieve a very good education. There were somethings I did not like.*

*123 The environment contains many bright people.*

*125 lots of opportunities to grow if you will just take the opportunity, but psychology in general, because of the amount of people in this college can be difficult*

*127 UA is a place of great academic success and you can learn from the many people and backgrounds associated with Alabama.*

*130 Because some people are in college to learn and some are not.*

*131 The University focuses so much on outstanding students that they, as a whole, show little care for the people who need the most encouragement.*

*133 Bright individuals with clear ambitions.*

*134 It's no worse, or better than any other school/institution I have been around.*

*135 There was always very interesting discussion in my classes that were from well informed students.*

*136 more students seemed to be consumed with partying, skipping class, etc rather than academics*

*137 Intelletual place*

*138 reason I think its average is there lacks that push or drive that other schools seem to instill in their students from the get go. Students are not challenged early enough by the University to work hard and excel and this causes alot of students to get lost along the way. I felt this early in my time here but fortunately someone finally at the end of my sophmore year pointed me in the direction of the New College and I found the type of college enviroment every student should be lucky enough to encounter her at the University.*

*139 The university has a lot to offer and allows you to explore and participate in academic programs to give you a better look at what your future goal will be when you graduate.*

*141 There is not enough students on campus who are willing to learn about different races and customs of other diverse students.*

*143 There is alot of things at UA that is strong when it comes to teaching the students but that have work to do in other fields that lack support and dedication from teachers, staff, as well as students.*

144 *Very challenging.*  
146 *Not Harvard or Yale but better than an average institution*  
147 *We need more access and*

*information on internships, co-ops, etc.*  
150 *The University of Alabama is still a state school, although a nice looking one.. With the recent increase in recruiting by our President, I do not see the intelligence increasing as the number of bodies does. The face of the university has never been, nor will it ever be that of the average intellectual college student, but of the crass overbearing and obnoxious frat brother, whom most attending would like to forget. UA has the ability of being an institution of higher learning, but when the topic of conversation at its community centers is not the subject of the classes, but at the bra size claimed in yet another torrid "Swap," then this*



*school will never be seen as a legitimate contender for the educated, but as yet another joke for those outside the south, or sadly still, neighboring schools.*

151 *There are many students with whom I interact at my job that seem to be uninterested in the academics at the University. To me, that lowers the intellectual level of the whole campus. I believe that if someone is paying to attend college, they should care about making good grades.*

152 *90% of the teachers that I have had since I have been at the University of Alabama have been able to motivate me or to open my eyes to new thoughts, experiences, and concepts. I now feel that I am better equipped to understand the world around me. In the three and a half short years I have been at the University of Alabama I have learned to think for myself, analyze, and to form the ideas and beliefs that will guide me through the rest of my life. For that I will always be grateful.*

153 *Great teacher product great students*

155 *The intellectuall environment here at the capstone is strong. I felt as though faculty wanted for the students to learn on their own.*

156 *I would say in my department, New college the intellectual environment is VERY strong, but in my core classes I almost have to laugh at my other peers. Some high schools obviously GIVE degrees.*

157 *Strong approach to research in CJ field. Lack though of actual environmental experience in research.*

159 *I don't think I got the personal attention from my advisors nor my faculty in Arts and Sciences. They need an lift in their customer service skills.*

161 *I would say that the intellectual enviroment was very strong, but many classes outside of my major have more uninvolved students which brings down the discourse. I am however pleasantly suprised by the depth of discussion that teachers in the English department facillitate.*

163 *Being in the art department tends to constantly keep you around very strange people, therefore it's hard to say much else about the rest of UA's kids. Art department people are wierd.*

164 *some are here for educations while others are just here.,,i suppose this is prevelant in most state universities.*

165 *I feel that all of my teachers, with a few exceptions, were of average intelligence.*

166 *There are some small minded people*

168 *The University focuses too much on expansion and it's appearance to potential students while there is lots of room for improvement in terms of faculty and improving life on campus for current students.*

169 *Never in the time that I have been actively enrolled in credit hour courses have I experienced an individual associated with the university that was unable to help identify and solve academic questions regardless of the subject matter.*

170 While I found an amazing intellectual community in New College, other classes, have a less intellectually stimulating atmosphere because they are more focused on jobs than the universal learning that universities are supposed to foster. Classism is alive and well on campus and many students graduate without ever stepping out of their comfort zone. Grad students are overloaded and underappreciated making it difficult for them to stimulate classes and be patient with students.

171 I believe that UA is strong intellectually.

173 Most, teachers actually cared, and did not treat me like a number; like the core classes with large groups of people in them.

174 I believe there is a very strong attempt to make the environment conducive to learning, however, it is hard to state your ideas when they are shot down because of a bias by the professor to your ideas and or political persuasion.

176 Relative to the intellectual environment at other universities, I would say that UA does a decent job at encouraging students to participate in the intellectual process on campus, but that's not something that stands out.

177 I feel the University utilizes the best professors in the nation.

178 Because of all of the diversity and hiding prejudice some things could have been better.

179 I feel confident about my education which is a strong foundation in my opinion if a student is confident about knowledge acquired from their educational institution.

181 In the business school at least, the environment is one that exhumes class. The facilities are top notch and the faculty is well respected in the business world. Is the intellectual environment extremely strong? No, but it is far above average.

182 The standards for every course in which I have been enrolled have been fairly high.

187 I believe the University works hard to provide a learning environment for all types of people and majors. C&BA and the College of Accountancy in particular provide students with the excellent faculty and facilities needed for success after graduation.

189 Could be stronger academically

190 I would like to see the quality of entering students increase. Many Master's of Accounting and Master's of Tax students become complacent and don't work as hard while in the program because almost all of them receive job offers before they begin the program.

192 For the most part, my fellow classmates deserve their degrees. But at the same time, there seemed to be too many seniors that were (still) set on "cruise control" and/or pretty clueless most of the time. It's not very comforting that they will get the same diploma as myself, even if the GPA is different. I expected that at the lower levels, but not as a senior. I question how or why some of my classmates are even able to graduate given their inept ways and complete lack of grasping their degree field even at the most basic levels.

194 Overall, I think that the intellectual environment is average because more emphasis is placed on things like sports, parties, clubs, etc. The classes in the business school are still challenging, but UA doesn't have much of an intellectual environment.

196 To me, most of my classes here were academically challenging to me, which to me means that the environment is strong.

197 I was able to be challenged in several arenas - inside and outside of the classroom. The University has many opportunities for students to take initiative and stimulate themselves intellectually.

198 Especially in the last two semesters everybody seemed to focus on exactly what they wanted to do with their career life and the air overall felt more professional. One reason for that I guess is because we were professionals now.

199 For the most part, I had well prepared professors who encouraged classroom discussion. I felt most of my professors were knowledgeable about their respective areas, and I felt like I could always get help when I needed it.

201 VERY unfriendly atmosphere

204 The professors at UA are knowledgeable and usually willing to help.

205 UA is very challenging and offers many opportunities for personal growth and development. The students at the University demonstrate well above average intelligence and knowledge of the world around them.

206 I think the intellectual environment in the Accounting program is very strong because of the level of teaching and what's expected of the students. Overall though I don't feel like the entire

University is up to that level. There are definitely some departments that everybody looked to when they needed that "easy A" elective course.

207 The environment seems very knowlegable and the faculty often uses current events to let me know they are actively researching.

210 UA demands students to excel

211 The academic environment is somewhat competitive as compared to other universitites.

214 At UA you are given the chioce to be as intellectual as you want to be. It does not overpower ever niche in your life, just as it shouldn't, but instead it give the student the opportunity to choose the path of his career at the university.

215 There is still a lot of knowledge out there to learn and many people don't take it seriously so they fall into ignorance. Many students at this University takes things for granted, and many teachers are not hard on students that slack frequently.

216 The faculty has high demands in for many courses, and the excellent facilities give students the opportunity for success.

220 Based on limited information that I have gathered about private institutions, Ivy League schools, etc., I don't think classroom discussions and intellectual ideas as a whole at UA are on the same level. I do feel, however, that among large public institutions, UA is very competitive, especially the business school.

221 A lot of people are not really involved in anything but partying, so it is hard to judge the intellectual environment.

222 The focus is on athletics and other areas rather than academics.

223 Have you read the Crimson White lately? Two words: pop sociology.

224 I feel that the services offered at UA promoted an intellectual environment (career center, computer labs).

226 I was certainly challenged at many class levels.

227 The intellectual environment is very strong due to the high standards that are held for students.

230 The business school is well respected and know across the country

231 Teachers had a scholarly grasp on material being taught.

232 Professors are well prepared and knowledgable about their field.

235 To the socially conscious and modern individual, this school is abysmal. I've never witnessed such ignorance in my life. I've had my money wasted by business professors (William Motes, AJ Strickland, amongst others) who spent almost every class attempting to proselytize the students into the Christian religion or the Republican party. Strickland actually denounced MLK, questioning the legitmacy of civil rights. An economics professor spent the entire class preaching his republican politics, and then literally laid voter registration sheets. Almost every test I took was graded on a curve. The professors never really held the students accountable or asked anything of them. The students were lazy drunkards and the professors accomodated this lifestyle/attitude by handing out bonus points, letting class out early, grading on curves, etc. The students behaved as if they were entitled to degrees simply because they put up the money. And tuition is outrageous, people are broke, so the professors pity them. It's as if the university doesn't ask students to earn their degrees, just pay for them.

236 Alabama is a place that encourages growth and learning. Most professors care more about how much the student learns than the grade they receive.

237 Among professors and most of the students in upper-level classes, there was a very strong intellectual environment at UA. However, in most of my lower-level classes, I felt that the students did not take themselves or their coursework seriously.

241 The C&BA professors and ga's do a great job in pushing students to put maximum effort in learning the marterial and present the material in a great manner.

242 The national rankings of the different schools at UA.

244 Academics are important, but there seems to be an acceptance for the mediocre. Those students who are more intelligent are not respected as well as those who are athletes, member of organizations, or can socialize well.

245 I believe that the intellectual environment is stronger than most Alabama universities.

246 Dr. Strickland cares about each student personally. Just last week, I met with him individually to discuss my career plans and what I should be doing now. This class is the by far the one course that has prepared me for the "real world".

248 The entrance standards are not that high. UA is not perceived as a difficult school in general.

250 I trusted that my professors were providing me with excellent opportunities to help me after I graduate.

251 The professors as well as students seem to have a drive towards success in terms of academics.

252 The faculty that are more concerned about the academic success of their students than getting research done are generally very helpful, and do whatever they can to help us gain the knowledge and skills we need to be successful.

254 Some of the stuff I learned was pointless. In finance we use formulas when in real life you could just use a computer.

256 It provides a strong platform for student to participate in forums, discussions and other discussion based programs like conferences, etc. Organizing trips to different places to study and providing community services makes a lot of difference.,,The faculty hails from some prestigious universities that is like another feather in its hat.

257 The intellectual environment is excellent, but I really don't have anything to compare it too, therefore very strong is a grade that can't be marked.

258 Most people were interested in helping you learn

262 Plenty of book smart people attended the university. Still, it seemed there was a lack of maturity among students overall. However, I'm roughly 9 years older than a typical student.

263 There were opportunities to educate myself outside of the classroom via Special Guest Lectures, plays, dances, and discussions.

265 I had the opportunity to study under extremely gifted professors and graduate students.

267 The requirements to attend UA and even proceed into upper level classes are very low.

269 football town. devotion and finances prove it. bare minimum academic setting. libraries not busy til exam time.

273 UA has a strong intellectual environment, but there is always room for improvement.

278 I feel that the academic standards are very high, and I can't imagine learning any more than what I needed to learn in my classes, to be an effective employee.

279 Most of the professors at UA are very intellectual people and are concerned with how each and every student learns the material they are teaching.

286 Mostly everyone at the university is passionate about learning and mostly all students recognize that this education will help them out in the future.

287 This a hard college to graduate from and I consider that a good thing. You learn a lot more here than you would anywhere else.

288 it's just the feeling I get about the caliber of most people at the University.

289 It is a fun and friendly environment to go to school at.

291 The Culverhouse C&BA programs are second to none at The University of Alabama. We were encouraged to actively participate and seek out truth and validity in our world.

292 Professors are some of the best in the country.

294 Very smart campus. People want to have a good time, but learn at the same time.

296 For me, the University of Alabama has presented the opportunity and resources to exceed challenging tasks-with rewarding outcomes.

300 The professors are excellent in their knowledge although I do believe not all know how to teach the knowledge that they have obtained.

301 There are many smart people

303 There are very intellectual teachers surrounded by intellectual students who are wanting a great education

306 All of the teachers are well prepared and have a lot of knowledge about marketing.

307 When I first came to the University I would not have responded the same way. Over the years I have noticed that the intellectual environment has dramatically increased. The differences between when I started my education here and when I finished were drastically different. Where once I intensely disliked the on-campus environment, now I enjoy it. The University seems to care more about the students now than when I first began my education.

309 The professor here at UA have very high, challenging standards. I would prefer a school who have high standards for their students because it challenge them to go beyond what they expected.

312 Sometimes the stereotypical ditsy or brain dead greeks seem to be everywhere. The thing is, most of them are not like that unless they are in a group. Its like they feel they have to play a part. Its really weird. But at the same time it makes me thing "damn are these idiots really on the same intellectual level as me?"

313 Alabama has a great enviroment

314 I think that the teachers are very intelligent, but many students are not passionate about what they are studying. They are just trying to get in and get out.

316 It depends on who you surround yourself with. There seems to be a party and greek atmosphere that dominates the campus, which takes away from the intellectual environment.

317 she helped me grow as a better learner and person

318 I was taught by a number of graduate students, many of them were very nice people, but they were very poor teachers. I failed to learn much if anything in their classes and had to work overtime in the classes where we had actual teachers that could teach me the material. Also when I have had a chance to apply what I should have learned in those classes to real life, I have found myself making a fool out of myself, or simply not knowing what something ment or what to do.

320 The majority of students dont put forth effort in their first two years. From my experience, group work on campus is ineffective because only certain students do the majority of the work. It makes me wonder how much do students really know?

322 Most everyone is dedicated to learning and this shows becuae the people who you talk to are able to have an intellectual conversation about most anything

325 There is always discussion of new ideas, new research, and recent publications during class. In addition, these concepts are compared against past thoughts to allow the student to actively form his/her own opinion.

327 Smart Competitive student peers

329 Intstructors are challenging so that a student will learn topics so that they can use them in real life job applications.

330 in terms of faculty/staff experience and knowledge

331 It is a very good learning environment for a person to grow to become a better overall person. UA allows you to study in any field you want and also meet many different people and grow personally as well.

333 some are very smart while others just get by and do not strive for knowledge

334 The intellectual environment within my college was very strong, but the university as a whole i would say is weak to average.

335 Too much focus on sports, anger towards arts, no collaboration. Strong work, however, actually in class.

336 I had many opportunities to become involved in intellectual activities and organizations.

337 There are many opportunities to express yourself.

340 The academic environment at the University is "strong" with regards to its staff and faculty and their knowledge. However, often I felt as if other students in my classes were holding me back in my learning.

341 Most students I came across just wanted to pass. They didn't particularly care about what they were learning. And a little under half the teachers I had just cared about their paycheck instead of teaching.



342 I think there is great potential here, and that there are very great minds, but I sometimes feel that opportunities for exchange are impeded by social status, affiliations, and further unfair judging criteria.

343 My time here provided opportunities to perform intellectually challenging tasks. I have worked with people of all intellectual levels and was not bored.

344 I would say that most of the UA students are just average college student like me. Overall, we are pretty intellectual but this is not Harvard.

345 I actually don't understand quite what this Q is asking, but what I take it to mean, as far as experimentation and studies we seem to have many in PY and Biology and other natural sciences, quite a bit less so it seems in the Communications college. Still we could stand to grow in this area

347 It was not as hard academic wise as I would have imagined

348 Teachers in upper level courses are serious about their work. Classes were filled with students who actually wanted to learn the material. The atmosphere encouraged in depth learning and further research on class topics.

349 I believe the quality of student and faculty research and service at The University of Alabama is above average when compared to other universities around the Southeast.

352 I believe the intellectual environment at UA is ver strong, especially when compared to those at other SEC/ACC schools (from talking with friends who attend there). I think it is good that it isn't very strong because then the environment would be intimidating and seem too rigid.

353 Not Been Chllenged I feel like I learned more in High School

355 I never felt very intellectually stimulated here at the University. Challenges to my thoughts and beliefs did not come from my professors and GTAs but in my private life through interaction with my peers.

357 In almost every class I participated in my professors encouraged free thought and expression.

358 Environment could be better. The University is not on the level of an ivy league school, but I don't think anyone expects it to be on that level.

359 I felt that the core courses could be extremely changed to be stronger in education. Also, although I enjoyed my major courses, some could be stronger. I felt that I was able in many classes to really slack off and still make As. Although I feel prepared as I leave UA, I feel as if I could've had a stronger academic environment.

360 For a large State school I would say that the Intellectual environment is pretty good. I spent my freshman year at a smaller liberal arts school, and I think there were more people that just wanted to sit around and discuss ideas. I think that's just the fate of a large state school.

362 There is too much emphasis on athletics and partying.

363 People in my major of PR were intelligent.

364 I believe the intellectual environment at UA is strong based on the balance of different activities that take place for different groups and the appreciation for those groups.

365 i learned a lot here

369 UA is a strong academic institution

370 I feel the intellectual environment at this campus needs improving. I see students skate by all of the time by not applying themselves and the professors not requiring them to apply themselves. Most of the class material taught was tested by spitting back memorized facts; there was little intellectual analysis required.

371 I believe this is a great state school to attend, but there are certain areas of learning that could be compared to a community college.

372 I felt that they were good.

375 I feel that everyone around me who instructed me knew what they were talking about and forced me to work hard to learn things on my own.

376 There are many people here with diffrent interest and they are always working on projects to further those interest at this school and in the community.

377 The student body is relatively intelligent, although there are some students who severly lack the intellectual capability to truly function in this environment. Overall, the University strives to be strong academically. However, many aspects that compose the academic envirnment and experience are servely lacking organization and efficiency.

378 I wish the students here were really trying to get an education and become more intellectual but the majority of students here put classes second to most everything else. I have

*found a handful of smart and driven students who I have made friends with but when I look around my classes, the majority of students dont seem to really be putting much effort into their education.*

*380 Many people leave UA and become high powered executives, doctor, lawyers, teachers, nurses and buisness men and women. Not every university can say that they have had such a strong success in their educational aspect of college.*

*382 great...faculty very caring*

*383 I learned a lot. There were only a few classes that I questioned the value.*

*386 In the school of communication, I enjoy the encouragement of keeping up with the current events and they are often discussed in classes.*

*387 I think this campus has many smart students and many people are very involved.*

*388 I think that the intellectual environment is great at UA. All of the professors encourage students to learn and grow both in their studies and their life.*

*389 There is a good opportunity to learn here.*

*390 in the communication school, i always had professors with their doctoral degrees. they also had a lot of adequate experience in the area they were teaching the students. Dr. Bryan Reber and Dr. Karen Johnson-Cartee were amazing and so intelligent. UA needs to everything it can to get Dr. Reber back from UGA. He is a great loss to the C&IS college.*

*393 I enjoyed my time here and feel that I was stretched to learn more and apply that knowledge to life problems.*

*394 (if there was the option...I would rate between average and strong),,,,I feel that I have learned quite a bit and am prepared to start a career. I also think that there are a lot not so smart people that are in my classes that have breezed through college and have the same level of education as I do without the same level of qualifications. Prehaps there should be more of a "weeding out" process.*

*397 All professors in PR treat their students like employess. Very business oriented.*

*398 I think most students shy away from vocalizing their opinions and that can often make for a dull environment -intellectually. Sometimes you find yourself as the only person in the room willing to speak up.*

*401 While I agree that the university harbors a lush and positive intellectual environment,I think that progressive methods of learning could be employed with more attention paid to new technology and creativity.*

*402 Students are not really challenged until their last 1 or 2 years of school. It is easy to just get by in the beginning and still have A's or B's.*

*404 Some people that I know and worked with in my major, did not have basic reading, communication and or writing skills, and were generally not extremely intelligent.*

*406 Many students are well-read and in-the-know. Conversations are wide-ranging from politics to entertainment. I only question the intelligence of this region when it comes to racial slur and slander.*

*408 I was always challenged.*

*409 Professors were very knowledgeable and helpful with their subject(s). The curriculum is very wide ranged not solely on one subject.*

*411 Good variety of people from all over the country represented in classes.*

*412 There were always a way to fing out information on campus, regardless if it was fliers, posters, chalking the quad, etc*

*413 There is too much involved with greek life, alot of partying*

*414 People are smart here.*

*415 There are many intellectuals at Alabama, but maybe not quite as many as an Ivy league school or somewhere comprable to that.*

*416 It isn't like Notre Dame here, but there is a good amount of studying done and intelligent people attending UA.*

*417 In my opinion, too many fraternity and sorority people and it brings down the mood on campus because they think they own everything.*

*419 there could be more teacher student relations*

*420 I believe the University's services and faculty work hard to ensure academic success. The things I would not rate excellent are changing and improving each day. Personally, I was extremely pleased with my major and the set up of the program. It has extensively prepared me*



for my field. Outside of academics, the environment on this campus provides tons and tons of opportunities to get involved on campus and in the community. These opportunities also provide leadership experiences and the experience of working with many different types of people. Together with strong academics, I think this gives UA a very strong intellectual environment.

421 When I was a geology major, the intellectual environment was very strong, but it was not as intense in the College of Education.

423 I have had several professors who have told my fellow classmates and myself that college is not about parties; college is about being gifted in some way and it is about belonging to a community of scholars. The more that I think about it, that is how I view my professors and my peers at the university. I have met many intelligent, witty, clever -- truly amazing people -- at the university. I am in education and, in my area at least, my peers and I have always put academics first. That is why we are here. Based on my experience with the courses and people in terms of academics, I have to say that the intellectual environment at UA is strong.

424 I am mostly referring to the environment of the School of Music because that is where I spent most of my undergraduate career. The faculty is from all over and they bring many perspectives and approaches to music.

425 The people that I have education classes with have just as strong a passion for teaching as I do, and that makes our college very intellectual.

427 Very intelligent people

429 Everyone seemed very intelligent, regardless of how well they conveyed the information.

430 I believe the teachers are knowledgeable to teach the students at the College of Education.

432 In many classes, the students are not encouraged to delve deeper into the material. There should be honors level classes for students who are not in the honors program, but want the additional challenge. The idiots in the core classes made them unenjoyable at times.

433 I feel as though I have gotten a good education and it was not too easy or too hard, but met the standards to help me succeed in my major.

435 There are tons of very smart brains that work together to form this university. I believe in each department, every professor I had was very knowledgeable of their content and other attributes of the university.

438 They expect a lot out of you.

441 Great teachers.

442 In Education there is not much Environment since most of the time is spent in the field, but the time we do spend here is good.

443 You are able to work with different people, talk about situations that arise, and you feel at home in most of the classrooms.

444 The University has prepared me for the future!

445 I have been involved with several organizations on campus. In addition, I served as a Resident Advisor for three years.

446 I feel this university is one of the best in the state and country. I love it and will never forget it.

447 It is above average.

449 I think the University of Alabama has a strong academic environment once a student reaches his/her major classes. A student is then more focused and finds those classes more relevant.

450 The classes in which I was engaged always had great teachers and great students. We were able to hold very difficult and thought-provoking discussions about various topics.

451 Most of the students on campus are actually there to learn and get a quality college education. Therefore most of them are intelligent and very knowledgeable in their field as well as relating fields.

456 There are various groups that I have been able to expand my horizons with including New College, and the entire French department, including the French club.

457 respectful environment

458 The environment consists mainly of the student body and most people here are party frat boys who have no intention of becoming something.

459 Intellectual pursuits are only a part of developing a well rounded individual. The people here seem to understand that. Although academic pursuits are of vital importance here, they are

*still a sideline to what is really at stake, preparing for life. I think we have a good balance, and are comparable to most any institution around the country.*

*460 All the professors are very educated and all the students here at UA are very intellectual students.*

*465 I don't think that the intellectual ability of the students at the University is as good as it could be because all students do not take college seriously.*

*466 We compare the same to other environments.*

*468 I took many math and science courses. I feel like the University is strong in these areas. Unfortunately, not enough students attempt to have careers in these areas. Most students seem to look for the easy way out with as little math and science as possible. The school cannot be held accountable for a student's chosen major.*

*472 Teachers care about students and take an active role in their teaching.*

*473 The faculty, staff and students at UA are very intellectual.*

*474 I have a lot of classes with people who "don't get it." that's all.*

*475 Many opportunities for professional development such as internships and co-op positions. There should be more hands on activities to develop students further.*

*479 Most students are capable of holding an intellectual conversation, however there are many with strong political beliefs that they can not substantiate. "No war for Oil"???*

*482 I feel like there are the same amount of extremely studious students focused solely on school as there are the wild students who come here to party.*

*483 Very strong would imply the most intellectual people possible. I think that UA is a good mixture. This being true, people such as myself come into the engineering program as average, and leave the program above average.*

*484 Everyone of the professors I've had seems to be at least a little intellectual.*

*488 Basically, the stupid people are weeded out of the engineering department early on, so everyone in my classes was relatively smart.*

*490 People seem to read the student newspaper frequently and respond. Most students seem to be loyal to the university and not cause many problems. Other students always seem helpful. Students try to come together when it matters most to make the university the best it can be.*

*495 The majority of the students on campus are more focused on partying and drinking. I'm all for having a few drinks, but to me that is the focus of the majority of the students, not school or education.*

*496 It is an average environment to me! It's still a party and football school!*

*497 The faculty in my department are all very intellectual and willing to impart their knowledge to the students.*

*503 Outside of my department (civil engineering) I would say the focus is not so much academia as partying*

*504 The College of Engineering is very competitive*

*505 Well, I was in the College of Engineering...so I didn't hang around people on the other side of campus (i.e. Business, Arts and Science)*

*506 I've been to smaller, underpaid schools before and the comparison is just different*

*508 Good, the quality of some of the faculty and resources available if desired.*

*509 it was good*

*510 I feel that most people I come in contact with here are here for an education. When I say most people I mean people in the engineering dept*

*512 IN the engineering program, professors are very intellectual*

*513 Being surrounded by Chemical Engineers all the time made me feel like they knew everything in the world.*

*514 Not too academic, but the environment presented challenges.*

*515 The University of Alabama is attracting top-notch students from across the country. Our students are involved in research that will have a tremendous impact. We are encouraged to travel overseas and visit other countries. We are winning Goldwater scholarships, Fulbright scholarships, and we are naming several to the USA Today Academic Team. Our faculty encourages a strong intellectual environment, and the students challenge themselves.*

*516 UA is strong in many diverse areas.*

*517 In my opinion, the UA campus does not promote an intellectual environment. Less emphasis is placed on academics, but TONS of emphasis is about football, sports, social activities, etc.*

518 I'm just not sure. I think a lot of students got by with a lot

520 I'm not entirely sure how I would characterize the intellectual environment, as I have no idea how it is compared to other places.

521 Students sometimes not being challenged in classes to discuss and consider the things we are studying makes for a lower intellectual environment. It is no doubt that the professors are brilliant, but the students not learning to contribute orally in class lowers the potential to build knowledge.

525 People can be intelligent but not know how to explain or teach the topic.

526 I believe that most people at the University are of average intelligence.

528 All of my professors in my major (consumer science) seemed very knowledgeable about the subject they were teaching. They brought in relevant material and people who could teach us even more.

529 Alabama has many great people working to help students.

533 It's Alabama, there can't be too much intellectualism

537 Great teachers with high credentials and facilitated learning very well

540 the intellectual environment at UA is strong because the teachers are not only effective communicators, they are very intelligent persons from whom it is a pleasure to learn.

541 The Interior Design program here is wonderful but I also have seen it grow over the past four years by a good percent. The department is going to continue to grow as is the University and I am concerned that the Interior Design department needs at least 2 or 3 more staff to maintain a proper balance to be able to work better with students. It is a strong program but if they continue to have to carry all this weight on their own, then you are going to lose students in that area because of the lack of personal attention and help during class hours.

542 Improvements can still be made to increase the intellectual environment.

544 Lots of different views and opinions.

545 The University offers many ways to grow intellectually, through arts, recreational activities, clubs & involvement with the community, etc.

548 We seem to have a strong school, but compared to other schools we may not be as hard to get into.

549 Just the overall atmosphere here

550 I would have done 5 times better if I would have had correct guidance

552 Lots of intellectual horsepower as I felt they were willing to share it also.

555 I believe that there are a lot of students who get good quality educations here and can carry that knowledge into the real world.

556 I had a wonderful experience at UA!

557 The University easily allows strong intellectuals to fit in where they are most comfortable.

558 I really felt that the University of Alabama has prepared myself for my job and everyone here has supported my best intentions. I am very blessed to have been apart of this university and look forward to sending other family members here as well for this experience.

559 The students at UA strive to be the best they can be.

561 I have had a great experience here.

562 There are a lot of bright students that attend the U of A

563 I chose very strong because there are great intellectual minds all across this campus!

564 I don't feel like the teachers in the interior design program are really up to par!

566 It was okay.

567 I feel that some parts of Alabama are very strong intellectually. Being a four year athlete I saw the benefits of study hall hours in certain sports. Cheerleading, not having any study hall option, it was sometimes hard to make time to study with all of the outside requirements. I feel that if study hall hours would have been implemented the GPA of others on the squad, as well as my own would have been much better. Also, being in the BUI my Freshman year greatly expanded my knowledge on different intellectual beliefs and ways of study. It was truly an eye-opening experience that I can truly say aided in my intellectual development while attending this amazing university.

568 In most of the classes I took my last 3 semesters, the teachers required and referred every day to articles in the Wall Street Journal. My parents and my husband's parents were very impressed with this aspect. I felt like the use of this newspaper helped to prepare me for expectations of life as a professional.

570 *The Teachers were always very informative.*

574 *Most of the professors in my department are very passionate about what they teach, and really care that the students understand the material.*

576 *I have seen the academic quality of this University deteriorate over the time I've been here. The incoming freshmen classes seem to be less qualified than ever before, Auburn has more strict academic guidelines for acceptance than UA, that appalls me.*

580 *Very intelligent staff to guide classes and encourage participation*

582 *Once you get to upper division of Nursing everyone is fairly focused.*

583 *A good balance between emphasis on learning and growing personally.*

584 *Alabama is very intellectually stimulating.*

587 *Most of my teachers have been very intellectual about the subject they were teaching.*

588 *Feel that the professors and staff members are very knowledgeable in their field.*

589 *The faculty at the Capstone College of Nursing encourage intellectual discussions among students and faculty. Many of the faculty are also involved in research projects and utilize research findings in the classroom.*

591 *This school has many other positive attributes other than intellectual environment that make it an overall very positive college experience.*

592 *I felt surrounded by smart, intelligent people while in classes and around the UA community.*

593 *I believe that I received the best education possible for my major.*

594 *Dr. Collins is an excellent instructor, mentor, and person. She cares about each and every student that she has. She is by far the smartest person that I know and I am glad that I was able to have her as an instructor.*

596 *There are a lot of tools that promote learning on campus (computer labs, libraries, tutors in Osband Hall...I used them during my freshman year)...a lot of the students are either unaware of some of the services/hours/cost or they choose not to use them for other reasons.*

597 *I have learned so much from all of my professors. They were very knowledgeable and were eager to teach!*

598 *I think the intellectual environment in my major was strong, but there are always things to be changed that can make it better in all fields.*

600 *I think we have some very intellectually faculty as well as students, but I feel we have more that are below average.*

604 *Even though somethings aren't that great, I feel that I am prepared for a career and that I was taught a lot while I was here.*

607 *UofA has become a really good school. I enjoyed being here.*

608 *My faculty is what made my environment at the UA a positive one. The Capstone College of Nursing is so unique in that the professors really get to know their students... because one day we'll all be coworkers!*

609 *The university provided me with a very intellectually stimulating environment throughout my career as a student. I believe that we have a superior teaching faculty.*

610 *I think this campus gives everyone plenty of opportunities to learn.*

614 *because people still think slavery should be legal!!! you figure out the rest!!!!!!!*

618 *I have experienced difference environments during my time at UA. Some of the environments were very strong intellectually, while others were anything but intellectual. Therefore when considering all environments, I think it's average.*

619 *Depends on who you talk to and where you talk to them, like if you speak to someone in class or within your friends or on campus, you find some very intelligent people, however talk to those same people at 2am in a bar and the intelligence definately drops quite a few points.*

621 *I have always thought that there was a strong intellectual environment here at UA. There are always events on campus whose purpose is to promote intellectual advancement, and all my professors are very dedicated to intellectual growth of their students and themselves.*

623 *Too much emphasis on sports, esp football!*

624 *It is a great environment to develop intellectual skills that will help you throughout your life.*

627 *I think UA's environment is excellant!*

### Question 13: Overall UA Education Received

All things considered, how would you evaluate the overall education that you received at UA? N = 620

| Percent |           |
|---------|-----------|
| [51.1]  | Excellent |
| [44.8]  | Good      |
| [ 3.9]  | Fair      |
| [ 0.2]  | Poor      |

Please explain your reason(s) for your answer. N = 358

- 1 *The courses were too slow due to incompetent classmates.*
- 2 *I feel like I've gotten a good education from a quality university.*
- 3 *My department is excellent!*
- 4 *If I had not been in New College, I probably would have answered this question with "good" rather than "excellent." New College is a fantastic program that made my educational experience at UA wonderful, and has greatly influenced who I am and who I want to be.*
- 7 *I feel like I've had a well-rounded education. I've been exposed to many new ideas and ways of thinking.*
- 8 *I feel that I learned what I needed to be successful*
- 13 *Strong encouragement for success and knowledge and challenging classes.*
- 15 *some courses were very challenging and others were not*
- 17 *I have gained admission into UC Berkeley (#1), Harvard (#3), and University of Illinois (#6) for a PhD program in chemistry. Clearly UA has prepared me extremely well.*
- 20 *I feel I recieved a strong general education, as well as a strong education in my major.*
- 21 *college is fun...it just costs  
wayyy too much here*
- 24 *I had a chance to take classes that I loved and learn more about things that I'd always wanted to learn about (astronomy, mythology, etc.). I loved the freedom of choice here. I like being able to have the chance to learn about things that interest me.*
- 26 *Feel more confident in myself, prepared for career or grad. school*
- 27 *I think that other than my major, it's just been a lot of busy work. None of which I think will help me become any better as a professional. i.e. having to do mandatory volunteer work for many electives I randomly chose. There's something ironic about that isn't there? "Mandatory" volunteer work. Yes, you heard in right. In many of the SPE classes, mid-semester you get a suprise of x hours of mandatory volunteer work that just isn't fair to people not majoring in that field. As far as my major goes, I learned most of the important stuff in clinic and not in my classes. There is nothing like real world experience to teach you.*
- 28 *I feel prepared to move on into medical school.*
- 29 *Some courses required in my major seemed unnecesary. Classes in the first two years weren't taught very well. It just seemed a rush to get us to the end, instead of focusing on making sure we were learning. (Math 110)*
- 30 *I was able to study a subject that was of interest to me.*
- 31 *See answer to 12b*
- 32 *I have taken a large range of courses, all of which have adequately prepared me for a legal profession. The courses were chanllenging and the faculty were wonderful.*
- 35 *I feel that the opportunities extended to me during my tenure were very good, but in some cases could have been slightly better.*
- 36 *i would have liked to have more practical experience in my field*
- 39 *Some courses were a joke while others were nearly impossible. I wish the courses were medium to hard difficulty level.*
- 40 *It is a place that you feel at home at and I was able to learn well.*

- 41 *I feel that the combination of the Blount Undergraduate Initiative, the liberal arts program (which needs to be redone and enhanced) and the quality of my circle of friends and acquaintances has greatly contributed to my level of education.*
- 42 *The education will allow me to be a competitive person in my field, but the constant flux of the theatre department is hugely detrimental to the students' education. In my four years, I have had four different acting teachers in a department that is supposed to have two. Furthermore, the workload of these two acting teachers (indeed, all the faculty of the theatre department) is overly heavy, as the department needs more faculty members to evenly spread the work. As a consequence, teachers may wind up overloaded, in turn hurting the education experience of the students. This is not the fault of the teachers, but the administration for not allowing the theatre department (which has been hugely successful during my tenure here) to grow appropriately. The need for a new well-constructed space, as well as additional faculty members, cannot be overstated.*
- 43 *The Advertising Department is great and has high recognition. The art department, however, is not quite as strong. I think they need better teachers for graphic design and more access to computers.*
- 44 *Overall, my teachers were excellent scholars and educators. But, I wish that there was a stronger emphasis on groupwork, tangible projects, and career placement in the political science major.*
- 45 *People are still close minded about a great deal of things, even in the academic world*
- 46 *See 12b.*
- 48 *Education is what you make of it. I worked hard and learned a lot. The University's job was to provide an environment conducive to that, and I feel that job was accomplished.*
- 49 *Coming to school has caused me to broaden my horizons and consider other people's opinions in addition to all the scholastic information.*
- 50 *The overall quality of the astronomy department of UA is excellent, however, the physics part of the department is not always as supportive as they might otherwise be.*
- 53 *The majority of the faculty I encountered were very competent and learned in their fields. Most did their best to impart that to their students, regardless of student background or field of study. The combination of core classes and major classes made for a very comprehensive degree curriculum.*
- 54 *I feel as though I have received the best education possible for the money that I put into it. I feel that I will graduate on the level as many private institutions' graduates.*
- 56 *I think I learned very much while at the university.*
- 57 *My evaluation of my overall experience is based mostly on my experience as an undergraduate honors student and my work with Dr. Beverly Thorn. Her commitment to me and her other students made all of the difference in my education. I would be nowhere near the academic level I have thus far achieved if it were not for her guidance. I have learned more from working with Dr. Beverly Thorn than I have in all of my psychology classes combined.*
- 58 *The University has offered me the opportunity to further my education, to gain confidence, and to further pursue a Master's Degree. I am grateful for every opportunity I have experienced at the University from the oral presentations to the use of power tools in the Art Department. Not only did I learn skills that pushed me along in my studies but also skills that will aid me in my business life and my personal life.*
- 59 *There were many issues, as I'm sure there are at every school, where I have been frustrated. Especially in my case with there being no courses for me to take. The Asian studies major was phased out which was in a majority of my required courses, even though that is not my major. In the end it was worked out though.*
- 60 *I think I received a good education here and am proud of my accomplishments.*
- 62 *I believe that the University gave me every possible opportunity to excel but I did not take 100% advantage of those opportunities.*
- 64 *I think UA is the best school in the state, but I know it is not the best school in the nation. Overall, I'm pleased with my decision to attend UA and think I have received a good education.*
- 65 *it was great*
- 67 *I feel as if I know so much more now than I did when I came to college. It is amazing to know that I have acquired skills and knowledge to one day be an occupational therapist.*
- 68 *yes*

- 71 I feel as though I have learned many things at UA that will aid me in my career after graduation.
- 72 I always had good professors that were able to challenge and help me.
- 73 I feel prepared to move into advanced areas of my education, both graduate school and law school, with the confidence that I will be able to succeed.
- 77 I have learned a great amount about my major as well as other areas. I feel more well rounded because of my education here.
- 79 I learned the most outside the classroom by assisting in a research lab.
- 83 Some of the courses taken did not challenge me to think progressively - they were 'by the book', which is boring and what I consider a waste of time. If courses are solely 'by the book' the teachers in charge of that specific course should just tell me which book to buy and read. Some instructors seemed entirely worn out by their careers; these teachers were not just having 'bad days' - their 'bad days' lasted an entire semester, and if they offered more than one course, often a year or more. Classes should be challenging and require actual thinking and concentration, not just exercises in reading the English language.
- 86 I learned a lot.
- 87 I feel that most of my internship and most of my New College Classes were very helpfull. However, I did not feel challenged in most of my other classes.
- 88 I feel as though I received an excellent education at this University because of the great professors and the small campus feel that this University has.
- 89 I recieved the most knowledge from my major and minor. The faculty in these areas were excellent and enthusiatic about the topic and their teaching. Since most of my college career has been affiliated with these two areas my overall education was good.
- 90 I think I have learned a lot, but there is always room for more!!
- 92 It was good because I was able to explore different avenues in academia and was able to get involved in the Tuscaloosa community and see what types of jobs fit my major
- 93 See 12b.
- 95 While the education was good, I learned more doing research than I did in classes.
- 98 Yeah, it was good but not excellent.
- 99 Inside my departments, SP and ART, my education was outanding, and I learnt an incredible amount and grew brilliantly as a student. However, outside my department, I found some classes that were taught with even lower standards than that of my (public Alabama) high school!
- 100 I feel my Major Professors (music) prepared me for the futherment of my career. They went outside of the classroom to give me time and guidance and personally made sure my career was perpetually furthered. most any other education recieved was useless in a sense because I was not cared for, but within my major I have recieved personal time and effort to help me move to the next level and prepare for Conservatory Study for my future Graduate school.
- 101 UA provided me education in the academic, social, extra-curricular, and mental realms.
- 103 I feel ready to enter the workforce in my are of study.
- 104 I love this place.
- 105 Being that I was quite lost with reckless abandon upon entering college, and upon graduation I will have encountered enough conflict to have beat me into a disciplined approach to an academic lifestyle, I think my education was very successful.
- 107 I learned enough, but I could have certainly learned much more had the motivation been there.
- 110 I believe the quality of education that I received while here at UA is as good as any prestigous college nationwide.
- 111 The University of Alabama is a very prestigous school with excellent professors.
- 112 The criminal justice program could be more specilized.,,
- 116 Had wonderful professors.
- 117 Overall I would say that I was intellectually stimulated.
- 123 Some classes were good, but others poor.
- 125 I feel that I have learned a lot about myself and become more of an open person that will help me to suceed in the future
- 130 I believe i recieved enough to make it to the next level.

131 I think it should be more focused on classes that will actually help us in our careers rather than those that give ten-year teachers their place and making up "degree requirements."

133 Great teaching in the 300-400 levels. Lots of work to sharpen critical skills.

134 I think I recieved a good education, not excellent, but good.

135 I had some bad experiences early in my collegiate career bu things turned around.

136 i didn't have too many people.. arts and sciences advisors especially.. guiding me in post undergraduate plans, but overall i feel i acquired a well-rounded education

137 Good school

138 The New College Courses and some of the courses that went towards my major that I took through the American Studies and TCF departments were excellent however the courses outside of these areas and the university core classes were mediocre to fair so there fore I am unable to evaluate the overall education I recieved here any better than Good.

139 I have gained not only a great education but I have received experienced the life of full diversity.

141 Most of my knowledge I learned in High School, outside sources, and experiences, but I was also able build on my knowledge.

143 sometimes teachers will pile so much infomation on you at once that it would be hard for you to understand the full concept.

144 It's very challenging.

146 Most of the courses I have taken have been good but there are important areas in which I have not seen any courses such as the history of Islam and the middle east.

149 I grew as a tudent and a person at this school. As a transfer i believe that i made the bestt decision for myself

150 Although I enjoyed the University, and did learn a fair amount, I have recently come to the conclusion that my particular degree would require an increased education, in order to better make use of it. While some people would say that I am placing those limitations on myself, I am a realist and see the line for what it is.

151 I feel like I have gained a great deal of knowledge that I didn't have when I began my college career 4 years ago. Also, when I started I had no plans to further my education past an undergraduate degree. Now, I intend to get a doctorate in clinical psychology.

153 I learned many new things since I become a chemistry major

156 I enjoyed myself and learned much for my future.

159 I could have done better if I would have known what to expect each semester and hadn't had to scramble to decide on classes because my advisor was no help or told me to sechedule the wrong classes. I would have been more prepared for my classes.

161 I think that the education at the University was beyond what I expected. I think the major concern for my university education was that getting enrolled in classes and the lack of correct



guidance for finishing my degree. I feel that most of my classes have been helpful and I have learned a great deal.

163 Refer to 12b

164 I feel i learned alot, though the intellectual atmosphere of another school would have likely been more stimulating

165 That's just how I feel.

166 It could have been better organized, but overall good

168 I experienced some professors and classes that I felt were challenging and interesting but I experienced more professors and classes that were dull and disintersted in their students.

169 I have always had personal pride in my own abilities to communicate with any individual verbally in regards to getting my point across where both the

person I am talking with and myself have not walked away with a win-win situation. While



completing my degree program through the External Degree Program I have developed the ability to develop, research, and write in a comprehensive manner.

170 After finding my niche, I was able to really think about the world and question previous knowledge about life. It became a true learning experience. I grew as a person through encouragement and understanding from teachers like JoLee and from the ideas that were presented to me in New College. The accepting atmosphere, the ability to debate with teachers and hang around drinking coffee with them during lunch, really opened up possibilities for me.

171 I feel like I received a good education at UA.

173 The advising process limits you to the amount of classes you can take. I feel like my history degree is not specialized, its just general.

174 As a conservative, it is hard to learn in a VERY hostile enviroment.

176 I feel that my department is geared to strongly toward producing acedemic computer scientists, not necessarily those who will be effective in industry, but I still feel that the education in the department is strong (as well as that offerred by the core classes).

177 I feel the University provides a good overall education.

178 Because it was an experience like no other

179 No one is perfect so it was a more than good...it was great but not necessarily excellent.

181 I feel that I am much bettered prepared for what lies ahead than I was before I came here. It is not necessarily just the curriculum, but the entire experience at the University of Alabama that makes me feel that the education I received here was excellent.

182 I have learned so much over the past four years. Each year I have been stretched more and more, and I have been able to meet those challenges.

187 I believe I have been prepared for a successful career during my years at the University with a well-rounded intellectual and social background. UA has assisted me in growing into the type of person I would like to be.

190 Excellent accounting faculty (except Dr. Bindon). The vast majority of professors give very engaging lectures and are well respected in their respective fields. I really enjoyed the Master's of Tax program. The courses we took were outstanding, with the exception of the Employee Benefits class.

192 I made sure I got the most out of it, plain and simple. I paid my way through college, I'll be damned if I'm going to squander \$50,000 and five years of my life without A LOT to show for it.

194 We are all in charge of our own education. I tried to get the most out of it and so I studied and took on leadership positions. A balance of both is important. Some classes were not very interesting or challenging, especially lower level courses.

196 I am much more savvy in business and much more confident about my ability in the 'real world', but I felt that occasional classes such as geology, astronomy, and women's studies contributed nothing to my education and only distracted me from my other classes.

197 I feel very prepared for my career in accounting and other life challenges that I will confront.

198 Even though some areas can definatelly improve, the overall education was good. Everybody was helpfull, especially the upper division, the facilities were nice, and the peers had alot in common.

199 I didn't come to Alabama expecting an Ivy-league education, but what I did get was a very solid education that has prepared me well for the "real world." I'm pleased with what I've learned here, and I feel that anyone who attends Alabama will graduate being well prepared.

201 VERY unfriendly atmoshpere

204 I have learned a lot over the four years I have been in school here and feel that I can compete in graduate school and beyond with the education I have received.

205 I am proud to have been a part of this great tradition. I am very confident in the meaning and weight my degree from this university will hold when I graduate.

206 Very rigorous and high expectations of students.

207 I have learned much at UA, not only academicy but also development for a career.

211 My opportunity to study financial derivatives under Dr. Brooks was one that cannot be found at many other business programs.

214 I still don't feel as if I am ready for the real world. We are given no classes on real world finances or decision making and we are never shown how to go about looking for a career. I think these would be important steps to include in a students college education.

215 UA contains a good variety of educational tools to ensure a good education al background and in preparing you to the real world.

216 I enjoyed the courses in my major, except for AC 489. There were some good core courses, but I thought many of them were lacking in some areas.

220 As far as education goes, UA was good. My problem is not so much with UA, it is with higher education in general. There is a formula in our society (go to school, get good grades, build your resume, go get a safe, secure job in a cubicle, work hard for someone else's company, retire at 65). As one professor told me, people in academia are hostile towards "non-conformists". Students who want to build their own future, build their own business, break the rules, not follow the traditional formula, etc., are not given the same attention and respect as those who follow all the rules. It's a tragedy, and it happens at UA every day.

221 Within MIS I learned a lot. Other classes were not that helpful in my development.

222 The focus is on athletics and other areas rather than academics.

223 Education is what you make of it.

224 I feel honored to have been able to have access to such wonderful professors. I know that I could not have gotten a better education at any other institution.

227 There were some classes that were just a joke and I did not learn anything, however, there were also a lot of hard classes that I took a lot away from.

228 I feel like I received a good education at UA. However, I feel like most of my classes were teaching me how to memorize material instead of learning how to apply it. I think this is a major flaw that needs to be addressed in the accounting department.

230 The business school is great

231 I think the University has a great business school. I think the career center needs to do a better job getting big named companies relating to finance.

232 I have not only learned book smarts but real life situations that will help me in my career.

235 Refrence 12b. I can't speak for other departments at the university, but the business school is a joke.

236 See above. Most professors truly care about the students.

237 The majority of my professors seemed to take a personal interest in my academic growth, as long as I initiated contact. I also think that the upper-level courses in my program of study were applicable in the real world.

241 I can't imagine a better business school all around than UA's. Everything from advisors to GAs to professors have been nothing but excellent.

242 I know a lot more things now than I did four years ago. I've learned a lot of book knowledge, but also how to interact with people from all different walks of life.

244 I got a lot from my experience here, but I don't think the university education matches a tier 1 school.

245 There were aspects that could be improved such as class size, but overall I feel that UA prepared me well.

248 I made the most of it. C&BA is an excellent school.

250 I think my time at the University did nothing but help me in the future.

251 The teachers at UA seemed well informed, especially in the the business school.

252 See 12a.

254 Some teachers were absolutely ridiculous(Bill Brager, Marco Lamb)

256 UA has been a great experience for me. I have learned so many important skills. This is my Alma Mater and I hope to give something back to it after some years down the line.

257 I feel that I gained much knowledge that will aid me throughout my career and many contacts that will help me as well.

258 The business school will really help me in my career.

262 There were a few courses that forced me to teach myself new skills that helped my overall performance. Now, if the university designed those classes to force me to teach myself these new skills then I'd say you did a fairly good job.

263 Some of my classes seemed to be a waist of time.

265 I feel very prepared to work in a professional environment with the skills I acquired here at the University of Alabama.

269 Good courses, average instruction. No one pushed me or took a personal interest.

273 UA is a very prestigious institution and i am priveleged to have has the opportunity to attend.

275 The MIS department is hands-down the best major at the University, in my experience. No other major gets as involved with it's students as UA-MIS.

278 I enjoyed the academic challenges that I faced.

279 Because I graduated with a 3.2 GPA in Marketing and UA's business school is ranked among the top forty business schools in the U.S. Not to mention there were some hard classes but they taught me a lot.

283 Because of a few inattentive professors who showed very little interest in the development of students, I would not say "Excellent."

286 I dont think any other business school in the south could give me as a good educaion as this university has given me.

287 It wasn't perfect b/c I got a few teachers that did no care about anyone but themselves and were so hard that the whole class would fail their tests and that teacher would blame it on us instead of looking at himself and the possibilty that his test may have been a little to difficult and not representative of the material taught in class.

289 U Of A is a good choice for an education. They have a good reputation for the business school.

291 Education at The University of Alabama is the flagship university of the state.

294 I have a good major GPA and great career options

296 Compared to the year I had spent at a community college, the Uinversity by far exceeded my expectations.

300 The education process here at the university was a great learning experience that help with my determination to succeed and that you only go as far as you take yourself.

301 It was good but I was disappointed that there wasn't a final Finance class with real world application of the material.

303 I will always feel that teachers like Owen Sweatt, Dan Bachrach, and Louis Marino have impacted my life greatly, there is no substition for the education I received while in their classes.

306 I learned a great deal and enjoyed the classes. The business school is great.

307 During my education, I have finally found instructors that challenge me. They take an active interest not only in what I learn, but how to use it to my advantage when I leave.

309 Same as my explanation for 12b. I was challenged to go beyond what I thought I could do. UA gave me this confidence to not to settle for less.

312 I have realized that college teaches me how to take a test. Thats pretty much it. I havent retained much of what I have learned, especially outside my major.

313 I am a more well rounded and educated person

314 I feel that my learning experience at the University was excellent and will benefit me in my career.

316 I am pleased with my education. I feel as though I was challeged and pushed beyond my realm of knowledge in ways that expanded my thinking process.

317 i love it here

318 For the same reasons as above

320 I said Fair because in my two internships, I did a lot work within Marketing that I was not taught in class. My internships helped me better prepare myself for class.

325 Though it was sometimes difficult, I enjoyed the application analysis to real world problems. Group work is rewarding. Maybe a focus on more oral presentations and having a group project in each major class would contribute to an already outstanding program.

327 I feel like I am very knowldgeable in my major

329 CB&A is one of the higher ranked business schools among public university.

331 I learned more about financial aspects of how the real world works as well as many different management aspects as well.

333 i believe that overall, the entire education is excellant due to everything you must balance (social life, grades, etc.)

334 above the 300 level was a good experience, but at and below 300 level clases was weak

335 I invested myself and have learned an amazing amount, but improvements could be made for people who don't actively seek out educational opps.

336 I feel prepared for the workforce/grad school- whichever I choose.

338 *Maybe it was my major, maybe it was the teachers within my department, maybe it was my involvement with the University Honors Program, but I felt that I took an overall interesting and challenging courseload while at UA. I have been enriched and well-taught in just about every course I have ever taken. There are some excellent professors at this University. My understanding of the world, of other cultures and races, and of my own existence, have really been amazingly broadened from the education I have received at The University of Alabama.*

341 *I had wonderful internship opportunities because I was here, but a few of my classes seemed a little outdated.*

342 *I feel very well equipped to enter the working world. I've learned so much in all areas of my education, and I feel confident to contend against those with educations from other institutions.*

343 *My time here has allowed me to learn a lot in major, minor, and other courses.*

344 *I think that I have learned a lot here. The main thing I have learned is confidence in myself which is one of the most important things to have as a college grad.*

345 *I took my lower level production courses (in TCF) with a professor (Katz), while I realize well respected in his day, just didn't know anything recent. We learned out of a book that was at least a decade old, learned about lenses without adjustable zoom and other such things that are just unheard of in this age...I just feel that I took into those classes my knowledge from highschool and did more teaching than learning. I felt unfulfilled educationally.*

347 *I had a good since for Public Relations but was not sure if I would be able to work for an organization without a team to help me.*

348 *So supportive! I felt challenged, but never discouraged or terminally frustrated. I would not trade my choice to attend UA for anything!*

349 *I believe the education I received at The University of Alabama will be very helpful in my professional career and personal life.*

352 *I believe the University more than prepared me to go out and become a productive member of society. I believe my instructors were very knowledgeable and the courses were on the whole very relevant.*

353 *it would have been better with better instructors for 400 level APR classes. I feel like the department dropped the ball at the end*

355 *I received a fair amount of practical training that can be applied to my career, though I think the University is lacking in a rigorous curriculum.*

357 *I feel I have grown both intellectually and personally.*

358 *I received a very good education at UA. Again, it is not an ivy league school, but it is probably as good, if not better than any other state school.*

359 *I feel that, although the academics could be stronger, I learned a lot about life and, through my experiences at UA, I am ready to enter the workforce and the world. My overall experience was excellent.*

360 *I think my department, Communication Studies, has given me an excellent education. I had professors that challenged me and encouraged my learning.*

362 *The University's facilities and faculty have been great. I believe you get out of your education what you put in.*

363 *I received a well-rounded education.*

364 *I feel that I have gained knowledge and experience that has made me a more intelligent and skilled person. I am graduating from UA with a realization of a difference in myself intellectually from when I started.*

365 *i learned so much and got a great job*

369 *I learned as much as I could while I was here, and teachers and advisors always were willing to help*

370 *I think my overall education was good because I did have a few classes that challenged me and prepared me for the real world.*

371 *The education I received at UA will hopefully find me a great job when I graduate.*

372 *I would have liked to be a little more challenged in my upper level classes for my major.*

374 *I had never heard of TCF before i came to Alabama but i could not image not having it at Alabama. It is the best major that i could have chosen for myself. Aaron Greer is the best professor for the job!*

375 I thoroughly enjoyed my time at Alabama. I feel I gained a wonderful education here. I will always reflect on my time at Alabama and remember what I learned.

376 It taught me a lot about life and how I want to live it. I was challenged and encouraged everyday.

377 I do not feel that I have received an education worth the amount of money my parents have paid for me to go out of state. This past year the Advertising and Public Relations department under the leadership of Dr. Berger has fallen apart. The quality of instructors has declined and I can honestly say I did not learn half of what I needed to in order to be successful in a business environment.

378 I had some great classes and teachers here at UA. I also had some terrible classes and terrible teachers at UA as well. I much prefer discussion classes where you read interesting books and discuss them and any other topics that come along. However, listening to a teacher talk non-stop for an hour and fifteen minutes is hardly getting a good education. If we could discuss and talk about the topics that the teacher was discussing, I feel that I would have gotten a better education and maybe some students would pay attention and be able to add something to the discussion.

380 I am going to go on and do great things in my career. I wouldn't have had this opportunity if it weren't for UA.

383 I am happy to know that I can now get a job

386 I have developed a more open mind and positive attitude towards life, due to being at UA. My education was more of a moral growth than intellectual growth.

387 I have never attended any other college but I think UA is great!

388 I feel that I have received a great education at UA. I have learned more than I had expected and feel that I am prepared to take on the real world.

389 The college of communications is excellent, however, there are a few business classes that do not really teach anything.

390 In comparison to Ole Miss and LSU I feel like I learned a great deal more at Bama. I also have a great deal of stronger APA style use.

392 I learned a lot that had to do with my major, but not much from core classes

393 I feel that I learned much more about the world and how to do well in life at the university.

397 I feel that an education is what you make it. I got what I put in to it.

398 I think many things could be vastly improved but I think for the most part I gained a decent education and am fairly prepared for the job market.

400 I transferred from another four year university and UA has challenged and prepared me for the real world more than I imagined was possible!

401 I don't feel that I personally took full advantage of the resources that were offered to me. I found it extremely intimidating to get involved with things that I would have liked to but didn't know much about.

402 If I would have tried harder, I would be more satisfied with my overall education.

403 I've learned a lot

404 Because I know that I learned a good deal, but excellent is a bit of a stretch even for Ivy League.

406 The Communications program is highly rated and I found the courses to be highly in-depth and well taught.

408 I took a wide range of classes that have developed me into a well-rounded adult. I feel fully prepared for whatever job I might receive after graduation.

409 Many opportunities to further education outside of the classroom, The Crimson White was a great learning experience for me personally, also group projects were very beneficial to my education.

412 My professors for my major really help me learn a lot, and gave me a lot of advice.

413 I just wasn't involved as I should have been

414 It was good

415 I have learned a great deal both in the classroom and about life here at UA.

417 Attendance policies make me mad since I'm paying for school, not you.

419 more useful classes

420 My major was phenomenal! The set up of the program, the courses, and the faculty have overly prepared me and qualified me to work in my specific field.

421 All-around excellent. I could not have asked for better. The faculty have superior knowledge and experiences, and they always take the time to make sure I receive the best possible guidance.

423 I have done huge amounts of research, public speaking, teaching, tutoring, volunteer work, writing, etc., etc. since I transferred to the University. I feel like I have grown as a person and as a teacher while I have been here. The university has prepared me to lead and to take charge in my future.

425 I feel like I am more than prepared to have my own classroom. The practicum and clinical experiences have been so beneficial, and Yolanda Eubanks is the hardest working lady I've ever met. She really works to help every teacher candidate gain the most exposure to things in a variety of school settings.

427 Very good education

428 The elementary education program is excellent! As a graduate from UA, I feel I am a step ahead of the competition. The University did a great job of preparing me for my career.

429 My education was fine, but it seemed that certain colleges in the University weren't as flexible as I thought that they should've been with certain things.

430 I am proud to graduate from the College of Ed. because I feel total pride knowing that I am prepared to work in the real world.

432 My course of study did not equip me to do all of the things necessary that my future career requires -- things that other universities in the state require their students to take. The National Standards for Music Education contain arranging, composition, and improvisation; yet, I have not been given even BASIC training in those. I'm going to direct a marching band one day, but I've never been introduced in how to arrange music for it or chart out the formations. I feel like Music Ed students at other universities have been given better opportunities.

433 I feel competent in going out into the real world with my training.

435 The professors in my department of education expect the best out of their students. They really pushed me hard.

437 I feel that the University of Alabama has more than adequately prepared me for life after college.

438 Not bad.

441 Learned much about my major and feel prepared to teach.

442 I feel that I got a good education, but we took lots of round about ways to get there.

443 It is a great environment to go to school in, and the teachers are willing and ready to help you in any way that they can.

444 Again, I feel very well prepared for the future

445 I have observe other schools and their education systems. UA is exceptional

446 I feel that the education dept. has prepared me for my teaching job in the futer.

447 Overall, the University of Alabama is very organized, professional and the staff is knowledgeable

449 I never had an advisor that was really interested in what classes I was taking or the things that would help me reach my goals in college. The most effective semester I had at the University was my last, I was involved in a student teaching internship.

450 My experience here has been nothing short of wonderful. I am an older student, so it was important that I had teachers that actually cared about my education. All my professors and teachers have shown such enthusiasm about my education, and that made me want to try hard and do my very best.,,

451 The atmosphere, teachers, and students were pleasant and easy to get along with.

453 I feel well prepared to start work after graduation.

454 I believe that some of my courses repeated the same information over and over. There was information that I never was taught, and was lost when I did my internship.

456 I switched majors from Pre-med/biology/New College to French, and finally to Education with a French emphasis. I have experienced many different courses and their benefits.

457 prepared

458 Its not Vanderbilt or Harvard, but it is a lot better than a lot of institutions.

459 Its not Ivy League, but its not Alabama A&M either.

460 Just getting a degree from the University of Alabama means the most to me, because I am the only one in my family to receive an college degree.

461 *The instructors make sure you understand what you are being taught.*  
465 *I believe that some of the professors who have taught me have not completely understood the subject they were teaching and/or didn't care enough about students to try to help us understand, in particular Joseph M. Allen and Dr. Sharif in the AEM department.*

466 *I think I am prepared for my future career*

468 *refer to 12b.*

472 *It was a good environment with knowledgeable teachers.*

473 *I feel like I have earned a well-rounded education at UA and am completely satisfied.*

474 *I have gained the leadership skills as well as technical skills necessary to take me into the work force successfully.*

475 *Compared to other universities, UA's engineering program needs more student involvement and scholarships. I think we have great opportunities and would benefit from more.*

477 *I feel like I should have been encouraged more to participate in undergraduate research.*

479 *Much of what I learned was self taught.*

482 *I think the CE department could have been a lot better in preparing us for the future and for providing the necessary classes for each discipline of Civil Engineering.*

483 *Again excellent implies the "best". While I recieved a good education there are some things that always need improvement.*

490 *I feel like the Civil Engineering program was great. There were no surprises and it was very clear as to which classes I had to take and when I had to take them.*

495 *I fill there are gaps in my knowledge. There are things I knew how to do for a test, but not why to do them.*

496 *MY overall education was good. I had a few classes that were real challenging but most weren't! Alot teachers just use the same material semester after semester. This makes it too easy to just memorize old test and notes rather than learn the material. In the long run i wish it wasn't like that! We have to focus on a "grade" rather than just learning the material. Just because someone gets an "A" in course doesn't neccesarly mean they know what their doing.*

497 *I believe I have developed excellent analytical skills during my time at the University. However, I have learned few hard facts that will assist me in my career.*

504 *It has a good civil engineering department*

505 *Well, it's better to have a peice of paper than not to have one.*

506 *I meet knew people all the time who haven't had the chance to come to college, and speaking with them lets me know how far along I have really come with my background.*

510 *I feel I have been exposed to things in which I will need to have some idea about in my employment*

513 *I feel as though the majority of my classes were taught the best they could have been by the best professors. There were a few classes I took that were required that I felt the professor just wasn't happy to be teaching, and therefore, did not do the best job.*

514 *I believe it was the best bang-for-the-buck in the state of Alabama.*

515 *I was blessed to receive an education in several areas. The College of Human Environmental Sciences makes sure that you receive training not only in your major, but also for your life. The required course, HES 300, covers resume writing, interview skills, etiquette, etc. I also had the opportunity to earn a minor in a completely different area than my major. My other core classes and electives allowed me to receive a very well-rounded education.*



The winning kick in the 2006 Cotton Bowl.

516 I feel confident that my career preparation at UA will allow me to succeed in graduate school and in my career.

517 The HES school has helped me develop life-long skills, not only in Interior Design, but also in public speaking, community service, leadership roles, etc. The HES school is a well-rounded program that I am proud to have been a part of.

518 I don't really feel prepared in my knowledge to take it out into the world.

520 I would say excellent, but there were some things about my education that I wasn't pleased with.

521 I feel qualified to go do what my degree is in. I feel ready for graduate school and I feel that I have truly learned so much more about life and who I want to be overall.

525 Not challenged enough

526 I felt like my education was just average. Nothing too special about it.

527 I believe that Alabama provided me with the knowledge and skills that will make me successful in my future. This school let me explore many opportunities that I have benefited from.

528 In some of my classes, I did not feel like the professor, or GTA, really cared about me as a student. The classes were large which made it hard to get to know the professor, but as I began upper-level course, all my professor seemed interest in me and my career and where I was headed. They got to know me by name.

529 I think I got the best online learning in the business.

531 There are things that couldn't be taught here at Alabama because they are/were things that had to be learned from experience in my field. Also, I think the interior design curriculum could be a little more organized.

533 It was good

537 Great teachers, great environment to learn and be successful in

540 class requirements for my major are such that my experience has thoroughly prepared me for my future educational endeavors.

541 I have had a wonderful collegiate journey. I think that half of it was classroom taught and the other was learned from just being here and finally growing up. I learned how to be responsible and how to study and maintain a balance of studying and social involvement. My overall education was only a success because I took the time to apply what I had learned in the classroom, and most students never can figure that part out.

542 Procrastinating hurt my education at times.

544 I feel some of the classes could be a little more in depth and teachers could care more about their students

545 I have no complaints on the University even though it was not my first choice of colleges. I am very pleased with the CTD department teachers, I feel like they really understand what they teach and they try to get to know you one on one. They really care.

548 I think I received a good education

549 In my major a lot of opportunities were available to learn on and off campus

550 I could have had more guidance

551 I think that I well equipped and prepared to pursue my professional career as a Family Life Educator.

552 I say that it was a great experience, only I could have made it better.

555 I loved my major with a passion and I was really into everything that I learned because I knew it would help me in the long run, but the core classes didn't help me any in my future goals for my life, they just felt like classes I was FORCED to take.

556 I had wonderful teachers and interesting classes.

557 I feel very prepared for the job that I am entering due to both my academic and social experiences at the University.

558 I received the best education and knowledge gain from professors and others here at the university. I am very prepared and look forward to post-graduation.

559 I enjoyed my time and educational opportunities that I endured at the University.

561 same as before

562 The reason it is not excellent is my own fault

563 The education here at the University has been excellent! some of the teachers really make it a goal of theirs to really put the student first and try to help them become successful in any way that they may contribute!



566 I think that some of the classes that were required for my major were not necessary.

567 I can honestly say that in each of my classes, I walked away with a little piece of something. Whether it be greater self-confidence, or better writing speaking practices, I can truly say that I learned something in everyone of my classes.

568 From research that I have done, I have found that regardless of the degree, graduates from the University are among the most marketable in the country. This alone makes my education worth every penny.

574 I feel that I am more than prepared for my career. In a recent interview, I felt that I stood out than some of the other candidates.

576 The College of Human Environmental Sciences was, and is a great school within the University. As well as the History Dept, outside of that I am disgusted with the academic standards at the University.

579 I feel that most nursing professors are top quality. We do need more professors to handle the inceased enrollment in nursing.

580 I spent 6 years at Bama earning 3 majors and 2 degrees- I would not change a thing because I consider each major a significant part of who I will be in the future.

581 Nursing school is very structured and you have no choice but to learn if you want to succeed.

582 I think the nursing program is very good. But as with all things in life, you get out what you put in.

583 Diverse opportunities.

584 My education was good at Alabama, espicially the nursing curriculum.

585 I contribute this answer directly to the Capstone College of Nursing.

588 Feel that my education will be utilized in my current job postion and will benefit me in pursuing advancements in my career.

589 The Capstone College of Nursing pushed me to excel academically and personally. I was forced to push myself in my studies, and therefore feel that I received a quality education. I feel prepared to start my career as a nurse.

591 I am very prepared in nursing to care for patients and their families.

592 I have learned so much in my years at the Capstone.

593 I believe that I received the best education possible.

594 I feel like I received an excellent education and I feel that the Capstone College of Nursing definitely prepared me for the future.

596 My college education has been great...I have had great professors (in my major). My education was great not because of the classes because I'm sure I could have learned the same thing anywhere. It was great because my teachers really cared about me....I have lived in Alabama my entire life, and was determined to leave the state to attend college. When I began to apply to different universities the faculty at UA really reached out to me. Now, the faculty is still "reaching out to me" and they have seemed genuinely concerned with my progress throughout the past 3.5 years. Looking back, I realize that UA was the best place for me to be. Thanks!

597 The university prepared me very well for my career choice!

598 I feel completely confident in the education and preparation the Nursing school has provided me to put it into practice after graduation.

600 I believe the Capstone College of Nursing has been put on the "back-burner" at this University and, yet, the greatest shortage is in nursing. I think we lack a sufficient amount of faculty as well as resources. I believe I got the best education I could with what the College of Nursing has.

604 Same as above.

608 I think that UA is strong in engineering, nursing, and business schools, as well as law.

609 I have been able to utilize my nursing education during my nursing preceptorship. During my preceptorship, I have realized how well my faculty and classes have prepared me for a professional career as a registered nurse.

610 I feel prepared to go out in the real world.

614 It just is!!!!!!1

618 I changed majors after 3 years in order to do something with job security. I think my education in both aspects were good.

619 *During my preceptorship at St. Vincent's I've met several different people from different programs, and in comparison our program seems to provide a stronger fundamental background and basic understanding of disease processes.*

621 *I feel that I have grown intellectually, emotionally, and socially during my time here at UA. I have been stimulated in so many ways here, and I feel like I am very prepared for whatever may come my way thanks to my college education.*

623 *Not much room for faithbased initiatives in my program*

624 *I have enjoyed my time here and I am hoping to pursue graduate school here as well. I believe that the University of Alabama has prepared me well to be successful in a career and in life.*

627 *I transferred here and my experience has mostly been with the School of Social Work. I could not have asked for a better education!*

## Question 14: Attend UA Again

If you had to start over again, would you still choose to attend UA? N = 621

| Percent |                |
|---------|----------------|
| [64.7]  | Definitely     |
| [27.4]  | Probably       |
| [ 6.0]  | Probably not   |
| [ 1.9]  | Definitely not |

Please explain your reason(s) for your answer. N = 379

- 2 I've enjoyed my time here.
- 4 Again, for New College, I would choose UA. The area that I am interested in (neuroscience) is not very available on this campus, so another school might have been a better choice to pursue my degree (if not for New College).
- 7 I've loved a lot of my classes here, the activities (like marching band), and the campus. I really enjoy the city of Tuscaloosa as well.
- 8 I would like to attend somewhere else
- 12 I love it here.
- 13 I love it here and wouldn't change my experience for the world.
- 14 The choice for me to come here was strictly because of my husband going to law school. I am glad that I came.
- 15 I love it here.
- 16 I would most likely attend UA. My experience has been a little different than most as I transferred in as a freshmen. The only other reason I may have gone somewhere else would be that I could see myself at Washington and Lee or Georgetown or Virginia, but I didn't study enough in high school to go to any of those schools. Therefore, weighing my options-both academic and financial- UA was definitely the choice for me.
- 17 I loved every minute of being here because there were so many opportunities and resources available to me, both socially and academically.
- 18 I would have looked more in the upper southeast or northeast, as these are areas i am considering for graduate school.
- 21 same, i liked it...but i'm friggin poor as shit thanks to rip offs at every corner
- 24 I've loved the classes and the people here. If I could, I'd never leave.
- 25 If I could start over again, I would choose a campus that more strongly supported the arts.
- 26 everything was good here.
- 27 There are not many schools with my major and I wanted to stay here since my fiance is here.
- 28 I feel that it was the best decision that I've ever known.
- 29 For my major, I feel I got a wonderful experience, and UA has one of the few undergraduate clinical experiences for communicative disorders. I just hate that everything at UA is about the tradition of the football program, athletics is too important.
- 30 As an employee, I could go to school at a fraction of the regular cost.
- 31 See answer to 12b.
- 32 I love it here. I couldn't have asked for a better education anywhere.
- 35 I believe UA has been a good fit for me and feel that I have developed as a person over the past 4 years.
- 36 i would have gone to school in LA where i had in stae tuition
- 37 I have thoroughly enjoyed my experiences and the Capstone and wouldn't replace them for anything.
- 39 The research experience I have received is priceless.
- 40 The down home feel of the campus and the rich history makes it a place that I will come back to over the years

- 41 *You cannot beat the scholarship you guys gave. Although I think if you would give out more laptops to students, even if the scholarships remained zero sum, it would increase the quality of students, especially those from the middle and lower classes.*
- 42 *Despite the shortcomings, this is still a very strong department. Especially within the state of Alabama, I feel this theatre department is second to none. Additionally, the atmosphere of the entire campus is very encouraging to a college student.*
- 43 *I love the University of Alabama!*
- 44 *I nearly went to Sewanee, but I think that I got a better education at UA. UA is more diverse, has infinitely more resources, and I think I got a more well-rounded education because there are so many opportunities to learn both inside and outside the classroom.*
- 45 *I might have tried going out of state although I don't think at the time I was ready to do so.*
- 46 *The faculty was excellent.*
- 47 *I was able to graduate after completing 30 units at the U of A because I had previously completed all of my other course work at other universities.*
- 49 *I grew up in Tuscaloosa and have always known that I would be a graduate of The University of Alabama. I have always been comfortable on campus and knew this is where I belonged for my undergraduate work.*
- 50 *I think I would go to a school more specialized to what I would like to do as well as a school that is ranked higher in physics.*
- 51 *It has many diverse opportunities for academic growth.*
- 53 *I love this school.*
- 54 *It has all the perks of a private college or university but without the added cost.*
- 56 *I loved being a student at Alabama. It was a great experience.*
- 57 *I love this school! There are too many reasons to state why I would choose UA if I could do it all again. This has been the best experience of my life - Thanks BAMA!*
- 58 *The University of Alabama offers a wide variety of opportunities to earn your education, from on-campus courses to distance, online, video-tapes, on-campus/off-campus to list only a few. I could not have done this elsewhere.*
- 59 *UA was not my first choice as a school, it was kind of a last resort actually. But in hindsight I am glad that I came here instead of my first choice school.*
- 60 *I'm pretty satisfied with my decision.*
- 62 *I love the people, the campus, and the atmosphere.*
- 64 *I did not pick UA for the strength of its anthropology department. Looking back, I might attempt to find a university that had a stronger physical anthropology department.*
- 65 *i loved every bit of it*



The gymnastics team cheers on a teammate in front of a SEC record crowd of 15,162.

- 67 *I like how small the school is. I enjoyed the hospitality that's offered. I feel as if I got what I paid for.*
- 68 *Not due solely to my academic experience, UA was a great second-choice school.*
- 72 *I really like UA and the overall environment it has.*
- 73 *Primarily, because of the quality of my experience here but also because of its reputation of academic excellence. Additionally, UA is situated close to my home and so, was a logical choice when I considered convenience.*
- 76 *I found my major here, made lots of life-long friends, and I met my future husband here.*
- 77 *Because it has met all my needs and requirements in a school.*
- 79 *The psychology department is amaazing.*

- 81 I would tend to choose an art school, since the core classes I had to take were completely unapplicable to my major and career choice.
- 82 I believe it was a good choice for an undergrad education; however, I definitely plan on attending grad school at another institution.
- 83 UA is too steeped in 'tradition' and not progressive - as stated nearly ad nauseum above. I would attend a smaller liberal arts institution located either in the West or North.
- 84 I would go to a leading Design school known for its reputation as a design school. UA is known for business and is a general liberal arts school. I would have gone to a specialty school, although I do appreciate the wordliness and culture gained from having a liberal arts degree.
- 86 I would have liked to live somewhere else for a change.
- 87 It is close to home.
- 88 UA was the perfect fit for me, and I will never regret the decision.
- 89 The ability to pay for school has been an issue since I came here. I would probably go to another school that was not so expensive and I would not go to a school out of state.
- 90 I have loved my stay at UA. It has been a great learning experience and very enjoyable.
- 92 I would have because I enjoyed Alabama and while in school could not support myself and UA was close to my family
- 93 See 12b.
- 95 See 13b.
- 98 \$
- 100 My teachers at UA within my major were exactly what I needed and pushed me even though I didn't always want it. The Music department is small enough that they really take care of thier students who want to work. I could not have done as well if I had not had that specific environment.
- 101 It's the place to be.
- 103 UA is a good school.
- 104 I have never experienced anythign like this place. The tradition is to die for. The education is great, and most of all the friends I have made here are forever.
- 105 Here comes a brain cramp. First off, that's silly. More directly, everything that occurred in my past was a perfect consequence of my self and my surroundings, so yes I believe that being who I am now would require that if I were to start all over again and still end up filling out this survey that I would make the same choices. But if I were omnipotent, then it would be a different story all together.
- 107 It's a comfortable place to live, although I'm not too fond of the people around here.
- 108 many of the students here are, for a lack of a better word, snooty.
- 110 As stated before, I beleive that I recieved as best the quality of education as I could have at any prestigous college nationwide.
- 111 I love it here at UA. I have had the best 4 years of my life... Thats why I am staying for graduate school!
- 112 I have had a few problems but over all it was pretty satisfying.
- 116 Is there anywhere else? ROLL TIDE!
- 117 My education here was very good. But some of the things that I felt you chargered for were unnecessary. The parking situaton was horrible. Sometimes people could be quite racist but that can happen anywhere.
- 123 Some things are not what I had hoped for.
- 125 I live in Tuscaloosa and do not want to move and of course because who would go anywhere else..Roll Tide!!!
- 127 Alabama is my roots.
- 128 Need to start my own life. I live to close to home.
- 129 I think that the University of Alabama is a great school, but I think that the Spanish program needs a lot of work to prepare students for employment or graduate studies.
- 130 Because the UA is a great school and it has a wonderful campus life.
- 131 I would like to know then what I know now.
- 133 There is no exposure given to students outside the Greek system.
- 135 I probably would have went a JUCO first.

136 too large a school.. felt lost in the numbers... didn't get much guidance or encouragement from advisors to complete my degree or to do anything to prepare either graduate school or career. no guidance for scheduling gre, applying to grad school, etc.

137 Town is too small

138 Its hard to say, my main reasons I would still choose to attend UA would be my enrollment in the New College and the friends that I have made here over the past 4 1/2 years. Other than that I think I could of found other University experiences we lack at other Schools.

139 I love this university. ROLL TIDE!

141 If I could afford out of state tuition, I probably would have gone elsewhere, but for instate, UA is top on the list.

143 No matter the down falls that I have experienced but UA has been great to me in most degrees,,

144 Transfer student; not sure if I would have spent 4-5 years here.

146 Good education for the price.

147 I might consider Auburn because I am also interested in building sciences

149 because i feel at home here

150 It is always a problem of money. Only at this university was I able to pay for my college, being a middleclass white american limits the funds I am eligible, as does the lack of attention I recieved when first attempting to start school.

151 My main reason is that I am originally from Tuscaloosa and all of my family and friends are here. Its not definitely because I feel like the Greek system on this campus is in control of most things like SGA and others of that nature. The reputation we have as a "party school" isn't something I want to have brought up in a job interview one day. Nonetheless, we are known to drink and party more than most places.

152 It is everything that I ever wanted in a college and it is the only college that I ever wanted to attend. I take pride in the fact that I attend and will soon graduate from the University of Alabama. It truly is a one of a kind place that provides students with a once in a lifetime set of experiences.

153 Because UA is not doing any research in the field I am really interested in

154 Roll Tide

156 I was given MANY opportunities to be involved and I am glad I did.

157 In state, Florida State would be my 2nd choice.

159 I would choose somewhere that told me how things would work up front. I think everyone needs to have a class on going to college before actually going. Like a how to!!

161 I say that I wouldn't do it again because my personal experiences at UA have been terrible. College is supposed to "be the best years of your life!" but I couldn't disagree more. I am proud of my degree I will recieve from UA, but I think that Alabama is not well suited for me.

162 If I had to start all over again, I would want to do things better than the first time at UA. However, looking at things now, I would want to attend grad school at UA, so I might consider attending a different school for my undergraduate years.

163 Alabama Football. That's it. Born and raised in Tuscaloosa, and the Crimson Tide is the ONLY reason I stayed at UA.

164 I am not happy in Alabama, and believe I settled by going to an in state institution.

165 Nothing to explain.

166 Great location

168 I might choose to go to a smaller school since it seems the most important thing to the current administration is expansion instead of improving on the things that are already here.

169 Prior to enrolling in the EXD Program I researched the same type of educational programs with the University of Oklahoma and Indiana University. From the very beginning I was made to feel like the staff at UA cared not only about the fact that I was working towards a degree program, but that I was here to expand my knowledge base.

170 It took me a while to get into the rhythm of class and being out on my own with bills to pay. I did some crazy stuff when I was younger that might have been avoided if I had gone elsewhere. On the other hand, I would be a different person, and I don't think I want to be a different person. So, I'd have to think about it.

