

# 2023-24 FACTBOOK

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Thank you,  
Coach Saban!!  
UA Football  
Head Coach  
(2007-2024)

Office of Institutional  
Research and Assessment

THE UNIVERSITY OF  
**ALABAMA**<sup>®</sup>

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# Section 1:

## General Information

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## Presidents of The University of Alabama

<b>Alva Woods</b>	1831-1837
<b>Basil Manly</b>	1837-1855
<b>Landon Cabell Garland</b> <i>(Reconstruction)</i>	1855-1865 (1865-1870)
<b>William Russell Smith</b>	1870-1871
<b>Matthew F. Maury</b>	1871
<b>Nathaniel Thomas Lupton</b>	1871-1874
<b>Carlos Green Smith</b>	1874-1878
<b>Josiah Gorgas</b>	1878-1879
<i>William Stokes Wyman (acting)</i>	1879-1880
<b>Burwell Boykin Lewis</b>	1880-1885
<i>William Stokes Wyman (acting)</i>	1885-1886
<b>Henry DeLamar Clayton</b>	1886-1889
<i>William Stokes Wyman (acting)</i>	1889-1890
<b>Richard Channing Jones</b>	1890-1897
<b>James Knox Powers</b>	1897-1901
<b>William Stokes Wyman</b>	1901-1902
<b>John William Abercrombie</b>	1902-1911
<b>George Hutcheson Denny</b>	1911-1936
<b>Richard Clarke Foster</b>	1937-1941
<b>George Hutcheson Denny</b>	1941-1942
<b>Raymond Ross Paty</b>	1942-1947
<i>Ralph E. Adams (acting)</i>	1947-1948
<b>John Morin Gallalee</b>	1948-1953
<b>Lee Bidgood</b>	1953
<b>Oliver Cromwell Carmichael</b>	1953-1957
<i>James H. Newman (acting)</i>	1957-1958
<b>Frank Anthony Rose</b>	1958-1969
<b>F. David Matthews*</b>	1969-1980
<i>Richard Ashley Thigpen (acting)</i>	1975-1977
<i>Howard B. Gundy (acting)</i>	1980-1981
<b>Joab Langston Thomas</b>	1981-1988
<b>E. Roger Sayers</b>	1988-1996
<b>Andrew A. Sorenson</b>	1996-2002
<i>J. Barry Mason (interim)</i>	2002-2003
<b>Robert E Witt</b>	2003-2012
<i>Judith L. Bonner (interim)</i>	2012
<b>Guy Bailey</b>	2012
<b>Judith L. Bonner</b>	2012-2015
<b>Stuart R. Bell</b>	2015-present

\* F. David Matthews served as U.S. Secretary of Health, Education, and Welfare 1975-1977

Source: Office of University Relations

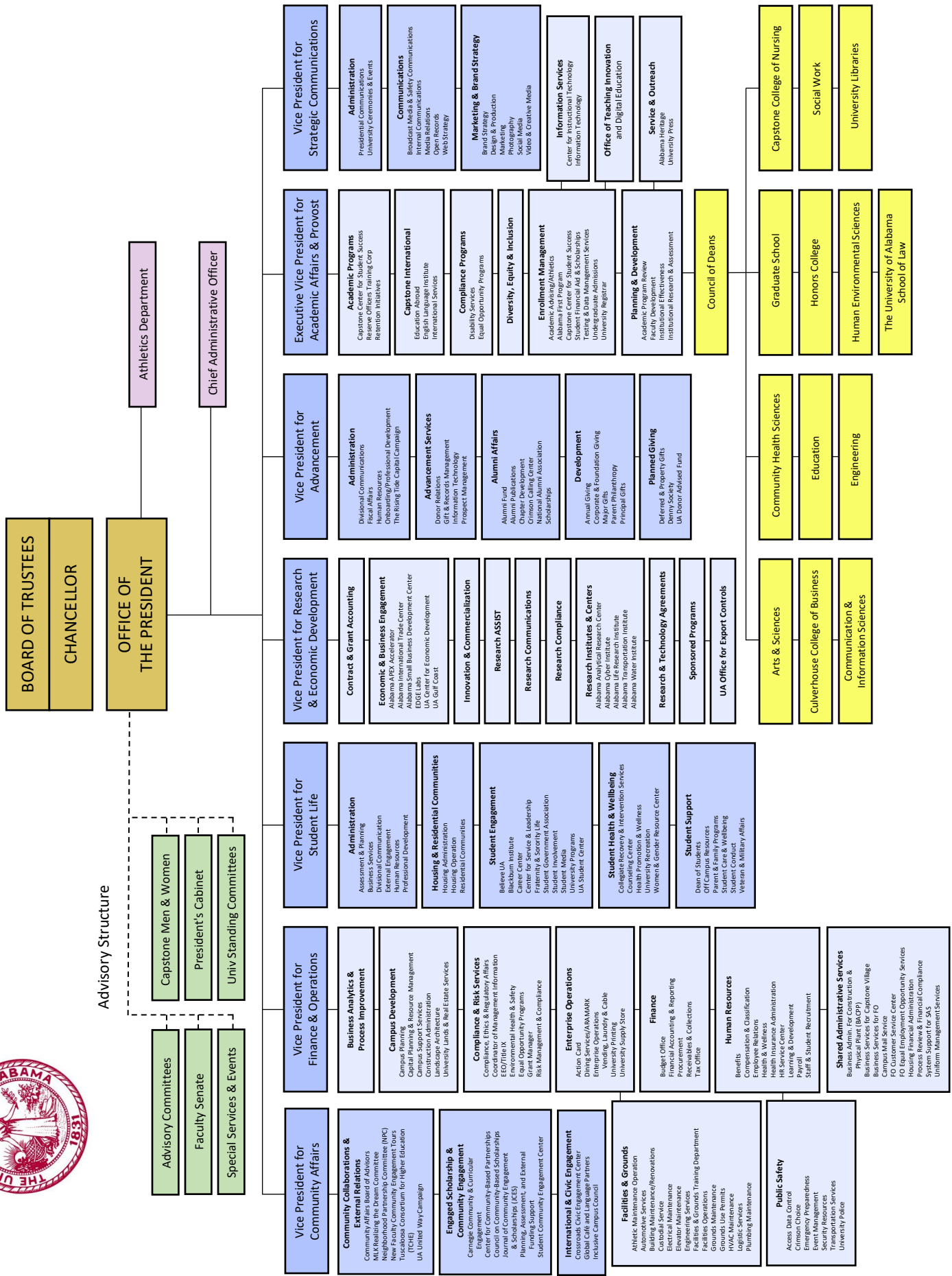
**The University of Alabama  
Current Colleges and Schools With Dates of Establishment**

College/School Name with Establishment Date
<p><b>Capstone College of Nursing - 1975</b></p> <p style="text-align: right;">Capstone College of Nursing - 1986 College of Nursing - 1975 Nursing program moved to UA-Birmingham - 1969 Nursing program began - 1950</p>
<p><b>College of Arts and Sciences - 1909</b></p>
<p><b>College of Communication and Information Sciences - 1973</b></p> <p style="text-align: right;">College of Communication and Information Sciences - 1997 College of Communication - 1988 School of Communication - 1973</p>
<p><b>College of Community Health Sciences - 1972</b></p>
<p><i>College of Continuing Studies 1983- 2022</i></p> <p style="text-align: right;">Office of Teaching Innovation and Digital Education (OTIDE), a department within Academic Affairs - 2022 College of Continuing Studies - 1983 Division of Continuing Education - 1977 Extended Services - 1970 Extension Division - 1919</p>
<p><b>College of Education - 1909</b></p> <p style="text-align: right;">College of Education - 1928 School of Education - 1909</p>
<p><b>College of Engineering - 1909</b></p>
<p><b>College of Human Environmental Sciences - 1931</b></p> <p style="text-align: right;">College of Human Environmental Sciences - 1987 School of Home Economics - 1931</p>
<p><b>Culverhouse College of Business - 1919</b></p> <p style="text-align: right;">Culverhouse College of Business - 2018 Culverhouse College of Commerce and Business Administration - 1997 College of Commerce and Business Administration - 1919</p>
<p><b>Graduate School - 1924</b></p>
<p><b>Honors College - 2003</b></p>
<p><b>School of Social Work - 1965</b></p>
<p><b>The University of Alabama School of Law - 1872</b></p> <p style="text-align: right;">The University of Alabama School of Law - 2019 Hugh F. Culverhouse Jr. School of Law - 2018 School of Law - 1872</p>



# THE UNIVERSITY OF ALABAMA®

September 2023



**The University of Alabama**  
**Fulbright Scholars: Faculty and Professional Staff**

Year	Recipient	Country	Year	Recipient	Country
2022	Chakraborti, Subhabrata	Brazil	1993	Monk, Dennis	Austria
2022	Dewar, Andrew	Colombia	1993	Silver, Lew	Portugal
2022	Dewar, Andrew	Canada	1992	Noble, Donald	Romania
2022	Kim, John	Portugal	1991	Zillman, Dolf	Austria
2022	Daniels, George	United Kingdom	1990	Emplaincourt, Marilyn	Germany
2022	Callahan, Cory	Kosovo	1990	Martin, Elaine	Germany
2021	Terry, Leigh	Colombia	1989	Emplaincourt, Marilyn	Yugoslavia
2020	Haque, Anwarul	Spain	1989	Formby, John	Australia/Singapore
2020	Sazonov, Edward	Australia	1989	Pickett, Terry	Germany
2020	Shaughnessy, Kevin H.	Poland	1988	Clayton, Lawrence	Peru
2020	Tootle, Glenn	Italy	1988	Warren, Manning	United Kingdom
2020	Brummund, Peter	Austria	1986	Emplaincourt, Marilyn	Japan
2019	Benson, Angela	Namibia	1986	Freyer, Tony	United Kingdom
2019	Cuellar, Norma	Peru	1986	Maxwell, Allen	Malaysia
2019	Jones, Steven	Namibia	1986	Smykla, John	Argentina/Uruguay
2019	Oneal, Francis	Egypt	1985	Beach, Robert	Malawi
2018	Roach, Catherine	Greece	1985	Maxwell, Allen	Malaysia
2017	Achinivu, Ezinne	France	1984	Ferguson, Patrick	Japan
2017	Hansen, Samantha	Greece	1983	Clayton, Lawrence	Costa Rica
2018	Starr, Greg	France	1983	Noble, Donald	Yugoslavia
2016	Payne, Foster, Pamela	Morocco	1982	Hopenwasser, Alan	Norway
2016	Schumacker, Randall	Macao	1979	Crunk, Phillip	Taiwan
2014	Galbraith, Maria	Poland	1978	Hollingsworth, Selwyn	Mexico
2014	Thoma, Stephen	Macedonia	1978	Martin, Elaine	Germany
2013	Roach, Catherine	United Kingdom	1978	Scott, Charles	New Zealand
2013	Bishop, Phillip	Botswana	1977	Miles, Minnie	New Zealand
2012	Burnham, Joy	China	1976	Evans, John	Mexico
2012	Umlauf, Mary-Grace	China	1974	Fish, Mary	Liberia
2008	Brazel, Christopher	United Kingdom	1973	Gibbons, Jean	India
2008	Nuckolls, Charles	New Zealand	1972	Gunther, William	Brazil
2008	Nucklolls, Janis	Hungary	1972	Humble, Thomas	South Korea
2007	Csikai, Ellen	Hungary	1972	Prigmore, Charles	Iran
2007	Oneal, Francis	India	1970	Lamont, Douglas	Ecuador
2007	Redding, Kevin	France	1970	Scott, Charles	South Korea
2005	Andreen, Bill	Australia	1967	Humble, Thomas	Korea
2005	Kline, Harvey	Colombia	1966	Murphy, Alberta	Korea
2005	Lomax, Richard	Estonia	1963	Miles, Minnie	Multiple
2004	Chakraborti, Subhabrata	South Africa	1961	Wicks, Charles	France
2004	Emplaincourt, Marilyn	Korea	1960	Passey, George	India
2004	Singer, Norman	Montenegro	1960	Vernon, Manfred	Turkey
2003	Bain, Trevor	Taiwan	1958	Parr, Johnstone	United Kingdom
2003	Lomax, Richard	Estonia	1957	Galloway, John	Germany
2000	Fox, Thomas	Germany	1957	Hammock, Robert	Pakistan
2000	Freyer, Tony	Poland	1957	Ogden, Frederic	India
2000	O'Neal, John	Norway	1956	Hoole, William	United Kingdom
2000	Shankman, David	China	1956	Raven, Fritjof	Germany
1999	Crunk, Phillip	Germany	1956	Weber, Bernerd	United Kingdom
1999	Harrison, David	Lithuania	1954	Willburn, York	New Zealand
1998	McCullough, Gretchen	Syria	1951	Cox, Frederick	Egypt
1997	Fish, Mary	Taiwan	1950	Cox, Frederick	Egypt
1997	Janiga-Perkins, Constance	Costa Rica			
1997	Nadine, Claudia	West Africa			
1997	Onolemhemem, Durrenda	Nigeria			
1996	Thomas, Janice	Unknown			
1995	Arce, Daniel	Ecuador			
1995	Arizumi, Laurie	Japan			
1995	Emplaincourt, Marilyn	Pakistan			
1994	Freyer, Tony	Australia			

Source: Assistant Director, International Partnerships Scholarships as of July 7, 2022

**The University of Alabama  
Fulbright Scholars: Students**

Year	Recipient	Country	Year	Recipient	Country
2022	Ciesla, Mathew	Poland	2018	Connor, Jeremy	Germany
2022	Deaton, Andrew	Czech Republic	2018	Fain, Carrigan	Malaysia
2022	Ezebuihe, Ihouma	Nigeria	2018	Freeman, Eliza	Germany
2022	Murrell, Tegan	Norway	2018	Henderson, Nicole	Brazil
2022	Watson, Samuel	South Korea	2018	Holmes, Maggie	Spain
2022	Braly, Judson	Kenya	2018	Kidd, Natalie	Germany
2022	Hayes, Nicholas,	Germany	2018	Lewis, Madeleine	Montenegro
2022	Homoky, Sarah	Germany	2018	Lewis, Richard	Malaysia
2022	L'Etang, Lauren	Mexico	2018	Sims, Taebryanna	South Korea
2022	Lombardo, John "Jack"	Germany	2018	Smithson, Shelby	Turkey
2022	Neubrandner, Marie	Taiwan	2018	Stoddard , Theresa	Spain
2022	Richmond, Wesley Clay	Germany	2018	Williams, Kaylyn	Czech Republic
2022	Smith, Channler Dakota	Taiwan	2018	Wolosz, Amanda	Poland
2022	Winkler, Bryan	Spain	2018	Wulff, Annika	Germany
2022	Yeager, Leona	Mongolia	2017	Bishop, Ruth	Colombia
2021	Drost, Lindsey	Germany	2017	Boden, Erica	Bulgaria
2021	Fenhouse, Logan	Spain	2017	Canady, Benjamin	South Korea
2021	Fisher, Michael	Germany	2017	Cater, Kathryn	Poland
2021	Seals, Malik	Germany	2017	Daugherty, Kelsey	Germany
2021	Southern, Matthew "Drake"	Spain	2017	Groves, Brittany	Germany
2021	Stevanovich, Natasha	Germany	2017	Joyner, Jonathan	Sri Lanka
2020	Allen, Christine	Spain	2017	Knappen, Jackson	Spain
2020	Blair, Austin	Germany	2017	LeViness, Emily	Germany
2020	Blanke, Mason	Poland	2017	Quan, Julia	Macedonia
2020	Carr, Camille	Colombia	2017	Sheridan, Charlotte	Jordan
2020	Coursey, Julia	Hungary	2017	Varnedoe, Ann	Spain
2020	DeSheplo, Isabella	Bulgaria	2017	Walker, Sarah	Macau
2020	Erinne, Lotanna	Spain	2017	Williams, Kevin	United Kingdom
2020	Fernhouse, Logan	Spain	2017	Zapinski, Emily	Malaysia
2020	Gaither, Amelia	Taiwan	2016	Beamer, Rebecca	Zambia
2020	Hankins, Robert	Germany	2016	Lowrey, Perrin	Germany
2020	Hayes, Asia	Spain	2016	McIntyre, Evan	South Korea
2020	Kirks, Joshua	Germany	2016	Pendleton, Justin	United Kingdom
2020	Lightfoot, Katherine	Germany	2016	Shannon, Christian	Poland
2020	Odebiyi, Ashley	Italy	2016	Thompson, Abigail	Russia
2020	Paholski, Rebecca	Spain	2016	White, Pandora	Poland
2020	Samlowski, Ian	Germany	2015	Adams, Brianna	Czech Republic
2020	Smith, Catherine	Spain	2015	Bochey, Lisa	Peru
2019	Brazie, Tommy	Germany	2015	Corbett, Nichole	Turkey
2019	Filardo, Amanda	Kazakhstan	2015	Crenshaw, Kathryn	Brazil
2019	Geary, Courtney	Jordan	2015	Leary, Scott	Spain
2019	Malaugh, Ciara	Romania	2015	Nix, Garrett	Spain
2019	Monocello, Lawrence	South Korea	2015	Pratt, Charles	Brazil
2019	Rapadas, Amica	Taiwan	2015	Reynolds, Jenna	Spain
2019	Turner, Pamela	Colombia	2015	Saeed, Hailah	Malaysia
2019	Warner, Sophia	Germany	2015	Smith, Erin	Turkey
2019	Wetzel, Samantha	Germany	2015	White, Parker	Cyprus
2019	Wiemer, Ellery	Germany	2015	Willoughby, Russell	France
2019	Willoughby, Madeline	Malaysia	2014	Contreras, Haglaeesh	Malaysia
2018	Combs, Rachel	Germany	2014	Fain, Cori	Malaysia

**The University of Alabama  
Fulbright Scholars: Students**

<b>Year</b>	<b>Recipient</b>	<b>Country</b>	<b>Year</b>	<b>Recipient</b>	<b>Country</b>
2014	Hunkler, Rachel	Spain	1998	Kuykendall, Lory	Germany
2014	Jones, Abigail	Macedonia	1998	Markin, Molly	Germany
2014	Marsh, Lauren	China	1996	Courington, Christopher	Germany
2014	Milton, Jilisa	Indonesia	1996	Parker, Eric	Germany
2014	Taylor, Gabrielle	Germany	1996	Watkins, Denise	Germany
2013	Bero, Carolyn	Spain	1994	Garza, Maria	Germany
2013	Fick, Emma	Serbia	1994	Mego, Paul	Slovak Republic
2013	Foley, Anna	Brazil	1994	Roth, Jennifer	Belgium
2013	Hunkler, Rachel	Spain	1992	Adams, Barry	Germany
2012	Kumar, Seema	Spain	1989	Kohen, Jamie	Germany
2012	McLaughlin, Elyse	Italy	1988	Lasseter, Mary	Germany
2010	Hetherington, Jessica	China	1986	Talleur, Linda	Italy
2009	Frank, Joshua	Germany	1971	Russell, Lusy	Germany
2008	Hawkins, Jeremy	Romania	1967	Brannon, Michael	United Kingdom
2007	Sylvia, Sean	China	1967	Copeland, Charles	Denmark
2007	Trotter Chick, Kristen	Egypt	1966	Avery, William	France
2006	Carper, Megan	Turkey	1965	Hairston, Lynn	Spain
2006	Gargis, Shaw	New Zealand	1964	Mossawir, Harve	United Kingdom
2006	McMillan, Amanda	Germany	1951	Reeves, George	France
2005	Roberts, Jason	Romania	1950	Dorsey, John	France
2002	Allen, Katy	Germany	1950	Phillips, Thomas	France
2001	Hartwell, Frances	Japan	1949	Hearn, Joseph	United Kingdom

*Source: Assistant Director, International Partnerships & Scholarships as of July 7, 2022*

## The University of Alabama National Scholarship Record

Year	Recipient	Scholarship	Year	Recipient	Scholarship
2022	Bates, Juliana "Jules"	Goldwater	2018	Kiaupa, Jourdan	Gilman
2022	Champion, Jacob	Gilman	2018	Landis, Charles	Gilman
2022	Lundy, Kylie M.	Gilman	2018	Rowe, Michael	Gilman
2022	Huges, Bailee A.	Gilman	2018	Sharperson, Darnell	Gilman
2022	Atchison, Sean	Boren	2018	Brinkley, Fredericka	Goldwater
2022	Borja, Ben	Boren	2018	Denkiewicz, Jakub	Goldwater
2022	Smith, Channler	Gilman	2018	Xia, Donna	Goldwater
2022	Zaner, Brannon K.	Gilman	2018	Rowe, Elizabeth	Goldwater
2022	Molinari, Sophia R.	Gilman	2018	Emery, Raien	Hollings
2022	Thompson, Christine	Gilman	2018	Hicks, Tomisha	Hollings
2022	Moore, Asia	Gilman	2017	Cazalas, Merideth	Boren
2022	Whitehead, Jayna	Gilman	2017	Crenshaw, Asia	Boren
2022	Powers, Quintina L. (Quinn)	Gilman	2017	Devey, Sean	Goldwater
2022	White, Shawn K.	Gilman	2017	Farrar, Alison	Goldwater
2022	Burkette, Kayleigh A.	Gilman	2017	Huryn, Maria	Boren
2022	Wartel, Samuel A. (Sam)	Gilman	2017	James, Caroline	Gates Cambridge
2022	Price, Cassidy J.	Gilman	2017	Law, Shameea	Gates Cambridge
2022	Hammill, Kittson	Hollings	2017	Mathews, Melissa	Goldwater
2022	Presley, Micah	JSM Strategic Def Fellowship	2017	Rapadas, Amica	Boren
2022	Hayes, Nicholas (Nick)	Rhodes	2017	Smith, Joshua	Goldwater
2022	Trost, Nathaniel	Marshall	2017	Thiemonge, Julia	Gilman
2022	Foster, Jackson	Marshall	2017	Uehling, Melissa	Goldwater
2021	Williams, Ann	Boren	2017	Ware, Carmen	Gilman
2021	Burns, Jackson	Critical Language Scholarship	2017	Watson, Samuel	Boren
2021	Watson, Samuel	Critical Language Scholarship	2017	Williams, Shakristal	Gilman
2021	Williams, Ann	Critical Language Scholarship	2017	Zeliff, Matthew	Boren
2021	Stevenson, Anna	Goldwater	2016	Kabachia, Linnete	Gilman
2021	Wall, Jacob	Goldwater	2016	Klinghoffer, Tzofi	Hollings
2021	Yuk, Mary Caroline	Marshall	2016	Malaugh, Ciara	Truman
2020	Williams, Ann	Boren	2016	Morrison, Blair	Hollings
2020	George, Michelle	Boren	2016	Raddatz, Andrew	Goldwater
2020	Ewing, David	Critical Language Scholarship	2016	Robinson, Jacob	Goldwater
2020	Guerra, Elena	Critical Language Scholarship	2016	Shay, Kathryn	Hollings
2020	Kingka, Keshai	Critical Language Scholarship	2016	Sweeney, Dana	Hollings
2020	Lightfoot, Katie	Critical Language Scholarship	2015	Britchkow, Jason	Hollings
2020	Muhammad, Mariah	Critical Language Scholarship	2015	Dunn, Michael	Hollings
2020	Samuels, Bria	Critical Language Scholarship	2015	Ludwig, Thomas	Goldwater
2020	Scheetz, Dana	Gilman	2015	McFann, Sarah	Goldwater
2020	Stevenson, Anna	Gilman	2015	Ramey, Rachel	Boren
2020	Batts, Elizabeth	Hollings	2015	Rentas, Courtney	Goldwater
2020	Hawkins, Max	Hollings	2015	Tilson, Samantha	Goldwater
2020	Hayes, Nicholas	Hollings	2014	Arterburn, Jason	Truman
2019	Behlan, Erin	Boren	2014	Goodell, Brian	Goldwater
2019	Carmichael, Alexis	Boren	2014	Green, Joseph	Hollings
2019	Hayes, Nicholas	Boren	2014	Haugland, Ashley	Hollings
2019	Meeks, Kayla	Gilman	2014	Kernahan, Nichole	Hollings
2019	Morse, Evan	Gilman	2014	Ludwig, Tom	Hollings
2019	Novotny, Ellie	Gilman	2014	McCoskey, Joshua	Hollings
2019	Patterson, James	Gilman	2014	Nichols, Zoe	Hollings
2019	Ponder, Aleeyah	Gilman	2014	Sherrell, Kymberlee	Gilman
2019	Richards, Thomas "Hank"	Gilman	2014	Terry, Leigh	Hollings
2019	Stone, Crystal	Gilman	2014	Truong, Lynda	Goldwater
2019	Ward, Ashton	Gilman	2013	Adams, Paula	Hollings
2019	Crawford, Kathryn	Goldwater	2013	Domier, Ria	Goldwater
2019	Drake, Genesis	Goldwater	2013	Grant, Heidi	Gilman
2019	Falls, Donedra	Goldwater	2013	Johnson, Sarah	Mitchell
2019	Strickland, Peyton	Goldwater	2013	Martinez, Angely	Hollings
2019	Tuckey, Ryan	Goldwater	2013	Moon, Joshua	Goldwater
2018	Spadaccini, Hadley	Boren	2013	Vaughn, Davis	Mitchell
2018	Huryn, Maria	Critical Language Scholarship	2013	Yassin, Sammy	Gilman
2018	Monocello, Lawrence	Critical Language Scholarship	2012	Ali, Hisham	Goldwater

## National Scholarship Record

Year	Recipient	Scholarship	Year	Recipient	Scholarship
2012	Atchison, Paul Benton	USA Today	1991	Townsend, Henry	USA Today
2012	Barnes, Amanda	USA Today	1990	Cates, Charlotte C.	Goldwater
2012	Booker, Morgan	USA Today	1989	McGee, Carl Stanley	Truman
2012	Flamerich, Ryan	Truman	1989	Moore, Scott A.	Goldwater
2012	Johnson, Sarah	Goldwater	1989	Townsend, Henry	Truman
2012	Lindamood, Shannon	USA Today	1986	Riley, Robert	Truman
2012	Morris, Zachery	Truman	1985	Rogers, William C.	Truman
2012	Murray, Alexander	Goldwater	1984	Baxley, Carey William	Truman
2012	Outlaw, Darryl	USA Today	1983	Compton, J. Paul	Truman
2012	Walker, Stephen	Goldwater	1982	Hodges, David	Truman
2012	Zhang, Mike	USA Today	1976	Perkins, Jr., Robert Hoke	Rhodes
2011	Collins, Austin John	Hollings	1961	Eddins, Dwight	Rhodes
2011	Dengah, Jr., Henri Francois	NSF	1930	Smith, Lewis A.	Rhodes
2011	Dexter, Paige	Goldwater	1927	Baugh, Robert H.	Rhodes
2011	Dressler, William W.	NSF	1925	Van de Graff, Robert Jemisor	Rhodes
2011	Duke, Jessica	Goldwater	1924	Bradley, Hugh M.	Rhodes
2011	Hughes, Mitchell	Goldwater	1922	McGowin, Earl M.	Rhodes
2011	Johnson, Sarah	Hollings	1918	Durr, Clifford Judkins	Rhodes
2011	Kelley, Matthew	Goldwater	1916	Rushton, Wyatt	Rhodes
2011	Polito, Curt	Rotary	1913	Carmichael, Oliver Chromwel	Rhodes
2010	Aldridge, Joy Driver	USA Today	1907	White, Addison	Rhodes
2010	Berry, Kalen	USA Today	1904	Kirkpatrick, James Holtzclaw	Rhodes
2010	Blinder, Alan	USA Today			
2010	Bolt, Cameron	Hollings			
2010	Cockrum, Richard	USA Today			
2010	Curzon, Lucy	NSF			
2010	DeLeon, Susan	USA Today			
2010	Duke, Jessica	Hollings			
2010	Evans, Brian	NSF			
2010	Frees, Amy	USA Today			
2010	Gee, Kaylan	Hollings			
2010	Gerber, Daniel	Goldwater			
2000	Swindle, Stephanie Horne	USA Today			
1999	Chakov, Nichole E.	Goldwater			
1999	Cole, Tanya Gayle	USA Today			
1999	Duncan, Amanda Leigh	USA Today			
1999	Gray, Jeremy Alan	USA Today			
1999	Johnston, Christina M.	Goldwater			
1999	LeBerte, Chere' Michelle	Goldwater			
1999	Underwood, Shane Ernest	USA Today			
1998	Baker, Cathy	Javits Fellowship			
1998	Cooper-Stone, Robin	Lilly Poetry Fellowship			
1998	Gray, Jeremy	Goldwater			
1998	LeMaster, Michael Allen	Javits Fellowship			
1998	Memon, Nada Bashir	USA Today			
1998	Perry, Deidrea Kellyse	USA Today			
1997	Acoff, Viola L.	NSF			
1997	Adcock, Stefanie Ann	USA Today			
1996	Behrens, Mark	Goldwater			
1995	Dendy, Kristi	Goldwater			
1995	Hayes, Mallory Ann	Rhodes			
1995	Hayes, Mallory Ann	USA Today			
1995	Markin, Julie Gayle	USA Today			
1995	Normand, Ember	Goldwater			
1995	Patel, Hitesh	Goldwater			
1994	Freeman, Stephanie	Goldwater			
1993	Allsbrook, Robert Colby	USA Today			
1992	Allsbrook, Robert Colby	Truman			
1992	Cates, Claire E.	Goldwater			
1992	McGee, Carl Stanley	Rhodes			
1992	McGee, Carl Stanley	USA Today			
1991	Lucas, Claressa A.	Truman			
1991	Maples, Martha E.	Goldwater			

Source: The Office of External Scholarships and Fellowships



## The University of Alabama Descriptions of National Scholarships

The **Fulbright Program** was established in 1946 under legislation introduced by late Senator J. William Fulbright of Arkansas and is sponsored by the United States Department of State's Bureau of Educational and Cultural Affairs (ECA). More than 360,000 "Fulbrighters" have participated in the Program since its inception more than sixty years ago. The Fulbright Program awards approximately 8,000 grants annually. Currently, the Fulbright Program operates in over 160 countries worldwide.

The **Gates Cambridge Scholarship** program was established in October 2000 by a donation of \$210 million from the Bill and Melinda Gates Foundation to the University of Cambridge; this is the largest ever single donation to a UK university. Scholarships are awarded to outstanding applicants from countries outside the UK to pursue a full-time postgraduate degree in any subject available at the University of Cambridge.

The Barry **Goldwater Scholarship** and Excellence in Education Program was established by Congress in 1986 to honor Senator Barry Goldwater, who served his country for 56 years as a soldier and statesman, including 30 years of service in the U.S. Senate. The purpose of the Foundation is to provide a continuing source of highly qualified scientists, mathematicians, and engineers by awarding scholarships to college students who intend to pursue research careers in these fields.

Each year, NOAA's Office of National Marine Sanctuaries hosts several undergraduate **Hollings scholars** at sites across the National Marine Sanctuary System. Working with sanctuaries, these students -- all rising seniors at their universities -- gain practical educational training experience through NOAA-related science, research, technology, policy, management and education activities. The scholarship program is designed to prepare students for careers as scientists, teachers and environmental educators, and to increase public environmental and ocean literacy.

The Jacob K. **Javits Fellowships** Program provides fellowships to students of superior academic ability—selected on the basis of demonstrated achievement, financial need, and exceptional promise—to undertake study at the doctoral and Master of Fine Arts level in selected fields of arts, humanities, and social sciences. Subject to the availability of funds, a fellow receives the Javits fellowship annually for up to the lesser of 48 months or the completion of their degree.

**Ruth Lilly and Dorothy Sargent Rosenberg Poetry Fellowships** are awarded to young poets in the U.S. through a national competition sponsored by the Poetry Foundation, publisher of Poetry magazine. Established in 1989 by the Indianapolis philanthropist Ruth Lilly, the fellowships are intended to encourage the further study and writing of poetry.

The **Mitchell Scholarship** Program, named to honor former US Senator George Mitchell's pivotal contribution to the Northern Ireland peace process, is designed to introduce and connect generations of future American leaders to the island of Ireland, while recognizing and fostering intellectual achievement, leadership, and a commitment to community and public service. Up to twelve Mitchell Scholars between the ages of 18 and 30 are chosen annually for one academic year of postgraduate study in any discipline offered by institutions of higher learning in Ireland and Northern Ireland.

The **National Science Foundation (NSF)** is an independent federal agency created by Congress in 1950 "to promote the progress of science; to advance the national health, prosperity, and welfare; to secure the national defense..." The NSF is the funding source for approximately 24 percent of all federally supported basic research conducted by America's colleges and universities.

The NCHC **Portz Fund** is named in honor of the late John and Edythe Portz. Dr. John Portz was the first director of the University Honors Program at the University of Maryland, College Park and one of the founders of the National Collegiate Honors Council, serving as one of its first presidents and editor of the National Honors Review. John and Edythe were actively involved in honors education for many years and often traveled the country to visit various honors programs. Both cared deeply about students, study abroad, student scholarship, and innovation within honors programs and colleges. In recognition of their many contributions to NCHC, a committee, the NCHC Portz Fund Committee, was named and the NCHC Portz Scholars program created in their honor. Portz Fund grants for innovations in honors programs and colleges are awarded twice a year. Three Portz Scholars are selected each year and are featured at the annual NCHC conference.

## Description of National Scholarships

(Continued)

The **Rhodes Scholarships** were established after the death of Cecil Rhodes, who dreamed of improving the world through the diffusion of leaders motivated to serve their contemporaries, trained in the contemplative life of the mind, and broadened by their acquaintance with one another and by their exposure to cultures different from their own. Mr. Rhodes hoped that his plan of bringing able students from throughout the English-speaking world and beyond to study at Oxford University would aid in the promotion of international understanding and peace.

The **Rotary Foundation** has offered a variety of educational awards in order to promote friendly relations between peoples of different nations. The Rotary Foundation's oldest and best-known program was the Ambassadorial Scholarship. Since 1947 more than 41,000 men and women from 100 nations have studied abroad under its auspices. The Rotary Ambassadorial Scholarship program ended in 2013.

The **Templeton Enterprise Awards** were given annually between 2006 and 2010 to the best books and articles published in the previous year on the culture of enterprise. The awards were designed to encourage young scholars (thirty-nine or younger at the time of publication) to explore and illuminate the process by which economics and culture are related throughout the world.

A better future relies on attracting to public service the commitment and sound judgment of bright, outstanding young leaders. This belief is what led President Truman, when approached by a bipartisan group of admirers near the end of his life, to encourage the creation of a living memorial devoted to this purpose rather than a bricks and mortar monument. Since 1975, the **Truman Scholarship** Foundation has fulfilled that mission: supporting the potential of terrific young people from across the United States committed to public service.

The **Udall Foundation** awards scholarships to college sophomores and juniors for leadership, public service, and commitment to issues related to American Indian nations or to the environment.

Until 2012, **USA TODAY's** annual All-USA College Academic Team awards honored students who not only excel academically but also extend their intellectual abilities beyond the classroom to benefit society.

The **Hertz Foundation** mission is to provide unique financial and fellowship support to the nation's most remarkable Ph.D. students in the physical, biological and engineering sciences. Fellowships are free of most traditional restrictions. Hertz Fellows become innovators and leaders serving in ways that benefit us all. The Foundation has invested over \$200M in Hertz Fellows since 1963 (present value) and supported over 1,100 Fellows.

The U.S. Department of State's **Benjamin A. Gilman International Scholarship Program** enables students of limited financial means to study or intern abroad, providing them with skills critical to our national security and economic prosperity. The Institute of International Education has administered the program since its inception in 2001.

The **Critical Language Scholarship** Program is part of a U.S. government effort to expand dramatically the number of Americans studying and mastering critical foreign languages. Students of diverse disciplines and majors are encouraged to apply. Participants are expected to continue their language study beyond the scholarship period, and later apply their critical language skills in their future professional careers.

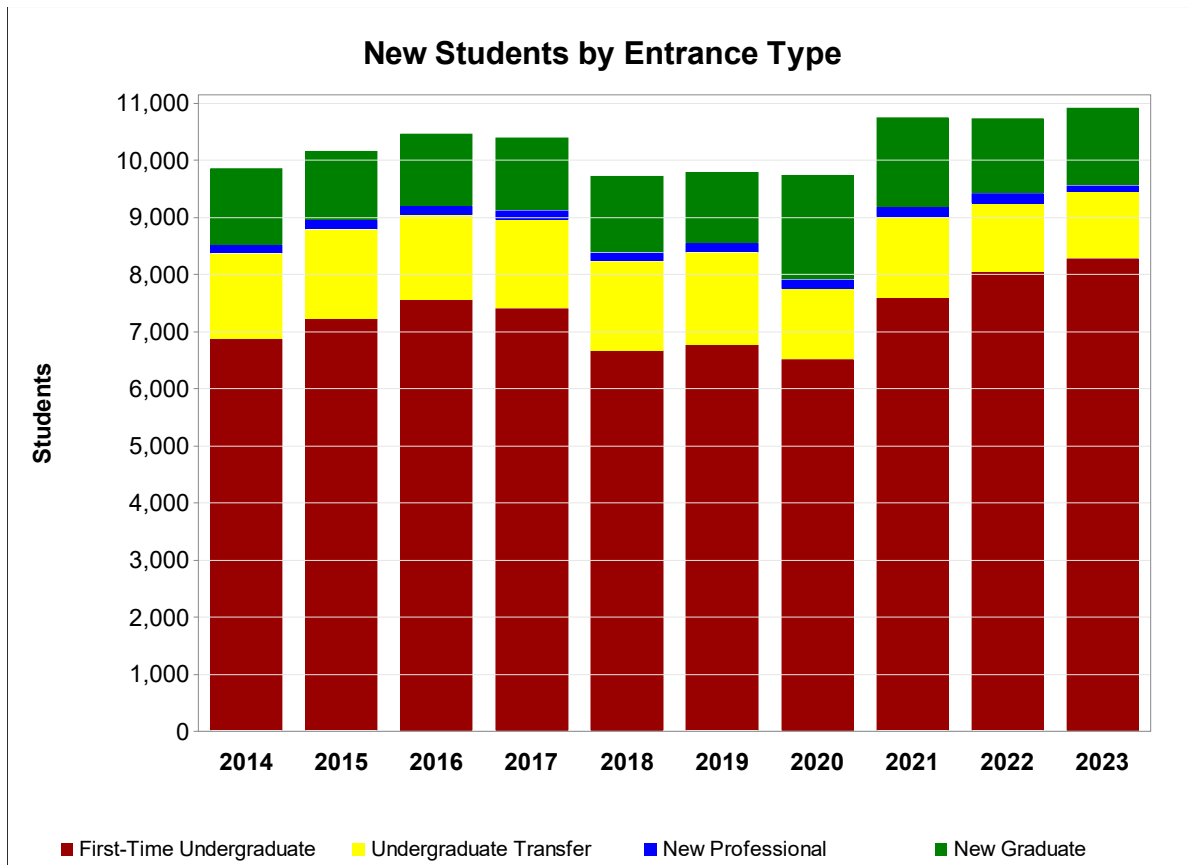
*Source: Adapted from individual program descriptions from the organizations' websites, May 2021*

**Section 2:**  
**Admissions and**  
**Entering Student**  
**Information**

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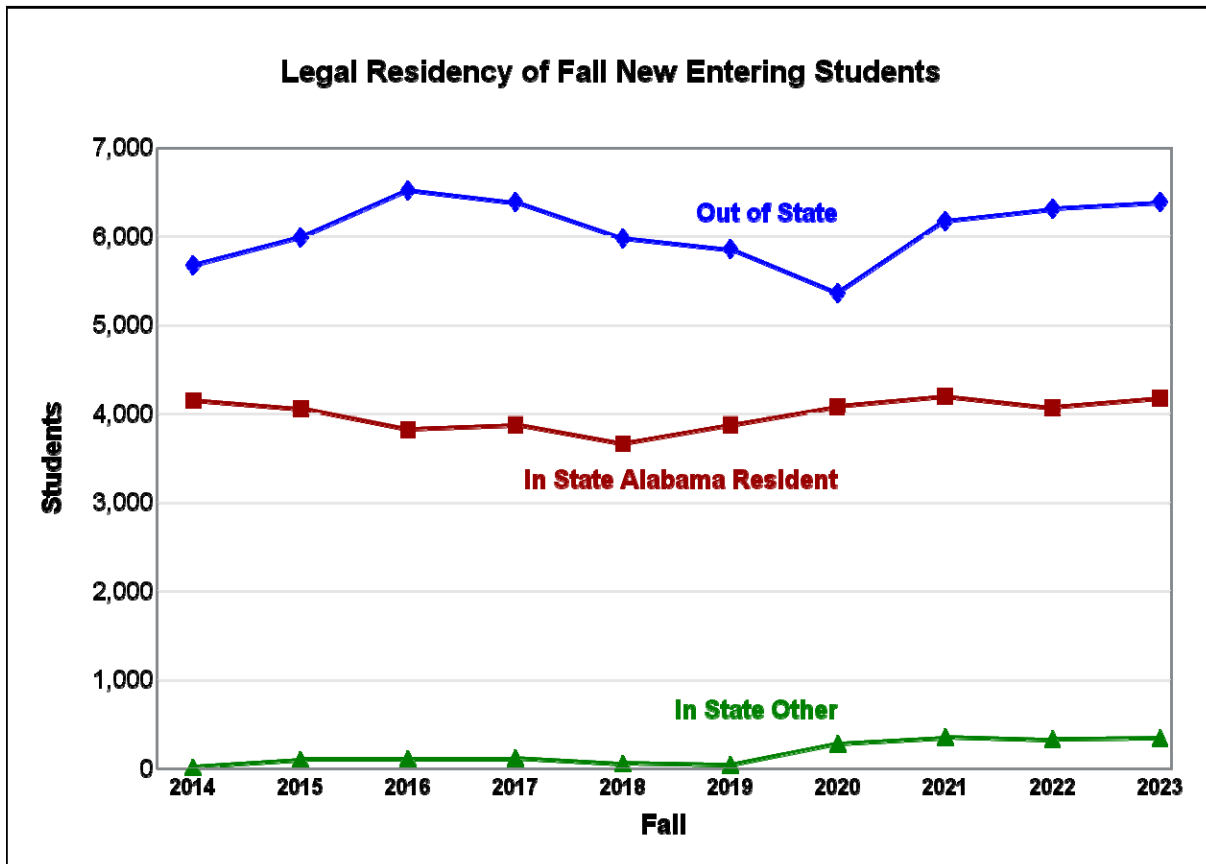
## The University of Alabama New Students by Entrance Type

Fall	First-Time Undergraduate		Undergraduate Transfer		New Professional		New Graduate		Total
	No.	%	No.	%	No.	%	No.	%	No.
<b>2023</b>	8,279	75.8	1,151	10.5	131	1.2	1,356	12.4	10,917
<b>2022</b>	8,037	74.9	1,193	11.1	185	1.7	1,312	12.2	10,727
<b>2021</b>	7,593	70.7	1,402	13.1	192	1.8	1,552	14.5	10,739
<b>2020</b>	6,507	66.8	1,224	12.6	166	1.7	1,840	18.9	9,737
<b>2019</b>	6,764	69.2	1,614	16.5	171	1.7	1,232	12.6	9,781
<b>2018</b>	6,663	68.6	1,555	16.0	154	1.6	1,342	13.8	9,714
<b>2017</b>	7,407	71.2	1,536	14.8	168	1.6	1,288	12.4	10,399
<b>2016</b>	7,559	72.2	1,478	14.1	170	1.6	1,262	12.1	10,469
<b>2015</b>	7,211	71.0	1,567	15.4	163	1.6	1,218	12.0	10,159
<b>2014</b>	6,856	69.6	1,501	15.2	161	1.6	1,332	13.5	9,850



## The University of Alabama New Students by Legal Residency\*

		Fall									
		2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
<b>First-Time Undergraduate**</b>	<b>In-State Alabama Resident</b>	3,184	2,987	2,963	2,734	2,601	2,355	2,512	2,459	2,576	2,554
	<b>In-State Other</b>	12	14	17	23	27	37	92	91	82	9
	<b>Out-of-State</b>	5,083	5,036	4,613	3,750	4,136	4,271	4,803	5,009	4,553	4,293
	<b>Subtotal</b>	<b>8,279</b>	<b>8,037</b>	<b>7,593</b>	<b>6,507</b>	<b>6,764</b>	<b>6,663</b>	<b>7,407</b>	<b>7,559</b>	<b>7,211</b>	<b>6,856</b>
<b>Undergraduate Transfer</b>	<b>In-State Alabama Resident</b>	531	592	683	604	758	747	792	816	890	920
	<b>In-State Other</b>	12	12	8	12	15	20	30	20	19	1
	<b>Out-of-State</b>	608	589	711	608	841	788	714	642	658	580
	<b>Subtotal</b>	<b>1,151</b>	<b>1,193</b>	<b>1,402</b>	<b>1,224</b>	<b>1,614</b>	<b>1,555</b>	<b>1,536</b>	<b>1,478</b>	<b>1,567</b>	<b>1,501</b>
<b>Graduate*** &amp; Professional</b>	<b>In-State Alabama Resident</b>	466	497	556	748	517	565	578	553	599	682
	<b>In-State Other</b>	323	309	332	248	2	5	1	4	4	9
	<b>Out-of-State</b>	698	691	856	1,010	884	926	877	875	778	802
	<b>Subtotal</b>	<b>1,487</b>	<b>1,497</b>	<b>1,744</b>	<b>2,006</b>	<b>1,403</b>	<b>1,496</b>	<b>1,456</b>	<b>1,432</b>	<b>1,381</b>	<b>1,493</b>
<b>Grand Total</b>		<b>10,917</b>	<b>10,727</b>	<b>10,739</b>	<b>9,737</b>	<b>9,781</b>	<b>9,714</b>	<b>10,399</b>	<b>10,469</b>	<b>10,159</b>	<b>9,850</b>



\* Legal Residency determines a student's tuition status.