171 I would definitely pick UA to attend if I were just graduating highschool.

173 It was my dream to go here...

174 *I love Alabama, but I would never spend my money on an education here at the Capstone.*

176 *I didn't have any great reasons for choosing UA to begin with, but I have really enjoyed my time here.*

177 *My advisor was very poor and I felt abandoned many times.*

178 *Because it is a good school and I enjoyed myself*

179 *It was a good experience overall.*

181 *For all the same reasons I have already mentioned.*

182 *I have enjoyed most everything at UA, except the air/heat system in the dorms and the Greek system that seems to run the entire university.*

187 *I love UA - always have and always will. I knew that I always wanted to attend UA. What finalized my decision was the national respect given to the business school and school of accountancy.*

190 *I received a quality, affordable education while only being 2 hours away from home.*

192 *Hmmmmmmmm... Roll Tide.*

194 *I love the study abroad program and UA has a great business school and French department. Perfect for my major of International marketing and French*

195 *It has been a great place to be.*

196 *UA was the only place I ever wanted to attend. I love it here. The campus is beautiful and the business school is great.*

197 *UA has many outstanding academic and extracurricular programs that I am very thankful to have been a part of. However, the University also has several challenges to confront relating to greek and independent relations, campus politics, and the machine.*

199 *Always loved this place, and always will love it.*

201 *ABSOLUTELY NO CHANCE FOR TRANSFER STUDENTS TO FEEL AT HOME and I worked my entire life for a scholarship to go here and I recieved nothing*

205 *I have had a very positive learning experience at the university. The campus is beautiful, the teachers are helpful and the students are friendly.*

206 *I learned a lot, made a lot of contacts, did an incredible internship with a very prominent company, and have a job waiting for me after graduate school.*

207 *I've enjoyed my time here, but it's hard to say if I would have taken the same route again.*

211 *The faculty is knowledgeable and for the most part willing to help in any way possible.*

212 *good programs such as the Honors College (CBHP in particular) and the Blackburn Institute*

214 *It really does have the best that there is to offer in the state. The only reason I would not have chosen UA again is if I elected to attend a school out of state and I have no way of knowing how it would have compared.*

215 *UA prepares you well if you really want it too. It has a lot of great resources.*

216 *The atmosphere in Tuscaloosa is great. A strong academic program and an amazing fall football season make it great place to go to school. The women that attend the UA are also a great perk.*

220 *This is the only place I applied. I couldn't imagine going anywhere else.*

221 *The MIS Program is one of the best in the country and I pay in-state tuition.*

222 *The focus is on athletics and other areas rather than academics.*

223 *Business School.*

224 *I have a great interest in UAB; I probably would have chosen to attend there instead because I enjoy the life in Birmingham better than Tuscaloosa.*

227 *I love the school, the campus, and the faculty. All three are reasons that I would still choose Alabama.*

228 *The atmosphere at UA and in Tuscaloosa is great. I love this city.*

230 *They do not offer my major at many schools and I would not change it*

231 *I think it is a great school.*

232 *Played baseball here in 2000, 2001 and would not trade those times for anything.*

235 *I have never been in a more primitive, xenophobic, setting in my life. This university exists for football.*

236 *Overall I have no complaints about Alabama. Many people at Alabama have become like family.*

237 *I don't think that I would have gotten a better education at another institution; I do however think that many of the students at UA do not take their coursework seriously.*

241 Well first of all, I don't want to leave, i would definitley choose UA again because they have everything you could want in a college.

242 The past four years was the best years of my life. I got a great education. I had more fun than ever before. I just wish the football team had been a little better.

244 I started off somewhere else and had to leave for an injury. I wanted to transfer to a school where my significant other attends, but out of state tuition is a lot. Alabama is the best public school option and I have had great experiences.

245 I might choose Auburn, but I do not at all regret my decision.

248 My experience was absolutely wonderful.

250 I would go back to the University of Alabama in a heartbeat.

251 Close to home.

252 The MIS faculty in particular would be worth returning to UA.

254 I ahd a great time here at the Capstone

256 This place has given me so much and I am thankful to it all through and through. I am in favor of its undergradaute program but I would not want to do my master's here. The reason is because other states in the US serve as better employers and are much more rich when it comes to providing funding for one's education. Alabama is a great institution for undergraduate degree.

257 Love the University and big Alabama football fan. The business school is one of the best in the country.

258 The business school is great and makes learning fun.

262 Probably, meaning I would attend the UA granted that I would still be living in Tuscaloosa.

263 I wouldn't want to be part of any other ROTC program.

265 While traveling to other schools during my stay here at the University I had the opportunity to visit other schools and they along with some of other progarams interested me.

269 wanted to go out of state.

273 At this point, I don't have any regrets.

275 I love UA, and have had a great time here.

278 I couldn't have enjoyed myself more.

279 I come from a family of Auburn fans...We needed a little change. ROLL TIDE!

282 I have always been a Bama girl and I always will be. I have always wanted to go here for college.

283 I may have chosen a smaller school where there is more personal attention, but probably not.

286 Because I love the atmosphere here and the college life. I would want to have it any other way.

287 As much as I loved my experience at UA, towards the end of my time here, i started to notice the college was changing. It looked as though they were becoming more money hungry. They raised prices on drink/food machines, demolished parking to where we were forced to pay to go to class, increase the parking decal price, etc. I did love UA, but if i could choose again knowing what I know now, I would have gone to another college.

288 The people, the experience- I love it here. I'm from Houston, Texas, I came out here not knowing anybody, having no prior knowledge of what it is like out here- I left everything I'd ever known 700 miles away back in Texas. I'm now a state resident and love it here...

289 I was only here for 2 years but if I had to do it over I would do the same thing if not come earlier instead of attending a junior college first.

291 The only thing I would change is that I would have zeroed in on my current major at an earlier time than I did. Nevertheless, I am please with my academic outcome and matriculation.

294 Nowhere else i'd rather be

296 I have come to love this town, the people in it and ecspecially the University of Alabama.

300 It has been a great environment to learn in.

301 Football Team!

303 The teachers are great, if I didn't have to go 100 places to get something done with the administration aspect of the college then it would have been definitely.

306 The majority of the teachers are great and fun to work with.

307 It has taken me longer to graduate the University than I had planned. My success here has been only due to the staff and faculty that continually encourage me to keep working towards my



*goal. I don't feel that another University would provide me with any experience quite like the one that I have had here.*

*309 It is a good school*

*312 I took a year and went to JSU (Jacksonville State). But I found out JSU stood for Just Show Up. It was not at all the challenge I found UA to be, even with our downsides here on the capstone. It was a much better experience.*

*314 I wonder what it would be like to attend a smaller university.*

*316 I'm from Tuscaloosa, so there was of course no other option.*

*317 i have wanted to come here my entire life*

*318 I get in state tuition, and it is in my home town, so moving is not an issue.,,*

*319 I never did any campus visits to other schools so I don't know what others had to offer.*

*320 The Tradition, My Uncle played Football here, I've had relatives graduate and everything the University stands for is what life is all about.*

*321 Nothing against UA but now that i have gotten out and seen the other schools i might not have chosen the school my entire family attended.*

*327 Good business school and environment*

*329 Great experiences here at UA with academics, friends, etc.*

*331 I had two places in mind when I decide to go to college in 1999. Either Alabama State University or The University of Alabama here in Tuscaloosa. I chose the Capstone because I believed that the University had more to offer me in my educational learning then ASU. I also believed that a UA degree carried more credit in the eyes of future employers in the workplace then Alabama State University did as well.*

*333 i love the football team, the school, and everything else that has to do with UA.*

*334 i wish there could be smaller more personal based classes so i wouldn't have to re-take so many undergraduate level courses*

*336 I cannot imagine myself at another school.*

*337 I love this school.*

*338 I am an out-of-state student, so most of the people from my high school went to the in-state schools or the University of Memphis, which was right across the river from us. I chose to go over 200 miles away. I have never made a better decision. When discussing classes or the issues discussed within the classes I have taken, my friends from other schools are always impressed with the curriculum I was required to take. Overall, I like the way UA does things, and they seem to be improving with every passing year.*

*341 It's close to my dad but there is at least one other school I would have liked to attend if I could have afforded it.*

*342 The only real deterrent from me choosing UA again would be the culture of the area. It doesn't really fit with me too well, but the education makes up for it.*

*343 UA is the fifth college I have attended in my undergraduate career. I have learned a lot along the way (27 years total) and believe that all of my experiences have contributed overall to help me to become the person I am today. I have spent the most concentrated time at UA (3-1/2 years, about half of that full time).*

*344 I came here not knowing anyone and I am leaving knowing hundreds of people. I think I got a wonderful education here as well as a different experience.*

*345 Really I've enjoyed it here on other aspects, socially mostly, that I don't think that I'd want to go anywhere else. Plus even though I didn't get a whole lot out of my lower level production classes, I did get a lot of hands on experience at WVUA which made up for it.*

*347 I like the atmosphere and campus of the university*

*348 Overall experience was positive: greek life, major area of study, extracurriculars (football), available help (career center, counseling, etc)*

*349 I've loved my time at The University of Alabama because of the many people that I've met and the many accomplishments that I've achieved.*

*350 I am so fortunate to have had a wonderful learning experience at the Office of Student Media. Because of my background as an CW account executive and later CW Advertising Manager, I immediately was offered a job December of my senior year.*

*352 As a fourth generation attendee of The University I have the time of my life the four years I was here. I managed to balance my work and play to achieve a wonderful GPA, respectable degree, yet still had fun making friends that will last a lifetime.*

353 *Great social environment*

355 *I never applied to other schools because of financial reasons. Knowing what I know now about scholarships here, and the greek-oriented social life, as well as the average courses of study offered in the subjects I studied, I would look harder at other schools and compare and contrast them with UA before making my decision.*

357 *I enjoyed the opportunities provided.*

358 *I love the people here and this institution. From the classes to the student life, it was a very pleasant experience. It was not perfect by any means, but very pleasant.*

359 *Definitely because I love UA and the experiences it has given me.*

360 *The faculty in the Communications Studies department did everything they could to help me. I would come back and learn from them again in a heart beat.*

363 *I came here on an athletic scholarship.*

364 *My coming to UA was sort of a happenstance thing to begin with. If I had to start over again knowing what I know about UA now, I probably would choose UA again.*

365 *i loved it,,*

369 *Just because I would*

370 *I probably would not chose the Univeristy if I had it to do over again because I do not feel the achademics were challenging, and I do not feel that the facilities are adequate. I feel like this university has a lot of room to grow to update itself; technology here needs an update. The housing was terrible and the parking was terrible as well.*

371 *I would never trade the experiences I have had at Alabama.*

372 *I would because I loved going to school here, but the out of state tuition was really expensive and hard to afford attending this university.*

374 *I would say that if i had to start over i might want to choose a film school to go to but then again with the Tide spirit here at UA (the football pride) and the Alabama atmosphere i would be missing out if i did not come here. The people are wonderful here and the facilities.*

375 *I grew more academically and socially at Alabama than I ever had in my life prior to going to school here. I'm thankful for the opportunities I got while in school at Alabama*

376 *I have attended other colleges but I never had anything close to the experiences that I have had here.*

377 *I would have gone to UGA. Their public relations department is stronger and the quality of instructors at UGA is far better than the University.*

378 *UA is a good school but it's not right for me. It never was. I came here a semester late after visiting one weekend and having a great time. When I started the next semester I soon realized that I was not like the majority of students here. I come from a big city, I am not into football or the sorority/fraternity scene, and I am much more liberal and educated compared to most students here. I belong at a college in a bigger and cooler city and where there is no greek life, everyone hangs out with everyone and the first thing your asked when you meet someone new is not, "are you in a sorority?"*

380 *My college experience has been the best thing in my life. Why would I want to change that?,,*

383 *I love UA*

384 *Because it's part of me*

386 *I wanted to go out of state, but I have enjoyed UA.*

387 *I love this school*

388 *I would probably choose UA because I have had a good experience and it has been a good life lesson for me.*

389 *This is the only place I've ever wanted to go.*

390 *Roll Tide!*

397 *Same reasons as above.*

398 *I don't think the classes in my major always prepared you for what an actual job would be like.*

401 *I have had a relatively positive experience while at the university but think I would have enjoyed a smaller artschool more.*

402 *I enjoyed my 4 1/2 years at the University, the campus is beautiful and the communications program is really good.*

404 *I was not a very ambitious person coming out of high school, but now looking back I would of liked to of studied Civil War History at The University of Virginia. For the lone reason that that place is so inspirational.*

408 *There are some things I like and don't like, mostly non-academic*

409 *I have always loved The University of Alabama and after attending it has furthered my great feelings about the enviroment, academic community, and opportunities.*

411 *I'm from Alabama, a change of environment might've been nice for me.*

412 *We have one of the best Communications school in the country and state with emphasis on Public Relations. And you cannot forget the Football.*

413 *I would have rather gone to a smaller school that was not so greek oriented.*

414 *ITs the best school in AL for what I want to do*

415 *I love this University.*

417 *Because I'm an Alabama fan.*

419 *the peer situation*

420 *This is the greatest place in the world. Everything from academics, to campus involvement, to greek life, to athletics has been the most wonderful, rewarding experience!*

421 *My education could not have been better. Plus, I grew up in Tuscaloosa and I have always loved UA.*

423 *See 12B and 13 B.*

424 *This was actually the last place I wanted to attend. (I am from Georgia and wanted to attend UGA) But I came out here for my School of Music audition just to get more experience and ended up loving the music program and the campus. I wouldn't have wanted to go anywhere else!*

425 *I have no regrets. I learned so much. Thanks.*

427 *I would start over at UA again*

428 *I love the school, the tradition, the elementary education program, and of course the football.*

429 *I enjoyed the education but I have had opportunities to receive jobs and the University was never flexible enough to help with that, at all. It seemed as if there was as much working against me as it was for me.*

430 *I feel honored to have attended the University of Alabama. To be able to hear Yea Alabama and know I was a part of the Universtiy, it makes me proud.*

432 *If I could start now, possibly because the changes in the music ed department are good. If I had to start at my original date in 2001, probably not -- considering what I know now about UA,,,,,Also, I know that I will never teach elementary music. Other schools in the state do not require music ed majors to do an elementary music internship,,,,,And, the School of Music needs a FULL TIME trumpet professor who can grow the studio and is not subject to chewing out a student per semester to the point of that student being in tears. It has happened each semester that John McElroy has been in the position of Instructor of Trumpet,,,,,Financially, UA has done NOTHING to help me as a transfer student. I turned down a Presidential Scholarship to UA to go to Samford and I couldn't get squat when I chose to transfer to UA. Should have stayed at Samford.*

433 *I have really enjoyed the campus pride and spirit, sports events, traditions, Greek life, and feel like I have a respected degree. Alabama is just simply an all-around universtity.*

435 *I would choose the University of Alabama again because it is the UNIVERSITY OF ALABAMA Crimson Tide Tradition*

438 *I could have went to places closer and just as good as here.*

441 *I loved it!!*

442 *I had a great time and made many friends through my soroity*

443 *It is one of the top schools for my field, in Elementary Education.*

444 *I think it is a great school*

445 *I didn't have another choice.*

446 *Because it is so wonderful and I love it more than any school in Alabam.*

447 *I would change a couple of things before I made a decision.*

450 *I would choose UA again because of the proximity of the campus. I love the University, and I can't imagine going somewhere else.*

451 *It was a wonderful experience.*

453 *I have enjoyed everything at UA*

454 I believe that I could have gotten the same education at a university closer to home. Since I have arrived at UA 4 years ago, tuition has gone up \$1,000. I don't believe I recieved an education that was worth the amount of money I paid.

456 I was born to bleed crimson and white. My father and stepfather both attended the University, and I adore Alabama football.

457 campus life

458 I love the University of Alabama.

459 I needed to get certified to teach. I could have went through a much simplier process at another school.

460 Because I think that UA is the best at evey aspect.

461 I love Alabama Football and Academics.

465 I feel that I could have received a better overall education in engineering at another school. I'm not knocking the faculty in my major, but I think that the classes I have taken could have been taught with more practical applications that would help me once I get a job.

466 I received a good education here, and I like the locations

467 Although I received a good education here, I don't feel that I was able to meet a diverse group of people and learn more than what was taught in my classes.

468 My family was here and is here. I received scholarship help and I had a variety of engineering disciplines to choose from.

473 I love Tuscaloosa. It is my home.

475 I would go to a more prestiguous engineering school if they offered the scholarships.

477 I still wonder how I would have done at a more prestigious university, but I enjoyed being close to my family.

479 The overall atmosphere here is excellent. Academics, weather, greek life.

482 I might want to go to a more prestigious engineering school.

483 No doubt! I love this University, and I love the people here. Roll Tide!!

484 I love The University for its football and I am proud to say that I graduated from here.

485 can't affort out of state tuition

490 It was awesome.

495 There are better engineering schools in the state.

496 I loved every moment i spent at the Capstone. I have made some life-long friendships here. So I would definitely choose to attend!

497 I love UA. It has been a very good learning and growing opportunity for me.

503 Hard to say, because I am a transfer student

504 I like studying at this university

505 Well, I was born and raised here in Tuscaloosa, so why pay more to go somewhere else where you don't know anyone.

506 I like the North better. I'm a city person, but UA grew on me.

508 I enjoyed the different culture of the South and their was some fun, like Aalabama football.

510 I had a great time outside of class. In my major I felt that the department really cared about my progress tward graduation. I was not just a name or number in their computer.

511 I wanted to attend Vanderbilt University but I could not afford it.

513 I think I would have probably chosen to go to a community college first instead of jumping right in to a major university far from any family.

514 I still believe UA is the best public school in the state of Alabama

515 My major, Consumer Sciences with an emphasis on Family Financial Planning & Counseling, is only offered at certain universities and colleges across the nation. For the overall



*education, location, tradition, etc., there is no other place that would have been better to attend than UA.*

*516 I like the program that UA has for dietetics. I feel that it is at least equal to the rest of the programs in the region.*

*517 I enjoyed UA, but I probably would have chosen a school with a more "academic" atmosphere so I would have more career opportunities coming out of college.*

*518 overall environment is pleasing*

*520 I knew this was the place I needed to go, so if I went back and started over again, I would still come here for that reason.*

*521 I would do this again! And I feel that Alabama truly is an excellent university. It is obvious students are the top priority here - atleast in my college and my education has greatly benefited from that because I have felt supported, which promotes success.*

*525 ROLL TIDE!*

*526 I wasn't set on UA in the first place. I had to go in state. I met some great people here.*

*527 I love the traditions and the atmosphere this school offers.*

*528 Alabama is the only school I've wanted to attend and my education was good here. I have no reason to want to go anywhere else.*

*529 I love the Uni. of Alabama.*

*531 I enjoyed it here very much with the rich traditions which are imbedded in this institution. I feel like there are great things about this school that I got to experience but I feel like there should be more emphasis on God.*

*533 I like Football, and my RHM department was great!*

*537 Love the school*

*539 I do not regret going to UA, but I would not do it over again.*

*540 alabama gave a total experience that would be hard to duplicate: education, extracirricular activities, and the teachers and students that share our beautiful campus are part of an equation that i could not substitute for another.*

*541 I have always loved this campus, the look of it and the atmosphere. My department (Interior Design) is nationally certified and that is a major plus!*

*542 I appreciate my experience.*

*544 I enjoyed my time here*

*545 I could not get into the University I wanted to attend, therefore, I moved back to Tuscaloosa and changed my major. I still would like to have had the chance to at least experienced the other college and degree choice.*

*548 Yes I enjoyed my time here and had a good education*

*549 Not because of the school but I didnt like Tuscaloosa personally*

*550 tradition, academics*

*551 I was not able to travel so UA was my only option.*

*552 If I could do it again, more than likely yes, however, I'm from Tuscaloosa so I might have gone away to school instead that way I would have gotten more independence at an earlier stage in my life.*

*555 I've always wanted to come here ever since I was a toddler, so there would definitely be no other choice than Alabama. ROLL TIDE!!*

*556 I loved every moment here.*

*557 There's nowhere else I would rather be.*

*558 I love it here!*

*559 Roll Tide!*

*561 same*

*562 I valued my experience at Alabama...it is an awesome school and I would encourage anyone to attend*

*563 University of Alabama is the only school that I have ever dreamed of attending! It has an amazing multicultural environment and excellent academic recognition!*

*564 Roll Tide!!*

*566 It was an overall good experience.*

*567 The University of Alabama is a school that takes just ads much pride in their past as they do looking forward to their future. I have been brought up in The University of Alabama environment and to attend the university was truly a gift. I have enjoyed eery year here and can*

say that I am walking away with some great memories, as well as a quality education. Some nights I would take study breaks and drive around campus and realize that the students here are extremely lucky to have such a beautiful campus embedded with true history and tradition.

568 Refer to 15b.

574 I've received a wonderful education, and had some wonderful experiences here.

576 I thought I would meet more educated and/or well rounded people. I visited friends at Tulane and found I fit in much better at an Academic school than UA. Also with the recent tuition hikes Tulane or Furman, or any private academic school is comparable to out of state tuition. UA is a complete rip-pff in terms of the quality of education for the money.

580 I have loved Tuscaloosa- for academic, geographic, intellectual, recreational, athletic, and aesthetic reasons. I look forward to many return visits.

581 i love it here

582 I have two degrees from US, that about sums it up.

583 I feel prepaired for my future.

584 I had the best college experience at Alabama

585 Not a 100due to the Greek system

588 I feel that the nursing professors conveyed a personal interest in my success as a student. Also, feel that I recieved an excellent education that will benefit me not only professionally but personally as well.

589 The University of Alabama has been a very large part of my life for the past six years. The education that I received was excellent due to wonderful, caring faculty members at the Capstone College of Nursing. The friends I have made and experiences I have lived while at the University are very dear to me. I could not imagine attending any other university.

591 I have had a great college experience and made the best friends of my life.

593 Loved UA, no problems except for PARKING!!

594 It is awesome, there is no other place that I would even consider attending.,,

596 I have really gotten to know some great people here, I am not too far from home, I actually know my teachers (and they know me)!,,

597 I've had a great time!

598 No regrets.

600 I have met my best friends at the University and would not trade that for the world!

604 Mostly because I love the school and could never really go anywhere else.

607 It was an adjustment here freshman year, but overall I made great lifelong friends and learned a lot emotionally.

608 UA is an excellent choice. I would come here even if I didn't live in Alabama

609 I feel that I have become part of the University of Alabama family. Attending UA has been the best and most rewarding decision of my life!

610 I loved my college experience at this university.

612 I think I received a great education for what I put into it as far as effort. However, I had a hard time getting financial aide my last two years of college at UA. It would be nice if more financial aide were available.

615 the only draw back was the expense of core curriculm course that except for the sake of convience, are a lot cheaper at Shelton. This is important for non-traditional students.

616 I would attend UA with a different major.

618 I would consider less expensive schools.

619 Had a great time, especially in extracurricular activities.

620 because UA is the best.

621 I have been very happy with my education and life here at UA.

623 I've recieved a good education here and have met people that I would not have had the priveledge to learn from otherwise.

624 I really have enjoyed it here. I grew up in Tuscaloosa, but I love the town and the atmosphere that the University has. There were other schools that I could have attended but the UA was an excellent choice and I would do it in a heart beat all over again.

627 I love UA!

## Question 15: Choose Major Again

If you had to start over again, would you still choose this major? N = 620

| Percent |                |
|---------|----------------|
| [53.4]  | Definitely     |
| [27.4]  | Probably       |
| [15.3]  | Probably not   |
| [ 3.9]  | Definitely not |

Please explain your reason(s) for your answer. N = 404

- 2 *I can't imagine majoring in anything else. However, I would probably choose a different minor. I'm not sure how much the Blount program will help me in the long run. Perhaps I'll be surprised though.*
- 6 *I'm going to medical school, and I think the Biology program has adequately prepared me to be successful in professional school.*
- 7 *I'm pleased with my major, but I have many interests. If I had to start over again, I could easily chosen a different path. I'm pleased though with the major I ultimately chose.*
- 8 *I believe this major has prepared me for my future career*
- 12 *I love music. I couldn't imagine doing anything else.*
- 13 *I have loved my classes and the experiences I have had with my major. I am also looking forward to graduate school in my major.*
- 14 *I actually changed my major from education to art history. This is where my passion really lies. One day I might teach, but art or art history.*
- 15 *I love both of them.*
- 16 *I would also have been interested in philosophy and the classics. I also thoroughly enjoyed my economics classes and may have experimented with a few other classes in C+BA.*
- 17 *I react to chemistry and now am very productive.*
- 18 *i still love history, yet thre are times i wish i would have chosen something more marketable.*
- 20 *I am going to medical school and feel that another scientific major may have been of more benefit.*
- 21 *weak major. advising sucked and had no advice. c'est la vie.*
- 22 *I might have chosen a major with better job opportunities after graduation.*
- 24 *Well, I have two majors, but I love them both. I don't think I'd like anything else as much as I like these two majors.*
- 25 *I believe that when a student is given the freedom to learn on their own, they push harder to meet the goals they have set. Earning a degree in such a creative field as fine arts, I have been given the ability to think freely, speak freely and create freely. I have been allowed to choose the path that interests me the most, not only in course of study but also in the subject matter in which I choose to investigate. I believe that this campus would benefit from diverse educational approaches.*
- 26 *feel good about them. I feel prepared for life*
- 27 *I didn't know I would be this sick and tired of school after only four years. My major requires a masters as the entry level position.*
- 28 *Pre-health chemistry helped prepare me for my future career as a physician.*
- 29 *Facing the end of the road (graduation), it's scary not being able to get a job without going to graduate school. I might change my major, only because getting a job after undergrad is more important than it originally was as a freshman.*
- 30 *Writing/Holocaust Studies should be a major here.*

31 I love psychology and am very excited about applying to clinical PhD programs and furthering my education in the field.

32 I would have probably dropped my psychology major and taken on a major in the business school. I would however keep my economics major.

35 I feel that my major has prepared me for my future career plans.

36 I would have taken advantage of new college

37 I plan on entering the field of criminal justice after completing my degree and I am excited about my career choice.

39 I love chemistry and I have always wanted to be a chemist.

40 I enjoy chemistry

41 Political Science and History were great. It would be great if there was a government program combining those two and PR and lobbying classes, and it would be nice if the less committed students could be culled out into a sort of 13th grade general curriculum, but I still enjoyed it.

42 Theatre is precisely what I want to do with my life, and this major is necessary for me to achieve success in my field.

43 I might try something else like photography. I don't know.

44 I would choose my second major, Spanish, again. I would not choose Political Science as it currently exists because it is not challenging enough. It needs to prepare its students for work and graduate school more aptly by emphasizing more research work, a senior project that all PSC students must do, and by having a better operating and better publicized internship placement office and a career placement emphasis. There needs to be also a class in PSC that is practical-about campaign management, political fundraising, speechwriting, or a class about what kinds of political careers are available. A degree that is purely theoretical isn't good for any student-regardless of whether he or she intends to go to grad or law school.

45 Chemistry is my passion

46 Because I love history and political science.

47 See answer to 14b.

48 I would have been able to graduate a year early if it weren't for my major, but I decided that I liked it and UA enough that I wanted to stick around for the extra (4th) year. My major is not for the faint of heart. It oftentimes seems unfair, and that you are held to a higher standard than most majors. I was routinely in classes in my junior and senior year 50% graduate students who didn't have to deal with the +/- system, were only taking 1 or 2 classes along with their research, and whose tests counted for less of their final grade due to an extra paper in the class. For most students, they would find this absolutely irritating, but I saw it as a challenge. While most don't want to do the extra work in the lab and classroom that Microbiology majors do, for those of us that stick with it, it is worth the work.

49 Anthropology is an amalgamation of all the subjects I am interested in.

50 I love being able to study the laws that govern how the universe works.

51 It is not applicable to many jobs, but I still found it interesting.

53 I'm not sure it's really what I want or need to do for the rest of my life.

54 These are the best majors to ensure that I will get a job in my area of interest.

55 I think I would have been happier in another field like music or accounting.

56 I may do something different as far as a major knowing what I know today.

57 I knew that this was what I was meant to do since I was a little girl.





58 I have been told that my degree in Humanities is not a "WORKING" degree. However, I beg to differ. I worked for it! And it will serve me in searching for a higher paying job market, hopefully in the education environment.

59 This was not my first choice as a major, but I truly enjoying studying what I do.

60 I'm not convinced this was the right choice for me.

62 I am still not sure what I am going to do after graduation, if I had chosen a different major I may have been given more opportunities after graduation.

64 I love anthropology and intend to pursue a graduate degree in this field.

65 it is the best

67 I've wanted to do something in the medical field and since either way I would have to go to graduate school, psychology is a preferable major, especially for occupational therapy.

68 I like being educated in what I am despite my fear of a lack of careers post-graduation.

71 I would probably have TCF as either another major or minor

72 It's helped me to get the job I wanted.

73 I love the English language. I love working with it, creating with it, and learning from the writings (literature) of those who have loved English before me.

74 The English staff is amazing!

76 I love kids and my major will allow me to work with them.

77 Because I think Psychology is applied to everyday life, no matter where someone ends up working at. I think that it will only help me later in life.

79 Great program.

81 The Art Department is the best department. There was a lot of one-on-one time with professors, we are on a first-name basis with the faculty, and as a department most students know each other. There was a lot of good feedback from critiques, etc.

82 I have definitely enjoyed my psychology major and could never imagine doing anything else.

83 I very much enjoy Political Science and Psychology and would enjoy earning these degrees all over again.

84 I enjoy the mobility and monetary value of my degree. With my laptop I have started my own business while still in school.

85 no money/future for a BA in History

86 I like history. Even though i am not going to law school any longer because I changed my mind, I would have still enjoyed all of the classes that I took.

87 It is not as easy to find a job in this field as it is other fields that I could have chosen.

88 I really enjoyed my major, even though I probably won't continue with it, or find a job in that area.

89 English has been very helpful in my critical and analytical thinking.

90 I was undecided so I just chose an open field, but I wished I had thought about it more thoroughly.

92 My minor International studies was interesting but I did not start that until my junior year.

93 I chose my major because it is something that I am good at, not necessarily something I want to spend my life pursuing.

95 I have enjoyed physics and I feel it has given me an excellent base with which to start from.

98 I like to write.

99 Yes. I came to University of Alabama with my major decided, and never strayed from them. The faculty and staff within my departments were absolutely fantastic, and I still communicate with many of them from whom I no longer take classes.

100 I came to UA with the desire to major in Violin Performance. I came because of my music scholarship and my private teacher (Mr. Rafferty), and would not have had any reason to switch majors upon entering UA.

101 After taking business classes, I feel that CBA would be a better fit for me.

103 I am not planning on medical school anymore.

104 I love my major. Some of the teachers (dr.laing) are not great, but every other faculty member in my major is GREAT!!!

105 I didn't choose this major, it chose me. I simply had direction of heart and a good mind to determine my classes and as my credit hours grew, a pattern began to show up. I don't regret my decisions, nor do I think that I want to start over any time soon.

- 107 *It's an easy major, but I don't feel like I really learned much.*
- 108 *Tim Dillard thought that Philosophy would be good for me, and had I not had Norvin Richards for several of my upper level classes, I would have changed.*
- 110 *I am very satisfied with my majors, Spanish and Criminal Justice. They are necessary for the career that I am seeking.*
- 111 *I love everything about my major... the faculty/staff, other students in my major, and the closeness of my major.*
- 112 *The major I choose is not too useful because I could have got the same job with or without the degree.*
- 116 *I love what I will be doing for the rest of my life.*
- 117 *I love psychology and for the most part I learned a great deal. I simply wish there were more opportunities for co-ops and internships for undergraduates. So that we can have experience when we apply for graduate school.*
- 121 *I might would have switched my major and minor.*
- 123 *My major is not going to help me find a job as much as others would ahve.*
- 125 *I enjoy Psychology and it is fun but unless you plan to attend graduate school it is going to be hard to find a job that will pay you good money*
- 127 *Most job searches cater to business, advertising, finance majors.*
- 129 *I thought that a degree in Spanish would prepare me to be fluent enough to hold a job as an interpreter or translator. However, when I reach the 300 level courses, it was mostly literature courses that were required and I do not believe that these types of courses encouraging speaking the language very well. I think that required courses for the major should include more communication skills and possible scenarios that one might face in a bilingual job.*
- 130 *Because I have decided that I want to be a teacher, I would have went into education.*
- 131 *I can do a lot with my major, with my own talents.*
- 133 *The English Dept. is incredible. Always willing to help.*
- 135 *It is something that really interests me.*
- 136 *would have picked a major to better prepare me for a job, since chose not to go to grad school right away and will not go to grad school full time*
- 137 *I would choose Spanish instead*
- 138 *I created its mine and no one elses. I will be explaining my unique course of study for the rest of my life and that works for me.*
- 139 *I love to learn how the criminal justice system works.*
- 141 *I enjoyed having more friendlier students/faculty in my minor than my major, and I was also able to have much hands on experience.*
- 143 *Psychology is what is in my heart. I am dedicated to work towards helping people and to do so I have to understand their behavior.*
- 144 *I chose the major for a specific reason and now I am stuck with it.*
- 146 *Would likely pick Anthropology or Religious Studies before History*
- 147 *I would still choose this major but I wish there were classes on business management, marketing, public relations.*
- 149 *It is what i love. and what i know*
- 150 *See above.*
- 151 *The only thing I would change, if I chose to change at all, is to reverse my major and my minor.*
- 152 *I love history and I have enjoyed almost all of my history classes. My only concern is that I do not know what career field I will enter if I do not decide to teach.*
- 153 *I love chemistry*
- 154 *Why not*
- 155 *I think that Political Science as a major, for me, was a waste of time. I do not feel prepared to do anything other than write term papers.*
- 156 *New college is an intimate environment. To know my teachers and their personal lives is helpful. I enjoyed getting to learn about them, and what cognitive adventures they had to share. Their words of wisdom and acedemics has helped me become a better person and understand the world better.*
- 157 *I want to be a Federal Agent and am willing to work towards that goal.*

159 *I didn't learn anything that I can take into the real world. Being a history major I don't think I learned everyday issues that I can use in my career in sales!*

161 *My goal is to teach, but the Education major was a terrible way of acheiveing my goal. I think that my English Major is much more suited to what I will be doing in the future.*

162 *Even though I still love anthropology and consider it a very interesting field, I do not feel that it is a career field that I can truly follow. It is not as practical for me in retrospect. If I had to start college over again, I would pick a major more useful to my future.*

163 *Due to the financial questions involving my major, I don't know. UA does not have adequate classes or technologies to provide an accurate understanding of real-world scenarios.*

164 *i find it useful*

165 *Nothing to explain again.*

166 *I like it*

168 *I enjoyed the history major but I think I would have enjoyed the English department as well.*

169 *My degree will be in the EXD Program with my core subjects being Natural Science.*

170 *I love Writing. I love the Environment. I love Education. I got to combine all of those things in New College.*

171 *I like my major, but you have to go to grad school in order to get a job with my degree.*

172 *I would probably choose something that isn't so hard to get a job in and that is more closely related to what i have found out that i want to do.*

173 *the amout of core courses one has to take here gives most people the 'just get me out of here' attitude.*

174 *I would still chose my major, just study it at another University.*

176 *I think computer engineering would be a bit more my style -- I didn't find Comp. Sci. challenging enough and I think I would've enjoyed CE more. I possibly would've double majored in CE and CS.*

177 *My major still aligns with personal goals and endeavors.*

178 *Because I am limited to things that I can do with this major. I should have choosen one that was a career*

179 *I love history and latin.*

181 *My major did not prepare me for the business world as much as I had hoped it would. A lot of the courses (well, all of them) in my major were extremely repetitive. GBA 490 was the single most important course to my education.*

182 *It is easy to find a job in accounting, and even if I choose not to stay in an accounting career, I have many options for career paths to take.*

187 *Accounting is a great profession and the reputation of this university in producing great accountants is well known. I felt assured that I would receive the best possible education and have no problem finding a job.*

190 *Accounting is a very well respected, in demand field, and I have really enjoyed learning how accounting helps support business decisions. If I had not chosen accounting, I would have probably chosen Biology or an engineering major.*

191 *I am graduating with a degree in finance. If I could start over, I would major in accounting.*

192 *It's the major I wanted, it's the major I still want, it's the best major in my opinion to have as a business man. Again, plain and simple.*

194 *I love my major!*

196 *There were a lot more politics involved with this major other than just getting your education. It was like I already had a job, except I had like, 10 bosses instead of one. I also do not agree with mandatory class on Sundays from 1:00 - 9:00 which happened several times throughout the senior year of MIS classes. During workshop weeks we had 21 hours of required class time, plus 20 hours we were expected to get in working on our project, amounting to a required 41 hrs of MIS work a week for a measly 6 hrs of credit. Although the experience was good, I could have majored in several other things in the business school and still have been considered for the same types of jobs. Employers always stressed to us that they did not care what we knew, just that we were willing and able to learn. I also felt pressured by the faculty to interview for jobs or join organizations because they said so. For most classes, grades were very abstract and seemed to matter mostly on what the professor thought of you. Also, one Fall*

semester, our professor assigned us a huge project at the very end of the semester due the Monday before school started back in the Spring. In order to get it done, I had to stay in Tuscaloosa and work in the labs all but 3 days of my Christmas break. Since I live out of town, I didn't get to see my family very much or even have a break. Looking back, all of this just doesn't seem worth it.

197 Majoring in accounting has provided, and will continue to provide, many different career opportunities.

199 I fits in well with what I want to do in life.

201 Best major on campus

205 I have learned so much about marketing and its impact on the world. Marketing is around us everywhere and I am excited that I have found new ways to apply it.

206 Same as 14B above.

207 The business major suits my career goals.

208 It is very hard to find a job with a Management Major.

210 I really enjoyed it. I didn't know what I wanted to do, so I just chose one.

211 The analytical background i have received in finance will surely benefit me in graduate school and on the job.

212 Might switch to the B.A. as opposed to the B.S. for Economics

214 I have learned of so many other majors of study that I had no idea even existed. I think one thing that is important for the university to do is to advertise and expand its New College school. I think that is an invaluable aspect of the University and many more students would benefit from it, if only it were more widely known.

215 The Business School is well equiped, it s very respected and it defenitively prepares you for the real world.

216 Accounting is a good major, but I was torn between it, OM, and MIS.

220 Marketing was a good major for me. I own several businesses and marketing helps me out moreso than any other concentration I can think of.

221 Same reason as above.

223 I should have gone into it to begin with. Engineering was not feasible.

224 I love being in Health Care!

227 I have seen a lot of other opportunitites but I still think I made the right decision with my major.

230 My major is critical to our country especially now

231 I have learned to love my major.

232 I had to change to management from OM because I was out of school for four years playaing baseball and it had changed so much that I had to go to management.

235 By choosing a business major, I ended up surrounding myself with selfish, greedy people who felt entitled to some kind of socioeconomic throne for the most minimal of work.

236 I may choose another business major.

237 I had a great experience with my courses, with my professors, and with the students also in my major.

241 Marketing is so interesting. The teachers are great too.

242 I don't know what else I would have done. The accounting department has been very good to me. They have pushed me harder than I've ever been pushed. But the rewards of my hard work have been well worth it.

244 I think I can do well in this major, but my life goals would have worked better with a different major. Plus, my major is very limited in thier scope of study.

245 I might choose accounting if I had to do over, but I didn't decide that until later and I would have had to stay in school longer.

246 i would most likely go into healthcare mgt.--i thought about his when choosing my major, but i could not find enough info--even while taking a career development class and visiting the career center.

248 Fun major but not too competitive in job mkt.

250 I love my major.

251 Marketing and French are my two passions.

252 Faculty and classmates make the major.

254 Would have done Real estate

256 I like business but would not want to go into corporate. So would want to pursue it further. But yes, studying it for four years has made me a better person professionally.

257 I'm a mkting major and I love the field.

258 I'm going into a family business and it helped me get the core knowledge of owning a business.

260 Jobs available in my field aren't what I hoped for

262 I was introduced to the wonderful world of photo editing and video editing. I would have liked to major in these areas.

263 It doesn't really coincide with what I will be doing for a career.

265 I had difficulty finding a job with this major. I have noticed other majors, such as Accounting, have very few problems finding jobs.,,

266 Would have chosen English or Political Science to better prepare for Law School.

269 would've been more bold, less safe. business is a great, all-inclusive school. but i'm finding that at the undergraduate level, many companies could care less what major you had.

273 If I had more time to reearch, I may have chosen something different.

275 I would definitely choose MIS. I would not, however, start in Chemical Engineering, as I did my freshman year.

278 I would consider choosing a more specified major like accounting.

279 My degree in Marketing says a lot just because it is from UA. Marketing was a fun and major and a great learning experience.

282 Considering this is not the first major I chose, I finally found my niche. I would just choose this one first next time.

283 I have enjoyed almost all of my major courses, and I think I have a promising future in the professional world because of my major.

286 I love business. I see everything in the business prospective.

287 This is a really good major all around. The most jobs available are in this major and it's a really great paying job.

288 I spend 2 1/2 years as an engineering student before switching to Business Management; I believe there are many more oppertunities to apply this major to a real job setting- where as with engeneering you'd be doing the same thing the rest of your life- now I'll be incharge of those engineers. I might not start out making as much money, but my oppertunities are limitless.

289 I think having a marketing degree is good because there are different job options.

291 Healthcare as an industry is predicted to grow exponentially in the years to come. The large contingencey of "Baby Boomers" will create a need for health-related services into the foreseeable future. I believe I am in the right place as far as a career is concerned.

294 I know that from my internship that this is exactly what i want to be doing

296 The business school is a challenging opportunity for any student and it offers rewards that can not be achieved in other areas.

300 I love my major and wouldn't want to do any other.

301 Quantitative Finance is a challenging major, however, I am disappointed that most of the people in my classes were graduate students getting graduate credit when I get only undergrad credit!

302 I wish I had more knowledge of Operations and Computers (Excel, etc.)

303 I'd major in management but I'd probably go to law school or medical school. If I could start over, I'd have a higher GPA.

306 I enjoy business.

307 Health Care Management has been the most interesting courses, the most challenging, and the field that I feel matches my skills, and abilities for an enjoyable career.

309 I still wanted to complete my major in MIS

312 It jsut fits me.

314 Knowing what I know now, I would have started in Health Care Management as a freshman and would not have changed majors.

316 My major fits my current career objectives very closely.

317 i love my major, it compliments my personality very well

318 There are others I truely wish I had investigated.

319 Once I got to my last semester I no longer thought the last few classes I had was fun. They were extremely stressful and hard.

320 Now that I see the need for Homeland Security, I might choose Criminal Justice as a major.

322 Farily easy, provides a broad spectrum of career oppurtunities

325 After taking Economics classes for my minor, I might instead choose to pursue a major in Economics or Financial Planning.

327 I feel like accountitng gives me the most and boadest business knowledge

329 Challenging major with a promising future.

331 I start of in majoring in MIS and then switch to the finance major shortly after I got here in 1999. I finally switched over to major I was supposed to be in all time I have bee here at the Capstone. An that major is Management.

333 I probably would have chose something harder and focused more in the beginning rather than partying.

334 i feel that my major is a backbone to the business world and the direction that i would like to go in.

335 Best courses I took were in my major.

336 I had two majors - although I'm probably not going to work in PR, I will still work with Spanish.

337 Even though I plan to pursue a graduate degree in a field separate from my major, I have learned some extremely valuable skills as a PR major, and have loved every bit of it.

338 While I love the classes I had to take as a Journalism major on the visual track, I discovered along my educational journey that journalism is not the field for me. In theory, perhaps yes, but in practice no. Also, a lot of changes and re-structuring have been going on within the department during my four years here, which sometimes made things confusing and caused room for some pretty colossal mistakes (especially advising). There seems to be much miscommunication between the dean's office and the advising faculty in C & IS.

340 Although I enjoy my major, there are so many topics I am interested, and I would love to dabble in all of them. Unfortunately, due to poor advising early in my career, I did not have access to many of the courses that would have had influence in my decision to change majors.

341 It was closest to the major I actually wanted (Animation). There was one animation class my freshman year but I didn't have the prereq's to take it and there haven't been any others since.

342 I've found other things that I'm very interested in, but I still enjoyed advertising, and I didn't want to get behind, so I stuck with it anyway.

343 It is really what I have always wanted to do.

344 It fits me.

345 I can't see myself doing anything else but video shooting and editing

347 I did not like public relations the last semester of school but stuck with it so I could get a degree

348 As I was able to explore the courses in my college, I found that TCF courses were not as up to date as was necessary to succeed in the industry. Other majors would have been more helpful to me (PR, Advertising, Comm Studies)

349 I planned on majoring in journalism regardless of which institution I chose to attend.

352 I feel this major suits what I want to do with my life and is on target with my personality.

353 easy major

355 My degree is highly specialized, and I think I would like to study something more general and universal in application.

357 I love it.

358 I love TCF, the ciriculum and most of the professors. However, no one ever really went out of their way to help me or approach me about anything. Sometimes it was hard to find answers to relatively simple questions, but, overall, it was a good experience.

359 Because it is what I enjoy doing and I feel that I learned a lot being in this major.

360 I studied under an amaizing faculty.

362 Everything I learned in my journalism classes could have been learned on the job.

363 Enjoy

364 Again, a happenstance thing. But, choosing this major has opened up several possibilities and opportunities for me. I would choose this major again without a doubt.

365 got a great job

369 I love it

370 *Public Relations was a well rounded major that opens the door to many career options; I really enjoyed my major. However, I was sad to see many of the top professors leave this university.*

371 *For the type of work I want to do, the major I choose will be very helpful*

372 *I love Advertising as my major, but I did have second thoughts about Special Education, but I was too far into my major to turn back.*

374 *At first i was in theatre, but after i found out about the TCF department i switched majors and made theatre my minor. I believe Alabama has a strong TCF department and would not want another major.*

375 *I'm in broadcast news and absolutely love it. It was a tough major but I'm still excited about the chances I've gotten.*

376 *I love the work that I do and the experiences I have had.*

377 *It is what I enjoy.*

378 *I did learn alot in my major but its not what I plan on doing. I wish I had known about New College earlier on because I would of been able to make my own Music Business Major where I could incorporate some TCF classes into it but where I could also learn some Marketing and Business classes as well.*

380 *I enjoyed my major program and feel that I will excel in all my endeavours*

383 *Either this or Marketing*

385 *I feel like I am more business-oriented, and I think I would have been better with a business major and a PR minor.*

386 *I learned too late that advertising was not for me. If I could go back I would choose secondary education or nursing.*

387 *I love my major but I dont think I'll be doin anything in the work field in it.*

388 *Public Relations is the perfect major for me and I would definately choose it if I had to do it again.*

389 *I love my major.*

390 *I love Public Relations*

392 *I like my major. The only thing was that i might swap my major and minor.*

393 *My only complaint about my major is the advising. I was given about 3 different advisors over the span of 4 years and do not feel I have anyone I feel comfortable with to discuss how to find a career with. If I had had one person I had been able to stay with the whole time, I may have felt like I had someone to go to for advice in this category.*

394 *---I wish that there was more connection between marketing and advertsing.*

397 *I chose PR and now I am going to continue on to a MGT degree. I think there should me more business in PR.*

398 *I am very pleased with the course my career is headed in. But I think it has more to do with the outside involvement I had not so much on the classes and how they prepared me.*

401 *I don't enjoy my major whatsoever and would never pursue a career in this field.*

402 *I like advertising, but I wish I would have taken different classes in the beginning to explore my options.*

403 *It's not what I expected it to be*

404 *I enjoyed advertising.*

408 *The Public relations department at UA is amazing. The teachers are great and I have learned so much from every one I've had.*

409 *I love Public Relations and learned skills here that will help me achieve all goals in the future.*

411 *I found a niche in the Advertising major.*

412 *Because there are different things that I would like to do besides PR, that interest me most.*

413 *Alot of jobs offered*

414 *Beause its what I do, I sell things and advertising is the best thing to sell.*

415 *I love to write and I love the people in this department.*

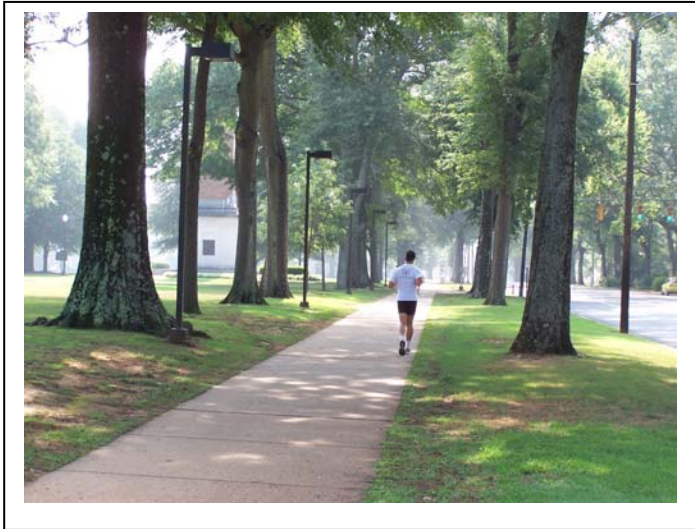
417 *Because I want to go into something else.*

419 *i wish someone would have talked to me more about what i really wanted to do and what the professions were*

420 *Explained in question 13*

421 *Teaching is my life.*

- 423 I am in education. Teaching in a high school is hard. Need I say more?
- 424 I have made so many lasting friendships with friends and teachers in my time here! There were 13 people in my Music Education classes and I stayed with those same people all 4 years. We are all so close and I love everyone in the music building, not just Music Ed majors!
- 425 I have a true passion for teaching. I knew from the very first day of my practicum that I was called to teach, and I still that way more than half way through my student teaching experience.
- 427 I love education and teaching
- 428 I'm not sure if I would choose education or business.
- 429 I love my major and what I do.
- 430 Elementary education is a calling. I know that I am in the right field after student teaching so much in the schools.
- 431 I was not aware of the Multiple Abilities Program, and I might have chosen it.



432 There are other things that I would be just as happy doing that are less of a hassle and more profitable. The large performance requirement in music ed almost killed my love of music.

433 In my major, I will be a success for I am not only doing something I am good at doing, but also enjoy what I am doing.

435 There are some things in the department of education that I would change but I would still definitely chosen the same major.

438 It's good hours

441 I love my major, but I am also interested in other areas.

442 Education students are held accountable for way more than any other major. We spend more time in class or

teaching than any other major is required to do. This should be considered. Also the faculty needs to all be on the same page, and know what is going on.

443 I want to be a teacher but I am not to pleased with the classes and the teachers in the education program.

444 Education is what I want to do with the rest of my life.

445 Teaching is my passion

446 I love teaching and don't want to do anything else.

447 I would choose this major but improve on the quality of the faculty and the courses.

449 My major has never changed. I love what I do and have always wanted to a teacher.

However, there are many things I would change in the College of Education, the University as a whole is great!

450 I would choose my major again, because I can't imagine doing anything else.

451 I love learning, educating, being in the classroom, and getting to know the unique personalities of children.

453 I feel it is my calling to be a special education teacher

454 I absolutely love teaching!

456 It is still a tie between being a French major, or staying with Education. Either way, I still get to teach French.

457 love what i am doing

458 This is what I want to do with my life.

459 Everyone wants a math teacher.

460 Because I like Human Performance, that's why I am pursuing a job as a chiropractor.

461 Like to coach someday.

465 I love civil engineering, and nothing would make me change to another major.

466 I liked my major.

468 Sometimes I like the major, sometimes I don't. Actually, I just don't like all the math.



473 *I have always been fascinated with flying machines and spacecraft. I have also always been fascinated with the dynamics of things on Earth and in the rest of the Universe. I feel like my major has fostered that fascination.*

475 *Amazing field to enter with numerous avenues for employment and development.*

476 *I might have done MIS.*

477 *I might have chosen to double major in English, just so I could take a wider variety of courses.*

479 *I love my major!*

482 *I wanted to be an engineer, but the civil department has let me down a little on certain aspects of my education.*

483 *I like my major, and think that it was the best fit for me. I still find myself wondering "what if..." What if I had chosen another field of study? I want to use my degree to apply to something engineering based, but not completely dealing with engineering.*

484 *I've grown to the point where I think I am just tired of mechanical engineering. I don't think that I would enjoy working for more than a few years as a mechanical engineer.*

485 *no agricultural classes*

490 *I wouldn't because of the newly added construction engineer degree that I would have been VERY interested in. I enjoy construction work much more than I do civil engineering.*

494 *I don't know what I want to do, and I'm not the best (or even necessarily good) at what I am supposed to be doing with my major. It is very frustrating, but it's also too late to switch majors.*

495 *I'm not sure this is what I want to do for the rest of my life. I didn't want to go to college to get a useless degree and then end up working in the lingerie department at Parisian.*

496 *I can do Electrical Engineering, but its not something i just love doing and can see myself doing for 20 years.*

497 *Chemical engineering is a combination of intellect and hands on working. It allows me to combine all of my skills to develop a process or product during my career.*

499 *The Civil Engineering faculty and staff made my time at Alabama the greatest of my life.*

503 *I love it!*

504 *The faculty are good*

505 *Well, the main reason why people go into engineering school is to hopefully have a nice job one day that pays good money.*

506 *I like what I'm doing.*

508 *I would choose the same major, but after realizing the challenge of the study, maybe think of other options as well,,Minor in my Eng and return for the additional credits.*

509 *I like civil engineering, and want to make a life proffesion out of it.*

510 *See 14 b*

511 *I wanted to major in biomedical engineering but no school in Alabama had that major at the time*

513 *I like Chemical Engineering, but I don't love it.*

514 *It is a good, growing field.*

515 *The faculty are so encouraging. They work with the students, get them internships, and really care about your success. I received lots of good information, and feel prepared to enter the workforce.*

516 *I love nutrition and dietetics and I am excited about entering this field.*

517 *I LOVE the HES school and I LOVE the interior design department & its instructors. However, once I recieved an internship in interior design, I realized how different the "real world" of interior design is compared to school/classes. I probably would have gone into financial planning, marketing, or something more "business oriented" probably with a minor in a design course...that is much more practical when it comes to getting a job.*

518 *i started in high school, and i never changed. i'm thinking maybe there was something else.*

519 *I will not get a job with this major.*

520 *I can't think of any other major that I think I would enjoy.*

521 *I have been VERY impressed with my college because I have watched the pitfalls of some of the others on campus. I have just not had the negative experiences that others have. The professors are student friendly - thier job is not just about them. They are highly qualified AND good teachers. The department and college also strive to do everything they can to help their*

students. Their advising is also wonderful and they work hard to keep their students on track and up to date with where they are academically. The faculty is dedicated and excellent.

525 HES especially RHM - care about what you do, where you work, your health, your career, and your life as a student besides just your classes.

526 There is not a strong career field that I can go into when I graduate. It is hard to find a job and there are not a lot of opportunities available for me. I loved my classes and most of the teachers, but I am not prepared to go to the work field.

527 After completing an internship I realized I would like to do something along the lines of my major, but I was actually more interested in my minor (marketing)

528 The classes and professors are excellent; however, I know that I am supposed to go in other direction for my career. I plan to continue my education at Southeastern College in Birmingham and major in Children's Ministry.

529 It was great for an online degree.

531 I love interior design and I have had some of the strongest professors in this field. They know a lot about the material they teach and made it not only interesting, but fun and work all in one!!

533 Its fun

537 Provided me so many opportunities that I wouldn't have had otherwise

539 I wish I had started in it to begin. I was in Elementary Education. I would have been much happier and working on my Masters right now.

540 I would not have said this last year, but after hands on experience I was required to have, my studies seem more worth while, I wish I had more hands on experience earlier in my educational career.

541 My father owns a company that sells lighting for the home, furniture, accessories, ect. I am planning on going home and applying these skills to his business.

542 My major is very beneficial, but also very time consuming. I think there might have been other majors that would have prepared me for grad school without taking up as much of my time.

544 Hard to find a job, especially with good pay

545 same as 14b

548 I would have gone with the education route

549 My reason for moving here was for the accreditation and accomplishments of my major nationally

550 We will see when I get a job. My major could have been more organized.

551 I found out in the end of my studying that I have a passion for the field of Social Work that matched my passion for HD-FS.

552 Financial Planning and Spanish were perfect for me. I've learned to balance my money as well as learned another language.

553 I won't choose that major again because it wasn't the career focus for me. When I entered the university I was single and had no plans on marrying right out of school. Now I'm married and the hospitality industry isn't a great one to have kids.

555 I've been doing things that involve my major all of my life and I can't wait to pursue my dream

556 It is interesting and something I enjoy doing and learning about.

557 I have had multiple opportunities since I have graduated.

558 I love sports and General Health Studies is apart of the core curriculum for Sports Management Master's Program here at the university!

559 I love working with people.

561 It was a great match for me!

562 I did a lot of changing, but still have interest in my previous majors

563 I wouldn't choose this major again because here in my last few semesters my instructors made me feel as though this major is only for students who want to become registered dietitians which is not true! I was not satisfied with some of my instructors but that does not mean that I wouldn't attend the university again!

564 I'm not really sure

566 No jobs in this area.

567 Starting in medicine, I quickly realized that I needed a creative outlet. After doing some research in the career center, I soon realized that I had a strong interest in Apparel/Textiles.

*When I started the program it was relatively small. To look at it now, and to see how much it has grown, is amazing. The professors and the classes provided me a great opportunity to learn a great deal about an industry that can be quite confusing at times, while at the same time allowing me that creative environment I desperately needed.*

*568 My major gives me versatility in my career. It enabled me to use classes from previous majors as well as graduate in a somewhat reasonable time frame.*

*573 I changed my majors too many times and just needed to graduate so i changed my major to general studies. If i could start over i would double major marketing and fashion retail.*

*574 I am very happy with what I am going to be doing in my job next year. It is something that I am good at.*

*576 I truly enjoyed my major and looked forward to my classes, but that was due to the faculty, Dr. and Mrs. Stinnett were excelent, so was Dr. Reddoch, Prof. Peeples, and Prof. McGahey. Mrs. DeWitt who teaches CSM 441 should be fired, she is a stupid human being who is incapable of thinking for herself and has no place at an institution of higher learning.*

*579 I think that nursing is probably one of the hardest majors on the campus, but it is the most fulfilling.*

*580 I am proud of all three of my majors and consider them to be a significant part of who I am today and who I will be in the future.*

*581 Nursing is the only field I have ever been interested in and I still very much enjoy it.*

*582 Nursing is hard but very rewarding.*

*583 I enjoy being a nurse.*

*584 I love nursing, it is challenging, and it is very rewarding to care for others.*

*585 I could not have ask for better instructors. I never imagined I would feel this prepared leaving UA.*

*589 I received a quality education from the Capstone College of Nursing. I truly feel that a career in nursing is where I belong.*

*591 The nursing school is wonderful, but I am not completely convinced it is for me.*

*594 Nursing is the only thing that I have ever wanted to do.*

*596 I have wanted to become a nurse since I was child because a good nurse can shape someone's perceptions of healthcare in general (good or bad)....I honestly believe everyone deserves to be treated well..no matter how sick or poor. I can make a patient's day by just being nice to them, even if they won't get well.*

*597 Nursing is my passion!*

*598 I chose this major because it is what I want to do.*

*600 I believe nursing is the hardest major on campus and the most rewarding.*

*604 It is very hard but I know this is what I was led to do.*

*608 Nursing is my life. My faculty members have taught me to be proud to be a nurse.*

*609 Through motivation and encouragement, the nursing faculty have made me realize what it means to be a nurse. I could not imagine any other career choice for me.*

*610 I feel this is what I need to be doing.*

*614 I just feel that I should have done something else.*

*616 I would choose this major at a different school, but not Capstone College of Nursing.*

*618 Yes. I would still choose my current major.*

*619 I was made to be a nurse, I love everything about it. The program definately had it's problems, and at times the instructors were extremely harsh and unsupportive, but the end result is what I really wanted to be and the knowledge base they provided was excellent.*

*620 I love nursing*

*621 I am even more confident now in my major choice than 4 years ago.*

*623 It's what I was born to do*

*624 I have never been so sure of that in my life. I believe that the School of Social work has molded me to be an outstanding member of their professional body. I love the work and believe that I have the personality and the heart to be excellent at what I do within the profession.*

*627 Social Work is my passion and I love it!*

## Question 16: Reason for Attending UA

What is the primary reason you chose to attend UA? N = 614

| Percent |  |
|---------|--|
| [ 9.6]  | Academic Reputation                            |
| [ 4.4]  | Cost   |
| [17.8]  | Family   |
| [ 5.2]  | Friends came here                              |
| [14.5]  | Major/Field of Study                           |
| [20.2]  | Location                                       |
| [ 9.4]  | Scholarship/Financial Aid                      |
| [ 4.1]  | Social Life                                    |
| [ 5.5]  | Athletics                                      |
| [ 9.3]  | Other: Please list <i>(see comments below)</i> |

The following is the list of comments from the “Other” category. N = 65

|     |  |     |  |
|-----|--|-----|--|
| 14  | <i>My husband is in the law school here. I just transferred from my previous school.</i> | 224 | <i>Honestly, I just picked it for no reason (I was choosing between UA and UAB &amp; I didn't go to UAB because of the lesser “campus atmosphere.”</i> |
| 23  | <i>size + atmosphere when I visited</i>  | 225 | <i>It's UA and there were no other options</i>   |
| 47  | <i>EXD program</i>   | 235 | <i>Lack of Research</i>  |
| 58  | <i>Employee Benefits, flexible opportunities</i>   | 242 | <i>Alabama Football</i>  |
| 59  | <i>Because my top choice school was too expensive.</i>                                   | 244 | <i>Name Recognition</i>  |
| 65  | <i>i love alabama</i>  | 263 | <i>ROTC</i>  |
| 72  | <i>I always wanted to</i>  | 282 | <i>I'm from here and have always wanted to go here.</i>  |
| 76  | <i>This was where God wanted me to be.</i>   | 284 | <i>Beautiful Campus</i>  |
| 81  | <i>transferred from Auburn</i>   | 312 | <i>I think Orange and Blue look gay.</i>   |
| 88  | <i>I needed a change and this was the perfect change.</i>                                | 317 | <i>All of the Above</i>  |
| 90  | <i>I made the Dance Team</i>   | 345 | <i>Equally cost, scholarships, and major...and the MDB</i>   |
| 97  | <i>External Degree Program</i>   | 348 | <i>supportive network of faculty, students, alumni</i>   |
| 134 | <i>scholarship &amp; friends</i>   | 357 | <i>Forensics Team</i>  |
| 138 | <i>I got in!</i>   | 361 | <i>I have always wanted to.</i>  |
| 144 | <i>Available classes at the time of registration</i>                                     | 372 | <i>Could not get into UGA</i>  |
| 152 | <i>TRADITION!</i>  | 429 | <i>Always wanted to come here.</i>   |
| 156 | <i>Million Dollar Band and Tradition</i>   | 432 | <i>Transfer &gt; Cost &amp; Location</i>   |
| 159 | <i>atmosphere</i>  | 433 | <i>something different, the whole experience</i>   |
| 163 | <i>Tradition of the Crimson Tide</i>   | 445 | <i>Everything</i>  |
| 166 | <i>atmosphere</i>  | 454 | <i>My husband was here.</i>  |
| 167 | <i>Last minute choice</i>  | 458 | <i>Love of this school and tradition</i>   |
| 169 | <i>EXD Program</i>   | 498 | <i>Academic Reputation/Major/Field of study/Location</i>   |
| 171 | <i>always wanted to come to UA</i>   | 506 | <i>Mistakes in my life</i>   |
| 174 | <i>My love of Alabama Football.</i>  | 507 | <i>My mom told me I was going here.</i>  |
| 176 | <i>Luck / No good reason</i>   | 513 | <i>I felt like this was the place I was supposed to be.</i>  |
| 194 | <i>Bordeaux Exchange program</i>   | 521 | <i>loved the campus and had my major</i>   |
| 200 | <i>combination of the above</i>  | 525 | <i>The campus - the entire package</i>   |
| 218 | <i>Overall Reputation</i>  |     |  |
| 220 | <i>Athletics and Family</i>  |     |  |
| 223 | <i>Auburn is full of idiots.</i>   |     |  |

531 *Divine Providence*  
539 *boyfriend*  
564 *I was a crimsonette*  
567 *Tadition of Excellence in ALL areas*  
588 *chose due to the flexibility of the internet courses.*

590 *bf*  
615 *Online courses for BSN program*  
623 *I had no residency and ua said they could make me one.*

## Question 17: Participation in Clubs and Organizations

Check all of the clubs or organizations that you participated in actively while in graduate school at UA. N = 627

| Percent |                    | Percent |                                  |
|---------|--------------------|---------|----------------------------------|
| [14.7]  | Student government | [11.6]  | Intercollegiate athletics        |
| [29.8]  | Volunteer service  | [17.9]  | Independent study/research       |
| [28.5]  | Academic clubs     | [ 9.3]  | Study abroad or overseas program |
| [10.2]  | Political clubs    | [32.1]  | Social fraternity or sorority    |
| [ 7.8]  | Cultural clubs     | [19.8]  | Religious services/clubs         |
| [40.0]  | Honor societies    | [ 2.7]  | Student newspaper/Corolla        |

Did you hold an office in any of the above organizations? Yes: N = 213  
The following are the offices and remarks listed by the respondents.

|    |   |     |  |
|----|---|-----|--|
| 1  | Yes   | 48  | President, Alpha Epsilon Delta Pre-medical honor society. Secretary, Beta Beta Beta Biological Honor Society |
| 5  | Yes   | 50  | Yes, President and Vice President  |
| 7  | Yes   | 51  | SGA judicial board justice   |
| 9  | Yes.  | 54  | yes  |
| 11 | Member at Large of Alpha Lambda Delta during 2004-2005 school year  | 55  | Yes  |
| 13 | Yes   | 56  | yes, in the wesley foundation.   |
| 15 | Yes   | 68  | co-president of Students for Gender Justice  |
| 16 | SGA Judicial Board Justice, SGA Homecoming Committee, Director: Paint the Town Red, Kappa Kappa Gamma Philanthropy Chair, Kappa Kappa Gamma Recruitment Reference Chair | 70  | President Women's Honors Program   |
| 17 | VP of the Culture of Peace Student Association  | 74  | YES I WAS VICE PRESIDENT AND NEW MEMBER CHAIR OF MY SORORITY   |
| 18 | executive board of national society of collegiate scholares   | 76  | Secretary at New Hall, State level-Valley Revitalization Chair and Conference/Conventions Chair of Circle K  |
| 20 | I held offices in my sorority.  | 79  | yes. water polo treasurer  |
| 25 | Yes   | 83  | Yes  |
| 27 | VP of Golden Key- specifically VP of Projects   | 89  | Yes  |
| 28 | Vice-chairman of the Special Events Committee for the SGA   | 94  | Yes  |
| 29 | Vice President of Silver Wings (AFROTC support group)   | 96  | yes- sorority  |
| 31 | Yes   | 99  | Press Contact/Web Designer for a sports club, President for another student organisation                     |
| 32 | yes in almost all of them   | 101 | Yes (President of two major organizations)   |
| 34 | officer in sorority   | 104 | I was a zap chair in my sorority.  |
| 35 | Yes   | 106 | Yes  |
| 40 | Yes   | 110 | Event Chairperson (Chosen College Ministry)  |
| 41 | Yes   | 135 | NO   |
| 42 | Technical Director, Vice-President -- Alpha Psi Omega   | 136 | secretary  |
| 43 | Yes, I was the Guard for my sorority.   | 137 | no   |
| 44 | SGA- Press Secretary, Senator, Chair of Senate Rules, Alpha Delta Pi- Scholarship Chair, Executive VP, XXXI- Historian  | 138 | Sophmore Class Standards representative  |
| 45 | Yes   | 147 | Yes  |
|    |   | 153 | Yes  |
|    |   | 155 | Yes  |
|    |   | 160 | Yes, SGA, AFI, ZBT, etc.,  |



163 Web Designer (2004-2005); *The Crimson White*  
 167 Vice President of R.A.C.E (Renewed Alliance For Cultural Education)  
 168 Yes  
 174 Co-Chair of the Young Republicans, Founder of the *Crimson Conservatives*, and in the process of founding a Pro-Life organization on Campus before I leave the *Capstone*.  
 176 Yes: club president, district secretary, and international vice-president in *Circle K* (service org).  
 177 Sorority Reporter  
 180 Yes, in several.  
 183 Yes  
 186 Yes  
 189 Yes  
 190 Yes. I was the Reporting Secretary for *Beta Alpha Psi National Accounting Honorary*.  
 191 Yes.  
 194 Yes  
 196 House Manager of my sorority  
 197 Graduate Senator in the Student Government Association  
 200 Vice President then President of *BCM*  
 201 PTK historian  
 204 Yes  
 208 AOII-President, Panhellenic, House Manager; SGA-Senator, Vice-Chair, Comm Chair; Cardinal Key-Selections Chair; Blue Key-Secretary  
 209 yes, several  
 210 Yes  
 212 Chairman of the *Blackburn Institute*, Executive Director of the *VOTES Coalition*, President of *ASCR*, Communications Director of *College Republicans*, VP of *Mortar Board*  
 215 Yes, at the *Rotary International Student Center*  
 221 President of: *Capstone Mentoring Information Systems Society*  
 222 Yes

229 Yes  
 237 Yes  
 243 Social Chairman of *Phi Mu Sorority*  
 244 I have held several positions in Student Government, Sorority, and Honor Societies.  
 248 SGA committee chair, Fraternity chapter president, honor society president, IFC treasurer  
 251 President of the *French Club*  
 253 *Phi Mu Social Chairman*, Secretary of *Order of omega*  
 254 Lead Program coordinator for *Sigma Nu*  
 255 Yes  
 261 Yes  
 262 V.P. of Marketing, *Alpha Kappa Psi Professional Business Fraternity*  
 266 Secretary  
 269 Yes  
 272 Intramural Sports chair of my sorority  
 276 Rugby team treasury  
 278 Yes  
 285 yes, president of fraternity  
 291 I was the Treasurer for *Circle K International*, UA Chapter for the fiscal 2004-2005 year.  
 292 Vice President of Promotions in *American Marketing Association*  
 294 vice president of *hcm society*  
 311 Yes  
 313 Yes  
 314 Yes  
 317 Yes  
 318 Yes  
 319 Yes  
 320 Chairman of *Tuscaloosa Business and Community Relations*, Treasurer, Vice-President, Executive Committee for my Fraternity, Vice-President of Programs for *American Marketing Association*  
 325 Yes, Sorority  
 335 Intern, president, secretary  
 340 Officer of the Honors Program Student Association  
 341 Yes  
 342 Yes  
 346 Vice President of *Phi Mu sorority*, Secretary of *Phi Mu sorority*  
 348 president of sorority, vice president of honor society, selections chair of honor society, morale captain of philanthropy event  
 349 Staff Reporter at *The Crimson White*  
 350 Yes  
 352 Financial Vice President of a Sorority  
 355 President, *Capstone Ad Fed*; Vice President, *College Democrats*; Publicity Co-Chair, *Capstone Ad Fed*; Treasurer, *College Democrats*

359 I am currently working fulltime as a staff member for Calvary Baptist Church.

362 Yes

366 yes

369 Yes

370 Yes

373 Yes

374 I was song leader for my sorority

375 Yes

377 Yes

379 Sorority

380 yes in Delta Zeta

381 Secretary of the Student Alumni Association

382 Yes

383 yes

385 yes

387 yes I was social chairman of my sorority

388 President of YoungLife Tuscaloosa

390 activities chariman of Delta Delta Delta sorority 2001-2002

393 Leadership Team member

398 Editor of Corolla

409 Classified Advertising Manager

410 Yes

420 Yes, sorority. I was the VP of Education then President of my sorority.

422 Yes

423 I am the 1st Vice-President of the Student Alabama Education Association

424 I was secretary and editor of my sorority and I was secretary of the Collegiate Music Educators National Conference.

426 Yes

431 Yes

432 Section Leader - Million Dollar Band

441 Yes, I held 2 offices in my sorority.

442 I was the Education Chairman during the 2003-2004 and the social chairman from 2004-2005 for Kappa Kappa Gamma

443 President and Vice President in Civitan

447 Parlimentarian

449 Yes

451 Yes

452 Yes

454 Yes

461 Player

463 Yes... SGA Capstone Event Chair, Anderson Society Treasurer, Omega Chi Epsilon President, Alpha Epsilon Delta VP and Secretary

464 Yes

470 Yes

471 Yes

472 Alabama Panhellenic Association Vice President of Judicial, webmaster in Honor Society (Alpha Lambda Delta), non-executive positions in Alpha Chi Omega

473 Yes. Twice.

474 yes

475 Yes

476 Residence Hall Association - Hall Treasurer, Hall President, Executive Secretary

477 Yes

479 Yes, I held treasurer, then vice President of my fraternity.

481 Yes

482 Secretary/Treasurer of Chi Epsilon, New Member Educator of Alpha Gamma Delta

484 Treasurer of fraternity; V.P. of American Society of Heating, Refrigeration, and Air Conditioning Engineers

486 band

489 Yes

493 President of Student Chapter

494 CCSO Representative (x2), Fraternity Chaplain, Secretary

495 Yes.

497 Service Chair for HPSA.

499 Vice President of ASCE for 3 years.

505 I was the IEEE Treasurer

506 Secretary in my fraternity

509 vice president and site chairman

515 I was Secretary/Treasurer, Vice-President, and President of the Capstone Financial Planning Association. I was Historian of Mortar Board.

516 I was the president of the Student Dietetic Association and the publicity chair for the Mable Adams Society.

517 Yes

519 Yes

521 yes worship leader

524 Yes

527 yes, I was president and vice president of my sorority

531 Ambassador for CHES

532 Several offices in my sorority.

535 Yes

536 Yes many of them

537 Co-President in Athletic Training Students' Assocation

541 Yes: President, social chairmen, Assistant Recruitment

543 Vice President

548 Yes

552 Student-Athlete Advisory Board

553 I was the Risk Manager for my Social Sorority

557 Sports Editor for Corolla

564 activities coordinator

567 Capatin (2 yrs.) for the University of Alabama Cheerleading Team - Freshman (JV) and Senior year (Varsity)

575 Social Justice Chair at Wesley Foundation



579 Yes- Secretary for ANS 2004-2006, HPSA information chair 2003-204  
 580 Yes  
 585 Yes  
 589 Recording Secretary of Alpha Delta Pi Sorority  
 591 Yes  
 593 Yes  
 596 treasurer in Sigma Alpha Lambda, treasurer of ALURH (state version of RHA), and Vice President of RHA  
 600 Yes  
 604 Vice President of Association of Nursing Students

609 I was Big Al for four years. I was also on the Homecoming court in Fall 04.  
 613 Yes  
 616 SGA Senator for the School of Nursing, assistance pledge education and Standards Board for Kappa Delta Sorority  
 621 vice-president of an Honor Society, philanthropy chairperson in sorority, senator in student government  
 622 pres  
 624 Vice President of Social Workers Association for Cultural Awareness (SWACA)  
 625 Recording Secretary for the Afro American Gospel Choir

**Question 18: Loan Amount**

What is the TOTAL dollar amount of loans borrowed for your undergraduate education by you and your family? N = 620

| Percent |                               |
|---------|-------------------------------|
| [47.1]  | \$0                           |
| [ 5.0]  | \$1 - \$4,999                 |
| [ 2.6]  | \$5,000 - \$9,999             |
| [ 6.8]  | \$10,000 - \$14,999           |
| [ 4.4]  | \$15,000 - \$19,999           |
| [ 5.6]  | \$20,000 - \$24,999           |
| [ 7.6]  | \$25,000 - \$29,999           |
| [ 3.9]  | \$30,000 - \$39,999           |
| [ 8.9]  | \$40,000 or more              |
| [ 8.2]  | Unable to estimate the amount |

**Question 19: Work Status Throughout College**

Generally, what was your work status throughout college?

|           | N     | Percent             |                     |                      |                      | Did not work |
|-----------|-------|---------------------|---------------------|----------------------|----------------------|--------------|
|           |       | On-Campus Full-Time | On-Campus Part-Time | Off-Campus Full-Time | Off-Campus Part-Time |              |
| Freshman  | [599] | [ 4.3]              | [ 9.3]              | [ 6.3]               | [25.2]               | [54.8]       |
| Sophomore | [601] | [ 4.7]              | [13.5]              | [ 8.7]               | [34.8]               | [38.4]       |
| Junior    | [610] | [ 5.1]              | [20.8]              | [ 9.3]               | [34.3]               | [30.5]       |
| Senior    | [614] | [ 5.5]              | [21.3]              | [ 9.1]               | [34.2]               | [29.8]       |

## Question 20: Objective for Attending College

What was your primary objective for attending college? (Check one) N = 620

Percent

- [ 76.5] Preparation for a job/career
- [ 15.8] Preparation for graduate study
- [ 4.0] Family expectations
- [ 3.7] Other: *(see comments below)*

The following is the list of comments from the "Other" category. N = 22



- 30 *purely personal gratification*
- 41 *pursuit of academic excellence... and a job*
- 46 *preparation for both a job and graduate school*
- 68 *thirst for knowledge*
- 146 *To get an education so I would not be like some dumb Pennsylvania GED person.*
- 164 *to become educated*
- 169 *Completion of degree program*
- 179 *Preparation for medical school*
- 200 *combination of the above*
- 220 *Networking and buying time to put the resources together to launch my businesses.*
- 248 *to grow as a person*
- 262 *Knowing that no matter what happens during my life, no one can take*

*away my degree, granted that I graduate in good standings. (I will.)*

- 268 *Personal goal*
- 303 *My own expectations*
- 345 *both prep for job and family*
- 347 *wanted to learn more*
- 353 *social life*
- 360 *Preparation for a job and graduate study*
- 417 *Because you can't get a job without a piece of paper.*
- 552 *To learn new things and participate in a sport.*
- 583 *preparation for a job and graduate study*
- 608 *preparation for both graduate study and a job/career*

## Question 21: Initiated Job Search

How many months prior to graduation did you begin your job search? (This includes putting together your résumé.) N = 620

| Percent |                                |
|---------|--------------------------------|
| [21.0]  | Less than one month            |
| [18.9]  | 1-2 months                     |
| [10.8]  | 3-5 months                     |
| [ 8.2]  | 6-8 months                     |
| [ 5.2]  | 9-11 months                    |
| [ 2.6]  | One year                       |
| [13.2]  | More than a year               |
| [20.2]  | I have not begun my job search |

## Question 22: Plans Following Graduation.

Indicate the ONE best description of your plans following graduation. N = 616

| Percent |   |
|---------|---|
| [11.0]  | I do not know yet   |
| [15.9]  | I have accepted a job related to my field of study  |
| [ 1.9]  | I have accepted a job not related to my field of study  |
| [ 1.5]  | I plan to continue in my current position   |
| [21.6]  | I will be going to a graduate or professional school full-time next year:<br>What school? ( <i>see comments below</i> )                       |
| [ 3.2]  | I will be going to a graduate or professional school part-time next year and working<br>part-time: What school? ( <i>see comments below</i> ) |
| [ 1.0]  | I will take more undergraduate courses  |
| [34.4]  | I am still seeking employment   |
| [ 2.9]  | I am not currently seeking employment and do not plan to attend school next year  |
| [ 1.3]  | I am entering military service  |
| [ 5.2]  | Other ( <i>see comments below</i> )   |

The following is the list of comments from the above questions.