\*\* Includes students who first enrolled during the summer and continued in the fall

\*\*\* Includes non-degree seeking graduate students

## The University of Alabama New Students by Sex

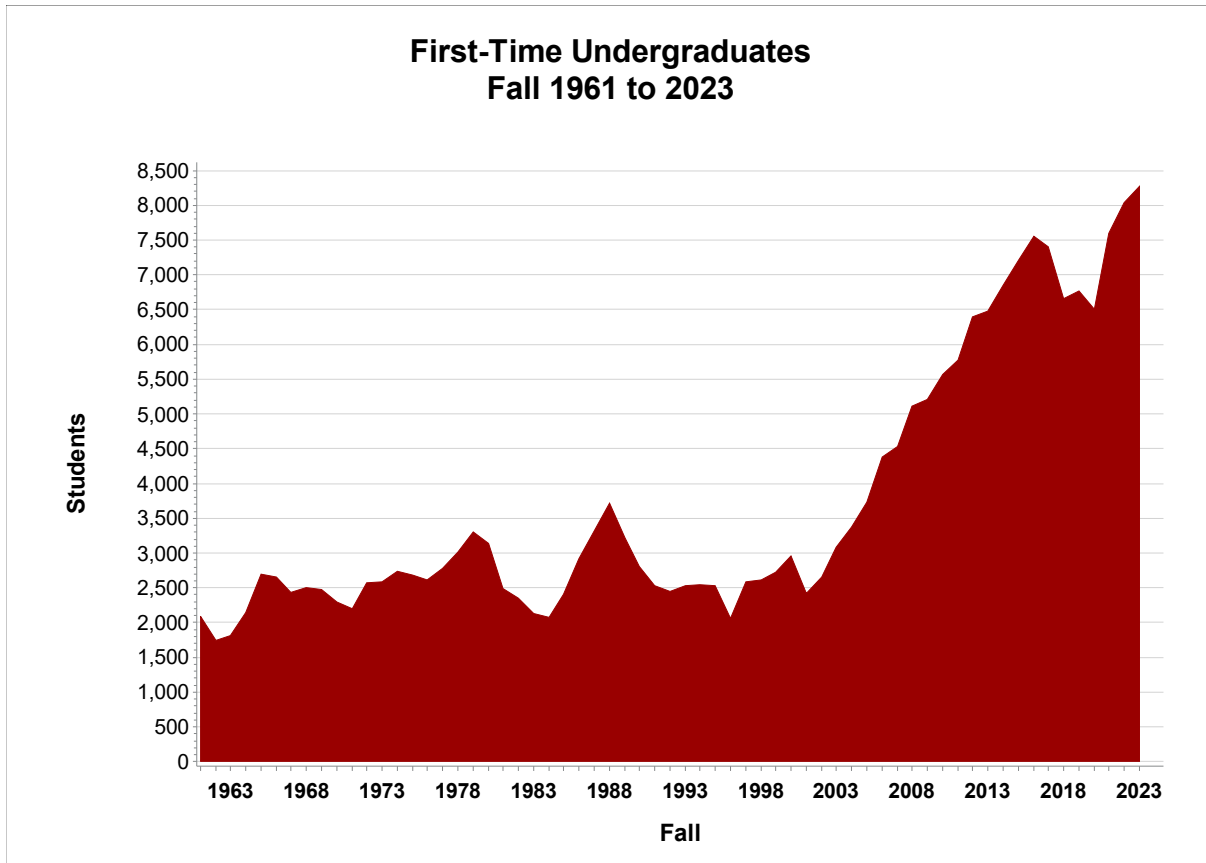
Fall	First-Time Undergraduate		Undergraduate Transfer		New Professional		New Graduate		Total	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
	%	%	%	%	%	%	%	%	%	%
2023	57.5	42.5	54.0	46.0	48.9	51.1	62.1	37.9	57.6	42.4
2022	56.6	43.4	50.4	49.6	49.2	50.8	61.9	38.1	56.4	43.6
2021	57.6	42.4	55.5	44.5	52.1	47.9	62.4	37.6	57.9	42.1
2020	57.7	42.3	55.8	44.2	53.0	47.0	65.8	34.2	58.9	41.1
2019	57.3	42.7	55.0	45.0	50.9	49.1	63.3	36.7	57.6	42.4
2018	56.4	43.6	56.6	43.4	50.0	50.0	62.7	37.3	57.2	42.8
2017	57.2	42.8	52.0	48.0	45.8	54.2	60.7	39.3	56.7	43.3
2016	56.9	43.1	56.0	44.0	40.0	60.0	59.1	40.9	56.8	43.2
2015	58.2	41.8	54.9	45.1	46.0	54.0	59.2	40.8	57.6	42.4
2014	57.0	43.0	52.3	47.7	42.9	57.1	58.8	41.2	56.3	43.7

## New Students by Full/Part-Time Status

Fall	First-Time Undergraduate		Undergraduate Transfer		New Professional		New Graduate		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
	%	%	%	%	%	%	%	%	%	%
2023	99.2	0.8	69.8	30.2	99.2	0.8	69.8	30.2	92.5	7.5
2022	99.3	0.7	71.8	28.2	100.0	0.0	68.4	31.6	92.5	7.5
2021	99.3	0.7	70.5	29.5	100.0	0.0	66.7	33.3	90.8	9.2
2020	99.4	0.6	66.2	33.8	100.0	0.0	63.0	37.0	88.3	11.7
2019	99.6	0.4	64.9	35.1	100.0	0.0	73.1	26.9	90.5	9.5
2018	99.5	0.5	64.3	35.7	100.0	0.0	70.6	29.4	89.9	10.1
2017	99.7	0.3	70.4	29.6	100.0	0.0	71.6	28.4	91.9	8.1
2016	99.8	0.2	73.5	26.5	100.0	0.0	71.3	28.7	92.6	7.4
2015	99.5	0.5	74.5	25.5	99.4	0.6	71.0	29.0	92.2	7.8
2014	99.5	0.5	76.7	23.3	100.0	0.0	70.4	29.6	92.1	7.9

**The University of Alabama  
First-Time Undergraduates: Fall 1961 to 2023**

Fall	Students	Fall	Students	Fall	Students	Fall	Students
2023	8,279	2007	4,538	1991	2,537	1975	2,678
2022	8,037	2006	4,378	1990	2,813	1974	2,737
2021	7,593	2005	3,735	1989	3,219	1973	2,593
2020	6,507	2004	3,368	1988	3,717	1972	2,571
2019	6,764	2003	3,077	1987	3,324	1971	2,196
2018	6,663	2002	2,655	1986	2,913	1970	2,295
2017	7,407	2001	2,423	1985	2,410	1969	2,478
2016	7,559	2000	2,956	1984	2,073	1968	2,503
2015	7,211	1999	2,720	1983	2,126	1967	2,436
2014	6,856	1998	2,616	1982	2,354	1966	2,662
2013	6,478	1997	2,588	1981	2,493	1965	2,703
2012	6,397	1996	2,066	1980	3,133	1964	2,138
2011	5,772	1995	2,531	1979	3,309	1963	1,807
2010	5,563	1994	2,546	1978	3,019	1962	1,746
2009	5,207	1993	2,537	1977	2,781	1961	2,092
2008	5,116	1992	2,450	1976	2,612		

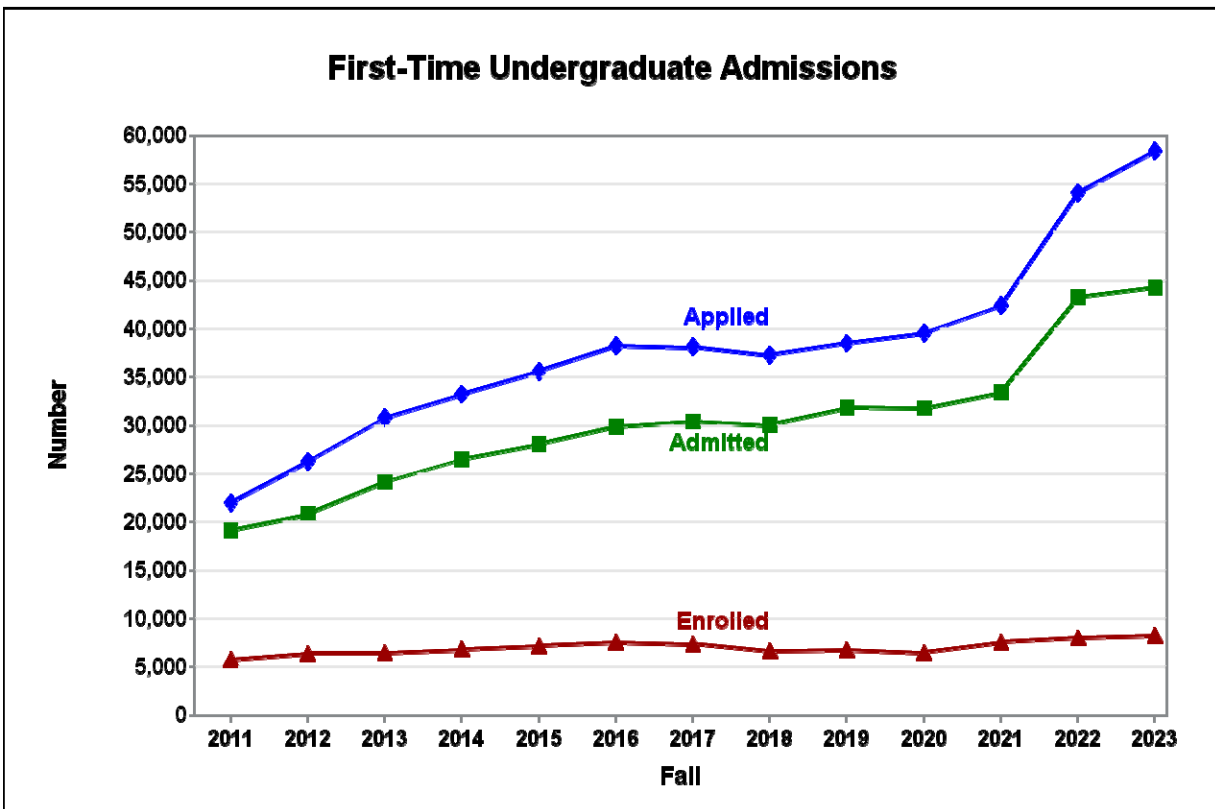




## The University of Alabama First-Time Undergraduate Admissions

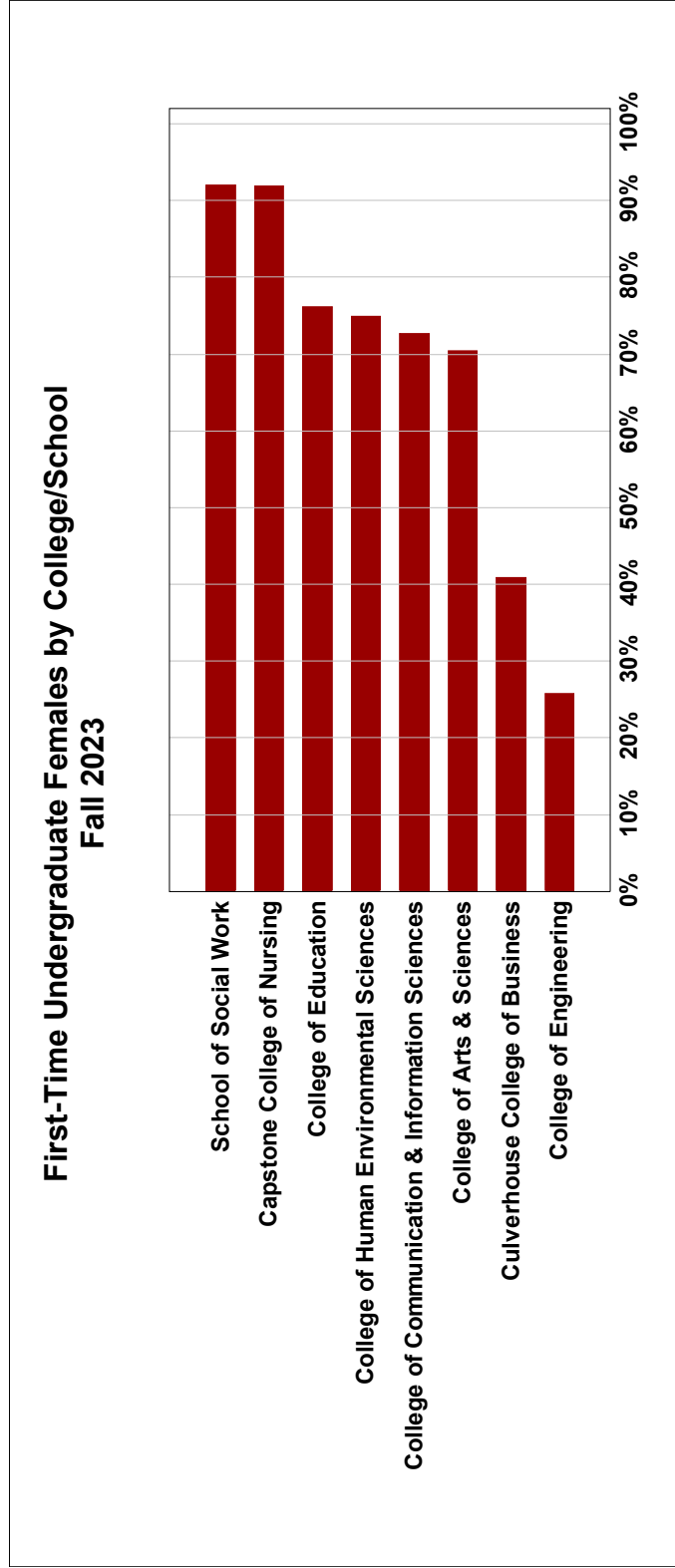
Fall	Applied	Admitted		Enrolled	
	No.	No.	% of Applied	No.	% of Admitted
2023	58,418	44,295	75.8	8,279	18.7
2022	54,072	43,290	80.1	8,037	18.6
2021	42,421	33,472	78.9	7,593	22.7
2020	39,560	31,804	80.4	6,507	20.5
2019	38,505	31,835	82.7	6,764	21.2
2018	37,302	30,109	80.7	6,663	22.1
2017	38,129	30,416	79.8	7,407	24.4
2016	38,237	29,880	78.1	7,559	25.3
2015	35,623	28,067	78.8	7,211	25.7
2014	33,261	26,495	79.7	6,856	25.9
2013	30,797	24,166	78.5	6,478	26.8
2012	26,252	20,818	79.3	6,397	30.7
2011	22,014	19,155	87.0	5,772	30.1

The "Applied" and "Admitted" numbers represent a unique headcount.



**The University of Alabama**  
**First-Time Undergraduate Students by College/School and Sex: Fall 2023**

College/School	Male		Female		Total	
	No.	Row %	No.	Row %	No.	Column %
Capstone College of Nursing	60	1.7	686	14.4	746	9.0
College of Arts & Sciences	677	19.2	1,613	33.9	2,290	27.7
College of Communication & Information Sciences	123	3.5	328	6.9	451	5.4
College of Education	130	3.7	417	8.8	547	6.6
College of Engineering	1,076	30.6	375	7.9	1,451	17.5
College of Human Environmental Sciences	127	3.6	379	8.0	506	6.1
Culverhouse College of Business	1,323	37.6	915	19.2	2,238	27.0
School of Social Work	4	0.1	46	1.0	50	0.6
<b>Total</b>	<b>3,520</b>	<b>100.0</b>	<b>4,759</b>	<b>100.0</b>	<b>8,279</b>	<b>100.0</b>



**The University of Alabama  
First-Time Undergraduate Students by Race/Ethnicity\*: Fall 2023**

Race and Ethnicity	Students by IPEDS Reporting Category		Students by Collection Category							
	Total (Unique Count)	%	Hispanic of any race	American Indian or Alaska Native	Asian	African American or Black	Hawaiian Native or Other Pacific Islander	White	Race/Ethnicity unknown	US Nonresident
Hispanic or Latino	808	9.76	808	51	28	55	11	673	0	0
American Indian or Alaska Native	25	0.30	0	25	0	0	0	0	0	0
Asian	108	1.30	0	0	108	0	0	0	0	0
Black or African American	943	11.39	0	0	0	943	0	0	0	0
Native Hawaiian or Other Pacific Islander	6	0.07	0	0	0	0	6	0	0	0
White	5,889	71.13	0	0	0	0	0	5,889	0	0
Two or more races	350	4.23	0	86	142	141	24	332	0	0
Race/Ethnicity unknown	99	1.20	0	0	0	0	0	0	99	0
US Nonresident	51	0.62	0	0	0	0	0	0	0	51
<b>Total</b>	<b>8,279</b>	<b>100.00</b>	<b>808</b>	<b>162</b>	<b>278</b>	<b>1,139</b>	<b>41</b>	<b>6,894</b>	<b>99</b>	<b>51</b>
<b>Percent of Enrollment by Collection Category</b>			<b>9.76</b>	<b>1.96</b>	<b>3.36</b>	<b>13.76</b>	<b>0.50</b>	<b>83.27</b>	<b>1.20</b>	<b>0.62</b>
<b>Total Percent of Enrollment by all Collection Categories**</b>										<b>114.41</b>

\* Effective fall 2010, federal law required universities to collect race/ethnicity data on new students in greater detail, see Glossary for more information. New students may declare more than one race category in addition to the ethnicity category. Information under the "Students by IPEDS Reporting Category" heading in the table above provides traditional race/ethnicity information where students are counted once per category. Information under the "Students by Collection Category" heading provides a different look at race/ethnicity information. Hispanic students are reported as Hispanic as well as any race categories they have self-reported. All new students declaring more than one race category are reported in each category selected. Therefore, adding the figures from the separate race/ethnicity categories under this heading may yield a figure greater than the number shown in the "Total" column, which is a unique student count. This second method provides a more precise reflection of the racial and ethnic diversity of the UA student body.

\*\*This is the sum of all "collection category" percentages which will likely be greater than 100%.

**The University of Alabama  
First-Time Undergraduates from Alabama High Schools: Fall 2023**

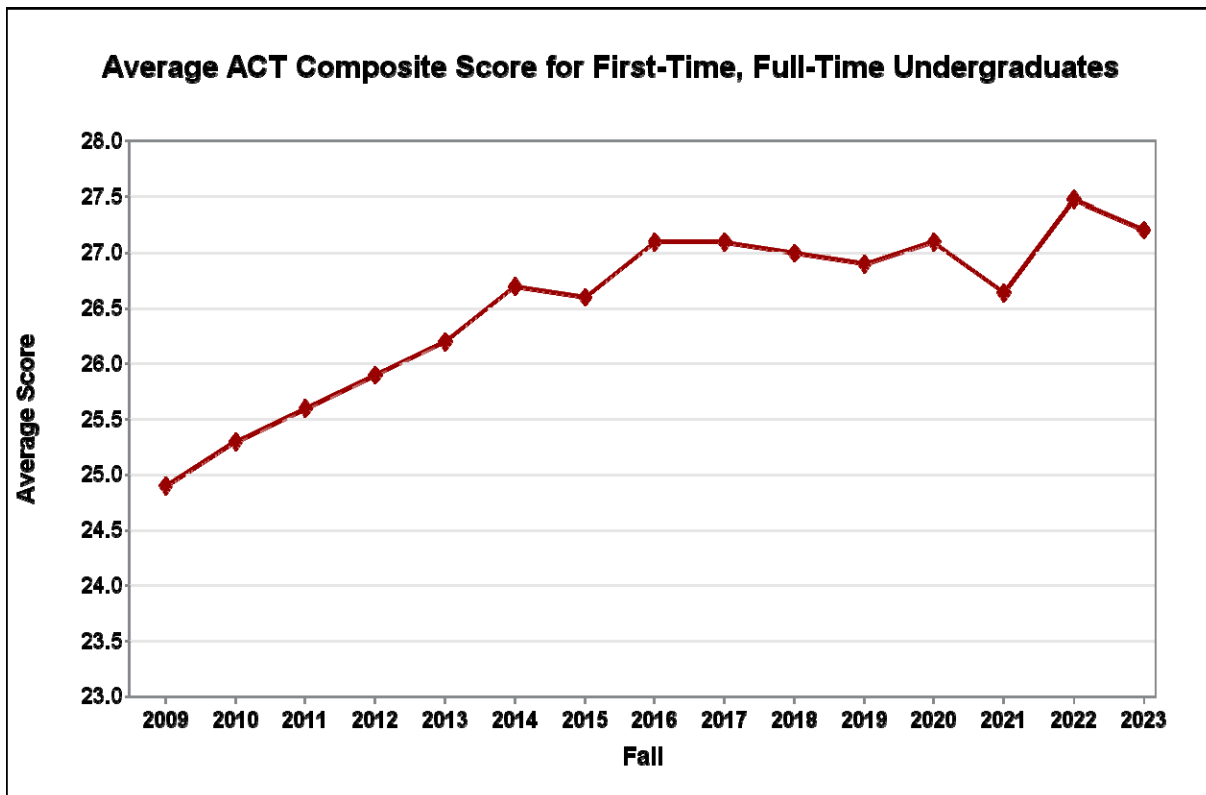
High School	Location	No.	High School	Location	No.
Vestavia Hills	Vestavia Hills	111	Central	Phenix City	17
Mountain Brook	Mountain Brook	85	Cullman	Cullman	17
Hoover	Hoover	83	Montgomery Academy	Montgomery	17
Northridge	Tuscaloosa	68	Northview	Dothan	17
Hewitt-Trussville	Trussville	57	Baker	Mobile	16
Huntsville	Huntsville	51	Bayside Academy	Daphne	16
James Clemens	Madison	51	Eufaula	Eufaula	16
Spain Park	Birmingham	51	Guntersville	Guntersville	16
Tuscaloosa County	Northport	50	Athens	Athens	15
Homewood	Homewood	43	Calera	Calera	15
Oak Mountain	Birmingham	38	Decatur	Decatur	15
Saint Pauls Episcopal	Mobile	37	Houston Academy	Dothan	15
Bob Jones	Madison	36	Pike Road High School	Pike Road	15
Ums-Wright Preparatory	Mobile	36	Austin	Decatur	14
Thompson	Alabaster	35	Jefferson County International	Birmingham	14
American Christian Academy	Tuscaloosa	32	Randolph	Huntsville	14
Briarwood Christian	Birmingham	31	Russell County	Seale	14
Daphne	Daphne	31	Virgil I Grissom	Huntsville	14
Brookwood	Brookwood	30	Buckhorn	New Market	13
Hillcrest	Tuscaloosa	29	Opelika	Opelika	13
Muscle Shoals	Muscle Shoals	29	Shades Valley	Irondale	13
Chelsea	Chelsea	28	Alabama Connections Academy	Athens	12
Hartselle	Hartselle	28	Florence	Florence	12
Fairhope	Fairhope	27	Oxford	Oxford	12
Ramsay	Birmingham	27	Saint James	Montgomery	12
John Carroll	Birmingham	26	W. P. Davidson Senior	Mobile	12
McGill-Toolen Catholic	Mobile	26	Clay-Chalkville	Pinson	11
Sparkman	Harvest	26	Demopolis	Demopolis	11
Helena	Helena	24	Hazel Green	Hazel Green	11
Auburn	Auburn	22	Saint Michael Catholic	Fairhope	11
Gadsden City	Gadsden	22	Sipsey Valley	Buhl	11
Pelham	Pelham	22	Southside	Southside	11
Tuscaloosa Academy	Tuscaloosa	22	Moody	Moody	10
Prattville	Prattville	21	Northside	Northport	10
Enterprise	Enterprise	20	Pike County	Brundidge	10
Gardendale	Gardendale	20	Rehobeth	Dothan	10
Smiths Station	Smiths Station	19	327 Other High Schools in AL		952
McAdory	Mc Calla	18	Home-Schooled or GED		7
Pope John Paul II Catholic	Huntsville	18	Unknown		0
Spanish Fort	Spanish Fort	18	Total from Alabama		2,889

Note: The count of students from Alabama high schools may not match the number of students from the state of Alabama. Some Alabama residents attend out-of-state high schools, and some students from Alabama high schools are not Alabama residents.

## The University of Alabama Average ACT Composite Score for First-Time, Full-Time Undergraduates

Fall	Average Composite Score
2023	27.2
2022	27.5
2021	26.6
2020	27.1
2019	26.9
2018	27.0
2017	27.1
2016	27.1
2015	26.6
2014	26.7
2013	26.2
2012	25.9
2011	25.6
2010	25.3
2009	24.9

Note: Includes students who first enrolled during the summer and continued in the fall.  
 Note: Excludes Test-Optional students since 2021



**The University of Alabama  
Office of Institutional Research and Assessment  
Entering National Merit Scholars\***

Fall Term	First-Time Undergraduates	Total Undergraduates
2023	300	1,142
2022	322	1,088
2021	281	940
2020	221	796
2019	256	727
2018	187	614
2017	134	563
2016	151	571
2015	152	637
2014	135	662
2013	126	671

\* These students are National Merit Finalists.

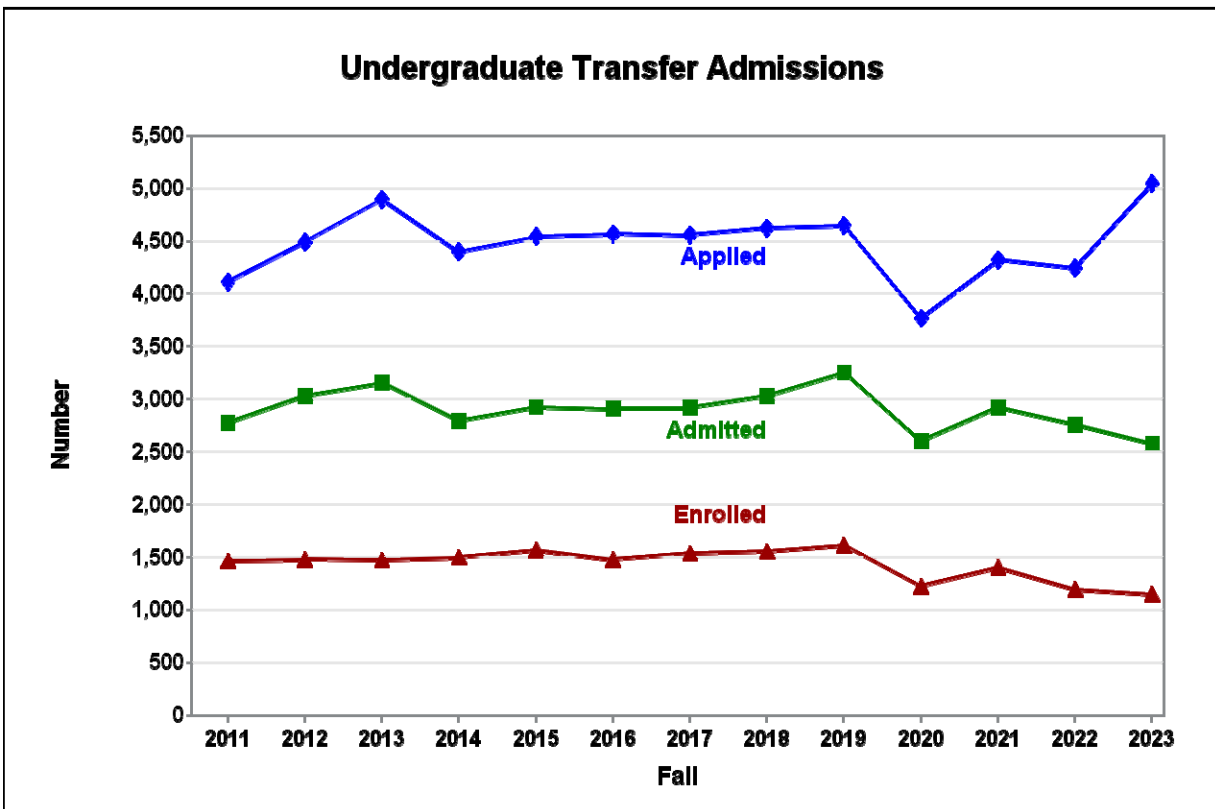
Starting in Fall 2013, The University of Alabama reduced the housing allowance for the National Merit Scholarship from four years to one year. In Fall 2018, the housing portion of the scholarship was restored to a four-year allowance.

*Source: Office of Undergraduate Scholarships prior to Fall 2016*

## The University of Alabama Undergraduate Transfer Admissions

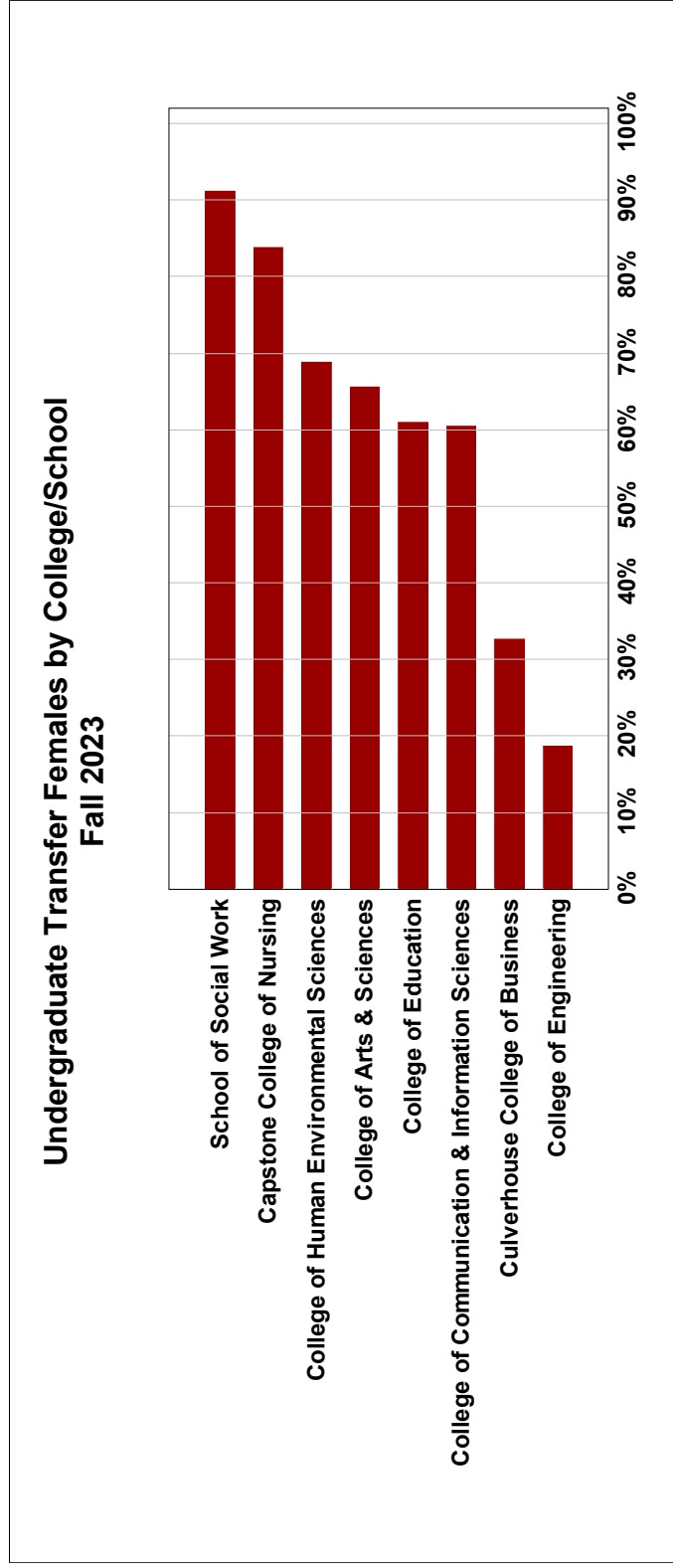
Fall	Applied	Admitted		Enrolled	
	No.	No.	% of Applied	No.	% of Admitted
2023	5,046	2,580	51.1	1,151	44.6
2022	4,245	2,758	65.0	1,193	43.3
2021	4,320	2,921	67.6	1,402	48.0
2020	3,768	2,600	69.0	1,224	47.1
2019	4,647	3,252	70.0	1,614	49.6
2018	4,621	3,030	65.6	1,555	51.3
2017	4,555	2,919	64.1	1,536	52.6
2016	4,565	2,914	63.8	1,478	50.7
2015	4,543	2,925	64.4	1,567	53.6
2014	4,398	2,795	63.6	1,501	53.7
2013	4,892	3,158	64.6	1,474	46.7
2012	4,491	3,033	67.5	1,481	48.8
2011	4,111	2,777	67.6	1,463	52.7

The "Applied" and "Admitted" numbers represent a unique headcount.



**The University of Alabama**  
**Undergraduate Transfer Students by College/School and Sex: Fall 2023**

College/School	Male		Female		Total	
	No.	Row %	No.	Row %	No.	Column %
Capstone College of Nursing	19	3.6	98	15.8	117	83.8
College of Arts & Sciences	75	14.2	143	23.0	218	65.6
College of Communication & Information Sciences	30	5.7	46	7.4	76	60.5
College of Education	25	4.7	39	6.3	64	60.9
College of Engineering	109	20.6	25	4.0	134	18.7
College of Human Environmental Sciences	63	11.9	139	22.4	202	68.8
Culverhouse College of Business	206	38.9	100	16.1	306	32.7
School of Social Work	3	0.6	31	5.0	34	91.2
<b>Total</b>	<b>530</b>	<b>100.0</b>	<b>621</b>	<b>100.0</b>	<b>1,151</b>	<b>100.0</b>





**The University of Alabama**  
**Undergraduate Transfer Students by Race/Ethnicity\*: Fall 2023**

Race and Ethnicity	Students by IPEDS Reporting Category		Students by Collection Category								
	Total (Unique Count)	%	Hispanic of any race	American Indian or Alaska Native	Asian	African American or Black	Hawaiian Native or Other Pacific Islander	White	Race/Ethnicity unknown	US Nonresident	
Hispanic or Latino	85	7.38	85	5	2	6	1	70	0	0	
American Indian or Alaska Native	3	0.26	0	3	0	0	0	0	0	0	
Asian	10	0.87	0	0	10	0	0	0	0	0	
Black or African American	177	15.38	0	0	0	177	0	0	0	0	
Native Hawaiian or Other Pacific Islander	1	0.09	0	0	0	0	1	0	0	0	
White	816	70.89	0	0	0	0	0	816	0	0	
Two or more races	40	3.48	0	11	14	20	3	34	0	0	
Race/Ethnicity unknown	8	0.70	0	0	0	0	0	0	8	0	
US Nonresident	11	0.96	0	0	0	0	0	0	0	11	
<b>Total</b>	<b>1,151</b>	<b>100.00</b>	<b>85</b>	<b>19</b>	<b>26</b>	<b>203</b>	<b>5</b>	<b>920</b>	<b>8</b>	<b>11</b>	
<b>Percent of Enrollment by Collection Category</b>			<b>7.38</b>	<b>1.65</b>	<b>2.26</b>	<b>17.64</b>	<b>0.43</b>	<b>79.93</b>	<b>0.70</b>	<b>0.96</b>	
<b>Total Percent of Enrollment by all Collection Categories**</b>										<b>110.95</b>	

\* Effective fall 2010, federal law required universities to collect race/ethnicity data on new students in greater detail, see Glossary for more information. New students may declare more than one race category in addition to the ethnicity category. Information under the "Students by IPEDS Reporting Category" heading in the table above provides traditional race/ethnicity information where students are counted once per category. Information under the "Students by Collection Category" heading provides a different look at race/ethnicity information. Hispanic students are reported as Hispanic as well as any race categories they have self-reported. All new students declaring more than one race category are reported in each category selected. Therefore, adding the figures from the separate race/ethnicity categories under this heading may yield a figure greater than the number shown in the "Total" column, which is a unique student count. This second method provides a more precise reflection of the racial and ethnic diversity of the UA student body.

\*\*This is the sum of all "collection category" percentages which will likely be greater than 100%.

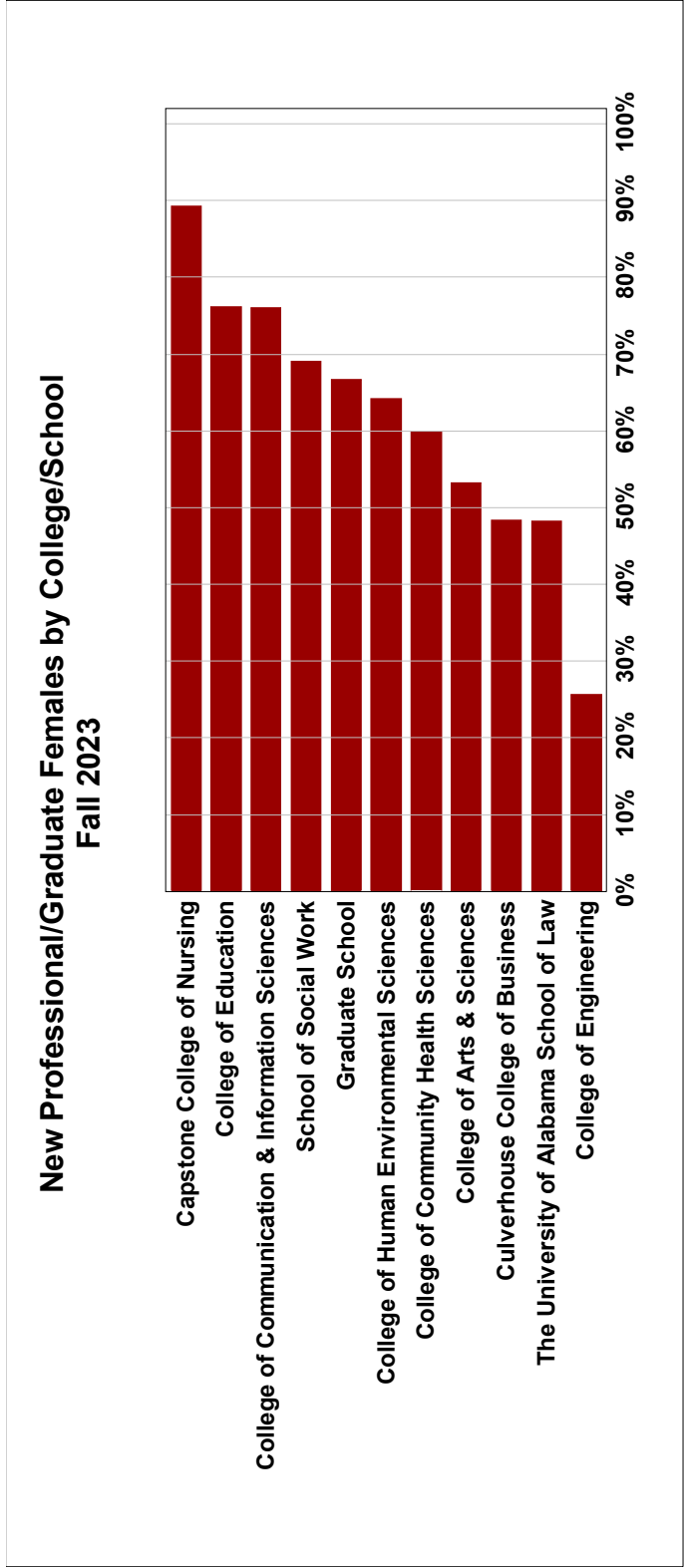
**The University of Alabama  
Undergraduate Transfer Students by Source Institution: Fall 2023**

Alabama College/University	No.	Alabama College/University	No.
Shelton State Community College	129	Central Alabama Community College	7
Jefferson State Community College	52	Marion Military Institute	7
Calhoun Community College	36	Auburn University (Montgomery)	6
Coastal Alabama Community College	35	Chattahoochee Valley Community	6
Bevill State Community College	28	Community College of the Air Force	6
Wallace Community College (Dothan)	21	University of Montevallo	6
Wallace State Community College (Hanceville)	20	University of Alabama (Huntsville)	5
Gadsden State Community College	19	Alabama Agricultural and Mechanics	4
University of Alabama (Birmingham)	18	Enterprise State Community College	4
Auburn University (Main Campus)	14	Wallace Community College (Selma)	4
Northwest Shoals Community College	14	Alabama State University	3
Northeast Alabama State Community College	13	Athens State University	2
Snead State Community College	12	Faulkner University	2
Southern Union State Community College	12	Huntingdon College	2
Jacksonville State University	11	Miles College	2
Troy University	11	Samford University	2
Lawson State Community College	10	Stillman College	2
University of South Alabama	10	Tuskegee University	2
Bishop State Community College	9	Herzing University	1
University of North Alabama	9	Judson College	1
Birmingham Southern College	8	Spring Hill College	1
Lurleen B. Wallace Community College	8	Trenholm State Technical College	1
University of West Alabama	8	University of Mobile	1

Total	No.	Total	No.
Alabama Colleges/Universities	584	Out-of-State Colleges/Universities	560
Unreported/Foreign Institutions	7	Total Transfer Students	1,151

**The University of Alabama**  
**New Professional/Graduate Students by College/School and Sex: Fall 2023**

College/School	Male		Female		Total	
	No.	Column %	No.	Column %	No.	Column %
Capstone College of Nursing	8	1.4	67	7.4	75	5.0
College of Arts & Sciences	132	22.7	150	16.6	282	19.0
College of Communication & Information Sciences	62	10.7	197	21.7	259	17.4
College of Community Health Sciences	8	1.4	12	1.3	20	1.3
College of Education	45	7.7	144	15.9	189	12.7
College of Engineering	78	13.4	27	3.0	105	7.1
College of Human Environmental Sciences	62	10.7	111	12.3	173	11.6
Culverhouse College of Business	92	15.8	86	9.5	178	12.0
Graduate School	2	0.3	4	0.4	6	0.4
School of Social Work	17	2.9	38	4.2	55	3.7
The University of Alabama School of Law	75	12.9	70	7.7	145	9.8
<b>Total</b>	<b>581</b>	<b>100.0</b>	<b>906</b>	<b>100.0</b>	<b>1,487</b>	<b>100.0</b>



**The University of Alabama  
New Professional/Graduate Students by Race/Ethnicity\*: Fall 2023**

Race and Ethnicity	Students by IPEDS Reporting Category		Students by Collection Category							
	Total (Unique Count)	%	Hispanic of any race	American Indian or Alaska Native	Asian	African American or Black	Hawaiian Native or Other Pacific Islander	White	Race/Ethnicity unknown	US Nonresident
Hispanic or Latino	87	5.85	87	8	1	3	0	70	0	0
American Indian or Alaska Native	2	0.13	0	2	0	0	0	0	0	0
Asian	29	1.95	0	0	29	0	0	0	0	0
Black or African American	184	12.37	0	0	0	184	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0.07	0	0	0	0	1	0	0	0
White	916	61.60	0	0	0	0	0	916	0	0
Two or more races	55	3.70	0	18	16	24	3	49	0	0
Race/Ethnicity unknown	18	1.21	0	0	0	0	0	0	18	0
US Nonresident	195	13.11	0	0	0	0	0	0	0	195
<b>Total</b>	<b>1,487</b>	<b>100.00</b>	<b>87</b>	<b>28</b>	<b>46</b>	<b>211</b>	<b>4</b>	<b>1,035</b>	<b>18</b>	<b>195</b>
<b>Percent of Enrollment by Collection Category</b>			<b>5.85</b>	<b>1.88</b>	<b>3.09</b>	<b>14.19</b>	<b>0.27</b>	<b>69.60</b>	<b>1.21</b>	<b>13.11</b>
<b>Total Percent of Enrollment by all Collection Categories**</b>										<b>109.21</b>

\* Effective fall 2010, federal law required universities to collect race/ethnicity data on new students in greater detail, see Glossary for more information. New students may declare more than one race category in addition to the ethnicity category. Information under the "Students by IPEDS Reporting Category" heading in the table above provides traditional race/ethnicity information where students are counted once per category. Information under the "Students by Collection Category" heading provides a different look at race/ethnicity information. Hispanic students are reported as Hispanic as well as any race categories they have self-reported. All new students declaring more than one race category are reported in each category selected. Therefore, adding the figures from the separate race/ethnicity categories under this heading may yield a figure greater than the number shown in the "Total" column, which is a unique student count. This second method provides a more precise reflection of the racial and ethnic diversity of the UA student body.

\*\*This is the sum of all "collection category" percentages which will likely be greater than 100%.

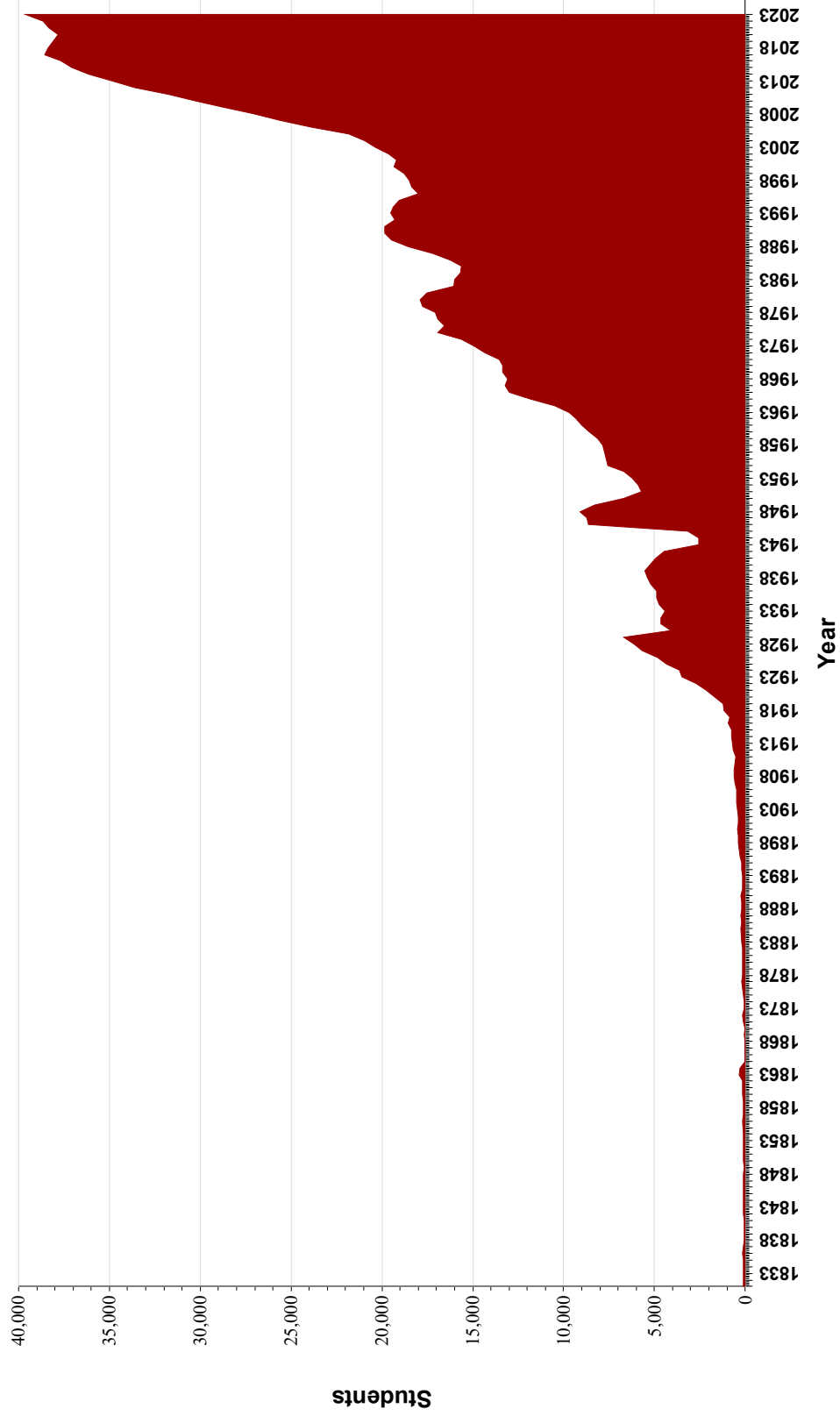
# Section 3: Student Enrollment

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**The University of Alabama  
Total Student Fall Enrollment: 1831 to 2023**

Year	Students	Year	Students	Year	Students	Year	Students
2023	39,623	1973	14,938	1923	3,488	1873	52
2022	38,645	1972	14,349	1922	2,683	1872	135
2021	38,320	1971	13,564	1921	2,134	1871	107
2020	37,842	1970	13,364	1920	1,661	1870	21
2019	38,103	1969	13,359	1919	1,216	1869	54
2018	38,392	1968	13,092	1918	1,165	1868	0
2017	38,563	1967	13,236	1917	857	1867	0
2016	37,665	1966	12,995	1916	938	1866	0
2015	37,100	1965	11,817	1915	774	1865	0
2014	36,155	1964	10,476	1914	745	1864	296
2013	34,852	1963	9,673	1913	721	1863	341
2012	33,602	1962	9,323	1912	652	1862	156
2011	31,747	1961	9,009	1911	542	1861	154
2010	30,232	1960	8,573	1910	571	1860	137
2009	28,807	1959	8,117	1909	611	1859	95
2008	27,052	1958	7,836	1908	591	1858	83
2007	25,580	1957	7,735	1907	573	1857	112
2006	23,878	1956	7,661	1906	471	1856	144
2005	21,835	1955	7,580	1905	491	1855	128
2004	20,969	1954	6,690	1904	473	1854	112
2003	20,333	1953	6,214	1903	430	1853	121
2002	19,633	1952	5,885	1902	375	1852	117
2001	19,171	1951	5,715	1901	396	1851	126
2000	19,318	1950	6,661	1900	413	1850	91
1999	18,782	1949	8,290	1899	401	1849	80
1998	18,476	1948	9,105	1898	361	1848	104
1997	18,379	1947	8,729	1897	329	1847	101
1996	18,007	1946	8,626	1896	301	1846	92
1995	19,043	1945	3,183	1895	185	1845	99
1994	19,366	1944	2,538	1894	180	1844	114
1993	19,516	1943	2,582	1893	166	1843	87
1992	19,267	1942	4,481	1892	164	1842	86
1991	19,827	1941	4,921	1891	167	1841	63
1990	19,828	1940	5,258	1890	220	1840	73
1989	19,469	1939	5,503	1889	206	1839	61
1988	18,547	1938	5,409	1888	208	1838	38
1987	17,202	1937	5,210	1887	238	1837	101
1986	16,247	1936	4,897	1886	212	1836	158
1985	15,619	1935	4,896	1885	241	1835	105
1984	15,661	1934	4,717	1884	225	1834	101
1983	15,993	1933	4,433	1883	209	1833	98
1982	16,022	1932	4,650	1882	166	1832	111
1981	17,505	1931	4,639	1881	154	1831	94
1980	17,918	1930	4,104	1880	158		
1979	17,776	1929	6,688	1879	160		
1978	17,048	1928	6,106	1878	163		
1977	16,920	1927	5,664	1877	179		
1976	16,567	1926	4,829	1876	164		
1975	16,916	1925	4,334	1875	111		
1974	15,638	1924	3,604	1874	74		

## Total Student Fall Enrollment: 1831 to 2023



\* No students in 1865 to 1868.



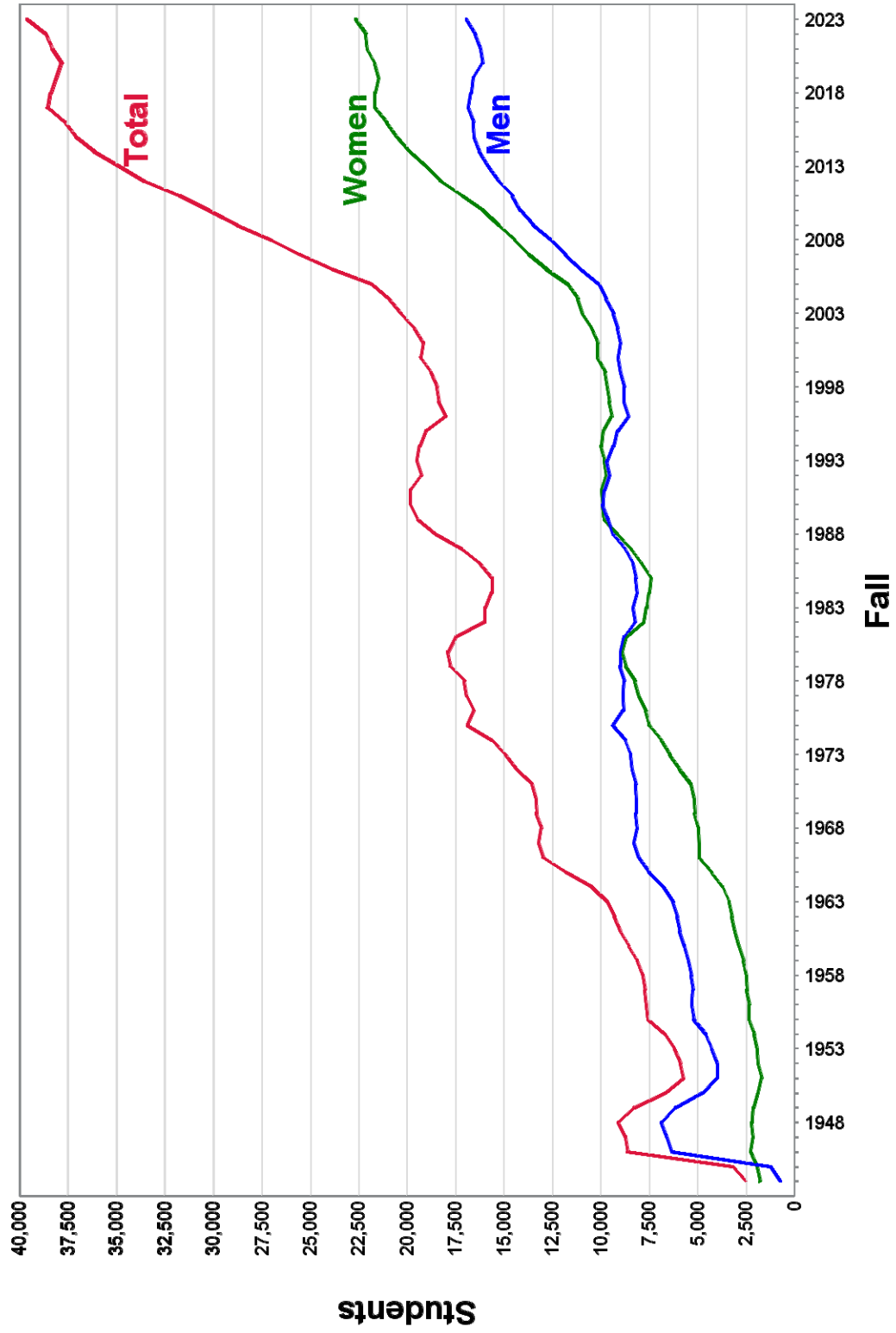
**The University of Alabama  
Total Student Enrollment by Sex: Fall 1944 to 2023**

Fall	Male		Female		Total
	No.	%	No.	%	
2023	16,942	42.8	22,681	57.2	39,623
2022	16,507	42.7	22,138	57.3	38,645
2021	16,230	42.4	22,090	57.6	38,320
2020	16,142	42.7	21,700	57.3	37,842
2019	16,614	43.6	21,489	56.4	38,103
2018	16,706	43.5	21,686	56.5	38,392
2017	16,870	43.7	21,693	56.3	38,563
2016	16,590	44.0	21,075	56.0	37,665
2015	16,564	44.6	20,536	55.4	37,100
2014	16,282	45.0	19,873	55.0	36,155
2013	15,817	45.4	19,035	54.6	34,852
2012	15,301	45.5	18,301	54.5	33,602
2011	14,573	45.9	17,174	54.1	31,747
2010	14,147	46.8	16,085	53.2	30,232
2009	13,503	46.9	15,304	53.1	28,807
2008	12,578	46.5	14,474	53.5	27,052
2007	11,847	46.3	13,733	53.7	25,580
2006	11,046	46.3	12,832	53.7	23,878
2005	10,110	46.3	11,725	53.7	21,835
2004	9,764	46.6	11,205	53.4	20,969
2003	9,362	46.0	10,971	54.0	20,333
2002	9,145	46.6	10,488	53.4	19,633
2001	8,993	46.9	10,178	53.1	19,171
2000	9,122	47.2	10,196	52.8	19,318
1999	8,997	47.9	9,785	52.1	18,782
1998	8,792	47.6	9,684	52.4	18,476
1997	8,797	47.9	9,582	52.1	18,379
1996	8,562	47.5	9,445	52.5	18,007
1995	9,149	48.0	9,894	52.0	19,043
1994	9,362	48.3	10,004	51.7	19,366
1993	9,693	49.7	9,823	50.3	19,516
1992	9,553	49.6	9,714	50.4	19,267
1991	9,843	49.6	9,984	50.4	19,827
1990	9,910	50.0	9,918	50.0	19,828
1989	9,615	49.4	9,854	50.6	19,469
1988	9,380	50.6	9,167	49.4	18,547
1987	8,751	50.9	8,451	49.1	17,202
1986	8,348	51.4	7,899	48.6	16,247
1985	8,197	52.5	7,422	47.5	15,619
1984	8,137	52.0	7,524	48.0	15,661
1983	8,352	52.2	7,641	47.8	15,993
1982	8,238	51.4	7,784	48.6	16,022
1981	8,818	50.4	8,687	49.6	17,505
1980	9,000	50.2	8,918	49.8	17,918
1979	9,035	50.8	8,741	49.2	17,776
1978	8,801	51.6	8,247	48.4	17,048
1977	8,861	52.4	8,059	47.6	16,920
1976	8,852	53.4	7,715	46.6	16,567

**The University of Alabama**  
**Total Student Enrollment by Sex: Fall 1944 to 2023**

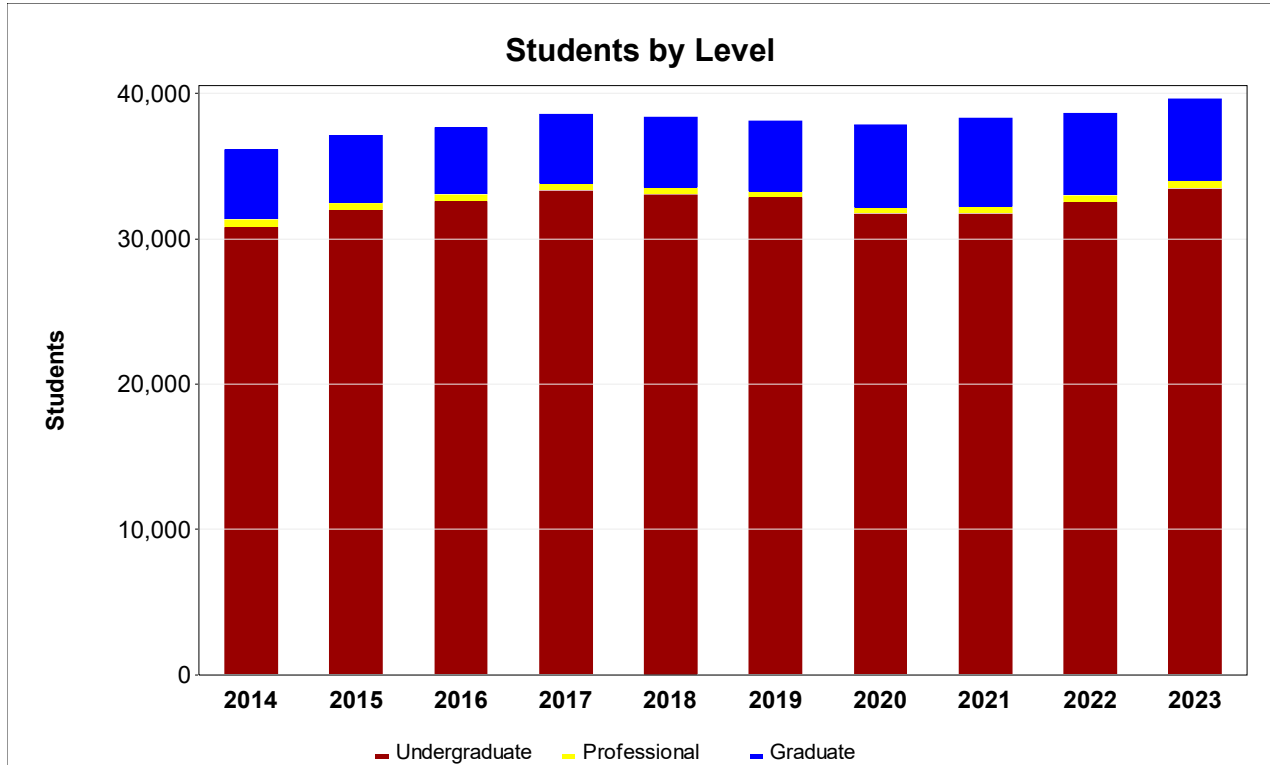
Fall	Male		Female		Total
	No.	%	No.	%	
1975	9,403	55.6	7,513	44.4	16,916
1974	8,746	55.9	6,892	44.1	15,638
1973	8,475	56.7	6,463	43.3	14,938
1972	8,403	58.6	5,946	41.4	14,349
1971	8,214	60.6	5,350	39.4	13,564
1970	8,182	61.2	5,182	38.8	13,364
1969	8,197	61.4	5,162	38.6	13,359
1968	8,125	62.1	4,967	37.9	13,092
1967	8,299	62.7	4,937	37.3	13,236
1966	8,053	62.0	4,942	38.0	12,995
1965	7,524	63.7	4,293	36.3	11,817
1964	6,772	64.6	3,704	35.4	10,476
1963	6,296	65.1	3,377	34.9	9,673
1962	6,082	65.2	3,241	34.8	9,323
1961	5,931	65.8	3,078	34.2	9,009
1960	5,688	66.3	2,885	33.7	8,573
1959	5,482	67.5	2,635	32.5	8,117
1958	5,350	68.3	2,486	31.7	7,836
1957	5,251	67.9	2,484	32.1	7,735
1956	5,325	69.5	2,336	30.5	7,661
1955	5,221	68.9	2,359	31.1	7,580
1954	4,603	68.8	2,087	31.2	6,690
1953	4,278	68.8	1,936	31.2	6,214
1952	3,988	67.8	1,897	32.2	5,885
1951	4,011	70.2	1,704	29.8	5,715
1950	4,768	71.6	1,893	28.4	6,661
1949	6,146	74.1	2,144	25.9	8,290
1948	6,893	75.7	2,212	24.3	9,105
1947	6,594	75.5	2,135	24.5	8,729
1946	6,350	73.6	2,276	26.4	8,626
1945	1,236	38.8	1,947	61.2	3,183
1944	740	29.2	1,798	70.8	2,538

**Total Student Enrollment by Sex: Fall 1944 to 2023**



## The University of Alabama Students by Level and Classification

	Fall									
	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
<b>University Total</b>	39,623	38,645	38,320	37,842	38,103	38,392	38,563	37,665	37,100	36,155
<b>Special Undergraduate</b>	1,067	1,050	898	1,014	838	776	835	795	868	765
<b>Freshman</b>	9,931	9,966	8,965	7,886	8,282	8,402	9,291	9,451	9,175	8,857
<b>Sophomore</b>	7,454	6,656	6,548	6,583	6,720	7,301	7,311	6,853	6,720	6,665
<b>Junior</b>	6,821	6,661	6,692	6,826	7,451	7,408	7,059	6,979	6,862	6,711
<b>Senior</b>	7,837	7,784	8,132	8,856	8,961	8,613	8,309	7,969	7,845	7,265
<b>Post-Graduate</b>	281	293	388	459	488	453	417	411	404	387
<b>Irregular Post-Graduate</b>	45	48	65	48	58	77	83	106	86	104
<b>Total Undergraduate</b>	33,436	32,458	31,688	31,672	32,798	33,030	33,305	32,564	31,960	30,754
<b>Law</b>	431	432	415	379	381	381	406	410	430	425
<b>Medical</b>	62	68	65	61	54	65	65	62	61	105
<b>Total Professional</b>	493	500	480	440	435	446	471	472	491	530
<b>Non-Degree Graduate</b>	124	87	114	123	108	119	113	123	128	109
<b>Masters</b>	3,478	3,577	4,059	3,777	3,056	3,120	3,015	2,826	2,884	3,003
<b>Educational Specialist</b>	145	146	144	109	65	60	51	74	88	95
<b>Doctoral</b>	1,947	1,877	1,835	1,721	1,641	1,617	1,608	1,606	1,549	1,664
<b>Total Graduate</b>	5,694	5,687	6,152	5,730	4,870	4,916	4,787	4,629	4,649	4,871



**The University of Alabama  
Students by Level and Sex**

		Fall										
		2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	
<b>University Total</b>	<b>No.</b>	22,681	22,138	22,090	21,700	21,489	21,686	21,693	21,075	20,536	19,873	
	<b>%</b>	57.2	57.3	57.6	57.3	56.4	56.5	56.3	56.0	55.4	55.0	
<b>Male</b>	<b>No.</b>	16,942	16,507	16,230	16,142	16,614	16,706	16,870	16,590	16,564	16,282	
	<b>%</b>	42.8	42.7	42.4	42.7	43.6	43.5	43.7	44.0	44.6	45.0	
<b>Total</b>	<b>No.</b>	39,623	38,645	38,320	37,842	38,103	38,392	38,563	37,665	37,100	36,155	
<b>Undergraduate</b>	<b>No.</b>	18,848	18,306	17,907	17,838	18,278	18,444	18,616	18,113	17,536	16,687	
	<b>%</b>	56.4	56.4	56.5	56.3	55.7	55.8	55.9	55.6	54.9	54.3	
<b>Male</b>	<b>No.</b>	14,588	14,152	13,781	13,834	14,520	14,586	14,689	14,451	14,424	14,067	
	<b>%</b>	43.6	43.6	43.5	43.7	44.3	44.2	44.1	44.4	45.1	45.7	
<b>Total</b>	<b>No.</b>	33,436	32,458	31,688	31,672	32,798	33,030	33,305	32,564	31,960	30,754	
<b>Professional</b>	<b>No.</b>	251	259	256	227	214	204	206	211	217	245	
	<b>%</b>	50.9	51.8	53.3	51.6	49.2	45.7	43.7	44.7	44.2	46.2	
<b>Male</b>	<b>No.</b>	242	241	224	213	221	242	265	261	274	285	
	<b>%</b>	49.1	48.2	46.7	48.4	50.8	54.3	56.3	55.3	55.8	53.8	
<b>Total</b>	<b>No.</b>	493	500	480	440	435	446	471	472	491	530	
<b>Graduate</b>	<b>No.</b>	3,582	3,573	3,927	3,635	2,997	3,038	2,871	2,751	2,783	2,941	
	<b>%</b>	62.9	62.8	63.8	63.4	61.5	61.8	60.0	59.4	59.9	60.4	
<b>Male</b>	<b>No.</b>	2,112	2,114	2,225	2,095	1,873	1,878	1,916	1,878	1,866	1,930	
	<b>%</b>	37.1	37.2	36.2	36.6	38.5	38.2	40.0	40.6	40.1	39.6	
<b>Total</b>	<b>No.</b>	5,694	5,687	6,152	5,730	4,870	4,916	4,787	4,629	4,649	4,871	

**The University of Alabama**  
**Undergraduate Students by Classification and Sex**

			Fall									
			2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
<b>Total Undergraduate</b>	<b>Female</b>	<b>No.</b>	18,848	18,306	17,907	17,838	18,278	18,444	18,616	18,113	17,536	16,687
		<b>%</b>	56.4	56.4	56.5	56.3	55.7	55.8	55.9	55.6	54.9	54.3
	<b>Male</b>	<b>No.</b>	14,588	14,152	13,781	13,834	14,520	14,586	14,689	14,451	14,424	14,067
		<b>%</b>	43.6	43.6	43.5	43.7	44.3	44.2	44.1	44.4	45.1	45.7
	<b>Total</b>	<b>No.</b>	33,436	32,458	31,688	31,672	32,798	33,030	33,305	32,564	31,960	30,754
<b>Freshman</b>	<b>Female</b>	<b>No.</b>	5,623	5,528	5,011	4,420	4,601	4,695	5,242	5,383	5,280	4,966
		<b>%</b>	56.6	55.5	55.9	56.0	55.6	55.9	56.4	57.0	57.5	56.1
	<b>Male</b>	<b>No.</b>	4,308	4,438	3,954	3,466	3,681	3,707	4,049	4,068	3,895	3,891
		<b>%</b>	43.4	44.5	44.1	44.0	44.4	44.1	43.6	43.0	42.5	43.9
	<b>Total</b>	<b>No.</b>	9,931	9,966	8,965	7,886	8,282	8,402	9,291	9,451	9,175	8,857
<b>Sophomore</b>	<b>Female</b>	<b>No.</b>	4,102	3,666	3,704	3,646	3,708	4,084	4,037	3,836	3,593	3,538
		<b>%</b>	55.0	55.1	56.6	55.4	55.2	55.9	55.2	56.0	53.5	53.1
	<b>Male</b>	<b>No.</b>	3,352	2,990	2,844	2,937	3,012	3,217	3,274	3,017	3,127	3,127
		<b>%</b>	45.0	44.9	43.4	44.6	44.8	44.1	44.8	44.0	46.5	46.9
	<b>Total</b>	<b>No.</b>	7,454	6,656	6,548	6,583	6,720	7,301	7,311	6,853	6,720	6,665
<b>Junior</b>	<b>Female</b>	<b>No.</b>	3,783	3,772	3,761	3,763	4,125	3,996	3,914	3,756	3,644	3,548
		<b>%</b>	55.5	56.6	56.2	55.1	55.4	53.9	55.4	53.8	53.1	52.9
	<b>Male</b>	<b>No.</b>	3,038	2,889	2,931	3,063	3,326	3,412	3,145	3,223	3,218	3,163
		<b>%</b>	44.5	43.4	43.8	44.9	44.6	46.1	44.6	46.2	46.9	47.1
	<b>Total</b>	<b>No.</b>	6,821	6,661	6,692	6,826	7,451	7,408	7,059	6,979	6,862	6,711
<b>Senior</b>	<b>Female</b>	<b>No.</b>	4,438	4,411	4,511	4,931	4,904	4,781	4,528	4,321	4,187	3,867
		<b>%</b>	56.6	56.7	55.5	55.7	54.7	55.5	54.5	54.2	53.4	53.2
	<b>Male</b>	<b>No.</b>	3,399	3,373	3,621	3,925	4,057	3,832	3,781	3,648	3,658	3,398
		<b>%</b>	43.4	43.3	44.5	44.3	45.3	44.5	45.5	45.8	46.6	46.8
	<b>Total</b>	<b>No.</b>	7,837	7,784	8,132	8,856	8,961	8,613	8,309	7,969	7,845	7,265
<b>Other Undergraduate</b>	<b>Female</b>	<b>No.</b>	902	929	920	1,078	940	888	895	817	832	768
		<b>%</b>	64.8	66.8	68.1	70.9	67.9	68.0	67.0	62.3	61.3	61.1
	<b>Male</b>	<b>No.</b>	491	462	431	443	444	418	440	495	526	488
		<b>%</b>	35.2	33.2	31.9	29.1	32.1	32.0	33.0	37.7	38.7	38.9
	<b>Total</b>	<b>No.</b>	1,393	1,391	1,351	1,521	1,384	1,306	1,335	1,312	1,358	1,256

**The University of Alabama**  
**Professional and Graduate Students by Classification and Sex**

			Fall									
			2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
<b>Total Professional and Graduate</b>	<b>Female</b>	<b>No.</b>	3,833	3,832	4,183	3,862	3,211	3,242	3,077	2,962	3,000	3,186
		<b>%</b>	62.0	61.9	63.1	62.6	60.5	60.5	58.5	58.1	58.4	59.0
	<b>Male</b>	<b>No.</b>	2,354	2,355	2,449	2,308	2,094	2,120	2,181	2,139	2,140	2,215
		<b>%</b>	38.0	38.1	36.9	37.4	39.5	39.5	41.5	41.9	41.6	41.0
	<b>Total</b>	<b>No.</b>	6,187	6,187	6,632	6,170	5,305	5,362	5,258	5,101	5,140	5,401
<b>Law</b>	<b>Female</b>	<b>No.</b>	217	223	219	192	183	168	175	182	189	189
		<b>%</b>	50.3	51.6	52.8	50.7	48.0	44.1	43.1	44.4	44.0	44.5
	<b>Male</b>	<b>No.</b>	214	209	196	187	198	213	231	228	241	236
		<b>%</b>	49.7	48.4	47.2	49.3	52.0	55.9	56.9	55.6	56.0	55.5
	<b>Total</b>	<b>No.</b>	431	432	415	379	381	381	406	410	430	425
<b>Medical</b>	<b>Female</b>	<b>No.</b>	34	36	37	35	31	36	31	29	28	56
		<b>%</b>	54.8	52.9	56.9	57.4	57.4	55.4	47.7	46.8	45.9	53.3
	<b>Male</b>	<b>No.</b>	28	32	28	26	23	29	34	33	33	49
		<b>%</b>	45.2	47.1	43.1	42.6	42.6	44.6	52.3	53.2	54.1	46.7
	<b>Total</b>	<b>No.</b>	62	68	65	61	54	65	65	62	61	105
<b>Masters</b>	<b>Female</b>	<b>No.</b>	2,309	2,363	2,718	2,512	1,995	2,028	1,900	1,747	1,795	1,890
		<b>%</b>	66.4	66.1	67.0	66.5	65.3	65.0	63.0	61.8	62.2	62.9
	<b>Male</b>	<b>No.</b>	1,169	1,214	1,341	1,265	1,061	1,092	1,115	1,079	1,089	1,113
		<b>%</b>	33.6	33.9	33.0	33.5	34.7	35.0	37.0	38.2	37.8	37.1
	<b>Total</b>	<b>No.</b>	3,478	3,577	4,059	3,777	3,056	3,120	3,015	2,826	2,884	3,003
<b>Doctoral</b>	<b>Female</b>	<b>No.</b>	1,055	1,018	1,001	950	879	882	871	874	850	917
		<b>%</b>	54.2	54.2	54.6	55.2	53.6	54.5	54.2	54.4	54.9	55.1
	<b>Male</b>	<b>No.</b>	892	859	834	771	762	735	737	732	699	747
		<b>%</b>	45.8	45.8	45.4	44.8	46.4	45.5	45.8	45.6	45.1	44.9
	<b>Total</b>	<b>No.</b>	1,947	1,877	1,835	1,721	1,641	1,617	1,608	1,606	1,549	1,664
<b>Other Graduate</b>	<b>Female</b>	<b>No.</b>	218	192	208	173	123	128	100	130	138	134
		<b>%</b>	81.0	82.4	80.6	74.6	71.1	71.5	61.0	66.0	63.9	65.7
	<b>Male</b>	<b>No.</b>	51	41	50	59	50	51	64	67	78	70
		<b>%</b>	19.0	17.6	19.4	25.4	28.9	28.5	39.0	34.0	36.1	34.3
	<b>Total</b>	<b>No.</b>	269	233	258	232	173	179	164	197	216	204

**The University of Alabama**  
**Undergraduate Students by Classification and Full/Part-Time Status**

			Fall									
			2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
<b>Total Undergraduate</b>	<b>Full-Time</b>	<b>No.</b>	30,003	28,958	28,124	27,750	29,135	29,586	29,923	29,220	28,689	27,737
		<b>%</b>	89.7	89.2	88.8	87.6	88.8	89.6	89.8	89.7	89.8	90.2
	<b>Part-Time</b>	<b>No.</b>	3,433	3,500	3,564	3,922	3,663	3,444	3,382	3,344	3,271	3,017
		<b>%</b>	10.3	10.8	11.2	12.4	11.2	10.4	10.2	10.3	10.2	9.8
	<b>Total</b>	<b>No.</b>	33,436	32,458	31,688	31,672	32,798	33,030	33,305	32,564	31,960	30,754
<b>Freshman</b>	<b>Full-Time</b>	<b>No.</b>	9,678	9,686	8,762	7,681	8,096	8,212	9,118	9,286	8,988	8,683
		<b>%</b>	97.5	97.2	97.7	97.4	97.8	97.7	98.1	98.3	98.0	98.0
	<b>Part-Time</b>	<b>No.</b>	253	280	203	205	186	190	173	165	187	174
		<b>%</b>	2.5	2.8	2.3	2.6	2.2	2.3	1.9	1.7	2.0	2.0
	<b>Total</b>	<b>No.</b>	9,931	9,966	8,965	7,886	8,282	8,402	9,291	9,451	9,175	8,857
<b>Sophomore</b>	<b>Full-Time</b>	<b>No.</b>	7,163	6,386	6,267	6,261	6,423	7,013	7,027	6,585	6,432	6,351
		<b>%</b>	96.1	95.9	95.7	95.1	95.6	96.1	96.1	96.1	95.7	95.3
	<b>Part-Time</b>	<b>No.</b>	291	270	281	322	297	288	284	268	288	314
		<b>%</b>	3.9	4.1	4.3	4.9	4.4	3.9	3.9	3.9	4.3	4.7
	<b>Total</b>	<b>No.</b>	7,454	6,656	6,548	6,583	6,720	7,301	7,311	6,853	6,720	6,665
<b>Junior</b>	<b>Full-Time</b>	<b>No.</b>	6,386	6,238	6,216	6,316	6,867	6,858	6,528	6,445	6,350	6,125
		<b>%</b>	93.6	93.6	92.9	92.5	92.2	92.6	92.5	92.3	92.5	91.3
	<b>Part-Time</b>	<b>No.</b>	435	423	476	510	584	550	531	534	512	586
		<b>%</b>	6.4	6.4	7.1	7.5	7.8	7.4	7.5	7.7	7.5	8.7
	<b>Total</b>	<b>No.</b>	6,821	6,661	6,692	6,826	7,451	7,408	7,059	6,979	6,862	6,711
<b>Senior</b>	<b>Full-Time</b>	<b>No.</b>	6,679	6,530	6,753	7,388	7,558	7,323	7,049	6,651	6,579	6,105
		<b>%</b>	85.2	83.9	83.0	83.4	84.3	85.0	84.8	83.5	83.9	84.0
	<b>Part-Time</b>	<b>No.</b>	1,158	1,254	1,379	1,468	1,403	1,290	1,260	1,318	1,266	1,160
		<b>%</b>	14.8	16.1	17.0	16.6	15.7	15.0	15.2	16.5	16.1	16.0
	<b>Total</b>	<b>No.</b>	7,837	7,784	8,132	8,856	8,961	8,613	8,309	7,969	7,845	7,265
<b>Other Undergraduate</b>	<b>Full-Time</b>	<b>No.</b>	97	118	126	104	191	180	201	253	340	473
		<b>%</b>	7.0	8.5	9.3	6.8	13.8	13.8	15.1	19.3	25.0	37.7
	<b>Part-Time</b>	<b>No.</b>	1,296	1,273	1,225	1,417	1,193	1,126	1,134	1,059	1,018	783
		<b>%</b>	93.0	91.5	90.7	93.2	86.2	86.2	84.9	80.7	75.0	62.3
	<b>Total</b>	<b>No.</b>	1,393	1,391	1,351	1,521	1,384	1,306	1,335	1,312	1,358	1,256



**The University of Alabama**  
**Professional and Graduate Students by Classification and Full/Part-Time Status**

			Fall									
			2023	2022	2021	2020	2019	2018	2017	2016	2015	2014
<b>Total Professional and Graduate</b>	<b>Full-Time</b>	<b>No.</b>	3,660	3,635	3,771	3,783	3,460	3,452	3,375	3,268	3,321	3,391
		<b>%</b>	59.2	58.8	56.9	61.3	65.2	64.4	64.2	64.1	64.6	62.8
	<b>Part-Time</b>	<b>No.</b>	2,527	2,552	2,861	2,387	1,845	1,910	1,883	1,833	1,819	2,010
		<b>%</b>	40.8	41.2	43.1	38.7	34.8	35.6	35.8	35.9	35.4	37.2
	<b>Total</b>	<b>No.</b>	6,187	6,187	6,632	6,170	5,305	5,362	5,258	5,101	5,140	5,401
<b>Law</b>	<b>Full-Time</b>	<b>No.</b>	428	430	415	379	381	381	405	407	429	424
		<b>%</b>	99.3	99.5	100.0	100.0	100.0	100.0	99.8	99.3	99.8	99.8
	<b>Part-Time</b>	<b>No.</b>	3	2	0	0	0	0	1	3	1	1
		<b>%</b>	0.7	0.5	0	0	0	0	0.2	0.7	0.2	0.2
	<b>Total</b>	<b>No.</b>	431	432	415	379	381	381	406	410	430	425
<b>Medical</b>	<b>Full-Time</b>	<b>No.</b>	62	68	65	61	54	65	65	62	61	105
		<b>%</b>	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
	<b>Total</b>	<b>No.</b>	62	68	65	61	54	65	65	62	61	105
<b>Masters</b>	<b>Full-Time</b>	<b>No.</b>	1,838	1,833	2,112	2,125	1,849	1,881	1,781	1,707	1,781	1,815
		<b>%</b>	52.8	51.2	52.0	56.3	60.5	60.3	59.1	60.4	61.8	60.4
	<b>Part-Time</b>	<b>No.</b>	1,640	1,744	1,947	1,652	1,207	1,239	1,234	1,119	1,103	1,188
		<b>%</b>	47.2	48.8	48.0	43.7	39.5	39.7	40.9	39.6	38.2	39.6
	<b>Total</b>	<b>No.</b>	3,478	3,577	4,059	3,777	3,056	3,120	3,015	2,826	2,884	3,003
<b>Doctoral</b>	<b>Full-Time</b>	<b>No.</b>	1,297	1,258	1,149	1,189	1,162	1,116	1,107	1,079	1,031	1,019
		<b>%</b>	66.6	67.0	62.6	69.1	70.8	69.0	68.8	67.2	66.6	61.2
	<b>Part-Time</b>	<b>No.</b>	650	619	686	532	479	501	501	527	518	645
		<b>%</b>	33.4	33.0	37.4	30.9	29.2	31.0	31.2	32.8	33.4	38.8
	<b>Total</b>	<b>No.</b>	1,947	1,877	1,835	1,721	1,641	1,617	1,608	1,606	1,549	1,664
<b>Other Graduate</b>	<b>Full-Time</b>	<b>No.</b>	35	46	30	29	14	9	17	13	19	28
		<b>%</b>	13.0	19.7	11.6	12.5	8.1	5.0	10.4	6.6	8.8	13.7
	<b>Part-Time</b>	<b>No.</b>	234	187	228	203	159	170	147	184	197	176
		<b>%</b>	87.0	80.3	88.4	87.5	91.9	95.0	89.6	93.4	91.2	86.3
	<b>Total</b>	<b>No.</b>	269	233	258	232	173	179	164	197	216	204

**The University of Alabama  
FTE Enrollment by College/School, Level, and Campus**

		Fall										
		2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	
University Total		36,667.8	35,681.7	35,247.3	34,810.2	35,456.9	35,800.4	36,026.7	35,120.0	34,539.1	33,678.9	
-- By COLLEGE/SCHOOL												
Academic Affairs		339.5	0	0	0	0	0	0	0	0	0	
Capstone College of Nursing		2,470.9	2,177.3	2,184.4	2,142.7	2,058.8	2,195.8	2,198.3	2,067.1	1,879.6	1,720.0	
College of Arts & Sciences		8,817.5	8,843.9	8,709.3	8,436.6	8,970.6	9,051.5	9,139.4	8,984.3	9,072.8	9,134.9	
College of Communication & Information Sciences		3,119.3	2,934.1	2,890.3	2,873.1	2,898.9	2,850.9	2,865.6	2,927.5	2,915.1	2,991.3	
College of Community Health Sciences		92.3	103.2	100.3	94.8	81.1	68.0	65.0	62.0	61.0	105.0	
College of Continuing Studies		0	324.1	293.3	330.3	241.1	219.8	242.0	205.3	189.4	125.9	
College of Education		2,793.0	2,725.0	2,670.3	2,437.9	2,357.2	2,424.2	2,517.3	2,579.7	2,659.4	2,668.1	
College of Engineering		5,105.0	4,923.7	5,057.9	5,366.3	5,733.7	5,837.8	5,924.2	5,719.9	5,501.9	4,993.3	
College of Human Environmental Sciences		3,195.9	2,948.8	2,975.6	3,217.0	3,257.4	3,380.8	3,304.4	3,292.3	3,215.7	3,258.9	
Culverhouse College of Business		9,714.1	9,660.0	9,274.9	8,838.2	8,811.7	8,686.4	8,736.9	8,286.8	7,974.8	7,592.1	
Graduate School		14.3	5.0	5.7	7.2	6.7	6.4	7.9	10.1	9.3	9.7	
School of Social Work		559.9	582.1	643.0	658.7	625.2	659.4	584.7	537.3	579.8	591.1	
The University of Alabama School of Law		446.0	454.6	442.4	407.4	414.4	419.3	440.9	447.7	480.4	488.7	
-- By LEVEL												
Undergraduate		31,703.3	30,725.8	29,943.4	29,755.6	31,037.2	31,363.9	31,671.2	30,901.8	30,261.7	29,253.8	
Professional		490.9	498.7	480.0	440.0	435.0	446.0	470.7	470.7	490.3	529.6	
Graduate		4,473.6	4,457.2	4,823.8	4,614.6	3,984.7	3,990.4	3,884.8	3,747.5	3,787.1	3,895.6	
-- By CAMPUS												
Main Campus		32,523.5	31,686.3	31,098.8	30,849.6	31,870.4	32,278.5	33,344.2	32,687.7	32,263.5	31,531.5	
Distance Learner		3,837.6	3,617.3	3,786.4	3,647.0	3,067.4	2,932.1	2,648.8	2,353.1	2,198.1	2,040.0	
Gadsden Center		1.1	3.3	4.3	8.2	14.8	27.2	14.9	57.2	66.5	79.8	
Off-Campus		305.6	374.8	357.8	305.4	504.3	562.7	18.8	22.0	11.0	27.7	

## The University of Alabama Annual Enrollment by Level and Year

	University Total			Undergraduate			Professional			Graduate		
	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer
<b>2023-24</b>	39,623			33,436			493			5,694		
<b>2022-23</b>	38,645	36,330	12,170	32,458	30,170	9,361	500	490	77	5,687	5,670	2,732
<b>2021-22</b>	38,320	35,878	12,139	31,688	29,408	9,201	480	475	52	6,152	5,995	2,886
<b>2020-21</b>	37,842	35,468	12,027	31,672	29,110	8,897	440	429	20	5,730	5,929	3,110
<b>2019-20</b>	38,103	35,692	12,981	32,798	30,499	10,508	435	427	25	4,870	4,766	2,448
<b>2018-19</b>	38,392	36,112	13,016	33,030	30,881	10,604	446	435	29	4,916	4,796	2,383
<b>2017-18</b>	38,563	36,154	12,764	33,305	31,010	10,307	471	458	44	4,787	4,686	2,413
<b>2016-17</b>	37,665	35,633	12,846	32,564	30,544	10,392	472	463	43	4,629	4,626	2,411
<b>2015-16</b>	37,100	35,051	12,871	31,960	29,933	10,490	491	487	59	4,649	4,631	2,322
<b>2014-15</b>	36,155	34,127	13,429	30,754	28,878	10,944	530	531	89	4,871	4,718	2,396

## Annual Enrollment by Campus and Year

	University Total			Main Campus			Distance Learner			Gadsden Center			Off-Campus		
	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer
<b>2023-24</b>	39,623			33,168			6,129			4			322		
<b>2022-23</b>	38,645	36,330	12,170	32,309	29,984	6,394	5,918	5,865	4,358	10	4	1	408	477	1,417
<b>2021-22</b>	38,320	35,878	12,139	31,794	29,314	6,574	6,135	6,066	4,382	12	10	3	379	488	1,180
<b>2020-21</b>	37,842	35,468	12,027	31,545	29,258	6,844	5,947	5,850	4,608	19	18	6	331	342	569
<b>2019-20</b>	38,103	35,692	12,981	32,492	30,150	8,221	5,042	4,862	4,375	32	26	5	537	654	380
<b>2018-19</b>	38,392	36,112	13,016	32,974	30,781	7,975	4,762	4,614	3,685	49	43	10	607	674	1,346
<b>2017-18</b>	38,563	36,154	12,764	34,133	31,916	8,925	4,364	4,169	3,368	39	34	10	27	35	461
<b>2016-17</b>	37,665	35,633	12,846	33,501	31,524	9,536	4,021	3,986	3,245	107	86	29	36	37	36
<b>2015-16</b>	37,100	35,051	12,871	33,059	31,115	9,713	3,901	3,800	3,049	122	111	46	18	25	63
<b>2014-15</b>	36,155	34,127	13,429	32,397	30,213	10,006	3,568	3,731	3,275	148	146	101	42	37	47

**The University of Alabama  
Students by College/School and Campus**

	Fall										
	2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	
University Total	39,623	38,645	38,320	37,842	38,103	38,392	38,563	37,665	37,100	36,155	
-- By COLLEGE/SCHOOL											
Academic Affairs	1,044	0	0	0	0	0	0	0	0	0	
Capstone College of Nursing	2,671	2,353	2,401	2,377	2,310	2,419	2,388	2,263	2,051	1,909	
College of Arts & Sciences	9,105	9,127	9,022	8,737	9,247	9,328	9,401	9,388	9,573	9,663	
College of Communication & Information Sciences	3,416	3,179	3,125	3,056	3,038	3,012	3,015	3,058	3,027	3,114	
College of Community Health Sciences	102	116	114	103	84	68	65	62	61	105	
College of Continuing Studies	0	1,025	901	1,025	752	716	774	678	648	401	
College of Education	3,157	3,117	3,052	2,779	2,628	2,714	2,790	2,879	2,970	3,021	
College of Engineering	5,416	5,224	5,400	5,651	5,957	6,045	6,114	5,882	5,649	5,108	
College of Human Environmental Sciences	3,607	3,411	3,492	3,768	3,846	3,952	3,868	3,819	3,692	3,756	
Culverhouse College of Business	10,005	9,972	9,641	9,201	9,131	8,994	9,050	8,575	8,292	7,893	
Graduate School	21	9	9	9	10	8	12	14	10	14	
School of Social Work	615	637	701	707	660	686	619	561	600	620	
The University of Alabama School of Law	464	475	462	429	440	450	467	486	527	551	
-- By CAMPUS											
Main Campus	33,168	32,309	31,794	31,545	32,492	32,974	34,133	33,501	33,059	32,397	
Distance Learner	6,129	5,918	6,135	5,947	5,042	4,762	4,364	4,021	3,901	3,568	
Gadsden Center	4	10	12	19	32	49	39	107	122	148	
Off-Campus	322	408	379	331	537	607	27	36	18	42	

**The University of Alabama  
Students by College/School and Level**

		Fall										
		2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	
<b>University Total</b>	<b>Undergraduate</b>	33,436	32,458	31,688	31,672	32,798	33,030	33,305	32,564	31,960	30,754	
	<b>Professional</b>	493	500	480	440	435	446	471	472	491	530	
	<b>Graduate</b>	5,694	5,687	6,152	5,730	4,870	4,916	4,787	4,629	4,649	4,871	
	<b>Total</b>	39,623	38,645	38,320	37,842	38,103	38,392	38,563	37,665	37,100	36,155	
<b>Academic Affairs</b>	1,044	0	0	0	0	0	0	0	0	0	0	
<b>Capstone College of Nursing</b>	<b>Undergraduate</b>	2,215	2,018	2,006	2,016	1,990	2,072	2,034	1,940	1,721	1,552	
	<b>Graduate</b>	456	335	395	361	320	347	354	323	330	357	
	<b>Total</b>	2,671	2,353	2,401	2,377	2,310	2,419	2,388	2,263	2,051	1,909	
<b>College of Arts &amp; Sciences</b>	<b>Undergraduate</b>	8,048	8,065	7,912	7,685	8,222	8,307	8,392	8,384	8,505	8,552	
	<b>Graduate</b>	1,057	1,062	1,110	1,052	1,025	1,021	1,009	1,004	1,068	1,111	
	<b>Total</b>	9,105	9,127	9,022	8,737	9,247	9,328	9,401	9,388	9,573	9,663	
<b>College of Communication &amp; Information Sciences</b>	<b>Undergraduate</b>	2,642	2,473	2,419	2,514	2,623	2,591	2,633	2,730	2,704	2,759	
	<b>Graduate</b>	774	706	706	542	415	421	382	328	323	355	
	<b>Total</b>	3,416	3,179	3,125	3,056	3,038	3,012	3,015	3,058	3,027	3,114	
<b>College of Community Health Sciences</b>	<b>Professional</b>	62	68	65	61	54	65	65	62	61	105	
	<b>Graduate</b>	40	48	49	42	30	3	0	0	0	0	
	<b>Total</b>	102	116	114	103	84	68	65	62	61	105	
<b>College of Continuing Studies</b>	<b>Undergraduate</b>	0	1,025	901	1,025	752	716	774	678	648	401	
	<b>Undergraduate</b>	2,086	2,005	1,854	1,690	1,741	1,817	1,925	1,931	1,999	1,978	
<b>College of Education</b>	<b>Graduate</b>	1,071	1,112	1,198	1,089	887	897	865	948	971	1,043	
	<b>Total</b>	3,157	3,117	3,052	2,779	2,628	2,714	2,790	2,879	2,970	3,021	
	<b>Undergraduate</b>	4,732	4,572	4,754	5,064	5,452	5,614	5,704	5,517	5,300	4,771	
<b>College of Engineering</b>	<b>Graduate</b>	684	652	646	587	505	431	410	365	349	337	
	<b>Total</b>	5,416	5,224	5,400	5,651	5,957	6,045	6,114	5,882	5,649	5,108	
	<b>Undergraduate</b>	2,955	2,722	2,771	3,058	3,240	3,310	3,203	3,181	3,129	3,207	
<b>College of Human Environmental Sciences</b>	<b>Graduate</b>	652	689	721	710	606	642	665	638	563	549	
	<b>Total</b>	3,607	3,411	3,492	3,768	3,846	3,952	3,868	3,819	3,692	3,756	

**The University of Alabama  
Students by College/School and Level**

		Fall										
		2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	
<b>Culverhouse College of Business</b>	<b>Undergraduate</b>	9,426	9,290	8,759	8,338	8,528	8,372	8,434	7,979	7,694	7,278	
	<b>Graduate</b>	579	682	882	863	603	622	616	596	598	615	
	<b>Total</b>	10,005	9,972	9,641	9,201	9,131	8,994	9,050	8,575	8,292	7,893	
<b>Graduate School</b>	<b>Graduate</b>	21	9	9	9	10	8	12	14	10	14	
<b>School of Social Work</b>	<b>Undergraduate</b>	288	288	312	282	250	231	206	224	260	256	
	<b>Graduate</b>	327	349	389	425	410	455	413	337	340	364	
	<b>Total</b>	615	637	701	707	660	686	619	561	600	620	
<b>The University of Alabama School of Law</b>	<b>Professional</b>	431	432	415	379	381	381	406	410	430	425	
	<b>Graduate</b>	33	43	47	50	59	69	61	76	97	126	
	<b>Total</b>	464	475	462	429	440	450	467	486	527	551	

## The University of Alabama Students by Level and Geographic Origin\*

		Total			SREB** Contiguous States		Other SREB States***		Outside SREB States		Foreign	
		No.	No.	%	No.	%	No.	%	No.	%	No.	%
<b>University Total</b>	<b>2023</b>	39,623	15,624	39.4	6,511	16.4	5,841	14.7	10,533	26.6	1,114	2.8
	<b>2022</b>	38,645	15,557	40.3	6,353	16.4	5,411	14.0	10,232	26.5	1,092	2.8
	<b>2021</b>	38,320	15,694	41.0	6,257	16.3	5,297	13.8	9,941	25.9	1,131	3.0
	<b>2020</b>	37,842	15,672	41.4	6,098	16.1	5,283	14.0	9,626	25.4	1,163	3.1
	<b>2019</b>	38,103	15,135	39.7	6,267	16.4	5,408	14.2	9,853	25.9	1,440	3.8
	<b>2018</b>	38,392	15,394	40.1	6,527	17.0	5,529	14.4	9,736	25.4	1,206	3.1
	<b>2017</b>	38,563	15,965	41.4	6,479	16.8	5,597	14.5	9,368	24.3	1,154	3.0
	<b>2016</b>	37,665	16,324	43.3	6,348	16.9	5,288	14.0	8,409	22.3	1,296	3.4
	<b>2015</b>	37,100	17,222	46.4	6,151	16.6	4,997	13.5	7,238	19.5	1,492	4.0
<b>Undergraduate</b>	<b>2023</b>	33,436	13,518	40.4	5,537	16.6	5,010	15.0	9,062	27.1	309	0.9
	<b>2022</b>	32,458	13,446	41.4	5,365	16.5	4,615	14.2	8,696	26.8	336	1.0
	<b>2021</b>	31,688	13,370	42.2	5,097	16.1	4,472	14.1	8,330	26.3	419	1.3
	<b>2020</b>	31,672	13,290	42.0	5,032	15.9	4,535	14.3	8,235	26.0	580	1.8
	<b>2019</b>	32,798	13,024	39.7	5,383	16.4	4,756	14.5	8,778	26.8	857	2.6
	<b>2018</b>	33,030	13,135	39.8	5,628	17.0	4,885	14.8	8,708	26.4	674	2.0
	<b>2017</b>	33,305	13,665	41.0	5,592	16.8	4,965	14.9	8,473	25.4	610	1.8
	<b>2016</b>	32,564	13,978	42.9	5,506	16.9	4,706	14.5	7,627	23.4	747	2.3
	<b>2015</b>	31,960	14,662	45.9	5,354	16.8	4,469	14.0	6,491	20.3	984	3.1
<b>Professional</b>	<b>2023</b>	493	259	52.5	88	17.8	65	13.2	77	15.6	4	0.8
	<b>2022</b>	500	278	55.6	84	16.8	63	12.6	73	14.6	2	0.4
	<b>2021</b>	480	253	52.7	79	16.5	63	13.1	83	17.3	2	0.4
	<b>2020</b>	440	240	54.5	74	16.8	52	11.8	73	16.6	1	0.2
	<b>2019</b>	435	227	52.2	71	16.3	56	12.9	79	18.2	2	0.5
	<b>2018</b>	446	242	54.3	77	17.3	63	14.1	63	14.1	1	0.2
	<b>2017</b>	471	264	56.1	69	14.6	70	14.9	66	14.0	2	0.4
	<b>2016</b>	472	271	57.4	72	15.3	64	13.6	63	13.3	2	0.4
	<b>2015</b>	491	277	56.4	82	16.7	58	11.8	69	14.1	5	1.0
<b>Graduate</b>	<b>2023</b>	5,694	1,847	32.4	886	15.6	766	13.5	1,394	24.5	801	14.1
	<b>2022</b>	5,687	1,833	32.2	904	15.9	733	12.9	1,463	25.7	754	13.3
	<b>2021</b>	6,152	2,071	33.7	1,081	17.6	762	12.4	1,528	24.8	710	11.5
	<b>2020</b>	5,730	2,142	37.4	992	17.3	696	12.1	1,318	23.0	582	10.2
	<b>2019</b>	4,870	1,884	38.7	813	16.7	596	12.2	996	20.5	581	11.9
	<b>2018</b>	4,916	2,017	41.0	822	16.7	581	11.8	965	19.6	531	10.8
	<b>2017</b>	4,787	2,036	42.5	818	17.1	562	11.7	829	17.3	542	11.3
	<b>2016</b>	4,629	2,075	44.8	770	16.6	518	11.2	719	15.5	547	11.8
	<b>2015</b>	4,649	2,283	49.1	715	15.4	470	10.1	678	14.6	503	10.8

\* Geographic Origin represents the home address of a student at the time of application. It does not necessarily express residency.

\*\* The Southern Regional Education Board (SREB) is a nonprofit, nonpartisan organization that works with 16 member states to improve public pre-K-12 and higher education, <http://www.sreb.org/>.

\*\*\* Other non-contiguous SREB States: Arkansas, Delaware, Kentucky, Louisiana, Maryland, North Carolina, Oklahoma, South Carolina, Texas, Virginia, and West Virginia

**The University of Alabama**  
**Students by Level and Full/Part-Time Status**

		Fall										
		2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	
<b>University Total</b>	<b>Full-Time</b>	No.	33,663	32,593	31,895	31,533	32,595	33,038	33,298	32,488	32,010	31,128
		%	85.0	84.3	83.2	83.3	85.5	86.1	86.3	86.3	86.3	86.1
	<b>Part-Time</b>	No.	5,960	6,052	6,425	6,309	5,508	5,354	5,265	5,177	5,090	5,027
		%	15.0	15.7	16.8	16.7	14.5	13.9	13.7	13.7	13.7	13.9
<b>Undergraduate</b>	<b>Total</b>	No.	39,623	38,645	38,320	37,842	38,103	38,392	38,563	37,665	37,100	36,155
	<b>Full-Time</b>	No.	30,003	28,958	28,124	27,750	29,135	29,586	29,923	29,220	28,689	27,737
		%	89.7	89.2	88.8	87.6	88.8	89.6	89.8	89.7	89.8	90.2
	<b>Part-Time</b>	No.	3,433	3,500	3,564	3,922	3,663	3,444	3,382	3,344	3,271	3,017
		%	10.3	10.8	11.2	12.4	11.2	10.4	10.2	10.3	10.2	9.8
<b>Professional</b>	<b>Total</b>	No.	33,436	32,458	31,688	31,672	32,798	33,030	33,305	32,564	31,960	30,754
	<b>Full-Time</b>	No.	490	498	480	440	435	446	470	469	490	529
		%	99.4	99.6	100.0	100.0	100.0	100.0	99.8	99.4	99.8	99.8
	<b>Part-Time</b>	No.	3	2	0	0	0	0	1	3	1	1
		%	0.6	0.4	0	0	0	0	0.2	0.6	0.2	0.2
<b>Graduate</b>	<b>Total</b>	No.	493	500	480	440	435	446	471	472	491	530
	<b>Full-Time</b>	No.	3,170	3,137	3,291	3,343	3,025	3,006	2,905	2,799	2,831	2,862
		%	55.7	55.2	53.5	58.3	62.1	61.1	60.7	60.5	60.9	58.8
	<b>Part-Time</b>	No.	2,524	2,550	2,861	2,387	1,845	1,910	1,882	1,830	1,818	2,009
		%	44.3	44.8	46.5	41.7	37.9	38.9	39.3	39.5	39.1	41.2
	<b>Total</b>	No.	5,694	5,687	6,152	5,730	4,870	4,916	4,787	4,629	4,649	4,871



**The University of Alabama  
Students by Race/Ethnicity\*: Fall 2023**

Race/Ethnicity	Students by IPEDS Reporting Category		Students by Collection Category								
	Total (Unique Count)	%	Hispanic or Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Race/Ethnicity unknown	US Nonresident	
Hispanic or Latino	2,610	6.59	2,610	151	82	182	36	2,106	0	0	
American Indian or Alaska Native	113	0.29	0	113	0	0	0	0	0	0	
Asian	630	1.59	0	0	630	0	0	0	0	0	
Black or African American	4,579	11.56	0	0	0	4,579	0	0	0	0	
Native Hawaiian or Other Pacific Islander	40	0.10	0	0	0	0	40	0	0	0	
White	27,868	70.33	0	0	0	0	0	27,868	0	0	
Two or more races	1,370	3.46	0	414	550	496	98	1,266	0	0	
Race/Ethnicity unknown	1,299	3.28	0	0	0	0	0	0	1,299	0	
US Nonresident	1,114	2.81	0	0	0	0	0	0	0	1,114	
<b>Total</b>	<b>39,623</b>	<b>100.00</b>	<b>2,610</b>	<b>678</b>	<b>1,262</b>	<b>5,257</b>	<b>174</b>	<b>31,240</b>	<b>1,299</b>	<b>1,114</b>	
<b>Percent of Enrollment by Collection Category</b>			<b>6.59</b>	<b>1.71</b>	<b>3.19</b>	<b>13.27</b>	<b>0.44</b>	<b>78.84</b>	<b>3.28</b>	<b>2.81</b>	
<b>Total Percent of Enrollment by all Collection Categories**</b>										<b>110.12</b>	

\* Effective fall 2010, federal law required universities to collect race/ethnicity data on new students in greater detail, see Glossary for more information.

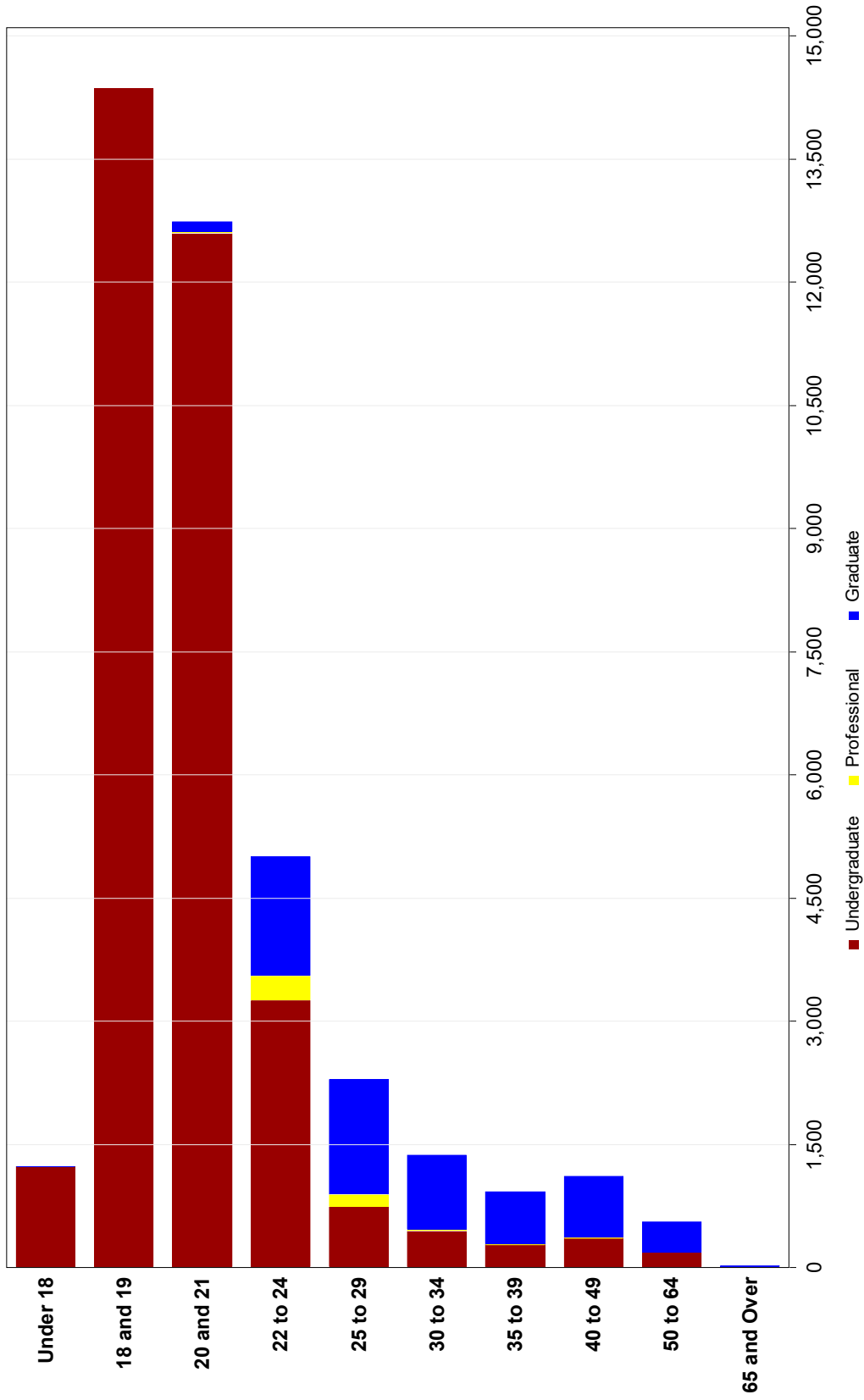
New students may declare more than one race category in addition to the ethnicity category. Information under the "Students by IPEDS Reporting Category" heading in the table above provides traditional race/ethnicity information where students are counted once per category. Information under the "Students by Collection Category" heading provides a different look at race/ethnicity information. Hispanic students are reported as Hispanic as well as any race categories they have self-reported. All new students declaring more than one race category are reported in each category selected. Therefore, adding the figures from the separate race/ethnicity categories under this heading may yield a figure greater than the number shown in the "Total" column, which is a unique student count. This second method provides a more precise reflection of the racial and ethnic diversity of the UA student body.