I will be going to a graduate or professional school full-time next year:  
What school?

|          |  |               |  |
|----------|--|---------------|--|
| 1        | Washington University in St. Louis       | 13            | Florida State University                 |
| 2        | I'm not sure yet.                        | 14            | University of Alabama                    |
| 3        | University of Alabama                    | 15            | UA Law School                            |
| 4        | University of Colorado-Boulder           | 16            | University of Alabama School of Law      |
| 5        | University of Alabama School of Medicine | 17            | University of Illinois                   |
| 6        | University of Alabama School of Medicine | 19            | University of Alabama School of Medicine |
| 7        | University of Alabama                    | 20            | University of South Alabama Medical      |
| 8        | Johns Hopkins University School of       | School        |  |
| Medicine |  | 27            | University of Alabama                    |
| 9        | UAB Medical School                       | 28            | University of Alabama School of Medicine |
| 10       | University of Alabama School of Medicine | in Birmingham |  |
| 11       | University of Alabama                    | 32            | Cumberland School of Law                 |
| 12       | Univ. of Texas at Austin                 | 35            | University of Alabama School of Medicine |

|     |  |     |   |
|-----|--|-----|---|
| 37  | <i>Hopefully University of Alabama School of Law if accepted</i>   | 181 | <i>University of Alabama</i>                    |
| 38  | <i>UAB Dental School</i>   | 182 | <i>School of Accountancy</i>                    |
| 39  | <i>Undecided</i>   | 185 | <i>University of Alabama</i>                    |
| 40  | <i>still waiting to here from med schools</i>                      | 187 | <i>UA - M.Acc. program</i>                      |
| 44  | <i>I don't know yet.</i>   | 188 | <i>University of Alabama</i>                    |
| 45  | <i>West Virginia School of Osteopathic Medicine; Lewisburg, WV</i> | 191 | <i>University of Alabama</i>                    |
| 46  | <i>University of Alabama</i>                                       | 193 | <i>University of Alabama</i>                    |
| 49  | <i>Baylor University</i>   | 202 | <i>University of Alabama Birmingham</i>         |
| 54  | <i>Auburn University at montgomery</i>                             | 204 | <i>Cumberland School of Law</i>                 |
| 55  | <i>University of Alabama</i>                                       | 207 | <i>UAB</i>                                      |
| 61  | <i>University of Alabama</i>                                       | 210 | <i>University of Alabama</i>                    |
| 65  | <i>University of Alabama</i>                                       | 211 | <i>The University of Mississippi</i>            |
| 67  | <i>University of Florida</i>                                       | 213 | <i>Ole Miss</i>                                 |
| 69  | <i>University of Alabama</i>                                       | 216 | <i>University of Alabama</i>                    |
| 70  | <i>University of Alabama-Birmingham</i>                            | 225 | <i>University of Alabama</i>                    |
| 73  | <i>University of Alabama</i>                                       | 228 | <i>UA for the MTA program</i>                   |
| 76  | <i>UA-A&amp;S Speech Pathology</i>                                 | 231 | <i>University of Alabama</i>                    |
| 77  | <i>University of Alabama</i>                                       | 238 | <i>University of Alabama</i>                    |
| 79  | <i>University of Alabama</i>                                       | 242 | <i>University of Alabama</i>                    |
| 86  | <i>I don't know</i>  | 245 | <i>Hopefully UA</i>                             |
| 88  | <i>University of Alabama</i>                                       | 255 | <i>University of Alabama</i>                    |
| 89  | <i>University of Alabama</i>                                       | 256 | <i>Ohio State University</i>                    |
| 91  | <i>Hopefully UA</i>  | 259 | <i>University of Alabama</i>                    |
| 95  | <i>University of Alabama</i>                                       | 271 | <i>Pending</i>                                  |
| 96  | <i>still waiting</i>   | 287 | <i>Undecided</i>                                |
| 100 | <i>Cincinnati Conservatory, University of Cincinnati</i>           | 327 | <i>Troy University</i>                          |
| 101 | <i>University of Arkansas</i>                                      | 337 | <i>University of Alabama</i>                    |
| 102 | <i>alabama a &amp; m</i>   | 357 | <i>University of Alabama</i>                    |
| 104 | <i>South Alabama</i>   | 364 | <i>University of Alabama</i>                    |
| 106 | <i>don't know yet</i>  | 420 | <i>Hopefully, University of Alabama</i>         |
| 108 | <i>Birmingham School of Law</i>                                    | 424 | <i>University of Alabama</i>                    |
| 110 | <i>University of Alabama</i>                                       | 426 | <i>UNC- Chapel Hill</i>                         |
| 111 | <i>University of Alabama</i>                                       | 428 | <i>University of Alabama</i>                    |
| 112 | <i>Law School</i>  | 460 | <i>Palmer Chiropractic</i>                      |
| 114 | <i>TBA</i>   | 463 | <i>UAB Medical</i>                              |
| 115 | <i>University of Alabama</i>                                       | 465 | <i>University of Alabama</i>                    |
| 116 | <i>University of Montevallo</i>                                    | 467 | <i>University of Alabama Birmingham</i>         |
| 118 | <i>University of Alabama</i>                                       | 468 | <i>UA Computer Science Dept.</i>                |
| 131 | <i>Don't know yet</i>  | 473 | <i>University of Alabama</i>                    |
| 133 | <i>COG Theological Seminary in Cleveland, TN</i>                   | 477 | <i>University of Alabama</i>                    |
| 134 | <i>Haven't been accepted yet.</i>                                  | 481 | <i>University of Alabama</i>                    |
| 137 | <i>Middlebury College</i>  | 516 | <i>University of Alabama</i>                    |
| 140 | <i>Law</i>   | 521 | <i>applied to UA</i>                            |
| 154 | <i>Secondary Ed... Hopefully</i>                                   | 532 | <i>Physical Therapy School</i>                  |
| 155 | <i>UA, hopefully</i>   | 535 | <i>UAB Optometry School</i>                     |
| 156 | <i>University of West Alabama</i>                                  | 537 | <i>Florida State University</i>                 |
| 168 | <i>Mediatech Institute</i>   | 540 | <i>Vandrbilt University</i>                     |
| 171 | <i>Hopefully UA</i>  | 551 | <i>University of Alabama</i>                    |
| 175 | <i>Hopefully UA</i>  | 562 | <i>UA or UAB</i>                                |
| 176 | <i>Indiana University -- Bloomington School of Law</i>             | 615 | <i>UAB</i>                                      |
| 179 | <i>Logan College of Chiropractic</i>                               | 621 | <i>University of North Carolina-Chapel Hill</i> |
| 180 | <i>University of Alabama School of Law</i>                         | 622 | <i>University of Alabama</i>                    |
|     |  | 623 | <i>University of Alabama</i>                    |
|     |  | 624 | <i>University of Alabama</i>                    |
|     |  | 626 | <i>University of Alabama</i>                    |
|     |  | 627 | <i>Social Work</i>                              |

I will be going to a graduate or professional school part-time next year and working part-time:  
What school?

|     |  |     |                                 |
|-----|--|-----|---------------------------------|
| 21  | <i>don't know...none of your business</i>  | 206 | <i>UA MACC program</i>          |
| 56  | <i>Asbury theological</i>  | 240 | <i>UAB</i>                      |
| 58  | <i>UA HES IIT</i>  | 280 | <i>UA</i>                       |
| 80  | <i>USF</i>   | 305 | <i>Troy State in Montgomery</i> |
| 99  | <i>University of Alabama for the Spring,<br/>and then transferring to another school for Fall.</i> | 433 | <i>Georgia</i>                  |
| 136 | <i>UAB</i>   | 519 | <i>?</i>                        |
| 151 | <i>Argosy University/Atlanta</i>   | 546 | <i>UA</i>                       |
| 156 | <i>West Alabama</i>  | 553 | <i>Hopefully Alabama</i>        |
| 173 | <i>Somewhere in Texas near ft. hood</i>  | 558 | <i>UA- Sports Management</i>    |

### Other

|     |   |     |  |
|-----|---|-----|--|
| 25  | <i>I was awarded a fellowship to study in new york with two artists working the processes of historic photography and I will make a body of work over the next 18 months as well as find a full-time job in my field.</i> | 244 | <i>I plan to work to pay off student loans then become a housewife.</i>  |
| 29  | <i>I am getting married. my fiance is in the military- so I'll be following him, pursuing a graduate degree when he has an assignment of 2 plus years</i>   | 272 | <i>I will be attending grad school at Auburn University Montgomery part-time and working full-time at a job related to my field of study</i> |
| 50  | <i>My husband is entering military service. I will try to find a job where ever he ends up going, then the year after, we will both attend grad school. We do not know where.</i>   | 303 | <i>Have a job, will seek new one</i>   |
| 57  | <i>work then graduate school</i>  | 336 | <i>Traveling abroad</i>  |
| 66  | <i>graduate school</i>  | 338 | <i>I am still negotiating salary with the newspaper at which I did my internship. I will more than likely return here.</i>                   |
| 90  | <i>I am getting certified in Ultrasound in Mobile, Alabama</i>  | 345 | <i>I have been offered more than one job in my related field and am deciding which to choose</i>   |
| 98  | <i>teach english abroad</i>   | 370 | <i>I plan on working a year and then continuing my education</i>   |
| 107 | <i>Traveling</i>  | 374 | <i>I am moving to California to pursue my career in the film industry</i>  |
| 121 | <i>Marriage &amp; Part Time not related to field of study</i>   | 417 | <i>I will be looking for a job in June after I have a surgical procedure on my arm.</i>  |
| 132 | <i>working and taking classes</i>   | 452 | <i>Attending Georgia State part-time and teaching full-time</i>  |
| 146 | <i>I will continue to work and go to school part-time.</i>  | 491 | <i>I have accepted a job in my field of study and plan to continue with graduate school at University of Alabama-Birmingham</i>              |
| 157 | <i>Graduate School vs. Job</i>  | 507 | <i>I have a few jobs opportunities available to me at the current time and in the near future I will make my decision.</i>                   |
| 161 | <i>Work in related field; Take GRE; take methods courses for Teacher Certification</i>  | 523 | <i>internship</i>  |
| 174 | <i>I am in the process of acquiring a job, and I am seeking the Republican nomination for the Alabama State House of Representatives District 48.</i>   | 529 | <i>I was already in the Military</i>   |
| 196 | <i>My husband and I have started several businesses in college and we plan on continuing to build/grow them</i>   | 552 | <i>I am in the middle of the interviewing process with 3 companies.</i>  |
| 220 | <i>Build my own businesses and work towards fulfilling my dreams.</i>   | 568 | <i>I plan to complete a non required internship, then either gain employment with that company or continue my job search.</i>                |
|     |   | 612 | <i>Have a job in my field of study, but it is not official yet.</i>  |

## Question 23: Employer/Employment Information

If you have accepted a job or are already employed, please give the following information. (Note: number in parentheses indicates number of references.)

Name of organization:

|     |  |     |  |     |                                   |
|-----|--|-----|--|-----|-----------------------------------|
| 10  | Cardiology Consultants, P.C.                 | 258 | Talladega Pattern                          | 503 | Cabaniss Engineering, Inc.        |
| 30  | University of Alabama                        | 259 | Deloitte & Touche                          | 507 | McAbee Constructrion              |
| 31  | Coping Power Program                         | 268 | Butler Construction Co., LLC               | 510 | Glidewell Specialties Foundry Co. |
| 43  | Covey Communications                         | 270 | Procter & Gamble                           | 514 | CTS, Inc.                         |
| 45  | New Orleans Bar and Grill                    | 272 | Jackson Thornton, & Co.                    | 515 | First Financial                   |
| 58  | University of Alabama                        | 282 | Powell Oil Company                         | 517 | Interior Design Professionals     |
| 59  | Tuscaloosa Sister Cities Commissson          | 283 | Esquire Marketing                          | 525 | Marrriott Grand Hotel             |
| 60  | Allergy and Asthma Center                    | 286 | Mark Scarabough Realty                     | 528 | Ameriprise Financial              |
| 64  | Alabama Museum of Natural History            | 298 | Wealth Strategies                          | 529 | US Army                           |
| 67  | University of Alabama                        | 302 | Door Components, LLC                       | 530 | Red Diamond                       |
| 70  | UAB  | 303 | United Tote                                | 534 | Stanley Beaman and Sears          |
| 72  | US Air Force                                 | 312 | Strategic Metrics Inc                      | 545 | Fitness One                       |
| 82  | Youth Villages                               | 318 | Regions                                    | 554 | Limited Brands                    |
| 83  | US Air Force                                 | 319 | Ameriprise Financial                       | 557 | Red Diamond Foods                 |
| 84  | Paris Vega Design                            | 329 | Penske Truck Leasing                       | 558 | UA-Athletic Ticket Office         |
| 85  | US Army                                      | 335 | Teach for America                          | 559 | Shelton State Community College   |
| 97  | Shelby County Commission                     | 341 | Walt Disney World                          | 564 | Lowder New Homes                  |
| 108 | Julie L. Love, P.C.                          | 347 | State Farm                                 | 566 | Macy's                            |
| 133 | Wal-Mart                                     | 350 | The Virginian-Pilot newspaper              | 567 | Saks Incorporated                 |
| 136 | SafeHouse                                    | 352 | TotalCom                                   | 570 | Norsouth Corporation              |
| 138 | The New College                              | 361 | State of Alabama, Dept. of Finance         | 574 | Macy's South                      |
| 146 | The University of Alabama                    | 365 | Daxko                                      | 575 | First United Methodist Church     |
| 150 | USMC   | 376 | WVUA-TV                                    | 579 | Baptist Princeton Hospital        |
| 159 | Federal Medical Supplies                     | 382 | Talladega Superspeedway                    | 580 | UAB Hospital                      |
| 162 | Houston Florist                              | 389 | Cox Radio                                  | 581 | DCH RMC                           |
| 163 | Campus Collection Inc                        | 398 | Alabama Campaign To Prevent Teen Pregnancy | 582 | Northport Medical Center          |
| 169 | JohnsonDiversey                              | 407 | Lamar Outdoor Advertising                  | 583 | DCH                               |
| 170 | Camp McDowell Environmental Center           | 413 | Knight Signs                               | 585 | Princeton                         |
| 182 | KPMG   | 457 | Jefferson COuntY Board of Education        | 587 | Southern Hills Medical Center     |
| 185 | Ernst & Young                                | 459 | Pickens Academy                            | 589 | DCH Regional Medical Center       |
| 187 | Ernst & Young                                | 466 | Pratt & Whitney Rocketdyne                 | 594 | DCH Northport                     |
| 190 | Deloitte                                     | 469 | Tennessee Valley Authority                 | 595 | Northport Medical Center          |
| 197 | KPMG   | 472 | Insuresoft                                 | 597 | UAB Hospital                      |
| 203 | Deloitte & Touche                            | 475 | Eastman Chemical                           | 598 | The Med                           |
| 206 | PriceWaterhouseCoopers, LLP                  | 478 | Kimberly-Clark                             | 599 | UAB                               |
| 209 | AmSouth Bank                                 | 479 | Brose                                      | 600 | UAB Medical West                  |
| 212 | Alabama Bus Project                          | 486 | Southern Nuclear                           | 601 | Children's Hospital               |
| 221 | Accenture                                    | 488 | Berryman and Henigar                       | 602 | DCH Health System                 |
| 226 | First Federal Bank                           | 490 | Almon Associates                           | 604 | DCH RMC                           |
| 233 | Department of Veterans Affairs               | 491 | DMJM Harris                                | 608 | University Hospital at UAB        |
| 234 | Warren, Averrett, Kimbrough, and Marino, LLC | 496 | US Air Force                               | 609 | Brookwood Medical Center          |
| 243 | BKR Borlan Benefield                         | 497 | Rock-Tenn Demopolis                        | 615 | Bryce Hospital                    |
| 244 | Technology Research Consultants, Inc         | 498 | Southern Company                           | 617 | Memorial Health                   |
| 248 | Plastics Machinery, LLC                      | 499 | Volkert & Associates                       | 618 | DCH Health System                 |
| 257 | Target Corporation                           | 500 | U. S. Steel                                | 622 | RFI                               |
|     |  | 501 | Alabama Department of Transportation       |     |                                   |
|     |  | 502 | Alabama Power Co.                          |     |                                   |

Location - City & State:

|     |                  |     |                   |     |                 |
|-----|------------------|-----|-------------------|-----|-----------------|
| 10  | Tuscaloosa, AL   | 270 | Cincinnati, OH    | 510 | Calera, AL      |
| 30  | Tuscaloosa, AL   | 272 | Montgomery, AL    | 514 | Birmingham, AL  |
| 31  | Tuscaloosa, AL   | 282 | Tuscaloosa, AL    | 515 | Birmingham, AL  |
| 43  | Gulf Shores, AL  | 283 | Birmingham, AL    | 517 | Tuscaloosa, AL  |
| 45  | Taylorville, AL  | 286 | Richland, MS      | 525 | Point Clear, AL |
| 58  | Tuscaloosa, AL   | 298 | Riverchase, AL    | 528 | Tuscaloosa, AL  |
| 59  | Narashino, Japan | 302 | Haleyville, AL    | 529 | Fort Drum, NY   |
| 60  | Tuscaloosa, AL   | 303 | Eutaw, AL         | 530 | Birmingham, AL  |
| 64  | Tuscaloosa, AL   | 312 | Tuscaloosa, AL    | 534 | Atlanta, GA     |
| 67  | Tuscaloosa, AL   | 318 | Tuscaloosa, AL    | 545 | Northport, AL   |
| 70  | Birmingham, AL   | 319 | Birmingham, AL    | 554 | Birmingham, AL  |
| 72  | Pennsacola, FL   | 329 | Birmingham, AL    | 557 | Birmingham, AL  |
| 82  | Nashville, TN    | 335 | Charlotte, NC     | 558 | Tuscaloosa, AL  |
| 84  | Tuscaloosa, AL   | 341 | Orlando, FL       | 559 | Tuscaloosa, AL  |
| 97  | Columbiana, AL   | 347 | Homewood, AL      | 564 | Montgomery, AL  |
| 108 | Tuscaloosa, AL   | 350 | Norfolk, VA       | 566 | Birmingham, AL  |
| 133 | Northport, AL    | 352 | Huntsville, AL    | 567 | Homewood, AL    |
| 136 | Birmingham, AL   | 361 | Montgomery, AL    | 570 | Atlanta, GA     |
| 138 | Tuscaloosa, AL   | 365 | Birmingham, AL    | 574 | Atlanta, GA     |
| 146 | Tuscaloosa, AL   | 376 | Tuscaloosa, AL    | 575 | Hartselle, AL   |
| 159 | Augusta, GA      | 382 | Talladega, AL     | 579 | Birmingham, AL  |
| 162 | Millbrook, AL    | 389 | Birmingham, AL    | 580 | Birmingham, AL  |
| 163 | Northport, AL    | 398 | Guntersville, AL  | 581 | Tuscaloosa, AL  |
| 169 | Houston, TX      | 407 | Columbus, MS      | 582 | Northport, AL   |
| 170 | Nauvoo, AL       | 413 | Tuscaloosa, AL    | 583 | Tuscaloosa, AL  |
| 182 | Birmingham, AL   | 457 | Birmingham, AL    | 585 | Birmingham, AL  |
| 185 | Birmingham, AL   | 459 | Carrollton, AL    | 587 | Nashville, TN   |
| 187 | Birmingham, AL   | 466 | Huntsville, AL    | 589 | Tuscaloosa, AL  |
| 190 | Atlanta, GA      | 469 | Athens, AL        | 594 | Northport, AL   |
| 197 | Birmingham, AL   | 472 | Northport, AL     | 595 | Northport, AL   |
| 203 | Birmingham, AL   | 475 | Kingsport, TN     | 597 | Birmingham, AL  |
| 206 | Birmingham, AL   | 478 | Loundon, TN       | 598 | Memphis, TN     |
| 209 | Birmingham, AL   | 479 | Tuscaloosa, AL    | 599 | Birmingham, AL  |
| 212 | Birmingham, AL   | 486 | Birmingham AL     | 600 | Bessemer, AL    |
| 221 | Atlanta, GA      | 488 | Ocala, FL         | 601 | Birmingham, AL  |
| 225 | Birmingham, AL   | 490 | Tuscaloosa, AL    | 602 | Northport, AL   |
| 226 | Tuscaloosa, AL   | 491 | Birmingham, AL    | 604 | Tuscaloosa, AL  |
| 233 | Tuscaloosa, AL   | 496 | Warner Robins, GA | 608 | Birmingham, AL  |
| 234 | Birmingham, AL   | 497 | Demopolis, AL     | 609 | Birmingham, AL  |
| 243 | Birmingham, AL   | 498 | Birmingham, AL    | 615 | Tuscaloosa, AL  |
| 244 | Haines City, FL  | 499 | Foley, AL         | 617 | Savannah, GA    |
| 248 | Birmingham, AL   | 500 | Fairfield, AL     | 618 | Tuscaloosa, AL  |
| 257 | Huntsville, AL   | 501 | Tuscaloosa, AL    | 619 | South Carolina  |
| 258 | Talladega, AL    | 502 | Mobile, AL        | 622 | Tuscaloosa, AL  |
| 259 | Birmingham, AL   | 503 | Tuscaloosa, AL    |     |                 |
| 268 | Sheffield, AL    | 507 | Tuscaloosa, AL    |     |                 |

Job title:

|    |                                    |     |                             |     |                                |
|----|------------------------------------|-----|-----------------------------|-----|--------------------------------|
| 10 | Clinical Technologist              | 64  | Collections Assistant       | 136 | Community Education Specialist |
| 30 | Office Associate                   | 67  | diving instructor           | 138 | Directors Assistant            |
| 31 | Research Assistant                 | 70  | Research Assistantship      | 146 | Programmer Analyst Senior      |
| 43 | Entry Level Graphic Designer       | 72  | Navigator (CSO)             | 159 | Medical Sales Representative   |
| 45 | Bartender                          | 82  | internship                  | 162 | Sales Clerk                    |
| 58 | Office Associate I                 | 84  | Graphic Designer            | 163 | Illustrator                    |
| 59 | Assistant English Language Teacher | 85  | Lieutenant                  | 169 | Technical Sales Representative |
| 60 | Office Assistant                   | 97  | Administrative Assistant II |     |                                |
|    |                                    | 108 | Social Security Advocate    |     |                                |
|    |                                    | 133 | Sales Associate             |     |                                |

|     |                                      |     |                                  |     |   |
|-----|--------------------------------------|-----|----------------------------------|-----|---|
| 170 | Environmental Educator               | 365 | client services                  | 545 | Front Desk Clerk/Child care/Secretary       |
| 182 | Audit Associate                      | 376 | Production worker                | 554 | Sales Associate                             |
| 185 | Tax Staff I                          | 382 | Marketing Coordinator            | 557 | Sales Rep - Tuscaloosa District             |
| 187 | Staff I Accountant                   | 389 | Promotions Assistant             | 558 | Office Aid                                  |
| 190 | Staff Accountant                     | 398 | Coordinator                      | 559 | Adult Education Teacher                     |
| 197 | Audit Staff                          | 407 | Account Executive                | 564 | Interior Designer                           |
| 203 | audit                                | 413 | Project Manager                  | 566 | Assistant Manager                           |
| 206 | Auditor                              | 457 | Physical Educator                | 567 | Intern - moving forward with transition     |
| 209 | Management Associate                 | 459 | Classroom Teacher/Coach          | 570 | Development Associate                       |
| 212 | Technical Director                   | 466 | Embedded Software Engineer       | 574 | Sales Manager in Training                   |
| 221 | Analyst                              | 469 | Metallurgical Engineer           | 575 | Youth Director                              |
| 225 | Staff Accountant                     | 472 | Associate Developer              | 579 | Registered Nurse                            |
| 226 | Sales Assistant                      | 475 | Project/ Process Engineer        | 580 | Neuro ICU RN                                |
| 233 | HR Assistant                         | 478 | Process Engineer I               | 581 | RN  |
| 234 | staff auditor                        | 479 | Continuous Improvement Engineer  | 582 | RN  |
| 243 | staff accountant                     | 486 | Engineer                         | 583 | RN  |
| 244 | Corporate Process Efficiency Manager | 488 | Engineer I                       | 585 | R.N.  |
| 248 | AL sales representative              | 490 | Engineer In Training             | 587 | RN  |
| 257 | Executive                            | 491 | Highway/Bridge design            | 589 | Registered Nurse in Labor and Delivery unit |
| 258 | Assistant Manager                    | 496 | Developmental Engineer           | 594 | RN  |
| 259 | Staff Accountant                     | 497 | Board Machine Technical Engineer | 595 | RN  |
| 268 | Project Manager                      | 498 | Electrical Engineer III          | 597 | RN  |
| 270 | Business Analyst                     | 499 | Engineer                         | 598 | RN  |
| 272 | staff accountant                     | 500 | Management Associate             | 599 | Registered Nurse                            |
| 282 | Asst General Manager                 | 501 | Graduate Civil Engineer          | 600 | Registered Nurse                            |
| 283 | Sales Liason                         | 502 | Engineer In Training             | 601 | Staff Nurse 1                               |
| 286 | Real Estate Salesman                 | 503 | Project Engineer                 | 602 | RN  |
| 298 | Advisor                              | 507 | Fabrication Engineer             | 604 | RN  |
| 302 | Production Manager                   | 510 | Quality Control (many things)    | 608 | Registered Nurse                            |
| 303 | System Operator I                    | 514 | Software Engineer                | 609 | Registered Nurse                            |
| 312 | Data Center Manager                  | 515 | Client Service Coordinator       | 615 | ADON  |
| 318 | Teller                               | 517 | Internship                       | 617 | neuro ICU registered nurse                  |
| 319 | financial planner                    | 525 | EVENTS/BANQUETS                  | 618 | current - SPCA/US, soon-to-be - RN          |
| 329 | Management Trainee                   | 528 | Financial Planning Assistant     | 619 | RN  |
| 335 | Special Education teacher            | 529 | Career Counselor                 | 622 | supported community living instructor       |
| 341 | Disney Learning Center Librarian     | 530 | Sales Representative             |     |   |
| 347 | Team Leader for Auto Underwriting    | 534 | Interior Designer                |     |   |
| 350 | Account Executive                    |     |                                  |     |   |
| 352 | Media Buyer                          |     |                                  |     |   |

**Job field (e.g., PR, environment, consulting):**

|    |                                     |     |                                |     |  |
|----|-------------------------------------|-----|--------------------------------|-----|--|
| 10 | medical                             | 108 | consulting                     | 209 | human resources, management, sales               |
| 30 | clerical                            | 133 | Garden Center                  | 212 | Politics   |
| 31 | Psychological Research              | 136 | social service                 | 221 | Consulting                                       |
| 43 | Communications                      | 146 | Institutional Research         | 225 | Accounting                                       |
| 45 | customer service/counseling         | 159 | Sales                          | 226 | Financial Services                               |
| 58 | Academic Outreach Student Services  | 162 | Sales                          | 233 | HR   |
| 59 | Education                           | 163 | screen printing, tshirt design | 234 | accounting                                       |
| 60 | administrative                      | 169 | Chemicals                      | 243 | accounting                                       |
| 70 | Biostatistics                       | 170 | environment, education         | 244 | Quality/Operations Management with Finance focus |
| 72 | Strike/Strike-Fighter (F-15E & B1B) | 182 | Accounting                     | 248 | outside sales                                    |
| 82 | psychology/counseling               | 185 | public accounting              | 257 | Retail   |
| 83 | Space & Missiles                    | 187 | Accounting                     | 258 | Production and Shipping                          |
| 84 | Graphic Design                      | 190 | Accounting                     | 259 | Auditing   |
| 97 | Government                          | 197 | Public Accounting              | 268 | management                                       |
|    |                                     | 203 | audit                          | 270 | Information Technology                           |
|    |                                     | 206 | Auditing                       |     |  |



|                  |                           |              |                           |            |                            |
|------------------|---------------------------|--------------|---------------------------|------------|----------------------------|
| 282              | personnel                 | 486          | Engineering               | 574        | Retail                     |
| 283              | Marketing                 | 488          | design                    | 575        | program planning,          |
| 286              | sales                     | 490          | Civil Engineering         | leadership |                            |
| 298              | Advisor                   | 491          | consulting                | 579        | Neonatal Intensive Care    |
| 302              | Operations/Marketing      | 496          | Engineering               | Unit       |                            |
| 303              | Computer                  | 497          | Engineering               | 580        | Nursing                    |
| 312              | Operations/Production     | 498          | Electrical/Fossil/Hydro   | 581        | Nursing                    |
| Management       |                           | 499          | Engineering               | 582        | Nursing                    |
| 318              | Customer Service          | 500          | Engineering               | 583        | Emergency Department       |
| 319              | consulting                | 501          | Design                    | 585        | ICU nursing                |
| 329              | Business                  | 502          | Engineering Design        | 587        | Emergency Department       |
| 335              | education                 | 503          | civil engineering         | 589        | Nursing                    |
| 341              | Library services          | 507          | Mechanical Engineering    | 594        | Nursing                    |
| 350              | advertising               | 510          | Metallurgical Engineering | 595        | Nursing                    |
| 352              | Advertising               | 514          | Software Development      | 598        | Nursing                    |
| 376              | Broadcast Production      | 515          | Financial Planning        | 599        | Medical Care- Nursing      |
| 382              | Marketing, advertising    | 517          | Interior Design           | 600        | ICU                        |
| 389              | Communications            | 525          | hospitality               | 601        | Nursing                    |
| 398              | Media, Public Relations,  | 529          | Counseling                | 602        | Nursing                    |
| Health Promotion |                           | 534          | Interior Design           | 604        | Nursing                    |
| 407              | sales                     | 554          | Retail                    | 608        | Emergency Department       |
| 457              | teaching                  | 557          | Food and Beverage Sales   | 609        | Surgical Intensive Care RN |
| 466              | validation/verification   | 559          | GED                       | 615        | Nursing                    |
| 469              | Engineering-Nuclear Power | 564          | Designing for new         | 617        | Nursing                    |
| 472              | Computer Science          | construction |                           | 618        | Nursing                    |
| 475              | technical                 | 566          | Fashion Retailing         | 619        | Nursing                    |
| 478              | Chemical Engineering      | 567          | Product Development/      | 622        | mental health              |
| 479              | Engineering               | Design       |                           |            |                            |

Your annual salary, not including bonuses:

|     |              |                   |                  |                  |              |     |               |
|-----|--------------|-------------------|------------------|------------------|--------------|-----|---------------|
| 30  | 21,000       | 226               | 30,000           | 398              | Ameri-Corp   | 534 | 36,500        |
| 31  | 20,000       | 233               | 30,000           | service position | 9,600        | 545 | 8,000         |
| 43  | 22,000       | 234               | 47,500           | 407              | 39,000       | 557 | 35,000        |
| 45  | not enough   | 244               | 43500            | 457              | 31,300       | 559 | 40000         |
| 59  | 30,000       | 248               | 32,000           | 459              | 30,000       | 564 | 30,000        |
| 64  | 7/hour       | 257               | 38,000           | 466              | 55,000       | 574 | not sure yet  |
| 67  | ~ 2,000      | 258               | 35,000           | 472              | 45000        | 575 | 27,000        |
| 70  | 21,000       | 259               | 45,000           | 475              | 60,300       | 579 | 35,000-40,000 |
| 72  | 38,000       | 268               | 40,000           | 478              | 60,000       | 580 | 40,000        |
| 83  | ~ 35,000     | 272               | 37,440 before    | 479              | 55000        | 581 | 45,000        |
| 84  | 30,000       | taxes             |                  | 488              | 42,000       | 582 | 32,000        |
| 85  | 62,000       | 282               | 24000            | 490              | Undetermined | 583 | 41,000        |
| 97  | 45,000       | 283               | 20,000           | right now        |              | 585 | 40,000        |
| 108 | 30,000       | 286               | 40,000 (         | 491              | 44,000       | 587 | 40,000        |
| 133 | 33,000       | projected)        |                  | 496              | 33,000       | 589 | 45,000-48,000 |
| 136 | 26,000       | 303               | 25000            | 497              | 54000        | 594 | 45,000-50,000 |
| 146 | 59,000       | 312               | 34,000           | 498              | 50400        | 595 | 39,000        |
| 163 | 17,000       | 319               | 33,000           | 499              | 42000        | 597 | 38000         |
| 169 | 60,000       | 329               | 30,000           | 500              | 51,000       | 599 | 40,000        |
| 170 | 200 per week | 335               | 28000            | 501              | 35,000       | 600 | 41,000        |
| 182 | 45,000       | 341               | 9 per hour       | 502              | 50,000       | 604 | 42,000        |
| 185 | 45,000       | 347               | 33,000           | 507              | 48,000       | 608 | 38,000        |
| 187 | 45,000       | 350               | 35,000 base pay- | 510              | 52000        | 609 | 50,000        |
| 190 | 46,000       | up to 61,000 with |                  | 514              | 42,000       | 615 | 65,000        |
| 197 | 45000        | commission        |                  | 515              | 30,000       | 618 | approx 40,000 |
| 206 | 43,000       | 352               | 28,000           | 517              | 7/hour       | 619 | 40,000        |
| 209 | 40000        | 382               | 28,000           | 525              | 28,000       | 622 | 12,000        |
| 212 | 40,000       | 389               | 25,000           | 528              | 18,000       |     |               |
| 225 | 46,000       |                   |                  | 529              | 67,000       |     |               |

### **Question 24: Job Search Sources**

If you have accepted a job or are already employed, which job search sources had an impact on securing your employment? (Check all that apply)

| Frequency |                             | Frequency |                          |
|-----------|-----------------------------|-----------|--------------------------|
| [ 59]     | Career Center               | [ 15]     | Fraternity or Sorority   |
| [ 74]     | Family and Personal Friends | [ 13]     | Through Alumni           |
| [ 38]     | Résumé Referrals            | [ 10]     | Professional Association |
| [ 62]     | Faculty Member              | [ 34]     | On-campus Interviews     |
| [ 6]      | Employment Agency           | [ 15]     | Fall Career Fair         |
| [ 23]     | Direct Employer Contact     | [ 47]     | Internet                 |
| [ 10]     | UA-RED                      | [ 15]     | Other Career Fairs       |
| [ 67]     | Internships/Co-op           | [ 34]     | Part-time Job            |
| [ 21]     | Volunteering                | [ 5]      | Seeing a Career Advisor  |

### **Question 25: Geographic Employment Preferences**

What geographic region(s) would you consider for employment? (Check all that apply) N = 601

| Percent |               | Percent |                            |
|---------|---------------|---------|----------------------------|
| [16.0]  | Alabama only  | [19.3]  | Midwest/Great Lakes USA    |
| [77.2]  | Southeast USA | [14.0]  | Northwest USA, inc. Alaska |
| [29.5]  | Northeast USA | [20.5]  | Southwest USA, inc. Hawaii |
| [17.8]  | Outside USA   | [19.1]  | Rocky Mountain States USA  |

### **Question 26: Primary Email Address**

What is your primary email address? N = 537

#### List of providers

|           |     |              |   |
|-----------|-----|--------------|---|
| BAMA      | 272 | CS           | 2 |
| YAHOO     | 77  | CLEVECO      |   |
| GMAIL     | 55  | EV           |   |
| AOL       | 50  | KNIGHTSIGN   |   |
| HOTMAIL   | 45  | KNOLOGY      |   |
| BELLSOUTH | 8   | LYCOS        |   |
| COMCAST   | 6   | MAC          |   |
| CHARTER   | 5   | MOMENTUM     |   |
| MSN       | 3   | OTELCO       |   |
| AIM       | 2   | SHELTONSTATE |   |
| ARMY      | 2   | SIMPLECOM    |   |

(Note: number indicates respondent references.)

## Question 27: Additional Comments

Additional comments: Elaborate on anything covered or not covered in the survey. N = 96

14 *My only problem since I have been at UA came about upon application for graduation. I am a transfer student and I changed my major upon arriving at UA. So, I have been regularly getting my transcript audited in order to insure that I have everything in line to graduate on time. I have had my transcript audited three times this year and all three times a class was missed that I needed, PSC 101!!!!, a class that could have easily been tacked on to any semester. This was not my fault and the very reason that I was insistant upon a person in the A&S college looking at my transcript. I start grad school this month and have received a grad fellowship. Because the college made this error and would not work with me on this, I risked the chance of losing my fellowship. I participated in a study abroad program with UA this summer and could not take the course over the summer. Therefore, I had to complete an entire independent study class in two weeks because of this error that was not my fault. I will agree that I am a better student because of it, but this is not fair. The college was rude and extremely unwilling to work with me on this. They looked at it as my fault and something that I would have to pay for and deal with. After asking around, I have come into contact with many other students who have experienced the same thing. I am not sure what the answer to this problem is, other than there needs to be a little more efficiency in the colleges where auditing is concerned.,*

16 *As I will be attending the University of Alabama School of Law and therefore in Tuscaloosa for three more years, if I can ever help out in anyway possible. Please let me know!*

17 *I love UA and cherish the social and educational experience I gained here. UA has given me the tools and opportunities I needed to be successful at every step of my carreer.*

21 *RIP OFF*

23 *In general, the advising process is not helpful. Students are assigned faculty members in their major for advising, but these faculty are not trained in any way to advise for classes not in their department.*

25 *I think that all programs should help their students line up job interviews prior to graduation. And again, I am disappointed that the University of Alabama can continue to add on to an already multi-million dollar stadium, but lacks the financial support to maintain working facilities in the art department. I am utterly ashamed that we hold extracurricular activities and sports fans in higher regard than our students and their academic pursuit. Without properly functioning equipment one can not learn accurately. Being a photography major, I can say that the equipment that was installed in the 70's is still the equipment that we use today, all duct taped and dry rotting. Please let's get our priorities straight. Also, I believe that empahsis on all the arts, not just the visual arts, will help make this campus what it already claims to be: diverse. Diversity is not just the color of one's skin or the language that one originally speaks. Until then, I believe that we will continue to be thought of as a greek/football focused school rather than an advancing educational institution.*



33 *The Criminal Justice Building should be updated. This building was the worst building I ever went into at the University. Several classrooms did not even have Powerpoint projectors.*

41 *Sorry. I cannot spell without a dictionary or spell check.*

49 I did not like the treatment I received as an undeclared lower classman. The advisors assigned to undeclared students in the Arts and Sciences Dept. were more concerned with my declaring a major than the courses I was taking to fulfill core requirements. I finally had to be quite frank concerning my declaration to show that I was not going to be pushed into declaring a major just because they wanted me to. I also had a different advisor every semester until I declared. As an upper classman there were two main aspects of the graduation process that were not advertised 1) the need to be audited to make sure everything was in order and 2) having to apply for your degree a semester in advance. Without a few of my friends, I never would have known those two things needed to be done.

57 1. Fay W. Hobbs in the department of Social Work should be fired for her incompetency. She is an embarrassment to this university and is a mockery of this academic institution.,

58 I would like to see the University promote from within for employees who are completing an education through the UA. This would be a nice added bonus.

67 Because I will be entering Occupational Therapy school at the University of Florida. Due to the University of Alabama not having an undergraduate degree in occupational/physical therapy, I must be admitted into the "conditional master of occupational therapy" program which is an extra year of schooling. It would be nice if The University of Alabama could adopt an occupational/physical therapy undergraduate major.

69 The greek situation at this school is completely ridiculous. I will not send my children to UA unless there is a big improvement.

92 I think in the psychology department should promote more work related internships and volunteer opportunities that help students understand the type of work they can get involved in. I think professors focus too much on preparing students for future academia and ingraining that as an only option. I think that the department should provide more specialized clubs dealing with certain fields in psychology where there are no GPA requirements. I also think it is not fair that professors act as advisors to students because students will only go to the nicer teachers like Dr. Connors or Dr. Greening and they should get paid more if they are advising the majority of the students and the process of advising in the department is just not organized. I also think there should be more opportunities and encouragement for students to participate in research with professors.

99 I had two professors that equally and most impacted my academic progress. I mentioned William Worden of the Spanish department in the survey, but in my other major, Studio Art: Digital Media, Brian Evans was immensely helpful, and pushed my academic aspirations just as much. I graduated from the University of Alabama in 2.5 years, and entered out of high school as a sophomore, however, the survey assumed I was here for four years, therefore, the job-while-in-school information cannot be construed as wholly accurate on my survey.

105 The environmental conditions on this campus are completely in line with the source of so many problems that afflict our society at large. As a city center, and more importantly as a state university, it is a very basic standard for at least a minimal amount of progressive inactions to be presented by such a reputable foundation. With the statistics as they are: Alabama holding a large number of the worst national rankings in the areas of environmental degradation and education; far greater attention toward more holistic solutions is rightly deserved.

108 I wish advising was more of just that, advise. I had to have an "advisor" sign off of my schedule, but if those classes were full, I didn't have to go back for further advise. Basically, it was a waste of both of our time. He didn't even know what classes to tell me to take. He only said "go get a degree audit" so that's what I did.

121 The printers were often not working in Gorder Palmer. This made it difficult to print notes and papers. I would type papers at home, but print them here... if the printers were working.

134 Thanks.

139 I have enjoyed myself while attending the university and I look forward to graduating with my class.

141 I am very disappointed with the approach of information on campus. I do not like how everything is sent to me via e-mail because on more than one occasion, I have missed important deadlines because of lack of other means of communication.

146 This is my 3rd BA and 6th degree overall, to my experiences may not be typical of the population you are primarily interested in.

147 Re-model Ten hour hall and bring technology and classrooms up to modern standards.

150 I did enjoy my time at the University, but after my stint here, I find that the money may have been wasted. We will see in the up coming years, but should I prove right, I will make it my ever effort to change this school, and in ways that will ruffle many peoples feathers, as well as destroy some of the stupid traditions that this school looks beyond in order to pull in the "big bucks."

156 I did not like the times when I call an on campus number and the other person on the other end was very rude just because I am a student who legitly did not know an answer to a question. Why would I call someone for help if I did not need help in the first place. This is also true for the oncampus police. I had a wreck and just because I was young and a student, my voice was not heard in the situation.

157 Why do the parking decks have a fee when we already pay a parking charge upfront? I should be able to access my account/grade/transcript information at any time day or night. Class scheduling should be standard in every major so students can get a basis on what classes they should take during there four year tenure. This would make advising students those four years much easier, EX. Chemical Engineering vs. Criminal Justice-

159 I hope my experience was unlike others. I felt like I was very uninformed about what was going on when I went to advisor appointments. They were never scheduled at the same time I had to call and make my own appointment without every seeing a sign posted or receiving an email! Maybe the first time I was advised at UA it was scheduled. I am rather disappointed about the way graduation has been set up also! I have nothing to send out to my family members announcing that I have spent the last 4 years going to school. In my situation I did not want to walk in May because I took 16 hours this summer to make it. It would not have been the same acting like it was already over. I would not have wanted that recognition. What if I hadn't finished? Well, I defiantly will not recommend Arts and Sciences to anyone!

165 I loved my time here at the University but am very happy to be moving on!

167 The cultural diversity representation, as for students and falculty, really needs to be worked on in all areas.

170 I had some emotional problems when I first came to campus. I wish someone would've seen them and tried to help me out. I know that isn't necessarily a teacher's job, but I was a sophmore and I was still missing class all of the time. Not to mention that I looked like crap from partying too much. I think teachers can't say stuff because they will have to report the student to the counseling center or worse, but it would've been nice to be able to confide in someone in academia -- other than a counselor, which seems to indicate sickness and has a stigma attached -- instead of relying on alcohol to guide me. Also, someone is going to get killed one day with the way all of these cars fly around campus. People don't even pay attention and plenty have already been hit, especially bikers. thanks for asking my opinion!

183 This school is getting too big!!! Quit trying to draw more out of state students to the University, it is a STATE institution. This is a not-for-profit institution; the administration is trying to make a profit. Tuscaloosa is not big enough for 28,000 students. In the past year, more violent crimes have occurred on campus, do something!

190 I enjoyed my time at the Capstone. Although I am in a Fraternity, I hate the Machine politics. Something needs to be done to stop the Machine and their tactics. The vast majority of University employees that I have had to work with have been very helpful and friendly. The recruiting process for Accounting internships needs to be changed. The interviews are not held until a few weeks into the school year, and the various social functions that are held by the firms during that time significantly cut into study time. I believe interviews should be held in the summer a couple of weeks before school starts. If students want these internships badly enough they should be willing to come to campus a few weeks early. Also, I despise the way that Ernst and Young and KPMG recruit potential accounting interns. The interview process for these firms was an absolute joke. It appeared that both firms had chosen who they wanted to take as interns during the spring before fall interviews. I was not asked any questions about my resume or credentials during the on-campus interviews with these firms, and they basically told me that these positions had been filled. I did not appreciate the firms wasting my time by making me come to these "interviews." I do, however, applaud PriceWaterhouseCoopers and Deloitte for conducting excellent interviews and allowing me a chance to market my personality and skills.

194 The career center needs help recruiting people. So does the career satalite in the business school.

196 In 17a it says 'graduate school', but I'm assuming you mean undergraduate as well. I am amazed that being from the business school that I did not learn any more than I did about starting or owning your own business. I know that they have majors for that, but I don't think you should have to major in entrepreneurship just to learn that it is an option. I didn't major in accounting, management, marketing, geology, women's studies, etc...but I still had to take classes in those. Some professors even seemed to look down on the idea of starting your own business. I feel that professors should start mentioning entrepreneurship during class as a possibility for students.

199 Roll Tide.

201 This school offers NOTHING for transfer students to feel welcome here. I never felt like I belonged here because of the treatment I got as a transfer student.

212 Student Affairs needs to do something about the Greek system--it is truly out of control.

215 Keep improving UA, you have great potential. Just make sure UA employees share the same vision on UA's mission statement. Thanks for everything!

220 This proves my earlier point. Questions 21-25 focus on the traditional formula (resume, job, resume, job). Owning your own business is not even an option in these questions! This is America! How is it that our institutions of higher learning aren't a breeding ground for promoting the free market, taking a creative idea and running with it to make it successful in a new venture where you are in control and no one can hire you/fire you? Maybe this explains why many of our country's wealthiest and/or most successful people didn't graduate college. Times are changing. There are no secure jobs anymore. It is so risky to steer students down the path of least resistance, teaching them to follow all the rules and to get a job in corporate America crunching numbers or working a desk job just to wake up one day and realize their pension is gone or the company just merged with another company or some new technology came along and replaced their job. My question is simple, why aren't more professors, more classrooms, and more curriculums geared towards helping students work for himself and not be reliant on someone else providing employment for them? Every student at this University would like to work for themselves one day in some capacity. But thanks to their awesome education, they are not one step closer to that fantasy than when they started. It's time American institutions give life to American dreams!

221 Many advisors tell people that MIS is too hard. Well, it is the best major with the highest placement rate. You should encourage people to do it.

223 Parking here is ridiculous (and I don't own a car) and the street lighting is horrible. Mandatory freshman housing is a bad idea. Where are all the upperclassman going to go?

228 Do not simply teach students how to memorize information for an exam. Students need to learn how to read a textbook and apply the information in front of them.

235 Where's the art on campus? No sculptures, paintings, etc. No originality.

236 Roll Tide!!!

242 I hope with the planned increase in students in the coming years, the steps taken to increase parking will be sufficient.

248 I had an absolutely wonderful experience at UA. It could not have been any better and I have absolutely no regrets. UA is great. C&BA is great.

252 The MIS faculty are to be commended on the whole. They have put together a top-notch curriculum, and consistently turn out the finest graduates at the University. Having said that, the new direction that the Senior-level classes took this semester was disappointing. It really killed any type of enjoyment that we derived from the class. I believe most of this was due to the faculty member that was in charge of the class. Last semester (Spring '05) was a wonderful experience, and they should return to that format as soon as possible.

256 I am very thankful to all my professors who have helped me all along the way. Without their help, I would not have been able to reach where I am today. Cheers to B-School faculty-- not only my major classes faculty but also my core level classes professors and my advisors at BD10. They all made the journey fun and easy.

278 That is my current primary address, but i have a yahoo account that is not primary but will be after graduation: daviscs82@yahoo.com

287 I have a MAJOR problem with the parking situation at UA. It was great when there was a lot behind ten hoor that the business students could park in, and it was huge so there was never really problems finding a space. However, ever since that lot was demolished and the new deck got put up, I have had MASSIVE parking delays. If no spaces are available before I go to class, i am forced to park in faculty parking. It's either that or not go to class, but then I have to pay a ticket

for it. And that sucks especially since the faculty that parks in that deck doesn't even fill half of the spaces provided for them. Students are missing their classes b/c they can't afford to keep getting tickets when the student parking runs out. This facility is suppose to be looking out for it's students and their education, yet now it seems like money is more important. This situation has greatly affected my feelins towards UA.

303 Question 24 did not have the answer I was looking for. I found my job myself, no help from any UA function.

306 The most effective teachers I had were Dr. Ellinger, Brian Turner, Lauren Skinner, and Dr. Motes.

334 Please call me if you have any follow up questions at 205-886-3028. i would love to express my feelings about my college experience.

337 The College of Communications and Information Sciences is the best school on campus. Dr. Mark Nelson is a wonderful advisor. Roll Tide.

341 In the dorms: don't put freshmen with upperclassmen. Your basically making seniors go through what they have already been through, i.e., freshmen learning to compromise. Having a mentor is one thing, but living with them is another.

345 I don't think it was clear in the my employment through college (Q19)that I actually held never less than 2 jobs including on and off campus, in fact for most of my stay I held 3 jobs. In Q17a Million Dollar Band didn't really fit into any of those categories but I consider a major aspect to my college career. And yes I'd list in Q11 both Pam Doyle and Aaron Greer equally, Glenda was a great advisor but those two I learned a lot from and just grew to respect very much.

348 I love Alabama and I plan to return frequently and support the campus in any way I can for years and years to come!!

350 I do not regret attending UA. It was perfect for me because I received so much opportunity to get involved and received so much invaluable experience through my job at The Crimson White.

352 The cost to attend was OUTRAGEOUS and if I didn't have so many emotional ties to The University, I wouldn't have found it worth it to accumulate the massive amounts of student loans I have had to receive. I have always wanted to attend here and it has been a dream to graduate from The University, but I know am saddled with TONS of loans to repay since I was considered "out of state" even though my family is from Tuscaloosa. You need to consider letting students of such a long legacy, such as me, pay in-state tuition.

353 we need a begger dance department

364 I was in the Million Dollar Band for three years, including the year that we were awarded the Sudler Trophy. I was also an assistant section leader for one of those years and participated in the basketball pep bands. I feel this should be considered like a sport would be.

374 Since i am going to work in the film industry, there is really no reason for me to go ahead and try to get a job since i will not be moving out to California until September. However, i do plan on trying to find a job when it comes closer to moving out there and usually film sets only employee crew for the duration of a film...a couple of months.

386 Teachers need to be more creative and hands-on with their teaching methods. That is what I loved about my English 101 class taught by Sally Anglin. Her methods forced students to think outside of the box and there was never a dull moment. I enjoyed her class more than any at UA. Most teachers rely too much on power point to do the teaching for them.

423 Question 2A: I said that the UA did not contribute to my math/ science skills at all. That is because I did not take math and science classes here. I transferred from Shelton. So, it was nothing bad that happened in the courses and it wasn't because I did not get anything out of the courses. It was because I did not take those courses here. :)

429 I love the University of Alabama, and I believe my education here has been very valuable; however, I am not sure that the University does enough to help its students secure jobs. Every opportunity I had to secure a job was rejected by the University. If I could have moved my internship, I would already have a job, at the place I wanted, and I would not have to be searching so hard for one now.

432 I feel that the quality of the Music Education program is on the rise and, with the right guidance, could be very good. There needs to be more choral students recruited as a priority and then more instrumental students. Music Ed - Instrumental needs to be more focused on providing PRACTICAL training for future BAND DIRECTORS in terms of courses required for us (too many core classes or the wrong ones required - future band directors would benefit more from a basic

accounting course instead of Finite Math or Calculus), allowing us to focus our internship on the area we desire to teach, lessening the performance requirements (we want to teach, not perform), and eliminating pointless fluff courses (CRD 350 for one). The least enjoyable part of UA has been caused by those outside of Moody Music Building. Having to deal with getting credit transferred and applied correctly, being charged \$300 for Dining Dollars as a TRANSFER STUDENT is ridiculous! I need that loan money more for gas than funding Bama Dining. Why not convert that money into Bama Cash so I can use it at many places? Monopoly! Most UA employees are very difficult to deal with, especially in the College of Education offices and the Student Services building. Considering the state of flux that continues in the music department as a whole, I could not recommend that my future students come to UA. Also, our marching band is now boring.

436 I love the University of Alabama.

454 I think that there are professors teaching classes that should not be teaching. I spent 5 months in a methods class and did not learn any methods other than one class. The other classes were based on IEP's and that was covered by too many other classes.

456 I thoroughly enjoyed this University in so many ways. I enjoyed the courses, both core and focused. I enjoyed the athletics and the spirit shown through them. The campus is beautiful, and the organizations were great. I will miss it.

458 I think the parking here is terrible. The students who walk in front of you on campus is a problem that upsets me and probably others greatly. The people here are rich kids who don't understand much about life. I guess it is like that at every college, but for some reason I thought the students would act more respectful here. Boy was I wrong.

465 I cannot believe that the University would allow a full-time lawyer to teach a core engineering course. I am specifically referring to Joseph M. Allen. He taught (if you could call it that) my AEM 250 class. He was never available to help students, and he was extremely self-centered and did not seem to care about students. He was not a theory person, and the book we used was almost all theory. He really didn't care about that, though. Also, our tests were nothing like what he taught during class. In addition, on the day of my final in that course, I woke up with a stomach flu. I could not get in touch with Dr. Allen because he was in Birmingham all day giving depositions. My final was not until 7:00 that night, and I was unable to take any medication before the test because it would have put me to sleep. I could not drive and had to get someone to

take me to the test. I had to leave the test multiple times during the test. It was not a fun day, and Dr. Allen was not sympathetic. My grade dropped because of that final, so I went to Dr. Allen to explain what had happened to me. He did not care in the least. I do not plan to send my children to the University or give any financial gifts to the University because of my experience with this man. I am an excellent student, and I feel as though I deserve respect from the professors who I am paying to teach me, but then again, does the University feel this way too? I think not.

470 UA's Engineering facilities are embarrassing in how they have been neglected for so long when compared to other parts of campus. At an

alumni dinner recently students that had graduated 30 years before said that things hadn't changed a bit which is really sad when it comes to recruitment of the top students and they are toured around facilities that are definitely below average. It doesn't represent what I think The University of Alabama should be - we should be the best and leader in every field - but are falling behind in our engineering facilities. (excluding the Student Projects Building)

473 In regards to Question 11: It is difficult to name any one person who has encouraged and helped me the most at UA. I would also like to thank Dr. Tom Zeiler (AEM Department Faculty), Dr.





*Sally McInerny (AEM Department Head), Dr. Michael Polites (AEM Department Faculty, former), Dr. Ilhan Tuzcu (AEM Department Faculty), Dr. Semih Olcmen (AEM Department Faculty), Dr. Stan Jones (AEM Department Faculty), Dr. Charles Karr (Dean of Engineering), Ms. Jennifer Baker (AEM Department Staff), Ms. Alecia Darling (AEM Department Staff), Mr. Tim Connell (Hardaway Hall Staff), and Dr. Carmen Taylor (Associate Dean of Arts and Sciences).*

*503 The civil engineering program could really use some updated facilities-more classrooms!*

*510 SGA NEEDS TO BE ABOLISHED. They add nothing academically and may aswell be called the SGA Country Club. One complaint I had is most of the staff not all here are LAZY. If you ask them to do anything it is like asking them to save the world. In the MTE Dept Bob Fanning is an example. Getting him to do maitenance is a chore. Overall my experice here was very posotive. I would say that I learned to work with other people no matter how different a background they came from. I am now friends with people who have very different backgrounds.*

*512 Great college. Didn't have time to fully complete survey*

*514 Overall, the experience at UA was a good one. I wish there were more positive things from the Computer Science department, such as a broader view of classes; faculty that cared more; and more scholarships and research opportunities for advanced undergraduates.*

*515 I would love for the libraries to stay open 24 hours. Also, if the Paty Diner closes, another 24 hour diner would be nice. I would love for the computer labs to be open 24 hours. It would look really nice to destroy the parking lot on the North Side of the Ferguson Center (the one in front of Paty Hall), and make a small quad instead, especially since we have the parking decks now. Please also continue to work on the traffic problems we have. Overall, I have loved my stay at The University of Alabama, and I look forward to my visits back.*

*516 The services provided by the faculty in CHES were spectacular. The day that I came to look around UA before I transferred, the department head (Dr. Olivia Kendrick) sat down with me and planned my classes for me for the next 3 years. She gave wonderful advice and was so helpful. All other NHM faculty have been the same way. They are truly wonderful and have made my experience at UA a positive and memorable one.*

*521 I am very pleased with the University of Alabama. If I could change one thing I would change the advising in other colleges on campus because I have watched friends and loved ones severly hurt after they were misinformed time and time again by professors who did not do their jobs to correctly advise them. I do feel that my degree from Alabama carries merit and is distinguished. Thank you.*

*531 I feel that each major within each college should have a survey for students so that things can really be fixed because questions will be more specific and geared toward that particular individual's experience.*

*534 I think that it is important to note any instructors that were a hinderance to academic progress. John Peaslee, while knowledgeable in the field, is one of the worst instructors that I have ever had. I am an older student and this is my second degree program. John Peaslee is one of the major instructors in interior design. His grading system is based on those students that he likes. He assigns arbitrary letter grades without explaining how many points that he takes off for each item. In addition, he does not explain why he assigns the letter grade that he does. He frequently allows his personal life to affect his dealings with students. John Peaslee should not be allowed to teach juniors and seniors. I am an excellent student and have experienced serious retaliation from this professor since I secured a job in mid Februrary. Please provide this feedback to the appropriate person or persons.*

*550 I would like to have had a course on going to college and the different experiences you may encounter before actually engaing in these things. The plus and minus system makes it hard to compete. Some advisors need to be advised on how to advise.*

*552 Thank you for the survey!*

*557 I just would like to reinterate the help that the faculty and staff of the RHM program provided for me during my time at the University. There was never a day that I did not come in contact with one of them. They take a genuine interest in your development and will do absolutely anything in their power to help students.*

*567 I believe I have said it all. It has been an honor and prvilige to attend such a great University. I am looking forward to becoming an active member of the Alumni Association as well. ROLL TIDE!!*

576 I am disgusted with the quality of the freshmen entering the University. UA's president should be fired, he wants to turn UA into an academic school and wants to increase enrollment, you can't do both at the same time. UA needs to quit wasting money and be more selective in who they accept, quit letting people in just because the University needs the money, quit spending money like drunken sailors in port. I will never donate any money to the University with the possible exception of exclusively to the college of Human Environmental Sciences with many strings attached.

579 I feel that the nursing building is not adequate enough for the amount of students that are enrolled in nursing. We are continually trying to find other places to have class rooms large enough to hold all students, which puts a burden on teachers and students

580 Roll Tide!

585 There is no way to emphasize the impact of the Capstone College of Nursing faculty. I wish there was some way they could all be recognized for their deication and true passion for their students. They don't just talk the talk, they walk the walk.

593 The parking at ua is horrible. It is a problem that I believe should have been addressed long before now. Also, I think that freshmen should not have to live in dorms. I believe that this will decrease the enrollment of freshmen students.

594 The Capstone College of Nursing needs a new building desperately! The classrooms are not big enough for the students and they have to have class in other buildings. They deserve good facilities just like every other school.

607 In regards to the nursing program, they need to be more positive in the support of their students. It seems as if they are more concerned about themselves and their careers then of the students. I actually really disliked this program and most of the staff. They are mean and make the students feel like idiots. They treat us like we are little children.

610 I have not begun my job search yet because I am not sure what field of nursing I most enjoy, but I am not worried that I will not be having a job real soon.

614 The machine rules the UA and it shouldn't be like that so don't allow the Greeks to rule the university,,

616 I would not recommend Capstone College of Nursing to anyone.

## CONCLUSIONS

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The Graduating Senior Survey continues to provide a wealth of information about the many aspects of student life and experiences at the Capstone. The response rate, however, remains a concern with less than one-quarter of graduates completing the instrument. On the bright side, the deliberative responses and volumes of qualitative data from the open-ended items showed that most of the students took this task seriously.

In the future, it is hoped that this survey will be used in conjunction with other student assessments to provide a longitudinal picture of the total development of UA's graduates. In addition, analyzing these responses, in conjunction with student attributes (i.e., demographic and academic characteristics), could reveal practical relationships used in numerous ways to enhance various aspects of the educational process at UA.



The University needs to foster a culture of assessment tolerance and acceptance among its students, faculty and staff. It is important that everyone understand the benefits of assessments, whether they are out-sourced surveys such as the Cooperative Institutional Research Program (CIRP) *Freshman Survey*, and the Higher Education Research Institute (HERI) *Faculty Survey*, or in-house efforts such as the *Graduating Senior Survey* and *Student Satisfaction Survey*. The purpose of these assessments remains constant, i.e., to uphold the mission of the University to advance “the intellectual and social condition of all the people of the state through quality programs of research, instruction, and service.”

Many thanks go out to all of the individuals that made this endeavor possible.



# SURVEY RESULTS

## COLLEGE OF ARTS & SCIENCES

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### Respondent Characteristics

One hundred and seventy-nine students out of 774 graduates (23.1%) from the College of Arts & Sciences completed the instrument during the 2005-06 academic year. Nearly two-thirds (63.7%) of the respondents were female. One hundred fifty student respondents were White (83.8%), while twenty-seven (15.1%) were African-American, one was Asian-American (0.6%), and one was Native-American (0.6%). Twenty-six respondents graduated during the summer 2005 term, 37 in the fall 2005 term and 116 in the spring 2006 term.

Students from thirty majors (first major) represented the college.



ten Hoor Hall

| Major | N  | Major | N |
|-------|----|-------|---|
| PY    | 32 | SP    | 4 |
| CJ    | 18 | GY    | 3 |
| EH    | 15 | PERF  | 3 |
| HY    | 15 | PH    | 3 |
| BY    | 11 | AMS   | 2 |
| CH    | 11 | ARH   | 2 |
| PSC   | 11 | INST  | 2 |
| CD    | 10 | TH    | 2 |
| ART   | 8  | CSAS  | 1 |
| IDNW  | 8  | MBY   | 1 |
| ANT   | 6  | MUS   | 1 |
| IDXD  | 5  | PHL   | 1 |
| MA    | 4  |       |   |

## **Question 2: General Knowledge, Skills, Personal Development**

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

|   | N     | Very Much | Some-what | Percent     |            |            |
|---|-------|-----------|-----------|-------------|------------|------------|
|   |       |           |           | Very Little | Not at All | Don't Know |
| Writing skills                                | [178] | [46.6]    | [43.8]    | [ 7.3]      | [ 2.2]     | [ 0.0]     |
| Listening skills                              | [179] | [29.6]    | [58.1]    | [ 8.4]      | [ 3.4]     | [ 0.6]     |
| Comprehension skills<br>(written information) | [179] | [43.6]    | [50.3]    | [ 5.6]      | [ 0.6]     | [ 0.0]     |
| Mathematical skills                           | [179] | [18.4]    | [33.0]    | [32.4]      | [14.0]     | [ 2.2]     |
| Scientific methods of inquiry                 | [177] | [35.6]    | [42.4]    | [14.1]      | [ 7.3]     | [ 0.6]     |
| Analytic skills                               | [178] | [56.7]    | [34.8]    | [ 6.2]      | [ 1.1]     | [ 1.1]     |
| Computer skills                               | [178] | [35.4]    | [39.3]    | [14.6]      | [10.1]     | [ 0.6]     |
| Public speaking skills                        | [179] | [29.1]    | [40.2]    | [19.0]      | [11.2]     | [ 0.6]     |
| Information gathering skills                  | [179] | [53.6]    | [39.1]    | [ 5.0]      | [ 2.2]     | [ 0.0]     |
| Function as part of a team                    | [178] | [25.3]    | [50.0]    | [19.1]      | [ 5.1]     | [ 0.6]     |
| Work with people of diverse<br>backgrounds    | [179] | [34.6]    | [42.5]    | [16.2]      | [ 6.1]     | [ 0.6]     |
| Recognize and acting on<br>ethical principals | [179] | [30.2]    | [44.1]    | [19.6]      | [ 4.5]     | [ 1.7]     |
| Appreciate racial equality                    | [179] | [30.2]    | [34.6]    | [21.2]      | [11.2]     | [ 2.8]     |
| Appreciate gender equality                    | [179] | [31.3]    | [34.6]    | [21.2]      | [ 9.5]     | [ 3.4]     |

### Question 3: Department and Department Faculty

Please assess your department and its faculty members for each of the following:

|  | N     | Percent    |              |        |        |
|--|-------|------------|--------------|--------|--------|
|  |       | Frequently | Occasionally | Seldom | Never  |
| Did you conduct or assist in a research project in your major?                                       | [179] | [32.4]     | [26.3]       | [15.1] | [26.3] |
| Did you assist faculty or staff in your major in providing service to the community or state?        | [178] | [15.7]     | [16.3]       | [16.3] | [51.7] |
| In solving actual problems, did you apply concepts you have learned in your major courses?           | [179] | [48.0]     | [36.3]       | [11.7] | [ 3.9] |
| Did courses in your major provide opportunities for you to express your ideas in writing?            | [179] | [55.3]     | [31.8]       | [11.2] | [ 1.7] |
| Did courses in your major provide opportunities for you to express your ideas orally?                | [179] | [48.0]     | [34.6]       | [14.5] | [ 2.8] |
| Did at least one faculty member in your major express a special interest in your academic progress?  | [179] | [50.8]     | [26.8]       | [15.6] | [ 6.7] |
| Did at least one faculty member in your major express a special interest in your career development? | [179] | [48.6]     | [19.6]       | [19.0] | [12.8] |
| Were you unable to enroll in a required course in your major because all sections were filled?       | [178] | [10.7]     | [21.3]       | [18.5] | [49.4] |
| Did faculty in your major encourage you to be an actively involved learner?                          | [179] | [49.7]     | [28.5]       | [15.6] | [ 6.1] |
| Did faculty in your major give you prompt feedback?  | [177] | [53.1]     | [35.6]       | [ 8.5] | [ 2.8] |
| Did faculty in your major care about your academic success?  | [178] | [59.0]     | [24.2]       | [14.6] | [ 2.2] |

**Question 4: Major Courses, Faculty, Instruction, Advising**

How would you evaluate the courses, faculty, instruction, and advising in your major?

|   | N     | Percent   |        |        |        |        | No<br>Opinion |
|---|-------|-----------|--------|--------|--------|--------|---------------|
|   |       | Excellent | Good   | Fair   | Poor   |        |               |
| Instruction in 100 and 200 level courses in your major was                                  | [179] | [24.6]    | [39.1] | [24.6] | [ 5.0] | [ 6.7] |               |
| Instruction in 300 level and above courses in your major was                                | [179] | [43.6]    | [43.0] | [10.6] | [ 1.1] | [ 1.7] |               |
| Instruction provided by departmental graduate teaching assistants (GTAs) in your major was  | [178] | [19.7]    | [38.8] | [21.3] | [ 4.5] | [15.7] |               |
| The overall quality of your major was   | [179] | [39.1]    | [46.9] | [11.7] | [ 1.1] | [ 1.1] |               |
| The quality of courses as preparation for employment after graduation in your major was     | [177] | [18.1]    | [35.0] | [27.7] | [11.9] | [ 7.3] |               |
| The quality of courses as preparation for graduate or professional school in your major was | [179] | [31.3]    | [38.0] | [15.1] | [ 6.7] | [ 8.9] |               |
| Advising in your major was  | [178] | [29.2]    | [30.3] | [20.8] | [19.1] | [ 0.6] |               |

**Question 5: Department Facilities**

How would you evaluate your department's facilities?

|   | N     | Percent   |        |        |        |        | Not<br>Applicable |
|---|-------|-----------|--------|--------|--------|--------|-------------------|
|   |       | Excellent | Good   | Fair   | Poor   |        |                   |
| The classroom facilities in your department were                      | [178] | [12.4]    | [36.5] | [31.5] | [18.0] | [ 1.7] |                   |
| The non-computer laboratory facilities for courses in your major were | [178] | [12.4]    | [27.5] | [27.0] | [15.2] | [18.0] |                   |
| The departmental computer facilities for courses in your major were   | [177] | [15.8]    | [33.9] | [24.9] | [ 8.5] | [16.9] |                   |



## Question 6: Core Courses, Faculty, Instruction

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

|   | N     | Percent    |              |        |        |
|---|-------|------------|--------------|--------|--------|
|   |       | Frequently | Occasionally | Seldom | Never  |
| Instruction provided by graduate teaching assistants (GTAs) in core courses was good. | [177] | [26.0]     | [54.8]       | [11.3] | [ 7.9] |
| Did core courses provide opportunities for you to express your ideas in writing?      | [177] | [36.7]     | [45.8]       | [16.9] | [ 0.6] |
| Did core courses provide opportunities for you to express your ideas orally?          | [177] | [26.6]     | [48.0]       | [22.0] | [ 3.4] |
| Were you unable to enroll in a core course because all sections were filled?          | [178] | [14.6]     | [31.5]       | [18.5] | [35.4] |
| Did faculty in your core courses encourage you to be an actively involved learner?    | [176] | [29.0]     | [44.9]       | [22.7] | [ 3.4] |
| Did faculty in your core courses give you prompt feedback?                            | [178] | [36.5]     | [47.2]       | [14.0] | [ 2.2] |
| Did faculty in your core courses care about your academic success?                    | [177] | [29.9]     | [40.7]       | [25.4] | [ 4.0] |

Additional comments on the above core curriculum courses, faculty, and instruction. N = 33

17 *Everything was pretty good and I was pleased with the pervasive quality of the University's various departments.*

21 *advising for the college of arts and sciences is ridiculously awful. it is a joke. hire more people and hire some competent people this time.*

27 *I took most of my core courses at another college.*

30 *New College was a great experience. It allowed me to have a Depth Study that is not a recognized major on this campus.*

36 *biology for non majors was too intense and had too much info for a core class*

37 *I really like the faculty and staff in the criminal justice department. They are willing to do anything possible to help their students. You can clearly tell that they care about their students.*

44 *This is actually a note about my major- On the ratings for my department, I'm rating the Political Science department. (I am a double major in PSC and Spanish, but the Spanish department has it together more than the PSC department.)*

47 *I did not participate in on campus courses. I was enrolled in the EXD program.*

48 *Some of the professors that they get to teach 100 or 200 level core classes just can't or refuse to teach. I realize that this isn't just an issue at UA, but I usually found myself wondering why I was wasting my time with some of these classes. Core has its function. It is supposed to provide you with a broad liberal arts education. I just want to see more dynamic professors teaching freshman and sophomores instead of a group of people who just go through the motions.*

49 *Several of my GTAs were very knowledgeable on the subject they were teaching, were very personable, and cared about me as an undergrad. Others were not as personable and were not*

*thrilled to be teaching, which they made quite clear in their attitudes in the classroom. I did more writing in my English classes, not so much in other core requirements.*

*54 I hated the teachers of the core classes. For the most part, these GTAs cared very little about your success or failure in their classes. The grading in many of these classes was very subjective including but not limited to earning an A+ in the class and only receiving an A.*

*57 I cannot give a strong opinion about core courses because the majority of my core courses were completed at a junior college.*

*59 I have had several issues with some GTAs, TAs, and Professors who are not effective communicators and do not excel at conveying information effectively. Also, there have been some problems with TAs, specifically in math, whose English skills are not high enough and as a result the entire class' overall scores in the class suffered. Also several TAs have shown little to no enthusiasm about the classes they're teaching, and do not seem to really care about the students at all.*

*64 It's been a long time since I had many of my core curriculum classes and I do not remember some of these topics that well.*

*73 Dr. William Ulmer's guiding hand in the English Department has been a blessing for students who look for an advisor with whom to have a personal relationship, a vital consideration for students who seek high achievement. Dr. Philip Beidler is one of the most dynamic professors I had the pleasure of studying under. Dr. Eddins' methods and approach to teaching his subject matter was always thoughtful and considerate. Dr. Sydney Duncan has revitalized the computer lab in Morgan Hall, a situation that has dramatically improved the learning atmosphere in this area. The GTA's and professors in the Creative Writing department consistently challenged me to improve my writing. The English Department at UA is, in my opinion, one of the best in the nation!*

*81 There are so many required core classes that were completely worthless. A huge waste of my time and money. Instruction was sub-par, and I learned very little.*

*83 Most instructors, knowing that students were taking certain courses for general education requirements only, did not show much interest in individual students and/or their academic pursuits.*

*99 Core classes did not contribute at all to my personal progress, and the quality of education outside of my two departments was very poor, with gigantic classes being taught directly out of the text books.*

*100 I generally felt that my core course teachers saw me as part of a mass of people. many courses seemed like an exercise and did not generally spark my interest to study those subjects more in depth., mostly English, math and history courses. the german courses taken are a great exception to this feeling. those teachers really cared about me even though i was not a major/minor.*

*106 The teachers never showed interest in my graduate plans or career plans*

*117 I would say that the best advisor I have had so far has been Dr. Laura Klinger. She helped me get on the right path for classes and what I wanted to do with my future career. And I would also say that many of the Psychology major courses were challenging and I really like that about the courses.*

*129 I think that in my 100 and 200 level Spanish classes, the courses and teaching was excellent, however I believe that once I reached the 300 level courses it was never challenging with speaking and writing skills.*

*134 Since I've basically lived in Ten Hoor for the past year, something really needs to be done for that building, in reference to structural problems as well as general accommodations.*

*138 Classes were big; you were more of a number than an individual in these courses so the I was more apt just to get through the courses rather than excel in these courses.*

*139 I loved being a Criminal Justice major. I received a lot of knowledge and information.*

*143 Class was great but sometimes the GTA was better than the teacher*

*144 I didn't take any core courses at the University of Alabama*

*156 It seems that GTA's who care seemed to have a better overall response from their students. If they acted like they did not care, then the attention level was low and the atmosphere was negative. Please have extensive interviews and do not just give a person a job just because they are qualified....This university has tradition and heart. Let's not let it stop in the class room.*

*157 Not enough practical application as compared to empirical research*

159 *I had a horrible advising appointment everytime! There was never a good experience. I am lucky to have graduated in 4 years. I guess I knew what I was doing unlike the advisors! I am very disappointed!*

167 *Some faculty and one or two GTA's showed a true interest and desire for teaching; others really didn't care.*

169 *Fortunately for myself, I was involved in the External Degree Program and had no actual classroom involvement. I had continual feedback from professors that were directly involved in my Contract Courses and the Continuing Studies Program. Overall, I would rate my experience in this program as excellent and would highly recommend the program to students that are unable to participate in a regular classroom environment.*

174 *All professors except maybe two, were FAR FAR FAR too biased against any conservative students in their classes. Many times, I believe, it was reflected in grades received. However, I just kept my mouth shut as to avoid any further punishments.*

### **Question 7: Library Services**

How would you evaluate library services?

|                                  |       | Percent   |        |        |        |            |  |
|----------------------------------|-------|-----------|--------|--------|--------|------------|--|
|                                  | N     | Excellent | Good   | Fair   | Poor   | Don't Know |  |
| Hours of operation               | [179] | [52.5]    | [36.3] | [ 3.4] | [ 2.2] | [ 5.6]     |  |
| Staff responsiveness             | [179] | [39.1]    | [36.3] | [14.0] | [ 1.1] | [ 9.5]     |  |
| Access to databases              | [179] | [53.1]    | [33.0] | [ 7.3] | [ 2.2] | [ 4.5]     |  |
| Access to collections            | [179] | [43.0]    | [35.8] | [ 9.5] | [ 2.2] | [ 9.5]     |  |
| Library resources for your major | [179] | [40.2]    | [37.4] | [12.3] | [ 1.7] | [ 8.4]     |  |

### **Question 8: Technology Services**

How would you evaluate technology services?

|                                      |       | Percent   |        |        |        |            |  |
|--------------------------------------|-------|-----------|--------|--------|--------|------------|--|
|                                      | N     | Excellent | Good   | Fair   | Poor   | Don't Know |  |
| Access to the Internet               | [179] | [64.8]    | [28.5] | [ 3.4] | [ 0.6] | [ 2.8]     |  |
| Hours of operation for computer labs | [179] | [42.5]    | [36.9] | [ 8.4] | [ 3.9] | [ 8.4]     |  |
| Hours of operation for help desks    | [179] | [27.9]    | [34.1] | [11.2] | [ 2.2] | [24.6]     |  |
| Access to up-to-date facilities      | [176] | [40.9]    | [33.0] | [10.8] | [ 2.3] | [13.1]     |  |
| Access to trained staff for help     | [179] | [26.8]    | [28.5] | [22.3] | [ 3.9] | [18.4]     |  |

## Question 9: Campus Offices, Services, Opportunities

How would you evaluate these offices, services, and opportunities?

|  | N     | Percent   |        |        |        | Don't Know |
|--|-------|-----------|--------|--------|--------|------------|
|  |       | Excellent | Good   | Fair   | Poor   |            |
| Registration process   | [179] | [14.5]    | [44.1] | [30.2] | [10.6] | [ 0.6]     |
| Financial aid services   | [179] | [14.5]    | [24.0] | [18.4] | [ 7.3] | [35.8]     |
| Campus food services   | [179] | [12.3]    | [44.7] | [31.8] | [ 6.7] | [ 4.5]     |
| Supply store services  | [178] | [14.6]    | [55.1] | [21.3] | [ 6.7] | [ 2.2]     |
| Campus health services   | [178] | [15.2]    | [36.5] | [15.7] | [11.8] | [20.8]     |
| Campus counseling<br>(not career) services                                 | [179] | [11.2]    | [15.6] | [ 7.8] | [ 2.2] | [63.1]     |
| Business services/cashier/<br>student accounts                             | [179] | [14.0]    | [44.1] | [24.0] | [ 2.2] | [15.6]     |
| University Career Center   | [177] | [13.0]    | [19.2] | [ 8.5] | [ 2.8] | [56.5]     |
| Engineering Career Center  | [176] | [ 2.8]    | [ 4.5] | [ 2.8] | [ 0.0] | [89.8]     |
| Campus residence life programs<br>for those in University-owned<br>housing | [178] | [ 5.6]    | [19.7] | [22.5] | [ 6.7] | [45.5]     |
| Opportunities to participate in<br>campus recreational activities          | [179] | [24.0]    | [36.9] | [14.5] | [ 4.5] | [20.1]     |
| Opportunities to participate in<br>other extra-curricular<br>activities    | [179] | [23.5]    | [39.1] | [15.1] | [ 3.4] | [19.0]     |
| Opportunities to participate in<br>community service projects              | [179] | [15.6]    | [36.3] | [20.1] | [ 5.6] | [22.3]     |
| Opportunities to develop<br>leadership skills                              | [178] | [23.0]    | [30.9] | [20.8] | [ 6.2] | [19.1]     |

Additional comments on the offices, services, and opportunities. N = 24

7 *The student health center was great!*

16 *There needs to be more opportunities for students to develop leadership skills. This is a very large University and the select few that get on Freshmen Forum and Emerging Leaders seem to be the same select few that get offices, appointments, honor societies, etc. the following three years. I, for example, transferred here as a sophomore and, therefore, obviously wasn't "involved" as a freshmen and, consequently, found it VERY difficult to get involved as a sophomore here at UA.*

*There are plenty of students with great potential here and we need to help each student with an interest in leadership and civic duty find an opportunity to develop those interests.*

*17 I always found that if you can't find it at UA, it's probably not worth finding.*

*21 this college is one big rape in the ass. you just want to make money. the ferg food and supply store not only sucks but is over crowded and overcharges*

*23 Registration process is okay, but the myBama website in general is not user friendly.*

*25 I think this university should place more emphasis on the visual arts. Some great things are going on there and more could develop if this campus was not so involved with football and business majors. I feel that my education here has been limited because of the lack of interest in visual arts as well as the lack of administrative support. Creative Campus is a good start.*

*41 There is more to college than community service. While it seems the the administration considers the perfect UA student to spend all of his/her time working for Habitat with a person of a different race and gender, there is more to college... like learning and applying those skills to the real work world rather than the world of the Boys and Girls Club and Circle K. While philanthropy is good, the central element in its pursuit is that it is done on a voluntary and non-coercive basis. The university should evaluate whether community service fits that criteria and its relationship to the "real" reasons for college. Maybe asking students anonymously would shed some light on the subject. After all, we all love community service when we are filling out an honors society application.*

*47 I was only on campus once at orientation.*

*54 Services such as Food services and the Supply store need to improve in order to accomodate the increase of students in the future. As is in these areas lines are too long and service is horrible.*

*57 If you are not involved in a Greek organization on campus it is EXTREMELY difficult to get involved on campus!*

*58 Being a non-traditional student I did not have need for many of these services. My program was facilitated through External Degree Programs*

*68 Financial aid services were seriously lacking. No one in the department seemed to know much or care much to help me.*

*92 I would have liked the career center to have made personal invitations to the seniors*

*99 More than ample number of organisations for activities outside of class.*

*102 the campus food system is below subpar in the quality of food service especially when considering the cost. Ferguson Center food is rarely fresh*

*105 I believe that the university should offer much more assistance between departments. Due to the determined effort required to fulfill a discipline's requirements, especially involving creative pursuits, the mutual exchange of services would benefit all involved greatly. It would be highly valuable to coordinate things like tax help, environmental consulting, athletic outreach, and more integrated and accessible service learning opportunities.*

*117 A lot of the time I did not see posting for extra-curricular activities or community services activities, so I was not able to be as involved as I would like to have been.*

*122 Student health center needs to be seriously looked into!! They are giving out SERIOUS medication for not serious problems. A friend of mine went in and said she had a bad week and they gave her Zoloft, Ambien, and Zanax. REDICULOUS!!!!!!*

*131 You should be evaluating prices fo rthese services, not how much we like them.*

*133 Without pledging, one can find little to no activities to participate in.*

*139 I have learned and gained the leadership experience while attending the University.*

*147 Ten hoor Hall is in horrible condition. It is not fair that some schools have excellent facilities, while others do not even compare (i.e. business school).*

*156 The residential life's office has gotten better, but the over all attitude needs to improve.*

*165 My undergrad advisor, Ms. Wendy McMillian, was absolutely horrible. She misinformed me on so many occasions that I eventually never believed what she told me. I feel that because of her, my college experience here at the Capstone took longer than it should have and definatley cost me more money than it should have.*

### **Question 10: Professional Growth from Field Experience**

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth? N = 179

| Percent |  |
|---------|--|
| [24.6]  | Excellent  |
| [14.0]  | Good   |
| [ 5.0]  | Fair   |
| [ 0.0]  | Poor   |
| [56.4]  | I did not participate in any of those activities |

## Question 11: Person who made Most Significant Positive Contribution

Identify the person at UA who made the most significant positive contribution to your education: N = 163

|                          |   |                     |                          |
|--------------------------|---|---------------------|--------------------------|
| Carver, Betty            | 6 | Cano, Jose          | Mecredy, Randy           |
| Blackstock, Silas        | 5 | Cary, Stephen       | Megraw, Richard          |
| Farmer, Randall          | 5 | Causey, Cheree      | Melhuse, Peder           |
| McKnight, Utz            | 5 | Clements, Carl      | Merrill, Edward          |
| Rasco, Jane              | 5 | Connors, Francis    | Modica, Mary Jo          |
| Beidler, Phillip         | 4 | Cummins, Linda      | Murphy, Timothy          |
| Allen, Rebecca           | 3 | Dixon, Leslie       | Oshida, catherine        |
| Beeler, John             | 3 | Dorr, Lisa          | Passerini, JoLee         |
| Bindon, Jim              | 3 | Evans, Brian        | Patterson, Ty            |
| McMillian, Wendy         | 3 | Evans, Martin       | Peck, Dennis             |
| Sigler, Robert           | 3 | Fitch, Andy         | Peebles, Victoria        |
| Curtner-Smith, Mary Eliz | 2 | Fleming, Susan      | Perkins, Sandra          |
| Eddins, Dwight           | 2 | Franklin, Dot       | Randall, Cathy           |
| Greer, Chapman           | 2 | Graham, Tom         | Rogers, Robin            |
| Hall, Jim                | 2 | Hall, Ruth Anne     | Roskos-Ewoldsen, David   |
| Hooper, Ralph            | 2 | Halliday, Susan     | Salekin, Randall         |
| Hutt, Chris              | 2 | Hardee, Philip      | Salem, James             |
| Kline, Harvey            | 2 | Harrell, J.W.       | Selesky, Harold          |
| Lineberry, Laura         | 2 | Harris, Phil        | Simon, Cassandra         |
| Oates, Ashley            | 2 | Hasan, Jeffries     | Sims, Tracy              |
| Richards, Norvin         | 2 | Holliday, Patrick   | Sloan, Gary              |
| Rosenberg, Jerome        | 2 | Hope, Betsy         | Smith, Joseph            |
| Rosenberg, Jerry         | 2 | Howell, Charles     | Snow, Donald             |
| Schuber, Ana             | 2 | Huryn, Alex         | Spencer, Brett           |
| Shaughnessy, Kevin       | 2 | Kalie, Justice      | Summers, Kirk            |
| Summers, Tatiana         | 2 | Klinger, Laura      | Taaffe, James            |
| ???, Caroline            |   | Klinger, Mark       | Taggard, Mindy Nancarrow |
| Appiah-Opoku, Seth       |   | Kohl, Lawrence      | Thomley, Jeannie         |
| Bagby, Susan             |   | Lazer, Hank         | Thorn, Beverly           |
| Barrett, Bruce           |   | LeCount, Lisa       | Ulmer, William           |
| Bishop, Brian            |   | Lee, Tan-Yu         | Weaver, David            |
| Borrelli, Stephen        |   | Macauley, Beth      | Webb, Ann                |
| Borucki, Wes             |   | Markou, Eleonora    | Webster, Frederick       |
| Brakefield, Jan          |   | McCreery, Carlton   | Wedderspoon, Craig       |
| Brodsky, Stan            |   | McCutcheon, Russell | Whiting, Fred            |
| Brown, Ian               |   | McGee, Channing     | Williams, Jimmy          |
| Buckart, Carl            |   | McGuire, Julie      | Williamson, George       |
| Burch, Steven            |   | McLean, James       | Worden, William          |
| Burgess, Barbara         |   | McWaters, Scott     | Young, Robert            |

*(Note: number indicates respondent references. Also, three students listed two individuals.)*



## Question 12: Overall UA Intellectual Environment

All things considered, how would you characterize the intellectual environment at UA? N = 179

| Percent |             |
|---------|-------------|
| [16.8]  | Very strong |
| [56.4]  | Strong      |
| [24.6]  | Average     |
| [ 2.2]  | Weak        |
| [ 0.0]  | Very Weak   |

Please explain your reason(s) for your answer. N = 118

1 *None of the students care about learning things, they're here only for a degree, not to learn.*

2 *There are a good many opportunities to learn in a large number of different areas. However, some classes try to stuff so much information into one semester that it's almost impossible to take the time to absorb all that you need to absorb.*

6 *Although most professors are very academically oriented, some seem lazy and incompetent. Furthermore, the majority of students are not overly concerned with their academic success, which would make UA a stronger academic institution.*

7 *We have great programs like the Honors College and the Blount Undergraduate Initiative. I would classify those programs as intellectually stimulating.*

8 *I think that some departments at UA are strong, but other departments are very weak.*

9 *A lot of students just seem to go to college to go through the motion. They focus on other activities, i.e. partying more than their studies. This brings the intellectual atmosphere down a notch.*

12 *It has been a good experience for me with small classes that provided one on one attention and faculty that cared about us.*

13 *I have had a wonderful experience through my educational path of New College and I consider my peers and my environment a very intellectual setting.*

14 *The faculty and staff at UA was always great. With the exception of a few glitches at the end of my undergraduate career, I have always been pleased with the intellectual environment here. I am a transfer student from a college that I absolutely loved. UA really had big shoes to fill and I feel like it has. I have been challenged and given so many more opportunities here than I would have received any where else.*

15 *People in my major were very academically inclined, but not people across the board.*

16 *Dr. Beeler was not my official advisor but was always available to answer my questions, help me outside of the classroom, provide interesting lectures, write letters of recommendation for me, or anything else I might need. He proves that you do not have to attend a small college to get the attention you need and to develop meaningful relationships with your professors outside of the classroom.,,,, Susan Caples in the Dean of Students office is another person who made a huge difference during my three years as an undergraduate at the University. Her involvement speaks volumes of her dedication to the students here at the University. As an SGA Advisor and a Mortar Board advisor, I have gotten to know and come to love Mrs. Caples! She was always willing and enthusiastic about meeting with me whenever I had any concern, large or small. Mrs. Caples was personal, warm, and welcoming and a friendly face in the middle of a large University. I cannot imagine not having her here for me during these past few years.*

17 *I definately found the intellectual environment to be very strong; while some activities or modes of discussion might be harder to find, they are avaiable for those who seek them out.*

18 *many teachers are more inclined to promote an academic-minded environment (obviously), but students seem largely more inclined to promote and inhabit a less than highly academic environment.*

20 I feel UA is a strong educational establishment, and students will get out of their education everything they put into it.

21 decent education when the university was not holding me upside down by my toes and shaking me to get out any pennies that they didn't already rob

24 I'm an honors student and I lived in the honors dorm for three years. This was a great environment for intellectuals who liked many of the same things.

26 I have two majors, Rel Studies is very strong in this area. My other is psychology, the lower level classes are average, but the seminar and other 400 level classes are strong

27 The environment at UA is definately not intellectual because there are no people sharing different view points. It is just the same views over and over again all the way from the Crimson White to the SGA. It's the same rigid conservative views from almost everyone here. That is NOT an intellectual environment. An intellectual environment is when people talk about why they believe the things that they do and what points there are to back their thoughts up. Saying, doing, and believing the same thing as everyone else is just like have 28,000 of the same boring students. I think it's ludacris that someone would see UA as a "intellectual environment" in the first place. Just because it's a college, a place of higher learning does not mean it will automatically be this kind of environment. The passtimes here are drinking and hanging out with your sorority sisters. A real "intellectual" perspective from students here would run as deep as the Luvya Dubya campaign. However, I would like to see UA create a intellectual environment here on campus if it were possible.

28 I always felt that my professors were well informed and knew the material.

29 I often feel that the University does not focus on academic success. I feel they care too much about the money the football program brings in. The President's goal for increasing enrollment seems not-well thought out. Make education a priority! The 21,000 students currently enrolled deserve the full attention of the faculty and staff. Focus on educating US, a plan for the future is wonderful, but things could be fixed NOW (smaller classes, better paid faculty/staff), that would improve the University.

30 Many of our students don't take their education seriously, jeopardizing our ranking as an outstanding university.

31 The honor programs are great and quite challenging- I participated in the University Honors Program and the Psychology Honors Program. However, the freshman English classes (101 & 102) were not challenging and my teacher for math110 was not a clear communicator. I feel that the environment at UA is more concentrated on the football program and social events than on the academic programs. I wish there was more of a balance. However, I found the honors programs to be very stimulating and worthwhile.

32 I surrounded myself with intelligent people and that fostered the intellectual environment....I'm sure that this atmosphere varies depending on who you surround yourself with.

35 I think there are pockets of very strong intellectual thought at UA, however I feel that the campus at large is not extremely interested in the pursuit of knowledge outside of their areas. This is not to slight UA though, because I believe that it is excellent for a public university of its size.

36 i was encouraged to do well

38 Most people in the Chemistry department work hard.

39 There are conversations with faculty and students that push the boundaries of the mind. Often one could learn alot from these conversations.

40 There is growing diversity in the individuals at this university and the growth in enrollment only leads to more intelligent students at UA

41 It is strong, but then again, outside of places such as Blount and academic gatherings, the academic expectations are rather low. So I qualify my answer to the previous question by saying that the intellectual environment at UA is strong only as a result of the proficiency and intellect of some students at faculty. The university does little to provide that academic stimulus institutionally. After all, the most opportune place for intellectual discussion is in the classroom, but how stimulating can a class with 60 people really be, especcially when faculty is concerned about intimidating or pressuring the very people detracting from the academic enviroment.

42 In my experience, students were always encouraged to push harder, even if the product they brought to class was high quality. In my department, there was always a sense of trying to better than you think can, working beyond your limits.

43 Most of the people in my schools were fairly intellectual.

44 *Our academics, as a whole, are excellent and we have incredibly gifted professors. However, in the Political Science department there is a definite disconnect between the theoretical knowledge professors have and their ability to teach it to students. Moreover, that department has nothing to offer its students in terms of a senior project or a career placement office to make them competitive with other political science students at other schools.*

45 *I was involved in a great deal of academically challenging societies and major*

46 *There were plenty of resources to utilize for research. Also, the faculty was exceptional in their knowledge of the subjects they taught.*

48 *I really feel that I encountered classes (mostly within my major) that were of equal difficulty to graduate science classes at other institutions. However, I have experienced some classes, mostly within the business school, that I really thought of as a joke. They cancel class on pretty days, while my science classes meet come hell or high water. I think that the faculty in the business school are wonderful teachers, but the difficulty of the classes and the time it took to prepare for exams was minimal at best. I guess the moral of the story is that all degrees at UA are not created equally.*

49 *Sitting in the Ferg, you can hear students talking about their classes, what papers they have due, having small discussions about what was previously said in class, and some are reading. To have that much discussion outside of the classroom is a blatant indication that study and learning are vital to this institution.*

50 *The lack of diversity of ideas, opinions, religious views and the presence of prejudice do not always encourage new or different ideas, values or opinions.*

53 *There are a number of students and faculty (more the former than the latter) that have been admitted into areas of study seemingly only to keep numbers up rather than for any possibility that they might excel in that field. UA is definitely on its way, but there is still ground left to cover in the pursuit to be classified as a leading academic and intellectual institution.*

54 *While the University has issues that it will need to solve if it wants to increase enrollment, the problems do not interfere normally with the education the university supplies.*

56 *I think that UA has a very knowledgeable faculty and is able to convey that knowledge very well.*

57 *I would say that the OVERALL intellectual environment at UA is average because it depends on what circles you float around in. If you are involved in honors based programs and are active with faculty then I would say that the intellectual environment at UA is very strong. However, if you are a student trying to graduate any way you can then the environment is typically not very strong. In conclusion, I would say that the UNIVERSITY community has a strong intellectual environment and should encourage slack students to get involved so that they can also experience it!*

58 *Through taking on-campus courses as well as External Degree Courses I feel I had an opportunity to be involved with a diverse group of people ranging in age from 18-80 from a variety of ethnic backgrounds. It is my opinion that the University would have to be an intellectual environment in order to accommodate such a wide range of students.*

59 *I have met numerous individuals whom were very intelligent and contributed to my growth as a person and thinker.*

60 *I think this school is average or above for a public school. In some areas stronger and in some weaker.*

61 *Intellectual environment at UA can seem stagnant at times and sometimes even regressive. I hear very little intellectual dialogue on campus*

62 *The University has a number of quality students driven to succeed.*

64 *I do not feel that this is a completely academic-oriented campus, in which case I would answer "very strong." However, neither do I feel that no one cares about the academic and intellectual environment. I believe the answer to 12a. is very subjective and different people will certainly have different opinions on what an "intellectual environment" actually is. I wish UA would be more academically oriented and provide stronger outlets for intellectual input/output, but I do not think it is below average in this respect.*

65 *very helpful*

67 *Each professor seemed to be very knowledgeable in the areas he/she taught and were able to clarify things for students.*

68 Especially with my involvement in the Blount Undergraduate Initiative, my experiences at UA mirrored that of more prestigious private colleges. Also my selection of major (AMS) made me feel more at home due to its relatively small size which aids in the academic strength-feel of the university.

71 Advanced classes in my major required me to really research and learn the appropriate topics for class discussion as well as writing papers and debating topics as well.

72 I always had groups of people around me, in class and out of class, that were good students, and could help me.

73 Every semester I attended school my classes challenged me, testing what I considered to be my limits, and ultimately allowed me to grow both as a writer, as a student, and in my self-esteem.

76 The experience that the faculty has makes their teaching abilities that much stronger.

77 It was one of the reasons why I transferred here. Also, it is one reason why I am wanting to receive my Masters from here.

79 There are ways to be involved in research activities outside the classroom, but the student really needs to look for them. At other schools it is assumed students will do extra work besides classroom, but at Alabama it is the exception.

81 There is a lot of room for improvement at this institution. For the money that a college education cost, I would have to say that the "intellectual environment" here is average.

83 I rate UA as an 'average' intellectual environment because the University isn't very progressive in some of its ideas and interests. I understand that 'tradition' is a huge facet of the UA experience, but 'tradition' does not necessarily make things correct. UA would rate higher in 'intellectual environment' if it was more progressive in some of its course offerings and overall attitude towards people and ideas that are not as 'traditional' - such as gender and alternative lifestyle equality, and equality in representation for those that choose not to participate in the Greek system. 'Tradition' is a wonderful thing for an institution such as UA to have, but not if it's detrimental to the educations of some students.

84 I checked the educational background of some professors through UA's website and realized that many have impressive degrees. I also attended the Evolution vs Creation debate and witnessed a few minds battling the origins of existence. Dr. Caldwell in Biology, Cashman in the Business School, good ole Al Sella in the Art Department, Kirksey in Human Development, Kavanaugh in Engineering...people like these make up a decent intellectual environment here at UA.

86 I believe there is a very strong environment for intelligence but it can become very overwhelming sometimes with everyone in the school thinking they are so smart.

87 There is a large gap in intellect. You have a large group of smart people and an even larger group of not so smart people. There is not a whole lot in the middle.

88 I definitely feel as though UA has been an excellent intellectual environment for me personally. The small class sizes helped me feel like a person, not just a number.

89 In my experience, students and faculty are both serious about academic success.

90 All fields and departments at UA seem to have a great deal of intelligence within. In addition, there are numerous students of above average intelligence. This allows other individuals to interact with a more educated environment.

93 There is not a huge intellectual environment here. We have sub-par faculty and underfunded departments.

95 I base this on working at the Center for Materials for Information Technology (MINT). The faculty there were excellent and very intellectual. Dr. Harrell (#11) had a very large part in bringing me into this environment. For that, I am very grateful.

98 The creative writing department has many talented writers/teachers and a great literary magazine. Marr's Field Journal is also great. However, through no fault of the University, the greek system has stifled (in its own members that is) intellectualism in the same vain as high school. That is, it's not "cool."

99 In my departments (ART & SP), I saw the pursuit of knowledge and academic prowess in full force. However, in several other departments, I only got the impression that they were training people to make money and no more. The environment was open, but I don't feel most departments challenged students or faculty to pursue such academic developments.

100 Within the Music Department I feel the expectation to be intellectual was very strong, and that our professors were more than competent to convey and lead this by example.

101 *My major professors were very educated and were knowledgeable in most areas that they taught.*

104 *This was the best time of my life. I would give anything to still be here. I do not understand how I can be a member of the Who's Who Among Americas College students and still not be able to be accepted into the graduate program here. I would do anything to stay here for another four years.*

105 *The University excels at upholding mediocracy. The campus reflects this in many ways. The majority of the professors' techniques are entrenched in old methodical, "teacher-knows-all" sermon. Yet one cannot fully blame the professor, because many students are enforced by ignorance. All things considered, the capacity for a self-motivated student to obtain a high degree of intellectual, ethical, and physical development on this campus holds redemption for the whole, but the recalcitrance of multiple departments to engage in progressive movements toward embracing the whole student body leaves much to be desired.*

107 *Lots of drinking, socializing, a partying, not enough studying.*

110 *I believe there are many inspiring minds on campus, whether student, faculty or staff.*

111 *I think that graduating from the University of Alabama has allowed me to become more intellectual in all areas of my life.*

112 *I had a few professors who did not seem to care to be in class and did not teach while in class. I also did not learn anything from a few professors.*

116 *Could have been better at times.*

117 *I would say that I receive a very good education. There were some things I did not like.*

123 *The environment contains many bright people.*

125 *lots of opportunities to grow if you will just take the opportunity, but psychology in general, because of the amount of people in this college can be difficult*

127 *UA is a place of great academic success and you can learn from the many people and backgrounds associated with Alabama.*

130 *Because some people are in college to learn and some are not.*

131 *The University focuses so much on outstanding students that they, as a whole, show little care for the people who need the most encouragement.*

133 *Bright individuals with clear ambitions.*

134 *It's no worse, or better than any other school/institution I have been around.*

135 *There was always very interesting discussion in my classes that were from well informed students.*

136 *more students seemed to be consumed with partying, skipping class, etc rather than academics*

137 *Intellectual place*

138 *reason I think its average is there lacks that push or drive that other schools seem to instill in their students from the get go. Students are not challenged early enough by the University to work hard and excel and this causes alot of students to get lost along the way. I felt this early in my time here but fortunately someone finally at the end of my sophomore year pointed me in the direction of the New College and I found the type of college environment every student should be lucky enough to encounter here at the University.*

139 *The university has a lot to offer and allows you to explore and participate in academic programs to give you a better look at what your future goal will be when you graduate.*

141 *There is not enough students on campus who are willing to learn about different races and customs of other diverse students.*

143 *There is alot of things at UA that is strong when it comes to teaching the students but that have work to do in other fields that lack support and dedication from teachers, staff, as well as students.*

144 *Very challenging.*

146 *Not Harvard or Yale but better than an average institution*

147 *We need more access and information on internships, co-ops, etc.*

150 *The University of Alabama is still a state school, although a nice looking one.. With the recent increase in recruiting by our President, I do not see the intelligence increasing as the number of bodies does. The face of the university has never been, nor will it ever be that of the average intellectual college student, but of the crass overbearing and obnoxious frat brother, whom most attending would like to forget. UA has the ability of being an institution of higher*

*learning, but when the topic of conversation at its community centers is not the subject of the classes, but at the bra size claimed in yet another torrid "Swap," then this school will never be seen as a legitimate contender for the educated, but as yet another joke for those outside the south, or sadly still, neighboring schools.*

*151 There are many students with whom I interact at my job that seem to be uninterested in the academics at the University. To me, that lowers the intellectual level of the whole campus. I believe that if someone is paying to attend college, they should care about making good grades.*

*152 90% of the teachers that I have had since I have been at the University of Alabama have been able to motivate me or to open my eyes to new thoughts, experiences, and concepts. I now feel that I am better equipped to understand the world around me. In the three and a half short years I have been at the University of Alabama I have learned to think for myself, analyze, and to form the ideas and beliefs that will guide me through the rest of my life. For that I will always be grateful.*

*153 Great teacher product great students*

*155 The intellectuall environment here at the capstone is strong. I felt as though faculty wanted for the students to learn on their own.*

*156 I would say in my department, New college the intellectual environment is VERY strong, but in my core classes I almost have to laugh at my other peers. Some high schools obviously GIVE degrees.*

*157 Strong approach to research in CJ field. Lack though of actual environmental experience in research.*

*159 I don't think I got the personal attention from my advisors nor my faculty in Arts and Sciences. They need an lift in their customer service skills.*

*161 I would say that the intellectual enviroment was very strong, but many classes outside of my major have more uninvolved students which brings down the discourse. I am however pleasantly suprised by the depth of discussion that teachers in the English department facillitate.*

*163 Being in the art department tends to constantly keep you around very strange people, therefore it's hard to say much else about the rest of UA's kids. Art department people are wierd.*

*164 some are here for educations while others are just here.,,i suppose this is prevelant in most state universities.*

*165 I feel that all of my teachers, with a few exceptions, were of average intelligence.*

*166 There are some small minded people*

*168 The University focuses too much on expansion and it's appearance to potential students while there is lots of room for improvement in terms of faculty and improving life on campus for current students.*

*169 Never in the time that I have been actively enrolled in credit hour courses have I experienced an individual associated with the university that was unable to help identify and solve academic questions regardless of the subject matter.*

*170 While I found an amazing intellectual community in New College, other classes, have a less intellectually stimulating atmosphere because they are more focused on jobs than the universal learning that universities are supposed to foster. Classism is alive and well on campus and many students graduate without ever stepping out of their comfort zone. Grad students are overloaded and underappreciated making it difficult for them to stimulate classes and be patient with students.*

*171 I believe that UA is strong intellectually.*

*173 Most, teachers actually cared, and did not treat me like a number; like the core classes with large groups of people in them.*

*174 I believe there is a very strong attempt to make the enviroment conducive to learning, however, it is hard to state your ideas when they are shot down because of a bias by the professor to your ideas and or political persuasion.*

*176 Relative to the intellectual environment at other universities, I would say that UA does a decent job at encouraging students to participate in the intellectual process on campus, but that's not something that stands out.*

*177 I feel the University utilizes the best professors in the nation.*

*178 Because of all of the diversity and hiding prejudice some things could have been better.*

*179 I feel confident about my education which is a strong foundation in my opinion if a student is confident about knowledge acquired from their educational institution.*

### Question 13: Overall UA Education Received

All things considered, how would you evaluate the overall education that you received at UA? N = 178

|         |           |
|---------|-----------|
| Percent |           |
| [40.4]  | Excellent |
| [54.5]  | Good      |
| [ 5.1]  | Fair      |
| [ 0.0]  | Poor      |

Please explain your reason(s) for your answer. N = 107

- 1 The courses were too slow due to incompetent classmates.
- 2 I feel like I've gotten a good education from a quality university.
- 3 My department is excellent!
- 4 If I had not been in New College, I probably would have answered this question with "good" rather than "excellent." New College is a fantastic program that made my educational experience at UA wonderful, and has greatly influenced who I am and who I want to be.
- 7 I feel like I've had a well-rounded education. I've been exposed to many new ideas and ways of thinking.
- 8 I feel that I learned what I needed to be successful
- 13 Strong encouragement for success and knowledge and challenging classes.
- 15 some courses were very challenging and others were not
- 17 I have gained admission into UC Berkeley (#1), Harvard (#3), and University of Illinois (#6) for a PhD program in chemistry. Clearly UA has prepared me extremely well.
- 20 I feel I recieved a strong general education, as well as a strong education in my major.
- 21 college is fun...it just costs wayyy too much here
- 24 I had a chance to take classes that I loved and learn more about things that I'd always wanted to learn about (astronomy, mythology, etc.). I loved the freedom of choice here. I like being able to have the chance to learn about things that interest me.
- 26 Feel more confident in myself, prepared for career or grad. school
- 27 I think that other than my major, it's just been a lot of busy work. None of which I think will help me become any better as a professional. i.e. having to do mandatory volunteer work for many electives I randomly chose. There's something ironic about that isn't there? "Mandatory" volunteer work. Yes, you heard in right. In many of the SPE classes, mid-semester you get a suprise of x hours of mandatory volunteer work that just isn't fair to people not majoring in that field. As far as my major goes, I learned most of the important stuff in clinic and not in my classes. There is nothing like real world experience to teach you.
- 28 I feel prepared to move on into medical school.
- 29 Some courses required in my major seemed unnecesary. Classes in the first two years weren't taught very well. It just seemed a rush to get us to the end, instead of focusing on making sure we were learning. (Math 110)
- 30 I was able to study a subject that was of interest to me.
- 31 See answer to 12b
- 32 I have taken a large range of courses, all of which have adequately prepared me for a legal profession. The courses were chanllenging and the faculty were wonderful.
- 35 I feel that the opportunities extended to me during my tenure were very good, but in some cases could have been slightly better.
- 36 i would have liked to have more practical experience in my field
- 39 Some courses were a joke while others were nearly impossible. I wish the courses were medium to hard difficulty level.

40 *It is a place that you feel at home at and I was able to learn well.*

41 *I feel that the combination of the Blount Undergraduate Initiative, the liberal arts program (which needs to be redone and enhanced) and the quality of my circle of friends and acquaintances has greatly contributed to my level of education.*

42 *The education will allow me to be a competitive person in my field, but the constant flux of the theatre department is hugely detrimental to the students' education. In my four years, I have had four different acting teachers in a department that is supposed to have two. Furthermore, the workload of these two acting teachers (indeed, all the faculty of the theatre department) is overly heavy, as the department needs more faculty members to evenly spread the work. As a consequence, teachers may wind up overloaded, in turn hurting the education experience of the students. This is not the fault of the teachers, but the administration for not allowing the theatre department (which has been hugely successful during my tenure here) to grow appropriately. The need for a new well-constructed space, as well as additional faculty members, cannot be overstated.*

43 *The Advertising Department is great and has high recognition. The art department, however, is not quite as strong. I think they need better teachers for graphic design and more access to computers.*

44 *Overall, my teachers were excellent scholars and educators. But, I wish that there was a stronger emphasis on groupwork, tangible projects, and career placement in the political science major.*

45 *People are still close minded about a great deal of things, even in the academic world*

46 *See 12b.*

48 *Education is what you make of it. I worked hard and learned a lot. The University's job was to provide an environment conducive to that, and I feel that job was accomplished.*

49 *Coming to school has caused me to broaden my horizons and consider other people's opinions in addition to all the scholastic information.*

50 *The overall quality of the astronomy department of UA is excellent, however, the physics part of the department is not always as supportive as they might otherwise be.*

53 *The majority of the faculty I encountered were very competent and learned in their fields. Most did their best to impart that to their students, regardless of student background or field of study. The combination of core classes and major classes made for a very comprehensive degree curriculum.*

54 *I feel as though I have received the best education possible for the money that I put into it. I feel that I will graduate on the level as many private institutions' graduates.*

56 *I think I learned very much while at the university.*

57 *My evaluation of my overall experience is based mostly on my experience as an undergraduate honors student and my work with Dr. Beverly Thorn. Her commitment to me and her other students made all of the difference in my education. I would be nowhere near the academic level I have thus far achieved if it were not for her guidance. I have learned more from working with Dr. Beverly Thorn than I have in all of my psychology classes combined.*

58 *The University has offered me the opportunity to further my education, to gain confidence, and to further pursue a Master's Degree. I am grateful for every opportunity I have experienced at the University from the oral presentations to the use of power tools in the Art Department. Not only did I learn skills that pushed me along in my studies but also skills that will aid me in my business life and my personal life.*

59 *There were many issues, as I'm sure there are at every school, where I have been frustrated. Especially in my case with there being no courses for me to take. The Asian studies major was phased out which was in a majority of my required courses, even though that is not my major. In the end it was worked out though.*

60 *I think I received a good education here and am proud of my accomplishments.*

62 *I believe that the University gave me every possible opportunity to excel but I did not take 100% advantage of those opportunities.*

64 *I think UA is the best school in the state, but I know it is not the best school in the nation. Overall, I'm pleased with my decision to attend UA and think I have received a good education.*

65 *it was great*

67 *I feel as if I know so much more now than I did when I came to college. It is amazing to know that I have acquired skills and knowledge to one day be an occupational therapist.*



- 68     yes
- 71     I feel as though I have learned many things at UA that will aid me in my career after graduation.
- 72     I always had good professors that were able to challenge and help me.
- 73     I feel prepared to move into advanced areas of my education, both graduate school and law school, with the confidence that I will be able to succeed.
- 77     I have learned a great amount about my major as well as other areas. I feel more well rounded because of my education here.
- 79     I learned the most outside the classroom by assisting in a research lab.
- 83     Some of the courses taken did not challenge me to think progressively - they were 'by the book', which is boring and what I consider a waste of time. If courses are solely 'by the book' the teachers in charge of that specific course should just tell me which book to buy and read. Some instructors seemed entirely worn out by their careers; these teachers were not just having 'bad days' - their 'bad days' lasted an entire semester, and if they offered more than one course, often a year or more. Classes should be challenging and require actual thinking and concentration, not just exercises in reading the English language.
- 86     I learned a lot.
- 87     I feel that most of my internship and most of my New College Classes were very helpfull. However, I did not feel challenged in most of my other classes.
- 88     I feel as though I received an excellent education at this University because of the great professors and the small campus feel that this University has.
- 89     I recieved the most knowledge from my major and minor. The faculty in these areas were excellent and enthusiatic about the topic and their teaching. Since most of my college career has been affiliated with these two areas my overall education was good.
- 90     I think I have learned a lot, but there is always room for more!!
- 92     It was good because I was able to explore different avenues in academia and was able to get involved in the Tuscaloosa community and see what types of jobs fit my major
- 93     See 12b.
- 95     While the education was good, I learned more doing research than I did in classes.
- 98     Yeah, it was good but not excellent.
- 99     Inside my departments, SP and ART, my education was outanding, and I learnt an incredible amount and grew brilliantly as a student. However, outside my department, I found some classes that were taught with even lower standards than that of my (public Alabama) high school!
- 100    I feel my Major Professors (music) prepared me for the futherment of my career. They went outside of the classroom to give me time and guidance and personally made sure my career was perpetually furthered. most any other education recieved was useless in a sense because I was not cared for, but within my major I have recieved personal time and effort to help me move to the next level and prepare for Conservatory Study for my future Graduate school.
- 101    UA provided me education in the academic, social, extra-curricular, and mental realms.
- 103    I feel ready to enter the workforce in my are of study.
- 104    I love this place.
- 105    Being that I was quite lost with reckless abandon upon entering college, and upon graduation I will have encountered enough conflict to have beat me into a disciplined approach to an academic lifestyle, I think my education was very successful.
- 107    I learned enough, but I could have certainly learned much more had the motivation been there.
- 110    I believe the quality of education that I received while here at UA is as good as any prestigous college nationwide.
- 111    The University of Alabama is a very prestigous school with excellent professors.
- 112    The criminal justice program could be more specilized.,,
- 116    Had wonderful professors.
- 117    Overall I would say that I was intellectually stimulated.
- 123    Some classes were good, but others poor.
- 125    I feel that I have learned a lot about myself and become more of an open person that will help me to suceed in the future
- 130    I believe i recieved enough to make it to the next level.

131 I think it should be more focused on classes that will actually help us in our careers rather than those that give ten-year teachers their place and making up "degree requirements."

133 Great teaching in the 300-400 levels. Lots of work to sharpen critical skills.

134 I think I recieved a good education, not excellent, but good.

135 I had some bad experiences early in my collegiate career bu things turned around.

136 i didn't have too many people.. arts and sciences advisors especially.. guiding me in post undergraduate plans, but overall i feel i acquired a well-rounded education

137 Good school

138 The New College Courses and some of the courses that went towards my major that I took through the American Studies and TCF departments were excellent however the courses outside of these areas and the university core classes were mediocre to fair so there fore I am unable to evaluate the overall education I recieved here any better than Good.

139 I have gained not only a great education but I have received experienced the life of full diversity.

141 Most of my knowledge I learned in High School, outside sources, and experiences, but I was also able build on my knowledge.

143 sometimes teachers will pile so much infomation on you at once that it would be hard for you to understand the full concept.

144 It's very challenging.

146 Most of the courses I have taken have been good but there are important areas in which I have not seen any courses such as the history of Islam and the middle east.

149 I grew as a tudenty and a person at this school. As a transfer i believe that i made the bestt decision for myself

150 Although I enjoyed the University, and did learn a fair amount, I have recently come to the conclusion that my particular degree would require an increased education, in order to better make use of it. While some people would say that I am placing those limitations on myself, I am a realist and see the line for what it is.

151 I feel like I have gained a great deal of knowledge that I didn't have when I began my college career 4 years ago. Also, when I started I had no plans to further my education past an undergraduate degree. Now, I intend to get a doctorate in clinical psychology.

153 I learned many new things since I become a chemistry major

156 I enjoyed myself and learned much for my future.

159 I could have done better if I would have known what to expect each semester and hadn't had to scramble to decide on classes because my advisor was no help or told me to sechedule the wrong classes. I would have been more prepared for my classes.

161 I think that the education at the University was beyond what I expected. I think the major concern for my university education was that getting enrolled in classes and the lack of correct guidance for finishing my degree. I feel that most of my classes have been helpful and I have learned a great deal.

163 Refer to 12b

164 I feel i learned alot, though the intellectual atmosphere of another school would have likely been more stimulating

165 That's just how I feel.

166 It could have been better organized, but overall good

168 I experienced some professors and classes that I felt were challenging and interesting but I experienced more professors and classes that were dull and disintersted in their students.

169 I have always had personal pride in my own abilities to communicate with any individual verbally in regards to getting my point across where both the person I am talking with and myself have not walked away with a win-win situation. While completing my degree program through the External Degree Program I have developed the ability to develop, research, and write in a comprehensive manner.

170 After finding my niche, I was able to really think about the world and question previous knowledge about life. It became a true learning experience. I grew as a person through encouragement and understanding from teachers like JoLee and from the ideas that were presented to me in New College. The accepting atmosphere, the ability to debate with teachers and hang around drinking coffee with them during lunch, really opened up possibilities for me.

171 I feel like I received a good education at UA.

- 173 *The advising process limits you to the amount of classes you can take. I feel like my history degree is not specialized, its just general.*
- 174 *As a conservative, it is hard to learn in a VERY hostile enviroment.*
- 176 *I feel that my department is geared to strongly toward producing acedemic computer scientists, not necessarily those who will be effective in industry, but I still feel that the education in the department is strong (as well as that offered by the core classes).*
- 177 *I feel the University provides a good overall education.*
- 178 *Because it was an experience like no other*
- 179 *No one is perfect so it was a more than good...it was great but not necessarily excellent.*

## Question 14: Attend UA Again

If you had to start over again, would you still choose to attend UA? N = 179

| Percent |                |
|---------|----------------|
| [57.5]  | Definitely     |
| [30.7]  | Probably       |
| [ 8.9]  | Probably not   |
| [ 2.8]  | Definitely not |

Please explain your reason(s) for your answer. N = 121

- 2 I've enjoyed my time here.
- 4 Again, for New College, I would choose UA. The area that I am interested in (neuroscience) is not very available on this campus, so another school might have been a better choice to pursue my degree (if not for New College).
- 7 I've loved a lot of my classes here, the activities (like marching band), and the campus. I really enjoy the city of Tuscaloosa as well.
- 8 I would like to attend somewhere else
- 12 I love it here.
- 13 I love it here and wouldn't change my experience for the world.
- 14 The choice for me to come here was strictly because of my husband going to law school. I am glad that I came.
- 15 I love it here.
- 16 I would most likely attend UA. My experience has been a little different than most as I transferred in as a freshmen. The only other reason I may have gone somewhere else would be that I could see myself at Washington and Lee or Georgetown or Virginia, but I didn't study enough in high school to go to any of those schools. Therefore, weighing my options-both academic and financial- UA was definitely the choice for me.
- 17 I loved every minute of being here because there were so many opportunities and resources available to me, both socially and academically.
- 18 I would have looked more in the upper southeast or northeast, as these are areas i am considering for graduate school.
- 21 same, i liked it...but i'm friggin poor as shit thanks to rip offs at every corner
- 24 I've loved the classes and the people here. If I could, I'd never leave.
- 25 If I could start over again, I would choose a campus that more strongly supported the arts.
- 26 everything was good here.
- 27 There are not many schools with my major and I wanted to stay here since my fiance is here.
- 28 I feel that it was the best decision that I've ever known.
- 29 For my major, I feel I got a wonderful experience, and UA has one of the few undergraduate clinical experiences for communicative disorders. I just hate that everything at UA is about the tradition of the football program, athletics is too important.
- 30 As an employee, I could go to school at a fraction of the regular cost.
- 31 See answer to 12b.
- 32 I love it here. I couldn't have asked for a better education anywhere.
- 35 I believe UA has been a good fit for me and feel that I have developed as a person over the past 4 years.
- 36 i would have gone to school in LA where i had in stae tuition
- 37 I have thoroughly enjoyed my experiences and the Capstone and wouldn't replace them for anything.
- 39 The research experience I have received is priceless.
- 40 The down home feel of the campus and the rich history makes it a place that I will come back to over the years

41 You cannot beat the scholarship you guys gave. Although I think if you would give out more laptops to students, even if the scholarships remained zero sum, it would increase the quality of students, especially those from the middle and lower classes.

42 Despite the shortcomings, this is still a very strong department. Especially within the state of Alabama, I feel this theatre department is second to none. Additionally, the atmosphere of the entire campus is very encouraging to a college student.

43 I love the University of Alabama!

44 I nearly went to Sewanee, but I think that I got a better education at UA. UA is more diverse, has infinitely more resources, and I think I got a more well-rounded education because there are so many opportunities to learn both inside and outside the classroom.

45 I might have tried going out of state although I don't think at the time I was ready to do so.

46 The faculty was excellent.

47 I was able to graduate after completing 30 units at the U of A because I had previously completed all of my other course work at other universities.

49 I grew up in Tuscaloosa and have always known that I would be a graduate of The University of Alabama. I have always been comfortable on campus and knew this is where I belonged for my undergraduate work.

50 I think I would go to a school more specialized to what I would like to do as well as a school that is ranked higher in physics.

51 It has many diverse opportunities for academic growth.

53 I love this school.

54 It has all the perks of a private college or university but without the added cost.

56 I loved being a student at Alabama. It was a great experience.

57 I love this school! There are too many reasons to state why I would choose UA if I could do it all again. This has been the best experience of my life - Thanks BAMA!

58 The University of Alabama offers a wide variety of opportunities to earn your education, from on-campus courses to distance, online, video-tapes, on-campus/off-campus to list only a few. I could not have done this elsewhere.

59 UA was not my first choice as a school, it was kind of a last resort actually. But in hindsight I am glad that I came here instead of my first choice school.

60 I'm pretty satisfied with my decision.

62 I love the people, the campus, and the atmosphere.

64 I did not pick UA for the strength of its anthropology department. Looking back, I might attempt to find a university that had a stronger physical anthropology department.

65 I loved every bit of it

67 I like how small the school is. I enjoyed the hospitality that's offered. I feel as if I got what I paid for.

68 Not due solely to my academic experience, UA was a great second-choice school.

72 I really like UA and the overall environment it has.

73 Primarily, because of the quality of my experience here but also because of its reputation of academic excellence. Additionally, UA is situated close to my home and so, was a logical choice when I considered convenience.

76 I found my major here, made lots of life-long friends, and I met my future husband here.

77 Because it has met all my needs and requirements in a school.

79 The psychology department is amaazing.

81 I would tend to choose an art school, since the core classes I had to take were completely unapplicable to my major and career choice.

82 I believe it was a good choice for an undergrad education; however, I definitely plan on attending grad school at another institution.

83 UA is too steeped in 'tradition' and not progressive - as stated nearly ad nauseum above. I would attend a smaller liberal arts institution located either in the West or North.

84 I would go to a leading Design school known for its reputation as a design school. UA is known for business and is a general liberal arts school. I would have gone to a specialty school, although I do appreciate the wordliness and culture gained from having a liberal arts degree.

86 I would have liked to live somewhere else for a change.

87 It is close to home.

88 UA was the perfect fit for me, and I will never regret the decision.

89 *The ability to pay for school has been an issue since I came here. I would probably go to another school that was not so expensive and I would not go to a school out of state.*

90 *I have loved my stay at UA. It has been a great learning experience and very enjoyable.*

92 *I would have because I enjoyed Alabama and while in school could not support myself and UA was close to my family*

93 *See 12b.*

95 *See 13b.*

98 *\$*

100 *My teachers at UA within my major were exactly what I needed and pushed me even though I didn't always want it. The Music department is small enough that they really take care of thier students who want to work. I could not have done as well if I had not had that specific environment.*

101 *It's the place to be.*

103 *UA is a good school.*

104 *I have never experienced anythign like this place. The tradition is to die for. The education is great, and most of all the friends I have made here are forever.*

105 *Here comes a brain cramp. First off, that's silly. More directly, everything that occurred in my past was a perfect consequence of my self and my surroundings, so yes I believe that being who I am now would require that if I were to start all over again and still end up filling out this survey that I would make the same choices. But if I were omnipotent, then it would be a different story all together.*

107 *It's a comfortable place to live, although I'm not too fond of the people around here.*

108 *many of the students here are, for a lack of a better word, snooty.*

110 *As stated before, I beleive that I recieved as best the quality of education as I could have at any prestigious college nationwide.*

111 *I love it here at UA. I have had the best 4 years of my life... Thats why I am staying for graduate school!*

112 *I have had a few problems but over all it was pretty satisfying.*

116 *Is there anywhere else? ROLL TIDE!*

117 *My education here was very good. But some of the things that I felt you chargered for were unnecessary. The parking situaton was horrible. Sometimes people could be quite racist but that can happen anywhere.*

123 *Some things are not what I had hoped for.*

125 *I live in Tuscaloosa and do not want to move and of course because who would go anywhere else..Roll Tide!!!*

127 *Alabama is my roots.*

128 *Need to start my own life. I live to close to home.*

129 *I think that the University of Alabama is a great school, but I think that the Spanish program needs a lot of work to prepare students for employment or graduate studies.*

130 *Because the UA is a great school and it has a wonderful campus life.*

131 *I would like to know then what I know now.*

133 *There is no exposure given to students outside the Greek system.*

135 *I probably would have went a JUCO first.*

136 *too large a school.. felt lost in the numbers... didn't get much guidance or encouragement from advisors to complete my degree or to do anything to prepare either graduate school or career. no guidance for scheduling gre, applying to grad school, etc.*

137 *Town is too small*

138 *Its hard to say, my main reasons I would still choose to attend UA would be my enrollment in the New College and the friends that I have made here over the past 4 1/2 years. Other than that I think I could of found other University experiences we lack at other Schools.*

139 *I love this university. ROLL TIDE!*

141 *If I could afford out of state tuition, I probably would have gone elsewhere, but for instate, UA is top on the list.*

143 *No matter the down falls that I have experienced but UA has been great to me in most degrees,,*

144 *Transfer student; not sure if I would have spent 4-5 years here.*

146 *Good education for the price.*

147 *I might consider Auburn because I am also interested in building sciences*  
 149 *because i feel at home here*  
 150 *It is always a problem of money. Only at this university was I able to pay for my college, being a middleclass white american limits the funds I am eligible, as does the lack of attention I recieved when first attempting to start school.*  
 151 *My main reason is that I am originally from Tuscaloosa and all of my family and friends are here. Its not definitely because I feel like the Greek system on this campus is in control of most things like SGA and others of that nature. The reputation we have as a "party school" isn't something I want to have brought up in a job interview one day. Nonetheless, we are known to drink and party more than most places.*  
 152 *It is everything that I ever wanted in a college and it is the only college that I ever wanted to attend. I take pride in the fact that I attend and will soon graduate from the University of Alabama. It truly is a one of a kind place that provides students with a once in a lifetime set of experiences.*  
 153 *Because UA is not doing any research in the field I am really interested in*  
 154 *Roll Tide*  
 156 *I was given MANY opportunities to be involved and I am glad I did.*  
 157 *In state, Florida State would be my 2nd choice.*  
 159 *I would choose somewhere that told me how things would work up front. I think everyone needs to have a class on going to college before actually going. Like a how to!!*  
 161 *I say that I wouldn't do it again because my personal experiences at UA have been terrible. College is supposed to "be the best years of your life!" but I couldn't disagree more. I am proud of my degree I will recieve from UA, but I think that Alabama is not well suited for me.*  
 162 *If I had to start all over again, I would want to do things better than the first time at UA. However, looking at things now, I would want to attend grad school at UA, so I might consider attending a different school for my undergraduate years.*  
 163 *Alabama Football. That's it. Born and raised in Tuscaloosa, and the Crimson Tide is the ONLY reason I stayed at UA.*  
 164 *I am not happy in Alabama, and believe I settled by going to an in state institution.*  
 165 *Nothing to explain.*  
 166 *Great location*  
 168 *I might choose to go to a smaller school since it seems the most important thing to the current administration is expansion instead of impoving on the things that are already here.*  
 169 *Prior to enrolling in the EXD Program I researched the same type of educational programs with the University of Oklahoma and Indiana University. From the very beginning I was made to feel like the staff at UA cared not only about the fact that I was working towards a degree program, but that I was here to expand my knowledge base.*  
 170 *It took me a while to get into the rhythm of class and being out on my own with bills to pay. I did some crazy stuff when I was younger that might have been avoided if I had gone elsewhere. On the other hand, I would be a different person, and I don't think I want to be a different person. So, I'd have to think about it.*  
 171 *I would definitely pick UA to attend if I were just graduating highschool.*  
 173 *It was my dream to go here...*  
 174 *I love Alabama, but I would never spend my money on an education here at the Capstone.*  
 176 *I didn't have any great reasons for choosing UA to begin with, but I have really enjoyed my time here.*  
 177 *My advisor was very poor and I felt abandoned many times.*  
 178 *Because it is a good school and I enjoyed myself*  
 179 *It was a good experience overall.*

## Question 15: Choose Major Again

If you had to start over again, would you still choose this major? N = 179

| Percent |                |
|---------|----------------|
| [48.6]  | Definitely     |
| [29.1]  | Probably       |
| [17.9]  | Probably not   |
| [ 4.5]  | Definitely not |

Please explain your reason(s) for your answer. N = 131

- 2 I can't imagine majoring in anything else. However, I would probably choose a different minor. I'm not sure how much the Blount program will help me in the long run. Perhaps I'll be surprised though.
- 6 I'm going to medical school, and I think the Biology program has adequately prepared me to be successful in professional school.
- 7 I'm pleased with my major, but I have many interests. If I had to start over again, I could easily chosen a different path. I'm pleased though with the major I ultimately chose.
- 8 I believe this major has prepared me for my future career
- 12 I love music. I couldn't imagine doing anything else.
- 13 I have loved my classes and the experiences I have had with my major. I am also looking forward to graduate school in my major.
- 14 I actually changed my major from education to art history. This is where my passion really lies. One day I might teach, but art or art history.
- 15 I love both of them.
- 16 I would also have been interested in philosophy and the classics. I also thoroughly enjoyed my economics classes and may have experimented with a few other classes in C+BA.
- 17 I react to chemistry and now am very productive.
- 18 i still love history, yet thre are times i wish i would have chosen something more marketable.
- 20 I am going to medical school and feel that another scientific major may have been of more benefit.
- 21 weak major. advising sucked and had no advice. c'est la vie.
- 22 I might have chosen a major with better job opportunities after graduation.
- 24 Well, I have two majors, but I love them both. I don't think I'd like anything else as much as I like these two majors.
- 25 I believe that when a student is given the freedom to learn on their own, they push harder to meet the goals they have set. Earning a degree in such a creative field as fine arts, I have been given the ability to think freely, speak freely and create freely. I have been allowed to choose the path that interests me the most, not only in course of study but also in the subject matter in which I choose to investigate. I believe that this campus would benefit from diverse educational approaches.
- 26 feel good about them. I feel prepared for life
- 27 I didn't know I would be this sick and tired of school after only four years. My major requires a masters as the entry level position.
- 28 Pre-health chemistry helped prepare me for my future career as a physician.
- 29 Facing the end of the road (graduation), it's scary not being able to get a job without going to graduate school. I might change my major, only because getting a job after undergrad is more important than it originally was as a freshman.
- 30 Writing/Holocaust Studies should be a major here.
- 31 I love psychology and am very excited about applying to clinical PhD programs and furthering my education in the field.



- 32 *I would have probably dropped my psychology major and taken on a major in the business school. I would however keep my economics major.*
- 35 *I feel that my major has prepared me for my future career plans.*
- 36 *i woul dhave taken advantage of new college*
- 37 *I plan on entering the field of criminal justice after completing my degree and I am excited about my career choice.*
- 39 *I love chemistry and I have always wanted to be a chemist.*
- 40 *I enjoy chemistry*
- 41 *Political Science and History were great. It would be great if there was a government program combining those two and PR and lobbying classes, and it would be nice if the less committed students could be culled out into a sort of 13th grade general curricullum, but I still enjoyed it.*
- 42 *Theatre is precisely what I want to do with my life, and this major is necessary for me to achieve success in my field.*
- 43 *I might try something else like photography. I don't know.*
- 44 *I would choose my second major, Spanish, again. I would not choose Political Science as it currently exists because it is not challenging enough. It needs to prepare its students for work and graduate school more aptly by emphasizing more research work, a senior project that all PSC students must do, and by having a better operating and better publicized internship placement office and a career placement emphasis. There needs to be also a class in PSC that is practical- about campaign management, political fundraising, speechwriting, or a class about what kinds of political careers are available. A degree that is purely theoretical isn't good for any student- regardless of whether he or she intends to go to grad or law school.*
- 45 *Chemistry is my passion*
- 46 *Because I love history and politicl science.*
- 47 *See answer to 14b.*
- 48 *I would have been able to graduate a year early if it weren't for my major, but I decided that I liked it and UA enough that I wanted to stick around for the extra (4th) year. My major is not for the faint of heart. It oftentimes seems unfair, and that you are held to a higher standard than most majors. I was routinely in classes in my junior and senior year 50% graduate students who didn't have to deal with the +/- system, were only taking 1 or 2 classes along with their research, and whose tests counted for less of their final grade due to an extra paper in the class. For most students, they would find this absolutely irritating, but I saw it as a challenge. While most don't want to do the extra work in the lab and classroom that Microbiology majors do, for those of us that stick with it, it is worth the work.*
- 49 *Anthropology is an amalgamation of all the subjects I am interested in.*
- 50 *I love being able to study the laws that govern how the universe works.*
- 51 *It is not applicable to many jobs, but I still found it interesting.*
- 53 *I'm not sure it's really what I want or need to do for the rest of my life.*
- 54 *These are the best majors to ensure that i will get a job in my area of interest.*
- 55 *I think I would have been happier in another field like music or accounting.*
- 56 *I may do something different as far as a major knowing what I know today.*
- 57 *I knew that this was what I was meant to do since I was a little girl.*
- 58 *I have been told that my degree in Humanities is not a "WORKING" degree. However, I beg to differ. I worked for it! And it will serve me in searching for a higher paying job market, hopefully in the education environment.*
- 59 *This was not my first choice as a major, but I truly enjoying studying what I do.*
- 60 *I'm not convinced this was the right choice for me.*
- 62 *I am still not sure what I am going to do after graduation, if I had chosen a different major I may have been given more opportunities after graduation.*
- 64 *I love anthropology and intend to pursue a graduate degree in this field.*
- 65 *it is the best*
- 67 *I've wanted to do something in the medical field and since either way I would have to go to graduate school, psychology is a preferable major, especially for occupational therapy.*
- 68 *I like being educated in what I am despite my fear of a lack of careers post-graduation.*
- 71 *I would probably have TCF as either another major or minor*
- 72 *It's helped me to get the job I wanted.*

73 I love the English language. I love working with it, creating with it, and learning from the writings (literature) of those who have loved English before me.

74 The English staff is amazing!

76 I love kids and my major will allow me to work with them.

77 Because I think Psychology is applied to everyday life, no matter where someone ends up working at. I think that it will only help me later in life.

79 Great program.

81 The Art Department is the best department. There was a lot of one-on-one time with professors, we are on a first-name basis with the faculty, and as a department most students know each other. There was a lot of good feedback from critiques, etc.

82 I have definitely enjoyed my psychology major and could never imagine doing anything else.

83 I very much enjoy Political Science and Psychology and would enjoy earning these degrees all over again.

84 I enjoy the mobility and monetary value of my degree. With my laptop I have started my own business while still in school.

85 no money/future for a BA in History

86 I like history. Even though i am not going to law school any longer because I changed my mind, I would have still enjoyed all of the classes that I took.

87 It is not as easy to find a job in this field as it is other fields that I could have chosen.

88 I really enjoyed my major, even though I probably won't continue with it, or find a job in that area.

89 English has been very helpful in my critical and analytical thinking.

90 I was undecided so I just chose an open field, but I wished I had thought about it more thoroughly.

92 My minor International studies was interesting but I did not start that until my junior year.

93 I chose my major because it is something that I am good at, not necessarily something I want to spend my life pursuing.

95 I have enjoyed physics and I feel it has given me an excellent base with which to start from.

98 I like to write.

99 Yes. I came to University of Alabama with my major decided, and never strayed from them. The faculty and staff within my departments were absolutely fantastic, and I still communicate with many of them from whom I no longer take classes.

100 I came to UA with the desire to major in Violin Performance. I came because of my music scholarship and my private teacher (Mr. Rafferty), and would not have had any reason to switch majors upon entering UA.

101 After taking business classes, I feel that CBA would be a better fit for me.

103 I am not planning on medical school anymore.

104 I love my major. Some of the teachers (dr.laing) are not great, but every other faculty member in my major is GREAT!!!

105 I didn't choose this major, it chose me. I simply had direction of heart and a good mind to determine my classes and as my credit hours grew, a pattern began to show up. I don't regret my decisions, nor do I think that I want to start over any time soon.

107 It's an easy major, but I don't feel like I really learned much.

108 Tim Dillard thought that Philosophy would be good for me, and had I not had Norvin Richards for several of my upper level classes, I would have changed.

110 I am very satisfied with my majors, Spanish and Criminal Justice. They are necessary for the career that I am seeking.

111 I love everything about my major... the faculty/staff, other students in my major, and the closeness of my major.

112 The major I choose is not too useful because I could have got the same job with or without the degree.

116 I love what I will be doing for the rest of my life.

117 I love psychology and for the most part I learned a great deal. I simply wish there were more opportunities for co-ops and internships for undergraduates. So that we can have experience when we apply for graduate school.

121 I might would have switched my major and minor.

- 123 My major is not going to help me find a job as much as others would have.
- 125 I enjoy Psychology and it is fun but unless you plan to attend graduate school it is going to be hard to find a job that will pay you good money
- 127 Most job searches cater to business, advertising, finance majors.
- 129 I thought that a degree in Spanish would prepare me to be fluent enough to hold a job as an interpreter or translator. However, when I reach the 300 level courses, it was mostly literature courses that were required and I do not believe that these types of courses encouraging speaking the language very well. I think that required courses for the major should include more communication skills and possible scenarios that one might face in a bilingual job.
- 130 Because I have decided that I want to be a teacher, I would have went into education.
- 131 I can do a lot with my major, with my own talents.
- 133 The English Dept. is incredible. Always willing to help.
- 135 It is something that really interests me.
- 136 would have picked a major to better prepare me for a job, since chose not to go to grad school right away and will not go to grad school full time
- 137 I would choose Spanish instead
- 138 I created its mine and no one elses. I will be explaining my unique course of study for the rest of my life and that works for me.
- 139 I love to learn how the criminal justice system works.
- 141 I enjoyed having more friendlier students/faculty in my minor than my major, and I was also able to have much hands on experience.
- 143 Psychology is what is in my heart. I am dedicated to work towards helping people and to do so I have to understand their behavior.
- 144 I chose the major for a specific reason and now I am stuck with it.
- 146 Would likely pick Anthropology or Religious Studies before History
- 147 I would still choose this major but I wish there were classes on business management, marketing, public relations.
- 149 It is what i love. and what i know
- 150 See above.
- 151 The only thing I would change, if I chose to change at all, is to reverse my major and my minor.
- 152 I love history and I have enjoyed almost all of my history classes. My only concern is that I do not know what career field I will enter if I do not decide to teach.
- 153 I love chemistry
- 154 Why not
- 155 I think that Political Science as a major, for me, was a waste of time. I do not feel prepared to do anything other than write term papers.
- 156 New college is an intimate environment. To know my teachers and their personal lives is helpful. I enjoyed getting to learn about them, and what cognitive adventures they had to share. Their words of wisdom and academics has helped me become a better person and understand the world better.
- 157 I want to be a Federal Agent and am willing to work towards that goal.
- 159 I didn't learn anything that I can take into the real world. Being a history major I don't think I learned everyday issues that I can use in my career in sales!
- 161 My goal is to teach, but the Education major was a terrible way of acheiveing my goal. I think that my English Major is much more suited to what I will be doing in the future.
- 162 Even though I still love anthropology and consider it a very interesting field, I do not feel that it is a career field that I can truly follow. It is not as practical for me in retrospect. If I had to start college over again, I would pick a major more useful to my future.
- 163 Due to the financial questions involving my major, I don't know. UA does not have adequate classes or technologies to provide an accurate understanding of real-world scenarios.
- 164 i find it useful
- 165 Nothing to explain again.
- 166 I like it
- 168 I enjoyed the history major but I think I would have enjoyed the English department as well.
- 169 My degree will be in the EXD Program with my core subjects being Natural Science.

- 170 *I love Writing. I love the Environment. I love Education. I got to combine all of those things in New College.*
- 171 *I like my major, but you have to go to grad school in order to get a job with my degree.*
- 172 *I would probably choose something that isn't so hard to get a job in and that is more closely related to what i have found out that i want to do.*
- 173 *the amout of core courses one has to take here gives most people the 'just get me out of here' attitude.*
- 174 *I would still chose my major, just study it at another University.*
- 176 *I think computer engineering would be a bit more my style -- I didn't find Comp. Sci. challenging enough and I think I would've enjoyed CE more. I possibly would've double majored in CE and CS.*
- 177 *My major still aligns with personal goals and endeavors.*
- 178 *Because I am limited to things that I can do with this major. I should have choosen one that was a career*
- 179 *I love history and latin.*

## Question 16: Reason for Attending UA

What is the primary reason you chose to attend UA? N = 177

| Percent |  |
|---------|--|
| [ 6.8]  | Academic Reputation                              |
| [ 6.8]  | Cost   |
| [20.9]  | Family   |
| [ 6.8]  | Friends came here                                |
| [ 9.6]  | Major/Field of Study                             |
| [18.6]  | Location   |
| [12.4]  | Scholarship/Financial Aid                        |
| [ 2.3]  | Social Life                                      |
| [ 1.7]  | Athletics  |
| [14.1]  | Other: Please list ( <i>see comments below</i> ) |

The following is the list of comments from the "Other" category. N = 25

|    |  |     |  |
|----|--|-----|--|
| 14 | <i>My husband is in the law school here. I just transferred from my previous school.</i> | 134 | <i>scholarship &amp; friends</i>                     |
| 23 | <i>size + atmosphere when I visited</i>  | 138 | <i>I got in!</i>                                     |
| 47 | <i>EXD program</i>   | 144 | <i>Available classes at the time of registration</i> |
| 58 | <i>Employee Benefits, flexible opportunities</i>   | 152 | <i>TRADITION!</i>                                    |
| 59 | <i>Because my top choice school was too expensive.</i>                                   | 156 | <i>Million Dollar Band and Tradition</i>             |
| 65 | <i>i love alabama</i>  | 159 | <i>atmosphere</i>                                    |
| 72 | <i>I always wanted to</i>  | 163 | <i>Tradition of the Crimson Tide</i>                 |
| 76 | <i>This was where God wanted me to be.</i>   | 166 | <i>atmosphere</i>                                    |
| 81 | <i>transferred from Auburn</i>   | 167 | <i>Last minute choice</i>                            |
| 88 | <i>I needed a change and this was the perfect change.</i>                                | 169 | <i>EXD Program</i>                                   |
| 90 | <i>I made the Dance Team</i>   | 171 | <i>always wanted to come to UA</i>                   |
| 97 | <i>External Degree Program</i>   | 174 | <i>My love of Alabama Football.</i>                  |
|    |  | 176 | <i>Luck / No good reason</i>                         |

## Question 17: Participation in Clubs and Organizations

Check all of the clubs or organizations that you participated in actively while in graduate school at UA. N = 179

| Percent |                    | Percent |                                  |
|---------|--------------------|---------|----------------------------------|
| [10.6]  | Student government | [10.1]  | Intercollegiate athletics        |
| [35.8]  | Volunteer service  | [30.7]  | Independent study/research       |
| [27.9]  | Academic clubs     | [11.2]  | Study abroad or overseas program |
| [12.3]  | Political clubs    | [25.1]  | Social fraternity or sorority    |
| [12.8]  | Cultural clubs     | [21.2]  | Religious services/clubs         |
| [40.8]  | Honor societies    | [ 1.7]  | Student newspaper/Corolla        |

Did you hold an office in any of the above organizations? Yes: N = 57  
The following are the offices and remarks listed by the respondents.

|    |   |    |  |     |  |
|----|---|----|--|-----|--|
| 1  | Yes   | 43 | Yes, I was the Guard for my sorority.  | 99  | Press Contact/Web Designer for a sports club, President for another student organisation   |
| 5  | Yes   | 44 | SGA- Press Secretary, Senator, Chair of Senate Rules, Alpha Delta Pi- Scholarship Chair, Executive VP, XXXI- Historian | 101 | Yes (President of two major organizations)   |
| 7  | Yes   | 45 | Yes  | 104 | I was a zap chair in my sorority.  |
| 9  | Yes.  | 48 | President, Alpha Epsilon Delta Pre-medical honor society. Secretary, Beta Beta Beta Biological Honor Society           | 106 | Yes  |
| 11 | Member at Large of Alpha Lambda Delta during 2004-2005 school year  | 50 | Yes, President and Vice President  | 110 | Event Chairperson (Chosen College Ministry)  |
| 13 | Yes   | 51 | SGA judicial board justice   | 135 | NO   |
| 15 | Yes   | 54 | yes  | 136 | secretary  |
| 16 | SGA Judicial Board Justice, SGA Homecoming Committee, Director: Paint the Town Red, Kappa Kappa Gamma Philanthropy Chair, Kappa Kappa Gamma Recruitment Reference Chair | 55 | Yes  | 137 | no   |
| 17 | VP of the Culture of Peace Student Association  | 56 | yes, in the wesley foundation.   | 138 | Sophmore Class Standards representative  |
| 18 | executive board of national society of collegiate scholares   | 68 | co-president of Students for Gender Justice  | 147 | Yes  |
| 20 | I held offices in my sorority.  | 70 | President Women's Honors Program   | 153 | Yes  |
| 25 | Yes   | 74 | YES I WAS VICE PRESIDENT AND NEW MEMBER CHAIR OF MY SORORITY   | 155 | Yes  |
| 27 | VP of Golden Key- specifically VP of Projects   | 76 | Secretary at New Hall, State level-Valley Revitalization Chair and Conference/Conventions Chair of Circle K            | 160 | Yes, SGA, AFI, ZBT, etc.,  |
| 28 | Vice-chairman of the Special Events Committee for the SGA   | 79 | yes. water polo treasurer  | 163 | Web Designer (2004-2005); The Crimson White  |
| 29 | Vice President of Silver Wings (AFROTC support group)   | 83 | Yes  | 167 | Vice President of R.A.C.E (Renewed Alliance For Cultural Education)  |
| 31 | Yes   | 89 | Yes  | 168 | Yes  |
| 32 | yes in almost all of them   | 94 | Yes  | 174 | Co-Chair of the Young Republicans, Founder of the Crimson Conservatives, and in the process of founding a Pro-Life organization on Campus before I leave the Capstone. |
| 34 | officer in sorority   | 96 | yes- sorority  | 176 | Yes: club president, district secretary, and international vice-president in Circle K (service org).   |
| 35 | Yes   |    |  | 177 | Sorority Reporter  |
| 40 | Yes   |    |  |     |  |
| 41 | Yes   |    |  |     |  |
| 42 | Technical Director, Vice-President -- Alpha Psi Omega   |    |  |     |  |

### **Question 18: Loan Amount**

What is the TOTAL dollar amount of loans borrowed for your undergraduate education by you and your family? N = 177

| Percent |                               |
|---------|-------------------------------|
| [45.2]  | \$0                           |
| [ 6.8]  | \$1 - \$4,999                 |
| [ 4.0]  | \$5,000 - \$9,999             |
| [ 4.5]  | \$10,000 - \$14,999           |
| [ 5.1]  | \$15,000 - \$19,999           |
| [ 7.3]  | \$20,000 - \$24,999           |
| [ 6.2]  | \$25,000 - \$29,999           |
| [ 3.4]  | \$30,000 - \$39,999           |
| [10.7]  | \$40,000 or more              |
| [ 6.8]  | Unable to estimate the amount |

### **Question 19: Work Status Throughout College**

Generally, what was your work status throughout college?

|           | N     | Percent             |                     |                      |                      | Did not work |
|-----------|-------|---------------------|---------------------|----------------------|----------------------|--------------|
|           |       | On-Campus Full-Time | On-Campus Part-Time | Off-Campus Full-Time | Off-Campus Part-Time |              |
| Freshman  | [172] | [ 6.4]              | [ 9.3]              | [ 5.8]               | [23.8]               | [54.7]       |
| Sophomore | [174] | [ 7.5]              | [14.4]              | [ 6.9]               | [32.2]               | [39.1]       |
| Junior    | [175] | [ 6.9]              | [25.1]              | [ 6.3]               | [36.0]               | [25.7]       |
| Senior    | [178] | [ 7.9]              | [26.4]              | [ 7.3]               | [34.8]               | [23.6]       |

## **Question 20: Objective for Attending College**

What was your primary objective for attending college? (Check one) N = 177

| Percent |                                    |
|---------|------------------------------------|
| [ 49.2] | Preparation for a job/career       |
| [ 38.4] | Preparation for graduate study     |
| [ 7.3]  | Family expectations                |
| [ 5.1]  | Other: <i>(see comments below)</i> |

The following is the list of comments from the “Other” category. N = 8

- 30 *purely personal gratification*
- 41 *pursuit of academic excellence... and a job*
- 46 *preparation for both a job and graduate school*
- 68 *thirst for knowledge*
- 146 *To get an education so I would not be like some dumb Pennsylvania GED person.*
- 164 *to become educated*
- 169 *Completion of degree program*
- 179 *Preparation for medical school*

## **Question 21: Initiated Job Search**

How many months prior to graduation did you begin your job search? (This includes putting together your résumé.) N = 178

| Percent |                                |
|---------|--------------------------------|
| [17.4]  | Less than one month            |
| [14.0]  | 1-2 months                     |
| [ 7.9]  | 3-5 months                     |
| [ 6.2]  | 6-8 months                     |
| [ 2.2]  | 9-11 months                    |
| [ 2.2]  | One year                       |
| [10.7]  | More than a year               |
| [39.3]  | I have not begun my job search |



## Question 22: Plans Following Graduation.

Indicate the ONE best description of your plans following graduation. N = 177

| Percent |   |
|---------|---|
| [11.3]  | I do not know yet   |
| [ 4.0]  | I have accepted a job related to my field of study  |
| [ 0.6]  | I have accepted a job not related to my field of study  |
| [ 2.8]  | I plan to continue in my current position   |
| [42.4]  | I will be going to a graduate or professional school full-time next year:<br>What school? ( <i>see comments below</i> )                       |
| [ 5.6]  | I will be going to a graduate or professional school part-time next year and working<br>part-time: What school? ( <i>see comments below</i> ) |
| [ 0.6]  | I will take more undergraduate courses  |
| [19.8]  | I am still seeking employment   |
| [ 2.8]  | I am not currently seeking employment and do not plan to attend school next year  |
| [ 2.3]  | I am entering military service  |
| [ 7.9]  | Other ( <i>see comments below</i> )   |

The following is the list of comments from the above questions.

I will be going to a graduate or professional school full-time next year:  
What school?

|    |  |     |  |
|----|--|-----|--|
| 1  | Washington University in St. Louis                           | 40  | still waiting to here from med schools               |
| 2  | I'm not sure yet.  | 44  | I don't know yet.                                    |
| 3  | University of Alabama  | 45  | West Virginia School of Osteopathic                  |
| 4  | University of Colorado-Boulder                               |     | Medicine; Lewisburg, WV                              |
| 5  | University of Alabama School of Medicine                     | 46  | University of Alabama                                |
| 6  | University of Alabama School of Medicine                     | 49  | Baylor University                                    |
| 7  | University of Alabama  | 54  | Auburn University at montgomery                      |
| 8  | Johns Hopkins University School of<br>Medicine               | 55  | University of Alabama                                |
| 9  | UAB Medical School   | 61  | University of Alabama                                |
| 10 | University of Alabama School of Medicine                     | 65  | University of Alabama                                |
| 11 | University of Alabama  | 67  | University of Florida                                |
| 12 | Univ. of Texas at Austin                                     | 69  | University of Alabama                                |
| 13 | Florida State University                                     | 70  | University of Alabama-Birmingham                     |
| 14 | University of Alabama  | 73  | University of Alabama                                |
| 15 | UA Law School  | 76  | UA-A&S Speech Pathology                              |
| 16 | University of Alabama School of Law                          | 77  | University of Alabama                                |
| 17 | University of Illinois                                       | 79  | University of Alabama                                |
| 19 | University of Alabama School of Medicine                     | 86  | I don't know   |
| 20 | University of South Alabama Medical<br>School                | 88  | University of Alabama                                |
| 27 | University of Alabama  | 89  | University of Alabama                                |
| 28 | University of Alabama School of Medicine<br>in Birmingham    | 91  | Hopefully UA   |
| 32 | Cumberland School of Law                                     | 95  | University of Alabama                                |
| 35 | University of Alabama School of Medicine                     | 96  | still waiting  |
| 37 | Hopefully University of Alabama School<br>of Law if accepted | 100 | Cincinnati Conservatory, University of<br>Cincinnati |
| 38 | UAB Dental School  | 101 | University of Arkansas                               |
| 39 | Undecided  | 102 | alabama a & m  |
|    |  | 104 | South Alabama  |
|    |  | 106 | don't know yet                                       |
|    |  | 108 | Birmingham School of Law                             |

|     |  |     |  |
|-----|--|-----|--|
| 110 | University of Alabama                        | 137 | Middlebury College                                 |
| 111 | University of Alabama                        | 140 | Law  |
| 112 | Law School                                   | 154 | Secondary Ed... Hopefully                          |
| 114 | TBA  | 155 | UA, hopefully                                      |
| 115 | University of Alabama                        | 156 | University of West Alabama                         |
| 116 | University of Montevallo                     | 168 | Mediatech Institute                                |
| 118 | University of Alabama                        | 171 | Hopefully UA                                       |
| 131 | Don't know yet                               | 175 | Hopefully UA                                       |
| 133 | COG Theological Seminary in Cleveland,<br>TN | 176 | Indiana University -- Bloomington School<br>of Law |
| 134 | Haven't been accepted yet.                   | 179 | Logan College of Chiropractic                      |

I will be going to a graduate or professional school part-time next year and working part-time:  
What school?

|    |  |     |                                  |
|----|--|-----|----------------------------------|
| 21 | don't know...none of your business   | 136 | UAB                              |
| 56 | Asbury theological   | 151 | Argosy University/Atlanta        |
| 58 | UA HES IIT   | 156 | West Alabama                     |
| 80 | USF  | 173 | Somewhere in Texas near ft. hood |
| 99 | University of Alabama for the Spring,<br>and then transferring to another school for Fall. |     |                                  |

#### Other

- 25 I was awarded a fellowship to study in new york with two artists working the processes of historic photography and I will make a body of work over the next 18 months as well as find a full-time job in my field.
- 29 I am getting married. my fiance is in the military- so I'll be following him, pursuing a graduate degree when he has an assignment of 2 plus years
- 50 My husband is entering military service. I will try to find a job where ever he ends up going, then the year after, we will both attend grad school. We do not know where.
- 57 work then graduate school
- 66 graduate school
- 90 I am getting certified in Ultrasound in Mobile, Alabama
- 98 teach english abroad
- 107 Traveling
- 121 Marriage & Part Time not related to field of study
- 132 working and taking classes
- 146 I will continue to work and go to school part-time.
- 157 Graduate School vs. Job
- 161 Work in related field; Take GRE; take methods courses for Teacher Certification
- 174 I am in the process of acquiring a job, and I am seeking the Republican nomination for the Alabama State House of Representatives District 48.

## Question 23: Employer/Employment Information

If you have accepted a job or are already employed, please give the following information. (Note: number in parentheses indicates number of references.)

Name of organization:

|    |                                     |     |                                    |
|----|-------------------------------------|-----|------------------------------------|
| 10 | Cardiology Consultants, P.C.        | 84  | Paris Vega Design                  |
| 30 | University of Alabama               | 85  | US Army                            |
| 31 | Coping Power Program                | 97  | Shelby County Commission           |
| 43 | Covey Communications                | 108 | Julie L. Love, P.C.                |
| 45 | New Orleans Bar and Grill           | 133 | Wal-Mart                           |
| 58 | University of Alabama               | 136 | SafeHouse                          |
| 59 | Tuscaloosa Sister Cities Commission | 138 | The New College                    |
| 60 | Allergy and Asthma Center           | 146 | The University of Alabama          |
| 64 | Alabama Museum of Natural History   | 150 | USMC                               |
| 67 | University of Alabama               | 159 | Federal Medical Supplies           |
| 70 | UAB                                 | 162 | Houston Florist                    |
| 72 | US Air Force                        | 163 | Campus Collection Inc              |
| 82 | Youth Villages                      | 169 | JohnsonDiversey                    |
| 83 | US Air Force                        | 170 | Camp McDowell Environmental Center |

Location - City & State:

|    |                  |     |                |     |                |
|----|------------------|-----|----------------|-----|----------------|
| 10 | Tuscaloosa, AL   | 67  | Tuscaloosa, AL | 138 | Tuscaloosa, AL |
| 30 | Tuscaloosa, AL   | 70  | Birmingham, AL | 146 | Tuscaloosa, AL |
| 31 | Tuscaloosa, AL   | 72  | Pennsacola, FL | 159 | Augusta, GA    |
| 43 | Gulf Shores, AL  | 82  | Nashville, TN  | 162 | Millbrook, AL  |
| 45 | Taylorville, AL  | 84  | Tuscaloosa, AL | 163 | Northport, AL  |
| 58 | Tuscaloosa, AL   | 97  | Columbiana, AL | 169 | Houston, TX    |
| 59 | Narashino, Japan | 108 | Tuscaloosa, AL | 170 | Nauvoo, AL     |
| 60 | Tuscaloosa, AL   | 133 | Northport, AL  |     |                |
| 64 | Tuscaloosa, AL   | 136 | Birmingham, AL |     |                |

Job title:

|    |                                    |     |                                |
|----|------------------------------------|-----|--------------------------------|
| 10 | Clinical Technologist              | 85  | Lieutenant                     |
| 30 | Office Associate                   | 97  | Administrative Assistant II    |
| 31 | Research Assistant                 | 108 | Social Security Advocate       |
| 43 | Entry Level Graphic Designer       | 133 | Sales Associate                |
| 45 | Bartender                          | 136 | Community Education Specialist |
| 58 | Office Associate I                 | 138 | Directors Assistant            |
| 59 | Assistant English Language Teacher | 146 | Programmer Analyst Senior      |
| 60 | Office Assistant                   | 159 | Medical Sales Representative   |
| 64 | Collections Assistant              | 162 | Sales Clerk                    |
| 67 | diving instructor                  | 163 | Illustrator                    |
| 70 | Research Assistantship             | 169 | Technical Sales Representative |
| 72 | Navigator (CSO)                    | 170 | Environmental Educator         |
| 82 | internship                         |     |                                |
| 84 | Graphic Designer                   |     |                                |

Job field (e.g., PR, environment, consulting):

|    |  |     |                                       |
|----|--|-----|---------------------------------------|
| 10 | <i>medical</i>                                 | 84  | <i>Graphic Design</i>                 |
| 30 | <i>clerical</i>                                | 97  | <i>Government</i>                     |
| 31 | <i>Psychological Research</i>                  | 108 | <i>consulting</i>                     |
| 43 | <i>Communications</i>                          | 133 | <i>Garden Center</i>                  |
| 45 | <i>customer service/counseling</i>             | 136 | <i>social service</i>                 |
| 58 | <i>Academic Outreach Student Services</i>      | 146 | <i>Institutional Research</i>         |
| 59 | <i>Education</i>                               | 159 | <i>Sales</i>                          |
| 60 | <i>administrative</i>                          | 162 | <i>Sales</i>                          |
| 70 | <i>Biostatistics</i>                           | 163 | <i>screen printing, tshirt design</i> |
| 72 | <i>Strike/Strike-Fighter (F-15E &amp; B1B)</i> | 169 | <i>Chemicals</i>                      |
| 82 | <i>psychology/counseling</i>                   | 170 | <i>environment, education</i>         |
| 83 | <i>Space &amp; Missiles</i>                    |     |                                       |

Your annual salary, not including bonuses:

|    |            |    |          |     |        |     |              |
|----|------------|----|----------|-----|--------|-----|--------------|
| 30 | 21,000     | 64 | 7/hour   | 84  | 30,000 | 136 | 26,000       |
| 31 | 20,000     | 67 | ~ 2,000  | 85  | 62,000 | 146 | 59,000       |
| 43 | 22,000     | 70 | 21,000   | 97  | 45,000 | 163 | 17,000       |
| 45 | not enough | 72 | 38,000   | 108 | 30,000 | 169 | 60,000       |
| 59 | 30,000     | 83 | ~ 35,000 | 133 | 33,000 | 170 | 200 per week |

### **Question 24: Job Search Sources**

If you have accepted a job or are already employed, which job search sources had an impact on securing your employment? (Check all that apply)

|           |                             |           |                          |
|-----------|-----------------------------|-----------|--------------------------|
| Frequency |                             | Frequency |                          |
| [ 5]      | Career Center               | [ 0]      | Fraternity or Sorority   |
| [12]      | Family and Personal Friends | [ 0]      | Through Alumni           |
| [ 5]      | Résumé Referrals            | [ 3]      | Professional Association |
| [ 7]      | Faculty Member              | [ 4]      | On-campus Interviews     |
| [ 0]      | Employment Agency           | [ 1]      | Fall Career Fair         |
| [ 3]      | Direct Employer Contact     | [ 9]      | Internet                 |
| [ 1]      | UA-RED                      | [ 2]      | Other Career Fairs       |
| [ 4]      | Internships/Co-op           | [11]      | Part-time Job            |
| [ 6]      | Volunteering                | [ 2]      | Seeing a Career Advisor  |

### **Question 25: Geographic Employment Preferences**

What geographic region(s) would you consider for employment? (Check all that apply) N = 167

| Percent |               | Percent |                            |
|---------|---------------|---------|----------------------------|
| [12.6]  | Alabama only  | [23.4]  | Midwest/Great Lakes USA    |
| [77.8]  | Southeast USA | [20.4]  | Northwest USA, inc. Alaska |
| [38.3]  | Northeast USA | [29.3]  | Southwest USA, inc. Hawaii |
| [26.3]  | Outside USA   | [27.5]  | Rocky Mountain States USA  |

### **Question 26: Primary Email Address**

What is your primary email address? N = 157

#### List of providers

|           |    |         |    |       |    |
|-----------|----|---------|----|-------|----|
| AOL       | 17 | CS      | 1  | MSN   | 1  |
| BAMA      | 92 | EV1     | 1  | YAHOO | 19 |
| BELLSOUTH | 2  | GMAIL   | 16 |       |    |
| COMCAST   | 1  | HOTMAIL | 7  |       |    |

*(Note: number indicates respondent references.)*

## Question 27: Additional Comments

Additional comments: Elaborate on anything covered or not covered in the survey. N = 30

14 *My only problem since I have been at UA came about upon application for graduation. I am a transfer student and I changed my major upon arriving at UA. So, I have been regularly getting my transcript audited in order to insure that I have everything in line to graduate on time. I have had my transcript audited three times this year and all three times a class was missed that I needed, PSC 101!!!!, a class that could have easily been tacked on to any semester. This was not my fault and the very reason that I was insistant upon a person in the A&S college looking at my transcript. I start grad school this month and have received a grad fellowship. Because the college made this error and would not work with me on this, I risked the chance of losing my fellowship. I participated in a study abroad program with UA this summer and could not take the course over the summer. Therefore, I had to complete an entire independent study class in two weeks because of this error that was not my fault. I will agree that I am a better student because of it, but this is not fair. The college was rude and extremely unwilling to work with me on this. They looked at it as my fault and something that I would have to pay for and deal with. After asking around, I have come into contact with many other students who have experienced the same thing. I am not sure what the answer to this problem is, other than there needs to be a little more efficiency in the colleges where auditing is concerned.,*

16 *As I will be attending the University of Alabama School of Law and therefore in Tuscaloosa for three more years, if I can ever help out in anyway possible. Please let me know!*

17 *I love UA and cherish the social and educational experience I gained here. UA has given me the tools and opportunities I needed to be successful at every step of my carreer.*

21 *RIP OFF*

23 *In general, the advising process is not helpful. Students are assigned faculty members in their major for advising, but these faculty are not trained in any way to advise for classes not in their department.*

25 *I think that all programs should help their students line up job interviews prior to graduation. And again, I am disappointed that the University of Alabama can continue to add on to an already multi-million dollar stadium, but lacks the financial support to maintain working facilities in the art department. I am utterly ashamed that we hold extracurricular activities and sports fans in higher regard than our students and their academic pursuit. Without properly functioning equipment one can not learn accurately. Being a photography major, I can say that the equipment that was installed in the 70's is still the equipment that we use today, all duct taped and dry rotting. Please let's get our priorities straight. Also, I believe that empahsis on all the arts, not just the visual arts, will help make this campus what it already claims to be: diverse. Diversity is not just the color of one's skin or the language that one originally speaks. Until then, I believe that we will continue to be thought of as a greek/football focused school rather than an advancing educational institution.*

33 *The Criminal Justice Building should be updated. This building was the worst building I ever went into at the University. Several classrooms did not even have Powerpoint projectors.*

41 *Sorry. I cannot spell without a dictionary or spell check.*

49 *I did not like the treatment I received as an undeclared lower classman. The advisors assigned to undelcared students in the Arts and Sciences Dept. were more concerned with my declaring a major than the courses I was taking to fulfill core requirements. I finally had to be quite frank concerning by declaration to show that I was not going to pushed into declaring a major just because they wanted me too. I also had a different advisor every semester until I declared. As an upper classman there were two main aspects of the graduation process that were not advertised 1)the need to be audited to make sure everything was in order and 2) having to apply for your degree a semester in advance. Without a few of my friends, I never would have known those two things needed to be done.*

57 *I. Fay W. Hobbs in the department of Social Work should be fired for her incompetency. She is an embarrasment to this university and is a mochery of this academic institution.,,*

58 I would like to see the University promote from within for employees who are completing an education through the UA. This would be a nice added bonus.

67 Because I will be entering Occupational Therapy school at the University of Florida. Due to the University of Alabama not having an undergraduate degree in occupational/physical therapy, I must be admitted into the "conditional master of occupational therapy" program which is an extra year of schooling. It would be nice if The University of Alabama could adopt an occupational/physical therapy undergraduate major.

69 The greek situation at this school is completely ridiculous. I will not send my children to UA unless there is a big improvement.

92 I think in the psychology department should promote more work related internships and volunteer oppurtunities that help students understand the type of work they can get involved in. I think professors focus too much on preparing students for future academia and ingraining that as an only option. I think that the department should provide more specialized clubs dealing with certain fields in psychology where there are no GPA requirements. I also think it is not fair that professors act as advisors to students because students will only go to the nicer teachers like Dr. Connors or Dr. Greening and they should get paid more if they are advising the majority of the students and the process of advising in the department is just not organized. I also think their should be more oppurtunities and encouragement for students to participate in research with professors.

99 I had two professors that equally and most impacted my academic progress. I mentioned William Worden of the Spanish department in the survey, but in my other major, Studio Art: Digital Media, Brian Evans was immensely helpful, and pushed my academic aspirations just as much. I graduated from the University of Alabama in 2.5 years, and entered out of high school as a sophomore, however, the survey assumed I was here for four years, therefore, the job-whilst-in-school information cannot be construed as wholly accurate on my survey.

105 The environmental conditions on this campus are completely in line with the source of so many problems that afflict our society at large. As a city center, and more importantly as a state university, it is a very basic standard for at least a minimal amount of progressive inactions to be presented by such a reputable foundation. With the statistics as they are: Alabama holding a large number of the worst national rankings in the areas of environmental degradation and education; far greater attention toward more holistic solutions is rightly deserved.

108 I wish advising was more of just that, advise. I had to have an "advisor" sign off of my schedule, but if those classes were full, I didn't have to go back for further advise. Basically, it was a waste of both of our time. He didn't even know what classes to tell me to take. He only said "go get a degree audit" so that's what I did.

121 The printers were often not working in Gorder Palmer. This made it difficult to print notes and papers. I would type papers at home, but print them here... if the printers were working.

134 Thanks.

139 I have enjoyed myself while attending the university and I look forward to graduating with my class.

141 I am very disappointed with the approach of information on campus. I do not like how everything is sent to me via e-mail because on more than one occasion, I have missed important deadlines because of lack of other means of communicaton.

146 This is my 3rd BA and 6th degree overall, to my experiences may not be typical of the population you are primarily interested in.

147 Re-model Ten hoor hall and bring technology and classrooms up to modern standards.

150 I did enjoy my time at the University, but after my stint here, I find that the money may have been wasted. We will see in the up coming years, but should I prove right, I will make it my ever effort to change this school, and in ways that will ruffle many peoples feathers, as well as destroy some of the stupid traditions that this school looks beyond in order to pull in the "big bucks."

156 I did not like the times when I call an on campus number and the other person on the other end was very rude just because I am a student who legitlly did not know an answer to a question. Why would I call someone for help if I did not need help in the first place. This is also true for the oncampus police. I had a wreck and just because I was young and a student, my voice was not heard in the situation.

157 Why do the parking decks have a fee when we already pay a parking charge upfront? I should be able to access my account/grade/transcript information at any time day or night. Class scheduling should be standard in every major so students can get a basis on what classes they should take during there four year tenure. This would make advising students those four years much easier, EX. Chemical Engineering vs. Criminal Justice-

159 I hope my experience was unlike others. I felt like I was very uninformed about what was going on when I went to advisor appointments. They were never scheduled at the same time I had to call and make my own appointment without every seeing a sign posted or receiving an email! Maybe the first time I was advised at UA it was scheduled. I am rather disappointed about the way graduation has been set up also! I have nothing to send out to my family members announcing that I have spent the last 4 years going to school. In my situation I did not want to walk in May because I took 16 hours this summer to make it. It would not have been the same acting like it was already over. I would not have wanted that recognition. What if I hadn't finished? Well, I defiantly will not recommend Arts and Sciences to anyone!

165 I loved my time here at the University but am very happy to be moving on!

167 The cultural diversity representation, as for students and falculty, really needs to be worked on in all areas.

170 I had some emotional problems when I first came to campus. I wish someone would've seen them and tried to help me out. I know that isn't necessarily a teacher's job, but I was a sophmore and I was still missing class all of the time. Not to mention that I looked like crap from partying too much. I think teachers can't say stuff because they will have to report the student to the counseling center or worse, but it would've been nice to be able to confide in someone in academia -- other than a counselor, which seems to indicate sickness and has a stigma attached -- instead of relying on alcohol to guide me. Also, someone is going to get killed one day with the way all of these cars fly around campus. People don't even pay attention and plenty have already been hit, especially bikers. thanks for asking my opinion!



# SURVEY RESULTS

## CULVERHOUSE COLLEGE OF COMMERCE AND BUSINESS ADMINISTRATION

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### Respondent Characteristics

One hundred and fifty-five out of 800 graduates (19.4%) from the Culverhouse College of Commerce and Business Administration completed the instrument during the 2005-06 academic year. More than half (56.1%) of the respondents were male. One hundred thirty-seven students were White (88.4%), while fourteen (9.0%) were African-American. There were also three Hispanic (1.9%), and one Asian-American (0.6%) respondents. Twenty-seven respondents graduated during the summer 2005 term, 42 in the fall 2005 term and 86 in the spring 2006 term.