\*\*This is the sum of all "collection category" percentages which will likely be greater than 100%.

**The University of Alabama  
Students by Age, Sex and Level: Fall 2023**

Fall 2023		Total		Undergraduate		Professional		Graduate	
		No.	%	No.	%	No.	%	No.	%
<b>University Total</b>	<b>Under 18</b>	1,231	3.1	1,230	3.7	0	0.0	1	0.0
	<b>18 and 19</b>	14,355	36.2	14,355	42.9	0	0.0	0	0.0
	<b>20 and 21</b>	12,736	32.1	12,590	37.7	15	3.0	131	2.3
	<b>22 to 24</b>	5,003	12.6	3,250	9.7	300	60.9	1,453	25.5
	<b>Less than 25</b>	33,325	84.1	31,425	94.0	315	63.9	1,585	27.8
	<b>25 to 29</b>	2,293	5.8	734	2.2	155	31.4	1,404	24.7
	<b>30 to 34</b>	1,372	3.5	439	1.3	20	4.1	913	16.0
	<b>35 to 39</b>	925	2.3	283	0.8	2	0.4	640	11.2
	<b>40 to 49</b>	1,116	2.8	361	1.1	1	0.2	754	13.2
	<b>50 to 64</b>	563	1.4	180	0.5	0	0.0	383	6.7
	<b>65 and Over</b>	29	0.1	14	0.0	0	0.0	15	0.3
	<b>Unknown</b>	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	39,623	100.0	33,436	100.0	493	100.0	5,694	100.0
<b>Female</b>	<b>Under 18</b>	844	3.7	843	4.5	0	0.0	1	0.0
	<b>18 and 19</b>	8,414	37.1	8,414	44.6	0	0.0	0	0.0
	<b>20 and 21</b>	7,187	31.7	7,089	37.6	11	4.4	87	2.4
	<b>22 to 24</b>	2,470	10.9	1,378	7.3	169	67.3	923	25.8
	<b>Less than 25</b>	18,915	83.4	17,724	94.0	180	71.7	1,011	28.2
	<b>25 to 29</b>	1,251	5.5	358	1.9	65	25.9	828	23.1
	<b>30 to 34</b>	772	3.4	263	1.4	4	1.6	505	14.1
	<b>35 to 39</b>	574	2.5	161	0.9	1	0.4	412	11.5
	<b>40 to 49</b>	767	3.4	227	1.2	1	0.4	539	15.0
	<b>50 to 64</b>	387	1.7	105	0.6	0	0.0	282	7.9
	<b>65 and Over</b>	15	0.1	10	0.1	0	0.0	5	0.1
	<b>Unknown</b>	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	22,681	100.0	18,848	100.0	251	100.0	3,582	100.0
<b>Male</b>	<b>Under 18</b>	387	2.3	387	2.7	0	0.0	0	0.0
	<b>18 and 19</b>	5,941	35.1	5,941	40.7	0	0.0	0	0.0
	<b>20 and 21</b>	5,549	32.8	5,501	37.7	4	1.7	44	2.1
	<b>22 to 24</b>	2,533	15.0	1,872	12.8	131	54.1	530	25.1
	<b>Less than 25</b>	14,410	85.1	13,701	93.9	135	55.8	574	27.2
	<b>25 to 29</b>	1,042	6.2	376	2.6	90	37.2	576	27.3
	<b>30 to 34</b>	600	3.5	176	1.2	16	6.6	408	19.3
	<b>35 to 39</b>	351	2.1	122	0.8	1	0.4	228	10.8
	<b>40 to 49</b>	349	2.1	134	0.9	0	0.0	215	10.2
	<b>50 to 64</b>	176	1.0	75	0.5	0	0.0	101	4.8
	<b>65 and Over</b>	14	0.1	4	0.0	0	0.0	10	0.5
	<b>Unknown</b>	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Total</b>	16,942	100.0	14,588	100.0	242	100.0	2,112	100.0

**Students by Age and Level  
Fall 2023**



**The University of Alabama**  
**Students by Full/Part-Time Status, Sex, Race/Ethnicity, and Level**

Fall 2023		Total		Undergraduate		Professional		Graduate	
		No.	%	No.	%	No.	%	No.	%
<b>University Total</b>		39,623		33,436		493		5,694	
By Status	Full-Time	33,663	84.96	30,003	89.73	490	99.39	3,170	55.67
	Part-Time	5,960	15.04	3,433	10.27	3	0.61	2,524	44.33
By Sex	Female	22,681	57.24	18,848	56.37	251	50.91	3,582	62.91
	Male	16,942	42.76	14,588	43.63	242	49.09	2,112	37.09
By Race/Ethnicity	Hispanic or Latino	2,610	6.59	2,301	6.88	21	4.26	288	5.06
	American Indian or Alaska Native	113	0.29	97	0.29	0	0.00	16	0.28
	Asian	630	1.59	498	1.49	14	2.84	118	2.07
	Black or African American	4,579	11.56	3,759	11.24	50	10.14	770	13.52
	Native Hawaiian or Other Pacific Islander	40	0.10	31	0.09	1	0.20	8	0.14
	White	27,868	70.33	24,034	71.88	368	74.65	3,466	60.87
	Two or more races	1,370	3.46	1,202	3.59	14	2.84	154	2.70
	Race/Ethnicity unknown	1,299	3.28	1,205	3.60	21	4.26	73	1.28
	US Nonresident	1,114	2.81	309	0.92	4	0.81	801	14.07

**Section 4:**  
**Other Student-Related**  
**Information**

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**The University of Alabama  
Tuition Rates: 2023-24**

Level	Hours*	In-State	Out-of-State
<b>Undergraduate</b>	1	\$545	\$1,425
	2	\$1,090	\$2,850
	3	\$1,635	\$4,275
	4	\$2,180	\$5,700
	5	\$2,725	\$7,125
	6	\$3,270	\$8,550
	7	\$3,815	\$9,975
	8	\$4,360	\$11,400
	9	\$4,905	\$12,825
	10	\$5,450	\$14,250
	11	\$5,995	\$15,675
	12 to 16	\$5,550	\$16,200
	Over 16	Add \$455 per Credit Hour	Add \$1,425 per Credit Hour
<b>Graduate</b>	1	\$635	\$1,660
	2	\$1,270	\$3,320
	3	\$1,905	\$4,980
	4	\$2,540	\$6,640
	5	\$3,175	\$8,300
	6	\$3,810	\$9,960
	7	\$4,445	\$11,620
	8	\$5,080	\$13,280
	9 to 15	\$5,550	\$16,200
	Over 15 Hours	Add \$485 per Credit Hour	Add \$1,660 per Credit Hour
	<b>Law</b>	1	\$1,125
2		\$2,250	\$4,390
3		\$3,375	\$6,585
4		\$4,500	\$8,780
5		\$5,625	\$10,975
6		\$6,750	\$13,170
7		\$7,875	\$15,365
8		\$9,000	\$17,560
9		\$10,125	\$19,755
10 to 16		\$12,040	\$22,785
Over 16		Add \$655 per Credit Hour	Add \$1,825 per Credit Hour

\* The rates for 1-4 hour enrollments do not include activity, recreation, athletic privileges, nor health services.

Source: <https://studentaccounts.ua.edu/tuition-rates/>

Source for Estimated Fees: <https://studentaccounts.ua.edu/college-fee-rates-by-college/>

## The University of Alabama Total Honors College Students

	2023	2022	2021	2020	2019
<b>Total Honors College Students</b>	7,193	7,260	7,566	7,921	8,266
-- <b>University Honors Program (UH)</b>	7,193	7,259	7,566	7,920	8,264
---- <b>(University Fellows Experience not in UH)</b>	0	0	0	1	2
-- <b>Randall Research Scholars Program*</b>	151	151	149	145	137
-- <b>University Fellows Experience</b>	100	104	105	107	112

### Total Honors College Students - College/School

	2023	2022	2021	2020	2019
<b>Total Honors College Students</b>	7,193	7,260	7,566	7,921	8,266
<b>Academic Affairs</b>	1	0	0	0	0
<b>Capstone College of Nursing</b>	244	260	318	335	368
<b>College of Arts &amp; Sciences</b>	2,337	2,407	2,476	2,463	2,541
<b>College of Communication &amp; Information Sciences</b>	322	346	360	391	434
<b>College of Education</b>	260	267	246	280	278
<b>College of Engineering</b>	2,063	2,001	2,107	2,236	2,347
<b>College of Human Environmental Sciences</b>	254	247	241	282	284
<b>Culverhouse College of Business</b>	1,680	1,693	1,775	1,898	1,981
<b>School of Social Work</b>	32	39	43	36	33

### Honors College First-Time Undergraduates

	2023	2022	2021	2020	2019
<b>Total Honors College Students</b>	2,061	1,918	2,053	1,795	1,817
-- <b>University Honors Program (UH)</b>	2,061	1,918	2,053	1,795	1,817
-- <b>Randall Research Scholars Program*</b>	39	43	38	40	40
-- <b>University Fellows Experience</b>	21	25	23	31	26

\* Randall Research Scholars Program was formerly the Computer-Based Honors Program



**The University of Alabama  
Honors College First-Time Undergraduates - College/School**

	2023	2022	2021	2020	2019
<b>Total New Honors College Students</b>	2,061	1,918	2,053	1,795	1,817
<b>Capstone College of Nursing</b>	75	72	70	62	72
<b>College of Arts &amp; Sciences</b>	704	661	743	627	658
<b>College of Communication &amp; Information Sciences</b>	68	76	86	75	69
<b>College of Education</b>	76	76	66	50	49
<b>College of Engineering</b>	682	615	624	620	616
<b>College of Human Environmental Sciences</b>	63	36	57	54	43
<b>Culverhouse College of Business</b>	388	374	399	299	307
<b>School of Social Work</b>	5	8	8	8	3

**Honors College First-Time Undergraduates - Test Scores**

	2023	2022	2021	2020	2019
<b>University Honors Program Mean ACT</b>	31.4	31.8	31.5	32.1	32.2
<b>Randall Research Scholars Program* Mean ACT</b>	34.3	34.4	34.8	34.7	34.4
<b>University Fellows Experience Mean ACT</b>	34.2	32.7	33.1	33.9	33.3
<b>University Honors Program Mean SAT</b>	1393	1411	1399	1402	1421
<b>Randall Research Scholars Program* Mean SAT</b>	1482	1521	1514	1522	1488
<b>University Fellows Experience Mean SAT</b>	1488	1437	1435	1507	1498
<b>University Honors Program Mean GPA</b>	4.3	4.3	4.2	4.2	4.2
<b>Randall Research Scholars Program* Mean GPA</b>	4.5	4.4	4.3	4.4	4.4
<b>University Fellows Experience Mean GPA</b>	4.4	4.4	4.3	4.4	4.4

Excludes test scores of 'Test-Optional' students

**Honors College First-Time Undergraduates - Scholarships\*\*\***

	2023	2022	2021	2020	2019
<b>Academic Elite</b>	8	7	8	5	5
<b>Capstone Scholars</b>	36	26	35	12	10
<b>Collegiate Scholars</b>	43	45	57	55	41
<b>Crimson Scholars</b>	0	0	4	6	9
<b>Foundation of Excellence</b>	63	76	91	80	52
<b>National Merit Finalists</b>	286	308	272	207	249
<b>Presidential Scholars**</b>	489	713	848	1,059	1,080
<b>UA Scholars</b>	248	281	295	284	315

\* Randall Research Scholars Program was formerly the Computer-Based Honors Program

\*\* Presidential Scholars includes Presidential Diversity and Presidential Elite, and excludes National Recognition.

\*\*\* SOURCE: Office of Undergraduate Admissions (Undergraduate Scholarships)

**The University of Alabama  
Honors College First-Time Undergraduates by State**

State	2023	2022	2021	2020	2019	State	2023	2022	2021	2020	2019
Alabama	491	489	585	579	573	Nevada	4	4	4	6	5
Alaska	0	1	1	1	0	New Hampshire	2	4	4	2	1
Arizona	17	16	5	12	11	New Jersey	28	22	14	21	16
Arkansas	19	13	15	19	22	New Mexico	6	4	1	1	3
California	42	48	37	26	33	New York	37	32	26	24	27
Colorado	33	31	25	20	32	North Carolina	41	44	41	49	23
Connecticut	12	5	4	4	5	North Dakota	2	3	0	0	1
Delaware	5	2	2	4	1	Ohio	77	66	65	64	59
District of Columbia	2	2	1	0	0	Oklahoma	5	9	9	3	5
Florida	67	64	61	39	45	Oregon	5	2	5	3	3
Georgia	139	121	162	110	123	Pennsylvania	47	42	39	28	23
Hawaii	0	2	0	1	0	Rhode Island	1	4	4	3	3
Idaho	4	3	4	3	1	South Carolina	30	22	25	14	18
Illinois	114	116	180	136	164	South Dakota	1	2	2	2	0
Indiana	50	33	25	18	25	Tennessee	140	154	183	178	151
Iowa	3	4	2	5	3	Texas	205	140	121	81	79
Kansas	13	15	15	10	15	Utah	5	3	2	1	2
Kentucky	42	31	32	40	39	Vermont	0	0	1	1	0
Louisiana	95	84	83	76	74	Virginia	38	38	33	25	27
Maine	2	3	2	0	1	Washington	6	8	7	2	3
Maryland	24	15	15	24	20	West Virginia	4	5	4	3	3
Massachusetts	7	16	10	6	5	Wisconsin	23	27	33	25	27
Michigan	35	40	41	30	34	Wyoming	1	0	0	0	0
Minnesota	17	7	8	9	10	International	22	20	15	11	18
Mississippi	50	51	47	37	29	Military Overseas	1	1	2	0	0
Missouri	34	37	37	34	50	Other U.S.	4	3	1	1	1
Montana	4	3	1	0	1	<b>TOTAL</b>	<b>2,061</b>	<b>1,918</b>	<b>2,053</b>	<b>1,795</b>	<b>1,817</b>
Nebraska	5	7	10	4	3		0	0	0	0	0

**The University of Alabama  
Honors College First-Time Undergraduates by First Major: Fall 2023**

Major	2023	Major	2023
Addiction And Recovery	1	Lower Division General Business	87
Advertising	6	Lower Division Management	22
Aerospace Engineering	110	Lower Division Management Information System	18
Anthropology	8	Lower Division Marketing	51
Apparel and Textiles	6	Lower Division Operations Management	6
Architectural Engineering	15	Manufacturing Systems Engineering	1
Art History	3	Marine Science	3
Biology	219	Mathematics	34
Chemical Engineering	79	Mechanical Engineering	150
Chemistry	44	Metallurgical Engineering	12
Civil Engineering	41	Microbiology	14
Communication Studies	12	Music	2
Communicative Disorders	8	Music Education-Instrumental	4
Composition	3	Music Education-Vocal and Choral	2
Computer Engineering	30	Music Therapy	1
Computer Science	142	Musical Audio Engineering	5
Construction Engineering	4	Neuroscience	23
Creative Media	13	News Media	16
Criminology & Criminal Justice	23	Nursing	75
Cyber Security	14	Performance	5
Dance	8	Philosophy	6
Economics	10	Physics	15
Educational Neuroscience	2	Political Science	74
Electrical Engineering	30	Pre-Dental	3
Elementary Education	11	Pre-Law Studies	9
English	14	Pre-Major Studies (Arts and Sciences)	13
Environmental Engineering	22	Pre-Medical	21
Environmental Science	8	Pre-Occupational Therapy	1
Food and Nutrition	10	Pre-Pharmacy	1
Foreign Languages and Literature	1	Pre-Physical Therapy	1
General Studies in Human Environmental Sciences	1	Psychology	51
Geography	3	Public Health	16
Geology	2	Public Relations	19
Graphic Design	5	Secondary Education-Mathematics	3
History	14	Secondary Education-Science	2
Hospitality Management	2	Secondary Education-Social Sciences	2
Human Development and Family Studies	8	Social Work	5
Interdisciplinary	3	Spanish	7
Interior Design	12	Sport Management	7
International Studies	32	Studio Art	2
Kinesiology	50	Theatre	10
Lower Division Accounting	46	Undesignated Communication	2

**The University of Alabama**  
**Honors College First-Time Undergraduates by First Major: Fall 2023**

Major	2023	Major	2023
Lower Division Economics	40	Undesignated Engineering	27
Lower Division Finance	118	<b>TOTAL</b>	2,061

**The University of Alabama  
Total Honors College Students by Race/Ethnicity\*: Fall 2023**

Race and Ethnicity	Students by IPEDS Reporting Category		Students by Collection Category							
	Total (Unique Count)	%	Hispanic of any race	American Indian or Alaska Native	Asian	African American or Black	Hawaiian Native or Other Pacific Islander	White	Race/Ethnicity unknown	US Nonresident
Hispanic or Latino	521	7.24	521	25	16	23	2	456	0	0
American Indian or Alaska Native	14	0.19	0	14	0	0	0	0	0	0
Asian	169	2.35	0	0	169	0	0	0	0	0
Black or African American	287	3.99	0	0	0	287	0	0	0	0
Native Hawaiian or Other Pacific Islander	3	0.04	0	0	0	0	3	0	0	0
White	5,459	75.89	0	0	0	0	0	5,459	0	0
Two or more races	270	3.75	0	58	164	54	22	259	0	0
Race/Ethnicity unknown	399	5.55	0	0	0	0	0	0	399	0
US Nonresident	71	0.99	0	0	0	0	0	0	0	71
<b>Total</b>	<b>7,193</b>	<b>100.00</b>	<b>521</b>	<b>97</b>	<b>349</b>	<b>364</b>	<b>27</b>	<b>6,174</b>	<b>399</b>	<b>71</b>
<b>Percent of Enrollment by Collection Category</b>			<b>7.24</b>	<b>1.35</b>	<b>4.85</b>	<b>5.06</b>	<b>0.38</b>	<b>85.83</b>	<b>5.55</b>	<b>0.99</b>
<b>Total Percent of Enrollment by all Collection Categories**</b>										<b>111.25</b>

\* Effective Fall 2010, federal law required universities to collect race/ethnicity data on new students in greater detail, see Glossary for more information.

New students may declare more than one race category in addition to the ethnicity category. Information under the "Students by IPEDS Reporting Category" heading in the table above provides traditional race/ethnicity information where students are counted once per category. Information under the "Students by Collection Category" heading provides a different look at race/ethnicity information. Hispanic students are reported as Hispanic as well as any race categories they have self-reported. All new students declaring more than one race category are reported in each category selected. Therefore, adding the figures from the separate race/ethnicity categories under this heading may yield a figure greater than the number shown in the "Total" column, which is a unique student count. This second method provides a more precise reflection of the racial and ethnic diversity of the UA student body.

\*\*This is the sum of all "collection category" percentages which will likely be greater than 100%.

**The University of Alabama  
Honors College First-Time Undergraduates by Race/Ethnicity\*: Fall 2023**

Race and Ethnicity	Students by IPEDS Reporting Category		Students by Collection Category							
	Total (Unique Count)	%	Hispanic of any race	American Indian or Alaska Native	Asian	African American or Black	Hawaiian Native or Other Pacific Islander	White	Race/Ethnicity unknown	US Nonresident
Hispanic or Latino	258	12.52	258	15	8	12	0	221	0	0
American Indian or Alaska Native	6	0.29	0	6	0	0	0	0	0	0
Asian	40	1.94	0	0	40	0	0	0	0	0
Black or African American	120	5.82	0	0	0	120	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0.05	0	0	0	0	1	0	0	0
White	1,478	71.71	0	0	0	0	0	1,478	0	0
Two or more races	105	5.09	0	18	59	29	11	101	0	0
Race/Ethnicity unknown	31	1.50	0	0	0	0	0	0	31	0
US Nonresident	22	1.07	0	0	0	0	0	0	0	22
<b>Total</b>	<b>2,061</b>	<b>100.00</b>	<b>258</b>	<b>39</b>	<b>107</b>	<b>161</b>	<b>12</b>	<b>1,800</b>	<b>31</b>	<b>22</b>
<b>Percent of Enrollment by Collection Category</b>			<b>12.52</b>	<b>1.89</b>	<b>5.19</b>	<b>7.81</b>	<b>0.58</b>	<b>87.34</b>	<b>1.50</b>	<b>1.07</b>
<b>Total Percent of Enrollment by all Collection Categories**</b>										<b>117.90</b>

\* Effective Fall 2010, federal law required universities to collect race/ethnicity data on new students in greater detail, see Glossary for more information.

New students may declare more than one race category in addition to the ethnicity category. Information under the "Students by IPEDS Reporting Category" heading in the table above provides traditional race/ethnicity information where students are counted once per category. Information under the "Students by Collection Category" heading provides a different look at race/ethnicity information. Hispanic students are reported as Hispanic as well as any race categories they have self-reported. All new students declaring more than one race category are reported in each category selected. Therefore, adding the figures from the separate race/ethnicity categories under this heading may yield a figure greater than the number shown in the "Total" column, which is a unique student count. This second method provides a more precise reflection of the racial and ethnic diversity of the UA student body.

\*\*This is the sum of all "collection category" percentages which will likely be greater than 100%.

# Section 5: Degree Information

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**The University of Alabama**  
**Degree Programs Offered by College/School: 2023-24**

CIP Codes	Program Title	Degrees Offered
<b><u>Capstone College of Nursing</u></b>		
51.3818	Nursing	D.N.P.
51.3801	Nursing	B.S.N., M.S.N.
51.3808	Nursing Science (joint w/UAH)	Ph.D.
51.3801	Master's Entry to the Profession of Nursing	M.S.N.
<b><u>College of Arts and Sciences</u></b>		
05.0201	African American Studies (shared w/UAH)	B.A.
05.0102	American Studies	B.A., M.A.
45.0201	Anthropology	B.A., M.A., Ph.D.
24.0101	Applied Liberal Arts	B.A.
27.0301	Applied Mathematics (joint w/UAH & UAH)	Ph.D.
50.0703	Art History	B.A.
50.0703	Art History (joint w/UAH)	M.A.
26.0101	Biology	B.S., M.S., Ph.D.
26.0101	Biological Sciences	M.A.
40.0501	Chemistry	B.S., B.S.Chem., M.S.Chem., Ph.D.
51.0204	Communicative Disorders	B.A.
23.1302	Creative Writing	M.F.A.
45.0401	Criminology and Criminal Justice	B.A., M.S.
50.0301	Dance	B.A., M.F.A.
30.7001	Data Science	B.S.
45.0601	Economics*	B.A.
23.0101	English	B.A., M.A., Ph.D.
13.1401	Teaching English to Speakers of Other Languages	M.A.
03.0104	Environmental Science	B.S.
16.0101	Foreign Languages and Literature	B.A.
45.0701	Geography	B.A., B.S., M.S., Ph.D.
40.0601	Geology	B.A. B.S. B.S.Geo., M.S., Ph.D.
16.0501	German	M.A.
50.0401	Graphic Design	B.F.A.
54.0101	History	B.A., M.A., Ph.D.
30.0000	Interdisciplinary Studies*	B.A., B.S., M.A., M.S., Ph.D.
45.0901	International Studies	B.A.
26.1302	Marine Science	B.S., M.S.
27.0101	Mathematics	B.S., M.A., Ph.D.
26.0502	Microbiology	B.S.
50.0901	Music	B.A. B.M., M.M., D.M.A.
26.1501	Neuroscience	B.S.
38.0101	Philosophy	B.A.
40.0801	Physics	B.S., M.S., Ph.D.
45.1001	Political Science	B.A., M.A., Ph.D.
42.0101	Psychology	B.A., B.S., M.A., Ph.D.
44.0401	Public Administration	M.P.A.
38.0201	Religion in Culture	M.A.
38.0201	Religious Studies	B.A.
16.0900	Romance Languages	M.A., Ph.D.
16.0905	Spanish	B.A.
51.0203	Speech-Language Pathology	M.S.
50.0702	Studio Art	B.A., B.F.A., M.A., M.F.A.
50.0501	Theatre	B.A., B.F.A., M.F.A.
05.0207	Women's Studies	M.A.
<b><u>College of Communication and Information Sciences</u></b>		
09.0903	Advertising	B.A.Com.
09.0903	Advertising and Public Relations	M.A.
50.0799	Book Arts	M.F.A.
09.0199	Communication and Information Sciences	Ph.D.
09.0101	Communication Studies	B.A.Com., M.A.
09.0799	Creative Media	B.A.C.I.S.
09.0499	Journalism and Media Studies	M.A.
25.0101	Library & Information Studies	M.L.I.S.
09.0499	News Media	B.A.C.I.S.
09.0902	Public Relations	B.A.Com.

**Degree Programs Offered by College/School: 2023-24**

<b>CIP Codes</b>	<b>Program Title</b>	<b>Degrees Offered</b>
<b><u>College of Education</u></b>		
51.1508	Clinical Mental Health Counseling	M.A.
13.1101	Counselor Education	M.A., Ed.S., Ph.D.
51.2310	Counselor Education - Rehabilitation Counseling	M.A.
13.0301	Curriculum and Instruction	Ed.D., Ph.D.
13.0401	Educational Leadership	M.A., Ed.D., Ed.S., Ph.D.
13.0607	Educational Neuroscience	B.S.
42.2806	Educational Psychology	M.A., Ed.S., Ph.D.
13.0603	Educational Research	Ph.D.
13.1202	Elementary Education	B.S.Ed., M.A., Ed.S.
13.0406	Higher Education Administration	M.A., Ed. D., Ph.D.
13.0404	Instructional Leadership	Ed.D., Ph.D.
13.0501	Instructional Technology	M.A.
31.0505	Kinesiology	B.S., M.A., Ph.D.
13.1312	Music Education	B.S.Ed.
42.2805	School Psychology	Ph.D.
13.1205	Secondary Education	B.S.Ed., M.A., Ed.S.
13.1001	Special Education	B.S.Ed., M.A., Ed.D., Ed.S., Ph.D.
<b><u>College of Engineering</u></b>		
14.0201	Aerospace Engineering	B.S.A.E.
14.0201	Aerospace Engineering and Mechanics	M.S.A.E.M., Ph.D.
14.0401	Architectural Engineering	B.S.Arch.E.
14.0701	Chemical Engineering	B.S.Che.E., M.S.Che.E., Ph.D.
14.0801	Civil Engineering	B.S.C.E., M.S.C.E., Ph.D.
14.0901	Computer Engineering	B.S.C.E.
11.0101	Computer Science	B.S.C.S., M.S.C.S., Ph.D.
14.3301	Construction Engineering	B.S.Con.E.
11.1003	Cyber Security	B.S.
14.1001	Electrical Engineering	B.S.E.E., M.S.E.E., Ph.D.
14.1401	Environmental Engineering	B.S.Env.E., M.S.Env.E.
14.3601	Manufacturing Systems Engineering	B.S.
14.1801	Materials/Metallurgical Engineering (joint w/UAB)	Ph.D.
14.1901	Mechanical Engineering	B.S.M.E., M.S.M.E., Ph.D.
14.2001	Metallurgical Engineering	B.S.M.E.T., M.S.M.E.T.
14.1099	Musical Audio Engineering	B.S.M.A.E.
<b><u>Graduate School</u></b>		
30.0000	Interdisciplinary Studies*	Ph.D.
40.1001	Materials Science (joint w/UAB & UAH)*	Ph.D.
<b><u>College of Human Environmental Services</u></b>		
19.0707	Addiction and Recovery	B.S.
19.0901	Apparel and Textiles	B.S.
51.0913	Athletic Training	M.S.A.T.
19.0401	Consumer Sciences	B.S., M.S.
19.0711	Early Childhood Education*	B.S.
19.0504	Food and Nutrition	B.S.H.E.S.
51.2201	Health Education and Promotion	M.P.H.
51.2207	Health Education and Promotion	Ph.D.
51.9999	Health Studies	M.A.
52.0901	Hospitality Management	B.S., M.S.
19.0701	Human Development and Family Studies	B.S., M.S.
19.0101	Human Environmental Sciences	B.S., M.S.
19.0504	Human Nutrition	M.S., Ph.D.
50.0408	Interior Design	B.S.
51.2299	Population Health Sciences	M.S.
51.2201	Public Health	B.S.
51.2208	Rural Community Health	M.S.
31.0504	Sports Management	B.S., M.S.

## Degree Programs Offered by College/School: 2023-24

CIP Codes	Program Title	Degrees Offered
<b><u>The University of Alabama School of Law</u></b>		
22.0211	Juris Masters with Taxation	J.M.
22.0101	Law	J.D.
22.0211	Law (Taxation/Business Transactions)	LL.M.
22.0202	U. S. Law for International Lawyers	LL.M.
<b><u>Culverhouse College of Business</u></b>		
52.0301	Accounting	B.S., M.Acc., Ph.D.
27.0601	Applied Statistics	M.S., Ph.D.
52.0201	Business Administration	M.B.A.
30.7102	Business Analytics	BS
52.1302	Business Statistics	M.S.
52.1206	Business Cyber Security	B.S.
45.0601	Economics*	B.S.
52.0801	Finance	B.S., M.S., Ph.D.
52.0101	General Business	B.S.
52.0201	Management	B.S., M.A., Ph.D.
52.1201	Management Information Systems	B.S., M.S.
52.1401	Marketing	B.S., M.S., Ph.D.
52.1301	Operations Management	B.S., M.S., Ph.D.
45.0603	Quantitative Economics	M.A., Ph.D.
52.1601	Tax Accounting	M.T.A.
<b><u>School of Social Work</u></b>		
44.0701	Social Work	B.S.W., M.S.W., D.S.W., Ph.D.

\*Some programs are listed in more than one college/school. *Source:*  
*ACHE Approved Program Inventory (as of March 31, 2024.)*

**The University of Alabama  
Degrees Awarded by Graduation Year: 1984-85 to 2022-23**

<b>Year</b>	<b>August</b>	<b>December</b>	<b>May</b>	<b>Total</b>
2022-23	1,413	2,091	5,650	9,154
2021-22	1,390	2,176	5,790	9,356
2020-21	1,344	2,261	6,007	9,612
2019-20	1,452	2,105	6,111	9,668
2018-19	1,339	2,067	5,692	9,098
2017-18	1,367	2,077	5,437	8,881
2016-17	1,433	2,033	5,098	8,564
2015-16	1,416	2,000	5,075	8,491
2014-15	1,592	1,924	4,389	7,905
2013-14	1,459	1,987	4,136	7,582
2012-13	1,454	1,916	3,820	7,190
2011-12	1,364	1,675	3,494	6,533
2010-11	1,367	1,665	3,389	6,421
2009-10	1,206	1,519	3,278	6,003
2008-09	1,226	1,363	2,804	5,393
2007-08	1,116	1,370	2,577	5,063
2006-07	1,029	1,204	2,455	4,688
2005-06	1,077	1,084	2,208	4,369
2004-05	1,160	1,264	2,234	4,658
2003-04	1,029	1,242	2,258	4,529
2002-03	923	1,173	2,269	4,365
2001-02	969	1,085	2,129	4,183
2000-01	960	1,033	2,121	4,114
1999-00	989	1,151	2,000	4,140
1998-99	1,044	1,085	2,092	4,221
1997-98	926	1,104	2,040	4,070
1996-97	1,046	1,011	2,153	4,210
1995-96	989	1,079	2,217	4,285
1994-95	894	1,127	2,183	4,204
1993-94	925	1,238	2,232	4,395
1992-93	919	1,121	2,234	4,274
1991-92	875	995	2,247	4,117
1990-91	838	964	1,899	3,701
1989-90	725	825	1,799	3,349
1988-89	657	827	1,545	3,029
1987-88	700	746	1,447	2,893

**The University of Alabama**  
**Degrees Awarded by Graduation Year: 1984-85 to 2022-23**

<b>Year</b>	<b>August</b>	<b>December</b>	<b>May</b>	<b>Total</b>
<b>1986-87</b>	700	831	1,483	3,014
<b>1985-86</b>	749	782	1,548	3,079
<b>1984-85</b>	818	897	1,569	3,284

Degrees by year are tabulated as August, December, and May awards.

**The University of Alabama**  
**Degrees Awarded by Student Level: 1984-85 to 2022-23**

<b>Year</b>	<b>Undergraduate</b>	<b>Professional</b>	<b>Master</b>	<b>Educational Specialist</b>	<b>Doctoral</b>	<b>Total</b>
2022-23	6,505	126	2,162	51	310	9,154
2021-22	6,741	130	2,180	39	266	9,356
2020-21	7,363	119	1,859	26	245	9,612
2019-20	7,429	126	1,831	25	257	9,668
2018-19	6,912	134	1,750	20	282	9,098
2017-18	6,750	138	1,681	22	290	8,881
2016-17	6,501	133	1,578	48	304	8,564
2015-16	6,354	144	1,650	38	305	8,491
2014-15	5,662	144	1,672	48	379	7,905
2013-14	5,408	172	1,645	28	329	7,582
2012-13	5,000	168	1,659	38	325	7,190
2011-12	4,482	175	1,571	53	252	6,533
2010-11	4,463	159	1,513	44	242	6,421
2009-10	4,284	171	1,287	52	209	6,003
2008-09	3,713	172	1,265	51	192	5,393
2007-08	3,398	154	1,237	83	191	5,063
2006-07	3,131	152	1,183	62	160	4,688
2005-06	2,815	172	1,151	50	181	4,369
2004-05	2,931	183	1,283	107	154	4,658
2003-04	3,024	172	1,072	103	158	4,529
2002-03	2,892	165	1,070	60	178	4,365
2001-02	2,685	171	1,090	80	157	4,183
2000-01	2,577	172	1,126	73	166	4,114
1999-00	2,569	181	1,153	87	150	4,140
1998-99	2,743	183	1,063	97	135	4,221
1997-98	2,713	177	984	46	150	4,070
1996-97	2,683	177	1,090	74	186	4,210
1995-96	2,684	186	1,148	70	197	4,285
1994-95	2,785	179	994	84	162	4,204
1993-94	3,043	172	963	41	176	4,395
1992-93	3,062	169	892	17	134	4,274
1991-92	2,957	178	845	14	123	4,117
1990-91	2,649	157	738	13	144	3,701
1989-90	2,404	164	633	13	135	3,349
1988-89	2,135	148	609	11	126	3,029
1987-88	1,993	156	625	10	109	2,893
1986-87	2,226	145	527	6	110	3,014

**The University of Alabama**  
**Degrees Awarded by Student Level: 1984-85 to 2022-23**

<b>Year</b>	<b>Undergraduate</b>	<b>Professional</b>	<b>Master</b>	<b>Educational Specialist</b>	<b>Doctoral</b>	<b>Total</b>
<b>1985-86</b>	2,260	152	534	12	121	3,079
<b>1984-85</b>	2,427	147	583	10	117	3,284

Degrees by year are tabulated as August, December, and May awards.

**The University of Alabama  
Degrees Awarded by Sex: 1984-85 to 2022-23**

Year	Male		Female		Total
	No.	%	No.	%	
2022-23	3,679	40.2	5,475	59.8	9,154
2021-22	3,791	40.5	5,565	59.5	9,356
2020-21	3,932	40.9	5,680	59.1	9,612
2019-20	4,055	41.9	5,613	58.1	9,668
2018-19	3,762	41.3	5,336	58.7	9,098
2017-18	3,772	42.5	5,109	57.5	8,881
2016-17	3,671	42.9	4,893	57.1	8,564
2015-16	3,647	43.0	4,844	57.0	8,491
2014-15	3,294	41.7	4,611	58.3	7,905
2013-14	3,341	44.1	4,241	55.9	7,582
2012-13	3,091	43.0	4,099	57.0	7,190
2011-12	2,842	43.5	3,691	56.5	6,533
2010-11	2,873	44.7	3,548	55.3	6,421
2009-10	2,658	44.3	3,345	55.7	6,003
2008-09	2,309	42.8	3,084	57.2	5,393
2007-08	2,234	44.1	2,829	55.9	5,063
2006-07	2,063	44.0	2,625	56.0	4,688
2005-06	1,967	45.0	2,402	55.0	4,369
2004-05	2,005	43.0	2,653	57.0	4,658
2003-04	1,965	43.4	2,564	56.6	4,529
2002-03	1,908	43.7	2,457	56.3	4,365
2001-02	1,780	42.6	2,403	57.4	4,183
2000-01	1,845	44.8	2,269	55.2	4,114
1999-00	1,861	45.0	2,279	55.0	4,140
1998-99	1,911	45.3	2,310	54.7	4,221
1997-98	1,854	45.6	2,216	54.4	4,070
1996-97	1,875	44.5	2,335	55.5	4,210
1995-96	1,900	44.3	2,385	55.7	4,285
1994-95	1,982	47.1	2,222	52.9	4,204
1993-94	2,076	47.2	2,319	52.8	4,395
1992-93	2,015	47.1	2,259	52.9	4,274
1991-92	1,951	47.4	2,166	52.6	4,117
1990-91	1,683	45.5	2,018	54.5	3,701
1989-90	1,582	47.2	1,767	52.8	3,349
1988-89	1,476	48.7	1,553	51.3	3,029
1987-88	1,409	48.7	1,484	51.3	2,893
1986-87	1,511	50.1	1,503	49.9	3,014

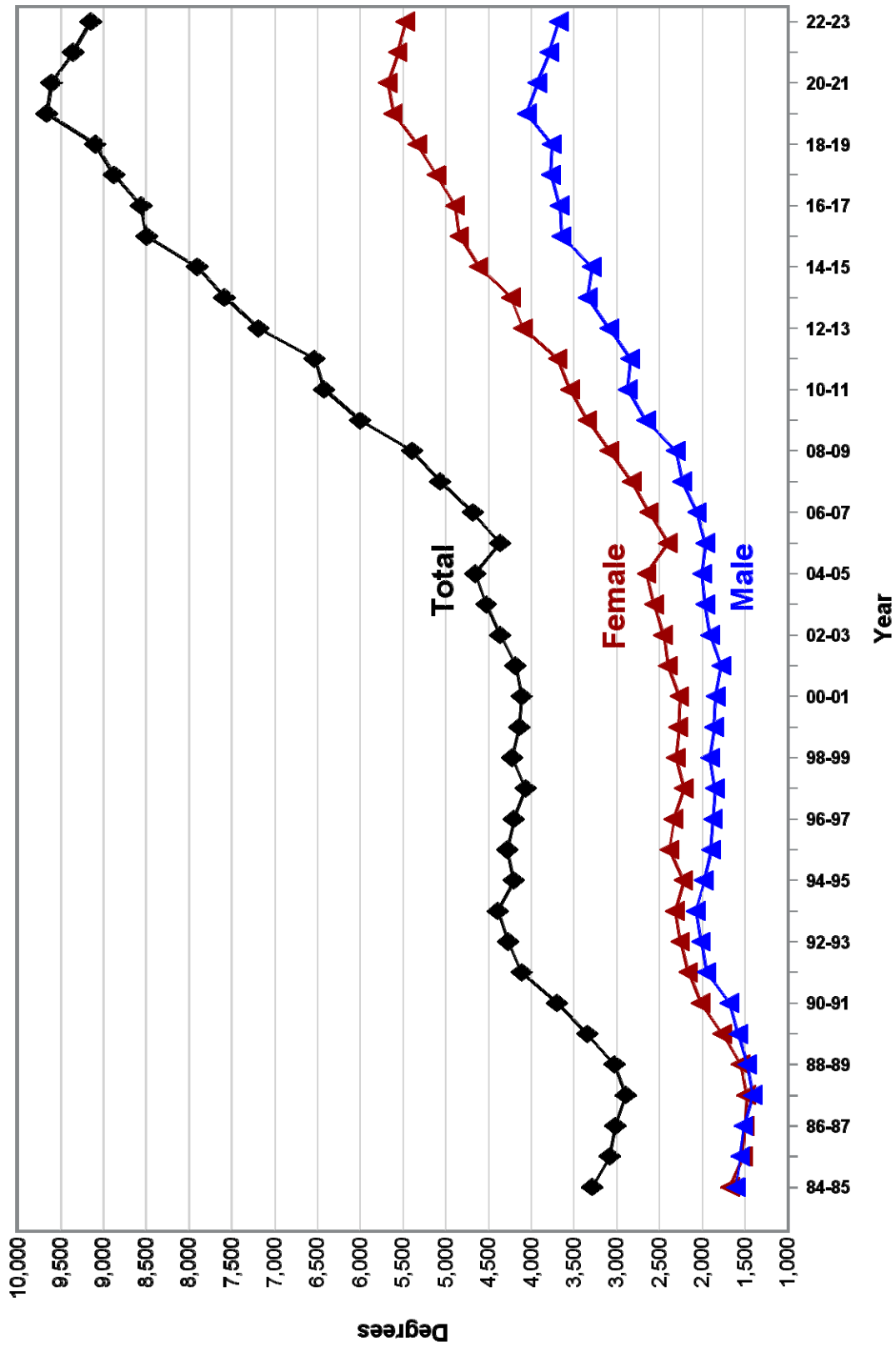


**The University of Alabama  
Degrees Awarded by Sex: 1984-85 to 2022-23**

Year	Male		Female		Total
	No.	%	No.	%	
<b>1985-86</b>	1,554	50.5	1,525	49.5	3,079
<b>1984-85</b>	1,608	49.0	1,676	51.0	3,284

Degrees by year are tabulated as August, December, and May awards.

### Degrees Awarded by Sex



**The University of Alabama**  
**Undergraduate Degrees Awarded by Sex: 1984-85 to 2022-23**

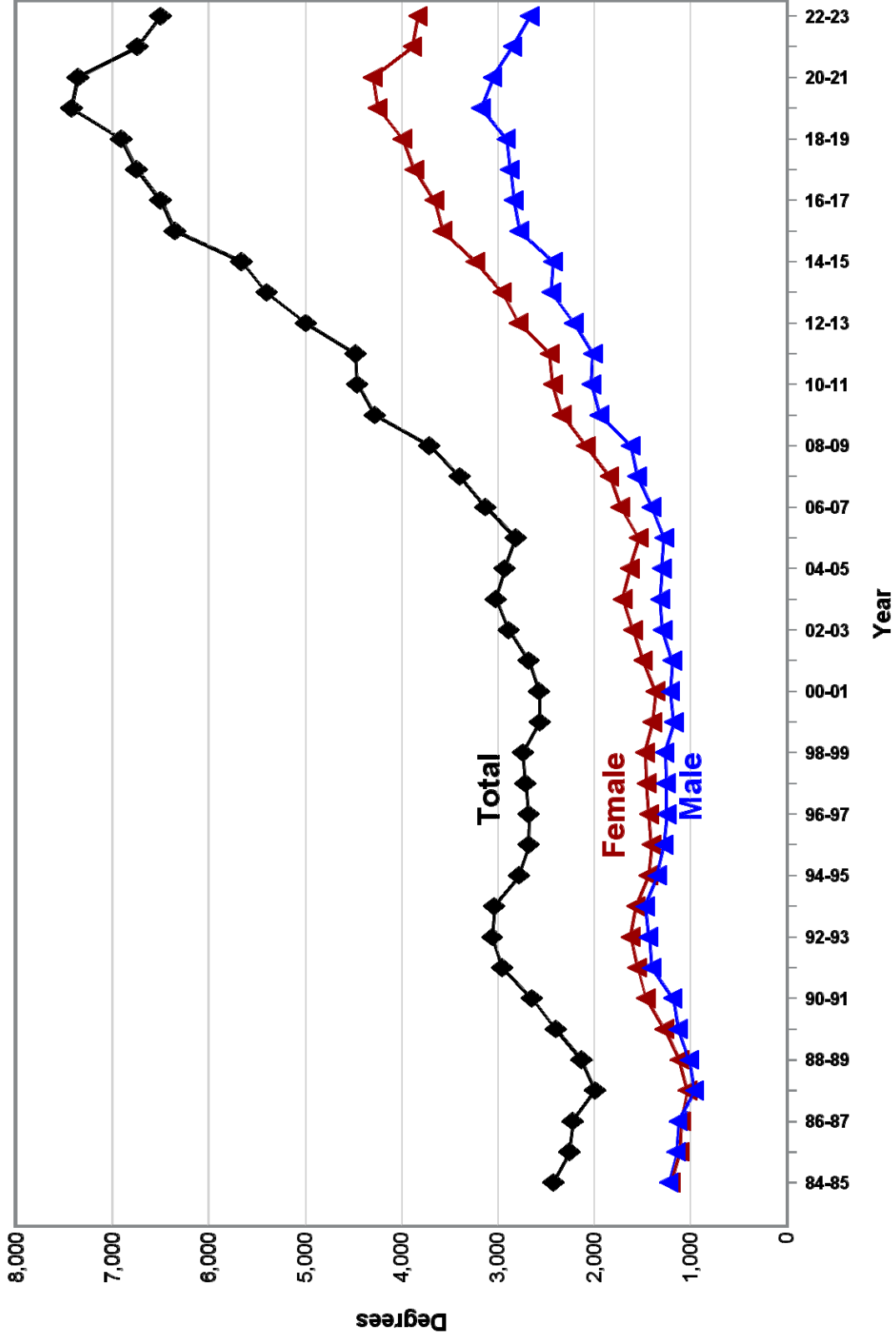
Year	Male		Female		Total
	No.	%	No.	%	
2022-23	2,672	41.1	3,833	58.9	6,505
2021-22	2,850	42.3	3,891	57.7	6,741
2020-21	3,058	41.5	4,305	58.5	7,363
2019-20	3,178	42.8	4,251	57.2	7,429
2018-19	2,917	42.2	3,995	57.8	6,912
2017-18	2,877	42.6	3,873	57.4	6,750
2016-17	2,836	43.6	3,665	56.4	6,501
2015-16	2,777	43.7	3,577	56.3	6,354
2014-15	2,427	42.9	3,235	57.1	5,662
2013-14	2,449	45.3	2,959	54.7	5,408
2012-13	2,213	44.3	2,787	55.7	5,000
2011-12	2,017	45.0	2,465	55.0	4,482
2010-11	2,032	45.5	2,431	54.5	4,463
2009-10	1,945	45.4	2,339	54.6	4,284
2008-09	1,623	43.7	2,090	56.3	3,713
2007-08	1,555	45.8	1,843	54.2	3,398
2006-07	1,403	44.8	1,728	55.2	3,131
2005-06	1,275	45.3	1,540	54.7	2,815
2004-05	1,299	44.3	1,632	55.7	2,931
2003-04	1,317	43.6	1,707	56.4	3,024
2002-03	1,292	44.7	1,600	55.3	2,892
2001-02	1,191	44.4	1,494	55.6	2,685
2000-01	1,211	47.0	1,366	53.0	2,577
1999-00	1,174	45.7	1,395	54.3	2,569
1998-99	1,269	46.3	1,474	53.7	2,743
1997-98	1,254	46.2	1,459	53.8	2,713
1996-97	1,251	46.6	1,432	53.4	2,683
1995-96	1,278	47.6	1,406	52.4	2,684
1994-95	1,348	48.4	1,437	51.6	2,785
1993-94	1,475	48.5	1,568	51.5	3,043
1992-93	1,437	46.9	1,625	53.1	3,062
1991-92	1,404	47.5	1,553	52.5	2,957
1990-91	1,185	44.7	1,464	55.3	2,649
1989-90	1,130	47.0	1,274	53.0	2,404
1988-89	1,017	47.6	1,118	52.4	2,135
1987-88	961	48.2	1,032	51.8	1,993
1986-87	1,128	50.7	1,098	49.3	2,226

**The University of Alabama**  
**Undergraduate Degrees Awarded by Sex: 1984-85 to 2022-23**

Year	Male		Female		Total
	No.	%	No.	%	
<b>1985-86</b>	1,146	50.7	1,114	49.3	2,260
<b>1984-85</b>	1,223	50.4	1,204	49.6	2,427

Degrees by year are tabulated as August, December, and May awards.