Students from eight majors (first major) represented the college.



| <u>Major</u> | <u>N</u> | <u>Major</u> | <u>N</u> |
|--------------|----------|--------------|----------|
| MKT          | 35       | FIN          | 31       |
| HCMC         | 15       | MIS          | 5        |
| MGT          | 32       | AC           | 28       |
| OM           | 7        | EC           | 2        |



## Question 2: General Knowledge, Skills, Personal Development

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

|   | N     | Very Much | Some-what | Percent<br>Very Little | Not at All | Don't Know |
|---|-------|-----------|-----------|------------------------|------------|------------|
| Writing skills                                | [155] | [38.7]    | [45.2]    | [12.3]                 | [ 3.9]     | [ 0.0]     |
| Listening skills                              | [154] | [33.1]    | [53.9]    | [11.0]                 | [ 1.9]     | [ 0.0]     |
| Comprehension skills<br>(written information) | [153] | [45.8]    | [46.4]    | [ 7.2]                 | [ 0.7]     | [ 0.0]     |
| Mathematical skills                           | [154] | [31.8]    | [46.1]    | [15.6]                 | [ 5.8]     | [ 0.6]     |
| Scientific methods of inquiry                 | [155] | [24.5]    | [45.8]    | [19.4]                 | [ 6.5]     | [ 3.9]     |
| Analytic skills                               | [155] | [67.7]    | [27.1]    | [ 3.2]                 | [ 1.3]     | [ 0.6]     |
| Computer skills                               | [155] | [62.6]    | [31.0]    | [ 4.5]                 | [ 1.9]     | [ 0.0]     |
| Public speaking skills                        | [155] | [58.7]    | [32.9]    | [ 7.1]                 | [ 1.3]     | [ 0.0]     |
| Information gathering skills                  | [153] | [62.1]    | [33.3]    | [ 4.6]                 | [ 0.0]     | [ 0.0]     |
| Function as part of a team                    | [155] | [75.5]    | [19.4]    | [ 5.2]                 | [ 0.0]     | [ 0.0]     |
| Work with people of diverse<br>backgrounds    | [155] | [56.8]    | [32.9]    | [ 6.5]                 | [ 3.9]     | [ 0.0]     |
| Recognize and acting on<br>ethical principals | [155] | [43.9]    | [38.7]    | [12.9]                 | [ 3.9]     | [ 0.6]     |
| Appreciate racial equality                    | [155] | [29.0]    | [36.8]    | [23.2]                 | [ 9.7]     | [ 1.3]     |
| Appreciate gender equality                    | [155] | [30.3]    | [41.3]    | [15.5]                 | [11.0]     | [ 1.9]     |

### Question 3: Department and Department Faculty

Please assess your department and its faculty members for each of the following:

|  | N     | Percent    |              |        |        |
|--|-------|------------|--------------|--------|--------|
|  |       | Frequently | Occasionally | Seldom | Never  |
| Did you conduct or assist in a research project in your major?                                       | [155] | [36.1]     | [29.0]       | [18.1] | [16.8] |
| Did you assist faculty or staff in your major in providing service to the community or state?        | [153] | [ 5.9]     | [13.7]       | [25.5] | [54.9] |
| In solving actual problems, did you apply concepts you have learned in your major courses?           | [155] | [56.1]     | [29.7]       | [10.3] | [ 3.9] |
| Did courses in your major provide opportunities for you to express your ideas in writing?            | [155] | [41.9]     | [37.4]       | [15.5] | [ 5.2] |
| Did courses in your major provide opportunities for you to express your ideas orally?                | [155] | [47.1]     | [39.4]       | [11.0] | [ 2.6] |
| Did at least one faculty member in your major express a special interest in your academic progress?  | [155] | [42.6]     | [34.2]       | [15.5] | [ 7.7] |
| Did at least one faculty member in your major express a special interest in your career development? | [155] | [42.6]     | [33.5]       | [14.2] | [ 9.7] |
| Were you unable to enroll in a required course in your major because all sections were filled?       | [155] | [ 7.1]     | [13.5]       | [21.9] | [57.4] |
| Did faculty in your major encourage you to be an actively involved learner?                          | [155] | [52.3]     | [37.4]       | [ 8.4] | [ 1.9] |
| Did faculty in your major give you prompt feedback?  | [154] | [57.1]     | [37.0]       | [ 3.9] | [ 1.9] |
| Did faculty in your major care about your academic success?  | [154] | [57.8]     | [31.2]       | [ 8.4] | [ 2.6] |

#### **Question 4: Major Courses, Faculty, Instruction, Advising**

How would you evaluate the courses, faculty, instruction, and advising in your major?

|   |       | Percent   |        |        |        |            |
|---|-------|-----------|--------|--------|--------|------------|
|   | N     | Excellent | Good   | Fair   | Poor   | No Opinion |
| Instruction in 100 and 200 level courses in your major was                                  | [155] | [12.9]    | [45.2] | [23.2] | [ 4.5] | [14.2]     |
| Instruction in 300 level and above courses in your major was                                | [155] | [45.2]    | [48.4] | [ 3.9] | [ 2.6] | [ 0.0]     |
| Instruction provided by departmental graduate teaching assistants (GTAs) in your major was  | [155] | [14.8]    | [47.7] | [21.9] | [ 5.8] | [ 9.7]     |
| The overall quality of your major was   | [154] | [50.6]    | [43.5] | [ 3.2] | [ 2.6] | [ 0.0]     |
| The quality of courses as preparation for employment after graduation in your major was     | [154] | [40.3]    | [39.6] | [12.3] | [ 4.5] | [ 3.2]     |
| The quality of courses as preparation for graduate or professional school in your major was | [154] | [36.4]    | [41.6] | [ 8.4] | [ 3.2] | [10.4]     |
| Advising in your major was  | [154] | [46.1]    | [31.8] | [11.7] | [ 9.7] | [ 0.6]     |

#### **Question 5: Department Facilities**

How would you evaluate your department's facilities?

|   |       | Percent   |        |        |        |                |
|---|-------|-----------|--------|--------|--------|----------------|
|   | N     | Excellent | Good   | Fair   | Poor   | Not Applicable |
| The classroom facilities in your department were                      | [154] | [83.8]    | [14.3] | [ 1.9] | [ 0.0] | [ 0.0]         |
| The non-computer laboratory facilities for courses in your major were | [154] | [66.2]    | [18.8] | [ 3.2] | [ 0.6] | [11.0]         |
| The departmental computer facilities for courses in your major were   | [154] | [77.9]    | [16.2] | [ 3.9] | [ 0.6] | [ 1.3]         |

## Question 6: Core Courses, Faculty, Instruction

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

|   | N     | Percent    |              |        |        |
|---|-------|------------|--------------|--------|--------|
|   |       | Frequently | Occasionally | Seldom | Never  |
| Instruction provided by graduate teaching assistants (GTAs) in core courses was good. | [153] | [30.1]     | [53.6]       | [14.4] | [ 2.0] |
| Did core courses provide opportunities for you to express your ideas in writing?      | [153] | [28.1]     | [54.2]       | [13.7] | [ 3.9] |
| Did core courses provide opportunities for you to express your ideas orally?          | [153] | [28.1]     | [48.4]       | [19.0] | [ 4.6] |
| Were you unable to enroll in a core course because all sections were filled?          | [151] | [ 9.9]     | [23.2]       | [28.5] | [38.4] |
| Did faculty in your core courses encourage you to be an actively involved learner?    | [152] | [34.2]     | [44.7]       | [17.1] | [ 3.9] |
| Did faculty in your core courses give you prompt feedback?                            | [152] | [41.4]     | [46.1]       | [ 9.2] | [ 3.3] |
| Did faculty in your core courses care about your academic success?                    | [153] | [34.6]     | [40.5]       | [20.9] | [ 3.9] |

Additional comments on the above core curriculum courses, faculty, and instruction. N = 17

- 190 I attended U of A in Fall 2001, transferred, and then was readmitted in Fall 2003. I was unable to take many of my core classes here.
- 200 The Business School was great.
- 206 Huge classes meant less student involvement and less student-teacher contact.
- 208 Advising in C&BA is horrible and unorganized.
- 221 Computer science courses a poorly structured and some the instructors don't care.
- 223 I took most of my first and second year college courses at a junior college.
- 233 administrative services need improvement.
- 235 The Professors in my core courses had more energy, passion, and were simply more intelligent than those in my major.
- 244 The major is partially single focused on one sector of business:manufacturing production
- 250 I was very impressed with the quality of all the classes in the C&BA.
- 256 Because such classes are usually huge, it becomes very hard for a teacher as well as for students to know each other that well. Moreover, most of these classes are only required one, so either of the parties takes less interest in knowing each other unless they are extremely involved and actively participative. But this does not mean that this is negative point of these classes.
- 271 In most of my classes the teacher treats you like a #. Nothing more nothing less. They could care less if you pass or fail.
- 287 It would be incredible if the teachers at UA would focus on their students a little more. Take the time to learn our names and get to know us. It makes us feel a lot more comfortable and more useful.

288 *Of course the professors would say to the class that they wanted all of us to succeed, but individual comments were negligible, feedback on assignments usually took weeks and upon return there was usually only a grade and no written feedback...*

303 *The C&BA faculty is top notch. I enjoyed the instructors that I was "warned" about more than the "easy" ones.*

312 *With the mass lecture classes its hard to feel like the professors even care. I mean they take roll and knock your grade down if you miss too much. But if you get someone to check your box for you, then they would never know you were gone.*

313 *I loved Alabama, but hate the +/- grading system*

### **Question 7: Library Services**

How would you evaluate library services?

|                                  |       | Percent   |        |        |        |            |  |
|----------------------------------|-------|-----------|--------|--------|--------|------------|--|
|                                  | N     | Excellent | Good   | Fair   | Poor   | Don't Know |  |
| Hours of operation               | [151] | [45.7]    | [41.1] | [ 7.9] | [ 1.3] | [ 4.0]     |  |
| Staff responsiveness             | [151] | [25.8]    | [43.7] | [18.5] | [ 2.6] | [ 9.3]     |  |
| Access to databases              | [151] | [55.6]    | [34.4] | [ 5.3] | [ 0.0] | [ 4.6]     |  |
| Access to collections            | [152] | [50.7]    | [36.8] | [ 4.6] | [ 0.0] | [ 7.9]     |  |
| Library resources for your major | [152] | [57.9]    | [29.6] | [ 6.6] | [ 0.0] | [ 5.9]     |  |

### **Question 8: Technology Services**

How would you evaluate technology services?

|                                      |       | Percent   |        |        |        |            |  |
|--------------------------------------|-------|-----------|--------|--------|--------|------------|--|
|                                      | N     | Excellent | Good   | Fair   | Poor   | Don't Know |  |
| Access to the Internet               | [153] | [78.4]    | [18.3] | [ 2.0] | [ 0.7] | [ 0.7]     |  |
| Hours of operation for computer labs | [153] | [43.1]    | [40.5] | [13.1] | [ 2.6] | [ 0.7]     |  |
| Hours of operation for help desks    | [153] | [32.7]    | [43.1] | [11.8] | [ 4.6] | [ 7.8]     |  |
| Access to up-to-date facilities      | [152] | [59.9]    | [32.9] | [ 4.6] | [ 1.3] | [ 1.3]     |  |
| Access to trained staff for help     | [153] | [31.4]    | [36.6] | [22.9] | [ 4.6] | [ 4.6]     |  |



## Question 9: Campus Offices, Services, Opportunities

How would you evaluate these offices, services, and opportunities?

|  | N     | Percent   |        |        |        | Don't Know |
|--|-------|-----------|--------|--------|--------|------------|
|  |       | Excellent | Good   | Fair   | Poor   |            |
| Registration process   | [153] | [19.6]    | [43.8] | [26.8] | [ 9.8] | [ 0.0]     |
| Financial aid services   | [153] | [12.4]    | [32.0] | [14.4] | [ 3.3] | [37.9]     |
| Campus food services   | [152] | [14.5]    | [46.7] | [26.3] | [ 6.6] | [ 5.9]     |
| Supply store services  | [153] | [19.6]    | [58.8] | [15.7] | [ 3.3] | [ 2.6]     |
| Campus health services   | [153] | [11.8]    | [32.7] | [24.2] | [10.5] | [20.9]     |
| Campus counseling<br>(not career) services                                 | [153] | [ 9.8]    | [15.0] | [ 4.6] | [ 2.6] | [68.0]     |
| Business services/cashier/<br>student accounts                             | [153] | [16.3]    | [49.7] | [20.3] | [ 5.9] | [ 7.8]     |
| University Career Center   | [153] | [33.3]    | [37.9] | [15.7] | [ 2.0] | [11.1]     |
| Engineering Career Center  | [153] | [ 2.6]    | [ 4.6] | [ 1.3] | [ 0.7] | [90.8]     |
| Campus residence life programs<br>for those in University-owned<br>housing | [151] | [ 6.0]    | [ 9.3] | [18.5] | [ 5.3] | [60.9]     |
| Opportunities to participate in<br>campus recreational activities          | [153] | [22.2]    | [45.1] | [15.0] | [ 2.0] | [15.7]     |
| Opportunities to participate in<br>other extra-curricular<br>activities    | [152] | [22.4]    | [44.1] | [14.5] | [ 2.6] | [16.4]     |
| Opportunities to participate in<br>community service projects              | [153] | [14.4]    | [32.7] | [19.6] | [ 3.9] | [29.4]     |
| Opportunities to develop<br>leadership skills                              | [153] | [27.5]    | [42.5] | [13.7] | [ 3.9] | [12.4]     |

Additional comments on the offices, services, and opportunities. N = 12

*196 The registration process is still a headache. I passed some AP exams in high school which gave me credit for 2 college maths, but usually the registration process did not recognize this and therefore would say I did not possess the prereqs for a class. I would have to call and get someone to manually put me in a course.*

*208 Bruno library needs to be open till 2am, especially during dead/finals week.*

*215 The University could always offer more in the previous categories. Specially in such a diverse community.*

- 221 *Opportunities to develop leadership skills are great within the MIS Major. I didn't get many chances outside of my major.*
- 237 *The campus health services at the University are terrible. Instead of visiting the Russell Student Health Center , I would drive three hours to my hometown, across state lines, to visit a doctor that is knowledgeable, capable, and cares about my well-being.*
- 242 *The computer lab at the business school should open at 7:30am so students can print things out before an 8:00am class.*
- 244 *Campus activities should be advertised more.*
- 256 *Some of the students and officials that work over at the Student Records office are really rude. I am a senior and have had faced that problem several times during my tenure at the University. They are very cold people ( after all this is not north.. this is the SOUTH)*
- 303 *I feel the career center can be more helpful if students are taken on an "orientation" of the services, even make it a required 1 hr elective class. I'm about to graduate and I feel almost snubbed by the career services because I just got logged on the website in the past few months.*
- 318 *Referring to the Student Health Center: The facility as a whole is VERY poor. Too many times did we choose to use them for a doctor's oppinion, and the doctor would tell us they had no idea what was wrong this us. To me if you are a doctor, you should be knowledgeable enough to help someone that is suffering from what-have-you. But the staff at the Health center was always slow and seemingly ignorant.*
- 331 *Everthing was great for me while I was here at the Capstone but the prices of the textbooks are little outrages for certain management and finance books.*
- 334 *printers in the computer labs were always down.. at key times in the day..*

### **Question 10: Professional Growth from Field Experience**

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth? N = 153

| Percent |  |
|---------|--|
| [33.3]  | Excellent  |
| [19.6]  | Good   |
| [ 4.6]  | Fair   |
| [ 0.0]  | Poor   |
| [42.5]  | I did not participate in any of those activities |

### **Question 11: Person who made Most Significant Positive Contribution**

Identify the person at UA who made the most significant positive contribution to your education: N = 131

|                    |    |                  |   |                   |
|--------------------|----|------------------|---|-------------------|
| Strickland, Lonnie | 20 | Palmer, David    | 2 | Leathers, Charles |
| Motes, William     | 6  | Richey, Glenn    | 2 | Mansfield, Edward |
| Savage, Grant      | 5  | Sharpe, Shane    | 2 | McLeod, Robert    |
| Bachrach, Daniel   | 4  | Aldinger, Donna  |   | Meyer, Joyce      |
| Dugan, Mike        | 4  | Allen, Helen     |   | Mittenthal, John  |
| Ellinger, Alex     | 4  | Baker, John      |   | Morgan, Robert    |
| Bindon, Kathy      | 3  | Barrett, Bruce   |   | Page, Frank       |
| Dulek, Ronald      | 3  | Beatty, Sharon   |   | Passerini, JoLee  |
| Hale, David        | 3  | Black            |   | Powell, Ben       |
| Marino, Louis      | 3  | Cline, Brandon   |   | Queen, Gail       |
| McKinney, Lisa     | 3  | Cooper, Caryl    |   | Randall, Cathy    |
| Schnee, Edward     | 3  | Dakhli, Sami     |   | Reed, Serita      |
| Sox, Chuck         | 3  | Davidson, Sandy  |   | Reeves, Marisa    |
| Williams, Eric     | 3  | Davis, Brian     |   | Samson, William   |
| Benefield, Justin  | 2  | Dugan, Michael   |   | Scott, Clyde      |
| Chen, Keji         | 2  | Elmadag, Ayse    |   | Skinner, Lauren   |
| Davis, Lenita      | 2  | Enders, Walter   |   | Smith, Charles    |
| DeZoort, Todd      | 2  | Flight, Richard  |   | Sweatt            |
| Frost, Brandy Zito | 2  | Hebson, Tim      |   | Taylor, Mary Jane |
| Heggem, Dave       | 2  | Helms, Billy     |   | Trimm, Tammy      |
| Kee, Robert        | 2  | Houston, Richard |   | Webb, Ann         |
| Lohrke, Franz      | 2  | Jameel, Fadheela |   | Whitman, M.       |
| Markley, Melissa   | 2  | Johnson, Diane   |   | Zirlott, Kent     |
| Mueller, Dorothy   | 2  | Ladinger, Donna  |   |                   |

*(Note: number indicates respondent references. Also, four students listed two individuals and one student listed three.)*

## Question 12: Overall UA Intellectual Environment

All things considered, how would you characterize the intellectual environment at UA? N = 153

| Percent |             |
|---------|-------------|
| [31.4]  | Very strong |
| [52.3]  | Strong      |
| [14.4]  | Average     |
| [ 1.3]  | Weak        |
| [ 0.7]  | Very Weak   |

Please explain your reason(s) for your answer. N = 84

181 *In the business school at least, the environment is one that exhumes class. The facilities are top notch and the faculty is well respected in the business world. Is the itellectual environment extremely strong? No, but it is far above average.*

182 *The standards for every course in which I have been enrolled have been fairly high.*

187 *I believe the University works hard to provide a learning environment for all types of people and majors. C&BA and the College of Accountancy in particular provide students with the excellent faculty and facilities needed for success after graduation.*

189 *Could be stronger academically*

190 *I would like to see the quality of entering students increase. Many Master's of Accounting and Master's of Tax students become complacent and don't work as hard while in the program because almost all of them receive job offers before they begin the program.*

192 *For the most part, my fellow classmates deserve their degrees. But at the same time, there seemed to be too many seniors that were (still) set on "cruise control" and/or pretty clueless most of the time. It's not very comforting that they will get the same diploma as myself, even if the GPA is different. I expected that at the lower levels, but not as a senior. I question how or why some of my classmates are even able to graduate given their inept ways and complete lack of grasping their degree field even at the most basic levels.*

194 *Overall, I think that the intellectual environment is average because more emphasis is placed on things like sports, parties, clubs, etc. The classes in the business school are still challenging, but UA doesn't have much of an intellectual environment.*

196 *To me, most of my classes here were academically challenging to me, which to me means that the environment is strong.*

197 *I was able to be challenged in several arenas - inside and outside of the classroom. The University has many opportunities for students to take initiative and stimulate themselves intellectually.*

198 *Especially in the last two semesters everybody seemed to focus on exactly want they wanted to do with their career life and the air overall felt more professional. One reason for that I guess is because we were professionals now.*

199 *For the most part, I had well prepared professors who encouraged classroom discussion. I felt most of my professors were knowledgable about their respective areas, and I felt like I could always get help when I needed it.*

201 *VERY unfriendly atmoshpere*

204 *The professors at UA are knowleagable and usually willing to help.*

205 *UA is very challenging and offers many opportunities for personal growth and development. The students at the University demonstrate well above average intelligence and knowledge of the world around them.*

206 *I think the intellectual environment in the Accounting program is very strong because of the level of teaching and what's expected of the students. Overall though I don't feel like the entire*

*University is up to that level. There are definitely some departments that everybody looked to when they needed that "easy A" elective course.*

*207 The environment seems very knowlegable and the faculty often uses current events to let me know they are actively researching.*

*210 UA demands students to excel*

*211 The academic environment is somewhat competitive as compared to other universitites.*

*214 At UA you are given the chioce to be as intellectual as you want to be. It does not overpower ever niche in your life, just as it shouldn't, but instead it give the student the opportunity to choose the path of his career at the university.*

*215 There is still a lot of knowledge out there to learn and many people don't take it seriously so they fall into ignorance. Many students at this University takes things for granted, and many teachers are not hard on students that slack frequently.*

*216 The faculty has high demands in for many courses, and the excellent facilities give students the opportunity for success.*

*220 Based on limited information that I have gathered about private institutions, Ivy League schools, etc., I don't think classroom discussions and intellectual ideas as a whole at UA are on the same level. I do feel, however, that among large public institutions, UA is very competitive, especially the business school.*

*221 A lot of people are not really involved in anything but partying, so it is hard to judge the intellectual environment.*

*222 The focus is on athletics and other areas rather than academics.*

*223 Have you read the Crimson White lately? Two words: pop sociology.*

*224 I feel that the services offered at UA promoted an intellectual environment (career center, computer labs).*

*226 I was certainly challenged at many class levels.*

*227 The intellectual environment is very strong due to the high standards that are held for students.*

*230 The business school is well respected and know across the country*

*231 Teachers had a scholarly grasp on material being taught.*

*232 Professors are well prepared and knowledgable about their field.*

*235 To the socially conscious and modern individual, this school is abysmal. I've never witnessed such ignorance in my life. I've had my money wasted by business professors (William Motes, AJ Strickland, amongst others) who spent almost every class attempting to proselytize the students into the Christian religion or the Republican party. Strickland actually denounced MLK, questioning the legitmacy of civil rights. An economics professor spent the entire class preaching his republican politics, and then literally laid voter registration sheets. Almost every test I took was graded on a curve. The professors never really held the students accountable or asked anything of them. The students were lazy drunkards and the professors accomodated this lifestyle/attitude by handing out bonus points, letting class out early, grading on curves, etc. The students behaved as if they were entitled to degrees simply because they put up the money. And tuition is outrageous, people are broke, so the professors pity them. It's as if the university doesn't ask students to earn their degrees, just pay for them.*

*236 Alabama is a place that encourages growth and learning. Most professors care more about how much the student learns than the grade they receive.*

*237 Among professors and most of the students in upper-level classes, there was a very strong intellectual environment at UA. However, in most of my lower-level classes, I felt that the students did not take themselves or their coursework seriously.*

*241 The C&BA professors and ga's do a great job in pushing students to put maximum effort in learning the marterial and present the material in a great manner.*

*242 The national rankings of the different schools at UA.*

*244 Academics are important, but there seems to be an acceptance for the mediocre. Those students who are more intelligent are not respected as well as those who are athletes, member of organizations, or can socialize well.*

*245 I believe that the intellectual environment is stronger than most Alabama universities.*

*246 Dr. Strickland cares about each student personally. Just last week, I met with him individually to discuss my career plans and what I should be doing now. This class is the by far the one course that has prepared me for the "real world".*

248 The entrance standards are not that high. UA is not perceived as a difficult school in general.

250 I trusted that my professors were providing me with excellent opportunities to help me after I graduate.

251 The professors as well as students seem to have a drive towards success in terms of academics.

252 The faculty that are more concerned about the academic success of their students than getting research done are generally very helpful, and do whatever they can to help us gain the knowledge and skills we need to be successful.

254 Some of the stuff I learned was pointless. In finance we use formulas when in real life you could just use a computer.

256 It provides a strong platform for student to participate in forums, discussions and other discussion based programs like conferences, etc. Organizing trips to different places to study and providing community services makes a lot of difference.,,The faculty hails from some prestigious universities that is like another feather in its hat.

257 The intellectual environment is excellent, but I really don't have anything to compare it too, therefore very strong is a grade that can't be marked.

258 Most people were interested in helping you learn

262 Plenty of book smart people attended the university. Still, it seemed there was a lack of maturity among students overall. However, I'm roughly 9 years older than a typical student.

263 There were opportunities to educate myself outside of the classroom via Special Guest Lectures, plays, dances, and discussions.

265 I had the opportunity to study under extremely gifted professors and graduate students.

267 The requirements to attend UA and even proceed into upper level classes are very low.

269 football town. devotion and finances prove it. bare minimum academic setting. libraries not busy til exam time.

273 UA has a strong intellectual environment, but there is always room for improvement.

278 I feel that the academic standards are very high, and I can't imagine learning any more than what I needed to learn in my classes, to be an effective employee.

279 Most of the professors at UA are very intellectual people and are concerned with how each and every student learns the material they are teaching.

286 Mostly everyone at the university is passionate about learning and mostly all students recognize that this education will help them out in the future.

287 This a hard college to graduate from and I consider that a good thing. You learn a lot more here than you would anywhere else.

288 it's just the feeling I get about the caliber of most people at the University.

289 It is a fun and friendly environment to go to school at.

291 The Culverhouse C&BA programs are second to none at The University of Alabama. We were encouraged to actively participate and seek out truth and validity in our world.

292 Professors are some of the best in the country.

294 Very smart campus. People want to have a good time, but learn at the same time.

296 For me, the University of Alabama has presented the opportunity and resources to exceed challenging tasks-with rewarding outcomes.

300 The professors are excellent in their knowledge although I do believe not all know how to teach the knowledge that they have obtained.

301 There are many smart people

303 There are very intellectual teachers surrounded by intellectual students who are wanting a great education

306 All of the teachers are well prepared and have a lot of knowledge about marketing.

307 When I first came to the University I would not have responded the same way. Over the years I have noticed that the intellectual environment has dramatically increased. The differences between when I started my education here and when I finished were drastically different. Where once I intensely disliked the on-campus environment, now I enjoy it. The University seems to care more about the students now than when I first began my education.

309 The professor here at UA have very high, challenging standards. I would prefer a school who have high standards for their students because it challenge them to go beyond what they expected.

312 *Sometimes the stereotypical ditsy or brain dead greeks seem to be everywhere. The thing is, most of them are not like that unless they are in a group. Its like they feel they have to play a part. Its really weird. But at the same time it makes me thing "damn are these idiots really on the same intellectual level as me?"*

313 *Alabama has a great enviroment*

314 *I think that the teachers are very intelligent, but many students are not passionate about what they are studying. They are just trying to get in and get out.*

316 *It depends on who you surround yourself with. There seems to be a party and greek atmosphere that dominates the campus, which takes away from the intellectual environment.*

317 *she helped me grow as a better learner and person*

318 *I was taught by a number of graduate students, many of them were very nice people, but they were very poor teachers. I failed to learn much if anything in their classes and had to work overtime in the classes where we had actual teachers that could teach me the material. Also when I have had a chance to apply what I should have learned in those classes to real life, I have found myself making a fool out of myself, or simply not knowing what something ment or what to do.*

320 *The majority of students dont put forth effort in their first two years. From my experience, group work on campus is ineffective because only certain students do the majority of the work. It makes me wonder how much do students really know?*

322 *Most everyone is dedicated to learning and this shows becuae the people who you talk to are able to have an intellectual conversation about most anything*

325 *There is always discussion of new ideas, new research, and recent publications during class. In addition, these concepts are compared against past thoughts to allow the student to actively form his/her own opinion.*

327 *Smart Competitive student peers*

329 *Intstructors are challenging so that a student will learn topics so that they can use them in real life job applications.*

330 *in terms of faculty/staff experience and knowledge*

331 *It is a very good learning environment for a person to grow to become a better overall person. UA allows you to study in any field you want and also meet many different people and grow personally as well.*

333 *some are very smart while others just get by and do not strive for knowledge*

334 *The intellectual environment within my college was very strong, but the university as a whole i would say is weak to average.*

### Question 13: Overall UA Education Received

All things considered, how would you evaluate the overall education that you received at UA? N = 153

| Percent |           |
|---------|-----------|
| [54.2]  | Excellent |
| [40.5]  | Good      |
| [ 4.6]  | Fair      |
| [ 0.7]  | Poor      |

Please explain your reason(s) for your answer. N = 78

181 *I feel that I am much bettered prepared for what lies ahead than I was before I came here. It is not necessarily just the curriculum, but the entire experience at the University of Alabama that makes me feel that the education I received here was excellent.*

182 *I have learned so much over the past four years. Each year I have been stretched more and more, and I have been able to meet those challenges.*

187 *I believe I have been prepared for a successful career during my years at the University with a well-rounded intellectual and social background. UA has assisted me in growing into the type of person I would like to be.*

190 *Excellent accounting faculty (except Dr. Bindon). The vast majority of professors give very engaging lectures and are well respected in their respective fields. I really enjoyed the Master's of Tax program. The courses we took were outstanding, with the exception of the Employee Benefits class.*

192 *I made sure I got the most out of it, plain and simple. I paid my way through college, I'll be damned if I'm going to squander \$50,000 and five years of my life without A LOT to show for it.*

194 *We are all in charge of our own education. I tried to get the most out of it and so I studied and took on leadership positions. A balance of both is important. Some classes were not very interesting or challenging, especially lower level courses.*

196 *I am much more savvy in business and much more confident about my ability in the 'real world', but I felt that occasional classes such as geology, astronomy, and women's studies contributed nothing to my education and only distracted me from my other classes.*

197 *I feel very prepared for my career in accounting and other life challenges that I will confront.*

198 *Even though some areas can definatelly improve, the overall education was good. Everybody was helpfull, especially the upper division, the facilities were nice, and the peers had alot in common.*

199 *I didn't come to Alabama expecting an Ivy-league education, but what I did get was a very solid education that has prepared me well for the "real world." I'm pleased with what I've learned here, and I feel that anyone who attends Alabama will graduate being well prepared.*

201 *VERY unfriendly atoshpere*

204 *I have learned a lot over the four years I have been in school here and feel that I can compete in graduate school and beyond with the education I have received.*

205 *I am proud to have been a part of this great tradition. I am very confident in the meaning and weight my degree from this university will hold when I graduate.*

206 *Very rigorous and high expectations of students.*

207 *I have learned much at UA, not only academicy but also development for a career.*

211 *My opportunity to study financial derivatives under Dr. Brooks was one that cannot be found at many other business programs.*

214 *I still don't feel as if I am ready for the real world. We are given no classes on real world finances or decision making and we are never shown how to go about looking for a career. I think these would be important steps to include in a students college education.*



215 UA contains a good variety of educational tools to ensure a good education al background and in preparing you to the real world.

216 I enjoyed the courses in my major, except for AC 489. There were some good core courses, but I thought many of them were lacking in some areas.

220 As far as education goes, UA was good. My problem is not so much with UA, it is with higher education in general. There is a formula in our society (go to school, get good grades, build your resume, go get a safe, secure job in a cubicle, work hard for someone else's company, retire at 65). As one professor told me, people in academia are hostile towards "non-conformists". Students who want to build their own future, build their own business, break the rules, not follow the traditional formula, etc., are not given the same attention and respect as those who follow all the rules. It's a tragedy, and it happens at UA every day.

221 Within MIS I learned a lot. Other classes were not that helpful in my development.

222 The focus is on athletics and other areas rather than academics.

223 Education is what you make of it.

224 I feel honored to have been able to have access to such wonderful professors. I know that I could not have gotten a better education at any other institution.

227 There were some classes that were just a joke and I did not learn anything, however, there were also a lot of hard classes that I took a lot away from.

228 I feel like I received a good education at UA. However, I feel like most of my classes were teaching me how to memorize material instead of learning how to apply it. I think this is a major flaw that needs to be addressed in the accounting department.

230 The business school is great

231 I think the University has a great business school. I think the career center needs to do a better job getting big named companies relating to finance.

232 I have not only learned book smarts but real life situations that will help me in my career.

235 Refrence 12b. I can't speak for other departments at the university, but the business school is a joke.

236 See above. Most professors truly care about the students.

237 The majority of my professors seemed to take a personal interest in my academic growth, as long as I initiated contact. I also think that the upper-level courses in my program of study were applicable in the real world.

241 I can't imagine a better business school all around than UA's. Everything from advisors to GAs to professors have been nothing but excellent.

242 I know a lot more things now than I did four years ago. I've learned a lot of book knowledge, but also how to interact with people from all different walks of life.

244 I got a lot from my experience here, but I don't think the university education matches a tier 1 school.

245 There were aspects that could be improved such as class size, but overall I feel that UA prepared me well.

248 I made the most of it. C&BA is an excellent school.

250 I think my time at the University did nothing but help me in the future.

251 The teachers at UA seemed well informed, especially in the the business school.

252 See 12a.

254 Some teachers were absolutely ridiculous(Bill Brager, Marco Lamb)

256 UA has been a great experience for me. I have learned so many important skills. This is my Alma Mater and I hope to give something back to it after some years down the line.

257 I feel that I gained much knowledge that will aid me throughout my career and many contacts that will help me as well.

258 The business school will really help me in my career.

262 There were a few courses that forced me to teach myself new skills that helped my overall performance. Now, if the university designed those classes to force me to teach myself these new skills then I'd say you did a fairly good job.

263 Some of my classes seemed to be a waist of time.

265 I feel very prepared to work in a professional environment with the skills I acquired here at the University of Alabama.

269 Good courses, average instruction. No one pushed me or took a personal interest.

273 UA is a very prestigious institution and i am priveleged to have has the opportunity to attend.

275 The MIS department is hands-down the best major at the University, in my experience. No other major gets as involved with it's students as UA-MIS.

278 I enjoyed the academic challenges that I faced.

279 Because I graduated with a 3.2 GPA in Marketing and UA's business school is ranked among the top forty business schools in the U.S. Not to mention there were some hard classes but they taught me a lot.

283 Because of a few inattentive professors who showed very little interest in the development of students, I would not say "Excellent."

286 I dont think any other business school in the south could give me as a good educaion as this university has given me.

287 It wasn't perfect b/c I got a few teachers that did no care about anyone but themselves and were so hard that the whole class would fail their tests and that teacher would blame it on us instead of looking at himself and the possibilty that his test may have been a little to difficult and not representative of the material taught in class.

289 U Of A is a good choice for an education. They have a good reputation for the business school.

291 Education at The University of Alabama is the flagship university of the state.

294 I have a good major GPA and great career options

296 Compared to the year I had spent at a community college, the Uinversity by far exceeded my expectations.

300 The education process here at the university was a great learning experience that help with my determination to succeed and that you only go as far as you take yourself.

301 It was good but I was disappointed that there wasn't a final Finance class with real world application of the material.

303 I will always feel that teachers like Owen Sweatt, Dan Bachrach, and Louis Marino have impacted my life greatly, there is no substition for the education I received while in their classes.

306 I learned a great deal and enjoyed the classes. The business school is great.

307 During my education, I have finally found instructors that challenge me. They take an active interest not only in what I learn, but how to use it to my advantage when I leave.

309 Same as my explanation for 12b. I was challenged to go beyond what I thought I could do. UA gave me this confidence to not to settle for less.

312 I have realized that college teaches me how to take a test. Thats pretty much it. I havent retained much of what I have learned, especially outside my major.

313 I am a more well rounded and educated person

314 I feel that my learning experience at the University was excellent and will benefit me in my career.

316 I am pleased with my education. I feel as though I was challeged and pushed beyond my realm of knowledge in ways that expanded my thinking process.

317 i love it here

318 For the same reasons as above

320 I said Fair because in my two internships, I did a lot work within Marketing that I was not taught in class. My internships helped me better prepare myself for class.

325 Though it was sometimes difficult, I enjoyed the application analysis to real world problems. Group work is rewarding. Maybe a focus on more oral presentations and having a group project in each major class would contribute to an already outstanding program.

327 I feel like I am very knowldgeable in my major

329 CB&A is one of the higher ranked business schools among public university.

331 I learned more about financial aspects of how the real world works as well as many different management aspects as well.

333 i believe that overall, the entire education is excellant due to everything you must balance (social life, grades, etc.)

334 above the 300 level was a good experience, but at and below 300 level clases was weak

## Question 14: Attend UA Again

If you had to start over again, would you still choose to attend UA? N = 153

| Percent |                |
|---------|----------------|
| [70.6]  | Definitely     |
| [24.8]  | Probably       |
| [ 2.6]  | Probably not   |
| [ 2.0]  | Definitely not |

Please explain your reason(s) for your answer. N = 80

- 181 *For all the same reasons I have already mentioned.*
- 182 *I have enjoyed most everything at UA, except the air/heat system in the dorms and the Greek system that seems to run the entire university.*
- 187 *I love UA - always have and always will. I knew that I always wanted to attend UA. What finalized my decision was the national respect given to the business school and school of accountancy.*
- 190 *I received a quality, affordable education while only being 2 hours away from home.*
- 192 *Hmmmmmmmm... Roll Tide.*
- 194 *I love the study abroad program and UA has a great business school and French department. Perfect for my major of International marketing and French*
- 195 *It has been a great place to be.*
- 196 *UA was the only place I ever wanted to attend. I love it here. The campus is beautiful and the business school is great.*
- 197 *UA has many outstanding academic and extracurricular programs that I am very thankful to have been a part of. However, the University also has several challenges to confront relating to greek and independent relations, campus politics, and the machine.*
- 199 *Always loved this place, and always will love it.*
- 201 *ABSOLUTELY NO CHANCE FOR TRANSFER STUDENTS TO FEEL AT HOME and I worked my entire life for a scholarship to go here and I recieved nothing*
- 205 *I have had a very positive learning experience at the university. The campus is beautiful, the teachers are helpful and the students are friendly.*
- 206 *I learned a lot, made a lot of contacts, did an incredible internship with a very prominent company, and have a job waiting for me after graduate school.*
- 207 *I've enjoyed my time here, but it's hard to say if I would have taken the same route again.*
- 211 *The faculty is knowledgeable and for the most part willing to help in any way possible.*
- 212 *good programs such as the Honors College (CBHP in particular) and the Blackburn Institute*
- 214 *It really does have the best that there is to offer in the state. The only reason I would not have chosen UA again is if I elected to attend a school out of state and I have no way of knowing how it would have compared.*
- 215 *UA prepares you well if you really want it too. It has a lot of great resources.*
- 216 *The atmosphere in Tuscaloosa is great. A strong academic program and an amazing fall football season make it great place to go to school. The women that attend the UA are also a great perk.*
- 220 *This is the only place I applied. I couldn't imagine going anywhere else.*
- 221 *The MIS Program is one of the best in the country and I pay in-state tuition.*
- 222 *The focus is on athletics and other areas rather than academics.*
- 223 *Business School.*
- 224 *I have a great interest in UAB; I probably would have chosen to attend there instead because I enjoy the life in Birmingham better than Tuscaloosa.*
- 227 *I love the school, the campus, and the faculty. All three are reasons that I would still choose Alabama.*
- 228 *The atmosphere at UA and in Tuscaloosa is great. I love this city.*

230 They do not offer my major at many schools and I would not change it

231 I think it is a great school.

232 Played baseball here in 2000, 2001 and would not trade those times for anything.

235 I have never been in a more primitive, xenophobic, setting in my life. This university exists for football.

236 Overall I have no complaints about Alabama. Many people at Alabama have become like family.

237 I don't think that I would have gotten a better education at another institution; I do however think that many of the students at UA do not take their coursework seriously.

241 Well first of all, I don't want to leave, i would definitley choose UA again because they have everything you could want in a college.

242 The past four years was the best years of my life. I got a great education. I had more fun than ever before. I just wish the football team had been a little better.

244 I started off somewhere else and had to leave for an injury. I wanted to transfer to a school where my significant other attends, but out of state tuition is a lot. Alabama is the best public school option and I have had great experiences.

245 I might choose Auburn, but I do not at all regret my decision.

248 My experience was absolutely wonderful.

250 I would go back to the University of Alabama in a heartbeat.

251 Close to home.

252 The MIS faculty in particular would be worth returning to UA.

254 I ahd a great time here at the Capstone

256 This place has given me so much and I am thankful to it all through and through. I am in favor of its undergradaute program but I would not want to do my master's here. The reason is because other states in the US serve as better employers and are much more rich when it comes to providing funding for one's education. Alabama is a great institution for undergraduate degree.

257 Love the University and big Alabama football fan. The business school is one of the best in the country.

258 The business school is great and makes learning fun.

262 Probably, meaning I would attend the UA granted that I would still be living in Tuscaloosa.

263 I wouldn't want to be part of any other ROTC program.

265 While traveling to other schools during my stay here at the University I had the opportunity to visit other schools and they along with some of other progarams interested me.

269 wanted to go out of state.

273 At this point, I don't have any regrets.

275 I love UA, and have had a great time here.

278 I couldn't have enjoyed myself more.

279 I come from a family of Auburn fans...We needed a little change. ROLL TIDE!

282 I have always been a Bama girl and I always will be. I have always wanted to go here for college.

283 I may have chosen a smaller school where there is more personal attention, but probably not.

286 Because I love the atmosphere here and the college life. I would want to have it any other way.

287 As much as I loved my experience at UA, towards the end of my time here, i started to notice the college was changing. It looked as though they were becoming more money hungry. They raised prices on drink/food machines, demolished parking to where we were forced to pay to go to class, increase the parking decal price, etc. I did love UA, but if i could choose again knowing what I know now, I would have gone to another college.

288 The people, the experience- I love it here. I'm from Houston, Texas, I came out here not knowing anybody, having no prior knowledge of what it is like out here- I left everything I'd ever known 700 miles away back in Texas. I'm now a state resident and love it here...

289 I was only here for 2 years but if I had to do it over I would do the same thing if not come earlier instead of attending a junior college first.

291 The only thing I would change is that I would have zeroed in on my current major at an earlier time than I did. Nevertheless, I am please with my academic outcome and matriculation.

294 Nowhere else i'd rather be

296 *I have come to love this town, the people in it and especially the University of Alabama.*  
300 *It has been a great environment to learn in.*  
301 *Football Team!*  
303 *The teachers are great, if I didn't have to go 100 places to get something done with the administration aspect of the college then it would have been definitely.*  
306 *The majority of the teachers are great and fun to work with.*  
307 *It has taken me longer to graduate the University than I had planned. My success here has been only due to the staff and faculty that continually encourage me to keep working towards my goal. I don't feel that another University would provide me with any experience quite like the one that I have had here.*  
309 *It is a good school*  
312 *I took a year and went to JSU (Jacksonville State). But I found out JSU stood for Just Show Up. It was not at all the challenge I found UA to be, even with our downsides here on the capstone. It was a much better experience.*  
314 *I wonder what it would be like to attend a smaller university.*  
316 *I'm from Tuscaloosa, so there was of course no other option.*  
317 *i have wanted to come here my entire life*  
318 *I get in state tuition, and it is in my home town, so moving is not an issue.,,*  
319 *I never did any campus visits to other schools so I don't know what others had to offer.*  
320 *The Tradition, My Uncle played Football here, I've had relatives graduate and everything the University stands for is what life is all about.*  
321 *Nothing against UA but now that i have gotten out and seen the other schools i might not have chosen the school my entire family attended.*  
327 *Good business school and environment*  
329 *Great experiences here at UA with academics, friends, etc.*  
331 *I had two places in mind when I decide to go to college in 1999. Either Alabama State University or The University of Alabama here in Tuscaloosa. I chose the Capstone because I believed that the University had more to offer me in my educational learning than ASU. I also believed that a UA degree carried more credit in the eyes of future employers in the workplace than Alabama State University did as well.*  
333 *i love the football team, the school, and everything else that has to do with UA.*  
334 *i wish there could be smaller more personal based classes so i wouldn't have to re-take so many undergraduate level courses*

## Question 15: Choose Major Again

If you had to start over again, would you still choose this major? N = 153

| Percent |                |
|---------|----------------|
| [49.0]  | Definitely     |
| [31.4]  | Probably       |
| [17.6]  | Probably not   |
| [ 2.0]  | Definitely not |

Please explain your reason(s) for your answer. N = 85

181 *My major did not prepare me for the business world as much as I had hoped it would. A lot of the courses (well, all of them) in my major were extremely repetitive. GBA 490 was the single most important course to my education.*

182 *It is easy to find a job in accounting, and even if I choose not to stay in an accounting career, I have many options for career paths to take.*

187 *Accounting is a great profession and the reputation of this university in producing great accountants is well known. I felt assured that I would receive the best possible education and have no problem finding a job.*

190 *Accounting is a very well respected, in demand field, and I have really enjoyed learning how accounting helps support business decisions. If I had not chosen accounting, I would have probably chosen Biology or an engineering major.*

191 *I am graduating with a degree in finance. If I could start over, I would major in accounting.*

192 *It's the major I wanted, it's the major I still want, it's the best major in my opinion to have as a business man. Again, plain and simple.*

194 *I love my major!*

196 *There were a lot more politics involved with this major other than just getting your education. It was like I already had a job, except I had like, 10 bosses instead of one. I also do not agree with mandatory class on Sundays from 1:00 - 9:00 which happened several times throughout the senior year of MIS classes. During workshop weeks we had 21 hours of required class time, plus 20 hours we were expected to get in working on our project, amounting to a required 41 hrs of MIS work a week for a measly 6 hrs of credit. Although the experience was good, I could have majored in several other things in the business school and still have been considered for the same types of jobs. Employers always stressed to us that they did not care what we knew, just that we were willing and able to learn. I also felt pressured by the faculty to interview for jobs or join organizations because they said so. For most classes, grades were very abstract and seemed to matter mostly on what the professor thought of you. Also, one Fall semester, our professor assigned us a huge project at the very end of the semester due the Monday before school started back in the Spring. In order to get it done, I had to stay in Tuscaloosa and work in the labs all but 3 days of my Christmas break. Since I live out of town, I didn't get to see my family very much or even have a break. Looking back, all of this just doesn't seem worth it.*

197 *Majoring in accounting has provided, and will continue to provide, many different career opportunities.*

199 *I fits in well with what I want to do in life.*

201 *Best major on campus*

205 *I have learned so much about marketing and its impact on the world. Marketing is around us everywhere and I am excited that I have found new ways to apply it.*

206 *Same as 14B above.*

207 *The business major suits my career goals.*

208 *It is very hard to find a job with a Management Major.*

210 *I really enjoyed it. I didn't know what I wanted to do, so I just chose one.*

211 *The analytical background i have received in finance will surely benefit me in graduate school and on the job.*

212 *Might switch to the B.A. as opposed to the B.S. for Economics*

214 *I have learned of so many other majors of study that I had no idea even existed. I think one thing that is important for the university to do is to advertise and expand its New COLlege school. I think that is an invaluable aspect of the University and many more students would benefit from it, if only it were more widely known.*

215 *The Business School is well equipped, it s very respected and it defenitively prepares you for the real world.*

216 *Accounting is a good major, but I was torn between it, OM, and MIS.*

220 *Marketing was a good major for me. I own several businesses and marketing helps me out moreso than any other concentration I can think of.*

221 *Same reason as above.*

223 *I should have gone into it to begin with. Engineering was not feasible.*

224 *I love being in Health Care!*

227 *I have seen a lot of other opportunitites but I still think I made the right decision with my major.*

230 *My major is critical to our country especially now*

231 *I have learned to love my major.*

232 *I had to change to management from OM because I was out of school for four years playaing baseball and it had changed so much that I had to go to management.*

235 *By choosing a business major, I ended up surrounding myself with selfish, greedy people who felt entitled to some kind of socioeconomic throne for the most minimal of work.*

236 *I may choose another business major.*

237 *I had a great experience with my courses, with my professors, and with the students also in my major.*

241 *Marketing is so interesting. The teachers are great too.*

242 *I don't know what else I would have done. The accounting department has been very good to me. They have pushed me harder than I've ever been pushed. But the rewards of my hard work have been well worth it.*

244 *I think I can do well in this major, but my life goals would have worked better with a different major. Plus, my major is very limited in thier scope of study.*

245 *I might choose accounting if I had to do over, but I didn't decide that until later and I would have had to stay in school longer.*

246 *i would most likely go into healthcare mgt.--i thought about his when choosing my major, but i could not find enough info--even while taking a career development class and visiting the career center.*

248 *Fun major but not too competitive in job mkt.*

250 *I love my major.*

251 *Marketing and French are my two passions.*

252 *Faculty and classmates make the major.*

254 *Would have done Real estate*

256 *I like business but would not want to go into corporate. So would want to pursue it further. But yes, studying it for four years has made me a better person professionally.*

257 *I'm a mkting major and I love the field.*

258 *I'm going into a family business and it helped me get the core knowledge of owning a business.*

260 *Jobs available in my field aren't what I hoped for*

262 *I was introduced to the wonderful world of photo editing and video editing. I would have liked to major in these areas.*

263 *It doesn't really coinside with what I will be doing for a career.*

265 *I had difficulty finding a job with this major. I have noticed other majors,such as Accounting, have very few problems finding jobs.,,*

266 *Would have choosen English or Political Science to better prepare for Law School.*

269 *would've been more bold, less safe. business is a great, all-inclusive school. but i'm finding that at the undergraduate level, many companies could care less what major you had.*

273 *If I had more time to rederch, I may have chosen something different.*

275 I would definitely choose MIS. I would not, however, start in Chemical Engineering, as I did my freshman year.

278 I would consider choosing a more specified major like accounting.

279 My degree in Marketing says a lot just because it is from UA. Marketing was a fun and major and a great learning experience.

282 Considering this is not the first major I chose, I finally found my niche. I would just choose this one first next time.

283 I have enjoyed almost all of my major courses, and I think I have a promising future in the professional world because of my major.

286 I love business. I see everything in the business prospective.

287 This is a really good major all around. The most jobs available are in this major and it's a really great paying job.

288 I spend 2 1/2 years as an engineering student before switching to Business Management; I believe there are many more opportunities to apply this major to a real job setting- where as with engineering you'd be doing the same thing the rest of your life- now I'll be in charge of those engineers. I might not start out making as much money, but my opportunities are limitless.

289 I think having a marketing degree is good because there are different job options.

291 Healthcare as an industry is predicted to grow exponentially in the years to come. The large contingency of "Baby Boomers" will create a need for health-related services into the foreseeable future. I believe I am in the right place as far as a career is concerned.

294 I know that from my internship that this is exactly what I want to be doing

296 The business school is a challenging opportunity for any student and it offers rewards that can not be achieved in other areas.

300 I love my major and wouldn't want to do any other.

301 Quantitative Finance is a challenging major, however, I am disappointed that most of the people in my classes were graduate students getting graduate credit when I get only undergrad credit!

302 I wish I had more knowledge of Operations and Computers (Excel, etc.)

303 I'd major in management but I'd probably go to law school or medical school. If I could start over, I'd have a higher GPA.

306 I enjoy business.

307 Health Care Management has been the most interesting courses, the most challenging, and the field that I feel matches my skills, and abilities for an enjoyable career.

309 I still wanted to complete my major in MIS

312 It just fits me.

314 Knowing what I know now, I would have started in Health Care Management as a freshman and would not have changed majors.

315

316 My major fits my current career objectives very closely.

317 I love my major, it compliments my personality very well

318 There are others I truly wish I had investigated.

319 Once I got to my last semester I no longer thought the last few classes I had was fun. They were extremely stressful and hard.

320 Now that I see the need for Homeland Security, I might choose Criminal Justice as a major.

322 Fairly easy, provides a broad spectrum of career opportunities

325 After taking Economics classes for my minor, I might instead choose to pursue a major in Economics or Financial Planning.

327 I feel like accounting gives me the most and broadest business knowledge

329 Challenging major with a promising future.

331 I start off in majoring in MIS and then switch to the finance major shortly after I got here in 1999. I finally switched over to major I was supposed to be in all time I have been here at the Capstone. And that major is Management.

333 I probably would have chosen something harder and focused more in the beginning rather than partying.

334 I feel that my major is a backbone to the business world and the direction that I would like to go in.



## Question 16: Reason for Attending UA

What is the primary reason you chose to attend UA? N = 151

| Percent |  |
|---------|--|
| [16.6]  | Academic Reputation                            |
| [ 3.3]  | Cost   |
| [14.6]  | Family   |
| [ 5.3]  | Friends came here                              |
| [14.6]  | Major/Field of Study                           |
| [17.2]  | Location                                       |
| [ 7.9]  | Scholarship/Financial Aid                      |
| [ 6.0]  | Social Life                                    |
| [ 6.0]  | Athletics                                      |
| [ 8.6]  | Other: Please list <i>(see comments below)</i> |

The following is the list of comments from the "Other" category. N = 15

194 *Bordeaux Exchange program*  
200 *combination of the above*  
218 *Overall Reputation*  
220 *Athletics and Family*  
223 *Auburn is full of idiots.*  
224 *Honestly, I just picked it for no reason (I was choosing between UA and UAB & I didn't go to UAB because of the lesser "campus atmosphere."*  
225 *It's UA and there were no other options*  
235 *Lack of Research*  
242 *Alabama Football*  
244 *Name Recognition*  
263 *ROTC*  
282 *I'm from here and have always wanted to go here.*  
284 *Beautiful Campus*  
312 *I think Orange and Blue look gay.*  
317 *All of the Above*

## Question 17: Participation in Clubs and Organizations

Check all of the clubs or organizations that you participated in actively while in graduate school at UA. N = 155

| Percent |                    | Percent |                                  |
|---------|--------------------|---------|----------------------------------|
| [20.6]  | Student government | [12.3]  | Intercollegiate athletics        |
| [22.6]  | Volunteer service  | [10.3]  | Independent study/research       |
| [28.4]  | Academic clubs     | [ 6.5]  | Study abroad or overseas program |
| [14.8]  | Political clubs    | [39.4]  | Social fraternity or sorority    |
| [ 5.8]  | Cultural clubs     | [12.3]  | Religious services/clubs         |
| [34.2]  | Honor societies    | [ 0.6]  | Student newspaper/Corolla        |

Did you hold an office in any of the above organizations? Yes: N = 47

The following are the offices and remarks listed by the respondents.

|     |  |     |   |
|-----|--|-----|---|
| 180 | <i>Yes, in several.</i>  | 248 | <i>SGA committee chair, Fraternity chapter president, honor society president, IFC treasurer</i>  |
| 183 | <i>Yes</i>   | 251 | <i>President of the French Club</i>   |
| 186 | <i>Yes</i>   | 253 | <i>Phi Mu Social Chairman, Secretary of</i>   |
| 189 | <i>Yes</i>   |     | <i>Order of omega</i>   |
| 190 | <i>Yes. I was the Reporting Secretary for Beta Alpha Psi National Accounting Honorary.</i>   | 254 | <i>Lead Program coordinator for Sigma Nu</i>  |
| 191 | <i>Yes.</i>  | 255 | <i>Yes</i>  |
| 194 | <i>Yes</i>   | 261 | <i>Yes</i>  |
| 196 | <i>House Manager of my sorority</i>  | 262 | <i>V.P. of Marketing, Alpha Kappa Psi</i>   |
| 197 | <i>Graduate Senator in the Student Government Association</i>  |     | <i>Professional Business Fraternity</i>   |
| 200 | <i>Vice President then President of BCM</i>  | 266 | <i>Secretary</i>  |
| 201 | <i>PTK historian</i>   | 269 | <i>Yes</i>  |
| 204 | <i>Yes</i>   | 272 | <i>Intramural Sports chair of my sorority</i>   |
| 208 | <i>AOII-President, Panhellenic, House Managerer; SGA-Senator, Vice-Chair, Comm Chair; Cardinal Key-Selections Chair; Blue Key-Secretary</i>                                  | 276 | <i>Rugby team treasury</i>  |
| 209 | <i>yes, several</i>  | 278 | <i>Yes</i>  |
| 210 | <i>Yes</i>   | 285 | <i>yes, president of fraternity</i>   |
| 212 | <i>Chairman of the Blackburn Institute, Executive Director of the VOTES Coalition, President of ASCR, Communications Director of College Republicans, VP of Mortar Board</i> | 291 | <i>I was the Treasurer for Circle K International, UA Chapter for the fiscal 2004-2005 year.</i>  |
| 215 | <i>Yes, at the Rotary International Student Center</i>   | 292 | <i>Vice President of Promotions in American Marketing Association</i>   |
| 221 | <i>President of: Capstone Mentoring Information Systems Society</i>  | 294 | <i>vice president of hcm society</i>  |
| 222 | <i>Yes</i>   | 311 | <i>Yes</i>  |
| 229 | <i>Yes</i>   | 313 | <i>Yes</i>  |
| 237 | <i>Yes</i>   | 314 | <i>Yes</i>  |
| 243 | <i>Social Chairman of Phi Mu Sorority</i>  | 317 | <i>Yes</i>  |
| 244 | <i>I have held several positions in Student Governement, Sorority, and Honor Societies.</i>  | 318 | <i>Yes</i>  |
|     |  | 319 | <i>Yes</i>  |
|     |  | 320 | <i>Chairman of Tuscaloosa Business and Community Relations, Treasurer, Vice-President, Executive Committee for my Fraternity, Vice-President of Programs for American Marketing Association</i> |
|     |  | 325 | <i>Yes, Sorority</i>  |

### **Question 18: Loan Amount**

What is the TOTAL dollar amount of loans borrowed for your undergraduate education by you and your family? N = 153

| Percent |                               |
|---------|-------------------------------|
| [58.2]  | \$0                           |
| [ 2.0]  | \$1 - \$4,999                 |
| [ 2.6]  | \$5,000 - \$9,999             |
| [ 5.2]  | \$10,000 - \$14,999           |
| [ 2.0]  | \$15,000 - \$19,999           |
| [ 5.9]  | \$20,000 - \$24,999           |
| [ 9.2]  | \$25,000 - \$29,999           |
| [ 2.6]  | \$30,000 - \$39,999           |
| [ 5.9]  | \$40,000 or more              |
| [ 6.5]  | Unable to estimate the amount |

### **Question 19: Work Status Throughout College**

Generally, what was your work status throughout college?

|           | N     | Percent             |                     |                      |                      | Did not work |
|-----------|-------|---------------------|---------------------|----------------------|----------------------|--------------|
|           |       | On-Campus Full-Time | On-Campus Part-Time | Off-Campus Full-Time | Off-Campus Part-Time |              |
| Freshman  | [145] | [ 3.4]              | [ 7.6]              | [ 6.2]               | [27.6]               | [55.2]       |
| Sophomore | [148] | [ 3.4]              | [10.1]              | [ 9.5]               | [38.5]               | [38.5]       |
| Junior    | [152] | [ 5.3]              | [11.2]              | [ 9.2]               | [36.2]               | [38.2]       |
| Senior    | [151] | [ 5.3]              | [15.9]              | [ 9.3]               | [39.1]               | [30.5]       |

## **Question 20: Objective for Attending College**

What was your primary objective for attending college? (Check one) N = 152

| Percent |                                    |
|---------|------------------------------------|
| [ 82.2] | Preparation for a job/career       |
| [ 9.9]  | Preparation for graduate study     |
| [ 3.9]  | Family expectations                |
| [ 3.9]  | Other: <i>(see comments below)</i> |

The following is the list of comments from the “Other” category. N = 6

- 200 *combination of the above*
- 220 *Networking and buying time to put the resources together to launch my businesses.*
- 248 *to grow as a person*
- 262 *Knowing that no matter what happens during my life, no one can take away my degree, granted that I graduate in good standings. (I will.)*
- 268 *Personal goal*
- 303 *My own expectations*

## **Question 21: Initiated Job Search**

How many months prior to graduation did you begin your job search? (This includes putting together your résumé.) N = 152

| Percent |                                |
|---------|--------------------------------|
| [27.6]  | Less than one month            |
| [17.8]  | 1-2 months                     |
| [13.2]  | 3-5 months                     |
| [ 3.3]  | 6-8 months                     |
| [ 5.3]  | 9-11 months                    |
| [ 3.9]  | One year                       |
| [15.1]  | More than a year               |
| [13.8]  | I have not begun my job search |

## Question 22: Plans Following Graduation.

Indicate the ONE best description of your plans following graduation. N = 151

### Percent

- [10.6] I do not know yet
- [18.5] I have accepted a job related to my field of study
- [ 2.6] I have accepted a job not related to my field of study
- [ 1.3] I plan to continue in my current position
- [19.2] I will be going to a graduate or professional school full-time next year:  
What school? (*see comments below*)
- [ 3.3] I will be going to a graduate or professional school part-time next year and working  
part-time: What school? (*see comments below*)
- [ 1.3] I will take more undergraduate courses
- [35.1] I am still seeking employment
- [ 3.3] I am not currently seeking employment and do not plan to attend school next year
- [ 2.0] I am entering military service
- [ 2.6] Other (*see comments below*)

The following is the list of comments from the above questions.

I will be going to a graduate or professional school full-time next year:  
What school?

|     |                                     |     |                        |
|-----|-------------------------------------|-----|------------------------|
| 180 | University of Alabama School of Law | 216 | University of Alabama  |
| 181 | University of Alabama               | 225 | University of Alabama  |
| 182 | School of Accountancy               | 228 | UA for the MTA program |
| 185 | University of Alabama               | 231 | University of Alabama  |
| 187 | UA - M.Acc. program                 | 238 | University of Alabama  |
| 188 | University of Alabama               | 242 | University of Alabama  |
| 191 | University of Alabama               | 245 | Hopefully UA           |
| 193 | University of Alabama               | 255 | University of Alabama  |
| 202 | University of Alabama Birmingham    | 256 | Ohio State University  |
| 204 | Cumberland School of Law            | 259 | University of Alabama  |
| 207 | UAB                                 | 271 | Pending                |
| 210 | University of Alabama               | 287 | Undecided              |
| 211 | The University of Mississippi       | 327 | Troy University        |
| 213 | Ole Miss                            |     |                        |

I will be going to a graduate or professional school part-time next year and working part-time:  
What school?

|     |                          |
|-----|--------------------------|
| 206 | UA MACC program          |
| 240 | UAB                      |
| 280 | UA                       |
| 305 | Troy State in Montgomery |

### Other

|     |   |
|-----|---|
| 196 | My husband and I have started several businesses in college and we plan on continuing to build/grow them                              |
| 220 | Build my own businesses and work towards fulfilling my dreams.  |
| 244 | I plan to work to pay off student loans then become a housewife.  |
| 272 | I will be attending grad school at Auburn University Montgomery part-time and working full-time at a job related to my field of study |
| 303 | Have a job, will seek new one   |

## Question 23: Employer/Employment Information

If you have accepted a job or are already employed, please give the following information. (Note: number in parentheses indicates number of references.)

Name of organization:

|     |                             |     |  |     |                         |
|-----|-----------------------------|-----|--|-----|-------------------------|
| 182 | KPMG                        | 233 | Department of Veterans Affairs               | 270 | Procter & Gamble        |
| 185 | Ernst & Young               | 234 | Warren, Averrett, Kimbrough, and Marino, LLC | 272 | Jackson Thornton, & Co. |
| 187 | Ernst & Young               | 243 | BKR Borlan Benefield                         | 282 | Powell Oil Company      |
| 190 | Deloitte                    | 244 | Technology Research Consultants, Inc         | 283 | Esquire Marketing       |
| 197 | KPMG                        | 248 | Plastics Machinery, LLC                      | 286 | Mark Scarborough Realty |
| 203 | Deloitte & Touche           | 257 | Target Corporation                           | 298 | Wealth Strategies       |
| 206 | PriceWaterhouseCoopers, LLP | 258 | Talladega Pattern                            | 302 | Door Components, LLC    |
| 209 | AmSouth Bank                | 259 | Deloitte & Touche                            | 303 | United Tote             |
| 212 | Alabama Bus Project         | 268 | Butler Construction Co., LLC                 | 312 | Strategic Metrics Inc   |
| 221 | Accenture                   |     |  | 318 | Regions                 |
| 226 | First Federal Bank          |     |  | 319 | Ameriprise Financial    |
|     |                             |     |  | 329 | Penske Truck Leasing    |

Location - City & State:

|     |                |     |                 |     |                |
|-----|----------------|-----|-----------------|-----|----------------|
| 182 | Birmingham, AL | 226 | Tuscaloosa, AL  | 272 | Montgomery, AL |
| 185 | Birmingham, AL | 233 | Tuscaloosa, AL  | 282 | Tuscaloosa, AL |
| 187 | Birmingham, AL | 234 | Birmingham, AL  | 283 | Birmingham, AL |
| 190 | Atlanta, GA    | 243 | Birmingham, AL  | 286 | Richland, MS   |
| 197 | Birmingham, AL | 244 | Haines City, FL | 298 | Riverchase, AL |
| 203 | Birmingham, AL | 248 | Birmingham, AL  | 302 | Haleyville, AL |
| 206 | Birmingham, AL | 257 | Huntsville, AL  | 303 | Eutaw, AL      |
| 209 | Birmingham, AL | 258 | Talladega, AL   | 312 | Tuscaloosa, AL |
| 212 | Birmingham, AL | 259 | Birmingham, AL  | 318 | Tuscaloosa, AL |
| 221 | Atlanta, GA    | 268 | Sheffield, AL   | 319 | Birmingham, AL |
| 225 | Birmingham, AL | 270 | Cincinnati, OH  | 329 | Birmingham, AL |

Job title:

|     |                      |     |                                      |     |                      |
|-----|----------------------|-----|--------------------------------------|-----|----------------------|
| 182 | Audit Associate      | 233 | HR Assistant                         | 282 | Asst General Manager |
| 185 | Tax Staff 1          | 234 | staff auditor                        | 283 | Sales Liason         |
| 187 | Staff I Accountant   | 243 | staff accountant                     | 286 | Real Estate Salesman |
| 190 | Staff Accountant     | 244 | Corporate Process Efficiency Manager | 298 | Advisor              |
| 197 | Audit Staff          | 248 | AL sales representative              | 302 | Production Manager   |
| 203 | audit                | 257 | Executive                            | 303 | System Operator I    |
| 206 | Auditor              | 258 | Assistant Manager                    | 312 | Data Center Manager  |
| 209 | Management Associate | 259 | Staff Accountant                     | 318 | Teller               |
| 212 | Technical Director   | 268 | Project Manager                      | 319 | financial planner    |
| 221 | Analyst              | 270 | Business Analyst                     | 329 | Management Trainee   |
| 225 | Staff Accountant     | 272 | staff accountant                     |     |                      |
| 226 | Sales Assistant      |     |                                      |     |                      |

Job field (e.g., PR, environment, consulting):

|                   |                   |                               |                         |            |                       |
|-------------------|-------------------|-------------------------------|-------------------------|------------|-----------------------|
| 182               | Accounting        | 226                           | Financial Services      | 282        | personnel             |
| 185               | public accounting | 233                           | HR                      | 283        | Marketing             |
| 187               | Accounting        | 234                           | accounting              | 286        | sales                 |
| 190               | Accounting        | 243                           | accounting              | 298        | Advisor               |
| 197               | Public Accounting | 244                           | Quality/Operations      | 302        | Operations/Marketing  |
| 203               | audit             | Management with Finance focus |                         | 303        | Computer              |
| 206               | Auditing          | 248                           | outside sales           | 312        | Operations/Production |
| 209               | human resources,  | 257                           | Retail                  | Management |                       |
| management, sales |                   | 258                           | Production and Shipping | 318        | Customer Service      |
| 212               | Politics          | 259                           | Auditing                | 319        | consulting            |
| 221               | Consulting        | 268                           | management              | 329        | Business              |
| 225               | Accounting        | 270                           | Information Technology  |            |                       |

Your annual salary, not including bonuses:

|     |        |     |        |     |                     |
|-----|--------|-----|--------|-----|---------------------|
| 182 | 45,000 | 226 | 30,000 | 272 | 37,440 before taxes |
| 185 | 45,000 | 233 | 30,000 | 282 | 24,000              |
| 187 | 45,000 | 234 | 47,500 | 283 | 20,000              |
| 190 | 46,000 | 244 | 43,500 | 286 | 40,000 ( projected) |
| 197 | 45,000 | 248 | 32,000 | 303 | 25,000              |
| 206 | 43,000 | 257 | 38,000 | 312 | 34,000              |
| 209 | 40,000 | 258 | 35,000 | 319 | 33,000              |
| 212 | 40,000 | 259 | 45,000 | 329 | 30,000              |
| 225 | 46,000 | 268 | 40,000 |     |                     |

### **Question 24: Job Search Sources**

If you have accepted a job or are already employed, which job search sources had an impact on securing your employment? (Check all that apply)

|                                  |                               |
|----------------------------------|-------------------------------|
| Frequency                        | Frequency                     |
| [28] Career Center               | [ 7] Fraternity or Sorority   |
| [26] Family and Personal Friends | [ 8] Through Alumni           |
| [11] Résumé Referrals            | [ 4] Professional Association |
| [18] Faculty Member              | [19] On-campus Interviews     |
| [ 1] Employment Agency           | [ 9] Fall Career Fair         |
| [ 8] Direct Employer Contact     | [15] Internet                 |
| [ 0] UA-RED                      | [ 5] Other Career Fairs       |
| [23] Internships/Co-op           | [ 8] Part-time Job            |
| [ 3] Volunteering                | [ 2] Seeing a Career Advisor  |

### **Question 25: Geographic Employment Preferences**

What geographic region(s) would you consider for employment? (Check all that apply) N = 148

| Percent |               | Percent |                            |
|---------|---------------|---------|----------------------------|
| [13.5]  | Alabama only  | [16.9]  | Midwest/Great Lakes USA    |
| [81.8]  | Southeast USA | [10.8]  | Northwest USA, inc. Alaska |
| [23.6]  | Northeast USA | [18.9]  | Southwest USA, inc. Hawaii |
| [16.2]  | Outside USA   | [17.6]  | Rocky Mountain States USA  |

### **Question 26: Primary Email Address**

What is your primary email address? N = 139

#### List of providers

|           |    |          |   |
|-----------|----|----------|---|
| BAMA      | 67 | ARMY     | 1 |
| YAHOO     | 24 | AIM      | 1 |
| HOTMAIL   | 15 | KNOLOGY  | 1 |
| GMAIL     | 12 | MAC      | 1 |
| AOL       | 9  | MOMENTUM | 1 |
| BELLSOUTH | 3  | MSN      | 1 |
| CHARTER   | 2  | OTELCO   | 1 |

*(Note: number indicates respondent references.)*



## Question 27: Additional Comments

Additional comments: Elaborate on anything covered or not covered in the survey. N = 23

183 *This school is getting too big!!! Quit trying to draw more out of state students to the University, it is a STATE institution. This is a not-for-profit institution; the administration is trying to make a profit. Tuscaloosa is not big enough for 28,000 students. In the past year, more violent crimes have occurred on campus, do something!*

190 *I enjoyed my time at the Capstone. Although I am in a Fraternity, I hate the Machine politics. Something needs to be done to stop the Machine and their tactics. The vast majority of University employees that I have had to work with have been very helpful and friendly. The recruiting process for Accounting internships needs to be changed. The interviews are not held until a few weeks into the school year, and the various social functions that are held by the firms during that time significantly cut into study time. I believe interviews should be held in the summer a couple of weeks before school starts. If students want these internships badly enough they should be willing to come to campus a few weeks early. Also, I despise the way that Ernst and Young and KPMG recruit potential accounting interns. The interview process for these firms was an absolute joke. It appeared that both firms had chosen who they wanted to take as interns during the spring before fall interviews. I was not asked any questions about my resume or credentials during the on-campus interviews with these firms, and they basically told me that these positions had been filled. I did not appreciate the firms wasting my time by making me come to these "interviews." I do, however, applaud PriceWaterhouseCoopers and Deloitte for conducting excellent interviews and allowing me a chance to market my personality and skills.*

194 *The career center needs help recruiting people. So does the career satellite in the business school.*

196 *In 17a it says 'graduate school', but I'm assuming you mean undergraduate as well. I am amazed that being from the business school that I did not learn any more than I did about starting or owning your own business. I know that they have majors for that, but I don't think you should have to major in entrepreneurship just to learn that it is an option. I didn't major in accounting, management, marketing, geology, women's studies, etc...but I still had to take classes in those. Some professors even seemed to look down on the idea of starting your own business. I feel that professors should start mentioning entrepreneurship during class as a possibility for students.*

199 *Roll Tide.*

201 *This school offers NOTHING for transfer students to feel welcome here. I never felt like I belonged here because of the treatment I got as a transfer student.*

212 *Student Affairs needs to do something about the Greek system--it is truly out of control.*

215 *Keep improving UA, you have great potential. Just make sure UA employees share the same vision on UA's mission statement. Thanks for everything!*

220 *This proves my earlier point. Questions 21-25 focus on the traditional formula (resume, job, resume, job). Owning your own business is not even an option in these questions! This is America! How is it that our institutions of higher learning aren't a breeding ground for promoting the free market, taking a creative idea and running with it to make it successful in a new venture where you are in control and no one can hire you/fire you? Maybe this explains why many of our country's wealthiest and/or most successful people didn't graduate college. Times are changing. There are no secure jobs anymore. It is so risky to steer students down the path of least resistance, teaching them to follow all the rules and to get a job in corporate America crunching numbers or working a desk job just to wake up one day and realize their pension is gone or the company just merged with another company or some new technology came along and replaced their job. My question is simple, why aren't more professors, more classrooms, and more curriculums geared towards helping students work for himself and not be reliant on someone else providing employment for them? Every student at this University would like to work for themselves one day in some capacity. But thanks to their awesome education, they are not one step closer to that fantasy than when they started. It's time American institutions give life to American dreams!*

221 *Many advisors tell people that MIS is too hard. Well, it is the best major with the highest placement rate. You should encourage people to do it.*

223 *Parking here is ridiculous (and I don't own a car) and the street lighting is horrible. Mandatory freshman housing is a bad idea. Where are all the upperclassman going to go?*

228 *Do not simply teach students how to memorize information for an exam. Students need to learn how to read a textbook and apply the information in front of them.*

235 *Where's the art on campus? No sculptures, paintings, etc. No originality.*

236 *Roll Tide!!!*

242 *I hope with the planned increase in students in the coming years, the steps taken to increase parking will be sufficient.*

248 *I had an absolutely wonderful experience at UA. It could not have been any better and I have absolutely no regrets. UA is great. C&BA is great.*

252 *The MIS faculty are to be commended on the whole. They have put together a top-notch curriculum, and consistently turn out the finest graduates at the University. Having said that, the new direction that the Senior-level classes took this semester was disappointing. It really killed any type of enjoyment that we derived from the class. I believe most of this was due to the faculty member that was in charge of the class. Last semester (Spring '05) was a wonderful experience, and they should return to that format as soon as possible.*

256 *I am very thankful to all my professors who have helped me all along the way. Without their help, I would not have been able to reach where I am today. Cheers to B-School faculty-- not only my major classes faculty but also my core level classes professors and my advisors at BD10. They all made the journey fun and easy.*

278 *That is my current primary address, but i have a yahoo account that is not primary but will be after graduation: daviscs82@yahoo.com*

287 *I have a MAJOR problem with the parking situation at UA. It was great when there was a lot behind ten hoo that the business students could park in, and it was huge so there was never really problems finding a space. However, ever since that lot was demolished and the new deck got put up, I have had MASSIVE parking delays. If no spaces are available before I go to class, i am forced to park in faculty parking. It's either that or not go to class, but then I have to pay a ticket for it. And that sucks especially since the faculty that parks in that deck doesn't even fill half of the spaces provided for them. Students are missing their classes b/c they can't afford to keep getting tickets when the student parking runs out. This facility is suppose to be looking out for it's students and their education, yet now it seems like money is more important. This situation has greatly affected my feelins towards UA.*

303 *Question 24 did not have the answer I was looking for. I found my job myself, no help from any UA function.*

306 *The most effective teachers I had were Dr. Ellinger, Brian Turner, Lauren Skinner, and Dr. Motes.*

334 *Please call me if you have any follow up questions at 205-886-3028. i would love to express my feelings about my college experience.*

# SURVEY RESULTS

## COLLEGE OF COMMUNICATION AND INFORMATION SCIENCES

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### Respondent Characteristics

Eighty-five students out of 335 graduates (25.4%) from the College of Communication and Information Sciences completed the instrument during the 2005-06 academic year. Nearly three-quarters (74.1%) of the respondents were female. Eighty-one student respondents were White (95.3%), two (2.4%) were African-American, one was Asian-American (1.2%), and one was Native-American (1.2%). Twenty-seven respondents graduated during the summer 2005 term, 17 in the fall 2005 term and 41 in the spring 2006 term.

Students from five majors (first major) represented the college.