# Undergraduate Degrees Awarded by Sex



**The University of Alabama**  
**Master's Degrees Awarded by Sex: 1984-85 to 2022-23**

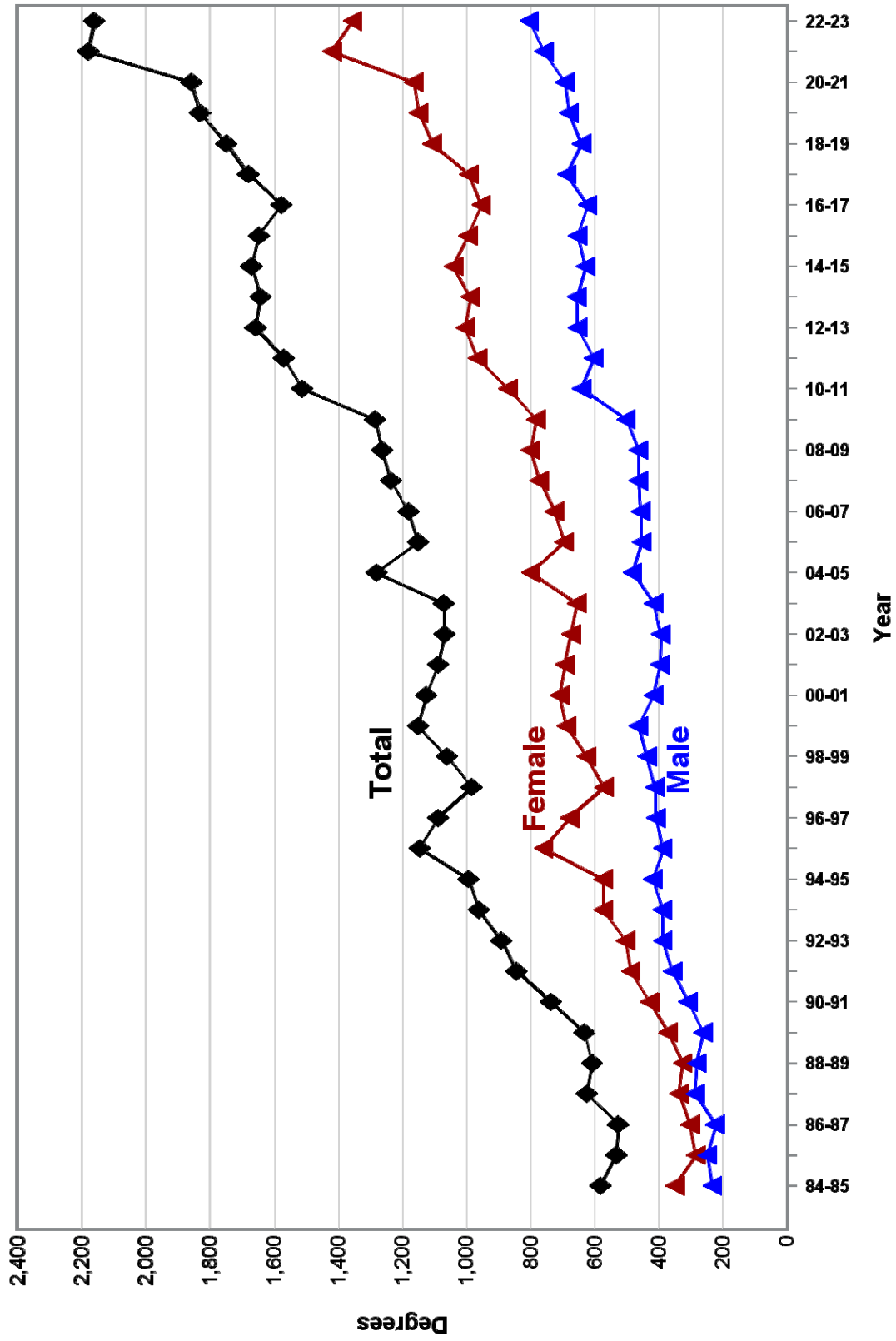
Year	Male		Female		Total
	No.	%	No.	%	
2022-23	805	37.2	1,357	62.8	2,162
2021-22	759	34.8	1,421	65.2	2,180
2020-21	694	37.3	1,165	62.7	1,859
2019-20	681	37.2	1,150	62.8	1,831
2018-19	642	36.7	1,108	63.3	1,750
2017-18	688	40.9	993	59.1	1,681
2016-17	623	39.5	955	60.5	1,578
2015-16	654	39.6	996	60.4	1,650
2014-15	630	37.7	1,042	62.3	1,672
2013-14	656	39.9	989	60.1	1,645
2012-13	654	39.4	1,005	60.6	1,659
2011-12	604	38.4	967	61.6	1,571
2010-11	642	42.4	871	57.6	1,513
2009-10	503	39.1	784	60.9	1,287
2008-09	464	36.7	801	63.3	1,265
2007-08	464	37.5	773	62.5	1,237
2006-07	457	38.6	726	61.4	1,183
2005-06	455	39.5	696	60.5	1,151
2004-05	483	37.6	800	62.4	1,283
2003-04	416	38.8	656	61.2	1,072
2002-03	395	36.9	675	63.1	1,070
2001-02	396	36.3	694	63.7	1,090
2000-01	417	37.0	709	63.0	1,126
1999-00	464	40.2	689	59.8	1,153
1998-99	437	41.1	626	58.9	1,063
1997-98	412	41.9	572	58.1	984
1996-97	410	37.6	680	62.4	1,090
1995-96	388	33.8	760	66.2	1,148
1994-95	419	42.2	575	57.8	994
1993-94	389	40.4	574	59.6	963
1992-93	388	43.5	504	56.5	892
1991-92	357	42.2	488	57.8	845
1990-91	309	41.9	429	58.1	738
1989-90	262	41.4	371	58.6	633
1988-89	283	46.5	326	53.5	609
1987-88	288	46.1	337	53.9	625
1986-87	224	42.5	303	57.5	527

**The University of Alabama**  
**Master's Degrees Awarded by Sex: 1984-85 to 2022-23**

Year	Male		Female		Total
	No.	%	No.	%	
<b>1985-86</b>	249	46.6	285	53.4	534
<b>1984-85</b>	233	40.0	350	60.0	583

Degrees by year are tabulated as August, December, and May awards.

**Master's Degrees Awarded by Sex**





**The University of Alabama  
Professional Degrees Awarded by Sex: 1984-85 to 2022-23**

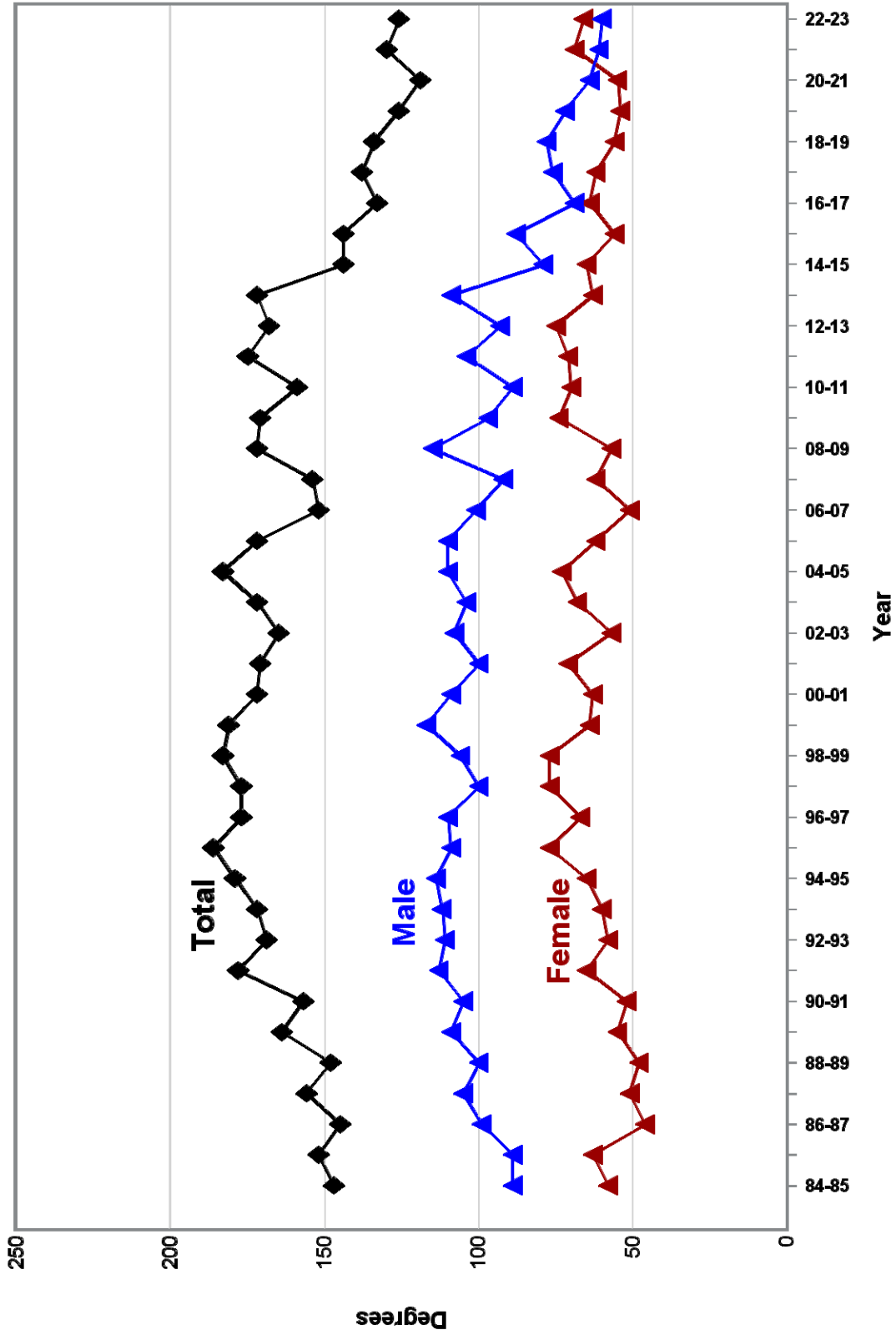
Year	Male		Female		Total
	No.	%	No.	%	
2022-23	60	47.6	66	52.4	126
2021-22	61	46.9	69	53.1	130
2020-21	64	53.8	55	46.2	119
2019-20	72	57.1	54	42.9	126
2018-19	78	58.2	56	41.8	134
2017-18	76	55.1	62	44.9	138
2016-17	69	51.9	64	48.1	133
2015-16	88	61.1	56	38.9	144
2014-15	79	54.9	65	45.1	144
2013-14	109	63.4	63	36.6	172
2012-13	93	55.4	75	44.6	168
2011-12	104	59.4	71	40.6	175
2010-11	89	56.0	70	44.0	159
2009-10	97	56.7	74	43.3	171
2008-09	115	66.9	57	33.1	172
2007-08	92	59.7	62	40.3	154
2006-07	101	66.4	51	33.6	152
2005-06	110	64.0	62	36.0	172
2004-05	110	60.1	73	39.9	183
2003-04	104	60.5	68	39.5	172
2002-03	108	65.5	57	34.5	165
2001-02	100	58.5	71	41.5	171
2000-01	109	63.4	63	36.6	172
1999-00	117	64.6	64	35.4	181
1998-99	106	57.9	77	42.1	183
1997-98	100	56.5	77	43.5	177
1996-97	110	62.1	67	37.9	177
1995-96	109	58.6	77	41.4	186
1994-95	114	63.7	65	36.3	179
1993-94	112	65.1	60	34.9	172
1992-93	111	65.7	58	34.3	169
1991-92	113	63.5	65	36.5	178
1990-91	105	66.9	52	33.1	157
1989-90	109	66.5	55	33.5	164
1988-89	100	67.6	48	32.4	148
1987-88	105	67.3	51	32.7	156
1986-87	99	68.3	46	31.7	145

**The University of Alabama  
Professional Degrees Awarded by Sex: 1984-85 to 2022-23**

Year	Male		Female		Total
	No.	%	No.	%	
1985-86	89	58.6	63	41.4	152
1984-85	89	60.5	58	39.5	147

Degrees by year are tabulated as August, December, and May awards.

# Professional Degrees Awarded by Sex



**The University of Alabama**  
**Educational Specialist Degrees Awarded by Sex: 1984-85 to 2022-23**

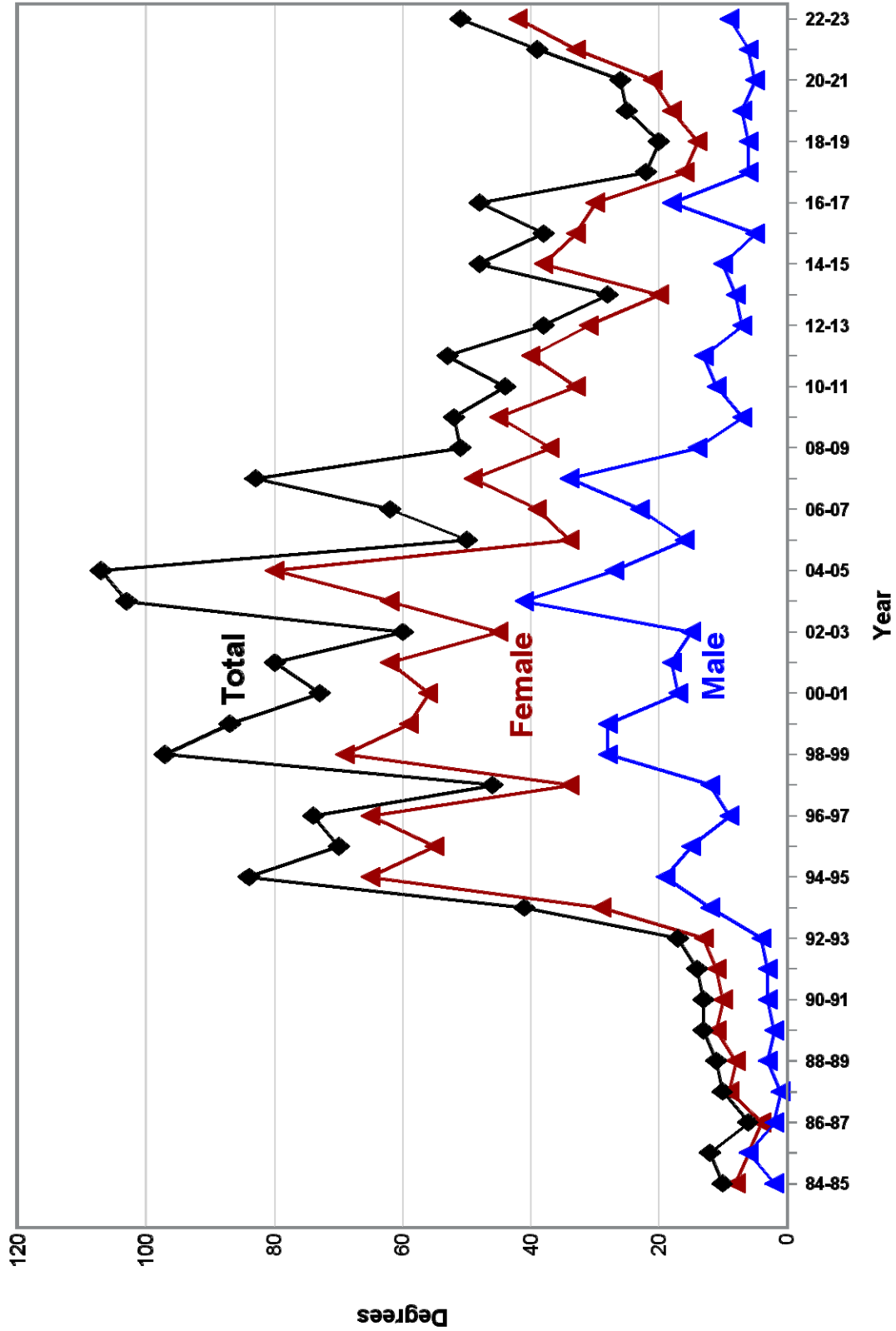
Year	Male		Female		Total
	No.	%	No.	%	
2022-23	9	17.6	42	82.4	51
2021-22	6	15.4	33	84.6	39
2020-21	5	19.2	21	80.8	26
2019-20	7	28.0	18	72.0	25
2018-19	6	30.0	14	70.0	20
2017-18	6	27.3	16	72.7	22
2016-17	18	37.5	30	62.5	48
2015-16	5	13.2	33	86.8	38
2014-15	10	20.8	38	79.2	48
2013-14	8	28.6	20	71.4	28
2012-13	7	18.4	31	81.6	38
2011-12	13	24.5	40	75.5	53
2010-11	11	25.0	33	75.0	44
2009-10	7	13.5	45	86.5	52
2008-09	14	27.5	37	72.5	51
2007-08	34	41.0	49	59.0	83
2006-07	23	37.1	39	62.9	62
2005-06	16	32.0	34	68.0	50
2004-05	27	25.2	80	74.8	107
2003-04	41	39.8	62	60.2	103
2002-03	15	25.0	45	75.0	60
2001-02	18	22.5	62	77.5	80
2000-01	17	23.3	56	76.7	73
1999-00	28	32.2	59	67.8	87
1998-99	28	28.9	69	71.1	97
1997-98	12	26.1	34	73.9	46
1996-97	9	12.2	65	87.8	74
1995-96	15	21.4	55	78.6	70
1994-95	19	22.6	65	77.4	84
1993-94	12	29.3	29	70.7	41
1992-93	4	23.5	13	76.5	17
1991-92	3	21.4	11	78.6	14
1990-91	3	23.1	10	76.9	13
1989-90	2	15.4	11	84.6	13
1988-89	3	27.3	8	72.7	11
1987-88	1	10.0	9	90.0	10
1986-87	2	33.3	4	66.7	6

**The University of Alabama**  
**Educational Specialist Degrees Awarded by Sex: 1984-85 to 2022-23**

Year	Male		Female		Total
	No.	%	No.	%	
1985-86	6	50.0	6	50.0	12
1984-85	2	20.0	8	80.0	10

Degrees by year are tabulated as August, December, and May awards.

**Educational Specialist Degrees Awarded by Sex**



**The University of Alabama**  
**Doctoral Degrees Awarded by Sex: 1984-85 to 2022-23**

Year	Male		Female		Total
	No.	%	No.	%	
2022-23	133	42.9	177	57.1	310
2021-22	115	43.2	151	56.8	266
2020-21	111	45.3	134	54.7	245
2019-20	117	45.5	140	54.5	257
2018-19	119	42.2	163	57.8	282
2017-18	125	43.1	165	56.9	290
2016-17	125	41.1	179	58.9	304
2015-16	123	40.3	182	59.7	305
2014-15	148	39.1	231	60.9	379
2013-14	119	36.2	210	63.8	329
2012-13	124	38.2	201	61.8	325
2011-12	104	41.3	148	58.7	252
2010-11	99	40.9	143	59.1	242
2009-10	106	50.7	103	49.3	209
2008-09	93	48.4	99	51.6	192
2007-08	89	46.6	102	53.4	191
2006-07	79	49.4	81	50.6	160
2005-06	111	61.3	70	38.7	181
2004-05	86	55.8	68	44.2	154
2003-04	87	55.1	71	44.9	158
2002-03	98	55.1	80	44.9	178
2001-02	75	47.8	82	52.2	157
2000-01	91	54.8	75	45.2	166
1999-00	78	52.0	72	48.0	150
1998-99	71	52.6	64	47.4	135
1997-98	76	50.7	74	49.3	150
1996-97	95	51.1	91	48.9	186
1995-96	110	55.8	87	44.2	197
1994-95	82	50.6	80	49.4	162
1993-94	88	50.0	88	50.0	176
1992-93	75	56.0	59	44.0	134
1991-92	74	60.2	49	39.8	123
1990-91	81	56.3	63	43.8	144
1989-90	79	58.5	56	41.5	135
1988-89	73	57.9	53	42.1	126
1987-88	54	49.5	55	50.5	109
1986-87	58	52.7	52	47.3	110

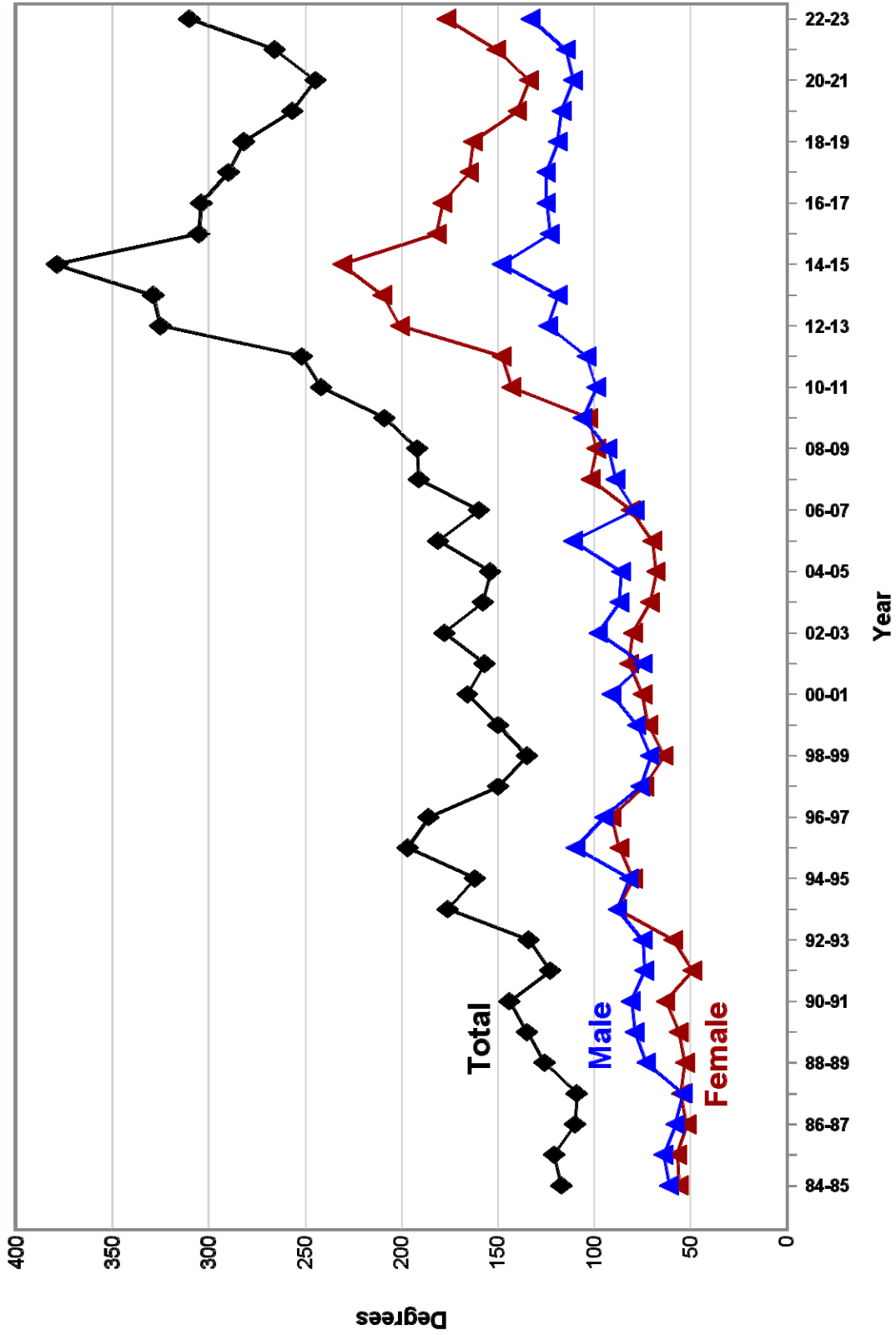
**The University of Alabama  
 Doctoral Degrees Awarded by Sex: 1984-85 to 2022-23**

Year	Male		Female		Total
	No.	%	No.	%	
<b>1985-86</b>	64	52.9	57	47.1	121
<b>1984-85</b>	61	52.1	56	47.9	117

Degrees by year are tabulated as August, December, and May awards.



# Doctoral Degrees Awarded by Sex



**The University of Alabama  
Degrees Awarded by College/School and Level**

	Degree Year										
	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16	14-15	13-14	
<b>University Total</b>	6,505	6,741	7,363	7,429	6,912	6,750	6,501	6,354	5,662	5,408	
Bachelor's	2,162	2,180	1,859	1,831	1,750	1,681	1,578	1,650	1,672	1,645	
Master's	126	130	119	126	134	138	133	144	144	172	
Juris Doctor	51	39	26	25	20	22	48	38	48	28	
Educational Specialist	310	266	245	257	282	290	304	305	379	329	
Doctoral	9,154	9,356	9,612	9,668	9,098	8,881	8,564	8,491	7,905	7,582	
<b>Capstone College of Nursing</b>	374	420	491	428	377	387	411	323	310	240	
Bachelor's	87	92	57	61	84	64	50	42	58	39	
Master's	34	49	42	64	53	58	59	65	115	118	
Doctoral	495	561	590	553	514	509	520	430	483	397	
<b>College of Arts &amp; Sciences</b>	1,683	1,623	1,804	1,796	1,695	1,601	1,501	1,565	1,503	1,437	
Bachelor's	287	297	251	257	275	235	238	267	255	268	
Master's	91	69	64	75	77	75	86	94	85	70	
Doctoral	2,061	1,989	2,119	2,128	2,047	1,911	1,825	1,926	1,843	1,775	
<b>College of Communication &amp; Information Sciences</b>	613	637	646	692	733	657	682	648	606	623	
Bachelor's	262	193	165	181	155	122	110	144	156	147	
Master's	12	16	12	8	8	12	11	5	17	9	
Doctoral	887	846	823	881	896	791	803	797	779	779	
<b>College of Community Health Sciences</b>	27	24	15	11	0	0	0	0	0	0	
Bachelor's	27	24	15	11	0	0	0	0	0	0	
<b>College of Education</b>	363	345	422	448	427	434	429	497	394	412	
Bachelor's	247	268	147	207	148	188	195	185	203	236	
Master's	51	39	26	25	20	22	48	38	48	28	
Educational Specialist	55	49	64	44	84	82	80	67	97	75	
Doctoral	716	701	659	724	679	726	752	787	742	751	
<b>College of Engineering</b>	723	927	991	1,080	988	872	768	720	484	455	
Bachelor's	150	129	115	120	80	82	83	97	75	88	
Master's	60	49	36	33	38	40	34	41	33	31	
Doctoral	933	1,105	1,142	1,233	1,106	994	885	858	592	574	

**The University of Alabama  
Degrees Awarded by College/School and Level**

	Degree Year										
	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16	14-15	13-14	
<b>College of Human Environmental Sciences</b>											
<b>Bachelor's</b>	758	818	926	881	806	878	817	855	829	786	
<b>Master's</b>	327	296	278	257	283	294	256	235	230	243	
<b>Doctoral</b>	5	7	2	5	3	4	7	3	5	2	
<b>Total</b>	1,090	1,121	1,206	1,143	1,092	1,176	1,080	1,093	1,064	1,031	
<b>Culverhouse College of Business</b>											
<b>Bachelor's</b>	1,920	1,896	2,030	2,045	1,839	1,859	1,814	1,677	1,478	1,395	
<b>Master's</b>	601	661	568	439	432	428	400	391	406	387	
<b>Doctoral</b>	15	18	16	18	13	11	16	28	19	18	
<b>Total</b>	2,536	2,575	2,614	2,502	2,284	2,298	2,230	2,096	1,903	1,800	
<b>Graduate School</b>											
<b>Doctoral</b>	0	1	1	2	2	3	2	1	3	3	
<b>Total</b>	0	1	1	2	2	3	2	1	3	3	
<b>School of Social Work</b>											
<b>Bachelor's</b>	71	75	53	59	47	62	79	69	58	60	
<b>Master's</b>	145	190	232	255	247	225	189	218	210	189	
<b>Doctoral</b>	37	8	5	4	3	5	9	1	5	3	
<b>Total</b>	253	273	290	318	297	292	277	288	273	252	
<b>The University of Alabama School of Law</b>											
<b>Master's</b>	29	30	31	43	46	43	57	71	79	48	
<b>Juris Doctor</b>	126	130	119	126	134	138	133	144	144	172	
<b>Doctoral</b>	1	0	3	4	1	0	0	0	0	0	
<b>Total</b>	156	160	153	173	181	181	190	215	223	220	

Degrees by year are tabulated as August, December, and May awards.

**The University of Alabama  
Degrees Awarded by Designation**

	Degree Year										
	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16	14-15	13-14	
<b>UNIVERSITY TOTAL</b>	9,154	9,356	9,612	9,668	9,098	8,881	8,564	8,491	7,905	7,582	
<b>TOTAL BACHELOR'S DEGREES</b>	6,505	6,741	7,363	7,429	6,912	6,750	6,501	6,354	5,662	5,408	
Bachelor of Arts	993	1,018	1,086	1,072	1,028	1,002	934	990	982	956	
Bachelor of Arts (New College)	77	73	70	79	74	57	62	68	78	91	
Bachelor of Arts in Communication	613	637	646	692	733	657	682	648	606	623	
Bachelor of Science in Architectural Engineering	15	12	10	15	10	11	2	0	1	0	
Bachelor of Science in Environmental Engineering	13	19	20	22	9	13	5	5	1	0	
Bachelor of Fine Arts	38	17	13	12	11	10	11	5	7	12	
Bachelor of Music	19	21	17	16	34	23	25	22	19	21	
Bachelor of Science	826	707	834	723	595	521	498	511	496	440	
Bachelor of Science in Athletic Training	22	21	24	26	28	26	21	14	0	0	
Bachelor of Science (New College)	8	16	24	24	25	15	21	22	22	22	
Bachelor of Science in Aerospace Engineering	69	85	84	88	64	58	42	33	35	29	
Bachelor of Science in Chemical Engineering	101	159	161	199	206	153	147	172	106	88	
Bachelor of Science in Chemistry	15	19	21	21	25	28	19	14	13	12	
Bachelor of Science in Civil Engineering	109	129	127	121	128	123	126	125	98	97	
Bachelor of Science in Commerce and Business Admin.	1,919	1,896	2,030	2,045	1,839	1,859	1,814	1,677	1,478	1,395	
Bachelor of Science in Computer Engineering	27	20	32	17	0	0	0	0	0	0	
Bachelor of Science in Computer Science	91	94	109	104	89	89	57	62	38	38	
Bachelor of Science in Construction Engineering	7	12	17	11	18	20	13	11	9	11	
Bachelor of Science in Education	361	345	422	448	427	434	429	497	394	412	
Bachelor of Science in Electrical Engineering	56	77	76	85	100	87	83	92	56	52	
Bachelor of Science in Geology	8	10	7	6	8	14	13	23	14	20	
Bachelor of Science in Human Environmental Science	424	522	613	679	664	768	707	741	693	642	
Bachelor of Science in Mechanical Engineering	224	300	343	407	342	302	273	203	130	127	
Bachelor of Science in Metallurgical Engineering	8	19	12	11	22	16	20	17	10	13	
Bachelor of Science in Microbiology	17	17	21	19	9	15	7	10	8	7	
Bachelor of Science in Musical Audio Engineer	0	1	0	0	0	0	0	0	0	0	
Bachelor of Science in Nursing	374	420	491	428	377	387	411	323	310	240	

**The University of Alabama  
Degrees Awarded by Designation**

	Degree Year										
	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16	14-15	13-14	
Bachelor of Social Work	71	75	53	59	47	62	79	69	58	60	
<b>TOTAL MASTER'S DEGREES</b>	2,162	2,180	1,859	1,831	1,750	1,681	1,578	1,650	1,672	1,645	
Juris Masters	2	2	4	0	0	0	0	0	0	0	
Master of Accountancy	77	84	89	73	65	86	89	83	115	110	
Master of Arts	604	612	398	466	396	427	423	449	468	505	
Master of Business Administration	216	205	179	169	171	165	131	114	89	111	
Master of Business Analytics	8	10	16	0	0	0	0	0	0	0	
Master of Fine Arts	36	30	41	39	24	43	35	35	40	40	
Master of Law	27	28	27	43	46	43	57	71	79	48	
Master of Library and Information Studies	102	65	80	92	107	77	72	100	109	99	
Master of Music	10	6	10	6	18	10	9	11	14	15	
Master of Public Administration	27	21	19	5	13	20	9	14	8	4	
Master of Science	542	591	418	270	222	183	196	228	224	200	
Master of Science in Aerospace Engineering	0	0	0	0	0	1	1	5	1	7	
Master of Science in Aerospace Engineering and Mechanics	40	37	29	28	15	18	19	19	8	5	
Master of Science in Chemical Engineering	16	6	7	10	7	4	9	7	6	3	
Master of Science in Chemistry	8	13	14	22	21	10	2	9	9	15	
Master of Science in Civil Engineering	16	18	15	23	21	20	19	26	16	29	
Master of Science in Computer Science	16	15	20	11	8	7	8	7	11	13	
Master of Science in Criminal Justice	0	0	0	2	16	13	12	11	9	12	
Master of Science in Electrical Engineering	9	10	9	10	4	12	7	6	12	7	
Master of Science in Environmental Engineering	3	4	4	3	1	3	0	3	4	1	
Master of Science in Human Environmental Science	29	51	122	179	227	214	200	152	149	154	
Master of Science in Marine Science	1	0	1	1	1	0	0	1	0	2	
Master of Science in Mechanical Engineering	42	35	27	30	20	14	18	19	15	17	
Master of Science in Metallurgical Engineering	8	4	4	5	4	3	2	5	2	6	
Master of Science in Nursing	87	92	57	61	84	64	50	42	58	39	
Master of Science in Public Health	46	38	20	12	2	0	0	0	0	0	

**The University of Alabama  
Degrees Awarded by Designation**

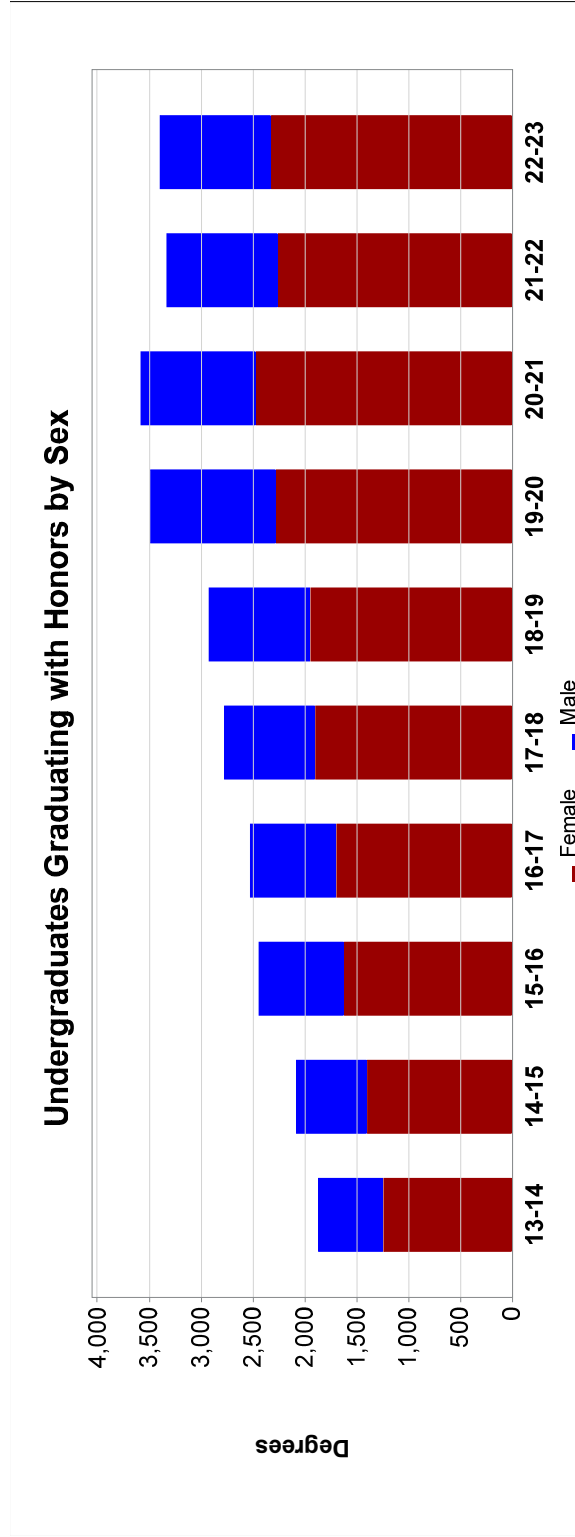
	Degree Year										
	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16	14-15	13-14	
Master of Social Work	145	190	232	255	247	225	189	218	210	189	
Master of Tax Accounting	45	13	17	16	10	19	21	15	16	14	
JURIS DOCTOR	126	130	119	126	134	138	133	144	144	172	
TOTAL EDUCATIONAL SPECIALIST DEGREES	51	39	26	25	20	22	48	38	48	28	
Educational Specialist in Counselor Education	0	1	2	0	0	0	3	4	7	5	
Educational Specialist in Educational Leadership/Admin.	15	15	8	12	7	14	26	11	21	11	
Educational Specialist in Educational Psychology	18	16	8	7	3	3	4	5	7	6	
Educational Specialist in Educational Research	0	0	0	1	0	0	0	0	0	0	
Educational Specialist in Elementary Education	7	3	5	1	0	0	1	2	2	1	
Educational Specialist in Secondary Education	7	3	3	3	9	5	13	15	6	2	
Educational Specialist in Special Education	4	1	0	1	1	0	1	1	5	3	
TOTAL DOCTORAL DEGREES	310	266	245	257	282	290	304	305	379	329	
Doctor of Education	28	21	25	21	39	41	43	31	58	32	
Doctor of Juridical Science	1	0	3	4	1	0	0	0	0	0	
Doctor of Musical Arts	11	11	7	9	18	8	5	12	11	11	
Doctor of Nursing Practice	34	49	42	64	53	58	59	65	115	118	
Doctor of Philosophy	205	183	168	159	171	183	197	197	195	168	
Doctor of Social Work	31	2	0	0	0	0	0	0	0	0	

Degrees by year are tabulated as August, December, and May awards.

## The University of Alabama Undergraduates Graduating with Honors

	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16	14-15	13-14
<b>University Total</b>	3,397	3,326	3,579	3,485	2,923	2,775	2,526	2,439	2,081	1,868
<b>-- By TYPE</b>										
<b>Summa Cum Laude</b>	1,498	1,438	1,478	1,418	1,123	1,007	908	835	705	613
<b>Magna Cum Laude</b>	934	947	1,073	1,032	868	837	724	782	630	579
<b>Cum Laude</b>	965	941	1,028	1,035	932	931	894	822	746	676
<b>-- By SEX</b>										
<b>Female</b>	2,325	2,254	2,473	2,278	1,938	1,899	1,688	1,618	1,398	1,241
<b>Male</b>	1,072	1,072	1,106	1,207	985	876	838	821	683	627

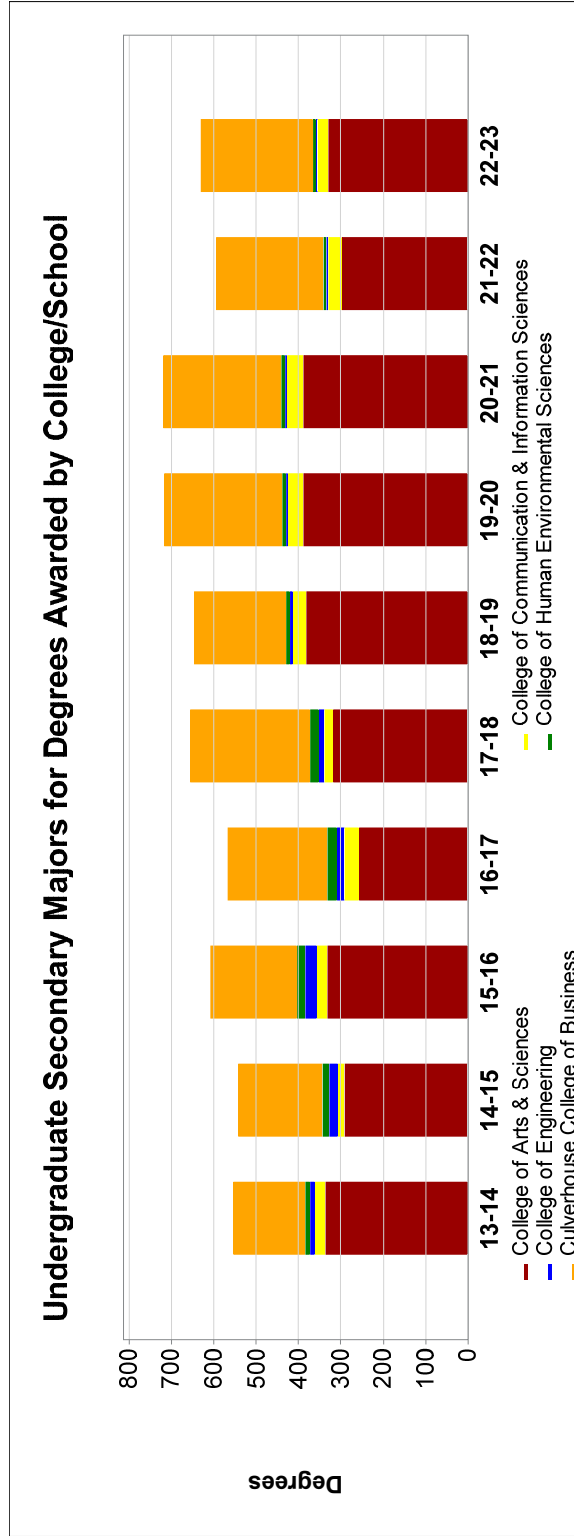
Degrees by year are tabulated as August, December, and May awards.



## The University of Alabama Undergraduate Secondary Majors for Degrees Awarded by College/School

	Degree Year										
	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16	14-15	13-14	
College of Arts & Sciences	327	296	386	386	381	317	255	330	290	335	
College of Communication & Information Sciences	27	31	39	37	30	21	34	25	16	24	
College of Engineering	3	5	4	5	7	13	19	27	19	13	
College of Human Environmental Sciences	7	8	10	8	9	20	23	20	16	11	
Culverhouse College of Business	266	252	278	279	218	284	235	204	199	169	
<b>Total</b>	<b>630</b>	<b>592</b>	<b>717</b>	<b>715</b>	<b>645</b>	<b>655</b>	<b>566</b>	<b>606</b>	<b>540</b>	<b>552</b>	

Degrees by year are tabulated as August, December, and May awards.





**Section 6:**  
**Other Academic Information**

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**The University of Alabama**  
**Fall Credit Hour Production\* by College/School and Course Level**

		Fall										
		2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	
<b>University Total</b>	<b>Lower Division</b>	298,640	290,514	274,798	262,341	278,848	290,797	299,892	293,210	285,173	276,854	
	<b>Upper Division</b>	157,413	150,951	155,382	168,017	172,071	166,458	161,221	154,228	150,965	142,947	
	<b>Graduate I</b>	41,394	40,780	45,011	43,741	37,069	37,213	35,644	34,001	34,325	34,719	
	<b>Graduate II</b>	14,166	14,345	14,811	13,613	12,721	12,870	12,623	12,656	12,952	13,547	
	<b>Total</b>	511,612	496,589	490,001	487,711	500,708	507,337	509,380	494,094	483,414	468,067	
	<b>Lower Division</b>	1,507	1,270	1,128	931	2	0	0	0	0	0	
<b>Graduate I</b>	21	0	0	0	0	0	0	0	0	0		
<b>Total</b>	1,528	1,270	1,128	931	2	0	0	0	0	0		
<b>Capstone College of Nursing</b>	<b>Lower Division</b>	139	141	125	120	147	110	128	134	158	143	
	<b>Upper Division</b>	8,365	8,184	9,073	9,560	9,015	8,686	8,299	8,443	7,521	6,283	
	<b>Graduate I</b>	2,181	1,329	1,779	1,735	1,256	1,345	1,365	1,145	1,132	1,083	
	<b>Graduate II</b>	990	961	946	755	936	1,185	1,252	1,099	1,222	1,078	
	<b>Total</b>	11,675	10,615	11,923	12,170	11,354	11,326	11,044	10,821	10,033	8,587	
	<b>Lower Division</b>	193,513	192,136	181,061	171,912	180,597	184,345	191,263	188,371	183,006	178,153	
<b>College of Arts &amp; Sciences</b>	<b>Upper Division</b>	40,827	39,611	39,087	41,845	41,822	41,237	39,861	37,842	36,778	36,781	
	<b>Graduate I</b>	5,570	5,336	6,004	5,525	5,465	5,484	5,280	5,133	5,403	5,387	
	<b>Graduate II</b>	4,588	4,534	4,870	4,709	4,550	4,593	4,406	4,393	4,433	4,630	
	<b>Total</b>	244,498	241,617	231,021	223,990	232,433	235,658	240,809	235,738	229,620	224,950	
	<b>Lower Division</b>	18,717	16,917	15,698	15,252	16,449	15,473	14,640	13,553	13,568	12,701	
	<b>Upper Division</b>	9,910	9,130	9,412	9,538	9,756	10,337	9,954	9,094	9,078	8,569	
<b>College of Communication &amp; Information Sciences</b>	<b>Graduate I</b>	4,482	4,166	4,167	3,500	2,660	2,472	2,298	1,956	2,050	2,122	
	<b>Graduate II</b>	734	549	647	509	419	481	388	382	383	458	
	<b>Total</b>	33,843	30,762	29,924	28,798	29,284	28,763	27,280	24,985	25,079	23,849	
	<b>Lower Division</b>	38	32	0	0	0	0	0	0	0	0	
	<b>Upper Division</b>	9	3	9	18	12	3	30	29	42	36	
	<b>Graduate I</b>	556	501	686	764	601	404	307	332	282	278	
<b>College of Community Health Sciences</b>	<b>Graduate II</b>	775	1,277	1,209	1,140	990	1,203	1,197	1,128	1,116	1,695	
	<b>Total</b>	1,378	1,813	1,904	1,922	1,603	1,610	1,534	1,489	1,440	2,009	

**The University of Alabama**  
**Fall Credit Hour Production\* by College/School and Course Level**

		Fall											
		2023	2022	2021	2020	2019	2018	2017	2016	2015	2014		
<b>College of Continuing Studies</b>	Lower Division	0	0	0	216	136	118	156	122	128	0		
	Upper Division	3,402	3,580	3,666	3,046	3,921	4,043	4,554	4,494	4,224	4,507		
	Graduate I	11,904	10,932	10,207	11,360	12,559	12,840	13,241	12,900	13,610	13,117		
	Graduate II	3,535	3,481	4,114	3,724	3,036	2,842	2,803	2,947	2,971	3,142		
	<b>Total</b>	3,380	3,384	3,513	3,432	2,790	2,842	2,715	3,143	3,248	3,317		
<b>College of Engineering</b>	Lower Division	22,220	21,376	21,500	21,561	22,306	22,567	23,312	23,483	24,053	24,083		
	Upper Division	23,015	20,880	20,564	24,492	32,009	36,212	38,088	37,841	35,489	32,765		
	Graduate I	17,193	17,716	20,606	24,460	26,936	25,418	23,486	20,975	20,425	18,525		
	Graduate II	2,929	3,052	2,988	2,888	2,632	2,165	1,985	1,742	1,815	1,624		
	<b>Total</b>	2,110	2,006	1,935	1,575	1,636	1,358	1,506	1,366	1,375	1,218		
<b>College of Human Environmental Sciences</b>	Lower Division	45,247	43,654	46,093	53,415	63,213	65,152	65,065	61,924	59,104	54,132		
	Upper Division	16,395	14,482	15,244	14,837	15,490	17,890	17,396	17,021	17,265	17,452		
	Graduate I	15,617	15,736	16,584	18,157	17,652	17,734	17,825	17,736	17,889	17,762		
	Graduate II	4,693	4,700	4,635	4,411	3,475	3,716	3,897	3,836	3,366	3,453		
	<b>Total</b>	351	360	398	305	248	268	204	258	187	164		
<b>Culverhouse College of Business</b>	Lower Division	37,056	35,278	36,861	37,709	36,865	39,608	39,322	38,851	38,707	38,831		
	Upper Division	33,757	33,693	29,960	24,806	23,915	25,407	26,237	24,800	24,934	25,235		
	Graduate I	49,995	46,400	47,029	50,039	50,402	46,075	44,006	42,583	40,834	37,432		
	Graduate II	8,133	8,430	10,635	10,959	7,393	7,625	7,054	6,886	6,624	6,813		
	<b>Total</b>	581	623	671	676	764	629	692	636	670	693		
<b>Graduate School</b>	92,466	89,145	88,295	86,479	82,473	79,735	77,988	74,905	73,061	70,172			
<b>Honors College</b>	Graduate II	89	77	68	38	69	66	70	71	101	85		
	Lower Division	5,364	5,506	5,432	4,439	3,980	4,851	5,374	4,953	4,458	4,016		
	Upper Division	1,183	812	830	884	1,831	2,240	2,602	2,616	2,764	2,622		
<b>Total</b>	6,547	6,318	6,262	5,323	5,811	7,091	7,976	7,569	7,222	6,638			

**The University of Alabama**  
**Fall Credit Hour Production\* by College/School and Course Level**

		Fall										
		2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	
<b>School of Social Work</b>	<b>Lower Division</b>	2,271	1,455	1,458	1,755	1,533	1,602	1,326	1,308	1,276	1,192	
	<b>Upper Division</b>	2,020	2,010	2,069	1,677	1,599	1,407	1,452	1,698	1,757	1,477	
	<b>Graduate I</b>	2,672	3,048	3,479	4,198	4,418	4,985	4,356	3,570	3,765	3,912	
	<b>Graduate II</b>	569	574	555	476	320	246	195	181	218	210	
	<b>Total</b>	7,532	7,087	7,561	8,106	7,869	8,240	7,329	6,757	7,016	6,791	
<b>The University of Alabama School of Law</b>	<b>Graduate I</b>	6,619	6,732	6,506	6,029	6,116	6,161	6,282	6,448	6,897	6,900	
	<b>Other</b>	522	422	463	535	669	747	731	613	667	691	
<b>Other</b>	<b>Lower Division</b>	391	418	476	480	488	482	466	313	267	344	
	<b>Upper Division</b>	3	6	18	9	18	15	18	6	21	6	
	<b>Total</b>	916	846	957	1,024	1,175	1,244	1,215	932	955	1,041	

\*Graduate assistantship courses (IDGR) and medical resident courses are not included in these counts. National Student Exchange and Capstone International Program 400 and 500 level courses are not included effective Spring 2014. Medical clerkship courses and medical internship courses are not included in these counts prior to Fall 2015. Law credits are included in the category Graduate I. Credits are tabulated by registration department (referred to as the course home) and school/college.