Reese Phifer Hall

| <u>Major</u> | <u>N</u> |
|--------------|----------|
| PURL         | 28       |
| ADV          | 26       |
| TCF          | 20       |
| JN           | 7        |
| COM          | 4        |



## **Question 2: General Knowledge, Skills, Personal Development**

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

|   | N     | Very Much | Some-what | Percent<br>Very Little | Not at All | Don't Know |
|---|-------|-----------|-----------|------------------------|------------|------------|
| Writing skills                                | [ 85] | [54.1]    | [40.0]    | [ 4.7]                 | [ 1.2]     | [ 0.0]     |
| Listening skills                              | [ 84] | [38.1]    | [56.0]    | [ 6.0]                 | [ 0.0]     | [ 0.0]     |
| Comprehension skills<br>(written information) | [ 85] | [54.1]    | [38.8]    | [ 7.1]                 | [ 0.0]     | [ 0.0]     |
| Mathematical skills                           | [ 85] | [ 3.5]    | [32.9]    | [43.5]                 | [18.8]     | [ 1.2]     |
| Scientific methods of inquiry                 | [ 85] | [15.3]    | [40.0]    | [34.1]                 | [10.6]     | [ 0.0]     |
| Analytic skills                               | [ 85] | [47.1]    | [42.4]    | [ 8.2]                 | [ 2.4]     | [ 0.0]     |
| Computer skills                               | [ 85] | [58.8]    | [28.2]    | [10.6]                 | [ 2.4]     | [ 0.0]     |
| Public speaking skills                        | [ 85] | [63.5]    | [32.9]    | [ 2.4]                 | [ 1.2]     | [ 0.0]     |
| Information gathering skills                  | [ 84] | [71.4]    | [27.4]    | [ 0.0]                 | [ 1.2]     | [ 0.0]     |
| Function as part of a team                    | [ 85] | [63.5]    | [29.4]    | [ 5.9]                 | [ 1.2]     | [ 0.0]     |
| Work with people of diverse<br>backgrounds    | [ 85] | [57.6]    | [30.6]    | [ 9.4]                 | [ 2.4]     | [ 0.0]     |
| Recognize and acting on<br>ethical principals | [ 84] | [45.2]    | [40.5]    | [ 9.5]                 | [ 2.4]     | [ 2.4]     |
| Appreciate racial equality                    | [ 85] | [44.7]    | [29.4]    | [17.6]                 | [ 5.9]     | [ 2.4]     |
| Appreciate gender equality                    | [ 84] | [45.2]    | [31.0]    | [15.5]                 | [ 4.8]     | [ 3.6]     |

### Question 3: Department and Department Faculty

Please assess your department and its faculty members for each of the following:

|  | N     | Frequently | Percent<br>Occasionally | Seldom | Never  |
|--|-------|------------|-------------------------|--------|--------|
| Did you conduct or assist in a research project in your major?                                       | [ 85] | [35.3]     | [42.4]                  | [15.3] | [ 7.1] |
| Did you assist faculty or staff in your major in providing service to the community or state?        | [ 84] | [14.3]     | [20.2]                  | [28.6] | [36.9] |
| In solving actual problems, did you apply concepts you have learned in your major courses?           | [ 85] | [61.2]     | [31.8]                  | [ 7.1] | [ 0.0] |
| Did courses in your major provide opportunities for you to express your ideas in writing?            | [ 84] | [75.0]     | [21.4]                  | [ 3.6] | [ 0.0] |
| Did courses in your major provide opportunities for you to express your ideas orally?                | [ 85] | [69.4]     | [27.1]                  | [ 3.5] | [ 0.0] |
| Did at least one faculty member in your major express a special interest in your academic progress?  | [ 85] | [47.1]     | [40.0]                  | [ 7.1] | [ 5.9] |
| Did at least one faculty member in your major express a special interest in your career development? | [ 85] | [52.9]     | [34.1]                  | [ 7.1] | [ 5.9] |
| Were you unable to enroll in a required course in your major because all sections were filled?       | [ 85] | [15.3]     | [38.8]                  | [28.2] | [17.6] |
| Did faculty in your major encourage you to be an actively involved learner?                          | [ 85] | [48.2]     | [40.0]                  | [10.6] | [ 1.2] |
| Did faculty in your major give you prompt feedback?  | [ 85] | [65.9]     | [31.8]                  | [ 2.4] | [ 0.0] |
| Did faculty in your major care about your academic success?  | [ 84] | [60.7]     | [33.3]                  | [ 6.0] | [ 0.0] |

#### **Question 4: Major Courses, Faculty, Instruction, Advising**

How would you evaluate the courses, faculty, instruction, and advising in your major?

|   | N     | Percent   |        |        |        |        | No<br>Opinion |
|---|-------|-----------|--------|--------|--------|--------|---------------|
|   |       | Excellent | Good   | Fair   | Poor   |        |               |
| Instruction in 100 and 200 level courses in your major was                                  | [ 85] | [21.2]    | [49.4] | [25.9] | [ 2.4] | [ 1.2] |               |
| Instruction in 300 level and above courses in your major was                                | [ 85] | [54.1]    | [37.6] | [ 7.1] | [ 1.2] | [ 0.0] |               |
| Instruction provided by departmental graduate teaching assistants (GTAs) in your major was  | [ 85] | [15.3]    | [35.3] | [28.2] | [ 9.4] | [11.8] |               |
| The overall quality of your major was   | [ 85] | [45.9]    | [47.1] | [ 7.1] | [ 0.0] | [ 0.0] |               |
| The quality of courses as preparation for employment after graduation in your major was     | [ 85] | [36.5]    | [37.6] | [17.6] | [ 5.9] | [ 2.4] |               |
| The quality of courses as preparation for graduate or professional school in your major was | [ 85] | [32.9]    | [34.1] | [14.1] | [ 2.4] | [16.5] |               |
| Advising in your major was  | [ 85] | [40.0]    | [27.1] | [14.1] | [18.8] | [ 0.0] |               |

#### **Question 5: Department Facilities**

How would you evaluate your department's facilities?

|   | N     | Percent   |        |        |        |        | Not<br>Applicable |
|---|-------|-----------|--------|--------|--------|--------|-------------------|
|   |       | Excellent | Good   | Fair   | Poor   |        |                   |
| The classroom facilities in your department were                      | [ 85] | [52.9]    | [38.8] | [ 5.9] | [ 2.4] | [ 0.0] |                   |
| The non-computer laboratory facilities for courses in your major were | [ 85] | [35.3]    | [44.7] | [12.9] | [ 0.0] | [ 7.1] |                   |
| The departmental computer facilities for courses in your major were   | [ 85] | [47.1]    | [34.1] | [18.8] | [ 0.0] | [ 0.0] |                   |

## Question 6: Core Courses, Faculty, Instruction

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

|   | N     | Percent    |              |        |        |
|---|-------|------------|--------------|--------|--------|
|   |       | Frequently | Occasionally | Seldom | Never  |
| Instruction provided by graduate teaching assistants (GTAs) in core courses was good. | [ 85] | [21.2]     | [58.8]       | [15.3] | [ 4.7] |
| Did core courses provide opportunities for you to express your ideas in writing?      | [ 84] | [35.7]     | [53.6]       | [ 9.5] | [ 1.2] |
| Did core courses provide opportunities for you to express your ideas orally?          | [ 85] | [34.1]     | [42.4]       | [20.0] | [ 3.5] |
| Were you unable to enroll in a core course because all sections were filled?          | [ 85] | [24.7]     | [47.1]       | [15.3] | [12.9] |
| Did faculty in your core courses encourage you to be an actively involved learner?    | [ 84] | [25.0]     | [47.6]       | [25.0] | [ 2.4] |
| Did faculty in your core courses give you prompt feedback?                            | [ 85] | [35.3]     | [58.8]       | [ 4.7] | [ 1.2] |
| Did faculty in your core courses care about your academic success?                    | [ 85] | [27.1]     | [54.1]       | [15.3] | [ 3.5] |

Additional comments on the above core curriculum courses, faculty, and instruction. N = 15

*340 Regarding the University's contribution to my knowledge and skills in writing and oral presentation, I do not feel as if the University did a poor job of it overall for the student with an average background. However, I do not feel as if contributed much to my learning experience because I went to a nationally-ranked college prep. school and the curriculum there was considerably more difficult and demanding than almost any of the courses I have taken during my time at the University.*

*342 My best interactions with faculty and courses outside my major have come from the art department and the marketing department of the business school. I feel that these departments deserve special recognition, as a lot of the most important things I've learned in college have come from them.*

*344 The amount of GTA's that taught me was huge. I think I definitely learned more from the actual professors because the GTA's were more interested in themselves than their students, which is understandable.*

*348 Sometimes seemed overrun with work, they sometimes could not engage the class in serious discussions. Students did not always take core classes seriously.*

*350 I learned more about my future career through my work experience at The Crimson White. If I had not worked there, I would not be prepared as an advertising major to enter the workforce.*

*352 It seemed if the faculty knew you were only in the course because it was core and not part of your major, then they weren't as eager to assist.*

*355 For the most part, I felt like core curriculum was excessive - was it necessary for me to take two sciences, two histories, two Englishes, two foreign languages, etc.? I would be more satisfied*



*with the career prep aspect of my education if I had had more academic hours devoted to my major, and fewer to core curricular classes. I feel underprepared education-wise to exit a university atmosphere.*

*359 Except for taking my core honors classes, I felt most core classes were too big and I had a hard time getting feedback on my learning and I really did not attend class very much depending on the policy. Some of my core courses I should have just took online because that's what they felt like. The TAs were very boring and uninteresting and I didn't feel challenged at all. Therefore, I ended up getting a B in a lot of them because I really didn't care.*

*360 Most of the faculty teaching the core courses were not as involved. I think that is mostly because of class size. Classes that were smaller, such as English, typically allowed more interaction between faculty and students.*

*364 My core classes had no GTA's.*

*372 I was very disappointed when I took my upper level classes for my major, Advertising, and I had a grad student teaching me. I felt like at that level, I should of at least had a certified teacher. I felt like they knew less than I did, and I did not get the education that I thought that I had paid for at the 300/400 levels.*

*374 For TCF courses, the classes can filled up pretty quickly and you cannot always register via computer. I would usually have to go to Mary Lou who would be able to put me in a class.*

*378 The amount of core requirements here is ridiculous. The fact that your supposed to have 12 hours in a 300 or 400 class outside your major or minor it tough. I enjoyed the classes but most of them had pre-requisties that just keeps you in college longer. There need to be more 300/400 level classes without pre-requisites. College needs to become a 4-year investment again. Not a 4 years and every summer or 5 year deal.*

*397 My advising experiences were horrible. I think the APR department should do away with special requirements. I now have to go for another year because my advisor did not tell me a second major could count as a special requirement. The core classes were excellent, but the special requirments were a waste of time.*

*417 Attendance policies are ridiculous. I paid to go to school, they weren't paying me to show up.*

### **Question 7: Library Services**

How would you evaluate library services?

|                                  |       | Percent   |        |        |        |            |  |
|----------------------------------|-------|-----------|--------|--------|--------|------------|--|
|                                  | N     | Excellent | Good   | Fair   | Poor   | Don't Know |  |
| Hours of operation               | [ 85] | [50.6]    | [35.3] | [ 5.9] | [ 1.2] | [ 7.1]     |  |
| Staff responsiveness             | [ 85] | [30.6]    | [42.4] | [14.1] | [ 2.4] | [10.6]     |  |
| Access to databases              | [ 85] | [51.8]    | [36.5] | [ 5.9] | [ 0.0] | [ 5.9]     |  |
| Access to collections            | [ 85] | [44.7]    | [36.5] | [ 9.4] | [ 0.0] | [ 9.4]     |  |
| Library resources for your major | [ 85] | [31.8]    | [35.3] | [21.2] | [ 2.4] | [ 9.4]     |  |

### **Question 8: Technology Services**

How would you evaluate technology services?

|                                      |       | Percent   |        |        |        |            |  |
|--------------------------------------|-------|-----------|--------|--------|--------|------------|--|
|                                      | N     | Excellent | Good   | Fair   | Poor   | Don't Know |  |
| Access to the Internet               | [ 85] | [78.8]    | [20.0] | [ 1.2] | [ 0.0] | [ 0.0]     |  |
| Hours of operation for computer labs | [ 85] | [40.0]    | [36.5] | [16.5] | [ 4.7] | [ 2.4]     |  |
| Hours of operation for help desks    | [ 85] | [31.8]    | [38.8] | [12.9] | [ 2.4] | [14.1]     |  |
| Access to up-to-date facilities      | [ 85] | [48.2]    | [30.6] | [12.9] | [ 0.0] | [ 8.2]     |  |
| Access to trained staff for help     | [ 85] | [31.8]    | [37.6] | [14.1] | [ 8.2] | [ 8.2]     |  |

## Question 9: Campus Offices, Services, Opportunities

How would you evaluate these offices, services, and opportunities?

|  | N     | Percent   |        |        |        | Don't Know |
|--|-------|-----------|--------|--------|--------|------------|
|  |       | Excellent | Good   | Fair   | Poor   |            |
| Registration process   | [ 85] | [20.0]    | [48.2] | [23.5] | [ 7.1] | [ 1.2]     |
| Financial aid services   | [ 85] | [14.1]    | [30.6] | [11.8] | [ 7.1] | [36.5]     |
| Campus food services   | [ 84] | [21.4]    | [52.4] | [17.9] | [ 4.8] | [ 3.6]     |
| Supply store services  | [ 84] | [21.4]    | [59.5] | [15.5] | [ 3.6] | [ 0.0]     |
| Campus health services   | [ 85] | [16.5]    | [30.6] | [30.6] | [ 9.4] | [12.9]     |
| Campus counseling<br>(not career) services                                 | [ 85] | [10.6]    | [18.8] | [ 8.2] | [ 1.2] | [61.2]     |
| Business services/cashier/<br>student accounts                             | [ 85] | [18.8]    | [45.9] | [22.4] | [ 3.5] | [ 9.4]     |
| University Career Center   | [ 85] | [23.5]    | [38.8] | [ 5.9] | [ 0.0] | [31.8]     |
| Engineering Career Center  | [ 85] | [ 5.9]    | [ 4.7] | [ 0.0] | [ 0.0] | [89.4]     |
| Campus residence life programs<br>for those in University-owned<br>housing | [ 85] | [12.9]    | [20.0] | [18.8] | [ 2.4] | [45.9]     |
| Opportunities to participate in<br>campus recreational activities          | [ 85] | [25.9]    | [47.1] | [10.6] | [ 0.0] | [16.5]     |
| Opportunities to participate in<br>other extra-curricular<br>activities    | [ 85] | [28.2]    | [47.1] | [10.6] | [ 1.2] | [12.9]     |
| Opportunities to participate in<br>community service projects              | [ 85] | [16.5]    | [41.2] | [14.1] | [ 4.7] | [23.5]     |
| Opportunities to develop<br>leadership skills                              | [ 85] | [25.9]    | [40.0] | [21.2] | [ 1.2] | [11.8]     |

Additional comments on the offices, services, and opportunities. N = 9

337 *The way student receivables is doing billing is ridiculous.*

342 *The campus food service is certainly sub-par. The food choices are not healthy, and the service is often lacking. The service at crimson copies, however, is exceptional, and the employees need to be commended for their great service.*

348 *wonderful interest in students. The programs sought out students and most all my friends were aware of them*

352 *The campus food system is EXTREMELY overpriced and frustrating for students on a budget.*

355 *There should be more of a movement on the part of the administration to get students involved on campus. Freshmen that become involved right away once they get to school are much more likely to stay involved throughout their collegiate career. It's no coincidence that the 45 other people that I was in Freshman Forum with are leaders/officers in all of the senior honoraries, are developing their own extracurricular organizations (A.I.D., VOTES Coalition), and are leaders in major campus political groups. However, one of the major obstacles to freshmen becoming involved is greek affiliation. Outsiders and newcomers to UA think that the only way to be involved on campus AT ALL is to be greek; that simply isn't the case. The University should do more to promote non-greek extracurriculars to incoming freshmen. But greek affiliation is a hindrance in some ways. It is EXTREMELY hard to get involved in organizations with selective memberships (Freshman Forum, Lambda Sigma, etc.) without greek affiliation. Of the approximately 50 people in my Freshman Forum class, only about 8 were non-greek. That proportion is the exact opposite of greek representation on campus -- The members meant to represent the majority of students were in fact in the distinct minority. The University needs to develop more opportunities like Freshman Forum to give new students an opportunity to get involved and do active leadership skill building.*

356 *I would have liked to participate in campus leadership organizations, but was unable due to transferring in later.*

386 *It seems as if only Greek students are involved in extra curricular activities. Independent students aren't welcome most of the time.*

388 *Parking services needs major improvement!*

417 *Helen Leathers of Financial Aid helped me so much in bad situations. She should be commended of this and recognized for her outstanding work.*

### **Question 10: Professional Growth from Field Experience**

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth? N = 85

| Percent |  |
|---------|--|
| [29.4]  | Excellent  |
| [11.8]  | Good   |
| [ 4.7]  | Fair   |
| [ 1.2]  | Poor   |
| [52.9]  | I did not participate in any of those activities |

### **Question 11: Person who made Most Significant Positive Contribution**

Identify the person at UA who made the most significant positive contribution to your education: N = 78

|                       |   |                        |                  |
|-----------------------|---|------------------------|------------------|
| Daria, Susan          | 6 | Baldwin                | Greer, Chapman   |
| Sims, Tracy           | 5 | Berger, Bruce          | Groff            |
| Williams, Glenda      | 5 | Bradley, Mary Ann      | Harris, Thomas   |
| Little, Mike          | 4 | Bragg, Rick            | Hilton, Chad     |
| Berger                | 3 | Bridges, Scott         | Mancini, Marilyn |
| Clark, Chandra        | 3 | Browning, Charlotte    | Mask, Joel       |
| Greer, Aaron          | 3 | Cain, Butler           | McKenzie, Robert |
| Shaia, Jacquelyn      | 3 | Carpenter, Courtney    | Motes, William   |
| Bradley, Mary Anna    | 2 | Cary, Louise           | Nielson, Leah    |
| Bunker, Matthew       | 2 | Clark, Culpepper       | Oakley, Jim      |
| Doyle, Pam            | 2 | Cooper, Caryl          | Riffe, Nance     |
| Gonzenbach, William   | 2 | Daigle (Varisco), Lisa | Taylor, Jeffrey  |
| Johnson-Cartee, Karen | 2 | Daniels, George        | Thompson, Frank  |
| Lineberry, Laura      | 2 | Doyle, Pamela          | White, Larry     |
| Nelson, Mark          | 2 | Duvall, Roger          | Worden, William  |
| Shaia, Jackie         | 2 | Gonzenbach             |                  |
| Anglin, Sally         |   | Goodsell, Joey         |                  |

*(Note: number indicates respondent references. Also, three students listed two individuals.)*

## Question 12: Overall UA Intellectual Environment

All things considered, how would you characterize the intellectual environment at UA? N = 84

| Percent |             |
|---------|-------------|
| [21.4]  | Very strong |
| [58.3]  | Strong      |
| [17.9]  | Average     |
| [ 2.4]  | Weak        |
| [ 0.0]  | Very Weak   |

Please explain your reason(s) for your answer. N = 57

335 *Too much focus on sports, anger towards arts, no collaboration. Strong work, however, actually in class.*

336 *I had many opportunities to become involved in intellectual activities and organizations.*

337 *There are many opportunities to express yourself.*

340 *The academic environment at the University is "strong" with regards to its staff and faculty and their knowledge. However, often I felt as if other students in my classes were holding me back in my learning.*

341 *Most students I came across just wanted to pass. They didn't particularly care about what they were learning. And a little under half the teachers I had just cared about their paycheck instead of teaching.*

342 *I think there is great potential here, and that there are very great minds, but I sometimes feel that opportunities for exchange are impeded by social status, affiliations, and further unfair judging criteria.*

343 *My time here provided opportunities to perform intellectually challenging tasks. I have worked with people of all intellectual levels and was not bored.*

344 *I would say that most of the UA students are just average college student like me. Overall, we are pretty intellectual but this is not Harvard.*

345 *I actually don't understand quite what this Q is asking, but what I take it to mean, as far as experimentation and studies we seem to have many in PY and Biology and other natural sciences, quite a bit less so it seems in the Communications college. Still we could stand to grow in this area*

347 *It was not as hard academic wise as I would have imagined*

348 *Teachers in upper level courses are serious about their work. Classes were filled with students who actually wanted to learn the material. The atmosphere encouraged in depth learning and further research on class topics.*

349 *I believe the quality of student and faculty research and service at The University of Alabama is above average when compared to other universities around the Southeast.*

352 *I believe the intellectual environment at UA is ver strong, especially when compared to those at other SEC/ACC schools (from talking with friends who attend there). I think it is good that it isn't very strong because then the environment would be intimidating and seem too rigid.*

353 *Not Been Chllenged I feel like I learned more in High School*

355 *I never felt very intellectually stimulated here at the University. Challenges to my thoughts and beliefs did not come from my professors and GTAs but in my private life through interaction with my peers.*

357 *In almost every class I participated in my professors encouraged free thought and expression.*

358 *Environment could be better. The University is not on the level of an ivy league school, but I don't think anyone expects it to be on that level.*

359 *I felt that the core courses could be extremely changed to be stronger in education. Also, although I enjoyed my major courses, some could be stronger. I felt that I was able in many classes*

to really slack off and still make As. Although I feel prepared as I leave UA, I feel as if I could've had a stronger academic environment.

360 For a large State school I would say that the Intellectual environment is pretty good. I spent my freshman year at a smaller liberal arts school, and I think there were more people that just wanted to sit around and discuss ideas. I think that's just the fate of a large state school.

362 There is too much emphasis on athletics and partying.

363 People in my major of PR were intelligent.

364 I believe the intellectual environment at UA is strong based on the balance of different activities that take place for different groups and the appreciation for those groups.

365 i learned a lot here

369 UA is a strong academic institution

370 I feel the intellectual environment at this campus needs improving. I see students skate by all of the time by not applying themselves and the professors not requiring them to apply themselves. Most of the class material taught was tested by spitting back memorized facts; there was little intellectual analysis required.

371 I believe this is a great state school to attend, but there are certain areas of learning that could be compared to a community college.

372 I felt that they were good.

375 I feel that everyone around me who instructed me knew what they were talking about and forced me to work hard to learn things on my own.

376 There are many people here with different interest and they are always working on projects to further those interest at this school and in the community.

377 The student body is relatively intelligent, although there are some students who severely lack the intellectual capability to truly function in this environment. Overall, the University strives to be strong academically. However, many aspects that compose the academic environment and experience are severely lacking organization and efficiency.

378 I wish the students here were really trying to get an education and become more intellectual but the majority of students here put classes second to most everything else. I have found a handful of smart and driven students who I have made friends with but when I look around my classes, the majority of students don't seem to really be putting much effort into their education.

380 Many people leave UA and become high powered executives, doctor, lawyers, teachers, nurses and business men and women. Not every university can say that they have had such a strong success in their educational aspect of college.

382 great...faculty very caring

383 I learned a lot. There were only a few classes that I questioned the value.

386 In the school of communication, I enjoy the encouragement of keeping up with the current events and they are often discussed in classes.

387 I think this campus has many smart students and many people are very involved.

388 I think that the intellectual environment is great at UA. All of the professors encourage students to learn and grow both in their studies and their life.

389 There is a good opportunity to learn here.

390 in the communication school, i always had professors with their doctoral degrees. they also had a lot of adequate experience in the area they were teaching the students. Dr. Bryan Reber and Dr. Karen Johnson-Cartee were amazing and so intelligent. UA needs to everything it can to get Dr. Reber back from UGA. He is a great loss to the C&IS college.

393 I enjoyed my time here and feel that I was stretched to learn more and apply that knowledge to life problems.

394 (if there was the option...I would rate between average and strong),,,,I feel that I have learned quite a bit and am prepared to start a career. I also think that there are a lot not so smart people that are in my classes that have breezed through college and have the same level of education as I do without the same level of qualifications. Perhaps there should be more of a "weeding out" process.

397 All professors in PR treat their students like employees. Very business oriented.

398 I think most students shy away from vocalizing their opinions and that can often make for a dull environment -intellectually. Sometimes you find yourself as the only person in the room willing to speak up.

401 *While I agree that the university harbors a lush and positive intellectual environment,I think that progressive methods of learning could be employed with more attention paid to new technology and creativity.*

402 *Students are not really challenged until their last 1 or 2 years of school. It is easy to just get by in the beginning and still have A's or B's.*

404 *Some people that I know and worked with in my major, did not have basic reading, communication and or writing skills, and were generally not extremely intelligent.*

406 *Many students are well-read and in-the-know. Conversations are wide-ranging from politics to entertainment. I only question the intelligence of this region when it comes to racial slur and slander.*

408 *I was always challenged.*

409 *Professors were very knowledgeable and helpful with their subject(s). The curriculum is very wide ranged not solely on one subject.*

411 *Good variety of people from all over the country represented in classes.*

412 *There were always a way to find out information on campus, regardless if it was fliers, posters, chalking the quad, etc*

413 *There is too much involved with greek life, alot of partying*

414 *People are smart here.*

415 *There are many intellectuals at Alabama, but maybe not quite as many as an Ivy league school or somewhere comparable to that.*

416 *It isn't like Notre Dame here, but there is a good amount of studying done and intelligent people attending UA.*

417 *In my opinion, too many fraternity and sorority people and it brings down the mood on campus because they think they own everything.*

419 *there could be more teacher student relations*



### Question 13: Overall UA Education Received

All things considered, how would you evaluate the overall education that you received at UA? N = 84

| Percent |           |
|---------|-----------|
| [53.6]  | Excellent |
| [42.9]  | Good      |
| [ 3.6]  | Fair      |
| [ 0.0]  | Poor      |

Please explain your reason(s) for your answer. N = 56

- 335 *I invested myself and have learned an amazing amount, but improvements could be made for people who don't actively seek out educational opps.*
- 336 *I feel prepared for the workforce/grad school- whichever I choose.*
- 338 *Maybe it was my major, maybe it was the teachers within my department, maybe it was my involvement with the University Honors Program, but I felt that I took an overall interesting and challenging courseload while at UA. I have been enriched and well-taught in just about every course I have ever taken. There are some excellent professors at this University. My understanding of the world, of other cultures and races, and of my own existence, have really been amazingly broadened from the education I have received at The University of Alabama.*
- 341 *I had wonderful internship opportunities because I was here, but a few of my classes seemed a little outdated.*
- 342 *I feel very well equipped to enter the working world. I've learned so much in all areas of my education, and I feel confident to contend against those with educations from other institutions.*
- 343 *My time here has allowed me to learn a lot in major, minor, and other courses.*
- 344 *I think that I have learned a lot here. The main thing I have learned is confidence in myself which is one of the most important things to have as a college grad.*
- 345 *I took my lower level production courses (in TCF) with a professor (Katz), while I realize well respected in his day, just didn't know anything recent. We learned out of a book that was at least a decade old, learned about lenses without adjustable zoom and other such things that are just unheard of in this age...I just feel that I took into those classes my knowledge from highschool and did more teaching than learning. I felt unfulfilled educationally.*
- 347 *I had a good since for Public Relations but was not sure if I would be able to work for an organization without a team to help me.*
- 348 *So supportive! I felt challenged, but never discouraged or terminally frustrated. I would not trade my choice to attend UA for anything!*
- 349 *I believe the education I received at The University of Alabama will be very helpful in my professional career and personal life.*
- 352 *I believe the University more than prepared me to go out and become a productive member of society. I believe my instructors were very knowledgeable and the courses were on the whole very relevant.*
- 353 *it would have been better with better instructors for 400 level APR classes. I feel like the department dropped the ball at the end*
- 355 *I received a fair amount of practical training that can be applied to my career, though I think the University is lacking in a rigorous curriculum.*
- 357 *I feel I have grown both intellectually and personally.*
- 358 *I received a very good education at UA. Again, it is not an ivy league school, but it is probably as good, if not better than any other state school.*
- 359 *I feel that, although the academics could be stronger, I learned a lot about life and, through my experiences at UA, I am ready to enter the workforce and the world. My overall experience was excellent.*

360 I think my department, Communication Studies, has given me an excellent education. I had professors that challenged me and encouraged my learning.

362 The University's facilities and faculty have been great. I believe you get out of your education what you put in.

363 I recieved a well-rounded education.

364 I feel that I have gained knowledge and experience that has made me a more intelligent and skilled person. I am graduating from UA with a realization of a difference in myself intellectually from when I started.

365 i learned so much and got a great job

369 I learned as much as I could while I was here, and teachers and advisors always were willing to help

370 I think my overall education was good because I did have a few classes that challenged me and prepared me for the real world.

371 The education I received at UA will hopefully find me a great job when I graduate.

372 I would have liked to be a little more challenged in my upper level classes for my major.

374 I had never heard of TCF before i came to Alabama but i could not image not having it at Alabama. It is the best major that i could have chosen for myself. Aaron Greer is the best professor for the job!

375 I throughly enjoyed my time at Alabama. I feel I gained a wonderful education here. I will always reflect on my time at Alabama and remember what I learned.

376 It taught me alot about life and how I want to live it. I was challenged and encouraged everyday.

377 I do not feel that I have received an education worth the amount of money my parents have paid for me to go out of state. This past year the Advertising and Public Relations department under the leadership of Dr. Berger has fallen apart. The quality of instrustors has declined and I can honestly say I did not learn half of what I needed to in order to be successful in a business environment.

378 I had some great classes and teachers here at UA. I also had some terrible classes and terrible teachers at UA as well. I much prefer discussion classes where you read interesting books and discuss them and any other topics that come along. However, listening to a teacher talk non-stop for an hour and fifteen minutes is hardly getting a good education. If we could discuss and talk about the topics that the teacher was discussing, I feel that I would of gotten a better education and maybe some students would pay attention and be able to add something to the discussion.

380 I am going to go on and do great things in my career. I wouldn't have had this opportunity if it weren't for UA.

383 I am happy to know that I can now get a job

386 I have developed a more open mind and positive attitude towards life, due to being at UA. My education was more of a moral growth than intellectual growth.

387 I have never attended any other college but I think UA is great!

388 I feel that I have recieved a great education at UA. I have learned more than I had expected and feel that I am prepared to take on the real world.

389 The college of communications is excellent, however, there are a few business classes that do not really teach anything.

390 In compairson to Ole Miss and LSU i feel like i learned a great deal more at Bama. I also have a great deal of stronger APA style use.

392 I learned alot that had to do with my major. but not much from core classes

393 I feel that I learned much more about the world and how to do well in life at the university.

397 I feel that an education is what you make it. I got what I put in to it.

398 I think many things could be vastly improved but I think for the most part I gained a decdent education and am fairly prepared for the job market.

400 I transferred from another four year university and UA has challenged and prepared me for the real world more than I imagined was possible!

401 I don't feel that I personally took full advantage of the resources that were offered to me. Ifound it extremely intimidating to get involved with things that I would have liked to but didn't know much about.

402 If I would have tried harder, I would be more satisfied with my overall education.

403 I've learned a lot  
404 Because I know that I learned a good deal, but excellent is a bit of a stretch even for Ivy League.  
406 The Communications program is highly rated and I found the courses to be highly in-depth and well taught.  
408 I took a wide range of classes that have developed me into a well-rounded adult. I feel fully prepared for whatever job I might receive after graduation.  
409 Many opportunities to further education outside of the classroom, The Crimson White was a great learning experience for me personally, also group projects were very beneficial to my education.  
412 My professors for my major really help me learned a lot, and gave me a lot if advice.  
413 I just wasn't involved as I should have been  
414 It was good  
415 I have learned a great deal both in the classroom and about life here at UA.  
417 Attendance policies make me mad since I'm paying for school, not you.  
419 more useful classes

## Question 14: Attend UA Again

If you had to start over again, would you still choose to attend UA? N = 84

| Percent |                |
|---------|----------------|
| [61.9]  | Definitely     |
| [29.8]  | Probably       |
| [ 7.1]  | Probably not   |
| [ 1.2]  | Definitely not |

Please explain your reason(s) for your answer. N = 53

336 *I cannot imagine myself at another school.*

337 *I love this school.*

338 *I am an out-of-state student, so most of the people from my high school went to the in-state schools or the University of Memphis, which was right across the river from us. I chose to go over 200 miles away. I have never made a better decision. When discussing classes or the issues discussed within the classes I have taken, my friends from other schools are always impressed with the curriculum I was required to take. Overall, I like the way UA does things, and they seem to be improving with every passing year.*

341 *It's close to my dad but there is at least one other school I would have liked to attend if I could have afforded it.*

342 *The only real deterrent from me choosing UA again would be the culture of the area. It doesn't really fit with me too well, but the education makes up for it.*

343 *UA is the fifth college I have attended in my undergraduate career. I have learned a lot along the way (27 years total) and believe that all of my experiences have contributed overall to help me to become the person I am today. I have spent the most concentrated time at UA (3-1/2 years, about half of that full time).*

344 *I came here not knowing anyone and I am leaving knowing hundreds of people. I think I got a wonderful education here as well as a different experience.*

345 *Really I've enjoyed it here on other aspects, socially mostly, that I don't think that I'd want to go anywhere else. Plus even though I didn't get a whole lot out of my lower level production classes, I did get a lot of hands on experience at WVUA which made up for it.*

347 *I like the atmosphere and campus of the university*

348 *Overall experience was positive: greek life, major area of study, extracurriculars (football), available help (career center, counseling, etc)*

349 *I've loved my time at The University of Alabama because of the many people that I've met and the many accomplishments that I've achieved.*

350 *I am so fortunate to have had a wonderful learning experience at the Office of Student Media. Because of my background as an CW account executive and later CW Advertising Manager, I immediately was offered a job December of my senior year.*

352 *As a fourth generation attendee of The University I have the time of my life the four years I was here. I managed to balance my work and play to achieve a wonderful GPA, respectable degree, yet still had fun making friends that will last a lifetime.*

353 *Great social environment*

355 *I never applied to other schools because of financial reasons. Knowing what I know now about scholarships here, and the greek-oriented social life, as well as the average courses of study offered in the subjects I studied, I would look harder at other schools and compare and contrast them with UA before making my decision.*

357 *I enjoyed the opportunities provided.*

358 *I love the people here and this institution. From the classes to the student life, it was a very pleasant experience. It was not perfect by any means, but very pleasant.*

359 *Definitely because I love UA and the experiences it has given me.*

360 *The faculty in the Communications Studies department did everything they could to help me. I would come back and learn from them again in a heart beat.*

363 *I came here on an athletic scholarship.*

364 *My coming to UA was sort of a happenstance thing to begin with. If I had to start over again knowing what I know about UA now, I probably would choose UA again.*

365 *i loved it,,*

369 *Just because I would*

370 *I probabaly would not chose the Univeristy if I had it to do over again because I do not feel the achademics were challenging, and I do not feel that the facilities are adequate. I feel like this university has a lot of room to grow to update itself; technology here needs an update. The housing was terrible and the parking was terrible as well.*

371 *I would never trade the experiences I have had at Alabama.*

372 *I would because I loved going to school here, but the out of state tuition was really expensive and hard to afford attending this university.*

374 *I would say that if i had to start over i might want to choose a film school to go to but then again with the Tide spirit here at UA (the football pride) and the Alabama atmosphere i would be missing out if i did not come here. The people are wonderful here and the facilities.*

375 *I grew more academically and socially at Alabama than I ever had in my life prior to going to school here. I'm thankful for the opportunities I got while in school at Alabama*

376 *I have attended other colleges but I never had anything close to the experiences that I have had here.*

377 *I would have gone to UGA. Their public relations department is stronger and the quality of instructors at UGA is far better than the University.*

378 *UA is a good school but it's not right for me. It never was. I came here a semester late after visiting one weekend and having a great time. When I started the next semester I soon realized that I was not like the majority of students here. I come from a big city, I am not into football or the sorority/fraternity scene, and I am much more liberal and educated compared to most students here. I belong at a college in a bigger and cooler city and where there is no greek life, everyone hangs out with everyone and the first thing your asked when you meet someone new is not, "are you in a sorority?"*

380 *My college experience has been the best thing in my life. Why would I want to change that?,,*

383 *I love UA*

384 *Because it's part of me*

386 *I wanted to go out of state, but I have enjoyed UA.*

387 *I love this school*

388 *I would probably choose UA because I have had a good experience and it has been a good life lesson for me.*

389 *This is the only place I've ever wanted to go.*

390 *Roll Tide!*

397 *Same reasons as above.*

398 *I don't think the classes in my major always prepared you for what an actual job would be like.*

401 *I have had a relatively positive experience while at the university but think I would have enjoyed a smaller artschool more.*

402 *I enjoyed my 4 1/2 years at the University, the campus is beautiful and the communications program is really good.*

404 *I was not a very ambitious person coming out of high school, but now looking back I would of liked to of studied Civil War History at The University of Virginia. For the lone reason that that place is so inspirational.*

408 *There are some things I like and don't like, mostly non-academic*

409 *I have always loved The University of Alabama and after attending it has furthered my great feelings about the enviroment, academic community, and opportunities.*

411 *I'm from Alabama, a change of environment might've been nice for me.*

412 *We have one of the best Communications school in the country and state with emphasis on Public Relations. And you cannot forget the Football.*

413 *I would have rather gone to a smaller school that was not so greek oriented.*

414 *ITs the best school in AL for what I want to do*

415 *I love this University.*  
417 *Because I'm an Alabama fan.*  
419 *the peer situation*

## Question 15: Choose Major Again

If you had to start over again, would you still choose this major? N = 83

| Percent |                |
|---------|----------------|
| [50.6]  | Definitely     |
| [22.9]  | Probably       |
| [18.1]  | Probably not   |
| [ 8.4]  | Definitely not |

Please explain your reason(s) for your answer. N = 59

335 *Best courses I took were in my major.*

336 *I had two majors - although I'm probably not going to work in PR, I will still work with Spanish.*

337 *Even though I plan to pursue a graduate degree in a field separate from my major, I have learned some extremely valuable skills as a PR major, and have loved every bit of it.*

338 *While I love the classes I had to take as a Journalism major on the visual track, I discovered along my educational journey that journalism is not the field for me. In theory, perhaps yes, but in practice no. Also, a lot of changes and re-structuring have been going on within the department during my four years here, which sometimes made things confusing and caused room for some pretty colossal mistakes (especially advising). There seems to be much miscommunication between the dean's office and the advising faculty in C & IS.*

340 *Although I enjoy my major, there are so many topics I am interested, and I would love to dabble in all of them. Unfortunately, due to poor advising early in my career, I did not have access to many of the courses that would have had influence in my decision to change majors.*

341 *It was closest to the major I actually wanted (Animation). There was one animation class my freshman year but I didn't have the prereqs to take it and there haven't been any others since.*

342 *I've found other things that I'm very interested in, but I still enjoyed advertising, and I didn't want to get behind, so I stuck with it anyway.*

343 *It is really what I have always wanted to do.*

344 *It fits me.*

345 *I can't see myself doing anything else but video shooting and editing*

347 *I did not like public relations the last semester of school but stuck with it so I could get a degree*

348 *As I was able to explore the courses in my college, I found that TCF courses were not as up to date as was necessary to succeed in the industry. Other majors would have been more helpful to me (PR, Advertising, Comm Studies)*

349 *I planned on majoring in journalism regardless of which institution I chose to attend.*

352 *I feel this major suits what I want to do with my life and is on target with my personality.*

353 *easy major*

355 *My degree is highly specialized, and I think I would like to study something more general and universal in application.*

357 *I love it.*

358 *I love TCF, the curriculum and most of the professors. However, no one ever really went out of their way to help me or approach me about anything. Sometimes it was hard to find answers to relatively simple questions, but, overall, it was a good experience.*

359 *Because it is what I enjoy doing and I feel that I learned a lot being in this major.*

360 *I studied under an amazing faculty.*

362 *Everything I learned in my journalism classes could have been learned on the job.*

363 *Enjoy*

364 *Again, a happenstance thing. But, choosing this major has opened up several possibilities and opportunities for me. I would choose this major again without a doubt.*

365 *got a great job*

369 I love it

370 Public Relations was a well rounded major that opens the door to many career options; I really enjoyed my major. However, I was sad to see many of the top professors leave this university.

371 For the type of work I want to do, the major I choose will be very helpful

372 I love Advertising as my major, but I did have second thoughts about Special Education, but I was too far into my major to turn back.

374 At first i was in theatre, but after i found out about the TCF department i switched majors and made theatre my minor. I believe Alabama has a strong TCF department and would not want another major.

375 I'm in broadcast news and absolutely love it. It was a tough major but I'm still excited about the chances I've gotten.

376 I love the work that I do and the experiences I have had.

377 It is what I enjoy.

378 I did learn alot in my major but its not what I plan on doing. I wish I had known about New College earlier on because I would of been able to make my own Music Business Major where I could incorporate some TCF classes into it but where I could also learn some Marketing and Business classes as well.

380 I enjoyed my major program and feel that I will excel in all my endeavours

383 Either this or Marketing

385 I feel like I am more business-oriented, and I think I would have been better with a business major and a PR minor.

386 I learned too late that advertising was not for me. If I could go back I would choose secondary education or nursing.

387 I love my major but I dont think I'll be doin anything in the work field in it.

388 Public Relations is the perfect major for me and I would definately choose it if I had to do it again.

389 I love my major.

390 I love Public Relations

392 I like my major. The only thing was that i might swap my major and minor.

393 My only complaint about my major is the advising. I was given about 3 different advisors over the span of 4 years and do not feel I have anyone I feel comfortable with to discuss how to find a career with. If I had had one person I had been able to stay with the whole time, I may have felt like I had someone to go to for advice in this category.

394 ---I wish that there was more connection between marketing and advertsing.

397 I chose PR and now I am going to continue on to a MGT degree. I think there should me more business in PR.

398 I am very pleased with the course my career is headed in. But I think it has more to do with the outside involvement I had not so much on the classes and how they prepared me.

401 I don't enjoy my major whatsoever and would never pursue a career in this field.

402 I like advertising, but I wish I would have taken different classes in the beginning to explore my options.

403 It's not what I expected it to be

404 I enjoyed advertising.

408 The Public relations department at UA is amazing. The teachers are great and I have learned so much from every one I've had.

409 I love Public Relations and learned skills here that will help me achieve all goals in the future.

411 I found a niche in the Advertising major.

412 Because there are different things that I would like to do besides PR, that interest me most.

413 Alot of jobs offered

414 Beause its what I do, I sell things and advertising is the best thing to sell.

415 I love to write and I love the people in this department.

417 Because I want to go into something else.

419 i wish someone would have talked to me more about what i really wanted to do and what the professions were



## Question 16: Reason for Attending UA

What is the primary reason you chose to attend UA? N = 83

| Percent |  |
|---------|--|
| [ 6.0]  | Academic Reputation                            |
| [ 6.0]  | Cost   |
| [20.5]  | Family   |
| [ 7.2]  | Friends came here                              |
| [19.3]  | Major/Field of Study                           |
| [19.3]  | Location                                       |
| [ 2.4]  | Scholarship/Financial Aid                      |
| [ 8.4]  | Social Life                                    |
| [ 6.0]  | Athletics                                      |
| [ 4.8]  | Other: Please list <i>(see comments below)</i> |

The following is the list of comments from the "Other" category. N = 5

- 345 *Equally cost, scholarships, and major...and the MDB*
- 348 *supportive network of faculty, students, alumni*
- 357 *Forensics Team*
- 361 *I have always wanted to.*
- 372 *Could not get into UGA*

## Question 17: Participation in Clubs and Organizations

Check all of the clubs or organizations that you participated in actively while in graduate school at UA. N = 85

| Percent |                    | Percent |                                  |
|---------|--------------------|---------|----------------------------------|
| [18.8]  | Student government | [10.6]  | Intercollegiate athletics        |
| [29.4]  | Volunteer service  | [15.3]  | Independent study/research       |
| [28.2]  | Academic clubs     | [15.3]  | Study abroad or overseas program |
| [12.9]  | Political clubs    | [41.2]  | Social fraternity or sorority    |
| [ 8.2]  | Cultural clubs     | [24.7]  | Religious services/clubs         |
| [38.8]  | Honor societies    | [14.1]  | Student newspaper/Corolla        |

Did you hold an office in any of the above organizations? Yes: N = 32

The following are the offices and remarks listed by the respondents.

|     |   |     |  |
|-----|---|-----|--|
| 335 | <i>Intern, president, secretary</i>   | 369 | <i>Yes</i>   |
| 340 | <i>Officer of the Honors Program Student Association</i>  | 370 | <i>Yes</i>   |
| 341 | <i>Yes</i>  | 373 | <i>Yes</i>   |
| 342 | <i>Yes</i>  | 374 | <i>I was song leader for my sorority</i>                           |
| 346 | <i>Vice President of Phi Mu sorority, Secretary of Phi Mu sorority</i>  | 375 | <i>Yes</i>   |
| 348 | <i>president of sorority, vice president of honor society, selections chair of honor society, morale captain of philanthropy event</i>  | 377 | <i>Yes</i>   |
| 349 | <i>Staff Reporter at The Crimson White</i>  | 379 | <i>Sorority</i>  |
| 350 | <i>Yes</i>  | 380 | <i>yes in Delta Zeta</i>   |
| 352 | <i>Financial Vice President of a Sorority</i>   | 381 | <i>Secretary of the Student Alumni Association</i>                 |
| 355 | <i>President, Capstone Ad Fed; Vice President, College Democrats; Publicity Co-Chair, Capstone Ad Fed; Treasurer, College Democrats</i> | 382 | <i>Yes</i>   |
| 359 | <i>I am currently working fulltime as a staff member for Calvary Baptist Church.</i>  | 383 | <i>yes</i>   |
| 362 | <i>Yes</i>  | 385 | <i>yes</i>   |
| 366 | <i>yes</i>  | 387 | <i>yes I was social chairman of my sorority</i>                    |
|     |   | 388 | <i>President of YoungLife Tuscaloosa</i>                           |
|     |   | 390 | <i>activities chariman of Delta Delta Delta sorority 2001-2002</i> |
|     |   | 393 | <i>Leadership Team member</i>                                      |
|     |   | 398 | <i>Editor of Corolla</i>   |
|     |   | 409 | <i>Classified Advertising Manager</i>                              |
|     |   | 410 | <i>Yes</i>   |

### **Question 18: Loan Amount**

What is the TOTAL dollar amount of loans borrowed for your undergraduate education by you and your family? N = 83

| Percent |                               |
|---------|-------------------------------|
| [42.2]  | \$0                           |
| [ 1.2]  | \$1 - \$4,999                 |
| [ 2.4]  | \$5,000 - \$9,999             |
| [ 7.2]  | \$10,000 - \$14,999           |
| [ 3.6]  | \$15,000 - \$19,999           |
| [ 8.4]  | \$20,000 - \$24,999           |
| [ 9.6]  | \$25,000 - \$29,999           |
| [ 1.2]  | \$30,000 - \$39,999           |
| [ 9.6]  | \$40,000 or more              |
| [14.5]  | Unable to estimate the amount |

### **Question 19: Work Status Throughout College**

Generally, what was your work status throughout college?

|           | N     | Percent             |                     |                      |                      | Did not work |
|-----------|-------|---------------------|---------------------|----------------------|----------------------|--------------|
|           |       | On-Campus Full-Time | On-Campus Part-Time | Off-Campus Full-Time | Off-Campus Part-Time |              |
| Freshman  | [ 80] | [ 4.7]              | [ 7.1]              | [ 2.4]               | [25.9]               | [54.1]       |
| Sophomore | [ 79] | [ 5.1]              | [13.9]              | [ 7.6]               | [38.0]               | [35.4]       |
| Junior    | [ 80] | [ 7.5]              | [26.3]              | [11.3]               | [35.0]               | [20.0]       |
| Senior    | [ 81] | [ 7.4]              | [22.2]              | [ 7.4]               | [39.5]               | [23.5]       |

## **Question 20: Objective for Attending College**

What was your primary objective for attending college? (Check one) N = 84

| Percent |                                    |
|---------|------------------------------------|
| [ 85.7] | Preparation for a job/career       |
| [ 4.8]  | Preparation for graduate study     |
| [ 3.6]  | Family expectations                |
| [ 6.0]  | Other: <i>(see comments below)</i> |

The following is the list of comments from the “Other” category. N = 5

- 345 *both prep for job and family*
- 347 *wanted to learn more*
- 353 *social life*
- 360 *Preparation for a job and graduate study*
- 417 *Because you can't get a job without a piece of paper.*

## **Question 21: Initiated Job Search**

How many months prior to graduation did you begin your job search? (This includes putting together your résumé.) N = 84

| Percent |                                |
|---------|--------------------------------|
| [15.5]  | Less than one month            |
| [23.8]  | 1-2 months                     |
| [19.0]  | 3-5 months                     |
| [ 6.0]  | 6-8 months                     |
| [ 9.5]  | 9-11 months                    |
| [ 3.6]  | One year                       |
| [ 8.3]  | More than a year               |
| [14.3]  | I have not begun my job search |

## Question 22: Plans Following Graduation.

Indicate the ONE best description of your plans following graduation. N = 84

- Percent
- [15.5] I do not know yet
  - [ 8.3] I have accepted a job related to my field of study
  - [ 6.0] I have accepted a job not related to my field of study
  - [ 0.0] I plan to continue in my current position
  - [ 4.8] I will be going to a graduate or professional school full-time next year:  
What school? (*see comments below*)
  - [ 0.0] I will be going to a graduate or professional school part-time next year and working  
part-time: What school? (*see comments below*)
  - [ 1.2] I will take more undergraduate courses
  - [52.4] I am still seeking employment
  - [ 4.8] I am not currently seeking employment and do not plan to attend school next year
  - [ 0.0] I am entering military service
  - [ 7.1] Other (*see comments below*)

The following is the list of comments from the above questions.

I will be going to a graduate or professional school full-time next year:  
What school?

- 337 *University of Alabama*
- 357 *University of Alabama*
- 364 *University of Alabama*

I will be going to a graduate or professional school part-time next year and working part-time:  
What school?

*None indicated*

Other

- 336 *Traveling abroad*
- 338 *I am still negotiating salary with the newspaper at which I did my internship. I will more than likely return here.*
- 345 *I have been offered more than one job in my related field and am deciding which to choose*
- 370 *I plan on working a year and then continuing my education*
- 374 *I am moving to California to pursue my career in the film industry*
- 417 *I will be looking for a job in June after I have a surgical procedure on my arm.*

## Question 23: Employer/Employment Information

If you have accepted a job or are already employed, please give the following information. (Note: number in parentheses indicates number of references.)

Name of organization:

|     |   |     |   |
|-----|---|-----|---|
| 335 | <i>Teach for America</i>                  | 376 | <i>WVUA-TV</i>                                    |
| 341 | <i>Walt Disney World</i>                  | 382 | <i>Talladega Superspeedway</i>                    |
| 347 | <i>State Farm</i>                         | 389 | <i>Cox Radio</i>                                  |
| 350 | <i>The Virginian-Pilot newspaper</i>      | 398 | <i>Alabama Campaign To Prevent Teen Pregnancy</i> |
| 352 | <i>TotalCom</i>                           | 407 | <i>Lamar Outdoor Advertising</i>                  |
| 361 | <i>State of Alabama, Dept. of Finance</i> | 413 | <i>Knight Signs</i>                               |
| 365 | <i>Daxko</i>                              |     |   |

Location - City & State:

|     |                       |     |                         |
|-----|-----------------------|-----|-------------------------|
| 335 | <i>Charlotte, NC</i>  | 376 | <i>Tuscaloosa, AL</i>   |
| 341 | <i>Orlando, FL</i>    | 382 | <i>Talladega, AL</i>    |
| 347 | <i>Homewood, AL</i>   | 389 | <i>Birmingham, AL</i>   |
| 350 | <i>Norfolk, VA</i>    | 398 | <i>Guntersville, AL</i> |
| 352 | <i>Huntsville, AL</i> | 407 | <i>Columbus, MS</i>     |
| 361 | <i>Montgomery, AL</i> | 413 | <i>Tuscaloosa, AL</i>   |
| 365 | <i>Birmingham, AL</i> |     |                         |

Job title:

|     |  |     |                              |
|-----|--|-----|------------------------------|
| 335 | <i>Special Education teacher</i>         | 376 | <i>Production worker</i>     |
| 341 | <i>Disney Learning Center Librarian</i>  | 382 | <i>Marketing Coordinator</i> |
| 347 | <i>Team Leader for Auto Underwriting</i> | 389 | <i>Promotions Assistant</i>  |
| 350 | <i>Account Executive</i>                 | 398 | <i>Coordinator</i>           |
| 352 | <i>Media Buyer</i>                       | 407 | <i>Account Executive</i>     |
| 365 | <i>client services</i>                   | 413 | <i>Project Manager</i>       |

Job field (e.g., PR, environment, consulting):

|     |                             |     |  |
|-----|-----------------------------|-----|--|
| 335 | <i>education</i>            | 382 | <i>Marketing, advertising</i>                    |
| 341 | <i>Library services</i>     | 389 | <i>Communications</i>                            |
| 350 | <i>advertising</i>          | 398 | <i>Media, Public Relations, Health Promotion</i> |
| 352 | <i>Advertising</i>          | 407 | <i>sales</i>                                     |
| 376 | <i>Broadcast Production</i> |     |  |

Your annual salary, not including bonuses:

|     |   |     |  |
|-----|---|-----|--|
| 335 | <i>28,000</i>                                       | 352 | <i>28,000</i>                            |
| 341 | <i>9 per hour</i>                                   | 382 | <i>28,000</i>                            |
| 347 | <i>33,000</i>                                       | 389 | <i>25,000</i>                            |
| 350 | <i>35,000 base pay-up to 61,000 with commission</i> | 398 | <i>Ameri-Corp service position 9,600</i> |
|     |   | 407 | <i>39,000</i>                            |

### **Question 24: Job Search Sources**

If you have accepted a job or are already employed, which job search sources had an impact on securing your employment? (Check all that apply)

| Frequency |                             | Frequency |                          |
|-----------|-----------------------------|-----------|--------------------------|
| [ 3]      | Career Center               | [ 2]      | Fraternity or Sorority   |
| [ 7]      | Family and Personal Friends | [ 1]      | Through Alumni           |
| [ 5]      | Résumé Referrals            | [ 0]      | Professional Association |
| [ 4]      | Faculty Member              | [ 0]      | On-campus Interviews     |
| [ 1]      | Employment Agency           | [ 0]      | Fall Career Fair         |
| [ 1]      | Direct Employer Contact     | [ 5]      | Internet                 |
| [ 0]      | UA-RED                      | [ 2]      | Other Career Fairs       |
| [ 7]      | Internships/Co-op           | [ 3]      | Part-time Job            |
| [ 1]      | Volunteering                | [ 1]      | Seeing a Career Advisor  |

### **Question 25: Geographic Employment Preferences**

What geographic region(s) would you consider for employment? (Check all that apply) N = 82

| Percent |               | Percent |                            |
|---------|---------------|---------|----------------------------|
| [ 6.1]  | Alabama only  | [26.8]  | Midwest/Great Lakes USA    |
| [82.9]  | Southeast USA | [18.3]  | Northwest USA, inc. Alaska |
| [43.9]  | Northeast USA | [20.7]  | Southwest USA, inc. Hawaii |
| [19.5]  | Outside USA   | [18.3]  | Rocky Mountain States USA  |

### **Question 26: Primary Email Address**

What is your primary email address? N = 60

#### List of providers

|            |    |
|------------|----|
| BAMA       | 25 |
| YAHOO      | 12 |
| AOL        | 8  |
| GMAIL      | 7  |
| HOTMAIL    | 5  |
| MSN        | 1  |
| CHARTER    | 1  |
| KNIGHTSIGN | 1  |

*(Note: number indicates respondent references.)*

## Question 27: Additional Comments

Additional comments: Elaborate on anything covered or not covered in the survey. N = 10

337 *The College of Communications and Information Sciences is the best school on campus. Dr. Mark Nelson is a wonderful advisor. Roll Tide.*

341 *In the dorms: don't put freshmen with upperclassmen. Your basically making seniors go through what they have already been through, i.e., freshmen learning to compromise. Having a mentor is one thing, but living with them is another.*

345 *I don't think it was clear in the my employment through college (Q19)that I actually held never less than 2 jobs including on and off campus, in fact for most of my stay I held 3 jobs. In Q17a Million Dollar Band didn't really fit into any of those categories but I consider a major aspect to my college career. And yes I'd list in Q11 both Pam Doyle and Aaron Greer equally, Glenda was a great advisor but those two I learned a lot from and just grew to respect very much.*

348 *I love Alabama and I plan to return frequently and support the campus in any way I can for years and years to come!!*

350 *I do not regret attending UA. It was perfect for me because I received so much opportunity to get involved and received so much invaluable experience through my job at The Crimson White.*

352 *The cost to attend was OUTRAGEOUS and if I didn't have so many emotional ties to The University, I wouldn't have found it worth it to accumulate the massive amounts of student loans I have had to receive. I have always wanted to attend here and it has been a dream to graduate from The University, but I know am saddled with TONS of loans to repay since I was considered "out of state" even though my family is from Tuscaloosa. You need to consider letting students of such a long legacy, such as me, pay in-state tuition.*

353 *we need a begger dance department*

364 *I was in the Million Dollar Band for three years, including the year that we were awarded the Sudler Trophy. I was also an assistant section leader for one of those years and participated in the basketball pep bands. I feel this should be considered like a sport would be.*

374 *Since i am going to work in the film industry, there is really no reason for me to go ahead and try to get a job since i will not be moving out to California until September. However, i do plan on trying to find a job when it comes closer to moving out there and usually film sets only employee crew for the duration of a film...a couple of months.*

386 *Teachers need to be more creative and hands-on with their teaching methods. That is what I loved about my English 101 class taught by Sally Anglin. Her methods forced students to think outside of the box and there was never a dull moment. I enjoyed her class more than any at UA. Most teachers rely too much on power point to do the teaching for them.*



# SURVEY RESULTS

## COLLEGE OF EDUCATION

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### Respondent Characteristics

Forty-three of 201 graduating students (21.4%) from the College of Education completed the instrument during the 2005-06 academic year. Nearly three-quarters of the respondents were female (72.1%). Thirty-eight of the respondents were white (88.4%), while five were African-American (11.6%). Two respondents graduated during the summer 2005 term, nine in the fall 2005 term, and 32 in the spring 2006 term.



Carmichael Hall

Students from nine majors (first major) represented the college.

| Major | N  | Major | N |
|-------|----|-------|---|
| ELED  | 20 | SPCO  | 3 |
| SELA  | 5  | HPPE  | 2 |
| HPNC  | 3  | ELFR  | 1 |
| MUEI  | 3  |       |   |
| SEMA  | 3  |       |   |
| SESS  | 3  |       |   |

**Question 2: General Knowledge, Skills, Personal Development**

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

|  | N    | Very Much | Some-what | Percent     |            |            |
|--|------|-----------|-----------|-------------|------------|------------|
|  |      |           |           | Very Little | Not at All | Don't Know |
| Information gathering skills               | [43] | [39.5]    | [53.5]    | [ 4.7]      | [ 2.3]     | [ 0.0]     |
| Function as part of a team                 | [43] | [34.9]    | [48.8]    | [14.0]      | [ 2.3]     | [ 0.0]     |
| Work with people of diverse backgrounds    | [43] | [39.5]    | [46.5]    | [14.0]      | [ 0.0]     | [ 0.0]     |
| Writing skills                             | [43] | [18.6]    | [46.5]    | [20.9]      | [14.0]     | [ 0.0]     |
| Listening skills                           | [43] | [25.6]    | [48.8]    | [16.3]      | [ 7.0]     | [ 2.3]     |
| Comprehension skills (written information) | [42] | [42.9]    | [47.6]    | [ 9.5]      | [ 0.0]     | [ 0.0]     |
| Mathematical skills                        | [43] | [37.2]    | [51.2]    | [ 9.3]      | [ 2.3]     | [ 0.0]     |
| Scientific methods of inquiry              | [43] | [53.5]    | [32.6]    | [ 9.3]      | [ 4.7]     | [ 0.0]     |
| Analytic skills                            | [43] | [53.5]    | [44.2]    | [ 2.3]      | [ 0.0]     | [ 0.0]     |
| Computer skills                            | [43] | [58.1]    | [34.9]    | [ 4.7]      | [ 2.3]     | [ 0.0]     |
| Public speaking skills                     | [43] | [60.5]    | [25.6]    | [ 7.0]      | [ 7.0]     | [ 0.0]     |
| Recognize and acting on ethical principals | [43] | [44.2]    | [37.2]    | [ 9.3]      | [ 7.0]     | [ 2.3]     |
| Appreciate racial equality                 | [43] | [39.5]    | [34.9]    | [11.6]      | [11.6]     | [ 2.3]     |
| Appreciate gender equality                 | [43] | [37.2]    | [30.2]    | [14.0]      | [16.3]     | [ 2.3]     |

### Question 3: Department and Department Faculty

Please assess your department and its faculty members for each of the following:

|  | N    | Percent    |              |        |        |
|--|------|------------|--------------|--------|--------|
|  |      | Frequently | Occasionally | Seldom | Never  |
| Did you conduct or assist in a research project in your major?                                       | [43] | [20.9]     | [37.2]       | [16.3] | [25.6] |
| Did you assist faculty or staff in your major in providing service to the community or state?        | [43] | [25.6]     | [41.9]       | [20.9] | [11.6] |
| In solving actual problems, did you apply concepts you have learned in your major courses?           | [43] | [55.8]     | [39.5]       | [ 4.7] | [ 0.0] |
| Did courses in your major provide opportunities for you to express your ideas in writing?            | [43] | [58.1]     | [37.2]       | [ 4.7] | [ 0.0] |
| Did courses in your major provide opportunities for you to express your ideas orally?                | [43] | [67.4]     | [30.2]       | [ 2.3] | [ 0.0] |
| Did at least one faculty member in your major express a special interest in your academic progress?  | [43] | [58.1]     | [32.6]       | [ 7.0] | [ 2.3] |
| Did at least one faculty member in your major express a special interest in your career development? | [43] | [65.1]     | [30.2]       | [ 2.3] | [ 2.3] |
| Were you unable to enroll in a required course in your major because all sections were filled?       | [43] | [ 9.3]     | [11.6]       | [30.2] | [48.8] |
| Did faculty in your major encourage you to be an actively involved learner?                          | [43] | [60.5]     | [37.2]       | [ 0.0] | [ 2.3] |
| Did faculty in your major give you prompt feedback?  | [41] | [56.1]     | [34.1]       | [ 7.3] | [ 2.4] |
| Did faculty in your major care about your academic success?  | [43] | [55.8]     | [39.5]       | [ 2.3] | [ 2.3] |

#### **Question 4: Major Courses, Faculty, Instruction, Advising**

How would you evaluate the courses, faculty, instruction, and advising in your major?

|   | N    | Percent   |        |        |        |        | No<br>Opinion |
|---|------|-----------|--------|--------|--------|--------|---------------|
|   |      | Excellent | Good   | Fair   | Poor   |        |               |
| Instruction in 100 and 200 level courses in your major was                                  | [43] | [ 7.0]    | [48.8] | [23.3] | [ 2.3] | [18.6] |               |
| Instruction in 300 level and above courses in your major was                                | [43] | [41.9]    | [46.5] | [ 9.3] | [ 0.0] | [ 2.3] |               |
| Instruction provided by departmental graduate teaching assistants (GTAs) in your major was  | [43] | [16.3]    | [46.5] | [14.0] | [ 4.7] | [18.6] |               |
| The overall quality of your major was   | [43] | [51.2]    | [37.2] | [11.6] | [ 0.0] | [ 0.0] |               |
| The quality of courses as preparation for employment after graduation in your major was     | [43] | [51.2]    | [37.2] | [ 9.3] | [ 2.3] | [ 0.0] |               |
| The quality of courses as preparation for graduate or professional school in your major was | [43] | [39.5]    | [37.2] | [ 4.7] | [ 2.3] | [16.3] |               |
| Advising in your major was  | [43] | [34.9]    | [37.2] | [14.0] | [14.0] | [ 0.0] |               |

#### **Question 5: Department Facilities**

How would you evaluate your department's facilities?

|   | N    | Percent   |        |        |        |        | Not<br>Applicable |
|---|------|-----------|--------|--------|--------|--------|-------------------|
|   |      | Excellent | Good   | Fair   | Poor   |        |                   |
| The classroom facilities in your department were                      | [43] | [16.3]    | [23.3] | [44.2] | [16.3] | [ 0.0] |                   |
| The non-computer laboratory facilities for courses in your major were | [43] | [14.0]    | [23.3] | [46.5] | [ 7.0] | [ 9.3] |                   |
| The departmental computer facilities for courses in your major were   | [43] | [32.6]    | [44.2] | [16.3] | [ 7.0] | [ 0.0] |                   |

## Question 6: Core Courses, Faculty, Instruction

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

|   | N    | Percent    |              |        | Never  |
|---|------|------------|--------------|--------|--------|
|   |      | Frequently | Occasionally | Seldom |        |
| Instruction provided by graduate teaching assistants (GTAs) in core courses was good. | [42] | [23.8]     | [54.8]       | [19.0] | [ 2.4] |
| Did core courses provide opportunities for you to express your ideas in writing?      | [43] | [32.6]     | [60.5]       | [ 7.0] | [ 0.0] |
| Did core courses provide opportunities for you to express your ideas orally?          | [43] | [30.2]     | [60.5]       | [ 9.3] | [ 0.0] |
| Were you unable to enroll in a core course because all sections were filled?          | [42] | [ 9.5]     | [23.8]       | [28.6] | [38.1] |
| Did faculty in your core courses encourage you to be an actively involved learner?    | [43] | [30.2]     | [53.5]       | [14.0] | [ 2.3] |
| Did faculty in your core courses give you prompt feedback?                            | [43] | [32.6]     | [53.5]       | [11.6] | [ 2.3] |
| Did faculty in your core courses care about your academic success?                    | [43] | [41.9]     | [37.2]       | [18.6] | [ 2.3] |

Additional comments on the above core curriculum courses, faculty, and instruction. N = 12

420 *I do not believe my core classes were any less successful than my major. The faculty and teaching quality, I believe, is going to be a little less because the learning is not as intimate.*

421 *College of Education faculty is absolutely EXCELLENT!!! They consistently encouraged me to be an active learner and a superior teacher. One former instructor in particular has become a lifetime mentor and friend.*

423 *I love the faculty at UA. I worked closely with some of my professors and feel that I have made connections and even friendships that will last for the rest of my life. For the most part, the UA has excellent professors and I believe that they could compete with professors and faculty from some Ivy League schools. Wonderful people, very knowledgeable educators. However, I have had several HORRIBLE experiences with graduate students or TA's. In terms of content knowledge, communication, and feedback, I have to say that some of the graduate students who taught courses needed a lot of work. I was not impressed by the majority of them and I felt as if the university was wasting my time and my money in these courses.*

425 *Not enough real teachers in the core classes. Too many graduate students teaching everything.*

432 *As a music major, many core classes are not applicable to my major. There is not reason for me to have to take a science class when my major has 148+ hours. Also, it's ridiculous for me to take a FINE ARTS core class -- I'm a fine arts major!!!!!!! Also, UA needs to do a better job in applying transfer credits. Take a look at Samford University for what a core curriculum for a Music Ed major should look like and for what the QUALITY of teaching should be.*

- 435 *GAT's in my core classes didn't seem as involved as they wanted or said they wanted us to be.*
- 446 *I now hear that you can hardly get into classes need. I attended Auburn University and it was that way. It is redicouls to pay what we pay and not get into a class that is needed. We need to maintain how the University of Alabam has been in the past and not change it now.*
- 449 *Most of my classes were in Graves, which is under construction right now, so needless to say it was not in good condition when I had classes there. The most beneficial part of my education was my clinical experience at other schools in the Tuscaloosa area.*
- 455 *The faculty in the Kinesiology Education department make sure that their students learn all the information and improve their personal growth as a student. I have a very high opinion of every member of this department. Dr. Belcher, Dr. Curtner-Smith, Dr. Vincent, Dr. Green, and Dr. Hardin all care about every student and their success in the department. I would recommend them to anyone.*
- 456 *Some courses such as the general biologies and chemistries were difficult to access the professor, and were rather indifferent to whether or not you were learning the material.*
- 457 *fair*
- 458 *I think the education department here is terrible. They lack the actual teaching knowledge in this ever-changing world that is needed to give to the students coming through this program. There is also a disconnect between these teachers promoting graduate school so heavily and students that want to actually become teachers right away.*

### **Question 7: Library Services**

How would you evaluate library services?

|                                  |      | Percent   |        |        |        |            |  |
|----------------------------------|------|-----------|--------|--------|--------|------------|--|
|                                  | N    | Excellent | Good   | Fair   | Poor   | Don't Know |  |
| Hours of operation               | [43] | [67.4]    | [27.9] | [ 4.7] | [ 0.0] | [ 0.0]     |  |
| Staff responsiveness             | [43] | [51.2]    | [27.9] | [16.3] | [ 2.3] | [ 2.3]     |  |
| Access to databases              | [43] | [69.8]    | [20.9] | [ 7.0] | [ 0.0] | [ 2.3]     |  |
| Access to collections            | [43] | [65.1]    | [25.6] | [ 9.3] | [ 0.0] | [ 0.0]     |  |
| Library resources for your major | [43] | [60.5]    | [30.2] | [ 7.0] | [ 2.3] | [ 0.0]     |  |

### **Question 8: Technology Services**

How would you evaluate technology services?

|                                      |      | Percent   |        |        |        |            |  |
|--------------------------------------|------|-----------|--------|--------|--------|------------|--|
|                                      | N    | Excellent | Good   | Fair   | Poor   | Don't Know |  |
| Access to the Internet               | [43] | [86.0]    | [14.0] | [ 0.0] | [ 0.0] | [ 0.0]     |  |
| Hours of operation for computer labs | [43] | [55.8]    | [27.9] | [14.0] | [ 0.0] | [ 2.3]     |  |
| Hours of operation for help desks    | [43] | [39.5]    | [34.9] | [ 4.7] | [ 0.0] | [20.9]     |  |
| Access to up-to-date facilities      | [43] | [53.5]    | [32.6] | [ 7.0] | [ 2.3] | [ 4.7]     |  |
| Access to trained staff for help     | [43] | [39.5]    | [25.6] | [18.6] | [14.0] | [ 2.3]     |  |

## Question 9: Campus Offices, Services, Opportunities

How would you evaluate these offices, services, and opportunities?

|  | N    | Percent   |        |        |        | Don't Know |
|--|------|-----------|--------|--------|--------|------------|
|  |      | Excellent | Good   | Fair   | Poor   |            |
| Registration process   | [43] | [20.9]    | [60.5] | [16.3] | [ 2.3] | [ 0.0]     |
| Financial aid services   | [43] | [25.6]    | [37.2] | [14.0] | [ 0.0] | [23.3]     |
| Campus food services   | [43] | [20.9]    | [60.5] | [11.6] | [ 2.3] | [ 4.7]     |
| Supply store services  | [43] | [34.9]    | [51.2] | [ 7.0] | [ 4.7] | [ 2.3]     |
| Campus health services   | [43] | [16.3]    | [46.5] | [ 2.3] | [14.0] | [20.9]     |
| Campus counseling<br>(not career) services                                 | [43] | [11.6]    | [18.6] | [ 2.3] | [ 0.0] | [67.4]     |
| Business services/cashier/<br>student accounts                             | [43] | [16.3]    | [58.1] | [14.0] | [ 0.0] | [11.6]     |
| University Career Center   | [43] | [27.9]    | [41.9] | [ 9.3] | [ 0.0] | [20.9]     |
| Engineering Career Center  | [43] | [ 7.0]    | [ 4.7] | [ 2.3] | [ 0.0] | [86.0]     |
| Campus residence life programs<br>for those in University-owned<br>housing | [43] | [11.6]    | [18.6] | [ 9.3] | [ 2.3] | [58.1]     |
| Opportunities to participate in<br>campus recreational activities          | [43] | [30.2]    | [30.2] | [ 9.3] | [ 2.3] | [27.9]     |
| Opportunities to participate in<br>other extra-curricular<br>activities    | [43] | [30.2]    | [39.5] | [ 9.3] | [ 0.0] | [20.9]     |
| Opportunities to participate in<br>community service projects              | [43] | [30.2]    | [23.3] | [11.6] | [ 2.3] | [32.6]     |
| Opportunities to develop<br>leadership skills                              | [43] | [41.9]    | [27.9] | [11.6] | [ 0.0] | [18.6]     |

Additional comments on the offices, services, and opportunities. N = 9

421 *I did not really participate much in University-sponsored activities outside of class, so I do not know much about the services.*

425 *The ladies in financial aid are wonderful.*

428 *Opportunities for leadership, extra-curricular activities, etc. seemed to be more Greek oriented.*

430 *I have always had to wait 1 - 2 hours at the Student Health Center when I needed thier services. I would like the university to bring back appointments to the Health Center so I don't have to miserably wait while I'm sick or catch something else.*



- 432 *Most employees in 9a and 9b seem apathetic. I came from Samford where I could actually talk to someone when I had a problem. I HATE having to talk to student workers at the windows in the Student Services building. I want access to the professionals whose salaries I'm paying.*
- 441 *Computer labs need to stay open later.*
- 449 *The University offers a wide variety of ways and opportunities to get involved in college.*
- 457 *good*
- 458 *The campus recreation center is one of the best and well run facilities I have seen in my 30 years.*

### **Question 10: Professional Growth from Field Experience**

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth? N = 42

|   |
|---|
| Percent   |
| [69.0] Excellent  |
| [21.4] Good   |
| [ 4.8] Fair   |
| [ 0.0] Poor   |
| [ 4.8] I did not participate in any of those activities |

### **Question 11: Person who made Most Significant Positive Contribution**

Identify the person at UA who made the most significant positive contribution to your education: N = 42

|                  |   |                        |                      |
|------------------|---|------------------------|----------------------|
| Freeman, Lee     | 5 | Beidler, Phillip       | Edmunds, Bruce       |
| Eubanks, Yolanda | 4 | Belcher, Don           | Hodge                |
| Burton, Megan    | 3 | Beseler, Susan         | Iosia, Mike          |
| Goldston, Dee    | 3 | Borst, Todd            | Ozzelo, Kenneth      |
| Adams, Natalie   | 2 | Burton                 | Stallworth, Joyce    |
| Dail, Jennifer   | 2 | Codina, Cindy          | Thompson, Anthony    |
| Gibbons, Louel   | 2 | Curtner-Smith          | Wharton, Susan       |
| Hancock, Carl    | 2 | Curtner-Smith, Matthew | Wilson, Liza         |
| Howard, Pam      | 2 | Dever, Jon             | Worthington, LouAnne |

*(Note: number indicates respondent references. Also, one student listed two individuals.)*

## Question 12: Overall UA Intellectual Environment

All things considered, how would you characterize the intellectual environment at UA? N = 43

| Percent |             |
|---------|-------------|
| [34.9]  | Very strong |
| [53.5]  | Strong      |
| [11.6]  | Average     |
| [ 0.0]  | Weak        |
| [ 0.0]  | Very Weak   |

Please explain your reason(s) for your answer. N = 27

420 *I believe the University's services and faculty work hard to ensure academic success. The things I would not rate excellent are changing and improving each day. Personally, I was extremely pleased with my major and the set up of the program. It has extensively prepared me for my field. Outside of academics, the environment on this campus provides tons and tons of opportunities to get involved on campus and in the community. These opportunities also provide leadership experiences and the experience of working with many different types of people. Together with strong academics, I think this gives UA a very strong intellectual environment.*

421 *When I was a geology major, the intellectual environment was very strong, but it was not as intense in the College of Education.*

423 *I have had several professors who have told my fellow classmates and myself that college is not about parties; college is about being gifted in some way and it is about belonging to a community of scholars. The more that I think about it, that is how I view my professors and my peers at the university. I have met many intelligent, witty, clever -- truly amazing people -- at the university. I am in education and, in my area at least, my peers and I have always put academics first. That is why we are here. Based on my experience with the courses and people in terms of academics, I have to say that the intellectual environment at UA is strong.*

424 *I am mostly referring to the environment of the School of Music because that is where I spent most of my undergraduate career. The faculty is from all over and they bring many perspectives and approaches to music.*

425 *The people that I have education classes with have just as strong a passion for teaching as I do, and that makes our college very intellectual.*

427 *Very intelligent people*

429 *Everyone seemed very intelligent, regardless of how well they conveyed the information.*

430 *I believe the teachers are knowledgeable to teach the students at the College of Education.*

432 *In many classes, the students are not encouraged to delve deeper into the material. There should be honors level classes for students who are not in the honors program, but want the additional challenge. The idiots in the core classes made them unenjoyable at times.*

433 *I feel as though I have gotten a good education and it was not too easy or too hard, but met the standards to help me succeed in my major.*

435 *There are tons of very smart brains that work together to form this university. I believe in each department, every professor I had was very knowledgeable of their content and other attributes of the university.*

438 *They expect a lot out of you.*

441 *Great teachers.*

442 *In Education there is not much Environment since most of the time is spent in the field, but the time we do spend here is good.*

443 *You are able to work with different people, talk about situations that arise, and you feel at home in most of the classrooms.*

444 *The University has prepared me for the future!*

445 *I have been involved with several organizations on campus. In addition, I served as a Resident Advisor for three years.*

446 *I feel this university is one of the best in the state and country. I love it and will never forget it.*

447 *It is above average.*

449 *I think the University of Alabama has a strong academic environment once a student reaches his/her major classes. A student is then more focused and finds those classes more relevant.*

450 *The classes in which I was engaged always had great teachers and great students. We were able to hold very difficult and thought-provoking discussions about various topics.*

451 *Most of the students on campus are actually there to learn and get a quality college education. Therefore most of them are intelligent and very knowledgeable in their field as well as relating fields.*

456 *There are various groups that I have been able to expand my horizons with including New College, and the entire French department, including the French club.*

457 *respectful environment*

458 *The environment consists mainly of the student body and most people here are party frat boys who have no intention of becoming something.*

459 *Intellectual pursuits are only a part of developing a well rounded individual. The people here seem to understand that. Although academic pursuits are of vital importance here, they are still a sideline to what is really at stake, preparing for life. I think we have a good balance, and are comparable to most any institution around the country.*

460 *All the professors are very educated and all the students here at UA are very intellectual students.*

### Question 13: Overall UA Education Received

All things considered, how would you evaluate the overall education that you received at UA? N = 43

| Percent |           |
|---------|-----------|
| [72.1]  | Excellent |
| [25.6]  | Good      |
| [ 2.3]  | Fair      |
| [ 0.0]  | Poor      |

Please explain your reason(s) for your answer. N = 31

420 *My major was phenomenal! The set up of the program, the courses, and the faculty have overly prepared me and qualified me to work in my specific field.*

421 *All-around excellent. I could not have asked for better. The faculty have superior knowledge and experiences, and they always take the time to make sure I receive the best possible guidance.*

423 *I have done huge amounts of research, public speaking, teaching, tutoring, volunteer work, writing, etc, etc. since I transferred to the University. I feel like I have grown as a person and as a teacher while I have been here. The university has prepared me to lead and to take charge in my future.*

425 *I feel like I am more than prepared to have my own classroom. The practicum and clinical experiences have been so beneficial, and Yolanda Eubanks is the hardest working lady I've ever met. She really works to help every teacher candidate gain the most exposure to things in a variety of school settings.*

427 *Very good education*

428 *The elementary education program is excellent! As a graduate from UA, I feel I am a step ahead of the competition. The University did a great job of preparing me for my career.*

429 *My education was fine, but it seemed that certain colleges in the University weren't as flexible as I thought that they should've been with certain things.*

430 *I am proud to graduate from the College of Ed. because I feel total pride knowing that I am prepared to work in the real world.*

432 *My course of study did not equip me to do all of the things necessary that my future career requires -- things that other universities in the state require their students to take. The National Standards for Music Education contain arranging, composition, and improvisation; yet, I have not been given even BASIC training in those. I'm going to direct a marching band one day, but I've never been introduced in how to arrange music for it or chart out the formations. I feel like Music Ed students at other universities have been given better opportunities.*

433 *I feel competent in going out into the real world with my training.*

435 *The professors in my department of education expect the best out of their students. They really pushed me hard.*

437 *I feel that the University of Alabama has more than adequately prepared me for life after college.*

438 *Not bad.*

441 *Learned much about my major and feel prepared to teach.*

442 *I feel that I got a good education, but we took lots of round about ways to get there.*

443 *It is a great environment to go to school in, and the teachers are willing and ready to help you in any way that they can.*

444 *Again, I feel very well prepared for the future*

445 *I have observe other schools and their education systems. UA is exceptional*

446 *I feel that the education dept. has prepared me for my teaching job in the futer.*

447 *Overall, the University of Alabama is very organized, professional and the staff is knowledgeable*

449 I never had an advisor that was really interested in what classes I was taking or the things that would help me reach my goals in college. The most effective semester I had at the University was my last, I was involved in a student teaching internship.

450 My experience here has been nothing short of wonderful. I am an older student, so it was important that I had teachers that actually cared about my education. All my professors and teachers have shown such enthusiasm about my education, and that made me want to try hard and do my very best.,,

451 The atmosphere, teachers, and students were pleasant and easy to get along with.

453 I feel well prepared to start work after graduation.

454 I believe that some of my courses repeated the same information over and over. There was information that I never was taught, and was lost when I did my internship.

456 I switched majors from Pre-med/biology/New College to French, and finally to Education with a French emphasis. I have experienced many different courses and their benefits.

457 prepared

458 Its not Vanderbilt or Harvard, but it is a lot better than a lot of institutions.

459 Its not Ivy League, but its not Alabama A&M either.

460 Just getting a degree from the University of Alabama means the most to me, because I am the only one in my family to receive an college degree.

461 The instructors make sure you understand what you are being taught.

## Question 14: Attend UA Again

If you had to start over again, would you still choose to attend UA? N = 43

| Percent |                |
|---------|----------------|
| [74.4]  | Definitely     |
| [16.3]  | Probably       |
| [ 9.3]  | Probably not   |
| [ 0.0]  | Definitely not |

Please explain your reason(s) for your answer. N = 30

- 420 *This is the greatest place in the world. Everything from academics, to campus involvement, to greek life, to athletics has been the most wonderful, rewarding experience!*
- 421 *My education could not have been better. Plus, I grew up in Tuscaloosa and I have always loved UA.*
- 423 *See 12B and 13 B.*
- 424 *This was actually the last place I wanted to attend. (I am from Georgia and wanted to attend UGA) But I came out here for my School of Music audition just to get more experience and ended up loving the music program and the campus. I wouldn't have wanted to go anywhere else!*
- 425 *I have no regrets. I learned so much. Thanks.*
- 427 *I would start over at UA again*
- 428 *I love the school, the tradition, the elementary education program, and of course the football.*
- 429 *I enjoyed the education but I have had opportunities to receive jobs and the University was never flexible enough to help with that, at all. It seemed as if there was as much working against me as it was for me.*
- 430 *I feel honored to have attended the University of Alabama. To be able to hear Yea Alabama and know I was a part of the Universtiy, it makes me proud.*
- 432 *If I could start now, possibly because the changes in the music ed department are good. If I had to start at my original date in 2001, probably not -- considering what I know now about UA,,,,,Also, I know that I will never teach elementary music. Other schools in the state do not require music ed majors to do an elementary music internship,,,,,And, the School of Music needs a FULL TIME trumpet professor who can grow the studio and is not subject to chewing out a student per semester to the point of that student being in tears. It has happened each semester that John McElroy has been in the position of Instructor of Trumpet,,,,,Financially, UA has done NOTHING to help me as a transfer student. I turned down a Presidential Scholarship to UA to go to Samford and I couldn't get squat when I chose to transfer to UA. Should have stayed at Samford.*
- 433 *I have really enjoyed the campus pride and spirit, sports events, traditions, Greek life, and feel like I have a respected degree. Alabama is just simply an all-around university.*
- 435 *I would choose the University of Alabama again because it is the UNIVERSITY OF ALABAMA Crimson Tide Tradition*
- 438 *I could have went to places closer and just as good as here.*
- 441 *I loved it!!*
- 442 *I had a great time and made many friends through my sorority*
- 443 *It is one of the top schools for my field, in Elementary Education.*
- 444 *I think it is a great school*
- 445 *I didn't have another choice.*
- 446 *Because it is so wonderful and I love it more than any school in Alabam.*
- 447 *I would change a couple of things before I made a decision.*
- 450 *I would choose UA again because of the proximity of the campus. I love the University, and I can't imagine going somewhere else.*
- 451 *It was a wonderful experience.*
- 453 *I have enjoyed everything at UA*

- 454 *I believe that I could have gotten the same education at a university closer to home. Since I have arrived at UA 4 years ago, tuition has gone up \$1,000. I don't believe I recieved an education that was worth the amount of money I paid.*
- 456 *I was born to bleed crimson and white. My father and stepfather both attended the University, and I adore Alabama football.*
- 457 *campus life*
- 458 *I love the University of Alabama.*
- 459 *I needed to get certified to teach. I could have went through a much simplier process at another school.*
- 460 *Because I think that UA is the best at evey aspect.*
- 461 *I love Alabama Football and Academics.*

### Question 15: Choose Major Again

If you had to start over again, would you still choose this major? N = 43

Percent  
[67.4] Definitely  
[30.2] Probably  
[ 2.3] Probably not  
[ 0.0] Definitely not

Please explain your reason(s) for your answer. N = 32

- 420 *Explained in question 13*
- 421 *Teaching is my life.*
- 423 *I am in education. Teaching in a high school is hard. Need I say more?*
- 424 *I have made so many lasting friendships with friends and teachers in my time here! There were 13 people in my Music Education classes and I stayed with those same people all 4 years. We are all so close and I love everyone in the music building, not just Music Ed majors!*
- 425 *I have a true passion for teaching. I knew from the very first day of my practicum that I was called to teach, and I still that way more than half way through my student teaching experience.*
- 427 *I love education and teaching*
- 428 *I'm not sure if I would choose education or business.*
- 429 *I love my major and what I do.*
- 430 *Elementary education is a calling. I know that I am in the right field after student teaching so much in the schools.*
- 431 *I was not aware of the Multiple Abilities Program, and I might have chosen it.*
- 432 *There are other things that I would be just as happy doing that are less of a hassle and more profitable. The large performance requirement in music ed almost killed my love of music.*
- 433 *In my major, I will be a success for I am not only doing something I am good at doing, but also enjoy what I am doing.*
- 435 *There are some things in the department of education that I would change but I would still definitely chosen the same major.*
- 438 *It's good hours*
- 441 *I love my major, but I am also interested in other areas.*
- 442 *Education students are held accountable for way more than any other major. We spend more time in class or teaching than any other major is required to do. This should be considered. Also the faculty needs to all be on the same page, and know what is going on.*
- 443 *I want to be a teacher but I am not to pleased with the classes and the teachers in the education program.*
- 444 *Education is what I want to do with the rest of my life.*
- 445 *Teaching is my passion*
- 446 *I love teaching and don't want to do anything else.*
- 447 *I would choose this major but improve on the quality of the faculty and the courses.*
- 449 *My major has never changed. I love what I do and have always wanted to a teacher. However, there are many things I would change in the College of Education, the University as a whole is great!*
- 450 *I would choose my major again, because I can't imagine doing anything else.*
- 451 *I love learning, educating, being in the classroom, and getting to know the unique personalities of children.*
- 453 *I feel it is my calling to be a special education teacher*
- 454 *I absolutely love teaching!*
- 456 *It is still a tie between being a French major, or staying with Education. Either way, I still get to teach French.*
- 457 *love what i am doing*



- 458 *This is what I want to do with my life.*
- 459 *Everyone wants a math teacher.*
- 460 *Because I like Human Performance, that's why I am pursuing a job as a chiropractor.*
- 461 *Like to coach someday.*

**Question 16: Reason for Attending UA**

What is the primary reason you chose to attend UA? N = 42

| Percent |                           |
|---------|---------------------------|
| [ 7.1]  | Academic Reputation       |
| [ 0.0]  | Cost                      |
| [14.3]  | Family                    |
| [ 0.0]  | Friends came here         |
| [11.9]  | Major/Field of Study      |
| [26.2]  | Location                  |
| [ 7.1]  | Scholarship/Financial Aid |
| [ 4.8]  | Social Life               |
| [14.3]  | Athletics                 |
| [14.3]  | Other: Please list        |

The following is the list of comments from the “Other” category. N = 6

- 429 *Always wanted to come here.*
- 432 *Transfer > Cost & Location*
- 433 *something different, the whole experience*
- 445 *Everything*
- 454 *My husband was here.*
- 458 *Love of this school and tradition*

### **Question 17: Participation in Clubs and Organizations**

Check all of the clubs or organizations that you participated in actively while in graduate school at UA. N = 43

| Percent |                    | Percent |                                  |
|---------|--------------------|---------|----------------------------------|
| [ 9.3]  | Student government | [16.3]  | Intercollegiate athletics        |
| [30.2]  | Volunteer service  | [ 4.7]  | Independent study/research       |
| [16.3]  | Academic clubs     | [11.6]  | Study abroad or overseas program |
| [ 7.0]  | Political clubs    | [23.3]  | Social fraternity or sorority    |
| [ 4.7]  | Cultural clubs     | [20.9]  | Religious services/clubs         |
| [41.9]  | Honor societies    | [ 0.0]  | Student newspaper/Corolla        |

Did you hold an office in any of the above organizations? Yes: N = 16  
The following are the offices and remarks listed by the respondents.