**The University of Alabama**  
**Fall Credit Hour Production\* by College/School and Location**

		Fall										
		2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	
<b>University Total</b>	Main Campus	462,750	449,229	441,209	441,418	457,225	465,287	505,653	490,046	479,696	464,175	
	Cooperative Education	2,067	2,367	1,989	2,115	2,820	3,489	3,201	2,997	2,631	2,580	
	Gadsden Center	10	30	39	77	115	182	285	773	886	917	
	Off-Campus	6,010	6,857	7,107	5,853	7,934	7,707	241	279	201	396	
	Online (not Main Campus)	40,775	38,107	39,658	38,249	32,614	30,673	0	0	0	0	
	<b>Total</b>	511,612	496,589	490,001	487,711	500,708	507,337	509,380	494,094	483,414	468,067	
	<b>Academic Affairs</b>	Main Campus	1,228	952	968	931	2	0	0	0	0	0
		Online (not Main Campus)	300	318	160	0	0	0	0	0	0	0
		<b>Total</b>	1,528	1,270	1,128	931	2	0	0	0	0	0
	<b>Capstone College of Nursing</b>	Main Campus	7,293	7,144	7,590	7,771	7,172	6,594	11,044	10,821	10,033	8,587
Online (not Main Campus)		4,382	3,471	4,333	4,399	4,182	4,732	0	0	0	0	
<b>Total</b>		11,675	10,615	11,923	12,170	11,354	11,326	11,044	10,821	10,033	8,587	
<b>College of Arts &amp; Sciences</b>	Main Campus	235,059	232,540	222,907	215,710	224,835	229,440	240,696	235,642	229,509	224,863	
	Cooperative Education	0	54	12	24	24	33	48	24	12	0	
	Gadsden Center	0	0	0	0	0	15	39	57	78	84	
	Off-Campus	511	604	500	451	843	805	26	15	21	3	
	<b>Total</b>	8,928	8,419	7,602	7,805	6,731	5,365	0	0	0	0	
<b>College of Communication &amp; Information Sciences</b>	Main Campus	244,498	241,617	231,021	223,990	232,433	235,658	240,809	235,738	229,620	224,950	
	Cooperative Education	28,738	26,783	26,615	26,412	27,457	26,820	27,208	24,934	24,995	23,804	
	Gadsden Center	0	24	12	0	12	12	24	12	12	21	
	Off-Campus	76	114	120	71	119	170	3	0	27	18	
	<b>Total</b>	5,029	3,841	3,177	2,315	1,696	1,719	0	0	0	0	
<b>College of Community Health Sciences</b>	Main Campus	33,843	30,762	29,924	28,798	29,284	28,763	27,280	24,985	25,079	23,849	
	Off-Campus	304	232	232	278	277	200	1,534	1,489	1,440	2,009	
	Online (not Main Campus)	780	1,257	1,203	1,128	1,002	1,203	0	0	0	0	
	Online (not Main Campus)	294	324	469	516	324	207	0	0	0	0	
	<b>Total</b>	1,378	1,813	1,904	1,922	1,603	1,610	1,534	1,489	1,440	2,009	

**The University of Alabama**  
**Fall Credit Hour Production\* by College/School and Location**

		Fall										
		2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	
College of Continuing Studies	Main Campus	0	0	0	0	0	0	156	122	128	0	
	Online (not Main Campus)	0	0	0	216	136	118	0	0	0	0	
College of Education	Main Campus	16,665	15,973	16,205	17,503	17,987	19,052	23,014	22,587	23,137	22,884	
	Cooperative Education	0	12	0	0	0	0	0	0	0	12	
	Gadsden Center	10	30	39	77	115	125	176	657	763	827	
	Off-Campus	2,039	2,051	2,146	1,503	2,536	1,873	122	240	153	361	
	Online (not Main Campus)	3,507	3,311	3,111	2,479	1,668	1,518	0	0	0	0	
	<b>Total</b>	22,220	21,376	21,500	21,561	22,306	22,567	23,312	23,483	24,053	24,083	
College of Engineering	Main Campus	40,112	38,526	40,896	48,179	57,989	59,796	62,061	59,129	56,698	51,787	
	Cooperative Education	1,935	2,037	1,881	1,833	2,520	3,168	2,973	2,769	2,406	2,331	
	Gadsden Center	0	0	0	0	0	0	25	20	0	0	
	Off-Campus	3	0	0	30	26	31	6	6	0	14	
	Online (not Main Campus)	3,197	3,091	3,316	3,373	2,678	2,157	0	0	0	0	
	<b>Total</b>	45,247	43,654	46,093	53,415	63,213	65,152	65,065	61,924	59,104	54,132	
College of Human Environmental Sciences	Main Campus	28,083	26,359	26,781	28,122	27,781	30,626	39,322	38,851	38,707	38,831	
	Off-Campus	637	666	755	639	783	698	0	0	0	0	
	Online (not Main Campus)	8,336	8,253	9,325	8,948	8,301	8,284	0	0	0	0	
	<b>Total</b>	37,056	35,278	36,861	37,709	36,865	39,608	39,322	38,851	38,707	38,831	
Culverhouse College of Business	Main Campus	88,139	84,466	82,681	81,031	77,842	75,297	77,832	74,713	72,860	69,956	
	Cooperative Education	132	240	84	258	264	276	156	192	201	216	
	Off-Campus	403	572	653	495	848	865	0	0	0	0	
	Online (not Main Campus)	3,792	3,867	4,877	4,695	3,519	3,297	0	0	0	0	
	<b>Total</b>	92,466	89,145	88,295	86,479	82,473	79,735	77,988	74,905	73,061	70,172	
Graduate School	Main Campus	57	23	18	38	69	66	70	71	101	85	
	Off-Campus	32	54	50	0	0	0	0	0	0	0	
	<b>Total</b>	89	77	68	38	69	66	70	71	101	85	

**The University of Alabama**  
**Fall Credit Hour Production\* by College/School and Location**

		Fall										
		2023	2022	2021	2020	2019	2018	2017	2016	2015	2014	
<b>Honors College</b>	<b>Main Campus</b>	6,278	6,041	6,033	5,101	5,079	6,068	7,976	7,569	7,222	6,638	
	<b>Off-Campus</b>	241	277	229	222	732	1,023	0	0	0	0	
	<b>Online (not Main Campus)</b>	28	0	0	0	0	0	0	0	0	0	
	<b>Total</b>	6,547	6,318	6,262	5,323	5,811	7,091	7,976	7,569	7,222	6,638	
<b>School of Social Work</b>	<b>Main Campus</b>	3,690	3,026	3,299	3,677	3,683	4,221	7,245	6,739	7,016	6,791	
	<b>Off-Campus</b>	1,015	1,038	1,185	1,146	1,034	1,018	84	18	0	0	
	<b>Online (not Main Campus)</b>	2,828	3,023	3,077	3,283	3,153	3,001	0	0	0	0	
	<b>Total</b>	7,532	7,087	7,561	8,106	7,869	8,240	7,329	6,757	7,016	6,791	
<b>The University of Alabama School of Law</b>	<b>Main Campus</b>	6,309	6,403	6,185	5,809	5,878	5,864	6,282	6,448	6,897	6,900	
	<b>Off-Campus</b>	155	140	110	0	12	22	0	0	0	0	
	<b>Online (not Main Campus)</b>	155	189	211	220	226	275	0	0	0	0	
	<b>Total</b>	6,619	6,732	6,506	6,029	6,116	6,161	6,282	6,448	6,897	6,900	
<b>Other</b>	<b>Main Campus</b>	798	762	800	856	1,175	1,244	1,215	932	955	1,041	
	<b>Off-Campus</b>	118	84	157	168	0	0	0	0	0	0	
	<b>Online (not Main Campus)</b>	916	846	957	1,024	1,175	1,244	1,215	932	955	1,041	
	<b>Total</b>	916	846	957	1,024	1,175	1,244	1,215	932	955	1,041	

\*Graduate assistantship courses (IDGR) and medical resident courses are not included in these counts. National Student Exchange and Capstone International Program 400 and 500 level courses are not included effective Spring 2014. Medical clerkship courses and medical internship courses are not included in these counts prior to Fall 2015. Law credits are included in the category Graduate I. Credits are tabulated by registration department (referred to as the course home) and school/college.

Online (not Main Campus) is a new category added Fall 2018. In academic year 2018-19, the University revised class schedule coding. This provided a more accurate identification of off-campus classes and resulted in larger numbers of off-campus enrollments and credit hours.



**The University of Alabama**  
**Annual Credit Hour Production\* by College/School and Course Level**

	Academic Year										
	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	
<b>University Total</b>	569,489	544,751	518,037	556,835	580,592	599,215	588,601	575,964	560,675	548,288	
Lower Division	335,233	337,218	360,281	378,099	369,140	359,224	345,581	339,205	322,307	300,142	
Upper Division	93,766	101,996	104,650	85,509	86,188	83,836	81,254	80,082	81,004	79,935	
Graduate I	33,158	34,042	30,994	27,674	27,805	26,894	27,350	28,208	29,884	30,648	
Graduate II	1,031,645	1,018,006	1,013,961	1,048,117	1,063,724	1,069,168	1,042,785	1,023,459	993,870	959,012	
<b>Academic Affairs</b>	4,606	3,324	2,538	859	0	0	0	0	0	0	
<b>Capstone College of Nursing</b>	366	517	426	357	421	637	654	602	699	623	
Lower Division	18,626	20,349	21,111	20,628	19,942	18,019	18,451	17,461	14,735	14,201	
Upper Division	5,139	5,097	5,206	3,300	3,165	3,275	2,870	2,617	2,427	2,510	
Graduate I	2,683	2,573	2,086	2,108	2,658	2,818	2,582	2,551	2,828	3,421	
Graduate II	26,814	28,536	28,829	26,393	26,186	24,749	24,557	23,231	20,689	20,755	
<b>Total</b>	369,654	353,595	333,347	359,309	367,306	380,680	375,076	367,837	356,872	352,727	
<b>College of Arts &amp; Sciences</b>	85,635	83,371	87,133	90,101	89,447	87,724	83,631	80,892	82,215	81,509	
Lower Division	10,546	11,487	11,497	10,721	10,843	10,468	10,145	10,599	11,146	10,978	
Upper Division	9,704	10,393	10,092	9,509	9,578	9,152	9,079	9,314	9,554	9,585	
Graduate I	475,539	458,845	442,068	469,638	477,173	488,023	477,931	468,641	459,786	454,798	
Graduate II	35,503	32,806	29,621	32,120	30,754	30,298	28,496	27,503	25,838	25,009	
<b>Total</b>	21,409	21,095	21,380	22,629	23,233	22,413	20,693	21,148	20,172	19,351	
<b>College of Communication &amp; Information Sciences</b>	9,659	9,643	8,618	5,920	5,796	5,796	5,008	4,805	5,217	5,551	
Lower Division	1,340	1,340	1,135	877	1,016	761	828	777	864	851	
Upper Division	67,911	64,884	60,753	61,546	60,799	59,268	55,025	54,233	52,091	50,762	
Graduate I	87	27	21	63	15	15	36	48	6	0	
Graduate II	51	45	54	130	216	269	238	260	234	150	
<b>Total</b>	1,125	1,194	1,270	972	801	600	654	573	608	586	
<b>College of Community Health Sciences</b>	3,269	2,964	2,207	1,971	2,379	2,403	2,280	2,265	3,420	3,159	
Lower Division	4,532	4,230	3,552	3,136	3,411	3,287	3,208	3,146	4,268	3,895	
<b>Total</b>	0	0	320	1,386	964	862	856	754	702	434	
<b>College of Continuing Studies</b>											

**The University of Alabama**  
**Annual Credit Hour Production\* by College/School and Course Level**

		Academic Year											
		2022-23	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14		
<b>College of Education</b>	<b>Lower Division</b>	6,311	6,082	5,341	6,760	7,543	7,985	8,284	8,317	9,175	9,853		
	<b>Upper Division</b>	24,835	22,426	23,344	25,788	26,642	28,202	28,060	29,169	27,676	26,146		
	<b>Graduate I</b>	8,886	10,500	10,437	7,795	7,817	7,189	8,118	8,072	8,534	7,918		
	<b>Graduate II</b>	8,371	8,746	8,564	6,835	6,685	6,498	7,314	7,564	8,036	8,331		
	<b>Total</b>	48,403	47,753	47,685	47,177	48,687	49,874	51,775	53,122	53,421	52,247		
<b>College of Engineering</b>	<b>Lower Division</b>	42,832	42,571	49,017	61,221	71,587	73,952	72,810	70,719	65,120	61,811		
	<b>Upper Division</b>	38,909	43,800	52,472	59,874	58,666	55,806	50,447	47,076	42,927	34,327		
	<b>Graduate I</b>	6,432	6,152	5,918	5,586	4,670	4,286	3,817	3,651	3,300	3,079		
	<b>Graduate II</b>	4,262	4,254	3,657	3,406	2,928	2,835	2,817	2,917	2,571	2,451		
	<b>Total</b>	92,434	96,777	111,064	130,087	137,850	136,879	129,891	124,363	113,918	101,668		
<b>College of Human Environmental Sciences</b>	<b>Lower Division</b>	29,799	30,234	28,820	31,699	34,688	34,905	35,119	35,044	36,082	36,258		
	<b>Upper Division</b>	35,955	36,820	40,623	40,963	41,421	41,288	41,057	41,742	41,642	40,570		
	<b>Graduate I</b>	11,078	11,300	11,690	9,194	9,593	10,245	9,825	9,183	8,966	8,249		
	<b>Graduate II</b>	889	987	736	558	546	455	545	572	417	634		
	<b>Total</b>	77,721	79,341	81,869	82,414	86,248	86,893	86,546	86,541	87,107	85,711		
<b>Culverhouse College of Business</b>	<b>Lower Division</b>	66,119	60,951	54,355	50,613	53,393	55,270	54,084	53,045	54,911	51,249		
	<b>Upper Division</b>	103,229	102,610	107,684	110,056	100,918	96,844	94,228	91,774	84,060	75,653		
	<b>Graduate I</b>	19,476	24,406	27,273	18,267	17,929	16,907	16,329	15,678	15,319	14,558		
	<b>Graduate II</b>	1,221	1,202	1,282	1,479	1,323	1,354	1,306	1,433	1,463	1,572		
	<b>Total</b>	190,044	189,169	190,593	180,415	173,562	170,374	165,946	161,929	155,752	143,031		
<b>Graduate School</b>	196	199	119	195	217	189	197	290	294	219			
<b>Honors College</b>	<b>Lower Division</b>	9,340	9,877	9,191	7,271	8,807	9,851	9,273	8,214	7,458	6,269		
	<b>Upper Division</b>	2,050	1,891	1,979	3,880	4,782	5,249	5,271	5,814	5,197	4,690		
	<b>Total</b>	11,390	11,768	11,170	11,151	13,589	15,100	14,544	14,028	12,655	10,959		
<b>School of Social Work</b>	<b>Lower Division</b>	3,213	3,411	3,735	3,669	3,384	3,081	2,628	2,512	2,401	2,526		
	<b>Upper Division</b>	3,696	3,891	3,570	3,111	2,907	2,518	2,884	3,349	2,770	2,745		
	<b>Graduate I</b>	7,928	8,938	10,529	11,326	12,934	12,206	11,007	10,481	10,861	10,734		
	<b>Graduate II</b>	1,225	1,386	1,117	738	477	432	403	528	439	427		
<b>Total</b>	16,062	17,626	18,951	18,843	19,702	18,237	16,922	16,870	16,471	16,432			

**The University of Alabama  
Annual Credit Hour Production\* by College/School and Course Level**

		Academic Year										
		2022-23	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	
<b>The University of Alabama School of Law</b>	<b>Graduate I</b>	13,480	13,247	12,190	12,406	12,617	12,835	13,472	14,390	14,612	15,752	
	<b>Other</b>	1,659	1,356	1,305	1,508	1,730	1,680	1,285	1,370	1,411	1,530	
	<b>Lower Division</b>	838	921	932	940	967	892	623	521	680	800	
	<b>Upper Division</b>	18	33	24	24	24	30	9	33	15	21	
	<b>Graduate I</b>	2,515	2,310	2,261	2,472	2,721	2,602	1,917	1,924	2,106	2,351	
	<b>Total</b>											

\*An academic year includes Fall, Spring, and Summer. Graduate assistantship courses (IDGR) and medical resident courses are not included in these counts. National Student Exchange and Capstone International Program 400 and 500 level courses are not included effective Spring 2014. Medical clerkship courses and medical internship courses are not included in these counts prior to Fall 2015. Law credits are included in the category Graduate I. Credits are tabulated by registration department (referred to as the course home) and school/college.

**The University of Alabama**  
**Annual Credit Hour Production\* by College/School and Location**

		Academic Year											
		2022-23	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14		
<b>University Total</b>	Main Campus	906,155	888,836	889,885	935,102	951,208	1,056,835	1,030,713	1,009,945	981,800	948,094		
	Cooperative Education	7,014	6,660	6,624	7,977	10,290	9,975	9,477	8,898	8,292	7,479		
	Gadsden Center	47	82	163	218	356	632	1,766	2,301	2,819	2,720		
	Off-Campus	20,996	20,653	16,116	18,750	22,915	1,727	830	2,315	959	719		
	Online (not Main Campus)	97,434	101,776	101,174	86,071	78,956	0	0	0	0	0		
	<b>Total</b>	1,031,645	1,018,006	1,013,961	1,048,117	1,063,724	1,069,168	1,042,785	1,023,459	993,870	959,012		
<b>Academic Affairs</b>	Main Campus	2,486	1,866	1,806	859	0	0	0	0	0	0		
	Online (not Main Campus)	2,120	1,458	732	0	0	0	0	0	0	0		
	<b>Total</b>	4,606	3,324	2,538	859	0	0	0	0	0	0		
<b>Capstone College of Nursing</b>	Main Campus	15,747	16,300	16,246	14,650	13,942	24,281	24,077	22,859	20,161	20,323		
	Cooperative Education	204	372	288	192	288	468	480	372	528	432		
	Off-Campus	11	18	61	48	74	0	0	0	0	0		
	Online (not Main Campus)	10,852	11,846	12,234	11,503	11,882	0	0	0	0	0		
	<b>Total</b>	26,814	28,536	28,829	26,393	26,186	24,749	24,557	23,231	20,689	20,755		
<b>College of Arts &amp; Sciences</b>	Main Campus	451,513	435,625	421,040	449,913	458,899	487,550	477,681	468,314	459,476	454,429		
	Cooperative Education	171	75	36	24	66	150	48	12	12	93		
	Gadsden Center	0	0	0	6	21	96	156	279	273	243		
	Off-Campus	3,704	3,858	1,571	2,098	4,182	227	46	36	25	33		
	Online (not Main Campus)	20,151	19,287	19,421	17,597	14,005	0	0	0	0	0		
	<b>Total</b>	475,539	458,845	442,068	469,638	477,173	488,023	477,931	468,641	459,786	454,798		

**The University of Alabama**  
**Annual Credit Hour Production\* by College/School and Location**

		Academic Year											
		2022-23	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14		
<b>College of Communication &amp; Information Sciences</b>	Main Campus	57,082	55,967	53,991	56,743	55,717	58,874	54,696	53,852	51,776	50,458		
	Cooperative Education	36	12	24	36	24	48	24	45	54	63		
	Gadsden Center	0	0	0	0	78	111	120	108	51	110		
	Off-Campus	578	487	286	269	767	235	185	228	210	131		
	Online (not Main Campus)	10,215	8,418	6,452	4,498	4,213	0	0	0	0	0		
<b>Total</b>	<b>67,911</b>	<b>64,884</b>	<b>60,753</b>	<b>61,546</b>	<b>60,799</b>	<b>59,268</b>	<b>55,025</b>	<b>54,233</b>	<b>52,091</b>	<b>50,762</b>			
<b>College of Community Health Sciences</b>	Main Campus	545	523	583	685	639	3,287	3,208	3,146	4,268	3,895		
	Off-Campus	3,270	2,895	2,154	1,920	2,343	0	0	0	0	0		
	Online (not Main Campus)	717	812	815	531	429	0	0	0	0	0		
	Total	4,532	4,230	3,552	3,136	3,411	3,287	3,208	3,146	4,268	3,895		
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>862</b>	<b>856</b>	<b>754</b>	<b>702</b>	<b>434</b>		
<b>College of Continuing Studies</b>	Main Campus	0	0	320	1,386	964	0	0	0	0	0		
	Off-Campus	0	0	0	0	0	0	0	0	0	0		
	Online (not Main Campus)	0	0	0	0	0	0	0	0	0	0		
	Total	0	0	320	1,386	964	0	0	0	0	0		
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>320</b>	<b>1,386</b>	<b>964</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		
<b>College of Education</b>	Main Campus	33,751	32,882	34,160	35,368	38,507	49,066	49,794	50,645	50,181	49,301		
	Cooperative Education	12	0	0	0	0	0	0	0	36	24		
	Gadsden Center	47	82	163	212	257	400	1,470	1,914	2,495	2,368		
	Off-Campus	5,422	5,531	4,732	6,162	4,627	408	512	563	710	555		
	Online (not Main Campus)	9,171	9,258	8,630	5,436	5,296	0	0	0	0	0		
<b>Total</b>	<b>48,403</b>	<b>47,753</b>	<b>47,685</b>	<b>47,177</b>	<b>48,687</b>	<b>49,874</b>	<b>51,775</b>	<b>53,122</b>	<b>53,421</b>	<b>52,247</b>			
<b>College of Engineering</b>	Main Campus	78,648	82,714	96,843	115,807	122,546	128,079	121,441	116,500	106,878	95,443		
	Cooperative Education	5,964	5,829	5,724	7,017	9,216	8,769	8,412	7,854	7,026	6,225		
	Gadsden Center	0	0	0	0	0	25	20	0	0	0		
	Off-Campus	355	258	130	26	305	6	18	9	14	0		
	Online (not Main Campus)	7,467	7,976	8,367	7,237	5,783	0	0	0	0	0		
<b>Total</b>	<b>92,434</b>	<b>96,777</b>	<b>111,064</b>	<b>130,087</b>	<b>137,850</b>	<b>136,879</b>	<b>129,891</b>	<b>124,363</b>	<b>113,918</b>	<b>101,668</b>			

**The University of Alabama**  
**Annual Credit Hour Production\* by College/School and Location**

		Academic Year										
		2022-23	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	
<b>College of Human Environmental Sciences</b>	Main Campus	55,631	54,451	57,065	59,698	63,683	86,622	86,546	86,529	87,107	85,663	
	Cooperative Education	0	0	0	0	12	0	0	12	0	48	
	Off-Campus	1,909	1,549	1,653	1,470	1,570	271	0	0	0	0	
	Online (not Main Campus)	20,181	23,341	23,151	21,246	20,983	0	0	0	0	0	
	<b>Total</b>	<b>77,721</b>	<b>79,341</b>	<b>81,869</b>	<b>82,414</b>	<b>86,248</b>	<b>86,893</b>	<b>86,546</b>	<b>86,541</b>	<b>87,107</b>	<b>85,711</b>	
<b>Culverhouse College of Business</b>	Main Campus	178,253	175,227	175,513	168,468	162,148	169,769	165,433	161,326	155,116	142,437	
	Cooperative Education	627	372	552	708	684	540	513	603	636	594	
	Off-Campus	1,817	1,933	1,808	2,336	2,739	65	0	0	0	0	
	Online (not Main Campus)	9,348	11,637	12,720	8,904	7,991	0	0	0	0	0	
	<b>Total</b>	<b>190,044</b>	<b>189,169</b>	<b>190,593</b>	<b>180,415</b>	<b>173,562</b>	<b>170,374</b>	<b>165,946</b>	<b>161,929</b>	<b>155,752</b>	<b>143,031</b>	
<b>Graduate School</b>	Main Campus	38	50	101	195	217	189	197	290	294	219	
	Off-Campus	158	149	18	0	0	0	0	0	0	0	
	<b>Total</b>	<b>196</b>	<b>199</b>	<b>119</b>	<b>195</b>	<b>217</b>	<b>189</b>	<b>197</b>	<b>290</b>	<b>294</b>	<b>219</b>	
<b>Honors College</b>	Main Campus	10,918	11,489	10,948	10,332	11,688	15,100	14,544	14,028	12,655	10,959	
	Off-Campus	472	279	222	819	1,901	0	0	0	0	0	
	<b>Total</b>	<b>11,390</b>	<b>11,768</b>	<b>11,170</b>	<b>11,151</b>	<b>13,589</b>	<b>15,100</b>	<b>14,544</b>	<b>14,028</b>	<b>12,655</b>	<b>10,959</b>	
<b>School of Social Work</b>	Main Campus	6,678	7,426	8,148	8,145	8,647	17,722	16,853	15,391	16,471	16,432	
	Off-Campus	2,612	2,956	3,089	3,544	4,381	515	69	1,479	0	0	
	Online (not Main Campus)	6,772	7,244	7,714	7,155	6,674	0	0	0	0	0	
	<b>Total</b>	<b>16,062</b>	<b>17,626</b>	<b>18,951</b>	<b>18,843</b>	<b>19,702</b>	<b>18,237</b>	<b>16,922</b>	<b>16,870</b>	<b>16,471</b>	<b>16,432</b>	
<b>The University of Alabama School of Law</b>	Main Campus	12,612	12,303	11,494	11,815	11,859	12,835	13,472	14,390	14,612	15,752	
	Off-Campus	428	445	78	12	22	0	0	0	0	0	
	Online (not Main Campus)	440	499	618	579	736	0	0	0	0	0	
	<b>Total</b>	<b>13,480</b>	<b>13,247</b>	<b>12,190</b>	<b>12,406</b>	<b>12,617</b>	<b>12,835</b>	<b>13,472</b>	<b>14,390</b>	<b>14,612</b>	<b>15,752</b>	

**The University of Alabama  
Annual Credit Hour Production\* by College/School and Location**

	Academic Year											
	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14		
<b>Other</b>												
<b>Main Campus</b>	2,254	2,015	1,947	2,425	2,717	2,602	1,917	1,924	2,106	2,351		
<b>Off-Campus</b>	261	295	314	47	4	0	0	0	0	0		
<b>Total</b>	2,515	2,310	2,261	2,472	2,721	2,602	1,917	1,924	2,106	2,351		

\*An academic year includes Fall, Spring, and Summer. Graduate assistantship courses (IDGR) and medical resident courses are not included in these counts. National Student Exchange and Capstone International Program 400 and 500 level courses are not included effective Spring 2014. Medical clerkship courses and medical internship courses are not included in these counts prior to Fall 2015. Law credits are included in the category Graduate I. Credits are tabulated by registration department (referred to as the course home) and school/college.

Online (not Main Campus) is a new category added Fall 2018. In academic year 2018-19, the University revised class schedule coding. This provided a more accurate identification of off-campus classes and resulted in larger numbers of off-campus enrollments and credit hours.

**The University of Alabama**  
**First-time, Full-time Undergraduate Cohort Graduation Rates**

	2017			2016			2015		
	Cohort HC	4-Year Graduation	6-Year Graduation	Cohort HC	4-Year Graduation	6-Year Graduation	Cohort HC	4-Year Graduation	6-Year Graduation
<b>By RACE/ETHNICITY</b>									
Hispanic or Latino	390	47.7%	64.1%	401	49.9%	66.8%	357	44.9%	66.1%
American Indian or Alaska Native	27	51.9%	74.1%	24	45.8%	58.3%	29	27.6%	62.1%
Asian	87	46.0%	65.5%	89	48.3%	71.9%	91	62.6%	79.1%
Black or African American	552	38.2%	62.4%	602	35.3%	60.2%	702	30.8%	56.6%
Native Hawaiian or Other Pacific Islander	6	83.3%	83.3%	7	42.9%	57.1%	8	12.5%	62.5%
White	5,945	58.7%	75.5%	6,072	57.5%	74.8%	5,678	56.0%	74.7%
Two or more races	295	52.9%	71.5%	262	48.1%	66.8%	191	47.6%	66.5%
Race/Ethnicity unknown	38	65.8%	78.9%	25	52.0%	68.0%	27	48.1%	66.7%
US Nonresident	45	60.0%	73.3%	59	59.3%	72.9%	93	53.8%	74.2%
<b>By SEX</b>									
Male	3,157	48.9%	70.7%	3,246	48.4%	70.5%	3,005	44.9%	70.1%
Female	4,228	61.7%	75.9%	4,295	59.6%	74.5%	4,171	58.2%	73.8%
<b>By LEGAL RESIDENCY</b>									
In-State Alabama Resident	2,502	52.9%	74.2%	2,449	49.4%	72.7%	2,561	47.5%	71.7%
In-State Other	92	47.8%	69.6%	91	44.0%	67.0%	82	36.6%	68.3%
Out-of-State	4,791	58.2%	73.5%	5,001	57.7%	72.9%	4,533	55.8%	72.6%
<b>Total</b>	<b>7,385</b>	<b>56.2%</b>	<b>73.7%</b>	<b>7,541</b>	<b>54.8%</b>	<b>72.8%</b>	<b>7,176</b>	<b>52.6%</b>	<b>72.2%</b>



**The University of Alabama**  
**First-time, Full-time Undergraduate Cohort Graduation Rates**

	2014			2013			2012		
	Cohort HC	4-Year Graduation	6-Year Graduation	Cohort HC	4-Year Graduation	6-Year Graduation	Cohort HC	4-Year Graduation	6-Year Graduation
<b>By RACE/ETHNICITY</b>									
Hispanic or Latino	285	50.2%	66.7%	242	43.9%	65.4%	242	43.1%	63.2%
American Indian or Alaska Native	21	28.6%	52.4%	30	58.6%	72.4%	14	35.7%	71.4%
Asian	65	58.5%	72.3%	75	54.7%	76.0%	70	47.1%	74.3%
Black or African American	570	33.6%	61.7%	607	27.3%	56.7%	580	31.7%	59.0%
Native Hawaiian or Other Pacific Islander	4	50.0%	75.0%	6	33.3%	66.7%	8	62.5%	75.0%
White	5,498	54.8%	74.0%	5,131	52.8%	73.0%	5,048	53.1%	73.8%
Two or more races	248	41.9%	64.1%	176	48.9%	71.3%	162	40.7%	61.1%
Race/Ethnicity unknown	10	80.0%	90.0%				13	61.5%	76.9%
US Nonresident	93	53.8%	69.9%	161	60.2%	69.6%	201	55.7%	79.6%
<b>By SEX</b>									
Male	2,921	45.0%	69.7%	2,820	42.8%	68.2%	2,797	43.2%	69.4%
Female	3,873	57.8%	74.0%	3,608	56.0%	73.4%	3,541	56.2%	73.9%
<b>By LEGAL RESIDENCY</b>									
In-State Alabama Resident	2,533	48.6%	73.1%	2,663	45.6%	71.6%	2,885	46.7%	73.3%
In-State Other	9	77.8%	88.9%	12	58.3%	75.0%	3	33.3%	66.7%
Out-of-State	4,252	54.5%	71.6%	3,753	53.5%	70.7%	3,450	53.7%	70.7%
<b>Total</b>	6,794	52.3%	72.2%	6,428	50.2%	71.1%	6,338	50.5%	71.9%

**The University of Alabama**  
**First-time, Full-time Undergraduate Cohort Retention Rates**

	2022			2021			2020		
	Cohort HC	2nd Year Retention	3rd Year Retention	Cohort HC	2nd Year Retention	3rd Year Retention	Cohort HC	2nd Year Retention	3rd Year Retention
<b>By RACE/ETHNICITY</b>									
Hispanic or Latino	496	82.7%		458	83.6%	76.4%	337	83.7%	73.9%
American Indian or Alaska Native	30	76.7%		28	64.3%	50.0%	10	80.0%	70.0%
Asian	106	95.3%		104	92.3%	84.6%	98	88.7%	86.6%
Black or African American	825	78.4%		788	78.0%	67.3%	585	82.6%	72.6%
Native Hawaiian or Other Pacific Islander	8	87.5%		8	100.0%	62.5%	5	60.0%	40.0%
White	5,117	87.2%		5,775	88.3%	82.6%	5,139	89.9%	84.1%
Two or more races	288	81.3%		275	80.0%	69.1%	235	85.1%	77.9%
Race/Ethnicity unknown	1,062	88.7%		60	88.3%	86.7%	25	84.0%	84.0%
US Nonresident	49	93.8%		44	95.5%	84.1%	32	68.8%	56.3%
<b>By SEX</b>									
Male	3,462	85.1%		3,206	86.0%	78.9%	2,728	87.4%	80.6%
Female	4,519	86.8%		4,334	87.2%	80.8%	3,738	89.3%	83.3%
<b>By LEGAL RESIDENCY</b>									
In-State Alabama Resident	2,966	85.0%		2,940	85.2%	77.1%	2,719	87.4%	80.8%
In-State Other	13	69.2%		16	68.8%	75.0%	23	82.6%	78.3%
Out-of-State	5,002	86.8%		4,584	87.7%	81.9%	3,724	89.4%	83.2%
<b>Total</b>	7,981	86.1%		7,540	86.7%	80.0%	6,466	88.5%	82.2%

**The University of Alabama**  
**First-time, Full-time Undergraduate Cohort Retention Rates**

	2019			2018			2017		
	Cohort HC	2nd Year Retention	3rd Year Retention	Cohort HC	2nd Year Retention	3rd Year Retention	Cohort HC	2nd Year Retention	3rd Year Retention
<b>By RACE/ETHNICITY</b>									
Hispanic or Latino	342	81.9%	77.8%	375	77.1%	70.4%	390	80.8%	73.1%
American Indian or Alaska Native	24	79.2%	75.0%	29	86.2%	79.3%	27	85.2%	77.8%
Asian	94	88.2%	79.6%	82	93.9%	87.8%	87	85.1%	72.4%
Black or African American	647	82.4%	73.9%	539	84.2%	78.7%	552	85.1%	78.2%
Native Hawaiian or Other Pacific Islander	3	66.7%	66.7%	6	100.0%	50.0%	6	83.3%	83.3%
White	5,247	88.5%	83.6%	5,194	87.9%	81.6%	5,945	88.7%	81.9%
Two or more races	267	82.0%	73.0%	248	81.5%	73.8%	295	87.1%	78.6%
Race/Ethnicity unknown	28	92.9%	78.6%	34	85.3%	85.3%	38	86.8%	81.6%
US Nonresident	82	81.7%	69.5%	125	92.0%	83.2%	45	91.1%	80.0%
<b>By SEX</b>									
Male	2,879	86.7%	81.0%	2,889	85.9%	79.2%	3,157	87.1%	79.3%
Female	3,855	87.6%	82.2%	3,743	87.7%	81.6%	4,228	88.5%	82.1%
<b>By LEGAL RESIDENCY</b>									
In-State Alabama Resident	2,590	89.2%	83.1%	2,343	89.8%	85.2%	2,502	90.4%	83.6%
In-State Other	27	81.5%	81.5%	37	83.8%	78.4%	92	89.1%	85.9%
Out-of-State	4,117	86.0%	80.8%	4,252	85.3%	78.0%	4,791	86.5%	79.4%
<b>Total</b>	6,734	87.2%	81.7%	6,632	86.9%	80.6%	7,385	87.9%	80.9%

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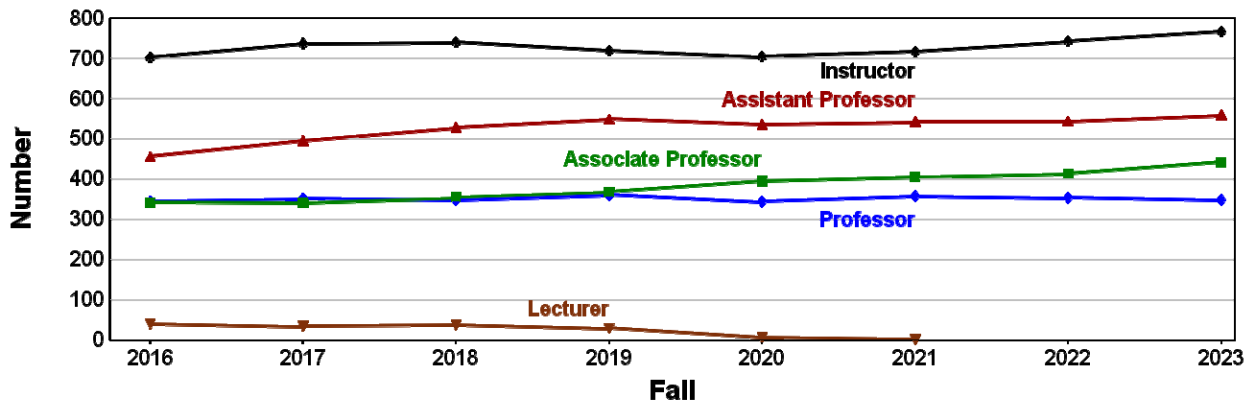
# Section 7: Faculty and Staff

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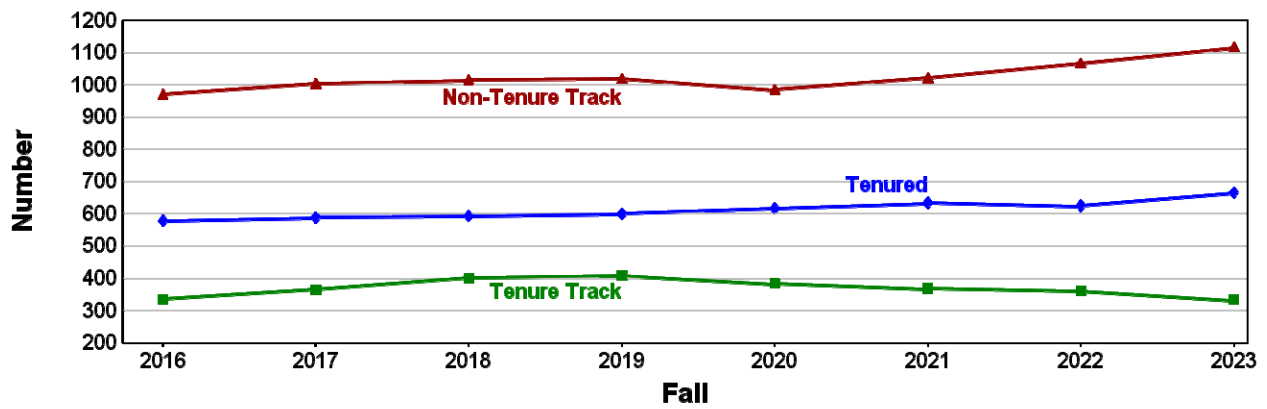
**The University of Alabama**  
**Faculty by Rank, Tenure Status, and Job Status**

	Fall									
	2023	2022	2021	2020	2019	2018	2017	2016		
<b>UNIVERSITY TOTAL</b>	2,117	2,054	2,025	1,986	2,027	2,009	1,958	1,884		
<b>By RANK</b>										
Professor	348	354	358	344	361	348	351	344		
Associate Professor	442	413	405	395	368	355	341	342		
Assistant Professor	560	544	543	536	549	528	495	456		
Instructor	767	743	717	705	720	741	737	703		
Lecturer			2	6	29	37	34	39		
<b>By TENURE STATUS</b>										
Tenured	666	625	634	617	600	593	589	579		
Tenure Track	334	361	369	384	408	401	365	335		
Non-Tenure Track	1,117	1,068	1,022	985	1,019	1,015	1,004	970		
<b>By JOB STATUS</b>										
Regular Full-Time	1,641	1,579	1,544	1,510	1,515	1,441	1,388	1,343		
Temporary Full-Time	6	4	13	7	13	43	47	35		
Full-Time Total	1,647	1,583	1,557	1,517	1,528	1,484	1,435	1,378		
Regular Part-Time	11	10	10	9	11	9	10	10		
Temporary Part-Time	459	461	458	460	488	516	513	496		
Part-Time Total	470	471	468	469	499	525	523	506		

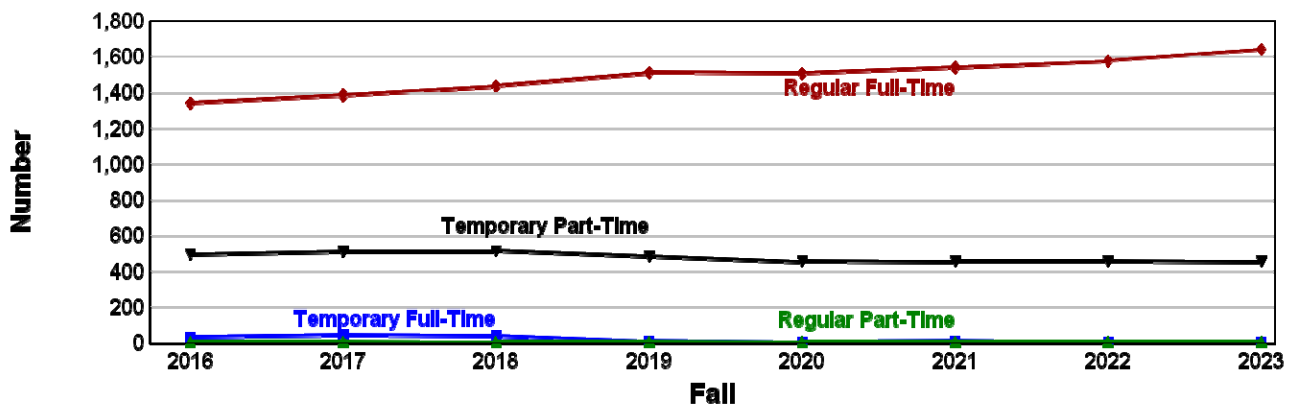
### Faculty by Rank



### Faculty by Tenure Status



### Faculty by Job Status





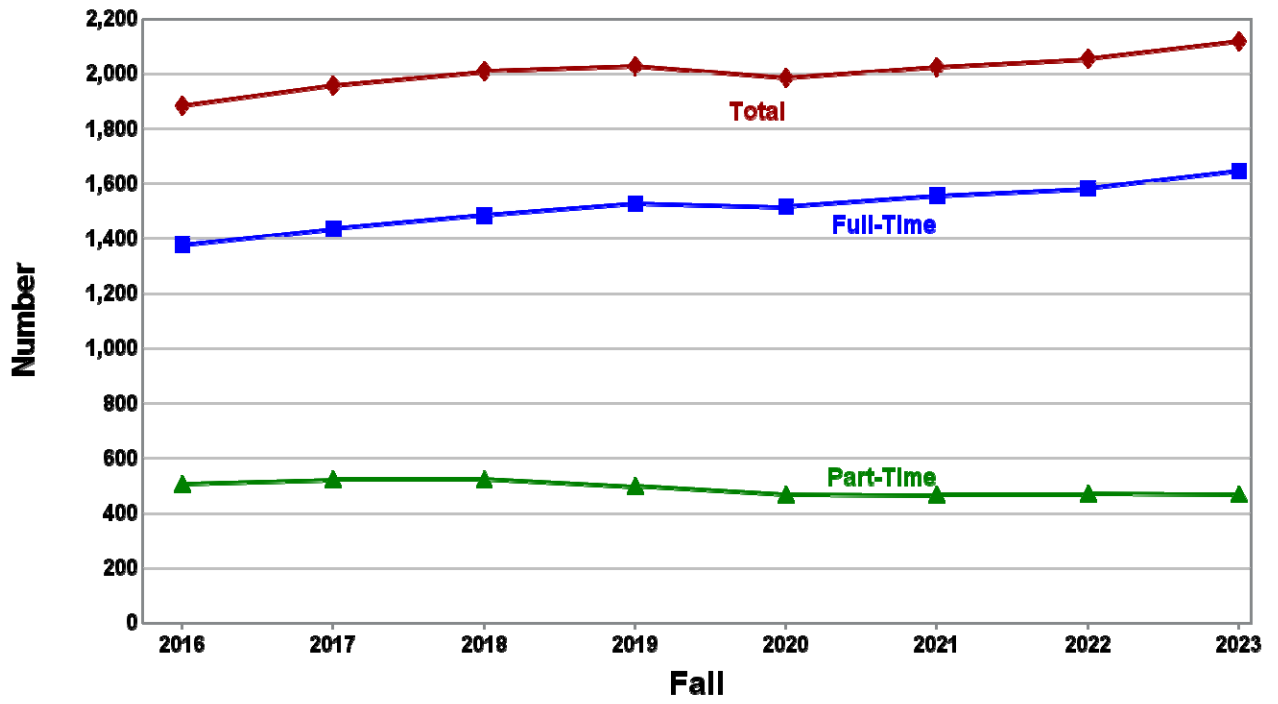
**The University of Alabama**  
**Faculty by College/School and Full/Part-Time Status**

		Fall							
		2023	2022	2021	2020	2019	2018	2017	2016
<b>UNIVERSITY TOTAL</b>	<b>Full-Time</b>	1,647	1,583	1,557	1,517	1,528	1,484	1,435	1,378
	<b>Part-Time</b>	470	471	468	469	499	525	523	506
	<b>Total</b>	2,117	2,054	2,025	1,986	2,027	2,009	1,958	1,884
<b>Academic Affairs</b>	<b>Full-Time</b>	18	16	12	13	16	17		
	<b>Part-Time</b>	10	13	4	2	4	6		
	<b>Total</b>	28	29	16	15	20	23		
<b>Capstone College of Nursing</b>	<b>Full-Time</b>	76	72	66	68	63	59	55	55
	<b>Part-Time</b>	15	16	20	9	18	20	25	21
	<b>Total</b>	91	88	86	77	81	79	80	76
<b>College of Arts &amp; Sciences</b>	<b>Full-Time</b>	680	652	637	608	619	607	590	585
	<b>Part-Time</b>	131	140	130	123	117	128	135	120
	<b>Total</b>	811	792	767	731	736	735	725	705
<b>Humanities</b>	<b>Full-Time</b>	309	297	288	270	270	268	258	265
	<b>Part-Time</b>	86	91	75	72	68	66	71	54
	<b>Total</b>	395	388	363	342	338	334	329	319
<b>Natural Sciences &amp; Mathematics</b>	<b>Full-Time</b>	196	191	188	179	186	182	179	171
	<b>Part-Time</b>	8	11	13	12	15	19	20	17
	<b>Total</b>	204	202	201	191	201	201	199	188
<b>Social Sciences</b>	<b>Full-Time</b>	173	164	161	159	163	156	151	148
	<b>Part-Time</b>	37	38	42	39	34	40	43	45
	<b>Total</b>	210	202	203	198	197	196	194	193
<b>A&amp;S Dean's Office</b>	<b>Full-Time</b>	2					1	2	1
	<b>Part-Time</b>						3	1	4
	<b>Total</b>	2					4	3	5
<b>College of Communication &amp; Information Sciences</b>	<b>Full-Time</b>	100	96	97	95	93	87	92	79
	<b>Part-Time</b>	30	27	24	23	25	40	32	39
	<b>Total</b>	130	123	121	118	118	127	124	118
<b>College of Community Health Sciences</b>	<b>Full-Time</b>	68	69	68	63	62	52	53	49
	<b>Part-Time</b>	13	16	14	15	10	10	7	6
	<b>Total</b>	81	85	82	78	72	62	60	55
<b>College of Continuing Studies</b>	<b>Full-Time</b>			3	3	3	3	1	1
	<b>Part-Time</b>			10	14	10	15	12	17
	<b>Total</b>			13	17	13	18	13	18
<b>College of Education</b>	<b>Full-Time</b>	133	121	126	120	122	125	122	115
	<b>Part-Time</b>	79	70	65	56	55	47	54	50
	<b>Total</b>	212	191	191	176	177	172	176	165
<b>College of Engineering</b>	<b>Full-Time</b>	164	163	165	164	165	160	146	136
	<b>Part-Time</b>	9	6	8	8	9	8	8	6
	<b>Total</b>	173	169	173	172	174	168	154	142
<b>College of Human Environmental Sciences</b>	<b>Full-Time</b>	102	103	93	95	93	84	83	74
	<b>Part-Time</b>	62	68	80	83	92	85	80	75
	<b>Total</b>	164	171	173	178	185	169	163	149

**The University of Alabama**  
**Faculty by College/School and Full/Part-Time Status**

		Fall							
		2023	2022	2021	2020	2019	2018	2017	2016
<b>Culverhouse College of Business</b>	<b>Full-Time</b>	185	174	167	163	165	163	154	143
	<b>Part-Time</b>	12	17	12	11	16	19	28	35
	<b>Total</b>	197	191	179	174	181	182	182	178
<b>Graduate School</b>	<b>Full-Time</b>	1							
	<b>Part-Time</b>			1					
	<b>Total</b>	1		1					
<b>Honors College</b>	<b>Full-Time</b>	11	13	12	12	10	10	9	10
	<b>Part-Time</b>	9	7	11	14	29	40	43	43
	<b>Total</b>	20	20	23	26	39	50	52	53
<b>School of Social Work</b>	<b>Full-Time</b>	35	31	31	31	32	35	32	33
	<b>Part-Time</b>	66	60	58	52	63	58	47	46
	<b>Total</b>	101	91	89	83	95	93	79	79
<b>The University of Alabama School of Law</b>	<b>Full-Time</b>	39	41	41	44	43	44	40	40
	<b>Part-Time</b>	34	31	31	31	28	32	33	38
	<b>Total</b>	73	72	72	75	71	76	73	78
<b>University Libraries</b>	<b>Full-Time</b>	30	29	36	35	37	38	39	37
	<b>Part-Time</b>								1
	<b>Total</b>	30	29	36	35	37	38	39	38
<b>Other Areas</b>	<b>Full-Time</b>	5	3	3	3	5		19	21
	<b>Part-Time</b>				28	23	17	19	9
	<b>Total</b>	5	3	3	31	28	17	38	30

**Faculty by Full/Part-Time Status**



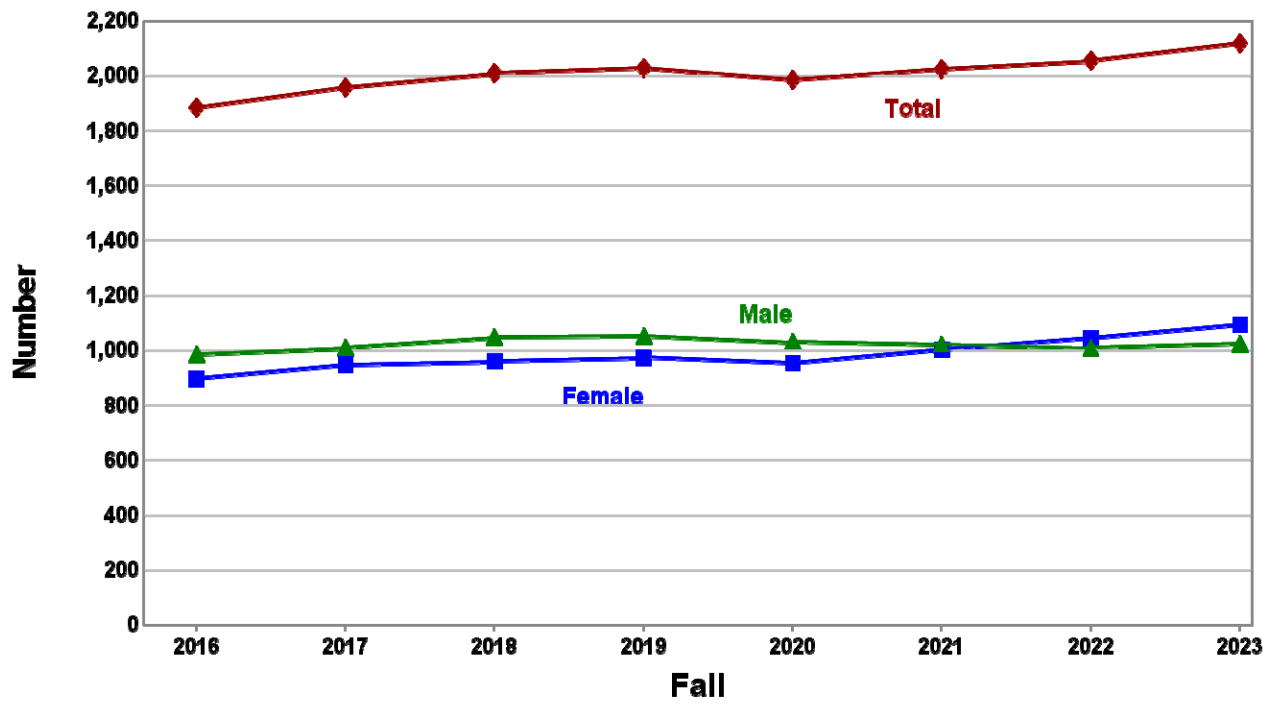
**The University of Alabama  
Faculty by College/School and Sex**