- 420 *Yes, sorority. I was the VP of Education then President of my sorority.*
- 422 *Yes*
- 423 *I am the 1st Vice-President of the Student Alabama Education Association*
- 424 *I was secretary and editor of my sorority and I was secretary of the Collegiate Music Educators National Conference.*
- 426 *Yes*
- 431 *Yes*
- 432 *Section Leader - Million Dollar Band*
- 441 *Yes, I held 2 offices in my sorority.*
- 442 *I was the Education Chairman during the 2003-2004 and the social chairman from 2004-2005 for Kappa Kappa Gamma*
- 443 *President and Vice President in Civitan*
- 447 *Parliamentarian*
- 449 *Yes*
- 451 *Yes*
- 452 *Yes*
- 454 *Yes*
- 461 *Player*

### **Question 18: Loan Amount**

What is the TOTAL dollar amount of loans borrowed for your undergraduate education by you and your family? N = 43

| Percent |                               |
|---------|-------------------------------|
| [32.6]  | \$0                           |
| [ 7.0]  | \$1 - \$4,999                 |
| [ 2.3]  | \$5,000 - \$9,999             |
| [ 7.0]  | \$10,000 - \$14,999           |
| [ 7.0]  | \$15,000 - \$19,999           |
| [ 2.3]  | \$20,000 - \$24,999           |
| [ 9.3]  | \$25,000 - \$29,999           |
| [ 2.3]  | \$30,000 - \$39,999           |
| [14.0]  | \$40,000 or more              |
| [16.3]  | Unable to estimate the amount |

### **Question 19: Work Status Throughout College**

Generally, what was your work status throughout college?

|           | N    | On-Campus<br>Full-Time | On-Campus<br>Part-Time | Off-Campus<br>Full-Time | Off-Campus<br>Part-Time | Did not work |
|-----------|------|------------------------|------------------------|-------------------------|-------------------------|--------------|
| Freshman  | [41] | [ 2.4]                 | [12.2]                 | [12.2]                  | [26.8]                  | [46.3]       |
| Sophomore | [42] | [ 2.4]                 | [16.7]                 | [ 9.5]                  | [42.9]                  | [28.6]       |
| Junior    | [43] | [ 2.3]                 | [18.6]                 | [ 9.3]                  | [37.2]                  | [32.6]       |
| Senior    | [43] | [ 2.3]                 | [14.0]                 | [14.0]                  | [20.9]                  | [48.8]       |

### **Question 20: Objective for Attending College**

What was your primary objective for attending college? (Check one) N = 43

| Percent                               |
|---------------------------------------|
| [ 93.0] Preparation for a job/career  |
| [ 4.7] Preparation for graduate study |
| [ 2.3] Family expectations            |
| [ 0.0] Other:                         |

The following is the list of comments from the “Other” category. N = 0

*None indicated*

### **Question 21: Initiated Job Search**

How many months prior to graduation did you begin your job search? (This includes putting together your résumé.) N = 43

| Percent |                                |
|---------|--------------------------------|
| [16.3]  | Less than one month            |
| [27.9]  | 1-2 months                     |
| [11.6]  | 3-5 months                     |
| [14.0]  | 6-8 months                     |
| [ 4.7]  | 9-11 months                    |
| [ 0.0]  | One year                       |
| [14.0]  | More than a year               |
| [11.6]  | I have not begun my job search |

## Question 22: Plans Following Graduation.

Indicate the ONE best description of your plans following graduation. N = 41

- Percent
- [ 7.3] I do not know yet
  - [ 9.8] I have accepted a job related to my field of study
  - [ 0.0] I have accepted a job not related to my field of study
  - [ 0.0] I plan to continue in my current position
  - [ 9.8] I will be going to a graduate or professional school full-time next year:  
What school? (*see comments below*)
  - [ 2.4] I will be going to a graduate or professional school part-time next year and working  
part-time: What school? (*see comments below*)
  - [ 0.0] I will take more undergraduate courses
  - [63.4] I am still seeking employment
  - [ 4.9] I am not currently seeking employment and do not plan to attend school next year
  - [ 0.0] I am entering military service
  - [ 2.4] Other (*see comments below*)

The following is the list of comments from the above questions.

I will be going to a graduate or professional school full-time next year:  
What school?

- 420 *Hopefully, University of Alabama*
- 424 *University of Alabama*
- 426 *UNC- Chapel Hill*
- 428 *University of Alabama*
- 460 *Palmer Chiropractic*

I will be going to a graduate or professional school part-time next year and working part-time:  
What school?

- 433 *Georgia*

Other

- 452 *Attending Georgia State part-time and teaching full-time*

### **Question 23: Employer/Employment Information**

If you have accepted a job or are already employed, please give the following information.

Name of organization:

457 *Jefferson County Board of Education*  
459 *Pickens Academy*

Location - City & State:

457 *Birmingham, AL*  
459 *Carrollton, AL*

Job title:

457 *Physical Educator*  
459 *Classroom Teacher/Coach*

Job field (e.g., PR, environment, consulting):

457 *teaching*

Your annual salary, not including bonuses:

457 *31,300*  
459 *30,000*

### **Question 24: Job Search Sources**

If you have accepted a job or are already employed, which job search sources had an impact on securing your employment? (Check all that apply)

| Frequency                        | Frequency                     |
|----------------------------------|-------------------------------|
| [ 7] Career Center               | [ 2] Fraternity or Sorority   |
| [ 4] Family and Personal Friends | [ 0] Through Alumni           |
| [ 3] Résumé Referrals            | [ 0] Professional Association |
| [ 5] Faculty Member              | [ 4] On-campus Interviews     |
| [ 1] Employment Agency           | [ 0] Fall Career Fair         |
| [ 0] Direct Employer Contact     | [ 3] Internet                 |
| [ 9] UA-RED                      | [ 1] Other Career Fairs       |
| [ 3] Internships/Co-op           | [ 0] Part-time Job            |
| [ 6] Volunteering                | [ 0] Seeing a Career Advisor  |

### **Question 25: Geographic Employment Preferences**

What geographic region(s) would you consider for employment? (Check all that apply) N = 43

| Percent |               | Percent |                            |
|---------|---------------|---------|----------------------------|
| [39.5]  | Alabama only  | [ 4.7]  | Midwest/Great Lakes USA    |
| [58.1]  | Southeast USA | [ 2.3]  | Northwest USA, inc. Alaska |
| [ 2.3]  | Northeast USA | [ 7.0]  | Southwest USA, inc. Hawaii |
| [ 9.3]  | Outside USA   | [ 2.3]  | Rocky Mountain States USA  |

### **Question 26: Primary Email Address**

What is your primary email address? N = 37

#### List of providers

|           |    |         |   |
|-----------|----|---------|---|
| AOL       | 4  | HOTMAIL | 3 |
| BAMA      | 20 | GMAIL   | 1 |
| BELLSOUTH | 2  | YAHOO   | 7 |

*(Note: number indicates respondent references.)*

## Question 27: Additional Comments

Additional comments: Elaborate on anything covered or not covered in the survey. N = 7

423 *Question 2A: I said that the UA did not contribute to my math/ science skills at all. That is because I did not take math and science classes here. I transferred from Shelton. So, it was nothing bad that happened in the courses and it wasn't because I did not get anything out of the courses. It was because I did not take those courses here. :)*

429 *I love the University of Alabama, and I believe my education here has been very valuable; however, I am not sure that the University does enough to help its students secure jobs. Every opportunity I had to secure a job was rejected by the University. If I could have moved my internship, I would already have a job, at the place I wanted, and I would not have to be searching so hard for one now.*

432 *I feel that the quality of the Music Education program is on the rise and, with the right guidance, could be very good. There needs to be more choral students recruited as a priority and then more instrumental students. Music Ed - Instrumental needs to be more focused on providing PRACTICAL training for future BAND DIRECTORS in terms of courses required for us (too many core classes or the wrong ones required - future band directors would benefit more from a basic accounting course instead of Finite Math or Calculus), allowing us to focus our internship on the area we desire to teach, lessening the performance requirements (we want to teach, not perform), and eliminating pointless fluff courses (CRD 350 for one). The least enjoyable part of UA has been caused by those outside of Moody Music Building. Having to deal with getting credit transferred and applied correctly, being charged \$300 for Dining Dollars as a TRANSFER STUDENT is ridiculous! I need that loan money more for gas than funding Bama Dining. Why not convert that money into Bama Cash so I can use it at many places? Monopoly! Most UA employees are very difficult to deal with, especially in the College of Education offices and the Student Services building. Considering the state of flux that continues in the music department as a whole, I could not recommend that my future students come to UA. Also, our marching band is now boring.*

436 *I love the University of Alabama.*

454 *I think that there are professors teaching classes that should not be teaching. I spent 5 months in a methods class and did not learn any methods other than one class. The other classes were based on IEP's and that was covered by too many other classes.*

456 *I thoroughly enjoyed this University in so many ways. I enjoyed the courses, both core and focused. I enjoyed the athletics and the spirit shown through them. The campus is beautiful, and the organizations were great. I will miss it.*

458 *I think the parking here is terrible. The students who walk in front of you on campus is a problem that upsets me and probably others greatly. The people here are rich kids who don't understand much about life. I guess it is like that at every college, but for some reason I thought the students would act more respectful here. Boy was I wrong.*



# SURVEY RESULTS

## COLLEGE OF ENGINEERING

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### Respondent Characteristics

Fifty-two of 203 graduating students (25.6%) from the College of Engineering completed the instrument during the 2005-06 academic year. More than half of the respondents were male (55.8%). Forty-three of the students were white (82.7%), seven were African-American (13.5%), one was Asian-American (1.9%), and one was Hispanic (1.9%). Eight respondents graduated during the summer 2005 term, 14 in the fall 2005 term, and 30 in the spring 2006 term.



Students from eight majors (first major) represented the college.

| <u>Major</u> | <u>N</u> | <u>Major</u> | <u>N</u> |
|--------------|----------|--------------|----------|
| CE           | 14       | CS           | 5        |
| ME           | 11       | MTE          | 3        |
| CHE          | 8        | AE           | 2        |
| EE           | 8        | IE           | 1        |

## **Question 2: General Knowledge, Skills, Personal Development**

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

|  | N    | Very Much | Some-what | Percent     |            |            |
|--|------|-----------|-----------|-------------|------------|------------|
|  |      |           |           | Very Little | Not at All | Don't Know |
| Information gathering skills               | [52] | [25.0]    | [61.5]    | [ 7.7]      | [ 3.8]     | [ 1.9]     |
| Function as part of a team                 | [52] | [25.0]    | [55.8]    | [11.5]      | [ 5.8]     | [ 1.9]     |
| Work with people of diverse backgrounds    | [52] | [34.6]    | [48.1]    | [ 7.7]      | [ 5.8]     | [ 3.8]     |
| Writing skills                             | [52] | [76.9]    | [21.2]    | [ 1.9]      | [ 0.0]     | [ 0.0]     |
| Listening skills                           | [51] | [76.5]    | [23.5]    | [ 0.0]      | [ 0.0]     | [ 0.0]     |
| Comprehension skills (written information) | [52] | [75.0]    | [23.1]    | [ 1.9]      | [ 0.0]     | [ 0.0]     |
| Mathematical skills                        | [52] | [67.3]    | [30.8]    | [ 1.9]      | [ 0.0]     | [ 0.0]     |
| Scientific methods of inquiry              | [52] | [32.7]    | [44.2]    | [19.2]      | [ 3.8]     | [ 0.0]     |
| Analytic skills                            | [52] | [48.1]    | [40.4]    | [ 9.6]      | [ 1.9]     | [ 0.0]     |
| Computer skills                            | [52] | [65.4]    | [30.8]    | [ 3.8]      | [ 0.0]     | [ 0.0]     |
| Public speaking skills                     | [52] | [51.9]    | [32.7]    | [ 9.6]      | [ 3.8]     | [ 1.9]     |
| Recognize and acting on ethical principals | [51] | [41.2]    | [47.1]    | [ 7.8]      | [ 0.0]     | [ 3.9]     |
| Appreciate racial equality                 | [52] | [28.8]    | [36.5]    | [25.0]      | [ 7.7]     | [ 1.9]     |
| Appreciate gender equality                 | [52] | [34.6]    | [36.5]    | [17.3]      | [ 9.6]     | [ 1.9]     |

### Question 3: Department and Department Faculty

Please assess your department and its faculty members for each of the following:

|  | N    | Percent    |              |        |        |
|--|------|------------|--------------|--------|--------|
|  |      | Frequently | Occasionally | Seldom | Never  |
| Did you conduct or assist in a research project in your major?                                       | [51] | [27.5]     | [29.4]       | [11.8] | [31.4] |
| Did you assist faculty or staff in your major in providing service to the community or state?        | [51] | [ 7.8]     | [35.3]       | [17.6] | [39.2] |
| In solving actual problems, did you apply concepts you have learned in your major courses?           | [51] | [62.7]     | [31.4]       | [ 5.9] | [ 0.0] |
| Did courses in your major provide opportunities for you to express your ideas in writing?            | [51] | [31.4]     | [54.9]       | [11.8] | [ 2.0] |
| Did courses in your major provide opportunities for you to express your ideas orally?                | [51] | [29.4]     | [51.0]       | [19.6] | [ 0.0] |
| Did at least one faculty member in your major express a special interest in your academic progress?  | [50] | [48.0]     | [28.0]       | [14.0] | [10.0] |
| Did at least one faculty member in your major express a special interest in your career development? | [50] | [48.0]     | [28.0]       | [14.0] | [10.0] |
| Were you unable to enroll in a required course in your major because all sections were filled?       | [50] | [ 0.0]     | [10.0]       | [20.0] | [70.0] |
| Did faculty in your major encourage you to be an actively involved learner?                          | [50] | [44.0]     | [30.0]       | [20.0] | [ 6.0] |
| Did faculty in your major give you prompt feedback?  | [50] | [42.0]     | [46.0]       | [10.0] | [ 2.0] |
| Did faculty in your major care about your academic success?  | [50] | [54.0]     | [30.0]       | [12.0] | [ 4.0] |

#### **Question 4: Major Courses, Faculty, Instruction, Advising**

How would you evaluate the courses, faculty, instruction, and advising in your major?

|   | N    | Percent   |        |        |        |        | No<br>Opinion |
|---|------|-----------|--------|--------|--------|--------|---------------|
|   |      | Excellent | Good   | Fair   | Poor   |        |               |
| Instruction in 100 and 200 level courses in your major was                                  | [50] | [14.0]    | [44.0] | [26.0] | [12.0] | [ 4.0] |               |
| Instruction in 300 level and above courses in your major was                                | [50] | [26.0]    | [60.0] | [12.0] | [ 0.0] | [ 2.0] |               |
| Instruction provided by departmental graduate teaching assistants (GTAs) in your major was  | [50] | [12.0]    | [38.0] | [30.0] | [10.0] | [10.0] |               |
| The overall quality of your major was   | [49] | [26.5]    | [61.2] | [12.2] | [ 0.0] | [ 0.0] |               |
| The quality of courses as preparation for employment after graduation in your major was     | [50] | [24.0]    | [48.0] | [22.0] | [ 2.0] | [ 4.0] |               |
| The quality of courses as preparation for graduate or professional school in your major was | [50] | [22.0]    | [48.0] | [14.0] | [ 2.0] | [14.0] |               |
| Advising in your major was  | [50] | [24.0]    | [44.0] | [24.0] | [ 8.0] | [ 0.0] |               |

#### **Question 5: Department Facilities**

How would you evaluate your department's facilities?

|   | N    | Percent   |        |        |        |        | Not<br>Applicable |
|---|------|-----------|--------|--------|--------|--------|-------------------|
|   |      | Excellent | Good   | Fair   | Poor   |        |                   |
| The classroom facilities in your department were                      | [50] | [22.0]    | [30.0] | [36.0] | [12.0] | [ 0.0] |                   |
| The non-computer laboratory facilities for courses in your major were | [49] | [10.2]    | [36.7] | [24.5] | [18.4] | [10.2] |                   |
| The departmental computer facilities for courses in your major were   | [50] | [10.0]    | [36.0] | [34.0] | [20.0] | [ 0.0] |                   |

## Question 6: Core Courses, Faculty, Instruction

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

|   | N    | Frequently | Percent<br>Occasionally | Seldom | Never  |
|---|------|------------|-------------------------|--------|--------|
| Instruction provided by graduate teaching assistants (GTAs) in core courses was good. | [49] | [12.2]     | [63.3]                  | [16.3] | [ 8.2] |
| Did core courses provide opportunities for you to express your ideas in writing?      | [49] | [12.2]     | [59.2]                  | [24.5] | [ 4.1] |
| Did core courses provide opportunities for you to express your ideas orally?          | [49] | [ 8.2]     | [59.2]                  | [22.4] | [10.2] |
| Were you unable to enroll in a core course because all sections were filled?          | [50] | [ 2.0]     | [20.0]                  | [30.0] | [48.0] |
| Did faculty in your core courses encourage you to be an actively involved learner?    | [50] | [20.0]     | [36.0]                  | [30.0] | [14.0] |
| Did faculty in your core courses give you prompt feedback?                            | [50] | [20.0]     | [56.0]                  | [22.0] | [ 2.0] |
| Did faculty in your core courses care about your academic success?                    | [50] | [14.0]     | [34.0]                  | [42.0] | [10.0] |

Additional comments on the above core curriculum courses, faculty, and instruction. N = 11

468 *I think you should be more careful when creating a schedule for a semester. I know that there have been times when I wanted to take a class that would be good for my career but I was unable to take the class because it conflicted with a class that I had to have for graduation.*

475 *Poor GTA's that were hard to understand because they did not speak english very well. Advising was an open door policy with student going to whomever was available.*

477 *Specific classes were good, some were pretty bad.*

479 *I have included the math dept. in my core*

483 *Engineering core classes assing nothing written or oral. I expected that because it is engineering, and is very math and physics dependent. Also, in many of the my core classes had no GTA, although the few were helpful.*

495 *I think that as a student, we pay a high tuition to have such poor working environments. My department did not provide enough equipment, such as computers, to meet the needs of the students in the department. We were also denied access to computer labs that were unused and sitting empty for 99% of the time.*

497 *There are to many graduate assistance teaching core classes. Proffessors should be the ones teaching classes at a University.*

503 *took most core classes at other schools*

508 *I think all departments could do a better job encouraging the students.*

509 *The math department needs more teachers to choose from. They also need to speak good english.*

513 I was involved in the TIDE program in the college of engineering. This program was so "talked up" when I came for University Day and Engineering Day back in 1999-2000. This program was why I chose UA; however, I did not feel the program was successful. I guess that's why it's not around anymore.

### **Question 7: Library Services**

How would you evaluate library services?

|                                  |      | Percent   |        |        |        |            |  |
|----------------------------------|------|-----------|--------|--------|--------|------------|--|
|                                  | N    | Excellent | Good   | Fair   | Poor   | Don't Know |  |
| Hours of operation               | [50] | [32.0]    | [48.0] | [10.0] | [ 2.0] | [ 8.0]     |  |
| Staff responsiveness             | [50] | [18.0]    | [50.0] | [16.0] | [ 2.0] | [14.0]     |  |
| Access to databases              | [49] | [28.6]    | [44.9] | [14.3] | [ 4.1] | [ 8.2]     |  |
| Access to collections            | [50] | [30.0]    | [42.0] | [16.0] | [ 2.0] | [10.0]     |  |
| Library resources for your major | [50] | [26.0]    | [44.0] | [14.0] | [ 2.0] | [14.0]     |  |

### **Question 8: Technology Services**

How would you evaluate technology services?

|                                      |      | Percent   |        |        |        |            |  |
|--------------------------------------|------|-----------|--------|--------|--------|------------|--|
|                                      | N    | Excellent | Good   | Fair   | Poor   | Don't Know |  |
| Access to the Internet               | [51] | [66.7]    | [33.3] | [ 0.0] | [ 0.0] | [ 0.0]     |  |
| Hours of operation for computer labs | [51] | [23.5]    | [41.2] | [27.5] | [ 7.8] | [ 0.0]     |  |
| Hours of operation for help desks    | [51] | [11.8]    | [35.3] | [17.6] | [ 5.9] | [29.4]     |  |
| Access to up-to-date facilities      | [51] | [19.6]    | [43.1] | [27.5] | [ 2.0] | [ 7.8]     |  |
| Access to trained staff for help     | [51] | [ 5.9]    | [45.1] | [23.5] | [15.7] | [ 9.8]     |  |

## Question 9: Campus Offices, Services, Opportunities

How would you evaluate these offices, services, and opportunities?

|  | N    | Percent   |        |        |        | Don't Know |
|--|------|-----------|--------|--------|--------|------------|
|  |      | Excellent | Good   | Fair   | Poor   |            |
| Registration process   | [51] | [13.7]    | [54.9] | [23.5] | [ 5.9] | [ 2.0]     |
| Financial aid services   | [51] | [13.7]    | [43.1] | [15.7] | [ 5.9] | [21.6]     |
| Campus food services   | [50] | [ 8.0]    | [38.0] | [32.0] | [18.0] | [ 4.0]     |
| Supply store services  | [51] | [17.6]    | [41.2] | [33.3] | [ 5.9] | [ 2.0]     |
| Campus health services   | [51] | [11.8]    | [31.4] | [21.6] | [ 7.8] | [27.5]     |
| Campus counseling<br>(not career) services                                 | [51] | [ 5.9]    | [13.7] | [11.8] | [ 0.0] | [68.6]     |
| Business services/cashier/<br>student accounts                             | [50] | [12.0]    | [42.0] | [26.0] | [ 4.0] | [16.0]     |
| University Career Center   | [51] | [ 9.8]    | [41.2] | [17.6] | [ 2.0] | [29.4]     |
| Engineering Career Center  | [51] | [23.5]    | [43.1] | [ 7.8] | [ 5.9] | [19.6]     |
| Campus residence life programs<br>for those in University-owned<br>housing | [50] | [ 2.0]    | [16.0] | [20.0] | [ 4.0] | [58.0]     |
| Opportunities to participate in<br>campus recreational activities          | [50] | [20.0]    | [42.0] | [ 8.0] | [ 0.0] | [30.0]     |
| Opportunities to participate in<br>other extra-curricular<br>activities    | [50] | [24.0]    | [48.0] | [ 8.0] | [ 0.0] | [20.0]     |
| Opportunities to participate in<br>community service projects              | [50] | [10.0]    | [48.0] | [14.0] | [ 2.0] | [26.0]     |
| Opportunities to develop<br>leadership skills                              | [49] | [20.4]    | [42.9] | [14.3] | [ 4.1] | [18.4]     |

Additional comments on the offices, services, and opportunities. N = 7

*470 Campus food is over priced – average meal price with drink is probably over \$7. Also employees associated with campus food service often act as if it is a hassle or inconvenience to help you.*

*475 It is hard to get involved in extra-curricular projects or leadership positions when the greek system dominates all of these roles.*

*476 The wait at the Student Health Center is still too long. They added more exam rooms with T.V.s but didn't hire any more doctors.,,,,Although Alabama companies should be a priority to UA*

*graduates, not every graduate wants to stay in Alabama after graduation. I would like to see more serious recruiting efforts from out of state companies.*

*479 The staff at fin. aid is excellent. The grad. students at the front make you feel like a burden to them and typically provide false information. I generally have to speak with an advisor to get "true" answers.*

*508 The career can be improved, but they have provided great career fairs and information meetings for nice-sized of this campus.*

*510 The SGA here is a joke. It needs to be abolished. Having elections here is a joke. The 2 years i tried to vote online someone had already voted for the machine canidate. I do not want any of my money to support the SGA(or Greek party planning comittee)*

*513 I was really impressed with Financial Aid this semester. My loans and grants were all messed, and it was fixed promptly. I received my money the next day.*

### **Question 10: Professional Growth from Field Experience**

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth? N = 51

|   |
|---|
| Percent   |
| [51.0] Excellent  |
| [17.6] Good   |
| [ 7.8] Fair   |
| [ 2.0] Poor   |
| [21.6] I did not participate in any of those activities |

### **Question 11: Person who made Most Significant Positive Contribution**

Identify the person at UA who made the most significant positive contribution to your education: N = 48

|                   |   |                      |                   |
|-------------------|---|----------------------|-------------------|
| Todd, Beth        | 4 | Batson, Robert       | Johnson, Pauline  |
| Clark, Peter      | 3 | Black, Marcia        | Kavanaugh         |
| Johnson, Phillip  | 3 | Brazel, Christopher  | McInerny, Sally   |
| McNeese, Mike     | 3 | Brown, Marcus        | Roehl, Frank      |
| Carlisle, Miranda | 2 | Cordes, David        | Thompson, Greg    |
| Richardson, Jim   | 2 | El-Kaddah, Nagy      | Turner, Daniel    |
| Ritchie, Stephen  | 2 | Freeman, L. Michael  | Vrbsky, Susan     |
| Spalding, Tyler   | 2 | Grant, Joyce         | Webb, Darryl      |
| Turner, Dan       | 2 | Greene, Virnetta     | Williamson, Derek |
| Acoff, Viola      |   | Groves, Eric         | Wurtz, Larry      |
| April, Gary       |   | Hall, Kimberly Scott |                   |
| Barkey, Mark      |   | Johnson              |                   |

*(Note: number indicates respondent references.)*



## Question 12: Overall UA Intellectual Environment

All things considered, how would you characterize the intellectual environment at UA? N = 51

| Percent |             |
|---------|-------------|
| [ 9.8]  | Very strong |
| [56.9]  | Strong      |
| [33.3]  | Average     |
| [ 0.0]  | Weak        |
| [ 0.0]  | Very Weak   |

Please explain your reason(s) for your answer. N = 26

- 465 *I don't think that the intellectual ability of the students at the University is as good as it could be because all students do not take college seriously.*
- 466 *We compare the same to other environments.*
- 468 *I took many math and science courses. I feel like the University is strong in these areas. Unfortunately, not enough students attempt to have careers in these areas. Most students seem to look for the easy way out with as little math and science as possible. The school cannot be held accountable for a student's chosen major.*
- 472 *Teachers care about students and take an active role in their teaching.*
- 473 *The faculty, staff and students at UA are very intellectual.*
- 474 *i have a lot of classes with people who "dont get it." that's all.*
- 475 *Many oppportunities for professional development such as internships and co-op positions. There should be more hands on activities to develop students further.*
- 479 *Most students are capable of holding an intellectual conversation, however there are many with strong political beliefs that they can not substantiate. "No war for Oil"???*
- 482 *I feel like there are the same amount of extremely studious students focused solely on school as there are the wild students who come here to party.*
- 483 *Very strong would imply the most intellectual people possible. I thing that UA is a good mixture. This being true, people such as myself come into the engineering program as average, and leave the program above average.*
- 484 *Everyone of the professors I've had seems to be at least a little intellectual.*
- 488 *Basically, the stupid people are weeded out of the engineering department early on, so everyone in my classes was relatively smart.*
- 490 *People seem to read the student newspaper frequently and respond. Most students seem to be loyal to the university and not cause many problems. Other students always seem helpful. Students try to come together when it matters most to make the university the best it can be.*
- 495 *The majority of the students on campus are more focused on partying and drinking. I'm all for having a few drinks, but to me that is the focus of the majority of the students, not school or education.*
- 496 *It is an average environment to me! It's still aparty and football school!*
- 497 *The faculty in my department are all very intellectual and willing to impart their knowledge to the students.*
- 503 *Outside of my department (civil engineering) I would say the focus is not so much academia as partying*
- 504 *The College of Engineering is very competitive*
- 505 *Well, I was in the College of Engineering...so I didn't hang around people on the other side of campus (i.e. Business, Arts and Science)*
- 506 *I've been to smaller, underpaid schools before and the comparison is just different*
- 508 *Good, the quality of some of the faculty and resources available if desired.*
- 509 *it was good*

510 *I feel that most people I come in contact with here are here for an education. When i say most people i mean people in the engineering dept*

512 *IN the engineering program, professors are very intelectual*

513 *Being surrounded by Chemical Engineers all the time made me feel like they knew everything in the world.*

514 *Not too academic, but the environment presented challenges.*

### Question 13: Overall UA Education Received

All things considered, how would you evaluate the overall education that you received at UA? N = 50

| Percent |           |
|---------|-----------|
| [34.0]  | Excellent |
| [60.0]  | Good      |
| [ 6.0]  | Fair      |
| [ 0.0]  | Poor      |

Please explain your reason(s) for your answer. N = 21

- 465 *I believe that some of the professors who have taught me have not completely understood the subject they were teaching and/or didn't care enough about students to try to help us understand, in particular Joseph M. Allen and Dr. Sharif in the AEM department.*
- 466 *I think I am prepared for my future career*
- 468 *refer to 12b.*
- 472 *It was a good environment with knowledgeable teachers.*
- 473 *I feel like I have earned a well-rounded education at UA and am completely satisfied.*
- 474 *I have gained the leadership skills as well as technical skills necessary to take me into the work force successfully.*
- 475 *Compared to other universities, UA's engineering program needs more student involvement and scholarships. I think we have great opportunities and would benefit from more.*
- 477 *I feel like I should have been encouraged more to participate in undergraduate research.*
- 479 *Much of what I learned was self taught.*
- 482 *I think the CE department could have been a lot better in preparing us for the future and for providing the necessary classes for each discipline of Civil Engineering.*
- 483 *Again excellent implies the "best". While I recieved a good education there are some things that always need improvement.*
- 490 *I feel like the Civil Engineering program was great. There were no surprises and it was very clear as to which classes I had to take and when I had to take them.*
- 495 *I fill there are gaps in my knowledge. There are things I knew how to do for a test, but not why to do them.*
- 496 *MY overall education was good. I had a few classes that were real challenging but most weren't! Alot teachers just use the same material semester after semester. This makes it too easy to just memorize old test and notes rather than learn the material. In the long run i wish it wasn't like that! We have to focus on a "grade" rather than just learning the material. Just because someone gets an "A" in course doesn't neccesarly mean they know what their doing.*
- 497 *I believe I have developed excellent analytical skills during my time at the University. However, I have learned few hard facts that will assist me in my career.*
- 504 *It has a good civil engineering department*
- 505 *Well, it's better to have a peice of paper than not to have one.*
- 506 *I meet knew people all the time who haven't had the chance to come to college, and speaking with them lets me know how far along I have really come with my background.*
- 510 *I feel I have been exposed to things in which I will need to have some idea about in my employment*
- 513 *I feel as though the majority of my classes were taught the best they could have been by the best professors. There were a few classes I took that were required that I felt the professor just wasn't happy to be teaching, and therefore, did not do the best job.*
- 514 *I believe it was the best bang-for-the-buck in the state of Alabama.*

## Question 14: Attend UA Again

If you had to start over again, would you still choose to attend UA? N = 50

Percent  
[54.0] Definitely  
[38.0] Probably  
[ 6.0] Probably not  
[ 2.0] Definitely not

Please explain your reason(s) for your answer. N = 25

- 465 *I feel that I could have received a better overall education in engineering at another school. I'm not knocking the faculty in my major, but I think that the classes I have taken could have been taught with more practical applications that would help me once I get a job.*
- 466 *I received a good education here, and I like the locations*
- 467 *Although I received a good education here, I don't feel that I was able to meet a diverse group of people and learn more than what was taught in my classes.*
- 468 *My family was here and is here. I received scholarship help and I had a variety of engineering disciplines to choose from.*
- 473 *I love Tuscaloosa. It is my home.*
- 475 *I would go to a more prestigious engineering school if they offered the scholarships.*
- 477 *I still wonder how I would have done at a more prestigious university, but I enjoyed being close to my family.*
- 479 *The overall atmosphere here is excellent. Academics, weather, greek life.*
- 482 *I might want to go to a more prestigious engineering school.*
- 483 *No doubt! I love this University, and I love the people here. Roll Tide!!*
- 484 *I love The University for its football and I am proud to say that I graduated from here.*
- 485 *can't afford out of state tuition*
- 490 *It was awesome.*
- 495 *There are better engineering schools in the state.*
- 496 *I loved every moment i spent at the Capstone. I have made some life-long friendships here. So I would definitely choose to attend!*
- 497 *I love UA. It has been a very good learning and growing opportunity for me.*
- 503 *Hard to say, because I am a transfer student*
- 504 *I like studying at this university*
- 505 *Well, I was born and raised here in Tuscaloosa, so why pay more to go somewhere else where you don't know anyone.*
- 506 *I like the North better. I'm a city person, but UA grew on me.*
- 508 *I enjoyed the different culture of the South and their was some fun, like Aalabama football.*
- 510 *I had a great time outside of class. In my major I felt that the department really cared about my progress tward graduation. I was not just a name or number in their computer.*
- 511 *I wanted to attend Vanderbilt University but I could not afford it.*
- 513 *I think I would have probably chosen to go to a community college first instead of jumping right in to a major university far from any family.*
- 514 *I still believe UA is the best public school in the state of Alabama*

### Question 15: Choose Major Again

If you had to start over again, would you still choose this major? N = 49

| Percent |                |
|---------|----------------|
| [49.0]  | Definitely     |
| [36.7]  | Probably       |
| [14.3]  | Probably not   |
| [ 0.0]  | Definitely not |

Please explain your reason(s) for your answer. N = 28

- 465 *I love civil engineering, and nothing would make me change to another major.*
- 466 *I liked my major.*
- 468 *Sometimes I like the major, sometimes I don't. Actually, I just don't like all the math.*
- 473 *I have always been fascinated with flying machines and spacecraft. I have also always been fascinated with the dynamics of things on Earth and in the rest of the Universe. I feel like my major has fostered that fascination.*
- 475 *Amazing field to enter with numerous avenues for employment and development.*
- 476 *I might have done MIS.*
- 477 *I might have chosen to double major in English, just so I could take a wider variety of courses.*
- 479 *I love my major!*
- 482 *I wanted to be an engineer, but the civil department has let me down a little on certain aspects of my education.*
- 483 *I like my major, and think that it was the best fit for me. I still find myself wondering "what if..." What if I had chosen another field of study? I want to use my degree to apply to something engineering based, but not completely dealing with engineering.*
- 484 *I've grown to the point where I think I am just tired of mechanical engineering. I don't think that I would enjoy working for more than a few years as a mechanical engineer.*
- 485 *no agricultural classes*
- 490 *I wouldn't because of the newly added construction engineer degree that I would have been VERY interested in. I enjoy construction work much more than I do civil engineering.*
- 494 *I don't know what I want to do, and I'm not the best (or even necessarily good) at what I am supposed to be doing with my major. It is very frustrating, but it's also too late to switch majors.*
- 495 *I'm not sure this is what I want to do for the rest of my life. I didn't want to go to college to get a useless degree and then end up working in the lingerie department at Parisian.*
- 496 *I can do Electrical Engineering, but its not something i just love doing and can see myself doing for 20 years.*
- 497 *Chemical engineering is a combination of intellect and hands on working. It allows me to combine all of my skills to develop a process or product during my career.*
- 499 *The Civil Engineering faculty and staff made my time at Alabama the greatest of my life.*
- 503 *I love it!*
- 504 *The faculty are good*
- 505 *Well, the main reason why people go into engineering school is to hopefully have a nice job one day that pays good money.*
- 506 *I like what I'm doing.*
- 508 *I would choose the same major, but after realizing the challenge of the study, maybe think of other options as well.,Minor in my Eng and return for the additional credits.*
- 509 *I like civil engineering, and want to make a life proffesion out of it.*
- 510 *See 14 b*
- 511 *I wanted to major in biomedical engineering but no school in Alabama had that major at the time*
- 513 *I like Chemical Engineering, but I don't love it.*
- 514 *It is a good, growing field.*

## Question 16: Reason for Attending UA

What is the primary reason you chose to attend UA? N = 49

| Percent |                           |
|---------|---------------------------|
| [ 4.1]  | Academic Reputation       |
| [ 6.1]  | Cost                      |
| [16.3]  | Family                    |
| [ 4.1]  | Friends came here         |
| [20.4]  | Major/Field of Study      |
| [18.4]  | Location                  |
| [18.4]  | Scholarship/Financial Aid |
| [ 4.1]  | Social Life               |
| [ 4.1]  | Athletics                 |
| [ 4.1]  | Other: Please list        |

The following is the list of comments from the "Other" category. N = 4

- 498 *Academic Reputation/Major/Field of study/Location*
- 506 *Mistakes in my life*
- 507 *My mom told me I was going here.*
- 513 *I felt like this was the place I was supposed to be.*

## Question 17: Participation in Clubs and Organizations

Check all of the clubs or organizations that you participated in actively while in graduate school at UA. N = 52

| Percent |                    | Percent |                                  |
|---------|--------------------|---------|----------------------------------|
| [ 9.6]  | Student government | [11.5]  | Intercollegiate athletics        |
| [26.9]  | Volunteer service  | [17.3]  | Independent study/research       |
| [55.8]  | Academic clubs     | [ 7.7]  | Study abroad or overseas program |
| [ 3.8]  | Political clubs    | [19.2]  | Social fraternity or sorority    |
| [ 3.8]  | Cultural clubs     | [15.4]  | Religious services/clubs         |
| [48.1]  | Honor societies    | [ 0.0]  | Student newspaper/Corolla        |

Did you hold an office in any of the above organizations? Yes: N = 24

The following are the offices and remarks listed by the respondents.

- 463 Yes... *SGA Capstone Event Chair, Anderson Society Treasurer, Omega Chi Epsilon President, Alpha Epsilon Delta VP and Secretary*
- 464 Yes
- 470 Yes
- 471 Yes
- 472 *Alabama Panhellenic Association Vice President of Judicial, webmaster in Honor Society (Alpha Lambda Delta), non-executive positions in Alpha Chi Omega*
- 473 Yes. Twice.
- 474 yes
- 475 Yes
- 476 *Residence Hall Association - Hall Treasurer, Hall President, Executive Secretary*
- 477 Yes
- 479 *Yes, I held treasurer, then vice President of my fraternity.*
- 481 Yes
- 482 *Secretary/Treasurer of Chi Epsilon, New Member Educator of Alpha Gamma Delta*
- 484 *Treasurer of fraternity; V.P. of American Society of Heating, Refrigeration, and Air Conditioning Engineers*
- 486 *band*
- 489 Yes
- 493 *President of Student Chapter*
- 494 *CCSO Representative (x2), Fraternity Chaplain, Secretary*
- 495 Yes.
- 497 *Service Chair for HPSA.*
- 499 *Vice President of ASCE for 3 years.*
- 505 *I was the IEEE Treasurer*
- 506 *Secretary in my fraternity*
- 509 *vice president and site chairman*

### **Question 18: Loan Amount**

What is the TOTAL dollar amount of loans borrowed for your undergraduate education by you and your family? N = 51

| Percent |                               |
|---------|-------------------------------|
| [39.2]  | \$0                           |
| [ 9.8]  | \$1 - \$4,999                 |
| [ 2.0]  | \$5,000 - \$9,999             |
| [11.8]  | \$10,000 - \$14,999           |
| [ 5.9]  | \$15,000 - \$19,999           |
| [ 5.9]  | \$20,000 - \$24,999           |
| [ 9.8]  | \$25,000 - \$29,999           |
| [ 7.8]  | \$30,000 - \$39,999           |
| [ 5.9]  | \$40,000 or more              |
| [ 2.0]  | Unable to estimate the amount |

### **Question 19: Work Status Throughout College**

Generally, what was your work status throughout college?

|           | N    | Percent             |                     |                      |                      | Did not work |
|-----------|------|---------------------|---------------------|----------------------|----------------------|--------------|
|           |      | On-Campus Full-Time | On-Campus Part-Time | Off-Campus Full-Time | Off-Campus Part-Time |              |
| Freshman  | [50] | [ 4.0]              | [18.0]              | [ 8.0]               | [20.0]               | [50.0]       |
| Sophomore | [49] | [ 4.1]              | [22.4]              | [10.2]               | [24.5]               | [38.8]       |
| Junior    | [49] | [ 4.1]              | [32.7]              | [14.3]               | [24.5]               | [24.5]       |
| Senior    | [50] | [ 6.0]              | [40.0]              | [ 6.0]               | [28.0]               | [20.0]       |

### **Question 20: Objective for Attending College**

What was your primary objective for attending college? (Check one) N = 51

| Percent |                                |
|---------|--------------------------------|
| [ 92.2] | Preparation for a job/career   |
| [ 5.9]  | Preparation for graduate study |
| [ 2.0]  | Family expectations            |
| [ 0.0]  | Other:                         |

The following is the list of comments from the "Other" category. N = 0

*No comments*



### **Question 21: Initiated Job Search**

How many months prior to graduation did you begin your job search? (This includes putting together your résumé.) N = 51

| Percent |                                |
|---------|--------------------------------|
| [31.4]  | Less than one month            |
| [15.7]  | 1-2 months                     |
| [13.7]  | 3-5 months                     |
| [ 2.0]  | 6-8 months                     |
| [ 7.8]  | 9-11 months                    |
| [ 0.0]  | One year                       |
| [21.6]  | More than a year               |
| [ 7.8]  | I have not begun my job search |

## Question 22: Plans Following Graduation.

Indicate the ONE best description of your plans following graduation. N = 50

- Percent
- [ 8.0] I do not know yet
  - [38.0] I have accepted a job related to my field of study
  - [ 0.0] I have accepted a job not related to my field of study
  - [ 0.0] I plan to continue in my current position
  - [12.0] I will be going to a graduate or professional school full-time next year:  
What school? (*see comments below*)
  - [ 0.0] I will be going to a graduate or professional school part-time next year and working  
part-time: What school? (*see comments below*)
  - [ 2.0] I will take more undergraduate courses
  - [34.0] I am still seeking employment
  - [ 0.0] I am not currently seeking employment and do not plan to attend school next year
  - [ 2.0] I am entering military service
  - [ 4.0] Other (*see comments below*)

The following is the list of comments from the above questions.

I will be going to a graduate or professional school full-time next year:  
What school?

- 463 UAB Medical
- 465 University of Alabama
- 467 University of Alabama Birmingham
- 468 UA Computer Science Dept.
- 473 University of Alabama
- 477 University of Alabama
- 481 University of Alabama

I will be going to a graduate or professional school part-time next year and working part-time:  
What school?

*None indicated*

Other

- 491 I have accepted a job in my field of study and plan to continue with graduate school at University of Alabama-Birmingham
- 507 I have a few jobs opportunities available to me at the current time and in the near future I will make my decision.

## Question 23: Employer/Employment Information

If you have accepted a job or are already employed, please give the following information.

Name of organization:

|     |                                       |     |                                 |     |   |
|-----|---------------------------------------|-----|---------------------------------|-----|---|
| 466 | <i>Pratt &amp; Whitney Rocketdyne</i> | 490 | <i>Almon Associates</i>         | 501 | <i>Alabama Department of Transportation</i> |
| 469 | <i>Tennessee Valley Authority</i>     | 491 | <i>DMJM Harris</i>              | 502 | <i>Alabama Power Co.</i>                    |
| 472 | <i>Insuresoft</i>                     | 496 | <i>US Air Force</i>             | 503 | <i>Cabaniss Engineering, Inc.</i>           |
| 475 | <i>Eastman Chemical</i>               | 497 | <i>Rock-Tenn Demopolis</i>      | 507 | <i>McAbee Constructrion</i>                 |
| 478 | <i>Kimberly-Clark</i>                 | 498 | <i>Southern Company</i>         | 510 | <i>Glidewell Specialties Foundry Co.</i>    |
| 479 | <i>Brose</i>                          | 499 | <i>Volkert &amp; Associates</i> | 514 | <i>CTS, Inc.</i>                            |
| 486 | <i>Southern Nuclear</i>               | 500 | <i>U. S. Steel</i>              |     |   |
| 488 | <i>Berryman and Henigar</i>           |     |                                 |     |   |

Location - City & State:

|     |                       |     |                          |     |                       |
|-----|-----------------------|-----|--------------------------|-----|-----------------------|
| 466 | <i>Huntsville, AL</i> | 488 | <i>Ocala, FL</i>         | 500 | <i>Fairfield, AL</i>  |
| 469 | <i>Athens, AL</i>     | 490 | <i>Tuscaloosa, AL</i>    | 501 | <i>Tuscaloosa, AL</i> |
| 472 | <i>Northport, AL</i>  | 491 | <i>Birmingham, AL</i>    | 502 | <i>Mobile, AL</i>     |
| 475 | <i>Kingsport, TN</i>  | 496 | <i>Warner Robins, GA</i> | 503 | <i>Tuscaloosa, AL</i> |
| 478 | <i>Loundon, TN</i>    | 497 | <i>Demopolis, AL</i>     | 507 | <i>Tuscaloosa, AL</i> |
| 479 | <i>Tuscaloosa, AL</i> | 498 | <i>Birmingham, AL</i>    | 510 | <i>Calera, AL</i>     |
| 486 | <i>Birmingham AL</i>  | 499 | <i>Foley, AL</i>         | 514 | <i>Birmingham, AL</i> |

Job title:

|     |  |     |   |     |                                      |
|-----|--|-----|---|-----|--------------------------------------|
| 466 | <i>Embedded Software Engineer</i>      | 488 | <i>Engineer I</i>                       | 501 | <i>Graduate Civil Engineer</i>       |
| 469 | <i>Metallurgical Engineer</i>          | 490 | <i>Engineer In Training</i>             | 502 | <i>Engineer In Training</i>          |
| 472 | <i>Associate Developer</i>             | 491 | <i>Highway/Bridge design</i>            | 503 | <i>Project Engineer</i>              |
| 475 | <i>Project/ Process Engineer</i>       | 496 | <i>Developmental Engineer</i>           | 507 | <i>Fabrication Engineer</i>          |
| 478 | <i>Process Engineer I</i>              | 497 | <i>Board Machine Technical Engineer</i> | 510 | <i>Quality Control (many things)</i> |
| 479 | <i>Continuous Improvement Engineer</i> | 498 | <i>Electrical Engineer III</i>          | 514 | <i>Software Engineer</i>             |
| 486 | <i>Engineer</i>                        | 499 | <i>Engineer</i>                         |     |                                      |
|     |  | 500 | <i>Management Associate</i>             |     |                                      |

Job field (e.g., PR, environment, consulting):

|     |                                  |     |                                |     |                                  |
|-----|----------------------------------|-----|--------------------------------|-----|----------------------------------|
| 466 | <i>validation/verification</i>   | 488 | <i>design</i>                  | 500 | <i>Engineering</i>               |
| 469 | <i>Engineering-Nuclear Power</i> | 490 | <i>Civil Engineering</i>       | 501 | <i>Design</i>                    |
| 472 | <i>Computer Science</i>          | 491 | <i>consulting</i>              | 502 | <i>Engineering Design</i>        |
| 475 | <i>technical</i>                 | 496 | <i>Engineering</i>             | 503 | <i>civil engineering</i>         |
| 478 | <i>Chemical Engineering</i>      | 497 | <i>Engineering</i>             | 507 | <i>Mechanical Engineering</i>    |
| 479 | <i>Engineering</i>               | 498 | <i>Electrical/Fossil/Hydro</i> | 510 | <i>Metallurgical Engineering</i> |
| 486 | <i>Engineering</i>               | 499 | <i>Engineering</i>             | 514 | <i>Software Development</i>      |

Your annual salary, not including bonuses:

|     |               |     |                               |     |               |
|-----|---------------|-----|-------------------------------|-----|---------------|
| 466 | <i>55,000</i> | 490 | <i>Undetermined right now</i> | 500 | <i>51,000</i> |
| 472 | <i>45,000</i> | 491 | <i>44,000</i>                 | 501 | <i>35,000</i> |
| 475 | <i>60,300</i> | 496 | <i>33,000</i>                 | 502 | <i>50,000</i> |
| 478 | <i>60,000</i> | 497 | <i>54,000</i>                 | 507 | <i>48,000</i> |
| 479 | <i>55,000</i> | 498 | <i>50,400</i>                 | 510 | <i>52,000</i> |
| 488 | <i>42,000</i> | 499 | <i>42,000</i>                 | 514 | <i>42,000</i> |

### **Question 24: Job Search Sources**

If you have accepted a job or are already employed, which job search sources had an impact on securing your employment? (Check all that apply)

| Frequency                        | Frequency                     |
|----------------------------------|-------------------------------|
| [11] Career Center               | [ 1] Fraternity or Sorority   |
| [ 8] Family and Personal Friends | [ 1] Through Alumni           |
| [ 5] Résumé Referrals            | [ 1] Professional Association |
| [ 5] Faculty Member              | [ 6] On-campus Interviews     |
| [ 0] Employment Agency           | [ 4] Fall Career Fair         |
| [ 3] Direct Employer Contact     | [ 7] Internet                 |
| [ 0] UA-RED                      | [ 2] Other Career Fairs       |
| [12] Internships/Co-op           | [ 3] Part-time Job            |
| [ 0] Volunteering                | [ 0] Seeing a Career Advisor  |

### **Question 25: Geographic Employment Preferences**

What geographic region(s) would you consider for employment? (Check all that apply) N = 50

| Percent              | Percent                           |
|----------------------|-----------------------------------|
| [14.0] Alabama only  | [22.0] Midwest/Great Lakes USA    |
| [84.0] Southeast USA | [18.0] Northwest USA, inc. Alaska |
| [30.0] Northeast USA | [24.0] Southwest USA, inc. Hawaii |
| [10.0] Outside USA   | [24.0] Rocky Mountain States USA  |

### **Question 26: Primary Email Address**

What is your primary email address? N = 45

#### List of providers

|           |    |
|-----------|----|
| BAMA      | 18 |
| COMCAST   | 3  |
| GMAIL     | 13 |
| HOTMAIL   | 6  |
| LYCOS     | 1  |
| SIMPLECOM | 1  |
| YAHOO     | 3  |

*(Note: number indicates respondent references.)*

## Question 27: Additional Comments

Additional comments: Elaborate on anything covered or not covered in the survey. N = 7

465 *I cannot believe that the University would allow a full-time lawyer to teach a core engineering course. I am specifically referring to Joseph M. Allen. He taught (if you could call it that) my AEM 250 class. He was never available to help students, and he was extremely self-centered and did not seem to care about students. He was not a theory person, and the book we used was almost all theory. He really didn't care about that, though. Also, our tests were nothing like what he taught during class. In addition, on the day of my final in that course, I woke up with a stomach flu. I could not get in touch with Dr. Allen because he was in Birmingham all day giving depositions. My final was not until 7:00 that night, and I was unable to take any medication before the test because it would have put me to sleep. I could not drive and had to get someone to take me to the test. I had to leave the test multiple times during the test. It was not a fun day, and Dr. Allen was not sympathetic. My grade dropped because of that final, so I went to Dr. Allen to explain what had happened to me. He did not care in the least. I do not plan to send my children to the University or give any financial gifts to the University because of my experience with this man. I am an excellent student, and I feel as though I deserve respect from the professors who I am paying to teach me, but then again, does the University feel this way too? I think not.*

470 *UA's Engineering facilities are embarrassing in how they have been neglected for so long when compared to other parts of campus. At an alumni dinner recently students that had graduated 30 years before said that things hadn't changed a bit which is really sad when it comes to recruitment of the top students and they are toured around facilities that are definitely below average. It doesn't represent what I think The University of Alabama should be - we should be the best and leader in every field - but are falling behind in our engineering facilities. (excluding the Student Projects Building)*

473 *In regards to Question 11: It is difficult to name any one person who has encouraged and helped me the most at UA. I would also like to thank Dr. Tom Zeiler (AEM Department Faculty), Dr. Sally McNerny (AEM Department Head), Dr. Michael Polites (AEM Department Faculty, former), Dr. Ilhan Tuzcu (AEM Department Faculty), Dr. Semih Olcmen (AEM Department Faculty), Dr. Stan Jones (AEM Department Faculty), Dr. Charles Karr (Dean of Engineering), Ms. Jennifer Baker (AEM Department Staff), Ms. Alecia Darling (AEM Department Staff), Mr. Tim Connell (Hardaway Hall Staff), and Dr. Carmen Taylor (Associate Dean of Arts and Sciences).*

503 *The civil engineering program could really use some updated facilities-more classrooms!*

510 *SGA NEEDS TO BE ABOLISHED. They add nothing academically and may aswell be called the SGA Country Club. One complaint I had is most of the staff not all here are LAZY. If you ask them to do anything it is like asking them to save the world. In the MTE Dept Bob Fanning is an example. Getting him to do maitenance is a chore. Overall my experice here was very posotive. I would say that I learned to work with other people no matter how different a background they came from. I am now friends with people who have very different backgrounds.*

512 *Great college. Didn't have time to fully complete survey*

514 *Overall, the experience at UA was a good one. I wish there were more positive things from the Computer Science department, such as a broader view of classes; faculty that cared more; and more scholarships and research opportunities for advanced undergraduates.*



# SURVEY RESULTS

## COLLEGE OF HUMAN ENVIRONMENTAL SCIENCES

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### Respondent Characteristics

Sixty-three of 342 graduating students (18.4%) from the College of Human Environmental Sciences completed the instrument during the 2005-06 academic year. Over three-quarters of the respondents were female (77.8%). Fifty-seven of the respondents were white (90.5%), five were African-American (7.9%), and one was Asian-American (1.6%). Seven respondents graduated during the summer 2005 term, 16 in the fall 2005 term, and 40 in the spring 2006 term.



Doster Hall

Students from ten majors (first major) represented the college.

| <u>Major</u> | <u>N</u> | <u>Major</u> | <u>N</u> |
|--------------|----------|--------------|----------|
| INTD         | 10       | CSM          | 5        |
| HDFS         | 10       | ECHS         | 5        |
| GEHS         | 8        | FN           | 5        |
| AT           | 7        | ATHT         | 4        |
| RHM          | 7        | GHS          | 2        |

## **Question 2: General Knowledge, Skills, Personal Development**

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

|   | N    | Very Much | Some-what | Percent<br>Very Little | Not at All | Don't Know |
|---|------|-----------|-----------|------------------------|------------|------------|
| Information gathering skills                  | [63] | [41.3]    | [47.6]    | [11.1]                 | [ 0.0]     | [ 0.0]     |
| Function as part of a team                    | [63] | [41.3]    | [49.2]    | [ 7.9]                 | [ 1.6]     | [ 0.0]     |
| Work with people of diverse backgrounds       | [61] | [47.5]    | [49.2]    | [ 3.3]                 | [ 0.0]     | [ 0.0]     |
| Writing skills                                | [63] | [17.5]    | [44.4]    | [31.7]                 | [ 6.3]     | [ 0.0]     |
| Listening skills                              | [62] | [30.6]    | [30.6]    | [32.3]                 | [ 3.2]     | [ 3.2]     |
| Comprehension skills<br>(written information) | [63] | [47.6]    | [42.9]    | [ 9.5]                 | [ 0.0]     | [ 0.0]     |
| Mathematical skills                           | [63] | [55.6]    | [38.1]    | [ 4.8]                 | [ 1.6]     | [ 0.0]     |
| Scientific methods of inquiry                 | [63] | [39.7]    | [39.7]    | [17.5]                 | [ 3.2]     | [ 0.0]     |
| Analytic skills                               | [63] | [66.7]    | [31.7]    | [ 0.0]                 | [ 1.6]     | [ 0.0]     |
| Computer skills                               | [63] | [63.5]    | [33.3]    | [ 3.2]                 | [ 0.0]     | [ 0.0]     |
| Public speaking skills                        | [63] | [60.3]    | [31.7]    | [ 7.9]                 | [ 0.0]     | [ 0.0]     |
| Recognize and acting on<br>ethical principals | [63] | [55.6]    | [34.9]    | [ 6.3]                 | [ 1.6]     | [ 1.6]     |
| Appreciate racial equality                    | [63] | [42.9]    | [34.9]    | [19.0]                 | [ 1.6]     | [ 1.6]     |
| Appreciate gender equality                    | [63] | [44.4]    | [33.3]    | [20.6]                 | [ 1.6]     | [ 0.0]     |



### Question 3: Department and Department Faculty

Please assess your department and its faculty members for each of the following:

|  | N    | Percent    |              |        |        |
|--|------|------------|--------------|--------|--------|
|  |      | Frequently | Occasionally | Seldom | Never  |
| Did you conduct or assist in a research project in your major?                                       | [63] | [33.3]     | [34.9]       | [ 7.9] | [23.8] |
| Did you assist faculty or staff in your major in providing service to the community or state?        | [63] | [31.7]     | [25.4]       | [19.0] | [23.8] |
| In solving actual problems, did you apply concepts you have learned in your major courses?           | [63] | [65.1]     | [31.7]       | [ 3.2] | [ 0.0] |
| Did courses in your major provide opportunities for you to express your ideas in writing?            | [63] | [52.4]     | [39.7]       | [ 7.9] | [ 0.0] |
| Did courses in your major provide opportunities for you to express your ideas orally?                | [63] | [58.7]     | [36.5]       | [ 4.8] | [ 0.0] |
| Did at least one faculty member in your major express a special interest in your academic progress?  | [62] | [67.7]     | [22.6]       | [ 8.1] | [ 1.6] |
| Did at least one faculty member in your major express a special interest in your career development? | [62] | [69.4]     | [19.4]       | [ 9.7] | [ 1.6] |
| Were you unable to enroll in a required course in your major because all sections were filled?       | [62] | [14.5]     | [19.4]       | [19.4] | [46.8] |
| Did faculty in your major encourage you to be an actively involved learner?                          | [62] | [58.1]     | [30.6]       | [11.3] | [ 0.0] |
| Did faculty in your major give you prompt feedback?  | [62] | [66.1]     | [25.8]       | [ 6.5] | [ 1.6] |
| Did faculty in your major care about your academic success?  | [62] | [74.2]     | [19.4]       | [ 4.8] | [ 1.6] |

#### **Question 4: Major Courses, Faculty, Instruction, Advising**

How would you evaluate the courses, faculty, instruction, and advising in your major?

|   |      | Percent   |        |        |        |            |
|---|------|-----------|--------|--------|--------|------------|
|   | N    | Excellent | Good   | Fair   | Poor   | No Opinion |
| Instruction in 100 and 200 level courses in your major was                                  | [63] | [36.5]    | [42.9] | [15.9] | [ 0.0] | [ 4.8]     |
| Instruction in 300 level and above courses in your major was                                | [62] | [59.7]    | [38.7] | [ 1.6] | [ 0.0] | [ 0.0]     |
| Instruction provided by departmental graduate teaching assistants (GTAs) in your major was  | [63] | [30.2]    | [25.4] | [15.9] | [ 3.2] | [25.4]     |
| The overall quality of your major was   | [63] | [60.3]    | [36.5] | [ 3.2] | [ 0.0] | [ 0.0]     |
| The quality of courses as preparation for employment after graduation in your major was     | [63] | [47.6]    | [38.1] | [12.7] | [ 0.0] | [ 1.6]     |
| The quality of courses as preparation for graduate or professional school in your major was | [63] | [39.7]    | [34.9] | [11.1] | [ 3.2] | [11.1]     |
| Advising in your major was  | [63] | [63.5]    | [14.3] | [11.1] | [11.1] | [ 0.0]     |

#### **Question 5: Department Facilities**

How would you evaluate your department's facilities?

|   |      | Percent   |        |        |        |                |
|---|------|-----------|--------|--------|--------|----------------|
|   | N    | Excellent | Good   | Fair   | Poor   | Not Applicable |
| The classroom facilities in your department were                      | [62] | [17.7]    | [38.7] | [32.3] | [ 9.7] | [ 1.6]         |
| The non-computer laboratory facilities for courses in your major were | [62] | [19.4]    | [38.7] | [27.4] | [ 6.5] | [ 8.1]         |
| The departmental computer facilities for courses in your major were   | [62] | [37.1]    | [38.7] | [16.1] | [ 3.2] | [ 4.8]         |

## Question 6: Core Courses, Faculty, Instruction

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

|   | N    | Percent    |              |        |        |
|---|------|------------|--------------|--------|--------|
|   |      | Frequently | Occasionally | Seldom | Never  |
| Instruction provided by graduate teaching assistants (GTAs) in core courses was good. | [62] | [35.5]     | [45.2]       | [14.5] | [ 4.8] |
| Did core courses provide opportunities for you to express your ideas in writing?      | [63] | [38.1]     | [54.0]       | [ 6.3] | [ 1.6] |
| Did core courses provide opportunities for you to express your ideas orally?          | [63] | [38.1]     | [41.3]       | [20.6] | [ 0.0] |
| Were you unable to enroll in a core course because all sections were filled?          | [63] | [23.8]     | [25.4]       | [23.8] | [27.0] |
| Did faculty in your core courses encourage you to be an actively involved learner?    | [63] | [38.1]     | [31.7]       | [25.4] | [ 4.8] |
| Did faculty in your core courses give you prompt feedback?                            | [62] | [41.9]     | [43.5]       | [12.9] | [ 1.6] |
| Did faculty in your core courses care about your academic success?                    | [63] | [39.7]     | [31.7]       | [23.8] | [ 4.8] |

Additional comments on the above core curriculum courses, faculty, and instruction. N = 13

516 *I had completed most of my core curriculum at UAB prior to transferring to UA. I was not as impressed with the quality of core classes at UA as I was at UAB.*

517 *The only CORE teacher that really seemed to care about students' academic success is TOM BARNES in the Art Department. He is a tough, but FABULOUS instructor.*

525 *GET TEACHERS WHO CARE IN THE GENERAL CORE CLASSES: Care about students, career, and the class.*

527 *Once I got into the 300 level courses, I really enjoyed my classes and the information I was learning.*

529 *I think there should be only one Bio. class and add an Earth Science class*

531 *We didn't have GTAs.*

559 *Advising needs to be looked at more carefully!!!!!!!!*

562 *Core course are often too large to have good teacher/student communication as well as prompt feedback.*

563 *Overall, the instructors in my major were okay! I felt like they focused more on the progress of the coordinated students more so than the didactic students which really discouraged me a lot. But other than that It was a great college!*

564 *Im an interior design major and our classes mainly focus on the architecture aspect, but not everyone in this major want to be an architect. I feel that we need a wider range in the courses we take!!!*

567 I feel the core curriculum is set up in a manner that allows the student to broaden thier educational knowledge on a number of many different subjects. This allows the student to select a course that intersts them, and in the long run probably more beneficial.

574 Most of the core classes were too large for them to care about my success or grades. There is no way for them to care about 300 students in one class.

576 I'm referring to the business core classes I took as an undergraduate. Many of those teachers don't care.

### **Question 7: Library Services**

How would you evaluate library services?

|                                  |      | Percent   |        |        |        |            |
|----------------------------------|------|-----------|--------|--------|--------|------------|
|                                  | N    | Excellent | Good   | Fair   | Poor   | Don't Know |
| Hours of operation               | [63] | [46.0]    | [31.7] | [ 7.9] | [ 0.0] | [14.3]     |
| Staff responsiveness             | [63] | [34.9]    | [30.2] | [11.1] | [ 3.2] | [20.6]     |
| Access to databases              | [63] | [42.9]    | [36.5] | [ 7.9] | [ 0.0] | [12.7]     |
| Access to collections            | [63] | [42.9]    | [36.5] | [ 9.5] | [ 0.0] | [11.1]     |
| Library resources for your major | [63] | [34.9]    | [27.0] | [20.6] | [ 4.8] | [12.7]     |

### **Question 8: Technology Services**

How would you evaluate technology services?

|                                      |      | Percent   |        |        |        |            |
|--------------------------------------|------|-----------|--------|--------|--------|------------|
|                                      | N    | Excellent | Good   | Fair   | Poor   | Don't Know |
| Access to the Internet               | [63] | [66.7]    | [27.0] | [ 3.2] | [ 0.0] | [ 3.2]     |
| Hours of operation for computer labs | [62] | [45.2]    | [30.6] | [16.1] | [ 4.8] | [ 3.2]     |
| Hours of operation for help desks    | [63] | [36.5]    | [30.2] | [11.1] | [ 0.0] | [22.2]     |
| Access to up-to-date facilities      | [63] | [41.3]    | [36.5] | [11.1] | [ 0.0] | [11.1]     |
| Access to trained staff for help     | [63] | [34.9]    | [30.2] | [14.3] | [ 4.8] | [15.9]     |

## Question 9: Campus Offices, Services, Opportunities

How would you evaluate these offices, services, and opportunities?

|  | N    | Percent   |        |        |        | Don't Know |
|--|------|-----------|--------|--------|--------|------------|
|  |      | Excellent | Good   | Fair   | Poor   |            |
| Registration process   | [63] | [23.8]    | [39.7] | [30.2] | [ 6.3] | [ 0.0]     |
| Financial aid services   | [63] | [20.6]    | [20.6] | [11.1] | [ 7.9] | [39.7]     |
| Campus food services   | [63] | [17.5]    | [52.4] | [15.9] | [ 6.3] | [ 7.9]     |
| Supply store services  | [63] | [36.5]    | [47.6] | [14.3] | [ 1.6] | [ 0.0]     |
| Campus health services   | [63] | [22.2]    | [25.4] | [20.6] | [ 9.5] | [22.2]     |
| Campus counseling<br>(not career) services                                 | [63] | [19.0]    | [12.7] | [ 6.3] | [ 1.6] | [60.3]     |
| Business services/cashier/<br>student accounts                             | [63] | [27.0]    | [34.9] | [25.4] | [ 1.6] | [11.1]     |
| University Career Center   | [63] | [28.6]    | [20.6] | [ 9.5] | [ 3.2] | [38.1]     |
| Engineering Career Center  | [63] | [ 6.3]    | [ 1.6] | [ 1.6] | [ 0.0] | [90.5]     |
| Campus residence life programs<br>for those in University-owned<br>housing | [63] | [15.9]    | [17.5] | [17.5] | [ 1.6] | [47.6]     |
| Opportunities to participate in<br>campus recreational activities          | [62] | [22.6]    | [41.9] | [ 8.1] | [ 1.6] | [25.8]     |
| Opportunities to participate in<br>other extra-curricular<br>activities    | [63] | [23.8]    | [39.7] | [11.1] | [ 0.0] | [25.4]     |
| Opportunities to participate in<br>community service projects              | [63] | [25.4]    | [23.8] | [19.0] | [ 6.3] | [25.4]     |
| Opportunities to develop<br>leadership skills                              | [63] | [28.6]    | [28.6] | [14.3] | [ 0.0] | [28.6]     |

Additional comments on the offices, services, and opportunities. N = 9

*515 My RAs in Tutwiler my freshman year were wonderful. The programs weren't very helpful, but it was the information they provided outside the programs that was really helpful. The food services are getting better. It may be helpful for UP to organize a community service event. I know we have the Capstone Event ,but it is aimed toward organizations, I believe. Perhaps it could open to individuals, or UP could organize something for individuals.*

*517 The reasons that I was extremely involved on campus is strictly due to the fact that I was in a sorority.*

521 *Sometimes it is incredibly frustrating the hoops you have to jump through to find the information you need - either about your accounts or transcripts - and then someone in a service dept will be rude when you are in the process of trying to do this. This has happened a number of times when I am working with different on-campus services, moreso in the first two years I was here rather than the last. I do want to say that the Center for Teaching and Learning is excellent. They are helpful and go out of their way to give you the best service possible. Even with just a phone call, they put their best foot forward in assisting students. Overall, I have been pleased with the service and help I have received from UA.*

525 *Don't know a lot about those areas - sorry,,*

529 *I was an online student.*

531 *Res-life director Kate Ethridge(SP.) was very helpful when I was a sophomore and lived on campus.*

568 *For the entire time I was at the University, the students working at the help desk for the Financial Aid department were at best incompetent. Please try to train them better and keep them as informed as possible on deadlines and policies.*

574 *The career center is a great resource.*

576 *Residential life is a horrible organization. I have seldom encountered such laziness and rudeness in a group of people, some individuals do need to be recognized for working to correct their co-workers' laziness. Jeremy Henderson, Mark Leech, and Barbra Green were excellent in assisting me with problems I encountered with Res Life. I would have to say I am thoroughly unhappy with how I was treated by the University on the whole and Res Life in particular.*

### **Question 10: Professional Growth from Field Experience**

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth? N = 63

|   |
|---|
| Percent   |
| [54.0] Excellent  |
| [23.8] Good   |
| [ 6.3] Fair   |
| [ 1.6] Poor   |
| [14.3] I did not participate in any of those activities |

### **Question 11: Person who made Most Significant Positive Contribution**

Identify the person at UA who made the most significant positive contribution to your education: N = 59

|                     |   |                         |                   |
|---------------------|---|-------------------------|-------------------|
| Peeples, Victoria   | 8 | Canada, Karen           | Maize             |
| Brakefield, Jan     | 7 | Curtner-Smith           | McGahey, Courtney |
| Hancock, Shelly     | 4 | Curtner-Smith, Mary Liz | Morrison, Debora  |
| Foster, Shirley     | 3 | Freeman, Lee            | Motes             |
| Kissinger, Beverly  | 3 | Gordon, Jean            | Nuih, Alvin       |
| Maize, Roy          | 3 | Greene, Wilma           | Parker, Sue       |
| Bagby, Susan        | 2 | Greer, Chapman          | Parrish, Erin     |
| Foster              | 2 | Hopper, Daniel          | Perko, Michael    |
| Leaver-Dunn, Deidre | 2 | Kelly, Carmen           | Price, Barrie Jo  |
| Peaslee, John       | 2 | Knol, Linda             | Skinner, Lauren   |
| Robinson, Paula     | 2 | Koontz, Marcy           | Thompson, Amanda  |
| Boyle, Kimberly     |   | Lee, Torhonda           | Torres, Toni      |

*(Note: number indicates respondent references. Also, one student listed four individuals.)*

## Question 12: Overall UA Intellectual Environment

All things considered, how would you characterize the intellectual environment at UA? N = 63

| Percent |             |
|---------|-------------|
| [25.4]  | Very strong |
| [57.1]  | Strong      |
| [15.9]  | Average     |
| [ 1.6]  | Weak        |
| [ 0.0]  | Very Weak   |

Please explain your reason(s) for your answer. N = 36

515 *The University of Alabama is attracting top-notch students from across the country. Our students are involved in research that will have a tremendous impact. We are encouraged to travel overseas and visit other countries. We are winning Goldwater scholarships, Fulbright scholarships, and we are naming several to the USA Today Academic Team. Our faculty encourages a strong intellectual environment, and the students challenge themselves.*

516 *UA is strong in many diverse areas.*

517 *In my opinion, the UA campus does not promote an intellectual environment. Less emphasis is placed on academics, but TONS of emphasis is about football, sports, social activities, etc.*

518 *I'm just not sure. I think a lot of students got by with a lot*

520 *I'm not entirely sure how I would characterize the intellectual environment, as I have no idea how it is compared to other places.*

521 *Students sometimes not being challenged in classes to discuss and consider the things we are studying makes for a lower intellectual environment. It is no doubt that the professors are brilliant, but the students not learning to contribute orally in class lowers the potential to build knowledge.*

525 *People can be intelligent but not know how to explain or teach the topic.*

526 *I believe that most people at the University are of average intelligence.*

528 *All of my professors in my major (consumer science) seemed very knowledgeable about the subject they were teaching. They brought in relevant material and people who could teach us even more.*

529 *Alabama has many great people working to help students.*

533 *It's Alabama, there can't be too much intellectualism*

537 *Great teachers with high credentials and facilitated learning very well*

540 *the intellectual environment at ua is strong because the teachers are not only effective communicators, they are very intelligent persons from whom it is a pleasure to learn.*

541 *The Interior Design program here is wonderful but I also have seen it grow over the past four years by a good percent. The department is going to continue to grow as is the University and I am concerned that the Interior Design department needs at least 2 or 3 more staff to maintain a proper balance to be able to work better with students. It is a strong program but if they continue to have to carry all this weight on their own, then you are going to lose students in that area because of the lack of personal attention and help during class hours.*

542 *Improvements can still be made to increase the intellectual environment.*

544 *Lots of different views and opinions.*

545 *The University offers many ways to grow intellectually, through arts, recreational activities, clubs & involvement with the community, etc.*

548 *We seem to have a strong school, but compared to other schools we may not be as hard to get into.*

549 *Just the overall atmosphere here*

550 *I would have done 5 times better if I would have had correct guidance*

552 *Lot's of intellectual horsepower as I felt they were willing to share it also.*

555 *I believe that there are alot of students who get good quality educations here and can carry that knowledge into the real world.*

556 *I had a wonderful experience at UA!*

557 *The University easily allows strong intellectuals to fit in where they are most comfortable.*

558 *I really felt that the University of Alabama has prepared myself for my job and everyone here has sault my best intentions. I am very blessed to have been apart of this university and look forward to sending other family members here as well for this experience.*

559 *The students at UA strive to be the best they can be.*

561 *I have had a great experience here.*

562 *There are a lot of bright studebts that attend the U of A*

563 *I chose very strong because there are great intellectual minds all across this campus!*

564 *I dont feel like the teachers in the interior design program are really up to par!*

566 *It was okay.*

567 *I feel that some parts of Alabama are very strong intelectually. Being a four year athlete I saw the benefits of study hall hours in certain soprts. Cheerleading, not having any study hall option, it was sometimes hard to make time to study with all of the outside requirements. I feel that if study hall hours would have been implemented the GPA of others on the squad, as well as my own would have been much better. Alos, being in the BUI my Freshman year greatly expanded my knowledge on different intellectual beliefs and ways of study. It was truly an eye-opening experience that I can truly say aided in my intellectual development while attending this amazing university.*

568 *In most of the classes I took my last 3 semesters, the teachers required and refered every day to articles in the Wall Street Journal. My parents and my husband's parents were very impressed with this aspect. I felt like the use of this newspaper helped to prepare me for expectations of life as a professional.*

570 *The Teachers were always very informative.*

574 *Most of the professors in my department are very passionate about what they teach, and really care that the students understand the material.*

576 *I have seen the academic quality of this University deteriorate over the time I've been here. The incoming freshmen classes seem to be less qualified than ever before, Auburn has more strict academic guidlines for acceptance than UA, that appalls me.*



### Question 13: Overall UA Education Received

All things considered, how would you evaluate the overall education that you received at UA? N = 63

| Percent |           |
|---------|-----------|
| [54.0]  | Excellent |
| [44.4]  | Good      |
| [ 1.6]  | Fair      |
| [ 0.0]  | Poor      |

Please explain your reason(s) for your answer. N = 37

515 *I was blessed to receive an education in several areas. The College of Human Environmental Sciences makes sure that you receive training not only in your major, but also for your life. The required course, HES 300, covers resume writing, interview skills, etiquette, etc. I also had the opportunity to earn a minor in a completely different area than my major. My other core classes and electives allowed me to receive a very well-rounded education.*

516 *I feel confident that my career preparation at UA will allow me to succeed in graduate school and in my career.*

517 *The HES school has helped me develop life-long skills, not only in Interior Design, but also in public speaking, community service, leadership roles, etc. The HES school is a well-rounded program that I am proud to have been a part of.*

518 *I don't really feel prepared in my knowledge to take it out into the world.*

520 *I would say excellent, but there were some things about my education that I wasn't pleased with.*

521 *I feel qualified to go do what my degree is in. I feel ready for graduate school and I feel that I have truly learned so much more about life and who I want to be overall.*

525 *Not challenged enough*

526 *I felt like my education was just average. Nothing too special about it.*

527 *I believe that Alabama provided me with the knowledge and skills that will make me successful in my future. This school let me explore many opportunities that I have benefited from.*

528 *In some of my classes, I did not feel like the professor, or GTA, really cared about me as a student. The classes were large which made it hard to get to know the professor, but as I began upper-level course, all my professor seemed interested in me and my career and where I was headed. They got to know me by name.*

529 *I think I got the best online learning in the business.*

531 *There are things that couldn't be taught here at Alabama because they are/were things that had to be learned from experience in my field. Also, I think the interior design curriculum could be a little more organized.*

533 *It was good*

537 *Great teachers, great environment to learn and be successful in*

540 *class requirements for my major are such that my experience has thoroughly prepared me for my future educational endeavors.*

541 *I have had a wonderful collegiate journey. I think that half of it was classroom taught and the other was learned from just being here and finally growing up. I learned how to be responsible and how to study and maintain a balance of studying and social involvement. My overall education was only a success because I took the time to apply what I had learned in the classroom, and most students never can figure that part out.*

542 *Procrastinating hurt my education at times.*

544 *I feel some of the classes could be a little more in depth and teachers could care more about their students*

545 I have no complaints on the University even though it was not my first choice of colleges. I am very pleased with the CTD department teachers, I feel like they really understand what they teach and they try to get to know you one on one. They really care.

548 I think I received a good education

549 In my major a lot of opportunities were available to learn on and off campus

550 I could have had more guidance

551 I think that I well equipped and prepared to pursue my professional career as a Family Life Educator.

552 I say that it was a great experience, only I could have made it better.

555 I loved my major with a passion and I was really into everything that I learned because I knew it would help me in the long run, but the core classes didn't help me any in my future goals for my life, they just felt like classes I was FORCED to take.

556 I had wonderful teachers and interesting classes.

557 I feel very prepared for the job that I am entering due to both my academic and social experiences at the University.

558 I recieved the best education and knowledge gain from professors and others here at the university. I am very prepared and look forward to post-graduation.

559 I enjoyed my time and educational opportunities that I endured at the University.

561 same as before

562 The reason it is not excellent is my own fault

563 The education here at the University has been excellent! some of the teachers really make it a goal of theirs to really put the student first and try to help them become successful in any way that they may contribute!

566 I think that some of the classes that were required for my major were not necessary.

567 I can honestly say that in each of my classes, I walked away with a little piece of something. Whether it be greater self-confidence, or better writing speaking practices, I can truly say that I learned something in everyone of my classes.

568 From research that I have done, I have found that regardless of the degree, graduates from the University are among the most marketable in the country. This alone makes my education worth every penny.

574 I feel that I am more than prepared for my career. In a recent interview, I felt that I stood out than some of the other candidates.

576 The College of Human Environmental Sciences was, and is a great school within the University. As well as the History Dept, outside of that I am disgusted with the academic standards at the University.

## Question 14: Attend UA Again

If you had to start over again, would you still choose to attend UA? N = 63

| Percent |                |
|---------|----------------|
| [73.0]  | Definitely     |
| [20.6]  | Probably       |
| [ 4.8]  | Probably not   |
| [ 1.6]  | Definitely not |

Please explain your reason(s) for your answer. N = 39

515 *My major, Consumer Sciences with an emphasis on Family Financial Planning & Counseling, is only offered at certain universities and colleges across the nation. For the overall education, location, tradition, etc., there is no other place that would have been better to attend than UA.*

516 *I like the program that UA has for dietitics. I feel that it is at least equal to the rest of the programs in the region.*

517 *I enjoyed UA, but I probably would have chosen a school with a more "academic" atmosphere so I would have more career opportunites coming out of college.*

518 *overall environment is pleasing*

520 *I knew this was the place I needed to go, so if I went back and started over again, I would still come here for that reason.*

521 *I would do this again! And I feel that Alabama truly is an excellent university. It is obvious students are the top priority here - atleast in my college and my education has greatly benefited from that because I have felt supported, which promotes success.*

525 *ROLL TIDE!*

526 *I wasn't set on UA in the first place. I had to go in state. I met some great people here.*

527 *I love the traditions and the atmosphere this school offers.*

528 *Alabama is the only school I've wanted to attend and my education was good here. I have no reason to want to go anywhere else.*

529 *I love the Uni. of Alabama.*

531 *I enjoyed it here very much with the rich traditions which are imbedded in this institution. I feel like there are great things about this school that I got to experience but I feel like there should be more emphasis on God.*

533 *I like Football, and my RHM department was great!*

537 *Love the school*

539 *I do not regret going to UA, but I would not do it over again.*

540 *alabama gave a total experience that would be hard to duplicate: education, extracirricular activities, and the teachers and students that share our beautiful campus are part of an equation that i could not substitute for another.*

541 *I have always loved this campus, the look of it and the atmosphere. My department (Interior Design) is nationally certified and that is a major plus!*

542 *I appreciate my experience.*

544 *I enjoyed my time here*

545 *I could not get into the University I wanted to attend, therefore, I moved back to Tuscaloosa and changed my major. I still would like to have had the chance to at least experienced the other college and degree choice.*

548 *Yes I enjoyed my time here and had a good education*

549 *Not because of the school but I didnt like Tuscaloosa personally*

550 *tradition, academics*

551 *I was not able to travel so UA was my only option.*

552 *If I could do it again, more than likely yes, however, I'm from Tuscaloosa so I might have gone away to school instead that way I would have gotten more independence at an earlier stage in my life.*

555 I've always wanted to come here ever since I was a toddler, so there would definitely be no other choice than Alabama. ROLL TIDE!!

556 I loved every moment here.

557 There's nowhere else I would rather be.

558 I love it here!

559 Roll Tide!

561 same

562 I valued my experience at Alabama...it is an awesome school and I would encourage anyone to attend

563 University of Alabama is the only school that I have ever dreamed of attending! It has an amazing multicultural environment and excellent academic recognition!

564 Roll Tide!!

566 It was an overall good experience.

567 The University of Alabama is a school that takes just as much pride in their past as they do looking forward to their future. I have been brought up in The University of Alabama environment and to attend the university was truly a gift. I have enjoyed every year here and can say that I am walking away with some great memories, as well as a quality education. Some nights I would take study breaks and drive around campus and realize that the students here are extremely lucky to have such a beautiful campus embedded with true history and tradition.

568 Refer to 15b.

574 I've received a wonderful education, and had some wonderful experiences here.

576 I thought I would meet more educated and/or well rounded people. I visited friends at Tulane and found I fit in much better at an Academic school than UA. Also with the recent tuition hikes Tulane or Furman, or any private academic school is comparable to out of state tuition. UA is a complete rip-off in terms of the quality of education for the money.

### Question 15: Choose Major Again

If you had to start over again, would you still choose this major? N = 63

| Percent |                |
|---------|----------------|
| [54.0]  | Definitely     |
| [20.6]  | Probably       |
| [17.5]  | Probably not   |
| [ 7.9]  | Definitely not |

Please explain your reason(s) for your answer. N = 42

515 *The faculty are so encouraging. They work with the students, get them internships, and really care about your success. I received lots of good information, and feel prepared to enter the workforce.*

516 *I love nutrition and dietetics and I am excited about entering this field.*

517 *I LOVE the HES school and I LOVE the interior design department & its instructors. However, once I recieved an internship in interior design, I realized how different the "real world" of interior design is compared to school/classes. I probably would have gone into financial planning, marketing, or something more "business oriented" probably with a minor in a design course...that is much more practical when it comes to getting a job.*

518 *i started in high school, and i never changed. i'm thinking maybe there was something else.*

519 *I will not get a job with this major.*

520 *I can't think of any other major that I think I would enjoy.*

521 *I have been VERY impressed with my college because I have watched the pitfalls of some of the others on campus. I have just not had the negative experiences that others have. The professors are student friendly - thier job is not just about them. They are highly qualified AND good teachers. The department and college also strive to do everything they can to help their students. Their advising is also wonderful and they work hard to keep their students on track and up to date with where they are academically. The faculty is dedicated and excellent.*

525 *HES especially RHM - care about what you do, where you work, your health, your career, and your life as a student besides just your classes.*

526 *There is not a strong career field that I can go into when I graduate. It is hard to find a job and there are not alot of oppportunities available for me. I loved my classes and most of the teachers, but I am not prepared to go to the work field.*

527 *After completeing an internship I realled I would like to do something along the lines of my major, but I was actually more interested in my minor (marketing)*

528 *The classes and professors are excellent; however, I know that I am suppose to go in other direction for my career. I plan to continue my education at Southeastern College in Birmingham and major in Children's Ministry.*

529 *It was great for an online degree.*

531 *I love interior design and I have had some of the strongest professors in this field. They know a lot about the material they teach and made it not only interesting, but fun and work all in one!!*

533 *Its fun*

537 *Provided me so many oppportunities that I wouldn't have had other wise*

539 *I wish I had started in it to begin. I was in Elementary Education. I would have been much happier and working on my Masters right now.*

540 *i would not have said this last year, but after hands on experience i was required to have, my studies seem more worth while, i wish i had more hands on experience earlier in my educational career.*

541 *My father owns a company that sells lighting for the home, furniture, accessories,ect. I am planning on going home and applying these skills to his business.*

542 My major is very beneficial, but also very time consuming. I think there might have been other majors that would have prepared me for grad school without taking up as much of my time.