		Fall							
		2023	2022	2021	2020	2019	2018	2017	2016
<b>UNIVERSITY TOTAL</b>	<b>Female</b>	1,094	1,045	1,003	954	974	961	948	897
	<b>Male</b>	1,023	1,009	1,022	1,032	1,053	1,048	1,010	987
	<b>Total</b>	2,117	2,054	2,025	1,986	2,027	2,009	1,958	1,884
<b>Academic Affairs</b>	<b>Female</b>	18	19	9	8	11	13		
	<b>Male</b>	10	10	7	7	9	10		
	<b>Total</b>	28	29	16	15	20	23		
<b>Capstone College of Nursing</b>	<b>Female</b>	81	78	74	64	68	64	68	65
	<b>Male</b>	10	10	12	13	13	15	12	11
	<b>Total</b>	91	88	86	77	81	79	80	76
<b>College of Arts &amp; Sciences</b>	<b>Female</b>	377	360	342	327	315	324	324	304
	<b>Male</b>	434	432	425	404	421	411	401	401
	<b>Total</b>	811	792	767	731	736	735	725	705
<b>Humanities</b>	<b>Female</b>	206	202	180	169	163	167	172	161
	<b>Male</b>	189	186	183	173	175	167	157	158
	<b>Total</b>	395	388	363	342	338	334	329	319
<b>Natural Sciences &amp; Mathematics</b>	<b>Female</b>	65	56	56	56	60	63	63	57
	<b>Male</b>	139	146	145	135	141	138	136	131
	<b>Total</b>	204	202	201	191	201	201	199	188
<b>Social Sciences</b>	<b>Female</b>	105	102	106	102	92	93	88	84
	<b>Male</b>	105	100	97	96	105	103	106	109
	<b>Total</b>	210	202	203	198	197	196	194	193
<b>A&amp;S Dean's Office</b>	<b>Female</b>	1					1	1	2
	<b>Male</b>	1					3	2	3
	<b>Total</b>	2					4	3	5
<b>College of Communication &amp; Information Sciences</b>	<b>Female</b>	69	61	55	50	52	60	59	56
	<b>Male</b>	61	62	66	68	66	67	65	62
	<b>Total</b>	130	123	121	118	118	127	124	118
<b>College of Community Health Sciences</b>	<b>Female</b>	39	40	39	38	38	30	30	27
	<b>Male</b>	42	45	43	40	34	32	30	28
	<b>Total</b>	81	85	82	78	72	62	60	55
<b>College of Continuing Studies</b>	<b>Female</b>			9	12	9	11	7	6
	<b>Male</b>			4	5	4	7	6	12
	<b>Total</b>			13	17	13	18	13	18
<b>College of Education</b>	<b>Female</b>	149	135	128	110	109	105	109	104
	<b>Male</b>	63	56	63	66	68	67	67	61
	<b>Total</b>	212	191	191	176	177	172	176	165
<b>College of Engineering</b>	<b>Female</b>	37	34	35	28	30	30	28	26
	<b>Male</b>	136	135	138	144	144	138	126	116
	<b>Total</b>	173	169	173	172	174	168	154	142
<b>College of Human Environmental Sciences</b>	<b>Female</b>	120	126	129	132	141	129	125	117
	<b>Male</b>	44	45	44	46	44	40	38	32
	<b>Total</b>	164	171	173	178	185	169	163	149

**The University of Alabama  
Faculty by College/School and Sex**

		Fall							
		2023	2022	2021	2020	2019	2018	2017	2016
<b>Culverhouse College of Business</b>	<b>Female</b>	70	68	58	55	54	48	49	45
	<b>Male</b>	127	123	121	119	127	134	133	133
	<b>Total</b>	197	191	179	174	181	182	182	178
<b>Graduate School</b>	<b>Female</b>			1					
	<b>Male</b>	1							
	<b>Total</b>	1		1					
<b>Honors College</b>	<b>Female</b>	6	6	6	7	12	18	18	18
	<b>Male</b>	14	14	17	19	27	32	34	35
	<b>Total</b>	20	20	23	26	39	50	52	53
<b>School of Social Work</b>	<b>Female</b>	86	74	73	67	80	77	66	65
	<b>Male</b>	15	17	16	16	15	16	13	14
	<b>Total</b>	101	91	89	83	95	93	79	79
<b>The University of Alabama School of Law</b>	<b>Female</b>	25	27	24	25	24	24	24	26
	<b>Male</b>	48	45	48	50	47	52	49	52
	<b>Total</b>	73	72	72	75	71	76	73	78
<b>University Libraries</b>	<b>Female</b>	15	16	20	21	23	23	25	23
	<b>Male</b>	15	13	16	14	14	15	14	15
	<b>Total</b>	30	29	36	35	37	38	39	38
<b>Other Areas</b>	<b>Female</b>	2	1	1	10	8	5	16	15
	<b>Male</b>	3	2	2	21	20	12	22	15
	<b>Total</b>	5	3	3	31	28	17	38	30

**Faculty by Sex**



**The University of Alabama  
Faculty FTE by College/School**

	Fall									
	2023	2022	2021	2020	2019	2018	2017	2016		
<b>UNIVERSITY TOTAL</b>	1,824.4	1,747.3	1,734.0	1,712.8	1,737.6	1,693.7	1,656.1	1,596.2		
<b>Academic Affairs</b>	20.7	20.5	14.4	14.4	19.1	21.3				
<b>Capstone College of Nursing</b>	80.9	77.5	73.9	71.3	71.1	66.6	63.7	67.2		
<b>College of Arts &amp; Sciences</b>	750.5	719.9	704.0	668.3	680.7	672.9	658.2	646.0		
<b>Humanities</b>	356.2	344.4	329.2	307.6	306.5	304.2	293.8	293.1		
<b>Natural Sciences &amp; Mathematics</b>	203.5	196.6	193.0	185.6	193.8	192.4	189.3	181.9		
<b>Social Sciences</b>	188.8	178.8	181.8	175.1	180.4	172.7	171.9	168.4		
<b>A&amp;S Dean's Office</b>	2.0					3.7	3.2	2.6		
<b>College of Communication &amp; Information Sciences</b>	108.3	102.0	105.3	102.9	101.6	99.0	103.9	94.5		
<b>College of Community Health Sciences</b>	72.9	76.2	77.1	73.7	67.6	58.2	58.3	53.8		
<b>College of Continuing Studies</b>			5.6	7.3	5.6	7.2	4.7	5.7		
<b>College of Education</b>	165.1	143.4	148.1	137.5	143.9	141.0	145.7	135.3		
<b>College of Engineering</b>	168.0	164.4	169.5	168.9	170.5	167.1	153.0	141.3		
<b>College of Human Environmental Sciences</b>	123.1	124.3	118.0	122.1	121.3	112.9	111.6	104.6		
<b>Culverhouse College of Business</b>	190.2	179.2	171.2	168.2	171.0	169.8	163.6	158.9		
<b>Graduate School</b>	1.0		0.8							
<b>Honors College</b>	14.5	15.8	17.0	19.1	20.8	22.6	26.8	29.1		
<b>School of Social Work</b>	49.3	45.6	44.4	44.4	52.1	49.8	44.3	44.4		
<b>The University of Alabama School of Law</b>	44.8	46.5	45.8	48.8	47.4	50.3	47.4	47.7		
<b>University Libraries</b>	30.0	29.0	36.0	35.0	37.0	38.0	39.0	38.0		
<b>Other Areas</b>	5.0	3.0	3.0	31.0	28.0	17.0	35.9	29.7		

**The University of Alabama  
Faculty by College/School, Full/Part-Time, and Rank: Fall 2023**

	Professor	Associate Professor	Assistant Professor	Instructor	Total
<b>UNIVERSITY TOTAL</b>	348	442	560	767	2,117
<b>By COLLEGE/SCHOOL</b>					
Academic Affairs	1			27	28
Capstone College of Nursing	6	14	27	44	91
College of Arts & Sciences	144	189	157	321	811
Humanities	45	78	58	214	395
Natural Sciences & Mathematics	58	54	50	42	204
Social Sciences	41	56	49	64	210
A&S Dean's Office		1		1	2
College of Communication & Information Sciences	11	32	35	52	130
College of Community Health Sciences	13	28	40		81
College of Education	36	35	100	41	212
College of Engineering	42	53	55	23	173
College of Human Environmental Sciences	11	23	62	68	164
Culverhouse College of Business	54	42	23	78	197
Graduate School	1				1
Honors College	1	1	11	7	20
School of Social Work	4	10	14	73	101
The University of Alabama School of Law	20	8	12	33	73
University Libraries	1	7	22		30
Other Areas	3		2		5
<b>By FULL-TIME/PART-TIME</b>					
Full-Time	335	438	487	387	1,647
Part-Time	13	4	73	380	470



**The University of Alabama  
Faculty by College/School, Full/Part-Time, and Sex: Fall 2023**

	Full-Time			Part-Time			Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total
	<b>UNIVERSITY TOTAL</b>	790	857	1,647	304	166	470	1,094	1,023
<b>Academic Affairs</b>	12	6	18	6	4	10	18	10	28
<b>Capstone College of Nursing</b>	70	6	76	11	4	15	81	10	91
<b>College of Arts &amp; Sciences</b>	299	381	680	78	53	131	377	434	811
<b>Humanities</b>	147	162	309	59	27	86	206	189	395
<b>Natural Sciences &amp; Mathematics</b>	63	133	196	2	6	8	65	139	204
<b>Social Sciences</b>	88	85	173	17	20	37	105	105	210
<b>A&amp;S Dean's Office</b>	1	1	2				1	1	2
<b>College of Communication &amp; Information Sciences</b>	46	54	100	23	7	30	69	61	130
<b>College of Community Health Sciences</b>	34	34	68	5	8	13	39	42	81
<b>College of Education</b>	86	47	133	63	16	79	149	63	212
<b>College of Engineering</b>	34	130	164	3	6	9	37	136	173
<b>College of Human Environmental Sciences</b>	76	26	102	44	18	62	120	44	164
<b>Culverhouse College of Business</b>	64	121	185	6	6	12	70	127	197
<b>Graduate School</b>		1	1					1	1
<b>Honors College</b>	4	7	11	2	7	9	6	14	20
<b>School of Social Work</b>	32	3	35	54	12	66	86	15	101
<b>The University of Alabama School of Law</b>	16	23	39	9	25	34	25	48	73
<b>University Libraries</b>	15	15	30				15	15	30
<b>Other Areas</b>	2	3	5				2	3	5

**The University of Alabama**  
**Faculty by Rank, College/School, Full/Part-Time Status and Tenure: Fall 2023**

	Full-Time						Part-Time						Total					
	Tenured	Tenure Track	Non-Track	Total	Tenured	Retired	Non-Track	Retired	Total	Tenured	Retired	Non-Track	Retired	Total	Tenure Track	Retired	Total	
<b>UNIVERSITY TOTAL</b>	664	334	649	1,647	2	452	16	470	666	334	1,101	16	2,117					
<b>By RANK</b>																		
Professor	301	18	16	335	2	5	6	13	303	18	21	6	348					
Associate Professor	361	17	60	438		3	1	4	361	17	63	1	442					
Assistant Professor	2	298	187	487		72	1	73	2	298	259	1	560					
Instructor		1	386	387		372	8	380		1	758	8	767					
<b>By COLLEGE/SCHOOL</b>																		
Academic Affairs			18	18		9	1	10			27	1	28					
Capstone College of Nursing	16	14	46	76		15		15	16	14	61		91					
College of Arts & Sciences	302	125	253	680	2	121	8	131	304	125	374	8	811					
Dean's Office			2	2							2		2					
Humanities	114	50	145	309		85	1	86	114	50	230	1	395					
Natural Sciences & Mathematics	104	38	54	196	1	4	3	8	105	38	58	3	204					
Social Sciences	84	37	52	173	1	32	4	37	85	37	84	4	210					
College of Communication & Information Sciences	34	27	39	100		29	1	30	34	27	68	1	130					
College of Community Health Sciences	10	9	49	68		12	1	13	10	9	61	1	81					
College of Education	55	33	45	133		78	1	79	55	33	123	1	212					
College of Engineering	78	59	27	164		8	1	9	78	59	35	1	173					
College of Human Environmental Sciences	35	17	50	102		61	1	62	35	17	111	1	164					
Culverhouse College of Business	90	28	67	185		12		12	90	28	79		197					
Graduate School	1			1					1				1					
Honors College		1	10	11		8	1	9		1	18	1	20					
Research Office	2	1	2	5					2	1	2		5					
School of Social Work	14	7	14	35		66		66	14	7	80		101					
The University of Alabama School of Law	18	5	16	39		33	1	34	18	5	49	1	73					
University Library	9	8	13	30					9	8	13		30					

**The University of Alabama**  
**Faculty by Full/Part-Time Status and Race/Ethnicity**

	Fall 2023		Fall 2022		Fall 2021		Fall 2020		Fall 2019		Fall 2018	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
<b>Total</b>	2,117	100.0	2,054	100.0	2,025	100.0	1,986	100.0	2,027	100.0	2,009	100.0
Hispanic or Latino	60	2.8	52	2.5	50	2.5	50	2.5	47	2.3	44	2.2
American Indian or Alaska Native	4	0.2	2	0.1	3	0.1	5	0.3	4	0.2	6	0.3
Asian	186	8.8	164	8.0	152	7.5	141	7.1	145	7.2	122	6.1
Black or African American	179	8.5	168	8.2	154	7.6	150	7.6	149	7.4	139	6.9
Native Hawaiian or Other Pacific Islander	4	0.2	4	0.2	3	0.1	3	0.2	3	0.1	3	0.1
White	1,584	74.8	1,565	76.2	1,561	77.1	1,527	76.9	1,572	77.6	1,590	79.1
Two or more races	15	0.7	13	0.6	14	0.7	13	0.7	10	0.5	8	0.4
Race/Ethnicity unknown	9	0.4	13	0.6	8	0.4						
US Nonresident	76	3.6	73	3.6	80	4.0	97	4.9	97	4.8	97	4.8
<b>Total</b>	1,647	100.0	1,583	100.0	1,557	100.0	1,517	100.0	1,528	100.0	1,484	100.0
Hispanic or Latino	51	3.1	46	2.9	45	2.9	44	2.9	41	2.7	37	2.5
American Indian or Alaska Native	2	0.1	2	0.1	3	0.2	4	0.3	4	0.3	4	0.3
Asian	176	10.7	157	9.9	146	9.4	134	8.8	137	9.0	118	8.0
Black or African American	95	5.8	92	5.8	98	6.3	97	6.4	94	6.2	93	6.3
Native Hawaiian or Other Pacific Islander	4	0.2	4	0.3	3	0.2	3	0.2	3	0.2	2	0.1
White	1,226	74.4	1,190	75.2	1,170	75.1	1,156	76.2	1,176	77.0	1,158	78.0
Two or more races	10	0.6	10	0.6	12	0.8	8	0.5	6	0.4	4	0.3
Race/Ethnicity unknown	9	0.5	10	0.6	3	0.2						
US Nonresident	74	4.5	72	4.5	77	4.9	71	4.7	67	4.4	68	4.6
<b>Total</b>	470	100.0	471	100.0	468	100.0	469	100.0	499	100.0	525	100.0
Hispanic or Latino	9	1.9	6	1.3	5	1.1	6	1.3	6	1.2	7	1.3
American Indian or Alaska Native	2	0.4					1	0.2			2	0.4
Asian	10	2.1	7	1.5	6	1.3	7	1.5	8	1.6	4	0.8
Black or African American	84	17.9	76	16.1	56	12.0	53	11.3	55	11.0	46	8.8
Native Hawaiian or Other Pacific Islander											1	0.2
White	358	76.2	375	79.6	391	83.5	371	79.1	396	79.4	432	82.3
Two or more races	5	1.1	3	0.6	2	0.4	5	1.1	4	0.8	4	0.8
Race/Ethnicity unknown			3	0.6	5	1.1						
US Nonresident	2	0.4	1	0.2	3	0.6	26	5.5	30	6.0	29	5.5

**The University of Alabama**  
**Faculty by Full/Part-Time Status, Tenure and Rank**

	Fall 2023		Fall 2022		Fall 2021		Fall 2020		Fall 2019		Fall 2018	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
<b>Total</b>	2,117	100.0	2,054	100.0	2,025	100.0	1,986	100.0	2,027	100.0	2,009	100.0
<b>By TENURE STATUS</b>												
Tenured	666	31.5	625	30.4	634	31.3	617	31.1	600	29.6	593	29.5
Tenure Track	334	15.8	361	17.6	369	18.2	384	19.3	408	20.1	401	20.0
Non-Track	1,101	52.0	1,044	50.8	1,001	49.4	961	48.4	989	48.8	983	48.9
Retired	16	0.8	24	1.2	21	1.0	24	1.2	30	1.5	32	1.6
<b>By RANK</b>												
Professor	348	16.4	354	17.2	358	17.7	344	17.3	361	17.8	348	17.3
Associate Professor	442	20.9	413	20.1	405	20.0	395	19.9	368	18.2	355	17.7
Assistant Professor	560	26.5	544	26.5	543	26.8	536	27.0	549	27.1	528	26.3
Instructor	767	36.2	743	36.2	717	35.4	705	35.5	720	35.5	741	36.9
Lecturer					2	0.1	6	0.3	29	1.4	37	1.8
<b>Total</b>	1,647	100.0	1,583	100.0	1,557	100.0	1,517	100.0	1,528	100.0	1,484	100.0
<b>Full-Time</b>												
<b>By TENURE STATUS</b>												
Tenured	664	40.3	621	39.2	631	40.5	614	40.5	597	39.1	591	39.8
Tenure Track	334	20.3	360	22.7	369	23.7	384	25.3	408	26.7	401	27.0
Non-Track	649	39.4	602	38.0	557	35.8	519	34.2	523	34.2	492	33.2
<b>By RANK</b>												
Professor	335	20.3	330	20.8	334	21.5	321	21.2	319	20.9	311	21.0
Associate Professor	438	26.6	409	25.8	403	25.9	392	25.8	363	23.8	352	23.7
Assistant Professor	487	29.6	478	30.2	479	30.8	474	31.2	502	32.9	494	33.3
Instructor	387	23.5	366	23.1	339	21.8	324	21.4	328	21.5	310	20.9
Lecturer					2	0.1	6	0.4	16	1.0	17	1.1

**The University of Alabama**  
**Faculty by Full/Part-Time Status, Tenure and Rank**

	Fall 2023		Fall 2022		Fall 2021		Fall 2020		Fall 2019		Fall 2018	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
<b>Part-Time</b>	470	100.0	471	100.0	468	100.0	469	100.0	499	100.0	525	100.0
<b>Total</b>	470	100.0	471	100.0	468	100.0	469	100.0	499	100.0	525	100.0
<b>By TENURE STATUS</b>												
Tenured	2	0.4	4	0.8	3	0.6	3	0.6	3	0.6	2	0.4
Tenure Track			1	0.2								
Non-Track	452	96.2	442	93.8	444	94.9	442	94.2	466	93.4	491	93.5
Retired	16	3.4	24	5.1	21	4.5	24	5.1	30	6.0	32	6.1
<b>By RANK</b>												
Professor	13	2.8	24	5.1	24	5.1	23	4.9	42	8.4	37	7.0
Associate Professor	4	0.9	4	0.8	2	0.4	3	0.6	5	1.0	3	0.6
Assistant Professor	73	15.5	66	14.0	64	13.7	62	13.2	47	9.4	34	6.5
Instructor	380	80.9	377	80.0	378	80.8	381	81.2	392	78.6	431	82.1
Lecturer									13	2.6	20	3.8

**The University of Alabama  
Faculty by Race/Ethnicity\*: Fall 2023**

Race/Ethnicity	Faculty by IPEDS Reporting Category		Faculty by Collection Category							
	Total (Unique Count)	%	Hispanic or Latino	American Indian or Alaska Native	Asian	Black or African American	Hawaiian Native or Other Pacific Islander	White	Race/Ethnicity unknown	US Nonresident
Hispanic or Latino	60	2.83	60	1	3	2	0	39	0	0
American Indian or Alaska Native	4	0.19	0	4	0	0	0	0	0	0
Asian	186	8.79	0	0	186	0	0	0	0	0
Black or African American	179	8.46	0	0	0	179	0	0	0	0
Native Hawaiian or Other Pacific Islander	4	0.19	0	0	0	0	4	0	0	0
White	1,584	74.82	0	0	0	0	0	1,584	0	0
Two or more races	15	0.71	0	4	6	6	2	13	0	0
Race/Ethnicity unknown	9	0.43	0	0	0	0	0	0	9	0
US Nonresident	76	3.59	0	0	0	0	0	0	0	76
<b>Total</b>	<b>2,117</b>	<b>100.00</b>	<b>60</b>	<b>9</b>	<b>195</b>	<b>187</b>	<b>6</b>	<b>1,636</b>	<b>9</b>	<b>76</b>
<b>Percent of Enrollment by Collection Category</b>			<b>2.83</b>	<b>0.43</b>	<b>9.21</b>	<b>8.83</b>	<b>0.28</b>	<b>77.28</b>	<b>0.43</b>	<b>3.59</b>
<b>Total Percent of Enrollment by all Collection Categories**</b>										<b>102.88</b>

\* Effective fall 2010, federal law required universities to collect race/ethnicity data on new employees in greater detail, see Glossary for more information. New employees may declare more than one race category in addition to the ethnicity category. Information under the "Faculty by IPEDS Reporting Category" heading in the table above provides traditional race/ethnicity information where students are counted once per category. Information under the "Faculty by Collection Category" heading provides a different look at race/ethnicity information. Hispanic faculty are reported as Hispanic as well as any race categories they have self-reported. All new faculty declaring more than one race category are reported in each category selected. Therefore, adding the figures from the separate race/ethnicity categories under this heading may yield a figure greater than the number shown in the "Total" column, which is a unique person count. This second method provides a more precise reflection of the racial and ethnic diversity of the UA faculty.

\*\*This is the sum of all "collection category" percentages which will likely be greater than 100%.

**The University of Alabama**  
**Average Salaries for Full-Time Instructional Faculty\*: 1984-85 to 2023-24**  
**(Nine-Month Basis)\*\***

Year	Professor		Associate		Assistant		Instructor		All Ranks	
	No.	Avg.	No.	Avg.	No.	Avg.	No.	Avg.	No.	Avg.
2023-24	324	\$164,822	404	\$107,309	434	\$83,129	385	\$62,853	1,547	\$101,507
2022-23	317	\$159,349	371	\$103,054	425	\$82,855	365	\$60,657	1,478	\$98,850
2021-22	322	\$153,638	364	\$99,747	422	\$81,474	334	\$57,280	1,442	\$96,597
2020-21	309	\$151,562	355	\$99,686	421	\$79,751	317	\$57,033	1,402	\$95,489
2019-20	307	\$153,745	332	\$100,137	443	\$80,989	308	\$56,195	1,390	\$96,138
2018-19	300	\$151,576	321	\$98,954	441	\$81,083	285	\$55,589	1,347	\$95,648
2017-18	300	\$148,075	308	\$98,191	405	\$77,956	282	\$55,243	1,295	\$94,066
2016-17	289	\$144,528	307	\$94,010	377	\$74,581	266	\$55,930	1,239	\$91,706
2015-16	292	\$142,846	302	\$92,760	353	\$72,143	245	\$53,434	1,192	\$90,841
2014-15	301	\$141,508	299	\$93,081	323	\$71,112	240	\$50,588	1,163	\$90,744
2013-14	316	\$137,958	292	\$91,921	293	\$69,943	229	\$48,194	1,130	\$90,235
2012-13	323	\$132,906	286	\$90,387	288	\$68,212	222	\$46,353	1,119	\$88,217
2011-12	320	\$129,926	268	\$89,333	296	\$67,473	199	\$45,293	1,083	\$87,260
2010-11	313	\$121,490	267	\$84,114	288	\$64,029	172	\$43,029	1,040	\$83,006
2009-10	304	\$116,724	262	\$80,139	270	\$61,328	150	\$40,385	986	\$80,220
2008-09	310	\$115,709	243	\$80,325	249	\$63,332	143	\$40,190	945	\$81,382
2007-08	306	\$115,995	224	\$79,108	234	\$65,108	140	\$40,966	904	\$82,063
2006-07	309	\$107,694	216	\$74,606	197	\$60,603	128	\$38,121	850	\$77,895
2005-06	299	\$97,693	207	\$71,082	200	\$56,075	107	\$36,571	813	\$72,635
2004-05	297	\$90,711	212	\$65,610	202	\$52,129	89	\$34,481	800	\$68,062
2003-04	297	\$81,150	205	\$61,222	221	\$49,050	87	\$33,835	810	\$62,266
2002-03	277	\$80,531	219	\$60,365	210	\$49,372	88	\$32,682	794	\$61,425
2001-02	274	\$77,343	217	\$57,857	199	\$46,887	89	\$31,826	779	\$58,934
2000-01	278	\$77,860	222	\$57,170	200	\$47,323	83	\$30,580	783	\$59,182
1999-00	285	\$75,082	228	\$54,661	183	\$45,286	92	\$29,554	788	\$56,938
1998-99	267	\$73,240	242	\$52,986	180	\$43,406	86	\$29,108	775	\$55,089
1997-98	260	\$66,285	241	\$48,867	158	\$40,499	85	\$27,215	744	\$50,703
1996-97	252	\$66,045	224	\$48,776	178	\$41,084	79	\$27,290	733	\$50,529
1995-96	271	\$63,828	226	\$47,105	197	\$40,166	72	\$27,207	766	\$49,366
1994-95	255	\$63,827	220	\$47,591	211	\$40,349	73	\$26,388	759	\$48,993
1993-94	267	\$60,496	206	\$44,729	206	\$38,201	76	\$25,171	755	\$46,555
1992-93	283	\$57,474	201	\$42,739	219	\$35,984	68	\$23,931	771	\$44,570
1991-92	288	\$57,130	213	\$42,141	239	\$35,609	76	\$23,690	816	\$43,800
1990-91	286	\$56,890	208	\$42,404	226	\$34,653	72	\$24,383	792	\$43,785
1989-90	288	\$52,021	215	\$38,890	220	\$31,039	49	\$23,112	772	\$40,550
1988-89	285	\$51,752	219	\$38,762	194	\$31,516	49	\$22,635	747	\$40,778
1987-88	307	\$47,944	209	\$36,034	181	\$29,396	35	\$21,100	732	\$38,674
1986-87	269	\$45,250	194	\$33,881	191	\$27,998	44	\$19,671	698	\$35,757
1985-86	266	\$45,408	207	\$33,946	182	\$28,023	49	\$18,960	704	\$35,703
1984-85	247	\$40,821	197	\$30,874	191	\$25,542	49	\$17,540	684	\$32,022

\*Excludes College of Community Health Sciences and Library faculty as well as lecturers.

\*\*Conversion factor for twelve months to nine months is .8182.

Source: Payroll ending October 31

**The University of Alabama  
Average Salaries for Full-Time Instructional Faculty\* by College/School and Rank: 2023-24  
(Nine-Month Basis)\*\***

College/School	Professor	Associate Professor	Assistant Professor	Instructor	All Ranks
Academic Affairs				\$45,744	\$45,744
Capstone College of Nursing	\$154,492	\$114,705	\$94,510	\$79,112	\$96,098
College of Arts and Sciences	\$127,638	\$86,451	\$70,102	\$48,280	\$80,243
-- Dean's Office		\$95,346		\$42,545	\$68,946
-- Humanities	\$110,936	\$79,878	\$64,840	\$47,810	\$68,222
-- Natural Sciences and Mathematics	\$138,307	\$94,649	\$75,525	\$50,151	\$94,521
-- Social Sciences	\$130,974	\$87,544	\$70,797	\$48,274	\$85,530
College of Communication & Information Sciences	\$128,964	\$90,670	\$72,921	\$63,818	\$82,672
College of Education	\$129,644	\$90,962	\$70,054	\$60,944	\$90,892
College of Engineering	\$195,648	\$128,641	\$100,609	\$68,438	\$130,118
Graduate School	\$220,973				\$220,973
College of Human Environmental Sciences	\$144,631	\$98,014	\$82,403	\$71,207	\$89,999
Culverhouse College of Business	\$244,216	\$193,628	\$163,298	\$98,081	\$170,536
Honors College		\$88,363	\$58,479		\$61,196
School of Social Work	\$142,192	\$105,732	\$74,141	\$63,995	\$88,625
The University of Alabama School of Law	\$231,486	\$160,340	\$115,662		\$181,254
Other	\$271,427		\$98,182		\$202,129
<b>University Total</b>	<b>\$164,822</b>	<b>\$107,309</b>	<b>\$83,129</b>	<b>\$62,853</b>	<b>\$101,507</b>

\*Excludes Community Health Sciences and Library faculty as well as lecturers.

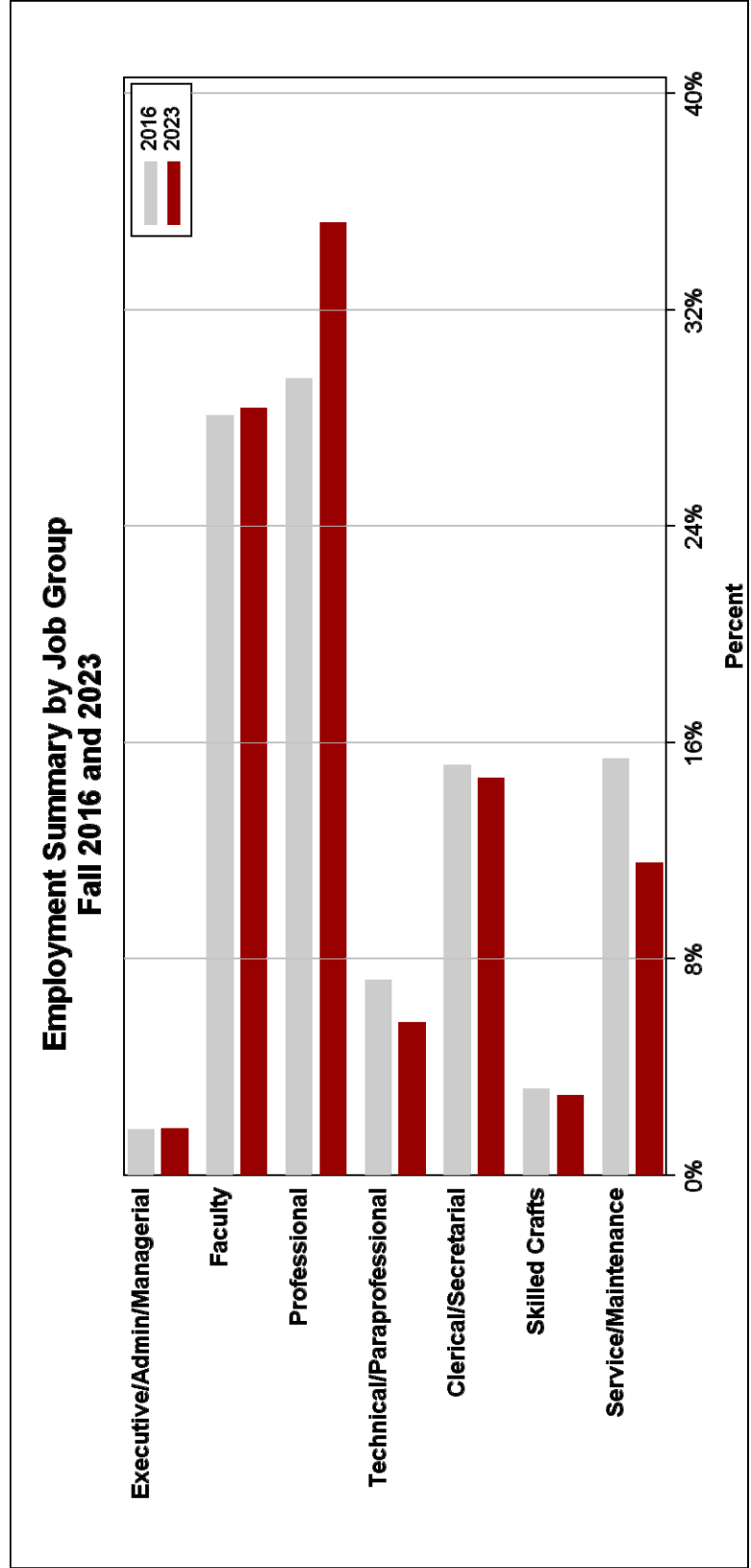
\*\*Conversion factor for twelve months to nine months is .8182.

Source: Payroll ending October 31



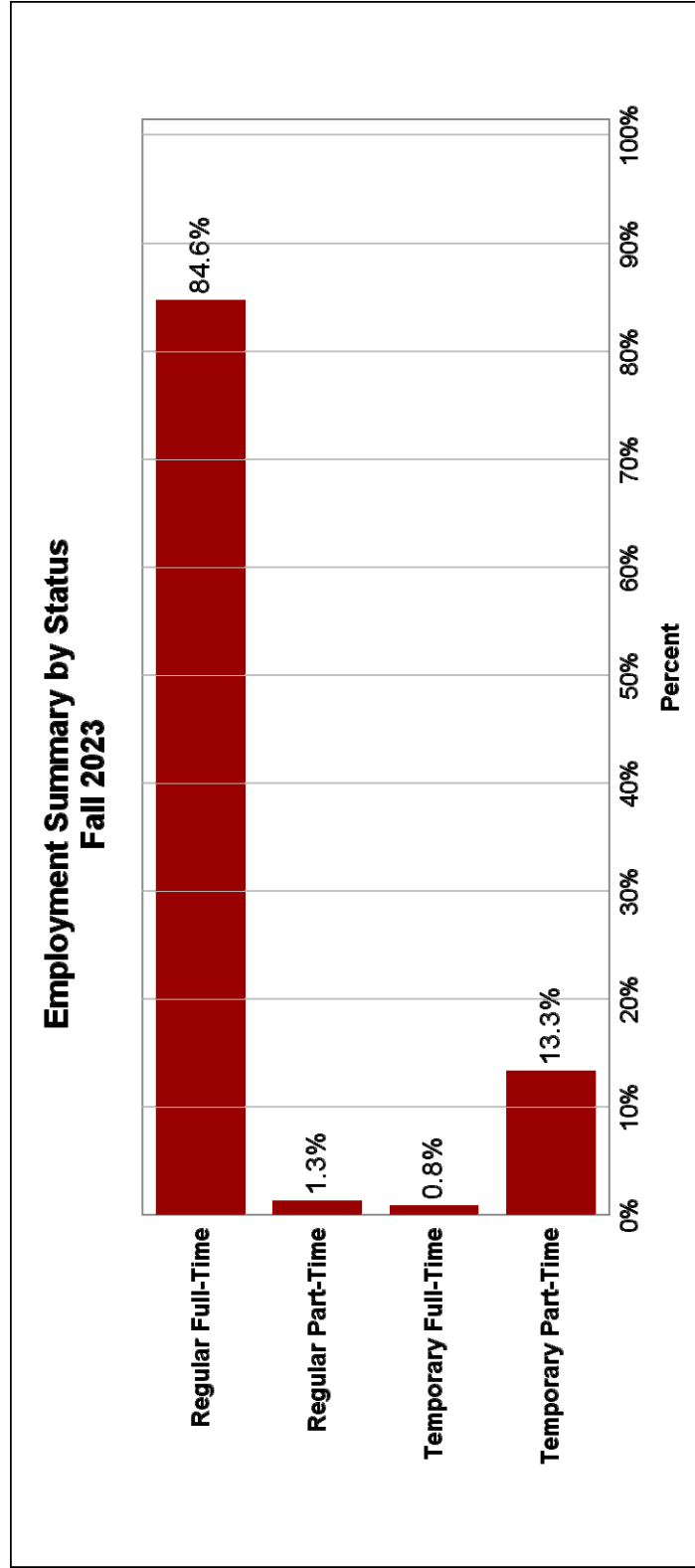
## The University of Alabama Employment Summary by Job Group

Job Group	Fall															
	2023		2022		2021		2020		2019		2018		2017		2016	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Executive/Admin/Managerial	128	1.7	126	1.8	126	1.8	122	1.8	123	1.7	120	1.7	118	1.7	111	1.7
Faculty	2,117	28.3	2,054	28.7	2,025	28.7	1,986	28.6	2,027	28.3	2,009	28.3	1,958	28.2	1,884	28.1
Professional	2,631	35.2	2,499	34.9	2,418	34.2	2,375	34.2	2,323	32.5	2,279	32.1	2,166	31.2	1,977	29.4
Technical/Paraprofessional	421	5.6	406	5.7	407	5.8	377	5.4	382	5.3	366	5.2	385	5.5	482	7.2
Clerical/Secretarial	1,096	14.7	1,023	14.3	1,020	14.4	1,002	14.4	1,067	14.9	1,075	15.2	1,068	15.4	1,016	15.1
Skilled Crafts	218	2.9	215	3.0	216	3.1	213	3.1	225	3.1	220	3.1	215	3.1	213	3.2
Service/Maintenance	861	11.5	846	11.8	853	12.1	872	12.6	1,011	14.1	1,026	14.5	1,034	14.9	1,032	15.4
<b>Total</b>	<b>7,472</b>	<b>100.0</b>	<b>7,169</b>	<b>100.0</b>	<b>7,065</b>	<b>100.0</b>	<b>6,947</b>	<b>100.0</b>	<b>7,158</b>	<b>100.0</b>	<b>7,095</b>	<b>100.0</b>	<b>6,944</b>	<b>100.0</b>	<b>6,715</b>	<b>100.0</b>



**The University of Alabama  
Employment Summary by Job Group and Status: Fall 2023**

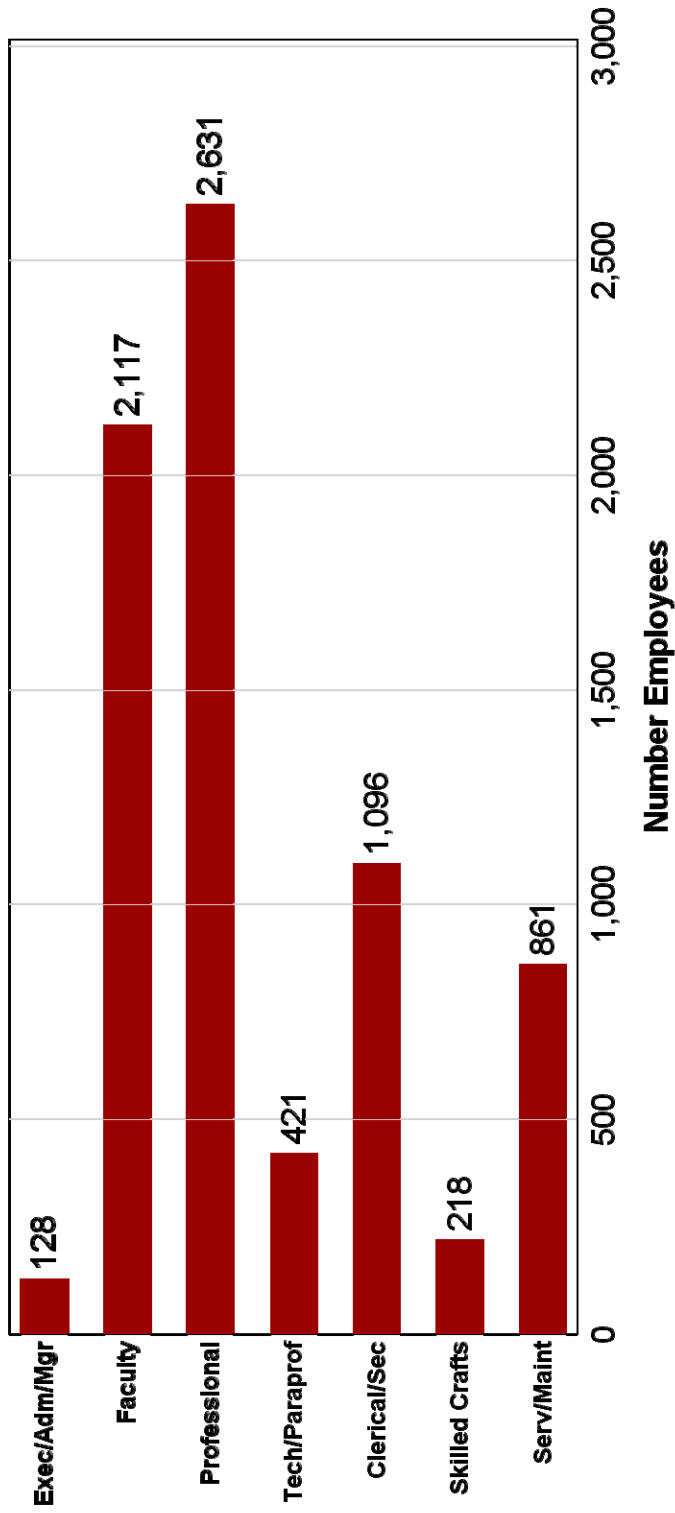
Job Group	Regular						Temporary						Total					
	Full-Time		Part-Time		Subtotal		Full-Time		Part-Time		Subtotal		Full-Time		Part-Time		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Executive/Admin/Managerial	127	99.2			127	99.2			1	0.8	1	0.8	127	99.2	1	0.8	128	
Faculty	1,641	77.5	11	0.5	1,652	78.0	6	0.3	459	21.7	465	22.0	1,647	77.8	470	22.2	2,117	
Professional	2,550	96.9	20	0.8	2,570	97.7	3	0.1	58	2.2	61	2.3	2,553	97.0	78	3.0	2,631	
Technical/Paraprofessional	238	56.5	9	2.1	247	58.7	47	11.2	127	30.2	174	41.3	285	67.7	136	32.3	421	
Clerical/Secretarial	788	71.9	34	3.1	822	75.0	4	0.4	270	24.6	274	25.0	792	72.3	304	27.7	1,096	
Skilled Crafts	218	100.0			218	100.0							218	100.0			218	
Service/Maintenance	762	88.5	20	2.3	782	90.8	1	0.1	78	9.1	79	9.2	763	88.6	98	11.4	861	
<b>Total</b>	<b>6,324</b>	<b>84.6</b>	<b>94</b>	<b>1.3</b>	<b>6,418</b>	<b>85.9</b>	<b>61</b>	<b>0.8</b>	<b>993</b>	<b>13.3</b>	<b>1,054</b>	<b>14.1</b>	<b>6,385</b>	<b>85.5</b>	<b>1,087</b>	<b>14.5</b>	<b>7,472</b>	



**The University of Alabama  
Total Employees by Job Group: Fall 2023**

Division	Executive/ Admin/ Managerial	Faculty	Professional	Technical/ Para- professional	Clerical/ Secretarial	Skilled Crafts	Service/ Maintenance	Total
President's Office	2		11		4		2	19
Academic Affairs	21	28	499	95	139		2	784
Capstone College of Nursing	5	91	17	2	20			135
College of Arts & Sciences Total	9	811	197	27	150	5	4	1,203
Dean's Office	9	2	90	15	30		2	148
Humanities		395	24	6	23	3		451
Natural Sciences & Mathematics		204	57	6	40	2		309
Social Sciences		210	26		57		2	295
College of Communication & Information Sciences	6	130	63	5	23			227
College of Community Health Sciences	7	81	176	80	92		65	501
College of Education	4	212	69	9	71		28	393
College of Engineering	5	173	161	3	44	4	2	392
College of Human Environmental Sciences	4	164	72	30	28		27	325
Culverhouse College of Business	5	197	109	22	33			366
Graduate School	3	1	7		8			19
Honors College	3	20	15		4			42
School of Social Work	3	101	29	22	12			167
The University of Alabama School of Law	2	73	54	2	35		2	168
University Libraries	4	30	16	3	27		1	81
Other					2			2
Advancement	4		60	1	17			82
Community Affairs	2		18	2	2			24
Financial Affairs	18		372	47	296	208	671	1,612
Intercollegiate Athletics	8		304	68	28	1	12	421
Research Office	5	5	134	1	12		2	159
Strategic Communications	3		56		3			62
Student Life	5		192	2	45		43	287
UA Other					1			1
<b>Total</b>	<b>128</b>	<b>2,117</b>	<b>2,631</b>	<b>421</b>	<b>1,096</b>	<b>218</b>	<b>861</b>	<b>7,472</b>

### Total Employees by Job Group Fall 2023



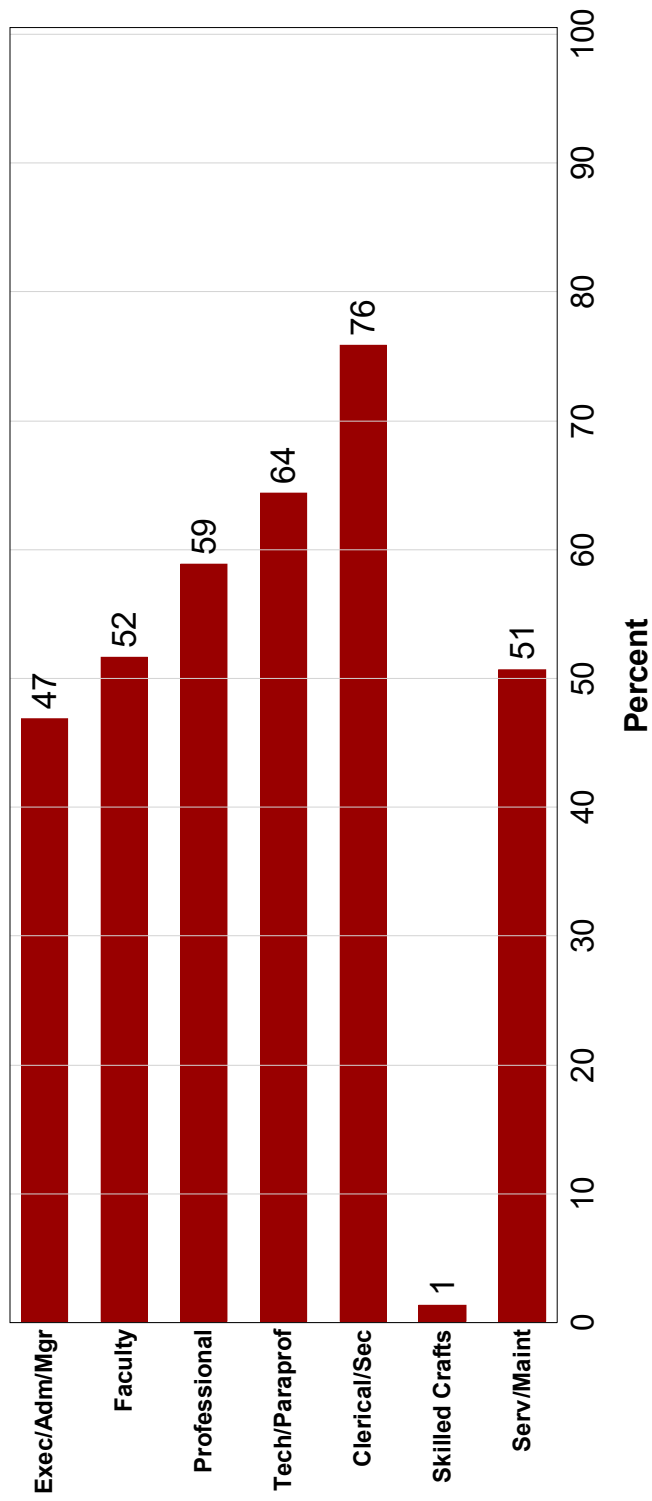
**The University of Alabama**  
**Female Employees by Job Group: Fall 2023**

Division	Executive/ Admin/ Managerial		Faculty		Professional		Technical/ Para-professional		Clerical/ Secretarial		Skilled Crafts		Service/ Maintenance		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
President's Office	1	50.0			7	63.6			3	75.0			2	100.0	13	68.4
Academic Affairs	9	42.9	18	64.3	321	64.3	53	55.8	124	89.2			2	100.0	527	67.2
Capstone College of Nursing	5	100.0	81	89.0	15	88.2	1	50.0	20	100.0					122	90.4
College of Arts & Sciences Total	3	33.3	377	46.5	120	60.9	9	33.3	129	86.0					638	53.0
Dean's Office	3	33.3	1	50.0	64	71.1	4	26.7	26	86.7					98	66.2
Humanities			206	52.2	11	45.8	4	66.7	19	82.6					240	53.2
Natural Sciences & Mathematics			65	31.9	22	38.6	1	16.7	35	87.5					123	39.8
Social Sciences			105	50.0	23	88.5			49	86.0					177	60.0
College of Communication & Information Sciences	2	33.3	69	53.1	30	47.6	1	20.0	16	69.6					118	52.0
College of Community Health Sciences	4	57.1	39	48.1	126	71.6	74	92.5	88	95.7			45	69.2	376	75.0
College of Education	3	75.0	149	70.3	52	75.4	8	88.9	57	80.3			11	39.3	280	71.2
College of Engineering	1	20.0	37	21.4	44	27.3			35	79.5			1	50.0	118	30.1
College of Human Environmental Sciences	3	75.0	120	73.2	67	93.1	30	100.0	25	89.3			27	100.0	272	83.7
Culverhouse College of Business	1	20.0	70	35.5	60	55.0	4	18.2	28	84.8					163	44.5
Graduate School	1	33.3			5	71.4			7	87.5					13	68.4
Honors College	2	66.7	6	30.0	10	66.7			4	100.0					22	52.4
School of Social Work	3	100.0	86	85.1	25	86.2	21	95.5	10	83.3					145	86.8
The University of Alabama School of Law	1	50.0	25	34.2	35	64.8			32	91.4			1	50.0	94	56.0
University Libraries	2	50.0	15	50.0	8	50.0	1	33.3	22	81.5					48	59.3
Other									2	100.0					2	100.0
Advancement					42	70.0			15	88.2					57	69.5
Community Affairs					12	66.7	1	50.0	1	50.0					14	58.3
Financial Affairs	11	61.1			206	55.4	22	46.8	135	45.6	3	1.4	318	47.4	695	43.1
Intercollegiate Athletics	2	25.0			100	32.9	45	66.2	22	78.6			5	41.7	174	41.3
Research Office	2	40.0	2	40.0	85	63.4	1	100.0	11	91.7			1	50.0	102	64.2
Strategic Communications	2	66.7			32	57.1			3	100.0					37	59.7
Student Life	2	40.0			146	76.0			41	91.1			23	53.5	212	73.9