544 Hard to find a job, especially with good pay

545 same as 14b

548 I would have gone with the education route

549 My reason for moving here was for the accreditation and accomplishments of my major nationally

550 We will see when I get a job. My major could have been more organized.

551 I found out in the end of my studying that I have a passion for the field of Social Work that matched my passion for HD-FS.

552 Financial Planning and Spanish were perfect for me. I've learned to balance my money as well as learned another language.

553 I won't choose that major again because it wasn't the career focus for me. When I entered the university I was single and had no plans on marrying right out of school. Now I'm married and the hospitality industry isn't a great one to have kids.

555 I've been doing things that involve my major all of my life and I can't wait to pursue my dream

556 It is interesting and something I enjoy doing and learning about.

557 I have had multiple opportunities since I have graduated.

558 I love sports and General Health Studies is apart of the core curriculum for Sports Management Master's Program here at the university!

559 I love working with people.

561 It was a great match for me!

562 I did a lot of changing, but still have interest in my previous majors

563 I wouldn't choose this major again because here in my last few semesters my instructors made me feel as though this major is only for students who want to become registered dietitians which is not true! I was not satisfied with some of my instructors but that does not mean that I wouldn't attend the university again!

564 I'm not really sure

566 No jobs in this area.

567 Starting in medicine, I quickly realized that I needed a creative outlet. After doing some research in the career center, I soon realized that I had a strong interest in Apparel/Textiles. When I started the program it was relatively small. To look at it now, and to see how much it has grown, is amazing. The professors and the classes provided me a great opportunity to learn a great deal about an industry that can be quite confusing at times, while at the same time allowing me that creative environment I desperately needed.

568 My major gives me versatility in my career. It enabled me to use classes from previous majors as well as graduate in a somewhat reasonable time frame.

573 I changed my majors too many times and just needed to graduate so I changed my major to general studies. If I could start over I would double major marketing and fashion retail.

574 I am very happy with what I am going to be doing in my job next year. It is something that I am good at.

576 I truly enjoyed my major and looked forward to my classes, but that was due to the faculty, Dr. and Mrs. Stinnett were excellent, so was Dr. Reddoch, Prof. Peoples, and Prof. McGahey. Mrs. DeWitt who teaches CSM 441 should be fired, she is a stupid human being who is incapable of thinking for herself and has no place at an institution of higher learning.

## Question 16: Reason for Attending UA

What is the primary reason you chose to attend UA? N = 63

| Percent |                           |
|---------|---------------------------|
| [ 6.3]  | Academic Reputation       |
| [ 3.2]  | Cost                      |
| [14.3]  | Family                    |
| [ 4.8]  | Friends came here         |
| [19.0]  | Major/Field of Study      |
| [27.0]  | Location                  |
| [ 6.3]  | Scholarship/Financial Aid |
| [ 1.6]  | Social Life               |
| [ 9.5]  | Athletics                 |
| [ 7.9]  | Other: Please list        |

The following is the list of comments from the "Other" category. N = 6

*521 loved the campus and had my major*  
*525 The campus - the entire package*  
*531 Divine Providence*  
*539 boyfriend*  
*564 I was a crimsonette*  
*567 Tradition of Excellence in ALL areas*

## Question 17: Participation in Clubs and Organizations

Check all of the clubs or organizations that you participated in actively while in graduate school at UA. N = 63

| Percent |                    | Percent |                                  |
|---------|--------------------|---------|----------------------------------|
| [17.5]  | Student government | [14.3]  | Intercollegiate athletics        |
| [33.3]  | Volunteer service  | [17.5]  | Independent study/research       |
| [22.2]  | Academic clubs     | [ 1.6]  | Study abroad or overseas program |
| [ 4.8]  | Political clubs    | [34.9]  | Social fraternity or sorority    |
| [ 4.8]  | Cultural clubs     | [25.4]  | Religious services/clubs         |
| [36.5]  | Honor societies    | [ 1.6]  | Student newspaper/Corolla        |

Did you hold an office in any of the above organizations? Yes: N = 21

The following are the offices and remarks listed by the respondents.

515 *I was Secretary/Treasurer, Vice-President, and President of the Capstone Financial Planning Association. I was Historian of Mortar Board.*

516 *I was the president of the Student Dietetic Association and the publicity chair for the Mable Adams Society.*

517 *Yes*

519 *Yes*

521 *yes worship leader*

524 *Yes*

527 *yes, I was president and vice president of my sorority*

531 *Ambassador for CHES*

532 *Several offices in my sorority.*

535 *Yes*

536 *Yes many of them*

537 *Co-President in Athletic Training Students' Association*

541 *Yes: President, social chairmen, Assistant Recruitment*

543 *Vice President*

548 *Yes*

552 *Student-Athlete Advisory Board*

553 *I was the Risk Manager for my Social Sorority*

557 *Sports Editor for Corolla*

564 *activities coordinator*

567 *Capatin (2 yrs.) for the University of Alabama Cheerleading Team - Freshman (JV) and Senior year (Varsity)*

575 *Social Justice Chair at Wesley Foundation*



### **Question 18: Loan Amount**

What is the TOTAL dollar amount of loans borrowed for your undergraduate education by you and your family? N = 63

| Percent |                               |
|---------|-------------------------------|
| [50.8]  | \$0                           |
| [ 7.9]  | \$1 - \$4,999                 |
| [ 0.0]  | \$5,000 - \$9,999             |
| [ 7.9]  | \$10,000 - \$14,999           |
| [ 7.9]  | \$15,000 - \$19,999           |
| [ 1.6]  | \$20,000 - \$24,999           |
| [ 4.8]  | \$25,000 - \$29,999           |
| [ 6.3]  | \$30,000 - \$39,999           |
| [ 4.8]  | \$40,000 or more              |
| [ 7.9]  | Unable to estimate the amount |

### **Question 19: Work Status Throughout College**

Generally, what was your work status throughout college?

|           | N    | Percent             |                     |                      |                      | Did not work |
|-----------|------|---------------------|---------------------|----------------------|----------------------|--------------|
|           |      | On-Campus Full-Time | On-Campus Part-Time | Off-Campus Full-Time | Off-Campus Part-Time |              |
| Freshman  | [62] | [ 4.8]              | [ 4.8]              | [ 6.5]               | [24.2]               | [59.7]       |
| Sophomore | [62] | [ 4.8]              | [ 9.7]              | [11.3]               | [27.4]               | [46.8]       |
| Junior    | [62] | [ 3.2]              | [21.0]              | [11.3]               | [32.3]               | [32.3]       |
| Senior    | [62] | [ 3.2]              | [17.7]              | [12.9]               | [33.9]               | [32.3]       |

### **Question 20: Objective for Attending College**

What was your primary objective for attending college? (Check one) N = 63

| Percent |                                |
|---------|--------------------------------|
| [ 92.1] | Preparation for a job/career   |
| [ 4.8]  | Preparation for graduate study |
| [ 1.6]  | Family expectations            |
| [ 1.6]  | Other:                         |

The following is the list of comments from the "Other" category. N = 1

*552 To learn new things and participate in a sport.*

### **Question 21: Initiated Job Search**

How many months prior to graduation did you begin your job search? (This includes putting together your résumé.) N = 63

| Percent |                                |
|---------|--------------------------------|
| [28.6]  | Less than one month            |
| [14.3]  | 1-2 months                     |
| [ 6.3]  | 3-5 months                     |
| [14.3]  | 6-8 months                     |
| [ 7.9]  | 9-11 months                    |
| [ 1.6]  | One year                       |
| [15.9]  | More than a year               |
| [11.1]  | I have not begun my job search |

## Question 22: Plans Following Graduation.

Indicate the ONE best description of your plans following graduation. N = 63

- Percent
- [11.4] I do not know yet
  - [15.9] I have accepted a job related to my field of study
  - [ 3.2] I have accepted a job not related to my field of study
  - [ 1.6] I plan to continue in my current position
  - [12.7] I will be going to a graduate or professional school full-time next year:  
What school? (*see comments below*)
  - [ 6.3] I will be going to a graduate or professional school part-time next year and working  
part-time: What school? (*see comments below*)
  - [ 1.6] I will take more undergraduate courses
  - [39.7] I am still seeking employment
  - [ 1.6] I am not currently seeking employment and do not plan to attend school next year
  - [ 0.0] I am entering military service
  - [ 6.3] Other (*see comments below*)

The following is the list of comments from the above questions.

I will be going to a graduate or professional school full-time next year:  
What school?

- 516 *University of Alabama*
- 521 *applied to UA*
- 532 *Physical Therapy School*
- 535 *UAB Optometry School*
- 537 *Florida State University*
- 540 *Vandrbilt University*
- 551 *University of Alabama*
- 562 *UA or UAB*

I will be going to a graduate or professional school part-time next year and working part-time:  
What school?

- 519 *?*
- 546 *UA*
- 553 *Hopefully Alabama*
- 558 *UA- Sports Management*

Other

- 523 *internship*
- 529 *I was already in the Military*
- 552 *I am in the middle of the interviewing process with 3 companies.*
- 568 *I plan to complete a non required internship, then either gain employment with that company or continue my job search.*

## Question 23: Employer/Employment Information

If you have accepted a job or are already employed, please give the following information.

Name of organization:

|     |                                      |     |  |
|-----|--------------------------------------|-----|--|
| 515 | <i>First Financial</i>               | 557 | <i>Red Diamond Foods</i>               |
| 517 | <i>Interior Design Professionals</i> | 558 | <i>UA-Athletic Ticket Office</i>       |
| 525 | <i>Marriott Grand Hotel</i>          | 559 | <i>Shelton State Community College</i> |
| 528 | <i>Ameriprise Financial</i>          | 564 | <i>Lowder New Homes</i>                |
| 529 | <i>US Army</i>                       | 566 | <i>Macy's</i>                          |
| 530 | <i>Red Diamond</i>                   | 567 | <i>Saks Incorporated</i>               |
| 534 | <i>Stanley Beaman and Sears</i>      | 570 | <i>Norsouth Corporation</i>            |
| 545 | <i>Fitness One</i>                   | 574 | <i>Macy's South</i>                    |
| 554 | <i>Limited Brands</i>                | 575 | <i>First United Methodist Church</i>   |

Location - City & State:

|     |                        |     |                       |     |                       |
|-----|------------------------|-----|-----------------------|-----|-----------------------|
| 515 | <i>Birmingham, AL</i>  | 534 | <i>Atlanta, GA</i>    | 564 | <i>Montgomery, AL</i> |
| 517 | <i>Tuscaloosa, AL</i>  | 545 | <i>Northport, AL</i>  | 566 | <i>Birmingham, AL</i> |
| 525 | <i>Point Clear, AL</i> | 554 | <i>Birmingham, AL</i> | 567 | <i>Homewood, AL</i>   |
| 528 | <i>Tuscaloosa, AL</i>  | 557 | <i>Birmingham, AL</i> | 570 | <i>Atlanta, GA</i>    |
| 529 | <i>Fort Drum, NY</i>   | 558 | <i>Tuscaloosa, AL</i> | 574 | <i>Atlanta, GA</i>    |
| 530 | <i>Birmingham, AL</i>  | 559 | <i>Tuscaloosa, AL</i> | 575 | <i>Hartselle, AL</i>  |

Job title:

|     |  |     |  |
|-----|--|-----|--|
| 515 | <i>Client Service Coordinator</i>            | 557 | <i>Sales Rep - Tuscaloosa District</i>         |
| 517 | <i>Internship</i>                            | 558 | <i>Office Aid</i>                              |
| 525 | <i>EVENTS/BANQUETS</i>                       | 559 | <i>Adult Education Teacher</i>                 |
| 528 | <i>Financial Planning Assistant</i>          | 564 | <i>Interior Designer</i>                       |
| 529 | <i>Career Counselor</i>                      | 566 | <i>Assisstant Manager</i>                      |
| 530 | <i>Sales Representative</i>                  | 567 | <i>Intern - moving forward with transition</i> |
| 534 | <i>Interior Designer</i>                     | 570 | <i>Development Associate</i>                   |
| 545 | <i>Front Desk Clerk/Child care/Secretary</i> | 574 | <i>Sales Manager in Training</i>               |
| 554 | <i>Sales Associate</i>                       | 575 | <i>Youth Director</i>                          |

Job field (e.g., PR, environment, consulting):

|     |                                |     |                                       |
|-----|--------------------------------|-----|---------------------------------------|
| 515 | <i>Financial Planning</i>      | 559 | <i>GED</i>                            |
| 517 | <i>Interior Design</i>         | 564 | <i>Designing for new construction</i> |
| 525 | <i>hospitality</i>             | 566 | <i>Fashion Retailing</i>              |
| 529 | <i>Counseling</i>              | 567 | <i>Product Development/ Design</i>    |
| 534 | <i>Interior Design</i>         | 574 | <i>Retail</i>                         |
| 554 | <i>Retail</i>                  | 575 | <i>program planning, leadership</i>   |
| 557 | <i>Food and Beverage Sales</i> |     |                                       |

Your annual salary, not including bonuses:

|     |               |     |               |     |                     |
|-----|---------------|-----|---------------|-----|---------------------|
| 515 | <i>30,000</i> | 529 | <i>67,000</i> | 559 | <i>40,000</i>       |
| 517 | <i>7/hour</i> | 534 | <i>36,500</i> | 564 | <i>30,000</i>       |
| 525 | <i>28,000</i> | 545 | <i>8,000</i>  | 574 | <i>not sure yet</i> |
| 528 | <i>18,000</i> | 557 | <i>35,000</i> | 575 | <i>27,000</i>       |

### **Question 24: Job Search Sources**

If you have accepted a job or are already employed, which job search sources had an impact on securing your employment? (Check all that apply)

| Frequency |                             | Frequency |                          |
|-----------|-----------------------------|-----------|--------------------------|
| [ 4]      | Career Center               | [ 1]      | Fraternity or Sorority   |
| [ 7]      | Family and Personal Friends | [ 2]      | Through Alumni           |
| [ 4]      | Résumé Referrals            | [ 2]      | Professional Association |
| [12]      | Faculty Member              | [ 1]      | On-campus Interviews     |
| [ 1]      | Employment Agency           | [ 1]      | Fall Career Fair         |
| [ 1]      | Direct Employer Contact     | [ 5]      | Internet                 |
| [ 0]      | UA-RED                      | [ 1]      | Other Career Fairs       |
| [ 9]      | Internships/Co-op           | [ 5]      | Part-time Job            |
| [ 1]      | Volunteering                | [ 0]      | Seeing a Career Advisor  |

### **Question 25: Geographic Employment Preferences**

What geographic region(s) would you consider for employment? (Check all that apply) N = 62

| Percent |               | Percent |                            |
|---------|---------------|---------|----------------------------|
| [21.0]  | Alabama only  | [16.1]  | Midwest/Great Lakes USA    |
| [74.2]  | Southeast USA | [ 6.5]  | Northwest USA, inc. Alaska |
| [22.6]  | Northeast USA | [11.3]  | Southwest USA, inc. Hawaii |
| [12.9]  | Outside USA   | [11.3]  | Rocky Mountain States USA  |

### **Question 26: Primary Email Address**

What is your primary email address? N = 63

#### List of providers

|           |    |              |   |
|-----------|----|--------------|---|
| AOL       | 7  | COMCAST      | 1 |
| ARMY      | 1  | CS           | 1 |
| BAMA      | 29 | GMAIL        | 3 |
| BELLSOUTH | 1  | HOTMAIL      | 5 |
| CHARTER   | 1  | SHELTONSTATE | 1 |
| CLEVECO   | 1  | YAHOO        | 9 |

*(Note: number indicates respondent references.)*

## Question 27: Additional Comments

Additional comments: Elaborate on anything covered or not covered in the survey. N = 10

515 *I would love for the libraries to stay open 24 hours. Also, if the Paty Diner closes, another 24 hour diner would be nice. I would love for the computer labs to be open 24 hours. It would look really nice to destroy the parking lot on the North Side of the Ferguson Center (the one in front of Paty Hall), and make a small quad instead, especially since we have the parking decks now. Please also continue to work on the traffic problems we have. Overall, I have loved my stay at The University of Alabama, and I look forward to my visits back.*

516 *The services provided by the faculty in CHES were spectacular. The day that I came to look around UA before I transferred, the department head (Dr. Olivia Kendrick) sat down with me and planned my classes for me for the next 3 years. She gave wonderful advice and was so helpful. All other NHM faculty have been the same way. They are truly wonderful and have made my experience at UA a positive and memorable one.*

521 *I am very pleased with the University of Alabama. If I could change one thing I would change the advising in other colleges on campus because I have watched friends and loved ones severly hurt after they were misinformed time and time again by professors who did not do their jobs to correctly advise them. I do feel that my degree from Alabama carries merit and is distinguished. Thank you.*

531 *I feel that each major within each college should have a survey for students so that things can really be fixed because questions will be more specific and geared toward that particular individual's experience.*

534 *I think that it is important to note any instructors that were a hinderance to academic progress. John Peaslee, while knowledgeable in the field, is one of the worst instructors that I have ever had. I am an older student and this is my second degree program. John Peaslee is one of the major instructors in interior design. His grading system is based on those students that he likes. He assigns arbitrary letter grades without explaining how many points that he takes off for each item. In addition, he does not explain why he assigns the letter grade that he does. He frequently allows his personal life to affect his dealings with students. John Peaslee should not be allowed to teach juniors and seniors. I am an excellent student and have experienced serious retaliation from this professor since I secured a job in mid Februrary. Please provide this feedback to the appropriate person or persons.*

550 *I would like to have had a course on going to college and the different experiences you may encounter before actually engaing in these things. The plus and minus system makes it hard to compete. Some advisors need to be advised on how to advise.*

552 *Thank you for the survey!*

557 *I just would like to reinterate the help that the faculty and staff of the RHM program provided for me during my time at the University. There was never a day that I did not come in contact with one of them. They take a genuine interest in your development and will do absolutely anything in their power to help students.*

567 *I believe I have said it all. It has been an honor and privilige to attend such a great University. I am looking forward to becoming an active member of the Alumni Association as well. ROLL TIDE!!*

576 *I am disgusted with the quality of the freshmen entering the University. UA's president should be fired, he wants to turn UA into an academic school and wants to increase enrollment, you can't do both at the same time. UA needs to quit wasting money and be more selective in who they accept, quit letting people in just because the University needs the money, quit spending money like drunken sailors in port. I will never donate any money to the University with the possible exception of exclusively to the college of Human Environmental Sciences with many strings attached.*

# SURVEY RESULTS

## CAPSTONE COLLEGE OF NURSING

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### Respondent Characteristics

Forty-three of 107 graduating students (40.2%) from the Capstone College of Nursing completed the instrument during the 2005-06 academic year. Nearly all of the respondents were female (93.0%). Thirty-nine of the students were white (90.7%), three were African-American (7.0%), and one was Native-American (2.3%). Five respondents graduated during the summer 2005 term, eight in the fall 2005 term, and 30 in the spring 2006 term.



Russell Student Health Center

Students from two majors (first major) represented the college.

| <u>Major</u> | <u>N</u> |
|--------------|----------|
| NUR          | 40       |
| EORN         | 3        |

## **Question 2: General Knowledge, Skills, Personal Development**

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

|  | N    | Very Much | Some-what | Percent     |            |            |
|--|------|-----------|-----------|-------------|------------|------------|
|  |      |           |           | Very Little | Not at All | Don't Know |
| Information gathering skills               | [43] | [30.2]    | [58.1]    | [ 7.0]      | [ 4.7]     | [ 0.0]     |
| Function as part of a team                 | [43] | [39.5]    | [53.5]    | [ 4.7]      | [ 2.3]     | [ 0.0]     |
| Work with people of diverse backgrounds    | [43] | [51.2]    | [46.5]    | [ 0.0]      | [ 2.3]     | [ 0.0]     |
| Writing skills                             | [43] | [ 9.3]    | [62.8]    | [23.3]      | [ 4.7]     | [ 0.0]     |
| Listening skills                           | [43] | [60.5]    | [34.9]    | [ 4.7]      | [ 0.0]     | [ 0.0]     |
| Comprehension skills (written information) | [43] | [55.8]    | [39.5]    | [ 4.7]      | [ 0.0]     | [ 0.0]     |
| Mathematical skills                        | [43] | [27.9]    | [62.8]    | [ 9.3]      | [ 0.0]     | [ 0.0]     |
| Scientific methods of inquiry              | [43] | [18.6]    | [58.1]    | [16.3]      | [ 7.0]     | [ 0.0]     |
| Analytic skills                            | [43] | [69.8]    | [30.2]    | [ 0.0]      | [ 0.0]     | [ 0.0]     |
| Computer skills                            | [43] | [58.1]    | [39.5]    | [ 2.3]      | [ 0.0]     | [ 0.0]     |
| Public speaking skills                     | [43] | [44.2]    | [46.5]    | [ 7.0]      | [ 2.3]     | [ 0.0]     |
| Recognize and acting on ethical principals | [42] | [45.2]    | [50.0]    | [ 0.0]      | [ 2.4]     | [ 2.4]     |
| Appreciate racial equality                 | [43] | [27.9]    | [46.5]    | [16.3]      | [ 4.7]     | [ 4.7]     |
| Appreciate gender equality                 | [43] | [23.3]    | [51.2]    | [16.3]      | [ 4.7]     | [ 4.7]     |



### Question 3: Department and Department Faculty

Please assess your department and its faculty members for each of the following:

|  | N    | Percent    |              |        |        |
|--|------|------------|--------------|--------|--------|
|  |      | Frequently | Occasionally | Seldom | Never  |
| Did you conduct or assist in a research project in your major?                                       | [43] | [18.6]     | [34.9]       | [18.6] | [27.9] |
| Did you assist faculty or staff in your major in providing service to the community or state?        | [43] | [55.8]     | [30.2]       | [ 7.0] | [ 7.0] |
| In solving actual problems, did you apply concepts you have learned in your major courses?           | [42] | [81.0]     | [16.7]       | [ 0.0] | [ 2.4] |
| Did courses in your major provide opportunities for you to express your ideas in writing?            | [43] | [46.5]     | [41.9]       | [ 7.0] | [ 4.7] |
| Did courses in your major provide opportunities for you to express your ideas orally?                | [43] | [51.2]     | [34.9]       | [11.6] | [ 2.3] |
| Did at least one faculty member in your major express a special interest in your academic progress?  | [43] | [74.4]     | [16.3]       | [ 7.0] | [ 2.3] |
| Did at least one faculty member in your major express a special interest in your career development? | [43] | [72.1]     | [20.9]       | [ 2.3] | [ 4.7] |
| Were you unable to enroll in a required course in your major because all sections were filled?       | [43] | [ 9.3]     | [ 7.0]       | [14.0] | [69.8] |
| Did faculty in your major encourage you to be an actively involved learner?                          | [43] | [72.1]     | [20.9]       | [ 7.0] | [ 0.0] |
| Did faculty in your major give you prompt feedback?  | [43] | [58.1]     | [34.9]       | [ 7.0] | [ 0.0] |
| Did faculty in your major care about your academic success?  | [43] | [81.4]     | [ 9.3]       | [ 7.0] | [ 2.3] |

#### **Question 4: Major Courses, Faculty, Instruction, Advising**

How would you evaluate the courses, faculty, instruction, and advising in your major?

|   |      | Percent   |        |        |        |            |
|---|------|-----------|--------|--------|--------|------------|
|   | N    | Excellent | Good   | Fair   | Poor   | No Opinion |
| Instruction in 100 and 200 level courses in your major was                                  | [43] | [11.6]    | [58.1] | [20.9] | [ 2.3] | [ 7.0]     |
| Instruction in 300 level and above courses in your major was                                | [43] | [58.1]    | [39.5] | [ 2.3] | [ 0.0] | [ 0.0]     |
| Instruction provided by departmental graduate teaching assistants (GTAs) in your major was  | [42] | [ 7.1]    | [14.3] | [ 4.8] | [ 9.5] | [64.3]     |
| The overall quality of your major was   | [43] | [58.1]    | [34.9] | [ 7.0] | [ 0.0] | [ 0.0]     |
| The quality of courses as preparation for employment after graduation in your major was     | [43] | [72.1]    | [18.6] | [ 9.3] | [ 0.0] | [ 0.0]     |
| The quality of courses as preparation for graduate or professional school in your major was | [43] | [51.2]    | [37.2] | [ 2.3] | [ 0.0] | [ 9.3]     |
| Advising in your major was  | [43] | [37.2]    | [30.2] | [14.0] | [ 7.0] | [11.6]     |

#### **Question 5: Department Facilities**

How would you evaluate your department's facilities?

|   |      | Percent   |        |        |        |                |
|---|------|-----------|--------|--------|--------|----------------|
|   | N    | Excellent | Good   | Fair   | Poor   | Not Applicable |
| The classroom facilities in your department were                      | [43] | [ 7.0]    | [30.2] | [34.9] | [20.9] | [ 7.0]         |
| The non-computer laboratory facilities for courses in your major were | [43] | [14.0]    | [27.9] | [37.2] | [14.0] | [ 7.0]         |
| The departmental computer facilities for courses in your major were   | [43] | [37.2]    | [51.2] | [ 7.0] | [ 2.3] | [ 2.3]         |

## Question 6: Core Courses, Faculty, Instruction

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

|   | N    | Percent    |              |        |        |
|---|------|------------|--------------|--------|--------|
|   |      | Frequently | Occasionally | Seldom | Never  |
| Instruction provided by graduate teaching assistants (GTAs) in core courses was good. | [43] | [20.9]     | [39.5]       | [18.6] | [20.9] |
| Did core courses provide opportunities for you to express your ideas in writing?      | [43] | [30.2]     | [51.2]       | [14.0] | [ 4.7] |
| Did core courses provide opportunities for you to express your ideas orally?          | [42] | [26.2]     | [40.5]       | [28.6] | [ 4.8] |
| Were you unable to enroll in a core course because all sections were filled?          | [43] | [ 2.3]     | [32.6]       | [23.3] | [41.9] |
| Did faculty in your core courses encourage you to be an actively involved learner?    | [43] | [25.6]     | [48.8]       | [16.3] | [ 9.3] |
| Did faculty in your core courses give you prompt feedback?                            | [43] | [25.6]     | [55.8]       | [11.6] | [ 7.0] |
| Did faculty in your core courses care about your academic success?                    | [43] | [27.9]     | [48.8]       | [11.6] | [11.6] |

Additional comments on the above core curriculum courses, faculty, and instruction. N = 5

588 *Most of my core curriculum was taken at another institution.*

591 *Even though I have marked the core classes as "lower," I did not frequently seek help from those faculty members so I cannot say. The core classes are also much bigger so it isn't feasible to use some of those methods. I had a great background in my core classes.*

592 *Faculty was always helpful and encouraging through my undergraduate career. When I was sick, all my faculty, except for one professor, worked with me and helped in many ways contribute to my success.*

599 *The NUR faculty is amazing. The nursing facilities are in major need of renovation. There is not even a classroom that can hold our class.*

610 *I think the faculty and courses more than prepared me for my career.*

### **Question 7: Library Services**

How would you evaluate library services?

|                                  |      | Percent   |        |        |        |            |  |
|----------------------------------|------|-----------|--------|--------|--------|------------|--|
|                                  | N    | Excellent | Good   | Fair   | Poor   | Don't Know |  |
| Hours of operation               | [43] | [30.2]    | [55.8] | [ 4.7] | [ 2.3] | [ 7.0]     |  |
| Staff responsiveness             | [43] | [20.9]    | [48.8] | [16.3] | [ 4.7] | [ 9.3]     |  |
| Access to databases              | [43] | [37.2]    | [46.5] | [ 9.3] | [ 2.3] | [ 4.7]     |  |
| Access to collections            | [42] | [33.3]    | [42.9] | [ 9.5] | [ 2.4] | [11.9]     |  |
| Library resources for your major | [43] | [32.6]    | [48.8] | [14.0] | [ 2.3] | [ 2.3]     |  |

### **Question 8: Technology Services**

How would you evaluate technology services?

|                                      |      | Percent   |        |        |        |            |  |
|--------------------------------------|------|-----------|--------|--------|--------|------------|--|
|                                      | N    | Excellent | Good   | Fair   | Poor   | Don't Know |  |
| Access to the Internet               | [43] | [46.5]    | [48.8] | [ 0.0] | [ 0.0] | [ 4.7]     |  |
| Hours of operation for computer labs | [43] | [25.6]    | [39.5] | [25.6] | [ 2.3] | [ 7.0]     |  |
| Hours of operation for help desks    | [43] | [16.3]    | [44.2] | [ 4.7] | [ 2.3] | [32.6]     |  |
| Access to up-to-date facilities      | [43] | [25.6]    | [55.8] | [ 4.7] | [ 2.3] | [11.6]     |  |
| Access to trained staff for help     | [43] | [23.3]    | [41.9] | [14.0] | [ 4.7] | [16.3]     |  |

## Question 9: Campus Offices, Services, Opportunities

How would you evaluate these offices, services, and opportunities?

|  | N    | Percent   |        |        |        | Don't Know |
|--|------|-----------|--------|--------|--------|------------|
|  |      | Excellent | Good   | Fair   | Poor   |            |
| Registration process   | [43] | [20.9]    | [51.2] | [25.6] | [ 2.3] | [ 0.0]     |
| Financial aid services   | [43] | [11.6]    | [34.9] | [ 7.0] | [ 4.7] | [41.9]     |
| Campus food services   | [43] | [11.6]    | [51.2] | [23.3] | [ 2.3] | [11.6]     |
| Supply store services  | [43] | [20.9]    | [60.5] | [14.0] | [ 2.3] | [ 2.3]     |
| Campus health services   | [42] | [14.3]    | [52.4] | [14.3] | [ 7.1] | [11.9]     |
| Campus counseling<br>(not career) services                                 | [43] | [ 9.3]    | [ 9.3] | [ 4.7] | [ 4.7] | [72.1]     |
| Business services/cashier/<br>student accounts                             | [43] | [11.6]    | [55.8] | [14.0] | [ 4.7] | [14.0]     |
| University Career Center   | [42] | [ 9.5]    | [21.4] | [ 2.4] | [ 2.4] | [64.3]     |
| Engineering Career Center  | [43] | [ 0.0]    | [ 2.3] | [ 2.3] | [ 2.3] | [93.0]     |
| Campus residence life programs<br>for those in University-owned<br>housing | [43] | [ 0.0]    | [16.3] | [ 9.3] | [ 2.3] | [72.1]     |
| Opportunities to participate in<br>campus recreational activities          | [43] | [18.6]    | [37.2] | [11.6] | [ 2.3] | [30.2]     |
| Opportunities to participate in<br>other extra-curricular<br>activities    | [43] | [23.3]    | [32.6] | [ 9.3] | [ 2.3] | [32.6]     |
| Opportunities to participate in<br>community service projects              | [43] | [18.6]    | [30.2] | [ 9.3] | [ 4.7] | [37.2]     |
| Opportunities to develop<br>leadership skills                              | [43] | [20.9]    | [34.9] | [14.0] | [ 2.3] | [27.9]     |

Additional comments on the offices, services, and opportunities. N = 6

*587 The parking decal situation is sad. If a student is graduating in Dec. then they should not have to pay for an entire year of decal which is \$80. This is taking advantage of students and it is not ethical or fair.*

*588 I was not an on campus student. I took the Capstone BSN mobility program via internet.*

*599 great*

*607 The rec center never advertised when intramural sports started, unless you were at the rec center. I would have played more, but I always missed the sign up date.,,*

609 *The only services that I experienced a problem with was the campus food services. Many of the Ferguson Center food court employees were very unwilling to assist me. Also, the employees at the Paty Hall 24 hour diner were very rude every time I ate there. Considering that we, the students, pay for this food, I believe that we should not have to deal with the bad attitudes of some of the food service employees.*

619 *All of the above questions are kind of what you make of them, none of it is really made obvious, but if you already know what to look for it's there. Plus access to all of that kind of thing is easier if you're greek, there's more guidance and you're made aware when opportunities come available.*

### **Question 10: Professional Growth from Field Experience**

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth? N = 42

Percent  
[69.0] Excellent  
[21.4] Good  
[ 2.4] Fair  
[ 0.0] Poor  
[ 7.1] I did not participate in any of those activities

### **Question 11: Person who made Most Significant Positive Contribution**

Identify the person at UA who made the most significant positive contribution to your education: N = 36

|                  |    |                      |
|------------------|----|----------------------|
| Collins, Angela  | 17 | Ambrose, Sandi       |
| Carter, Melondie | 3  | Barrett              |
| Wood, Felicia    | 3  | Beeler, John         |
| Dunn, Linda      | 2  | Carter               |
| Hannah, Vickie   | 2  | Kelley, Mary Ann     |
| Williams, Susan  | 2  | Mitchell, Susan      |
| Adams, Marsha    |    | VanderMeer, Jeanette |

(Note: number indicates respondent references. Also, one student listed two individuals.)  
)

## Question 12: Overall UA Intellectual Environment

All things considered, how would you characterize the intellectual environment at UA? N = 42

| Percent |             |
|---------|-------------|
| [33.3]  | Very strong |
| [57.1]  | Strong      |
| [ 9.5]  | Average     |
| [ 0.0]  | Weak        |
| [ 0.0]  | Very Weak   |

Please explain your reason(s) for your answer. N = 23

- 580 *Very intelligent staff to guide classes and encourage participation*
- 582 *Once you get to upper division of Nursing everyone is fairly focused.*
- 583 *A good balance between emphasis on learning and growing personally.*
- 584 *Alabama is very intellectually stimulating.*
- 587 *Most of my teachers have been very intellectual about the subject they were teaching.*
- 588 *Feel that the professors and staff members are very knowledgeable in their field.*
- 589 *The faculty at the Capstone College of Nursing encourage intellectual discussions among students and faculty. Many of the faculty are also involved in research projects and utilize research findings in the classroom.*
- 591 *This school has many other positive attributes other than intellectual environment that make it an overall very positive college experience.*
- 592 *I felt surrounded by smart, intelligent people while in classes and around the UA community.*
- 593 *I believe that I received the best education possible for my major.*
- 594 *Dr. Collins is an excellent instructor, mentor, and person. She cares about each and every student that she has. She is by far the smartest person that I know and I am glad that I was able to have her as an instructor.*
- 596 *There are a lot of tools that promote learning on campus (computer labs, libraries, tutors in Osband Hall...I used them during my freshman year)...a lot of the students are either unaware of some of the services/hours/cost or they choose not to use them for other reasons.*
- 597 *I have learned so much from all of my professors. They were very knowledgeable and were eager to teach!*
- 598 *I think the intellectual environment in my major was strong, but there are always things to be changed that can make it better in all fields.*
- 599
- 600 *I think we have some very intellectually faculty as well as students, but I feel we have more that are below average.*
- 604 *Even though some things aren't that great, I feel that I am prepared for a career and that I was taught a lot while I was here.*
- 607 *UofA has become a really good school. I enjoyed being here.*
- 608 *My faculty is what made my environment at the UA a positive one. The Capstone College of Nursing is so unique in that the professors really get to know their students... because one day we'll all be coworkers!*
- 609 *The university provided me with a very intellectually stimulating environment throughout my career as a student. I believe that we have a superior teaching faculty.*
- 610 *I think this campus gives everyone plenty of opportunities to learn.*
- 614 *because people still think slavery should be legal!!! you figure out the rest!!!!!!!*
- 618 *I have experienced different environments during my time at UA. Some of the environments were very strong intellectually, while others were anything but intellectual. Therefore when considering all environments, I think it's average.*

619 *Depends on who you talk to and where you talk to them, like if you speak to someone in class or within your friends or on campus, you find some very intelligent people, however talk to those same people at 2am in a bar and the intelligence definately drops quite a few points.*



### Question 13: Overall UA Education Received

All things considered, how would you evaluate the overall education that you received at UA? N = 42

| Percent |           |
|---------|-----------|
| [66.7]  | Excellent |
| [33.3]  | Good      |
| [ 0.0]  | Fair      |
| [ 0.0]  | Poor      |

Please explain your reason(s) for your answer. N = 24

579 *I feel that most nursing professors are top quality. We do need more professors to handle the increased enrollment in nursing.*

580 *I spent 6 years at Bama earning 3 majors and 2 degrees- I would not change a thing because I consider each major a significant part of who I will be in the future.*

581 *Nursing school is very structured and you have no choice but to learn if you want to succeed.*

582 *I think the nursing program is very good. But as with all things in life, you get out what you put in.*

583 *Diverse opportunities.*

584 *My education was good at Alabama, especially the nursing curriculum.*

585 *I contribute this answer directly to the Capstone College of Nursing.*

588 *Feel that my education will be utilized in my current job position and will benefit me in pursuing advancements in my career.*

589 *The Capstone College of Nursing pushed me to excel academically and personally. I was forced to push myself in my studies, and therefore feel that I received a quality education. I feel prepared to start my career as a nurse.*

591 *I am very prepared in nursing to care for patients and their families.*

592 *I have learned so much in my years at the Capstone.*

593 *I believe that I received the best education possible.*

594 *I feel like I received an excellent education and I feel that the Capstone College of Nursing definitely prepared me for the future.*

596 *My college education has been great...I have had great professors (in my major). My education was great not because of the classes because I'm sure I could have learned the same thing anywhere. It was great because my teachers really cared about me....I have lived in Alabama my entire life, and was determined to leave the state to attend college. When I began to apply to different universities the faculty at UA really reached out to me. Now, the faculty is still "reaching out to me" and they have seemed genuinely concerned with my progress throughout the past 3.5 years. Looking back, I realize that UA was the best place for me to be. Thanks!*

597 *The university prepared me very well for my career choice!*

598 *I feel completely confident in the education and preparation the Nursing school has provided me to put it into practice after graduation.*

600 *I believe the Capstone College of Nursing has been put on the "back-burner" at this University and, yet, the greatest shortage is in nursing. I think we lack a sufficient amount of faculty as well as resources. I believe I got the best education I could with what the College of Nursing has.*

604 *Same as above.*

608 *I think that UA is strong in engineering, nursing, and business schools, as well as law.*

609 *I have been able to utilize my nursing education during my nursing preceptorship. During my preceptorship, I have realized how well my faculty and classes have prepared me for a professional career as a registered nurse.*

610 *I feel prepared to go out in the real world.*

614 *It just is!!!!!!1*

618 *I changed majors after 3 years in order to do something with job security. I think my education in both aspects were good.*

619 *During my preceptorship at St. Vincent's I've met several different people from different programs, and in comparison our program seems to provide a stronger fundamental background and basic understanding of disease processes.*

## Question 14: Attend UA Again

If you had to start over again, would you still choose to attend UA? N = 42

| Percent |                |
|---------|----------------|
| [69.0]  | Definitely     |
| [26.2]  | Probably       |
| [ 2.4]  | Probably not   |
| [ 2.4]  | Definitely not |

Please explain your reason(s) for your answer. N = 27

- 580 *I have loved Tuscaloosa- for academic, geographic, intellectual, recreational, athletic, and aesthetic reasons. I look forward to many return visits.*
- 581 *i love it here*
- 582 *I have two degrees from US, that about sums it up.*
- 583 *I feel prepared for my future.*
- 584 *I had the best college experience at Alabama*
- 585 *Not a 100 due to the Greek system*
- 588 *I feel that the nursing professors conveyed a personal interest in my success as a student. Also, feel that I recieved an excellent education that will benefit me not only professionally but personally as well.*
- 589 *The University of Alabama has been a very large part of my life for the past six years. The education that I received was excellent due to wonderful, caring faculty members at the Capstone College of Nursing. The friends I have made and experiences I have lived while at the University are very dear to me. I could not imagine attending any other university.*
- 591 *I have had a great college experience and made the best friends of my life.*
- 593 *Loved UA, no problems except for PARKING!!*
- 594 *It is awesome, there is no other place that I would even consider attending.,,*
- 596 *I have really gotten to know some great people here, I am not too far from home, I actually know my teachers (and they know me)!,,*
- 597 *I've had a great time!*
- 598 *No regrets.*
- 600 *I have met my best friends at the University and would not trade that for the world!*
- 604 *Mostly because I love the school and could never really go anywhere else.*
- 607 *It was an adjustment here freshman year, but overall I made great lifelong friends and learned a lot emotionally.*
- 608 *UA is an excellent choice. I would come here even if I didn't live in Alabama*
- 609 *I feel that I have become part of the University of Alabama family. Attending UA has been the best and most rewarding decision of my life!*
- 610 *I loved my college experience at this university.*
- 612 *I think I received a great education for what I put into it as far as effort. However, I had a hard time getting financial aide my last two years of college at UA. It would be nice if more financial aide were available.*
- 615 *the only draw back was the expense of core curriculum course that except for the sake of convience, are a lot cheaper at Shelton. This is important for non-traditional students.*
- 616 *I would attend UA with a different major.*
- 618 *I would consider less expensive schools.*
- 619 *Had a great time, especially in extracurricular activities.*
- 620 *because UA is the best.*

### Question 15: Choose Major Again

If you had to start over again, would you still choose this major? N = 43

| Percent |                |
|---------|----------------|
| [79.1]  | Definitely     |
| [14.0]  | Probably       |
| [ 4.7]  | Probably not   |
| [ 2.3]  | Definitely not |

Please explain your reason(s) for your answer. N = 23

- 579 *I think that nursing is probably one of the hardest majors on the campus, but it is the most fulfilling.*
- 580 *I am proud of all three of my majors and consider them to be a significant part of who I am today and who I will be in the future.*
- 581 *Nursing is the only field I have ever been interested in and I still very much enjoy it.*
- 582 *Nursing is hard but very rewarding.*
- 583 *I enjoy being a nurse.*
- 584 *I love nursing, it is challenging, and it is very rewarding to care for others.*
- 585 *I could not have ask for better instructors. I never imagined I would feel this prepared leaving UA.*
- 589 *I received a quality education from the Capstone College of Nursing. I truly feel that a career in nursing is where I belong.*
- 591 *The nursing school is wonderful, but I am not completely convinced it is for me.*
- 594 *Nursing is the only thing that I have ever wanted to do.*
- 596 *I have wanted to become a nurse since I was child because a good nurse can shape someone's perceptions of healthcare in general (good or bad)....I honestly believe everyone deserves to be treated well..no matter how sick or poor. I can make a patient's day by just being nice to them, even if they won't get well.*
- 597 *Nursing is my passion!*
- 598 *I chose this major because it is what I want to do.*
- 600 *I believe nursing is the hardest major on campus and the most rewarding.*
- 604 *It is very hard but I know this is what I was led to do.*
- 608 *Nursing is my life. My faculty members have taught me to be proud to be a nurse.*
- 609 *Through motivation and encouragement, the nursing faculty have made me realize what it means to be a nurse. I could not imagine any other career choice for me.*
- 610 *I feel this is what I need to be doing.*
- 614 *I just feel that I should have done something else.*
- 616 *I would choose this major at a different school, but not Capstone College of Nursing.*
- 618 *Yes. I would still choose my current major.*
- 619 *I was made to be a nurse, I love everything about it. The program definately had it's problems, and at times the instructors were extremely harsh and unsupportive, but the end result is what I really wanted to be and the knowledge base they provided was excellent.*
- 620 *I love nursing*

### **Question 16: Reason for Attending UA**

What is the primary reason you chose to attend UA? N = 42

| Percent |                           |
|---------|---------------------------|
| [14.3]  | Academic Reputation       |
| [ 0.0]  | Cost                      |
| [23.8]  | Family                    |
| [ 2.4]  | Friends came here         |
| [14.3]  | Major/Field of Study      |
| [23.8]  | Location                  |
| [11.9]  | Scholarship/Financial Aid |
| [ 0.0]  | Social Life               |
| [ 7.1]  | Athletics                 |
| [ 2.4]  | Other: Please list        |

The following is the list of comments from the “Other” category. N = 3

588 *chose due to the flexibility of the internet courses.*

590 *bf*

615 *Online courses for BSN program*

### **Question 17: Participation in Clubs and Organizations**

Check all of the clubs or organizations that you participated in actively while in graduate school at UA. N = 43

| Percent |                    | Percent |                                  |
|---------|--------------------|---------|----------------------------------|
| [ 9.3]  | Student government | [11.6]  | Intercollegiate athletics        |
| [30.2]  | Volunteer service  | [14.0]  | Independent study/research       |
| [18.6]  | Academic clubs     | [ 9.3]  | Study abroad or overseas program |
| [ 0.0]  | Political clubs    | [39.5]  | Social fraternity or sorority    |
| [ 0.0]  | Cultural clubs     | [25.6]  | Religious services/clubs         |
| [53.5]  | Honor societies    | [ 0.0]  | Student newspaper/Corolla        |

Did you hold an office in any of the above organizations? Yes: N = 12

The following are the offices and remarks listed by the respondents.

579 *Yes- Secretary for ANS 2004-2006, HPSA information chair 2003-2004*

580 *Yes*

585 *Yes*

589 *Recording Secretary of Alpha Delta Pi Sorority*

591 *Yes*

593 *Yes*

596 *treasurer in Sigma Alpha Lambda, treasurer of ALURH (state version of RHA), and Vice President of RHA*

600 *Yes*

604 *Vice President of Association of Nursing Students*

609 *I was Big Al for four years. I was also on the Homecoming court in Fall 04.*

613 *Yes*

616 *SGA Senator for the School of Nursing, assistance pledge education and Standards Board for Kappa Delta Sorority*

### **Question 18: Loan Amount**

What is the TOTAL dollar amount of loans borrowed for your undergraduate education by you and your family? N = 43

| Percent |                               |
|---------|-------------------------------|
| [48.8]  | \$0                           |
| [ 4.7]  | \$1 - \$4,999                 |
| [ 2.3]  | \$5,000 - \$9,999             |
| [ 7.0]  | \$10,000 - \$14,999           |
| [ 2.3]  | \$15,000 - \$19,999           |
| [ 0.0]  | \$20,000 - \$24,999           |
| [ 2.3]  | \$25,000 - \$29,999           |
| [ 9.3]  | \$30,000 - \$39,999           |
| [16.3]  | \$40,000 or more              |
| [ 7.0]  | Unable to estimate the amount |

### **Question 19: Work Status Throughout College**

Generally, what was your work status throughout college?

|           | N    | Percent             |                     |                      |                      | Did not work |
|-----------|------|---------------------|---------------------|----------------------|----------------------|--------------|
|           |      | On-Campus Full-Time | On-Campus Part-Time | Off-Campus Full-Time | Off-Campus Part-Time |              |
| Freshman  | [42] | [ 0.0]              | [ 9.5]              | [ 9.5]               | [26.2]               | [54.8]       |
| Sophomore | [41] | [ 0.0]              | [ 9.8]              | [ 7.3]               | [43.9]               | [39.0]       |
| Junior    | [42] | [ 0.0]              | [16.7]              | [ 4.8]               | [35.7]               | [42.9]       |
| Senior    | [42] | [ 0.0]              | [11.9]              | [ 4.8]               | [28.6]               | [54.8]       |

### **Question 20: Objective for Attending College**

What was your primary objective for attending college? (Check one) N = 43

| Percent |                                |
|---------|--------------------------------|
| [ 88.4] | Preparation for a job/career   |
| [ 7.0]  | Preparation for graduate study |
| [ 0.0]  | Family expectations            |
| [ 4.7]  | Other:                         |

The following is the list of comments from the "Other" category. N = 2

- 583 preparation for a job and graduate study
- 608 preparation for both graduate study and a job/career

### **Question 21: Initiated Job Search**

How many months prior to graduation did you begin your job search? (This includes putting together your résumé.) N = 42

| Percent |                                |
|---------|--------------------------------|
| [ 4.8]  | Less than one month            |
| [35.7]  | 1-2 months                     |
| [ 0.0]  | 3-5 months                     |
| [31.0]  | 6-8 months                     |
| [ 2.4]  | 9-11 months                    |
| [ 4.8]  | One year                       |
| [14.3]  | More than a year               |
| [ 7.1]  | I have not begun my job search |

## Question 22: Plans Following Graduation.

Indicate the ONE best description of your plans following graduation. N = 43

| Percent |   |
|---------|---|
| [11.6]  | I do not know yet   |
| [53.5]  | I have accepted a job related to my field of study  |
| [ 0.0]  | I have accepted a job not related to my field of study  |
| [ 2.3]  | I plan to continue in my current position   |
| [ 2.3]  | I will be going to a graduate or professional school full-time next year:<br>What school? <i>(see comments below)</i>                       |
| [ 0.0]  | I will be going to a graduate or professional school part-time next year and working<br>part-time: What school? <i>(see comments below)</i> |
| [ 0.0]  | I will take more undergraduate courses  |
| [25.6]  | I am still seeking employment   |
| [ 2.3]  | I am not currently seeking employment and do not plan to attend school next year  |
| [ 0.0]  | I am entering military service  |
| [ 2.3]  | Other <i>(see comments below)</i>   |

The following is the list of comments from the above questions.

I will be going to a graduate or professional school full-time next year:  
What school?

*615 UAB*

I will be going to a graduate or professional school part-time next year and working part-time:  
What school?

*None indicated*

Other

*612 Have a job in my field of study, but it is not official yet.*



## Question 23: Employer/Employment Information

If you have accepted a job or are already employed, please give the following information.

Name of organization:

|     |                                      |     |                                    |     |                                   |
|-----|--------------------------------------|-----|------------------------------------|-----|-----------------------------------|
| 579 | <i>Baptist Princeton Hospital</i>    | 589 | <i>DCH Regional Medical Center</i> | 601 | <i>Children's Hospital</i>        |
| 580 | <i>UAB Hospital</i>                  |     |                                    | 602 | <i>DCH Health System</i>          |
| 581 | <i>DCH RMC</i>                       | 594 | <i>DCH Northport</i>               | 604 | <i>DCH RMC</i>                    |
| 582 | <i>Northport Medical Center</i>      | 595 | <i>Northport Medical Center</i>    | 608 | <i>University Hospital at UAB</i> |
| 583 | <i>DCH</i>                           | 597 | <i>UAB Hospital</i>                | 609 | <i>Brookwood Medical Center</i>   |
| 585 | <i>Princeton</i>                     | 598 | <i>The Med</i>                     | 615 | <i>Bryce Hospital</i>             |
| 587 | <i>Southern Hills Medical Center</i> | 599 | <i>UAB</i>                         | 617 | <i>Memorial Health</i>            |
|     |                                      | 600 | <i>UAB Medical West</i>            | 618 | <i>DCH Health System</i>          |

Location - City & State:

|     |                       |     |                       |     |                       |
|-----|-----------------------|-----|-----------------------|-----|-----------------------|
| 579 | <i>Birmingham, AL</i> | 594 | <i>Northport, AL</i>  | 604 | <i>Tuscaloosa, AL</i> |
| 580 | <i>Birmingham, AL</i> | 595 | <i>Northport, AL</i>  | 608 | <i>Birmingham, AL</i> |
| 581 | <i>Tuscaloosa, AL</i> | 597 | <i>Birmingham, AL</i> | 609 | <i>Birmingham, AL</i> |
| 582 | <i>Northport, AL</i>  | 598 | <i>Memphis, TN</i>    | 615 | <i>Tuscaloosa, AL</i> |
| 583 | <i>Tuscaloosa, AL</i> | 599 | <i>Birmingham, AL</i> | 617 | <i>Savannah, GA</i>   |
| 585 | <i>Birmingham, AL</i> | 600 | <i>Bessemer, AL</i>   | 618 | <i>Tuscaloosa, AL</i> |
| 587 | <i>Nashville, TN</i>  | 601 | <i>Birmingham, AL</i> | 619 | <i>South Carolina</i> |
| 589 | <i>Tuscaloosa, AL</i> | 602 | <i>Northport, AL</i>  |     |                       |

Job title:

|     |  |     |                         |     |   |
|-----|--|-----|-------------------------|-----|---|
| 579 | <i>Registered Nurse</i>                            | 594 | <i>RN</i>               | 608 | <i>Registered Nurse</i>                   |
| 580 | <i>Neuro ICU RN</i>                                | 595 | <i>RN</i>               | 609 | <i>Registered Nurse</i>                   |
| 581 | <i>RN</i>  | 597 | <i>RN</i>               | 615 | <i>ADON</i>                               |
| 582 | <i>RN</i>  | 598 | <i>RN</i>               | 617 | <i>neuro ICU registered nurse</i>         |
| 583 | <i>RN</i>  | 599 | <i>Registered Nurse</i> | 618 | <i>current - SPCA/US, soon-to-be - RN</i> |
| 585 | <i>R.N.</i>  | 600 | <i>Registered Nurse</i> | 619 | <i>RN</i>                                 |
| 587 | <i>RN</i>  | 601 | <i>Staff Nurse 1</i>    |     |   |
| 589 | <i>Registered Nurse in Labor and Delivery unit</i> | 602 | <i>RN</i>               |     |   |
|     |  | 604 | <i>RN</i>               |     |   |

Job field (e.g., PR, environment, consulting):

|     |                                     |     |                              |     |                                   |
|-----|-------------------------------------|-----|------------------------------|-----|-----------------------------------|
| 579 | <i>Neonatal Intensive Care Unit</i> | 589 | <i>Nursing</i>               | 604 | <i>Nursing</i>                    |
| 580 | <i>Nursing</i>                      | 594 | <i>Nursing</i>               | 608 | <i>Emergency Department</i>       |
| 581 | <i>Nursing</i>                      | 595 | <i>Nursing</i>               | 609 | <i>Surgical Intensive Care RN</i> |
| 582 | <i>Nursing</i>                      | 598 | <i>Nursing</i>               | 615 | <i>Nursing</i>                    |
| 583 | <i>Emergency Department</i>         | 599 | <i>Medical Care- Nursing</i> | 617 | <i>Nursing</i>                    |
| 585 | <i>ICU nursing</i>                  | 600 | <i>ICU</i>                   | 618 | <i>Nursing</i>                    |
| 587 | <i>Emergency Department</i>         | 601 | <i>Nursing</i>               | 619 | <i>Nursing</i>                    |
|     |                                     | 602 | <i>Nursing</i>               |     |                                   |

Your annual salary, not including bonuses:

|     |                      |     |                      |     |                      |
|-----|----------------------|-----|----------------------|-----|----------------------|
| 579 | <i>35,000-40,000</i> | 589 | <i>45,000-48,000</i> | 608 | <i>38,000</i>        |
| 580 | <i>40,000</i>        | 594 | <i>45,000-50,000</i> | 609 | <i>50,000</i>        |
| 581 | <i>45,000</i>        | 595 | <i>39,000</i>        | 615 | <i>65,000</i>        |
| 582 | <i>32,000</i>        | 597 | <i>38,000</i>        | 618 | <i>approx 40,000</i> |
| 583 | <i>41,000</i>        | 599 | <i>40,000</i>        | 619 | <i>40,000</i>        |
| 585 | <i>40,000</i>        | 600 | <i>41,000</i>        |     |                      |
| 587 | <i>40,000</i>        | 604 | <i>42,000</i>        |     |                      |

### **Question 24: Job Search Sources**

If you have accepted a job or are already employed, which job search sources had an impact on securing your employment? (Check all that apply)

| Frequency                        | Frequency                     |
|----------------------------------|-------------------------------|
| [ 0] Career Center               | [ 2] Fraternity or Sorority   |
| [10] Family and Personal Friends | [ 1] Through Alumni           |
| [ 5] Résumé Referrals            | [ 0] Professional Association |
| [10] Faculty Member              | [ 0] On-campus Interviews     |
| [ 2] Employment Agency           | [ 0] Fall Career Fair         |
| [ 7] Direct Employer Contact     | [ 3] Internet                 |
| [ 0] UA-RED                      | [ 2] Other Career Fairs       |
| [ 9] Internships/Co-op           | [ 4] Part-time Job            |
| [ 4] Volunteering                | [ 0] Seeing a Career Advisor  |

### **Question 25: Geographic Employment Preferences**

What geographic region(s) would you consider for employment? (Check all that apply) N = 43

| Percent              | Percent                           |
|----------------------|-----------------------------------|
| [27.9] Alabama only  | [14.0] Midwest/Great Lakes USA    |
| [65.1] Southeast USA | [ 9.3] Northwest USA, inc. Alaska |
| [25.6] Northeast USA | [11.6] Southwest USA, inc. Hawaii |
| [ 9.3] Outside USA   | [14.0] Rocky Mountain States USA  |

### **Question 26: Primary Email Address**

What is your primary email address? N = 33

#### List of providers

|         |    |
|---------|----|
| AOL     | 5  |
| AIM     | 1  |
| BAMA    | 15 |
| CHARTER | 1  |
| COMCAST | 1  |
| GMAIL   | 3  |
| HOTMAIL | 4  |
| YAHOO   | 3  |

*(Note: number indicates respondent references.)*

## **Question 27: Additional Comments**

Additional comments: Elaborate on anything covered or not covered in the survey. N = 9

579 *I feel that the nursing building is not adequate enough for the amount of students that are enrolled in nursing. We are continually trying to find other places to have class rooms large enough to hold all students, which puts a burden on teachers and students*

580 *Roll Tide!*

585 *There is no way to emphasize the impact of the Capstone College of Nursing faculty. I wish there was some way they could all be recognized for their deication and true passion for their students. They don't just talk the talk, they walk the walk.*

593 *The parking at ua is horrible. It is a problem that I believe should have been addressed long before now. Also, I think that freshmen should not have to live in dorms. I believe that this will decrease the enrollment of freshmen students.*

594 *The Capstone College of Nursing needs a new building desperately! The classrooms are not big enough for the students and they have to have class in other buildings. They deserve good facilities just like every other school.*

607 *In regards to the nursing program, they need to be more positive in the support of their students. It seems as if they are more concerned about themselves and their careers then of the students. I actually really disliked this program and most of the staff. They are mean and make the students feel like idiots. They treat us like we are little children.*

610 *I have not begun my job search yet because I am not sure what field of nursing I most enjoy, but I am not worried that I will not be having a job real soon.*

614 *The machine rules the UA and it shouldn't be like that so don't allow the Greeks to rule the university,,*

616 *I would not recommend Capstone College of Nursing to anyone.*



# SURVEY RESULTS

## SCHOOL OF SOCIAL WORK

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### Respondent Characteristics

Seven of 30 graduating students (23.3%) from the School of Social Work completed the instrument during the 2005-06 academic year. All of the respondents were female. Four students were African-American (57.1%), and three were white (42.9%). Three respondents graduated during the fall 2005 term, and four in the spring 2006 term.



Little Hall

**Question 2: General Knowledge, Skills, Personal Development**

To what extent do you think your education at UA contributed to your knowledge, skills, and/or personal development in each of the following areas?

|   | N    | Very Much | Some-what | Percent<br>Very Little | Not at All | Don't Know |
|---|------|-----------|-----------|------------------------|------------|------------|
| Information gathering skills                  | [ 6] | [100.0]   | [ 0.0]    | [ 0.0]                 | [ 0.0]     | [ 0.0]     |
| Function as part of a team                    | [ 6] | [66.7]    | [33.3]    | [ 0.0]                 | [ 0.0]     | [ 0.0]     |
| Work with people of diverse backgrounds       | [ 6] | [83.3]    | [16.7]    | [ 0.0]                 | [ 0.0]     | [ 0.0]     |
| Writing skills                                | [ 6] | [16.7]    | [33.3]    | [33.3]                 | [16.7]     | [ 0.0]     |
| Listening skills                              | [ 6] | [33.3]    | [50.0]    | [16.7]                 | [ 0.0]     | [ 0.0]     |
| Comprehension skills<br>(written information) | [ 6] | [50.0]    | [33.3]    | [16.7]                 | [ 0.0]     | [ 0.0]     |
| Mathematical skills                           | [ 6] | [50.0]    | [33.3]    | [16.7]                 | [ 0.0]     | [ 0.0]     |
| Scientific methods of inquiry                 | [ 7] | [57.1]    | [42.9]    | [ 0.0]                 | [ 0.0]     | [ 0.0]     |
| Analytic skills                               | [ 7] | [71.4]    | [28.6]    | [ 0.0]                 | [ 0.0]     | [ 0.0]     |
| Computer skills                               | [ 6] | [66.7]    | [33.3]    | [ 0.0]                 | [ 0.0]     | [ 0.0]     |
| Public speaking skills                        | [ 7] | [85.7]    | [14.3]    | [ 0.0]                 | [ 0.0]     | [ 0.0]     |
| Recognize and acting on<br>ethical principals | [ 7] | [71.4]    | [28.6]    | [ 0.0]                 | [ 0.0]     | [ 0.0]     |
| Appreciate racial equality                    | [ 7] | [71.4]    | [28.6]    | [ 0.0]                 | [ 0.0]     | [ 0.0]     |
| Appreciate gender equality                    | [ 7] | [71.4]    | [28.6]    | [ 0.0]                 | [ 0.0]     | [ 0.0]     |

### Question 3: Department and Department Faculty

Please assess your department and its faculty members for each of the following:

|  | N    | Percent    |              |        |        |
|--|------|------------|--------------|--------|--------|
|  |      | Frequently | Occasionally | Seldom | Never  |
| Did you conduct or assist in a research project in your major?                                       | [ 7] | [28.6]     | [42.9]       | [28.6] | [ 0.0] |
| Did you assist faculty or staff in your major in providing service to the community or state?        | [ 7] | [57.1]     | [14.3]       | [28.6] | [ 0.0] |
| In solving actual problems, did you apply concepts you have learned in your major courses?           | [ 7] | [85.7]     | [14.3]       | [ 0.0] | [ 0.0] |
| Did courses in your major provide opportunities for you to express your ideas in writing?            | [ 7] | [100.0]    | [ 0.0]       | [ 0.0] | [ 0.0] |
| Did courses in your major provide opportunities for you to express your ideas orally?                | [ 7] | [100.0]    | [ 0.0]       | [ 0.0] | [ 0.0] |
| Did at least one faculty member in your major express a special interest in your academic progress?  | [ 7] | [100.0]    | [ 0.0]       | [ 0.0] | [ 0.0] |
| Did at least one faculty member in your major express a special interest in your career development? | [ 7] | [71.4]     | [28.6]       | [ 0.0] | [ 0.0] |
| Were you unable to enroll in a required course in your major because all sections were filled?       | [ 7] | [ 0.0]     | [ 0.0]       | [14.3] | [85.7] |
| Did faculty in your major encourage you to be an actively involved learner?                          | [ 7] | [85.7]     | [14.3]       | [ 0.0] | [ 0.0] |
| Did faculty in your major give you prompt feedback?  | [ 7] | [85.7]     | [ 0.0]       | [14.3] | [ 0.0] |
| Did faculty in your major care about your academic success?  | [ 7] | [85.7]     | [14.3]       | [ 0.0] | [ 0.0] |

#### **Question 4: Major Courses, Faculty, Instruction, Advising**

How would you evaluate the courses, faculty, instruction, and advising in your major?

|   | N    | Percent   |        |        |        |        | No<br>Opinion |
|---|------|-----------|--------|--------|--------|--------|---------------|
|   |      | Excellent | Good   | Fair   | Poor   |        |               |
| Instruction in 100 and 200 level courses in your major was                                  | [ 7] | [14.3]    | [85.7] | [ 0.0] | [ 0.0] | [ 0.0] |               |
| Instruction in 300 level and above courses in your major was                                | [ 7] | [71.4]    | [28.6] | [ 0.0] | [ 0.0] | [ 0.0] |               |
| Instruction provided by departmental graduate teaching assistants (GTAs) in your major was  | [ 7] | [14.3]    | [28.6] | [42.9] | [ 0.0] | [14.3] |               |
| The overall quality of your major was   | [ 7] | [100.0]   | [ 0.0] | [ 0.0] | [ 0.0] | [ 0.0] |               |
| The quality of courses as preparation for employment after graduation in your major was     | [ 7] | [85.7]    | [14.3] | [ 0.0] | [ 0.0] | [ 0.0] |               |
| The quality of courses as preparation for graduate or professional school in your major was | [ 6] | [83.3]    | [16.7] | [ 0.0] | [ 0.0] | [ 0.0] |               |
| Advising in your major was  | [ 7] | [71.4]    | [ 0.0] | [14.3] | [14.3] | [ 0.0] |               |

#### **Question 5: Department Facilities**

How would you evaluate your department's facilities?

|   | N    | Percent   |        |        |        |        | Not<br>Applicable |
|---|------|-----------|--------|--------|--------|--------|-------------------|
|   |      | Excellent | Good   | Fair   | Poor   |        |                   |
| The classroom facilities in your department were                      | [ 7] | [14.3]    | [57.1] | [14.3] | [14.3] | [ 0.0] |                   |
| The non-computer laboratory facilities for courses in your major were | [ 7] | [ 0.0]    | [42.9] | [14.3] | [ 0.0] | [42.9] |                   |
| The departmental computer facilities for courses in your major were   | [ 7] | [ 0.0]    | [42.9] | [57.1] | [ 0.0] | [ 0.0] |                   |



## Question 6: Core Courses, Faculty, Instruction

How would you evaluate the courses, faculty, and instruction in your core curriculum/general education classes?

|   | N    | Percent    |              |        |        |
|---|------|------------|--------------|--------|--------|
|   |      | Frequently | Occasionally | Seldom | Never  |
| Instruction provided by graduate teaching assistants (GTAs) in core courses was good. | [ 7] | [42.9]     | [14.3]       | [42.9] | [ 0.0] |
| Did core courses provide opportunities for you to express your ideas in writing?      | [ 7] | [100.0]    | [ 0.0]       | [ 0.0] | [ 0.0] |
| Did core courses provide opportunities for you to express your ideas orally?          | [ 7] | [85.7]     | [14.3]       | [ 0.0] | [ 0.0] |
| Were you unable to enroll in a core course because all sections were filled?          | [ 7] | [14.3]     | [14.3]       | [42.9] | [28.6] |
| Did faculty in your core courses encourage you to be an actively involved learner?    | [ 7] | [57.1]     | [42.9]       | [ 0.0] | [ 0.0] |
| Did faculty in your core courses give you prompt feedback?                            | [ 7] | [42.9]     | [57.1]       | [ 0.0] | [ 0.0] |
| Did faculty in your core courses care about your academic success?                    | [ 7] | [57.1]     | [28.6]       | [14.3] | [ 0.0] |

Additional comments on the above core curriculum courses, faculty, and instruction. N = 3

*623 Times were generally good just need more advisors that care about prompt feedback. It was some-what difficult to schedule advising sessions with my advisors while other faculty were readily available.*

*626 Dr. Simon stood out the most along with Dr. Canada I have never seen professors care about students as much as they do. I was honored to be in their class because they pushed each individual towards success. Student from the social worker department.*

*627 I really do not think graduate teaching assistants should be teaching a class because most of them do not really care if you pass or fail. Only my personal opinion!!!*

### **Question 7: Library Services**

How would you evaluate library services?

|                                  |      | Percent   |        |        |        |            |  |
|----------------------------------|------|-----------|--------|--------|--------|------------|--|
|                                  | N    | Excellent | Good   | Fair   | Poor   | Don't Know |  |
| Hours of operation               | [ 7] | [85.7]    | [14.3] | [ 0.0] | [ 0.0] | [ 0.0]     |  |
| Staff responsiveness             | [ 7] | [71.4]    | [14.3] | [14.3] | [ 0.0] | [ 0.0]     |  |
| Access to databases              | [ 7] | [57.1]    | [42.9] | [ 0.0] | [ 0.0] | [ 0.0]     |  |
| Access to collections            | [ 7] | [57.1]    | [42.9] | [ 0.0] | [ 0.0] | [ 0.0]     |  |
| Library resources for your major | [ 7] | [71.4]    | [14.3] | [14.3] | [ 0.0] | [ 0.0]     |  |

### **Question 8: Technology Services**

How would you evaluate technology services?

|                                      |      | Percent   |        |        |        |            |  |
|--------------------------------------|------|-----------|--------|--------|--------|------------|--|
|                                      | N    | Excellent | Good   | Fair   | Poor   | Don't Know |  |
| Access to the Internet               | [ 6] | [66.7]    | [33.3] | [ 0.0] | [ 0.0] | [ 0.0]     |  |
| Hours of operation for computer labs | [ 7] | [57.1]    | [42.9] | [ 0.0] | [ 0.0] | [ 0.0]     |  |
| Hours of operation for help desks    | [ 7] | [42.9]    | [42.9] | [ 0.0] | [14.3] | [ 0.0]     |  |
| Access to up-to-date facilities      | [ 7] | [28.6]    | [57.1] | [ 0.0] | [ 0.0] | [14.3]     |  |
| Access to trained staff for help     | [ 7] | [28.6]    | [57.1] | [ 0.0] | [14.3] | [ 0.0]     |  |

## Question 9: Campus Offices, Services, Opportunities

How would you evaluate these offices, services, and opportunities?

|  | N    | Percent   |        |        |        | Don't Know |
|--|------|-----------|--------|--------|--------|------------|
|  |      | Excellent | Good   | Fair   | Poor   |            |
| Registration process   | [ 7] | [42.9]    | [42.9] | [14.3] | [ 0.0] | [ 0.0]     |
| Financial aid services   | [ 7] | [42.9]    | [42.9] | [ 0.0] | [14.3] | [ 0.0]     |
| Campus food services   | [ 7] | [42.9]    | [14.3] | [42.9] | [ 0.0] | [ 0.0]     |
| Supply store services  | [ 7] | [42.9]    | [42.9] | [14.3] | [ 0.0] | [ 0.0]     |
| Campus health services   | [ 7] | [28.6]    | [14.3] | [14.3] | [ 0.0] | [42.9]     |
| Campus counseling<br>(not career) services                                 | [ 7] | [14.3]    | [28.6] | [ 0.0] | [ 0.0] | [57.1]     |
| Business services/cashier/<br>student accounts                             | [ 7] | [42.9]    | [28.6] | [28.6] | [ 0.0] | [ 0.0]     |
| University Career Center   | [ 7] | [57.1]    | [28.6] | [ 0.0] | [ 0.0] | [14.3]     |
| Engineering Career Center  | [ 7] | [14.3]    | [ 0.0] | [ 0.0] | [ 0.0] | [85.7]     |
| Campus residence life programs<br>for those in University-owned<br>housing | [ 7] | [14.3]    | [14.3] | [14.3] | [ 0.0] | [57.1]     |
| Opportunities to participate in<br>campus recreational activities          | [ 7] | [28.6]    | [28.6] | [28.6] | [ 0.0] | [14.3]     |
| Opportunities to participate in<br>other extra-curricular<br>activities    | [ 6] | [16.7]    | [33.3] | [33.3] | [ 0.0] | [16.7]     |
| Opportunities to participate in<br>community service projects              | [ 7] | [42.9]    | [14.3] | [28.6] | [ 0.0] | [14.3]     |
| Opportunities to develop<br>leadership skills                              | [ 7] | [14.3]    | [28.6] | [14.3] | [ 0.0] | [42.9]     |

Additional comments on the offices, services, and opportunities. N =1

*623 I live off campus so it is difficult to go to things on campus when everything happens at 7PM and not during the day when I'm there. As far as services, I wish I didn't have to relog in to my bama cash or dining dollars site everytime I check it. Why can't it be more like an online checking account statement on-line?*

### **Question 10: Professional Growth from Field Experience**

How would you evaluate your experience with a co-op, internship, practicum, student teaching, or other field experience in terms of its contribution to your personal and professional growth? N = 7

Percent  
[71.4] Excellent  
[28.6] Good  
[ 0.0] Fair  
[ 0.0] Poor  
[ 0.0] I did not participate in any of those activities

### **Question 11: Person who made Most Significant Positive Contribution**

Identify the person at UA who made the most significant positive contribution to your education: N = 7

Simon, Cassandra 5  
Canada, Karen  
Moore, Cynthia

*(Note: number indicates respondent references.)*

## Question 12: Overall UA Intellectual Environment

All things considered, how would you characterize the intellectual environment at UA? N = 7

| Percent |             |
|---------|-------------|
| [42.9]  | Very strong |
| [57.1]  | Strong      |
| [ 0.0]  | Average     |
| [ 0.0]  | Weak        |
| [ 0.0]  | Very Weak   |

Please explain your reason(s) for your answer. N = 4

*621 I have always thought that there was a strong intellectual environment here at UA. There are always events on campus whose purpose is to promote intellectual advancement, and all my professors are very dedicated to intellectual growth of their students and themselves.*

*623 Too much emphasis on sports, esp football!*

*624 It is a great environment to develop intellectual skills that will help you throughout your life.*

*627 I think UA's environment is excellant!*

### Question 13: Overall UA Education Received

All things considered, how would you evaluate the overall education that you received at UA? N = 7

| Percent |           |
|---------|-----------|
| [100.0] | Excellent |
| [ 0.0]  | Good      |
| [ 0.0]  | Fair      |
| [ 0.0]  | Poor      |

Please explain your reason(s) for your answer. N = 4

*621 I feel that I have grown intellectually, emotionally, and socially during my time here at UA. I have been stimulated in so many ways here, and I feel like I am very prepared for whatever may come my way thanks to my college education.*

*623 Not much room for faithbased initiatives in my program*

*624 I have enjoyed my time here and I am hoping to pursue graduate school here as well. I believe that the University of Alabama has prepared me well to be successful in a career and in life.*

*627 I transferred here and my experience has mostly been with the School of Social Work. I could not have asked for a better education!*

### Question 14: Attend UA Again

If you had to start over again, would you still choose to attend UA? N = 7

| Percent |                |
|---------|----------------|
| [71.4]  | Definitely     |
| [28.6]  | Probably       |
| [ 0.0]  | Probably not   |
| [ 0.0]  | Definitely not |

Please explain your reason(s) for your answer. N = 4

621 *I have been very happy with my education and life here at UA.*

623 *I've recieved a good education here and have met people that I would not have had the priveledge to learn from otherwise.*

624 *I really have enjoyed it here. I grew up in Tuscaloosa, but I love the town and the atmosphere that the University has. There were other schools that I could have attended but the UA was an excellent choice and I would do it in a heart beat all over again.*

627 *I love UA!*

### **Question 15: Choose Major Again**

If you had to start over again, would you still choose this major? N = 7

| Percent |                |
|---------|----------------|
| [85.7]  | Definitely     |
| [14.3]  | Probably       |
| [ 0.0]  | Probably not   |
| [ 0.0]  | Definitely not |

Please explain your reason(s) for your answer. N = 4

621 *I am even more confident now in my major choice than 4 years ago.*

623 *It's what I was born to do*

624 *I have never been so sure of that in my life. I believe that the School of Social work has molded me to be an outstanding member of their professional body. I love the work and believe that I have the personality and the heart to be excellent at what I do within the profession.*

627 *Social Work is my passion and I love it!*

### **Question 16: Reason for Attending UA**

What is the primary reason you chose to attend UA? N = 7

| Percent |                           |
|---------|---------------------------|
| [28.6]  | Academic Reputation       |
| [ 0.0]  | Cost                      |
| [ 0.0]  | Family                    |
| [ 0.0]  | Friends came here         |
| [14.3]  | Major/Field of Study      |
| [28.6]  | Location                  |
| [14.3]  | Scholarship/Financial Aid |
| [ 0.0]  | Social Life               |
| [ 0.0]  | Athletics                 |
| [14.3]  | Other: Please list        |

The following is the list of comments from the "Other" category. N = 1

623 *I had no residency and ua said they could make me one.*



### **Question 17: Participation in Clubs and Organizations**

Check all of the clubs or organizations that you participated in actively while in graduate school at UA. N = 7

| Percent |                    | Percent |                                  |
|---------|--------------------|---------|----------------------------------|
| [14.3]  | Student government | [ 0.0]  | Intercollegiate athletics        |
| [28.6]  | Volunteer service  | [ 0.0]  | Independent study/research       |
| [42.9]  | Academic clubs     | [14.3]  | Study abroad or overseas program |
| [ 0.0]  | Political clubs    | [14.3]  | Social fraternity or sorority    |
| [42.9]  | Cultural clubs     | [28.6]  | Religious services/clubs         |
| [42.9]  | Honor societies    | [ 0.0]  | Student newspaper/Corolla        |

Did you hold an office in any of the above organizations? Yes: N = 4  
The following are the offices and remarks listed by the respondents.

- 621 *vice-president of an Honor Society, philanthropy chairperson in sorority, senator in student government*
- 622 *pres*
- 624 *Vice President of Social Workers Association for Cultural Awareness (SWACA)*
- 625 *Recording Secretary for the Afro American Gospel Choir*

### **Question 18: Loan Amount**

What is the TOTAL dollar amount of loans borrowed for your undergraduate education by you and your family? N = 7

| Percent |                               |
|---------|-------------------------------|
| [14.3]  | \$0                           |
| [ 0.0]  | \$1 - \$4,999                 |
| [ 0.0]  | \$5,000 - \$9,999             |
| [42.9]  | \$10,000 - \$14,999           |
| [ 0.0]  | \$15,000 - \$19,999           |
| [14.3]  | \$20,000 - \$24,999           |
| [14.3]  | \$25,000 - \$29,999           |
| [ 0.0]  | \$30,000 - \$39,999           |
| [ 0.0]  | \$40,000 or more              |
| [14.3]  | Unable to estimate the amount |

### **Question 19: Work Status Throughout College**

Generally, what was your work status throughout college?

|           | N    | On-Campus<br>Full-Time | On-Campus<br>Part-Time | Off-Campus<br>Full-Time | Off-Campus<br>Part-Time | Did not work |
|-----------|------|------------------------|------------------------|-------------------------|-------------------------|--------------|
| Freshman  | [ 7] | [ 0.0]                 | [28.6]                 | [ 0.0]                  | [14.3]                  | [57.1]       |
| Sophomore | [ 6] | [ 0.0]                 | [33.3]                 | [16.7]                  | [16.7]                  | [33.3]       |
| Junior    | [ 7] | [ 0.0]                 | [14.3]                 | [42.9]                  | [ 0.0]                  | [42.9]       |
| Senior    | [ 7] | [ 0.0]                 | [ 0.0]                 | [57.1]                  | [14.3]                  | [28.6]       |

### **Question 20: Objective for Attending College**

What was your primary objective for attending college? (Check one) N = 7

| Percent |                                |
|---------|--------------------------------|
| [100.0] | Preparation for a job/career   |
| [ 0.0]  | Preparation for graduate study |
| [ 0.0]  | Family expectations            |
| [ 0.0]  | Other:                         |

The following is the list of comments from the “Other” category. N = 0

*No comments*

### **Question 21: Initiated Job Search**

How many months prior to graduation did you begin your job search? (This includes putting together your résumé.) N = 7

| Percent |                                |
|---------|--------------------------------|
| [14.3]  | Less than one month            |
| [14.3]  | 1-2 months                     |
| [14.3]  | 3-5 months                     |
| [14.3]  | 6-8 months                     |
| [ 0.0]  | 9-11 months                    |
| [ 0.0]  | One year                       |
| [ 0.0]  | More than a year               |
| [42.9]  | I have not begun my job search |

## Question 22: Plans Following Graduation.

Indicate the ONE best description of your plans following graduation. N = 7

- Percent
- [ 0.0] I do not know yet
  - [ 0.0] I have accepted a job related to my field of study
  - [ 0.0] I have accepted a job not related to my field of study
  - [ 0.0] I plan to continue in my current position
  - [85.7] I will be going to a graduate or professional school full-time next year:  
What school? (*see comments below*)
  - [ 0.0] I will be going to a graduate or professional school part-time next year and working  
part-time: What school? (*see comments below*)
  - [ 0.0] I will take more undergraduate courses
  - [14.3] I am still seeking employment
  - [ 0.0] I am not currently seeking employment and do not plan to attend school next year
  - [ 0.0] I am entering military service
  - [ 0.0] Other (*see comments below*)

The following is the list of comments from the above questions.

I will be going to a graduate or professional school full-time next year:  
What school?

- 621 *University of North Carolina-Chapel Hill*
- 622 *University of Alabama*
- 623 *University of Alabama*
- 624 *University of Alabama*
- 626 *University of Alabama*
- 627 *Social Work*

I will be going to a graduate or professional school part-time next year and working part-time:  
What school?

*None indicated*

Other

*None indicated*

### **Question 23: Employer/Employment Information**

If you have accepted a job or are already employed, please give the following information.

Name of organization:

622 *RFI*

Location - City & State:

622 *Tuscaloosa, AL*

Job title:

622 *supported community living instructor*

Job field (e.g., PR, environment, consulting):

622 *mental health*

Your annual salary, not including bonuses:

622 *12,000*

### **Question 24: Job Search Sources**

If you have accepted a job or are already employed, which job search sources had an impact on securing your employment? (Check all that apply)

| Frequency |                             | Frequency |                          |
|-----------|-----------------------------|-----------|--------------------------|
| [ 1]      | Career Center               | [ 0]      | Fraternity or Sorority   |
| [ 0]      | Family and Personal Friends | [ 0]      | Through Alumni           |
| [ 0]      | Résumé Referrals            | [ 0]      | Professional Association |
| [ 1]      | Faculty Member              | [ 0]      | On-campus Interviews     |
| [ 0]      | Employment Agency           | [ 0]      | Fall Career Fair         |
| [ 0]      | Direct Employer Contact     | [ 0]      | Internet                 |
| [ 0]      | UA-RED                      | [ 0]      | Other Career Fairs       |
| [ 0]      | Internships/Co-op           | [ 0]      | Part-time Job            |
| [ 0]      | Volunteering                | [ 0]      | Seeing a Career Advisor  |

### **Question 25: Geographic Employment Preferences**

What geographic region(s) would you consider for employment? (Check all that apply) N = 6

| Percent |               | Percent |                            |
|---------|---------------|---------|----------------------------|
| [16.7]  | Alabama only  | [16.7]  | Midwest/Great Lakes USA    |
| [66.7]  | Southeast USA | [16.7]  | Northwest USA, inc. Alaska |
| [16.7]  | Northeast USA | [33.3]  | Southwest USA, inc. Hawaii |
| [33.3]  | Outside USA   | [33.3]  | Rocky Mountain States USA  |

### **Question 26: Primary Email Address**

What is your primary email address? N = 6

List of providers

BAMA 6

*(Note: number indicates respondent references.)*

### **Question 27: Additional Comments**

Additional comments: Elaborate on anything covered or not covered in the survey. N = 0

*No comments*