**The University of Alabama  
Female Employees by Job Group: Fall 2023**

Division	Executive/ Admin/ Managerial		Faculty		Professional		Technical/ Para- professional		Clerical/ Secretarial		Skilled Crafts		Service/ Maintenance		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
UA Other	60	46.9	1,094	51.7	1,548	58.8	271	64.4	831	75.8	3	1.4	436	50.6	4,243	56.8
<b>Total</b>																

### Female Employees by Job Group Fall 2023



**The University of Alabama**  
**Minority Employees by Job Group: Fall 2023**  
**Individuals with more than one race/ethnicity are included in the minority count.**

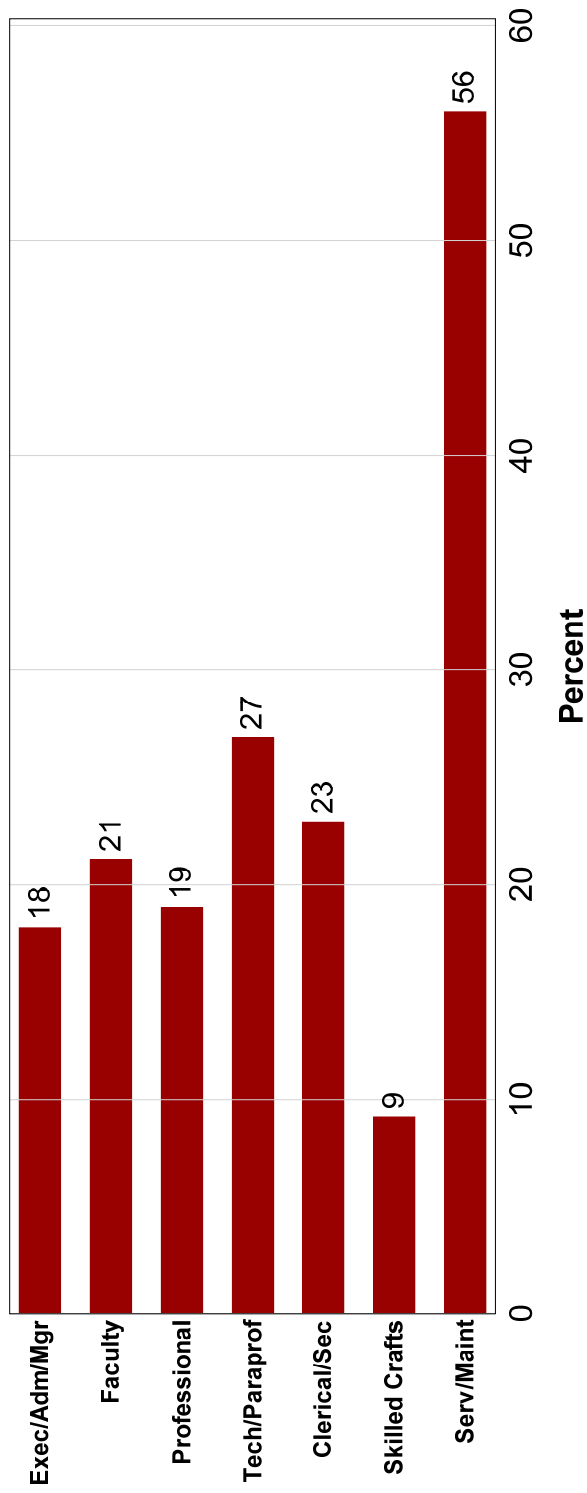
Division	Executive/ Admin/ Managerial		Faculty		Professional		Technical/ Para- professional		Clerical/ Secretarial		Skilled Crafts		Service/ Maintenance		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
President's Office													2	100.0	2	10.5
Academic Affairs	4	19.0	5	17.9	108	21.6	27	28.4	32	23.0					176	22.4
Capstone College of Nursing			18	19.8	7	41.2	1	50.0	6	30.0					32	23.7
College of Arts & Sciences Total	2	22.2	139	17.1	37	18.8	8	29.6	34	22.7			1	25.0	221	18.4
Dean's Office	2	22.2			14	15.6	2	13.3	7	23.3					25	16.9
Humanities			66	16.7	7	29.2	3	50.0	4	17.4					80	17.7
Natural Sciences & Mathematics			42	20.6	10	17.5	3	50.0	11	27.5					66	21.4
Social Sciences			31	14.8	6	23.1			12	21.1			1	50.0	50	16.9
College of Communication & Information Sciences			18	13.8	11	17.5			5	21.7					34	15.0
College of Community Health Sciences	1	14.3	13	16.0	31	17.6	25	31.3	39	42.4			51	78.5	160	31.9
College of Education	1	25.0	52	24.5	14	20.3	1	11.1	11	15.5			11	39.3	90	22.9
College of Engineering			65	37.6	24	14.9			9	20.5					98	25.0
College of Human Environmental Sciences			23	14.0	11	15.3	7	23.3	1	3.6			9	33.3	51	15.7
Culverhouse College of Business	1	20.0	39	19.8	23	21.1	8	36.4	5	15.2					76	20.8
Graduate School	1	33.3	1	100.0	2	28.6			6	75.0					10	52.6
Honors College	1	33.3	5	25.0	4	26.7			1	25.0					11	26.2
School of Social Work	2	66.7	48	47.5	9	31.0	9	40.9	4	33.3					72	43.1
The University of Alabama School of Law			16	21.9	8	14.8			11	31.4					35	20.8
University Libraries			3	10.0	3	18.8			4	14.8					10	12.3
Other																
Advancement					9	15.0			2	11.8					11	13.4
Community Affairs	1	50.0			2	11.1	1	50.0							4	16.7
Financial Affairs	5	27.8			53	14.2	10	21.3	63	21.3	20	9.6	387	57.7	538	33.4
Intercollegiate Athletics	1	12.5			62	20.4	16	23.5	5	17.9			3	25.0	87	20.7
Research Office			3	60.0	34	25.4			1	8.3					38	23.9
Strategic Communications					5	8.9			1	33.3					6	9.7



**The University of Alabama**  
**Minority Employees by Job Group: Fall 2023**  
**Individuals with more than one race/ethnicity are included in the minority count.**

Division	Executive/ Admin/ Managerial		Faculty		Professional		Technical/ Para- professional		Clerical/ Secretarial		Skilled Crafts		Service/ Maintenance		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Student Life	3	60.0			41	21.4			10	22.2			18	41.9	72	25.1
UA Other									1	100.0					1	100.0
<b>Total</b>	23	18.0	448	21.2	498	18.9	113	26.8	251	22.9	20	9.2	482	56.0	1,835	24.6

### Minority Employees by Job Group Fall 2023



**Section 8:**  
**Facilities Information**

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**The University of Alabama  
Number of Rooms and Net Assignable Square Feet (NASF) by Primary Use Categories in Major Academic Buildings  
Fall 2023**

Building Number	Building Name	Gross Square Feet		General Classroom		Class Labs		Non-Class Labs		Offices		Library		Other Space*		Total
		No.	NASF	No.	NASF	No.	NASF	No.	NASF	No.	NASF	No.	NASF	No.	NASF	
203	ADAMS HALL	20,955	2,010	1	950	1	1,168	22	4,115	0	0	0	0	2,861	11,104	
252	ALABAMA INNOVATION AND MENTORING OF ENTREPRENEURS CENTER (AIME)	54,981	2,996	3	0	0	13,782	9	1,362	0	0	0	0	12,267	30,407	
032	ALSTON HALL	76,784	8,963	3	0	0	0	161	27,458	0	0	0	0	14,017	50,438	
1035	ART GRADUATE STUDIOS	4,529	0	0	0	0	0	0	0	0	0	0	0	3,783	3,783	
030	AUTHERINE LUCY HALL	68,108	14,098	14	572	5	952	63	10,766	0	0	0	0	6,257	32,645	
043	BB COMER HALL	86,283	9,468	22	845	3	2,322	89	17,706	0	0	0	0	13,716	44,057	
031	BIDGOOD HALL	142,600	28,269	29	0	7	3,243	114	22,627	3	1,548	3	36,648	28,073	83,760	
036	BRUNO BUSINESS LIBRARY	89,717	0	3	3,707	2	2,797	16	4,871	12	36,648	12	22,382	22,382	70,405	
294	BRYANT HALL ACADEMIC CENTER	70,128	5,082	3	0	4	4,088	16	3,618	16	3,618	35	5,780	9,381	27,949	
418	BRYANT-JORDAN HALL	8,661	0	0	0	0	0	0	0	0	0	0	0	6,034	6,034	
175	BUREAU OF MINES - BUILDING 1	33,903	1,995	3	0	2	863	30	5,983	2	613	2	613	11,445	20,899	
178	BUREAU OF MINES - BUILDING 4	8,070	0	0	0	6	4,165	1	203	0	0	0	0	2,580	6,948	
179	BUREAU OF MINES - BUILDING 5	13,678	0	0	0	4	422	1	108	0	0	0	0	2,474	8,153	
010	CAPSTONE COLLEGE OF NURSING	96,494	17,764	8	6,779	5	1,186	89	13,737	8	1,809	8	13,688	13,688	54,963	
003	CARMICHAEL HALL	30,014	607	1	0	0	0	63	11,511	0	0	0	0	6,445	18,563	
040	CLARK HALL	20,498	0	0	3,221	0	0	36	5,893	0	0	0	0	3,006	12,120	
047	DOSTER HALL	39,895	6,826	6	7,473	2	400	40	6,280	0	0	0	0	7,037	28,016	
044	DRUMMOND LYON HALL	26,219	1,083	1	2,097	2	1,275	12	2,782	1	647	1	647	6,067	13,951	
174	ENGINEERING STUDENT PROJECT BLDG	7,440	0	0	0	1	5,976	0	0	0	0	0	0	920	6,896	
107	ENGLISH BUILDING	45,916	7,701	16	0	2	1,660	45	8,383	0	0	0	0	10,185	27,929	
054	FARRAH HALL	61,895	8,435	5	3,219	5	2,961	67	12,618	2	4,035	2	4,035	7,563	38,831	
118	FRANK MOODY MUSIC BUILDING	156,482	3,576	6	16,244	49	5,999	68	14,435	2	432	2	432	30,414	71,100	
155	GALLALEE HALL	65,673	5,767	4	4,639	17	7,552	55	11,019	1	313	1	313	13,516	42,806	
067	GARLAND HALL	19,737	2,505	3	0	0	0	14	3,117	0	0	0	0	4,286	9,908	
170	GORDON PALMER HALL	133,427	14,183	19	326	70	11,530	239	36,960	0	0	0	0	20,897	83,896	
013	GORGAS LIBRARY	205,186	928	2	1,889	4	2,831	71	13,933	58	98,491	58	98,491	26,109	144,181	
245	H M COMER HALL	67,356	2,764	1	0	2	5,505	52	12,994	0	0	0	0	16,752	38,015	
072	HARDWAY HALL	86,372	5,422	4	3,688	37	23,319	45	12,636	0	0	0	0	16,227	67,292	
176	HARDWAY HALL ANNEX	10,263	0	0	0	11	3,578	0	0	0	0	0	0	2,029	5,607	
055	HEWSON HALL	124,817	26,983	18	0	0	0	57	7,300	0	0	0	0	23,840	58,123	

**The University of Alabama**  
**Number of Rooms and Net Assignable Square Feet (NASF) by Primary Use Categories in Major Academic Buildings**  
**Fall 2023**

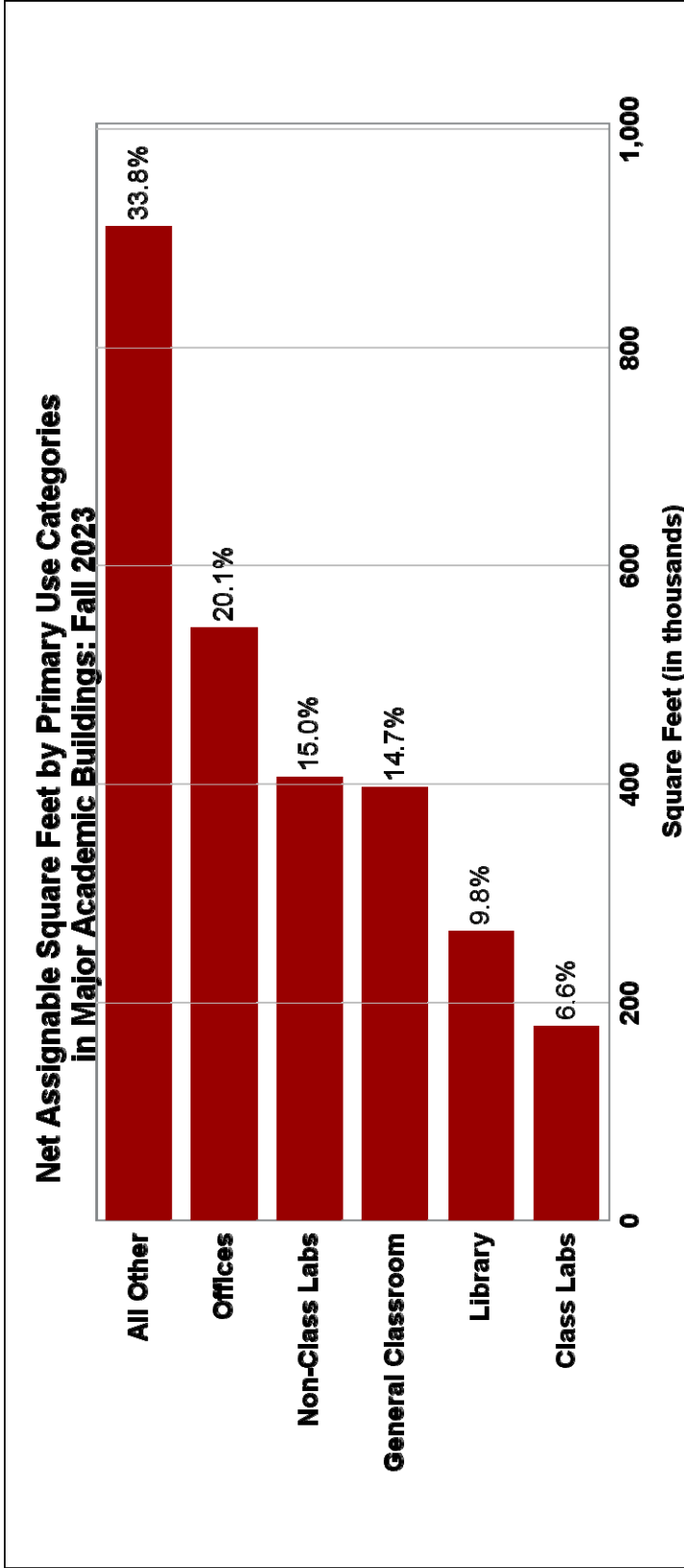
Building Number	Building Name	Gross Square Feet	General Classroom		Class Labs		Non-Class Labs		Offices		Library		Other Space*		Total
			No.	NASF	No.	NASF	No.	NASF	No.	NASF	No.	NASF	No.	NASF	
150	HONORS HALL	73,536	5	2,446	4	5,302	12	7,299	69	11,251	0	0	0	18,572	44,870
079	HOUSER HALL	50,912	3	4,671	0	0	1	455	42	7,041	3	236	0	22,661	35,064
173	JOINT ENGINEERING/ARTS AND SCIENCES STUDENTS PROJECTS BUILDING	5,076	0	0	0	0	3	4,091	0	0	0	0	0	552	4,643
016	JUDY BONNER CHILD DEVELOPMENT CENTER	67,366	1	472	0	0	19	2,610	47	7,930	0	0	0	25,726	36,738
088	LITTLE HALL	27,814	3	2,362	1	954	0	0	49	7,353	0	0	0	6,245	16,914
039	LLOYD HALL	127,213	27	37,232	0	0	2	1,051	42	9,081	0	0	0	14,983	62,347
757	MAPERSKINE RAMSAY ARCH REPOSITORY	14,774	0	0	0	0	0	0	0	0	0	0	0	13,217	13,217
038	MARY HARMON BRYANT HALL	136,913	2	756	0	0	45	19,211	50	10,192	6	15,751	0	40,173	86,083
034	MATH AND SCIENCE EDUCATION BUILDING	93,747	17	19,133	5	29,331	1	590	14	3,363	2	445	0	10,141	63,003
152	MAXWELL HALL	1,853	0	0	0	0	0	0	3	661	0	0	0	842	1,503
051	MCCLURE LIBRARY	25,182	0	0	0	0	1	735	3	311	12	16,189	0	1,550	18,785
236	NORTH ENGINEERING RESEARCH CENTER	213,572	0	0	4	4,902	65	45,516	58	15,323	0	0	0	42,246	107,987
446	NORTH LAWN HALL	90,225	14	37,969	0	0	0	0	2	226	0	0	0	5,629	43,824
027	OLIVER-BARNARD HALL	8,022	3	1,051	0	0	0	0	3	1,318	0	0	0	2,343	4,712
099	PRESIDENTS HALL	19,838	4	1,923	0	0	1	1,051	26	5,632	3	607	0	670	9,883
205	REESE PHIFER HALL	128,233	19	12,439	5	2,536	8	3,201	133	21,666	6	2,211	0	28,826	70,879
250	RODGERS LIBRARY FOR SCIENCE AND ENGINEERING	48,209	0	0	0	0	3	9,393	5	1,132	16	21,608	0	982	33,115
108	ROWAND-JOHNSON HALL	52,405	8	3,655	1	1,012	2	1,007	73	10,887	0	0	0	16,229	32,790
226	RUSSELL HALL	99,101	5	12,166	0	0	3	3,282	111	18,622	12	2,229	0	16,958	53,257
025	SCHOOL OF LAW	256,573	19	23,919	1	3,826	3	1,270	136	28,345	16	47,906	0	44,084	149,350
018	SCHOOL OF MEDICINE TUSCALOOSA	87,319	3	1,110	0	0	0	0	88	16,807	7	4,399	0	34,426	56,742
254	SCIENCE & ENGINEERING COMPLEX	248,148	2	1,703	19	27,350	52	32,770	76	14,437	0	0	0	35,545	111,805
251	SHELBY HALL	254,456	5	8,635	5	8,056	84	65,510	58	11,650	4	971	0	25,449	120,271
172	SMITH HALL	49,806	1	1,326	4	2,756	1	752	21	4,117	0	0	0	25,160	34,111
235	SOUTH ENGINEERING RESEARCH CENTER	219,684	7	10,936	11	14,683	55	35,300	52	14,099	0	0	0	25,822	100,840

**The University of Alabama**  
**Number of Rooms and Net Assignable Square Feet (NASF) by Primary Use Categories in Major Academic Buildings**  
**Fall 2023**

Building Number	Building Name	Gross Square Feet	General Classroom		Class Labs		Non-Class Labs		Offices		Library		Other Space*		Total
			No.	NASF	No.	NASF	No.	NASF	No.	NASF	No.	NASF	No.	NASF	
017	STALLINGS CENTER (RISE)	25,239	0	0	0	0	0	0	12	1,194	1	330	13,598	15,122	
297	TEN HOOR HALL	94,254	29	27,729	0	0	6	3,459	112	18,789	0	0	9,581	59,558	
249	THE TOM BEVILL BUILDING	221,066	6	6,194	7	4,375	114	51,018	106	19,928	0	0	43,936	125,451	
199	TUOMEY HALL	8,139	3	1,096	0	0	1	427	0	0	1	1,772	1,327	4,622	
011	UA STUDENT HEALTH CENTER	33,427	0	0	0	0	3	1,062	39	4,855	0	0	27,245	33,162	
214	WOODS HALL	64,343	0	0	11	11,819	9	6,974	7	3,862	0	0	11,623	34,278	
	<b>Total</b>	<b>4,723,526</b>	<b>359</b>	<b>396,348</b>	<b>129</b>	<b>177,700</b>	<b>747</b>	<b>405,608</b>	<b>2,912</b>	<b>542,487</b>	<b>213</b>	<b>264,970</b>	<b>910,592</b>	<b>2,697,705</b>	

\* 'Other space' consists of all service facilities, special use facilities, general use facilities, support facilities, and unclassified areas. Examples of 'other space' are classroom and laboratory service areas, athletic facilities, food service facilities, book stores, post office, areas being renovated, etc.

Source: Building Information Services





# Section 9: Glossary

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## GLOSSARY

**ACADEMIC PROGRAM:** An instructional program leading toward an associate's, bachelor's, master's, doctoral, or first-professional degree or resulting in credits that can be applied to one of these degrees.

**ACADEMIC YEAR:** The period generally extending from September to June; at UA this includes the fall and spring terms only.

**ACCREDITING AGENCIES:** Organizations (or bodies) that establish operating standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.

**ACT:** Previously known as the American College Testing program, measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies. Student performance does not reflect innate ability and is influenced by a student's educational preparedness.

**AMERICAN INDIAN OR ALASKA NATIVE:** A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

**ASIAN:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**AUDIT/AUDITING (A CLASS):** Term used when a student elects to take a course but does not wish to receive credit for the course toward a degree or other formal award.

**AUXILIARY ENTERPRISES (EXPENDITURES):** Expenditures for essentially self-supporting operations of the institution that exist to furnish a service to students, faculty, or staff, and that charge a fee that is directly related to, although not necessarily equal to, the cost of the service. Includes mandatory and non-mandatory transfers. Examples are residence halls, food services, student health services, intercollegiate athletics, college unions, college stores, and movie theaters.

**AUXILIARY ENTERPRISES (REVENUES):** Revenues generated by or collected from the auxiliary enterprise operations of the institution that exist to furnish a service to students, faculty, or staff, and that charge a fee that is directly related to, although not necessarily equal to, the cost of the service. Auxiliary enterprises are managed as essentially self-supporting activities. Examples are residence halls, food services, student health services, intercollegiate athletics, college unions, college stores, and movie theaters.

**BACHELOR'S DEGREE:** An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least four but not more than five years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a five-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal four years of work are completed in three years.

**BLACK OR AFRICAN AMERICAN:** A person having origins in any of the black racial groups of Africa.

**BOOK VALUE:** The dollar value of the physical asset at the time of construction or purchase of that asset, or, if the asset is a gift, the market value of the asset at the time of the gift. It may also be the difference between the balance of a physical plant asset account and its related accumulated depreciation account.

**BRANCH INSTITUTION:** A campus or site of an educational institution that is not temporary, is in a community beyond a reasonable commuting distance from its parent institution, and offers full programs of study, not just courses.

**CAPITAL OUTLAY:** The cost of acquiring plant assets, adding to plant assets, and adding utility to plant assets for more than one accounting period.

**CIP CODE:** A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions.

**CLASSIFICATION OF INSTRUCTIONAL PROGRAMS (CIP):** A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture most reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases.

**CLERICAL AND SECRETARIAL:** A primary function or occupational activity category used to classify persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes personnel who are responsible for internal and external communications, recording and retrieval of data (other than computer programmer) and/or information and other paperwork required in an office. Also includes such occupational titles such as switchboard operators, including answering service, telephone operators, bill and account collectors, billing and posting clerks and machine operators, bookkeeping, accounting, and auditing clerks, payroll and timekeeping clerks, procurement clerks, file clerks, clerical library assistants, human resources assistants, except payroll and timekeeping, shipping, receiving and traffic clerks, secretaries and administrative assistants, computer operators, data entry and information processing workers, desktop publishers, mail clerks and mail machine operators (except postal service), office clerks (general), office machine operators (except computer), and proofreaders and copy markers.

**COLLEGE WORK-STUDY PROGRAM (CWS):** (Higher Education Act of 1965, as amended, Title IV, Part C; Public Laws 89-329, 92-318, 94-482, et al; 42 USC 2751-2756b.) CWS provides part-time employment to eligible postsecondary students to help meet educational expenses. The program provides grants to institutions for partial reimbursement of wages paid to students.

**COOPERATIVE (WORK-STUDY) PROGRAM:** A program that provides for alternate class attendance and employment in business, industry, or government.

**CREDIT HOUR:** A unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

**CURRENT FUNDS EXPENDITURES AND TRANSFERS:** The costs incurred for goods and services used in the conduct of the institution's operations. Includes the acquisition cost of capital assets, such as equipment and library books, to the extent current funds are budgeted for and used by operating departments for such purposes. Includes:

1. Educational and general expenditures and transfers for --
  - Instruction
  - Research
  - Public Services
  - Academic support
  - Student services
  - Institutional support
  - Operation and maintenance of plant
  - Scholarships and fellowships
2. Auxiliary enterprises
3. Hospitals
4. Independent operations

**CURRENT FUNDS REVENUES:** Unrestricted gifts, grants, and other resources earned during the reporting period and restricted resources received in non-exchange transactions for which any time restrictions have been met, or which have been earned in exchange transactions. Includes current funds revenues from the following.

- Tuition and fees
- Government appropriations (Federal, state, and local)
- Government grants and contracts (Federal, state, and local)
- Private gifts, grants, and contracts

- Endowment income
- Sales and services of educational activities
- Auxiliary enterprises
- Hospitals
- Independent operations
- Other sources

**DEGREE:** An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of study.

**DEGREE/CERTIFICATE-SEEKING STUDENTS:** Students enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.

**DOCTOR'S DEGREE:** The highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

**ENDOWMENT ASSETS:** Gross investments of endowment funds, term endowment funds, and funds functioning as endowment for the institution and any of its foundations and other affiliated organizations.

**ENDOWMENT FUNDS:** Funds whose principal is nonexpendable (true endowment) and that are intended to be invested to provide earnings for institutional use. Also includes term endowments and funds functioning as endowment.

**ENDOWMENT INCOME:** Endowment income includes: (1) the unrestricted income of endowment and similar funds; (2) restricted income of endowment and similar funds to the extent expended for current operating purposes, and (3) income from funds held in trust by others under irrevocable trusts. Excludes capital gains or losses unless the institution has adopted a spending formula by which it expends not only the yield but also a prudent portion of the appreciation of the principle. Does not include gains spent for current operations, which are treated as transfers.

**ETHNICITY:** (see RACE/ETHNICITY)

**EXECUTIVE, ADMINISTRATIVE, AND MANAGERIAL:** A primary function or occupational activity category used to classify persons whose assignments require management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department, or subdivision. Assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgment. Included in this category are employees holding titles such as: top Executives, chief executives, general and operations managers, advertising, marketing, promotions, public relations, and sales managers, operations specialties managers, administrative services managers, computer and information systems managers, financial managers, human resources managers, purchasing managers, postsecondary education administrators such as: presidents, vice presidents (including assistants and associates), deans (including assistants and associates) if their principal activity is administrative and not primarily instruction, research or public service, directors (including assistants and associates), department heads (including assistants and associates) if their principal activity is administrative and not primarily instruction, research or public service, assistant and associate managers (including first-line managers of service, production and sales workers who spend more than 80 percent of their time performing supervisory activities), engineering managers, food service managers, lodging managers, and medical and health services managers.

**EXTENSION DIVISION:** A unit of the institution that provides institutional services including the planning, organization, and delivery of extended campus offerings. To carry out these activities, it generally maintains its own enrollment, personnel, and financial records separate from those of the main institution (although an institution may include these records in its own institutional data base). It does not grant either degree-credit or degrees, but these may be awarded by the institution for instruction provided through the extension division.

**FACULTY:** Persons identified by the institution as such and typically those whose initial assignments are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as “faculty” is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category.

**FALL COHORT:** The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.

**FALL TERM:** The part of the academic year that begins between late August and November 1.

**FEDERAL GOVERNMENT GRANTS AND CONTRACTS (REVENUES):** Revenues from Federal governmental agencies that are for training programs, research, or public service activities for which expenditures are reimbursable under the terms of a government grant or contract. Includes Pell Grants for GASB Institutions only.

**FELLOWSHIPS:** Grants-in-aid and trainee stipends to graduate students. Excludes funds for which services to the institution must be rendered, such as payments for teaching. Excludes loans.

**FIRST-TIME UNDERGRADUATE (also FIRST-TIME STUDENT):** A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).

**FRESHMAN:** A first-year undergraduate student.

**FRINGE BENEFITS:** Cash contributions in the form of supplementary or deferred compensation other than salary. Excludes the employee’s contribution. Employee fringe benefits include retirement plans, social security taxes, medical/dental plans, guaranteed disability income protection plans, tuition plans, housing plans, unemployment compensation plans, group life insurance plans, worker’s compensation plans, and other benefits in-kind with cash options.

**FRINGE BENEFITS EXPENDITURES:** Cash contributions (of the institution) in the form of supplementary or deferred compensation other than salary. Excludes the employee’s contribution.

**FTE FACULTY (or STAFF):** At UA, the full-time equivalency (FTE) for faculty and staff is obtained from payroll records where the FTE value represents the total percent of appointment or appointments per employee.

**FTE STUDENTS:** The full-time equivalency (FTE) of students is a single value providing a meaningful combination of full time and part time students. At UA, student FTE is the sum of the following values:

Undergraduate: Full-time students are counted a 1 FTE, and the FTE for part-time students is calculated as the student’s credit load divided by 12.

Graduate: Full-time students are counted a 1 FTE, and the FTE for part-time students is calculated as the student’s credit load divided by 9.

Professional (also First-Professional): Full-time students are counted a 1 FTE, and the FTE for part-time students is calculated as the student’s credit load divided by 9.

**FULL-TIME INSTRUCTIONAL FACULTY:** Those members of the instruction/research staff who are employed full-time and whose major regular assignment is instruction, including those with released time for research. Also, includes full-time faculty for whom it is not possible to differentiate between teaching, research, and public service because each of these functions is an integral component of his/her regular assignment.

**FULL-TIME STAFF (EMPLOYEES):** As defined by the institution. The type of appointment at the snapshot date determines whether an employee is full-time or part-time. The employee's term of contract is not considered in making the determination of full or part-time.

**FULL-TIME STUDENT:**

Undergraduate: At UA, a student enrolled for 12 or more semester credits per term.

Graduate: At UA, a student enrolled for 9 or more semester credits per term.

Professional (also First-Professional): At UA, a student enrolled for 9 or more semester credits per term.

**GASB (GOVERNMENTAL ACCOUNTING STANDARDS BOARD):** The Governmental Accounting Standards Board (GASB) establishes accounting standards for local and state entities including governmental colleges and universities.

**GED (GENERAL EDUCATIONAL DEVELOPMENT):** This term normally refers to the tests of General Educational Development (GED), which provide an opportunity to earn a high school credential. The GED program, sponsored by the American Council on Education, enables individuals to demonstrate that they have acquired a level of learning comparable to that of high school graduates.

**GEOGRAPHIC ORIGIN:** This term shows the location of the home address submitted by an applicant at the time of application. This location does not necessarily express residency (citizenship of a state or country), see LEGAL RESIDENCY. Do not use the figures identified as 'Foreign' as the total number of international students (non-resident aliens). Refer to 'Race/Ethnicity' tables to find the official number international students or faculty/staff.

**GIFTS:** Revenues received from gift or contribution nonexchange transactions. Includes bequests, promises to give (pledges), gifts from an affiliated organization or a component unit not blended or consolidated, and income from funds held in irrevocable trusts or distributable at the direction of the trustees of the trusts. Includes any contributed services recognized (recorded) by the institution. FASB and GASB standards differ somewhat on when to recognize contributions or nonexchange revenues, with FASB standards generally causing revenues to be recognized earlier in certain circumstances.

**GOVERNMENT APPROPRIATIONS (REVENUES):** Revenues received by an institution through acts of a legislative body, except grants and contracts. These funds are for meeting current operating expenses and not for specific projects or programs. The most common example is a state's general appropriation. Appropriations primarily to fund capital assets are classified as capital appropriations.

**GRADUATE ASSISTANTS:** Graduate-level students employed on a part-time basis, not limited to, but often employed for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. Graduate students having titles such as graduate assistant, teaching assistant, teaching associate, teaching fellow, or research assistant typically hold these positions.

**GRADUATE STUDENT:** A student who holds a bachelor's or professional (first-professional) degree, or equivalent, and is taking courses at the post-baccalaureate level. These students may or may not be enrolled in graduate programs.

**GRADUATION RATE:** The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.

**GRANTS AND CONTRACTS (REVENUES):** Revenues from governmental agencies and non-governmental parties that are for specific research projects, other types of programs, or for general institutional operations (if not government appropriations). Examples are research projects, training programs, student financial assistance, and similar activities for which amounts are received or expenses are reimbursable under the terms of a grant or contract, including amounts to cover both direct and indirect expenses. Includes Pell Grants and reimbursement for costs of administering federal financial aid programs. Grants and contracts should be classified to identify the

governmental level – federal, state, or local – funding the grant or contract to the institution, grants and contracts from other sources are classified as non-governmental grants and contracts. GASB institutions are required to classify in financial reports such grants and contracts as either operating or non-operating.

**HISPANIC OR LATINO:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**IN-STATE STUDENT:** A student who is a legal resident of the state in which he/she attends school.

**IN-STATE TUITION:** The tuition charged by institutions to those students who meet the state or institution's residency requirements.

**INSTITUTIONAL SUPPORT:** A functional expense category that includes expenses for the day-to-day operational support of the institution. Includes expenses for general administrative services, central executive-level activities concerned with management and long-range planning, legal and fiscal operations, space management, employee personnel and records, logistical services such as purchasing and printing, and public relations and development. Also includes information technology expenses related to institutional support activities. If an institution does not separately budget and expense information technology resources, the costs associated with student services and operation and maintenance of plant will also be applied to this function.

**INSTRUCTION:** A functional expense category that includes expenses of the colleges, schools, departments, and other instructional divisions of the institution and expenses for departmental research and public service that are not separately budgeted. Includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and regular, special, and extension sessions. Also includes expenses for both credit and non-credit activities. Excludes expenses for academic administration where the primary function is administration (e.g., academic deans). Information technology expenses related to instructional activities if the institution separately budgets and expenses information technology resources are included (otherwise these expenses are included in academic support). Institutions include actual or allocated costs for operation and maintenance of plant, interest, and depreciation.

**INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM (IPEDS):** The Integrated Postsecondary Education Data System (IPEDS) conducted by the NCES. IPEDS began in 1986 and involves annual institution-level data collections. All postsecondary institutions that have a Program Participation Agreement with the Office of Postsecondary Education (OPE), U.S. Department of Education are required to report data using a web-based data collection system. IPEDS currently consists of the following components: Institutional Characteristics, (IC); Completions, (C); Employees by Assigned Position (EAP); Fall Staff (S); Salaries (SA); Enrollment (EF); Graduation Rates (GRS); Finance (F); and Student Financial Aid (SFA).

Institutions must be accredited by an agency recognized by the Secretary, U.S. Department of Education. In addition, these surveys are also sent to any other institution that awards a bachelor, master, doctoral, or first-professional degree and to all for-profit institutions with an enrollment greater than 1,000 students.

**JOB GROUP (also PRIMARY OCCUPATIONAL ACTIVITY):** The principal activity of a staff member as determined by the institution. If an individual participates in two or more activities, the primary activity is normally determined by the amount of time spent in each activity. Occupational activities are designated as follows:

- Executive, Administrative, and Managerial
- Faculty (Instruction/Research/Public Service)
- Graduate Assistants
- Other Professional (Support/Service)
- Technical and Paraprofessional
- Clerical and Secretarial
- Skilled Crafts
- Service/Maintenance

**LEGAL RESIDENCY:** This term identifies citizenship for tuition purposes. The categories displayed are

- In-State Alabama Resident



- In-State Other (selected Mississippi counties, military service or military dependents, and out-of-state graduate students on a graduate assistantship)
- Out-of-State (including students charged international tuition)

**LIBRARY:** An organized collection of printed, microform, and audiovisual materials which (a) is administered as one or more units, (b) is in one or more designated places, and (c) makes printed, microform, and audiovisual materials as well as necessary equipment and services of a staff accessible to students and to faculty. Includes units meeting the above definition, which are part of a learning resource center.

**LOAN FUNDS:** Funds that have been loaned, or are available for loans to students, faculty, and staff.

**LOCAL ON-CAMPUS UNDERGRADUATES:** On-campus undergraduates less students in a distance learning program.

**MANDATORY TRANSFERS:** Those transfers that must be made to fulfill a binding legal obligation of the institution. Includes mandatory debt-service provisions relating to academic and administrative buildings, including (1) amounts set aside for debt retirement and interest, and (2) required provisions for renewal and replacements to the extent not financed from other sources. Also includes the institutional matching portion for Perkins loans when the source of funds is current revenue.

**MASTER'S DEGREE:** An award that requires the successful completion of a program of study of at least the full-time equivalent of one, but not more than two, academic years of work beyond the bachelor's degree.

**MINORITY:** For official Equal Employment Opportunity (EEO) reporting purposes, and for the purpose of work force analysis, the term "minority" includes American Indian or Alaskan Native, Asian, Black or African-American, Hispanic or Latino, and Native Hawaiian or Other Pacific Islander. At UA, persons identified as 'Two or more races' are included in the minority count.

**NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**NINE-MONTH BASIS (also NINE/TEN MONTH SALARY CONTRACT/TEACHING PERIOD):** The contracted teaching period of faculty employed for two semesters: fall and spring terms. Salaries for faculty employed on an eleven/twelve-month contract are converted to a nine month equivalent by multiplying the salary by a factor of 0.8182.

**NON-CREDIT COURSE:** A course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award.

**NON-EDUCATIONAL AND GENERAL CURRENT FUNDS EXPENDITURES:** Includes self-supporting operations of the institution that furnish a service to students, faculty, or staff and charge a fee related to the service. Also includes funds expended for operations that are independent of the mission of the institution.

**NON-MANDATORY TRANSFERS:** Transfers from current funds to other fund groups made at the discretion of the governing board to serve a variety of objectives, such as additions to loan funds, funds functioning as endowment (quasi-endowment), general or specific plan additions, voluntary renewals and replacement of plant, and prepayments on debt principal.

**OFF-CAMPUS CENTERS (EXTENSION CENTERS):** Sites outside the confines of the parent institution where courses are offered that are part of an organized program at the parent institution. The sites are not considered to be temporary but may be rented or made available to the institution at no cost by another institution or an organization, agency, or firm.

**OFF-CAMPUS FACILITY:** A teaching facility located some distance away from the educational institution which operates it.

**OPERATION AND MAINTENANCE OF PLANT (EXPENSES):** A functional expense category that includes expenses for operations established to provide service and maintenance related to campus grounds and facilities used for educational and general purposes. Specific expenses include utilities, fire protection, property insurance, and similar items. This function does not include amounts charged to auxiliary enterprises, hospitals, and independent operations. Also includes information technology expenses related to operation and maintenance of plant activities if the institution separately budgets and expenses information technology resources (otherwise these expenses are included in institutional support). Institutions may, as an option, distribute depreciation expense to this function. FASB institutions do not use this function. Instead, these expenses are charged to, or allocated to, other functions.

**OTHER SOURCES (REVENUES):** Other sources of revenues not covered elsewhere in the collection of IPEDS Finance data from schools reporting under the pre GASB 34/35 Standards. Examples are interest income and gains (net of losses) from investments of unrestricted current funds, miscellaneous rentals and sales, expired term endowments, and terminated annuity or life income agreements, if not material. Also includes revenues resulting from the sales and services of internal service departments to persons or agencies external to the institution (e.g., the sale of computer time).

**OUT-OF-STATE STUDENT:** A student who is not a legal resident of the state in which he/she attends school.

**OUT-OF-STATE TUITION:** The tuition charged by institutions to those students who do not meet the institutions or state's residency requirements.

**PART-TIME STAFF (EMPLOYEES):** As determined by the institution. The type of appointment at the snapshot date determines whether an employee is full-time or part-time. The employee's term of contract is not considered in making the determination of full or part-time. Casual employees (hired on an ad-hoc basis or occasional basis to meet short-term needs) and students in the College Work-Study Program (CWS) are not considered part-time staff.

**PART-TIME STUDENT:**

**Undergraduate:** At UA, a student enrolled for less than 12 semester credit hours per term.

**Graduate:** At UA, a student enrolled for less than 9 semester credit hours per term.

**Professional (also First-Professional):** At UA, a student enrolled for less than 9 semester credits per term.

**PELL GRANT PROGRAM:** (Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.

**PERKINS LOAN PROGRAM:** (Higher Education Act of 1965, Title IV, Part E, as amended, Public Laws 89-329, 92-318, et al; 20 USC 1087aa-1087hh.) Formerly known as National Direct Student Loans (NDSL), the Perkins Loan program provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional students) with demonstrated financial need to help meet educational expenses.

**PRIMARY OCCUPATIONAL ACTIVITY: (See Job Group)**

**PRIVATE GIFTS, GRANTS, AND CONTRACTS (REVENUES):** Revenues from private donors for which no legal consideration is involved and from private contracts for specific goods and services provided to the funder as stipulation for receipt of the funds. Includes only those gifts, grants, and contracts that are directly related to instruction, research, public service or other institutional purposes. Includes monies received as a result of gifts, grants, or contracts from a foreign government. Also includes the estimated dollar amount of contributed services.

**PROFESSIONAL DEGREE (also FIRST-PROFESSIONAL DEGREE):** An award that requires completion of a program that meets all of the following criteria: (1) completion of the academic requirements to begin practice in the profession, (2) at least two years of college work prior to entering the program, and (3) a total of at least six academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself. First-professional degrees may be awarded in the following 10 fields.

- Chiropractic (D.C. or D.C.M.)
- Dentistry (D.D.S. or D.M.D.)
- Law (L.L.B., J.D.)
- Medicine (M.D.)
- Optometry (O.D.)
- Osteopathic Medicine (D.O.)
- Pharmacy (PharmD.)
- Podiatry (D.P.M., D.P., or Pod.D.)
- Theology (M.Div., M.H.L., B.D., or Ordination)
- Veterinary Medicine (D.V.M.)

**PROFESSIONAL STUDENT** (also **FIRST-PROFESSIONAL STUDENT**): A student enrolled in any of the degree programs listed in the Professional degree definition above.

**PROGRAM**: A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution.

**PUBLIC SERVICE (EXPENSE)**: A functional expense category that includes expenses for activities established primarily to provide non-instructional services beneficial to individuals and groups external to the institution. Examples are conferences, institutes, general advisory service, reference bureaus, and similar services provided to particular sectors of the community. This function includes expenses for community services, cooperative extension services, and public broadcasting services. Also includes information technology expenses related to the public service activities if the institution separately budgets and expenses information technology resources (otherwise these expenses are included in academic support). FASB institutions include actual or allocated costs for operation and maintenance of plant, interest, and depreciation. GASB institutions do not include operation and maintenance of plant or interest, but may, as an option, distribute depreciation expense.

**RACE/ETHNICITY**: Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.

Individuals are asked to first designate ethnicity as:

- Hispanic or Latino or
- Not Hispanic or Latino

Second, individuals are asked to indicate all races that apply among the following:

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White

The federal reporting requirements used by IPEDS specify that individuals who indicate more than one race should be reported as

- Two or more races.

UA has chosen to show race/ethnicity information using the IPEDS (or federal) reporting categories and by the data collection categories. The latter method allows individuals to be counted in multiple categories if they indicate more than one.

**RACE/ETHNICITY UNKNOWN**: The category used to report students or employees whose race/ethnicity is not known.

**REMEDIAL COURSES**: Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

**REQUIRED FEES:** Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does not pay the charge is an exception.

**RESEARCH (EXPENSE):** A functional expense category that includes expenses for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by an organizational unit within the institution. The category includes institutes and research centers, and individual and project research. This function does not include nonresearch sponsored programs (e.g., training programs). Also included are information technology expenses related to research activities if the institution separately budgets and expenses information technology resources (otherwise these expenses are included in academic support.) Institutions include actual or allocated costs for operation & maintenance of plant, interest, and depreciation.

**RESERVE OFFICER TRAINING CORPS (ROTC):** Programs designed to augment the service academies in producing leaders and managers for the armed forces. Each branch of the service has a specific set of courses and training that a student must complete prior to becoming a commissioned officer. ROTC programs allow students to do this while completing their college education. Upon graduation members are commissioned (certified) by the President of the United States to serve as an officer in active, reserve or guard components of each branch.

**RESIDENT ALIEN (AND OTHER ELIGIBLE NON-CITIZENS):** A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asleep, Conditional Entrant Parolee or Cuban-Haitian).

**RESTRICTED CURRENT FUNDS:** Funds available for financing operations but which are limited by donors or other external agencies to specific purposes, programs, departments, or schools. These funds are subject to externally imposed restrictions which are different from the internal designations imposed by the governing board on unrestricted funds.

**RETENTION RATE:** A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.

**SALES AND SERVICES OF EDUCATIONAL ACTIVITIES (REVENUES):** Revenues from the sales of goods or services that are incidental to the conduct of instruction, research or public service. Examples include film rentals, sales of scientific and literary publications, testing services, university presses, dairy products, machine shop products, data processing services, cosmetology services, and sales of handcrafts prepared in classes.

**SAT:** Previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service (ETS) and used to predict the facility with which an individual will progress in learning college-level academic subjects.

**SCHOLARSHIPS:** Grants-in-aid, trainee stipends, tuition and fee waivers, prizes or other monetary awards given to undergraduate students.

**SCHOLARSHIPS AND FELLOWSHIPS (EXPENDITURES):** That portion of scholarships and fellowships granted that exceeds the amount applied to institutional charges such as tuition and fees or room and board. The amount reported as expense excludes allowances and discounts. The FASB survey uses the term "net grants in aid to students" rather than "scholarships and fellowships."

**SEMESTER (CALENDAR SYSTEM):** A calendar system that consists of two sessions called semesters during the academic year with about 15 weeks for each semester of instruction. There may be an additional summer session.

**SERVICE/MAINTENANCE:** A primary function or occupational activity category used to classify persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform

duties that result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or that contributes to the upkeep of the institutional property. Includes titles such as fire fighters, law enforcement workers, parking enforcement workers, police officers, security guards, lifeguards, ski patrol, cooks and food preparation workers, food and beverage serving workers, fast food and counter workers, waiters and waitresses, other food preparation and serving related workers, building cleaning and pest control workers, grounds maintenance workers, electrical and electronic equipment mechanics, installers and repairers, radio and telecommunications equipment installers and repairers, avionics technicians, electric motor, power tool, and related repairers, vehicle and mobile equipment mechanics, installers, and repairers, control and valve installers and repairers, heating, air conditioning, and refrigeration mechanics and installers, air transportation workers, motor vehicle operators, and parking lot attendants.

**SKILLED CRAFTS:** A primary function or occupational activity category used to classify persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training programs. Includes occupational titles such as welders, cutters, solderers and brazers, bookbinders and bindery workers, printers, cabinetmakers and bench carpenters, plant and system operators, stationary engineers and boiler operators, water and liquid waste treatment plant and system operators, crushing, grinding, polishing, mixing, and blending workers, medical, dental, and ophthalmic laboratory technicians, painting workers, photographic process workers and processing machine operators, and etchers and engravers.

**SOUTHERN REGIONAL EDUCATION BOARD:** The Southern Regional Education Board (SREB) is a nonprofit, nonpartisan organization that works with 16 member states to improve public pre-K-12 and higher education, <http://www.sreb.org/>.

**STAFFORD LOANS:** (Higher Education Act of 1965, Title IV-B, as amended, Public Law 89-329; 20 USC 1071.) Provides guaranteed loans for educational expenses from eligible lenders to vocational, undergraduate, graduate, and first-professional students at eligible postsecondary institutions.

**STATE AND LOCAL GOVERNMENT GRANTS AND CONTRACTS (REVENUES):** Revenues from state and local government agencies that are for training programs and similar activities for which amounts are received or expenditures are reimbursable under the terms of a state or local government grant or contract.

**STUDENT CLASSIFICATION:** At UA, the specific categories at the undergraduate level of freshmen, sophomore, junior, senior, and other (special and post baccalaureate); at the professional level of law and medical; and at the graduate level of Master's, doctoral, and other.

**SUDENT LEVEL:** The broad student groupings of undergraduate, professional, and graduate.

**STUDENT SERVICES (EXPENDITURES):** A functional expense category that includes expenses for admissions, registrar activities, and activities whose primary purpose is to contribute to students emotional and physical well - being and to their intellectual, cultural, and social development outside the context of the formal instructional program. Examples include student activities, cultural events, student newspapers, intramural athletics, student organizations, supplemental instruction outside the normal administration, and student records. Intercollegiate athletics and student health services may also be included except when operated as self - supporting auxiliary enterprises. Also may include information technology expenses related to student service activities if the institution separately budgets and expenses information technology resources (otherwise these expenses are included in institutional support.) GASB institutions include actual or allocated costs for operation and maintenance of plant and depreciation.

**SUMMER SESSION:** A summer session is shorter than a regular session and is not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar systems. The institution may have two or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

**SUPPLEMENTARY EDUCATIONAL OPPORTUNITY GRANTS (SEOG):** (Higher Education Act of 1965, as amended, Title IV, Part A, Subpart 2, Public Laws 89-329, 92-318, 94-482, et al; 20 USC 1070b-1070b-3.) Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance

to help meet educational expenses. The Supplementary Educational Opportunity Grants (SEOG) is made directly to institutions of higher education, which select students for the awards.

**TECHNICAL AND PARAPROFESSIONAL:** A primary function or occupational activity category used to classify persons whose assignments require specialized knowledge or skills which may be acquired through experience, apprenticeship, on-the-job training, or academic work in occupationally specific programs that result in a 2-year degree or other certificate or diploma. Includes persons who perform some of the duties of a professional in a supportive role, which usually requires less formal training and/or experience than normally required for professional status. Includes mathematical technicians, life, physical, and social science technicians, agricultural and food science technicians, chemical technicians, geological and petroleum technicians, nuclear technicians, paralegals and legal assistants, miscellaneous legal support workers, health technologists and technicians, dietetic technicians, pharmacy technicians, licensed practical and licensed vocational nurses, medical records and health information technicians, opticians, dispensing, healthcare support occupations, nursing aides, orderlies, and attendants, physical therapist assistants and aides, massage therapists, dental assistants, medical assistants, and pharmacy aides.

**TENURE:** Status of a personnel position with respect to permanence of the position.

**TENURE TRACK:** Personnel positions that lead to consideration for tenure.

**TRANSFER STUDENT:** A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level. (e.g., undergraduate, graduate). The student may transfer with or without credit.

**TUITION:** The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

**TUITION AND FEES (REVENUES):** Revenues from all tuition and fees assessed against students (net of refunds and discounts and allowances) for educational purposes. If tuition or fees are remitted to the state as an offset to the state appropriation, the total of such tuition or fees are deducted from the total state appropriation and added to the total for tuition and fees.

**UNCLASSIFIED STUDENT:** A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level. For example, this could include a transfer student whose earned credits have not been determined at the time of the fall report.

**UNDERGRADUATE:** A student enrolled in a four- or five-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate-

**UNDUPLICATED COUNT:** The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

**US NONRESIDENT:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

**UNRESTRICTED CURRENT FUNDS:** All funds, including institutional funds, received for which no stipulation was made by the donor or other external agency as to the purpose for which the funds should be expended.

**WHITE:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

*Source: Most of these definitions are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System 2012-13 – Glossary.*